



From the Principal High Talent

Congratulations to our fencers who have brought home both the Roberta Nutt Shield (individual events) and the AJ Rae Shield (team events) in the NSWFA Intermediate and Senior Fencing Competitions.

Congratulations

FENCING

Interpreting Year 11 Reports- Semester One

All Year 11 students should have seen me to get their reports by Friday, June 27. Parents should be aware that the information upon which the first semester report marks are based, might be a measure of just one or two skill sets or a limited number of completed topics, or just one task, and thus a proportionately fewer number of marks. Since the number of assessment tasks allowable was reduced, some courses have had no formal assessment tasks. These marks are extrapolated to produce a mark out of 100 or 50 per unit. In some cases, where students have missed the only task set, a blank or N/A might appear against the student's name for a course on the report. Individual marks for courses supplied by teachers are recorded and run against an ATAR predictor program. All the raw marks are converted into scaled marks per unit. Students missing a mark for a course will be given the score of the average of their other course scores for ATAR calculation purposes. In the iterative scaling process, students' marks in one course are compared against all the other students who completed the same course and against their performances in their other courses. The data we use are last year's HSC results for High. We shape current data, in terms of means and standard deviations, against the previous year's actual HSC data. The essential comparative assumption is that students, as a cohort, will perform at or around the same standard this year, as they did last year. As a rule of thumb, our internal academic ranking spread will be very close to the previous

year's ranks in the HSC. This process can skew results (positively or negatively) if students miss tasks in several courses. Of course, individual courses have better or worse results on any given year, but overall, the predictor yields ATAR 'guesses' that are usually reliable to the +/- 1 level. A scaled score out of 50 is calculated for each course on a one-unit basis. English and Mathematics Extension courses are given a scaled mark out of 150. In English, the relative contributions of Advanced and Extension can be distorted if a wide discrepancy exists in performance in each course. Accuracy improves in Year 12 when only 10 units are considered for the ATAR calculation. Any student studying a course outside the school is given the average per unit of their other courses, instead of missing the values altogether. Students good at PE may be negatively affected with PE removed from the overall calculation of performance, unless studied as PDHPE in Year 11.

ATAR

We use all 12 Preliminary Units to calculate our ATAR estimate (rather than 10 as in the HSC calculations), for two reasons. First, we would like students to receive a realistic appraisal of their progress in state terms as well as relative to their peers at High. Second, we want them to know their relative performance in each of their courses, in terms of scaled marks contributing to their TES score for ATAR calculation. Students can use this data later in the year to make decisions about which courses to add, continue or terminate for their HSC year. Their choices are restricted, given that 12 Preliminary units can only be reduced to ten for the HSC, nine if an extension course is added (as in music extension) after successful acceleration, or eight if an accelerant performed well in two HSC units in a course in Year 11. Big fluctuations in rank order can occur in the transition from stage 5 to stage 6 work. High scoring stage 5 electives might be replaced by more difficult stage 6 courses. Students good at mathematics and science have one extra mathematics unit and up to four extra science units added into their calculated ATAR as compared to their Year 10 report calculation.

Students may find the intellectual challenge and workload of stage 6 a bit of a shock in their first semester of learning. Extension courses are harder to perform well in than 2-unit courses are. In short, the reasons for big fluctuations in rank order are many and varied. The point of the exercise is to determine strengths and weaknesses in various courses and to gauge how strong student interest in them is, as evidenced by their commitment to trying to master them. We want parents to discuss with their sons both the **learning behaviours profile and the recommended next steps** in order for us to work together to maximise individual and collective stage 6 outcomes.

Student Leadership Assembly 2025

My speech to the assembly held last Thursday is reprinted below:

'Staff, students, parents and Prefects of Sydney Boys High welcome to our official recognition of student leadership efforts in our school and to our investiture assembly for our 2025 School Prefects. I acknowledge this morning the Gadigal people of the Eora nation as the traditional custodians of the land and waterways on which we meet and pay my respects to elders past and present, the keepers of culture and law, and extend that respect to any Aboriginal people here today. Thank you to all the students who have served our school in various teams this year as leaders. SRC, Community Service, Peer Support, Equality, PAWS, Environment, Wellbeing Ambassadors and Media Team – you demonstrated influence and leadership in your service. We all should understand that it takes strength of character and dedication of time for students to put their names forward for roles. They need drive and resilience to perform them well. Congratulations to you all.

What do school leaders look for when selecting student leaders? The answer, according to Kimi ai, is a basket of twenty attributes, grouped under six dimensions – personal qualities, academic and behavioural performance, community and school involvement, emotional intelligence (self-awareness and self-regulation) and role specific organisational and public speaking skills. Desired personal qualities include **integrity, honesty, respect, compassion, responsibility and positivity**. The preferred leadership skills are in **communication, decision-making, problem-solving, teamwork and initiative taking**. Academic and behavioural requirements involve good academic standing, model behaviour, regular attendance and punctuality. For school and community involvement, a track record in participation in school activities and student body representation duties are emphasised. Our selection policy seems to satisfy all these criteria.

The quality of our Prefect body is determined of the commitment of our school's leadership towards service. We want our most engaged and able students to be nominated as candidates for the important school role of Prefect Intern. If every eligible voter exercises their franchise responsibly, we will get the best and most diverse team of Prefects possible. Our Prefect traditions are ingrained in our history, but leadership can also inspire this cohort to contribute to activities that will become a new legacy. There have been

so many great Prefects at this school that the current group may try to follow in some aspects of their role. The honour of such a long-established and prestigious office invites our new group of leaders to emulate their predecessors' deeds.

The Senior Prefect leadership team for 2025 – School Captain, Jin Shim, Vice-Captain, Liam Nottage and Senior Prefect, John Fang, have been active and innovative. Structural ties with SGHS Prefects have been formed. More careers pathways seminars have been organised with the OBU. A Year 11 new students' program has commenced with one 'prefect buddy' for each new student. They established Clean Up High Day and promoted a new Business Society. They negotiated the public transport good behaviour initiative. They inaugurated *the High-Stakes* SBHS-SGHS Competition in handball (T1) and spelling (T2).

Our long-serving Prefect MIC, Ms Rigby, has continued as mentor and confidant to cohorts of boys in Prefect positions over many years. She has set high standards and has always held our boys to account. At the same time, she is compassionate, supportive and protective of the students she guides in their important tasks. I want to thank her for her dedication, effectiveness and efficiency.

To graduate from Internee to School Prefect, qualifying them to receive their perpetual School Prefect badges today, Prefect Interns had to prove that they could meet the requirements for the role. These requirements were demanding. Prefect Interns had to continue to meet a predetermined academic standard. They had to maintain their participation in school life, play two GPS sports and earn a Student Awards Scheme Award in their final year. They had to have exemplary standards in behaviour, school dress and punctuality from the beginning of their Year 10 year. No disciplinary issue requiring a formal caution (intention to suspend) will be tolerated for potential Prefect Interns. They will be disqualified from the ballot.

The Internship of our Prefects lasts for a full year. From this annual investiture assembly onwards, a new cohort of candidates will have to meet the requirements to be placed on the ballot. They will have to pass the test of democratic election by a constituency of students in Years 10 and 11, teachers and outgoing Prefects. Once elected they will have to perform well until their induction assembly as Prefect Interns and then for the next three school terms until they reach this recognition ceremony.

Sydney Boys High Prefects are popular and positive people – they have proven themselves worthy of the honour shown to them. They have earned their place in High's history. Well done to all the students who are to receive their badges today. They will then sign in the Prefects Register, a rite of passage at High since 1955. We thank them for their service to the school and their schoolmates'.

Dr K A Jaggar
Principal





PARENT TEACHER INTERVIEWS

The following is information on the final parent-teacher night this year.

Please note that for the day of all parent-teacher interviews, periods will be shortened, with the school day finishing early. **Boys from all years will be dismissed from school at the start of lunchtime on each of the dates listed below.** The light rail will run to normal schedules and there will be minimal supervision in the Junior Quad of boys waiting for any services.

The dates of the parent-teacher interviews are:
Years 10 and 11 will take place in Term 3 via zoom on:

Tuesday 29 July 2025 - 2:00pm – 7:30pm.



Booking Interviews with Your Son's Teachers

We use a web based electronic scheduling system for arranging interviews. This produces better results for all participants, especially more compact time schedules for both parents and teachers

The system works as follows:

N.B. The following dates are for Year 10 and 11 parents only.

- By **6pm Wednesday 2 July**, all parents of boys in **Years 10 and 11** will be sent details of the scheduling system and a unique code to be entered via email.
- This scheduling email will be sent to the main family email address currently held by the school for **all Year 10 and 11 students**. If you have not received this email by the morning of **Thursday 3 July**, please check your junk mail or any alternative email addresses provided to the school by either parent.

N.B. The office regularly receives queries about undelivered parent-teacher emails when the email was in their junk mail. Please check there before contacting the school.

- If your email address has changed from what had been previously advised, you should notify the school at office@sbhs.nsw.edu.au. Please indicate your son's name and roll call class (or date of birth) so that the information can be forwarded to you.
- Following the instructions in the email, on the Edval website you will see your son's teachers listed and you will be able to select those with whom you require an interview (if you hover over a teacher's name, the subject involved will be shown). At the same time, you can indicate your availability between **2:00pm and 7:30pm**. You should provide this information **by 9am on Wednesday 23 July**.
- The overall schedule will be generated by the school and your individual schedule should be available for you to **download and print from 6pm on Thursday 24 July**.
- **Interviews should not exceed five minutes' duration.** If there is insufficient time, a further appointment may be arranged for a later date.

Mr J Kay
Deputy Principal



WORLD REFUGEE DAY



On Thursday 19 June 2025, students from the Equality Committee visited the Fullerton Hotel in celebration of World Refugee Day, fundraising for the UNHCR Foundation.

UNHCR - the United Nations High Commissioner for Refugees is a non-profit organisation that stands to lead and coordinate international action to protect refugees and resolve refugee problems worldwide.

Students arrived at the Fullerton at 10am and were then invited into a vast hall for lunch.

Many of the attendees consisted of wealthy individuals or company representatives.

Our boys' aim was to collect as many donations as possible from many generous diners.

The event was a huge success, garnering roughly **\$180,000 for charity!**

The students had great fun and gained tremendous experience!

Students learnt more about the UNHCR and what they stand for.

It was also great to meet former SBHS student Subhan, who used to volunteer at this fundraiser when he was a student at SBHS.

Subhan is now working at the Fullerton, while studying for an Arts and Law Degree.

Subhan deliberately chose to work on this day, so that he could say hello to the current Equality Committee members and encourage them in their fundraising efforts.

Hazel Stephens
Teacher



CAREERS SBHS

What a Gap Year really costs!

What is the difference between a career, job, and work?

Unfortunately, the reality is travel, study, and gap year programs almost always have costs associated with them.

What a gap year really costs financially plus Pros and Cons.

A three-minute read: Gap Year Scholarships!

Apply for money towards your time out – there are scholarships and grants on offer through gap year providers or external organisations.

The Pros of Taking a Gap Year!

Recharge and refocus! After years of schooling, a gap year can provide a much-needed break to recharge your batteries. This can help you start University feeling refreshed and motivated.

The Cons of Taking a Gap Year!

Falling Behind Peers

While your friends move on to university, you might feel left behind or out of sync with your peer group. However, remember that everyone's journey is different, and **it is OK** to experience things at different times from others.

If you think it is for you, and that is perfectly ok - have a read on these two gap year articles.

It is a good read if you will be taking a break:

<https://studyworkgrow.com/what-a-gap-year-really-costs/>

<https://studyworkgrow.com/the-pros-and-cons-of-a-gap-year/>

What is the difference between a career, job and work? Four-minute read:

“Career” is a word we use to describe the jobs and work we do throughout our lives.

A “**job**” is a set of tasks that you perform on a regular basis in return for a set benefit (typically pay).

We use the word “**work**” to refer to something that we need to do. This means it is an activity that serves a purpose – it is not just something you want to do (but you can still enjoy it, of course).

We know that earning lots of money or climbing the corporate ladder does not necessarily lead to happiness, so re-framing what you consider to be “success” can help when thinking about your future career.

The world of work is always changing, and those shiny, linear careers we spoke about earlier have largely disappeared.

If you can reset your thinking before you even started your journey, you will be more prepared for the ups and downs when they appear.

<https://studyworkgrow.com/whats-the-difference-between-a-career-a-job-and-work/>



I wish you all the best in your future careers, and the aspirations you have now.

Only you can keep your dream alive! So do not dare give up on yourself!

Andrew Ding
Careers Prefect



Music NOTES

Junkyard Beats

ALL Year 7's attended the Junkyard Beats performance in the Great Hall on Monday 23 June and all participated in the Junk Orchestra Workshop where they played various percussion instruments together.

This highly energetic performance by the popular group was a great way to finish off the Year 7 unit of work in semester 1 on duration and body percussion.



Following the performance, members of the percussion ensemble and selected percussionists from other music ensembles participated in the Enviro Beats Workshop, where they honed in their performance skills with the Junkyard Beats Group.



Annual Music Camp

Over 300 students in the music performance program will be attending the annual music camp next week at Stay KCC in Katoomba.

The students will be involved in 3 days of intense music rehearsals with a talent quest held on the Wednesday evening showcasing a variety of talents amongst our musicians.

The music camp concert will be held on Thursday evening, 3 July in the Great Hall from 6:30pm.

We welcome you all to attend and enjoy the exciting repertoire of pieces presented by each of the music ensembles culminating in our traditional surprise camp finale!

Music Ensemble Rehearsals

Ensemble rehearsals will not run in the last week of the Term and will re-commence in Week 1, Term 3.

Suzanna Lim

Music Teacher

*Please
Join Us*





2025 Music Ensemble Schedule

MONDAY (Before School)	TUESDAY (Before School)	WEDNESDAY (Before School)	THURSDAY (Before School)	FRIDAY (Before School)
Intermediate ConcertBand 7.30am – 8.30am Governors Centre	Senior Concert Band 7.30am – 8.30am Governors Centre	Symphonic Strings Ensemble 7.45am – 8.45am Room 204		Marching Band GH/MPW Scheduled Sessions
Guitar Ensemble 7.45am – 8.45am Room 201		Senior Stage Band 7.45am – 8.45am Room 201	Symphony Orchestra 7.45am – 8.45am Room 201	Chamber Choir Ensemble 8.00am – 9.00am Room 201
Philharmonic Strings Ensemble 7.45am – 8.45am Room 101	Junior and Senior String Quartet 7.45am – 8.45am Room 101	Junior Stage Band 7.45am – 8.45am Room 101	Intermediate Stage Band 7.45am – 8.45am Room 101	
(After School)	(After School)	(After School)	(After School)	(After School)
Guitar Ensemble 3.15pm – 4.15pm Room 201				Jazz Ensemble 3.15pm – 4.15pm Room 201
				Percussion Ensemble 3.30pm – 4.30pm Governors Centre





SBHS LEGAL DEBATING NEWS

Mock Mediation News

Mediation is a voluntary negotiation process that involves an independent mediator aiding two or more parties in settling disputes and, in recent years, has become an increasingly popular alternative to direct litigation. Mock Mediation allows students in Years 9 and 10 to develop important skills associated with the process, such as critical thinking, problem solving and empathizing and gain an understanding of the legal profession, which serves as a precursor to the Mock Trial Competition.



THE LAW SOCIETY
OF NEW SOUTH WALES

High has been participating in the Mock Mediation Competition organized by the Law Society of NSW for several years now. The students of the Legal Debating program and those who are new to the program are encouraged to take part. Our 2025 Mock Mediation Team have currently participated in two rounds and are now preparing for their third.

Impressive Achievement

In the first round, members were able to effectively manage their individual roles and work together to achieve a high score of 84/100. This was an impressive achievement, especially given that the team had minimal experience and limited practice time, and students received praise on their knowledge of mediation structure early in the Competition.

Following High's admirable first performance, Mock Mediation continued their coaching and refined their grasp on the differing features and criteria of mediators and parties. While our spirit remained high throughout the weeks preceding the next stage, due to unforeseen circumstances, the team was left short of a member the day of the second round and could only score a modest 64/100. Whilst unfortunate, the students are commended on their ability to adapt and improvise on the day within such a narrow time frame.



MEDIATION



Overall, despite minor setbacks, our 2025 Mock Mediation Team continues to prepare for their third round, and as always, we are hopeful that their preparation and hard work will pay off and allow High to progress to the finals.

A huge thank you goes to our coach, Nikolai Shchekochikhin, for his dedication and expertise, and to our MIC, Ms. Stephens, whose tireless work and support allow for the smooth and successful running of the Legal Debating Program.

Isran Kanwar 10S



Congratulations!



Mock Trial News

For those who do not know, Mock Trial is a simulated legal proceeding where participants act out roles in a trial, practicing courtroom procedures and legal arguments without any actual legal consequences.

This year, the Mock Trial Team has had a busy and rewarding season, competing in three rounds so far.

In Round 1, Barristers Franklin Huang and Aryan Ghosh, with Solicitor Charlie Cheshire represented the defense in a criminal case against Jordan Taylor, charged under section 474.17 of the Criminal Code for allegedly sending threatening SMS messages to Mia Johnson.

With witness testimony from Jordan Tylor and Alex Carter (delivered by Tuyvan Mai and Talha Adnan), the team argued that the defendant was not guilty beyond a reasonable doubt as he did not send the messages and was not reckless nor intended to send the messages either.

Facing Hurlstone Agricultural the team achieved a commendable score of 164 but unfortunately lost to a score of 179.

In Round 2, Barristers Sajan Thiagalingam and Ryan Park, supported by Solicitor Om Kothari, represented the plaintiff in a civil negligence case against Westfield Shopping Centre Pty Ltd, following a slip and fall incident.

Throughout the trial the team attempted to prove the four elements within the tort of negligence and the key provisions beneath the Civil Liability Act 2002 (NSW).

Aided by expert witnesses played by Aarav Shah and Vivaan Wadhwa as well as relevant case law/precedents, their efforts secured a narrow but impressive win of 198-197 against The Kings School.

In Round 3, the Mock Trial team was set to prosecute a criminal case against Casey Doyle for larceny under section 117 of the Crimes Act 1900 (NSW) but won by default due to the opposition's forfeit.

Congratulations to the Mock Trial team on two strong wins in their first season of Mock Trial against older and more experienced competition.

Thank you to Coach Octavio Carabajal Zapata and MIC Ms Stephens for their dedicated support throughout the season.

We now await to see if we have qualified for the knockout rounds!

Mock Trial Team:

Jude Ou, Ryan Park, Sajan Thiagalingam, Aryan Ghosh, Charlie Cheshire, Tuyvan Mai, Vivaan Wadhwa, Franklin Huang, Om Kothari, Talha Adnan, Aarav Shah, Otis Candy and Alay Mahidadhia.

Ryan Park 10T



2025 Pride Assembly Summary

On Tuesday 17 June 2025, Years 9, 10 and 11 took part in the 2025 Pride Assembly.

Sydney High was proud to welcome students from Fort Street High School and our guest speakers, the Honourable Michael Kirby and Raymond Roca, to talk about LGBTQ and equality.

Michael is a distinguished Jurist and a former Justice of the High Court of Australia, and he spoke about the scientific fundamentals of human nature that make us each unique and equally entitled to our identity, reminding everyone of the importance of advocating for worldwide human rights.

Raymond is an Old Boy from SHS with a successful legal career and has been heavily involved in International Human Rights, including the Kaleidoscope Foundation.

Raymond discussed the recurring role of the values he learnt at High in shaping his current outlook and emphasised how exposure to different people and perspectives promotes societal awareness and unity.

Altogether, the Students at High gained valuable insights into the work involved in achieving Universal Equality.

Our 2025 Pride Assembly was only possible through the combined efforts of Ms Stephens and the Equality Committee.

The interview of Michael Kirby and Raymond Roca was written by members of the Equality Committee and was conducted by the Year 10 Students, Ryan Park and Vivaan Wadhwa, their invitation and accommodation were effectively organised by Ms Stephens.

Isran Kanwar 10S



IMPORTANT

Student Leave Requests – Reminder

There is a Department of Education and school policy on **Student Leave of Absence – Extended Leave Travel** requests. This applies to leave that is **five school days or more** in duration. Parents are reminded that as a matter of policy leave may not be processed or approved unless **four weeks'** notice has been given. Also, **cogent reasons** for travelling during school term need to be supplied. No travel should be booked during the assessment or examination blocks affecting your son. The effect of this decision is that all leave requests that involve the last four weeks of term should have been lodged with Dr K A Jaggar for approval by **the end of week 6, each term**. If you are planning to travel during the school term you need to download, complete and submit the form for approval to Dr K A Jaggar.



LOST PROPERTY

Please label all items clearly with a first and last name to enable identification.

It is the responsibility of students to claim their lost property from the **McDonald Wing Office** during recess.

Parents are NOT permitted to collect lost property on their son's behalf.

Items are cleared every fortnight and will not be available for collection after then.

McDonald Wing Office Staff

STUDENT ABSENCE

If your son is absent from school, please email absences@sbhs.nsw.edu.au to explain the absence.

STUDENT LATE ARRIVAL

If your son is going to be late for school, please ensure that he scans in on arrival outside the main office.

The scanner will generate a late slip that can be presented to the teacher on arrival to class.



EARLY LEAVE

Students must bring a note that has been signed by **both a parent AND a Deputy Principal** to the office **BEFORE 8.55am**.

The note must contain the student's name, ID number, roll class, date, time of departure and reason for leave.

The student then returns to the office at the stated time and collects an early leave pass.

Please note: Early leave requests sent via email or telephone will **not** be accepted. It is the student's responsibility to bring the note and submit with signatures before 8.55am Monday to Thursday and 9.25am Friday.

HIGH STORE



THE HIGH STORE WILL BE CLOSED as follows:

Tuesday 1 July for Stocktake 2025.

High Store

The
Kidman
Centre



FREE WORKSHOP CALENDAR 2025

To register for a workshop please make
sure to sign up:

[https://tinyurl.com/
KidmanParentWorkshops](https://tinyurl.com/KidmanParentWorkshops)



Call us
02 9514 4077

Email us
roanna.chan@uts.edu.au

The Kidman Centre UTS
Parkes 10 East
Prince of Wales Hospital
High Street
Randwick Sydney 2031

@thekidmancentreuts

WORKSHOP 6

Tech-Smart Parenting: Creating Healthy Screen Time Habits

WHO IS THIS FOR: Parents and caregivers of children and teens

DESCRIPTION: Held during the school holidays, this workshop will help you develop balanced screen time routines with your kids. Learn how to create a family plan, understand common apps, and build healthier digital habits that support mental wellbeing.

TUES 16 SEPT 2025 (4–5PM)

WORKSHOP 7

Supporting Teens with Low Mood and Suicide Risk

WHO IS THIS FOR: Parents and caregivers of teens

DESCRIPTION: Learn how to support teens experiencing low mood and navigate conversations around suicide safely. This session explores the cycle of low mood and offers practical, evidence-based strategies for checking in, building connection, and opening difficult conversations with care.

WED 1 OCT 2025 (6–7PM)

WORKSHOP 8

Helping Teens with ADHD: Tools to Support Executive Functioning

WHO IS THIS FOR: Parents and caregivers of children and teens with ADHD

DESCRIPTION: Executive functioning plays a key role in ADHD. This workshop introduces practical tools used in therapy—like planners, visual timetables, verbal warnings, and scaffolds—to help teens improve organisation, focus, and independence.

TUES 11 NOV 2025 (6–7PM)

WORKSHOP 9

Putting It All Together: A Clinical Psychologist's Guide to Supporting Your Child

WHO IS THIS FOR: Parents and caregivers of children and teens

DESCRIPTION: Want to know how it all fits together? In this final session, a clinical psychologist shares five key evidence-based strategies to support children's emotional wellbeing—covering thoughts, feelings, behaviours, body signals, and the role of family connection.

TUE 2 DEC 2025 (6–7PM)

SHS Cross Country



In the picturesque surroundings of St Ives Showground, the Cross-Country boys took part in a unique event — a **4x2km relay**.

Despite some hectic scenes at the changeover zone, the atmosphere was electric, and the race proved to be a thrilling experience. All age groups competed together, adding to the fun and fast-paced nature of the event. The boys embraced the shorter distance and enjoyed the novelty of the format.

We fielded a strong Intermediate Team consisting of Elijah Lees, Anthony Li, Nathaniel Ng, and Nestor Chan, who ran brilliantly to take home the Gold.

Well Done, Boys!

With many students participating at the Zone Athletics Carnival on Thursday 26 June, there will be some ongoing preparation/tapering. However, Athletes can expect a few tough training sessions in the lead-up to the holidays. Training will also continue over the break, either individually or in groups, to maintain fitness and momentum.



After the holidays, focus will turn to the State Championships and the final GPS competitions of the season.

GPS Team Standings After Round 5:

- **Opens (Seniors):** 2nd Place
- **Intermediates:** 3rd Place
- **Juniors:** 6th Place

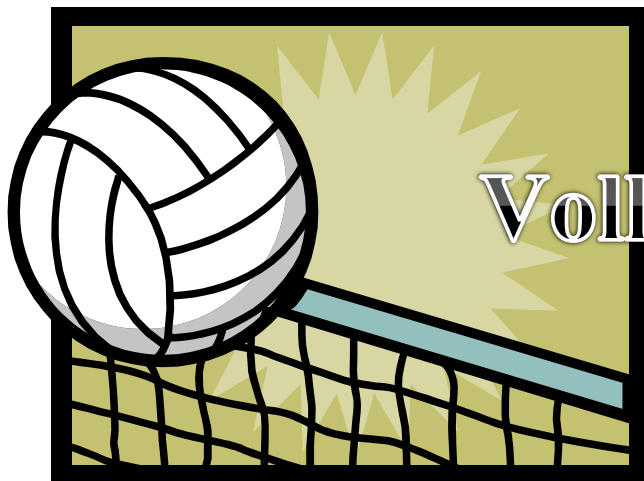
Important Information for GPS Runners:

- View the GPS schedule here:
[GPS Schedule Folder](#)
- A comprehensive season overview (including CHS events) is available here:
[Season Overview Document](#)

All **training sessions and Saturday fixtures** should also be visible to students on **Clipboard**. If anything is unclear or missing, students are to let me know as soon as possible.

Kurt Rich
MIC Cross Country





Volleyball Notes

Volleyball Results Sydney High School vs The Scots College - Saturday 21 June Term 2 Week 8 2025

1sts, 2nds, 3rds, 16A and 15A vs TSC at TSC - in The Lions Den.
4ths, 16B, 15B, 14A, 14B, 13A and 13B vs TSC at SBHS.

4ths, 16A, 16B, 15A, 15B, 14A and 14B had a 3-0 Win. 13B had a 2-0 Win.
2nds had a 3-2 Win. 3rds had a 2-1 Win.
1sts and 13A had a 0-3 Loss.

1st: 16-25; 22-25; 17-25. 0-3 Loss. 2nd: 19-25; 25-19; 20-25; 25-14; 15-8. 3-2 Win.
3rd: 25-22; 25-19; 12-15. 2-1 Win. 4th: 25-16; 25-9; 25-22. 3-0 Win.
16A: No set scores taken. 3-0 Win. 16B: 25-13; 25-22; 25-13. 3-0 Win.
15A: No set scores taken. 3-0 Win. 15B: 25-17; 25-15; 21-9. 3-0 Win.
14A: 25-14; 25-9; 25-14. 3-0 Win. 14B: 25-5; 25-18; 25-11. 3-0 Win.
13A: 14-25; 25-27; 13-24. 0-3 Loss. 13B: 25-19; 25-22; 15-14. 2-0 Win.

Statistics for 1st and 2nd Grade Teams:

Area (/3)	First Grade	Second Grade
Serving	Jerald YU – 1.83 (6) Dash LAM – 1.71 (7) Athi MAYURAN – 1.67 (6)	Branson CHAN – 1.71 (7) Eugene CHO – 1.67 (12) Isaiah GOH – 1.13 (8)
Serve Reception	Roger HE – 1.65 (17) Aaron JIN – 1.60 (5) Steven YIN – 1.45 (11)	Anthony LY - 3.00 (1) Isaiah GOH – 2.00 (4) Ethan YU – 1.25 (4)
Freeball Passing	Roger HE – 3.00 (1) Aaron JIN – 3.00 (1) Steven YIN – 3.00 (1)	
Outside and Opposite Hitting	Aaron JIN – 2.17 (6) Dash LAM – 1.67 (9) Jerald YU – 1.25 (4)	Isaiah GOH – 2.30 (10) Branson CHAN – 1.86 (7) Anthony LY – 1.67 (6)
Middle Hitting	Luke LIU – 2.50 (2) Athi MAYURAN – 2.00 (3)	Eugene CHO – 3.00 (1) Ariz MAHMUD – 2.38 (8) Kevin BUI – 2.00 (1)
Setting	Nelson LEE – 2.67 (18) Jonathan ZHANG – 2.33 (6)	Axel LAM – 2.70 (34) Kirby LI – 2.67 (3)

Mr Coan
Teacher



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