

# THE SYDNEY HIGH SCHOOL



## THE RECORD





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## The Record 2022

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The Journal of Sydney Boys High School  
*MOORE PARK, NSW, 2021*

Volume CXII

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## Comments from the Editor

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The 2022 edition of The Record tracks our return to face to face teaching from the beginning of Term 4, 2021 to the end of Term 3, 2022 and the return to normal activities. Captured in the reports and photos is the transition from mask wearing and restricted activities in the first half of the year to the busy school life of pre COVID times.

The Record is a collaborative effort and so many people generously contribute to its production. A huge thank you to Kurt Rich and Melba Studios for the official group photographs. This is a mammoth task. The Principal, Dr K A Jaggar and the Principal's Executive Assistant, Ms Brooke Ashton are always major contributors to content and editing. The former Deputy Principal, Mr Dowdell, has continued to provide the Salvete and Valette and class lists. The Executive, MICs, teachers, parents, old boys and so many students all contribute. A special thank you to Mr Mark Gainford for his editing advice. A huge thankyou to Monica and Liesel at Rockstars for their brilliant work.

For the beautiful images that enrich The Record, thank you to all of the photographers: in particular, James Walker (2022) and the Media Team, led by Ms Stewart. A big thanks

to Ms Binh Johnsun from the P and C and Ms Cindy Larson. Thanks also to all those unknown or unnamed photographers whose shared images have somehow found their way to me.

Vale to High legends Mr Robert Outterside AO, Principal from 1977 to 1991, and Mr Anthony Hannon, who began at High in 1974 and for 37 years taught history and coached rugby. Tributes are in the Old Boys Union Record report as well as the Flying Higher and High Notes publications.

Quite a few teachers are retiring this year. Teachers leaving after over twenty years at High are acknowledged in the Staff section. Teachers leaving after less than twenty years at High are noted in the relevant sections.

It has been a joy to read about the boys' relief and excitement to return to the playing fields and to go on camps, to perform in concerts to an audience and to debate in person. I would like to especially thank those boys who take such care to edit their work and ensure it is an engaging read for others.

*Jennifer May*  
Editor





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## Staff

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### Deputy Principals

Mr J Kay BCom COGE (UNSW) MTeach (USyd)

Dr L Pinnington-Wilson BA(Hons) (UoW) MEd (UWS) EdD (USyd)

Mr J Prorellis BEd (SCAE)

*Head Teacher Administration*

Mr G Barris BA DipEd (UNSW)

*Relieving*

### English

Ms C Pride BA BVSc(Hons) (USyd) BTeach (UTS)

*Head Teacher*

Ms R Barr BA DipEd (UNSW)

Ms A Barry BA MA (USyd) DipEd (UNSW)

Ms J Curry BA (UMelb) DipEd (UNSW)

Ms R Howland BA MTeach (USyd)

Dr M Jassy BA(Hons) (USyd) DipEd PhD (UNSW)

Ms M Jollie BA Comm (CSU) MA DipEd (UNSW)

Ms R Mellor BA BEd (UNSW)

Mr J Ohlback BA MA DipEd (Maqu)

Ms C Powell BCA Perf (Intl) (Macqu) DipEd (UNSW)

Ms C Rojas BA DipEd (MacquarieU)

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*Head Teacher*

Ms J Chan BEd (USyd)

*Head Teacher Student Wellbeing*

Mr T Broockmann BSc (UNSW) MTeach (UTS)

Ms J Bui BSc (ANU) GradCertBETH MTeach MPhil (USyd)

Mr E Choy BSc DipEd (UNSW)

Mr A Fuller BMathematics DipEd (UoW)

Mr M Gainford BSc BE(Hons) (USyd) DipEd (STC)

Mr S Gurjar BSc (UNSW) BTeach (UTS)

Mr J James BSc BA (UNSW) MTeach (UTS)

Ms B Kilmore BEd DipTeach (GriffithU)

Ms J Millar BMathematics/BEd (UoW)

Mr D Taylor BSc (USyd) Grad DipEd (UTS)

Mr A Wang BSc/BEd (UNSW)

Mr R Wang BSc (UNSW) MTeach (UTS)

Ms A Ward BSc(Hons)(Liverpool) MTeach (USyd)

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Ms K Ibbott BEd (UWS)

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Dr A Carman BSc/BE(Hons) PhD (MonashU) DipEd (UNSW)

Mr P E Coan BAppSc (UTS) DipEd MEd COGE (UNSW)

Ms D Damianos BSc (UTS) DipEd (UNSW)

Ms A Karagiannis BSc (USyd) DipEd (UNSW)

Mr M Kay BSc DipEd (UNSW)

Ms N Mackenzie BMedSc MTeach (USyd)

Ms K Manolios BSc DipEd (UNSW)

Mr L Matto BSc(Hons) MTeach (UNSW)

Dr R O'Driscoll BSc(Hons) PhD (UMelb) DipEd (UNSW)

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Ms I Pepe BSc (UNSW) DipEd (MacquarieU)

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### History

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*Head Teacher T and L (Relieving)*

Ms M Genias BEd (SCAE)

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Ms A Faulkner BEd/BA (ACU)

Mr R Gifford BEd (USyd)

Mr D Huynh BndDes (UNSW) MTeach (WSU)

### Creative Arts

Ms J May BA DipEd (USyd)

*Head Teacher*

Ms B Collignon BA MTeach (USyd) MA (UNSW)

Ms S Kim BMus/BEd MEdLead (UNSW)

Ms S Lim BMus/BEd(Hons) (UNSW)

Ms R Miller DipMusEd (SydCon)

Ms C Reemst BVA (UNSW) DipEd (USyd) MFA (USouthampton)

Ms L Stewart BA (UNewcastle) BEd (USyd)

### Physical Education

Mr K Rich BExcSc DipEd (ACU)

*Head Teacher (Relieving)*

Ms H Jackson BEd/BFineArts (UNewcastle)

Ms J Jennings

*Sports Administrative Officer*

Mr B Hayman BPHE/BEd (ACPE)

Mr S Marcos BPHE/BEd (ACPE)

*Head Teacher Sport*

Mr D Smith DipEd (ACPE)

### Modern Languages And Classics

Ms J Cook BA DipEd (USyd)

Ms C Eckmann BA (Maqu) MTeach (UNSW)

Ms R Fong BA (UoW) GradDipLT MEd (UTS)

Mr P Johnson MA(Hon) Grad DipEd (USyd)

Mr D Burrow BA(Hons) (Oxford) MTeach (UNE)

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GCIInfStud (CSU)

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Ms B Hinton BA DipEd (NewcastleU)

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Careers Counselling (RMIT)

### Student Support Officer

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(UMelb)

### School Counsellors

Ms E Harman BA MA(Psych) (USyd) DipEd (STC)

Ms J Noakes BA DipEd (USyd) GradDipEdSt (WSU)

### Information Technology

Mr J Rudd BEng Hons BSc (Comp) (UNSW)

*Network Administrator*

Mr D Isaacs BEngSc/LLB (Hons) (UTS)

*Systems Administrator*

Mr M Silva

*Technical Support Officer*

### School Administrative Support Staff

Ms S Kearns

*School Administrative Manager*

Ms M Glenn

*Finance Manager*

Ms B Ashton

Ms A Dilling

Ms L Dwyer

Ms S Francis

Ms L Graul

Ms Y Illic

Ms M Kavich

Ms M McLean

Ms M Mills

Ms D Milne

Ms C Northey

Ms J O'Hare

Ms R Owen

Ms R Robson

Ms C Rodakis

Ms S Schlederer

Mr D Te Rata

Ms M Thomas

Ms C White

### General Assistants

Mr J Crampton

Mr G S Carlyle

Mr D Xu

### Groundsman

Mr B Harrison

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## Departing Staff

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### Farewell Mr Tom Dolan (Social Science Teacher)

Mr Tom Dolan was a long serving social science teacher within our faculty. He started teaching at Sydney Boys High School in 1989 and served under three principals – Mr Outterside AO, Mr Stratford and Dr Jaggar OAM. As of this year, Mr Dolan decided that it was time to pursue other personal interests. Mr Dolan taught Commerce, Business Studies, and Economics. He developed the very popular school-based Elective Commerce Course and had an amazing passion for teaching economic theory and economics. He organised the massively popular ASX game each year and the EBE Business Studies competitions which our boys took great pride in competing, learning, winning and having lots of fun along the way.

Mr Dolan possessed a wealth of knowledge (Mr Wikipedia). He was highly organised, collaborative, smart and articulate. He had a wicked sense of humour. He played tricks on us all, challenged our thinking and understood how to bring out the best in both students and fellow faculty members.

In the 1990's Mr Dolan was known as Mr Football. He managed the SBHS football program and coached the very successful First Grade team winning the GPS premierships in 1991, 1993 and 1995. Mr Dolan's First Grade football were also runners up in 1992 and 1994, and 1994 and Commonwealth Cup finalists. The school Football Cup, "Dolan Cup" has been named in his honour.

His Friday faculty morning teas were legendary and started as small affairs but developed to be full blown chef inspired buffets. He was never short of a story or two, often describing

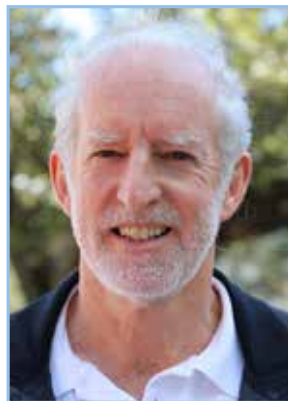
his gap year that lasted ten years, having travelled from London to Germany, following the hippie route through Turkey, Iran, Pakistan, Afghanistan and India. From there, he somehow ended up working in an Israeli Kibbutz followed by a stint in a North American salmon cannery before finally settling in Australia.

In typical Dolan humour, when asked what have you been up to lately? His response was:

"I now divide my time between Sydney, where I am working on a 'blockbuster' novel 'Terminal Detention' and Burkina Faso, where I have been appointed as football director at Ouagadougou FC".

He is greatly missed, and we wish Tom all the best in his new endeavours. In his own wisdom, "if in doubt about life, have a cuppa".

*From the Social Science Department*



### Farewell Mr Michael Kay (Head Teacher Science)

Mr Michael Kay joined the staff at Sydney Boys High in 1995 as the Head Teacher of Science, after a two-year stint teaching in Texas in the USA.

When asked what the highlights during his 27 years at High were, his answer was swift; being impressed by the brilliance of our students every day. Michael is also proud of the students at High every time they are out in the community either on excursions or representing the school at sporting events. "We always get complimented on their behaviour. I feel privileged to work with them".

Michael also expressed his admiration at the collegiality and teamwork of the Science Faculty. He has led the department through 3 major syllabus changes in the last 20 years and stated that every year the teachers are developing and sharing better resources for our students. Michael has also personally, and as Head of Department, guided many students to First in State and/or State Rank positions every year and at the same time looked after the needs of students working at all ability levels. In 2010 Michael managed the upgrade of all 7 labs and in 2022 finally brought about the addition of a new, very much needed, Lab – 307.

Michael's achievements at High are numerous, not only as Science Head Teacher but as MIC of Volleyball. "Being MIC Volleyball has been a treat and a journey full of highlights". Winning the 2005 NSW CHS knock out was one of those highlights. SBHS Volleyball has won the NSW CHS KO another 10 times since then. Winning the U17 Honours Gold Medal at the 2019 Australian Volleyball Schools Cup was also right up there. "Our boys faced off against Volleyball's powerhouse Mazenod College (VIC) in the Final. They were strong, skilled and mentally tough enough to win in 5 long sets". This is an amazing testimony to the skill and dedication of Michael as a coach and as MIC.

All of High will miss Michael. Personally, I would like to thank him for the advice and leadership he has given me over the years. All the Science staff have deeply appreciated the guidance and friendship he has given them. Toastie Thursday's and Fruity Fridays will be sorely missed. Michael commented that he has become good friends with many Old Boys who stay in touch and keep him updated with their careers and families. "One of the things that is special about High is that Old Boys often drop into school just to say hello".

We wish Michael good luck, but not quite goodbye, as we will continue to see him around the volleyball court and in the science office and look forward to hearing about his journeys down the coast and abroad.

**Mrs K Ibbott**  
Head Teacher Science



**Farewell Ms Rita Miller (Music Teacher)**

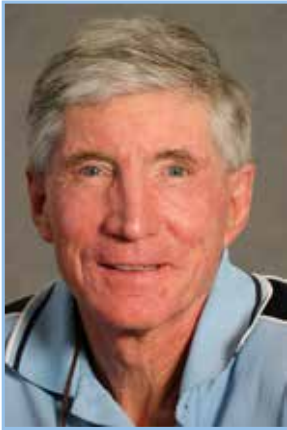
Rita came to Sydney Boys High School, from Randwick North High School, in 2000 and has been instrumental to the success of the Music program at High. Rita began conducting the Training Concert Band in 2002 and has continued to conduct the Intermediate Concert Band and Junior Stage Band, as well as supporting the High Marching Band ever since.

Since arriving at High, Rita has helped organise four overseas tours: Italy in 2005, France in 2010, the US in 2015 and a fourth tour to Finland and Russia which was cancelled due to the COVID pandemic and attended some nineteen Music camps. Rita has ensured that the extraordinary music talent of High students is shared with the wider community through the annual calendar of concerts and soirees. She has brought passion and mastery to the HSC Music course and supported and inspired students to consistently outstanding results. High is grateful to Rita for the joy Music students experience through the rich Music experience she has been a part of over the past two decades.

Thank you for all of the glorious music you inspired and the dynamic music culture you nurtured. High is richer for your efforts and talent as a teacher.

**Jennifer May**  
HT Creative Arts

## Farewell - Geoff Stein (Head Teacher PEHPD and LOTE)



Mr Geoff Stein is an old boy of the school and was in the victorious rugby union sides of 1971-73. All of these sides won the GPS Premiership and Sydney Boys High School held the GPS Title for three magnificent years in a row. He also played First Grade for the Easts Rugby Union Club after school.

Geoff has a diploma in PDHPE (Sydney Teachers College), and a BA in PDHPE and MA in Sports studies (CSULB). Over his teaching career since 1977 he has taught in four NSW schools as well as in California from 1983 – 1984, where he picked up an unshakeable American accent. It was always his goal to teach at SBHS someday.

Geoff returned to Sydney Boys High School in 1998 as the Head Teacher of PDHPE. More recently, LOTE was added to his executive role. As an educator, Geoff advocated that 'actions speak louder than words' and encouraged students

to have a go and focus on achieving their personal best. He was a very enthusiastic PDHPE Teacher, who instilled energy and enjoyment in his lessons with his students. He was a great role model as Head Teacher and had genuine care and compassion for his colleagues, encouraging each to be their own "best version". As Head Teacher, Geoff developed, evaluated and produced some great workbooks for the staff to use in theory classes that were tailor made for our students at SBHS. He demonstrated effective teaching practices, lessons filled with passion, programs designed to improve physical competency and develop knowledge and skills for life long healthy living. He modelled and maintained a high level of fitness and a healthy work to personal life balance. A fitness guru, Geoff surfed and enjoyed swimming every day after work. In his executive role, Geoff's administrative organisation was highly valued. He collaborated across faculties, drawing on the expertise and experience of colleagues to enhance outcomes in his faculty and his classroom, improving the literacy outcomes for his students. He was acknowledged and admired among the teaching body as a man of wisdom, integrity and common sense.

Geoff's contribution to sport at High was immense. He was involved in both seasons of sport: in summer (Basketball) and in winter (Rugby) on both Wednesdays and Thursdays. At sport he was dedicated to helping students achieve their personal bests and had a significant impact on many boys. He was instrumental in continuing the scholar-sportsman tradition.

Geoff was passionate about Sydney High and was a true legend of SBHS. He is in Queensland now and hopefully the surf is great. He is missed at High.







# **Staff 2022**

BACK ROW: MS B. COLLIGNON, MS C. REEMST, MR A. FULLER, MR T BROOCKMANN, MR A. WANG, MR B. HAYMAN, MR S. HIGGINS, MS A. FAULKNER, MR D. COMBEN, MR D. HUYNH, MR J. RUDD, MR E. COAN, MR D TAYLOR

3RD ROW: MS C. ROJAS, MR R. GIFFORD, MS L. STEWART, MR C. WRITER, MR B. JACKSON, DR R. LOVE, MS R. MELLOR, MS A. BARRY, MR J. OHLBACK, MR V. PAUL, MS R. FONG

2ND ROW: MS S SCHLEDERER, MS M MCLEAN, MR M. COTTON, MR R. WIRAMIHARDJA, MS C. LOH, MR E. CHOY, MS L. JENNINGS, MS E. HARMAN, MS J. BUI, MS M. WONG, MS I. ST. LEON, MS S. KIM, MS C. ECKMANN, MR K. RICH (HEAD TEACHER PDHPE (RELIEVING))

FRONT ROW: MS N. LUU (HEAD TEACHER TEACHING AND LEARNING (RELIEVING)), MS K. IBBOTT (HEAD TEACHER SCIENCE), MS M. RIGBY (HEAD TEACHER HISTORY & LIBRARIES), MR G. BARRIS (DEPUTY PRINCIPAL SENIOR SCHOOL (RELIEVING)), MR J. PRORELLIS (DEPUTY PRINCIPAL ADMINISTRATION), DR K.A. JAGGAR (PRINCIPAL), MR J. KAY (DEPUTY PRINCIPAL JUNIOR SCHOOL), MS J. MAY (HEAD TEACHER CREATIVE ARTS), MR P. LOIZOU (HEAD TEACHER SOCIAL SCIENCE), MS C. PRIDE (HEAD TEACHER ENGLISH), MR S. MARCOS (HEAD TEACHER SPORT)





### Prefects 2022

BACK ROW: A WANG, C MA, A CHEN, T BRITTON, A GILES, J WONG, D CRAINIC, N FRANCIS, J KEATING  
MIDDLE ROW: T CHOUDHURY, T WILLIAMS, A BARRETT, J JOSEPH, K TSOUTSMAN, J YAN, D LOW, M KIRKLAND, D TRAN, J ASAD  
FRONT ROW: D NGUYEN, J BU, Y LEE, J SUTO, MS M. RIGBY, R PANT, M LEKHI, V LI, J WU

# Prefects' Pledge



*Led by the Captain*

*As a Prefect of the School I solemnly pledge myself:*

*To carry out my duties as a prefect without fear of  
consequence or favour to anyone;*

*To strive at all times to further the interests of the  
School and to set worthwhile standards in all aspects  
of School life; and*

*To endeavour, by strict adherence and earnest devotion  
to the concept of truth and manly duty, to exemplify in  
my own life and character the School's motto:*

*Veritate et Virtute*



# Farewell Assembly



## Principal's Farewell Address

Good afternoon Year 12, staff and parents. Welcome to our Farewell and Graduation Assembly for the Class of 2022. I acknowledge the Gadigal people on whose country we meet and pay my respects to elders, past, present and emerging. Lads, as you come to the end of your formal schooling I have to apologise to you for the cultural experiences at High forgone due to the pandemic and its effects. It was not the usual six years at High with all the customary events and rites of passage. We all tried our best, but important pieces were missing from our customary practices. You have had to revive the events and kick start the communal spirit that was lost during enforced isolation. You have made it easier for those who come after you to consolidate and deepen the High experience for new cohorts of students.



One hundred and seventy four of you are completing your six year journey at High. For half of that time you have been impacted by the pandemic. In my Principal's Message printed in the Year 12 Farewell Booklet, which you will receive today, I alluded to your grit and resilience in the face of ongoing obstacles. A selection of notable results by Year 12 students is included for your perusal. My thanks go to our executive team of Joshua, Rahul and Yu Ming. Leadership is often a lonely place where decisions have to be made. Thank you to all of our departing student leaders – Prefects, SRC, Community Service, PAWS, Equality, Social Justice, Environment – your growth in leadership and understanding of service will stand you in good stead in your adult lives.

I want to recognise and honour the six scholar-sportsmen who competed in two seasons of GPS Saturday sport and earned 99.5 ATAR or higher in the Trial HSC (2021-10). They will be presented prizes at Presentation Night next year. Well done to Jason Yan for participating in four sports in his final year. Seven boys played three GPS sports in Year 12 (2019-13, 2018-13). I want to thank the 77 Year 12 boys (2021-84, 2020-91, 2019-77, 2018-95) who showed pride in their school and represented High in at least two GPS sports in their last year. Another 68 played one sport (2019-63, 2018-63). In this third COVID-19 year, 71.8% of the cohort showed their commitment to our scholar-sportsman ethos right to the end (2021-49.7, 2019-73%, 2018-75%). These statistics again affirm that our students value participation in school sport. Twenty-five students played two GPS sports for six years and another 41, one sport. I applaud our graduating Year group for their dedication to our ethos.

Congratulations to the most able and committed Year 12 students who represented the school at the highest levels in multiple sports this year. There were 28 boys from Year 12 (2021-28, 2019-29, 2018-24, 2017-17) who competed in first or second grade in two seasons of sport this year. 'Triple Firsts' were Nelson Cheng, Klimenty Tsoutsman, Kane Shields and Ashwin Barrett. Our 'Double Firsts' were Anthony Wang, Albert Giles, Cody Robinson, Thomas Britton, Leon Chau, Maxime Jalbert-Locke, Jia Jie Sheng, Jack Smiles, Brendan Alcorn, Nicholas Chen, Samuel Ezra, Daniel Low, Yu Ming Lee, David Li, Thomas McFarland, Tarrant Williams, Song Chen and Nikolai Shchekochikhin. Our 'One-Two Club' comprised Danny Pan and Alex Xue. This year our only 'Double-Two' was Alexander Girdis. Thank you all for your commitment to the values of our school – dedication and integrity – combined with the pursuit of excellence. Thank you to all the MICs, coaches and parents who helped to make our best practice co-curricular programs successful.

I want to expand on the value of compassion in our lives that I offered in my Principal's Message. Arthur Schopenhauer believed it was the basis of all morality. Compassion is care for self and others. It is about the acceptance and forgiveness of weakness or error. Compassion is about caring for others and developing modes of behaviour that are respectful of others. It is about behaviour – right or wrong, good or bad, as measured by the yardstick of living with others and treating them humanely. As a first principle, treat people equally. As the black activist and politician Jesse Jackson said, "never look down on anybody unless you are helping them up". To be compassionate is to reach out to others in word or deed. It is to recognise that we all have strengths and weaknesses and share the frailty

of the human condition. People everywhere are trying to achieve goals, succeed, love, be loved, find happiness and intellectual satisfaction, enjoy friendships and have some fun. Our humanity is our equality. Having compassion is an indication of our otherness, of our commonality of hope, fear, hardship and suffering. It is a worthwhile value that we strive to model and inculcate at High.

I wish you all the best in your HSC results and I hope and trust that you will be all successful in gaining entry to your chosen tertiary options. Good luck and goodbye!

*Dr K A Jaggar OAM*  
*School Principal*

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### Year Twelve Adviser's Farewell Address

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#### Jeanette Cook

It is hard to believe that we are assembled here at the end of your high school journey in the Great Hall where it all began. Where did the six years go?

I have followed your journey and witnessed incredible achievements, achievements of which you can be justly proud. I have seen great competitive spirit but also the spirit of friendship. I've seen great sportsmanship on and off the field.

I've seen disappointment too, but disappointment can make you stronger.

Throughout the pandemic you were knocked down and yet you have come through stronger. You have all realised how important human contact is and that you need your friends in order to thrive. You have found that you are not alone. Value those friends who supported you through difficult times and never lose contact. Nurture those friendships and support those friends in turn. A true friend will never judge you.

Many of you have found a new sport, co-curricular activity or club to join over the years, such is the range of opportunity on offer at High. Many have forged friendships through a common interest and through being part of a team.

I know that every single one of you has something valuable to contribute and something special to offer. Never ever underestimate yourself or the contribution that you can make.

Continue to strive for what you believe in and most importantly believe in yourself! Don't fear failure. Learn from it and use it toward your next success!

You are the future leaders- you can bring about the change that you want to see and you can make a difference. Be adaptable and flexible, don't be too rigid in your expectations.

You are now embarking on the next phase of your life. Embrace all the opportunities that come before you and keep on learning. After all, learning is a life-long thing.

Here are a couple of quotes by Ralph Waldo Emerson.

'Every wall is a door. Always do what you are afraid to do.'

Finally, to the class of 2022, it has been my privilege to be your Year Advisor. You have taught me much.

*Ms Jeanette Cook*





**Matt Cotton**

Congratulations Class of 2022!

It only seems like yesterday when you were clapped into the Great Hall as nervous but excited Year 7 's back in 2017, but here we are on the day of your Year 12 Farewell Assembly.

It has been a real privilege to see you all grow into the young men you are now, forge strong friendships with one another, and see you commit to, and participate in High life. You have all done this through developing attitudes and behaviours in line with our core school values of respect, dedication, integrity, and compassion. You have shown courage and grit as you approached the many challenges before you. You have shown resilience in the way that you keep moving forward, despite adversity thrown in your path, particularly through the disruption bought on by COVID. Nonetheless, you have also demonstrated a deep sense of care and compassion as you support each other through this final leg of your journey at Sydney Boys.

All of us here have witnessed your generous spirit, leadership, commitment, passion, and support for one another through many activities. Outdoor education camps, charity collections, academic and co-curricular competitions and events, Saturday Sports, dramatic productions, musical performances, online study sessions and countless other activities, including during school holidays. Your success has been earned through effort and determination.

Through all of this please take time to soak in those, and indeed this, memorable moment and always cherish the wonderful friendships you have formed at High.

As this high school chapter concludes, and the next stage of your life begins, be bold, be courageous, maintain the connection with your High mates, build new friendships,

keep learning and exercise your intelligent minds. Be curious, pursue your passions, believe in yourself, back yourselves always, do not be afraid to fail.

The only constant in life is change. I personally think most importantly, try to do what makes you happy and stay true to yourself, your own personal values and those we have been trying to embed as a school. If you stay true to these values and yourselves, I believe you can't go far wrong. If any of you have forgotten the school values, please feel free to speak with me after.

I will look forward to seeing those of you that are able to, back here next year, giving back and supporting the next generation of High students.

It has been a great honour and privilege to have been your Year Adviser for the past six years. I wish you all the best of luck in the HSC and in all your all your future endeavours.

Thank you all!

**Mr Matt Cotton**  
Year 12 Advisor



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## School Captain's Farewell Address

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Good afternoon Dr Jaggar, Mr Cotton and Ms Cook, staff, parents and the wonderful class of 2022.

I'll be honest, in writing this speech, I found myself staring at a blank page for quite a while.

The reason is that for the past thirteen years, we've been preparing for this moment – and to sum it all up in 700 words almost doesn't do it justice.

See, it is these farewell days that mark a significant milestone in our lives – whether they be at school, or university, or moving houses, they are all bittersweet. For as we look today towards a new future, we are at the same time saying goodbye to these very corridors we have called our second home.

It's within these walls that we received our first report from Dr Jaggar, or our first award scheme medal up on this very stage. But more importantly, it is within this hall where we said hello to each other for the first time. All these experiences whether they be euphoric or disappointing have shaped who we are, and who we aim to be.

I want you all to know that everything we've built, everything we've accomplished over the past 6 years doesn't disappear as soon as we leave this hall. I wish I could stand up here and tell you everything will be fine, everything will run according to plan, yet you boys are smart enough to realise this isn't the case – that's just not how the world works. The world we live in requires the very skills, experiences, relationships between one another that we've developed during our time here at High to guide us in wherever our endeavours take us.



I wouldn't have asked for any other group of boys to experience my high school life with – for you have all had lasting impacts on myself, each other, the teachers, and staff, no matter how big or small. From day one you embraced this new journey and rose above the challenges in wearing our brown and blue uniform – you ensured that in every exam, every match, every activity you did, you gave it your best effort, and you did it to be proud of the school that you go to, and to make each other proud.

It is the support of the High community that has driven all of us to take part in these seemingly impossible opportunities, inspiring us to push beyond our limits to achieve great things – to our year advisers Mr Cotton and Ms Cook, two teachers who have nurtured and developed the dreams of over two hundred young men, we as a group are forever grateful.

I am so proud to say that Sydney Boys High School has made me more creative, and more confident – but I am most proud to say that I did it with the boys sitting in front of me here today. We have all helped each other get to this



point, to walk out of here today knowing we've put our best foot forward and excelled beyond our goals and dreams.

There is no way for me to express my gratitude to you boys for the moments we've shared during our time here, and it is these moments and emotions that I struggle to put into words.

What I can say is that we did it together, and that bond, that brotherhood we share, will never be broken.

I know my time here is ending soon, but today, let's get together and celebrate the joyous times, the experiences, the memories that will always draw us back to who we are, the great friends we've made and the support this school has had to offer.

It's been an unbelievable honour to serve as your Captain - thank you to Rahul, Ming, the Prefects, Dr Jaggar, Ms Rigby, and all of you who supported our leadership this past year. To the Class of 2022, I wish you all the best of luck for your future, and I hope you all keep the memories and friendships forged during your time here at High that will live longer in this place than we will.

I've heard that "The two hardest things to say in life are hello for the first time, and goodbye for the last", and so, in this very hall that we first said hello, for the last time Sydney Boys High School, thank you and goodbye.

*Joshua Suto*

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### The Vice Captain's Farewell Address

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Good afternoon Dr Jaggar, teachers, parents and of course the Class of 2022.

Well boys, we made it. It has been five years, seven months and nineteen days since we were clapped in to the Great Hall by a group of boys who have now since left the school. And one day, like them, we shall take our last steps through the school halls, attend our last assembly and for one last time "sound once more the strain".

I still remember my first ever class here at High; it was maths in Room 207 with Mr Yiu, and as every boy does, we started off by learning set theory. Now, I'm sure the Rubie boys can back me on this one, but trust me when I say this; nothing could've prepared me for that class. It was a culmination of

thirty boys who had never met each other before, all fighting to make a good first impression on each other, and be the centre of attention. And as I sat there amidst the chaos, still not understanding the difference between a union or an intersection, I thought quietly to myself "what on Earth have I gotten myself into".

Well boys, after six years here I feel as if I am finally able to answer that question. I had just started the best six years of my life, and I didn't know it at the time, but there and then my journey at High had begun. Now, I could generalise my journey as a collective human experience, but in truth that would be a disservice to the growth in character shown by the boys seated in front of me today; it was your individuality, your triumphs and admittedly your setbacks which have shaped you into who you are today - young men who are ready to inspire change in the world.

Now, believe me when I say that our journey has not been easy, but there have been a few special people who have helped us along the way, and we are forever indebted to them. And so, to Ms Cook and Mr Cotton, our lovely year advisors, whose recurring zoom meetings helped us push through the monotony of lockdown and brightened our days - we thank you. I would like to invite you both to the stage where Josh and Ming will present to you our Year 12 Gift to the year advisors.

To Ms Powell and Mr Dowdell, both deputies who have now since left the school, but whose impact on us will remain everlasting - we thank you. To Dr Jaggar, Mr Kay, Mr Barris

and Dr Pinnington-Wilson whose countless hours behind the scenes have allowed our school to flourish into what it is today – we thank you. To Ms Chan, Mr Ormsby, our teachers, coaches, and to the staff who don't hear this enough – we thank you. To the parents who put up with us through the highs and lows, who always supported us at every point in our journey – we thank you.

And how could I forget, to the class of 2022; for making these past six years as enjoyable as they have been, for pushing me to become the best person I can be, for embodying our ethos of High Spirit, and for setting an example for years of High boys to come – I thank you. The memories I have made here with you boys, whether it be on the sporting field or in the classroom, will never leave me.

For many of the boys here, High has been our home away from home. It has been the one constant in our lives over these past six years; these walls have seen us grow into the men we are today from the boys we were all those years ago.

And so, to show our appreciation, the Class of 2022 would like to gift school a new school sign along Anzac Parade, in honour of our time here at High.

Finally, I would like to invite all the boys here to look down upon their blazer, and read the motto which is so elegantly embroidered upon the school crest – it reads; *Veritate et Virtute*

As we are so often reminded, our schools' motto translates to "with virtue and truth". Now, with our time at High winding down, I challenge all of you to embody this notion and lead by example, wherever the world takes you. Show the best version of yourself, and bring out the best in others. Because, put simply, that is just what it means to be a student of Sydney Boys High.

Thank you.

**Rahul Pant**

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### The Senior Prefect Farewell Address

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Mr Gainford told me in Year 8 that in order to become Prefect, I needed to cut my hair. He then began to regale tales of other such rambunctious young men who hung up their pride, cut off their hair and became successful prefects of the school.

I didn't cut my hair. More important than the fashion advice was the implicit and firm belief that Mr Gainford had that I could be a successful Prefect, that the sacrifices prefects make would be worth it. It was a task worthy of doing well. Leadership is not dictated by physical qualities, but at its inception, it requires people like Mr Gainford to believe in you and think you can do it. Ultimately, it is a test of moral integrity as one strives to be worthy of this belief and trust.

In his preface to *Ab Urbe Condita* – From the Foundation of the City, Livy provides a call to the old values and demonstrates how Rome's greatness is directly linked with moral fibre. He says, "For I do believe that no country has ever been greater or purer than ours or richer in good citizens and noble deeds; none has been free for so many generations from the vices of avarice and luxury".

The teachers are responsible for propagating and maintaining the values here at High. Dedication. Integrity. Respect. Compassion. Every student has teachers who have gone above and beyond the duty of an educator. I implore you to think about your own relationships with your teachers who have helped you and who have encouraged and supported you over the last six years.

Personally, I would like to extend my thanks to Ms Pride, Barris Senior, Ms Mellor, Ms Barr and all my current teachers, and, of course, thank you to Ms Genias for teaching with such radical candour. There is an implicit honesty in the forthright discussion, however tyrannical your classroom is. Pericles would not be as proud as we are grateful. These passionate teacher exemplars have taught me that it is possible to simultaneously Care Personally and Challenge Directly. It is an important balance to make as a mentor and educator. Like so many of our teacher's lessons, there are things we



learn at school which are not in any curriculum, yet in life are actually more important. Thank you for putting up with my angst over the years

I would now like to present gifts to the administrators who make up the backbone of the school's daily operations.

To the Canteen Staff and parent volunteers - who have worked tirelessly every day in service of each and every student.

To the Office Staff - who are in dire need of entertainment after entertaining all of us who fumble with ID and money and poorly filled out forms.

To Ms Kim - for your endless enthusiasm and organising our exam timetables in a timely manner.

To Ms Rigby - for your dedicated efforts to guide and improve the Prefect Body.

To Jim - I don't know how the school could function without you - the cornerstone of our school's upkeep and makes us excited to attend school every day.

To Mr Kay - ever present, ever reliable and who remains to proliferate the integrity of what it means to be a high boy.

To Dr Pinnington Wilson - we haven't known you long, but your presence is strongly felt across the grade.

To Mr Barris - who has already proven himself in his first year

as deputy. I'm so sorry I dropped Legal studies.

And finally, to Dr Jaggar - who remains Bastion and North-Star of the school's values.

Please give a round of applause to all these amazing people who have worked so very hard over our time at High.

Naturally, we, too, at times, have faltered. For, indeed, we are only human. And what is more human than learning from our mistakes. So, it is our responsibility as the graduating Year 12 to learn from the past and leave these grounds as more conscientious, more aware and more involved young men.

I arrived at school with long hair, and flicking through the record yesterday, I realised that as much as I may have changed, I don't feel as if I have changed at all.

So, Mr Gainford, I cut my hair.

Thank you

*Yu Ming Lee*



# Year Seven Welcome Assembly and Summer Sports





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## Principal's Address

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On behalf of everyone in our High community – teachers, support staff, IT staff, groundsman, cleaners, coaches, Old Boys and volunteer parents – I extend a warm welcome to all new students this morning. We celebrate renewal each year by clapping in our Year 7 boys and look forward to clapping out Year 12 young men in 2027, at our farewell assembly. We acknowledge and recognise your previous academic success, earning you a coveted place at High. You were offered enrolment after a rigorous ability test. We understand that each one of you is an academically gifted individual with a unique profile of natural abilities, skills and interests. Our task is to mould these abilities interests and skills into talented performances, in multiple areas of school life.

To the new students joining us in Years 8, 9 and 11, I offer you a special welcome from the High family. You were selected because of your all-round achievements in secondary school so far. You have demonstrated talent in a variety of activities or excellence in one and competence in others. We welcome you and expect you will grow as people and add value to the High culture. You have a great opportunity to establish yourselves at our school by getting involved quickly in the co-curricular program. I urge you not to waste time waiting and watching. You need to grasp every opportunity. Get organised and be prepared to work really hard. Set yourself incremental academic goals and strive to achieve them. Focus on your own academic growth. You will need perseverance and conscientiousness to succeed. Many people are ready to help you. We have a school-wide BYOD policy. Information and communication technology is integrated into the daily life of our school. Use your device and your researching privileges responsibly. Distraction is our greatest enemy. Master the possibilities of the CANVAS system. Look after the security of your device. Our IT Centre is where you can go for help. Don't forget that you must also write by hand every day in your own words. You need to have legible, fluent handwriting to reach your examination potential. You need to build your written vocabulary to be able to recall it under the stress of examinations. You need to grow your capacity to deconstruct questions and answer them in your own words and not in the regurgitated expressions of others.

Our teachers will be endeavouring to work closely with you to find out more about your preferred learning styles and individual needs. We will be trying to improve your learning. We will be fussy about focus in order to get more out of



each lesson. We will need you to pay attention in class, take notes and participate positively in activities. We need you to discipline yourself to stay on task. Relate respectfully to everyone at all times. We will expect excellence from you, not just adequate work. Care about compliance – do all the work that is set for you at the required standard. Our shared values – respect, compassion, integrity, dedication – permeate our pedagogy. We are dedicated trustees of our reputation and success at High. Together, if we work hard and help each other, we can maintain and enhance our excellent outcomes. I expect that you will all adopt our all-rounder culture and take advantage of activities at High. We want you to work hard, train hard and play hard. We will also expect you to give some of your time and effort back into school and community service. I expect all students to involve themselves in co-curricular activities – the Student Awards Scheme identifies the main ones available. Sport is a very important part of life at High. Our traditional involvement in GPS and CHS competitions makes us unique. I am still a scholar-sportsman.

Sport training is offered at High on at least two afternoons. Membership of our weights room is excellent value for money. My strong expectation is that you will play competition sports on Saturdays. Participating in GPS competition is an integral component of our ethos. We focus on team sports for educational reasons – group cooperation, team building, goal setting, collaboration, time management, grit development, managing loss, resilience and motivation – these are most necessary attributes in modern work contexts. We are trying to nurture future earning skills: problem solving and critical thinking, evaluating information and claims, working in teams, communicating ideas and being creative and innovative. You will have an assessment of these skills in various contexts

included in your semester reports in Years 7-10. For each boy we want to build positive emotions about High, grow engagement with High programs, establish respectful relationships with everyone, find meaning in all we do and feel a sense of accomplishment for your sustained effort. At school, in class, at sport, show your teachers, peers, all staff members and volunteers in activities, the respect they

deserve. Ask them for help. Be responsible for your own learning. The pursuit of excellence is a lifelong discipline. Let's pursue our goals hard. A balanced life requires time for fun and reflection. Find time for those time-outs, too. I wish you all a happy and productive experience at High.

*Dr K A Jaggard OAM*

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### School Captain Address

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This annual assembly marks the commencement of the GPS Summer Sports season - a competition that ultimately pushes us to perform at and beyond our bests, not only to represent our name or team but the school as a whole.

As we welcome the Year 7s to this school journey ahead - one with many unknowns yet equally as many opportunities, we introduce them to our High spirit, that confidence and composure that allows you to walk out onto the court, field or pitch and perform at your best. In doing this you will experience times of doubt and pressure, there will be challenges ahead, but equally, there is triumph and joy - the way you traverse the years ahead, will come to one thing alone, and that is, the attitude you take into every situation.

Former American football player Lou Holtz once said that "Ability is what you're capable of doing, motivation determines what you do, but attitude determines how well you do it."

You see, this school is a platform for your success, both as the individual and collective - but without embracing and having the discipline to pursue your interests or goals, you miss the opportunity of stretching the art of the possible. On the sporting field, games will be won and lost, but to be humble in both outcomes is what builds and shows character - to wear brown and blue is to represent all those around you in

this hall, and how you play the game, the integrity you bring to it, is a transferable skill that is applicable through life.

To the Year 7s here today, I hope you realise that what you learn on the sporting field, and in the classroom, are skills coupled together that create resilience and determination. This enrichment stems from the commitment to a Saturday sport, week in and week out, pushing yourself physically and mentally in pursuit of progress. Because regardless of how well you played, or how many times you didn't give the ball away, there are always those you can rely on, those very boys sitting here around you, giving you that little bit extra to push yourself past your limits.

In these GPS sports, moments like these away from normal school life, make you closer with peers, teachers, and even old boys - experiences like these are irreplaceable, and it's important to cherish each one.

Now I'd like to wish the best of luck for all the boys competing tomorrow, and in all future matches - representing our school's name by being humble in both victory and defeat. But equally as important, I wish for the Year 7s to receive what we have over the years of our experiences, our victories, and defeats, that have culminated to countless unique memories that are yet to be forged over your lifetime here at High.

*Joshua Suto*  
*School Captain*







# Presentation Night and Prize Giving



## The Principal's Address

"Special guest Mr Robert Orr PSM QC, Ms Angela Lyris OAM, relieving Director of Educational Leadership, Mr Saheel Afiz (Vice-President SBHS P & C), Professor Ron Trent (President SBHS School Council), Mr Eric Wong (Treasurer of the Sydney High Old Boys Union), Ms Judite Santos (Chair of Sydney High School Foundation Ltd.), Mr Vince Delzio (CEO, Sir Roden & Lady Cutler Foundation), Life Governors Mr Dennis Briggs and Dr George Lewkowitz, guest presenters Nathan McDonnell & Richard Halliday, special guests' partners, Old Boys, staff, parents and prize winners – thank you all for joining us this evening.

As it was for 2020, our major accomplishment for 2021 was to see out the second pandemic year safely. Our 3-year \$800k Classroom Modification Project was completed. During lockdown, we also had time to carry out extensive drainage, asphaltting and concreting works in the approaches to the Governors Centre on the Flat and to complete our Wall of Gratitude, honouring more than 500 donors to the joint project. We managed to resurface the basketball courts, erect a storage shed for football and supply lighting, power and water to the barbecue shack. These capital works were delivered by David Isaacs for design, Jim Crampton for restoration works in classrooms and grounds and DP Admin John Prorellis for his expert project management. My heartfelt thanks go to them.

I must commend the High staff who transitioned so well to the Sentral Student Management System along with bedding down more modules in the CANVAS Learning Management System. Piling on top of the workload caused by COVID protocols and restrictions, their willingness to be involved exhibited highly professional cooperation and dedication. Thanks to Jamie Kay and Lynda Pinnington, Brett Jackson, George Barris and the CANVAS Leads who drove the changes. It was another extraordinary year in which High staff engaged in a great deal of professional learning in a context of stress, anxiety and disruption occasioned by the changing Public Health and Government responses to the pandemic.

In ATAR terms, our HSC results for 2021 were marginally better than for 2020, despite the fall in the League Tables, which do not account for the quality of courses in which Band 6s are earned. High boys received 580 band 6/E4s which was below our 600 target. The ATAR average for 2021 was 92.59 calculated for 213 candidates with a standard deviation of 7.54. The 170 students who enrolled in 2016 earned a mean ATAR of 93.1 with SD 6.95. The 43 later-enrolling students

had an ATAR mean of 90.59 with a SD of 9.24. [The 16-year averages are 93.21 v 90.58]. 31 students scored 99 or better; 74 students earned ATARs between 95 and 98.95; and 163 overall scored 90 or above. Pleasingly, our tail was shorter with just 7.5% with ATARs below 80, the lowest percentage since 2015 and well below the long term average of 8.89%. We think that CANVAS access to learning materials and our Learning Support Team's efforts had a positive impact on this underachievement. In terms of Band 5 & 6 % per course, 11 courses were higher, 10 were lower and 11 stayed the same (most of which were 100%). Our 2021 course means compared to 2020 – 15 increased and 17 decreased. When comparing High with its SSSG, 24 courses were positive and eight negative. Hanyang Zheng and Ryan Lee earned maximum calculated ATARs. State rankings in their courses - Chemistry – Ryan Lee (1), Eric Ho (7), Auguste McNally (10), Richard Bao (13); Mathematics Advanced – Sarfaraz Ahmed (1) & Andy Xia (14) from Year 11; Mathematics Extension 1 – Hanyang Zheng (1); Physics – Hanyang Zheng (2); Latin Extension – Nicholas Arvanitellis (2); Chinese in Context -Yifei Wu (2); Software Design and Development - Cyril Vivek Subramanian (6); Engineering Studies – Ryan Lee (10) and in Biology – Julian Waring (17). Congratulations to you all. Some more achievements are outlined for you to peruse at the end of your program.

Tonight, we bid farewell to the Class of 2021, but before we do, I want to make some observations about our national context. Our social and political institutions are showing the signs of increasing pressure as the pandemic drags on. People are feeling put upon and want to push back. The anti-vax movement is disrupting traffic each day in the national capital. The issue of sexual discrimination and harassment in the Parliament and the workplace is becoming a central one as governments are perceived to be dragging their feet on reform. Apologies and promises must be replaced with legislation and enforceable penalties. The amendment of the Sex Discrimination Act and the unravelling of the Religious Discrimination Bill in the form it was presented to the House of Representatives, led to 5 Liberal Members crossing the floor to vote with Labor on amendments to enact protection for LGBTQI students in faith-based schools. These actions demonstrate the rising importance of acknowledging diversity in our society and providing legislative protection against discrimination based on sexuality or gender identity. The NSW Government was smacked by voters at the Super Saturday by elections – another sign of our collective COVID weariness.

Perhaps we will make time in the next Parliament to address the intergenerational problem of institutionalised racism in our society. For 60 years in NSW (until 1969) it was lawful for Aboriginal children to be removed from their homes at any time and for any reason. Despite the Racial Discrimination Act of 1975, the recommendations of Bringing Them Home Report (1997), the Apology to Australia's Indigenous Peoples (2008) and the Uluru Statement from the Heart (2017), it is hard to discern much practical progress towards inclusion and constitutional agency. It is arguable that as a society we are going backwards. In December 2017, 30.2% of indigenous respondents to a survey said that they experienced 'a form of everyday discrimination at least weekly'. In December 2020, the comparable response was 51%. In the last decade there has been a 56% growth in hospitalisations for self-harm among indigenous people. Indigenous men between the

ages of 25 and 29 have the highest suicide rates in the world at 90.8/100,000 people. Despite being a small proportion of our population indigenous people complain about their daily 'torment of powerlessness'. As W.B. Yeats observed in 'Easter 1916' – Too long a sacrifice/ can make a stone of the heart'. News vision of an indigenous man attacking police with a tomahawk demonstrates the consequences of extended oppression – violence against the oppressor. You young men, as society's leaders of the future must be in the vanguard of the fight for a fairer and more just Australian society for everybody, so that we can maintain our cherished safe and multicultural society. Try to stop more hearts turning to stone. Goodbye and good luck. It was a privilege for me to serve as your principal".

*Dr K A Jaggard OAM*



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### Sydney Boys High School Presentation Night, 15 February, 2022 Occasional Address by Robert Orr

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I begin by acknowledging the traditional owners of the land on which we meet, the Gadigal people of the Eora Nation, and pay my respects to their elders past and present.

I warmly congratulate all the prize winners, and their support teams of family, friends, and importantly teachers. Well done.

#### Class of 1971

It is a great privilege to talk to you tonight. I was a student at Sydney High from 1966 to 1971. No doubt like many of you, I look on that as a wonderful but somewhat challenging experience. I now realise that one very important thing it did was expose me to a range of teachers and fellow students, with a range of personalities, interests, views, cultures,



beliefs. This seems to me a key part of education; it helps you begin to understand yourself, a lifetime project, and that others are different from you.

Most of my fellow students will shortly meet for our much postponed 50 year reunion, and it will be a very impressive group of people. Any of them could talk to you this evening and discuss important things they have done and learnt. Everyone has a story.

I have been a lawyer, and mostly for the Commonwealth government, which is often a conversation stopper at social gatherings. But I found this career fascinating. I got to work with a range of public servants, politicians, and community representatives, and in particular it took me close to the key features of how our country is governed, and some of the basic issues facing us.

### First contact

For one of these issues I want to return to the Gadigal people. In May 1788 Governor Arthur Phillip led a small detachment which went to investigate the killing of two convicts. The party passed quite close to the site of this School. At probably what is now called Little Bay, Phillip stumbled across about three hundred Aboriginal people who were meeting there, perhaps for a ceremony which reflected the complex laws that governed their society.

There were some important legal questions underlying such early meetings: who was in charge here; whose laws operated; and who owned the land, the British who had been here for a few months, or the Indigenous people who had been here for tens of thousands of years?

The answers which emerged and operated for the next 200 years were that British law applied, and the King of England owned the land. Local Indigenous laws and ownership rights under those laws were not recognised by the colonists. The practical reality was that Indigenous laws continued to govern Indigenous communities, but also that there was a conflict which spread across the continent to dispossess, degrade and devastate its Aboriginal and Torres Strait Islander peoples.

### Native title

However the answers to these legal questions were changed by the Mabo decision of the High Court in 1992 which recognised that Indigenous peoples did have native title rights to lands and waters.



The decision was very significant, very controversial and left many issues concerning native title uncertain. I was involved as a lawyer in dealing with these issues and developing for the Paul Keating Labor government the Native Title Act of 1993, and then significant amendments to that Act in 1998 by the John Howard Liberal National government. This included consulting Indigenous people, pastoralists, miners and others, who had very different views, developing policies, drafting laws, managing their passage through Parliament with the longest Senate debates on record, and implementing and defending those laws.

The Mabo decision and the Native Title Act were important because they went to the fundamental nature of Australian law and society, they adjusted the racially discriminatory effect of what happened at the arrival of the British, they acknowledged regret for this aspect of our history, they treated Indigenous people not as outsiders in our society but as equal and important members and the holders of extensive property rights, and they did so by peaceful democratic processes.

Despite the controversial beginnings, the native title framework which emerged is for now broadly accepted.

I have been involved in a range of other similar processes in my working life, including on whether Australia should become a republic, and protection of the Murray-Darling Basin river systems.

### Democracy

More generally, I think that the Australian Constitution and system of government has deficiencies. I have seen these up close.

But one thing it now gets right is that on basic issues it has moved towards treating everyone as having equal rights, without discrimination: everyone can have a say, almost all of us can vote, stand for election, and bring legal proceedings. In the past this was not the case. And there are still some groups who in practice are disadvantaged in these processes and not fully heard, including Indigenous people, and others.

Further, our system assumes that people will participate, and in doing so not only express their views, but also listen to others. Phillip could not listen on that day in 1788, but even when he and his successors could, the European colonisation of Australia took place generally without regard to the views of Indigenous people, and other groups. And even now some do not listen, some are not heard. But the processes I have been involved in and facilitated show that it is possible to have respectful discussions on difficult questions, where people with very divergent views and interests speak and listen, and which can help address the issues which face us.

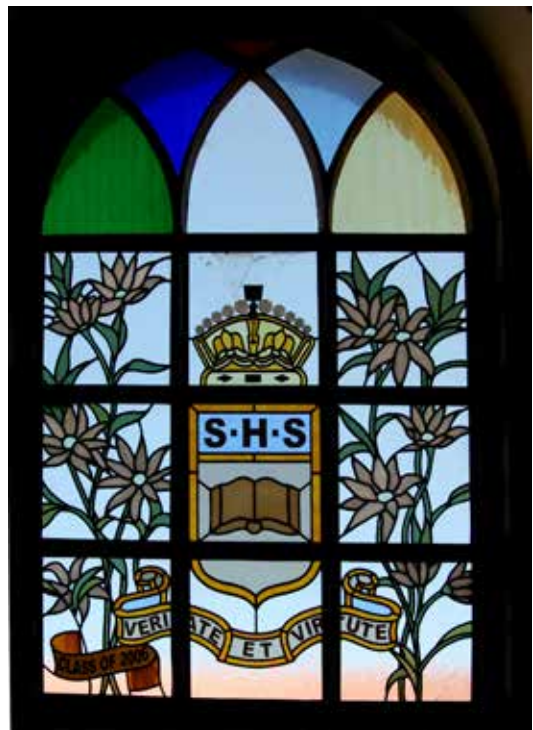
This experience prompts me to encourage everyone, especially young people, to be involved in debates about the future of our society. Find ways to make your voice heard. But also listen to and show respect for others. This reflects the principle that we are fundamentally all equal, though diverse. We all have a story that deserves to be told, and heard.

In conclusion, I again warmly congratulate all the prize winners, and especially those from year 12. I wish you well as you head off to further challenges and adventures.

Thank you.

**Robert Orr**

*Robert Orr grew up in Clovelly and attended Sydney Boys High School and the University of NSW. He has worked as a lawyer for the Commonwealth government for many years. He was Deputy General Counsel and Chief General Counsel in the Attorney-General's Department from 1992-2014, and as such was involved in a range of significant legal issues and developments. Robert was awarded a Public Service Medal in 1994 and appointed a Commonwealth Queen's Counsel in 2000.*



## Academic Awards

### HSC

#### Thomas Zheng

The Principal's Prize and Warnecke Trophy for DUX  
The G C Saxby Prize for Mathematics Extension 1  
The Alan C Corner Prize for Physics

#### Ryan Lee

The P & C Prize for Second  
The Henry F Halloran Diamond Jubilee Prize for Chemistry  
The M G Speedy Prize for Engineering Studies

#### Nicholas Arvanitellis

Prize for Third  
Latin (Extension)  
The Dr F W Doak Prize for Latin

#### Jie Rui Lin

English Extension 1

#### Dylan Vo

The A B Piddington Prize for English Literature

#### Fred Yan

The University of NSW Prize for Mathematics Extension 2

#### Sarfaraz Ahmed

Mathematics

#### Julian Waring

The Frank S Bradhurst Prize for Biology

#### Stan Tse

The Dr Charles Winston Prize for Geography

#### Thomas Brcic

The S H Smith Memorial Prize for Modern History  
The James Morgan Memorial Prize for History Extension

#### Quentin Le-Smith

The H C Fisk Prize for Ancient History

#### Martin Lee

Business Studies

#### Alexander Sears

Legal Studies

#### Kane Ni

The Paul Griffiths Prize for Economics

#### Nathaniel Andrews

The Meakin Prize for Design and Technology

#### Cyril Vivek Subramanian

Software Design and Development



#### Matthew Awad

The Class of 1937 Prize for Visual Arts

#### Yif Wu

Chinese in Context

#### Kevin Fernando

Drama

#### Kevin Chen

Music 1

#### Lucas Tie

Music 2

#### Andrew Gu

Music Extension

#### Kevin Luo

Personal Development, Health and Physical Education

#### Lik Seng Yu

The John Henry Fraser Prize for Studies of Religion – 1 Unit

#### Rowan Tan

The John Henry Fraser Prize for Studies of Religion – 2 Units

### Preliminary

#### Martin Lee

The Keith C Cameron Memorial Prize for DUX  
The SHOB Rugby Club Prize for Chemistry Latin



**Hao Yu Wu**

The P & C Prize for Second  
The F A Elgar Prize for English Extension  
Ancient History

**Duy Ngo**

Prize for Third

**Yu Ming Lee**

The Peter Walker Prize for English Advanced  
Legal Studies

**Jie Rui Lin**

The F A Elgar Prize for English Extension

**Sarfaraz Ahmed**

Mathematics Extension  
The K Saxby Prize for Mathematics

**Mithilesh Lekhi**

The C W Wicks Prize for Physics

**Eddie Zhang**

The J Manchester Prize for Biology

**Landrie Zuo**

The Clarrie Martin Memorial Prize for Modern History

**Ewen Ji**

Geography

**Varenja Taneja**

Business Studies

**Jackie Wu**

Engineering Studies

**Danny Pan**

UNSW Prize for Economics

**Nathaniel Andrews**

Design & Technology

**Justin Chen**

Music 1

Matthew Kirkland

Music 2

**Kevin Cao**

Software Design and Development

**Isaac Huynh**

Personal Development, Health and Physical Education

**Johnny Banh**

The Margaret Richardson Prize for Visual Arts

**Michael Alam**

Studies of Religion

**Jason He**

Chinese in Context

**Dean Nguyen**

Classical Greek

**Year 10**

**Ryan Woo**

The Sir Frederick Jordan Memorial Prize for DUX  
Science  
The A H Pelham Prize for Classical Greek

**Landrie Zuo**

The P & C Prize for Second  
The H A Coss Prize for English  
Elective History  
The University of Sydney Business School Award for  
Commerce

**Felix Yi**

Prize for Third

**Ewen Ji**

Mathematics  
Chinese

**Samin Hossain**

Geography

**James Lo**

Design & Technology

**Mohammad Medlej**

Philosophy

**Justin Vu**

Visual Design  
The George Hillary Smith QC Prize for French

**Eric Yang**

Visual Arts

**Jason Phua**

Game Design and Software Development  
Architecture & Engineering Drawing

**Saxon Dean**

Robotics and Software Design

**William Wang**

The Howard Rubie Prize for Film Making

**Max Russell**

Drama

**James Wachsmann**

Music

**Aditya Parekh**

The Edgar Bembrick Memorial Prize for Latin

**Krish Suri**

German

**Saxon Gerstl**

Personal Development, Health and Physical Education  
Physical Activity and Sports Studies

## Year 9

### **Daniel Su**

The J H Killip Prize for DUX  
Geography  
Chinese

### **Tian Xing Yang**

The P & C Prize for Second

### **Mathematics**

Kiran Nayager  
The Phillip Seymour Prize for Third

### **Vishruth Anand**

The R K Levis Prize for English

### **Luke Palmer**

Science

### **Daniel Tan**

The Associate Professor Charles Grimshaw Prize for  
History

### **Ahmed Mahmood**

Commerce

### **Luc Tran**

Architecture & Engineering Drawing  
Visual Arts

### **Jayden Ho**

Visual Design

### **Ranaveer Thorat**

Design & Technology

### **Dean Johnsun**

Information Processes & Technology

### **Patrick Nguyen**

The Howard Rubie Prize for Film Making

### **Aarav Gandhi**

Drama

### **Samuel Hui**

Music

### **Daniel Nguyen**

The Lionel Foucaud Prize for French

### **Fynn Hopkins**

German

### **Michael Li**

Personal Development, Health and Physical Education

### **Andris Dang**

The Jeanette Reay-Young Prize for Classical Greek

### **Akila Gunaratne**

The Jeanette Reay-Young Prize for Latin

## Year 8

### **Xavier Perry**

The F A Elgar Prize for DUX  
Mathematics  
Science  
Visual Arts  
Latin

### **Andrew Pye**

The P & C Prize for Second

### **Dylan Dutt**

The Doris M Gray Prize for Third  
The Norman Save Memorial Prize for English

### **Aayan Azhar**

History  
Design & Technology

### **Jordan Komonen**

Geography

### **Ric Hou**

Music

### **Arin Bhargava**

Personal Development, Health & Physical Education

### **Arthur Qiu**

Chinese

### **William Chou**

French

### **Jesse Wu**

German

### **Brendan Woo**

Classical Greek

## Year 7

### **Delbert Zou**

The Gordon Barr Memorial Prize for DUX

### **Adhruth Anand**

The P & C Prize for Second  
Science

### **Lachlan Yuen**

The Doris M Gray Prize for Third  
Visual Arts

### **Timothy Tan**

English

### **Michael Zhuo**

Mathematics

### **Mohamad Rachid**

History





**Kabir Mudgil**  
Geography

**Rocky Wu**  
Personal Development, Health and Physical Education

**Oliver Buikema**  
Design & Technology

**Matthew Tjandrawibawa**  
Music

**Aolin Tang**  
Chinese

**Leo Le**  
French

**Balhar Athwal**  
German

**Leo Tran**  
Latin

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## Awards Of Honour And Distinction

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### **Auguste McNally**

The Oswald Chapman Memorial Prize

*To the best all-rounder in Year 12. He is selected on the basis of character, scholarship (should be in the first ten in the year), sport and participation in School activities.*

### **Auguste McNally**

The Mitchell A Seow Memorial Prize

*Awarded to honour a Year 12 student who is a caring friend to all, never lets his friends or team mates down and has the admiration of his peers and teachers alike, putting 100% effort into a diverse range of endeavours.*

### **Auguste McNally**

The Lennie Basser Award for Scientific Initiative

*To a senior student who demonstrated outstanding scientific initiative and leadership in a school based (or sponsored) practical or skill-based activity.*

### **Leo Meng**

The Robert Outterside Prize

*Awarded to a senior student selected in the First or Second XV and ranked in the top 10% for Mathematics.*

### **Jivan Naganathan**

Award for Outstanding Leadership

*To a student who demonstrates outstanding leadership skills in the school or local community.*

### **Jivan Naganathan**

The John Waterhouse Prize

*Awarded to the Prefect who has done most in the interests of the School, particularly in the way of keeping the 'esprit de corps' and maintaining a high moral tone.*

### **Jivan Naganathan**

The University of Sydney & SBHS Leadership Award

*Awarded to a student who achieves academic*

*excellence, displays leadership qualities & is involved in extracurricular, community & social justice activities.*

### **Ike Matsuoka**

The 1958 Merit Award

*Awarded to a Year 12 student in just recognition of his sound character and overall performance in studies, sport and other activities.*

### **Cyril Vivek Subramanian**

The Forage Computing Prize for Excellence

*Awarded to a Year 12 student who is passionate about computing, possesses programming initiative and has demonstrated academic excellence in Software Design and Development.*

### **Neel Pradhan**

The Class of 2001 Prize for Outdoor Education

*Awarded to a student who has demonstrated enthusiasm for and commitment to outdoor education.*

### **Gary Liu**

The Old Boys' Prize

*Awarded to the student who was 'not necessarily first in sport, not necessarily first in scholarship, but certainly first in the hearts of his fellows'.*

### **Mihir Marathe**

The Class of 1991 Prize

*Awarded to a Year 12 student who, over six consecutive years, has contributed consistently in a number of fields to the character and spirit of the school.*

### **Mithilesh Lekhi**

The J W Gibbes Year 12 Prize

*Awarded to a Year 12 student for proficiency in Latin, qualities of leadership and devotion to duty in relation to GPS sport.*

**Jack Smiles**

The 1977 Year 12 Prize for Excellence

*To a student who has excelled in a sporting or other area/s outside school activities.*

**Rhys Shariff**

The K J Andrews Award

*To a student who contributes willingly and generously across many facets which go to make up the school.*

*Key attributes include leadership, involvement, attitude and sense of pride in the School.*

**Julian Waring**

The Arch Ferguson Prize

*Awarded to sons, grandsons, brothers of Old Boys in Years 8-12 for academic achievements and services to the School.*

**Julian Waring**

The Carol Hardy Memorial Prize

*Awarded to a senior student for his contribution to music and other aspects of school life.*

**Matthew Lam**

The Sir Roden and Lady Cutler Foundation Inc. Scholarship

*Awarded to a student entering Year 11 who has demonstrated leadership, initiative, courage, compassion and a commitment to service to both those around him and the wider community, despite any personal hardships, financial or otherwise.*

**Matthew Awad, Arnav Bansal, Justin Lee Nonis**

The Deputy Principals' Prize

*Awarded to students who have given valuable service to the School.*

**Matthew Awad**

The Senior Prize for Creativity

*Awarded to a student who, through his studies in Visual Arts, consistently challenged the conventions and boundaries with his artmaking.*

**William Cui, Androsh Kandiah, Ryan Lee, Nirosh**

**Prabaharan, Aaron Xu**

The Principal's Award for All Round Participation and Achievement

*Awarded to a student who has shown dedication to academics and participation in school life.*

**Ghazi Jordan Arasyid, Matthew Awad, Kevin Chen, Andy Du, Andrew Gu, Cymon Traynor, Liam Withrington, Eric Wu**

The Principal's Award for Achievement in the Arts

*Awarded to students whose artwork has been set aside for possible selection in Art Express or Encore.*

**Eric Wu**

The Principal's Award for Outstanding Achievement in the Arts

*To students who have made a significant contribution to the Arts not necessarily within the School, and whose work has been set aside for performance or display.*

**Ryan Ong**

The Technology Innovation Prize

*Awarded to the student who displays inspiring devotion to leadership, innovation or design and creativity in the field of technology.*

**Kevin Chen**

The P & C Award for Outstanding Contribution to the Senior Concert Band

*Awarded to a senior student for their dedication and involvement in the Senior Concert Band.*

**Gabriel Booth**

The P & C Prize for Outstanding Contribution to Drama

*Awarded to a student for participation and service to drama.*

**Andrew Smallbone**

The H & J Charles Prize

*Awarded to a senior student for outstanding performance in a Musical Production.*

**Kerwin Ma**

The Geoff Toakley Prize for Excellence in Chess

*Awarded to a competition chess player who demonstrates skill, talent and respect for the game.*

**Saxon Gerstl**

The J & E Saxby Bequest

*Awarded to a Year 10 boy who has shown diligence in his studies, has participated in school activities.*

**Samuel Hui**

The J W Gibbes Junior Prize

*Awarded to a Year 9 student for proficiency in the Humanities - Classics, English and History - soundness of character and interest in GPS sport.*

**Manuga Egodage**

The J M and W G Forsyth Memorial Prize

*Awarded to a Junior student who is deemed to be outstanding throughout his course and particularly in the year of the Award, in respect of scholarship, sport and School example.*

**Eric Scholten**

The Ross Miller Memorial Award

*Awarded to a Junior student judged to be the best all-rounder. This Award is given in memory of an Old Boy and teacher in the School.*



**Luc Tran**

The Stephen Halliday Memorial Prize

*For High spirit; leadership and commitment to sport throughout Years 7 to 9; contribution to community and academic proficiency.*

**Nathan Nguyen**

The S & P Tzannes Prize

*Awarded to a Year 7 student of sound character, proficient in academic studies, sport and cultural activities. The recipient should also display a willingness to subordinate his own interests to those of the school and his fellow students.*

**Richard Bao, Andrew Gu, Eric Ho, Yeongmeng Li, Kushal Sreedhar, Harry Wu**

The Scholar-Sportsman Award for Excellence

**Tarrant Williams**

The John Francis Bush Memorial Prize

*Awarded to a Year 11 student for popularity, general character and general proficiency in School and sport.*

**Billy Nguyen**

The Phil Ainsworth Memorial Prize

*Awarded to a Year 12 student who, during his six years, has shown particular commitment to the ideals of the School Motto - 'With Truth and Courage', as evidenced by his proficiency in academic (especially English) cultural and sporting activities.*

**Dean Nguyen**

Harvard Book Prize

*Harvard Book Prizes are awarded to outstanding students in year 11 who display excellence in scholarship and high character, combined with achievement in other fields.*

**Karan Vayas, Aryan Zaman**

Special Prize for Services to the School

*A number of these prizes are awarded annually to boys whom the Principal considers have given valuable service to the School. They are usually not awarded to Prefects.*

**Jie Rui Lin**

Special Staff Prize

*Awarded to a Year 12 student for the consistent generous sacrifice of time and invaluable contribution to the School.*

**Martin Lee**

The Phillip Day Memorial Scholarship

*Awarded to a highly talented student in a particular academic area or co-curricular endeavour or all-round achiever.*

**Thomas Brcic**

The SBHS Best All Rounder Award

*This prize is presented to a student judged by the School staff as the best all-rounder. The student is selected on the basis of character, sport, scholarship and other activities.*

**Adrian Wong**

The Peter H Cappe Memorial Prize

*To honour a Year 12 student who has distinguished himself throughout his School career by outstanding achievement and contribution to the School.*

**Adrian Wong**

Mark Gainford Prize

*Awarded to a Year 12 student who has demonstrated excellence in leadership, rowing and mathematics. Sponsored by the Class of 2019.*

**CDTSGT Adrian Wong, Daniel Guo**

The Australian Defence Award for Future Innovators

**CUO Gilbert Win, CDTSGT Byron Xie**

The Australian Defence Leadership and Teamwork Award

**CDTCPL Haoran Zhang**

Most Efficient Junior NCO

**CUO Nathan Cox**

Most Efficient Senior NCO

**CUO William Cui**

The Colonel Duffy Sword of Honour for Most Efficient CUO

**CDTSGT Antoine Nguyen**

The Major General James Norrie Memorial Prize  
*Awarded to a member of the cadet unit who demonstrates the highest competency in military skills.*



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## Student Award Scheme

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**The Joseph Coates Award**

Matthew Awad, Justin Bu, Kevin Chen, Matthew Ko, Yu Ming Lee, Kerwin Ma, Mihir Marathe, Auguste McNally, Neel Pradhan, Rhys Shariff, Kalaish Stanley, Adrian Wong

**The Nathan McDonnell Award for Student Participation**

He-Shyan Balnave, Arnav Bansal, Adison Chen, Kevin Chen, Androsh Kandiah, Martin Lee, Mithilesh Lekhi, Yeongmeng Li, Adit Mahidadia, Auguste

McNally, Antoine Nguyen, Dean Nguyen, Ryan Ong, Joshua Suto, Jason Yan,

**The School Trophy**

Arnav Bansal, Thomas Brcic, Dean Casarotto, Andy Danis, Sean Giang, Andrew Gu, Joshua Lau, Ryan Lee, Jie Rui Lin, James Liu, Ike Matsuoka, Billy Nguyen, Teodulfo Reyes, Arion Sclavenitis, Kushal Sreedhar, Ajay Verma, Julian Waring, Gilbert Win, Aaron Xu

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## Sporting Achievements

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**Sports Blues**

*Awarded to students for competition at the highest level within their sport.*

**Basketball**

Isaac Ayoubi, Andrew Kim, Alec Ryan, Zac Taylor

**Cricket**

Anay Baruah, Aditya Nigul

**Cross Country**

Rhys Shariff

**Rowing**

Thomas Brcic, Adrian Wong

**Volleyball Zachary Liu**

Edward Ly, Alec Ng, David Zhou, Blair Zong

**Aditya Nigul**

The A C McKibbin Memorial Trophy  
*For all round excellence in the sport of cricket. This award is given in honour of the Father of an Old Boy of the School.*

**Raghav Malhotra**

The Copley Memorial Best and Fairest Player Award 2nd X1

*Awarded to the player who best upholds the ideals concerning the spirit in which the game of cricket is played*

**Xavier Nath**

The A M Eedy Cup for 100m Athletics Champion

**Billy Nguyen, Adrian Wong**

The Tom Rushall Prize for Participation and Service to Sport

*For participation in and service to sport.*

**Mihir Marathe**

The Alan Kippax Trophy for Rugby

*Awarded to the most outstanding player in the First XV.*

**Thomas Brcic**

The Beryl Crockford Memorial Medal

*Awarded to a rower from Years 8-12 who possesses the ideal qualities required to be a champion rower.*

**Thomas Brcic**

The Frank Albert Cup for Senior Athletics Champion

*Awarded to the senior athletics champion.*

**Thomas Brcic**

The SGHS Cup for Games and Sportsmanship

*To the best all round sportsman of Sydney Boys High School.*

**Thomas Brcic**

The Warrick Segal Memorial Prize for Sportsmanship and Fellowship

*Awarded to a student who demonstrates sportsmanship and fellowship in Football.*

**Ike Matsuoka**

The John Skyring Cross Memorial Cup for Outstanding Sportsmanship

*Awarded to a student who has displayed the best sportsmanship throughout the year in connection with GPS activities.*

**Ike Matsuoka**

The W W Ivo Wyatt Memorial Trophy for Senior Swimming

*Awarded to the Senior Swimming Champion.*



**Brian Ahn**

The Brian Allsop Memorial Prize

*Awarded annually since 1989 to an outstanding Junior school sportsman who displays the attributes of sportsmanship, courage and modesty with the proviso that no student can be given this honour on more than one occasion.*

**Andy Huang**

The 'Doc' Bentivoglio Memorial Prize

*Awarded to a member of the Junior School for outstanding performance and sportsmanship in Rugby and Rowing.*

**Adam Davies**

The Claude Tressider Trophy for 100m Breaststroke

**Max Russell , Saxon Gerstl**

Graham Pilger Prize

*Awarded to the Year 10 student who is judged to be the most improved performer in any sport as a result of effort and character.*

**Saxon Gerstl**

The Pierre de Coubertin Prize

*The Pierre de Coubertin Award recognises secondary school students who demonstrate values which are consistent with the Olympic Movement through participation in sporting activities.*

**Ijal Shrestha**

NSW Premier's Sporting Challenge Medal

*Awarded to a student who made an outstanding contribution to school sport.*

**Jack Nguyen**

Ray Smee Water Polo Trophy

**Etai Zemack**

The Alan Grover Memorial Prize for Most Improved Coxswain

*Awarded to the most improved coxswain*

**Ashwin Rao**

The David Brunton Gibb Prize for Soccer

*Awarded to the best and fairest First XI Football player.*

**Jeffrey Lee**

The GPS of NSW OBU Council Prize

*Awarded to the student who best exemplifies the qualities of fellowship, commitment and service to GPS sport, in terms of either coaching, managing and/or refereeing.*

**Jeffrey Lee**

The Sir Roden Cutler Prize for Sportsmanship, Leadership and Commitment to Rifle Shooting

**Rhys Shariff**

The John Prorellis Cross Country Trophy

*Awarded to the Senior Cross-Country Champion.*

**Kane Shields**

The McArthur Memorial Cup for 1500m Athletics Champion

**Jackie Wu**

The Rifle Club Championship Cup

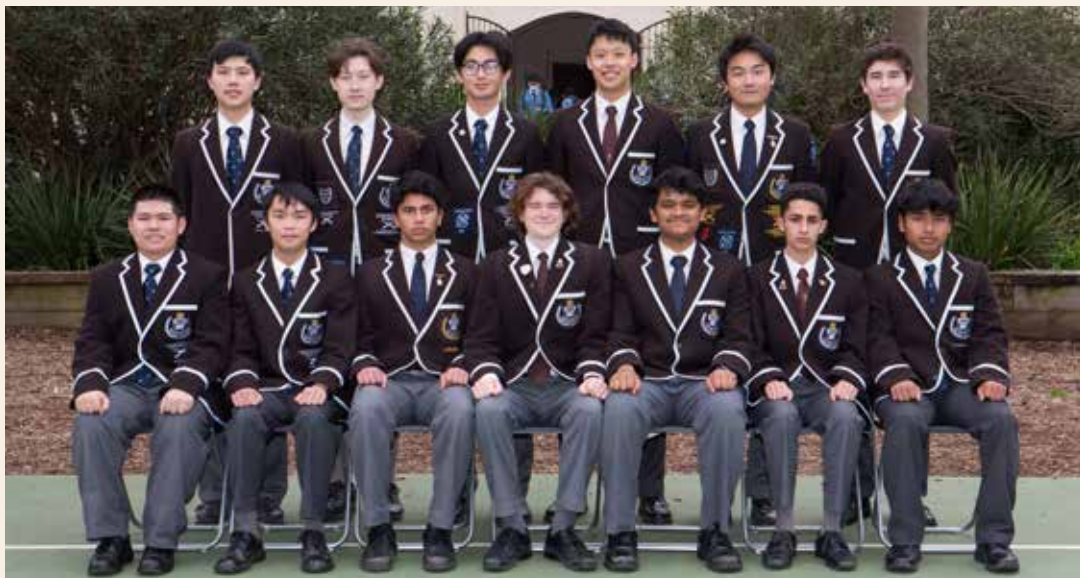
**Isaac Ayoubi, Alec Ryan**

The William Soothill Memorial Trophy for Basketball





## GPS and CHS Representatives



STANDING: L WENG (GPS 1ST GRADE RIFLE SHOOTING), E KIM NARUSHIMA (GPS 1ST GRADE RIFLE SHOOTING),  
E ZHANG (GPS 1ST GRADE RIFLE SHOOTING), C SONG (3RD GRADE GPS DEBATING), J WU (GPS 1ST GRADE RIFLE SHOOTING),  
C YOUNG (GPS 1ST GRADE RIFLE SHOOTING)  
SEATED: D HUANG (GPS 1ST GRADE RIFLE SHOOTING), M LEE (GPS 1ST GRADE RIFLE SHOOTING),  
J JOSEPH (2ND GRADE GPS DEBATING), A WOLIFSON, A CHOWDHURY (2ND GRADE CHS DEBATING),  
T HANNA (1ST CHS DEBATING), P MANANDHAR (GPS U16 FOOTBALL)



# School Song

*Come rally 'round boys young and old  
To swell the happy throng  
And sing the song of Sydney High  
In measures loud and long  
Though many are our tasks severe  
With efforts none the less sincere  
We'll overcome them year by year  
With courage bold and strong  
Then sound once more the strain  
And let the cloisters ring again  
With echoes of our School's fair name  
The name of Sydney High  
Ring out the name of Sydney High  
In peals of joyful praise  
The glories of our heritage  
Must never fade away  
With Truth and Courage as our guide  
And minds prepared whate'er betide  
When we are scattered far and wide  
Our tribute still we'll pay  
Then sound once more the strain  
And let the cloisters ring again  
With echoes of our School's fair name  
The name of Sydney High*



# Assemblies





## Prefect Induction and Foundation Day



### The Principal's Address

Our purpose today is to introduce our Prefect Interns. Student leaders are the foundations of our ethos. Over the years School Captains have galvanised action among Old Boys to support school events, reunions, GPS Old Boys events, fundraisers, mentorships, careers seminars, school governance and Committee memberships. They provide helping hands across the years. Our Senior executive sets the cultural tone for their graduating year. Their capacities to influence determine their impact on the graduating class.

As Prefect Interns you have had to qualify against performance benchmarks in your journey through High thus far. You have had to meet academic prerequisites. Prefects have to be great role models and demonstrate high quality leadership at High. Each one of you must pledge to uphold and enhance the traditions of this fine school. As Prefect Interns, you will have to maintain a high academic standard in state terms throughout your internship. You need to participate in two GPS sports in your final year starting from now. You will need to earn 75 Student Award Scheme points and qualify for an Award in this current year and 100 plus an award in 2022. You will need to demonstrate to all your peers by your dress, demeanour, and self-regulation that you believe in the ethos of the school. You have had to comply with standards in terms of school uniform, behaviour, and punctuality. You have had an opportunity to compose an online personal statement of why they would like to lead. You have faced an electoral college consisting of your peers in Years 10 and 11, the outgoing Prefects and the staff. You have had your leadership training and been assigned specific roles.

Our School Values describe how we would like our graduates to behave. We would like them to be compassionate towards

others, respectful in their dealings with everyone and dedicated to their schoolwork, in their sport and their roles in school life. Integrity in word and action is important to us. There are certain dispositions that will assist you as a student leader. Stay authentic and you will be trusted. Stay true to your values and you will be respected. Keep an open mind about issues and always listen to the opinion of others and you will be deemed approachable. Know how to delegate tasks to achieve goals and you will establish your efficiency. You need to learn how to work with others. Learn from your mistakes, take responsibility for outcomes and suggest strategies for improvement. Seek knowledge so you can develop your skills. Experience is a great teacher. I congratulate you all on your achievements so far and wish you an enjoyable if demanding Internship.

*Dr K A Jaggar OAM*



### School Captain Prefect Induction Address

Good morning, Dr Jaggar, staff, and the soon-to-be-prefects.

I'm sure you're all aware of infinity, that standout symbol in mathematics that we don't really understand – it's not a number but rather it goes on forever, it's not finite. The reason I bring this up is that our lives at this school are finite, we walk in those doors for the very first time and compare the size of this great hall to that of our primary school, and five years later we find ourselves in that same hall preparing for our last year. We can't change how long we stay at High, but we can choose how we leave it, and to leave it in the best way possible we need to think back to infinity.

To have an infinite mindset means to leave this school in better shape than we found it, to devote our time to see those around us grow, so that regardless of whether our names are etched into a plaque or signed into a book, in



years to come students, parents and teachers remember the prefect body of 2022. It is in this way that we can live beyond our lifetime here at High, where in the future others continue the work we started.

Now I know this next year isn't going to be perfect, but what I hope is we all make sure that in times of struggle we look not at what prevents us from progress, but rather the greater responsibility of helping our school, to make sure we promote our school motto – 'with truth and courage' – and make the most of our opportunities to succeed. In being the leaders of this school it's not our role to be in charge, but rather to take care of those in our charge.

Nelson Mandela said that "The greatest glory in living lies not in never falling, but in rising every time we fall", and I think that will encompass us as a prefect body. Yes, we can accept the pride and satisfaction in having raised thousands of dollars for charity, but more importantly it's when we just miss out, or something doesn't work that we need to hold each other accountable and then uplift each other – because remember, we aren't just working together to improve our last year at this school, but rather future years to come.

I am forever grateful to be surrounded by the other twenty-seven prefect-elects here today, to be able to work closely in not only strengthening our connection with this school, but our individual friendships forging lifetime friends.

To be supported by Rahul and Ming, Vice-Captain and Senior Prefect, and all you boys here today, this simple act of commitment is inspiring.

It's a strange but powerful feeling to know that we are becoming a part of High's history – and with that we must thank those who are letting us receive such privileged positions. From fellow peers to the hardworking teachers and everyone who ultimately pushes us to perform at our best, I can speak for the boys here today that we are immensely humbled.

Coming out of this pandemic it may seem hard to find that spark of ambition, but I'm certain that as I look around there are so many talents, both apparent and hidden, that will soon make sure we incite change and inspire others to do so as well.

So, in helping the next generation of leaders, whether they be prefects or not, I ask you boys to think about one thing: where you've come from 5 years ago, to who you are now, and how being at High has achieved that – because let this be the thing that fuels us over next year of hard work, the next year of sacrifice, knowing that what we do from this very moment, impacts those in the many years to come.

*Joshua Suto*  
*School Captain 2022*





*The Prefect Interns*



## Remembrance Day 2021









## Senior Awards



### The Principal's Address

Good morning and welcome to our Student Awards Scheme Assembly. To all the Student Awards recipients here today, well done and thank you for your dedication. Students who are strongly connected to our school tend to be fully involved in the Student Awards Scheme. US research shows that co-curricular engagement while at high school, if undertaken for two years or more, benefits individuals in multiple ways during tertiary study. Our most successful years academically, come when our boys are also the most engaged in school life, so you can understand why I would prefer everybody to be in the Student Awards Scheme. If you qualified for an award in 2021, I really want you to stay involved in 2022 and earn another one.

When I first started this scheme, it had three levels. So many boys took up the challenge that other levels needed to be added. Over time, we have increased the levels to eight. This growth is a response to the increasing engagement among our student body with the scheme, as well as a result of improvements made in the administration of the scheme and a broadening of the categories. Only Nathan McDonnell and Joseph Coates Awards are awarded on Presentation Night and have honour board entries for the recipients. Several boys have been so committed to school life that we have sought and received further recognition for them at state level.

Today, students receive school trophies manufactured in-house using our laser cutter. I want to thank Ms Dam and her IA staff for the time and effort spent in manufacturing

and engraving these handsome trophies each year.

We depend upon coaches, MICs and program managers to submit text files of the names of boys who have satisfied requirements for the completion of an activity. Nonetheless, students need to check their files frequently to see if they have been awarded all the points they are entitled to. It is their individual responsibility to advocate for the points they deserve.

I want to thank Mr Dowdell, who laid out the awards on the chairs, and Ms Ashton for her ordering, sorting, and checking of hundreds of awards each year. It is a lengthy and complex operation, but I think it describes the co-curricular life of our students accurately. I believe life balance is important – academics and co-curricular involvement complement each other in character development. That is why we go to so much trouble to record and recognise both aspects of personal enlargement. Learn organisation and self-management by involving yourself in school life. It will help your study.

Last year for Years 9 to 11 there were 3 bronze medallions, 61 silver, 95 gold and 67 platinum. Also, 72 School Plaques and 19 trophies. We are making 317 Awards today. Tonight, 15 McDonnell Awards and 11 Joseph Coates Awards will be presented. Given the COVID -limited opportunities during 2021, this was a great effort by Awards Scheme participants.

To the students receiving an award today, you have shown by your broad participation in school life that you understand our primary purpose here – to grow as people, to enlarge ourselves through our involvement with other people. We need to develop our physical, emotional, cultural and cognitive intelligences. Stay involved in the Scheme right until the end. Don't drop off in Year 11 or 12. Universities appreciate students who can demonstrate broad-based commitment over time to co-curricular endeavours as well as to academic success. It shows integrity. You do what you say you are going to do. It shows dedication – you stick at what you do over time to improve yourself. Treat all others with dignity – that shows respect. Treat others as you would be treated – that demonstrates compassion.

Congratulations again to everyone acknowledged this morning.

**Dr K A Jaggar OAM**











## Junior Awards

### The Principal's Address

Good morning and welcome to our Awards Assembly for the Junior School. As Principal, I enjoy these assemblies because I see so many boys being recognised who embody the ethos of our school – nurturing scholar-sportsmen since 1883. We value dedication. You have shown it. When the Student Awards Scheme is taken up seriously by our students, we also do better academically. High participation rates in the Student Awards Scheme help co-curricular and academic success. Last year was another difficult year because so many events were cancelled and many fewer opportunities to participate were on offer. We had to pro rata the required points to make the Scheme equitable in a COVID-dominated environment.

We want all Year 7 and later-enrolling students to take up the challenge to participate in school life. There are five good reasons you should participate. First, you will develop your social skills more quickly in more contexts to build positive relationships with more people. Second, you will learn how to manage your time better because you will be busy. Third, you will be able to explore a wide range of interests. Fourth, you will learn the value of commitment to an activity over time. Finally, your self-esteem will be lifted by your involvement with others as you grow.

You need to earn a progressively higher minimum number of points in the school year starting with 128 points for bronze. As you reach higher award levels, you need to score more points overall (128 becomes 144 then 160). For 2021, we needed to reduce the points required by 25% to allow for a term missed through lockdown.

The Student Awards scheme at High evolved from a three-level scheme to a six-level system with an honour board entry for all school trophy winners. However, Nathan McDonnell (SHS 2008) earned so many extra award scheme points that we set up a 7th level for him. The McDonnell Award became the honour board level. Shuming Wang (SHS-2013) earned a whole lot more points than the McDonnell Award required, so an 8th level was added, named after the first Principal of High, Joseph Coates. An extra board was added for this award in recognition of the wonderful involvement in school life demonstrated by the recipients. Beyond that level, recognition is sought for boys at a state level.



The administration of the scheme is electronic, with a running tally of points being kept for every student. Nonetheless, it is the responsibility of each student to check his file to see if he has been awarded all the points he is entitled to. If there is an error, he should notify the Manager in Charge of the activity, to have the correct points authorised and sent to the DP.

Last year students in Years 7 and 8 earned 184 bronze medallions, 49 silver, 20 gold medallions, one platinum and even one plaque – 255 awards in all.

I want to thank each student receiving an award today. You showed by your broad participation in school life that you understand our driving purpose here – to grow as people, caring about other people and collaborating or cooperating with them. We want you to build respectful relationships with others through participation. We hope you will show compassion through school or community service. We want to enlarge ourselves. Our goals are collegial as well as individual. Get involved this year for the first time or stay committed to the Scheme if you are in it. If you do, you will feel a greater sense of belonging to the school; and you will also understand better what we mean when we say, that we have the High spirit.

*Dr K A Jaggard OAM*



## Student leadership - Prefects, SRC, Peer Mediation, Peer Support



### The Principal's Address

Staff, students, parents and Prefects of Sydney Boys High welcome to our official recognition of student leadership efforts in our school and our investiture assembly for our 2022 School Prefects. I acknowledge this morning the Gadigal people of the Eora nation as the custodians of the land on which we meet and pay my respects to elders past and present and extend that respect to any Aboriginal people here today.

James Comey, the FBI Director who was sacked by Donald Trump because he refused to be manipulated into influencing an investigation into Trump's pre-election behaviour, later wrote a book entitled 'A Higher Loyalty'. It chronicled his career in public service and the Department of Justice and outlined his work with three Presidents of America. He described how he came to value the search for truth and integrity in leadership as driving values during his outstanding career. He was a very effective and popular leader who was called upon to display moral leadership on several occasions in his job. He was sacked in the fourth year of his ten-year term as FBI Director. He refused to provide unconditional loyalty to a President. He believed he had a higher loyalty to the values that made his character rather than loyalty to a President who he believed was telling lies and acting inappropriately in office. Leadership can be shown by not doing, as well as doing.

As student leaders, you will develop a set of moral guidelines or values that suits you as your preferred method of leading. We expect you to understand your duties clearly and to carry them out ethically and faithfully. You are in a learning phase about leadership. Schools can be good places to train and build up your knowledge about what works and doesn't work. Nearly always, leadership involves compromise. Learn how to compromise within a framework of action governed by a pursuit of truth and personal integrity. If you ask yourself whether a course of action is the right thing to do, your honest answer will be the best next step to take.

Thank you to all the students who have served our school in various teams this year. SRC, Community Service, Peer Support, Equality, PAWS, Environment, Media – not matter where you served, you exhibited leadership. We really appreciate that it takes courage to put your name forward for a role and even more courage to carry it out well. Congratulations to you all.

The quality of our Prefect body is a reflection of the quality of our school life. We want our most engaged and committed students to be nominated as candidates for this important school role. If every eligible voter participates responsibly, we will get the best and most diverse team of Prefects possible. Our Prefect traditions are our anchors but can also inspire this cohort to emulate or build on activities and priorities





that will become a new legacy. There have been so many great Prefects at this school that the current group must try to follow in some aspects of their role. The honour of such a long-established and prestigious position exhorts our new cohort of leaders to emulate their predecessors' deeds.

The Senior Prefect leadership team for 2022 - Captain Joshua Suto, as Vice-Captain Rahul Pant and as the Senior Prefect, Ming Lee, have carried out their roles admirably. The long and professional stewardship of Ms Rigby as Prefect MIC must be acknowledged and thanked. She has set high standards and always held our boys to meet them. At the same time, she is unfailingly supportive of the students she mentors in these important tasks. I want to thank her for her dedication to the role and for her effectiveness in it.

To move from internship to the point of getting their perpetual School Prefect badges today, Prefects had to prove that they could meet the requirements for the role. These requirements were demanding. Prefect interns had to continue to meet a predetermined academic standard. They had to maintain their participation in school life, play two GPS sports and earn a Student Awards Scheme Award in their final year. They had to have exemplary standards in behaviour, school dress and punctuality. COVID has interfered with our process to a large degree for two years, but we remain committed to our qualifying framework.

The Internship of our Prefects lasts for a full year. From this annual investiture assembly onwards, a new cohort of candidates will have to meet the requirements to be placed on the ballot. They will have to pass the test of democratic election by a constituency of students in Years 10 and 11, teachers and outgoing Prefects. Once elected they will have to perform well until their induction assembly as Prefect Interns and then for the next three school terms until they reach this culminating ceremony of signing the Prefects' Book and receiving their perpetual School Prefects badges.

Sydney Boys High Prefects are particularly self-disciplined people – they have proven themselves worthy of the honour shown to them. They have earned their recognition and acknowledgement. I congratulate all the students who are to receive their badges and sign themselves into history today in the Prefects Register, a ritual since 1952, and thank them for their service.

**Dr K A Jaggar OAM**

## School Captain Address

There is no equation for leadership, no five-step process that transforms you into leading thousands or millions of people or followers. And there's good reason for this – because leadership isn't a rank, it isn't a position, it's a choice, a lifestyle where at its core is the commitment to seeing those around you grow. For leadership is a developed set of skills, learnt over time yet never fully learnt – we are and always will be students of leadership. This is because leadership has no metric, there is no scoreboard of the top 100 leaders with those below fighting for some grand title – in our case it's not about wearing a blue tie or having a badge.

Leadership is about having a vision for the future and fighting to make it a better place. The company Apple has undisputedly been a leader in the tech industry for over the past decade, and by observing their behaviour it's clear why – they position their company, their staff, their products, their consumers to follow a lifestyle that progresses their envisioned future. It's subtle in nature yet powerful in effect. In essence what some call the "Apple ecosystem" encapsulates the core principles of leadership, it sums up how leaders are capable of influencing others in non-aggressive, non-assertive ways to create a better, more efficient world – Chinese philosopher Lao Tzu perfectly stated how "A leader is best when people barely know he exists, when his work is done, his aim fulfilled, they will all say: we did it ourselves".

It's this selflessness that distinguishes leadership from management, the difference between encouraging people to do what you want them to do, and inspiring others to do what they thought they could never – and whether you receive it in return, leaders are there for others, they're not there to promote a title or social status.

I know that today marks a significant milestone in our journey as Prefects – etching our names into High's history, and I can't express on behalf of the boys how privileged and grateful we are, for Dr Jaggar, Mrs Rigby and all other teachers, staff that have themselves lead us over the past 6 years, molding us into the boys we are today. But just as importantly, I'd like to thank all the other leaders, the SRC, CSC, Enviro Team, Captains of sport and debating teams, and to the boys who lead without needing a title – thank you for showing us what leadership means to you, to be leaders in your own lives.

To the Prefects and Year 12s here today, our time is running out, our window to make High the place we envision is closing, yet I couldn't ask for a better group of boys to spend these last few months with – to stand side by side



with Rahul, Ming, and the other 26 prefects, whether it be chanting at the swimming carnival or organising mufti days and donations, these acts of commitment to wear the brown and blue, to lead High and help it grow is a testimony to the lifestyle High boys are a part of, a lifestyle which the great historical leaders of the past have been a part of, and a lifestyle we hope continues to inspire the next generation of Sydney High leaders.

*Joshua Suto*

### Vice Captain Address



Just last week, I was scrolling through my phone, much to the contempt of my mother, and I learnt of an interesting statistic which I would like to share with you all; you will influence 10,000 people in your life. Now, the word 'influence' is a very vague term; it could be applied to a multitude of situations. However, what is not very vague is the fact that it is up to you, as an individual, to decide whether the impact you make will be positive or not.

As I look out from this stage upon the ocean of High boys in front of me, I see not the individual year groups, I see not the SRC or the Prefects - but what I do see is a fleet of potential leaders; some whose ships are on their personal voyage to Prefectship, and others whose sails need a little adjustment to help put them on the right path.

That is where we come in. Now, let me explain, when I say 'we', I don't necessarily mean just the prefects. When I say 'we', I refer to everyone. I refer to your teachers, your peers, your parents. The High community are here to ensure that your voyage to success is smooth sailing.



I would like to remind all boys that leadership extends beyond the blue ties, beyond the golden lining or prefect badges; everyone has the potential to inspire change. Be it on the sporting field or in the classroom, giving the extra effort is what provokes others to do the same.

In my five years here, I have been blessed to have always been surrounded by leaders; my teachers, my friends and my coaches have shaped me into who I am today, and I thank them. If there is only one thing you take away from today's assembly, please let it be this; you should not need a special tie, or a title, or a fancy badge to make a positive impact in someone's life.

Despite this, I can name a group of lads who do have a special tie, and a title and a fancy badge, and they of course are the Prefects. I cannot discount the fact that these young men in front of me have shown their leadership. They have shown that they can excel academically while maintaining the complicated balance between co-curriculars and GPS Sport, and for that I must commend them. Congratulations, I cannot imagine a better group of boys to lead the school with.

Our Prefect Motto – *Virtus et Pudor* – translates to "Virtue and Modesty". I challenge all of you boys to embody this maxim and lead by example. Bring out the best in yourself and in others, and never back down from a challenge.

*Rahul Pant*  
*Vice Captain*

## Senior Prefect Address



*The Senior Prefect*

The guidance of the past leads us to our present.

The bones of primitive Homo sapiens first appeared 300,000 years ago, with brains as large or larger than our own. Over the last 100,000 years, brain shape has essentially remained unchanged, yet the human mind has evolved.

For in that time, great civilisations have returned to the dust from where they had first risen, wars have been won and lost, and technology has become more and more advanced with each passing age. And leaders, they have accompanied this development every step of the way - their purpose unchanged.

To listen.  
To inspire.  
To empower.

During the past six years, the world around us has fundamentally changed – war, the acceleration of our deteriorating climate and an ongoing pandemic as humanity balances short term competition for resources and security, with the long-term survival of our species and ecosystem. And during this time, I have sought comfort and inspiration from the ancient world.

For the ancients, leadership was studied through exemplar. The rise and fall of one such leader, Julius Caesar, exhibits how to lead and, how not to lead. A man who started his career in near poverty and became a victorious general, statesman and Rome's first perpetual dictator since the fall of the Tarquin Kings. Suetonius pays tribute to Caesar's endurance and leadership prowess - his physical attributes, his practical military strategy, and his loyalty.

If a travelling companion fell ill, Caesar gave him the only lodging and himself slept outdoors on the ground. He advanced those who aided him. If highway robbers helped to defend his honour, he once boasted, he would not have hesitated to promote them.

However, for Suetonius, Caesar's virtues as a leader were his greatest flaws. After he became dictator, Caesar rewarded only his men with the most important positions of responsibility. He greedily accepted every honour voted by the senate - some of which were traditionally reserved for gods.

Moreover, Caesar had no respect for the senators. He did not care for their opinions nor for the sanctity of their position. Once, when they came to present him with yet more honours, he refused to stand and greet them. According to Suetonius,



*The 2022 Prefect team*

“it was through this action especially that he stirred up deep and deadly feelings of hatred.”

Rereading history allows us to see where the greatest flaw of a leader lies - in their character.

And despite momentous change in our political and social institutions, there appears to be constants that seem entrenched within our leadership models and ideals.

Here in an election year, we have heard very similar statements about tradition, values, and beliefs that echo the past.

We have an obligation to learn the lessons that great leaders have offered. Yes, we should be loyal. Yes, we should be bold. We must communicate clearly, and we must have a vision. Nevertheless, we should temper these qualities with respect, with humility, and we should have high standards for ethical and just behaviour.

Is it a valid reflection to ask whether leaders have indeed changed in our modern world or if they are just distorted reflections of the past?

The Prefects here today are not the only leaders in this hall. We all lead in one way or another. Our teachers lead our

learning; you lead in the classroom, and on the sporting pitch and in the community.

And we... we are the leaders of the future.

There have been hundreds of thousands of years of human history that have culminated to this moment. Will we lead our species to its renewal or accelerate its destruction?

*Alea iacta est*

The die is cast.

**Yu Ming Lee**




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## NAIDOC and Na Ngara Collection

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### The Principal's Address

Special guest, Jared Smith (SHS-2019), staff and students, welcome to our assembly, held on Gadigal land. Our purpose today is to celebrate NAIDOC week retrospectively as it occurred during the holidays (July 3 to 10). NAIDOC week gets its name from the group responsible for organising the celebration – the National Aborigines and Islanders Day Observance Committee. It has organised the week of events since 2005. The day is set aside in the calendar as a national time to reflect upon and celebrate the history, culture and achievements of First Nation Peoples and to recognise them as the Traditional Custodians of the land we share. Its premier celebration is the NAIDOC Week Awards Ceremony which showcases the achievements of First Nations people. This year's theme is 'Get up! Stand up! Show up!' It is a rallying cry for First Nations peoples to get involved in the struggle for political recognition, truth telling and treaty.

NAIDOC Week arose out of the civil rights movement of indigenous people in the 1930s, culminating in the Day of Mourning held at the Australian Hall in Sydney on January 26, 1938, marking 150 years of white occupation of aboriginal land. Aboriginal people in Australia have struggled for a long time to be recognised and to have their grievances heard respectfully. Their key concerns relate to the absence of closure to the invasion of 1788 by way of a treaty, and to the shameful historical treatment of indigenous people in our national story. Full citizenship and equality of treatment were the pillars of their long campaign. The Day of Mourning was held from 1938 to 1955. It was then moved to the first Sunday in July and recast as a day of remembrance and a celebration of cultural heritage. The second Sunday in July was nominated as a day of remembrance for Aboriginal people and their heritage. In 1975, it was decided that the celebrations should continue for the entire week. In 1991 the celebrations were expanded to include Torres Strait Island people.



*Naidoc Assembly 2022 The official party with special guest Jared Smith*

Aboriginal people have had the right to vote in Federal elections since a 1962 Amendment to the Commonwealth Electoral Act. Apart from being counted as citizens for the first time, the main achievement of the 1967 referendum for aboriginal people was to raise their expectations regarding civil rights and welfare. Bringing Them Home: The Stolen children Report, was tabled in Parliament in May, 1997. It made 54 recommendations, many of which are still awaiting implementation. The Uluru Statement From The Heart (2017) had three objectives: a constitutional change establishing a first nations voice in parliament; a Makarrata Commission to supervise a process of agreement making with the Australian Government and Makarrata commission to oversee the process of truth-telling about Australia's history and colonisation. Progress since 2017 has been slow, despite the efforts of the former Minister for Indigenous Australians, Ken Wyatt and his counterpart in the current Labor Government, Linda Burney. Having a real voice is proving to be a constant challenge for indigenous people. Prime Minister Albanese has pledged support for the Uluru Statement and has promised the long-awaited recognition of First Nations voice in national political decision-making.

We all have to 'Get up! Stand Up! Show up! We can address and call out our underlying racism by education, by assemblies such as these, by recurring conversations with aboriginal people, but more tangibly, by finalising the long invasion with a treaty and by public truth-telling about the massacres, the stolen generations and aboriginal deaths in custody. We have avoided seriously confronting our past for too long. In this term of Federal Government something constitutional really needs to happen. We need to start living the values

that we espouse, not just for the colonisers, but for all people of Australia.

At High, we have a policy to engage with indigenous culture through our curriculum topics or texts, our Na Ngara art collection, our 19-year cultural exchange with the Kamilaroi children of Boggabilla Central School and our annual assemblies celebrating Sorry Day or NAIDOC Week. We cannot make a serious claim to being a fair and just society until we have addressed the issues raised so often around voice, treaty, and the need to tell the truth about our past. We must shed our historically paternalistic, if not overtly racist, approach, and adopt a genuine spirit of collaboration, to work together to address the historical recognition and wellbeing issues and legitimate claims of our First Nations citizens. We have a lot to learn from them about managing and maintaining the land sustainably. We haven't been able to do so during the last 200 years. They have 60,000 years of experience we can draw upon to help us. NAIDOC Week is an important time for us all to reflect upon the issues surrounding the future of our First Nations peoples.

*Dr K A Jaggar OAM*

### **The Guest Speaker's Address**

Good morning Dr Jaggar, teachers, staff, and all current High boys here today. I too would like to acknowledge the Gadigal people as traditional custodians of the land on which we meet today, and pay my respects to Elders past, present, and future.



My name's Jared. I'm a proud Aboriginal man, my mob hailing from Dharawal country which stretches along the east coast from Botany Bay down past Wollongong.

It wasn't long ago that I was sitting in those very same chairs.

I finished high school in 2019, which turned out to be great timing in hindsight, not because of COVID, but because I still had past papers for extension 2 maths. Unlike most of you, I joined High quite late, in Year 11. Even stranger was the fact that I transferred from a performing arts high school without much focus on academics or sports. At least I had a bit of an advantage in Music, which I ended up dropping. The level of sporting competition was also drastically different at High, but luckily, I had a couple years of representative soccer under my belt. I, of course, did rock climbing.

The jump academically was the hardest part though. I went from barely trying at my old school, to feeling like I failed every subject after sitting my first half yearly exams at High. Suffice to say, my marks and rank were complete garbage. But over the next year and a bit, I put in a lot of hard work and ended up doing pretty well.

These days I'm studying Software Engineering at UNSW, pursuing a career in music, and just accepted my third internship offer at Google, so trust me when I say, it's never too late to turn things around. Oh, I'm also getting married in December to my girlfriend of five years.



Now, earlier this month it was NAIDOC week. Originally, I was going to be talking to you all beforehand, but your teachers found out I was coming and decided to stage a strike on that very day. I'm just gammin'. But now that I'm here, I'd like to share a bit about what NAIDOC means for me and how you can all get involved, not just with NAIDOC, but with keeping the oldest continuous living culture alive for generations to come.

As I'm sure many of you already know, this year's NAIDOC theme was "Get Up! Stand Up! Show Up!" reflecting on the proud history of resistance and activism by Aboriginal and

Torres Strait Islander peoples. The problem is, if I were to ask you all right now to name an historically important Aboriginal resistance leader or activist, you likely wouldn't be able to outside of maybe Eddie Mabo. Which is completely understandable. Unlike Martin Luther King or Nelson Mandela, Indigenous leaders like Pemulway, who successfully resisted multiple incursions of colonists into Dharug land, are not commonly talked about.

Therefore, the first step is gaining perspective and subsequently, empathy through knowledge. For instance, you may know about the stolen generation, but did you know that it ended less than 50 years ago? There are Indigenous people alive today that are still trying to reunite with their family and culture. What about the fact that Indigenous people represent only 2% of the national population, and yet 27% of the national prison population?

Obviously we still have a long way to go in achieving true reconciliation.

But Indigenous Australia isn't just a short history book of atrocities, it's actually a huge 65,000-year encyclopedia of knowledge on everything from environmental management and navigation to societal structures, back burning, and the Year 11 chemistry syllabus favourite, cycad toxin leeching.

So, the absolute best way that you get up, stand up and show up is by simply learning more about both the good and the bad of Indigenous history, and by sharing that knowledge with the people around you. Because an Australia of the future where there has been a process of truth-telling and conversation about the real history of our great land, is one where healing and unification can take place.

Also, just some quick advice. Looking back on my time at High, it was actually all of the other opportunities, things like representing High in sports, performing as a featured artist at school spectacular and spending my whole Friday night debating that I am most thankful for. Those are the kinds of things that not only increase the strength of your resume or the number of lines on your blazer but build your character. So, while you're here, take advantage of as many of the opportunities you have access to at High. I mean, what other school lets you do rock climbing as a sport?

Thanks for havin me. Yaama.

*Jared Smith [2019]*

# Students



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**Salvete**


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**Class 7E**

BASSAM Reza, BOURKE Adam, CHAUDHURI Himanish, CHIRANIA Rishit, CHOWDHURY Munjin, DI Leonardo, FAULDER Stephen, FINN Sebastian, FLOCARD Adam, GU Andrew, HAMILTON Wesley, HE Roger, HUI Theodore, JIN Junran, LAM Axel, LAU Alexander, LY Anthony, MAHIDADIA Alay, MATHER Ryan, MIAO Jiekai, PEAKALL Nicholas, ROBERTS Tony, RUHFUS Alex, SAPRA Dhuryah, SHANKHLA Siddhanth, SUEN Lennard, SYED Haroon, TAI Liam, TRAN Felix, WANG Ethan

**Class 7F**

BUSIC Luke, CAI Matthew, CAO Matthew, CHONG Guang Quan, DEKA Nireat, GILES Macallister, KUMAR Akshobhya, LEE Jack, LIM Jentzen, LIN Bradley, LU Leon, LU Ying Cheng, LUO Oscar, MCGLYNN Ethan, MU Stanley, PUROHIT Arjun, SAXLER Jeffrey, TRAN Andre, TRAYNOR Tyrone, WADHWA Vivaan, WANG Samuel, WANG Vincent, WANG Zi Yang, YAN Yihan, YU [F] Ethan, ZAMEE Sadakat, ZENG Lloyd, ZHANG Tommy, ZHENG Thomas

**Class 7M**

ADNAN Talha, AWASTHI Toshani, BABIN Milan, CANDY Otis, CHAN Harley, CHO Eugene, HANG Leo, HUANG Fuhua(andy), HUYNH Ethan, LAI Chun Yin, LEE Lucas, LIAN Zexuan, LUONG Viet, MISHRA Aarav, NGUYEN Adam Ly, NGUYEN Dylan, PARK Roy, PAUL Sherwyn, SHARMA Ryan, SUNDARSAGAR Meldaan, THAI Henry, TRUONG Michael, WANG Yuhai, XIAN Ron, YANG Leo, YEUNG Jamie, YU [M] Ethan, ZAMAN Fahim, ZEESHAN Muhammad, ZHOU Hanyu

**Class 7R**

BRECKON Lucas, BUI Kevin, CAHYADI William, CARMICHAEL James, CHEN Young, DAO Sebastian, GAUTAM Anay, HONG Ethan, HU Ethan, JIN Aaron, KONUDULA Akshaja, KOTHARI Om, KUO Joshua, LEE Kyle, LEE Shaun, MA Ethan, MAI Tuyvan, MORGAN Charles, MUNASINGHE Nishith, NAIR Advait, PARK Izen, SHI Justin, TANG Jadon, TENG Ryan, TRAN Bryan, XIE Oliver, ZENG Anthony, ZHENG Jack, ZHU Jinda, ZHU Youshang Daniel

**Class 7S**

CHAI Ryan, CHANG Eson, CHEN Charles, CHEN Dennis, DAVE Om, GIRI Deepal, GREWAL Arjit, HE Ethan, HU Kevin, JAN Kester, JU Fengwei, KANWAR Isran, KOH Yuhan, LI Aaron, LI Geoffrey, LI Toby, LIU Alexander, NGUYEN Hayden, NUGGEHALLI Pradyum, PAN Enoch, RETNASINGHAM Aarya, SANAP Shiven, SAYEED Saadat, WU Eamon, WU Sizhe, YAN Terence, YI Daniel, YUAN Kenzie, ZHANG Kevin, ZHANG Matthew

**Class 7T**

CARO Charles, CHEN Lucas, CHEN Steve, CHESHIRE Charlie, DADIC Luca, DONG Andrew, FRANCIS Jack, HAQUE Ahyen, KAUSHIK Arnav, KIM Jasper, KOK James, LE Hieu Lam, LEE Anderson, McLOUGHLIN Luke, NG Nathaniel, NGUYEN Kay Minh, PARK Ryan, QIU Haojia, RINALDI Yves, STENING William, THIAGALINGAM Sajjan, TON-THAT Aiden, WALKER Andrew, WANG Yi Xuan, YE Zibo, ZHANG Daniel, ZHANG Henrik, ZHANG Terry, ZHU Marcus, ZMAK Daniel

**Year 8 2022**

SAMSONOV Roman

**Year 9 2022**

CHEN Jerry, DENG James, DUONG Henry, FUNG Nicholas, GANESH Arjan, GUPTA Aadi, HAMDAD Zeyad, HONG John, HUYNH Ryan, KIM Daniel, LEE Chris, LEE Nathan, LI Ryan, LIU Kevin, McMANUS Aiden, MOON Jinho, NGUYEN John, PERERA Senith Aidan, PRABAHARAN Brannavan, SARATHY Tanish, SHIN Jinu, SUN David, TANAMA Samuel, TSOVOLOS Dimitri, WONG Maurice, WU Luka, XIE Sam, ZENG William, ZHANG Andy, ZHANG Kaiwen

**Year 10 2022**

BRITTON Joseph, CHAI Alvin, RYAN Cadel

**Year 11 2022**

AHMED Mahathir, GREVILLE Oscar, HYUN Jun Ha, JI Kevin, LE Ryan, LI Lawrence, NGUYEN Quan, PARASHER Shaun, REGULAGEDDA Nishanth, ZHANG Robin

## Valete

### Abbreviations

<b>AA:</b> Academic Achievement	<b>JSB:</b> Junior Stage Band
<b>AIO:</b> Australian Informatics Olympiad	<b>JSE:</b> Junior String Ensemble
<b>ALC:</b> Assessment of Language Competence	<b>Leg:</b> Legacy
<b>AMC:</b> Australian Mathematics Competition	<b>LM:</b> Library Monitor
<b>BBD:</b> Bandaged Bear Day	<b>MB:</b> Marching Band
<b>BnD:</b> Bandana Day	<b>MCYA:</b> Mathematics Challenge for Young Australians
<b>BSB:</b> Bourke Street Buddies	<b>ME:</b> Mathematics Enrichment
<b>BSC:</b> Business Studies Competition	<b>MP:</b> Music Pocket
<b>Bushcare:</b> Centennial Parklands Bushcare program and Randwick City Council's 'Plant with Us'	<b>MT:</b> Media Team
<b>CAT:</b> Computational and Algorithmic Thinking Competition	<b>NCE:</b> National Chinese Eisteddfod
<b>CC:</b> Chamber Choir	<b>NCQ:</b> National Chemistry Quiz
<b>CSC:</b> Community Services Committee	<b>NCSS:</b> National Computer Science School Challenge
<b>CUp:</b> Clean Up Australia	<b>NLE:</b> National Latin Exam
<b>D:</b> Distinction	<b>PAWS:</b> People and Animal Welfare Society
<b>DD:</b> Daffodil Day	<b>PE:</b> Percussion Ensemble
<b>DoE:</b> Duke of Edinburgh	<b>PM:</b> Peer Mediator
<b>DVD:</b> da Vinci Decathlon	<b>PMn:</b> Peer Mentor
<b>Enviro:</b> Enviro Team	<b>PO:</b> Philharmonic Orchestra
<b>EqC:</b> Equality Committee	<b>PPP:</b> Pot Plant Propagators
<b>GC:</b> Geography Competition	<b>PSL:</b> Peer Support Leader
<b>GE:</b> Guitar Ensemble	<b>PYOE:</b> Plan Your Own Enterprise Competition
<b>HD:</b> High Distinction	<b>RSA:</b> Red Shield Appeal
<b>HSK:</b> Chinese Proficiency Test	<b>SCB:</b> Senior Concert Band
<b>ICAS-En:</b> English Competition	<b>SD:</b> Starlight Day
<b>ICAS-Sc:</b> Science Competition	<b>SJS:</b> Social Justice Society
<b>ICAS-Wr:</b> Writing Competition	<b>SO:</b> Symphony Orchestra
<b>ICB:</b> Intermediate Concert Band	<b>SRC:</b> Student Representative Council
<b>IMMC:</b> International Mathematical Modelling Challenge	<b>SSB:</b> Senior Stage Band
<b>ISB:</b> Intermediate Stage Band	<b>SSE:</b> Senior Strings Ensemble
<b>J4G:</b> Jeans for Genes	<b>ToM:</b> Tournament of Minds
<b>JE:</b> Jazz Ensemble	<b>UNSWMC:</b> UNSW Maths Competition
	<b>WGS:</b> World's Greatest Shave
	<b>WRD:</b> White Ribbon Day







ADEL Mahmoud: Gold (19); AMC (HD 17 D 18-19); GC (HD 20); ICAS-Sc (D 17); NCQ (D 19); ME (17-19); Basketball (18-22), 2nds (20); Volleyball (17-19); Athletics (18), Zone (18-19), Region (19); Swimming (17-18); Rowing (17); Rugby (20); J4G (22); WGS (22); Doctor.

AGGARWAL Saarthak: Plaque (21); AA (17, 20-22); GC (HD 17, 20); AMC (HD 18 D 17, 19); EC (D 21); ICAS-Sc (D 17-18); PYOE (Finalist 20); GE (18), ICB (17), JSB (17); Debating (17-20); Chess (17); Public Speaking (19-20); Rowing (17-18); Sailing (19-22); Football (17-22); PAWS (20-21); Parking (18); Doctor.

AHI Aikaansh: (2019): Plaque (21); PM (21); Public Speaking (19-20); Debating (19-20); Cricket (19-22), 2nds (19-20), 1sts (21-22); Rugby (19); Football (20-22); PAWS (20-22); EqC (20-22); SJS (20-21); Enviro (19-21); Doctor.

AHMED Sarfaraz: Platinum (21); 1st HSC Mathematics Advanced (21); 1st Mathematics (21); 1st Mathematics Extension (21); Australian Air Force Cadet (18-22); AA (20-22); AIMO (D 20); AMC (D 17, 20); NCQ (D 17); GC (HD 19-20 D 18); ICAS-Wr (HD 17); ICAS-Sc (D 18); ICAS-En (D 18); Tennis (17-22); Football (17-22); ME (17-19); Defence electrical engineer.

ALAM Michael: Bronze (20); PM (21); PMn (20); 1st Studies of Religion (21); ICAS-En (D 17-18); ICAS-Sc (D 17), ICAS-Wr

(D 17); NCQ (D 17); GC (HD 18); Latin Reading Competition (19); DoE Silver (22); Enviro Team (20-21); Lawyer.

ALCORN Brendan: Plaque (21); AA (22); NCQ (HD 17 D 18); GC (HD 17, 20 D 19); AIO (Silver 20-22); AIIO (Bronze 21); NCSS (Perfect Score 20); ICAS-Sc (D 17-18); AMC (D 18, 20); ICB (17-18), SCB (19-21), SO (19-21), MB (17-19, 21); Fencing (17-22), 1sts (21), 2nds (22); Sailing (17-22), 2nds (19-20), 1sts (21-22); Parking (17-20); Engineer.

ANDREWS Nathaniel: Gold (20); 1st HSC DT (21); 1st Preliminary DT (20); AA (18, 20); GC (HD 18-20 D 17); NCQ (HD 19); NCSS (Perfect Score 20); AMC (D 17, 19); Enviro (18-22); LM (17-19); Civil Engineer.

ANG-LAZAREVSKI Daniel: Bronze (19); AMC (D 17, 19); NCQ (HD 21 D 17); ICAS-En (D 18); ICAS-Wr (D 17); ICAS-Sc (D 18); GC (HD 18-19 D 20); ICQ (HD 21); CAT (D 19); Cricket (17-21), Football (17-19); Marketer.

ASAD Jarif: Trophy (22); Prefect (22); PM (21); PMn (20); PSL (19); AA (17-22); 1st English (17); 1st German (18); 1st Preliminary Geography (20); NCQ (HD 17 D 18); AMC (HD 17 D 18-19); GC (HD 18, 21 D 19-20); CAT (D 17); ALC German (D 20); ICAS-Sc (D 17-19); ICAS-En (D 17-18); ICAS-Wr (D 17); Geospatial Information Competition (Highly Commended 19); Debating (17-19); Cricket (17-22); Football (17, 19-20, 22); Fencing (21); PPP (19-20); SJS (19-22), Leader (20-22); ME (19); DVD (18-19); Enviro Team (17); WRD (21); Lawyer, GP.

AU DUONG Derrian: Bronze (17); AA (17); AMC (D 17-18, 20); GC (D 18); ICAS-Wr (D 17); ICAS-Sc (D 18); NCQ (D 17-19); PYOE Finalist (20); Cross Country (19-20); Football (17); Rowing (17-19).

AYOUBI Isaac: (2019): Silver (20); Basketball (19-22), 1sts (20-22), Captain (19, 22), GPS Combined 1sts (21-22), CIS (21-22), NSW Schoolboys (22), All Australian (22), Blue (21); Volleyball (19); Rugby (20).



BANH Uc Viet: Plaque (21); SRC (22); PM (21); PMn (20); PSL (19); 1st Visual Arts (20-21); AA (17-22); GC (HD 17-20); NCQ (D 17-19); ICAS-En (HD 18 D 17); ICAS-Sc (D 17-19); ICAS-Wr (D 17); AMC (D 17-18, 20); Basketball (17-18); Cross Country (17); Football (18-20); Water Polo (20-21), 2nds (21); Fencing (21); CSC (19-21), Publicity Officer (21); DVD (17); PPP (19-20); SJS (19-22); Teacher.

BARRETT Ashwin: Plaque (21); Prefect (22); PM (21); PMn (20); GC (HD 17-18, 21 D 19); AMC (D 17); ALC French (D 20); ICAS-En (D 17); ICAS-Sc (D 18); Debating (17); Rowing (17-19); Tennis (20); Water Polo (21-22), 2nds (21); Fencing (17); Swimming (17); Skiing (18-19); Cross Country (18-22); 1sts (22), CHS (17); Region (17-18), Zone (17-18, 22); Athletics (17-20, 22), CHS (19), Region (17, 19), Zone (17-19, 22); CSC (20-22), Executive (21); SJS (19-22); WRD (21).

BARUAH Anay: (2021): Cricket (22), 1sts (22), Blue (21), CHS 1sts (21); Football (22); Parking (21).

BHATTACHARYA Dhruva: Gold (19); SRC (22); PSL (19); Debating (17-19); GE (18-19); AMC (D 17); CAT (HD 19); GC (D 19); NCQ (HD 19); ICQ (D 21); NCSS (HD 20); WebComp (HD 20); ICAS-En (HD 18); ICAS-Sc (D 17-18); Basketball (17-20); Volleyball (17-18); Football (19); Athletics (18, 20), GPS (18, 20), Zone (19); SJS (21); PAWS (21); EqC (21); BSB (20); CUP(21-22); Enviro (20-22); J4G (22); Leg (22); RSA (22); WRD (21).

BHEEMREDDY Sudhish: (2019): SRC (21); Debating (19); Rowing (19-20); Basketball (22); Rugby (19-21), 1sts (21); Athletics (19).

BHUIYAN Mahir: Gold (20); AMC (D 17); ICAS-Sc (D 17); GC (D 19); Cricket (17-21); Football (17-22); Basketball (22); Athletics (18-20), GPS (18-20), CHS (19); Neurologist.

BOOMIRAJAN Abishek: (2019): Plaque (21); AA (19-22); Debating (19-20), UN Debating (19); Public Speaking (19-20), SBHS Competition Winner (21); Chess (19); AMC (HD 20 D 19); CAT (D 19); NCQ (HD 19); GC (HD 19 D 20); ALC French (D 19); NCSS (Perfect Score 20); WebComp (Perfect Score 20); Tennis (19); Cricket (20-22), Captain (22); Football (19-22); Doctor.

BRITTON Thomas: Trophy (22); Prefect (22); PMn (20); PSL (19); JSB (17), ICB (17), JE (18-19), PE (19-20), SSB (19-20); ICAS-En (HD 18 D 17); ICAS-Wr (D 17); NCQ (D 17); GC (D 19-20); Rowing (17-22), 2nds (21), 1sts (22); Rugby (17-22), 1sts (21-22); DoE (21); Parking (17-19, 22); Writer.

BU Justin: Coates (21); Prefect (22); PMn (20); PSL (19); J & E Saxby Bequest (20); AA (18-20); ICB (17-19), JSB (18-19), MB (17-19); AMC (HD 18, 20 D 17, 19); GC (HD 17-19, 21); ICAS-Sc (D 17); Cricket (17-22); Football (17-22); Athletics (18-19); BBD (20); DD (19); Leg (19); RSA (21-22); LM (18-20); Enviro (19-22); Parking (17-22); Software Engineer.

CAO Kai Bo: Silver (20); 1st Software Design (21); 1st Game Design (20); AA (21); CAL (D 19); ICAS-En (D 18); GC (D 18-19); AMC (D 18, 20); Rowing (17-20); Fencing (17); Rifleshooting (18); Cross Country (19-20); Parking (19).

CHAN Ivan: Plaque (21); SRC (22); AA (17-21); ICAS-Sc (D 17, 19); GC (HD 17, 21 D 20); AMC (D 17, 19-20); NCQ (D 21); Debating (18-19); Basketball (17-20); Volleyball (17-20); Water Polo 2nds (21); Regional Athletics (17); SD (22); WRD (21).

CHAN Joshua: Silver (20); AMC (D 17-18); NCQ (D 18); ICAS-En (D 18); NLE (Silver 21); Geospatial Information Competition (2nd place 19); Latin Reading Competition (Orpheus 19); Debating (18-20); Football (17); Tennis (17-20); LM (17-20); Pharmacist.

CHANDRA Siddhattha: Silver (18); AA (17-18, 22); CAT (D 19); GC (HD 18-20 D 17); NCSS (Perfect Score 20); NCQ (HD 17 D 18-19); ICAS-En (D 17-18); AMC (D 17-18); ICAS-Sc (D 17, 19); BSC (D 21); Tennis (17-21); Fencing (17-19); Parking (17, 19); Apiarist.

CHATTERJEE Shreyas: Plaque (21); CSC Executive (21); GC (HD 18, 21 D 20); Debating (20); Public Speaking (18-19); Cricket (17-22); Football (17-21); Athletics (18-19); PAWS (20-21); Enviro (19-21); CSC (17-22); BBD (20); BSB (20); DD (19); J4G (17, 19); Leg (18-19); RSA (22); SD (18); Parking (17-19, 21).

CHAU Leon: Platinum (21); GC (19-21); Cadets (19); Debating (19); Rowing (17-22), 1st VIII (21-22); Football (17); Cross Country 19); Rugby (18, 20, 22), Captain (20), 1sts (22); PAWS (18-21); Parking (17-19).





CHEER Isaac: Plaque (21); GC (HD 17-19); NCQ (D 17-18); ICAS-En (D 17); ICAS-Sc (D 18); PO (18-19); Debating (17-19); Rifle Shooting (19-22), 2nds (22), Premiers (22), Vice Captain (22); Cross Country (17-19), Zone (17-18); Athletics (17-19), Region (17-18), Zone (17-18); Basketball (17-18), Captain (17); Auditor/Accountant, Assurance services.

CHEN Adison: Coates (22); Prefect (22); PMn (20); AA (17-22); AMC (HD 17, 20 D 18-19); CAT (HD 19); GC (HD 18, 21 D 17, 20); NCQ (D 18); ICB (17-19), JSB (17), MB (17-19); Debating (17-19); Basketball (17-22), Captain (20, 22); Swimming (17); Football (17); Volleyball (18-22), 2nds (21-22), Premiers (22); Athletics (17-20, 22), Zone (17-18, 22), Region (17-18); Zone Cross Country (17-18), Region (17), CHS (17); Bushcare (22); ME (17-19); PAWS (21); Enviro (19); RSA (22); SD (22); Electrical Engineer.

CHEN Justin: Plaque (21); 1st Music 1 (21); AA (17, 19); AMC (HD 18 D 19); CAT (D 19); GC (D 20); ICAS-Wr (D 17); PO (17), SCB (19-22), SO (18-22), SSE (18-22), MP (22); Basketball (17-22); Volleyball (17-22), 2nds (20-21), Premiers (20), 1sts (22), Champions (22), CHS KO Champions (22), Sydney East Rep (22); Athletics (18-19); DVD (18); PAWS (21); Farmer.

CHEN Kevin: Silver (19); AMC (D 17-18); GC (HD 19-20 D 18); NCQ (HD 18); Football (17-22); Cricket (17-18); Rifle Shooting (19-20).

CHEN Nicholas: Gold (20); PE (17-19); GC (HD 20 D 19); ICAS-En (D 18); CAT (D 19); Sailing (17-22); Fencing (17-22), 1sts (20-22).

CHEN Song: Silver (19); GC (HD 19 D 17); AMC (D 17); ICAS-Wr (D 17); ICB (17-18), SCB (19); Basketball (17-19); Volleyball (17-19); Swimming (17-19, 21-22); Water Polo (21-22), 2nds (21-22); Civil and Electronic Engineer.

CHENG Kelvin: Bronze (19); AMC (D 18, 20); CAT (D 19); GC (D 18); ICAS-En (D 18); Football (17-20); Cricket (17); Basketball (19, 21); Optometrist.

CHENG Nelson: McDonnell (22); 'Doc' Bentivoglio Prize (19); Premier's Sporting Challenge medal (18); AMC (D 17-18); GC (D 17); Cadets (18-20), Sergeant (20); JE (18-21), SSB (18-19), MP (22); Rowing (17-22), 1st VIII (21-22), CHS Championship Four, Quad, Eight winners (22), CHS Outstanding Rower (22), Captain of Boats (22); Rugby (17-22), 1sts (22); Athletics (18-20, 22), Region (17-19), State (19); Regional Cross Country (18); Weightlifting Club (17-22), State Champion Youth (19-22), U20 (22), U23 (22), Youth, U20, U23 National Runner up (22), Australian Federation Youth Squad (22); WGS (22); Parking (17-20, 22); Weightlifter.

CHOUDHURY Tahmid: Trophy (22); Prefect (22); PM (21); AA (18-19); CAT (D 17); Language Perfect (Gold 17); AMC (HD 18 D 17, 19-20); ICAS-En (D 18); ICAS-Sc (D 18); GC (HD 18, 20); Debating (18-20); Football (17-22), 2nds (19), 1sts (20-22); Cricket (17-22), 2nds (21); Athletics (17-20); PAWS (20); Enviro (20-22); Bushcare (22); Parking (17); Orthopedic surgeon.

CHUNG Nathan: Platinum (20); PMn (20); GC (HD 20-21 D 18-19); AMC (D 17, 20); ICAS-En (D 17-18); ICAS-Sc (D 17); ISB (17), ICB (17-18), SSB (18-20), SCB (19-22), MB (17-19), MP (22); WV (19).

COX Nathan: Platinum (20); ADF Leadership & Teamwork Award (20); NCQ (HD 18); GC (HD 18); AMC (D 18-19); ICAS-Sc (18); CAT (D 19); Cadets (18-22), A/CSM (21), CUO (21-22), SUO (21-22), BN CUO (22); Sailing (17-22), 1sts (19-22); Fencing (17-19); Football (20-22); Engineer.

CRAINIC David: McDonnell (22); Prefect (22); PMn (20); AA (17-21); NCQ (HD Excellence 17 HD 18 D 19); ALC German (D 20); AMC (D 17-18); GC (HD 18-21 D 17); CAT (D 19); ICAS-En (HD 17-18); ICAS-Sc (HD 18); BSC (D 21); Debating (17-19); Basketball (17-22); Volleyball (17-18); Football (19-22); Athletics (19); DoE Silver (21); Enviro (17, 19-22), Leader (21-22); RSA (21); Doctor.





DAVIES Adam: Gold (21); Claude Tressider Trophy (21); AA (21); BSC (D 21); NCQ (D17, 19); EC (D 21); ICAS-En (HD 17-18); GC (HD 17-18, 20); AMC (D 19-20); ICAS-Sc (D 18); ICAS-Wr (HD 17); Skiing (17-19); Rowing (19-21), 2nd VIII (21); Swimming (17-19, 21-22), GPS (22), CIS (22), Co-captain (22); English Teacher.

DEEP Chase: (2019): Tennis (19, 22), 1sts (22); Basketball (20); Rugby (19, 22), Captain (19), 1sts (22); Athletics (19).

DING Lihong: Gold (19); PSL (19); GC (HD 18, 20 D 17, 21); ICAS-Wr (D 17); ToM (17-18); Cadets (17-18); JSB (18), ICB (19); Basketball (17-22); Volleyball (17-22), 2nds (20-21), 1sts (22); Athletics (18-19), GPS (19).

DOAN Khang: Silver (20); GC (HD 20 D 18); NCSS (Perfect Score 20); AMC (D 17-19); NCQ (D 18); ICAS-Wr (D 17); Football (17-22); Basketball (17-22); Optometrist.

DROLIA Yash: (2021).

DU Andy: Plaque (21); Principal's Award for Achievement in Arts (21); AA (18, 21-22); AMC (D 17-20); GC (D 19-20); NCQ (HD Excellence 18 D 17); ICAS-Wr (D 17); NCSS (Perfect Score 20); SO (19-21), SCB (19-21), PO (17-18), ICB (17-18); Basketball (17-20); Football (17-19); Mathematician.

EZRA Samuel: (2021): Sailing (21-22), 1sts (21-22); Fencing (22); Enviro (21).

FANG Allen: Silver (18); AA (22); AMC (D 17); GC (D 17-18); JSB (17-18), CC (22); Chess (18); Basketball (17-18); Football (17-18); Athletics (17-18); Rifle Shooting (19-20); Zone Cross Country (17); Parking (17); Quantitative Analyst.

FANGWU Rayne: Plaque (20); 1st Mathematics (18); AA (17, 21); IMMC (National Finalist 19-20); AMC (Prize 19 HD 17-18, 20); NCSS (Perfect Score 19-20); AIO-Intermediate (Bronze 20); ICAS-Sc (HD 17-19); NCQ (HD 17, 19 D 18); CAT (HD 19 D 17); GC (HD 17, 19-20); ICAS-En (17); ICB (17-18), MB (17-18), SCB (19-20), SO (19-20); Debating (17-20); ME (17-19); DVD (18-19); Basketball (17-18); Football (17-20); Basketball (17-18); Mechanical Engineer.

FONG James: Silver (19); AMC (D 18); GC (D 17); CAT (D 19); NCQ (D 18); Cricket (17-21); Football (17-22); RSA (22); SD (22); CUP (22); Optometrist.

FOO Say Kirk: Gold (20); AA (19-21); GC (HD 17-19 D 20); ICAS-Wr (D 17); ICAS-Sc (D 17-18); AMC (D 17, 20); Debating (17); Basketball (17-19); Football (17-20); Business Analyst.

FRANCIS Nicholas: McDonnell (22); Prefect (22); PMn (20); PSL (19); AA (18-22); AMC (D 17-20); GC (D 17); ICAS-Sc (HD 17 D 19); NCSS (Perfect Score 20); NCQ (HD 19); MB (17-19, 21-22), ICB (17-18), SO (19-22), SCB (19-22); Debating (17-22), FED Senior B Champions (22), FED Senior A Champions (21), Suttie Award (21-22), Powell Award (22); Basketball (17-22); Football (17-22); Parking (17-18); Engineer.

FREEMAN Dylan: Silver (19); AMC (D 18-20); GC (HD 18-20); ICAS-En (HD 18); ICAS-Sc (HD 19 D 17-18); NCQ (HD 18-19); NLE (Gold 21-22 Silver 19); NCSS (Perfect Score 20); Debating (19-20); Basketball (17-22); Football (17-22).

GENG Jeffery: Silver (19); AA (22); NLE (Gold 20-21); GC (HD 20 D 18); AMC (D 19-20); ICAS-En (D 17-18); NCQ (HD 19); Debating (17); Tennis (17-21); Football (17-20); Parking (19); Actuary.



GILES Albert: Trophy (22); Prefect (22); PSL (19); AA (17, 20-21); GC (HD 17-18, 20 D 19); NCQ (HD 17 D 18); ICAS-Sc (HD 18 D 17, 19); ICAS-En (D 17); AMC (D 17-20); Debating (18-19); Cricket (17-22), 2nds (20), 1sts (21-22), Combined GPS 1sts (22); Football (17-22), 2nds (21), 1sts (22); Athletics (17-18); DVD (17); LM (17); Lawyer.

GIRDIS Alexander: Platinum (21); NCQ (HD 18 D 17); GC (D 17-20); AMC (D 18); ICAS-Sc (D 18); ICAS-Wr (D 17); Debating (18-19); Basketball (17), Captain (17); Rowing (18-22), 2nd VIII (21), 1st IV (22); Football (17-22), 2nds (21-22); Parking (17-19).

GOEL Veraj: (2019): Platinum (20); PMn (20); PM (21); AA (20); ALC French (HD 19-20); GC (HD 20 D 19); CAT (D 19); ICAS-Sc (D 19); NCQ (D 19); Cadets (19); Debating (19-20); Fencing (19); Rowing (19); Football (20); Tennis (20-21); PAWS (19-21); Psychologist.

GONG Xianjue: Silver (19); AA (19, 22); GC (HD 18, 20); AMC (HD 17 D 18); JSE (17), PO (18-19); Debating (17); Basketball (17-19); Fencing (17); Cross Country (18-19); Parking (17).

GUAN Jingxuan: Silver (19); ICAS-En (D 17); GC (HD 20 D 17-19); PYOE (Finalist 20); AMC (D 17); Cadets (18-19); Tennis (18-21); Rifleshooting (17-19); Parking (17-19); Data Scientist.

HABIB Tawsif: ICAS-Sc (D 18); Cricket (17-22); Football (17-19); Engineer.



HANNA Timothy: Platinum (20); PSL (19); ToM (17-18); NCQ (HD Exc 17); ICAS-En (D 17-18); GC (HD 17 D 18); ICAS-Wr (D 17); Debating (17-22), 1sts (20-22), Sydney Region Stage 5 (19), State squad (20-21), CHS (22); Public Speaking (17, 19); JSE (17); Rowing (17-20); Basketball (22); Football (17-22); Athletics (18); Parking (19-20).

HAQUE Rayan: Bronze (18); ALC (HD 19 D 20); AMC (D 17, 19); GC (1st 18 HD 17, 19-20); ICAS-En (HD 18 D 17); ICAS-Sc (HD 17); NCQ (HD 17 D 19); ICAS-Wr (D 17); Cricket (17-20), Football (17-18).

HAQUE Zain: Silver (19); ALC French (D 19); GC (D 19); AMC (D 17); Cadets (18); Chess (17-18); Public Speaking (19); Cricket (17-21); Rifleshooting (17); Football (18-19); Parking (17-18).

HE Eric: Silver (19); AMC (D 17); Debating (18-19); Chess (18-19); Tennis (17-20); Football (17-20); Water Polo 2nds (21-22).

HOANG Nhien: Silver (19); GC (HD 17); ICAS-En (D 17); AMC (D 18-19); Basketball (17-22); Athletics (17-18); Cross Country (17-19); Lawyer.

HONG Jonathan: Silver (20); NCQ (HD 18 D 17); GC (HD 18, 20 D 19); AMC (D 19); ICAS-En (D 17); ICAS-Wr (D 17); Rifle Shooting (17-20); Optometrist.

HU Robin: AMC (D 19-20); GC (D 18); ICAS-Sc (D 18); Football (17, 19); Cricket (17).

HUANG William: (2021): AA (21-22); Tennis (21); Volleyball (22), 1sts (22); Enviro (21-22).

HUH Seongjun: Bronze (18); AA (19-20); AMC (D 17, 19); ICAS-Sc (D 17); GC (HD 20); Rowing (17-18); Fencing (17-19), Captain (19); Software Engineer.

HUSSAIN Abrar: GC (HD 18, 20 D 17); AMC (D 17-19); ICAS-Sc (D 17-18); ICAS-En (18); Cricket (17-18); Football (17); Rifleshooting (19-20); Physiotherapist.

HUYNH Isaac: Silver (19); PSL (19); AMC (HD 18 D 17); ICAS-Sc (D 17-18); ICAS-En (D 18); GC (D 18-19); GE (17-19); Chess (17); Basketball (17-22); Rugby (17-21), 2nds (21); J4G (22); Dentist.

IBRAHIM Ali: (2021): Cross country (21), Zone (21); Project Developer.

ISLAM Samin: Plaque (21); PMn (20); AA (17, 19, 20, 22); GC (HD 19-20 D 18); NCSS (Perfect Score 20); Web.Comp (HD 20); AMC (D 18, 20); ICAS-Sc (D 17); NCQ (D 17-18); Debating

(17-20); Public Speaking (18-19); Cricket (17-22); Football (17, 19-22); Athletics (19); Enviro (20-21); Software Engineer.

JALBERT-LOCKE Maxime: (2019): Trophy (22); 1st French (20); AA (19-20); AMC (D 19-20); ALC French (HD 20); GC (HD 19 D 20); ICAS-Sc (HD 19); NCQ (HD 19); NCSS (Perfect Score 20); Rowing (19-22), 1sts (21-22); Athletics (19-20); Swimming (20-22); Volleyball (19); Football (20-22), 1sts (22); Astronaut.

JIANG Xianzhi: Silver (19); AA (19-20, 22); ICAS-En (D 18); GC (D 17); AMC (D 17-20); Debating (17); JSE (17); PO (18-19); Basketball (17-19); Fencing (17); Cross Country (18-19); Parking (17).

JO Changhyun: (2020): Water Polo (20-21), 2nds (21); Football (20); Cross Country (22), Zone (22); SJS (20-21); WGS (22); Cup (22); RSA (22).

JOSE SAO David: Gold (20); ICAS-En (D 18); GC (D 17, 19); ICAS-Sc (D 18); ICAS-Wr (D 17); Debating (18-20); JSE (18); Public Speaking (19); Cricket (17-22); Football (17-22); PAWS (20-21).

JOSEPH Jerald: McDonnell (22); Prefect (22); PSL (19); PMn (20); PM (21); AA (17-22); AMC (D 17-20); GC (HD 17-20); ICAS-En (D 17); ICAS-Sc (D 17-19); ICAS-Wr (D 17); NCQ (HD



19 D 17-18); CAT (D 17); NCSS (Perfect Score 20); Debating (17-22), 2nds (21), 1sts (22), Combined GPS 2nds (22); Public Speaking (17); Cricket (17-22), 2nds (21); Football (17-22); Athletics (17-18); Bushcare (22); Parking (17).

KANG Ethan: Silver (20); GC (HD 18, 20 D 19); AMC (D 17, 19); ICAS-Sc (D 17); ICAS-Wr (D 17); NCQ (D 17); Debating (17); Tennis (17-20), Captain (18); Football (17-20); Water Polo (22); Athletics (18); PAWS (21); Parking (18); Investment Banker.

KANG Glyn: Silver (18); AA (19); AMC (D 17-19); GC (HD 17-20); ICAS-Sc (HD 18 D 17); ICAS-En (D 18); NCQ (D 17); CAT (D 19); ICB (17); Debating (17); Tennis (17-20); Football (17-20); Water Polo (22); Athletics (18); PAWS (18, 21); Enviro (21); LM (19-20); Parking (18); Investment Banker.

KATHIA Muhammad: GC (HD 20 D 18); AMC (D 17-18); Tennis (17); Football (19), Captain (19); Rugby (20).

KAWAHASHI Jo: (2019): Platinum (21); PYOE (Finalist 20); GC (HD 19); Chess (19); Tennis (19-22), 2nds (20-21), Premiers (20), 1sts (22); Football (19-21); PAWS (19-21); MT (20-21); Enviro (19-21); Materials Engineer.

KEATING Jack: Trophy (21); Prefect (22); PSL (19); PMn (20); SRC (17); AA (17-18, 20-22); GC (HD 17, 20); ICAS-Sc (D 18); ICAS-Wr (D 17); AMC (D 17-19); NCQ (D 19); NLE (Gold 19, Silver 21); CAT (D 19); Chess (17-22), Toakley Prize (18-19), Terrey Shaw Shield (1st 19), Australian Schools (19-20, 3rd 19); Debating (17); Basketball (17-20); Water Polo (21-22), 1sts (21-22); Football (17-22), 2nds (21); Philosophy (18-20); DVD (18-19).

KHA Ellis: Silver (19); AA (21); CAT (D 17, 19); ICAS-En (D 18); ICAS-Sc (D 17-18); GC (D 18-20); AMC (D 17-20); NCQ (HD 19); JSB (18); Basketball (17-20, 22); Football (17, 19); Doctor.

KHAN Aaryan: Platinum (21); PMn (20); PSL (19); GC (HD

18 D 17, 19); NCQ (HD 17 D 19); ICAS-Sc (D 19); AMC (D 17); Debating (17, 19-20); Public Speaking (19); Football (17-22), Captain (17); Cricket (17-22); Athletics (17-18), Zone (19); Enviro (20-21); PAWS (20-21); Tax Lawyer.

KHONDAKER Alfis: Gold (20); Debating (20); AMC (D 17-19); GC (HD 20 D 18); Football (17-22), Captain (21-22); Cricket (17-22), Captain (18-19, 22); Athletics (18); PAWS (20-21); Software Engineer.

KHOV Ian: Silver (20); AMC (HD 19); PYOE (Finalist 20); Debating (17); Basketball (17-20); Football (17-20, 22); Human Resource Consultant.

KIM Jayden: Platinum (21); ICAS-En (D 17); GC (D 18-19); CAT (HD 19); ICB (17-18), JSB (17), MB (17-19), PO (19), SCB (21), SO (21), MP (21); Football (17-22), 2nds (20); Sailing (17-18); Tennis (19-21); Parking (17-18).

KIM Jong Hoon: ICAS-En (D 17); GC (HD 18, 20); AMC (HD 17); Debating (19); Basketball (17-19); Water Polo (21); Football (17-22).

KIM Samuel: Silver (19); AMC (D 17-20); GC (HD 17-18 D 20); Debating (17-18); Basketball (17, 19-22); Football (17-20); ME (19); General Practitioner.

KIM Yeonjun: Gold (20); AA (20, 22); AMC (D 17-20); GC (HD 17-18 D 20); Debating (17-18); GE (19); Tennis (17-21); Football (17-21); Doctor.

KIM NARUSHIMA Emmett Mitsuki: Platinum (20); AA (17); GC (HD 18 D 17, 19); NCQ (HD 18 D 17); ICAS-En (D 18); AMC (D 17-18); ICAS-Sc (D 17-19); ICAS-Wr (D 17); ICB (17-18), SCB (18-19), JSB (17-18), SSB (19-21), JE (19), MB (17-18); Cross Country (17); Basketball (21); Rifleshooting (18-22), 2nds (18-19), Premiers (19), 1sts (19-20, 22), Champions (22), All Schools Champions (20, 22), GPS Rep (20, 22), Blue (19); Parking (17-19); Software Engineer.

KIRKLAND Matthew: Trophy (22); Prefect (22); PMn (20); PSL (19); 1st Music 2 (21); AMC (D 17-19); GC (HD 18-19); ICAS-En (D 17); ICAS-Wr (D 17); CC (22), JE (22), SO (18-19), SCB (19), MP (21); Debating (17); Basketball (17-18); Water Polo (19-22), 2nds (21-22), Captain (22); Football (17-22), Captain (21); DoE (Bronze 20); Bushcare (22); 'Matilda' (21); WGS (22); Parking (17-18); Actuary.

KUNDU Aritra: (2021): Silver (21); Debating (21); NCQ (D 21); ICAS-Maths (D 18); Cricket (21); Football (21); Enviro (21).



LE Nathan: ICAS-En (D 17); GC (D 19-20); AMC (D 19); ICAS-Wr (D 17); Basketball (17-22); Rugby (17); Cross Country (18); Football (19).



LEE Alexander: Silver (18); SRC (17); ICAS-En (D 17); AMC (D 18); Debating (17-18); Basketball (17-20, 22); Volleyball (17-18), Captain (17); Rugby (19-20); Athletics (17-18), Zone (17-19), Region (17), GPS (18); Swimming (17-18), GPS (17-18), CIS (17).

LEE Martin: McDonnell (21); PMn (20); Dux (21); 2nd Place (20); 1st Science (18); 1st Commerce (19); 1st Geography (19); 1st Latin (20-21); 1st Business Studies (20-21); Phillip Day Scholarship (21); AA (17-22); ICAS-En (D 17-18); ICAS-Wr (D 17); ICAS-Sc (HD 17-19); CAT (HD 19); BSC (National Winner 21); PYOE (3rd NSW 20); AMC (HD 17-18 D 19-20); IMMC (National Finalist 19-20); NQC (HDEX 19 HD 17-18); GC (HD 17-20); NLE (Gold 20-22 Silver 19); ICB (17-19), MB (17-18), PE (17-21); Rifle Shooting (17-22), 1sts Captain GPS Champions (22), GPS Rep (22), Combined GPS Captain (22); ME (18-19), Psychologist.

LEE Yu Ming: Coates (21); Senior Prefect (22); SRC (18-21); PSL (19); PMn (20); PM (21); 1st Design and Technology (17); 1st Visual Arts (17); 1st History (18); 1st English Advanced (21); 1st Legal Studies (21); J W Gibbes Junior Prize (19); Ross Miller Memorial Prize (19); AA (17-21); GC (HD 17, 19 D 20); ICAS-Sc (D 17-18); ICAS-Wr (D 17); ICAS-En (HD 18 D 17); AMC (D 17-20); NCQ (HD 17-19); NLE (Gold 19 - 22); Cadets (17-19), NCO (18-19); ICB (17-18), SCB (19-21), JSB (17), SSB (18-20), SO (19-21), PO (17), MB (17-19), MP (21); Water Polo (21-22), 2nds (21-22); Fencing (17 -22), 1sts (17-22), Blue (20); LM (17-18, 20); DVD (17-19); ToM (17-19); SJS (19-21); Leg (18); Cup (18-19); Parking (17-18); Zenith Guidebook (19-22).

LEKHI Mithilesh: McDonnell (21); Prefect (22); PMn (20); PSL (19); Dux (17); 1st Latin (17-19); 1st French (18-19); 1st Physics (21); 1st Geography (18); Le Prix Roger Peyrefitte (19-20); J W Gibbes Y12 Prize (21); AA (17-22); NCQ (HD Excellence 17-18 HD 19); NLE (Gold 19-21); GC (HD 17, 19-21); AMC (HD 17-18, 20 D 19); ALC French (HD 20 D 19); CAT (D 17, 19); ICAS-Sc (HD 17-19); ICAS-En (HD 17 D 18); ICAS-Wr (D 17);



Public Speaking (17-20); Debating (17-20); Athletics (17-20), Zone (17-18), Region (17-18), GPS (18-20); Cricket (17-21), 2nds (21); Football (17-22); Tennis (22); DVD (18-19); Enviro (19-22); PAWS (19-21); Bushcare (22).

LEUNG Hugo: Platinum (20); AA (17-22); ICAS-Sc (HD 17-18 D 19); NCQ (HD Excellence 17 HD 18); GC (HD 17-19); AMC (HD 17 D 18-19); CAT (D 17); NCSS (Perfect Score 20); Web. Comp (Perfect Score 20); ICAS-En (D 17-18); Debating (17-20); Rowing (17); Rifle Shooting (18-19); Enviro (21); Parking (17); Software Engineer.

LI David: Platinum (21); GC (D 17, 19-20); AMC (D 17-19); ICAS-Sc (D 17); Cadets (18-21), JNCO (21); Basketball (17-20); Water Polo (21-22), 1st (21-22), Captain (22); Football (17-22), 2nds (21), 1sts (22).

LI Vince: Trophy (21); Prefect (22); SRC (17-21); PMn (20); 1st English (19); AA (17-22); ICAS-Wr (D 17); ICAS-Sc (D 17-18); ICAS-En (HD 18 D 17); GC (HD 17-18); CAT (D 17, 19); AMC (HD 18 D 17, 19-20); NCQ (D 17, 19); GE (19); Football (17-18); Tennis (17-18); Rifleshooting (19-22); ToM (18); DD (19); Leg (19); Enviro (20-22); Parking (17-18); Speech Pathologist.

LIANG Yifan: NCQ (HD 19); GC (HD 18 D 19); AMC (D 18-20); ICAS-Sc (D 18); ICAS-En (D 17); ICB (17); Basketball (17-18); Quantum Engineer.

LIE Keane: (2019): Silver (20); GC (HD 20); Public Speaking (19); Basketball (19-22), 2nds (20-21); Football (20, 22); Fencing (19); Investment Banker.

LIM Aaron: Bronze (18); PSL (19); AMC (D 18); ICAS-En (D 17-18); ICAS-Sc (D 17-18); GC (HD 20 D 17-19); Rowing (17-19), 2nd IV (18); Fencing (17-18); Cross Country (19); Tennis (20-21); MT (21); Parking (18-19); Physiotherapist.

LIM Terence: Plaque (21); AMC (D 17-19); GC (HD 20); ICAS-Sc (D 17); NCQ (D 17); NCSS (Perfect Score 20); PYOE (State Finalist 20); Chess (17-19); Debating (17-19); Rifleshooting (17-22), Vice-Captain of Rifles (22), 2nds (20, 22), Captain (22), Premiers (22), Kremer Award (20); ME (19); Enviro (17, 20); PAWS (18); Parking (17-18); Software Engineer.

LIN Eric: Plaque (21); AA (18-22); AMC (D 17-19); ICAS-En (D 17-18); GC (D 18); NCQ (HD 18 D 17); NCSS (Perfect Score 20); Web.Comp (HD 20); ICAS-Sc (D 17); PO (18-19), SO (18-19), SCB (19); Basketball (17-22); Volleyball (17-22), 2nds (20-21), 1sts (22); Panel Beater.

LIU Alvin: Plaque (21); SRC (18, 20); PSL (19); PMn (20); PM (21); AA (17, 19); Debating (17-19); GE (17-19); ICAS-Sc (D 18); AMC (D 18); GC (HD 20 D 18-19); Basketball (17-22); Fencing (17-22), 1sts (20-22), Captain (22), Champions (21-22), AJ Rae (21-22), Australian Schools (22); Athletics (18-19); Enviro (21); ToM (17-18); Parking (17); Lawyer.

LIU Austin: Plaque (20); PM (21); PMn (20); AA (17-20); Debating (17-19); Chess (17-22); NCSS (Perfect Score 20); AMC (HD 20 D 17-18); GC (HD 18, 20 D 17); CAT (HD 19); ICAS-En (D 18); ICAS-Sc (D 17-18); Basketball (17-22); Football (17-22); Parking (17-18).

LIU Boyue: Silver (20); NCQ (HD 17, 19 D 18); AMC (D 17-20); CAT (D 19); GC (HD 18, 20); ALC German (D 20); NCSS (Perfect Score 20); ICAS-Sc (HD 17 D 18-19); ICAS-En (D 17); Chess (18); Tennis (19-21); Sailing (18); Fencing (18); Engineer.

LO Michael: (2019): Platinum (21); AA (19-20); AMC (HD 19 D 20); NCQ (D 19); Public Speaking (19); Tennis (19-21); Cross Country (19-22), 1sts (21-22), Zone (21-22), Region (21-22), CHS (21-22); Archives (20-22); Doctor.

LOW Daniel: Trophy (21); Prefect (22); PMn (20); AA (17-19); GC (HD 17); ICAS-Sc (D 17-18); ICAS-En (D 18); AMC (D 17-20); NCQ (D 18-19); GC (HD 17); ICB (17-19), SCB (19-20), SO (19-20), MB (18-19); Debating (20); Fencing (17-22), 1sts (20-21), 2nds (22); Sailing (17, 19-22), 2nds (20), 1sts (21-22); Basketball (18); Athletics (17-20), GPS (18-20), Zone (19), Region (19); Enviro (21-22); Parking (20); Civil Engineer.

LU Richard: Platinum (20); AA (20); PM (21); AMC (D 18, 20); GC (HD 18, 20 D 21); ICAS-En (HD 18 D 17); ICAS-Sc (D 17-18); CAT (D 19); ICB (17-18), SSB (18-19), JSB (17-18), MB (17); Public Speaking (17-18); Debating (17-20); Basketball (17-22), 2nds (21), 1sts (22); Football (17-19); Lawyer.

MA Caden: Plaque (21); Prefect (22); PSL (19); AA (22); AMC (D 18); GC (HD 20 D 18-19); ICAS-Sc (D 18); PO (17), SCB (19, 21), SO (17-19, 21), SSE (17-21); Basketball (18-22); Football (18-22); Athletics (18-20, 22), GPS (18-20, 22), Zone (19, 21-22); Zone Cross Country (17-18), Region (17); RSA (22); SD (22); Bushcare (22); Investment Banker.

MA Geoffrey: Plaque (21); 1st German (17); AA (17, 21-22); AMC (HD 19 D 17, 20); GC (HD 17-21); ICAS-En (D 17); ICAS-Sc (HD 18 D 17, 19); NCSS (Perfect Score 20); NCQ (HD 18-19 D 17); CAT (D 19); Rifleshooting (17-22), 2nds (20, 22); Basketball (17); Football (17); Engineer.







MAHIR Riyasat: Gold (21); 1st German (20); AA (18, 20-22); GC (D 18); AMC (HD 18-20 D 17); NCQ (HD 17, 19); ICAS-Sc (HD 17 D 18-19); CAT (D 19); Cricket (17-20); Football (17-18); 'Matilda' (21); Software Developer.

MAISNAM Leo: (2021): Tennis (21); Cross-Country (21); Football (22), 2nds (22); Enviro (21-22).

MAKKEEN Hanoof: Gold (20); AA (19); AMC (D 17); GC (HD 17, 20 D 18-19); ICAS-En (D 17-18); ICAS-Wr (HD 17); ICAS-Sc (D 17-18); NCQ (HD 17 D 18-19); AMC (D 17); BSC (HD 21); Debating (17-20); Cricket (17-21); Football (19-22); Enviro (20); LM (17-18, 22); Electrical Engineer.

MALHOTRA Raghav: (2019): Plaque (21); NCSS (Perfect Score 20); Debating (19-20); SCB (19-20), SO (19-20); Cricket (19-22), 2nds (21-22), Captain (21-22); Football (19-21); Athletics (19), GPS (19); Enviro (20-22); J4G (19); Mechanical Engineer.

MASIH Samit: Silver (20); NCSS (HD 20); AMC (D 18, 20); GC (D 17, 20); ICAS-Sc (D 17-18); CAT (D 19); Debating (19); Football (17-20, 22); Cricket (18-20); Basketball (17, 21-22); Athletics (19); Data Engineer.

McFARLAND Thomas: (2018): Plaque (21); GC (HD 19); Cadets (19-22); Water Polo (19-22), 1sts (21-22); Fencing (19-22), 2nds (22); Athletics (19-20), Zone (19); Triathlon (20); WGS (22).

MIN Johnathan: Bronze (19); 1st Visual Design (20); AA (19); ICAS-Sc (HD 19, D 17); NCQ (HD 17, 19 D 18); GC (D 19-20); AMC (D 18-19); Chess (17); Tennis (17-20); Fencing (18-19); Doctor.

MO Chenghui: Silver (19); GC (HD 19); AMC (D 18-19); ICAS-Sc (D 18); Debating (18); Rowing (17); Basketball (19-20); Water Polo (22); Football (17-21); Athletics (18-20), Zone (21-22), GPS (20); PAWS (21).

MULHOLLAND Blake: (2019): Basketball (19-22), 2nds (20), 1sts (21-22); Rugby (19-20).

MULLEN Harry: Platinum (20); 1st Modern History (20); NCQ (HD Excellence 17 HD 19 D 18); GC (HD 20 D 18-19); ICAS-En (D 17-18); ICAS-Sc (D 18-19); ICAS-Wr (D 17); AMC (D 17, 19); Basketball (17); Cricket (18, 21-22); Tennis (19-20); Football (17-22), Captain (19).

MURAGALLA Abhay: Bronze (19); GC (HD 17, 20); ICAS-Wr (D 17); Debating (17, 19-20); ICB (17); Cricket (17-18); Football (17-21); Tennis (19); Basketball (20); Enviro (20); Software Engineer.

NATH Shipon: Platinum (21); PSL (19); 1st Visual Design (19); AA (17, 19); GC (HD 18, 20); NCQ (D 18-19); AMC (D 17, 19-20); ICAS-Sc (D 17); CAT (D 17); Cricket (17-22); Football (17-22), 2nds (21), 1sts (22); Athletics (18-19); PAWS (20-21), Enviro (20-21); Doctor.

NAZAR Mohamed Tahir: Silver (21); AMC (HD 17); ICAS-En (HD 18); GC (HD 18 D 17, 19); ICAS-Sc (D 18); Cricket (17-22); Football (17-22); Athletics (18); PAWS (21); Parking (17); Software Engineer.

NGO Duy: Plaque (21); Dux (18); 1st English (18); 3rd Place (21); AA (18-19, 21-22); AMC (D 17-20); BSC (21); NCSS (Perfect Score 18, 20); GC (HD 17-20); ICAS-En (D 18); ICAS-Sc (HD 17-18); ICAS-Wr (D 17); NCQ (D 17, 19); Debating (19); Sailing (17-18); Rifleshooting (18-21); CSC Treasurer (21); SD (19); BBD (19-20); DD (19); DVD (19); Leg (19); WRD (21); Orthodontist.

NGO Rylan: Bronze (19); PSL (19); PMn (20); PM (21); AA (19); AMC (HD 17-18, D 20); GC (D 20) ICAS-En (D 17); ICAS-Sc (D 17); Chess (17); Fencing (17-19); Basketball (17); Zenith (21); SJS (19-21); ToM (19).

NGUYEN Dean: Coates (22); Prefect (22); CSC Chairman (21); PMn (20); SRC (19); PSL (19); 1st Classical Greek (18, 20-21); Cutler Foundation Scholarship (20); Premier's Sporting Challenge Medal (20); Harvard Book Prize (21); AA (17-22); AMC (HD 20 D 17-19); CAT (HD 19 D 17); GC (HD 18, 20-21 D 19); ICAS-En (HD 17-18); ICAS-Sc (D 17-19); ICAS-Wr (D 17); NCQ (HD 17, 19 D 18); NLE (Prize 19); Chess (17-21); Debating (17, 19-21); PE (17); Public Speaking (19); Athletics (19); Cricket (20-22), Captain (20-21); Football (20, 22); Fencing (21); Rugby (17-19); Rowing (18-19); ME (17, 19); PAWS (21); Zenith (19-21), Coordinating Editor (21); RSA (21); SD (19, 22); ToM (17-19); WGS (22); WRD (21); BnD (18); Cup (21-22); DD (19); Enviro (21); J4G (19, 22); Leg (18, 22); LM (17, 19-20); Bushcare (22); Dentist.

NGUYEN Jason: AA (18); GC (HD 20); AMC (D 17, 19); ICAS-Wr (HD 17); Basketball (17-19, 22); Football (19); Athletics (22), GPS (22); Enviro (19); Parking (17).





NGUYEN Justin: Silver (18); PSL (19); GC (D 17, 20); CAT (D 19); ICAS-En (D 17); ICAS-Sc (D 17); SO (18-19), SCB (19), PO (17); Cadets (17); Basketball (20-22); Rugby (17-19); Rowing (17, 19); Water Polo (18); Cross Country (18); DVD (17); Veterinarian.

NGUYEN Minh Son: Bronze (19); GC (HD 17, 19-20 D 18); BSC (D 21); NCQ (D 19); ALC French (D 19); AMC (D 18-19); ICAS-Sc (D 17); ICAS-En (D 18); ICAS-Wr (D 17); ICB (17-18); Cricket (20-22); Tennis (18-19); Cross Country (19); Athletics (19).

O'YOUNG Ethan: Plaque (21); PM (21); 'Oklahoma' (19), 'Matilda' (21); ICB (17-19), JSB (17), ISB (17), PE (19-22), SSB (18-22), MB (18), CC (19); Volleyball (17-18); Cross Country (19-21), 1sts (21); Tennis (17-21); Athletics (18, 20), Region (19); PAWS (20-21); ToM (19); Enviro (19-22), Leader (20-21).

OH Paul: Bronze (17); SRC (17); ICAS-En (D 17); AMC (D 17-20); ICAS-Wr (D 17); Debating (17); CC (17); Basketball (17-18), Captain (17); Volleyball (17, 22), 1sts (22).

PAN Danny: Trophy (22); 1st Economics (21); ADF Future Innovators Award (21); AA (17-20); CAT (D 17); NCQ (HD 17 D 18-19); AMC (HD 17 D 18, 20); GC (HD 18, 20); ICAS-Sc (D 17-18); ICAS-Wr (D 17); Language Perfect (Gold 17); Cadets (18-19); Rowing (18-19, 21-22); Tennis (20); Cross Country (18-22), 1sts (21-22); Athletics (18-19, 22); Archives (20-22); Parking (17-19).

PANT Rahul: Plaque (22); Mitchell Seow Prize (22); School Vice-Captain (22); SRC (20-21), Secretary (21); AA (19); AMC (D 17, 19); GC (HD 19-20 D 17); Debating (18-20); Public Speaking (19); Football (17-22), Captain (18), 2nds (20-21), 1sts (22); Basketball (19-22), Captain (20-22); Cricket (17-18); Athletics (19); CSC (21-22); WRD (21); CUp (22); J4G (22); Leg (22); SD (22); WGS (22); Enviro (18, 21-22); ME (19); Bushcare (22); Data Architect.

PARK Seong: (2019): Silver (20); AMC (D 20); GC (D 19); Football (19-22), 1sts (20-22); Basketball (19-20).

PHAN Aiden: (2019): Gold (21); NCQ (HD 19); Basketball (19-22); Rugby (20-21), 2nds (21); Football (19, 22), 1sts (22); RSA (22); Software Engineer.

PHAN Allan: NCQ (D 17, 19); ICAS-En (HD 18); GC (D 17, 19-21); AMC (D 17-18, 20); ICAS-Sc (D 17); Debating (17); Fencing (17-19); Enviro (19).

PILLAY Rophe: Silver (18); AA (18); AMC (D 18); ICAS-Sc (D 17); Debating (17-19); Public Speaking (17); ICB (18-19); Basketball (18-22); Football (17-20); Athletics (18), Zone (19), Region (19); Parking (17).

QIN Eric: Platinum (21); AA (21-22); GC (D 18); AMC (D 20); Debating (17); Rowing (17-21); Fencing (17-19); PAWS (20); Parking (17-20); Doctor.

QIU Ryan: Trophy (21); 1st Visual Arts (18); AA (17-20); AMC (D 17-18, 20); GC (HD 21 D 18); ICAS-Sc (D 17-18); NCQ (D 18); Chess (17-20); Debating (17-21); JSB (18); PAWS (18, 21); Athletics (17-18); Basketball (18, 20); Rifleshooting (17, 19, 21); Football (17-21); LM (17-18, 21-22); Enviro (17-19); Parking (17-19); Investment Banker.

RAHME Maroun: Silver (20); NCQ (HD 17-18); GC (HD 18, 20 D 17, 19); AMC (D 17-18, 20); ICAS-Sc (D 18); Chess (17-18); Rifleshooting (17); Basketball (19-22), 2nds (22); Football (18-20, 22).

RASTOGI Ronnie: Silver (20); 1st French (17); AA (17, 20); GC (HD 20 D 19); ALC French (HD 19); NCSS (Perfect Score 20); Cricket (17-21), Captain (19), 2nds (21); Football (17, 19, 21); Doctor.

RAVAL Devansh: Gold (20); Debating (17-20); Cricket (17-22); Football (17-18, 20-22); Enviro (20); Parking (18).

RAYAN Alve: (2019): Cricket (20); Football (19-20); Engineer.

RAZA Ilyaan: (2019): Silver (21); AA (19, 22); GC (HD 20); AMC (D 20); Debating (19); Football (19-21); Cricket (19-22), 2nds (21-22); Doctor.

REN Andrew: Platinum (20); GC (HD 17 D 18, 20); NCQ (HD 21 D 17, 19); NCSS (Perfect Score 20); AMC (D 17-18, 20); ICAS-Sc (D 17-18); Cadets (19-20), CPL (20); ICB (17), MB (17); Debating (17); Basketball (17-21); Fencing (17-19); Athletics (17-18); Parking (17); Optometrist.

ROBERTO Jonathan: Silver (19); GC (D 20); AMC (D 17, 19); ICAS-Sc (D 17-18); Debating (19); Basketball (17-22);





Volleyball (17-22), 1sts (22); Athletics (18-19), GPS (19), Zone 22; Enviro (21).

ROBINSON Cody: (2019): Cricket (19-22), 2nds (19), 1sts (20-22); Rugby (22), 1sts (22); Rifleshooting (19); Policeman.

ROY Raghav: (2019): Gold (21); NCQ (D 18); GC (HD 19-20); Debating (20); Cricket (19-22), 2nds (21), 1sts (22); Football (19-22); Enviro (20-21); Business Analyst.

SAMSON Jethro: Platinum (20); PMn (20); PSL (19); AA (17-18); AMC (HD 18 D 19); GC (D 18-19); ICAS-En (D 17-18); ICAS-Wr (D 17); Debating (17-21); Public Speaking (17); Athletics (17-18, 21); Cricket (17-21); Football (17-21); PAWS (20-21); Enviro (20-21); EqC (20); Doctor.

SAMSONOV Ivan: (2019): Plaque (21); AA (19); GC (HD 19-21); ICAS-Sc (D 19); NCQ (D 19); Debating (19-21); Public Speaking (19); Chess (19); Rowing (19-22), 2nd VIII (21), 1st VIII (22); Football (19-20); Cross Country (21); Parking (19-20, 22); LM (19-20); Medical Researcher.

SANKAR Adithya Kavin: Silver (19); ICAS-En (HD 18 D 17); ICAS-Wr (D 17); ICAS-Sc (D 17); GC (D 17, 20); AMC (D 18-19); NCQ (D 18); Debating (18-19); Chess (19); Basketball (17-22); Volleyball (17-20); Scientist.

SEONG Owen: Plaque (21); AA (17, 19-21); AMC (D 17, 19-20); NCQ (D 18); ICAS-Wr (D 17); Chess (19); Volleyball (17-22), Captain (17-19), 2nds (20), 1sts (21-22); Basketball (17-20, 22), Captain (19); Water Polo 2nds (21); Athletics (19); Enviro (19); PAWS (21); ME (19); Digital Designer.

SETH Kabeer: Silver (18); GC (D 18, 20); AMC (D 17-19); Cadets (18); Debating (17-20); Cricket (17); Tennis (18-19, 21); Football (17, 19-21), Captain (19); Volleyball (18); Athletics (18); Parking (17).



SHAO Yilei: Plaque (19); AA (17-18); AMC (HD 17 D 18-20); GC (D 18-20); ICAS-Wr (HD 17); JSB (17), ICB (18), MB (18-19), SCB (19-20), SO (19-20); Fencing (17-19); Rowing (17-22), 2nd VIII (22); Cross Country (21), 2nds (21); Athletics (17-19); 'Oklahoma' (19); Enviro (17); Parking (17-20).

SHARMA Armaan: (2019): Plaque (21); AA (19); AMC (D 19-20); GC (HD 20 D 19); NCSS (Perfect Score 20); Public Speaking (19); Debating (19-20); Cricket (19-22), 2nds (21-22); Football (19-21); Athletics (19); PAWS (20-21); Enviro (20-21); J4G (19); Aerospace Engineer.

SHARMA Krish: Silver (19); PSL (19); NCQ (D 18); ICAS-En (D 18); AMC (D 18); Debating (17-20); Cricket (17-18); Basketball (19, 21), Captain (19); Football (17-19); Rugby (20); Athletics (18).

SHCHEKOCHIKHIN Nikolai: (2019): Trophy (22); 1st Philosophy (20); GC (HD 21 D 20); Debating (19-22); Athletics (19-20); Rowing (19-22), 2nd VIII (21-22), CHS (22); Cross Country (19-22), 2nds (21), 1sts (22), Region (21-22), CHS (22); Lawyer.

SHENG Jia Jie: Gold (20); GC (HD 22); Cadets (18-20), CPL (20); Rugby (17-22), 2nds (21), 1st (22); Rowing (17-22), 2nd VIII (21), 1st VIII (22); MT (20); Parking (19).

SHIELDS Kane: Plaque (22); PSL (19); 1st PDHPE (18); NCQ (D 19); GC (HD 20 D 19); Debating (19); Basketball (17-19); Tennis (20); Water Polo (21-22), 1sts (21-22); Football (17); Cross Country (18-22), 1sts (19, 21-22), Zone (17-18, 21-22), Region (17-18, 21-22), State Championships (17-18, 21-22), Australian Championships (18-19), Blue (19); Athletics (17-20, 22), 1500m champion (21-22), GPS (17-20, 22), Zone (18-19, 22-22), Region (18), CHS (18), Nationals (18); Triathlon (20); Parking (17-18).

SHIRODKAR Harsh: Silver (19); AMC (HD 19); GC (HD 17); ICAS-Wr (D 17); Debating (17-19); Football (17-22); Cricket (17-22), 2nds (21-22); Enviro (19); PAWS (21); Parking (18); Dentist/Lawyer.

SMILES Jack: Platinum (21); PSL (19); PM (21); 1st Drama (19-20); 1977 Y12 Prize for Excellence (21); Graham Pilger Prize (20); CAL (D 19); ICAS-En (D 18); GC (HD 20 D 17-19); AMC (D 18); Debating (18-19); Cricket (17); Rowing (18-22), 1st VIII (21-22), CHS Blue (21); Football (17, 19-22), 1sts (20-22); Rugby (18); Parking (17); LM (17).

SONG Cosmo: Silver (20); PSL (19); AA (22); GC (D 18); AMC (D 18); Debating (17-22); Cricket (18); Rowing (19-20); Football (19-20).



SRIMURUGAKUMAR Dharsshah: Silver (21); AMC (D 17, 19); GC (HD 19); Debating (18-19); Chess (19); Basketball (17-18); Cricket (20-22); Football (17-22), 2nds (21), 1sts (22); Athletics (18); WGS (22); Dentistry.

SUN Olin: (2019): Basketball (22); Football (19).

SUNG Jun: Silver (19); GC (HD 17 D 19); AMC (D 17, 19); Debating (17-19); Tennis (17-22); Football (17-22); Parking (18-19).

SUTO Joshua: Coates (22); School Captain (22); SRC (17-21), President (21); PSL (19); PMn (20); 2nd Place (17-19); 1st History (17); 1st PDHPE (17, 19-20); 1st Design and Technology (18); 1st Geography (20); Phillip Day Scholarship (18); Halliday Prize (19); Forsyth Prize (19); Allsop Prize (19); Eedy Cup (20); AA (17-22); GC (HD 18-21); AMC (HD 17, 20 D 19); NCQ (HD 19, 21 D 18); CAT (D 19); ICAS-En (D 17-18); ICAS-Sc (D 18); Debating (17-20); GE (18-19); Athletics (17-20), CHS (17-20), GPS (17-20), Nationals (18-21); CHS Cross Country (17); Football (17-22), 2nds (19), 1sts (20, 22); Basketball (17-22), 2nds (21), 1sts (22); Bushcare (22); Parking (19); PAWS (21); LM (19-20); SD (22); RSA (22); DVD (19); ME (19); Enviro Team (20); Cardiovascular surgeon.

SYTNYK Stepan: (2019): Gold (20); GC (HD 19-20); CAT (D 19); NCQ (HD 19); Debating (19); Volleyball (19); Cross Country (20); Tennis (19-22), 1sts (19-22); Engineer.

TAN Kai: Plaque (21); AA (17-22); NCQ (HD 17 D 19); GC (HD 19-20 D 18); AMC (HD 17, 19 D 18); ICAS-Sc (D 17-18); ICAS-En (17); CAT (D 19); PYOE Finalist (20); Rowing (17-19); Fencing (17-18); Tennis (20-21); Cross Country (19-21); Rifle Shooting (22); Athletics (18-19); Parking (19); Actuary.

TAYLOR Izac: (2019): Basketball (19-22), 1sts (20-22), GPS 1sts (21), Blue (21); Volleyball (19); Zone Athletics (19), Region (19).

THOMAS Amaan: Silver (19); NCQ (HD Excellence 18); ICAS-En (HD 18); GC (D 18-19); Debating (17-20); Cricket (17-20); Football (17-18); Rugby (19).

TIE Lucas: Plaque (21); 1st Music 2 (20-21); AA (17-22); GC (HD 18-20); NCSS (D 20); CAT (D 17); ICAS-En (D 18); SCB (19-22), SO (19-22), SSE (18-22), PO(17-18), MP (21); Basketball (17-18); Football (17-20); Tennis (19-21); 'Matilda' (21); ME (17).

TRAN Brian: Silver (19); AMC (D 17-18); Basketball (17-20, 22); Volleyball (17-19); Lawyer.

TRAN Don: Platinum (22); Prefect (22); 1st Music (20); AMC (HD 17, 19 D 18, 20); GC (HD 17 D 20); ALC French (D 19);



NCQ (HD 19); CAT (D 19); ICAS-Sc (D 18); CC (21-22); Debating (18); Basketball (17-22); Rugby (17-21); Football (22); Athletics (18-20); DoE (Bronze 20); Bushcare (22); Doctor.

TRAN Patrick: Silver (19); 1st Music (19); AA (19); ICAS-Sc (D 17-18); AMC (D 17-20); GC (HD 17, 20 D 18); ICAS-En (D 17-18); NCQ (HD Excellence 18 D 19); Debating (17); Tennis (17-21); Football (17-20); WGS (22); Optometrist.

TSE Sze Shing: Gold (20); 1st Mathematics (17, 19); 1st Science (17); 1st Filmmaking (19); 1st HSC Geography (21); AA (17-21); AMC (Prize 17, 20 HD 18-19); NCSS (Top 25 Aust 18, Perfect Score 20); Geospatial Information Competition (2nd Aust 19); CAT (D 17, 19); NCQ (HD Excellence 19 HD 17-18); ICAS-En (HD 17 D 18); GC (HD 17, 19-21); ICAS-Sc (HD 17-19); ICAS-Wr (D 17); Basketball (20, 22); Tennis (17); Football (19-20); ME (17, 19); DVD (17-19).

TSOUTSMAN Klimenty: McDonnell (22); Prefect (22); PM (21); 1st Robotics (20); 1st History (19); AA (17, 20-22); AIO (Silver 20); AMC (D 17, 19-20); CAT (D 17, 19); GC (HD 17-20); ICAS-En (D 18); ICAS-Sc (HD 17-18); NCQ (HD 17-19); NCSS (Perfect Score 20-21); Web.Comp (Perfect Score 20); AIO School of Excellence (20); National Mathematics Summer School (20); Cadets (17); Debating (17); Rowing (17-22), 1st VIII (21-22); Cross Country (18-22), 1sts (21-22), Captain (22), Zone (18, 21-22), Region (18, 21-22), CHS (21-22); Athletics (19-20, 22), Captain (22), Zone (21-22); CUP (22); WGS (22); RSA (22); Parking (18-19); Software Engineer.

UDDIN Akib: Bronze (19); PSL (19); ICAS-Wr (HD 17); ICAS-Sc (D 17); AMC (D 17, 19); GC (D 18); Debating (19); Cricket (17-21); Football (17-19, 22); Software Engineer.



VELLIANGIRI Thilak: 1st PASS (20); AA (17); NCQ (D 17); AMC (D 17); Chess (17); Basketball (17-20, 22); Football (17-19); Parking (17).

WALKER James: (2019): Trophy (21); 1st Film Making (20); Principal's Award for Outstanding Achievement in Arts (20); PYOE Competition Division 2 3rd; GC (D 19); Cross Country (19-21), 1sts (21); Tennis (19,21); MT Leader (19-22); Enviro Leader (19-22); Best Young Filmmaker Prize My Rode Reel (19).

WANG Anthony: Plaque (20); Prefect (22); PSL (19); AMC (D 17, 20); GC (HD 18-19 D 20); ICAS-En (D 18); ICAS-Wr (D 17); ICAS-Sc (D 17); CAT (D 19); NCSS (Perfect Score 20); NCQ (HD 21); WebComp (D 20); ICB (17-18), ISB(17), SCB (19, 21), MB (17-18), SSB (18-20), SO (21), MP (22); Cadets (18); Basketball (17-22), Captain (17), 2nds (21), 1sts (22); Rugby (17-22), 1sts (22); WRD (21); CUP (22); Bushcare (22); LM (20); Enviro (20-21); RSA (21-22); Cardiothoracic surgeon.

WANG Ben: Gold (19); AA (17); GC (HD 18 D 19); ICAS-Sc (D 17-18); AMC (D 17); CAT (D 19); SO (17-22), SSE (17-22), SCB (19, 21-22), MP (22); Football (17-20); Cricket (17-19); Basketball (21); Software Engineer.

WARES Abrar: AA (22); GC (D 18); ME (19); Cricket (17-22); Football (17, 19, 22).

WEI James: Silver (21); NCQ (D 17); GC (D 18-19); AMC (D 17-18); ICAS-Sc (D 17); Cricket (17); Sailing (19); Rowing (20-21); Rifleshooting (17); Rugby (18-22), 2nds (21), 1sts (22); Parking (17, 19).

WENG Leonardo: Silver (20); AMC (D 17-18); GC (HD 19); HSK (Lv4 285/300); ICAS-Sc (D 18); CAT (D 19); Rifleshooting (19-22), 2nds (20), 1sts (22), Champions (22), GPS Rep (22); Cross Country (17-19); Civil Engineer.

WIBAWA William: Silver (19); 1st Mathematics (20); 1st English (20); AA (17, 20-22); AMC (HD 20 D 17); GC (HD 17, 19-20); NCQ (D 17); ICAS-Sc (D 17); NLE (Silver 19); NCSS

(Perfect Score 20); Chess (17-21); Debating (17); NCE (2nd 18, 4th 19); ME (17, 19); AI/Cloud Architect.

WILLIAMS Tarrant: Plaque (22); Prefect (22); PMn (20); PSL (19); J F Bush Prize (21); Brunton Gibb Prize (20); AA (20); NCQ (D 19); EC (D 21); GC (D 17, 19-20); AMC (HD 17 D 18-19); ICAS-Sc (D 18); GE (18); Debating (18-19); DVD (17); Cricket (17-19); Tennis (20); Water Polo (21-22), 1sts (21-22); Football (17-22), 1sts (19-22); Athletics (17-19); Parking (18-22).

WOLIFSON Archie: Plaque (19); Philip Day Scholarship (17); AA (17-19); ICAS-Sc (HD 17 D 18); ICAS-Wr (HD 17); GC (HD 17-18, 20); AMC (D 17-19); NCQ (HD 18); ICAS-En (D 17-18); Debating (17-22), 2nds (20), 1sts (21-22), GPS 2nds (21), CHS 1sts (22); Public Speaking (17-19); SJS (18-19); Football (20, 22); Basketball (19-22); Fencing (18); Rowing (17-18); Rugby (19); Cross Country (17); Athletics (17-19); ToM (18); Parking (18-19).

WONG Declan: Plaque (21); PSL (19); AA (17, 20); AMC (D 17-20); GC (HD 17, 20 D 19); CAT (D 19); ICAS-Sc (D 18); ICAS-Wr (D 17); Debating (17-19); Tennis (17-22), 2nds (22), Captain (20-22); Football (17-18, 21), Captain (17); Cross Country (19-20), Zone (17-18), Region (17-18), NSW All Schools (17); Athletics (17-20), Zone (19); DVD (17); Computer Scientist.

WONG Jordan: Plaque (21); Prefect (22); AA (21); AMC (D 17-20); GC (HD 20 D 19, 21); ICAS-Sc (D 17, 19); NCSS (Perfect Score 20); PO (17), SO (18-19), SSE (18-22), MP (22); Basketball (17-22); Rugby (17-22), 1sts (21-22); Athletics (17-20), Zone (17-19, 21), Region (17-18); Civil Engineer.

WU Hao Yu: Platinum (20); PMn (20); Dux (20); 2nd Place (21); 3rd Place (18-19); 1st English Extension (21); 1st Ancient History (21); 1st Chinese (19-20); 1st Commerce (20); 1st Science (20); 1st History (20); AA (18-22); Chemistry Olympiad NQE (HD 22 D 21); Chemistry Olympiad Summer School (Bronze 22); NCQ (HD Excellence 21 HD 18-19); AMC (D 17-20); ICAS-Sc (D 19); Language Perfect (Gold 17); Parking (17); Rifle Shooting (17-21), 2nds (20); Sailing (18); ME (19); LM (19); Neurosurgeon.



WU Jia Qi: Trophy (22); Prefect (22); Rifle Club Championship Cup (18, 20-21); Allsop Prize (18); 1st Architectural and Engineering Drawing (19); 1st Engineering Studies (21); AA (20-22); NCQ (HD Excellence 18 HD 17, 19, 21); GC (HD 17-19, 21 D 20); ICAS-Sc (HD 17-18); AMC (HD 19-20 D 17-18); NCSS (Perfect Score 20); AIO (Bronze 20); Public Speaking (17); Basketball (17); Football (17); Rifle Shooting (18-22), 1sts (18-20, 22), GPS Premiers (19), GPS Champions (22), All Schools Champions (19-20, 22), GPS Representative (18-20, 22), Blue (18); ME (19); Parking (19); Software Developer.

WU Kevin: Plaque (21); AA (17-22); AMC (D 17-20); GC (HD 18); CAT (D 19); NCQ (HD 21); PE (17-21), ICB (17-19), MB (17), PO (19); Debating (17); Basketball (17-21); Football (18); Rifleshooting (17, 19); ME (19); NCE (18); Parking (17); Pharmacologist.

WU Nemo: Platinum (20); AA (17); GC (HD 17-20); ICAS-En (D 17); ICAS-Sc (HD 17 D 18-19); ICAS-Wr (D 17); NCQ (HD Excellence 21 HD 19 D 17-18); AMC (D 17-18, 20); NCSS (Perfect Score 20); Cadets (17-18); Debating (17); Rowing (17-18); Fencing (17-20); Sailing (19-21); Parking (17-19); Research chemist.

XIA Andy: (2019): Trophy (21); 1st Science (19); AA (19, 21); AMC (HD 20 D 17-19); AIMO (19-20, D 19); MCYA Enrichment (HD 18-19 D 17); GC (HD 19-21); NCQ (HD Excellence 18, HD 19); NCSS (Perfect Score 20), Web.Comp (Perfect Score 20); CAT (HD 17-18 D 19); AIO (Silver 20, Bronze 21), School of Excellence (20); ICAS-Sc (HD 18 D 19), ICAS-Digital Technologies (HD 17-18), ICAS-English (D 17); National Mathematics Summer School (20); CC (19, 21-22), SO (21), SCB (21), PO (19-20), ICB (19), MB (19), MP (22); Debating (19-21); Rifle Shooting (19-22); Smallbore (19-20), Fullbore (21-22), 1sts (22), GPS Champions (22); LM (19-21); ME (19).

XU Steven: Platinum (21); AA (17, 19-22); AMC (HD 18-19 D 20); GC (HD 18-20 D 21); ICAS-Sc (D 17-18); ICAS-En (D 17); NCQ (HD 18 D 17, 19); Football (17-21); Tennis (17-22), 2nds (22); Parking (18); Doctor.

XUE Alex: Platinum (20); PSL (19); ICAS-Sc (HD 17); AMC (D 17-18); NCQ (D 18); CAT (D 17); ICB (17-18), PO (17-18), MB (17-19), SCB (19-22), SO (19-22), MP (21); Tennis (17-18, 20-21); Basketball (19); Football (17-22), 2nds (22); Water Polo (22); NCE (17-18); WGS (22); Parking (17-18); Software Developer.

YAN Jason: Coates (22); Prefect (22); PSL (19); PMn (20); PM (21); S&P Tzannes Prize (17); 1st Chinese (17); AA (17-22); AMC (HD 17, 19 D 18, 20); GC (HD 18-19, 21); ICAS-Wr (D 17); NCQ (D 18-19); CAT (D 19); Debating (17-20); JSB (17-18); Swimming

(17-19, 2122), Co-Captain (22); Athletics (17-20, 22), Zone (18-19), Region (18-19); Water Polo (21-22), 2nds (21-22); Tennis (17); Football (17-22); Basketball (18, 20); Skiing (18); DoE (Bronze 20); NCE (17-19); LM (19-22); ME (19); Parking (19); Bushcare (22); WRD (21); RSA (21); SD (22); WGS (22).

YAN Victor: (2019): Silver (20); AA (20-22); GC (HD 20 D 19); AMC (D 19-20); Debating (19); Basketball (19-22), 2nds (21-22); Cross Country (19); Athletics (19); Lawyer.

YAO Forrest: Silver (20); AA (17-18); AMC (HD 18 D 17, 19-20); NCQ (HD 17 D 18-19); GC (HD 20 D 19); CAT (D 20); ICAS-En (D 17); ICAS-Sc (D 18); CAT (D 19); CC (21-22); Rifle Shooting (18); Fencing (18-19); Enviro (20-21); Psychology.

YOON Jack: Silver (18); GC (HD 19); NCQ (HD 17, 21); AMC (D 19); ICAS-Sc (D 17); CAT (D 17); Debating (17-18); Tennis (17-20); Football (17-20); Athletics (17-19).

YOUNG Cameron: Gold (20); AMC (D 19-20); GC (HD 18, 21 D 17); ICAS-Sc (D 18); Rifle Shooting (17-22), 1sts (19-22), GPS Premiers (19), GPS Champions (22), All Schools Champions (20), Combined GPS (20, 22); Parking (17).







ZEMACK Etai: Platinum (21); GC (HD 19 D 17); AMC (D 18); NCSS (Perfect 20); ICAS-Sc (D 17); JE (22), SSB (21); ME (17); DVD (17); Rowing (17-22), 1st VIII (21), Most Improved Coxswain (21); Fencing (17); Football (19-22); Athletics (18); MT (19-22); Parking (17-18).

ZHANG Chen: Platinum (20); AA (17, 21); IMMC (National Finalist 18-19); NCQ (HD Excellence 17 HD 21 D 18-19); AMC (Prize 18-19 HD 17, 20); GC (HD 17-21); CAT (HD 19); ICAS-Sc (D 17-19); ICAS-En (D 17-18); ICAS-Wr (D 17); ICB (17-18), SCB (19-20), JSB (17), SSB (19-20), MB (17-19), SO (19-20); Fencing (17-19); Basketball (17); Rifle Shooting (19); Athletics (18); ME (17-19); Parking (17).

ZHANG Ruiyu: McDonnell (22); PMn (20); Dux (19); 1st Visual Arts (19); Third Place (20); 1st Music (18); 1st Biology (21); AA (17-22); NLE (Gold 19, 21); GC (HD 19, 21 D 17-18); AMC (D 18-20); ICAS-Sc (D 17, 19); JSB (17); GE (18-19); Chess (17); Debating (18-19); Football (17-18); Tennis (17-19); Athletics (18); Rifleshooting (19-22), 1sts (20, 22), All Schools Champions (22), GPS Champions (22), Combined GPS 2nds (22); LM (19-20); Parking (19); Enviro (20-22).

ZHANG Tony: Gold (21); GC (HD 20 D 19); NCQ (HD 17, 21); AMC (D 18-20); CC (21); Basketball (17-18); Rifleshooting (19-21); Quantum Engineer.

ZHENG Nelson: Bronze (19); P&C Literacy Prize (19); AMC (D 17-18); GC (D 19); Chess (17-19); Tennis (17-21); Football (17-19); Parking (19); Psychologist.

ZHOU Matthew: Silver (19); ICAS-Sc (D 17); ICAS-Wr (D 17); ICAS-En (D 18); GC (D 18-19); Debating (18-19); Basketball (17-19); Volleyball (17-20); Water Polo (21-22), 2nds (21); Athletics (18); Parking (22).

#### Year 7 2021

HOANG Duy, KAPOOR Ishaan

#### Year 8 2021

#### Year 9 2021

LIU Ryan, ZHANG Edric

#### Year 10 2021

DINH Ryan, RAJAMANTHRI Dinil, TARIQ Ishan

#### Year 11 2021

FANG Paul, JONES Henry, KAZIJA Alex, MORRIS Daniel, MULHOLLAND Ryan





## Class Lists

For Year 7 see Salvete and for Year 12 see Valete

### Class 8E

AHMED Syed, BASHYAL Kushal, BATUWANTUDAWA Ranuga, CHOUDHURY Tafheem, CHOW Lyndon, CHUDAL Briz, DAI Max, DEAN Tristan, DENG Liwen, GRUNDY Lucas, HAQ Zuhayr, HOSIE Baxter, KATHIA Muhammad, LAI Chun Shek Issac, LIPPA Michael, McALLAN-YEM Felix, MENON Siddharth, MITSUMOTO Kai, NGUYEN Anh, NGUYEN Jack, PARAB Subodh, PATHAK Swagat, RACHUMALLA Pranav, RAHMAN Nehan, RAJIT Vihaan, RASHID Sami, SASI KUMAR Myllone, TRAN Bryan, TRAN Leo

### Class 8F

AHSAN Ayman, ANAND Adhruth, BUIKEMA Oliver, CHAN Reagan, DAO Albert, DONG Jarvi, LAU Max, LEES Elijah, LI [F] Ethan, MARSIC Izac, MASYA Marley, MAYURAN Athithan, McLEOD Max, MERMELAS George, NANDAKISHOR Arvind, NARAYANAN Arjun, NISHANTHAN BALASINGH Benjamin, PAW Ethan, PIDCOCK Alexander, SHAIKH Shahzaib, THAPALIYA Arpit Sharma, VARTHAKAVI Leo, WANG Jensen, WANG Kaiwen, WILKINSON Ethan, WONG Ethan, WU Benjamin, XU Aaron, YAN Mark, ZHOU Johnathan

### Class 8M

ATHWAL Balhar, BI Sidney, CAI Hudson, CHEN Colin, CLEMENT Abhishek, DUTTA Prahit, HAMEED SADIQ Adil, INALA Abhinav, LI [M] Ethan, LIU Eric, MOHAMED Azam, MOON Cho Won, MUDGIL Kabir, OLSEN Tin, PANG Leon, PARULKAR Krishav, RACHID Mohamad, RATNESAN Vishal, SAMSONOV Roman, SANTOSO Kayden, SHARP Mark, SIKDER Girish, SU Lucas, TRINH Aiden, VITHURAN KUMARAVEL Abithan, WANG Clyde, WANGDE Ayaan, XIAO Yuwen, YOUNIS Ibrahim, ZHANG Gabriel San

### Class 8R

BARNES Josh, CHAN Aaron, CHAN Nestor, CHEAV Dylan, CHEN Qi Yu, CHEN Tim, CHEUNG Tristan, CHOWDHURY Rabaab, DEWANATA Umar, DONG Wensen, DONG Yixiao, FONG Liam, GAO Max, HOU Kevin, KWON Junyoung, LAM Dashiell, LIU Matthew, NAKAGAWA-LAGISZ Totoro, PHAM Benjamin, RAHAT Taffeef, TAN Timothy, WANG Lucas, WU Han Tai, WU Leqi, XIAO Hanson, XIE Xin Yang, YE Jason, YEUNG Jerry, ZHANG Lucas, ZHANG Sheng

### Class 8S

AGRAWAL Arnav, BHATTACHARYYA Vedantik, CHANG Lucas, CHOE Clein, DENIGAN Lance, DIAO James, FENG Brooks, HUANG Aaron, JIN Zeyi, JUNG Eugene, KARMAKER Aaron, KHA Daniel, KIMPTON Joshua, LA Lucas, LAM Marcus, LE Leo, LI Joshua, MITRA Adhrit, MIU Benjamin, NGUYEN James, NGUYEN Nathan, PAUL Manish, TJANDRAWIBAWA Matthew, WANG Louis, WANG Zhenyu, XIAO Raphael, YUEN Lachlan, ZHENG Jasper, ZHUO Guanhao, ZOU Delbert

### Class 8T

AHMED Mahtab, CHAN Lucas, CHEN Jiazi, GUO Gordon, HONG Alex, HOSSAIN Nehan, LI Darcy, LIU Issac, MA Shane, MAHMUD Ariz, NAYANI Abhinav, QIN Zi Yang, RAHMAN Taaseen, SAHA Bibek, SHEN Eddie, SHIN Kobe, SU Brooklyn, TAN Jamond, TANG Aolin, UDDIN Shafquat, WANG Adrian, WANG Ryan, WANG Timothy, WANG Vincent, WEN Samuel, WON Junho, WU Diming, YOHANANDA Nithilan, ZHANG Roy, ZHOU Haotian

### Class 9E

BHARGAVA Arin, CAO Thomas, CHEN Jerry, DENG James, DUONG Henry, FANG John, FUNG Nicholas, GREACEN Liam, HABIB Adib, HAMMAD Zeyad, LAI Jamison, LEUNG Lachlan, LIU Disen, LIU Harry, MOE William, NIBRAS Naeer, PERERA Akith, QIU Jeffrey, QUE Noel, SOMANADER Jeshan, THUSOO Anish, WAHIB Timothy, WANG Andrew, WANG George, WANG Isaac, WANG Joshua, WOO Brendan, XING Luke, XU Andrew, XU Tommy, YANG James, YIN Steven, ZHANG Boyuan, ZHANG Edison, ZHOU Alex

### Class 9F

BUI Matthew, CAI Terry, CHAN Branson, CHAU Clinton, CHEN Kelvin, CHEN Siqi, CHOU William, CHU Aaron, DING Andrew, DUTT Dylan, FAN Tafley, GUPTA Aadi, HONG John, HOSSAIN Shafayat, HUYNH Ryan, JHA Shrey, KOMONEN Jordan, LEE Joseph, LIN Richard, MOOLLAN Tariq, NGUYEN Tra, PHAM Declan, SHAO Alex, SHIM Jin, TAYLOR Matthew, WIJAYA Nathanael, WONG Vitus, WU Jasper, WU Keoni, WU Luka, XIAO Ethan, YAO Andrew, YU Jerald, ZHANG Andy, ZHANG Oscar



### Class 9M

CHAN Aiden, CHEN Callum, CHEN Hayden, GAO Samuel, GUO Kevin, GUPTA Pranav, HO John, HONG Dane, HOO Evan, KAFLE Ryan, KIM Daniel, KWOK Wo Tin Angelo, LE Jaden, LEE Chris, LEE Gyumin, LI Oscar, LI Ryan, LIANG Matthew, LIANG Zhaoyi, LIU Kevin, LOU Shang, LUU Jacob, PERERA Senith Aidan, PERRY Xavier, QI Raymond, SHEN Bevan, SUN William, WU David, YAN Nicolas, YUE Stephen, ZHANG Michael, ZHANG Ruo Bin, ZHENG William, ZHU Henry, ZHUANG Leo

### Class 9R

AGSALDA Alfred, AZHAR Aayan, DJAKARIA Jayden, ELGAWLY Matthias, GAO Eric, HOU Ric, HUANG Alex, JOURAVLEV Micah, LEE Nathan, LEE Nelson, LEUNG Joshua, LUCHKO Julian, MAMUN Mahdin, McLOUGHLIN James, McMANUS Aiden, MOON Jinho, NGUYEN John, NIRVOR Rupantar, PRABAHARAN Brannavan, PYE Andrew, QIU Arthur, SIDDIQUI Alif, SONG Eugene, SUKHOVSKY Mark, TANG Nathan, THIAGALINGAM Arjuna, TSE Jeff, WANG Daniel, WANG Eric, WANG Max, WANG Vincent, WU Jesse, YU Ryan, ZHANG Jonathan, ZHANG Louie

### Class 9S

CHALISE Xavier, CHEN Oscar, CHEN Sean, CHEN Victor, FAN Willard, FOIZ Rayan, GUO Jason, HUANG Brian, JIM Jacob, KARKI Mahesh, KHOR Joshua, KIRKLAND Ryan, KUO Oscar, LAM Frederick, LEE Brandon, LI Owen, LIAO Harvey, MATTHEWS Jake, MOOKHERJEE Arko, NGUYEN Jayden, NOTTAGE Liam, PARK Alexander, PENG Taylor, ROBERTS Mitchell, RUSTANDI Neo, SARATHY Tanish, SHAN Hao, SHIN Jinu, SUN David, TANAMA Samuel, XU Brandon, XU Eddie, YU Bowen, YU Jason, ZENG William

### Class 9T

ADAMSON Lucas, AHMED Afnan, AZAD Sahil, BARKS Edward, BIAN Jiawei, CAO James, CHATZINIKOLAOU Ioannis, CUSICK Kalan, GANESH Arjan, GAVADE Bhupad, GUO Lucas, HAN Bonian, HE Justin, HU Nathan, JOSHI Daksh, KIM Matthew, KOW Hoger, KUSKOFF Matthew, MA Maxwell, MYDUKURU Karthikeya, PRODHAN Jawwad, RASIN Sarhan, TSOVOLOS Dimitri, UDDIN Zarif, WANG Clinton, WATEESATOGKIJ Sirapuk, WONG Maurice, WU Derek, WU Nicky, XIE Sam, YONG Alasdair, YONG Jack, YUEN John, ZHANG Kaiwen, ZHOU Timothy

### Class 10E

BIAN Daniel, CHEN Micheal, DUTTA Pramit, GOH Chen En, HAIDER Mohammad, HUANG Andy, HUANG Daniel, JARVIS Landon, KIM David, KIM Doh, LEE Daniel, LEE [E] Matthew, LEE Wayne, LEFEVRE Lachlan, LI Michael, LI Ryan, LIU Garry, LIYANAGE Duvindu, LU Jeremy, LY Ivan, NAYAGER Kiran, NGUYEN Austin, NGUYEN Justin, QUYUM Ridwan, RAGHAVAN Nitinder, REYNOLDS Alex, SOOD Dev, SU Daniel, VALANIDAS Alexander, WEI Geoffrey, XIN Harry, XU Jasun, YANG Tian Xing, ZHENG Jeremy, ZHUANG Jiafu Jeffrey

### Class 10F

AHMAD Raiyyan, AHMED Araf, ALLARD Noah, CHAE Roy, CHEN Calvin, CHEN Jayden, CHEN Jingwei, CHEN Kenny, FAISAL Zarif, FERNANDEZ Dylan, FUNG Ka Man, GHOSH Neil, GUPTA Arnav, JIANG Reed, JOHNSUN Dean, KHAN Rayan, KIM Joo-Young, LEE Andrew, LI Brian, LI Ethan, LIN Jonathan, MAHIB Fazley, MAHMOOD Ahmed, MARTELLO Alexander, NGUYEN Brian, NGUYEN Tien Dat, O'YOUNG Adrian, PHAM Ethan, PHAM Khai, RAJESWARAN Ashwin, ROYAL Harry, SANTOSO Christopher, SRIMURUGAKUMAR Vithushan, TRAN Edward, YI Justin

### Class 10M

AHN Brian, ALAM Saif, ANAND Vishruth, CORRAL Joseph, EGODAGE Manuga, HASAN Samid, HASSAN Zaydan, HO Jayden, JIANG Godfrey, KIM Beomgwan, KORATALA Rushil, KOTHAPALLI Bhavesh, LI Brendan, LI Jonathan, LIN Jason, LU Leo, MA Zhipeng, NGUYEN Daniel, PALMER Luke, PILLAY Nissi, RAMAKANTH Atharv, RUSLI Jack, RYAN Cadel, SHEN Leon, SHRESTHA Ijal, SUN Will, TAN Daniel, THORAT Ranaveer, TJANDRAWIBAWA Jeremiah, TRAN Luc, WANG Runqiu, WONG Aidan, ZHENG Xi Lin, ZHONG Matthew, ZHOU Ryan

### Class 10R

CHEE Samuel, CHEN George, CHHABRA Aniruddh, CHU Bill, DIMITRIADES Christian, GANDHI Aarav, GARCIA Lyndon, HONG William, HYBLER Ethan, ILAVAJHALA Advait, LAM Oscar, LAU Christopher, LAW James, LEE Aidan, LEE [R] Matthew, LIU Kenton, LU Alan, LU Glen, LU Steven, MILETIC Luka, NGUYEN Nathan, NGUYEN Victor, PAN Jason, SAINI Siddhant, SALL Gurik, SCHOLTEN Eric, SHADMAN Fardin, SINGH Kridaya, TAN Zong, TANG Joshua, TEO Shannen, XUE Zongtai, ZHANG Yu, ZHOU Justin, ZHU Matthew

### Class 10S

ASARI Kai, BOURILLON James, BRITTON Joseph, CHAI Alvin, CHEN Thomas, CHEN Tian, CHO Brian, COWAN Liam, DAHIYA Karan, DONEPUDI Rithvik, FANG Ryan, HOPKINS Fynn, HUEY Toby, JIANG Edward, JOSEPH Abraham, LAU Henry, LI Jaiman, LI Stephen, LIN Henry, NADHAN Pradeepan, NGUYEN Alex, NGUYEN James, PUNJABI Dev, RAHMAN Sabir, SHARMA Neel, SHARMA Yash, SHI Oscar, SIGILISSETTI Mohit Venkata Sai, THIE Nathanael, WANG Andrew, YE Richie, YOU Wentao, ZHANG Haoran, ZHANG Raymond, ZHU Martin

### Class 10T

AHMED Khaled, AQUETT Dylan, BHALERAO Aryan, CHEN Lucas, CUSINGA Raphael, DANG Huen Wai, DONG Shanghe, DONOHOE Daniel, DUAN Kevin, GUNARATNE Akila, GUO Harrison, GUO Tony, GUO Ventus, HAFIZ Ayaan, HO Thomas, HUI Samuel, IMTIAZ Mushfiq, KABIR Yousha, KHUU Angus, KIM Kyu Jung, LAU Jerry, LEE Ryan, LYND Jeffery, MANANDHAR Praneil, MARKEN Ansh, NG Yu Sheng, NGUYEN Patrick, PARK Tony, PULLINGER James, SINHA Shikhar, TIEN Adrian, XIAO Yufeng, XIE Xile, YIN Jacob, YU Ryan

### Class 11E

AH-KOON Austin, AHMED Shafin, BARUAH Andre, CHAHAL Arshdeep, DAS GUPTA Gunarb, DE COSTA Daniel, GORIPARTHI Mukund, HOSSAIN Samin, KABIR Ahasan, KAMATH Sumit, KAO Angus, KUANG Kaden, LEE Winson, LIANG Timothy, LIAO Thomas, LIM Jia Herr, LOGOTHETIS Dimitrios, LUM Hani, NATH Xavier, NGUYEN Hikun, QIAN Levin, RAHMAN Raad, RAJKUMAR Heishan, REGULAGEDDA Nishanth, SAINI Rachit, SONG Edward, TAO Angus, VENKATESAN Darshan, WAGNER Jayden, WANG Patrick, WU Monte, XIE Oswald, YOUSUF Rizwan, YUN Samuel, ZANJANI Safiy, ZHOU Ryan

### Class 11F

BALNAVE Ren-Shyan, CARBAJAL ZAPATA Octavio, CHEN Patrick, CHOWDHURY Abrar Elahi, DENG Joshua, GOVIND Agastya, HARYANTO Bryan, HONG Eric, JI Ewen, LAU Andersen, LEE Won-Hee, LIU Brad, MAHIDADIA Adit, MAI Zhitian, MEDLEJ Mohammad, NGUYEN Quan, NGUYEN Tri, NGUYEN William, OH Peter, PARK Joon, PIROM Benjamin, SCARLIS Yianni, SHAIKH Afnan, SHARMA Aditya, SURI Krish, TANG Ryan, TRAN Liem, VASILIEV Danil, VU Justin, WACHSMANN James, WEI Brian, WOO Ryan, WU Gordon Lungong, XIE Byron, YI Felix, ZUO Daming

### Class 11M

BODIDI Sumanth, BROWNLIE Edward, CHU Jayden, DEAN Saxon, DIAO Yuancong, FARAZI Zayan, FIENE Liam, GADELA Siddharth, GERSTL Saxon, GREVILLE Oscar, LAM Matthew, LAO Harry, LI Max, LIANG Ryan, LUU Jaden, LY Edward, MADAN Aayush, MATTHEWS James, MUSTAFA Subhan, PAREKH Aditya, PARTHIBAN Sarvesh, ROUSSOS Chris, SINGH Gurpartaap, SONG Ichan, SUN Oliver, SUN William, TAN Allan, TANEJA Varenaya, TAO Moshi, WANG Tony, WANG Ziye, WEERAMAN Dihindu, XIAO Hanwen, YIP Jayden, ZHANG Yichuan

### Class 11R

AHMED Mahathir, ARSECULARATNE Timothy, CHANTHIRAN Maayon, CHEN Mark, FAN Yuankai, FANG Runbo, FRANCIS Harrison, HAN Jonathan, HE Andy, HUANG Chris, HUANG Frederick, HUYNH Justin, HYUN Jun Ha, JEONG Younwoo, JI Kevin, JIAN Timothy, LEE Patrick, LI Andrew, LIANG Harry, LIANG Tony, LIEM Julian, LIU Kevin, LIU Yizhou, LOW Ethan, MANN Anoop, MOHAMED KIYAS Muhammad Aakif, NGUYEN Thomas, PAN Rudy, ROY CHOWDHURY Digonto, SANJEEV Madhav, SEOW Joshua, SHIKDER Rubayat, SPANOVIC Filip, SU Zi Wei, WANG Zhangbo, ZHOU Ross

### Class 11S

CHO Young Kee, CHOI Aiden, CHOI Sungmin, CHOWDHURY Saib, FRANKLIN Gerald, GANGULY Dibyesh, GUO Daniel, HA Akira, HAN [S] Eugene, HO Ewan, HWANG Anthony, LAI Max, LI Lawrence, LO James, MARAN Kavin, MULDER Jack, NG Jacob, NGUYEN Roderick, OU Shi Rong, PARASHER Shaun, PATEL Chandrashekhar, PHUA Jason, ROY Raunak, SAINJU Awanish, SALMAN Affan, SAVARA Ammay, SUI Matthew, SUN Wilson, THAPALIYA Aayush Deep, WANG Andy, WHITFIELD Benjamin, YANG Andrew, YANG Eric, YIP Joshua, ZHANG Brandon, ZHANG Robin

### Class 11T

ALUGOLLA Amath, BOYLAN Michael, CHEN Allen, CHEN Oscar, CHEN William, DANNALA Arun, GILL Udeybir, HAKIM Zayn, HAN [T] Eugene, HE Jason, HOSSAIN Ramin, HUA Patrick, HUANG Jack, JIN Xiaozong, KWAG Eugene, LE Ryan, LIN George, MODY Tanveer, PANG Julius, RAO Chanakya, RUSSELL Max, SAMPATH Pranav, SHAH Taran, SUNG Jason, TA Patrick, TANG Stanley, TSOMIS Nicholas, VERMA Aryan, WANG William, WASIM Tahmid, YAN Stanley, YANG Chang, YI Jaden, ZHAI Ivan, ZHAO Peter

# Community





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## Sydney High School Foundation

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### Foundation Report from Chair

The Sydney High School Foundation has a long and proud history. It was established in 1986 as the brainchild of Robert “Bob” Outterside (Headmaster 1977-2001), who’s passing we mourned in August 2022. Bob’s vision for the Foundation was to ensure that many of High’s key assets were managed for the long-term benefit of the school without having regard to the imperatives of government.

The Foundation is governed by a board made up of directors appointed by the P&C, the Old Boys Union and includes our Headmaster. While the largest Foundation asset is the Outterside Centre, it also holds High’s interest in the Governors Centre and is responsible for the Fairland Pavilion and the McKay Playing Fields (amongst other things).

My fellow directors and I are both proud and humbled to be continuing Bob’s vision today.

The Foundation’s focus in 2022 is to continue to improve the Outterside Centre, having completed the new Pontoon and a renovation of the ground floor in 2021. We are also working on capitalising on an acquisition of land from the neighbouring Sydney Water facility which will allow significantly improved access to the Outterside Centre and plan on refurbishing the first floor.

Our other area of focus is a plan for redeveloping the Fairland Pavilion. This is a complex project which has been on foot for a number of years, and which was delayed by

changes to the political structure which governs assets across Centennial Park. The Foundation’s Board continues to persevere and we’re optimistic that we’ll deliver a good outcome for future generations.

The Foundation supported the new science demountable classroom (in conjunction with the Department of Education) is incredibly proud of the Governor’s Centre becoming fully operational.

The Foundation’s ability to continue to invest in our proud School’s key assets cannot happen without the ongoing and generous support of donors, Old Boys, teachers, parents, and many volunteers.

I would like to acknowledge all the members of the Foundation Board: Karen Harvey, Andrew Chan, Stephen Yu, Paul Harapin, John Taylor, Eric Wong, James Solomons, Dr Kim Jaggar OAM, Charles Appleton (Secretary) and would like to especially call out the amazing support that we receive from Cindy Larson (Administration and Marketing) and James Hsieh (Accountant).

We will continue to strive for success with our purpose, as meeting our goals will enable SBHS students to be the best they can be by providing facilities that support their educational and wellbeing needs.

**Alex Feldman**  
Chair, Sydney High School Foundation

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## P and C Report

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The Parents and Citizens Association at Sydney Boys High (P&C) is an active community of current and past parents and carers. Our aim is to focus on the interests of the school community through collaboration with staff, parents, and our affiliated stakeholders to support the learning, recreational and welfare needs of our students.

### The Year Summary

2022 has seen a return to some normalcy for our students and teachers with the return of face to face education after two years of COVID disruptions. The P&C has therefore worked



hard to support the school community in bringing normalcy into the life of our teachers and kids. It has been a very active year for the P&C as it moved at pace in helping the school organise various face to face events, engage the parent community through its added social media profile and host a range of information events that have been well received by the parent community. In addition, the P&C committee has continued to contribute financial support to the school for various activities. The P&C also used our social media tools such as Facebook, Whatsapp, Instagram and SZapp to engage more people to volunteer for our school events and build the next generation of volunteers from the junior years to effectively carry the important work P&C do for the school. We wish to extend a deep gratitude on behalf of the community for the time, skills, and effort from our many volunteers across the parent community.

### The P&C meetings and events

With school returning to normal but the COVID restrictions still around, the P&C Committee focused on improving hybrid arrangements to continue to build relationships within our High Family (School Executive Staff, Sydney High School Foundation and the Old Boys Union) and the parent community. We continued to host our monthly meetings online to encourage participation from our parents and assisted in organising in person events.

We utilised our monthly general meetings to feature our teaching staff and volunteering community alongside external presenters. In all, we have run an event every month for this calendar year. The first event of the year hosted by P&C was a welcome to our new parents to the High community. The online event succeeded in providing all the relevant information needed to start our new parents (all 204 attendees) journey

well at High. The P&C improvised by inviting a student from Year 10 and a parent from Year 8 to speak to the new High community which made the presentation relatable. The March event focused on Dr Jaggar providing a summary of our HSC results for 2021. The April/May event continued our series of information from the school executive staff. Following the HSC results in English for 2021, Ms Cassandra Pride provided our parents a good overview of our English program at High and the necessary steps the school is taking to improve the quality of English at the school. In June the P&C hosted our first webinar hosting Kirra Pendergest, CEO and founder of Safe on Social Media to discuss the important topic of cyber safety and provide practical strategies to support our children's online safety. This event was our annual joint event with Sydney Girls P&C. We then rounded our webinar event by hosting another guest speaker. Brendan Harms from Gameware gave a special presentation on the topic of "Building a Healthy Relationship with gaming". This was a popular webinar attended by over 150 parents which provided practical tips on reducing the addiction to games in our young adults. The P&C does have more events to pursue this year to enrich our parents' knowledge about the school and topics that impact our boys.

The P&C has actively supported the school with key events this year such as providing volunteers and catering for the Open Day and the Year 12 Farewell afternoon tea.

### Collaboration and Engagement

The P&C Committee continued its strategy to engage consistently with our students, the parents, the teaching cohort as well as other partner associations serving the High community. In the spirit of collaboration and connection with Sydney Girls High, the P&C extended invitations to

the Sydney Girls High parent community to join our June webinar event. To place the P&C in context of the school operations, we invited the chairs of the Old Boys Union (Paul Harapin) and High Foundation (Judite Santos) to speak at our first general meeting. The P&C are represented on the Sydney High Foundation who manage the maintenance and development of our sporting facilities. The Old Boys Union continued to offer support and guidance with a variety of career webinars and offers of connections to our current students. The journey our boys have at Sydney Boys High continues for many years and the links to the Old Boys Union and the Sydney High School Foundation are a timely reminder in these challenging times.

The P&C committee also actively promoted the use of social media channels to better inform our school community. A special recognition has been to setup a Whatsapp group for all new Year 7 parents to help them navigate through various information challenges in their first year at the High. The P&C also collaborated with other sports associations to receive a summary report at end of each season. We also actively promoted the creation of parents Whatsapp groups for each sport which has been highly effective in providing information to our parents.

### Appreciation of Teaching Staff at High

It's been another challenging year for our teaching staff due to a combination of return to face to face learning as well as ongoing impact of COVID infections which continued to impact the community in the first half of this year. The P&C would like to formally acknowledge the important role our teaching staff play in shaping the lives of our boys while constantly adapting to the challenges of online teaching due to the pandemic. World Teachers Day, celebrated in October, prompted the P&C to show our appreciation on behalf of the High community with a gift of a coffee machine to the staff room.

The P&C also actively promoted the involvement of parent volunteers during teacher recruitment processes to help the school find quality teaching candidates.

### Donations

In the continued spirit of supporting our school in servicing our boys, the P&C has contributed \$71,690 this year. The donations supported classroom technology upgrades, maintenance of the bus sinking fund. The donations also supported a replacement air conditioner for Junior Library as well as a school bus replacement.



### Parent Volunteers

The High Spirit continues to be supported by our school community and we wish to extend a deep gratitude on behalf of the community for the time, skills, and effort from our many volunteers across the parent community. Our Year Group Coordinators managed to host an in-person catch up for the Year Group Parent Representatives before the lockdown. Vivian Tan, our Library and Literacy parent representative, kept us well read through her newsletter THE RECORD 2021 g2 "Light on Literacy" which promotes the parent book club at High and the learning and reading resources available through our library.

If you follow the P&C and the school on social media (@sbhspandc, @SydneyBoysHigh, @sydneyboyshs) you will notice our communicator extraordinaire Binh Johnsun (Events) has kept the community up to date with what's happening in the school, especially to the joy of Old Boys who want to keep a connection with the school. The P&C has also benefited from more sophisticated technologies and behind the scenes efficiencies thanks to Dan Johnsun as the Communications Officer. Both Dan and Binh have been integral in the P&C contribution to communications and events at High. Thanks to Lily Li for smooth running of all P&C events and keeping detailed records of our executive meetings. We would also like to thank Kaddy Zhou and Amy Sim who continued to maintain our finances. Thank you to Susan Mitchell and Lily Li for maintaining the Parent List and Mohit Singh for acting as Parking coordinator. I would also like to thank Ganesh Raghavan gathering the sports committee reports from all sports associations at High. Thank you to our Governors Centre Limited representative, Dianne Harapin for her enduring contributions. Our school canteen remained a strong financial and healthy eating contributor to



High through our staff and volunteers. A sincere thank you to Charlie Appleton who guided us through all compliance related activities for the P&C.

Thank you to all the parent volunteers who were involved in the various sports and co-curricular activities. We have up to fourteen sub-committees run by volunteers who support each of the staff Managers in Charge (MIC). The P&C acknowledges each MIC who gives much of their time to our boys outside of school hours. The P&C also wish to thank our members who held representative positions on the following committees: School Council: Ron Trent, Charlie Appleton, David Britton, Greg Gerstl and Winston Loke; Sports Council: Charlie Appleton, Greg Gerstl, Gary Fiene and Leslie Wait; Sydney High School Foundation: Judite Santos, Karen Harvey, Andrew Chan, and Stephen Yu. I would like to extend my gratitude to Dr Jaggar, Dr Lynda Pinnington-Wilson, and Mr Jamie Kay for their leadership and commitment to the school community. They attended many P&C and subcommittee meetings, responded to calls and emails from the P&C and remain open to ideas and feedback about the needs of our school community.



Finally, I would like to express a heartfelt thank you to my fellow office bearers, Binh, Lily, Dan, Kady, Amy and Saheel who all contributed infinite time and wisdom to the operations of the P&C in 2022.

*President:* Andrew Hybler

*Vice President:* Saheel Hafiz

On behalf of the P&C Team

**Andrew Hybler**

*President 2022*





## The Canteen

The High Canteen proudly continues the tradition of staff, students and families working together to support the school. As a P&C run canteen, all operating profits are returned to the school to fund specific projects for the benefit of all students. This year, the allocated projects include contributions towards:

- \$15 000 towards the bus replacement programme
- \$15,000 for new Science textbooks
- \$25,000 for the installation of air conditioning in the Junior Library
- \$10,000 for staff professional development on Glasser Choice Theory

This is possible due to the generosity and commitment of our parent volunteers, Prefects, SRC students, and our experienced canteen staff.

The Canteen Committee, comprising parent volunteers, the canteen managers and Dr Jaggar, is responsible for overseeing the operations of the canteen. This year saw the retirement of Tania Kirkland as Canteen Committee President. Despite no longer fulfilling the role of President, Tania is still actively involved with the Committee, and we thank her for her commitment. In addition, we welcomed Janet Yan and Charmaine Francis to the Committee as co-Treasurers. They have worked throughout the year to streamline the data entry and invoicing systems. Finally, Cecilia Chan continues to work tirelessly as the volunteer coordinator. Cecilia recruits new volunteers, manages the roster to ensure we have sufficient volunteers each day and works with school administrative staff to ensure the canteen complies with all child protection requirements.

As part of our “Healthy School Canteen” accreditation, we continue to expand the number of menu items made fresh daily on the premises whilst decreasing the availability of processed foods. This is only possible through the generosity of our parent volunteers, who assist in food preparation (making upwards of 180 lunch orders/ day and food for over-the-counter sales), suggest new menu items and often donate the ingredients to make their favourite dishes. Thank you to all our volunteers whose commitment and support are invaluable and much appreciated. Also, we sincerely thank the outgoing prefects and our year 12 parent volunteers. We wish you well in your future endeavours.

The volunteers and prefects work together so effectively due to the excellent management of the canteen by our managers Karen Barry and Eirini Kallia and casual assistants Kylie Manias and Yili Zhang. Yili joined us mid-year and has quickly become a valued team member. On behalf of the school community, we would like to thank the canteen staff for the time and energy they give to the canteen, often going above and beyond to provide a varied, healthy and affordable menu for the students.

As part of our environmental commitment, the Canteen has continued the transition to more eco-friendly and sustainable products. This year saw the introduction of recyclable and compostable sandwich packaging.

### Canteen Committee



## The Old Boys Union

Congratulations to the Class of 2022, a unique Year of boys who have endured having been through two and a half years of COVID restrictions. On behalf of the Union, I welcome all of our new life members from the Class of 2022. For the first time since 2019, the boys had their parents and families in attendance for the presentation of their membership at the Graduation ceremony. Thank you to OBU Membership Manager Geoff Andrews ('64) for all his work in preparing the certificates and badges and helping on the day along with Darren Howard ('83) who presented the awards.

We welcomed a number of new committee members to the Union this year, who have made a huge impact in many areas. Drew Laidlaw Hoare ('04) joined as our communications manager and we've seen a huge increase in content across all our social media channels, already passing over 1,000 followers across various platforms and have commenced monthly newsletters. The Flying Higher continues its circulation, this time celebrating our Wall of Gratitude unveiling. Fred Bolling ('67) has undertaken the role of reunion manager, reaching out to all school captains and coordinators from the early 1950s. We can now help organise and publicise reunions with our new platform and event ticketing system.

Max Kletski ('03) has taken on the mentor and careers role, working with the student cohort to put on a range of events. This year he put on five career events for Law, Technology, Consulting and Financial services, Business and Investments and the Public Service. Thanks to all the old boys involved, Cary Cheung ('08), Dr Vinoth Nandakumar ('07), Nakul Pednekar ('09), Aaron Tran ('10), Nikhil Autor ('11), Dr Louis Charalambous ('03), Dr Arghya Gupta ('06), Patrick Han ('17), Dr Krish Perananthan ('03), John Huang ('03), Jonathan Mather ('03), Kevin Shi ('13), Alex Zinzopoulos ('05), Paul Almond ('82), Tom Kaldor ('05), Khushaal Vyas ('13), Wen Wu ('03), Arthur Chao ('16), Manil Abeysekera ('16), Andrew He ('14), Gautham Shankar ('15), Andrew Hay ('03), Angud Chawla ('10), William Clegg ('05), Louis Ye ('15). It is with the commitment of such Old Boys that we are able to support our student body and new old boys.

John Taylor ('67) continues his great work on both the Governors Centre committee and with our Fairland Pavilion redevelopment program which has proven to be quite challenging. John's unwavering commitment is appreciated by the school and Old Boy community. Darren Howard ('83) has taken over as secretary.



*Darren Howard ('83)*



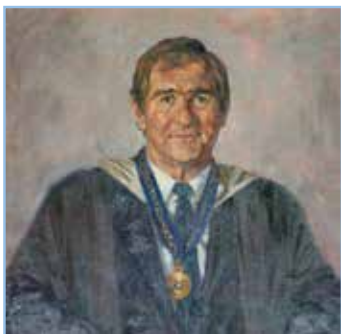
*Geoff Andrews and Darren Howard present Life Memberships at the Farewell Assembly*

I'd like to especially thank Eric Wong ('00) who has stepped down after many years on the committee and Foundation Board. Eric's commitment to our community has been phenomenal and I wish Eric the best in the future. Thanks also to Michael Fischer ('71) who also stepped down after many years as reunion coordinator. John Croll ('81) also stepped down having been committed to the Outterside centre work. Further, your committee also includes: Arthur Chao ('16) and Dennis Briggs ('67), who also sit on the School Council, Tyler Harapin ('19), James Solomons ('98) our new treasurer and Foundation Board member, Paul Almond ('81), Alex Feldman ('03) and Foundation Chair and Geoff Andrews ('63).



Ian Toll ('59) organised the Rowers reunion with great success in August with old boy rowers joining from 1950s to 1980s. We saw reunions from the Classes of 1950, 1952, 2017, 1990, 1991, 2012, 1961, 1964, 1967, 1982 and the 65th reunion of the class of 1957. It was great to see so many years using the removal of restrictions to make up for lost time over the last two years. Further Old Boys gatherings were held in Singapore, London and San Francisco, to name a few.

### Vale



*Mr Robert Bob Outterside AO*

The Old Boys community was saddened in August to lose one of our much-loved former Principals, Mr Robert 'Bob' Outterside AO. Bob's time at Sydney High commenced in the classroom in 1958, and he served as an inspirational Mathematics teacher until 1960. It was during this time that he also earned his two test caps playing rugby for Australia, bringing his enthusiasm for the game to the School.

In 1977 Bob returned to Sydney High as Principal and he is fondly remembered as a highly respected educational leader

during his fifteen years in the role. In 1990 his services to education and the community led to him being appointed an Officer of the Order of Australia, a tribute to the impact he had on so many. To this day, Bob is regularly remembered for the influence he had on the lives of both students and staff, and there has been an outpouring of such recollections since his passing.

Bob was seen as a leader who placed an emphasis on the goodwill between staff and students, seeing these relationships as essential for a thriving school community. The School archive holds hundreds of pages from Bob's retirement showing him to be a highly-devoted and caring educator who tirelessly dedicated himself to the service of students. Many notes and articles refer to him always striving for excellence, while ensuring equal opportunity for those within the community. The outpouring of affection by both colleagues and students illustrate the esteem he was held in by all. Bob also left his mark as one of the drivers behind the creation of the Sydney High School Foundation during his time as Principal. This legacy will live on as the Foundation continues to strive for the best educational environment for the boys. Fittingly, the Abbotsford boatsheds were named in his honour, ensuring his name will be remembered by the School community in the years to come.



*Mr Anthony 'Ant' Hannon coaching a SBH team*

In July the School community was saddened to hear of the passing of legendary Sydney High School rugby coach and beloved history teacher, Anthony 'Tony' Hannon (known affectionately to his students as 'Tozza'). Hannon began teaching at High in 1974, and he taught at the School for over 30 years. Tony was universally loved and admired. Craig Wing ('97) famously saying that across his career in the NRL, State or Origin, Australia and international rugby, that Mr Hannon was the best coach he ever had. Tony stated, when asked about life, "that the secret of life is to find something you like doing and do it as long as you can. After twelve years of teaching I came to a school which combined all of the things I like about teaching: bright students, competitive sport (especially Rugby), and friendly staff. I have always wanted to be in the classroom, have never had to chase promotion, and I find that every day, even in the same school, is different.

Rest in Peace to both Mr Outterside and Mr Hannon, legends of Sydney High.

Congratulations to Kerry Rubie ('58) who was recently awarded an MBE for Services to Innovation, Leadership and Governance in Adult Social Care in this year's New Year's Honours List. Congratulations also go to Professor Peter Anastasius Gerangelos ('77), Professor of Constitutional Law at the University of Sydney, who was awarded an AM for significant service to tertiary legal education, particularly to constitutional law, and to professional organisations.

Lachlan Spark ('97) reached the end of his epic challenge to run consecutive half marathons from Hobart to Cairns to raise awareness for mental health. Running every day since he began in early February, he unofficially cracked the world record for most back-to-back half marathons, 228. Congratulations, especially in support of R U OK Day, founded by Old Boy Gavin Larkin ('85).

This year's Back to High Day, on Saturday, July 30, was yet another glorious day for the young and the young at heart after a two year absence. High hosted The Kings School at our sacred home of sport, McKay Oval, where our Junior Rugby teams were victorious, displaying great attacking flair and tenacity, while our First XV played valiantly. The First XV fixture featured a minute's silence honouring the memory of teacher, year master and rugby coach Tony Hannon, mentor and friend to so many Old Boys, who had recently passed away. High Football Junior A teams had some very good wins and hard-fought draws against Kings. Both the First XI and Second XI played their games next to McKay and certainly enjoyed having the additional Old Boys crowd in attendance. Away from McKay there was plenty of activity in the School gym, where the First Grade Volleyball team were up against fellow undefeated Scots. While they started poorly, High overcame their opposition and ultimately won convincingly. The amazing twenty-year Sydney High Volleyball success story is unprecedented in GPS sport and the 2022 team is on track to secure another GPS First Grade Premiership. Off the field, we had a wide





range of Old Boys (from 1965 to the most recent leavers) providing boisterous support and showing their genuine commitment to remaining part of the High community. A big thank you to all those Old Boys and parents who supported High and to those who purchased a prestigious OBU cap on yet another very successful Back to High Day.

Sadly, we lost a number of Old Boys who passed away during the year. J Doug Donoghue AM (1953), former director and life member of Rowing Australia passed away at home in Edgecliff on 1 August 2022, aged 86. Doug commenced rowing at Sydney High School where he coxed fours and the eight before finishing his school rowing in the Second IV. He did not forget this grounding and gave back by later coaching junior crews and co-coaching the 1st VIII. He was immensely respected by SHS rowers of the 1950s and 1960s and was unendingly supportive of High Rowing, providing expert advice and attending regattas and fundraising over the years. He joined Sydney Rowing Club whilst still at school and served as Director and Vice-President, receiving the Order of Merit and remaining the Chair of the Sydney Rowing Club Foundation until a few months prior to his death. He was no stranger to assisting the sport with media, including doing the ABC radio call for the

Olympic rowing in 1976 and the TV commentaries for both the 1984 and 1988 Olympic rowing. He was also a regular at local regattas with his commentary heard at the NSW GPS regatta and national regattas for many years. His professional life was largely served with Ampol where he had a broad range of experience in senior corporate positions which proved helpful to the Australian Olympic Committee (AOC), to which he provided strategic advice as a member of its Executive Committee. In 2020, Doug was elected to life membership of Rowing Australia. He was also a director of the AOC Foundation and life member of the AOC.

Doug's contribution to rowing, the Olympic movement and High has been exceptional.

Dr John Bach OAM ('40) maritime historian and author, passed away on 7 July 2021.

Lionel Hovey ('55) passed away suddenly on 20 August 2021 from a stroke.

Alan Powditch ('58) passed away on 23 August 2021. Alan lived a full life with a wide range of interests including more than twenty years playing bowls, membership of two Probus groups, an active interest in gardening (especially roses),

family genealogy and local historical research. Former High Mathematics teacher Darren

McQuillan passed suddenly due to cardiac arrest on 16 May 2022. Darren taught in the mathematics faculty for several years before transferring to Sydney Girls. He was a staunch supporter of the Basketball Program while at High. Dr David Lewis ('45) passed away on 8 June 2022.

We send congratulations to Sydney High Old Boy, Mark Prater ('00) who coached the Australian men's rowing VIII to a bronze medal at the world championships in September.

Congratulations to all Old Boys who have achieved their goals in life during 2022 and trust our Class of 2022 achieved their hopes for life after High.

**Paul Harapin (1983)**

*President*

*Sydney High School Old Boys Union*





*Group One Of Life OBU Members*



*Group Two Life OBU Members*



*Group Three Life OBU Members*



# Leadership and Social Justice



## Prefect Report

### Executive Summary

It is hard to believe that it has been over a year since we were first inducted as Prefect Interns; and now with our time as Prefects officially ending, we look back on what was arguably our most chaotic and stressful year. We spent our first term as leaders of the school in lockdown, but that did not stop us from embracing the privilege, and honour, of leading the school body. Taking the advice of our predecessors, we split our Prefect body into five groups: Wellbeing, Public Relations, Community Outreach, Student Achievement and High Spirit. This approach allowed us to focus on the key areas that make High unique, and after deliberating within our individual groups, the best ideas were refined within our weekly meetings. With the aid of Prefect Coordinator Ms Rigby, we endeavoured to reignite the embers of High Spirit which had felt the full force of COVID.

Our time as leaders of High was marked with many blemishes, but that was outweighed by the triumphs we achieved; our commitment towards the school and a celebration of High Spirit defined our tenure as Prefects. Although our keystone events, namely Head of the River and AAGPS Swimming Carnival, still felt the waning impact of COVID-19, our committed Prefects stood proud alongside the Parramatta River, or in the Aquatic Centre, pushing every single competitor to perform beyond their bests.

From enthralling dodgeball and basketball games to lunchtime homework help programmes, we strived to connect with the wide diaspora of students High boasts. One thing which often goes unnoticed is the hours of planning behind scenes; it was the teamwork and discipline of the Prefects which brought these events to fruition. We hope to see such initiatives continue for years to come - eventually becoming a mainstay in the High calendar.

The 2022 Prefects showed that they can maintain the intricate balance between academics and GPS Sport; and for that we must commend them. Though we have had our setbacks along the way, through the passion and leadership shown by all twenty-seven boys, we inspired each other to keep on striving for self-improvement. Thank you for everything, it would be hard to imagine a better group of boys to have led the school with.

None of our achievements would have been possible without the hard work of Student Support Officer, Mr Ormsby, who

guided the Welfare Prefects in providing a supportive and enthusiastic school environment. Ms Rigby, our Prefect Coordinator, who ensured the smooth running of our organised events, and always provided support behind the scenes. Our Year 12 advisers, Ms Cook and Mr Cotton, were vital on our journey as they were always willing to lend a helping hand when possible, giving advice to all students and ensuring our mental health remained positive during our most stressful year. Finally, we'd like to thank all the teachers, staff, and parents who work tirelessly in support of our students, our success, and it is this unwavering support that the Class of 2022 is forever grateful.

It is with great honour that we relinquish our roles to the new 2023 Prefect Interns; led by Captain Sean Lim, Vice-Captain Matthew Lam and Senior Prefect Landrie Zuo, we have no doubt that they will uphold the values of this school. Get excited for the year ahead of you - take this amazing opportunity in your stride and make your mark upon the rich history of High Prefects from decades past.

*Joshua Suto, Rahul Pant, Yu Ming Lee*  
*Prefect Executive*

### Wellbeing Team

Here at High, 2022 has been fraught with difficulties and filled with triumphs. Despite our ongoing battles with Covid-19, the 2022 Wellbeing Team came together to craft several unique experiences and events for all the students here at High.

Throughout 2022, the Wellbeing Team has brought back several traditions and events that were previously cancelled due the Covid-19 lockdown. Together with the support and coordination of the school's wellbeing network including but not limited to the Student Support Officer Mr Ormsby, the School Counsellors (Ms Harman and Ms Noakes), and



*Prefects White Ribbon Day*



our Year Advisors, these events served as the mainstay of a calendar that promoted the wellbeing of all the pupils studying here at High. In combination with the Community Service Committee, we promoted White Ribbon Day, and raised funds for the cause.

Friday February 25 was Wellbeing Day, a day designed to raise awareness on mental health and promote the wellbeing services available to the students both within and outside our school. On Wellbeing Day, Jarif Asad and Tahmid Choudhury, in cooperation with Mr Ormsby, organised an exciting Prefects vs Teachers Dodgeball Competition, operating on the theme of 'Speak Up, Reach Out' and the catchphrase of 'Who's on YOUR team?'. Taking place in the gym due to persistent rain, the event ran smoothly and successfully with much gratitude to the teachers who participated, including: Ms Rojas, Mr Chapple, Mr Rich, Mr Ormsby, Mr Ohlback, Ms Harcourt, Ms Luu, Ms O'Driscoll, Mr Fuller, Mr Higgins, Mr Broockmann, Mr Paul, Mr Matto, Mr Huynh and Mr Taylor. The tremendously high turnout of spectators from all year groups packed the gym stands with loud cheering and enthusiasm from both watchers and participants, resulting in a large promotional opportunity for the school's wellbeing and mental health outreach programs.

On the topic of Youth Mental Health, to raise awareness on mental wellbeing and suicide prevention, throughout the month of June the Prefects undertook The Push up Challenge, promoting the event through Instagram stories as well as in the High Notes. At the end of the month, our community dubbed "The Humans of Sydney High" completed a total of 146,613 push-ups and raised \$2,015 for the Push for Better Foundation. This number is a testament to the hard work that all 109 participants put in, and we hope to see this tradition continue in future years. All money raised from The Push up Challenge was directed towards reducing the stigma surrounding mental health and encouraging students to seek help when they need it.

Throughout our operations over the four terms here as Wellbeing Prefects, we brought attention to LGBT+ activism through the reintroduction of the Prefects vs NSW Police Basketball Game on Wear it Purple Day, an Allyship Workshop organised with excellent help of Mr Ormsby, and a Pride awareness program in the form of Instagram stories and posts during the course of Pride Month.

Additionally, during national NAIDOC Week, the Prefect Instagram Page saw a post on the theme of 'Get Up! Stand Up! Show Up!' celebrating NAIDOC week and specifically the achievements and works of First Nation authors and

creators. In addition to this, we helped bring about a designated First Nation authors section in the Senior and Junior Library, encouraging students to learn about their experiences through literature.

Being our first year in a while without a COVID lockdown, it was great to be able to bring back old favourites and create new initiatives which we hope will continue for years to come.

*Vince Li and Jarif Asad*

### Public Relations Team

The work of the Public Relations team defined the communication between the Prefect body and the wider school community. Through our pages on Instagram and Facebook, we effectively fostered further engagement between Prefects, students, and parents by promoting school events, student achievement and the Prefects in general. Fifty -seven posts later, the Prefects' Instagram account grew by more than 15% in terms of followers; a testament to the hard work and effort contributed by the team throughout the year.

The Meet the Prefects initiative aims to individually introduce the Prefects of 2022, an annual tradition promoting the new wave of Prefects to the past, present and future school community. Designed and curated by Jason Yan and Anthony Wang, the unique posts featured a Q and A slide which aimed to develop a strong interpersonal bond and knowledge between the Prefects and both students and parents. These were posted in High Notes, Facebook and Instagram throughout Term 1 and we thank all Prefects for completing them in a timely manner.

Furthermore, the Public Relations role played a supporting role in strengthening High Spirit, with the return of Sport Highlights celebrating the sporting successes of High students. Alongside posts of the Prefects' support at GPS Swimming, Head of the River and posters for High vs Grammar, High vs Scots, our goal was to reignite the High Spirit which may have been lost through months of lockdown and lack of GPS sport.

In Term 3, we initiated the Sport Prefect Takeovers on Instagram Stories, which were very well received. Every Saturday, a Prefect introduced a different Winter Sport and were able to answer any questions through a Q and A box. Live moments from the pitch, range, track, or arena were captured and shared; hype was developed for that day and crowds were drawn to games. Saturday Sport is an integral element of High, with High exclusively offering many sports,

many of which are new to students, such as Fencing and Rifle Shooting. By giving a glimpse of the sport, we hope this encourages juniors to try new sports, and that this initiative can be continued by future Prefect bodies to promote other extracurricular activities.

*Jason Yan*

### Community Outreach

On Monday March 21, Sydney Boys held the school's annual World's Greatest Shave event to raise the funds for the Leukemia foundation. The event was a great success with many boys, including four Prefects, going bald. On the day, the school received \$201.65 worth of in person donations. This combined with the \$6454.96 online donations meant that overall, the school raised \$6656.32 for the Leukemia Foundation. The Prefects would like to thank Campbell Ferguson from the Leukemia Foundation as well as Mr Ormsby for all the help they provided with organisation, administration, set up and clean-up.



*WGS Group Photo*

On Tuesday May 11, twenty Prefects headed down to Centennial Park to assist with bush maintenance in the area. The Prefects were involved in weeding, mulching, and planting in the Eastern Suburbs Banksia Scrub section of the park. We learnt about the various endemic species of plants, and the benefits they provide to the natural environment.



*Community Outreach CP Volunteering*

The Prefects would like to thank Dindy Boutagy from Centennial Park for allowing us to come over and assisting us throughout the day. The day, although tiring, was an enjoyable experience for all of us and a great way for us to support the local community.

As part of our International Women's Day commitment, the Prefects held a mufti day early in Term 2 to raise funds for Women and Children impacted by the war in Ukraine. To raise awareness, the Prefects asked students to wear blue on the day and to make a gold coin donation. We raised \$1,121 for the UN Women Australia to support their Ukraine Emergency Appeal. It was great to see this initiative supported so well, as we were able to raise awareness of such a good cause.

None of this would have been possible without our Community Outreach team – Dean Nguyen, Klimenty Tsoutsman, Nicholas Francis, Jarif Asad and Ashwin Barret – and the hours of behind the scenes work which made such events possible.

*Yu Ming Lee and Dean Nguyen*

### Student Achievement

At Sydney High, we pride ourselves on our achievements in the academic field, ranging from school exams to National Competitions. This year, the Student Achievement team set up many programs to help all grades with their academic endeavours.

Our first program was the weekly lunchtime homework help class – held in room 104, we invited students of all ages to come in and ask questions about their homework and studies. In the first week, the session quickly grew to a moderately large audience, and we were happy to note that even students from older years who were not Prefects were helping out younger years. These sessions not only supported students needing help with their homework but fostered great relations between grades at the school. We would like to thank Mr Parker for giving us his maths classroom for this program.

Later in the year, when Year 10s were having to select their subjects for Year 11, our team recognised an opportunity to provide insightful information about Year 11 subjects and decided to host a seminar during lunch to help with their decisions. While this was administered by the Student Achievement team, we were grateful that many other prefects were willing to relay their experiences to the Year 10s. We presented info on general subjects like maths and the different sciences, but also on the more niche subjects

like social sciences, languages, and arts subjects. The Year 10 feedback was generally positive, and we are grateful that we made their decisions a lot easier.

Our final project was the organisation of a central area where students across Year 12 could post resources and ask questions related to the HSC. This aimed to make the most of our cohort's academic strengths and boost our scaling for the benefit of everyone, and through setting up a shared drive filled with resources, we hoped to maintain our high level of performance in the HSC.

We would like to thank the other members of the Student Achievement team – Jack Keating, Jordan Wong, Justin Bu, and Matthew Kirkland – for giving up their lunches to help with these programs. Together, this year has been filled with sessions and seminars that have supported and appreciated the academic achievements of all students at Sydney High.

*Matthew Kirkland*

### High Spirit

On the 17th of May, our High Spirit team ran the annual Cricket vs Rowing basketball game during lunch, where we witnessed a fierce display of basketball prowess. The First Grade teams from Cricket and Rowing put on a great display, with Cricket coming out on top. Crowds gathered at the outdoor basketball courts to see the boys shooting hoops in both the Cricket and Rowing uniforms. It was amazing to bring back this tradition to High, and we hope to see it continue.

This year was a tough year for High Spirit, with the cancellation of our school Athletics Carnival, and restricted spectators for both the Head of the River Regatta and AAGPS Swimming Carnival. However, this did not stop the Prefects from being in strong attendance when possible, cheering on our boys competing at the highest level. To make up for the decreased distribution of House Points from the lack of an Athletics Carnival, our High Spirit team introduced a 'Tug-of-War' competition for the Year 12's. The event ran across three exhilarating matchdays and attracted great supporters from each of the six houses, with Saxby eventually coming out on top, and receiving their well-earned House Points.

In collaboration with the Sydney Girls Prefects, on September 6, we held a friendly, yet intense, game of Binball. It was a great way to end the year and give students from both schools an opportunity to support and appreciate this year's Prefect bodies. The match ended 2-0 in the favour

of the Sydney Boys Prefects, and hopefully we will see this tradition continue for years to come.

On September 16, the prefects of 2022 assembled for our final chant rally. The boys chanted across the school and the boys were fuelled with enthusiasm and encouragement for the annual GPS Athletics Carnival. Armed with drums and our voices, the prefects led the chanting at the carnival. We cheered on our athletes to victory and matched each GPS school in the intensity and passion of our chants throughout the day. Fuelling up High boys from Year 7 to Year 12 with passion and camaraderie was an amazing experience for each Prefect from the Class of 2022.

*Mithilesh Lekhi*



### Prefect Afternoon Tea

Throughout the year, our prefect body has been delighted with not only the opportunity to attend the Prefect Afternoon Teas of other schools but also to host a special occasion of our own. Each member of our prefect body has gladly partaken in a minimum of two Prefect afternoon tea's, granting them the chance at socialising with others in a Prefect circle whilst simply having a good time. Gratefully, the Prefect Afternoon Tea that was hosted by Sydney Boys was successful, amassing almost one hundred attendees from around twenty schools. The afternoon consisted of a bingo icebreaker, an element of trivia and a paper aeroplane competition. The bingo icebreaker was short and sweet, allowing for everyone to connect. Trivia provided an open space for discussion where teammates needed to communicate to arrive at the correct answers. The paper aeroplane competition allowed



individuals to show off their creativity in keeping with a fun experience. Each table received a meal tray throughout the evening ranging from meat pies, sandwiches and sushi while still maintaining a tasty selection for those with dietary requirements.

The Prefects would like to extend a huge thanks to both Ms Rigby and Dr Jaggar for both assistance in the organisation process and the provision of funds. We would also like to thank all the prefects from other schools for attending and participating gleefully, it made for a pleasant night.

*Don Tran and Ashwin Barrett*





## Student Representative Council



*BACK ROW: D BHATTACHARYA, I CHAN, J BANH, S PARTHIBAN, S BHEEMREDDY  
MIDDLE ROW: L LU, N LEE, P NUGGEHALI, A MAHIDADIA, E SCHOLTEN, P NGUYEN, S YUN, L TRAN, Z FAISAL  
SEATED: N NGUYEN, B PHAM, R PARK, E LIU, S LIM, L ZUO, K BUI, R HOU, C CHESHIRE*

Following the turmoil and disruptions of COVID-19 in 2020 and 2021, the High Student Representative Council has been motivated to reinstate its presence in the school and uplift High spirit. The SRC has focused on improving its communication mediums with the school community through establishing an Instagram page, organising a website, and increasing members' involvement in school events. Weekly Q and A and suggestions from peers have inspired the SRC's actions at School Council Meetings, including improving sport socks and fixing the toilet cubicles. We believe the streamlining of communications has furthered the SRC's fulfilment of its duty to represent students.

The SRC has been active in supporting and initiating school events such as partaking in the Salvation Army, Starlight Foundation, and Jeans for Genes collections with the Community Services Committee. In term three, the council had organised a senior trivia night – the return of the event demonstrated a return to tradition and normal – which involved over one hundred senior students including the outgoing year twelves. Under the leadership of senior executives and co-ordinator Mr The, the SRC has enjoyed a successful year of representation and look forward to continuing to project the concerns and ideas of students.

*Landrie Zuo*

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## Peer Support

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BACK ROW: J ZHANG, A SHAO, X PERRY, J SOMANADER, J MCLOUGHLIN  
SECOND ROW: J LEE, M ELGAWLY, A PERERA, J YANG, L ZHANG, J SHIM, J TSE, L NOTTAGE, D DUTT  
FIRST ROW: R QI, X CHALISE, W CHOU, R KIRKLAND, N LEE, L LEUNG, C CHAU, I WANG  
SEATED: J KOMONEN, A MOOKHERJEE, B WOO, E SONG, W MOE, N QUE, R HOU, J WU, O ZHANG

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## Peer Mediation

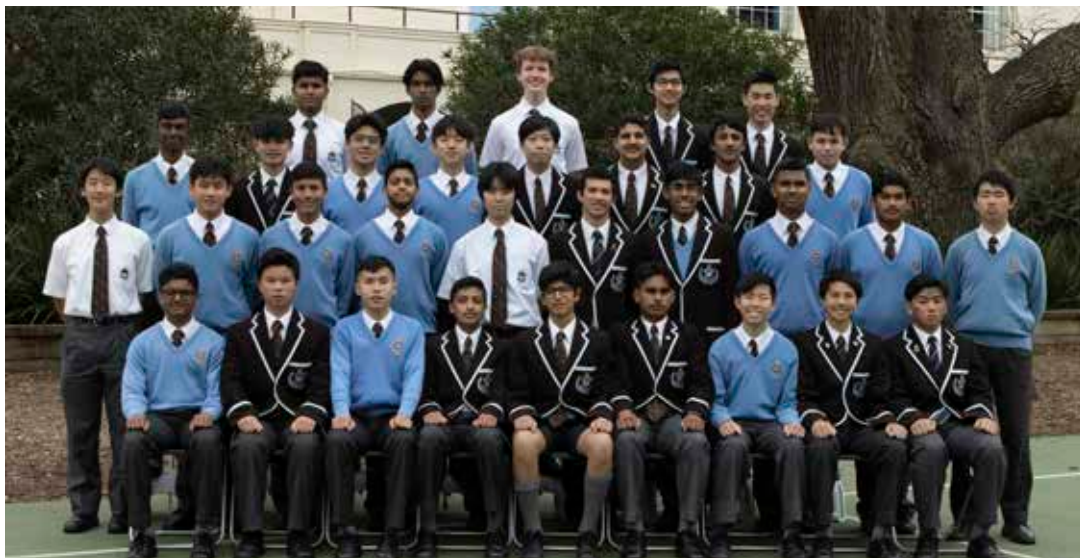
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BACK ROW: S HOSSAIN, S MUSTAFA, A CHOWDHURY, J PHUA  
MIDDLE ROW: A TAN, I PARK, Z WANG, T SHAH, L ZUO, B XIE  
SEATED: X JIN, A MAHIDADIA, R WOO, Z FARAZI, P CHEN, B WEI, J SUNG



## Peer Mentoring



BACK ROW: S SINHA, M HAIDER, F HOPKINS, K LIU, S HUI  
 SECOND ROW: A GUNARATNE, P NGUYEN, J NGUYEN, H ZHANG, R FANG, K SINGH, N GHOSH, L JARVIS  
 FIRST ROW: M LEE, O SHI, K NAYAGER, D PUNJABI, K ASARI, E SCHOLTEN, M EGODAGE, S RAHMAN, S HASAN, A DANG  
 SEATED: A JOSEPH, L CHEN, J LI, V ANAND, A GANDHI, A HAFIZ, D SU, D JOHNSUN, L TRAN

### Peer Mentees (Year 8)

Peer mentoring is a perfect program for students who are struggling to adapt to the standard of high school. The program teaches students fundamentals on time management and balance of activities, and many other things. Having an older student as a mentor also enables students to be able to relate to them better, get a sense of comfort, and frees them to ask questions that only a student would know.

Peer mentoring helped me especially with my time management, being able to develop a schedule for my work, and it also got me more interested and involved in extracurricular activities, which both improved my skills socially and academically.

#### Lucas Grundy (8E)

High School can be a struggle, switching from the simplicity of your local primary school to a competitive high school with other talented pupils all around you. It can be a dramatic change.

Many students may have trouble with settling into the school, they may struggle to communicate and ask for help when they need it, I was one of these students. Peer Mentoring helped me create a schedule and understand a balance between a school and life balance, peer mentoring helped me understand the relations between sports academics and even a good night's rest. I had a problem with focus and the pressure that I put on myself to be a higher achiever. Being able to speak with an older student who's gone through the same schooling and may have faced the same issues was very helpful.

My peer mentor talked to me about the personal problems I faced whether it was something at home or a problem I was facing at school. My peer mentor encouraged me to become more involved with school activities and joining these activities has helped manage my time.

Peer mentoring has helped me improve in my social, academic and my personal life.

#### Tafheem Choudhury (8E)

### Peer Mentors (Year 10)

The peer mentoring program has once again yielded extremely positive results. A Year 10 and a Year 8 were paired together over two terms to discuss methods to enhance the mentee's academic and social performances.

The aim of this program was to nurture individuals, allowing them to overcome any obstacle in their future years at High. This was achieved by discussing essential topics like time-management, family expectations and having a balanced lifestyle. Each session contained a different topic and provided activities to stimulate conversation and insights in the mentee. Having a guide at a school like High, can be vital to illuminate a clear pathway for unlocking a phenomenal schooling career. My goal was to evaluate the decisions I made in Year 8 and offer advice based on these judgements to my mentee. While these sessions were focused on aiding the mentees, the program simultaneously refined my mindset too. I hope to utilise these skills as I transition into Year 11. The program for the mentors also develops leadership, a skill that transcends school and is crucial to the workplace. Even after the six sessions are completed, I hope to sustain the bond created with my mentee instead of becoming a distant memory.

Finally, I would like to thank Mr Wang for coordinating this program. I hope, through my advice and the content of this

program, that my mentee's experience at High will improve significantly.

**Akila Gunaratne (10T)**

There is no doubt that the peer mentoring program has been a memorable and worthwhile experience for me and my mentee. In each session, we tackled the various challenges faced at High and school life in general. Through other mentors' shared experiences and my own insight, I assisted my mentee in building self-confidence and academic resilience, managing his time, and any other personal issues. We would learn more about each other and forge a stronger connection over time, as I would prepare my mentee more and more for his own journeys ahead.

Not only that, but it also gives mentors a unique experience to play a rewarding role at High and improve our leadership and communication skills. Moreover, peer mentoring reminds us of all the different aspects of High and the vast community waiting for you to get involved. It's so easy to become overwhelmed balancing school life and outside activities, losing focus of what's truly important - enjoying life and making friendships. I truly recommend this program and am looking forward to seeing our mentees grow in the future.

**Justin Nguyen (10E)**

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## Wellbeing Report

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Term One, we welcomed our new students from Years 7 – 11 with various Transition Programs; some specifically to help students navigate around the school, and others that involved our school learning platform and time management skills. The Year 12 Prefect organised a Wellbeing Day so students would understand the importance of resilience to bounce back even in adversity. Our students continued to enjoy social board games each week, and it was extended to the senior school on Mondays this year and the junior school on Wednesdays.

This year we continued our study skills program with Elevate Study Skills and introduced the Study Samurai. Dr Prue Salter presented vital information about summaries, organisation and exam techniques to our parents and students in Term 3. The aim is to improve students' confidence and reduce exam stress. In Term Three, we also had the Consent Lab run a two-hour workshop for our Year 12 students. Students



were engaged and very well received the presentation, with 48% of students rating their understanding of consent as “good” before our presentation (4 or 5 out of 5) versus 93% after. That’s an incredible progression of understanding. From the student survey results, 91% of students walked away with a practical takeaway. This is important to us as we want to ensure the content of Consent Education is relevant and realistic.

In Values Education, we introduced two new modules in Year 7 and Year 9 in Terms 2 and 3, respectively. Year 7 completed their Respectful Relationships module by reading the book “Brave” by Svetlana Chmakova in class. The aim is to help students understand some difficult experiences students can find in friendships. Understanding what is and isn’t acceptable behaviour is important for everyone to know – both so that students can identify and challenge it in others and check their own behaviours when they are with other people. Year 9 students read through a book, “Welcome to Consent”, by Stynes and Kang. This module practically goes through different aspects of relationships and consent.

In Term 3, Year 7 and 8 students also watched a performance by Action Education on Backflips against bullying. This performance engages students with a critical message of resilience, harassment and cyber-bullying with parkour and acrobatics.

I thank Ms Miri Jassy for relieving the HT Student Wellbeing position in Term 2 and Ms Jessica Millar and Mr Sid Gurjar as Year 7 and Year 10 Year Advisers, respectively, in Term One. The Student Wellbeing Team consists of dedicated and caring staff who strive to support our students. They include:

- **Year 7 Year Advisers:** Mr Andrew Wang and Ms Cindy Rojas
- **Year 8 Year Advisers:** Mr John James and Mr Kurt Rich
- **Year 9 Year Advisers:** Ms Rebecca Mellor and Ms Melinda Jollie
- **Year 10 Year Advisers:** Ms Kerryn Ibbott and Mr Lucas Matto
- **Year 11 Year Advisers:** Dr Robyn O’Driscoll and Mr David Smith
- **Year 12 Year Advisers:** Ms Jeanette Cook and Mr Matthew Cotton
- Ms Estelle Harman and Ms Jan Noakes (School Counsellor), Ms Catherine Rodakis (School Learning Support Officer) and Mr Mick Ormsby (Student Support officer)

We aim to help students to connect, succeed and thrive in their education journey at High.

**Joanna Chan**

*Head Teacher Student Wellbeing*



## Social Board Games

Social Board Games is an experience you can never forget. You make new friends every week without fail, strengthen your friendships with the friends you already have, and most importantly, have fun! The feeling is amazing when you win a game of Jenga or a tense game of chess. It is vital that other kids have the chance to experience the same feelings that I did in this club. Therefore, Social Board Games must continue!

*Anay Gautam (7R)*

The Social Board Games club is fun to meet up with friends offline and in person. It is on Wednesday at lunch and is a great way to meet up with friends around a good game of Monopoly or any game that can be played in under 40 minutes. It is a great way to be introduced to new games or revisit some classics and a fantastic experience every Wednesday. My personal favourite is JENGA, the game where you have to pull blocks out of a stack to keep it balanced, but there are others as well, so come to social board games in Room 304 for a great time on Wednesday lunchtime.

*James Carmichael (7R)*



*Junior School Social Board Games*



*Social Board Games*



*Year 12 Consent Education*



*Consent Workshop*

## Wellbeing Day 2022

On Friday 25 February, we (Tahmid and Jarif) as Wellbeing Prefects took on an initiative to promote the wellbeing services available to students both within and outside the school. The Year 12 Stress Management talk occurred on our 'Wellbeing Day', providing HSC students important skills in managing their workload to stay both mentally and physically fit. Having a proper schedule is important in managing stress; people react to stress in different ways and a schedule can help minimise the difficulties associated with upcoming assessments and tasks by managing time efficiently.

The Prefects vs Teachers dodgeball game which operated on the theme of 'Reach out' and the catchphrase 'Who's on your team?', drawing a direct comparison to a sports team which is a very familiar situation to a High boy. Although the location was forced to the gym due to the persistent rain, the event ran incredibly smoothly. The Prefects thank the teachers who took part, including: Ms Rojas, Mr Chapple, Mr Rich, Mr Ormsby, Mr Ohlback, Ms Harcourt, Ms Luu, Ms O'Driscoll, Mr Fuller, Mr Higgins, Mr Broockmann, Mr Paul, Mr Matto, Mr Huynh and Mr Taylor. The turnout was huge with the stands of the gym filled from top to bottom with

students from all year groups. The event was filled with loud cheers and immense enthusiasm from both those watching and those playing and was overall a huge success.

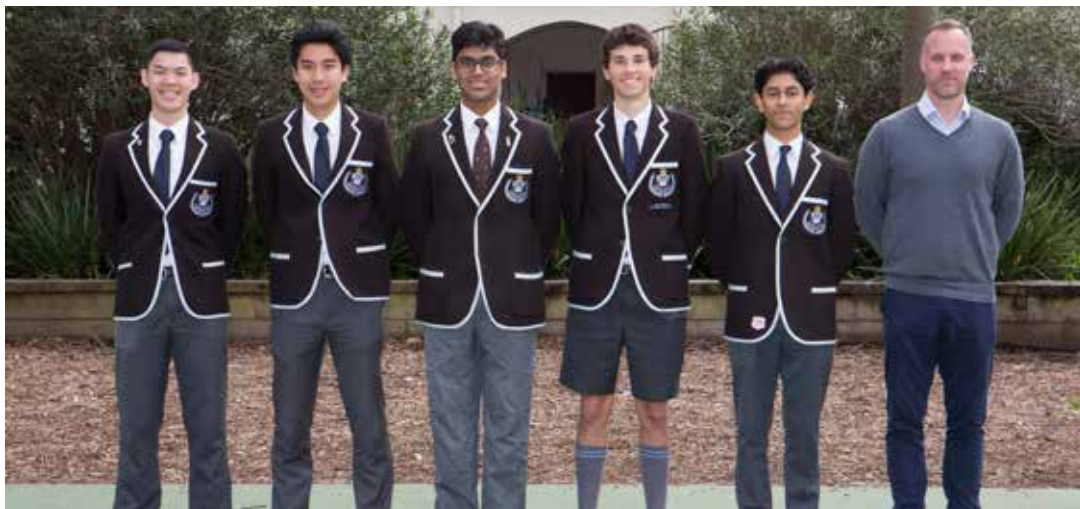
We would like to relay a big thank you to all those who participated and to those who came to watch. We hope that initiatives like these are not only engaging but are able to raise awareness about the stigma surrounding reaching out for help. We want to relay how important it is that students reach out whenever they need help as they navigate through stressful times of their lives. Remember, if you ever need help, do not be afraid to contact our Student Support Officer Mr Ormsby, the School Counsellors (Ms Harman & Ms Noakes), your Year Advisors or external services such as Headspace, Kids Helpline and Reach Out.

*Jarif Asad and Tahmid Choudhury*  
Welfare Prefects





## Community Services Committee



*M LAM, L ZUO, T SHAH, L FIENE, R SAINI, MR M ORMSBY*

In 2022, the Sydney Boys High School Community Services Committee (CSC) capitalised on our reprieve from the pandemic associated disruptions of 2020 and 2021. Over three terms, the CSC organised mufti days each term, bake-sales and barbeques, and external charity collections in a consistent commitment to improving the school and local community.

Our bake-sales this year continued High's long-term relationship with Boggabilla Central High School and the Lak Saviya foundation, with the events raising \$933.75 and \$1,950.00 respectively for the education of disadvantaged youth. The return of the barbeque in term three indicated a restoration of High tradition with \$1,662.50 directed to mental

health services provided by the Headspace Foundation. Our external collections sponsored Starlight, the Salvation Army, and Jeans for Genes, and spanned across Central Station, Hyde Park, and Martin Place. Over \$4000.00 was raised due to the diligent efforts of our members. The CSC also contributed to the World's Greatest Shave and Clean-up Australia Day with efficiency and success.

The CSC thrives off High spirit and the enthusiasm of our members and wider school community. Through spreading our goodwill and using our privileges to aid the disadvantaged, the CSCs contributes to a more humane and equal society.

*Landrie Zuo*

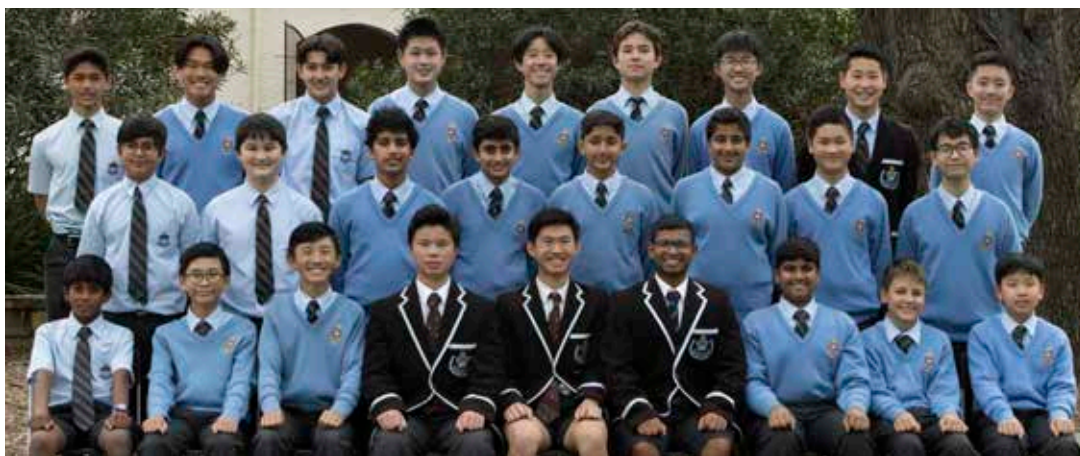


## People and Animal Welfare Society (PAWS)

It has been an honor to work with this wonderful cohort of boys in my final year as PAWS leader. The group this year has had the biggest membership ever recorded in the history of the club. We covered a wide range of activities once again this year, learning about the plight of endangered animals around the world, and enjoying the time spent together in the classrooms. This year, we were able to sign various petitions to local governments in order to change laws or raise awareness regarding animal welfare issues in their respective

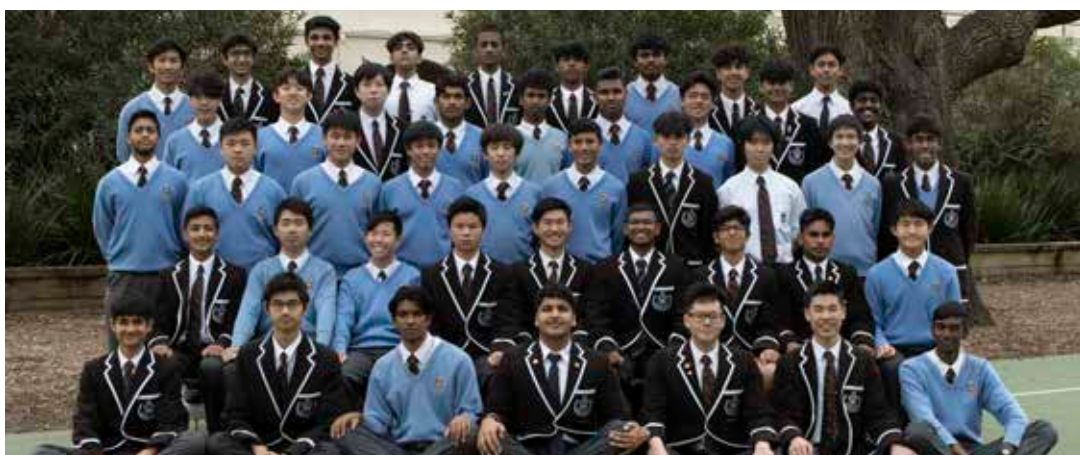
council areas, making and showing that even the average resident can have a big impact on the wellbeing of animals around you. Once again, this is all possible thanks to our program coordinator Ms Stephens, for dedicating her time and energy into ensuring the smooth running of the meetings every week. I would also like to thank all the members for continuing to participate and support the program.

*Leon Chau*



### Junior PAWS

BACK ROW: D DUTT, N TANG, L NOTTAGE, A QIU, J ZHANG, J MCLOUGHLIN, L ZHANG, J SHIM, N LEE  
MIDDLE ROW: V WADHWA, J CARMICHAEL, N MUNASINGHE, A MAHIDADIA, O KOTHARI, A GAUTAM, S LEE, M WONG  
SEATED: S THIAGALINGAM, T CAO, R HOU, L CHEN, E O'YOUNG, Z FAISAL, R MATHER, L DADIC, W CAHYADI



### Senior PAWS

BACK ROW: W LEE, A MAHIDADIA, C PATEL, A SAVARA, C RAO, G DAS GUPTA, M GORIPARTHI, A MADAN, R SAINI  
SECOND ROW: D KIM, H ZHANG, R FANG, S HASAN, Y KABIR, S RAHMAN, J NGUYEN, A SALMAN, H RAJKUMAR  
FIRST ROW: D PUNJABI, D BIAN, O SHI, E GOH, S CHEE, K NAYAGER, P NGUYEN, K ASARI, R ZHOU, M EGODAGE  
SEATED: V ANAND, A DANG, D SU, L CHEN, E O'YOUNG, Z FAISAL, A GANDHI, A HAFIZ, T HUEY  
SEATED ON GROUND: K SURI, K LIU, M HAIDER, S MUSTAFA, Z WANG, S HUI, A GUNARATNE



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## The Equality Committee

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### Equality Committee

STANDING: H ZHANG, R FANG, Z WANG, S MUSTAFA, A GUNARATNE, J SHIM  
SEATED: R HOU, O KUO, D SU, V ANAND, A GANDHI, K SHIN, R PARK

It has been an eventful and successful year for the Equality Committee this year. Following two years of disruption due to Covid-19, the Equality Committee continued from where we had left off. This year the team aimed to rebrand the committee within the school, by taking on new initiatives. We began the year revamping the Equality PowerPoint and presented to Year 7 Values Education classes. With our new Canvas page for reporting discrimination, we were able to provide an easier and more accessible way to reach out for help or report discrimination. With many resources available on the page, we ensured we catered to the needs of all students of the school.

The Equality Committee aimed to continue hosting the annual equality conference which had been a great success in previous years. Unfortunately, after thorough planning, and invitations to other schools sent out, our guest speakers pulled out due to unforeseen circumstances, leading to a cancellation of the conference. We hope to bring the conference back next year better than ever.

Our annual Wear It Purple day made its return. The most successful WIP day so far included purple hairspray, purple cosmetics and a fun purple dodgeball game against police officers to raise awareness and support for the LGBTQIA+

community. The committee successfully raised money and is very excited to continue this success in future years. William Winter returned to school as our special guest.

Throughout the year, the Equality Committee aimed to involve ourselves with as many volunteering causes as possible. This included our Courage to Care Focus Groups and World Refugee volunteers. The World Refugee day was a great experience for the boys involved and we look forward to involving ourselves with similar causes in the future.

A big thank you to the Year 12 students who have involved themselves and provided great commitment to the Equality Committee in their final year. Ms Stephens' endless support and efforts in achieving the committee's goals is deemed invaluable- it is greatly appreciated! I feel very confident in the future of the Equality Committee and the next boys to take over.

*(Avi) Aikaansh Ahi*  
*Equality Leader*



## Wear it Purple Day



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## Environment Team

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This year has been a great year for the SBHS Environment Team. We have seen some amazing leadership from our outgoing year 12s who had shown incredible dedication: team co-founder James Walker, Operations Manager Ethan O'Young, Environment Prefect David Crainic, and team members Nathaniel Andrews, William Huang, Tahmid Chouhury and Leo Maisnam. We also must thank the year 12s who over the years served as volunteers: Jo Kawahashi, Raghav Malhotra, Michael Alam, Mithilesh Lekhi, Daniel Low, Justin Bu and Vincent Li, among others. Ethan O'Young's worthy contributions must be commended for his consistent and supportive operations management. Ethan has worked tirelessly to ensure an inclusive, supportive and dynamic atmosphere. Ethan has shown High Spirit throughout his selfless and positive attitude when organising our activities.

James Walker's contributions to our team have been exemplary. James designed and organised our current recycling bins in 2019 in his first year as a Year 9 student at SBHS. He has liaised with teachers and students to keep the team running efficiently. When teachers and students felt daunted about the barriers to effective recycling at SBHS, James helped us with his problem-solving and practical skills. We celebrate James Walker's superb work for the environment and aspire to meet his levels of dedication.



Nationally, there is a positive outlook for the environment in 2022. Sustainability is increasingly prioritised at federal and state government levels. In August our parliament passed the Climate Change Bill which commits to 43% reduced greenhouse emissions by 2030 and achieving net zero greenhouse emissions by 2050. Across NSW, recently introduced laws aim to ban plastic bags in addition and single use food packaging.

Our volunteers bring bins from specific locations around the school to our central recycling hub. We sort waste into a few categories: paper, metal, glass, and plastic. We have continued to raise funds by recycling bottles using the Return and Earn scheme. A new initiative this year is our bottle-lids recycling using a Terracycle-brand box. In addition, we are trialling a soft plastics collection by salvaging these from general waste. Another initiative is the continuation of our coffee cups recycling program.

Our goal is to ensure that the waste that we generate on site does not negatively impact the environment around us or the community in our area. We believe that a cleaner school becomes a more effective learning environment.

Throughout 2022 I enjoyed supporting other passionate individuals to achieve their environmental goals and raise awareness about sustainability. With members ranging from Year 8 to Year 12, it is rewarding to see individuals grow in their responsibilities. Our aim is to benefit the planet through our individually small but collectively impactful actions. I would like to welcome Jason Sung 11T as our incoming Environment Prefect. He has worked hard to motivate and organise others to persist with our recycling efforts.

**A special thank you to the outgoing Year 12 members:** Nathaniel Andrews, Tahmid Choudhury, David Crainic (**Environment Prefect 2023**), William Huang, Mithilesh Lekhi, Leo Maisnam, Ethan O'Young (**Team Operations Manager**), James Walker (**Team Co-Founder**).

*David Crainic*







## Environment Team



### Junior Environment Group

BACK ROW: A QIU, M MAMUN, L ZHANG, X PERRY, L GUO, J MCLOUGHLIN, J ZHANG

SECOND ROW: R WU, D DUTT, N FUNG, L LEUNG, B PRABAHARAN, J FANG, N TANG, J LEE, L NOTTAGE

FIRST ROW: S RASIN, B WOO, R HOU, A AZHAR, E WILKINSON, L VARTHAKAVI, N QUE, M ZHANG, W CHOU, N LEE

SEATED: L WANG, R NIRVOR, J WALKER, D CRAINIC, MS M JASSY (TEACHER), E O'YOUNG, L FONG, J WU, T CAO



### Senior Environment Group

BACK ROW: C RAO, K SURI, S MUSTAFA, D DONOHOE, L FIENE, T SHAH, Z WANG, C PATEL

SECOND ROW: M EGODAGE, B KOTHAPALLI, G DAS GUPTA, A MADAN, A MAHIDADIA, A SAVARA, E XUE, J LIN, N ANDREWS

FIRST ROW: A LEE, J LAW, E GOH, A JOSEPH, D KIM, H RAJKUMAR, S BODIDI, M TAO, R SAINI, A LAU

SEATED: D SU, M GORIPARTHI, M LI, J WALKER, D CRAINIC, MS M JASSY (TEACHER), E O'YOUNG, A SALMAN, D BIAN, J LI, J SUNG

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## The Social Justice Society

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**Social Justice**

*J ASAD, H MULLEN, J BANH, A BARRETT, R NGO, N CHUNG*

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## Media and Record Team

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“Being a part of the Media Team has been an enjoyable and memorable experience for me this past year. It has given me the opportunity to get more involved in the school’s media presence and use camera equipment which I wouldn’t normally have the chance to use. It has been a fun journey and I have learnt so much” Ryan Fang Year 10

“Media team has been an incredibly illuminating experience; we were able to learn a multitude of techniques in the intricate art of photography and videography through our extremely talented and incredible team members and teachers, shaping a truly unforgettable experience which I enjoyed tremendously.” - Karlson Fung (Year 10)

The Sydney Boys High School Media Team consists of a dynamic group of students from Years 9-12. The team provides extensive value to the school, documenting achievements, events and milestone moments. Over the past four years, I have had the pleasure to lead a talented group of dedicated students with a passion for photography and video production under the guidance of Visual Art’s teacher Ms Stewart. The Media Team provides a unique hands-on experience for students, allowing them to develop their photography,

film, music, writing and collaboration skills. These skills are highly valuable and transferable to the workplace, setting you apart in this ever-changing digital world.

In 2020, the Media Team was granted \$10,000 by The P&C Association which was matched by the school. As a result, the Media Team has been able to invest in professional equipment to aid the production of content for the school. The package included state-of-the-art Canon cameras, video lighting panels, tripods, and RODE sound equipment. This has been instrumental in producing high-quality content for publication.

The Media Team has completed numerous projects this year in consultation with the staff team. Projects have included photography & videography for school events, live streaming assemblies, producing digital content for open days, along with operating lighting and video equipment for festivals.

Some of the highlights from 2021-2022 include the:

**School Events:** World’s Greatest Shave, Online Open Day Live stream, Presentation Night Live stream, Winter



Sports Assembly, Rowing Assembly, Farewell Assembly, Promotional Content and Virtual Tour.

**Arts Events:** Illuminate Festival, TedX Youth @SBHS and Music Camp performance.

**Sports Events:** AAGPS Head of the River, AAGPS Athletics Championships, SBHS Fencing, SBHS Swimming Carnival, SBHS Athletics Carnival, Tennis, Rugby and Cricket matches.

The Media Team at High has been invaluable to the school with students and staff working together to produce high-quality content for the whole school community to enjoy. Over my years leading and mentoring the team I have been exceptionally proud to witness the team's production, collaboration and leadership skills evolve. I wish the entire team the best of luck for their final school years and leave the team in the capable hands of Chris Roussos and Ms Stewart.

#### *James Walker Year 12*

Being part of the Media Team in 2022 was an amazing experience. From broadcasting the relaunch of TEDx in the Governor's Centre to filming our First XI rugby boys take on Grammar, it has allowed me to further develop skills in broadcasting, film and photography, all while using the

great equipment that the school has provided.

On behalf of all of the Media Team I would like to thank graduating year 12 James Walker for his commitment to growing this great program. James has been an amazing leader through both his teaching and guidance, helping the media team members learn how to perform a variety of roles within the team. It has been an honour to learn and work alongside James for the last two years and I wish him all the best with his future endeavours.

#### *Chris Roussos Year 11*



#### **Media Team/Record Team**

**BACK ROW:** R AHMAD, K LIU, X PERRY, R FANG

**SECOND ROW:** J KOMONEN, C SANTOSO, N RAGHAVAN, A WANG, K SINGH, N GHOSH, E TRAN, C RAO, L JARVIS

**FIRST ROW:** V TANEJA, A LAU, M CHEN, J HAN, R SAINI, N THIE, F SHADMAN, K PHAM, O ZHANG, D HONG

**SEATED:** B NGUYEN, S CHOWDHURY, J HUYNH, MR K RICH (TEACHER), J WALKER, MS L STEWART (TEACHER), D JOHNSUN, MS J MAY (TEACHER), M LAI, K FUNG, A LIM





# Student Services



## The Junior Library

### The Andrews Junior Library

I took over as the Teacher Librarian of the Andrews Junior Library in Term 2 from Ms Crothers, who has gone on extended leave. I've had an exciting time rearranging the library collection, and acquiring many new books. In Term 2 I did library information classes with all Year 7 and 8 students, and asked them for book recommendations. I ended up with hundreds of suggestions, and have been buying books and putting them out on the New Book stands since the end of term 2. It has been very exciting to see boys borrowing the books they recommended, and seeing other boys discovering new things to read. We have kept the genre categories that Ms Crothers introduced a few years ago, but now all fiction books are shelved by author's name, which makes finding books a lot easier. We have also added a lot of manga titles, which have been extremely popular, and all the manga from the Senior Library are now housed in the Junior Library, so our collection has increased enormously over this year. The Library Assistants have been working hard processing all the new books, and our Library Monitors have been providing invaluable assistance to move all the books in the collection multiple times as new shelving is added and the fiction collection is rearranged.

### Premier's Reading Challenge

We had many students signing up for the Premier's Reading Challenge this year. I am hoping to get more students involved next year. The Junior Library has many books on the PRC reading list, so there are many exciting options for reading. I managed to get some of the students who completed this year's challenge together for a photo opportunity when collecting their certificates.

Some of the boys who completed the Premier's Reading Challenge this year: Liam Fong (8R), Oscar Zhang (9F), Lucas Chen (7T), Alay Mahidadia (7E), Lachlan Yuen (8S)

### Classes in the Junior Library

Having classes in the Junior Library makes the library an energetic place to work. Some classes use the space for traditional classroom activities, but many classes come in for quiet reading, and I'm always happy to suggest books for students to read. Our lounge chairs are always popular, and this year we have added two more of the very popular egg chairs which boys race to occupy when they arrive.

### Chess in the Junior Library

Chess continues to be a popular activity in the Junior Library, with boys playing during all break periods, especially lunchtime. In Term 4 we will be hosting the Knock-out Chess Tournament for all students. Unfortunately it won't be before going to press so photos of the winners will be for inclusion in next year's Record.

*Dr R Love*  
*Teacher Librarian*  
*Andrews Junior Library*

### Being a Library Monitor in the Junior Library

This year, Dev, Lucas, and Daniel have become library monitors for the junior library as part of the Duke of Edinburgh program. Being a library monitor is one of the most rewarding opportunities available at High. Not only have we gained many community service, organisational and volunteering skills, but we have also become more engaged in school life. The library monitor role is relaxing and exciting. A few times each week, we help Dr Love tidy and maintain a clean library environment, ensuring that all students have access to a quiet and quality study space. This includes shelving books, tidying/checking bookshelves, checking old and new books as well as general tasks in the library. While we have only started the role this year, the rewards of helping around the library will certainly not be forgotten even after we leave High. During our library duties, this role has helped us obtain a closer connection with the library environment whilst also maintaining it in an orderly fashion. We have also introduced many junior students, who aren't as passionate about reading, to new and exciting books to embark them on their reading adventures.

Transitioning to high school and all the opportunities it presents has decreased our reading time. However, becoming familiar with the library again has allowed us to dive deeper into more books and more genres. This in turn has allowed us to explore our own imaginations and understanding of the wider world through fiction and nonfiction books. I would strongly encourage anyone who is interested in becoming a Library Monitor to reach out to Dr Love in the Junior Library. I'm sure that he is more than happy to open a few more spots and allow for more library monitors in 2023.

*Daniel Su, Lucas Chen, Dev Punjabi (Year 10)*



It is well known that the Junior Library uses student volunteers to complete many tasks throughout the week. All that is required to join is to ask, and then come in for twenty-minute shifts which library monitors decide themselves. Most students who apply to be a library monitor rarely do consistent shifts, with many simply dropping out after discovering the journey for award scheme points is painted with more work than they initially believed. Despite this, the junior library has a small team of consistent volunteers who work regularly. A group, I am happy to say I am a member of.

The junior library has made many improvements over the past year as many boys have noticed. Dr. Love, has taken over the position of heading the library from Mrs. Crothers, who has taken Long Service Leave. Dr. Love has initiated many projects around the library to not only improve the quality of the library, but also give proper assignments to the fleet of monitors at the library's disposal. The library has eliminated the old system of separating the genres in fiction, and has deaccessioned the DVDs. These projects have given monitors an excellent chance to further their own career in school life, but also help the local community.

Altogether, working as a library monitor is a pleasant experience. It has changed from the days of endless wiping down of tables or dusting of books, and ushered in a new era of reform and work. I would recommend this program to boys doing the Duke of Edinburgh award, hoping to achieve award scheme points, or who generally want to aid the school community.

*Luka Miletic (Year 10)*



## The Senior Library

The Senior Library Teacher Librarian, Mr Rian Wiramihardji, left at the beginning of Term 3 to take up a teaching post at an international school in Qatar. Rian began at High in 2021. Ms Beth Hinton joined the Library team in Term 3.

In the Senior Library at Sydney Boys High School, we offer a range of resources and services to support our learning community.

These include a range of physical resources such as non-fiction and fiction books as well as subscription magazines. Students also have access to the online subscription Clickview to support their studies.

### McDonald Library Utilisation in 2022

The McDonald Library remains a popular learning hub for senior students at SBHS, with an average of 1400 seniors using the space weekly in 2022.

Oliver, the library search engine, serves as a gateway to the numerous resources available to students from the homepage. This homepage contains links to all physical resources, such as books and magazines, as well as reading lists, websites, ClickView videos, and digital databases.

### State Library Program

This year, Year 10 participated in the State Library program. After becoming members, the students attended workshops where they were shown how to access and make use of the extensive variety of databases that are available via the Website of the NSW State Library. Access to the State Library is unrestricted and free. It enables students to get authentic, high-quality information for subject-related study

and assignments. This service and the abilities they acquire while utilising these resources are lifelong, facilitating continued learning and academic excellence throughout their school, university, and future careers.

### Senior Study Guides SASS Staff

Mrs O'Hare, Mrs Schlederer and Miss Thomas, the superb and committed SASS staff who maintain the library to such professional standards, are greatly appreciated by the senior library.

Jim Crampton, an invaluable resource who has worked tirelessly this year to maximise space in the library workroom, is likewise deserving of recognition.

#### Ms B Hinton





#### Librarians

*BACK ROW: D SU, R YOUSUF, W LEE, L MILETIC, A GUPTA, K SINGH, R WU, N QUE, A GAUTAM  
FRONT ROW: L WANG, W CAHYADI, S SCHLEDERER (LIBRARY ASSISTANT), R LOVE (TEACHER LIBRARIAN),  
R WIRAMIHARDJI (TEACHER LIBRARIAN), M MCLEAN (LIBRARY ASSISTANT), L FONG*

### Careers

All students at Sydney Boys High School have the opportunity of achieving their chosen pathway through the school's individually focussed Careers Education program. Our students are tertiary focussed with all proceeding to some sort of tertiary education or VET course.

#### Guest Speakers

This year we were able to secure the most comprehensive guest speaker series yet, presenting to Year 11/12 students. Students were given the opportunity to ask questions and gain valuable up-to-date information regarding post-school options. Guest presenters included representatives from the University of NSW (UNSW), University of Sydney, Australian National University (ANU), University of Technology, Sydney (UTS), Co-op Scholarships, EdUSA, Business Cadetships Australia, UAC and more. There was also a series of webinars from industry specialists giving up to date information in the changing world of work.

#### Year 12 Careers Interviews

All Year 12 students were strongly encouraged to attend interviews with the Careers Adviser to discuss postschool options including university courses, scholarships, cadetships, UAC preferences, wellbeing, time management and study

routes. Despite the challenges of this year, the vast majority of students availed themselves to this opportunity.

#### Career Exploration

The Year 10 cohort completed a choice of software systems that helps young people explore the current work climate and make effective career decisions. Year 10 students were able to gain invaluable insights and reports including a personal profile, specific job suggestions as well as an accompanying occupational information action plan and resume/curriculum vitae. They were all also individually interviewed before selecting their year 11 subjects. UTS start-ups came and delivered workshops on taking ideas to business models.

An unprecedented number of students were able to take part in work experience. These students completed placements in the fields of Health, Information Technology, Law, Engineering, Pharmacy and Business amongst others.

I look forward to serving the students with even more opportunity.

**Mr Matt Cotton**  
*Relieving Careers Adviser*



# Outdoor Education



## Introduction - Outdoor Education

Covid continued to disrupt our Outdoor Education program in 2022. Unfortunately, with the Departments regulations for overnight camps, the Year 9 and Year 10 camps 2021 did not go ahead in Term 1 as hoped and were cancelled altogether. The Year 7 camp was postponed and thankfully the boys were able to finally spend some time away together, getting to know each other, at the end of Term 2. This was held for the first time at Broken Bay Sport and Rec. and the boys, and staff, had a wonderful time away despite the rain.

Year 8 camp went ahead as planned, and the boys headed off, again to a new Venue. This year they went to Narrabeen Sport and Rec and had a lovely time around Narrabeen Lake and bushwalking to the dam for a damper cookout.

Year 9 will go ahead at the end of Term 4 and the boys have a choice of either a centre-based program at Wombaroo, or an expedition style program at Biloela. Both venues are run by The Outdoor Education Group in the Southern Highlands of NSW.

Year 10 will also be heading to Biloela at the end of Term 4 this year. This is a five day, voluntary, expedition program, which also satisfies the Silver requirements for the Duke of Edinburgh's award.

**Kerryn Ibbott**  
*Coordinator Outdoor Education*



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## 2022 Year Eight Narrabeen Camp

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### Activity Group Four Report

In the advent of the ever-present COVID-19 Pandemic, Sydney Boys High School's 2022 Year Eight cohort was met with immense doubt over the prospect of participating in a camping excursion from school. Following an agonising hiatus of uncertainty and ennui, our restlessness was quelled after the brilliant Ms Ibbott successfully organised a camp program during July. An atmosphere of excitement and anticipation quickly settled amongst the boys two months later, as they embarked on a thrilling adventure to the Sydney Academy of Sport and Recreation in Narrabeen.

The organisers of the Narrabeen camp wasted no time in scaring the students of each activity group, enthusiastically informing them of the treacherous activities they would partake in. The first hurdle of many which Activity Group Four had to face was perilous stand-up paddle boarding. Approaching the crystal shoreline of Narrabeen skittishly, led by our instructor, Jess, and accompanied by Ms Loh, Group Four's members awaited with trepidation. Soon, everyone held their oars and paddle boards with quivering hands. Jess screeched the signal for the boys to depart from shore. In natural calamitous fashion, the foolhardy boys of Group Four collided into each other brazenly. Despite initially careening uncontrollably on their paddleboards, the teetering boys quickly adapted to the volatility of the water. Many endeavoured to stand on their boards for the whole period, humorously plummeting into the water at times.

In what seemed a short period of time, paddleboarding was concluded. Emerging from the water soaking wet and shivering, Activity Group Four was directed by Jess inland. This time, the group had to confront the challenging task of raft building. A meagre assortment of barrels, ropes and wood planks lay sprawled in front of each raft building team. In just half an hour, each team haphazardly assembled a slapdash boat in the hope of sailing to the other side of the nearby creek. Soon, the teams cautiously dragged their boats to the shore. At Jess' signal, each team thrust their vessel onto the murky water. Of the four teams, one boat successfully remained intact while the other three were dismantled by the sheer force of the water current. A flurry of fat barrels and loose rope bobbed hilariously on the water.

After the cessation of raft building, Activity Group Four returned to their cabin dormitories, teeth chattering and limbs shuddering. The night sky soon enveloped the camp after

dinner. 'Night Games' was upon us. Buzzing with excitement, all Activity Groups bounded to the camp's immense sporting field. A captivating series of fun, physical activities such as 'Tips' and 'Finger Fencing' unfolded, with a myriad of running and laughter late into the night.

The following morning brought an entirely new set of stirring activities for Activity Group Four: bushwalking and kayaking with Activity Group Three. Led by instructor, Matt and Ms Loh, the groups trudged through the rugged bushland on the outskirts of the Narrabeen camp. We travelled around the historical and ancestral heartland of millennia of the Indigenous Australian Gaimaragal Group. It was certainly riveting to learn how adolescent Gaimaragal boys would engage in traditional customs upon the very same peaks we were hiking on. Matt briskly informed the groups of the incentive of lighting campfires at our destination, stirring ambition in the students to collect sticks. The groups finally stopped after trekking several kilometres to light the campfires. In doing so, we excitedly cooked stashes of raw, glutinous damper dough. This unique treat drizzled with honey was incredibly delectable for numerous students.

Activity Group Four embarked on another lively aquatic adventure: kayaking, also with Group Three, after completing their vigorous hike. Frolicking with their paddles and tight life jackets to the clammy, wind-beaten shore, fifty shivering boys departed from the safety of solid ground for the peril of the volatile water. Successfully navigating our way around the cove of the shore proved emphatically difficult. The wind's immense force accelerated the speed of the water currents, deviating the course of our boats from our desired destinations. All the students were thus, forced to muster as much impetus as possible to steady the movement of their kayaks. After voyaging along the expansive inlet of Narrabeen, we returned to the familiarity of the shore in the form of exhilarating kayak races. Despite the obvious difficulty of travelling in kayaks, this immense challenge conjured up incredible perseverance in the boys, who showed determination to power their way through the forceful currents.

When we completed kayaking, night descended upon Narrabeen Camp at the same rate as yesterday, soon after dinner. Another rendition of the "Night Games" commenced! Instead of the camp's immense sporting field, this edition occurred in its sublime gymnasium facility. The dynamic





nature of the games, especially basketball court Pacman, subjected the students to immense running and adrenaline rushes. It was certainly an enjoyable way to cap off yet another invigorating and inspiring day.

With bleary eyes, and resonant groans, Activity Group Four emerged outside on the final day of camp at Narrabeen. Following a hasty breakfast, we followed instructor Jess to the battleground of our penultimate activity, 'Archery Tag.' An exciting amalgamation of dodgeball and archery, this game involved two teams shooting at each other with arrows on a basketball court, until only one person remained. The upbeat Activity Group participated with salient gusto, determined to be the winning team. Archery tag ended abruptly, to numerous glum moans from the boys. Our final activity, 'Chariots', was to take place in the open air.

Unfortunately, the relentless lashing of the rain rendered 'Chariots' unable to be done. Despite this minor barrier, instructor Matt substituted this activity for a series of indoor problem-solving games. Huddling together in the warmth of 'Lecture Room 1', Activity Group Four confronted a set of problems proposed by Matt. Involving intense collaboration and guidance between each other, we were challenged to sort each other in ascending order of birth without talking and drawing a hula hoop to the ground with our fingertips, which was surprisingly frustrating!

And so, our joyous adventure at the Sydney Academy of Sport and Recreation culminated on a splendid day. I would like to thank the team of Narrabeen Camp for masterfully carrying out the activities for our utmost enjoyment and, for providing us with delicious food and favourable accommodation. I would also like to express my gratitude to Ms Loh for accompanying Activity Group Four to their activities and taking part in them while ensuring our safety. And thank you to my cabin mates of Cabin 7B, who were sensible and sane enough to assure me that I would receive an actual good night's sleep! This was a wonderful camp.

Signing off,

**Nathan Nguyen.**

### Year 8 Camp Group Three Report

As we loaded our bags onto the bus, we were ecstatic, approaching a camp after over a year! The bus was filled with chatter and the infrequent song. Meanwhile, some people were mourning over the loss of their phones.

We headed down for Raft-Building, unprepared for the painfully cold water in which we would be wading in for the next two hours. Raft-Building consisted of collecting ten items such as barrels to make the best raft hold together and float. It was great fun to test our rafts. Next up was Stand-Up Paddleboarding. In no time people were racing around, falling in the water, splashing, and laughing. After a cold swim, we rushed off to our cabins, embracing the warm showers. All of us agreed the meals were great and soon after our night activities had begun. Running around and playing games in the oval was exhausting and fun. At 8 o'clock we returned to our cabins for the first night. Most cabins were lively for a while later and Mr Rich had a long night!



Bushwalking was our activity the next morning. We struggled to make fires, but they were ready to cook delicious damper after a while. Our final activity for the day was Kayaking and boy, was there trouble! People capsized, crashed into mini sand islands, crashed into each other, everyone was screaming at each other through the fray of 60 kids and a poor instructor. After an eventful and tiring afternoon, we were all excited for dinner - the Bolognese and curry didn't disappoint. Night activities were like the night before, after which we went back to our cabins, in which we slept through a long, historic night. After waking up to the shocking news we clambered out of our bunks, rushing to pack our bags before Mr Rich told us off. Our final activity was Archery Tag/Initiations which were amazing, even though a few got hit in a few painful areas it was a shame when we had to pack up. After lunch, everyone was excited to see their phones again, and we were on the bus back home.

We would like to thank everyone who organised a wonderful camp as well as Mr Ormsby who was a brilliant supervisor, always putting his student first (even before sleep).

**Michael Lipka (8E) and Roman Samsonov (8M)**

### Year 8 Camp Group Two Report

This year, for our Year 8 Camp, we visited the Narrabeen Sport and Recreation Academy. Staying for three days and two nights, we were involved in many enjoyable, memorable, and unique activities. Thanks to the brilliant instructors and wonderful teachers, the activities were run smoothly. Highlights of camp included kayaking, where we paired up and journeyed down a river. This was out of our comfort zone but our amazing instructor Cam, supported us along the way. Bushwalking was also a memorable highlight in which we trekked through muddy terrain to explore Australian culture. Further emphasising this, Cam taught us how to start a fire and cook damper, a traditional Australian meal. At night, the instructors hosted many social, team-building games. These games rekindled the inner 'Children' and taught us to enjoy life and find joy in the small things. Finally, the camp provided us with plenty of delicious meals which made sure we had the energy to continue with this once in a lifetime experience. Overall, Year 8 camp created many lifelong memories and bonds in which we will cherish for the rest of our high school lives.

*Eric Liu and Issac Lai*

### Year 8 Camp Jade Group Report

I think that everyone in Jade group (Group 6) could agree that this year's camp was extremely enjoyable and overall, an amazing experience.

Whether it was the water-based activities or the night activities, I think everyone had a wonderful time in the water and in the sun. We started the adventure with a bush walk that ended with eating homemade damper while the sun set and even though it was hot, our morale kept our spirits high. And everyone was happy to wind down with a scrumptious dinner and some fun night activities.

The next morning, we all headed out to the gym near the cabins where we played archery tag where some people played a little controversially but overall, another amazing game. Afterwards we used all our teamwork and problem-solving skills to make our little go carts and even if my team didn't win, we still had so much fun building and riding our go karts around obstacle courses. Then heading out to the water for possibly my most favourite activity, stand-up-paddleboarding, which both helped us have a fun time but also worked on our balance and coordination skills but a lot of us still ended up falling off.

On the final day we headed out back on the water and kayaked through the rain which was a surreal experience. But I would also like to acknowledge that the food was diverse and quite delectable, especially the juice cups. And I think that everyone in group 6 would agree that we wished it could have lasted longer.

*Abhishek Clement*









## Year 7 Camp Newsletter

Camp was a movie from beginning to end. It taught us to bond with our friends like brothers as we ate and slept in the same cabin. Not only was camp an exciting and fun place to stay at, but the journey itself was so entertaining and amusing. We first got on the bus for roughly an hour, looking through the window while talking with my friends, and when we arrived at the dock for our ferry, we were all so thrilled. When we arrived, we couldn't hold in our excitement, and everyone was rushing to the meeting hall. At the meeting hall, we set down some ground rules, got a new water bottle, and we were getting ready for lunch! After our meal, we finally got to settle in our cabins and although some of us weren't happy about some of the peers in our cabin, everyone managed to settle in at the end. And already, we were ready for our first activity, a puzzle solving activity. At first it may sound boring, however it's just not any normal puzzle solving. It's incorporated with stories and lots more other interactive things to make the 'puzzle solving' more appealing and fun.

After our second activity, which was bush walking and making dampers up in the bush, we got to dinner and had a feast with a warm dinner. We then headed to our cabins where we had loads of fun, still having energy left from the activities, and quickly fell asleep, ready for the next day of activities. The next day, we got up early and got ready quickly for the next activity, which was probably the most exciting of them all, archery. We had a competition, and since everyone was so competitive it was such a great time. We then had our usual meals and such and in our free time, I noticed that there was an indoor basketball court open for use! It was a miracle. I rushed to the basketball court with my friends and burnt off a few calories while having loads of fun. We then went to bed, all sad and already missing camp as tomorrow was the last day. On the last day, it was the best activity of them all, the last activity which was no doubt the most adrenaline rushing activities ever. We had to go against every class and group. (Whichever group with the most points won). It was a series of diverting events, and it will surely, without a doubt, be a highlight of my life.

**Jack Lee 7F**

Camp was wonderful. It developed many friendship bonds that may last throughout my time at SBHS and was a great way to encourage us new year 7s to settle in. At camp we developed skills such as team building, leadership, and inclusion, as well as learning how to read compasses, make fire, and feel a connection to Australia's lovely bushland.

On the first day, everyone woke up early and we boarded the bus from Sydney Boys High School, we then got on the ferry and went to the campground. We were welcomed by the camp workers and taken for a tour. We were shown a slideshow to help us find our way around and then enjoyed a lovely roll for our lunch. Then it was activity time. Our group, 7F, went to do initiatives, a fun and creative way to teach problem solving and teamwork with friends. Our group worked together and had lots of fun doing so. We had spaghetti for dinner and then the night games commenced. Some games went by. Then the final game of the night started, tag. Teachers vs Students.

Everyone sprinted around, panting, laughing, doing anything to evade the swarm of teachers, brandishing their pool noodles menacingly as they stabbed at students running by. Intense music blared as everyone was sprinting around, reviving other players and dodging teachers. We finished up and went back into our cabins. Tired, everyone fell asleep quickly.

The second day, we did some more activities. Everyone enjoyed our first breakfast, with cereal and toast, and then we began doing activities. First up was archery, where we competed in teams to win the most points, we then did some other activities, had lunch, ate dinner, fried rice with some ice cream for dessert, and played some fun little trivia in our night games.

On the third day, a half day, we did a race. We had to do various activities that tested the skills we had learnt at camp. We succeeded in creating fire, archery and teddy bear hunting and managed to keep our 500-point water balloon safe throughout the tough challenges. Our team came 3rd, and the team that came first, the "Big Boys Club", won a refreshing ice block. We enjoyed lunch and came home, feeling a closer bond and feeling happier than ever.

**Luke Busic 7F**



## Year 7 Camp

This year's annual Year 7 camp was much awaited by all of Year 7 due after being cancelled earlier in the year. Taking place at Broken Bay Sport and Recreation Centre, boys were especially eager to depart considering it would be the first ever camp for many after years of COVID disruption. We spent three days at the camp from 6th to 8th of June. Each day held a myriad of physical, teambuilding and thought provoking activities, promoting and edifying positive qualities throughout our cohort.

Early on Monday morning, students left on a bus to undertake a 90 minute drive and ferry ride to the venue. The bus ride was fairly quiet as many boys were still waking up but the ferry ride was lively with the boys feeling the excitement emanate.

Upon arrival, the boys were in awe of the facilities and ravishing landscapes on offer. The camp was situated at the mouth of the prepossessing, Hawkesbury River, providing all attendees with a picturesque view of the rugged bush and the idyllic beach. Boys were probably most excited about cabins. Attendees were assorted into six separate cabins with twenty boys in each cabin.

Over the course of two days, the boys partook in several activities, each testing them in different ways. Through these activities students simultaneously developed cooperation, perseverance and navigational skills. One activity that the boys particularly enjoyed was the Bushwalk. Students were taken up through the bush, trekking through much foliage, displaced rocks and protruding tree roots. Once at the top, the boys were taught and asked to make a campfire in small groups. Students used twigs, sticks and branches found at the site to erect a natural campfire. All groups were successful in building and lighting a fire, a skill that may come handy in the future. Following this, students made damper (a type of bread made from a wheat-based dough) using a pre-made batch, over a campfire. All the boys absolutely loved this experience, as for many of them, it was their first time building and using a campfire.

On the final day of camp, all attendees participated in a major team building activity which was based on all the skills they had assimilated over the duration of the camp. Students were divided into teams of roughly eight and were to go around the camp, completing a variety of different activities. To make it more enticing, the teams were competing against each other within a time limit. This activity was convivial for all and permitted everyone to demonstrate the knowledge they had acquired over their time at the camp.

Overall, the Year 7 camp was a great escapade for all students, providing a pleasurable experience and a well-deserved break from the academic demands of high school. A big thank you to Ms Ibbott for her meticulous planning of this camp, the venue for hosting us and all the supervisors who accompanied the students, taking time out of their own time to see us having a good time.

*Ryan Mather*





# Co-Curricular Activities





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## SHSCU Record Report

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### Junior Cadet Record Report

I joined cadets wanting to learn cool skills and shoot guns. However, it was much more. We started off with drill, the bane of all cadets. Drill is movement on the parade ground, like marching, turning and saluting. The drill itself was easy, but it was the timing that had us all scratching our heads. We were yelled at countless times to get in time with the people in front of you.

Every now and then, we would be rewarded for our efforts. The first boost that I received was my uniform. I felt so cool. Even if my uniform was way too big, I definitely felt like a real Cadet. After that, it was time for my first Bivouac. A bivouac (biv) is a short cadet camp, where you would learn new skills and sleep in hoochies (basically a clothesline but replace the clothes with a tarp and make it wider). We arrived at Holsworthy Barracks and set off on our biv. I was having a lot of fun learning camouflage, seeking and searching, and we even got to play hide and seek in the bush, where our skills were put to the test. We then ate dinner, and not going to lie, I was pretty sure that the food would taste like socks when I saw that the meal pack said: "Everything inside this bag may be eaten past the due date if this bag is not open". However, the spaghetti was really good, and the instant mash potato I would eat any day of the week. We had a fun night activity called Capture the Glow sticks, and we went to bed. Sadly, I caught Influenza and had to go to hospital.

Next, we had a Graduation Parade. Some high-ranked people came from Canberra to watch us do drill, and we were also being promoted from recruits to cadets. Our drill was not up to par. It was tough, but we all were excited to be promoted. The day finally came. I was scared I was going to mess up in front of real high-rank people. However, they were very nice. Lieutenant Colonel Bowd even stopped to ask me if I

was enjoying cadets. We were all delighted, having gotten promoted for the first time, until CUO Chen handed out pieces of paper, and we were briefed on our next obstacle, Annual Field Exercise.

This is the climax of the cadet year. A gruelling but fun eight day-long cadet camp. I had survived one day before I went to the hospital on the first Biv, so I was pretty sure I was not going to make it. However, not only did I make it, I did a lot of awesome things. I went to the School of Infantry Museum where I held an F88 Austeyr, shot in a Weapon Training Simulation System (WTSS), and ate the biggest M&M cookie of my life. I did a vehicle checkpoint, spotted many kangaroos, had a barbeque, navigated with a compass and this is only a small portion of the things that I did. And of course, I made a lot of friends. Cadets has been great, and I will never regret joining.

**CDT Thomas Zheng**  
**Bravo Company**  
**SHSCU**

### Junior NCO Record Report

After two frequently disrupted years due to COVID-19, 2022 seemed to be quite a promising year for the Sydney High School Cadet Unit (SHSCU). It saw one of the largest intakes of recruits that this unit has seen in recent years. SHSCU consisted of two companies this year, the Alpha and Bravo company. The Alpha Company was composed of our current Cadets with the Bravo Company being made up of our newly recruited Cadets. At the beginning of the year, several Cadets were selected to go on promotional courses which saw the induction of multiple new NCOs for the unit to manage the large intake.



In Term 1 of this year, the Recruits of Bravo Company were introduced to their new Section Commanders, Sergeants and Company Commanders, as they embarked on their Australian Army Cadet journey. They commenced their level 1A training right away learning basic drill movements as well as navigational techniques. The recruits continued their transition into becoming cadets through the completion of level 1A/B in Term 2. From the 18th to the 19th of June, the recruits participated in the JCT Bivouac in order to complete the field components of their training. The recruits experienced working in the bush for the first time at the Holsworthy Army Barracks. For Alpha Company Cadets, the bivouac provided an opportunity to fine-tune their field skills. It was a great success, and it would not have been made possible without the hard work of all of the Battalion and Unit staff as well as the NCOs.

Towards the end of Term 2 and into early Term 3, the whole unit was hard at work organising and practising for the SHSCU March Out and Recruit Recognition Parade. On the 30th of August, the Year 12 graduating Cadets marched out for the last time, with the Recruits being officially promoted to Cadets. It was a fantastic event, with parents and special guests from other units as well as former SHSCU Cadets spectating this important occasion.

The highlight for SHSCU this year was undoubtedly our participation in the 23 Battalion AFX from the 24th of September to the 1st of October. We have not been able to participate in an AFX for the past two years due to COVID, making this one even more memorable. For most, it was their first AFX and the general perception has been very positive even though the weather was not on our side. Cadets from both companies were able to learn and practise more field component skills as well as getting to know Cadets from other Units within our Battalion. A big thank you to the staff and the NCOs, for running such a great AFX.

This year has been a monumental year for the Sydney High School Cadet Unit and the future of this Unit looks very bright. However, none of this would have been possible

without the tireless efforts of the ACS Staff and the Senior and Junior Cadet NCOs. We must give thanks to CUO Nathan Cox, CUO Jiya Daga, CUO Oscar Chen, CUO Nicole Zhang, CUO Shaleeta Xia and CDTWO2 Sophie Jin for making this year so successful. A Special thanks to LT (AAC) Ronald Luo, 2LT (AAC) Andy Li and 2LT (AAC) Harvey Luo for dedicating their time to the Unit. I look forward to another successful year for SHSCU.

*CDTCPL Jin Shim*

*Section Commander - Bravo Company  
SHSCU*



## Senior Under Officer Record Report

2022 has proven to be a widely challenging though thoroughly rewarding year for the Sydney High School Cadet Unit. A complete return from lockdown began with a recruitment of almost 60 new cadets and an increase in SGHS student participation promises a bright future for the unit.

The 23 Battalion Scheyville Bivouac kickstarted the cadets' return to the field, with SHSCU teaming up with Hurlstone Agricultural High School Army Cadet Unit. The two units spent four days building navigation and radio telecommunication skills, in view of patrolling and establishing observation posts to locate and report on trespassing persons. Through pouring rain and squelching boots, combatting covid and drenched feet, SHSCU maximised their time in the bush creating fond memories with their buddy unit.

Concurrently, six NCOs attended the Adventure Training Award (ATA) in Canberra, a week promising mentally challenging and physically demanding field activities. Conquering the three peak hike, abseiling off 50m buildings, completing a rigorous water obstacle course to 24-hour observation and patrolling posts, our exhausted cadets shone through the gruelling week, returning with the gleam of a gold boomerang and torch on their uniforms. Congratulations to CPL Jack Huang, CPL David Li, SGT Kenton Liu, SGT Liam Fiene, SGT Thomas McFarland and CUO Nathan Cox.

Weeks of discipline in drill, conducting dress inspections and issuing ceremonial gear led the unit up to the Recruit Recognition and Year 12 Graduation Parade in Term 3. With guests from NSW Brigade Headquarters and issues in location and music, the Senior Command pulled through a good parade, swords glistening and the Australian National Flag carried proudly by SNCOs in white-slung gear. The recruits were awarded certificates acknowledging their completion of the recruit induction program, and now formally promoted to Cadets, SNCOs and guests were thanked for their efforts with a formal dinner as Year 12 cadets relished their final moments at the unit.



*Parade Commander CUO Jiya Daga. Parade Sergeant Major: CDTWO1 Sophie Jin. Flag Party Commander: CUO Nicole Zhang.*



**Graduating cadets**  
**CUO NATHAN COX, SGT THOMAS MCFARLAND AND**  
**CPL DAVID LI.**

The course of the year's training at the unit taught all levels of cadets higher skills in navigation, fieldcraft, first aid and radio telecommunications, cadets developing an all-rounded knowledge and bringing the unit to the highlight of 2022. The Annual Field Exercise.

As the first AFX in three years, the Annual Field Exercise of 2022 received a much-welcomed return to the cadet experience. From a dip into the demands of military combat training to abseiling off a 35m tower, though spending the week trenching through land similar to Shrek's swamp, the cadets made the most of every moment. Though exhausted each day, cadets engaged in night activities ranging from navigation courses to a well-camouflaged observation post with Night Vision Goggles as a means to counter competitive forces. As a proper shove into the roles and responsibilities of each rank, NCOs developed their understanding of the importance of adaptability and empathy, furthermore stepping into more demanding roles and growing as leaders. Eight challenging days together showed great development in resilience and camaraderie, leaving the Company Commander and Sergeant Major immensely proud of the commendable efforts of all individuals.





**AFX 22' Charlie Company: Sydney High School Cadet Unit and 213 Army Cadet Unit.**

As the unit heads towards the end of a thoroughly-engaging year, SHSCU prepares for its End of Year Dining-In-Night, a long-standing custom and tradition in the Australian Army Cadets and one unable to be upheld for the last three years.

With Mess Dress being dry cleaned and cadets instructed on Dinner Etiquette, the unit refocuses training on NCO and cadet development as individuals in anticipation of the promotion courses in the Summer and the promises of 2023.



**AFX 22' COMMAND: CUO Nicole Zhang, CUO Jiya Daga, CDTWO2 SOPHIE JIN, CUO OSCAR CHEN**

Congratulations and a genuine thank you to all members of the unit, for the efforts, time and energy expelled into this program. I hope all cadets found something valuable within the year's activities and look forward to what the next holds. A special mention to all staff and parent helpers too, without which the unit would largely be incapable of existing.

*CUO Jiya Daga*  
Senior Under Officer  
SHSCU





#### Alpha Company

BACK ROW: R QI, W FAN, K SINGH, D WANG, B SHEN, H LIANG, D ZOU

SECOND ROW: A CHAN, N LEE, W SUN, H SHAN, L GRUNDY, B HUANG, R ZHOU, CUO S XIA

FIRST ROW: J LAI, A VITHURAN KUMARAVEL, A HUANG, V CHEN, J LUU, F MCALLAN-YEM, V WANG, O ZHANG

SEATED: F HE, R XIAO, CPL J HUANG, SGT L FIENE, WO1 S JIN, CUO J DAGA, E WANG, G MERMELAS, D CHEAV



#### Bravo Company

BACK ROW: L WU, K WANG, W HAMILTON, N DEKA, M SUNDARSAGAR, A XU, T YE, J FRANCIS, L CHANG, CPL J SHIM,  
CPL M ZHU, CPL J YIN

SECOND ROW: CPL E XUE, A GU, J MIAO, M GAO, B STEEL, B PHAM, M CAO, C CHOE, J KIM, L LU, S LEE, CPL J KOMONEN,  
CPL A HUANG

FIRST ROW: S SANAP, E YU, L CHEN, T CAO, E CHANG, A YANG, E CHEN, C LI, L CHOW, L LEE, A AGRAWAL, E WANG, A LAU

SEATED: M KUSKOFF, A ZHANG, LCPL J LE, SGT D JOHNSUN, SGT K LIU, CUO O CHEN, CUO N ZHANG, SGT H ZHANG,

SGT J WACHSMANN, I FENG, B KOTHAPALLI, R BASSAM, D KIM

SEATED ON GROUND: E MA, D EUN, T ZHENG, A NAIR, A F HUANG, L BUSIC, S MENON





#### NCO's

BACK ROW: SGT D JOHNSUN, CPL M ZHU, SGT H ZHANG, SGT K LIU, SGT L FIENE, CPL J YIN  
 MIDDLE ROW: CPL J HUANG, CPL A HUANG, CPL E XUE, CPL J KOMONEN, CPL J SHIM, CPL N LEE, CPL J LE  
 SEATED: SGT T MCFARLAND, CUO N ZHANG, CUO J DAGA, CUO N COX, WO1 S JIN, CUO O CHEN, CUO S XIA,  
 SGT J WACHSMANN



#### SNCO's

STANDING: SGT D JOHNSUN (2 PLSGT), SGT L FIENE (A CSM), SGT K LIU (3 PLSGT), SGT H ZHANG (B CSM),  
 SGT J WACHSMANN (RQMS-INCOMING)  
 SEATED: SGT T MCFARLAND (RQMS-OUTGOING), CUO N ZHANG (2IC), CUO J DAGA (SUO-INCOMING), CUO N COX (SUO-  
 OUTGOING), WO1 S JIN (RSM), CUO O CHEN (BCOY COMD), CUO S XIA (ACOY COMD)





## Debating

### Debating MIC

This year Debating is almost back to normal. We ran all three Friday night competitions (Eastside, FED and GPS) in person and the PDC competition ran as normal, though some debates were on Zoom it was also nice to see some of the schools come here to debate in person.

Unfortunately, suppers were still not allowed under COVID restrictions, though it was great to see all the other schools here and to be allowed to visit them for live debates.

Thanks to Rian Wiramihardja who ably ran the Eastside competition, hosting schools and travelling to other schools with the boys. The Year 9 Eastside team were successful in their division: Liam Nottage, Nathan Hu, Andrew Pye, Arjuna Thiagalingam and James McLoughlin. Well done. The FED Senior B team won their division in the competition: Nicholas Francis, Mohammed Medlej, Shaun Parasher and Sarvesh Parthiban.

Ms Jeanette Cook not only ran the FED competition this year on behalf of High, she was in charge of organising the entire competition and even hosted the Grand Final here. It was wonderful to see so many schools here. I would like to thank Ms Cook for all her work with the FED competition and the Year 9 and 10 PDC debates.

We have had other successes this year: Tim Hanna, Archie Wolifson and Abrar Chowdhury were selected for the CHS Debating squad and Jerald Joseph and Cosmo Song were selected for the GPS squad.

As always, thank you to Dr Jaggar for his support of the debating program. We have over 280 boys receiving coaching every Friday night and this would not be possible without the funding support he gives us.

Hazel Stephens, as usual, has ably managed the Legal Debating and Mock Trial competitions. Thanks also to Elly Harcourt (Years 11 and 12) and Jo Curry (Years 7 and 8) who manage the PDC competition, along with Ms Cook, which takes up a lot of time as our teams make their way through the competition. Year 12 made it to the quarter finals and Year 11 to the knockout rounds.

Our Head Coach this year is Alex De Aroujo. Alex took over as Head Coach for the GPS competition last year. This year, he

has dealt with challenges of coaches being unavailable due to having COVID or isolating. However, Alex has ably managed these challenges and ensured that every team has a coach every week and those coaches are of excellent quality as well as providing lesson plans linked to the debating topics each week. Thank you to the team coaches: Kat Cheng with the Firsts, David Wu, the Seconds and Aroon Parthasarathy who managed the Thirds. The Year 10s were ably coached by Ruby Adler and Aman Mohamed, the Year 9s by Guy Suttner and Alex Garman and Mehnaaz Hossain, the Year 8s by Alex De Aroujo and Gus McNally, and the Year 7s by Grace Wallman and Gautama Desaraju. There are many other coaches who coach the social classes every Friday night where the students learn the skills of debating and discuss relevant current affairs.

The GPS competition this year was very competitive. The Thirds ended up co-premiers.

Finally, this year saw the return of the Debating Dinner. Thanks to the hard work of Shauna Wolifson and other parents we had over 100 people gathered in the Great Hall to celebrate the year. The Joseph Suttie Award for Teamwork and the Rachel Powell Award were given out for the last two years:

Joseph Suttie Award for Teamwork:

2021: FED Senior A team: Anson Chan, Nicholas Arventellis, Matthew Awad and Nicholas Francis

2022: GPS Thirds: Harrison Francis, Mohamed Medlej, Nicholas Francis, Shaun Parasher, Octovio Carbajal Zapata and Nikolai Shchekochikhin

Rachel Powell Award

2021: Auguste McNally

2022: Nicholas Francis

Finally, I would like to thank all of the boys who participate in the program, whether in teams or in the socials classrooms.

**Madeleine Rigby**

*Head Teacher History and Libraries*

*MIC Prefects and Debating*



*Supporters at Grammar*



*The Firsts ready to Debate*



*Debating Dinner*



*GPS Firsts*



*Senior B FED winners*



*Rachel Powell Award Winners 2021 Auguste McNally and 2022 Nicholas Francis*

### Debating Prefect Report

Lightning may strike twice. But thankfully not thrice.

2022 was a return to Debating as it has been traditionally performed, face-to-face. This is after the pandemic had plagued the majority of our 2020 and 2021 seasons. For many of our junior debaters, this was the first taste of what face-to-face competitions offered; and it sure did not disappoint. A lot had changed however: Zoom Debates continued to persist for PDC, adjudicators found it easier to give an OA in the luxury of their living room, and worst of all, suppers had become outlawed. Heart wrenching stuff really. Nonetheless, we strived to focus on the positives this season had brought us, such as: passing rebuttal without the fear of being unmuted, not missing the 1A speech due to dodgy internet, and beating opposition at their home ground (which is a lot sweeter now that spectators were back).

Our debaters charged fearlessly into this sad, supperless reality of ours. Friday afternoons once again became a



chance for students and coaches to catch up on the week's happenings while sharpening their argumentative skills. Even after Friday's events, the SBHS Debating Discord server continued to serve as a beacon for all things debating. On the server, Old Boys and coaches regularly interact with our debaters and provide additional case preps and techniques for Friday. I can safely say that the debating community is now as tight knit as it ever has been owing mainly to stronger ties formed throughout the pandemic period.

This historic season back in-person was capped by several individual and team accolades. Timothy Hanna and Archie Wolifson both made the CHS Combined First Grade Team; with Abrar Chowdhury also making the CHS Combined Second Grade Team. Jerald Joseph and Cosmo Song were both selected for the Combined GPS Second and Third Grade Teams respectively. A special congratulations to Archie, Tim and Abrar who were part of the winning CHS squad for the Representative Debating Season. High once again saw great success in Eastside. Our Year 9 team became Champions while our Year 10 and 12 teams were Runners-up. Our Senior A team enjoyed victory in the Senior FED Competition, with the same squad also going on to become GPS Third Grade Co-Premiers. Another very strong performance overall by our debaters this season.

It is crucial that we also acknowledge the tireless efforts of all the coaches and teachers who have helped with the transition back to 'normal' debating. I extend a dignified thank you to MIC of Debating – Mrs Rigby, Head Coach – Alex De Araujo, Mrs Harcourt, Mr Rian and Mrs Cook as well as all other coaching staff involved in the program. It was evident that the boys cherished the opportunity to be back debating in classrooms again. Picking away at first speaker substantive just isn't the same unless you can do it surrounded by your teammates.

Our return to normalcy this season was crowned by the prestigious Debating Dinner. The Great Debate did not fail to disappoint either, serving as a wonderful jest to end the 2022 season. It was great to find that parents could once again get behind our boys and build again our strong Debating Community at High. To everyone who watched debates, ushered students to rooms, and rocked up every Friday with energy and passion; I thank you for making this program what it is. Debating at High benefits from our strong winning tradition and I hope to see that continue in years to come. Now we hope that supper may also make its way back into our beautifully chaotic Friday evenings next year.

*Jerald Joseph (12E)*  
*Debating Prefect 2022*

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## First Grade

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In our first year back to in-person debating, everything that had been stripped from us by the pandemic and all the experiences that we had so dearly missed, finally came to fruition. The excitement of making our way to schools across Sydney, the anticipation of crafting our best possible case with one another, the silence and tension that filled the room as each speaker got up to begin their speech, was as thrilling as we remembered. First Grade emerged from a fiercely competitive season having not only grown immensely as debaters but as team-players. We've not only increased our ability to dissect the nuances of arguments but to navigate our way through stress and uncertainty by constantly reminding ourselves that with the support of three other incredibly talented teammates, everything will turn out just fine.

This season, all members of Firsts were selected as part of a combined squad, with Tim and Archie selected to represent CHS Firsts and myself and Jerald selected to represent in the GPS combined squad. Whilst we are proud of our dominant

performances throughout our competitions, we came up short towards the very end of each. We made our way to the finals of the Eastside competition but suffered an unfortunate loss to Sydney Girls, then made it to the semi-finals of the PDC competition, and finally capped off the season with an impressive five wins out of seven in the GPS competition. Our very last debate for High was met with applause and cheers from a stirring crowd of High and Grammar boys- what a way to finish it off!

It's inspiring to look at our teamwork and collective achievements but without the distinctive contribution of each of our members, we would certainly not have come as far.

Archie's ability to firmly grasp the very fabric of our cases and use it as a weapon against the very logic of opposition cases is a testament to his profound understanding of the framework of each and every debate, solidifying our wins and helping us learn from our losses. His rhetoric throughout the season has been as captivating as it has been extremely



effective and his eloquent introductions, of course, have been unparalleled.

Tim brought to the table (or speaker's desk if you will) an immense quantity of debating experience. A seasoned veteran of the debating program, Tim dismantles opposition cases with rapid fire responses that have been accumulated after years of practice and dedication. He carefully considers each possible pathway to victory and fills in as many gaps in our own case as he could possibly find. In other words, he comes in very clutch.

Jerald's pragmatic approach to case construction and rebuttal have essentially given our arguments a vital reality check, making sure that they were both robust and ultimately, plausible. He identifies the keystone by which opposition points are built around and then collapses it, dismantling the very foundation of opposition cases. One of the most friendly and cooperative teammates that you could ever get to work with. The proud winner of Debater of the Year, and our beloved Debating Prefect.

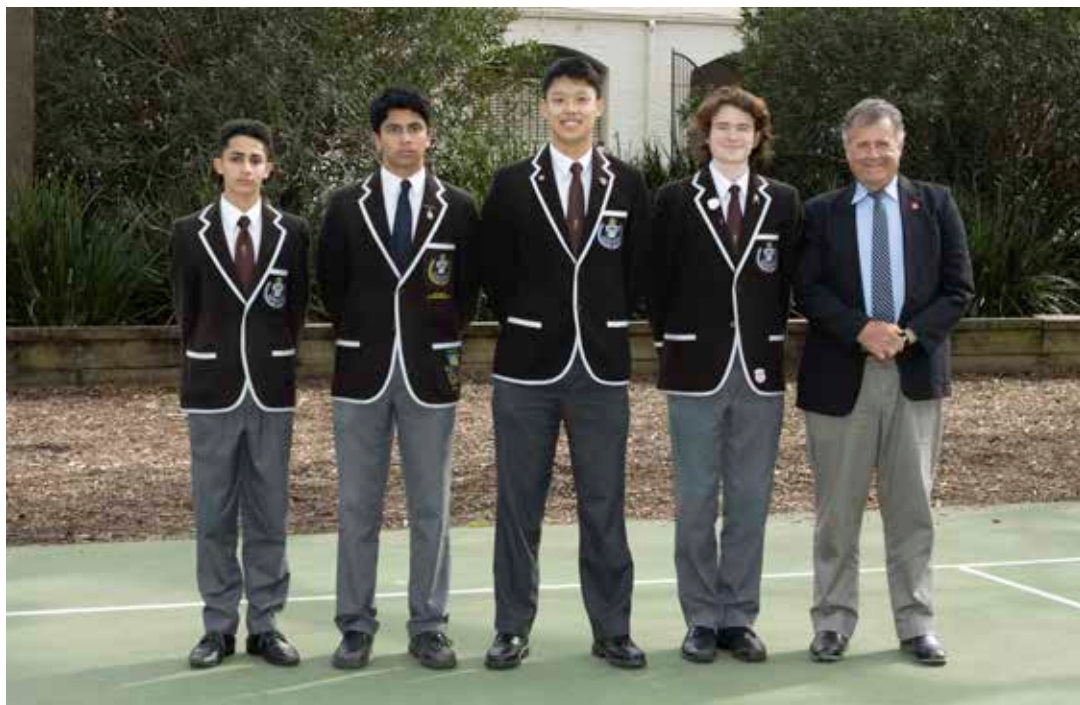
Matching our competitive spirit and similarly eager to see us prevail was our coach Kat. It's not often that when participating in any sport do you get the privilege of saying that you've worked with one of the most talented participants in the

country. A passionate, hilarious, and immensely talented coach, she was all that we could have asked for to guide us through this season. Our gratitude extends to David and Aroon, the coaches for Seconds and Thirds. These guys have collectively developed a dominant Opens Squad at High.

Our successes and unforgettable experience debating in high school have rested upon the support of the High community. To Ms Rigby and Ms Harcourt, working behind the scenes to keep the GPS, Eastside, and PDC programs alive and thriving, we are so grateful. To Mr Paul, staying back after school hours, reminding us each and every week that "you're gonna smash it lads", we are so grateful. To Dr Jaggar, and his continued support of the program, we are so grateful. To both the junior and senior debaters of Sydney High, I cannot wait to see how you guys progress (we might even coach some of you in the future!)

To the three boys on my team, thank you so much, for not only being the brilliant teammates that you were this year, but as some of my closest mates at High. It's been an honour debating with you guys, really.

*Cosmo Song (12E)*



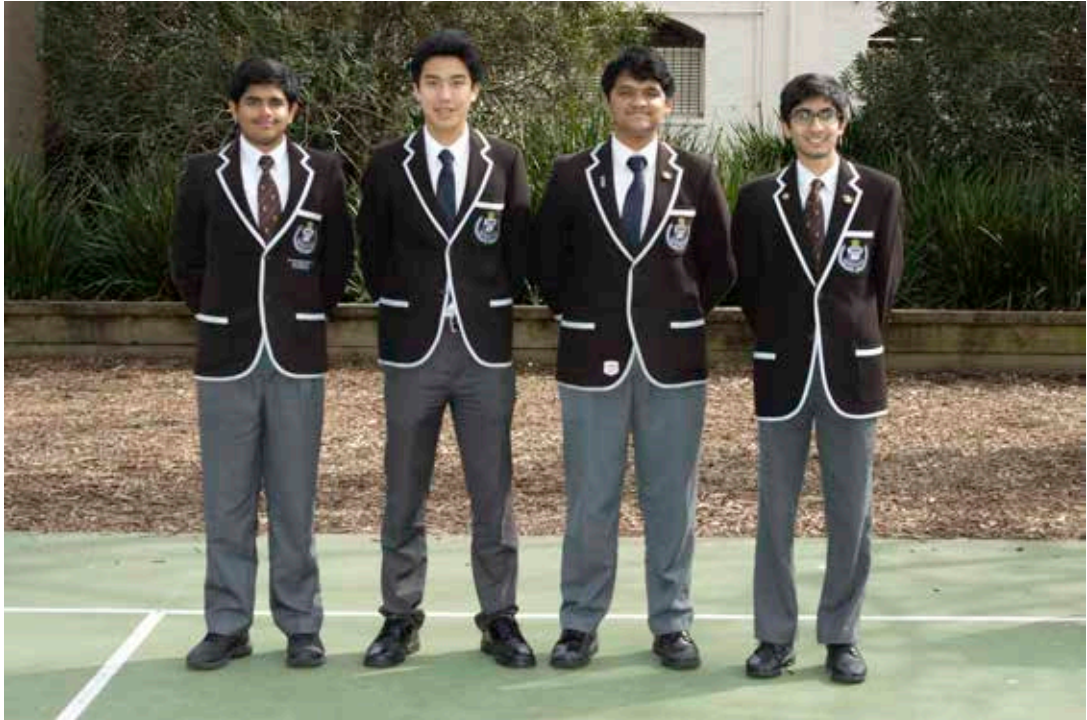
**First Grade Debating**

*T HANNA, J JOSEPH, C SONG, A WOLIFSON, DR K A JAGGAR (PRINCIPAL)*

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## Second Grade

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### Second Grade Debating

*A GOVIND, L ZUO, A CHOWDHURY, A MAHIDADIA*

Every team, regardless of its accolades, undergoes rebuilds. While our triumphs in previous seasons have been exhilarating – notably our Premier’s Debating Challenge premiership in 2021 – the 2022 calendar has humbled us. Against difficult opposition in Eastside, PDC, and AAGPS competitions, we have come to realise the importance of team coherence over individual performances. After all, debating is – and always will be – a culmination of four.

Our progress over the season can be witnessed through our prep room. A dysfunction of mismatched egos, under the guidance of our coaches David and Kat, slowly amalgamated into tentative efficacy. Indifferent results in competitions and inconsistent performances found improvement by the GPS season with wins against Newington, Scots, and the formidable Riverview and Grammar.

We thank departing coaches Kat and David for their persistence over this year. Our thanks extend to Ms Rigby, Ms Harcourt, Ms Cook, and Mr Paul for their organisation of our competitions. As a squad of Year Elevens, we also thank the guidance of the Year Twelve Firsts squad for aiding our transition into grade debating. Congratulations to Adit Mahidadia for winning Debater of the Year – a testament to his commitment to teamwork over individual success.

*Landrie Zuo*

### Third Grade



#### Third Grade Debating

*STANDING: O CARBAJAL ZAPATA, N FRANCIS, M MEDLEJ*

*SEATED: A SAVARA, H FRANCIS, S PARASHER, S PARTHIBAN, N SHCHEKOKHIKHIN*

### Year 10 Debating

The Year 10 teams consisted of two teams, A and B, comprising of Vishruth Anand, Patrick Ngyuen, Ranaveer Thorat, Eric Scholten, and Luka Miletic for the As, and Aarav Gandhi, Yash Sharma, Rushil Koratala, Samuel Hui, and Ryan Fang for the Bs. Coaches Ruby Adler and Aman Mohammed took the teams respectively, coaching for the entire year till the end of the GPS competition. This year our teams participated in Eastside, FED, GPS, and PDC competitions, with the As becoming finalists in Eastside and still debating in the PDC competition.

Each week followed the As and Bs being coached by their respective coaches (Ruby Adler and Aman Mohamed), then going off for the traditional debater's dinner together (many times at the famous Golden Pide), before returning to prepare for the debate they had that night. The boys had a well received general experience during the season, enjoying a lot of time where they could simply relax and enjoy leisure time between coaching sessions and debates.

For the A's, the year started off well with the team winning five out of seven Eastside debates before progressing to the semi-finals. After a close, yet decisive win against SCEGGS,

the team progressed onto the finals against Grammar, which unfortunately ended in a loss. However, not all hope was lost as we still had a GPS and PDC season ahead of us. After close wins against Newington and Kings, we were closely beaten by Scots. Yet, not all hope was lost, and we continued to win debates against Joeys and Riverview. Just as we thought we had a chance of winning the GPS premierships, we were defeated by Shore and Grammar, resulting in us winning four out seven debates in the competition - not a bad result, but definitely something to be worked on as we progress into next year. The PDC competition, whilst still ongoing, has seen much greater success. With us having won all five of our debates as of yet, we are on track to debate in the regional finals, and even have a potential chance at winning the state premiership.

For the B's, the year started off great with narrow losses in the final rounds of the FED competition. Unfortunately, the team saw two unfair losses in the first debates of the GPS season. We persevered and went on to win the next four in a row. By the time the Grammar debate came along, the team was in great spirits having made great memories each Friday. However, this was before the bombshell dropped



that Grammar, our fiercest rival who we had obliterated last year, would no longer be able to attend the highly anticipated debate on that Friday night due to a school formal. We agreed to an online debate the Thursday before the scheduled date. The boys were quite confident after a productive prep, and were looking forward to another win to perhaps win a co-premiership. Unfortunately Grammar prevailed, leaving us with a 60% win rate in the GPS season. In spite of a few uncalled for lows, the Year 10 B's are grateful for a memorable season.

We are also pleased to congratulate Vishruth and Samuel on becoming Year 10 debaters of the year, for As and Bs respectively. Both boys put in a large amount of effort consistently throughout the year, and marked significant improvements. Vishruth spoke as second and third speaker, while Samuel was mainly first speaker. Both teams are very proud of all their debating peers, and wish them luck for the opens selection process next year.

We would like to thank our coaches, Ruby and Aman, for the hard work and effort they put into coaching our teams. We would also like to thank Ms Cook, who has spent hours organising our PDC debates with other schools, especially

when information was given to us at short notice. Above all else, we would like to thank the MIC, Ms Rigby, whose work is what enables us to debate in the first place. Without everybody coaching and organising debates for us, we would not have been able to do what we as a team love doing most - debating.

Winston Churchill once uttered that, "success consists of going from failure to failure without losing enthusiasm." And although the Year 10 teams did anything but fail, they managed to consistently go from highs and lows without letting go of their passion or dedication, showing the very best of what Sydney High stands for in their debating and character.

*Aarav Gandhi(10R), Eric Scholten (10R) and  
Luka Miletic(10R)*



**Year 10 Debating**

*STANDING: P NGUYEN, S HUI, R KORATALA*

*SEATED: E SCHOLTEN, V ANAND, Y SHARMA, A GANDHI, R FANG*

## Year 9 Debating



### Year 9 Debating

*BACK ROW: A PYE, M KUSKOFF, X PERRY, J MCLOUGHLIN, L NOTTAGE  
SEATED: R HOU, N HU, M ROBERTS, A AZHAR, A THIAGALINGAM*

Debating at High is a unique experience that culminates in a plethora of fond memories. From the contentious win against Sydney Girls to the tantalisingly close defeat to Grammar to lose the GPS premiership, this debating year was certainly one to remember. This year was particularly exciting because it was our first year of in person debating, as previous years were online due to COVID-19.

As it always does, the year started with the Eastside and FED competition for the respective A's and B's teams. As our coach, Guy, had pleasantly pointed out, the A team - consisting of Nathan Hu, James Mcloughlin, Arjuna Thiagalingam, Andrew Pye and myself - was particularly strong and were definite contenders to win Eastside. Having only lost one debate in the preliminary rounds to Rose Bay due to missing the bus, we entered the semi-final extremely confidently. Defeating Sydney Grammar in the semi-finals was particularly momentous as it was a task we failed to complete the previous season, yet we prevailed, heading into the final against SCEGGS. We affirmed the topic, "That the Northern Territory should be granted to First Nations Australians as an independent nation", and through strong argumentation, notably by James, we had won the Eastside competition. Unfortunately, the FED team hadn't seen as much success.

Due to unfortunate forfeits and mismanagement, they were one debate away from making the semi-finals. Despite this, both teams kept their eyes on the bigger competition; GPS.

The A's couldn't have a worse possible start, losing to Newington, a particularly weak team, in the first round despite beating them in a friendly the week prior. Yet, the despair halted as we beat perhaps the strongest team, Kings, the winners of the ISDA competition, in the next round. This momentum led to wins in the following debates against Scots and Joeys, and then a loss to Ignatious - the winners of the GPS competition in 2021. Despite this, we went onto verse Shore, who were currently tying first, and beat them through good logic by our third speaker, Arjuna. This meant that Shore, Kings and High were tied on four out of six debates in first place, meaning that our final debate against Grammar decided a joint premiership. We were up against a notoriously weak Sydney Grammar side, yet negated the motion, "Australia should have a bill of rights". Through a contentious adjudication and as stated by our coach, "the most narrow of margins", we had lost the debate and by extension the premiership.

Finally, there was the PDC competition. Having beaten the

Year 10 teams from South Sydney High School and Randwick Boys, we were happy with what we had accomplished, but then came up against our Year 10's. Unfortunately, we lost to a much more organised and refurbished team that has the possibility to go all the way in the competition.

After an extremely successful year, I was awarded the debater of the year award for the 9A's, while Ric Hou was awarded it for the 9B's. I would like to thank all that were involved in coordinating, adjudicating and coaching these

competitions. Specifically I would like to thank Ms Rigby, our MIC. Debating is certainly a highlight among students, and the ever growing program is a testament to how well coordinated it is. Moreover, thank you to Mr Wiramihardja and Ms Cook for coordinating the Eastside and PDC competitions respectively. Finally, a huge thank you to our coach, Guy, for his extensive feedback, answering of questions and dealing with our larrikinism. I'm looking forward to next year, where this upwards trajectory will undoubtedly continue.

*Liam Nottage*

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## Year 8 Debating

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### Year 8 Debating

STANDING: A AHSAN, A MOHAMED, R SAMSONOV, R WU, E LIU, V RATNESAN

SEATED: A NANDAKISHOR, U DEWANATA, A MITRA, H AHMED, A ANAND

The Year 8 debating cohort had a successful season this year. The 8As comprised Azam Mohamed, Ayman Ahsan, Adhruth Anand, and Arvind Nandakishor. The 8As had a rough start to the season in Eastside, winning four of the in-rounds. We also competed in the Premiers Debating Competition, winning two of our Round Robin debates. For the GPS Debating Competition, we found our stride, beating Joeys, Ignatius, Shore, Scots, and Sydney Grammar, to win

the GPS Premiership for the 8A division. We could not be happier with how the season turned out. We are thankful for our coach, Alex De Araujo, and Mrs Rigby's ongoing support throughout the season.



## Year 7 Debating



### Year 7 Debating

*BACK ROW: T ROBERTS, V WADHWA, O KOTHARI, T QIU, A MAHIDADIA, M CAO  
SEATED: R PARK, H NGUYEN, O CANDY, L CHEN, C CHESHIRE, A KAUSHIK, S THIAGALINGAM*

Do you believe that we should ban single-sex schools? This was one of the topics that was posed before our team in the Junior Division of the illustrious Premier's Debating Challenge. Since June of this year, we had brainstormed, argued and rebutted our way through three rounds against the likes of schools such as Newtown Performing Arts High School, Fort Street and Sydney Boys' very own formidable Year 8 debating team.

And then the Regional Finals were upon us. Pitted against Georges River College (Peakhurst Campus), we were given the topic that "Students should not use electronic devices". On the negative side, we felt very strongly about our position (yes to devices!), and we presented our point of view as eloquently and persuasively as we could. Unfortunately, it was not to be, and we were defeated by the better team on the day.

Although we had hoped to progress further in the competition, we will see this as a challenge for the future. To my fellow debaters, Charlie Cheshire, Arnav Kaushik, Tony Roberts and Alay Mahidadia- thank you for the great teamwork that got us this far. And to Ms. Curry- a huge thank you for your support and organisational skills in running this wonderful competition. We hope that we made you proud, and we will do our very best to bring back the trophy next year!

*Lucas Chen*

## Mock Trial Debating

What started off as an average year for the Mock Trial program ended as the most successful season Sydney Boys has had since 2018.

The roster was quite young compared to previous years – the only two Year 11s actively participating in rounds and returning from last year were Abrar and myself, with Year 10s completing the roster. Still, with excellent coaching from Anson Chan, we entered the season feeling rather optimistic.

This optimism was soon replaced with strong competitive fire as it was made known to us that due to the pandemic, the number of teams to make the elimination rounds was cut

from 64 to 32. This SIGNIFICANTLY lowered our chances of progression and meant every round mattered so much more.

Our boys put in effort every single trial and, despite a few narrow wins, ended the season flawless – enough to make the top 32 teams. A hard-fought trial against Sydney Girls where our closing barrister was unable to make it last minute put a sudden end to our season in the first elimination round. However, this iteration of the Mock Trial team was the most successful in four years, and I have no doubt that next year a team full of talent can go even further.

*Octavio Carbajal Zapata (Legal Debating Prefect)*



### Debating Legal Mock Mediation

STANDING: N HU, J MCLOUGHLIN, L NOTTAGE

SEATED: A THIAGALINGAM, J YANG, P GUPTA, N LEE, R HOU



### Debating Legal Mock Trial

STANDING: A GOVIND, A XIA, T SHAH, O CARBAJAL ZAPATA, A MAHIDADIA, P NGUYEN  
SEATED: V ANAND, F SHADMAN, A GANDHI, K SINGH, E SCHOLTEN, N SHCHEKOKHIKHIN, A CHOWDHURY

## Public Speaking

### MIC Report

The world of public speaking is full of enthusiasm, opinions and, surprisingly, careful silences. The need to listen carefully is the hidden, twin skill in the Public Speaker's repertoire and it is often the place where much learning happens. Speakers attend coaching with enthusiasm and verve, ready to spring to attention and embrace an opportunity for a loquacious afternoon. It is therefore heartening to see many speakers embrace the chance to listen and learn – from one another, from their coaches, and even from their own speeches.

Our year started with the sad news that Carla Field, our engaging, talented coach from the last two years was unable to sustain her role with us in 2022. It was with such delight that Jivan, our hugely successful Lawrence Campbell Oratory placed speaker, announced his ability to return to High as coach. Due to the high numbers of students, we were now breaking our coaching sessions into junior and senior groups. Along with the experienced speaker Rohan Gandhi for the junior session, public speaking was now ready to go!

Public Speaking is a space for future leaders, classroom clowns, intellectuals and the introverted. If you thought you might not belong, think again! Public Speaking welcomes you.

### Senior Coaching Report

From trying to one-up each other in games of verbal tennis, to dissecting abstract phrases down to their bare bones, our public speaking sessions were a time and place through which intellectual discussion and entertainment blended together. The year started a little rockier than would be ideal. With the unexpected absence of our fantastic coach from last year, Carla, we were left without a coach for the start of Term 1. After some scrambling we were thrilled to discover old boy and School Captain Jivan Naganathan agreed to be our new coach. After a slightly bumpy start, the public speaking program was up and running.

However, despite this setback, we were still able to present at several events and competitions. First was the Rostrum



Competition, which Eric Scholten and Luc Tran competed in. Luc also competed in the Lawrence Campbell Competition, a highly prestigious competition which Malcolm Turnbull once famously won. For a Year 10 student to go up against Year 11 and 12s in such a tough competition and do very well nonetheless is an amazing achievement. Later in the year, we had the Illuminate Festival, in which Sabir Rahman and Eric Scholten performed in front of many members of the school over a three-day period. The public speaking program has seen many successes this year, and we hope that next year will come with even more stories of opportunity and discovery.

The importance of Public Speaking cannot be understated. Public Speaking develops your confidence in not just speaking in front of others, but also providing a platform for you to talk to others about the ideas and stories that are unique to you. It's more than just about speaking - it's an artform.

*Eric Scholten*

### Junior Coaching Report

We glanced at our watches every two seconds awaiting the satisfying sound of the school bell, before rushing off, in the throng of our classmates, towards the public speaking classroom. A mixed bunch of extroverted and shy teens,

from comedians to inspirational speakers, all gathered in one classroom listening to one another's speeches before critiquing. Together we enhanced our skills while often getting coached under the guise of games.

For me personally, public speaking was an escape. As I regularly needed to complete exams and assignments, my stress became neutralised as soon as I stepped foot into our room. I could relax and socialise with not only those my age, but also some Year 8 and 9s. As the program ended, we were given one last challenge which was Illuminate, a prestigious program where we could show off our speaking skills to an extensive audience consisting of parents and students. Unfortunately only seniors participated but it was an overall great event as we got to experience the anxiety as it neared the day of the speech.

Public speaking has been extremely beneficial to me and many others as we honed and developed our skills, while enjoying the time of our life with the exceptional coaching provided in the program. I can comfortably say I am now a much more confident speaker in general. I hope to participate in public speaking in the following years and continue to do what I love.

*Jamie Yeung*



### Public Speaking

BACK ROW: E SCHOLTEN, C WANG, A MAHIDADIA, A WONG, A HAFIZ, A RAJESWARAN, S RAHMAN  
 SECOND ROW: A GANDHI, R SAMSONOV, T AWASTHI, L TRAN, D SU, S HASAN, Y KABIR, A DANG, M WONG, K WU  
 FIRST ROW: J KOK, E YU, T ROBERTS, V WADHWA, D SAPRA, M TRUONG, O KOTHARI, A MAHIDADIA, A CHOWDHURY, Z FAISAL  
 SEATED: A ANAND, H NGUYEN, L YUEN, P KONUDULA, O CANDY, V ANAND, P NGUYEN, L FONG, A NANDAKISHOR, J YEUNG, S ZAMEE



*Debating and Public Speaking Dinner 2022*



*Combined Junior and Senior Coaching Session 2022*



*Public Speaking Winners  
Junior: Jamie yeung  
Senior: Eric Scholten*

## Chess

Following last year's season, which was disappointingly plagued by pandemic, the 2022 Chess season saw fresh opportunities to rekindle our legacy. The volume of plaques, trophies and shields that populate the office cabinets are a testament to the talent of our players. We are lucky to have been blessed with the most devoted MIC, Ms Rowena Barr, and stringent but rigorous chess coach, Mr Vladimir Feldman. Our raw talents alone could not have thrived without the support of these unfaltering pillars.

With virtually no unrated players participating in our intra-school selection tournament, we pitched five teams of only our most experienced and sharpest players into the inter-school Metropolitan Secondary Schools Competition, hosted

by NSWJCL: Our Senior A team (Jack Keating, Austin Liu, Tri Nguyen, Max Li, Dean Nguyen and myself), Intermediate A team (Toby Huey, Jason Pan, John Nguyen, Kevin Liu, Thomas Han, Sarathy Tanish, and Kenny Chen), Intermediate B team (Brian Nguyen, James Law, Ijal Shrestha, Boris Zhang, and Clinton Wang), Junior A team (Quan Nguyen, Ethan Paw, Leo Le, Nestor Chan, and Vedantik Bhattacharyya) and last but not least, our Junior B team (Zi Yang Qin, Lucas Zhang, Anay Gautam, Aaron Huang, Abhinav Nayani, and Kayden Santoso), in respective board order. All our A teams emerged with convincing wins in their respective divisions, but our Senior A team yielded in the finals to Sydney Grammar A and our Intermediate A team was defeated by Sydney Technical A in the semi-finals. However, our Junior A team prevailed in

the finals against Sydney Grammar A, progressing to the inter-regionals stage of the competition, culminating to a decisive victory in the inter-regional finals against Baulkham Hills.

On Saturday 20th August, we invited GPS teams to our school for the annual competition. The competition was run as a round robin tournament, and players came to us from Sydney Grammar School, Shore, Newington College, The Scots College, The Kings School, and Riverview. Our players were Jack Keating, Toby Huey, Quan Nguyen, Nestor Chan, Ethan Paw, John Nguyen, Kevin Liu, and Vedantik Bhattacharyya. Thank you also to Kenny Chen who came to the day as a reserve, and as support for our team. This year we passed the cup to Sydney Grammar by only a couple points, but our goal is to reclaim it in 2023.

The annual Terrey Shaw Shield hosted at North Sydney Boys High School (A.F. Henry Hall) was held on Sunday 11th September this year. Like most other competitions, it was the first time in two years that matches were played in-person. We set foot into the tournament with six players. We are proud to announce that our Open team (Jack Keating, Toby Huey, and Austin Liu) placed equal second, and our Junior team (Quan Nguyen, Nestor Chan, and Anay Gautam) won their division.

The following Sunday, on 18th September, we entered the playoffs for the Australian Schools Teams Championships. Our players were Jack Keating, Toby Huey, Anh Quan Nguyen, Ethan Paw, and Nestor Chan. After a long day of games, we were bested by Knox Grammar by only 1.5, but we strive to reclaim our victory next year.

To say that it has been an honour to have been part of the Chess Program from 2017, all the way to my graduation year in 2022, would be an understatement. The sustained commitment to the sport—competing on Friday evenings, travelling to different schools, never winning a social squabble against Mr Feldman—is one to champion. I speak for all the Year 12's graduating, but would like to especially thank Jack Keating who has been our school's beacon of chess finesse since he started playing in Year 7. Without him, our cabinets would halve in weight. It is humbling to be on friendship terms with such a perceptive person. Thank you again to Ms Barr for continuing to arrange opportunities to nurture our chess players over these years. With such promising performance shown by our Junior players this year, the future of our chess legacy is only bound to burn brighter.

*William Wibawa*



**Chess Intermediate A**

*T HUEY, T HAN, K LIU, J PAN, J NGUYEN*





**Chess Intermediate B**  
*J LAW, B ZHANG, C WANG, B NGUYEN*



**Chess Junior A**  
*N CHAN, V BHATTACHARYYA, E PAW, L LE, Q NGUYEN*

**Chess Junior B**

*L ZHANG, A NAYANI, A GAUTAM, Z QIN, A HUANG*

**Chess Senior A**

*A LIU, M LI, W WIBAWA, J KEATING, T NGUYEN, D NGUYEN*



## Gifted and Talented Programs

### Enrichment Activities 2022

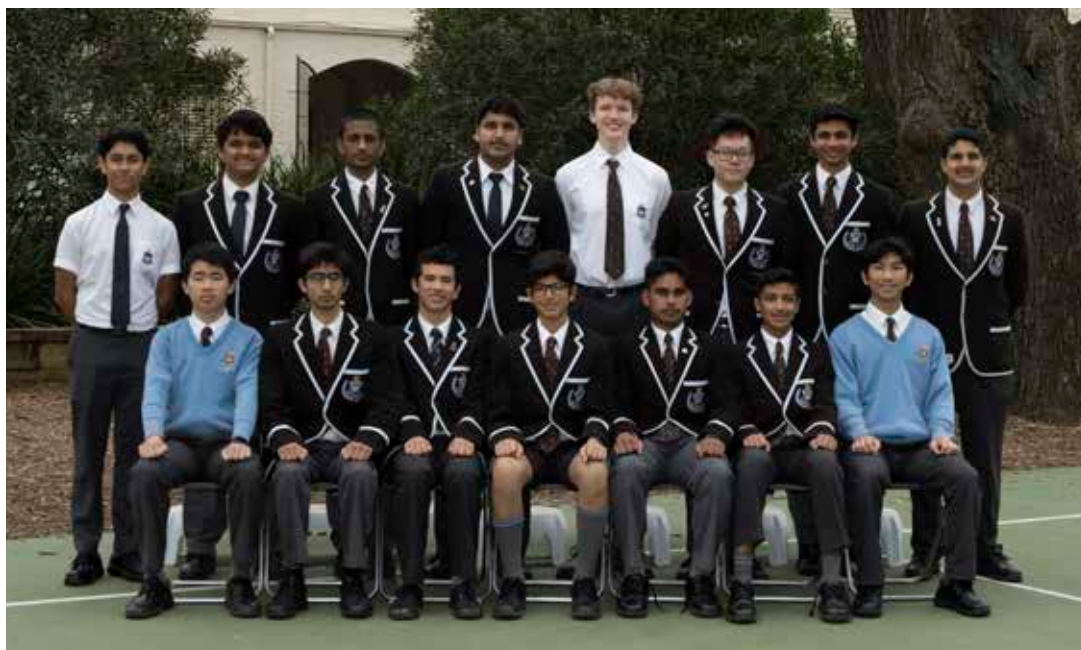
#### Philosophy Group

SBHS Philosophical discussion group meets each Friday at lunchtime under the tutelage of Mr John Goris. First term was devoted to preparing our Senior Ethics Teams for 2022 NSW Ethics Olympiad on the May 5. Students covered a series of case studies and the tutor provided depth to the discussion by introducing the students to aspects of philosophical thought and theory.

The all-day event requires stamina. There are a series of inquiries, facilitated by an academic. Both of our teams received honourable mentions from the judges. Congratulations to: Vishruth Anand, Fynn Hopkins, Eric Sholten, Luca Miletic, Arnav Gupta, Andris Dang, Aayan Hafiz, Patrick Nguyen, Aarav Gandhi, Ranaveer Thorat, who have received merit certificates.

Also in Senior group: Noah Allard, Kridaya Singh and Yash Sharma.

Junior discussion group: Balhar Athwal, Colin Chen, Tristen Cheung, Abhishek Clement, Gordon Guo, Geoge Mermelas, Kabir Mudjil, Arjun Narayanan, Abhinav Nayani, Benjamin Nishanthan Balasingha, Leon Pang, Vihaan Rajit, Abithan Vithuran Kumaravel, Rocky Wu, Yuwen Xiao, Dylan Dutt, Jordon Komonen, Xavier Perry, Andrew Pye, Arthur Qiu, Jin Shim and Jeff Tse.



#### Philosophy

BACK ROW: R SAINI, A CHOWDHURY, C RAO, S MUSTAFA, F HOPKINS, Z WANG, C PATEL, K SINGH  
SEATED: A DANG, A MAHIDADIA, E SCHOLTEN, A GANDHI, A HAFIZ, V ANAND, W LEE





#### Philosophy Group

STANDING: A PYE, J TSE, J SHIM, X PERRY, A QIU, A PERERA, M JOURAVLEV, D DUTT  
SEATED: D ZHU, A MAHIDADIA, N MUNASINGHE, R WU, T CHEUNG, K BUI, G MERMELAS

#### Ethics at Rosebank

On Friday May 27 Year 10 students accepted an invitation from Mrs Cheryl McArthur at Rosebank College to join students from a number of Independent, Catholic and GPS schools in a day of ethical exploration relating to 'The Rise of the Machine'.

Mr Greg Henshaw engaged students with the topic in a lecture designed to instruct on the Communities of Inquiry model and to stimulate thinking about our relationship with Technology.

This was followed by a series of inquiries which required students to create questions and interrogate the issues raised. Our students were courageous in promoting a point of view

and they were prepared to step outside their comfort zones by volunteering to present findings to the larger audience.

It was a wonderful opportunity for critical thinking and collaboration with the added benefit of meeting like-minded students.

Well done: Noah Allard, Eric Sholten, Aayan Hafiz, Ranaveer Thorat, Arnav Gupta, Andris Dang, Luka Miletic.

#### Da Vinci Decathlon

Once again, we were denied an opportunity to make the annual pilgrimage to Knox Grammar School to compete at Da Vinci Decathlon due to the pandemic. The students coped with the difficulties of completing challenges remotely and working with technological glitches to meet deadlines. The most enjoyable aspect of the event is the teamwork and camaraderie. The ethos of team-work is strong at High and students are well equipped for activities that require sustained collaboration and problem solving,

Year 7: Charlie Cheshire, Ryan Park, Alay Mahedidia, Luca Dadi, Terence Wang, Stephen Faulder, Jack Lee, Sajjan Thiagalingam are to be congratulated for their team work. Their preparation was systematic, and they met regularly in the weeks prior, to ensure that everyone knew his responsibilities on the day of the event.

Year 8: Adhruth Anand, Kabir Mudgil, Lachlan Nguyen, Michael Zhou, Delbert Zou, Hamza Ahmed, Zuhayr Haq, Aaron Huang, and Vedantik Bhattacharyya. This team is to be commended for their enthusiasm and teamwork. It is a new combination which will benefit from the experience to make improvements in the future.



#### Da Vinci Decathlon

*BACK ROW: S HUI, A QIU, D NGUYEN, F HOPKINS, L ADAMSON, X PERRY, V ANAND, A PYE, L TRAN  
MIDDLE ROW: J TSE, S FAULDER, C CHESHIRE, R HOU, A MAHIDADIA, A AZHAR, D SU, D ZOU, M JOURAVLEV, J NGUYEN  
SEATED: T WANG, J WU, K MUDGIL, R PARK, L DADIC, A HUANG, A ANAND, Z HAQ, S THIAGALINGAM, H AHMED, L YUEN*

Year 9: Aayan Azhar, Ric Hou, Xavier Perry, Jeff Tse, Lucas Adamson, Micah Jouravlev, Jesse Wu, Andrew Pye, Arthur Qiu. This team is notorious for fastidious preparation and organisation. They did well to overcome some last-minute team adjustments due to Covid.

Outstanding results! 5th overall. Placed 8th in Geography, 2nd in Code Breaking, 1st in General Knowledge, 3rd in Mathematics.

Year 10 Tian Yang, Vishruth Anand, Fynn Hopkins, Justin Nguyen, Luc Tran, Daniel Su, Daniel Nguyen, Samuel Hui.

They are to be congratulated on an outstanding overall performance which achieved medals for 2nd place overall.

Best Results: 1st in Geography, 2nd in Science, 7th in Mathematics, 1st in General Knowledge, 7th in English, but strong in all areas.

Well done to all the SBHS students who represented us at Da Vinci Decathlon 2022.

#### Academy Conferences Ascham School Edgecliff July 26

It was wonderful to welcome Dr Julie Arlis back to Australia after two years absence. Over recent years, our philosophers have looked forward to this annual event at Ascham where Julie's Academy Conference program has always provided food for thought and an opportunity to further explore the BIG questions of life, meaning and culture that we confront in our weekly communities of inquiry.

On the July 26, the More Able and Ambitious Programme included valuable advice about interviews at prestigious educational institutions. Questions were designed to gauge lateral thinking, demonstrating the ability to apply thinking to new ideas and contexts. The session was designed to provide students with essential tools for developing high level lateral thinking skills using sample interview questions.

The lecture 'The Philosophy and Politics of the Embryo' was a master class in common law and contemporary issues and was of particular value to legal studies and mock trial attendees! Then, we were intrigued by Dr Andrew Pinsent's "I count therefore I am 'Is Mathematics Discovery of Invention?"



Dr Pinsent is a physicist, theologian and philosopher from the Faculty of Theology and Religion at Oxford University, who delivered his lecture via Zoom at 3am London time due to Covid preventing his travel to Australia.

The Great Debate which rounded off the day was 'This House believes that Science has replaced God.' As usual, SBHS volunteers made an admirable and enthusiastic contribution to the discussion.

It is always a joy to join with likeminded students from a variety of educational settings and the following students enjoyed the opportunity provided by Dr Jaggar's support of our enrichment opportunities.

Vishruth Anand, Abrar Chowdhury, Luca Miletic, Ranaveer Thorat, Yianni Scalas, Aayan Hafiz, Chris Roussos, Luc Tran, Dev Punjabi, Kridaya Singh, Aarav Gandhi, Eric Sholten, Fynn Hopkins, Yash Sharma, Andris Dang, Octavio Carbajal Zapata, Agastya Govind, Adit Mahidadia, Mohammed Medlej, Chandra Patel and Chanakya Rao.

It is a privilege to be associated with such great ambassadors for SBHS.

### Meeting of The Minds Newington College

"An Interschool Day of critical thinking, organised by the Centre for Critical Thinking and the Association for Philosophy in Schools."

On Friday August 26, Stephen Faulder, Adam Flocard, Alay Mahidadia, Ryan Park, Young Chen, Sajan Thiagalingham, Kevin Bui, Daniel Zhu, Nishith Munasinghe, Arnav Kaushik, Lachlan Yuen and Ayaan Haque joined year 7 students from 6 schools in a day long event. These students ventured beyond their comfort zones by accepting an invitation to explore the topic Change and Identity.

The day began with 'Mr Parker's Thought Experiment, an engaging presentation by Newington Principal, Mr Michael Parker, an educator, and avid philosopher. Following this, small group activities required students to mingle and to engage with students from other schools, firstly in a concept activity 'Change' and later in facilitated communities of inquiry on the topic of Identity. A reflection activity concluded the event.

Our students contributed enthusiastically throughout the day, including an energetic game of handball during the break, which drew in Newington students eager to socialise on an alternate level of engagement. Debaters returned to

school that afternoon for Friday night commitments. Many thanks to Daisy Faulder for assisting with transport and a thank you also to Heidi Yuan who offered her help with transport and followed through on Sunday at Tournament of Minds, chaperoning and supporting the Arts Team. We have, awesome parent support at High!

### Tournament Of Minds

#### August 28, Randwick Boys High

Last year's lockdown saw this competition transform to an on-line format which meant that this year's event was a first for students who had not participated during Primary school years.

Entrants have six weeks to create a 10-minute script, props and costumes for their Long Term Challenge solution. Then they compete in a Spontaneous Challenge. No preparation is possible. They must respond to a scenario demonstrating thinking processes, creativity, and teamwork.

High demand for a place enabled us to enter a record four teams.

**LANGUAGE/LITERATURE:** Team GO! Facilitator Rick Hou: Andrew Pye, Xavier Perry, Kridaya Singh, James Yang, Noel Qui,

**ARTS The 'A' team:** Aadruth Anand, Balhar Athwal, Ayaan Wangde, Arjun Narayanan, Abithan Vithuran Kumaravel, Alexander Pidcock, Abhinav Nayani.

**ARTS High Investigation Unit:** Lachlan Yuen, Siddharth Menon, Vivaan Wadha, Vihann Rajit, Aaron Chan, Milan Babin, Roy Park

**STEM facilitators:** Humza Ahmed and Zuhyr Haq (Maker space supervisors)

**Team Smart:** Ryan Park, Om Kothari, Alay Mahidadia, Lucas Chen, Luke McLoughlin, Sajan Thiagalingam, Ayaan Haque.

Everyone is to be congratulated for meeting the overall challenge of working towards creating a final product, behaving as a responsible and respectful team player and turning up to present it on the day.

It was an exciting and fulfilling celebration of six weeks of frenetic activity and NO time to spare.



Congratulations to EVERYONE involved. (Special thanks to Mr Comben, Ms Faulkner, Mr Chappell for advice to the STEM team)

Last activity for 2022 is Middle School Olympiad November 2.

Ten students will compete in a day of enquiries.

Our tutor, Mr John Goris will select two five person teams from our keen junior lunch time philosophy group.

Good luck to those selected and well done to everyone who has been part of Enrichment Activities 2022.

*Julie Eggleton (co-ordinator)*



**Tournament Of the Minds**

*BACK ROW: M JOURAVLEV, J YANG, X PERRY, K SINGH, J TSE*

*MIDDLE ROW: R HOU, R PARK, O KOTHARI, A CHAN, A PYE, A MAHIDADIA, N QUE, V WADHWA*

*SEATED: L MCLOUGHLIN, S THIAGALINGAM, V RAJIT, M BABIN, L YUEN, L CHEN, R PARK*

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## Intergrace

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Intergrace is a student-run Bible study group for Christians at school that meets each Friday at lunchtime to eat snacks, read a part of the Bible, talk about what the Bible says, and pray. This year, while reading the book of Acts, we have been reminded that God's message of hope, displayed in Jesus' death and resurrection, is for all people from all places.

The year began well, with many people joining us for the first time – especially with the Year 7's having only just started high school. It was great to see them ready to learn and excited each Friday. The student leaders have successfully encouraged each member of Intergrace to consider what the Bible has to say about how they should live their lives differently because of what God has done for us.

The Intergrace student leaders meet once a week to discuss the week to week running of the group, and they meet once each school holidays for a 'train and plan' – a chance to develop their leadership skills and understanding of the Bible, as well as to plan the term ahead. Taking our skills back to the groups, we have been able to encourage everyone to

look to the Bible for the answers to their questions about God, Jesus, and humanity.

Intergrace has been a great way for me to spend my Friday lunchtime, considering what may happen after we die, and the great hope of everlasting life which God promises to those who trust him.

*Ben Whitfield*



### Intergrace

STANDING: MR B. JACKSON, S HUI, B WHITFIELD, A WONG, MS C LOH  
SEATED: L CHEN, B PIROM, M LAM, S CHOI, J TANG



## Open Day





# Academic



## English

### Year 12 HSC

#### Stones

The sewing machine was too loud. It was an old Singer, its avocado-green paint peeling off to reveal a rusty brown beneath. I can remember my dad's grin when he came home with it, carrying it the entire two-kilometre walk home from the Op Shop, because the bus driver didn't let him on.

"Má con kiếm tiền được. Một tiền lên về Việt Nam."

"Your mum can find money now, and we can save up to return home."

Soon the firm rumble of the machine became the background music of our lives. A gentle hum, though it occasionally sewed over the wrong stitch and would gasp, a momentary violent cough that shook our house. My mother was always behind it, crouched over. From one angle it looked like the head of the Singer was consuming her, engulfing her entire body.

One summer she spent an entire week sewing a suit for her brother. He recently found his way to Australia, with only a scar on his left knee and a permanent fear of the ocean. He knocked on the door, and I almost called the police.

"Con không có thấy ra mặt của Tia?"

"You can't recognise me?"

"No, please go away."

Somehow my mother recognised him, underneath his dark skin, sun-bleached hair, and willowy waist. It was his eyes that haunted me, sunken deep into his skull, the pupil a deep black that absorbed all light, leaving none to reflect off.

He took up a makeshift room on the veranda, some old towels across the railing to create some semblance of walls. But my window was facing directly into the porch, and so for that summer, I had to keep the curtains drawn. In the daytime he would go around town, speaking in his broken English looking for work. My father tried to help him, but there were plenty of Vietnamese refugees to exploit who could actually speak English. And so, at night, as I tried to fall asleep to the rumble of the sewing machine, I would hear heavily accented English phrases, echoing in my dreams.

I tried teaching him some English. Just a few words every day. I tried to copy the way my ESL teacher taught me, with wide teeth that over-exaggerated each sound.

"Do you have work for me sir?"

"Đu du hà bù quốc for me?"

Maybe a bit better than yesterday. He had a frustrating way of speaking English with Vietnamese words and accents, a xin chào instead of a hello, or a Chì instead of Ma'am. The only phrase he could say definitively was "One beer please."

Vietnamese is like stones. Small pebbles. They encapsulate words in one short refrain. Monosyllabic. You cast them off in the lake. Momentary ripples. Then cast off another. English, then, is more like the river rapids that rush into the lake, unstoppable, a flow that conjoins sentence to sentence, word to word, meanings upon meanings. My uncle could only try to cast his stones, but they did little.

It took a while, but eventually I could hold a conversation with him. Water erodes even the largest boulders eventually. Our conversations would go from the weather, to work, to horoscopes and the latest news. One time I landed on Vietnam.

"So you are Vietnamese? How is Vietnam?"

A brief pause. The dust swirled in the air around us, and only the rhythm of the sewing machine could be heard. And then, the shattering of stones.

"Việt Nam, ơi mẹ ơi. Việt Nam. Bác ước đi về mà không được. Vợ tao chết. Con đứa chết. Hết thế giới chết. Mưa máu xuống tới biển. Việt Nam, ơi mẹ ơi. Việt..."

[Vietnam, oh Vietnam. I want to go home, but I cannot. My wife is dead. My children are dead. The whole world is dead. The skies rain blood, flowing down into the sea. Vietnam, oh Vietnam...]

It was too fast. I couldn't understand him.

"Hey, what happened to English?"

He gazed at me for a moment, his black eyes lightless. I could almost see the pain, the heartache, the yearning to reclaim



a home that was once 'home', now flattened by agonies heavy as boulders, by war. The stones that surrounded him, a massive pile that threatened to collapse, blocking the single light bulb on the porch.

I wanted to respond. I wanted to voice my empathy. To say that I understand and offer my heart in compassion, an eye to an eye, a man to a man. I wanted to fling the stones into the lake, pelting it in an endless barrage that could truly convey sorrow and resonate with my uncle.

But I couldn't. The stones I once held were washed away years ago.

He left soon after. The veranda was cleaned up, to my mother's delight. I can imagine him now, walking around

with his little stream of English, making himself heard in this vast nation. But I doubt he'll ever cast away his stones, at least, not permanently.

I look over to the sewing machine that woke me up, stones, piles of stones surround my mother, just as they did for my uncle. I can see them now. I pick one up and try to skim it across the water. But it falls, and she interrupts.

"Con nói gì vậy. Đi ngủ đi, má thương."

"What are you saying? Go to sleep. I love you."

**Johnny Banh**

*[Johnny Banh 12E received full marks for this story for the Literary Worlds module for English Extension 1.]*

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## Year 11 Preliminary

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1977

She reaches her destination, an apartment building identical to her own. The girl enters the muddy concrete building and climbs the steps to the sixth floor and approaches the door on the left. The door has a red square on it, with the word prosperity in gold Chinese lettering. She gives it a hearty knock.

A patter of slippers approaches the door, and it opens. A small woman with beady eyes greets her. The girl gives the woman a shameless smile.

"Ling! Here again?"

"Hi Auntie Yang!"

"Ah yah, just call me Yang. Come in, come in. Hu is in the living room."

Yang ushers Ling past the entry hallway and into the living room. A small boy sits on the couch facing a square TV. A Chinese cartoon plays on it. TVs are a rare commodity at this time, and often on weekend nights, this room was full of people huddled around the metal box. Yang would always brag about her husband's American friend who had gifted the TV, and it would often be the centre point of conversation when people were over.

Ling seats herself next to Hu, slouching down into the cushioned couch. The boy's eyes are affixed to the screen. He was a quiet boy and kept things to himself. Ling was fine with this, she came here for the TV, not Hu. Her hair scrunches against the firm linen. Her hair had never been long, always in a bob stopping right below her ears; straight and black, although at this moment it was a tangled mess.

"Did you not do your work again?"

The question took her by surprise. It was not often that Hu started conversations.

"Well, I didn't, but it's not because of that. I got last in the maths test."

Hu sighs.

For as long as Ling has known, she has been living with her grandmother in a small, dingy two room apartment in Shanghai. She would always nag at her to be proper, unfond of Ling's tomboyish attitude. Ling would always bicker with her grandmother, and in response, the grandmother would often come back with a broom or whatever long object she could find around her.

This was the fifth time Ling had gotten last on a test so understandably, her grandma was furious.



Before arriving at her aunt's place, Ling had sheepishly handed the results to her grandmother. When she looked at it her head hurtled forward, and her throat sucked in as if she had been punched. Ling was afraid the poor woman would die on the spot.

"What is this?"

She had spoken with a tone of both anger and genuine concern.

After that, Ling had tried to reason that the test wasn't worth anything; Her grandmother had reasoned back that Ling was a hopeless idiot. Books were thrown, and at one point an incense burner was clutched in the mad lady's frail hand. The two ran circles in that small living space, awkwardly lobbing objects and profanities at each other.

Now Ling finds herself here with Hu, tugging at her hair with her fingers.

Yang walks into the room with a tray of tea. She lays it on the stool table in front of them and places three porcelain cups, then pours a dark green liquid into them from a floral kettle.

"Nana mad at you again?"

Ling gives a small smile.

"I cannot believe that woman. Absolutely barbaric. How could she treat a twelve-year-old like this?"

Ling stays still, staring at her teacup. It has a tiger in blue lining.

"No wonder her son left with his wife to Beijing. Do you think they left you with your nana because they're scared of her?"

The tiger bares its fangs, dashing around the white curved surface

"Don't worry. You probably only need to deal with her for a few more years before she will probably... you know..."

Yang makes a clicking noise and moves her hand across her neck.

Ling stands up.

She walks out of the apartment before Yang can speak. As she leaves the building, she finds herself running.

She arrives at her front door. The grandmother swings the

door open without Ling needing to knock it. She is about to say something but stops. She sees Ling's red eyes. Her forlorn expression.

She pauses for a moment.

"Have you eaten?"

Ling shakes her head. Her grandma guides her to the dinner table. She pulls out the chair and goes to scoop a bowl of rice; her back cranes over and she coughs in between movements. Another bowl faces opposite Ling. It's cold.

They both sit down and eat the rice in silence.

" "

"Have you done your homework?"

*Jonathan Han*

## Family

The frame had fallen onto the floor, its crystal blotches reflecting a fractured shade of rainbow. On the floor was a broken frame and under it a family photo, picturing two sons grinning and holding two silver medals and a mother standing behind them smiling just as brightly. The face of the father was obscured by a spherical green ball.

The house was rather quiet. The younger son was outside in the grass as usual. He was fiddling with the same green hacky sack, in his purple shorts and his penguin's T-shirt. He passed the ball from hand to hand, in a jittery, wild rhythm. Occasionally, he would slip up, the ball falling onto the ground and rolling away at such a pace that he would snatch it up again before it slipped too far away. His hair stuck up in slight curls on his head and would fold in on themselves like lotus flowers. The sunshine beat down on the gentle fence of lilacs and lilies that bordered the garden. The mother was crouched low on her toes, pitched forward at an angle clutching a tiny pair of scissors. She was snipping each individual imperfect leaf from the bushes. Her eyes darted between each leaf, occasionally snapping her head to the left like a hawk, checking on the boy before returning to the flowers.

The lawn was unnaturally flat, the grass line unnaturally equal. The entire front yard of the house had not a shred of personality. It was bare of all un-tidiness. The only irregular aspect of this yard was the wilting bonsai tree sitting next to

the stairs, in a rectangular pot that depicted a faded image of the sea. The sun beat down, glinting off the waxy surface of the plant leaves and the brown top of the single wooden table that had been brought outside. On it lay a complete jigsaw of the landing of the First Fleet, sailing over choppy waters, every piece in its place, except for one. There was a gap in the sails of the lead boat.

“Joseph! Come down and help me find this last damn piece.”

The father was on all fours, running his hands through the short layer of grass like a mole patting the dirt to find a stable ground for a home. There was an increasingly loud thumping coming from inside the house as the eldest made his way down the stairs. He came outside for merely a minute, his hands ruffling the ground until he felt distinct a texture that was different to the prickle of grass. The puzzle piece was on the table, and he was back inside.

The father snapped the piece back into place on the board before walking over to the mother, hunched over the bushes, snipping away at a caterpillar eaten leaf. They both stood there, uttering not a word, staring as each little triangle of the leaf was snipped off until only a beautiful white flower stood.

The sun was lower in the sky now. The youngest no longer sat outside juggling the hacky sack. He sat on the porch, quietly reading a book, his fingers snapping the corner of the pages together. The mother was finishing laying the table for dinner and the father was sitting at the oak table, under the sharp, orange glow of the sunset, a pair of white gloves snapped over his hands. He was fixing the wooden picture frame, a portion already fixed, the glue unseen. The eldest sat outside on the white steps, his legs stretched out downwards, his feet laying in the grass. His fingers poked and prodded the jagged stones that masked the soil from which the bonsai had lay roots.

“Dinner’s ready!” The mother was sitting at the table, waiting. The sun had touched the horizon.

On the dinner table, everyone’s portions looked identical, the exact same slices of beef, the exact amount of beans cut to the same length for each one and the indistinguishable servings of white rice, each bowl had rice filled exactly to the rim.

The house was quiet, the only noise was the clinking of chopsticks.

“I’m sorry.”

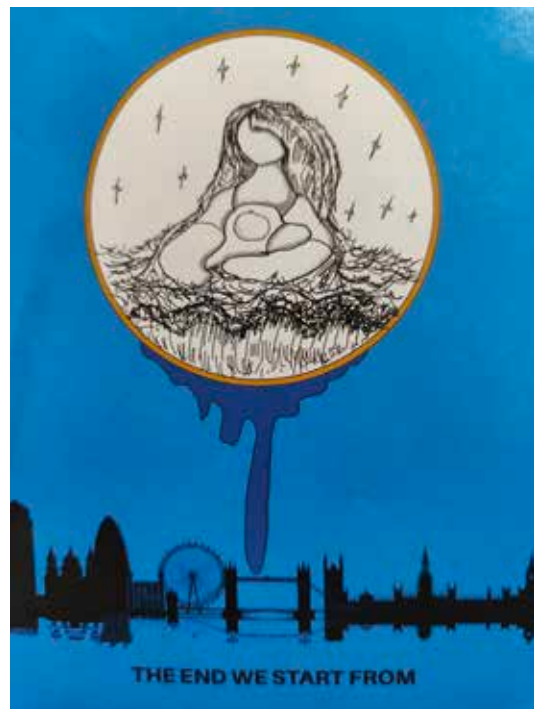
The youngest child had only said these two words all day. The parent’s eyes lingered on him for a moment before focusing back on their bowls.

The discordant clinking plates filled the house as the dishes were washed and dried, stacked into neat piles by the children.

The sharp sunlight of the day had finally given way to the embrace of moonlight. The family picture sat snug in its frame, leaning against the trunk of the bonsai which had perked up, reaching for the faint light of the moon.

Untidy, irregular, inconsistent yet flawlessly genuine noise filled the house. The sound of family.

*William Nguyen*



### Follow the Way of the Panda Socks

John sighed, annoyed by the booming thunder his so called “noise-cancelling” headphones hadn’t cancelled. He heard another sound shortly after, closer, not the Autumn night thunderstorm. Cassie, his five-year-old sister, had barged through his door, her tiny knuckles brushing it as if some repressed part of her wanted to knock.

“J-john, the t-tree outside...”, her jittering finger pointing to his window. John reluctantly slithered out from his covers.

He looked out at his neighbour's tree, bark falling and sap oozing out of a fresh gash caused by a lightning strike.

He looked back at Cassie, who was almost shining with excitement, eyes twinkling.

"Damn! Just a tree though."

Cassie held her breath in anticipation, waiting for John to say something else. He never did.

Somewhere in those few seconds of interlude, the glow seeped from Cassie's eyes, and she was overcome with a feeling she was too young to know was disappointment. She mustered a shell of her usual toothy smile, mumbling "Um- yeah. I guess so."

John thought nothing of it.

The next morning at school John spent the entire English period mindlessly chatting to his mate Roger – what about would be forgotten long before the bell rung and wouldn't be worth remembering. Today was shaping up to be another serve of insipid mush, with slightly different ingredients than yesterday, but still the same taste.

Mr Tuckwell picked up his absurdly thick binder and banged it on his wooden table stained with mug circles.

"John. Move," he scowled. "Next to Paul".

John stared venomously at him, and slid from his burrow toward Paul.

Paul was a bit of an oddball, but wore his heart on the compression sleeve he used for his eczema.

"Johnny-Boyo! How are you, my man? So, can I hear your poem?"

John shuddered. "Oh. I didn't do it."

"Good thing I did, then! Ok so, here goes.

"You dance when the breeze comes,

Taking on its form like water in the jug.

You teach me how to enjoy the rain, the sun.

You smile through whatever comes your way,

With your eternal desire to persevere, to live.

I do my best to help you grow,

And you help me grow just the same."

John feigned interest. "Cool. What, were you talking about your girlfriend or something?"

Paul softly chuckled as he shook his head.

"Nope, just these dahlias we have in the garden."

Just?

Paul had just read out his deepest proclamation of devotion, words of utmost sincerity, syllables of adoration and reverence, all for a... plant.

Just

A

Plant.

Paul sprung out of his seat, bid goodbye to John, offered a fist bump to Mr Tuckwell to no avail, and merrily skipped out of class, his panda socks visibly cuddling his galloping ankles.

This is where things change in John's story.

Paul seemed to find joy in the smallest things. Then there was Roger, the lazy, ignorant kid whose only association with joy was deriding others. He saw too much of himself in Roger's smirk, like he was looking into a reflection of his own ignorance.

John drifted with the river of leaving students, its current eventually depositing him into the school buses' mauve and shamrock striped seats. He took a deep breath, shedding his skin. How would Paul see things?

He surveyed every corner of the dingy bus. He noticed two boys discreetly playing footsies, the 1st XV hooker and 5/8th fawning over All-Blacks highlights, and three friends trying to offset the rickety bus' shaking to take clear pictures of each other's maths exercises.

He didn't just see a bus, but an environment where relationships could blossom, a rectangular crockpot where everyone's aura melted.



The bus jerked as it pulled into John's bus stop. He hopped off the bus to see an exasperated Cassie squirming in the front yard.

She was toting a Picasso-style self-portrait she had finished that day in kindergarten, dissuading her mum who was desperately trying to snap a picture of it, but was stuck swiping between today's and tomorrow's forecast on the Weather app.

"Mum, STOP, seriously. It's just a painting."

CLICK.

John lowered his phone.

"Damn, Cass! This one might go viral."

Five teeth turned to 11 turned to the full 18 as Cassie shined with an embarrassed grin, and her eyes lit up.

**Subhan Mustafa 11M**



## Creative Writing

The later afternoon sun peeked in through the slanted cracks of the straw walls, bouncing off the tin roof and bathing the space in a soft orange light. Inside this small house were five inhabitants: Harun, Sajeeda, Mayyu and their parents. Harun and his father were praying atop straw mats, a multicoloured weave that lined the house.

Sajeeda and her mother were crouched over a small fire where a pot of curry boiled away. And baby Mayyu lay sleeping on the floor, surrounded by a fortress of pillows and under the watch of his mother who would check on him from the simmering pot.

The sounds of their father leading the afternoon prayer, the crackling of the fire and the bubbling of the curry filled the little living space. The herbs that Sajeeda was mixing into the curry frothed, an infusion of turmeric, cardamon and ginger. Behind her a line of bottles and boxes balanced precariously on rickety wood tables, carrying in them more strong smells. The two lines of washing that had been strung throughout the house fluttered as the wind swept through the gap between the roof and walls. A third rope tucked into the far corner of the house near the window had a row of fish left out to dry, caught by Harun earlier in the day from the river and which his mother planned to cook for tomorrow's lunch. Draped multicoloured curtains fashioned out of old shawls hid the only two other rooms, a bedroom and bathroom. Between them stood a houseplant, its stalk steadily holding up a dozen leaves that stood perked up, as though listening for something.

"Assalamu Allaikum Wa Rahmatullah" [Peace be upon you, and God's mercy]. Harun and his father concluded their prayer and turned round to help set the lunch, taking out a large plate and lining it with half a dozen little rice cakes. Sajeeda poured in two helpings of the curry, and they sat round the plate, waiting for their mother to finish tending to Mayyu.

But then in the distance they heard what sounded like a stampede, a pack of animals chasing its prey. And then the screams cut through the air, the sound of women and children shouting for help. They all stood up, scrambling to get out of the house as they ran out the back door, barefoot over the hot, packed soil and into and across the small area of bush their house backed against. Laying atop the prickly weeds that covered the floor and with the stench of the burnt garbage filling their noses they tried to conceal themselves better. Harun beckoned them towards a small area where the land sunk and they all conformed themselves into the

space. Mayyu had been loudly crying all this time and their mother was now desperately trying to console him as the rest of them prayed they weren't spotted.

Before long they could see the cause of the disorder, a gang of about thirty men, a mix of blue army uniforms and combat gear as well as men wearing just lungis and a singlet brandishing an assortment of sticks and bats. They stormed upon the village with a fury. They watched as their home was torn apart and lit into a blaze by the men as though every part of the house had done them a personal wrong.

Hours passed, the sun was now setting and darkness shrouded the landscape, the last few rays of the sun illuminating the landscape as though it was the end of times. They couldn't see the extent of the damage yet, but they could smell it. The harsh smell of ash felt as though it had seared into their lungs. They stood up shakily, their bodies numb from fear and lying down for so long. Together they hesitantly walked

back towards what stood of their house, a charred mess of bits of wood and deformed tin. The bedroom, bathroom and back portion of the house were unrecognisable and the front portion was just standing up, looking as though it would fall at any second.

Cautiously stepping inside, they tried to see what was left of their home. The lines of washing had snapped and lay across the soot covered floor, with small pieces of charred clothing providing flecks of colour against the black. Moving to the back of the house they made out what resembled their plate of food and a pot of curry, the faint whiff of spice reminding them of their hunger. The wooden beams holding up the ceiling creaked. Their houseplant toppled over, stem blackened, and leaves scorched, except for one which lay drooping and dull. They hurriedly stepped over it as the rest of the structure groaned and gave away slowly piece by piece.

*Mohamed Kiyas*

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## Year 7 Student Work

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### The Bandit Basilisk by Isran Kanwar (Year 7)

In the Colombian jungle  
there was a town filled with risk,  
for near it lived terror  
Called the Bandit Basilisk.

His appearance was simply shocking,  
as his scales were a vivid green,  
with eyes of mustard yellow  
and a tail, which was quite lean.  
His feet were like little spiders,  
as each toe was eerily long,  
and on his head were two fine crests  
which made him look superbly strong.

But do not be deceived by looks,  
as his crimes are by far the worst:  
like when he managed to steal an axe  
and made the town's water pipe burst,  
or when he got a lighter  
and set fire to the corn,  
or when he locked out the butcher  
And left all the sausages torn.

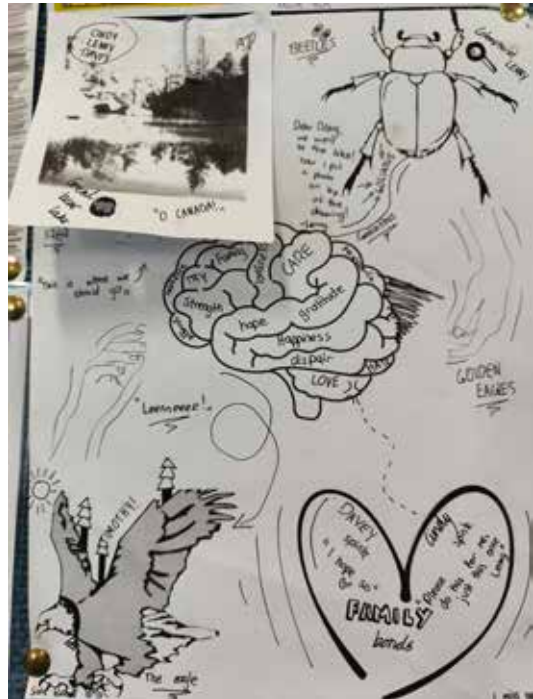
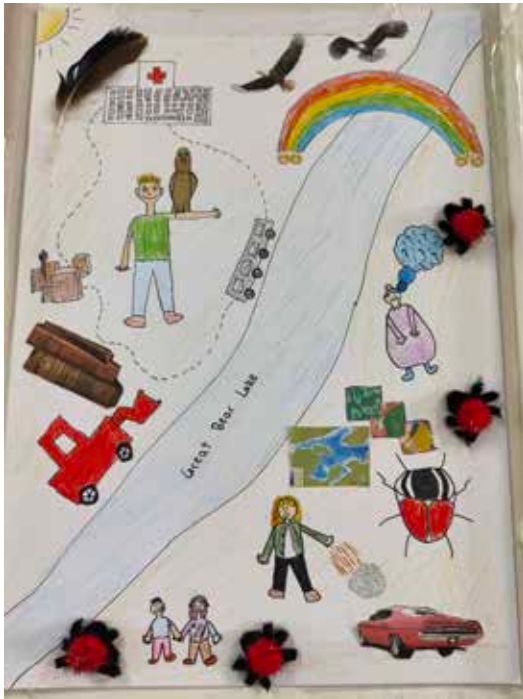
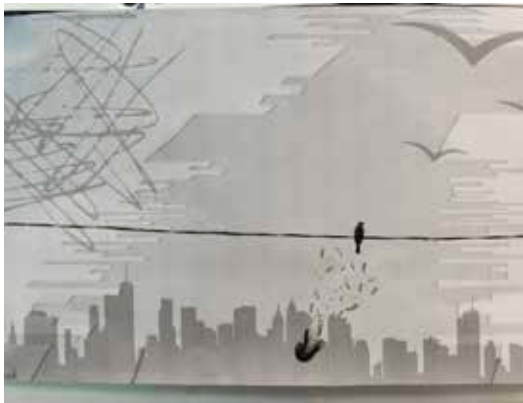
Soon in order to stop the Bandit  
the townsfolk devised a plan,  
one that was hopefully so clever  
it would put his crimes on ban.  
So they dug an enormous moat  
with their shovels and their spades,  
and filled it with so much water  
it would shame the Everglades.  
That day the people were sure  
that the days of the Bandit had passed,  
so when he was seen stealing from the bank

Everyone was left aghast.

Then with some nimble work of his fingers  
he'd bagged up all the cash,  
and turned tail and ran  
into the moat with a splash.  
But the Bandit didn't drown,  
instead he darted across with ease  
with the help of his great tail,  
which was positioned between his knees.

Alas after his great heist,  
the Bandit was never seen again,  
perhaps he'd done enough villainy  
and retired back to his den.

So now in the Colombian jungle,  
lies a town no longer filled with risk,  
where lies the legacy of a great fiend  
called the Bandit Basilisk.





## Mathematics

### Maths Matters at High!

#### 2021 HSC Results

The HSC Mathematics results for 2021 were excellent, but Dr Jaggar has presented this information elsewhere.

Of notable mention: Sarfaraz Ahmed who came equal first in the state in the Advanced course. Thomas Zheng came first in the Extension 1 course.

### The 60th School of Mathematics Competition, UNSW

This is a very three-hour demanding competition. Only the best of the best volunteer to sit this competition. A credit in this competition is a matter of distinction!

Y11:	GOVIND, Agastya	Credit
	MEDLEJ, Mohammad	Credit
	SURI, Krish	Credit
	WOO, Ryan	Credit
Y10:	YANG, Tian	High Distinction \$100
	SCHOLTEN, Eric	Distinction \$50

### Australian Mathematics Competition (AMC)

As usual there were numerous Distinctions and High Distinctions, but these students stand out

Y7:	MIAO, Jiekai	Prize
Y8:	LI, Joshua	Prize and the Peter O'Halloran Award
Y10:	LI, Ethan	Prize and Best in School

### Old Boy Tutors

This year saw the continuation of Old Boys tutoring selected students in Year 12 thanks to the generosity of Dr Jaggar. The tutors were from the classes of 2018 – 2021 and the program seems to be mutually beneficial to all involved. One beauty of the program is that the tutoring can be done anywhere or anytime that both student and tutor agree upon. Potential students in Year 12 are selected by their teacher and matched to an Old Boy.

This year the tutors were MCNALLY, Auguste (2021), SANJOYO, Dimas (2018) and LUO, James (2019).

A big shout out to these “old boys” for giving up their valuable time.

### IM<sup>2</sup>C 2021

The International Mathematical Modelling Challenge (IM<sup>2</sup>C) is a new team-based mathematical competition for Australian secondary students. Operating in teams, comprising up to four students from the same school, participants must work collaboratively to solve a problem (set globally) by devising and applying an original mathematical model. Constrained to a period of five consecutive days, teams unpack the given problem, hypothesise, test, and develop a working solution, before preparing and submitting a report on their solution to the Australian judging panel.

In 2022 there were three teams under the guidance of Mr A Wang.

Year 9: PYE, Andrew; ELGAWLY, Matthias; TSE, Jeff; and LIU, Disen

This was their first year and were awarded SUCCESSFUL PARTICIPANT.

Year 10: TIEN, Adrian; NGUYEN, Daniel; HAIDER Mohammad; and Eric SCHOLTEN



Left to Right: TIEN, Adrian; NGUYEN, Daniel; Mr Wan; HAIDER Mohammad; and Eric SCHOLTEN

They were awarded HONOURABLE MENTION

Y11: JIN, Xiaozong; MEDLEJ, Mohammad; HONG, Eric; and CHOWDHURY, Abrar



*Left to Right: CHOWDHURY, Abrar; JIN, Xiaozong; Mr Wang; HONG, Eric; and MEDLEJ, Mohammad*

They were awarded NATIONAL FINALIST

This year our team, “the Mathicals”, consisting of Mohammad Haider, Eric Scholten, Daniel Nguyen and Adrian Tien, competed in the IMMC for the first time. Our task was to model the boarding time for an aeroplane using multiple variables such as time taken to sit down or to load luggage and the overall traffic flow on the plane. This brought a major challenge to the competition as we had to consider over five variables while managing the different layouts we were provided. We analysed previous simulations and data on the topic, to create our own model, which we felt considered a vast number of conditions but still was simple enough to implement easily.

This competition was quite challenging, taking us three days to just decide an approach and nearly four to finalise our solution along with several hours of report writing. However, we found this competition to be quite rewarding, and in the end, we were all proud of our efforts. We were happy to hear our work was also appreciated by the judges coming fourth and achieving an honourable mention. We would also like to thank Mr Wang and Mr Parker for organising and facilitating the competition.

*Mohammad Haider*

The International Mathematical Modelling Competition (IMMC) is a five-day competition and schools from around the globe compete and with the preliminary round occurring nationally. Xiaozong Jin, Mohammad Medlej, Eric Hong and I were chosen to represent Sydney Boys, Year 11, as team “Radiant”. This competition differed from the exams we did at school because instead of many questions, it was one extremely complex and intricate question about the optimal method for boarding an aeroplane.

We initially had many brain blocks and false leads when constructing a model to help us determine this and it felt especially frustrating after we had no key leads on day 1 of the competition. However, on day 2 of the competition we had a team ‘lightbulb’ moment and from there started to construct a solution. Although we weren’t sure about the validity of our final model, we were still very proud of what we were able to create and the final report we put in. Being declared as National Finalists felt very surreal, especially when engaging in a competition unlike any endeavour we had done before. We would like to thank Mr Wang and the Maths Staffroom for providing us with this opportunity, it is one we are grateful for.

*Abrar Chowdhury*

*P Parker*

## History

### Ancient History

A small, engaged cohort completed the Ancient History Year 12 course this year. Studying the remains of Pompeii and Herculaneum, Spartan Society and the Persian Empire under Xerxes I and the conflict between Sparta and Athens the class, run by Ms Genias, was hugely interesting and academically challenging. We would recommend the study of Ancient History to any student who enjoys good discussions and the application of the Ancient World to today's society.

*Yu Ming Lee and Rylan Ngo*



### Modern History – Year 12 and Year 11 Accelerated

Modern History is a class full of personalities, ably run by our fabulous Ms Luu, who took over from Mr Barris at the beginning of the year.

We studied Russia and the Soviet Union, particularly under the leadership of Stalin. We examined the Indochina warfare in the 1960s and 1970s which was particularly interesting. The study of the US Civil Rights Movement from 1945 to 1968 was interesting in the context of today's society as well. Finally, we learned about the rise of dictatorships in Europe after 1919, with a focus on the Nazi Party in Germany. Again, there are many lessons that could be learned from these

topics and applied to the world today, in the hope that they are not repeated.

*Alfis Khondaker, Nelson Zheng and Rylan Ngo*



*Excursion to USYD for a HSC Modern History Study day.*



*Modern History Class of 2022.*





## Studies of Religion 1 and 2 unit

Studies of Religion offered an interesting examination of the religious expression and influences in our current world. We studied Buddhism, Christianity and Islam across two years, exploring the concept of beliefs, significant individuals, ethical conduct and significant practices. Through all these complex areas, we examined how and why religion has remained important in the lives of adherents even in our sceptical modern world. The early morning classes and breakfast

We had a small but dedicated History Extension class this year. Examining the question “what is history” we researched and read the writings of Ancient to Post-Modern historians. The Historical Investigations also covered a wide range of times and topics: The influence of Augustus on Livy’s History of early Rome; Constantine’s Christianity, Robespierre’s impact on France, the Use of Censorship in Society (from Ancient to Modern) and the use of the Atomic Bombs in World War II.



*SoR Class of 2022.*



*Excursion to ISRA, Auburn about Islamic ethics and practices.*



### Year 9 – Escape Room

Studying Australia in the Vietnam War Era and the context of the Cold War, Ms Luu and her practicum student set up Escape Rooms for Year 9 History. A mammoth undertaking, they had four classrooms running at once where students were required to crack the code to move on to the next challenge and Escape the room. Thanks to Industrial Arts – Daniel Comben for making the morse code telegraph and bomb boxes and Laurence Chapple for creating the cypher boxes.

### Year 9 – Making of the Modern World – World War I

For the Study of World War I, students were given a battle to study and produce a video. Andrew Pye, Xavier Perry Akith Perera submitted their video on the Battle of Verdun:

Real Time News was commissioned to produce excellent material on the Battle of Verdun for summative purposes. We researched the Battle of Verdun for a week before live

coverage. However, we had other important stories to attend to in a tight schedule and it took us a fortnight to complete the script. We at last began live coverage at Verdun, but realised that coverage was too long, so we had to rewrite the scrip to fit the airtime of 6 minutes. Despite the challenges of having come too soon and having a rushed schedule, we managed to produce our (excellent) report. After live coverage, including interruptions to the broadcast, we had to rush to Australia where we then had an informative discussion with Professor Smart. We used After Effects to add in the news overlays, Zoom to green screen ourselves and Premiere Pro to edit our news report in real time. Overall, making our report was fun, and led us to using some tools in ways we had never thought of before. (For example, who knew a stapler looked so much like a microphone?)

*Andrew Pye, Xavier Perry and Akith Perera, Year 9*



*Live in the studio*



*Reporting live from Verdunv*



*And experts on hand...*



### Robert Orr S.C. (class of 1961) – Talk about Indigenous Rights and the Law

Robert Orr S.C. (Class of 1961) returned to Sydney Boys High to give a talk to Year 9 and senior Legal Studies students about Indigenous Rights and the Law.

Mr Orr was part of the government legal team that developed the response to the Mabo decision, most significantly, The Native Title Act 1993. Mr Orr spoke of the significance of this decision and its impact on legislation in Australia and its role in recognising and protecting the native title rights of Australia's Indigenous people.





## Science

### Science Report 2022.

The Science Staff in 2022 consisted of Dr Carman, Mr Coan, Ms Damianos, Ms Karagiannis, Mr Kay, Ms Manolios, Ms Mackenzie, Mr Matto, Ms Pepe, Mr Olsen, Dr O'Driscoll, Mr The, Ms Milne, Mr Tarata and Ms Ibbott.

The 2021 HSC results were very pleasing, considering Year 12 spent their entire last term in lockdown. Ryan Lee is to be congratulated on achieving First-In-State in Chemistry. Also in Chemistry; Eric Ho, Auguste McNally and Richard Ba all achieved State Ranks. Hanyang Zheng did very well achieving a third place State Rank for Physics. Julian Waring is also to be congratulated for achieving the first State Rank in Biology since the introduction of the new course in 2018.

Excursions were back up and running this year. Year 8 were the first to head off to the Australian Museum and the Royal Botanical Gardens in Term 2. This coincided with their study of the "Plants and Ecosystems" and "Humans as Functioning Organisms" topics. Year 9 were supposed to visit Long Reef to undertake a rock platform study, but several weeks of bad weather saw this excursion postponed and then cancelled. Fingers crossed we get to run it next year. Year 7 made it to Taronga Zoo late in Term 3 to complement their study of the "Classification and Cells" topic.

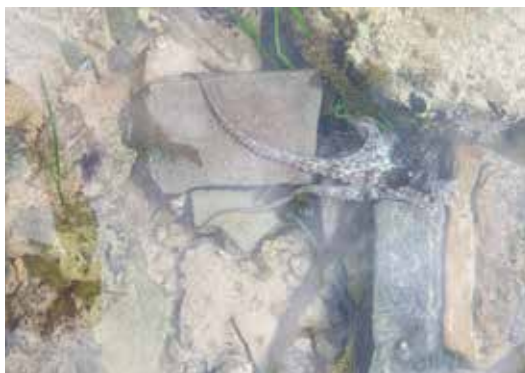
This year saw new programs being written for Year 7 and 9 science classes to support a new text book and included the new literacy and numeracy progressions. Staff have been busy evaluating these programs and have begun to write the programs for Year 8 and 10 to be introduced in 2023. 2023 is also seeing a bigger focus on Literacy in Science with the introduction of explicit teaching of science writing using the SOLO taxonomy.

A major highlight this year was taking delivery of our new science lab. In addition to our compulsory junior science, we run approximately 30 senior science classes in Biology, Chemistry and Physics. This new, state of the art, lab has meant we can reduce the number of science lessons taking place in classrooms. Students have a "dry" area in the middle to sit and complete theory lessons and "wet" areas around the sides to conduct their experiments. Included in the lab is a ducted fume cupboard for use by senior Chemistry students, a height adjustable lab bench with sink as well as being completely integrated with the school's WIFI and VIVI network which is connected to the teacher's whiteboard.

*Kerryn Ibbott*  
Head Teacher



## Year 9 Science Excursion



## Social Science

The Social Science Faculty strives to become a faculty of excellence in teaching and learning by encouraging independent thinking and creativity in an intellectually stimulating environment.

Our team in 2022 comprised Mr Kay, Mr Barris, Ms Loh, Ms Stephens, Ms Marsh, Mr Writer, Mr Higgins, Mr Jackson, Mr Rowlands, Ms Millett, Ms Cradock, and Mr Loizou. (Also, Ms Jackson who is currently on maternity leave.)

Our objectives

- To implement teaching strategies for the development of independent and critical thinking.
- To develop a stimulating and cooperative learning environment for both staff and students.
- To prepare students for active involvement within our contemporary society.

### Our courses include:

Year 7	Geography
Year 8	Geography
Year 9	Geography and Commerce (Both courses are compacted)
Year 10	Geography and Commerce plus school developed differentiated units. Accelerated Preliminary Business Studies and Accelerated Preliminary Geography
Year 11	Preliminary Economics, Legal Studies, Business Studies and Geography. HSC Business Studies and HSC Geography
Year 12	HSC Economics, HSC Business Studies, HSC Legal Studies and HSC Geography

### Extra curricula:

Our students complement their learning via various opportunities as they arise, including: the Business and Economics competitions, the EBE Business Plan Competition, various excursions, the Australian Geography Competition, the ASX Share Market Game and other virtual excursions, guest speakers where opportunities allow and much more.

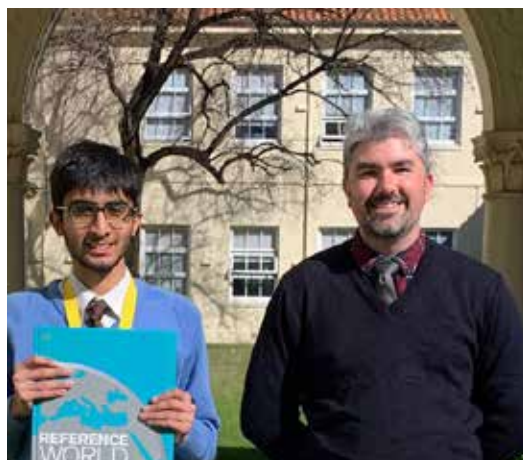
So far this year, it was amazing to see two of our boys win national titles. Oscar Li, winning the National ASX Share Market Game and Adit Mahidadia gaining a finals place in the Australian Geography Competition and receiving an invitation to represent Australia in the Global Geography Challenge to be held in Indonesia next year.

### Adit's Report

Representing the state of NSW at the Geography Big Week Out was both a personal achievement and an opportunity for further progression to the international stage. For five days and four nights, I travelled to Darwin in the school holidays, with little information aside from the fact that I would be completing geography-related tasks and fieldwork for the duration of my stay.

The GBWO was an eye-opening and unique trip filled with many fun and interesting experiences along the way. The other fifteen like-minded individuals were a pleasure to interact and conduct fieldwork with, and I formed several, strong friendships during my time in the Top End. In addition, the staff were immensely helpful when answering questions and provided valuable insight into geographical processes at the two studied sites, Darwin and Litchfield National Park. These were interesting places that were appropriately covered by the fieldwork, and while the accommodation wasn't the best, the beach volleyball court at Batchelor was certainly an enjoyable experience! One notable observation was the emphasis placed on Indigenous issues and land rights in the Northern Territory, a result of its high Indigenous population and disproportionately poor outcomes for this group.

I thank Mr Jackson for organising the Australian Geography Competition at our school, as well as for the important skills I have learnt as the accelerated Geography course approaches its conclusion.



*Adit – Winner of the Australian Geography Competition*

### ASX Sharemarket Game

As per usual our Commerce, Business and Economics students again competed in the ASX Sharemarket Game. Students received a hypothetical \$50,000 to trade. The boys experienced real live trades and the ups and downs of the ASX. They learned the skill of timing, graphing, P/E ratios, company announcements, dividend timing, speculative behaviours and the impact of business cycles. Oscar Li of Year 9 was announced as the National Winner after three months of trading turning his \$50,000 to \$59,032.26 and earning himself a cool \$1000 as prize money. Congratulations Oscar.

### Oscar's Report

"To achieve first in the ASX share market competition I implemented two strategies. The first was dollar-cost averaging. This is where instead of selling on the way down, you buy. Doing this helped me drag my average cost per share lower and lower which helped maximize returns with low risk. To fund this strategy, I would keep at least 35% of my portfolio in cash so I could buy on the dips. Sometimes I had well over the majority of my portfolio in cash and this was due to me believing the market was too volatile or bearish.

The second strategy I applied was to try to predict the market. I did this by keeping up with international affairs, looking at other markets and also doing technical analysis using several indicators.

Thank you Mr Higgins for organising all the classes to enter the competition. It was lots of fun and we learned heaps."





*Oscar Li – Winner of the ASX Sharemarket Game*

### ASX Excursion

On Thursday 13th October, a group of ten students from Year 9 and 10 Commerce were invited to the ASX Ring the Bell for Financial Literacy ceremony alongside Helen Lofthouse (CEO of the ASX) and the Hon Stephen Jones MP (Assistant Treasurer and Minister for Financial Services). As the winner of the ASX Schools Sharemarket Game, Oscar Li (9M) was invited to Ring the Bell – the symbolic opening of the share market. Students were able to have an in depth Q&A with Graham O'Brien (Head of Equity Markets) who highlighted a number of different elements of the share market and the analytics behind investor decisions. This was a fantastic event for students to engage with a variety of people within the finance industry and learn more about how our financial markets operate.

#### *Oscar Li*



*Oscar Li opens the ASX with Stephen Jones MP*



*Oscar Li Helen Lofthouse (ASX CEO) Stephen Jones MP*



### Year 12 Geography Urban Dynamics Excursion – Barangaroo, Millers Point, The Rocks, Circular Quay

On a rainy last day of Term 2, Year 12 Geography set out to explore the urban dynamics at Barangaroo, a recently-developed economic and recreational space on the edge of the CBD. Arriving at 8:30 am in Napoleon Plaza, we were swiftly briefed on the day's itinerary and spent some time formulating geographical questions to aid our investigation.

The first task of the day was to split off into several groups of three, and walk through Barangaroo South and Central Barangaroo, looking particularly at the urban renewal and sustainability that had occurred in the area. General observations of evidence of environmental, social and economic sustainability were noted, and an Environmental Impact Study was conducted at Central Barangaroo, focusing on strategies to control issues concerning water, noise, overshadowing and loss of views, wind and heritage conservation.

Surveys of the general public were also conducted, to gather information on peoples' opinions on Barangaroo. Lastly, quantitative data was gathered by each group by choosing

a location and tallying the number of people who passed through. People were split into several categories: 'business person', 'tourist', 'worker' (services, cleaning), 'worker' (construction), 'school groups' and 'jogger'. From these first four activities, the class was able to deduce how Barangaroo has undergone urban renewal, and the sustainability of its new developments.

After a 30-minute recess break at the entrance to The Cutaway, we completed a field sketch of Barangaroo South and Central Barangaroo. Our view looked over the harbour, and we noted down human elements such as the International Towers as well as natural landforms. Next, we moved to Millers Point where the focus shifted to the changing social structures in the area.

Firstly, the issue of public housing was identified with arguments for development coming from the Department of Housing, and arguments against development from Millers Point Public Housing Tenants. An observational survey of the results of urban dynamics was conducted at five different locations, beginning at Munn Reserve, before moving to Kent St, Nita McCrae Park, Argyle Place, and finishing at The Garrison Church. At each location, the social structure, spatial patterns of advantage and disadvantage, wealth, poverty and ethnicity were noted. It was found that social structure, ethnicity and poverty level remained very similar at each location. However, spatial patterns of advantage and disadvantage – including types of employment, housing, education and healthcare – as well as the level of wealth was quite different between some areas. While certain locations exhibited businesses and cafes, others were close

to schools. The types of housing and cars also conveyed a degree of wealth disparity. After the survey, the second activity had reached its end and we split off for a one-hour lunch break at Circular Quay. Some students enjoyed the multicultural array of food on offer at Gateway Sydney, while others settled for a simpler choice of fast food.

Our last activity came at The Rocks along George Street. Students once again formed groups of 3 and constructed a transect between Surgeons Court and Gloucester Walk, describing features of the culture of place at each location, including architecture, streetscape, heritage architecture, noise, colour, street life, energy, vitality and lifestyles. On a rainy weekday, it was unsurprising that energy, vitality and street life turned out to be quite dull and most noise came from cars and construction. However, the street was very colourful, commonly exhibiting cream, black, green, yellow, red and brown. Architecture also varied, with a mix of Edwardian, Federation, Modern, Victorian and Colonial buildings being spotted. Lastly, the lifestyle at different places along George Street differed based on the activities on offer and ranged from youthful and shopping-led lifestyles to hospitality and art, to pubs and smaller cafes.

Finally, the excursion ended underneath Sydney Harbour Bridge at around 2:30 pm, and a group photo was taken. Overall, Year 12 Geography had an enjoyable day exploring the urban dynamics of Barangaroo, the culture of the surrounding area, and the fun activities that these places had to offer.

**Matthew Lam**  
From the Social Science Department



## Languages Other Than English



### Farewell - Isabel St Leon

Isabel St Leon, our German teacher, is retiring at the end of 2022. She has taught German enthusiastically at High since 2008 and always incorporated interesting cultural aspects into her teaching. There were outings to German restaurants and 'Herzweffeln' were often enjoyed in the classroom.

Ms St Leon maintained the indoor plants and led the Pot Plant Propagators student group, ensuring the indoor plants thrived and enhanced our environment. She has been a great supporter of musical performances at High.

We wish her all the best for the next chapter and thank her for all her work in the Languages department.

### Chinese

Despite COVID disruptions throughout 2020-2021, 2022 has unquestionably been one of the most successful and memorable years on record for participants of the National Chinese Eisteddfod. Under Ms Zhang's expert guidance, we have been able to seek success and achieve outstanding results in the annual poem recital competition, which comprises both individual and group sections.

On September 24, twenty-five students from Years 7 to 10 participated in the annual National Chinese Eisteddfod, which was held at the Faculty of Arts, in Macquarie University. Everyone arrived at the venue nice and early to rehearse their poems one final time before the competition began. It was, to say the least, quite a nerve-wracking and suspenseful atmosphere, as we were competing against some of the best students in the state, who were all experienced Chinese speakers. Nevertheless, we still achieved outstanding results, particularly among the individual competitors. Each High contestant was able to reach their full potential within this program and have undoubtedly connected more with the Chinese culture by exposing themselves to these classic and timeless poems.

The day began with the individual section from 11:30 to 12:30, with Richie Ye, Raymond Qi, Rocky Wu, Yuhai Wang, Wensen Dong, Diming Wu, and Jeff Tse partaking in an intense competition with forty other competitors. Everyone performed exceptionally well, and I would like to personally congratulate Yuhai Wang for attaining an outstanding result of first prize, as well as Diming Wu and Rocky Wu for achieving a special prize in this event. Not only did these three High boys possess the courage to perform individually in front of a large audience, but they also outperformed the other competitors in this prestigious competition. An impressive achievement!

The Sydney Boys High School group teams also performed exceptionally well this year. We entered three teams into the group event: the SBHS Year 7 Team, SBHS Year 8 Team, and the SBHS Combined Year 9 and Year 10 team. The SBHS Year 7 team consisted of Leo Di, Leo Hang, Ethan Hong, Oscar Jin, Yuhai Wang, and Yangzi Wang, who were all very enthusiastic and excited to be participating in such a





prestigious event for the first time. The SBHS Year 8 team consisted of Wensen Dong, Kevin Dong, Jamie Jin, Eric Liu, Aolin Tang, Leo Wang, Diming Wu, Rocky Wu, and Timothy Wang. The SBHS Year 9 and 10 team consisted of Shanghe Dong, Raymond Qi, Daniel Su, Jeff Tse, Will Sun, Martin Zhu, Yufeng Xiao, Richie Ye, Oscar Zhang, and Maurice Wong. They performed one of the most recognised classic Chinese war poems in the world: Man Jiang Hong (Yue Fei), which depicted the anger and violence of warfare. Our vehement expression and ardent recital of this work helped us to attain second place – one of the major highlights of this event.

Just as we thought that this competition would come to a close, Jeff Tse, Zhenyu Wang, their parents, as well as Ms Zhang herself, also all had the amazing opportunity to be interviewed by SBS Radio regarding their process in learning Chinese, and how this experience has helped them to progress further on their language-learning journey! This interview will be broadcast nationally.

Finally, to all the boys who are considering doing Chinese as an elective subject next year, I would strongly encourage you to contact Ms Zhang in participating in this prestigious competition (5 award scheme points also apply, and there's a pizza party if you win a prize!). Trust me when I say this, but it is not often that you get such an opportunity to perform at a Chinese Poem Recital competition, so don't miss out! You will also be able to develop your language skills immensely and be more culturally diverse – undeniably a significant advantage in the rapidly growing and multicultural society in which we live in today.



I would like to say a huge thank you to Ms Zhang, who has kindly organised weekly lunchtime rehearsals to ensure that each and every one of us is able to reach our full potential through the program. Once again, I'd like to thank all participating students for their commitment and dedication to this program, and congratulations to all the prize-winners! It has been a wonderful year, and I hope that next year will bring us more fun while being able to introduce new students to this rewarding program!

*Daniel Su (10E)*

## French

Years 8, 9 and 10 French classes attended the Alliance Francaise Film Festival in March this year. We walked to the Chauvel cinema in Paddington.

Little Nicholas' Treasure was directed by Julien Rappeneau (the director of 'Of Love & Lies' which French classes saw last year in 2021). This popular comedy adventure features author René Goscinny (Asterix) and illustrator Jean-Jacques Sempé's well-loved character Nicholas, a young boy who gets up to all kinds of mischief.

Nicholas (Ilan Debrabant), and his friends call themselves 'The Invincibles'. They go on all sorts of adventures together and are inseparable.

But his father receives a promotion and announces that the family must move to the South of France. Nicholas does not want to leave his friends behind. This starts off a chain of plots, twists and turns as Nicholas tries to prevent the move.

The students had one cinema theatre practically to themselves and seemed to enjoy the outing and most of all the popcorn!

*Ms Cook*



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## Personal Development, Health and Physical Education

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### PDHPE

The PDHPE faculty consisted of Mr Kurt Rich, Mr David Smith, Ms Hannah Jackson, Mr Steve Marcos and Mr Ben Hayman.

With Mr Geoff Stein taking a well-deserved year of leave, Mr Kurt Rich filled in as Head Teacher for the faculty. Coming off two years of lockdowns and time away from school the PDHPE faculty took ownership and worked together to help boys improve their physical fitness, movement competency and health literacy.

The PDHPE faculty had three key areas of focus for 2022:

1. All submissions all marking will be done on CANVAS (including skills testing) – allowing for transparent and readily available feedback. The staff used faculty time to better understand, evaluate (make changes if required) and streamline the marking of assessment tasks. This process also allows for the data from the Rubrics to be used for programming evaluation.
2. Pre and Post Skill Assessments – previous years saw the use of a ‘practice skills test’ the lesson before the assessment. This lesson was moved to the start of each practical unit to provide feedback to the student and teacher on what were the key skill(s) that need to be addressed.
3. Increase physical activity during practical lessons – a challenge set to each teacher to make their lessons as engaging as possible, aiming for more attempts, higher intensity efforts and age/skill level appropriate activities.

In 2022 the PDHPE faculty had twelve boys complete the HSC course, twenty in the Preliminary and thirty in the Year 10 Elective. The faculty, with the support of Dr Kim Jaggar (Principal) and Mr George Barris (Senior Deputy – Relieving) produced the Year 7 resistance band program which rolled out at the end of Term 3. The PDHPE faculty, although small, is well represented across the school and are heavily engaged in the many aspects that make Sydney Boys High such a great school. It has been an honour to lead and be part of

the PDHPE faculty this year. I would like to personally thank Dr Jaggar and the school for giving me this opportunity.

In closing I would like to present Mr Geoff Stein’s “Actions Speak Louder Than Words”

Physical fitness is a high priority at Sydney Boys High School. A student’s physical fitness is assessed twice a year, developing an individual student fitness profile over four years.

Developing basic movement skills in the GPS sports of basketball, cricket, rugby, and soccer is another high priority, an individual skill profile for each student is developed over four years.

Having a go and performing at your personal best is a characteristic highly valued by the faculty.

Professionally developed strength training begins here.

Excellent teachers, programs and facilities will help you develop into a confident young man ready to face the challenges of a GPS academically selective high school and beyond.

**Mr Kurt Rich**  
*Head Teacher PDHPE (Relieving)*

# Performing Arts







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## Music

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### The Music Faculty Report

2022 has seen an exciting start in the music program with all performance ensembles resuming in full force.

The year began with the Music Recruitment Evening held online on ZOOM for all new students entering Sydney Boys High School.

The music camp held in Term 2, saw a two day workshop culminating in a wonderful concert in the Great Hall. Students worked thoroughly with their conductors to achieve high standard performances on the night.

Year 10 and Preliminary HSC Year 11 music elective students attended a composition workshop held at the MLC school. Highly acclaimed presenters and performers on the day included Tristan Coelho, Holly Harrison, Jason Noble, Gerard Brophy, Joanna Drimatis, Jane Bishop, and James Larsen. This was a wonderful opportunity for our students to gain an insight of the Australian music scene with current composers and performers sharing their works.

The HSC Illuminate opening night on Monday August 29 showcased many talents from music performances and composition to film, visual arts, drama, design and technology, and robotics. Performances and gallery of works carried through the rest of the week.

HSC Music practical exams were held in the following week with Music 1 students performing on Tuesday September 6 and Music 2 and Extension students performing on Wednesday September 7, their hard work over the years ensured successful performances on the day.

Open Day was an exciting event this year with guests being able to take a tour of the school onsite for the first time since the start of the pandemic in over two years. The Senior Strings Ensemble and Jazz Ensemble performed in the main courtyard and entertained the tour groups as they entered the school.

The Year 12 Graduation followed in the coming weeks before the end of Term 3, where Senior Strings played the processional and recessional in the assembly. The assembly also showcased Year 12 HSC Music 2 student Don Tran, who performed a piece from his HSC Music 2 program, Black Earth by Turkish composer Fazil Say.

Towards the end of Term 3, the Music Department received very exciting news from NESA, with eight HSC Music Performance Encore Nominations: Allen Fang (Music 1, 12F), Julius Pang (Music 2, 11T), Benjamin Pirom (Music 2, 11F), Moshi Tao (Music 2, 11M), Alex Xue (Music 1, 12R), Forrest Yao (Music 1, 12M), Ivan Zhai (Music 2, 11T) and Tony Zhang (Music 2, 12M).

Our End of Year concert was held on Sunday December 4, with all our music ensembles performing a variety of repertoire in the Great Hall.

The Annual Music Awards Assembly held on December 6 recognised the many talents and commitments of students in the performance program. Guest speaker Murray Dahm (Director of WoTOpera Express) gave an inspiring address and spoke of his musical and archaeological experiences to a captivated audience.

We would like to take this opportunity to acknowledge Ms Rita Miller for all her commitment and wonderful work over the past twenty years in the music department and music performance program. Rita Miller joined Sydney Boys High School in the year 2000 and has been an instrumental part of creating a successful academic and performance program here at High. We wish her all the best in her retirement and thank her immensely for being an inspiring music teacher across all year levels and a dedicated conductor of the stage and concert bands.

The Music Department would like to thank our Year 12 students, for their participation and leadership in the Music Academic and Performance Program. We wish Year 12 all the best of luck and every success in all their future endeavours.

Special thanks to the Music Tutors, Music Conductors, Music Committee and Parents for their continual support for the Music Performance Program.

We look forward to an exciting year in the Music Academic and Performance Program and thank all the boys for their wonderful efforts and continued support this year.

**Ms Kim, Ms Lim and Ms Miller**  
*Music Department*

### Intermediate Concert Band

2022 has been a fantastic year for the Intermediate Concert Band. We have had many early morning rehearsals which taught us amazing pieces such as: Silverbrook, Voices of the Sky, as well as Legends of the Devils Lake. With the encouragement and support of Ms Miller, we have been able to improve on many of our music skills such as our rhythm, timing and our ability to play together as a band.

Unfortunately, this year's music camp was canceled due to Covid-19, however, we had a two day music workshop which helped us further develop our skills and get us ready for the concert that followed. Performing in front of an audience was a great experience for all of us and helped us develop our confidence in playing as well as being an enjoyable event. The band has been a wonderful learning opportunity for everyone. Every single member of the band put in a lot of dedication and effort into the pieces.

Overall, 2022 has had an extremely well outcome for the Intermediate Concert Band and we hope to continue our music journey for the rest of our time at Sydney Boys High.

*Jiazi Chen (8T) and Haotian Zhou (8T)*

### Senior Concert Band

In 2022, the Senior Concert Band was fortunately able to practice and perform with limited interruptions compared to the previous two years which experienced COVID lockdowns.

Despite not being able to have as many hours practicing at our annual band camp, the boys put in a huge amount of effort during the school's two-day Music Ensemble Workshop. This ensured that the quality of the performances were of high standards and allowed the school to hear the boys perform live in the Great Hall for the Semester One Music Concert. We performed exciting contemporary music: The Queen's Gambit and I am the Doctor from Doctor Who. The audience loved hearing live performances once again from the Senior Concert Band. After the concert we continued to grow our repertoire with two new pieces The Simpsons and Enchanted Spaces.

On behalf of the band, I would like to thank our conductor Ms Kim for her dedication and enthusiasm to ensure that the ensemble continues to develop and grow musically. I would also like to thank all the Senior Concert Band members for their continued contribution to music at SBHS.

*Harrison Francis (11R)*



#### Intermediate Concert Band

BACK ROW: J JIN, C CARO, L ZHANG, C CHEN, B FENG, D LI, J SOMANADER, A QIU, C CHEN, V WANG  
 SECOND ROW: L ZHOU, T DEAN, H LIAO, N LEE, S LEE, M ELGAWLY, A YONG, J CAO, M TJANDRAWIBAWA, B PHAM, J ZHOU  
 FIRST ROW: D SAPRA, D ZHU, S MA, E LIU, A WANG, J YE, T CHEN, K SANTOSO, J YEUNG, T TRAYNOR, M ZHU, J CARMICHAEL  
 SEATED: D KHA, T WANG, R HOU, T ZHANG, I LIANG, B LIN, V WADHWA, A DONG, E WU, E WANG, C CHESHIRE  
 SEATED ON GROUND: J DIAO, J ZHU, Y XIAO, J WU



#### Senior Concert Band

BACK ROW: R BALNAVE, J LIN, B WEI, D DONOHUE, J WANG, J CHEN, A WANG  
 SECOND ROW: J TJANDRAWIBAWA, A TAO, K ZHANG, E HYBLER, J LU, A HAFIZ, C LAU, M LI  
 FIRST ROW: T CHEN, L GREACEN, J CHEN, N FUNG, C LEE, I CHEN, N THIE, J NGUYEN, J JIM, E XUE  
 SEATED: N CHUNG, W NGUYEN, O CARBAJAL ZAPATA, H FRANCIS, N FRANCIS, Y LEE, B PIROM, L FIENE, S CHOI, A DU,  
 D HUANG



#### Philharmonic Orchestra

BACK ROW: I WANG, A QIU, X PERRY, O ZHANG, O BUIKEMA, A PERERA  
 SECOND ROW: K LEE, A PARK, K DONG, R ZHANG, R WANG, O XIE, R CHAI  
 FIRST ROW: J TANG, C MORGAN, T ROBERTS, J MIAO, L SUEN, E HU  
 SEATED: S DAO, S THIAGALINGAM, L WANG, R HE, L YUEN, J YEUNG, T YA



## Philharmonic Orchestra

What an absolutely spectacular year the Philharmonic Orchestra has had! The dedicated guidance of our conductor and mentor, Mr Nguyen, has motivated us to continuously improve our instrumental skills in our regular Thursday morning rehearsals.

Term 3 has welcomed many students from the Junior Strings Ensemble, and they have complemented the existing violins, cellos, violas, clarinets, and piano to add extra depth to our pieces. The orchestra's assortment of pieces including the Wellman and Hungarian Dance No.5 has provided a welcome challenge for the newcomers as well as the more experienced musicians, which has definitely helped develop our teamwork.

The Semester 1 music concert in June was a particular highlight for parents and staff, but even more so for our orchestra. With the Chamber Choir performing Wellman as well, we found ourselves in our own unofficial competition for the best rendition. (Without any bias, I'm certain that we won!).

A big thank you to Mr Nguyen for his continued tutelage and support. A testament to his dedication is his willingness to set up after hours Zoom sessions for students to refine their skills. Overall, this year has been a truly enjoyable and

successful year for the Philharmonic Orchestra, and I am positive we will only continue to develop in the coming years.

**Lachlan Yuen (8S)**

## The Symphony Orchestra

2022 has been another very successful year for the Symphony Orchestra, which combined with the Senior Concert Band to rehearse every Tuesday morning. The Symphony Orchestra has grown and improved under the guidance of Ms Kim. Every member of the orchestra this year has put time and effort into practising their parts and coming to rehearsal with punctuality each week. As a result, we were able to perform pieces such as I am the Doctor, The Queen's Gambit, The Simpsons and Enchanted Spaces.

Despite the absence of the Music Camp this year, we were still able to perform our repertoire at the Semester 1 Music concert with workshops on the previous days along with the other music groups. I would like to thank Ms Kim for her continued dedication and support for the Symphony Orchestra, always conducting with energy and enthusiasm. Symphony Orchestra this year has been a truly memorable and remarkable experience.

**Samuel Hui (10T)**



### Symphony Orchestra

BACK ROW: R KIRKLAND, J WANG, R BALNAVE, A WANG, N NG, S HUI, D DONOHUE, J YU, J LIN, J CHEN, D TAN, M JOURAVLEV

SECOND ROW: S CHEE, A HAFIZ, L GREACEN, N FUNG, A ALUGOLLA, I CHEN, J PULLINGER, C LEE, I ZHAI, N LEE, K ZHANG, J LU, J JIM

FIRST ROW: C LAU, E SCHOLTEN, J NGUYEN, B PIROM, J WACHSMANN, W NGUYEN, O CARBAJAL ZAPATA, S YUN, S CHOI, J CHEN, N THIE, D SU

SEATED: N CHUNG, A DU, Y LEE, H FRANCIS, J CHEN, J WONG, J WONG, N FRANCIS, B WANG, A XUE, L TIE, L FIENE

SEATED ON GROUND: O LAM, L CHEN, E XUE, J TJANDRAWIBAWA, M LI, M WONG, D HUANG, T CHEN



## Intermediate Stage Band

2022 has been another incredible year for the Intermediate Stage band. First and foremost, our band has shown considerable resilience and flexibility as we learnt to play with our new conductor Mr Weng. The boys have worked extremely hard with our excellent conductor to deliver a wonderful performance of The Girl From Ipanema for the mid-year concert, which was a great success.

Every member of our band has also shown significant dedication this year, in which every Thursday morning the boys arrive early and are ready to rehearse. This passion for excellence has resulted in the significant growth of each band member and has set up our band for many more future successes.

It is without a doubt that everybody has had a fantastic time this year practicing in the Intermediate Stage Band, and I can only see this ensemble getting better in the years to come.

**Steven Zheng (10M)**

## Senior Stage Band

Senior Stage has made tremendous progress in 2022. Being our first year without COVID lockdowns, the ensemble has taken full advantage of every rehearsal under the leadership and support of conductor Mr Coassin, as we've grown individually and as a collective.

Having a talented ensemble, now with full saxophone and trumpet sections, pushed us to expand our repertoire. Particularly, our band ventured into the territory of funk with plenty of Earth Wind & Fire and Tower of Power.

Music camp had to be canceled, instead replaced by music workshops put together by the awesome Ms Kim, where we were rehearsed as ensembles in preparation for our mid-year concert. This concert was the highlight of the year as we performed the Count Basie classic Moten Swing as well as Fantasy. Incredible events like these were an aspect of Sydney High culture lost over the past couple years with COVID, but, we came back full swing with this incredible showcase of musical talent and spirit.

Thanks again to the amazing Mr Coassin, and best wishes for Year 12 Ethan O'Young who graduates from High this year. We look towards 2023 with high expectations that Senior Stage will thrive for years to come.

**Benjamin Pirom (11F)**

## The Senior Strings Ensemble

2022 has been another fantastic year where the Senior Strings Ensemble has developed and achieved new heights. Special thanks to our conductor, Mr Lau, who has conscientiously worked to lead rehearsals and organise repertoire for the ensemble. Through this, the ensemble was able to perform various pieces at several concerts and school functions this year.

With more members joining this year, the hard work put in every Friday morning rehearsal has allowed us to improve as a whole ensemble. This year, we extensively rehearsed pieces including Divertimento in D by Mozart, Brandenburg Concerto No. 3 in G Major by Bach and Serenade for Strings in E major by Dvořák. The ensemble was able to have the opportunity to perform in several concerts and functions such as the Semester 1 Music concert, Open Day function and the Year 12 Farewell Assembly.

Over the course of the year, it was pleasing to see how the ensemble has expanded and grown. The continued commitment and enthusiasm shown by all members has contributed to the enjoyment the Senior Strings ensemble has achieved.

**Lucas Chen (10T)**

## The Chamber Choir

2022 has been an amazing year for Chamber Choir. Over the course of the year, our conductor Mr Paul has guided us and shaped us into the wonderful choir we are now. It has been a great encouragement to see so many new faces joining the Chamber Choir and to see everyone's dedication and commitment to the choir. In rehearsals on Friday morning, we have fun using our voices to sing delicate melodies or rousing folk songs and learn how to improve our singing ability, but, most importantly, we sing together as a unified choir. Unfortunately, this year we were unable to have a music camp, but thanks to the hard work of all the teachers and conductors we were still able to hold the Semester 1 Music Concert. The chamber choir showcased two pieces: Bonse Aba (a traditional folk song) and Wellerman (a New Zealand Folk song). The successful performance was a testament to the dedication and commitment of the chamber choir.

It has been a privilege to see how the Chamber Choir has grown throughout the year and I look forward to seeing what the future has in store for the Chamber Choir.

**Joshua Tang (10R)**



**Intermediate Stage Band**

*STANDING: J CARMICHAEL, A HUANG, S LEE, B SHEN, T XU, A HUANG, S ZHENG  
SEATED: R TENG, O KUO, A GAUTAM, T CHEN, M TAYLOR, Y CHEN, E LIU*



**Senior Stage Band**

*BACK ROW: Y LEE, G LIN, N CHUNG  
MIDDLE ROW: R NGUYEN, S LEE, A HA, A WONG, Z MAI, N THIE  
SEATED: J CAO, T LIAO, B PIROM, E O'YOUNG, T WANG, L GREACEN, J CARMICHAEL*





#### Senior Strings

BACK ROW: S HUI, B WANG, J WONG, J CHEN, J YU  
 MIDDLE ROW: I ZHAI, A ALUGOLLA, S DEAN, M JOURAVLEV, R KIRKLAND, L TIE  
 SEATED: M WONG, O LAM, S CHEE, N LEE, J PULLINGER, E SCHOLTEN, L CHEN



#### Chamber Choir

BACK ROW: J ZHENG, B LI, R ZHOU, A XIA, A GUNARATNE, E XUE, A YOU  
 MIDDLE ROW: R MATHER, G ZHANG, A LEE, M TRUONG, J TANG, T LIANG, G GUO, B KOTHAPALLI  
 SEATED: A HUANG, T MAI, L WANG, S SANAP, P KONUDULA, M GILES, J YEUNG, S DAO, E LU



### Guitar Ensemble

**BACK ROW:** A ILAVAJHALA, R QI, R SHARMA, S RAHMAN, Y SCARLIS, R WU, M MAMUN, S PARAB  
**MIDDLE ROW:** A TRAN, A KARMAKER, A MOHAMED, K WANG, K MITSUMOTO, J NGUYEN, L LEUNG, X CHALISE, B CHUDAL, K ASARI  
**SEATED:** D NGUYEN, E HE, I PARK, D FERNANDEZ, V RAJIT, D CHEAV, A HAQUE, V LUONG, A MOOKHERJEE

### The Guitar Ensemble

This year, with the pandemic's effects easing, the guitar ensemble has been in full swing, and has had a great year. Many familiar faces, and many new ones, have participated in the rehearsals this year. Under Mr Flower's guidance, members new and old have shown impressive amounts of growth since the start of the year. This past year saw the guitar ensemble play a variety of pieces, and we had a chance to perform two classic rock songs for the Semester 1 concert. The pieces were Crazy Little Thing Called Love by Queen, and Echoes by Pink Floyd, with the latter being arranged by a student. It was a fantastic night, and the boys all got a chance to show off their hard work over the course of the year.

Every rehearsal this year has been a blast, and the boys have put in a lot of energy and effort into every single session. I would like to thank every single member for doing their very best this year, and I would like to thank Mr Flower for continuing to guide us and help us to grow.

Lastly, I would like to thank the fantastic teachers of the Music Department for always helping keep things running smoothly. This year has been very encouraging, and I hope to see all the boys return next year and continue to try their very best.

**Afnan Shaikh (11F)**

### The Jazz Ensemble

Coming into the year, the boys were pumped to reinvigorate their jazz souls. Under the guidance of our snazzy mentor Mr Gubb, we engraved into our hearts a true-blue boogie and sophisticated swing. Our tight company consists of jazz ensemble veteran and king of bass Akira Ha (11S), whose ability to walk and sit in the groove has skyrocketed this year. Along with him is musical genius and versatile vibraphonist Benjamin Pirom (11F), whose soloing expertise continues to blow my mind. To complete the rhythm section, we have the fabulous pianist Roderick Nguyen (11S), a diligent student and deft practitioner of jazz piano. In the horns, we have been blessed by silent assassin Liam Greacen (9E) on the alto saxophone, and up and rising young guns James Carmichael (7R) tearing it up on the trumpet and Andrew Dong (7T) lighting up the tenor saxophone. The junior boys have really shown us this year that age is just a number with unparalleled elegance and finesse in their respective disciplines.

As a group we have enjoyed a range of global styles, from the sensuous Latin Black Orpheus to American blues classics such as Mercy, Mercy, Mercy and Bags Groove. Overall, it's been a pleasure playing with these boys.

**Aidan Wong (10M)**



**Jazz Ensemble**

*L GREACEN, B PIROM, A WONG, A HA, R NGUYEN, J CARMICHAEL*

### The Percussion Ensemble

2022 has been a great experience for the percussion ensemble. With the return of Mr Oetomo's mentorship, we were able to grasp onto many new percussive abilities. We began our year by learning many fundamental untuned percussion skills, with pieces that required a great level of rhythmic balance and coordination with others.

Despite there being no annual music camp showcase, our large group was still able to showcase our great progression during the half-yearly music concert, as we closed the night with a piece in which Mr Oetomo was even able to get the crowd involved! The percussion ensemble expanded on the first semester's repertoire as Mr Oetomo introduced us to a tuned percussion piece, Equivalence composed by Catherine Betts.

Despite some of us being new to instruments such as the marimba, xylophone, and glockenspiel, in the span of three sessions, we were able to successfully execute this piece.

I would like to thank the music department for their continued support, as well as Mr Oetomo's perpetual guidance. To my fellow percussionists, I commend you all for coming every Tuesday afternoon and hope to see many of you next year.

*Moshi Tao (11M)*

### Junior Stage Band

The year 2022 marks another fantastic year for the Junior Stage Band. Every year, the band welcomes new and passionate Year 7 students, some who have never played in a band before - and through the guidance and support from the renowned Ms Miller, they never want to leave (which is a good thing!).

The popularity of the Junior Stage Band has led to oversized piano and percussion sections, but despite this, everyone gets the opportunity to perform and develop - and the older students are extremely happy to share their tips and tricks to success.

Some of our favourite pieces to play every Wednesday morning include Four and Green Onions. These are excellent at reinforcing our Jazz foundations, including the 12 Bar Blues and the Walking Bass. Occasionally our band will watch, and sometimes even play with the Senior Stage Band at rehearsals - and it provides inspiration on what we can achieve with continued dedication and practice.

On behalf of the Junior Stage Band, thank you to Ms Miller in helping us become proper musicians. Ms Miller's dedication to the band has led to a very successful and memorable year and we look forward to continuing with its growth in the years to come.

*Lachlan Yuen (8S)*





**Percussion Ensemble**

*BACK ROW: H KOW, L JARVIS, N RAGHAVAN*

*MIDDLE ROW: A WU, O LUO, L VARTHAKAVI, L DENIGAN, T QIU, S CHONG*

*SEATED: J PANG, J WANG, B PIROM, E O'YOUNG, M TAO, A WONG, R XIAO*



**Marching Band**

*SEATED: N CHUNG, W NGUYEN, L FIENE, B PIROM, N FRANCIS, Y LEE, H FRANCIS, S CHOI, O CARBAJAL ZAPATA*

*SECOND ROW: B WU, J CARMICHAEL, M ZHU, M LI, K SINGH, D HUANG, A DONG, A AGRAWAL*

*FIRST ROW: G MERMEAS, B PHAM, L VARTHAKAVI, R HOU, T ZHANG, Y CHEN, R TENG*

*BACK ROW: A QIU, A GAUTAM, E XUE, D DONOHUE, J LIN, S LEE, V WANG*



#### Junior Stage Band

BACK ROW: M MASYA, C MOON, C CHEN, M RACHID, K XIE, A LAU  
 SECOND ROW: K ZHANG, R MATHER, H ZHANG, A DONG, T QIU, J CARMICHAEL, M LAU, C WANG, T DEAN  
 FIRST ROW: I LAI, L YUEN, B WU, G MERMELAS, E WU, M GAO, L DENG, A LEE  
 SEATED: J DIAO, J ZHU, W CAHYADI, E MCGLYNN, N CHAN, J SHI, J KUO, L CHEN, N NG



#### Junior Strings Ensemble

STANDING: J MIAO, L SUEN, K LEE, R CHAI, O XIE, E HU, C MORGAN  
 SEATED: S DAO, S THIAGALINGAM, J TANG, T ROBERTS, R HE, J YEUNG, T YAN



## Junior Strings Ensemble

With the new members of SBHS coming in, there is a fresh atmosphere. Junior strings have been a breeze all thanks to the dedication of our conductor, Mr Ing, and we as faithful students. The pieces that were chosen were favourites of ours. The pieces were simple and not out of complexity, but it was our harmony that made the pieces more enjoyable. With our combined effort and individual focus on different sections of the ensemble, we achieved the high ground and mastered two out of two pieces. This was the result of our dedication and rehearsals in the early mornings.

With COVID and all that has been going on, 2022 has been a relief. We have all been lucky to have had our first music concert in ages. Along with this, the concert was a hit among the audience and among us also. Mr Ing contributed most to our success. He helped us to achieve higher standards, making it a memorable night. This was greatly beneficial to our experience and our confidence. We are sad that this experience has passed so quickly, but this was due to the enjoyable experience, and cannot wait for the years to come.

**Tony Roberts (7E)**





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## Drama

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Theatre sports develops creativity, builds confidence and fosters teamwork. Our players have had a very successful year with Cameron Ryan from Impro Australia coaching every Tuesday afternoon after school in the drama room. Every week, Cameron practises the skills necessary for improvisation focussing on student's technique, narrative and entertainment components. At the start of Semester 2, we performed in our first Theatre Sports Play Offs with

teams from Sydney Girls High School. After a long break from performing due to Covid restrictions, it was great for our teams to experience a live performance in front of an audience. In October, our junior team will compete in Impro Australia's Theatre Sports School Challenge competition heats. The TSC is an improvised drama competition for primary and high school students across Sydney and NSW involving 190 different teams across four divisions.



*Kridaya Singh, James Yang and Max Russell.*



*Max Russell, James Yang and Jeff Tse*

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## The Illuminate Festival

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Sydney Boys High School was proud to host the 2022 Illuminate HSC Showcase, an exhibition of Major Projects and Performances from HSC and elective students in Design and Technology, English, Software Design, Music, Drama, Film making, Visual Design and Visual Arts. The event was held in the Governor's Centre, opening on August 29 and running over the week. It was a relief to be able to finally celebrate with these students after the two year COVID hiatus. The last Illuminate Festival was in 2019.

What united the students featured at the opening and over the Festival week was their passion to create and creatively express ideas. Performances, presentations and screenings were exceptional on the opening night and featured Andy Du, Jonathan Min, Daniel Guo, John Liu, Kaden Kuang, Mohammad Haider, Henry Lin, Lucas Tie, Kridaya Singh and James Walker

Over the Festival week was a diverse range of work on display and performed - from monologues to music, from drawings to films. Each work highlighted the vision, creativity and



*Klim Tsoutsman*



*Mr Chris Fong (1997)*

dedication of each student. The works were not only of the highest quality, but are unique to each student. This is what makes Illuminate such a special event.

The MC for the opening evening was prefect Klim Tsoutsman who was professional and engaging in this role. The special guest was Mr Chris Fong [1997] founder of the Xoogler.co investment syndicate. He was integral in organising the SBHS USA Technology Tour in 2019 to Twitch, Tesla, Google

and Google X and has actively developed the High Old Boys technology professional network. He participated in an inspiring Q and A session. The relieving Principal, Mr Kay spoke and artist and educator, Mr Ben Soedradjit judged and presented the Judy Cassab prize to SGHS student Teonie Quach for her work titled "The Fox" while Ryan Liang received a Highly Commended for his painting of the suburban landscape.

*Jennifer May*  
Festival coordinator



*Mr Ben Soedradjit*

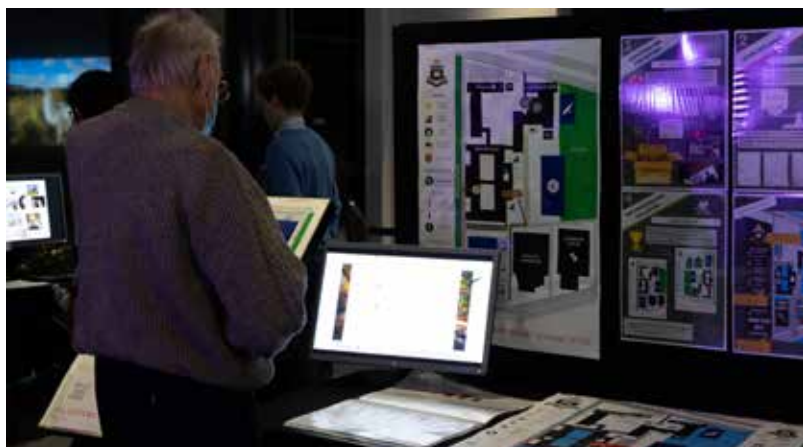


*Relieving Principal  
Mr Jamie Kay*

















# Creative Arts and Design



## Visual Arts

In 2022 the Visual Arts team consisted of Mrs Bonnie Collignon, Ms Claire Reemst, Ms Lynnea Stewart and myself. It was wonderful to have students physically back in the creative spaces after adapting to an online platform for creativity over the past two years. Finally the kilns are firing again. The Bundanon Art Camp scheduled for March 2022 was

unable to progress and is now rescheduled for May 2023. David Kim won a prize at the Woollahra Youth Photographic and Video Prize.

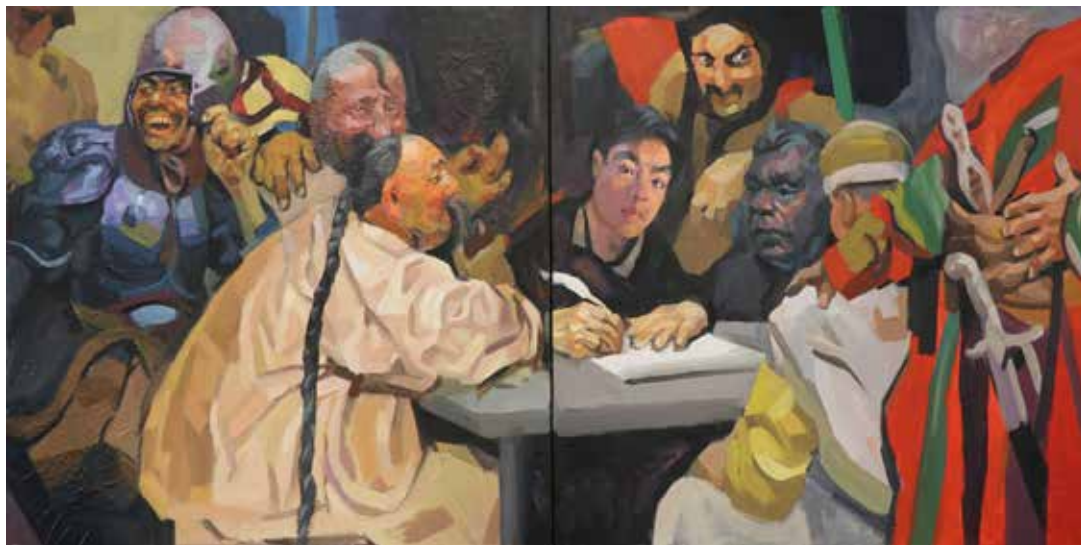
*Jennifer May*  
HT Creative Arts

### HSC Visual Arts

The Class of 2022 consisted of three talented students who worked across painting and time-based expressive forms and explored themes about identity and the impact of COVID.

Andrew Gong's accomplished oil diptych "Self Portrait - My History, an Allegory" examines his Chinese and Australian cultural heritage. Populated with figures to preserve memory and build identity, Andrew ironically affirms the power of the artist for truth telling or propaganda. James Walker's beautifully filmed "Mask" provides a window into the continual waves of COVID lockdowns and the psychological isolation of people, alienation and emptied streets. Jonathan Min

produced a masterful 3D animation, "Wings". A shadow searches for himself to become whole in this masterfully crafted and engaging short film.

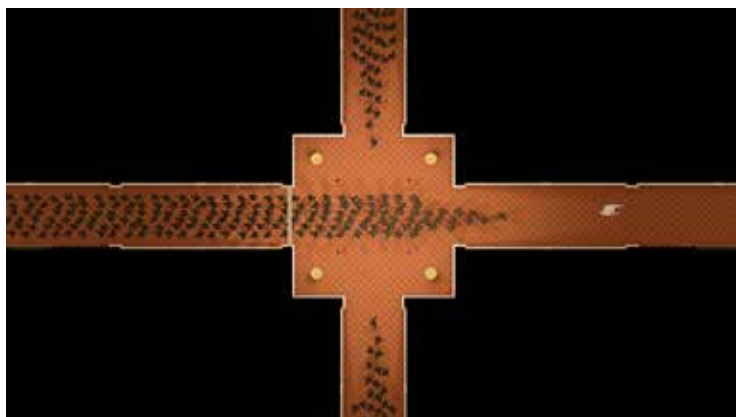


Andrew Gong, "My History - An Allegory", oil on canvas



James Walker, Film stills from 'Mask'





Johnathan MIN, stills from animation 'wings'

## Year 11 Visual Arts Report



In 2022 we have quite a large group of creative and inspired students with diverse skills who have selected Visual Arts.

Our first project was Mapping You – an exploration of identity. This is supported with an in-depth investigation into Australia artists and their exploration of identity.

The students moved on to creating a painting which focussed on their urban environment which is also linked to identity. Each student collated photos which highlighted the ordinary or the everyday. A process of cropping the photos and trying different colour ways in Photoshop enabled the students to create a painting which became a further exploration of the theme identity. The familiar or ordinary became transformed into something extraordinary in the resulting paintings.

Technically students had to face the challenge of acrylic paints with some oil overglazes to create a vibrant surface. Students used a range of acrylic mediums as well as oil sticks on the final layers.

Other projects included examining site specific artworks and creating a totem in ceramics. Students responded well to the clay medium. Andrew created an impressive totem.

From there students began a personal mini body of work in a chosen medium. Mark organised his friends to role play his ideas in some photo shoots. The resulting photos are evocative. Other students such as Eric, Jonathan and



Andrew are further exploring painting and have great skills in this area. Another student is looking at how to create an artwork with light. Grand ideas, we just need to practice. The journey can take many twists and turns and the success of the resulting artworks is a result of examining and giving time to those small tasks.

All in all it has been a productive and fun year.

## Year 10 Visual Arts

We started the year by learning about the different representations of the human form over the years. We then continued exploring the human form and learnt how to replicate the complex features of the body onto paper and clay sculptures that “Embody” the emotions we feel in the hustle and bustle of our everyday lives. This course provided students with a valuable opportunity to see how our understanding of the human body has developed over the years, from as early as the Renaissance until today.

Next, we delved into the miniature world of macro photography, where students learnt different macro features of the camera. They then engaged in an intriguing task of recreating miniature scenes in everyday life and photographing them. Quite a few successful images from this series were entered into the Woollahra Youth Photographic and Video Competition where David Kim received a Highly Commended.

Following this students studied Shaun Tan and his signature surrealist urban-style art. Students then took photographs of their chosen urban scene. Finally, they photoshopped these photos to offer a new perspective of viewing scenes we see in our everyday lives that we overlook and achieve a newfound appreciation of our surroundings. With restrictions loosened this year, SBHS was able to host Illuminate Festival 2022, where we celebrated the collective efforts of our talented artists. Illuminate gave students the time to admire the creative minds

of the students, who articulated their thoughts and feelings through art. Many were a reflection of the adversities faced by the pandemic, but nothing could separate the students’ love for art, which shows the triumph of the human spirit. Thank you, Ms May, for organising SBHS’ amusing art program that pushed us outside our comfort zones and provided an escape where we could freely express ourselves.

*David Kim*







## Year 10 Photography and Digital Media Advanced



The mark of an exceptional filmmaker is their ability to effectively utilise the resources at hand to create a compelling film. Whether it be to entertain or to inform, film often reflects the values and culture of the time. Throughout 2022, the year 10 Photographic and Digital Media elective has embodied this with the application of a miscellany of digital mediums and the study of the artists who developed and perfected them.

The year commenced with the introduction of rotoscoping - a hybrid of animation and tracing, overlaying it to Pharrell Williams' song Happy. With a substantial amount of time on our hands, we worked on the allotted frames, with the goal being to recreate the original music video as seamlessly as possible while expressing and implementing our individual elements to enhance the track. It was a task that required intense concentration, first to visualise and then generate each layer for what ultimately ended up as a few seconds of animation. Adobe Photoshop was enjoyable to experiment with due to its user friendly interface, which assisted us in achieving what we envisioned the final outcome to be.

When rotoscoping, we centred our ideas around the surrealist movement, studying famous artworks and artists to inspire our designs. One such notable surrealist artist being Salvador Dali, renowned for his exceptionally popular piece, The Persistence of Memory. We also drew upon the techniques present in Dali's collaboration with Walt Disney in the short film Destino to understand the complex yet refined nature of surrealism and its pivotal role in society. To further our understanding of the art, we created short films in groups that enabled us to showcase surrealism through storytelling. Scouting for a decent location in Centennial park proved to be crucial as we spent an entire day filming on the parklands, using the scenery to our advantage.

We later moved on to adapting more specific film techniques into our works, such as replicating the use of pan shots in



Edgar Wright's *Shaun of the Dead* to quickly segue from one shot to another. Though it was a much simpler task than the others, it still required sufficient planning to allow for a smooth transition into a shot and then another into an adjacent shot.

Our final major piece was to fully reimagine a 1980's music video, whilst employing all that we had learnt over the course of the year. Everyone showed the epitome of their filming abilities in this task, paying homage to the respective artist/s in our interpretations of the track. Much like the earlier film, time management and planning were essential. Devising a script and storyboarding helped to dictate the flow of the narrative juxtaposed with the music.

As a whole, the elective was extremely well laid out and I wish to thank both Ms Stewart and Ms May for their combined efforts. The skills we learnt here are extremely valuable and not many are fortunate enough to have such an opportunity. So thank you once more for giving us the opportunity to be budding filmmakers!





## Stage 5 Visual Design

Our 2022 Visual Design course consisted of a range of different activities and assignments which allowed us to develop and exhibit our creative abilities. What differentiates design from art is the practicality, function and how the design's purpose suits the target demographic.

The first task we began was creating a diary cover based on the theme of "People and Places" with the target demographic being the new Year 7 and 8 intakes of 2023. We started by building confidence in our abilities to use Adobe Illustrator using a range of tutorials which helped us build our fundamentals as we mastered layering, sizing, line construction, RGB and CMYK colouring, and many other digital techniques. The efforts we put into learning how to use the software built the foundation for us to be able to execute and present our ideas with clarity and precision.

We continued to expand our creativity by learning the principles of design such as shape, colour and value so that we could plan our ideas to be interesting and composed with thought. We did this through our research on previously successful designers and artists, inspiring ideas and allowing ourselves to gain a better understanding of how to use space and lighting to create a cover that 'pops'. Finally, after mastering the basics and hand drawing drafts in our ideating phase, we applied our newfound knowledge and creativity to digitally produce our own diary covers.

However, our learning wasn't just limited to learning new software, in semester two we began our new module on creating treehouses for an ecotourism environment. This introduced a challenge as we had to ideate ways to keep a balance in aesthetics and function while also satisfying the eco-friendly demands of the criteria. This encouraged us to explore creative ways to construct tree houses that have minimal harm to the tree while maintaining their visual appeal. After doing our own research on ways existing tree houses balance sustainability, function and aesthetics, we were able to get straight to the practical work. Like our diary covers, in order to end big, we had to start with the fundamentals, so we followed guides on how to make rope ladders and a variety of knots so that we could create our small scaled prototypes. After refining our designs in pairs, we were able to select our own branches on which we would build our prototypes and we presented our ideas in an engaging pitch. We were eventually able to apply the abilities we learnt from our research and practice as we constructed our treehouse prototypes.

Some student reflections on our experience in Visual Design:

### What engaged you?

"The different styles of teaching and learning as well as the new types of assignments"

"Being able to input my creativity into my design"

"All of the assignments were engaging and fun"

### What was fun/enjoyable?

"Fun getting to know the different people who were in my class"

"Designing things for a purpose and learning that everyday objects have also been designed for a purpose"

"Sense of accomplishment from completing the final product"

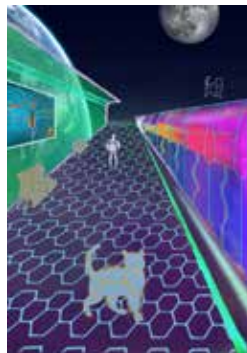
### What did you learn?

"The difference between design and art, and how to use Adobe Illustrator"

"The principles and purpose of design"

*Nelson Lee and Timothy Wahib*





## Year 9 Visual Arts

Year 9 Visual Arts is always fun and engaging. Students who elect this subject show a variety of skills in making and understanding the visual arts. We explore the 20th century as a focus. We look at the political and artistic landscape and how they are intertwined in 20th century art.

Our first tasks are to do with experimental materials. We made sculptures whilst listening to music and looked at found materials to re-purpose them into quirky and fun assemblages.

Our major challenge was an abstract painting. First, we put together a still life of our favourite objects. We then went through a process to abstract out representational drawings. Sometimes the object has traces of its origin but at other times it becomes a form or a shape and a vehicle for paint experimentation. We delved into colour theory and how different artists have explored this in the 20th century. The Principles of Art and Design were central to creating an interesting composition and resolved painting. Students reported that they liked gaining a better understanding of

colour and mixing, as well as understanding the uses of the many acrylic mediums.

Our next major piece was a response to Picasso's *Guernica*, using mixed media. Students chose a topical issue to explore using symbols and motifs to communicate. This was supported by a study into some of the issues faced in our country and as well as globally. These may include Indigenous rights, climate change and global challenges.

Students got a sense of the many ways an artwork can be made. Using mixed media is a challenge because all the parts have to be integrated. We are currently experimenting with stencilling and collage to create imagery.

Year 9 class of 2022 still had its Covid challenges. In the early part of the year students were frequently away and the memory of lockdowns was still with us. Planning to progress enough in case the work had to be taken home to complete was a constant thought. However, as the year closes it is great to report it was a successful and productive time.







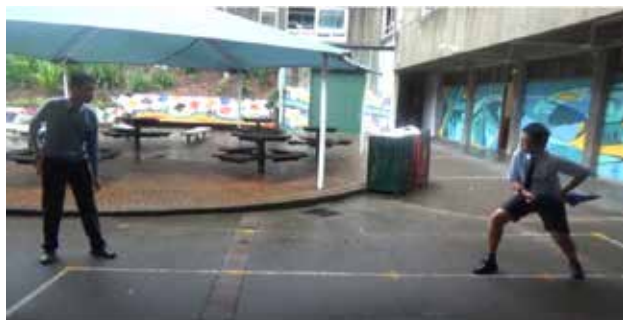
## Stage 5 Photography and Digital Media

### Year 9

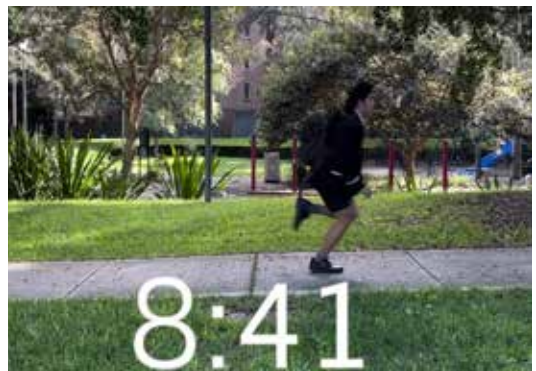
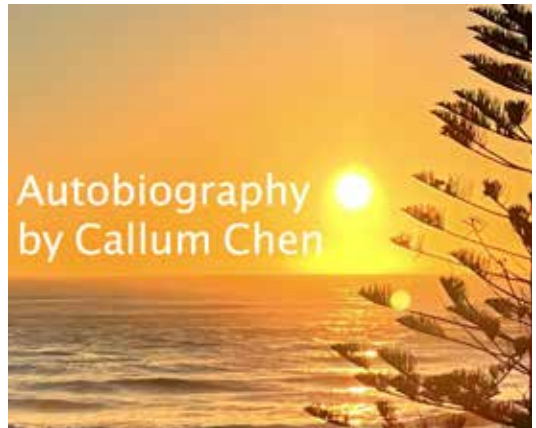
Filmmaking this year has been a blast. Term 1 began with a general overview on what camera angles and shots are, and which ones to recognise. We could all immediately notice the forms being used in our favourite movies, recognising techniques from dollies to dutch tilts. Next off the block was our “Another Day At School” film. It was a daunting task at first, being thrown in the deep end, but with the brilliant guidance of our teacher, Ms Stewart, it turned out great. We all got to get hands on. We worked in small groups, going outside during the period to film different everyday actions. Some did basketball, and some even tried to create suspenseful horrors, either way they all turned out fun and enjoyable.

Once we wrapped up the editing and submission of the “Another Day At School” assignment, we moved onto the “Autobiographical Film,” with our new found experience over the April holidays. Each of us did our best in self-recording, editing and directing our own pieces, until they culminated into our own unique short 3-5-minute-long films, some of which even being shown in the 2022 Illuminate festival. In term 2, we focused on Alfred Hitchcock’s 1960 film, Psycho, watching and analyzing the movie in class, whilst being guided toward the deeper concepts, hidden within each scene. We then completed our first major written assignment, our scene analysis of a key scene, being highly educational for all yr9 Film students. Now, we are achieving the final steps of our chroma key task, utilising the green screen inside the Year12 studio space to record creative and action-packed projects. The editing of this was definitely challenging, but very rewarding in terms of our After Effects prowess. I highly recommend PDM as an elective subject, providing interesting skill sets. I always looked forward to having film, and the more practical elements of this subject suit my learning style. Have fun, and what will you make?

**Jordan Komonen**









### Year 10 Photography and Digital Media

Taking filmmaking is one of the best decisions you could make. I wish I had started sooner. My peers and I, under the guidance of Ms Stewart, were able to gain a great understanding of how the tv shows and movies we watch on a day to day basis are made and the production that goes into them. The assignments we have received this year really helped me gain a great appreciation of the film industry. We learnt how to use real world software such as Adobe Premier Pro and After Effects to help create somewhat professional media. Our Autobiography films made us think outside the box in how we created our storylines and directed our scenes. It resulted in us creating an enjoyable and humorous representation of our lives, we then shared with our peers.

#### *Siddhant Saini Year 10*

This year, we were introduced to the precise art of filmmaking. Our cursory knowledge of filmmaking was expanded to points we thought unthinkable. Learning the ropes of creating storyboards, shot transitions, jump cuts, using Premiere Pro and the immense depth of editing was an incredibly rewarding experience. Tasks like the Autobiographical film and Another Day At School got us thinking creatively, while tasks such as the Scene Analysis helped us recognise the



workings behind great cinema. Special effects in After Effects added a new sheen of consummate professionalism that really gave our works a big boost. In a little under 2 terms, we become apprentice filmmakers.

#### *Andy Huang Year 10*







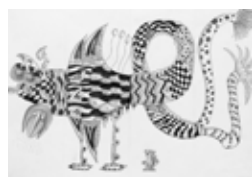
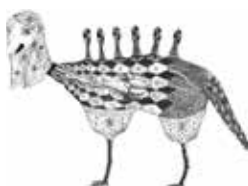
## Year 8 Visual Arts

At the very beginning of 2022, Year Eight explored the beginnings of surrealism in art and that broadened our understanding of “art”. We learnt the ideologies of the artists who deviated from artistic norms, to venture and forge their own form of art, effectively creating works which gave insight to another period of time. The year started with us conducting research on ‘The Garden of Earthly Delights’, a triptych by Hieronymus Bosch, uncovering ideas hidden deep inside the painting. During term 2, we moved onto zentangling, a drawing technique to re-draw a creature from Hieronymus Bosch’s Garden of Earthly Delights. We then implemented these techniques to make one large-scale surreal drawing, using group work with four different minds to create one creature. This project let us express our creativity, bringing our creatures to life through a David Attenborough-styled scientific description. In Term Three, we moved on to study the Lamassu, a deity belonging to the people of ancient Assyria. This was shortly followed with us building our very own hybrid animal with clay! Overall, this year’s visual arts was a great fun and I can’t wait to see what’s in store for us in term 4!

*Benjamin Pham*









### Year 7 Visual Arts

The Year 7 Visual Arts program in 2022 focused on 'portraiture and identity', introducing the cohort to several new ideas and art forms, engaging many students' creative capabilities. Varying from painting analysis to Lino printing, Year 7 was able to see just how vast creativity can extend.

Term 1 saw students getting the opportunity to delve deeper into one of the myriads of wonderful paintings displayed as part of the Na Ngara collection, SBHS' Aboriginal Artwork agglomeration. Students were to analyse the symbolism and stories of the Aboriginal artists, understanding how paintings could be so much more than just an image, using representation.



Term 2 entailed the introduction of pencil drawing. Students learned how to integrate the use of proportions, tonal modelling and expression into their pieces. We watched countless tutorials, each time developing and expanding our knowledge of these techniques. All these applications would ultimately prepare students to create a self-portrait, utilizing all the techniques learned in class.



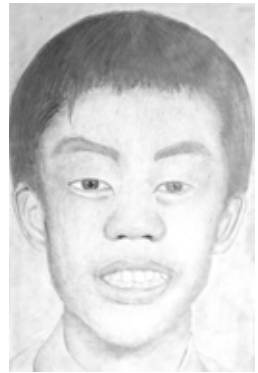
Term 3 involved students exploring the art of digital portraiture, creating a self-portrait using Photoshop. Students enjoyed exploring the use of personal expression to provide a sense of identity in their artworks. In addition to this, students began traversing animal ink work and Lino printing.

SBHS hosts an annual art exhibition called illuminate. Students are given the opportunity to exhibit their work in all creative art subjects throughout this spectacular event. This year, many Year 7 students were able to showcase their digital portrait and self-portrait drawings at this exhibition.



**Ryan Mather**







## Industrial Arts Faculty Report

### Year 7

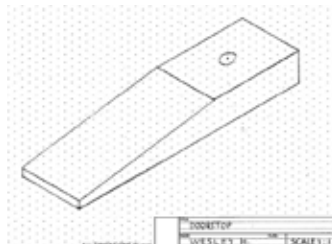
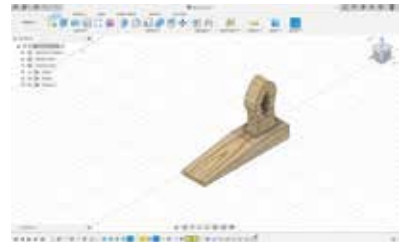
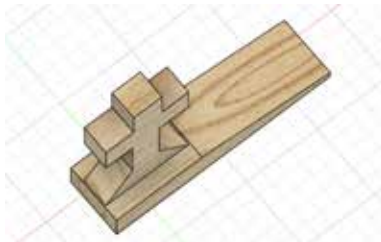
Year 7 students constructed a number of smaller projects to familiarise themselves with working with different tools and materials, namely wood & plastics. The main project this year was the construction of a notepad holder. Students also design and make an acrylic key ring / bag tag and a door stop. These designs are all drawn up technically by hand or Computer Aided drawing programs. With the laser technology machine, students are able to experience designing their key tag design on CAD programs and have it made with the laser cutting technology.

Students also completed a series of Technical Drawings by hand and completed a digital unit on the Grok programming platform.



Door Stops, Key Tags and Note Pad Holder





## Year 7 Technical Drawing and Computing with Grok





## Year 8

Year 8 students designed and constructed one main project over the year, which was a Self-Watering Windowsill Planter-box; constructed out of solid timber, plywood, dowel and acrylic materials. This involved designing the unit from a project brief, drawing up the plans in Google Sketch Up and AutoCAD, costing it in an Excel Spreadsheet program and construction in the practical rooms. Students also made Money Boxes and Toolboxes, while in the design stage of the Planter-box.

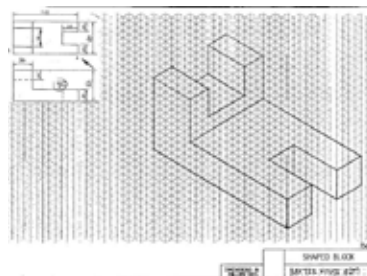
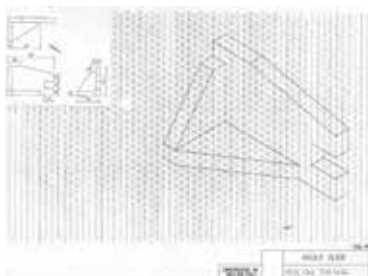
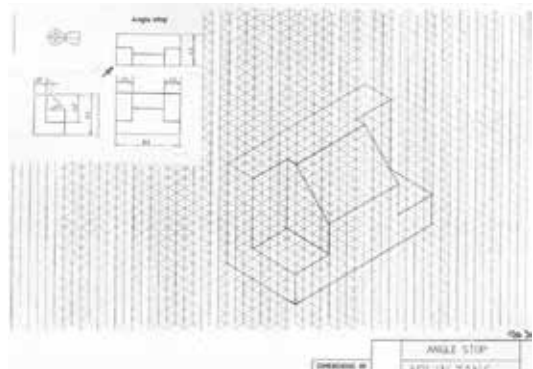
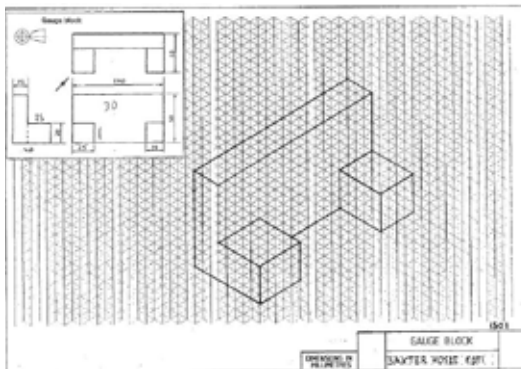
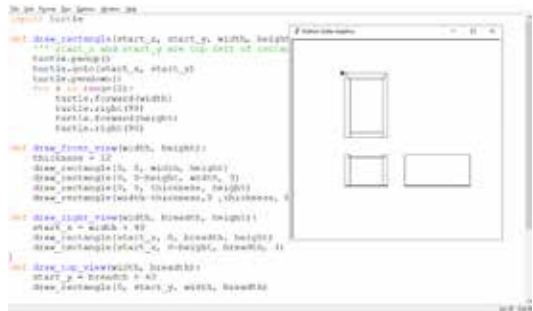
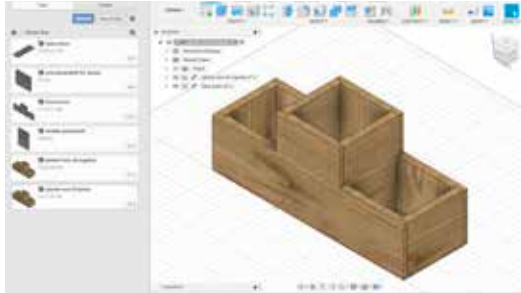
### Windowsill Planter Boxes





## Grok Programming Platform and CAD Drawing

For the Year 8 DT Drawing program, students were required to produce working drawings of their designs using CAD programs, AutoCAD, SketchUp and Inventor. Students also completed a series of Technical Drawings by hand and a digital unit on the Grok programming platform.



## Year 9

Year 9 students constructed a serving tray or carry tote: a challenging project developing a lot of skills with both machinery and hand tools. This project was newly introduced to the Year 9 program. Students hone their design and technical skills on CAD programs to draw up the technical and working drawings for the table. Students also have the opportunity to design a tabletop pattern, which can be produced with the laser cutting machine.

Students first designed & built their Cutting Boards, while completing their Serving Tray / Carry Tote designs.



Cutting Boards



Chris Lee 90TX



THOMAS CAD 90TX



File	Project Name	Year/V
	Laurie Anderson 8/00/2020	



Laurie Anderson 8/00/2020



SERVING TRAY

NICHOLAS FUNG 90TX



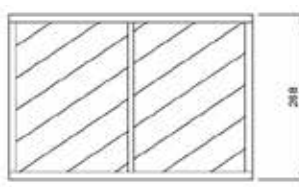
Project Name	Year/V	Scale
Serving Tray	8/00/2020	1:1



Nicholas Fung 90TX



SERVING TRAY

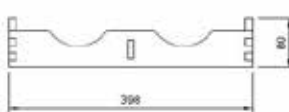


CARRYALL TOTE

NICHOLAS FUNG 90TX



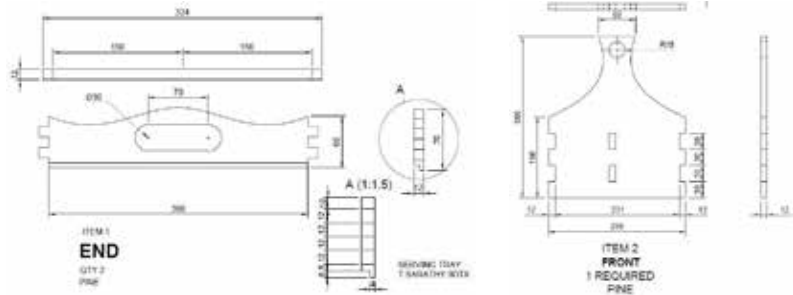
CARRYALL TOTE



ALL DIMENSIONS IN mm.



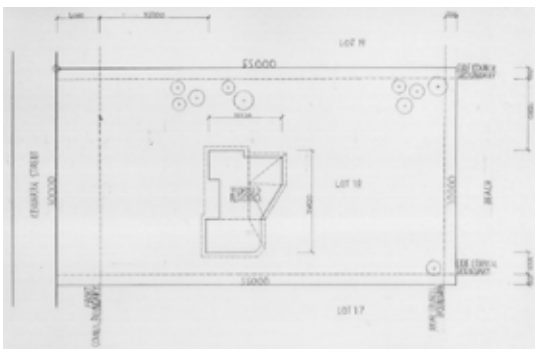
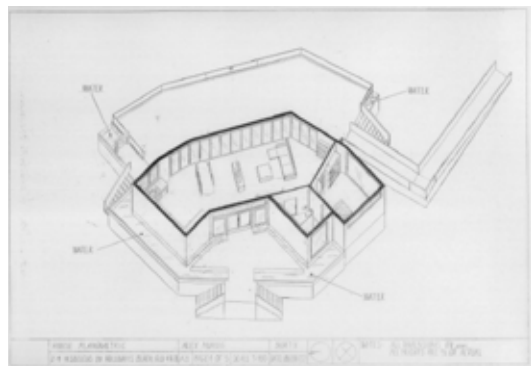
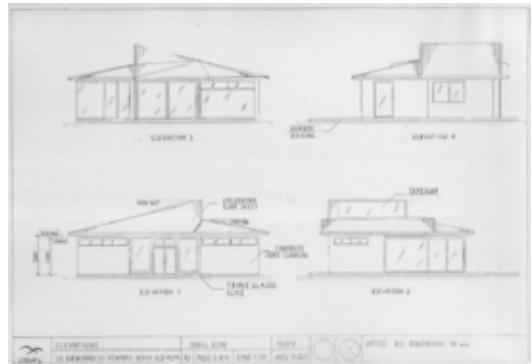
SERVING TRAY ORTHO ASSEMBLY	SCALE 1:4
NICHOLAS FUNG 90TX	



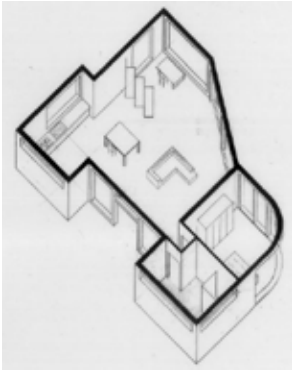
## Graphics Technology

The study of Graphics Technology develops an understanding of the significance of graphical communication as a universal language and the techniques and technologies used to convey technical and non-technical ideas and information. Graphics Technology develops in students the ability to read, interpret and produce graphical presentations that communicate information using a variety of techniques and media.

This year, the year 9 and 10 Architectural and Engineering Drawing classes developed advanced Computer-Aided Design (CAD) skills in the Engineering Drawing unit with the integration of 3D printing. Students were also given the opportunity to explore their architectural designs using Virtual Reality technology in the Architectural Drawing unit.





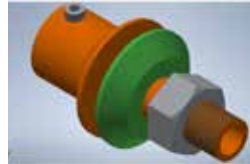


## Year 10 Architecture and Engineering Drawing

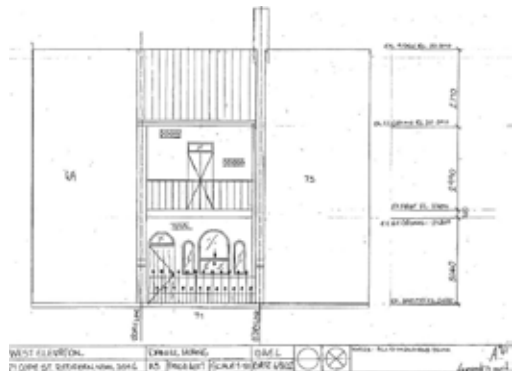
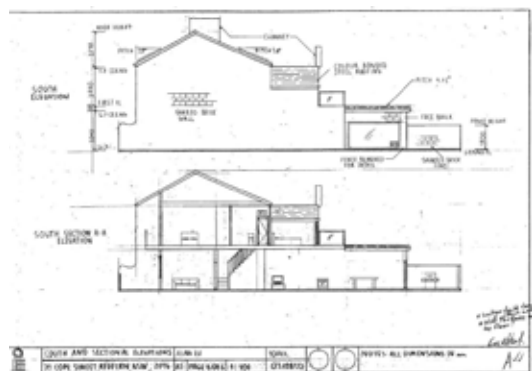
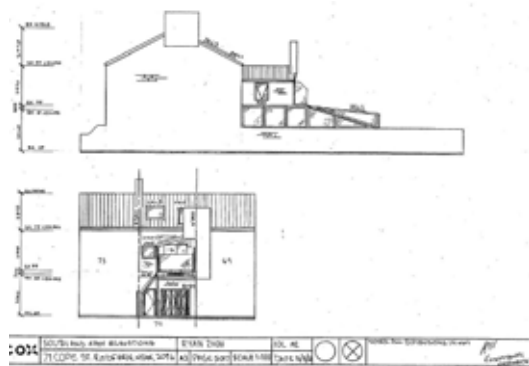
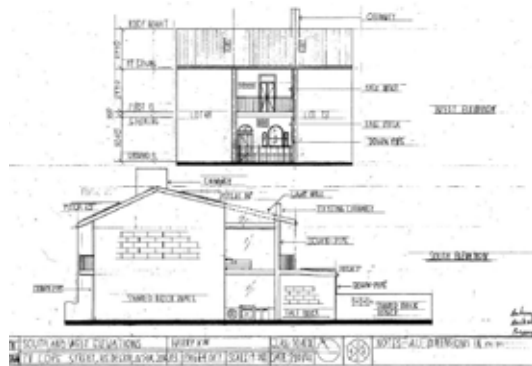
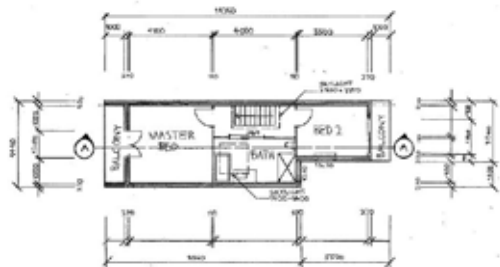
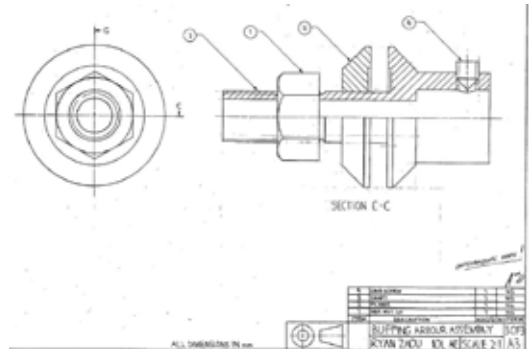
### The Cope Street Terrace Renovation

Using the Design Thinking process (Empathise, Define, Ideate, Prototype, Test), students were assigned specific roles as they worked in teams of two to design and present their group's proposal for the two story 1890 heritage terrace renovation.

Year 10 Engineering Drawing – Bluffing Arrow



Daniel Hoang 10 E 2022

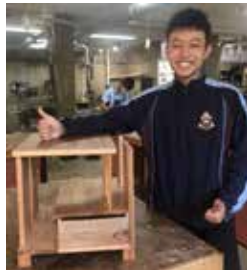




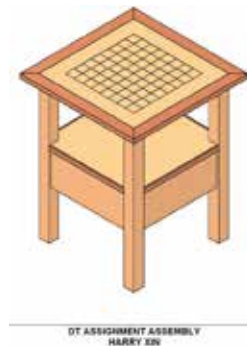
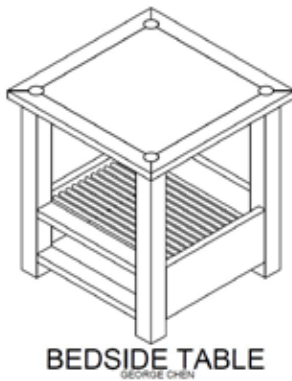


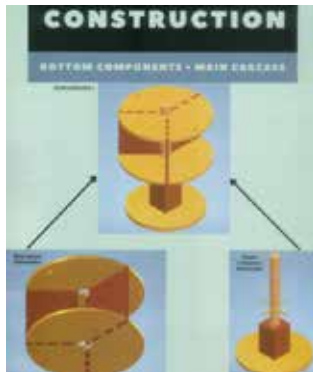
## Design Technology

Year 10 students design and construct bedside tables, which involves the design of a drawer and shelves for storage. Students research existing furniture designs to be inspired, to design a unit to suit their own bedroom space, and work with standard ergonomics in furniture design. Designs are produced with the AutoCAD program and they use Excel spreadsheets to itemise and cost their project. Students have the option of using the laser cutting machine to design parts or surface engraving of their table tops or drawers.



### Bedside Tables





The bottom component is a type of coil.

- a. Locking Tension Bolt - x2
- b. Top Plate - x1
- c. Locking Tension Bolt - x2
- d. Locking Tension Bolt - x2
- e. Locking Tension Bolt - x2
- f. Locking Tension Bolt - x2
- g. Locking Tension Bolt - x2
- h. Locking Tension Bolt - x2

Note: The bottom component is the same as the one above.

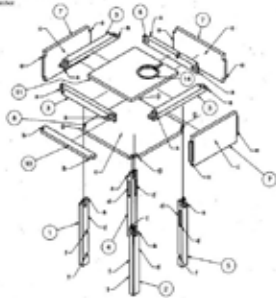
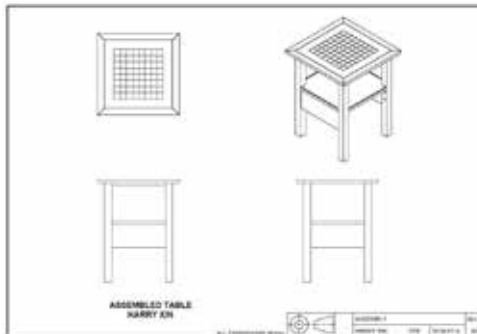
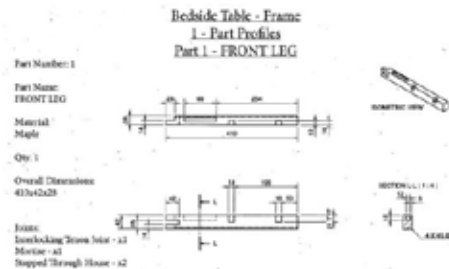
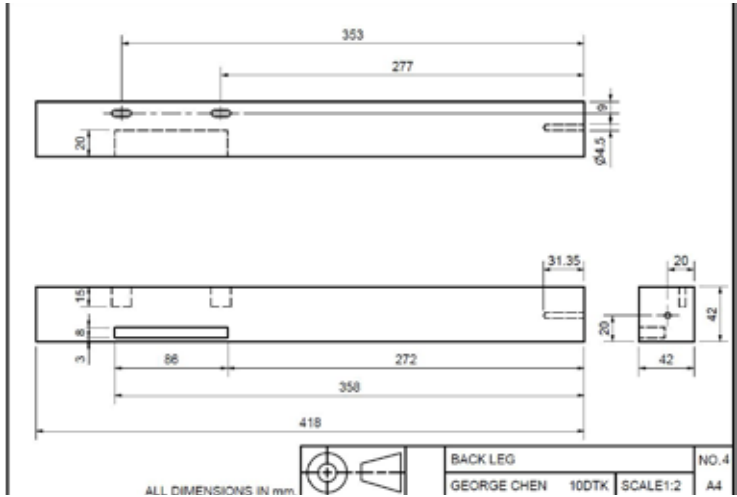
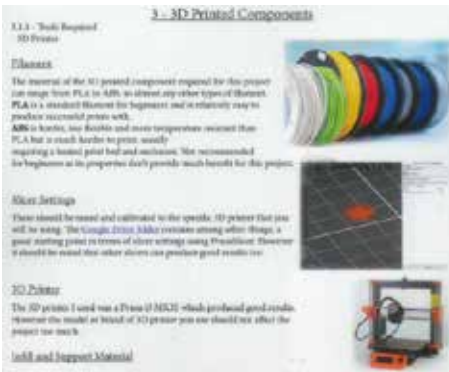


Figure 3.5.11a: Shows the vertical of wires, drilled connecting on the original structure.

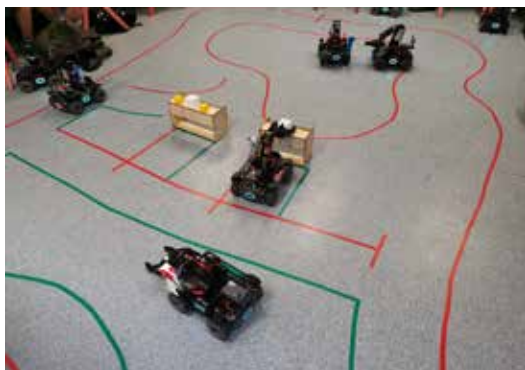


Figure 3.5.11b: Shows the vertical of wires, using the previous method of a fix.



## Robotics and Software Development (Year 10) and Computing Competitions

Students in Robotics and Software Development begin the year by developing their foundation level programming and algorithmic thinking skills by solving small but increasingly challenging problems using Python. The National Computer Science School (NCSS) Challenge provided students with the first test of their abilities. Entering the Intermediate stream of this competition early in the year required determination and resilience from students. Over ninety five percent of students attained a High Distinction or a Perfect Score.



This year we were invited to compete in the inaugural Robomaster Drone Competition. The goal of the competition was to program a small drone to reliably fly through a series of obstacles in the fastest time possible. With a short preparation time between receiving our drone and the competition, our Year 10 Robotics team consisting of Dylan Fernandez, Joseph Corral and James Nguyen were determined to maximise their progress in the practice time available. This team was also joined by Hamzah Ahmed and Zuhayr Haq from Year 8 along with Sumit Kamath from Year 11. The Robotics team secured third place in the competition.

The lessons learnt during the development of the solution will be of great value in guiding future teams.

Once students had mastered their core programming skills, they were introduced to the Robomaster EP Core robotic platform. Students were tasked with working in pairs to develop an autonomous delivery robot. The goal was to ensure the robot could reliably maintain alignment with road markings whilst avoiding collisions and tracking its whereabouts in the road network. The robot also needed to be able to accurately turn into nominated warehouse locations to collect and deliver crates. Through this exercise, students developed their problem-solving skills and learnt about Proportional- Integral-Derivative controllers along with shortest path algorithms.

The Advanced stream of the NCSS Challenge is exceptionally difficult and covers content not typically seen at high school level.

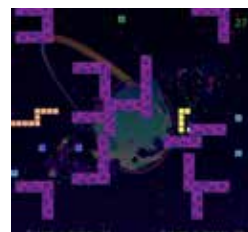
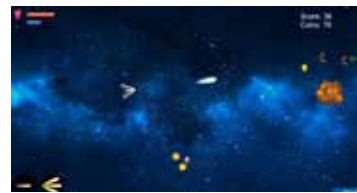
The five-week competition requires students to master new and challenging concepts that are released weekly and apply them to solve questions. The competition had close to twenty thousand competitors across the difficulty streams. Almost three thousand attempting to tackle the advanced stream. Of the top sixty places published nationally in the Year 9 to 10 division, twenty-nine students were from Sydney Boys High School. Notable performances came from Daniel Su, Ryan Zhou, Tian Yang from Year 10 along with Saxon Dean from Year 11 who achieved perfect scores.

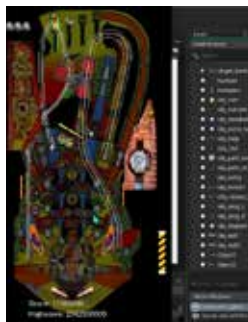
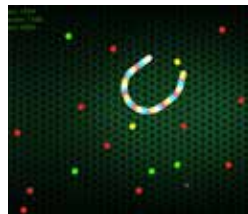




## Game Design and Programming (Year 10)

The course of Game Design & Programming involves Students learning the fundamentals of programming using the programming language of GameMaker Studio 2. They learn how to analyse a design brief to the develop small & large games. The skills they learn throughout the year are then put to practice with a final major project, working in groups of two. This course, whilst challenging for the boys, is not all 'fun & games'. Students have a greater understanding of problem solving, algorithms, time management, teamwork and the social and medical implications of gaming on society.

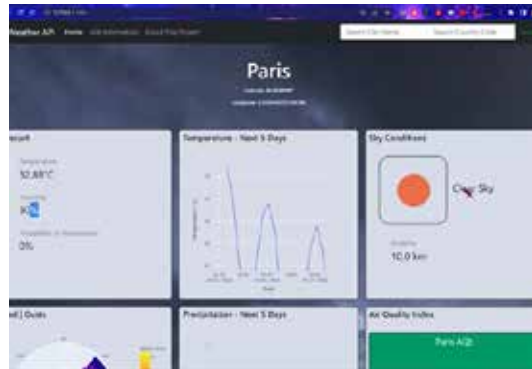
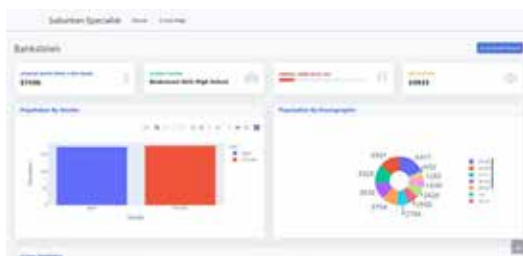




## Software Design and Development - Year 11 Major Projects

Software is integral to most aspects of our lives and this subject provides student with the opportunity to develop solutions for real world users. This year, students built a series of projects that steadily developed their front and back-end skills.

The first project had Dr. Pinnington-Wilson as the client. The current workflow for venue booking school facilities such as the Great Hall is time intensive and requires a great deal of manual follow up. Students built proof of concept web based venue booking system that allowed prospective hirers to view information about the facilities and engage with an automated quote and booking request process. Subsequent projects explored the use of APIs and the generation of data visualisations. The technologies used were primarily Python, Flask, Bootstrap and Plotly. Students were required to make use of multiple data sources to generate insights into a particular problem space.





## Year 10 and 11 Accelerated Design and Technology

### Design and Technology

Design and Technology at High is an immersive and unique experience for students where theoretical knowledge and practical applications can be applied to solve authentic problems. Students at High have the opportunity to create and work on their ideas by using a mix of traditional technologies (woodwork, technical drawing, architectural and engineering studies) along with new and innovative technologies such as laser cutting, 3D printing and Virtual Reality (VR). A dedicated Makerspace also allows students to test, experiment and explore their ideas to create prototypes and nurture their curiosity. Here they are given the freedom to unleash their creativity to develop viable solutions to a user's needs through the Design Thinking process.

To supplement in-classroom learning, students are also provided with opportunities to connect with alumni and industry experts to draw inspiration and support. For example, each year the senior cohort of students go on an excursion to the Shape Exhibition at the Powerhouse Museum which highlights the best projects from the previous year's HSC. More recently, students had the opportunity to visit Vert Design Studio, a real practising Industrial Design business located locally in Redfern. The excursion gave students

insight into the day-to-day tasks of a designer such as client correspondence, design reviews, creating prototypes, testing/experimentation, and design documentation. The experience enabled students to draw parallels between the theory of Design Thinking being taught in class and the application of this in practice with real projects and clients of well-known brands.



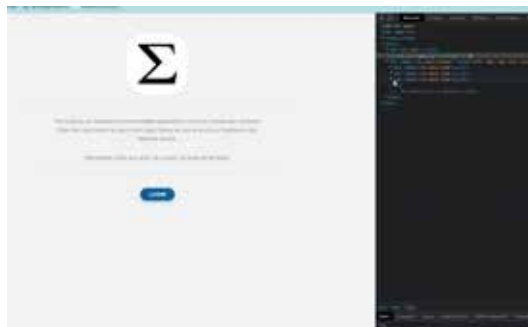


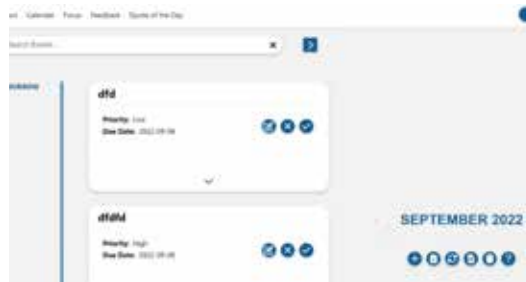
## Software Design and Development - Year 12 Major Projects

This year, students built on the skills they learnt in the Preliminary course to develop a major software product. Groups started the investigation and analysis stage in term 4, 2021 to then continue with the design and development of their program to meet the client's requirements. The major project is the backbone of the HSC course, and it is through this project work that students have the theory content of the course reinforced in a realistic development environment. This being the most rewarding aspect of the course.

**Ms Rebecca Dam**  
Head Teacher TAS

### Sigma – Student Timetable and Management System

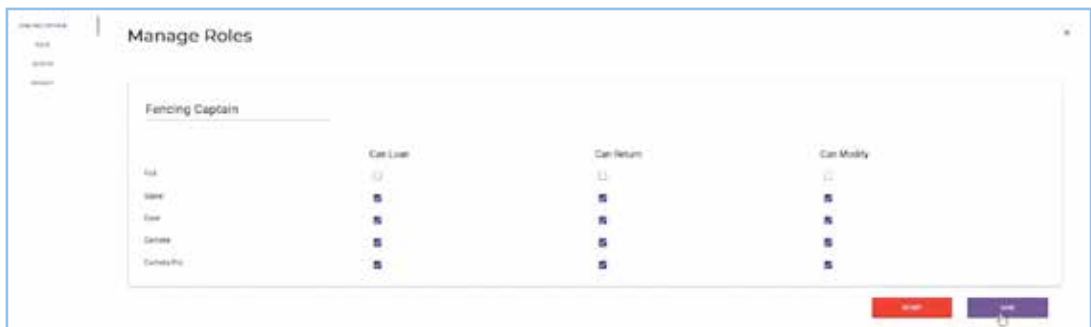
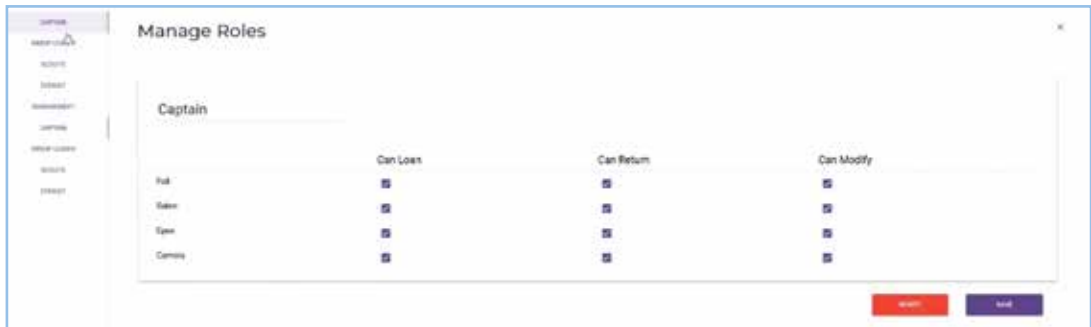
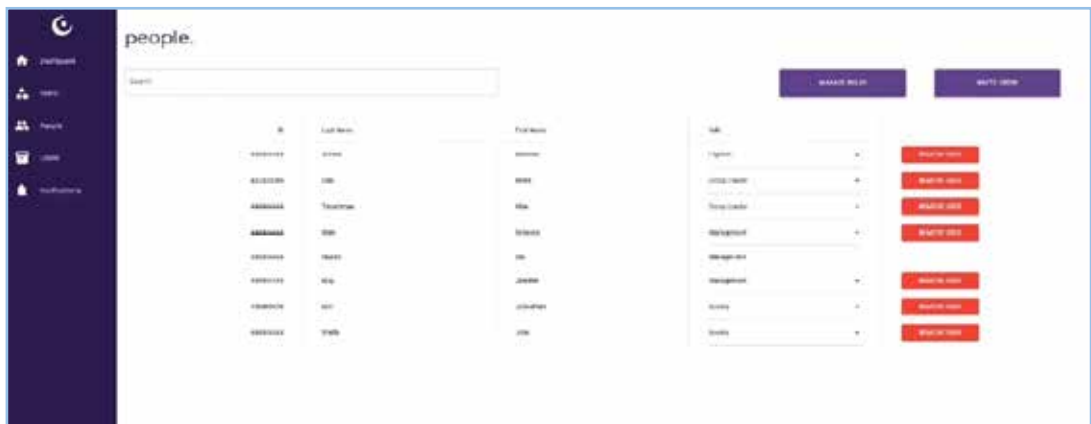








apheleia – Management Made Simple





# Summer Sports





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## The Principal's Address

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### The Summer Sport Assembly

Turning to our other focus for this morning's assembly, summer sport, I extend a warm welcome to our special guest, Marquis Navarre. I want to acknowledge our teams on their efforts in Term 4, 2021 and encourage them to work hard together for the rest of the season.

Our cricket program is being led again by David Smith as MIC and cricket Coaching Coordinator and we welcome Ian Cooper as First XI coach for this season. Thank you to all our coaches and to the members of the Cricket Committee for their work.

In basketball, MIC and Coaching Coordinator Ben Hayman, has again managed a strong program. Marquis Navarre continues in his roles as First Grade Basketball coach and senior development officer. I want to thank The Basketball Committee for their support.

In sailing, I want to acknowledge MIC Matt Cotton for his efforts again this year. His relationship with Woollahra Sailing Club is well-established, with an Optimist and Pacer program operating for our students with two chase boats. I would like to recognise the work of Sailing Committee in raising funds for sailing through their catering for school events.

Thank you to Jessica Millar, MIC of Water Polo for her management of the program this year. Peter Loizou is continuing his long-term dedication to High sport as MIC of Swimming. Thank you again, Peter.

Thank you to Kurt Rich for his ongoing role as MIC of tennis. For many seasons, David Deep has been High's Coaching Coordinator and Head Coach of our successful program. Thank you, David.

I congratulate all boys selected in GPS teams this season. Remember Rafa at the Australian Open – tennis's grittiest ever competitor who didn't know the meaning of stop trying to be your best.

*Dr K A Jaggard OAM*





SAILING



SWIMMING



WATERPOLO



TENNIS



BASKETBALL

## Basketball

### Basketball MIC Report

The 2021-22 GPS Basketball season was a success. Sydney High basketball teaches student athletes to commit to the ideals of dedication, hard work, resilience, intelligence and camaraderie. There is a unique communal atmosphere surrounding basketball at Sydney High, not only from the current students but also the Old Boys who have attended and played for SBHS in the past together with their parents, guardians and families who have volunteered their services to the program. Everyone, past and present, feels they are a part of the positive culture where these ideals are being achieved. This season there were three hundred and fifty two participants in the SBHS Basketball program according to the HT Sport, with approximately half of the entire school trialling, hoping to participate in the Basketball program as their first option.

Basketball at High hasn't always been competitive across all groups. Over the last twenty years there has been significant improvement each year in the Basketball Program. With the support of the Basketball Committee, large donations of resources, time and money have been returned to the school in a variety of ways. The purchase of the state of the art Dr Dish Shooting device was funded entirely by donations. A single substantial donation enabled the recent installation of hand crafted nets made from rock climbing rope on both the indoor and outdoor courts. The photo display cabinets worth ten thousand dollars were installed for free in the seating area of the gymnasium. The gymnasium walls covered with illustrious banners demonstrate the consistent success in one way or another in nearly every year of the program from 2002, all purchased with donations from the Basketball Committee. The outdoor courts have remote controlled battery powered electric scoreboards also purchased with Basketball Committee funds.

Prior to 2008 there were only four backboards and rings on the two outdoor courts on the Flat. In early 2008, the Basketball Committee approached Dr Jaggar with a proposal for installing 8 new backboards and rings along the sides of the existing courts. Dr Jaggar agreed and with funding split between the School and the Committee the eight new backboards were procured. A Basketball Committee working bee installed the steel uprights and mounted the new backboards over a single winter weekend. The twelve backboards are now in almost continuous use with students playing rigorously and honing their skills at every opportunity.

Most recently, new ceiling hung retractable international FIBA level backboards (finished in Sydney High Blue), rings and nets together with game clock and shot clocks on each backboard were installed in the gymnasium replacing the original wall hung backboards installed when the gymnasium was built in 1994. This opportunity arose in November 2018 when UTS, our joint venture partners in the gymnasium, approached the School with a quote for \$60,000 (excl GST) to replace the existing backboards which were showing concerning signs of metal fatigue in the support struts and did not contain safety glass in the backboards. The Basketball Committee considered the quote and realised that this was a 'once in a generation' opportunity to significantly upgrade the backboards. With the support of Dr Jaggar and UTS and with the wide-ranging basketball contacts of Mr Hayman, the Committee obtained a very competitive quote from Swish Technics, a company headed by Tim Hudson a long-time Sydney Kings player, for top of the range USA manufactured backboards together with their installation. UTS agreed to proceed with the quote and to contribute \$30K, with SBHS to pay the balance. The Committee met and decided to proceed with and pay for the additional game clock and shot clocks which were not in either the original or the accepted quotes for the backboards.

As part of the project, structural engineers were consulted and advised that the gymnasium roof beams would need to be reinforced to support the ceiling hung backboard superstructures. Electrical work was also required to run new wiring along the roof to power the electric motors which retract each of the backboard superstructures when not in use.



*Captain, MVP and GPS 1sts representative, Isaac Ayoubi.*



The Backboard structures arrived in Australia in late July 2018. In early August, installation commenced and seventeen continuous days later the backboards were ready for play. The installation program required the 'closure' of at least one half of the gymnasium for the entire duration of the work, which in turn required the cooperation of the PDHPE Department, the sports of volleyball and rowing and the UTS Facilities unit who use the gymnasium for their extracurricular sports in the evening and the weekend. Everyone involved was very flexible and understanding and are to be thanked for their cooperation and patience.

The overall project cost was slightly more than \$82K (excl GST), including the game clock and shot clocks which cost approximately \$9K. As agreed, UTS contributed \$30K +GST. The Basketball Committee contributed a \$20K deposit from accumulated funds and undertook to repay the School's Building Fund an additional \$23,195, being the balance of the invoice on completion, in annual instalments of not less than \$2,500. Donations to the Sydney Boys High School Building Fund were solicited and received. On 30 October 2021 the Basketball Committee handed over a cheque for \$3,861.10 representing the outstanding balance of the 'loan' from the Building Fund and the final act of a project that started in November 2018. The Basketball Committee parents have contributed to this gift to current and future students, with one item sold at a time from the canteen, over many years. No parking monies were used.

Despite the increasing size and complexity of the program over the last twenty years, from two teams in an age group, to ten teams in the opens and a very high level of coaching education over the years, Sydney Boys High has performed very well again this year with a winning percentage according to the coaches, of fifty two percent across all thirty-four teams.

Like the success of the Basketball program, the new backboards are a huge achievement and demonstrate what can be accomplished when the three interested parties collaborated effectively to drive a project to completion. Thanks again go to Bruce Gordon who put in an enormous effort to manage the project, with support from the Basketball Committee, Mr Hayman and Dr Jaggar, on behalf of the school and UTS.

The AAGPS Basketball competition is arguably the strongest high school competition in the world, with all schools participation numbers in Basketball at all AAGPS Schools at an all-time high. The results of the Firsts this season, considering the talent of the team, wasn't what they were hoping. Of course COVID illness' didn't help. Losing to Grammar



*First Grade 2021-22*

for the first time in 20 years to end the season was a low point. Nevertheless, this season both First and Second Grade were able to live up to the High Basketball traditions which revolve around players who will never quit, team mates who will apply themselves relentlessly, playing as a team and for each other in front of the huge audiences, who have once again turned up after the COVID restrictions eased.

Thank you to our Principal, Dr Jaggar for his ongoing support and attendance at all games. Thank you to Head Teacher Sport, Mr Marcos for his organisation of fixtures and liaison with the GPS. Thank you and well done to Marquis Navarre and Sam Higgins, Head Coaches of Firsts and Seconds for their efforts and their ongoing pursuit of improvement of our Basketball program. A big thank you to all our fifty-eight personnel on the pay roll including the Basketball coaches and referees. Thank you to all the teachers involved for their supervision and care, without whom the students cannot operate safely. Without listing each family individually, I want to thank the parents for their ongoing support. Those families who helped with Parking and Canteen duties, you were particularly amazing.

Lastly, thank-you to the students for all your positive liaisons, supportive conversations, and respectful mentions in various ways throughout the season. I really enjoy watching your smiling faces each weekend as you compete with gusto for your school.

**Mr B. Hayman (MIC Basketball, Coaching Coordinator, PDHPE teacher, 10 years NBL)**



## First Grade

The 2022 Basketball First Grade squad had an extremely successful 2021-2022 GPS season. This year has taught us to work in a team environment, to be dedicated, day in and day out, and to stay motivated to win the GPS Premiership. With an extremely young core and a roster full of new faces, we were unsure how we would match up against other teams. Nevertheless, we stayed focused on becoming the best version of ourselves and building a positive team environment with purpose and structure.

Our training camps and long preparation gave us the confidence to face any form of adversity that was yet to come...

We started the season off strong, defeating Shore, the defending Premiers, in a nail biting game where young star, Henry Lau, took over in his First Grade debut with twenty four points and eleven rebounds. The first game of the season gave us great momentum leading into the depth of the season. Countless early morning training sessions with Coach Marquis prepared us for hard fought battles each weekend.

In our second game we faced a skilled Riverview side and took our first loss without some of our key players. The following week, we came up against Newington College, who went on to be the undefeated Premiers, in our first home game of the season. Our senior shooting guard, Blake Mulholland, was shooting lights out from beyond the three point line. Our relentless effort allowed us to stay in the game until the final minutes, which was truly admirable.

Back to back losses fuelled us to strive and regain the momentum that we started the season with. We bounced back with a huge win against St Joseph College bringing back our lost confidence and motivation. This victory energised us for the following week and our hard fought win against The King's School where our strong defence solidified the win in the fourth quarter.

Our final game of the GPS season was coming up and we were scheduled to play rival team, Sydney Grammar. Without a doubt, we had left the best for last as this was the toughest game we had played yet. Izac Taylor and myself combined for forty-four points in a close loss. I am extremely proud of our efforts and I am proud to say that we left it all out on the court as a team. Whether we won or lost, we did it together.

On behalf of the Sydney High First Grade Basketball team, I would like to thank Dr Jaggar for his on-going support of the

Basketball Program at High. I'd also like to thank MIC Mr Ben Hayman for his diligence and level of commitment, helping each of us succeed on and off the basketball court. Our Head Coach and Mentor, Marquis Navarre, has taught us the importance of consistency and discipline on the basketball court. His dedication and competitive nature has ignited our team's desire to win for the entirety of the season. With Marquis as our coach, we realised that whether we won or lost, there was always a lesson to be learnt. I would also like to thank all of the parents for their help behind the scenes doing Canteen and bench duties and of course, supporting the boys every weekend. We really appreciate all of their efforts and encouragement.

Personally, my experience as captain is one that I will never forget. I have felt honoured to represent High, side by side with my teammates. I have enjoyed every moment of this season and I am glad to say that I have created memories that will last a lifetime.

*Isaac Ayoubi*

## Third Grade

We were the greatest Third Grade team. No other team has offered high levels of sportsmanship, clean basketball and, most importantly, unity. Due to our presence and energy, we often got into the other team's head, and they mentally forfeited the game. In pre-season we were showing great potential, winning both games against Scots and Kings by at least twenty points. With the one and only Agustin Palais, most loved ex-High basketball player as coach, we all knew that this team was going to be a threat to the competition.

But one thing we suffered from was COVID-19. With the majority of the team sick, we had a major hiccup when the season started. Even after one week off, players were weakened physically – loss of stamina and lack of practice. However, we were not weakened mentally, and with the season's end approaching, we knew we had to end the season on a high. This team revealed true potential and as a Year 12, enjoying my final year of basketball, I hope the Year 11 rising stars in the team continue to improve and make it to their deserved graded teams.

*Adison Chen*

## Fourth Grade

You always want to make your last game for the season memorable.

Our Fourth Grade basketball team had been having a somewhat underwhelming season up to that point, so it was a given we came out hungry to play Kings. We'd matched up with them before and suffered a loss, but we knew victory was within reach. The game started rough, and Kings racked up a lot of free throws, leading to a first half deficit. We did not let this sway us and were confident that we could adjust and stop their offence. Through smart communication, drawing defensive charges and reducing fouls we rallied back and took the lead (shout out to William Sun for hitting a nasty dunk to help swing the momentum!).

It was a close game in the final minutes, with neither team holding a lead of over two points. With nine seconds left on the clock a Kings player hit a desperate three that put them up one point, but hope was not lost. Coach Angus drew up a play and despite Kings playing solid defence we still managed to come away with a midrange look which sunk clean in, putting SB up by one point with 0.7 seconds left and ultimately sealing the game.

Everyone fought and gave it their all, and through valiant team effort our 4th grade team was able to come out with an unforgettable victory. You always want to make your last game for the season memorable, and we were able to do that.

*Octavio Carbajal Zapata*

## Sixth Grade

The Sydney Boys Sixth Grade basketball team had an incredible season this year. Although our team only won one game, we all made sure to enjoy our time throughout the season, both during our training sessions and our Saturday matches. Our team would like to give a huge thanks to our coach, Melvin. His consistent punctuality and passionate nature guided us towards improving our basketball skills while also creating an exciting atmosphere during each GPS game. Congratulations to our MIP Eugene Han, a player with a strange yet effective shooting form, scoring three-point shots without jumping a centimetre off the ground. While I was fortunate enough to be awarded the MVP award, I believe all my teammates equally deserved it. I would also like to commend our dynamic duo, Ivan Zhai and Runbo Fang, for running rampant on the court week after week, being named our team's "Quarterback" and "Goal Post" for their amazing performances, especially against Scots. Moreover, I would like to thank the parents for

cheering us on every game as well as the referees, scorers and our supervising teacher, Ms Curry, for taking away their own time to attend our games.

*Jason Sung*

## Eighth Grade

The 2021-2022 basketball season was our last together at High, and it managed to be our most exciting yet. This was the culmination of our shared physical bond formed over our six years in the SBHS Basketball program, and though many a cynic will cast their doubts upon it, it truly brought out a basketball spirit that perhaps didn't make us the best, but it certainly allowed us to fight as hard as we could. Through wins and losses, we remained perseverant.

Our team composition was perfect in the most important ways. Each of us were friends and we played all the better for it. Jordan, our brick wall centre was a point scoring pillar. Nathan and Eric were our phenomenal three-point drilling point guards. Samuel [MIP] and Ellis never stopped pushing, being athletic and tenacious scorers all match long. Justin and Jack, our next two biggest men were unstoppable on the court, combining vicious spin moves and three-pointers respectively to devastating effect. Don and Timothy were small and fast, making smart plays to score at opportune moments. With myself as captain, and our valiant, long-standing coach, Jerry Gek, I am proud to present the 2022 Eighth Grade Basketball team.

*Paul Fang*

## Ninth Grade

It feels surreal to even be writing this, but this was my final year of Basketball at High, and I would not have had it any other way. We started pre-season with a strong team, however, at the turn of the year we lost some boys to some interesting injuries. This forced us to rebuild, and the addition of Lawrence proved to be a pleasant surprise; his experience showed and he top scored in almost every game. Despite this, Mahir proved that scoring points was not everything, and his outstanding commitment to training earned him the MVP award. Owen also showed massive improvements, and it was no surprise that he took home the MIP award. Adi and Khang's strong chemistry proved devastating, with their starkly different skill-sets complementing each other well on the court. Our team was not big, nor was it strong, but what we lacked in physical strength we made up for in High



Spirit. Some memorable moments include our demolition of Scots, the afternoon scrimmages and who could forget Stan's mullet. I would like to thank Jerry for his sustained commitment towards the team, and extend that thanks to all the boys who made this year so special.

**Rahul Pant**

### Tenth Grade

Tenth Grade had an unforgettable season. Thank you to all the various coaches who stepped in when we most needed it and guided us in our GPS matches, whether through a hard-fought loss or a well-earned victory. Throughout the season, there were many ups and downs. However, we bit our lips and persevered through the tough season. Our team pushed the boundaries and defied the possibilities of a Sydney Boys Tenth Grade team, rising as the victors of four of our eight matches during the season.

I would like to mention some of the honourable players on the team, one being our dominant yet flexible centre position player William Wang. Standing at 6'0 tall, he was a beast in the key and scored over even the biggest of opponents, especially from Grammar and Joey's. I would also like to extend my congratulations to Heishan Rajkumar, who scored

a team-high fourteen points in a great win over Newington, and Ryan Tang, who was the master of the Euro-step. Thank you to all our players who helped us build this memorable season, and once again to all the coaches and staff who made our experiences unforgettable ones.

**Brandon Zhang**



### First Grade

BACK ROW: J MULDER, F SPANOVIC, Z TAYLOR, R LU, A WANG  
SEATED: D VASILIEV, MR M NAVARRE (COACH), I AYOUBI, DR K.A. JAGGAR (PRINCIPAL), B MULHOLLAND  
INSERT: MR B HAYMAN (MIC)



**Second Grade**

BACK ROW: M RAHME, L ADAMSON, R ZHOU, A BARUAH  
SEATED: P HUA, J PAN, A BHALERAO, S LI, V YAN



**Third Grade**

STANDING: C MA, S GERSTL, P LEE, W SUN, M LAM, A CHEN, MR A PALAIS (COACH)  
SEATED: K KUANG, A LEE, W SUN, T ZHANG, J ROBERTO





**Fourth Grade**

STANDING: J YIP, P OH, J YIP, J MATTHEWS  
SEATED: A AH-KOON, O CARBAJAL ZAPATA, T LIANG



**Fifth Grade**

STANDING: J LIU, N FRANCIS, A HE  
SEATED: E KWAG, A TAO, M SUI, J NGUYEN, E YANG





**Sixth Grade**

STANDING: H FRANCIS, A HWANG, M BOYLAN, E HAN, P WANG  
SEATED: B PIROM, M RUSSELL, J SUNG, T WANG, I ZHAI



**Seventh Grade**

STANDING: A LEE, M ADEL, A PHAN, B TRAN  
SEATED: O SUN, I HUYNH, J NGUYEN



**Eighth Grade**

*E LIN, J DING, D CRAINIC, J CHEN, S KIM*



**Ninth Grade**

*STANDING: A SANKAR, M BHUIYAN, S MASI, L LI, S TSE, R ZHANG  
SEATED: A LIU, O SEONG, R PANT, A LIU, K DOAN*



Tenth Grade

*A KAO, R TANG, J OU, W WANG, S AHMED, B ZHANG*

### Sixteen A

This season the Sixteen A's basketball team strove for improvement rather than perfection. Despite the fact that we were physically outmatched, we played every game to the best of our ability and for that reason I am very pleased with how the team performed during the summer sport season. Aided by our adept coach Ben Udler, we were able to play to our strengths, creating various formations and strategies in order to produce a well organized and skilled squad. We came into this season as underdogs, lacking chemistry and suffering numerous losses, however as the season progressed, through many exhausting training sessions and dedication, the Sixteen As went on to secure multiple, well earned victories nearing the end of our summer sport period. In the end, with the support and guidance from our coach, my team developed into a well rounded and accomplished basketball team, thereby stapling the name of Sydney High as respectable and feared opponents to many within the GPS competition. Lastly, I would like to extend my gratitude to Mr Wang and Ms Kilmore who ensured the organisation of games to ensure they ran smoothly. I look forward to seeing my team again next season.

*Roy Chae*

### Sixteen B

The Sixteen B's have made incredible progress in improving as a team during the 2021/22 season. Despite a record riddled with losses, we applied our best efforts and had fun throughout the season. I would like to thank our coach, Ben Udler, for guiding us with his experience and feedback. Congratulations to Mohit Sigilisetti, our MIP, who constantly hustled for rebounds and displayed his skills on both ends of the floor. Our commitment throughout the training sessions allowed us to develop our team chemistry.

The highlight of our season was the game against St Joseph's College where we came back from being down four points with less than a minute to play. A couple free throws along with an outlet pass led to the game-winning layup from Andrew Lee which ultimately sealed the win for us. On behalf of the team, I would like to thank the referees, the students who volunteered on the score bench, Mr Wang, and Ms Kilmore for giving up their time to provide us with the best possible experience representing High.

*Jonathan Li*



### Sixteen C

Our team made tremendous progress over the season and all our players have appreciated the time we have spent playing basketball. Our team structure and chemistry had been lacking at the start of the season, resulting in a slow start. However, our performances improved dramatically through diligent work and commitment. We could not have asked for better coaches, Tim Lam and Damian Chan, to help us along the way and we have all learnt many things, both on and off the court together. Overall, it has been a pleasure to play with these boys and it was a fun-filled season for all of us. On behalf of the team, I would like to thank all the parents who came and supported us at every game and all the players for their continued efforts throughout the season. I would like to thank my coaches for giving me the Most Improved Player award as well as to give a huge congratulations to Siddhant Saini for receiving Most Valuable Player.

*Haoran Zhang*

### Sixteen F

Despite the Basketball season being interrupted many times due to bad weather and COVID, our team made tremendous progress both as individual players and as a team. After a rusty start to the season, our team cohesion and skills quickly began to shine through, earning us a few wins, and although we lost a few games, some by a narrow margin, we all played to the best of our abilities and achieved our best possible results. Sportsmanship between teams was still as strong as ever, recognised after each game with mutual cheers and handshakes which showed the spirit of sport. I would like to give special thanks to our coaches Angus Chitty, Damian Chan and Leon Li who were there to improve our skills during training sessions and coach us at our Saturday competitions, as well as Mr Wang and Ms Kilmore for being present to supervise both, Mr Hayman for organising the entire event and the various referees at our games. Our entire team thoroughly enjoyed representing High in the 2021-2022 Basketball season and look forward to the future seasons to come.

*Godfrey Jiang*



**Sixteen A**

*B LI, S DONG, R CHAE, R ZHANG, C LAU*



Sixteen B

*D BIAN, J NGUYEN, T CHEN, D PUNJABI, J LI*



Sixteen C

*J ZHENG, L LEFEVRE, X XIE, S SAINI, H ZHANG*



**Sixteen D**

STANDING: G LIU, R WANG, A WONG

SEATED: L GARCIA, C SANTOSO, J BOURILLON, V SRIMURUGAKUMAR, A DANG



**Sixteen E**

STANDING: E PHAM, A GUPTA, L JARVIS

SEATED: A WANG, V GUO, D AQUETT, J LYND, J TJANDRAWIBAWA





Sixteen F

*D FERNANDEZ, A CHHABRA, I CHEN, D DONOHOE, L LU, D SU*

### Fifteen B

The 2021-2022 season was an exciting and new experience for everybody on the team. At the beginning of the season, everyone was met with new faces as most of us had not played with each other before then. Our unexpectedly shortened season (due to COVID-19) led to us starting off slowly, developing our chemistry in the first few weeks. We trained hard and near the end of the season we acquired our first win against Newington (27-19) which made everyone on the team proud and cheerful.

I would like to thank our coach Mr Writer who, despite it being his first season, taught us many unique plays and skills. His insightful comments and lessons allowed us to better ourselves as athletes and students. I am grateful to have received the Most Valuable Player Award and would also like to congratulate Andrew Xu for his performance and growth over time receiving the Most Improved Player Award. Everybody on the team played an important part in the success of our team and I hope we can repeat it all next season.

***Mahesh Karki***

### Fifteen C

The 2020-2021 season was a very enjoyable and valuable experience for everyone in the Fifteen C's. Our season was sadly cut short due to COVID-19, causing us to miss many games. Despite this, everyone was itching to play against our very first opponent, Scotts College. Since most of us had played together before, our team chemistry was pretty good. Our last game was very important to us as it was our first win with Zeyad scoring nine points.

Special thanks to our coach Brandon for coaching us and giving us advice. We were taught many lessons, including playing our hardest throughout the entire game and never giving up, no matter how bad we were losing, which helped us become better players. Finally, I am honoured to be awarded the Most Valuable Player award, and congratulations to David Wu for receiving the Most Improved Player award. But everyone played a key role on our team and was valuable in their own ways. I hope everyone strives to become the best player they can be.

***Nicky Wu***



### Fifteen D

The 2021-2022 basketball season for the Fifteen D's was a successful one. With a new team, we quickly developed chemistry on the court and formed a formidable line-up. Everyone in the team gave their best each game and showed incredible High Spirit, encouraging each other, and showing good sportsmanship. Some notable players were Louie Zhang and Harry Liu, having multiple key performances to secure wins for our team. Our season highlight was the game against Scots, 27-25. At first our team was shaky, due to some core players being absent from COVID-19 disruptions, but we quickly found momentum. We went basket for basket, with the entire game being incredibly close. But in the last minute and a half, we managed to score two consecutive baskets, winning us the game.

I would like to thank Akith for organizing training sessions and giving us inspiration during games. I would also like to thank every team member in Fifteen D's for putting in one hundred percent effort every game and every training session. In totality, it has been a pleasure serving as the captain for Fifteen D's and an experience I will carry with me through high school.

*Jonathan Zhang*

### Fifteen E

We have come a long way since the start of this season, improving our basketball skills and teamwork with many hard-fought victories along the way. Of course, we couldn't have done this without our supportive coach, Andy. He always encouraged us to go one step further in training to master our basketball skills and knowledge.

We started out with a draw against Scots (21-21) and followed it up with two wins in a row against Kings (18-7) and Shore (57-9). However, things didn't go our way as we had two tough losses against Riverview (17-30) and Newington (32-43). This didn't let us down, and to the boys' credit, we lifted the intensity in the following training sessions. Our next game against Joeys was washed out but we ended the season on a high with wins against Scots (45-20) and Kings (30-20).

Our Most Improved Player was John Ho and I was honoured to be Most Valuable Player. On behalf of the Fifteen Es, I would like to thank Andy for being a wonderful coach and I would also like to congratulate all the players for all the hard work put into this outstanding season.

*Lachlan Leung*

### Fifteen F

This season of basketball was great, as our whole team grew stronger together, both as players and as people. This showed through our almost undefeated season, only tying one game. Every win motivated us to keep going and continue our amazing streak. This would not have been possible without our coach Andy, who helped us play to the best of our abilities and brought the team together. I would also like to thank our parents, for buying the uniforms and driving most of us to our games. Their amazing support and cheers on the sideline kept us playing well. Lots of players on our team made huge improvements, but nothing compared to Stephen Yue, who came out of the season as one of the best on the court. Last but not least, I would like to thank MIC Mr Hayman, who made this whole experience possible for all the basketball teams.

*Ioannis Chatzinikolaou*



**Fifteen A**

STANDING: A WANG, W FAN, S CHEN, X PERRY, J MOON, A ZHANG  
SEATED: N LEE, J TSE, A KWOK, C CHEN, J QIU



**Fifteen B**

STANDING: A XU, O LI, M KARKI, J HONG, D KIM  
SEATED: M ELGAWLY, N TANG, H SHAN, D WU, V CHEN



**Fifteen C***STANDING: D WU, Z HAMMAD, K LIU, B YU**SEATED: E SONG, A AGSALDA, A DING, B PRABAHARAN, A CHU***Fifteen D***STANDING: E HOO, R KAFLE, H LIU, D WANG**SEATED: R HOU, D HONG, N FUNG, K GUO, L ZHANG*



**Fifteen E**

STANDING: MR A SONG (COACH), V WONG, B HUANG, G WANG, J SOMANADER, D TSOVOLOS, J HO  
SEATED: S XIE, X CHALISE, S LOU, W SUN, L LEUNG



**Fifteen F**

STANDING: A HUANG, T HAN, H ZHU, R LIN, S YUE, I CHATZINIKOLAOU  
SEATED: S TANAMA, I LIANG, N YAN, G LEE, J KHOR



### Fourteen A

In the 2021 - 2022 season of basketball, our team showed our school values of dedication, respect, and compassion. We were dedicated to all of our training, focusing our efforts on the games ahead of us. We showed compassion, and helped each other improve. Lastly, we showed each other respect, and also showed sportsmanship in all of our games. Through the whole season, our team improved as a whole, largely due to our coach Sammy. Sammy taught us many things, and was key to helping us all improve. He was also dedicated, coaching both our team and the B team. In the season we played a total of seven games, with each game being fought out until the last minute. We put in one hundred percent of our effort every game, making sure that we had nothing left to show. As a team, we are looking forward to playing again next season.

*Max Lau*

### Fourteen B

First I would like to thank everyone for playing their best this season. I would also like to thank our coach, Sami, for coaching us. It was a great effort from the entire team, and we had two really close games against Kings and St Ignatius, losing both by three points. I would like to highlight Reagan's performance, especially against King's, where he made a three in the last couple of seconds. I would also like to commend Arvind and Shane for improving a lot throughout the season, and it was great to see them getting more points as the games progressed. Ethan was great in the key, getting rebounds and finishing around the rim. Thanks to everyone for a great season.

*Eric Liu*

### Fourteen C

The C team performed extremely well throughout the season. Our team showed compassion for the game, respected the referees calls and were dedicated to the game, as well as our teammates. We persevered together through tough situations during our games. I believe the main thing that really shone in our team, compared to our opponents, was our camaraderie. You could see in the court that we were not playing for ourselves, we were playing for the team. As a team we developed physically as well as gaining a deeper understanding of the game. Our team looks forward to getting back on the court next season.

*Athithan Mayuran*

### Fourteen F

This basketball season was one of our team's best seasons. With the addition of three new players, Subodh, Lyndon and Liam, our team worked extremely hard to learn new strategies and formations that we could use in an actual match. Fourteen F Basketball also got a new coach, Ivan, and he should be thanked for his consistent effort in teaching us the sport, and arriving every week. Our team has gone from basketball being a new sport to many, to now knowing all the fundamentals and foundations of the sport. I believe that by next season, all of our skills will be highly polished. Sadly, we did not win any matches, but did come close in most of them, which was a huge step up from last year and just goes to show how dedication can lead to clear improvement. Although we won no matches, our team as a whole really enjoyed the season.

*Matthew Tjandrawibawa*





**Fourteen A**

*E LIU, E PAW, M MASYA, J YE, S MA*



**Fourteen B**

*STANDING: R WU, M RACHID, D LI, H KATHIA*

*SEATED: E LEES, J DONG, A WANG, K SANTOSA, A NANDAKISHOR*

**Fourteen C**

STANDING: A TANG, A MAYURAN  
SEATED: N CHAN, K DONG, A HONG, H WU, M GAO

**Fourteen D**

Z QIN, S RASHID, R WU, T CHEN, A XU, B NISHANTHAN BALASINGHAM





**Fourteen E**

*A HUANG, D CHEAV, T RAHMAN, A CLEMENT, S WEN, M PAUL*



**Fourteen F**

*STANDING: M TJANDRAWIBAWA, J NGUYEN, S PARAB, K HOU  
SEATED: V RAJIT, L FONG, K MITSUMOTO, T NAKAGAWA-LAGISZ, L CHOW*





### Thirteen A

This season was quite exhilarating and I think we did exceptionally. We got to know each other and our respective play styles. Due to bad weather, we had half of our games cancelled but we took advantage of the good weather near the end of our season. We won one game this season and lost three games. I believe at the beginning of the season we were a little shy, but later in the season we zoned in and played well. Our first game was a tough loss to St. Ignatius, SHS: 7 SIC: 53. Our second game we lost to St Joseph's College, SHS: 16 SJC: 48. Our third game was a loss to Scots College SHS: 10 TSC: 63. Our best and last game we beat The King's School, SHS: 22 TKS: 11. I would like to thank our coach Alec for sticking with us this season even at the toughest of times. I would also like to thank the entire team, Daniel, Aaron, Oliver, Lucas, Ryan, Leonardo, Leo, Lennard, Andre and Yves for giving it their all and showing a big improvement.

*Adam Flocard*

### Thirteen B

As MVP of the Thirteen B's I would like to say that the season was a very enjoyable experience but also an important one, as we had to build up our chemistry from scratch. In the beginning of the season, our team connection was very shaky but with training and with the help of our coaches, we were able to know each other better and trust each other more, which resulted in more sharing of the ball during each game and better communication. Three games were called off because of the wet weather and that was one of the hardest things we had to go through after training all week. Despite the cancellations, there was a huge improvement in our teamwork. Last but not least, I would like to congratulate the MIP, Otis Candy, who trained and worked exceedingly hard. Congratulations to all members of the team.

*Enoch Pan*

### Thirteen C

The 2022 Thirteen C's season had a rough start. We had our first game against Riverview on February 12, playing at their school. We lost 2-68 despite our team effort. The next game was against a tough Newington side and the match was canceled mid-game due to rain, as was the next match against St Joseph's College's. Our final game was against Kings where we had to fight for our first win. The game was close with both teams equaling the other until the last five minutes.

We won 22-18, a stressful but well earned victory to end the season. The Most Improved Player went to Jadon Tang and the Most Valuable Player was awarded to Liam Tai.

*Liam Tai*

### Thirteen D

The Thirteen D's have had a fantastic season because throughout the season, our team demonstrated perseverance and teamwork. I would like to thank our coach, Ben, who guided us through drills and techniques which we learnt to apply in the games. This helped to boost the team's skills and development. The Thirteen D's only managed to play four games because the rain caused some matches to be canceled. We lost all the games but we did manage to improve over the season. Our team and coach bonding and playmaking improved throughout the season. The parents were also helpful because they came over and cheered at every game. I would like to thank all the parents, MIC, Dr Jaggar, and all the coaches and sports committee who made this experience for our team possible.

*Viet Luong*

### Thirteen F

This season the Thirteen F basketball team achieved great success. With a majority never having the chance to play basketball before, it was a congenial season, enjoying every moment we shared together on the basketball court, whether that be in games or during training sessions.

At the beginning of the season, we were excited to represent the school in the GPS Tournament for the first time. Our first game was away against St Ignatius. Despite a hard-fought effort from both teams, it would be St Ignatius who would prove winners, with the score ending up at 26 - 5.

Our second and final game was against Kings. Having trained for several more weeks, we had come back much stronger both regarding skills and as a team. This would prove significant as we came away as winners with the score being 26-18, High's way. Congratulations Thirteen F on a great season. A huge thanks to Coach Dylan for his guidance throughout the season and a huge congratulations to Macallister Giles for being awarded Most Improved Player. It was an honour to receive Most Valuable Player.

*Ryan Mather*



**Thirteen A**

STANDING: Y RINALDI, L HANG, A JIN, R SHARMA, A TRAN  
SEATED: L LEE, L SUEN, O XIE, D YI, L DI



**Thirteen B**

STANDING: T ADNAN, M ZHOU, T AWASTHI, A LY, C MORGAN  
SEATED: E PAN, O CANDY, M ZHANG, K WANG, H SYED



**Thirteen C**

STANDING: J MIAO, K BUI, R BASSAM, O LUO

SEATED: L TAI, S CHEN, J TANG



**Thirteen D**

STANDING: T ZHANG, L BRECKON, E CHO  
SEATED: J ZHU, J KIM, T LI, J YAN, D NGUYEN





**Thirteen E**

STANDING: L LE, D ZHANG, C CHEN, K HU  
SEATED: J KOK, H ZHANG, S MU



**Thirteen F**

M GILES, R MATHER, S WANG, B LIN, S ZAMEE

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## Cricket

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### The First XI

The SHS Cricket First XI are now contenders for the GPS title. After an arduous journey through the season the First XI have proven their resilience coming out of the season higher up the GPS table than previous years. Thanks to our new coach Ian Cooper and MIC David Smith, we headed into the season prepared - mentally and physically.

We finished fifth in the GPS table. Out of our seven games, we won one, loss two, drew four. I commend our efforts, from coming seventh and eighth place in the previous two seasons. We have announced ourselves this season as real contenders.

Our first opponents, Shore, awaited our arrival at Northbridge Oval. We took to the field with a young, eager outfit with hopes of kicking off the GPS summer with a bang. High's chief fast bowler, Albert Giles, did not disappoint - with two consecutive wickets in the first over of the game. Xavier Nath made light work of their tail, finishing with his season best figures of four for twenty-five. Regrettably, our stellar efforts on the field were undermined by an unfortunate batting display. A batting collapse saw High fall short of Shore's total, despite a gruelling fight-back led by our star all-rounder Xavier and skipper Anay Baruah, posting the first fifty-run partnership of the season - with top scores of twenty-eight and twenty-three, respectively.

Our second outing was to the eventual co-premiers'; Riverview. We maintained our form on the field from the previous weekend and managed to restrict Riverview to a modest total. We were on track to chase it down and with victory all but in our clutches, suddenly, the heavens opened and quite literally rained on our parade. The match was abandoned with less than two overs required to constitute a game, and we were forced to split the points through no fault of our own. That's cricket.

We then headed home to McKay for the first time this season, and we were up against the second of the two eventual co-premiers; Newington. With COVID striking the heart of our team we were without our crucial number three batsmen, Cody Robinson, which Newington made apparent to us. Our youngsters stepped up to the challenge - Pranav Sampath and Aayush Madan scoring in the twenties, and a convincing thirty by the seasoned veteran Raunak Roy gave the bowlers something to bowl to. However, Newington came out guns

blazing, scoring the bulk of the runs in the first half of their innings. Although, we managed to drag the game out the inevitable caught up to us. Onto the next.

After back-to-back-to-back washouts, we were once again out in the sun after what felt like a very long three weeks. We were keen to cap off the season with a win - and who better to come up against than our neighbourhood rivals, Sydney Grammar. We took to the field one last time, and before we knew it, we were back in the sheds after skittling Grammar for just eighty-nine - Anay wound up proceedings promptly with a cheeky six for fifteen, his career best figures at High. In his true fashion, Avi Ahi hit the winning runs by launching the last two balls of our innings into the pavilion, securing a win for High.

As for individual accolades, Xavier Nath was the highest run scorer for High, Anay Baruah was the highest wicket-taker, and Aayush Madan, our wicket keeper, took the most catches/dismissals. Albert Giles, Xavier Nath, and Anay Baruah were all selected to represent the GPS Combined First XI. Anay Baruah was also selected to represent the CHS First XI in the NSW All Schools tournament.

I would like to take this opportunity to give a final thank you to everyone who made this last season so successful and memorable. Thank you to all the parents for showing your support and especially for keeping the boys well fed. Thank you to the Old Boys for helping around during trainings and on match-days. A huge thank you to our coach, Ian Cooper and MIC, David Smith for maintaining the high standard of cricket at SBHS. Most of all, a thank you for the boys - cheers champs.

### Anay Baruah





### The Second XI

The Sydney High Second Eleven cricket team looked very strong going into our first-round game in the GPS season, having a successful pre-season over the summer holidays. The team for the 2021-22 season featured talented cricketers from Year 10 to Year 12. With a good finish last year, the team had the long-awaited GPS championship in sight.

Vice-captain Armaan Sharma assumed the responsibility as captain for the first two GPS games due to Captain Raghav Malhotra's injury. The season commenced with a round game against Shore College. The bowling attack was led by the spinner, with Atharv Ramakanth achieving a sensational four wickets for eight runs in four overs. Armaan Sharma and Ilyaan Raza strongly contributed to Sydney High's success with two wickets each, ending Shore's batting innings in the thirtieth over with only eighty-four runs. Raghav Roy and Ilyaan Raza saw off the difficult conditions and scored the runs, winning the game by seven wickets. Nish Regulagedda fought hard against St Ignatius College, getting five wickets for twelve runs in ten overs. Captain Raghav Malhotra returned for the third round game against Newington. A strong bowling performance restricted Newington to just one hundred and thirty-eight, with excellent bowling as well as two catches and two run-outs from the keeper Malhotra. Sydney High showed their true potential with openers Varenja Taneja and Vishruth Anand scoring a spectacular hundred run opening partnership to win the game. It was a performance to remember.

With La Nina rains surging across NSW, the Second Eleven had to miss two round games against St Joseph's College and Scots College. Additionally, we were unable to play the final round against Sydney Grammar. The sixth



round game against Kings ended up as the final game of the season, and the final game for the Year 12 players.

The Second Eleven were in contention for third in the GPS ladder, but the rain cancellations were not in our favour, and we finished tied fourth, matching last year's performance. The team was very appreciative of the organisational support from Mr David Smith and uplifting advice from coach Tim Affleck who allowed the team to reach their potential. I am personally extremely satisfied with my Sydney High cricket career and am positive the boys for next year will have an even more enjoyable season.

*Raghav Malhotra*

### The Third XI

After a winning season last year, the Third XI (which retained most of its former players) looked set for a similarly enjoyable run this season. In the first game, we started with a thrilling chase where Zayan (forty-nine) and Chanakya (forty) set the stage for a last-wicket victory against St Joseph's College. For the next few games, Safiy and Ramin constrained the opposition's opening partnerships with brilliant line-and-length bowling, and despite some losses along the way, it was an entertaining end to the year. In 2022, we were able to save a match in pouring rain against Riverview, and new recruit Yianni performed exceptionally in his first match with the Third XI, scoring thirty-nine against Newington. However, in a disappointing end to the season, our last three games were rained out.



We would like to thank our coach Ajay Verma and MIC Mr Smith for the support, as well as making this season of cricket possible - we look forward to next year, where hopefully we can play more games.

*Adit Mahidadia*

#### The Fourth XI

This season was just as exciting as the previous years, it is just that it was a lot shorter. Unfortunately, we only played a total of three games this season due to the constant rain. We started off with a win to our campaign, but we were not able to replicate that winning form again. The spirit that everyone showed at the game should make them proud and taught me personally to never give up. We would like to thank Mr Rian for being a good coach and an even better person. A total of six years with the same people in my team has made cricket at Sydney High the best experience a captain could ask for. I am so proud of these boys, and I wish them luck for their future.

*Alfis Khondaker*

#### The Fifth XI

Despite playing only three games, this cricket season was full of memorable experiences and thrilling moments.

Our second game against Kings was the best game of the season with our best bowling performance. Agastya Govind got two wickets, Rachit Saini got one wicket and Abishek Boomirajan got three wickets, narrowly missing on a hat-trick. Yianni Scarlis had a standout debut batting performance of twenty-four not out. In the next game against Newington, our team's batting performance was excellent. Rizwan Yousuf got two wickets in this game. Rizwan Yousuf and Agastya Govind displayed consistent batting performances throughout the season. Rachit Saini amassed the most runs in our team with twenty-seven runs in the last game. The team enjoyed the games and displayed valuable team skills.

Special thanks to Mr Fuller for his guidance which we will always remember and be grateful for. On behalf of the team, I would like to thank Mr Smith for his commitment to the cricket program and for making sure that players could have these enjoyable games. Although our team did not have many wins, we had a very memorable season playing cricket.

*Abishek Boomirajan*



**1st XI Cricket**

BACK ROW: R ROY, A AHI, A GILES, U GILL, X NATH

SEATED: A MADAN, C ROBINSON, DR K.A. JAGGAR (PRINCIPAL), A BARUAH, MR D SMITH (MIC), H SHIRODKAR, P SAMPATH



#### 2nd XI Cricket

STANDING: A RAJESWARAN, Z HAKIM, N REGULAGEDDA, K MARAN, A MARKEN, A HAFIZ  
SEATED: V ANAND, V TANEJA, A SHARMA, R MALHOTRA, MR D. SMITH (MIC), S BODIDI, A RAMAKANTH



#### 3rd to 5th Cricket

BACK ROW: S HOSSAIN, T NAZAR, Y SCARLIS  
SECOND ROW: C PATEL, M NGUYEN, T CHOUDHURY, S ISLAM, T HABIB  
FIRST ROW: MR R WIRAMIHARDJA (COACH), Z FARAZI, J BU, D RAVAL, A MAHIDADIA, H MULLEN, A KHONDAKER,  
MR A FULLER  
SEATED: D NGUYEN, R SAINI, S CHATTERJEE, S NATH, A KHAN, D SRIMURUGAKUMAR, A BOOMIRAJAN



## Sixteen B

This season was very short for us, with many of our games cancelled due to rain and forfeits.

The only game we played was against Newington. We bowled first and Newington scored 149 in the twenty overs. Our standout bowler was Advait, who took 2/25 of four overs. Ridwan stood out in the field, taking two catches, and getting a direct hit. We scored 119 with bat, with standout performances by Ivan scoring 23 and Advait scoring 22. We fell short of the total, but this was one of our best batting performances as a team since Year 7, showing our hard work paying off.

The season may have only consisted of one game, but we were able to take our skills to the next level, ready for next season. Thanks to our coach, Aryan, as well as the MIC, Mr Smith, who made this season possible for us.

*Nitin Raghavan*

## Fifteen A

The 2021/22 season of cricket was full of ups and downs. Although the start was delayed due to COVID, and many more lost to rain, we tackled the few games we had with enthusiasm. The season started on a high, with a convincing win against Kings in the first trial match, due to our brilliant bowling on the day. Unfortunately, that was it for the season in terms of wins. There were many hard-fought matches that went down to the wire, and we always came away second best. The whole season was fraught with rain, a total of four matches being cancelled because of it, and only five matches being played the entire season. The standout batting performance of the season was Arin Bhargava with a forty against St Ignatius. The Batting Award went to Afnan Ahmed due to his consistency and volume of run scoring over the entire season. The Bowling Award went to Naeer Nibras who was the standout bowler, and was extremely economical while taking many wickets over the season. Arin Bhargava received the Fielding Award due to a number of brilliant catches this season. On behalf of the team, I would like to thank Eshaan (coach), all of the other coaches who helped out, Mr Smith (MIC) and all the parents who helped out with our games.

*Mitchell Roberts*

## Fourteen A

We commenced this season with great passion and enthusiasm, hungry for some wins. Our dedication to training sessions definitely improved as shown throughout our season. We began the season strongly with our first match against Shore. Our confidence was high due to our amazing bowling, Abhinav Nayani opened the batting staying till the end and completing the chase for us, scoring sixty three runs. Unfortunately terrible Sydney weather restricted us from playing many other games. Our second game was against Newington where we were sent into chase again. Bibek Saha took a wonderful five-fer making the chase easier for the batsmen. Arjun Narayanan held up a great partnership with myself slowly getting closer to Newington's total. Tafheem Choudhury comfortably finished the game scoring a gracious four to complete the chase. Thanks to the Cricket MIC, Mr Smith, for his help to settle us into cricket at High and to our coach, Harris Memon, for all his hard work and dedication to improve our skills. A big thanks to all the parents for their support.

*Abhinav Inala*

## Fourteen B

We started this season with high hopes and we created many memories along the way. We only got to play three matches in the 2021-22 season, due to COVID and rain, but we still had lots of fun. We gradually improved throughout the season and this showed in our last game against St Ignatius. In that game, we bowled first and had the opponents reeling at four-five after five overs, thanks to Myllone and Nehan bagging two wickets each! Unfortunately, we lost the momentum as their experienced captain put up a half century to lead their team to 96 runs. In the chase, Nithilan top scored with twenty-three runs, however, we just fell short by seventeen runs. Congratulations to Vedantik, Vishal and Ayaan, who bagged the Fielder, Bowler, and Batter Awards respectively. We thoroughly enjoyed playing cricket for our school, and we will head into next season enthusiastic and searching for a win.

Thanks to Cricket MIC, Mr Smith, and to our coach, Gautama Sharma Desaraju, for all their hard work and dedication to improve our skills. A big thanks to all the parents for their support. Looking forward to another exciting cricket season at High!

*Vedantik Bhattacharyya*



### Thirteen B

This season, the terrible weather restricted our training and so our only game against Newington resulted in a devastating loss of 265-19. Almost every batsman was bowled out for a duck and our bowling also lacked experience and practice.

However, I strongly believe that the whole team took a valuable life lesson out of that game: you can't achieve something if you don't work hard for it.

*Stephen Faulder*



### Sixteen A

STANDING: I LY, M HAIDER, A MAHMOOD, H ROYAL  
SEATED: A JOSEPH, A RAJESWARAN, A REYNOLDS

**Sixteen B**

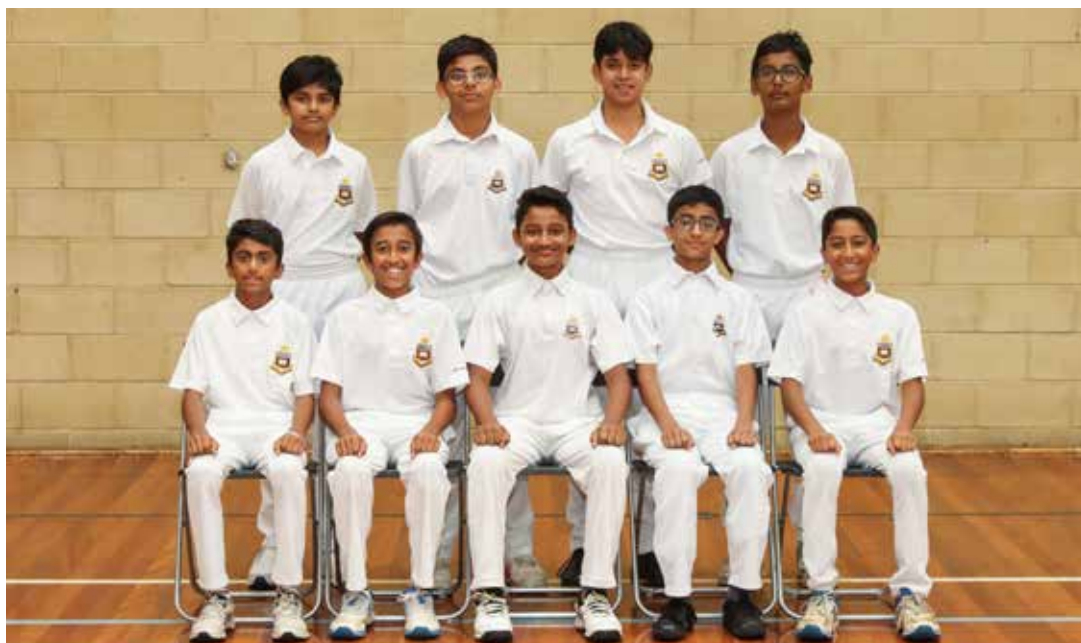
STANDING: A AHMED, M LEE, E TRAN, M ZHU

SEATED: S ALAM, B NGUYEN, O LAM

**Fifteen A**

STANDING: P GUPTA, K ZHANG, A QIU, N NIBRAS, E BARKS, K CUSICK

SEATED: Z UDDIN, A YONG, A AHMED, M ROBERTS, S AZAD, M LIANG, A MCMANUS



**Fourteen A**

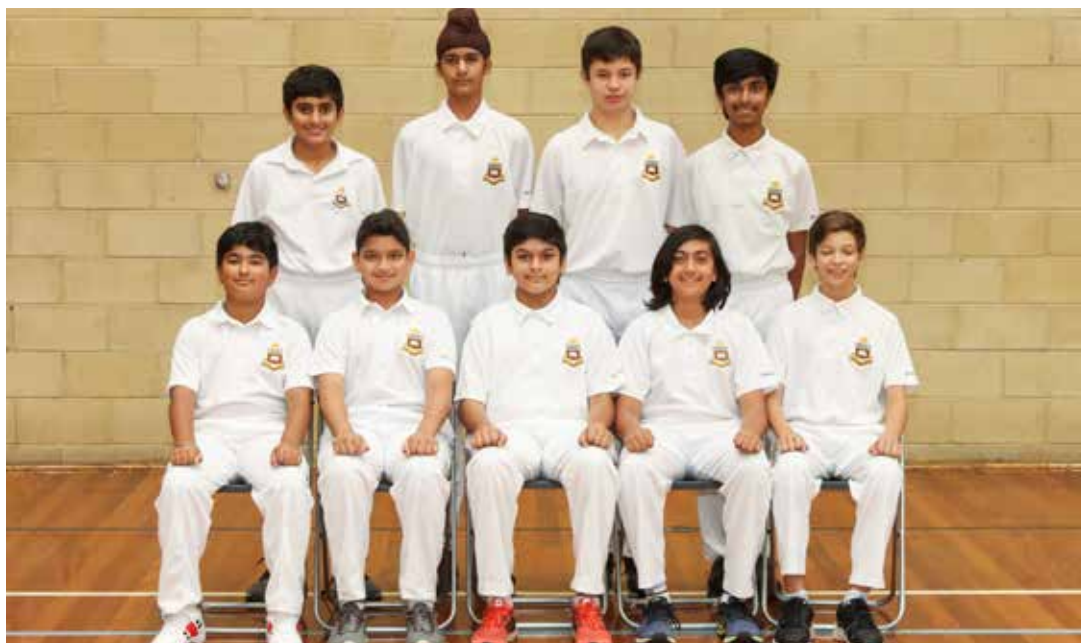
STANDING: S MENON, A NAYANI, T CHOUDHURY, B SAHA  
SEATED: K MUDGIL, A NARAYANAN, A INALA, S SHAIKH, A ANAND



**Fourteen B and C**

STANDING: V BHATTACHARYYA, A VITHURAN KUMARAVEL, P RACHUMALLA, N YOHANANDA, S PATHAK, E WILKINSON, A HAMEED SADIQ  
SEATED: T OLSEN, T CHEUNG, S UDDIN, L CHAN, A THAPALIYA





**Thirteen A**

STANDING: A MAHIDADIA, A GREWAL, A RUHFUS, P NUGGEHALI  
SEATED: A KUMAR, H CHAUDHURI, O DAVE, D SAPRA, A PUROHIT



**Thirteen B**

BACK ROW: V WADHWA, E HUYNH, Z ZEESHAN, D ZHU, J CARMICHAEL  
SEATED: S FAULDER, S PAUL, M CHOWDHURY, A MISHRA, J KUO

## Barberis Cup



## Rowing

### Rowing Assembly 2022

#### The Principal's Address

Rowers of Head of the River crews, parents, students, teachers, welcome to our 2022 Rowing Assembly. We congregate again on the Friday before the Head of the River to honour and congratulate our crews as they prepare to lay their bodies on the line and push themselves to exhaustion in pursuit of a PB at the Head of the River regatta. As if COVID restrictions were not enough to derail our training program, floods in the Sydney basin have taken out the traditional venue at the Sydney International Rowing Centre. Luckily, our boys had a good antediluvian hit out at Grafton at the CHS championships. Despite all the interruptions our crews have worked hard to prepare themselves for this biggest regatta of the year.

Competitive sport is a lot about stress management - the environment, the crowd, the anticipation, the nervous wait to compete. Hungarian ex-patriot academic Hans Selye (1907-1982) first focussed the medical world's attention on the biological effects of stress. Stress is 'the non-specific response of the body to any demand'. Selye's Syndrome recognises three phases in our reaction to stress - the alarm reaction; the stage of resistance and the stage of exhaustion. At first we take stock and prepare for the effects of stress. We can then cope with stress for a certain, individually determined amount of time, but thereafter, the exhaustion response takes over. Stress before the start of the Head of the River event can have a debilitating effect on performance by the 1500 mark of the course. I hope our crews manage their personal stress levels well on Saturday.



I would like again to acknowledge and congratulate George Barris (SHS-2001) for his high standard work as MIC of Rowing and Coaching Coordinator. The program this year received a boost when the second pontoon was finally installed, doubling crew access time on some training days and supporting a broader sculling participation. Thank you to Old Boy John Croll who returned to High to help George Barris coach the first VIII. Thank you to Tim Trent (SHS-2018) in his second year a Second VIII coach. Daniel Xu (SHS-2016) has guided the fours for the program. Thank you to Steve Comninos (SHS-2013), Alvis Leung (SHS-2017) and Antoine Nguyen (SHS-2021) for their work with the Year 10 VIIIs.

Our Year 9 quads were coached by Gordon Su (SHS-2018), Lenny Han (SHS-2018) and Ryan Zhang (SHS-2018). Year 8 coaches were headed up by long-serving Marguerite Pain, with Jordan Whittaker (SHS-2020), James Appleton (SHS-2019) and Jack Ralph (SHS-2018). Marguerite is also coordinating our Year 7 introduction to rowing this year, with the help of Gilbert Win (SHS-2021), Kevin Chen (SHS-2021), Adrian Wong (SHS-2021) and Robert Yuan (SHS-2016). Thanks go to you all. I want to thank the staff who assist George to run the program - Mark Gainford, Joanna Chan and Vivian Paul. Thank you to our trailer drivers Terry Fong and Vivian Paul.

Thank you again to the Rowing Committee, particularly the President by Les Chang, for his tremendous amount of work on behalf of rowing and the Outterside Centre refurbishment this year. Our thanks go also to Secretary (Emma Britton), Parking coordinator (Fred Shao), Camp Coordinator (Carmen Lam) and communications coordinator (Binh Johnsun).



Thirty years ago the 1992 First VIII crew was labelled the 'Golden Eight' because it was the first crew in thirty-four years to win the Riverview Gold Cup. Coached by Stuart Derwin, the lightweight crew trained hard, with an emphasis on many kilometres of sculling. After finishing a disappointing sixth in the Head of the River, the stroke, Darren Coleman, wrote 'nobody knows the pain of a rower except another rower.' He concluded that 'rowing plays a major role in developing the lives of those it affects'. Shared goals, shared striving, shared success and disappointment – rowing is the ultimate communal sport. It builds character, resilience, dedication, commitment, self-sacrifice. Head of the River rowers will join the society of sufferers who found out how hard they could push themselves to extend their personal limits in a sporting contest.

This year is like no other for rowing. The AAGPS has had to move out of SIRC and onto the Parramatta River course at Iron Cove. It is a very difficult area for spectators and so we are not sending many to the regatta. Importantly, the course has to be shortened due to issues around the two sets of pylons since the bridge duplication a few years ago. Consequently, crews have to alter their routines and race strategies. The skill of coxswains will be critical to navigating a straight course to the finish.

I want to congratulate all the boys who have been selected to compete for High. They have chosen to do what Angela Duckworth describes as their 'hard thing'. They test their grit every week and learn how to be grittier. The purpose of team sports at school is to build character in participants. The dispositions acquired through sports can be held for life. It is all about the process. Outcomes are limited or assisted by natural attributes. Anyone and everyone can possess great resolve. 'Always bear in mind that your own resolution to succeed is more important than any other' as Abraham Lincoln observed. Success is achieved through



courage, realistic goal setting and ferocious focus. The primary goal is to be on the list of 42 High crews, who have, since 1999, rowed under the winner's time between +7.5% and 9.99%. Even better, aspire to be among the 28 crews between plus 5% and 7.5%. The ultimate goal would be to be alongside the four crews who have rowed the winner's time + less than 5%. Whatever the outcome, enjoy the experience and remember its uniqueness. It is your day! Good luck to you all!

*Dr K A Jaggar OAM*

### The Captain of Boats Address

A beautiful silence as the crews get in line.

Ignatius, Kings, Sydney Grammar, Shore, St Joseph's, Scots, Newington, Sydney High, Attention – BANG. Lever, wind, send, through. You're on. Seventeen hundred to go.

You save nothing.

Every part of you is screaming. Lactic in the veins. The mind begins to fade. You're faced with the beat of the drum. You hear a wave of voices, your voices, united in song. We embody the high spirit.

Good morning, Dr Jaggar, distinguished guests, teachers, and students.

Standing before you today is a truly surreal feeling. Not only is our last row as a crew tomorrow, but an end to six years of a sport I'd constantly fall in and out and back in love with. A sport which has nurtured the growth of some of the finest young men I have and will ever meet. I'm going to miss it, all of it. The rowdy bus rides to the sheds, ice baths, camps, CHS wins, and the very many things that made it all worthwhile.



Now addressing the elephant in the room, COVID. In 2021 with COVID still looming over many aspects of life, we were optimistic about the season to come. Not because of any guaranteed camps, or the lack of cancelled sessions. We stayed optimistic because when the time came, we would make a choice. A choice to keep moving forward, and never quit. I knew that we, as oarsmen of Sydney High, would not budge, wince, or fold in the face of adversity. Adversity – it has made the boys in front of me today some of the most resilient, gritty, well-rounded, and handsome young men I'll ever know. You boys never failed to keep it real no matter how tough it got, you always persevered.

After a taxing erg session, a few boys and I found ourselves rummaging through a box of old memorabilia when something caught our attention. A miniature wooden blade dated 1930 with the names and nicknames of High boys well before our time. Reading out their names, I realised that mateship and the magical bond between crewmates was a concept which transcends time, and that we should cherish the times we had together. An old boy of 1922 once said, "With becoming modesty, we refrain from boasting about our superiority in sport, for, as a matter of fact, it is non-existent, but we are perfectly contented with the exploits of those who do find time for sport, and horribly bored with the achievements of those who don't"

I want you to think now about a goal, a dream, about how beautiful knowing that your dreams may no longer be mere dreams, but a reality. As Shia LeBeouf described it, "don't let your dreams just be dreams, just do it." I believe every boy sitting before me has the power to realise those dreams. But on one condition – that, when life presents you an opportunity, you take it. You grab it by the horns and run as far as you possibly can, because life isn't about being content with what could be, but pursuing what may be. As Dwayne "The Rock" Johnson once said, "It's about drive, it's about power, we stay hungry, we devour". It's about the drive to stick to your guts and make the right decisions, the power to dig deep and not flinch in the face of uncertainty, staying hungry to materialise your dreams, and devouring every opportunity which presents itself. On the end of each and every oar, there's a young man, with their own set of goals and aspirations. And in the wave of each and every chant, there's a young man with ambitious desires.

I would like to congratulate the boys, Dr Jaggar, Kev Eadie, Con and George Barris, John Croll, the High Foundation, coaches, teachers, Mr Gainford, Ms Chan, parent helpers, and everyone who has been a part in our journey. You have nurtured the development of this cohort of fine young men,

who have matured because of their rowing. Resilience, self-awareness, work ethic, compassion – I owe it to this sport at High, I owe it to you, the boys before me today.

Head of the River crews, I want you to remember this; a wise man once said, "Never again will you get eight guys working together for the same goal. Waking up at five, sacrificing their social time just to help you achieve a mutual goal. Cherish the final weeks and moments because they will never come again."

You who stand before me today, the loud and quiet ones; be bold and brave. Be ambitious in goal setting, but most importantly in execution, and never fold.

The Sydney High Eight is as follows:

Bow – Ivan Samsonov always pulls hard and has a smile on his face. Despite his short time rowing he has taken leaps and bounds to make the eight.

Two – Leon "Chauster" Chau is arguably the most athletically gifted crew member and boasts the best erg over 5km. His unmatched passion for the sport earns him a well-deserved seat in the eight.

Three – Jack Wang's gritty mentality towards training, seen through his numbers pulled on the erg and his unrivalled wit and determination makes him a valuable member of the crew.

Four – Jack Smiles has been in the same crew as me every season and the thing I'll miss most about him during rowing would be his "Gee up" speeches. He never fails to lift up the boys around him, and because of his all-round athletic prowess, he has secured an invaluable position in our crew.

Five – Klim Tsoutsman has also been in the same crew as me since year 7. His drive for technical proficiency in both sculling and sweeping has made him the sheds most well-rounded rower, leader, and friend.

Six – Maxime Jalbert Locke has the fastest erg over 2 kilometres and has really grown during his time in the boat this year. Along with Jack Smiles, Max has gone undefeated in all championship races over 2 years at CHS, granting him a well-deserved seat in the eight.

Stroke – Tom Britton sets up the boat with a steady rhythm and ratio. Following his year in the 2nd 8, Tom has improved massively becoming a top three sculler, the stroke of the 8, and a great leader, placing him in the famous stroke seat.

Cox – Jia Jie Sheng, although struggling with steering a straight course, JJ is a great coxswain who is never shy about telling us poorly we row, and it is this attribute that makes him such a good coxswain and valuable member of the crew.

With myself in seven, I present to you the Sydney High Eight of 2022.

**Nelson Cheng**

### The First Eight

Once again, our rowing season (2021-2022) was plagued by the cancellations of camps and regattas, and the absence of many rowers due to COVID. However, the First Eight was able to rally together time and time again, against all odds, to finish with a season to be proud of. With a crew made up of mostly Year 12's, all of whom had rowed their entire time at High and there was an instant team spirit in the boat. Thanks to our dedicated coaches, John Croll and Constantine Barris, we were able to make huge improvements in our strength and technical ability.

One of the highlights of our season was our trip to Grafton for CHS, and especially winning gold in the Championship Men's Eight, one of our first proper races as a crew. We built from that win as we headed through the final weeks of our last season together. It felt only right that our unique season would be capped off with a one of a kind Head of the River at Iron Cove. The First Eight put everything we had into this season and there wasn't a better way to finish our rowing careers at High.

**Thomas Britton**

### The Second Eight

The 2021-2022 season was one of many trials and tribulations. It was one filled with cancelled training sessions and camps. But despite all the hardships that came our way, I firmly believe that the boys of the Sydney High School Second Eight overcame each and every one of them. This year's Second Eight was a rather ragtag group of the previous season's First and Second Year Ten Eights, along with Nikolai Shchekochikhin, the only Year Twelve in the eight. This group of boys were whipped into men by the esteemed Tim Trent, who came back for one last season.

As a result of the pandemic and various injuries throughout the season, we often found ourselves missing certain crew members, meaning we scarcely trained as a full crew. Despite this, we still had a strong performance at CHS, each member

winning multiple medals, and an interesting performance at the PLC/Kings regatta, the only regatta we had before Head of the River. This year's Head of the River was held at Iron Cove, and was a completely new experience to our crew. Despite this, we tried our hardest and we were able to exit our boats with our heads held high.

**Oscar Chen**

### The First Four

The 2021-22 rowing season brought with it more challenges than we could imagine. With people in the rowing program frequently moving around groups at the beginning of the season and a lack of camps and training due to COVID, we found it hard to maintain consistency in the crew. But as we neared the final two months of the season, rowing had almost returned to normal, and thanks to our coach, Daniel Xu, we created the first four.

Stroke: Etai Zemack, 3: Sam Choi - the best all round rower in the crew who never failed to make us smile, 2: Oscar Greville - the strongest in the crew with the best 2km in the shed already in his first season of rowing, Bow: Patrick Chen - his perseverance and technical ability throughout the season led him to a win in a fight for the last seat in the four, Cox: Alex Girdis - learnt how to cox in a matter of weeks and always pushed us to do better.

I couldn't have asked for a better group of boys to share my final season with. Thank you and good luck next season.

**Etai Zemack**

### The Second Four

There is no other experience like that of being a rower. It is a sport that makes you question whether you made the right decision selecting that ballot after a grueling erg session or a 5am wake. Yet the sport beckons you with the pure catharsis of rowing together, as one crew, as one entity. This season, with COVID making a return for the third consecutive year, our season was hit hard, with a single camp for the B group this year. The Second Four this year had myself in stroke, Chris Hwang in three seat, Daniel De Costa in two seat, Samuel Yun rounding it out in bow and Danny Pan as our cox. Although we didn't manage to beat any crews at HOTR, the experience was something special. Great thanks to our coaches, Daniel Xu and Gordon, this season has been incredibly fun. Thanks for sticking with us this season boys.

**Aditya Sharma**



**First VIII***BOW TO STROKE**N CHENG, J SMILES, J WANG, L CHAU, I SAMSONOV, M JALBERT-LOCKE, K TOUSTMAN, T BRITTON, COX: J SHENG***Second VIII***BOW TO STROKE**JAMES WACHSMANN, PATRICK TA, NIKOLAI SHCHEKOKHIKHIN, WILLIAM NGUYEN, SUBHAN MUSTAFA, ZHANGBO WANG, RYAN ZHOU, OSCAR CHEN, COX: YILEI SHAO*



**First IV**

*BOW: PATRICK CHEN 2ND: SAMUEL CHOI 3RD: OSCAR GREVILLE STROKE: ALEX GIRDIS COX: WINSON LEE*



**Second IV**

*BOW: SAMUEL YUN 2ND: DANIEL DE COSTA 3RD: CHRIS HUANG STROKE: ADITYA SHARMA COX: DANNY PAN*



## The First Year Ten VIII

If you were told that you were about to experience seven minutes of the worst pain you can possibly imagine, would you go through with it? Would you willingly put yourself through six months of mental and physical anguish to get there? And even then would you come back season after season to do it all again? This collective mindset of grit and determination is what unifies the boys of the Year 10 First Eight. Dean Johnsun, Ethan Hybler, Michael Li, Daniel Nguyen, Harry Xin, Jacob Yin, Jack Rusli, Dat Nguyen as Coxswain and myself, formed a dedicated and united crew who were willing to put their bodies on the line for themselves and their crew members. Our crew's first Head of the River took place in a rainy Iron Cove, a far cry from the crowds of SIRC. Even so, we put down our best effort to end the season. This year our crew was coached by Steve Comminos. His teachings were vital in our development as rowers and we thank him for all that he has done for us. Thank you also to Mr Barris, who without his help, none of this would be possible.

*Luc Tran*

## The Second Year Ten VIII

We entered the season with cancelled camps and tribulations. Out of the nine boys in the boat, over half were fresh to rowing. Slowly but surely, with each taxing session, each early morning and late afternoon, we got better and faster. Coming into the shed at the start of the season, we were clumps of cookie dough. After two months, we were carved out of wood, thanks to Alvis Leung and Antoine Nguyen, our coach, devil and friend, who took it upon himself to make us leaner and meaner. With his training and instruction, we rowed our hearts out every week.

"Why am I here?" "Why did I choose this?" Faced with these questions, we could do nothing but harden our wills. We had to get stronger than the oars and flesh with which we rowed. Our sacrifices would show their worth at the final race of the season.

Head of The River; the muddy shores and clouded skies of Iron Cove. It was an unfamiliar stage and I'm proud to say that each and every one of us truly put our bodies on the line for High rowing.

*Andy Huang*

## Year Nine First Quad

The past 2021/22 season saw massive improvements and achievements for the Year Nine First Quad. Rowing is a sport where teamwork and cohesion amongst the crew is vital and the First Quad established inseparable relationships. The Year Nine First Quad consisted of Terry Cai as the coxswain, Jake Matthews in the bow seat, Jordan Komonen in two-seat, Boris Zhang in three-seat and finally myself in the stroke seat. We have had multiple memorable moments, most notably beating Redlands in the All Schools Regatta and coming in close behind Newington. It has been a pleasure rowing with such talented individuals, but it could not have been possible, had it not been for our coaches. Gordan Su has been an incredible coach for our quad, finding new innovative ideas to help improve our technique and movement on the water. On behalf of the Year Nine First Quad, I would like to thank Gordan as well as Mr Barris for tirelessly always making sure that rowing at High is an enjoyable and fun experience. I am looking forward to next season where we will be rowing in Eights. GO HIGH!

*Jin Shim*

## Year Nine Second Quad

This season's Year Nine Second Quad got off to a slow start due to the coronavirus pandemic and social restrictions. We quickly recovered from this slow start and everyone put in their best effort to improve and in little to no time we were ready to race. CHS was the biggest event of the season for us and luckily we were able to attend. CHS was a great experience for the whole quad as we lived and trained together for multiple days. Although we didn't do as well as we would have liked in the race everyone still stayed motivated and tried their hardest and that is what was most important. Our coach, Gordan, kept us motivated and ensured that we had the best possible chance at being competitive in each race. I want to thank all the hardworking members of our crew, our coach Gordan and Mr Barris for making this season enjoyable. I look forward to rowing with everyone again next season in eights.

*Alex Shao*



### Year Nine Third Quad

For our quad, rowing for High has been an unforgettable experience. The skills that we have developed such as teamwork, grit and persistence can be applied, not just in rowing, but in daily life. The Year 9 third quad consists of Matthew Bui as Coxswain, Clinton Wang as Stroke seat, Alex Park as three seat, Oscar Zhang as two seat and John Yuen as bow seat. Rowing this season has been tough as expected due to COVID, but with the help of two great coaches Lenny and Gordan we have all improved as a crew. Despite not winning any races, our crew fitness and wellbeing have massively improved, and we are looking to bring back some medals next year. I would like to give thanks to Mr Barris who managed rowing, so the rowers get a chance at this wonderful sport.

*Clinton Wang*

### The Fourth Year Nine Quad

Rowing is a water sport that requires teamwork, perseverance and competitiveness and the Fourth Quad showed these attributes during the past 2021-2022 season. Through teamwork, we all improved significantly and now we can row in sync while increasing our power output greatly. The Fourth Year Nine Quad consisted of Hoyer Kow as coxswain, myself as stroke, Vincent Wang as three-seat, Siqi Chen as two-seat and Jamison Lai as bow-seat. We have all grown closer as we train together and this year, more than ever, we have developed an inseparable bond despite COVID. While we have not won a race, we have narrowed the gap between our school and others by a substantial amount as we continue to strive to be our best self. Our coaches, Lenny and Gordan, were with us all the way. Lenny worked with fourth quad closer and helped us with our technique on the water while Gordan improved our endurance through the erg machines. I would also like to thank Mr Barris for organising the rowing sessions for us all.

*Tariq Moollan*

### The First Year Eight Quad

This season, for the first time in our lives, we were given the opportunity to represent Sydney Boys High, in, undoubtedly the highlight of the season, the CHS. At the competition, our quad finished second in a very tough and close race. The race had us pouring every ounce of our energy into the race as we had a neck-to-neck race against another quad. Rowing in Grafton was an exciting and memorable experience, with the added bonus of placing in our first race. I would like to thank all the members of the First Quad; Lance Denigan, Izac Marsic, Leo Varthakarvi and Clein Choe for an amazing time and for being amazing rowers. On behalf of my crewmates, I would like to give a big thank you to our coaches, Kevin, James and our many helpers for always wanting the best of us and pushing us to be the best. You let us have fun throughout the season. I would also like to thank Mr Barris for tirelessly working towards making sure we had an enjoyable rowing experience. We have had a very memorable season of rowing and we can't wait for the experiences next season will bring.

*Benjamin Pham*

**First Year 10 VIII****BOW TO STROKE***DEAN JOHNSUN, ETHAN HYBLER, DANIEL, MICHAEL LI, HARRY XIN, JACOB YIN, JACK RUSLI, LUC TRAN, COX: DAT NGUYEN***Second Year 10 VIII***1 PRADEEPAN NADHAN 2 GURIK. SALL 3 MICHAEL CHEN 4 KRIDAYA SINGH 5 KENTON LIU 6 JOO-YOUNG KIM 7 SEAN MA  
STROKE ANDY HUANG COX: MATTHEW ZHONG*



**First Year 9 Quad**

*COX: MICHA JOURAVLEV, STROKE: JIN SHIM, BORIS ZHANG, JORDAN KOMONEN, BOW: JAKE MATTHEWS*



**Second Year 9 Quad**

*COX: MICHA JOURAVLEV STROKE: ALEX SHAO, BRANDON LEE, KEONI WU, BOW: NEO RUSTANDI*





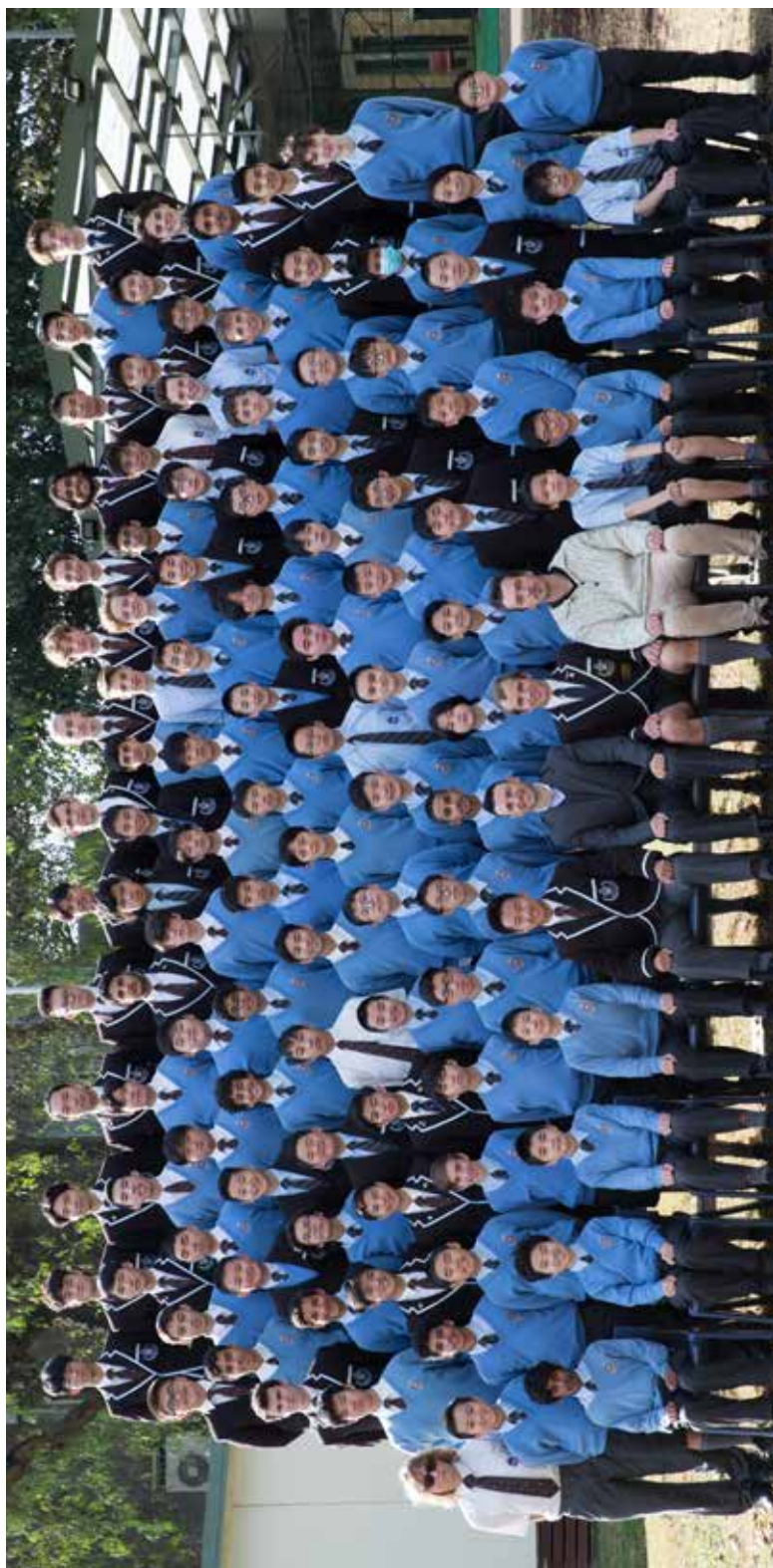
**Third Year 9 Quad**

*COX: MATTHEW BUI STROKE: CLINTON WANG, ALEX PARK, OSCAR ZHANG, BOW: JOHN YUEN*



**Fourth Year 9 Quad**

*COX: HOGER KOW, STROKE: TARIQ MOOLLAN, VINCENT WANG, ANDREW CHEN, BOW: JAMISON LAI*



#### ROWING SHED 2022

BACK ROW: I PARK, S CHOI, O CHEN, J WANG, Z WANG, R ZHOU, I SAMSONOV, MISSING NAME, E ZEMACK, J WACHSMANN, MISSING NAME, P CHEN, A SHAO, T BRITTON  
 SEVENTH ROW: J KIM, D NGUYEN, B CHU, K SINGH, MISSING NAME, K WU, MISSING NAME, I MARISC, O BUIKEMA, P NADHAN, J SHENG, Y SHAO, D PAN  
 SIXTH ROW: W NGUYEN, S TEO, A HUANG, H XIN, J LU, E HYBLER, J RUSLI, S MA, MISSING NAME, J KOMONEN, J YUEN, J MATTHEWS, J CHEN, L MILETIC  
 FIFTH ROW: D DE COSTA, C WANG, J SHIM, M JOURAVLEV, T MOOLLAN, B LEE, A PARK, A CHEN, M DAI, A LAU, M LIPPA, R SAMSONOV, MISSING NAME  
 FOURTH ROW: MISSING NAME, L VARTHAKAVI, L DENIGAN, A CHAN, J LIN, W LEE, S YUN, MISSING NAME, M ZHONG, D NGUYEN, N RUSTANDI, T CAI, P TA, K LIU  
 THIRD ROW: L CHAU, M LI, D JOHNSUN, L TRAN, J LAI, R ZHANG, D ZOU, M BUI, M TRUONG, C CHOE, B SU, A AGRAWAL, M MCLEOD  
 SECOND ROW: N SHCHEKOCHIKHIN, J LIM, N MUNASINGHE, A DONG, J KIMPTON, L YANG, C LAI, L TRAN, A MITRA, M LAM, J NGUYEN, E HU, A LIU, B WU, A LAM, T ZHENG  
 FRONT ROW: MISSING NAME, E HE, J ZHENG, L WANG, N CHENG, (COACH), K TSOUTSMAN, R XIAO, B MIU, H CAI, T YAN



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## Sailing

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### Sailing

Sailing has grown exponentially in the past few years. What used to be a small batch of boys barely able to keep up with the competition has become a dominant force on the water.

The High Sailing team has shown some incredible results throughout their 2022 season. After ranking fifth in the State championships and progressing into the 2022 Australian National School Sailing Championships, our First team has battled through the toughest conditions against the nation's best t sailors.

A special thanks to team members Nathan Cox, Daniel Low, Liem Tran, Zhitian Mai, Jacob Jim and Saxon Dean for giving this season their all. A National Championship has been in Sydney High's sights for many years and the boys have managed to make this dream come true by giving it their absolute best this season. Most importantly on behalf of myself and the sailing team, I would like to thank Dr K Jaggar, Mr M Cotton, Hugo Leeming and Sam Steinberg for their ongoing support and dedication to our team's improvement over the years. Without their hard work, the sailing program would have never been able to progress to a National Championship.

*Sailing Prefect Daniel Low and Captains Samuel Ezra and Nathan Cox*

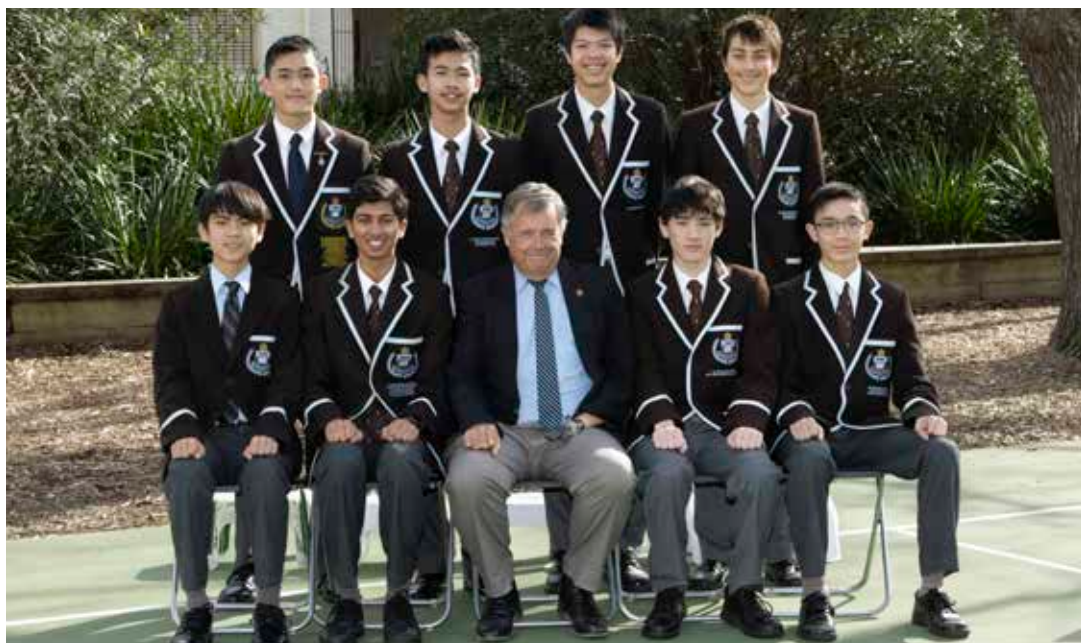
### Sailing MIC and Head Coach report

The quality of sailing has improved significantly this past season. The sailors have developed many new skills and have been able to apply them to their racing leading to better results in all fields. With the upcoming state championships and both teams racing, the teams are in good shape to compete for their best ever results. In past weeks the fleet racing squad has been able to consistently win races against other schools and our teams racing firsts are now winning races against last year's state champions. This is due to the boy's constant , always seeking to learn more. Thanks to all who have made this possible.

*Hugo Leeming (Head Coach) and Matt Cotton (MIC)*







**First Grade Sailing**

BACK ROW: D LOW, Z MAI, L TRAN, S DEAN  
SEATED: J JIM, S EZRA, DR K A JAGGAR OAM (PRINCIPAL), N COX, E LOW



**Second Grade Sailing**

M KUSKOFF, S CHEE, R FANG, S YAN, K ASARI, J PULLINGER



#### Senior Sailing

BACK ROW: R FANG, L TRAN, B ALCORN, S LU, S YAN, N SHARMA, O SHI  
MIDDLE ROW: S AGGARWAL, J PULLINGER, X JIN, Z MAI, R ZHOU, D LOW, E LOW  
FRONT ROW: K ASARI, N CHEN, J PHUA, N COX, E XUE, N THIE, S CHEE



#### Junior Sailing

BACK ROW: H XIAO, J LUCHKO, M KUSKOFF, B SHEN, W ZHENG, K XIE, J JIM  
MIDDLE ROW: S LEE, M CAO, R TENG, R ZHANG, M SUNDARSAGAR, G GUO, R LI  
FRONT ROW: T HUI, W DONG, E CHANG, E WANG, E YU, E WANG, L CHEN



## Swimming

### School Swimming Carnival 2022

The school swimming carnival was held on Monday February 7 at Des Renford Pool, Maroubra in what marks the beginning of the GPS swimming season. Despite weather concerns and COVID, 900 boys attended the carnival with a strong contingent of parent supporters. Congratulations to all participants and record holders. Excellent effort from our 4 x 100 m medley GPS relay team of Adam Davies, Jasun Xu, Edwin Cho and Jaden Yi.

### 2022 Age Champions

- 12 years** – Kester Jan
- 13 years** – Mark Yan
- 14 years** – Jiazi Chen
- 15 years** – Jinu Shin
- 16 years** – Jasun Xu
- 17 years** – Edwin Cho
- 18 years** – Adam Davies

### House Points

PLACE	TEAM	TOTAL
1	Saxby	246
2	Torrington	109
3	Fairland	82
4	Mckay	82
5	Rubie	82
6	Eedy	77





## Records

### Backstroke 50-100m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
12_U Male	Ryan CHAI	Saxby	0'37.13 Mins	7/02/2022
13 Male	Jiazi CHEN	Torrington	0'34.91 Mins	1/02/2021
14 Male	David KIM	Eedy	0'33.00 Mins	1/02/2021
15 Male	David Min Kyo KIM	Eedy	0'31.41 Mins	7/02/2022
16 Male	Christian HADDO	Eedy	1'10.70 Mins	3/02/2014
17 Male	Ike MATSUOKA	McKay	1'08.68 Mins	3/02/2020
18_O Male	Ike MATSUOKA	McKay	1'12.19 Mins	1/02/2021

### Butterfly 50-100m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
12_U Male	Kester JAN	Saxby	0'35.50 Mins	3/02/2014
13 Male	Jiazi CHEN	Torrington	0'31.15 Mins	1/02/2021
14 Male	Jiazi CHEN	Torrington	0'29.05 Mins	7/02/2022
15 Male	Jinu SHIN	Saxby	0'28.62 Mins	7/02/2022
16 Male	Ellis LOUIE	Eedy	1'03.90 Mins	3/02/2004
17 Male	Thomas MILLER	Torrington	1'02.25 Mins	3/02/2004
18_O Male	Ike MATSUOKA	McKay	1'05.03 Mins	1/02/2021

### Breaststroke 50-100m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
12_U Male	Kester JAN	Saxby	1'40.49 Mins	7/02/2022
13 Male	Nathan WANG	Rubie	0'37.69 Mins	6/02/2017
14 Male	William (Geon) LEE	Rubie	0'34.78 Mins	1/02/2016
15 Male	Andrew REIS	Eedy	1'33.44 Mins	3/02/2004
16 Male	Andrew REIS	Eedy	1'10.00 Mins	8/02/2005
17 Male	Benjamin CHOW	Rubie	1'05.00 Mins	8/02/2005
18_O Male	Adam Xian DAVIES	Rubie	1'13.40 Mins	7/02/2022

### Freestyle 100m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
12_U Male	James LUO	McKay	1'09.00 Mins	3/02/2014
13 Male	Kazuo NAKAMURA	McKay	1'05.05 Mins	14/02/2011
14 Male	Jiazi CHEN	Torrington	1'09.00 Mins	10/02/
15 Male	Christian HADDO	Eedy	0'58.30 Mins	4/02/2013
16 Male	Kalem BEST	McKay	0'59.00 Mins	2/02/2015
17 Male	Thomas MILLER	Torrington	0'55.57 Mins	3/02/2004
18_O Male	Adam Xian DAVIES	Rubie	1'00.92 Mins	7/02/2022



## Records

### Freestyle 200m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
12_U Male	James LUO	McKay	2'31.00 Mins	3/02/2014
13 Male	Patrick YI	Fairland	2'23.94 Mins	6/02/2017
14 Male	Patrick YI	Fairland	2'17.41 Mins	5/02/2018
15 Male	Jake ROWLANDS	Rubie	2'10.00 Mins	3/02/2014
16 Male	Christian HADD0	Eedy	2'10.00 Mins	3/02/2014
17 Male	Thomas MILLER	Torrington	2'05.41 Mins	3/02/2004
18_O Male	Ike MATSUOKA	McKay	2'21.50 Mins	1/02/2021

### Freestyle 400m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
15_U Male	Jake ROWLANDS	Rubie	4'38.02 Mins	3/02/2014
16 Male	Andrew REIS	Eedy	4'26.33 Mins	8/02/2005
17 Male	G BREWER	Eedy	4'12.00 Mins	31/01/1976
18_O Male	Derek SAE-JONG	Torrington	5'48.77 Mins	4/02/2020

### Freestyle 50m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
12_U Male	James LUO	McKay	31.50 Secs	3/02/2014
13 Male	Jiazi CHEN	Torrington	29.50 Secs	1/02/2021
14 Male	Jiazi CHEN	Torrington	26.18 Secs	7/02/2022
15 Male	Jaden YI	Torrington	26.39 Secs	3/02/2020
16 Male	Jaden YI	Torrington	26.06 Secs	1/02/2021
17 Male	Thomas MILLER	Torrington	25.18 Secs	3/02/2004
18_O Male	Adam Xian DAVIES	Rubie	25.81 Secs	7/02/2022



### Freestyle 800m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
16_U Male	B EBEL	Saxby	9'16.34 Mins	31/01/2003
17 Male	S CROFT	Saxby	9'30.91 Mins	31/01/2003
18_O Male	Titus ZHAO	Torrington	12'35.01 Mins	4/02/2020

### Individual Medley 200-400m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
16_U Male	Andrew REIS	Eedy	2'28.00 Mins	8/02/2005
17 Male	David GOH	Rubie	5'45.00 Mins	6/02/2018
18_O Male	Derek SAE-JONG	Torrington	6'31.24 Mins	4/02/2020



## Swimming Report - GPS Competition

### SBHS Sports Assembly GPS Swimming Leadership Function 2022

Congratulations to co-Captains Adam Davies and Jason Yan who represented our school at the swimming leadership function at St Joseph's College. Adam's speech at the GPS function and Jason's speech at the school's sports assembly both focused on team work, the unique nature of the GPS competition, the importance of hard work and a never give up attitude. Well done boys.



### Carnival 1 – SHORE SCHOOL

The AAGPS Swimming season commenced at Shore's new Olympic pool, and for some of the boys, it was the first of many GPS carnivals. The senior boys acted as great role models and leaders by introducing the new and younger boys to the culture of High Spirit and GPS Swimming with camaraderie. The Junior and Intermediate Division performed very successfully by earning an impressive 22 placings and showed great promise for future carnivals and seasons. Congratulations to all who swam and came out to Shore to represent the Brown and Blue.

AGE:	EVENT:	PLACING:	NAME
12	50m Freestyle	1st	Ryan CHAI
14	50m Freestyle	1st	Jíazi CHEN
12	50m Breaststroke	1st	Ryan CHAI
13	50m Backstroke	1st	Jaden YI
15	4x50m Medley Relay	1st	Jason YU, John HONG, David KIM, Jinu SHIN
12	50m Backstroke	1st	Ryan CHAI
14	50m Backstroke	1st	Jíazi (Matthew) CHEN
16	50m Backstroke	1st	Brian CHO
12	50m Butterfly	1st	Ryan CHAI
14	50m Butterfly	1st	Jíazi (Matthew) Chen

### Carnival 2 – SHORE SCHOOL

The second swimming carnival of the 2022 AAGPS swimming season took place at the Shore school. This second meet showed the boys building on their performances with particularly strong performances from the Junior and Intermediate Divisions continuing their strong momentum from the first competition. The meet was highlighted by four consecutive wins in the championship 50m butterfly, reflecting strong performances and efforts from the junior boys. Jíazi Chen also swam brilliantly, winning in the 50m butterfly, backstroke and freestyle and taking second in the 50m breaststroke in the fourteens age group. Congratulations to all boys who competed.





AGE:	EVENT:	PLACING:	NAME
12	50m Freestyle	1st	Ryan CHAI
15	50m Freestyle	1st	John HONG
14	50m Freestyle	1st	Jiazi CHEN
12	50m Backstroke	1st	Jan KESTER
12	50m Backstroke	1st	Ryan CHAI
12	50m Backstroke	1st	Ryan CHAI
14	50m Backstroke	1st	Jiazi (Matthew) CHEN
16	50m Backstroke	1st	Brian CHO
12	50m Butterfly	1st	Ryan CHAI
14	50m Butterfly	1st	Jiazi CHEN
12	50m Butterfly	1st	Jan KESTER
13	50m Butterfly	1st	Mark YAN
14	50m Butterfly	1st	Jiazi CHEN
15	50m Butterfly	1st	Jinu SHIN

### Carnival 3 – SOPAC

For the third GPS Swimming Carnival at SOPAC, the boys followed through on their success from the last two carnivals and once again performed very impressively. Now in the third week of racing, the swimmers have become accustomed to the GPS atmosphere by warming up and marshalling early. It was wonderful to see the senior swimmers being great role models by not only lending out their support to their relay teammates, but also to the rest of the junior swimmers. Results wise, the Junior and Intermediate Division are now placed fourth and third respectively – an amazing testament of their hard work and determination.

AGE:	EVENT:	PLACING:	NAME
17	50m Freestyle	1st	Edwin CHO
14	50m Freestyle Championship	1st	Jiazi (Matthew) CHEN
12	50m Breaststroke	1st	Kester JAN
15	50m Breaststroke	1st	Jinu SHIN
17	50m Breaststroke	1st	Jaden YI
18	50m Breaststroke	1st	Adam DAVIES
12	50m Backstroke	1st	Kester JAN
14	50m Backstroke	1st	Jiazi (Matthew) CHEN
15	50m Backstroke	1st	David KIM
12	50m Butterfly	1st	Kester JAN
14	50m Butterfly	1st	Jiazi (Matthew) Chen
15	50m Butterfly	1st	Jinu Shin



### Carnival 4 – SOPAC

The fourth swimming carnival of the 2022 AAGPS swimming season began two weeks ago, on Friday evening at Sydney Olympic Park Aquatic Centre. This was the second GPS competition at SOPAC and the boys began strongly, with a collective five first places in the 50 and 100 metres freestyle events which were the first individual events of the meet. The boy's strong performance was followed up by strong performances in the 50m breaststroke and backstroke. This was then succeeded by a win in the 12 years 50m butterfly. A successful round of relays then capped off the end of the meet, with the boys left tired but happy with their performances.

AGE:	EVENT:	PLACING:	NAME
14	100m Freestyle	1st	Jiazi CHEN
15	100m Freestyle	1st	Jinu SHIN
12	50m Freestyle	1st	Jan KESTER
14	50m Freestyle	1st	Jiazi CHEN
15	50m Freestyle	1st	Jinu SHIN
12	50m Butterfly	1st	Jan KESTER

### Carnival 5 – SOPAC

The fifth and final swimming carnival of the 2022 AAGPS swimming season was held in front of a huge HIGH and GPS support base. The atmosphere was electric with a lot of pressure for swimmers to go push through the pain barrier and quality for the GPS team to compete at CIS and hopefully NSW All schools. Our no 1 placings included:

AGE:	EVENT:	PLACING:	NAME
14	50 m Freestyle	1st	Jiazi CHEN
12	50 m Backstroke	1st	Ryan CHAI
14	50 m Backstroke	1st	Jazi CHEN
12	50 m Butterfly	1st	Kester JAN
14	50 m Butterfly	1st	Chiazhi CHEN



The following ten boys gained selection in the GPS team

**12 years** - Kester Jan and Ryan Chai

**13 years** - Mark Yan

**14 years** - Jiazi Chen

**15 years** - Jinu Shin and David Kim

**16 years** - Ross Zhou

**17 years** - Jaden Yi and Jaden Luu

**18 years** - Adam Davies

The following four boys gained selection to complete in the CIS team at NSW All Schools.

Ryan Chai second in 12 years 50 back

Jiazi Chen third in 14 years 100 free and 5th 50 free

Kester Jan third in 12 years 50 breast

Adam Davies fifth in both 17 years 50 and 100 breast

Congratulations to all swimmers!

*P Loizou (MIC Swimming), Jason Yan and Adam Davies*

*(GPS Swimming Co Captains)*



**Swimming**

BACK ROW: J LUU, J YU, R ZHOU, X PERRY, E BROWNLIE, K KUANG  
MIDDLE ROW: J ZHOU, R WANG, M CHEN, B AHN, S CHEN, J XU, R CHAI  
FRONT ROW: A GAUTAM, J SHIN, A DAVIES, J YAN, J SHIM, K JAN

## Tennis

### First Grade

The First Grade team faced a tough challenge, having to play many established teams with players from past seasons whilst our team comprised mostly newer players. Despite this, the team rose to the challenge and played competitively. Unfortunately, the other teams proved to be too strong. Throughout the season a total of five rubbers were played composed of 45 matches (with two rubbers being rained out). The scores did not show the true competitiveness of the team.

Throughout the season, several players in the team stood out. Jo Kawahashi was an important member of the team and would rally the players when they were down. Harry Lao and Angus Khuu saw significant improvement in their game play. In addition, congratulations to Stepan Sytnyk who was placed in the GPS team.

Finally, the team owes gratitude and thanks to DrJaggar, who always turns up and supports the team in its games, Mr Rich, who enables the team to compete and train, Mr Deep who has enabled every player to play to even more than their ability and to all parents who helped players arrive to matches and aided in providing refreshments on home games.

*Stepan Sytnyk*

### Second Grade

The 2022 Second Grade Tennis season was full of determination and grit as we grew as both a team and individuals.

Composed mostly of new members, our team strived to follow the footsteps of the teams that preceded us. Despite our best efforts, the other GPS schools proved to be stronger. Regardless of what the scores were, nobody can question the effort and passion shown by each player this season and I thank each of you for that. Special mention to Liam Fiene who won our first and only singles match this season, showing his determination throughout a gruelling three-set match against Newington.

On behalf of the team, I would like to thank MIC Kurt Rich for his management of the tennis program, keeping it running smoothly every year. Special thanks must also go to our coaches David and Irina who were there week after

week helping us to become the best players we could be. Finally, thank you to Jerald, Anoop and Aidan who stepped up throughout the season when we needed them most.

Thank you for making my final season an enjoyable one and good luck in future seasons boys!

*Declan Wong*

### Third Grade

Our season was not the most pleasant year for tennis. We battled through lockdowns, we lost some matches, and we were not fortunate with the weather. Despite these adversities, we never quit or stopped fighting. I have witnessed many incidents where a fellow player, although being down numerous games in a set, would stage an amazing comeback and triumph. This was only possible through sheer determination and will to win. After each match we would analyse mistakes and then go on court and fix them. Then, we would go to training and train harder and harder. We are a young group of dedicated and enthusiastic players who are developing our skills and becoming better than we were yesterday.

*Aidan Lee*

### Fourth to Eighth Grade

Whether it be for a training session or match, the whole team was always eager to jump onto the court and start playing whenever they could. We were all ready for another intense yet thrilling season of tennis. After battling through the struggles of the COVID-19 lockdown, in Term Four, we were finally able to get back into the game and play once more. Our first and, unfortunately, only game before the end of 2021 was a fixture against Scots, which ended in victory for most teams. Coming back from the summer holidays, we were met with rainy days and, consequently, many games being cancelled. Nevertheless, each team played exceptionally well throughout the new year. Our Sixth and Seventh Grade teams performed admirably, winning most of their matches of the season, with Seventh Grade finishing at an eighty three percent win rate. Overall, as the GPS tennis season ends, we can all say that we all experienced self-improvement as a result of our hard work and dedication.





On behalf of the group, I would like to thank our MIC, Mr Rich, and our coaches for helping us refine our fitness and skill. Thank you all for your commitment this season. I hope that the Year 12s continue playing after finishing high school, and the Year 11s return for another exciting season.

**Sarvesh Parthiban**

### Sixteens

Every year, the matches are tougher, and the stakes are higher. Regardless, we were ready for the challenge, and made a smooth transition back onto the court for the new season.

A lot of new boys joined the tennis program this year and I'm pleased to see they have risen to the challenge and become serious competition for their opponents. I hope their experience was memorable, and they will continue to play in following seasons. Our most notable performance was our match against The Scots College in Term Four. The B and D teams had decisive wins over their opponents while the C team had a close victory, and the A team tied. Congratulations to the D team for having the highest winning percentage overall out of the four teams.

On behalf of the Sixteen's tennis team, I would like to thank Dr Jaggar, Head Teacher Sport, Mr Marcos, Manager in Charge, Mr Rich, Head Coach, Mr Deep, the coaches Jai and Khobi, the parents and finally, the teachers. They have allowed tennis at High to continue to prosper. I hope to see many of my teammates next season as we transition into Opens.

**Akila Gunaratne**



### Fifteens

This 2021-2022 Summer season was a great one for the Fifteens, facing numerous cancellations and still recovering from a COVID filled year. The Fifteens were able to persevere, finding the determination to wake up early hours and train in uncomfortable conditions. Although our season had started with a heavy loss against Scots and numerous rain cancellations, the Fifteens soon found their footing. Countless hours spent in the gym improving our fitness proved beneficial and our physical endurance resulted in great results. High levels of sportsmanship and respect towards our rivals were present on our Saturday match ups. A special thanks to David Deep, Monique, Kobe, Jai, Dylan and Neil for having to deal with us for another two terms. Their coaching skills and unwavering support were a key part in pushing us to new levels of tennis we never thought were possible. A huge thanks to MIC Kurt Rich, who undoubtedly would have been working day in and out to organise this year's tennis season during such distressing times. I'm extremely proud of this year's Fifteens, and I hope to see you all on the court next 2022 – 2023 season.

**Joseph Lee**

### Fourteens

The tennis season started late, after a long period of lockdown. Preceding our only GPS Tennis Fixture in Term 4, we quickly adjusted to the physical and routine demands of competing at a consistent level by training twice a week. While we may have spent four months slumping on couches at home in lockdown, our vigour and zest returned.

Following a long holiday break, the boys were back to play the second half of the season. Once again the new year presented more challenges with rising cases of COVID 19 and incessant downpours. Travel to and from training sessions *season*.

Was impeded by flooding rains and abrupt cancellations of NSW train lines. While the clouds may have been a gloomy grey, the team's dedication and commitment shone through brightly.

The Fourteens enjoyed a prolific season. The group consistently maintained a high percentage of wins after every Saturday fixture, an outstanding feat! Our core ethos of High Spirit was always taken to the courts and we played tennis with pride and camaraderie.

I deeply thank Dr Jaggar, the GPS Tennis Committee, coaches: Jai, Khobi and Irina for training us, MIC Mr Rich for his support and proficient coordination of the tennis routines, the parents for giving up their time to drive their boys and my teammates for their strong commitment. I also would like to wish Coach Monique who sadly departed from Sydney Boys - all the best with her future endeavours.

Well done, Team! I deeply look forward to our next season.

*Nathan Nguyen*

## Thirteens

The SBHS Thirteens played an incredible season in our first GPS season, playing with pride and fighting hard for every point against strong teams like Newington and The King's School. Sadly, the weather was not on our side, and we missed all fixtures against St Joseph's College, and half of the games against Scots. The Ds took the season lead with a total of 33% of games won, followed by the Cs with 28%, and the As and Bs tied with 8% of games won.

The quality shots hit were a result of our training, courtesy of Coach Deep. His training has built up our confidence and gameplay. The push-ups and pure repetition made us stronger and gave us technique necessary to play our best.

Serve, backhand, forehand, smash. When the ball flies straight past the opponent, it is the best feeling! The fast ball down the line after constant back-and-forth play. We all had these moments, which boosted confidence and pride.

With ongoing small group training throughout the winter, all boys have the potential to become genuinely great tennis players, and with grit, determination and Coach Deep on our cases, we're sure to reach our full potential.

*Luca Dadic*



**First Grade Tennis**

BACK ROW: J YU, S SYTNYK, H LAO, A KHUU

SEATED: MR K RICH (MIC), J KAWAHASHI, DR K A JAGGAR OAM(PRINCIPAL), I WANG, MR D DEEP (COACH)



### Second Grade Tennis

STANDING: L FIENE, J YU, T MODY, S XU

SEATED: T HUEY, D WONG, K CHEN



### Third to Eighth Grade Tennis

STANDING: M WU, A PAREKH, L ZUO, F YI, J WAGNER, G LIN, O XIE, W CHEN  
SEATED: M LI, M LAI, J LIEM, A THAPALIYA, S PARTHIBAN, S AHMED, A LEE





#### Sixteens Tennis

STANDING: P NGUYEN, D TAN, H GUO, S HUI, G WEI, L CHEN  
SEATED: M LEE, T GUO, A GANDHI, S ZHENG, A O'YOUNG, R LI, J LAW



#### Fifteens Tennis

BACK ROW: F LAM, N LEE, J LEE, D SUN, T SARATHY, J YANG  
MIDDLE ROW: C CHAU, A WIJAYA, R QI, A GANESH, O LI, A PERERA, T FAN, N HU  
FRONT ROW: A THIAGALINGAM, O KUO, S HOSSAIN, H LIAO, W MOE, K MYDUKURU, T PENG



#### Fourteens Tennis

BACK ROW: M SHARP, B HOSIE, J LI, C CHEN, C MOON, I YOUNIS, J BARNES  
MIDDLE ROW: A TRINH, E JUNG, R WANG, J ZHOU, C WANG, J WON, L PANG, M LIU  
FRONT ROW: Y XIAO, N NGUYEN, E WONG, L LA, M CHEN, E LI, J DIAO



#### Thirteens Tennis

BACK ROW: T ROBERTS, E WU, B STENING, J ZHENG, W HAMILTON, Y CHEN  
MIDDLE ROW: L DADIC, A LI, Y KOH, P KONUDULA, I PARK, R HE, S CHONG, H NGUYEN  
FRONT ROW: E LU, R PARK, A TON-THAT, S SHANKHLA, S THIAGALINGAM, J SHI, W CAHYADI

## Water Polo

### First Grade

The 2021 - 2022 First Grade Water Polo team was truly one filled with talented individuals. With experienced players returning to the program alongside many new additions, the team was stronger than ever. The season began with many familiar faces as the Year 12s entered their final year and were looking to have a successful season.

With the addition of new, incredibly skilled players, the team grew into one which contested, and often won, each Saturday game. It became clear, after a few endurance sessions, that only a few had been keeping up with swimming and the rest of us were “just warming up”. With three training sessions a week, the boys were in a pool for most of their afternoons and mornings. At each session, First Grade were hammered with laps and training exercises which led to improvements and progressions within the team. Each Friday morning session at UNSW left the boys dragging themselves into school sipping an Up & Go, struggling to keep awake. As the season progressed each player developed his own specialties and play styles.

When the main season began in early January, Year 10 player Brian Ahn showcased exactly why he is a national player as he displayed techniques and talents the rest of us had never seen. With each game resulting in satisfying results, a highlight of the season came at not one of our victories against Cranbrook or Waverly, but at our 9 - 9 draw against reigning champions Newington. During this game I witnessed the boys playing incredible water polo, working like a well-oiled machine as we fought toe to toe with Newington. With Jack Keating's slow, calculated lob, Tarrant William's rocket of a left arm, Tom McFarland's long range 50/50 and the rest of the team's determination really came to light.

This season's success would not have been possible without Dr Pinnington Wilson, Dr Jaggar and MIC of Water Polo Jessica Millar. I would like to thank them for their organisation ensuring the program had training grounds throughout the season even with the pandemic forcing changes in venues. A special thank you to our

Coach Jake Rowlands, whose great coaching pushed our team to greater heights and many victories throughout the season. Lastly, I would like to thank all the boys in the team; to my fellow Year 12's for a fantastic final season in the midst of HSC and to the years below who will continue

to make Sydney High proud. I was honoured to have played with such skilled and passionate young men, who have made this season unforgettable and one that I'm sure we will all treasure.

*David Li*

### Second Grade

The Second Grade team had a most notable season, combining old and new faces to create a formidable team with serious potential. The season started off late, due to the COVID-19 rules and regulations which limited how many games we had. Regardless, our training schedule remained vigorous and our fitness improved in preparation for our first game.

Though our games were numbered, we still managed to make the most of our shortened season. Our new players quickly got up to speed, and our team chemistry was better than ever. One highlight was our game against Newington, where we lost 5-12, but our strategy and hard work was really put into effect as several players scored due to great team efforts.

I would like to thank our coaches, Luke and Jayden Schofield, who put in the time and effort to not only improve our fitness, but also to teach us that playing smart is just as important as playing hard. Also thanks to coach Jack Nguyen for his dedication to our early Tuesday mornings. A final thanks to Ms Millar, our MIC who worked tirelessly to get us venues for training and games. Their commitment to our team made my captaincy of the 2021-2022 season the most memorable experience of my final year at Sydney High.

*Matthew Kirkland*

### Sixteens

The Sixteens team had an outstanding season. While stacked up against a heavy schedule of opponents, and moving up a division, the team knew that a lot of work would be required to reach the standard of these teams. Our team had worked incredibly hard to compete with GPS schools. After two trial games heavily affected by COVID-19, we felt ready for the season ahead, so the year began, as did the water polo season. With a team consisting only of returning players, we had confidence in our ability, and it paid off in



Our first outing proving successful with a win. As the season progressed, so did our team's ability and general understanding of the game. This was certainly due to our great team of coaches, such as Jake, Eddy, Lachlan, Luke and Jaden.

Throughout our training, we learnt many new skills and techniques which we could utilise in games. Every game was a new challenge, with every opponent having different playstyles and strengths and weaknesses. This helped our team develop a greater comprehension of the game and how to overpower opponents in every facet of the game. While our team worked as hard as we could, we ended the season off with an array of close games, three wins and four losses. With next season ahead inviting our current members into the open's teams, some minor impact is to be felt, however our team knows that however it shakes out, we will be prepared.

I'd like to thank Ms Millar for organising everything such as the training sessions and being very active in the community. Thanks to our coaches for constantly pushing the team to our limit every week to see maximum improvement. I'd also like to thank Dr Pinnington-Wilson for always showing up to the game every Saturday and encouraging and cheering for us from the stands. Another thank you to the families and students for their support and activity in water polo.

*Fynn Hopkins*

### Fifteen A

The Fifteen A's had a successful season. With the increase in training sessions, the boys were prepared to be mentally and physically challenged, eager to improve as a player and a teammate. Everyone played to their best efforts every week and made sure to never give up until the last whistle was blown.



A notable highlight was beating the Scots by a convincing score. On the back of a tough 7-5 loss to Joeys the previous week, the Fifteen A's were looking for revenge against a water polo powerhouse - Scots. Despite being physically outmatched, Scots couldn't handle our mixture of great passing and intentful drives which resulted in a resounding 5-1 victory our way.

I would like to express my gratitude towards Dr Jaggar and MIC Ms Millar for ensuring that we always had a venue to train at, as well as the parents and coaches for their continued support for our team. The season saw ups and downs as well as the forming of new bonds. Lastly, a heartfelt thanks to all the boys for making the season an unforgettable one.

*Jason Yu*





#### First Grade Water Polo

STANDING: R WOO, T WILLIAMS, D LI, K SHIELDS, J KEATING, J LUU, M KIRKLAND  
SEATED: B AHN, E BROWNLIE, MS J MILLER (MIC WATER POLO), T MCFARLAND, (CAPTAIN), DR K A JAGGAR OAM (PRINCIPAL),  
A TAN, R BALNAVE



#### Second Grade Water Polo

STANDING: S CHEN, G FRANKLIN, K JI, A BARRETT, J SEOW, G WU  
SEATED: N NGUYEN, J XU, J YAN, M KIRKLAND, Y LEE, H NGUYEN, S LIM





**Third Grade Water Polo**

STANDING: G KANG, E HE, E KANG, J LO  
SEATED: R QIU, A LI, S MO, M ZHOU, F HUANG



**Sixteens Water Polo**

STANDING: T HO, E SCHOLTEN, A MARTELLO, A YOU  
SEATED: K NAYAGER, R CUSINGA, T CHEN





**Fifteen A Water Polo**

STANDING: J FANG, L NOTTAGE, R YU, J MCLOUGHLIN, L XING  
SEATED: B WOO, B CHAN, J YU, L GREACEN, W CHOU



**Fifteen B Water Polo**

STANDING: J SHIN, B XU, E GAO, J DJAKARIA, E XIAO, J NGUYEN  
SEATED: A MOOKHERJEE, M ZHANG, R KIRKLAND, T ZHOU, M TAYLOR

**Fourteen B Water Polo**

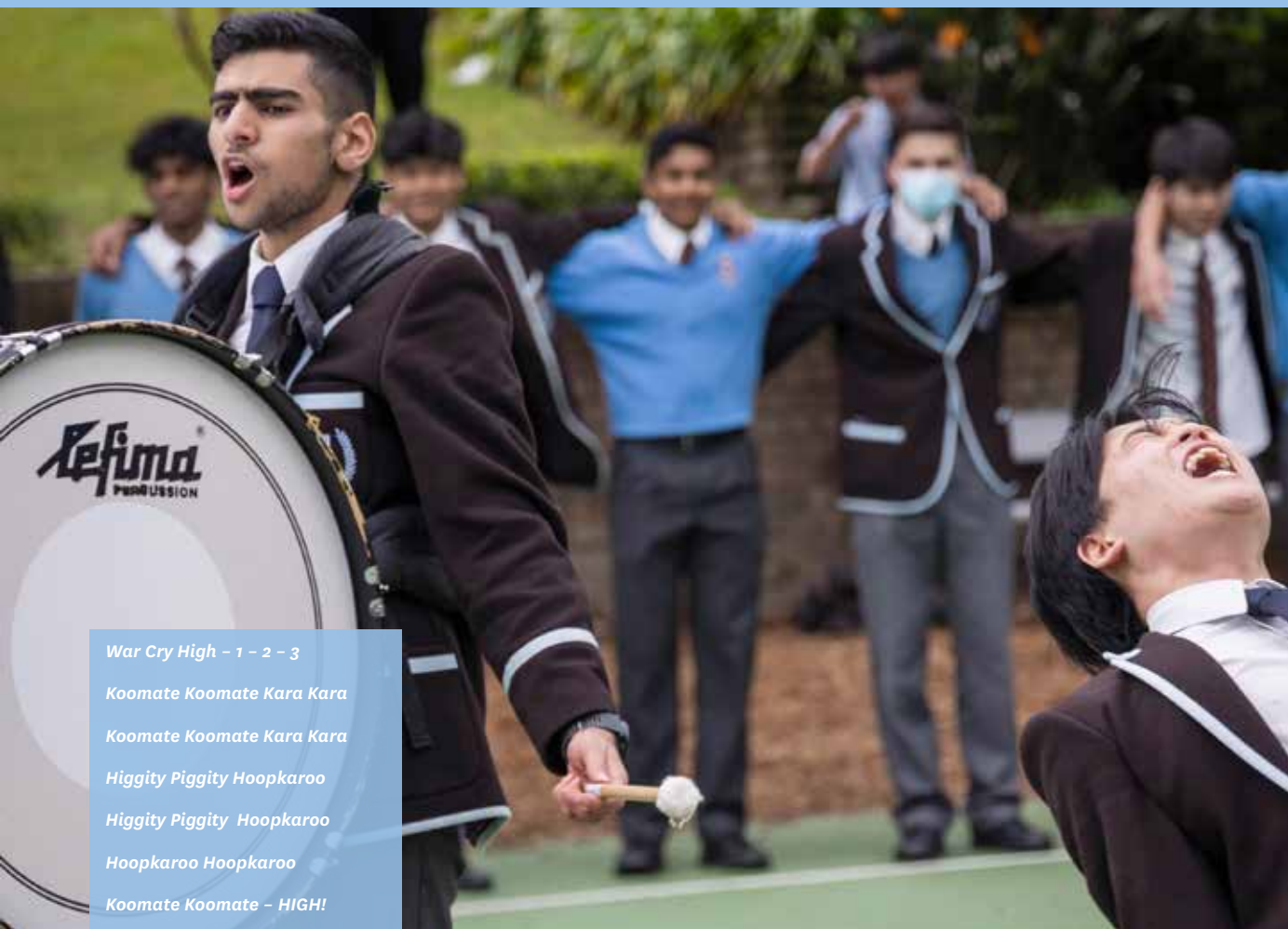
STANDING: J ZHANG, M CHEN, B FENG, J TAN  
SEATED: J JIN, M ZHUO, B ATHWAL, J YEUNG, M YAN

**Thirteens Water Polo**

STANDING: R XIAN, J FRANCIS, R CHAI, A GAUTAM, R PARK, K NGUYEN  
SEATED: N NG, C CHESHIRE, K JAN, L MCLOUGHLIN, S DAO



# School War Cry



War Cry High – 1 – 2 – 3

Koomate Koomate Kara Kara

Koomate Koomate Kara Kara

Higgity Piggity Hoopkaroo

Higgity Piggity Hoopkaroo

Hoopkaroo Hoopkaroo

Koomate Koomate – HIGH!



# Winter Sports



## Winter Sports Assembly - Football, Rugby and Volleyball

### The Principal's Address

Our special guest, former Wallaby Matt Dunning spoke about his philosophy in sport and life – 'always give 100% in everything you do and always be honest'. He and current Waratah James Ramm handed out the jerseys.

'Special guests Matt Dunning and James Ramm, parents, staff, students, welcome to our first Winter Sports Assembly, honouring football, rugby and volleyball. We gather together before the first official match of the GPS competition – winter season – to introduce some of our winter teams and acknowledge the work of our staff, coaches and committees. Our second assembly next term will complete the process for the other winter sports.

Our Volleyball program is the most successful sport at High. The boys have won at All Schools, GPS and Nationals. Every year the program delivers a major trophy in first or second grade, usually both. Mr Michael Kay remains committed to managing and coaching volleyball even after two decades in the role. Thank you Mr Kay for his outstanding service. We look forward to another big season from our teams. Thank you to staff members Everett Coan and Kerryn Ibbott for their support of the program. The team of Old Boy coaches is a great asset to us at High. They are headed up by long-serving

Pinyan Gao (SHS-2014), Ray Gu (SHS-2017), Nathan Trinh (SHS-2018), Adrian Panas (SHS-2019), Samuel Yu (SHS-2019), David Zhou (SHS-2021), Billy Nguyen (SHS-2021), Joshua Reid and Oliver Yang (SHS-2020).



In our Football program, I would like to thank our continuing leadership team of MIC Sam Higgins and Football Coaching Coordinator, Dylan Deep-Jones. They are striving together to try and make a difference to the overall standard of High Football. Thank you to Dylan for also coaching the First XI again this year and to Alexei Barnstone for his work with Second Grade. We appreciate the work of our lower grade coaches. Thank you to our dedicated Football Committee members Andrew Williams, Michael Girdis, Utpal and Hui Ching Baruah, Luke Nottage, Kevin Leung and Gary Fiene. I acknowledge and thank our football staff members for their service to the program: Mr Jamie Kay, Ms Manolios, Mr Ohlback, Mr Rich, Mr Writer and Mr Broockmann.



I want to thank Matt Cotton for his work as Rugby MIC again this year. Thank you to First Grade Head Coach Jack Bowditch for his tireless efforts to improve all areas of the program and student performance. Also we appreciate the work of First Grade assistant coach, Liam Scolari, and all of our old boy coaches who come in rain or shine and provide opportunities for the boys to improve their rugby despite the field closures. Thank you to Mr James for his assistance in the program. We acknowledge and thank the parent committee who consistently add valuable input, raise funds and support the students and the MIC. Thank you to all the parents and especially Year Seven parents who turn up to the games and support the boys. Thank you to the large group of parents who made the trip up to Armidale to support their boys. Rugby has a focus on safety. It is played at High at a level that encourages fair competition in matched fixtures. It is a great team game with a long history at this school. It urgently needs more support from boys at the school who are not involved in any GPS sport this winter. We need to maintain our sporting traditions.

Ange Postecoglu is an Australian Association Football manager and former player who is currently a Scottish hero after leading Celtic to victory in the both the Scottish League Cup and the Scottish Premiership League. Postecoglu previously coached South Melbourne, Australian U17, U20 and national teams and had three years with Yokohama F. Marinos. He has imparted a football psychology based on player buy-in to a positive attitude and forward-thinking approach towards playing football. He insists that he will not become defensive or (park the bus) when playing against big name clubs in the Champions League. He loves aggressive,



attacking football and employs that philosophy fearlessly, backing his players to keep positive in their work. "I'd rather go down swinging than hope to stay on my feet", he said. He has risen through the ranks of world football by backing himself and his philosophy.

In many sports at High I have witnessed players not backing their ability, being too defensive or lacking in confidence. Confidence only grows after multiple attempts and several failures. Growth as a player and as a competitor is often a function of increasing self-confidence. You will not develop such confidence without pushing your boundaries in competition and attempting the right plays even if they do not come off at first. Nevertheless, it is critical that your teammates acknowledge and support you without judging your mistakes or poor attempts. Teams are in it together and rise or fall as one. So in team games, developing a cooperative, collaborative and nurturing culture is really important for individual players to grow and for teams to increase their collective skill.

I congratulate our GPS representative players on their selection and wish that all our boys who have made GPS teams grow as competitors and people during the season, whatever the outcomes of their contests may be'.

Dr K A Jaggar OAM





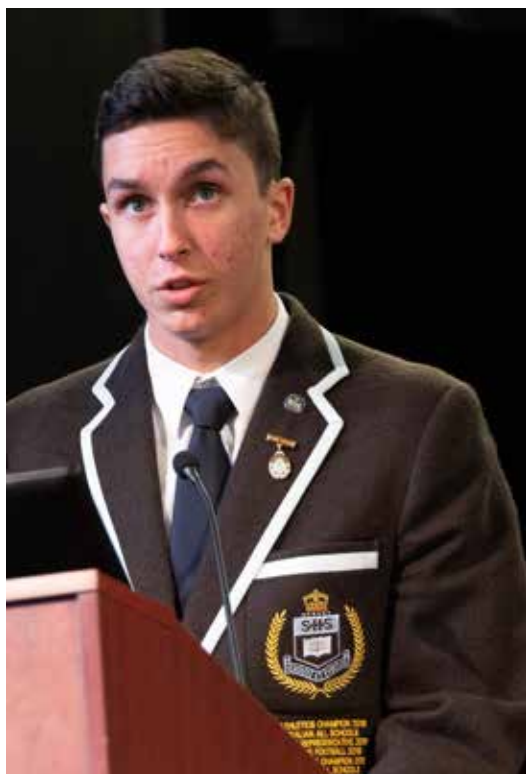
## Athletics

### Athletics Captain Address

The 2022 Athletics Season has been the first full season of Athletics in the past three years, and the Sydney Boys athletics squad has maximised the opportunity. GPS invitationals have continued despite unfavourable weather conditions. Although the athletics season has conflicted with Year 12 Trials and Year 11 Yearly exams, the senior squad has remained committed, attending training and invitationals without fault.

As a cross country runner, I understand that from an outside perspective, it seems comical that a two-hour training session often involves only two minutes of running. But as Mr Rich has told the squad many times - it's about intensity and focus. The warm up, rest, cool down, and stretches are all integral to the effectiveness of the training session, but only if athletes approach the running portion of the training with the necessary intensity.

I was fortunate to attend the third annual GPS Athletics Dinner with MICs and Captains of other GPS schools at The Kings School. Guest-speaker Richard Tombs, a former Waratahs and



Wallabies player, spoke about the importance of resilience and managing setbacks in his professional career. His early rugby career was not particularly successful, with sixteen consecutive losses playing for both the Reds and Waratahs. But through his perseverance and dedication, he made the Wallabies, winning the 1991 World Cup. His story shows just how vital resilience and self-confidence are to an athlete.

A distinction I noticed between the Sydney Boys athletics program and other schools is that we are the only school to select the athletics team at the end of the season rather than the start. This approach speaks to High's focus on training and improvement. The athletics season is only five weeks, but during this time, athletes see explosive growth as they transition from their winter sports. The selections being held at the final invitational ensure all boys are given the best opportunity to make the team.

I want to thank the coaches: Daniel Ma, Josh Tassel, Jason Huo, Felix Cao, Adam Booth, Jack Bowditch, Justin Nonis, Jerry Gek, Raghav Ramanathan, Davina Stauss, Neil Song, Ray Gu, and Liam Scolari for their invaluable knowledge and guidance. We have a lot of coaches, but they are all necessary for the squad to compete in athletics' broad range of disciplines. I am also thankful to our MIC, Mr Rich, whose work behind the scenes often goes unnoticed. His management of the athletics program has ensured that boys always have a track to run on, a coach to listen to, and competitors to race. Thank you to Ms Luu and Ms Harcourt for giving up their Saturdays, cheering High competitors on the track, and providing support off the track. I'd also like to thank Dr Jaggar for his continued support of the program.

The High athletics squad is defined by its dedication and comradery, which has been made very clear this season. Despite training for only five weeks, the boys have performed tremendously at the invitationals.

*Klim Tsoutsman*

### Athletics MIC Report

In 2020 there were no CHS pathways and a COVID GPS Championship. In 2021 there were no CHS Pathways after Zone and no GPS Season. But in 2022 Athletics at High returned!!!

At the end of Term 1 when the school Athletics carnival was cancelled, the Athletics program was challenged with

the task of selecting a team for Zone. Thanks mainly to coach Neil Song for running trials early Term 2 to select the CHS pathways team, this process was made easier. The boys had strong showings in Zone. The regional Athletics Carnival proved to be a good learning experience as a few errors (relay changes etc) cost some boys entry to the State Championship. We had twelve boys represent the school at the CHS State Championship. Special mention to Max Russell Year 11 for coming first in the Opens 2000m steeple chase and second in the 17+ 3000m and 1500m. Alex Ruhfus Year 7 also shows great promise with a second in the u13 100m.

A reality of recent history was that only the Year 10 and older members of the Athletics program had experienced an Athletics season with invitationals. The call was made to the senior athletes lead by Captain Klim Tsoutsman and Vice Caden Ma to lead by example. I am proud of the intensity and focus the athletes displayed during their training sessions.

The 2022 season saw an introduction to Monday conditioning, which saw the athletes rotate through three stations 1. Skipping, 2. BW strength 3. Running and Hurdle drills, this session provided the conditioning required to get through the two event specific sessions and Saturday meets. I cannot thank the coaches enough, getting athletes ready for a Championship in front of 10000+ crowd is not easy and

could not be done without their valiant efforts.

At the championship our Juniors placed fifth, Intermediates eighth and Senior's seventh.

Special mention to the Podium finishes:

Dylan Dutt first in u15 Long Jump 5.85m

Lachlan Leung first in u14 Long Jump 5.84m

Aiden McManus second in u14 1500m and third in u14 800m

Alex Ruhfus second u13 100m and 200m

Max Russell second u17 1500m and third in Opens 3000m

Kane Shields second Opens 1500m and third in Opens 800m

13 years relay (Liwen Deng, Mark Yan, Roger He and Alex Ruhfus) first

Thanks to Ms Natalie Luu and Ms Elly Harcourt for their support at every Saturday Invitational and Championship and for Dr K A Jaggar for his ongoing support of the program.

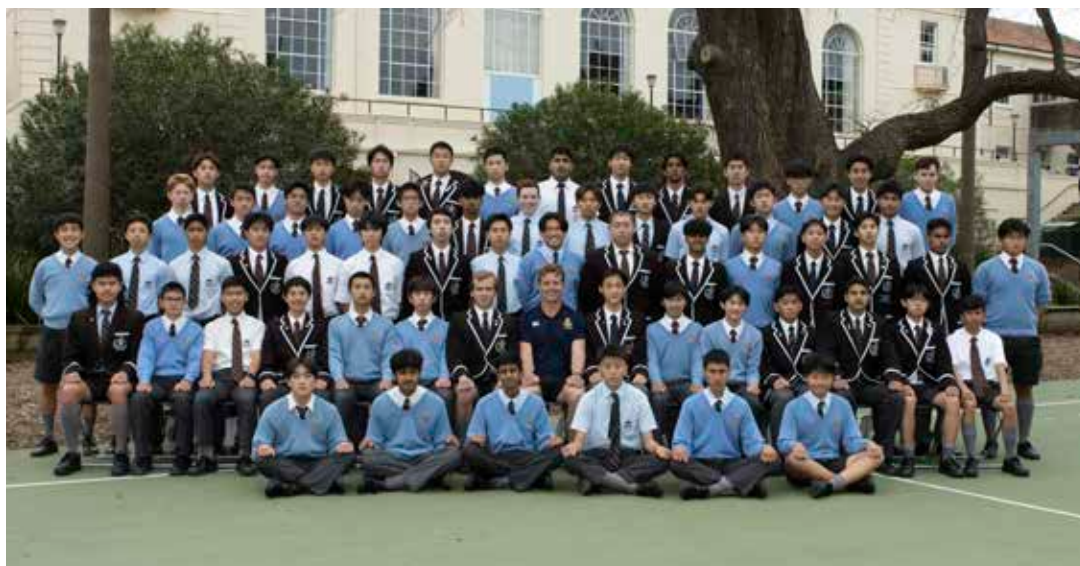
*Kurt Rich MIC Athletics*



#### Senior Athletics

ACK ROW: W SUN, K SHIELDS, E LY, A CHEN, S GERSTL

MIDDLE ROW: J MATTHEWS, B XIE, M RUSSELL, R BALNAVE, R HOSSAIN, W CHEN, A BARRETT, X NATHSEATED: D PAN, J NGUYEN, K TSOUTSMAN, MR K RICH (MIC), C MA, W LEE, M TAO



### Intermediate Athletics

BACK ROW: S LI, N NG, T ZHANG, K JI, A WONG, S LU, S MUSTAFA, R ZHOU, M HAIDER, J YIN, J LIN, L ZUO, L JARVIS  
 SECOND ROW: H ROYAL, R YU, J NGUYEN, M ZHU, K PHAM, M SANJEEV, J MATTHEWS, D KIM, H SHAN, L NOTTAGE, J LEE, A  
 TAN, N NIBRAS FIRST ROW: A LEE, M ZHANG, D DUTT, M LI, J RUSLI, K ASARI, D NGUYEN, V CHEN, N TANG, F HUANG,  
 S BODIDI, A LEE, H NGUYEN, K KUANG, A HAFIZ, H XIN SEATED: B ZHANG, B NGUYEN, J TANG, D JOHNSUN, J XU, S CHEE,  
 K TSOUTSMAN, MR K RICH (MIC), C MA, J LAW, J NGUYEN, L TRAN, K SINGH, J HO, D FERNANDEZ SEATED ON GROUND: J YI,  
 N SHARMA, T SARATHY, W FAN, M KARKI, E SONG



### Junior Athletics

BACK ROW: A PERERA, B STENING, R BASSAM, N FUNG, A ZHANG, X PERRY, J MCLOUGHLIN, A RUHFUS, J KWON, R WU, E LIU  
 SECOND ROW: L DENG, B PHAM, A MCMANUS, E WILKINSON, A LY, V BHATTACHARYYA, M ZHU, M ZHANG, T YE, G GUO, M  
 YAN, A GUPTA, L LEUNG  
 FIRST ROW: M GAO, C CHESHIRE, A NANDAKISHOR, L ZENG, N CHAN, R XIAO, L YUEN, G MERMELES, E LEES, J KIMPTON, B  
 WOO, U DEWANATA, A MOHAMED, H WU  
 SEATED: E LU, L MCLOUGHLIN, E MA, M BABIN, E CHANG, K TSOUTSMAN, MR K RICH (MIC), C MA, R HE, J KUO, H SYED, N NG,  
 T HUI



## Cross Country

### GPS Cross Country

The 2022 Cross Country Season has been the first full season of Cross Country in the past three years, and the Sydney Boys Cross Country squad maximised the opportunity. GPS competitions did not falter in the face of heavy rains and less than ideal weather - the course conditions this year have been the worst I've witnessed in my six years at Cross Country. Mud pits, slippery hills, and large puddles (or rather small lakes) were a feature of most courses, particularly at the start of the season. But the boys remained committed, taking the challenges in stride. After this season, the squad should be ready to take any challenge the GPS or CHS may throw at it.

The Juniors squad placed a respectable fourth in the GPS, despite their inexperience. Even with the harsh conditions, their turnout at training and races was at an all-time high. Many of the boys voluntarily stayed back on Saturdays to cheer on the Opens runners, a display of true high spirit. The large numbers and unwavering dedication of the newest members of the squad make me hopeful for the future of High Cross Country.

The Intermediates squad performed the best out of any age group, ending the season with a podium in third place. This result was even more impressive because some critical point scorers ran up in Opens. The squad consistently improved throughout the season, with both Tanish Sarathy and Kiran Nayager achieving single-digit positions by the end.

The Opens squad had a solid season, placing fifth overall. Unfortunately, vice-captain Kane Shields was unable to

compete for the first half of the season, but upon his return, the squad was consistently placing second in competitions. Max Russel, Ren-Shyan Balnave, Laundrie Zhou, and James Wachsmann were integral to the First Grade team and will be an excellent leading cohort for next year's Cross-Country season. Max Russel was selected for the GPS Opens Team, consisting of the eight best GPS Cross Country Runners. He was vital in the GPS securing a decisive victory over the CAS at the Saint Ignatius Invitational. He was also awarded AAGPS Cross Country Season Champion 2022 for the athlete with the most consistent performances over the eight competition rounds.

The annual Trinity relay was cancelled for the third year in a row - this time due to bad weather. Ms Dam had organised a record four old boy teams to compete - hopefully, they'll be even keener to compete next year.

The Cross-Country Squad was also very successful in the CHS pathway, taking three age champion slots at Zone and two at regionals. Nine boys qualified for the NSW All Schools Cross Country Championships at Sydney Motorsport Park. Due to the poor conditions, officials changed the course to follow the concrete motor track rather than the muddy perimeter. Max Russel took the competition's location to heart, coming third - only four-tenths of a second off first over six kilometres, earning him a spot at the Australian Cross Country Championships.



## State and National Representatives

### Max Russell

In the Combined High Schools (CHS) competition, after winning the Eastern Suburbs Zone and Sydney East Region races, Max placed second in the 17 years boys NSW State CHS Championships and third in the concurrently run NSW State All-Schools Championships at Eastern Creek Raceway, with only 1.5 seconds separating the first three boys.

Max also represented Randwick Botany Harriers Athletic Club in the Athletics New South Wales (ANSW) Cross Country season, winning silver in the NSW State Cross Country Championships U18 event over 6km at Willandra, near Nowra on 18 June. In another nailbiter race, Max went down by less than one second to the winner.

At Mount Panorama motor racing circuit, Bathurst in a test event for the forthcoming World Cross Country Championships to be held in February 2023, Max won gold in the NSW Short-

Course Cross Country Championships U18 event on 7 August, over a challenging, wet, muddy, and hilly course of 4.5km.

These performances earned him selection to represent NSW in the Australian Cross Country Championships co-hosted by School Sport Australia and Athletics Australia at Oakbank Racecourse in the Adelaide Hills, South Australia on 27 August.



*State and National Representative - Max Russell*

Alas, the Australian Championships seemed a race too far in a gruelling season, Max achieving eighteenth place in a field of 119 and third place of the NSW competitors on a 6km course. It was described by most as the hardest course they have encountered all season, again the product of the extremely wet weather that South Australia has also endured.

### Kane Shields

Kane Shields was selected to represent Australia at the Under 20 Oceania Track and Field Championships over the 1500m discipline in May, earlier this year. Selection was based upon both the national championships and performance throughout the season. This took Kane away from the regular GPS Cross Country training program to concentrate on his specialty distance, with the blessing of the Cross-Country community.

Kane had a strong season in the 1500m, running a school record time of 3:48.52 in February. The team travelled to Mackay, Queensland for the competition. Kane placed fourth in a tactical race, and while he was disappointed with the result, he was grateful for the opportunity to compete at an international level. The Cross-Country community is extremely proud of Kane's achievements over the last few years.

A big thank you goes to our three old boy coaches: Thomas Schanzer, Eric Holmstrom, and Rhys Shariff - whose detailed training schedules and individualised feedback for the runners were instrumental to our success this season. We

are thankful to our MIC Ms Dam and Mr Prorellis, whose work behind the scenes often goes unnoticed. Their management of the program ensured that training and races always ran smoothly. I'd also like to thank the parents for transporting the boys to races across Sydney and helping run the Sydney Boys High Invitational.

*Klim Tsoutsman, Captain*

### Under Sixteen Cross Country

This year was the first opportunity to complete the entire season since the COVID-19 pandemic began, and the U16 Cross Country Intermediate squad performed exceptionally in all seven competition races. Led and encouraged by captain, Ijal Shrestha, and vice-captain, Adrian O'Young, we finished the competition in third place, a tremendous team effort. The competition races also included the Cranbrook relay race, where our team, represented by Adrian O'Young, Tanish Sarathy, Yufeng Xiao, and me, achieved second.

I would like to particularly commend Tanish Sarathy and Aaron Chu who have constantly improved over their first year representing the U16s. I cannot wait to see their improvement next year as leaders of the 2023 Intermediate squad. Fellow Year 10 runners Landon Jarvis, Adrian O'Young and Yufeng Xiao also showed great effort this season and I wish them the best of luck competing in the opens division next year.

I would like to thank our coaches, Eric Holmstrom, Rhys Shariff and Thomas Schanzer, who continually helped develop our running and supported us at training sessions and races. I would also like to thank Ms Dam and Mr Prorellis for encouraging us on Saturday races and tirelessly managing the season.

*Kiran Nayager*







*Under 14 Team*



*Under 16 Team*



#### First Grade Cross Country

BACK ROW: R BALNAVE, A BARRETT, K SHIELDS, L ZUO, M RUSSELL, J WACHSMANN  
SEATED: D PAN, MS R DAM (MIC), K TSOUTSMAN, DR K A JAGGAR OAM (PRINCIPAL), N SHCHEKOCHIKHIN, MR J PRORELLIS (COACH), M LO



#### Senior Cross Country

STANDING: MS R DAM (MIC), M RUSSELL, L ZUO, K SHIELDS, L JO, A BARRETT  
SEATED: S YUN, D PAN, R BALNAVE, K TSOUTSMAN, M LO, N SHCHEKOCHIKHIN, J WACHSMANN





#### Intermediate Cross Country

STANDING: MS R DAM (MIC), N THIE, A YOU, J YIN, Y XIAO, L JARVIS, T HAN  
SEATED: M TAYLOR, A O'YOUNG, M LEE, T SARATHY, J YANG, K NAYAGER, A CHU



#### Junior Cross Country

BACK ROW: K MYDUKURU, U DEWANATA, M CHEN, R WU, F TRAN, S WANG, L ZHANG  
MIDDLE ROW: MS R DAM (MIC), E WANG, M LIU, E LEES, J KIMPTON, N NG, E HONG  
SEATED: H SYED, K MUDGIL, S MU, M GILES, S CHONG, N CHAN, E PAN



## Fencing

### First Grade Foil

Representing the Foil First Grade team of 2022 are: Alvin Liu (Captain) (12S), Jayden Chu (11M), Dean Johnsun (10F), Henry Lin (10S), Daniel Low (12T), James Pullinger (10T) and Jack Wang (11M). In the first round of the New South Wales Schools Foil League (NSWSFL) Team Premiership, the SBHS first grade squad faced Arden Anglican School, winning eight to one. The second match of the first round was against Sydney Grammar School, a new competitor within the NSWSFL. The boys fought hard, with two victories from Alvin Liu and two victories from Dean Johnsun to tie the match at four to four. In the final bout, Alvin won in overtime to secure the victory five to four in an unprecedented and ecstatic win against Sydney Grammar, with the assistance of coach Kevin Chen.

In the AJ Rae School Teams Competition at the NSW Fencing Centre, the team was unable to make it into top four, finishing in 6th place. Following this was the Australian Schools Senior Championship held in the NSW Fencing Centre, where our Foil team unfortunately faced toughed circumstances with injured players, however the boys tried their best and finished in 6th place. Regardless of the hardships we faced throughout the year, the team was able to close out the season winning the NSWSFL Foil Team Premiership. In the final round of the NSWSFL kindly hosted by Barker College, SBHS faced St Aloysius' College winning eight to one and faced against Barker College in the final match, where SBHS won nine bouts to zero. Ultimately, the Foil First Grade team was victorious and claimed first place on the podium. Concluding the NSWSFL season, Alvin and Dean attained the third and first highest number of victories in the league respectively.

Special mention to Dean Johnsun for winning equal bronze in the Australian Schools Senior Individual competition. Dean has improved exponentially throughout the season, always taking initiative to hone his skills both in and out of trainings. I also want to acknowledge Jayden Chu, who despite undergoing sickness and surgery, has consistently worked to harness his talent and skill in fencing. I would also like to mention Henry Lin, who despite being placed as substitute for the team, has turned up to every game locked in with an attitude to win, bettering those around him.

As captain, I am extremely proud of the achievements the team has collated this year. With such a young and talented core, consisting of Jayden Chu (11M), Dean Johnsun (10F), Henry Lin (10S) and James Pullinger (10F), and more to

become in the following years, the program is set for a successful future.

On behalf of the fencing community, I would like to express my gratitude to Dr Jaggar and MIC Mr Huynh for his endless dedication in ensuring that each training and game day runs smoothly. I extend my thanks to the coaches Kevin Chen and Lachlan Blaire who push us to our limits every session, and to Ms Wong and parents, namely Binh Johnsun, who support us every Saturday.

*Alvin Liu*

### Senior Sabre Fencing

This year saw a return to a full competition programme following two COVID-interrupted seasons. Despite the challenges of the past few years, our fencers, coaches and the camaraderie have been stronger and more resilient than ever.

In the Individual competition, our Sabre fencers achieved incredible results, with Yu Ming Lee (12T) and Oscar Shi (10S) placed on the podium with gold and bronze, respectively, in the NSW School Championships and Sungmin Choi (11S) and Samuel Hui (10T) finishing strongly within the top sixteen. In the Roberta Nutt Shield competition, Yu Ming Lee achieved a gold medal for the sixth consecutive year. Oscar Shi placed in the final eight, and Sungmin Choi, Samuel Hui and Daniel Tan (10M) finished in the top sixteen. Finally, in the Australian Schools Senior Championships, Yu Ming Lee was awarded a silver medal losing 15 - 13 in the finals, with Oscar Shi finishing in a strong seventh place and Samuel Hui in twelfth.





Our senior fencers continue to dominate in the team programme, with the First Grade Sabre team comprising Yu Ming Lee (12T), Oscar Shi (10S), Samuel Hui (10T) and Sungmin Choi (11S) winning gold in both the AJ Rae School Team Competition, defeating Cranbrook 45 - 37 and the Australian Schools Senior Teams Championships, once again defeating Cranbrook 45 - 37.

Our Senior Fencers also competed in SBHS's J May Cup, with Yu Ming Lee defeating Jayden Ho in the finals after several weeks of competition.

In 2022, High's most outstanding fencing achievement came on the international stage at the Commonwealth Fencing Championships in London, where Oscar Shi took the gold medal in the Cadet Men's Sabre event defeating English fencer Martin Henry in a close 15 - 12 final. The Australian Senior Men's Sabre team, including both our coach Leo Kershaw-Kostic and Oscar Shi, also took home the bronze medal.

Thank you to our outgoing coach Garry Huang (2016), for his commitment to the fencing programme over the past five years and to our new coach, Leo Kershaw-Kostic, for his enduring patience, sense of humour and willingness to share his knowledge and skills which has contributed significantly to the success of this season. Finally, thanks

and appreciation must go to our MIC, the tireless Mr Huynh, whose commitment to the fencing program is inspirational and to Ms Wong and Emily Nguyen for their encouragement and support during competitions.

*Yu Ming Lee*

### First Grade Épée

Following last year's successful season, this year was filled with competition and advancements within our program. Within the six competitions that we participated in, we were able to achieve podium places in all six. This year our team consisted of Nicholas Chen (12M), Jarrod Su (11R), Jack Wang (11M), Brendan Alcorn (12M), Jack Huang (11T) and Daniel Nguyen (10M). This arrival of new talent allowed for rapid improvement and motivation in the team, both Jack Huang and Daniel Nguyen improving significantly as the season went on.

We were fortunate enough to participate in the NSW Schools' Fencing League again this year, competing against five other schools, Abbotsleigh, Oxley College, St Andrews Cathedral School, St Aloysius and Barker College. With a total of twenty five fencers, we were able to take four of the top six places, including two podium spots. Unfortunately, due to a

conflict with the AJ Rae teams competition we were unable to participate in the fencing league teams competition.

Apart from the NSW SFL we also participated in the NSW fencing Australia individual competitions, including the NSW Schools championships, the Roberta Nutt, and the Senior School National competition. In the NSW Schools championships Nicholas Chen and Jarrod Su were able to place equal third while Jack Huang and Jack Wang were able to place sixth and ninth respectively. Following this, in the Roberta Nutt senior competition we were able to take three of the four podium spots, with Jarrod Su coming second and Jack Wang and Nicholas Chen coming equal third. Our final individual's competition, the Australian Senior school's competition resulted in two podium places equal third for Jarrod Su and Jack Wang.

Our team participated in the AJ Rae teams competition and the Senior school National team's competition. We were able to place first in both competitions, beating Newington college forty-five to twenty-five and beating Knox A forty-five to thirty-one. Through these competitions we were able to gain lots of experience against a variety of talented fencers and allowed us to witness teams fencing at a higher level.

This year Jarrod Su was able to maintain his position as one of the best fencers on the team, further enhancing his skill with his persistence to learn and improve. This allows him to increase his ability and therefore his placing within competitions to a great degree. On the other hand, our newcomers Jack Huang and Daniel Nguyen showed great potential with their rapid improvement from last season. Through the guidance of our other first grade members, I hope they continue to improve.

Special thanks to Dr Jaggar for continuing to support our program and providing the opportunity for us to grow. Thanks to Mr Huynh for putting in extra effort to allow for our program to flourish. I would also like to thank Ted Elliot for providing insight and guidance to our fencers and allowing them to reach their potential.

*Nicholas Chen*







**First Grade Foil Fencing**

*MR D HUYNH (MIC), J CHU, A LIU, J WANG, H LIN, D JOHNSUN, DR K.A. JAGGAR (PRINCIPAL)*



**Under 19 Foil Fencing**

*J CHU, D JOHNSUN, J WANG, A LIU, H LIN, J PULLINGER*



**First Grade Sabre Fencing**

*MR D HUYNH (MIC), Y LEE, S CHOI, S HUI, T MCFARLAND, O SHI, DR K A JAGGAR OAM (PRINCIPAL)*



**Under 19 Sabre Fencing**

*J HO, S HUI, Y LEE, S CHOI, O SHI*





**First Grade Épée Fencing**  
*MR D HUYNH (MIC), J SU, N CHEN, J WANG, J HUANG, DR K A JAGGAR OAM (PRINCIPAL)*



**Under 19 Epee Fencing**  
*J HUANG, B ALCORN, N CHEN, J WANG, D NGUYEN, J SU*





### Under 16 Foil Fencing

The 2022 fencing season has been a gratifying and worthwhile experience for our Under 16 squad. This year, our foilists participated in the Intermediate NSWFA Roberta Nutt Shield, where we competed against fencers from Sydney Grammar, Newington, and Knox Grammar.

Despite the fierce competition, Joshua Wang exceeded expectations, achieving second place and bringing home the silver medal. Our boys later competed in the Australian School Intermediate Championships in Canberra, sweeping their competition until falling to Sydney Grammar in the anticipated finals matchup, achieving second place in the tournament. Towards the end of the season, the Under 16 squad team also competed in the NSWFL Foil Team Premiership. Although our boys put up a valiant effort, we were unable to secure a spot on the podium. A special thanks to Mr Huynh, whose unwavering dedication to fencing and tireless efforts in organising the program is the main reason behind our success throughout the season. Further thanks extend to coach Kevin Chen and Lachlan Blair, who built skill, character, and sportsmanship within our boys through their mentorship.

*Daniel Kim*

### Under 16 Sabre Fencing

2022 will be a year to be remembered by the Sixteens Sabre team. After battling a few years of the pandemic, with shorter seasons and lockdowns, it was a relief to have a full season. The team consisted of Akith Perera (9E), Andrew Pye (9R), Hayden Chen (9M), Jacob Jim (9S), Mahesh Karki (9S) and Nathan Lee (9R). The first competition was the NSWFA Intermediate Sabre School Championships. For many, this was their first competition. All who attended made it into the top ten. The NSWFA Intermediate Sabre Roberta Nutt then followed a fortnight later. The team was then split into two to participate in the AJ Rae Intermediate Sabre School Teams Competition, with the A team winning gold and the B taking tied bronze. Two members from the team were then picked to represent the school at the Australian Schools Intermediate Championships in Canberra, where they helped win gold in the team competition. Special thanks to our coach, Leo Kershaw Kostic who helped us on our journey. I would like to commend the whole team for their efforts and hope they look forward to next season.

*Akith Perera*

### Under 16 Épée Fencing

Following last year's streak of success, this season has shown our team has progressed far from where we started in both performance and teamwork. With both great teamwork and individual performance, our team was able to win both NSWFL Teams Competition and NSW Fencing Association Intermediate AJ Rae Team Championship. Our team also gained other notable achievements, with awards presented to Tommy Xu placing first and Kelvin Chen placing equal third in the NSW Fencing Association Intermediate Roberta Nutt Competition.

We were fortunate enough to be able to go to Canberra to attend Australian Schools Intermediate Championships in Canberra. Our team was able to finish with admiral individual results, with Tommy Xu placing first followed by Xavier Perry and Kelvin Chen placing equal third. Along with that, we were also able to finish great as a team, with our team cleanly coming first.

Thank you to Ted Elliot for providing excellent coaching and pushing us to our limits and beyond. An especially big thanks to Mr Huynh for providing the opportunities for us to fence and putting in extra effort to support our program.

*Jamison Lai*

### Under 14 Foil Fencing

This year's fencing season has been a memorable and extremely enjoyable experience. This year, we were able to bounce back from the unfortunate cancellation of last season and fence for the full duration of the season. At the beginning of the year we competed in the NSWFA Novice Foil, where Lyndon and I were both able to achieve third and second place respectively. We also competed at the NSWFL Foil Team Premierships, placing a close second, neck-to-neck with Sydney Grammar High School.

We were incredibly lucky to have Kevin Chen and Lachlan Blair as coaches. Even though it was their first time coaching, their training sessions have always been engaging, beneficial and entertaining; especially the last two weeks. They have shown the importance of technique, team-work, but above all, simply how fun fencing can be. I look forward to next year, hopefully with many new faces as well as returning ones. Overall, I've had an amazing time this season and I can't see what the next will bring.

*Benjamin Pham*

### Under 14 Sabre Fencing

2022 was a very successful season for the Under 14 sabre trio, attaining excellent results in NSWFA leagues. Ethan Li (8F) achieved first place with a close win against Bryan Zhang from the Hills Athletic Fencing Club in the leagues. Both Lachlan Yuen and Azam Mohamed achieved the top eight. In Roberta Nutt, Azam Mohamed pulled a bronze medal. In Nationals we managed to clinch gold with a win against Newington College in team bouts. I'd like to commend the entire Under 14 team.

On behalf of the Under 14 team, I'd like to give thanks to Coach Leo Kershaw-Kostic who taught us many things this year. I'd also like to congratulate Coach Leo on a fantastic first year of coaching at High. A huge thanks to Mr Huynh for organising the program and helping improve the program and Ms Wong for supporting us. We've greatly appreciated all the people that have been involved in the fencing program including the ones not mentioned here. I wish all the best to the rest of the Under 14 sabre team next season.

*Ethan Li*

### Under 14 Épée Fencing

This fencing season, the under 14s Épée squad, consisting of Benjamin Wu (8F), Hudson Cai (8M), Lucas Wang (8R), Vihaan Rajit (8E) and Xavier Perry (9M) participated in the NSWFA Épée series against St Aloysius, Oxley College, St Andrews and Abbotsleigh Girls. The SHS Under 14s squad won gold for the team bouts, and they did extremely well in the individual competitions as well, with Xavier Perry winning the gold medal, Benjamin Wu winning fifth place, and Vihaan Rajit and Hudson Cai coming in at six and seventh respectively. The SHS under 14s squad would like to extend our deepest gratitude towards our coach: Ted Elliot and our MIC of the fencing program: Dat Huynh. Overall, the under 14s Épée squad did an amazing job during this season, and we are all looking forward to the next fencing season.

*Benjamin Wu*



### Under 16 Foil Fencing

S ZHENG, E LOW, A WANG, J WANG, D KIM, T GUO



**Under 16 Sabre Fencing**  
*H CHEN, D TAN, N LEE, M KARKI, A PYE, A PERERA*



**Under 16 Épée Fencing**  
*T XU, K CHEN, Z MAI, J LAI*





**Under 14 Foil Fencing**  
*R XIAO, B PHAM, P GUPTA, G MERMELAS, L CHOW*



**Under 14 Sabre Fencing**  
*L YUEN, J JIM, E LI, A MOHAMED*



**Under 14 Épée Fencing**  
L WANG, B WU, X PERRY, V RAJIT



**Developmental Fencing**

BACK ROW: H ZHU, J DJAKARIA, B KOTHAPALLI, E HONG, T DIAO, D DONOHOE, A SHAO, J LUCHKO, B SHEN, W ZHENG, M CHEN

SECOND ROW: T TRAYNOR, D ZHU, R ZHANG, J TAN, O XIE, J YONG, J CHEN, J MATTHEWS, J YUEN, A CHEN, W HAMILTON

FIRST ROW: Y KOH, J YAN, E LI, T ROBERTS, J MIAO, L DI, A WIJAYA, M BUI, H CHAN, T YE, G GUO, B WEI

SEATED: T ZHENG, L MCLOUGHLIN, K YUAN, L CHEN, K NGUYEN, A LI, MR D HUYNH (MIC), E CHANG, J SHI, L WANG, W CAHYADI, S DAO, E LU





### Fencing Squad

BACK ROW: T XU, A PYE, A PERERA, D KIM, K CHEN, X PERRY, J WANG, M KARKI, H CHEN, H CHEN, N LEE  
 SECOND ROW: V RAJIT, B WU, L CHOW, R XIAO, L YUEN, G MERMELES, E LI, A MOHAMED, J LAI, B PHAM, J JIM, P GUPTA  
 FIRST ROW: H LIN, S ZHENG, J PULLINGER, T GUO, Z MAI, B ALCORN, D NGUYEN, A WANG, D TAN, J SU, J HO, L WANG  
 SEATED: D JOHNSUN, J CHU, J HUANG, N CHEN, Y LEE, MR D HUYNH (MIC), A LIU, J WANG, S CHOI, S HUI, O SHI

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## Football

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### First Grade

The 2022 season has been one characterised by youth, grit and rain. Coming into the season there were mixed feelings, over half the team from the previous campaign had graduated and there seemed to be gaps all over the pitch. This was rectified by the great emergence of our youth unit, a core of Year Ten and Nines. The seniors in the squad were also the culmination of years of development leading us to high hopes for the season.

In his second year leading First Grade, our coach Dylan Deep Jones, saw the irregular level of talent in our squad and chose to change to a high press system of play, designed to win the ball high up the pitch and allow our crafty forwards to be on the ball where most effective. This all came to fruition in our first game against St Andrews. The new style saw us dominate much of the possession throughout the first periods, however our uninspiring finishing ability exposed the rawness of our squad and a constant bombardment of counter-attacking long balls saw us fall undeservedly (2-0).

During the Term Two holidays the squad camped out in Glenwood for the St Andrew Cup competition. A tough group and some uninspired performances saw a (3-0) loss to Moriah and (0-0) draw to International Grammar School, as we continued to be haunted by our lack of finishing quality. On the second day, however, High's goalless drought was broken by a clinical finish from Tahmid and a long-range strike from Tarrant, to crawl our way back into a 3-2 loss against Marist College. Despite the positive signs Dylan ensured we were kept humble with an earth shattering speech that instilled the great belief Dylan had for us, within ourselves.

The rest of preseason brought mixed results with strong performances and great displays against quality teams of the Shore School (1-1, Praneil) and Newington College (3-2, Daniel, David) as our relentless thrice-weekly shooting training began paying dividends. A devastating result against Grammar on the flooded Weigel field was a necessary wakeup call for the team, and through intense voyages up Mount Steele, we regained humility and hunger.



Our first competition match against the Shore School began unfortunately. Two cheap and hastily conceded goals saw us on the back foot. However, the grit and determination the squad had developed revealed itself as we clawed back with

two late goals, a weighted header from Tarrant and a precise finish by Hikun resulted in High's first GPS points in years.

Now that the deadlock had broken the boys were motivated to continue the winning streak. Close games against Scots and SIC saw us record 1 goal as our form began to slump.

On the fourth week of competition, a hyper confident Riverview team marched, music blaring, arrogantly into the Centennial Park changeroom. The boys were silent, focused, as we had been during the week on the task at hand. During the Year 12 trial period the boys had sacrificed the day before the English exam to play a postponed fixture against three-time running champions St Ignatius. It was all worth it as, a stunning finish from Tarrant and concise execution from Daniel saw the First XI storm to a 2-1 victory, the first in years.

Over-extended from the emphatic win we stumbled through our final games, ending in defeats to Kings (4-2, Tahmid, Tarrant) and Grammar (6-1), a notable goal for young Year 9 Dylan Dutt.

Regardless, in my four years in Firsts I can safely say the future of First Grade Football looks brighter than ever, with abundant quality throughout the Year Elevens, Tens and Nines, and I have high hopes that they will take over and continue this upwards trajectory. On behalf of the First Grade Squad, I would like to thank the Principal, Football MIC and relieving Second Grade Coach, Mr Higgins, First Grade Coach, Dylan Deep-Jones, and Second Grade Coach, Alexi Barnstone. Most of all, one final big thank you to the football committee and all the parents and teachers who tirelessly make the program run. Finally, a special thanks to our co-captain Jack Smiles and the rest of the team for making the 2022 season an unforgettable one.

*Tarrant Williams*



**First Grade Football**

BACK ROW: J PARK, D DE COSTA, A GILES, L COWAN, D LI

MIDDLE ROW: S NATH, R WOO, T CHOUDHURY, A VALANIDAS, R HOSSAIN, A MADAN

SEATED: L LEUNG, D DUTT, J SMILES, DR K A JAGGAR (PRINCIPAL), T WILLIAMS, H NGUYEN, P MANANDHAR

## Second Grade

The Second Grade season of 2022 started off as a step into Grade football for many new players. The preseason began with some challenging matchups, testing our fresh new squad to its full capacity. Our shortcomings were dealt with through rigorous fitness runs up Mount Steele, and within a few weeks, our team began to take shape. Our first official GPS game kicked off the season with a disappointing start, losing to Shore. Our next game was an away game at St

Joseph's College, and we were fueled with the determination to win. The boys played well, putting in a shift and smothering every attack the opponent had to offer. Amidst the chaos during the second half however, Lachlan managed to place a perfect pass through to Jason, where he dribbled under two defenders' noses and scored the winning goal, proving that size does not matter. The rest of the season continued with high spirits, managing to draw 0-0 against The King's School. I'm sure everyone will achieve great feats next season and will leave large shoes to fill for the next generation of players. On behalf of the Second Grade Football Squad, I would like to thank our coaches Alexi Barnstone and especially Mr Higgins for also being MIC of football, First Grade coach Dylan Deep Jones, Dr Jaggar and of course the players for making this an unforgettable season.

*Alex Xue*

## Third Grade

The Third XI managed to push through this season's weather setbacks to develop as footballers and improve our team chemistry. Unfortunately, weekly rain limited the number of training sessions possible, and led to some game cancellations. Despite this hurdle, the team morale was sustained for every weekend match as we made the most

out of the rare training sessions. We managed to improve from our pre-season losses of 2-0 and 1-0 to a tied game of 0-0 with Kings. Third Grade also managed to bounce back from a 2-0 score at half-time during our muddy final game against Grammar. We ended with an intense 2-1, with a few unlucky attempts to level the score in the final minutes of the match. I'd like to thank all the boys for their continued effort during training and every minute of the games.



**Second Grade Football**

STANDING: A DANNALA, A RAJESWARAN, A BARUAH, L FIENE, L MAISNAM, A TAN, A GIRDIS, S AHMED  
SEATED: J SUNG, D SRIMURUGAKUMAR, B PIROM, A XUE, M TAO, I SONG, A LIU



### Third Grade Football

*STANDING: A SALMAN, J KEATING, N FRANCIS, K SURI, J LUU  
SEATED: A KABIR, K MARAN, Z HAKIM, W CHEN, M SANJEEV*

### Fourth Grade

The Fourth Grade Football team had a season to remember. The boys brought different skill sets and despite most of playing together for the first time, and numerous sessions cancelled, we pulled through with grit and determination on the field. There was a clear improvement in performance and solid progression throughout the season, from losing by many goals to almost winning in the end. The most memorable game was the final game of the season, against rivals Sydney Grammar. With the field in a shambolic state, the boys prevailed, putting their bodies on the line and playing aggressively. The MVP of the Fourth Grade was Robin Zhang with well-timed runs and the ability to break through the opposing defense countless times with ease. The MIP was Isaia Park, whose speed and agility helped chase down any opposing wingers. The boys rocked up every week and

played their hardest, which as captain is all I could ever ask for. Special thanks to our coach Dean Rong for coaching and mentoring us, and Mr Higgins for making this season possible.

*Sumanth Bodidi*

### Sixth Grade

Throughout the season, Sixth Grade have proven its potential for being the best in the competition, finishing undefeated and ending as the eventual winners of the Dolan Cup. Despite getting thrashed in the first game of the preseason, when we had no synergy or game plan, the boys decided to change mindsets and unleash our full potential by not just continuously winning but defeating teams by large margins. The biggest challenge for the team was facing the undefeated Newington team. That match ended in a one nil victory via a spectacular game winner by Eugene Han T. Our dedication and spirit led us to realise our potential and success this season, and showcased the importance of teamwork and believing in each other.

At the end of a thrilling season of competitive soccer, we would like to thank our coach Ajay Verma for his support and dedication to helping us improve on our game, as well as MIC Mr Higgins for making this season possible.





**Fourth Grade Football**

SEATED: Z FARAZI, T MODY, I PARK, B WHITFIELD, M CHANTHIRAN, H FRANCIS, G DAS GUPTA  
SEATED: A ALUGOLLA, A MANN, S BODIDI, R SAINI, M LI



**Fifth Grade Football**

STANDING: A MAHIDADIA, C PATEL, S HOSSAIN, A VERMA, C RAO  
SEATED: H RAJKUMAR, A SAINJU, T ZHANG, L TRAN, A AH-KOON





**Sixth Grade Football**

BACK ROW: S ZANJANI, W SUN, M SUI, J PANG  
 MIDDLE ROW: S PARTHIBAN, R FANG, E KWAG, E HAN, E HAN, C ROUSSOS  
 FRONT ROW: E YANG, R YOUSUF, P CHEN, I ZHAI, J DENG, A TAO, J YIP



**Seventh Grade Football**

STANDING: J SAMSON, M KIRKLAND, C MA, A AHI, S XU, E ZEMACK, D JOSE SAO  
 SEATED: J SUNG, A KHAN, J KIM, J YAN, K DOAN

## Eighth Grade

The season started off with a bang, an explosive victory over Scots College. The win allowed us to find our rhythm, setting us up nicely for the next few months. With the comprehensive preseason victory under our belt, we were able to crush Scots scoring a combined ten goals. Although the boys lost against Riverview, full credit to the boys for bouncing back and drubbing Scots College for the second time, 5-2, the following week. The next game against Kings was an intense game ending 3-1 in our favour. Our final game approached against archrivals Sydney Grammar. Our dignity was on the line as we prepared to line up for Sydney High for the last time. The game was tense with the score 1-0 to Grammar, until a brace from Tahir Nazar put us in the front seat. However, Grammar scored once more and the game ended 2-2, a draw. Overall, this was a great last season at Sydney High and one to cherish. Thanks to coach Kurt Rich, whose radical methodologies and explosive footballing mentality resulted in our successful season. Full credit to the boys, and I wish them success in their future endeavours. Thanks again to Sydney High for six years of memorable moments in Football.

*Alfis Khondaker*



**Eighth Grade Football**

STANDING: H MULLEN, H SHIRODKAR, M BHUIYAN, D CRAINIC, D FREEMAN, T NAZAR, S AGGARWAL, J ASAD  
SEATED: K CHEN, S AHMED, M LEKHI, A KHONDAKER, J BU, A BOOMIRAJAN, D NGUYEN





## Sixteen A

With most of last year's A team gone, due to playing for First Grade or questionable switches to volleyball, it was safe to say that the Sixteen A's were not looking the best. Despite having no prior training together, our first game of the season came against St Andrews producing a hard earned 2-2 draw. Ansh Marken scored a filthy top bins banger on the keeper's head. A highlight of the season was The Armidale Exchange, with some of us even playing against their First Grade. Despite running on two hours of sleep, the boys put up a gutsy 0-0 draw.

Our first official game of the GPS season was against Shore. We controlled the tone of the match, but ultimately succumbed to a 1-1 draw, due to a last-minute penalty awarded to them. Nevertheless, the lads held their heads high and moved forward. Our next game was against Kings where narrowly missed opportunities resulted in a 0-0 draw. Another last-minute goal against a stacked top-of-the-table Newington once again shattered hearts. Unfortunately, the rest of our GPS matches were washed out and the easy wins against Joey's, Ignatius's and Grammar never materialised. Massive congratulations on a well-deserved MIP, Aidan Lee. I was humbled to receive the MVP award. I would like to thank our coach Jezza, who picked us up from the trenches at our lowest, in the middle of the season. His seemingly endless tactical insight sharpened us. Finally, thanks to the lads for making this season unforgettable.

*Alex Nguyen*

## Sixteen B

Despite severe weather disruptions in 2022 hampering training sessions, as well as matches, the Sixteen B's made the most of every minute of every training session and game. In one match against Shore, we played with only twelve players. As the tug of war battle played out with both teams going blow for blow, each attack felt like a wasted opportunity. Coming out of the second half on top, our striker, Nicholas, netted two goals and could have had a hat trick, if not for the post. The match ended 2-2. Another great performance was against Scots. Once again, the match was very tight, and the two schools were not going to give up the game. Out of the blue, our winger, Brian, shot from outside the 18-yard box and struck it so sweetly it landed perfectly in the top right corner. With Scots surging, our desperate defence resulted in a 1-1 draw. Although we had few winning results this season, our whole team put exceptional effort into every match the season.

Special thanks to Prasanna for coaching our team and to my teammates for making our team truly 'brown and blue'.

*Lucas Chen*

## Sixteen C

This year's season of football was a mix of emotions. Due to severe weather, most games were abandoned. Nonetheless, the Sixteen Cs were still passionate as ever to make the most of every minute of every match we managed to play this season. Spending the muddy Thursday afternoons endlessly training and honing our skills for the games was the pinnacle of our team's values. With confidence high at the start of the playing season, we believed we could defeat any opponent. However, despite not obtaining the results we wanted, our determination was strong every game and we held our heads high until the final whistle. Special mentions to the boys obtaining well-received awards such as Abraham Joseph taking the MIP award and Zaydan Hasan earning the MVP title. I thank our coach, Ishaan, for spending his time to improve this excellent pool of players and Mr Higgins for organising our fixtures and supplying us with every opportunity to play. It has truly been a pleasure to play alongside my friends and I wish the best of luck to all the players in their future endeavours with High Football.

*Ayaan Hafiz*

## Sixteen D

It has been a tough season for the Sixteen Ds. Many training sessions and matches were cancelled. The unpredictable weather impeded our ability to cooperate as one. Despite such circumstances, we were determined, we were resilient, we were ready to combat the most arduous of tasks. Most importantly, we were ready to play as one team. Through blood, sweat and tears, we persevered throughout the vigorous training sessions.

Each session, I could see the sun sink over the horizon, ending today for a new tomorrow.

Each week, I could see victory ever so close to my fingertips. Our team felt unstoppable.

Each match, I plunged into intense focus. With confidence high, our team pushed one another to be better than ever.

Because of our tenacity and persistence, we ended the season with a nearly flawless win rate. I am proud to say

that our team has acquired the results we were aiming for. I am honoured to have been a part of this team for the past season and I would like to further thank our coach, Aarav, and the team for an excellent performance and an amazing season.

*James Nguyen*

winning the MIP award. Huge thanks to Aryan and Andy for overseeing our squads training and game days, and ultimately motivating our team after less than ideal start. Honourable mention to Mr Writer, who filled in when our coaches could not be there for our games.

*Brian Nguyen*

## Sixteen E

The 2022 Football Season was an immense success for the Sixteen E's Football team. Although our team could not convert a few draws into wins, we dominated most of our games and pulled off an undefeated GPS season. Our season started slowly however, with a 0-4 preseason loss to Knox Grammar School. But, as we worked out our ideal squad roles and improved our fitness for the season, we began gaining momentum fast. The very next week we won 3-1 against St Aloysius, before dominating a 1-1 tie against Trinity, only conceding via a penalty. A last-minute winner secured another 1-1 draw against Kings, before a 4-2 victory against Newington highlighted the strength of the squad. Nitin Raghavan had a breakthrough season, securing the MVP award in his first season of football. Kai Asari drastically improved his fitness and adapted to a new midfielder role,



**16A Football**

STANDING: A NGUYEN, M IMTIAZ, A MARKEN, M SIGILISSETTI, S KIM, P NADHAN, V SRIMURUGAKUMAR, B KIM  
SEATED: Z FAISAL, T HUEY, G SALL, J BOURILLON, L GARCIA, A LEE, J TANG



**16B Football**

STANDING: M ZHU, A AHMED, N NG, J PAN, I CHEN  
SEATED: L CHEN, A KHUU, R THORAT, S MA, R JIANG



**16C Football**

STANDING: V ANAND, A DANG, A HAFIZ, R QUYYUM, L PALMER, R KHAN, A MARTELLO, C LAU  
SEATED: N NGUYEN, A RAMAKANTH, A GANDHI, A JOSEPH, Z HASSAN





**16D Football**

STANDING: S HASAN, S RAHMAN, G LIU, E JIANG, M ZHU, Y KABIR  
SEATED: D SU, S CHEE, J LAW, J LI, J NGUYEN



**16E Football**

STANDING: I LY, K PHAM, N RAGHAVAN, E TRAN, E SCHOLTEN, N SHARMA, A CHAI  
SEATED: B NGUYEN, J XU, K ASARI, J TAN, G LU



**16F Football**

STANDING: E PHAM, J CHEN, D KIM, R YU  
SEATED: J ZHOU, E GOH, G WEI, R LI, R CUSINGA

## Fifteen A

Yet another formidable season has passed, and I cannot praise the Fifteen A's enough for their attitude and willingness to improve throughout this season. Trial matches against St Andrews and Shore showed early signs of dominance, resulting in respective five-two and two-one victories. Apparent problems from last season had been resolved, due to the efforts of our coach, Oliver Jones and aided by new students - Aiden McManus and Aadi Gupta – who effortlessly assimilated into our team. Our first GPS game against Sydney Grammar concluded in a two-one victory, followed by yet another victory against Shore, this time a one-nil win. Our game against Kings was a standout, from losing to them by a reasonable margin last year to a formidable three-one victory. Unfortunately, three contentious penalty calls in subsequent games against Newington and Sydney Grammar culminated in zero-one and one-three losses. Despite these unfortunate losses, I would like to commend everyone on their relentless attitude to improve their ability throughout the season. Standouts for the season included Nathan Tang deservedly receiving MIP for his technical improvement and Dylan Dutt, whilst juggling playing for both Fifteen A's and First Grade, receiving MVP.

*Liam Nottage*

## Fifteen B

The Fifteen B's had a great last season. Our results didn't show our success, but every game was hard fought and went down to the last minute. Throughout the season everyone improved, and in the last few games, we had great link-up play that would threaten goals every time. For the last few games, we were unlucky not to get a win. Against Joeys, we fell behind through a quick counter from the other team. We quickly equalized through a mistake from their centre back. We kept the intensity high going into the second half, creating many chances, but were unable to convert. Unfortunately, in the last minute, Joeys got a breakaway and we conceded. Our game against Grammar was our best game. We fell behind in the first half due to miscommunication between the centre backs and the goalkeeper. However, we kept up the pressure and with five minutes to go, Dimitri scored a great goal from outside the box, ending the game in a one all draw. The last game was a fitting conclusion to a great season in which everyone improved and enjoyed playing.

*Liam Greacen*

## Fifteen C

This year's Fifteen C football team was exceptionally strong. Despite having an extremely short season riddled with bad weather, every member of the team performed to the best of their ability and always trained hard with the goal of victory in mind. Our team revolved around a strong and reliable defense with special mentions to Matthew Kuskoff and Timothy Wahib as centre backs and Xavier Chalise and Keoni Wu as quarterbacks. Our exceptional midfield, led by Alex Park, Clintou Chou and myself, were responsible for creating numerous opportunities and keeping possession throughout the game. Our deadly offense, involving Harry Chen, William Sun, Eugene Son and Matthew Kim, always ensured that the opposing team was under pressure. Tony Bian and Henry Shan filled all the gaps in our team. Finally, are amazing goal-keeper, Tariq Moolan, made many great saves. Out of the five games we played, we only lost two, and tied three. We were an extremely cohesive side that presented a challenge to every school. Finally, we owe all our success to our diligent and punctual coach. Overall, the entire team enjoyed this soccer season.

## Fifteen F

This season was an absolute blast. We made new friends and got better at soccer. With recently transferring to this school, I was uncertain of the new SBHS sports system. However, with the excellent training sessions and sportsmanship I managed to perform at my fullest and feel so welcomed. It was an honour to be awarded the MVP and I am motivated for future seasons with my great team and coaches.

*Luka Wu*





#### 15A Football

BACK ROW: J FANG, J MCLOUGHLIN, A BHARGAVA, D WANG, J SHIM

MIDDLE ROW: N HU, L LEUNG, N TANG, S JHA, D DUTT, L XING

FRONT ROW: A PERERA, A GUPTA, W CHOU, L NOTTAGE, A MCMANUS, B WOO, A MOOKHERJEE



#### 15B Football

STANDING: R KIRKLAND, D TSOVOLOS, Z HAMMAD, D SUN, E BARKS, B PRABAHARAN  
SEATED: W MOE, M ELGAWLY, V CHEN, L ADAMSON, L GREACEN, I WANG, M ZHANG



**15c Football**

*BACK ROW: M KUSKOFF, T WAHIB, T MOOLLAN*

*MIDDLE ROW: T BIAN, H LIU, H SHAN, K WU, B LEE, E SONG*

*FRONT ROW: J NGUYEN, X CHALISE, W SUN, A PARK, A HUANG, S HOSSAIN, M KIM*



**15D Football**

*BACK ROW: J SOMANADER, A CHAN, S GAO*

*MIDDLE ROW: J HO, K GUO, E HOO, E GAO, S YUE, R FOIZ*

*SEATED: T PENG, R QI, E XIAO, N YAN, D HONG, M LIANG, I LIANG*





**15E Football**

STANDING: A AHMED, B HUANG, B XU, D WU, M MAMUN, A GANESH, J NGUYEN, J DENG  
SEATED: J WU, N WU, A HABIB, S AZAD, B GAVADE



**15F Football**

STANDING: V WONG, O ZHANG, J KOMONEN, R LI, C WANG, S RASIN  
SEATED: G LEE, L WU, D WU, Z UDDIN, S LOU, A CHEN, N RUSTANDI



## Fourteen A

With just one win last season, we were very eager to prove ourselves in the GPS competition. The boys adapted well to a new formation, winning three-one to St Joseph's College, with a masterful brace from Eric Liu. This win certainly helped the squad morale after conceding an early goal. Matching up against Scots College a second time, Liwen Deng largely contributed, scoring a glorious goal from outside of the eighteen-yard box, then netting another one to cement our lead. At full time the score was three-nil. We finished the season with a tense arm-wrestle of a match against Grammar, narrowly losing one-nil. The whole squad is very proud of their development and commitment. Congratulations to Eric Liu for being awarded MVP, and Arvind Nandakishor for receiving MIP. Both played a crucial role in our squad's execution.

We are very grateful for the support of parents and spectators. I would also like to thank MIC, Mr Higgins, for his commitment to the sport and students. Thanks to our coach, Vivek, whose knowledge, and innovation with a new formation, brought success. We all look forward to next season and are excited to display our ability and work ethic.

**Ethan Wilkinson**

## Fourteen B

Fourteen B Football had a decent performance this season, with a massive improvement compared to last year. We had a 60% win rate in the GPS (including BYE) with only two losses. Our team worked very hard to score goals as well as defend, leading to a very cooperative team against opponents such as Kings and Scots.

The matches against Grammar and Newington were both quite unfortunate. An unlucky goal conceded against Newington and the heavy rain prevented our team playing our best on the pitch against Grammar.

**Ryan Wu**

## Fourteen C

This season was a blast. Thank you to the team members: Vedantik, Dylan, Rabaab, Yixiao, Nathan, Benjamin, Manish, Alexander, Pranav, Kayden, Shazaib, Abithan, Yuwen, Ahmed, Lucas and to Alex Loke, our coach for their perseverance throughout the season despite the harsh weather that prevented time for training. Some of the highlights in this season were our 5-0 win against the Scots and our 1-1 tie

with the Kings. I hope the team will be able to train again with our coach next season.

**Yuwen Xiao**

## Fourteen D

Our Football season was one filled with enormous highs and promise. Though we lost a few times throughout the season, all games were hard fought and our defense never managed to concede more than three goals in a single game. Our first few games were rough, ending in a 2-0 loss to Scots, a hard fought 1-1 draw with Shore, with a great free-kick goal by Michael Lippa, and a 0-0 scoreline with Scots where we dominated. Our magical run of draws ended with Kings when Taaseen Rahman's goal was beaten by Kings' three, ending the game 3-1. Our penultimate game was against Newington where an early goal gave us hope. Our belief paid off, Baxter Hosie saved us in the last few minutes with a masterful penalty to grant us our first win of the season. Our last game was against Grammar. We wanted to have fun, and we did, lunging into tackles and having Baxter Hosie score after many missed shots made us ecstatic, though it did not last long as Grammar pulled two back to finish with a 2-1 scoreline.

I want to thank our Coaches, and Parents for their continued support through this treacherous season. Hopefully, we will have a better period of weather for the boys to keep improving in the coming seasons! Thanks to the whole squad especially Aiden Trinh for his MVP performance as well as the rest of the lads for a great team to captain. I can't wait to hopefully see them next season.

**Michael Lippa**

## Fourteen E

Our Football season was one filled with enormous highs and promise. Though we lost all of our games in the season, all were hard fought, and our defense never managed to concede more than three goals in a single game. Our first few games were rough ending in a 5-0 loss vs Scots, a hard fought 6-0 loss vs Shore and a 0-0 vs Scots where we absolutely dominated. Our losses continued vs Kings when we lost 1-0. We pushed out our hardest to score a goal against Kings.

Our Penultimate game was vs Newington where we scored some goals! We started off with a lovely header from Nehan Rahman. We followed this with Jamie who we had to bring

in from the Fs who hit a lovely shot into the goal. Our final goal was a nice tap-in from Nehan Rahman.

I want to thank Ohm and the parents for their continued support through this difficult season. Hopefully the weather will improve next season.

*Adil Hameed Sadiq*

### Thirteen A

What a season it was for the Thirteen A's. Even though we only played four GPS games, we made those games count. We started the season against Scots College and our MVP, Yuhai Wang, scored five goals. Our second opponent was King's College, who we beat 3-0 with a great defensive effort. The penultimate game for us was against Newington College, who we defeated 3-1. Our only loss was in our final game in a very well-fought loss to Grammar. Overall, it was a phenomenal season and I think everyone improved their football skills. If you compared the team at the start of the season and the end, the improvement was huge. We also came together as a team a lot better the longer we played together. We started to communicate more on and off the field.

I would like to thank all the Thirteen A players, MIC Mr Higgins and especially our coach, Andy.

*Charles Caro*

### Thirteen E

The season was very tough for the team and although we did not win a single match, we improved mightily and were able to score a goal toward the end of the season. Mr Kay was a good coach who gave us small pep talks throughout the match and training that helped us improve. Ethan Hu, Ethan Ma and Saadat helped the team a lot. In our second last game, towards the end of the half, Saadat was able to position himself towards the centre of the goal and score a goal after the Newington goalkeeper dropped it. The score at the end was 1 – 9 and we were all very happy that we had scored our first goal. It was a huge improvement for our entire team since the start of the season.

*Kester Jan*



**14A Football**

STANDING: A NAYANI, T CHOUDHURY, R SAMSONOV, S PATHAK, L VARTHAKAVI, R WANG  
SEATED: E LIU, S MA, L DENG, A INALA, A KARMAKER, A MITRA, L LE



**14B Football**

STANDING: K SHIN, B SAHA, M SHARP, R WU, V RATNESAN, C WANG, K PARULKAR  
SEATED: A CLEMENT, J NGUYEN, A HONG, L TRAN, T CHEN, M GAO, Z HAQ



**14C Football**

STANDING: K SANTOSO, V BHATTACHARYYA, I YOUNIS, L ZHOU, P RACHUMALLA, A VITHURAN KUMARAVEL, K DONG,  
S SHAIKH  
SEATED: A PIDCOCK, Y XIAO, D CHEAV, B NISHANTHAN BALASINGHAM, M PAUL





#### 14D Football

BACK ROW: B HOSIE, L GRUNDY, N YOHANANDA

MIDDLE ROW: R CHOWDHURY, A TRINH, T RAHMAN, S RASHID, M LIPPA, J DONG

SEATED: M LAM, M SASI KUMAR, L CHAN, K BASHYAL, N HOSSAIN, I LAI, M AHMED



#### 14E Football

STANDING: B ATHWAL, G SIKDER, L CHANG, M DAI, J NGUYEN, S MENON

SEATED: A THAPALIYA, A HAMEED SADIQ, J ZHANG, K MITSUMOTO, A WANGDE



**14E Football**

STANDING: Z QIN, J ZHOU, I LIU, L WANG, M MCLEOD, A TANG, J JIN, C CHOE  
SEATED: A HUANG, L SU, E WONG, T WANG, E SHEN, L FONG, J YEUNG



**13A Football**

STANDING: A PUROHIT, H CHAUDHURI, T ADNAN, Y WANG, R BASSAM, A RUHFUS, J FRANCIS, J KOK  
SEATED: L TAI, L DADIC, S FAULDER, C CARO, S THIAGALINGAM, E MCGLYNN, T HUI





**13B Football**

STANDING: S SHANKHLA, R TENG, T AWASTHI, L BRECKON, I PARK, L BUSIC  
SEATED: O CANDY, E WU, O DAVE, S SANAP, R PARK



**13C Football**

STANDING: C MORGAN, L SUEN, D CHEN, J ZHENG, D GIRI, B LIN, A KUMAR  
SEATED: T MAI, V LUONG, R XIAN, J KIM, S PAUL, L LEE, D NGUYEN





**13D Football**

STANDING: A TRAN, Y CHEN, C LAI, M ZHOU, J LEE, T YAN  
SEATED: S ZAMEE, T LI, A TON-THAT, E HE, J ZHU



**13E Football**

BACK ROW: D ZHANG, B TRAN, E HU  
MIDDLE ROW: A MISHRA, K HU, H ZHANG, S SAYEED, D SAPRA, A HUANG  
SEATED: T WANG, A HAQUE, E MA, A RETNASINGHAM, K JAN, A LIAN, A NGUYEN

## Rifle Shooting

### First Grade

Forty shots. Three Ranges. By the time of GPS, it is likely that seven and a half hours equivalent worth of effort has been undertaken for every shot a First Grade shooter takes. The challenge of GPS was defined as much by the mental pressures of these efforts as it was by the real weight of the rifle and each shot.

This year, the GPS Championships were exacerbated by target failures, rain, mist and kilometre-long round trips on foot through bog and mud. The Fullbore team however prevailed through these conditions just like they had the dozen times before.

In 2022, High were Champions in a clean sweep win of all First Grade matches. On GPS Day One, the Rawson Cup and National Rifle Association Shield were contested. In the Rawson Cup, we attained a score of 541-38/560 with Jackie Wu achieving 70-6 without dropping a point. For the NRA Shield, our team scored 383-25/400 despite the erstwhile fog and rain. Shooters are kept in the dark about their scores and most will know nothing about their performance until the end of the competition to ensure that their minds are focused only on the next shot.

On GPS Day Two, we attained a score of 607/640 for the Buchanan Shield at 300m. This segment of the competition is split into a normal stage of eight counting shots and then a snap stage. In snap, shooters must hit a plate-sized target that opens and closes at five-second intervals from 300 metres away. The setting sun, blinding from the front of the range, provided us with the extreme conditions we excel in and allowed us a definitive lead at the end of the snap stages.

Martin Lee was King of the Range with a score of 196-16/200 closely followed by Jackie Wu who came second with 196-14/200 and Cameron Young who was third with 195-12/200. A fantastic result was achieved by Daniel Huang who was ranked ninth in GPS Combined despite being only in Year 10.

We achieved a record-smashing seven of twelve spots on the GPS Combined Rifle Team. Congratulations to Daniel Huang, Eddie Zhang, Leonardo Weng, Emmett Kim Narushima, Cameron Young, Jackie Wu and Martin Lee for making the Combined Team.

*Martin Lee - Captain of Rifles 2022*

*Terence Lim - Vice Captain of Rifles 2022*





## Second Grade

On GPS Day Two, the Second Grade Team were welcomed by invisible target faces obscured by fog, bogged vehicles and a 300m trek down the range where we tried to keep our shoes on our feet and not get stuck in the mud. Although this was the first GPS competition for much of the team, the pressure and the preparation made its importance clear. Fourteen Shots. After an entire year of training, two ten-minute stages of seven counting shots each would define the outcome of twenty-four weeks of struggle.

We were faced with the throbbing pain of a concrete mound, an incessant and ubiquitous swamp and drizzling rain. Special mentions to Mohammad Medlej, who endured minutes of uncertainty as the target failed and to Isaac Cheer's astounding wind coaching which lifted both the scores and spirits of the team. Finally, a shout out to Tristan Dean's persistence through time and elevation issues to bring the team's efforts home.

In the end, Sydney High were Second Grade Premiers with an incredible result of 512-23/560, forty points above the nearest competitor.

*Terence Lim - Second Grade Captain*



## Fullbore Report

The record-breakers. The emblazoned. The champions.

At the very start of our season, I told our team: "We are here for two things. All Schools and GPS."

I was foolish. I couldn't have been more wrong. Time and time again, through three camps, through twenty-four weeks, through mud and through pain it was proven to me that no trophy or distant winning picture can drive a team.

Unlike other GPS sports, we are only given one competition and one chance. Second Grade shooters will train across



twenty-four weeks to take fourteen counting shots – Forty shots for First Graders. One flinch, one mistimed breath and twenty-four weeks of effort goes puff. Almost half the squad consisted of new Fullbore shooters whilst another half were year-twelves. Our efforts were bogged by the heavy rainfall early in the season and burdened by the pressure to prove ourselves after the 2021 Championships were cancelled.

Our first major competition was the ANZAC Day Open Prize Meet (OPM) on our home range at Malabar. It was a crucial learning experience for our newer members to familiarise themselves with the pressure and culture of competitions. There were already many outstanding scores this early in the season with Jackie Wu achieving 149-11/150, dropping only a single point and winning B-Grade. Emmett Kim-Narushima came a close second in the C-Grade match with a score of 142-10/150.

On the Queen's Birthday Long Weekend of every year, the Rifle Shooting Team goes on a four-day camp to Wingham for an Open Prize Meeting. Shooters compete against members of the public in their grade across the ranges of 400m, 500 yards and 600 yards. Jackie Wu and Cameron Young placed first and second respectively in the Target Rifle B-Grade discipline with aggregate scores of 294-30/300 and





293-17/300. The annual trip was marked by the three-night camp in near-zero temperatures, countless hours before the campfires and the memorable moments of trivia night. It was as much about training and team building as it was about marshmallow roasting, tent setting, campfire chilling and memory making which truly defined the Wingham experience.

### GPS Camp

In the last week of the term two holidays, the Fullbore team embarked on an eight-day camp at our home range in Malabar. This meant eight days of ten hours on the range and often even more electronic training and rifle-cleaning by night as the team was ground ruthlessly against the whetstone to sharpen every edge before GPS. The camp was overrun with incessant rain, blinding sun, knee-high puddles on the range and a team being constantly driven out to face these elements. On the second night, the squad was split into four teams in a cooking competition that proved to the world that Sydney High Rifle Club needs help baking apple pies.

### All Schools

The Fiona Reynolds Memorial All Schools Match took place on the Friday of GPS camp. Sydney High jostled against Newington, Scots, Shore and Armidale over four matches at 300m in teams of five.

Sydney High Blue attained first place with a score of 476.34/500 closely followed by Shore Eagles on 460/500. Sydney High Brown and White placed fourth and fifth respectively with Sydney High Gold closely behind.

Congratulations to Eddie Zhang, Cameron Young, Emmett Kim Narushima, Jackie Wu and Martin Lee of Sydney High

Blue. Jackie Wu was King of the Range with a score of 98.11/100. Although only five could make up Sydney High Blue, the title of All Schools Champions is earned and shared by the entire Fullbore team.

### Special Mentions

To Jensen, our most committed shooter and highest performing second grader: Your tireless spirit is what we seek above all else. Sometimes the farmer will toil all year, but the rain doesn't come and there is no fruit on the tree. What's more important is not the fruit but the tree which will be there for years to come. To Terence, our Vice-Captain: You put up with a Captain who, for some time, couldn't calm down, couldn't speak up and couldn't figure out how to send messages through Messenger. Thank you.

We thank our MIC Mr Comben, Mr Sam Kremer (SHS-1992) and our Fullbore coaches: Nathan Wong (SHS-2017), Terry Fong (SHS-2014), Jason Feng (SHS-2017), James Jiang (SHS-2017), Jeremy Chan (SHS-2014) and Alex Tan (SHS-2019). Thank you for the countless hours spent before sport preparing gear, hours after spent recording results, sorting through ammunition, preparing for the endless weeks, and days sacrificed for all of our camps and competitions.

The rifle shooting program could not have run without the support of the parents who helped with everything from parking coordination to cooking meals at GPS camp. Thank you to the parent supporters: Juno, Keiko and Yasuno Narushima, Kurt and Kay Dean, Andrew Young, Sophia Zhang, Quoc Cuong Luu, Syed Ahmed, Olga Sukhovsky, Douglas Tan, Jocelyn Yem and Min Xu.

**Martin Lee – Captain of Rifles 2022**

**Terence Lim – Vice Captain of Rifles 2022**

## Smallbore Report

At the Sydney International Shooting Centre, our Smallbore program is where up-and-coming shooters develop critical skills necessary for all disciplines of our sport. Shooters

Progress slowly from the bench, where they learn the fundamentals, to longer, increasingly strenuous prone stages.

In May, a mixed Fullbore and Smallbore shooting team made the trip up to Armidale to contest the Tank Shell Trophy against The Armidale School. Sydney High won with a score of 1287 against Armidale's 1171.

The Winter Cup ran for the first time this year amongst the Smallbore team in three categories: first season prone, bench and prone. Congratulations to Jack Ruan who won the prone division with 556.014/600, Kai Tan who won the junior prone with 264.003/300 and Om Kothari who won bench with 562.012/600.

We thank all the Smallbore coaches: Evan Han (SHS-2015), Kierny Mascarenhas (SHS-2016), Wentao Ruan (SHS-2017), Ricky Li (SHS-2018), Dinan Pingamage (SHS-2019), Dennis Cho (SHS-2019), Andrew Lui (SHS-2019), Jeffery Lee (SHS-2021), Justin Lum (SHS-2021), Darren Huang (SHS-2017), Jason Xiao (SHS-2018) and Tom Nguyen (SHS-2017). Our Smallbore program depends on the toil of our coaches who are there before students arrive and remain long after the last shot has been fired away.

Thank you to Mr Comben our MIC who rows through the endless swamp of paperwork necessary for our sport amongst all the other administration. Finally, a thank you to all the parents who make the journey out to SISC every week and ensure that shooters can continue to participate in our thriving community.







#### First Grade Rifle Shooting

BACK ROW: A XIA, E KIM NARUSHIMA, E ZHANG, M MEDLEJ

SEATED: C YOUNG, J WU, MR D COMBEN (MIC), M LEE, DR K A JAGGAR OAM (PRINCIPAL), L WENG, D HUANG



#### Second Grade Rifle Shooting

STANDING: J LUU, G MA, J NG, M MEDLEJ

SEATED: T DEAN, T LIM, MR D. COMBEN (MIC), I CHEER, J CAO





#### Rifle Shooting Full Bore

BACK ROW: A LU, A XIA, E ZHANG, J WU, G MA

MIDDLE ROW: F MCALLAN-YEM, C YOUNG, M MEDLEJ, L WENG, E KIM NARUSHIMA, J NG, J LUU, I CHEER

SEATED: J CAO, T DEAN, M LEE, MR D. COMBEN (MIC), T LIM, J WANG, D HUANG

ABSENT: M SUKHOVSKY



#### Smallbore Rifle Shooting

BACK ROW: R ZHOU, B LI, R AHMAD, E PAW, S PARASHER, T SHAH, O CHEN, S DEAN

SECOND ROW: B SU, Z ZEESHAN, T QIU, K LEE, M ZHU, O KOTHARI, L DENIGAN, D ZOU, K WANG, K FUNG, W LEE

FIRST ROW: A AGRAWAL, G LI, K ZHANG, N MUNASINGHE, K TAN, F JU, N QUE, N DEKA, J CORRAL, R FANG

SEATED: B MIU, S WEN, A LEE, A LIU, MR D COMBEN (MIC), L YUEN, H AHMED, J ZHENG, N GHOSH



#### Summer Smallbore Rifle Shooting

STANDING: T LIAO, S PARASHER, L GRUNDY, J WANG, W LEE, T ZHANG, B LI, K TAN, J LI  
SEATED: K YUAN, N DEKA, K LEE, MR D COMBEN (MIC), T TAN, J YOUNG, L YUEN

## Rugby

### First XV

The First XV of 2022 was a tight knit team consisting of brave individuals who played their heart out every Saturday, despite the circumstances. Under the new coaching regime of Jack Bowditch and Liam Scolari, our team underwent major changes to both playing style and culture. During our first few training sessions, we found difficulties adjusting to the new program. However, in the following weeks, we trusted that hard work and dedication would improve our gameplay and teamwork.

Our first true test came in a trial against St Joseph's College, and through great physicality, our forwards conquered significant field positions and our backs ran some great plays, allowing us to walk away triumphant, twenty-two to fourteen. This game showcased our potential to work together and stay in the fight to the very end.

Further training sessions allowed us to refine our structure before our first GPS game against TAS. Nearing game time, we sat in the changing rooms, looking into each-other's eyes, knowing that every single individual would be willing to put

their body on the line for their rugby family. As we ran onto the field, a tunnel of boisterous High supporters greeted us, unloading their undying support in one of the most surreal experiences. The game was physical early, with both teams looking to assert their dominance. At half-time, we trailed twelve to nil, but remained optimistic that we were still within striking distance. Unfortunately, it was not to be, as a combination of errors and discipline issues plagued us, ultimately finishing in a loss.

As the season progressed, every individual understood how to best execute their role to benefit the team. The barnstorming runs of Jordan Wong, Subhan Mustafa and Sudhish Bheemreddy left defenders helpless, providing much needed momentum in crucial moments. Oscar Greville and Edward Brownlie's bone crunching tackles were essential in the line of defence, preventing many tries. James Wei and Alex Lee contributed a fierce level of physicality in both defence and attack, and an unwavering aggressive mentality. Vital playmaking and line break opportunities were created by Jack Mulder, with Nelson Cheng's agility and change of



speed making for a key part of the back line. Also crucial to our defence was the leadership of Tom Britton in organising our line, and James Matthews in his try-saving efforts. Quan Nguyen, Matthew Lam, and Cody Robinson were on the wings, frightening opposition players with their jamming tackles. Finally, Daniel Bian, Andrew Yang, Patrick Ta, Ryan Zhou, Leon Chau, Levin Qian, and Jia Jie Sheng provided much-needed support, utilised as an energy boost upon arrival into the game.

The final game of the season was against Sydney Grammar at Weigall Oval. Our mindset prior to this game was to reflect on what it meant to play for High. To be united and play for each other, to be passionate, be aggressive, and most importantly, to never give up, and play with heart for every second you're out there. These values were echoing as we ran out for the last time this season in front of an ever-faithful crowd. The match was especially poignant for the departing Year Twelves, as they realised that this was their last game donning the High jersey. The match was a display of grit and determination as Grammar led twelve to nil at half-time, however, impressive Grammar running lines and hard work eventually won them the game.

Under Jack Bowditch and Liam Scolari, the First XV learnt so much about the game at each training session and Saturday match. By passing on their rugby IQ, stories, and, most importantly, love for the game, they inspired a group of young men to run out to every match wearing the Blue and Brown with pride. We are ever grateful to MIC Mr Cotton, Sportsmaster, Mr Marcos and the Rugby Committee, whose hard work and organisation have allowed us to continue enjoying the rugby program this season. Lastly, to my brothers in the First XV, thank you for making this season one to look back on fondly.

**Saxon Gerstl**



## Sixteen A

Late fitness icon Aziz Shavershian, better known as Zyzz, famously stated: "we're all gonna make it brahs". And as such the Sydney High Sixteen A Rugby squad resolved to commit to this motto throughout the season. United under the power of friendship, an indivisible camaraderie, and a ravenous hunger for what was rightfully ours, we worked through hell. Day in, day out, together, countless hours spent running, erging, passing, tackling, squatting, benching, dedicating ourselves to the "sigma grindset".

Our season was supported by an extensive roster of coaches, old boys and upcoming marketing genius, coach's assistant, versatile back and certified top G, the wolf of Cleveland Street, Zongtai Xue.

Speedsters Jiafu Zhuang, Dylan Fernandez and Jason Lin out paced many an opposition winger. Halves Christian Dimitriades and Harry Royal greatly improved their passing. Kim Joo-young developed a bullet pass, shifty step and electric chase down tackle. Along with elite stepper Leon Shen and star full back Ethan Hybler, the three ensured no defender's ankles were safe and no opposition line break led to anything more than another ruck. On the offensive,







centre Michael Li displayed his magical talent within the backline, organising and then inspiring with world-class try celebrations. The success of our backline was largely a direct correlation of fly half Patrick Nguyen with a scarily accurate bullet pass and incredible knowledge of the game. In the forwards, we made drastic improvements to our lineout, offensive ball running and rucking throughout the season. Kridaya Singh stepped up to throw in the lineout along with George Chen and Jeremy Lu whose strength and reactivity upholds the entirety of our lineout. Flankers Micheal Chen and Christopher Santoso continued to put on a tackling masterclass each weekend with textbook technique to bring even the largest of Goliaths down to the dirt. However, the greatest addition to our forward pack this year was the arrival of loose forward Joseph Britton. Strong, fast and an inspiration to the team.

### Fifteen A

The 2022 Rugby Season was the season our Rugby Team exploded in performance, vastly improving upon our performances in previous years. An example that illustrates this huge leap forward, is the highly anticipated annual



Armidale trip. In Year 8, we were smashed 48-0, being outplayed in every facet of the game. In stark contrast and only our third game of the season, this year we held the same team to 5-0 at half time. We did slip in the second half, losing by a much improved margin 17-5. I feel confident in this team's ability to convincingly win at Armidale next year. In fact, if the scoreline improves by the same amount, next year's score will be 10 to 14.

Term Three started with a convincing win on Old Boys day against Kings, and an even more impressive win the week after against St Pius. Then came the season finale, Grammar, the biggest game of the season. Year 7 had been a heartbreaking loss. Year 8 was a different story, with the final scoreline reading 50-21 in our favour, although Grammar was down ten players.



We entered Weigall and made a statement, winning 17-5. That game was probably our best performance of the season because of our cohesion as a team. Part of the reason for this huge improvement was the coaching received from Jack, Liam, Vinny, Edi, and Jia Jin, so a big thank you goes out to all of the coaches for the work they put in this season. As well as the parents for all of their support.

*Naeer Nibras*

#### Fourteen A

This season was a memorable one for every player in the Fourteen's. We started off shaky, struggling with player numbers. However, with some amazing support from the Thirteens team and our coaches, we were able to form a strong team. The best moment this season was getting our first victory over Saint Joseph's. The game was close, with several unbelievable tries and a back-and-forth arm wrestle for the lead. In the end, our strong defence and teamwork allowed us to take the win. Even better news, we claimed a second victory this season over Kings at the Back to High Day at the McKay home grounds. An even tighter and tougher battle than before, each player had to dig deep to hold our try line. Spectacular charges from Billy, Darcy and Brooks

led us to score the game-winning try in the last seconds of the match. A massive thanks to our dedicated coaches this season, Vincent Dorahy and Jia Jin Sheng, as well as the assistant coaches, Mr Paul, MIC Mr Cotton and fellow High Rugby boys. We cannot wait for next season.

*Briz Chudal*

#### Thirteen A

The 2022 season was one of the best starts to our SBHS Rugby career that we could have ever asked for. Taken under the wing of Jivan Naganathan, Adrian Wong and Mr V Paul, the seventeen players in the squad were trained to an exceptional degree to be one of the most skilled Thirteen's this school has ever produced. In a season of thirteen games, we won eight matches and were always hungry for more. These wins gave us, and our coaches, help to develop a stronger drive within ourselves to succeed. With our coaches' and seniors' continual support, we strived to train harder and play harder. This helped to develop our team into the epitome of what Sydney High builds its athletes to be, a hard-working collaborative team that is dedicated to what we do.

*Billy Stening*



#### First Grade Rugby

BACK ROW: S BHEEMREDDY, L CHAU, S MUSTAFA, J MULDER, J WONG, T BRITTON, E BROWNLIE  
MIDDLE ROW: L. SCOLARI (COACH), W NGUYEN, A YANG, C ROBINSON, L QIAN, R ZHOU, M LAM, A LEE, J SHENG  
FRONT ROW: MR V. PAUL, D BIAN, N CHENG, J MATTHEWS, S GERSTL, J WEI, Q NGUYEN, P TA, J. BOWDITCH (COACH)





#### Sixteens Rugby

BACK ROW: MR V. PAUL, E XUE, K SINGH, J KIM, G JIANG, E HYBLER, J LIN, J. BRITTON, J. BOWDITCH (COACH)  
 MIDDLE ROW: A HUANG, H XIN, P NGUYEN, C SANTOSO, J LU, H ROYAL  
 FRONT ROW: M CHEN, C DIMITRIADES, G CHEN, A WONG, D FERNANDEZ, M LI, L SHEN



#### Fifteens Rugby

BACK ROW: K LIU, G WANG, B YU, J YU, A YAO, O CHEN  
 MIDDLE ROW: MR V. PAUL, J HE, R LIN, A THUSOO, J HONG, B ZHANG, R KAFLE, J. BOWDITCH (COACH)  
 SEATED: K CUSICK, L ZHANG, M ROBERTS, N NIBRAS, A YONG, S WATEESATOGKIJ, R HOU





#### Fourteens Rugby

STANDING: MR V. PAUL, A CHAN, M RACHID, B FENG, D LI, S PARAB, M MASYA, J. BOWDITCH (COACH)  
SEATED: R BATUWANTUDAWAWE, T OLSEN, B CHUDAL, Q NGUYEN, W DONG



#### Thirteens Rugby

BACK ROW: MR V. PAUL, A GAUTAM, A LAU, R SHARMA, N PEAKALL, L HANG, J. BOWDITCH (COACH)  
MIDDLE ROW: J SAXLER, A DONG, M TRUONG, Y RINALDI, J CARMICHAEL, W DONG  
FRONT ROW: J KUO, A GU, R PARK, B STENING, V WADHWA, L ZENG, A BOURKE

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## Table Tennis

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### Table Tennis

Sydney Boys have been very successful in table tennis this year. This success is due to high level coaching by Peter Masen and many hours of practice by the boys. Firstly our team (Benjamin Hyun, Leo Lu, Alex Huang, Jasper Wu, Tafley Fan) won the Sydney East Table Tennis Knockout, which consisted of singles and a doubles match. From there, they got through to the semi-finals in the CHS Table Tennis Knockout finals. Teams from all over the state competed, so this is a good result. The promising aspect of this result is that most of our team is in Year 9 and no-one was in Year 12, so all of them should be back for next year.

More recently we entered five teams of two boys each into the Secondary Schoolboys Shield. The extra boys included were Justin Nguyen, Thomas Cao, Joshua Leung, Matthew Cao and Kevin Xie. Our top team of Benjamin Hyun and Alex Huang won the Shield. Tafley Fan and Jasper Wu won the bronze. Alex Huang was the player of the tournament with an attacking style and wonderful top-spin on both sides. Even our younger boys won their first round robin section.

*Mr Dean Taylor MIC*



#### Senior Table Tennis

STANDING: J NGUYEN, B LIU, N ANDREWS, K FAN, T PARK, K CHEN  
SEATED: J VU, H LEUNG, F YAO, R FANGWU, S FOO





#### Junior Table Tennis

STANDING: A ZHOU, A THIAGALINGAM, H DUONG, K XIE, V WANG, M CAO, T CHEUNG  
SEATED: T CAO, P KONUDULA, T NGUYEN, J DIAO, L PANG, A AZHAR, R NIRVOR

## Volleyball

### Volleyball Report

It was refreshing to complete an uninterrupted Winter Sport Volleyball season. First time since 2019.

2022 saw an increase in the number of junior teams competing and an increase in our coach/student ratio. This resulted in an increased rate of skill development in the players.

2022 was a spectacular year for High Volleyball. Every SBHS team won their division. Both First and Second Grade finished undefeated in the GPS competition and High won the NSW CHS Knockout defeating Ryde Secondary College in an exciting and hard fought Final.

At the NSW Combined High Schools Inter Regional Carnival Owen Seong, Edward Ly, Dimi Logothetis and Paul Fang were selected to represent Sydney East. Sydney East won the tournament defeating Sydney North in the Final.

Owen Seong and Edward Ly were selected to represent NSW Combined High Schools in the Quad Series Tournament which CHS won. In the All Schools Under 16s, Jerald Yu was selected for the Libero position.

Edward Ly, Paul Fang, Dimi Logothetis and Owen Seong as captain were also selected in the GPS Honour team for the annual GPS v CAS match. GPS were the victors in a hard-hitting match hosted by Newington College.

The success of the year has been a product of the enthusiasm of the students and the team building skills of the coaches. The coaches have been magnificent this year. Thankyou to Billy and Josh (Year 7), Ollie, Blair and Ray (Year 8), Sam and David (Year 9), Alec and Adrian (Year 10), Alec and Billy (Third Grade), Ray and Pinyan (First and Second Grade). Well done to the 2022 Captain of Volleyball Paul Fang on an excellent job.





The 7A, 9A and First Grade Teams are now being prepared for the Australian Schools Volleyball Cup to be held at the Gold Coast from 4 to 11 December.

Thank you to the support from the parent body.

We look forward to the 2023 season.

### *Michael Kay Manager In Charge of Volleyball*

#### First Grade Volleyball

This year's volleyball season has been exceptional, with the High boys eager to reignite competitive spirits following two seasons cut short. High played superb preseason volleyball against CAS schools, and five of our players were selected into the Sydney East representative team, along with four players into the GPS Combined Team.

In our highly anticipated Trinity match, High took the first set twenty-five to twenty, with strong attacks and serve receive. In the second set, Trinity's presence of big blocks stopped us on back-to-back-to-back points to clinch the second set. The third set saw High exhibiting outstanding blocking and defence, helping us strike back. A surge of energy off the critical third set allowed the boys to pull off a three sets to one victory over Trinity, capping off another undefeated preseason run.

High cruised through the NSWCHS Knockouts, sweeping the Sydney East Knockouts and qualifying for the State-Wide Top Twenty CHS Knockout Competition. In the hotly anticipated final against Ryde, High got off to a dire start, losing the first two sets, with the State Championship on the line. In the third set, after a back and forth with electrifying attack and defence, High recovered from match point, barely prevailing

thirty-one to twenty-nine. Carrying momentum, the boys confidently applied pressure in the fourth set, and had their sights set on following through with the comeback. In the final set, High took an eight to five lead, and maintained this dominant advantage, conquering Ryde in an incredible three sets to two win.

In the NSWCHS Knockout finals, Edward Ly had a season high thirty points in an assertive performance against Ryde. Owen Seong showed resilience throughout the season, returning from injury with motivation and drive. Eric Lin overcame great adversity with injuries, and was an integral part of our backcourt and defence.

Our First Grade boys had a prosperous year with representative team selections. Justin Chen, Owen Seong, Paul Fang, Dimitrios Logothetis, and Edward Ly all made the Sydney East team, contributing to a strong run in the NSWCHS Inter-regionals at Bomaderry. In a convincing win over Sydney North, the High boys broke a ten-year drought of Sydney East winning the championship. Edward Ly was selected into the NSWCHS Opens representative team to play in the NSW All-Schools Volleyball Tournament. Edward Ly contributed to a convincing CHS win over CIS in the finals, and was named in the Tournament "All-Star Seven" team.

At the AAGPS representative trials held at Sydney Boys High, four of our players were selected (Owen Seong as captain, Paul Fang, Dimitrios Logothetis, and Edward Ly) and MIC Mr Kay was appointed head coach. The GPS team contested a formidable CAS side in an intense game held at Newington. The first set was taken convincingly by the GPS team, exhibiting overwhelming serving pressure. However, the CAS side turned the tables in the second set, serving well which resulted in a lead that was never relinquished. CAS carried the momentum in the third and just edged out

Division	Wins	Losses	Points	Runner-Up	Runner-Up Points	Season Result
1st Grade	9	0	27	TSC	22	Undefeated Champions
2nd Grade	9	0	27	SGS	23	Undefeated Champions
3rd Grade	8	0	24	SGS	14	Undefeated Champions
16A	8	0	24	SGS	16	Undefeated Champions
16B	7	0	21	SGS	11	Undefeated Champions
15A	6	0	18	SGS	16	Undefeated Champions
15B	5	0	15	SGS	9	Undefeated Champions
15C	2	0	6	SGS	2	Undefeated Champions
14A	4	0	12	SGS	10	Undefeated Champions
14B	5	0	15	SGS	14	Undefeated Champions
13A	4	0	12	SGS	8	Undefeated Champions
13B	5	0	15	SGS	13	Undefeated Champions

over GPS, having them on the ropes of defeat. In a heroic act, Paul Fang stepped up and led the GPS side to a mighty comeback, connecting effortlessly with setter Owen Seong. The GPS team came out on top winning fifteen to twelve in the fifth set, a three sets to two victory.

To my teammates, it has been a grand pleasure training and competing alongside you during the past five years at High.

With an abundance of young talent and seven of the eleven First Grade members returning next season, I am confident that the program will continue to prosper. Furthermore, I would like to wish the next Captain of Balls the best of luck for next season and in perpetuating the culture that we have grown throughout the season.

I would like to express my gratitude for the vigorous work of MIC Mr Kay, Mr Coan, Ms Ibbott, as well as Dr Jaggar for his continued support of our program and the old boy coaches: Pinyan Gao, Ray Gu, Samuel Yu, Oliver Yang, Billy Nguyen, Joshua Reid, David Zhou, and Alec Ng for their sustained dedication to the Sydney High Volleyball Program.

*Edward Ly*

## Second Grade

2022 Volleyball Second Grade consisted of Jack Ding, Adison Chen, Jaden Yi, Patrick Lee, Kaden Kuang, Sean Lim, Oswald Xie, Dev Punjabi, Arnav Gupta, Roy Chae, Jerald Yu, and Nelson Lee. Big thanks to coach Ray Gu for showing great dedication and care in guiding Seconds throughout this GPS season as well as MIC Mr Kay and all coaches involved.

This year's season had been phenomenal where the boys played outstanding volleyball, improving their skills immensely over the course of the GPS season and expecting some to move up to Firsts next year. The Seconds were extremely diverse with boys from year 9-12, yet despite this we were still able to maintain great team chemistry and function exceptionally.

The Second's biggest game would be against Grammar who were undoubtedly the strongest team, worthy Premiership contenders, with the highlight of Jack Ding's roof to win the game 3-1 securing the Trinh Loi Shield. Noticeable mentions goes to Roy Chae who was able to play amazingly when called up to Seconds, debuting in a big game against Trinity as well as Nelson Lee and Jerald Yu for their outstanding performance as Juniors in Opens competition.

*Jack Ding*



### Third Grade

Third Grade started off as a team of seven players, with almost zero teamwork. However, with the help from our coach and legendary player, Joshua Reid, we quickly became a full-fledged team.

Joshua developed our volleyball skills and team dynamic to the best of his abilities with his training sessions and feedback. Comparing us from the beginning of the season to the volleyball players and team we had become by the end of it, would be like comparing a baby to an adult.

This can be seen in our last and best game of the season against Sydney Grammar. We beat them convincingly, with all the training coming together to realise our full potential.

As captain and on the behalf of Third Grade, I thank our coach, Joshua Reid, and the other coaches in the program, for organising the training sessions and giving us valuable coaching and feedback. The team would also like to thank our graduating teammates William Huang and Jono Roberto for the valuable contributions and efforts they have made this year and throughout their enrolment in the school and wish them the best of luck for the future.

*Byron Xie*

### Sixteen A

The Sixteen As started the season, losing a few key players to the grade teams and welcoming new players. We started as a new team building our communication and teamwork and learning how to play together. We trained hard throughout the season and improved each week. This became apparent in our CAS games, cruising through each game in straight sets. We made an effort to focus on our own game rather than the opponents and to work to improve each week, game by game. Our most exciting game came in the final game of the CAS/GPS season against a Grammar side. We won the first set in an epic comeback from 24-21 to win 26-24. After this we played some of our best volleyball, easily winning the next two sets and having some of the most fun we've had in a long time. We'd like to thank the coaches Adrian Panas and Alec Ng for their dedication and Mr Kay for organising and facilitating the program.

*Mohammad Haider*

### Sixteen B

This season started with our team filled with many players new to volleyball joining us. However, we were quickly able to get everyone onto the same wavelength, thanks to elite coaching from many of our coaches, notably, Joshua Reid.







When mastery of our fundamentals was achieved, we soon moved on to more specific and complex skills. After this, we were able to create and maintain a certain momentum throughout our entire season, which can be seen in our results, being undefeated.

The team consists of Andrew Lee (OH), Brian Li (MB), Calvin Chen (OH), Daniel Donohoe (MB), Jerry Lau (OH), Justin Yi (OH), Leo Lu (OH), Raymond Zhang (L), Ryan Lee (OH), Tian Chen (S/MB), Thomas Ho (S) and myself, Dev Sood (S).

With this team, we were able to have many excellent matches, most notable being High vs Newington at High. We were able to exhibit our full arsenal of offensive and defensive abilities, leading us to win three sets to nil. We had major successes throughout this year and I hope we can carry this momentum forward into seasons to come.

*Dev Sood*



### Fifteen A

This year's winter season was fantastic, especially for the Fifteen A's. Not only was this our first season not affected by Covid-19, but also our first year heading to Nationals. This gave us the will and grit to fight through adversity and prepare ourselves for the 2022 season. Weeks and weeks of training before and during the season meant that our skill and physicality improved drastically. Our wing spikers (O.Li, J.Lee, J.Moon, A.Qiu) worked on hitting different angles, and our middles (A.Wang, F.Lam, A.Zhang) worked on hitting quicks, not to mention our hardworking setter (J.Zhang) and libero (S.Yin) giving us the two touches needed for our attack.

Our season was simply amazing. We played against schools in the GPS Fifteen A's division and managed to never drop a set. Our chemistry with each other was always high. We lifted each other when we were down and cherished each point we managed to score. This made volleyball enjoyable for all of us. Our fabulous coaches David and Sam guided us throughout the season and taught us valuable insights into the game of volleyball. I would like to thank everyone involved in our journey to become GPS undefeated champions and hopefully, we'll come back bigger and stronger next season.

*Arthur Qiu*

### Fifteen B

It has been a great season. At the beginning, our teamwork wasn't the best as we had big changes to the team. Over the season, we developed stronger bonds and learned to work as a team and help each other improve. Our setter, Jaden Li, consistently directed our offense and played a central role



in our success as a team. Our outside hitters Angelo Kwok and Andrew Xu played an essential role in setting a solid foundation for the team and would often land big spikes which brought the whole team to life. Our middle blockers Andrew Ding and Callum Chen applied great pressure on the net and formed the foundation of our team's front-court defense; they also landed massive blocks and spikes. Finally, our libero, Tafley Fan, led the back court defense of our team and always had our backs. Coaching us through the season was Alec, who pointed out our flaws and challenges and helped us in overcoming them. Together we grew as a team and as individual players throughout the season. In our final game against Sydney Grammar, our team played well, played together and had great fun taking on the challenges. We managed to beat them comfortably and secure our spot as undefeated and first in our age and division. It has been a great volleyball season and I'm extremely proud of what our team has achieved.

*Jeff Tse*

#### Fourteen A

The Fourteen A volleyball team had a great season this year. We began the season ready to play and improve. Our commitment and focus strengthened at training and our team cooperation improved. We focused on the fundamentals of the game before developing more complex skills. This helped us to win our tough final GPS match against Sydney Grammar at SBHS, where we managed to hold out in a close 2-1 win, leading us to an undefeated season!

Our team also participated in two school cup tournaments, where we placed second and first. I would like to thank our coach, Oliver Yang, for his unwavering commitment to our team, urging us to not only become better players, but better teammates.

*Dashiell Lam*

#### Fourteen B

Fourteen B Volleyball had a fabulous performance, finishing first in our division, and staying undefeated. We won all our matches, and did not lose a single set in the season. This year, we played against Kings, Knox, Saint Ignatius, Scots, Newington and Grammar. As a team, we definitely improved our skills (serving, passing, hitting), teamwork and communication as the season progressed and we thank our coaches Pinyan, Oliver, Blair and Billy. We look forward to another great season in 2023.

A big thank you to Volleyball MIC Mr Kay for organising all matches, training sessions, and tournaments.

*Arjun Narayanan*

#### Thirteen A

The Thirteen As had an explosive start to the season defeating every team on our way to triumph in our first GPS volleyball season. This great season did not come without its challenges. Each of us worked on the individual strengths and weaknesses. Throughout the season, the Thirteen A team showed immense dedication, passion and effort in games. Even through tough moments when the team was at its breaking point, we still managed to pull through, shown in our final and toughest game against Sydney Grammar. A game where we had never seen such a good team, we were still able to defeat them 3-0, further showing our strength and unwavering will to win. We are ready for the next season.

None of our success as a team would be possible without the motivation and help of our coach, Joshua Reid. The amount of effort he put into the team was reflected in the improvement of each of our individual players and the team as a whole. On behalf of the Thirteen As and as the captain, I would like to thank Josh for everything he has done for us this year.

*Anthony Ly*



**First Grade Volleyball**

BACK ROW: A HWANG, J CHEN, D LOGOTHETIS, E LY, E LIN  
 SEATED: K DAHIYA, O SEONG, DR K A JAGGAR OAM (PRINCIPAL), J LIU, P WANG  
 ABSENT: M SUKHOVSKY



**Second Grade Volleyball**

STANDING: R CHAE, J YU, J DING, A GUPTA, P LEE, A CHEN  
 SEATED: N LEE, D PUNJABI, J YI, K KUANG, S LIM





**Third Grade Volleyball**

*STANDING: A HE, K LIU, R ZHOU*

*SEATED: W LEE, O CARBAJAL ZAPATA, B XIE, W HUANG, A LAU*



**Sixteen A Volleyball**

*STANDING: A GUNARATNE, X XIE, L LEFEVRE, J RUSLI*

*SEATED: L TRAN, D AQUETT, M HAIDER, H ZHANG, H KIM*



**Sixteen B Volleyball**

STANDING: B LI, L LU, T CHEN, D DONOHUE, C CHEN, R ZHANG  
SEATED: J YI, A LEE, D SOOD, J LAU, R LEE



**Fifteen A Volleyball**

STANDING: J LEE, A WANG, J ZHANG, J MOON, J YU, A ZHANG, A QIU  
SEATED: B CHAN, F LAM, S YIN, O LI, N LE  
ABSENT: M SUKHOVSKY



**Fifteen B Volleyball**

STANDING: C CHEN, A KWOK, A DING, J LE

SEATED: A XU, J TSE, T FAN

**Fifteen C Volleyball**

STANDING: N FUNG, R YU, C LEE, D PHAM

SEATED: L ZHUANG, R HUYNH, O KUO, J KHOR, S TANAMA





**Fourteen A Volleyball**

STANDING: A MAHMUD, C CHEN, R CHAN, J WON  
SEATED: M LAU, J KWON, O BUIKEMA, D LAM, M CHEN



**Fourteen B Volleyball**

STANDING: M YAN, A WANG, J LI, J YE  
SEATED: H WU, A NARAYANAN, D KHA  
ABSENT: M SUKHOVSKY



**Thirteen A Volleyball**

STANDING: E HUYNH, D YI, A JIN, P NUGGEHALLI, A FLOCARD, R CHAI  
SEATED: J YEUNG, A LAM, A LY, E WANG, R HE



**Thirteen B Volleyball**

STANDING: T ZHANG, A MAHIDADIA, A GREWAL, E CHO, L LU, R MATHER  
SEATED: H NGUYEN, H THAI, L YANG, K BUI, E YU



# List of Officers





## List of Officers

Year	Headmaster	Captain	President OBU	President P&C
1883	J. Waterhouse			
1884 <sup>(1)</sup>	J. Coates	F. W. Doak		
1885	J. Coates	G.C. Saxby		
1886	J. Coates	G.C. Saxby		
1887	J. Coates	F. W. Doak		
1888	J. Coates	P. J. Pratt	OLD BOYS UNION Founded 13 June 1892	
1889	J. Coates	A.B. Davies		
1890	J. Coates	J.P. Wood		
1891	J. Coates	H. S. Dettmann		
1892	J. Coates	H. S. Dettmann	J. Coates	
1893	J. Coates	W.G. Forsyth	J. Coates	
1894	J. Coates	W.G. Forsyth	J. Coates	
1895	J. Coates	F.A. Todd		
1896	J. Waterhouse	F.A. Todd	The OBU lapsed in 1895, due to the reduced enrolment in the School and a subsequent lack of former pupils to take up Union positions.	
		J.P.V. Madsen		
1897	J. Waterhouse	F.A. Todd	The OBU was reformed on 11 August , 1902 under A.M. Eedy.	
1898	J. Waterhouse	O. U. Vonwiller		
1899	J. Waterhouse	O. A. A. Diethelm		
		C. St. L. Willis		
1900	J. Waterhouse	C. E. Weatherburn		
		A.M. Levick		
1901	J. Waterhouse	G.L. Tomlinson		
1902	J. Waterhouse	W.E.T. Porter	A. M. Eedy	
1903	J. Waterhouse	H. S. Utz	P. J. Pratt	
1904	J. Waterhouse	H. S. Utz	C. H. Cooke	
1905	J. Waterhouse	A.S. Walker	Prof. O. U. Vonwiller	
1906	J. Waterhouse	R. C. Blumer	R. C Forsyth	
1907	J. Waterhouse	W.R. Brown	C. M. Drew	
1908	J. Waterhouse	A.L. Buchanan	G. C Saxby	
1909	J. Waterhouse	J.G.M. Beale	C. A. Fairland	
1910 <sup>(2)</sup>	J. Waterhouse	C. G. McDonald	Prof. F. A. Todd	
1911	J. Waterhouse	O. D. Oberg	P. S. Hunt	
		J. R. Nield		
		E. J. Saxby		
1912	J. Waterhouse	F. Wootton	G. C. Saxby	
1913	J. Waterhouse	G. J. M. Saxby	A. Bohrsman	
		W. S. Patterson		
1914	J. Waterhouse	J. Woodhouse	A. G. Henderson	
1915	J. Waterhouse	C. E. Brake	A. G. Henderson	
1916	R. J. Hinder	A. W. W. Gray	W. G. Lewes	
1917	R. J. Hinder	T. H. Henry	E. J. Hooke	
1918	R. J. Hinder	F. E. Stayner	E. J. Hooke	
1919 <sup>(3)</sup>	C. R. Smith	G. B. Morris	H. K. Prior	
1920	C. R. Smith	K. M. McCredie	H. K. Prior	

Year	Headmaster	Captain	President OBU	President P&C
1921	C. R. Smith	S. J. Burt	L. F Watt	
1922	C. R. Smith	A. Underhill	L. F Watt	
1923	C. R. Smith	E. M. Henry	W. W. Vick	
1924	C. R. Smith	S. C. King	A. M. Eedy	
1925	G. C. Saxby	E. L. Pilkington	R. T. McKay	Rev H. E. Hulme
1926	G. C. Saxby	K. C. Hardy	R. T. McKay	Rev H. E. Hulme
1927	G. C. Saxby	L. W. Hepper	R. T. McKay	Rev H. E. Hulme
1928	G. C. Saxby	B. Gardiner	A. M. Eedy	Rev H. E. Hulme
				A. R. Sullivan
1929	G. C. Saxby	J. L. Still	W. J. Cleary	A. R. Sullivan
1930	G. C. Saxby	T. P. Pauling	O. A. A. Diethelm	A. R. Sullivan
1931	G. C. Saxby	E. W. Hyman	O. A. A. Diethelm	A. R. Sullivan
1932	G. C. Saxby	R. L. McKinnon	H. F. Halloran	A. R. Sullivan
1933	G. C. Saxby	A. W. Horner	S. A. Smith	A. R. Sullivan
1934	F. McMullen	F. B. Horner	S. A. Smith	A. Horner
1935	F. McMullen	J. Maxwell	C. G. McDonald	A. Horner
1936	J. H. Killip	H. Turk	C. G. McDonald	H. B. Edwards
1937	J. H. Killip	K. J. Oram	G. F. Diamond	H. B. Edwards
1938	J. H. Killip	R. Higham	Judge J. R. Nield	E. H. Oliver
				H. B. Edwards
1939	J. H. Killip	N. Docker	Judge J. R. Nield	H. B. Edwards
1940	J. H. Killip	R. Loton	Dr G. Hardwicke	R. S. Betty
1941	J. H. Killip	N. McInnes	C. N. Hirst	R. S. Betty
1942	J. H. Killip	J. Dexter	C. N. Hirst	R. S. Betty
1943	J. H. Killip	E. Swinbourne	E. Pye	R. S. Betty
1944	J. H. Killip	A. Hodge	Dr G. Hardwicke	R. S. Betty
1945	J. H. Killip	K. Cross	Dr G. Hardwicke	R. S. Betty
1946	J. H. Killip	P. Turner	Dr G. Hardwicke	R. S. Betty
1947	J. H. Killip	B. Thiering	Major D. J. Duffy	B. R. White
1948	J. H. Killip	N. Pearce	Major D. J. Duffy	B. R. White
1949	J. H. Killip	R. Morrow	A. R. Beveridge	B. R. White
1950	J. H. Killip	J. Agnew	A. R. Beveridge	B. R. White
1951	J. H. Killip	J. Thornett	K. C. Cameron	W.B. Nehl
1952	G. Barr	V. Littlewood	K. C. Cameron	W.B. Nehl
1953	G. Barr	M. Stuart	P. G. Saywell	A.G. Leroy
1954	G. Barr	C. Chamberlain	A. R. Callaway	T. W. Rushall
1955	K. J. Andrews	W. Summers	A. R. Callaway	T. W. Rushall
1956	K. J. Andrews	R. May	A. R. Callaway	T. W. Rushall
1957	K. J. Andrews	K. Rubie	Col D. J. Duffy	T. W. Rushall
1958	K. J. Andrews	P. R. Phillips	Col D. J. Duffy	T. W. Rushall
1959	K. J. Andrews	W. Young	Col D. J. Duffy	M. R. Wills
1960	K. J. Andrews	A. Cairns	A. Ferguson	M. R. Wills
1961	K. J. Andrews	J. Coleman	A. Ferguson	M. R. Wills
1962	K. J. Andrews	F. Conner	A. Ferguson	J. H. Levi
1963	K. J. Andrews	R. McKay	W. McMurray	J. H. Levi
1964	M. R. Callaghan	N. Stamell	W. McMurray	J. H. Levi
1965	M. R. Callaghan	N. Morgan	C. E. H. Rubie	W. F. Halliday
1966	M. R. Callaghan	J. Isaacs	C. E. H. Rubie	W. F. Halliday
1967	M. R. Callaghan	J. Isaacs	A. F. Deer	W. F. Halliday
1968	M. R. Callaghan	D. Luxford	A. F. Deer	R. A. Blomberg
1969	M. R. Callaghan	A. Tzannes	The Hon Sir G. Wallace	R. A. Blomberg
1970	M. R. Callaghan	J. Ehrlich	The Hon Sir G. Wallace	R. A. Blomberg



Year	Headmaster	Captain	President OBU	President P&C
1971	M. R. Callaghan	D. Blomberg	Judge K. Torrington	R. H. Stracey
1972	M. R. Callaghan	R. Middleton	Judge K. Torrington	N. R. Frumar
1973	M. R. Callaghan	N.S. McGill	Sir B. Sugerman	N. R. Frumar
1974	G. J. Bradford	G. Hill	Sir B. Sugerman	N. R. Frumar
1975	G. J. Bradford	N. Green	Prof. S. Livingstone	Dr P. A. Musgrove
1976	G. J. Bradford	S. Marquet	Prof. S. Livingstone	Dr P. A. Musgrove
1977	R. Outterside	B. Ramsay	Prof. S. Livingston	Dr P. A. Musgrove
1978	R. Outterside	T. Musgrove	Brig. E. S. Swinbourne	Dr P.A. Musgrove
1979	R. Outterside	G. Anderson	Brig. E. S. Swinbourne	Prof C. Phipps
1980	R. Outterside	M. Wieland	Dr P. A. Musgrove	Prof C. Phipps
1981	R. Outterside	G. Warren	Dr P. A. Musgrove	Prof C. Phipps
1982	R. Outterside	G. Webb	B. H. Pyke	Prof C. Phipps
1983	R. Outterside	M. Aikman	B. H. Pyke	Prof C. Phipps
1984	R. Outterside	M. Adams	B. H. Pyke	T. Lynam
1985	R. Outterside	M. Ward	B. H. Pyke	T. Meakin
1986	R. Outterside	C. Lynam	Dr J. M. Challen	T. Meakin
1987	R. Outterside	T. Walker	Dr J. M. Challen	T. Meakin
1988	R. Outterside	A. Magro	B. H. Pyke	T. Meakin
1989	R. Outterside	C. Aitken	M. Aikman	T. Meakin
1990	R. Outterside	G. Main	M. Aikman	T. Meakin
1991	R. Outterside	A. Abrahams	R. Mitchell	V.Moschione
1992	R. J. Stratford	J. Isaacs	R. Mitchell	V.Moschione
1993	R. J. Stratford	S. Mohideen	Maj Gen J. Norrie	S. Kritzler
1994	R. J. Stratford	D. Evers	Maj Gen J. Norrie	P. Whyte
1995	R. J. Stratford	A. Lamb	Maj Gen J. Norrie	P. Whyte
1996	R. J. Stratford	P. Lyons	Maj Gen J. Norrie	K. Loblay
1997	R. J. Stratford	K. Robinson	Maj Gen J. Norrie	K. Loblay
1998	R. J. Stratford	J. Stern	Maj Gen J. Norrie	J. Kaldor
1999	R. J. Stratford	A. Liu	N. Scudder	D. Briggs
2000	K. A. Jaggar	J.S. Boag	N. Scudder	D. Briggs
2001	K. A. Jaggar	N. Armstrong	J. Goddard	D. Briggs
2002	K. A. Jaggar	M. Nam	J. Goddard	D. Briggs
2003	K. A. Jaggar	H. James	J. Goddard	P. Girdler
2004	K. A. Jaggar	T. Miller	J. Goddard	P. Girdler
2005	K. A. Jaggar	D. Fonseka	M. Livingston	S. Brown
2006	K. A. Jaggar	A. Farrow-Palmer	M. Livingston	S. Brown
2007	K. A. Jaggar	M. Farhat	J. Waugh	S. Chan
2008	K. A. Jaggar	D. Vien	J. Waugh	S. Chan
2009	K. A. Jaggar	P. Desmond	J. Waugh	J. Connolly
2010	K. A. Jaggar	A. Paul	J. Waugh	J. Connolly
2011	K. A. Jaggar	T. Gollan	J. Waugh	J. Connolly
2012	K. A. Jaggar	B. Wilcox	J. Waugh	I. Sweeting
2013	K. A. Jaggar	S. Wang	R. Bowey	I. Sweeting
2014	K. A. Jaggar	S. Noronha	R. Bowey	I. Sweeting
2015	K. A. Jaggar	L. Hoad	P. Almond	G. Schofield
2016	K. A. Jaggar	W. Chen	P. Almond	N. Saunders
2017	K. A. Jaggar	H. Bartley	P. Almond	H. Bui
2018	K. A. Jaggar	A. Fox	P. Almond	R. Trent
2019	K. A. Jaggar OAM	V.Narayanan	P. Harapin	G. Waring
2020	K. A. Jaggar OAM	A.Zhou	P. Harapin	G. Waring
2021	K. A. Jaggar OAM	J. Naganathan	P. Harapin	A. Egeressy
2022	K. A. Jaggar OAM	J. Suto	P. Harapin	A. Hybler

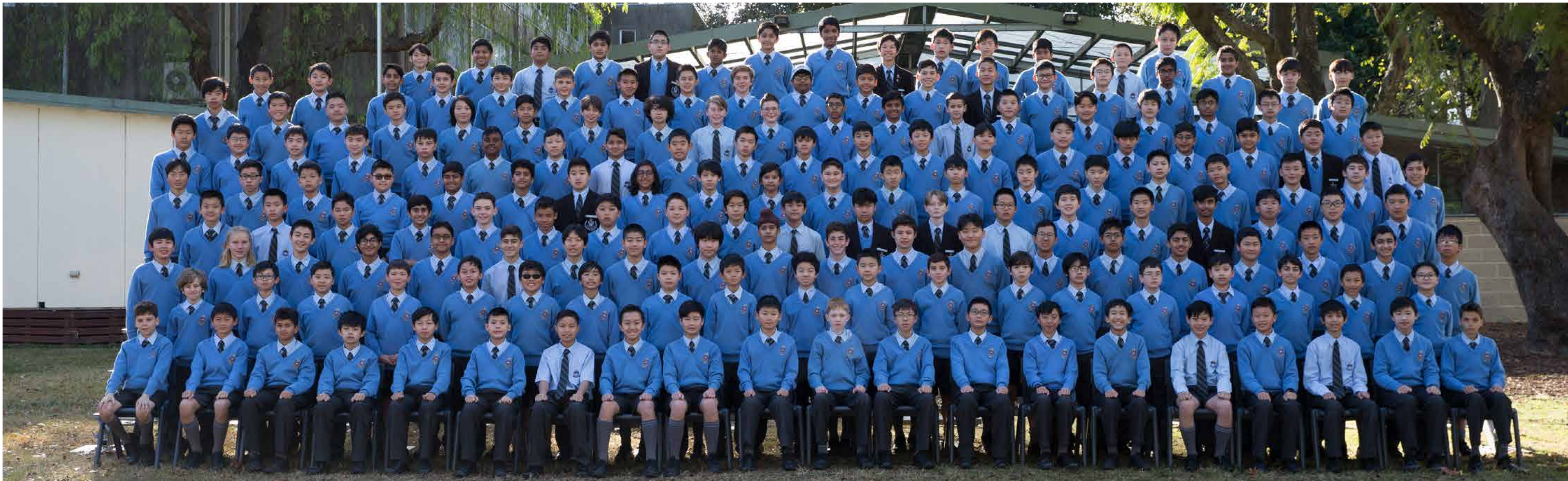
[1] From 1884-1919 the *dux* was known as captain of the school.

[2] The prefect system was introduced in 1910. From 1910 to 1919, the equivalent

of the present school captain was called the senior prefect.

[3] The title of senior prefect was changed to captain in 1920.





**YEAR 7 2022**

**Back Row:** T HUI, S ZAMEE, A KUMAR, S PAUL, E CHANG, S THIAGALINGAM, O KOTHARI, F ZAMAN, L CHEN, A LIAN, R XIAN, A NAIR, E LU, Z WANG

**Eighth Row:** A TON-THAT, E YU, A KAUSHIK, E MCGLYNN, S FAULDER, L DADIC, K NGUYEN, R HE, C CHESHIRE, A HAQUE, H THAI, L ZENG, J KOK, A LI, Y KOH, P KONUDULA, A GAUTAM, J TANG, L LEE

**Seventh Row:** D CHEN, G LI, T WANG, O LUO, A LAM, A GU, A PUROHIT, I PARK, O CANDY, C MORGAN, A MISHRA, S SANAP, S FINN, E WU, J KIM, E WANG, R CHIRANIA, R TENG, M CAI

**Sixth Row:** D YI, V WANG, A LEE, K ZHANG, T ROBERTS, M CHOWDHURY, J MIAO, H CHAUDHURI, A DONG, E YU, K BUI, H CHAN, H ZHANG, R PARK, E HUYNH, B LIN, V WADHWA, O DAVE, E HU, T LI

**Fifth Row:** L SUEN, C LAI, A LIU, F JU, R MATHER, N MUNASINGHE, D ZHU, D SAPRA, A LY, N DEKA, J CARMICHAEL, K HU, L YANG, T ZHANG, M ZHU, K LEE, S WANG, M TRUONG, M ZHANG, T TRAYNOR

**Fourth Row:** D ZHANG, B TRAN, W HAMILTON, A MAHIDADIA, N PEAKALL, J FRANCIS, T QIU, L BRECKON, E CHO, J LEE, L HANG, Y RINALDI, T YE, R CHAI, O XIE, P NUGGEHALLI, A TRAN, A LAU, L LU

**Third Row:** C CHEN, B STENING, J JIN, T AWASTHI, I KANWAR, R BASSAM, Y WANG, M ZHOU, T ZHANG, A GREWAL, C CARO, A RUHFUS, A JIN, F TRAN, R SHARMA, T ADNAN, S LEE, J ZHENG, Z ZEESHAN, L LE

**Second Row:** D ZMAK, A HUANG, S DAO, J SAXLER, D NGUYEN, R PARK, T MAI, J ZHU, E HONG, E HE, E PAN, A BOURKE, L MCGLOUGHLIN, T YAN, A WALKER, W CAHYADI, H SYED, N NG, T ZHENG

**Front Row:** L BUSIC, L TAI, S SHANKHLA, K YUAN, J SHI, K WANG, H NGUYEN, J LIM, J YAN, S MU, M GILES, S CHONG, S CHEN, A NGUYEN, J YEUNG, E MA, K JAN, J KUO, A WU, M BABIN





**YEAR 12 2022**

**Back Row:** B Wang, K Shields, D Crainic, H Makkeen, R Lu, K Wu, Z Taylor, A Giles, D Freeman, A Ahi, J Wong, T Britton, J Chen

**Seventh Row:** J Ding, N Francis, J Keating, R Roy, S Ezra, V Goel, M Jalbert-Locke, C Song, Leo Maisnam, I Raza, A Muragalla, T Choudhury, T Nazar, B Alcorn, D Wong, J Park, D Li, S Xu, I Chan, A Jiang, A Gong, J Kim, S Tse, S Kim, A Rayan

**Sixth Row:** A Xia, M Adel, K Lie, A Wang, A Chen, C Ma, E Zhang, J Wu, J Walker, S Sytnyk, L Chau, T McFarland, A Barrett, L Jo, J Banh, A Lee, Blake Mulholland, H Kathia, S Bheemreddy, K Sharma, Y Drolia, I Huynh, D Bhattacharya, Aiden Phan, J Wei, G Ma

**Fifth Row:** H Shirodkar, M Bhuiyan, A Liu, J Roberto, I Khov, L Weng, E Kha, A Fang, T Lim, S Islam, F Yao, A Sankar, S Chen, M Zhou, M Nguyen, J Chan, Z Haque, W Huang, N Chen, Y Liang, P Tran, D Ang-Lazarevski, A Hussain, D Jose Sao, A Sharma

**Fourth Row:** A Baruah, J Joseph, D Raval, J Samson, S Aggarwal, C Robinson, P Fang, W Wibawa, A Ibrahim, A Wolifson, A Davies, J Huh, R Ngo, L Tie, T Williams, K Tsoutsman, E Zemack, A Girdis, M Kirkland, D Tran, J Kim, J Kim, A Xue, G Kang, P Oh, E Lin

**Third Row:** J Yan, I Samsonov, R Mahir, J Sheng, E Kang, R Qiu, S Mo, I Cheer, N Andrews, B Liu, C Young, A Ren, J Nguyen, N Le, O Sun, V Yan, N Hoang, R Hu, M Lo, R Fangwu, K Cao, J Guan, M Alam, A Khan, A Khondaker

**Second Row:** S Nath, D Low, N Cox, J Fong, H Wu, J Geng, T Zhang, Y Shao, J Kawahashi, T Velliangiri, I Ayoubi, C Deep, K Cheng, K Tan, H Mullen, J Asad, R Malhotra, H Leung, N Shchekochikhin, S Ahmed, A Du, S Chandra, E Qin, J Sung, J Min, N Wu

**Front Row:** N Cheng, N Chung, A Liu, T Hanna, D Nguyen, S Chatterjee, A Lim, S Masih, A Boomirajan, S Foo, D Pan, J Bu, Y Lee, J Suto, R Pant, M Lekhi, M Lee, D Ngo, V Li, C Zhang, A Uddin, D Au Duong, K Chen, K Doan, K Seth, D Srimurugakumar, J Nguyen



