

# THE SYDNEY HIGH SCHOOL



## THE RECORD







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## The Record 2024

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The Journal of Sydney Boys High School  
MOORE PARK, NSW, 2021

Volume CXIV

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## Comments from the Editor

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The 2024 edition of The Record documents school life from the beginning of Term 4 2023 to the beginning of Term 4 2024. The Record is a huge collaborative effort. Many people contribute to its production. Kurt Rich and Melba Studios produce all the team and group photos which is a huge undertaking. The Principal, Dr K A Jaggar OAM and the relieving Principal, Mr Jamie Kay, were major contributors. Executive Assistant to the Principal, Ms Brooke Ashton, provides brilliant editing expertise. The former Deputy Principal, Mr Robert Dowdell, has continued to provide the Salvete, Valete and class lists. The Executive, MICs, teachers, staff, parents, old boys and so many students all contribute. I would like to thank everyone for the care taken to provide considered and carefully edited content.

The Record contains a collection of beautiful photographs that provide a rich visual memory for us all. I extend a heartfelt thank you to all the photographers: in particular, the Media Team, led by Ms Stewart. A big thanks to Ms Binh Johnsun from the P and C and Ms Cindy Larson.

Thanks also to all the unnamed photographers whose shared images have somehow found their way to me.

Every year I read all about the highs and lows on the sporting fields, the opportunities and adventures at camps, the discoveries in classrooms, and the gratitude expressed to the Principal, MICs, teachers, coaches and parents. It fills me with joy that students understand the incredibly rich life High provides and The Record documents. I am in awe of the achievements of students and their teachers.

Thankyou to the team at Rockstars for their professional assistance to produce the 2024 Record.

*Jennifer May*



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## Staff

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 GCInfStud (CSU)

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Ms J Noakes BA DipEd (USyd) GradDipEdSt (WSU)

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*School Administrative Manager*

Ms M Glenn  
*Finance Manager*

Ms B Ashton

Ms A Dilling

Ms S Francis

Ms L Graul

Ms M Kavich

Ms M McLean

Ms C Northey

Ms J O'Hare

Ms R Owen

Ms C Rodakis

Ms S Schlederer

Mr D Te Rata

Ms M Thomas

Ms C White

## General Assistants

Mr J Crampton

Mr D Xu

## Groundsman

Mr B Harrison





#### SBHS Staff 2024

BACK ROW: MR J RUDD, MR M ORMSBY, MR B HAYMAN, MR S HIGGINS, MR D COMBEN, MR J JAMES, MR N AL HADDAD, MR K RICH  
 3RD ROW: MR D SMITH, MR P AOUN, MR S JENNINGS, MR L CHAPPLE, MS C REEMST, MR D HUYNH, MS R FONG, MR R GIFFORD, MS S SCHLEDERER, MS J JACKSON, MS S LIM  
 2ND ROW: MS J CHRISTODOULOU, MS F TSAVDARIDIS, MS C LOH, MS E HARMAN, DR R LOVE, MR V PAUL, MS L STEWART, MS E BOUNDY, MS J COOK, MS J TAO  
 FRONT ROW: MS H JACKSON (HEAD TEACHER SPORT (RELIEVING)), MS K IBBOTT (HEAD TEACHER SCIENCE), MS J CHAN (HEAD TEACHER WELLBEING), MS N LUU (DEPUTY PRINCIPAL  
 YEARS 7, 9 & 11) (RELIEVING)), MR G BARRIS (DEPUTY PRINCIPAL YEARS 8, 10 & 12), MR J KAY (PRINCIPAL (RELIEVING)), MR J PRORELLIS (DEPUTY PRINCIPAL ADMINISTRATION), MS R  
 DAM (HEAD TEACHER INDUSTRIAL ARTS), MS J MAY (HEAD TEACHER CREATIVE ARTS), MR T ZHENG (HEAD TEACHER LANGUAGES & PDHPE),  
 MR P LOIZOU (HEAD TEACHER SOCIAL SCIENCE)

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## Departing Staff

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### Mrs Veronica Crothers

Mrs Veronica Crothers, the Teacher-Librarian at High has retired after almost 50 years in the teaching profession.

Mrs Crothers commenced at High as the Teacher-Librarian in 2001. At that time there was only one library to serve both Juniors and Seniors. This overcrowded library had to be redesigned and with carefully planning by Mrs Crothers, the library gained much needed space. Three distinct areas were created, Computer, Quiet and Class areas. This new layout was an inviting space where students could study, use the computers for work, play chess or simply spend time reading. With the addition of some colourful armchairs and later some colourful walls plus the relaxation of some outdated rules, the library became a welcoming and comfortable place. Over the years she continually enhanced and modernised the library by implementing many new ideas.

Mrs Crothers was very passionate about improving literacy and introduced a reading program called Literacy Circles. She liaised with the English Department and encouraged Wide Reading classes. Students were encouraged to participate in the Premier's Reading Challenge and to be Student Librarians as part of the School Award Scheme. It was her hope that the students would increase their reading as a result of these initiatives.

Mrs Crothers embraced the evolving library technology, overseeing the transition to the Oliver Library system and the introduction of E books. There were also many changes in the Audio Visual field. The library moved from VCRs to DVDs then to ClickView, a web based collection of movies and documentaries.

Mrs Crothers respected the knowledge and experience of her staff, encouraging and valuing their input regarding library matters. She imparted her own knowledge through excellent training and shared learning.

From a personal standpoint, I have very much enjoyed our twenty year association and we all wish Mrs Crothers a very happy and healthy retirement.

*Mrs Sue Schlederer*

*School Administrative Support Staff*



### Ros Robson

Ros Robson has been a dedicated and hard-working member of our SASS team since 1999. Ros brought her nursing skills to High and took great care of our students and staff for over 20 years in her capacity as First Aid Officer. Ros worked within our administrative team and had a wonderful rapport with students. She had a strong work ethic and caring nature which was reflected in her interactions with both staff and parents. Ros will be greatly missed upon her retirement.

*Ms S Kearns*

*School Administrative Manager*

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## Departing Staff

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### Mr Mark Gainford

Anthony Mark Gainford has officially retired as a teacher at High after 48 years of service, having started teaching at the school in 1975. He retired as the longest serving staff member in the school's 140-year history.

After attending North Sydney Boys High School, and going on to gain degrees in chemical engineering, science and teaching, Mr Gainford had an interest in pursuing his teaching career in a similar academically-selective high school. Although he was not a rower, a friend recommended that he try coaching at High, and this became an enduring passion during his time at the school.

Our own version of Mr Chips, Mr Gainford has been the soul of High Spirit and much loved by cohorts of boys. Teaching Mathematics at all levels, he was a great recruiter for Rowing and Rugby, both of which he served continuously since his appointment to the school. He was also involved for a time in Rifle Shooting and Cross-Country. He served as CO of Cadets, long-term editor of *The Record*, Prefects MIC, Chair of the Badges Committee, and was a long-serving executive member of the AAGPS Committee. His contribution has been extensive, long-lasting, and valuable.

Mr Gainford could fill volumes with his memories of the boys—their gifts, talents and struggles—as no doubt the boys could with his anecdotes and stories.

In particular, he remembers the maths genius of many boys, including one who went on to study at Trinity College, Cambridge. Other highlights include watching the First IV win the Yaralla Cup in 1976, and the First XV beating Joeys in 1979, 1988 and the famous last win of 1993. He is proud of the fact that his junior teams beat every other GPS school at least once, of his twenty productive years of Cadets, and the great achievements of the prefects. Mark says his love for sport and the GPS is one of the main reasons he stayed at High for so long.

When asked what he'll miss, the main thing is the banter in the Maths staffroom and in his classrooms. As to what has changed from when he joined the staff at High in 1975, it would be the demographics of the school, from the larger numbers of Greek and Jewish students in his early years, as well as the shift in sporting participation. Sports like Basketball and Volleyball have grown in popularity while interest in some of the 'traditional' sports has shifted over time. When he was the Rugby Master many years ago, the school had twenty-one Rugby teams and only two Football teams! There have been many fantastic and long serving teachers that have defined the school experience of a large number of High boys, but few could claim to have made such an indelible mark on the fabric of Sydney High School as Mr Gainford. As his time at the school comes to an end, he will be fondly remembered by decades of High Old Boys.





#### Prefects 2024

BACK ROW: N NG, A WONG, K LIU, A GUPTA, F HOPKINS, L MILETIC, L COWAN, R FANG, V ANAND  
 MIDDLE ROW: K AHMED, J RUSLI, T HUEY, O SHI, A RAJESWARAN, H ZHANG, D PUNJABI, E SCHOLTEN, D JOHNSUN  
 FRONT ROW: J HO, D SU, S HUI, L TRAN, MR J KAY, A GUNARATNE, C LAU, L CHEN, M LI



# Farewell Assembly



## Year 12 Farewell and Graduation Assembly 2024



Good afternoon Year 12, staff and parents. Welcome to our Farewell and Graduation Assembly for the Class of 2024. I acknowledge the Gadigal people of the Eora Nation on whose country we meet and pay my respects to elders, past, present and emerging. They represent the aspirations and spiritual connections of the traditional custodians to this land and waterways. One hundred and sixty-five of you are completing your six-year journey at High. There have been highs (such as three GPS Premierhips this Winter, the Louat Shield for debating, three national teams' titles in fencing and retaining the GPS Chess Trophy and winning the Terrey Shaw Shield); and lows – (the COVID years of 2020-21 which really impacted boys getting started well at High).

As I observe in my Principal's Message printed in the Year 12 Farewell Booklet, which you have received today, the student senior leaders tried hard to bring back the High culture. Also in that document, recognition of a selection of notable results by Year 12 students is included as a memento of the achievements of the Class of 2024. To that list we add our Year 12s for first Football –premiers: Daniel Lee, Praneil Manandhar (c.), Pradeepan Nadhan, Ashwin Rajeswaran and Alex Valanidas. For first grade Volleyball – co-premiers: Roy Chae, Karan Dahiya (c.), Arnav Gupta, Dev Punjabi and Jay Ta. For second grade Volleyball – premiers: Lachlan Lefevre, Xile Xie and Haoran Zhang. Toby Huey represented in our GPS and Terry Shaw Shield chess wins. Congratulations to our Year 12 debaters who won the Louat Shield – a major trophy sought after by GPS schools since 1920 – Vishruth Anand, Luka Miletic and Patrick Nguyen.

My thanks go to our Student Leaders in all areas of school life for their dedication in rebuilding our school culture – Prefects, SRC, Community Service, PAWS, Equality, Social Justice, Environment, Captains of Sports Teams and Co-curricular Leaders. Thank you to the school leaders who had input into the 'rally round' theme – dodgeball, push up challenge, bearpit podcast or the Student Handbook.

I want to recognise and honour the nine scholar-sportsmen who competed in two seasons of GPS Saturday sport and earned 99.5 ATAR or higher in the Trial HSC. Leon, Brian, Ethan, Christopher, Oscar, Patrick, Samuel, James and Mohammad will be presented prizes at Presentation Night next year. Fourteen students competed in three sports. Ashwin Rajeswaran was a 'triple first'. 'Double firsts' this year were Daniel Bian, Joseph Britton, Brian Cho, Fynn Hopkins, Dean Johnsun, Christopher Lau, Michael Li, Luc Tran, Harry Xin and Jacob Yin. In the 'One-Two Club' were Brian Ahn, Roy Chae, Landon Jarvis, Garry Liu, David Kim, Nathan Nguyen, Harry Royal, Leon Shen, Jay Ta, Joshua Tang and Aiden Wong. I want to thank the 81 Year 12 boys who showed pride in their school and represented High in at least two GPS sports in their last year. Another 72 played one sport. So, 79% of the cohort showed their dedication to our scholar-sportsman ethos in their last year at school. A strong number of 26 boys played at least two GPS sports for six years despite the COVID shut down. I applaud our graduating Year group for their dedication to our ethos. The level of ongoing Year 12 commitment affirms that our students value our ethos of scholarship and participation in school sport. Thank you to all the MICs, coaches and parents who helped in our sporting programs.

In my Farewell Message in your Booklet, I addressed the vital characteristic of resilience. I want to expand a little on that theme today. To strengthen resilience one needs to develop a clear sense of self-identity and to be psychologically flexible. Act according to long-term values, not short-term impulses. Try to be comfortable with all your emotions, positive and negative. Our emotions often signal to us what we value. For example, feelings of guilt signal to us the need to make amends or to recalibrate our goals. Focus on making right choices, not on being happy. Research seems to show that if we make happiness an end goal we are prone to being less happy over time. Whatever you do, try to find the fun in life. Laughter is an antidote to stress and triggers secretions of endorphins, dopamine and serotonin. It is a natural high and keeps your psychology positive. Try to maintain your revision and study routines over the next couple of months. Good luck in the HSC. My best wishes go with you all in your future endeavours.

**Dr K A Jaggar OAM**

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## The School Captain's Farewell Address

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Good afternoon Dr Jaggar, staff, parents and the graduating class of 2024.

"Are you ready to leave high school?"

It's a question we have all asked ourselves at some point during this year.

And yet, it is with mixed emotions that I consider the answer to that question. For high school is so much more than a place – for the last six years it has been a second home.

It feels like we've spent our whole lives preparing for this moment. This is the conclusion of a thirteen year journey. Lately, conversations with friends have become more reflective, more philosophical, contemplating life as it is now and life as it will be – after. We also note each time we do something for the last time, it is a bittersweet reminder that this journey is coming to an end.

Looking back, it's hard to believe how quickly time has passed. It feels like only yesterday that we sat in this Great Hall for the first time. We were young, eager, and very naive. With wide eyes and high expectations, we entered this hall, clapped in by five cohorts of boys that have since departed this school too.

Over time we fell into step with the rituals at High, we found meaning in the traditions, we became indoctrinated into the unique school culture and became fiercely proud of all it represents. We've developed a dogged mentality and that undeniable core virtue we call 'High Spirit'.

High school has been a journey filled with both challenges and triumphs. We've participated in sports and co-curriculars that pushed us to our limits, and exams that nearly broke us, experienced moments of pure joy as well as bitter disappointment. But through it all, we've learned valuable lessons that have shaped us into resilient, compassionate, and determined young men.

I will miss the roar of the crowds at a GPS event, the classroom banter, the camaraderie at training sessions, the crowded commute to and from school, and I'll even miss putting on this uniform. So much of this school has formed my identity, saying goodbye will mean losing a part of who I am.

But like so many milestones in life, this is a bridge we all must cross whether we're ready or not.

Many of you boys inspire me with your ambition, your intellect and tenacity. I have no doubt that you'll meet new challenges head on with the ability and potential to do well in this world. All your experiences at High have laid the foundations on which you can build your future successes. So, DREAM BIG and go after what you want in life.



For most of you, other than the HSC and maybe the ATAR brunch, I won't see you at all after today. We may never meet again. You might be in a different state, or country, in pursuit of your purpose elsewhere. But no matter where you find yourself in this world – as a High Boy, you will always have a tether to this school with the lifelong friendships that you have cultivated, and the reassuring backing of a community of Old Boys willing to support you.

As we leave here today, we have one last challenge to tackle together. Let's rally round one last time and continue to support and uplift one another, in our final straight to the finish line.

In closing, I want to express my deepest gratitude to each and every one of you. To Dr Jaggar and our teachers, for your dedication, guidance and wisdom; to our parents, for your love and unwavering support; and to my brothers in blue and brown, for your trust and the incredible journey we've shared.

It's been an honour to serve as your School Captain, and I am immensely proud of all that we have accomplished together.

How poetic that we entered with a round of applause and will leave the very same way.

But we do not leave empty handed – we carry with us the memories, the lessons and the friendships that have defined our time here, most importantly we carry with us the 'Spirit' of Sydney Boys High.

All good things must come to an end – but great things will live on forever...

So in answer to that question – "Yes, I'm ready".

Thank you, Sydney Boys High School and farewell.

**Luc Tran**

## The Vice Captain's Farewell Address



To the class of 2024

In seeing my struggle to write this speech, my mum just told me to put it into Chat GPT and go back to studying. Rest assured I was heavily offended. But how can you summarise six years of life at THIS school into one speech? That's when I realised, I didn't have to.

Throughout all the years we've been at High, we've heard many speeches about the opportunities here, sport and experiences, yet we always leave it until the last minute to discuss the most important part of high school.

You guys.

I ask you, what good are all these opportunities, without the people you shared them with? Could you really imagine, being in the First IIX, being on that sailing boat, in that football team, cross country team whatever group it is without the mates you had? I think not.

But it's more than just sharing the opportunities, it's about having someone there who understands the unique experience of going to this school. These are the people who wake up at 5am, travel hours to get here just to train with you, play music with you. They are the ones who stayed late to do cadets or debate with you. They may even be the ones who were in your class for years! Honestly, they are all just as obsessed as you are.

But it's these people that know you the best. Friends who understand what you have been through and without them, you would be lost. To me this is what I most value about this school, over the GPS or the 4-unit maths scaling. It's about finding the people who helped me be who I am today, who prevented me from falling to the stresses of high school.

Yes, this is our graduation but it's also a celebration of the community we've built. With each other, with friends that have already graduated, with peers younger than us and even with teachers. While our connections may seem different, all we have done is spun one big web together. And it is with this web in mind that I say "If you want to go fast, go alone. If you want to go far, go together." Sydney High's might will always stand with you, pushing you forward.

I would like to end with my favourite Dr Suess line "Don't cry that it's over, smile because it happened."

It did happen and it did matter. Every single one of you matter for you all make up our cohort. The best cohort.

So, thank you for being my second family and I hope to see you all again someday.

**Akila Gunaratne**



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## Senior Prefect's Farewell Address

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Good afternoon Dr Jaggar, esteemed staff, parents and of course, my fellow Class of 2024.

We gather here today, in the Great Hall, for one, final time. It seems that the worst thing about life here at High, is that sooner or later it all comes to an end.

At the start of the 2019 school year almost 6 years ago, as Year 7s, we were welcomed into this exact Great Hall, amidst a thunderous "High" clap. We were told of how the High School journey would challenge us but also of its rewarding nature, and how it would stay with us for the rest of our lives. Now, as we reflect back on our time here at High, it has become clear just how rewarding this journey, our journey, has truly been.

For the past six years, we worked, trained, and immersed ourselves into High, growing closer together and forming bonds with the boys around us, bonds that still hold strong today. Yet we were so focussed on studying for the next set of exams, grinding away at Brawl stars or training hard for the next sporting match that we didn't pause, didn't take a moment to appreciate the fleeting joys we had and preserve them as fond memories for later. In fact, sometimes we wondered what it would feel like to finally graduate, if these seemingly long days, weeks and years could move by any faster. And boy did those six years fly by.

However, just as in life, the relentless march of time presses on, leaving in its wake a flood of memories. The time has come to move on. In the distant future, when we reflect back on our times here, it won't be the excellent marks, rankings or sporting wins we miss most but rather the moments that we have spent with our friends and teachers, perhaps the time spent at the back of those maths classes, with your friends, laughing and unable to breathe, or the peaceful quietness of a Tuesday lunch. For it is these relationships and memories that make departing so much harder.

To Dr Jaggar, Mr Barris, Mr Kay and Mr Prorellis, we thank you for your incredible leadership and dedication you have shown over the past six years, which has nurtured us into the young men that we are today. To all the teachers and staff, we thank you for your unwavering support and commitment that has and continues to inspire us today. Without your continual encouragement and incredible patience that you put into teaching us, we would not be here today. We are immensely grateful.

As a gift to the school, the Class of 2024 would like to present new ceremonial tablecloths for the Great Hall. In addition, we will be donating \$1100 to our school's Activity Fund. This contribution will help cover sporting trips for students who may need financial assistance. Thank you to the boys and parents of the Class of 2024 for your generosity and support of our school community.

Finally, to the class of 2024. I thank you for the past six years, for all the laughs and memories we will remember for the rest of our lives. As this chapter comes to a close, so too has our time spent walking within the safety of these walls, and our time spent together. It is these past six years that have prepared us for the next chapter. This reality, coming to High each day, will soon fade into a sweet, distant memory. And there is only one way forward. As each of us depart on our own journeys, although we may never see one another again, strive forward with full confidence knowing that you are a High Boy, a scholar sportsman. Treasure the memories and friends you have made. Treasure the fact that in a few minutes you will leave these hallways and classrooms, for the final time. And most of all, treasure the fact that from this day on, you can look someone in the eye and be proud to say "I graduated from Sydney High."

The Class of 2024, it has been an honour and an absolute privilege to serve you as Senior Prefect on this unforgettable journey. In 2019, we came as boys, but today, we leave as men.

For the final time,

Goodbye and farewell.

**Samuel Hui**



# **Year Seven Welcome Assembly and Summer Sports**





## Principal's Address

On behalf of everyone in our High community – teachers, support staff, IT staff, groundsman, cleaners, coaches, Old Boys and volunteer parents – I extend a warm welcome to all new students this morning. Welcome to the land of the Gadigal, to whose elders, past, present and emerging, I pay my respects and extend those respects to any Aboriginal people here today. We celebrate renewal each year by clapping in our Year 7 boys and we look forward to clapping you out as Year 12 young men in 2029, at our farewell assembly. We acknowledge and recognise your previous academic success, earning you a coveted place at High. You were offered enrolment after a rigorous ability test. We understand that each one of you is an academically gifted individual with a unique profile of natural abilities, skills and interests. Our task is to mould these abilities interests and skills into talented performances, in multiple areas of school life. To the new students joining us in Years 9, 10 & 11, I offer you a special welcome from the High family. You were selected because of your all-round achievements in secondary school so far.

We welcome all our new students and expect you will grow as people and add value to the High culture during the time you spend with us. You have a great opportunity to establish yourselves at our school by getting involved quickly in the co-curricular program. I urge all students not to waste time waiting and watching. You need to grasp every opportunity. Get organised and be prepared to work really hard. Set yourself incremental academic goals and strive to achieve them. Focus on your own academic growth. You will need perseverance and conscientiousness to succeed. Many people are ready to help you. We have a school-wide BYOD policy. Information and communication technology is integrated into the daily life of our school. Use your device and your researching privileges responsibly. Look after the security of your device. Our IT Centre is where you can go for help. Adhere strictly to our mobile phone policy. Distraction is our greatest enemy. Master the possibilities of the CANVAS platform. Don't forget that you must also write by hand every day in your own words. You need to have legible, fluent handwriting to reach your examination potential. You need to build your written vocabulary to be able to recall it under the stress of examinations. Wide reading helps build vocabulary rapidly. You have time to do that in the Junior School. You need to grow your capacity to deconstruct questions and answer them in your own words and not in the regurgitated expressions of others. Our focus on sentence conscious pedagogy is designed to help you do that.

Our teachers will be endeavouring to work closely with you to find out more about your preferred learning styles and individual needs. We will be trying to improve your learning.

We will be fussy about focus in order to get more out of each lesson. We will need you to pay attention in class, take notes and participate positively in activities. We need you to discipline yourself to stay on task. Relate respectfully to everyone at all times. We will expect excellence from you, not just adequate work. Care about compliance – do all the work that is set for you at the required standard. Our shared values – respect, compassion, integrity, dedication – permeate our pedagogy. We are dedicated trustees of our reputation and success at High. Together, if we work hard and help each other, we can maintain and enhance our excellent outcomes. I expect that you will all adopt our all-rounder culture and take advantage of activities at High. We want you to work hard, train hard and play hard. We will also expect you to give some of your time and effort back into school and community service. I expect all students to involve themselves in co-curricular activities – the Student Awards Scheme identifies the main ones available. Check out Zenith or r drive. Sport is a very important part of life at High. Our traditional involvement in GPS and CHS competitions makes us unique.

Sport training is offered at High on at least two afternoons. Membership of our weights room is excellent value for money. My strong expectation is that you will play competition sports on Saturdays. Participating in GPS competition is an integral component of our ethos. We focus on team sports for educational reasons – group cooperation, team building, goal setting, collaboration, time management, grit development, managing loss, developing resilience and inspiring intrinsic motivation – these are most necessary attributes in modern work contexts. We are trying to nurture future earning skills: problem solving and critical thinking, evaluating information and claims, working in teams, communicating ideas and being creative and innovative. You will have an assessment of these skills in various contexts included in your semester reports in Years 7-10. For each boy we want to build positive emotions about High, grow engagement with High programs, establish respectful relationships with everyone, find meaning in all we do and feel a sense of accomplishment for your sustained effort. At school, in class, at sport, show your teachers, peers, all staff members and volunteers in activities, the respect they deserve. Ask them for help. Be responsible for your own learning. The pursuit of excellence is a lifelong discipline. Let's pursue our goals hard. A balanced life requires time for fun and reflection. Find time for those time-outs, too. I wish you all a happy and productive experience at High.

**Dr K A Jaggar OAM**

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## School Captain's Address

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Good morning, Dr Jaggar, staff, students, special guest Luke Schofield and especially the incoming class of 2029.

Welcome Year 7s to your first official assembly of 2024.

The act of being clapped into our school is one of the first of many ceremonial rites of passage that you will experience as a newly minted High Boy. Congratulations, you are now part of a historical school steeped in tradition and home of the scholar-sportsmen, where both disciplines are equally nurtured so that you may grow to be resilient, well-rounded young men.

Most of you would have also chosen your Summer Sports, and today, you will witness the recognition of athletes who have excelled in their various fields and were selected as representatives of First and Second Grade GPS Teams. These are some of the highest sporting achievements one can attain at Sydney Boys High.

I hope that whether you are trying something new for the first time or continuing to pursue an established passion, these students and their accomplishments inspire you to put your all into it. For this is a school where hard work is reciprocated with reward and results.

The transition from Year 6 to Year 7 is incredibly exciting but can also be quite daunting. Some of you will flourish from the get-go. For others, it may take longer to fall into the routine and rhythm of this school. But remember, your acceptance into this school has already proven that you have what it takes to succeed. In a school such as ours, with its competitive nature, it's also vital to maintain a healthy mindset, and that begins by being kind to yourself and those around you; this is the only way to create and sustain a positive and healthy school environment.

Over these first few weeks, you will be offered a range of sports and co-curricular opportunities. I urge you to be bold and go outside your comfort zone. The junior years are the best time to experiment, so you can develop new skills and discover passions you never knew you had.

In each of the activities the school provides, the one thing that connects them is the concept we call High Spirit. It's a term you'll become very familiar with over your time here at High. High Spirit is not a set of rules you must follow nor an oath you must pledge, but rather a collective mindset of resolve and resilience shared by all High boys. It's the determination that carries you through an exam week, the strength that pushes you to your limit at the Head of the River and the cheers you hear from the sidelines. It's what forges the strongest camaraderie and builds the closest friendships. It makes you strive for yourself, your peers and your school.

High Spirit is the feature that separates Sydney Boys High from the rest, a trait that is key to our success as a school and to each individual who enters it. The only way to experience High Spirit is to engage with the culture of the school. Take part in the rites of passage and annual traditions that define each year. Come and cheer at the chant rallies. Form the tunnel for a First-grade Basketball home game. Attend the three GPS carnivals, the Head of the River, Swimming and Athletics Carnival.

These events are opportunities to support your mates, experience the passion and take pride in your school.

Year 7s, your journey is just beginning... Immerse yourself in our unique culture and all aspects of school life. Nurture new friendships, build a sense of belonging and discover for yourself what High Spirit will mean to you.

To all students here today, welcome or welcome back to Sydney High.

**Luc Tran**  
*School Captain*









# Presentation Night and Prize Giving



## The Principal's Address

Special guest Professor (Emeritus) Geoffrey Kellerman (SHS-1942), Ms Angela Lyris OAM, Director of Educational Leadership, Department of Education, Mr Christopher Brown (OAM) Chairman of Sydney High School Foundation Ltd, Mr Andrew Hybler (Vice-President SBHS P & C), Professor Ron Trent (President SBHS School Council), Life Governor Mr Geoff Andrews (representing the SHSOBU), Mr. Geoff Denyer (Relieving Principal SGHS), Ms Virginia Flint representing Sir Roden & Lady Cutler Foundation, guest presenters Mr Nathan McDonnell, Mr Terry Meakin, Megan and Katherine Morgan, Richard Halliday, guests' partners and relatives, Old Boys, staff, parents and prize winners – thank you all for joining us this evening.

Our most significant achievement in technology last year was to stay independent and not migrate to DoE Et4L. We can continue to run Clipboard and another fifty or more applications and programs that could not be supported under the Et4L aegis. It will be more expensive for us, but well worth it, considering the additional IT services and applications we can maintain. We have invested the time and money to meet the security standards required by the DOE, including bifurcation of the Governors Centre network. Our success was due to the fantastic design and analysis work by James Rudd and David Isaacs, the calm and persistent negotiating skill of John Prorellis and the strong support of our Director, Angela Lyris. My heartfelt thanks go to them for their intensive efforts on behalf of our school community.

Due to the efforts of Jamie Kay, George Barris and David Isaacs, we transitioned to Sentral for our re-configured Student Awards Scheme. How the scheme works is, if you earn 30 points within a category (there are seven categories) then you are awarded a 'nomination' for that category. If you achieve four nominations, you will receive a Bronze Award. Eight nominations earn a Silver Award, 13 nominations, a Gold Award and so on. It is possible to earn a maximum of two nominations in one category in any one year. This restriction preserves some breadth of participation in the Awards Scheme. The administration of the scheme is electronic, with a running tally of points being kept for every student. ID files are easy for teachers to make and send. The Scheme should be more user-friendly, more visible and more efficient in accounting for everything our students do.

Our first year of focussing on sentence conscious pedagogy was very expensive, in terms of additional teacher hours and additional classes. We really threw resources at trying to make a difference. Our discourse as a result is more attuned to literacy improvement.



We have developed materials and have strategies in place to complete program modifications for the Junior School by the end of 2024. We have delivered literacy workshops to identified students. We are also supporting students in Years 7 and 9 who require more intensive literacy development assistance. We have expanded Atomi availability for students with deficits in subject areas who want to improve. We are hoping for improved Year 9 NAPLAN results in March.

Our HSC results for 2023 were somewhat higher than for 2022, despite the drop in the League Tables. High boys earned 536 band 6/E4s which was our lowest number since 2009. The ATAR average for 2023 was 91.73 calculated for 207 candidates with a standard deviation of 8.91. [The 23-year corresponding numbers are 92.55 & 8.47]. The 167 students who enrolled in 2018 earned a mean ATAR of 91.74. The 44 later-enrolling students had an ATAR mean of 91.53. [The 18 – year numbers are 92.81 and 88.78]. In all, 37 students scored 99 or higher; 67 students earned ATARs between 95 and 98.95; but only 143 scored 90 or above – our smallest number since 2005. In terms of Band 5 & 6 percentages per course, 8 courses were at 100%, one at 95 to 99%, three at 90 to 94% and 17 below 90%. Our 2023 course means compared to 2022 – 13 increased and 18 decreased. When comparing High with its Statistically Similar School Group, 18 courses were positive and 12 negative. Our average school score was 86.22 v 73.17 for the state. Kaden Kuang (12E) & Ahasan Kabir (12E) have had their major works nominated for consideration in Shape 2023. Music Performance nominations for ENCORE 2023 include – Akira Ha (12S), Timothy Jian (12R), Yianni Scarlis (12F), Joshua Tang (11R) & Moshe Tao (12M). Benjamin Pirom's composition, Incognito, was selected for inclusion in the HSC Showcase ENCORE, a significant honour.

Our boys won three GPS Premierships in volleyball and rifle shooting. Three students represented at national level.



Four individuals and six teams competed successfully at national schools' level, while seven individuals competed at state level. Additional significant individual and team achievements for 2023 are outlined for you to peruse at the end of your program.

In conclusion, I want to make some layman's observations about the future of our planet. The class of 2023 will graduate from university and start their careers at a time of existential crisis in our climate. Around 2030, we will see the effects of global efforts to reduce emissions of greenhouse gases.

At that time, our progress towards 2050 emissions reduction targets will be assessed. At present, coal, oil and gas still make up more than 82% of the world's energy supply with renewables around 14% and nuclear 4%. There are at least three scenarios for climate change interventions. The 'stated policies' scenario – or what countries are doing now – may result in +2.4°C of warming by 2100. The 'announced pledges' scenario – or what countries are promising to do – if implemented might result in +1.7°C of warming by 2100. The 'what is needed' scenario – to achieve net zero emission by 2050 – would result in a +1.4°C warming by 2100. We are warned repeatedly that global temperature rises beyond 1.5°C may result in irreparable damage to our climate.

That tipping point was reached once this year. Extreme weather events may well be the norm by 2030.

There are positive technologies to reverse the doomsday scenario. Solar photovoltaic (PV) may reduce global emissions by 7% by 2030. However, manufacturing outstrips installation by a factor of nearly 3. More could and must be done.

Wind energy and electric vehicle proliferation could reduce emissions by another 7% globally. Electric vehicles could be promoted or subsidised. There are storage solutions for CO<sub>2</sub> and CH<sub>4</sub>. Hydrogen gas generation from wind and solar is available. Pumped hydro can help if powered by solar. Feeding cattle seaweed could reduce methane emissions significantly. Offshore wind farms, carbon sinks, on farm carbon sequestration and carbon credits are strategies to help. Will we build community consensus in time to roll out enough of any of these, to make a difference to your lives in 2030? If you want your grandchildren to be able to flourish, you need to be interested in climate policy and practice. Technology may yet provide the tools to save us, but we will need the political will to use them. We know the 'why'. Leaders of your generation will need to produce the 'how'. I wish you all good health and good fortune in these troubling times. It was a privilege to serve as your Principal.

*Dr K A Jaggard OAM*



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## Academic Awards

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### HSC

**Ryan Woo**

The Principal's Prize and Warnecke Trophy for DUX  
The G C Saxby Prize for Mathematics Extension 1  
The Henry F Halloran Diamond Jubilee Prize  
for Chemistry

**Justin Vu**

The P & C Prize for Second  
The Alan C Corner Prize for Physics

**Landrie Zuo**

Prize for Third  
The AB Piddington Prize for English Literature  
The Paul Griffiths Prize for Economics

**Subhan Mustafa**

English Extension 1  
The H C Fisk Prize for Ancient History  
The John Henry Fraser Prize for Studies of Religion –  
Unit 2

**Octavio Carbajal Zapata**

The Margaret Richardson Prize for English Extension 2

**Ethan Pham**

Mathematics

**Mohammad Medlej**

The University of NSW Prize for Mathematics  
and Statistics

**Mahathir Ahmed**

The John Henry Fraser Prize for Studies of Religion –  
Unit 1

**Sean Lim**

Chinese (Extension)  
Chinese Continuers

**Saxon Gerstl**

Personal Development, Health and Physical Education

**Mark Chen**

The Class of 1937 Prize for Visual Arts

**Liam Fiene**

The James Morgan Memorial Prize for History  
Extension

**Ryan Wang**

The SH Smith Memorial Prize for Modern History

**Liem Tran**

The Frank S Bradhurst Prize for Biology

**Samin Hossain**

The Dr Charles Winston Prize for Geography



*Dr K Jaggar OAM and Ryan Woo, 2023 DUX*

**Vishruth Anand**

Business Studies

**Affan Salman**

Legal Studies

**Kaden Kuang**

The Meakin Prize for Design & Technology

**Jason Phua**

The M G Speedy Prize for Engineering Studies

**Saxon Dean**

Software Design & Development

**Timothy Jian**

Music 1

**Daniel Su**

Music 2

**Moshi Tao**

Music Extension



## Preliminary

### **Daniel Su**

The Keith C Cameron Memorial Prize for DUX  
Chinese Continuers

### **Kiran Nayager**

The P & C Prize for Second

### **Ryan Wang**

Prize for Third  
The K Saxby Prize for Mathematics

### **Dev Punjabi**

The Peter Walker Prize for English Advanced

### **Patrick Nguyen**

The FA Elgar Prize for English Extension

### **Ethan Pham**

Mathematics Extension  
Latin Continuers

### **Tian Xing Yang**

The C W Wicks Prize for Physics  
The J Manchester Prize for Biology  
The SHOB Rugby Club Prize for Chemistry

### **Jacob Yin**

Ancient History

### **Toby Huey**

The Clarrie Martin Memorial Prize for Modern History

### **Aayan Azhar**

Geography

### **Vithushan Srimurugakumar**

Business Studies

### **Andris Dang**

Legal Studies  
The UNSW Australia School of Economics Prize  
for Economics

### **Tian Chen**

Engineering Studies

### **Neel Sharma**

Software Design & Development

### **Alex Huang**

Design & Technology

### **Tony Park**

The Margaret Richardson Prize for Visual Arts

### **Alasdair Yong**

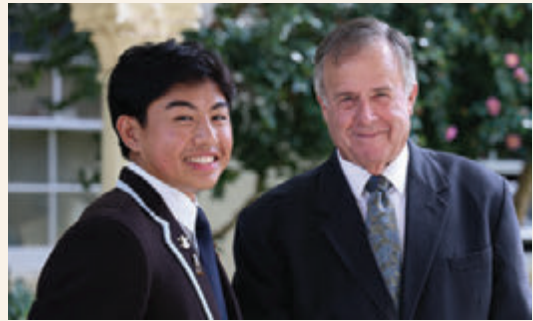
Music 2

### **Jack Rusli**

Studies of Religion

### **Fynn Hopkins**

German Continuers



### **Joseph Britton**

Drama

### **Michael Li**

Personal Development, Health and Physical Education

## Year 10

### **Liam Nottage**

The Sir Frederick Jordan Memorial Prize for DUX

### **Alasdair Yong**

The P & C Prize for Second  
Elective History

### **Nathan Hu**

Prize for Third  
Commerce

### **Rayan Foiz**

The H A Coss Prize for English

### **Clinton Chau**

Mathematics

### **Maurice Wong**

The Professor Herbert Huppert Prize for Science

### **James Deng**

Geography

### **Shafayat Hossain**

Game Design and Software Development

### **Tafley Fan**

Design & Technology

### **Ioannis Chatzinikolaou**

The Howard Rubie Prize for Photography  
& Digital Media

### **Alex Huang**

Graphics Technology

### **Andrew Pye**

Robotics and Software Design

### **Jacob Jim**

Music

### **Julian Luchko**

Visual Arts



**Brandon Xu**

Visual Design

**James Yang**

Drama

**Jeff Tse**

Chinese

**Brendan Woo**

The Edgar Bembrick Memorial Prize for Latin

The A H Pelham Prize for Classical Greek

**Dylan Dutt**

Physical Activity and Sports Studies

**Jin Shim**

Personal Development,

Health and Physical Education

### Year 9

**Lachlan Yuen**

The J H Killip Prize for DUX

**Jude Ou**

The P & C Prize for Second

The Associate Professor Charles Grimshaw Prize  
for History

The R K Levis Prize for English

**Max Mcleod**

The Phillip Seymour Prize for Third

German

Visual Arts

**Wensen Dong**

Mathematics

**Liam Fong**

Science

**Adhrit Mitra**

Commerce

**Ryan Allen**

Geography

**Tim Chen**

Design & Technology

**Max Dai**

The Howard Rubie Prize for Photography & Digital  
Media

**James Nguyen**

Graphics Technology

**Vincent Wang**

Music

**Nathan Nguyen**

Drama

**Leo Wang**

Chinese

**Diren Sarathchandra**

Japanese

**Leo Tran**

The Lionel Foucaud Prize for French

**Hudson Cai**

The Jeanette Reay-Young Prize for Latin

**Vedantik Bhattacharyya**

Personal Development, Health and Physical Education

### Year 8

**Yuhai Wang**

The F A Elgar Prize for DUX

Geography

Personal Development, Health and Physical Education

**Charlie Cheshire**

The P & C Prize for Second

**Jiekai Miao**

The Doris M Gray Prize for Third

Japanese

Mathematics

**Leo Di**

The Norman Save Memorial Prize for English

**Lin Le**

Science

**Henry Thai**

History

**Wesley Hamilton**

Design & Technology

**Zi Yang Wang**

Visual Arts

**Andrew Dong**

Music

**Sajan Thiagalingam**

Classical Greek

Latin

**Terence Wang**

Chinese

**Milan Babin**

French

**Anderson Lee**

German

## Year 7

**William Tran**

The Gordon Barr Memorial Prize for DUX Science

**Barry Zhang**

The P & C Prize for Second

**Lokesh Paditham**

The Doris M Gray Prize for Third  
French

**Jamie Liu**

English

**Jason Van**

Mathematics

**Alex Hwang**

History

**Maksim Kireev**

Geography

**Ruyee Chen**

Design & Technology

**Lucas Xu**

Visual Arts

**Oscar Ho**

Music

**William Wang**

Chinese

**Alex Bendall**

German

**Orie Hossain**

Japanese

**Joshua Chen**

Latin

**Owen Smith**

Personal Development, Health and Physical Education

## Awards of Honour and Distinction

**Daniel Su**

The Class of 1977 Prize for Excellence

*To a student who has excelled in a sporting or other area/s outside school activities.*

**Daniel Su**

The Phillip Day Memorial Scholarship

*Awarded to a highly talented student in a particular academic area or co-curricular endeavour or all-round achiever.*

**Liam Nottage**

The Sir Roden & Lady Cutler Foundation Inc.  
Scholarship

*Awarded to a student entering Year 11 who has demonstrated leadership, initiative, courage, compassion and a commitment to service to both those around him and the wider community, despite any personal hardships, financial or otherwise.*

**Ahyen Haque**

The Le Prix Roger Peyrefitte

*Awarded to a student in any year who has demonstrated talent in, and enthusiasm for both Litterae (Latin/Greek) and French.*

**Xavier Perry**

The J & E Saxby Bequest

*Awarded to a Year 10 boy who has shown diligence in his studies, has participated in school activities.*

**Azam Mohamed**

The J W Gibbes Junior Prize

*Awarded to a Year 9 student for proficiency in the Humanities – Classics, English and History – soundness of character and interest in GPS sport.*

**Mark Yan**

The J M and W G Forsyth Memorial Prize

*Awarded to a Junior student who is deemed to be outstanding throughout his course and particularly in the year of the Award, in respect of scholarship, sport and School example.*

**Terry Zhang**

The Ross Miller Memorial Award

*Awarded to a Junior student judged to be the best all-rounder. This Award is given in memory of an Old Boy and teacher in the School.*





**Nestor Chan**

The Stephen Halliday Memorial Prize

*For High spirit; leadership and commitment to sport throughout Years 7 to 9; contribution to community and academic proficiency.*

**Max Feng**

The S & P Tzannes Prize

*Awarded to a Year 7 student of sound character, proficient in academic studies, sport and cultural activities. The recipient should also display a willingness to subordinate his own interests to those of the school and his fellow students.*

**Dean Johnsun**

The John Francis Bush Memorial Prize

*Awarded to a Year 11 student for popularity, general character and general proficiency in School and sport.*

**Luc Tran**

Harvard Book Prize

*Harvard Book Prizes are awarded to outstanding students in year 11 who display excellence in scholarship and high character, combined with achievement in other fields.*

**Toby Huey**

The Geoff Toakley Prize for Excellence in Chess

*Awarded to a competition chess player who demonstrates skill, talent and respect for the game.*

**Landrie Zuo**

The Oswald Chapman Memorial Prize

*To the best all-rounder in Year 12. He is selected on the basis of character, scholarship (should be in the first ten in the year), sport and participation in School activities.*

**Landrie Zuo**

The SBHS Best All Rounder Award

*This prize is presented to a student judged by the School staff as the best all-rounder. The student is selected on the basis of character, sport, scholarship and other activities.*

**Allan Tan**

The Mitchell A Seow Memorial Prize

*Awarded to honour a Year 12 student who is a caring friend to all, never lets his friends or team mates down and has the admiration of his peers and teachers alike, putting 100% effort into a diverse range of endeavours.*

**Justin Vu**

The Lennie Bassar Award for Scientific Initiative

*To a senior student who demonstrated outstanding scientific initiative and leadership in a school based (or sponsored) practical or skill-based activity.*

**James Matthews**

The Robert Outterside Prize

*Awarded to a senior student selected in the First or Second XV and ranked in the top 10% for Mathematics.*

**Sean Lim**

The John Waterhouse Prize

*Awarded to the Prefect who has done most in the interests of the School, particularly in the way of keeping the 'esprit de corps' and maintaining a high moral tone.*

**Saxon Dean**

The Forage Computing Prize for Excellence

*Awarded to a Year 12 student who is passionate about computing, possesses programming initiative and has demonstrated academic excellence in Software Design and Development.*

**Samuel Choi**

Mark Gainford Prize

*Awarded to a Year 12 student who has demonstrated excellence in leadership, rowing and mathematics. Sponsored by the Class of 2019.*

**Liam Fiene**

The 1958 Merit Award

*Awarded to a Year 12 student in just recognition of his sound character and overall performance in studies, sport and other activities.*

**Kenton Liu**

The Class of 2001 Prize for Outdoor Education

*Awarded to a student who has demonstrated enthusiasm for and commitment to outdoor education.*

**Samuel Yun**

The Old Boys' Prize

*Awarded to the student who was 'not necessarily first in sport, not necessarily first in scholarship, but certainly first in the hearts of his fellows'.*

**Ryan Woo**

The J W Gibbes Year 12 Prize

*Awarded to a Year 12 student for proficiency in Latin, qualities of leadership and devotion to duty in relation to GPS sport.*

**Austin Ah-Koon**

The Arch Ferguson Prize

*Awarded to sons, grandsons, brothers of Old Boys in Years 8-12 for academic achievements and services to the School.*

**Harrison Francis**

The K J Andrews Award

*To a student who contributes willingly and generously across many facets which go to make up the school. Key attributes include leadership, involvement, attitude and sense of pride in the School.*

**Harrison Francis**

The Carol Hardy Memorial Prize

*Awarded to a senior student for his contribution to music and other aspects of school life.*

**Mark Chen**

The Senior Prize for Creativity

*Awarded to a student who, through his studies in Visual Arts, consistently challenged the conventions and boundaries with his artmaking.*

**Oscar Chen, Julius Pang, Patrick Ta**

The Deputy Principals' Prize

*Awarded to students who have given valuable service to the School.*

**Octavio Carbajal Zapata, Matthew Lam**

The Principal's Award for All Round Participation and Achievement

*Awarded to a student who has shown dedication to academics and participation in school life.*

**Akira Ha, Timothy Jian, Yianni Scarlis,**

**Joshua Tang, Moshi Tao**

The Principal's Award for Achievement in the Arts  
*Awarded to students whose artwork has been set aside for possible selection in Art Express or Encore.*

**Ahasan Kabir, Kaden Kuang**

The Principal's Award for Achievement in Industrial Arts

*Awarded for a significant contribution to Industrial Arts, not necessarily within the School, and whose work has been nominated for Shape Exhibition Selection.*

**Kaden Kuang**

The Class of 1991 Prize

*Awarded to a Year 12 student who, over six consecutive years, has contributed consistently in a number of fields to the character and spirit of the school.*

**Kaden Kuang**

The Technology Innovation Prize

*Awarded to the student who displays inspiring devotion to leadership, innovation or design and creativity in the field of technology.*

**Nathan Nguyen**

The P & C Prize for Outstanding Contribution to Drama

*Awarded to a student for participation and service to drama.*

**Edward Ly**

Special Staff Prize

*Awarded to a Year 12 student for the consistent generous sacrifice of time and invaluable contribution to the School.*

**Roderick Nguyen**

The H & J Charles Prize

*Awarded to a senior student for outstanding performance in a Musical Production.*

**Jaden Yi**

The High Dedication Award

*The High Dedication Award for gaining 97 ATAR estimate at the Trial HSC and competing in two GPS Sports for six years (no other major prize).*

**Saxon Dean, Andersen Lau, Mohammad Medlej,**

**Hikun Nguyen, Krish Suri, Tony Wang**

The Scholar-Sportsman Award for Excellence  
*For gaining an ATAR estimate of 99.5, participated in two GPS sports in Year 12 and has not been considered for other awards.*

**Subhan Mustafa**

The Phil Ainsworth Memorial Prize

*Awarded to a Year 12 student who, during his six years, has shown particular commitment to the ideals of the School Motto – 'With Truth and Courage', as evidenced by his proficiency in academic (especially English) cultural and sporting activities.*

**Benjamin Pirom**

Leon Samuel Bassar Memorial Prize

*An annual prize for a student of Sydney Boy's High School who demonstrates sufficient merit and originality of thought in a field of his own choice.*

**Benjamin Pirom**

The P & C Award for Outstanding Contribution to the Senior Concert Band

*Awarded to a senior student for their dedication and involvement in the Senior Concert Band.*



### Edward Brownlie

Special Prize for Services to the School

*A number of these prizes are awarded annually to boys whom the Principal considers have given valuable service to the School. They are usually not awarded to Prefects.*

### James Wachsmann

The Peter H Cappe Memorial Prize

*To honour a Year 12 student who has distinguished himself throughout his School career by outstanding achievement and contribution to the School.*

### CDTWO2 James Wachsmann, CDTSGT Jin Shim

The Australian Defence Award for Future Innovators

*The award has been designed to recognise Year 10 and 12 who are critical thinkers, are hands on and like practical challenges and science and mathematics abilities while highlighting the value the Navy, Army and Air Force place on STEM skills.*

### CDTSGT Liam Fiene, CDT CPL Oscar Zhang

The Australian Defence Leadership and Teamwork Award

### CDT George Mermelas

Most Efficient SHS Cadet

### CDT CPL Ella Wang

Most Efficient Most Efficient Junior NCO

### CDTSGT Jacob Yin

Most Efficient Senior NCO

### CUO Jiya Daga

The Colonel Duffy Sword of Honour for Most Efficient CUO

### CDTWO1 Sophie Jin

The Major General James Norrie Memorial Prize  
*Awarded to a member of the cadet unit who demonstrates the highest competency in military skills.*

## Student Award Scheme

### The Joseph Coates Award

Abrar Chowdhury, Liam Fiene, Samuel Hui, Matthew Lam, Patrick Nguyen, Xavier Perry, Kridaya Singh, Luc Tran, Landrie Zuo

### The Nathan McDonnell Award for Student Participation

Octavio Carbajal Zapata, Lucas Chen, Ryan Fang, Harrison Francis, Akila Gunaratne, Ayaan Hafiz, Fynn Hopkins, Ric Hou, Michael Li, Kenton Liu,

Mohammad Medlej, Patrick Nguyen, Andrew Pye, Kridaya Singh, Daniel Su, Tony Wang, Aidan Wong, Ryan Woo, Tian Xing Yang

### The School Trophy

Ren-Shyan Balnave, Sumanth Bodidi, Sean Lim, Jaden Luu, Benjamin Pirom, Max Russell, Aditya Sharma, Krish Suri, James Wachsmann, Jack Wang



## Sporting Achievements

### Sports Blues

*Awarded to students for competition at the highest level within their sport.*

#### Athletics

Oscar Greville, Max Russell

#### Cross Country

Ren-Shyan Balnave, Max Russell

#### Football

Hikun Nguyen

#### Rifle Shooting

James Cao, Oscar Chen, Saxon Dean, Tristan Dean, Kyle Lee, Alan Lu, Jacob Ng, Mark Sukhovsky, Jensen Wang

#### Rugby

Oscar Greville

#### Volleyball

Anthony Hwang, Sean Lim, John Liu, Dimitrios Logothetis

#### Max Russell

The Frank Albert Cup for Senior Athletics Champion  
*Awarded to the senior athletics champion.*

#### Max Russell

The McArthur Memorial Cup for 1500m Athletics Champion

#### Max Russell

The John Prorellis Cross Country Trophy  
*Awarded to the Senior Cross-Country Champion.*

#### Kevin Ji

The A M Eedy Cup for 100m Athletics Champion

#### Henry Lau

The William Soothill Memorial Trophy for Basketball

#### Aayush Madan

The A C McKibbin Memorial Trophy  
*For all round excellence in the sport of cricket. This award is given in honour of the Father of an Old Boy of the School.*

#### Ramin Hossain

The Copley Memorial Best and Fairest Player Award 2nd X1  
*Awarded to the player who best upholds the ideals concerning the spirit in which the game of cricket is played.*

#### Patrick Ta

The Tom Rushall Prize for Participation and Service to Sport  
*For participation in and service to sport.*

#### Patrick Ta

The Alan Grover Memorial Prize for Most Improved Coxswain  
*Awarded to the most improved coxswain*

#### Jake Matthews

The Beryl Crockford Memorial Medal  
*Awarded to a rower from Years 8-12 who possesses the ideal qualities required to be a champion rower.*

#### Leo Varthakavi

The 'Doc' Bentivoglio Memorial Prize  
*Awarded to a member of the Junior School for outstanding performance and sportsmanship in Rugby and Rowing.*

#### Saxon Gerstl

The Alan Kippax Trophy for Rugby  
*Awarded to the most outstanding player in the First XV.*

#### Daniel Huang

The Rifle Club Championship Cup

#### Jensen Wang

The Sir Roden Cutler Prize for Sportsmanship, Leadership and Commitment to Rifle Shooting

#### Hikun Nguyen

The Warrick Segal Memorial Prize for Sportsmanship and Fellowship  
*Awarded to a student who demonstrates sportsmanship and fellowship in Football.*

#### Hikun Nguyen

The David Brunton Gibb Prize for Soccer  
*Awarded to the best and fairest First XI Football player.*

#### Jaden Yi

The W W Ivo Wyatt Memorial Trophy for Senior Swimming  
*Awarded to the Senior Swimming Champion.*

#### Jaden Yi

The Claude Tressider Trophy for 100m Breaststroke

#### Edwin Cho

Ray Smee Water Polo Trophy





**Eric Liu**

The Brian Allsop Memorial Prize

*Awarded annually since 1989 to an outstanding Junior school sportsman who displays the attributes of sportsmanship, courage and modesty with the proviso that no student can be given this honour on more than one occasion.*

**Aiden McManus**

Graham Pilger Prize

*Awarded to the Year 10 student who is judged to be the most improved performer in any sport as a result of effort and character.*

**Ren-Shyan Balnave, Henry Lau**

Australian Olympic Change-Maker Award

*The Australian Olympic Change-Maker Award is presented by the Australian Olympic Committee to students who have participated actively in the school physical education program with a consistently positive attitude and have demonstrated the attributes consistent with the fundamental aims of the Olympic movement.*

**Alan Lu**

The GPS of NSW OBU Council Prize

**Oscar Chen**

The SGHS Cup for Games and Sportsmanship

*To the best all round sportsman of Sydney Boys High School.*

**Luc Tran**

NSW Premier's Sporting Challenge Medal

*Awarded to a student who made an outstanding contribution to school sport.*

**Kaden Kuang**

The John Skyring Cross Memorial Cup for Outstanding Sportsmanship

*Awarded to a student who has displayed the best sportsmanship throughout the year in connection with GPS activities.*

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## Individual and Team Achievements 2023

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### Australian Representative

Fencing (Cadet Division)

Oscar Shi

Fencing (Cadet Division)

Tommy Xu

Volleyball (Under 16 Division)

Andy Zhang

### National Championship Competitor

Australian Mathematics Olympiad

Joshua Li, Eric Scholten

National Latin Exam (perfect score)

Lachlan Yuen

International Geography Competition (bronze)

Adit Mahidadia

### National Schools Teams Fencing

Intermediate Foil Teams

Bronze

Intermediate Épée

Gold

Intermediate Sabre

Bronze eq

### Volleyball Nationals Schools competition

Year 8

Bronze

Year 10

Silver

Year 11

Sixth

### NSW Championships: Competitor or NSW Representative

Youth Beach Volleyball

Axel Lam

Cross Country

Max Russell, Ren-Shyan Balnave

Basketball (Under 16 Division)

Henry Lau

Volleyball (Under 14 Youth Division)

Kevin Bui

State Senior Wind

Jiazi Chen, Thomas Chen

Roberta Nutt Shield for teams fencing

A. J. Rae Shield

Boys Fencing



### GPS premiers or CHS Knockout winners

#### Volleyball First Grade Champions

Karan Dahiya, Arnav Gupta, Anthony Hwang, Sean Lim, John Liu, Dimitri Logothetis, Nelson Lee, Edward Ly (c), Ossie Xie, Steven Yin, Jerald Yu, Andy Zhang

#### Target Rifle Shooting – Premiers

James Cao, Oscar Chen, Saxon Dean, Tristan Dean (vc), Daniel Huang, Kyle Lee, Alan Lu, Jacob Ng, Mark Sukhovsky, Jensen Wang(c)

#### Volleyball Second Grade Co-premiers

Roy Chae (c), Branson Chan, Owen Li, Jinhoo Moon, Dev Punjabi, Byron Xie, Xile Xie, Haoran Zhang, Jonathan Zhang, Ross Zhou

#### GPS Chess Champions

Vedantik Bhattacharya, Nestor Chan, Anay Gautam, Aaron Huang, Toby Huey, Leo Le, Quan Nguyen, Kayden Santoso, Jinda Zhu

#### Table Tennis CHS Knockout Winners

Tafley Fan, Alex Huang, Benjamin Hyun, Leo Lu, Jasper Wu

### Combined GPS Representatives / CHS Representatives

#### Swimming

Jiazi Chen, Ryan Chui, John Hong, Kester Jan, David Kim, Jinu Shin, Brendan Tan, Jaden Yi

#### Rugby (U16s)

Naeer Nibras, Harry Xin

#### CHS Debating

Vishruth Anand, Abrar Chowdhury, Agatya Govind, Liam Nottage (Jnr Team)

### GPS or CHS – Individual Winners

#### Athletics

##### Open Shot Put

Oscar Greville

##### U15 long jump

Lachlan Leung

##### U15 800m

Aiden McManus

##### U 14 100m and 200m, U14 – 4 x 100m relay

Alex Ruhfus

##### 3000m;

Max Russell

##### U13 100m (GPS Record 11.81) & 200m

Owen Trinh

#### Cross-Country

##### Open Winner

Max Russell

#### Fencing

##### NSW Senior Foil

Dean Johnsun

#### Rowing

##### Championship Men's Single Scull

Jacob Yin

##### Championship U15 single scull

Roman Samsonov

##### Sydney East Regional Blues

Ren-shyan Balnave, Jack Wang, Jacob Yin



#### CHS & GPS Representatives

BACK ROW: L MILETIC (GPS DEBATING), J MCLOUGHLIN (U16 GPS FOOTBALL) (NATIONALS ATHLETICS), A GUPTA (GPS VOLLEYBALL), A ZHANG (GPS VOLLEYBALL), R CHAE (GPS VOLLEYBALL), A VALANIDAS (GPS FOOTBALL)

3RD ROW: A PYE (CHS DEBATING), P NGUYEN (GPS DEBATING), J YU (GPS & CHS VOLLEYBALL), V ANAND (CHS DEBATING), D KIM (GPS SWIMMING), A RAMAKANTH (GPS CRICKET), K DAHIYA (GPS & CHS VOLLEYBALL).

2ND ROW: M YAN (GPS SWIMMING), D DUTT (GPS FOOTBALL) (NATIONALS ATHLETICS), J CHEN (GPS SWIMMING), J CHEN (GPS SWIMMING), L NOTTAGE (GPS FOOTBALL) (GPS DEBATING), R CHAI (GPS SWIMMING)

FRONT ROW: O TRINH (NATIONALS ATHLETICS), K JAN (GPS SWIMMING), M KIRIEV (GPS SWIMMING), J PARK (GPS SWIMMING), A MCMANUS (GPS U16 FOOTBALL), L DENG GPS U16 FOOTBALL, P MANANDHAR (GPS FOOTBALL)

ABSENT: T. DEAN (GPS RIFLE SHOOTING), D. HUANG (GPS RIFLE SHOOTING), M. SUKHOVSKY (GPS RIFLE SHOOTING), J. WANG (GPS RIFLE SHOOTING)

# Assemblies



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## Anzac Day Assembly

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Distinguished guests Colonel Andrew White CSC – NSW Brigade Commander AAC, Lt-Colonel Andrew Bernie – CO UNSW Regiment–Commander Andrew Dale RFD RAN (Rtd), Commander Viv Littlewood (Rtd) Old Boy, Mr David Jeffrey, representing Bondi Junction-Waverley RSL Sub-Branch, Colonel Ahmad Mostafa, representing Paddington-Woollahra RSL Sub-Branch and Mr Ken Twyman, representing Maroubra RSL Sub-Branch, welcome to our Anzac Day assembly held on the traditional lands of the Gadigal people, to whom I pay my respects and to their Elders, past, present and emerging, as well as to any Aboriginal people present today.

We feel it is important to hold a school Anzac Day Assembly, even if it is still two weeks until the commemoration day, as we do not return to school until April 29th. Sadly, another year has passed in the Russia-Ukraine War, without a resolution in sight. The winter counterattack by Ukraine has failed to regain significant territory and the faltering US support in the form of aid has deprived Ukraine of essential artillery ammunition, leading indirectly to the loss of Avdiivka, where Russian artillery superiority was five to one. Some countries in the EU realise that Europe has to shoulder more of the burden in supporting Ukraine if NATO is to reach a negotiated peace.

In the Middle East on 7 October 2023, as part of the Hamas-led attack on Israel at the beginning of the Israel–Hamas war, Hamas and other Palestinian militant groups abducted 253 people from Israel to the Gaza Strip, including children, women, and elderly people. The subsequent IDF invasion of the Gaza Strip has had catastrophic consequences for civilians in a densely populated area. The scale of destruction of housing and infrastructure is now nearly equivalent to a nuclear strike. Civilians are paying the price for the underlying issue – mutual recognition. Neither side sees the other as having any legitimacy to govern. Hamas has been the de facto government in Gaza since taking over from the Palestine Authority in 2007. Hamas is committed to armed resistance against Israel and the creation of a Palestinian Islamic state. Israel now wants to eliminate Hamas as a military and political force. It is considered a 'terrorist organisation' by Israel and other states, including Australia. The recalcitrance of both sides in negotiating a decent length humanitarian ceasefire is costing tens of thousands of civilians their lives. Let us hope that a cease fire is negotiated soon and that the war does not widen to include more combatants, other than the Houthis rebels in South Yemen.

On this occasion of honouring our military personnel past and present, I like to draw the attention of the School to some of the current theatres in which our service personnel are engaged.

Operation Resolute has 600 personnel involved in protecting our borders and maritime offshore interests. Operation Kudu has 90 personnel training the armed forces of Ukraine recruits in the UK. Operation Augury is the Australian Defence Force framework in support of efforts to counter terrorism and violent extremist organisations around the world (40 personnel). Mercifully, very few of our serving ADF people are in harm's way.

In the Gallipoli campaign it was rare not to be in a killing zone for any moment of the eight months it lasted. After the initial ANZAC attacks of April 25-26, in 1915, the Turks counter-attacked ferociously to drive the invaders out of their land. Their heroic efforts failed with horrendous losses. By May, the Allied perimeter was relatively secure. The ANZAC commander Lieutenant-General Birdwood (having learnt nothing from the Turkish assaults) tried to take the offensive. On the evening of 2 May, the New Zealand and Australian Division launched an attack on the dominating Baby 700 position, on the route to Chunuk Bair. By daybreak, it became apparent how exposed the Australian and New Zealand positions were. The soldiers drew heavy fire from the Turks and then withdrew. Of the 1,000 men of the 16th Infantry battalion only 309 remained to answer their names. Private Silas Ellis, signaller and artist, wrote about the 16th Battalion's roll call on 11 May: 'Few of us are left to answer our names, just a thin line of weary, ashen-faced men, behind us a mass of silent forms, once our comrades. They have been there for some days, we have not the time to bury them'. Private Ellis survived the war and published his war sketches. His powerful, eye-witness impressions of battle reveal the random horror of death by artillery, bomb or sniper fire before or after engagement with the enemy in combat.

On Anzac Day, we take time out to understand more about our military history and to honour those who died for our country in all wars. We pay our respects to those who died fighting for us and never returned to their families. Their families too, were forever changed by war. We think of them today. As a society, we protect and nurture our legatees and veterans who suffer from lasting physical and mental wounds. We honour our Old Boy servicemen who have served since the Boer War. Our Honour boards preserve their memory. Thank you to our marching band who will represent us at the Anzac March and also our cadets who will serve at memorials or in catafalque parties. Please play your part on our national day of remembrance by attending a service, watching the march, going to your local memorial to see who served and died in your suburb or just by reading or viewing material about the ANZAC tradition. Lest we forget'.

*Dr K A Jaggar OAM*









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## Remembrance Day

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## Senior Awards



### The Principal's Address

Good morning and welcome to our Student Awards Scheme Assembly held on Gadigal land. I pay my respects to elders past, present and emerging who are custodians of culture, and to any Aboriginal people here today. To all the Awards recipients, well done and thank you for your dedication and integrity in staying the course. Students who are strongly connected to our school tend to be fully involved in the Student Awards Scheme. US research shows that co-curricular engagement while at high school, if undertaken for two years or more, benefits individuals in multiple ways during tertiary study. Also, in a study of first year college students, their scores on a test of optimism were better predictors of their first-year college assessment grades than were their SAT test scores from high school. Our most successful years academically, come when our boys are also the most engaged in school life, when they have the most hope and self-efficacy, so you can understand why I would prefer everybody to be in the Student Awards Scheme. If you qualified for an award in 2023, I really want you to stay involved in 2024 and earn another one.

When I first started this scheme, it had three levels, but because so many boys took up the challenge to get involved, other levels needed to be added. Over time, we have increased the levels to eight. Only Nathan McDonnell and Joseph Coates Awards are awarded on Presentation Night and have honour board entries for the recipients. Several boys have been so committed to school life that we have sought and received further recognition for them at state level. Today, students receive school trophies manufactured in-house using our laser cutter. I want to thank Ms Dam and Mr Comben for the time and effort spent in manufacturing and engraving these handsome trophies each year. Mr Kay and Mr Barris have worked hard alongside our student management system provider Sentral to revamp the Awards Scheme to fit inside the architecture of the Sentral program. I want to thank them for making the Awards Scheme more accessible and efficient in its operation.

How the revised scheme works is if you earn 30 points within a category (there are seven categories) then you are awarded a nomination for that category. If you achieve four nominations, you will receive a Bronze Award. Eight nominations earn a Silver Award, 13 nominations, a Gold Award; 18 gets you a Platinum

Award; 24 a School Plaque, 30 a School Trophy, 37 a Nathan McDonnell Award and 44 a Joseph Coates Award. It is possible to earn a maximum of two nominations in one category in any one year. This restriction preserves some breadth of participation in the Awards Scheme. The administration of the scheme is electronic, with a running tally of points being kept for every student. For any discrepancies discovered with a student's individual tally, the student must contact the teacher in charge of the program. The closing date for adjustments to be made to a student's tally is by Friday Week 9 of Term 4 in the corresponding calendar year. No retrospective points can be allocated once a calendar year concludes.

We depend upon coaches, MICs and program managers to submit text files of the names of boys who have satisfied requirements for the completion of an activity. Nonetheless, students need to check their files frequently to see if they have been awarded all the points they are entitled to. It is their individual responsibility to advocate for the points they deserve.

I want to thank Mr Kay and Mr Barris for managing the scheme and Ms Ashton for her ordering, sorting, and checking of hundreds of awards each year. It is a lengthy and complex operation, but I think it describes the co-curricular life of our students accurately. I believe life balance is important – academics and co-curricular involvement complement each other in character development. That is why we go to so much trouble to record and recognise both aspects of personal enlargement. Learn organisation and self-management by involving yourself in school life. It will help your study.

Last year for Years 9, 10 and 11, there were 5 bronze medallions, 40 silver, 50 gold and 46 platinum. Also, 55 School Plaques. We are making 196 Awards today. As well, 23 School Trophies, 19 McDonnell Awards and 9 Joseph Coates Awards will be presented at Presentation Night.

To the students receiving an award today, you have shown by your broad participation in school life that you understand our primary purpose here – to grow as people, to enlarge ourselves through our involvement with other people. We try to develop our physical, emotional, cultural and cognitive intelligences. Stay involved in the Scheme right until the end. Don't drop off in Year 11 or 12. Universities appreciate students who can demonstrate broad-based commitment over time to co-curricular endeavours as well as to academic success. It shows integrity. You do what you say you are going to do. It shows dedication – you stick at what you do over time to improve yourself. You grow your self-efficacy. Treat all others with dignity – that shows respect. Treat others as you would be treated – that demonstrates compassion.

Congratulations again to everyone acknowledged this morning.

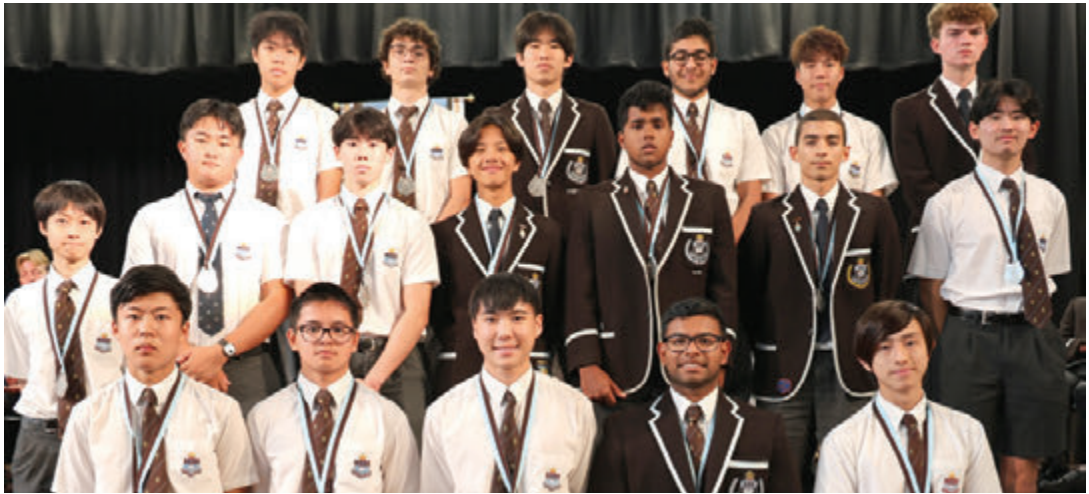
*Dr K A Jaggar OAM*















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## Junior Awards

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### The Principal's Address

Good morning and welcome to our Awards Assembly for the Junior School. I enjoy these assemblies because I get to see so many boys, who embody the ethos of our school, being recognised. We value integrity and dedication. You have shown them. When the Student Awards Scheme is taken up seriously by our students, we also do better academically. High participation rates in the Student Awards Scheme help co-curricular and academic success.

We want all Year 7 and later-enrolling students to take up the challenge to participate in school life. There are five good reasons you should participate. First, you will develop your social skills more quickly in more contexts to build positive relationships with more people. Second, you will learn how to manage your time better because you will be busy. Third, you will be able to explore a wide range of interests. Fourth, you will learn the value of commitment to an activity over time. Finally, your self-esteem and self-confidence will be lifted by your involvement with others as you grow a stronger sense of connection with High.

The Student Awards scheme at High evolved from a three-level scheme to a six-level system with an honour board entry for all school trophy winners.

However, Nathan McDonnell (SHS 2008) earned so many extra Award Scheme points that we set up a 7th level for him. The McDonnell Award then became the honour board level. Shuming Wang (SHS-2013) earned a whole lot more points than the McDonnell Award required, so an 8th level was added, named after the first Principal of High, Joseph Coates. An extra board was added for this award in recognition of the wonderful involvement in school life demonstrated by the recipients. Beyond that level, recognition is sought for boys at a state level.

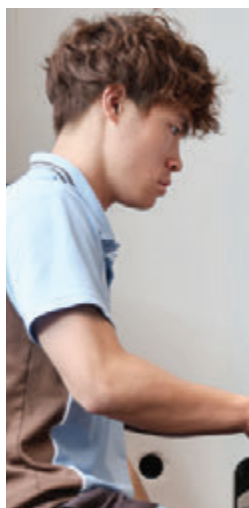
How the scheme works is if you earn 30 points within a category (there are seven categories) then you are awarded a nomination for that category. If you achieve four nominations, you will receive a Bronze Award. Eight nominations earn a Silver Award and 13 nominations, a Gold Award. It is possible to earn a maximum of two nominations in one category in any one year. This restriction preserves some breadth of participation in the Awards Scheme. The administration of the scheme is electronic, with a running tally of points being kept for every student. For any discrepancies discovered with a student's individual tally, the student must contact the teacher in charge of the program. The closing date for adjustments to be made to a student's tally is by Friday Week 9 of Term 4 in the corresponding calendar year. No retrospective points can be allocated once a calendar year concludes.

Last year students in Years 7 and 8 earned 153 bronze medallions, 54 silver and 11 gold medallions – 217 awards in all – a great effort!

I want to thank each student receiving an award today. You showed by your broad participation in school life that you understand our driving purpose here – to enlarge ourselves as people, in our IQs, PQs EQs, CQs – as citizens, caring about other people and collaborating or cooperating with them. Above all, let's show respect for one another as individual people. Our goals are collegial as well as individual. We want you to be dedicated students and participants. We hope you will show compassion through school or community service. Get involved this year for the first time or stay committed to the Scheme if you are in it. Show integrity. If you do, you will feel a greater sense of belonging to the school; and you will also understand better what we mean when we say, that we have the High spirit.

**Dr K A Jaggur OAM**













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## Foundation Day Assembly

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### The Principal's Address

Special guest Neil McGill, School Captain of 1973, Ms Catherine Bavelle, Relieving Deputy Principal Sydney Girls High School, Mr Christopher Brown OAM, Chair of Sydney High School Foundation Ltd, Mr Geoff Andrews, Life Governor representing the SHSOBU, Professor Ron Trent, President of the Sydney Boys High School Council, Mr John Pointing representing the High Club, Life Governor Mr Phil Lambert and Jill Lambert, Professor Minas Coroneo AO, Emeritus Professor Douglas Joshua AO, other Old Boy Order of Australia recipients, Class of 1973 attendees, Old Boys, former High Student Leaders, staff and students, welcome to our 140th Foundation Day Assembly held on Gadigal land. I pay my respects to Aboriginal elders, past, present and emerging. We are gathered here to re-connect with our traditions, our cultural values, honour those who helped build them, and endorse the candidature of the Prefect Interns who will renew them. We welcome back Old Boys who graduated 50 years ago and try to connect to their context in relation to ours. Much has changed but much more has endured.

In 1973, the signing of the Paris Peace Accords marked the ending of the US participation in the Vietnam War. The US Supreme court decided the Roe v Wade case, a decision recently overturned by the same court. The post-World War 11 boom ended. There was an oil crisis leading to recession. Recessionary fears are topical today. The federal voting age was lowered from 21 to 18. Today there is talk of reducing it to 17. The White Australia Policy was abandoned. The Sydney Opera House was opened and Papua New Guinea was granted self-government. Lois D-Arcy was appointed as the first independent civil marriage celebrant. Australia received its first F-111 aircraft, in service until 2010. AC/DC performed its first major gig in Sydney. They are still going.

In The Record of 1973, the Headmaster, Greg Bradford, expounded on the theme of goodwill. It was foundational to school success in his view, because co-curricular success "relies completely on the goodwill of teachers, parents and Old Boys who contribute so much of their time, skill and financial resources to make it all possible." Today, we would agree with Mr Bradford's assessment of the culture of the school and the foundation stones of its co-curricular activities. We need the continued goodwill of teachers, Old Boys, parents and coaches, as well as strong financial support, to deliver the astonishing variety of co-curricular activities that our students enjoy today.

Also in The Record, like many School Captains before and since, Neil McGill wrote a rallying call to his fellow students about more participation in GPS sport among senior students. He exhorted his fellows to aim for perfection and strive for victory. 'Achieving the victory is not as important as the dedication shown in striving for it.'



This idea resonates well with us as 'dedication' is one of our school's agreed core values. Fuelling dedication is the 'will – to – win' because it 'is the basis for maximum effort'.

The first XI cricket team won four games and David Nosworthy gained selection in the GPS combined second XI. In the second XI Michael Litchfield took 6-17 against Shore. The 1973 rugby first XV made High history as the first High team to be GPS Champions. Geoff Stein and Ed Zemancheff were selected in the combined GPS team, along with Steven Treble, Stuart Kelly, Doug Pauling and Neil McGill. GPS defeated CAS 35-0. Geoff, Ed and Doug were selected in the NSW Schools 1st XV with Stuart, Steven and Neil in the second XV. Both Ed and Neil were selected subsequently in the Australian Schools Rugby team. In football, first grade won 2, drew 1 and lost 8, while second grade were co-premiers with 6 wins, 4 draws and one loss.

The first VIII rowed into 7th place at the Head of the River Basketball had a successful season losing only one GPS game and securing five selections in the Combined GPS team. In the second year of official GPS tennis, first grade won four and lost three matches. Tim Hirshanan and Michael Hersch were selected in the Combined GPS tennis team. Sydney High were CHS golf Champions. The tragic loss of admired Prefect Jack Manchester in his final months of school affected the 1973 cohort.

On Foundation Day we can take this time to examine our historical foundations from October 1883 and our enduring traditions. While much about the school has changed in fifty years, the essentials that define High are the same. We prepare our students for university. We need to constantly rally support for GPS sport in Years 11 and 12. We need to strive perpetually in a very tough sports competition. We always seem to find enough individual success to inspire us to attempt our 'tasks severe' each year. Our student leaders show us the way.

Today, we bear witness to a new cohort of student leaders as they take the Prefect's Pledge. These Prefect Interns have had to qualify against performance benchmarks. They had to show lived experience of leadership. They had to meet academic

prerequisites. They had to represent their school in two GPS sports in their final two years of school. They had to reach at least platinum level in the Student Awards Scheme and score at least 100 points in Year 11. They have had to comply with standards in terms of school uniform, behaviour and punctuality. They have had an opportunity to compose an online personal statement of why they would like to lead. They have faced an electoral college consisting of their peers in Years 10 and 11, the outgoing Prefects and the staff. They have been elected by their school community. They have had leadership training and been assigned specific roles. These representatives are ready for the tasks ahead.

We celebrate our founding as a school to prepare young men for tertiary study and as an institution that enlarges character through opportunities to pursue excellence. It has influenced character development through its culture of camaraderie. The young men being inducted are worthy bearers of the High traditions of leadership by example, across areas of school life. I offer my congratulations to them and remind them to preserve the best examples from the past while adding their own initiatives to the enhance the leadership culture of the school.

**Dr K A Jaggat OAM**

### Occasional Address



50-year anniversary of leaving High for the year of 1973

Dr Jaggat, distinguished old boys and supporters, staff, and boys, it is with the greatest of pleasure, and a twinge of nervousness, that I stand here today, supported by my year mates, full of memories of our time here, and challenged by the task of saying a few words that might resonate with your experience of High in 2023.

The not-so-youngsters from the year of '73 share, what I expect, is your enthusiasm for being associated with High. As the years since we left have passed, our delight in proclaiming that we attended High, has not diminished – indeed I think it has grown. We continue to treasure the memories of our special moments at High, and we encourage you to rejoice in the special moments you are creating now; you will be able to use them long into the future.

Since leaving High, I have done little public speaking, a moderate amount of medical lecturing and tutoring, and a lot of listening to others who were attempting to share their knowledge. In my younger years, I was pleased if I could remember three key messages from a talk; these days, one new concept, still clear a few weeks later, equates to the talk having been a valuable allocation of time. With that reality in mind, although cognisant of the intellectual capacity in this hall, I will keep my comments brief and focussed.

My question for today is: How can we be most effective? Most effective in our personal endeavours; most effective as leaders. The answer could have many facets, but I will offer just a few.

Determination is an obvious requirement; most important when the odds are stacked against us. Whether behind in a sporting competition, challenged by a disrupted study program, affected by illness, or distracted by family stresses, determination to elevate our efforts and remain focussed on the immediate task, will allow the best chance of a successful outcome.

Determination is mainly relevant to our personal success; but what about leadership? Particularly relevant today during this ceremony to acknowledge and celebrate a new cohort of leaders for High, but important throughout life. When I look at the attributes of the people who have provided leadership for me, they have all been determined, but others with determination could never be described as leaders.

Leaders help others to achieve. Good leaders help many others. Great leaders help many others from diverse backgrounds, different birthplaces, those with different intellectual and physical competencies, different racial and cultural backgrounds, the healthy and the sick, the friendly and the difficult.

How does a determined helper become a leader, able and willing to help all these very different people? The great leader has empathy. The ability to imagine what it would be like to be “in the other person’s shoes” and how that person would wish to be helped. Empathy is not easy, at least not for me. The great leaders in Medicine display genuine, sincere empathy in all their dealings; it is an integral part of their personality. But I think it is only partly innate; there is a major learned component. And that component we can continue to improve by taking every opportunity to remain alert to what the people around us would like to happen next.

With that thought in mind, I will conclude with encouragement for you to grasp the wonderful opportunities of High, to be determined, to be empathetic, and to help others, here and elsewhere, to share the ride.

**Neil McGill**

## School Captain's Address



Good morning Dr Jaggar, staff, parents, special guest Neil McGill, students and fellow Prefect-elects.

There is something about High that immerses you, that draws you in. Whether it be its rich and proud history that traces back to its foundation on the 1st of October in 1883. Or the numerous opportunities encompassing a range of disciplines, from competitive sports at the highest level, to small community service events. Or its reputation and promise of academic excellence, producing successful graduates who become leaders in their chosen fields.

For me, it has always been... the people.

The moment I walked into this school for the first time on Open Day 2018, I was greeted by a Prefect. Although I don't recall his name, I remember vividly the impression he left on me. He projected a certain confidence, compassion and integrity – a perfect representation of what a High boy was – a true scholar sportsman. This encounter planted the seed in my mind of who I could become.

During our time here at High, five Prefect bodies have come and gone.

Varun, introduced our year to the school's essential traditions, Alex, Jivan, and Joshua valiantly guided us through the dark, difficult years of COVID, and Sean triumphantly resurrected High Spirit.

Great leaders inspire those who look up to them.

A Prefect should epitomise the school's values and inspire others to do the same. Good leaders possess a self-awareness and humility that garners them respect and credibility. They are role models.

To my fellow Prefect-elects sitting before me. The last two months we have worked together have already been incredibly productive, and I see the potential of our group.

Individually, you have shown initiative and enthusiasm for your chosen roles. Collectively, we can achieve great things by working together and for each other to support our school and shine as a strong and unified Prefect body.

Thank you, especially to Vice-captain Akila Gunaratne and Senior Prefect Samuel Hui. Your outstanding work ethic, organisation and willingness to take on duties have proven you indispensable partners that I am grateful to have by my side.

As the Prefects of 2024, we are responsible for carrying on the legacy established by the Prefect bodies that preceded us. To maintain traditions and create new ones. We will continue to advocate awareness of Student Wellbeing and focus on promoting High Spirit. We will do this by highlighting individual sporting and academic achievers as role models to put a face to those who aspire to emulate them. We aim to strengthen the connection between ourselves and the juniors to promote more engagement in High Spirit and nurture the next generation of leaders.

To the year 7's and 8's in the hall today, your time at High is limited. You only have six years at this school, which may seem like an eternity right now, but those years will fly by incredibly fast. Use this time to spread your wings, go outside your comfort zone and develop new skills. It's a privilege to attend this school. So, immerse yourself in it. Get involved in the unique culture at High and learn about the traditions that come with it. Join us in the chant rallies, attend all the major GPS events, such as the Head of the River, Swimming and Athletics Carnival. Support your mates, experience the passion, and take pride in your school. It's worth it, for those are the core memories you will cherish long after you leave. The opportunities that this school provides, are here for you. So, take them.

To my fellow Prefect-elects, today is the official commencement of our tenure here as Prefects. It is also the beginning of our final year at High. This year will be incredibly exciting and rewarding, but at times also challenging and stressful. At these times, remind yourself of who you are, who you represent and what you stand for.

Be humble and grateful for the positions we have been honoured to receive here today and hold your head up high.

Thank you.

**Luc Tran**  
*School Captain 2024*











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## NAIDOC Week Assembly

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### The Relieving Principal's Address

Good morning students, staff and especially to our special guest Mr Dub Leffler. Today we're here to celebrate NAIDOC Week, which officially runs during the holidays from 7th to 14th July across Australia. The first Sunday of July every year launches eight days celebrating the traditions, stories and ongoing achievements of Aboriginal and Torres Strait Islander people. This allows Australians to continue learning about mankind's oldest, continuous living culture through interactions with their local indigenous communities. One of the highlights of the celebrations is the NAIDOC Week Awards Ceremony, which showcases the achievements of First Nations people.

Indigenous Australians have been active in their civil rights movement for over a century, drawing attention to the treatment and status of their communities through protests and petitions to the government of the day. Unfortunately, during the early and mid-20th century their efforts were largely dismissed by the nation's leaders. After the Australian Hall protest called the "Day of Mourning" on January 26, 1938 – marking 150 years of white occupation, these protests became an annual event from 1940-1955 on the Sunday before Australia Day.

Over the coming decades, it became clear that the nation needed more than simply protests, but also a celebration of Aboriginal culture. It was decided to do so through National Aborigines Day, held in July each year. In 1974 it was decided that this event should extend over a week's celebrations, a tradition which has carried through to today. In 1991, to provide the distinction of the Torres Strait Islander people, the National Aborigines and Islanders Day Observance Committee (NAIDOC) was formed. While the term "Aborigines" is no longer an appropriate term to use regarding our first nations people, it remains within the title due to its historical use for the event.

Australia's indigenous people have struggled for many years to be recognised and have their grievances about the shameful treatment of their people heard. In 2017 the Uluru Statement from The Heart was established with three objectives, establishing a first nations voice in parliament, truth-telling about the impacts of colonisation on our indigenous people including historical massacres, the stolen generations and Aboriginal deaths in custody: with the third objective being the creation of a national treaty. It was hoped that these three actions would be a significant step towards reducing the disadvantages our indigenous



Australians face, including lower education levels and life expectancy, as well as higher incarceration rates.

In last year's referendum, a constitutional voice to parliament was unfortunately defeated. Despite this, we must continue to stand up for our first nations people and address underlying racism and ensure that the truth is told.

This year's NAIDOC theme is "Keep the Fire Burning! Blak, Loud and Proud" to honour the vitality of our First Nations culture, despite all they have faced for over 236 years. Fire is a symbol of First Nations people's connection to the land, to Country and to each other over many generations and we must ensure that this connection is maintained into the future.

Here at High, we celebrate the nation's indigenous culture through our Na Ngara art collection in the McDonald wing, displaying a variety of works by indigenous Australians. We also have maintained our 20-year cultural exchange with Boggabilla Central School and their Kamilaroi families, which allows our students to connect with students from this remote town on the Queensland border through various activities and gain better awareness of indigenous culture.

Gentlemen, your generation will be the key to creating the fair and just society our indigenous people have pursued for far too long. Through better understanding of and connections with our first nations communities, we can learn from them about the lands we share and how to live sustainably into the future. This NAIDOC week let's look towards a future where we rightly recognise and celebrate our indigenous communities. Keep the fire burning!

**Mr J Kay**  
*Relieving Principal*





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## World Pride Assembly

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### The Principal's Address

Special guests Victoria Ho and Vesper Lawrence, Equality mentor, Ms Stephens, students. Way back on June 28, 1969, New York police raided a gathering place for LGBTQIA+ people, the Stonewall Inn, in Greenwich Village. During the raid employees were arrested and quite a few of the patrons were roughed up. Instead of the passive compliance expected, police were surprised by the resistance of the patrons and onlookers. Five days of 'riots' ensued, before order was restored. Veterans of the raid call the event a 'rebellion.' Previously, between 1955 and 1967, there were six major protest uprisings in three states. Police raids and harassment were commonplace during the 1960s. Internationally, the month of June now includes a celebration of gay pride, in recognition of the pioneering protesters of the 1960s.

We have progressed as a society in the fifty-five years since these events. Equality is defended in law and by most organisations. We have moved away from fear and shame and can courageously affirm our identities in our homes and workplaces and social gatherings and expect common courtesy and respect from our contemporaries.

Wear it Purple is a homegrown celebration of diversity from a youth perspective. I wrote about this day in last week's High Notes. High has been involved in this event since its inception in 2010, at Burwood Girls High. As a school, we have tried to organise an annual assembly of affirmation of our corporate commitment to respecting diversity in ourselves and others.

Akif Kazi (SHS 2019) at the Wear it Purple Assembly on August 30 claimed that High's celebration of Wear it Purple Day "brought with it a greater acceptance of diversity, and tolerance". He commended Nelson Tang (SHS 2015) for his initiative in organising a basketball game between SBHS and SGHS. This became a tradition and came to include police officers from Surry Hills

Notwithstanding our strides forward together, it is apparent that work still needs to be done, given the discrimination still faced today by the queer community on some occasions and by some social groups. Our hope is that young people will live their lives in high school free from discrimination due to their sexual orientation or identity. We can all be simultaneously strong and kind. We can all live the values that we agreed upon – showing each other respect in our relationships and compassion in our words and deeds.

We are a very diverse society at High – culturally, linguistically, socially and socio-economically. We share a common desire to maximise our potential in the academic, physical and emotional domains. Wear it Purple Day provides us with an opportunity to display our understanding and acceptance of difference.

At High we are fortunate to have an Equality Committee. For well over a decade, its office bearers and members have been striving to promote and support the notion of difference with dignity in our school community. Our Equality Committee reminds us of our better selves, acting as our collective social conscience, so that all in our school may work and play in peace and harmony. It works to nurture a culture of respectful relationships among our students. I commend the work of the Equality Committee in building respect for each other's rights to live and work without stress, harassment, bullying or vilification. I wish the newly appointed Leaders of the Committee good fortune in their service and hope that we celebrate equality on August 30 as a peaceful, inclusive learning community.

***Dr K A Jaggar OAM***





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## Leadership Assembly

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### The Relieving Principal's Address

Good morning students, staff, parents, and especially the outgoing prefects. Leadership is something essential for any group or organisation to run effectively and comes in many forms. Whether it's a large company, a small organisation or school activity group, the type of leadership evidenced highly influences the culture, actions taken and ultimately, the outcomes of the group.

Leadership as a concept has evolved significantly over time. While once a leader was considered an authoritarian who directly instructed others what to do, often using coercion and rewards to motivate those they led, effective leadership today requires a lot more nuance than the traditional role of just being a manager and now includes more compassion for all those they lead. It's true that there are times leaders must provide firm directions to those they work with, such as any non-negotiables that are a requirement of the job or when managing a crisis, but the most effective leaders only use this when necessary. An authoritative leader will usually start to rub those around them the wrong way over time, losing their respect and often end up having no one willing to be led. As they say, a leader without followers is just an individual going on a walk, so leaders must show they can motivate those around them.

What makes a great leader today? The vast majority share many of the same traits. Firstly, it's important to have a vision and develop the means and have the tenacity to get there. By having an end point to work towards, a group will be more motivated to work hard together as they can see the impact of what they hope to achieve. Think about your co-curricular programs and what you've set out to achieve this year. Whether it's putting on a musical performance where everyone is in sync, looking to improve the environmental footprint of the school, or looking to become premiers in your sporting competition, having a vision of where you want to be keeps you motivated when the going gets tough, and it's the role of the leaders in the group to keep the group on track.

Secondly, leaders must be trusted by those around them. When a group knows that their leader will be there to support them and do the right thing by them, they will be more motivated to push through any challenges as they believe it must be the right thing to do. Leaders need to inspire others to do what's required, even if this involves high levels of challenge as they know their leader will do right by them.



Having strong organisational skills is key to this as it ensure no stone is left unturned and all bumps in the road can be removed to make the journey easier to navigate.

Steve Jobs is a classic example of a leader who had a vision that others were able to trust in, allowing him to achieve what was thought unrealistic in his time. He first believed in everyone having their own computer in their home, before having their whole music library in their hand, then having a computer in your pocket with the same level of technology as the Apollo moon landing. Without the trust and belief of his team and removing the obstacles they faced he would never have achieved this.

Leaders must also be effective communicators. This not only involves what they say to others but even more importantly, showing effective listening skills. Clear two-way communication allows the group to gain multiple perspectives and adapt as needed while empowering the team by having a say in what's taking place. It's true that leaders are often extroverts who are very vocal and energetic, but many also quietly go about achieving their vision while clearly articulating their ideas. You see this every week in everything from Community Service groups, to SRC and sport, including coaches of varying styles. The more certainty there is within a group from effective communication, the easier everyone's job is.

So as we celebrate today the many student leaders in our school, whether they're prefects, sports captains or someone who shares their knowledge and experience in an academic area to support their peers, remember that you'll all lead some activity or group at one stage or another in your lives. The question is, will you be willing to do what's needed in the situation. As Rosalynn Carter, the writer, activist and wife of US President Jimmy Carter once said, "A leader takes people where they want to go. A great leader takes people where they don't necessarily want to go, but ought to be".

I'd like to think that through what you're all learning in your time here at High, that you'll have the commitment and courage to do what's right, embodying our school values to leave a positive imprint from the tasks you undertake. If you're able to leave with a group in better shape than when you began, and can pass your knowledge and experience on to the next group to continue improving in the future, even when you're no longer there to support them. then you can consider your job as a leader as well done.

Thank you to all the teachers who coordinate the various leadership programs in the school, in particular Ms Rigby for MIC Prefects and congratulations to all students in your current leadership roles and I look forward to seeing you all thrive in the future.

**Mr J Kay**

*Relieving Principal*







## Debating, Fencing, Rifle Shooting and Volleyball Assembly



### The Relieving Principal's Address

Special guest Mr David Carter, parents, staff and students. Today it gives me great pleasure to address our second assembly celebrating our winter sports, along with our two oratory programs in the school.

One of the best aspects of Sydney High is the wide range of activities on offer for our students. No matter your personal traits or interests, there's something you'll find that will bring you connections with others, new skills, fun moments and many lasting memories. Each of these activities develop different skillsets but each also involves ongoing commitment, problem solving, communication, teamwork, creativity, and the ability to stay calm under pressure – skills essential for your futures. The five programs being celebrated today certainly embody this, despite doing so in highly different contexts.

Debating requires the ability to argue a point clearly and articulately with limited preparation time, bringing in multiple examples to support the case. Importantly, the perspective they're taking may not even be one they personally believe. This allows debaters to not only effectively argue a point, but also consider other perspectives, a skill critical for both problem solving and empathising with others.

Similarly, public speaking encourages confidence by developing an individual's oratory skills to communicate more effectively on a topic. This may be an area they have a deep understanding of, or something they knew very little about. The ability to structure and express ideas with eloquence is an asset in both oral and written form.

Rifle Shooting requires an ability to stay calm and relaxed under pressure, with the slightest unplanned movement having a significant impact on the result. Laying in the prone position, breathing slowly to minimise any small movements, all while awaiting the perfect moment to literally “pull the trigger” is a challenging skill to develop, especially while exposed to the elements and the pressure building with each shot.

Volleyball players require quick reflexes, strength and agility. The need to work collectively to cover court space while looking for the slightest gaps to exploit in the opposition half requires quick thinking and teamwork that comes with countless hours of practice.

Similarly, fencers need lightning reflexes, often with a split second to make slight adjustments based on the movements of their opponent. A high level of fitness and strength is required for the short bursts of energy, while also necessitating precision.

While each of these five programs require subtly different skillsets, one thing in common is that all of them have had significant success over a number of years. This could not occur without the dedication of the many staff, coaches and parent volunteers involved. I'd like to thank the MICs: – Debating, Mr Viv Paul; Public Speaking, Ms Julie Eggleton; Volleyball, Mr Michael Kay; Rifle Shooting, Mr Daniel Comben; and Fencing, Mr Dat Huynh. Without the countless hours that each of these teachers put into the programs, the programs' many successes could not take place.

On a final note, as each of your teams head into the final stretch of your respective seasons, remember the wise words of the American author Helen Keller – “Optimism is the faith that leads to achievement. Nothing can be done without hope and confidence.” So have faith in yourselves and know that your preparation has given you the tools needed for your success. I wish each of you the best of luck and look forward to celebrating your future successes with you.

**Mr J Kay**  
*Relieving Principal*













# School Song



*Come rally 'round boys young and old  
To swell the happy throng  
And sing the song of Sydney High  
In measures loud and long  
Though many are our tasks severe  
With efforts none the less sincere  
We'll overcome them year by year  
With courage bold and strong  
Then sound once more the strain  
And let the cloisters ring again  
With echoes of our School's fair name  
The name of Sydney High*

*Ring out the name of Sydney High  
In peals of joyful praise  
The glories of our heritage  
Must never fade away  
With Truth and Courage as our guide  
And minds prepared whate'er betide  
When we are scattered far and wide  
Our tribute still we'll pay  
Then sound once more the strain  
And let the cloisters ring again  
With echoes of our School's fair name  
The name of Sydney High*



# Students





## Salvete

### Class 7E

BHATTACHARYYA Siddhartha, CHEN Lang, CHEN Max, CHOWDHURY Ajmain, EDNALDY Alvaro, HOSSAIN Imman, ISAACS Noah, KHAN Aroosh, LAI Alex, LEE Vincent, LI Jeremy, LI JIANG Jerry, LIU Haochen, MUNIR Adiyat, NGUYEN Bach Huy, NGUYEN Duy, NGUYEN Xavier, RAHMAN Ahad, RAJAB Liam, SALAM Aryan, SAMIUN Al Hamd E, TIPPETT Sean, WIDANAGAMAGE DON Nadisha, XIAO Jerry, XU Jonathan, YANG Owen, YAO Morgan, ZENG Eric, ZHANG Jamie, ZHENG Xilai

### Class 7F

AHMED Rafael, AMBRE Aryan, BAI Jasper, CAI Jamy, GOH Eytan, GOHIL Dharav, GOPAL Rahul Ram, HAN Bingxun, HU Isaac, HUANG Carlson, JACOB Thommen, KO Jacob, LAI Jackson, LEI Robert, LI Hector, LI Jay, LUU Kevin, MENG Will, NGUYEN Vu Minh Son, NITTALA Anish, O'LOUGHLIN Callum, SCHULTZ Hayden, SHARMA Ahaan, SUBRAMANIAN Saharsh, TKACHENKO Kuzma, YUAN Elliot, ZHANG Kellan, ZHANG Reuben, ZHENG Weichen, ZHOU Futeng

### Class 7M

AHMED Arshan, CHAN Owen, CHEN Lucas, CHOI Leighton, GANAPATHY Dhanush, GAO Jingzhe, GUPTA Reyansh, HE Derek, JIANG Haoyang, KUDAV Aadi, LEE Hahyung, LEUNG Isaac, LIN-DARYANANI Adrian, LIU Chong, LU Daniel, MOON Daniel, NGUYEN Nhat Giang, PATIL Arjun, RICE Victor, SANJAY BALAJI Pramit, SHAH Nevaan, SHARMILAN Vithun, SUBAKESAN Sashwin, TEWARI Tavish, TSOUTSMAN Ilya, VUONG Justin, WANG Louis, YOUNG James, ZHANG Ruiting, ZHONG Ethan

### Class 7R

BOLOFER Anton, CHAN Toby, CHELLURI Sai Khushal, CHEN Eric, CHENG Chris, DING Johnny, DUONG Nicholas, GE Anthony, HA Christopher, HARTIGAN Alejo, HASAN Aarosh, JI Lucas, JIJU KRISHNAN Abhinav, KWON Jaeyoung, LEE Ethan, MAMUN Adyan, PARK Ryan, RAHMAN Furqan, SANTOSO Haysen, SHAKIL Sheikh Farhan, SHUI Oliver, SIDDIQUEE Sheikh, SIM Joshua, SOUNDAPPARAJU Krishna, TAN Harrison, WEI Jayden, XI Oliver, XUE Brishen, ZHANG Valentin, ZHOU [R] Lucas

### Class 7S

AHMED Zayan, BHUIYAN Aydin, BLINMAN Jackson, CHEN Andrew, CHEN Richie, DAI Daniel, FOO Darren, GAO Andy, HASSAN Ayaan, IP Justin, JOSHI Rohan, KALLUR Arya, KHUU Alistair, LIANG Lambert, LIU Jaydon, LIU Nathan, SHANKLA Vedansh, SHI Zijie, TANG Isaac, TANUSAPUTRA Ethan, THANABALASINGAM Gurushaan, THYAGARAJAN Sidaarth, TRUONG Ryan, YOUNG Charles, YUAN Zitong, ZAMAN Nihal, ZASLAVSKY Rafael, ZHANG Jasper, ZHOU [S] Lucas, ZOU Yi Long

### Class 7T

BAKAN Dilhan, CHAMOLI Vihaan, CHAN Mason, CHEN Marcus, DANG Dylan, FU Junxi, GAO Zixiang, GAUTAM Leon, HU Lucas, JAIN Vivaan, LING Chi Hin, LONG Danny, MA Yihong, McCROSSIN Vincent, NGO Henry, NGUYEN Oliver, NI Richard, PEI Travis, PHAM Theo, PHAM Victor, SARALAYA Arav, SHAHRIYAR Ahm, TANEJA Kiaan, TRINH Ethan, VU Jameson, WANG Yun-xi, WONG Mingwah, XIAO Howard, XIE Wenxi, ZHOU Joey

### Year 9 2024

BAKAN Dilhan, CHAMOLI Vihaan, CHAN Mason, CHEN Marcus, DANG Dylan, FU Junxi, GAO Zixiang, GAUTAM Leon, HU Lucas, JAIN Vivaan, LING Chi Hin, LONG Danny, MA Yihong, McCROSSIN Vincent, NGO Henry, NGUYEN Oliver, NI Richard, PEI Travis, PHAM Theo, PHAM Victor, SARALAYA Arav, SHAHRIYAR Ahm, TANEJA Kiaan, TRINH Ethan, VU Jameson, WANG Yun-xi, WONG Mingwah, XIAO Howard, XIE Wenxi, ZHOU Joey

### Year 10 2024

BOIJE Oliver

### Year 11 2024

ALEXANDROFF Eric, ANOWAR Aariz, DU Jerry, FOO Gabriel, ILIFFE Daniel, KIM Jin, LIU Yazhong, TRAN Ryan

## Valete

### Abbreviations

<b>AA:</b> Academic Achievement	<b>MB:</b> Marching Band
<b>AIO:</b> Australian Informatics Olympiad	<b>ME:</b> Mathematics Enrichment
<b>ALC:</b> Assessment of Language Competence	<b>Mov:</b> Movember
<b>AMC:</b> Australian Mathematics Competition	<b>MP:</b> Music Pocket
<b>CAT:</b> Computational and Algorithmic Thinking Competition	<b>MT:</b> Media Team
<b>CC:</b> Chamber Choir	<b>NCE:</b> National Chinese Eisteddfod
<b>ChO:</b> Chemistry Olympiad	<b>NCSS:</b> National Computer Science School Challenge
<b>CSC:</b> Community Services Committee	<b>NLE:</b> National Latin Exam
<b>CUp:</b> Clean Up Australia	<b>PAWS:</b> People and Animal Welfare Society
<b>D:</b> Distinction	<b>PE:</b> Percussion Ensemble
<b>DoE:</b> Duke of Edinburgh	<b>PhO:</b> Physics Olympiad
<b>DVD:</b> da Vinci Decathlon	<b>PMn:</b> Peer Mentor
<b>Enviro:</b> Enviro Team	<b>PO:</b> Philharmonic Orchestra
<b>EqC:</b> Equality Committee	<b>PSL:</b> Peer Support Leader
<b>GC:</b> Geography Competition	<b>PUC:</b> Push Up Challenge
<b>GE:</b> Guitar Ensemble	<b>RSA:</b> Red Shield Appeal
<b>HD:</b> High Distinction	<b>SCB:</b> Senior Concert Band
<b>ICAS–Sc:</b> Science Competition	<b>SD:</b> Starlight Day
<b>ICB:</b> Intermediate Concert Band	<b>SJS:</b> Social Justice Society
<b>ICQ:</b> International Chemistry Quiz	<b>SO:</b> Symphony Orchestra
<b>IMMC:</b> International Mathematical Modelling Challenge	<b>SRC:</b> Student Representative Council
<b>ISB:</b> Intermediate Stage Band	<b>SSB:</b> Senior Stage Band
<b>J4G:</b> Jeans for Genes	<b>SSE:</b> Senior Strings Ensemble
<b>JE:</b> Jazz Ensemble	<b>ToM:</b> Tournament of Minds
<b>JSB:</b> Junior Stage Band	<b>UNSWMC:</b> UNSW Maths Competition
<b>JSE:</b> Junior String Ensemble	<b>WGS:</b> World's Greatest Shave
<b>Leg:</b> Legacy	<b>WRD:</b> World Refugee Day
<b>LM:</b> Library Monitor	





AHMAD Raiyyan: Gold (22); GC (HD 19-20, 22 D 21); ICQ (HD 22 D 19); AMC (D 22); NCSS (HD 22); CAT (D 22); Debating (19); Football (19); Cricket (19-22); Rifle Shooting (20-24); MT (21-23); LM (19); Parking (20); PRC (19-21); Software Engineer.

AHMED Araf: (2021): Silver (24); PMn (22); ICQ (D 23); Cricket (21-24); Football (21-23); CSC (22); Enviro (22).

AHMED Khaled: Platinum (23); Prefect (24); PSL (21); 1st History (20); AA (19-24); GC (HD 19 D 21); ICQ (D 23); Public Speaking (19); Debating (19); Basketball (19-24); Football (20-22); Athletics (19-20, 23), GPS (19-20, 23), Region (19, 23); LM (23); CSC (22); Doctor.

AHN Brian: Plaque (22); SRC (20-22); PSL (21); PMn (22); Brian Allsop Prize (21); GC (HD 20, 22 D 19); AMC ((HD 19 D 20, 22); ICAS-Sc (D 19); ICB (19), SCB (21-22), SO (21-22), MB (19); Debating (19); Water Polo (19-24, 1sts 22-24, captain 24); Football (19-22); Athletics (19-20, 22-23), Zone (19, 21-22), Region (19); Swimming (19-24), captain (24), Combined GPS (19).

ALAM Saif: Silver (24); AA (22-24); ICQ (HD 23 D 19); AMC (D 19-23); GC (D 21); CAT (D 19); ICAS-Sc (D 19); CC (22); Cricket (19-22); Football (19); Dentist.

ALLARD Noah: (2021): Silver (24); Chess (21-22); Public Speaking (21-22); Rowing (21); Table Tennis (24); Rugby (21, 24); PAWS (22-23); Philosophy (22); Clinical Psychologist.

ANAND Vishruth: Trophy (23); Prefect (24); PMn (22); 1st HSC Business Studies (23); 1st English (21); AA (22-24); AMC (D 20); ICQ (D 22-23); GC (HD 19-22); ICAS-Sc (D 19); Public Speaking (19-22); Debating (19-24), 2nds (23), 1sts (24), CHS 1sts (23-24), Debating Award (22-23), GPS Premiers (21, 24), Legal Debating (21-23); Cricket (19-22), 2nds (22); Tennis (23-24); Football (19-23); CSC (23); DVD (22); Philosophy (21-23); ToM (21); WRD (24); PAWS (20-23); SJS (21-22); Illuminate (19); EqC (22-24); Doctor.

AQUETT Dylan: Gold (24); AMC (D 19-20); GC (HD 19 D 20); ICAS-Sc (D 19); ICQ (D 19); CAT (D 19); ICB (20); Debating (19-20); Tennis (19-21); Basketball (22-23); Water Polo (24); Volleyball (21-23); Rugby (24); Athletics (19-20).

ASARI Kai: Platinum (22); PSL (21); PMn (22); GC (HD 20-21 D 22); AMC (D 19, 22); GE (20-23), ISB (23), MP (23); Rowing (19); Sailing (20-24), 2nds (20, 23), 1sts (22, 24); Football (19-20, 22); Athletics (19); Parking (21-23); CSC (22-23); J4G (22-23); RSA (22-23); PUC (23); Leg (22); Mov (22); CUP (21-22); PAWS (22-23); Enviro (23); Pilot.

BHALERAO Aryan: Silver (24); GC (HD 20 D 19); ICB (19), ISB (19), MB (19); Basketball (19-24), 2nds (22), 1sts (23-24); Football (19, 21).

BIAN Daniel: (2021): Platinum (24); SRC (23); Rugby (21-24), 1sts (23-24), Captain (24), CHS (24); Basketball (22-24), 2nds (24); AA (24); AMC (HD 23 D 20, 22); ICQ (HD 22 D 23); CSC (21-24); J4G (22); SD (22); RSA (22, 24); Leg (22, 24); Enviro (22-23); LM (23); CUP (22); Finance.

BOURILLON James: Platinum (24); 1st French (19); 1st Commerce (22); AA (19-20, 22-24); GC (HD 21-22 D 19-20); ICQ (HD 19, 22 D 23); ICAS-Sc (D 19); Tennis (19); Basketball (20-24); Football (19-24), 2nds (23); Philosophy (19, 21); DVD (19); Parking (19); LM (23); Finance.

BRITTON Joseph: (2022): Silver (23); 1st Drama (22-23); Water Polo (23-24), 1sts (23-24); Rugby (22-24), 2nds (23), 1sts (24); Philosophy (23); PUC (23); Professor of Philosophy.

CHAE Roy: Gold (24); GC (HD 22 D 19-20); Basketball (19-24), 2nds (24); Volleyball (19-24), 2nds (23), 1sts (24); Zone Athletics (21-22).

CHAI Alvin: (2022): Gold (24); ICQ (HD 22); Tennis (22-23); Football (22); Rugby (23-24), 2nds (24); Basketball (24); Drama Co-Production (22); Enviro (23); Business Analyst/Finance.

CHEE Samuel: Plaque (23); AMC (D 20, 22); GC (D 20); ICQ (HD 23); CAT (D 19); PO (19-21), SSE (22-24), SCB (22), SO (22, 24), MP (23); Debating (19-22); Sailing (19-24), 2nds (23), 1sts (22, 24); Football (20-23); Fencing (19); Athletics (19, 22); PUC (23); Enviro (23); PAWS (23); Lawyer.

CHEN Calvin: (2021): Silver (24); AA (21-23); ICQ (HD 22-23); GC (HD 22); AMC (D 22); Basketball (22); Volleyball (22).

CHEN George: Gold (24); GC (HD 21-22 D 19-20); ICQ (HD 22); AMC (D 19); Cadets (20-21); Rowing (19-20); Sailing (21); Rugby (19-24), 2nds (23); Engineer.

CHEN Jayden: Platinum (24); AA (23-24); ICQ (HD 19, 22); AMC (HD 20 D 19, 22-23); NCSS (HD 22); GC (D 19); CAT (D 19); ICAS-Sc (D 19); Cadets (20-22); Debating (19); ICB (19-21), SCB (22), SO (22), MB (19, 21, 23); Rowing (19-21); Tennis (22-24); Football (19, 20, 22); Parking (19); PAWS (21); ME (19-20); Software Engineer.





CHEN Jingwei: Platinum (23); GC (HD 20 D 19, 22); AMC (D 20, 22); ICB (19-21), SCB (22-24), MB (19, 21-24), SO (22), SSB (24), MP (23); Debating (19); Basketball (19-22); Football (19-23); Athletics (19, 23); Parking (19-20).

CHEN Kenny: Gold (24); AA (23); ICQ (HD 19, 23); GC (HD 19-21 D 22); AMC (D 19-20); NLE (Gold 21, 24); Chess (22-24); Public Speaking (19); Tennis (19-23); PAWS (21-23); Philosophy (21); SJS (22).

CHEN Lucas: Coates (24); Prefect (24); PMn (22); PSL (21); AA (19-22); GC (HD 19-20 D 21-22); ICQ (HD 19, 22-23); CAT (HD 19); AMC (D 20, 22); ICAS\_Sc (D 19); PO (19), SSE (20-24), SCB (21-22), SO (21-24), MP (23); Debating (19-21); Tennis (19-24), 2nds (23), Captain (23), 1sts (24), Captain (24); Football (19-24); SJS (20-22); Parking (23); CSC (21-24); CUp (21-24); J4G (23); Leg (23-24); PAWS (20-23); NCE (19); LM (22-23); Lawyer.

CHEN Micheal: Gold (24); GC (HD 20, 22); ICQ (HD 22); AMC (D 19-20); ICAS-Sc (D 19); Rowing (19-22); Cricket (23); Rugby (19-23); Business Analyst.

CHEN Thomas: Platinum (23); 1st Music (22); 1st Visual Arts (22); AA (19-20, 22); GC (HD 20-22 D 19); ICQ (HD 19); AMC (D 19-20, 22); ICAS-Sc (D 19); SCB (22-24), SSB (24), SO (22, 24), ICB (20-21), MB (21), MP (23); Swimming (19); Water Polo (19-24), 2nds (23-24); Football (19-20); Biomedical Engineer.

CHEN Tian: Gold (24); 1st Engineering Studies (23); AA (22-24); GC (D 19); AMC (D 19); ICB (19); PO (21); Volleyball (19, 22, 24); Rowing (19); Football (19); Basketball (20-24), 1sts (24); Parking (19); Engineer.

CHHABRA Aniruddh: Bronze (24); Debating (20-22); Cricket (19); Rowing (20); Basketball (22-24); Rugby (19); Football (21-22).

CHO Brian: (2020): Gold (24); ICQ (HD 23 D 22); AMC (D 22-23); Debating (20-21); Swimming (21-24); Football (20-22); Water Polo (20-24), 1sts (23-24); LM (20); RSA (23); Orthodontist.

CHU Bill: (2021): AMC (D 22); Cadets (21); Rowing (21-24); Rugby (22); PUC (23); Engineer.

CORRAL Joseph: Gold (23); AMC (Prize 20 HD 22-23 D 19); ICQ (HD 19, 22-23); GC (HD 21-22, D 19-20); ICAS-Sc (D 22); CAT (D 22); NCSS (Perfect Score 22); Rowing (20-21); Rifle Shooting (20-24); Cricket (19); Cross Country (19); Software Engineer.

COWAN Liam: Platinum (23); Prefect (24); 1st PDHPE (22); ICQ (D 19); AMC (D 20); GC (HD 19-21); Football (19-24), 1sts (22-24), Vice-Captain (24), GPS Premiers (24); Basketball (19-24); LM (22); Enviro (23); Parking (19, 22-24); Lawyer.



CUSINGA Raphael: Silver (21); GC (D 21); AMC (D 19); Cadets (19); Basketball (19); Football (19-22); Sailing (20); Water Polo (21-24); Cross Country (23); Nurse.

DAHIYA Karan: Gold (24); GC (HD 20-21); AMC (D 19); ICAS-Sc (D 19); Rowing (19); Basketball (20-24); Volleyball (19-24), 1sts (22-24), captain (24), Combined GPS (24); PUC (23).

DANG Huen Wai: Trophy (23); SRC (24); PSL (21); PMn (22); 1st Economics (23); 1st Legal Studies (23); 1st English Advanced (22); 1st Classical Greek (21); AA (19-23); AMC (D 19, 22); GC (HD 21 D 19-20); Debating (19-22); Public speaking (21-22); GE (20); Basketball (19-24); Football (19-24); ToM (21); PAWS (20-21); SJS (20-22); Wellbeing Crew (23-24); CSC (22-23); CUp (21); Entrepreneur.

DIMITRIADES Christian: Silver (24); AMC (D 22); Debating (19-22); Rowing (19-20); Basketball (23); Rugby (19-22).

DONEPUDI Rithvik: Bronze (24); AMC (HD 22 D 20, 23); ICAS-Sc (D 19); ICQ (HD 19); GC (HD 19 D 23); Cricket (19-22); Football (19-20); Actuary.

DONG Danny: (2023): AA (24); Rugby (23-24); Basketball (23); Lawyer.

DONOHUE Daniel: Plaque (23); ICQ (HD 22 D 23); GC (HD 19, 22 D 20-21); AMC (D 19); NLE (Silver 21); ICB (19-21), MB (21-23), SCB (22-24), SSB (24), SO (22), MP (23); Debating (19-20); Public Speaking (21); Basketball (19-24); Football (19); Volleyball (20, 22-24); Rugby (21); Athletics (19); Enviro (21-23); Parking (19); LM (19-21); CUp (23).

DUAN Kevin: (2021): Bronze (24); ICQ (HD 23); AMC (D 22); Tennis (21-23); Football (21); Enviro (21).

DUTTA Pramit: (2021): Bronze (24); AA (23-24); ICQ (HD 22 D 23); GC (HD 21, 23); AMC (HD 23 D 22); Football (21).

EGODAGE Manuga: Trophy (24); PMn (22); 1st Geography (19); 1st French (20, 22); JM and WG Forsyth Prize (21); AA (19-24); AMC (HD 19 D 22); Language Perfect Gold (19-22); GC (Prize 23 HD 19-22); ALC French (Reading HD 21) Listening D 21); ICQ (HD Excellence 19 HD 22); ICAS-Sc (HD 19); Rifle Shooting (19, 21-22); Football (20); Rowing (19-20); LM (19-20, 22-23); PAWS (19-23); Theatresports (21-22); Enviro (22-23); CSC (21-23); Ozharvest (23); CUP (21-22); J4G (22); Leg (22).

FAISAL Zarif: (2021): Platinum (23); SRC (22); AMC (HD 19); GC (HD 21); Chess (21-23); Public Speaking (21-22); Debating (21); Cricket (21-24), 2nds (23), 1sts (24); Football (21-24); WGS (22-23); PAWS (21-23); PUC (23) Parking (22); Enviro (23); LM (23); Construction Manager.

FANG Ryan: Coates (24); Prefect (24); PMn (22); PSL (21); AA (19-22); GC (HD 19-22); CAT (HD 19); ICQ (HD 22 D 19, 23); AMC (D 20, 22); Debating (20-24), PDC (24); Cadets (20-21); Public Speaking (19); Sailing (19-24), 1sts (22-24), Captain (24), State (21, 23-24); Rifle Shooting (19-20, 22-24); Zone Cross Country (24); Athletics (19); CSC (22-24); MT (22-24); J4G (22-23); Leg (22-24); RSA (22-23); SD (22); CUP (21-23); LM (19); EqC (21-24); Equality Leader (23-24); PAWS (20-23); Philosophy (22); ToM (21); PUC (23); WRD (22-23); Parking (19, 22); General Practitioner.

FAZLEY Mahib: Platinum (22); AMC (D 19); GC (HD 19-20 D 21); ICQ (HD Excellence 19 D 22-23); Debating (20-21); Cadets (20); Rowing (19); Sailing (20-24), 2nds (22-23), 1sts (24); Football (19-23); Athletics (19-20, 22), GPS (19-20, 22), Zone (19, 21), Region (19), State (19); Enviro (22-23), Leader (23); DVD (19); PAWS (20-23); Engineer.

FERNANDEZ Dylan: Platinum (22); AMC (D 19-20, 22); GC (HD 20, 22 D 19, 21); NCSS (Perfect Score 22); ICQ (HD 22); RoboMaster Drone Competition (Third Place 22); GE (20-23), MP (23); Basketball (19-22); Rugby (19-22); Athletics (19, 22, 24); Football (23-24); Parking (19).



FUNG Ka Man Karlson: Platinum (22); 1st History (22); AA (20-22); GC (HD 21 D 19-20); AMC (D 19-20, 22); ICQ (D 19, 22); ICAS-Sc (D 19); MT (22-24); Parking (19); Rifle Shooting (19-24); Fencing (21); Doctor.

GANDHI Aarav: Trophy (23); PSL (21); PMn (22); EqC (21-24), Leader (24); 1st Drama (21); AA (20-21); AMC (HD 20 D 19, 22); ICQ (HD 22); CAT (D 19); GC (HD 20-22 D 19); JSB (19-20), ISB (21); Public Speaking (19-22); Debating (19-24), GPS (19-24), Debating Badge (23), Mock Mediation (21), Mock Trial (22), Model UN (23); Cricket (19-20); Fencing (19); Water Polo (21); Football (20-22); Tennis (22-24); SJS (20-22); WRD (23); PAWS (20-23); ToM (21); Philosophy (21-23), Ethics Olympiad (21, 23); Parking (20); Trauma Surgeon.

GARCIA Lyndon: Silver (24); AMC (D 19); ICB (21); Basketball (19-20, 22-24); Football (19-23).

GHOSH Neil: Plaque (23); PMn (22); PSL (21); SRC (19); GC (HD 19, 22); AMC (D 19); Cadets (19-21), LCPL (21); Sailing (19-24), 2nds (20, 23), 1sts (21-22, 24); Rifle Shooting (22-24); Rugby (19, 21); J4G (22-23); Leg (22); LM (19-21); MT (21-24); Parking (22); Resources and Commodities Analyst.





GOH Chen En: Gold (21); AMC (D 19-20); GC (HD 19-24); ICQ (D 22); Public Speaking (19-20); Debating (20-21); Fencing (19); Tennis (19-24), 2nds (23); Football (21-22); Enviro (21-22); PAWS (22-23); Parking (23); CUP (19).

GUNARATNE Akila: Coates (24); School Vice-Captain (24); PMn (22); PSL (21); 1st Design and Technology (20); 1st Latin (21); AA (19-24); AMC (D 19, 22-23); ICQ (D 22); NLE (Silver 21); CC (22-23); ICB (19-20); ISB (19); SCB (21); JE (23-24); SO (21); MP (23); Tennis (19-24), 2nds (Captain 24); Volleyball (19-24); J4G (22-24); Leg (24); RSA (23-24); SD (22); CUP (19-24); CSC (22-24); PUC (23); EqC (19-24), Leader (23-24); PAWS (19-23); SJS (20); LM (19-21); Parking (19-23); Doctor.

GUO Harrison: Silver (24); ICQ (D 19); GC (HD 20); Cadets (19-20); Debating (19); Basketball (19-20); Volleyball (19); Football (20, 22); Rowing (21); Tennis (22-24); Electrical Engineer.

GUO Tony: Platinum (23); AA (21-24); AMC (HD 20); ICQ (HD 22-23 D 19); GC (HD 20-22); Cadets (20-21); Debating (19); PAWS (21); ICB (19); Basketball (19-20); Tennis (21-24); Fencing (19-24), 2nds (23); Doctor.

GUO Ventus: Bronze (20); GC (HD 20); Debating (20); Basketball (19-22); Football (20).

GUPTA Arnab: Plaque (22); Prefect (24); AA (19-20, 22-23); ICQ (HD 22 D 19); CAT (D 19); GC (HD 19, 22 D 20-21); AMC (D 19-20, 22); NCSS (Perfect Score 22); ICAS-Sc (D19); Debating (19-21), Legal (22); Public Speaking (19); Cricket (19-21); Basketball (22-24); Volleyball (19-24), 2nds (22), 1sts (23); Athletics (19); Philosophy (22-23); ToM (19, 21); LM (19, 22).

HAFIZ Ayaan: McDonnell (23); PSL (21); PMn (22); AA (19-20, 22); GC (HD 19, 22); ICQ (HD 22 D 23); ICB (19-20), SCB (22-23), SO (22), MB (19, 23), MP (23); Debating (19-23); Athletics (22); Football (19-24); Cricket (19-24), 2nds (22), 1sts (23-24), 1st Captain (24); ToM (21); LM (22); PAWS (20-23); SJS (20-22); Philosophy (21-22); PUC (23); CSC (22-23), Executive (23); J4G (22-23); Leg (22-23); CUP (21-23); Enviro (22-23); Parking (19-20, 22-24); Doctor.

HAIDER Mohammad: Plaque (23); PT (24); PMn (22); PSL (21); AA (24); IMMC (4th 22); GC (HD 19-22); ICQ (HD 22 D 19); AMC (HD 19 D 20-22); ICAS-Sc (D 19); ME (19-20); Debating (19); Cricket (19-24); Volleyball (19-24); Athletics (19-20, 22-24); PAWS (23); RSA (23); CSC (23); J4G (23); Lawyer.

HASAN Samid: Plaque (23); PMn (22); PSL (21); AA (19-24); NLE (Gold 21); AMC (HD 19, 23 D 20, 22); GC (HD 19, 21-22); ICQ (HD 19, 22-23); CAT (D 19); Public Speaking (19-22); Cricket (19-24); Rifle Shooting (19-20); Football (21-22); Wellbeing Crew (23); PUC (23); LM (23); Parking (20); Enviro (23); Doctor.

HASSAN Zaydan: (2021): Silver (24); AA (22-24); AMC (D 22); Football (21-24); Tennis (21); PAWS (22-23); Philosophy (21); LM (21); Mathematician.

HO Jayden: Trophy (23); Prefect (24); PSL (21); 1st Visual Design (21); AA (19-21); AMC (HD 20 D 19); GC (HD 19, 22 D 20-21) ICQ (HD 22); CAT (D 19); Rowing (19-20); Water Polo (21-24); Athletics (19-20, 22-24); Fencing (19-24), 2nds (22), 1sts (20-21, 23-24); CSC (22-23); J4G (22-23); Leg (22-24); RSA (22-23); SD (22); Finance.

HO Thomas: Silver (24); AMC (D 19, 22); Debating (19); Rowing (19); Cricket (20); Water Polo (21-22); Football (19-20); Volleyball (22-24); Musician.



HONG William: Silver (24); ICQ (D 22); GC (D 20); AMC (D 20); Debating (20); Basketball (19 – 23); Football (19, 21-22); J4G (24); Engineer.

HOPKINS Fynn: McDonnell (23); Prefect (24); PMn (22); PSL (21); AA (19-21); GC (HD 20-22 D 19); ICQ (HD 22-23); AMC (HD 19 D 20, 22-23); ICAS-Sc D 19); MB (19), SCB (19-20), ICB (19-20), SO (19-20); Debating (19-22); Public Speaking (19, 23); Water Polo (19-24), 1sts (23-24); Rifle Shooting (21-24); Volleyball (19-20); Athletics (23-24), GPS (23-24); ToM (19, 21); Philosophy (21-23); DVD (19, 21-22); Ethics Olympiad (20-21); PUC (23); Parking (21, 23); Actuary.

HUANG Andy: Plaque (23); 'Doc Bentivoglio Award (21); GC (HD 19, 22); AMC (D 19, 22); ICQ (D 19); CAT (D 19); Cadets (19-24), RSM (23-24); ICB (19), ISB (21-22), JSB (19-20), SSB (23-24), MP (23); Debating (19-21); Rowing (20-24), 2nd VIII (23-24); Rugby (20-24); Cricket (19); Athletics (22-23); Parking (20, 22-24); PUC (23); Lawyer.

HUANG Daniel: Plaque (24); 1st Architecture and Engineering Drawing (22); GC (HD 22 D 19-20); AMC (D 19, 22); ICQ (D 19); CAT (D 19); ICAS-Sc (D 19); ICB (19-21), MB (19, 21-23), SCB (22-24), SSB (24), SO (22), MP (23); Sailing (19); Athletics (19); Rifle Shooting (19-24), 1sts (22-24), School Blue (22), Champions (22), Premiers (23), Combined GPS Rep (22-24), All Schools Champions (24), Most Improved (22), Highest GPS Aggregate (1sts) (23), Bisley Bullet (23), Prize for Excellence (23), Rifle Club Championship Cup (23); MT (23); Parking (19, 23); Gardening (20-22); Finance.

HUEY Toby: Plaque (23); Prefect (24); 1st Modern History (23); AA (20-21, 23-24); AMC (D 20, 22); GC (HD 20 D 19); ICQ (HD 22); Chess (19-24), GPS Premiers (19, 23-24), Terrey

Shaw Shield Winners (19, 23-24), Captain (2023-24); Debating (19-20); Tennis (19-24), 2nds (22), 1sts (23-24); Football (19-23), 2nds (23); PUC (23); PAWS (22-23); SJS (22); Archives (23-24); Parking (19-20, 23); Investment Banker.

HUI Samuel: Coates (23); Senior Prefect (24); PMn (22); PSL (21); 1st Preliminary Music 2 (22); Dux (19-20); 1st Music (19, 21); 1st English (19); JW Gibbes Junior Prize (22); AA (19-24); AMC (D 19-20); GC (HD 19, 22 D 20-21); ICQ (HD 22-23); NLE (Gold 21); CAT (D 22); NCSS (Perfect Score 22); Debating (20-23); PO (19), SSE (19-24), SO (21-22, 24), SCB (21-22), MP (23), Sydney Eistedford Premium Orchestra (2nd 24); Fencing (19-24), 1sts (22-24), Captain (21, 23); Tennis (19-24); Athletics (19); CSC (22-24); RSA (23-24); Leg (19, 24); J4G (22-23); PAWS (20-23); SJS (20); Parking (19-20); DVD (21-22); DoE (Bronze 22); Cup (21-23); Doctor, Ophthalmologist.

HYBLER Ethan: Platinum (22); Transition Buddy (21); GC (HD 19, 21); AMC (D 19-20); Debating (19-21); ICB (19-20), ISB (19-21), SCB (21-23), MB (19, 22-24), MP (23); Rowing (19-24), 2nd IV (24); Rugby (20-24), 2nds (23); Football (19); Athletics (19), CHS (19); Enviro (22); Parking (21-22, 24).

ILAVAJHALA Advait: (2021): Silver (23); CC (24), GE (21-24), ISB (21); Cricket (21-23); Football (21); School Musical (23); Cup (23); Enviro (22); J4G (22); Aerospace Engineering.

IMTIAZ Mushfiq: Silver (24); AA (19); GC (HD 20, 22 D 19, 21); Basketball (19-20); Football (19-22).

JARVIS Landon: Plaque (23); PMn (22); GC (D 19-20, 22); AMC (D 19); ICQ (HD 22 D 19); ICB (19-21), PE (22-23), MP (23); Debating (19-22); Basketball (19-23); Athletics (22-24); Rifle Shooting (19-21); Cross Country (22-24), 1sts (23-24); LM (19, 21-22); Parking (19); Medical Scientist.













JIANG Edward: Gold (24); GC (HD 19, 21); AMC (D 19, 22); PO (19-21); Debating (19-21); Cadets (20-21); Basketball (19-21, 23); Tennis (24); Football (19, 21-23); Athletics (23); WGS (23).

JIANG Godfrey: Plaque (23); AA (21-24); AMC (D 19, 22); CAT (D 19, 22); GC (HD 22 D 19); ICAS-Sc (D 19); ICQ (HD 22-23); NCSS (Perfect Score 22); Cadets (20); CC (22); Debating (19); Athletics (22-23); Basketball (19-22, 24); Fencing (19); Rowing (23); Rugby (20-24), 2nds (23); CSC (22-24); Leg (24); Mov (22); PUC (23-24); R U OK (23); Enviro (22-23); Wellbeing (23-24); Engineer & Innovator.

JIANG Reed: Platinum (24); AMC (HD 19 D 20); GC (HD 19-22); ICQ (HD 22-23); Cadets (19-20); JSB (19); Tennis (19-24); Football (19-23); Athletics (19); Enviro (21-22); Parking (19-20).

JOHNSUN Dean: Coates (22); Minister's Award for Excellence in Student Achievement (24); Prefect (24); PSL (21); PMn (22); 3rd Place (19); 1st Preliminary IPT (21); ADF Award for Future Innovators (22); Graham Pilger Prize (22); John Francis Bush Prize (23); AA (19-21, 23); ICQ (HD Excellence 19 HD 22 D 23); CAT (D 19, 22); GC (HD 22 D 19-21); AMC (HD 20 D 19, 22); NCSS (Perfect Score 22); AIO (Bronze 22); Cadets (20-24), SUO (24), CUO (23-24), Cyber Taipan (3rd Place 23), Sword of Honour (24); PE (19-21); Rowing (19-24), 1st VIII (24), 2nd VIII (23); Fencing (19-24), 1sts Foil (22-24), Captain (23-24); Athletics (19, 22-23); DoE (Bronze 22, Silver 23); Weightlifting Club (22-23); Parking (19-24); CSC (22-23), Publicity Officer (23); Mov (22); SD (22); Leg (22-23); Cup (22-23); J4G (22-23); RSA (22-23); WGS (23); PUC (23); MT (20-24), Director (22); LM (19); Machine Learning Engineer.

JOSEPH Abraham: (2021): Gold (24); PMn (22); ICQ (D 23); Public Speaking (21-22); Cricket (21-24), Football (21-23); Enviro (22-23); J4G (22); RSA (22); SD (22).

KABIR Yousha: Platinum (22); PSL (21); AA (20-22); AMC (D 19); GC (HD 21 D 19, 22); NLE (Gold 21); ICAS-Sc (D 19); Public Speaking (19, 21-22); Cricket (19-24); Rugby (19); Rifle Shooting (20); Football (21-23); LM (19); PAWS (19-23); Parking (20); Cup (19); Software Developer.

KASHOJI Sachit: (2023): PSL (22); SRC (20-22); ICAS-M (D-21); Basketball (23-24); Football (23-24); Regional Athletics (22); Regional Cross Country (22); PUC (23); Private Equity.

KHAN Rayan: Silver (24); GC (HD 20); Basketball (19, 23); Cricket (20); Football (19-22).

KHUU Angus: (2021): Silver (24); Tennis (21-23); 1sts (22-23); Football (21-22); Parking (22-23); Enviro (21-22); SJS (21).

KIM Beomgwan: Silver (21); AMC (D 19); GC (D 21); ICQ (D 21); Football (19-23); Basketball (19-23); Debating (20); Physiotherapist.

KIM David: (2021): Platinum (23); AA (21-23); GC (HD 23); ICQ (D 23); Debating (21); Water Polo (21-24), 2nds (23-24); Football (21-22); Swimming (21-24), GPS rep (21-24); Enviro (21-22); SJS (21); RSA (23); Engineer.

KIM Doh: Silver (24); ICQ (D 23); GC (HD 22); AMC (D 19-20); ICB (19); Public Speaking (23); Basketball (20-23); Football (19-22).

KIM Joo-Young: (2021): Bronze (24); Rugby (21-24), 1sts (23-24); Rowing (22); Physiotherapist.

KIM Kyu Jung: Platinum (23); AA (21-24); GC (HD 20, 22 D 21); ICQ (D 19); AMC (D 19); PO (19-21), SSE (20, 22-24), SO (24), MP (23); Tennis (19-24); Football (19); Volleyball (21-24); Region Athletics (23); Wellbeing Crew (23); PUC (23); Parking (19); Engineer.



KORATALA Rushil: Platinum (23); AA (19); GC (D 20-22); ICQ (HD 22); Debating (19-23); Rowing (19); Basketball (20-24); Football (19-23); ME (19); Enviro (23); PAWS (21-23); Surgeon.

KOTHAPALLI Bhavesh: (2021): Gold (23); GC (HD 22); ICQ (D 23); Cadets (22); CC (21-24); Fencing (22); Sailing (23); Rugby (23); SBGHS Co-Production (22); School Musical (23); WGS (22); Parking (23); Enviro (22-23); Doctor.

LAM Oscar: (2021): Silver (24); AA (22-24); GC (HD 22); AMC (D 22-23); SCB (21-22), SO (21-22, 24), SSE (22-24), MP (23); Cricket (21-22); Table Tennis (24); Actuary.

LAU Christopher: McDonnell (24); Prefect (24); SRC (20); AA (19-24); GC (HD 21 D 19-20, 22); ICQ (HD 22 D 19, 23); AMC (D 19-20, 22-23); NCSS (Perfect Score 22); ICAS-Sc (D 19); ICB (19-21), MB (19, 23-24), SCB (21-24), SO (21-22, 24), SSB (24); MP (23); Basketball (19-24), 2nds (24); Cross Country (23-24), 1sts (23-24), Captain (24); Athletics (19, 23-24); Football (19-22); MT (22); Doctor.

LAU Henry: (2021): Public Speaking (23); Basketball (22-24), 1sts (22-24); Zone Athletics (21).

LAU Jerry: (2021): Bronze (24); GC (D 22); Debating (21); Basketball (22-24), 2nds (22-23), 1sts (24); Volleyball (22, 24); Football (21); Physiotherapist.

LAW James: Trophy (22); AA (19-22); AMC (D 19-20); GC (HD 20-22 D 19); ICQ (D 19); NCSS (Perfect Score 22); NLE (Silver 21); WebComp (Perfect Score 21-22); PO (19), ICB (20), CC (22); Debating (19-21); Chess (19-24), Captain (24); Cadets (21-22); Tennis (19-24); Football (19-23); Athletics (22-23); CSC (22-23); Mov (22); SD (22); J4G (23); CUp (22-23); Enviro (22-23); Parking (19, 22); Engineering.

LEE Aidan: Plaque (23); GC (HD 19, 21-24); ICQ (D 19); CC (19, 21-22); Cadets (20-22), LCPL (22); Tennis (19-23), 2nds (23); Football (19-24), 2nds (23); Athletics (20, 22-23), Zone (19, 21-23); 'Matilda' (21); Enviro (22-23); Parking (19, 22-23).

LEE Andrew: Gold (21); GC (HD 20 D 21-22); AMC (D 20); ICAS-Sc (D 19); Debating (19-20); Basketball (19-22); Football (19-21); Volleyball (22); Athletics (19, 21-22); Optometrist.

LEE Daniel: (2021): Silver (23); NCSS (HD 22); ICQ (D 23); AMC (D 23); Football (21-24), 2nds (23), 1sts (24), GPS Premiers (24), CHS (24); Water Polo (21-23), 2nds (23); Basketball (22); Finance.

LEE [E] Matthew: Platinum (22); PMn (22); AA (19-22); AMC (D 19, 22); GC (HD 21-22 D 20); ICQ (HD 19 D 23); NLE (Gold 21-24); Rowing (19-21); Football (20); Tennis (22-24); Cross Country (21-22); J4G (22-23); Leg (22); RSA (23); CUp (22-23).

LEE [R] Matthew: Silver (21); Public Speaking (19); ICAS-Sc (HD 19); AMC (D 19-20, 22); GC (HD 20, 22); Rowing (19-21); Rifle Shooting (20); Fencing (21); Cricket (22-23); Table Tennis (24); Computer Science.

LEE Ryan: Silver (20); 1st Film Making (22); AMC (D 19-20); ICQ (D 23); GC (D 19); Debating (19-20); Chess (19); Basketball (19-22); Fencing (19); Football (20-21); Volleyball (22).

LEE Wayne: Plaque (23); 1st Science (19); AA (19, 21); AMC (D 20, 22); GC (HD 20-22 D 19); ICQ (D 23); Debating (19-22); Athletics (19); Basketball (19-20); Rifle Shooting (19-24), 2nds (23); MT (22-24), Head of Photography (24); Parking (22); Radiographer.

LEFEVRE Lachlan: Gold (24); GC (HD 19-20 D 21-22); AMC (D 19); Debating (19-22); Rowing (19); Basketball (20-24); Volleyball (19-24); Enviro (22); Engineer.

LI Brendan: Gold (23); 1st Music (20); AA (23-24); AMC (HD 19-20 D 22-23); GC (HD 19-20 D 21-22); ICQ (HD 21-22 D 19); CAT (D 19); ICAS-Sc (D 19); CC (21-24), MP (23); Debating (19); Rowing (19-20); Football (19-20); Rifle Shooting (21-24); PAWS (19); Entrepreneur.





LI Brian: Gold (22); 1st PDHPE (20); AA (19, 22, 24); ICQ (HD 22-23); GC (D 19-20, 22); AMC (D 20, 22); Basketball (19-22, 24); Football (19-21); Volleyball (22); Athletics (19-20); PUC (23).

LI Ethan: (2021): Bronze (24); AIMO (HD 22); ICQ (HD 22-23); AMC (Prize 22 HD 23); Cho (D 23); AIO (Silver 22); NCSS (Perfect Score 22); Chess (21); Tennis (21); Enviro (21); Engineer.

LI Jaiman: Silver (21); GC (HD 21); AMC (D 22); Basketball (19-24); Football (19-22); RSA (22); PUC (23); Engineer.

LI Jonathan: Plaque (23); PMn (22); AA (21); ICQ (HD 22-23); GC (HD 22 D 20); AMC (D 19-20, 22); NCSS (Perfect Score 22); ICB (19-21); Debating (19-20); Basketball (19-24), 15s CHS KO Champions (22); Rugby (19, 23), 2nds (23); Football (20-22); Enviro (22-24), Leader (23); CSC (22-24); RSA (22, 24); Leg (22-24); J4G (22-23); SD (22); PUC (23); LM (23); Engineer.

LI Michael: McDonnell (23); Prefect (24); PSL (21); PMn (22); Transition Buddy (21, 23); 1st PDHPE (21, 23); AA (19-21); AMC (HD 19); ICQ (D 19, 23); GC (D 20-21); ICAS-Sc (D 19); ICB (19-21), SCB (21-24), SO (21-22, 24), SSB (24), MB (19, 22-24), Drum Major (24), MP (23); Debating (19-21); Cadets (20-22); Rowing (19-24), 2nd VIII (23), 1st VIII (24), Captain of Boats (24), CHS IV Champions (24); Rugby (19-24), 2nds (23), 1sts (24); Athletics (22-24); 'Matilda (21)'; Enviro (22); PUC (23); Parking (23-24).

LI Ryan: Silver (21); AMC (D 19, 22); GC (D 19-20); Cadets (20-21); Debating (19); Basketball (19-21); Football (20-22); Tennis (22, 24); Parking (19); Engineer.



LI Stephen: Gold (24); GC (HD 20-22 D 19); Basketball (19-24), 2nds (22), 1sts (23-24); Football (19-20, 24); Athletics (19-20, 22-23); Swimming (19-20); PUC (23-24); Physiotherapist.

LIN Jonathan: Gold (24); ICQ (D 19, 22-23); GC (HD 21-22 D 20); AMC (20, 22); Debating (20); Cadets (21-22); Rowing (19-22); Cross Country (19); Rifle Shooting (20-21); Athletics (19); Teatresports (23); School Musical (23).

LIN Henry: Gold (22); H&J Charles Prize (22); AMC (D 19, 22); ICQ (HD 19, 22); GC (HD 20, 22 D 21); Debating (19-21); Basketball (19-22); Fencing (19-24), 2nds (23), 1sts (22, 24); Drama Co-Production (22); School Musical (23); Pilot.

LIN Jason: Plaque (23); PSL (21); AA (24); AMC (HD 22-23 D 19-20); GC (HD 19 D 20, 22); ICQ (HD 19, 23); NCSS (Perfect Score 22); ICAS-Sc (D 19); Cadets (19-21), LCPL (21); ICB (19-21), SCB (22-24), SSB (24), SO (22), MB (19, 23-24), MP (23); Basketball (19-24), 2nds (24); Volleyball (19); Rugby (20-24), 2nds (23); Athletics (19, 22-23); Enviro (22); Computer Scientist.

LIU Garry: Platinum (23); PMn (22); AMC (D 19-20); GC (D 20); GE (19-21); Public Speaking (19); Basketball (19-24), 2nds (24); Athletics (19-20, 22-24), Zone (19, 21-23), Region (19), State (19); Football (19-24); Wellbeing Crew (23); PUC (23); Parking (19); Electrical Engineer.

LIU Kenton: McDonnell (23); Prefect (24); PMn (22); PSL (21); 1st Visual Arts (19); Outdoor Education Prize (23); AA (19-21); AMC (HD 19-20, 23); GC (HD 19, 21 D 22); NCSS (Perfect Score 22); ICQ (D 19); Cadets (19-22), SGT (22),





ATA (22), Cyber Taipan (22); JSB (19-20), GE (20-21); Chess (19-20); Debating (19-20), Legal (23); Public Speaking (19-20, 23); Basketball (19-21, 24); Football (19); Rowing (22), Sailing (23); Volleyball (21-24); Athletics (19); MT (21-22); Wellbeing Crew (24); DoE (Gold 23 Silver 22); Philosophy (21); PAWS (21, 23); LM (21); ToM (19); WGS (22); Leg (22); Parking (20-22); Actuary.

LIYANAGE Duvidu: Platinum (23); PSL (21); AA (19-20); NLE (Silver 21); ICQ (HD 22-23); GC (HD 20 D 22); AMC (D 19-20, 22); Public Speaking (19-21); Debating (19); Cricket (19-24), 1sts (23-24), Five Highs Carnival (22-23); Football (20-23); Rugby (19); CUP (19, 23); Parking (20); PAWS (19-23); Enviro Team (23); LM (19); Parking (20); Lawyer.

LU Alan: Gold (24); SRC (19); GPS of NSW OBU Council Prize (23); GC (HD 19-20); ICQ (HD 19); AMC (D 19, 22); ICAS-Sc (D 19); NCSS (Perfect Score 22); Rifle Shooting (19-24), Captain of Rifles (24), 1sts (23-24), Premiers (23), Blue (23); Engineer.

LU Glen: Silver (24); AMC (HD 19 D 20); GC (HD 24 D 22); ICQ (HD 22 D 19, 23); PO (19-20); Rowing (19-20); Tennis (21-24); Football (19-21).

LU Jeremy: Plaque (23); AMC (D 19-20); GC (HD 19-20 D 21); ICQ (HD 22); PO (19-21), SCB (22-24), SSB (24), MB (19, 21-23), ICB (19-21), SO (22), MP (23); Cadets (19-21); Debating (19); Rugby (19-24), 1sts XV (23-24); Rowing (19-24); Parking (19, 22); LM (19); Civil Engineer.

LU Leo: (2021): Silver (22); AA (21); ICQ (HD 22-23); AMC (HD 19-20 D 22-23); NCSS (HD 22); GC (HD 20); CHS Table Tennis (21-24), Challenge Cup (23), Schoolboys Shield (23); Volleyball (21-22, 24); Table Tennis (24); Rowing (23); Basketball (22); Enviro (21-22); Doctor.

LU Steven: Gold (24); GC (HD 19-20); AMC (HD 19 D 20, 22); Sailing (19-22); Rifle Shooting (19-20); Fencing (21); Cricket (23); Rugby (23-24); Athletics (22); Parking (19); Enviro (22); Rugby Refereeing (23); Information Systems Analyst.

LY Ivan: Gold (21); 1st Design & Technology (22); AMC (D 19-20); GC (HD 20 D 22); ICQ (D 23); NCSS (Perfect Score 22); Debating (19-21); Cricket (19-24); Football (19-23); CSC (22-23); J4G (23); Leg (22-23); LM (23); Lockheed Martin Engineer.

LYND Jeffery: Bronze (24); ICQ (HD 23); GC (HD 22); AMC (D 19); Debating (19); Basketball (19-20, 22); Volleyball (20).

MA Zhipeng: Gold (21); AMC (D 19-20, 22); GC (HD 19 D 20); ICQ (D 22); NCSS (D 22); Cadets (19-21); ISB (19), MB (19); Basketball (19); Sailing (20); Rowing (21-22); Football (19-23); Athletics (20); RSA (23); Parking (19); Diagnostic Radiographer.



MAHMOOD Ahmed: Silver (21); 1st Commerce (21); AA (22-24); NCSS (Perfect Score 22); AMC (D 22); GC (HD 21); ICQ (D 22-23); Debating (20); Cricket (19-23); Football (20-21); Basketball (24); PAWS (20-21); Doctor.

MALHOTRA Parth: (2023): Bronze (24); ICQ (D 23); MUN (23); Cricket (23-24), 2nds (24); Table Tennis (24), 1sts (24); MT (23); Theatresports (23); RSA (24); Software Engineer.

MANANDHAR Praneil: Silver (24); AMC (D 19, 22); GC (D 19); ICAS-Sc (D 19); Football (19-24), Blue (22), 1sts (22-24), Captain (24), GPS 1st XI Vice-Captain (24); Rowing (19); Cricket (20); Water Polo (21); Engineer.

MARKEN Ansh: Platinum (22); AA (19-22); AMC (D 22); GC (HD 19-20, 22 D 21); ICQ (D 22-23); CAT (D 19); Debating (20); Public Speaking (19); Cricket (19-22, 24), 2nds (22, 24); Football (19-23); Basketball (23); Athletics (19); PAWS (21-23); Parking (20); Software Developer.

MARTELLO Alexander: Gold (24); GC (D 19); Debating (20); Water Polo (21-24); Football (20-22, 24); Rifle Shooting (19); Cricket (20); Parking (19-20); RSA (23); Theoretical Physicist.

MILETIC Luka: (2021): Plaque (23); Prefect (24); AA (21-23); GC (HD 22); Public Speaking (22); Debating (21-24), 2nds (23), 1sts (24), Combined GPS (23-24), Legal (23), Model UN



(23); Chess (21-22); Rifle Shooting (21-24), 2nds (23); Rowing (21-22); Philosophy (21-23); PAWS (22-23); SJS (22); LM (22); Parking (23); Barrister.

NADHAN Pradeepan: (2021): Silver (22); Rowing (21-24), 2nd IV (24); Football (21-24), 1sts (23-24), GPS Premiers (24); Enviro (22-23); PAWS (21); Accountant.

NAYAGER Kiran: Plaque (23); PSL (21); PMn (22); 2nd Place (23); 3rd Place (21-22); 1st Classical Greek (20); 1st Latin (22); AA (19-24); ICQ (HD 22-23 D 19); GC (HD 19, 21-22 D 20); AMC (HD 23 D 19-20, 22); CAT (D 19); ICAS-Sc (D 19); NLE (Gold 21, 23 Silver 24); OZCLO (State Finalist 23); Water Polo (19-22); Football (20); Cross Country (21-24), Vice Captain (24), 1sts (23-24), Zone (21-24), Region (21-24), State (22-24); DoE (Bronze 22 Silver 23); PAWS (21-23); Doctor.

NG Yu Sheng: (2021): Plaque (23); Prefect (24); PMn (22); ICQ (HD 23 D 22); GC (D 21-22); Debating (21); PO (21), SO (22-23), SCB (22), MP (23); Football (21-24); Tennis (21-24), 2nds (24); SJS (21-22); PAWS (21-23); Enviro (21-23); Parking (23); Engineer.

NGUYEN Alex: Gold (24); AMC (D 19-20); GC (HD 19-20 D 21); ICQ (D 19); Tennis (19-21), 2nds (21), CHS Plate (Bronze 21); Football (19-24); Athletics (19); Basketball (24); PUC (23); Parking (19-20); CUP (22); Exercise Physiologist.

NGUYEN Austin: Bronze (21); AMC (D 19, 22); GC (HD 20); ICQ (HD 23 D 22); Basketball (19); Cricket (21); Football (20-22); Radiographer.



NGUYEN Brian: Platinum (23); AA (22-24); AMC (HD 22 D 19); GC (HD 19-22); ICQ (HD 22); ICAS-Sc (D 19); NLE (Silver 22); Debating (19); Chess (20-22); Cricket (19-24); Football (19-24); Athletics (19, 22); MT (22-23); WGS (23); Parking (19, 21-22); Actuary.

NGUYEN James: Plaque (23); AA (19, 23); ICQ (HD 23); AMC (HD 22); GC (HD 20); NCSS (Perfect Score 22); GE (20-23), PE (19), MP (23); Debating (19-22); Athletics (19-20, 22-23); Football (19-23); Tennis (22-24); Basketball (20-21); Rowing (19); PAWS (22-23); RoboMaster Drone Competition (3rd 22); Doctor.

NGUYEN Justin: Plaque (23); PSL (21); PMn (22); PT (24); 1st Science (20); AA (19-24); GC (HD 20 D 22); ICQ (HD Excellence 19, HD 22-23); AMC (D 20, 22-23); CAT (D 19); ALC (HD Reading 21 D Listening 21); Athletics (19-20, 22-24), Captain (24); Basketball (19-24); Football (23-24); DVD (3rd 21 2nd 22); WGS (24); PUC (23-24); PAWS (20-23); Engineer.

NGUYEN Nathan: Gold (22); ICQ (HD 22); GC (HD 21-22 D 19-20); AMC (D 19-20); CAT (D 19); Water Polo (19-24), 1sts (23-24); Swimming (24); Football (19-22).

NGUYEN Patrick: Coates (23); SRC (22-24), secretary (23); PMn (22); PSL (21); 1st English Extension (23); 1st Preliminary Business Studies (22); 1st Film Making (21); 1st Geography (20); AA (19-24); AMC (Prize 20 D 19, 22); ICQ (HD Excellence 19 HD 23); GC (HD 19, 20, 22 D 21); Public Speaking (21-22); Debating (19-24), 2nds (23), 1sts (24), Premiers (24), GPS Rep (24), Legal (21-23), Model UN (23), Mock Trial (22-23), Mock Mediation (21); Tennis (22-24); Rugby (20-24), 2nds (23); Rowing (19-20); Water Polo (21); Volleyball (19); Athletics (19-20), Region (19), State (19); PAWS (20-23); DVD (21); ToM (21); Philosophy (21, 23); SJS (22); CUP (21).

NGUYEN Tien Dat: Gold (21); GC (HD 20 D 21); ICQ (HD 23); AMC (D 20, 22); Cadets (20-22), Cyber Taipan (22); Rifle Shooting (19); Rowing (19-22); Fencing (20-22, 24); EqC (19); Software Engineer.

NGUYEN Victor: Bronze (24); Debating (20-21); Basketball (19-20, 22-23); Rugby (19); Football (21).

O'YOUNG Adrian: Platinum (24); AMC (D 19, 22); ICQ (HD 23 D 22); GC (HD 21-22 D 19-20); NLE (Gold 21); JSB (19-20); Tennis (19-24); Cross Country (19-24), 1sts (23-24), Region (21-24), State (21, 23); Parking (20); Chemical Engineer.

OKOLI Ezzekai: (2023): Basketball (23-24); Athletics (23); Lawyer.

PALMER Luke: Platinum (23); SRC (19); 1st Science (21); AA (19, 21, 23-24); GC (HD 19, 21-22 D 20); ICQ (HD 21 D 22); AMC (D 19, 22); ICAS-Sc (D 19); CAT (D 19); GE (19-22); Debating (19); Sailing (19-21), 2nds (19-20); Water Polo (22-24); Football (19-22); Cross Country (23); Athletics (19); DVD (19); CSC (22-23); J4G (23); RSA (22); PUC (23); Parking (19); Actuary.

PAN Jason: Silver (21); GC (HD 20 D 19); AMC (HD 19); ISB (19-20); Chess (19-21); Basketball (19-24), 2nds (22-23); Football (19-22).

PARK Tony: Silver (24); 1st Visual Arts (23); 1st Visual Design (22); AA (22-24); ICQ (HD 22); GC (HD 20-22); AMC (D 20); ICAS-Sc (D 19); Table Tennis (24); Cricket (19-21); Scientist.

PHAM Ethan: Platinum (24); Dux (22); 3rd Place (20); 1st HSC Mathematics Advanced (23); 1st Mathematics (20); 1st Mathematics Extension (23); 1st Latin (19-20, 23); 1st Science (22); AA (19-24); AMC (HD 20 D 19, 22-23); ICQ (HD 22-23 D 19); GC (HD 19-20, 22 D 21); NLE (Gold 21-22, 24 Silver 23); Basketball (19-22, 24); Football (20, 22); Rugby (24); Cross Country (19); Athletics (19); Actuary.

PHAM Khai: Plaque (24); AA (22, 24); AMC (D 20, 22); ICQ (HD 22-23); GC (HD 19 D 20-21); Cricket (19-24); Football (19-24); Athletics (19, 22-24); MT (21-23); Parking (20); Electrical Engineer.

PILLAY Nissi: Gold (24); GC (HD 19-21); AMC (D 19, 23); Debating (20); Public Speaking (23); Tennis (19-20); Basketball (21-23); Football (19-24); Athletics (19).

PULLINGER James: Plaque (22); 1st Design and Technology (19); GC (19-20); AMC (D 19-20); SCB (19-22), SO (19-22, 24), SSE (19-24), MP (23); Debating (19-21); Cadets (20-21); Sailing (19-24), 1sts (22-24), 2nds (20); Fencing (19-23), 2nds (22-23); Parking (20, 22-23); LM (19); Lawyer.

PUNJABI Dev: Plaque (23); Prefect (24); PSL (21); PMn (22); SRC (19); 1st English Advanced (23); AA (19, 21-24); ICQ (HD 22); GC (HD 20 D 21); Debating (22); Tennis (19-21, 24), Basketball (22-23), Volleyball (19-24), 2nds (Premiers 22-23), 1sts (Co-Premiers 24), CHS (Champions 24); PAWS (22-23); SJS (22); CSC (22-23); J4G (22); Leg (22-23); SD (22), Mov (22); RSA (23); LM (22); CUp (19, 21, 23); ADF Doctor.







QUYYUM Ridwan: (2021): Silver (24); Debating (21); Public Speaking (21); Cricket (21-23); Football (21-23); Enviro (21-22); PUC (23).

RAGHAVAN Nitinder: Platinum (22); GC (HD 21 D 19, 22); AMC (D 19-20, 22); ICAS-Sc (D 19); Debating (19-22); PE (19-20); Cricket (19, 21-24), 2nds (24); Rugby (19-21); Football (22-24); Rowing (20); MT (21-23); Parking (21); LM (19).

RAJESWARAN Ashwin: (2021): Platinum (24); Prefect (24); AMC (D 22); Public Speaking (23); Cricket (21-24), 2nds (22), 1sts (23-24), Five Highs (23), Team of Tournament (23); Football (21-24), 2nds (22-23), 1sts (24), GPS Premiers (24); Athletics (24); Philosophy (21); CSC Exec (23); Leg (22-23); Mov (23); PUC (23); WGS (23); Lawyer.

RAMAKANTH Atharv: (2021): Gold (23); ICQ (HD 23 D 22); AMC (D 19); Cricket (21-24), 2nds (22), 1sts (23-24), Vice-Captain (24); Football (21-23); DoE (Bronze 22 Silver 23); Enviro (23); CUp (22); Engineer.

REYNOLDS Alex: Platinum (23); AA (19-23); ICQ (HD 22 D 23); NLE Silver (21); AMC D (19, 22); GC (HD 20-21 D 19, 22); Tennis (19-21); Cricket (22-24); Rugby (19-20); Football (21-24); Athletics (19); DVD (19); PUC (21-24); WGS (22-24); Enviro (22-23); PAWS (21); Clinical/Sports Physiotherapist.



ROYAL Harry: (2020): Gold (23); ICQ (D 23); GC (D 21); Cricket (20-24), 1sts (23-24); Rugby (20-24), 2nds (23-24); Athletics (22); Enviro (22); Parking (21-22); Rugby Referee (23); Biomedical Engineer.

RUSLI Jack: Platinum (23); Prefect (24); PSL (21); 1st Studies of Religion (23); AA (20-21); ICQ (HD Excellence 19); GC (HD 21 D 19-20); CAT (D 19); AMC (D 22); Debating (19); Rowing (19-24), 2nd VIII (23), 1st VIII (24); Volleyball (19-24); Athletics (19, 22-23); PUC (23); Parking (19, 23); Lawyer.

SAINI Siddhant: Silver (24); GC (HD 20-21); AMC (HD 19 D 20); NCSS (Perfect Score 22); Debating (20-22); Public Speaking (19); Basketball (19-20, 22-24); Rugby (19); Football (21); Parking (19); PUC (23).

SALL Gurik: (2021): Bronze (24); ICQ (HD 23); Football (21-24), 2nds (23-24); Rowing (21-22); Basketball (23); RSA (24); Engineer.

SANTOSO Christopher: Silver (24); ICQ (HD 23); GC (HD 19, 21 D 22); AMC (D 19); ICAS-Sc (D 19); Debating (19); Basketball (19-20, 22-24); Rugby (19-21, 23), 2nds (23); Football (24); Athletics (19); MT (22).

SCHOLTEN Eric: Coates (22); Prefect (24); SRC (21-23), Vice-President (23); PMn (22); PSL (21); Cutler Scholarship (22); Ross Miller Award (21); 2nd Place (20); S&P Tzannes Prize (19); AA (19-23); AMOC (Bronze 23); AMC (Prize 19, 24 D 20, 22-23); GC (Prize 20 HD 19, 21-23); UNSWMC (HD 23, 24 D 22); AIMO (HD 22); CAT (D 19); ICQ (D 19); IMMC (22-23); SO (22, 24), SSE (21-24), SCB (22), ICB (19-21), PO (20-21), MB (19), ISB (19), JSB (19-20), MP (23); Debating (19-24), Legal (21-23); Public Speaking (19-24), Lawrence Campbell (2nd 23, 24); Water Polo (19-24), 2nds (23-24); Rugby (19-21); Football (22-24); Athletics (19); CSC (22-23), Secretary (23); CUp (22-23); J4G (22-23); WGS (23); PUC (23); RSA (23); Mov (22); SD (22); Parking (19); Philosophy (21-22); DVD (21); ToM (21); Drama Co-production (22); Zenith (22); Educator.



SHADMAN Fardin: Gold (22); GC (HD 21-22); ICQ (HD 22 D 23); AMC (D 20, 22); Legal Debating (21-23); Model UN (21, 23); Public Speaking (19); Rifle Shooting (20-22); Athletics (19); Rowing (19); Rugby (19-20); Table Tennis (24); Fencing (22); MT (22); LM (21); WGS (22); Doctor.

SHARMA Neel: Plaque (22); 1st Robotics (22); 1st Software Design (23); AA (19-23); AMC (D 19, 22-23); ICQ (HD 22 D 19); GC (HD 20-21 D 19, 22); ICAS-Sc (D 19); AIO (Silver 22); NCSS Intermediate (Perfect Score 21-23); WebComp (Perfect Score 22); NCSS Summer School (23); NCSS Advanced (Perfect Score 24); ME (20); MB (19), JSB (19-20), ISB (21), ICB (19-20), SCB (21), SO (21); Debating (19-22); Rowing (19); Sailing (20-24), 2nds (23-24); Athletics (19, 22); Football (19-20, 22); Parking (23); Software Developer.

SHARMA Yash: (2021): Platinum (22); PMn (22); AA (20); ICQ (HD 22); Debating (21-24); Chess (21-22); Public Speaking (21-22); Tennis (21-22); Football (21-22); Philosophy (21-22); SJS (21-22); PAWS (21); Enviro (21-22); LM (21-22); CUP (24).

SHEN Leon: Platinum (23); AA (20-24); AMC (HD 19 D 20, 22); ICAS-Sc (19); ICQ (HD 22-23); CAT (D 19, 22); GC (20, 22 D 19); NCSS (Perfect Score 22); Water Polo (19-24), 2nds (23), 1sts (24); Rugby (19, 21-24); 2nds (23); Swimming (24); Athletics (19); J4G (23); Leg (23-24); CUP (23); Doctor.

SHI Oscar: Trophy (23); Prefect (24); PMn (22); PSL (21); J&E Saxby Bequest (22); AA (19-20, 22-24); GC (HD 20 D 21-22); AMC (HD 20, 23 D 19, 22); ChO (D 23); PhO (D 23); ICQ (HD 19, 22-23); Debating (19-20); ICB (19); JSB (19); Fencing (19-24), 1sts (20-24); Sailing (20-24); Volleyball (19-20); Rowing (19); EqC (23-24); PAWS (22-23); WGS (23); PUC (23); RSA (22-23); SD (22); Parking (19-21); CUP (19, 22-23); Wellbeing Crew (23); Doctor.

SHRESTHA Ijal: Gold (21); Premier's Sporting Challenge Medal (21); AA (21); ICQ (D 19); GC (HD 19-21); AMC (D 19); NLE (Silver 21); Debating (19); Chess (20-21); Rowing (19-21); Cross Country (19-22); Athletics (19-20).

SIGILISSETTI Mohit Venkata Sai: Gold (23); Transition Buddy (21); AMC (D 19-20, 22); GC (D 20, 22); ICAS-Sc (D 19); ICQ (HD 23); Basketball (20-24); Football (19-24); Cricket (19); PUC (23); Enviro (23); Parking (19, 23); RSA (22-23); LM (23); CUP (23); Actuary.

SINGH Kridaya: Coates (23); PMn (22); PSL (21); Transition Buddy (21, 23); Prize for Outstanding Contribution to Drama (22); GC (HD 19-20 D 22); ICQ (HD 19, 22); AMC (D 19-20); MB (19, 21-23), ICB (19-21); Debating (19-21), Legal (21-23), Model UN (23); Cadets (20-24), 3rd place CyberTaipan (23), Gold Commendation (23), NCO (23); Rugby (19-24), Referee (23); Rowing (20-24), 1st IV (23), 2nd VIII (24); Cricket (19);



ToM (19, 21-22), Regional Judge (23, 24), State Judge (24); SGBHS Musical (23), SGBHS Co-Production (22); LM (20, 22); MT (22-23); Leg (22-23); Mov (22); PUC (23); J4G (22); Parking (19-24).

SINHA Shikhar: (2021): Silver (24); PMn (22); ICQ (HD 22); Debating (21); Public Speaking (22); Cricket (21-24), 2nds (23-24); Football (21-22); PUC (23); Entrepreneur.

SOOD Dev: (2021): Silver (22); GC (HD 22 D 21); ICQ (HD 22); NCSS (Perfect Score 22); Debating (21); Volleyball (21-24); Cricket (21-24), 2nds (23); CUP (22); J4G (22); Drama Co-production (22); PUC (23); Doctor.

SRIMURUGAKUMAR Vithushan: (2021): Bronze (24); 1st Business Studies (23); Basketball (21-24); Football (21-23).

SU Daniel: McDonnell (23); Prefect (24); PMn (22); Dux (21, 23), 2nd Place (22); 1st Geography (21); 1st Chinese (20-21, 23); 1st HSC Music 2 (23); 1977 Year 12 Prize for Excellence (23); PJ Day Scholarship (23); AA (20-24); AMC (D 19-20, 22-23); GC (HD 19, 22 D 21); ICQ (HD 22-23); HSK (HD Level 5 23); AIO (Credit 22); OzCLO (1st in NSW 23); NCSS (Perfect Score Advanced 22); WebComp (Perfect Score Intermediate 22); ISB (19-21), SO (22, 24), SCB (22), PO (23), SSE (24), MP (24); Debating (19-21); Public Speaking (22); Cadets (20-22); Basketball (19-24); Football (20-23); LM (19, 22-23); SJS (21-22); EqC (22-23); Enviro (22-23), Leader (23); PAWS (21-23); Wellbeing Crew (23); DVD (State Runner-Up 22); DoE (Silver 23); NCE (19, 22-23); CUP (23); CSC Chairman (23); J4G (22-23); Mov (22); SD (22); Leg (22-23); SH (22); RSA (23); PUC (23); WGS (23); Venture Capitalist.

SUN Will: Silver (24); ICAS-Sc (D 19); GC (HD 22 D 19); ICQ (HD 22-23 D 19); NCSS (Perfect Score 22); CAT (D 22); HSK5 (HD 23); Debating (19); Basketball (19-23); Volleyball (19-20); Football (21-22); Zone Athletics (22); NCE (22-23); Electrical Engineer.



TAY Jay: (2023): Silver (23); ICQ (HD 23); SSB (23-24), MP (23); Volleyball (23-24), 2nds (23), Co-premiers (23), 1sts (24), Co-premiers (24), NSW CHS KO Champions (24); Basketball (23-24); Athletics (23-24).

TAN Daniel: Plaque (23); Prefect (24); PSL (21); 1st History (22); AA (21, 23); GC (HD 19, 22 D 21); ICQ (HD 19, 23); AMC (HD 22 D 19-20, 23); PO (19-21), SCB (21-22), SSE (23-24), SO (21-22, 24), MP (23); Cadets (21-22); Debating (19); Chess (19); Rowing (19-20); Tennis (21-24); Fencing (21-22); Rugby (19-20, 23); Athletics (19); PAWS (19); Doctor.

TAN Zong: Silver (22); GC (HD 20 D 19, 22); ICQ (HD 22); AMC (D 19, 22); Cricket (19-24); Football (19-22); Table Tennis (24); Software Engineer.

TANG Joshua: Plaque (23); 1st PDHPE (19); Principal's Award for Achievement in the Arts (Encore) (23); AA (21-22); GC (HD 22 D 19, 21); AMC (D 19-20, 22); ICQ (D 19); Cadets (20-21); PO (19), CC (21-24), MP (23); Tennis (20-24), 2nds (24); Football (20-24); Athletics (19-20, 22-24); Water Polo (19); Fencing (19); PAWS (23); Parking (19, 23); Investment Banker.

TEO Shannen: (2021): Silver (22); AA (22-24); GC (HD 21 D 22); ICQ (HD 22 D 23); Rowing (21); Cross Country (21-22); Enviro (21-22); Doctor.

THIE Nathanael: Trophy (23); PSL (21); 1st Game Design (22); AA (19-23); GC (HD 19-20, 22 D 21); AMC (HD 20 D 19, 22); ICQ (HD 22 D 19, 23); NCSS (Perfect Score 22); JSB (19-20), ICB (19-20), ISB (21), SCB (21-24), SSB (22-24), SO (21-22),



MB (23-24), MP (23); Sailing (19-24), 1sts (23), 2nds (24), Captain (24), CHS State Championships (23-24); Football (19-20); Cross Country (21-24), Zone (22-23); Athletics (19, 24); 'Matilda' (21); 'Legally Blonde' (23); MT (22-23); PUC (23); Parking (19, 23); Software Developer.

THORAT Ranaveer: Platinum (22); 1st Design and Technology (21); AA (19-21); CAT (D 19); GC (HD 19, 22 D 20-21); AMC (D 20); ICQ (D 22); Debating (19-23), GPS Premiers (21); Cricket (19-24), 2nds (23); Fencing (19); Football (20-23); DVD (19); Philosophy (22); PAWS (22-23); Engineer.

TIEN Adrian: Gold (24); SRC (19); Transition Buddy (21); AA (19-24); IMMC (Honourable Mention 22, 23); GC (HD 20, 22 D 19, 21); ICQ (HD 23); AMC (D 19-20, 22-23); Cricket (19-21); Football (19-22); Quantitative Trader.

TJANDRAWIBAWA Jeremiah: Platinum (24); AA (20); GC (HD 19-22); AMC (D 20, 22); ICQ (HD 19); ICAS-Sc (D 19); ICB (19, 21), SCB (21-24), SO (21-22), SSB (24), MB (19, 21, 23), MP (23); Basketball (19-22); Football (19-24); Marketing Manager.

TRAN Edward: Gold (22); GC (HD 21-22 D 19); AMC (D 19-20); ICQ (D 23); Cricket (20-22, 24); Football (19-23); Athletics (19); Basketball (19); MT (21-23).

TRAN Luc: Coates (23); School Captain (24); SRC (20-23), President (23); PSL (21); PMn (22); 2nd Place (19); 1st History (19); 1st Visual Arts (20-21); 1st Architecture & Engineering Drawing (21); JM and WG Forsyth Prize (20); Stephen Halliday Prize (21); Harvard Book Prize (23); NSW Premier's Sporting Challenge Medal (23); AA (19-22); ICQ (HD Excellence 19 D 23); GC (HD 19-21); CAT (D 19); AMC (HD 20 D 19); ICAS-Sc (D 19); JSB (19); GE (20-21); Debating (19-22); Public Speaking (19-22), Lawrence Campbell Oratory (22); Rowing (19-24), Vice-Captain (24), 1st VIII (24), 2nd VIII (23); Volleyball (19-22); Cross Country (23-24); Athletics (19-20, 22-24); ME (20); ToM (19, 21); DVD (19, 21-22); Weights (21-23), State Representative (23); 'Matilda' (21); Drama Co-production (22); Parking (19-24); PUC (23); CUP (22); CSC (22); RSA (22); SD (22); Engineer.



VALANIDAS Alexander: Platinum (24); SRC (19); PSL (21); AA (19-21); GC (HD 19-20 D 21); ICB (19-20), MB (19); Debating (19); Basketball (19-24); Football (19-24), 1sts (22-24), GPS Combined 1st XI (24), Blue (24), GPS Premiers (24); Parking (19).

WANG Andrew: Trophy (24); AA (21); NCSS (Perfect Score Advanced 24, Intermediate 22); GC (HD 19, 21-22, D 20); ICQ (HD 22); ICB (19-20), SCB (20-24), SO (21-22, 24), SSB (24), MB (23-24), MP (23); Debating (19-21); Fencing (19-24), 1sts (23-24); Basketball (19-24); Athletics (19); 'Matilda' Orchestra (21); CSC (23); J4G (23); Leg (23); RSA (23); PUC (23); WGS (23); MT (21, 23); Cup (23); Software Engineer.

WANG Runqiu: Platinum (22); 1st Mathematics (23); 1st HSC Modern History (23); Third Place (23); 1st English (20); AA (19-24); AMC (HD 23 D 19-20); GC (HD 21-22 D 19-20); ICQ (HD 23); ICAS-Sc (D 19); PO (19-21); Basketball (19-22); Volleyball (19-22); Athletics (19); DVD (21); Doctor.

WEI Geoffrey: Silver (24); AA (19, 23-24); NCSS (Perfect Score 22); ICQ (D 23); AMC (D 19, 22); CAT (D 19); Debating (19); JSB (19); Tennis (21-23); Football (19-20, 22); Rowing (19-20); Cup (24); Parking (19); Doctor.

WONG Aidan: McDonnell (23); Prefect (24); SRC (23); PMn (22); PSL (21); AA (19-22); GC (HD 19 D 20-21); ICQ (D 19, 23); CAT (D 19); AMC (19-20, 22); ISB (19-21), JE (20-23), PE (20), SSB (21-24), MP (23); Public Speaking (19-21); Basketball (19-22); Rowing (23-24), 2nd VIII (23-24); Rugby (19-24), 2nds (23); Athletics (19, 22-23); WGS (23); LM (19, 22); Physiotherapist.

XIAO Yufeng: Platinum (23); 1st Chinese (22); AA (22-24); AMC (D 19-20, 22); GC (HD 20 D 21-22); HSK-5 (D 23); ICQ (HD 22-23); Tennis (19-23); Rugby (19-20); Cross Country (21-23); Athletics (20); NCE (22-23); J4G (23); Leg (23); RSA (23).

XIE Xile: Silver (24); GC (D 21); Debating (19); Volleyball (21-24), 2nds (23-24); Basketball (21-24); Tennis (19-20); Football (19); Investment Banker.

XIN Harry: Platinum (23); GC (HD 21 D 20); Cadets (20-21); Rowing (19-24), 1st VIII (23-24); Rugby (19-24), 1sts (23-24); Athletics (22-23); Swimming (19); NCE (19); Parking (19, 23); Construction Project Manager.

XU Jasun: Plaque (23); AA (21); AMC (D 22); ICQ (D 19); GC (HD 19 D 21-22); Cadets (19-22), CDTCPL (22); SCB (23-24), MB (23-24), SSB (24), MP (23); Swimming (19-24); Water Polo (19-23), 1sts (23); Football (19-22); Athletics (22); Cross Country (23-24), 1sts (23); LM (19, 21); Enviro (23); Psychologist.

XUE Zongtai: Plaque (23); AMC (HD 19 D 20, 22); ICQ (HD 23 D 19); GC (HD 22 D 20-21); Cadets (19-24), RQMS (23-24), CUO (24); MB (19, 22-24), ICB (19-20), SCB (21-24), SSB (24), SO (21-22), CC (22), MP (23); Athletics (19); Sailing (19-24); Rugby (19-22); Fencing (23-24); CSC (22-24); Leg (22-24); J4G (23); RSA (23); Enviro (22); Parking (22); LM (22); Lawyer.

YADAV Apporva: (2023): AA (24); Tennis (23).

YE Richie: Silver (22); AMC (HD 20, 22 D 19); GC (HD 19-22); ICQ (HD 19, 23 D 22); Water Polo (19-22); Table Tennis (24); NCE (22-23); Theatresports (21-22); Engineer.

YI Justin: Gold (21); GC (HD 20 D 19, 21-22); AMC (D 19, 23); SCB (20), SO (20); Debating (19-20); Basketball (19-22); Football (19-21); Volleyball (22); Athletics (19, 22); Swimming (19, 21-23).

YIN Jacob: Plaque (23); 1st Ancient History (23); ICQ (HD 23 D 19); GC (HD 21 D 20); Cadets (19-24), Most Efficient SNCO (23), CUO (24); JSB (19, 21); Rowing (19-24), 1st VIII (23-24); Cross Country (20-24), 1sts (24); Sydney East Blue (24); Athletics (22-23); Engineer.

YOU Wentao: (2021): Gold (24); AA (22-24); AMC (HD 23); CC (22-23); Cadets (21); Water Polo (21-22); Table Tennis (24); Cross Country (22-24); NCE (23); Singer.

YU Ryan: (2021): Bronze (22); AMC (D 22); Debating (21); Athletics (22-23); Cricket (22); Football (21-22); Enviro (22); PUC (23).





ZHANG Haoran: Trophy (24); Prefect (24); PMn (22); ADF Long Tan Youth Leadership & Teamwork Award (22); GC (D 19-20); AMC (D 20, 22); Cadets (19-24), CUO (24), WO2 (23), SGT (22), CPL (21), LCPL (20), Most Efficient JNCO (21); ICB (19); Debating (19-20), Model UN (23); Basketball (19-24); Football (19); Volleyball (20-24); 2nds (23-24), Co-Premier (23), Premiers (24); CSC (23); Leg (23); J4G (23); RSA (23); WRD (22-23); PUC (23); EqC (22-23), Leader (23); DoE (Bronze 23); PAWS (21-23); Parking (19, 22); Lawyer.

ZHANG Raymond: Silver (24); GC (D 19, 22); AMC (D 22); ICB (19-20); Debating (19-20); Basketball (19-22); Football (19); Volleyball (20, 22).

ZHANG Yu: Platinum (24); AA (19-20); GC (HD 19-22); ICQ (D 19, 23); ICAS-Sc (D 19); AMC (D 19-20, 22); NLE (Silver 21); JSB (19-20), ISB (21); Debating (19-20); Rifle Shooting (21-24); Cricket (19-20); Rugby (19-20); Engineer.

ZHANG Ziyin Richard: (2023): ICQ (D 23); Rifle Shooting (24); Engineer.

ZHENG Jeremy: Silver (24); AMC (HD 20 D 19, 22); GC (D 19); Basketball (19-24); Football (20, 22); Rugby (19, 23); Rifle Shooting (24); Parking (19); Engineer.

ZHENG Xi Lin: Gold (24); AMC (D 19-20); GC (HD 20); JSB (19-20), ISB (21-22); Cadets (20-21); Debating (19); Tennis (19-23); Fencing (19-24), 2nds (23); Scientist.

ZHONG Matthew: Silver (24); AMC (D 20); GC (HD 19 D 20-21); ICQ (D 19, 23); Volleyball (19); Football (20); Rowing (20-22); Cricket (23), Rugby (23); Data Analyst.

ZHOU Justin: Platinum (23); ICQ (HD 23); AMC (D 19-20, 22); NCSS (Perfect Score 22); ICB (19-21), MB(19, 21); Basketball (19-23); Football(19-22); Cross Country (23).

ZHOU Ryan: Plaque (23); AA (22); GC (HD 19-22); ICQ (HD 22-23 D 19); CAT (D 19); AMC (D 19-20); ICAS-Sc (D 19); NCSS Advanced (Perfect Score 22-24); PO (19), CC (22-24), MP (23); Cadets (19-22); Debating (19); Rifle Shooting (19-24), 2nds (24); Rowing (20-21); Sailing (22); ME (20); Parking (19, 24); Enviro (22); Software Engineer.

ZHU Martin: Gold (23); AMC (D 19-20); GC (HD 20-21); Basketball (19-21, 23-24); Sailing (22); Football (19-24); Athletics (22-23); PUC (23); LM (23); Enviro (22-23); NCE (1st 23, 2nd 22); CUP (23); Venture capitalist.

ZHU Matthew: Platinum (22); AA (24); AMC (HD 19 D 20, 22-23); ICQ (HD 22-23); NCSS (HD 22); GC (D 19); CAT (D 19, 22); ICAS-Sc (D 19); ICB (19-21); Cadets (20-22); Cricket (20-24); Football (19-24); Rowing (19); Leg (23); RSA (23); Parking (19); MT (22); Actuary.

## Year 8 2023

LEE Shaun, PAN Enoch, SANAP Shiven, SAXLER Jeffrey, YEUNG Jamie, ZAMAN Fahim

## Year 9 2023

AKON Rafin, ANAND Adhruth, MITRA Adhrit, RATNESAN Vishal

## Year 10 2023

CHAN Aiden, ROBERTS Mitchell

## Year 11 2023

HILL Quentin, MODLER Johannes, RAHMAN Sabir, YANG Tian Xing



## Class Lists

*For Year 7 see Salvete and for Year 12 see Valete*

### Class 8E

ALAM Ritaz, AUMI Arittro, CHEN Joshua, CHEN Ruyee, DAHER Troy, EKAJAYA Sebastian, GALIB Khondker, GOH Zhao En (isaiah), HOSSAIN Orie, JIN Daniel, LEE Dylan, LI Kaiyan, LI Thomas, LIU Tony, LOUKINE Vladimir, LYRIS Demetri, MA Caleb, MAHMOOD Hammad, MEHTA Adit, PAN Christopher, PING Nigel, RAMESHKUMAR Nithan, RYDER Matthew, TRINH Owen, VAN Jason, WONG Issac, WONG Lucas, XU Ryan, ZHANG Hansen, ZHAO Ryan

### Class 8F

AVUK Samuel, BARRAZA NEJEDLY Adam, CHEN Rhys, CHOW Ma Leung, FAWCETT Charles, FENG Max, FIROZ Aydin, HO Tsz To Oscar, HU James, HUANG William, LAMA Tenzin, LEE Alvin, LIM Joseph, LIN Nathan, LU Nicholas, MOHAMMED Ahmed, NGO Lucas, NGUYEN Brian, PARK Minjoon, SAID Danny, SHRESTHA Ujesh, SINLAPAWATTANA Daniel, TANHUECO Xavier, TEDJASAPUTRA Keiran, THATAVARTHY Surya Kamal, TJOAKASI Hugo, VICKKANOV Grazidio, XIONG Wayne, YE Martin, YIP Michael

### Class 8M

AHMAD Jawad, BRAVO DA ROSA Akiese, CURNICK Chase, HWANG Alexander, IBRAHIM Maximilian, IMTIAZ Shafat, JAIRAM Vibhav, JAKUBAUSKAS Jasper, KAR Shoummo, KHAN Mekaeel, KHAN Shafayat, LE Tim, LEE Jayden, LI Alex, LI Jeremy, LI Oscar, MA Weizhi, NIU Jason, PILLEMER Noah, QIAN Langcong, RAHMAN Araf, RAMANATHAN Lakshmipathy, SHARMA Uday, SINGH Avneet, SONG Sean, SOR Daxton, SYED Mohammed, XU Hexiang Lucas, XU Kevin, YANG G Woo (Jeffrey)

### Class 8R

BENDALL Alexander, CAPUANO Andrea, DE Svanik, DOKE Sayyan, HUANG Yuecheng, JUNAID Rayyan, KARIYAWASAM Heshel, KIREEV Maksim, LAHIRI Abhinav, LE DIGARCHER Mathis, LI David, LI Kirby, LU James, LU Lucas, LU Matthew, LUCKNAUTH Yashneil, MARGANI Ram Teja, MCBRIDE Otto, McMANUS Sean, MOOLLAN Issac, NICHOLLS Emery, OJHA Deep, PADITHAM Lokesh, PANDITHURAI Rohind, RAHMAN Tajib, SMITH Owen, TRAN William, WANG Kevin, XU Shao, ZHUANG Matthew

### Class 8S

ABEDIN Aryan, AHMED NAZIR Wasim, ALI Taha, CHAN Ho Wang Chase, CHEN Terence, CHENG Gavin, CHOWDHURY Abyan, ETRI Mohamed, HONG Wilson, KAMAL Kashif, KAUSHIK Aryavv, KWOK Jason, LIN Haoxuan, LIU Jamie, LIU Raymond, LIU Ryan, LU Weiwei, LUO Aiden, PAKEERATHAN Varun, PARK Benjamin, SEHGAL Hitansh, SHEK Darren, TAO Zhuoan (benjamin), VARDHAN Arya, YANG Raymond, ZHANG En Ci, ZHANG Jansen, ZHANG Leo, ZHOU Vincent, ZHU Alvin

### Class 8T

ARAAF Taheem, CHEN Leo, CHI Zihan, CHOI Adam Chi Wang, DENG Alex, HAN Dongming, HANDOKO Shawn, HOSSAIN Zahin, HUANG Ian, JIANG Anthony, KOLLI Shree Ram, KWON Jayden, LI Shun, LUTHRA Devarsh, MAO Matthew, NGUYEN Roger, PIMENOV Ivan, QIU Allan, RAJENDRA Jinosh, SHARMA Aditya, SU Theodore, WANG Jerry, WANG William, WONG James, YANG Hongyu, YANG Songyu, YIN Jingyuan, ZHANG Bai, ZHOU William, ZHU Yihong

### Class 9E

BASSAM Reza, BOURKE Adam, CHAUDHURI Himanish, CHIRANIA Rishit, CHOWDHURY Munjin, DI Leonardo, FAULDER Stephen, FINN Sebastian, FLOCARD Adam, GU Andrew, GUPTA Sameer, HAMILTON Wesley, HE Roger, HUI Theodore, JIN Junran, LAM Axel, LAU Alexander, LIANG Shaun, LY Anthony, MAHIDADIA Alay, MATHER Ryan, MIAO Jiekai, MITTAL Rohan, NAIR Krishna, PACHORI Aryaman, PEAKALL Nicholas, ROBERTS Tony, RUHFUS Alex, SAPRA Dhuryah, SHANKHLA Siddhanth, SUEN Lennard, SYED Haroon, TAI Liam, TRAN Felix, WANG Ethan

### Class 9F

ARMISTEAD Thomas, BUSIC Luke, CAI Matthew, CAO Matthew, CHEE Tristan, CHONG Guang Quan, DEKA Nireat, GILES Macallister, HAFIZ Arham, KUMAR Akshobhya, LEE Jack, LI Yuze, LIM Jentzen, LIN Bradley, LU Leon, LU Ying Cheng, LUO Oscar, McGLYNN Ethan, MU Stanley, OH Jio, PIMENOV Fedor, PUROHIT Arjun, SHIM Jun, TRAN Andre, TRAYNOR Tyrone, WADHWA Vivaan, WANG Samuel, WANG Vincent, WANG Zi Yang, YAN Yihan, YU [F] Ethan, ZAMEE Sadakat, ZENG Lloyd, ZHANG Tommy, ZHENG Thomas





### Class 9M

ADNAN Talha, AWASTHI Toshani, BABIN Milan, CANDY Otis, CHAN Harley, CHAND Rohan, CHO Eugene, CHOWDHURY Asliraf, HANG Leo, HOWE Alexander, HUANG Franklin, HUANG Fuhua(andy), HUYNH Ethan, KUSKOFF Daniel, LAI Chun Yin, LEE Lucas, LIAN Zexuan, LUONG Viet, MISHRA Aarav, NGUYEN Adam Ly, NGUYEN Dylan, PARK Roy, PATEL Mahir, PAUL Sherwyn, SHARMA Ryan, SUNDARSAGAR Meldaan, THAI Henry, TRUONG Michael, WANG Yuhai, XIAN Ron, YANG Leo, YU [M] Ethan, ZEESHAN Muhammad, ZHOU Hanyu

### Class 9R

BRECKON Lucas, BUI Kevin, CAHYADI William, CARMICHAEL James, CHEN Young, DAO Sebastian, GAUTAM Anay, HONG Ethan, HU Ethan, HYBLER Jake, JIN Aaron, JOSHI Hirman, KONUDULA Akshaja, KOTHARI Om, KUO Joshua, LEE Kyle, LUO Wai Chung, MA Ethan, MAI Tuyvan, MORGAN Charles, MUNASINGHE Nishith, NAIR Advait, NARUSHIMA Rohan, PARK Izen, SHAH Aarav, SHI Justin, TANG Jadon, TENG Ryan, TRAN Bryan, WU Alexander, XIE Oliver, ZENG Anthony, ZHENG Jack, ZHU Jinda, ZHU Youshang Daniel

### Class 9S

CHAI Ryan, CHANG Eson, CHEN Charles, CHEN Dennis, DAVE Om, GHOSH Aryan, GIRI Deepal, GREWAL Arjit, HE Ethan, HU Kevin, JAN Kester, JU Fengwei, KANWAR Isran, KOH Yuhan, LI Aaron, LI Chris, LI Geoffrey, LI Toby, LIU Alexander, MENICETTI Francesco, NGUYEN Hayden, NUGGEHALI Pradyum, PANDE Sharvil, PATEL Tilak, RETNASINGHAM Aarya, SAYEED Saadat, SOO-LEU'I Jett, WU Eamon, WU Sizhe, XU Bob, YAN Terence, YI Daniel, YUAN Kenzie, ZHANG Kevin, ZHANG Matthew

### Class 9T

CARO Charles, CHEN Lucas, CHEN Steve, CHESHIRE Charlie, DADIC Luca, DONG Andrew, FRANCIS Jack, HAQUE Ahyen, KAUSHIK Arnav, KIM Jasper, KOK James, LE Hieu Lam, LEE Anderson, LIU Yisen, McLoughlin Luke, NG Nathaniel, NGUYEN Kay Minh, PARK Joshua, PARK Ryan, QIU Haojia, RAHULAN Aryan, RINALDI Yves, STENING William, SUKHASEUME Kai, THIAGALINGAM Sajjan, TON-THAT Aiden, VORA Yassh, WALKER Andrew, WANG Yi Xuan, YE Zibo, ZHANG Daniel, ZHANG Henrik, ZHANG Terry, ZHU Marcus, ZMAK Daniel

### Class 10E

AHMED Syed, ALLEN Ryan, BASHYAL Kushal, BATUWANTUDAWA Ranuga, CAMPBELL Joshua, CHAN Benjamin, CHOUDHURY Tafheem, CHOW Lyndon, CHUDAL Briz, DAI Max, DEAN Tristan, DENG Liwen, GOPAL Sanjeevkumar, GRUNDY Lucas, HAQ Zuhayr, HOSIE Baxter, KATHIA Muhammad, LAI Chun Shek Issac, LEE Hyojun, LI Jiajin, LIPPA Michael, McALLAN-YEM Felix, MENON Siddharth, MITSUMOTO Kai, NGUYEN Anh, NGUYEN Jack, PARAB Subodh, PATHAK Swagat, RACHUMALLA Pranav, RAHMAN Nehan, RAJIT Vihaan, RASHID Sami, SASI KUMAR Myllone, TRAN Bryan, TRAN Leo

### Class 10F

AHSAN Ayman, BUIKEMA Oliver, CHAN Reagan, DAO Albert, DONG Jarvi, GOVINDAN Gopala, INAM Saad, JABBAL Amritpal, LAMA Harith, LAU Max, LEES Elijah, LI Anthony, LI [F] Ethan, MARSIC Izac, MASYA Marley, MAYURAN Athithan, McLEOD Max, MERMELAS George, NANDAKISHOR Arvind, NARAYANAN Arjun, NISHANTHAN BALASINGH Benjamin, PAW Ethan, PIDCOCK Alexander, SHAIKH Shahzaib, THAPALIYA Arpit Sharma, VARTHAKAVI Leo, WANG Jensen, WANG Kaiwen, WILKINSON Ethan, WONG Ethan, WU Benjamin, XU Aaron, YAN Mark, ZHOU Johnathan

### Class 10M

ATHWAL Balhar, BI Sidney, BOIJE Oliver, CAI Hudson, CHEN Colin, CHEN Yunrui, CLEMENT Abhishek, DUTTA Prahit, HAMEED SADIQ Adil, INALA Abhinav, KRISHNAN Rajendra, LI [M] Ethan, LI Michael, LIN Eric, LIU Eric, MOHAMED Azam, MOON Cho Won, MUDGIL Kabir, OLSEN Tin, PANG Leon, PARULKAR Krishav, RACHID Mohamad, SAMSONOV Roman, SANTOSO Kayden, SHARP Mark, SIKDER Girish, SU Lucas, TRINH Aiden, VITHURAN KUMARAVEL Abithan, WANG Clyde, WANGDE Ayaan, XIAO Yuwen, YOUNIS Ibrahim, ZHANG Gabriel San

### Class 10R

BARNES Josh, CHAN Aaron, CHAN Nestor, CHEAV Dylan, CHEN Qi Yu, CHEN Tim, CHEUNG Tristan, CHOWDHURY Rabaab, DANG Benjamin, DEWANATA Umar, DONG Wensen, DONG Yixiao, FONG Liam, GAO Max, HOU Kevin, KWON Junyoung, LAM Dashiell, LIU Matthew, NAKAGAWA-LAGISZ Totoro, NG Yu Zhe Isaac, OU Jude, RAHAT Taffeeef, SARATHCHANDRA Diren, SHARAFI Adrian, SHRIVASTAVA Aayush, TAN Timothy, WANG Lucas, WU Han Tai, WU Leqi, XIAO Hanson, XIE Xin Yang, YE Jason, YEUNG Jerry, ZHANG Lucas, ZHANG Sheng

**Class 10S**

AGRAWAL Arnab, BHATTACHARYYA Vedantik, CHANG Lucas, CHOE Clein, DENIGAN Lance, DIAO James, FENG Brooks, HUANG Aaron, JIN Zeyi, JUNG Eugene, KARMAKER Aaron, KHA Daniel, KIMPTON Joshua, LA Lucas, LAM Marcus, LE Leo, LI Joshua, MIU Benjamin, NGUYEN James, NGUYEN Nathan, PAUL Manish, SURENDRAN Ashvin, TAN Brendan, TJANDRAWIBAWA Matthew, WANG Louis, WANG Zhenyu, XIAO Raphael, XIE Lucas, XU Jeffrey, XU Lucas, YUEN Lachlan, ZHENG Jasper, ZHUO Guanhao, ZOU Delbert

**Class 10T**

AHMED Mahtab, CHAN Lucas, CHEN Jiazi, GUO Gordon, HONG Alex, HOSSAIN Nehan, LI Darcy, LIU Issac, MA Shane, MAHMUD Ariz, NAYANI Abhinav, QIN Zi Yang, RAHMAN Taaseen, SAHA Bibek, SHEN Eddie, SHIN Kobe, SU Brooklyn, TAN Jamond, TANG Aolin, UDDIN Shafquat, WANG Adrian, WANG Ryan, WANG Timothy, WANG Vincent, WEN Samuel, WON Junho, WU Diming, YANG Yuxuan, YIN Oliver, YOHANANDA Nithilan, YOO David, YU Chengkai, YUN Cassiel, ZHANG Roy, ZHOU Haotian

**Class 11E**

ANOWAR Aariz, BHARGAVA Arin, CAO Thomas, CHEN Jerry, DENG James, DUONG Henry, FANG John, FUNG Nicholas, GREACEN Liam, HABIB Adib, HAMMAD Zeyad, LAI Jamison, LEUNG Lachlan, LIU Disen, LIU Harry, MOE William, NIBRAS Naeer, PERERA Akith, QIU Jeffrey, QUE Noel, SOMANADER Jeshan, THUSOO Anish, TRAN Ryan, WAHIB Timothy, WANG Andrew, WANG George, WANG Isaac, WANG Joshua, WOO Brendan, XING Luke, XU Andrew, XU Tommy, YANG James, YIN Steven, ZHANG Boris, ZHANG Edison, ZHOU Alex

**Class 11F**

ALEXANDROFF Eric, BUI Matthew, CAI Terry, CHAN Branson, CHAU Clinton, CHEN Kelvin, CHEN Siqi, CHOU William, CHU Aaron, DING Andrew, DUTT Dylan, FAN Tafley, GUPTA Aadi, HONG John, HOSSAIN Shafayat, HUYNH Ryan, JHA Shrey, KOMONEN Jordan, LEE Joseph, LIN Richard, MOOLLAN Tariq, NGUYEN Tra, PHAM Declan, SHAO Alex, SHIM Jin, TAYLOR Matthew, WIJAYA Nathanael, WONG Vitus, WU Jasper, WU Keoni, WU Luka, XIAO Ethan, YAO Andrew, YU Jerald, ZHANG Andy, ZHANG Oscar

**Class 11M**

CHEN Callum, CHEN Hayden, DU Jerry, GAO Samuel, GUO Kevin, GUPTA Pranav, HO John, HONG Dane, HOO Evan, KAFLE Ryan, KIM Daniel, KWOK Wo Tin Angelo, LE Jaden, LEE Chris, LEE Gyumin, LI Oscar, LI Ryan, LIANG Matthew, LIANG Zhaoyi, LIU Kevin, LOU Shang, LUU Jacob, PERERA Senith Aidan, PERRY Xavier, QI Raymond, SHEN Bevan, SUN William, WU David, YAN Nicolas, YUE Stephen, ZHANG Michael, ZHANG Ruo Bin, ZHENG William, ZHU Henry, ZHUANG Leo

**Class 11R**

AGSALDA Alfred, AZHAR Aayan, DJAKARIA Jayden, ELGAWLY Matthias, GAO Eric, HOU Ric, HUANG Alex, ILIFFE Daniel, JOURAVLEV Micah, LEE Nathan, LEE Nelson, LEUNG Joshua, LUCHKO Julian, MAMUN Mahdin, McLOUGHLIN James, McMANUS Aiden, MOON Jinho, NGUYEN John, NIRVOR Rupantar, PRABAHARAN Brannavan, PYE Andrew, QIU Arthur, SIDDIQUI Alif, SONG Eugene, SUKHOVSKY Mark, TANG Nathan, THIAGALINGAM Arjuna, TSE Jeff, WANG Daniel, WANG Eric, WANG Max, WANG Vincent, WU Jesse, YU Ryan, ZHANG Jonathan, ZHANG Louie

**Class 11S**

CHALISE Xavier, CHEN Oscar, CHEN Sean, CHEN Victor, FAN Willard, FOIZ Rayan, GUO Jason, HUANG Brian, JIM Jacob, KARKI Mahesh, KHOR Joshua, KIM Jin, KIRKLAND Ryan, KUO Oscar, LAM Frederick, LEE Brandon, LI Owen, LIAO Harvey, MATTHEWS Jake, MOOKHERJEE Arko, NGUYEN Jayden, NOTTAGE Liam, PARK Alexander, PENG Taylor, RUSTANDI Neo, SARATHY Tanish, SHAN Hao, SHIN Jinu, SUN David, TANAMA Samuel, XU Brandon, XU Eddie, YU Bowen, YU Jason, ZENG William

**Class 11T**

ADAMSON Lucas, AHMED Afnan, AZAD Sahil, BARKS Edward, BIAN Jiawei, CAO James, CHATZINIKOLAOU Ioannis, CUSICK Kalan, FOO Gabriel, GANESH Arjan, GAVADE Bhupad, GUO Lucas, HAN Bonian, HE Justin, HU Nathan, JOSHI Daksh, KIM Matthew, KOW Hoger, KUSKOFF Matthew, LIU Yazhong, MA Maxwell, PRODHAN Jawwad, RASIN Sarhan, TSOVOLOS Dimitri, UDDIN Zarif, WANG Clinton, WATEESATOGKIJ Sirapuk, WONG Maurice, WU Derek, WU Nicky, XIE Sam, YONG Alasdair, YONG Jack, YUEN John, ZHANG Kaiwen, ZHOU Timothy

# Community





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## Sydney High School Foundation

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### Foundation Report from Chair

The Sydney High School Foundation Limited ABN 62 078 650 439 (Foundation) is a company limited by guarantee and a registered charity. The Foundation is governed by a board of directors which includes representatives of the Parents and Citizens Association and the Old Boys Union. The board collaborates with the Principal of the School to provide support, facilities and resources for the School and its students. The Foundation is the trustee of, or manager of a number of charitable building, scholarship, library, support, sports facilities and Advancement and Endowment funds. Each of these funds provide support to the School and its students.

The Foundation owns the Outterside Centre (OC) educational facility and rowing sheds. In the last three years, the Foundation has completed substantial renovation and improvement works at the OC facilities.

The Foundation manages access by the School to the McKay playing fields and the Fairland Pavilion, in Centennial Park. The Foundation is engaged in matters relating to the funding, design and construction of substantial improvements to the Pavilion.

The Foundation holds the interest of the School community in the Governor's Centre project, operates the School tennis court complex, the High Store, and manages accounts for the hire of the Great Hall, School grounds and the Covered Outdoor Leisure Area.

Each of the directors and officers of the Foundation is a volunteer and works tirelessly and unselfishly to ensure the sustainability and good governance of the Foundation.

The Foundation seeks the support of the School community to upgrade and expand the facilities available to our boys. Donations to the Sydney High School Foundation Advancement Fund ABN 79 912 054 332 are tax-deductible.

**Christopher Brown OAM**

*Chairman – Sydney High School Foundation Limited*

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## P and C Report

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The Parents & Citizens (P&C) Association at Sydney Boys High School is a vital part of our school community. We bring parents and citizens together to support the school and create a strong network for sharing ideas and concerns. We provide a forum for discussing important issues with the School Principal, ensuring that parents have a voice in our children's education. We also organise events and activities that foster connections among parents, helping everyone feel more involved and engaged with the school community.

### P&C meetings

P&C General Meetings take place every second Monday of the month. Online meetings remain the preferred option for parents, with attendance reaching up to 200 when popular topics are discussed. We host a series of parent workshops at each meeting to provide parents with the information they need to support their sons. Dr Jaggar and our teaching staff are invited to present on topics that are beneficial for enhancing our sons' learning and development, and this year, we also invited two current students and a recent graduate. The topics covered so far this year include:

- Dr Jaggar's presentation on "HSC Results"
- Head Teacher English, Mr Caputo, on "Introduction and how to improve English in the HSC"
- Q&A session involving Year 10, Year 12 and former SBHS students on study habits and challenges
- Cyber Safety
- Careers Adviser, Mr Cotton, on the HSC, ATAR and University Scholarships
- Resilience in our teens, organised by SBHS and SGHS executives

### Collaboration and engagement

To keep parents informed about school activities and processes, the P&C continues to improve our communication methods. This includes creating WhatsApp groups for each year group (phasing out the WeChat groups used by older years) and subcommittees, sending emails about General Meetings and the AGM, and posting announcements on SZapp in relevant areas of interest.

In July, we launched the P&C WhatsApp Community to consolidate numerous parent chat groups into a single, unified channel. This means parents can now easily find and join the groups that are most relevant to their needs, without the hassle of managing multiple chat groups. Everything is now conveniently accessible in one place. Additionally, the WhatsApp Community provides a streamlined way for the P&C to send out public announcements and important updates to all parents. This ensures that everyone stays informed about upcoming events, key information, and any other relevant news.

Each year, the Sydney Boys High School P&C partners with the Sydney Girls High School P&C to organise a Joint Forum in June. We alternate hosting the event and selecting a topic that is relevant to both schools. This year, we hosted the forum, with “Resilience in our teens” as the topic chosen by the deputy principals of both schools.

### Donations

At the start of each year, Dr Jaggar requests funding from the P&C for various school programs and facilities. This year, the success of the school canteen has enabled the P&C to generously donate \$85,000 to support the following initiatives:

1. Contribution towards bus replacements to assist with vehicle purchases
2. Contribution towards new Science textbooks
3. Expansion of marked car spaces
4. Grant to Rifle Committee for rapidly increased consumables
5. Support for Literacy Workshops
6. Grant to Cricket committee for hosting Five Highs Tournament
7. Grant to Industrial Arts for equipment repairs and replacement

Earlier this year, the P&C funded the installation of a new LED school sign on Cleveland Street. The old sign was obscured by the new fencing around the school, so this upgrade improves visibility and enhances the school's overall image. The sign is used for car parking events to improve signage and communicate announcements and messages to visitors and the community.

In May, the P&C donated \$68,000 toward the laptop programme for teachers, which is estimated to cost \$68,000 annually over three years. The new laptops will enable teachers to share screens instantly via the VIVI system and access applications such as Clipboard and the Canvas learning management system. These upgrades will enable our classrooms to support digital learning and provide students with the tools they need to learn effectively.



### Parent volunteers and events

Volunteers are essential to the P&C's success and show incredible dedication. They assist at car parking events, P&C-hosted morning and afternoon teas, welcome evenings, in the canteen, and throughout sports and co-curricular activities, including scoring at sporting events, attending overnight camps, preparing meals for our boys, and organising end-of-season dinners. The dedication and commitment of the canteen volunteers have allowed us to offer delicious and nutritious food to our students and staff, while also playing a vital role in raising funds to support our school's initiatives.

On 14th November, 2023, the P&C hosted a morning tea during the Orientation and Enrolment Day for parents and students entering Years 7, 9, and 11 in 2024. Parents volunteered their time from 8:30 AM to 1:00 PM to assist with the event. They served refreshments and answered questions from our new families about installing SZapp, joining the parent WhatsApp group, and volunteering at the Canteen.

We kicked off the year with the SBHS P&C Welcome Evening on 6th February for new parents, held at the Governors Centre. The event featured excellent catering provided by the Sailing parents and students. Parent volunteers and student helpers from Sailing coordinated the food service for the evening.



On 12th September, we hosted a Morning Tea during the school's Open Day. Parents volunteered their time, donated delicious food, and contributed generously to our cash donation fund. On the day of the event, they engaged with visitors, shared information about our school, and served food to around 600 guests. The active involvement of our parents and their enthusiasm ensured that the event ran smoothly and made it enjoyable for everyone.

The P&C returned shortly after, on September 24th, to host the Year 12 Graduation afternoon tea. The enthusiasm of the parents was evident from the very beginning. They created a balloon arch that was a big hit with both students and parents, and included beautiful flower arrangements to brighten up the occasion.

Car parking events generate funds for sports and co-curricular activities at High. Over the past year, the number of sports and cultural events held at nearby venues has increased, creating more opportunities for our subcommittees to fundraise. A notable example was on February 10, when the SBHS Football subcommittee parked over 350 cars and raised more than \$9,000 during the PINK concert. The total revenue from parking events this year is \$30,238.

### Appreciation of teaching staff

The P&C would like to formally acknowledge the vital role our teaching staff play in educating our boys. This year, on behalf of the High community, we will fund a morning tea for World Teachers Day in October to express our appreciation for our dedicated teacher staff.

A special thank you goes to the teachers who organise events and serve as MICs for the sporting and co-curricular activities. They work in the evenings and on the weekends to ensure our boys can enjoy a diverse curriculum and develop their non-academic skills.

### Thank you

I would like to extend my heartfelt thanks to the parents who dedicate their time away from family to support the school. The following parents of graduating Year 12 students were recognised at the Year 12 Graduation Assembly for their significant contribution to the school community throughout their time at the school. They have been nominated by the co-curricular MICs, committee members, and fellow parents, for their dedication, and reliable and invaluable presence.

Herbert Lau, Fion Li, Al Bhalerao, Anthony Lau, Kim Puah, David Britton, Cindy Ho, Andrew Hybler, Mohit Singh, Kathy Cowan, Hang Nguyen, Daniel Johnsun, Binh Johnsun.

I would like to express my gratitude to our Principal, Dr Kim Jaggar, for attending the P&C monthly General Meetings and for his prompt responses to my many questions. Thank you to our Deputy Principals, Mr George Barris and Mr Jamie Kay, for supporting P&C initiatives and are always open to ideas and feedback about the needs of our school community, and to the teaching staff who take the time to present at our meetings.

I want to whole-heartedly thank my fellow executive office bearers for their support, ideas, time, and energy in helping to ensure the smooth operation of the P&C in 2024: Andrew Hybler (Vice-President), Annie Wen (Treasurer), Xi Chen (Assistant-Treasurer), Talis Harrington (Secretary), and Jocelyn Yem (Communications Coordinator).





Below is a list of parents who volunteered as office bearers for the P&C in 2024. These parents volunteered to help the school by committing to an aspect of its administration.

*President:* Tania Kirkland

*Vice President:* Andrew Hybler

*Treasurer:* Annie Wen

*Assistant Treasurer:* Xi Chen

*Secretary:* Talis Harrington

*Communications Coordinator:* Jocelyn Yem

*Canteen President:* Alison Dao

*Working with Children Check Compliance Coordinator:* Jocelyn Yem

*P&C Event Coordinator –Welcome Evening:* Tania Kirkland

*P&C Event Coordinator –Open Day:* Heidi Yuen & Tania Kirkland

*P&C Event Coordinator – Year 12 Graduation Afternoon Tea:* Sunny Song

*P&C Event Coordinator – Orientation Day:* Ramya Narayanan

*P&C Rep to Governors Centre Ltd:* Jason Feng

*P&C Year Group Reps Coordinator:* Jessica Lim

The following parents volunteered to act as representatives of the P&C on a school committee.

*P&C Rep to School Council:* Ron Trent, Jocelyn Yem, Jason Feng, Tania Kuskoff, Cherith Devenish

*P&C Rep to Sports Council:* Binh Johnsun, Andrew Hybler, Katherine Brown, Mathew Fawcett

*P&C Rep to SHS Foundation:* Constantine Barris, Andrew Chan, Stephen Yu, Mark Livingston

***Tania Kirkland***

***P and C President***







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## The Canteen

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The High Canteen proudly continues the tradition of staff, students and families working together to support the school. As a P&C operated canteen, all operating profits are returned to the school to fund specific projects for the benefit of all students. This year, the allocated projects benefiting from the \$85,000 contribution include:

- \$20,000 contribution towards future bus replacements;
- \$10,000 contribution towards new Science textbooks;
- \$17,500 contribution towards the expansion of marked car spaces;
- \$5,000 grant to the Rifle Committee for rapidly increased consumables;
- \$5,000 contribution to support Literacy Workshops;
- \$2,500 grant to Cricket Committee for hosting Five Highs Tournament;
- \$5,000 grant to Industrial Arts for equipment repairs and replacement; and
- \$20,000 contribution to the Student Support Fund held by Sydney High School Foundation.

This is possible due to the generosity and commitment of our parent volunteers, Prefects, SRC students, and our experienced Canteen staff.

*"Help one another. There's no time like the present, and no present like the time."* – James Durst

The Canteen Committee, comprising parent volunteers, the Canteen Managers and Dr Jaggar, is responsible for overseeing the operations of the Canteen.

This year, we welcomed Vivian Chen as Canteen Vice President and Joyce Yuan as Canteen Secretary. They have both provided invaluable support to the Canteen, both as active Canteen volunteers and with their efforts in the background to support the many governance and administrative activities.

We also welcomed Crystal Yeung to the Committee as Canteen Co-Treasurer. Together with Nhan Pham, they take on the monumental task of, amongst other things, managing invoices and payments, and preparing the financial reports. We thank Ruchi Sehgal, who has been our Canteen Co-Treasurer since the beginning of 2023. Ruchi will step back from day-to-day activities but will stay on and join Charmaine Francis and Janet Yan to provide guidance and back-up support. We thank the entire Treasury team for their invaluable contribution.

Also, we sincerely thank the outgoing prefects and our Year 12 parent volunteers. We wish you well in your future endeavours.

The volunteers and prefects work together so effectively due to the excellent management of the Canteen by our managers Karen Barry and Eirini Kallia, together with casual assistants Yili Zhang, Mook Loo and Kylie Manias. On behalf of the school community, we would like to thank the Canteen staff for the time and energy they give to the Canteen, often going above and beyond to provide a varied, healthy and affordable menu for the students.

Our Canteen remains unique as it is a P&C operated canteen. Speaking to parents from other schools, there are often no Canteen facilities provided at all – or where one is available, these tend to be commercially operated. As such, our Canteen often hosts visits from other schools who seek advice in setting up their own internally operated canteen, or how to increase their healthy food offerings.

This year saw the launch of our lucky draw scheme, as a small, tangible way to express our gratitude to our dedicated volunteers. Held at the end of each term, the draw offers five \$10 vouchers as a token of appreciation. The initiative has been well-received, with many regular volunteers receiving vouchers for their sons. Thank you to Grace Guan (Canteen Volunteer Co-ordinator) for all her efforts in establishing this scheme and organising the lucky draw each term, as well as for her dedicated volunteering at the Canteen and management of the volunteer roster.

Our Canteen proudly showcased themed Special Days throughout the year, celebrating the rich cultural diversity and vibrant spirit of our school community. During Easter, Vivian Chen (Canteen Vice President) treated our boys to an exquisite menu featuring delightful chick-shaped buns, popcorn chicken and beef baos. The Mid-Autumn Festival brought its own charm with delectable bunny-shaped pan-fried pork buns, along with mango and cookie cream mochi. Our volunteer community continued to delight the boys with scrumptious specials, including Grandpa Guan's beloved spring onion pancakes and Jeetu's delicious, aromatic curries. Other wonderful specials from our generous volunteers included tteokbokki, bulgogi beef don, tea eggs, braised beef and potatoes with peas, sweet and sour chicken, kimchi fried rice, and pan-fried dumplings. We are incredibly fortunate to have such diverse and dazzling culinary talents from our volunteer community enrich our Canteen.

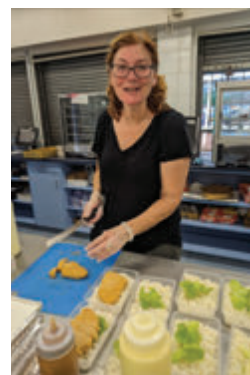


Our Canteen Managers and assistant staff continue to showcase flair and innovation in providing a diverse, nutritious, wholesome menu for our boys at affordable prices. Souvlaki kebab with Greek pita bread and freshly made tzatziki sauce is now a regular Friday menu item; our renowned banh mi, butter chicken rice, chicken katsu don, yakisoba, nachos and fresh sushi continue to be popular favourites. Fun specials such as fried rice, mango sago pudding, shrimp kebab don, and chilli fish with vegetables on rice, also featured this year – offering our boys a variety of enticing meal options.

High Canteen is a work in progress and looks forward to the next generation of parent and carer volunteers to continue this proud legacy.

**Alison Dao**

*President – Canteen Committee*



## The Old Boys Union



I'm excited to be the newly appointed President of the SHSOBU in 2024. It is a privilege to serve our school, and I look forward to working with the Executive Council to drive enthusiasm and engagement amongst all Old Boys and to continue to support Sydney Boys High School.

On behalf of the OBU, I would like to thank the departing members of the Executive Council: Tom Laidlaw Hoare (2004), John Brown (1965), Geoff Andrews (1964), who has given decades of service to the High community, and Fred Bolling (1967), who has made an amazing contribution to the OBU as our Reunion Lead. Our recent resurgence in driving Reunion activity has really helped to elevate the brand of the OBU and boosted engagement that in turn gives us the ability to continue to give back to our community. I welcome the new members who have recently joined the Council: Michael Jarvin (1974), Aryan Verma (2020) and Alex Lee (2007). Finally, I would like to thank Paul Harapin (1983) for his enormous efforts over the last five years as the President of the OBU.

2024 was an active year for the Old Boys Union and we held many exciting events to engage our community. We welcomed over 120 new Life Members from the outgoing Year 12 cohort to the Old Boys Union. Thank you to our Membership Registrar David Brown (1984) for all his work in organising the memberships, answering all the queries from boys and parents and for making sure the awards were presented to the boys at the Year 12 Farewell Assembly without any issues.

We were excited to organise several events to support our boys in all stages of their careers. We relaunched our Careers Program where we provide Old Boys with career support and networking opportunities. We held panel sessions at the school, with a combined attendance of over 150 students, where current High students were able to hear stories and advice from some fantastic Old Boys: Kerwin Ma (2021),

Matthew Ko (2021), Ryan Borges (2019) and Alex Lee (2007). Topics ranged from choosing a university and course, to university exchanges, work experience and case competitions.



*University preparation session held at the school*

We launched our Mentoring Program, where we matched 20 University-level Old Boys with 20 Old Boys at later stages in their careers for a six month program where they can learn from one another and foster the next generation of leaders. We have connected the students with successful doctors, lawyers, entrepreneurs, bankers and academics, amongst other occupations.

Later in the year we facilitated a panel discussion for the Year 11 Assembly. We decided to shake things up and bring in three speakers who carved their own paths. Bogdan Kolev (2003), Nakul Pednekar (2009) and Aaron Shuttleworth (2007) shared their stories and advice. Their entrepreneurial paths resonated with many of the 200-odd 16-17 year olds—proof that sometimes, a little unconventional thinking can go a long way. Thank you to the speakers for taking time out of their busy schedules to share their wisdom and reminding all the teens in the room that there are many paths to success.

A big thank you to all our passionate students, mentors and presenters for being engaged and helping to bring these programs to life.

### Year 11 Assembly

Reunions are core to reconnecting with the High community. An estimated 20 reunions are expected to be held by the end of 2024, with 1954, 1964, 1974, 1984, 1994, 2004 and 2014 all holding major milestone events. A highlight event was the recent 82-year reunion of the Class of 1942. Almost certainly our two oldest living Old Boys, Norman Gilberthorpe and Professor Geoffrey Keller caught up over lunch in June, courtesy of Norman Gilberthorpe's initiative and some OBU coordination. The catch-up brought back memories of their time at High, classmates, teachers and of course WWII, and will hopefully serve as some motivation for other High Old Boys to reconnect! It's incredible to see the strength of the High spirit endure over the years.



We continue to foster connection amongst Old Boys around the world, having organised successful drinks and networking events in Sydney, Singapore, New York and London. If any Old Boys are interested in organising similar events in their cities, please don't hesitate to contact us.

I would like to acknowledge some fantastic sporting and co-curricular achievements from our boys. A huge congratulations to our First Grade Football team breaking a long drought to take out the GPS premiership for the first time since 1995. Also to First and Second Grade Volleyball for both winning GPS premierships again, taking this golden era of Volleyball into a third decade. Our Senior Fencers achieved a clean sweep in the Australian Senior Schools Fencing Championships, winning Gold in all three weapons and securing the Championship title for the year. Our Foil Fencers did an amazing job breaking our national Gold medal drought in Foil since 1999. Finally, a fantastic result from our Firsts Debating team, who secured a premiership for the first time since 2018 against Grammar.



*Professor Geoffrey Kellerman AO, Norman Gilberthorpe*

We are proud to have published two engaging publications of Flying Higher magazine and multiple eBulletins to keep our community informed and connected to the school. Thank you to Drew Laidlaw Hoare (2004) and Cindy Larson for being the driving forces behind these publications.

Last, and certainly not least, I would like to acknowledge our current Executive Council, who have been volunteering their time and working tirelessly in the background to bring all these initiatives to life for our Old Boys:

Paul Almond (1981) – Vice President

Paul Harapin (1983) – Vice President

Drew Laidlaw Hoare (2004) – Vice President

Darren Howard (1983) – Secretary

Max Kletski (2003) – Treasurer

David Brown (1984) – Membership Registrar

Arthur Chao (2016) – Executive Council Member

Alex Feldman (2003) – Executive Council Member

Balraj Hansra (2005) – Executive Council Member

Michael Jarvin (1974) – Executive Council Member

Alex Lee (2007) – Executive Council Member

Aryan Verma (2020) – Executive Council Member

Thank you to all the members of the OBU for your continued support and engagement. Good luck to our Class of 2024 as they transition into Old Boys and commence the next exciting chapter of their lives. Our strong community will always be here for them.

***Jacob Ezrakhovich***

*President*

*Sydney High School Old Boys Union*



# Leadership and Social Justice



## *Prefects' Pledge*

*Led by the Captain*

*As a Prefect of the School I solemnly pledge myself:*

*To carry out my duties as a prefect without fear of consequence or  
favour to anyone;*

*To strive at all times to further the interests of the School and to set worthwhile  
standards in all aspects of School life; and*

*To endeavour, by strict adherence and earnest devotion to the concept of truth and  
manly duty, to exemplify in my own life and character the School's motto:*

*Veritate et Virtute*

## Prefect Report



### High Spirit

High Spirit – that intangible, ancestral force that flows within the hearts of many a passionate High boy. The Prefect body sought to imbue the latest cohort of Year 7 students with this very energy through our “High Spirit Session”. Year 7 students were split into their house groups to learn our favourite chants and the school song with the corresponding Prefects in each house. High’s fierce competitive nature was brought out with each house group eventually deciding on a chant and competing with their fellow peers on who could deliver the best chant. Using their newfound knowledge, the earnest, slightly squeaky voices of the year 7s were united with the thundering roar of their seniors at the three big GPS carnivals. First up was the AAGPS Schoolboy Head of The River, the crown jewel of Australian schoolboy rowing as some would call it. The lead up to the event saw chant rallies at school, social media hype and finally the support of a full-blown crowd on the day. The happy throng was indeed swollen, and the song of Sydney High sung in measures loud and long. Next up was the AAGPS Swimming Carnival. More chant rallies and general hype around the carnival saw High’s crowd bursting from the stands – so much so we required an entire other section of seats. Finally, the AAGPS Athletics Carnival capped off an unforgettable year of High Spirit. It was the goal of the 2024 Prefect body to reinvigorate High Spirit (which we felt was somewhat lost after the pandemic). It is our hope that this spirit is passed down and retains the excitement and camaraderie that it provided unto us.

*Aidan Wong*

### High Spirit – Spirit Week

One of the most significant High Spirit projects our prefect body undertook this year was an overhaul of the school’s Spirit Week. Instead of aiming to simply honour High Spirit in the form of fun lunchtime activities run by Prefects, the new Spirit Week aimed to involve many facets of the school’s ethos, allowing multiple groups from within the school to run their events during the week and with each day having a representative School value of either Dedication, Respect, Compassion or Integrity attribute to them. Though not all events were run according to plan, we still came away with five successful activities.

On Monday, the CSC Clothes Drive Mufti Day was run, represented by the school value of Compassion. Organised by the CSC partnering with the Red Cross, the mufti day provided a fun time for students while promoting the Clothes Drive that would occur over the week, encouraging the community to donate old clothes to be distributed to those in need.

On Tuesday, the first-ever Sydney Boys Multicultural Day took place, represented by the school value of Respect and run by the Prefects. To bolster and promote the diversity and multiculturalism of the school, students were encouraged to come to school in traditional cultural attire. During lunch and recess, multicultural food was also sold, including spring rolls, macarons and pastizzis. Also, on this day, the SGHS vs SBHS Great Debate was held.



Though not initially part of the week, this event organised by prefects Vishruth Anand and Luka Miletic, created a fun event for both the Debating and Public Speaking communities and helped to strengthen our relationship with Sydney Girls.

Unfortunately, on Wednesday and Thursday, two events that were initially scheduled were unable to run, including the Prefects vs Teachers PE Skills Test, representing integrity, and the SRC Talent Quest, representing dedication. Though these events were cancelled due to unfortunate circumstances, we hope that future bodies can run these activities.

On Thursday, the Wellbeing Ambassadors ran their climactic Pushup Challenge Competition to cap off their month-long volunteering venture. Students from all grades were invited to compete in the Junior Quad to see who could do the most Pushups in a row. Though being a new group, the Wellbeing Ambassadors have shown their ability to organise and provide fun events that enrich school life and improve student wellness.

On Friday the final event that symbolised the school's High Spirit was held, the Prefects vs Teachers Dodgeball. This event was the capstone to the whole week, involving students and staff in an engaging and hilarious display of athletic and unathletic prowess. In all, Spirit Week was a success, introducing many new events to the school community and hopefully embodying what it means to go to Sydney High.

**Luc Tran**



### Community Outreach

Having the privilege to attend such a prestigious school that is bountiful in its opportunities, it becomes a duty to give back to the community and help those who may be less fortunate. The prefects hosted a variety of community service events throughout the year with the aim of raising funds for charity and spreading awareness about the various issues prevalent within society.

The community outreach journey of the prefects of 2024 all started with the RUOK Day video. In the video, Luc, Akila and Samuel all discussed the importance of asking RUOK, and starting meaningful conversations when we notice people around us struggling. The theme this year was being "here to hear" which explored how we can start and maintain these difficult conversations when our loved ones need it most.

We ended the year by celebrating World Teacher's Day. On this day, students across the school were given the opportunity to write heartfelt messages for their teachers which were then stuck on the doors of the staffrooms for the teachers to read. This was to show the gratitude Sydney High has for the wonderful teaching staff at the school and emphasise how much they have helped us grow and flourish into young men.

As the winter of the new year rolled in, the highly anticipated Pushup challenge commenced. This challenge encouraged the boys to do a certain amount of pushups or equivalent activities each day. A target of 3249 push-ups were set to be completed by each participant in the month of June which was in addition to the school fundraising goal of \$1000 for the Push For Better Foundation. This longtime annual event is crucial in pushing for better mental health of all Australians, helping raise awareness amongst the boys about the importance of checking in and supporting our fellow peers.

**Ryan Fang**





### Community Outreach – White Ribbon Day

It was with great enthusiasm that the Prefect Body supported White Ribbon Day, which intended to raise awareness about male violence against women within and outside our school community. In releasing and sharing a White Ribbon Day video through various platforms, all Prefects raised awareness of important systemic issues, such as the perpetuation of harmful stereotypes and demeaning words against women, which are major contributors to the rates of domestic violence against women that we see today and rallied boys to challenge these issues within our school community. Collaborations with 2024 Sydney Girls Prefect Body resulted in the creation of many White Ribbons, symbols of opposition to violence against women, which were then fundraised to students from across both schools. In total, over \$600 was raised, and proceeds were donated to the White Ribbon Australia. This collaborative effort was by no means easy, coordinating and communicating over 35 individuals over two distinct groups meant that there were difficulties and setbacks. However, it was undoubtedly our flexibility and fluidity that ultimately allowed for a successful partnership. Thank you to both Prefect Bodies for the momentous endeavours, this was truly the crux of our collaborative efforts during our time together.

*Samuel Hui*



### Student Achievement

Hatched from our recognition that the journey of studying and learning in academics begins with the self, the 2024 Student Achievement Prefects are proud to present the SBHS Academic Handbook as a happy companion for every High student. From the establishment of a plan, vision and mission to their execution, the Handbook acts as a guide providing niche to broad advice for students in any year on various subjects. The most prominent feature of the Handbook we are proud to have presented is its collaboration. We believe that the most powerful style of knowledge and learning is one that is a mix: knowledge drawn, collected and pinched from various sources; think of it as sitting in 3 different classrooms for a singular subject.

In efforts to replicate this variety, we have collaborated with both students and teachers alike to ensure the advice we present to our students is diverse, efficient and actionable. We hope for future renditions of the Handbook, to be managed by the next generation of prefects, to include other subjects, improve existing ones and integrate designs, to retain the variable attention span of students.

Apart from the Handbook, the student achievement prefects, in collaboration with the year 10 prefects – Dev Punjabi and Lucas Chen – took initiative to host a year 10 subject selection seminar: a presentation for year 10 students, led by our experience as students, to assist them in their decision making. Inspired by the 2022 prefects when we were once in year 10 ourselves, we successfully executed this presentation for those who voluntarily turned up. The presentation consisted of quick overviews on subjects, the structure of year 11 and 12 and expectations moving forward.

If our Handbook and presentation have helped at least one student, our goal has been achieved. Both projects, more so the former, were our pragmatic gift to the school for helping cultivate us into the scholar sportsmen we are to this day.

*Akila Gunaratne and Dev Punjabi*

## Year 7

The motto of the 2024 Prefects this year was 'rally round' encouraging all High students to rally together in all aspects of school life. In particular, the prefects wanted to encourage more participation from the junior students and especially the incoming year 7 students of this year. As such, three key initiatives of writing Year 7 Christmas Cards, conducting a Year 7 Tie Tying Competition and the annual Year 7 House Basketball Competition were held.

Bringing back an amazing initiative from the 2021 prefects, the Prefects this year wrote Christmas cards to each and every year 7 student at the end of 2023 with special, personalised messages and a special treat (candy cane) inside each letter. The purpose of the initiative was to encourage our Year 7 students in their start and integration into High school life and supporting them in any way possible. Thank you to Ms Rigby for buying the cards and candy canes in making this initiative a success.

Early in Term 2 2024, the Year 7 Tie Tying Competition was held which challenged their tie tying abilities. The criteria that was assessed included speed of tying, the length of tie and the knot size. The prefects judged the heat rounds before Mr Kay and Mr Hood judged the finals. The purpose of the initiative was to allow the Year 7's to learn a key life skill with some friendly competition with their peers along the way. Thank you to Mrs Marsh, Ms Rigby, Ms Chan, Mr Kay and Mr Hood for coordinating this event and making it possible to run.

The annual house basketball tournaments have been running for two decades now. However, despite such a long stint of basketball competitions, the prefects never really had much involvement, up until this year. This year, with the backbone of MIC Basketball Ben Hayman, along with coordinator Richard Wong, the basketball prefects were able to provide Years 7 and 9 with an exhilarating tournament of basketball. There were two problems which had to be resolved. One was the lack of enthusiasm surrounding year-wide events due to the COVID-19 pandemic. The second was the logistics of it all: the spectators, the rules, the referees, even the bench scorers. The prefects oversaw the help of both year 10 and 11s, who provided their support in managing the many facets which allowed the competition to be run. Congratulations to the winners of the Year 7 tournament Fairland. It was a pleasure to see such a crowd gather every Tuesday Lunch for House Basketball in the gym and the prefects of 2024 hope that this is a tradition of years to come.

*Lucas Chen and Christopher Lau*



## Public Relations

High is truly one big family. There has been nothing but engaging social interactions, events and collaborations with intra school members.

Beginning with our sports and co-curricular takeovers, the response to our respective prefects' social media posts and engagements have benefitted all students by providing a gateway for younger years to directly interact with seniors well-versed in their knowledge of High's activities. In doing so the turnout for esteemed SBHS events has been nothing short of successful: where the student attendance rate for the AAGPS Swimming Carnivals, Head of the River and other respective events have been record highest.

Like the prefects who came before us, the 2024 SBHS school prefect team continued the engaging school project MEET THE PREFECT to introduce each prefect to the wider school community. Using the official prefect Instagram account, the project involved posting individual Instagram features for each prefect, giving students a glimpse into the lives of their leaders while fostering High spirit and unity.

Each post was designed to be both informative and interactive. Each prefect's post included a high-quality photo, alongside a brief bio that mentioned their HSC subjects and quirky fun facts about the prefects, such as their favourite hobbies or funny moments. These personal details provided insight that helped younger students deepen their trust in the 2024 prefects and enabled them to recognise their school leaders.

To further engage the school community, each post also included a question about the school for followers to answer in the comments. These questions ranged from "What's your favourite spot on campus?" to "Which teacher has inspired you the most?" encouraging interaction and conversation.

Overall, this project was not only a creative way to introduce the prefects but also a means to build a sense of camaraderie and pride within the school. By offering a way for students to engage with their prefects, the project strengthened school culture and made the prefect team more relatable and accessible to the wider student body.

As such, it is evident that our 2024 Perfect Body has been the revolutionary force that commissioned the great social interactions of intra school activities to provide accessible and organised fun to all parties involved.

*Daniel Tan and Oscar Shi*



### Public Relations – The Bear Pit Podcast

A new addition to our prefect projects this year was the student run podcast, The Bear Pit, named after the Prefects' common area in the school. Dr Jaggar had been pushing for a podcast for a few years and 2024 was the year that it finally got off the ground. He envisioned it to be a platform where prefects could share their experiences and wisdom to juniors to aid in their academic endeavours.

We also saw it as an opportunity to provide guidance within the realm of academics, but also as a platform to give advice regarding a myriad of other topics such as leadership, sport, and co-curriculars, and I think we succeeded in this regard.

We covered a range of topics which aimed to shine the light on various areas of school life. These topics included: Prefects, Exams, Life at High, Elite Sports, Leadership in Sport, Extracurriculars, Junior Years, Community Services, Year in Review, and Reflection. In doing so, we tried to bring different people into the limelight and have their efforts recognised and wisdom captured.

The podcast team consisted of myself, Aidan Wong, and Dean Johnsun. Aidan and I were hosts and handled the administrative side, while Dean manned the filming and editing with the Media Team. Although this was the main team of our podcast, Lucas Chen frequently helped wherever he could and was often in the room during filming Year 9 Media team member Nireat Deka with filming and editing. Our executive leadership team, Luc Tran, Akila Gunaratne, and Samuel Hui, were also large parts of the podcast.

After a few 'bumpy' prefect meetings, they were pivotal to the podcast getting off the ground at the start of Term 2. However, it was what they chose not to do that had the greatest impact. These three took a step back and gave Aidan and I the freedom to make the podcast our own which speaks volumes to their character and trust in their prefects. I thank them for giving us this opportunity.

So now we've finished season one of The Bear Pit, we're left to wonder 'what comes next?' I hope future prefect bodies continue to develop the podcast with professionalism and build upon what we have done here. I hope they bring in guests such as staff members, members of the OBU, along with student guests, especially non-prefects. I have always been of the opinion that you do not need to be a prefect to have an impact. Episodes covering more complex subjects such as mental health would be great to see, as well as being very important to boys in our school. For future generations, I just want you to make the podcast your own. Everyone is different and brings their own things to the table, so I hope each following set of hosts is both inspired by the last, but also makes it their own.

The Bear Pit is a prosperous source of guidance for students at High, on top of being entertaining. It was a great privilege being a part of its inaugural season, and I look forward to what future generations do with this project.

*Michael Li*

### Prefect Afternoon Tea

The Prefect Afternoon Tea is an annual event aimed at fostering collaboration among prefect bodies from various schools. As a key event on the school calendar, it gives our prefects a chance to make a lasting impression on peers from other schools. This year, Fynn and I had the privilege and responsibility of coordinating it, with valuable input from the Big 3. Organising the event required extensive planning and budgeting, including booking meetings with Dr Jaggar, securing the Great Hall during a busy exam period, and carefully selecting which schools to invite—an especially tough decision given how many remarkable schools we couldn't accommodate. Communicating with the various prefect bodies via email as well as our own boys added another layer of complexity — there were many late-night zoom calls. My key advice to anyone planning such an event? Start early and stay organised. Getting things done ahead of time is crucial, as exams and other events will inevitably overlap. All in all it was a fun and rewarding experience, especially since we had the full creative freedom to bring our ideas to life—like considering inflatable costumes for each group, though that proved too costly and impractical.



Overall, the event was a success and offered a valuable opportunity to gain insights into organising large-scale events while honing my communication skills with a diverse range of people. I like to thank these boys for giving me the opportunity to organise and participate in such a fun project.

*Nicholas Ng*



## Student Representative Council



### SRC

BACK ROW: N TANG, J FANG, T CHOUDHURY, J CHEN, G LIU, A GAUTAM  
 THIRD ROW: N NGUYEN, C MOON, J OU, D BIAN, P NGUYEN, E SCHOLTEN, M KHAN  
 SECOND ROW: M FENG, L LIANG, R PARK, J SHIM, A MUNIR, B DANG  
 FRONT ROW: M MA, H JIANG, J SHIM, R HOU, M WONG, K ZHANG, S SHAHRIYAR

The Student Representative Council (SRC) is made up of passionate students from Year 7 to Year 12 who were elected by their peers at the beginning of Term 1. We serve as a bridge between students and the school's authority by providing a platform where ideas and concerns can be voiced during weekly meetings and the SRC discuss possible solutions to these matters. Our representatives then lobby our propositions to the executives at the school council meetings. 2024 was a generational year for the SRC as many new initiatives were introduced. Firstly, we added tissue boxes to every classroom which has long been a sought-after solution to the prevalent issue of students having the sniffles, especially during the colder months. Every two weeks, the school provides the SRC with a shipment of tissue boxes that our members distribute to the classrooms. Almost every classroom ran out of tissues which highlights how necessary these boxes were and their convenience and popularity among students. Additionally, the SRC established the badges committee which is in charge of creating pins and lines that can be added to the school blazer. Led by John, the students assisted in designing custom pins for various sports such as football and waterpolo which allows students to proudly display their commitments on their school blazers.

The committee also updated our lining system as they added chess lines that are available for chess players and are looking to add lines for the captain of First Grade GPS Sports. I look forward to seeing what further ideas John and his team have in the future.

Finally, the SRC hosted and organised one of the most successful senior trivia nights in the school's history. We invited Sydney Girls back to participate in our event which led to over three hundred people turning up, in contrast to last year. The night went amazingly with a packed-out Great Hall providing exhilarating crowd engagement. Even our teachers got involved with Mr Hood winning an SB vs SG quick-fire section which helped all our SB teams. Overall, thanks to the hard work of our team, 2024 has been an amazing year for the SRC as we have made many changes that will have a lasting impact on High. Best of luck to the 2025 SRC Executive Team, led by President Tafheem, who I have no doubt will continue to improve our school.

*Nathan Tang*  
 SRC Prefect 2025



## Peer Support Leaders



### Peer Support

BACK ROW: A RETNASINGHAM, M RACHID, X PERRY, I KANWAR, MISSING NAME, A PERERA  
 THIRD ROW: T CHEUNG, T NGUYEN, T PATEL, A PACHORI, A KAUSHIK, B LIU, D SARATHCHANDRA, J OU, B ATHWAL  
 SECOND ROW: A SINGH, A SINGH, C CHESHIRE, V RAJIT, R MATHER, A RAHULAN, M PATEL, N MUNASINGHE, A PYE, L XU  
 FRONT ROW: M IBRAHIM, A HAQUE, J SHIM, A HAFIZ, T ZHOU, A WU, A KUMAR, R ALAM, S ZAMEE

Peer support is essential to life at High. This year we saw a band of Year 10s assemble together to help the fledglings of Year 7 tackle their first year.

Upon first meeting the Year 7s, we were met with unrivalled enthusiasm. As leaders, we took it upon ourselves to help guide them through the year and teach them the ins and outs of High. I personally have never been met with such an enthusiastic cohort who would come up to me at breaks to just simply talk. It became a relationship where I wanted to see them succeed and help them in every possible way I could. My fellow leaders reflected this mentality, strengthening our connection with the new Year 7s, really

rekindling High culture.

We would like to thank Mr Ormsby for his continuous support and guidance throughout the year. He constructed immaculate session plans and was there for us when we needed. Without him the peer support program would not be where it is today.

Peer Support is often an overlooked pillar to High spirit. It's an experience that not only helps all involved to grow together, a pillar to High spirit.

**Ayman Ahsan**



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## Peer Mediation

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### Peer Mediation

BACK ROW: E LEES, S INAM, C CHEN, M MCLEOD, J JIN, R WU

MIDDLE ROW: T CHOUDHURY, L DENG, T CHEN, B CHUDAL, M MASYA, A MOHAMED, B ATHWAL, V BHATTACHARYYA, B HOSIE

SECOND ROW: J KWON, A SADIQ, B DANG, D ZOU, A AHSAN, A NANDAKISHOR, U DEWANATA, L TRAN, N RAHMAN, E

WILKINSON, MR M ORMSBY (TEACHER)

FRONT ROW: R SAMSONOV, L FONG, V RAJIT, N CHAN, N NGUYEN, M CHEN, B WU, M PAUL, K MITSUMOTO



## Student Wellbeing Report



### Student Wellbeing

*STANDING: I NG, N NGUYEN, E SCHOLTEN, K LIU, A PERERA, D SARATHCHANDRA, T PATEL, MR M ORMSBY (TEACHER)  
SEATED: G THANABALASINGAM, R ALAM, R ALLEN, J SOMANADER, L XU, L FONG, J SIM*

The wellbeing of our students is paramount at Sydney Boys High School. At the core of our wellbeing initiatives is the understanding that healthy, happy students are more likely to engage fully in their education. By nurturing their emotional and mental health, we empower students to overcome challenges, build resilience, and foster positive relationships. The student wellbeing team continues to build relationships with our students, encouraging them to voice their concerns and feelings so that we can support their needs.

### Year 7 Tie Tying Competition

The Year 7 Tie Tying Competition was held in May, fostering a sense of community and tradition. This event helped students learn a practical skill and encouraged teamwork and peer interaction. The competition was met with enthusiasm, and winners were celebrated, highlighting the importance of confidence and self-presentation.

### Push-Up Challenge

In June, students participated in the Push-Up Challenge organized by the Wellbeing Ambassadors, which promoted physical health and resilience. This initiative encouraged students to set personal fitness goals and support one another in achieving them. It was a great success, with students showing increased engagement in physical activity and camaraderie throughout the school.

### Wellio Trial in Values Education

The Wellio program was trialed in the second semester this year, laying the groundwork for an official launch in 2025. This initiative focuses on instilling core values such as respect, integrity, and responsibility among students. Feedback from participants has been positive. I want to thank Ms Luu for leading her team of Values Education teachers for the trial.

### Backflip Against Bullying Performances

In September, we organized Backflip Against Bullying performances for Year 7 and 8 students to address bullying and promote a positive school culture. These engaging presentations utilized acrobatics and storytelling to deliver powerful anti-bullying messages—the shows aimed to reinforce the importance of empathy and respect among peers.

### Year 10 Sexual Harassment Presentation and Workshop

In Term 2, a comprehensive presentation and workshop on sexual harassment were conducted for half of Year 10 students in their Career Education classes. This initiative aimed to raise awareness, educate students on their rights, and provide tools for creating a safe school environment. Feedback indicated that students found the sessions informative, and many appreciated the open dialogue on such a critical issue.

The activities implemented this year reflect our commitment to fostering a safe and supportive environment at Sydney Boys High School. Through various initiatives focused on physical, emotional, and social wellbeing, we have made significant strides in engaging our students and promoting positive values.

Moving forward, we will continue to evaluate these programs, ensuring that we meet the diverse needs of our student body.

Thank you to all staff, students, and parents who contributed to the success of our wellbeing initiatives this year.

**Ms Joanna Chan**  
*HT Student Well Being*





## Wellbeing Ambassadors



The Wellbeing Ambassadors are representative of High's most beautiful value, compassion. This past year of 2024, members across every year group have come together to create a culture of mental health awareness and support that reaches every single student at our school. We began the year with our first initiative, 'The Push-Up Challenge.' Students at High were invited to complete 3,249 push-ups over the month of June to commemorate the same number of lives that were lost to suicide in Australia in 2023. Our team successfully encouraged over two-hundred and thirty students to participate and raised an incredible \$1205 for the foundation.

We followed this event with other great successes such as our student-led 'Push-Up Competition,' a Black Dog Institute Presentation, and our 'R U OK?' day lunchtime workshop and Period 4 presentation for Year 8. By the end of this year, we also plan to exceed the immense support we received for 'Create Kindness Day' last year.

Our successes this year are all thanks to our remarkable coordinator Mr. Ormsby, Secretary Lucas Xu, Outreach Executive Ryan Allen, and Events Executive Liam Fong. And lastly, we could not have accomplished anything without all our Wellbeing Ambassadors, so thank you!

*Jeshan Somanader*



## Community Services Committee



**Community Services Committee**

*R HOU, T CAO, L ZHANG, H SHAN, A QIU, M WONG*

In 2024, the Sydney Boys High School Community Services Committee (CSC) orchestrated another successful year of engaging community service for our boys. In the leadership of executives Henry Shan (Chairman), Louie Zhang (Secretary), Ric Hou (Treasurer), Arthur Qiu (Publicity Officer), Thomas Cao (Events Coordinator), and Maurice Wong (Outreach Coordinator), under the guidance of Mr Ormsby (Coordinator). CSC raised \$24,009.37 in donations across numerous fundraisers through over 400 student volunteers.

The CSC continued our long relationship with Boggabilla Central School and Lak Saviya Foundation through two innovative mufti and bake sales, raising \$1933.12 and a record \$3491.00 respectively for the disadvantaged. We also raised \$1884.75 for the Sydney Children's Hospital, supporting their mission of helping sick children via a barbecue.

Our termly external morning collections sponsored Salvation Army, Jeans for Genes, and Legacy Sydney, targeted across Martin Place, QVB, and Wynyard. Through active participation of our members, these donations totalled to \$7,678.20. Our partnerships with Central Sydney Intensive English School (CSIES) and Bourke Street Primary School (BSPS) also continued this year with 45 students volunteering to support students from refugee backgrounds (CSEIS) and sporting events (BSPS).

These achievements reflect the High Spirit and commitment of members, and I would like to thank the many volunteers who made this memorable year possible.

**Henry Shan**  
*Chairman*





## People and Animal Welfare Society (PAWS)



### PAWS

*STANDING: J YAN, R MATHER, K LEE, A GAUTAM, J CARMICHAEL, P KONUDULA, J TANG  
SEATED: V LUONG, S ZAMEE, R FANG, H ZHANG, W CAHYADI*

Led by our dedicated teacher, Ms Stephens, the PAWS committee passionately advocates for animal rights, raising awareness of animal cruelty and taking meaningful action through petition signing and letter writing to MPs.

In 2024, we tackled both global and local issues with a strong sense of urgency. One of our major campaigns focused on the cruel practice of slaughtering pigs using gas chambers, a method that inflicts immense pain and suffering. We concentrated on significant other Australian concerns, such as the closure of the Macarthur Pet Breeding Facility, advocating for a ban on live sheep exports, participating in a campaign to make people aware of the abuse of camels in the Australian tourism industry and exposing corruption within the greyhound racing industry.

To drive change, we employed creative methods such as designing posters, participating in video campaigns, and hosting petitions. We also organized impactful events like the “Nup to the Cup” protest against the Melbourne Cup’s cruelty and the annual PAWS conference, where we invited Sydney schools to join discussions on animal rights. Through these efforts, the PAWS committee successfully mobilised the community and took meaningful steps toward improving animal welfare.

Overall, 2024 was a successful year for the PAWS committee, and we are excited to continue our work in 2025.

*Ryan Park*

## The Equality Committee



**Equality Committee**

*J NGUYEN, M HAIDER, A MAYURAN, A GUNARATNE, R FANG, H ZHANG, O SHI, C MOON*

2024 has been an extremely successful year for the Equality Committee hosting a variety of events ranging from conferences to assemblies to mufti days, that helped improve both the awareness and inclusion of students at High.

### Equality Conference

This year we held our much-anticipated Equality Conference in Term One. We had record attendance from a variety of different schools such as Hornsby Girls, Hurlstone, James Ruse and Sydney Girls, making this the most successful conference in the history of the Equality Committee. At the conference, we had guest speakers from the non-profit organisations Courage to Care and Amnesty International come in to present valuable information to the students about equality within society, ranging from human rights issues to racism. The conference also presented an opportunity for some interschool communication about what each school is doing to promote equality allowing the students to discuss and gain valuable insight and ideas about what else our school could be doing.

### Year 7 Discrimination Presentations

During Term Two, members from the equality committee went into Year Seven Values Education classes to give an interactive presentation about discrimination. The presentation started off by defining what discrimination was, and ran through some practical scenarios of what it may look like in classrooms and on the playground. We then got all students to sign up to the

Discrimination and You course on canvas, teaching them how to report discrimination they may have experienced or seen. Finally, we went through some videos past prefect bodies have created (including the 2024 prefects White Ribbon Day video), showcasing what our school is doing to combat discrimination on a wider scale. This Year Seven cohort was an absolute pleasure to teach, and these presentations greatly helped improve their understanding and awareness about discrimination within school.

### WIP Day

Wear It Purple Day was the major event organised by the Equality Committee in Term Three. We started the festivities by holding an assembly for Year Nine and Ten about what Wear It Purple Day was. Guest speakers, Vesper Lawrence and Victoria Ho came in to discuss their experiences about being members of the LGBTQIA+ community and explained what Wear It Purple meant to them. As Wear It Purple Day rolled in, the whole school was encouraged to wear purple or similar colours and buy a purple wristband to showcase their support. We had purple hairspray and nail polish stations scattered around the whole school with the highly anticipated prefects vs police basketball game being held at lunch. At the end of the day, a few of the Equality Leaders and Mr Ormsby hosted an LGBTQIA+ ally workshop which allowed students to learn what being an ally meant as well as methods to create a more inclusive and respectful peer culture around the school.

## Wear It Purple Day





## Environment Team



### Environment Team

*K LEE, A GAUTAM, M ZHU, S KAR, L PADITHAM*

The Sydney Boys High School Environment Team was established in 2016 to support sustainability initiatives across the school. The most immediate ways that students could engage with practical efforts for environmental awareness was through much-needed recycling. Since that year, the “Enviro Team” has met every Friday, with students from Year 7 to Year 11 volunteering to recycling paper and mixed recyclables. The popularity of Enviro Team grew during the years of uncapped Award Scheme Points requiring many more recycling stations to be created. Since recent improvements to the Award Scheme, the most dedicated Enviro volunteers have stuck with the team to continue this valuable school service. An exciting Prefect Portfolio was created – Sustainability and Environment Prefect – to help inspire the Team. Xavier Perry 11M has taken on this role to reflect his past three years of continuing Enviro Team leadership.

Joshua Wang 11E is a fellow Team Leader and has shown consistent responsibility in managing the team’s membership and duties. Lucas Xu 10S has been instrumental in stepping up to become a Team Leader with a strong focus on supporting our junior team members. Thanks to the Enviro team, a weekly collection of mixed recyclables is collected in the school’s dedicated waste bins, with the mixed bin collected fortnightly and paper weekly. Students and staff see the small, bright yellow bins situated around the school are reminded to consider the role of packaging and how to manage our school’s sustainability footprint. Bravo, Enviro Team for another great year.

*Joshua Wang 11E and Xavier Perry 11M  
Team Leaders, Enviro Team*



## World's Greatest Shave



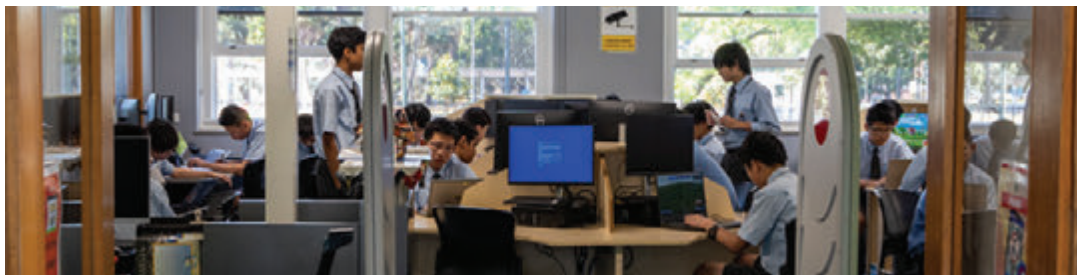


# Student Services





## The Junior Library



### Premier's Reading Challenge

The Junior Library is a vibrant place which many students, including seniors, come and use, whether it be for playing chess, studying, reading, or just to relax. This report will focus on the different aspects of reading in the Junior Library, and how there are a plethora of books from a variety of genres to fall back on as downtime.

Reading is one of the few activities in which an individual is able to enter a fictional world and imagine things that wouldn't ever occur in real life, or indulge themselves in a non-fiction book to educate themselves about important historical events. Personally, I enjoy reading because it is a safe haven for me. I forget about the complications in life and am able to experience myself through characters without having to fret about anything. For that period when reading, I feel like I am on top of the world, experiencing a wide range of emotions, and getting to zone out when life gets busy.

Along with myself, many students across years 7-10 enjoy reading as well. This is demonstrated by the outstanding number of students who participated in and successfully completed the Premier's Reading Challenge (PRC). The PRC is a challenge in which students need to read 20 books over the course of a year, with books being available from all genres and for all skill levels. This year, over 330 students at High signed up for the PRC across years 7-10, and out of those, over 130 completed it! Out of these 130, 11 students will receive medals, of which I am one of them. Dr Love assisted students throughout the year by reminding them when the challenge was ending, and recommended certain books to people who he believed would enjoy them.

Without the meticulously kept library which is kept tidy through library monitors and Dr Love, the Junior Library would not be at the same standard at which it is at today.

Overall, the Junior Library is a great place where students come to mainly study and read, with there being a multitude of genres suited for everyone's needs and interests. So no matter who you are, come visit the Junior Library and embrace it! I'm sure you'll love it!

*Anay Gautam (9R)*

### Being a Library Monitor

The first I ever heard of a library monitor was at an assembly during the first few weeks of school. I had a lot of free time during lunch so I decided to volunteer as soon as I could. My first few jobs included shelving, dusting, and cutting recycled book covers. I never really could enjoy dusting because it was just so painfully boring. The atmosphere of sometimes over ten kids lining up to help keep the library functioning is an amicable one and the constant help that older students give to me and other year 7s really sews the community together. Learning new things also happens, the most recent has been how to cover books and with the number of teachers telling me to cover books, this skill has really become a lifesaver. The main reason that most kids choose to become a library monitor is the points. You can work 20-minute shifts and during lunch you can stack two to make 40 minutes. For every hour that you work you get one award scheme point but not straight away. It is only after you get ten that you can redeem all of them because the school wanted a bigger commitment from students. You can do this in semester 1 and 2 and after completion of both, you receive a bonus of 5 points. Despite the number of points available with simple tasks, the main point of being a library monitor is to help the school's community and make the library a bearable place for juniors to study and socialise, and this year over 80 students have signed up to work as Library Monitors.

*Raf Zaslavsky (7S)*

## Duke of Edinburgh Award Scheme

As part of the Duke of Edinburgh Award's commitment to community service, a record number of over 30 students have taken on the role of Library Monitors this year. This role provides an opportunity to give back to Sydney High while developing valuable skills. Being a library monitor is highly rewarding, as it allows you to help others, become familiar with the library, and gain organisational and community service skills. These contributions come alongside earning additional award scheme points. Through my journey in the Duke of Edinburgh program, first in Bronze and now in Silver, working as a Library Monitor has served as a way to give back to the school and help create a clean and organised library space for students to relax and study in.

The Junior Library is run by the fabulous Dr Love, who assigns various jobs to the Library Monitors. A few times each week, Library Monitors assist Dr Love in maintaining a clean and organised library environment by completing tasks such as book covering, barcoding, shelving, and cleaning. Other duties include working in the English book room to transport and keep track of books. Even spending just 20 minutes in the library helps keep it running smoothly. These tasks ensure that all students have access to books in a clean and quiet space. As Library Monitors, we develop a closer connection to the library environment while also keeping it organised and tidy.

Overall, being a Library Monitor helps maintain the library while giving back to the school community. Library Monitors have created the library we have today and will continue to improve it in the years to come. For anyone interested in contributing to the school and building useful skills, becoming a Library Monitor is an excellent way to gain experience and fulfil the service component of the Duke of Edinburgh Award, while also earning additional award scheme points. Anyone interested should reach out to Dr. Love in the Junior Library, as I'm sure he wouldn't mind opening a few extra spots for new Library Monitors.

**Lucas Su (10M)**

## Chess Tournament

The Annual Junior Library Chess Tournament was held at the start of Term 3 this year. The tournament saw over seventy students sign up across two separate tournaments: one for chess club members and another for amateur players. The introduction of this format, which differed from last year's approach of awarding a prize to the best amateur, enabled a more inclusive competition, accommodating a wider range of skill levels and encouraging more registrations.



Each player was given three minutes for the entire game, plus an additional two-second increment per move, allowing games to be completed within the twenty-minute breaks. The tournament was played in a knockout format, with the winner progressing to the next round. Over the course of two weeks, up to 18 games were played each day, six each at recess, lunch one and lunch two. Despite a few missed matches and no-shows due to other school commitments during breaks and failure to read emails, the vast majority of matches went smoothly.

The finals, held on Monday, August 12th, were the culmination of weeks of play and were played best-of-three. In the chess club competition, the third place match saw Jamie Jin defeat Daniel Dai, a commendable achievement for Daniel in his first year at the school. The final match was a rematch of last year's, between Quan Nguyen and myself. Quan had won the previous two tournaments in 2022 and 2023, but this year I defeated him 2-0.

The amateur stream was equally exciting, with Ricky Luo winning after a tough battle with Lokesh Paditham. James Diao secured third place defeating Siddharth Menon in fourth. The success of the amateur tournament demonstrated the level of chess enthusiasm among non-chess club members. The winners were given a choice between Kinokuniya bookshop vouchers and chocolates, with first place receiving both. A special thanks goes to Dr Love, without whom the tournament could not have taken place. Thank you also to Toby Huey, who, along with myself and Dr Love, helped organise and manage the brackets, pairings and scheduling. Gratitude is also extended to Ms Barr for lending the clocks, and Media Team photographers for capturing the event. The tournament was a resounding success, and we look forward to seeing even more participants next year.

**Nestor Chan (10R)**





## Librarians



### Librarians

BACK ROW: A SINGH, C CHESHIRE, M TRUONG, L SU, S MA, S KAR, I NG, L PADITHAM, J RAJENDRA, L RAJAB  
 THIRD ROW: Z HOSSAIN, U SHARMA, L XU, A WANG, L WANG, A GAUTAM, W HAMILTON, T NGUYEN, A KHU, W CAHYADI  
 SECOND ROW: V PAKEERATHAN, S SHAHRIYAR, H SEHGAL, N RAMESHKUMAR, F RAHMAN, C CHAN,  
 J WONG, J LIU, V JAIRAM, A LAHIRI, L RAMANATHAN  
 FRONT ROW: W WANG, J SIM, D GOHIL, MS S SCHLEDERER, MS B HINTON, DR R LOVE,  
 MS M THOMAS, D HE, A CHEN, S BHATTACHARYYA



## The Senior Library



As the teacher-librarian of the Senior Library at Sydney Boys High School in 2024, my role continues to evolve beyond traditional library management, with a focus on cultivating a reading culture within an academically selective environment. This year, in particular, has underscored the importance of balancing academic rigour with activities that support intellectual curiosity and personal development, such as reading for pleasure.

In a school where academic pressure is ever-present, many students have shared that they face challenges finding time to read outside of their assigned studies. They often express that their leisure reading is restricted by the demands of study and extracurricular activities. This sentiment is not unusual; some families, understandably focused on academic results, see reading for pleasure as a secondary activity. However, throughout 2024, we have made significant strides in addressing these concerns, fostering a renewed appreciation for reading across the student body.

One of the recurring themes in discussions with students this year has been the difficulty they face in reconciling the demands of study with their desire to read for enjoyment. Many students have spoken about their packed schedules, where extracurricular activities, exam preparation, and academic goals take precedence. Despite this, there has been a noticeable shift in attitude towards reading in the library. Borrowing rates have reached record levels, and more students than ever before are discovering that reading can enrich their academic journey rather than detract from it.

A key example of this is Year 12 student Ryan Wang, whose reflections during 2024 have resonated with many of his peers. Ryan has often spoken about how his early engagement with reading helped him develop a strong foundation in English, which ultimately contributed to his academic achievements.

This year, Ryan shared his belief that regular reading outside of the classroom helped him enhance his writing skills, vocabulary, and overall fluency. He stressed that reading widely, beyond the curriculum, was a critical part of his success in the Higher School Certificate Advanced English course.

Ryan also highlighted how, earlier in his schooling, his Year 8 English teacher's decision to allocate class time for free reading was pivotal in deepening his appreciation for literature. This encouragement, combined with the diverse selection of books available in the Junior Library, supported his development as both a student and a thinker. In 2024, Ryan has spoken frequently about the impact of literature on his writing skills, particularly how exposure to well-written texts such as Hartley's *The Go-Between* and Westover's *Educated* has shaped his understanding of narrative and communication.

His journey is just one of many examples we've observed this year, reinforcing the belief that reading for pleasure is not merely an extracurricular activity but a key contributor to broader academic and personal success. Throughout 2024, we have seen more and more students engaging with literature in meaningful ways, which is encouraging in an environment where academic demands are high.

As we look to 2025, our mission remains clear: to continue fostering a reading culture that complements our students' academic ambitions. This year's successes have shown that reading for pleasure is not only compatible with high academic achievement but enhances it. By maintaining open lines of communication with families, offering supportive library programs, and promoting the lifelong benefits of reading, we aim to ensure that our students develop a love for literature that goes beyond the classroom.

**Ms Beth Hinton**

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## Careers

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The Careers program at High this year has been extremely successful in informing the boys on the multitude of opportunities that await in their future. Numerous activities have been conducted this year such as OBU talks, guest speakers, the annual careers expo and a revamped Year Ten senior transition program.

### Guest Speakers

This year we held a prosperous guest speaker series, presenting valuable information to students about what lies post high school. Students were given the opportunity to listen to the experiences of graduates and ask any questions they may have about life in tertiary education. Guest presenters included representatives from the University of NSW (UNSW), University of Sydney, University of Technology, Sydney (UTS), Co-op Scholarships and Business Cadetships. There was also a series of old boy speakers from the OBU who presented talks about their individual career paths and how they managed life past High.

### Careers Expo

Year Twelve students were given the opportunity to attend the annual careers expo held at Royal Randwick. Representatives from a variety of different organisations and universities were present, showcasing what they have to offer and diversifying the pathways for students post high school. These organisations included universities such as the University of New South Wales, the University of Queensland, the University of Melbourne as well as TAFE and the Australian Army. This allowed students the opportunity to speak with industry specialists as well as have some interactive fun with the many games on offer and scoring some freebies.

### Year Ten Senior Transition

This year a new senior transition program was created for Year Ten students to have a better understanding about careers going into their senior years. A new booklet was created for the students which contained interactive and informative activities about the opportunities that lie in senior school and beyond. These included sections on scholarships, work experience, subject selections and study tips which all proved useful for the students as they transitioned into Years Eleven and Twelve.

*Ryan Fang*





# Outdoor Education



## Year Nine Camp

By 2023 our wonderful class of 2026 and their year advisers are used to change. At the start of the year, it was announced that cohort camps would be organised by the year advisers. Knowing the great benefits these camps provided the students of High, the Year 9 Advisers Mr John James and Mr Kurt Rich worked away to ensure the camp went ahead and was a fun and memorable time for students and staff. In keeping with Year 9 cohort tradition, students were offered two experiences: Biolela – which is an exhibition and students can use it for their Bronze Duke of Ed or Wombaroo – an onsite cabin-based camp. Students and staff from both camps reported great experiences.

Camps would not be possible without staff offering their time to attend, I am forever grateful to the staff for making this camp possible – John James, Owen The, Matthew Hood, Olivier Delaruelle, Julie Eggleton, Dean Taylor, Jessica Christodoulou, Catherine Loh, Casey Writer, Sam Higgins and Mick Ormsby. Again, I thank you all.

Well done to the students who got involved in all the activities and bonded so well. Upon arrival at Wombaroo, the camp leader asked what my key objectives were, I said that I wanted the boys to have a greater level of compassion for each other and to enjoy this time. From what I saw we certainly did achieve this. I was blown away by this cohort's ability to communicate, reflect and just have fun in the moment.

**Kurt Rich**

*Year 9 Adviser*





## Year Eight Camp

Year 8 camp is one of those experiences you won't forget for a long time. Although this may not have been the first camp our cohort embarked on, it's still safe to say that it brought upon both anxiety and excitement across the grade. There were many activities done at camp, and here's a brief overview of them.

Canoeing is a sport many people have probably heard of but haven't gotten to experience for themselves. During camp, we were briefed on basic safety rules before being promptly sent off into the water. Teams played games, such as one where they attempted to get a ball into the canoe of the coach. The activity was overall chaotic, being especially memorable due to several instances of capsizes occurring.

Another water activity at camp was called the Survivor Challenge, where two opposing teams had to utilize planks of wood to bridge across tires placed above a pond. Making any contact with the water meant restarting, and even if you got to the end, you needed to beat the coach in rock paper scissors to be considered safe. The intended solution was creative, challenging the critical thinking skills of team members.

To finish off the first day was Commando Night, where groups of ten set out in darkness in search of scattered pieces of brick. Individuals were only armed with flashlights, though they had to be careful not to make too much noise, as the teachers had the duty of hunting down as many students as they could.

One of the most noteworthy activities at camp was the Giant Swing, and I reckon you could guess what the activity was like just from hearing the name. Harnesses, helmets, and goggles were equipped before each person's turn as a safety precaution, and everyone who wasn't going had the responsibility of pulling a rope. This rope was attached to the harness, and when everyone released it, the person having a turn would soar meters above the air with incredible momentum. The experience was undeniably nerve wracking for some, but it was also definitely exciting.

Rock Climbing was another activity at camp, and this one is pretty self-explanatory as well. Prior to the activity, the instructor informed us about the belay team, whose duty was to ensure the safety of the climber. Through a safety demonstration, he walked us through the processes and precautions to ensure that everyone was safe. The activity may have been tamer than the Giant Swing, but the atmosphere was certainly still lively.

Gully Crossing was an activity that required teamwork and creative thinking, where two teams had to use limited materials to not only cross a gully but also fill up a tube with water. These materials included a zipline, a rope, a bucket, or a flying fox, which refers to a suspended pulley on a cable, and not an actual flying fox. Teams were also allowed 1 runner to travel between the sides of the gully on foot, although the intended solution didn't even require one.

During Pioneering, the instructor detailed a story involving a fictional disease to set the scene, and two teams had to construct a stretcher and catapult out of planks of wood. The stretchers were considerably easier to construct than the catapults, which took a bit longer to complete. In the end though, they could functionally shoot tennis balls quite far away.

To end off the second day of camp was Games Night, which involved random challenges, trivia, and other similar activities. The environment was extremely hectic and energetic, though we were provided chocolate milk and cookies to help us calm down before bedtime.

Power Fan was another memorable activity at camp, and it involved climbing up a tall tower and walking off without holding onto anything. Miraculously, you just gracefully glide down to the ground rather than rapidly plummeting downwards. Although seemingly intimidating, most students found the climb to the top scarier than the actual jump.

High Ropes was an obstacle course involving platforms, tight pathways, and of course, a zipline. For safety purposes, each individual had hooks attached to the obstacle course, so that even if you fall, you'd be completely safe and easily able to get back on the course. A demonstration was done using two trees as we were shown "Connected" and "Useless" hooks, before we got turns of the actual obstacle course itself.

Year 8 camp had a total of eight activities spread out across three days, excluding two more night activities that were just as memorable as the rest. Although it had its ups and downs, this is a camp I probably won't forget about for a while.

*Chase Chan*





## Year Seven Camp – Narrabeen Academy of Sports and Recreation

On the 12th of February 2024, the class of 2029 embarked on a journey they would remember for the rest of their lives. The early morning wake, to the tiring bus ride, through the covered forest and finally into fun nights (but with no sleep). This was all the Year 7's first high school camp.

We, Reyansh Gupta and Isaac Leung, were two among the 180 kids of Sydney Boys High School, who went to the Sydney Academy of Sports and Recreation in Narrabeen. In this recount we will take you through the seven activities they had to offer and give you a summary of our whole camp experience.



### Bushwalking and Damper

We adventured past the trees, and we hiked across a firetrail. Team members worked together to collect sticks and dry leaves to start a fire to cook the damper. We began by creating a box-like structure with our sticks and lighting the leaves in the fire. Then we sat there for ten or so minutes next to the fire until the damper became crispy which we then filled with honey and ate.

### Standup Paddle Boarding

Standup paddle boarding was a task done in pairs. Your main aim was to paddle while standing up. It required patience and teamwork which benefitted your communication skills. Though there were a few difficulties, like the constant pain of having to chase your partner who would paddle away, this activity was extremely enjoyable, especially when falling into the water.

### Archery Tag

Bang! Bang! Archery tag isn't as violent as it seems. We undertook extreme training and aimed to the top (literally). The two teams fired at each other as arrows volleyed down. Archery tag was a fun competitive game where we pushed our resilience and dodging skills to the brim.

A mask that we had to wear in order to protect our face.



### Kayaking

Kayaking overall was a fun and tiring activity that required a lot of teamwork to push us to our fullest potential. We kayaked past bridges and saw nature from a new vantage point. We were surrounded by trees, termite nests, cicadas, interesting water bugs and many unique birds, all while improving our kayaking skills.

### Co-operative Activities

Following our kayaking theme of teamwork and communication, this activity would take teamwork to the next level. In groups of six, we would traverse five activities of learning, failure and patience. The two outdoor activities were similar, we had to keep the ball rolling out of a wooden panel and tubes while getting it far. Then there was a maths triangle activity, a puzzle activity and an activity where we would need to find a path through the grid by watching our teammates' failed attempts to deduce the correct path.

### Trivia

On our last night at the camp, we were part of the Narrabeen Night Show. We were split up into our cabin groups of ten. We began with ten medium difficulty sports questions. Then we had the first bonus round, we had to clap after the instructor, but only if she said one or three, otherwise we would be eliminated. Then we had another round of trivia and a bonus round of heads and tails elimination. Finally, we had the final round of questions and did two more very interesting bonus rounds before points were tallied. Like all other activities, this one required teamwork to lift the trophy.



### Summary

Camp overall was a bright and incredible experience. It enhanced our teamwork and other very important skills needed in life. We were challenged to great heights which resulted in us accomplishing great results.

A big thanks to the teachers who volunteered their time for us to come on our camp, and obviously thank you to all our peers who made the amazing experience possible and very enjoyable.

*Reyansh Gupta and Isaac Leung*





# Co-Curricular Activities



## Cadets

I joined Cadets this year because I thought it would be a fun and beneficial experience for me, coming into high school. In cadets, we learn skills expected of the average soldier in the Australian Army, like first aid, bearings, navigation, observation, formations and more. We also learn about the history of the general Australian Army cadets as well as Australia's involvement in conflict throughout history.

Cadets is an extremely diverse set of activities that combine to form an excellent co-curricular choice. It exposes students to a glimpse of the Australian Army while building amazing soft and hard skill sets like communications, fieldcraft, first aid and other extremely useful things. However, cadets doesn't just stop at that. It gives us invaluable memories, new friends and an awesome time.

Personally, I enjoy cadets for a number of reasons. Cadets is an opportunity to learn new skills which I would not have learnt anywhere else, while you have fun. The fact that the chain of leadership are students in SHS also helps to build a familiar and comforting environment. As part of cadets you also get to attend numerous 'bivouacs' or camps. These are really fun camps that teach cadets crucial skills and allow them to bond more, which is a crucial part of any cohesive unit in the AAC.

There were many activities that recruits are able to participate in to further their skillset of the Australian Army Cadets. As part of the first course, the practical 'backbone' of skills is taught to recruits. This list includes: The history of the AAC, Uniform, Bearing, Movement by day, Movement by night, First Aid, fieldcraft, Observation, Marching, formal drill (standing at attention and ease, saluting etc), Formations and the chain of command. These all benefit cadets specifically and generally, building teamwork, resilience, and other characteristics that are found in model people.

While the idea of Cadets may seem daunting at first, the atmosphere is incredibly inclusive. The main advantage of a school's cadet unit structure of command is that they are all students currently studying in Sydney Boys and Sydney Girls. Therefore, these students know what attending school is like and chances are that you know them. That helps to create an environment in which everyone belongs; everyone in cadets are your friends and this helps to enhance the level of co-operation within the unit.

Cadets is an excellent choice of a co-curricular activity. You build good skills, have good fun and make memories and friends. I strongly encourage all to join cadets and to keep it through high school. There is an amazing benefit and opportunity to join this rare gem that you can't find anywhere else.

*CDTREC Kevin Luu*





### Junior NCO Report

This year at Sydney High School Cadet Unit (SHSCU) has been one filled with excitement, adventure and learning. Stepping into the role of LCPL came with new responsibilities and challenges that pushed me to become a better leader and team player. I gained many valuable skills that I will continue to carry into my years at SHSCU. As a LCPL I was entrusted with the responsibility to train the new recruits, ensuring they had the skills to continue their cadet careers. Ensuring that lessons went smoothly and were content filled yet fun was a difficult task, however the recruits made it so much easier thanks to their great behaviour and being able to see them learn and grow. I also keep their dress and bearing in-check along with setting up fun activities for the recruits.

Over the course of this year a few events have happened like Anzac Day, Passing Out Parade and the recruit biv (JTT). Anzac Day was a moving experience when cadets and army personnel from all around Australia came together to honour our fallen soldiers. I personally attended the Coogee dawn service which was a moving experience I would recommend everyone attends. Our unit also participated in the city march with our very own band section. We also had our annual Passing Out Parade which, after weeks of intense rehearsals, seeing the culmination of our hard work on display in front of parents and staff was a proud moment. The parade was not only a reflection of our individual achievements but of how far we had come as a unit. For many of us, it was a symbol of the camaraderie and discipline that cadets have built within us. It was also sad to see our beloved Year 12 cadets leaving, we thank them for contributing so much of their time and effort to the unit, you all made a difference. The recruit biv (JTT) was a short, overnight biv where the recruits learned what it was like to be out in the field. Overall it was a major success with a lot of the recruits having fun, thanks to the NCOs who planned and ran this biv.

Cadets is a fun experience that can teach you lessons you carry with you for the rest of your life all the while making friends and lifelong memories. Especially with the recent addition of our cadet band, if you have music talent and enjoy cadets you can do both. The band did a great job at this year's Passing Out Parade and on Anzac day, by joining the band you still get to fully experience cadets and go on bivs just with the extra bonus of playing music. The fun I, along with the other NCOs and cadets have every time we go to cadets on a Tuesday afternoon is so valuable, I have been in the cadet unit for two years now and made many great memories and friendships that I only hope to add to over my next three years at SHSCU.

**CDTLCPL Ty Traynor**

### SUO Report

2024 has been an exciting year for Sydney High School Cadet Unit (SHSCU), starting with our 'Try Cadets' period, welcoming 47 new recruits joining the program in Term 1, a number consistent with last year's intake. We have experienced an increase in involvement from the girls' school this year, reflected in both the recruit intake and the hospitality shown this year from their relieving principal, Mr Denyer.

We have continued to host and participate in a number of ceremonial activities. This started with a guard for the school's ANZAC Day Assembly, a catafalque party for Paddington-Woolahra RSL Sub-Branch, participation in the city march and dawn services at the Moore Park Obelisk and at Coogee for the Coogee-Randwick-Clovelly RSL Sub-Branch. These events were manned by 15-20 cadets each and provided an insightful experience for all of us on ANZAC Day traditions.





In the July school holidays, we were able to send a large number of our cadets onto various NCO Promotion Courses at Lone Pine Barracks, Singleton. As a result, the unit was able to welcome seven new corporals, four new sergeants and two new CUOs into various positions, completing our NCO structure for 2024 and going into 2025.

Towards the end of Term 3, SHSCU held its annual Graduation Parade on the 3rd of September. We were very fortunate to invite AK AC CVO MC Colonel Andrew White as our reviewing officer for this year. Following tradition, our post-parade supper was attended by numerous guests from various units, RSLs and alumni. The completion of this parade also marked our last official day with CAPT(AAC) Kelly, who has been of immense help to our unit for the past year. Without her aid, SHSCU would not have been able to live up to its greatest potential, and we thank her for the extensive assistance she has provided to our unit.

This October, SHSCU will be attending the first Annual Field Exercise (AFX) in almost 2 years at Lone Pine Barracks, Singleton. The cadets will be experiencing numerous activities whilst in the field, ranging from navigation in the dark to abseiling off a 35m tower. We hope that throughout this eight-day long, tiring experience, our cadets and NCOs will be able to learn valuable lessons on fieldcraft, adaptability, and most importantly friendship and camaraderie.

As most of our senior command reaches the last stage of our cadet careers, we reflect on 2024 as one of our successful years, where we've expanded our connections with other units across the state through the promotion courses as well as our graduation parade, where we've all grown close to one another and have continued to foster our leadership and organisational skills whilst all sharing the same love for the program. Our passion has translated well to our cadets and recruits; through our delivery of lessons, planning of activities and so much more. I hope everybody has learnt something valuable this year and are looking forward to an even better 2025.

I'd like to thank Ms. Luu, Mr. Jennings, LT(AAC) Rachel Fong, 2LT(AAC) Meredith Thomas, 2LT(AAC) Nicole Zhang, 2LT(AAC) James Wachsmann, 2LT(AAC) Oscar Chen, 2LT(AAC) Sunny Liu and all of our parent helpers. Without all their support, we wouldn't have been able to navigate the Q-Store, Orderly nor manage any of our events. They have been nothing but caring to us and on behalf of the entire unit, I would like to express gratitude for their help this past year.

Finally, a thank you to all of our Year 12 cadets; CUO Dean Johnsun, CUO Jacob Yin, CUO Haoran Zhang, CUO Ethan Xue and CDTWO2 Andy Huang for helping us navigate our new leadership positions. We are all extremely grateful for your guidance this year and wish you all nothing but the best on your future endeavours.

***CDTSGT Ella Wang (SUO SHSCU 2024-2025)***



**Alpha Company**

*BACK ROW: A RETNASINGHAM, L WU, A LAU, L GRUNDY, S FINN, A CHAN  
 THIRD ROW: L XU, H JOSHI, N DEKA, A HWANG, E ZHANG, G LI, R XIAO, R TENG, P KONUDULA  
 SECOND ROW: D EUN, M TRUONG, J LIM, L CHEN, E MA, R MITTAL, P ZHANG, C WANG, C LI, E CHEN  
 FRONT ROW: E DU, E LU, B SHEN, W FAN, J YIN, E WANG, D ZOU, E HE, A GHANDI*



**Bravo Company**

*BACK ROW: A MACDONALD, J LUU, T TRAYNOR, J SOO-LEUI'I, A MUNIR, A BAKHTYARI  
 FOURTH ROW: K LUU, C LI, B STEEL, B DANG, D LU, T CAO, J SHIM, N RUSTANDI, K WANG  
 THIRD ROW: G CHEN, M TSENG, J LEE, T DAHER, J LU, I HU, R ZHAO, A DU, M KHAN  
 SECOND ROW: R ZASLAVSKY, W TRAN, E LI, A RAHMAN, J BAI, M FENG, A LEE, R JUNAID, J SIM  
 FRONT ROW: H ZHENG, V ZHANG, H TAN, J SHIM, H ZHANG, F HE, R PARK, D GANAPATHY, A PATIL*





**Cadet Band**

STANDING: N DEKA, B DANG, B SHEN, S FINN  
SEATED: R TENG, R MITTAL, K SINGH, G MERMELAS, E LU



**NCO's**

BACK ROW: B SHEN, W FAN, T TRAYNOR, S FINN, L GRUNDY  
THIRD ROW: T CAO, J SHIM, D ZOU, G MERMELAS, J LUU, L WU, J SHIM, O ZHANG, A LAU  
SECOND ROW: E LU, E DU, C LI, A DU, R MITTAL, B STEEL, L CHEN, B DANG, K SINGH  
FRONT ROW: D EUN, E WANG, J YIN, H ZHANG, D JOHNSUN, A HUANG, E XUE, F HE, E CHEN





**SNCO'S**

*STANDING: E WANG, D ZOU, O ZHANG, W FAN, B SHEN, J SHIM, F HE  
SEATED: J YIN, H ZHANG, D JOHNSUN, A HUANG, E XUE*



**Year 12 Cadets**

*K SINGH, J YIN, H ZHANG, D JOHNSUN, A HUANG, E XUE*

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## Debating

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### First Grade

This season has been a momentous one for the High debating program. Throughout the course of the year, the opens and junior teams have brought home multiple pieces of silverware. In the Eastside competition, Second Grade performed a fantastic comeback, overcoming two difficult losses in their first two debates of the season to ultimately emerge victorious. This, paired with their undefeated run throughout the first five rounds of the GPS season, establishes them as serious contenders for the treble next year, and we will all be rallying behind them as they continue their already illustrious debating careers here at High. Third Grade also overcame a tough start in the FED competition to win the first six straight rounds in the GPS, guaranteeing them, at the very least, a co premiership, at that point.

As for First Grade, this season has turned out to be more than I could have ever imagined. When Patrick, Luka and I finished our season last year on a mediocre four wins out of seven in the GPS, the belief in ourselves to pull through only waned in the interim off season period. On top of that, the individual pressures of our HSC were accumulating, forcing us to make a crucial decision, whether to commit entirely to our goal of clinching at least one title in our final year of debating, or to ease off on the gas pedal and simply let the Fridays pass us by uneventfully until we were ushered out of the front gate on the day of our graduation. However, what kept the fire burning within me were the people I was surrounded by. Seeing that Alex and Guy would return for their final year, and coach us again, reinvigorated the passion that had been slowly dwindling away for about four months. And so, it was only when Luka, Patrick, Liam and I actually sat down in 104 together for our first coaching session before the Eastside season, that my aspirations started to appear more real. But still, success was far from guaranteed.

Thankfully, the Eastside season turned out to be quite successful. In a must-win debate against Sydney Girls, we did what High debating has always done best, which is to up the levels when our backs are against the wall. Although we narrowly lost in the finals, the loss did nothing but further motivate us for the GPS season. Having made it this far, and at the highest level quelled the imposter syndrome we originally had and strengthened our camaraderie as a team.

In the meantime, the Premier's Debating Challenge had begun. Unfortunately, it got off to a rocky start when we lost our first debate to Turramurra HS. However, we buckled down and took Alex's advice to keep it simple, clear and

rhetorically powerful. With this in mind, we dominated the competition, winning seven straight debates following that loss. Unfortunately, we bowed out in the semi-final. I'd like to shout-out Aarav Gandhi for being our trusty fourth speaker and making our last ever PDC a worthwhile experience. His mere presence lightened our moods, imbued humour and removed any stress that we had, ensuring that our mentality was never defeatist and that every PDC prep became memorable.

Still, we always knew that those two competitions were merely warm-ups for GPS in term 3, the tournament which makes or breaks legends at this school. Ask anyone participating and they'll tell you that the competition this year was arguably the toughest it's ever been. Joeys had the Australian captain, SHORE had the second best speaker on the Australian team and Grammar's entire side was in the state squad. What's more, Kings, Newington, Riverview and Scots had just had uncharacteristically good ISDA seasons, and we were just four lads, who, somewhere deep in our hearts, had the belief that we could get the job done. It was really a leap into the unknown, but we knew we had to give it our all, and that the results would sort themselves out. The first three rounds were relatively straightforward, as we defeated Newington, Kings and Scots, maintaining our perfect record in the GPS against these schools throughout our six years at High. However, round four was a huge step-up, as we were facing the two-time champions of the GPS, Joeys, who boasted state squad members and the Australian captain. Against all odds, we pulled through, asserting ourselves at the top of the leaderboard. Then, the week after, on a dubious motion, we were back to square one, losing to Riverview and with SHORE and Grammar to come in the following weeks. It appeared we had let the GPS narrowly slip from our grasp. But, in classic High fashion, we put it behind us, taking the fight to them and winning. Having beaten both Australian team members, we needed to defeat Grammar to at least become co-premiers. Since 2018, no High team has beaten Grammar, let alone in their territory. We knew it was about mentality. Believing that you are better than the opposition even when their accolades far surpass yours. And so, with that belief, we strode into the Grammar Great Hall to the thunderous applause of over a hundred High boys. We were a community, and they were just a school. It made all the difference. We broke the six year long drought, winning the GPS Premiership, and in the process, defeating basically every state squad member in the competition.

For their efforts, Patrick Nguyen and Luka Miletic were awarded with selections in the GPS combined Third Grade and Second Grade teams, respectively. Andrew Pye was selected to represent the CHS combined Second Grade team, while Liam Nottage and I represented the CHS First Grade team.

I would personally like to thank Ms Rigby, previous MIC of debating for her service and Mr Paul for doing a fantastic job taking over from her this year. Here at High, we boast the largest public school debating program in the state and it's always great to be reminded of that by Mr Paul before every debate commences. Thank you to Ms Harcourt for running the PDC program tirelessly; with it being online, its arguably more difficult to coordinate than some of the other in-person competitions and so her support has been invaluable. Thank you to Abrar, for mentoring me in both life and in my debating endeavours over these last two years. Your undying passion for debating was a constant reminder of why I signed up to participate in debating as a young, wide-eyed year 7 in 2019.

To my mum and dad, for being my biggest supporters throughout this journey, even when you didn't know what would come out of it. I don't think I'll ever be able to fully express my gratitude.

Lastly, to the boys in First Grade, Liam, Patrick and Luka, I truly believed that the only reason we won is because we were a proper team, inseparable and with full faith in each other to get the job done. Never would I have imagined that such high achieving individuals of your calibre would put your trust in me when it mattered most, and for that I am eternally grateful. I guess that just is the beauty of this community.

*Vishruth Anand*  
*Debating Prefect*



**First Grade Debating**  
DR K JAGGAR (PRINCIPAL), L NOTTAGE, P NGUYEN, V ANAND, L MILETIC, MR V PAUL (MIC)





**Second Grade Debating**  
*MR V PAUL (MIC), R HOU, A PYE, A NANDAKISHOR, J OU*





### Third and Fourth Grade Debating

*MR V PAUL (MIC), T ZHOU, E SCHOLTEN, X PERRY, J MCLOUGHLIN, R FANG, A THIAGALINGAM*

#### Third Grade

Few instructions are wiser than those of Daedalus, as Icarus fluttered his wings for the first time: fly too low, and you'll crash into the waves; fly too high, and your wings will melt away. Every debate, we too flutter our wings. Fly too low, and we fall victim to our opponents' game. Fly too high, and we let overconfidence blind us from reality. The wisest strategy, as Daedalus suggested, is one of balance – respond to what the opposition tells us, but run the show using our stage. Icarus may have flown the highest, but the victors will fly the furthest. This year, we've had some particularly strong results from the Third Grade debating team. Even if the start of the year was particularly turbulent, we nonetheless managed to bring home the Third Grade GPS Debating Premiership. I would like to give a massive thank you to our coaches Lilah and Marcus for all the guidance and support they've given over the past year. We will never forget the wise words of encouragement you would share with us, regardless of whether we won or lost. I would also like to give a huge thank you to our MIC, Mr Paul.

The enthusiasm and effort you put into your role, as well as your strong belief that High has been and will always be the premier educational institution to debate for, has given our team some much appreciated motivation over the season. Last, but certainly not least, I would like to thank my teammates who have all worked so hard to make our team the best one it possibly can be. For Ryan and I, this year was also our final season of debating at High. The skills we learnt and memories we formed over the past six years have been invaluable, and I have no doubt that they will stick with us for many more years to come. There are few activities which represent such a judicious philosophy to life as that of debating. Don't be afraid to throw yourself into the unknown but understand that you'll come out stronger than before. Don't be apprehensive to lead others your way but remember the importance of appreciating the perspectives of others. And of course – don't fly too high or too low but spread your wings and soar as far as you possibly can. Thank you all for such a memorable year of debating.

*Eric Scholten*





**Year 10 Debating**

STANDING: MR V PAUL (MIC), B ATHWAL, A MOHAMED, M RACHID  
SEATED: L FONG, A AHSAN, H AHMED, T CHEUNG, R WU



**Year 9 Debating**

STANDING: O CANDY, T QIU, T ROBERTS  
SEATED: C CHESHIRE, R PARK, J SHIM, A KAUSHIK, MR V PAUL (MIC)





#### Year 8 Debating

STANDING: MR V PAUL (MIC), A SINGH, I HUANG, O LI, Y ZHU, M KHAN, D QIAN  
SEATED: Z CHI, J RAJENDRA, W WANG, M MA, M FENG, M IBRAHIM, A MEHTA



#### Year 7 Debating

STANDING: C HUANG, K LUU, J LI, A MUNIR, J YOUNG, A PATIL  
SEATED: N LIU, D LONG, G THANABALASINGAM, MR V PAUL (MIC), K CHELLURI, R GUPTA, S SUBAKESAN



**Year 7 Debating Reserves**

*BACK ROW: L JI, D LU, R ZHANG, A CHOWDHURY, A SALAM*

*THIRD ROW: A GE, V CHAMOLI, F RAHMAN, V ZHANG, D MOON, H LI, C LIU*

*SECOND ROW: MR V PAUL (MIC), P SANJAY BALAJI, V CHAMOLI, J VUONG, N SHAH, J LIU, M WONG, C O'LOUGHLIN, H TAN*

*FRONT ROW: T JACOB, A CHEN, C LING, S SHAHRIYAR, V JAIN, H JIANG, V SHARMILAN, L CHEN, I TANG*







#### Legal Debating

*P GUPTA, D DUTT, J MCLOUGHLIN, R SAMSONOV, L NOTTAGE, J FANG*

#### Legal Debating

This year the Legal Debating program, including our Mock Trial and Mediation teams, once again provided a fantastic opportunity for students to expand their legal knowledge, achieving some incredible results. Our Mock Trial team performed strongly against over two hundred other schools by finishing in the final thirty two. All but one of the members of the SBHS Mock Trial team for 2024 were brand new to the activity and had to attend many training sessions, work outside of school, and stay after school simply to participate. Well done to their efforts and dedication! High praise is to be given to our Mock Mediation team, however, who managed to score 99/100, an unprecedented result in SBHS history. They progressed to the semi-finals, but narrowly missed out on a place in the final.

For the first time, we held a Legal Debating Day for Year 9 students who had been unable to join the team this year. Twenty four boys were given the challenge of going from never having participated in Mock Mediation, to being assessed on their skills by the end of the day.

In addition, students participated in a number of Model United Nations events and competitions. We are hoping that the interest shown in this during 2024 will allow us to expand the program next year.

Legal debating is not simply about having a grand wealth of legal knowledge or speaking, but also a dedication to teamwork and an appreciation for detail. I want to commend the tireless efforts of our coaches, Octavio and Nikolai whose efforts have been both essential and phenomenal. A special thanks to our wonderful MIC Ms. Stephens for all her dedication and energy devoted to Legal Debating. Without her and the coaches' efforts the program would simply not be possible. The Legal Debating program has been found guilty of the crime of excellence.

#### *Legal Debating Prefect*

*Luka Miletic*





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## Chess

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Following off the successes of previous years, the 2024 Chess Season saw dominant victories across all the age groups. It was pleasing to see that participation within the program was flourishing, with over thirty players competing to lead the school's legacy and fifty more attending the weekly chess lessons, as every player diligently hones their craft. While High consistently attracts the top names within NSW, a special thanks must be attributed to Head Coach and International Master, Mr Vladimir Feldman, and our dedicated MIC Ms Rowena Barr who oversees and organises the Chess Program. It was only through their guidance and support that the immense talent of our players could be showcased to their full potential.

To commence the season, a rigorous trial selected six teams of High's most ferocious players to compete in the Inter-School Metropolitan Secondary Schools Competition: Our Senior A team (Toby Huey, John Nguyen, Jason Guo, Kevin Liu and Tanish Sarathy), Senior B team (James Law, Clinton Wang, Henry Duong, Brandon Lee), Intermediate A team (Quan Nguyen, Nestor Chan, Vedantik Bhattacharyya, Kayden Santoso, Aaron Huang and Lucas Zhang), Intermediate B team (Anay Gautam, Jinda Zhu, Jamie Jin, Mark Sharp and Alexander Howe), Junior A team (William Tran, Yashneil Lucknauth, Daniel Dai, Jerry Shao and Tenzin Lama), and finally our Junior B team (Eric Zeng, Derek He, Surya Thatavarthy, Krishna Soundapparaju and Louis Wang). All six teams saw success, emerging as Division Winners and progressing to the knockout phases. There, our Senior A and Intermediate A team advanced further to the Inter-Region Final, overcoming last round scares against Scots and Grammar respectively, while unfortunately, the Junior A team fell in the second round at the hands of a strong Sydney Grammar side. Ultimately, the Senior A team were defeated in the NSW final by Knox, a team full of State-level players. Nevertheless, our Intermediate A team regained lost glory, prevailing over Knox to come first in the State.

Our school's praiseworthy performance continued into the annual GPS competition, held on the 31st of August. Our top nine players were chosen: Quan Nguyen, Toby Huey, Nestor Chan, Aaron Huang, Kayden Santoso, Lucas Zhang, Gautam Anay and William Tran. As captain, I am pleased to announce that the SBHS team successfully defended the GPS Championship, defeating a competitive Grammar side to retain the glory for the second year in a row. A special mention is also due to Tanish Sarathy who came as a reserve and support for the team. We hope to defend the Cup in the coming years.

Following this on the 8th of September, High competed for the Terrey Shaw Shield at the Shore School. Of the 111 participating teams, our Senior Team (Quan Nguyen, Toby Huey and Nestor Chan) emerged victorious, leapfrogging Sydney Grammar and North Sydney Boys in the last round to edge out a half point lead. Not to be overlooked, our Junior Team (Anay Gautam, William Tran and Daniel Dai) fought valiantly, placing equal 13th in the Junior Division. A special mention to Quan and Nestor for bailing me out after consecutive losses which nearly cost the Premiership. Overall, a massive congratulations to the mentioned boys for their honorary performance when facing tough competition from the top teams in the state.

On the 21st and 22nd of September, SBHS pitched our six strongest players (Quan Nguyen, Toby Huey, Nestor Chan, Aaron Huang, Vedantik Bhattacharyya and Kayden Santoso) to compete in the qualifiers for the Australian School Teams Chess Championship. Victory would grant the honour of representing NSW. Sadly, we were bested by Knox by two points on the final day, finishing second, ahead of James Ruse, Baulkham Hills, Sydney Tech and Sydney Grammar. As a team of mostly young players, individual performances by Kayden, who won all his games and Quan, who won all but one was extremely reassuring that we will be able to replicate past success in this event, which we last won in 2019.

At its heart, the game of chess is a celebration of endurance and wit. Sitting still for hours, while exchanging blows over a chess board is draining at times. Yet, to say that I am proud to have worn the school crest for the program since 2019 would be an understatement. It has been an absolute honour to have captained such successful teams in 2023 and 2024. To Ms Barr and Mr Feldman, who together have facilitated the great success of the Chess Program at High, it has been a joy to work with you for the last six years. To the younger ones, remember that regardless of all the shattering defeats one inevitably experiences, at the end of the day we always reset the board and fight another day.

Once more, thank you everyone for an amazing year and I am sure that the Chess Program will experience greater success in the future.

*Toby Huey*





**Senior Chess**

*J NGUYEN, J GUO, T SARATHY, T HUEY, K LIU, H DUONG, C WANG*

**Intermediate Chess**

*STANDING: M SHARP, Q NGUYEN, V BHATTACHARYYA, K SANTOSO, A GAUTAM  
SEATED: N CHAN, J JIN, L ZHANG, A HOWE, A HUANG*





**Junior Chess**

STANDING: D DAI, Y LUCKNAUTH, E ZENG, K SOUNDAPPARAJU  
SEATED: L WANG, J XIAO, D HE, W TRAN, T LAMA



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## Public Speaking

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There was a time when the brightest mathematicians couldn't count.

There was a time when the fastest sprinters couldn't walk.

There was a time when the greatest orators couldn't speak.

The pessimist argues that nobody is born as a great public speaker. The optimist suggests that everybody has the potential to be a great public speaker. But no matter how you look at it, we all start on the same page. The difference between the person who shakes in fear of speaking and the person who speaks without fearful shaking is their aim – they strive to get back up after stumbling over words, they strive to question how they can do better after every speech, and most importantly, they strive to enlighten others using words of great power.

Indeed, this year's public speaking program wouldn't be nearly as successful without this striving from everyone involved. It's been a rough year as we've sailed through waves of instability and fought battles of hardship, yet with heads above the water and our compasses pointed North, we see triumph trumping over our troubles. This year, we were able to celebrate numerous successes within the program; we had Ryan Allen, Oliver Boije, Alay Mahidahia, Ryan Sharma and Aryan Ghosh represent our school in the Rostrum Voice of Youth competition, Joseph Britton and Diren Sarathchandra participate in the Plain English Speaking Award, and Nathan Liu and Gurushaan Thanabalasingam compete in the Junior Secondary Speaking Award.

A special congratulations also goes to Guru, who (as a year 7 student) didn't let his competitors in older year groups deter him from making it all the way to the regional finals of the competition. I also had the privilege of competing in this year's edition of the Lawrence Campbell Oratory Competition.

This year, we've also seen record numbers of students join the public speaking program at High. A massive thank you goes to each and every one of you who put in the time, energy and enthusiasm to make the program the vibrant community it is today. I would also like to thank our year 12 students Joseph Britton and Luc Tran, who along with myself, have volunteered their Tuesday afternoons to help coach and mentor the students. Thank you also to Dimitri Tsovolos for his help guiding sessions. In joining the team, I'd like to give a warm welcome to our new coach Arjun Arora, who has already shown enthusiasm in working alongside the students and strengthening the oratory community at High. Last, but certainly not least, I'd like to give a massive thank you to our MIC Ms Julie Eggleton, who stepped into the role earlier this year. Your support in reviving the program has been nothing short of amazing, and your expertise and enthusiasm has really helped to steer the ship North moving forward.

The zeitgeist of our current world isn't set in stone; it's a constantly changing concoction. The world of yesterday differs greatly from the one of today, and as a rise in technology and science threatens to shake things up for tomorrow's world, many are left in fear of impossibility. We hear so much about robots taking over our jobs, algorithms taking over our souls, or technology taking over our world, but no machine, algorithm or technology can ever take away our voice. What will take our voice is being blinded by the fear of impossibility when we live in a world of so much possibility. Indeed, Albert Einstein once couldn't count, Usain Bolt once couldn't walk, and you once couldn't speak. But believe for one moment that you have a voice, and let that voice bring greatness to yourself and the world around you.

**Eric Scholten**

*Year 12*



### Senior Public Speaking

**BACK ROW:** S PANDE, R ALLEN, S INAM, T AWASHI, V WADHWA, D SARATHCHANDRA, O CANDY  
**MIDDLE ROW:** D TSOVOLOS, S GUPTA, A NANDAKISHOR, A JABBAL, D SAPRA, D KUSKOFF, B ATHWAL, J BRITTON  
**FRONT ROW:** A RAHULAN, A KARMAKER, L FONG, E SCHOLTEN, A HAFIZ, Y VORA, S ZAMEE



### Junior Public Speaking

**BACK ROW:** R JOSHI, A CHOWDHURY, C FAWCETT, Y LUCKNAUTH, T LAMA, L NGO  
**THIRD ROW:** F SHAKIL, R ALAM, H LI, O CHAN, T JACOB, T PEI, J YOUNG, A SALAM, A SHARMA  
**SECOND ROW:** K TANEJA, W WANG, O NGUYEN, D LONG, J VUONG, N SHAH, G THANABALASINGAM,  
 C O'LOUGHLIN, H SEHGAL, J IP  
**FRONT ROW:** L WANG, V SHARMILAN, S SHAHRIYAR, V JAIN, E SCHOLTEN, V MCCROSSIN, N LIU, T TEWARI, R AHMED



## Gifted and Talented

### Enrichment Activities 2024

We have had a very busy and exciting year.

### February 21st Middle School International Olympiad Final

Balhar Athwal, Tristan Cheung, Jude Ou, Mohamad Rachid and Lachlan Yuen moved through to this event from their 2023 November 1st event success, where they won a silver medal for second place at The Middle School Olympiad. They engaged in sustained inquiries for the duration of a long day from 9-3 receiving an honourable mention. They gained valuable experience and enjoyed themselves, before moving onto the next Olympiad challenges as Seniors.

Our junior philosophers volunteered to be part of an innovative initiative to compete across time zones. This event was held 28th November 2023. Balhar Athwal, Vihaan Rajit, Ahyen Haque, Nishith Munasinghe and Sajan Thiagalingam joined teams from across Asia and the subcontinent. This required them to remain at school into the evening to accommodate schools who were 5 hours behind our time zone. Magnificent effort from our students.

### May 23rd Senior School Ethics Olympiad

This event was held on-line at SBHS. The year 10 team Tristan Cheung, Jude Ou, Mohamad Rachid, Joshua Kimpton and Lachlan Yuen were awarded Silver Medals for second and advanced to the fourth International final on 24th July. At this event, Vihaan Rajit replaced Lachlan (rifle shooting duties) and Balhar Athwal stepped in for Jude (overseas) It was a wonderful opportunity to interact with world-wide teams and our students are commended for qualifying at this level.

The year 11 team missed out on a medal but received an honourable mention. Well done: Andrew Pye, Ioannis Chatzinikolaou, Jeff Tse and Tra Nguyen.

SBHS Junior Philosophy discussion group meets each Wednesday at lunchtime under the tutelage of Michael Alam (class of 2022). Students cover a series of case studies and the tutor provides depth to the discussion by introducing the students to aspects of philosophical thought and theory.

Previous attendees: Charlie Cheshire, Ahyen Haque, Arnav Kaushik, Ryan Park, Sajan Thiagalingam, Alay Mahidadia, Hayden Nguyen, Franklin Huang, Maxi Ibrahim, Nishith Munasinghe, Vlad Loukine,

have been joined by enthusiastic newcomers Ryan Mather, Aarya Retnasingham, Aryan Rahulan, Tilak Patel, Ritaz Alam, Isran Kanwar, Alex Wu, Leo Hang, Rishit Chania, Aditya Sharma, Aryan Ghosh, Om Kothari, Aarav Shah, Avneet Singh, Adam Barraza, Eugene Cho, Mahir Patel. We are encouraging public speakers to drop in occasionally and have included Tenzin, Lucas, Ryan, Liam and Diren in recent weeks.

We are now preparing our Middle School Ethics Teams for NSW Ethics Olympiad in November.

### SBHS Senior Philosophy

This group meets Thursdays at lunch in 402. Our inquiries cover a range of philosophical and ethical issues. We also interrogate current events of geo-political concern.

Regular attendees are Joshua Kimpton, Xavier Perry, Andrew Pye, Tra Nguyen, Jeff Tse, Akith Perrera, Luka Miletic, Ioannis Chatzinikolaou, Daniel Illiffe, Shine Yang, Lachlan Yuen, Balhar Athwal, Tristan Cheung, Timothy Zhou, Jude Ou, Lucas Xu, Brian Liu, Aayush Shrivastava.



*Philosophy Conference Ascham*

### Ethical Explorations 19th June

Our Excursion to Rosebank was enlightening and thought provoking. Following a presentation by a bioethicist who explained his vocation, the students participated in communities of inquiry devised by the provider 'Symposium Emporium', which immersed students in The Ethics of Clinical Trials. Year 9 attendees: Arnav Kausik, Sajan Thiagalingam, Nishith Munasinghe, Adam Flocard, Ahyen Haque, Hayden Nguyen and Year 10 Mohamad Rachid, Balhar Athwal, Tristan Cheung, Lachlan Yuen, Joshua Kimpton.



*Bioethics at Rosebank*

### OzClo 6th March

The Australian Computational and Linguistics Olympiad (OzCLO) is a volunteer-run contest about language for secondary school students. The contest challenges students to develop their own strategies in teams of four to solve problems about fascinating real languages.

This year SBHS entered three teams. The year 10 team was: Lachlan Yuen, Joshua Kimpton, Tristen Cheung, Nathan Nguyen and year 8: Jason Van, Lokesh, William Tran, Adit Metra and year 12 Daniel Su, Fynn Hopkins, Kiren Narager and Tian Yang (Tian, in the true spirit of High, returned from Melbourne, where he is embarking upon tertiary studies, rather than abandon his teammates.)

Training sessions were carried out in their own time and organised independently. The students threw themselves into an intense two-hour session after school, finishing a very difficult paper within the time limit. Both senior teams finished in the Gold Class and the year 8 Junior team achieved Silver class in their first attempt in OzClo. Although we didn't progress to Nationals, these students can be very proud of what they achieved.

### Able Learners, Academy Conferences Ascham August 6th

Presenter, Julie Arliss

Last minute 'issues' prevented the organisers from delivering the promoted program while registered attendees from SBHS withdrew, due to other commitments.

However, all parties 'pivoted' and the result was, as usual, an energetic day of intellectual engagement

Thank you to the year 9 students who stepped up to replace the Senior students who could not attend. Well done Alay Mahidadia, Ryan Mather, Ahyen Haque. Aarya Retnasingham (year 9 Philosophers co-curricular)

Year 10 Philosophers Mohamad Rachid, Vihaan Rajit, Shine Yang and Aarav Shah were joined by new recruits: Tafheen Choudhury, Hadi Kathia, and Ryan Allen and Diren Sarathchandra (Public Speaking)

Year 11 Ioannis Chatzinikolaou, Tra Nguyen, Jeff Tse, Bryan Liu are seasoned Philosophers who are to be congratulated for leading by example throughout the day.

The lectures were complex and required sustained concentration. Session One: Descartes, Cognito Ergo Sum, was followed by 'Inquiry "What is Fair: Case Study',

Oxbridge Interview provided practical advice for anyone contemplating tertiary entrance and 'What Dreams May Come' provoked contemplation about the possibility of an afterlife.

The Debate (AI: Friend or Foe?) provided food for thought. Mohamad Rachid and Jeff Tse are to be congratulated for their articulate and insightful contributions to the discussion.

Thank you to Dr Jaggar and the school for supporting activities that extend our students' thinking beyond our immediate context.

### Da Vinci Decathlon

The all-day interdisciplinary event was held Tuesday 25th July for years 7 and 8 and on Wednesday 26th July for years 9 and 10. The teams consist of 8 students who are chosen from the all-rounder lists and through staff recommendation of students in specialist areas such as Art, Design and Technology and Drama. SBHS representatives were:

Year 7: Jaspar Zheng, Isaac Hu, Nevan Shah, Raf Zaslavsky Jackson Lai, Thommen Jacob, Ilya Tsoutsman, Kuzma Tkachenko.

Year 8: Ruyee Chen Lucas Xu, Jason Van, Marco Ma, Barry Zhang, William Tran, Alex Deng, Lokesh Paditham

### Tournament of Minds Sunday 8th September

We entered three teams in this competition which was held at Randwick Boys High. The long term challenges were published 6 weeks prior and since, the students have been busy devising solutions, writing scripts and building props at lunchtime, afterschool and on the weekend. On the day each group must work as a team to solve a spontaneous problem and then present their ideas to the judges.

Year 7 Stem category : Isaac Hu, Rafael Ahmed, Kevin Luu, Nathan Liu, Ahaan Sharma, Dharav Gohil, Tony Zhou and also year 9 : Hayden Nguyen, Sajan Thagalingam, Rohan Mittal, Tilak Patel, Aryaman Pachori, Arnav Kaushik, Ayhen Haque.



Year 8 Language/ Literature :Ritaz Alam, Marco Ma, Lucas Xu, Jason Van, Rayyan Junaid, Jeffrey Yang, William Tran.

Many thanks to Kridaya Singh (year 12) who volunteered to judge both Regional and State (22nd September) competitions.

### Philosothon 2024

2024 Sydney Philosothon, co-organised by the Centre for Critical Thinking and Ethics and the Philosophy in Schools Association of NSW was hosted by Newington College on 24th July from 4pm-9pm.

‘This competition celebrates the virtues of critical, creative, collaborative and caring inquiry through engagement in discussions known as “communities of inquiry”. We celebrate thinking critically and creatively because we need both our reason and imagination as we pursue matters of truth and justice.’

The evening was a wonderful opportunity to join with like-minded students from a range of schools, in a socially relaxed yet intellectual exchange of ideas.

Joseph Britton, Andrew Pye, Franklin Huang and Mohamad Rachid participated in a series of Inquiries.

Outstanding achievement by these students who approached this event with the intention of enjoying the challenge of thinking, listening and articulating their ideas in an academic context.

We are all looking forward to 2025 and more of the above!

**Julie Eggleton**

*Co-ordinator*



**Silver in Ethics Olympiad Middle School**  
JUDE OU LACHLAN YUEN TRISTAN CHEUNG BALHAR  
ATHWAL MOHAMAD RACHID



**Year 7 Da Vinci Team**  
BACK ROW: NEVAAN SHAH, JACKSON LAI, RAFAEL  
ZASLAVSKY, JASPAR ZHANG  
FRONT ROW: ILYA TSOUTSMAN, ISAAC HU, KUSHMA  
TKACHENKO, THOMMEN JACOB





**Da Vinci Decathlon**

*R CHEN, J VAN, A DENG, L PADITHAM, B ZHANG, L XU, W TRAN, M MA*



**Tournament Of Minds**

*R JUNAID, J VAN, R ALAM, L XU, I HU, M MA, N LIU*

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## Theatresports

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### Senior Theatresports

*J YEUNG, N NGUYEN, M MCLEOD, G ZHANG, T NGUYEN*

This year sees the continuation of our highly successful theatresports program. We have had tremendous fun both on and off the stage in coaching sessions. Often boys who are keen to choose elective drama in years 9 and 10 have had a couple of years of invaluable theatresports experience in years 7 and 8 prior to starting the course. Theatresports is competitive improvisation designed to enhance student creativity in a structured and fun environment. Small teams challenge themselves to create engaging and unscripted performances on the spot, developing drama skills such as stagecraft, comedic timing and vocal confidence. Our classes develop the boys' imaginations as they step outside themselves to create new characters in collaborative ways. Our players meet every week after school coached by Cameron Ryan and Nathaniel Jensen from Impro Australia.

This year we have had some of our best results so far. We competed in Impro Australia's Theatresports School Challenge competition and came equal 1st in Heat 1. This competition draws players from across Sydney and regional NSW involving 190 different school teams across four divisions. Our Intermediate team consisting of Macallister Giles, Nathan Nguyen, Gabriel Zhang, and Michael Zhuo absolutely shone on stage scoring highly in games such as 'change game' and 'oscar-winning moments.' The competition was intense with seven teams competing on the night but our boys rose to the impro challenge and improved every time they were on stage even scoring a perfect '5/5/5' in one round.

The semi-finals were played at St Andrew's Cathedral School against some of the best teams in the competition. Their performances were enhanced by a talented live musician whose keyboard improvisations really brought their scenes to life. Congratulations to our Intermediate team who placed 5th overall out of 9 schools in this round. This is the best result we have had at the semi-final level. Only two schools make it through to the grand finals held at the Emnore Theatre. Thank you to our coaches Cameron Ryan and Nathaniel Jensen who have done an excellent job in supporting the boys.

Our Junior Theatresports Challenge team consisting of Marco Ma, Jason Huang, Brishen Xue and Ilyusha Tsoutsman will be competing in Term 4 in Heat 1 of the competition. They are a very strong team and we wish them all the best.

Another highlight of our year is competing in friendly competitions against Sydney Girls High School. We have several 'Playoffs' throughout the year giving all boys a chance to have fun and challenge themselves in front of a live audience in The Governors Centre. Well done to Jerry Gao, Oliver Liu, Brishen Xue, Rhys Chen, Munjin Chowdhury, Theodore Hui, Ilyusha Tsoutsman, Jason Huang, Rohind Pandithurai, Ahyen Haque, Macallister Giles, Michael Zhuo, Noel Que, Joshua Campbell, Jerry Yeung and Tra Nguyen.

**Anna Barry**

*Theatresports Co-ordinator*





### Junior Theatresports

STANDING: J HUANG, M CHOWDHURY, M GILES, N MUNASINGHE, J CARMICHAEL, S SAYEED, A HAQUE  
SEATED: T HUI, O LIU, A LIN-DARYANANI, J GAO, B XUE, I TSOUTSMAN, M MA



**2024 Intermediate Theatresports Team Joint-winners**  
MACALLISTER GILES, NATHAN NGUYEN, GABRIEL ZHANG,  
AND MICHAEL ZHUO WITH COACHES CAMERON RYAN AND  
NATHANIEL JENSEN



### Playoffs Team

MICHAEL ZHUO, NOEL QUE, AHYEN HAQUE  
AND MACALLISTER GILES



### Playoffs Team

JOSHUA CAMPBELL, MUNJIN CHOWDHURY, THEODORE HUI,  
JERRY YEUNG AND TRA NGUYEN PLAYING 'PUPPETS' WITH  
HOST AND COACH NATHANIEL JENSEN.



SBHS Theatresports coaching sessions run  
every week after school



# Academic



## English

### Extension 2 HSC Extracts 2024

#### Non Plus Ultra

The waters draw her in, waves slamming into her sides. And yet she resists – fights the inescapable pull of the strait. I can feel the heat radiating from the fires laying waste to her superstructure. My mates' screams are inaudible – it seems the barrage of shells raining down upon Perth minutes ago did a number on my ears. Still flailing about, desperation takes hold of them. B turret sounds defiantly into the darkness, one last time. Seconds later a column of water rises beside a Jap destroyer, doing little more than sending spray into their faces.

Perth's forecandle, illuminated by the harsh intensity of Jap searchlights, finally gives in and slips beneath the waves. This harsh mistress beckons the crew into the darkness below our feet – I imagine the die cast aboard that ribbed hulk, playing for our fate. It is all I can do to stay afloat, praying my jacket does not fail me. Though the thick stench of petroleum may be all around us, this same oily cloak keeps out the chill of this harrowed sea.

I hear you in the waves throwing me about, shaking sense into me. Live for me, you said. Live for me, for us.

I held on to your words at Surabaya, even when the seas were laden with torpedoes. Even as Exeter and De Ruyter and Java were sent with hundreds to an early grave. And especially still when all I could see was a constellation of searchlights, blinding us before the onslaught. I'll come back for you. Trust that I am alive.

Now that the light has faded and black reclaimed the night, I search for someone, anyone. Near me, resting face down, a limp body rocks on the undulations of the waves. I'm scared to turn him over; to see that expression I've seen so often on the Dutch of late. But I do anyway, fearing familiarity in his face.

This was not a man who expected death. Nor was this a man who had made peace with his maker. No, this was the face of a boy who did not understand what he died for. I don't know this chap – not a career sailor I reckon, but someone's son of not even eighteen. Did he feel he was wresting control of his own life with those forged signatures? His eyes stare blankly into the smoke-blanketed sky. Those very eyes likely once shone with the taste of adventure, sweet innocence incarnate, a schoolkid with aspirations of fighting for his King. He'd probably never left Aussie shores before now, let alone seen England. I can barely make out his submerged torso – though I have a sickening feeling that his body doesn't extend any further. His arms are awkwardly hugging his chest, safeguarding a black lump in his jacket.

Putting my hand to it, I feel what appears to be damp fur. It's unmistakable – Red Lead. Wasn't too long ago she was smuggled on board in Coll's jacket. The bloody scamp didn't waste much time dipping her paws in some can of red paint she'd knocked over before scurrying off, leaving a trail of scarlet paw prints indelibly on the deck. I take this poor sod's tag, enclosing it in my fist. Only now do I realise that my hand hurts. I can't tell if its bleeding or swelling but I can feel the sting.

**Neil Ghosh**

#### Coded in reverie

At eight in the evening, Izzy is perched at the edge of what may possibly be new breath, new life. She vows to write a memoir on her eighteenth birthday. She rewinds the hours like an old film, pausing to gather the moments that remind her of goodness, then sets them down tenderly on new paper. She runs back old hours like film, pauses, and collects the ones that remind her of goodness before she lays them down gently on new paper. A memoir should begin with unspoken regret. Bringing the past to life under new light. A memoir is nothing more than silent introspection, as we dissect the syntax of what governs a life.

She sits in her bedroom, driving keys into her fingers until the stars are her only witness. She thought it was simple to fall into the hands of some unequivocally fateful force: understanding it for what it is. And yet, something within her chest churned when her mother had once said, "Why don't you make some friends, Izzy? Won't you get tired of coding?"

Izzy did not get tired of coding: it is simple to understand. Easy enough to encrypt a function, or a module, and to scrawl a definite algorithm on paper. Perhaps it is challenging at times, but it has never been impossible. People, on the other hand, are undecipherable. Izzy learnt that you cannot control people, and much worse, you cannot understand them. There are no limits to people.

And so, she would plunge into the intricate syntax of code: the first declaration, the meticulous crafting of the initial function – the unfinished script. She had been decrypting ciphers for a while now – observing the decryptions on her computer screen unfold from a miscellany of ASCII symbols.



She models her digital landscapes through conditional statements, calculating probabilities as if she masters the unpredictable. To create a random outcome: 0 or 1. To birth a new program – almost infinite. She imagines a pool of code snippets where an array of functions swim beneath her. The chances of selecting a single function, grasping it in her hands, are infinitesimally small. Then, logically, code is elusive, unattainable. How can we construct a digital haven from a myriad of characters?

She could encapsulate them. Programming exists within the bounds of languages and frameworks. Object-oriented programming – she had learnt – is the study of encapsulation.

There is always a boundary. She wonders what happens once a logic error exists in our soul, and the program terminates.

The cessation of an indefinable existence. Does it just end there? Izzy imagines a bullet ploughing through her brain and exiting behind her right ear, scattering shards of bone into the cerebral cortex, the corpus callosum, back toward the basal ganglia, and down into the thalamus. However, before all of that happens, the bullet's initial appearance sets off a crackling chain of ion transports and neurotransmissions. She then spectates upon a past world, peering through the sheen of old hours. She's born in the world, seeing the first faces of her mother and father, and then she's a child frolicking in the park with friends and siblings. She imagines her first kisses, first hugs, and moments of intimacy, but is immediately shattered in the next film, as the people she's closest to depart her world. She then witnesses

every miracle in her life — getting a job, passing an exam, surviving an accident. Eventually, her existence is up for trial, judged, deeds counted, as her mind continues to persist, albeit in a hyperactive and fragmented state, even though her body faces its demise. She believes that after she passes, her mind replays the photograph book stored in her temporal lobe, that she's the only editor of.

Izzy then rips her consciousness into two, and falls into the familiarity of her bedroom. She sits there, speculating how collecting fragments of a previous world cuts her deep like knives, which can only melt into the pages beneath her.

Regret swirls into the ink of her pen as she traces out the first sentence, the initial stroke of the letter 'I', a small step, akin to printing "Hello World" onto the screen.

**Nathanael Thie**



## Year 11 Preliminary

### Instant Steepings

A few summers back, I still found myself being dragged by her into the same old museum. Despite being double my grandmother's height now, the wooden verandahs were still a sight for sore eyes. The Museum of Teaware, nestled in the park at the centre of the city's CBD, was still somehow sheltered from the winds of economic growth that had seemingly swept over every other part of Hong Kong. Its aged wooden tiles resembling the very ground on which the towering blue-tinted skyscrapers were erected upon. As I droned on with recitations of each and every exhibit plaque, my grandmother's playful squeeze on my arm hinted at our fair share of visits; her chuckle, a fond reminder of the times when I'd dash ahead, beckoning her to watch the koi swimming in the big teapot out by the gardens. Whilst the traditional pieces of teaware still continued to captivate her, the orderly rows of tea bag boxes on the shelves promised so much more: practicality and modern convenience at the small cost of authenticity.

With the advancements of the 21st century, it's tempting to compete with others to become more efficient, to become quicker. In a society where skyscrapers rise and fall with the mere snap of our fingers, it's easy to see how our lives are constantly propelled forward by the norms of instant gratification and multitasking. My grandmother's world is one without such motivation. A world fulfilled by the simple joys of conversation and reminiscence. One existing under the cover of a teapot, where time is not of the essence but instead at the mercy of leisurely tea ceremonies.

And yet, in this new age where highways stretch like veins across a city, everything seems to have improved beyond measure. What could have been lost? Simpler times. Slower times. In these times of difference, where are the neighbours that gather at their local tea shop? Where are their children that are playing 毽子 (shuttlecock) on the nearby streets? Replaced. Substituted with disingenuous pleasantries as people rush from one place to another. It is the loss of this leisurely pace that can sometimes be revealed by the art of steeping a simple cup of tea.

Returning to grandmother's house, two sets of teaware were already laid out in the living room, inviting me to hours of leisurely tea sipping. A trap well executed. Yet, I was not to be fooled. Tossing a tea bag I had bought earlier into the cup, I was met with a gaze as potent as the rising steam.

Immediately after she filled the teapot with steaming water, she would subsequently pour out the infusion into one of the teacups. Sliding another on top of it diagonally, she would spin it, cleaning the cup with each revolution. She explained that this moistened the tea leaves and readied the cups for the next pour.

I was perplexed. In an age of instant tea bags, what was the significance of these outdated traditions? In response, my grandmother likened the process of steeping tea to watching a movie with a known ending. How a climax would be meaningless without the journey that builds attachment with the characters. How there's a certain magic in waiting, in allowing time to work its alchemy on the leaves, transforming hot water into golden elixir. Just as we must patiently wait for the catechins to saturate, so too must we slow down in life to savour its richness.

Pouring water into the teapot again, she would use the underside of the tea lid to gently scrape away the foam formed on the water's surface. Placing the lid back onto the teapot, the infusion from the cup would be poured onto the pot, regulating the temperature of the teaware.

The lessons we can learn from each experience are reflected in its resulting reddish hue, a product of the timing of every step in the infusion of fragrances and flavours. The teacup, a simple vessel of storage, becomes a repository of our knowledge and experience. One that can only be accessible during times of slowing down.

As the tea leaves unfurl, she carefully selected only three cups, their arrangement mirroring the Chinese character 品 (temperament). Pouring the tea in a circular motion, each cup brewed a slightly different shade.

Receiving the tea from her pair of wrinkled hands, the rising steam momentarily obscured my vision of the present, immersing me back into a world of slow-paced afternoons reminiscent of soothing childhood naps. But what does it boil down to? Perhaps in times of tranquillity, there is still a sense of urgency in the tea, waiting to be poured before it turns bitter. Today, it breathed an aroma that invited me to savour and relish the flavours of life.

**Maurice Wong**



## Year 9 Student Work

### Echoes of Home (Turn Left at Venus) by

The yellow-painted walls enclosed the small shop in a comforting, cosy aura. Freshly made rolls stood in line like soldiers, each one meticulously arranged in a neat fashion for customers to choose from. People strode around aimlessly, searching for the vessel of their next meal. Yet this shop was special. It stood out like a rose in a garden of lilies, a haven for those who yearned for permanence. It never changed. The owners had made sure of that. It had been the Home of many who sought refuge in a sea of uncertainty, one man especially.

As the years progressed, I could feel the winds of old age battering more insistently at my sturdy mountain. The currents pounded away mercilessly, whining whispering screeching yelling, weathering the rock away, slowly but surely. I know each eddy by name, yet there is always one that keeps coming back, a gale I face eternally.

Sometimes I could almost forget it. Sometimes the winds would die down for a moment, a brief respite which let the groaning mountain recover. I could always recall one thing during these times, a thing reversing the erosion, repairing and reinforcing the mountain. But it would always come back, stronger angrier faster than ever before. And I was back to square one. My rock was slowly being pulled to the chasm of no return, a place of forgetfulness, where no person would ever come the same.

An endless cycle of chisel chip repair, until nothing.

During one of these recessions I would always find myself at the yellow painted door of a familiar place; a solid, unassuming shop in the heart of Marrickville. Every time I arrived there, it would have changed slightly, a new drawing, a lucky cat on the shelf, another coat of paint, but it was always the same to me.

A place where the swirls could do nothing but howl in frustration.

An immovable shield composed of smaller pieces, the memories and experiences this little shop had.

A bunch of garbled, fragmented bits for sure, but when put together, are powerful nonetheless.

If I could only form my mountain the same way.

But I would not, there is too much, I can't decide, I can't think, there is too much, if I build any higher the base would crumble. There is nothing I can do but to stand helplessly, encased in a temporary remedy.

The freshly made Bánh cuốn did little to save me from the clutches of despair. I had no amount of love, no amount of reassurance, no amount of courage. It felt dark, cold and heavy, being slowly compressed by a block of inevitable senility. It was too much. I stumbled outside, ears ringing, and the winds took up their shift again, happy and eager at my early return.

Then they stopped.

Something else started.

It felt like a vine, a slow, creeping, living stalk that yearned to rip out my memories, willing to destroy my soul in the process.

I could see things, things in dreams which had been invisible before, scary ones, scarring.

I had to go forwards, but there was a wall in front of me.

A grey wall, daunting, towering over me, staring out emotionlessly to the boundless plains of my brain.

The largest one of them all.

The final test.

It asked one thing of me.

A simple one, if you must, but one I could not do. I would not let go of it, a memory so ingrained it had imprinted a permanent scar upon my brain. Seared into the very structure itself, forgetting it would cause a breakage to form, a growing web spun by old age which threatened to destroy me from the inside out. It was simply a part of who I was. It was Home.

And so with shoulders sagging, I sadly turned my back on the immense barrier, and stepped back into the world again.

The winds took up their strides again.

The cycle continued.

**Lucas Chang 9ENG C**

## Nursing House

The cab stands out like a yellow balloon. Rows of blocks stretch behind, their bleakness tormented by this stranger of colour. Lucid through the rain-stained windows, it seems to wiggle and wave to the rhythm of the pelting water:

“W-o-B-l-e patter w-o-B-l-e patter w-o-B-le patter w-o-B – “

“Excuse me, Ma’am,” snaps a shrill voice.

Gasping, I swivel to face the source of the question.

“I’m here, you know, to escort you?”

In the hallway, a stout red woman faces me. Lines on her forehead crossed arms jittery leg narrowed eyes. Expectant. She seems to huff with every breath, like a tomato baby, ready to discharge yesterday’s meal in my face if I don’t do something about her whining.

“U-u-h-h yes-yes. Th-thank you darl’,” my attempts at a soothing caught in jagged stutters.

Without a word the baby tromps towards me irritably. She comes, tugging at my shoulder as rough as a chokehold as I’m thrust through the door and into the chill of the morning. I shudder incessantly. My mouth is cupped in my bare hand, the puffs of heat receding into clammy smoke. The dins of squawking ravens pierce through the air as receding footsteps soon accompany. Not a single word.

I stand, peering at the taxi across the road, a shiny, gleaming hull. Me, in the frost of the budding day, illuminated by the crackling fluorescence of Huntingdon Gardens Aged Care and its extinguished brother est. 1907.

Huntingdon Gardens (or The Gardens) is the foremost place of interest in the sleepy suburb of Bexley. It is a mass of starkly grey blocks meshed into one fat cluster clumped between two social housing flats. Pensioners come in. Not a soul comes out. Inside we are left to rot in the barren walls of mouldy paint and crusty carpet. Pouty nurses flit through the endless nexus of corridors like pale green ghosts. They clutch needles, gingerly grip steaming pots, drag pillows and blankets, redirect the odd person with dementia, etc., all with frowns on their faces. I can barely count them on my fingers, but there are more who radiate ‘Ratched’ than ‘Pomfrey’. At the heart of the Gardens is the living room: the haven for the bingo-addicted grandpas in bow ties, gossiping central for grandmas in cheap floral dresses and where the stench of puree, casseroles and mash join forces to assault my nose every time I step in.

I wander the corridors every day, tracing the cracks etched into the walls with my fingers. It soothes me, and certainly more enjoyable than listening to Nancy yap about her granddaughter for the umpteenth time. Noise is a killer. Sometimes, my mind wanders too. It carries my head and eyes to face the entrance of the nursing house, induces hope and expectation into me. Minh ah yes yes yes Minh he should be here any time now yes yes let’s go get a gift for Minh he’s had a long trip.

But the two cups of coffee recede into lukewarm water, and the door remains closed.

Every night I tussle in bed, squirming and shuffling in the coarse linen. Around me, the faint outlines of hundreds of other beds slumped into one echoey hall. My eyes are gone from the sheer drudgery of waking eating napping waking showering napping. Scorched and haggard. Bedtime is when people reveal who they are, even if they don’t know it. My face is buried into the white puff of my pillow, but I can pick out the traces of sobbing, and crying from other beds. All the bingo, the tall tales, masks worn by everyone around. We are just antiquated pictures in an abandoned gallery, neglected by the outside world. It makes my stomach knot unbearably, makes my throat coarse and my head heavy. Soon my pillow is soaked with rivers of tears.

I approach the cab cautiously, clinging each step onto the pavement with dear life so I don’t slip. Ow ow ow ow those knees. Through the distorted rain pelted window, I make out the shape of a man in a beret. Huge eyebags. Smoking. It takes a solid two minutes before he notices me. He rolls down the window in haste.

“Soz, ma’am. Where to?”, he sneers.

A huge gulp sounds in my throat. My mind wanders quickly. Minh.

“Home.”

The unibrow of the man furrows sharply. And then I realise ‘home’ is just a word. It has no bearing in these parts. Now it’s my turn to apologise.

“Uu-h-h sorry. 152 John Street please.”

But these words are prised out of me. They leave an inchoate taste of bitterness in my mouth. My heart tugs at my chest as heavy as a deadweight. Just words.

**Nathan Nguyen 9 ENG C**





## Mathematics

### Maths Matters at High!

#### 2023 HSC Results

The HSC Mathematics results for 2023 were excellent, but Dr Jaggar has presented this information elsewhere. Of particular note were the following state rankings:

- Ethan Pham 9th in Mathematics Advanced
- Ryan Woo 4th in Mathematics Extension 1
- Felix Yi 7th in Mathematics Extension 1

#### The 62nd School of Mathematics Competition, UNSW

This is a very demanding three-hour competition.

Only the best of the best volunteer to sit this competition.

A credit in this competition is a matter of distinction!

Sarathy, Tanish	11	Senior	3rd
Scholten, Eric	12	Senior	High Distinction
Qiu, Arthur	11	Senior	Distinction
Pye, Andrew	11	Senior	Distinction
Tse, Jeff	11	Senior	Distinction
Zhou, Timothy	11	Senior	Credit
Cao, Thomas	11	Senior	Credit
Hossain, Shafayat	11	Senior	Credit
Liu, Disen	11	Senior	Credit
Fawcett, Charles	8	Junior	Credit

#### Australian Mathematics Competition (AMC)

The AMC was run differently this year. All of Year 7 and Year 8 were entered for the competition, and then only the top class(es) in Years 8 – 11, plus one Year 12 student was available.

As usual there were numerous awards, but these students stand out:

Y7	Ajmain, Chowdhury	High Distinction
	Isaac, Hu	High Distinction
	Carlson, Huang	High Distinction
	Chi Hin, Ling	High Distinction
	Will, Meng	High Distinction
	Daniel, Moon	High Distinction
	Travis, Pei	High Distinction
	Ethan, Trinh	High Distinction
	Yun-xi, Wang	High Distinction
	Howard, Xiao	High Distinction

	Elliot, Yuan	High Distinction
	Ruiting, Zhang	High Distinction
	Joey, Zhou	High Distinction
Y8	Arittro, Aumi	High Distinction
	Rhys, Chen	High Distinction
	Ruyee, Chen	High Distinction
	Gavin, Cheng	High Distinction
	Thomas, Li	High Distinction
	Matthew, Lu	High Distinction
	Christopher, Pan	High Distinction
	Tajib, Rahman	High Distinction
	William, Tran	High Distinction
	Jason, Van	High Distinction
	Hexiang Lucas, Xu	High Distinction
	Zhuoan Tao	Prize
Y9	Dennis, Chen	High Distinction
	Munjin, Chowdhury	High Distinction
	Hieu Lam, Le	High Distinction
	Aaron, Li	High Distinction
	Wai Chung, Luo	High Distinction
	Jiekai, Miao	High Distinction
	Jadon, Tang	High Distinction
	Yi Xuan, Wang	High Distinction
	Jinda, Zhu	High Distinction
	Daniel, Zmak	High Distinction
	Zibo, Ye	Prize
Y10	Wensen, Dong	High Distinction
	Aaron, Huang	High Distinction
	Eugene, Jung	High Distinction
	Ethan, Li	High Distinction
	Manish, Paul	High Distinction
	Mark, Sharp	High Distinction
	Abithan, Vithuran	High Distinction
	Junho, Won	High Distinction
	Yuwen, Xiao	High Distinction
	Guanhao, Zhuo	High Distinction
	Delbert, Zou	High Distinction
	Joshua, Li	Prize/ Best in School
Y11	Clinton, Chau	High Distinction
	Matthias, Elgawly	High Distinction
	Shafayat, Hossain	High Distinction
	Disen, Liu	High Distinction
	Andrew, Pye	High Distinction
	Arthur, Qiu	High Distinction
	Jeff, Tse	High Distinction
	Zarif, Uddin	High Distinction
Y12	Eric, Scholten	High Distinction

## Australian Mathematical Olympiad (AMO)

Tanish Sarathy, Disen Liu Aaron Huang, Michael Zhuo and Josh Li were selected for the 2023 AMO. Aaron Huang and Disen Liu scored Honourable Mentions and Tanish was awarded the equivalent of a Bronze medal.

## AMOC Senior Contest

Tanish Sarathy, Aaron Huang and Josh Li were selected for the AMOC Senior Contest for 2024.

Aaron Huang and Josh Li scored Honourable Mentions and Tanish was awarded the equivalent of a Bronze medal.

Being selected for the above two competitions is an honour in itself

## Old Boy Tutors

This year saw the continuation of Old Boys tutoring selected students in Year 12 thanks to the generosity of Dr Jaggar. The tutors were from the classes of 2021 – 2023 and the program seems to be mutually beneficial to all involved. One beauty of the program is that the tutoring can be done anywhere and anytime that both student and tutor agree upon. Potential students in Year 12 are selected by their teacher and matched to an Old Boy.

A big shout out to these “old boys” for giving up their valuable time.

## IM<sup>2</sup>C 2024

The International Mathematical Modelling Challenge (IM<sup>2</sup>C) is a new team-based mathematical competition for Australian secondary students.

Operating in teams, comprising up to four students from the same school, participants must work collaboratively to solve a problem (set globally) by devising and applying an original mathematical model.

Constrained to a period of five consecutive days, teams unpack the given problem, hypothesise, test, and develop a working solution, before preparing and submitting a report on their solution to the Australian judging panel.

In 2024 there were four teams under the guidance of Mr A. Wang. They were all successful participants.

Year 12	Arnav Gupta
	Mohammad Haider
	Eric Scholten
	Adrian Tien
Year 11	Matthias Elgawly
	Disen Liu
	Andrew Pye
	Jeff Tse

Year 10	Wensen Dong
	Aaron Huang
	Ben Miu
	Michael (Guanhao) Zhou

Year 9	Lin (Hieu Lam) LeJiekai Miao
	Terence (Yi Xuan) Wang
	Jinda Zhu

*P Parker, HT Mathematics*

## National Mathematics Summer School (NMSS)

NMSS is a two-week residential school held each January at the Australian National University for mathematically gifted and talented senior high school students.

Selection is on the basis of mathematical achievement and potential. Mathematics competitions are a valuable source of information for selection, but nominations from students and teachers and other criteria are also used.

SCHOLTEN, Eric (Y11 2023) and LI, Ethan (Y11 2023) were selected by NMSS to attend in 2024.

**Ethan LI** – It’s been about a day since I arrived back from NMSS. The past two weeks has definitely been a change of pace for me especially with how much work they set each day.

Behind the gruesome 8 hours of mathematics study we had to do daily was the rewarding free time we spent socialising and making new friends. The close connections I made at the camp was unforgettable. Looking back now, it feels extremely out of place not seeing my NMSS friends when I wake up in the morning. During the camp, I’ve always wanted to come back with how the enormous amounts of work I had to do. But now that I am back, there’s this longing that the huge amount of work was worth it just so you could spend time with those friends. Be it the daily lectures, tutorials or problem sets, each and every activity encouraged us to form new connections and friendships in order to tackle difficult problems. NMSS was a place filled with hardworking students and students interested in mathematics. It was a place where I made many close friends and it was a place where I realised that tackling problems with friends is not actually painful. The 2 weeks of my life I spent at NMSS is something that I’ll definitely remember for many years to come.

I have kept every problem set safe within my folder as well as my neatly (very surprising) taken lecture notes. PS If you are interested, I could scan my notes and problem sets and send them over.

Eric Scholten – I remember very well the moment my maths teacher suggested that I attend the National Mathematics Summer School – of all the things I could be doing over the long break, why should I do maths?



I could have been travelling, seeing family and friends, or even just taking a well-deserved break from a difficult year of school. However, my mother and father were also highly enthusiastic about my attendance at NMSS, and so despite my efforts to convince them otherwise, it looked like I was going to spend two weeks of my summer holiday doing maths.

Fast forward a few months, and my mother and I were sitting on a train headed for Central Station. Despite my mother's bubbling enthusiasm, I still wasn't convinced that this was the optimal use of my summer holiday. I hadn't felt much better as we arrived at the coach terminal at Central; the mix of not knowing many of the people surrounding me and my mother insisting that she would stay until I left made for a reasonably awkward start. As the bus left, I found little comfort knowing that this would be my home for the next two weeks, but I simply tried to look out the window in an attempt to ignore those thoughts.

My first opportunity to get to know a few other people came when we stopped at McDonalds on the way to Canberra. To break the silence, I started thinking of unique properties with every number I came across. Yet, it still felt like an overly nerdy first interaction – even for a maths camp! However, it was slightly more comforting to realise that everyone was basically in the same discomfoting boat (and bus) as me. There were still a few mildly discomfoting hellos to be said throughout the coming day, but realising that most people around me were also friendly chaps meant that my worries were subdued.

I found myself getting to know more friendly people each day throughout the next few days, and before I knew it, I was loving the camp way more than I had expected. From discovering the patterns that multiples of gaussian integers form, to trying to decode clicks, to figuring out how I was going to kill my target in assassins, it seemed that there were so many puzzles and activities which excited my brain. Indeed, there rarely seemed to be a time when I didn't have anything to do. I loved getting to know more and more people, and often it was little interactions and coincidences which led to some really strong friendships. Even when I had figured out clicks and got killed in assassins, I was still playing games, planning acts for the concerts and getting to know even more people.

Time flew by, and it wasn't long before I realised that we were going to part ways shortly. One look at the cities on the list of departures, and it occurred to me that we were all going to go back to very different parts of Australia in a matter of days. Of course, that hadn't stopped me from enjoying the camp in the little time that was left. After all, we were still all together. There wasn't any reason to be sad now.

Eventually, the last day of the camp did come. The morning tutorial and lectures were amazingly presented (as usual), and we had lunch. I practised for a concert act during free time, and then we had dinner. Afterwards, I was treated to one of the best concerts I had ever been to – a whirlwind of plentiful laughs, great music, and extraordinary talents. After the concert, I decided to stay up for one last opportunity to socialise and talk to the people who I felt so strongly connected with at this point. As the first group of people started leaving for their early morning bus, tears started to form in the eyes of many of my friends. After we exchanged goodbyes, a sorrow also began to form within me. This strange mix of tiredness and emptiness stayed with me until it was my turn to say goodbye. At this point, I had also started to form the same tears my friends did when they were leaving. I knew very well that I was determined to see my friends again as soon as I could, and yet, it still felt like I was leaving such a great community of people.

This was definitely not the awkward nerd camp I had imagined when I was boarding the bus at Central. In fact, one could say that this was perhaps the best experience I have had in my life. I am writing this a few days after my departure from Canberra, and many of us are still exchanging numerous messages with each other. I've never had an opportunity to meet such like-minded people in my life before, and for that I'm forever grateful to the program.

I also realised during my mostly self-guided exploration of the subject that maths is far more than just answering questions in a test. Indeed, I felt that my interest in maths waned over my time at high school, as maths started to mean less about interest and fun, and more about marks and expectations. But what I forgot was that maths is really interesting if you strip away the marks and expectations to get a high rank, and it's such a shame that most people don't get to experience maths this way. Hopefully there will be a point in time when this realisation is seen by more people, but for the time being, I'm so glad I had the opportunity to see maths for what it really can be.



## History

### Ancient History

A small, engaged cohort completed the Ancient History Year 12 course this year. Studying the remains of Pompeii and Herculaneum, Spartan Society and the Persian Empire under Xerxes I and the conflict between Sparta and Athens under the class found the subject interesting and academically challenging. We hope the boys do well in the HSC.

### Modern History – Year 11 and 12

The Modern History course starts in Year 11 with a student choice of subjects – this year they chose to study the Origins of the Arab Israeli conflict as well as case studies on the American Civil War and the Fall of the Romanovs and World War I.

The Year 12 course moves on with Russia and the Soviet Union 1917-1941 as the National Study, the Conflict in Indochina 1954 to 1979, the Civil Rights Movement in the USA 1945 to 1968 and the core study, Power and Authority in the Modern World.



### Studies of Religion 1 & 2U

The Studies of Religion course is an interesting examination of the religious expression and influences in our current world. In the course the students studied Buddhism, Christianity and Islam across two years, exploring the concept of beliefs, significant individuals, ethical conduct and significant practices. Through all these complex areas, we examine how and why religion has remained important in the lives of adherents even in our sceptical modern world. Classes in Year 12 are “off timetable” and often include breakfast to motivate the students!

### History Extension

We had a small but dedicated History Extension class this year. Examining the question “what is history” we researched and read the writings of historians from Ancient to Post-Modern. The Historical Investigations also covered a wide range of times and topics: Charles I, the Republican Party, the Sinhalese-Tamil conflict in Sri Lanka, the Interwar Naval Treaty System and other interesting topics.

### Stage 4 History – Years 7 and 8

Year 7 History students start with a unit on Investigating the Ancient World before studying Ancient Greece and Ancient China.

Year 8 students learn about Japan under the Shogun, the Vikings and the Mongol Expansion.

### Stage 5 History

Year 9 students study the mandatory Stage 5 syllabus in one year: starting with the Industrial Revolution, moving on to the Making of Australia and Australians in World War I and World War II. Elective History in Year 10 start with a study of Ancient Rome, then learn about Medicine through the Ages. This is followed by a study of the Fall of Rome and the Golden Age of Islam before moving on to a school developed study of Conflict through the Ages.

*M Rigby, HT History*

## Science

The Science Staff in 2024 consisted of Mr Coan, Ms Damianos, Mr Fong, Mr Hood, Ms Kang, Ms Karagiannis, Mr Kay, Ms Mackenzie, Ms Manolios, Mr Matto, Dr O'Driscoll, Ms Pepe, Mr The, Ms McLean, Mr Te Rata and Ms Ibbott (HT).

The 2023 HSC results were very pleasing with the highest number of Band 6's achieved in Biology since the new syllabus. Ryan Woo and Peter Zhou both achieved State Ranks in Chemistry.

In term 1 Year 10, on excursion to Luna Park, studied the physics of roller coasters. They spent the day analysing speed of rotation and forces whilst they rode the Wild Mouse, experienced the Hair Raiser, and recovered their breath on the Ferris Wheel. Term 2 saw Year 9 travel to Narrabeen to conduct a field study on the rock platform. Year 8 celebrated Science Week with a trip to the Australian Museum and Royal Botanical Gardens as part of their Plants and Ecology unit. Year 7 visited Taronga Zoo and enjoyed the new Sahara exhibit as well as learning about Australian native animals to support their Classification topic.

In 2024 we had 54 students sit the Australian Junior Science Olympiads. This year the Junior Olympiads were split into Years 7 & 8 and Years 9 & 10. Our Year 7 students performed spectacularly with 3 students achieving a High Distinction. These students were Isaac Hu, Jackson Lai and Futeng Zhou. In Year 8, 8 students achieved a High Distinction: Tony Liu, Andrea Capuano, Thomas Li, Issac Wong, Vanya Pimenov, Rhys Chen, Benjamin Tao and Jason Van. In Year 10, Ryan Allen also achieved a High Distinction.

At the time of printing, the Senior Olympiad's results were not available. However, Jeff Tse has been invited to attend the Chemistry Olympiad Summer school at the ANU. Congratulations Jeff and all the students who have represented High.

**Kerryn Ibbott, Science Head Teacher**









## Social Science

### Our Team

Mr Kay, Mr Barris, Ms Christodoulou, Ms Loh, Ms Stephens, Ms Marsh, Mr Higgins, Mr Jackson, Ms Jackson, Mr Rowlands and Mr Loizou.

### Excursions

#### Stage 6 Geography

On a very rainy 12th of August, the Year 11 Preliminary Geography class, accompanied by the Year 10 Accelerants went on a highly educational excursion to assist us with our Geographical Investigation assignment on sustainable urban renewal developments. Under the instruction of the well-prepared Mr Jackson (who was dripped out in wet weather gear, unlike the majority of us, despite instructions), we explored three different urban renewal sites with varying levels of success – Lewisham West, Leichhardt and the Tramsheds in Rozelle. These areas ranged from moderately active with the Tramsheds to downright depressing with the Italian Forum in Leichhardt. While the areas were lacking in entertainment, the activities were anything but.

Students from both classes carried out fieldwork tasks to prepare themselves for their group assignments, ranging from surveying the public, creating detailed sketches, petting cats, and watching Mr Jackson equip wet weather pants from his inventory on this very rainy day, all resulting in an incredibly enjoyable day for all.

#### *Alex Shao, Year 11 Geography Student*

Cities are the most remarkable construction of human ingenuity. The zeitgeist of contemporary society revolves around the ability for great minds to get together in tight-knit spaces of innovation, creativity and development. However, in spite of the fact that many of us spend our entire lives within the bounds of cities, we still find ourselves being unfamiliar with the urban environments we reside in.

Earlier this year, the Year 12 geography classes at SBHS had the opportunity to venture through some of Sydney's hidden gems as part of our Geography excursion. This adventure complemented our study on the urban dynamics of Sydney, which is a major component of the HSC Geography syllabus. Our excursion began at Lewisham West light rail stop.



Adjacent to this station, you will find the old Mungo Scott Flour Mill, which has since been transformed into a transit-oriented residential development. At this location, the students conducted field sketches while learning about the unique history of the flour mill. The next location we visited was the Italian Forum in Leichhardt. The Italian Forum was the bustling cultural hub of Leichhardt in the early 2000s. Today, it lies dormant, lacking the business and vitality it once had. At this location, we created our own maps to record information on the vacancy status of shops as well as make predictions about the future of this location based on current trends. The following location we visited was the Tramsheds



Shopping Centre in Forest Lodge. The former Rozelle Tram Depot was repurposed into a shopping centre as part of a revitalisation of the Harold Park district. At this location, we conducted interviews with local residents to gather their opinions on the positive and negative aspects of living in the neighbourhood. The final locations we visited were Chinatown and Darling Square. Though in close proximity, the character of the two settings are particularly different. The former is a cultural hub with numerous culinary options, while the latter is a redevelopment of a formerly derelict district. At this location, we conducted a transect to record the changes in street characteristics along a linear cross-section and made comparisons between the differences of the two locations.

At High, most learning takes place within the confines of the classroom, yet there is a lot to learn about the world around us by venturing outside of the classroom and into reality. I would especially like to thank our teacher, Mr Jackson – not only for organising the excursion and buying us emperor puffs to savour – but for all that you have taught us over the past two years. Your lessons have been particularly engaging and informative, and moments like this excursion will be remembered by your students for many years to come. For the outgoing Year 12s and Year 11 Accelerants, I wish you all the best in whatever pathways you venture towards, and I'm

confident that what you have learnt over the past two years will be invaluable in your future pursuits. Thank you for all the lifelong friendships and memories we formed together as budding geographers.

*Eric Scholten, Year 12 Geography Student*

## Stage 4 and 5 Geography

### YEAR 8 GEOGRAPHY EXCURSION

This year, year 8 embarked on a geography excursion to the Rocks, to learn more about Water in our World. It was a fun and exciting experience that none of us will forget. We began our day with an introduction from head instructor Ramsey and his crew; and learnt about Sydney's historical groundwater system. Soon after, we set off to the city, exploring and learning about Macquarie Place Park, Bridge Street, and Sydney's coastline edge. Through this, we gained a deeper appreciation and understanding of how Sydney manages



and uses its water. We then travelled through The Rocks, where we got to know how the First Fleet established their society, and the socio-economic factors that influenced housing and water access. Finally, we had a scenic lunch at Millers Point, where we had breathtaking views and could see all of Sydney Harbour. Thanks to this excursion, Year 8 discovered the inner workings of Sydney's water system, while having lots of fun on the way.

*By William Tran + Aditya Sharma*

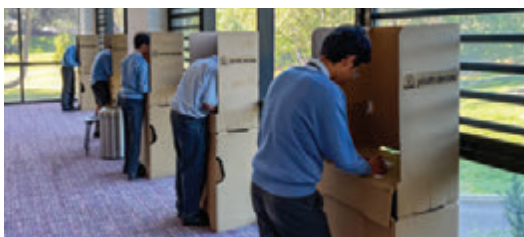
### YEAR 9 GEOGRAPHY EXCURSION

During our Year 9 Geography excursion to the Royal National Park earlier this year, we had an unforgettable experience that brought our studies to life. We began the day with a bushwalk through the park's diverse landscapes which gave us a firsthand look at different ecosystems. A standout moment was exploring the mangroves, where we waded through thick mud, carefully searching for crabs hiding among the



roots. This hands-on activity made us more aware of the vital role mangroves play in the ecosystem. Later, we enjoyed a relaxing fishing session, which allowed us to unwind while still connecting with nature. However, the real takeaway from the day was the importance of the mangroves. Despite their removal in some areas due to their smell, we learned how essential they are for preventing soil erosion, reducing water salinity, cleaning waterways, and providing a habitat for flora to thrive. The excursion deepened our understanding of the natural world and highlighted the critical need for conservation, leaving us with a greater appreciation for the environment around us.

**Om Dave**



### Year 9 Democracy workshop

On Monday the 16th of September, the cohort of Year 9 attended the Youth Decide Democracy Workshop. This workshop was aimed to help the Year 9 students to better understand the politics of Australia as well as democracy as a general topic to develop fundamental civic skills. For example, how to vote in a simulated realistic election was a highlight of the overall workshop. Provided with individual sheets from the 2022 Federal Election, students were escorted outside of the auditorium and were required to vote at individual voting booths placing their individual voting cards into designated ballot boxes. This hands-on experience was a memorable way to learn how our democratic system works. Furthermore, the interactive activities and the intriguing speaker engaging the entire audience, who ensured the participation of everyone. Additionally, throughout the day, we participated in activities including 'Heads or Tails', and 'Scissors, Paper, Rock', that initially seemed trivial to the entire topic of democracy but were soon explained to show similarities including occasions where votes can be swayed and how popularity is gained. Overall, the Democracy Workshop was a massive success, whereby the Year 9 students had learned the importance of a democratic nation, the factors which make up a federal election and how the Upper and Lower House function through various 'activities'. On behalf of the cohort, we would like to thank the staff for organising this workshop and to Youth Decide for their efforts.

**Anthony Ly 9E and Jun Shim 9F**

### Other incursions/excursions

This year a variety of excursions/incursions were planned by various social science teachers to further enrich teaching and learning. Students were grateful for these opportunities and feedback indicates that such extra curricula activities enrich our curriculum. To name a few:

1. Skills day around the school for Geography to further develop observation, recording and analytical skills.
2. Year 9 democracy workshop that focusses on election processes and our constitution.
3. Senior urban planning lecture day/workshop that assisted our seniors to better understand urban planning within a big city.
4. Legal studies, parliament house visit reviewing constitutional powers and the law.





### Competitions

This year our students were able to participate in a range of competitions including:

- The National Geography Competition for which SBHS came 3rd Nationally.
- Congratulations to Ryan Allen who claimed Equal First in Australia for the Australian Geography Competition. He competed against more than 54,000 students from 600 schools across Australia. Ryan received a book (the Antarctic Atlas by Peter Fretwell), a special certificate, and a medal for his efforts.
- ASX game 1 and 2 where our commerce, economics and business students gained valuable experience on the finer details on picking stock and trading shares for profit.
- Playconomics, a UNSW initiative giving our Year 11/12 students an opportunity to better understand microeconomics and gaining 40% credit for a UNSW course. We are also excited to be participating in the UNSW Olympiad for 2025.
- EBE Business Plan competition where our Year 10 commerce students and Year 11 Business Studies students had the opportunity to create a small business enterprise and propose a business plan leading to success. Results for this competition will be released late in term 4.

### Social Science Department

## Languages

### Languages

Greetings to the High community! As we approach the end of 2024, it's time to reflect on and celebrate the collective successes of our teachers and students in all things related to languages.

### Languages Staff 2024

Mr. Dale Burrow, Ms. Jeannette Cook, Ms. Christina Eckmann, Ms. Rachel Fong, Ms. Dorothy Matsos, Ms. Willa Zhang, and Mr. Tommy Zheng.

### High Glories

#### National Latin Exam

The National Latin Exam is an annual event at High, where students of Latin from Years 9 to 12 participate in this international competition that spans 110 countries worldwide. The Exam is organised by the University of Mary Washington in the U.S.A. Historically, students from High have consistently achieved excellent results, with many earning gold or silver medals. This year, we are proud to announce that Hudson Cai of Year 10 Latin achieved a perfect score and was awarded a special certificate signed by the Chancellor of the University. Kenny Chen and Matthew Lee, both of Year 12 Latin, were recognised with a commemorative Latin book for consistently earning gold medals over the past four years.

The following students are to be congratulated for their achievements in 2024's NLE examination:

#### Gold Medallists

Year 9: Sajan Thiagalingam, Luca Dadic, Lucas Chen, Adam Nguyen

Year 10: Hudson Cai, Lachlan Yuen

Year 11: Disen Liu

Year 12: Ethan Pham, Xavier Perry, Matthew Lee, Kenny Chen

#### Silver Medallists

Year 9: Theodore Pimenov, Felix Tran, Om Kothari, James Carmichael, Daniel Zmak, Jasper Kim, Kenzie Yuan

Year 10: Nathan Nguyen, Gordon Guo, Tristan Cheung, Jasper Zheng, Michael Zhuo, Kevin Xie, Joshua Kimpton, Azam Mohamed

Year 12: Akith Perera, Kiran Nayager, Runqiu Wang

I would like to congratulate all students on their involvement in this prestigious competition and thank Ms. Matsos and Mr. Burrow for nurturing our boys in the world of classics.



#### National Chinese Eisteddfod

Once again, under the expert guidance of Ms. Zhang, our talented and dedicated boys represented High with pride at the 2024 National Chinese Eisteddfod, showcasing their melodramatic performances of Chinese poems before an audience of judges and spectators.

The following students are to be congratulated for their achievements in the 2024 Eisteddfod:

Individual native	Position	Year Cohort
10-12 age Will Meng	3rd	7
13-15 age Yuze Li	1st	9
Yuhai Wang	3rd	9
Leo Yuan	4th	7
16-18 Jeff Tse	2nd	11
Rocky Wu	3rd	10

#### Individual non-native

Macallister Gills 3rd

Group	Year	Position
10-12 age	Year 7	3rd
13-15 age	Year 10	1st
13-15 age	Year 9 & 10	3rd
Leo Yuan & William Wang		



The 10-12 Team consisted of: Marcus Chen, Andy Gao, Harold Jiang, Robert Lei, Evan Ma, Will Meng, Brishen Xue, Valentin Zhang, Joey Zhou

The 13-15 Year 9 Team consisted of: Leonardo Di, Macallister Giles, Yuze Li, Terence Wang, Yuhai Wang, Henrik Zhang, Leo Yuan (Year 7), William Wang (Year 8)

The 13-15 Year 10 Team consisted of: Sidney Bi, Max Gao, Aolin Tang, Clyde Wang, Leo Wang, Timothy Wang, Vincent Wang, Diming Wu, Lucas Xu, Johnathan Zhou

My heartfelt congratulations to our prize winners, and a sincere thank you to Ms. Zhang for her dedication in enriching the Chinese learning experience for our boys.

### Beyond the classroom

Celebrating Languages, Bridging Cultures: Our First Ever Languages Day and Languages Camp

As the Head of Languages, one of my primary goals when I first joined High was to foster collaboration across the various languages taught at our school and extend learning beyond the classroom. This year, the Languages Faculty proudly established two exciting initiatives: Year 8 Languages Day and the Stage 5 (Years 9 and 10) Languages Camp. Both events have been resounding successes.

### Languages Day

In March, all Year 8 students participated in our very first Languages Day, an event designed to celebrate the diversity of languages and cultures within our school. Students engaged in a series of fun activities representing six languages taught at High: Chinese, Japanese, German, French, Latin, and Classical Greek. Each language offered a unique language or cultural experience, allowing students to immerse themselves in various language and culture-based games.

The day was further enriched by an international lunch, where students enjoyed dishes from around the world, broadening their cultural horizons through cuisine. A highlight of the event was the interactive Japanese Taiko drumming performance, which captivated the students with its rhythmic energy and powerful cultural significance. Through this performance and the various activities, Languages Day fostered a deeper appreciation for the richness of language learning and its ability to bridge cultures.





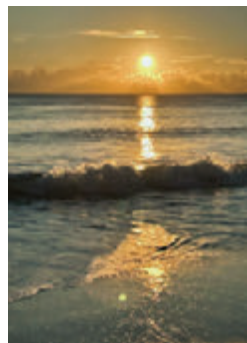
### Languages Camp

In early Term 3, students in Years 9 and 10 studying languages attended the newly initiated Languages Camp in Collaroy, accompanied by all our languages teachers.

To provide our boys with a once-in-a-lifetime experience, we meticulously designed the camp program to balance physical challenges with language and culture-based activities. The teamwork spirit, patience, and resilience fostered through activities like bubble soccer, laser tag, and the vertical challenge were not only vital on the field but also proved essential in excelling during the Languages

Trivia, performances, and tangram puzzle. These language activities further promoted creativity and confidence, allowing our boys to showcase their skills while appreciating the beauty of different cultures. This holistic approach helps them become thoughtful contributors to a collaborative and harmonious world, both now and in the future.

The two Languages initiatives have proven to be valuable additions to our languages curriculum, and we look forward to creating more opportunities that celebrate the diversity and richness of language learning at our school.





### Open Day 2024

On Open Day 2024, the Languages Faculty transformed a classroom into a vibrant display space, highlighting our enriched languages program. Guests were warmly welcomed by students from Latin and Chinese, dressed in traditional attire to bring the cultural experience to life. Throughout the day, these talented students entertained our guests with a series of mini performances, showcasing their language proficiency and artistic talents. From lively Chinese poetry recitations to engaging Latin plays, the day offered a dynamic glimpse into the rich and immersive experience our languages program provides.



### German Speaking Day

Our German Continuers and Extension students had the exciting opportunity to visit the Goethe Institute in Woollahra, where they participated in a variety of engaging activities designed to enhance their speaking skills. A highlight of the trip was the chance to see a piece of the Berlin Wall! Thank you, Ms. Eckmann, for going above and beyond for our boys.

A few excursions spanning different languages are also scheduled to take place in Term 4. Unfortunately, I am unable to include them at the time of writing this article.

Nevertheless, these accomplishments and experiences once again highlight the dedication of our exceptional language teachers. The Languages Faculty looks forward to another year of diversity, collaboration, and excellence in 2025.

*Tommy Zheng, Head Teacher Languages*





# Performing Arts





## Music Assembly



### The Principal's Address

Special guest Mr Scott Lam, members of the Music Committee, participants in our Performance Music Program, staff, tutor, parents and students, welcome to our annual Music Awards Assembly. At this morning's assembly, we recognise and honour the accomplishments of our performance music program performers. Many of our students play in our performance music program, mastering a wide variety of instruments even though they came to the school as pianists in many cases. They join a variety of ensembles to perfect and perform a varied collection of compositions in a range of styles. High has produced many good musicians, some of whom will perform for you today. The purpose of the assembly is to honour those current students who are upholding that fine tradition. I congratulate those boys being acknowledged today and urge them to continue their efforts in musical training and performance.

I want to acknowledge and thank our performance music staff – Sarah Kim, Suzanna Lim and Peter Aoun. Thank you also to Merinda Kavich who has been Administrative Assistant for Music since 2019. Our music staff organise soirees, concerts, music camps, recitals, overseas tours and supply performers for our assemblies and special occasions, such as the Anzac Day marching band. I extend our appreciation to you for your work on behalf of the boys, much of which occurs outside of school hours. Specialist tutors provide expert mentoring for our aspiring musicians. The Music Committee raises funds to purchase large instruments and sheet music to refresh our performance repertoire. Our boys are given many opportunities to perform.

Our music performance program is a very large co-curricular activity. Music and musicians are integral to the many assemblies, formal occasions and special events that define and build our school culture.

Musical performance is integrated vertically at High and access to ensembles is based on merit. Performing in an ensemble is an activity that builds teamwork, self-confidence and social cohesion. More importantly, being in an ensemble provides opportunities for students to perform for an audience, which

is one important reason why people learn to play instruments. Musical performance publicises the talents of our students to the wider community.

A genre of music is termed 'bluegrass'. It is named after *Poa pretensis* (a common grass referred to as Kentucky bluegrass because of the ubiquity of it in Kentucky). The music originated in the 1940s in the Appalachian Mountains in Kentucky Tennessee, in the United States, where many Scottish immigrants settled. The founding band was Bill Monroe and the Bluegrass Boys. The name for the musical style was not in common use until the late 1950s. Bluegrass is a derivative of 'old-time' string music but is played mainly on acoustic instruments – violin, five-string banjo, guitar, mandolin and upright bass. In Monroe's words it is "blues and jazz and has a high lonesome sound". It emphasizes the off-beat. In Western music double four time, the first beat of the bar is the strongest (the downbeat), while the second and fourth are the 'off-beats'. Notes are anticipated, creating the higher energy characteristic of the bluegrass genre. The tunes often form a narrative on the everyday lives of people who are eking out a living in modest circumstances. Like most musical genres bluegrass has evolved over the decades as it was appropriated by mainstream musicians.

Our special guest today is Mr Scott Lam, would you please give a warm High welcome to him. Scott began learning the piano in high school at the age of 15 and has studied in Australia, Hong Kong and Germany. He currently teaches at the University of NSW, Academy of Music and Performing Arts (AMPA), and Sydney Conservatorium of Music High School. Mr Lam is also a senior examiner of the Con Brio Online Music Exams. Many of his students have gained great success in competitions and eisteddfods with over \$7000 in prize money won this year. He received the prestigious award; the Teaching Shield, for outstanding private teacher in 2017 for the category – Pianoforte grade 7 to licentiate from the Australian Music Examinations Board (NSW), and in 2020, Scott established his pedagogy course; Active Thinking Piano Method in which he shares his experiences with piano teachers around the world. Please welcome to the stage, our guest speaker, Mr Scott Lam.

**Dr K A Jaggar OAM**



## Guest Speaker Address



Dear Dr Jaggar, staff, parents and students, thank you for having me in the ceremony today. I would like to take this opportunity to share with you my story of becoming a piano teacher.

I was born in a non-musical family. We had a keyboard at home and sometimes I had melodies floating in my head and I would play them on the keyboard by ear. I don't think I was particularly musically gifted as I don't have perfect pitch and I couldn't sing in tune as a child, and I remember one time I got pulled out from my primary school's choir.

However, when I heard some beautiful music in movies and animation films, I felt really moved and I felt there was a power in music. I realised I wanted to have proper music lessons.

My first piano lesson took place when I was 15. At the time I had many classmates who started playing the piano when they were 5 or 6. It was rather stressful to think of becoming a professional musician when I was such a late starter. However, when you have found something that you are passionate about and you are willing to make the effort to make it work, you will make it work.

At the end of high school, I knew that I was going to choose between architectural design or music. Crazy enough I chose music. When I say it was a crazy idea, it was because many people might find it either unrealistic to make a career out of a music degree or music is not serious enough to qualify as a profession. Sometimes I do hear questions like, but what do you do during the day? What is your main job?

I think the question in my mind was, do I know what I want? And am I doing something that can help me get there.

For me, I knew I wanted to become a composer, but sadly it is a profession that requires a lot of experience and skills while the income is not promised. Not many people might appreciate my music, so I could not rely on it for a living. So, at that point I chose to become a private piano teacher. In that way I was still dealing with music, exploring new repertoire, and learning different compositional techniques in different styles.

Strangely enough even though I was a late starter at the piano, I found myself understand how to teach better because I remembered how I learned different concepts and techniques from a beginner's level and I knew how to help my students advance.

There are so many resources and masterclasses we can find on the internet these days, I feel that as long as I put in the effort, I get better at my job every day. It is a very competitive and challenging profession which keeps me motivated and I feel my expertise can continue growing as time goes by. On the other hand, I didn't forget my dream to compose. By teaching the piano, I am acquiring the musical knowledge and achieving financial freedom to allow me to compose the music I like. I recently completed a Master's degree in Composition.

I have been teaching Piano for over 20 years. I have helped over 30 students passed their AMus and LMus piano exams and was awarded the most outstanding private piano teacher for grade 7 to Licentiate from AMEB NSW. My students have won competitions with scholarships worth more than thousands of dollars. I guided some of my students to complete their Bachelor's and Master's degree in piano performance and I also travelled with them to Europe for piano masterclasses. I love my job.

Finally, I want to give a piece of advice to all the students here today. I hope you can take the opportunities to explore and find out what you are passionate about, look after your health so that you have the energy to put in a lot of hard work and make some big achievements in the area you have chosen. Your teachers and I are looking forward to seeing you excel in your field and successful in the profession you choose in the future.

**Scott Lam**

*MMus, BMusBEd, AMusA, LMusA*







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## Music Program

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### 2024 Music Program

This year's music program has been jam-packed with an abundance of performances and excursions held throughout the year with ever growing numbers in student involvement.

The year opened with our Music Recruitment evening, held online via ZOOM at the start of February for new Sydney Boys High students and parents.

On the 4th of March, elective music students in years 10-12 attended the 2023 Encore Concert held at the Sydney Opera House. Benjamin Pirom's HSC Extension Composition, Incognito, was performed live, featuring old boys; Jordan Chung on keyboard and Michael Walder on electric bass, along with our drum tutor Steve Lamante and Dave Bell on alto saxophone.

Our first school incursion was a visit by the Hot Potato Band in term one for a fun and engaging workshop. Our stage bands and chamber choir participated in rehearsals, culminating in an exciting final performance with the Hot Potato Band. Students gained confidence and thoroughly enjoyed the day, whilst developing their ensemble skills.

Towards the end of term one, the NSW Police Band visited the school to work with our Marching Band in preparation for the ANZAC Day March. The director of the Police Band; John Saunders, trained our Drum Major; Michael Li to lead the band under the directorship of Stuart Vandergraaf. Over a hundred Sydney Boys High students marched together on Anzac Day, including the cadets. They were among many community and high school bands marching through the city in commemoration of the war veterans, which was broadcast live on the ABC. Our trumpet soloist; James Carmichael, reverently played the Last Post at our school Anzac Day Assembly in the last week of term 1.

The Symphony Orchestra performed at the Sydney Eisteddfod competition in the Premium Orchestra category in June and placed second under the directorship of Ms Suzanna Lim in their first public performance for the year. They performed two contrasting works; Kraus' Symphony in C Minor and Mozart's Flute Concerto in D Major with soloist Christopher Lau dazzling the audience with his highly virtuosic cadenza. The Piano Trio, consisting of year 11 students; Ryan Kirkland, Isaac Wang and Jason Yu, also competed in the Chamber Group category performing Smetana's Piano Trio in G Minor. Their performance was featured on 2MBS Fine Music station on the Class Act segment on the 31st of August.

In the second last week of term 2, we held our Annual Music Camp at Stanwell Tops and Music Camp Concert in the Great Hall, with over 300 students from our Music Performance Program in attendance. Students rehearsed intensively over the 4 days with their ensemble directors, culminating in a magnificent Camp Concert upon returning to school. The highlight of the evening was the camp item finale, in which all the students performed the showstopping hit Defying Gravity, from the musical Wicked. It was a bittersweet occasion as we farewelled our wonderful Year 12 students and thanked them for their commitment and dedication to the Music Program over the many years.

In the second week of term 3, we held our HSC Showcase Performance in lieu of Illuminate. HSC elective music students performed their pieces in preparation for their music practical trial exams held the following week. Their hard work over the years ensured successful performances on the day. Following the showcase that week, students had their composition rehearsals with their accompanists and ensemble players, and recorded their works on Thursday 1st of August for their HSC submission. On the Friday 2nd of August, we took our Year 10 and Preliminary HSC music elective students to the MLC School (Burwood) for their Australian Music Day Composition workshop. Highly acclaimed composers and performers presented on the day including Nick Russoniello, Alex Pozniak with Nomad String Quartet, and Elena Kats Chernin. The students were given feedback on their creative work by artists from the Australian classical music industry; gaining confidence, motivation and a great opportunity to develop their compositional skills.

The Annual Sydney Boys High School Open Day was held on the 12th of September featuring performances by the Junior String Quartet (Roger He, Tony Roberts, Aidan Li and Barry Zhang), Senior String Quartet (Kevin Dong, Jimmy Li, Lucas Wang and Ryan Chai), and the Jazz Ensemble (James Carmichael, Andrew Dong, Ahyen Haque, Mekaeel Khan, Noah Pillemer and Bach Nguyen) entertaining prospective students and their families visiting the school. They performed a wide variety of pieces ranging from classical and to jazz standards whilst battling the windy weather but still managing to dazzle the audiences passing through.



HSC practical exams were held on the 11th of September (Music 1) and 13th of September (Music 2 & Extension). We would like to congratulate year 11 accelerant students; Jerry Chen, Ryan Kirkland and Oscar Kuo, along with year 12 students; Andy Huang, Ethan Hybler and Christopher Lau for their outstanding achievement in their HSC performances and gaining Encore nominations.

Thomas Chen's elective music 2 composition was performed at the Year 12 Farewell Assembly on the 24th of September. His trio composition, titled *El baile de noche* (The Dance at Night) written in the style of a tango and inspired by the works of Astor Piazzolla, was performed by John Nguyen (Piano), Jason Yu (Violin), and Thomas Chen (Oboe).

In the last week of term 3, year 9 elective music students attended the highly acclaimed musical *Hamilton* at the Lyric Theatre, Sydney. This was a wonderful musical experience for the boys who were highly impressed with the amazing production.

Our End of Year Music Concert was held on Sunday 8th of December in The Governor's Centre, showcasing the wonderful talents and efforts of all the students. This was followed by our Annual Music Awards Assembly the next day in recognition of the ongoing commitment and achievements of our ensemble members in the Music Performance Program. Our charismatic guest speaker was none other than Cameron Morrison (OB 2011), who gave an inspiring speech on his musical experiences at High and life as a lawyer these days.



Throughout the entire year, our elective music students from years 9 – 12 have attended excursions, including Meet the Music Concert Series at the Sydney Opera House, performed by the Sydney Symphony Orchestra and featured a variety of international artists. These exciting excursions give our students the opportunity to experience world class live performances and be a part of the Australian music scene.

The Music Department would first like to thank and congratulate our Year 12 Music students for their participation and extensive support and leadership in the Academic and Music Performance Program. We wish all the year 12 students best of luck and every success in all their future endeavours.

We would also like to thank our music ensemble members and their families for making it through the year with early morning and late afternoon rehearsals and the many performances. A special thank you to all the piano players who performed at school assemblies throughout the year and supported the music program.

Finally, we would like to thank our Teachers, Music Tutors, Conductors and Music Parent Committee for their continual efforts and support, ensuring the smooth running and success of the Music Performance Program. We look forward to another wonderful year in 2025.

**Peter Aoun and Suzanna Lim (Music Staff)**





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## Music

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### Senior String Ensemble

Confucius once proclaimed: “If one should desire to know whether a kingdom is well governed, if its morals are good or bad, the quality of its music will furnish the answer.” Indeed, the kingdom of Sydney High flourishes on the love and passion of our music program, and the melodies strung by the Senior Strings Ensemble form an integral part of the musical tapestry of our kingdom. In the aftermath of adversity and neglect, 2024 has been revolutionary for the Senior String Ensemble. Our talented and dedicated string players played a variety of repertoire and performed our highlight piece String Quartet No. 14 in D minor “Death and the Maiden” (movement 1) by Franz Schubert at the Music Camp Concert. Throughout the year, we encountered various challenges during rehearsals and practices, but thanks to our conductor Mr. James Taylor’s tireless dedication and innovative ways of teaching, our ensemble had great fun every Friday morning and improved immensely. From playing our instruments while squatting and consuming pickles, to the laughs exchanged between members of the orchestra, this year’s ensemble will forever remain etched in our memories. As the great philosopher Friedrich Nietzsche once said, “without music, life would be a mistake”. This year’s Senior String Ensemble may be described using many words – adventurous, captivating, unforgettable – but a mistake it certainly is not. A huge thank you to all the members for being a part of this year’s adventure; may the joys of music continue to enlighten us for many years to come.

*Oscar Lam and Eric Scholten (Year 12)*

### Junior String Ensemble

This year, the junior string ensemble played through a range of pieces with our conductor Mr Ing. We learnt many pieces together, including the “Brook Green Street” which we performed at the Music Camp Concert. We had a great time as it was our first experience playing in a music group in high school. It was nice for us to meet fellow musicians and build bonds that helped us play better together. Our ensemble contained a million violins, a couple of cellos and one lonely viola. Thanks to Ms Kim and Mr Ing for creating and organising our performance at music camp. We have enjoyed our first semester of playing in a music ensemble and are looking forward to the future of music at High.

*Zac Gao and Jackson Lai (Year 7)*

### Philharmonic Orchestra

2024 has been a productive year for the Philharmonic Orchestra. With the recent split from the Symphony Orchestra, Mr Chris Nguyen, our conductor, has done a fantastic job in helping us improve throughout the year. Over the year, we have improved our teamwork and played 2 contrasting pieces: “Sabre Dance from Gayane”, and “La Fille Aux Cheveux de Lin”. The dedication displayed by the members in the orchestra has been outstanding, having an abundance of quality players at each rehearsal with a high quality of upper and lower strings sections. Overall, 2024 has been a great year, and a great success for the Philharmonic Orchestra, and I hope we can do just as well in the years to come.

*Daniel Youshang Zhu (Year 9)*

### Symphony Orchestra

Symphony Orchestra has had an incredible turnaround this year, with our dear Ms Lim stepping up as conductor and organiser of our ensemble. Following our separation from Senior Concert Band in 2022 and disbanding in 2023, our 2nd place achievement in the Sydney Eisteddfod Premium Orchestra Event has been a miraculous revitalisation – a testament of the dedication from our musicians and teachers in the background. Chris Lau has become a core part of our orchestra this year, opting to be the solo flautist in performing Mozart’s 1st movement in the technically difficult and exhaustive Flute Concerto No. 2 in D Major (K.314), exhibiting his self-composed cadenza to the public for the very first time. With guidance from Samuel Hui as our concertmaster, playing Kraus’ delicate Symphony in C minor was a delight. Our rehearsals culminated to our final performance in the school music camp concert where we surprised everyone with Anderson’s “The Typewriter”, seeking the aid of various musicians from other bands, as well as Mr Aoun as our very own solo typewriter. Being a part of the Symphony Orchestra this year, has been nothing short of spectacular, and I hope that next year will be just as enjoyable.

*Thomas Chen (Year 12) and Isaac Wang (Year 11)*



### Junior String Quartet

2024 was an amazing year for the Junior String Quartet. Under the guidance of Mr Edmund Ing, we played a variety of pieces including the El Choclo Tango and Quartet No.1 in Bb Major by Haydn exquisitely. After passionately practising in our rehearsals, we performed these pieces at the Music Camp Concert. At the beginning of the year, we welcomed a new member, and experimented with many different pieces. The commitment at rehearsals assisted us in familiarising ourselves with each other, and building a strong connection. Soon, we condensed our repertoire into two main pieces, and practised these pieces ambitiously. Our desire to perfect these pieces helped us play fluently leading into music camp. At music camp, we practised attentively, and met the standard we were satisfied with while having lots of fun at camp as well. Practising together at camp was definitely a memory that will last forever. Thanks to Ms Kim, Ms Lim, Mr Aoun, and all the conductors, the Music Camp Concert was extraordinary, and perfectly concluded the semester. Playing in the Junior String Quartet has been a wonderful experience, and we look forward to sharing this passion in the years to come.

**Barry Zhang (Year 8)**

### Senior String Quartet

The Senior String Quartet has been energised and currently flourishing in 2024 led by the guidance of Mr Edmund Ing and Mr James Taylor. Having only rehearsed a short time together with our small group of talented musicians, we exhibited a strong devotion to the following pieces: String Quartet No. 14, K. 387 by Mozart, Borodin String Quartet No.2 and played other fun pieces such as El Choclo (Tango) by Angel Villoldo. Despite the fact that we only had a rehearsal every fortnight on Thursdays, we made the most of the valuable time. We put our efforts into polishing our intonation and rhythm for those pieces, which have evolved considerably since the beginning of the year. I would like to thank Mr Ing and Mr James for devoting their time in making the Senior String Quartet a thriving ensemble and creating a memorable and enjoyable experience for all of us. On behalf of the Senior Quartet, we hope we can display our dedication and effort in the end of year concert.

**Jimmy Li (Year 10)**

### Junior Stage Band

Throughout the year of 2024, I have been completely honoured to be a part of the Sydney Boys High Junior Stage Band. Whether it be the stunning end goal and result of the dedication put in by both my co-affiliates in the band and Mr Justin Yeo, our insightful and wise bandleader in the form of an tantalising pieces of music, or the uniquely human stumbles made along the way while learning it, I believe there is not any individual moment that one could point out that could even slightly hinder my pride for this band. With a wonderfully diverse repertoire of classic jazz standards such as “Watermelon Man”, “Cantaloupe Island” & “The Bare Necessities”, to newer tunes like “Superstition”, I cannot overstate the sheer talent encapsulated within each practice session. This year has truly been a kind one to Junior Stage Band and looking forward to more exciting endeavours next year.

**Noah Pillemer (Year 8)**

### Intermediate Stage Band

2024 has been a year of continued development for the Intermediate Stage Band. Following a successful year in 2023, the Intermediate Stage Band commenced the year with the loss of several key members, as well as the previous conductor Charlie Weng. However, the band was introduced to our new conductor Justin Yeo, an eccentric saxophone player, and a passionate and fiery conductor who was able to elevate the band to even higher standards. Bolstering, a young and energetic personality, Justin was able to effectively mesh our band and create one large, functioning body of instruments. The start of the year was filled with people out of rhythm, out of time and out of tune, but over the year, we learned to improve our teamwork skills and played a wide range of repertoire including Blue Bossa, Jazz Police and Cold Duck Time. At the Music Camp Concert, we flawlessly performed September and Earth Wind Fire Dance Mix, both popular songs which left the crowd enthralled. The dedication shown by the players in the band is outstanding, having a significant number of players at each rehearsal, while having for the first time in a long time, a bass player. The Intermediate Stage Band has made great strides and improvements throughout 2024 and we are so excited to continue honing our musical skills and growing as musicians under Justin’s guidance.

**James Carmichael (Year 9),  
Liwen Deng and Issac Lai (Year 10)**

### Senior Stage Band

Under the mentorship of the world-class artist and conductor Bob Coassin, the Senior Stage Band explored a large scope of repertoire this orchestral season. Whether it was diving headfirst into swinging works like “Greasy Sack Blues”, rekindling old flames with fiery renditions of “The Chicken” or savouring sweet, classic harmonies from “A Child is Born”, rehearsals stayed fresh and inventive. Ultimately, for the music camp concert we decided on performing a wonderful jazz piece; “Children of the Sun”, before surprising the audience with a fast-paced hit of nostalgia through “Meet the Flintstones”. With this joy, also comes the bittersweet honour of saying goodbye to our year 12s. To Andy Huang, whose masterful sight reading on the piano produced fabulous harmony, and Jay Ta, whose lightning dexterity kept the rhythmic section explosive and exciting. To Nathaniel Thie, who has treated us to his mesmerising solos for years with his tenor saxophone, and to drumming extraordinaire Aidan Wong, who has been the stable backbone of our whole band for over 4 years. Let us continue this into the next season and uphold the legacy of our band, and strive to serve others with the pleasure of our music.

*Liam Greacen and Alasdair Yong (Year 11)*



### Intermediate Concert Band

For many musicians at High, Intermediate Concert Band represents itself as the stepping stone between beginner-level bands and more advanced groups. Every year, we welcome a new era of enthusiastic and zealous Year 7 students who are keen to learn more about the band and the music performance program. This was especially made easy by the instrument leaders, who were responsible for helping and leading their instrument to play well. These leaders thus greatly aided newer students who struggled with pieces or what to do in a new band. Under the guidance of our conductor Mr Aoun, we would meet every Monday morning and tackle a diverse range of musical pieces thrown at us, from classic concert band arrangements to modern film music. These pieces included items such as “The Mandalorian”, “Australian Medley”, “Flight of the Thunderbird” as well as more familiar tunes such as “The Addams Family.” Some of our key highlights include the workshops we attended during Music Camp as well as delivering a spectacular rendition of “Into the Clouds” by Richard Saucedo for the concert.

2024 has been a year of growth and remarkable progress for the musicians that are part of the Intermediate Concert Band. Some who have never played in a band before, gained firsthand experience of what it is like to work as a team and play together. On behalf of the band, we would like to thank Mr Aoun for his continued dedication and support for the Intermediate Concert Band. We hope we can display our effort and teamwork in the upcoming End of Year Concert by performing “Flight of the Thunderbird” and “The Addams Family” to a high standard and we look forward to the rest of our musical careers at High.

*Terry Zhang and Marcus Zhu (Year 9)*







### Senior Concert Band

Music has given me a wonderful outlet especially in my final year at High. The focus of it has been calming and its creativity has been liberating. It has always been a blessing to work with everyone involved in music. For me, at the core, this has been the Senior Concert Band. It has been a pleasure to work with such talented musicians and such a diligent conductor; Ms Kim. Although there were some rough patches in attendance between classes with changeover from Summer Sports training and general apathy at the start of Term 2, we eventually came together at our Annual Music Camp for a moving performance at the Camp Concert. We played *Onto the Next Frontier* by Richard L. Saucedo and dedicated this performance to Ms Kim. We came together because we had something to play for. After everything she had done for us, and seeing her emotion, we had to repay her through this performance, and we did. I feel we played beautifully. Thank you to Ms Kim for her diligent dedication to our band and the Music Performance Program. She inspires us every day with her work ethic and passion, and it's been the greatest honour to work alongside her. I want to also extend this gratitude to Ms Lim and Mr Aoun with their involvement in the music performance program this year. Finally, I want to thank Christopher Lau for helping me lead this band, offering his advice, and inspiring me with his talent and dedication.

**Michael Li (Year 12)**

### Guitar Ensemble

Guitar Ensemble is where a collection of guitarists come together to play classic rock songs, led by award-winning virtuoso Aaron "Baz" Flower, on Monday mornings and afternoons. This year we performed 2 songs at the Music Camp Concert; "The Battle of Evermore" and "Kashmir" by Led Zeppelin. We play music with epic climaxes and thunderous riffs, with impressive solos from our lead guitarist. It's a great place to learn to perform as a group, and anyone who can play any sort of guitar can join – whether that be electric, acoustic, or bass. (You don't even have to learn sheet music – Aaron even caters for tablature!) If you enjoy rock music, or just want to play guitar in an ensemble, we'd love to see you at rehearsal!

**Ahyen Haque (Year 9)**

### Percussion Ensemble

The Sydney Boys High Percussion Ensemble has experienced impressive growth this year, showcasing an expanding range of skills and talent through our Half-Yearly performance after the Music Camp. 2024 began with a bang as we dived straight into our first piece; *Zazu*, which featured a variety of auxiliary percussion instruments including marimbas, vibraphones, glockenspiels, xylophones, and bongos. Though we faced the unfortunate departure of our previous conductor early in Term 1, Mr Robert Oetomo, we were fortunate to have Old Boy Kevin Chen step in. Kevin seamlessly took over, continuing to guide the ensemble with the same passion and dedication. Term 2 Music Camp was a blast held at Stanwell Tops. It was a great place to stay, with amazing facilities, great food, lots of areas to hang out and play, and most importantly, great fun playing music for three and a half days culminating in the camp concert upon returning to school.

**Sebastian Finn (Year 9)**

### Chamber Choir

The chamber choir reached new heights in 2024, with our largest group yet consisting of both new and familiar faces. Every Friday morning, with the guidance of our wonderful conductor Mr. James Paul, the choir has worked to improve our voices and learn various songs. On March 1st, we were given the opportunity to work with the Hot Potato Band and perform their songs "Mystery Man" and "Positive Vibrations" in the Great Hall at lunchtime. Meeting them was an inspiring and invaluable experience for us, teaching us that it is not only our musical skills that are important, but also the energy and confidence we bring to the stage. The highlight of the year was undoubtedly Music Camp, where we returned to Stanwell Tops and strengthened our camaraderie more than ever before. With four days of preparation on our pieces "Who Are The Brave?" and "Defying Gravity", we returned and delivered a truly unforgettable performance in the half yearly music concert. On behalf of the graduating Year 12s in the choir, we wish everyone nothing but the best in the years to come and a massive thanks for making our years in the music program awesome.

**Brendan Li (Year 12)**



### Jazz Ensemble

In my final year of the ensemble, I was once again joined by an entourage of sophisticated gentlemen to accompany in my journey through the world of 'Jazz'. Once again led by living legend Michael Gubb, we were endowed with a refined knowledge of a number of popular Jazz standards. The sensuous Latin "Blue Bossa", articulate ballad "A Child is Born" and ethereal "Dolphin Dance" were among our favourites. Veteran pianist Akila Gunaratne played with us for one final year; his thought provoking and melodious solos a sign of his dedication and studious attitude to learning Jazz piano. Young gun James Carmichael bloomed on the trumpet, building a strong and assertive voice during his solos and providing the horns section with a much needed backbone. Andrew Dong diligently indulged us with his work on the tenor saxophone. Convicted by Mr Gubb's words to devote himself to practice, Andrew was able to explore his talent, especially in improvisation. Ahyen Haque joined us on the bass guitar for the first time this year. Ahyen worked hard on solidifying his groove, playing in the pocket and familiarising himself with Jazz charts. And with all these boys making up the Jazz Ensemble, I can't have wished it any other way.

*Aidan Wong (Year 12)*

### Marching Band

The Sydney Boys High School Marching Band, under the leadership of drum major and music prefect Michael Li, marched alongside the Sydney High School Cadet Unit in the Sydney CBD Anzac Day (April 25th) to honour war veterans. The parade was also televised to all of Australia, allowing many to witness the event. On Tuesday afternoons and Friday mornings, we gathered to rehearse in the Great Hall and out on Moore Park West, mastering iconic classics like Waltzing Matilda, Colonel Bogey, Life on the Ocean Wave, and Tipperary March. Despite marching through both wet grass and blistering heat, many funny moments were shared such as a student dropping half his clarinet on the grass, and the unity between old and young boys was wholesome to see. Notorious false starter Benjamin Pirom (UNSW) failed to infect our band with his criminal record as Drum Major. A special thank you to Mr Stuart Vandegraaff for his long-term commitment to the band, with this year marking his last as the esteemed conductor for the Sydney Boys High School Marching Band. His encouraging yet assertive leadership has been a key asset in the success of our marches, and we wish him success in all his future endeavours.

*Oscar Kuo and Louie Zhang (Year 11)*







**Intermediate Concert Band**

BACK ROW: J CARMICHAEL, D SAPRA, K TKACHENKO, M MAO, D QIAN, U SHARMA  
 FOURTH ROW: D ZHU, M ZHU, M KHAN, S HANDOKO, I WONG, P KONUDULA, T WANG, R MITTAL, R GOPAL  
 THIRD ROW: L ZHOU, J LI, S SONG, I HU, P SANJAY BALAJI, O YANG, A BRAVO DA ROSA, M YAU, C LIU  
 SECOND ROW: O CHAN, R LEI, T CHAN, G CHEN, K NAIR, B XUE, H SANTOSO, O HO, J VAN  
 FRONT ROW: H SCHULTZ, W XIONG, V RICE, N DUONG, E ZHONG, W WANG, R GUPTA, A GAO, A LUO



**Senior Concert Band**

BACK ROW: K ZHANG, A WANG, S GOPAL, B SHEN, L ZHANG, C LEE  
 FIFTH ROW: V WANG, A QIU, J DU, K LIU, C CHEN, A LIU, E XUE, I CHEN, E HYBLER  
 FOURTH ROW: A DONG, N WU, S MA, A WANG, J ZHOU, T CHEN, B FENG, N THIE, M TJANDRAWIBAWA  
 THIRD ROW: T CHEN, R HOU, J YEUNG, B WU, M TAYLOR, T FAN, B DANG, A AGRAWAL, I NG, MR P AOUN (TEACHER)  
 SECOND ROW: D SAPRA, J CARMICHAEL, D ZHU, J TJANDRAWIBAWA, C LAU, M LI, J JIM, J CAO, L DENG  
 FRONT ROW: A WU, J DIAO, A BRAVO DA ROSA, D HUANG



**Philharmonic Orchestra**

*STANDING: E TANUSAPUTRA, I LEE, L LU, C MORGAN, S WANG, D ZHU, J MIAO  
SEATED: J LI JIANG, S DAO, O SHUI, C LING, L WANG*



**Symphony Orchestra**

*BACK ROW: A WANG, O BUIKEMA, J YU, R KIRKLAND, S GOPAL, K DONG  
FIFTH ROW: J DU, V WANG, J PULLINGER, I WANG, B FENG, S HUI, R CHAI, T ROBERTS, A PERERA  
FOURTH ROW: N LEE, MISSING NAME, D TAN, E WU, M JOURAVLEV, J CARMICHAEL, H KIM, M LI, K LEE  
THIRD ROW: E HU, E SCHOLTEN, S THIAGALINGAM, M LE DIGARCHER, K LUU, K TEDJASAPUTRA, R HE, L YUEN,  
T CHEN, MS S LIM (TEACHER)  
SECOND ROW: B ZHANG, H ZHANG, S YANG, C LAU, A PARK, O LAM, D SU, S CHEE, L CHEN  
FRONT ROW: J LAI, J SIM, Z GAO, A LI, O MCBRIDE, W DONG, T YAN, L WANG, E CHEN, C CHAN*





**Intermediate Stage Band**

*BACK ROW: A DONG, J CARMICHAEL, A GAUTAM, W HUANG, F MENICETTI, E WU*

*THIRD ROW: T CHEN, C WANG, M MASYA, I LAI, L DENG, E LIU, E MCGLYNN*

*SECOND ROW: R TENG, H ZHANG, N PILLEMER, A LEE, G MERMELAS, R MATHER, N CHAN, M LE DIGARCHER*

*FRONT ROW: D LAM, A HAQUE, J LEE, J KUO, W CAHYADI, J DIAO, K NAIR, O MCBRIDE, M KHAN*



**Senior Stage Band**

*BACK ROW: J CARMICHAEL, A DONG, M ELGAWLY, A WONG*

*MIDDLE ROW: A HUANG, J HYBLER, N THIE, L GREACEN, J TA, A YONG*

*FRONT ROW: B NGUYEN, B WU, D FOO, O MCBRIDE, A HAQUE, M LE DIGARCHER, J CAO*





**Chamber Choir**

*BACK ROW: J TANG, M TRUONG, B LI, G ZHANG, S FINN, R ZHOU, M CHEN*

*MIDDLE ROW: M YAU, O HOSSAIN, J IP, J NGUYEN, S DAO, S XU*

*FRONT ROW: D HE, E TRINH, O SHUI, E LU, H ZHENG, H JIANG, A CHEN*



**Guitar Ensemble**

*BACK ROW: N LI, L XU, R WU, K MITSUMOTO, T CHEN, H KARIYAWASAM*

*MIDDLE ROW: A MOOKHERJEE, A MUNIR, A BARRAZA, L LEUNG, X CHALISE, S DE*

*FRONT ROW: D LONG, S XU, A HAQUE, A SHARMA, E HE, S EKAJAYA, I LEUNG*



**Jazz Ensemble**

*B NGUYEN, A HAQUE, M KHAN, A DONG, N PILLEMER, J CARMICHAEL, A GUNARATNE, A WONG*



**Percussion Ensemble**

*STANDING: T LI, G CHENG, S HANDOKO, S FINN  
SEATED: M CHEN, J LIU, R JOSHI, J RAJENDRA, L CHEN*





#### Marching Band

BACK ROW: W HUANG, E HYBLER, A WANG, M ELGAWLY, L ZHANG, I CHEN  
 FIFTH ROW: M MAO, E XUE, D QIAN, K TKACHENKO, U SHARMA, V WANG, J DU, A QIU, N THIE  
 FOURTH ROW: A YONG, J JIM, L GREACEN, A GAUTAM, F MENICHETTI, T CHEN, N PILLEMER, A DONG, M ZHU, J HYBLER  
 THIRD ROW: O MCBRIDE, T WANG, G MERMELAS, R HOU, B WU, J YEUNG, L ZHOU, J LI, I HU, S SONG, W WANG  
 SECOND ROW: D SAPRA, H ZHANG, R TENG, D ZHU, M LI, C LAU, M KHAN, R MATHER, A AGRAWAL  
 FRONT ROW: W XIONG, P SANJAY BALAJI, A BRAVO DA ROSA, A WU, J LEE, O YANG, G CHEN, T CHAN,  
 K NAIR, H SANTOSO, N DUONG







**Junior Stage Band**

*BACK ROW: T QIU, N PILLEMER, M KHAN, J CHEN*

*THIRD ROW: J LI, R JOSHI, M LE DIGARCHER, L CHEN, R MATHER, H ZHANG, C WANG*

*SECOND ROW: I TANG, P SANJAY BALAJI, L JI, M ZHUANG, R MITTAL, A HAQUE*

*FRONT ROW: L WANG, O MCBRIDE, T CHAN, R LEI, B XUE, L ZHANG, J ZHOU*



## Drama

### High Drama

We are proud of the efforts of all our drama students: their play building, scriptwriting, improvising, production and performance skills continue to develop in a nurturing environment that aims to foster their creativity, confidence and collaborative attributes. All elective drama students attended Onstage at The Seymour Centre at the beginning of the year. The show is a fantastic demonstration of the best HSC Drama works from the State in 2023. We also had the privilege of attending *The Curious Incident of the Dog in the Nighttime* at Belvoir St Theatre and *Trophy Boys* at The Seymour Centre. Stage 6 Drama were part of this year's Festival of Creativity: a collaboration with SGHS HSC Drama students. These boys showed excellent skills in their Individual and Group Projects on display. Many outstanding boys will be auditioning in Term 4 for next year's musical co-production with Sydney Girls High School: *The Addam's Family* as well as performing in the Senior Production of *The Book of Everything* by Richard Tulloch directed by Anna Barry.

### SBHS Drama attending Onstage 2024

Talented Drama student and Theatresports guru, Nathan Nguyen in Year 10, has been selected to be the 2024 Griffin Theatre Ambassador. This is a prestigious opportunity to be part of a program that has been running successfully for 20 years. Congratulations Nathan!

First and foremost, what is a Griffin Ambassador?

Griffin Ambassadors is an annual access program organised by the renowned Griffin Theatre Company in Darlinghurst. The program caters for drama students like me in Years 10, 11 and 12 who are curious about telling Australian stories that represent a diversity of experiences. There are workshops, performances and access to industry professionals and is designed to educate the next generation of passionate theatre-makers.

### Who introduced you to Griffin Ambassadors?

Towards the end of 2023, Ms Barry showed my drama class a video of past alumni sharing their experiences. While it was only a snippet, it was enough to pique my interest as I was keen to find an outlet alongside school, to further enhance my interests in drama. Ms Barry encouraged me to apply.





*Nathan Nguyen*

### What was your first day as a Griffin Ambassadors like?

To be completely frank, I was nervous in the days leading up to my first day. Since it was going to be a space in which I knew no one at all, I was anxious about so many things: arriving on time, not trying to embarrass myself in front of others, my own acting or playwriting skills and just in general, fitting in. But I guess that's the beauty of Griffin Ambassadors: the program encourages you to 'fail freely'. You do not get punished or shamed for your mistakes and that is how I felt on my first day. It was utterly enjoyable and alongside the classes, I met so many other outstanding people of different backgrounds and interests. The three-hour session was divided into playwriting and acting and helped me develop concepts both foreign and familiar. For example, in playwriting, I was able to explore different ways of ideation for plays by writing simple prompts. In acting, I practised performing a scene with just THREE lines. We also learnt about how to breathe consciously, which on the surface, doesn't sound like much, but can really help you to focus and stay in the present moment.

### As a 2024 Griffin Ambassador, what do you hope to achieve?

Being the first ever person from Sydney Boys High School to be chosen for this program, I hope to bring more attention to, and appreciation for, the subject of drama at our school, through sharing my rewarding experiences as a Griffin Ambassador. Many may feel drama is a field which is completely alien to them due to their 'lack' of acting experience. Having come from the same perspective myself, I am learning that drama is a space where you can feel completely comfortable in your own skin, perhaps more than anywhere else. It's fair to say that engaging in drama is like being part of a whole community of people who accept you for who you are.

That is what I intend to do as an Ambassador: shift perceptions and promote drama as a worthwhile subject for many of you. If you're not convinced yet, watch out for our performances this year!

*Nathan Nguyen, Year 10 Drama Student*

### Little Eggs Collective: Stage 5 Drama Workshop

Stage 5 Elective Drama students were treated to a workshop by the Little Eggs Collective. The boys found the exercises so much fun and helped them to realise how important ensemble work is in drama class. The facilitator's wisdom, creativity and energy inspired the boys to keep trying new things and gave them a different perspective on how to approach devising material in a group. We look forward to refining the skills taught during this workshop as we continue to push ourselves out of our comfort zones.





# Creative Arts and Design



## Visual Arts

2024 saw Year 10 and 11 Visual Arts, Visual Design and Photography and Digital Media Advanced students head down to the Shoalhaven to the Arthur Boyd Education Centre and Art Museum. Students were immersed in the Australian landscape and led by art educators to respond to a range of elements present in the environment. Students experienced techniques such as dyeing with natural materials, nighttime photography, and en plein air painting.

Students participated in a range of competitions. A highlight was Year 9 Film student, Tuyuan Mai being awarded 'Highly Commended' for his short film Finding a Skill. This film was made as part of the beginner filmmaking studies unit and the student project was to make an autobiographical film. Oliver Liu from Year 7 had his winning artwork printed on Kinokuniya bookmarks.

Year 7 visited the Art Gallery of NSW to see the Archibald, Sulman and Wynne Prize as well as the general collection.

Elective students visited the Gallery to see the Art Express exhibition.

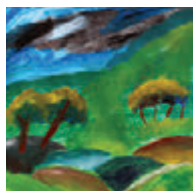
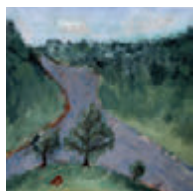
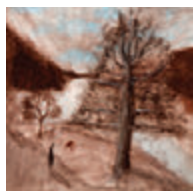
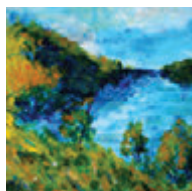
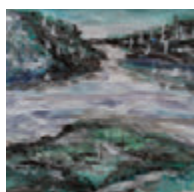
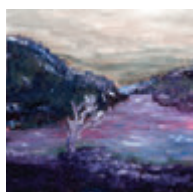
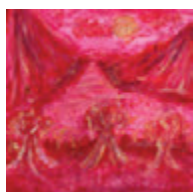
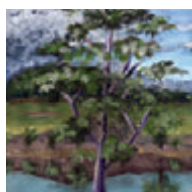
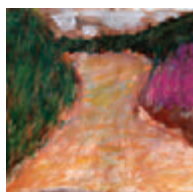
In lieu of the Illuminate festival this year, smaller exhibitions of student work were displayed in the McDonald Wing corridors.

### Visual Arts Department

*J May, L Stewart, E Boundy, E Apostolides, C Reemst*







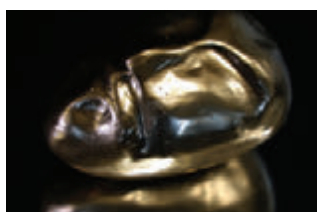
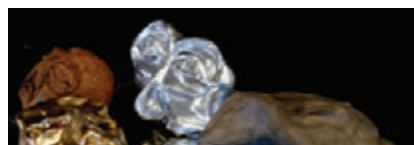
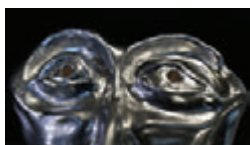
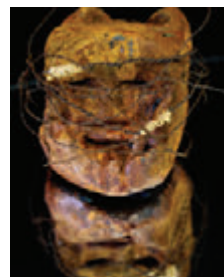


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## HSC Visual Arts

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Dylan Arquett created an evocative sculptural work titled “De Dalam Kali” [Indonesian – translation “In the River”] for his HSC Body of Work. Exploring aspects of identity and time, Dylan mastered temperamental ceramics to present fourteen sculptural forms installed on a mirrored river base.



## Year 11 Preliminary Visual Arts

This year's Year 11 Preliminary Visual Arts course brought together 14 bright and creative students, each contributing their unique perspectives and talents. As we embarked on this artistic journey, we welcomed both newcomers to visual arts and those continuing their creative exploration from previous years.

Our year commenced with the engaging project, "Mapping You." This text-based task encouraged students to distil their life experiences into a personal identity map. Students had the freedom to express themselves through various mediums, from traditional drawings to innovative digital artworks and films.

Under the expert guidance of Ms. Stewart, we then delved into the world of porcelain, an exciting and tactile clay that allowed us to get hands-on and a little messy. We began by researching biomorphic life forms and brainstorming ideas for our own unique porcelain creations. We worked collaboratively, enhancing each other's work through a fun rotation process. This culminated in beautifully polished porcelain forms adorned with copper carbonate, resulting in striking abstract biomorphic sculptures.

Our exploration of mediums continued as we ventured into professional photography in the studio.

Centred around the theme of identity, students took self-portraits that they manipulated both digitally and physically. Many embraced the opportunity to express different facets of their identities through creative costumes and cosplay, showcasing their versatility and imagination.

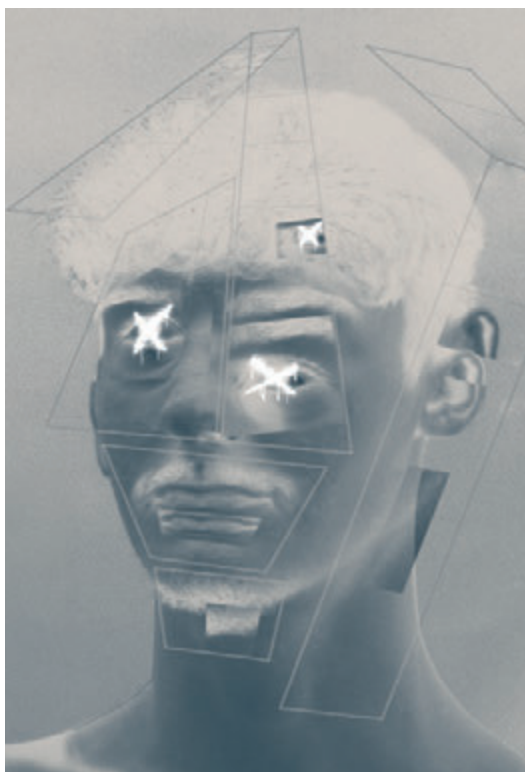
One of the highlights of our year was the unforgettable three-day camp at Bundanon. Activities included eco-dyeing cloth to timed abstract painting sessions. Students explored their creativity amidst the breathtaking landscapes and remarkable architecture of Arthur Boyd's homestead.

As the year progressed, Ms. Stewart opened numerous pathways for us to develop a mini body of work that aligned with our passions and strengths. This focused project not only allowed us to delve deeper into our interests but also prepared us for the major works we will undertake in the upcoming term.

In summary, although this academic year spanned just three terms, it was filled with exploration, creativity, and engagement. Thanks to the unwavering support and inspiration from Ms. Stewart and the other visual arts staff. We look forward to building on the artistic foundations we laid this year!







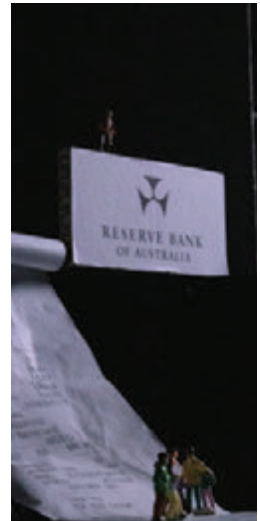


## Year 10 Visual Arts

Year 10 art was an amazing experience for every single student. Accompanied by our brilliant Ms May we explored the human figure through drawing, developing mastery of chiaroscuro (modelling with light and dark) and sculpture and learnt about the history of art throughout the year. Year 10 students also had the opportunity to camp at the Bundanon Arthur Boyd Centre where we learnt about the human connection to nature and the art practices of Arthur Boyd himself. Spending nights in the elevated cabins was truly a very enjoyable experience, the starry night skies and view of the rural scenery along with the nice living conditions. Now we are creating macro worlds and refining our photography skills. Overall, the year 10 VA class was an outstanding experience filled with fun and excitement.

*Timothy Wang*







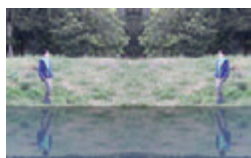




## Year 10 Photography and Digital Media Advanced

Walking along the path of filmmaking was beautifully rewarding, and being able to witness it firsthand is truly a gift. In Christopher Nolan's famous words, "When you're doing films, just with friends, with no money, on a shoestring. You have to be able to do all the jobs... And it's a wonderful way to learn everything." As student filmmakers, we find that every step we take along the path of creativity, we can refer back to Nolan's words. Our "wonderful way to learn everything" begins with the seed of surrealism. Through the study of surrealists, such as Andre Breton and Salvador Dali, we not only learn about the surface of seemingly simple techniques like frottage, but much further – digging into the roots of symbolism, and the minds of the creative.

After our dive, we are introduced to rotoscoping – not just a technique, but instead, an art form, splayed onto the canvas of the music video "Happy". Seeing the efforts of different classes, with different creative minds and desires, all came to fruition, into one wonderfully animated music video was an experience that cannot be understated. As the plant of filmmaking further sprouted, we travelled to Bundanon to enhance our knowledge of arts, and commenced with the production of surreal films. Bundanon, however, was not just about photography; instead, it handed students a platter of sculpture, painting, and other forms of artistic expression.

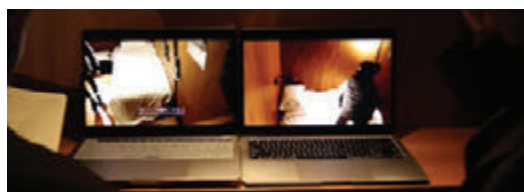
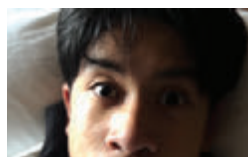


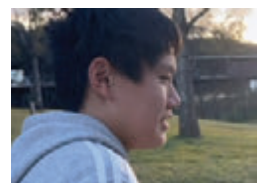
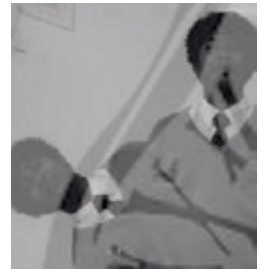
The excursion provided all students with a breath of fresh air, and new perspectives to further the growth of our videography.

Upon returning to High, and finishing off our surreal films, we began anew with a homage to the past generation's constantly evolving themes of music. Our task was to write a story, but not in the expected form. Instead, we were to create music videos, narrating different storytelling styles, while simultaneously discovering the footprint that music has in filmmaking.

As the initial seed, now a blooming tree, begins to bear fruit, I realise the impact that filmmaking has had on me. It has taught me virtues of patience, faith, and the ability to – literally – change angles. This misleadingly straightforward journey turned out to become one that I will never forget, filled with moments and lessons I remember like yesterday.

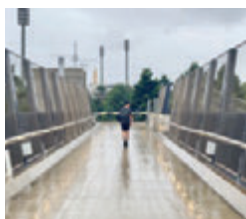
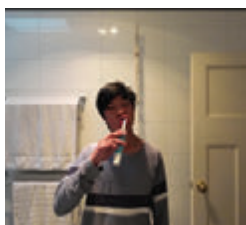
*Sami Rashid Year 10*





## Year 10 Photography and Digital Media

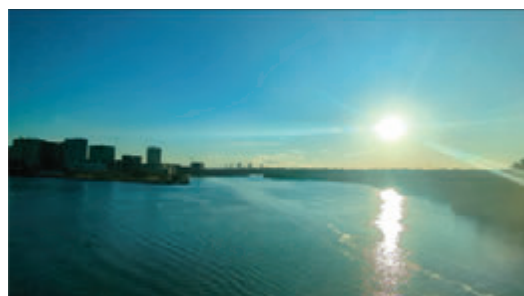
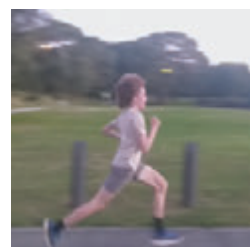
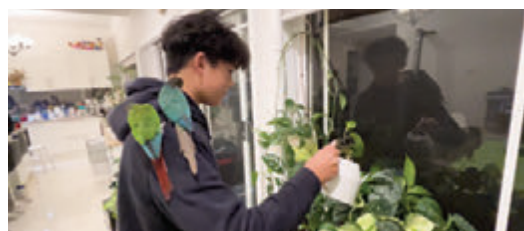
I was a little apprehensive when I started Photography and Digital Media but within a week any scepticism I had was replaced by the enjoyment of exploring creativity. This was sparked by creating our first autobiographical film, based around school. I was quickly utilising skills we had recently learned, such as scene shots, storyboarding and editing our first film. I was proud to have created something with my mates that wasn't as restricted as we would feel in other subjects. We worked on our camera work with guidance from Ms Stewart and Ms Reemst. They helped us create our vision with techniques such as exposure and the rule of thirds. As our first term concluded in PDM, I realised that these subjects were more than something to be taken at face value, I had rekindled a creative flame, dulled down through the years of monotony.



Then came the storm. Term 2 was exam season and we were also assigned a task to create an autobiographical film. Through this task I learned to further appreciate film as an art medium and increase my confidence in showing our work. The encouragement and praise from Ms Stewart and Ms Reemst were important to us and they were there to oversee our progress and support us during this challenging time. Despite exams looming overhead, it would be safe to say that we all enjoyed term 2 of filming very much as it allowed us to express ourselves.

Photography and Digital Media or Film is a fantastic subject that I was initially unsure about but with hindsight it was one of my best decisions myself or the rest of my class could have made. We were taught new skills that took us outside our comfort zone and we could express our artistic liberty in our assignments. We are very grateful to our teachers Ms Stewart and Ms Reemst who guided us through this creatively fueled year of Film.

**Aaron Chan (10R)**





## Year 10 Visual Design

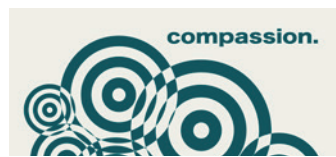
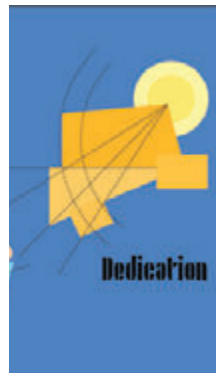
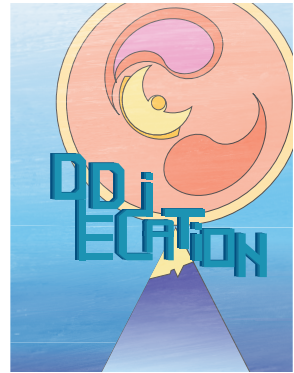
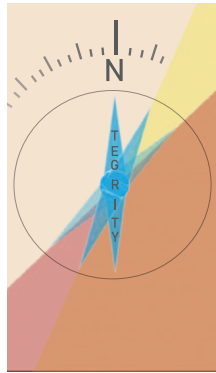
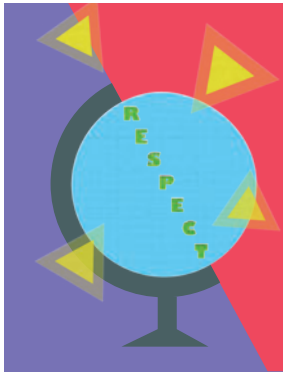
Visual design incorporates the creativity of art utilitarianism. Everything is designed to suit a purpose, often using very artistic methods. As such, the Visual Design course at Sydney High teaches students how to incorporate the elements of design to appeal to a demographic with both its functional purposes and aesthetics.

We focussed on the Bauhaus and the theories of principles of Art & Design. The Bauhaus was a German Art movement concerned with capturing simplicity and beauty in function and design. Artworks are made with simple shapes and colour palettes, thus placing the onus on design principles to create interest and emphasis within the design. We used this art style to give the School Principles Posters a much needed revamp. This was a challenging task, looking at fonts and colours to convey emotions, rather than the large blocks of text.

Our next project was to print a design onto a tote bag using natural textures. We took inspiration from Bundanon, where we truly felt in the wild, because there were no blinds, or internet or private bathrooms. We researched traditional printing methods such as Australian Indigenous artists in the Na Ngara collection as well as Bagh printing and implemented them into our lino printing techniques. The task encompassed all parts of the design process, first researching natural textures and traditional printing methods. Specifically, we looked at Hanks "Stop, There's No Need to Shoot the Natives" on how to create gradients and grays in lino printing. Then carved the lino print and printed onto the tote bag. Finally, we created a website to advertise our designs, an exercise in the reality of visual design and the imperative need to appeal to a demographic with our art.

*Liam Fong*





## Year 9 Visual Arts

Year 9 elective Visual Art is always a very focussed class. We zoom our lens to twentieth century art practice from Modernism to Post – Modernism but primarily looking at the abstraction.

The students began the year working on sculptures which re-purposed found materials. They came up with a range of appealing and quirky objects. We also studied artists whose practices exemplified the transformation of found materials.

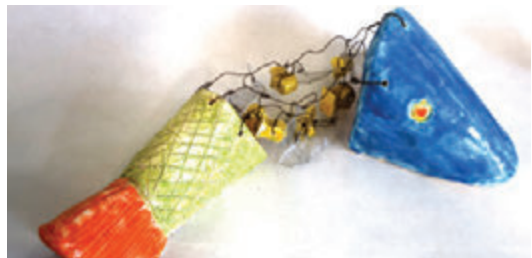
As we experimented with more materials, students slowly gained more confidence with abstraction. They created a series of collages which could stand alone as thoughtfully composed paintings or could be used as studies for a larger work.

Our most significant artwork was to create a ceramic sculpture based on marine life, its flora and fauna. To move beyond the realistic drawn copy of something into a streamlined, abstracted form which captured the visual essence of a marine plant or animal proved to be a great challenge! These were larger scale, and structural and technical aspects were confronted. The resulting forms do fit the brief.

All of the practical work is underpinned with the study of Australian and international artists. The major written piece examined the work of Robert Klippel and Alexander Calder, along with other greats of twentieth century sculpture including Barbara Hepworth, Margel Hinder and Marea Gazzard.

Currently students are responding to the theme for the Judy Cassab prize “Everybody has a Story.” This realistic drawing will be abstracted to form the basis of their abstract painting. The principles of art and design will be investigated again to create a luminous work.

*Ms Claire Reemst*









2023 Year 9 paintings

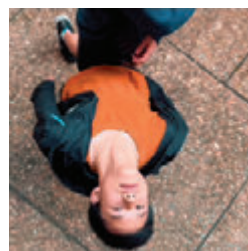
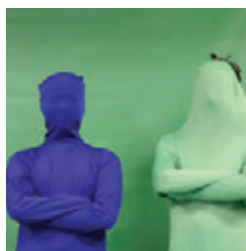
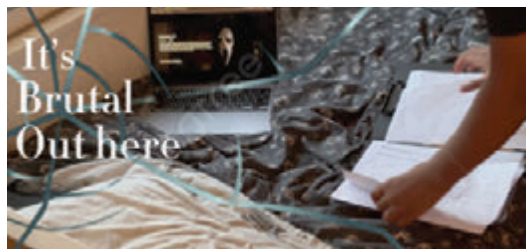
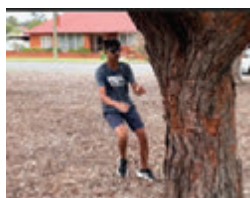




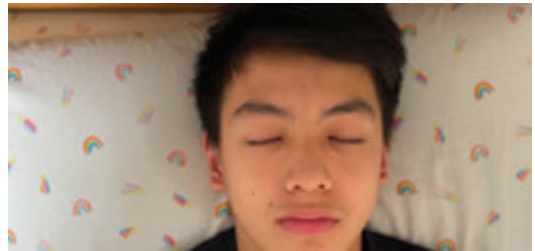
### Year 9 Photography and Digital Media

If I had to sum up the Film elective this year with one word I would choose, Unpredictable. It is quite fitting as most films have a lot of unpredictability behind the scenes leading up to their creation. With guidance from Ms Stewart we've learnt a lot about filmmaking and film as an art form. Throughout the year, we've worked on several different aspects of film making such as editing, filming and acting. We've done this through the creation of storyboards, short films, editing in After Effects, analysing films and shots, using green screen and making trailers. These tasks have provided a lens through which we can better understand filmmaking and continue to improve our skills. Be it different camera angles, shots, ways in which a scene is edited or how we make our films look good. This year has consisted of many great projects. I highly recommend film to anybody even remotely interested in doing it as an elective as it is a great learning experience with excellent support from Ms Stewart.

*Toshan Awasthi, Year 9*



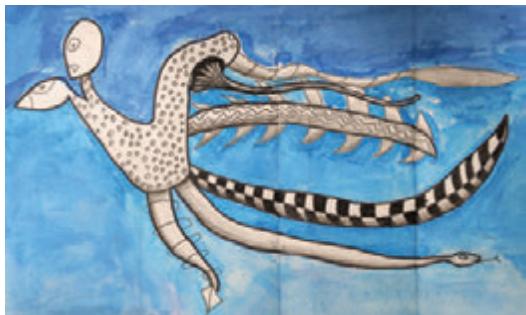
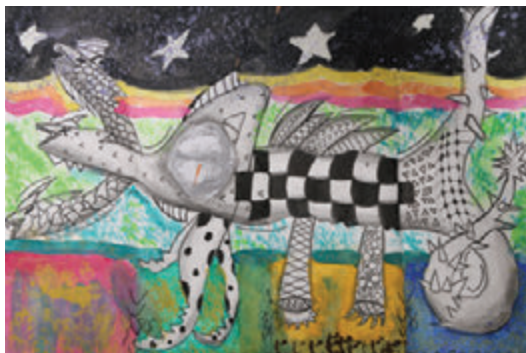




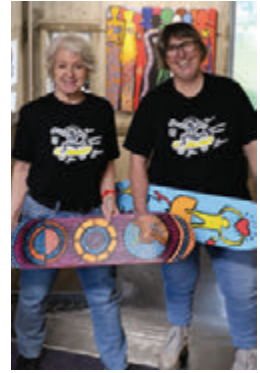
## Year 8 Visual Arts

In year 8 of Visual Arts we prominently worked with sculpture and two-dimensional art, crafting various illustrative and imaginative hybrid animals from clay blocks in semester one. In semester two, we are creating expressive works on skateboards with vivid colours and genius composition. This year we explored the significance of artworks and art culture, in creative illustrations derived from the influence of ancient forms of sculpture, pop, graffiti, and street art. We intensively researched numerous influential artists of the past, like the Lamassu, and present generations, including Jenny Orchard and Keith Haring. These artists added to our extensive knowledge of the cultural facets of art from the past to today.

**Lucas Xu**











## Year 7 Visual Arts

Throughout Year 7, we have learnt a plethora of concepts, ideas and techniques under the tutelage of the wonderful Ms May, Ms Reemst, Ms Apostolides and Ms Boundy. We made several drawings, our Name Tag, introducing us to art, the Self-Portrait which was key to mastering facial proportions and finally, the EARS portrait, developing our techniques and creativity. We pursued the art of facial expression and features by mastering chiaroscuro, which helped add definition to our drawings. Later in the semester, we started on our lino block artworks. We also began to grasp the idea of analysing portraits like the 'Arnolfini Portrait' and 'The Ambassadors' through their context and meaning.

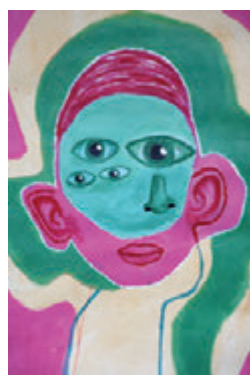
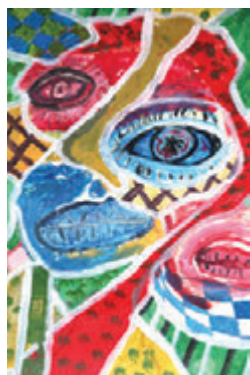
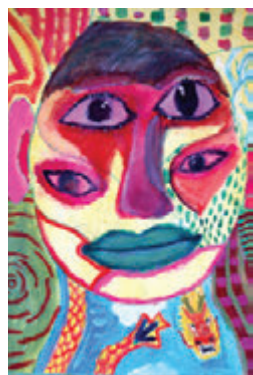
Furthermore, the term 3 excursion to the National Art Gallery of NSW was thoroughly enjoyed by Year 7 and an eye-opening and jaw-dropping experience for us. As many of us had never stepped inside of an art gallery before, this was an unforgettable experience as we viewed and analysed many brilliant pieces of art. These included pieces from the Archibald, Sulman, Wynne, Wendy Sharpe's Studio and the Sydney Modern Exhibition. Thanks to all the Visual Arts teachers and coordinators who allowed us to have such a great time and experience. We really appreciate the effort, and we look forward to what 2025 will bring us.



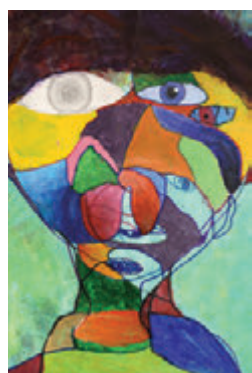
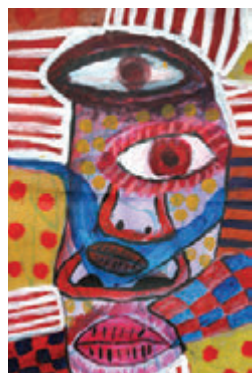
*Titus Zheng (07F)*











## Technology and Applied Studies (TAS)

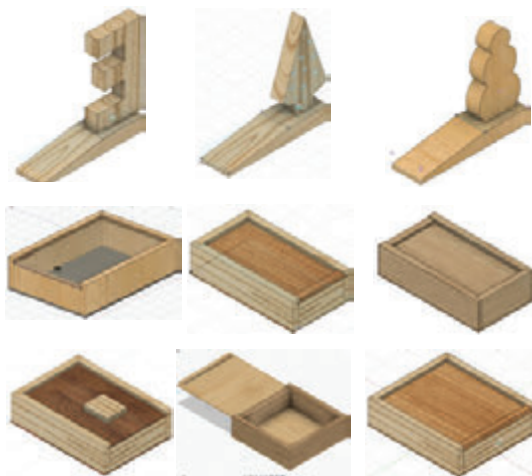
### Design and Technology

#### Year 7

Year 7 students constructed a number of smaller projects to familiarise themselves with working with different tools and materials, namely wood and plastics. The main project this year was the construction of a personalised sliding lid box. Students also design and make an acrylic key ring / bag tag and a door stop. These designs are all drawn up technically by hand or using Computer Aided Drawing programs. With the laser technology machine, students are able to experience designing their key tag design on CAD programs and have it made with the laser cutting technology.

Students also completed an Agriculture Unit on Land Management, both Indigenous and current day practices.

#### Year 7 Technical Drawing and Computing with Grok







**grok academy** Beginner's Turtle - Blockly Extension: Putting it all together!

**Turtle Playground!**

**Problem** **Solutions**

Why not have a go at creating your very own drawing? You can write whatever code you like in this question. Consider it your personal playground.

We've even included a few extra blocks you might not have seen before. Try them out to see what they do! (You can even change how fast the Turtle moves!)

**Save or submit your code!**

There are no points to be earned for this question, so you can submit whatever code you like. Make sure you save programs that you want to keep!

**program.blockly**

Strings  
Numbers  
Input  
Variables  
Decisions  
Loops  
Turtle

Run  
Terminal  
Reset  
Save  
Share

Submissions  
Output  
Animation  
Code

**program.py**

```
# Plan: Want to build a divisibility calculator
# Equipment?:
# 2 variables, mainly, and a bunch of if conditions
print("THE DIVISIBILITY TESTER!!!")
num = int(input("Number: "))
dnum = int(input("What number do you want to divide by? "))
while num:
    if num % dnum == 0:
        print("It's divisible by " + str(dnum) + ". Would you like to try with a different number?")
        num = int(input("Enter new number: "))
    else:
        print("It isn't divisible by " + str(dnum) + ". Would you like to try with a different divisor?")
```

Submissions  
Output

THE DIVISIBILITY TESTER!!!  
Number: 1

Agriculture Unit on Land Management, both Indigenous and current day practices.

## Customary Aboriginal land management practices - Fire-Stick Farming

One land management practice is Fire-Stick Farming (Cultural Burning). Cultural burning, or "fire-stick farming," uses controlled fires to help plants and animals grow, manage wildlife, and prevent big wildfires by burning small areas of land at certain times.



## Customary Aboriginal land management practices - Fish Traps

Another land management practice is setting up fish traps. These sophisticated fish traps, often built from rocks or other materials, were used to catch fish in rivers and streams. These traps were designed to funnel fish into enclosures where they could be easily harvested, demonstrating a deep understanding of local aquatic ecosystems.

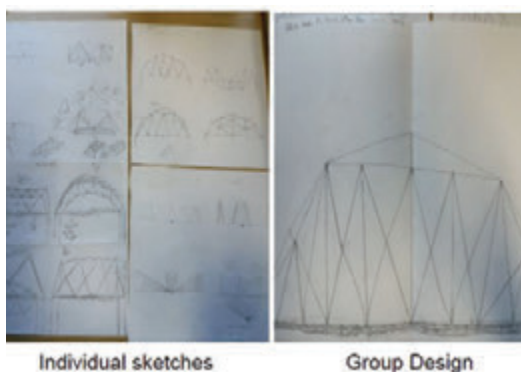


to keep away pests and diseases from their crops. At the time, traditional healers tried to identify the symptoms of the disease to determine what remedy should be used. These local bush medicines proved to be a great alternative to expensive Western medicine and hospital stays. Aboriginal people also used native plants as a means of pesticide for their crops. However, unlike pesticides used today, their natural pesticide contained no added chemicals like nitrogen and carbon, which did not alter the food too much, and most importantly, did not degrade the soil quality.



### Year 8

Year 8 students designed and constructed one main project over the year, which was a personalised Desk Caddy to support their smart phone and other personal items; constructed out of solid timber, plywood, dowel and acrylic materials. This involved designing the unit from a project brief, drawing up the plans in the Fusion 360 CAD program, and constructing it in the practical rooms, using many hand tools and machinery. Students were also introduced to a new Engineering Unit – ‘The Spaghetti Bridge Challenge’. In teams, they research, design, build and test their bridge’s structural integrity.

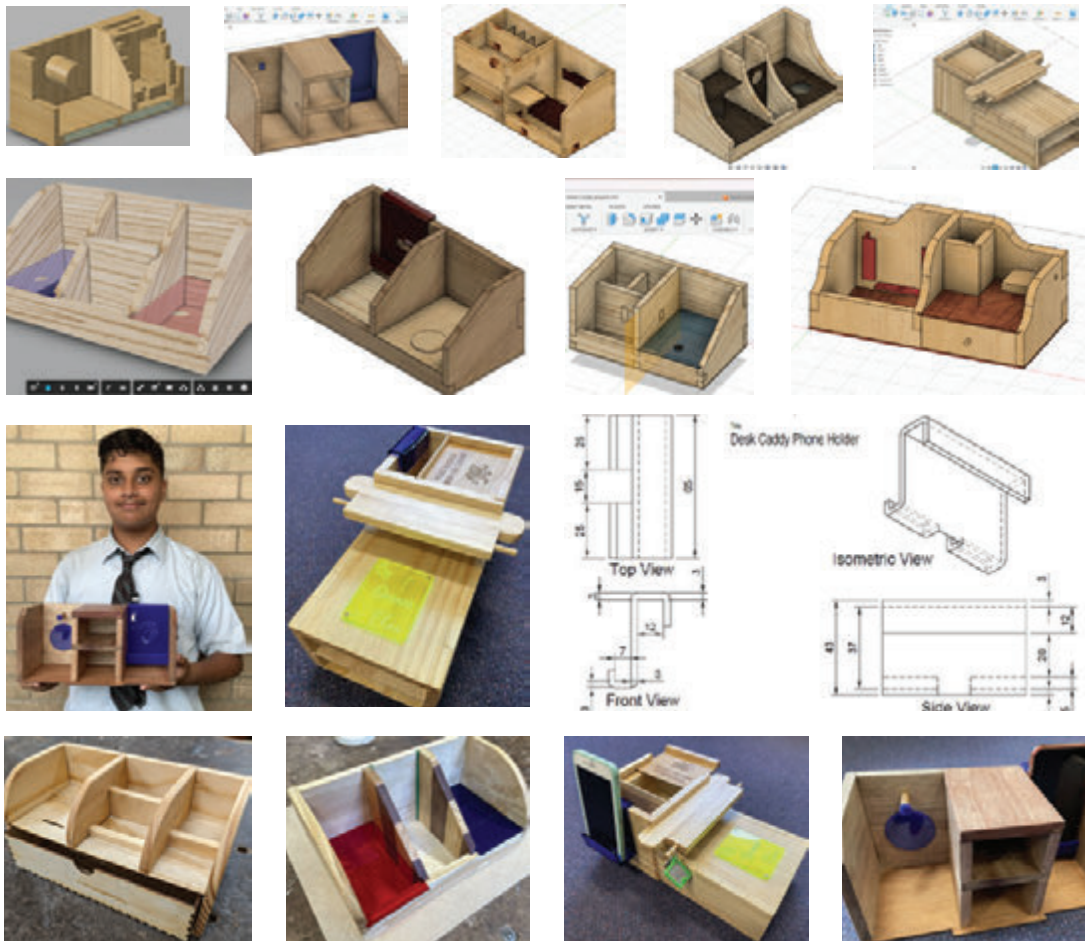


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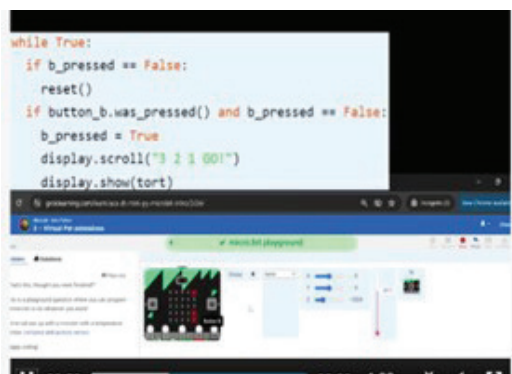
**After:**



## Desk Caddy Projects (Fusion 360)



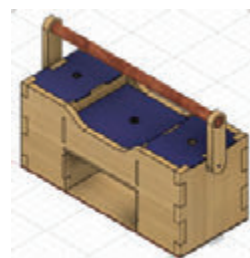
Students also completed a digital unit on the Grok programming platform.





## Year 9

Year 9 students constructed a Toolbox: a challenging project developing a lot of skills with both machinery and hand tools. This project was newly introduced to the Year 9 program. Students hone their design and technical skills on CAD programs to draw up the technical and working drawings for the table. Students also have the opportunity to design a tabletop pattern, which can be produced with the laser cutting machine.





## Graphics Technology

### Year 9

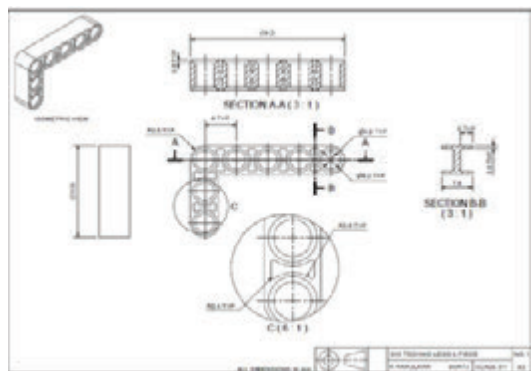
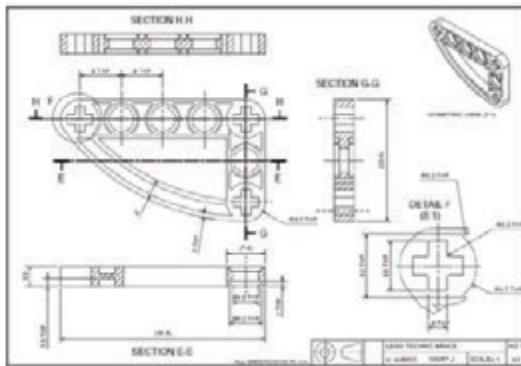
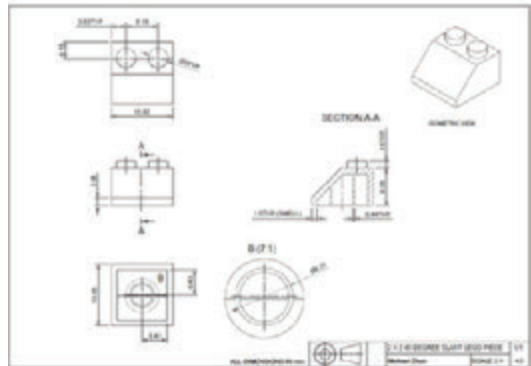
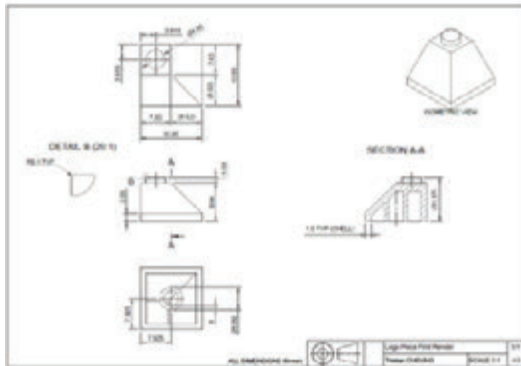
The study of Graphics Technology develops an understanding of the significance of graphical communication as a universal language and the techniques and technologies used to convey technical and non-technical ideas and information. Graphics Technology develops in students the ability to read, interpret and produce graphical presentations that communicate information using a variety of techniques and media.

This year, the year 9 and 10 Architectural and Engineering Drawing classes developed advanced Computer-Aided Design (CAD) skills in the Engineering Drawing unit with the integration of 3D printing. Students were also given the opportunity to explore their architectural designs using Virtual Reality technology in the Architectural Drawing unit.



## Year 10

Lego Project Brief – Students learn advanced Computer Aided Design (CAD) modelling skills, manufacturing and engineering principles with 3D printing by measuring up a chosen Lego part and modelling it accurately in CAD software (Autodesk Fusion 360). The CAD models are then 3D printed to test its accuracy against real Lego components. Students learn about advanced concepts such as tolerance stack up and how to dimension technical drawings for manufacturing to professional industry standards.



## Year 10 Design and Technology

Year 10 students design and construct either a bedside table or Gameboard cabinet, which involves the design of a draws and shelves for storage. Students research existing furniture designs to be inspired, to design a unit to suit their own bedroom space, and work with standard ergonomics in furniture design. Designs are produced with the Fusion program and they use Excel spreadsheets to itemise and cost their project. Students have the option of using the laser cutting machine to design parts or surface engraving of their table tops or draws.

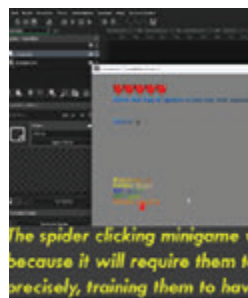
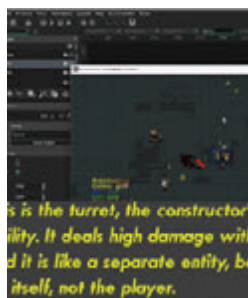
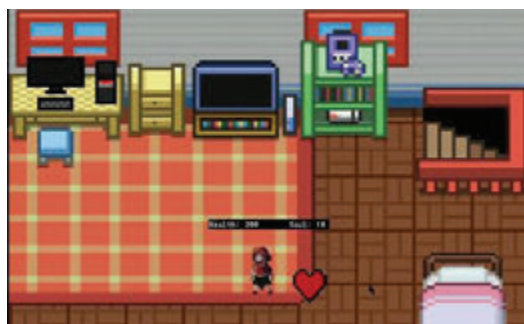
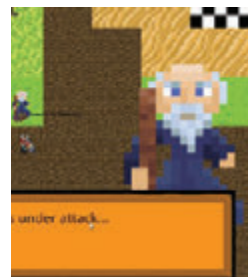
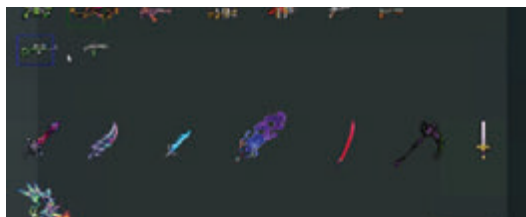
### Bedside Tables and Gameboard Cabinets





## Game Design and Programming (Year 10)

The course of Game Design and Programming involves Students learning the fundamentals of programming using the programming language of GameMaker Studio 2. They learn how to analyse a design brief to the develop small and large games. The skills they learn throughout the year are then put to practice with a final major project, working in groups of two. This course, whilst challenging for the boys, is not all 'fun and games'. Students have a greater understanding of problem solving, algorithms, time management, teamwork and the social and medical implications of gaming on society.



## Year 10 Robotics and Software Development and Computing Competitions

Robotics and Software Development aims to build the problem solving and computational thinking capabilities of students. The Python programming language provides a relatively easy learning curve for students to work through sets of increasingly challenging problems. Students learnt to write, debug and assess the quality of the solutions they developed.

For the first time, students undertook practical class-based tests that included live programming questions. This complemented the existing half-yearly and yearly computer-based exams. The exam format is modelled on the new HSC Software Engineering online exam to develop the confidence and fluency of our students in preparation for this relatively unfamiliar mode of assessment.

In the mechatronics component of the course, students developed an autonomous delivery robot using the RoboMaster EP Core platform.

This project required effective teamwork, planning and extensive problem solving. Students had freedom in how they worked towards the overarching goal and it was wonderful to see the diverse range of approaches that teams took as they tackled this task.

Our involvement in computer competitions provides a goal for students to work towards as they develop their skills. In the Computational and Algorithmic Thinking Competition, Joshua Li was awarded a prize. In the Advanced Stream of the National Computer Science School Challenge, students from High formed twenty five percent of the students listed on the leaderboard for Years 9 and 10. As a school, we had more students on this list than all states other than Victoria. It was fantastic that nine of our students achieved a perfect score. In the Australian Informatics Olympiad, Hamzah Ahmed, Sidney Bi and Joshua Li achieved a gold award.



## Software Engineering (New Syllabus in 2024)

### Year 11 project work

The new Software Engineering syllabus represents a significant overhaul of its predecessor course. It promotes a stronger alignment with the knowledge and technical skills covered in the early stages of tertiary computing courses. For the first time, students are completing all of their exams on computers with multimodal questions and Python programming tasks.

In the preliminary course, students have been building practical skills in mechatronics, programming fundamentals and the core concepts of object-oriented design. In the mechatronics project, students were tasked with designing, wiring up, and programming autonomous 'sumobot' robots using Arduinos. The learning areas from the preliminary course serve as the foundation for the HSC focal areas of

secure software architecture, programming for the web and software automation. Students will produce a capstone software engineering project that draws upon these skill sets. The project will enable students to build technical, communication, project management, documentation, collaboration and design skills which will be highly valued in the industry.

Andrew Chen, Andrew Pye and Archie Wijaya from the Year 11 class achieved excellent results in the UNSW ProgComp this year. In the main round of the competition, they placed third out of two hundred and ten teams. In the grand final which included teams from Victoria and Western Australia, the team from Sydney High placed fourth overall.



## Software Design and Development (last year of old syllabus)

### Year 12 Major Projects

This year, students built on the skills they learnt in the Preliminary course to develop a major software product. Groups started the investigation and analysis stage in term 4, 2023 to then continue with the design and development of their program to meet the client's requirements. The major project is the backbone of the HSC course, and it is through this project work that students have the theory content of the course reinforced in a realistic development environment. This being the most rewarding aspect of the course.







Team	W/L	Set Piece	Att Rate	Passing Efficiency
NNAA	1-0	0.000	0.889	1.000
SBHS 1sts	0-0	0.000	1.000	0.000
SBHS 2nds	0-0	0.000	0.356	0.407

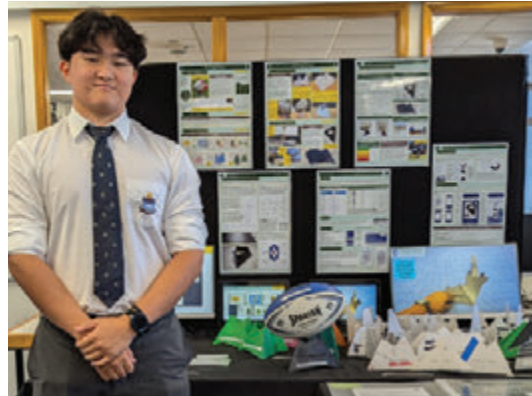
Player	Position	Points	Att Rate	Passing Efficiency	Total Points
David	Centre	2.000	0.250	0.000	2
Rogier	Fly	0.000	0.000	0.000	0
Alvin	Scrum	0.000	0.000	0.000	0
Frederick	Lock	0.000	0.000	0.000	0
David	Lock	1.000	0.000	0.000	1

## Year 12 Design and Technology

### Major Projects

#### Enhanced Rugby Tee

Harry Xin sought to address the limitations of existing rugby tees as he noticed their poor performance in windy weather and uneven terrain. Through extensive research, testing and development, he has created an improved rugby kicking tee that out-performs the existing tees on the market in terms of ball stability during windy conditions and uneven terrain. His Rugby Origami Tee has the added benefit of being able to be flat packed for ease of transport and storage, reducing the environmental impact of shipping and storage. Furthermore, the product is fully recyclable as it is constructed from polypropylene sheet material.



#### Mutigenerational Living in Riverwood

With the current shortage of housing supply in Sydney, Alex Huang sought to address the need for medium density housing that could also cater for the aging population and the rise in multigenerational living arrangements for families. He has designed a block of terrace style homes to address this need, producing scaled site plan and floor plan models to communicate his design solution.



### SBHS Canteen Courtyard Renovation

Harrison Guo sought to address the lack of rain cover and seating in the Canteen Courtyard area for students during school break times. The proposed renovation addresses these issues with the added benefit of reducing the crowding of hallways during wet weather and improves student wellbeing with an open space for students to connect and socialise during break times.

*Ms Rebecca Dam, Head Teacher – TAS*





# School War Cry



*War Cry High – 1 – 2 – 3*  
*Koomate Koomate Kara Kara*  
*Koomate Koomate Kara Kara*  
*Higgity Piggity Hoopkaroo*  
*Higgity Piggity Hoopkaroo*  
*Hoopkaroo Hoopkaroo*  
*Koomate Koomate – HIGH!*

# Summer Sports



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## Basketball

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### Open Grades

#### First Grade

The 2024 season for the First Grade Basketball Squad was a year of challenges, growth, and key victories. After an intense preseason that began during the October 2023 holidays, Coach Gerlach and Mr Hayman worked closely with the team to fine-tune our strategies and build our chemistry. The collective goal was clear: to improve upon last season and take our game to the next level. The energy and determination were apparent from day one.

We opened our season on October 14th against Sydney Grammar School, where the hard work immediately paid off. With myself, Henry Lau, scoring 38 points, and Ary Bhalerao adding another 21, we took control of the game and won decisively 90-52. The victory was a statement that our team had matured, and it gave us the confidence we needed going into the rest of the season.

However, the competition in GPS basketball is never easy, and we soon faced some tough opposition. One of the standout moments of the season came on November 18th, when we took on St Joseph's College. It was a tight game throughout, and emotions were running high. We held on in the final moments to secure a gritty 42-40 win. My 24 points in that game were important, but it was truly a team effort, with Ary Bhalerao once again showing his consistency. That victory reinforced our belief that we could compete with anyone on a good day.

As the season progressed, we faced our share of setbacks. On December 2nd, we encountered Scots College in a tough matchup. Despite a stellar 29-point effort from Ary, we came up short, losing 78-81. It was a bitter defeat, especially given how close we were throughout the game. However, even in losses, the team continued to show resilience. We used each game as a learning experience and came back stronger each time.

The 2024 season also featured an intense back-and-forth battle with Shore on February 17th. We managed to come out on top, 88-52, with myself contributing 27 points and Ary and Jerry Lau stepping up to play key roles. The synergy between the three of us was one of the season's highlights, as we consistently pushed each other to perform at our best.

Our February 24th victory over Saint Ignatius' College was another standout moment, with the team clicking on all levels. We won 74-58, with me scoring 24 points, and Ary and Jerry supporting in crucial moments. That game showcased how far we had come as a unit, as we maintained control from start to finish.

Even though we faced some challenging losses along the way, including close contests against Newington and King's, the effort and dedication never wavered. The bond we developed as a team made every early-morning training session, every tough game, worth it. This season wasn't just about the scores but about growing together and learning how to handle adversity.

A huge thank you must go to the entire basketball community at High—parents, coaches, and staff—for their ongoing support. From running the canteen to keeping the score bench organized, the dedication behind the scenes was invaluable. Mr Hayman deserves special recognition for his tireless efforts in keeping us motivated and focused throughout the year.

2024 has been a season to remember. I'm incredibly proud of everything we achieved as a team. The lessons in leadership, perseverance, and teamwork will stay with me long after my time at High. It has been an honour to captain this team, and I look forward to watching the program continue to flourish in the years to come.

*Henry Lau*





**First Grade Basketball**

STANDING: J LAU, S LI, T CHEN, B XU, L ADAMSON, J QIU, A KWOK  
SEATED: M LAU, DR K JAGGAR (PRINCIPAL), H LAU, MR B HAYMAN (MIC), A BHALERAO



**Second Grade Basketball**

STANDING: C CHEN, A ZHANG, R CHAE, S CHEN, B TAN, A FLOCARD, G LIU  
SEATED: N LEE, J PAN, C LAU, (CAPTAIN), R NARUSHIMA, D BIAN



### Third Grade Basketball

STANDING: A DING, A GUPTA, K DAHIYA, J MOON  
 SEATED: A WANG, M KARKI, K AHMED, R KAFLE, W FAN  
 MISSING: X PERRY

### Third Grade

The 2023-2024 basketball season was a thrilling and memorable chapter for Third Grade, brimming with moments of excitement and camaraderie in the final year of schoolboy basketball for many players on the squad. Guided by Coach James Minogue, our team demonstrated significant growth and perseverance throughout the year. The season saw us endure a challenging start with several setbacks, but our spirits remained high. A highlight was our impressive win streak to end the year, showcasing our resilience and teamwork.

Despite facing several injuries that affected our season's trajectory, the players showed remarkable grit and sportsmanship. Stepping up as a key replacement, Karan Dahiya found his home in the Third Grade squad where his skills were better suited to the competition, propelling team chemistry. Special recognition goes to Xavier Perry, who emerged as the Most Improved Player (MIP), reflecting his hard work and dedication.

*Khaled Ahmed*

### Fourth Grade

The 2023-2024 season has been a memorable one for High's Fourth Grade team. The boys saw early success in a dominating win over Kings, setting the tone with brilliant shot-making and disciplined defence. However, injuries culminated as the season progressed, which sidelined multiple players indefinitely, with a few returning just in time to capture a couple more wins. We persevered despite our dwindling numbers, spearheaded by Leo's three-point shooting, Andrew's midrange prowess and Justin's defensive versatility. Eric's superior rebounding and Matthias' timely steals anchored the paint. The backcourt tandem of Victor (MIP) and I (MVP) rounded out the squad as we commanded the open court, propelling us on streaky runs. For many on the team, this would be the last season we got to play together. I hope every game and practice session we competed and trained together in was as enjoyable for you as it had been to me.

On behalf of the team, I would like to express our gratitude to Coach James Minogue, Mr Hayman, and all the parents and supporters who have made this season possible.

*Jonathan Li*



**Fourth Grade Basketball**

STANDING: L ZHUANG, D HONG, D DONOHUE, E ALEXANDROFF, H LIU  
SEATED: J NGUYEN, A XU, V CHEN (CAPTAIN), J LI, G LEE

**Fifth Grade Basketball**

A CHHABRA, V SRIMURUGAKUMAR, M SIGILISETTI, X XIE, E PHAM, S KASHOJI, A NGUYEN



## Sixth Grade

The 2023-2024 season was both highly memorable and enjoyable overall. The season started off rough, losing the first game against Grammar by five points and the second game against Newington. We finally won in game three, where Andrew, our MVP and a beast at finishing, hit a beautiful mid-range game-winner against Kings. From this game forward, we achieved many wins, with our rebounds and defence significantly improving, shifting from man-to-man to an iron zone defence. Another pivotal change was our method of substitution. We moved from five-on-five-off to allowing certain players to remain on the court if they were performing.

We closed the season with a smashing victory, upwards of ten points against Scots College. High Basketball will have to say a sorrowful goodbye to Year 12s Jeremy and Ezzekai, who racked up around thirty points combined in that last game.

Many thanks go to every one of our players and particular thanks to our coach. Mr Richard Wong, who juggled being a teacher at Sydney High and being our coach, put in hours of dedication to train us on Wednesday and Thursday afternoon sessions and supported us during almost every Saturday game.

*Aidan Perera*



**Sixth Grade Basketball**

STANDING: J LE, E OKOLI, A WANG

SEATED: N WU, J ZHENG, A PERERA (CAPTAIN), D KIM, J TSE



**Seventh Grade Basketball**

STANDING: J LIN, O LI, M ZHU  
SEATED: D SU, H SHAN, L COWAN, C SANTOSO, J NGUYEN



**Eighth Grade Basketball**

STANDING: J HO, G WANG, A CHU  
SEATED: H ZHANG, K LIU, S GAO, K LIU, A DANG





**Ninth Grade Basketball**

STANDING: K ZHANG, A YAO, J ZHANG, G FOO, S XIE  
SEATED: S TANAMA, A CHAI, J TA



**Tenth Grade Basketball**

STANDING: N FUNG, B PRABAHARAN, L LEUNG  
SEATED: A MOOKHERJEE, S JHA, A MCMANUS, E SONG, I WANG



### Ninth Grade

The Ninth Grade basketball team showcased tremendous growth and determination in the 2023-2024 summer season. Throughout the season, our team faced various challenges but approached each game with resilience and a desire to improve. Additionally, the players' commitment to teamwork and individual skill development was evident in every match. The coaching staff, especially our coach Lik, played a crucial role in nurturing our potential, focusing on both skill and a supportive team environment. Our players displayed commendable sportsmanship and discipline on and off the court earning them respect from both peers and spectators. As we faced formidable opponents, the Ninth Grade team showcased their evolving skills, with each player contributing to the collective effort. Congratulations to Jonathan Zhang for the MVP award and Alvin Chai for the MIP award. Overall, the ninth grade team had a successful season which saw improvements and development from every player.

*Jonathan Zhang*





**Sixteen A Basketball**

STANDING: A MOHAMED, D LAM, E PAW, A WANG, J DONG  
SEATED: M LI, J YE, J KWON, (CAPTAIN), D LI, (VICE-CAPTAIN), M MASYA



**Sixteen B Basketball**

STANDING: E LIN, A XU, M RACHID, C CHEN, R WU  
SEATED: D KHA, T CHEN, A DAO, J OU, S MA



## Sixteen A

The 2023-2024 season was a promising and eventful experience for the Sixteen As. We were able to play as a team and relied on each other when times were tough. We are extremely grateful for our reliable coach, Keeto Browne, who consistently turned up to games and trainings to teach us valuable lessons, not only on the court but also off it. Slowly, our individual abilities were brought together, building our team chemistry. All our battles were hard fought. We started the season quite strong, winning two of our first three games against Grammar and Kings.

However, we failed to maintain this high throughout the entire season, not acquiring as many victories. This experience for the team has been instrumental in learning lessons about persevering even when times were not the best.

I would like to give credit to our MVP Darcy Li. Who was the team's reliable center bringing tenacity every single game and made huge efforts to grab every rebound in sight. Finally, I would like to thank our MIC Mr Hayman for organising all Saturday fixtures and allowing us to participate in such a great program.

*Jun Kwon*

## Sixteen C

For the Sixteen C basketball, this was a season to be remembered and cherished throughout our high school journey. We won victory after victory by giving every training session and Saturday match our best effort. The secret to our season's success was the unrivalled support we received from teammates after each possession, every point scored, and each moment of outstanding defence. Even though we all faced challenges and obstacles, whether in the form of training or a challenging opponent, it did not affect our unwavering High spirit or our commitment to trying our hardest. The team has benefited considerably from the skill and athleticism improvements of certain players such as Reagan Chan, Ryan Wu and Oliver Buikema. Other players, like Alex Hong, Kevin Dong and Elijah Lees, have sharpened their performance significantly. The final mention goes towards our coach Elijah, who has been teaching the team new skills and executing various plays to baffle our opponents. He not only regarded us as his most important players, but also as friends, developing a close bond with all of us. With two blowout victories over Sydney Grammar, it seems a new era in Sixteen C basketball heritage has begun.

*Ryan Wu*



**Sixteen C Basketball**

STANDING: K DONG, R CHAN, O BUIKEMA, L ZHOU

SEATED: K SANTOSO, A HONG, R WU, (CAPTAIN), E LEES, M GAO





**Sixteen D Basketball**

STANDING: J ZHOU, H WU, J XU

SEATED: S YANG, Z QIN, E LIU, L CHANG, I LAI



**Sixteen E Basketball**

STANDING: D CHEAV, A CLEMENT, J CAMPBELL, T RAHMAN, K PARULKAR

SEATED: U DEWANATA, A JABBAL, (CAPTAIN), V WANG



## Sixteen D

As the season comes to a close, I feel grateful to be a part of such a wonderful team. Though the results of our games were not what we expected and hoped for, everyone still played to their best extent, but we were surpassed by our opponents. During training we practiced different drills to help improve our skills, shooting consistency and defensive attributes. Apart from the long and tiring sessions of pain, our bodies grew along with it helping us all become better athletes in general. Our wonderful coach Elijah Thomas showed us new plays which we have never seen before, causing us to score numerous points throughout the season. On the court he was a great role model and coach, outside he was a great friend and mentor to all of us. I believe that this was an overall great experience, with many players achieving new feats in terms of their basketball abilities. With more work and passion, we can definitely work harder to become a stronger team in the future.

*Eric Liu*

## Sixteen E

We entered the Sixteens basketball year with a strong drive to win, strengthen bonds and have fun. Our coach, Maroun, created a comfortable environment for the team to develop individually and as a unit. The first half-season had many great successes against many strong teams, with our only loss being a hard-fought loss versus Riverview. After the long-holiday break, we conceded a difficult loss against Newington, feeling the post-holiday rustiness. This half-season ended with a 3-2 record, additionally losing to Joeys, with two of our games being washed out. Some honorable mentions include Aaron Karmaker [MVP], who demonstrated consistency throughout the season and Taaseen Rahman [MIP] showed immense improvement during the season, becoming one of our strongest players. Overall, this season was a highly successful experience with very few losses, where we were able to develop with a familiar squad, guided by an amazing coach.

*Aaron Karmaker*

## Sixteen F

This season has been a wildly different season for the Sixteen F's. With the addition of three players who had never played basketball, our team had to try even harder in order to match the level of the other teams in the GPS competition. During trainings, we practiced some basic skills, such as passing and making consistent layups, as well as some team strategies, like the pick and roll. Our coach, Maroun Rahme, also made us do some strength and conditioning, which was tiring but did end up improving our team's overall stamina and fitness levels, which we will be able to carry on through all sports. Despite the many changes and challenges we faced this season, we were still able to win two games, and more importantly, we all had fun while improving our skills as a team. Congratulations to Samuel Wen our MIP and I was proud to be nominated as MVP.

*Matthew Tjandrawibawa*

## Fifteen A

What an impressive season for the Fifteen A's, winning five of our games. We started the season 3-0, with one of our most impressive victories coming in a 30-29 win against Newington College. This marked the best start to a season by any team, and we were pumped for the rest of the season. Despite facing the loss of last year's MVP, Adam Flocard, we finished the year with a positive win record of 4-3, with six games to go. Nevertheless, we fought hard in all our games, including a thrilling 28-24 victory against The King's College. Although we ended the season with just five wins, we consider it a success, as we played with high spirit in every game until the final buzzer. It is gratifying to see an improvement from last season in the number of wins. I would like to extend our gratitude to our coach, Noah, who greatly supported us throughout the season. Congratulations to the team for a successful season.

*Charlie Caro*





**Sixteen F Basketball**

STANDING: M TJANDRAWIBAWA, L WANG, L GRUNDY, B NISHANTHAN BALASINGHAM  
SEATED: J NGUYEN, S WEN, K MITSUMOTO, V RAJIT, L FONG



**Fifteen A Basketball**

STANDING: Y RINALDI, A JIN, R CHAND, E LIU, Y WANG  
SEATED: L SUEN, D YI, C CARO, (CAPTAIN), R SHARMA, L HANG





**Fifteen B Basketball**

STANDING: C MORGAN, T LI, A GREWAL, E CHO, J LEE, L WARNE  
SEATED: S LIANG, A LY, C CHESHIRE, A TRAN, E HUYNH



**Fifteen C Basketball**

STANDING: T ARMISTEAD, F MENICHETTI, M ZHOU, T PIMENOV, O XIE, L DI  
SEATED: E MCGLYNN, J TANG, R MATHER, (CAPTAIN), K BUI, L TAI

### Fifteen C

As the MVP of the Fifteen C basketball team, I'm immensely proud of the growth we've experienced as a team. While our win tally may read low, our teamwork has flourished. We've honed our communication, anticipating each other's moves with precision. Individually, we've all elevated our skills, pushing boundaries in offense, defense and strategy. Each player's dedication is a testament to our willpower. Our only win of the season was our final game against Scots College, ending the game with a score of 30-24. I believe this game, which was tight during the second half, fully showcased our growth as a team and we were able to control the game to take the lead for our first win. Although victories weren't abundant, the lessons were plentiful, teaching us resilience, perseverance and the power of unity. As the basketball season comes to a close, we will celebrate our journey as a team and carry our newfound strengths into future seasons. Our record may show one win, but our growth speaks volumes.

*Kevin Bui*

### Fifteen F

The 2023-2024 season for the Fifteen F's was a great experience for the team and we had much improvement over the whole season. Over the course of the season, our team synergy and skills improved immensely. Even though we did not have the greatest win record, we all persevered and tried our hardest. Despite whatever the result of each game was, we still had fun. I am honoured to be chosen as the MVP, and congratulations to Josh Kuo for winning MIP. Thanks to our coach Aaron, who guided us and helped us improve, and thanks to the team for training hard and always playing to the best of their ability.

*Henrik Zhang*



**Fifteen D Basketball**

STANDING: MR V PAUL (COACH), R CHIRANIA, M ZHANG, A LAM, L BRECKON, J KIM  
SEATED: V LUONG, S SHANKHLA, J MIAO, J YAN, H SYED





**Fifteen E Basketball**

STANDING: A HOWE, N LI, H CHAN, D ZHANG, I PARK  
SEATED: D NGUYEN, O LUO, M GILES, M BABIN, T MAI



**Fifteen F Basketball**

STANDING: B LIN, S CHEN, D ZHU, S WANG, H ZHANG, O CANDY  
SEATED: J ZHU, J KUO, J KOK, S MU, A NGUYEN





**Fourteen A Basketball**

STANDING: A CHOWDHURY, K LIN, M MAO, M LU, C PAN  
SEATED: A CAPUANO, D LI, K LI, (CAPTAIN), J HUANG, D VICKKANOV



**Fourteen B Basketball**

STANDING: H TJOAKASI, K WANG, J CHEN, A JIANG, H ZHANG, K LI  
SEATED: J LI, M YIP, J KWON, D SHEK, M YE

**Fourteen C Basketball**

STANDING: B PARK, A LI, B NICHOLLS, U SHRESTHA, H MAHMOOD  
SEATED: B CHOW, R CHEN, R NGUYEN, (CAPTAIN), J LU, D SINLAPAWATTANA

**Fourteen D Basketball**

STANDING: A QIU, W HUANG, A BARRAZA NEJEDLY  
SEATED: J NIU, A LEE, A SHARMA, N LIN, L WONG



### Fourteen A

As the basketball season comes to a close without many wins, the 2023-24 summer season was still a huge success in our eyes despite our seed in the GPS competition.

I would like to take this opportunity to say how much everyone on our team improved over the season. This improvement was very noticeable throughout our last three games where we kept it very close, and even nearly beat the second seed Scots. We did this with determination, drive, teamwork and compassion.

To our parents, our coach Nives Gilbert, our basketball MIC Mr Hayman, on the behalf of my team, you truly have our thanks.

*Kirby Li*

### Fourteen D

This season our team persisted through hardship and though our wins weren't as many as we had hoped for, everyone played to their maximum potential. Through our hard efforts, we had an amazing win against Grammar, defeating them 38 - 13.

There was an exponential growth in our skills and every single player developed their skills. Our MVP, Nathan Lin, led the team whilst our MIP, Lucas Wong, developed his way of scoring points from distance.

*Nathan Lin*

### Fourteen E

Though our team had a rough start, we slowly bonded and gave every game our all, causing us to improve. Every game, we progressively got better, and realised that basketball isn't just about scoring all the points, it's about teamwork. Against SHORE, the final score was SHS: 25 SHORE: 23. In this very game, we were down five at half-time, but after a quick break, we scored point after another. It came down to the wire, as SHORE turned a seven point game into a two point game in the final minutes of the game. Nevertheless, our defence and communication ultimately led us to victory. It was a great honour to have Aiden as our coach, who shared with us many defensive and offensive formations, which was crucial when it came to game day, as well as supporting and sharing tactics that would bring us the win. I am incredibly proud of the Fourteen Es and wish every one of them the best.

*Gavin Cheng*

### Fourteen F

This season with the Fourteen F's has been an exciting journey filled with proud victories, close calls and remarkable improvements. The Fourteen Fs were met with tough competition and opponents but we managed to steal a win from SHORE with a score of 25-21. We also had very close games with a draw against Kings with a score of 16-16 and a close victory against Riverview winning by only two points with a score of 25-23. Both games were very competitive especially towards the end where each step, dribble and shot mattered. Although the team were met with a few losses, they were there as an opportunity to improve and teach us a lesson about teamwork and learning from our mistakes. The Fourteen F's have seen a huge improvement from all the players across the season especially Jeffery Yang, who has won MIP, with a special thanks to Vincent, our coach, for dedicating his time every Thursday training session and Saturday games to support us and improve our overall skills. This basketball season has taught all of us the values of teamwork and resilience and we hope to see each other next season.

*Tajib Rahman*





**Fourteen E Basketball**

STANDING: M ZHUANG, D QIAN, R XU, G CHENG, A CHOI  
SEATED: J WANG, R CHEN, J VAN, L ZHANG, T YANG



**Fourteen F Basketball**

STANDING: W ZHOU, X TANHUECO, J YANG, S KHAN, J ZHANG  
SEATED: J LIM, T RAHMAN, M MA, R ALAM, C MA



**Thirteen A Basketball**

STANDING: C YOUNG, A JIJU KRISHNAN, A HARTIGAN, T ZHENG, A MUNIR  
SEATED: J CAI, M CHEN, L HU (CAPTAIN), J WEI, E CHEN



**Thirteen B Basketball**

STANDING: C CHENG, J LI, R ZHANG  
SEATED: M YAO, T CHAN, J GAO, H SANTOSO, J XU





### Thirteen A

The Thirteen A's team had a great season even though we only played six games. I would like to thank my coach, Filip, for coaching our games and also my teammates, Eric Chen, Alejo Hartigan, Jayden Wei, Adiyat Munir, Charlie Young, Titus Zhang, Abhinav Jiju Krishnan, Jamie Cai and Max Chen. Even though we didn't have any wins, we all had a lot of fun playing with each other and though our chemistry wasn't the best at the beginning, we improved considerably as we got to know each other. I would like to congratulate Abniav Jiju Krishnan for getting MIP and I am very honoured to get MVP.

**Lucas Hu**

### Thirteen B

There were ten of us forming the Thirteen Bs and each of us formed an integral part of the team with our unique skills and talents. Over the season, we have faced The King's School, Shore, Riverview, Saint Joseph's, and Scott's. Each school was a challenge. They had many tricks and skills that they were eager to show off and present to us. We had to give it our all to even stand a chance at winning these games. For example, while playing against The King's School, we were winning in the first half. However, we lost in the second half. We let our guard down, and they were able to win. Nevertheless, through dedication and perseverance, our team was able to win in our second last game against Saint Joseph's. Even though it started to rain, we gave it our all and were able to secure a win with the final score being 18:12. This was achieved through our team's diligence, resolution, hard effort, and teamwork.

**Morgan Yao**

### Thirteen C

The 2024 season was a journey which brought many new and exciting experiences for the Thirteen C team. Despite a rough start to the season, the Thirteen C team displayed the great school values of dedication and respect. We committed to training sessions whether it be on a sweltering Thursday afternoon, or on a notoriously exhausting Wednesday afternoon session. We respected our opponents, regardless of if it was the pre-game warm-up, or the shaking of hands following a tough match. While our losses were disappointing, they allowed us to refine and build on our skills, working as a team to achieve a common goal. As MVP alongside MIP Ethan Zhong, on behalf of the Thirteen C's, I would like to thank our coach, Saxon Gerstl. Without Saxon, we wouldn't have been able to achieve what we did during the season. He taught and demonstrated to us how to execute useful tactics, including 'The Press' and 'The Pick and Roll'. I would like to congratulate Jaeyoung Kwon who scored a staggering eleven of our fourteen points in our third game against Riverview, and to Thomas Nguyen, who was always early to matches and maintained a perfect attendance.

**Robert Lei**

### Thirteen E

Our first basketball season has been a tough, rewarding and fun journey, with several ups and downs to face. As the thirteen E's, the second lowest ranked team of them all, I believe everyone has improved significantly since the very beginning of it all, and as a team, I believe we have all begun to learn the vital skills of cooperation and communication.

We unfortunately lost our first match against The King's School. with a score of thirty-seven to two. At the end, we were all exhausted and discouraged, but that inspired us to train harder than before. Our second match was against a school called SHORE. In this game the score ended up as thirty-nine to fourteen, our loss. We played significantly better than the match against King's, and more people scored. Our third game was against Saint Ignatius College in Riverview. Unfortunately, it was cancelled due to rain. We lost twenty one to eighteen our fourth match against Saint Josephs – a close game. Tough but fun. The final match against The Scots College was lost twenty eight to thirty six. Close again. The season was fun and well fought.

**Lucas Ji**





**Thirteen C Basketball**

STANDING: D DANG, N ISAACS, W MENG, R LEI, J KWON  
SEATED: L WANG, H JIANG, T NGUYEN, E ZHONG, L CHOI



**Thirteen D Basketball**

STANDING: Y ZOU, K CHELLURI, R CHEN, L ZHOU  
SEATED: D HE, V JAIN, E GOH, E YUAN, A BOLOFER



**Thirteen E Basketball**

STANDING: A KHAN, T ZHOU, E LEE, E TANUSAPUTRA, J LI JIANG, D LONG  
SEATED: S SUBAKESAN, A HASSAN, J LIU, N DUONG, L JI



**Thirteen F Basketball**

STANDING: J VUONG, Z AHMED, C WANG, O XI, A RAHMAN  
SEATED: A NGUYEN, J ZHANG, L LIANG, M CHEN, A SARALAYA



## Cricket

### First XI

The First XI Cricket team wanted to redefine itself this season in the lead up to the penultimate stage of the GPS Competition. Though the arbitrary definition of success, “win,” was not often met, our remarkable highs and lows maintained our competitive and resilient spirit. With Tim Affleck as head coach, our team was propelled with a positive attitude.

There was no more significant stage than the first game against historic rivals Sydney Grammar. High’s captain, Ayaan Hafiz, elected to bat. With an early collapse, Zarif Faisal, Atharv Ramakanth and Adrian Sharafi stabilised our innings and High achieved a score of eight for one hundred and seventy-four. We lacked intensity with our bowling and lost by five wickets.

Travelling to Newington for the Joseph Coates Cup, High needed to bounce back. Despite starting positively on the field, bowling Newington all out for two hundred and one, our batting innings never got underway, and we lost by ninety-five runs. Against reigning champions, Kings, Sydney High still trusted our capabilities to bat first on a luscious J.S White Oval. High’s captain and vice-captain duo, Ayaan Hafiz and Atharv Ramakanth shared an imperious hundred-run partnership, with Ayaan ending up with fifty-seven and Atharv with fifty, securing High a total of one hundred and eighty. Unfortunately, we could not cope with the pressure and succumbed to a seven-wicket loss.

Our next three fixtures against Shore, Riverview and St Joseph’s were further defeats. Yet, in a rain-affected match, High illustrated their defiant temperament and restricted Scots to four for two hundred and thirty-seven. Sydney High responded positively with fearless play from Abhinav Nayani and Ayaan Hafiz’s expert display of sixty-four. With High swinging till the end, we were short of fifty runs from victory. High was adamant for a win against Grammar at their home ground. But High slipped in bowling standards and Grammar eased to a total of four for two hundred and eighty-four. With Zarif Faisal scoring an aching seventy-two while hobbling off continuous cramps, High could not accelerate and finally lost by a seventy-four-run margin.

The much anticipated annual Five Highs Tournament returned to Sydney. Despite eight weeks of GPS Cricket, Sydney High resurged with new energy, as this tournament was to atone for our prior losses. The first day scheduled us against Melbourne, and High strived to defend our Cec Rubie Cup. Sydney bowled first and Arin Bhargava’s four-wicket haul limited Melbourne to one hundred and eighty. Zarif Faisal and Duvindu Liyanage steadied with a first fifty-run opening partnership of ninety-three. Unfortunately, Melbourne’s spinners turned back the game. With eleven runs needed off the last over, High lost by a heartbreaking two runs. On day two against Adelaide, Ashwin Rajeswaran’s relentless eight overs for three wickets bowled Adelaide for one hundred and sixty-three. Adelaide’s pace ripped through us, with High bottled for ninety-seven all out. Day three we played against the favourites, Perth. Abhinav Nayani’s first fifty-two and Ayaan Hafiz’s seventy-three not out facilitated a score of five for one hundred and seventy-four. High could not continue their momentum and Perth chased it with seven wickets in spare. In our final match, Atharv’s fifty was our platform for our total of eight for one hundred and seventy-one. With all hopes diminished, Harry Royal’s and Ashwin’s four-wicket hauls required High two more wickets for victory, however, we fell agonisingly close to Brisbane’s two-wicket victory.

The CHS tournament marked a new-looking Sydney High team with all-round efforts for Tempe, Kirrawee High and Zarif’s hundred-three against Lucas Heights making us Sydney East region victors. However, our run ended with a tight game against Hurlstone. In recognition of individual achievements, Atharv Ramakanth was named in the GPS Combined Team. Ashwin and Atharv were selected for the combined Five Highs team. At the cricket dinner, Ayaan Hafiz won Senior Cricketer of the Year with his four-plus scores of fifty, and Atharv Ramakanth earned the Chris Kourtesis Award. Adrian Sharafi won the Bowling award, Abhinav Inala won the Fielding award and Atharv Ramakanth received the Batting award.

A final thanks and congratulations to all the boys who made this last season for the Year Twelves memorable. Thank you to the parents who prepared delicious food and to our coach, Tim Affleck and MIC, David Smith for ensuring the future development of our prestigious program. I wish everyone the best of luck for the years to come ahead.

*Ayaan Hafiz*





#### First Grade Cricket

STANDING: A NAYANI, A RAJESWARAN, D LIYANAGE, A BHARGAVA, A SHARAFI, MISSING NAME, H ROYAL  
SEATED: MISSING NAME, DR K JAGGAR (PRINCIPAL), A HAFIZ, MR D SMITH (MIC), Z FAISAL



#### Second Grade Cricket

STANDING: N RAGHAVAN, E BARKS, A SURENDRAN, K BASHYAL, B SAHA  
SEATED: N HOSSAIN, K CUSICK, S SINHA, (CAPTAIN), A NARAYANAN, M ROBERTS

## Second XI

The Second Eleven experienced a challenging 2023/24 GPS season. Commencing the preseason with a young squad, we took on a strong touring side, Christchurch Boys High School. Unfortunately, despite our best efforts the touring team got the better of us. During the first half of the season, the group showed strong resolve and persistence against some very formidable opponents. A relatively close game away at St Joseph's College, ignited the belief that our team could put up competitive performances. This game also saw many players within the group stand out with individual performances and personal growth. Some notable highlights of the Second Eleven was Arjun Narayanan's (Best Batsman Award) persistence with the bat after a lean run, Bibek Saha (Bowling Award) whose efforts opening the bowling always reaped rewards, and finally, Eddie Barks (Fielding Award), whose keeping was faultless across the season. Although the team struggled to achieve a breakthrough victory, it was a pleasure to lead the boys and observe the developments in their cricketing and personal endeavours. I would like to take this time to appreciate Mr Smith's (MIC) and Michael Quinn's (Coach) tireless efforts supporting this team.

**Shikhar Sinha**

## Third XI

Twelve games, eight wins, 1429 runs, 74 wickets, and the David Smith Cup winners—this was our last cricket season at Sydney High and probably the most enjoyable yet. From the close wins that kept us hoping until the final over to the unfortunate losses where we came so close to winning, the Third XI's season was underscored by performances from every member of the team: Ivan, Brian, Khai, Mohammad, Ranaveer, Alex, Abraham, Dev, Eddy, Yousha, Samid, Jason, and Matthew.

Our season opened with Alex and Mohammad scoring 88 off eight overs to secure a comfortable win against Grammar. And so, our momentum rolled on throughout the season. Emphatic fifties from Khai and Ranaveer and unbelievable bowling performances of 5/10, 5/18, and 5/22 from Khai, Brian, and Alex, respectively, put us in winning positions time and time again. Notably, a glorious six from Ranaveer won us our penultimate match off the second last ball of the game.

Nonetheless, our season has not been a testament to any one player but to the efforts of all on the team. From fielding on a Monday afternoon to chasing a large total the next weekend, the wins and losses may be forgotten, but the 12 other boys we shared the season with will not.

**Mohammad Haider**

## Fourth XI

The 2024 cricket season for our Fourth XI team has been marked by significant growth and outstanding achievements. In our recent match against Newington College, we secured a remarkable victory with standout performances from Jason Guo, who scored a successful fifty runs, and Aariz Anowar, who took three crucial wickets. Their contributions were instrumental in clinching the win against a tough opponent.

Throughout the season, our team has shown remarkable progress, transforming from a group with limited competitiveness to one that operates at a high level of skill and determination. Each member of the team has contributed to this growth through their dedication and hard work on and off the field.

As we reflect on our journey, it is evident that our collective efforts have led to this significant improvement. We have learned from each match, honed our skills, and developed a strong sense of camaraderie and unity. Moving forward, we are poised to continue our upward trajectory and compete at even higher levels.

**Anish Thusoo**





**Third Grade Cricket**

STANDING: I LY, M ZHU, E TRAN, R THORAT, Y KABIR  
SEATED: D SOOD, J TAN, S HASAN, M HAIDER, (CAPTAIN), K PHAM, B NGUYEN, A REYNOLDS



**Fourth Grade Cricket**

STANDING: N TANG, D TSOVOLOS, D ILIFFE, A QIU  
SEATED: P GUPTA, J GUO, A THUSOO, L ZHANG, A ANOWAR





#### Sixteen A Cricket

STANDING: R CHOWDHURY, R KRISHNAN, A VITHURAN KUMARAVEL, T CHOUDHURY, B CHUDAL  
 SEATED: M PAUL, S MENON, V BHATTACHARYYA, (VICE-CAPTAIN), G GOVINDAN, (CAPTAIN), K MUDGIL  
 ABSENT: (VICE-CAPTAIN), N RAHMAN, S SHAIKH

#### Sixteen A

The Sixteen A's season was one of ups and downs, but one thing was for sure; every player contributed in some way on and off the field. The highlight of the season was our triumphant victory over Grammar, bowling them out for seventy and chasing it down with ease before the fifteenth over. There were a few standout performances, including a five-fa for all-rounder Vedantik against Kings, a five-fa for opening bowler Abithan, in our victory over Grammar, complemented by Briz's blazing knock of thirty-two in the chase, and a fighting knock of forty by star batsman Kabir in the final game of the season against Scots.

I would like to congratulate everyone on the team for their performances and dedication week after week, as well as their commitment to the team. I would also like to thank Mr Smith (MIC of Cricket) for his relentless work behind the scenes and for helping us make this season possible. Finally, I would like to thank the three individuals who coached us this season (Mush, Billy and Pranav) for taking time out of their weeks to coach us and giving us valuable advice.

*Gopala Govindan*

## Sixteen B

This season of cricket has been one of excitement, competition, and unforgettable moments. With every game, our team took to the field with passion and determination, ready to face anything that the opponents threw at us. Although we did not win as many games as we wanted, we all noticed the improvements each one of us made through the season. From training to games, we all worked as hard as we could under the coaching of Ohm Bhandari. Despite having many close losses including the last game where we lost by one run, we did not let it get to us and we held our heads high for the games to come. Some standout performances in the team include Alex – 44 off 59, Ayaan – 47 off 56, Zuhayr – 4/14, Nithilan – 3/12, Pranav – 3/12.

Overall, despite our highs and lows, we had an amazing time together and we will cherish the memories and fun we had this season. Thank you to our coach, Ohm Bhandari, for all the great times as you were an awesome coach. Also, thanks to Cricket MIC, Mr Smith for organising the games and thanks to the parents for all their support!

*Swagat Pathak*

## Fifteen A

First and foremost, I would like to congratulate the team and our coach, Ramin on an incredible season. It was full of highs and lows, and it was an amazing experience. We struggled at the start of the season, but thanks to the highly intense training sessions we had; we began to improve rapidly. We started off the year with a bang, with three consecutive victories.

We grew as a team and as individuals. We kept striving to improve, and that mindset helped us achieve these victories. We were a tight knit group and supported each other through the highs and lows of this season. I am sure everybody in the team has enjoyed this season and will be eager to play again next season.

There is a bright future ahead. I genuinely hope that we play as a team again next season and strive for more success!

*Himanish Chaudhuri*



**Sixteen B Cricket**

STANDING: Z HAQ, M SASI KUMAR, S INAM, N YOHANANDA, P RACHUMALLA, A PIDCOCK, A WANGDE  
SEATED: T OLSEN, R BATUWANTUDAWA, S PATHAK, M AHMED, A HAMEED SADIQ





**Fifteen A Cricket**

STANDING: M PATEL, D SAPRA, A PUROHIT, A RUHFUS, A SHAH, A MISHRA, A KAUSHIK  
SEATED: A WU, S PAUL, H CHAUDHURI, (CAPTAIN), A HAFIZ, A KUMAR



**Fifteen B Cricket**

STANDING: A RAHULAN, S FAULDER, T PATEL, S PANDE, A PACHORI, O DAVE, S GUPTA  
SEATED: K NAIR, V WADHWA, A MAHIDADIA, A GHOSH, S ZAMEE





## Fifteen B

This year was our first ever year as a team, and of course we were all thirsty for victory. However, the odds were stacked against us, as much of our team were coming back after years of not playing cricket and many players were still trying to find their way into their new life at High. Still, we persevered, and our potential as a team revealed itself, when Krishna's twenty-nine, and Vivaan's four wickets which brought us just eight runs from victory against SHORE. This trend continued, where performances such as Sameer's twenty – two (against Riverview), Tilak's three wickets for three runs (against Joeys), Alay's twenty – nine not out (against Joeys) and Stephens three wicket over allowed us to take positives from every match. Our constant dedication throughout the season, both on and off the field, finally showed in the last game, where we beat the cricket powerhouse Kings on their own turf, bowling them out for fifty-four, and chasing it in 9.4 overs due to Aryman's 29.

Although the season was short, our team still has a lot of memories to cherish.

*Alay Mahidadia*

## Fourteen A

We were eager to prove ourselves and become a winning team in 2024. Even with a coach change in the middle of the season, the boys put in some great effort and were able to win four games, an immense improvement following our 2023 defeat.

Our first game, against Sydney Grammar, was a nail-biter. After a solid bowling performance which restricted Grammar to 127/7, High batted. Svanik De and Aryavv Kaushik put on the charge with scores of 42 and 35 respectively, which took High to a close finish of 125/7. We continued putting in immense efforts at training which helped us win against Newington twice and Kings. Our third win has to be my personal favourite, which was played against Newington. After a stunning bowling performance by Abhinav Lahiri with figures of 2/7, Newington managed to score 119 runs. Our keen batters started the chase but some good bowling from the Newington side initiated a top order collapse. Nevertheless, our middle order was there for us, with each batter contributing a little bit. The best part about this game was the last ball, where High required one run. William missed the ball but eagerly ran. At one end Taha, the non-striker, had made it but William was run out. Newington were celebrating until they looked at the umpire. Both of his arms were extended and a wide was signalled. A great game and a victory for High!

I'd like to congratulate Abhinav Lahiri for his stunning performance this season, which consisted of twenty two wickets and two four-wicket hauls, whilst scoring 126 runs with the bat. Some notable mentions in batting go to Aryavv Kaushik who consistently scored 165 runs, William Tran who scored 133 runs, Svanik De who scored 126 runs and to myself who scored 172 runs including a fifty. On the bowling side, to Yashneil Lucknauth who took ten wickets and to Vibhav Jairam for his stellar fielding performance throughout the season. The whole team has improved, and everyone's performances have helped in what has been a truly memorable season. Before I sign-off, I'd like to thank Mr Smith, William Barge, Alexander Doling-Cook and the parents for their help and support in improving our team!

*Sayyan Doke*

## Fourteen B

The Fourteen B's cricket season was a journey marked by growth and determination. Under Coach Aryan Khan, each player strived to improve, both individually and as part of the team. Throughout the season, we faced better schools, however we did not let that get to us and put up great games against them. We approached every game with determination and a desire to get better.

Though we did not come out on top in terms of wins, the season was filled with moments of progress. The team's growth was because of our desire to improve and win, showcased with players such as Araf Rahman, Enci Zhang, Tenzin Lama and Tahmeed Galib. Congratulations to Shoummo Kar and Lokesh Paditham for winning the best bowler and fielder awards.

The Fourteen B cricket season was not about winning, it was about working as hard as you can, facing challenges head-on, and growing both as players and individuals. On behalf of the team, I would like to thank Aryan Khan, Will Elliot and Mr Smith for this amazing season.

*Deep Ojha*



**Fourteen A Cricket**

STANDING: N RAMESHKUMAR, S MCMANUS, S DE, T ALI, S KOLLI, Y LUCKNAUTH, W TRAN  
SEATED: A LAHIRI, H SEHGAL, S DOKE (CAPTAIN), V JAIRAM, A KAUSHIK



**Fourteen B Cricket**

STANDING: T LAMA, A BENDALL, S KAR, T ARAAF, A AUMI, E ZHANG  
SEATED: T GALIB, A MEHTA, D OJHA, (CAPTAIN), L PADITHAM, L RAMANATHAN



### Thirteen A

The Thirteen A cricket team played four actual games of cricket in their shortened season this year. The first was cancelled due to other schools not being prepared, and the second was rained out. Out of the four we did play, we won two and lost two.

Our first game was against SHORE, where we were a tiny bit complacent after dismissing them for 116, however, in turn we were put away by their opening bowlers, eventually succumbing to a total of 60 all out. In our second game against RIVERVIEW, we restricted them to 116 for seven wickets and rolled to an eight wicket victory, all because of a blistering innings by Anish Nittala, hitting their attack for 78\* not out, including four sixes. Our first game away was against St Joseph's where our bowlers put up a tight fight, defending a total of 94 till the 31st over, when their batsman crossed for the last runs. For our last game of the season, we were back at home, playing against the Scots. From the start, our bowlers were on top, despite a bit of resistance from their keeper, we eventually bowled them out for 50. After Anish gave us a couple of sixes and fours, we rolled to a nine-wicket victory.

Over the season, lots of talent was discovered in the team, with Anish Nittala, our opening batsman hitting over 100 runs in these four matches collectively, including 78\* not out against RIVERVIEW, and Arjun Patil with nearly ten wickets. Our standout fielder was a difficult one, as run outs and catches were abundant, however, Rohan Joshi took five catches and a runout.

I would like to thank our coaches Aayush Madan and Ramin Hossain for taking care of us this season, and to our MIC, Mr. Smith, a big thank you for the support and encouragement through the season.

*Vedansh Shuklu*



### Thirteen B

This cricket season has been fun, playing with my teammates and competing against four other schools. In our first game we lost thirty-two runs to one hundred and eighteen runs against Shore. However, the loss did not affect us at all. In fact, over the next few games, there was a huge improvement in the team. The second game we lost fifty-four runs to one hundred and thirty-six runs against Riverview. The increase in the number of runs we scored was impressive. Game three we lost fifty-six runs to ninety-eight runs against St Josephs. Our fourth game was the best because we only lost fifty-six runs to fifty-seven runs against the Scots. Reducing our loss margin to just one run was due to the lessons of the three previous games.

I would like to give a huge thanks to our coach, Ajay Apoorv Verma, all the parents, MIC Mr Smith and finally our principal, Dr Jaggar. I would like to thank Ajay for spending his time helping my team improve in all areas of cricket, no matter how long it took. Mr Smith deserves recognition as well as without him, our cricket games would not occur. He was also the man who organised every single cricket match. Everyone who has contributed to cricket has also earned themselves a 'pat on the back'.

*Sheikh Siddiquee*







**Thirteen A Cricket**

STANDING: I HOSSAIN, J YOUNG, K SOUNDAPPARAJU, S SUBRAMANIAN, A NITTALA, A PATIL  
SEATED: T TEWARI, V CHAMOLI, V SHARMILAN, A KUDAV, V SHANKLA



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## Rowing

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### The Principal's Address



Special guest, Karl Kruszelnicki (SHS-2005), rowers of Head of the River crews, parents, students, teachers, welcome to our 2024 rowing assembly. We gather traditionally on the day before the big event to honour and congratulate our crews as they prepare for their stern test at the Head of the River regatta tomorrow.

I would like to congratulate MIC, Coaching Coordinator and Maintenance Manager, George Barris (SHS-2001) on his terrific dedication, organisation and inclusive approach to rowing administration, which has resulted in participation in record numbers. More boys will be a lot fitter going into winter sports as a result of a summer in rowing.

Well done to George and Steve Comminos (SHS-2013) for coaching the First VIII. Gordan Su (SHS-2018) managed the Second VIII and Daniel Xu (SHS-2016) trained the First IV. For the rest of the IVs (2-4) thank you to Gilbert Win (SHS-2021), Jack Smiles (SHS-2022), Etai Zemack (SHS-2022) and Jack Bowditch. Thanks to The Year 10 Vllls coaches: Terry Fong (SHS-2014), Robert Yuan (SHS-2016), Adrian Wong (SHS-2021) and Jack Ralph (SHS-2018). Our Junior crews' training was overseen again by coach Marguerite Pain. Thank you, Marguerite. She was assisted this season by Kevin Chen (SHS-2021). The Year 8 quads were trained by Nelson Cheng (SHS-2022). Some coaches doubled up with the Year 10 Vllls and junior crews.

I want to thank the staff who assist George to run the program – Joanna Chan, Vivian Paul, Con Barris and Rosa Brown. Thank you again to the Rowing Committee, particularly the President Binh Johnsun, for her ebullience, energy and organisational acumen. Well done to Dan Johnsun as Secretary and the highly involved team – particularly, Treasurer Niti Singh and Mohit Singh, Amy Liu, and Herman Wong.

This year's Head of the River results will be determined, in no small measure, by what individual members of the crew did to maintain strength and fitness in the winter months last year. The quantum of improvement over a season is around 25-35 seconds per 2000 metres. The two targets we set in 2001, namely the first target of the High boat's time being less than the winner's time +7.5-9.9% (primary goal), and then our time + 5.1-7.50% (secondary goal) are realistic, because they have been achieved by High boys – 42 and 28 times respectively. The tertiary goal is winner +5% (the margin of excellence) – a rare feat achieved only 8 times since 1999. The first VIII should aim to beat the historical average High 2k time of 6.26.

Twenty years ago, our rowing program had depth. In 2004, the First IV rowed into the history books with a 6th place and a 3.58% margin from the winner's time. It was the best row by a First IV since I began keeping the records from 1999. The crew was Jeremy James, Yaegan Doran, Karl Kruszelnicki, stroke Sen Mitsui, coxed by Tom Mittelheuser. The boys were forced out of the eights program due to missing training to go on the Himalayan expedition over the long break. Their performance upstaged the first VIII crew of Bryan Wrench, Ben Mitchell, Dominic Grimm, Troy Polis, Joshua Scharfegger, Mischa Steen, stroke Liam Bennett and cox Jason Tan. That crew contained some very strong rowers and finished with the fifth best comparative time this century, with a 6.36% margin over the winner's time. Their 6.10.31 elapsed time was the third fastest ever rowed by a first eight during my time at High. It was a great year. Let us hope this year is rewarding for our contemporary crews.

The big problem rowers face is pain – both physical and psychological. Muscles burn when you hit the pain barrier. Falling behind starts a voice in your head that says – 'this is too hard'. Your mental and physical efforts degrade. You stop pulling hard. You go through the motions. You resign yourself to a disappointing race. Collectively, if this happens, the boat slows dramatically. You eat more wash from other competitors and chase boats. You end up with a time much slower than the PB of the boat. How can we push past the pain barrier so this sequence of negative events does not happen or is at least minimised or mitigated? Employ mental techniques to distract your body. Break down challenges into manageable steps. Visualise getting to the next milestone – the 1000, the 1500, the finish line. Use positive self-talk – 'I have felt this before. I know I can survive and push through this.' 'Just concentrate on the next stroke. Make it a good one.' 'I will be proud of this row'.



Listen to the cadence of the coxswain asking for the strokes. Control your breathing. Endure.

I want to congratulate all the boys who have been selected to compete for High. You will become a part of a long tradition and your history will be written in our record books, as it was in 2004. Make your deeds something to be proud of in terms of your own goal setting.

Good luck and give it your all out on the course right to the end, no matter what your position. Make your effort count. You owe it to yourself. your season of training and to all your comrades who shared the journey endured the pain and aspired to the same goal.

***Dr K A Jaggar OAM***



## Captain of Boats Address



To rowers, pain is a familiar place. Over the course of a 2000m race they'll be subject to six to eight minutes of torture: the burning of the legs with every stroke, the desperate feeling in their lungs as they gasp for more air, and the internal, mental battle between will and doubt that's held in every rower's mind.

The beauty of these six, painful minutes is that the results are decided well before the first stroke. They're decided in the six months of training leading up to our final row: in the mental preparation and earnest devotion to every session. In that burning hunger for competition: a fixation, not on the destination, but the chase – the everlasting pursuit of greatness.

'The pursuit' is what's driven us for the past six months. The constant hunt for faster speeds and competition has steadily brewed behind the walls of the Outterside centre, with the First VIII rowing the fastest first regatta time by a High crew in seven years, and promising results across the entire program.

It was obvious at the start of the season that we had potential, but potential without development becomes disappointment; and, for parts of the season, we were painfully disappointed. After underperforming so many times, doubt starts to creep in and you wonder if it'll all be for waste.

But then you find it — that feeling — the ringing of the boat as it glides across the glassy surface of the water. Eight rowers transcending the limitations of the individual and moving as one. It's the moment you finally click and realise that it'll all come into fruition; all that pain, the sacrifice, the fights, the frustration, it'll all be worth it come race day.

So, to my rowers, I know it'll all be over soon; but remember that we've got a job to do first. With this being High's centenary season, we stand at a crossroads of destiny: either we achieve greatness or remain 'just another Sydney High crew'. So when you're 500 metres into tomorrow's race, when your legs feel like a wildfire that you just can't put out, when you're losing air with every breath you take, and when the voice of doubt is whispering venomously into your ear, saying to you "row light, don't pull as hard, save energy for the rest of the race"; tell me, promise me, that your answer will be "No."

I will now present the First VIII for 2024.

**Bow – Dean Johnsun.** Dean's technical prowess in the scull and his improvements on the erg have resulted in his selection into the eight.

**Two – Jin Shim.** Despite being an athletic weapon, what sets Jin apart is his mentality with his vocal presence in the crew, mixed with a burning passion for competition.

**Four – Jake Matthews.** Jake has quickly grown to become one of our best rowers through his astounding fitness and dedication to the sport.

**Five – Jacob Yin.** Jacob has held the best 2k in the sheds for years, he's been our best sculler for two years standing and has put up times which rivals those in the combined GPS eight.

**Six – Harry Xin.** Six seat is universally known as the engine room of the eight, and Harry is no exception as he levers the boat towards the finish line with tremendous power and technical proficiency.

**Seven – Luc Tran.** Luc epitomises consistency with his dedication to the program leading to steady improvements in both his fitness and technique.

**Stroke – Jack Rusli.** Jack is the lightest 1st VIII rower in the GPS, and with this comes an absurd weight to power ratio which, when coupled with his fitness and consistent rhythm setting makes him our ideal stroke seat.

**Cox – Terry Cai.** It's been beautiful to see Terry's confidence improve over the course of the season, with him finding his voice in the boat.

Finally, with myself in three, it's been an honour serving as your Captain of Boats, I present to you the First VIII for 2024.

*Michael Li, Captain of Boats*





**First VIII**

STROKE J.C.RUSLI 7 L.X.TRAN 6H.F.XIN 5 J.YIN 4 J.D.MATTHEWS 3 M.LI 2 J.R.SHIM  
BOW D.L.JOHN SUN COX T.H.F.CAI





#### Second VIII

STROKE A.A.WONG 7 K.SINGH 6 J.KOMONEN 5 A.J.SHAO 4 B.B.ZHANG 3 A.Y.HUANG 2 A.S.PARK  
BOW K.Y.WU COX J.LAI

#### Second VIII

The Second VIII of 2024 was a band of capable yet mischievous boys. Like salmon in the Atlantic Ocean, we were attracted by the culinary incentives of our favourite fisherman (coach) Gordan Su who hauled us into the SHS Foundation. Gordan's priceless commitment to coaching and unbridled hatred for Swift racing, tamed our unruly nature. Like scaling a fish, Gordan shed off any hardness we harboured for each other and redirected it to a collective obsessiveness with having the correct number of washers and nuts (and rowing well). It is without a doubt that Gordan's unthreatening, signature hands-on-hips posture became the motivation we all needed each morning (besides our hunger) hunt the First VIII. Of course, I can't leave out Jamison Lai, the coxswain of our crew who inherited Gordan's affable nature and landing prowess, most prominently displaying his love for our bow seat Keoni Wu. Keoni's uplifting and motivational speeches were an event to look forward to with eager anticipation. In front of him is Alex Park, a genetic specimen whose dedication to the crew is unrivalled.

Our lovable 3 seat, Andy Huang is the powerhouse of the bow 4, a man whose commitment and love for squats, running and calf raises cannot be measured by numbers. Boris Zhang in 4 seat defined technical excellence for the crew, along with a stubborn will to never give in to the pain, he was a valuable asset to the boat. Alex Shao (5 seat), straight and reliable, hard as rock when the going gets tough, an unfailing beacon through the pain of the race. Jordan Komonen (6 seat) was the engine room of our boat. The most proficient sculler in our crew, whose rowing ability was only amplified when transferred to sweep rowing. Finally, our 7 seat Kridaya Singh transformed immense cricket prowess and Formula 1 knowledge to instantaneous boat speed and an undeniable synergy with our bow seat. It is all these boys (and Gordan) that have given me a lifetime of memories and a truly special final season of rowing at High.

*Aidan Wong (Stroke)*





#### First IV

STROKE H.CHEN 3 J.YUEN 2 N.RUSTANDI  
BOW B.LEE COX M.JOURAVLEV

#### First IV

The First IV is often seen as a crew in which people were lazy and did not possess the dedication or ability required to row in the prestigious VIII's. However, the 2023-24 season was different. The First IV consisted of a crew which possessed a mixture of size, power, and technique. A crew who shared the same goal of making the boat move faster.

HOTR was a day which the IV would never forget. We waited at the start line for what felt like hours, our minds racing with anxious thoughts and doubts, waiting for the clock to read 10:20am. Then it was done. The race that we started preparing for six months prior was over before we knew it.

Throughout the season, there were many highs and lows which the crew encountered together. From beating Grammar (and Shore almost) in multiple regattas to even struggling to stay with other crews, the First IV experienced it all.

Overall, this season was a memorable journey that mentally and physically challenged us as a crew (some of the time). From the start of the season to the end, there were challenges which we faced head-on which led to growth as a crew. The season might not have been as smooth as we wanted it to be but that's why it was unforgettable. It might have been a rough season but no matter what, we always finished races with our heads held high.

*Hayden Chen*



**Second IV**

*STROKE E.H.HYBLER 3 B.CHU 2 D.WU  
BOW S.LOU COX P.NADHAN*



**Third IV**

*STROKE L.GUO 3 V.WONG 2 J.LU  
BOW O.CHEN COX M.LIANG*

### Third IV

Throughout this Summer season, our crew cultivated a culture of unwavering determination. We embraced the highs and lows, understanding that every setback was an opportunity to grow stronger together. We honed our technique, synchronized our movements, and pushed our limits further than we thought we ever could.

The Third Four consisted of Coxwain: Matthew Liang – who became the best cox in a matter weeks and never failed to motivate the crew,

Bow: Oscar Chen – who had the best aerobic capability of the crew, Third: Jeremy Lu – our beloved Year 12 truly was the boat mover with his immense strength, Second: Vitus Wong – his resilient mentality and technical proficiency made him one of the best rowers and finally, myself in stroke seat. Every member of the boat played a vital role, fostering trust and camaraderie that transcended the water.

Many thanks to our awesome and charismatic coaches: Gilbert, Jack Smiles, Etai and Jack Bowditch who made our rowing season an invaluable experience. I would also like to express my gratitude to Mr Barris, who made the rowing program as enjoyable as possible.

**Lucas Guo**

### Year 10 First VIII

The Year 10 season was special from the very start. New rowers joined the sport, ready for the challenge and desperate to be in the best crew possible, and the rowers from the previous season returned hungry for a spot in the Year 10 First VIII.

It was an underwhelming start to the season however, as our very first race in an eight ended at a time of 7:39. We agreed that we would all give an extra 20%, whether it was hill sprints, early morning ergs, or precious water sessions. The effort the boys gave for just a chance to improve in our next race started to pay off, as we fought for every single second of that 2 km race.

All we wanted after six months of sacrifice was sub 7 minutes at Head of the River. We were determined to work together for one last time and to walk away with our heads held high and a sense of pride knowing that we left it all on the race course. We finished after 6 minutes and 58 seconds of excruciating pain, the best time of a Year 10 First VIII in many years, and it all proved to be worth it.

I would like to thank the parent Rowing Committee for supporting the boys at camps and regattas, our amazing coaches Terry Fong and Robert Yuan for making our transition to sweep rowing an unforgettable experience, and MIC of Rowing, Mr Barris, for organising a successful season for us all.

**Roman Samsonov**



**First Year Ten VIII**

STROKE R.SAMSONOV 7 E.J.WILKINSON 6 M.C.MCLEOD 5 G. SAN ZHENG 4 L.K.VARTHAKAVI 3 M.V.LIPPA 2 S.PAEAN  
BOW B. DANG COX L.J.DENIGAN

**Fourth IV**

STROKE T.MOOLLAN 3 B.HUANG 2 A.CHEN  
BOW N.YAN COX T.HAN

#### Fourth IV

The 2023-2024 season was a memorable and fun experience with the largest ever Senior-B group in High history. With a majority of the Fourth IV composed of newcomers, we strived to excel at the Head of the River. With the endless erging sessions and the exhilarating water sessions, we improved our technique and teamwork, creating everlasting memories, from the time we swam in the Parramatta River, to the time we raced on par with other Senior-B crews.

My leadership as stroke brought out our full potential, Brian Huang's overpowering strength in 3-seat moved the boat, Siqi Chen's perfect form and motivation calls in 2-seat guided our mentality, Nicolas Yan's finesse and stamina as bow kept the balance in the boat while Thomas Han's motivational speeches gave us the drive to row harder.

With the guidance of our coaches Gilbert Win, Etai Zemack, Jack Smiles and Jack Bowditch we created unforgettable experiences. I would like to thank Mr Barris, and the Rowing Committee for coordinating everything. As we reflect on the 2023-2024 season, we do so with a sense of pride and gratitude as the lessons learned will serve as a foundation for our future endeavours.

*Tariq Moollan*

#### Second Year Ten VIII

The 2023/24 season began with the transition from sculling in quads to sweeping in the notorious eights. The standard 2000m distance was introduced to races, which meant a gruelling training schedule spanning six months. However, the ones who unceasingly persisted secured their positions in the Second Year Ten VIII, listed from bow to stroke, Joshua Kimpton, George Mermelas, Lucas Zhang, Nestor Chan, Ben Chan, Aaron Chan, Delbert Zou, me as stroke and Ben Wu as coxswain.

Throughout the course of the season, we constantly refined our technique, resulting in a cohesive crew pulling much above our weight. These immense technical improvements were showcased in our first race, where we achieved a remarkable time of 7:48, 8 seconds ahead of Scots College. The conclusion to the season for all senior rowers was Head of the River, where our tenacity in training finally transpired when we rowed a time of 7:13, being the fastest crew of the division since 2017.

Finally, I'd like to give a huge thanks to our coach, Adrian Wong, who gave us the 'want' to succeed, parents and supporters who were vital during camps, and MIC of Rowing Mr Barris for coordinating the program.

*Roy Zhang*



#### Second Year Ten VIII

STROKE R. ZHANG 7 D.ZOU 6 A.M.C.CHAN 5 B. CHAN 4 N.C.CHAN 3 L.J.ZHANG 2 G.A.T.MERMELAS  
BOW J.D.KIMPTON COX B.WU





**Third Year Ten VIII**

STROKE R.XIAO 7 L.CHOW 6 R.ALLEN 5 H.CAI 4 I.L.MARSIC 3 A.R.AGRawal 2 C.CHOE  
BOW A.N.NGUYEN COX J.ZHENG



**First Year Nine Quad**

STROKE T. YE 3 A. LAU 2 L.LU  
BOW A. GU COX T.ZHENG



### Year 10 Third VIII

Unfortunately, I was not a part of the Third VIII during the first half of the 2023/2024 season, meaning I had missed out on the original crew's training. The final roster for HOTR ended up as, listed from bow to stroke, Quan Ngyuen, Clein Choe, Arnav Agrawal, Izac Marsic, Hudson Cai, Ryan Allen, Lyndon Chow, with me leading in stroke and Jasper Zheng as the coxswain.

In the first SIRC race of 2024, we managed to clinch away from Newington in the final moments, thanks to a combined effort of willpower and strength from the boys in the last hundred meters of the race. This brought in new hope for our crew, and we began committing ourselves to the training, making sure to put a hundred percent effort for every session, whether it was sprints, steady state, running or technique-work on the water.

On the big day, with half a year's worth of training behind us, we narrowly lost out to both Grammar and Newington, with them pulling a few seconds ahead of us in the last 250 meters. We were later informed that we had beaten our personal best by a whole twenty seconds. While it was not the outcome all of us were looking for, we were satisfied with getting such an improvement.

I would like to thank our coaches, Jack Ralph, Adrian Wong and Terry Fong, for guiding us throughout the season and inspiring us to push past our limits. I would also like to thank Mr Barris and all the teachers who have helped out this season, as well as the Rowing Parents Committee for their help during the camps. I would also like to thank my crew for being people I could always count on to be trying just as hard as I was, and spending hours dedicating themselves to the program every week.

**Raphael Xiao**

### First Year 9 Quad

This season, the First Year 9 Quad improved greatly and experienced many new things. This year was our first time camping at the sheds, and was a fun and new experience for everyone. Obtaining a spot in the First Quad was highly competitive and in the end four rowers came on top and proved themselves. Andrew Gu as bow seat, Leon Lu as two seat, Alex Lau as three seat, myself in stroke seat and Thomas Zheng as the coxswain.

Throughout the season, we all improved greatly and exceeded all our expectations. This season's work came down to CHS, where we recorded our best time of 3:32, a result of all our hard work and perseverance, securing ourselves a gold medal. Just a few weeks later we were neck and neck with The King's School.

Our successful and rewarding season would not have been possible without the unwavering support of the Rowing Committee, parent volunteers, coaches and staff. On behalf of First Year 9 Quad, I would like to thank our coach Kevin Chen and MIC of Rowing, Mr Barris for making all of this possible. We all look forward to rowing again next season.

**Tom Ye**

### Second Year 9 Quad

The Second Year 9 Quad was a group of five passionate, courageous, and resilient boys who were willing to put their bodies on the line week in, week out. This season has developed us into more than just better rowers, we are more mature and example-setting group. With the crew consisting of Terrence Yan(Coxswain), Caspar Lai(Bow Man), Leo Yang(Two Seat), Jun Shim(Three Seat) and myself at stroke, the talent was there in the masses. Our work ethic paid off multiple times throughout the season, including beating our first ever crew against a strong St Joseph's College crew, and both individual and group achievements at CHS in Grafton.

I would like to thank Mr Barris and my coaches Kevin Chen and Marguerite Pain, who worked tirelessly behind the scenes to choreograph a fantastic season of rowing. A special thanks should also go to the parents who are at the sheds weekly, supporting us boys in our sporting endeavours. Despite this season coming to an end all too soon, I am already looking forward to next year. I hope we stay fit, eat up, and work hard during the off season, and prepare for another year of fine accomplishments ahead.

**Michael Truong**



**Second Year Nine Quad**  
STROKE M.TRUONG 3 J.SHIM 2 L.YANG  
BOW C.LAI COX T.YAN



**Third Year Nine Quad**  
STROKE L.F.ZENG 3 J.C.CARMICHAEL 2 T.TRAYNOR  
BOW E.C.HE COX A.NAIR

### Third Year 9 Quad

The 2023/2024 rowing season was filled with improvement, memories, and triumph for the Third Year 9 Quad. With the crew being made up of Ethan He (bow), Ty Traynor (2 seat), James Carmichael (3 seat), Advait Nair (coxswain) and myself, Lloyd Zeng as stroke, we formed a formidable crew capable of beating other crews on multiple occasions.

We began our time together shakily, the first few regattas were not the best as we fell short by multiple boat lengths every week, averaging a 30 second difference between us and third place. However, through training, dedication and commitment, we grew together, building as a crew with every stroke we took before we came to our peak at the end of the season where we beat crews such as The King's School twice, in back-to-back regattas.

I would like to honour our wonderful coaches Marguerite Pain and Kevin Chen as they brought us to this moment, and Mr Barris for giving us the Sydney High Rowing program. I would also like to thank the rowing committee, the staff, and the parent volunteers. We are looking forward to next season to beat more crews.

*Lloyd Zeng*

### Fourth Year 9 Quad

This year, the Fourth Year 9 Quad underwent many challenges to become a group of resilient boys who can row together with great technique and timing. This quad has changed many times throughout this season, but we have landed on an excellent crew, consisting of Andrew Dong (Coxswain), myself at stroke, Anthony Zeng (Two seat), Alexander Liu (Three seat), and Jentzen Lim (Bow man). We look forward to transitioning into rowing in Year 10 Eights, and we hope most of our crew will maintain their fitness and keep training throughout the off-season to be able to perform well in term four. I would also like to thank Vincent Wang and Zi Yang Wang for filling in when any of the rowers were away. Our season ended with many close calls in our races and an all-round sense of achievement for all members of our crew.

I would like to thank our coaches Marguerite Pain and Kevin Chen, who have been coaching us since the beginning of Year 7. They have done a great job in producing a great season of rowing. Lastly, I will thank Mr Barris for creating and leading the entire rowing program.

*Matthew Cai*



**Fourth Year Nine Quad**  
STROKE M. CAI 3 A. ZHENG 2 A. LIU  
BOW J. LIM COX A. DONG





**First Year Eight Quad**

STROKE L. CHEN 3 M. KHAN 2 S HANDOKO  
BOW N. PILLEMER COX V. PIMENOV



**Second Year Eight Quad**

STROKE A. HWANG 3 T. CHEN 2 M. PARK  
BOW I. WONG COX R. LIU

### First Year 8 Quad

Our GPS season was an insightful introduction to proper races. Considering the improvement in terms of technique and erg times we've recorded since the very beginning; we haven't been the most decorated in GPS regattas. Nonetheless the boys and I have managed to prove that you can never count a quad out, especially in the last regatta which was our best race performance. Midway through the season as our second erg test finished, we got our two seat Shawn Handoko who jumped all the way from third quad. A strong performance at CHS in Grafton in which we took gold gave all of us valuable experience and we look forward to being at SIRC next year on a proper course. The consensus this past season has been to improve power and we look to achieve that through offseason erg sessions. Our completed quad in seat order is as follows, Bow: Noah Pillemer, 2: Shawn Handoko, 3: Mekaeel Ali Khan, Stroke: Leo Chen, Cox: Vanya Pimenov.

*Mekaeel Ali Khan*

### Second Year 8 Quad

This rowing season was a beneficial time for the boys in the second quad to improve, mature, and gain insights into competitive rowing. This year we refined our technique, lowered our erg times, and learnt how to function as a team. Although there were not any outstanding achievements in the regattas or against our school's own quads, we are proud of our unwavering high spirit in times of pain, exhaustion, and disappointment. Our erg tests this season yielded excellent results, with our times being below four minutes. Everyone saw significant improvement, Raymond becoming an experienced coxswain, Minjoon mastered his timing, Terence refined his sequence, and Isaac gained more strength. We had unforgettable experiences together, and we would like to extend our thanks to our coaches, the rowing committee, the parent helpers, and Mr Barris, MIC of rowing, for making these experiences possible. Our goals have been to perfect our timing, ratio, early square, and sequence, and the Second Year 8 Quad will strive to reach our success criteria. Our full quad, in seat order, is as follows, Bow Seat: Isaac Wong, Second Seat: Terence Chen, Third Seat: Minjoon Park, Stroke Seat: Alexander Hwang, and Coxswain: Raymond Liu.

*Alexander Hwang*

### Third Year 8 Quad

The 2023-2024 season involved a great deal of improvement

for the Third Year 8 Quad. For everybody's very first racing season, we strived to improve and push ourselves to the limits, absorbing and applying everything we had learnt. The competitive nature of rowing forced our crew to constantly change, adapt and learn new ways of rowing faster.

I would like to thank my crew and introduce the Third Year 8 Quad rowers. The order of the crew is as follows: Devarsh Luthra at bow, Heshel Kariyawasam at second seat, Weier Lu at third seat, Ian Huang at stroke seat and James Hu as coxswain. Thanks also to our coach, Etai who showed us new techniques such as an earlier blade square on the water that propelled us much faster. Erg sessions across the season also improved our fitness and endurance a lot, and by the end of the season, we could see that we had come a long way. On behalf of the Third Quad, we are grateful for the help that coaches, staff and parent volunteers have offered us in order to give us this delightful experience.

*Ian Huang*

### Fourth Year 8 Quad

The summer season of 2023-2024 was an exhilarating period filled with development and change for the Year 8 Fourth Quad. This season was the first in which we experienced the thrill of a race. Subsequently, our desire for improvement grew exponentially, as the competitive aspect of Rowing was finally introduced to us in full force. Due to this, the internal members of the Quads shifted many times as different students adapted at different paces. The resultant order of the Year 8 Fourth Quad is as follows: Jayden Lee as bow, Lucas Ngo as three, Ayden Firoz as two, myself as stroke, and Danny Said as coxswain.

Throughout the season, we observed how we measured up to other GPS schools. Our coach, Etai Zemack, showed us areas of improvement and our errors. We are infinitely grateful for the help he provided us through this season and we have undoubtedly benefited from his coaching, as well as Mr Barris and other parents and helpers who have assisted in giving us such a delightful experience.

Individually, and most importantly, as a Quad, we are all looking forward to another season of Rowing and everything that it entails.

*Bill Han*



**Third Year Eight Quad**

STROKE I. HUANG 3 W. LU 2 H. KARIYAWASAM  
BOW D. LUTHRA COX J. HU



**Fourth Year Eight Quad**

STROKE B. HAN 3 A. FIROZ 2 L. NGO  
BOW J. LEE COX D. SAID





**Fifth Year Eight Quad**

STROKE I. MOOLLAN 3 D. JIN 2 R. LIU  
BOW O. HO COX V. PAKEERATHAN



**Sixth Year Eight Quad**

STROKE Z. CHI 3 R. JUNAID 2 C. FAWCETT  
BOW T. DAHER COX K. TEDJASAPUTRA

### Fifth Year 8 Quad

The 2023-2024 season was an extremely exhilarating and memorable one. We all saw our techniques and erg times improving throughout the season with some new personal bests. The crew had a mix of rowers joining this year as well as others who had already completed a season so we all collaborated and helped each other out to perform at our best. We formed strong bonds, improved our coordination, developed new friendships and we became more in sync as time passed on which made the rowing experience far more enjoyable. I had great delight rowing with Varun as the coxswain, Daniel Jin as third seat, Ryan Liu as second seat, Oscar Ho in bow and myself, Issac Moollan in stroke.

The support of everyone has been invaluable – On behalf of the Fifth Year 8 Quad, we would like to thank Nelson Cheng for coaching us throughout most of the season, Jack Smile and Etai Zemack for giving us useful advice, Jack Bowditch for all those Wednesday sprints sessions, Mr Barris our MIC of rowing and the rowing committee for making all of this possible. Thanks again and I look forward to rowing with all of you next year!

*Issac Moollan*

### Sixth Year 8 Quad

The Sixth Year 8 Quad has shown exceptional dedication and teamwork this season, resulting in many personal best times for Troy Daher as bow, Charles Fawcett as third seat, Rayyan Junaid as second seat, and finally, me as stroke. Each member's hard work and positive attitude have contributed to our success. I would like to thank our coach Sibon for teaching us many things we needed to know. Moving forward, we aim to focus on improving speed, power, and synchronization in the boat. With continued dedication and support for each other, we hope to reach greater achievements in the future.

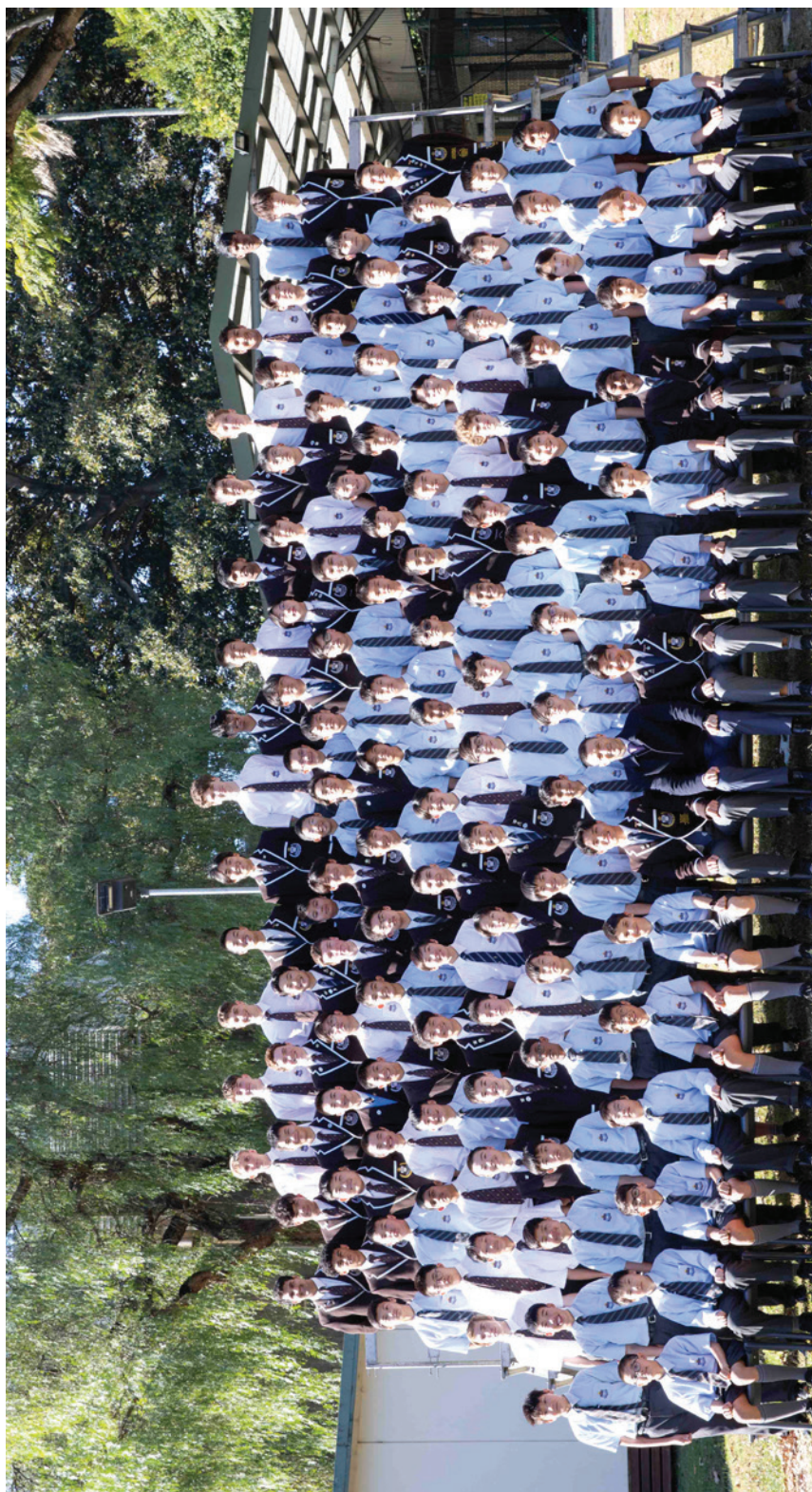
*Zihan Chi*



### Seventh Year Eight Quad

J. LEE, Z WANG, V WANG, B TAO.  
COX: D SAID





**Rowing Shed 2024**

BACK ROW: E WILKINSON, M LIPPA, I MARSIC, A WONG, A SHAO, M MCLEOD, T MOOLLAN, G ZHANG, S PARAB, J YIN, R SAMSONOV, L VARTHAKAVI, H KARIYAWASAM  
 SEVENTH ROW: K SINGH, B ZHANG, K WU, J MATTHEWS, J SHIM, B XUE, D MOON, K LUU, H XIN, J YUEN, B CHAN, R ZHANG, T TRAYNOR, B CHU, E HYBLER  
 SIXTH ROW: P NADHAN, J LU, A CHEN, H CHEN, R ALLEN, A CHAN, L DENIGAN, A LIU, A LAU, J CARMICHAEL, O YANG, L CHEN, M KHAN, E MA  
 FIFTH ROW: S HANDOKO, T CHEN, J LAI, V WONG, A HWANG, I WONG, L LU, A GU, R ZHANG, R XIAO, L YANG, Z WANG, M CAI, A HUANG, D JOHNSUN  
 FOURTH ROW: C CHOE, A SHRIVASTAVA, M TRUONG, D ZOU, B DANG, G MERMELAS, L CHOW, A AGRAWAL, W LU, N RUSTANDI, A PARK, T CAI, J LIM, L ZHANG  
 THIRD ROW: J KIMPTON, N CHAN, B WU, J ZHENG, H CAI, L WANG, J SHIM, C LAI, E HE, I MOOLLAN, L NGO, V PIMENOV, D LU, J HU, K TEDJASAPUTRA  
 SECOND ROW: Z CHI, I HUANG, R LIU, B TAO, V PAKEERATHAN, D JIN, O HO, R GUPTA, T ZHENG, T YAN, I LEE, C LIU, X NGUYEN, R TRUONG, D FOO, P SANJAY BALAJI  
 FRONT ROW: J LAI, A GAO, N SHAH, M WONG, R NI, D BAKAN, M LI, MR G BARRIS, L TRAN, D GANAPATHY, R LIU, G THANABALASINGAM, R JUNAID, I TSOUTSMAN, N LIU



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## Sailing

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### First Grade

The 2023-2024 sailing season started off with high expectations with the main goal of First Grade being to qualify for finals at the NSW Secondary Schools Teams Racing Championships. Our First-Grade team this year was composed of myself and skippers Neil Ghosh and James Pullinger as well as our respective crews. Having sailed with this exact team combination in the 2022 Second Grade team, the main goal coming into the season was to consolidate our racing skills and improve team communication.

How does team sailing work? Team sailing is a three-on-three race with each sailor getting a finishing position between first and sixth. To win, the cumulative total of all the positions on your team must be less than or equal to ten. To improve positions, mark traps are performed, which is when a leading boat performs a manoeuvre to attempt to improve the positions of his teammates. The performance at the start of the season was poor, with First Grade only able to secure one or two wins a week. This could be attributed to our poor boat handling and boat speed as well as poor communication in our mark traps. However, as the season progressed, we saw great improvements with more successful mark traps being performed and the overall speed of each boat increasing. By the end of the season, we were able to win 50% of our races each week which was much needed motivation for our state's competition.

This year our State Championships were held at the Royal Sydney Yacht Squadron in Kirribilli. The competition was held over three days and was in the format of a Swiss League. A Swiss League works by having the winners of each race compete against the winners of another race, with this continuing for as many rounds as possible. At the end of Day One First Grade secured two wins and two losses with Second Grade securing no wins and four losses. Albeit the average performances, spirits maintained high with realistic hopes of both teams improving their position. Day Two served as a more exciting day for racing with both teams being able to compete in seven rounds of races throughout the day.

The day started off with a win against Canberra Girls Grammar School for First Grade increasing our hopes of a final's appearance. Unfortunately, this was followed by three consecutive losses to St Aloysius, Scots, and Riverview. At this point morale was low but we all knew there were still more races throughout the day. First Grade won the next two races against PLC and Redlands and had one final race against Wenona. This race was a must win to be considered for final's contention due to how many teams were currently tied at five wins. Unfortunately, First Grade were unable to secure the win ending Day Two with a record of five wins and six losses. The wind conditions for Day Three were extremely light meaning that the remaining rounds of the Swiss league were cancelled. As a result, First Grade ended the competition with five wins tying our record with eight other teams and placing us seventeenth out of twenty-four teams. Second Grade ended the competition with one win and ten losses placing them at twenty-fourth. The results of the competition were heartbreak for both teams, but we knew we had put in so much effort and tried our absolute hardest which was something to be proud of.

On behalf of the First Grade Sailing Team, I would like to thank Dr Jaggar, MIC Mr Cotton, the sailing parent's committee, coaches Hugo Leeming and Samuel Ezra as well as Woollahra Sailing Club for their continual support of the sailing program throughout the season and their efforts in ensuring that it has been run smoothly. Finally, I'd like to thank the sailors. Without you, there would be no sailing program. Thank you for all your efforts throughout the season and making every session fun and something that I would look forward to every week. Regardless of the disappointing finish at States, I will always value the memories we made along the way over any result. It has been an honour to be your sailing captain this season and I wish the best of luck to all the sailors returning next season.

*Ryan Fang*



**First Grade Sailing**

STANDING: M FAZLEY, J PULLINGER, K ASARI

SEATED: N GHOSH, DR K JAGGAR (PRINCIPAL), R FANG, MR M COTTON (MIC), S CHEE



**Second Grade Sailing**

STANDING: R LI, N SHARMA, J LUCHKO, K XIE, J JIM

SEATED: E MA, N THIE, (CAPTAIN), R ZHANG





#### Senior Sailing

*BACK ROW: K XIE, J LUCHKO, M KUSKOFF, H XIAO, B SHEN, W ZHENG, N SHARMA*

*MIDDLE ROW: H KOW, J JIM, K ASARI, W SUN, R LI, J PULLINGER, N THIE, S CHEE*

*FRONT ROW: J HE, J WU, R ZHANG, N GHOSH, R FANG, O ZHANG, W DONG*



#### Junior Sailing

*BACK ROW: T LI, J HYBLER, R TENG, S FINN, E WANG, Y ZHU, T WANG*

*MIDDLE ROW: S XU, E CHANG, M LE DIGARCHER, L CHEN, E YU, E MA, I TANG*

*FRONT ROW: O NGUYEN, O SHUI, K TKACHENKO, V MCCROSSIN, J RAJENDRA, J KO, J KWOK*



## Swimming

### Swimming MIC Report

#### School Swimming Carnival 2024

The school swimming carnival was held on Monday 5th February at Des Renford Leisure Centre, Maroubra. 1009 boys attended the carnival, which is a record for school swimming carnival attendance, awesome work SBHS students! Great job to all the boys that had a go and participated in events, I hope that you all had fun and enjoyed a day at the pool alongside your fellow students and teachers. It was outstanding to see students supporting our new novelty races (in absence of the GPS 4x100m relay) of the open 50m freestyle (Congratulations to Jiazi Chen for cementing himself as the fastest 50m swimmer in the school), house relays and of course the Teachers vs Y12 Relay.

Congratulations to Saxby who have now gone back-to-back as the winning house. Well done to the following boys for setting new school records (these can be viewed below): Jiazi Chen, David Kim, Brian Cho, Brendan Tan, John Hong, Brian Ahn, Jinu Shin. Hats off to the Year 12 relay team of Brian Ahn, Brian Cho, David Kim and Nathan Nguyen for taking down the teachers relay team of Mr Ormsby, Mr Beare, Mr Rich and Mr Rowlands, it was a tight race however the year 12s caught the teachers in the final 25, I've heard rumours the teachers are already back in the pool training for next years race....

#### Age Champions

- 12 years – Robert Lei (Fairland)
- 13 years – Joshua Chen (Eedy)
- 14 years – Ryan Chai (Saxby)
- 15 years – Joshua Park (Torrington)
- 16 years – Jiazi Chen (Torrington)
- 17 years – Jason Yu (Saxby)
- 18 years – Brian Ahn (McKay)

PLACE	TEAM	TOTAL
1	Saxby	257
2	Fairland	203
3	Eedy	182
4	Torrington	164
5	McKay	110
6	Rubie	95



## Record Holders

### Backstroke 50m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
12_U Male	Ryan CHAI	Saxby	0'37.13 Secs	7/02/2022
13 Male	Ryan CHAI	Saxby	0'34.22 Secs	6/02/2023
14 Male	David KIM	Eedy	0'33.00 Secs	1/02/2021
15 Male	Jiazi CHEN	Torrington	0'30.35 Secs	6/02/2023
16 Male	Jiazi CHEN	Torrington	29.65 Secs	5/02/2024
17 Male	David KIM	Eedy	30.41 Secs	5/02/2024
18_O Male	Brian CHO	Saxby	31.06 Secs	5/02/2024

### Butterfly 50m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
12_U Male	Kester JAN	Saxby	0'35.50 Secs	7/02/2022
13 Male	Jiazi CHEN	Torrington	0'31.15 Secs	1/02/2021
14 Male	Jiazi CHEN	Torrington	0'29.05 Secs	7/02/2022
15 Male	Jiazi CHEN	Torrington	0'27.55 Secs	6/02/2023
16 Male	Jiazi CHEN	Torrington	27.22 Secs	5/02/2024
17 Male	Jinu SHIN	Saxby	28.49 Secs	5/02/2024
18_O Male	Brian AHN	McKay	31.28 Secs	5/02/2024

### Breaststroke 50m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
12_U Male	Kester JAN	Saxby	0'40.49 Secs	7/02/2022
13 Male	Nathan WANG	Rubie	0'37.69 Secs	6/02/2017
14 Male	William (Geon) LEE	Rubie	0'34.78 Secs	1/02/2016
15 Male	Andrew REIS	Eedy	'33.44 Secs	3/02/2004
16 Male	Brendan TAN	Saxby	34.44 Secs	5/02/2024
17 Male	John HONG	Fairland	33.56 Secs	5/02/2024
18_O Male	Brian AHN	McKay	35.81 Secs	5/02/2024

### Freestyle 100m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
DIVISION	COMPETITOR	TEAM	RESULT	DATE
12_U Male	James LUO	McKay	1'09.00 Mins	3/02/2014
13 Male	Kazuo NAKAMURA	McKay	1'05.05 Mins	14/02/2011
14 Male	Jiazi CHEN	Torrington	0'59.29 Mins	10/02/2022
15 Male	Jiazi CHEN	Torrington	0'57.07 Mins	6/02/2023
16 Male	Kalem BEST	McKay	0'59.00 Mins	2/02/2015
17 Male	Thomas MILLER	Torrington	0'55.57 Mins	3/02/2004
18_O Male	Thomas MILLER	Torrington	0'55.57 Mins	3/02/2004



## Record Holders

### Freestyle 200m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
12_U Male	James LUO	McKay	2'31.00 Mins	3/02/2014
13 Male	Kester JAN	Saxby	2'22.82 Mins	6/02/2023
14 Male	Oliver YIN	Torrington	2'17.25 Mins	6/02/2023
15 Male	Jake ROWLANDS	Rubie	2'10.00 Mins	3/02/2014
16 Male	Christian HADDO	Eedy	2'10.00 Mins	3/02/2014
17 Male	Thomas MILLER	Torrington	2'05.41 Mins	3/02/2004
18_O Male	Thomas MILLER	Torrington	2'05.41 Mins	3/02/2004

### Freestyle 50m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
12_U Male	James LUO	McKay	31.50 Secs	3/02/2014
13 Male	Jiazi CHEN	Torrington	26.90 Secs	1/02/2021
14 Male	Jiazi CHEN	Torrington	26.18 Secs	7/02/2022
15 Male	Jiazi CHEN	Torrington	25.53 Secs	6/02/2023
16 Male	Jiazi CHEN	Torrington	24.85 Secs	5/02/2024
17 Male	Thomas MILLER	Torrington	25.18 Secs	3/02/2004
18_O Male	Thomas MILLER	Torrington	25.18 Secs	3/02/2004







## GPS Swimming Leadership Function 2024

On Thursday the 8th of February, the AAGPS hosted its annual swimming leadership dinner at St Joseph's college. The dinner was attended by the GPS convenor, Executive Officer, MIC's of each school as well as each schools swimming Captains and Vice-Captains. Dr Kitching (Swimming Convenor) set the stage with a warm welcome to all the captains and reflected on the rich history of GPS swimming which had entered its 22nd premiership season. This was followed by a speech from each swimming captain. Our 2024 Captain Brian Ahn gave a speech which highlighted the lessons and skills swimming had given him, including the importance of discipline that is created by a strict training routine including early mornings diving into a cold pool. Our Vice-Captain Jasun Xu then assisted with picking lane draws for the season.

### GPS Carnival One Significant Achievements:

Jiazi Chen: Jiazi dominated the individual 16 years Championship events, triumphing in the 50 free (25.69), 50 back (29.65), and 50 fly (27.17), setting new school GPS records in these three events. Jiazi also led-off the 4x100 Medley Relay with a remarkable 1:05.48 backstroke leg, establishing another school GPS record. To cap off his exceptional performance, he anchored the boys' 16 years 4x50 relay with a 24.81 split.

Ryan Chai: In the 14 years category, Ryan won both the 50 free division (28.60) and 50 fly division (31.68). More importantly, Ryan smashed his relay swims, lifting his effort for his teammates. As the backstroke lead-off in the 14 years 4x50 Medley relay, Ryan clocked an impressive 32.71, over a second faster than his individual swim. Supported by teammates Maksim Kireev, Kester Jan, and Felix Tran, all achieving faster times than their individual swims, the team secured a remarkable 1st place finish. Well done boys, an exceptional demonstration of HIGH spirit.

David Kim: David claimed victory in the 17 years 50m backstroke championship event with a remarkable time of 29.47, setting a new school GPS record. Additionally, he played a pivotal role in the 17 years 4x50 medley relay victory, alongside Cassiel Yun, Jinu Shin, and Jason Yu.

### GPS Carnival Two Significant Achievements:

Maksim Kireev: Maksim is our first official qualifier for CIS, coming 3rd in the 400IM with a new PB time of 5:34.95. Maksim had an awesome swim and built through his race perfectly, executing his race plan. This swim earned the team 13 points, and has helped position our Juniors into 4th place. Excellent work Maksim!

Kester Jan: Alongside Maksim, Kester also contributed significantly to our junior point score, coming in 5th in the juniors 200m freestyle with a time of 2:17.58, adding 9 points. Kester also won the 14 years 50m breaststroke by over 2 seconds in a PB time of 34.61. Congratulations Kester!

Jiazi Chen: Jiazi re-set his 50m freestyle school GPS record that he broke last week, with a blistering time of 24.86. He also set a new PB time in the 100 free of 54.62, breaking another school GPS record. To finish the night, Jiazi anchored the 4x50m freestyle relay with a huge swim of 24.40, yet again swimming faster than his individual time! Well done Jiazi.

### GPS Carnival Three Significant Achievements:

Congratulations to the following boys who qualified for CIS: Maksim Kireev in another event, coming 2nd in the 400 free with a PB time of 4:45.81. Ryan Chai qualified 1st in the 100 back with a time of 1:09.53. Jiazi Chen 2nd 100 back with a time of 1:02.99. Kester Jan won the 100 breast with a PB time and National Time of 1:14.47.

Some of our top point scorers included:

Jiazi Chen 49 pts – 1st 16 years 50 free, 2nd intermediate 100 back, 3rd 16 years 50 fly

Ryan Chai 42 pts – 4th 14 years 50 free, 1st intermediate 100 back, 4th 14 years 50 fly

Joshua Chen 32 pts – 3rd 13 years 50 free, 3rd 13 years 50 fly

The best relay swim of the day went to Johnathan Zhou, anchoring the opens 4x50 freestyle relay in a blistering time of 26.37 which is more than a full second faster than his PB, well done Johnathan.

### GPS Carnival Four Significant Achievements:

Congratulations to the following boys who qualified for CIS Maksim Kireev 3rd in Junior 200 IM and 3rd in Junior 200 breaststroke, Oliver Yin 3rd intermediate 200IM, Ryan Chai 1st Junior 200 Back (Ryan narrowly missed his 200 Back national time at GPS but the next day was able to drop a tenth at a club meet and qualify for his first nationals, congratulations Ryan), Jiazi Chen 3rd 100 fly intermediate, Kester Jan 1st Junior 200 breaststroke, and finally the Intermediate 4x50 free relay comprising of Mark Yan, Oliver Yin, Brendan Tan and Jiazi Chen who came 2nd.

### GPS Carnival Five Results

The fifth and final GPS carnival was held on Friday 22nd March at SOPAC. After four carnivals, there was a growing momentum behind the team and a feeling of excitement going into the final night. Our rankings going into the final carnival were – 4th Juniors, 4th Intermediates, 6th Seniors and 7th Opens. These were very strong positions, and the boys were keen to perform at their absolute best in front of a sea of blue and brown supporters. HIGH were the SECOND biggest school in attendance (behind Joeys), we had completely filled our section of 251 seats and even had additional boys sitting in a separate section of the stands. The total was 347 student supporters, 7 members of staff and a team of 31 competitors.

Thank you to the following members of staff who supported our students on the day – Dr Jaggar, Ms Jackson, Mr Loizou, Mr Ormsby, Ms Christodoulou and Coach Ike Matsuoka. Thank you to the prefects for assisting with timekeeping on the night, as well as leading the chants and not only demonstrating their HIGH spirit but also instilling it into our juniors. Our boys performed incredibly well, competing in back-to-back races throughout the night to try and accumulate points for the team. At the end of the final event, the point scores were as follows – 5th Juniors, 3rd Intermediates, 6th Seniors and 7th Opens.



Our top point scorers on the night included:

- Jiazi Chen (16s) 80 points – 1st 50 free championship (24.49), 1st 100 free (54.14), 1st 50 back (28.78), 1st 50 fly championship (26.60)
- Ryan Chai (14s) 51 points – 3rd 50 free championship (27.84), 3rd 100 free (1:02.05), 2nd 50 back championship (32.78), 2nd 50 fly division (32.03)
- Joshua Chen (13s) 45 points – 2nd 50 free Championship (27.69), 4th 50 fly championship (31.52), 5th 100 free (1:03.43), 5th 50 brs division, 6th 50 back division,
- Kester Jan (14s) 38 points – 1st 50 brs championship (33.65), 3rd 50 free division (28.37), 4th 50 fly championship (31.22)
- Will Meng (12s) 38 points – 2nd 50 free championship (31.26), 3rd 50 back championship (38.29) 5th 100 free (1:12.62),

Congratulation to the following boys have all qualified for the GPS team to compete at CIS in May – Will Meng, Joshua Chen, Ryan Chai, Kester Jan, Maksim Kireev, Joshua Park, Mark Yan, Jiazi Chen, Brendan Tan, Jinu Shin and David Kim.

The following boys will also be competing at the Australian Age Swimming Championships in the Gold Coast in April, representing their own clubs – Ryan Chai, Joshua Park, Oliver Yin, Brendan Tan, Jiazi Chen.

### CIS Secondary Swimming Championships

Congratulations to Jiazi Chen who came 3rd in the 50 freestyle at CIS with a time of 24.65, qualifying him to compete at the NSW ALLSCHOOLS Championships at the end of May. What an outstanding achievement!

*J Rowlands, MIC Swimming*





**GPS Swimming Squad**

*BACK ROW: J SHIM, R CHAI, J YU, J HONG, O YIN, D KIM, J ZHOU*

*MIDDLE ROW: N NGUYEN, J SHIN, M KIREEV, J CHEN, M YAN, J PARK, L SHEN, E HU, J ROWLANDS (MIC)*

*FRONT ROW: K LI, R TRUONG, R LEI, J XU, B AHN, K JAN, W MENG, D MOON, R XU*



## Tennis



### First Grade Tennis

*STANDING: I GOH, T SARATHY, E WU*

*SEATED: L LA, DR K JAGGAR (PRINCIPAL), L CHEN, MR K RICH (MIC), T HUEY*

### First Grade

The 2023-2024 First Grade Tennis season has proven to be enjoyable yet challenging for the team. With fierce competition from the GPS teams, we have learnt a lot and improved significantly throughout the season.

From early morning training at seven on Mondays and Fridays to the gruelling six-hour matches on Saturdays, our whole team has put commitment, dedication and determination into every time we donned the blue and brown for High. With a relatively young and inexperienced team this year, the ferocity of our GPS opposition and our will to play our best tennis motivated us to train and work harder to yield improvement in all our players. Every player was able to perform their strongest tennis in every match on Saturday. Notably, Toby Huey produced the most wins for our team, producing his best brand of tennis many times in tough circumstances to secure victory.

While tennis is considered a 'lonely' sport where you are often competing alone on the court, playing tennis for High has instilled a sense of unity and togetherness within the team. In our search for victories together, there was always a collective spirit within us all as we worked together towards a common goal. With countless training sessions together and sharing the highs and lows of every match, the experiences we have crafted will never be forgotten. Having been a part of High's tennis program since year seven, it has given me more than just a place on a team. The program has allowed us to learn key life skills that extend far beyond the tennis court including discipline, leadership, resilience and hard work.

The First Grade lineup this season is as follows: Angus Khuu – a left-hander with powerful groundstrokes and a fast wicked serve, Tanish Sarathy – a cool calm customer who hits feisty shots on the court, Lucas La – a quick player across the court with a trademark wind up on the serve and a flying backhand shot, Isaiah Goh – an up and coming talent who loves to serve and volley, Toby Huey – a stalwart veteran who uses his groundstrokes and volleys to perfection and Eamon Wu – a fast-learning player with a wonderful forehand who is able to adapt to a variety of situations.



As your Tennis Captain, it has been a pleasure to play with you all and see you all grow as sportsmen and individuals. I wish you all the best of luck in your future endeavours on and off the court.

On behalf of the First Grade Tennis team, I would like to thank Dr Jaggar for his continued support of the tennis program, MIC Mr Rich who organises all our fixtures, Mr Deep and Irina who have allowed us to train every single week and support us in every match each Saturday. I would again like to thank my teammates for the memorable experiences you have given me that will last a lifetime. I would also like to give a special mention to the parents who have supported us every fixture and provide refreshments at our home games.

**Lucas Chen**

### Second Grade

Second Grade tennis is not a commitment to be treated lightly. The increase in the number of training sessions was expected, but the gruelling six-hour Saturdays, fighting for every ball under the devastating heat of summer was a challenge we faced head on.

Throughout the season we enjoyed thrilling wins against Riverview and St. Josephs. I remember how David Sun played the tiebreaker match to clinch our first win against Riverview, or the hype around Eamon Wu winning his third set tiebreaker against St Josephs.

The edge we have over most teams now is potential. I feel incredibly lucky to have played alongside some talented juniors. They possess the skill set of a senior, meaning they have the potential to develop into tennis players better than I could imagine.

I would like to thank Dr Jaggar, Mr Rich, Mr Deep and our coach Irina Vasilev who have presented us with this esteemed opportunity to represent our school in tennis. I would like to thank all my teammates for making this a memorable final season. To the rest of my team who are not graduating yet, good luck for your futures seasons of tennis!

**Akila Gunaratne**





**Second Grade Tennis**

*R MARGANI, J YANG, A GUNARATNE, D SUN, J TANG, R HE*



**Third and Fourth Grade Tennis**

*STANDING: J DU, A GANDHI, E GOH*

*SEATED: V ANAND, T XU, C CHAU, D PUNJABI, H KIM*





**Fifth and Sixth Grade Tennis**  
*STANDING: S ZHENG, N LEE, S HUI, L WU, A GANESH*  
*SEATED: P NGUYEN, T PENG, J LAW, J DENG, J NGUYEN*



**Seventh and Eighth Grade Tennis**  
*STANDING: M LEE, H GUO, D TAN, J CHEN, A PERERA, T GUO*  
*SEATED: R LI, R JIANG, O KUO, A O'YOUNG, G LU*

### Third to Eighth Grade

Third to Eighth Grade had another phenomenal season. One filled with challenges, victories and, above all, camaraderie. The commitment we displayed by training hard during our sessions proved itself on Saturdays against other schools. As a team we have formed bonds through all the time spent together on and off the court. The late starts and even later finishes each weekend in the blazing heat made for a memorable season full of banter and chatter.

On behalf of the team, I thank our coaches Stepan Sytnyk and Andy Danis for training and supervising us, our courtside conversations will not be forgotten. I'd also like to thank Mr Rich for organizing our sessions and fixtures. We appreciate the time and dedication you put into us. Lastly, I congratulate all the Year Twelves who are finishing their tennis journeys at High, I wish you all the best for the future.

*Clinton Chau*

### Sixteens

It was with both a heavy heart and excitement the Sixteens felt upon starting the 2023-2024 tennis season: another action-packed time playing under the warmth of the summer sun but the final one before entering the Opens.

This season saw several new faces involved and willing to play their part in yet another successful season. They were greeted with encouragement and open arms – we were ready to give our utmost impetus to finish on a high. As one.

The motivation was what got us started, habits were what kept us going. There seemed to be a palpable sense of increased maturity and desire in the air as we confronted the weekly training sessions one by one (I blame the new senior uniform).

Dewy Monday mornings with the occasional yawn and drooping eye bag? No problem.

The week being bombarded by after-school sprints sessions, resistance band workouts out in the heat, and two-hour Wednesday sessions? No problem.

Attendance was consistently flawless, and heads remained down with an enduring focus. The tactical understanding and physical prowess which we developed under our two coaches Andy and Stepan were invaluable in helping us confront each match confidently. This was translated into our results, as not only did we perform to the best of our ability, we performed as one of the best schools in the AAGPS.

So, thank you, Mr Rich, the MIC of this program for his unwavering organisation and support, our coaches for their valuable advice, and the Sixteens of the 2023-2024 Sydney Boys Tennis Season.

*Nathan Nguyen*

### Fifteens

After a disappointing 22/23 season the Fifteens tennis teams were hungry for wins and consistent improvement throughout the season as we prepared ourselves for senior tennis.

After a shaky start to the season with three consecutive losses we were able to quickly pick ourselves up. With the help of Head Coach David Deep and Stefan Sytnyk we were able to go undefeated for the rest of the term picking up wins against Shore, Riverview, Joeys and Scots and a tie against Grammar. After a well-deserved break the Fifteens were back at work, but we were faced with an unfortunate defeat to Newington. However, we were determined to learn from this result and under guidance from Coach Andy Danis we were able to go yet again undefeated until the end of the season. Some memorable results include a 6-0 win for the Fifteen As against Joeys, three consecutive 5-1 victories for the Fifteen Bs and a 6-0 win against Riverview for the Fifteen Ds.

I would like to thank Coaches David Deep, Stefan Sytnyk, Andy Danis, William Chen, and Sprints Coach Neil Song. Their guidance over the season have helped us improve massively. I would also like to thank MIC Mr Rich for his constant support and how he allows the Tennis Program to run smoothly allowing boys to have fun whilst improving.

*Ryan Park*

### Fourteens

The Fourteens Tennis Team had an enjoyable and competitive season. We were persistent and tenacious during tennis training, fixtures and speed and agility sessions which resulted in our team developing essential qualities throughout the season such as sportsmanship, a strong mentality and tough endurance.

Though improvement came over time, our dedication reflected our weekly Saturday performance at the end of the season.

Throughout the season, we have enjoyed victories against Riverview, St Josephs and Shore. Our most notable and memorable win was the second last match of the season where all teams managed to win 6-0 against St Josephs.



#### Under Sixteens Tennis

BACK ROW: L XU, B SU, J LI, B HOSIE, A TANG, R WANG, J BARNES, M SHARP, I YOUNIS  
MIDDLE ROW: E SHEN, M LIU, C WANG, D SARATHCHANDRA, Y XIAO, L DENG, E WONG, J DIAO  
FRONT ROW: A LI, A TRINH, A NANDAKISHOR, L SU, N NGUYEN, R CHEN, M CHEN, I NG, E LI

Our development and improvement would not have been possible without the coaches and MIC. I, on behalf of the Fourteen's tennis team, would like to thank the MIC of Tennis, Mr Rich, for coordinating teams and fixtures. I would like to extend my gratitude towards our main coach, Irina Vasiliev and the other coaches present during Saturday fixtures. Their amazing effort aided our development during the season. I look forward to playing with this group next season.

*Oscar Li*

#### Thirteens

The 2023/24 GPS Tennis season at SBHS has now ended. It was marked by enthusiasm, dedication, and remarkable sportsmanship. The team was composed of young talented athletes who demonstrated determination and exceptional skills throughout the season.

The team participated in a series of challenging fixtures against Joeys, Shore and Riverview schools, which showcased their resilience and ability to handle pressure.

The matches were closely contested, and many victories were achieved displaying the strength and competence of our players.

One of the scheduled games was affected due to the unfavourable wet conditions. Despite our team's dedication and preparedness, the games didn't go ahead because of the slippery surface increasing the likelihood of injuries and compromising the fair and competitive nature of the matches.

I would like to express my gratitude to the tennis MIC: Mr Kurt Rich and our coaches: Mr David Deep, Mr Andy Danis, Mr Stepan Sytnyk for their valuable guidance.

The success of the SBHS 2023/24 GPS Tennis season was a testament to the team's dedication, skill and sportsmanship. The players, coaches and parent supporters contributed to a successful season.

*Kiaan Taneja*





**Under Fifteens Tennis**

BACK ROW: Y CHEN, K HU, W HAMILTON, W STENNING, O JIN, J ZHENG, B TRAN, G LI  
 MIDDLE ROW: L DADIC, F HUANG, H THAI, P KONUDULA, Y KOH, L LEE, S CHONG, J SHI  
 FRONT ROW: E LU, W CAHYADI, A LI, T CHEE, H NGUYEN, A TON-THAT, S THIAGALINGAM, R PARK, D ZMAK



**Under Fourteens Tennis**

BACK ROW: U SHARMA, C CURNICK, M KIREEV, B ZHANG, K YIN, A DENG  
 MIDDLE ROW: H YANG, R ZHAO, O LI, L LU, W HONG, D SOR, S THATAVARTHY, T SU  
 FRONT ROW: V ZHOU, O MCBRIDE, W XIONG, C CHAN, T LE, A LUO, J LIU



**Under Thirteens Tennis**

BACK ROW: J LI, A SHARMA, A KALLUR, J IP, L ZHOU, K TANEJA, J NGUYEN  
 MIDDLE ROW: K ZHANG, L YUAN, S TIPPETT, H LI, I HU, J VU, A FU, H ZHENG, C HUANG  
 FRONT ROW: V LEE, Z GAO, B NGUYEN, V RICE, C LING, A CHEN, M CHAN



**Senior Development Squad Tennis**

J KIM, A LEE, A YONG, R FOIZ, S HOSSAIN, J KHOR



## Waterpolo

### First Grade

With the departure of some extremely talented players from the previous year, High looked to shift our focus into developing a formidable team that could hold our own against the tough competition. Fortunately, such task was easily achieved through the promotion of seven highly skilled players from Second Grade. With an already closely bonded team, the bar was set high for an exciting season of water polo.

Disappointingly, High was not able to edge out a win in any of the games in Term 4 due to some injuries and absences in most games. However, we were able to build upon our team work and strategies to turn the situation around. Later in the year, High was invited to the annual Thomas Whalen Cup, a one day tournament where we play every GPS School, held at Newington. With renewed enthusiasm and determination High was placed second out of six teams at the end of the day. To come from losing all our games to beating the very teams we had lost to in the previous weeks was an incredible turnaround, giving us a glimpse of what was to come in the next half of the season in Term 1.

In Term 1 the competition pool was enlarged as we were placed in the GPS/CAS combined tournament. Now we were able to test our skills against all the best private school teams across New South Wales. We accumulated three wins, one draw and one loss, placing second in the group, missing out on a chance to play for the premiership by one win. Despite just missing out, the boys should hold their heads up high as this was undoubtedly one of the best team performances since High's state championship win in the 20th century.

This season would not have been possible without the support of Dr Jaggar, Ms Millar and Head Coach, Jake Rowlands, who have worked tirelessly to ensure all our teams have the best possible resources and a venue to train at. I would also like to extend this gratitude to the parents who have transported their boys from pool to pool, week after week and show their support on the sideline. I would also like to thank everyone who was a part of the water polo program, helping the community grow and prosper. Finally, a big thank you to all the boys in the First Grade team, it was a big honour being able to play alongside such great talent and I wish you all the best in your future endeavors!

*Brian Ahn*



**First Grade Water Polo**

STANDING: J FANG, J CHEN, J YU, F HOPKINS, J MCLOUGHLIN, L NOTTAGE, E XIAO

SEATED: N NGUYEN, L SHEN, DR K JAGGAR (PRINCIPAL), J BRITTON, MS J MILLAR (MIC), D DUTT, B CHO



## Second Grade

It goes without saying that water polo is no easy sport. After figuring out how to stay afloat for long periods of time, there also exists the challenge of figuring out how to outplay your opponents. Needless to say, mastering the art of water polo is no easy feat. Practice is required to train your body's endurance, practice is required to be able to execute effective strategy, and practice is certainly required to combine the two to score goals and win games.

Many of us came into the Second Grade team at the start of the season with a good few years of water polo experience under our belt. This season would see no reduction in effort from previous years, with rigorous training sessions being held every Tuesday morning, Wednesday afternoon, and Friday morning. There was no shortage of early mornings and tiresome laps of the pool.

Our hard efforts were rewarded with victories, and by the time the last whistle was blown, we finished with an incredible ten game win-streak. This season would represent the last time some of us, myself included, would play water polo for High; perhaps there is no better way to finish off such an important chapter of our High careers with so many wins.

Our victorious season was not a result of any individual achievement, yet a victory earned with the efforts and skills of each individual team member. There is no doubt in my mind that this has been the most satisfying season of water polo I've played at High.

I would like to thank our MIC, Ms Millar, for all the time and effort she spends on the water polo program here at High. I would also like a massive thanks to our coach, Eddy – you have been an amazing inspiration and source of energy for us, and we cannot thank you enough for what you have brought to the team. In addition, I would like to thank Mr Rowlands for also helping to coach us with his expertise as the First Grade coach. Last, but not least, I would like to give a huge thank you to everyone in the team – each of you guys contributed massively to the success of our team, and I have had the most amazing water polo experience at High playing with you. Regardless of whether you'll be playing another season of water polo, or if you'll be writing your next chapter in life, I want to wish you guys all the best of luck for your future! It has been a great pleasure to serve as your captain.

*Eric Scholten*



### Second Grade Waterpolo

STANDING: S YIN, D LEE, R KIRKLAND, R YU, D KIM, MR J ROWLANDS (MIC)

SEATED: T CHEN, W CHOU, L GREACEN, E SCHOLTEN (CAPTAIN), J NGUYEN, D DUTT, M ZHANG



### Third Grade Waterpolo

STANDING: D AQUETT, A PYE, A MARTELLO, L PALMER, E GAO, Z HAMMAD, B XU, MR J ROWLANDS (MIC)  
SEATED: M TAYLOR, J SHIN, J HO, R CUSINGA, J CHEN



### Sixteens Waterpolo

STANDING: D YOO, S GOPAL, B FENG, J JIN, M YAN  
SEATED: J TAN, J ZHANG, L XIE, B ATHWAL, O BOIJE



## Under Sixteens

In 2023-2024 Summer Sport Season, the SBHS Under Sixteens Water Polo team achieved significant success. The diligent efforts of the water polo MIC in organising training sessions, coupled with the guidance of our coaches allowed us, as water polo players, to enhance our skills, teamwork and fitness. From going through hard training sessions, early morning sessions and holiday sessions, boys were able to demonstrate their sheer tenacity through tough challenges that were presented in training.

Through our journey, our team faced various obstacles against opponents, which included formidable opponents and tough, close losses as well as a notable big win against the Scots (7-3) in our last game of the season. Although most of our matches ended in losses, each challenge and setback, widely served as an opportunity to grow and foster development.

Beyond the pool, the team's camaraderie created enduring friendships that impacted the entire school community. As water polo is a team sport, the importance of working together and being united, propelled us to realise our full potential as a group and as individuals.

Overall, the Under Sixteens Water Polo team embodied HIGH SPIRIT. As the season comes to an end, I would like to thank all the coaches and MIC of Waterpolo, Ms Millar for making this journey happen.

**Cassiel Yun**

## Under Fifteens

The Under Fifteens Water Polo team experienced a remarkable season, excelling in the competition during Term 4. With an extraordinary undefeated streak, we earned promotion to the more challenging Fifteen A's division. Despite initial setbacks, including two losses in our first two games, we demonstrated resilience and determination. Our victory against Waverly marked a turning point, showcasing our team's dominance and securing our position in the competitive landscape. Through perseverance and teamwork, we overcame obstacles, proving our capability to thrive in the face of adversity. This season stands as a testament to our dedication and commitment to success.

**Jack Francis**

## Under Fourteens

During the 2023-24 season, the Fourteens experienced some losses, struggles and draws. This season, we achieved a great goal: a 3 – 3 draw with Kings. Next season we will improve on this and win a victory.

Throughout this season, our coaches have taught us the skills and trained us to be able to play to the best of our ability. We value improvement and constantly strive to achieve it.

Near the end of the season, three of our players unfortunately sustained injuries which put the team at a disadvantage. However, we pushed through and played as best we could.

Overall, it has been a fun and tiring season, and we hope to come back next season and play even better waterpolo.

**Max Feng**





**Fifteen A Waterpolo**

STANDING: R PARK, R CHAI, R BASSAM, N PEAKALL, A GAUTAM, J PARK  
SEATED: M IBRAHIM, R XIAN, K JAN, J FRANCIS, E HU, A BOURKE, N NG



**Fifteen B Waterpolo**

STANDING: D KUSKOFF, J OH, F TRAN, T ROBERTS, J SOO-LEUI'I, H JOSHI  
SEATED: Y VORA, L MCLOUGHLIN, K SUKHASEUME, K NGUYEN, S DAO

**Fourteens Waterpolo***STANDING: M SYED, L XU, N LU**SEATED: W WANG, V LOUKINE, A BRAVO DA ROSA, M FENG, A LI***Thirteens Waterpolo***A EDNALDY, T JACOB, A KHUU, V ZHANG, R PARK, A GE*



# Winter Sports





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## Winter Sports Assembly

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### The Relieving Principal's Address



Gentlemen, what is it about sport that drives so many of us to pursue it, even on a cold and wet day in the depths of winter?

Firstly, sport provides a sense of drama, with the unknown result proving the mystery that's often lacking in today's world of instant knowledge. The highs and lows that ebb and flow throughout each match and each season bring out an emotional response including trepidation, despair, excitement and utter jubilation to the players, coaches and spectators.

Secondly, sport provides a sense of accomplishment. Even if it doesn't come in the shape of trophies or even victories, achieving a personal best can provide an incredible high. The endorphins one gets from physically exerting themselves and pushing their bodies to the extreme provide a natural high that's great for the body, mind and soul. The 1988 Olympics was famous for an Englishman, Eddie "the Eagle" Edwards, who came dead last in the event but did so with enthusiasm and excitement due to breaking the British Olympic record. No matter the sport, nor the team, putting your best effort in and leaving nothing behind you will provide a sense of fulfilment regardless of the result.

Sport also creates a sense of community, where the collective gets behind their team. The connection with those representing their nation, state, club and even school brings people together. Think of the Matildas last year and the energy they created across the nation that continues with them to this day. But I've also witnessed Sydney High students passionately cheering on players, even those that catch five minutes of a Year 7 match. That's what sport can do for a community and that's part of what keeps players coming back despite any aches and pains.

Importantly, sport's also about having fun. Throughout each season you see teams start to bond and really enjoy their time together. Trying something new as you develop new skills is often challenging, but working through it together and enjoying the moment is crucial to returning next season. And it's through sport that many friendships are born, as those with similar interests are brought together week in and week out, often also between players and their coaches.

On that note I'd like to thank all the staff and parents involved in making High Sport what it is. The dedication of Ms Jackson as the Head Teacher Sport to find matches for a record number of teams has lifted Saturday sport participation this winter to 97%, an historic high. While I'd also like to acknowledge the huge commitment of the Managers in Charge in keeping everything organised behind the scenes, as well as the Coaching Coordinators, coaches, supervising teachers, administrative support staff and parent volunteers who create the quality and continuously improving sports program we see today. Remember to thank them regularly gentlemen, as sport at High wouldn't exist without their ongoing efforts.



As a final point, the mental aspect of sport is an area often underestimated for the impact it has on players. As an example, Ash Barty famously quit tennis aged 17. But after working on the mental part of her game, she came back to be world number 1. In her last major tournament before retirement and with the pressure of striving for Australia's first home grand slam win in decades, she fought back from being 1-5 down in the second set of the final before winning the set and match. A positive mentality that's focused on the moment at hand is critical to success on any given day.

I want every student wearing a Sydney High jersey, shirt or jacket to take a leaf out of Barty's book and believe they can win no matter the challenge and never give up that pursuit. I've seen that when High students take it to the opposition with courage, not only are you competitive across sports and ability levels but you often walk away with a win. Our motto of Veritate et Virtute is best worn, not only on your chests each weekend, but also in the spirit in which you play.

So tomorrow and every match ahead, when you're gearing up, visualise yourself performing to the best of your ability. Then show your opponents the grit and determination that embodies High Spirit by never taking a backwards step towards reaching your goals.

Give it your all tomorrow gentlemen, leaving nothing on the pitch, court or any surface you compete on and I look forward to hearing about all your success in the weeks ahead!

*Mr J Kay*

*Relieving Principal*









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## Athletics Assembly

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### Athletics Captain Address

The 2024 Athletics Season has been nothing short of eventful. Coming off a successful season last year, athletes and coaches alike were hungry to replicate the results and go even further, improving upon what they had already achieved. Veterans such as Dylan Dutt looked to claim gold in the senior division, while new additions such as our dark horse, Ashwin Rajeswaran, attempted to make a name for themselves in the program.

However, the squad got off to a rocky start as injuries riddled the team in what is an already short five week season. Not only that, the senior squad was faced with the challenge of balancing HSC Trials and Preliminary Exams with their training, adding further obstacles to their season. Despite all this, the athletes remained resilient, overcoming the initial rocky terrain and following through with some strong performances at the AAGPS Championship.

This year, the Athletics program trialled preseason training sessions with Tuesday morning sessions led by head coach, Neil Song, to bolster performances by maintaining athlete fitness, and supplement athletes in their summer/winter sport. Not only that, it prepared athletes for the gruelling five weeks that is the Athletics season: five weeks, three training sessions each week, all at maximum intensity and pushing you beyond your limits. However, not without reason. Each invitational, the athletes saw improvements, no matter how small or seemingly insignificant, the work they put in did not betray them.

What makes Athletics unique is that the final team is not decided until the final week. Even then, the team could be shifted around on the final day. In the final invitational before the Championship, we saw several athletes with fierce determination, striving towards a specific goal to earn a spot on the team and contribute to High's point tally – many of whom set personal bests at that invitational.

As such, the heart of Athletics is truly to foster hard work and resilience, rewarding athletes that stay committed and hunger for success.

While Athletics may seem like an individual sport, the camaraderie shown by the athletes this year makes it abundantly clear that no one runs alone. Yes, there is the cumulative point tally on the Championship Day, but even prior to that, there is work the boys put in the five weeks before that. Success comes from our boys pushing each other to their utmost limits, drawing out speed and power that they themselves didn't know they were capable of. Together, the athletics squad came together and shared the same gruelling pain with each training session, all for one goal. To represent High, and more importantly, to represent each other.

With that being said, I would like to thank Dr Jaggar for his continued support of the Athletics program, and MIC Mr Rich for his sustained commitment organising and supervising the program. I would also like to extend appreciation to our many coaches, who have provided invaluable training and feedback to all our athletes; with a special mention to long-time Head Coach, Neil Song, who has been with us for every step of the journey.

Despite being a short five weeks, the boys have put in immense amounts of effort and grown considerably, and I want every single athlete to feel proud for what they've done and achieved this year. The Athletics season isn't easy, but so are a lot of other things. In saying that, I'm proud to have served as the 2024 Athletics Captain, and I hope the boys continue to band together and work even harder in the future.

*Justin Nguyen*



## Athletics

### The MIC Report

The GPS Athletics season is short and intense but there is a lot of work that goes into the program outside of those five weeks. Students were involved in several pre-season trials from late March, which included the Annual School Athletics Carnival held at ES Marks on the 12th April. Our Athletes had strong performances throughout the CHS pathways (Zone, Regionals and State).

SBHS had a most successful CHS campaign from 10-13 September at SOPAC, with multiple boys achieving podium finishes in the state-wide competition. We are yet to find out if we have successfully retained the KIPPAX cup. Below are top three placegetters from CHS:

**17+**

**Dylan Dutt**

Third in the 200m – 22.14

**16's**

**Brendan Woo, Lachlan Leun,**

**Nicholas Fung and James McLoughlin**

First in the 4x100m relay – 44.06 – [School Record]

**James McLoughlin**

Second in the 110m hurdles – 15.22

**15's**

**Liwen Deng, Mark Yan, Rohan Chand and Tim Chen**

Second in the 4x100m

**13's**

**Shaun Handoko**

Second in the 90m hurdles – 13.93 [School Record]

The Annual GPS Athletics Championships took place on Saturday 21st of September at SOPAC. During the Championship there are three divisions being contested Juniors (13 and 14) Intermediate (15 and 16) and Seniors (17 and Opens). Our placings were:

**Juniors**

Sixth

**Intermediate**

Third

**Seniors**

Eighth

Completion points are awarded in each event to the following scale:

**Championship:**

20, 16, 13, 11, 9, 8, 7, 6, 5

**Division:**

11, 9, 7, 6, 5, 4, 3, 2, 1

Below are the top three place getters in Championship events

**Opens**

**Dylan Dutt**

Second in the 200 Metre Open Championship 22.31

**17's**

**Dylan Dutt**

First in the 400 Metre U17 Championship 50.25

**16's**

**Aiden McManus**

Third in the 800 Metre U16 Championship 2:01.63

**James McLoughlin**

First in the 110 Metre Hurdles U16 Championship 14.91

**Brendan Woo, Lachlan Leung,**

**Nicholas Fung & James McLoughlin**

Third in the 4x100 Metre Relay U16

Championship 44.58

**Lachlan Leung**

First in the Long Jump U16 Championship 6.17m

**15's**

**Alex Ruhfus**

First in the 100 Metre U15 Championship 11.28

**Liwen Deng, Mark Yan, Rohan Chand & Tim Chen**

Second in the 4x100 Metre Relay U15

Championship 45.06

**Max Gao**

Second in the Long Jump U15 Championship 5.84

**14's**

**Lloyd Zeng, Mekaeel Khan, Sayyan Doke & Owen Trinh**

Second in the 4x100 Metre Relay U14

Championship 47.31

**Mekaeel Khan**

Second in the Long Jump 5.6m

13's

**Shawn Handoko**

Second in the 100 Metre U13 Championship 12.31

Third in the 90 Metre Hurdles U13 Championship 13.36  
[School Record]

**Heshel Kariyawasam**

Second in the High Jump U13 Championship 1.55m

**Yun-Xi (Cloud) Wang**

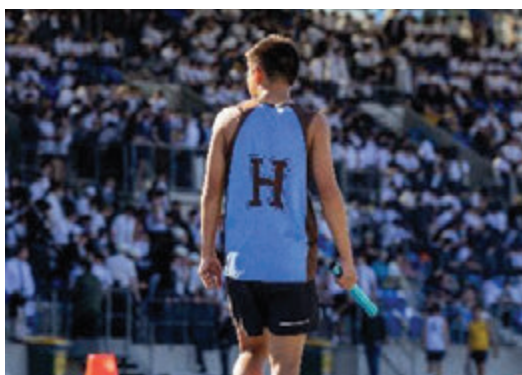
Second in the Long Jump U13 Championship 5.26

I would like to thank all my amazing coaches for providing such a great service to the SBHS Athletic Program: Ren-Shyan Balnave, Jack Bowditch, Nelson Cheng, Oscar Greville, Jason Huo, Kaden Kuang, Daniel Ma, Hikun Nguyen, Justin Nonis, Alex Rieger, Max Russell, Liam Scolari, Davina Strauss, Joshua Tassell and Ross Zhou.

Special mention to Head Coach of Athletics Neil Song who has been instrumental in ensuring SBHS Athletics continues to improve as well as supporting and coaching our High Achieving Athletes in their developmental pathways.

**Kurt Rich**

*MIC Athletics*



*Brendan Woo getting into position for his relay*



*Mark Yan during his 400m*



*Hurdle Coaches Kaden Kuang, Jason Huo and Ramin Hossain. Jason coached both boys since year 7 and have now formed a strong coaching group. All Hurdle Athletes ran a PB at the Championship including several high performances.*





#### Senior Athletics

BACK ROW: J QIU, L JARVIS, M HAIDER, F HOPKINS, D WU  
 THIRD ROW: R YU, K PHAM, J TA, B LIU, D DUTT, D KIM, L NOTTAGE  
 SECOND ROW: W FAN, M TAYLOR, M LI, C LAU, L XING, V CHEN, N THIE, J YU  
 FRONT ROW: T SARATHY, J TANG, A CHU, G LIU, MR K RICH (MIC), J NGUYEN, L TRAN, J HO, M ELGAWLY



#### Intermediate Athletics

BACK ROW: J MCLOUGHLIN, C CARO, R CHAN, D LI, R CHAND, O BUIKEMA  
 FOURTH ROW: L LEUNG, Y WANG, N FUNG, R BASAM, A RUHFUS, B STENING, M GAO, J XU, A MCMANUS  
 THIRD ROW: L GREACEN, B WOO, M YAN, L DENG, T CHOUDHURY, R SAMSONOV, E WILKINSON, E LEES  
 SECOND ROW: M BABIN, A LY, G MERMELES, G LIU, MR K RICH (MIC), J NGUYEN, T CHEN, T YE, B DANG  
 FRONT ROW: N CHAN, E MA, L ZHANG, A WU, J KUO, R HE



#### Under 14 Athletics

BACK ROW: J YANG, A HOWE, F TRAN, J HYBLER, A LI  
 THIRD ROW: L MCLOUGHLIN, S KOLLI, K YIN, A HWANG, S DOKE, M KHAN, L ZENG  
 SECOND ROW: T RAHMAN, C LI, R ZHAO, O LI, O TRINH, M ZHANG  
 FRONT ROW: O SMITH, N NG, G LIU, MR K RICH (MIC), J NGUYEN, H YANG, T HUI



#### Under 13 Athletics

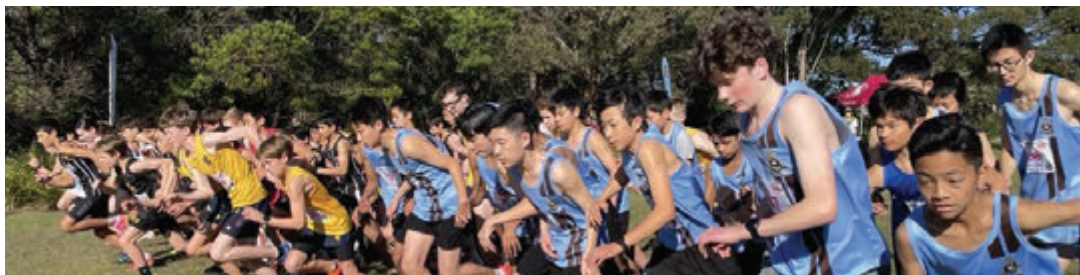
BACK ROW: C WANG, S HANDOKO, S SUBRAMANIAN, H KARIYAWASAM, J CHEN, H ZHANG  
 FIFTH ROW: R CHEN, L XU, T ZHENG, A NITTALA, R JOSHI, A SHARMA, R ZHANG, X NGUYEN, T YANG  
 FOURTH ROW: R GOPAL, I HU, L RAJAB, A SALAM, J WONG, E CHEN, N ISAACS, M YAO  
 THIRD ROW: I HOSSAIN, I TSOUTSMAN, C O'LOUGHLIN, E GOH, V RICE, M WONG, D DANG, A BOLOFER L ZHANG  
 SECOND ROW: J XU, R LEI, J LI, G LIU, MR K RICH (MIC), J NGUYEN, S MCMASNUS, D MOON, J LI JIANG  
 FRONT ROW: J SIM, A GAO, V SHARMILAN



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## Cross Country

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### GPS Cross Country

The 2024 Cross Country season was a great one for High. I can confidently say that all our boys made commendable progress in their fitness and performance throughout the season. The Cross-Country season is defined by its courses. This season's courses again showed how demanding this sport can be. There were hills winding up and down, uneven terrains which changed from gravel to grass to concrete and there was the weather. This season, we saw rain in almost every race, creating mud on the courses which led to slower paces and harder efforts to traverse these muddy courses, the most arduous being at St Ignatius. However, in the face of these tough conditions, our progress forward remained unwavering.

The Junior Squad placed sixth overall in the GPS, despite their limited experience in the sport. Their spirit and dedication at such a young age is truly what it means to be a High boy. It brings me great joy to see even our younger boys thrive in such tough conditions. Special mentions go to Nathaniel Ng and Anton Bolofer for their outstanding individual performances.

This year's Intermediate Squad should be considered generational. They cemented themselves at the third position in the Intermediates and had several performances placing first or second GPS position for the race. This squad consisted of a myriad of enthusiastic, dedicated, and competitive runners, and throughout the season, I have witnessed them pushing each other to their limits, and moving forward together. Nestor Chan, who placed second overall GPS runner in the intermediates, has fronted this group with his consistency and speed. As the season progressed, Max Chen impressively rose in his placings, securing top eight positions toward the end of the season. Several other runners such as Elijah Lees and Joshua Kimpton were strong point scorers for the team. The talent which these runners possess makes me truly excited for the future of the program in the coming years.

The Opens Squad also placed sixth overall in the GPS, with many newcomers allowing for the program to uphold a respectable position. Tanish Sarathy and Vice-Captain, Kiran Nayager, were strong pillars in the Opens Squad contributing points week in and week out. It was admirable to see the efforts of our Opens runners, especially in the longer distance. The Trinity Relay returned this year with Ms Dam organising two Old Boys teams to race. The rainy conditions on the day were fitting of the season. Again, despite these conditions, our boys pulled off great results throughout the ages.

The annual CAS vs GPS race, which took place at the Shore invitational, saw Nathaniel Ng and Nestor Chan run as GPS representatives, displaying their prowess and speed. Also, our school had six athletes from the 12 to 18 years qualify for the State Championships at the Sydney Equestrian Centre, namely Kiran Nayager, Max Chen, Lucas Zhang, Nestor Chan, Anton Bolofer and myself, Christopher Lau.

Thank you to Dr Jaggar for his long-time support of the Cross-Country Program. I would like to thank MIC Ms Dam, with the support of Mr Prorellis for their continued support of the program and the experience they bring to our runners allowing for the smooth running of the season. Their work is often unseen, however, in the light of the increase in numbers of Cross-country runners this season, their management cannot go unnoticed. At the heart of the program are the coaches: Rhys Shariff, Ren-Shyan Balnave, Max Russell and James Wachsmann whose tough sessions allowed for our boys to improve throughout the season. Lastly, I would like to thank the parents, who supported their boys throughout the arduous journey which was the 2024 season.

**Christopher Lau**  
*Firsts Captain*





Nester Chan  
& Nathaniel Ng, GPS Opens







#### First Grade Cross Country

STANDING: M TAYLOR, J MATTHEWS, J YIN, L JARVIS, T SARATHY, B LIU A O'YOUNG  
SEATED: K NAVAGER, DR K JAGGAR (PRINCIPAL), C LAU, MS R DAM (MIC), A CHU



#### Senior Cross Country

BACK ROW: H CHEN, J MATTHEWS, J YIN, L JARVIS, T SARATHY, J YANG  
MIDDLE ROW: A CHU, N RUSTANDI, G FOO, N THIE, A YOU, B LIU, J XU, M TAYLOR  
SEATED: L TRAN, A O'YOUNG, C LAU, MS R DAM, K NAVAGER, A PARK, R HOU



### Intermediate Cross Country

BACK ROW: B SU, K XIE, A XU, V WANG, L XU

MIDDLE ROW: MS R DAM, A AGRAWAL, R CHEN, L SU, U DEWANATA, O BOIJE, M LIU, T NAKAGAWA-LAGISZ

SEATED: E WANG, K MUDGIL, J KIMPTON, L ZHANG, E WONG, B MIU, A LI



### Junior Cross Country

BACK ROW: S CHEN, M ZHANG, S LIANG, O JIN, C MORGAN, C PAN, S GUPTA

MIDDLE ROW: MS R DAM, E HONG, L RAJAB, Y VORA, J BLINMAN, L JI, T CHAN

SEATED: A BOLOFER, C HUANG, A GE, N NG, V LOUKINE, J ZHOU, A CHEN



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## Fencing

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### Fencing Squad 2024

BACK ROW: J WANG, W HUANG, J LUCHKO, A PERERA, N LEE, M KARKI, A WANG, D KIM, X PERRY  
SIXTH ROW: H LIN, T ROBERTS, A HOWE, P GUPTA, U SHARMA, J OH, A PYE, Y ZHU, I WONG, T TRAYNOR  
FIFTH ROW: T XU, O SHI, J HO, T GUO, N QUE, J MIAO, G MERMELAS, B DANG, L CHOW  
FOURTH ROW: L CHEN, V RAJIT, A LI, J LIM, O LI, J YAN, E LI, B WU  
THIRD ROW: A BRAVO DA ROSA, K YUAN, K NGUYEN, W CAHYADI, L WANG, H CAI, S SONG, A ZHU, K TEDJASAPUTRA  
SECOND ROW: Z CHI, I HUANG, D SOR, H YANG, H LI, X XIE, W TRAN, T ZHENG  
FRONT ROW: J LAI, O XIE, T YE, D ILIFFE, MR D HUYNH, D JOHNSUN, J LAI, D ZHU, R JUNAID



#### Fencing Development Squad

BACK ROW: J DJAKARIA, H ZHU, M MA, J YONG

FOURTH ROW: A YU, J TAN, G GUO, A WIJAYA, M BUI, D NGUYEN, K YIN, A HWANG

THIRD ROW: S HANDOKO, L XU, T PHAM, A SHARMA, A ABEDIN, R ZHAO, A GHOSH, C CHENG, I HU

SECOND ROW: M IBRAHIM, M YAO, A EDNALDY, O HO, D MOON, E CHANG, D LONG, J JAKUBAUSKAS

FRONT ROW: V LEE, J LIU, A HASSAN, J WEI, MR D HUYNH, R TRUONG, H JIANG, A LUO, Z GAO



#### Under 19 Foil Fencing

STANDING: A WANG, H LIN, T GUO

SEATED: D KIM, MR K CHEN (COACH), MR D HUYNH (MIC), D JOHNSUN



## First Grade Foil Fencing

2024 was one of Sydney High Foil's greatest seasons in history.

In the New South Wales Schools' Fencing League (NSWSFL), SBHS achieved second place overall. The U14 team consisting of Xavier Xie, William Tran, Issac Wong, Ian Huang, Rayyan Junaid, and Keiran Tedjasaputra, dominated the competition to claim first place. The U16 came second in their competition, succumbing only to Sydney Grammar. Competing in this team were Junior Captain Tom Ye, Benjamin Dang, Lyndon Chow, George Mermelas, Pranav Gupta, and Jeremy Yan. In the Under 19s category, our team—Andrew Wang, Henry Lin, Tony Guo, Daniel Kim, Joshua Wang, and myself—defeated Barker College and Wenona School but fell short of third place by one victory, finishing fourth. Individually, I managed to place third in total victories, with eleven victories and four defeats. Close behind was Andrew Wang, placing eighth with eight victories and seven defeats.

This year, we also competed in many state competitions hosted by the NSW Fencing Association (NSWFA). In the Roberta Nutt competition, we celebrated victories with Xavier Xie taking out the gold in the U14s and Benjamin Dang also winning the U16s age category. Other honourable mentions for the U14s competition include William Tran who came fifteenth and Ian Huang coming in twentieth. For the U16s, Tom Ye came in sixth place, Lyndon Chow in seventh, Pranav Gupta in tenth, and four other SBHS fencers ranked in the top half of the competitors. In the U18s Roberta Nutt Shield Competition, I placed fifth, getting knocked out in the round of eight. Andrew placed tenth and Henry ended up in fifteenth position. In the AJ Rae Team Competition, the U18 A-team won silver, losing against the formidable Grammar A with a score of twenty-five to forty-three. In the U16 competition, the A-team achieved a bronze medal.

We also entered the NSWFA School State Championships where we achieved notable results. In the individual competition, Ben Dang secured an impressive bronze medal. Other strong performances included myself in fifth place, Henry Lin in tenth, and Lyndon Chow in fifteenth. The U18 team consisting of Ben, Joshua, and myself, claimed a silver medal, again falling short against Grammar A. Meanwhile, the U16 A-team achieved a silver medal in their competition. The Intermediate A-team travelled to Melbourne, competing in the intermediate nationals competition and earning a silver medal.

The crowning moment of the season occurred at the Australian Senior Schools Fencing Championships, as the First Grade Foil Team made history by winning the gold in both the individual and team events. In individuals, I placed eighth and Ben dominated the competition, winning the gold medal by defeating a nationally ranked fencer. Inspired by our earlier success, in the teams event, the first-grade team managed to stage an extraordinary comeback overcoming an 8-point deficit against strong favourites Grammar A's, to clinch the team gold medal with a score of forty-five to forty-two. This marks our first victory in this event in a quarter of a century having last won in 1999.

I cannot be any prouder of how this season has turned out for Sydney Boys High Foil. We achieved many high placings at state competitions and gold in both the Senior Schools' National Individual and Team competitions. There is no better way to wrap up both this season and my six years of fencing at High. I look forward to watching the program grow stronger and achieve even greater success in the coming years.

All our successes and victories are not only a result of our hard work, but also the efforts of those who supported us. Many thanks to Dr Jaggar and Ms Jackson, for their support of the fencing program. Coaches Kevin Chen, Marcus Nguyen, Lachlan Blair, Daniel Low and Chris Bell have been an integral part of the squad, providing their experience and keeping team morale high. A big thank you to the supervising teachers and volunteering parents, who give up their time to provide support for our fencers with their ongoing encouragement and providing ample supplies of refreshments and snacks. Finally, MIC Mr Huynh deserves the greatest praise, for his resolute dedication to this program, sacrificing his time and effort, especially in the daunting face of fatherhood, to ensure everything runs smoothly.

**Dean Johnsun**

*Foil Captain 2024*









#### Under 19 Sabre Fencing

STANDING: N LEE, S HUI, D ILIFFE, A PERERA

SEATED: O SHI, J HO, MR D HUYNH (MIC), E LI, A PYE



#### First Grade Fencing

STANDING: T XU, B DANG, O SHI, S HUI, A WANG, H LIN, J HO, H CAI

SEATED: J LAI MR K CHEN (COACH), D JOHNSUN DR K JAGGAR (PRINCIPAL), D ILIFFE, MR D HUYNH (MIC), X PERRY



## First Grade Sabre

The 2024 sabre season has been one of, if not the most, successful in recent history. Sabre fencers displayed incredible depth and breadth, with fencers from all year groups frequently competing and performing with excellence. Both team and individual competitions were approached with equal determination, with High consistently winning gold, while supporting and encouraging each other consistently. While our results were incredible, the pinnacle of the season was the growth of every single member of the program. Confidence and comfort in competition, significant physical and tactical improvements, and a stronger sense of community emerged amongst the teams and, broadly, amongst all fencers.

Now, the results: In the U18 Roberta Nutt Mixed Sabre competition, High secured Gold and both Bronze medals. In the U16 Roberta Nutt Mixed Sabre competition, High claimed Gold, Silver, and both Bronze medals. In the U14 Roberta Nutt Mixed Sabre competition, High took Bronze. This marked the start of a pattern.

At the AJ Rae U18 Teams event, High won Gold and Silver. In the AJ Rae U16 Teams event, High secured Gold and Bronze. The pattern was becoming clearer.

In the NSWFA School Championships U18, High won Gold. In the U16 category, High won Gold, Silver, and both Bronze medals. In the U14 competition, High secured both Bronze medals.

These results bolstered our confidence as we moved into the first national competition of the season: the Australian Schools Intermediate Fencing Championships. Our junior fencers travelled to Melbourne to represent the school, performing at an incredible level against high-calibre opponents. Under pressure, we excelled, winning Silver and Bronze for the school. Returning with heavy medals and high spirits, inspiring and encouraging the senior fencers in the program.

These successes were a precursor to the Australian Senior Schools Championships, consisting of two competitions for sabre: the individual and team events. In the individual competition, our fencers coached, cheered, filmed, and supported each other in every way possible. High fencers closed in on the podium— we made it. High monopolised the podium, winning Gold, Silver, and equal Bronze in one of the most dominant performances in the history of schools fencing and Sydney Boys. In the team competition, we retained this excellence. The second-grade team achieved an upset victory against Cranbrook with a mammoth effort from anchor Mahesh Karki, who scored 23 of the team's 45 points.

First grade and second grade competed for Gold, with an engaging match leading to a first-grade victory. High dominated the team podium, winning Gold and Silver.

Our final competition was the NSWFA U16 and U18 School Team Championships. By now, we hope you can guess the result: in the U18 category, High won Gold, Silver, and Bronze. In the U16s, High won Gold and Silver, an apt conclusion to our competitive season.

In summary, we won every competition in the U16 to U18 age groups, with a consistent podium finish in U14s. The season produced ten Golds, seven Silvers, and thirteen Bronze medals, making this one of the most successful sabre seasons in High fencing history.

Beyond the competition results, our fencing program was proud to host the inaugural Sydney Boys and Newington friendly. This event facilitates early competition for Year 7s, fostering both growth and a love for the sport, helping to solidify the High fencing program across all age groups. Additionally, two of our sabre fencers received sportsmanship awards over the course of the season, a testament to the environment we strive to foster throughout the program.

This is my first year in the sabre program and at Sydney Boys. From the very first competition, I was struck by the immediate inclusiveness – people greeted me, said they were happy to have me in the program without having met me before. They offered advice, cheered, and we celebrated victories together. I believe my initial experience encapsulates the essence of this program: an environment fostered over years of hard work by our MIC Mr Huynh, the coaches, and students who love fencing, exemplify sportsmanship, and work as a collective, never excluding anyone.

So many moving parts help this program operate, excel and can be attributed to its success. It is hard to give credit and properly express due gratitude without many effusive paragraphs. However, in summary, parents, thank you for your unwavering encouragement, belief in us all, catering excellence and photography. Coaches, Leo Kershaw Kostic and Isobel Roberts, thank you for your undeserved patience and desire for excellence. Thank you, Mr Huynh, for hosting all three blades, providing equal opportunity and your relentless devotion in creating one of the most successful sport programs in the school. Finally, to the students, thank you for choosing fencing, we hope to see you next season.

**Daniel Iliffe**  
Senior Sabre Captain





## First Grade Épée

This 2024 fencing season was punctuated by teamwork and success.

The season started strong, competing in the NSW Fencing Association (NSWFA) AJ Rae Team Championships. The U18 Team B consisting of Jamison Lai, Ben Wu, Vihaan Rajit, and Lucas Wang were able to take a strong third, while the U18 Team A consisting of Tommy Xu, Xavier Perry, Hudson Cai, and Daniel Zhu were able to storm the competition, taking the first gold of the season. Following this, we competed in the NSWFA Roberta Nutt competition, with Tommy Xu winning bronze in the U18 category, Xavier Perry winning gold, Daniel Zhu winning silver, and Benjamin Wu winning bronze in the U16 category, and Akiese Bravo de Rosa winning bronze. With our cumulative efforts, we were able to win both the Roberta Nutt and the AJ Rae shields.

Following our success at NSWFA competitions, the squad pivoted their focus towards NSW Fencing League (NSWFL) competitions, beginning with the individual events. Tommy Xu comfortably won gold in the U19 category, Xavier Perry won gold, with Daniel Zhu and Vihaan Rajit winning equal bronze in the U16 category, with Daxton Sor and Luke McLoughlin also winning equal bronze in the U14 category. With this success, the teams were able to continue the momentum into the teams' events, with the U19 Team consisting of Xavier Perry, Tommy Xu, and Jamison Lai winning silver and the U16 Team A consisting of Hudson Cai, Daniel Zhu, Ben Wu, and Vihaan Rajit winning gold. Meanwhile, the U14 Team A consisting of William Huang, Alexander Howe, Daxton Sor, and Bill Han were able to confidently win gold, leading the U14 Team B consisting of Oscar Li, Luke McLoughlin, Akiese Bravo de Rosa, and Kay Minh Nguyen to bronze. With this success, we were able to take the overall NSWFL championship for another year in a row.

With our success at the state level, the squad was ready to take their skills to the national level, beginning with the juniors. This year, one intermediate and two senior teams competed in the Australian Schools Fencing Championships. This is the highlight of the season for all fencers, and hopes were high going into the competition. On the intermediate side, a team of Daniel Zhu, Alexander Howe, Luke McLoughlin, and William Huang were itching to compete, and was the first national competition for three of the four fencers on the team. Following a difficult individual event, the team was itching to compete together. In the teams event, the team faced stiff competition from Brisbane Grammar, but were able to win forty-five to forty-two, and take home gold.

On the senior side, Team A consisted of Tommy Xu, Hudson Cai, Xavier Perry, and Jamison Lai, while Team B consisted of Daniel Zhu, Benjamin Wu, Vihaan Rajit, and Lucas Wang. Showing his talent, Tommy was able to push hard to win bronze in the individual event, but ultimately lost to the eventual gold medallist. In the teams event, Team A was able to beat historical rivals Barker College forty-five to thirty-five, while Team B was able to narrowly beat Newington College, with Team B captain Daniel finishing off a tight bout with an eight point charge. Unfortunately, Team B was unable to continue their momentum, and fell short against St Andrews Cathedral School. Despite this, Team A was able to beat St Andrews Cathedral School forty-five to twenty-eight to take gold, finishing off an excellent season with a dominant result.

As much as our hard work brought us these results, none of the season could have been possible without the help of the numerous people who supported the fencing program. Notably, thank you to Dr Jaggar and Ms Jackson, for their support in integrating fencing into the school. We also extend our thanks to the numerous supervising teachers and volunteering parents for their endless support and encouragement. Coaches Ted Elliot, Mark Morris, Nicholas Chen, and Noah Blender-Greene have all been instrumental in our success this season, and we thank them for providing us with valuable experience. But most importantly, we thank MIC Mr Huynh, for his absolute dedication to the fencing program, forgoing valuable time and effort in the name of running the program.

***Jamison Lai**  
Épée Captain 2024*







**Under 16 Foil Fencing**

STANDING: L CHOW, G MERMELAS, T TRAYNOR, P GUPTA, T YE  
SEATED: B DANG, MR K CHEN (COACH), MR D HUYNH (MIC), J LIM, J YAN



**Under 16 Sabre Fencing**

STANDING: J OH, N LEE, D ILIFFE, A PERERA, O XIE  
SEATED: A LI, W CAHYADO, MR D HUYNH (MIC), E LI, K YUAN





**Under 16 Épée Fencing**  
 STANDING: L CHEN, J MIAO, L WANG  
 SEATED: V RAJIT, D ZHU, MR D HUYNH (MIC), B WU, H CAI



**Under 14 Foil Fencing**  
 STANDING: K TEDJASAPUTRA, I WONG, I HUANG, X XIE  
 SEATED: R JUNAID, MR K CHEN (COACH), MR D HUYNH (MIC), W TRAN



**Under 14 Sabre Fencing**

STANDING: K YUAN, A LI, Y ZHU

SEATED: H LI, Z CHI, MR D HUYNH (MIC), A ZHU, H YANG



**Under 14 Épée Fencing**

STANDING: S SONG, O LI, W HUANG, A HOWE, L MCLOUGHLIN, K NGUYEN

SEATED: J LAI, B HA, MR D HUYNH (MIC), D SOR, A BRAVO DA ROSA



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## Football

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### First XI

29 years in the making,

The 2024 First Grade Football season. Indescribable. There is no way to explain how this season has felt, simply because it still does not seem real. We had a relatively young group of eight Year 11 players and only three Year 12, foreboding a repeat of previous seasons.

Our first campaign was in the CHS competition. We claimed our first victory, 21-0, against J.J. Cahill Memorial High School, the largest scoreline in CHS history. Then we claimed a 5-2 win against tougher opponents, Marrickville. However, our run of good form came to an end against Tempe, where our ill preparedness led to a 2-3 loss. During the St. Andrews Cup, disappointing results, led to more doubt for the coming Plate and GPS season.

We began the Plate fixtures at Wanderers Park. The squad held domination in possession due to the positional adoption of three center backs, however our lack of clinical finishing led to two draws against Kings and then Grammar. Results among other teams found us in an unprecedented situation. A win in our third plate round against Scots would have us in the Plate Final. An adrenaline filled crowd and exceptional performance from goalkeeper, Alexander Valanidas, fueled our 2-1 victory over the home favorites. Sydney High had reached the Plate Final for the first time. Ever. Our opponents were a formidable Newington, who had dropped no points in the Plate rounds. Unlucky early goals but a second half penalty, resulted in a disappointing 1-3 loss. The boys witnessed the Plate chip presented to the Newington school. We graciously congratulated the victors as silverware slipped through our fingers.

As assumed by past years, our success in players selected for the GPS combined team was little and far apart. However, due to the commendable run in the Plate fixtures, three boys were selected in the u16's (Aiden McManus, James McLoughlin, and Liwen Deng) and four in the firsts (Praneil Manandhar (vc), Alexander Valanidas, Dylan Dutt and Liam Nottage).

The GPS season began with a solid 3-2 win against St. Ignatius College, when uncharacteristic unselfishness from Dylan Dutt provided two assists for himself and the team. Our most dominant performance came against the Kings School, where an encouraging 5-0 win spurred the squads hopes for a title. The man of that match going to James McLoughlin for the completion of his first GPS hat trick. Our seemingly greatest challenge came in round three. Newington College. Scarred from the Plate final, the boys came in with one objective. A win would place us clear top of the table, three from three. A clinical, deflected shot by Aiden McManus, gave us the lead to follow through a strong 2-1 win against the Plate champions. After the holiday break, an unconvincing 3-2 win against the physically formidable Joeys, served as a warning. However, we headed into round five with four wins from four and an undeniable title charge. Our opponents were Shore, who sat only two points behind in second place. We conceded an early goal, and Shore held on to the advantage for the remainder of the game, battling out a 0-1 loss. Now trailing by one point, round 6 against Grammar was of crucial importance if we were to keep our title dreams alive. We took an early lead as Lachlan Leung slotted it around the keeper, however a David Sun injury was catastrophic for our defense. We conceded 4 in the remainder of the game as our hopes fizzled. Some solace came with knowing that Shore had also lost to Joeys, meaning that in the final round we would still trail by 1 point. We ended the season where it all began, Wanderers Park, playing a rescheduled fixture against Scots. A convincing 3-0 win to conclude the season left the team stranded in suspense as we scrambled to watch the streamed Shore game. Shore conceded in extra time to lose 1-2. We had won.

Celebrations and appreciations are long overdue, after Sydney High's grueling success drought. I would like to thank Mr Sam Higgins and our coach, Alexander Barnstone, for making this season as successful and memorable as it has been.

History to be rewritten.

*Praneil Manandhar*





## Second Grade

The Second Grade football team formed a strong squad during the season, with eight of the eleven starting players having already made a First Grade debut or a part of the current squad. Promising results in the plate season provided the team with energy, having drawn (2-2) to a Scots team that would finish third in the GPS, and drawn with a strong Kings team (0-0).

During the GPS season, a brace from Arko Mookherjee in a draw against Joeys (2-2) and a surprising corner goal from Brendan Woo against Kings (1-1) provided us with the much needed points during the campaign. Despite this, the boys could not put up three points. This season provided great experience, with young players such as MIP Roman Samsonov developing skills to take into First Grade in the coming years.

A big thanks to Seamus McCorry and Mr Higgins (MIC Football) for helping both manage and coach the team, with Alexander Barnstone and Oli Jones pivotal in further shaping the tactics and the way we approached games. It's been a pleasure working with all of you, helping us grow not just technically but into respectful sportsmen.

*Ashwin Rajeswaran*

## Third Grade

Although the results weren't there, the Third Grade season was characterised by grit and courage. Despite the changing lineups every week due to Second Grade bench players, we were able to adapt accordingly and produce proud performances. Our season began with a hard-fought 0-2 loss against Kings where there were positives as we defended well and Ryan hit the crossbar on a Puskas-worthy top-bin trivela shot. We produced commendable results in our next games including a 0-1 loss against a strong Newington side where we only had ten players and still managed to compete until the final whistle, and a 1-2 loss against Shore where we led most of the game due to Daniel's brilliant goal but unfortunately conceded two in the last ten mins. The MVP was myself and the MIP was Nicholas, who constantly improved his ability to become our reliable fullback. I would also like to congratulate our Year Twelve players, Toby and Aiden, in their final season who gave it their all and wrapped up their High football careers with their heads held high. Finally, thank you to our coach Mr Hood whose football intellect helped our team tactics and made our training sessions both hard and enjoyable.

*Nathan Tang*

## Fourth Grade

Undefeated AAGPS Fourth Grade champions. – 5 wins – 4 draws – 0 losses

I speak for all the boys when I say that none of us imagined a better season to round off our six year football careers at High.

Our generational run started off with preseason, Kings (A) (W 1-0). Next up was Grammar (H) (W 1-0). We faced a tough test at Newington (A) (D 1-1), conceding early. However, the boys dug deep to equalise late into the game to reap a well earned draw.

At our first GPS game against Riverview (A) (D 0-0), the tough torrential rain prevented capitalising on our earlier wins. The charity match of the annual Hannon and Harris Cup vs Armidale saw our Fourths brave a tumultuous trip into the icy countryside. We dominated possession and the match against Armidale Firsts (A) for much of the new unfamiliar format of the 90-minute game. I cannot recall the score. Moving on, we versed Reddam (H) (W 3-2), with Alex's KDB-like corner being met with Nissi's thumping header to seal the game. The Shore game (H) (D 0-0) was a tough pill to swallow. A huge confidence booster befell the boys as not even trials could stop us hammering Grammar (A) yet again (W 2-1). Our last ever game in the brown and blue was against Scots (H), with the boys cruising to a comfortable (W 1-0).

I would like to thank all our many coaches this season as well as Mr Higgins for going above and beyond to make sure we had our desired playing times on the weekend.

I was honoured to wear the armband for this history making team as we captured Sydney High's heart with our charismatic rags-to-riches tale, and to receive the Fourth Grade MVP. Congratulations to Sachit receiving a well-deserved MIP. Special thanks to BK and Ansh who I have played with all through 13A, 14A, 15A, 16A, 3rds and 4ths.

Finally, thanks to the lads for making this season unforgettable.

*Alex Nguyen*

## Sixth Grade

The 2024 season was filled with cancelled Saturday matches, rained out training sessions and exams scattered throughout, as you would expect within a Year 12 team. Despite as such, Sixth Grade was a team that exemplified the side of football, where teamwork, effort and comradery shine brightest.

The season began with a humble 3 – 1 victory against Grammar, setting a standard in the teams’ current ability and potential. From then, Saturday matches showed ups and down, mainly reflected by whether the previous weeks training had been cancelled or not. Minor losses to Shore (0 – 1) were trumped by other victories, such as our 7 – 0 game to Joeys, and the finale game, against Grammar (1 – 0) where the boys brought the season full circle.

Nevertheless, the real team highlight was our chemistry. Such team building and prowess should be accredited to our coach, Ohm Bhandari, who’s commitment and effort into crafting enjoyable but effective training sessions allowed for stark improvement over the season. Even though the Sixths might not have had as many formal matches as other teams, our domination in friendly games against other opens teams (3rds to 10ths) showed that despite the “Sixth Grade” ranking, our chemistry and connection, along with individual skill, allowed us to shine well above other teams.

**Mahib Fazley**

## Seventh Grade

The Seventh Grade Football team proved to be unmatched this season, finishing with an impressive record of no losses. The season kicked off with four consecutive 3-0 victories, showcasing our standout striker, Matthew Kim, who scored six goals and provided one assist in just six games. His consistent scoring made a significant impact on the team’s success.

Equally vital to our offense was left winger Kevin Guo, who contributed two goals and an impressive six assists, facilitating many of Matthew’s goals and forming an unstoppable duo.

Our defense was formidable, conceding only one goal throughout the season. A special shoutout goes to our Most Improved Player, William Sun, whose stellar tackles and passes anchored our backline, while MVP midfielder David Wu orchestrated play in the midfield.

Despite our undefeated streak, we faced a challenging draw in our final match against Grammar, ending 1-1 and allowing our first goal. Kudos to our exceptional goalkeeper, Vitus Wong, for his outstanding performances throughout the season. This team’s resilience and teamwork have set a high standard for future seasons.

**Luka Wu**

## Eighth Grade

I’ve never played for a draw in my life. Such powerful words by Sir Alex were an inspiration to all the players of Eighth Grade. Through pure grit, panache and tantalising skill, we have proven to be worthy individuals of an undefeated season with a twenty nine goal difference. From the first game against Grammar to our last against Scots, we never lost our identity as individuals, as footballers.

Retrospectively, though we were marked by moments of brilliance; Jingwei’s half-way line goal against Newington to win the game, Josh’s dribble through the Scots team, Lucas’ many thirty metre clearances, there was an everlasting aura of camaraderie that valued team success above all else. It was the celebration after every goal, the relief after every win, and the shared grief of my utterly close offsides that made this last season so special.

I would like to thank everyone who made this possible; our top goal scorer Garry, our MVP Josh, our MIP Martin, the parents who came to support us, MIC Mr Higgins, and our ingenious coach Moshi for all their efforts. Of course, to the Eighth Grade team, it has been an honour to serve as your captain.

**Andris Dang**



#### First Grade Football

BACK ROW: L NOTTAGE, J MCLOUGHLIN, D SUN, A GUPTA, D LEE  
 MIDDLE ROW: L XING, A MCMANUS, A RAJESWARAN, P NADHAN, D DUTT, W CHOU  
 FRONT ROW: L LEUNG, L COWAN, DR K JAGGAR (PRINCIPAL), P MANANDHAR, A. BARNSTONE (1ST GRADE COACH),  
 A VALANIDAS, B WOO



#### Second Grade Football

BACK ROW: A RAJESWARAN, M ELGAWLY, D WANG, E BARKS, J BOURILLON  
 MIDDLE ROW: W CHOU, E WILKINSON, T CHOUDHURY, M JOURAVLEV, E LIU, A MOOKHERJEE  
 SEATED: R SAMSONOV, A INALA, G SALL, P NADHAN, R TRAN, B WOO, A PERERA





**Third Grade Football**

STANDING: R KIRKLAND, S XIE, N FUNG, L GREACEN  
SEATED: G LEE, T HUEY, N TANG, N HU, A LEE



**Fourth Grade Football**

STANDING: B AHN, S LI, N PILLAY, M SIGILSETTI, S KASHOJI  
SEATED: Z FAISAL, L GARCIA, S MA, A NGUYEN, V SRIMURUGAKUMAR, K AHMED, B KIM





**Fifth Grade Football**

BACK ROW: B PRABAHARAN, T WAHIB, L ADAMSON, A BHARGAVA  
 MIDDLE ROW: R FOIZ, J HO, R QI, H LIU, I CHATZINIKOLAOU, I WANG  
 FRONT ROW: S AZAD, R NIRVOR, A HUANG, C CHAU, B GAVADE, S HOSSAIN, J NGUYEN



**Sixth Grade Football**

STANDING: R THORAT, R QUYYUM, D LIYANAGE, A AHMED, R KORATALA, J NGUYEN  
 SEATED: Z HASSAN, A HAFIZ, M FAZLEY, J LAW, A REYNOLDS



**Seventh Grade Football**

STANDING: S RASIN, H SHAN, R YU, O LI, B SHEN, E GAO, W SUN, B LEE  
SEATED: J WU, M KIM, L WU, D WU, J DENG



**Eighth Grade Football**

STANDING: B NGUYEN, J LI, I CHEN, M ZHU, G LIU, A MARTELLO, K PHAM, L CHEN  
SEATED: R LI, J TANG, E TRAN, A DANG, D FERNANDEZ





**Ninth Grade Football**

*BACK ROW: J SOMANADER, T MOOLLAN, D WU*

*MIDDLE ROW: W ZENG, B XU, E HOO, S YUE, A CHEN, T PENG*

*SEATED: J NGUYEN, S LOU, E XIAO, B HUANG, M LIANG, N YAN, I LIANG*



**Tenth Grade Football**

*STANDING: M ZHU, A KHUU, C SANTOSO, N RAGHAVAN, A GANDHI, K DUAN*

*SEATED: S CHEE, J TJANDRAWIBAWA, R JIANG, E SCHOLTEN, D SU*

### Sixteen A

With our last season before entering Opens, we wanted to make this season one of the best we've ever had. Under the coaching of Alex Rieger, the boys worked hard in every training session and demonstrated exceptional dedication and teamwork. Our hard work paid off in a notable 3-1 victory against our biggest rivals, Sydney Grammar. This win was a testament to the commitment all of us put into the team. Each player in our team is outstanding in their own way but it would be an injustice to not mention our MVP and MIP, Vedantik Bhattacharyya and Amritpal Jabbal respectively. We had our own vote on who we thought was the most impactful player in our squad and the Player's Player award went to Leo Tran. This season was a rewarding experience for everyone involved and I look forward to seeing us build on this success in the future and a big thank you to our coach Alex Rieger, the Football MIC Mr Higgins and all the parents and supporters for making this season as brilliant as it was.

*Jack Nguyen*

### Sixteen B

Sixteen B football had a superb performance this season, including a noticeable enhancement to the team compared to previous seasons. With the help of new players from other teams improving their skills, our squad was further reinforced in the defense, midfield and attack. At the start of the season, we kept an unbeaten streak for more than a term due to everyone's determination to win and restricting our opponents from scoring. Led by my brace and the team's great defense, we made a statement 2-1 win against our biggest rivals, Grammar. Our coach, De Costa, communicated well with us, helping strengthen team building and trust. Every season we cherish the moments of playing with a unique team in which we will never unite again. This was our best season, and we hope to continue improving and strengthen the future of Sydney High football.

*Ryan Wu*

### Sixteen D

The Sixteen D football team had a solid season, highlighted by a marked improvement in our gameplay as the weeks progressed. We had a notable o-o draw against our rivals, Grammar, in a close and intense game that showcased our defensive strength. Our team, composed of Lucas, Max, Clyde, Kayden, and Isaac in the offence, was relentless in driving forward and creating multiple goal scoring opportunities. Mark, Sid, and Myllone anchored the midfield, providing essential support and linking our defence with the attack. In defence, Jason, Jeffery, Balhar, Gopala, Harith, and Josh formed a formidable shield against opponents, while Kevin, our goalkeeper, was crucial in saving critical goals and keeping us competitive in every game. Under the leadership of Coach Justin Nonis, our team not only secured important results but also made significant improvements throughout the season, this was our best season, and we hope to continue improving and strengthen the future of Sydney High football.

*Jason Zhang*

### Sixteen E

The Sixteen E football team returned from a dominant season in 2023, winning the Dolan Cup and crushing every team, ending the season undefeated. Our team was raring to play football upon returning with a blazing aura, and all of us improved greatly throughout this season with Jarvi playing a strong role as CDM in the second half of the season. We remained undefeated until the game against Sydney Grammar in the penultimate weekend of the winter season. The most thrilling game of our season was our first game against The King's School. Up 2-0 in the first half, we let our guard down, allowing them to level at 2-2. Aiden and Lucas Chang formed a rock-solid defence, allowing us to hold off King's and all other teams for the whole season. It was then through amazing vision and passing from Leo Le that allowed Junho and Lucas La to bring it to 3-2 with fast paced play as we saw so many times over the season. Everyone hopes to triumphantly return next season.

*Arpit Thapaliya*



#### Sixteen A Football

STANDING: K PARULKAR, B SAHA, R WANG, I MARSIC, A NANDAKISHOR, S YANG  
SEATED: V BHATTACHARYYA, A KARMAKER, S PATHAK, J NGUYEN, A JABBAL, L TRAN, M PAUL

#### Sixteen F

The Sixteen F football team continued its dominance since 2023. This year we had few games due to poor weather and cancellations. However, we went undefeated in all the games we played. This was due to both the chemistry that has built up between the team's veteran players and the skills the new players brought to the team. After some small but impactful lineup changes, we settled on Aolin being the new goalkeeper. During this season visible improvement was able to be seen in every player. Thanks to our strong defensive starting four of Aaron Huang, Ziyang Qin, Max Macleod and Ayman Ahsan, we were able to remain in control even when the ball was in our half.

Thanks to the strong passing skills from our midfielders, namely Clein Choe and Eddie Shen we were able to bring the ball up to our wingers. Finally, thanks to our wingers Liam Fong and Lucas Chan and our striker Jamie Jin we were able to score many goals. I would like to thank David Li for being our coach this year and all the wonderful players on our team for such a strong season

*Leo Wang*





**Sixteen B Football**

STANDING: A CLEMENT, A MOHAMED, A VITHURAN KUMARAVEL, N YOHANANDA, L GRUNDY, B HOSIE, D CHEAV  
SEATED: M AHMED, S MA, A HONG, R WU, A NAYANI, J NGUYEN, M LAM



**Sixteen C Football**

STANDING: N NGUYEN, R CHOWDHURY, I YOUNIS, T RAHMAN, B NISHANTHAN BALASINGHAM  
SEATED: K BASHYAL, A WANGDE, N RAHMAN, M LIPPA, H KATHIA, S RASHID, N HOSSAIN





**Sixteen D Football**

STANDING: L ZHOU, M GAO, M SHARP, J CAMPBELL, B ATHWAL, G GOVINDAN  
SEATED: H LAMA, J XU, K SANTOSO, J ZHANG, K DONG, C WANG, S MENON



**Sixteen E Football**

STANDING: T WANG, J DONG, L LE, M DAI, J WON, A HAMEED SADIQ  
SEATED: L CHANG, A TRINH, L LA, A THAPALIYA, G SIKDER, I LAI, R XIAO



#### Sixteen F Football

STANDING: C CHOE, K MITSUMOTO, J JIN, A TANG, M MCLEOD, M TJANDRAWIBAWA, L CHAN, Z QIN  
SEATED: J YEUNG, L FONG, E SHEN, L WANG, S WEN, L WANG, A HUANG

#### Fifteen C

This season was an excellent season. We won three games and lost only one. Our first game was the closest with a 2-1 win against Riverview where it was not until the last minute that Ron Xian made a goal-line clearance, winning us the game. James Kok was top scorer scoring over fifteen goals in both pre-season and the real season combined. Despite losing every pre-season game apart from one, we continued to develop our skills and by the end of the season, we were one game away from a perfect record. This shows how well we developed as a team.

At the start of the season, no one wanted to be in the C team, half having ambitions for a higher team, the other half wanting to be in the D team. By the end of the season we were happy being in the C team beating the B team on numerous occasions showing how skill is not the only thing that makes you win. Playing together was. We had many injured players often without substitutes. Even through all of this, we prevailed. Otis Candy helped by scoring a last minute bicycle kick against Shore as well.

*Theodore Hui*

#### Fifteen D

The Fifteen Ds had a spectacular season this year, filled with many highlights and victories. During the season's initial weeks, our team was off to a rocky start, with a few players new to football. During the first few weeks of the pre-season our team drew once and lost our second game. Fortunately, the team was filled with hard-working and dedicated athletes who, as the season progressed, improved and grew as a team. During the season our team worked hard together and grew closer with each session. The team remained undefeated up until the last three minutes of our second last game where we conceded an unlucky goal, losing to Grammar 2-1. Nevertheless, our team performed exceptionally throughout the season thanks to our combined work ethic. The team had a near-perfect run this season and hopefully next year our players will continue to work hard and improve for the future seasons to come. Many thanks to our incredible coach Dean Rong who was able to bring out the best in each of us.

*Jadon Tang*





#### Fifteen A Football

STANDING: R TENG, J FRANCIS, Y WANG, R BASSAM, A RUHFUS, E MCGLYNN, K NAIR  
SEATED: T ADNAN, L TAI, J HYBLER, C CARO, L DADIC, S THIAGALINGAM, A WU

#### Fifteen E

Our team struggled through an arduous season, but despite this, we showed promising signs of improvement every round. Under the guidance of our enlightened coach Samir Uddin, who taught us strategies to work around our weaknesses, we recognised our potential as a group.

Our most notable game was against Cranbrook School. Our improved defense jockeyed the opposition and passed the ball up with diligence, while our attackers confidently took more shots the deeper into the match we went. Ending with a draw of 0-0, we knew that we had changed since the beginning of the season.

This year was the first, and hopefully not the last, for many of our teammates. With willingness, persistent encouragement, and collaborative teamwork, we strived for a common objective, and became what we are in skill and sportsmanship. Congratulations to the well-deserved award-winners of Most Valuable Player, Oscar Luo, and Most Improved Player, Macallister Giles. Aarav Shah scored the goal of the season in our final game against Sydney Grammar School, shooting from the right wing. For all it was worth, we've created a team on improvement and memorable moments, and a team that will continue to play football for Sydney High.

*Ahyen Haque*

#### Fifteen F

The Fifteen Fs had a wonderful season, and it was a pleasure captaining them. Although not winning a game, we had a 1-1 draw against Cranbrook near the end of the season, which I was delighted to see. It showed how much progress we had made since the start of the season with a 2-8 loss against King's school, a 1-3 loss against Sydney Grammar, and a 0-12 loss against Knox Grammar. The final game of the season was a 3-5 loss, and it had the most goals scored by us in a single game. The rest of the games being rained out was a shame, as we had improved so much under the guidance of our coach Ohm Bhandari. He always made our training sessions engaging and entertaining, but also educational. I would also like to congratulate Jinda Zhu for being our most valuable player, as he brought so much to each game with his impeccable defence, and Sharvil Pande for being our most improved player, as he showed his commitment to striving for better results and with him never playing football prior, he became an integral player as a striker.

*Munjin Chowdhury*



**Fifteen B Football**

STANDING: S SHANKHLA, A PACHORI, L BRECKON, A PUROHIT, A KAUSHIK, T CHEE  
SEATED: T MAI, A RAHULAN, D KUSKOFF, H CHAUDHURI, R CHIRANIA, K SUKHASEUME, V LUONG



**Fifteen C Football**

STANDING: O CANDY, O DAVE, T LI, S FAULDER, T PATEL, J KOK  
SEATED: V WADHWA, R XIAN, T HUI, C LAI, A HAFIZ





**Fifteen D Football**

STANDING: E HE, S PAUL, E LIU, H CHAN, J LEE, D SAPRA  
SEATED: J KIM, R PARK, A TRAN, H SYED, A TON-THAT, J TANG, B LIN



**Fifteen E Football**

STANDING: A MAHIDADIA, M SUNDARSAGAR, B TRAN, M CAO, A SHAH, K HU, H ZHANG, T ZHANG  
SEATED: E MA, A LIAN, S SAYEED, A HAQUE, D ZHANG, M GILES, O LUO





#### **Fifteen F Football**

*STANDING: M CHOWDHURY, S PANDE, A ZENG, L LE, Z WANG, A HUANG  
SEATED: R MITTAL, S MU, A CHOWDHURY, S WANG, A NGUYEN, S CHONG, T WANG*

#### **Fourteen A**

This season was one that we made the most of despite it being cut short due to the many washouts. We started off rough with a loss to Kings, then we came back strong with a great win over Grammar. We then went through many weeks of washouts and no games, but the wait was worth it, as we then got to play against Armidale. Even though we got little to no sleep there, we still won with ease. Overall, Armidale was a blast, and definitely something that we'll all remember. We had another great win over Grammar. Finally, we had a tough last game against Scots and we played tremendously. The team and I are looking forward to the upcoming seasons as we strive to play better and continue to grow. This season could not have happened without all the players who worked hard and fought even harder, all the parents who drove their boys to games, and lastly all the coaches who helped us throughout the season including Jack, Alex, Ramin and Tahmid. I am proud that we got through the ups and downs as a team and played another great season.

*Owen Smith*

#### **Fourteen B**

The Fourteen B Football team has had its most successful season so far.

This year brought the team its first win, a 2-0 win against our rivals, Sydney Grammar. Our first match of the season was a 5-1 loss to Kings, which took its toll on our morale in the first week of football. Despite this, the team trained hard that week and learned many new tactics and strategies under our determined coach, Alex Reiger, to make our mark in the GPS season. This perseverance soon gave results and produced our victory over Grammar. Our next game brought us a nail-biting 1-1 draw against St Ignatius, which we dominated and fought through rain that soaked the team and invalidated many chances at another goal.

This season, the midfield, composed of Taheem, Lokesh, Michael and Caleb, truly shone and carried our team to numerous goals and victories. More honourable mentions are to our star striker, Maksim, our speedy wingers, Tom, Ahmed and Tajib, our full-backs, Lucas, William and Ugesh and our centre-backs, Heshel and me who all contributed to either goals or goal defences.

I hope the team will continue to improve and succeed in the next season.

*Shoummo Kar*



#### Fourteen A Football

STANDING: M KHAN, A BENDALL, B NICHOLLS, D OJHA, S MCMANUS  
SEATED: M ZHUANG, S DOKE, S DE, O SMITH, A CHOWDHURY, Y LUCKNAUTH, J LI

#### Fourteen C

As the captain of the Fourteen C football team, I am proud to say that we had an outstanding season. Bringing home many wins and occasional unfortunate losses. Throughout this season the team has worked as hard as they could, even in the toughest weather. Thank you to Issac Moollan, Nithan Rameshkumar, Otto McBride, Roger Nguyen, Daniel Jin, Hitansh Sehgal, Mathis Le Digarcher, Nicholas Lu, Nigel Ping, Raymond Yang, Rohind Pandithurai, Ruyee Chen, Taha Ali and Varun Pakeerathan for being such good teammates and showing High spirit throughout the season. As for our coach Tahmid Choudhury, thank you for leading our team to victory in many cases and for coaching us all along the way.

*Jason Niu*

#### Fourteen E

The 2024 season exemplified determination, improvement and friendship. Our first game, against Sydney Grammar, resulted in a 1-5 loss, a surprising but promising beginning for the “new to football” team. Improvement arose in our next two games: Newington and Reddam House, with losses of 2-5 and 1-4 respectively. After the two-week holidays, we were reminded of the need to stay consistent in training and hard work as we lost 0-5 to St Patrick’s College. We persevered and found form after a 0-2 loss to SHORE and a nail-biting 0-1 loss to Sydney Grammar, a massive improvement from our prior meeting. The final game of the season resulted in a 1-2 loss against Scots College, as they came back from a 1-0 deficit at half-time, an excruciating yet valuable learning experience for the team. Some outstanding achievements came from Alex Li, who scored four goals in the season and Tim Le, who made three ‘man of the match’ performances at left-back. Some memorable moments of the season include William Zhou’s goal-line clearance, Lakshmipathy Ramanathan’s coordinated goal and Araf Rahman’s intimidating slide tackles.

Overall, this season was exhilarating, and we can’t wait for the next!

*Arittro Aumi*





**Fourteen B Football**

STANDING: A MOHAMMED, L PADITHAM, T ARAAF, H KARIYAWASAM, M KIREEV, U SHRESTHA, L WONG  
SEATED: W WANG, T RAHMAN, S KAR, C MA, M YIP



**Fourteen C Football**

STANDING: R PANDITHURAI, I MOOLLAN, N PING, T ALI, R YANG, M LE DIGARCHER, D JIN, N LU  
SEATED: V PAKEERATHAN, J NIU, O MCBRIDE, R NGUYEN, N RAMESHKUMAR, H SEHGAL, R CHEN





**Fourteen D Football**

*STANDING: S THATAVARTHY, T LAMA, J ZHANG, C CURNICK, J WANG, L NGO, T GALIB  
SEATED: N LIN, J LIM, S AVUK, E ZHANG, M MA*



**Fourteen E Football**

*STANDING: J KWOK, T LE, A SHARMA, A RAHMAN, Z HOSSAIN, A LI, V PIMENOV, R MARGANI  
SEATED: S EKAJAYA, S XU, W ZHOU, A AUMI, L RAMANATHAN, M FENG, L ZHANG*



#### Fourteen F Football

STANDING: C CHAN, B NGUYEN, S KHAN, D QIAN, J AHMAD, S IMTIAZ, K KAMAL  
SEATED: V ZHOU, T SU, X TANHUECO, R LIU, W AHMED NAZIR

#### Thirteen A

The Thirteen A football season embodied our team's willingness to learn, grow and improve in all areas of the game. With great dedication and commitment to training and games, came a team I am proud to be in, a team where I saw all players contribute to and play a central role in the team and where we all played each match for each other. The rain may have cancelled many of the Saturday fixtures but the team continued to put in the effort and work which saw our season achieve a mixture of results including a notable 2-1 win against Grammar. Our team was led by brilliant coaches Hikun and Mr Gifford who developed our team at weekly Monday, Wednesday and Thursday training sessions. As the season passed by and ended, our team, just as I, continue to aspire for further success with this excellent group of players which I have been pleased to lead this winter season.

*Joshua Sim*

#### Thirteen B

The Thirteen B football season saw the improvement of the players' skills and teamwork. Many matches were cancelled but here are the matches the Thirteen Bs participated in: Our first game was against The King's School. The match ended with a 4-1 loss making us strive to achieve more. Our next game was against Sydney Grammar. The final score was 3-0 Grammar. The next match was against Newington College where we suffered a heavy 6-1 loss. The next match was scheduled against St Joseph's College. But we ended up versus the High 14C's. The score ended 1-1, with an insane double save by our goalkeeper in the last minutes of the game. The next match was against SHORE ended with a 1-1 draw. The second last match was again against Sydney Grammar. The match ended 2:0 Grammar. Our last match was called off.

I would like to say a big thank you to Ben Pirom, the Thirteen B coach for his help in organising training sessions and match days.

*Jamy Cai*





#### Thirteen A Football

STANDING: R PARK, N ISAACS, S SUBRAMANIAN, A NITTALA, X NGUYEN, L LIANG  
SEATED: N DUONG, R NI, J SIM, V RICE, L CHOI

#### Thirteen C

Our season started with a downcast, rainy match against Kings. Eager to play but unsure how to work together as a team, we suffered a 0-10 loss. Despite this heartbreaking start, we were determined to get better. The boys treated every training session like a real game and our effort and persistence paid off. Our third match was against Newington and was a match where we had plenty of attacking opportunities but failed to score, leading to a 0-4 defeat. The Thirteen Cs had two extremely close games; the first was against Shore where the final score was 0-2. The second was our match against Grammar where we were closer than ever to scoring a goal. In the second half we were awarded a penalty, but the shot hit the post and the rebound shot skimmed the post.

Although we did not manage to secure a win, this has been an unforgettable season for our team. A special thanks to our coach Jason Sung who helped everyone in the team improve. I would also like to thank MIC Mr Higgins and look forward to next season.

*Nathan Liu*

#### Thirteen D

During the football season for the Sydney Boys High School's Thirteen D's this year, our team endured an intense period of challenges, opportunities and development. Composed of the players, Darren Foo, Antony Fu, Aarosh Hasan, Vivaan Jain, Aroosh Khan, Jayden Liu, Bach Nguyen, Oliver Nguyen, Victor Pham, Ahad Rahman, Haysen Santoso, Mingwah Wong, Nihal Zaman and Jamie Zhang, our team has demonstrated commendable progress throughout the season.

Competing in the GPS league, the Thirteen Ds faced various opponents in both home and away fixtures. While the season presented challenges, our squad showed resilience and determination in each match. In the seven matches played, our team has made a gradual score improvement, with our first match against the King's resulting in a 0-10 loss, and our second last game against Shore fought to a 0-3 loss.

Despite not winning, our team persevered through each match, our training aiding us. The practice matches against other Sydney Boys High School teams have led us to improving our strategy and teamwork, and our coach, Andre Baruah has taught us the skills needed to succeed. Overall, the players have gained a valuable and thrilling experience in their time with the Thirteen Ds.

*Ahad Rahman*





**Thirteen B Football**

STANDING: R GUPTA, R LEI, J CAI, I LEE, J KWON, Z AHMED  
SEATED: L WANG, I LEUNG, J XU, I HOSSAIN, A AHMED, D DANG, J VUONG



**Thirteen C Football**

STANDING: J LI JIANG, A SALAM, E TANUSAPUTRA, S SIDDIQUEE, T JACOB, P SANJAY BALAJI, C O'LOUGHLIN, S SHAHRIYAR  
SEATED: E ZHONG, H ZHENG, E GOH, N LIU, J NGUYEN, C LING, A SARALAYA



**Thirteen D Football**

STANDING: A HASAN, M WONG, D FOO, J ZHANG, A RAHMAN, B NGUYEN  
SEATED: O NGUYEN, J LIU, V PHAM, H SANTOSO, N ZAMAN



**Thirteen E Football**

STANDING: M CHEN, M CHAN, G CHEN, A CHOWDHURY, V MCCROSSIN, K ZHANG, R AHMED  
SEATED: O LIU, A KHUU, Y ZOU, E ZENG, S BHATTACHARYYA



## Rifle Shooting

### First Grade

Fullbore rifle shooting is not just about individual performance; it's a test of teamwork and trust. When you're down on the mound, the pressure is intense, and your focus narrows to make each shot as perfect as possible. You rely heavily on your wind coach, trusting their experience to read the ever-changing conditions and make the correct adjustments. At the same time, you must stay calm under pressure, follow the process meticulously, and squeeze the trigger for every shot with confidence.

The Sydney High School Rifle Club suffered a tremendous loss this season with the passing of Sam Kremer, who served as a coach, mentor, secretary and club armourer for almost two decades. Our success in recent years would not have occurred without his unparalleled technical knowledge, his infectious enthusiasm for the sport of shooting and his selfless dedication to supporting our team. Sam was tirelessly devoted to the Club and ensured our gear was maintained to the highest standard. Our program this season also encountered the challenge of an ammunition shortage and an unprecedented number of rain-affected training sessions. Nevertheless, the squad persevered with resilience, not only improving our rifle shooting skills, but also deepening our bond as a team.

### Cessnock Open Prize Meeting

The Cessnock Open Prize Meeting provided our team with invaluable individual competition experience. The fifteen-shot match length helped to build our stamina and confidence in the lead up to the GPS competition where matches range from seven to ten counting shots. Congratulations to James Cao who came first at five hundred yards and to Daniel Huang who came first at six hundred yards. In the aggregate, Daniel Huang came first with a score of 144.09/150 and Alan Lu achieved third place with a score of 143.07/150.



### All Schools

The All Schools competition is the culmination of our hard work during the winter holiday GPS training camp. The All Schools competition was won with a score of 560.37/600 by Sydney High School Blue consisting of Daniel Huang, Alan Lu, Mark Sukhovsky, Jensen Wang and Tristan Dean. Congratulations to Mark Sukhovsky who was King of The Range, shooting an aggregate score of 115.09/120.

In the David Rose Snap Trophy, Daniel Huang, Jensen Wang, Kaiwen Wang and Marcus Zhu demonstrated their skills under pressure to secure first place with a score of 149/160. This fast-paced match requires shooters to fire within five seconds and then reload within five seconds as they ready for their next shot. Jensen Wang shared King of The Range with a score of 39/40. Sydney High School Brown and Sydney High School Gold shared second place.

### GPS Competition

An entire season of training is dedicated to just two days of GPS competition. Our coaches supported us in the lead up to this event to refine our shot process and foster a strong sense of camaraderie among the team. The First Grade GPS competition was intensely contested this year. First Grade came second in the Rawson Cup by just one point with a score of 540.52/600 behind Sydney Grammar on a score of 541.49/600. High placed fifth in the NRA Shield and third in the Buchanan Shield. Overall, we finished third in the premiership points.

It was impressive that half of our First Grade team were selected into the GPS Combined team. Our representatives were Mark Sukhovsky, Daniel Huang, Jensen Wang and Tristan Dean.

I would like to thank MIC Mr Comben for his continued dedication towards rifle shooting, Dr Jaggar for his unwavering support of the rifle shooting program, the fullbore coaches for generously devoting their time and expertise and our incredible parent supporters.

**Alan Lu**

*Captain of Rifles 2024*





#### Rifle Shooting Squad 2024

BACK ROW: A LIU, M RYDER, Z ZEESHAN, K CHEN, M SUKHOVSKY, F HOPKINS, L MILETIC, W LEE, F MCALLAN-YEM, A GAUTAM, O KOTHARI, J WANG

FIFTH ROW: A LAI, R WU, R AHMAD, R FANG, N GHOSH, F JU, T QIU, T LIU, B LI, K LEE, L DENIGAN, T DEAN, A BHUIYAN

FOURTH ROW: A YU, S RASHID, A AGSALDA, K WANG, J CAO, N DEKA, M ZHU, A LEE, M CAI, O TRINH, S BI, G GUO

THIRD ROW: H AHMED, R ZHANG, K FUNG, A SAMIUN, N WIDANAGAMAGE DON, A WU, K TANEJA, L ZHOU, A MEHTA, A SINGH, L YUEN, J ZHENG, J CORRAL

SECOND ROW: D HUANG, A KUMAR, O HOSSAIN, J RAJENDRA, J DIAO, J WONG, F SHAKIL, A WALKER, W XIONG, V JAIRAM, A LAHIRI, A KAUSHIK, V CHAMOLI, O YANG

FRONT ROW: L CHEN, D HE, A LIN-DARYANANI, I TANG, V ZHANG, A LU, MR D COMBEN (MIC), A PATIL, J BAI, S THYAGARAJAN, E TRINH, M CHEN, D GOHIL



#### First Grade Rifle Shooting

STANDING: A AGSALDA, T DEAN, M SUKHOVSKY, F MCALLAN-YEM, J CAO

SEATED: K WANG, DR K JAGGAR (PRINCIPAL), A LU, MR D COMBEN (MIC), J WANG, MR T FONG (TEACHER COACH), D HUANG

## Second Grade

This season has been challenging for the Second Grade shooters, with numerous live fire training sessions cancelled due to rain. The team featured many newcomers, with five of the eight members competing in a GPS event for the first time.

Despite these obstacles, Second Grade excelled at the five hundred meter range of the GPS competition, securing first place with an impressive score of 261.16/280. Special recognition goes to Ryan Zhou, a new second grader, who achieved a perfect 35.3/35, earning second place at that range.

At three hundred metres, the team faced strong competition. Anderson Lee, who is also new to Second Grade this year, achieved an impressive 34.1/35. Despite our best efforts, High missed out on the Second Grade Premiership by the smallest of margins. Our final team score which secured second place overall was 513.26/600, trailing The Kings School by only two points on a score of 515.31/600.

*Alfred Agsalda*



### Second Grade Rifle Shooting

STANDING: K CHEN, Z ZEESHAN, I KANWAR, R ZHOU

SEATED: A LEE, A AGSALDA, MR D COMBEN (MIC), L YUEN, M ZHU



### Smallbore Rifle Shooting

In the Smallbore rifle shooting program, shooters of all levels develop their skills every Saturday at the Sydney International Shooting Centre. With one-on-one coaching, shooters are taken from learning the fundamentals on the bench to refining their prone shooting technique, with a select few each year transitioning into Fullbore.

This year, both the Summer and Winter Cups ran amongst the Smallbore shooters as internal competitions. Shooters were separated into three divisions: bench, first season prone and prone. Congratulations to Richard Zhang, Eddie Xu and Jacob Luu who won these respective categories in the Summer Cup, and Aydin Bhuiyan, James Diao and Brendan Li who won in the Winter Cup.

In June, a mixed team of ten smallbore and four fullbore shooters made the trip up to The Armidale School to compete for the Tank Shell Trophy. For many, it was a new and difficult experience to shoot in different conditions, but it was great to see everyone rise to the challenge. High won against TAS with a score of 1184.019/1440 to 1137.019/1440. Congratulations to Alan Lu who claimed King of the Range. Thank you to Mr Comben (MIC) and all the coaches and parents who continue to support the smallbore program.

*Brendan Li*



*Smallbore team win Tank Shell Trophy*



*Smallbore training at the Sydney International Shooting Centre*





#### Summer Smallbore Rifle Shooting

BACK ROW: F JU, W LEE, A LIU, R AHMAD, T QIU, K LEE  
 THIRD ROW: M LAM, K FUNG, J LUU, A HOWE, N MUNASINGHE, L TRAN, R ZHANG  
 SECOND ROW: E HONG, J DIAO, J CORRAL, H AHMED, A SINGH, D LYRIS, B LI  
 FRONT ROW: F SHAKIL, J WONG, A LU, MR D COMBEN (MIC), J WANG, A WALKER, S SHAHRIYAR



#### Junior Summer Smallbore Rifle Shooting

BACK ROW: N WIDNAGAMAGE, K LEE, F JU, T QIU, H HAN, T LIU, N MUNASINGHE  
 MIDDLE ROW: O HOSSAIN, J JAKUBAUSKAS, A WALKER, A SINGH, A ABEDIN, S SONG, E HONG, S SHAHRIYAR, O TRINH  
 FRONT ROW: D GOHIL, J WONG, A ZHU, A LU, J WANG, S THYAGARAJAN, E TRINH



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## Rugby

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### First XV

WAKE UP! IT'S TIME TO SWITCH ON! We would continuously say it to ourselves as we embarked on the journey of a First XV, ready to conquer all. This year's team had a burning passion that could make a Phoenix's cower. The amount of effort and sweat the boys were willing to put in for the blue and brown opened my eyes to what the season could offer. We knew from the first training session that we only had three games scheduled at McKay – for us Year Twelves, it was our last chance to etch ourselves into history. The unfortunate torrential rain meant only a single game would end up being played at home.

Our first true test came in a trial against St Joseph's College, and through great physicality and perseverance, our forwards dominated the physical battle. The wet conditions and some lack of communication led to many ill-disciplined errors and penalties, ultimately leading to a decisive victory for the boys in red and blue.

We knew we had a lot to work on especially as the annual Armidale trip was fast approaching. Every single one of the brothers in the blue and brown knew how important this game was. Not often do we get to play in front of our school and in front of a crowd. We knew what we had to do. As the game approached, we stood in the changing room. Locking eyes, communicating without talking. GAME TIME. As we departed for the field, I left my brothers with a piece of motivation, "What are we scared of? They sweat like us. They feel pain like us. And most importantly, they bleed like us. This crowd is here for us – and if you can't find the energy to play your heart out today, take off that jersey."

As we ran onto the field, a tunnel of boisterous High supporters cheered us on. Right from the first kick-off, Jin Shim made a massive tackle, shattering the ground beneath him. After many tough carries from Jeremy Lu, Harry Xin, and Darcy Li, we found ourselves in their twenty-two. Then with a penalty, Naeer Nibras slotted in a difficult penalty kick, giving us the lead three to nil. However, the nerves of being in front of a crowd and the egotistical feeling of being in the lead quickly became our demise, with a few ill-disciplined errors – bringing TAS back into the game. At half time it was nineteen to six TAS's way.

Despite being down, the boys didn't give up and persevered through, trudging through thick and thin. Hard carriers from Brendan Tan, John Hong, and Jinho Moon got us within their thirty.

There I saw a mismatch on the blindside, where Ryan Huynh gave me a blistering pass straight to my chest. There it was an easy two and one. I passed to Joo-Young Kim who galloped down the sideline weaving and stepping the others in the dust to score our first try. From there the energy was high with Oscar Chen, Kalan Cusick, and Joseph Britton delivering bone-crunching tackles. With a quick tap, Naeer Nibras was over for our second try. Unfortunately, we couldn't keep up the momentum throughout the game, and we ended in a thirty to twenty loss.

The penultimate game was against Sydney Grammar at Weigall Oval. Going into the match our mindset was simple. Not an inch backward. We needed to be united and play as one.

Throughout the game, I could feel as if all fifteen hearts were beating as one. No one wanted to be the weak link, with Harry Royal taking command of the attack skillfully we were able to corner them in their twenty-two, but luckily for them, the half-time siren rang. Unfortunately, we couldn't obtain the win that was right in our grasp.

The final game of the season was against Kings. For the Year Twelves, they realised that it would be the last opportunity to etch ourselves into the prestigious High Rugby History books. The match was a display of grit and determination, where everyone was leaving everything on the field fighting for the victory to send off the Year Twelves. But it wasn't to be. The King's side exploited our suffocating defense by spreading it wide and cutting us off our numbers.

Finally, we are grateful for Dr Jaggar's undying support for High's Rugby Program, MIC Mr Paul who has tirelessly helped make all the games possible and to Head Teacher Sport, Ms Jackson. Most importantly, I would like to thank all the parents and supporters as well as the High Rugby Committee and the Old Boys Union who have helped make these games run smoothly and be much more exhilarating. Last but not least, I would like to thank Jack Bowditch and Liam Scolari for helping to groom fine young gentlemen, who will look back at these precious memories of wearing the blue and brown every weekend with pride.

*Daniel Bian*





### First Grade Rugby

BACK ROW: K LIU, J MOON, B TAN, D LI, J KIM, L GUO

MIDDLE ROW: O CHEN, H XIN, J SHIM, N NIBRAS, C LEE, J BRITTON, J LU, J QIU

FRONT ROW: K CUSICK MR J BOWDITCH (1ST GRADE COACH), D BIAN, DR K JAGGAR (PRINCIPAL),  
M LI, MR V PAUL (MIC), R HUYNH



### Second Grade Rugby

BACK ROW: Z HAMMAD, L GUO, J YU, A SHAO, J KOMONEN, R KAFLE

MIDDLE ROW: MR PAUL (COACH), T FAN, A XU, A YAO, J LE, A ANOWAR

FRONT ROW: E ALEXANDROFF, A KWOK, J HE, M LI, H ROYAL, K ZHANG, A THUSOO





## Second XV

Admittedly, upon the start of The Second Fifteen season, things looked bleak. With this season being the first exposure to rugby for many of the boys, it was safe to say we lacked experience. Despite this seemingly innate disadvantage, through the trial games we competed well, putting points on the board against competitive sides. However, this didn't translate into the first half of the GPS season, in which we failed to compete with many of our opponents. After a refreshing holiday period, we returned rejuvenated and ready to compete, and our final three games showed this with valiant efforts from the squad. After scrappy matches against SHORE and Grammar, we faced our final opponent: Kings. And the question of whether we'd end this season with a win remained on our minds. The match was a dogfight. We rose to a new level of intensity, surpassing Kings' desire to win. It was a back and forth, low scoring game in which both sides looked to break the game open. Then finally, after all the tumult, the final whistle sounded, and the score was spoken: a nineteen all draw. We walked away satisfied, not disappointed, equipped with the knowledge that the work throughout the season paid off and that we came together in our final match. These boys have taught me that perhaps the greatest honour of them all is to inspire. Seeing our progression from disconnectedness to cohesive sacrifice is something I will forever be proud of. I hope this emotion is shared by my teammates in the Second Fifteen, and that they can walk away from this season being proud of their growth – as rugby players, but more importantly, as men.

*Michael Li and Harry Royal*

## Third XV

First XV Captain Daniel Bian famously laid out a call to “rise like the phoenix” at the commencement of the GPS season. And rise we did. Burned by early defeats in the pre-season and questions about the competency of our squad, were trials that sparked the potential for a fiery revival in the actual season. Third XV alumnus and coach Patrick Ta stirred our hearts from the ashes of despair with the poking stick that was his motivational Saturday morning speeches. His signature RM Williams boots, excessively kind manner of speech, and towering stature blazing the trail ahead for us to follow in sheer admiration. Generational scholar and fellow Third XV returner Mr Paul also played a large role as the MIC of the program as well as coaching our team. Without his constant enthusiasm and support of the team we couldn't have made the season happen.

Noah Allard made his return to the front row this year, forming a synergetic yin yang combination with fellow props Bhavesh Kothapalli and Yash Sharma. Kridaya Singh sent Andy Huang's dreams of throwing in the lineout away, though through this we discovered Andy's versatility in the forward pack and propensity for combatting multiple opponents. Tackling beast Daniel Tan made his return this season along with new recruits Ethan Pham and Dylan Aquett who embodied an unprecedented level of skill and style. Godfrey Jiang and George Chen as well as Steven Lu filled out the backbone of our forward pack with relentless defence and offensive penetration. In the backline, wingers Jason Lin and Danny Dong found ultimate speed this season, easily avoiding enemy defence and maintaining suspiciously clean shirts all season. Ethan Hybler showed no mercy as fullback, with an inability to drop the ball. Our team found a synergy bonus with the return of prized scrum half Christian Dimitriades who showed an unparalleled “dawg” mentality on the field. Fly half Patrick Nguyen and inside centre Leon Shen became quite possibly the most dazzling duo in the GPS, stunning onlooking spectators with flawless facial features and Patrick's signature windmill running method. Jeremy Zheng at outside centre is the final component of our team, an absolute unit whose love for the try line is possibly only outweighed for his love of specific sets of K-pop idols. All these boys have come together for a truly unforgettable and legitimately successful season as the Third XV this year.

*Aidan Wong*



### Third Grade Rugby

BACK ROW: G JIANG, S LU, E HYBLER, A WONG, J ZHENG  
 MIDDLE ROW: MR V PAUL, D TAN, K SINGH, J LIN, D DONG, Y SHARMA  
 SEATED: D AQUETT, G CHEN, C DIMITRIADES, P NGUYEN, E PHAM, A HUANG, L SHEN



### Sixteens Rugby

BACK ROW: R ZHANG, H XIAO, G ZHANG, S PARAB  
 MIDDLE ROW: MR PAUL (COACH), M MASYA, A CHAN, S INAM, M LI, A DAO  
 FRONT ROW: D ZOU, L VARTHAKAVI, A SHRIVASTAVA, B CHUDAL, T CHEN, R ALLEN, E PAW

## Sixteen A

Having ended last year's season with a massive win, the Sixteens rugby team was keen for the 2024 season. We matched Shore's intensity in our first clash, but the wet conditions led to defeat. Our physicality and superb ball movement pushed St Joseph's to the brink, but we fell just short of a win. Our hunger never dropped, but without a win in Term 2, we knew we had to elevate for the last four games in Term 3. The team rallied like never before against Grammar, but their offloads and persistence were too much for us. Matched against Kings for our final game together, we lifted to a new level, with Tim and Michael bagging two tries each. We finally took the lead in the final minutes. Our unshakeable defence held them out, but as a desperate effort after the full-time siren, Kings put up a kick that just evaded our winger and bounced into the hands of Kings' flying winger who dived for the corner, snatching the victory for them. Despite this heartbreak, our team was proud of how much we had improved. Thank you to our coaches, Jordan Wong and Edison Dorahy, for their dedication and guidance.

*Briz Chudal*

## Fifteen A

Competing alongside fourteen other boys on a muddy field with the eventual aim of triumphing over your opposition is the basic premise of a good game of Rugby. For the Fifteen As, playing rugby is what makes a good game of rugby. The 1 Fifteen As proved to be the dark horse of the GPS competition, beating Kings and Shore in a hard-fought matchup which ended in a score line with a massive margin. Our brown and blue stripes, as well as our passion for the game, made us an unstoppable team. We participated in a competition of fierce rivalry, and with that came the immense pride of being a rugby player for Sydney Boys High School.

When our parents and caregivers showed up on the weekends to support each one of us on the field, accompanied by our continuously passionate MIC, Mr. Paul, a robust community of High Rugby supporters was formed. This support is strengthened by our coaches Adrian Wong and Saxon Gerstl who pushed for the best in every one of us each week. The Fifteen As built strong team comradery by being there for each other, cheering our teammates after every tackle and turnover, running onto the field as one and giving our very best each and every game. That's what High Rugby is all about.

*Mahib Fazley and Jun Shim*



**Fourth Grade Rugby**

STANDING: MR PAUL (COACH), T HAN, G WANG, L ZHANG, C CHEN  
SEATED: T CAI, T ZHOU, A CHAI, N WU, K WU





**Fifteens A Rugby**

BACK ROW: R NARUSHIMA, D YI, Y RINALDI, B STENING  
 MIDDLE ROW: MR V PAUL, L LU, L WARNE, R PARK, A LAU, A GU  
 SEATED: J KUO, L HANG, L ZENG, J SHIM, J SOO-LEUI'I, M TRUONG, A BOURKE



**Fifteens B Rugby**

STANDING: MR V PAUL, A DONG, N LI, T AWASTHI, F TRAN, T ZHANG, P KONUDULA  
 SEATED: E LU, C LI, E WU, J CARMICHAEL, R LUO, S DAO, T YAN

## Fifteen B

2024 has been a great year for the continued development for the rugby Fifteen Bs. Constant rain led to the team eagerly waiting seven long weeks before our first trial game, which was against Oakhill. Despite our strength, we were unable to prevail against the stronger Oakhill side. Despite this first loss, the team would be strengthened, becoming encouraged to train at their hardest week in, week out. This new mindset towards training was evident in our commitment, attending every training session, every week. When it came time for our annual game against the Armidale school, we were saddened to hear of the lack of an Armidale B team, but we were still able to go and enjoy the long-running school tradition, thanks to the behind-the-scenes work of Mr Paul. Over the season, we developed as players, proving our undoubtable dominance in the lineout, as well as growing together as a team. I hope that the boys continue to play rugby at high and hope to see you back again next year.

*James Carmichael*

## Fourteen A

The 2024 rugby season was magical for our team. Our intensive pre-season training and preparation eventually led us into our trial fixtures. With a hungry mindset, we headed into our first match against Oakhill College, and came out with a 34-25 win. This boosted our confidence, which pushed the boys to continue working hard. As the season went on, we had opportunities to play tougher schools, in tougher conditions. After falling short within ten points in our clashes against Armidale and Riverview, our determination to win grew stronger. With the persistent help of our Rugby MIC Mr Paul, Head Coach Mr Bowditch, our Team Coach Thomas Britton, Mr Rich (Strength and Conditioning), and supervising teachers, we managed to take down Shore with a stunning 86-0 win. This was the start of our spectacular finish to the season. In our last game against Kings, we were able to finish the match on top with a 64-12 victory, closing out the season winning most two of our last three matches. Throughout the year, many new boys have built strong connections with our team. The commitment and dedication displayed in training and matches by every player has contributed to the success and improvement of the team. Together, we strive to develop the skills, fitness and mindset to continue performing at our best level, while enjoying the time spent on a footy field and playing rugby, our passion. It has been a successful season, and with the persistent support from our coaches, staff, parents and players, we look forward to achieving more in the many years to come.

*Barry Zhang*







#### Fourteens Rugby

BACK ROW: H ZHANG, T CHEN, J YANG, A JIANG, M PARK, K LI, S KOLLI  
 MIDDLE ROW: B CHOW, D VICKKANOV, B PARK, R LIU, A LEE, D SAID, B TAO  
 FRONT ROW: D LYRIS, W HONG, D SINLAPAWATTANA, B ZHANG, R CHEN, G CHENG, K XU



#### Thirteens Rugby

BACK ROW: R JOSHI, M SYED, A FIROZ, A MUNIR, R CHEN, R ZHANG, D LU, W LU, E MA  
 MIDDLE ROW: MR V PAUL, A GAO, H XIAO, O CHAN, J LEE, D GANAPATHY, C HA, J XIAO  
 SEATED: E YUAN, T DAHER, J GAO, R ZHANG, J VU, J LI, H SCHULTZ, B XUE, T PEI



## Table Tennis

### CHS Table Tennis

High's table tennis program has continued to prosper this year. First, our team – Alex Huang, Jasper Wu, Alexander Wu, Leo Lu, Tafley Fan, Bryan Liu, and myself – competed in the CHS Sydney East Knockout, featuring sixteen teams across NSW. Initially, our spirits were high as we cruised through the preliminary rounds, defeating Endeavour Sports High and St George as we quickly progressed into the finals. Here, we faced the equally strong Sydney Technical High team that secured multiple two-to-three-point leads during each set, putting us at an early disadvantage. Despite our best efforts from our national team representatives, our opponents narrowly won the other matches, placing us second overall. Though disappointing, this is still an impressive achievement, and we remain determined to recapture the title in the future.

### Schoolboys Shield

Building on this momentum, we entered into our final Schoolboys Challenge Cup at the end of the first half of the year. Matthew Cao and Alexander Wu, our youngest players were most successful, overwhelming Trinity Grammar's efforts and earning the Gold medals in the intermediate division. Bryan Liu and I also advanced to the semi-finals in the senior division, we managed to place third overall – a commendable effort from both teams.

### Saturday Competitions

Most notably, the program began its experimental assimilation into the GPS/CAS, engaging in Saturday weekend competitions to further promote High's ethos. The competition was divided into two major pools; a development squad which played internals against other Sydney High students, and our graded squad who were matched against Trinity. As our respective opponents remained consistent throughout the entire season, maintaining a high level of skill and reflecting upon every set's and match's strengths and weaknesses were crucial to our continued success.

This was clear in our First Grade final match whereby Timothy Zhou, Maurice Wong and I narrowly secured a win. On home ground, we were confident our planning would pay off. My initial strategy to focus on placement by alternating between fast topspin loops and short dropshots exploited the situationally space limited area, enabling me to confidently secure a first-set victory. However, this tactic quickly backfired as my opponent then proceeded to do the same for the next two sets, resulting in a narrow loss for us. Undeterred, our hopes were rather high for the next match as Timothy faced a highly defensive player. His relentless focus on perfecting his backhand loops during the weekday training sessions helped him undermine the opponent's heavy backspin chops, resulting in a decisive victory. Maurice followed with his excellent defence, forcing the opponent into over-committing to looping, leading to counter-smashes that secured another win. These patterns also emerged during the doubles games as we managed to secure a four-to-three victory overall.

It was honestly remarkable to see the level of camaraderie between the boys during every point, whether advising them to loop and attack or consoling them after an unlucky net ball. I truly believe that this scholar sportsmanship played a key role in our successes, especially for our First, Fourth, Fifth, Sixth, Seventh, Eighth and Ninth Grades, all of which secured overall victories this season.

I would like to extend my heartfelt thanks to our coaches, Peter Masen, Jenny Ren and Han Long, our MIC Ms Jackson and Ms Tao, whose continuous support and efforts to enter us into as many competitions as possible have been crucial to the program's development and success. With their unwavering support, and our boys' camaraderie, I believe that there is much to look forward to in the future of our Table Tennis program at High.

*Thomas Cao*





#### Table Tennis

STANDING: A ZHOU, M WANG, T PARK, R YE, W ZHENG, S WATEESATOGKIJ  
SEATED: O LAM, H DUONG, T CHEN, T CAO, W DONG, T ZHOU, T NGUYEN



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## Volleyball

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### First Grade Volleyball

The 2024 winter season saw a largely successful outcome for the Sydney High Volleyball Program. Ten out of eleven junior and senior teams finished their GPS seasons 1st on the overall ladder. High played exceptional volleyball during the whole season, thus resulting in a growing number of representative team selections.

Both the 1sts and 2nds teams went into the winter season with the notion that Scots and Grammar were the teams to beat and the four matches played against these rivals did not disappoint. Both games displayed high levels of skill, athleticism and mental fortitude at times from both sides. Firsts finished the season as co-premiers after a tough loss to Scots in the final game of the GPS with arguably the largest crowd the program has seen. Seconds finished their season as undefeated champions. The boys have already begun training to reclaim the coveted Micheal Kay shield as undefeated champions next season.

The NSWCHS Knockouts was one of the most successful moments for the program this year, setting an example for the following years. High won the Sydney East Knockouts, with a dominant win over a strong Kingsgrove North side and a narrow win against an even stronger Tempe High School. The High boys then made their way to the Top Twenty CHS Competition where with a scrappy win against Balgowlah Boys advanced to the Finals and an expected rematch against Ryde. The team had gone into this match as underdogs yet instead of allowing this to diminish their mental Firsts has used it as fuel ultimately dominantly beating Ryde three sets to zero reclaiming the title of CHS Champions while Owen Li (Year 11) won MVP of the match.

To everyone, my coaches, teammates, family and friends and all who made my last year of volleyball at High possible I thank you. These six years that I've spent here have and will continue to mould my life and for that I have nothing but gratitude.

With five out of the twelve First Grade members graduating this year, the future will lie within the leadership of the veterans, Nelson Lee, Andy Zhang, Steven Yin and Jerald Yu. I would also like to wish the 2025 Captain Of Balls the best of luck and a rewarding season.

Congratulations to Athithan Mayuran the youngest player and only year ten on the team for playing a pivotal role within this year's First Grade team. Athi slowly became one of the teams starting middles and was a large contributing factor in our win against Ryde.

Our High boys had an outstanding year with representative team selections. Arnav Gupta (Year 12) was selected in the under eighteen Australian National Team that competed at Bahrain earlier this year.

Karan Dahiya, Nelson Lee, Andy Zhang, Jerald Yu and Steven Yin made the Sydney East team where they placed first with a historic undefeated and zero sets dropped competition at the NSWCHS Inter-regional State Championship. Karan Dahiya was selected into the NSWCHS Opens Team which went on to defeat NSWCHS at the NSW All-Schools finals. Additionally, Aaron Jin, Axel Lam and Roger He were selected into the Under Sixteen NSW All-Schools Team.

Five players were selected at the GPS Trials held at Grammar (Arnav Gupta as captain, Karan Dahiya, Roy Chae, Andy Zhang and Jerald Yu). GPS competed against CAS at the annual exhibition match at Sydney Grammar where GPS ultimately came out on top winning three sets to one.

Finally, the NSW Phoenix State program once again showed major success for our high boys. With several boys being selected to compete at Nationals. Congratulations to Karan Dahiya, Nelson Lee, Andy Zhang, Jerald Yu, Aaron Jin, Axel Lam, Ethan Yu, Roger He and Isaiah.

I would like to express my gratitude to MIC Mr Kay, Mr Coan, Mr Beare, Ms Ibbott, Ms Loh, and as well as Dr Jaggar for their continued support and work towards the High Volleyball Program as well as the Old Boy coaches: Pinyan Gao, Samuel Yu, David Zhou, Billy Nguyen, John Liu, Oswald Xie and Jonathon Roberto.

*Karan Dahiya*





#### First Grade Volleyball

STANDING: J TA, D PUNJABI, R CHAE, J YU, A MAYURAN, O LI  
SEATED: B CHAN, S YIN DR K JAGGAR (PRINCIPAL), K DAHIYA, A GUPTA, A ZHANG, N LEE



#### Second Grade Volleyball

STANDING: C CHEN, A MAHMUD, A JIN, X XIE, D LAM, L ZHUANG  
SEATED: H ZHANG, F LAM, J ZHANG, J LEE, A LAM



**Third Grade Volleyball**

STANDING: J LAU, A WANG, T CHEN, L LEFEVRE, A GUNARATNE, A QIU  
SEATED: O KUO, H KIM, M HAIDER, J RUSLI, S TANAMA



**Fourth Grade Volleyball**

STANDING: L LU, K LIU, W FAN  
SEATED: T HO, J LUU, J KHOR, J DU, J TSE



## Second Grade

The 2024 Winter GPS season was extremely successful for Second Grade, winning the Premiership as undefeated champions. Throughout the season, every member showcased incredible dedication and a desire to win, fueled by their motivation to continuously compete and improve. This led the team to convincing victories week after week, which further developed the team's chemistry. However, this could not have been achieved without the coaches David Zhou and Edward Ly, who both played significant roles in each player's development. Overall, Second Grade saw tremendous success in Saturday fixtures as well as growth in each individual player.

**Jonathan Zhang**

## Sixteen A

The Sixteen A's had a great season. The team was extremely close to having an undefeated season, with one tied game. Over the course of the season, I truly believe that as a collective, each and every member of the team improved varying aspects of the game of volleyball. Whether it was setting, spiking, serving, receiving, or something else, this season has been a great triumph in sharpening our volleyball skills. I would like to thank our coaches Jono and Mr Beare for the hard work that they put into coaching us through all our training and games. Thanks especially to Mr Kay for organising all of the weekly fixtures. We look forward to another great season next year.

**Jun Kwon**

## Sixteen B

The Sixteen B volleyball team had an enjoyable season this year, and we managed to remain undefeated, finishing first in our division. Beginning the season, we were eager to play and improve, especially since we had many new players joining the team. At training sessions, we were focussed on solidifying our fundamentals as well as improving our teamwork and chemistry to win all our games. We achieved three-zero scores against numerous teams, some of which included Scots, Grammar, Kings, Newington and Riverview. On behalf of our team, I would like to thank Sixteen B coach Mr Beare for his ongoing dedication and commitment to helping us become better players individually, but more importantly, as a team. I would also like to thank the parents who have supported us and Mr Kay for organising all matches and training sessions.

**Arjun Narayanan**

## Fifteen A

Beginning before the season, the Fifteen As played alongside the Sixteen As in the Year 10 Schools Cup and came first in the tournament. For the 2024 season, our team has gone undefeated once more, despite losing core players in Aaron and Axel who played up in the Second Grade Competition. Every player has put in a fine effort this season at the training sessions which is reflected in our achievement. Team mates showed great dedication and commitment to this sport. We look forward together, as we make preparations for the Australian Volleyball Schools Cup at the end of the year, hoping to improve from the third place in 2023.

Congratulations to teammates Roger He, Aaron Jin and Axel Lam who played in prestigious state team in the U16 NSW All-Schools Team and placed second at the SSA Volleyball Nationals, with Aaron being awarded the 'All Australian Team'.

I would like to extend my gratitude to coaches Billy Nguyen and Pinyan Gao, who came to our training with the intent of helping us become better players, both on and off the court. I also wish to thank MIC Mr Kay, for his hard work and support to High's volleyball program.

**Anthony Ly**

## Fifteen B

This year, the Fifteen Bs had an incredibly successful season, finishing as undefeated champions in the GPS competition. Our passion and dedication to the team was evident right from the beginning, as training sessions and games were filled with positive morale. This season witnessed the development of all players as we spent each training session focusing on our skills and working with each other to improve as a team. We built on the fundamentals and applied more advanced strategies to our style of play. We developed greater bonds within the squad, learning to trust each other when the ball was live and support each other after the point had been played.

The accolades of our season could not be mentioned without appreciating the relentless efforts put in by our assembly of elite SBHS coaches, most notably Pinyan Gao, Billy Nguyen and Samuel Yu. Their experience and unwavering support to our development were motivators throughout the season. On behalf of the Fifteen Bs, I would like to express gratitude to these coaches and MIC Mr Kay for his running of the program and extend my congratulations to the team on a remarkable season.

**Ryan Mather**





**Sixteen A Volleyball**

*BACK ROW: H.WU, J.LI, R.CHAN, O.BUIKEMA  
FRONT ROW: B.FENG, M.LAU, J.KWON, C.MOON*



**Sixteen B Volleyball**

*BACK ROW: Y. XIAO, J. ZHOU, S. GOPAL, J. BARNES  
FRONT ROW: S. UDDIN, J. YE, M. YAN, A. NARAYANAN, D. KHA*



**Fifteen A Volleyball**

STANDING: L SUEN, A JIN, A GREWAL, A FLOCARD, E WANG  
SEATED: R HE, K BUI, A LY, E HUYNH, A LAM



**Fifteen B Volleyball**

STANDING: W HAMILTON, P NUGGEHALLI, B XU, E CHO, J PARK  
SEATED: H THAI, H NGUYEN, R MATHER, L YANG, L DI



### Fourteen A

The Fourteen A team have had another extremely successful year of volleyball, seeding at the top of the GPS competition and we hope to have similar results and bring home a medal at the Australian Volleyball Schools Cup Nationals which we are currently training for.

Our team held three matches throughout the GPS season against our rivals, Sydney Grammar, where we revealed our grit, teamwork and dedication to the sport. We were able to pull through and win against Grammar twice, with all three games being very tight nail-biters, testing our abilities to the maximum extent which really displayed our motto of “Hammer Grammar”.

Our success would not have been as such without the unwavering support and determination of David Zhou and Oswald Xie who pushed each of us to become better players on our volleyball journeys. So, on behalf of our team, I would like to thank them tenfold.

*Martin Ye*

### Thirteen B

The Thirteen B team highlight I was cheering for First Grade at the match on the 17th of August. This was the first time I'd ever cheered for a first-grade sport, and the atmosphere and quality of play was amazing. It was probably the first time we had experienced such energy, both from our side and Scots. The experience was truly electrifying, and though our first-grade team lost, their skill was showcased through the impressive blocks, hits and passing.

Our team came first, with the SBHS Thirteen Bs taking out thirty points and coming out undefeated. I would like to give a big thank you to Mr Kay, staff, coaches, and supporters for giving us such an amazing first taste of volleyball. I'd also like to congratulate the Thirteen B team for being undefeated and really bonding together to make a strong, tight-knit group of players. This season has been amazing, and I'm looking forward to an equally successful season next year!

*Kevin Luu*

### Fourteen B

The Volleyball Fourteen B team had an outstanding season with an eleven to one winning record, with the help of Oswald X(Coach). This season we had three new players join. Dylan, an outstanding opposite hitter with incredible offensive and defensive capabilities, David, a consistent outside hitter able to apply pressure and Thomas a defensive middle blocker always coming in clutch. Over the season we improved on our serving, defence and hitting. We are able to consistently serve the ball to the deep six position and were able to convert free balls and many serves into offensive opportunities. We are hitting harder than ever converting every offensive opportunity to the other team's nightmare. I would acknowledge Dylan for his pinpoint serving which saved us multiple sets and his offence was even better and Jason, our setter, who worked vigorously to convert even the hardest of passes, often ending up on the floor to set up a kill.

*Kevin Wang*







**Fourteen A Volleyball**

STANDING: H TJOAKASI, M LU, M MAO, K LIN, I GOH  
SEATED: L LU, J CHEN, A CAPUANO, M YE, D SHEK, L CHEN, K LI



**Fourteen B Volleyball**

STANDING: J HUANG, D LUTHRA, T LI  
SEATED: J LU, D LI, K WANG, D LEE, J VAN



**Thirteen A Volleyball***STANDING: J IP, C WANG, T ZHENG, I SHI**SEATED: I TSOUTSMAN, J YOUNG, J LI, E CHEN, S TIPPETT***Thirteen B Volleyball***STANDING: J DING, A KALLUR, R GOPAL**SEATED: T TEWARI, E LEE, K LUU, W MENG, K SOUNDAPPARAJU*

# List of Officers





## List of Officers

Year	School Principal	School Captain	Old Boys Union President	P & C President
1883	J. Waterhouse			
1884 <sup>(1)</sup>	J. Coates	F. W. Doak		
1885	J. Coates	G.C. Saxby		
1886	J. Coates	G.C. Saxby		
1887	J. Coates	F. W. Doak		
1888	J. Coates	P. J. Pratt	Old Boys Union Founded 13 June 1892	
1889	J. Coates	A.B. Davies		
1890	J. Coates	J.P. Wood		
1891	J. Coates	H. S. Dettmann		
1892	J. Coates	H. S. Dettmann	J. Coates	
1893	J. Coates	W.G. Forsyth	J. Coates	
1894	J. Coates	W.G. Forsyth	J. Coates	
1895	J. Coates	F.A. Todd		
1896	J. Waterhouse	F.A. Todd J.P.V. Madsen	The OBU lapsed in 1895, due to the reduced enrolment in the School and a subsequent lack of former pupils to take up Union positions. The OBU was reformed on 11 August, 1902 under A.M. Eedy.	
1897	J. Waterhouse	F.A. Todd		
1898	J. Waterhouse	O. U. Vonwiller		
1899	J. Waterhouse	O. A. A. Diethelm C. St. L. Willis		
1900	J. Waterhouse	C. E. Weatherburn A.M. Levick		
1901	J. Waterhouse	G.L. Tomlinson		
1902	J. Waterhouse	W.E.T. Porter	A. M. Eedy	
1903	J. Waterhouse	H. S. Utz	P. J. Pratt	
1904	J. Waterhouse	H. S. Utz	C. H. Cooke	
1905	J. Waterhouse	A.S. Walker	Prof. O. U. Vonwiller	
1906	J. Waterhouse	R. C. Blumer	R. C Forsyth	
1907	J. Waterhouse	W.R. Brown	C. M. Drew	
1908	J. Waterhouse	A.L. Buchanan	G. C Saxby	
1909	J. Waterhouse	J.G.M. Beale	C. A. Fairland	
1910 <sup>(2)</sup>	J. Waterhouse	C. G. McDonald	Prof. F. A. Todd	
1911	J. Waterhouse	O. D. Oberg J. R. Nield E. J. Saxby	P. S. Hunt	
1912	J. Waterhouse	F. Wootton	G. C. Saxby	
1913	J. Waterhouse	G. J. M. Saxby W. S. Patterson	A. Bohrsman	
1914	J. Waterhouse	J. Woodhouse	A. G. Henderson	

Year	School Principal	School Captain	Old Boys Union President	P & C President
1915	J. Waterhouse	C. E. Brake	A. G. Henderson	
1916	R. J. Hinder	A. W. W. Gray	W. G. Lewes	
1917	R. J. Hinder	T. H. Henry	E. J. Hooke	
1918	R. J. Hinder	F. E. Stayner	E. J. Hooke	
1919 <sup>(3)</sup>	C. R. Smith	G. B. Morris	H. K. Prior	
1920	C. R. Smith	K. M. McCredie	H. K. Prior	
1921	C. R. Smith	S. J. Burt	L. F. Watt	
1922	C. R. Smith	A. Underhill	L. F. Watt	
1923	C. R. Smith	E. M. Henry	W. W. Vick	
1924	C. R. Smith	S. C. King	A. M. Eedy	
1925	G. C. Saxby	E. L. Pilkington	R. T. McKay	Rev H. E. Hulme
1926	G. C. Saxby	K. C. Hardy	R. T. McKay	Rev H. E. Hulme
1927	G. C. Saxby	L. W. Hepper	R. T. McKay	Rev H. E. Hulme
1928	G. C. Saxby	B. Gardiner	A. M. Eedy	Rev H. E. Hulme A. R. Sullivan
1929	G. C. Saxby	J. L. Still	W. J. Cleary	A. R. Sullivan
1930	G. C. Saxby	T. P. Pauling	O. A. A. Diethelm	A. R. Sullivan
1931	G. C. Saxby	E. W. Hyman	O. A. A. Diethelm	A. R. Sullivan
1932	G. C. Saxby	R. L. McKinnon	H. F. Halloran	A. R. Sullivan
1933	G. C. Saxby	A. W. Horner	S. A. Smith	A. R. Sullivan
1934	F. McMullen	F. B. Horner	S. A. Smith	A. Horner
1935	F. McMullen	J. Maxwell	C. G. McDonald	A. Horner
1936	J. H. Killip	H. Turk	C. G. McDonald	H. B. Edwards
1937	J. H. Killip	K. J. Oram	G. F. Diamond	H. B. Edwards
1938	J. H. Killip	R. Higham	Judge J. R. Nield	E. H. Oliver H. B. Edwards
1939	J. H. Killip	N. Docker	Judge J. R. Nield	H. B. Edwards
1940	J. H. Killip	R. Loton	Dr G. Hardwicke	R. S. Betty
1941	J. H. Killip	N. McInnes	C. N. Hirst	R. S. Betty
1942	J. H. Killip	J. Dexter	C. N. Hirst	R. S. Betty
1943	J. H. Killip	E. Swinbourne	E. Pye	R. S. Betty
1944	J. H. Killip	A. Hodge	Dr G. Hardwicke	R. S. Betty
1945	J. H. Killip	K. Cross	Dr G. Hardwicke	R. S. Betty
1946	J. H. Killip	P. Turner	Dr G. Hardwicke	R. S. Betty
1947	J. H. Killip	B. Thiering	Major D. J. Duffy	B. R. White
1948	J. H. Killip	N. Pearce	Major D. J. Duffy	B. R. White
1949	J. H. Killip	R. Morrow	A. R. Beveridge	B. R. White
1950	J. H. Killip	J. Agnew	A. R. Beveridge	B. R. White
1951	J. H. Killip	J. Thornett	K. C. Cameron	W.B. Nehl
1952	G. Barr	V. Littlewood	K. C. Cameron	W.B. Nehl
1953	G. Barr	M. Stuart	P. G. Saywell	A.G. Leroy
1954	G. Barr	C. Chamberlain	A. R. Callaway	T. W. Rushall
1955	K. J. Andrews	W. Summers	A. R. Callaway	T. W. Rushall
1956	K. J. Andrews	R. May	A. R. Callaway	T. W. Rushall



Year	School Principal	School Captain	Old Boys Union President	P & C President
1957	K. J. Andrews	K. Rubie	Col D. J. Duffy	T. W. Rushall
1958	K. J. Andrews	P. R. Phillips	Col D. J. Duffy	T. W. Rushall
1959	K. J. Andrews	W. Young	Col D. J. Duffy	M. R. Wills
1960	K. J. Andrews	A. Cairns	A. Ferguson	M. R. Wills
1961	K. J. Andrews	J. Coleman	A. Ferguson	M. R. Wills
1962	K. J. Andrews	F. Conner	A. Ferguson	J. H. Levi
1963	K. J. Andrews	R. McKay	W. McMurray	J. H. Levi
1964	M. R. Callaghan	N. Stamell	W. McMurray	J. H. Levi
1965	M. R. Callaghan	N. Morgan	C. E. H. Rubie	W. F. Halliday
1966	M. R. Callaghan	J. Isaacs	C. E. H. Rubie	W. F. Halliday
1967	M. R. Callaghan	J. Isaacs	A. F. Deer	W. F. Halliday
1968	M. R. Callaghan	D. Luxford	A. F. Deer	R. A. Blomberg
1969	M. R. Callaghan	A. Tzannes	The Hon Sir G. Wallace	R. A. Blomberg
1970	M. R. Callaghan	J. Ehrlich	The Hon Sir G. Wallace	R. A. Blomberg
1971	M. R. Callaghan	D. Blomberg	Judge K. Torrington	R. H. Stracey
1972	M. R. Callaghan	R. Middleton	Judge K. Torrington	N. R. Frumar
1973	M. R. Callaghan	N.S. McGill	Sir B. Sugerman	N. R. Frumar
1974	G. J. Bradford	G. Hill	Sir B. Sugerman	N. R. Frumar
1975	G. J. Bradford	N. Green	Prof. S. Livingstone	Dr P. A. Musgrove
1976	G. J. Bradford	S. Marquet	Prof. S. Livingstone	Dr P. A. Musgrove
1977	R. Outterside	B. Ramsay	Prof. S. Livingston	Dr P. A. Musgrove
1978	R. Outterside	T. Musgrove	Brig. E. S. Swinbourne	Dr P.A. Musgrove
1979	R. Outterside	G. Anderson	Brig. E. S. Swinbourne	Prof C. Phipps
1980	R. Outterside	M. Wieland	Dr P. A. Musgrove	Prof C. Phipps
1981	R. Outterside	G. Warren	Dr P. A. Musgrove	Prof C. Phipps
1982	R. Outterside	G. Webb	B. H. Pyke	Prof C. Phipps
1983	R. Outterside	M. Aikman	B. H. Pyke	Prof C. Phipps
1984	R. Outterside	M. Adams	B. H. Pyke	T. Lynam
1985	R. Outterside	M. Ward	B. H. Pyke	T. Meakin
1986	R. Outterside	C. Lynam	Dr J. M. Challen	T. Meakin
1987	R. Outterside	T. Walker	Dr J. M. Challen	T. Meakin
1988	R. Outterside	A. Magro	B. H. Pyke	T. Meakin
1989	R. Outterside	C. Aitken	M. Aikman	T. Meakin
1990	R. Outterside	G. Main	M. Aikman	T. Meakin
1991	R. Outterside	A. Abrahams	R. Mitchell	V. Moschione
1992	R. J. Stratford	J. Isaacs	R. Mitchell	V. Moschione
1993	R. J. Stratford	S. Mohideen	Maj Gen J. Norrie	S. Kritzler
1994	R. J. Stratford	D. Eysers	Maj Gen J. Norrie	P. Whyte
1995	R. J. Stratford	A. Lamb	Maj Gen J. Norrie	P. Whyte
1996	R. J. Stratford	P. Lyons	Maj Gen J. Norrie	K. Loblay
1997	R. J. Stratford	K. Robinson	Maj Gen J. Norrie	K. Loblay
1998	R. J. Stratford	J. Stern	Maj Gen J. Norrie	J. Kaldor
1999	R. J. Stratford	A. Liu	N. Scudder	D. Briggs
2000	K. A. Jaggar	J.S. Boag	N. Scudder	D. Briggs



Year	School Principal	School Captain	Old Boys Union President	P & C President
2001	K. A. Jaggar	N. Armstrong	J. Goddard	D. Briggs
2002	K. A. Jaggar	M. Nam	J. Goddard	D. Briggs
2003	K. A. Jaggar	H. James	J. Goddard	P. Girdler
2004	K. A. Jaggar	T. Miller	J. Goddard	P. Girdler
2005	K. A. Jaggar	D. Fonseka	M. Livingston	S. Brown
2006	K. A. Jaggar	A. Farrow-Palmer	M. Livingston	S. Brown
2007	K. A. Jaggar	M. Farhat	J. Waugh	S. Chan
2008	K. A. Jaggar	D. Vien	J. Waugh	S. Chan
2009	K. A. Jaggar	P. Desmond	J. Waugh	J. Connolly
2010	K. A. Jaggar	A. Paul	J. Waugh	J. Connolly
2011	K. A. Jaggar	T. Gollan	J. Waugh	J. Connolly
2012	K. A. Jaggar	B. Wilcox	J. Waugh	I. Sweeting
2013	K. A. Jaggar	S. Wang	R. Bowey	I. Sweeting
2014	K. A. Jaggar	S. Noronha	R. Bowey	I. Sweeting
2015	K. A. Jaggar	L. Hoad	P. Almond	G. Schofield
2016	K. A. Jaggar	W. Chen	P. Almond	N. Saunders
2017	K. A. Jaggar	H. Bartley	P. Almond	H. Bui
2018	K. A. Jaggar	A. Fox	P. Almond	R. Trent
2019	K. A. Jaggar OAM	V. Narayanan	P. Harapin	G. Waring
2020	K. A. Jaggar OAM	A. Zhou	P. Harapin	G. Waring
2021	K. A. Jaggar OAM	J. Naganathan	P. Harapin	A. Egeressy
2022	K. A. Jaggar OAM	J. Suto	P. Harapin	A. Hybler
2023	K. A. Jaggar OAM	S. Lim	P. Harapin	A. Hybler
2024	K. A. Jaggar OAM	L. Tran	J. Ezrakhovich	T. Kirkland

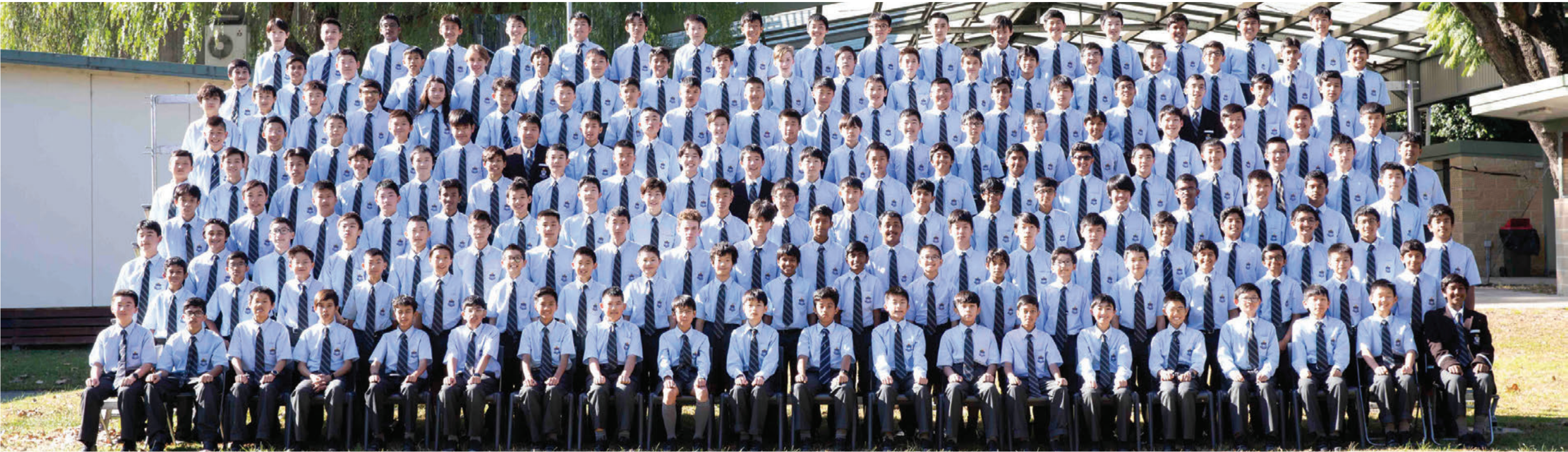
[1] From 1884-1919 the dux was known as captain of the school.

[2] The prefect system was introduced in 1910. From 1910 to 1919, the equivalent of the present school captain was called the senior prefect.

[3] The title of senior prefect was changed to captain in 1920.







**Year 7 2024**

**Back Row:** R Truong, K Zhang, A Rahman, N Duong, E Zhong, J Zhang, O Nguyen, A Gao, R Ni, V Rice, L Zhou, E Yuan, B Nguyen, H Schultz, C Huang, V Jain, A Hasan, C Ling  
**Eighth Row:** A Saralaya, S Bhattacharyya, D Long, J Bai, I Tsoutsman, A Lin-Daryanani, M Chan, V Chamoli, D Dang, C O'Loughlin, M Wong, V McCrossin, D Bakan, T Nguyen, A Lai, J Liu, N Shah, D Ganapathy, I Hossain  
**Seventh Row:** Y Zou, J Ding, J Xu, A Patil, S Tippet, L Liang, A Ge, L Gautam, C Ha, H Zheng, A Fu, I Tang, H Santoso, K Chelluri, J Kwon, F Rahman, O Shui, A Ambre, F Shakil  
**Sixth Row:** R Park, D Moon, R Lei, V Zhang, T Chan, B Xue, H Xiao, L Yuan, J Young, G Chen, X Xie, L Ji, H Li, T Zhou, A Ahmed, C Liu, O Chan, J Vu, J Li Jiang  
**Fifth Row:** J Gao, E Lee, E Chen, N Isaacs, M Yao, A Ednaldy, I Hu, J Nguyen, J Blinman, O Yang, E Ma, T Pei, T Jacob, P Balaji, A Salam, W Meng, C Cheng, K Luu, H Ngo, K Soundapparaju  
**Fourth Row:** Z Ahmed, D Foo, E Tanusaputra, J Li, L Rajab, J Zhang, I Shi, J Li, R Zhang, D Lu, A Khuu, R Gopal, A Sharma, R Joshi, X Nguyen, A Jiju Krishnan, I Lee, A Nittala, R Chen  
**Third Row:** L Zhou, K Taneja, J Ip, C Young, T Zheng, T Pham, J Cai, E Zeng, A Hartigan, H Han, S Subramanian, S Subramanian, A Bhuiyan, R Zhang, C Wang, D Dai, A Munir, A Kallur, A Samiun, N Widanagamage Don, S Siddiquee  
**Second Row:** R Ahmed, A Mamun, L Chen, L Wang, L Choi, A Nguyen, J Sim, D He, Z Gao, A Kudav, V Sharmilan, J Lai, S Subakesan, M Chen, V Pham, T Tewari, D Gohil, V Lee, V Shankla  
**Front Row:** H Jiang, S Thyagarajan, J Vuong, I Leung, R Gupta, N Zaman, A Bolofer, J Zhou, J Ko, J Wei, S Shahriyar, E Trinh, A Hassan, A Khan, M Chen, O Liu, J Xiao, A Chen, N Liu, G Thanabalasingam





**Year 12 2024**

**Back Row:** Y Zhang, L Lefevre, H Lau, A Wong, R Chae, M Haider, K Liu, F Hopkins, D Donohoe, A Gupta, L Miletic, X Xie, N Ng, A Yadav, N Allard, R Ye, K Duan, G Jiang

**Seventh Row:** S Saini, C Santoso, E Jiang, J Kim, T Chen, R Wang, W Lee, P Malhotra, J Yin, S Sinha, A Valanidas, K Dahiya, A Bhalerao, L Cowan, J Bourillon, S Li, G Liu, N Pillay, L Palmer, Y Xiao, J Chen, M Zhu, R Donepudi, W Sun, I Chen

**Sixth Row:** S Lu, R Quyyum, P Dutta, N Sharma, K Singh, D Dong, E Tran, M Zhu, D Liyanage, R Koratala, A Ahmed, L Jarvis, N Raghavan, R Fang, A Gandhi, J Lin, B Kothapalli, L Lu, B Chu, R Ahmad, B Ahn, E Hybler, J Britton, H Guo, C Dimitriades, S Kim

**Fifth Row:** B Li, S Alam, Z Hassan, W Hong, G Sall, A Lu, H Lin, M Lee, H Royal, R Zhang, C Chen, B Li, J Li, A Wang, K Chen, V Anand, R Thorat, P Nadhan, M Sigiliseti, A Rajeswaran, V Srimurugakumar, K Ahmed, S Kashoji, R Zhou, T Ho, J Law, K Pham

**Fourth Row:** V Guo, A Khuu, E Li, J Li, J Nguyen, A Hafiz, T Park, E Pham, N Ghosh, A You, S Hasan, F Shadman, M Egodage, A Martello, S Ma, J Ta, B Cho, G Wei, D Kim, D Lee, P Nguyen, R Yu, R Jiang, A Reynolds, A Nguyen, E Lin

**Third Row:** J Tan, D Nguyen, J Pullinger, R Khan, Y Sharma, O Lam, Y Kabir, S Chee, K Asari, A Lee, D Aquett, R Cusinga, J Lu, E Xue, G Chen, J Zheng, H Xin, J Rusli, A Huang, E Scholten, N Thie, R Zhang, T Chen, B Nguyen, V Nguyen, R Lee, J Lynd

**Second Row:** G Lu, R Li, M Zhong, O Shi, H Zhang, T Huey, A Dang, D Punjabi, A Chai, A Ramakanth, A Joseph, D Sood, M Fazley, J Lau, L Shen, C Lau, D Bian, A Tien, M Lee, K Nayager, I Ly, D Su, D Johnsun, A Chhabra, J Corral, J Zhou

**Front Row:** D Fernandez, Z Faisal, J Tang, M Chen, P Manandhar, B Kim, A Nguyen, L Chen, J Nguyen, E Goh, T Guo, J Tjandrawibawa, S Hui, L Tran, A Gunaratne, M Li, L Garcia, S Zheng, J Xu, A Lee, H Kim, J Yi, N Nguyen, K Fung, A O'Young, J Ho, D Huang





