

SYDNEY BOYS'



HIGH SCHOOL.



The

RECORD

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VOL. XI.

No. 2.

The Magazine of the Boys' High School, Sydney.

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The Record.

The Magazine of the Boys' High School, Sydney.

"EXTREMOS PUDEAT REDIISSSE."

VOL. XI.

MARCH, 1920.

No. 2.

Officers.

Patron—C. R. SMITH, M.A.

Editor—H. W. MOFFITT, M.A.

Sub-Editor—A. T. HARVEY

Business Manager—S. J. W. BURT

Sports Editor—S. M. WILLMOTT

Editor Old Boys' Pages—R. F. GOLLAN, The Union, University

School Calendar.

SECOND QUARTER, 1920.

April 10th—1st XI. v. S.C.E.G.S., at Northbridge.

April 24th—1st XV. v. S.G.S. at Rushcutter's Bay.

June 12th—1st XV. v. S.J.C., at Hunter's Hill.

June 18th—Last day of term.

*July 3rd—1st XV. v. T.K.S., at Parramatta.

July 5th—School Re-opens.

*Competition Match.

School Directory.

SCHOOL DIRECTORY.

Headmaster: C. R. Smith, M.A.

Deputy Head: W. A. Moore, B.A., B.Ec.

Captain of the School (Senior Prefect): K. M. McCredie.

Teaching Staff.

English and History: J. H. Smail,
M.A., A. Castleman, M.A., J. W.
Greaves, B.A., H. W. Moffatt,
M.A., J. H. Killip, M.A.

Classics: H. O. Craddock, M.A., O.
N. Kelly, M.A., J. W. Gilbes.

Modern Languages: P. L. Murphy,
B.A., V. A. Cohen, B.A., H. Savage,
B.A., F. C. Wootten, B.A., J. A.
Snowden.

Mathematics: C. E. George, M.A.,
A. E. Foott, B.A., E. F. Hallman,
B.Sc., J. Leaver, B.A.

Science: P. J. Willmott, B.Sc., R.
E. J. Wright, J. R. Towns, A.T.C.

Commercial: V. A. Moore, B.A.
B.E.C., H. P. Brodie.

Prefects.

A. T. Harvey, 1918, 1919, 1920;
K. M. McCredie, 1919, 1920; S. J.
Burt, 1919, 1920; S. M. Willmott,
1919, 1920. J. W. Austin, 1920;
W. H. Berryman, 1920; R. C.
Cathels, 1920; D. C. Gilder, 1920;
C. V. McDonald, 1920; A. J.
O'Neil, 1920; G. H. Robertson, 1920;
L. W. Ryan, 1920; L. J. Tippet,
1920.

Cricket.

Captain: K. M. McCredie.
Vice-Captain: A. T. Harvey.
Secretary: A. T. Harvey.

Union Committee.

President: The Headmaster.

Vice-Presidents: Messrs. Moore and
Leaver.

Hon. Treasurers: Messrs. Murphy
and Wright.

Hon. Secretary: Mr. Snowden.

Sub-Secretary: S. J. Burt.

Sportsmaster: Mr. Gibbs.

Committee: Mr. Towns A. T. Har-
vey, C. V. McDonald, A. J.
O'Neil, G. H. Robertson, S. M.
Willmott.

Football.

Secretary: A. J. O'Neil.

Assist. Secretary: L. W. Ryan.

Committee: S. M. Willmott, S. J.
Burt, G. H. Robertson.

Swimming.

Secretary: C. V. McDonald.

Committee: Davies, More, O'Neil.

Senior Library and Debating Society.

President: The Headmaster.

Vice-Presidents: The Masters and A.
T. Harvey (elected).

Secretary: A. J. Knight.

Sub-Secretary: D. C. Gilder.

Speaker: C. E. McDonald.

Ed., Man. Journal: B. Sugerman.

Sub-Ed.: C. J. James.

Committee: K. M. McCredie, S. J.
Burt, S. M. Willmott, L. J. Tip-
pett.

Editorial

"THE RECORD."

When one comes to this subject, he must realise that he is on a very much worked subject indeed. But we cannot let slip this opportunity without saying something in connection with it. For some time the number and tone of the contributions have been falling lower and lower. Why is this? Simply because the boys of the School do not grasp just what the "Record" means to them. It is your "Record," and what it contains depends entirely on yourselves. Many have fallen into the belief that the Editor makes the "Record"—an entirely mistaken idea. He is simply placed there to assemble and judge the matter sent in for publication.

Wherein, then, lies the fault? It is in the fact that 90 per cent. of the members of the School are content to sit back, and wait, sometimes impatiently, for the "Record" to appear. And when it is late, or when the issue is perhaps a little poorer than usual, they wish to know the "whys and wherefores" of the case. It never seems to occur to them that the Editorial Staff has been almost at its wits' end to make the issue something like what the magazine of the School should be.

You should bear in mind the two great aims of the "Record":—
(1) It is a field wherein everyone—boys, Old Boys, and Masters alike—can advance their ideas on any subject pertaining to the School. (2) It is a vantage ground for all those of a literary bent, and who are anxious to develop their composition, be it verse or prose, in any way.

It is quite natural that many of you feel timid about sending in your first contribution. You cannot succeed straightaway, and any criticism made is made with a view of benefiting all concerned. But if you do not start from the time you enter the School, you will never start with any confidence in yourself.

There is certainly a most pressing need for original contributions, but if you meet anything in the newspaper or elsewhere, concerning any Old Boy, or the School itself, send it in. It is very easy for these to be missed otherwise, and they are always of interest.

Remember, always, that any contribution will receive sympathetic consideration, and in contributing you are doing your share to make the "Record" just such a creditable institution in the School as it should be.

THE UNION.

A well-known English Judge once remarked: "I would sooner be tried by a jury of Public School boys than by a panel of lawyers."

He inferred by this that the collective opinion of Public School boys would give a truer interpretation of the spirit of justice than men accustomed to think of justice in terms of laws.

Let us now see what our School is doing to make this applicable to our own boys.

During his school career, the boy receives two kinds of education, each complementary to the other—the one, academic in nature. the other, social. The one is gained by contact with his masters, the other by contact with his fellows.

Now it is probably true that while at school, the boy is in close touch with more personalities at the one time than at any other period of his life, therefore the conditions for his social education are ideal. The course of his academic education, however, provides in itself comparatively few opportunities for contact with his fellows. His social education has its basis in the Union. The Union turns his gaze from the blackboard to the goal-posts, his activities from his books to the ball, and his mind from his masters to his fellows, and in so doing develops his will to do, and his strength to accomplish. It enables the boys to intermingle as self-disciplined individuals, under which condition they readily learn the duties of reciprocity—to treat others as they would themselves be treated—upon which their conduct in later life so much depends.

The functions of the Union are far broader than the mere organisation of sporting and intellectual activities, for it is by means of these activities that the boy is able to educate himself socially, activities in which his only preceptors are his own ideals of manliness, the traditions of his school, and the opinions of his fellows.

The judge was doubtless referring to the effect of this social education when he attributed to school-boys a conception of justice which he begrudged to mature men.

THE RECORD.

As we look around upon the fine men who have passed through this School, and the fine boys now a part of it, not only can we see that the judge was a judge of human nature, but that our Union is performing its functions with no small measure of success.

A Southerly

A clear, placid stretch of water—the mighty Pacific—unveils itself before my eyes. All is still and calm; as far as the eye can see there is nothing but a vast, blue, watery main, save a series of precipitous snow-clad mounts, which gather as the waters of the ocean blend into the limitless blue of the sky. Nothing disturbs this perfect harmony; the customary breath of the light west wind is absent—the gulls rise lazily from the crest of the waves as though unwilling to disturb the waters; and above, the sun, half-hidden in an enveloping haze, wearily labours across the heavens.

At length his course is run, and with a last despairing glance he sinks and dies in the West. As the last rays of the now departed orb grow dimmer and dimmer, a great sigh, increasing in pathos till it culminates into a dull moan, breaks upon the ear. Surely such a cry must be Nature's lamentation for the deposition of Day by Night!

The shades of night have fallen upon the world. The Southern wind—clarion of the storm—blows with all his pent-up vigour, urging the fiery clouds across a leaden sky.

The Storm God has arrived! Vivid streaks of lightning herald his progress across the heavens, and anon the roar of thunder issues from his mouth.

What a contrast now in the broad plains of the ocean!

The foam-flecked warriors of the deep crash and break upon the juttèd crags, whilst with muffled feet the waters overlap the shores.

Gone are the jewels of the silver sand that sparkled under the rays of the sun. The storm is omnipotent, and the waves fret and foam as they are lashed into obedience by the cold Southern Wind.

C.G.J.

School Notes.

This year there was no influenza epidemic to mar our return to School, and term opened at the usual time.

Second and Fourth Year forms should be grateful for this, if no others are.

Congratulations to G. T. Moroney, on being awarded the Coper Scholarship in Classics for 1919.

"Jerry's" consistent work and interest in all School affairs was a feature of 1919, and his success should be exceedingly gratifying to all.

* * *

The Physical Culture of the School is under an entirely new system. It is now under the sole charge of Mr. Cropley, who is making this branch of education a live subject. What's more, he has the interest of his pupils.

* * *

Swimming Champions:—Senior, Davies; Junior, Russell; Junior Cadet, Davies II.

* * *

Mr. Wootten has taken over the command of the School Cadet Corps, made vacant by the departure of Mr. Perkins. We are sure that under his able guidance the path of the Corps will be ever forward.

* * *

Congratulations to K.M. McCredie, on being elected to the Captaincy of the School for 1920.

* * *

As in the School Directory, the following Prefects were elected:—J. W. Austin, S. J. Burt, W. H. Berryman, R. C. Cathels, D. C. Gilder, A. T. Harvey, A. J. O'Neil, K. M. McCredie, C. V. McDonald, G. H. Robertson, L. W. Ryan, L. J. Tippet, S. M. Willmott.

* * *

On our return to School, many familiar faces were missing from the Masters' Room, namely, our old and respected friend Mr. Watson, for so long a friend of all School boys; also Mr. Outten, Mr. Larum and Mr. Perkins.

* * *

On the other hand, on behalf of the School, we would like to welcome the following additions to the teaching staff:—Mr. Hallman, to the Maths. side; Mr. Savage and Mr. Wootten, Modern Languages; Mr. Killip, English and History; Mr. Willmott, Science.

Lastly, but not least by any means, Ex-Sergeant Cropley, D.C.M., as Physical Culture Master.

* * *

The Swimming Carnival passed off successfully on 5th March last, at Drummoyne Baths. Visitors were very scarce.

For the first time in a couple of seasons our Senior Relay Team was defeated in a High Schools' Relay. Perhaps it is the turn of swimming to have a bad season. A full report will appear next issue.

* * *

This issue has been marked by the number of unsigned contributions. All contributions, especially letters to the Editor, must bear a signature. However, this latter need not necessarily be for publication, a "nom-de-plume" being quite permissible.

* * *

Mr. Watson has been appointed to North Sydney High School as Deputy-Headmaster. We cannot say how deeply we feel his loss, as a Master, and particularly on the sporting side. For some time he was Sports Master, and was at all times closely connected with the Union in all its phases. Our loss is North Sydney's gain.

* * *

A pleasing feature of the past term has been the liberal support of the 1st XI. in its G.P.S. matches by members of the School. The turn-up at Grammar was quite the best we have seen for some years. First and Second Year boys are especially keen in this respect, and they are setting an example which many members of other classes could very well follow.

We hope to see the same spirit evinced towards the 1st XV. during the coming season.

* * *

The Tuck Shop has re-opened under an entirely new system. It is now in charge of Miss Sims, and is run quite independently of the Union. We hope to see the boys continue their solid support of this institution, and so benefit those who have stepped into the breach to manage it, and incidentally benefit themselves.

Drastic changes have taken place in the Union executive. Mr. Leaver has resigned the Hon. Secretaryship, which has been taken up by Mr. Snowden. The former is now a Vice-President. Messrs. Murphy and Wright have taken up the positions of Hon. Treasurers made vacant by the removal from the School of Messrs. Larum and Outten. Mr. Towns is the other master on the Committee.

The boys elected were:—Harvey, O'Neil, McDonald, Robertson and Willmott, with Burt as Assistant Secretary.

* * *

Two old and respected former masters were noticed at the School some little time ago, namely, Messrs. Wilson and Parker. The former has accepted a Professorship in one of the New Zealand Universities.

We have to thank S. G. Webb for his generous donation to the funds of the Union, and to the Coates Memorial Library. In a letter which he wrote, he assured us of his interest in all connected with the School, and sent his best wishes for a successful year.

Fallen High School Boys.

"They laid those bright, those gallant, lives at their motherland's feet the fairest gift of a lover's devotion. In one great host did they give themselves to death; but each one, man by man, has won imperishable praise, each has gained a glorious grave—not that sepulchre of earth wherein they lie, but the living tomb of everlasting remembrance, wherein their glory is enshrined—remembrance that will live on the lips, that will blossom on the deeds of their countrymen the world over."—Thucydides, Bk. 4.

F. Aitken	L. Hazelwood	W. P. Ridley
R. A. Bastion Harvey	H. V. Hedger	J. B. Ryan
N. E. Biden	E. F. Howard	K. K. Saxby
E. E. Bishop	W. J. Kemp	F. L. Seale
C. A. Bourne	F. King	A. S. Shepherd
C. Campbell	J. Lemon	F. Skevington
B. H. Cartwright	J. Linton	E. D. Slade
J. W. Cizzio	J. Long	K. C. Small
J. S. Cross	J. MacKinnon	E. Smith
E. S. Cunningham	J. L. McLean	O. B. Spence
W. J. Dannefaerd	J. D. McRae	A. Swan
S. J. G. Davis	W. J. McRobert	F. A. Tidswell
A. V. Donnan	O. F. Mutton	S. E. Townshend
G. R. Duncan	J. Naylor	H. M. Vincent
A. A. Felton	N. Paterson	R. Watterson
J. F. Flashman	W. S. Patersen	F. Wellisch
G. L. Fleming	L. R. Phillips	F. Wells
V. J. Frewin	W. E. Pike	B. W. Whitehouse
C. J. Grahame	V. Pollard	N. R. Wilkinson
F. A. Hannay	O. A. Rainbow	R. Wood

"Not once or twice in our fair island story.
The path of duty was the way to glory."

In Memoriam.

STEPHEN DRUMMOND CHALMERS.

(Born 1887: Died 1919).

In 1889 the system of Bursaries tenable at the School was instituted. The first to benefit under that system was Chalmers, of whose death in London, on November 7th last, we have just heard.

Stephen Drummond Chalmers was born in 1877, at Woonona, and at the Public School of that town he began to give proof of that mathematical genius which distinguished his career. On his entrance at the School he carried all before him. A brilliant pass in the Junior Public Examination of 1892 was followed by equal success at the Senior of the following year, when he annexed the Medals in Mathematics, while at the 1894 Matriculation Examination the Horner Exhibition and the Barker Scholarship, No. II., both for proficiency in Mathematics, fell to his lot.

His University career was marked by the same consistent success. On the Results of the First Year Arts Examination he became George Allen Mathematical Scholar; at the end of Second Year he won the Barker Scholarship, No. I. (Mathematics); while, when he graduated as B.A. in March, 1897, he was Medallist in Mathematics and Frazer Scholar in History, gaining first place in First-Class Honours in both these subjects. In 1898 he graduated as M.A., being the youngest Master of Arts Sydney University has known and, on gaining the James King of Irrawang Travelling Scholarship, he sailed for Cambridge in April, 1898. He was never to return.

After gaining the Cambridge B.A. Degree, taking a high place in the Mathematical Tripos, he was appointed to Owen's College, Manchester, then to the Naval College, Greenwich, and finally to the Northampton Institute, London, where he was in charge of the optical section. His career was marked by distinguished success; he was considered the greatest living authority on technical optics, lighthouse instruments, and lenses, while, as a teacher, he had but few equals.

Soon after his appointment to the Northampton Institute, the *London Times*, telling of the most distinguished graduates of Sydney University, declared: "Another graduate of the Sydney University who has won his way to a place of honour is S. D. Chalmers, who is the present head of the Northampton Institute, London, though he has not yet reached the age of thirty. Thus he still has ample opportunity, and he possesses the ability, to bring still greater honour to his *Alma Mater*."

In 1914, on the outbreak of War, the authorities entrusted him with special optical work. He became quite indispensable and, though his constitution, never robust, was being ruined by the continual strain of delicate and taxing work, he forced himself to stay on till the Armistice. He was preparing for a long rest, when he died.

Not for him was the shock and glory of battle. Not for him the unmarked Flanders grave. But surely his was as much a death for his country as that of any of our Fallen High School Boys; surely his example, too, will live in the hearts and flourish in the deeds of his comrades forever.

Old Boys' Union Office-Bearers 1919-1920

J. Waterhouse, M.A.
A. B. Piddington, B.A.
L. Stephenson, B.A.
J. F. Elphinstone, B.A.
V. J. Miles, M.A.
J. A. Hedberg, B.A.

PATRONS—

E. A. Southee, M.A. (Oxon) O.B.E.
T. B. Trebecke, M.A.
A. J. Studd, B.A.
G. C. Saxby, B.A.
C. R. Smith, M.A.
J. A. Williams, B.A.

PRESIDENT—K. Prior.

VICE-PRESIDENTS—

C. M. Drew

E. J. Hooke

C. H. Cooke

HON. SECRETARY C. A. Fairland, 59 Pitt Street. Telephone 37-8 City

ASST. HON. SECRETARIES—

J. Berry, Registrar General's Dept.,
Queen's Square, City.

K. J. Howell, 33 Arcadia Road, Glebe
Point, Phone M 935

HON. TREASURERS—F. N. Lynch, L. F. Watt, A.C.P.A., 19 Pitt-st., City.

MEMBERS OF COUNCIL—

C. Clemenger

W. Manton

L. Claremont

A. Cunningham,

K. Tonking

A. Bohrsman

Dr. F. N. Waddell

SCHOOL REPRESENTATIVE—S. M. Willmott.

The subscription to the Union is 5/- per annum. This includes the subscription to the School magazine, the *Record*, which is posted direct to members on the day of publication. We appeal to all Old Boys who are not yet members to join up straight away. At present the activities of the Union are considerably curtailed, owing to the shakiness of its financial position. The membership is very poor, when one considers that seventy or eighty boys leave the School every year. The Council intends to arrange for additional Reunions, the Old Boys' dance is to be revived, the Annual Dinner has been reinstated on a permanent basis. The greater the number of members, the further will the activities of the Union extend. Let this, the first year of Peace, be marked by the Union's unprecedented prosperity.

The School Honour Roll is at present in a rather unsatisfactory condition. We do not believe we have the names of half of those who

served. Accordingly, we would be pleased if every Old Boy who has served in the War would inform us of his name, rank, unit, his time of service, the years he was at School, and so on; also, if he would forward such particulars re any other Old Boys. This relates, also, to those Old Boys whose names we already have, since we wish our records to be as full as possible. We would also like a photograph, if obtainable.

Before this par. appears in print, the Old Boys' cricket match will have been lost or won. All Old Boys who desire to take part in the annual football match would do well to communicate with the Secretary of the O.B.U. before the winter is far advanced.

Before long, the anxiously-awaited Old Boys' badge will be available, so we hear. The price will be by no means prohibitive, and all Old Boys should be glad to obtain this symbol of their connection with the School.

We would request all boys who have just left School to join the Old Boys' Union without delay. The Union exists to safeguard the interests of the School, by keeping the spark of School Spirit alive in the hearts of all its *alumni*. Unless a boy gets in touch with the Union straight away, it is probable that he will drift away from the School.

We were glad to hear that C. A. FAIRLAND, the popular Secretary of the Old Boys' Union, was elected as Alderman for Hunter's Hill at the recent municipal elections.

Congratulations to JIM GARNER, our Cricket Captain of 1912, on his bowling performances in First Grade Cricket. Garner, who but recently returned from the War, plays for the Petersham Club. We hear that he intends to enter the University this year.

Congratulations to BOGLE, on his performance in scoring a double century against South Australia in the first Sheffield Shield match of the season. This is one of the biggest scores ever put up by any Old Boy.

H. CARTER, N.S.W. Captain and Wicketkeeper, will almost certainly represent Australia against England in the coming Test Matches. Mr. Carter takes a keen interest in the cricket of the School, and it was through him that we secured our cricket coach.

We had one representative in the A.I.F. XI. which returned to Australia this season—C. T. DOCKER, one of a family of three fine cricketers, all of whom were educated at the School.

The Annual University Examinations have passed overhead, and younger Old Boys are rejoicing. Posts are not as numerous as one might expect. Since the Degree and Honours results are not yet published, we must defer our list till next issue. We may mention, however that LEO LIONS, Captain of the School in 1918, won the Levey Scholarship for First Year Chemistry and Physics.

H. E. HARPER has just returned to Australia, after a year in residence at King's College, Oxford. While there he won his double blue—Cricket and Rugby Football.

Lieut.-Col. R. H. BEARDSMORE, captain of the Australian Rifle Team at Bisley, returned just before Christmas. His speeches at the dinners tendered to him by the N.R.A. were the subject of a deal of laudatory comment in the daily press.

Another just returned is Captain N. R. MEARNS, who has been occupied for some time with the A.I.F. education scheme. He brings with him a bride.

We hear that G. E. JOHNS, some time Science Master at the School, and afterwards Headmaster of the Fiji Grammar School, intends to take up the Medical Course at the University.

V. R. OUTTEN sits for his M.A. Degree this year.

We have omitted to state in previous issues that an annual prize has been established in Engineering in memory of K. K. SAXBY, who was killed at the front in 1917.

The Rev. C. N. MELL, whose name is on the Senior Honours Board in Hall, and who was Editor of our first School Paper, the *Chronicle* (*floruit circa*, 1888), has been appointed Resident Master at Cranbrook School.

D. W. MCCREDIE has been appointed to the position of Assistant Superintendent of Royal Prince Alfred Hospital.

Speech Day.

Speech Day took place last year in the Turner Hall, Technical College, on Thursday, December 18th. On the platform were the Minister for Education (Hon. A. G. F. James), the Headmaster, and Mr. Moore, Mr. K. Prior (President of the Old Boys' Union), and Mr. Fairland.

The Headmaster, Mr. C. R. Smith, presented his annual report. He dwelt upon the fact of the influenza epidemic having seriously impeded the work of the School at the beginning of the year. A scheme of postal tuition had no sooner been set in motion than the epidemic began to abate, and the School re-opened. However, the boys had paid very close attention to their work during the latter part of the year, and had made a very praiseworthy attempt to make up for lost time.

The total number on the rolls throughout the year was 425, and the highest quarterly average 364.7, thus showing that the attendance was not really what it should be. The parents were asked to co-operate in the matter of more regular attendance.

Regarding the results of the two principal Examinations—the Leaving Certificate and the Intermediate Certificate—the Head mentioned the introduction of the five years' course into the School, and thereby hoped for better results in the future.

In the Leaving Certificate, 70 per cent. of the candidates passed. Honours gained, 22, and number of "A" passes in individual subjects, 76.

Lions was first in Chemistry honours, and second in Physics; and Pyke was third in Chemistry.

In the Intermediate, 85 per cent. of the candidates passed, the number of "A" passes in individual subjects being 97.

The Library, both School and Coates' Memorial, the Literary and Debating Society, the Christian Union, and the fact that the School now has three Rhodes Scholars, were also dealt with.

The Honour Board now contains over 400 names, and the parents and friends were appealed to, to send in any additional names, and to correct any errors, so that the Honour Board could be handed down to future generations as a complete record of what the School did in the Great War.

Mr. James, on rising to address the gathering, was greeted with prolonged applause.

He said that, owing to the unsettled state of politics at that time, he was doing his utmost to complete the plans for the building of our new School. Thus, even if he were not in power after the elections, the building of the School would be in such a position as to compel its conclusion.

He congratulated the School on its all-round record, and paid particular attention to benefits of judicious reading in a boy's education.

The Certificates won at the Intermediate and Leaving Certificate Examinations of 1918 were then presented to the lucky winners.

After the reading of the Union Report, by Mr. Leaver, Hon. Secretary of the Union, Mr. Prior, President of the Old Boys' Union, presented the Old Boys' Prize to G. B. Morris, and the John Waterhouse Prize to K. M. McCredie.

Sports prizes, won at the recent carnival, were presented to the respective winners and the function closed with the singing of the National Anthem.

Mr. Steele again brought an orchestra from the Conservatorium, and rendered musical items throughout the afternoon; besides leading the singing of the School Song and National Anthem. This was much appreciated by those present, and, on their behalf, we desire to thank Mr. Steele very heartily.

Ambition.

Lighting the way of toilers, who on the upward road,
Pause as if undecided to bear life's heavy load,
Stands the star of Ambition, which seldom fails to draw
Men of humble position upwards through life's busy roar.
Men strive to reach the summit, where shines this precious star;
They push and struggle onward, and though the goal is far,
Although misfortune drags them down and toil their lives doth mar,
A chosen few do triumph, and at long last gain admission
To the Palace of Success, where centres all ambition.

A.H.P.

Lights.

An oppressive silence pervades all things, a silence that stills even the sullen roar of the surf, that tones down to a long-drawn sigh the shrill scream of the tram as it rounds the curve, and that puts a plaintive note into the occasional distant bark of a dog. . . . An eery silence more thrilling, more inspiring of emotions than the most vibrant notes of the grandest organ.

The deep darkness of a moonless night spreads its gloomy folds over everything, a darkness that mocks the impotent stars as they vainly seek for a reflection of their own brightness in the calm bosom of the dull, black sea. It is a solemn, awe-inspiring darkness through which the white headstones of the little hillside cemetery stand out weirdly against the blackness of their sheltering trees.

To the south of where I stand, a headland, invisible in the darkness, juts out far into the sea, and, as I watch, there comes from its direction an uncertain glimmer, which slowly resolves itself into two lights which shine forth assuringly across the waters.

Slowly the lights glide onward and, when they are almost directly opposite me, a third light flashes forth from between them and begins to beckon intermittently to an invisible watcher on shore.

For fully ten minutes the light flashes, and then, as the ship which bears it continues on its course, it and its two bright companions disappear by magic into the darkness, even as they have come, mysteriously out of the night. "Thus," I thought, as I slowly made my way homeward from the cliff on which I had been standing: "Thus often across the gloomy waters of despair shines forth the bright signal ray of Hope, a light which, if Youth and Energy accompany it as co-workers, will surely guide the Ship of Life through the darkest waters until the dawn of a new day."

"MEL."

Intermediate Certificate

Appended are the passes in the Intermediate Certificate Examination for the School for 1919. Key:—(1) English, (2) History, (3) Geography, (4) Maths. I., (5) Maths. II., (6) Latin, (7) French, (8) German, (9) Physics, (10) Chemistry, (11) Physics and Chemistry, (12) Botany, (13) Geology, (14) Business Principles, (15) Shorthand, (16) Woodwork, (17) Metal Work, (18) Art, (19) Music, (21) Greek.

Bell, Francis Lancelot, 1B 4B 5B 6B 7B 11A.

Bennett, Robert Mackay, 1B 2B 4A 5B 6B 7B 11A.

Bennett, Thomas Vivian, 1B 2B 4A 5B 11A.

Boone, Leonard Michael, 1B 2A 4B 5B 6B 11B.

Bubb, Arthur Gordon, 1A 2B 4A 5A 6A 11A.

Campbell, Thomas Graham, 1B 2B 3B 4B 5B 13A 14B 15B.

Clements, Fredk. Wm., 1B 2B 4A 5B 11B.

Cole, Norman Ross, 1B 2B 4B 5A 6B 11A.
 Copland, John Snowdon, 4B 5B 6B 7B.
 Cramp, Reginald Chas., 1B 2A 4B 5B 6B 11A.
 Ebert, Oswald, 1B 2A 4B 6B 7B 11B.
 Finlay, Edward, 1B 2B 4B 5B.
 Gibson, Stuart James, 1B 2B 5B 11B.
 Ginns, Alan Henry, 1B 4A 5A 6B 7B 11B.
 Grimmett, Stanley Urbane, 1B 2B 4B 5B 6B 7B.
 Heager, Harold, 1B 2B 3B 4B 5B 13B 14B 15A.
 Henning, Ian Allan, 1B 4A 5B 6A 7B 11A 21B.
 Hall, John James, 1B 4A 5B 6B 11A.
 Holesgrove, Wm. Alfred, 1B 2B 3B 4B 5B 7B 11B 14B 15B.
 Hubble, Geo. Charlton T., 1B 2B 4B 5B 6A 7B 11B.
 Isaacs, Samuel, 1B 2B 4B 6B 11B.
 Jacobs, Robert, 1A 2B 4B 5B 7B 11A.
 James, Clarence Galbraith, 1A 2A 4B 5B 6A 7B 11A.
 Jones, Karl Owen, 1B 2A 4B 5B 11B.
 Karpin, Samuel, 1B 2B 4B 5B 11B.
 Kelly, Fredk. Augustine, 1B 2A 4A 5B 11B.
 Lender, Fredk. Gordon, 1B 2B 4A 5A 6A 7A 11A.
 Levy, Lewis Arthur, 1B 2B 4B 11B.
 Lewis, Norman, 1B 3B 4B 5A 9B 11A 14B 15A.
 Lieberman, William, 1B 4B 5A 6B 11A.
 Lindsay, John, 1B 2A 4B 5B 6B 11A.
 Lindsay, Robert John, 1B 2B 4B 6B 11A.
 Lloyd, Gordon Arthur, 1B 2B 4B 6B 7B.
 Maxwell, Aubrey Frank, 1A 2B 4B 5B 6B 7B.
 Moran, William John, 1B 2B 4A 5B 6B 11A.
 Newton, Edward Allen, 1B 2B 4B 5B 6B 11B.
 Paine, Alfred Fredk., 1B 2B 3B 4A 5B 13B 14B 15B.
 Parbery, Norman Henry, 1B 2A 4B 5B 6A 7B 11A.
 Peek, Albert Harold, 1B 2B 4B 7B.
 Pelham, Albert Henry, 1A 4A 5A 6A 7A 11A 21A.
 Perry, Edward Joseph C., 1B 2B 4B 11A.
 Pike, Vincent Martin, 1B 2B 4B 8B 11A.
 Ryan, George Fredk., 1B 4B 5B 6B 7B.
 Seach, Clarence Chas., 2B 3B 4B 13A 14B 15B.
 Smith, Walter Ranfurly, 1B 2A 3B 4B 5B 11B 14B 15B.
 Snaddon, Andrew, 1B 2B 4B 5B 6B 8B 11B.
 Stevenson, Wallace Ormond, 1B 2B 3B 5A 13B 15B.
 Street, Lachlan Charles, 1B 2B 4B 5B 6B 11B.
 Tabrett, Ernest Wm. F., 1B 2B 4A 5A 6B 11B.
 Thompson, Jack Hugh, 1B 2B 4B 5B 6B 11B.
 Tottenham, Stanley John, 1B 4B 5B 6A 7B 11B.
 Virgoe, Frank Henry, 1B 2B 4A 5B 6A 7B 11B.
 Wall, Leo Michael, 1B 2B 4B 7B 11B.
 Wotton, Frederick Chas. D., 1B 4B 5B 6A 7B 11B.

The Nation and the School

The greatest factor in the unity and strength of any community or institution, is the upholding of traditions and ideals.

So, in this great Empire, we are the citizens to be, and we cannot realise too early that our work in the future is to uphold the fine ideals of our fathers. Their traditions are those of the nation, and for them we must fight—ay, even unto death.

But at present, what are we? "School-boys," you say. But is that all? Have we no other object in our school life, than our educational advancement?

Nay, we are more than school-boys, we are citizens in our own little nation—the SCHOOL. We have our traditions and ideals, like the greater nation to which we belong, and in fighting for them we are fighting for the School.

The last few years have brought about many changes in the time-honoured customs of the School, some for the better, maybe, but some decidedly for the worse. These new customs will form the traditions of it in the future, as the old customs have been our traditions in the past. Now is the time for us to resent anything that we do not think will be beneficial to the School in the years to come. WE are the School, and it is for US, and no one else, to create new customs, and to uphold our old traditions.

We must follow the example of those fine men, who after nobly upholding her traditions, went forth to fight and to die for the traditions of that greater School—the Empire.

"Mighty in spirit, mighty in mind, magnanimous."

They fought for the ideals of Democracy. This School is said to be run on democratic lines. It is for us to see that the great ideals of democracy are observed, and so follow in the footsteps of these Old Boys, whose message to us is—

"Henceforth, the School and you are one,
And what YOU are, the race shall be."

"Deeceeggee."

Form Notes.

Fourth Year.—Fourth Year! What is the poor scribe to write about these two magical words?

The perennial witticism of MacTavish and McSweeney has grown so bewhiskered with age that the very page of the *Record* would blush if it were repeated. The lack of permanent class division prevents the repetition of that long-standing joke about the worst class in Fourth Year.

Oh! for an inspiration. May we talk about the compasses that have lost their rings, the duster that only one of our many masters seems ever to be able to find, the dust that lurks behind the pictures in No. 1, or the chalk that is never there when it is wanted? No; these are all forbidden topics, and so we shall have to give up the idea of writing a noble piece of literature, and write just ordinary notes, as so many before us have done.

Well, then, let us get under way by congratulating those who obtained such brilliant results in the last L.C. Exam., and, as so many Fourths Years have done before us, by welcoming back to the fold those upon whom the examiner's eye fell with a steely glance of disapproval, and, likewise, those who have decided to postpone the facing of that eye for another year.

First and foremost, of course, comes our popular cricket enthusiast, Ken. McCredie, whose appointment to the honourable position of Captain of the School we have been pleased to confirm. (N.B.—Any congratulations not expressed are implied). Then, among the less distinguished plebeians, are a small tribe of athletes, mathematicians, swimmers, cricketers, scientists, Scotchmen, and budding poets, who threaten to perform many marvels this year.

Now (how we blush to record it!) let us state that we consider ourselves, on the whole, rather a decent Fourth Year, being fairly well represented, both in the fields of work and sport.

The former element claims our nineteen distinguished mathematicians (there were about thirty once, but whither are they fled?) and many others, while the latter includes such well-known names as Burt, Harvey, McCredie, Ryan, and so on, "to tire in repetition."

Thus far advanced, we were nearly going to mention that time-honoured space-filler, the Front Door, but that sacred portal has been so profaned of late by divers small boys that we shall refer it to the Prefects, and pass on.

Since the advent of the new system of separate classification in each subject, No. 1 has been inhabited by a distinguished race of individuals called "A's," who study the elements of many things, including Pure Food and applied electricity; No. 2, by a less famous race known as "B's," and No. 3 by our presumably last hopes, the "C's."

Thus, "The old order changeth, yielding place to new," and what with the abolition of spare periods, and the introduction of "Maths. Without Tears" lessons, we should be some students by the end of the year.

This being the first term, little remains to be said, and so, space and inspiration simultaneously expiring, let us conclude by resolving to follow nobly in the distinguished footsteps of the last and the other preceding Fourth Years.

III. A.G.—With the crisis of the Intermediate safely passed, we commence by expressing our hope for the success of the School

during the forthcoming year. Last year, owing to the influenza epidemic and other disturbing influences, the work of the Form was very much impeded; accordingly, our results in the Intermediate were not quite up to the School's high standard. Yet we now look forward to greater success as Seniors of the School, and will endeavour to uphold her high traditions, both in the class-room and on the field. (We hope so!—Ed.).

It is with much pleasure that we note the addition of several new members to our select community. Our recruits consist of successful Cleveland Street candidates, and several of those who were formerly in 2B.

A different arrangement from heretofore has been followed in regard to this year's Science, and has resulted in the effectual splitting up of the former Second Years, so that the lovers (?) of Physics are now separated from we Chemical geniuses (?). One phase in our scholastic career we delight in, and none other! This is the lucid explanation of Mathematics, which, intermingled with a vein of Scotch humour, relieves Euclid of all his customary dryness.

The monotonous droning and hammering of machines is daily tattooed on our minds; as, however, this is the only discordant note our class serenely follows in the path of learning.

We regret that the time-honoured custom of having at least one Third Year Prefect has not this year been in vogue. However, we firmly believe that the present Prefects are fully representative of the School spirit.

We here take the opportunity of congratulating Perry and Bubb on their fine performance in the swimming carnival. The coming football season is viewed with great expectation by the sporting element of the Form, and we have hopes of securing representation in most grades, and especially of seeing G—n in the position of First Grade full-back. This would be a great honour to rest on anyone's shoulders, and we doubt if it could be supported; but let us hope for the best.

Even all good things must come to an end, so, accordingly, this recital of the achievements of the premier Third Year Form of the School must draw to a close.

III. B.G.—Once more the noble and hard-worked class of 3B takes up its pen. Owing to the opinions of the Examiners differing from those of some Inter. candidates, many of the latter have failed to reappear at the School. Although our class is very small, we are well represented in cricket, and bid fair to be a great football class, with the addition of some "shining lights" from Cleveland Street.

Several experts in "long duds" were disappointed that there were no Third Year Prefects. Doc and Fat in particular being very sorry. Two enterprising fags of our class seem to love the black-board during the Algebra period. In our Form lives an inventor of

Fountain Pens, K——n, who makes them out of —— . We must not let the cat out of the bag. The naval representative of 3B has 12 months' undetected crime to his advantage—“some” budding Lord of the Admiralty! On St. Patrick's Day all (?) of 3B were loyal and wore green and yellow.

We had a week of bliss—and Mr. George—when our Maths. Master was away at his Law exam. Now he has returned, and we are forced to work harder and harder.

By the time this reaches the *Record* we will have been able to translate the hieroglyphics of our History master. So far, this year, we have not heard in our ears the monotonous droning of “Five Lines, Copperplate.”

II. A.G.—This year we were quite pleased (?) that no influenza epidemic hindered us from returning to School at the opening term of the year.

We heartily welcome the new members of II. A.G., through the *Record*.

We have “Great Expectations” for our progress in English, as our teacher has a fine way for illustrating our authors.

We are very contented with the teachers we have. Our Latin teacher is O.K., and our French work is excellent (with the help of Lazarre and a vocab.).

Some members of the Form, during the Mathematics II. period, confuse loci with luci. We ask Mr. L——v——r to enlighten them. As for History, Le Ch——v——l M——t thinks there are none to compare with us.

We wish every success to the masters who are, and have been, recently sitting for examinations.

We are well represented in “Grade Cricket,” having some fine players. Also, we have a very strong Class Team.

The class is never at loss for amusement, as Ray, C.M., has a great love for puns, and rarely misses an opportunity to practice.

Ma Honey, hearing one of Ray's cherished jaw-breakers, was disappointed to hear that it wasn't a racehorse. (Hard luck, Bill!)

We are impatiently waiting for the Rugger season, as we have about nine old graders, and have hopes of being well represented in Grade, in the coming season.

A. Remove.—We are at present impatiently awaiting the Easter vacation, but, for all this, we are not neglecting our studies. Greek is our strong point.

A.R. is still to the fore in sport, as is shown by our recent defeat of B.R. at cricket. Dyson, our 1st XI. man, upheld the honour of the premier Remove by scoring 27 in the match against T.H.S.

The class attended the swimming carnival in force, many competing in the various races.

B. Remove.—Now that the Yearly is over, and having a better room provided for us, we are fairly happy.

We are progressing with our studies much better than at this time last year.

Last year five or six boys from this class represented the School in different branches of sport, but so far, this year, only one has done so.

We have been represented in G.P.S. cricket, but as yet without much success.

In class cricket we have not been very successful, only winning one match, and losing two, out of the three played.

We will most likely be represented in First Grade Baseball during the coming season by Burge and Clayton. (It's unwise to forecast.—Ed.).

We have in our class two under 14 runners of note in the persons of Clayton and Swinburn, who, we hope, will perform well in our next athletic carnival.

Mullaly, who played in the School's Second XV., in both C.H.S. and G.P.S., has left school, so we are left without another of our notable performers.

C. Remove.—Two papers have been started in our class. One is edited by Croydon and Dickson, the other by Armstrong and Smart.

The class is progressing favourably in every subject.

In sport, we are well to the fore. At Centennial Park our class cricket team has been defeated only once out of the four matches played.

We have three members in grade cricket. One is the most successful bowler in the 3rd XI., while the other two are reliable batsmen in the same.

At the swimming carnival, our class team won the Junior Relay. We also have a very good Junior Cadet swimmer.

On the whole, the class holds a very good all-round record.

I. A.—In sport, the most successful of the sports in which the class featured was swimming. H. Reeve, who is a swimmer of promise, carried off the honours of the 220 yards Open Handicap, while D. Scouller won the Beginners' 33 yards race. On the other hand, the cricket team has not achieved anything exceptional yet, but the team hopes to improve in time. In School work the class is progressing favourably, under the supervision of the masters. It hopes to set a good example for the next year's 1A.

I. B.—The 1B class team has greatly distinguished itself, and up to the present has not been defeated.

It has, unfortunately, no boys playing grade, as the other classes have, which greatly adds to the strength of the team. Victories have been gained at the expense of Remove A., 1C, Remove B.,

and Remove C., which credits us with a total of 10 points. We have very trusty hopes in our bowler, D. Gray, who has two or three hat-tricks to his credit.

Sanguine hopes are held for the coming footer team, as we hope to place a strong team in the field.

I. C.—We have become quite reconciled to our new world, nad already feel important factors in the good old School; in fact, have been ever since we were admitted into its family circle by undergoing the important “christening.” In class cricket, “stiff” luck has dogged us since we started; but, of course, the team was considerably weakened when two of its best were selected for “grade” teams. This in itself is an honour, as we are the only First Year class with such worthy representation. At the recent swimming carnival one of our members, Davies, proved himself the champion in the Junior Cadet events, thus adding further lustre to our name.

Moreover, we expect to have a rattling footer team in the coming season; that is, if the doughty J——p will aid us with his little bit of weight. By the way, the same gentleman holds the school record for avoirdupois, and was called by one of the masters “Glaxo”; but as a Remove class possesses a member of that name, though he’s not a patch on ours, another of the teachers re-christened him “Lactogen.”

Prose and Verse.

How easily the prose of some of our great writers lends itself to verse!

It may interest some of our readers to discover the source of the following:—

*“Of Sweyn, in our childhood,
Was Godwin the proudest,
So lovely in peacetime,
So mighty in anger.
Our mother had taught him
The songs of the sea-kings.
Hilda his steps led
Thro’ the fair woodland,
With tales of our heroes.
Alone of our kinsmen,
He, the gift of the Dane, had
The flow of the war song.
For him the things lifeless
Had movement and being.
O Tree, from which all birds
Of Heaven, their song sent,
Where falcon took refuge,
Whence the mavis in glee fled,
How art thou blasted.
Seared by the thunderbolt,
Smit’ by the lightning,
Consumed by the earthworm.”*

Scenes from Shakespeare.

On Thursday, 11th December last, at the Repertory Theatre, our Senior Boys, in conjunction with ex-pupils of the late Miss Rose Seaton, produced scenes from "The Tempest" and "The Taming of the Shrew."

A matinee and an evening performance were held, the former being packed from floor to roof, mainly with students from the various Metropolitan High Schools, while the latter was witnessed by a comfortably filled house, including the Minister and the Director of Education, and the leading Senior and Secondary School Inspectors.

We are much indebted to Misses Elsa Parkinson, Mollie Kirwan and Gladys Canning for their very fine interpretation of the feminine characters, and at the same time we must congratulate our own boys, whose performance, considering it was their first appearance "on the boards," was an unqualified success. We also feel grateful to Mr. Brodie, the lessee of the Repertory, for the valuable assistance he gave us in the rehearsals and the lighting of the theatre.

Space will not allow us to give all the credit that is due to individual performers, but we must glance at a few of the stars. Miss Parkinson was a graceful and dignified "Miranda," just the lady we can see in Shakespeare's mind. Miss Kirwan's "Katherine" was excellent—the forceful and aggressive shrew, that takes some skilful wooing. As "Ariel," Miss Canning lent the touches of mystery, of beauty, and of grace to one of the most exquisite of Shakespeare's comedies; while John Crogan, as the hideous monster, Caliban, added the grotesque element to the picture. The drunken jests of Stephano (John Davies) and Trinculo (Hilton Bloomfield) kept the audience in roars of laughter, while the seriousness and the magic of Prospero (Robert Cathels) kept us long in suspense as to the issue of the inevitable love affair between Ferdinand (John Higgins) and Miranda.

And now a word of thanks to our old friend, Mr. A. G. Steele (State Conservatorium) and his orchestra, for the music which contributed so largely to the success of the production.

Lastly, we must not forget to mention that the sum of £11 realised, after payment of all expenses, has been handed over to the Library Fund.

A Rain Squall on the Rocks.

The beetling cliffs tower above the low-tide rocks, and seem to offer defiance to each succeeding wave that rises from the dark-coloured seas, and gaining greater weight as it rolls onward, heaves up a moment, then, a green wall of water, curls and breaks, lashing the sea into a foaming pool. Then closer inshore a second foam-dotted wave rises from the spent effort of its predecessor, and breaks

on the rocks, deluging them with spray, and casting its foaming waters far up into miniature valleys and fissures. Here the waters rest a moment, then pour back in a thousand cascades into the pools which the receding wave has formed in the corners of the rocks.

On the southern horizon a huge bank of clouds rears itself to the zenith, each cloud rising from the greyish mass and forming a thick round cap that gives one the impression of a snow-covered mountain peak. And ever these peaks mount in the heavens till at last the whole sky is covered, and the rays of the sun all but fail to penetrate even the lightest portion of the grey pall of rainclouds.

Then all at once the southerly abates, and a great change is perceptible. All those myriad ripples which danced, tossed, and momentarily disappeared, are gone, and in their place is the spray of the pattering rain, which has followed in the wake of the wind. Soon, as the downpour increases, our range of vision grows less and less, till at last only objects in the immediate vicinity may be discerned. Yet still can be seen the torn and wave-washed seaweed the seething rockpools where the waves are ceaselessly breaking, and dimly through the rain is seen the first line of breakers, whose crash and roar continues on in the rain, impressing one with the power and grandeur of the sea.

A.H.P., 3rd Year.

Leaving Certificate, 1919.

Below are printed the passes obtained by candidates from the School in last year's Leaving Certificate Examination. Under the revised conditions of examination it is possible for a boy to take seven pass papers, and no more. If he so desires, he may also take three honours papers, but to qualify for honours in a subject he must obtain a first-class (A) on his pass paper in that subject. The maximum pass thus possible is three Honours and four A's. But a candidate may take four Honours and only six pass papers if he wishes, the maximum pass thus possible being four Honours and two A's.

HONOURS LIST.

English.—Class I.: R. F. Gollan (2nd in State), J. A. R. McKellar (5th), G. A. Hardwicke, W. G. Coughlan.

Class II.: A. J. Hodsdon, W. H. Brook, G. T. Morony, A. F. Hennessy, A. C. Olsen, W. H. Stanger, A. G. Shand, A. W. Taylor, A. W. Ferguson, R. B. Thompson, C. J. Lewis.

Latin.—Class I.: G. T. Morony (1st in State), C. J. Lewis (3rd).

Class II.: W. G. Coughlan (6th), R. F. Gollan (7th).

Greek.—Class I.: G. T. Morony (1st in State).

French.—Class I.: L. T. Pearce (1st in State).

Class II.: G. J. Cousins, C. J. Lewis, G. B. Morris, G. H. Thomas.

German.—Class I.: W. G. Coughlan (1st in State).

Class II.: J. S. Beed, J. Parry.

Physics.—R. F. Gollan and G. T. Morony.

Chemistry.—W. H. Brook.

Modern History.—Class II.: J. A. R. MacKellar, A. G. Shand, A. J. Hodsdon.

R. F. Gollan and W. G. Coughlan, our only eligible candidates, won University Bursaries.

Exhibitions were awarded as follow:—

In Arts: W. G. Coughlan, R. F. Gollan, A. J. Hodsdon.

In Medicine: G. J. Cousins, G. B. Morris, G. T. Morony, J. Steigrad.

In Economics: C. J. Lewis, P. M. Rickard, J. C. Trivett.

In Engineering: W. H. Brook.

In Science: G. A. Hardwicke.

Also, H. R. Dowe, J. E. Paton, C. Magee.

G. T. Moroney was awarded the Cooper Scholarship in Classics.

Key:—(1) English, (2) Latin, (3) French, (4) German, (5) Mathematics I., (6) Mathematics II., (7) Mechanics, (8) Modern History, (9) Physics, (10) Chemistry, (11) Geography, (12) Business Principles, (13) Economics, (14) Greek, (15) English and Engineering for Engineering Matriculation, (16) Ancient History.

MATRICULATION.

At the above examination in March the following were successful:—

In Dentistry: K. Williams.

In Medicine: W. J. Elliott.

Album Verses.

*I used to think, once on a time,
The Muse had blessed this pen of mine—
That I might sing of joy and pain
As no one e'er could sing again;
In triumph bind Thought's aery maze
Within a net of wondrous phrase,
And, in this way, inscribe my name
Upon the deathless scroll of fame.*

*But now I rather roundly curse
The doings of my wretched verse,
And cut the scoundrel to this day
Who gave this knack of mine away.
For every other one I know,—
Who keeps an album—to my woe,
With an apologetic laugh,
Asks for my verse—and autograph.*

MALVOLIO.

On the Editor's Table.

To the Editor, "The Record."

Dear Sir,—In our present Educational system pupils in High Schools are allowed ten weeks' holidays per annum. These holidays are split up as follows:—Xmas, six weeks; Midwinter, two weeks; Easter and Michaelmas, one week each. Why should so much time be devoted to Xmas? I find that, after three weeks, holidays become a bore and are wasted for the wanting of something to do. Doubtless there are many others in the same state.

I would suggest that the holidays be re-divided, giving Xmas and Midwinter three weeks each, and two weeks to both Easter and Michaelmas. Or should this interfere with Examinations, devote another week to Easter, and let Michaelmas be one week of relaxation.

If this suggestion were adopted work would not be forgotten so easily. The usual two weeks after Xmas would not be necessary to make up.

Yours, etc.,

FOURTH YEAR.

(Your suggestions are, no doubt, very well founded, and you have many sympathisers in the School. However, I am afraid that it would require much weightier representation than we could afford to persuade the Minister to alter the system of holidays. The majority of the School would very likely press a claim for more holidays still.—Ed.)

Senior Literary and Debating Society.

The first meeting for 1920 of the above was held on March 16th last, when office-bearers were elected as in the Directory. Good as was the attendance at that meeting, one could not help feeling that it was a trifle disappointing. This year we are faced with a very grave problem. The G.P.S. debating competition is to be launched very shortly, and we find ourselves with only one or two experienced speakers. Why is this? Simply because of lack of support on the part of the late Third Year classes. Last year was marked by very whole-hearted support of the Society by Fourth Year. But when we come to consider that these Fourth Year boys are facing a very grave issue in the Leaving Certificate, it is hardly fair for them to have to bear the whole of the responsibilities of this Society. And now that most of these boys have left we are in very dire straits indeed. However, we are determined to pull through and to make the best of matters. But to do so it is absolutely essential to have the whole-hearted support of those fifty or sixty boys at present in Third Year. That Society is for your benefit just as much as it is for Fourth Year's. You have your representative on the Committee, and we look to you to back him up and show that the Third Year of 1920 is keenly alive to its privileges and responsibilities as Seniors of the School. If you do so, even if all the present Fourth Year leave at the end of this year, there will be a line of defence to fall back upon in the coming Fourth Year, not a dearth of support and material as at present.

H.W.

The Library.

The work of the library has just commenced under a new arrangement advocated by Mr. Killip, and bids fair to give much greater satisfaction to our patrons than has hitherto been the case.

The old card system has been abolished, being replaced by complete rolls of the school, while the old book form catalogue has given place to lists placarded up to view. The library now embraces 511 volumes and 28 magazines; nevertheless it is very short of modern and popular authors, and the present committee intend to make an effort to have this defect remedied.

Thanks to last year's Shakespearian Concert, we at present have some funds in hand, with which new acquisitions will be made. Presents of books to the library will be gratefully accepted, and we trust that several gifts of this nature will be forthcoming in the ensuing year.

Valete.

G. B. MORRIS.—Prefect, 1917-18-19; Captain of the School, 1919; 2nd XI., 1918; 1st XI., 1919; Athletic Rep., 1917-19; 2nd. XV., 1919.; "Record" Committee, 1917-18-19; Old Boys' Representative, 1918; Debating Committee, 1918-19; Vice-President, 1919; Debating Team, 1919; Union Committee, 1918-19; Athletic Committee, 1919; Leaving Certificate, 1918-19; University Exhibition, 1919; Old Boys' Prize, 1919.

R. F. GOLLAN.—Prefect, 1917-18-19; 1st XV., 1919; "Record" Committee, 1916-17-18-19; Sub-Editor, 1917-18; Editor, 1918-19; Debating Committee, 1918-19; Secretary, 1919; Debating Team, 1918-19; Leader, 1919; Librarian, 1917; Intermediate Certificate, 1916; Leaving Certificate, 1919; University Exhibition and Bursary, 1919.

G. T. MORONY.—Prefect, 1918-19; "Record" Committee, 1916-17-18-19; Sub-Editor, 1918-19; Debating Committee, 1918-19; Debating Team, 1919; Librarian, 1917; Intermediate Certificate, 1916; Leaving Certificate, 1919; Cooper Scholarship for Classics and University Exhibition, 1919.

W. H. BROOK.—Prefect, 1918-19; "Record" Committee, 1917-18-19; Sub-Editor, 1918-19; Debating Committee, 1918-19; Librarian, 1918; Athletic Committee, 1918; Intermediate Certificate, 1917; Leaving Certificate, 1919; University Exhibition, 1919.

G. P. ALEXANDER.—Prefect, 1919; 1st XI., 1918-19; Cricket Secretary, 1919; Athletic Representative, 1917-18-19; "Record" Committee, 1918-19; Sports Editor, 1918-19; Old Boys' Representative, 1919; Union Committee, 1919; Athletic Committee, 1918-19; Secretary, 1919; Intermediate Certificate, 1916; Leaving Certificate, 1919.

W. J. ELLIOTT.—Prefect, 1919; 1st XV., 1917-18-19; All Schools' 2nd XV., 1918; Captain of Football, 1919; Debating Committee, 1919; Union Committee, 1919; Leaving Certificate, 1918-19.

M. W. FLANNERY.—Prefect, 1919; 1st XV., 1919; Football Secretary, 1919; "Record" Committee, 1918-19; Dramatic Club Secretary, 1918; Debating Committee, 1919; Athletic Committee, 1919; Intermediate Certificate, 1917; Librarian, 1918.

A. G. SHAND.—Prefect, 1919; Swimming Representative, 1916-17-18-19; Debating Committee, 1918-19; Union Committee, 1919; Librarian, 1917; Leaving Certificate, 1918-19; University Exhibition, 1919.

G. H. THOMAS.—Prefect, 1919; 1st XV., 1919; Athletic Representative, 1918-19; School Record, Shot Putt., Swimming Rep., 1918-19; Athletic Committee, 1919; Union Committee, 1919; Leaving Certificate, 1918-19.

F. J. GILES.—2nd XV., 1919; Debating Committee, 1918-19; Debating Team, 1919; Intermediate Certificate, 1916; Leaving Certificate, 1919.

W. J. CRAWFORD.—1st XV., 1919; Debating Committee, 1919; Librarian, 1917; Camera Club Secretary, 1919; Intermediate Certificate, 1916; Leaving Certificate, 1919.

G. A. HARDWICKE.—1st XV., 1917; 2nd XI., 1918-19; Debating Committee, 1918-19; Secretary, 1918; Intermediate Certificate, 1916; Leaving Certificate, 1919; University Exhibition, 1919.

J. N. HOUSTON.—1st XV., 1919; Athletic Representative, 1919; Leaving Certificate, 1918-19.

K. JONES.—2nd XV., 1918; 1st XV., 1919; Intermediate Certificate, 1916; Leaving Certificate, 1919.

C. P. MAGEE.—2nd XV., 1918; 1st XV., 1919; Leaving Certificate, 1918-19; University Exhibition, 1919.

J. A. R. MACKELLAR.—1st XI., 1918-19; Vice-Captain of Cricket, 1919; 2nd XV., 1919; Athletic Representative, 1918; Intermediate Certificate, 1917; Leaving Certificate, 1919.

J. E. PATON.—Athletic Representative, 1918; Leaving Certificate, 1919; University Exhibition, 1919.

L. N. PRICE.—1st XI., 1918-19; Intermediate Certificate, 1917; Leaving Certificate, 1919.

H. S. SMITH.—1st XV., 1919; Intermediate, 1917; Leaving Certificate, 1919.

A. B. STAYNER.—2nd XV., 1919; 2nd XI., 1919; Athletic Representative, 1917-18-19; Leaving Certificate, 1919.

N. R. STORM.—1st XV., 1919; Athletic Representative, 1919; Leaving Certificate, 1919.

J. C. TRIVETT.—2nd XI., 1919; Athletic Representative, 1918-19; Leaving Certificate, 1919; University Exhibition, 1919.

C. S. WALES.—2nd XV., 1918; 1st XV., 1919; Intermediate, 1916; Leaving Certificate, 1918-19.

K. B. WILLIAMS.—1st XI., 1918-19-20; 1st IV., 1918; Leaving Certificate, 1920.

J. REDDISH.—1st XV., 1919; Athletic Representative, 1919; School Record, High Jump.

Also left:—J. S. Beed (I.C., 1917; L.C., 1919); H. L. Brooke (I.C., 1916; L.C., 1919); E. J. Bryant (I.C., 1917); L.C., 1919); N. E. Burkinshaw (I.C., 1917; L.C., 1919); E. F. Burrows (I.C., 1917; L.C., 1919); W. G. Coughlan (I.C., 1917; L.C., 1919; University Exhibition and Bursary); G. J. Cousins (I.C., 1917; L.C., 1919; University Exhibition); J. F. Darroch (I.C., 1916; L.C., 1919); W. A. Dowe (I.C., 1919; University Exhibition); A. W. Ferguson (I.C., 1917; L.C., 1919); W. F. Fisher (I.C., 1917; L.C., 1919); D. L. Guthrie (2nd XV., 1919; I.C., 1916; L.C., 1919); C. A. Hawkins (I.C., 1917; L.C., 1919); R. Hawksford (I.C., 1917; L.C., 1919); A. F. Hennessy (Record Committee, 1918-19; I.C., 1917; L.C., 1919); E. B. Hipsley (2nd XV., 1919; I.C., 1917; L.C., 1919); A. J. Hodsdon (I.C., 1916; L.C., 1919; University Exhibition); W. E. Hutchison (L.C., 1919); K. W. Laws (I.C., 1917; L.C., 1919); C. J. Lewis (I.C., 1918-19; University Exhibition); A. E. Olson (2nd XV., 1919; I.C., 1916; L.C., 1919); L. T. Pearce (I.C., 1917; L.C., 1919); P. M. Rickard (I.C., 1916; L.C., 1919); E. S. Ryan (L.C., 1919); H. L. Shean (L.C., 1919); H. Skevington (I.C., 1916; L.C., 1919); J. Small (L.C., 1919); W. H. Stanger (I.C., 1916; L.C., 1919; University Exhibition); E. J. Stitt (2nd XV., 1919; I.C., 1916; L.C., 1919); A. W. Taylor (L.C., 1919); R. B. Thompson (I.C., 1917; L.C., 1919); J. S. Turner (I.C., 1917; L.C., 1919); G. H. Vaughan (I.C., 1917; L.C., 1919); C. W. Wicks (Athletic Rep., 1918-19; I.C., 1916); L.C., 1919); L. H. Yates (I.C., 1919); A. Yule (I.C., 1916; L.C., 1919); W. H. Smith (1st XV., 1919); Athletic Rep., 1919); M. M. Coote (L.C., 1918); A. Smythe; W. Parkes (I.C., 1917); L. Boone; J. Edwards; A. J. Fraser (I.C., 1916); K. Jacobsen; H. Lutz; F. M. Chapman (2nd XV., 1919); J. Tet Fong (2nd XV., 1919; I.C., 1917); L. Eyles (2nd XV., 1919; I.C., 1917); R. K. B. Mullally (2nd XV., 1919); W. Towner (1st XV., 1919; Swimming Rep., 1919; Athletic Rep., 1919); J. Wright (Athletic Rep., 1917-18-19; I.C., 1917).

The Sporting Side.

HONOR CAPS.

The following were awarded honour caps for the year 1919.—

S. J. Burt and K. M. McCredie.

COLOURS.

The following list shows the awards of colours for 1919. Under the present system, full colours (badge and scroll) may be awarded to those who play two-thirds of the total matches of the season in first grade cricket or football. To be eligible for full colours for athletics, one must win an event in C.H.S. or G.P.S. combined meetings.

The same conditions as those for footer and cricket govern the award of half-colours (badge only) in swimming, tennis and baseball.

In cases of special merit the Union Committee may grant special full colours:—

COLOURS, 1919.

Cricket Full Colours:

K. M. McCredie, J. A. R. McKellar, R. G. Bain, K. Williams,
A. T. Harvey.

Football Full Colours:

A. J. O'Neil and S. M. Willmott.

Athletic Full Colours:

S. J. Burt.

Baseball Half-Colours:

G. B. Morris, K. Williams, J. C. Trivett.

Happiness.

*They have not known true happiness
Who sought to find it in content;
To struggles past they owe a sigh,
And future years to cares are lent....*

*Nor in the glaucoured strife for pelf
And empty joy of that attained,
Nor where false hopes lead vainly on,
Has e'er true happiness been gained.*

*'Tis only in the moments rare
When touched to th' noblest depths of soul,
A man feels lifted nearer God
He may of lasting joy take toll;*

*As when before the stirring strains
Of music from a master's hand,
The mind, a moment freed, may soar
With genius in a happier land;*

*Or while we gaze, to silence moved,
On Nature's awe-inspiring plan,
And, light of heart, look far beyond
And feel the Presence when it 'gan;*

*Or when an action nobly done
Of sympathy has left a trace;
A comfort that in hours of care
The hand of Time can ne'er efface.*

Sydney High School Union

Dr.	FINANCIAL STATEMENT AT DECEMBER 31st, 1919.				Cr.				
		£	s.	d.			£	s.	d.
To Sundry Creditors	..	76	8	6	By Sundry Debtors	..	26	2	6
		*			„ Balance at Bank	..	34	13	7
					„ Balance	..	15	12	5
		£76	8	6			£76	8	6
To Balance down	..	15	12	5	By Assets :—				
„ Balance	..	128	10	7	„ Library Stock Estimated		63	0	0
					„ Piano	..	45	0	0
					„ Sports Materials	..	36	3	0
		£144	3	0			£144	3	0
					Balance	..	128	10	7

P L MURPHY, Hon. Treasurer.

Cricket.

The writing of the cricket report for this term is rather a pleasant task—the team has done so well. Since Christmas the 1st XI. has played five matches, three in the C.H.S. competition and two in the G.P.S., and has won every match. This is very gratifying, as there were five men who had not played First Grade before, and who all came up to the scratch. So far we have not lost a match—let us hope this will continue.

Perhaps the most consistent with the bat has been K. Williams, with scores of 51, 16, 13, 15 not out, 1, 30, 20, 15 to his credit, while Harvey has done well with 33, 60 not out, 104 not out, 0, 5, and 30. McCredie has also been fairly good, scoring 2, 21, 32, 66, 13, 11, and 39, while Bain is now beginning to strike form again. Of the new players Collins and Ryan have played very well, and Berryman is improving rapidly. Perhaps the biggest surprise is the tremendous improvement in Willmott's batting—his wicket-keeping needs no comment.

Of the bowlers McCredie and Burt stand out, while Williams is showing good form, too. McCredie has been the most consistent, with averages of 6 for 43, 7 for 32, 8 for 48 (two innings), and 7 for 37 (two innings); while Burt shows some excellent analyses, such as 7 for 28 and 5 for 8.

The fielding, except for the match v. T.H.S., has been good all round, with Williams perhaps the star.

We have had the benefit of the experience of Mr. Williams, our coach, who has certainly brought the team on a lot, and Mr. Gibbes has made his presence felt, and his enthusiasm and experience have helped to improve the team.

Following is a short criticism of the 1st XI.:-

Bain: Good opening batsman; should make a lot of runs. Safe fine slip.

Williams: Developed into a safe and forceful batsman; much improved as a bowler; has more control over the ball; easily our best field; has done some brilliant work in the slips.

Harvey: Probably the soundest bat in the team; fair change bowler; fielding safe.

McCredie: Fine fast bowler, improving both in pace and stamina. His batting shows more restraint, as evidenced by his scores; fielding needs no comment.

Dyson: Probably the most promising bat in the team; lacks confidence and strength; fielding good.

Ryan: Style very ungainly; possesses a good defence, and drives well; fielding fair only.

Collins: Batting shows promise, but he must cut out his poky stroke on the off; fine field and useful change bowler.

Willmott: The most improved member of the team; wicket-keeping and batting show tremendous improvement.

Burt: A very much improved bowler; opens attack with McCredie; bowling much improved; fielding very good.

Berryman: Batting shows distinct promise, though style rather crude; ground fielding good, but not too safe in the air.

Following are the results:-

G.P.S. Games: Played three, won two.

SCHOOL v. T.S.C.

Played at Rose Bay on Saturday, March 6th, and won by School by 43 runs outright. Scots won the toss, and sent School in to bat on a very bad wicket. McCredie and Bain opened the innings, the former taking strike to McFadyen, whose fourth ball was lifted out of the ground for six. Then the wicket became dangerous, and wickets fell fairly fast. Williams and Ryan, however, made a stand, the former making 30 in good style. The innings closed for 84, a very respectable total on such a wicket.

Scots followed, Bruce opening to the bowling of McCredie, who came through surprisingly on such a wet wicket. The first over yielded one, and Burt took the ball at the other end. Burt bowled very well, and his first two overs yielded 3 wickets for 1 run. Except for a good 26 by Bruce, the innings was featureless. The bowling was divided, McCredie taking 4 for 16, Burt 3 for 24, and Williams 3 for 7. School went in to bat again, and knocked up 78, Williams again top-scoring with 20, while Willmott batted very well for 14. With 107 to get for a win Scots went in, and proceeded to force the pace against the bowling of McCredie and Williams, but on Burt taking the ball things began to move, two wickets falling for the first two balls of his first two overs. Except for Bruce and McFadyen, who made 21 apiece, there was very little resistance to the bowling, the innings closing for 64. Burt bowled finely, taking 5 for 8, and McCredie took 4 for 32. Williams took 0 for 22. Scores were:—

SCHOOL.

First Innings.		Second Innings.	
McCredie, c Barr, b Bruce	13	c Kennedy, b Bruce	11
Bain, c Tyler, b McFadyen	9	c Bruce, b McFadyen	0
Harvey, c Cohen, b McFadyen	0	lb.w., b Bruce	5
Williams, c Kennedy, b Grayson	30	b Bruce	20
Dyson, run out	4	h.o.w., b Miller	0
Ryan, not out	10	c Bruce, b Grayson	4
Collins, c McFadyen, b Grayson	0	c Grayson, b Bruce	13
Paine, c Grayson, b Bruce	4	c and b Miller	2
Burt, lb.w., b Bruce	5	c Grayson, b Miller	3
Berryman, c and b Bruce	0	not out	1
Willmott, c Bruce, b Grayson	4	b Miller	14
Sundries	5	Sundries	5
Total	84	Total	78

T.S.C.

First Innings.		Second Innings.	
Bruce, b McCredie	26	c Williams, b Burt	21
Pilcher, c Williams, b Burt	0	b McCredie	5
Grayson, c McCredie, b Burt	0	b Burt	0
McFadyen, b Burt	1	b Burt	21
Martin, b McCredie	0	b Burt	0
Kennedy, b McCredie	1	b Burt	10
Barr, c Bain, b Williams	10	c Willmott, b McCredie	2
Munro, b Williams	2	run out	3
Cohen, b Williams	0	rot out	0
Tyler, not out	5	c Bain, b McCredie	0
Miller, b McCredie	2	c and b McCredie	0
Sundries	8	Sundries	2
Total	55	Total	64
Bowling: McCredie 4 for 16, Burt 3 for 24, Williams 3 for 7.		Bowling: McCredie 4 for 32, Burt 5 for 8, Williams 0 for 22.	

SCHOOL v S.I.C.

Played at Riverview on Saturday, 13th March, and won by School by 91 runs on 1st innings.

Meagher, winning the toss from McCredie, elected to bat, and took Macken to the wickets with him.

McCredie and Burt opened the bowling, and the first eleven overs produced only seventeen runs. Then Burt bowled Meagher. 1—9—21. Campbell joined Macken, and together they added 21, when the former returned an easy one to the bowler, McCredie. 2—11—42.

Nineteen runs later Macken, who had played very carefully, partially stopped a fast one from McCredie, which rolled towards his wicket. He stopped it with his hand, and threw it back to the bowler, at which Harvey promptly appealed, not for his having handled the ball in returning to McCredie, but for the fact of his having saved his wicket in doing so. The umpire gave him out, and rightly so. 3—22—61.

Wickets now fell in quick succession before the bowling of McCredie and Williams. Kelly, second last man, did the right thing in going for the bowling, and hit up 18 in a few moments, and then being run out. The innings closed for exactly 100, which were made in just a little over two hours. McCredie bowled continually for 15 overs, and finished with the fine analysis of 6 for 37. At no time did the batsmen shape confidently towards him. Burt bowled well at the beginning, and Kelly considerably spoilt Williams' analysis.

Bain and Williams opened for School, the latter taking strike to Morrissey. Against the off-theory bowling of the S.I.C. bowlers scoring was slow.

Kelly, coming on after lunch, made his presence felt by clean bowling Williams for an invaluable 15. 1—15—34.

Harvey joined Bain, who glanced Morrissey brilliantly for two fours in succession, Harvey was very slow, and not at all in his best form. Bain mis-hit Cobcroft, and McQuade in slips accepted the chance. 2—28—67.

Bain's innings, like that of Williams, was a good opening effort, and his glancing of the fast bowlers was quite in his best form.

McCredie got to work quickly, and the S.I.C. score was soon passed. After putting up 39 in quick fashion, he was deceived by the pace of one from Campbell, and was out l.b.w. 3—39—133. He was aggressive throughout and with Harvey put on 67 runs for the third wicket. Thirteen runs later Harvey was bowled in attempting to drive McQuade. His 30 had been very slow, but he had stayed there while the runs were put on. 4—30—144.

After this there was practically a procession, the only bright features being 14 by Burt and 19 not out by Berryman. The innings closed for 191.

Going in again, S.I.C. knocked up 74 for the loss of 4 wickets.

S.I.C.

First Innings.		Second Innings.	
P. Meagher, b Burt	9	not out	49
Macken, handled ball, b McCredie	22	c McCredie, b Burt	4
Campbell c and b McCredie	11	c and b McCredie	6
Morrissey, b Williams	14	b Harvey	3
McQuade, b Williams	0	l.b.w., b Williams	2
Cobcroft, b McCredie	1		
McDermott, b McCredie	10		
Sheldon, b McCredie	2		
Crammond, l.b.w., b McCredie	2		
Kelly, run out	18		
White, not out	0		
Sundries	11		
Total	100	4 for	74
Bowling: McCredie 5 for 37, Burt 1 for 23, Williams 2 for 30.		Bowling: Williams 1 for 23, Burt 1 for 26, Harvey 1 for 15, McCredie 1 for 0.	

SCHOOL.

First Innings.

Williams, b Kelly	15	Willmott, b Cobcroft	5
Bain, c McQuade, b Cobcroft	28	Burt, l.b.w., b Campbell	14
Harvey, b McQuade	30	Berryman, not out	19
McCredie, l.b.w., b Campbell	39	Carter, c and b Campbell	0
Ryan, c Morrissey, b McDermott	8	Sundries	32
Dyson, c Crammond, b Morrissey	0		
Collins, run out	1	Total	191

SCHOOL v. S.G.S.

Played at Rushcutter's Bay on Saturday, 20th March, and won by Grammar by 153 runs on first innings.

McCredie won the toss, and took first use of the wicket, which was slightly damp from fog overnight.

Williams and Bain opened to the bowling of Smith and Pratten. Once again the opening pair gave us a good start, 30 being up before Williams was caught off Pratten for 16.

Six runs later Bain was caught off the same bowler. 2—14—36.

Harvey and McCredie took the score to 72, when the former, who had been very shaky, was stumped off Pratten. 3—9—72.

Ryan survived one ball, and then was out in exactly the same way as Harvey. 4—0—72.

At 81 McCredie was clean bowled trying to hit Pratten. Willmott, Burt, and Dyson all failed to stay. Collins hit up 12, and Berryman and Carter, the last two, put on 27 for the last wicket.

The innings totalled 130, a very respectable aggregate against the best bowling team in the competition. Pratten bowled splendidly, and none of our batsmen played him with confidence. He captured 7 for 32.

Grammar occupied the wickets all the afternoon, and School had a dose of leather-hunting.

The opening pair, Garvin and Pratten put on 68 before McCredie bowled the former. 1—26—68.

Gay scored 14 and was then caught at short-leg by Berryman off Collins. 2—13—123.

At 127 Pratten was yorked by McCredie for a splendid 84. 3—84—127.

Munro and Smith carried the score to 205, at which the former was caught in the slips by McCredie off Williams. 4—44—205.

From now on there was a distinct tail, the only exception being Smith, who batted splendidly for 68, being then bowled by Burt. Total at this juncture 269.

None of the remaining batsmen gave much trouble, the innings closing for 283.

None of our bowling seemed very dangerous. As usual, the brunt of the attack fell upon McCredie, who bowled 17 overs for 66 runs, 2 wickets.

Burt, Collins, and Williams also captured wickets.

Our fielding, as characterised by one of the umpires, was splendid, almost without exception. If this continues, it should lead to many runs being saved.

SCHOOL.

Bain, caught Garvin, bowled Pratten	14
Williams, caught Munro, bowled Pratten	16
Harvey, stumped Jagelman, bowled Pratten	9
McCredie, bowled Pratten	37
Ryan, stumped Jagelman, bowled Pratten	0
Dyson, bowled Campbell-Jones	0
Collins, caught and bowled Pratten	12
Willmott, bowled Pratten	4
Burt, bowled Campbell-Jones	6
Berryman, not out	19
Carter, bowled Munro	8
Sundries	5

Total 130

S.G.S.

Garvin, bowled McCredie	26
Pratten, bowled McCredie	84
Gay, caught Berryman, bowled Collins	13
Munro, caught McCredie, bowled Williams	44
Smith, bowled Burt	68
Langdon, bowled Williams	0
Mackenzie, bowled Collins	17
Datson, caught Bain, bowled Burt	13
Jagelman, bowled Burt	0
Campbell-Jones, bowled Burt	1
Louden, not out	10
Sundries (byes 4, leg-byes 2, wides 1)	7

Total 283

SCHOOL v. F.S.H.S.

School 190 (Williams 51, Collins 47, Berryman 29, Bain 21), and 5 for 72 (Collins 25 not out, McCredie 21, Williams 16), defeated Fort St., 101 (Dudley 40), and 79 (Kirkpatrick 30). Bowling for School: McCredie 6 for 43 and 2 for 26, Burt 2 for 38 and 7 for 28, Williams 2 for 8.

SCHOOL v. N.S.H.S.

School 194 (Ryan 38 not out, Harvey 33, McCredie 32, Burt 25), and 1 for 100 (Harvey 60 not out, Bain 21 (retired), Williams 15 not out), defeated N.S.H.S., 135 (Bannister 42). Bowling for School: McCredie 7 for 32, Burt 2 for 34, Collins 1 for 22.

SCHOOL v. T.H.S.

School 356 (Harvey 104 not out, McCredie 66, Bain 56, Willmott 31, Dyson 27, Ryan 20), defeated T.H.S., 30 (Brettel 14), and 10. Bowling for School: McCredie 4 for 11 and 4 for 1, Burt 4 for 18, Williams 5 for 8.

AVERAGES.

There are still some four or five matches to be played, but as they will be too late for insertion in this issue; the averages as at present may be of interest. They are compiled as a result of both C.H.S. and G.P.S. matches since the vacation.

BATTING.

Name.	No. of Innings.	Not out	Highest Score.	Aggregate.	Average
Harvey	7	2	104*	241	48.22
McCredie	8	0	66	221	27.62
Williams	9	1	51	175	21.87
Bain	9	1	56	156	19.50
Collins	8	1	47	127	18.14
Ryan	7	2	38*	87	17.40
Berryman	7	2	29	82	16.40
Willmott	7	0	31	60	8.57
Burt	8	0	25	63	7.87
Dyson	6	0	27	32	5.33
Carter	3	0	8	8	2.66

*Not out.

BOWLING.

Name.	Overs.	Maidens.	Runs.	Wickets.	Av'ge.
McCredie	93	11	264	40	6.6
Williams	38	2	165	17	9.71
Burt	58	6	273	28	9.75
Collins	19	1	87	3	29.00
Harvey	10	—	52	1	52.00
Berryman	4	—	29	—	—

Football.

Rugby, the School's winter sport, is this year in the hands of a Committee comprising S. J. Burt, G. Robertson, and S. Willmott, together with the Hon. Sec., A. O'Neil, and Assist. Hon. Sec., L. Ryan.

The services of Mr. C. Ellis, ex-International Representative player, as coach have been obtained, and under his guidance our teams should gain some much-needed combination and advice.

This year the G.P.S. 1st XV. will don a new jersey. Its colour will be maroon with a light blue shield on the left breast. Thus we will fall into line with most other G.P.S. teams as far as the single coloured jersey is concerned. For C.H.S. matches we retain our old colours.

Our home ground will be Wentworth Oval, whilst Centennial Park has been obtained for the class matches. If possible a class competition will be arranged, and we hope to see a good number of classes represented. Mr. Gibbs will control these competition matches.

The Football Committee will also be the Selection Committee for the 1st XV., but our coach, Mr. Ellis, has the right to exclude or substitute any man as he thinks fit. Thus the school may rest assured that only the best available team will represent it in every match.

There are plenty of weighty fellows in the School who should do well in football if they are enthusiastic in practice. This year we want the whole-hearted support of every individual member. We need weight, and many of you readers can supply it. See that you do!

First and Second Years! Many of you are too light to play in grade teams, nevertheless it does not follow that you cannot help the school. You are the ones that count. We want barrackers, and appeal to you to fill the positions. Roll up, especially to G.P.S. matches; don't turn us down, like many of last year's fellows did.

Though our teams this year will be on the light side, we should have a successful season. Most of our players will be drawn from last year's grade teams, and have the necessary experience, which quite a number of last year's 1st XV. lacked.

Before we close, it would not be out of place to say a few words about some of our prospective players, and we trust they will accept these criticisms in the spirit they are given. In this respect the interests and success of the Club should be our first consideration, and it is with this end in view we offer our comment.

Burt is a fast wing three-quarter, but must learn to take a ball and tackle low.

Willmott is a solid five-eighth, but must learn to pass with more precision.

Bedford, though light, should make a good scrum-half. Must tackle low.

Cathels, a good full-back, tackles well; must learn to take a ball and kick with better judgment.

McCredie is a speedy wing three-quarter. Must learn to use his tackling to better advantage. Can improve his line-kicking.

Bell should make a fast three-quarter. Must learn to tackle low and pass properly.

Trevenar, late of Cleveland St., should make a good back. Must tackle and pass well.

Austin, a solid player, should show to advantage as breakaway.

Robertson, a good forward. Can improve in the ruck; must tackle low.

Ryan kicks well, fast; must learn to tackle low; should make a good breakaway.

Tippett, plenty of staying power; with practice should make a solid forward. Must learn to tackle low.

Parry, a solid forward, good in ruck, must tackle low.

O'Neil, a forward, must improve his wind. Inclined to be lazy.

Thus it would seem that in the main our deficiency lies in the tackling qualities. In the past we have been too prone to follow the idea of high tackling, a course that not only retards improvement, but is liable to cause serious injury to players practising it. For this reason we cannot pay too much attention in our efforts to perfect low tackling.

We would suggest that all prospective grade players this season have a pair of shoulder guards or pads made, or else procure some other protection for the shoulders. These guards render the shoulders less liable to injury, and the wearer can tackle with greater power.

The two weeks' holidays approaching can be used to advantage by intending players by getting into some form for the season.

Finally, we appeal to the players, each and every one. Attend practice regularly, no matter who you are.

Pay attention to the coach. Put your heart into your work. Work for combination; and, remember, you are playing for the Premier High School in N.S.W.

Practice will commence almost immediately after the vacation. Intending players should watch the notice boards for further information.

A Number of Things.

Our Contemporaries.—The Editor desires to acknowledge the following exchanges. All omissions are apologised for:—*Our Alma Mater* (St. Ignatius' College), *The Sydneian* (Sydney Grammar School), *Toowoomba Grammar School Magazine*, *The Newingtonian*, *H.A.C. Journal*, *The Beacon* (Newport News High School, U.S.A.), *T.K.S. Magazine*, *Wesley College*, *Chronicle*, *Torchbearer* (S.C.E.G.S.), *Goulburnian*, *Pegasus* (Geelong College), *Mirror* (Orange High), *Glasgow High School Magazine*, *Maggie* (Maitland Boys' H.S.), *Our Girls* (Maitland Girls' H.S.), *Northern Churinga* (Launceston, Tas.), *Fortian*, *Falcon* (North Sydney H.S.).

Subscription.—The subscription to the "Record" is 2/6 per annum, post free. Old Boys should obtain their "Records" by joining the Old Boys' Union, to all members of which the "Record" is supplied free of charge.

Contributions.—Still very meagre, coming mostly from Third and Fourth Years. Eliminating First Year, we have only the Second Year and Remove classes to blame. Why? Sheer laziness on the part of the latter, as reflected in their Form Notes, a few of which need some comment.

1C.—For a first attempt your notes are very creditable indeed. We hope to see you continue in this vein.

REMOVE A.—One begins to doubt your assertion as to being the premier Remove when your Form Notes are reviewed. The writing of these should be considered an honour, not to be left to one or two chaps, who came to the rescue, and thus saved you from being unrepresented in this issue. Do better next time.

REMOVE C.—Please use ink next time. Otherwise your notes are good.

3B.—Kindly write on one side of the paper only next time.

"SUSIE."—We were very reluctant at turning your contribution down, as it showed hard work on your part. It is certainly very hard to choose a prose subject, but when you do, you must get hold of it thoroughly and infuse interest right through. Try again, and you may have better luck.

"ANONYMOUS."—The type of short story to which yours belongs is pretty well worked out after five years of war. Consequently it requires something very original to catch on nowadays. You are to be commended for trying.

"SHORTFELLOW."—We would advise you to turn your efforts to prose. Even an ode has some form. The last two lines are a glaring example of "anti-climax." Try some prose.

"DEECEEGEE."—Not a bad attempt on a very much worked subject. The adjective from "democracy" is "democratic," not "democratical." We print your effort.

"A.H.P."—Your verse shows promise. In the prose your sentences in some parts are a trifle long. Try to make them shorter next time.

"C.G.J."—A very praiseworthy attempt. You have gripped your subject well.

"ISTE."—Sign your name, and your letter will be published.

H.A.J.P.—Shows promise. Try again.

N.H.P.—Please sign your name.

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