



Sydney Boys' High School

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July, 1935



The Record

July, 1935

School Directory

Headmaster: F. McMullen, M.A.

Deputy Headmaster: P. W. Hallett, B.A.

Teaching Staff:

English and History: H. M. Woodward, M.A. (Master), K. J. Andrews, B.A., G. L. Reid, B.A., A. W. Stephens, B.A., Dip.Ed., J. W. Greaves, M.A., L.C.P., F.R.Hist.S., T. B. Ingram, B.A., M. T. Lynch, M.A., Dip.Ed., F. R. Roberts, B.A. (on leave), V. W. Hyde, B.A., Dip.Ed., B.Ec. (on leave).

Classics: R. H. Paynter, M.A. (Master), H. J. Brayden, B.A., E. Bembrick, B.A., Dip.Ed., E. P. Patterson, B.A., Dip.Ed., F. Hanly, B.A., Dip.Ed.

Modern Languages: J. Gibson, M.A., Hons. (Master), R. W. Caldwell, B.A., Dip.Ed. Mod. Lang., A. M. Duncan, B.A., W. H. Judd, B.A., H. B. Abrahams, B.A., W. S. Wilson, B.A., Dip.Ed., F. J. Hanly, B.A., Dip.Ed.

Mathematics: P. W. Hallett, B.A. (Master), C. H. Black, B.Sc., Dip.Ed., W. E. Cummings, B.A., Dip.Ed., E. G. S. Evans, B.A., I. D. Renwick, B.Sc., C. P. Schrader, M.A., G. C. E. Shaw, B.A., L. B. Wenholz, B.Sc., H. L. Watkins, B.A.

Science: W. H. Edmunds, B.A. (Master), S. R. Bilbe, B.Sc., Dip.Ed., V. E. Plummer, B.Sc., Dip.Ed., L. A. Basser, B.Sc., Dip.Ed., L. B. Wenholz, B.Sc., K. Vincent, B.Sc., Dip.Ed., J. R. Towns, A.T.C. (on leave).

Commercial: O. S. Smith, Dip.Ec., O. A. Taylor, B.A., B.Ec.

Physical Culture: Capt., W. G. Smith, M.M.

Captain of School: J. Maxwell;
Vice-Captain, A. Knox.

Prefects: G. Askins, B. Judd, R. Blackett, E. Khan, W. Boulton, A. Lander, A. Browne, S. Maxwell, C. Campbell, C. Oliver, A. Chapman, A. Ross, F. Crocker, H. Sherring, M. Titterton, K. Torrington, C. Wood.

Union Committee: President, F. McMullen, Esq.

Vice-Presidents: P. W. Hallett, Esq., A. M. Duncan, Esq.

Secretary: E. Bembrick, Esq.

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O.B.U. Representative: A. Ross.

Year Representatives:

5th Year, A. Ross.

4th Year, E. Wearne.

3rd Year, F. Martin.

2nd Year, R. Hyam.

1st Year, F. de Vine.

Debating:

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Secretary: B. J. Judd.

Masters in Charge: J. W. Greaves, Esq., J. Gibson, Esq.

Cricket:

Captain: J. Maxwell.

Secretary: A. Fielder.

Masters-in-charge: O. S. Smith, Esq., O. A. Taylor, Esq.

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Captain of Fours: C. Oliver.

Master-in-charge: W. E. Cummings, Esq.

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Rifle Shooting:

Captain: L. Freeman.

Secretary: R. Ashdown.

Master-in-charge: M. T. Lynch.

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Tennis:

Captain: C. Booth.

Secretary, W. Simms.

Master-in-charge: W. H. Edmunds, Esq.

"Record":

Editors: W. Simms, W. H. Abbott.

Committee: E. Wearne, A. Dawson, F. Rush.

Library:

Committee: A. Browne, C. Campbell, A. Renouf, F. Rush.

Master-in-charge: W. E. Cummings, Esq.

Football:

Captain: J. Maxwell.

Secretary: L. Carroll.

Teachers-in-charge: O. S. Smith, A. W. Stephens.

Telephones:

Headmaster: FL 4909.

Staff and Sportsmaster: F 1808.

The Record

The Magazine of the Sydney Boys' High School.

Veritate et Virtute

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Patron: F. McMullen, M.A.

Editors: W. Simms, W. Abbott.

Committee:

A. Dawson, E. Wearne, F. Rush.

EDITORIAL.

The New Boy.

The problem of the new boy at the high school is one of the greatest that our present education system has to face. The commencement of a secondary course is a decided change in a boy's environment, calling for immediate adjustments on his part, and necessitating sympathetic treatment from his parents and teachers. The following paragraphs investigate these changes, and show how parents can assist their boy to make reasonable and helpful adjustments.

The primary school is usually in the neighbourhood of the average boy's home, but the high school is situated at some distance. This necessitates travelling, and may affect him in several ways. In the first place, he must leave home earlier. This may mean earlier rising, and as lack of sleep not only can be injurious to a boy's health, but may also ruin his whole scholastic career, parents should carefully consider his hours of sleep and adjust his bed-time accordingly. The necessity for catching a tram, train or bus at a certain hour is a benefit if it aids in the formation of regular habits, but is irksome to those who have not been used to it. Frequently, we have found that primary boys noted for their punctuality have become very lax in the high school. This unpunctuality, apart from developing irregular habits, is detrimental to a boy's school work and personality. It undermines his school work by the loss of precious minutes, and the troubles of his conscience and the ridicule of his fellows sap his energy. Parents can help here by aiding their boy to develop the habit of regularity and punctuality. Travelling, too, is often the real reason for a boy's irregular attendance. The parent feels, if the boy is slightly unwell, that he should not be sent the comparatively long distance to school. The distance from the primary school was short, so this excuse was used then less readily. As a matter of fact, regular attendance is more essential to the high than to the primary school. The work in the high school proceeds at a much faster rate, and a single absence can

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have a very serious effect on a boy's progress. Since attached to this school is a competent first-aid man, capable of giving any simple treatment necessary should a boy be unwell, and since, if any serious illness occurred the boy would be returned safely home, parents should be reassured, and under no circumstance prevent the boy from attending school under any flimsy excuse. Again, travelling throws the boy into an entirely new environment. Previously he has travelled with, and under the control of, his parents; now he travels beyond their control, and in the company of a number of his fellows. He has to decide whether he is going to join the "wild" element or travel like the gentlemen he hopes to become. Few parents believe that their boy could belong to the former group, but experience shows that this group is often drawn from the best homes and the best parents. That a boy has allied himself with these means, not that his upbringing is faulty or wrong, but that he himself lacks sufficient strength of character to oppose the "mob." Parents could assist to develop this strength by their judicious counsel. Finally, travelling has an economic side. It is necessary that the boy handles some money, and the parents usually add to this in the form of "pocket-money." This, too, is good training, provided the amount is regulated and reasonable. Some parents, however, err on the side of liberality. Too much money has a bad effect both on the boy and his fellows. In the boy it develops the spendthrift and the "buyer of popularity"; in his fellows, dissatisfaction and, in extreme cases, dishonesty. Boys have even been known to "scale" on trams at the risk of life and limb to obtain an extra penny to spend, as they had less than their neighbours. Parents, therefore, should consider the question of pocket-money, not from the point of view of what they can afford, but from the point of view of the ultimate benefit of their boy.

On entering the high school, a boy immediately changes from a senior to a junior, and this in itself is a serious jar to his personality. In the primary he was at the very top of his school, and as a result was a person to be respected, and a person on whom a great deal of responsibility fell. He was admired by his juniors, and shared the confidence of his teachers. In the high school when he enters he feels he is looked down upon by his seniors and neglected by his teachers. Such a situation must be very depressing, and parents should understand the position and advise their boy accordingly—reveal to him that as far as this school is concerned, he is unproven, and must strive doubly to prove himself rather than to succumb to this depressing influence. In the realm of sport his junior position again restricts him. He can no longer rely on filling a position in his school's most important team. He must content himself with taking his place in the scratch team of his class and, again, instead of being depressed thereby, his parents should help him to realise that in this sphere, too, he has yet to prove his worth. His classmates and those whom he has to overcome to maintain his position have changed. While in the primary school the boy who becomes the new high school pupil was in a class

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of boys of widely diverging ability and he, with his superior ability, was easily able to maintain his position at the head of the class. His present classmates have all held similar positions in other primary schools. The range of ability is narrower, and he must fight with all his power if he is to be near the top of his new class. Too often parents overlook this fact, and remark on their boy's apparent failure to hold the class position he gained in the primary school. This shows a lack of understanding, for if a boy is first in his class at the primary school, it does not follow that he will be first in his class in the high school, since he has no longer to compete with the same boys. He has to compete with others whom he has never met, many of whom are of equal or better ability than himself. Parents should aid their boy to realise this while, at the same time, they should encourage him to the best of their ability. The final point involved in this change in status is in the matter of discipline. The boy in sixth class, by virtue of his seniority, is allowed certain liberties, and in most schools is given some authority over his juniors. This is destroyed on his entrance to the high school. Now, in place of giving orders, he must take them from others, and take them willingly. He must obey and never command. Parents can help by seeing that this sudden subjection does not have a serious effect on the boy's self-confidence by making him aware of his position and all it entails.

On entering a high school the material studied changes. New subjects require teachers whose education and training is so extensive that most teachers confine themselves to one. As a result, a boy comes from his single teacher in the primary school to at least seven teachers in the high school. Such a change is necessarily a shock. He has been accustomed to a single teacher, and now has to adjust himself to seven differing widely in personality and method. A tendency to likes and dislikes arises effecting his achievement in the different subjects. Parents could help to produce a desirable uniformity in their boy's progress by smoothing over any apparent likes or dislikes. The subject teacher cannot consider a boy's general progress since he is confined to his subject, and it remains for the parent to help the boy himself to do so. The existence of subject teachers in high schools also complicates the matter of homework. In the high school it is understood that some homework is required in all subjects, whether it is "set" homework or not, and the boy himself has to see that each subject receives a fair share, and that more time is spent on his weaker subjects. Parents would help greatly if they aided in this matter. Finally, the type of examination set to pupils in the high school differs radically from that in the primary school. The primary school examinations are of what is called the "new" type, and test a knowledge of facts, while the amount of writing that the candidate has to do is very small. Such an examination is not suitable to high school work, since there it is desired to test the ability to organise known facts. Hence, in the high school the examinations are of the "essay" type, and the candidates are required to write continuously on a few questions for

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periods from one to three hours, depending on the subject and the year. Such a change in the type of examination must affect the boy. If he is wise he will obtain copies of previous examination papers from his seniors and satisfy himself that he is capable of answering such questions, and of writing for the period specified. Here again parents could assist.

In the primary school the class teacher was fully aware of each boy's past history, of his achievements, of his ability, of his home conditions, and of his personal idiosyncrasies. He acted as an intimate friend and personal adviser. As his whole time was occupied with the boys in the top class of the school he exerted the maximum effort to ensure that a boy's work was consistent with his ability. He regulated homework, taking time where necessary from one subject to give it to another, and thus ensured steady progress. In the high school, where seven teachers have a part time control of a first-year class, such a condition is not possible. Since the single subject teacher has about two hundred boys under his charge, he cannot know each one intimately. In particular, the first-year boy is an unknown factor to him. He knows nothing of his past history, of his achievements, of his ability, of his home conditions, or of his personal idiosyncrasies. Parents should realise that native ability and natural gifts count for very little in the high school, and that their boy's examination results are usually a reflection of his application, attention and concentration. Character counts more than intellect. Above all, parents should never excuse poor results on the ground that the boy lacks natural ability, and certainly never in front of their boy should they state that they, or any relative, was also weak in any particular subject. They cannot realise what incalculable harm is often done to a boy's school career by such thoughtless remarks, they create in the boy a "complex" which unconsciously works to his ruin.

At this high school steps have been taken to bridge the gap between the primary and secondary school. At the beginning of last year the Director of Education released one of the members of the staff from part of his teaching duties to act in the position of "counsellor" to the first-year pupils. It is fitting that Sydney High School, with its fifty years of tradition, should have been selected as the site for such an experiment. It is the first State school in New South Wales, and probably in the Commonwealth, to have such an officer. The duties outlined for that officer were to investigate the conditions of the school and see what could be done to aid the boys to make the best of their natural abilities. This investigation had been commenced unofficially the previous year, and is still in operation. The first outcome of this investigation was the realisation that the entrance examination was not a suitable gateway to the school. A number of boys had gained entrance who lacked the ability to do a normal high school course. This resulted in a great deal of disappointment to parent and child, and teachers' time and Government money were wasted. The Director has already made public his intention of modifying this

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HEAD OFFICE: SYDNEY

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examination. Personal records of all the boys who have entered this school during the years 1933, 1934 and 1935 have been compiled, and a study made of each individual with a view to discovering what factors go towards making some boys successes and some failures during their school career. The past history of each boy has been reconstructed for the same purpose as far as possible. Numerous tests have been administered with the view of pre-determining the natural abilities of each boy, though lack of finance has restricted much effort in this direction. The school examination papers have been modified to prevent pupils from being misled by instructions, or lack of instructions. The effects of absence, unpunctuality, bad conduct, travelling, participation in sport and repetition of a scholastic year have been studied and records compiled. In some cases, information which might help in the treatment of a high school pupil has been sought from his primary teacher. (This department will be extended greatly next year.) The teachers at this school have now at their disposal details and opinions about almost every boy in the first three years, and these help them to understand their pupils better. Of course, the investigation is not yet complete, and any changes that may result from it must be gradual, for sudden changes are apt to be of short duration, and in many cases are worse than the evil they seek to remedy. The present investigation reveals that parental influence is necessary and desirable. In this article we have indicated some of the ways in which it may be beneficially used. The headmaster and the staff are highly interested in the work of the "counsellor," and have given him all the help and co-operation that he could desire, and we are sure that the parents, after reading this, will do likewise. The parents of boys attending this school can be confident that their boys are educationally receiving the very best care and attention that the Government is capable of giving them.



59 Pitt Street,
Sydney,
20th May, 1935.

The Editor, S.H.S. "Record."

Dear Sir,

I would like to take the opportunity of expressing, through the pages of the *Record*, my thanks and appreciation of the kindness always extended to me by the members of the teaching staff of the School over the period of years that I was associated with the Old Boys' Union, in my efforts for the welfare of the School.

Also during the period that the Parents' and Citizens' Association has been in existence, I have been brought into close co-operation with the good efforts put forth by this Association, and I know that the officers and members also worked in harmony with the O.B.U.

The good work of the School Union always had my hearty support, and in the various phases of Sporting activities I felt that I was on good terms with the Masters in control of the teams.

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I would also like to express my appreciation of the expressions of thanks that I have received from time to time of many of the boys of the School, whom I have in the various periods met in connection with the Sports and other School activities. This has particularly been a pleasure to me, and I have thought that if I have been able to offer encouragement or help in any way, it was part of my interest in the welfare of the School.

I realise that there are a large number of Old Boys and friends of the School that may be wondering why I appear to have dropped out of these activities; therefore, I just want to say that what has happened has not been of my own wish, but events have taken place that make it that I am not able to occupy the same association in the activities of the O.B.U. as formerly.

I would, however, like to state that if there is in any way opportunity for my services to be of any help to the School in any direction within my power, I am at the service of the School.

I feel confident that in the ranks of the large number of Old Boys that I have a large circle of friends who understood the work that I attempted to carry out, and I thank them for the support and encouragement at all times given to me.

Yours sincerely,

C. A. FAIRLAND.



PARENTS' AND CITIZENS' ASSOCIATION.

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Hon. Treasurer:

O. W. Earl, Esq., 22 Flood Street, Bondi.

Since the last issue of *The Record* the work of the Parents' and Citizens' Association has been moving along in its well-ordered manner, never relaxing for one moment in its efforts to assist the School.

Although there has been no particularly outstanding feature in the work of the Association, much has been done by way of the usual assistance to the Sporting bodies and the Library and Science classes, which have received their usual measure of support. The Prize List at Christmas was also assisted and augmented from the Association's funds, and the Sportsground in Centennial Park was assisted with the usual subsidy.

Perhaps the most interesting feature of the year's work was the formation of an Advisory Committee for the control of rowing. This Committee was composed of representatives of the Old Boys' Union,

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the School Union and the Parents' and Citizens' Association, and there can be no doubt that this organisation, which was a long-felt want, did a tremendous amount of good in co-ordinating the work of the three bodies, and preventing overlapping which was undoubtedly taking place under the system, or lack of system, previously in vogue.

The Parents' and Citizens' Association feels, indeed, that other activities of the School, such as, for instance, the Centennial Park Sportsground, might very well be conducted along similar lines, and it is with this end in view that the Association has already approached the other two bodies with a view to bringing the control of the Sportsground under a similar Advisory Committee to that which has proved so successful with the rowing.

Another feature of the Association's work, which is perhaps of more importance, was the decision to augment the Annual Prize List by the presentation of special Parents' and Citizens' prizes in addition to the usual subsidy towards the cost of prizes. The Parents' and Citizens' Association has decided that, in future, special prizes will be presented each year to the boys of each year who receive the best average of marks in all subjects, but who do not receive a prize for any special subject.

These prizes should be eagerly sought after by the boys of the School, as they offer a special incentive to the all-round boy who is not a specialist in any particular subject.

At the beginning of the present year, the Association was considerably heartened by the splendid influx of new members. These ladies and gentlemen, who have thrown themselves assiduously into the work of the Association, have already proved themselves to be a wonderful acquisition to the Association, and together with the older members, form a body which will help to maintain and improve the standard which the Association has reached.

E. H. OLIVER, Hon. Sec.

20th June, 1935.



THE LIBRARY.

The School Union has made a further grant to the Library, as a result of which a number of books have been added, chiefly in the novel section. Soon we hope to have a representative collection of the works of the more important novelists on our shelves.

There seems to be some misunderstanding among a section of the boys about the period for which works of fiction may be borrowed. The time allowed for these books is from the Friday of borrowing to the following Monday week, or ten days in all.

C. Campbell has A. Browne, F. Rush and A. Renouf as his assistants, and they are rendering keen and efficient service to the Library. At the end of last year these boys prepared a card index, now in use, and gave a fresh coat of stain to all the Library

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fixtures. In addition, they repaired and rebound a large number of books. Here Mr. G. Shaw gave great help and guidance.

Good use is being made of the provisions for borrowing, and there is an increase in the number of boys availing themselves of the hour for reading in the afternoon. Boys are requested to replace books on the shelves in their correct places when they have finished their reading.



LEAVING CERTIFICATE PASSES.

KEY: 1, English; 2 Latin; 3, French; 4, German; 5, Mathematics I.; 6, Mathematics II.; 7, Mechanics; 8, Modern History; 10, Physics; 11, Chemistry; 16, Low. Standard Mathematics; 17, Economics; 21, Greek. "O" denotes oral pass in French or German.

Antill, Reginald R., 1B 3B 5B 8B 11A 17B.	Cutler, Arthur R., 1A 2B 5A 6B 8H2 11B.
Ashdown, C. Royce W., 5B 6B 7B 10A.	Delavere, Albert H., 1B 3B 5B 6B 8B.
Bear, Colin L., 1A 2H1 3H2 5A 6B 10B 11A.	Dermond, Percival A., 1B 5B 6B 10B 11B 17B.
Bennett, Cyril, 1B 2L 3B 5B 6B 8A 11B.	Diethelm, Basil, 1B 2B 5B 11B.
Betty, Robert Cecil, 1B 2B 3B 5B 6B 10B 11A.	Emmerton, Henry J., 1B 5B 6B 7B 10A 11B.
Blyth, Stanley R., 1B 2B 3B 6B 10L 11B.	Evans, Victor Arthur, 1B 2B 3B 6B 10L.
Booth, Clifford S., 1B 3B 5A 6B 10B.	Falk, David, 2B 3L 5A 6B 10B 11A.
Brinkman, John Henry, 1B 2B 3B 5B 6B 8A 11A.	Faulks, Richard Sandford, 1A 2B 3B 5B 8B.
Brown, Keith B., 2B 3B 5B 6B 11B.	Feller, Raymond W., 1B 2B 3B(o) 5B 6B 8B 11B.
Brownlee, Philip A., 1A 2H2 3B 5B 6B 10L 11B.	Field, Gerald, 1A 2B 3A 5A 6B 10H2 11A.
Buggie, Jack de la Mare, 1B 3B 5A 6B 10H2 11A.	Fielder, Howard A., 1A 5B 6B 8B 11B 17B.
Bullock, Thomas Bedwell, 1B 2B 6B 11B.	Flack, Arthur C. A., 1A 2A 3B 5A 6A 10H1 11H2.
Burt, Joseph H. R. G., 1B 3B 5A 6A 7B 10B 11B.	Freeman, Douglas H., 1B 2A 3B 5A 6B 10H2 11H2.
Byrne, Ross, 1H1 2A 3A 6B 21B.	Fullarton, James Macbeth, 1B 2B 3B 5B 6B 11A.
Cahn, Louis M., 1A 2B 3H2(o) 4H2(o) 5B 6B.	Gaden, Charles Burton, 1B 3B 5B 7B 10H2 11B.
Callaway, Alan Richard, 1B 5B 6B 10B.	Gardiner, Thomas Neville, 1B 2B 5B 10L 11L.
Chalmers, Loftus N., 1B 2B 3B 5B 6B 8A 11A.	Glass, Harold H., 1A 2H1 3H2(o) 4H1(o) 5A 6B 11A.
Charlton, William R. K., 1B 2A 3B 8B 11B.	Goode, Edgar George, 1H1 2B 3B 8H2 16 pass.
Conolly, Henry W., 1B 3B 5A 6B 7A 10H2 11A.	Gray, Roy F., 2B 3B 5B 6B 8A 11B.
Cooper, Mack D., 1B 3L 6B 8B 11B 17B.	Grover, Ronald H., 1B 5B 8B 11L 17B.
Cooper, Trevor C., 5B 6B 11B 17B.	Guest, William James, 2B 3B 5A 6B 11A 21B.
Cortis, John Fyans, 1B 3B 5A 6A 7A 10A 11A.	

Pursuit of Knowledge



The main purpose and endeavour of active educational effort must necessarily be the training and equipping of youth to face and successfully surmount the trials and problems of life.

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Hale, Maurice E., 1B 2B 3B 5B 6B 8H2 11B.	Owen, Morris David, 1B 2B 3B 5B 6B 10H2 11A.
Hansen, N. R., 1B 3A(o) 5A 6A(x1) 10H1 11H1.	Percival, Marc. B., 1B 2B 3B 5B 6B 11B.
Hean, A. Harcourt, 1B 3B 5A 6B 7B 10H2 11A.	Phillips, Walter E., 1B 2B 3B 8B 11B 16 pass.
Henry, Maurice P., 1B 2A 3H2 5A 6A 10B 11A.	Phipps, Neville Percival J., 1B 5B 6B 11B.
Hercus, Victor M., 1B 5A 6B 10B 11B.	Price, John George C., 1B 5A 6B 10B 11B.
Hill, Wallace John W., 5B 6B 7B 10L 11B.	Pynt, Gerald, 1A 3B 5B 6B 8H1 11B 17B.
Hillman, Albert, 2B 3B 5B 6B 10B.	Quinn, John P., 1B 2H2 3H1(o) 4H1(o) 5B 6B 11A.
Holman, Elton Dudley, 1B 2B 3B 5B 6B 10B 11B.	Ryan, Jack Edmund, 1A 2B 3B 8H2 11B 16 pass.
Horner, Frank B., 1H2 3A(o) 5A 6B 7A 10H1 11B.	Ryan, Thomas H., 2B 3L 5B 6B 10B.
How, Robert A., 2B 3B 5B 6B 10B.	Sadler, Samuel Alexander, 1A 3B 5B 6B 8A 17B.
Jansson, Raymond J., 1B 2B 3B 5A 6B 10B 11B.	Sanders, John, 1B 3B 5B 6B 11B.
Jasper, Geoffrey W., 1B 2B 3B 5A 10H2 11B.	Scott, Stuart K., 1A 2B 3B 5A 6B 10H2 11B.
Jones, Alfred Stephen, 1B 2L 3B 8B 11B 16 pass.	Seale, David E., 1B 3L 5A 6B 7B 10B 11B.
Jones, David Wilson, 1A 2A 3B 5A 6B 8H2 11A.	Shackcloth, John Roy, 1B 3B 6B 8B 11B 17B.
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- H. Glass: General Proficiency, Earle Page Prize for Modern Languages (aeq. with J. Quinn), German, Latin.
- F. Horner: A. B. Piddington Prize for English Literature.
- J. Buggie: Special Prize for Mathematics.
- J. Quinn: Earle Page Prize for Modern Languages (aeq. with H. Glass), French.
- G. Pynt: E. L. Bate Prize for History.
- J. Cortis: Mechanics.
- W. Guest: Greek.
- A. Troy: History.
- R. Feller: English.
- J. Shackcloth: Economics.
- R. Byrne: Record Prizes for Short Story and Poem.

FOURTH YEAR.

- R. Goldacre: Dux of Fourth Year, P. & C. Prize for Mathematics and Science.
- B. Judd: A. B. Piddington Prize for English Literature, History.
- J. Forsyth: Earle Page Prize for Modern Languages, French, German, Latin.
- A. Ross: Special Prize for Mathematics and Science.
- G. Parker: Mechanics.
- F. Ferris: Economics.
- J. Torrington: Greek.

THIRD YEAR.

- J. Tyrer: Dux of Third Year, P. & C. Prize for Mathematics and Science (aeq. with A. Renouf), History, Latin (aeq. with A. Renouf).
- A. Renouf: P. & C. Prize for Mathematics and Science (aeq. with J. Tyrer), A. B. Piddington Prize for English, Latin (aeq. with J. Tyrer), Special General Proficiency Prize.
- W. Bruen: Earle Page Prize for Modern Languages, French, German.
- W. Muldowney: Greek.
- N. Lewis: Geography.
- G. Bowen: Business Principles.

SECOND YEAR.

- H. Tasker: Dux of Second Year.
- D. Scales: Earle Page Prize for Modern Languages, French, German, Latin.
- B. Dowd: Greek.
- H. Gibson: English, History.
- L. Shannon: P. & C. Prize for Mathematics and Science.
- C. Grugeon: Special Prize for Science.
- B. Goldsteen: Business Principles.
- J. Lennon: Geography.

FIRST YEAR.

- E. Patterson: Dux of First Year, P. & C. Prize for Mathematics and Science, Latin, History.
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- A. Bannatyne: English.
- J. Walden: Business Principles.
- J. Osborne: Geography.

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- (1) Girls' School Cup for Games and Sportsmanship: A. Delavere.
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- (3) Macarthur Cup (Mile Championship): H. Hall.
- (4) Junior Athletic Cup: R. M. Mackie.
- (5) Under 14 Years Athletic Cup: L. C. Cooke.
- (6) "Gripu" Cup (House Cricket): Parkes House.
- (7) Headmaster's Shield (House Sports): Parkes House.
- (8) W. J. Cleary Shield (House Studies): Parkes House.

RIFLE CUPS.

- (1) G.P.S. Cup: R. Cutler.
- (2) S.H.S.R.S. Championship Cup, N.R.A. Medal: J. Ryan.
- (3) S.H.S.R.C. Handicap Cup: R. Ashdown.

SWIMMING.

- (1) Senior Cup: S. Blyth.
- (2) Junior Cup: W. Boulton.
- (3) Under 14 Years Cup: R. Biddulph.
- (4) Claude Tressider Shield (100 Yards Breast-stroke School Championship): H. Baret.

TENNIS CUPS.

- (1) Senior Championship: E. Goode.
- (2) Senior Doubles: C. Bennett and C. Booth.
- (3) Junior Singles: J. Costello.
- (4) Junior Doubles: C. Oliver and R. Mackie.

OLD BOYS' UNION PRIZES.

- (1) The Old Boys' Prize: S. Blyth.
- (2) John Waterhouse Prize: F. B. Horner.
- (3) John Skyring Cross Prize: A. Delavere.

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- (1) J. & E. Saxby Bequest Prize: A. Renouf.
- (2) Lodge Sydney High Prize: M. Titterton.

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SYDNEY HIGH SCHOOL UNION.

When the school re-opened after the long vacation, it was discovered that Mr. James, who for four years had ably discharged the duties of secretary to the Union, had been promoted to the position of Deputy Headmaster of Gosford High School. We gratefully record our appreciation of his services to the Union, and wish him success in his new sphere.

The present year is the second since the membership fee was fixed at 15/-. The response of the boys has again been fairly good. Nearly 300 boys paid the full amount at the beginning of the first term, about 180 paid for the first half-year, while about 200 made use of the instalment plan. This concession, though it involves much extra work for the executive, enables many boys to become members who would otherwise be precluded, as their parents found it impossible to contribute 15/- in a lump sum.

Despite this, the financial position is barely satisfactory. So far we have been unable to let two of the tennis courts this year, and this has meant a loss in revenue of 25/- per week. But we have made a payment of £60 towards the maintenance of our ground in Centennial Park. We had intended to have the tennis courts top-dressed, but have, for the present at least, abandoned the project. At the moment of writing, it seems that with rigid economy we may be able to finish the year with a small credit balance.

In conclusion, may we remind all members that prompt payment of all subscriptions, and careful attention to all instructions, are of great assistance to your executive. Remember, that the Union Office is open for all interviews from 8.45 to 9, and throughout the morning recess each school day, and, finally, bear in mind the book exchange which has been instituted in your interests.

E. BEMBRICK, Hon. Sec.



LIFE-SAVING REPORT.

After a lapse of two years life-saving classes were again held at Clovelly under the supervision of Messrs. C. Schrader and P. Marquet. Great enthusiasm was displayed by all members of the squad, and all were successful in gaining their respective awards.

Awards were:—

Silver Medallions	-	-	-	-	-	-	3
Bronze Crosses	-	-	-	-	-	-	7
Instructor's Certificate	-	-	-	-	-	-	7
Bronze Medallions	-	-	-	-	-	-	40
Bronze Bars	-	-	-	-	-	-	4
Proficiency Label	-	-	-	-	-	-	1
Proficiency Certificate	-	-	-	-	-	-	36
Resuscitation Certificate	-	-	-	-	-	-	1

Total Passes	-	-	-	-	-	-	100
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THE RECORD.

All members of the squad appreciate the kind action of Dr. Machin in coming to the School and giving us interesting and instructive talks on the circulation of the blood and the respiratory organs.

In the Hendy Cup competition we gained second place, totalling 430 points. The Newcastle High School are to be congratulated on winning the Cup with the fine score of 670 points.

G. Y. FALK.



SWIMMING REPORT.

Swimming this year has enjoyed moderate success, and our representatives performed very well against keen opposition from Technical High at the C.H.S. Carnival. We succeeded in retaining the Junior Challenge Shield, but unfortunately lost the Under 14 Trophy, whilst we finished second in the Senior Point Score.

Our School Carnival was held at Drummoyne on the 15th of March, and there was a large entry in all events. The Senior Cup was won by H. Hall, the Junior by J. Jenkins, and the Under 14 by C. Hendy.

I am sure all pupils, past and present, appreciate the services which our former Master-in-Charge, Mr. F. B. Jones, rendered to the School in organising the Carnival for many years past. It may be interesting to note that, whilst under the guidance of Mr. Jones, the Swimming Club has had the most successful seasons, and such champions as Reg. Clark and Ivo Wyatt have passed through his hands.

The thanks of the School are also due to Mr. Marquet, who took over the organising of the Carnival from Mr. Jones at very short notice.

G. Y. FALK, Hon. Secretary.

The results of the championship events at the School Carnival are as follow:—

SENIOR.

50 Yards.—H. Hall, 1; W. Boulton, 2; D. Simpson, 3. Time: $28\frac{3}{10}$ secs.

100 Yards.—H. Hall, 1; D. Simpson, 2; W. Boulton, 3. Time: 1 min. 4 secs.

220 Yards.—H. Hall, 1; D. Simpson, 2; W. Boulton, 3. Time: 2 mins. $47\frac{3}{10}$ secs.

440 Yards.—H. Hall, 1; D. Simpson, 2; W. Boulton, 3. Time: 6 mins. 1 sec.

880 Yards.—H. Hall, 1; R. Iredale, 2; R. Blythe, 3. Time: 12 mins. 48 secs.

Backstroke.—R. Iredale, 1; H. Hall, 2; H. Andrews, 3. Time: $32\frac{1}{2}$ secs.

Breaststroke.—N. J. Gerrard, 1; W. Abbott, 2; R. Blythe, 3. Time: 1 min. $21\frac{2}{5}$ secs (record).

THE RECORD.

Diving.—J. Jenkins, 1; W. Boulton, 2; G. Askins, 3.

Senior Cup Point Scores.—H. Hall (28), 1; D. Simpson (10), 2; W. Boulton (9), 3.

JUNIOR.

50 Yards.—J. Bussell, 1; R. Higham, 2; J. Jenkins, 3. Time: $26\frac{1}{2}$ secs.

100 Yards.—J. Jenkins, 1; R. Higham, 2; G. Stewart, 3. Time: 1 min. $3\frac{3}{10}$ secs.

220 Yards.—G. Stewart, 1; J. Jenkins, 2; G. Walsh, 3. Time: 2 mins. $49\frac{1}{2}$ secs.

440 Yards.—J. Jenkins, 1; G. Stewart, 2; W. Poulton, 3. Time: 5 mins. 58 secs.

Backstroke.—K. Diethelm, 1; J. Jenkins, 2; G. Jockel, 3. Time: 37 secs.

Breaststroke.—R. Higham, 1; J. Hart, 2; W. Poulton, 3. Time: $35\frac{1}{2}$ secs (record).

Diving.—J. Jenkins, 1; R. Quinn, 2; J. Jackson, 3.

Junior Cup Point Score.—J. Jenkins (22), 1; R. Higham (11), 2; G. Stewart (9), 3.

UNDER 14.

50 Yards.—D. Agnew, 1; G. Walker, 2; C. Hendy, 3. Time: 33 secs.

100 Yards.—G. Walker, 1; C. Hendy, 2; R. Chapman-Fulker, 3. Time: 1 min. $14\frac{3}{4}$ secs.

220 Yards.—C. Hendy, 1; G. Walker, 2; R. Chapman-Fulker, 3. Time: 3 mins. 4 secs.

Backstroke.—D. Agnew, 1; C. Hendy, 2; R. Chapman-Fulker, 3. Time: $26\frac{1}{2}$ secs.

Breaststroke.—C. Hendy, 1; D. Revelman, 2; E. Levy, 3. Time: $25\frac{3}{4}$ secs.

Under 14 Years Cup Point Score.—C. Hendy (17), 1; G. Walker (11), 2; G. Agnew (10), 3.

INTER-HIGH MEDLEY RELAY RACE.

Sydney, 1; North Sydney, 2; Canterbury, 3. Time: 2 mins. 6 secs.

HOUSE RELAY RACES.

Senior.—Parkes, 1; Gordon, 2.

Junior.—Gordon, 1; Parkes, 2; Reid, 3.

Under 14.—Gordon, 1; Wentworth, 2.

HOUSE POINTS.

Parkes House—129 points, 1.

Gordon House—83 points, 2.

Wentworth House—47 points, 3.

Reid House—15 points, 4.

Note the consistent effort of H. Hall in the Senior Championships over all distances. Of the seven races Hall entered he gained six firsts and one second. A remarkable performance, showing the value of conscientious and systematic training.

THE RECORD.

C.H.S. RESULTS, 1935.

SENIOR.

DIVISION 1.	DIVISION 2.	DIVISION 3.
50 Yards.—5th, Hall.	3rd, Boulton.	2nd, Simpson.
100 Yards.———	3rd, Simpson.	1st, Boulton.
220 Yards.—4th, Hall.	2nd, Simpson.	1st, Boulton (tie).
440 Yards.—3rd, Hall.	2nd, Simpson.	3rd, Blythe.
880 Yards.—4th, Hall.	2nd, Iredale.	1st, Blythe.
Backstroke.—1st, Iredale (record).	1st, Hall.	1st, Andrew.
Breaststroke.—2nd, Gerrard.	1st, Abbott.	1st, Blythe.
Diving.—3rd, Jenkins.	3rd Boulton	——
Relay.—1st (dead-heat).	——	——
Point Score.—Technical 1, 107; Sydney 2, 76; N. Sydney 3, 46½.		

JUNIOR.

DIVISION 1.	DIVISION 2.	DIVISION 3.
50 Yards.—1st, Bussell.	1st, Summer- bell.	1st, Beiers.
100 Yards.—1st, Jenkins.	4th, Stewart.	1st, Beiers.
220 Yards.—1st, Stewart.	1st, Jenkins.	1st, Welch.
440 Yards.—1st, Jenkins.	1st, Stewart.	1st, Poulton.

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<i>Breaststroke</i> .—1st, Higham (record).	1st, Hart.	2nd, Poulton.
<i>Backstroke</i> .—3rd, Diethelm.	—	2nd, Harris.
<i>Diving</i> .—1st, Jenkins.	4th, Quinn.	2nd, Fowler.
<i>Relay</i> .—1st.	—	—
<i>Point Score</i> .—Sydney 1, 111; N. Sydney 2, 70; Canterbury 3, 46½.		

UNDER 14.

DIVISION 1.	DIVISION 2.	DIVISION 3.
50 Yards.— —	2nd, Walker.	1st, Hendy.
100 Yards.— —	3rd, Hendy.	—
220 Yards.—3rd, Hendy.	2nd, Walker.	2nd, Chapman-Fulker.
<i>Backstroke</i> .—3rd, Agnew.	3rd, Hendy.	2nd, Chapman-Fulker.
<i>Breaststroke</i> .— —	1st, Hendy.	1st, Levy.
<i>Relay</i> .—2nd.	—	—
<i>Point Score</i> .—Sydney Technical 1, 107; Sydney 2, 76; N. Sydney 3, 46½.		

The aggregate Point Score Pennant was won by our teams after a keen struggle with Sydney Technical.

The aggregate Point Score at the end of the day read as follows:—Sydney 1, 263 points; Technical 2, 244 points; North Sydney 3, 163 points.



GYMNASIUM REPORT.

It is with a feeling of great regret that we learn that Mr. O. Cropley has been forced to resign his position as the teacher of Physical Culture.

Mr. Cropley was appointed to this School in 1920. He has a distinguished war record, and won the D.C.M. We all wish him a speedy recovery to normal health again.

The Physical Culture work of the School was taken over by Mr. W. G. Smith at the early part of the year.

Mr. Smith was for five years the Physical Culture Instructor at North Sydney Boys' High School, but resigned to join the Physical Training Staff of the Defence Department. Mr. Smith was the supervisor of Physical Training for South Australia with the rank of Captain. He has had a wide range of experience, having instructed the permanent personnel of the Defence Department and the students of the various Teachers' Colleges in the States of Australia.

There is no reason why the Gymnasium of this School shouldn't be the best in the State. There is a shortage of material, but the little we have got we make the most of. The Swedish beam work is most interesting, vaulting and double beam vaulting make the work more interesting and appreciated by all.

All boys engaging in the strenuous sport of the School should, prior to training, devote special attention to physical exercises in order to tone up the body. We hope, as time goes on, to secure additional equipment.

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Rowing Master's Report.

The recently-formed Rowing Advisory Sub-committee, comprising representatives from the O.B.U., P. & C. Association and the School Union, has been of great assistance in the administration of rowing. In view of the heavy expenditure to be made on new equipment, the financial aspect of the sport caused some concern. After careful investigation of the various items of expenditure, a budget for this year was prepared, and each of the three bodies represented on the committee undertook its share of the burden. Indications at present suggest that we will be well within the estimated sum.

Two new boats have been built, and so all our crews were able to train under very satisfactory conditions. At last we possess a practice eight. This boat was named the *Victor W. Hyde*, while the new racing four was named the *Charles A. Fairland*.

Our thanks are due to all those who acted as supervisors. So much depends on the success of their efforts. I should like to mention Mr. D. Duffy in particular. He undertook the supervision of the Drummoyne camp for the whole period, and also coached the second and fourth fours. In addition, he gave much time to the care and repair of equipment, in itself a considerable saving to the School. Dr. C. Winston and Dr. G. Hardwicke again examined all the rowers, and attended to any boy calling for medical attention. Mr. C. Fairland displayed his usual interest and regularly checked the weights of the crews.

To the coaches, Messrs. G. Hancock, W. Livingston, F. Nichols and D. Duffy, we express our keenest appreciation of their unflagging interest and tireless efforts on behalf of our crews.

The O.B.U. and P. & C. Association continue to render valuable support, and the harmonious co-operation of those bodies with the Union is a most pleasing feature of this year's rowing.

C. Wood was Captain of the Eight, and C. Oliver was Captain at Drummoyne. Both these boys shouldered their responsibilities in a fitting manner.

During the winter rowing will proceed at Drummoyne, where Messrs. G. Hancock and D. Duffy will take the newcomers in hand. All boys intending to row are urged to turn up at the earliest opportunity and so benefit by a sound training in the elements of the sport.

Finally, the Club desires to thank most heartily the Police Rowing Club for permitting us the use of its shed at Glebe Point, and also for the use of one of its boats, the *Hilda M. Charles*.

W. E. CUMMINGS, Rowing Master.

The Eight's Report.

May brought to a close one of the most enjoyable seasons in High School rowing. This was due, not so much to our position in the actual race, but mainly to the fine spirit of comradeship prevailing among the crew. Misfortune attended our training too frequently this year. Two alterations in the crew, made about half way through



THE EIGHT.

Left to Right: G. FERGUSON, W. BOULTON, J. GRAY, W. STEVENSON, F. CROCKER, A. CALLAWAY, C. WOOD, A. LANDER
(Stroke), P. MADDEN (Cox).

THE RECORD.

camp, were a little upsetting to the other boys, while boils seriously upset our stroke. Another lad, none other than the famous "Glands C," was out also for a few days. In this connection the boys would like to express their hearty appreciation of the generous way in which John Weeks helped us. On several occasions he gave up his time to row with us, taking the place of a sick member. In this way our training was able to proceed without loss of time.

This year we were quartered under Mrs. Bulger's hospitable roof at Glebe Point. Here we entertained (?) all and sundry with musical items on a piccolo and concertina. When these were found later damaged beyond repair, they were supplanted by four mouth organs and a trumpet; but these also mysteriously disappeared. Some schools of thought blamed "darling little Ronnie."

We had pleasure in receiving as our guests Mr. McMullen and numerous Old Boys, who always brought us generous donations of fruit.

Naturally we were disappointed at not making the final, but Saturday found us cheering the Thirds and Fourths to victory and urging on the First and Seconds in their game fight for laurels.

We congratulate Shore on their magnificent win, and Grammar for their plucky fight.

We would like to express our appreciation of the services of the supervisors, who gave up their time to ensure harmonious camp life and to Mr. Cummings for his untiring work; also to Jock, our friend and loyal supporter. We find it hard to adequately express our thanks to our coach, Mr. Hancock, for his untiring efforts on our behalf. Nor must we forget Mr. Fairland, who so ably checked our weights, and even more ably supplied us with apples, as did many other of our supporters.

We sincerely hope that next year the Eight will do more to reward its supporters. Unhappily, few of us will be here to help it do so.

Fours' Camp Report.

As in former years, the Fours camped at Drummoyne Rowing Shed. Des. Duffy was again the capable supervisor and coach of the Second and Fourth Fours. C. Oliver and Gordon Lane were elected Captain and Vice-Captain respectively.

The camp would like to place on record their appreciation of the work of the Rowing Master, Mr. Cummings, and of the fine work rendered by the newly-formed Rowing Advisory Committee; also the rowers much appreciated the visit of Mr. McMullen and Mr. Reid to the camp.

With three old rowers back we expected good results, but we had bad luck in losing Ray Mackie late in camp because of illness. The crews, however, performed satisfactorily. The First and Second Fours were second, whilst the Third Fours won, securing the "hat-trick" for the School, and the Fourths also won.

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Meals were again obtained from Mrs. Piper, and we wish to express our gratitude for her gift of black cats; also for the decorations on the day of the Heats. Mrs. Bennett must be remembered for her free drinks.

To Tom Pauling we were thankful for supervising for two weeks, and coaching the Second and Fourth Fours during the absence of their coach.

For gifts of apples we are indebted to Dr. McDonald and Messrs. Bush, Fairland, Henderson, Oliver and Cummings.

In March our former Rowing Master, Mr. Hyde, left for Europe, and he was farewelled by the Second and Fourth Fours, who raced along by the ship as it was towed out of the harbour.

Those big coaches of ours seem to love long journeys, and most of the harbour (and elsewhere) was explored as usual. However, we must thank them for many weeks of hard work which they bestowed on us.

One last word. Most of the boys who volunteer for rowing are too light. The heavier boys will not take on rowing as a sport, and it suffers accordingly.

C. E. OLIVER, Captain, Fours' Camp.

First Fours' Race (for the Yaralla Cup).

Holders: Grammar.

Positions at Start: Scots 1, St. Joseph's 2, High 3, Shore 4.

St. Joseph's and High showed out at the start, but, nevertheless, approaching Putney Shore held a slight lead. Coming to the Gasworks the crews were fighting hard, but Scots were dropping back slightly. Approaching Tennyson all crews were rowing well, but Scots were now right out of it. Shore was leading narrowly, but High sprinted well to reach the front, by feet only, from Joey's and Shore. Not more than three feet separated the three crews as they entered the lane, but Shore again led by a few feet from Joey's and High, with Scots a long way back. The three crews raced neck and neck down the lane, and with two hundred yards to go it was impossible to separate them. Joey's, however, put in a marvellous finish, which carried them over the line with a half-length to spare from High, who beat Shore by a similar distance after a great race. Time: 6mins. 31½secs.

Second Fours' Race.

Positions at Start: St. Joseph's 1, Shore 2, Scots 3, High 4.

Shore got the best of the start, jumping away from High and Scots, and approaching Putney led by three-quarters of a length from High and St. Joseph's, with Scots half a length further back. Off the Gasworks Shore led by a length from St. Joseph's, who were leading High by a length. All crews were hitting it up, and at Tennyson Shore and St. Joseph's, who had come up with a sharp sprint, were battling hard, with High two lengths back, and Scots were well out of it. Entering the lane Shore and St. Joseph's were still fighting, leading High by two lengths and a half. The race was beginning to

THE RECORD.



FIRST FOUR.

G. LANE, N. GERRARD, L. PARNELL, T. TREW (Stroke), R. RYAN (Cox).



SECOND FOUR.

J. BUSH M. LEWIS, L. FREEMAN, C. OLIVER (Stroke), N. GRAY (Cox).

THE RECORD.

tell on Shore, and when about one hundred and fifty yards from the finish, Shore's bow man crabbed slightly. St. Joseph's went ahead, and High gradually came up on Shore, and when about seventy-five yards from the finish, the bow man in Shore's crew collapsed. St. Joseph's crossed the line with a length and a half to spare from Shore and High, whose strong finish brought them level with Shore. Time: 6min. 33secs.

Third Fours' Race (Half Mile).

Holders: High.

Positions at Start: Grammar 1, St. Ignatius 2, High 3, Scots 4, Shore 5.

Grammar and Shore were first away, High getting a bad start with stroke, and then bow "knifing." High hitting up a very high rate overtook Shore, and then raced neck and neck with Grammar for the greater part of the distance. Just on the finishing line High spurted to win narrowly from Grammar, with Shore a length and a half further back. It was a meritorious race, won by half a length in the excellent time of 2mins. 52secs. This was High's third successive victory.

Fourth Fours' Race (Half Mile).

Positions at Start: Scots 1, High 2, Shore 3, Grammar 4, St. Ignatius 5.

Sydney High rowed a great race in the Fourth Fours. From an even start High established a slight lead, but was challenged by Shore



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and Grammar. Approaching Gladesville wharf the High School boys increased their rating and went on to win a splendidly judged race by a length and a half from Shore, with Grammar half a length further back. Time: 2mins 59 $\frac{1}{2}$ secs. This was High's second successive win.



THIRD FOUR.

L. WIRSU, R. WILLIAMS, C. WALLACE, S. POLLARD (Stroke),
G. HARRINGTON (Cox).



FOURTH FOUR.

A. CAMPBELL, J. HEYDON, R. WOODMAN, R. HENDERSON (Stroke),
P. STANTON (Cox).

CRICKET



G.P.S. CRICKET, 1934.

First Grade.

In the last issue of *The Record*, it was stated that complete results of the Competitions conducted in 1934 would be published in the next issue. The time has now arrived to supply the information, in order to enable our conscientious Editor to keep faith with his readers.

Our representatives had a phenomenal year in the cricket arena in 1934. The team of 1933 tied with St. Ignatius at the head of the list, but in 1934 a record for Sydney High School was established by the winning of the G.P.S. Competition, securing 54 points. St. Joseph's College was second with 39.

L. Carroll and R. Grover were honoured by selection in the G.P.S. Combined XI.

The outstanding achievement of the cricket season was Carroll's double century (202 not out against St. Ignatius). This score constituted a record for Sydney High School, eclipsing Ron. Hill's display for 199 compiled in 1933.

R. Grover, whose slow left-hand bowling was a tower of strength to the School teams of 1932, 1933 and 1934, was selected by the Waverley First Grade selectors in the last round of the season recently concluded. He distinguished himself by capturing 5 wickets for 45.

A very pleasant social match was played against the Old Boys at Centennial Park on the 29th of November. Selby Burt, the captain, and devastating bowler of the Western Suburbs' First Grade XI., was the leader of the Old Boys' team. We do not dwell unduly on the result, but remember, "with advantages," the enjoyable nature of the game.

Mr. Garner, Curator at the Centennial Park ground, continues to provide wickets of the first-class order. They have been fittingly described as a "batsman's paradise." The Committees of the Old Boys' Union and the Parents' and Citizens' Association should be gratified

THE RECORD.

with the standard of the wickets provided, and with the appearance of the ground generally.

J. Maxwell has achieved an unusual triple distinction, viz., Captain of the First Grade Rugby Union XV., Captain of the First Grade Cricket XI., and Captain of the School.

E. Macpherson, our fast bowler, led the bowling averages with the fine figures of 39 wickets for 505 runs; average 12.9.

L. Carroll in 9 innings, 1 not out, made 495 runs for the very creditable average of 61.9.

D. James, A. Delavere and R. Gray had batting averages of 41.0, 40.5 and 40.1 respectively.

A. Delavere hit 21 fours and a six in compiling a score of 126 against Grammar.

R. Grover's all-round play was very serviceable. He made 205 runs (average 34.2), and secured 28 wickets at an average of 19.1.

A. Delavere's captaincy, wicket-keeping and batsmanship contributed largely towards the outstanding success achieved by the team.

Carroll's record score: 1, 1, 1, 1, 1, 1, 1, 1, 1, 4, 1, 1, 1, 2, 1, 4, 4, 4, 1, 1, 1, 1, 1, 1, 1, 2, 1, 1, 2, 2, 1, 1, 4, 1, 4, 1, 4, 1, 1, 1, 1, 1, 1, 1, 4, 1, 1, 1, 2, 4, 2, 2, 1, 4, 1, 1, 1, 4, 1, 1, 4, 4, 4, 1, 1, 4, 1, 4, 2, 2, 1, 1, 4, 1, 1, 1, 3, 1, 4, 1, 1, 1, 1, 1, 2, 1, 1, 1, 1, 1, 2, 1, 1, 1, 1, 2, 1, 4, 4, 5, 4, 1, 1, 1, 1, 2, 1, 1, 1, 1, 1, 4, 1, 1 = 202 not out. (22 fours, 1 five.)

G.P.S. Competition, 1934-35. 1934—Second Half.

Opponents: Newington.

Scores.	Batting Honours.	Bowling Honours.	Result.
N.C., 277 and 5-155	R. Gray, 87	A. Christie, 3-33	Lost by 29
S.H.S., 248	M. Titterton, 52		runs on first
	E. Khan, 26		innings

Opponents: Riverview.

Scores.	Batting Honours.	Bowling Honours.	Result.
S.T.C., 221 and 6-191	L. Carroll, 202 not out	R. Grover, 6-43	Won by 212
S.H.S., 8-433 (declared)	R. Gray, 81	E. Macpherson, 3-76	runs on first
	D. James, 63	Second Innings:	innings
		A. Christie, 3-37	

Opponents: St. Joseph's.

Scores.	Batting Honours.	Bowling Honours.	Result.
S.J.C., 211 and 137	D. James, 56	A. Christie, 3-24	Won outright
S.H.S., 202 and 4-148	R. Gray, 46	E. Khan, 2-31	by 6 wickets
	L. Carroll, 39	E. Macpherson, 2-59	and 2 runs
	Second Innings:	R. Grover, 2-60	
	L. Carroll, 88	Second Innings:	
	R. Grover, 30 not out	R. Grover, 5-52	

THE RECORD.

Batting Averages, 1934—G.P.S. Matches.

Batsmen	Innings	Not-Out	Highest Score	Aggregate	Average
L. Carroll	9	1	202 n.o.	495	61.9
D. James	4	1	63	123	41.0
A. Delavere	7	1	126	243	40.5
R. Gray	9	1	87	321	40.1
R. Grover	9	3	93 n.o.	205	34.2
M. Titterton	8	0	52	188	23.5
J. Daly	6	1	80 n.o.	111	22.5
E. Khan	10	1	74	200	22.2
A. Fielder	2	1	12 n.o.	20	20.0
A. Christie	7	2	16	55	11.0
J. Maxwell	6	0	26	36	6.0
E. Macpherson	6	1	9	15	3.0

Bowling Analysis, 1934—G.P.S. Matches.

Bowlers	Overs	Maidens	Runs	Wickets	Average
E. Macpherson	191.8	35	505	39	12.9
A. Christie	112.1	22	291	17	17.1
R. Grover	188.1	42	534	28	19.1
E. Khan	93.0	17	285	10	28.5



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Batting Averages, 1934—C.H.S. Matches.

Batsmen	Innings	Not Out	Highest Score	Aggregate	Average
L. Carroll	8	1	129	276	39.4
A. Delavere (Capt.)	9	3	69*	221	36.8
D. James	3	—	50	93	31.0
M. Titterton	7	4	29*	83	27.6
J. Maxwell	6	1	67	113	22.6
R. Gray	7	—	82	150	21.4
J. Daly	7	2	34*	106	21.2
E. Khan	6	—	29	98	16.3
A. Donnan	6	—	47	92	15.3
R. Grover	6	1	35*	74	14.8
A. Christie	2	—	28	29	14.5

* Signifies not out.

Also batted: Macpherson, Tinkler and Wall.

Bowling Analysis, 1934—C.H.S. Matches.

Bowlers	Overs	Maidens	Wickets	Runs	Average
R. Grover (Vice-Capt.) ..	88.6	20	31	255	8.2
A. Christie	76.0	18	17	174	10.2
E. Macpherson	77.1	18	17	181	10.6
N. Tinkler	42.0	4	11	139	12.6
E. Khan	24.0	3	6	110	18.3

Also bowled: Maxwell, 2 for 13, Daly, 2 for 43.

Runs scored by opponents: 1,203 runs for loss of 96 wickets; average per wicket, 12.5.

Runs scored by Sydney High School: 1,460 runs for loss of 61 wickets; average per wicket, 23.9.

Position in Competition at end of season: Second, one point behind the winners, viz., Canterbury High School.

A. Carroll, with an aggregate of 276 and an average of 39.4, led in the batting averages. A. Delavere was second with a total of 221 runs, and an average of 36.1.

R. Grover, with 31 wickets, average 8.2, was the leading bowler. A. Christie, 17 wickets, average 10.2, and E. Macpherson, 18 wickets, average 10.6, were next in order on the list.

RESULTS OF THE G.P.S. CRICKET MATCHES, 1935.

February 16 and February 23, at Parramatta.

The King's School, 69 (James 4 for 16, Khan 4 for 21, Carpenter 1 for 12, Christie 1 for 21) and 111 (Carpenter 3 for 19, James 2 for 18, Wall 1 for 1, Fielder 1 for 8, Maxwell 1 for 22).

Sydney High School, 103 (James 36, Daly 18, Carroll 14, Maxwell 14) and 68 (Titterton 14, Daly 13, James 10, Khan 10).

Lost by 9 runs.

March 2 and March 9, at Centennial Park.

Sydney Grammar School, 66 (James 4 for 6, Connors 3 for 27, Fielder 2 for 0, Maxwell 1 for 5) and 158 (James 5 for 20, Connors 3 for 45, Khan 1 for 7).



FIRST ELEVEN, 1934. G.P.S. PREMIERS.

Back Row (reading from left to right): O. S. SMITH, Esq., A. CHRISTIE, E. MACPHERSON,
E. KHAN, R. GRAY, K. J. ANDREWS, Esq.

Second Row: A. FIELDER, J. DALY, A. DELAVERE (Capt.), F. McMULLEN, Esq.,
R. GROVER (Vice-Capt.), M. TITTERTON, L. CARROLL.

Front Row: D. JAMES, K. JARVIE (Scorer), J. MAXWELL.

THE RECORD.

Sydney High School, 229 (Carroll 110, Daly 62, Titterton 14, James 13, Connors 13).

Won by an innings and 5 runs.

March 16 and March 23, at Bellevue Hill.

Sydney High School, 125 (Fielder 26, Deane 20, Titterton 21, Carroll 18, James 11, Connors 10) and 371 for eight wickets—innings declared closed (Carroll 115, Connors 86, James 70, Titterton 39 not out, Carpenter 24).

The Scots' College, 305 (James 3 for 56, Connors 3 for 59, Carpenter 2 for 39, Fielder 1 for 65) and 118 for 8 wickets when stumps were drawn (James 4 for 14, Connors 2 for 58, Maxwell 1 for 4).

Lost by 180 runs on the first innings.

March 30 and April 6, at Stanmore.

Sydney High School, 290 (James 86, Fielder 84 not out, Daly 23, Wall 23, Carroll 10, Deane 10) and 3 wickets for 31 (James 12).

Newington College, 178 (James 5 for 35, Carpenter 2 for 25, Connors 2 for 57, Maxwell 1 for 28) and 141 (James 3 for 14, Carpenter 2 for 25, Connors 2 for 47, Maxwell 1 for 4, Khan 1 for 25).

Won by 7 wickets and 2 runs.

Summary: Won outright 2; lost on first innings 1; lost outright

1. Competition points, 22. Position on Competition List of Points, 3.

Batting Averages, 1935—G.P.S. Matches.

Batsmen	Innings	Not-Out	Highest Score	Aggregate	Average
L. Carroll	7	—	115	272	38.8
D. James	7	—	86	238	34.0
R. Connors	4	—	86	115	28.7
M. Titterton	7	2	39*	124	24.8
J. Daly	7	—	62	139	23.1
A. Fielder	6	1	84*	115	23.0
L. Wall	3	1	23	31	15.5
I. Carpenter	6	3	24	25	8.3

* Signifies not out.

Also batted: J. Deane, 5 innings, 33 runs; J. Maxwell, 7 innings, 39 runs; C. Dopson, 2 innings, 8 runs; E. Khan, 6 innings, 23 runs.

Bowling Analysis, 1935—G.P.S. Matches.

Bowlers	Overs	Maidens	Wickets	Runs	Average
D. James	83.2	26	30	179	5.9
I. Carpenter	64.0	12	10	174	17.4
R. Connors	65.6	6	15	293	19.5
J. Maxwell	17.6	2	4	78	19.5
A. Fielder	28.6	1	5	121	24.2
E. Khan	44.0	9	6	150	25.0

Also bowled: A. Christie, 1 for 31; L. Wall, 1 for 1; C. Dopson, 0 for 5; L. Carroll, 0 for 24.

THE RECORD.

Wicket-keeping: J. Deane, caught 9 and stumped 5. He allowed only 38 byes in 8 innings. As opponents scored 1,146 runs, byes constituted the small percentage of 3.3. This performance is the finest effort in the Competition in this important branch of the game. Deane was not only effective but neat and workmanlike.

Notes and Comments on the G.P.S. Cricket Matches.

J. Deane's serviceable and finished wicket-keeping was one of the features of the play during the term. He is a very worthy successor to Albert Delavère. Deane caught 9, stumped 5, and allowed only 38 byes, or 3.3 per cent. of the runs registered—the best performance among the G.P.S. wicket-keepers.

Carroll and James gave a bright exhibition of batting, in the second innings against Scots, figuring in a partnership of 129 runs for the third wicket. Carroll had 20 fours in his quota of 115, and James had 7 fours and 2 sixes in his contribution of 70. Carroll's runs were recorded thus: 1, 4, 4, 2, 3, 1, 1, 1, 4, 1, 1, 4, 1, 1, 4, 1, 4, 3, 1, 1, 4, 2, 4, 4, 4, 4, 1, 4, 4, 4, 1, 2, 1, 1, 1, 1, 4, 4, 1, 4, 4, 3, 4, 2 = 115. Carroll leads our batting averages with an aggregate of 272, and an average of 38.8 for 7 innings.

Carroll and Daly added 172 runs for the second wicket in quick time in the match against Grammar, after the first wicket had fallen for one run. Daly made 62, including 10 fours, and Carroll was responsible for 110 (18 fours). At one stage, the partnership added 150 runs to the total in 75 minutes. Carroll's century: 2, 4, 1, 4, 2, 4, 4, 2, 4, 2, 1, 1, 4, 1, 1, 4, 1, 1, 4, 1, 4, 2, 1, 1, 2, 1, 4, 4, 4, 1, 1, 2, 4, 2, 2, 2, 4, 1, 4, 1, 1, 1, 4, 4, 1, 4 = 110.

Against Newington in the first innings, James made 86 in 66 minutes. In conjunction with Titterton (24), 80 runs were added to the score in 36 minutes. The 86 by James included 17 fours: 4, 1, 2, 4, 1, 4, 4, 4, 4, 1, 2, 4, 1, 4, 4, 4, 1, 4, 4, 4, 4, 4, 4, 1, 2, 3, 1, 1, 1 = 86.

Fielder's 84 not out against Newington was very brilliantly compiled. He dispatched 16 deliveries to the boundary, and also piloted a six, *i.e.*, he made 70 in boundary hits in a score of 84. Partnered by Wall, who made 23 (3 fours), the score was taken from 202 to 290 for the last wicket in 55 minutes, from 2.30 p.m. to 3.25 p.m. A partnership of 88 for the last wicket is rather remarkable in any class of cricket. Fielder's innings: 4, 4, 1, 1, 4, 4, 4, 1, 2, 4, 1, 1, 4, 1, 1, 1, 4, 4, 4, 6, 4, 4, 4, 1, 4, 1, 4, 2, 4 = 84.

Connors's biggest and best innings was played against Scots in the second innings. He made 86 (12 fours). As the score looked in the book: 1, 4, 1, 2, 4, 1, 1, 4, 1, 4, 1, 1, 4, 2, 4, 1, 4, 1, 1, 1, 1, 1, 1, 3, 1, 1, 2, 4, 1, 4, 4, 1, 1, 1, 2, 4, 2, 1, 1, 4, 1, 1, = 86.

THE RECORD.

Titterton's 39 not out against Scots in the second innings, and his 21 in the first innings, were valuable contributions, especially as the batsman was suffering from an affection of the eyes at the time.

James made top score in the match against Kings. His 36 in the first innings included 5 fours.

Fielder 26, and Deane 20, added 44 runs to the total for the ninth wicket in the first innings against Scots, when runs were in great demand. Fielder hit 2 fours and a six.

Carroll has made five centuries for his school, *viz.*: three in G.P.S. matches, and two in C.H.S. matches. He thus equals the record held by Ron. Hill, who left School in 1933. He also holds the record individual score for the School, *viz.*: 202 not out *v.* River-view, 1934.

J. Maxwell (Captain) and M. Titterton (Vice-Captain) were largely responsible for the prevailing *esprit-de-corps*. They attended the practices regularly, and were models of what keen and clean play should be, both at practice and in matches.

There were two noteworthy developments in the match against The King's School. At one stage, in the first innings, King's had lost 9 wickets for 37, but owing to a last-wicket partnership of 32, the score was carried to 69. Eventually, set 78 to win the match outright, we reached 66 with six wickets down. Titterton was dismissed at that stage, the remaining batsmen collapsed, and the innings closed for 68. Thus a loss outright resulted by the narrow margin of 9 runs. Our opponents bowled accurately and fielded superbly. Christie was an absentee, as he had obtained a business appointment on the Thursday preceding the second day's play. Although scoring a mere 68 runs, we occupied the creases for 3 hours.

The win over Newington was very meritorious, as that School had compiled 369 runs against St. Ignatius in the preceding game, which indicated that their batsmen were in good form. Also, Newington defeated our representatives in 1934 and in 1933, so that they naturally felt very confident in their ability to defeat us again.

In the second innings against Scots, our batsmen scored 47 fours and 2 sixes, *i.e.*, 200 runs in boundary hits.

Connors, a slow-bowler of guile, with a well-concealed "wrong-un," performed very creditably, capturing 15 wickets at moderate cost.

Maxwell is a slow leg-break bowler of a different type from Connors. He sends down an occasional fast one to good effect. He dissolved some awkward partnerships.

Fielder, left-hand, slow-medium, had moderate success, but was very effective on occasions.

Kahn was not as successful as in the C.H.S. matches. His best effort was 4 for 21 in the first innings against Kings.

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THE RECORD.

Carpenter succeeded Macpherson as the fast-medium bowler of the side. He bowled 64 overs and took 10 wickets for 174. He suffered from inadequate support in the slips.

James had the honour of heading both aggregate and average in the bowling department of the game in the G.P.S. series. His figures are appended:—

Bowling—D. James.

Opponents			Overs	Maidens	Wickets	Runs	Average
The Kings:							
1st Innings	..	..	7	2	4	16	—
2nd Innings	..	..	9	3	2	18	—
Grammar:							
1st Innings	..	..	6	2	4	6	—
2nd Innings	..	..	11	5	5	20	—
Scots:							
1st Innings	..	..	15	1	3	56	—
2nd Innings	..	..	13.4	8	4	14	—
Newington:							
1st Innings	..	..	14.6	3	5	35	—
2nd Innings	..	..	7	2	3	14	—
Total	..	..	83.2	26	30	179	5.9

James made 238 runs in 7 innings for an average of 34.0; thus his all-round play has been distinctly meritorious.

Being in arrears, 180 runs on the first innings against Scots, we made a determined effort to retrieve the position, and nearly succeeded. We compiled 371 runs for 8 wickets in 3½ hours, and closed the innings. We set our opponents the task of making 192 runs in order to win outright. When play ceased, we had captured 8 of their wickets for 118. The finish was very exciting.

Visitors who accompanied the Grammar School team to Centennial Park were enthusiastic about the Mackay Ground and the environment generally. They expressed delight with the reception and entertainment provided by the Ladies' Committee of the Parents' and Citizens' Association. We have handed to Mrs. James, Organiser of the Ladies' Committee, a letter of appreciation from one of the visitors. It is difficult to express in words our own sense of gratitude to the Ladies' Committee.

Our thanks are also due to the Parents' and Citizens' Association for sustained interest and support, and to the Old Boys' Union, which does such an immense amount of work on our behalf.

We are also deeply indebted to Mr. Bembrick, Hon. Sec. of the Union; Mr. Shaw, Treasurer; Mr. Patterson, Sportsmaster, who does all the organising for us; Mr. Woodward, who records our sporting activities in the School journal; Mr. Hallett, Deputy Headmaster, for active support in various ways; and, lastly, to Mr. F. McMullen, Headmaster, whose grasp of the principles underlying the true spirit of sport is an inspiration to all of us.

THE RECORD.
RESULTS OF THE C.H.S. CRICKET MATCHES, 1935.
First Grade.

February 6 and February 13, at North Sydney.

Sydney High School, 351 (Carroll 115, Titterton 60, Daly 52, Deane 32, Khan 25, Blackett 32, Christie 13).

Owing to rain, there was no play on the second day. Match drawn.

February 20 and February 27, at Centennial Park.

Central Technical, 85 (Khan 4 for 20, Maxwell 3 for 24, Dopson 1 for 2, Carpenter 1 for 9) and 9 for 99 (James 3 for 14, Dopson 2 for 10, Khan 2 for 22, Maxwell 1 for 19).

Sydney High School, 6 for 203—innings declared closed (Daly 53, Maxwell 47 not out, Dopson 33 not out, Khan 22, Titterton 18).

Won on the first innings by 118 runs.

March 6 and March 13, at Ashfield.

Canterbury, 126 (Carpenter 5 for 20, James 2 for 25, Fielder 2 for 33).

Sydney High School, 1 wicket for 39 (Daly 28, Khan 5 not out).

Owing to rain there was no play on the second day. Match drawn.

March 20 and March 17, at Centennial Park.

Parramatta, 97 (Connors 6 for 23, James 2 for 8, Khan 1 for 14, Dopson 1 for 15) and 97 (Connors 3 for 21, James 1 for 2, Fielder 2 for 31, Khan 1 for 7, Maxwell 1 for 14).

Sydney High School, 170 (Daly 53, Titterton 30, Carroll 19, Maxwell 17, James 15) and 1 wicket for 28 (Connors 15 not out, Carpenter 6 not out).

Won by 9 wickets and four runs.

April 3 and April 10, at Petersham.

Fort Street, 32 (Khan 7 for 15, James 1 for 8) and 134 (Carpenter 2 for 19, Khan 2 for 32, Connors 2 for 36, James 1 for 11, Maxwell 1 for 14).

Sydney High School, 157 (James 36, Fielder 23, Carpenter 19, Daly 17, Maxwell 15, Wall 14 not out, Titterton 13, Khan 11) and 1 for 13 (Khan 11 not out).

Won by 9 wickets and four runs.

Summary: Won outright, 2; won on first innings, 1; drawn, 2. Competition points, 22. Position on Competition List of Points, 1.

THE RECORD.

Batting Averages, 1935—C.H.S. Matches, First Grade.

Batsmen	Innings	Not Out	Highest Score	Aggregate	Average
J. Daly	5	—	53	203	40.6
I. Carpenter	4	3	19	31	31.0
M. Titterton	4	—	60	121	30.2
L. Carroll	5	—	111	141	28.2
J. Maxwell	5	2	47*	81	27.0
E. Khan	6	2	25	79	19.7
D. James	4	—	36	64	16.0
J. Deane	5	1	32	42	10.5

* Signifies not out.

Also batted: Wall, 3 innings, 1 not out, 22 runs; Connors, 3 innings, 1 not out, 21 runs; Fielder, 2 innings, 27 runs; Dopson, 2 innings, 1 not out, 34 runs; Blackett, 1 innings, 18 runs; Christie, 1 innings, 13 runs.

Fourteen players represented the School in the C.H.S. matches, and everyone had a batting average of double figures. This is very uncommon.

Bowling Analysis, 1935—C.H.S. Matches, First Grade.

Bowlers	Overs	Maidens	Wickets	Runs	Average
C. Dopson	9.5	1	4	27	6.7
E. Khan	48	16	17	120	7.0
D. James	42.1	8	10	75	7.5
I. Carpenter	38.2	10	8	75	9.3
R. Connors	28	—	11	110	10.0
J. Maxwell	19	4	6	71	11.8
A. Fielder	26	6	4	87	21.7

Also bowled: A. Christie, 5 overs, 9 runs; L. Wall, 3 overs, 10 runs.

Notes and Comments on the C.H.S. Matches.

J. Daly leads in the batting list with a total of 203 runs for 5 innings, average 40.6. He has been very consistent. His scores were: 52 against North Sydney, 53 against Central Technical, 28 against Canterbury, 53 against Parramatta, and 17 against Fort Street.

Daly's innings in the match *versus* North Sydney: 1, 1, 1, 1, 1, 4, 1, 1, 4, 4, 4, 1, 1, 1, 2, 4, 2, 4, 1, 1, 1, 2, 1, 4, 1, 1, 1, 1, = 52.

Titterton made the following scores: 60, 18, 30, 13; aggregate 121, average 30.2. His highest score was 60, made in the match *versus* North Sydney: 4, 4, 1, 1, 3, 4, 1, 1, 4, 4, 1, 2, 3, 1, 1, 1, 1, 4, 2, 1, 1, 4, 1, 1, 1, 1, 1, 1, = 60.

Carroll made 141 runs in 5 innings; highest score 111, average 28.2. His century was compiled at North Sydney Oval: 4, 2, 1, 4, 2, 4, 4, 1, 3, 2, 2, 1, 1, 1, 1, 1, 4, 1, 1, 1, 4, 3, 2, 1, 1, 1, 1, 1, 1, 4, 4, 1, 4, 1, 4, 1, 1, 1, 1, 4, 4, 4, 1, 1, 4, 1, 4, 1, 4 = 111 (17 fours). Having made two centuries in G.P.S. matches, Carroll had the distinction of compiling 3 centuries in one term.

The 351 runs made against North Sydney was the highest yet recorded against that school.

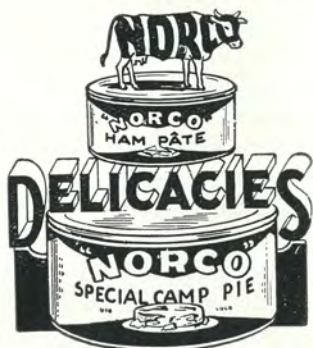
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THE RECORD.

Assisted by three not out innings, Carpenter had an aggregate and average of 31. His highest score was 19. Carpenter is a sound and free batsman, but his opportunities are restricted.

Maxwell's total was 81, average 27; highest score, 47 not out (5 fours). We expect some good performances from Maxwell in the second half of the year.

Khan compiled 79 runs in 4 completed innings, average 19.7. He made 25, 22, 5*, 5, 11, 11*. Kahn has not fulfilled the promise of last year, but may do so in the last term.

James was below par in this series, making only 64 runs in 4 innings, average 16. This is a very modest performance for him. We would like to see the total quadrupled before December.

Dopson made scores of 33 not out and 1. The experience will bear fruit later, as Dopson is a fine all-round cricketer in the making.

Deane played a very good innings for 32, but otherwise did not do himself justice with the bat. As wicket-keeper, he was neat and effective as in the G.P.S. series. He stumped one and caught 8. In both competitions, he stumped 6 and caught 17, besides assisting in a number of run-out dismissals. This is a good term's work.

Wall played a serviceable innings for 14 not out against Fort Street; Fielder's highest score was 23; Blackett made 18 in the only innings played; Connors' best was 15 not out; and Christie made 13 in the only match in which he represented the School.

Dopson, with deceptive slows, captured 4 wickets for 27 runs, average 6.7. But after the advent of Connors, Dopson was not called on to bowl very often.

Of the regular bowlers, Khan headed the list. He secured 17 wickets for 120 runs, average 7. His best performance was in the first innings of Fort Street, *viz.*: 8 overs, 3 maidens, 15 runs, 7 wickets.

James delivered 42.1 overs, and obtained 10 wickets for 75 runs, average 7.5. Combined with his figures in the G.P.S. matches, he captured, in all, 40 wickets for 254 runs, average 6.3. This is a very good achievement.

Carpenter's fast-medium bowling was responsible for the dismissal of 8 opponents at a cost of 9.3 each. His best day was at Pratten Park against Canterbury, when he sent down 10 overs for 20 runs and 5 wickets.

Connors' slows were very helpful to his team. He took 11 wickets for 110 runs, average 10. Against Parramatta, at Centennial Park on a fastish wicket, he captured 6 wickets for 23 runs in the first innings, and 3 for 21 in the second innings.

Maxwell bowled 19 overs with the following result: 71 runs, 6 wickets, average 11.8. His best effort was 3 for 24 against Central Technical.

THE RECORD.

Fielder, left-hand, delivered 26 overs, securing 4 wickets for 87 runs, average 21.7. Fielder is capable of much better results.

As in the G.P.S. series, J. Maxwell was Captain, and M. Titterton Vice-Captain. Practices were attended well, and the fielding in the matches was of good standard; but, of course, there is always room for improvement in this important department of the game.

Summary: Matches played, 5; drawn, 2 (rain); won outright, 2; won on first innings, 1. Competition points, 22. Position on Competition List of Points, 1.

We conclude by offering our congratulations to the Seconds and Fourths on their undefeated records in the first term, and to the Thirds on their undefeated record in 1934, and the loss of the minor points only in one match in the 1935 Competition; also to Canterbury High School, winners of the First Grade Competition in 1934.

O. S. SMITH.

O. A. TAYLOR.

Second Eleven.

The Second Eleven has played five matches, and is the leading team in the Competition. Two games have been won outright, two on the first innings, and one has been drawn. The outright win against Ultimo, however, does not stand owing to the withdrawal of that team from the competition.

OUTSTANDING PERFORMANCES.

Smith, against Canterbury, took six wickets for 1 run in the first over, and finished with 8 for 19. Sherring, against Fort Street, hit 13 fours in scoring 68 runs in less than 40 minutes.

The leading averages are as follow:—

Batting: Richmond 42 (total runs 84), Knox 29.8 (total 149), Sherring 27.2 (total 136), La Forrest 20.7 (total 83).

Bowling: Smith 11 wickets for 47 (avg. 4.2), Dopson 8 for 47 (avg. 5.8), La Forrest 15 for 112 (avg. 7.5), Coape Smith 22 for 242 (avg. 11).

The team spirit is good, and the fielding has shown definite improvement. In this department Knox, La Forrest, Ritchie, Wall and Denehy have acquitted themselves especially well. McLeod is proving a capable wicket-keeper. Knox is to be congratulated on the success that has attended his efforts as Captain of the team, and also on his excellent performances as opening bat.

W. S. WILSON.

Third Grade.

Our record of one outright win, one first innings win, one draw and one first innings loss, allows us a fair chance of heading the Competition. Unfortunately, an outright win against Ultimo will not count, as that school has withdrawn from the Competition.

THE RECORD.

There have been no outstanding batting performances this year, though Howard, Thatcher and Dawson have been quite consistent.

The bowlers, on the other hand, have worried the opposing sides, failing only on one occasion, in the match against Fort Street. After two splendid bowling performances, our fast bowler, Smith, was promoted to Second Grade. Bruen, a slow left-hander, took 27 wickets at an average of 8.7. Thatcher and Brown also bowled well.

Wearne, who Captained the side, performed well behind the stumps, being responsible for some smart stumpings.

The fielding, in general, was below standard, though Angus and Bruen provided some bright patches. In this connection, it might be well to mention that implicit obedience to the Captain's orders alone can develop that *esprit-de-corps* which is essential to the success of a team.

Fourth Grade.

Fourth Grade have a strong team again, and have so far been undefeated.

We defeated North Sydney on the first innings in a one-day match. We defeated Canterbury outright. We defeated Fort Street outright.

The team is well balanced, with the greater strength in the bowling. Higham and Skinner are fast and straight. Cawsey is a very fine slow bowler, while Stirk and Turner are useful mediums.

In the batting, Higham, Stirk, Turner and Scally are good hitters; Cawsey and Woodgate are very safe; Paillas, Craik, Tuck, Gwyther are useful.

Craik keeps wickets well, and the fielding is generally excellent.

The weekly practices at the nets are doing a lot for the improvement of the game.



ATHLETICS REPORT.

Athletics are again in full swing at High, and given reasonable attention to detail there is little reason to doubt that teams can again be fielded of which the School will be proud.

The seniors, with Wall, Hall, Mackie, Crocker, Ashdown, Higham, Titterton, Chapman and Jones as a sturdy nucleus, should have better than an even chance this year of regaining the C.H.S. Cup lost last year to North Sydney. Since C.H.S. is in three grades, however, much will depend on the enthusiasm needed to fill out the team.

Although the loss of Cook was a severe blow to the junior team, Jackson, Kaad, Smith, Tasker, Livingstone and others will make it very difficult for anyone to deprive High of the Junior Cup.

The under 14 team, however, is not so well placed, and unless every boy of this age with any ability does his utmost, it is going to



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THE RECORD.

be difficult to retain the Shield won last year without the loss of a point. Nevertheless, there is probably sufficient talent in the School if it can only be discovered in time.

Boys may train any afternoon either at School or at Centennial Park.

Ex-Sydney High athletes continue to distinguish themselves, Jack Metcalfe and Basil Dickinson dominating the High, Broad and Hop, Step and Jump events in Australia. Each has a fine chance of representing at the next Olympic Games.

L.A.B.



FOOTBALL.

Sydney High School teams have met with early success this season. A detailed account of the matches will be given next issue.

The following are the results to date:—

	<i>V. Fort St. H.S.</i>	<i>V. Technical H.S.</i>	<i>V. Canterbury H.S.</i>	<i>V. Nth. Sydney H.S.</i>	<i>V. Parramatta H.S.</i>
1st XV.:	Won, 30—nil.	Won, 11—6.	Won, 14—6.	Won, 20—3.	Won, 14—nil.
2nd XV.:	Won, 25—nil.	Won, 31—14.	Won, 21—0.	Won, 31—6.	No match. —
3rd XV.:	Lost, 9—16.	9—0.	Won, 9—3.	0—0.	Won, 17—11.
4th XV.:	Lost, 5—29.	Lost, 3—6.	Won, 15—6.	Won, 8—0.	No match. —
5th XV.:	Won, 29—0.	Won, 6—3.	Won, 6—3.	Won, 37—0.	Won, 46—0.
6th XV.:	Won, 18—3.	Lost, 0—15.	Lost, 3—6.	Won, 8—3.	Won, 12—3.



SCHOOL NOTES.

Mr. Roberts and Mr. Hyde are on a world tour. Our latest letters come from Ceylon. From them we gather that they are having an enjoyable time—with hopes of more to come.



Captain J. W. Greaves (the veteran teacher of S.H.S., now that Mr. Moore has left us), of the Australian Military Forces, has been transferred to the Retired List, with the honorary rank of Major.

THE RECORD.

During Music Week the School received a visit from the members of the Alfred Hill Academy of Music. The boys had a musical treat, and wish to thank the performers for the entertainment.



Pupils are asked to take careful note of the following:—

The Prize for Dux of School is awarded thus:

- (a) At final exam. for year the total marks on pass papers are taken;
- (b) from Honours papers in each subject the marks are re-scaled, so that the highest mark is 100 and other marks are *pro rata*;
- (c) where the top candidate is, in the opinion of the Subject Master, not of first-class standard, the mark allotted shall not be 100, but mark considered appropriate by the Subject Master;
- (d) the award of the prize shall be made on the total of pass and honours papers as set out above.



Boys, read the Parents' and Citizens' Report carefully and note—

- (i) how grateful you should be to the P. & C. for its support;
- (ii) the new application of the special P. & C. prizes.



The new rules for the award of "The Old Boys' Prize" are not yet available, but will be posted at the School as soon as finalised.



EMPIRE DAY CELEBRATIONS.

In accordance with custom, Empire Day was commemorated at a School Assembly on 24th May. Mr. McMullen presided.

The proceedings opened with the singing of "Advance Australia Fair," which was followed by a solo, "The Veteran's Song," rendered by D. Cooper. B. Wright next rendered two pianoforte solos. This was followed by a recitation by D. Wells.

Mr. G. L. Reid ably managed the musical part of the programme.

The speeches were delivered by J. Maxwell and G. R. Venn-Brown.

In his address on the "International Significance of Empire," B. G. Judd said: "It is because the greatness and security of an empire rest upon the wisdom and virtue of each Empire citizen that we assemble each year on our Empire Day to foster and confirm those qualities of Empire-citizenship which play so large a part in our Empire life and well-being."

THE RECORD.

William Cowper contrasted the empires of the ancient world as typified by the Roman Empire with the British Empire in these words:

*Rome for empire, far renown'd,
Tramples on a thousand states.
Soon her pride shall kiss the ground.
Hark! The Gaul is at her gates.*

*Other Romans shall arise,
Heedless of a soldier's name.
Sounds, not arms, shall win the prize—
Harmony, the path to fame.*

Our pride in our Empire is justified, because we have lastingly maintained an Empire unchanged, immovable upon the certain foundations of Justice, Freedom, Unselfishness and Sanity.

British Law is to-day the model of all wise and equitable judicial procedure, while the impartiality of British Justice is the prized heritage of every Empire-citizen. This judicial administration of the Empire has proved a great unifying moral force, for all subjects have the right of appeal to the Privy Council; let us, then, be glad in the enjoyment of this famous reality—British Justice.

Great Britain has always been regarded as the home of true Freedom and Liberty in the attainment and establishment of which she has always led the way. From the days of Magna Charta the rights of the individual have been recognised and guaranteed with the result that we Empire-citizens are not mere insignificant components of the "mass" but separate, individual Empire-units with privileges bestowed upon us and obligations to fulfil.

It is only logical that if our Empire has given us certain rights, that we, in return for the confidence placed in us, must surrender to the State certain liberties and also that we must discharge our Empire obligations and duties as Empire-citizens. In this is seen the true Freedom when each is striving to give of his best for the good of all.

Owing to the world's high opinion of Britain, due to her untarnished integrity, the British Empire has proved the guiding force and corner-stone of the League of Nations. No other nation besides Great Britain has played such a part in the League's affairs, and we have reason to be thankful for the part Britain has played in the past, and must resolve to support her future actions in the same direction. Britain has also taught the world the inviolability of the findings of an international arbitration body as long ago as 1872, when she paid the United States some £3,000,000 indemnity for the damage wrought by the battleship *Alabama*.

From a consideration of these and other aspects of British leadership among the nations it is evident that in the past the Empire has been the bulwark of civilisation, and will continue as such in the future.

THE RECORD.

It is one of our duties as Empire-citizens to fully acquaint ourselves with the problems which press upon the Empire to-day. The age in which we live is characterised by economic collision on an international scale, and the Dominions are faced with the task of finding export markets both within and outside the Empire. There are other vital Empire questions, such as the future government of India, which cannot be adequately dealt with here, but it is our duty to fully acquaint ourselves with the truth, and then to form logical opinions which will direct the course of our decisions when our support is asked for.

The efficient handling of Empire problems has always been due to a patriotic co-operation among the peoples of the Empire. Now, what do we mean by "patriotism"? To this a French writer once replied: "Love of country, hatred of the foreigner!" This, of course, is unspeakable nonsense which, if taken to its logical conclusion, would mean the destruction of civilisation, and as supporters of civilisation we can only discount such a statement as being unworthy of further serious thought.

To me, "patriotism" can have only one meaning, namely, willingness and determination to serve the best interests of mankind by supporting one's own state. This is true Empire patriotism of the lasting and progressive type. If you have never realised this previously, I exhort you to do so from this very day.



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J. B. Cramsie.	W. D. Schrader.	L. F. Watt.
Dr. O. A. Diethelm.	E. A. Southee.	

THE RECORD. MEMBERSHIP.

The number of life members now totals ninety-seven, two new life members, Dr. H. B. Carroll and J. Simpson, having been enrolled since the last issue of the *Record*.

The Life Membership fee is £5 5s. The President is desirous of reaching the hundred mark this year, and Old Boys are requested to give consideration to the possibility of enrolling as a life member.

Financial members are urged to persuade Old Boys of their acquaintance to enrol, as a strong membership is essential for the O.B.U. to continue to assist the School, as it has done in the past.



SIR JOHN McLAREN, K.B., C.M.G., B.A.

In the King's Birthday honours, Mr. J. G. McLaren, C.M.G., was knighted. Sir John McLaren, official secretary at Australia House, London, was born at Parramatta, and was educated at Sydney High School and the University of Sydney. He became a clerk in the Government Savings Bank in 1888, and transferred to the Commonwealth Service in 1901. He was for 16 years in the Postmaster-General's Department, and for 15 years was Chief Electoral Officer for New South Wales. In 1919 he was appointed assistant secretary to the Prime Minister's Department, in 1921 secretary to the Home and Territories Department, in 1928 secretary to the Prime Minister's Department, and he was transferred to London in 1933. He was created a C.M.G. in 1925.



G.P.S. CRICKET PREMIERSHIP.

The O.B.U. was pleased to congratulate the School last December for having won its first G.P.S. Cricket Premiership since it first entered the competition in 1906.



PAST v. PRESENT CRICKET MATCH.

The annual match for 1934 was played at the McKay Sports-ground on Thursday, 29th November. The School team won the match by 80 runs, the scores being: Present 229, Old Boys 149. The Old Boys' team comprised S. J. Burt (Captain), M. Cohen, R. Hill, G. Williams, V. Bamford, R. Armstrong, K. McCredie, A. Newton, K. C. Hardy, J. W. Austin, and L. W. Hepper.

Old Boys who desire to play in this year's match are asked to communicate with the Honorary Secretary.



THE RECORD.

OLD BOYS' GOLF TOURNAMENT.

The second Old Boys' golf day was organised by Mr. A. R. Beveridge, and held at the Manly Golf Links on Thursday, 15th November.

The best scores were:—

A. R. Beveridge, 95—24, 71; G. Diamond, 92—20, 72; E. K. Deane, 89—17, 72; F. E. Stayner, 90—16, 74; K. Simpson, 93—19, 74; J. T. Berry, 99—24, 75; J. T. Kennedy, 93—15, 78; L. G. Richards, 97—18, 79; F. S. Bradhurst, 97—17, 80.



O.B.U. ROWING REPORT.

As usual, the Rowing Sub-committee was responsible for finding the supervisors for the two rowing camps. Some difficulty was experienced in maintaining the roster, and in several cases periods of two and three weeks' duty were undertaken by those volunteering. This should not have been necessary, and it is hoped that, in future, a greater number will assist in this most important duty. Good and efficient supervision of the camps is equally important as good coaching if the School is to succeed in rowing.

Special thanks are due to T. Pauling, R. Edelsten-Pope, W. Lander, R. McKinnon, Dr. C. E. Hughes and J. Lander, who supervised at Glebe; and to D. J. Duffy, R. T. Bate, K. Cameron, T. Pauling and P. Wallis, who carried out similar duties at Drummoyne. On occasions when Old Boys were not available, the supervision was undertaken by W. Cummings (the Rowing Master) and P. A. Marquet, also a master.

As usual, Dr. C. E. Winston and Dr. G. A. Hardwicke acted as honorary medical advisers, and thoroughly examined all candidates for rowing honours, as well as helping in many other directions.

To the coaches, G. E. Hancock, W. E. Livingstone, F. M. Nicholls and D. J. Duffy, we express our sincere thanks for their usual good work and many sacrifices.

The Rowing Advisory Committee is proving a success, as it embraces rowing functions of the three main bodies who work for the School, and eliminates overlapping. The O.B.U. proposed its formation last year, and your representatives are pleased to be brought into such close contact with the representatives of the P. & C. and the School Union.

The Rowing Sub-committee particularly desires to pay tribute to the energy and hard work of the Rowing Master, Mr. W. E. Cummings, throughout the season. Mr. Cummings made many sacrifices, and the committee found it a pleasure to work with a gentleman who performed so whole-heartedly his many important duties.

One of the most disappointing aspects of this year's Regatta was the patronage of the O.B.U. ferry, and the rowing fund will sustain a heavy loss. This must be met from some other direction, as the

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Union undertook to contribute £150 to the School Rowing Expenses this year. A number of Old Boys either charter a launch or view the Regatta from other launches, and these sources of support are lost to the O.B.U.

To all those who contributed through the O.B.U. to the rowers' comfort and welfare by practical gifts, help and donations, the O.B.U. wishes to tender its thanks.

The Rowing Sub-committee, with Mr. D. J. Duffy as Chairman, functioned as usual in assisting the School Rowing Club.



POWER MOWER FOR SPORTS GROUND.

To properly maintain the McKay Sportsground, it was considered that as the area was such a large one, it was essential to procure a power mower, and this was done at a cost of about £130. Owing to its many obligations, the O.B.U. was unable to finance the purchase of this mower, and donations were solicited, and have been received from the following Old Boys:—A. M. Eedy, £5; H. K. Prior, £5; J. Symonds, £5; W. G. Forsyth, £5; W. J. Cleary, £5; Dr. Diethelm, £5; Dr. S. A. Smith, £5; Dr. C. G. McDonald, £5; Dr. A. R. Buchanan, £1; S. G. Webb, £1 1s.; B. Sugarman, £1; R. C. Cathels, £1 1s.; L. G. Richards, 10s.; D. J. Duffy, £1 1s.; S. J. Burt, £1 1s.; Dr. A. J. Cunningham, £1; Dr. W. F. Simmons, £2 2s.; W. D. Schrader, £1 1s.; C. M. Drew, £1 1s.; J. L. Bush, £1 1s.; O. D. Oberg, £2 2s.; H. C. Wilson, £1; W. E. Toms, 10s.

These contributions enabled the Union to pay a deposit in respect of the purchase of the mower, and further donations are asked for to enable the purchase to be completed, about £80 still being required.



SOCIAL ACTIVITIES.

The Social Committee is an active and enthusiastic body. On 26th and 27th April it presented the Old Boys' Union's fifth play, *The Whole Town's Talking*. The excellent work of the cast resulted once again in a splendid performance. It is regretted that the attendances were the smallest at any of the Old Boys' Union's plays.

The Old Boys' Union has conveyed its thanks to all the girls who took roles in the cast, including Miss Agnes Brewster, Miss Gwen Geake, Miss Patricia Southwell-Keely, Miss Roma Batchelor, Miss Miriam Jowitt, Miss Moira Southwell-Keely, Miss Winifred Wragge, Miss Olive Vaughan, and Miss Joan Sidney-Jones; and to Miss Anne Lamond and Miss Carla Sana, who organised the sweet sales. Thanks have also been conveyed to Mr. P. Hallett, who organised the School sales; Bert Bradley, as electrician; H. Conway and his orchestra; E. Moloney, the designer of the stage set; T. Evans; and J. C. Williamson's

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THE RECORD.

Ltd., who loaned properties; and to the School Captain and Prefects in their capacity as ushers.

The play was produced by Mr. Winchester Ford, of the Players' Club, whose energy, ability and experience were mainly responsible for the finished play presented.

All other parts of the organisation were carried out by Old Boys. The male cast comprised C. G. McDonald, W. S. Wright, J. Ward, J. Gamoty and B. L. Moses.

B. L. Moses acted as stage manager, R. Tobias as property manager, J. Ward as prompt, K. Cameron as house manager. H. H. Wiedersehn was the organiser of the presentation.

Regatta Night Dance.

The third Annual Combined Regatta Dance at David Jones' Ballroom was organised by the Council of the Old Boys' Unions of the G.P.S. on Saturday, 4th May. The function was, as usual a social and financial success.

A. K. Paterson and H. H. Wiedersehn organised our part of the function.



REMEMBER

The ANNUAL CHOCOLATE AND BLUE BALL will be held at the Blaxland Galleries on THURSDAY, 18th JULY, at 8.30 p.m. Tickets, 7/6 each, obtainable from the Secretary.



JOTTINGS.

A. Howie, M.L.C., was elected to the City Council in the interests of the City Reform Party.



Dr. S. A. Smith, the President of the O.B.U. for 1933 and 1934, sailed for England last March.



R. S. Bonney, K.C., has left for England to appear before the Privy Council.



Dr. Earle Page, P.C., is acting Prime Minister and Leader of the Government.



A. W. Butterell has been elected Chairman of the N.S.W. Institute of Incorporated Secretaries.



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J. G. Crawford, *B.Ec.*, and A. N. Colefax, *B.Sc.*, have been appointed Lecturers at the University.



The O.B.U. wishes to place on record its appreciation of the courtesy and help rendered by Mr. N. L. James during the four years he was Honorary Secretary of the School Union. Mr. James has now been transferred from the S.H.S. to Gosford, and we wish him every success for the future.



L. W. Hepper, who was School Captain in 1927, has left to take up a position in Tasmania.



D. W. Barclay was married in June. Congratulations!





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