

The Weekly Newsletter of Sydney Boys High School

Vol 24 No 22 28 July 2023

From the Principal High Talent

Our first grade volleyball team won their way through to the final of the CHS Knockout Competition but were defeated in straight sets by a very strong Ryde Secondary College team. Congratulations on a great effort, boys! Our rifle shooting team have finished their season in fine style with 3rd in All Schools, first in the David Rose Snap Match, 3rd in GPS Second grade, first in the Rawson Cup, second in the NRA Shield, first in the Buchanan Shield and first in GPS first grade premiership. Well done indeed to all concerned! At the Australian Senior Schools Fencing Championships held at the



NSW Fencing Centre last weekend our Senior Boys Foil Team A - Dean Johnsun (11F), Benjamin Dang (9R), Andrew Wang (11S), Daniel Kim (10M) - won Silver. In the Senior Boys Epee Individual - Tommy Xu (10E) won Gold, Jarrod Su (12R) won Silver; Xavier Perry (10M) won equal Bronze. Senior Boys Epee Teams Team B (Hudson Cai (9M), Kelvin Chen (10F), Jack Huang (12T), Jamison Lai (10E) won Silver). Team A (Jarrod Su Wang (12M), Tommy (12R), Jack (10E), Xavier Perry (10M)) came equal 3rd. Senior Boys Sabre Teams Team A (Oscar Shi (11S), Jayden Но (11M), Samuel (11T), Mahesh Karki (10S) - Gold); Team B (Ethan Li (9F), Nathan Lee (10R), Akith Perera (10E), Andrew Pye (10R)) came equal 3rd. At the NSWSFL U14 Epee Team Premiership our team of Daniel Zhu (8R), Vihaan Rajit (9E), Benjamin Wu (9F), Luke McLoughlin (8T), Lucas Chen (8T), William Huang (7T) were victorious. Congratulations to all our successful fencers! Leo Lu (11M), Jasper Wu (10F), Tafley Fan (10F), Alex Huang (10R), Benjamin Hyun (12R) comprised our Senior Table Tennis Team who won the CHS Knockout. Great work, boys! Both Max Russell (12T) and Ren-Shyan Balnave (12F) have both qualified to compete in National Schools Cross Country Championship – a first for High. A wonderful





result! High had 46 competitors qualify for the Regional Athletics Carnival and six relay teams, too! Max Russell, Mekaeel Khan and Dylan Dutt all qualified in five events – very impressive performances! Nicholas Fung will represent in four events and Lachlan Leung, James McLoughlin and Ren-Shyan Balnave in three. Well done, indeed!



Properties Update

Last week four outdoor tables were installed on the concrete pads alongside the path facing the tennis courts to complement the jarrah benches previously put in place. Immediately, the area became popular with boys studying or eating their lunches utilising the table space. There are several passive recreation areas around the school for staff and students to utilise.



Prefect Elections

This week the ballot list for School Prefects was finalised after an Executive meeting discussed the qualifications of candidates. Some were vetoed due to not meeting the academic standard. For others, it was a lack of Student Awards Scheme points. Yet for others, the issue was attendance or disciplinary matters.

The Prefect Election will follow for those allowed to put their names forward on the ballot.



Encouraging NAPLAN results for 2023

Writing - The highest level of scores above 680 and highest level of scores above 640 since the introduction of online exams in 2021. The lowest % scoring below 580, too. Numeracy - The highest level of scores above 686 and highest level of scores above 640 since the introduction of online exams. 100% above 640 for the first time. Congratulations to our teachers!



Sentence Conscious Pedagogy - What is the Main Idea? - Topic and Concluding Sentences

A topic sentence expresses a paragraph's main idea. The sentences that follow provide details that relate to the general idea contained in the topic sentence. Practising developing topic and concluding sentences enables students to make generalisations; promotes analytical and abstract thinking; provides focus to the paragraph writing; and develops the ability to make abstractions. A concluding sentence should echo the idea of the topic sentence but not repeat it verbatim. One way to make a sentence sound more like a concluding one is to introduce it with an appropriate transition, such as *finally* or *in conclusion*, or use a different structure for the concluding sentence. Present students with a series of sentences and ask them to identify the one that is the topic sentence and the ones that provide supporting details. Give them a collection of details and two different topic sentences. Ask them to put the details under the appropriate topic sentence. Write two or three topic sentences about it. Give students an SPB with the details in the form of notes and have them generate a topic sentence and a concluding sentence.

Dr K A Jaggar Principal

NAPLAN results

Year 7 and 9 students' NAPLAN test results were delivered to the school this week in pre-sealed envelopes for each student. These packages have now been issued to all boys for them to share with their parents, so please follow up with your son if you have not received them.

Jamie Kay Deputy Principal Junior School



CHESS NEWS

In term two we entered six teams into the NSW Junior Chess League's Inter-Schools' Competition and we are proud of the mature way in which the players conducted themselves when hosting games at our school and travelling away on Friday afternoons.

The players who represented us are:

Senior: Toby Huey, Max Li, James Law, Harry Lao, Zarif Faisal, Kenny Chen

Intermediate A: Quan Nguyen, Nestor Chan, Vedantik Bhattacharyya, Kaden Santoso, Lucas Zhang, Leo Le

Intermediate B: Aaron Huang, Kevin Liu, Tanish Sarathy, John Nguyen, Henry Duong

Intermediate C: Mark Sharp, Jason Guo, Kevin Guo, Jamie Jin, Lucas Xie, Ibrahim Younis

Junior A: Anay Gautam, Jinda Zhu, William Tran, Stephen Faulder, Yashniel Lucknauth

Junior B: Jayden Lee, Xavier Tanheuco, Zi Yang Wang, Surya Thatavarthy, Andrea Capuano

Congratulations must go to all players for the level of skill and focus that they displayed during the course of the Metropolitan East Division Competition.

Congratulations to our Senior team, our Intermediate A and B teams and our Junior A team who now progress to the next stage of the competition.

Rowena Barr MIC Chess

Winter Sport Photos Monday 31 July 2023

Students are to bring their ID card and meet to change into their sport gear at outdoor courts 15 minutes prior to photo time. If raining, the photos will be taken in the Great Hall.

	1				
Period	Time				
1	9:00	Football 13's (6 Teams)			
ı	9:30	Football 14's (6 Teams)			
	10:00	Football 15's (6 Teams)			
2	10:20	Football 16's (6 Teams)			
	10:40	Football 2nd - 8th Grade (7 Teams)			
Recess		Tea & Biscuit Break			
		Tea & Discuit Dieak			
	44.05	T. I. T I			
	11:25	Table Tennis			
	11:35	Rugby 13's			
3	11:45	Rugby 14's			
	11:55	Rugby 15's			
	12:05	Rugby 16's			
	12:15	Rugby Opens 2nd-3rd Grade			
	12:30	Cross Country Juniors			
	12:35	Cross Country Intermediate			
4	12:40	Cross Country Open			
4	12:50	Volleyball 13s (2 Teams)			
	1:00	Volleyball 14s (2 Teams)			
		Volleyball 15s (2 Teams)			
	1:10	Volleyball 15s (2 Teams)			

1st Grade photos will be taken on 4 September 2023

Photos will become available via - www.melbastudios.com.au

select: School Orders Password: High

Kurt Rich



Sydney High School Cadet Unit (SHSCU)

Cadet Promotions

Congratulations to the following cadets on their well-deserved promotion.

Promoted to Warrant Officer Class 2 (CDTWO2): HUANG, Andy

Promoted to Sergeant (CDTSGT): SHIM, Jin XUE, Ethan YIN, Jacob

Promoted to Corporal (CDTCPL) SHAN, Henry WANG, Eli ZHANG, Oscar

Promoted to Lance Corporal (CDTLCPL):
CAO, Thomas
CHEAV, Dylan
CHEN, Elaine
CHEN, Lucas
GRUNDY, Lucas
LAU, Alexander
LEE, Shaun
LI, Carina
LUU, Jacob
SHIM, Jun
STEEL, Bonnie
WU, Luka

Ronald Luo LT (AAC) Officer Commanding (OC)



Sergeants Promotion Course

Over the first week of the Term 3 Holidays, CDTCPL Jacob Yin, Ethan Xue, and I were selected to attend the 2/23 NSW AAC Brigade Promotions Course at the Holsworthy Army Barracks, in the prospect of becoming Australian Army Cadet Sergeants. Around 90 candidates across NSW participated in the course providing us with a unique opportunity to acquaint ourselves with cadets from other units in our Brigade.

Over the eight days, we were taught the roles, responsibilities, skills, and qualities expected of a CDTSGT as we sat through countless PowerPoint presentations. We were assessed on our dress and bearing in the barracks and our three summative assessments. These included conducting a platoon harbour as well as interpreting and delivering orders to a platoon. The highlight of the course was learning drill movements with an EF88 Austeyr Rifle which is something none of us had experienced before. We were then assessed on our ability to teach a drill lesson to our peers on those drill movements. Many thanks go to the NSW AAC BDE, SHSCU Staff and SCOMD for making our participation in the course possible.

Fortunately, all three of us managed to pass the course with excellent and above standards in our assessments providing us with not only an extra chevron on our chest but also valuable knowledge, skills and connections to other units across NSW that we can bring back for the benefit of the SHSCU.

CDTSGT Jin Shim 10F BCOY 2 PLSGT

Corporal Promotion Course – Perspective #1

As a proud member of the Australian Army Cadets 23rd Battalion SHSCU, I recently had the incredible opportunity to participate in a one-week promotion course during Term 3 school holidays at Holsworthy Barracks in NSW. Gathered alongside cadets from diverse backgrounds, including Dubbo, Tamworth, Armidale, and even a few who crossed the seas to join us from Norfolk Island, the varied composition fostered a rich cultural diversity. This diverse mix of cadets enriched the experience, providing a unique opportunity to expand our knowledge and perspectives, enhancing our understanding of cadet activities and the broader aspects of life. This immersive and inspiring experience not only provided valuable training and development but also proved to be highly enjoyable, sparking a sense of passion and motivation within each cadet.

From early morning reveilles to late night preparations in our bustling dorms, a profound sense of duty pervaded every moment of the

course. Each cadet exhibited their commitment in their own unique way, whether it was striving for excellence in all their exams or going above and beyond to assist their peers. The collective goal was to embody the qualities of an honourable student, deserving of the prestigious Student of Merit award, inspiring everyone to showcase their best selves.



The course bestowed upon me numerous memorable moments. For instance, RSM Smith, a compassionate yet stern Class 1 Warrant Officer, delivered heartfelt speeches to a sea of tired cadets standing like statues on cold nights. The main theatre served as a platform for both learning and unleashing our inner karaoke enthusiasts. We listened to lectures, witnessed mind-bending demonstrations of manipulation by the Major, and energetically sang "I left my home... To join the army... The day I left... My mamma cried" alongside our fellow candidates and CUO Daniella. Mealtimes were highly anticipated, especially for someone like me who is not a picky eater. I relished the food provided by the army, which was surprisingly good. From hotboxes in the cold night to continuous marching towards the mess, these moments served as well-deserved breaks from our usual attentive demeanour.

In summary, the course has provided me with valuable knowledge about cadets and life in general, while also fostering unbreakable bonds with newfound friends. I eagerly look forward to the next course, anticipating further growth and learning opportunities.

CDTCPL Henry Shan



Corporal Promotion Course - Perspective #2

Generally, I believe that the Corporals Course taught me a lot - not only about cadets but also just general leadership skills. I initially entered Holsworthy Barracks thinking that it would be an intimidating experience as I was away from most of my peers from both school and the unit, however, it was evident that everybody who was there was in the same boat. Cadets came from across New South Wales, with some also attending from as far as Norfolk Island. It was really easy to make friends and eventually, the initial terror of being on a military base disappeared.

Aside from this, the general day-to-day schedule and environment were also very enjoyable, although it was often a little packed. Usually, we would have a day of lessons in a lecture hall (kind of similar to the Governor's Centre) and then carry out our assessments based on those lessons the following day. Although it was a bit busier than I would have hoped, with sufficient preparation, the tests could be completed with ease. The food that we were served in the mess was very filling and varied from meal to meal. The girls' accommodation exceeded my expectations - we had our own private rooms and a common room on each floor that we were able to use. Being able to converse with those in a building to unwind after a long day of lessons and assessments is something that I'm very grateful for.

Overall, I think that this experience not only taught me how to be an effective leader within SHSCU and cadets, but also in general life situations. I also made many friends that will last through to the end of my participation in the cadet program. I look forward to seeing them again this year when our unit goes on AFX!

CDTCPL Eli Wang

Parents & Guardians of Cadets
Please download SZapp from the Apple App
Store or Google Play and subscribe to
'CADETS.' SZapp installation guide can be
found at the end of High Notes.



Signup Genius

Our new roster system is up and running. Using **Signup Genius**, registered parent canteen volunteers can now:

- Choose and register your preferred dates with ease.
- View, edit or change your dates if you are unable to attend the registered slot.
- Assign yourself to assist as a casual helper in any available slot.
- Receive an automatic reminder email three days prior.



https://www.signupgenius.com/go/10C084CADAA 22A7FEC61-2023

While we get the system up and running, please continue to inform the Canteen Volunteer Coordinator if you are unable to attend your assigned slot so we can organise a suitable replacement.



We encourage students to place their lunch orders between 08:30 and 09:00 in person at the Canteen or anytime online via the Flexischools app or at flexischools.com.au.

By ordering lunch, you avoid missing out on your favourite foods, decrease waiting times at recess and lunch as well as help reduce food wastage. Please remember to pick up your orders. Any uncollected items will be sold, and unfortunately, refunds will not be provided unless there is a valid reason.



To date, 56% of the available volunteering places for Term 3 and Term 4 have been filled, with 143 more volunteering openings available.

We require 3 – 4 volunteers each day to ensure the canteen functions smoothly. We are highly flexible and will gratefully accept any time you can donate to the canteen and the students. If you have time to spare on a regular or ad hoc basis, please reach out by any of the following means so we can assist with registering you as a canteen volunteer:

- fill out the <u>Canteen Volunteer Registration</u> form
- send an email to <u>canteen@sbhs.nsw.edu.au</u>
- call us on (02) 9662 9350



Thank you very much to our Prefects, SRC boys and the following parents for volunteering in the canteen during the past few weeks.

Monday 26 June: Donna Lees, Yan Liu Tuesday 27 June: Connie Xiao, Wenhua Liu Wednesday 28 June: Qihua Xu, Qing Guo Thursday 29 June: Ming Xia, Sandra Jouravlev, Zixin Jiang

Friday 30 June: Cicong Chen, Haibo Wang, Jitendra Khanna, Nhan Pham, Sylvia Wen Wang, Xuanxia Li

Tuesday 18 July: Delia Leung, Fiona Yang, Grace Guan

Wednesday 19 July: Dexian Ma, Hang, Hong Shao, Yumin Ma

Thursday 20 July: Donna Lees, Sandra Jouravlev, Yvonne Wang

Friday 21 July: Catherine Hu, Haibo Wang, Meilan Gao

Alison Dao
On behalf of the Canteen Committee



What

Write a Book in a Day is a fun and creative team writing competition for students in Years 5 – 12. It involves a collaborative team effort (5 – 10 per team) where students plan, write, and illustrate a book. The book must be completed within 12 hours. Completed books are shared digitally with children in hospitals across Australia. In 2021, 1,252 teams participated in the competition!

When Friday 8 September 8am - 8pm

Where Senior Library

Why

This competition is a fun way to help kids with serious illness as funds raised through sponsorship go towards finding kinder, more effective treatments for childhood cancer. Will your book win one of the State, Territory and National book awards? There are awards for Best Book and Best Illustrations to be won.

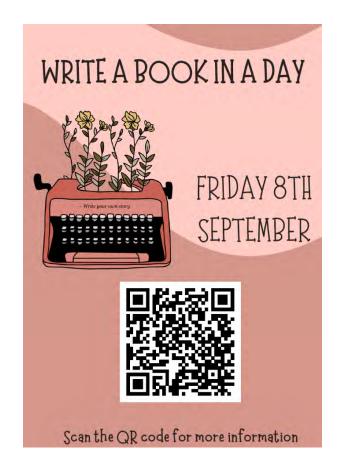
How For more information, go to: <u>www.writeabookinaday.com/about/</u>

Create a team of 5 - 10 members.

Contact your coordinator, Ms Hinton with your team details – hintone@sbhs.nsw.edu.au











Term 3 Music Performance Program

The Music Department would like to give a warm welcome to students who are joining the music performance program from this term (Semester 2).

It is never too late to join a music ensemble(s) and/or learn a new instrument. Please do not hesitate to contact the music department for more information!

All music ensembles and private instrumental lessons have commenced from Week 1 in Term 3 i.e. from Tuesday 18 July.

Please note the following:

*All Junior String Ensemble members will permanently move up to the Philharmonic Orchestra from Term 3 (rehearsals are on Thursday morning 7.45am – 8.45am in Room 201 with Mr Nguyen).

*Junior and Senior String Quartets: Rehearsals will run on alternate weeks in Term 3. Students can also check via Clipboard for rehearsal dates.

Junior String Quartet will rehearse in Weeks 1, 3, 5, 7, 9 Senior String Quartet will rehearse on Weeks 2, 4, 6, 8, 10.

*Year 12 are no longer required to attend music ensemble rehearsals as they will be preparing for the Trial HSC and HSC. We wish all Year 12 students the best of luck for their HSC.

Music Instruments and Music Storage Room

*Students and parents are reminded that SBHS does not provide instrument insurance or cover. The Music Department will not take responsibility for loss or damage whether on or off the school property. The Music Department highly recommend all parents/guardians and students to have instrument insurance.

*Please ensure students have a clear name tag with their name/year on their instrument case.

*The music storage room is ONLY used to store music instrument(s).

*Please do NOT block the pathway inside when leaving instrument(s) in the Music Storage Room.

*Please make sure to place your instrument(s) neatly in the appropriate instrumental bay(s).

*Non-music instrumental items/accessories will be removed without any warning.

Sydney Symphony Orchestra (SSO) – Young Musicians Workshop

Applications are now open for the SSO's annual Young Musicians Workshop. The workshop will be led by incredible musicians of the SSO and 2023 Fellowship musicians. The workshop will include series of rehearsals, sectionals and masterclasses.

For more information, please visit: https://www.sydneysymphony.com/

Applications close on Sunday 13 August.

Parent/Guardian/Student Communication

<u>Parents and Guardians</u>: Please download **SZapp** from the Apple App Store or Google Play and subscribe to 'MUSIC.' Installation guide can be found in the school's High Notes.

<u>Students</u> will be notified of any music news and notifications via Clipboard, Music Performance Program CANVAS page, school's daily notices and High Notes. Students are responsible to read and keep updated of any Music Performance Program related events/material on a regular basis. Students will also be notified of any music related events during ensemble rehearsals.

Attention Music Ensemble Students: If you are in the Music Ensembles Program and have not yet received a Music Performance Program Canvas invitation, please email the Music Department: music@sbhs.nsw.edu.au



2023 Music Ensemble Schedule

MONDAY (Before School)	TUESDAY (Before School)	WEDNESDAY (Before School)	THURSDAY (Before School)	FRIDAY (Before School)
Intermediate Concert Band 7.45am – 8.45am Governors Centre	Senior Concert Band 7.45am – 8.45am Governors Centre	Junior Stage Band 7.45am – 8.45am Room 101	Intermediate Stage Band 7.45am – 8.45am Room 101	Symphonic Strings 8.00am – 9.00am Room 101
Guitar Ensemble 7.45am – 8.45am Room 201		Senior Stage Band 7.45am – 8.45am Room 201	Philharmonic Orchestra 7.45am – 8.45am Room 201	Chamber Choir 8.00am – 9.00am Room 201
			Junior Strings Ensemble 7.45am – 8.45am Room 203 Terms 1 & 2 only	Marching Band 8.00am – 9.00am MPW/ Room 102 Terms 1 & 4 only
			Junior & Senior String Quartet 7.45am – 8.45am Room 202 <i>From Term 2</i>	
(After School)	(After School)	(After School)	(After School)	(After School)
Guitar Ensemble 3.20m – 4.20pm Room 201	Marching Band 3.30pm – 4.30pm GH/MPW/ Room 102 <i>Terms 1 & 4 only</i>	Percussion Ensemble 3.30pm – 4.30pm Governors Centre		Jazz Ensemble 3.30pm – 4.30pm Room 201

Please note:

2023 Term 3 Music Events Calendar

WEEK	DATE	EVENT	MUSIC STUDENTS INVOLVED
2A	Friday 28 July	MLC Composition Workshop, 9.30am – 2.30pm (Burwood)	Elective Music Year 10 & 11 students only
3B	Thursday 3 August	HSC Music 2 & Extension Composition Recording Room 201	HSC Music 2 & Extension Students
4C	Monday 7 - Tuesday 8 August	Trial HSC Music 1, 2 & Extension Practical Exam Great Hall	HSC Music 1, 2 & Extension Students
7C	Monday 28 August – Thursday 31 August	Illuminate	HSC Music 1, 2 & Extension students
8A	Thursday 7 September	Open Day, 9.00am – 12.30pm	Symphonic Strings Jazz Ensemble
8A – 9B	Monday 4 September - Friday 15 September	HSC Music 1, 2 & Extension Practical Exam (Great Hall) TBC by NESA	HSC Music 1, 2 & Extension students
10C	Tuesday 19 September	Year 12 Farewell Assembly	Benjamin Pirom (Moshi Tao (12M) Music Ensemble(s) TBC

Music Events are continually added and/or are subject to change.

^{*} The above schedule is subject to change. The Music Department will inform students asap via the CANVAS Music Performance Page and the school's daily notices if there are any changes.

^{*} Guitar Ensemble: Students who are unable to attend one of the rehearsals can join the alternate session.

* Marching Band: Rehearsals only run in Terms 1 and 4 only. Compulsory attendance is required for students in Concert Band, Stage Band and selected Percussion Studently (no piano + guitar students).

^{*} Students must schedule private instrumental lessons at a different time to music ensemble rehearsals.
* An attendance rate of 80% is required per semester to obtain Award Scheme Points.

^{*} Music Pocket: Attendance of 5 full years is required. New students in Years 8-11 will need to speak with the Music Department.



Invitation to Ex-SHSCU Cadets

CELEBRATING 140TH ANNIVERSARY

OF SYDNEY HIGH SCHOOL CADET UNIT

THE PRINCIPAL OF SYDNEY BOYS HIGH SCHOOL, DR KIM JAGGAR OAM AND OC OF SHSCU, LT(AAC) RONALD LUO, INVITES EX-SHSCU CADETS TO ATTEND THE 2023 PASSING-OUT PARADE, FOLLOWED BY THE 140TH ANNIVERSARY CELEBRATION SUPPER.

TUESDAY 29TH AUGUST 2023

3:30PM - 7:30PM SYDNEY BOYS HIGH SCHOOL (GATE 2, CLEVELAND ST ENTRY)

DRESS CODE:

MILITARY MEMBERS: CEREMONIAL SERVICE DRESS

CIVILIAN GUESTS: SMART CASUAL RSVP:

PLEASE RSVP BY 5TH AUGUST 2023 BY SCANNING THE QR CODE:





SBHS FOOTBALL RECAP – GPS ROUND 4 vs Joeys

Saturday 22 July

Last weekend saw the return of GPS Football for the start of Term 3. A fantastic day at Centennial Park against St Joseph's College with several hard-fought games.

Great wins for 5th Grade, 6th Grade, 16C's, 15A's, 15B's, 15E's, 15F's and 14D's. Some individual performances included some outstanding saves from Kushal Bashyal (9E) in the 15D's, a man of the match performance from Dylan Cheav (9R) in 15B's, and goals from Garry Liu (11E) and Andris Dang (11T) in 5th Grade.

July 29 will be Back to High Day, with all Football fixtures being played at Centennial Park across the day. We welcome all supporters to come and enjoy a great round of fixtures against Sydney Grammar.

Mr S Higgins MIC Football



	Football					
Team	Opponent	Score	Result			
1st	Joeys	1 - 4	L			
2nd	Joeys	0 - 2	L			
3rd	Joeys	0 - 2	L			
4th	BYE					
5th	St Patrick's	2 - 1	W			
6th	Joeys	4 - 0	W			
7th	St Patrick's	7 - 0 0 - 5	W			
8th	Joeys	0 - 5	L			
16A	BYE					
16B	Joeys	1 - 3	L			
16C	Joeys	2 - 1 1 - 1	W			
16D	Joeys BYE	1 - 1	D			
16E						
16F	Knox	0 - 2	L			
15A	Joeys	2 - 1 3 - 1 0 - 5	W			
15B	Joeys	3 - 1	W			
15C	St Aloysius	0 - 5	L			
15D	Grammar	0 - 1	L			
15E	St Patrick's	4 - 1	W			
15F	Knox	3 - 1	W			
14A	St Patrick's	0 - 3	L			
14B	BYE					
14C	Joeys	2 - 2 2 - 1	D			
14D	Joeys	2 - 1	W			
13A	BYE					
13B	Joeys	0 - 4	L			
13C	BYE					
13D	Joeys	0 - 12	L			





Volleyball Results SHS vs SIC/KGS Saturday 22 July (Term 3 Week 1) 2023 All matches vs SIC at SBHS, except 13A, 15A & 15B vs KGS @ KGS.

1st Grade, 15A, 15B, 14A, 14B and 13A all had 3-0 Wins. 2nd Grade 3-1 Win. 16A had a 2-0 Win. 16B and 13B had 2-1 Wins. 3rd Grade Win by SIC Forfeit.

1st: 25-13; 25-8; 25-17. 3-0 Win. 2nd: 25-16; 24-26; 25-9; 25-4. 3-1 Win.

3rd: Friendly played. 23-25; 15-13. 1-1 Draw. Points count for a Win.

16A: 25-15; 25-11; 22-22. 2-0 Win. 16B: 25-10; 25-18; 24-26. 2-1 Win.

15A: 25-12; 25-17; 25-19. 3-0 Win. 15B: 25-9; 25-15; 25-10. 3-0 Win.

14A: 25-7; 25-12 15-7. 3-0 Win. 14B: 25-8; 25-7; 25-7; 11-7. 3-0 Win.

13A: 25-21; 25-10; 25-11. 3-0 Win. 13B: 25-22; 18-25; 13-11. 2-1 Win.

Statistics for the 1st and 2nd Grade teams for this Round 7 are shown below.

Area (/3)	First Grade	Second Grade
Serving	Edward LY - 1.88 (8) Jerald YU - 1.83 (6 Arnav GUPTA - 1.79 (14)	Owen LI – 2.0 (9) Branson CHAN – 2.0 (9) Joseph LEE – 1.9 (10)
Serve Reception	Karan DAHIYA – 2.5 (2) Oswald XIE – 2.4 (5)	Branson CHAN – 2.75 (8) Owen LI – 2.75 (4)
Freeball Passing	Sean LIM - 3.0 (2) Jerald YU - 2.5 (2)	Joseph LEE – 3.0 (4) Owen LI – 2.89 (9)
Outside and Opposite Hitting	Karan DAHIYA – 2.8 (5) Edward LY – 2.67 (3) Dimi LOGOTHETIS – 2.5 (6)	Joseph LEE – 2.38 (8) Jay TA – 2.33 (12) Byron XIE – 2.0 (12)
Middle Hitting	Dimi LOGOTHETIS – 2.33 (6) Edward LY – 2.25 (4)	Xi Le XIE – 2.0 (9) Jinho MOON – 1.17 (6)
Setting	Arnav GUPTA – 2.83 (30) Nelson LEE – 2.75 (24)	Jono ZHANG – 2.65 (88)

Mr Coan Coach



2023 Zone Athletics Wrap Up

On Friday 21 July over 70 athletes from Sydney Boys High competed at the Zone Athletics Carnival which was held at the Hensley Athletics Field. The boys performed valiantly across the day and achieved many promising results as we lead into the GPS Athletics season. 46 boys (and all age group 4x100m relays) placed high enough to progress through to the Regional Athletics carnival.

A big congratulations to these boys who are the **Zone Age Champions**:

13s Mekaeel Khan 15s Nicholas Fung





Full results are on the CANVAS sport page.

Special mention to Ms Natalie Luu, Ms Elly Harcourt and Mr Jake Rowlands who assisted with the running of the carnival on the day, without them and other teachers from the zone schools the carnival could not occur.

Kurt Rich MIC Athletics



Annual Regional Athletics Carnival Athletics Carnival – 2023

Dear Parent/Guardian

The Regional Athletics Carnival will be held at Sylvania Waters Athletics Field, Belgrave Esplanade, Sylvania Waters on Tuesday 1 August (9am – 2:00pm) and Wednesday 2 August (8:45am-2:30pm). The boys will be under the supervision of MIC of Athletics, Kurt Rich.

Your son has been selected to represent Sydney East at this carnival, they will be given a singlet to compete in, this singlet must be returned when they have finished competing (Athletes running in a relay will need to wear their Athletics High Singlet in the relay). The school will be providing a bus from school to the venue leaving Tuesday 8am and Wednesday 7:30am and picking the boys up from the venue approximately 2pm after the conclusion of competition. If your son wishes to catch the bus, please inform Mr Kurt Rich before Saturday 29 July. Boys may make their own way there and back.

Athletes are encouraged to take their own food and to be cautious with any valuables at this event. Please ensure your son has <u>warm clothes</u> as this venue is open and exposed to cold winds, a minimum of full school tracksuit when not competing is recommended.

If your son places first or second in his event (top 3 in 100, 200 & 400) he will be selected for the CHS championships which takes place from 6 - 8 September at Sydney Olympic Athletics Centre.

Boys can check their event times and day(s) on the program on CANVAS.

* Note you already signed the permission slip for all CHS Athletics Pathways, this is just a friendly reminder of the upcoming event.

CHS training is provided on Tuesday mornings 7:15 - 8:45am at MPW, this is in addition to accessible Speed and Agility Sessions that operate on Monday, Wednesday and Thursday afternoons.

Kurt Rich MIC Athletics



Sydney Boys High School Fencing

Australian Senior Schools Championships

Foil Report

Coming from the high of Winter Sports Assembly, the 1st and 2nd grade foil teams headed into the 2023 Australian Senior Schools Championships the next day on Saturday 23 July. The 2nd-grade team comprised of Tony Guo (11T), Henry Lin (11S), James Pullinger (11T), and Steven Zheng (11M). The 1st-grade team included Ben Dang (9R), Dean Johnsun (11F), Daniel Kim (10M), and Andrew Wang (11S).

Ben Dang and I were the only ones from SBHS to enter the individual's competition that featured 49 fencers from across Australia. We both performed well in the initial pool rounds. Unfortunately, this year, we were not successful in our quest for an individual medal and in the direct elimination rounds we were both knocked out in the second round with the Top 32.

The school teams competition followed soon after the individuals competition. Our 2nd grade team put a good fight but was defeated by Sydney Grammar A. Our 1st grade team hammered Barker College and progressed to the Semi-Finals against Sydney Grammar B. In a hardfought match, we were able to hold our nerve and win by a narrow margin, 45-42. After only 15 minutes of rest, we headed into the Finals, against Sydney Grammar A team. By that time, both teams were already exhausted after having competed fencing for 10 hours. The battle for the gold medal was now a mental game - a test of which team can outplay and outlast their opponent. Each pair of competing fencers had 3 minutes to get the maximum number of points. The team that reached a total of 45 points first would take home the gold medal. Our team kept fighting, drawing the gap closer at different times but were defeated 45-25. Despite the loss, we were still proud to have brought home the silver medal - a significant improvement from last year's performance and are determined to train even harder next season. Special thanks go to MIC Mr Huynh and our coaches Kevin Chen and Lachlan Blair and Alvin Liu for the guidance and support they have given to us throughout the season.

Dean Johnsun 11F Senior Foil Captain









For more info and photos: www.sbhsfencing.com

Epee Report

At the 2023 Australian Schools Championships, seven Sydney High fencers participated in the individual senior schoolboys epee category, yielding excellent results despite the stacked line-up. In particular, Xavier Perry (10M) in tied third, Jarrod Su (12R) in second and Tommy Xu (10E) who won gold. All of them managed to pull off a miracle win along the way, knocking out many of the favourites. This year, two Sydney Boys teams qualified for the Schoolboys Epee Team Nationals competition, allowing some of the younger members of our program to gain valuable experience for future events. Unfortunately, our A team was defeated in the semi-finals in a close 40 - 45 point bout against Barker, who went on to win gold. However, our B team was successful in their campaign against Newington A's, advancing to the finals and putting up a good fight before eventually placing second.

Although the teams event yielded unfortunate results, the 2023 National Senior Schoolboys Epee Competition was overwhelmingly a success, bringing home even more medals to add to a growing collection and fond memories for the graduating Year 12s.

Jack Wang 12M Senior Epee Captain

Sabre Report

The 2023 Australian Senior Schools Championships was a major success for all sabre fencers who competed on Sunday last weekend in both the individual and team events. Both SBHS A Team (Jayden Ho (11M), Samuel Hui (11T), Mahesh Karki (10S) and Oscar Shi (11S)) and B team (Nathan Lee (10R), Ethan Li (9F), Akith Perera (10E) and Andrew Pye (10R)) dominated the teams event, receiving gold and bronze medals respectively. With fierce competition from Normanhurst Boys High and Newington College, the boys fought well and achieved excellent results. In the semi-finals, the SBHS A Team fenced excellently against Newington, winning 45 - 31 to secure a position in the finals, whilst the SBHS B Team fought valiantly against Normanhurst Boys High, but were knocked out losing 26 - 45. In the finals, the A Team were pushed to their limits as they fought tooth and nail for each point, as each was a step closer to victory, in the end winning 45 - 43 to emerge victorious.

Several of our boys also fenced in the individual competition with commendable results. Ethan Li finished in 6th place and Akith Perera finished in 9th place, which are both incredible achievements.

I am proud of the excellent results produced by the boys this weekend and commend them for the effort they have put in to achieve these successes.

Samuel Hui 11T Senior Sabre Captain











For more info and photos: www.sbhsfencing.com

Bell Time Changes
Commencing the Start of Term 3, the following will be the school's bell times.
Please ensure that family schedules are adjusted so that the boys can arrive at school on time from the first day of term.

BELL TIMES as of Term 3 2023

Monday & Tuesday			
8:00	Period 0 (offline)	55 min	
8:57	Warning Bell		
9:00	Period 1	60 min	
10:00	Transition		
10:05	Period 2	60 min	
11:05	Recess	20 min	
11:22	Warning Bell		
11:25	Period 3	60 min	
12:25	Transition		
12:30	Period 4	60 min	
1:30	Lunch 1	40 min	
1:50	Lunch 2		
2:07	Warning Bell		
2:10	Period 5	60 min	
3:10	End of Day		

Wednesday & Thursday				
8:00	Period 0 (offline)	55 min		
8:57	Warning Bell			
9:00	Period 1	60 min		
10:00	Transition			
10:05	Period 2	60 min		
11:05	Recess	20 min		
11:22	Warning Bell			
11:25	Period 3	60 min		
12:25	Lunch			
12:45	Lunch 2/ Sport	40 min		
1:02	Warning Bell			
1:05	Period 4	60 min		
2:05	Transition			
2:10	Period 5	60 min		
3:10	End of Day			

	Friday	
8:45	Scripture	35 min
9:22	Warning Bell	
9:25	Period 1	55 min
10:20	Transition	
10:25	Period 2	55 min
11:20	Recess	20 min
11:37	Warning Bell	
11:40	Period 3	55 min
12:35	Lunch 1	
12:55	Lunch 2	40 min
1:12	Warning Bell	
1:15	Period 4	55 min
2:10	Transition	
2:15	Period 5	55 min
3:10	End of Day	

WEDNESDAY - Senior Sport

THURSDAY - Junior Sport



Sydney High School Old Boys Union

Careers & Mentoring Sessions

Resume Building

12:25pm Thursday 27th July 2023

Interview Prep

12:35pm Friday 28th July 2023

Senior Library
Sydney Boys High School

Resume Building

Dr Tanvir Uddin (2006)

Fintech Startup Founder



Dr Paul Wong (2005)

JourneyLab.io
Co-Founder, Chief Product Officer



Co-Founder & CFO – Vyro
Commercial Manager – Brighte
Finance Associate – Islamic Development Bank
Management Consultant – McKinsey & Co

Management Consultant – Strategy& Lecturer – University of Sydney Assistant Marketing Associate – Medtronic

Interview Prep

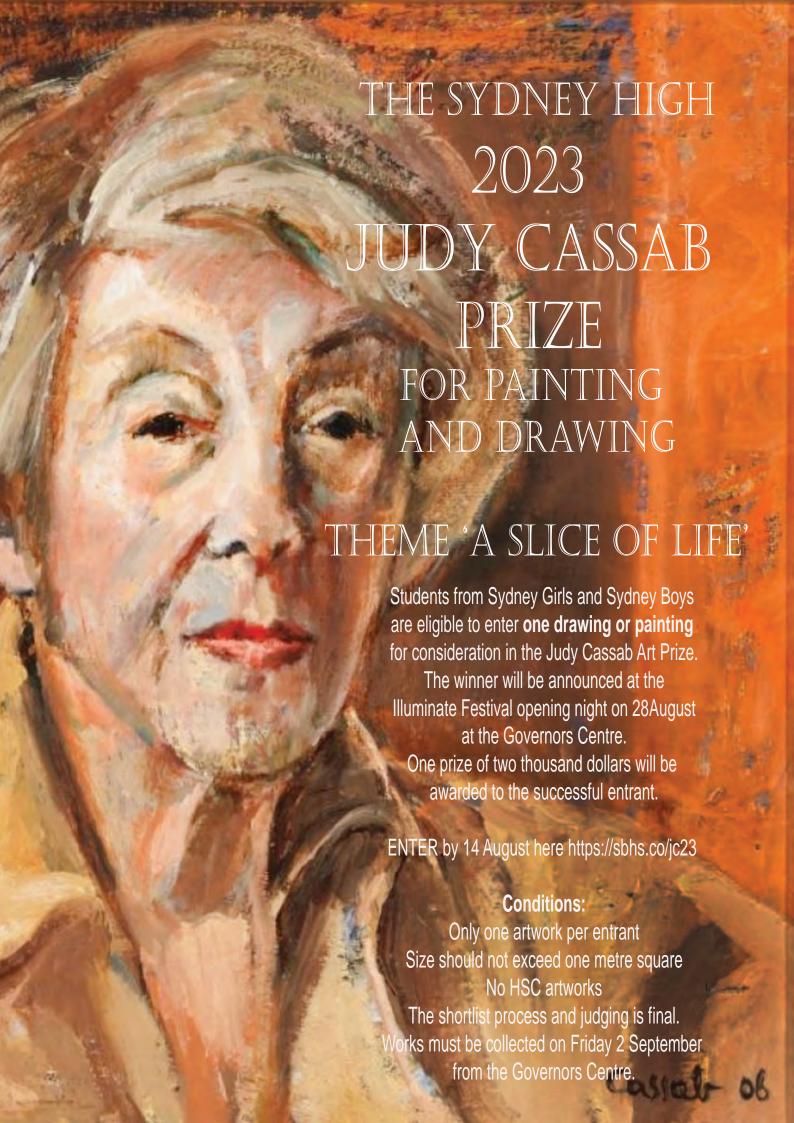
USYD - Doctorate in Juridical Studies IE Business School - Masters of Islamic Finance UNSW - Bachelors of Arts & Law (Honours) **USYD** - Doctorate of Philosophy, Biomedical Eng. **USYD** - Bachelors of Engineering & Commerce

In-Person Seminars

Live Q&A + Meet the Speakers

		Canteen Pric	e List 20	023		
Breakfast		Lunch and Recess Items			Hot Food	
Ham & Egg Muffin	\$3.50	30 you don't miss out on what you want for functi, make		Butter Chicken - Homemade	\$6.00	
		sure you ORDER it bef	ore school	ı	Wings & Wedges (only on Monday)	\$5.00
Toast - Cheese	\$2.00				Chicken Burger	\$5.00
Toast - Cheese & Ham	\$2.50	Sandwiches / Rolls / Wraps	S/W	ROLL		
Toast - Cheese & Tomato	\$2.50				Chicken Fingers	\$2.80
		Cheese & Tomato (v)	\$2.50	\$2.80		
		Cheese & Salad (v)	\$3.50	\$4.00	Chicken Mayo Sandwich (hot)	\$4.00
Hot Chocolate (Term 3 only)	\$1.50	Egg & Lettuce (v)	\$3.50	\$4.00		
		Ham & Tomato	\$3.50	\$4.00		
Fruit / Snacks					Falafel Wrap	\$5.00
Assorted Snacks @ Various	Prices				Garlic Bread (v)	\$2.50
		*sandwiches made to order for lunch & red	cess orders.			
Banana Bread	\$1.50					
		T1116.16.A	500			
Fruit - Apple/Orange/Banana	\$1.00	THIS IS A	P&C		Noodles In A Cup	\$3.00
Fruit Salad	\$3.00	CANTE	-N			
					Pasta - Homemade - Small	\$5.00
Drinks	'	REMEMBE	R, AL	L		
		PROFITS GO) BVC	·k	Pide - Sausage, Chicken/Mushroom	\$4.50
Chill - Aloe Vera or Ice Tea	\$3.50	PROFITS GC	J BAC	- N	Pide - Spinach/Cheese (v)	\$4.50
		TO YOU BO	DYS!!	!	Pie - Meat (sauce + 30c)	\$4.50
Juice	\$2.50					
Juice Bomb	\$2.50				Pie - Traveller	\$5.00
					Pizza Wrap	\$4.50
					·	
						1
		Salads		1		1
Milk Flavoured 300ml	\$2.80	Salad Box (meat) - Small		\$4.50	Sausage Roll	\$3.80
Milk Plain 600ml	\$2.80	Salad Box (meat or egg) - Lard	je	\$6.00	Spinach Ricotta Roll (v)	\$3.80
Milk Flavoured 500ml	\$4.20	Salad Box (plain)		\$5.00	Sweet Chilli Chicken Wrap	\$5.00
		N /			<u> </u>	
Up & Go	\$2.50	Sushi & Ro	lls	I	Teriyaki Don, Noodles etc - Homemade	\$6.00
1	1					1
		Sushi - Homemade		\$3.50	Miscellaneous	
Water - Spring	\$1.50				Spoons / Forks - supplied free with meal puchase	\$0.10
Waterford	\$3.00					+ 50
Tratoriora	Ψ0.00	Nachos - Wednesday	s & Fridays		Tissues	\$0.60
Special Orders		Tuones meanesaay			Seasonal Foods	Ψ0.00
·		Nachos - Homemade		\$6.00		
# If you have specific dietary needs or your favourite sandwich is not on the menu - all				, , , ,	**NB Not all food items are available all the	
you have to do is ask! We may I	be able to				example, home style lunch boxes - pasta salads, soup etc are all seasonal. Please ch	
make it for you. Make sure you or	rder before				the canteen before you order.	ICCK WILLI
school.						
		2023 PRI	CE LIS	T		
0 2	0 to 0 0	0 am *Breakfast is availa	hlo * Ti	ma ta n	Jace lunch orders	
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ALL CANTEEN PROFITS ARE RETURNED TO THE SCHOOL FOR THE BENEFIT OF THE BOYS' EDUCATION AND DEVELOPMENT







ARTICULATE CREATE INNOVATE

SAVE THIS DATE

MONDAY 28 AUGUST 2023

The Governor's Centre, Sydney High School 5:30pm Exhibition viewing 6:30pm Judy Cassab Prize and Official Opening

Special Guest

Ramesh Mario Nithiyendran



BACK TO HIGH DAY

SATURDAY 29TH JULY 2023

HIGH VS GRAMMAR

Come and join the High community of students, parents, teachers & Old Boys for the biggest day of the year!



FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to What is a reasonable adjustment? below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

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WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the **Disability Standards for Education 2005** describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

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HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the **Public information notice**.

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the NCCD Portal.

There is also a free **e-learning resource** about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as Fact sheet for parents, guardians and carers.









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SYDNEY BOYS HIGH SCHOOL

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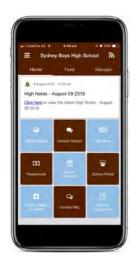


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Installation Instructions





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Search the App Store / Play Store for **SZapp**. Download and install SZapp. **Install is Free**.











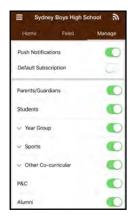






2. FIND OUR SCHOOL

Select Region: Asia Pacific Sydney Boys High School





3. REGISTER A USER

You will need to register a user with your email or sign in with Google or Facebook.





4. MANAGE NOTIFICATIONS

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