

H I G H S C H O O L N E W S L E T T E R



From the Principal

Last Day of Term 1

Thank you to all students, staff, MICs, coaches, grounds staff, cleaners, and volunteers for a very productive term of activities aimed at enlarging the lives of our boys. We all contribute to providing a learning and playing environment in which students can thrive. A big focus each year is to get Year 7 settled in well. The Year 7 Progress Reports issued this week ought to reveal how well this goal has been achieved for individual students. Another priority is to start each stage strongly – stages 5 and 6 – with their differing demands. Teachers are busy responding to the new syllabuses as they are released, to prepare well for their implementation. We are tasked with embedding a range of strategies into Year 9 programs this year to achieve a schoolwide push towards improved outcomes in literacy and numeracy. Several Department of Education policies need our attention in term 2. We will continue with our comprehensive self-evaluation against the School Excellence Framework. In sports, the split summer season was completed with some promising results in swimming, water polo, junior rowing, and junior cricket. We are trialling Tuesday morning off season training to maintain fitness and cohesion for our athletes, in particular. I trust everyone has a relaxing break in the company of family and friends.

Funds held for the benefit of High boys.

The *Sydney High School Foundation Ltd* holds funds for the benefit of the school. The **SHS Advancement Fund** enables tax-deductible donations to be made for the purposes *of school buildings, scholarships, and student support by way of bursaries*. Current funds exceed \$500k. **The Endowment Fund** is designed to hold monies from non-tax-deductible sources – *bequests, trusts, gifts* and the like. Accounts for the Foundation show that as of December 31, 2023, there were the following balances within the *Endowment Fund*: \$128,854 for the *Ethel Killip Memorial Sub-Fund*; \$202,077 for *Prizes*; \$140,760 for the *Phil Day Memorial Scholarship Fund*; \$116,300 for the *Student Participation Account*, \$100 in the *Student Activities/ travel fund Account* and \$9,241 for the *Mitchell Seow Memorial Prize*. In total, SHSF Ltd. manages \$597,332 in funds for the school within the *Endowment Fund*. Artworks owned by or on loan to the school from

the Ethel Killip Memorial Art Collection held in trust by SHSF are valued at c. \$205,000. *The Seow Fund* is a specific prize commemorating the sudden death from unknown causes of a much-loved student who had just completed his HSC in 2005. *The Student Participation Account* supplements the DoE *Student Equity Funds* with direct financial help to students in necessitous circumstances. The *Phil Day Memorial Fund* finances an annual scholarship, worth \$1,750, in memory of an Old Boy and long serving teacher, Head Teacher and Swimming MIC. The *Prizes Fund* helps to pay for some of the >\$25,000 worth of prizes awarded each year to students. The *Ethel Killip Memorial Fund* pays for the replacement and upkeep of honour boards, memorabilia of Old Boys, photographs on walls and the Foundation artworks collection, including Na Ngara. The *Student Activities/ travel fund* is a beginning fund to help teams with commitments for interstate or international travel. Historically, half of the interest earned on these managed funds is donated to the school for uses as determined by the original Fund Deeds. However, due to a sustained period of very low interest rates, interest has been retained 2014-24, in the interests of maintaining the real capital value of the funds. A secondary objective is to make these funds self-funding so that the School can rely on a predictable annual contribution to its worthy causes going forward. We are always seeking donations for any of these fund purposes.

If you would like to help, contact 96629300 or manager@shsfoundation.org.au



ANZAC DAY
LEST WE FORGET
25 APRIL

Anzac Day Assembly 2024

Distinguished guests Colonel Andrew White CSC – NSW Brigade Commander AAC, Lt-Colonel Andrew Bernie – CO UNSW Regiment – Commander Andrew Dale RFD RAN (retired), Commander Viv Littlewood (retired) Old Boy, Mr David Jeffrey, representing Bondi Junction-Waverley RSL Sub-Branch and Mr Ken Twyman, representing Maroubra RSL Sub-Branch, welcome to our Anzac Day assembly held on the traditional lands of the Gadigal people to whom I pay my respects and to any Aboriginal people present today. We feel it is important to hold a school Anzac

Day Assembly, even if it is still two weeks until the commemoration day, as we do not return to school until April 29th. Sadly, another year has passed in the Russia-Ukraine War, without a resolution in sight. The winter counterattack by Ukraine has failed to regain significant territory and the faltering US support in the form of aid has deprived Ukraine of essential artillery ammunition, leading indirectly to the loss of Avdiivka, where Russian artillery superiority was five to one. Some countries in the EU realise that Europe has to shoulder more of the burden in supporting Ukraine if NATO is to reach a negotiated peace.

In the Middle East on 7 October 2023, as part of the Hamas-led attack on Israel at the beginning of the Israel-Hamas war, Hamas and other Palestinian militant groups abducted 253 people from Israel to the Gaza Strip, including children, women, and elderly people. The subsequent IDF invasion of the Gaza Strip has had catastrophic consequences for civilians in a densely populated area. The scale of destruction of housing and infrastructure is now nearly equivalent to a nuclear strike. Civilians are paying the price for the underlying issue – mutual recognition. Neither side sees the other as having any legitimacy to govern. Hamas has been the de facto government in Gaza since taking over from the Palestine Authority in 2007. Hamas is committed to armed resistance against Israel and the creation of a Palestinian Islamic state. Israel now wants to eliminate Hamas as a military and political force. It is considered a 'terrorist organisation' by Israel and other states, including Australia. The recalcitrance of both sides in negotiating a decent length humanitarian ceasefire is costing tens of thousands of civilians their lives. Let us hope that a cease fire is negotiated soon and that the war does not widen to include more combatants, other than the Houthi rebels in South Yemen.



On this occasion of honouring our military personnel past and present, I like to draw the attention of the School to some of the current theatres in which our service personnel are engaged. Operation Resolute has 600 personnel involved in protecting our borders and maritime offshore interests. Operation Kudu has 90 personnel training the armed forces of Ukraine recruits in the UK. Operation Augury is the Australian Defence Force framework in support of efforts to counter terrorism and violent extremist organisations around the world (40 personnel). Mercifully, very few of our serving ADF people are in harm's way.

In the Gallipoli campaign it was rare not to be in a killing zone for any moment of the eight months it lasted. After the initial ANZAC attacks of April 25-26, in 1915, the Turks counter-attacked ferociously to drive the invaders out of their land. Their heroic efforts failed with horrendous losses. By May, the Allied perimeter was relatively secure. The ANZAC

commander Lieutenant-General Birdwood (having learnt nothing from the Turkish assaults) tried to take the offensive. On the evening of 2 May, the New Zealand and Australian Division launched an attack on the dominating Baby 700 position, on the route to Chunuk Bair. By daybreak, it became apparent how exposed the Australian and New Zealand positions were. The soldiers drew heavy fire from the Turks and then withdrew. Of the 1,000 men of the 16th Infantry battalion only 309 remained to answer their names. Private Silas Ellis, signaller, and artist, wrote about the 16th Battalion's roll call on 11 May: 'Few of us are left to answer our names, just a thin line of weary, ashen-faced men, behind us a mass of silent forms, once our comrades. They have been there for some days, we have not the time to bury them'. Private Ellis survived the war and published his war sketches. His powerful, eye-witness impressions of battle reveal the random horror of death by artillery, bomb, or sniper fire before or after engagement with the enemy in combat.

On Anzac Day, we take time out to understand more about our military history and to honour those who died for our country in all wars. We pay our respects to those who died fighting for us and never returned to their families. Their families too, were forever changed by war. We think of them today. As a society, we protect and nurture our legatees and veterans who suffer from lasting physical and mental wounds. Thank you to our marching band who will represent us at the Anzac March and also our cadets who will serve at memorials or in catafalque parties. Please play your part on our National Day of Remembrance by attending a service, watching the march, going to your local memorial to see who served and died in your suburb or just by reading or viewing material about the ANZAC tradition. Lest we forget.

Paragraph Conscious Pedagogy: Discussions

Discussions offer different points of view on an issue or topic of interest and present recommendations. *Discussion structure* – opening statement of the issue – differing points of view (opinions or arguments for and against the issue) – recommendation (a summary in the form of a recommendation). *What is the issue?* *Against* – firstly, to begin with, secondly, because; *For* – However, on the other hand, It also could be argued; *conclusion* – therefore, consequently, in light of these arguments... *Vocabulary used* – generic terms, comparative or contrasting words, words that link arguments. Eg However, nevertheless, conversely, nonetheless, subsequently, consequently, on the other hand, similarly, likewise. In addition, furthermore, moreover, therefore, thus.

Dr K A Jaggard
Principal





Discover the original stories behind your favourite Netflix series...

Page to Screen

NETFLIX

Are you ever captivated by a Netflix series and left wondering, "Was the book just as enthralling?" There's a unique charm in discovering the original narrative that sparked the creation of a beloved screen adaptation. This month, we invite you to embark on a literary journey that bridges the gap between page and screen, with our specially curated stand.

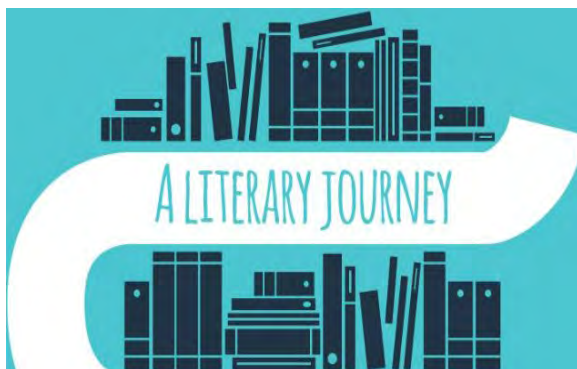
From Our Shelves to Your Screens: Uncover the Books Behind Netflix's Hits.



Our collection boasts a variety of titles that have leaped from the written word to vivid life on Netflix. Whether you're drawn to the science fiction realms "Love, Death and Robots, the scientific depth of 'The Three Body Problem or the historical intrigue of "The Crown," our stand offers a gateway to explore these stories in their original form.

Surrounding our display, with QR codes on our posters, engage in a multimedia exploration. Watch interviews with authors, behind-the-scenes footage of your favourite series being created, and even discussions about the adaptation process. It's an opportunity to enrich your understanding and appreciation of these stories.

Beth Hinton
Teacher Librarian



Leave early

EARLY LEAVE REMINDER

The school **does not** accept early leave applications via email or telephone.

The procedures for early leave are as follows:

Students must bring a note to the office that has been signed by **both** a parent **AND** a Deputy Principal **BEFORE 8.55am Monday to Thursday and 9.20am Friday.**

The note must contain the student's name, roll class, date, time of departure and reason for leave.

The student then returns to the office at the stated time and collects an early leave pass.

Any student who does not follow the correct process in applying for early leave must remain in their class unless being picked up by a parent from the front office and therefore personally signed out.

Please note: Early leave requests submitted after 8.55am and / or sent via email or telephone will not be accepted or processed by the office.

Remember!!



Weights Room Holiday Training

The weights room will be open to members Monday, Wednesday, and Friday 7 - 9am both weeks. It will not open Monday 29 April. Normal hours commence from Tuesday 30 April when school resumes.

Kurt Rich
Head Strength & Conditioning Coach





Sydney High School Cadet Unit (SHSCU) Highlights

Cadet and Staff Promotions

This week was quite a monumental week for SHSCU, where we welcomed changes to the SHSCU NCO Structure with many cadets receiving promotions. As a result of their hard work at off-site courses ranging from a day to an entire week, they have earned their new ranks and positions within our unit. Congratulations to all the cadets who were promoted over the last 2 weeks.

Promoted from CDT to LCPL:

- Benjamin Dang
- Dana Eun
- Sebastian Finn
- Edison Lu
- Rohan Mittal
- Neo Rustandi
- William Sun
- Sophie Tan
- Ty Traynor

Promoted from CDTCPL to CDTSGT:

- Ella Wang
- Oscar Zhang

Promoted from CDTSGT to CUO:

- Ethan Xue
- Jacob Yin



CDTCUO Jacob Yin



CDTCUO Ethan Xue



CDTSGT Ella Wang & CDTSGT Oscar Zhang

Additionally, we also had the well-deserved promotion of 2LT(AAC) Meredith Thomas to LT(AAC) after eight years of service to SHSCU.



CUO Dean Johnsun
Senior Under Officer
SHSCU



Cadet

Try Cadets and Recruitment Intake

Over the course of two weeks in early Term 1, the Sydney High School Cadet Unit hosted its annual "Try Cadets" weeks. This unique trial opportunity enabled students from both the Boys' and Girls' high schools to experience what is like being a cadet through their engagement of various activities. The activities conducted encompassed all aspects of Cadets from the teaching of navigation and survival skills to basic first aid as well as their first taste of performing military drill.

Recruitment

The new recruits experienced life in the bush, learning how to construct 'hootchies', additionally, they were introduced to field skills including field movements and skills. Basic military drill movements such as standing at attention and at ease, as well as forming ranks and right dress were performed by the new recruits, showcasing impressive standards of drill for their first-time learning. It was pleasing to see the students show promising potential to become great cadets, placing the future of our cadet unit in safe hands.

We saw promising recruitment numbers in this beginning of year intake as around 60 students from both schools participated in this "Try Cadets" opportunity, from which, 41 recruits and 2 cadets were chosen to become a part of our school's richly decorated Army Cadet Unit, forming the Bravo Company, three and four platoons.

Although our beginning of year recruitment has closed, I strongly encourage students from both the Boys' and Girls' High Schools, particularly those in the junior years, to maximise the plethora of extra-curricular programs our school has to offer by becoming an Australian Army cadet. The values, skills and experience gained through this program is unparalleled and will be beneficial to you throughout your life.

CDTSGT Jin Shim
BCOY - Company Sergeant Major
SHSCU

Parents & Guardians of Cadets: Please download **SZapp** from the Apple App Store or Google Play and subscribe to 'CADETS.' SZapp installation guide can be found at the





ANZAC DAY SERVICES 2024

COMMEMORATING ALL WHO SERVE & SERVED IN WARS, CONFLICTS, AND PEACEKEEPING OPERATIONS.

*Sydney High School Cadet Unit invites families & friends
to attend the following ANZAC Day Services:*

Moore Park Dawn Service

5.15AM - 6.15AM

The ANZAC Obelisk, Moore Park
(Corner ANZAC Parade & Moore Park Road)

Coogee Beach Dawn Service

5.30AM - 6.30AM

Goldstein Reserve, Coogee Beach

City March - Elizabeth Street

9.00AM - 12.30PM

Elizabeth Street (from Martin Place to Liverpool Street)

Lest we forget



AMAZING Opportunity for Year 10 Art Students

National Art School is located on Oxford Street/Anzac Parade corner, very convenient for our students. A wonderful opportunity to work with artists in amazing grounds with art students from around Sydney.



Art Club Term 2 - Drawing

On Campus
30 Apr - 18 Jun 2024 (Tue)
4:30pm - 6:30pm

Luke Thurgate, Nic Fern

Spend Tuesday afternoons developing your skills in this drawing fundamentals program, covering Still Life; Portraiture; and Experimental Drawing.

\$360.00



Art Club Term 2 - Sculpture

On Campus
29 Apr - 24 Jun 2024 (Mon)
4:30pm - 6:30pm

Elyssa Sykes-Smith

Spend Monday afternoons developing your skills in this sculpture program, covering figurative, abstract, and site-specific sculpture.

\$360.00



Our Canteen remains unique as it is an internally operated canteen, overseen by the Canteen Managers and the Canteen Committee. This allows us to have the flexibility to determine our own healthy food offerings, adaptable to taste and seasons.

Our students are fortunate to have access to such an amazing array of freshly prepared and freshly cooked food choices. All this would not be possible without the continued support of our Canteen volunteering community.



To show our appreciation, the Canteen Committee are launching a lucky draw scheme, that will take place once each term, to recognise the wonderful efforts of our Canteen Volunteers. The lucky draw rules are as stated below:

- Any volunteer who has helped at the Canteen for 3 hours or more will be automatically entered into the draw, with one entry for each day assisted.
- The draw will take place at the end of each term, with 5 x \$10 vouchers available. The \$10 voucher will be redeemable against one transaction at the school Canteen.
- The voucher is valid for one school term.
- The voucher is not exchangeable, transferable, or redeemable for cash.
- Each lucky draw will take place in the last week of each term. Winners will be presented with a voucher, printed with the student's name, and roll call class.



The first draw will take place at the end of the school term, and we will publish the results in the next newsletter featuring Canteen news.



Lunch Orders

We encourage students to place their lunch orders between 08:30 and 09:00 in person at the Canteen or anytime online via the Flexischools app or at flexischools.com.au.

By ordering lunch, you avoid missing out on your favourite foods, decrease waiting times at recess and lunch as well as help reduce food wastage. Please remember to pick up your orders. Any uncollected items will be sold, and unfortunately, refunds will not be provided unless there is a valid reason.



If you or a family member, have time to spare on a regular or ad hoc basis, please reach out by any of the following means so we can assist with registering you as a Canteen Volunteer. All parents, grandparents, carers are welcome to register as a Canteen Volunteer.

- fill out the Canteen Volunteer Registration form.
- send an email to canteen@sbhs.nsw.edu.au
- call us on (02) 9662 9350.

Our **2024 Signup Genius** roster system is up and running. Please sign-up for your 2024 slots now.

Using Signup Genius, registered parent Canteen Volunteers can now:

- choose and register your preferred dates with ease.
- view, edit or change your dates if you are unable to attend the registered slot.



Heartfelt THANKS TO OUR VOLUNTEERS!

- assign yourself to assist as a casual helper in any available slot.
- our Canteen Coordinator (Grace Guan) will be notified if you delete your rostered shift, and she will be requesting a replacement and receive an automatic reminder email three days prior.

Thank you very much to the following parents for volunteering in the Canteen during the past few weeks.

Thursday 28 March: Grace Guan, Huiyuan Zheng, Sophia Xue.

Friday 29 March: *Good Friday Public Holiday.*

Monday 01 April: *Easter Monday Public Holiday.*

Tuesday 02 April: Jun Ma, Katherine Cowan, Sreelatha Kolli.

Wednesday 03 April: Becky Zhou, Qing Guo, Xiao Wang.

Thursday 04 April: Ganapathy Mundiylolanda, Jeetu Khanna, Rosaline Perry.

Friday 05 April: Joyce Yuan, Sureka Thiagalingam, Yi-Ching Chen.

Monday 08 April: Cherry Lin, Huanying Pan, Jessica Tam, Susan Chan.

Tuesday 09 April: Grace Guan, Tania Kuskoff, Yan Jiang.

Wednesday 10 April: Jikai Xie, Renee Levitt, Su Geng.



Wishing all a safe and enjoyable break during the school holiday. See you all next term for more of your regular favourites and special lunch items.

A Dao

On behalf of the Canteen Committee



School Student Code of Conduct

Students travelling on buses must:

- Tap your Opal card when joining and again when exiting the bus or tram. This is particularly important as the data collected from the fare collection system may be used for service planning purposes.
- Use school bus specials when provided.
- Vacate seats for adults when requested.
- Follow all instructions about safety.
- Respect the needs and comfort of other passengers.
- Always behave appropriately (e.g. no offensive language, no throwing things, no video recording).
- Protect transport property (e.g. no vandalism).
- **Students are reminded to:**
- Only use the Opal card for its intended purpose i.e. for travel between home and school during school days (does not include travel to and from Saturday sporting activities).
- Always maintain possession of your Opal card.

Transport Inspectors

Authorised transport officers are deployed to inspect **Code of Conduct** compliance on school bus and tram services in the Eastern Region. Students who are found to have breached their obligations may lose their travel entitlement and possibly incur an **infringement fine**.

Music NOTES

2024 Term 1 Wrap Up – Term 2 Music

Performance Program

As Term 1 is coming to an end, please note the following:

*Thursday 11 April will be the last day for Term 1 for both music ensemble and private instrumental lessons.

*No music ensembles and private instrumental lessons on Friday 12 April due to the whole school Athletics Carnival (ES Marks Athletics Field).

*Students must ensure they take their music instrument(s) home over the school holidays. The music storage room will be locked from Thursday 11 April, 3.30pm. The music storage room will only re-open on Monday 22 April, Wednesday 24 April and Thursday 25 April for Marching Band holiday rehearsals + Anzac Day CBD Parade.

Please note: SBHS does not provide instrument insurance or cover and will not take responsibility for loss or damage whether on or off the school property.

*All Term 2 music ensembles and private lessons will resume on Tuesday 30 April (unless advised otherwise) – Term 2 first day for students.

*Marching Band: No rehearsals in Terms 2 and 3.

Hope everyone has a fantastic Term 1 break. See you in Term 2!

2024 Annual Music Camp

Music Camp will be taking place in Term 2 from Monday 24 June – Thursday 27 June to The Tops Conference Centre (Stanwell Tops).

On returning from camp, a Music Camp concert will be held on Thursday 27 June, 6.30pm in the school's Great Hall. ALL WELCOME! Free Entry!

A music camp letter (including consent form) will be available this week. Students will be able to pick up a letter this week (located outside the Music Department). A copy of the Music Camp letter will also be sent through SZapp, MPP Canvas and Clipboard.

Please note:

*Mandatory Attendance is required by all students in the school's Music Ensemble (excluding Marching Band).

*There will be an online form (Dietary/Medical Form) to fill in. The form link will be included in the Music Camp Letter/Consent Form.

*All forms and payment due Friday 10 May (Term 2 Week 2).

Marching Band Holiday Rehearsals and Anzac Day CBD March

Students in the school's Marching Band will be performing in the Sydney CBD Anzac Day parade on Thursday 25 April 2024 (Term 1 holidays).

During the Term 1 holidays there will be two **mandatory** holiday rehearsals at school before Anzac Day:

*Monday 22 April, 9.30am – 12.30pm (Great Hall/MPW).

*Wednesday 24 April, 9.30am – 12.30pm (Great Hall/MPW).

Marching Band letters have been distributed out to students. Please hand in the consent form to Mr Aoun (Music Department).

Please note the dress code for Anzac Day (including holiday rehearsals): White collared shirt, school tie, long grey school trousers, school blazer and polished black school shoes.

Music Storage Room

*The music storage room is **ONLY** used to store music instrument(s).

*Please do **NOT** block the pathway inside when leaving instrument(s) in the Music Storage Room.

*Please make sure to place your instrument(s) neatly in the appropriate instrumental bay(s).

*Please ensure students have a clear name tag with their name/year on their instrument case.

*Students and parents are reminded that SBHS does not provide instrument insurance or cover. The Music Department will not take responsibility for loss or damage whether on or off the school property.

*Non-music instrumental items/accessories will be removed without any warning.

Parent/Guardian/Student Communication

Parents and Guardians: Please download **SZapp** from the Apple App Store or Google Play and subscribe to 'MUSIC.' Installation guide can be found in the school's High Notes.

Students will be notified of any music news and notifications via Clipboard, Music Performance Program CANVAS page and during ensemble rehearsals. Students are responsible keep updated of any Music Performance Program related events/material on a regular basis. If you are in the Music Ensembles Program and have not yet received a Music Performance Program Canvas invitation, please email Ms Kim.

Sarah Kim

MIC Music Performance Program



2024 Music Ensemble Schedule

MONDAY (Before School)	TUESDAY (Before School)	WEDNESDAY (Before School)	THURSDAY (Before School)	FRIDAY (Before School)
Intermediate Concert Band 7.45am – 8.45am Governors Centre	Senior Concert Band 7.45am – 8.45am Governors Centre	Junior Stage Band 7.45am – 8.45am Room 101	Intermediate Stage Band 7.45am – 8.45am Room 101	Symphonic Strings 8.00am – 9.00am Room 101
Guitar Ensemble 7.45am – 8.45am Room 201		Senior Stage Band 7.15am – 8.15am Room 201	Symphony Orchestra 7.45am – 8.45am Room 201	Chamber Choir 8.00am – 9.00am Room 201
			Junior & Senior String Quartet 7.45am – 8.45am Room 202	Marching Band 8.00am – 9.00am MPW <i>Terms 1 & 4 only</i>
			Junior Strings Ensemble 7.45am – 8.45am Room 203 <i>Terms 1 & 2 only</i>	
			Philharmonic Orchestra 7.45am – 8.45am Room 204	
(After School)	(After School)	(After School)	(After School)	(After School)
Guitar Ensemble 3.20m – 4.20pm Room 201	Marching Band 3.20pm – 4.20pm GH/MPW <i>Terms 1 and 4 only</i>	Percussion Ensemble 3.20pm – 4.20pm Governors Centre		Jazz Ensemble 3.20pm – 4.20pm Room 201

2024 Term 1 Music Events Calendar

11B	Thursday 11 April, 9.40am	Anzac Day Assembly, Great Hall	Trumpet Student TBC 2 x Elective Years 9-12 Piano Students
Term 1 Holidays	Monday 22 April Wednesday 24 April	Marching Band Anzac Day Holiday Rehearsals, 9.30am – 12.30pm (Great Hall/MPW)	Marching Band
Term 1 Holidays	Thursday 25 April	Marching Band – Anzac Day CBD Parade	Marching Band

2024 Term 2 Music Events Calendar

WEEK	DATE/TIME	EVENT	MUSIC STUDENTS INVOLVED
Term 2 1C	From Tuesday 30 April	All music ensembles and private instrumental lessons resume	Music Performance Program
Term 2 9B	Monday 24 – Thursday 27 June	Music Camp at The Tops Conference Centre	All music ensembles (excluding Marching Band)
Term 2 9B	Thursday 27 June	Music Camp Concert, 6.30pm Great Hall	All music ensembles (excluding Marching Band)

Music Events are continually added and/or are subject to change.



Enrichment Activities

Enrichment Activities

Oz CLO (Australian Computational and Linguistic Olympiad 2024)

This competition has existed in Australia at State and National levels since 2008. The two-hour challenges require sophisticated skill in de-coding and linguistics. The tasks are complex, and the participants must work intuitively as a team to complete within the time frame. The **First Round** is a two-hour competition. **The competition is held at the school** with teams submitting their answers through an online quiz. All participants complete the same tasks, with achievements recognised at the Junior level (years 7-10) and the Senior level (years 11-12).

This year SBHS entered three teams. The two junior teams were: Lachlan Yuen, Joshua Kimpton, Tristen Cheung, Nathan Nguyen year 10 and year 8: Jason Van, Lokesh, William Tran, Adit Metra, and Seniors Daniel Su, Fynn Hopkins, Kiren Nayager and Tian Yang (Tian, in the true spirit of High, returned from Melbourne, where he is embarking upon tertiary studies, rather than abandon his teammates).

Training sessions were carried out in their own time and organised independently. The students threw themselves into an intense two-hour session after school, finishing a very difficult paper within the time limit. Although we didn't progress to Nationals, these students can be very proud of what they achieved.

Philosophical Inquiries

The Senior group meets at lunchtime on Thursdays. We are preparing for the Senior Ethics Olympiad on the 23 May. The case studies are the catalyst for our interrogation of the Ethics behind the scenarios, but the students inevitably become embroiled in the 'What ifs? Such is the nature of thinking critically! We are looking forward to the Able Learners Conference on 6 August at Ascham.



Balhar Athwal, Lachlan Yuen, Jude Ou, Tristan Cheung, Mohamed Rachid and Vivaan Rajit represented SBHS at the final of the 2023 Middle School Olympiad in February (Honourable mention) and have now progressed to the Senior division.

The Junior philosophy group meets on Wednesdays at lunchtime. The beginner's group is facilitated by Ms Eggleton and the experienced members are supported by Michael Alam (class of '22).

We began the year as a combined group, and our goal has been to cover fundamentals of ontological/epistemological thought (Age of Reason) before moving onto ethics and the case studies that will be explored in November at the Middle School Olympiad. It's a challenge to afford everyone a chance to voice an opinion in the time available but hopefully our sessions provide the boys with 'Food for Thought.' Students from this group will be invited to Rosebank College 'Ethical Explorations on 19 June. Meeting of the Minds at Newington on the 30 August is a great opportunity for 5 year 7 and 5 year 8 to join students from other schools in communities of inquiry flowing from exploration of ideas in a lecture.

Senior students are encouraged to participate in the Philosophy in Schools Essay Writing Competition (for more information, see Ms Eggleton).

Ms Julie Eggleton Teacher

**PHYSIOTHERAPIST SERVICE FOR
SYDNEY HIGH ATHLETES**

School Physio

**SBHS Gym Gallery
outside Room 901
School Term Mondays
7am-9am
Free of charge**

No need for an appointment
Priority given to 1st and 2nd Grade Athletes



Compulsory school attendance

Information for parents and carers

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age of 17 years. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the NSW Education Standards Authority for home schooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- ensures that students do not miss out on important learning activities scheduled early in the day
- helps students learn the importance of punctuality and routine
- gives students time to greet their friends before class
- reduces classroom disruption.

Lateness is recorded as a partial absence and must be explained by parents.

What if my child had to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- Being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance e.g. attending a funeral.

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An Application for Extended Leave may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.

My child won't go to school, what should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- **Compulsory Schooling Conferences**

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- **Application to the Children's Court – Compulsory Schooling Order**

If your child's attendance at school remains unsatisfactory the Department may apply to the Children's Court for a Compulsory Schooling Order. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- **Prosecution in the Local Court**

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in partnership

The NSW Department of Education recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

Telephone interpreter service

Please contact the school if you would like more information. If you need interpreter assistance to contact the school, please call 131 450, tell them what language you need and ask the operator to phone the school. The operator will get an interpreter on the line to assist you with your conversation. You will not be charged for this service.

Duke of Ed Sign up for 2024



Benefits of Duke of Ed

Equipped for Life and Work

Creates confident and engaged young people

Challenging and Rewarding

Self Achievement fosters resilience and perseverance

Recognises Self-Improvement

Creates independence, responsibility and focus

The Duke of Ed is held in high esteem across the World and can assist with university entrance, job interviews as well as the individual attributes gained through the Award.

Join Us in 2024!

YouthAdvance is partnering with your school to offer this amazing opportunity for all students in Year 9-12.

We will help, guide and mentor you through the steps of the Award to get active, learn a skill and give back to your community. Then complete an awesome outdoor adventure camp in the bush.

A Virtual Information Session will be held on Monday 6 May at 6.30pm via Zoom.

MEETING ID: 211 678 1063 Pass: 959577

3 Levels – Bronze, Silver, Gold

Complete regular hours of an activity of YOUR choice in:

1. Sport – anything that gets your heart pumping
2. Skill – improve a talent or learn a new skill
3. Service – get out and help your community
4. Adventurous Journeys – 2 day, 1 nights camp (min)

Learn valuable life skills, team work and **HAVE FUN!**



TELL ME MORE:

Contact us: info@youthadvance.com.au



PARTICIPANT ONBOARDING

CONTACT US

e. info@youthadvance.com.au
p. +61 2 9170 4655



YouthAdvance Participant Onboarding Steps



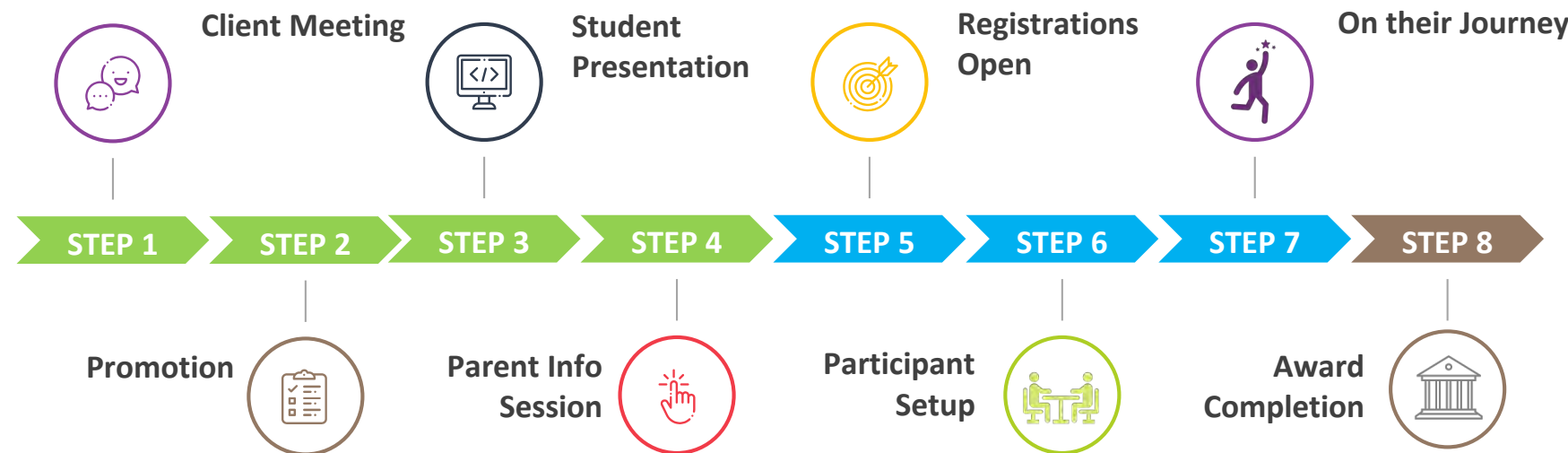
Award Setup

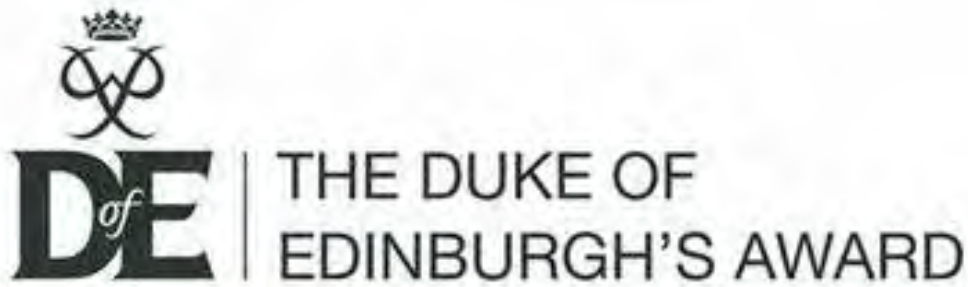


Award Engagement



Award Completion





Duke of Edinburgh Program

A Virtual Information Session will be held on Monday May 6 at 6.30 pm via Zoom.

MEETING ID: 211 678 1063 Passcode: 959577.

The award centre for any students starting the Duke of Edinburgh program in Years 9 and 10 will be Youth Advance (NOT SYDNEY BOYS HIGH SCHOOL), as SBHS is phasing out as an award centre due to staffing issues. I am the liaison person at our school with Youth Advance.

registration

We will start registration on May 20 (a week after the Year 9 half-yearly exams) for Year 9 students. The reason is that Youth Advance charges a monthly fee of \$60 if students do not complete their Bronze award in 7 months. Given that the Year 9 camp is scheduled in the middle of December, it should be the last item to be completed for the Bronze award. So, students will have enough time to complete the Bronze level in 7 months before the monthly fee. That is, Year 9 students will have 24/5 to 24/12 to complete the Bronze award. Year 10 students new to the program can register earlier. If you have any questions, please talk to Miss Chan.

Year 9 students should wait to register for the program. They should wait until the info meeting on May 6.

Miss Joanna Chan

Head Teacher Student Wellbeing



Effective Parenting Course

FREE



This free four-week course is facilitated by experienced psychologists specialising in adolescent development and behaviour. The course will assist parents to build stronger parent-child relationships and better manage and understand their adolescent's behaviour. This is a skills-building and educational program only.

Four Wednesdays from the 8th of May to the 29th of May, 2024

6pm - 8pm

WAYS Bondi Junction - Tiffany Plaza, 422 Oxford St, Bondi Junction NSW 2022

TOPIC AREAS INCLUDE:

- Understanding your child - adolescent development
- Reflecting on your parenting - the impact of various parenting styles
- Setting limits and boundaries that stick
- Effective communication and conflict resolution strategies
- Practical strategies for building resilience in your children
- Special topics: alcohol and other drugs, sex, mental health, navigating social media and cyberspace & enhancing internal regulation

“

“This course is one of the MOST beneficial things we have done as parents- everyone should be taught these Strategies / knowledge. Totally needed in the community”

“Both facilitators were extremely knowledgeable and generous with their information. It was great to have practical experience to reinforce the theory. I thought the content was pitched correctly to the target audience. Great service and felt privileged to have access to it”

“Absolutely life changing for me! Already recommended it to a few people.”

”



Hurry book in today as places are limited

Please call and speak to Luke to reserve your place
or for more information

P. (02) 9365 2500 E. luke@ways.org.au

ways.org.au



The
Kidman
Centre

FREE WORKSHOP CALENDAR 2024

The Kidman Centre UTS is a youth mental health treatment and research centre based at the Prince of Wales Hospital in Randwick.

These workshops are designed to equip parents/caregivers and teens with practical, evidence-based psychological strategies to help them navigate a range of life's challenges.

Workshops will be run either in clinic or online depending on registration numbers and preferences.

To register for a workshop or ask questions please apply here:
<https://tinyurl.com/workshopTKC>



Call us
02 9514 4077

Email us
roanna.chan@uts.edu.au

The Kidman Centre, UTS
Parkes 10 East
Prince of Wales Hospital
High Street
Randwick
Sydney 2031

 @thekidmancentreats



WORKSHOP 1

Raising Resilient Children: A Parent's Guide to Nurturing Confidence and Easing Childhood Anxiety

WHO IS THIS FOR: All parents and caregivers of children aged 6-12 years.
DESCRIPTION: This practical strengths-based workshop provides tools to support childhood anxiety. We will explain the science of anxiety, and how to challenge worried thoughts and encourage brave behaviours.

TUES 20 FEBRUARY 2024 (6-7PM)

WORKSHOP 2

Calming the Storm: Empowering Parents to Support Teen Anxiety

WHO IS THIS FOR: All parents and caregivers of teenagers aged 12-18 years.
DESCRIPTION: This workshop provides Cognitive Behavioural Therapy (CBT) tools to support teenage anxiety. We will explore the science of anxiety and stress, how to start healthy conversation about worries and provide the tools to challenge anxious thinking and encourage the development of problem-solving skills.

WED 6 MARCH 2024 (6-7PM)

WORKSHOP 3

Nurturing Neurodivergence: Supporting Children with Autism (ASD) and Attention Deficit Hyperactivity Disorder (ADHD)

WHO IS THIS FOR: Anyone interested in supporting neurodivergent children.
DESCRIPTION: This workshop aims to provide an introduction on how to parent a child with ASD or ADHD in a strengths-based way. We will explore how to discuss neurodiversity with your child, siblings, family members or teachers as well as the importance of maintaining parent self-care. This workshop will include time for discussion and sharing.

TUES 10 APRIL 2024 (6-7PM)

WORKSHOP 4

Inside Out- Teen Edition: How to understand your emotions and build emotional intelligence

WHO IS THIS FOR: Young people aged 13-21.
DESCRIPTION: Did you know emotional intelligence (EQ) is a bigger predictor of success than academic intelligence (IQ)? This workshop for young people covers the skills needed to build emotional intelligence. We'll explain what emotions are, the purpose for them and simple tips on how to understand and manage them better. This workshop will be fun and interactive with practical strategies you can start using immediately. Bring your friends!

TUES 7 MAY 2024 (6-7PM)

WORKSHOP 5

Screen Smart Parenting: Navigating the Digital World Together

WHO IS THIS FOR: All parents and caregivers of children and teens 6-18 years.
DESCRIPTION: This practical workshop provides an overview of the most popular social media, entertainment, and gaming platforms your child may be using. We will explore how to set up healthy boundaries with technology at home as well as the apps and technology you can use to monitor your child or teen's usage to keep them safe in a rapidly changing technological world.

MON 24 JUNE 2024 (6-7PM)

Tap on and tap off every time

because it tells us how many people are using public transport. This allows us to better plan services for you.



It is a condition of the *School Pass Terms* and the *Student Codes of Conduct* when travelling that students in possession of the School Opal card must tap on and tap off every time when using public transport to travel to and from school. Per section 3.2 of the Opal Privacy Policy, Transport for NSW collects information from taps on and taps off to support coordination, planning and policy development for transport, transport services and transport infrastructure.



Tap on and tap off your
School Opal card every time

Transport for NSW provides students with **free** school **travel**

In return, we ask that you tap on and tap off every time when travelling on public transport to and from school.



Tap on and tap off your
School Opal card every time



MyOrthodontist

SPECIALIST ORTHODONTISTS
EST 1982

THE SMILE EXPERTS

LIMITED TIME ONLY

**SPECIAL PROMOTION
FOR OUR SBHS FAMILY!**

BOOK NOW for your **FREE**
orthodontic consultation with
our specialist orthodontist

***MUST be mentioned promotion at
time of booking.**



**SPECIAL
OFFER**

BOOK NOW



www.myorthodontist.net

105/251 Oxford street, Bondi Junction
(opposite Westfields)



SCAN ME

Contact Us



(02) 9389 1382

**FREE
CONSULT**

SPECIALIST ORTHODONTIST IN SURRY HILLS



SERVICES

-  Metal Braces
-  Ceramic Braces
-  Clear Alginers
-  Child Orthodontics
-  Adults Orthodontics
-  Braces + Jaw Surgery
-  Braces + Miniscrew



ORTHOBOUTIQUE

SPECIALIST ORTHODONTIST
FOR SPECTACULAR SMILES

BOOK AN APPOINTMENT

1800-378-678

www.OrthoBoutique.com.au

SE 103/ 4-14 Buckingham St, Surry Hills NSW 2010

