



From the Principal High Talent

Congratulations to Henry Lau (11S) who attended the Australian camp with the Australia Institute of Sport, for Fiba U16 Men's Asia cup (AIS Aug 5-10). In the recent Science Olympiad Stage 5 competition, a rigorous and difficult test, three of our boys achieved a



High Distinction (top 10%), Thomas Cao (10E), John Fang (10E) and Ryan Allen (9E), while William Zeng (10S) achieved a Distinction. Well done, indeed! At the conclusion of the NSW Schools Fencing League Foil Teams Competition all our teams had some success. Well done to our U14 team, Tom Ye (8T), Lyndon Chow (9E), Jeremy Yan (8F), Jentzen Lim (8F), Thomas Zheng (8F), Ty Traynor (8F) who came 2nd; our U16 team, Benjamin Dang (9R), Tony Guo (11T), Joshua Wang (10E), George Mermelas (9F), Raphael Xiao (9S), Pranav Gupta (10M) who finished 3rd; and our U19 team Dean Johnsun (11F), Henry Lin (11S), James Pullinger (11T), Andrew Wang (11S), Daniel Kim (10M), Steven Zheng (11M) in 2nd place. Well done to Oscar Ho (7F) on his 'Highly Commended Award' at the St George Instrumental Eisteddfod for piano.

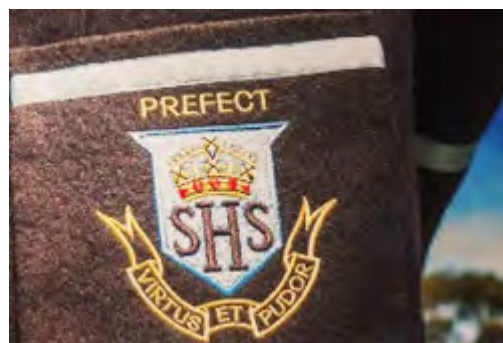
Sydney East Region Athletics Carnival Results

Successful competitors at the Regional Athletics carnival were: Ren-Shyan Balnave 17-19 years 1500m and 3000m (2nd), Reza Bassam 14 years 100m hurdles (3rd), Tim Chen



14yrs Javelin (3rd), Dylan Dutt 16 years 110m hurdles (1st – 19.19), Nicholas Fung 15 years 100m hurdles 3rd, high jump 2nd, triple jump 2nd, Oscar Greville 17-19 years shot put 1st – 14.16m, Shawn Handoko 13 years 200m (3rd), Jayden Ho 16 years 110m hurdles (3rd), Ramin Hossain 17-19 years 110m hurdles (2nd), Kaden Kuang 17-19 years 110m hurdles (3rd), Lachlan Leung 15 years long jump 1st – 5.57m, James McLoughlin 15 years 100m hurdles

(2nd), shot put (3rd), Aiden McManus 15 years 400m (2nd), 800m 1st – 2.06.82, Ezzekai Okoli 16 years Discus (3rd), Alex Ruhfus 14 years 100m 1st – 11.53, 200m (3rd), Max Russell 17-19 years 800m (2nd), 1500m 1st – 4.11.57, 3000m 1st – 9.13, Mahdavi Sunjeev 17-19 years 110m hurdles 1st – 16.71, William Stening 14 years shot put 3rd, Ryan Xu 16 years shotput 2nd. Relays: U14 4 x 100m 2nd, U15 2nd and under 16 (2nd). Congratulations to Thomas Chen (11S) - Oboe and Jiazi Chen (9T) - Alto Saxophone, on their selection into the Performing Arts Unit State Wind Band to perform at the Opera House.



Prefect Elections

Congratulations to our 29 new School Prefect Interns who were elected last week. Our new student leaders are School Captain Luc Tran, Vice-Captain Akila Gunaratne and Senior Prefect Samuel Hui.



New Bus Delivered

Thank you to the P & C and the Canteen Committee for providing the funds for our new Rosa Deluxe long wheel base automatic 25-seat bus. It is a terrific replacement for our end of life Higher bus which was traded in on the new vehicle.

Refurbished Toilets Reopened

Many parents and School Council members will be pleased to know that the major renovation of the school toilets beneath the Great Hall was completed this week and the amenities for the

boys are very much better now. We thank the Department of Education for making the sizeable grant to complete the project.

Students Obtaining Unfair Advantage

I am writing to parents to urge them to exhort their sons, particularly in Year 12 around examination time, to refrain from practices which are contrary to school values – namely giving ID cards to others and asking them to scan in for them or obtaining Doctors' Certificates for minor ailments in order to stay home and study. Neither integrity, nor respect for fairness, is being demonstrated by such actions. We all should play on an even field and share the experience together. Come to school punctually, go to lessons, study in the library if there is a short day and stay in our routines. No one should deliberately try to obtain an advantage in study time above his peers who come to school every day, attend all their lessons and engage in multiple sport and co-curricular activities. Such unethical behaviour should be discouraged strongly and I ask parents to support the school to curtail it.



Sentence Conscious Pedagogy: Single Paragraph Blueprint (SPB)

Model the process of creating a paragraph outline, comprising a topic sentence, a concluding statement and notes for 3-4 possible sentences expanding on the idea in the topic sentence. Having students create an outline before they write: enables students to visualise the beginning, middle and end of the paragraph or composition; helps students distinguish between essential and non-essential material; guides students to place their ideas in logical order; prevents repetition; and improves students' ability to stick with a topic. Practise writing topic sentences and concluding statements (give one, compose the other). Teacher supplies details. Class puts notes into four categories. Students decide on what to eliminate. Generate a topic sentence, compose 3-4 supporting sentences and then a concluding one.

Dr K A Jaggard
Principal

Meet the Teacher - Mr Beare



Describe a little bit about yourself and your role at this school.

My role is that of a casual, which means I am filling in where I am needed. For now, it's Mr Wang but next week it could be someone else. But more importantly my role is that of an educator.

As an old boy I am also setting an example for what students could look forward to later in life in terms of career choice, although teaching is not what most boys aspire for.

Describe a little bit about your background in education and how you came to be a maths teacher at this school.

I graduated Sydney High in 2015 then went on to university studying engineering. Eventually I realised I was only enjoying the maths component and decided to fully commit to maths. I then decided to pick up English as well after doing a lot of maths. After finishing these degrees, I realised I wasn't actually qualified to teach, I am currently doing my masters in education and am finishing uni at the end of this year.

Is there anything you find unique about teaching at SBHS?

The main thing is that the boys are really faster (mentally) than at any other schools. They pick up concepts quickly which allows me to get to the fun stuff, complex proofs and whatnot. The downside is that the boys are quite self sufficient and in some situations don't always require assistance.

What is an interesting fact about you, or a hobby that you have?

A hobby I have, as some boys may know from playing with me, is that I play volleyball around 4-5 times per week.

An interesting fact about me is that during uni when I was working part time, I worked with a team in the USA. To lineup team meetings, I decided to become functionally nocturnal for around half a year, working through the night and sleeping through the day.



Signup Genius

Our new roster system is up and running. Using **Signup Genius**, registered parent canteen volunteers can now:

- Choose and register your preferred dates with ease.
- View, edit or change your dates if you are unable to attend the registered slot.
- Assign yourself to assist as a casual helper in any available slot.
- Receive an automatic reminder email three days prior.



<https://www.signupgenius.com/go/10C084CADAA22A7FEC61-2023>

While we get the system up and running, please continue to inform the Canteen Volunteer Coordinator if you are unable to attend your assigned slot so we can organise a suitable replacement.



Lunch Orders

We encourage students to place their lunch orders between 08:30 and 09:00 in person at the Canteen or anytime online via the Flexischools app or at flexischools.com.au.

By ordering lunch, you avoid missing out on your favourite foods, decrease waiting times at recess and lunch as well as help reduce food wastage. Please remember to pick up your orders. Any uncollected items will be sold, and unfortunately, refunds will not be provided unless there is a valid reason.



To date, 56% of the remaining available volunteering places for Term 3 and Term 4 have been filled, with 129 more volunteering openings available.

If you have time to spare on a regular or ad hoc basis, please reach out by any of the following means so we can assist with registering you as a canteen volunteer:

- fill out the Canteen Volunteer Registration form
- send an email to canteen@sbhs.nsw.edu.au
- call us on (02) 9662 9350

Thank you very much to our Prefects, SRC boys and the following parents for volunteering in the canteen during the past few weeks.

Heartfelt 
THANKS
TO OUR VOLUNTEERS!

Monday 24 July: Min Yu

Tuesday 25 July: Grace Guan, Connie Xiao, Wenhua Liu, Linan Tao

Wednesday 26 July: Qihua Xu, Jingyi Wang, Qing Guo

Thursday 27 July: Junyan Hu, Ming Xia, Grace Zhang, Grace Guan

Friday 28 July: Ka Man Chan, Wing Yee Ma, Judy Zhu

Monday 31 July: Linan Tao, Li Tian, Cicong Chen, Belinda Whitfield, Molly Cao

Tuesday 01 August: Can Luo, Xiaojing Zhang, Delia Leung, Katherine Cowan

Wednesday 02 August: Becky Zhou, Katrina Allen, Emily Kuo

Thursday 03 August: Jianping Wang, Rosaline Perry, Hi Yin

Friday 04 August: Xuanxia Li, Haibo Wang, Arun Sehgal

Alison Dao

On Behalf of the Canteen Committee



JUNIOR LIBRARY CHESS TOURNAMENT

Last week saw the finals of our annual knock-out chess tournament in the Junior Library. Last year we had the competition in Term 4, but having it in Term 3 allows Year 12 students to enter as well. Over 60 students signed up, and we had two weeks of preliminary rounds. The semi-finals were last week, and the battles for the top four places occurred last Friday.



Round 3 games from last week

The winner was Quan Nguyen (9E), beating Nestor Chan (9R) 2-1. Agastya Govind (12F) secured the number 3 spot, edging out Lucas Zhang (9R), after four games!



Winner Quan Nguyen and Runner-up Nestor Chan

The winning prize was a \$50 Gift Voucher from Kinokuniya, and 2nd to 4th winners won gift vouchers or chocolates. This year we also had prizes for the best amateur/non-Chess Club students, with Tenzin Lama (7F) taking the top spot from Demitri Lyris (7E). Well done to all the winners, and thanks to all the boys who participated. We will be hosting the competition again next year, so anyone who missed out can try their luck then.



Agastya Govind and Lucas Zhang

Also, a big thanks to Agastya Govind and Nestor Chan for volunteering to be the co-ordinators for the competition. They did a great job organising the registration, the brackets, and the adjudication for the games. With Agastya graduating this year, hopefully Nestor will volunteer to take over co-ordinator duties next year.



Tenzin Lama

I look forward to hosting the chess tournament again in 2024. It's obviously a popular event on the Junior Library calendar!

Dr R Love
Andrews Junior Library



CHES NEWS

Last Friday 4 August our Senior, Intermediate A and Junior A teams played in the Regional Semi-Final of the NSW Junior Chess League's Inter-Schools' Competition.

Our Senior team and Junior A team now move on to play Sydney Grammar School this Friday in the Regional Finals of this competition.

Congratulations to the following players who won their semis against Cranbrook School.

Senior: Toby Huey, Max Li, James Law, Harry Lao, Zarif Faisal, Kenny Chen.

Junior A: Anay Gautam, Jinda Zhu, William Tran, Stephen Faulder, Yashniel Lucknauth.

Special thanks and congratulations go to these boys in our Intermediate A team who played a strong game against Emanuel College but were knocked out of the competition by a narrow margin.

Intermediate A: Quan Nguyen, Nestor Chan, Vedantik Bhattacharyya, Kaden Santoso, Lucas Zhang, Leo Le.

Rowena Barr

MIC Chess



Year 10 Life Ready Program

Please be aware that all of Year 10 (and Year 11's who missed out last year) will be involved in the Life Ready Program at the end of this year. It will run onsite at school from Monday 11 - Wednesday 13 December, Term 4 Week 10.

Kurt Rich



Junior Science Olympiad 2023

The Junior Science Olympiad, run by Australian Science Innovations, tests scientific capability in high school students in Years 7 to 10. It is based on the NSW Stage 4 and 5 Science curriculum, and this is the first year we have entered students from High. All our students did well to complete the Olympiad and the following achieved certificates of merit.

High Distinction

Ryan Allen Year 9

Thomas Cao Year 10

John Fang Year 10

Distinction

William Zeng Year 10

Credit

Max Feng Year 7

Ian Huang Year 7

Thomas Li Year 7

Raymond Liu Year 7

Marco Ma Year 7

Lakshmipathy Ramanathan Year 7

Theo Su Year 7

Jason Van Year 7

William Wang Year 7

Jason Van Year 7

The 10 students in Year 7 are to be particularly congratulated as the Olympiad tests content all the way up to the end of Year 10.

Well Done!

Kerryn Ibbott

Head Teacher Science

ibbottk@sbhs.nsw.edu.au





Da Vinci Decathlon 2023

The all-day interdisciplinary event was held Tuesday 25 July for Years 7 and 8 and on Wednesday 26 July for Years 9 and 10. The teams consist of 8 students who are chosen from the all-rounder lists and through staff recommendation of students in specialist areas such as Art, Design and Technology and Drama.



This year's event is the first time, since the pandemic halted our lives, that Knox was able to host us on site.

You can imagine the level of excitement as 1500 students from schools other than Knox 'invaded' the campus at Warrawee. Ms Sherry-Ann Bieman did a magnificent job of running an event of this scale while her school continued to function in a routine manner. Our students had an opportunity during breaks to meet and socialise with students from across the Metropolitan area, Canberra, North Coast and west of the Blue Mountains.

The Year 7 Da Vinci team was: Vlad Loukine, Matthew Ryder, Jason Van, Charles Fawcett, Maxi Ibrahim, Otto McBride, William Tran, Alex Dang. Best results were Top 10 in Art and Poetry, Code Breaking, General Knowledge. Special thanks to Mr Writer (Social Science) for recommending Alex Deng who inspired the team to 5th place in Geography. The team is grateful to Tian Xing Yang for his mentoring in the specialist areas of Maths and Code-breaking. The boys worked well as a group and they showed how reliable and independent they are by meeting at 8am for an

8.30 start at Knox- quite an achievement for Year 7! The Year 8 team had the advantage of including some students who participated last year: Alay Mahidadia, Charlie Cheshire, Jiekai Maio, Tuyvan Mai, Jack Francis, Sajan Thialagalingam, Yuhai Wang and Terence Wang. They came 14th Overall and their best results were Geography, Maths, Ideation, Engineering and General Knowledge. They are to be commended for their enthusiasm and ability to collaborate.

The Year 9 team consisted of Jude Ou, Humzah Ahmed, Zuhayr Haq, Aaron Huang, Nathan Nguyen, Lachlan Yuen, Michael Zhao, Ayman Ahsan. Best results were top 10 in English, Legacy, Geography and 4th in Maths.

They negotiated effectively to complete tasks in a tight time frame and maintained good humour and enthusiasm throughout the day.



Year 10 was represented by: Aayan Azhar, Ric Hou, Xavier Perry, Jeff Tse, Arthur Qiu, Andrew Pye, Micah Jouravlev and Shafayat Hossain (whose inspirational work on the Geography paper earned 4th place in a competitive field). This team has been consistent for the past 3 years. They came an impressive 5th overall. Great results in Science, Engineering, Code Breaking, 4th in Maths, and a phenomenal 1st place in General Knowledge.

Well done to all teams. Congratulations on being impressive ambassadors for SBHS in the public arena.

Julie Eggleton
Coordinator Enrichment Activities



Invitation from Philosophy in Schools association

Dear members and friends,

You are warmly welcome to attend the next free, community event hosted by the Centre for Critical Thinking and Ethics at Newington College at 6:30pm on Wednesday 13 September. Stephen Law (University of Oxford) will be presenting a public lecture on the topic *Thinking Critically about Weird Things*. Here is a bit more on the talk.

Just how reasonable is it to believe in astrology, or that we are visited by aliens, or that some places are haunted by the dead? Given some conspiracy theories are true, how do we tell which are reasonable and which are cranky? This talk provides key pieces of advice on thinking about weird things.

You can learn more about the event and book a (free) spot here:

<https://www.eventbrite.com.au/e/thinking-critically-about-weird-things-tickets-680546782747>

As many of you know, public lectures in this series are open to all in the community, including groups of interested students. Please feel free to pass on the above link to friends, colleagues and students who may be interested.

Julie Eggleton

Coordinator Enrichment Activities



Boggabilla Exchange 2023

It was very pleasing to be able to host students and staff from Boggabilla on their visit to Sydney for four days this week. We have had an exchange program with this Indigenous School in Kamilaroi country since 2004. Just prior to and during COVID, the visits were postponed, so it is great we are able to re-engage the program that offers so

much to students of High and Boggabilla. They stayed at our fantastic boat sheds and participated in various activities with our students including an Oz tag game, USYD visit and mixed dodgeball. The Oz tag game has been played every year and was won by Boggabilla 4-3.

They had a great time here and we look forward to our return visit which in previous years has been both a real privilege and incredible experience for our students. Activities on the return visit have included camping as two schools and camp fire cooking on private indigenous land. A huge thanks to all that helped make this exchange possible.

Matt Cotton

Exchange Organiser



Mr Barris takes some BCS students out for an early morning cruise at Abbotsford.



Photo of the exchange participants outside school.

Year 9 Camp

Please be aware that the Annual Year 9 camp will take place from Wednesday 6 – Friday 8 December (Term 4 - Week 9).

You will soon be contacted by 'The Outdoor Education Group' (see email below).

Dear Parents and Caregivers,

The Outdoor Education Group (OEG) takes our duty of care towards our participants very seriously. In line with our duty of care and our privacy and security policy, we are now collecting medical information using Operoo, an online medical information collection system.

The Operoo system provides caregivers the opportunity to update medical information promptly and accurately while giving The Outdoor Education Group instant access to the emergency information provided by you. This information will only be accessible by staff working directly with your child.

As a caregiver, you will shortly receive an email from the Operoo system inviting you to enter the details for your child in an electronic medical form. If you have used the Operoo system before you will still need to update the medical information once again and share the profile information with us. You don't need to do anything until you receive the email requesting this information.

Profiles of students with some medical conditions will require a recent Medical Advisory Plan (MAP) form signed by a doctor. Please complete a profile as soon as possible if your child has epilepsy, diabetes, severe asthma or anaphylaxis to determine if you need to complete a Medical Advisory Plan (MAP) form.

Please feel free to contact The Outdoor Education Group Operoo team if you have any questions, concerns or feedback, via medicals@oeg.edu.au. You can also visit the Operoo website for more information: www.operoo.com.

Please can medical profiles be completed and shared with us well in advance of your child's camp. We appreciate your assistance with collecting this important medical information for our programs.

Kind Regards
Kirsty Page
Client Relationship Manager
The Outdoor Education Group

Kurt Rich
Year 9 Adviser



OzHarvest Food Drive

Did you know eliminating global food waste would save 4.4 million tonnes of CO2 a year, the equivalent of taking one in four cars off the road? (Source: YouSustain) Also, did you know the demand for food relief is higher than ever? The charities OzHarvest supports reported a 61% increase in demand in the last 6 months. 32% of these charities cannot meet the current demand and reported that 30% of the people they support are seeking food relief for the first time (Source: OzHarvest, 2022). With such realities, the Community Services Committee (CSC) ran a food drive in June to celebrate World Environment Day and to support Oz Harvest. Students were encouraged to go home and find non-perishable foods and donate them to OzHarvest.

There were 73 individual donors with about 400 items of food donated that were delivered to the OzHarvest in Waterloo. All food will go towards a food rescue charity which will further be distributed to disadvantaged and underprivileged communities in need.

The food drive proved to be a good opportunity for the Junior members of the CSC to get involved in some volunteering opportunities. Each recess, a group of junior CSC members set up a stall where anyone was able to donate food. Thank you to the 22 junior volunteers that helped during this event. Thank you to all students and parents who have generously donated to support this amazing cause.

Dean Johnsun 11F
CSC Publicity Officer





What *Write a Book in a Day* is a fun and creative team writing competition for students in Years 5 – 12. It involves a collaborative team effort (5 – 10 per team) where students plan, write, and illustrate a book. The book must be completed within 12 hours. Completed books are shared digitally with children in hospitals across Australia. In 2021, 1,252 teams participated in the competition!

When Friday 8 September 8am - 8pm

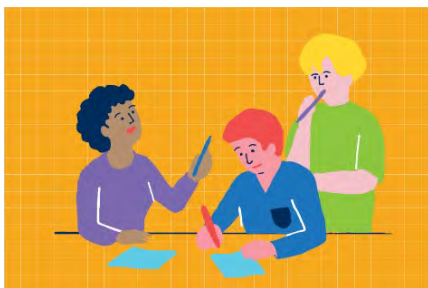
Where Senior Library

Why This competition is a fun way to help kids with serious illness as funds raised through sponsorship go towards finding kinder, more effective treatments for childhood cancer. Will your book win one of the State, Territory and National book awards? There are awards for Best Book and Best Illustrations to be won.

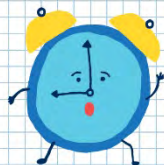
How For more information, go to:
www.writeabookinaday.com/about/

Create a team of 5 - 10 members.

Contact your coordinator, Ms Hinton with your team details –
hintone@sbhs.nsw.edu.au



**Ready,
set,
write!**



WRITE A BOOK IN A DAY



FRIDAY 8TH
SEPTEMBER



Scan the QR code for more information



Music NOTES

Term 3 Music Ensembles

Due to the recent change of bell times as of Term 3, the following music ensembles will permanently commence rehearsals at 3.20pm (and not 3.30pm):

*Guitar Ensemble (After School session)
Monday 3.20pm – 4.20pm (Room 201).

*Percussion Ensemble
Wednesday 3.20pm – 4.20pm (Governors Centre Auditorium).

*Jazz Ensemble
Friday 3.20pm – 4.20pm (Room 201).

Clipboard & Music Performance Program (MPP) Canvas group

Students are responsible to check Clipboard & the MPP Canvas Announcements page regularly for any music ensemble changes/updates.
Please speak with or email Ms Kim if students are not on Clipboard and/or the MPP roll.

Electric Bass and/or Double Bass Private Lessons

Mr Michael Walder (SBHS Bass Private Instrumental Tutor) now has available spots for private electric bass and/or double bass lessons.
If you are interested in learning either instrument and/or needing a bass tutor, please contact Mr Michael Walder directly:
M: 0421 636 827
E: mikewalder@icloud.com

Music Instruments and Music Storage Room

*Students and parents are reminded that SBHS does not provide instrument insurance or cover. The Music Department will not take responsibility for loss or damage whether on or off the school property. The Music Department highly recommend all parents/guardians and students to have instrument insurance.

*Please ensure students have a clear name tag with their name/year on their instrument case.

*The music storage room is ONLY used to store music instrument(s).

*Please do NOT block the pathway inside when leaving instrument(s) in the Music Storage Room.

*Please make sure to place your instrument(s) neatly in the appropriate instrumental bay(s).

*Non-music instrumental items/accessories will be removed without any warning.

Sydney Symphony Orchestra (SSO) – Young Musicians Workshop

Applications are now open for the SSO's annual Young Musicians Workshop. The workshop will be led by incredible musicians of the SSO and 2023 Fellowship musicians. The workshop will include series of rehearsals, sectionals and masterclasses.
For more information, please visit: <https://www.sydneyphilharmonysymphony.com/>
Applications close this Sunday 13 August.

Parent/Guardian/Student Communication

Parents and Guardians: Please download **SZapp** from the Apple App Store or Google Play and subscribe to 'MUSIC.' Installation guide can be found in the school's High Notes.

Students will be notified of any music news and notifications via Clipboard, Music Performance Program CANVAS page, school's daily notices and High Notes. Students are responsible to read and keep updated of any Music Performance Program related events/material on a regular basis. Students will also be notified of any music related events during ensemble rehearsals.

Attention Music Ensemble Students: If you are in the Music Ensembles Program and have not yet received a Music Performance Program Canvas invitation, please email the Music Department: music@sbhs.nsw.edu.au



2023 Music Ensemble Schedule

MONDAY (Before School)	TUESDAY (Before School)	WEDNESDAY (Before School)	THURSDAY (Before School)	FRIDAY (Before School)
Intermediate Concert Band 7.45am – 8.45am Governors Centre	Senior Concert Band 7.45am – 8.45am Governors Centre	Junior Stage Band 7.45am – 8.45am Room 101	Intermediate Stage Band 7.45am – 8.45am Room 101	Symphonic Strings 8.00am – 9.00am Room 101
Guitar Ensemble 7.45am – 8.45am Room 201		Senior Stage Band 7.45am – 8.45am Room 201	Philharmonic Orchestra 7.45am – 8.45am Room 201	Chamber Choir 8.00am – 9.00am Room 201
			Junior Strings Ensemble 7.45am – 8.45am Room 203 <i>Terms 1 & 2 only</i>	Marching Band 8.00am – 9.00am MPW/ Room 102 <i>Terms 1 & 4 only</i>
			Junior & Senior String Quartet 7.45am – 8.45am Room 202 <i>From Term 2</i>	
(After School)	(After School)	(After School)	(After School)	(After School)
Guitar Ensemble 3.20m – 4.20pm Room 201	Marching Band 3.30pm – 4.30pm GH/MPW/ Room 102 <i>Terms 1 & 4 only</i>	Percussion Ensemble 3.30pm – 4.30pm Governors Centre		Jazz Ensemble 3.30pm – 4.30pm Room 201

Please note:

- * The above schedule is subject to change. The Music Department will inform students asap via the CANVAS Music Performance Page and the school's daily notices if there are any changes.
- * Guitar Ensemble: Students who are unable to attend one of the rehearsals can join the alternate session.
- * Marching Band: Rehearsals only run in Terms 1 and 4 only. Compulsory attendance is required for students in Concert Band, Stage Band and selected Percussion Studently (no piano + guitar students).
- * Students must schedule private instrumental lessons at a different time to music ensemble rehearsals.
- * An attendance rate of 80% is required per semester to obtain Award Scheme Points.
- * Music Pocket: Attendance of 5 full years is required. New students in Years 8-11 will need to speak with the Music Department.

2023 Term 3 Music Events Calendar

WEEK	DATE	EVENT	MUSIC STUDENTS INVOLVED
4C	Monday 7 – Tuesday 8 August	Trial HSC Music 1, 2 & Extension Practical Exam Great Hall	HSC Music 1, 2 & Extension Students
7C	Monday 28 August – Thursday 31 August	Illuminate	HSC Music 1, 2 & Extension students
8A	Thursday 7 September	Open Day, 9.00am – 12.30pm	Symphonic Strings Jazz Ensemble
8A – 9B	Monday 4 Sept – Friday 15 Sept	HSC Music 1, 2 & Extension Practical Exam (Great Hall) TBC by NESA	HSC Music 1, 2 & Extension students
10C	Tuesday 19 September	Year 12 Farewell Assembly	Benjamin Pirom (Moshi Tao (12M) Music Ensemble(s) TBC

Music Events are continually added and/or are subject to change.



END OF SEASON FENCING DINNER

SBHS Fencing Committee invites fencers and their families to celebrate another successful fencing season with teammates, coaches and MIC of Fencing at the End of Fencing Season Dinner. We are having *Smokey BBQ*, Achievement Awards, games and lucky door prizes!

When: 6pm - 9pm, Friday 22nd September 2023 (last day of Term 3)

Where: Great Hall, Sydney Boys High School

What to Wear: Fencers to attend in full school uniform

Please pay on Parent Payment Portal and then click or scan the QR Code to RSVP by 8th Sept 2023.



PLEASE RETURN THIS SECTION BELOW TO THE FRONT OFFICER IF PAYING BY CASH,
CHEQUE OR CREDIT CARD.

SBHS Fencing - End of Season Dinner 2023

STUDENT NAME: _____ ROLL Class: _____

Type of Payment: ☐ Cash ☐ Cheque ☐ Credit Card

Total number of Fencer, Adults & Over 12 years old Sibling Tickets: _____ @\$60 per ticket

Total number of 12 years old or under Sibling Tickets: _____ \$30 per ticket

TOTAL AMOUNT PAID: \$ _____

CLICK OR SCAN
QR CODE TO RSVP:



TRIVIA

Night

THURSDAY -- 31 AUGUST

PRIZES TO BE WON!



PERMISSION NOTES OUTSIDE SCIENCE STAFFROOM





SBHS FOOTBALL RECAP – GPS ROUND 6 vs SHORE

Saturday 5 August

The penultimate round of the GPS season was played against SHORE last weekend. A great round of fixtures with some fiercely contested games across all grades.

A sublime finish from Moshi Tao (12M) and some fantastic saves from Zayn Hakim (12T) in 2nds was enough to secure a hard fought win and clean sheet. Other wins came from 4ths, 7ths, 8ths, 16C's, 15E's, 14C's, 14D's and 13A's.

Some great finishes in 1sts ended in a draw, with a thunderbolt from Dylan Dutt (10F) and a tidy control and finish from Lachlan Leung (10E). Other individual performances included two goals from Owen Smith (7R) in 13A's, a hat trick from Kavin Maran (12S) in 4th Grade and goals from Jaden Yi (12T) and Andy Wang (12S) in 7th Grade.

Next weekend will be the final round of the GPS of the Winter season. We welcome all supporters to cheer on our Year 12 boys for the final time as we play against Riverview at Centennial Park. Also, a quick save the date for the end of season presentation with the Annual Football Dinner being held on Saturday 2 September.

Mr S Higgins
MIC Football

Football			
Team	Opponent	Score	Result
1st	SHORE	2 - 2	D
2nd	SHORE	1 - 0	W
3rd	SHORE	0 - 1	L
4th	SHORE	4 - 0	W
5th	SHORE	1 - 1	D
6th	SHORE	0 - 3	L
7th	SHORE	2 - 1	W
8th	SHORE	2 - 1	W
16A	SHORE	1 - 4	L
16B	SHORE	2 - 3	L
16C	St Patrick's	3 - 1	W
16D	Trinity	0 - 0	D
16E	SHORE	1 - 5	L
16F	SHORE	1 - 4	L
15A	SHORE	0 - 3	L
15B	SHORE	1 - 2	L
15C	SHORE	0 - 4	L
15D	SHORE	1 - 2	L
15E	SHORE	4 - 2	W
15F	Knox	2 - 5	L
14A	SHORE	2 - 2	D
14B	SHORE	0 - 2	L
14C	SHORE	6 - 0	W
14D	SHORE	4 - 0	W
13A	SHORE	2 - 1	W
13B	SHORE	0 - 3	L
13C	SHORE	0 - 3	L
13D	SHORE	0 - 8	L



Regional Athletics Wrap Up

On Tuesday and Wednesday of last week, 50 athletes from Sydney Boys High Competed at the Regional Athletics Carnival which was held at Sylvania Waters Athletics track. Over two days of competition there were some great and promising results. Fourteen athletes and

Kurt Rich
MIC Athletics

the 14, 15 & 16 years 4x100m relays have made it through to the State CHS Championships which will be held at SOPAC on 6 - 8 September.

The GPS Athletics season starts next Monday 14 August. Athletes are reminded to check their clipboard.



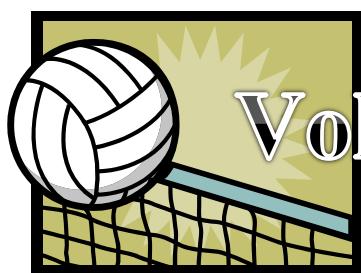
Max Russell leading the race with Ren in hot pursuit.



Charlie Cheshire



Aiden McManus



Volleyball Notes

Volleyball Results SHS vs TSC Saturday 5 August (Term 3 Week 3) 2023

Opens & 14A v TSC at TSC. 16A, 16B, 15A, 14B, 13A & 13B v TSC at SBHS.

14A had a 4-0 Win. 1sts, 16B, 15A, 15B, 13A & 13B all had a 3-0 Win. 3rds, 16A & 14A had a 2-0 Win. 2nds had a 1-3 Loss. 15B had a 3-0 Win in Friendly vs NC.

1st: 25-17; 25-22; 25-21. 3-0 Win.

2nd: 21-25; 25-22; 19-25; 20-25; 15-12. 1-3 Loss. 3rd: 25-20; 25-22; 5-1. 2-0 Win.

16A: 25-23; 25-14; 11-11. 2-0 Win. 16B: 25-7; 25-12; 25-23. 3-0 Win.

15A: 25-18; 25-7; 25-15. 3-0 Win. 15B: 25-18; 25-19; 25-16. 3-0 Win.

14A: 25-17; 25-13. 2-0 Win. 14B: 25-5; 25-6; 25-9; 25-8. 4-0 Win.

13A: 25-8; 25-8; 25-9. 3-0 Win. 13B: 25-8; 25-1; 25-13. 3-0 Win.

Statistics for the 1st and 2nd Grade teams for this Round 9 are shown below.

Area (/3)	First Grade	Second Grade
Serving	Edward LY – 2.08 (13) Karan DAHIYA – 1.83 (12) Dimi LOGOTHETIS – 1.67 (12)	Branson CHAN – 1.64 (14) Roy CHAE – 1.64 (11) Jono ZHANG – 1.61 (18)
Serve Reception	Steven YIN – 2.0 (16) Edward LY – 1.87 (15)	Haoran ZHANG – 2.6 (5) Roy CHAE – 2.0 (18)
Freeball Passing	Edward LY – 2.25 (4) Anthony HWANG – 2.0 (2)	Branson CHAN – 3.0 (3) Dev PUNJABI – 2.5 (2)
Outside and Opposite Hitting	Edward LY – 2.22 (9) Jerald YU – 1.9 (10) Anthony HWANG – 1.62 (13)	Byron XIE – 2.13 (8) Roy CHAE – 2.1 (20) Jay TA – 1.91 (11)
Middle Hitting	Karan DAHIYA – 2.4 (10) Dimi LOGOTHETIS – 2.3 (10)	Ross ZHOU – 1.9 (10) Jinho MOON – 1.86 (7)
Setting	Nelson LEE – 2.74 (34) Arnav GUPTA – 2.69 (26)	Jono ZHANG – 2.56 (52)

Mr Coan
Coach



THE SYDNEY HIGH
2023

JUDY CASSAB
PRIZE

FOR PAINTING
AND DRAWING

THEME 'A SLICE OF LIFE'

Students from Sydney Girls and Sydney Boys
are eligible to enter **one drawing or painting**
for consideration in the Judy Cassab Art Prize.

The winner will be announced at the
Illuminate Festival opening night on 28 August
at the Governors Centre.

One prize of two thousand dollars will be
awarded to the successful entrant.

ENTER by 14 August here <https://sbhs.co/jc23>

Conditions:

Only one artwork per entrant

Size should not exceed one metre square

No HSC artworks

The shortlist process and judging is final.

Works must be collected on Friday 2 September
from the Governors Centre.

Cassab 06



ILLUMINATE

CELEBRATING STUDENTS WHO
ARTICULATE CREATE INNOVATE

SAVE THIS DATE

MONDAY 28 AUGUST 2023

The Governor's Centre, Sydney High School

5:30pm Exhibition viewing

6:30pm Judy Cassab Prize and Official Opening

Special Guest

Ramesh Mario Nithiyendran

PARENT & STUDENT STUDY SKILLS EVENING

with Dr Prue Salter



**Enhanced Learning
Educational Services**
"the study skills specialist"



Sydney Boys High School P&C presents an opportunity not to be missed

"ACHIEVING YOUR PERSONAL BEST"

STUDENTS: Are you confident that you are doing *everything* you need to be doing to achieve your academic potential?

PARENTS: Do you want to make sure that your students are on track to **maximise** their results in school?

LIVE ON ZOOM Monday 14th August 2023 @ 6.00pm - 8.30pm

We have 2 sessions each specially tailored to meet the needs of Juniors and Seniors:

Years 7-9 Parents & Students 6:00pm - 7:15pm

Years 10-12 Parents & Students 7:30pm - 8:30pm

REGISTER NOW

This online evening is a 'not to be missed' opportunity for a study skills check-up: a way for students to learn new techniques and to explore the areas they specifically need to improve to achieve their personal academic best.

Ideally, Parent/Guardian(s) and students should plan to watch the seminar together in order to complete the family discussion activities as directed during the session. A handout will be emailed to you a few days prior by the school for you to print before the session, so ensure you have a pen and highlighter ready to go on the night.

The main areas that will be covered are:

- Making learning more efficient and effective.
- Organisation and time management skills.
- Improving study notes and study techniques.
- Dealing with the obstacles and problems.

**TIME TO STEP UP AND MOVE YOUR
STUDY SKILLS TO THE NEXT LEVEL!**

Dr Prue Salter is the founder of ELES (www.enhanced-learning.net) and an expert in the area of study skills. She has conducted over 5000 study skills seminars across Australia and Asia, has written 40 study skills resource kits for schools. Prue is also the creator of the online and interactive study skills website (www.studyskillshandbook.com.au) used by more than 150000 students.

Dr Salter's PhD explored whole-school integrated approaches to developing students' self-regulated learning skills.

This is an opportunity you will not want to miss:

"This session presented really good ideas to help parents understand the demands students experience in high school."

"The session enabled my son and I to have a dialogue about how he is working and create an action plan together. An extremely satisfying session for parents as much as for students."

"The whole presentation was very valuable and provided very useful and practical ideas that we can implement at home."

"Prue's presentation was excellent; the use of diary and study notes; the pace and communication were really good. We would like to express our appreciation to the school for providing this opportunity to attend with our child."

"The study skills evening with Dr Salter has given my son a new resolve to do his best in everything as opposed to just doing well with subjects he likes. We have set up his workstation in a quiet atmosphere, with all electronics and loud music willingly turned off by him during his timetabled study periods."

"Loved the practical tips handouts. This has set my daughter up for developing great study skills. Many thanks – I wish I had this opportunity when I was at school."

"This was a great chance to discuss with my son in a shared context. We had really good conversations about his learning."

"This was all common sense stuff that I have been trying to explain to my daughter. It also gave me an insight into how I can help my daughter to organise herself better and not leave things to the last minute making the whole family go on a roller coaster."

"Thank you once again for last night's presentation. I was very impressed with the session, and equally so by the way in which students and parents responded. Have already received many complimentary emails at school this morning."

"I found it enlightening talking to my child about the issues of his studying and how he can concentrate better in class."



**Enhanced Learning
Educational Services**
"the study skills specialist"

Canteen Price List 2023								
Breakfast		Lunch and Recess Items			Hot Food			
Ham & Egg Muffin	\$3.50	*So you don't miss out on what you want for lunch, make sure you ORDER it before school			Butter Chicken - Homemade	\$6.00		
					Wings & Wedges (only on Monday)	\$5.00		
Toast - Cheese	\$2.00				Chicken Burger	\$5.00		
Toast - Cheese & Ham	\$2.50	Sandwiches / Rolls / Wraps	S/W	ROLL				
Toast - Cheese & Tomato	\$2.50				Chicken Fingers	\$2.80		
		Cheese & Tomato (v)	\$2.50	\$2.80				
		Cheese & Salad (v)	\$3.50	\$4.00	Chicken Mayo Sandwich (hot)	\$4.00		
Hot Chocolate (Term 3 only)	\$1.50	Egg & Lettuce (v)	\$3.50	\$4.00				
		Ham & Tomato	\$3.50	\$4.00				
Fruit / Snacks					Falafel Wrap	\$5.00		
Assorted Snacks @ Various Prices					Garlic Bread (v)	\$2.50		
		*sandwiches made to order for lunch & recess orders.						
Banana Bread	\$1.50							
		<div style="text-align: center;"> <p>THIS IS A P&C CANTEEN. REMEMBER, ALL PROFITS GO BACK TO YOU BOYS!!!</p> </div>			Noodles In A Cup	\$3.00		
Fruit - Apple/Orange/Banana	\$1.00							
Fruit Salad	\$3.00						Pasta - Homemade - Small	\$5.00
							Pide - Sausage, Chicken/Mushroom	\$4.50
							Pide - Spinach/Cheese (v)	\$4.50
							Pie - Meat (sauce + 30c)	\$4.50
							Pie - Traveller	\$5.00
				Pizza Wrap	\$4.50			
		Salads						
Milk Flavoured 300ml	\$2.80	Salad Box (meat) - Small		\$4.50	Sausage Roll	\$3.80		
Milk Plain 600ml	\$2.80	Salad Box (meat or egg) - Large		\$6.00	Spinach Ricotta Roll (v)	\$3.80		
Milk Flavoured 500ml	\$4.20	Salad Box (plain)		\$5.00	Sweet Chilli Chicken Wrap	\$5.00		
Up & Go	\$2.50	Sushi & Rolls			Teriyaki Don, Noodles etc - Homemade	\$6.00		
		Sushi - Homemade		\$3.50	Miscellaneous			
Water - Spring	\$1.50				Spoons / Forks - supplied free with meal purchase	\$0.10		
Waterford	\$3.00							
		Nachos - Wednesdays & Fridays			Tissues	\$0.60		
Special Orders					Seasonal Foods			
# If you have specific dietary needs or your favourite sandwich is not on the menu - all you have to do is ask! We may be able to make it for you. Make sure you order before school.		Nachos - Homemade		\$6.00	**NB Not all food items are available all the time. For example, home style lunch boxes - pasta, rice, salads, soup etc are all seasonal. Please check with the canteen before you order.			
2023 PRICE LIST								
8.30 to 9.00 am *Breakfast is available * Time to place lunch orders								
ALL CANTEEN PROFITS ARE RETURNED TO THE SCHOOL FOR THE BENEFIT OF THE BOYS' EDUCATION AND DEVELOPMENT								

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

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You'll also receive a bunch of great **freebies** along the way (including a fitness tracker!) and a **reward** at the end!

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 [@thinkeatandmoveprogram](https://www.facebook.com/thinkeatandmoveprogram)



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