



From the Principal Update From the Secretary

At last week's webinar from the Secretary of Education, Murat Dizdar, reassured staff about the DoE commitment to slow down the rate of change. By removing mandated pressures, the policy aim is to give schools space and time to respond to their existing challenges. This term, HR is working with the NSWTF on a new award for teachers to go along with the awards for SAS and Non-SAS already finalised and published. There is time for everyone to respond to the Draft Plan before August 25. This will become the blueprint for our work for the next few years. The Department is working to address the teacher supply challenge. It has a goal to grow its market share in competition with the private sector. NAPLAN results for Years 7 and 9 should have arrived in all affected households. Our focus is on trajectories over time – for individual students, for cohorts and for the school.



There has been a lengthening of the runway for the Curriculum Reform rollout. The NESA timeline has been adjusted to align more closely with the Masters Review Recommendations. Protocols for Suspension and Expulsion of Students are being reviewed to re-calibrate the balance between the need for structured and orderly environments and individual student needs. How should the few *apex* students be managed within the procedures? The Inclusive Education Policy is still a priority and its implementation remains mandated. Non-school staff will be given a week in schools prior to employment, to experience (in Martin Graham's words) 'the rich tapestry of life in schools'. We all have to discuss and prepare for the ban on mobile phones in school which becomes mandatory as from October 9. The policy needs to be worded to 'best suit' our school's circumstances and be 'context informed'. Our staff have had several discussions about the policy and further work will be done during the term. We feel we have settled on a good compromise position for a GPS 6-day school.

Boggabilla Exchange

It was very pleasing to be able to host students and staff from Boggabilla on their visit to Sydney for four days this week. We have had an exchange program with this Indigenous School in Kamilaroi country since 2004. Just prior to and during COVID, the visits were postponed, so it is great that the visit was reinstated this year and we can accommodate everyone at the Outterside Centre.



Vouchers for Parents

Active Kids vouchers for \$50 can be used towards sport and recreational activities but will expire on January 31, 2024. This is true also for the Creative Kids Vouchers. With the program in jeopardy, eligible voucher holders are advised to use them on activities this year. Winter sports and co-curricular activities qualify for voucher use.



Sentence Conscious Pedagogy: Strategies for Constructing and Recognising Topic Sentences

Use one of the sentence types; include an appositive; or start with a subordinating conjunction. Give students a topic and ask them to write two or three topic sentences about it. Give students details in the form of notes and have them generate a topic sentence. Give them a group of 3-5 sentences and have them underline the topic sentence and cross out the sentence that has the weakest connection to the topic sentence. Present students with a series of sentences and ask them to identify the one that is the topic sentence and the ones that provide supporting details. Provide 10 to 15 details about a topic students already have some knowledge of. Have them write a topic sentence. Present a sentence that puts X in a positive light and another in a negative one. Students have to distinguish between facts that support different points of view about the same topic.

Dr K A Jaggar
Principal



Subject Selections for 2024

Later this term, all students in Years 7-10 will be required to pick their elective courses for 2024. There will be information evenings held for students and their parents via zoom in Weeks 8 and 9 to go through the requirements for their respective year group, including the process to select elective subjects.

The following are the dates and times for each event:

- **Year 8 into Year 9 – 6:00-7:15pm Tuesday Week 8 – September 5.**
<https://sbhs.zoom.us/j/88036082532?pwd=RGRQeVO3ZkdPa1AwbUYwRnErODlvQT09>
- **Year 9 into Year 10 (including acceleration processes) – 6:00-7:15pm Monday Week 8 – September 4.**
<https://sbhs.zoom.us/j/82210206557?pwd=aZf5SWttVTJSRWZ3bG5ON1F2TUFVZz09>
- **Year 10 into Year 11 – 6:00-7:15pm Tuesday Week 7 – August 29**
<https://sbhs.zoom.us/j/85936689716?pwd=VUZQYndQQmg2aGfadE9WTm1Mb2d2UT09>

N.B. Year 7 into Year 8 information on language choices will be provided for the students in a Year 7 Meeting during the school day in Week 8.

Students are highly encouraged to thoroughly research the various subjects on offer. This will allow them to make an informed decision based on the specific content and skills covered in each elective. The handbook for 2024 will be emailed to students on the night of the respective events, at which point they will have two weeks to submit their elective preferences. All details will be provided in the handbook and presentation.

Last year's information can be found at <https://sydneyhigh.school/curriculum/subject-choices>. Students may also benefit from speaking with their teachers and students in older year groups to help them with their decision.

Jamie Kay
Timetable Coordinator

Meet the Teacher - Mr Writer



Describe a little bit about yourself and your role at this school.

I grew up in Sydney and teaching, economics, surfing and basketball are the things that I enjoy most. I was usually a sport and music focussed person in school but through university I really became interested in economics and how people behave differently when money is in the question. I've been teaching at High for 2 years and coach basketball and now high jump as well. The academics and sport at this school is really impressive and it's great to be a part of it.

Describe a little bit about your background in education and how you came to be a Social Sciences teacher at this school.

I stumbled onto education when choosing my degree at uni. I wanted to do economics but then saw that economics and education was offered so I figured why not try it out. The practice of teaching, coaching and tutoring is really fun and being a part of that moment when you see something 'click' for a student, that moment of understanding is great.

After doing my uni prac at High in 2017 the social science staff asked me to come back to cover a teacher's leave and I've been here ever since. I'm seriously lucky and appreciative to be accepted at this school and love being a part of the culture.

Is there anything you find unique about teaching at SBHS?

The variety of student backgrounds and interests is incredibly unique at High and on top of this, the way the students interact with each other is really special. At the majority of other schools I have been at there is segregation between different groups, but I see the enjoyment that all boys have with each other in class and during sport to be distinctive at High.

What is an interesting fact about you, or a hobby that you have?

A hobby I've had since childhood is playing video games each week. I think they're immensely engaging. Finding the balance is important and I've learnt firsthand that disregarding the world offline limits your life experience a lot more than you might realise.



French Rock Concert

Last Friday, our Year 7 and Year 8 French classes, together with Sydney Girls High, were treated to an unforgettable experience as they attended a French Rock Concert. The concert was held at the Governor's Centre and featured the talented ÉTIENNE, who performs regularly across Australia, New Zealand, and North America. Students were immersed in the French language through songs that enhanced their knowledge of French grammar.

A big thank you to our very own Ms Cook and Ms Grant from Sydney Girls, who brought this amazing opportunity to our boys.

C'est magnifique!

Mr T Zheng
Head Teacher Languages



LOST PROPERTY

Please label all items clearly with a first **and** last name to enable identification.

It is the responsibility of students to claim their lost property from the McDonald Wing Office during recess. Parents are NOT permitted to collect lost property on their son's behalf.

Items are cleared every fortnight and will not be available for collection after then.
McDonald Wing Office Staff



Music NOTES

Term 3 Music Performance Program

The Music Department would like to give a warm welcome to students who are joining the music performance program from Term 3.

It is never too late to join a music ensemble(s) and/or learn a new instrument. Please do not hesitate to contact the music department for more information!

All music ensembles and private instrumental lessons have commenced from Week 1 in Term 3 i.e. from Tuesday 18 July.

Please note the following:

*All Junior String Ensemble members will permanently move up to the Philharmonic Orchestra from Term 3 (rehearsals are on Thursday morning 7.45am – 8.45am in Room 201 with Mr Nguyen).

*Junior and Senior String Quartets: Rehearsals will run on alternate weeks in Term 3. Students can also check via Clipboard for rehearsal dates.

Junior String Quartet will rehearse in Weeks 1, 3, 5, 7, 9
Senior String Quartet will rehearse on Weeks 2, 4, 6, 8, 10.

*Year 12 are no longer required to attend music ensemble rehearsals as they will be preparing for the Trial HSC and HSC. We wish all Year 12 students the best of luck for their HSC.

Electric Bass and/or Double Bass Private Lessons

Mr Michael Walder (SBHS Bass Private Instrumental Tutor) now has available spots for private electric bass and/or double bass lessons.

If you are interested in learning either instrument and/or needing a bass tutor, please contact Mr Michael Walder directly:

M: 0421 636 827

E: mikewalder@icloud.com

Music Instruments and Music Storage Room

*Students and parents are reminded that SBHS does not provide instrument insurance or cover. The Music Department will not take responsibility for loss or damage whether on or off the school property. The Music

Department highly recommend all parents/guardians and students to have instrument insurance.

*Please ensure students have a clear name tag with their name/year on their instrument case.

*The music storage room is ONLY used to store music instrument(s).

*Please do NOT block the pathway inside when leaving instrument(s) in the Music Storage Room.

*Please make sure to place your instrument(s) neatly in the appropriate instrumental bay(s).

*Non-music instrumental items/accessories will be removed without any warning.

Sydney Symphony Orchestra (SSO) – Young Musicians Workshop

Applications are now open for the SSO's annual Young Musicians Workshop. The workshop will be led by incredible musicians of the SSO and 2023 Fellowship musicians. The workshop will include series of rehearsals, sectionals and masterclasses.

For more information, please visit:
<https://www.sydneyphil.com/>

Applications close on Sunday 13 August.

Parent/Guardian/Student Communication

Parents and Guardians: Please download **SZapp** from the Apple App Store or Google Play and subscribe to 'MUSIC.' Installation guide can be found in the school's High Notes.

Students will be notified of any music news and notifications via Clipboard, Music Performance Program CANVAS page, school's daily notices and High Notes. Students are responsible to read and keep updated of any Music Performance Program related events/material on a regular basis. Students will also be notified of any music related events during ensemble rehearsals.

Attention Music Ensemble Students: If you are in the Music Ensembles Program and have not yet received a Music Performance Program Canvas invitation, please email the Music Department: music@sbhs.nsw.edu.au



2023 Music Ensemble Schedule

MONDAY (Before School)	TUESDAY (Before School)	WEDNESDAY (Before School)	THURSDAY (Before School)	FRIDAY (Before School)
Intermediate Concert Band 7.45am – 8.45am Governors Centre	Senior Concert Band 7.45am – 8.45am Governors Centre	Junior Stage Band 7.45am – 8.45am Room 101	Intermediate Stage Band 7.45am – 8.45am Room 101	Symphonic Strings 8.00am – 9.00am Room 101
Guitar Ensemble 7.45am – 8.45am Room 201		Senior Stage Band 7.45am – 8.45am Room 201	Philharmonic Orchestra 7.45am – 8.45am Room 201	Chamber Choir 8.00am – 9.00am Room 201
			Junior Strings Ensemble 7.45am – 8.45am Room 203 <i>Terms 1 & 2 only</i>	Marching Band 8.00am – 9.00am MPW/ Room 102 <i>Terms 1 & 4 only</i>
			Junior & Senior String Quartet 7.45am – 8.45am Room 202 <i>From Term 2</i>	
(After School)	(After School)	(After School)	(After School)	(After School)
Guitar Ensemble 3.20m – 4.20pm Room 201	Marching Band 3.30pm – 4.30pm GH/MPW/ Room 102 <i>Terms 1 & 4 only</i>	Percussion Ensemble 3.30pm – 4.30pm Governors Centre		Jazz Ensemble 3.30pm – 4.30pm Room 201

Please note:

- * The above schedule is subject to change. The Music Department will inform students asap via the CANVAS Music Performance Page and the school's daily notices if there are any changes.
- * Guitar Ensemble: Students who are unable to attend one of the rehearsals can join the alternate session.
- * Marching Band: Rehearsals only run in Terms 1 and 4 only. Compulsory attendance is required for students in Concert Band, Stage Band and selected Percussion Studently (no piano + guitar students).
- * Students must schedule private instrumental lessons at a different time to music ensemble rehearsals.
- * An attendance rate of 80% is required per semester to obtain Award Scheme Points.
- * Music Pocket: Attendance of 5 full years is required. New students in Years 8-11 will need to speak with the Music Department.

2023 Term 3 Music Events Calendar

WEEK	DATE	EVENT	MUSIC STUDENTS INVOLVED
3B	Thursday 3 August	HSC Music 2 & Extension Composition Recording Room 201	HSC Music 2 & Extension Students
4C	Monday 7 - Tuesday 8 August	Trial HSC Music 1, 2 and Extension Practical Exam Great Hall	HSC Music 1, 2 & Extension Students
7C	Monday 28 August – Thursday 31 August	Illuminate	HSC Music 1, 2 & Extension students
8A	Thursday 7 September	Open Day, 9.00am – 12.30pm	Symphonic Strings Jazz Ensemble
8A – 9B	Monday 4 September - Friday 15 September	HSC Music 1, 2 and Extension Practical Exam (Great Hall) TBC by NESA	HSC Music 1, 2 & Extension students
10C	Tuesday 19 September	Year 12 Farewell Assembly	Benjamin Pirom (Moshi Tao (12M) Music Ensemble(s) TBC

Music Events are continually added and/or are subject to change.



What *Write a Book in a Day* is a fun and creative team writing competition for students in Years 5 – 12. It involves a collaborative team effort (5 – 10 per team) where students plan, write, and illustrate a book. The book must be completed within 12 hours. Completed books are shared digitally with children in hospitals across Australia. In 2021, 1,252 teams participated in the competition!

When Friday 8 September 8am - 8pm

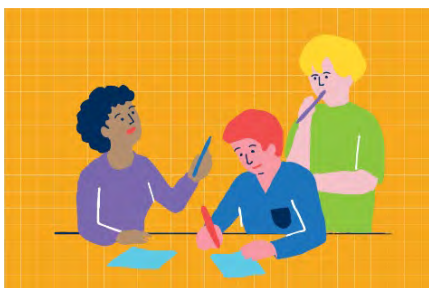
Where Senior Library

Why This competition is a fun way to help kids with serious illness as funds raised through sponsorship go towards finding kinder, more effective treatments for childhood cancer. Will your book win one of the State, Territory and National book awards? There are awards for Best Book and Best Illustrations to be won.

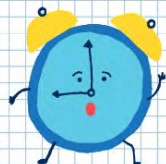
How For more information, go to:
www.writeabookinaday.com/about/

Create a team of 5 - 10 members.

Contact your coordinator, Ms Hinton with your team details – hintone@sbhs.nsw.edu.au



**Ready,
set,
write!**



WRITE A BOOK IN A DAY



FRIDAY 8TH
SEPTEMBER



Scan the QR code for more information

SYDNEY BOYS HIGH SCHOOL

BOOKFLIX

COMPETITION

FOR MORE INFO, SCAN THE QR CODE

LIGHTS. CAMERA. BOOKS!



Invitation to Current Cadets

CELEBRATING 140TH ANNIVERSARY

OF SYDNEY HIGH SCHOOL CADET UNIT

THE PRINCIPAL OF SYDNEY BOYS HIGH SCHOOL, DR KIM JAGGAR OAM
AND OC OF SHSCU, LT(AAC) RONALD LUO, INVITES CURRENT CADETS
TO THE SHSCU 140TH ANNIVERSARY CELEBRATION SUPPER.

TUESDAY 29TH AUGUST 2023

5:30PM - 7:30PM

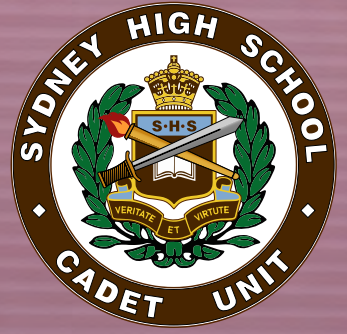
SYDNEY BOYS HIGH SCHOOL
(GATE 2, CLEVELAND ST ENTRY)

DRESS CODE:
CEREMONIAL SERVICE DRESS

RSVP:
PLEASE RSVP BY 5TH AUGUST 2023
BY SCANNING THE QR CODE:



SHSCU PASSING-OUT PARADE



4.30pm - 5.30pm
Tuesday 29th August 2023

Basketball Courts, Sydney Boys High School

Celebrating Recruits moving up to the rank of Cadets,
NCO promotions and bidding farewell to Year 12 Cadets.

GPS Athletics Season 2023

Date	Day	Time	Session	Location
14-Aug	Monday	7:15-8:45am	High Jump Training	Gymnasium
14-Aug	Monday	3:15-5pm	All Year Groups Conditioning	Gymnasium & MPW
16-Aug	Wednesday	1-3pm	Senior Athletes	ES Marks
16-Aug	Wednesday	3:15-5pm	Years 8 & 9	MPW
17-Aug	Thursday	1-3pm	Juniors Athletes	ES Marks
17-Aug	Thursday	3:15-5pm	Senior Athletes	MPW
18-Aug	Friday	7-9am	Year 7 Athletes	Gymnasium & Outdoor Courts
19-Aug	Saturday	8am-3pm	Invitational Meet #1 (Hosting Field)	ES Marks
21-Aug	Monday	7:15-8:45am	High Jump Training	Gymnasium
21-Aug	Monday	3:15-5pm	All Year Groups Conditioning	Gymnasium & MPW
23-Aug	Wednesday	1-3pm	Senior Athletes	ES Marks
23-Aug	Wednesday	3:15-5pm	Years 8 & 9	MPW
24-Aug	Thursday	1-3pm	Juniors Athletes	MPW
24-Aug	Thursday	3:15-5pm	Senior Athletes	MPW
25-Aug	Friday	7-9am	Year 7 Athletes	Gymnasium & Outdoor Courts
26-Aug	Saturday	3-7:30pm	Invitational Meet #2 (Twilight)	SOPAC
28-Aug	Monday	7:15-8:45am	High Jump Training	Gymnasium
28-Aug	Monday	3:15-5pm	All Year Groups Conditioning	Gymnasium & MPW
30-Aug	Wednesday	1-3pm	Senior Athletes	ES Marks
30-Aug	Wednesday	3:15-5pm	Years 8 & 9	ES Marks
31-Aug	Thursday	1-3pm	Juniors Athletes	ES Marks
31-Aug	Thursday	3:15-5pm	Senior Athletes	ES Marks
1-Sep	Friday	7-9am	Year 7 Athletes	Gymnasium & Outdoor Courts
2-Sep	Saturday	8am-3pm	Invitational Meet #3	ES Marks
4-Sep	Monday	7:15-8:45am	High Jump Training	Gymnasium
4-Sep	Monday	3:15-5pm	All Year Groups Conditioning	Gymnasium & Outdoor Courts
6-Sep	Wednesday	1-3pm	Senior Athletes	MPW/Alternative
6-Sep	Wednesday	3:15-5pm	Years 8 & 9	ES Marks
7-Sep	Thursday	1-3pm	Juniors Athletes	MPW/Alternative
7-Sep	Thursday	3:15-5pm	Senior Athletes	ES Marks
8-Sep	Friday	7-9am	Year 7 Athletes	Gymnasium & Outdoor Courts
9-Sep	Saturday	8am-3pm	Invitational Meet #4	ES Marks
11-Sep	Monday	7:15-8:45am	High Jump Training	Gymnasium
11-Sep	Monday	3:15-5pm	All Year Groups Conditioning	Gymnasium & Outdoor Courts
13-Sep	Wednesday	1-3pm	Senior Athletes	ES Marks
13-Sep	Wednesday	3:15-5pm	Years 9	ES Marks
14-Sep	Thursday	1-3pm	Juniors Athletes	ES Marks
14-Sep	Thursday	3:15-5pm	Senior Athletes	ES Marks
15-Sep	Friday	7-9am	Year 7 Athletes	Gymnasium & Outdoor Courts
16-Sep	Saturday	8am-3:30pm	All Athletes	SOPAC



If all of these standards are kept, all athletes can expect to improve their fitness throughout the program. A final competitive team will be selected for the final competition; however, everyone is a valued member of the squad.

Selection Policy

Consistent training attendance and effort.

Performances in CHS & GPS competition(s).

Tactical team selection.

Long Term Athletic Development.

Squad selections will be done progressively throughout the 2023 season. Commencing in the 1st week.

K Rich
MIC Athletics

Key Dates to Keep in Mind

CHS 7-9 September

Assembly - 11 September

GPS Athletics Standards

High Athletes must attend 3 sessions per week including their sport time session.

High Athletes must compete in events they are training for or told to by the coach/MIC at each invitational meet. Exemptions to this, need to be made by Sydney Boys High Athletics coach/MIC.

High Athletes must strive to represent their school with their utmost effort, respect and pride at every session and meet. Failure to do this can result in ban from High Athletics.

Attendance at the AAGPS Carnival and the ceremony after is compulsory for athletes regardless if in the competition squad or not.

All registered athletes will be given the same level of respect and attention by the Coaches and MIC regardless of talent. High has boasted the largest number of athletes in the GPS for several years and we intend to keep it that way.





SBHS FOOTBALL RECAP – GPS ROUND 5 vs Grammar

Saturday 29 July

A huge thank you to all supporters who came out on Saturday to celebrate Back to High Day. A chorus of chants, drums and cheering created a wonderful atmosphere for our opens players to compete in. A great show of resilience with 1st Grade coming back strong against Grammar twice thanks to goals from Daniel De Costa (12E) and Liam Cowan (11S).

A great win for 16A's, alongside a gusty win for 16B's to hold on to a win and clean sheet. Other wins included 4ths, 6ths, 8ths, 16E's, 15D's, 15E's and 15F's. Individual performances were highlighted by Shafin Ahmed (12E) who scored 4 goals for 8th Grade, Michael Lippa (9E) scoring a brace in 15D's, and an outstanding performance in midfield for Micah Jouravlev (10R), Eddie Barks (10T) and Aidan Perera (10M) in the 16A's.

Next weekend will be the penultimate round of the GPS competition against Shore.

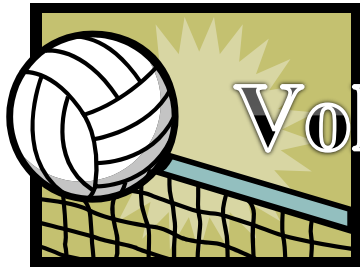
Mr S Higgins
MIC Football



Football			
Team	Opponent	Score	Result
1st	Grammar	0 - 3	L
2nd	Grammar	2 - 2	D
3rd	Grammar	0 - 3	L
4th	Grammar	2 - 0	W
5th	Grammar	1 - 1	D
6th	Grammar	2 - 1	W
7th	Grammar	0 - 3	L
8th	Grammar	8 - 1	W
16A	Grammar	4 - 1	W
16B	Grammar	1 - 0	W
16C	Grammar	0 - 3	L
16D	Grammar	0 - 0	D
16E	Grammar	2 - 0	W
16F	Knox	1 - 2	L
15A	Grammar	0 - 4	L
15B	Grammar	2 - 4	L
15C	Grammar	1 - 2	L
15D	Grammar	5 - 2	W
15E	Grammar	4 - 0	W
15F	Grammar	3 - 0	W
14A	Grammar	1 - 2	L
14B	Grammar	0 - 5	L
14C	Grammar	1 - 4	L
14D	Grammar	0 - 4	L
13A	Grammar	0 - 3	L
13B	Grammar	0 - 6	L
13C	Grammar	0 - 0	D
13D	Grammar	0 - 8	L







Volleyball Notes

Volleyball Results SHS vs SGS Saturday 29 July (Term 3 Week 2) 2023

All matches vs SGS at SGS, except 16B, 15B, 14B & 13B vs SGS at SBHS.

1st & 2nd Grade, 15A, 15B and 14B all had 3-0 Wins. 3rds, 16B and 14A had a 2-0 Win. 13B had a 2-1 Win. 13A had a 1-1 Draw (Loss on points). 16A had a 1-2 Loss.

1st: 25-19; 25-19; 25-22. 3-0 Win. 2nd: 25-20; 25-17; 25-21. 3-0 Win.

3rd: 25-23; 26-24; 4-4. 2-0 Win.

16A: 25-8; 19-25; 17-22. 1-2 Loss. 16B: 25-21; 30-28; 3-7. 2-0 Win.

15A: 25-16; 25-15; 19-16. 3-0 Win. 15B: 25-13; 25-16; 25-18. 3-0 Win.

14A: 25-19; 25-1. 2-0 Win. 14B: 25-13; 25-20; 17-15. 3-0 Win.

13A: 25-18; 10-25; 7-4. 1-1 Draw. 13B: 25-21; 25-22; 19-25. 2-1 Win

Statistics for the 1st and 2nd Grade teams for this Round 2 are shown below.

Area (/3)	First Grade	Second Grade
Serving	Karan DAHIYA – 1.67 (6) Oswald XIE – 1.67 (3) Jerald YU – 1.54 (13)	Ross ZHOU – 2.0 (3) Jay TA – 2.0 (2) Joseph LEE – 1.83 (12)
Serve Reception	Steven YIN – 2.43 (7) Edward LY – 2.07 (15)	Owen LI – 3.0 (2) Roy CHAE – 2.17 (6)
Freeball Passing	Anthony HWANG – 2.5 (2) Edward LY – 2.33 (3)	Roy CHAE – 3.0 (2) Joseph LEE – 2.33 (3)
Outside and Opposite Hitting	Jerald YU – 2.42 (12) Anthony HWANG – 1.71 (24) Edward LY – 1.69 (13)	Byron XIE – 2.0 (11) Joseph LEE – 2.0 (8) Jay TA – 2.0 (6)
Middle Hitting	Dimi LOGOTHETIS – 2.8 (10) Karan DAHIYA – 1.0 (4)	Jinho MOON – 2.29 (7) Ross ZHOU – 2.25 (4)
Setting	Nelson LEE – 2.78 (32) Arnav GUPTA – 2.66 (29)	Jono ZHANG – 2.68 (44)

Mr Coan
Coach



THE SYDNEY HIGH
2023
JUDY CASSAB
PRIZE

FOR PAINTING
AND DRAWING

THEME 'A SLICE OF LIFE'

Students from Sydney Girls and Sydney Boys are eligible to enter **one drawing or painting** for consideration in the Judy Cassab Art Prize.

The winner will be announced at the Illuminate Festival opening night on 28 August at the Governors Centre.

One prize of two thousand dollars will be awarded to the successful entrant.

ENTER by 14 August here <https://sbhs.co/jc23>

Conditions:

Only one artwork per entrant

Size should not exceed one metre square

No HSC artworks

The shortlist process and judging is final.

Works must be collected on Friday 2 September from the Governors Centre.

Cassab 06



ILLUMINATE

CELEBRATING STUDENTS WHO
ARTICULATE CREATE INNOVATE

SAVE THIS DATE

MONDAY 28 AUGUST 2023

The Governor's Centre, Sydney High School

5:30pm Exhibition viewing

6:30pm Judy Cassab Prize and Official Opening

Special Guest

Ramesh Mario Nithiyendran

PARENT & STUDENT STUDY SKILLS EVENING

with Dr Prue Salter



Enhanced Learning
Educational Services
"the study skills specialist"



Sydney Boys High School P&C presents an opportunity not to be missed

"ACHIEVING YOUR PERSONAL BEST"

STUDENTS: Are you confident that you are doing *everything* you need to be doing to achieve your academic potential?

PARENTS: Do you want to make sure that your students are on track to **maximise** their results in school?

LIVE ON ZOOM Monday 14th August 2023 @ 6.00pm - 8.30pm

We have 2 sessions each specially tailored to meet the needs of Juniors and Seniors:

Years 7-9 Parents & Students 6:00pm - 7:15pm
Years 10-12 Parents & Students 7:30pm - 8:30pm

[REGISTER NOW](#)

This online evening is a 'not to be missed' opportunity for a study skills check-up: a way for students to learn new techniques and to explore the areas they specifically need to improve to achieve their personal academic best.

Ideally, Parent/Guardian(s) and students should plan to watch the seminar together in order to complete the family discussion activities as directed during the session. A handout will be emailed to you a few days prior by the school for you to print before the session, so ensure you have a pen and highlighter ready to go on the night.

The main areas that will be covered are:

- Making learning more efficient and effective.
- Organisation and time management skills.
- Improving study notes and study techniques.
- Dealing with the obstacles and problems.

**TIME TO STEP UP AND MOVE YOUR
STUDY SKILLS TO THE NEXT LEVEL!**

Dr Prue Salter is the founder of ELES (www.enhanced-learning.net) and an expert in the area of study skills. She has conducted over 5000 study skills seminars across Australia and Asia, has written 40 study skills resource kits for schools. Prue is also the creator of the online and interactive study skills website (www.studyskillshandbook.com.au) used by more than 150000 students.

Dr Salter's PhD explored whole-school integrated approaches to developing students' self-regulated learning skills.

This is an opportunity you will not want to miss:

"This session presented really good ideas to help parents understand the demands students experience in high school."

"The session enabled my son and I to have a dialogue about how he is working and create an action plan together. An extremely satisfying session for parents as much as for students."

"The whole presentation was very valuable and provided very useful and practical ideas that we can implement at home."

"Prue's presentation was excellent; the use of diary and study notes; the pace and communication were really good. We would like to express our appreciation to the school for providing this opportunity to attend with our child."

"The study skills evening with Dr Salter has given my son a new resolve to do his best in everything as opposed to just doing well with subjects he likes. We have set up his workstation in a quiet atmosphere, with all electronics and loud music willingly turned off by him during his timetabled study periods."

"Loved the practical tips handouts. This has set my daughter up for developing great study skills. Many thanks – I wish I had this opportunity when I was at school."

"This was a great chance to discuss with my son in a shared context. We had really good conversations about his learning."

"This was all common sense stuff that I have been trying to explain to my daughter. It also gave me an insight into how I can help my daughter to organise herself better and not leave things to the last minute making the whole family go on a roller coaster."

"Thank you once again for last night's presentation. I was very impressed with the session, and equally so by the way in which students and parents responded. Have already received many complimentary emails at school this morning."

"I found it enlightening talking to my child about the issues of his studying and how he can concentrate better in class."



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FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

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