



Sydney Boys'
High School

THE
RECORD

THE MAGAZINE
OF THE
BOYS' HIGH SCHOOL
SYDNEY



VOL. XX

No. 2

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OPENING DAY.

In the history of almost every people there is a day which is celebrated as the beginning of national greatness. We in New South Wales hold in special veneration the anniversary of the foundation of the Colony, the Americans cherish Independence Day, and the French the Storming of the Bastille. In the years to come our school community will without question consider Saturday, 9th June, 1928, as the most important landmark in the long and memorable history of the first High School of the State.

We, who were present at the opening ceremony, performed by the Hon. Dr. H. Drummond, M.L.A., will never be able to forget the impressive spectacle of the crowded Great Hall, and the inspiring words of those who were privileged to speak on behalf of the generations of pupils who have passed through the School and the multitude of parents and citizens whose interests have been in some way or other attached to it. So that the feelings of pride and thankfulness which filled our hearts on that occasion may be again revived, the "Record" has printed the opening day speeches in this issue. This has imposed a severe strain upon the limited funds available for publication; but it was considered that the value of the messages imparted on that occasion, both to those at present concerned with the welfare of Sydney High School, and to those who are still to share in our greatness, amply justified the decision.

In the pages which follow the traditions, interests and aspirations of the old School, as it were, crystallised in clear-cut phrases, still radiate the warm glow of that idealism, which has carried the School far along the difficult road of successful achievement. In the pleasantest of surroundings and with the enjoyment of facilities hitherto unknown, who can safely prophesy the glorious achievements the School is destined to add to those enshrined in the annals of its past!

Inaugural Addresses.

MR. A. M. EEDY, PRESIDENT.

The Chairman, Mr. A. M. Eedy, said:

Mr. Drummond, Sir Mungo MacCallum, Ladies and Gentlemen, and Boys of the School:---

Mr. Drummond, Minister of Public Instruction, has just opened the new home of the Sydney Boys' High School, and as a memento of the occasion, the Old Boys' Union, of which I am President, has presented silver keys to him, to Mr. Saxby, Headmaster, to Mr. Hulme, President of the Parents and Citizens' Association, and to myself.

To-day's proceedings mark the third stage of the School's history, so far as the housing problem is concerned, and it is a subject for general rejoicing that the School is at last set in surroundings and in a building which are worthy of its fine record and front-rank status.

It began its career in unpretentious quarters at the heart of the city, almost forty-five years ago, and has, despite serious accommodation handicaps, more than justified the generous expectations of its founders and sponsors. It has indeed trodden the

"Path to a clear purposed goal,
Path of advance!"

I was a humble participant in the opening ceremony because I was fortunate enough to be one of the foundation scholars, missing, maybe, some of the organ notes of the occasion, but intent enough about receiving my scholarship certificate.

Sir George Reid, Minister of Public Instruction, was in the chair, and was, as befitted the event, supported by many citizens prominent in the political and educational world of the time. His speech, happily conceived and happily expressed, set forth the origin, necessity for, purpose and scope of the Public High Schools' system, and emphasised, to remove misunderstanding, that the new schools were not to be regarded as duplicates of Public Schools already established, but as stepping-stones from the primary schools to the University, since the prescribed three years' course of instruction would prepare the pupils for the Junior, Senior and Matriculation examinations.

What remains as a lasting impression is his earnestness in the cause, not only of the new system but also of secondary education generally, and the boys of my time can bear witness to the sincerity of his promise that the Department over which he presided would be the friend of every boy who proved worthy of the advantages that the new system was offering.

The inaugural address was delivered by Dr. Charles Badham, Professor of Classics at the Sydney University, to whom Sir George paid an eloquent tribute for encouragement, inspiration and practical assistance in the establishment of the High Schools.

At the University Commemoration, 1875, Dr. Badham had advocated the appointment of a classical master to the staff of the leading public schools throughout New South Wales, so that the more promising pupils might at sixteen years of age be transferred from the general department to special classes to be prepared for the Matriculation examination.

No school in this State was ever more auspiciously launched than the Sydney High, in virtue of that address which is instinct with sympathy, beauty and wisdom.

Dr. Badham was a classical scholar of European reputation, and happily for a young community, such as New South Wales then was, his scholarship was ever seeking contact with life outside the walls of the lecture-room—seeking it in the mid-current of work-a-day people

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and work-a-day affairs. He was fond of reminding audiences:—

“That by the soul

Only the nations shall be great and free.”

The cultivated mind, he says, is the only acceptable test of personal worth. That phrase embodied his conception of life at the highest level, and is the refrain of the address which is as fresh and pertinent as it was when it was delivered. As commemoration is a note of our proceedings, those responsible for the programme felt that a reprint of the address and of the speech of Sir George Reid would be an act of grateful remembrance and would, at the same time, bring into relief an imperishable part of the school's story.

We do well to “praise famous men and our fathers that begat us.” This is why we have singled out Sir George Reid and Dr. Badham for laudation; this is why their portraits are visible to everyone in this gathering, and why these will later on adorn the vestibule, as “a possession for ever.”

We are delighted to have with us Lady Reid and Mr. Clive Reid, the son of Sir George, and Dr. C. Badham, Mr. G. G. Badham, and Mr. L. C. Badham, grandsons of the illustrious scholar.

The book of the deeds of the school is a stout and handsome volume, wherein you will find written aspiration, determination, achievement; service, sport, scholarship; comradeship, friendship, affection. Teachers and pupils form a bright procession in the vista of the years. Among the former are Joseph Coates, John Waterhouse, Robert John Hinder, and C. R. Smith, Headmasters; Mr. Justice Piddington, of the Industrial Commission, to whose influence as a teacher the first generation of pupils owe so much, and James McManemey, “a very gallant gentleman,” who fell at Gallipoli; among the latter are Grafton Elliott Smith, Fellow of the Royal Society, Professor of Anatomy in London University and a recognised authority on the comparative anatomy of the brain and the evolution of man, and Dr. Earle Page, Commonwealth Treasurer, who has now a son attending this school.

I could cite many other names in support of our belief that the school has played a highly creditable part in the national drama; it has given the intermediate training to those who have subsequently won high academic distinction—some of its sons are now on the teaching staff of the Sydney University, four others have secured the coveted Rhodes scholarship and two members of the Senate of the University were pupils of the school—it has gained a share of the laurels in athletics—and has moulded the lives of many who have attained deserved prominence in other directions.

Just as the school was honoured at the opening by the presence of Sir George Reid and Dr. Badham, so to-day we are honored by the presence of Mr. Drummond, Sir Mungo MacCallum, Deputy Chancellor, and Dr. Wallace, Vice Chancellor of the Sydney University, and the much-loved Judge Backhouse, who has identified himself for many years with every branch of scholarship and sportsmanship.

Mr. T. D. Mutch, M.L.A., ex-Minister of Public Instruction, is also a very welcome guest. That we are celebrating the opening of this spacious school-house is due in no small measure to him and Mr. S. H. Smith, the Director of Education, who solved what had proved a baffling problem.

The establishment of the High School system was viewed at the time with some suspicion in certain educational quarters. It was feared that the schools would compete and unfairly compete with such schools as “Grammar,” so there was no outside enthusiasm for the success of the “New Model.” The Department was counselled to make modern languages and science the feature of High School work, leaving the classic to the old-time secondary schools.

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But the ambit of instruction could not be thus limited. The output of distinguished scholars by Sydney High on the classical, as well as the mathematical, the scientific, and the modern language side, compares favourably with that of any other secondary school of the State. And one of the school's best productions is on this platform. I refer to Mr. Dettman, headmaster of the Sydney Grammar School, whom we cordially greet.

The Headmaster and the Assistant Masters, the Parent and Citizens' Associations, and the Old Boys' Union, have invited you to this demonstration of commemoration, thanksgiving and dedication, in the belief that you are proud of the school and grateful for the larger opportunities the new building will afford of its carrying out more adequately the purpose of its founders. Speaking for my colleagues and myself, we re-affirm our determination to do everything in our power to make its future achievements even more illustrious than those we cherish to-day.

We re-echo the clarion note of George Meredith's injunction:—

“Keep the young generations in hail,
And bequeath them no tumbled house.”

For this school is assuredly a gateway to a richer and more abundant life, of which “the cultivated mind” is one of the fairest ornaments.

And, now, with the closing words of Dr. Badham's address, my duty or, rather, my pleasure is ended:—

“But enough of warnings and preachings, for this is the time for joyful hope. Be full of hope, my young friends; for hope is the only soil in which good resolutions can grow; and we, too, will hope with you, and for you, and the utterance of our hope shall be in devout and loving wishes for your success and happiness.”

HON. D. H. DRUMMOND, M.L.A.

(Minister of Public Instruction.)

Mr. President, Ladies and Gentlemen,—

I need hardly say that it is a very great honour indeed for me to occupy the position held by my illustrious predecessor, the Hon. T. D. Mutch, at one time Minister of Education in the State of New South Wales. I am quite sure you will all realise that there is a very big responsibility cast upon me in performing this function of declaring open what I might term the third instalment of the Sydney Boys' High School.

I think I am right in saying that the origin of the school itself (found as it is in the Education Act of 1880 in Section 25, which provided for the establishment of High Schools in this State), the origin of this school, its growth, and its steady extension of activity, symbolises the growth of secondary education in the State of New South Wales. Forty-five years ago the first State High School was opened in Sydney practically contemporaneously with two country High Schools. It commenced its operations with 45 students on the roll, and to-day its students number 630. I say that that growth is typical of the growth of secondary education throughout this State of ours.

In the last ten years the enrolment in secondary education has increased by practically threefold. In the last ten years the State has had to face that tremendous increase represented by a threefold increase in enrolment, and unfortunately practically only a twofold increase

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in accommodation. To meet this demand for secondary education the State had to continually expand its education budget until to-day practically one-third of the total governmental revenue of the State of New South Wales is devoted to the purposes of education. Unfortunately, the consolidated revenue has not been able to stand the whole of the demand made upon it in this regard, and it has been found necessary to initiate a policy of the application of loan moneys to the building of schools throughout the State. There are not wanting those who criticise that policy, but so far as the Government to-day is concerned, we have provided a fund which will wipe out the debt in this regard within 14 years, and I wish to state, in answer to the critics who criticise the policy followed, that we have in this State to-day schools which were built over 50 years ago, which to-day are more or less adequately serving the children of the State. I say more or less adequately, because they are serving them less adequately, I am afraid, than more.

The position to-day with which the Government is faced is just exactly this: Are we going to leave our children without the proper facilities for primary and secondary education, or are we going to tackle the problem, and endeavour to make the fullest provision for the rising generation in this respect? After all, the question is one that the people of this State must settle for themselves. We as a Government, or any other Government, are more or less trustees for the people of this State. It they say that the provision must be made better, then as stewards of the public purse we will endeavour to make that provision, and make it as adequately as the circumstances will reasonably admit, and we are endeavouring to do that.

But, quite apart from the financial aspect, I recognise that there is a lot of criticism directed against the State policy of providing secondary educational facilities. I notice that you, Sir, in your address, referred to the early disquiet which existed when the initial High School was originally launched, and there are no doubt to-day, amongst the critics not wanting persons who honestly fear that the policy pursued by the State in this respect is one which will not give the best results in the end.

The demand for increased facilities for secondary education appears to me to be nothing more than a reasonable outcome of the changing conditions of our modern civilisation. When we had war thrust upon us, there was the necessity for better and better organisation. But the mechanical age was arriving when the war broke out, and the mechanical age was with us when the war finished. Every activity of the nations was directed towards reducing the call for manual labor, and replacing it with a higher organisation directed towards giving the same results with a far less expenditure of human labor. That is the position to-day. Every country in the world since the war has finished, is directing its attention to the question of how best it can organise its people for the purposes of peace, and we in this country would be lagging in our duty to the rising generation if we did not recognise that there was cast upon us a necessity to accept the challenge, and to prepare the rising generation for the problems which will increasingly confront them. If Australia is not to lag by the way-side, the Mother State must know that all over the world this demand for more and more secondary education is sweeping like a veritable wave.

Further, one must realise that this demand is based on requirements of changing conditions, and that our economic and material development in everything else demands that we shall adequately prepared our coming citizens for the part they must play in the development of their country and in accepting the responsibilities of their common heritage.

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I think that, after all, so far as secondary education is concerned, that very excellent list you referred to of distinguished scholars who have come from this original High School of the State, is an additional and sufficient answer. We have men such as Professor Grafton Elliott Smith, a man of international reputation. When we think of men like Dr. Norman Royle in later days, who will be for ever famous because of the work which he has done in association with his immortal colleague, the late Dr. John Hunter; when we think of men like yourself, Sir, who occupy a high position and an honourable position in the business world of the State; of men like Mr. Dettmann, who all made their impact on the educational world, and of men like my ministerial colleague the Hon. E. C. Page, who to-day occupies a high position in the public affairs of the Commonwealth; I say that when we think of these and many others who occupy high positions and honorable posts in the life of the State, I say that that is an answer.

The greatest Teacher Who ever lived once remarked that "By their fruits ye shall know them," and I say that by the fruits of secondary education in New South Wales may be judged the system itself.

There is one thing I would like to remark before closing my address, and that is: I wish to ask those who criticise our system, how many of these distinguished citizens would have been lost to the State of New South Wales, so far as their full capacity to serve the State is concerned, if there had been no High School system to encourage their talents and bring them to the fore. Surely, Mr. Chairman, and Ladies and Gentlemen, if the system has made it possible for one or two, or even a very few of these distinguished gentlemen to occupy the high positions they have occupied and do occupy, to serve the State as they have served it, then the system is well worthy of the fullest support that we can give it.

I should like before closing to say a word to the boys of the Sydney Boys' High School. I am little more than a boy myself. I am comparatively young in years, and also I have a very marked knowledge of the fact that I am very young in many respects, and therefore I may be peculiarly qualified to say a word to the boys of the Sydney Boys' High School. I want to tell you boys that it is a wonderfully fine thing if you can achieve to a high place, if your scholarship within this fine school will lead you into the high places of the country, but I wish to remind you as a concluding message of the words of that Scottish poet, words which will ring through the ages: "An honest man's the noblest work of God." The highest service you can pay to the State is to be true to the best in every respect. It is a grand thing to occupy a high place. It is a grand thing at a time when the call comes to rush out into the surf as a little girl did at Newcastle recently to save life, and placed our Australian womanhood on a very high plane of sacrifice by single-handed rescuing a boy from a shark when there was nobody there to cheer her or to encourage her. That is a great thing, and it is a great spirit which prompts one to do it. It is a great thing to carry out a great feat such as Hinkler recently carried out, and alone to be sustained by your spirit to do a great and imperishable task; or like those aviators who have to-day reached Australia, carrying out a great self-appointed task in the interests of present and future generations. But I want to say to you boys, that if you can as a result of your education, absorb something into your character, which when you come up against the temptations of life to do that which is not honest and not clean, which will help you to develop that force of character which will enable you to say "No," when you stand alone with your conscience—if you can develop that, you have developed the finest thing that a man can secure, and the school of which you are a member, will never have cause to be ashamed of you, and the men who have

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gone before you will look with pride on the record which has been created by boys such as you. I have very much pleasure in officially declaring the Sydney Boys' High School open.

SIR MUNGO McCALLUM.

Mr. Chairman, Ministers of the Crown, Headmaster, members of the staff and friends:--

In the first place I have to congratulate you on your splendid new premises, for which you are in so very great measure indebted to Mr. Mutch. I suppose we are all agreed that the school with its fine record in studies and athletics, and in the general preparation of our citizens, deserves a good housing, and now it has got quarters which for its particular purposes may compare with the best elsewhere.

But I venture to remind those who are to benefit that those conditions bring obligations. The country is providing this education under the most favourable conditions possible, not only for you boys for yourselves mainly or chiefly, but for the well-being of the whole. Of course it hopes to fit you for your future lives, so that you may make your way and have your careers and succeed in whatever walk you pursue, but it is not for your own sake alone, but for the common good, because the greater the number of the persons who are properly qualified for their callings and with developed capacities for dealing with matters beyond their callings, the better it will be for the community at large. Knowledge and training are in themselves great things, and generally speaking they are the only possible means to obtain that ever great thing, efficiency, and efficiency is more needed than ever it was in the world of to-day, for scientific discoveries and inventions have in a sense made that world smaller by diminishing the distances between lands and States, so that all are more or less in contact with the rest, and keen competition is the rule not only among individuals but between nations. What is called the struggle for existence is fiercer now than it ever was before, and I am convinced that the result of that struggle, whether for the individual or the nation will to an incalculable degree depend on the intellectual attainments, the brain power and efficiency of those concerned.

Why, for instance, in the late war was Germany for so long able to hold out against half the world in arms. Of course, her central position and her compact territory counted for much. Of course the years of previous military preparation counted for more; but the main reason was that she was the best educated nation then on earth. She possessed leading authorities on all sorts of subjects. She had properly qualified subordinates to supply their teaching, and a general population of the requisite intelligence to apply it. Efficiency, based on knowledge and training, is really a great thing, and here you have an outstanding example of what efficiency (pardon the truism) can effect. Yet Germany failed in the war in the long run, and why? I think chiefly because her quarrel was an unscrupulous one, to begin with, and to a great extent was waged by unscrupulous means. Efficiency is a great thing, but it is not everything. The Germans are a wonderful people, whose achievements we must all admire, but the egotism and ambition of Prussia had corrupted their worthy patriotism into a disregard of the eternal laws of right, and that was bound sooner or later to turn against them the moral sense of mankind, and confront them with an opposition before which even they could not stand.

The moral of that to our young people is that in all their activities whether in developing their minds or their bodies, they have got to remember there is one more essential thing, and that is to build up a sterling character, loyal to principle and devoted to duty. I have quoted the phrase "The struggle for existence," but though there is a great deal of truth in it, and though that struggle is actually going on everywhere

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on a large scale and small, still I cannot but feel sorry that is so much in vogue, for it calls attention only to the selfish aspect of the case, to our rivalry with others, to the effort to get in first and let the devil take the hindmost. For those reasons I very much prefer the older expression, "The battle of life," for in a battle you are thinking less of your own success and safety than of the victory of your cause.

And so if I might advise the young members of this school, I would say—equip yourselves not so much for the struggle for existence as for the battle of life which means—take every advantage of your education in making sure of thoroughly efficient minds in thoroughly efficient bodies, to resolve to devote these to truth, freedom, justice, peace and helpfulness to your fellow men. In doing that, of course you must think first of your immediate circle, and of the community that has done so much to make you what you may become. Thus your most direct obligations are outlined. We are all debtors of all the past generations of mankind for the conditions under which we now live and the advantages we enjoy, and without them you, my young friends, would probably now be running about half naked savages, hunting for heads or being hunted for your own. Still, the most urgent duty (I do not say it is the greatest) but the most urgent is to your own people. Your first duty is to your household, your own neighbours, your own school, your own State, and in ever widening circles, your own Commonwealth, your own Empire, till you get to the widest circle of all, the whole world. But remember that the wider duties are quite vague and unsubstantial, because you cannot be in contact with the majority of those concerned. Those wider duties are quite vague and unsubstantial unless the narrower ones are fulfilled.

This school, as we have heard already from previous speakers, is doing good work in all these respects. I would like to add my testimony. I have many colleagues whose duty and efficiency I know. I have friends as dutiful and efficient in other walks of life who are re-paying their debt, and if the Chairman would excuse me for a moment for making a personal reference, I would point to him as a conspicuous example. These whom I have mentioned, and many many others would, I am sure, join me in commending to you the great old saying, "Freely ye have rejoiced; freely give."

MR. S. H. SMITH.
(Director of Education.)

Mr. Chairman, Ministers, Sir Mungo McCallum, and Ladies and Gentlemen, and Boys of the Sydney High School:---

I would like in the first place to say one word in defence of that old maligned institution, the original High School. We have heard this afternoon that it was a very dreadful building. But, ladies and gentlemen, there is no building in Australia which from an educational standpoint is so redolent of memories as that old Sydney Boys' High School. It was the first brick built building in Australia for educational purposes, and for 100 years it was continuously used for educational purposes. It is a fine thing for this grand old school, as it occupies these new delightful premises to look back and reflect that after all we first occupied the first brick building that was erected for educational purposes in Australia. There the tradition was established, a tradition which I am quite sure will be continued as long as the Sydney High School exists.

Let me remind you that a school does not consist in buildings, that as this building is—the school is something more than a beautiful building; it is something more than a series of lessons; it is something more even than teachers and pupils; it is a society having common life for a common purpose. Its common purpose, of course, is the establishing of its pupils' characters the training of their minds to see, to know, to understand; and its common life is found in the fact that they are

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learning in school what are after all the great lessons of life, that they are members one of another, that they are learning to play the game, to use a very hackneyed expression. They are learning that it is only by unity and by pulling together that they are able to help in building up the State.

The word Education in its modern signification is quite one of the newest of the arts and sciences. The idea of particularly exceptional people who valued learning for its own sake has been familiar to the world for scores of centuries, but the idea of training the mind of the whole of the people, so that they may be able to co-operate with one another for a common purpose is quite new, an idea only of the last century. We are living in a time when the powers which used to be inherent in life and in birth and in tradition are gradually passing away, in an age when the preservation of such civilisation as we have already attained can only be maintained if we are able to give to our children the highest possible form and the best possible quality of education that our country can afford. It has never been more urgent to wage the war of reason against the passions which may be stimulated by mob psychology than it is to-day, and your country or community looks to the school to stimulate its pupils to live lives of usefulness when they go out into the community. This school and every school like this is sending forth year after year into the community boys of trained and of proved intelligence, and with all their capacity boys of energy, courage and determination, boys who are capable of bearing their part nobly in the life of the community.

This school is not the only High School in the State, as you have been told. I am glad to be able to tell you that to-day in this State we have no less than 43,046 pupils receiving secondary education. Our population to-day is 2,401,884 persons, so that one out of every 550 individuals in this community today is receiving some form of post primary education. When this old school was first opened in that historic building in Elizabeth Street, the number of pupils receiving post primary education at the expense of the State was 98. Of course, I am quite aware of the fact that we had numerous very excellent secondary schools, not under the aegis of the Department of Education, and they were doing then, as they are doing now, a very fine work for the education of the people, but when this old school was opened only 98 pupils were receiving post primary education, and the population of the country then was 861,310, so that only one out of 8,300 pupils was enrolled in a post primary school. This illustrates more than any figures which I could place before you the progress which has been made in secondary education since this old school first came into existence.

Now, following the excellent advice set by the Minister, I would like to say a word to the boys of the School. Just a year ago I had the pleasure of travelling in Boston, Massachusetts, and the educational authorities there took me round to see a school which they told me was the oldest secondary school in America. It had had a continuous existence since the days of the Pilgrim Fathers. I was very interested indeed in that school, but I thought I was even more interested in a sculpture which had recently been presented to that school by its old boys. This group of statuary was executed by Daniel Chester French, probably the most able sculptor in America to-day, and it represented a tall and graceful woman with flowing robes, a loving mother, and just beneath her was her son. The mother had hope in her face and courage in her heart. The son's expression seemed to suggest that he was facing the world with some doubt, and yet with no little pride in

the work which he had already accomplished. The mother, of course, stood for that school, and for all schools, and the boy was a type of the pupil who is sent out into the world, and as the mother sent him forth from the folds of her garments, she was handing to him a shield, and on that shield there were six English words: Be clean, be courteous, be square. Finer words could hardly be chosen to embody the whole spirit of the secondary schools of that country, and of this country, and of all countries which prize education as their dearest heritage. I leave those words with the boys of the Sydney High School.

HON. T. D. MUTCH, M.L.A.

Mr. Chairman, Ladies and Gentlemen and Boys:---

This to-day is not a day of responsibility, but a day of rejoicing for me. I am very proud indeed to have been able to join with you in the celebration of the placing or the setting of the coping stone officially upon this new school building. I am a happy man in one sense that I was able to pick up an opportunity which others were either unable or unwilling to pick up, and that was to place the great Sydney Boys' High School in a suitable building. I have no reflections whatever to cast upon my predecessors for failure to recognise how popular they would become if they did that simple job.

But more than the actual necessity for replacing the old unsuitable building at Ultimo with the new one was the fact that I found hundreds of boys, who after weeks or rather months of very hard training, and a most gruelling examination, passing quite qualified to another, the Sydney Boys' High School, was unable to get there because there were no seats for them. It seemed to me to be a tremendous economic loss to the State that those lads were unable to secure the advantage of the training they had shown themselves entitled to receive. That being so, it seemed to me a glorious chance that I should at last place the Sydney Boys' High School in really a building of its own, in a building quite separate and apart from other buildings, where it could establish and maintain its own rightful individuality. That chance became mine, and I was rather lucky that I had the chance, as a matter of fact. I wanted to do it between the years 1920 and 1922, but the fates were against me. I had to wait three years, and by a fortunate chance for me, the opportunity then was given me, and I want to give this advice to Mr. Drummond and to all Ministers for Education or who ever may be Minister in this or any other State. If they want to get a job like this done, they must do it in their first year of office. I had it in mind in 1922, and I thought that I was going to accomplish this particular work during the term of my administration, but our term was too short. We reigned exactly two years instead of three, and I was a very disappointed man that one of my ambitions was not accomplished. Fortunately for me, I say, the job was not done in the succeeding three years, and I made a bird of it on the first occasion possible. I was so anxious about it, Ladies and Gentlemen and Boys, that I was not satisfied to leave the matter run along with other schools in the Architect's Branch of the Department of Education. I made a special job of it, and I got a special man outside to do the job, so that I would have it done quickly, so that it would not have to wait on other jobs in before it. In that way alone I was able to put this school well under way, and when the inevitable calamity took place, which happens to all Ministers and to all Governments sooner or later, I at least had the satisfaction that I had got the job started, and it was so far on its way that nobody could stop it. I have been through the mill before, and I profited by my previous experience.

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I want to say that it is a very great day of rejoicing for me. I am proud of this little piece of work, and I hope I may be pardoned for my pride. There are two departments of State that are more important than all the others put together. I will here invite a direct challenge, of course, from Dr. Earle Page, who is sitting alongside of me, who will maintain that the Treasury is of course the most vital and most important, but the future happiness and the future prosperity of a State depends on two departments more than any others, and they are the Departments (I place them in their order of merit) of Health and of Education. What any Government may do, what any other Department may do for the prosperity and the happiness of the people in their particular sphere, lasts but a brief time—it may serve an immediate need, but the Departments of Health and Education are alike concerned with the future prosperity, the future citizenship of the country, and everything depends on that.

The troubles we are suffering to-day in many ways, the enormous losses the community sustains through ill-advised action, through lack of organisation, or through a mis-use of organisation of a sort, are almost entirely due to the fact that these movements are organised by untrained minds. And if schools such as this can pour out into the community a leaven of thinking boys, and of course girls alongside of us (the right place for them), if year by year hundreds of boys can be turned out of schools such as this one, infinitely better qualified for the responsibilities, for the duties and for the rights and pleasures of citizenship, then for goodness sake let us develop the secondary school system until every boy and every girl in the State gets some of it.

Thus in a sense the provision of additional accommodation here is in a measure something towards the fulfilment of the ambition of every educationist—the extension of the school age, and we are able through these institutions to do something to send forward to the community better brains, better trained. I am glad to have been an instrument in furthering the ambitions of those who know full well the limitations of the Department. No one knows it better than those who are personally occupied with this work. The establishment of these schools gives them a better opportunity to develop that which experience is proving to be valuable in a community, which they desperately strive to attain, and obtain after many disappointments. I am glad indeed that in spite of bitter disappointments that I have sustained through my ministerial career, one that I did not sustain was the accomplishment of an ambition that lay very close to my heart, and that was the building of the Sydney Boys' High School.

If you to-day, boys, are proud of this building, do not be proud of it for the moment only. Do not put on an air of snobbery sometimes because you are associated with a very fine building and a very fine teaching staff, and a very fine equipment. Do not ever forget that you owe a great deal to the facilities that are provided for you here now. Do not forget that which has been done so well, so loyally, so effectively by the Old Boys' Union, by their President, one of the first scholars in the old school. Join the Old Boys' Union when you leave school, and give it a helping hand for the sake of those who are coming after you.

More than that, I heard the respected Director of Education in this State, Mr. S. H. Smith, on one occasion refer to the fact that it has been said or may be said that this country is not old enough in its scholastic institutions to have established the traditions of Oxford, Cambridge, Eton and Harrow, and all the great schools of the old country; but he well

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emphasised his point when he directed attention to the fact that although we may not have traditions to look back upon, but we were in actual fact making those traditions ourselves now. A great and glorious chance is given to the lads who are privileged to attend this school, to be worthy of the traditions that are already established for the school, and they are many and real, and also to be making some of those traditions themselves, because in years to come there will be gatherings in this very hall, to which men and women will return with pride, and either in the audience or on the platform boast and declare with emphasis that they had a part in the making of this school.

This school is not alone bricks and mortar. This school is an establishment, the very centre from which will spring throughout this and throughout all communities boys who will become great in Australian history, inevitably. And we have made several of those already in this school, under the conditions that existed then, and we are sure that in this great new establishment they will carry on a greater and more voluminous career, a greater stream of men who are worthy to become Australian citizens in the best sense of the word.

All has not been done here that I would have hoped, although I think you will agree that this probably is the finest High School building in the Commonwealth of Australia to-day. There is one thing that I would have liked to have seen accomplished, parallel with the official opening of this establishment, and that is, that the boys should have had a playing field of their own. It is true that in comparison the grounds of this school laugh at the grounds of the two old schools; that is quite true. There are approximately seven acres here, but it is not an inch too much, and there is a vast open space in front of the school that may be regarded as being available; but no school gets anywhere unless it has for its very own an area of ground to which it can take all its practice teams, to which it can invite all its opponents. There must be a home ground for this school, and it is quite easy of accomplishment fortunately, and I respectfully suggest to my worthy successor, Mr. Drummond, that he forthwith get into touch with the Minister for Agriculture, aided and abetted by my friend, Mr. Stevens, the Assistant Treasurer, and whatever help he can get from the gentlemen on the platform, myself included, wait on the Minister for Agriculture, and get him to reserve an area of about ten acres out at Centennial Park for the Sydney Boys' High School and all High Schools. I will say no more about that because the Chairman is quick enough in the up-take to understand exactly what I mean.

I see my friend Mr. Fleming here, and I have a little request to make to him. When the Zoological Gardens was transferred from this area to Taronga Park, this area was enclosed within a galvanised iron fence. At the request of the Lord Mayor of the day, Sir Thomas Hughes, who had been approached by certain sporting bodies for additional cricket fields, I, recognising that it would be impossible forthwith to build a new school here, allowed the City Council to take about 110 feet from a portion of this ground to create three new cricket pitches. I told the City Council at that time that the best thing they could do would be to level an area over near Robertson Road on the other side of the tram line, and lay down three cricket pitches there, and give that back to us as soon as they could. I was very shrewd, I think I can claim, in getting in black and white a declaration that that did not belong to the City Council, and that the Department of Education would take it back just as soon as it wanted it. It was just as well I did put

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it in writing. When we commenced the building of this school, it was necessary to take back that area, and the result has been the chopping off of their cricket pitches. They have served their purpose. The City Council had the free use of that land for four years, and got fees out of it. I admit they spent a certain amount in making the pitches, but now those cricket pitches are obscuring the front alignment of this building, and I would like them to re-grade the ground. I suggest to Mr. Fleming that that is a job he might get his City Council workmen on with the least possible delay.

I want to thank the Parents and Citizens' Association and the Old Boys' Union for their unfailing courtesy and assistance to me before I made a promise to build a school, and after. Very often, ladies and gentlemen, people will play up to you to get a promise from you; then they will worry you till you give effect to that promise; and then promptly forget you. The P. & C. Association associated with the Sydney Boys' High School, and the Old Boys' Union of the Sydney Boys' High School have never forgotten me, I am glad to say, and although I am not now in office, and they cannot for the time being at least, look to me for anything, they have still extended to me the courtesy of an invitation to practically every function that has been held, and I am very grateful to them for their courtesy, and particularly am I grateful that they should have invited me here to-day. I am not always grateful when people invite me to speak, but I am grateful to-day for the opportunity of being associated with you in this great and happy function, and I join with you in your rejoicing.

HEAD MASTER'S SPEECH.

Mr. Eedy, Mr. Drummond and Friends:---

It is a very great pleasure for me to see such a distinguishable gathering assembled in our magnificent school hall in this 9th day of June, 1928, in order that we may celebrate together the official opening of the new Sydney Boys' High School.

It is indeed a peak day in the history of the school—a day on which we can wholeheartedly **rejoice** in this wonderful realisation of our long-cherished hopes, a realisation which happily, thanks to Mr. Mutch, has far exceeded our expectations.

It is a peak day too, because from it we can look back with honest pride upon 45 years of successful work and progress, during which the Sydney Boys' High School by its academic achievements has established for itself an honoured and honourable place amongst the educational institutions of the State. This enviable reputation is **ever a stimulus** to each succeeding generation of pupils to use its utmost endeavour to maintain and if possible to enhance the prestige of the school.

With these new and ideal buildings equipped with the latest educational appliances, **with the ideal environment and conditions** which the present generation now enjoys, we look with reasonable hope to add lustre to our name in the years that lie ahead. From this peak-day we envisage a future that lies along a shining pathway of golden opportunity.

With a view to stabilising and strengthening confidence in us so that we may all co-operate harmoniously and successfully in our endeavours to make this vision a reality, the present appears an opportune occasion on which, we may once again make a confession of our educational faith.

Our aim and objection is to produce men of character, so to interpret

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our duty and so to use the opportunities of the class room and playing fields, so to utilise and exploit the potential possibilities of the intimate relationships of teacher and pupil, that we may develop in each and every pupil both by precept and example physical fitness, mental alertness and inquisitiveness, moral and spiritual wholesomeness and integrity. Our boys will then be clean in body and mind, honest, truthful, honourable, considerate, obedient, loyal.

We aim to educate boys for life, not merely for getting a living, and are concerned almost equally with what they will do with and for themselves and society during their leisure time as during their working hours. We affirm that what a man does with his leisure time is an acid test upon the nature and value of his education.

Experience proves that boys of character cause no anxiety with regard to their attention to their studies, or to their loyal support of all school institutions and activities. They are invariably keen for their school, sensitive to its honour, and observant to maintain its prestige in their personal conduct both in and out of school.

These, ladies and gentlemen, are our articles of faith, and in order that they may materialise and such be the happy consummation of every boy's school life at "High," insofar as the staff of the school is responsible, I, on behalf of the staff, on this memorable occasion in the school's history, and in the presence of the representatives of the Department of Education, the Parents and Citizens' Association, and Old Boys' Union, register a promise that we shall use our utmost endeavour to translate these ideals into realities. We shall by our devotion to duty, our sympathy, interest and help, endeavour to plant and direct the feet of our pupils into a way of life which will lead to a noble manhood.

LIST OF BENEFACTORS AND BENEFACTIONS.

- J. Saxby, Esq.—£200 (to found a scholarship).
A. M. Eedy, Esq.—Shares to the value of £200 to provide prizes. (One of which shall be for merit in English to be called the A.B. Piddington Prize, another for Athletics to be called the A. M. Eedy Cup).
Reg. Clark, Esq.—Gift of statuary and pictures.
M. Frank Albert, Esq.—A Cup with five miniatures for Athletic Championship, the Cup to remain in the possession of the school—a miniature to be presented each year to the individual champion. Value, 75 guineas.

DR. EARLE PAGE.

Mr. Chairman, Minister for Education, Sir Mungo McCallum, Ladies and Gentlemen, and Boys:---

It is with a very great deal of appreciation that I am here to-day. I thank the Old Boys' Union for including me in the list of guests, because as an old boy, I regarded it as a very great pleasure indeed to be here when this school, which is so worthy by reason of its tradition and its records, is at last suitably housed.

The Sydney High School might be regarded as the parent of the whole of the High School system of the State of New South Wales. That system, which for the first time in this State made it possible for the poorest boys both in the metropolis and in the country to get a chance of a decent education, and as the mother of those schools it has never really had a fair deal (if I might say it with respect) from the Department of Education of New South Wales. Not merely has it been the parent of the High School system of this State, but it also has been the nursery of some of the greatest men we have had in Australia. One only needs to look at those honor boards that are adorning your walls, and run down

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some of their names. Look at the illustrious 40 that we have here before us who formed the first contingent of the school, men who have distinguished themselves throughout the whole world, and done a great deal to build up Australia to where she is to-day. We have Professor Elliott Smith, a scientist whose name as an anthropologist is world famous; we have professors in galore. I suppose we have a bigger representation of the professional staff of the Sydney University than any other school in the whole State probably to our proportions. We have in the business world the two biggest insurance concerns of the whole of Australia, practically run by High School men, your President, Mr. Eedy, running the Mutual Life and Citizens, and Mr. Elliott and Andy Sneddon running the A.M.P. When we need the best teachers we can get, where do we go? To our own school, to Mr. Saxby, and to the Grammar School to Bert Dettmann. If we go down the list of doctors we have pride of place. There is Dr. Royle who, as Mr. Drummond has said, has pioneered a new way in surgery and brought relief to thousands and thousands of cripples, not merely in this country, but all over the world. Mr. Justice Piddington was telling me that even amongst the ranks of the bankers one of the originals is holding the school's record up, the gentleman who runs the Bank of New South Wales in Rozelle. The most unpopular man in Australia to-day, I suppose, also comes from the school, and that is the Federal Commissioner of Taxation. He is very unjustly unpopular, I may say—he is very much misrepresented. As well as those, we also have politicians of all sorts and grades trying to do their bit for public service throughout Australia, and practically in every department, State and Federal. These men are all living examples of the work this school has been able to do, with very inadequate resources, with I suppose, the most wretched playing ground the world has ever seen. Yet such was the spirit of the old school that all these difficulties we made stepping-stones to higher things. Our playground in Ultimo, I think, was only two or three perches in area. I did not have the good luck to be at the old school in Elizabeth Street. I do not know whether the playground there was any smaller, but there in Ultimo we were able to teach footballers the right way to play the game, and we turned out the best teacher of football New South Wales has ever seen. Everybody used to be amused when he was able to dodge two or three backs on the other side. He used to be able to dodge 100 of them in our small quarters at Ultimo. That was the spirit of the school, to make our difficulties and troubles stepping-stones to success and achievement.

The school has undoubtedly achieved something, achieved it in a way that might not have been expected if one considers the difficulties under which it labored. Now it has won out to recognition with a school such as we have here.

I would make an appeal to the Minister for Education that having achieved such a fine record this Sydney High School should not be allowed to become just at the other High Schools are throughout the State, devoted to the education of one particular section and one particular neighbourhood, but it should be regarded more as the parent of the High School system, and boys from all over the State should still be encouraged to come here. A step in that direction has already been made by Mr. Mutch when he was Minister for Education, and which he declared when he opened the school, that the sons of old boys would have a certain number of places reserved for them in the school; but I would ask him to go further than that. I would make this suggestion, that if there is such an enormous cost already for education in New

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South Wales, it would not break the camel's back if, say, half a dozen scholarships were given to the smartest boys in open competition from all over the State for holding in the Sydnev High School, to enable them to come here and get the advantage of what I am sure will be the best possible masters we can get in New South Wales.

Of course, the New South Wales Education Department having given you the best High School building in New South Wales, must go on and keep you always supplied with the best teachers. That is something that the Government can do, but I would suggest that there is something which the old boys might as well do too, a duty that they have to perform, and that is to see that they do something for the school which has done so much for them. I venture to say that they owe their success in life to the education they received at the school, to the spirit that was put into them by their companionships at the school, by the essential way in which they were driven to their work in the old days. I say those old boys should come along and say, "We are going to keep the memory of our School green in a very substantial way."

I was in Hay, and they have there, an endowment of no less than £14,000, which provides for scholarships to take their boys away to the University and so on to various callings. That would not be a bad thing for the old boys, many of whom are here in very substantial positions, to get together and help to create a trust whereby we would be able to do the same for our own boys. If we do that we will keep on insuring that there will be a high type of boys coming into the school and kept on the register. If we do that we won't weaken the fibre of that is in the school. I think we will toughen it instead. We will stimulate the boys to do better and better and to place on record in their after life much more achievement than they have been privileged to see their predecessors do.

In conclusion, I myself feel it a very great pleasure indeed to be here as an old boy to join with you in this celebration. I think it has been too long a time coming, but we welcome it when it does come. I hope the Department will also see that you have plenty of decent grounds. There is an old saying, "You must have a healthy mind in a healthy body." We have an excellent opportunity here to-day if we can keep this ground always inviolate. I leave the suggestion I have thrown out to-day to stimulate the Education Department; and with the old boys I am willing to join in to establish some form of trust that will show something which will stimulate all those who come after us to take as much interest in the school as we do.

REV. H. E. HULME,

(President of Parents and Citizens' Association.)

Mr. Chairman, gentlemen on the platform, and Ladies and Gentlemen: There are times when I would rather be a doorkeeper than to stand here in the fore-front. This is one of those times. The Headmaster pointed out the difficulty that comes to the speaker low down on the list. I prepared very little because I know that whatever wisdom I held would be used, and better used by the speakers who would precede me.

Again, when I entered upon the platform and saw the distinguished gathering, I found myself or felt myself almost extinguished. None the less, as President of the P. & C. Association, I enjoyed unique pleasure in this afternoon's proceedings, and particularly in being invited to speak. I have been trying for four or five months to get out of this office of Presidentship, because of this speech, but none the less it is a high honor to be present and participate, and I would through you, Sir, thank the Old Boys for their invitation. And more so, I have not been told that I was to receive presents, but coming from the northern part

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of the Old Land, I never deny gifts. And again, Sir, may I ask you to convey more than my thanks. I cannot express myself, for this, I think, is the first tangible proof of what some one thinks about me outside our own Church, that has been given to me. I expect that when I leave this terrestrial globe that a boy of the High School will pounce upon it.

The opening of this new High School marks the attainment of the ambition of our Association. Three years we have been in existence, and to-day we are delighted. It was to this end that the Association was born, and hereto we directed all our energies, but we are not dead yet. There is still work to do, and I believe that the Association will continue together and do that work. For some time we dreamed dreams, and expressed a confidence that we scarcely felt. Now in this magnificent piece of visibility our wildest dreams have been more than realised. I must not continue, for really it is not my intention to make a speech, but I would congratulate the Minister for Education and his Department on the completion of these buildings, buildings great in architecture, both external and internal, great in quality of workmanship, and I believe, also equally great in respect of equipment.

Furthermore, Sir, I would extend my congratulations to include a former Minister of Education—you know to whom I refer. Mr. Mutch, from our first interview, smiled upon the suggestion of a new Sydney Boys' High School, and to-day we are commemorating that smile. Let me extend my good wishes a little further, and this time to the staff and the boys. A few months ago I was often with them. The privilege is no longer mine; mine is the loss. Gentlemen of the school, for boys are also gentlemen, you inherit great traditions, traditions with foundations laid in that first Sydney High School in Elizabeth Street, traditions ennobled and enriched in the school at Ultimo. These traditions are worth while, and constitute a heritage which we trust you will hand on to the succeeding generations to further enrich and multiply, by reason of these more suitable and more congenial conditions. Make the fame of your school second to none; hold its name almost, if not altogether, sacred. The Church, the Home, the School—these three are the first three names in the vocabulary of life.

My last word, if you will allow me to say it quietly and sadly to members of our Association, have you some regret that the Major Renny Trophy did not reach the new school in this first year? We do not say that the best school did not win, for our boys are sports in the true meaning of the term, and we are not downhearted. I like Mr. Mutch's reference to the larger playgrounds, and we trust that Mr. Drummond and Mr. Stevens will lend a listening ear, and that the Civic Commissioner will come in with the boys, like did a certain Lord Mayor.

Also, and here I indeed conclude—we do say that it is the unanimous wish of the parents that the school shall retain and maintain and advance upon its position among the great public schools of New South Wales.

MR. H. S. DETTMANN.

(An Old Boy and Headmaster Sydney Grammar School.)

I am not really a speaker, merely a mouthpiece and a symbol. In the modest and characteristic silence of the President of the Old Boys' Union, and at his request, I call the attention of the Old Boys to the special needs of the school which they can best supply. A promise has been made to Mr. Mutch, as Minister, and must be honoured on their behalf, that they will assist in the provision of Playing Fields. The School Rowing needs constant help; this year the Speed Launch for coaching cost the Old Boys £150, and this is only one item. Coaching help is needed in Cricket, Football, Athletics and contributions are asked to the John Waterhouse Fund, the Coates Memorial Reference Library,

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and the new Sports Library. It is obvious that, in a great institution such as this has become, with all its great possibilities, the ordinary fair equipment of a State High School provided by the Department is quite inadequate: the present boys must carry some of their own burdens, for their souls' health, but, after all, they cannot do much; the Headmaster should be able to look to the Old Boys who owe so much to the School. It is "up to them."

Like others on this platform, the Headmaster, the Chairman, Dr. Earl Page, I am an old boy, a distinguished old boy I suppose, which means one who is sometimes in some way in the public eye without being dragged there by a Royal Commission. My father, a peculiarly loyal and devoted servant of the Department of Public Instruction, sent me to the Sydney High School in the belief that he could prove, through me, that his beloved state system of education could beat the Sydney Grammar School and similar schools and give to a boy on his way to the University all that they could give. Since that day it has, of course, been done quite frequently: the record in scholarships of Sydney High is a very worthy one. I am not quite sure now—and never have been—that my father's belief was right. At any rate, when I am now asked by a parent or citizen which is the more desirable school, Sydney High or Sydney Grammar, I seem to have no difficulty whatever in finding the proper answer.

I went to the old school in Castlereagh Street in the days of Joey Coates. An old thick walled military hospital we were told it has been, with its tiny playground, without room to swing a cat (a sport which was in any case discouraged, for next door, where it still is, was the Mont de Piete,—Hill of compassion) on the Elizabeth Street side and up above us, as was fitting, were the girls: the walls were thick but even in those early pre-marconian days there were loud speakers and some form of wireless communication. Then we trooped with Joey to the classic neighbourhood of Mary Ann St. Ultimo, exchanging the gentle twitter of the maidens for the sledge hammers which made almost more noise. There was still little room for play, except in the class rooms and that was apt to annoy some of the masters, at any rate during school hours. I saw the place again recently, now old and incredibly shabby, with a playground like a pock-marked asphaltic eruption, set in an amphitheatre of even more boiler factories. I felt I knew at last why High School boys have done so well in the world. After such a school training none of the difficulties of life could daunt them; they are inoculated against all conceivable annoyances and discomforts. The change to this spacious palace in this peaceful Arcady is so abrupt that, were I the Headmaster, I should be a little dazed, not to say frightened. Happily once more he has the Girls High School next door to him, to remind him that he is merely mortal and to help him to keep his head.

I am a symbol in another sense. By my presence, as by my words, I convey the hearty greetings and congratulations of the Great Public Schools Association, of which the Sydney High School is a member, and more and more a valued member. I like to think of Sydney High as more than a State High School. And it is more. It is that, of course, but also something other than that. It has an independent history and tradition of its own, a great tradition which is the greatest part of it. In this democratic age it is a link, and a most valuable link, between a great and highly developed state system and a number of great private secondary schools, two of which go back almost a hundred years, go back to near the beginning of our Australian people. I should like to see the Sydney High School administered by a Board of Governors of its own, prominent and able citizens, subject still to the paternal control of the Department, but allowed a free scope and assured of a continuity of staff and that family connection which means so much,

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as the son follows in his father's footsteps. Nowhere is a sound tradition of more real value than in a great school; it is the goodwill of the business, often beyond money and beyond price.

It would be great pity if the State system of secondary education and the much older non-state system of schools set up independently by patriotic public bodies were to confront each other in stark opposition. The membership of the Sydney High School in the G.P.S. is a great factor in preventing this; it is a buffer state. I, for one, welcome this. In the face of the claims of new schools such as Cranbrook, no High School could gain admission into the G.P.S. now; Sydney High, however, is already in, and one's advice to it may be that of old Polonius, being in, "Bear it that the opposer may beware of thee."

I should like to tell the old boys of the school, and the present boys, how Sydney High, to use the Apostle's phrase "purchased this freedom," whereas schools like Newington and St. Josephs were free "free born." It was on the casting vote of the Sportsmaster of Sydney Grammar, G. P. Barbour, that High was admitted—technically, incorrectly, since a casting vote should be given against any change. The two reasons he gave are interesting and significant at this time. The first, and more important, is not now applicable, but it was singularly honourable and the spirit which prompted it still lives. It was that otherwise the High School boys could not get good sport through lack of opponents. They must be given their chance. The other reason I commend to the Old Boys. It was that the High School representatives had given the G.P.S. a definite undertaking, based on a clear promise from the then Minister for Education, that Sydney High would provide a sports ground of its own.

MR. JUSTICE PIDDINGTON.

Mr. Chairman, and Ladies and Gentlemen:—

I rise to propose a vote of thanks to the Chairman. I am in this difficult position, that before I can act as your spokesman I must ask you to allow me to act as my own, in conveying my deep appreciation to Mr. Eedy for the honor he has done to attach my name to a perennial English prize. It was only like him to do it, but I value it to-day especially for two reasons. One is that the English language in my view is an imperial court to which all languages, all sciences and all arts do homage and pay tribute. The other is that I receive this compliment of being associated with that sovereign tongue in the presence of one of its greatest living plenipotentiaries, my own former chief and guide in English literature, Professor Sir Mungo MacCallum; a man whose rich mind makes one think of some mansion gloriously furnished with all that caravans and argosies can bring from all the end of the world, and yet keeping open house for every pilgrim however humble.

It is easy for me to select the characteristic of our Chairman that we most prize. We know of his devotion and his labor for the school in numbers of ways that are not spoken of. For example, you have not heard until this moment that those two fine portraits, of the founder of the school, and of the maker of the first inaugural speech of the school, are his gifts. I should like to pay my homage to-day to the memory of Sir George Reid, my own old political chief and friend; and to Dr. Badham, my old master in the study of classics at the University.

We value our Chairman for his devotion, and we value him for his work and co-operation with his old school fellows, such as Dr. Waddell and Mr. Mackay. We value that ready outpouring of true love that he has for boys and masters who have passed away. Best of all, his chief characteristic is his faith and hope in the future. It may be that it is because of the scene in which he has won his laurels that he recognises

that this and other schools are noble societies of national insurance, for the insurance of the physical energy, the mental sinews and the good will of the heart that our whole people needs with which to face the problems of to-day and to-morrow. Those problems are so many and so various that many citizens shrink from them, and have taken refuge in melancholy rivers of reminiscence, or else they hop into a scolding pessimism, which wonders what on earth this country is coming to. This country is alright and it is the schools which will keep it right, because to men who are vigorously trained problems cease to be problems, when they are taken in hand as tasks and above all as life tasks. That is why whatever great problems of national destiny we of this generation leave unsolved, the problem of population, the problem of disarmament, the problem of education itself, these problems of psychology and of sex to which Mr. Smith made allusion, the multiple problems of our production life and our industrial life, all these will find solution in the hands of a generation better trained than ourselves, better trained because this generation is learning in an atmosphere of sunshine and freedom not of gloom, and not of those savage repressions and multiform inhibitions that were the characteristic of education a little while back. It is for those hopes we thank Mr. Eedy. We know his great belief in virtue and the value of the teachers and the boys of to-day. He knows, as we know, that they are forming lifelong friendships now, and he knows that the majority of the teaching profession in this State, beneath outwardly and necessarily prosaic manifestations, still do live and work with a deep instinct of national duty, in moulding the human material that is put in their hands. They do piously and conscientiously, men and women everywhere in this State, I believe, try to live up to the function which Milton described—Milton, whom I know to be next to Shakespeare, our Chairman's greatest loved poet—and the function is "to lead and draw their pupils in willing obedience, enflamed with the study of learning and admiration and virtue, stirred up with high hopes of living to be brave men and worthy patriots, dear to God and famous to all ages." It is because of these sanguine hopes of his that I ask you to carry a vote of thanks to Mr. Eedy.

SYDNEY BOYS' HIGH SCHOOL FETE.

The Parents and Citizens' Association of the Sydney Boys High School are organising a Grand Fete to be held in the School Grounds on Friday and Saturday, the 7th and 8th of December.

It is proposed to use the Quadrangle for stalls, the Great Hall for short concerts, dramatic and humorous sketches and cinema shows.

The grounds are to be lighted, and the Gymnasium is to become a temporary dance hall.

Energetic ladies are arranging stalls for the following:—Cakes, Sweets, Fancy Soft Drinks and Ices, Flowers, etc.

Boys of the school are to be in charge of Grocery and Produce stalls, and other boys under the guidance of Mr. Brodie will conduct various stalls, games, etc.

A brass band will be in attendance, and numbers of side shows will provide amusements by way of conjuring shows, hoop-las, etc.

It is hoped the function will be the success anticipated, and the funds for use in the school considerably augmented.

An appeal is here made for co-operation on the part of parents and friends who are not members of the P. and C. Donations in cash or gifts of cakes, sweets, fancy goods, books, or any thing saleable will be appreciated.

THE RECORD.

BENEFACTIONS AND GIFTS, 1928.

The Headmaster, on behalf of the School, wishes to acknowledge with grateful thanks the following benefactions and gifts:—

A. M. Eedy, Esq.—Shares, to the value of £200, to provide annual prizes in literature and sports.

J. Saxby, Esq.—£200 cash, to provide a scholarship annually from Lower to Upper School.

The Hon. Earle Page, M.P.—£100 bond.

Statuary, "The Tambourine Girl," by Angelo Bertozzi Carrare, 1885, presented by R. Clark, Esq.

Engraving, "The Relief of Lucknow," presented by R. Clark, Esq.

Paintings presented by H. Wilson, Esq., including "The Interior of Milan Cathedral," by Luigi Bisi, Milan.

Paintings presented by the following artists: W. Lister, Esq.; Albert Collins, Esq.; Eric Langker, Esq.; Harry Julius, Esq.; Scott Gunn, Esq.; Hans Heysen, Esq.

Etchings presented by S. Ure Smith, Esq.; Sid Long, Esq.

The Frank Albert Cup, with miniature cups, for presentation to individual winners. One cup is for the dux of the school, the other for the athletic champion.

The "Cleary" Shield for champion house at studies.

The Headmaster's Shield for champion house at games.

Mr. Ralph Farrell.—Gift of four classical works to the Coates Memorial Library.

The following old boys contributed to the purchase of a cinema outfit for the school: W. J. Proud, £25; C. A. Elliott, H. R. Hodgkinson, O. A. A. Diethelm, A. W. Waddell, E. S. Wolfenden, N. Larkins, C. C. Walker, R. W. Hooke, 5 guineas each; S. A. Smith, £5; E. W. Austin, 3 guineas; Cosmo Fowler, 3 guineas; R. G. Craig, W. F. Simmons, Otho Fox, C. L. Chapman, F. N. Waddell, J. Dawson, 2 guineas each; A. S. Walker, E. K. Parry, J. S. Campbell, Lyle Buchanan, F. A. Todd, F. Robinson, A. S. Walker, 1 guinea each; P. R. Cole, $\frac{1}{2}$ guinea. Total, £99/9/6.

W. Nimmo, Esq.—Prize money to the value of 5 guineas; a prize to be allotted to each of the five years for the best story written during the year.

The Headmaster also wishes to thank the following lecturers and artists for their help during the year in carrying out the free period activities: F. J. Gibbings, Esq., lecture on Afforestation; L. Godfrey Smith, Esq., Piano Recital; A. G. Steel, Esq., Lecture Concert; Dr. Norman Royle, Cinema Travlogue, "Through America"; E. A. Southee, Esq., Talk (with slides) on the Hawkesbury Agricultural College; Dr. Harvey Sutton and Mr. Walker, Lecture on First Aid and Life Saving; L. Godfrey Smith's pupils, George White, violinist, and Allan McCrystal, pianist—Lecture Concert.

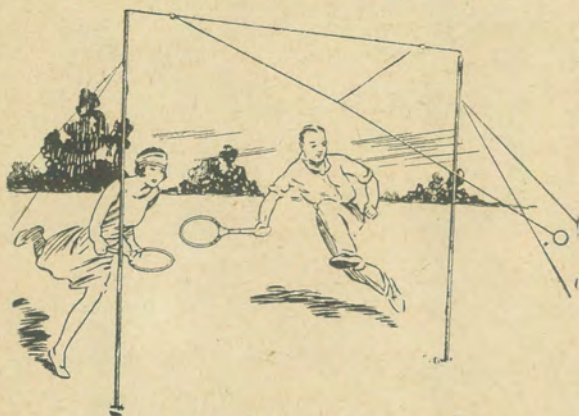
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THE RECORD.

YEARLY EXAMINATION RESULTS, 1928.

5th Year—1: John Piddington, 589 (700), 84.1 per cent. 2: Ronald Malor, 491 (600), 81.9 per cent. 3: James Wright, 464 (600), 77.3 per cent. 4: Morris Adams, 538 (700), 76.9 per cent.

4th Year—1: John Odgers, 660 (800), 82.5 per cent. 2: William Hin Gee, 651 (800), 81.4 per cent. 3: Alan Parfett, 637 (800), 79.6 per cent.

3A—1: Arthur Robinson, 622 (700), 88.9 per cent. 2: Trevor Jones, 574 (700), 82 per cent. 3: Hylton Read, 562 (700), 80.3 per cent. 4: Samuel Roden, 559 (700), 80 per cent.

3B.—Morgan Bryant, 501 (700), 71.5 per cent. 2: Charles Dicks, 475 (700), 69.9 per cent. 3: Arthur White, 470 (700), 67.1 per cent.

3C—1: Harry Whaite, 555 (700), 79.3 per cent. 2: John Humphrey, 657 (900), 73 per cent. 3: Herbert Morgan, 615 (900), 68.3 per cent.

3D—Donald Saunders, 441 (700), 63 per cent. 2: John Harris, 415 (700), 59.3 per cent. 3: Reg White, 400 (700), 57.1 per cent.

2A—William Hillman, 723 (800), 90.4 per cent. 2: Warwick Stening, 706 (800), 88.3 per cent. 3: Benzion Eglitzky, 661 (800), 82.6 per cent.

2B—Robert Routledge, 532 (800), 66.5 per cent. 2: Donald McKinnon, 522 (800), 65.3 per cent. 3: Samuel Cohen, 491 (800), 61.5 per cent.

2C—1: Eric Cohen 700 (1000), 77 per cent. 2: Bernard Lindsay, 662 (1000), 66.2 per cent. 3: James Colvin, 655 (1000), 65.5 per cent.

1A—1: Eric Hanley, 717 (850), 84.4 per cent. 2: Colin Whiting, 705 (850), 82.9 per cent. 3: Philip Schachtel, 685 (850), 80.6 per cent.

1B—1: Leon Henry, 732 (850), 86.1 per cent. 2: Rodney Carr, 655 (850), 77 per cent. 3: John Ward, 653 (850), 76.8 per cent.

NEW SCHOOL PRIZES.

At the opening of the School, Mr. A. M. Eedy announced that he had transferred to the Public Trustee ten shares in the Mutual Life and Citizens' Assurance Company, Limited, to provide the capital sum for the awarding of two annual prizes. Half of the annual income of the Trust Fund is to be applied in the purchase of a prize for proficiency in English subjects, to be known as the A. B. Piddington Prize. The other half of the annual income provides for the presentation of the Arthur Eedy Cup, to be awarded to the winner of the hundred yards championship of the school.

THE PARENTS AND CITIZENS' ASSOCIATION.

During the past half-year the P. and C. Association has again endeavoured to be a factor in assisting the Department, the Head Master, the Staff, and the boys. While the Association has not had funds to provide all immediate requirements, nevertheless, it has been active, and the School has benefited in many ways through its activity. Amongst the purchases which have been made through the period under review are the following:—

1. A Bechstein Grand Piano, which cost £110. It is considered to be worth much more, but owing to the generosity of an Old Boy, Mr. Winkworth, it was secured from his Company for that amount.

2. Gymnasium equipment to cost £120, more than half of which has already been secured.

3. Drop curtain and picture screen, which cost £80, is already in use.

4. Crockery for use at dances, lighting of basement, furnishing of Prefects' room, school bell system, inter-school telephone extension, contribution to school prize fund, etc., etc.

A Grand Opening Dance was held, and was attended by over 600 people. Several other entertainments were organised, including a dance, picture show, and a concert, all of which helped to increase the available money to be expended on the school. The concert was organised by Mr. Brodie, of the Staff, and was under the auspices of this Association. The proceeds were allotted towards the cost of the drop curtain and picture screen.

The thanks of the Association and the School are due to Mr. Aiken for his energy and generosity in approaching a number of eminent Australian artists and securing some beautiful and valuable pictures for the school.

The Association thanks the following artists:—W. Lister Lister, Esq.; Sydney Ure Smith, Esq.; Hans Heysen, Esq.; Sydney Long, A.R.E.; Albert Collins, Esq.; Eric Langker, Esq.; R. Scott Gunn, Esq.; Harry Julius, Esq.; A. Datillo Rubbo, Esq.; T. Wimble, Esq.

We regret that the Rev. H. E. Hulme found that it was not possible for him to remain as our President. A presentation was made to Mr. and Mrs. Hulme in July, and the various speakers, on behalf of the members, tendered Mr. Hulme their sincere thanks for the great good he had done by his enthusiasm and able leadership during his term as President.

Mr. A. R. Sullivan was elected to the position of President, and while he has a difficult task ahead of him to follow in Mr. Hulme's footsteps, still the Society feels confident that under his leadership the good work will continue with success.

The Association suffered a further severe loss in the resignation of its Secretary, Mr. G. Gardiner, through pressure of work. A presentation was made to him in July last as a mere token of thanks and remembrance.

While the Association feels fairly satisfied with its results up to date, it has bigger things in mind; but it must have the co-operation and help of all parents. The annual subscription is not less than one shilling per member. The meetings are held at 8 p.m. on the third Thursday in each month. Besides being a body existing for the welfare of the school, the Association endeavours to make its meeting a happy monthly reunion of parents and friends. New members are met by a sub-committee appointed for that purpose, introduced to other members, and so made to feel welcome at their first meeting.

A special feature at all meetings is the report of the Headmaster. Parents get first-hand news as to the progress of the School, etc., and an opportunity is also given to any parents to specially interview Mr. Saxby should they so desire.

We appeal to those parents who have not yet joined to come along to the first meeting of next year, in February. An effort will be made to gather in the parents of next year's new boys, and by the combined effort of what we hope will be the biggest membership, we will make next year a record in the history of the School.

We are pleased to report the happy co-operation of this Association with the Department, the Staff and the kindred Associations for the good of the School. At the close of the first year in the School's new home at Moore Park we congratulate the Headmaster and Staff on the progress made, notwithstanding the inconveniences caused by changing quarters and getting into stride in the new building; and we look forward with confidence to the general success of the boys in all fields, whether academic or sporting.

—J. W. METCALFE, Hon. Secretary.

Y.A.L. AMERICAN TOUR.

The school was addressed on 10th September on the Parade Ground by one of the directors of the Young Australia League. The object of the meeting was to get boys to join a tour which is to take place at the beginning of next year, lasting for about six months and ending in June. The party on the way to America will call in at New Zealand and Tahiti. All arrangements have been made, the President of the United States and the Prime Minister of Canada promising all possible support.

The trip, which would cost a single boy over £100, will cost £95/10/- going with the party, and although five months of school time will be lost, much general knowledge will be gained.

SPORTING DISTINCTIONS.

Cup Winners.

H. Wines—Senior Athletics, donated by F. Albert, Esq.

H. Wines—100 Yards School Championship, donated by

A. M. Eedy, Esq.

M. Power—Junior Athletics.

J. Clayton—Under 14 Athletics.

J. Robinson—Claude Tressider Shield, highest points for silver medallion, Life Saving Award.

Award of Blues.

The School Union has awarded Blues for outstanding sporting merit to the following:—

Rowing—R. Uebel, C. Hughes, C. Rubie, J. Robinson, D. Duffy, G. Walker, B. Gardiner, A. Watts, A. McKibbin.

Football—C. Rubie, H. Wines, C. Gerrard, H. Rees, E. Shepherd, J. Robinson, N. Webb.

Athletics.—J. Metcalfe.

Cricket.—N. Bailey, F. Starr, E. Shepherd.

Swimming—C. Gerrard, J. Robinson.

"THE RALLY."

"The Rally" is a monthly publication, devoted to Great Public School activities, which circulates widely amongst those who have been and are in attendance at the Great Public Schools, Sydney High School's representatives are now Loomes and Fackender, who organise its distribution in the School, and will be pleased to accept any fresh orders.

It's a Revelation!

HOW MONEY GROWS

1/-	deposited weekly	will in 3 years	amount to	£8/4/-
5/-	"	"	"	£71/9/9
10/-	"	"	"	£209/7/-
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SCHOOL NOTES.

At a recent Union meeting a communication was received from the Old Boys which stated that they were opposed to the adoption of the new school motto. They contended that the tradition of the School in the past was bound up in the old motto, "Extremos pudeat redisse." This contention, however, was not unanimous amongst the Old Boys themselves. After a brief discussion, the School Union unanimously supported the motion that the present motto, "Veritate et Virtute," be retained.

Nominations and votes have been taken for the "Old Boys' Prize," and the "John Skyring Cross Prize." In the former each nomination was signed by two boys, and in the latter five candidates were chosen by those eligible to vote (participants in G.P.S. competitive sport). The lucky winners will most probably be announced at the end of the year.

Shepherd has bowled most consistently for the 1st XI. throughout the season. The figures, 8 for 83 against St. Ignatius, and 5 for 41 against St. Joseph's, both strong teams, were excellent. It was indeed bad luck that we did not defeat St. Joseph's College, as only four runs separated the teams. Bailey played an excellent innings for 85.

Kensington oval has been secured for Wednesday matches for the School. We appreciate this concession; but not yet have we secured a home ground for Saturday matches. Mr. Saxby has announced, however, that 18 acres of land in Centennial Park has been secured for playing fields for the Boys' and Girls' School. The School will probably have 12 acres. It will be some time before the grounds are ready, as a great deal of work is necessary. It will indeed be a proud moment when we receive the other G.P.S. Schools as our guests.

Thanks must be given to the Parents and Citizens' Association for their unbounded energy and enthusiasm in helping the School. The drive for £1000 seems likely to become an accomplished fact with such a body in co-operation. The Old Boys are also helping.

Our Debating team has had a most unfortunate season. The team, comprising Campbell (leader), Martin and Walker, is very young and inexperienced. At Grammar and Newington the decision went against them, but by very narrow margins. The day before the debate against St. Ignatius, Campbell was operated on for appendicitis, and as Walker was ill, Martin alone remained. The reserves were unprepared, so, unfortunately, we had to forfeit. This ended our association with the G.P.S. Debating Association for 1928.

Baseball, under the able tuition of Mr. Schrader, is becoming very popular in the lower School. It would be a wise step if the School Union classed it with the other School sports.

The School congratulates Mr. J. Austin on his promotion to the position of Master of the Science Department at Parramatta High School.

Through the unceasing efforts of Mr. Noakes and Mr. Peake, the School library is now equipped with many books on all subjects. However, there is still plenty of room for more.

The failure of our senior athletes at the C.H.S. and G.P.S. meetings emphasises the fact that a good coach is essential.

Congratulations to King's and Newington, who won the Senior and Junior divisions respectively.

Our own Juniors, as usual, performed creditably. M. Power was outstanding in this section. J. Metcalfe and G. Walker gained our only points in the Open events.

Competition is keen for the House Sports' Shield so generously donated by Mr. Saxby. "Wentworth" and "Reid" have the strongest claims.

The School wishes the Intermediate and Leaving Certificate candidates the best of success in the examinations.

The Senior Athletic Championship of the School, and Mr. Albert's Cup, were both annexed by H. Wines. Congratulations!

M. Power won the Junior Cup and the Junior Cadet Cup went to J. Clayton.

The Junior Sculling Championship of N.S.W. to be rowed in January may be won by J. Schomaker, a member of the School. A victory for him will be another honour to the School on the River. Best luck!

Mr. Albert, an Old Boy, has offered another cup for competition. This cup will go to the "Dux" of the School.

Congratulations to C. Rubie for his selection in the Combined G.P.S. 1st XV. H. Wines ably captained the G.P.S. 2nd XV., scoring a try and kicking two goals. Congratulations to him also.

A generous "Old Boy," Mr. Winkworth, of Winkworth and Co., gave the School the opportunity of possessing a semi-grand piano.

Mr. Godfrey Smith, a noted pianist and "Old Boy," came to the School and christened the piano. The musical recital which followed provided probably the most enjoyable hour's entertainment of the year.

The School heartily welcomes Mr. Moss to the Science Staff.

As a result of the efforts of the Parents and Citizens' Association, the Gym, is now equipped with wall bars and medicine balls.

SCHOOL GROUNDS.

Work has begun on the beautifying of the school grounds. Many ugly trees and shrubs have been removed and the banks are rapidly becoming objects to be admired. Many varieties of shrubs have been planted, but are finding difficulty in deriving sustenance from the sandy soils. The shade of the trees is indeed welcome this hot weather, and is well patronised.



OFFICE BEARERS, 1928.

Patrons:

J. Waterhouse, M.A.; C. R. Smith, M.A.; G. C. Saxby, B.A.

President:

A M. Eedy.

Vice-Presidents:

R. T. HcKay, Dr. O. A. A. Diethelm, J. B. Cramsie.

Members of Council:

A. R. Beveridge, S. Burt, A. C. Emanuel, C. N. Hirst, J. Reddish, H. F. Halloran, H. Caterson, H. Weidersehn, J. M. Houston, P. Howard.

University Representative:

F. Lions.

School Representative:

J. Still.

Advisory Council:

L. F. Watt, W. E. Toms, A. C. Mackenzie, W. D. Schrader, W. J. Cleary, W. W. Vick, E. A. Southee, F. Firth.

Hon. Treasurer.

A. K. Paterson, c/o Jamieson, Griffith & Byall, 115 Pitt St.

Hon. Secretary:

C. A. Fairland, 59 Pitt St. Phone: B 3359.

Hon. Assistant Secretary:

H. C. Wilson, c/o R. C. Roxburgh, 19 Bridge St., City.

Phone: B 3361.

Hon. Auditor:

J. W. Austin.

OLD BOYS' NOTES.

Rowing.

The Council has undertaken to provide the School with a new Eight for next Regatta. The order has already been placed, and the boat should be ready when the crew goes into camp. Mr. G. Hancock, the School Coach, is to be specially thanked for his advice in this matter. It only remains now to raise the necessary money. A special appeal to Old Boys will be made.

The matter of a Launch for training purposes has occasioned the Council a great deal of concern. The old Sunbeam has been satisfactorily disposed of after causing endless worry. Protracted discussions have taken place as to the advisability or otherwise of purchasing another launch, the alternative being the use of a hired launch, as was done last year. Outright ownership has its decided disadvantages, especially between regattas, to be weighed against its undoubted advantages. The net result will probably be the hire of a launch this year, thus deferring the question of an outright purchase.

Sports Ground.

A depression in Centennial Park, for some years used as the Park rubbish tip, is now being filled in with waste material from building excavations in the city.

The Council of the Union are, therefore, expecting that at an early date it will be possible to be able to state when the ground can be brought into possible use by the School for some of the sports requirements.

We are quite definite in being able to state that further donations from Old Boys are required to establish this ground so that the School may soon receive the benefits from its use.

For the purpose of School cricket and practice, the Department made arrangements for Kensington Oval to be used by the School instead of Wentworth Oval, and we understand this ground will also be available for Wednesday football next season.

Athletics.

Our congratulations go to H. Wines, M. Power and J. Clayton (under 14), winners of the Senior and Junior titles respectively, and to Metcalfe, of the School, for his fine jumping.

Official Opening.

The ceremony performed on 9th June was one of the most successful and brilliant functions in the history of the School. The event marks the end of an epoch during which the School carried on under the burden of almost incredible disadvantages and yet built up a fine tradition and passed out many brilliant men who have made, or are making, their marks in their particular elected spheres of activity. We may hope that it marks also the beginning of a glorious period in the old School's history—a period which, endowed as it is with every natural advantage, should record the eclipse of past achievements in all branches of school activity.

THE RECORD.

Old Boys' Dances.

Mr. H. C. Wilson was again mainly responsible for a very successful function on the occasion of the Annual Old Boys' Dance held at the Wentworth on 27th June.

In addition, two most enjoyable dances were held in the Great Hall of the School on 25th August and October 6th. These were arranged by a committee of more recent Old Boys, with the permission of the Council. The functions were successful from every viewpoint, and the Committee is to be commended for its energy and organisation. Special thanks are due to the ladies, who most kindly and unselfishly carried out all catering and novelty arrangements.

The Old Boys' football match was played at Wentworth Oval in August last. Teams were selected for two matches, but many Old Boys were unable to turn up, and actually only fifteen players were available on the ground. Necessarily this meant that the one team had to play two games. Seeing that the great majority were in anything but good training, it speaks volumes for their courage and keenness that they kept faith with the School and played both matches. As was to be expected, the School Firsts won, but they did not by any means have matters all their own way, for the Old Boys, despite lack of condition, gave them quite a hard game.

Old Boys' Cricket Match.

This game was played at the new Kensington Oval on 31st October, 1928. The School out-played the Old Boys in every department, and ran out comfortable winners.

Old Boys batted first, and managed to total 139, thanks to useful scores by Selby Burt, Mr. Shaw, of the School Staff, and John Austin. The first-named overcame the disadvantages of the very heavy outfield due to recent top-dressing by putting the ball over the fence on four occasions.

The Old Boys failed miserably in the field. The opening pair, Bailey and Stening, soon settled down, and did not look like getting out. Both eventually retired. And so it went on. The batting was quite strong, right down to the last man in. All the bowlers were treated with scant respect. Selby Burt, who has been doing so well in Club cricket, was played with the utmost confidence, and did not at any stage look like getting a wicket. It was very pleasing to see the School batting so strong, and it is hard to understand why the XI. does not get higher scores in competition games.

Doings of Old Boys.

Sid King had another very successful season at football. He is more robust and a much more finished player than before his valuable tour with the Waratahs. Undoubtedly he is one of the best backs at present playing in either Rugby code.

Frank also did well in Club matches, and his pace gave him many tries after brother Sid had made the opening.

THE RECORD.

Harold Caterson, who was a forward at School, played half for Wests as clubmate with Sid and Frank King. He did remarkably well in his first year of senior football, considering that he had to adapt himself to a new position.

J. A. R. MacKellar turned out for Randwick, and showed very good form with their Firsts. He has filled out remarkably since he left School, and is quite a hefty forward.

Ken Hardy did well as five-eighth for the new St. George Union Club.

Les Hepper played with the same Club, mostly with the Seconds.

Bill Dutton, who will be remembered as a champion junior high jumper of 1917, had the misfortune to get a bad knock which put him out of the game for the season.

In the cricket world Sid King has again been persuaded to play for Petersham, although he had promised himself a rest after the strenuous Waratahs' tour.

Selby Burt is doing very well with the ball for Western Suburbs' First Eleven, while Ken McCredie, who has developed quite prosperous proportions, and who is unable to get any practice, stands the brunt of the attack for the Seconds.

Sid O'Grady is a regular member of Cumberland District Eleven, and also of J. Searle's Wednesday Colts Teams.

E. T. (Togo) Salmon paid a flying visit home to his people during October, but returned within a few weeks to continue his studies in Rome.

A. H. Pelham is back from Cambridge. He is now temporarily engaged teaching at the old School.

W. H. (Bill) Simpson is also a Modern Language Master at the School.

Norman Parbury has been sent abroad by the Agricultural Department to study Soil Chemistry for a period of two years, and he has entered into a bond to return to Australia and make available his knowledge for the solution of local problems. It is very pleasing to see that an Old Boy of the School has been chosen for this valuable mission.

This is the second occasion recently that credit has been brought to the Old School by reason of one of her sons being given such a splendid opportunity, S. Garside having been sent to America some little time ago to study insect life in its relation to agricultural and pastoral problems. It is within the power of these two young men to do splendid and very valuable work for their State's primary industries.

R. F. Gollan is now married, and is Newcastle representative of the Sydney Morning Herald.

Dr. C. E. Winston, ex-Superintendent of Sydney Hospital, is now practising in Macquarie Street.

T. Ladds is doing very well as a solicitor in Tamworth.

Alec (Snow) Emanuel, our erstwhile Secretary, has just recovered from a succession of illnesses.

R. G. May, Chief Inspector of the Government Savings Bank, is apparently to become one of the Commissioners of the Bank.

From time to time we are continually hearing of the progress of Old Boys in various public positions in the Commonwealth, and it is difficult to be able to record their progress.

New Badge.

After considerable enquiry and thought, a new badge has been issued for Old Boys, same having been designed on the shape of the School Badge, and making the lettering quite distinct, so that it is quite clear what the badge stands for. These badges are now obtainable from Mr. C. A. Fairland, 59 Pitt St. Membership.

The Council has given consideration to the important matter of doing all that is in any way possible to increase the membership of the Old Boys Union, and will be glad to have all possible assistance from any Old Boys in this direction. The annual sub. is 7/6, and life membership £5/5/-.

CRICKET PRACTICE WICKETS.

Under the supervision of Mr. Eddy, the work of setting the three practice wickets in the school grounds has gone on apace. Arranged in working "bees" the cricketers have, after school, weeded, watered, rolled and cared for the pitches, besides doing numerous other small jobs. As a result, the wickets should be ready for use after the Christmas Vacation. The approaches to the wickets have already been made firm.

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THE RECORD.

THIS SCHOOL OF OURS.

As an old boy, I think the time is opportune to place before the present boys a few facts and remarks which seem appropriate to one who is keenly interested in all your activities.

This year many boys have come to a new school, new in structure, new in environment, new in tradition. It is only right they should be aware of the traditions the School has built up, of the School's progress since its inception, because in becoming a student at "High" the responsibility of upholding those traditions and the School's honour rests heavily on the shoulders of each student, individually and collectively.

High School is the first and oldest established High School in the State, having been founded in 1883, and housed in the Old Girls High School building (as it was later known), which was on part of the site where David Jones' new emporium is located now. This building was occupied until 1891, when the School transferred to Ultimo, where it continued to progress in spite of adverse conditions which gradually became worse until after years of agitation your present new structure was built and occupied in April this year. Attendance of scholars has increased from 40 in '83 to 640 in 1928, and we anticipate this number will be 750 next year.

Mr. Joseph Coates was High's first headmaster, and his honoured memory is commemorated by the Coates Library. Mr. John Waterhouse, of loving memory, came next. One of your annual prizes honours him. Then followed Messrs. R. J. Hinder, M.A., C. R. Smith, M.A., and your present head, Mr. C. C. Saxby, B.A. Mr. Saxby is the first Old Boy Head, a fact of which your Old Boys' Union is justly proud.

Academically High School is paramount in the State, and one has only to look around the prominent men, not only in your City, State and Commonwealth, but throughout the world, to see ample evidence of the truth of this statement.

The honour boards in your Assembly Hall, and the University lists, all bear testimony of this pre-eminence in education.

In sport we always have—and I am certain always will—played the game. Our successes have been few compared to our reverses, but we have at all times fulfilled our major engagements. Our facilities for sport have, in the past, been worse than any of our competitors, but every representative has always done his best for the School, and that is all your School asks. To do your best in every endeavour is a duty not only to your School but to yourself.

With the improved facilities of later years for certain sports our standard has risen, and with the never before attainable facilities which you now have I feel sure our sporting proficiency will now improve each season, and that in the very near future you will meet your competitors on more equitable terms.



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THE RECORD.

And thirdly and in the most important function of a school—that is the making of men—I think High School has nobly fulfilled her functions. In her time she has sent out men prominent in all spheres of endeavour. Science, business, sport, etc.—all contain the names of men who have gone far and are still progressing to eminence in their vocations.

It is these men who founded, who built up the traditions which have made High School's name an honoured one. In coming to High you have inherited these traditions and the responsibility of maintaining and adding to them rests on your shoulders. It is a duty which goes hand in hand with your inheritance.

And speaking of Duty, I would divide it in your case into three particular sections:—

1. The Duty you owe your school.
2. The Duty you owe your parents and teachers.
3. The Duty you owe **YOU**SELF.

THE DUTY YOU OWE YOUR SCHOOL is, primarily, proving yourself worthy of being a student at the School, which has given you so much. Don't forget that you are one of the limited number of boys who are fortunate in being admitted to High School each year. Being such you enjoy its position, sport, comradeship, educational facilities, all of which it **GIVES TO YOU**. And being one of that fortunate "limited number," it is your bounden duty to do your absolute best in everything—in your studies, your sport, your conduct. If you are not prepared to do this, you are not worthy of your School and should make room for one who is prepared to be conscientious in his studying and training. An honest trier doing his best is always better than a half-hearted champion. In your team work, be it Football, Cricket, Rowing, Shooting, Debating, etc., you must subordinate self for team, which can only achieve its best by each individual giving his best and playing or working for the team. Remember, no one is indispensable, no matter how good he may be.

1. **YOUR DUTY TO YOUR PARENTS AND TEACHERS** lies in realizing from the start that school is but a training ground to fit you for the battle of life. A training ground where you are equipped with the best to enable you to wrest your living and happiness from the world and be a self-reliant, honest and useful citizen, ready to shoulder the responsibility of citizenship. By concentrating too much on one line of development we become narrow-minded, but by doing our best in all we are broadened. A good athlete must have something more than a list of successes when he faces the world to earn his living. A good scholar must have good health to fully utilise his knowledge. And so when I ask you to uphold our name in sport don't forget it is equally, if not more, important to uphold our name in education.

THE RECORD.

Your parents are probably placing better facilities for your education in your way than they had themselves—most likely at the cost of depriving themselves of comforts which they are rightly entitled to have. To them it is their duty. Therefore, to you it should be your duty to prove worthy of their sacrifice by giving of your best. Your masters devote their lives to give you the benefits of two thousand years of civilized learning. Theirs is the hardest task of all because not only is the development of your mind their work; but they greatly influence the character the School is building in to you—the men of the future. They are giving you the best that is in them—play the game and do the same.

3. THE DUTY YOU OWE YOURSELF is TO BE A MAN in all the meanings of the word. By your action so are you judged. Be able to look the world in the face unafraid, have the courage of your convictions, whilst respecting those of other people. Realise your shortcomings—don't be afraid to admit them, don't delay to remedy them, and more than anyone else, your destiny is in your hands. Your parents, your school, your teachers, can all help; but it is you and you alone who can fulfil that destiny, so make it one worth while. With all of these giving you their best—you as a man must give yours.

I hope you have read my message aright. I want each and every reader to think it over, ponder it well.

You are now High School—soon you will be old boys. In the years between uphold her honour and then come to us and continue to do it as a member of your Old Boys' Union.

—ALLAN O'NEIL.

TENNIS.

The School tennis season closed with the final of the Inter-House matches, which was easily won by "Wentworth" House from "Parkes."

In the High School Competition, which had finished a few weeks previously, High filled third place. North Sydney players are to be congratulated on their victory.

The captain, R. Thompson, played consistently well throughout the season, and won his blue.

The second grade team did not fare so well, only winning a few games. Jones, Eizenberg, Carr and Howe displayed good form, and are all aspirants for grade honours next year.

In the recent P.S.A.A.A. tournament, Henderson, Thompson and Williams were the only three to represent the School. Thompson and Williams reached the quarter finals, but were both beaten 6—1 at the Moore Park Courts.

It is to be hoped that there will be an adequate number of courts next year, as tennis is increasing in popularity in the school.

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MISS MAC'S CONTRIBUTIONS.

Norman H. Parbery, B.Sc., A.G.R., Sydney University, is leaving for the Rothamstead Agricultural Research Station at "Harpenden," London, where he is to devote two years to the study of Problems of Soil Chemistry, Physics and Microbiology. When this work is concluded, he intends visiting Research Institutions in U.S.A., and especially to study irrigation problems in California.

Dr. George Hardwicke has bought a practice at Enmore, and will be pleased to see any of his friends.

Frank Collins, "Windy," is well known to all the lads for his athletic abilities at school and with the Harriers. He has just been lucky enough to be appointed as assistant in the Chemical Laboratory of Holbrook's, Ltd. (the famous sauce-makers). Another old S.H.S. boy, Frank Bradhurst, is in charge of the Chemistry Laboratory, so with the two clever Franks, we should get a good brand of condiment.

The following letter is from Dr. Thompson, who was away in North Queensland for five years. He then came to Sydney, prior to leaving for England twelve months ago.

A DISTINGUISHED OLD BOY'S LETTER.

Manchester Royal Eye Hospital,

28th August, 1928.

My Dear Miss Mac,—

Many thanks for your nice cheery letter, which has just arrived, and as an Aussie mail leaves in the morning, I am wasting no time. Thanks so much for letting me know about Alf King and Charlie Gray. I'm going to London for the week-end and will look Alf up. In any case, I am writing to him this evening. I know where the office of the "S.M. Herald" is in Fleet Street, London. I'll be glad to see Alfie. I was in his class in 1913 at the old S.H.S., and the first week-end I can get free I'll dig Chas. Gray up. Aussies are rather hard to find, and their company is always very acceptable.

Well, since I last wrote to you quite a lot has happened. The first six months of the year I spent on the surgical staff of the Royal Infirmary in Cardiff, in Wales. It was excellent practice and experience and really well worth while. I terminated my agreement with them in June, and in the meantime, with my usual "tinny" luck, wangled a job up here in Manchester, in Lanchashire. I joined the staff of this hospital as Senior Resident Surgeon, but the Superintendent has just left; I've only been here two weeks, and, ye Gods! they have given me his job, and now I am in charge and running the show.

Well, I had about six weeks and nothing much to do between leaving Cardiff and coming here, so I decided to take a

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trip round Europe. From London I went to Rotterdam, in Holland, and then by train to Berlin, in Germany. I spent a few days there—it was very interesting; and then went down to Vienna, in Austria. I stayed there for a while, and looked around some of the hospitals. Of all the Continental cities I like it best; it knocks spots off Paris. Came down through Czecho-Slovakia; it used to be Bohemia. I think it's the prettiest country I have ever seen. From Vienna I went down over the Austrian Alps to Venice—queer old place, no streets, all canals—typically Italian. Didn't stay very long there, and then pushed over to the Lido in the Adriatic which, as you know, is the rendezvous for swank Europe. It is the most over-rated place I've ever seen, and as for the beaches, there are absolutely none that can come up to ours in Sydney. From there I went to Milan, in Northern Italy, and from there up past the Italian lakes, Como and Maggiore and Lugana, and then up over the Italian Alps to Lucerne, in Switzerland. I liked Switzerland very much, although it was rather hot, being midsummer. From Lucerne I went to Paris, and after a week there, back to London and up here.

It was a wonderful trip, Miss Mac. For a long time I had looked forward to it, and now I am satisfied. I did about 3000 miles, and all in the daytime to see the country, but would not do it again. On the go the whole time, and for a city none of them can come up to Sydney. Well, I expect to stay here in Manchester until the winter is over, and then I'm going to Edinburgh for a while, and then back to Aussie, probably via America, and then I don't want to leave our shores again.

Manchester here is one of the largest towns in England, but the climate is perfectly hellish, raining always. The hospital is the largest Eye Hospital in England, with 150 beds—all eye work. Although Moorfield's in London is more famous, it is a bit smaller. This is about the best resident life job in England. Didn't know a soul in the place when they gave it to me; probably just as well, mightn't have got it otherwise. I was doing all ear, nose, throat and eye work while in Cardiff, and that is all I intend to do when I get back. Surprising thing, Miss Mac., they seem rather keen on giving hospital jobs to Aussies over here. They have a good deal of regard for the overseas man, because they say that if he was not keen on his work he would not bother to give up his practice out there, and devote the extra time to work. Of course we do not try to lessen that opinion either.

Yes, I'll certainly give your cheerios to Alfie and Chas. Gray, and will write you when I see them. How is Old Pat getting on? Does he still come down to see you? I still have your "Felix." So far his conduct has been exemplary. He has certainly been a very lucky mascot for me. Well, Miss Mac, write

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when you have the time, any old news always appreciated. I'll look forward to your letter. In the meantime, hoping you are quite well, remember me to my old contemporaries.

GEORGE S. THOMPSON (alias "Tomo.")

A PREDICTION THAT CAME TRUE.

There are perhaps many Old Boys who may have read the story in the "Daily Pictorial Telegraph" of a mate giving a pint of his blood to save another's life. "Barney" Porter is better known to his pals of Sydney High School as "Les" or "Splinter." I want to recall that wonderful spirit of endurance he showed after an accident that befel him through his dare-devil tricks.

My story begins at Bondi, where a carnival was being held on the beach, and one of the attractions was the "slippery dip." He and some mates were having a glorious time until, by some unforeseen circumstance, there came a yell of pain from Les; for a splinter about 10 inches in length had pierced through his back close to the spine. He was rushed to Prince Alfred Hospital, and operated on. For three solid months he felt very sore; but endured the pain and agony with a laugh and a cheery, "Hullo! lad, glad to see you." His S.H.S. pals went over each afternoon to see him—in fact, it was a duty of true friendship, and no one thought of the sacrifice of sport to go and have a yarn to old Les. However, he came out of the Hospital very much changed and down-hearted. There were no more swims, football, or other sporting activities for some months, as his spine was too seriously injured; but he still improved.

The war broke out, and his father enlisted, leaving in 1916. I may be wrong in the year, but what I am about to lead up to is a little episode and prediction by the late Mr. Hinder, most beloved Headmaster of Sydney High School. It occurred one morning. A troopship was leaving at noon with different Battalions of our boys going to the Front, and Mr. Hinder was down at the shop purchasing two fountain pens as parting gifts for two Padres who were leaving by the boat. He and I were standing at the door of the shop, "the famous haunt." A flying figure passed, cap at back of head and laughing how he had "done the Boss in." Mr. Hinder said: "See that boy. See that boy! Yes, he's Porter; he is off seeing some pals of his father safely aboard on the troopship. I forget the name now. He thinks I am out and he has made off. Oh! he is a rascal; his mother told me to punish him each day for his escapades and jokes on the staff, and the lads. Now, the young monkey, he thinks I'll pass over that; but I saw him. I have to cane him each afternoon. I only have to say, 'Come along, my boy, and take your medicine at 3.15 p.m.' Then follow explanations of the whys and wherefores. 'Well, hold out your hand,' and a firm hand would come straight out and my cane comes down eight times, hard too. Then I put my hand in his and say,

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'Shake hands, Les; we are quits for to-day; try and turn over a new leaf to-morrow.' 'Yes, Sir,' he says, and away he goes, happy as ever. Well, do you know I have got to like that boy. He is such a manly kid, and afraid of no one or nothing. I predict he'll make a name for himself in the world. I can't help admiring him—he has such roguery in his face."

Mr. Hinder little thought that his words spoken to me would come true, and our Les would figure as a hero, giving a pint of his life's blood for a pal on a rival paper, "The Guardian."

Another good work he carried out was for our boys of Sydney High who were away in action. Twice a year I gathered in sufficient cash to send two parcels a year. Les brought a money box, took it over to school and collected the cash to pay for the cost of carriage. Each lunch hour I and Porter counted it in the Boss's office. I need not add Mr. Hinder dropped in a goodly bit. The whole school used to know that box, and what had to go in. The said box is still at b44 now. Bradley, our old Pat, was the carrier of the famous parcels to the post. During the war Les was my greatest help in my duty towards the dear lads. When the Armistice was signed, an Australian mail was due, and joy and gladness was given to many through Les and his many acts of kindness.

I can imagine what he said to the doctors, when told that Jack was very low and there was no hope, unless someone came along. "Well, how will I do? Have a go at me." I will leave Les to the readers of the Record, past and present. All who know him say, "Just what he would do for a pal."

On the day of Mr. Hinder's sudden illness and the passing away of one of the most sympathetic of men, Leslie Porter and I were the last he spoke to at the shop while he was waiting for a tram to convey him to the Quay.

COMBINED HIGH SCHOOL SPORTS MEETING.

Parramatta Intermediate High School carried off the Senior Cup at the Combined Athletic meeting, held at the Cricket Ground on Friday, 7th September.

North Sydney, the Cup holders from the previous year, were well beaten by the men from Parramatta.

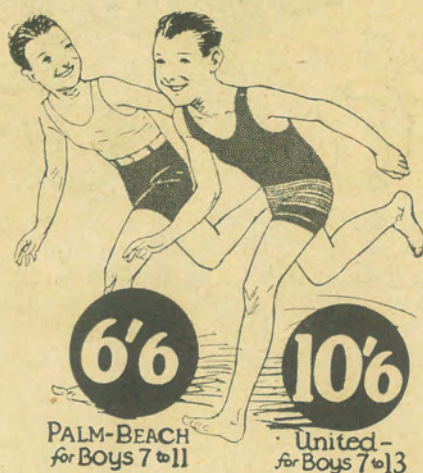
The boys from Hay put up a very creditable performance in coming third. They are to be congratulated on performing as well as they did.

"High" School was not among the place-getters in the Senior events, but came in second in the Junior Cup, East Maitland having beaten them by a few points.

We congratulate Parramatta and East Maitland on their splendid victories.

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FIRST XV.

S.H.S. v. T.S.C. at Bellevue Hill.

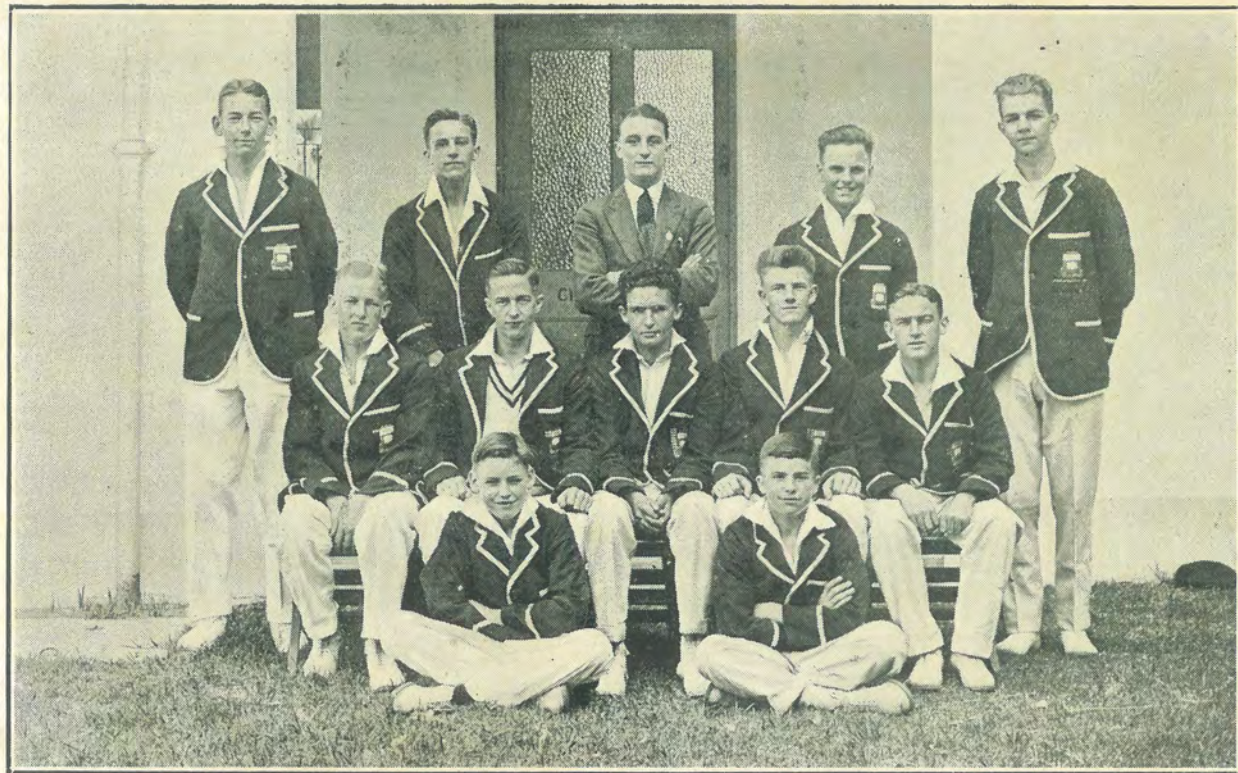
As was expected this game was fairly even. Both sides at times played brilliant football, more so the "High" team, whose backs completely overshadowed their opponents. But the Scots' College forwards more than held their own, and "High" forwards could make little headway against the New Zealand formation. Seldom did the forwards get the ball to their backs, and when they did it was too slowly done, enabling the opposition to "smother" the ball. Nevertheless, Nicholson and Gilding scored our only points after concerted back movements. The opposition, aided by good forwards and judicious kicking, were able to maintain a good lead to the final whistle, when scores were, 18-6: The most outstanding players for "High" were Nicholson, Wines and Rubie.

S.H.S. v. S.J.C. at Hunter's Hill.

This game was exceedingly fast and hard. Again the High School forwards were beaten. This time by a heavier, faster, more experienced pack. The backs scarcely held their own, and generally, "Joeys" showed better team work. High were busy for the major portion of the game desperately defending, and soon "Joeys" ran up a score of 21-0, which remained unaltered at full time. The game was marred by the excessive number of injuries to both teams, and many were the delays in the game.

S.H.S. v. N.C. at Stanmore.

High were beaten, but not disgraced, by a much heavier and more experienced team. We made our best showing to date. Notwithstanding the slushy nature of the ground, which at all times made foothold precarious, the game was exciting throughout. High attacked, and Wines opened the score with a neat



1st XI.

Back Row: W. Burne, E. Gilding, H. Rees (scorer), J. Hinchy, N. Simonsen.
 Second Row: M. Stening, E. Shepherd, N. Bailey (captain), F. Starr, H. Wines.
 Front Row: W. Chesher D. Loftus.



FOURTH XV.

Back Row: A. Rhodes, M. Cohen, S. Finikiotis, N. Rowe, S. Heaton, J. Brown, S. Cohen, T. Nicholls.

Second Row: J. Chapman, A. Hodge, J. Miller, R. White (captain), J. Gould, E. Stuart, H. Russo.

Front Row: F. Baine, P. Bosgard, J. Browne, T. Jones.



FIFTH XV.

Back Row: T. Johnson, V. Bulteau, J. Coleman, R. Murphy, J. Turnock.

Second Row: F. Saddler, W. Duncan, M. O'Keefe, O. Kellick (captain), J. Medcalfe, J. Baker, S. Mottershed.

Front Row: J. Cartwright, V. Dearman, F. Gibson, A. Thomas.



FIRST XV.

Back Row: C. Gerrard, J. Robinson, B. Gardiner, Mr. Perkins (coach), R. Finlay, G. Walker, C. Hughes.
Second Row: E. Gilding, N. Webb, C. Rubie, H. Wines (captain), R. Nicholson, J. Miller, J. Boughton.
Front Row: E. Silk, E. Shepherd.



SECOND XV.

Back Row: J. Metcalfe, A. McKibben, J. Hinchey, Mr. Hallett (coach), H. Evans,
J. Chalmers, E. Silk.
Second Row: A. Parfett, M. Stening, V. Trevenan, I. Fulton (captain), E. Baber,
J. Greaves, O. Bohrsman.
Front Row: C. Paton, A. Cameron.
Absent: D. Stewart.



THIRD XV.

Back Row: T. Trevenan, J. Sinclair, A. Shirley, Mr. Austin (coach), M. Spooner,
P. Malone, A. Atkins.
Second Row: M. Power, C. Clarkson, L. Lyne, S. Segal (captain), R. Dennes, F.
Davidson, J. Odgers.
Front Row: R. Fitzhardinge, D. Loftus.

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penalty goal. Newington went further ahead by good forward play, and outplayed us in this half to lead 16—3 at half-time. On the resumption, High forwards delved into the game to such good purpose, that soon the scores were 16—11. The excitement was intense when Wines notched a penalty goal and Rubie forced his way across. The game now reached its highest stage of brilliance, the fortunes of either side fluctuating. Newington, however, showing the finish that we lacked, went further ahead with two unconverted ties, making full time scores, 22—11. The second half was distinctly in our favour. A feature of the game was the excessive kicking of the "High" backs, which spoilt concerted back movements and largely contributed to our defeat.

S.H.S. v. S.C.E.G.S. at Northbridge.

In the postponed fixture against "Shore," we registered our first win, showing the marked improvement in form forecasted by the Newington match. "Shore" scored a converted try immediately play commenced. "High" replied and Rees scored in the corner. Wines failed to convert. 5—3. Shore scored again, and at half-time the scores were 8—3. With better team work in the second half, "High" played brilliant football. Rees on the wing and Rubie at breakaway were playing excellently. Nicholson at inside-centre used his left foot with telling effect in line kicking. High were in the ascendancy in this half, scoring 13—0. Rubie, using his weight effectively, scored two brilliant tries, one of which Wines converted. Rees scored again in the corner, and Wines raised the flags with a wonderful kick. Final scores were 16—8. The forwards rucked well, and went down on the ball, giving their backs the opportunities they desired. Wines, Rubie and Rees were the most outstanding of a good team.

S.H.S. v. S.G.S. at Rushcutter's Bay.

Heartened by our success against "Shore," many more supporters came to this match. The ground was in a wretched condition from recent rain, and was turned into a quagmire by the second-grade match. Consequently the light High School team were outclassed by their much heavier opponents. Play was very difficult under these conditions. At half time Grammar had a lead of 11 to nil. In the second half they went further ahead, and the High School backs were unable to withstand the repeated assaults of the opponents. During a "High" "mad minute," Walker scored. Wines could not raise the ball in the kick. Final scores were 27—3, when two thankful teams went off the field resembling mud larks.

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S.H.S. v. T.K.S. at Parramatta.

"High" were outclassed by a heavier and more experienced team, but played a much better game than the scores, 45—6, indicate. From the kick-off, "High" pressed, and it was only the dour defence of the King's School forwards that kept us out. Play was mostly confined to the King's twenty-five, but by back movements they succeeded in scoring three times, one try being converted. The half-time scores were thus 11—0. "High" were very small compared to the "King's," and it was in trying to stop a rush that Rees was forced to retire injured, leaving his side short. "High" at last "cracked up" under the constant pressure applied by the King's School, but our boys deserve credit for their plucky showing against the team which ultimately emerged premiers. Our back line was cleverly "crowded," and very rarely got going. Campbell, the King's School winger, was outstanding. Late in the second half Wines scored a try, showing keen anticipation. Diving through an opening in a line out on the "King's" line, he seized the ball and touched down. The try was unconverted, but Robertson later kicked a nice penalty goal.

S.H.S. v. S.I.C.

We had no difficulty in defeating a team of our own weight, 20 to 6.

Robinson opened our account with a neat penalty goal. The backs were playing brilliantly, and in quick succession Robinson (playing at out-centre) scored two tries, and Chalmers one. Chalmers, who had filled the vacancy created by Gelding's withdrawal through illness, played very well on the wing. He kept the opposing winger very quiet, but has yet to learn to take a ball cleanly when in full stride. Rubic scored his usual try before half time. Ignatius' only score came from a penalty goal, and at half-time the scores were 17-3.

The fast-straight running of the High School backs, and the combination of the forwards was pleasing to see. The second half was one series of mistakes, backs and forwards alike passing forward, "knocking on," and the like. Many tries were lost in this manner, when the opposition was distinctly beaten. Finlay was our only scorer in this half to a try by St. Ignatius. This game was indicative of what we are capable of against teams of our own weight.

S.H.S. 2nd XV.

In second grade fixtures no marked success was encountered, as we won only one match.

Evans was the most outstanding forward of this grade, and was playing at the top of his form at the conclusion of the season. Trevenan was at all times a deadly tackler, and his ex-

THE RECORD.

ample should have been a lesson to the remainder of the team, who were too eager to "tackle high." The forwards were a good, hard-working pack, always trying, but on occasions, as at St. Ignatius, were given too much work to do by the backs. Stening was effective at breakaway position. Fulton, Chalmers and McKibbin, were most prominent amongst the backs. The "seconds" played their best games against "Scots," The King's School, "Newington," and St. Ignatius. Generally, the team should form the backbone of a good first-grade side next season.

Scores:—

- S.H.S. v. T.S.C.—won, 8-6.
- S.H.S. v. S.J.C.—lost, 47-3.
- S.H.S. v. N.C.—lost, 11-0.
- S.H.S. v. S.C.E.G.S.—lost, 48-0.
- S.H.C. v. S.G.S.—lost, 16-3.
- S.H.S. v. T.K.S.—lost, 27-0.
- S.H.S. v. S.I.C.—lost, 18-10.

S.H.S. 3rd XV. G.P.S.

Great hopes were held for the success of this team, as it was heavy and possessed "nippy" backs. But lack of a regular coach, and lack of interest on the part of certain members resulted in failure. Constant and assiduous training would have developed a fine team. But every match was lost, some by very great margins. At St. Ignatius' College only, did they show anything like real form. D. Page was easily the outstanding player of the grade. Playing at centre three-quarter position, he was very consistent. It is a pity his example was not emulated by the other backs. He shows distinct promise of developing into a good first grader for next season.

Scores:—

- S.H.S. v. T.S.C.—lost, 43-0.
- S.H.S. v. S.J.C.—lost, 53-3 (Cameron a try).
- S.H.S. v. S.C.E.G.S.—lost, 25-0.
- S.H.S. v. N.C.—lost, 19-3 (Page a try).
- S.H.S. v. S.G.S.—lost, 35-0.
- S.H.S. v. T.K.S.—lost, 71-3 (Robinson a penalty).
- S.H.S. v. S.I.C.—lost, 26-6 (Saunders a try; Malone a penalty).

3rd XV.

This team was unfortunate in not being premiers of its grade, being defeated by Canterbury in the final match. Canterbury was the better team on the day, however. The most consistent players were: R. Fitzhardinge, playing at full back; M. Power, at wing three-quarter position; while M. Spooner and P. Malone were clever backs. S. Segal was by far the fastest

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five-eight in the competition, and a popular captain. Lyne Odgers and Trevenan were the pick of a good pack.

The success achieved by the team was largely due to the fine coaching of Mr. Austin, and the great interest he took in the team.

Fourth and Fifth grade were high up in the competition table, although not successful. Brown, Stuart and Kellick, were the outstanding players.

FICTION LIBRARY REPORT.

The library was opened at the beginning of June, and has been well patronised. It now contains about 800 volumes, many additional donations have been received. A. Langrish (2B) and G. Jones gave about twelve books, and deserve special mention. The library committee thanks all who have assisted in this way.

A large number of books has been purchased with the money collected from overdue returns, but the Committee would prefer regularity among its borrowers. The library now includes books by such popular authors as Dickens, Sabatini, Henty, Hewlett, Wren, Wodehouse, Ellis, Ballantyne, Scott, and many others.

The following list of books borrowed by two 1st year boys form a great contrast.

The first boy has taken out: Pickwick Papers, Dickens; The Talisman, Scott; Treasure Island, Stevenson; Lorna Doone, Blackwood; Barnaby Rudge, Dickens.

The second boy has taken out: Captured by Indians, Ellis; Ned in the Blockhouse, Ellis; The Lost War Trial, Ellis; Cruise of Deerfoot, Ellis; Perils of Peterkin, Ellis.

Both boys have read well, but the former is developing a taste for good literature. The Committee, however, has great hopes of creating a taste for literature of a higher standard than the reading list of the second boy.

The following boys are on the library committee:—J. Gorman, I. Stonham, G. Millard, O. Kellick, G. Jones, E. Silk, H. Langrish J. Metcalfe and J. Brown. These boys gave up two whole afternoons to print the library cards and indices and spend at least an hour a week attending to borrowers.

THE REFERENCE LIBRARY.

Since our last issue the reference library has been increased by the addition of fifty volumes to the Wright Memorial Library. These books are mainly on popular science and are much in demand by our readers.

We also have to acknowledge the addition of six very valuable books on Music, amongst which are Greene, "How to Listen to Music;" Kobbe, "The Complete Opera Book;" and Stanford and Forsyth, "History of Music."

To the historical section has been added Slosson, "Twentieth Century Europe," Schevill "History of Europe," Trevilly on "History of England," and Gooch, "History of Modern Europe."

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Our Library Should be Improved.

What boundless opportunities await the Fiction Library of the New Sydney High School! Its condition at present is little better than that of the cramped and poorly patronised library, originally in Mary Ann Sreet.

Now a library is like a fruit tree. If cared for and tended it will thrive and bear good wholesome fruit; but, if planted in rocky and sandy ground, its fruit will be of small value. So it is with the library of the New School. The old library-room with its disabilities of accommodation, was too dry and arid, and formed too hard a rock for the roots of juvenile interest to penetrate. The new library-room, however, has no such hindrances to stem the tide of popularity.

The library is primarily the boys' library, so why should we not support it! We can also do our bit in the way of financial backing. Each one of us should buy the most interesting G.P.S. Magazine, the "Rally," as it appears each month. If this was done by every boy it would mean £60 per annum to be spent on the library.

The Fiction Library.

In the Old School the library had no scope to create any interest in the boys, or spread its knowledge, and consequently the interest of the boys was not commanded. Thus the primary purpose of the library was not realised. A few novels of Ballantyne, Dumas, and Ellis, although very worthy food for young minds, cannot be expected to retain the interest of six hundred boys, with minds ever ready to devour books like these. This is just where our library is failing. Many books which attract boys, are not to be found in the library, and subsequently boys look elsewhere for their reading. Perhaps it might be interesting to note that barely two hundred of the Lower School boys use the Fiction Library, while the amazingly small number of twelve use it in the Upper School; thus we see from the incredibly small number who use the library, that the absence of the thousands of good books at hand, has repelled a large number of the School from otherwise searching and finding the food for their minds.

Without a doubt it would be a distinct advantage to our boys to find in the library books which would guide them towards knowledge. If a boy is taught to read when young, and to love reading as a pastime, he will take life later on, less burdensome; also he will have acquired the great benefits of a good vocabulary, whereby he will never be at a loss to express his opinions on any subject. The propensity for blasphemy and swearing is often eliminated, and the boy is thus able to express himself intelligently without being redundant or ambiguous.

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The aim of this trivial effort of mine, is to endeavour to create interest in our library to spur the school on to making use of the means whereby minds are broadened, and boys are taught to think on a higher plane, through their endeavours to comprehend the masters of fiction.

—F. A. COWLING (3A).

EXCHANGES.

The Editor wishes to acknowledge the following exchanges, with apologies for any omission:—*"The Carillon"* (Ottawa Technical School), *"Vox Lycei"* (Collegiate Institute, Ottawa), *Hermes* (University of Sydney), *Hawkesbury Agricultural College Journal*, *The Sydneian* (Sydney Grammar School), *The King's Magazine*, *The Newingtonian*, *Glasgow High School Magazine*, *The Magpie* (Maitland Boys' High School), *Novocastrian* (Newcastle High School), *The Chronicle* (Sydney Girls' High School), *The Gleam* (Wollongong High School), *The Excelsior* (Methodist Ladies' College, Burwood), *Parramatta High School Magazine*, *Wesley College Chronicle*, *The Melburnian* (C. of E. Grammar School, Melbourne), *The Armidalian* (The Armidale School).

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SWIMMING REPORT.

A new rule has been enforced this term. All boys must be able to swim at least twenty-five yards before undertaking any other summer sport. This is a very wise decision. Several seniors have offered their services, and are teaching the beginners at the Domain Baths every Wednesday afternoon.

Dr. Harvey Sutton and Mr. Walker gave us a very interesting lecture on swimming and life-saving during one Friday afternoon lecture period. The boys learnt many useful facts.

The coaching for the life-saving examinations to take place at the end of the year is being well attended. Mr. Cropley and Mr. Schrader are giving the boys land drill in the gymnasium. So many are taking a life-saving course this year that the school has hopes of winning the Henry Cup, which is awarded annually to the school gaining the most awards.

An anonymous admirer of Jack Robinson, Tom Pauling, and Ross Robinson, runners-up in the Senior, Junior and Junior Cadet Cups respectively, has expressed a desire to present each of them with a cup. The School Union has gratefully acknowledged the offer, and the presentation will be made on Speech Day in conformance with the wishes of the donor.

The approaching Inter-House Swimming Carnival is awaited with great enthusiasm, and all boys are eager to achieve something for their House. The results may have a direct bearing on the ownership of the Headmaster's Shield, to be presented to the "cock" House.

SWIMMING TUITION.

Every Saturday morning several boys who have distinguished themselves at our school swimming carnival, attend a squad under the tuition of Mr. Hardwick. Mr. Hardwick is an ex-Olympian. He was a member of the Australian team which won the teams race at the Games and established a record. In addition to this he was third in the 400 and 1500 metres, and was also victorious in the heavyweight boxing championship of those games.

All the boys are progressing exceedingly well, and some times have been put up that foretell future champions. Mr. Schrader is also in attendance on Saturdays to manage the boys generally and to take their times over the distance.

The idea of this squad is a new one. A committee was appointed, and Mr. Savage suggested this scheme. It was taken up by the Committee, and received the sanction of the Union. It was put forward on the grounds that a boy would profit much more by a first-class coaching than he would by receiving a certificate or a medal.

In the coming house carnival, these boys should show the profit they have derived from their tuition. Following that, we expect them to put up a good showing in the rapidly approaching Combined High Schools Carnival. At this year's carnival, we entertain high hopes of success in some of the shields, especially the Junior Cadet. —“NOEE.”

THE DEBATING SOCIETY.

It cannot be said that this year was a successful one for the Society. This was due to the boys' lack of interest, and failure to attend meetings. We hope that matters will be improved next year owing to the House system.

The G.P.S. team, Campbell, R. Walker, and Martin, met Grammar in the first debate. Grammar affirmed, “That the moral influence of the press in Australia is more harmful than beneficial,” and won by a small majority.

The next debate was against Newington. We affirmed, “That G.P.S. competitive sport is in the best interests of education.” This we lost by a small majority.

The last debate, against St. Ignatius', was forfeited, owing to two sudden illnesses in the team.

As a result Grammar won our section, and meets King's in the final.

The debate against Fort Street was also lost by a second team of Martin, McCallum and Bowler.



The handsome cup presented to the school by Frank Albert, Esq., an old boy. The miniature on the left is to be awarded to J. Piddington, Dux of the School; the one on the left was awarded to H. Wines, the school's champion athlete.



CRICKET.

Though the team is at the bottom of the list in G.P.S. competition, its performances this term have been more satisfactory. The bowlers are regularly doing their part; and when the batsmen display something of the same determination, victory will come our way. The failure of some is inexcusable; definite instructions are ignored; wrong methods which bring regular failure are tenaciously adhered to. Success in cricket comes through concentration and experiment.

The most improved player, F. Starr, deserves special mention for his work behind the wickets. He is also getting runs consistently: his hard hitting at Newington pleased the onlookers immensely—five sixes in a score of 62.

Shepherd's bowling has on two occasions given the side an excellent chance of a win. His feat of capturing eight wickets at Riverview must give him a good chance of selection in the Combined G.P.S. team.

With a fine fighting innings against St. Joseph's, Bailey brought the side within four runs of victory; such an example should be copied by the younger brigade.

After a series of failures, Chesher played very well at St. Joseph's, and with commendable restraint kept his end going while Bailey gathered the runs. We hope to see Loftus, Stening, and Hinchy do something with the bat in the remaining matches.

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The side fields much better, though "sitters" are still missed. Several players lack the anticipation so essential to good fielding. A pleasing exception is Loftus.

Bailey, Starr, and Shepherd, have been awarded "blues." Congratulations.

Comments on Players.

N. Bailey: Captain, splendid field, opening batsman, solid in defence, timing imperfect.

F. Starr: Vice-captain, very good wicket-keeper, forceful batsman, should improve his defence; energetic secretary.

E. Shepherd: Bowler, with good action and spin; attack not varied sufficiently.

H. Wines: The stylist of the team; failures came to an end with a fine innings at Shore.

E. Gilding: A forcing batsman lacking defence.

J. Hinchy: Lacks confidence as a batsman.

M. Stening: Good defence; footwork weak.

D. Loftus: A brilliant fieldsman, and improving batsman.

N. Simonsen: A bowler with possibilities; lacks concentration.

W. Chesher: Young member of team from whom much may be expected.

W. Burne: Fast bowler, who, with more experience should do well.

M. Cohen: A young batsman who promises well.

Scores:—

S.H.S., 174 (Hinchy 45, Simonsen 36), v. T. S. C., 222 (Shepherd 3 for 36).

S.H.S., 164 (Starr 62, Gilding n.o., 46), v. N.C., 196 (Wines, 5 for 39).

S.H.S., 126 (Starr 32, Shepherd 26), v. S.I.C., 231 (Shepherd, 8 for 73).

S.H.S., 147 (Bailey 85, Starr 23), v. S.J.C., 151 (Shepherd, 5 for 42, Simonsen, 3 for 28).

S.H.S., 195 (Wines 78, Gilding 28, Starr 27), v. S.C.E.G.S., 6 for 398 (Simonsen, 4 for 65).

JUNIOR CRICKET, SATURDAY MATCHES.

The Under 16 Team.

This team played three matches, losing two of them, and playing one draw. What handicapped the team so greatly was lack of combination. In this respect the team showed a vast improvement in the last match.

Another point to be considered is that the teams we played against were either the schools' seconds or thirds with half or more of their number older than our representatives.

High v. Newington, 20th October.

Newington batted first and proved very hard to dismiss. Finally, they were all out for 197. Curran, Sullivan and Brown, bowled well for High.

In response, High could only raise 139, of which Howe got 73.

High v. St. Ignatius, 27th October.

Again the home team batted, and proved themselves capable batsmen. They were all out for 152. Cohen attained the fine bowling average of 8 for 34.

High found the attack even more formidable than the batting, and all were out for 60, of which Cohen made 15. Thompson gave his best display of wicket keeping on this occasion.

High v. St. Joseph's, 3rd November.

Thompson was evidently born under an unlucky star, for he again lost the toss, and we had to field first.

This was the best team we met, and they compiled 294. Cohen and Curran were the successful bowlers. High played out time with 7 wickets down for 109. Curran n.o. 31, and Sullivan n.o. 19, were the best batsmen.

G.P.S. CRICKET FIXTURES. 1928-9.

- Oct. 6th. v. The Scots College.
- Oct. 20th. v. Newington College.
- Oct. 27th. v. St. Ignatius College.
- Nov. 3rd. v. St. Joseph's College.
- Nov. 10th. v. S.C.E.G.S. (continued Nov. 17th if necessary)
- Nov. 24th. v. The King's School (continued Dec. 4th if necessary).
- Dec. 1st. v. Sydney Grammar School (continued Dec. 6th. if necessary).
- Dec. 5th. v. N.S.W.C.A.

1929.

- Feb. 16th. v. Newington College.
- Feb. 23rd. v. St. Ignatius College.
- Mar. 2nd. v. St. Joseph's College.
- Mar. 9th. v. S.C.E.G.S.
- Mar. 16th. v. The King's School.
- Mar. 23rd. v. Sydney Grammar School.
- Apr. 6th. v. The Scots College (continued on following Wednesday if necessary).

New Rule.—Captains are instructed that stumps must not be drawn before 5.30 p.m., unless rain or bad light makes an earlier closure necessary.

ROWING.

Prospects for 1929.

With the great amount of work done up to the present, and the enthusiasm displayed by the new oarsmen, we hope to regain the coveted "Head of the River Title" next year. Prospects for both the fours are also very bright.

Of last year eight, R. Uebel, D. Duffy and H. Rees, will be available, while there is excellent material in G. Fackendar, O. Bohrsman, and R. Nicholson from the first four, and E. Baber, D. Boughton and D. Milland from last year's second four.

Coach Mr. G. E. Hancock will handle the megaphone again, and under his able tuition High School should again be prominent.

New Boat.

Owing to the generosity of the Old Boys' Union, a new racing eight has been ordered. It will be completed in time for next year's regatta, and for the first time High will use a boat with swivels.

As a result of last year's experience a reserve four will go into camp and race in the third fours' race at the regatta. Last year, several oarsmen had to withdraw on account of sickness, and last minute changes spoilt the chances of both fours. With a reserve crew this difficulty should be greatly mitigated.

House Regatta.

A House Regatta was to have been held this year, but unfortunately the idea was dropped. Every encouragement should be given to the rowers, who make many sacrifices for the sport, and efforts should be made to increase the facilities for Wednesday afternoon rowing. In the case of rowing, above any other sport, "practice makes perfect." An inter-House Regatta would tend to improve the standard of rowing and add zest to the Wednesday afternoon's work.
—D.D.

Fourteen Footer Crashes into Practice Eight.

On Saturday, 15th September, the High School practice eight collided with a fourteen-footer just off Long Nose Point, and was damaged beyond repair. The eight crashed through the other boat, which quickly sank, dragging the eight with her. However, both came to the surface after the crews had swam to the shore, and the eight floated free, minus the bow, which had broken off just near the bow seat.

The eight were all boys new to rowing, and consisted of:—D. Duffy (cox); R. Marshall (Str.); F. Cowling 7; A. Quinlan 6; J. Crebin 5; W. Munday 4; A. Pelham 3; J. Gillan 2; V. Chandler (bow). The swim in the cold water, however, has not dampened their enthusiasm for the sport.

THE RECORD. THE RIFLE CLUB.

Again we have to present a blank sheet as far as our team successes are concerned, for our position in the G.P.S. Meeting, though not the worst, is not worth recording, and against the Hawkesbury Agricultural College we came a bad second. While not making any excuses for our failures I can say that 50 per cent. of our teams were inexperienced and consequently nervous.

One member, C. Ebsworth, did exceptionally well, coming fifth in the G.P.S. Meeting in the individual scores.

The beginning of November marked a new era in the history of the Rifle Club, for owing to unsatisfactory relations with the 1st Battalion, a new club had to be formed which is distinct from and unattached to any other club.

Under these conditions and being affiliated directly to the Citizen Forces Rifle Clubs Union, we will receive many privileges and concessions we had not previously known, therefore we hope to improve our form, and gain better results during the next twelve months.

I would like to take this opportunity of urging boys to become actively interested in rifle shooting, if not for the whole year, then for sufficiently long a time that they could and would represent their respective Houses in the Inter-House Meeting and thus foster the spirit of competition.

Furthermore, to increase the interest in rifle shooting a valuable trophy, to be called "The Championship Cup," will be awarded for the highest aggregate in a series of matches to be fired throughout next year.

Another trophy, which the veriest beginner will have as much chance of winning as the finest shot in the school, will also be given.

With all these inducements for better form, I hope that in the coming year the standard of marksmanship will be set up on a plane not reached in former years, and worthy of our School.

—W. HIN GEE, Captain.

The Inter-House Rifle Meeting.

The Inter-House Meeting was fired off on October 24th. The wind, though strong, was constant, and was of no hindrance to the competitors.

At 200 yards, all Houses opened up well, but Parkes House led Reid by six points, with Gordon House next in order, and Wentworth close behind the latter.

Parkes still led when application at 300 yards was finished, but it failed in the snap-shooting, and Reid gained an enormous lead which it maintained, though at 500 yards Parkes bettered Reid in the scores.

On the grand aggregate, the order of positions was:—Reid House, 1st; Parkes House, 2nd; Gordon House, 3rd; Wentworth House, 4th.

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Principal.

ATHLETICS.

The School's Athletics are not in a satisfactory state. There are not sufficient boys giving of their best. In a school with real school spirit every boy asks himself the question, Now what can I do for the School? And he takes a lot of convincing that he is not better than the other fellow. Here, however, the majority of boys prefer to look on and leave the representing to some one else.

The facilities for practice were better than in previous years. The School grounds are not bad, and the Sports Ground was available for at least two days each week. Ample notice of the various sports meetings was given, so there was no excuse for boys not being in good form. Several old boys, including S. Burt, R. Farrell, G. Tumpance, gave assistance and instruction, while Mr. Spicer, of the Kensington A.A. Club, came along and gave a valuable demonstration. Had the boys shown a little more enthusiasm, much more help would have been given.

It is idle for our boys to say that in previous years they were made to train, and rejected if they did not train. School Athletics is not a compulsory subject. Boys should take sufficient interest to train properly. If the boy fails to take an interest in his school he cannot expect anyone else to do so. Our boys generally hoped to compete with others without training, or with only a few weeks' training.

In both C.H.S. and G.P.S. meetings, we were quite out-classed, and only in the Junior sections made anything like a showing. One of our leading athletes attributed the failure to insufficient starting practice; to the onlookers it looked much more like inability to finish properly. In the G.P.S. meeting the 100 man was well up at 75 yards, and then failed to get a place; in the 220 our runner did well for 100 yards, and then faded out of the picture, and in the mile it was the same.

H. Wines, the Athletic captain, is to be congratulated on winning the School Cup, and the Albert Cup for the 100 yards championship. J. Metcalfe is also worthy of mention. His high jumping was neat and easy. He cleared 5ft. 5½in., winning the C.H.S. and tying for the G.P.S. G. Walker did well in the Shot Putt, and broke the School record by ½in. He did train assiduously, and improved at least 2ft. during his training.

Our Juniors tried much harder than the Seniors, and had greater success. This was largely due to M. Power, the Junior captain. His performances in the 100 yards and 220 yards were classy, while his runs in the Relays were excellent. He was in good form at each meeting. Another lad who trained well was R. Ralph, and his improvement in the half-mile was very marked. We must mention the G.P.S. Junior Relay Eight, for seven of our men ran nicely, but number seven let us down badly by breaking down. Honest training would have shown that lad that he was

THE RECORD.

likely to break down. He should never have started. One under 14 years section was not strong, though some jumpers did fairly well. The School Sports meeting was a success. The House teams making the contests very keen. The Relays and Tugs-o-War were excellent events. We would like to see the parents make more of a picnic day of our Sports Meeting.

43rd. ANNUAL SPORTS MEETING.

Senior Events.

880 Yards Championship.—S. Segal 1, G. Walker 2, J. Robinson 3. Time, 2min. 19 4-5sec.

Mile Championship.—C. Gerrard 1, J. Robinson 2, J. Fitzhardinge 3. Time, 5min. 18sec.

Broad Jump.—J. Metcalfe 1, G. Henry 2, H. Wines 3. Distance, 18ft. 11 1/2 in.

High Jump.—J. Metcalfe 1, J. Fitzhardinge 2, G. Henry 3. Height, 5ft. 1in.

100 Yards Championship.—H. Wines 1, C. Rubie 2, J. Still 3. Time, 11sec.

Shot-Putt.—G. Walker 1, H. Wines 2, C. Rubie 3. Distance, 36ft. 3in.

220 Yards Championship.—H. Wines 1, J. Still 2, G. Walker 3. Time, 24sec. (equal record).

440 Yards Championship.—H. Wines 1, J. Robinson 2, Aiken 3. Time, 57 1-5sec.

120 Yards Hurdles.—P. Baxter 1, J. Robinson 2, N. Webb 3. Time, 19 3-5sec.

Junior, Under 16, Events.

880 Yards Championship.—R. Uebel 1 (Cup points 3), M. Power 2 (Cup points 2), R. Ralph 3 (Cup points 1). Time, 2min. 18 1-5sec.

Broad Jump.—G. Webster 1, R. Ralph 2, E. Martin 3. Distance, 18ft. 5 3/4 in.

High Jump.—L. Shirley, E. Belschner, S. Roden, 1. Height, 4ft. 8in.

100 Yards Championship.—M. Power 1, R. Uebel 2, E. Hyman 3. Time, 11 1-5sec.

220 Yards Championship.—M. Power 1, R. Uebel 2, E. Hyman 3. Time, 24 4-5sec.

440 Yards Championship.—M. Power 1 (Cup points 3), R. Uebel 2 (Cup points 2), R. White 3 (Cup points 1). Time, 57sec.

90 Yards Hurdles.—S. Roden 1, M. Power 2, R. Ralph 3. Time, 15sec.

Junior, Under 14, Events.

Broad Jump.—J. Clayton 1, R. Clark 2, A. McLachland 3.
Distance, 15ft. 6in.

Junior High Jump.—J. Clayton 1, R. Clark 2, P. Street 3.
Height, 4ft. 5in.

100 Yards Championship.—R. Robinson 1, J. Clayton 2,
M. Turner 3. Time, 12 4-5sec.

220 Yards Championship.—R. Robinson 1, Samuels 2, P.
Street 3. Time, 28 2-5sec.

90 Yards Hurdles.—J. Clayton 1, Grant 2, P. Street 3. Time,
17 2-5sec.

Class Handicaps.

5A.—G. Tumpane 1.

5B.—D. Duffy 1, W. Standing 2, W. Davison 3.

5C.—D. Aiken 1, C. Rubie 2, E. Gelding 3.

4A.—J. Gregory 1, C. Dandie 2, R. Boyne 3.

4B.—A. Clarke 1.

4C.—A. Thorburn 1, T. Morony 2, E. Lassau 3.

4D.—L. Eizenberg 1, J. Norman 2, Allen 3.

3A.—S. Roden 1, Cohen 2.

3B.—R. Sullivan 1, E. Newton 2, S. Heaton 3.

3C.—W. Spring 1, A. Smee 2, J. Quinlan 3.

3D.—R. White 1, D. Saunders 2, J. Gould 3.

2A.—J. Carr 1, H. Stewart 2, K. Foster 3.

2B.—G. McLachlan 1, B. Rockcliffe 2, Cohen 3.

2C.—Dennis 1, R. Harvéy 2, E. Cohen and Berliner 3.

1A.—J. Samuels 1, J. Warburton 2, G. Hall 3.

1B.—R. Homer 1, M. Diven 2, Turner 3.

1C.—W. Poole 1.

1D.—S. Harvey 1, J. Smith 2, J. McHale 3.

1E.—Conway 1, Gordon 2, Grant 3.

880 Yards Handicap.—C. Gerrard 1, R. Fitzhardinge 2, T.
Piddington 3. Time, 2min. 10 3-5sec.

220 Yards Handicap Junior.—Alexander 1, McLachlan 2,
Hyman 3. Time, 25sec.

220 Handicap, Senior.—A. Thorburn 1, R. Fitzhardinge 2,
L. Eizenberg 3. Time, 25sec.

440 Yards Handicap.—J. Greaves 1, P. Flook 2, F. Hatcher
3. Time, 58 3-5sec.

Siamese Race.—Kobelke and Houghton 1, Kendall and Bart-
lett 2.

Mile Handicap.—Peters 1, Howe 2, Gerrard 3.

Old Boys 100 Yards Handicap.—Pilkington 1, Caldwell 2,
Hodgkins 3. Time, 11sec.

Old Boys 220 Yards Handicap.—Hodgkins 1, Street 2, Ram-
say 3. Time, 24 1-5sec.

Sack Race.—Bolden 1, Bulteau 2, C. Dandie 3.

Obstacle Race.—Peters 1, Quinlan 2, Card 3.

House Tug-o'-War.

House Relay Races.

Senior:

I eid 1.
Parkes 2.
Wentworth 3.
Gordon 4.

Junior:

Wentworth 1.
Gordon 2.
Parkes 3.
Reid 4.

Senior:

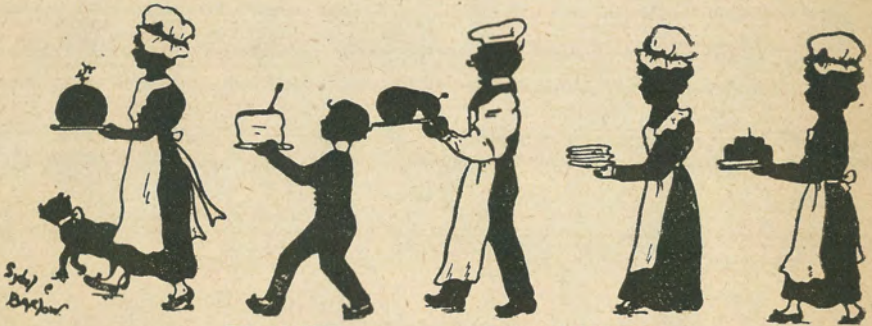
Wentworth 1.
Parkes 2.
Reid 3.
Gordon 4.

Junior:

Wentworth 1.
Reid 2.
Parkes 3.
Gordon 4.
Time, 1min. 36sec.

Under 14:

Gordon 1.
Reid 2.
Wentworth 3.
Parkes 4.
Time, 1min. 47 1-5sec.



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THE CURTAIN RISES.

On 11th August, 1928, Mr. H. P. Brodie and his youthful assistants produced a remarkable musical and dramatic revue, "The Curtain Rises," to assist the stage equipment fund of our Great Hall.

The Orchestra and Choir of boys, under Mr. Brodie's baton, opened the new curtains with "How Do You Do," and rendered choruses during the evening.

The continuous programme provided many surprises for the audience, and all branches of youthful genius were displayed by the performers. "The Man in the Bowler Hat," produced by K. Berliner, and R. Walker, and starring principally Bernard Lindsay, Ronald Goodchild, and Ramon Harvey of second year, was highly amusing.

The audience was thrilled by the uncanny happenings revealed in the "Ghost," in which Thomas Pauling played the part of narrator to perfection.

A delightful fantasy, "The Maker of Dreams," starring Eric Hyman in the title role, could not have been produced by more capable persons, than A. Jackson and E. Kelly. Maurice Power and Eric Cohen completed the cast, as Pierott and Pierette.

Albert Engle and George L. Jones displayed their talents at the Bechstein grand concert piano, while C. Clarkson and M. Tuck rendered violin solos. B. Taylor, C. Smith, and E. Cohen also entertained with vocal solos.

Visiting artists, such as the Misses M. and P. Ryan, H. Tuck, Senor Brodini, and the Drummoyne Navy League Sea Cadets, helped to make up a highly entertaining programme.

The entertainment realised a net profit of £53, and on behalf of the "C" classes of the school, we desire to render our thanks to all who assisted in making the show a success.

We must not forget to mention Mr. Forsythe, of the Capitol Theatre, who provided a theatrical atmosphere, with lighting and scenery.

Mr. Brodie needs special mention, for he worked unceasingly for weeks.

—G.J. (4th year).

SOCCER FOOTBALL.

Soccer football is not one of the school sports, and the reason for this is hard to discover. This noble game, which has its origin in England, is one which calls for great skill and scientific movements. There are, as I have found out by personal inquiry, a great number of boys who play Soccer, including our Deputy-Captain, J. Still.

Objections can be ruled out, because Soccer is a High School competition sport, and the ever-increasing number of boys of the school makes it unnecessary to impose restriction for the sake of Rugby Union Football. It is necessary that attention should be given to Soccer as a school sport.

—L.F.

THE RECORD.
HOUSE POINTS.

The points for the Inter-House Competition are allotted as follows:—Football 20, Cricket 20, Tennis 10, Athletics 15, Swimming 15, Rifle Shooting 10, Debating 10, making a total of 100 points.

At present, Football, Tennis, Athletics and Rifle Shooting have been completed, whilst Debating and Cricket are now taking place.

In Football each House fielded five teams. Two-third points were given for every win. "Parkes" House won the competition with eleven wins and one draw (one-third point), making a total of $7\frac{2}{3}$ points. "Wentworth" was second with ten wins and one draw, receiving 7 points; "Reid" were third with seven wins and $4\frac{2}{3}$ points; and "Gordon" last with one win and $\frac{2}{3}$ points.

Athletics were next contested, with "Wentworth" winning from "Reid," with "Parkes" last. Points were given for the first three place-getters and the junior and senior relays and tug-o'-wars.

Points in tennis were given for the number of games won. The points were reduced to a fraction 10; the result being "Wentworth," "Parkes," "Gordon," "Reid," in that order.



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THE RECORD.

ROUND ABOUT THE HOUSES.

Wentworth House Report.

House Master—C. P. Schrader, M.A.

House Captain—H. Wines.

Secretary—F. Starr.

Treasurer—L. Webb.

Committee—Mr. Schrader (ex-officio), H. Wines, F. Starr, N. Webb, J. Still, H. Spring and R. Thompson.

FOOTBALL.

Though not winning the football competition as we expected, we were a close second to "Parkes," who must be congratulated on their performance.

In the first round we were opposed to a very light and inexperienced team in Gordon 1st XV. Although the first half was evenly contested, the scores being 2—0 in our favour, we overran the opposition in the second half, scoring 17 to 3. The final scores were 20 to 3. We were indeed fortunate in having Wines, Shepherd, Segal, Starr, Webb and Walker in the team. These players are the most outstanding in our team. Second, Third and Fifth Grade won, whilst Fourth Grade spoiled a good day. The Fourths play well with a short team. In the second round we found "Reid" House unexpectedly easy, and won by 23 to 3. The Fourth Grade was again the only team to lose.

In the final round, after a very hard tussle we drew with Parkes, not only in the first grade, but in the number of games won. Second and Fifth Grade won, maintaining their unbeaten record.

All players are to be congratulated on their fine efforts, and win or lose we know they did their best.

Stuart, R. White and Walker were most prominent of a very keen lot of juniors.

ATHLETICS.

We fielded an exceptionally strong team of athletes. Segal, Still, Wines, Shepherd, Webb, Walker, in the Senior division, being most outstanding, with Uebel, White, Street and Samuels shining in the junior events. We had no difficulty in becoming "cock" house in athletics. The juniors won both relay and tug-o-war, while the seniors won the relay and came third in the tug-o-war. Still, Wines, Walker, Uebel, Street and Samuel became G.P.S. and C.H.S. representatives. Congratulations. Henry Wines is school champion. Many of our juniors participated in the sports, and future prospects are fine.

TENNIS.

In this branch of sport we also fielded a very strong team. Thompson and Yates were a redoubtable pair, both being School first graders. (Thompson, captain), Williams, Simonsen, Spring, Starr, Sinclair, White, Sullivan, Worling provided a formidable

combination. We were undefeated, and became "cock" house at tennis. These boys must be thanked for their efforts, practising after school until they became a good combination.

CRICKET.

The cricket season is not yet completed, but we have a handy lead in the second, third, fourth and fifth grade matches. First grade will be played at the conclusion of the cricket season. The first grade side will be picked from Wines, Starr, Shepherd, Stening, Simonsen (all School 1st XI), Webb, Stuart, Spring, Silk, R. Thompson, Thomas, Soutar and any who show promise in the lower grades. The first eleven will be distinctly strong, and has good prospects. In the lower grades the outstanding players, so far, have been Spring, Sullivan, Soutar, Spooner, Webb and Turner. The boys in the lower grades are very enthusiastic.

RIFLE SHOOTING.

Our team consisting of Uebel, Wilson, White, Savage, Shaw, Taylor was severely defeated in the Inter House shooting. We came last, a good ninety points behind Parkes House. We did gain some points by this, however, and the team is to be praised for its effort. Next year, perhaps, when the School champion shots have left, we will be more successful.

SWIMMING.

Entries have already been received. The best response was from the juniors, amongst whom we have some good swimmers. We should do fairly well against our strong rivals, however. Constant practice will improve our team very much. The carnival will be held in a few weeks' time.

ROWING.

The rowing will most probably take place either late in December or early next February. We are weak in this respect, as only Walker, Uebel, Wilson, and Simonsen have had any experience at all. We hope to be in a stronger position by the time of the Rowing Carnival.

DEBATING.

The Debating team consists of R. Walker (leader), J. Still and E. Silk. In the first debate we will deny "That strikes are an obsolete means of settling industrial disputes." Our opponents will be "Parkes" House.

Against "Gordon" House we will affirm "That the scientist has done more for civilisation than the statesman."

We hope to do well in this direction.

"Wentworth" House boys take this opportunity for saying farewell to our Leaving Certificate boys, not only of our House, but of the School. May they do well to place us well on the way to win the "scholastic shield" as well as the "sports shield."

Gordon House Report.

House Master—L. Eddy, M.A.

Captain—A. Crabbe.

Committee—N. Bailey, J. Campbell, D. Duffy, S. Curran, W. Byrne.

FOOTBALL.

In football this year, Gordon House experienced little success. The first match of the series was played against Wentworth. The 1st XV., after a very even first half, were beaten 20—3, the outstanding players being Bailey, Boughton and Evans (a try). The only successful team was the Fourths, which won 12—3.

In the second round, we met with no success, all grades being beaten. The 1st XV. again played a hard game in the first half, but after the interval went to pieces, the defence failing badly. The scores were: Parkes 22, Gordon 3 (Evans a try). Once more, in the third and last round, against Reid, Gordon was unsuccessful in all grades. As usual the 1st XV. played well in the first half, but tired in the second, losing 22—3 (Baber a try). The junior teams played keenly in all matches, and should provide good material for next year. The outstanding players in the 1st XV. were Bailey and Chalmers in the backs and Boughton, Evans and Baber in the forwards. All players were young and so Gordon has hopes for the future.

RIFLE SHOOTING.

In this branch of sport we did not have a very strong team, but came third, obtaining 2.4 points, which was very creditable under the circumstances, as some difficulty was experienced in forming a team. Those returning best scores were Ebsworth, Chesher, and Clayton.

ATHLETICS.

The juniors from Gordon showed great promise, but the seniors, with the exception of Baxter and Aiken, did not come up to expectations. The best of the juniors was Clarke. The Junior Cadet Cup was carried off by Clayton, and Clarke also performed well.

DEBATING.

In the first House Debate against Reid, Gordon lost by a margin of eight points. The best speaker for the losers was F. Bowler. The subject was "That protective tariff increases the prosperity of Australia."

SWIMMING.

Our chances for the forthcoming House Swimming Carnival do not appear very rosy, but we have several promising juniors who should do well.

THE RECORD.

CRICKET.

The success hoped for has not so far been attained. Bailey and Cheshier should do well in the first grade. The most promising juniors are Algar and Clark. In the competition matches so far the best players have been Boughton, Brown and Allen.

Although we have not had much success this year, we are encouraged by the keenness and enthusiasm shown by all members of the house.

Reid House Report.

House Master—G. C. Shaw, B.A.

Captain—J. Robinson.

Committee—C. Rubie, H. Rees, D. McCallum, T. Pauling.

"Reid" House has bright prospects of annexing the Inter-House Sports Shield. Our only serious rivals appear to be "Wentworth" House.

FOOTBALL.

An excellent team on paper failed to come up to expectations on the field. The absence of Rees and Page from the centres undoubtedly greatly weakened the three-quarter line.

Reid v. Parkes—The first match against the ultimate football premiers, "Parkes," resulted in defeat, after a hard game, by 13—11. "Reid" was markedly deficient in the line-outs, but gained the majority of scrums. Robinson's attempt to convert the last try would have levelled the scores. He failed from a difficult angle just as the whistle went. Roden, McKibbin, tries; Robinson, goal and penalty goal—scored for Reid.

Reid v. Wentworth—A demoralised team took the field against "Wentworth" House, which triumphed by 21—3. As the team had had no practice whatever, there was no combination in the forwards, and the three-quarters were outplayed by Wines and Co., whose superior pace and handling gave them the advantage throughout the game. Robinson was the only scorer for "Reid."

Reid v. Gordon—"Reid" had little difficulty in defeating "Gordon" by 21—3. Several new men were included in the team and their play greatly enhances next year's prospects. Munday did not rake nearly as well as against "Parkes" and "Wentworth," and consequently the three-quarters were starved. This was the result of his injury at Riverview. Rees was seriously injured in the first half, but fortunately is now well again. Rubie 2, Nicholson and Robinson tries; Robinson, two goals and a penalty, scored for Reid.

The junior teams also performed creditably.

ATHLETICS.

"Reid" was the most outstanding House in Athletics.

At the G.P.S. meeting five of the Junior Relay were members of Reid, as were Power (100 and 220); Ralph (880); Martin (hurdles) and Robinson ("under 14," 100 and 220), who

THE RECORD.

also represented the school. Of the senior representatives, Metcalfe (high and broad jumps); Rubie (440) and McKibbon (mile) were all from "Reid."

This is probably a record which will stand for many years, and is truly an astonishing performance for the first inter-house competition.

RIFLE SHOOTING.

"Reids'" team, D. McCallum, G. Millard, J. Piddington, H. Rees and K. Mosher had little difficulty in annexing the Inter-House Shoot, and thus strengthened our chances for winning the shield.

TENNIS.

The failure of "Reid" in tennis was due to the apparent disinterest of the teams. The first pair failed to appear in the final stages of the tournament. Despite this, "Reid" gained third place by defeating "Parkes." The match with "Gordon" was very close, but result in defeat.

CRICKET.

Although the cricket is not nearly finished "Reid's" prospects are fair, and the team promises to be close up at the end. Of three matches we have won two, being defeated by "Wentworth." The junior teams have also more than held their own. A. Miller, A. Parfett, A. McKibbon and F. McLeod have done well with the first team, and W. Nosworthy, W. Martin, J. Nolan and F. McGuinness have shown promise with the juniors.

SWIMMING.

The Swimming Carnival, to be held on the 4th of December, will probably decide the destination of the Inter-House Shield. Judging by the results of the Annual Carnival, "Reid" House should win. J. Robinson, T. Pauling, N. Moses, in the open events and R. Murphy, R. Robinson, K. Payne and N. Ryan, in the Junior sections, should do well.

DEBATING.

Prospects are bright for the debating team. The first debate against "Gordon" was won by eight points. The team, T. Martin, H. Rees, A. Parfett took the negative that "Protective tariffs would increase the prosperity of Australia."

VISITORS FROM HAY.

Many of the boys from the Hay High School, who were billeted with Sydney High lads, were present at a dance held in the Great Hall on the Saturday night before their return home. The headmaster, Mr. Saxby, congratulated them on their fine showing at the Combined High School Sports, in which they were runners-up. The captain of the Hay High School responded by saying that if it had not been for the generosity of the "High" boys they would never have been able to compete at all.

Parkes House Report.

House Master: R. Golding, B.A.

Captain: B. Gardiner.

Committee: C. Hughes, C. Gerrard, R. Fitzhardinge, G. Hyman,
P. Jones.

FOOTBALL.

Parkes House were very successful in the House Football Competition, topping the table with $7\frac{3}{4}$ points, winning eleven matches and drawing one, out of a total of fifteen games.

First Round.—Opposing Reid, the Parkes 1st XV. played a fast, exciting game, with the decision in doubt right till the final whistle. The final scores were 13—11 in favour of Parkes. The outstanding players for Parkes were Finlay, Fitzhardinge, Loftus, Gardiner, Gerrard and Fulton.

In the 2nd XV. match, neither side had scored at half-time, but in the second half Howe's powerful and accurate kicking of penalties made the score in favour of Parkes. The final scores were 11—0.

Of the Junior Grades, Parkes were successful in both the 3rds. and 5ths., but unfortunately, the 4ths. were defeated, though Kellick, the outstanding player, put up a stiff fight.

Second Round.—The 1st XV. secured an easy victory over Gordon House, the final scores being 22—3. The outstanding players were Gerrard, Loftus, Fitzhardinge, and Hughes.

In the 2nd XV. game, the weighty Parkes team easily overwhelmed their lighter opponents. The final scores were 18—3. Lyon, Loomes, and Hymen were the outstanding players.

The junior teams were all successful, good combination being shown throughout. Kellick and Holden were the outstanding players.

Third Round.—Against Wentworth, the Parkes 1st XV. staged a great struggle, the honors being even at the final whistle. Final scores 3—3. The play was of exceptionally high standard, and at all times hard. Gerrard, who skippered the team well throughout the season, played a fine game, while Gilding's goal-kicking was an asset to the team.

The 2nd XV. did not play up to standard, and were defeated by 12 to 3.

Of the Junior Grades the 3rds and 4ths were successful, but the 5ths were defeated.

Gerrard, Gilding and Hughes did good work in coaching all grades, and this led much to their success.

RIFLE SHOOTING.

Our Rifle team was rather successful in their initial match, gaining second place in the House competitions. Our captain, Hingee, who is also captain of the School Rifle Team, shot well, while Finlay, who gained a "possible," also gain a School "Blue."

THE RECORD.
SWIMMING.

We have rather a strong swimming team to compete in the coming carnival. Amongst the seniors Gillan and Lister are outstanding, whilst Jones excels amongst the juniors. Gerrard, Fitzhardinge and Jones are working hard in connection with the swimming, and getting as many entries in all events as possible.

ATHLETICS.

Although Parkes House came last, the seniors held their own. Points were scored by Gerrard, who won the mile championship, Henry, second in the broad jump and third in the high jumps; Fitzhardinge, second in the high jump and third in the mile. Parkes House also gained second in both the relay and tug-o'-war.

The Juniors, however, did not show such good form, Hyman being the only outstanding runner.

CRICKET.

Although the first grade team has not yet played, we are quite confident that Parkes House will keep up its reputation. The other grades, although not outstanding, are holding their own.

HOUSE JOTTINGS.

"Wentworth" House has the school deputy captain in its midst in the person of J. Still. Congratulations, Jack!

Stening is also an acting-prefect. Congratulations to Fulton and Parfett, the remaining acting-prefects.

Eric Gilding has been an outstanding footballer for "Reid" House, and many points have come through this channel. Team mates Gerrard, Fulton, Gardiner and Loftus were models of consistency. Gerrard bears the hopes of his house in the forthcoming inter-house swimming carnival.

It was unfortunate for "Reid" House that Mr. Austin was shifted to Parramatta High. He was a very energetic House Master. Mr. Shaw, however, has ably filled his position.

D. McCallum, of "Reid" House, was, with Finlay, of "Parkes" House, the outstanding shot at the inter-house rifle contest; and both had much to do with the respective success of their Houses. Finlay, in scoring one off a possible, won the rifle shooting blue. Well done, "Pup!"

J. Robinson and C. Rubie are two stalwarts from "Reid." Both are active participants in school activities.

Contrary to expectations, Wines, Still, Shepherd, Starr, Walker and Co. have not had things all their own way in inter-house competitions. But "Wentworth" still retain the lead in the points score for the Headmaster's Shield. Will they retain it?

"Wentworth" first eleven on paper is very strong, having as a nucleus Wines, Shepherd, Starr, Stening, Simonsen, Webb, Stuart all of whom have played school first eleven. They seem unbeatable in the approaching competition but—the uncertainty of cricket!

THE RECORD.

"Parkes" and "Gordon" House first grade cricket teams play an unusual draw in their competition match. Each side scored 49 runs in the first innings and 36 runs in the second innings.

"Parkes" House outstanding cricketers are Fitzhardinge, Kellick, Fackender and Loomes. Fackender should develop into a really good fast bowler, but is as yet very erratic. Franks is another batsman of merit.

Amongst "Parkes" House juniors, Grover shows promise as a left-hand bowler, who breaks the ball. Against "Wentworth" third team he secured six wickets for 15 runs. He is also a fair batsman.

Turner, of "Wentworth" fourths, is a successful medium-fast bowler, as his figures, 7 wickets for 9 runs, indicate.

Algar, a "Gordon" House junior, shows promise for his size with the bat; 50 not out is good for a junior. Ellis, a house mate, shows promise as a bowler.

Webb, of "Wentworth" seconds, has a batting average of 34. Very consistent. 7 wickets for 11 runs against "Parkes" seconds shows him to be a useful bowler.

D. Page, of "Reid," has shown great talent as a centre, and shows signs of developing into a potential first grade man next year.

"Howdy" Rees, also of "Reid," is a good all-rounder. Perfect, first grade footballer, rower, cricketer, runner, debater, are his accomplishments.

J. Metcalfe, another member of "Reid" House, is the school's outstanding athlete. He annexed both G.P.S. and C.H.S. High Jump titles.

HOUSE SCHEME.

Regulations adopted by the Union for the House Scheme:—

1.—That for this year (1928) the school be divided into four houses according to alphabetical arrangement. The alphabetical divisions are A—E, F—L, M—R, and S—Z.

2.—That the houses be named after great Australian statesmen. The names suggested are Gordon, Parkes, Reid and Wentworth. The winning house to be known as the School House for the ensuing year..

3.—That each house be controlled by a house master, and as many assistants as possible.

4.—That each house elects a house captain, and also a house committee, consisting of 5 members—3 seniors and 2 juniors.

5.—That points for competitions be arranged by house masters and captains.

6.—That competitions be held in Football, Athletics, Tennis, Swimming, Cricket, Shooting, Debating and Rowing.

Poets' Rest.

MY CRICKET BAT.

Old cricket bat you're had you're day,
Your way's been long and winding;
Your memory takes me ten years back,
Your blade with yellow binding.

You look quite ragged on the shelf.
I view you with the candle,
I lift you down and dust you o'er,
Your binding, blade, and handle.

Your name's still where it used to be,
I see it, though it's dusty,
And why! There are those two tack-heads!
I see them though they're rusty.

You've even got that rubber grip,
Although it's mighty perished,
Why! Bless my soul, you're still the bat
Ten years ago I cherished.

It sure brings tears into mine eyes,
To think of days of cricket,
When you and I together stood
Defending our old wicket.

I 'spect the boys are scattered now—
The boys of our eleven;
Perhaps they're kindling Old Nick's fire,
Or playing harps in Heaven.

I feel so lonely pal-o'-mine!
Excuse the tear-drops dripping;
Perhaps the wash will do you good
And set your heart a-skipping.

Well, pal-o'-mine come to me close,
You'll be my pal forever,
Your binding card has bound you fast,
Unto my heart forever.

—S. BOOKER (1A).

THE DROVER.

Time worn veteran, of a foregone era,
Pioneer of mountain and grassy plain,
The age of your decline, thus draws nearer,
Heralded by powers, which you disdain.
Day by day across the stretch of plains,
Riding through the billowing clouds of dust,
O'er country, where it very seldom rains.
Onward and forward, scornful of the dust,
Through hard duties, which only you know best,
Carrying on your work, with joke and jest.

—C. H. GILBERT.

MILLON THE VILLAIN.

O King Charles was a monarch merry,
Gay and extravagant, too.
He had a friend named Millon,
And a rascally Villain was Millon.
Or as of Millon, King Charles once said:
"Young Millon is undoubtedly a Villain."

Millon the Villain, one fine Summer's day,
Went for a stroll down to Calabash Bay;
And there he met a villain,
Who said that his name was Millon.
"Out upon ye, Scurvy Knave,"
In anger shouted Millon the Villain.
"Thou art not even brave,
Enough to battle with Millon the Villain."
And with his tongue between his teeth,
The knave then journeyed to Beith.

Millon the Villain, that bright Summer's day,
Decided to stroll off further to Cray.
And there he met a gay young man,
Who avowed he was a friend of Millon the Villain.
"That cans't not be," cried Millon the Villain,
"For my only friend is a gay young man,
Whose name is Bonny King Charlie."
"Then I am he," cried the gay young man,
"For I am gay and extravagant, too."
And lo and behold! It was Bonny King Charlie.

Then strait-way the Villains two,
Millon the Villain, that bright Summer's day,
For joy fell upon each other's neck.
Then arm in arm they journey'd back,
To London far on many a track,
Millon the Villain and Bonny King Charlie.

—R. R. McLELLAND.

"WILL O' WISP."

There's a mischievous elf, who comes out o' night
With a rippling laugh and a heart of delight,
He will come in the Autumn and come in the Spring,
He will come when the birds have ceased to sing.
And will steal through the dawn 'mid many grey nights;
He will coax and persuade you to linger and stay
Just to dream for a while at the end of the day.

When you reach out to grasp him, he flashes away,
Like a timid night bird that is startled by day,
Then he leaves you alone with your sorrow and grief,
Till he steals back again as soft as a thief.
A glimpse you can see of Paradise rare,
As he leads you in paths that are wondrously fair,
Till your cup of contentment is filled to the brim,
Then alas! he is gone 'mong the night's shadows dim.
—S. BOOKER (1A).

RING OUT THE OLD, RING IN THE NEW.

There was a time not many months ago,
When our old bell was faintly heard to ring;
It brought to mind, as I was listening,
The sound I'd heard when passing by a cow.

The ringer wore a flowing gown of black,
His muscled arm with long accustomed stroke
Rang tirelessly the brazen bell, that spoke
Of "Freedom or "Captivity" come back.

Now—Electricity has come to stay,
(Whose useful aid not till now has been sought),
And He rings off the periods each day.

A clearer ring brings all in from their play,
A ring that sounds above the din of sport—
Do you not think it is a better way?

—E.R. (4th year).

THE RECORD COVER

The question of devising a suitable cover for the Record was fully discussed by the Journalist's Club, and it was decided to adhere to the cover of the last issue.

ADVERTISERS.

To the firms advertising in this issue, we extend our thanks and appreciation. Readers, support those firms advertising in this issue. Assist those who assist us. Read all the advertisements carefully.

THE G.P.S. SPORTS.

What a wonderful gala day is G.P.S. Sports Day! From near and far people flock to the Cricket Ground to see the cream of the Great Public Schools' athletes competing against one another and striving for supremacy.

This year the Sports were held on October 6th, and, despite a dull morning, the sun was shining brilliantly by mid-day, making everyone happy. The first event was due to start at 1.45 p.m.; but long before that time people were streaming into the ground, till, when the first event began, there were about 15,000 people present.

The ground itself presented a glorious spectacle. The grass was green and the track in perfect condition. The white hurdles made a pretty picture against the green grass, while the mass of colour in the stands was magnificent.

Everyone flaunted the colours of his favorite school; but those of "Shore" were most in evidence. "Grammar" and "King's" also had a large number of supporters, but "High" were in a very small minority. This is a pity, and should be remedied in future years, as it does not give much encouragement to the competitors, if they see a host of supporters for other schools and practically none for "High."

However, despite this, "High" did fairly well, gaining fourth place in the Junior Championship Shield. The seniors were not so successful, coming only eighth and scoring nine points. The outstanding senior competitor for us was J. Metcalfe, who tied for first place in the Senior High Jump at 5 feet 6 ins. Segal also ran a good mile, gaining fourth place. This was a meritorious performance, considering that the winner broke the G.P.S. record for the distance. Walker came fourth in the Shot Putt, and broke our School record at 36ft. 6in. H. Wines ran creditably in the 3rd. division of the 440 yards, coming fifth, as did Gerard in the 3rd division of the mile, coming fifth also.

M. Power was the most successful of the Junior team, gaining first place in the 100 yards and third place in the 220 yards. In the 100 yards Power forced P. C. Taylor, of "Shore," to lower his colours. The latter had just previously broken Carlton's record for the Junior 220 yards, so Power is to be congratulated on defeating him in the 100 yards. Our relay team had hard luck, as it was disqualified after running a close second to "Shore." Ralph ran a good fourth in the 880 yards, and Belschner dead-heated for second in the High Jump.

Of the Under 14 Brigade, J. ("Fatty") Robinson did well to come third and fourth in the 220 yards and 100 yards respectively, and R. ("Bluey") Clark jumped well in the High Jump to clear 4ft. 9ins. and gain second place. It was hard luck that he could not clear another inch and equal the School record.

Shortly after 5 p.m. the 440 yards championship was run, and by winning it, Coventry recorded his triple sprint victory, and also won the Shield for "King's" for the fifth successive year. After the 400 yards, the last event of the day, the crowd began to wend its way from the grounds, leaving the field deserted, till next year the Sports come round again, when it is to be hoped that Sydney High School will win the Shield for the first time.

—E.A.B. (3rd year).

FAREWELL TO FIFTH YEAR.

On the eve of their departure from school on October 27th, the Fifth Year boys, who were to sit for the L.C. examinations, attended in full force at a party given in their honour by the Fourth Year boys. Although little warning was given, for time was pressing, Fourth Year nobly responded to the call, and a willing committee under my direction set eagerly to work. With the able assistance of Miss Sims and Miss Wilson, the necessary preparations were made, with the result that numerous bottles of tempting drinks adorned the tables, beside each of which was a plate of delicious edibles. When Fourth and Fifth Year had come they intermingled, and followed that old saying, "Eat, drink, and be merry for to-morrow we die," so well that the tables seemed to have been miraculously cleared; so short was the time. When everyone was satisfied, the chairman, Mr. Saxby, called on "Howdy" Rees, as representing 4th Year, to speak.

"Howdy," on behalf of Fourth Year, wished the L.C. candidates the best of success in the coming examinations, and called on Fourth Year to toast their success.

Next the chairman asked Mr. Hallett to speak. Mr. Hallett said he was in the habit of wishing candidates the success they deserved; but in view of circumstances, he now wished them the very best of success (cheers), and all the "A's," honours, and scholarships they wanted (more cheers).

Mr. Fairland, the secretary of the Old Boys' Union, spoke at length on duties to the School and how some of them might be performed by joining up with the Old Boys' Union on leaving school and actively assisting the school.

Mr. Saxby upheld Mr. Fairland's speech, wished the L.C. candidates the best of success, and then called on Bruce Gardiner, the School Captain, to respond.

Bruce thanked each of the speakers for his good wishes, and the Fourth Year boys for their kindness. He said though boys might think that they were doing too much for the School, yet when they reached Fifth Year they realised they could never repay the School enough for what she had done for them.

Later all withdrew, and in the Great Hall, where the grand finale was enacted, they expressed their feelings in the thrilling School war-cry.

W. Hin Gee.

THE DARWINIAN THEORY.

This is really a new game, which I assure you is most useful if you desire to hand in at least one contribution to your school paper. To start with, you write down a fixed subject; it really does not matter what. Mine was chosen by placing a pin on an index to an old magazine. See how splendid is this idea. No more now shall we hear the cry, "I don't know what to write about."

Thus our subject is fixed. The only remaining difficulty is to write the article on it. And this is where the game comes in. You merely write on the paper anything you like, as long as—and attend to this—you conclude on the subject with which your essay is headed.

Take my little article here as an example; this essay I assure you is on the Darwinian theory. So far I have succeeded in writing a lot of jumbled rubbish. But I don't worry. I just keep on going. My pen moves along the paper and puts down whatever comes into my head. Is not this much better than following the regular system of writing an essay, putting down each separate sub-heading; dividing these into as many branches as possible; adding a conclusion to polish off a splendid, but generally uninteresting essay.

Suppose I had started in the orthodox way. I would probably have written as sub-headings: Circumstances of proposition, reasons for, reasons against, what I think, what you think, what others think, what we think, and what everyone ought to think. This would again have been divided up into mere unreadable facts. As it is, I have filled about a page with absolutely nothing.

Wait! I can hear the murmurs of the reader: "You said you have to end by discussing the subject with which you head the essay."

Indeed I did! I must therefore confess that of the Darwinian theory I know absolutely nothing. I don't know whether Darwin was a Greek or an elephant. I don't know why, when, where or how he proposed his theory. In short I know nothing about his theory, except one argument I have heard people use against it. They say the Darwinian theory is wretched because it degrades mankind. They say it is a horrible thing to think that man has common ancestry with the monkeys.

I cannot refrain from mentioning this biased and one-sided comment. The people who made it refuse to think of anyone but themselves. I suggest in addition that the monkeys must take it as a disgrace that they have common ancestry with man.

—RISOR (4th year).

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EXAMINATIONS.

Ahead of us that awe-inspiring monster, Examination, stands with his long clutching hands, eagerly feeling out to catch any unsuspecting third year high school boy. He is the King of this awful country of despair, into which so many candidates fall just before the great event takes place.

With the Intermediate Certificate Examination looming a short three weeks away, this destructive monster is the companion of many of us. When we awake in the morning, our first thought is of our dreaded task-master. We have breakfast, but we cannot forget him. He brings himself before us and takes away our appetites. In despair we turn from our meal and begin to do some revision. The more we try, the worse we seem to become. We find we have never known so little of any of our subjects before. We don't know the answer to the simplest question in algebra. We do not know the meaning of the simplest passage in Twelfth Night.

At last the time comes to set out for school. If we read in the tram we get the same result as we did while revising at home. If we turn in despair to just watch the people and the objects we pass, we see only this hideous monster and his followers. He is a tall black monster, carrying a black flag with "Examination" written across it in flaming letters. The destructive sword with which he metes out failure is branded in the same way. About him stand a throng of smaller, dark figures. These also carry flags inscribed, variously, as follows:—Algebra, Greek, Latin, French, German, Arithmetic, Science, Geometry, History, English, Trigonometry, and are as awe-inspiring as their terrible master.

In dismay we turn our eyes away, but still he appears before us. When we arrive at school, the teachers are all talking of him, and at night when we go to bed we do not sleep; we dream of him and his fiendish plots to cause as many of us to fail as he can contrive. There is no peace for us, and there can be none until the examinations are finished, and the result published. My only hope at present is that I may escape his cruel hands and thus foil him—the monster who commands us for three weeks longer.

—H.R. (3A.).

A TURN IN THE GYMNASIUM.

Once a week each class goes to the "Gym." to be taught the art of keeping fit. Every Thursday morning, 1st Period, 3A Class goes to the "gym," some of the boys changing into shorts and singlets, but the majority remaining in their shirts and ordinary pants. Then Mr. Cropley arrives on the scene, changes into his creams, dons his sweater, and our physical culture lesson commences.

We "fall in, two deep," take our dressing from the right, number in two's from the right, and form four ranks." Then we

THE RECORD.

go through a series of exercises in these positions, until the order comes: "Back row stand easy; front row back to the wall-bars." Then, while the back row stands steady, the front row hangs from the top of the wall-bars, lifts one foot, then the other, then both. After that the back row does likewise, while front row stands easy; and so on through a series of exercises on the bars, until our backs feel as though they are going to break with the strain.

Then, after we "form two deep" again and having a little march, back row is told to stand steady, while members of front row get a medicine-ball each. We hurl the ball at one another, first with the right hand, then with the left; then, bringing the ball above our heads, we hurl it with both hands. Continuing, we sit down and throw the ball at one another again, first remaining still, then by rolling. At last the order comes "Form four ranks," and we get ready for a game of tunnel-ball. After one or two races, we are dismissed, and quickly change and line up for a shower. While we are dressing, Mr. Cropley comes in and tells us to hurry up or "he'll kick us out" in two minutes, or whatever the case may be.

Although we sometimes go to our Latin Class late and a bit tired, we do not mind. We prefer to have our "gym" period rather than lessons. Also especially if the day is hot, the shower is very refreshing and a wonderful cooler.

—E.G. (3A.).

PREFECTS UNDER THE MICROSCOPE.

There are prefects and prefects just as there are eggs and eggs. Of course, all eggs are not necessarily good. That does not mean that all prefects are not good. Even a prefect has his point of view; and, when one is in a junior year, it is tragic for one's peace of mind not to coincide with the prefect's point of view—officially at all events. One's private opinion can be formulated at leisure in detention without regard to the feelings of prefects, provided the opinion needs formulating. It is truly remarkable how often certain of the species "prefect" consider calm reflection is necessary for those in whom they take a disciplinary interest. There are necessarily classes and even sub-classes of this remarkable human group. Some are born, others made. The period of training is only a year and at most two years. This is all too short. It takes an artist five years at least to learn to master the piano without awakening an angry retort from the dog next door or a groan from high-souled people. In the more skilled technique of prefectship, no member of the species at present housed under our roof has been known to show more than an elementary concept of the fact that he is a raw amateur. This is tragic for us.

As there are no text books which he might study he is forced to rely upon two sources of instruction—his own instincts, and the more reasoned view of the members of junior years. The former is obviously unreliable; but in the latter is to be found the wisdom of all ages of boyhood. They are ever ready to oblige, but generally speaking they are seldom allowed to reveal the pearls of their wisdom.

Of these prefects who are born to the job the least said the better. It should be sufficient to say that the job moved on and they stood still. In the case of those who are made, there are two influences at work—the guiding hand of the masters and the super-confidence of the prefects themselves. The masters are above reproach, but unlucky in having such a shocking job thrust upon them! As for the prefects who are making themselves it should be sufficient to say with the self-made Yank, "He had a bad Engineer on the job."

Of course prefects have their good points. As a matter of fact, to hear them talk, you would think that they could spend the rest of their lives writing up all their good points. I envy them their inventive genius.

However, they are sports. I suppose they mean well, but we all have our limitations.

—ANON (3D.)

THE SPOILS OF WAR.

I paid my old primary school a visit a few days ago, and found it still the same. A few new plants had been added, but nothing of this sort greatly impressed me. What I did take note of was the old machine gun set up on the concrete pillar in the corner of the yard. I wondered how it was I never thought of it before. Stooping, I read its inscription: "Presented on the 24th May, 1924, by Mr. Jones, M.L.A., to this school. This gun was captured from the Germans by Australian troops at Bapaume."

Clearly now I could remember the time when it was presented. The member and the clergy and all the notables were there. Someone spoke in introduction. Then we sang songs of praise for the mighty Empire that preserved us. Someone else spoke. More songs followed, until at length the member arose. He told us how pleased he was to see all these smiling faces before him. How wonderful a thought it was that their owners were being educated freely by this splendid country! What a marvellous benefit was education!

Then he presented the machine gun. Everyone cheered, we sang, the member bowed, and all dispersed in good spirits.

I can recall the days that followed. The gun became the favourite of the lunch hour. One little boy would sit in the seat, and pretend he was killing hundreds of the enemy. The rest would swing the gun around in different directions on its pedestal,

controlling the levers to the destruction of the Germans. Look well at the unfortunate wretch in the grey uniform, compelled to kill his fellow-men, because they wear not grey, but khaki. See his companions who assist him, wretched as he. Now his opponents falling by the dozen, even as the child's row of card tents at a touch on the end, while the gun but moves slowly from right to left. But now they have conquered; proved just a few too many even for this horrible death to wipe out. A few scrape through alive, and feel the awful pleasure of killing those in the grey. And so, "Captured from the Germans by Australian troops at Bapaume." Some years pass, and their children play with the gun, slaughtering in imagination; while the school, teaching them the nobility of those who do battle, reflects the splendor of the spoils of war.

—RISOR (4th Year).

DO OR DIE.

We were strolling through some pages of Livy in class not long ago, when we came across a passage which greatly delighted the cynics. It was something about, "*militiae ignominia, sub qua Cannenses militabant.*" In case you don't like the look of that, we inform you that it merely means, "the shame of the soldiers, under which the survivors of Cannae served." To save annoying you with Latin quotations, let us explain.

Firstly, Cannae was a battle, disastrous for Rome, in which very many men died. Secondly, the shame in this case is a little more concrete than might first be thought. As a matter of fact, it consisted in sending the survivors to Sicily for service for some ten years or thereabouts amidst other hardships, refusing to allow them to spend time in a town, but giving them the final pleasure of returning to their relatives before their death.

In case you are dull, we suppose it is easier to explain and be done with it. Briefly, Rome was punishing her soldiers, not for being cowardly, not for being traitors, but for losing the battle. So, says the cynic, is this how she became mighty for her battles? What a revelation! This is how it is that we still hear of the unequalled Roman soldier, who underwent such strenuous campaigns for the sake of his fatherland, who marched long distances, who fought great battles, covered himself in a liberal allowance of gore and glory, and generally finished up by doing or dying. It was thus arose the example for all soldiers: to do or die.

Can you wonder at it when the Roman soldiers always had such an advantage. They had the third alternative, now forgotten or unmentioned, well before their minds. Do or Die or Sicily. Thus generally they did, often they died, but occasionally, as in this battle, human nature triumphed, and they decided that a live man of discretion was better than a dead one of valour, and went to Sicily. So—

Rome was built on soldiers' backs,

"Do or die," their motto free.

This, we're told, but we amend;

"Do or die or Sicily."

—RISOR (4th Year).

IMMORTALITY.

How mortal we, each hour to us so short;
 We count them all, and know not when the last
 May come. And when the hour of death is past
 We too have gone; we only rest in thought
 Of friends we held so dear. But soon we fade
 Into oblivion; and ere many years
 Our thoughts, our joys, our sorrows and our tears
 Have disappeared. Our exit we have made,
 But some live on; they true mortals be
 Though they are dead, their works are with us yet;
 Their thoughts, ideas, emotions, we can see
 In books. For who has not stern Milton met;
 Shakespeare is known to all. Immortal he!
 He will live on when our faint star has set.

—F. BOWLER (4A.).

VALETE.

B. Gardiner.—I.C., 1926; Prefect, 1927-8; captain of School, 1928; 1st XV., 1927-28; 2nd IV., 1927; School VIII., 1928.

J. Robinson.—I.C., 1926; Prefect, 1927-28; vice-captain of School, 1928; 1st XV., 1926-7-8; 1st IV., 1927; School VIII., 1928; C.H.S. and G.P.S. Athletics, 1927-8; G.H.S. Swimming, 1927.

H. Wines.—I.C., 1926; Prefect, 1928; 1st XI., 1927-8; 1st XV., 1927-8; captain 1st XV., 1928; captain G.P.S. 2nd XV., 1928; School Champion Athlete, 1927-8; C.H.S. and G.P.S. Athletics, 1927-8.

C. Rubie.—I.C., 1924; 1st IV., 1925; Champ. VIII., 1927; School VIII., 1928; C.H.S. and G.P.S. Athletics, 1927-8; 1st XV., 1925-6-7-8; G.P.S., 1st XV., 1928; L.C., 1927.

N. Bailey.—I.C., 1925; Prefect., 1927-8; 1st XI., 1924-5-6-7-8; captain 1st XI., 1927-8; 1st XV., 1928; L.C., 1927.

G. Walker.—I.C., 1826; Prefect, 1927-8; Champ. VIII., 1927; School VIII., 1928; 1st XV., 1928; C.H.S., and G.P.S. Athletics, 1925-6-7-8.

C. Hughes.—I.C., 1925; Prefect, 1928; 1st XV., 1928; 2nd IV., 1927; School VIII., 1928.

E. Shepherd.—I.C., 1926; Prefect, 1928; 1st XV., 1927-8; 1st XI., 1927-8.

F. Starr.—I.C., 1926; Prefect, 1928; 1st XI., 1926-7-8. G.P.S. 1st XI., 1928.

N. Webb.—I.C., 1926; 1st XV; 1928; 1st XI., 1927-8.

C. Gerrard.—I.C., 1926; 1st XV., 1928; 1st XI., 1928; C.H.S. Swimming, 1928; C.H.S. and G.P.S. Athletics, 1928.

E. Gilding.—I.C., 1926; 1st XV., 1928; 1st XI., 1927-8; G.H.S. Athletics, 1928.

D. McCallum.—I.C., 1926; Prefect, 1928; Rifle Shooting, 1927-8; Captain Rifle Shooting, 1928.

J. Campbell.—I.C., 1926; Prefect, 1928; Leader Debating Team, 1928.

A. McKibbin.—I.C., 1926; Cox Champ. VIII., 1927; Cox. School VIII., 1928; 1st XI., 1927.

D. Duffy.—I.C., 1926; Champ. VIII., 1927; School VIII., 1928.



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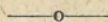
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ANSWERS TO CONTRIBUTORS AND OTHERS.

S.J. (1.E.)—Too general. The topic was treated in full in last issue.

N.R.T. (3.D.)—"When the lake opens" is not of sufficient interest. It is not localised, although the standard of comparison is good. Try again, you should be able to help very materially next year.

Jokes—We have heard most of them before. "The Record" is not a museum for the preservation of ancient "chestnuts."

Liner of the Skies—Not suitable for "The Record." Try your hand at school news.

E.R. (4th Year)—Magister Notus has been rejected. It is not verse.

J.H.P. (5.C.)—"Bell Birds" is interesting, but written too much in the style of an article for an encyclopedia. Why not try your hand on something in relation to the School.

S.J. (1.E.)—Your attempt is not up to standard.

Felix (2.B.)—"The Annual Anthropophagi" is so languid that it is meaningless.

Quid Est? (1.B.)—We are still wondering what the solution is meant to be. Why not try something more interesting to readers generally?

L.B.—"Our School" cannot be published. Practice makes perfect. You should devote a considerable amount of attention to verse competition.

E.A.B. (3.A.)—This topic is too widely discussed in the same way as you do. Not original enough.

K. (3.A.)—Use shorter sentences. Shows promise.

H.J.C. (4.D.)—Better contribution gained preference. Try again.

"Good Cheer"—See E.A.B. (3.A.).

J.B. (3.A.)—Not suitable for "Record." Too general.

Risor" (4.A.)—Not good enough for 4th Year ("The King and his Fool").

E.W.—Treated in last issue. Try another topic.

J. McC.—See E. Williamson.

F. (3.A.)—Inaccurate. Old news.

S.B. (3.A.)—Well known subject. Try fresh topic

F.B. (4.A.)—Not sufficient interest. Too verbose

C.S.H. (3.C.)—Too lengthy. Space not available. Good effort.

J.G. (4.A.)—Humour weird and weak. Try something else.

J.C. (3.A.) and G.M. (3.A.)—Not of general interest. Try again.

L. (3.A.)—Subject well known.

J. McH. (3.A.)—Good effort. Held over through lack of space.

ANNUAL PRIZE LIST, 1928.

5th YEAR—

J. Piddington, Albert Cup and H.M.'s. Prize; E. Southgate, Latin, Greek; R. Malor, Mathematics and Greek; R. Lyne, English; T. McKnight, History; J. Wright, Chemistry; W. Redapple and G. Waizer (equal), French; G. Waizer, German.

4th YEAR—

William Hin Gee, Dux of Year; Alan Parfett, Mathematics; Trevor Martin, Latin; Trevor Martin, Greek; A. Thorburn, English and History; Albert Khan, Chemistry; Ian Fulton, Physics; Arthur Clarke, Collins' Prize for French and Modern Language Prize.

3rd YEAR—

R. Robinson, "Rhodes" Prize for 3rd Year; Headmaster's Intermediate, R. Robinson; R. Robinsin, Dux of 3rd Year; Hylton Read, English and Greek; M. Bryant, History; H. Whaite, Mathematics; Trevor Jones, Latin; Fredk. Clayton, Elem. Science; Ross Robinson, Science and Mathematics; F. Cowling, French; S. Roden, T. Jones, R. Robinson, Modern Language Prize.

2nd YEAR—

W. Hillman, Dux of 2nd Year; W. Hillman, Mathematics and Science, Latin; Warwick Stening, English and Greek; John Watson, Science; Eric Cohen, Maths. and History; William Cole, History.

1st YEAR—

Dux of 1st Year; Slade Curran, English; Eric Hanley, Maths.; Eric Hanley, Latin; William Elderfield, History; John Cherry, History; James Minson, Elem. Science and Maths.; Jack Greedy, Latin and Science.

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