

# THE SYDNEY HIGH SCHOOL



## THE RECORD







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## The Record 2021

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The Journal of Sydney Boys High School  
*MOORE PARK, NSW, 2021*

Volume CXI

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## Comments from the Editor

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The 2021 edition is full of ‘High Spirit’ and resilience. With the Delta strain of COVID 19 preventing many of the official team and group photo sessions, this Record contains a multitude of student portrait photographs instead. Every effort has been made to pay tribute to our Class of 2021, led by School Captain Jivan Naganathan. This class has weathered unprecedented disruption and missed significant milestone events.

The photo spread of the Graduation of the Year 12 is absent from the Record. It is anticipated that this event will occur well after the Record has gone to print. The school calendar is littered with cancelled events: Open Day, Foundation Day, the Illuminate Festival, the Trial examinations, Boggabilla exchanges and sport, to name just a few. Yet, against the odds, the joint High musical ‘Matilda’ went ahead and the Governors Centre was completed and opened.

Many people have assisted with the production of the Record so generously. A huge thank you to Kurt Rich, James Rudd and David Isaacs for their assistance with replacing the customary photographs. The Principal, Dr K A Jaggar and the Principal’s Executive Assistant, Brooke Ashton, are major contributors to content and editing. The former Deputy Principal, Mr Dowdell, has continued to provide the Salvete and Valette and class lists. For the extra addition of COVID reflections, a special thanks to: Deputy Principals Lynda Pinnington-Wilson, Jamie Kay and John Prorellis; Head Teacher Sport, Steve Marcos; and English Teacher, Miri Jassy. My gratitude to School Captain, Jivan Naganathan, for his work gathering content to enlighten future readers on the impact of COVID on Year 12.



For the beautiful images that enrich The Record, thank you to all of the photographers: James Walker (11), Eric Wu (12), Etai Zemack (11), Matthew Awad (12), along with the members of the newly formed Media Team and those unknown photographers whose shared photographs have found their way to me.

On a personal note, a special thanks to the school senior executive who have done a monumental job actioning the endless stream of COVID restrictions and policies, capably and calmly steering teachers, families and students through chaos. The Principal received an average of seven departmental COVID related memos every week during lockdown.

I am finalising all material on October 11, 2021, which has coincidentally been dubbed “Freedom Day” in the media. The first phase of lifting restrictions has begun. School returns on site on October 25. Our school community has been most fortunate to have experienced no serious COVID 19 related health impacts this year.

Thank you to the team at Rockstar Memoirs for their professionalism and making The Record such a successful publication.

**Ms Jennifer May**  
*Editor*

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## Staff

### Principal

Dr K Jaggar OAM BA DipEd MA (USyd)  
MEdAdmin EdD (UNSW)

### Deputy Principals

Mr J Kay BCom COGE (UNSW) MTeach (USyd)  
Dr L Pinnington-Wilson BA(Hons) (UoW)  
MEd (UWS) EdD (USyd)  
Mr J Prorellis BEd (SCAE) *Head Teacher Administration*

### English

Ms C Pride BA BVSc(Hons) (USyd) BTeach (UTS)  
*Relieving Head Teacher*  
Ms R Barr BA DipEd (UNSW)  
Ms A Barry BA MA (USyd) DipEd (UNSW)  
Ms J Curry BA (UMelb) DipEd (UNSW)  
Ms J Eggleton BA DipEd (UNSW)  
Ms R Howland BA MTeach (USyd)  
Dr M Jassy BA(Hons) (USyd) DipEd PhD (UNSW)  
Ms M Jollie BA Comm (CSU) MA DipEd (UNSW)  
Ms R Mellor BA BEd (UNSW)  
Mr J Ohlback BA MA DipEd (MacquarieU)  
Ms P Schlam BA Dip Ed (UWA)  
Ms F Tsavdaridis BA (USyd ) BTeach (WSU)  
Ms M Trompetter BA (Hons) (USyd) DipEd (SCAE)  
Mr P Wright BEd CertTESOL (USyd)  
Mr M Cinquetti BCA (UoW) DipEd (UNSW) *Head Teacher (on leave)*

### Mathematics

Mr P Parker BSc(Hons)(USyd) GradDipEd (SCAE) *Head Teacher*  
Ms J Chan BEd (USyd) *Head Teacher Student Wellbeing*  
Mr T Broockmann BSc (UNSW) MTeach (UTS)  
Ms J Bui BSc (ANU) GradCert BETH MTeach (USyd)  
Mr A Fuller BMathematics DipEd (UoW)  
Mr M Gainfor BSc BE(Hons) (USyd) DipEd (STC)  
Mr S Gurjar BSc (UNSW) BTeach (UTS)  
Mr J James BSc BA (UNSW) MTeach (UTS)  
Ms B Kilmore BEd DipTeach (GriffithU)  
Ms J Millar BMathematics/BEd (UoW)  
Mr A Wang BSc/BEd (UNSW)  
Mr R Wang BSc (UNSW) MTeach (UTS)

Ms A Ward BSc(Hons)(Liverpool) MTeach (USyd)  
Ms Z Zeng BEd (USyd)

### Science

Mr M Kay BSc DipEd (UNSW) *Head Teacher*  
Dr A Carman BSc/BE(Hons) PhD (MonashU) DipEd (UNSW)  
Mr P E Coan BAppSc (UTS) DipEd MEd COGE (UNSW)  
Mr M Cotton BSc (KeeleU) PGCE (ULeicester)  
Ms D Damianos BSc (UTS) DipEd (UNSW)  
Ms K Ibbott BEd (UWS)  
Ms A Karagiannis BSc (USyd) DipEd (UNSW)  
Ms N Mackenzie BMedSc MTeach (USyd)  
Ms K Manolios BSc DipEd (UNSW)  
Mr L Matto BSc(Hons) MTeach (UNSW)  
Dr R O'Driscoll BSc(Hons) PhD (UMelb) DipEd (UNSW)  
Ms I Pepe BSc (UNSW) DipEd (MacquarieU)  
Mr O The BPVEng DipEd (UNSW)

### History

Ms M Rigby BA(Hons) (USyd) DipEd (UNSW)  
Mr C Barris BA (UNSW) DipEd (USyd)  
Ms M Genias BEd (SCAE)  
Ms E Harcourt BA MTeach(Hons) (USyd) DipTESOL (UNE)  
Ms N Luu BA DipEd (ACU)

### Social Science

Mr P Loizou BA DipEd MEd (UNSW) *Head Teacher*  
Mr G Barris BA DipEd (UNSW)  
*Head Teacher Teaching and Learning*  
Mr T Davis Frank BA MTeach (USyd)  
Mr S Higgins BEd (USyd)  
Mr B Jackson BA DipEd (MacquarieU)  
Ms J Jackson BA/BEd (USyd)  
Ms D Marsh BCom (UoW) DipEd (ACU)  
Ms S Millett BCom/BEd MEd (UNSW)  
Ms H Stephens BA Hons (UKent) PGCE (UBrighton) MA (UNSW)  
Mr T Dolan BSocSc (UBristol) MCom (UNSW) DipEd (SIE)  
(on leave 2021)

### Technological And Applied Studies

Ms R Dam BEd (USyd) *Head Teacher*  
Mr R Boland BCSt DipMusic (USyd) BVA DipEd (UWS)

Mr L Chapple BHLthSc MTeach(Sec) (WSU)

Mr D Comben BSc (UNSW) BTeach (UTS)

Ms A Faulkner BEd BA (ACU)

Mr R Gifford BEd (USyd)

Mr D Huynh BIndDes (UNSW) MTeach (WSU)

Mr P Scrivener BEd (UNewcastle)

(on leave 2021)

### Creative Arts

Ms J May BA DipEd (USyd) *Head Teacher*

Ms E Apostolides BVA (Hons) (USyd) MTeach (UNSW)

Ms B Collignon BA MTeach (USyd) MA (UNSW)

Ms H Jackson BEd(Sec) BFA (UNewcastle)

Ms S Kim BMus BEd MEDLead (UNSW)

Ms S Lim BMus BEd(Hons) (UNSW)

Ms R Miller DipMusEd (SydCon)

Ms C Reemst BVA (UNSW) DipEd (USyd) MFA (USouthampton)

Ms L Stewart BA (UNewcastle) BEd (USyd)

### Physical Education

Mr G Stein BA MA (CSULB) DipPhysEd (SydTC) *Head Teacher*

Mr B Hayman BPHE BEd (ACPE)

Mr S Marcos BPHE BEd (ACPE) *Head Teacher Sport*

Mr K Rich BExcSc DipEd (ACU)

Mr D Smith DipEd (ACPE)

### Modern Languages And Classics

Ms J Cook BA DipEd (USyd)

Ms R Fong BA (UoW) GradDipLT MED (UTS)

Mr A Giantsis BPhil (AristotleU) MTeach (WSU)

Ms D Matsos BA DipEd (USyd)

Ms I St Leon BA(Hons) DipEd (USyd) DipTEFL (ACU)

Ms W Zhang BA (SHNU) DipEd (UNewcastle)

### Librarians

Ms V Crothers BA DipEd DipIM (UNSW)

Mr R Wiramihardja M Teach (UNE) MED (QUT)

### Careers Adviser

Mr A Cipolla BEd (ACU)

### Student Support Officer

Mr M Ormsby BCom (UNSW) GradDipAdH MAppPosPsych (UMelb)

### School Counsellors

Ms E Harman BA MA(Psych) (USyd) DipEd (STC)

Ms J Noakes BA DipEd (USyd) GradDipEdSt (WSU)

### Information Technology

Mr J Rudd BEng Hons BSc (Comp) (UNSW)

Network Administrator

Mr D Isaacs BEngSc/LLB (Hons) (UTS) Systems Administrator

Mr M Silva Technical Support Officer

### School Administrative Support Staff

Ms S Kearns School Administrative Manager

Ms M Glenn Finance Manager

Ms B Ashton

Ms A Dilling

Ms L Dwyer

Ms S Francis

Ms L Gaul

Ms Y Illic

Ms L Jennings

Ms M Kavich

Ms D Milne

Ms C Northey

Ms J O'Hare

Ms R Robson

Ms C Rodakis

Ms S Schlederer

Mr D Te Rata

Ms M Thomas

Ms C White

### General Assistants

Mr J Crampton

Mr G S Carlyle

### Groundsman

Mr B Harrison





#### Staff 2021

BACK ROW: MR C BARRIS, MS J MAY (HT CREATIVE ARTS), MR D COMBEN, MR A FULLER, MR A WANG, MS J MILLAR, MR A CIPOLLA, MS R MELLOR, MR K RICH  
 FOURTH ROW: MS M GLENN, MR B HAYMAN, MR D TAYLOR, MS C REEMST, MS C PRIDE (ACTING HT ENGLISH), MS D DAMIANOS, MS L JENNINGS, MS J COOK, MR S HIGGINS,  
 MR J JAMES  
 THIRD ROW: MS S MILLETT, MR B JACKSON, MS J JACKSON, MS H STEPHENS, MR T DAVIS FRANK, MR J OHLBACK, MS J NOAKES, MR T BROOCKMANN, MR D HUYNH, MR D SMITH,  
 MR S MARGOS (HT SPORT)  
 SECOND ROW: MS S SCHLEDERER, MS M RIGBY (HT HISTORY), MS A FAULKNER, MR A GIANTSIS, MR R GIFFORD, MR R WIRAMIHARDJA, MS R MILLER, MS W ZHANG, MS S KIM,  
 MS S LIM, MS R FONG  
 FRONT ROW: MS J CHAN (HT STUDENT WELLBEING), MR M KAY (HT SCIENCE), MS R DAM (HT TAS), MR J PRORELLIS (HT/DEPUTY PRINCIPAL ADMINISTRATION),  
 DR L PINNINGTON-WILSON (DEPUTY PRINCIPAL), DR K JAGGAR (PRINCIPAL), MR J KAY (DEPUTY PRINCIPAL), MR P LOIZOU (HT SOCIAL SCIENCE), MR P PARKER (HT MATHEMATICS),  
 MR G BARRIS (HT TEACHING AND LEARNING), MR G STEIN (HT PHYSICAL EDUCATION)





# **Prefects 2021**

BACK ROW: Y LI, K CHEN, T BRCIC, M AWAD, M DIMITRIADES, K SREEDHAR  
 THIRD ROW: J NONIS, H WU, A MCNALLY, W CUI, D CASAROTTO, A WONG, M MARATHE, B ZONG, J LAU  
 SECOND ROW: A KANDIAH, A SCLAVENITTIS, Z LIU, I MATSUOKA, A BANSAL, J LIU, W LEE, S GIANG  
 FRONT ROW: A XU, J ZHENG-LIN, B NGUYEN DR K JAGGAR, J NAGANATHAN, MS M RIGBY, R SHARIFF, J NGUYEN, J LIN

## The Principal's Farewell Message



Class of 2021! As I write to you to commemorate the conclusion of your twelve years of schooling, I have mixed emotions. On the one hand, I feel proud of the way you have weathered the COVID storm in both of your senior years. At the same time, the loss of a normal senior school experience with its events, assemblies and social gatherings, must be making you feel that your last years at school have been somewhat hollow. You have coped well in a society made anxious and fearful by a pernicious and changing pandemic. For a term or two in each year, we had close to a usual school experience but each time the illusion of stability was shattered by the ebb and flow of the virus, through random acts of transmission.

At this time we are all preparing for a postponed HSC Trial examination period, with no surety that some or all of the examinations will proceed as planned. You have had to overcome the constant frustrations of shifting goal posts. Your resilience has been tested as no group before you since 1919-20. You have demonstrated our values of dedication, integrity, compassion and respect by the way that you have helped each other and stayed true to your online learning commitments. Let us hope that the proposed vaccination roll out equips you to finish off your HSC examinations and celebrations afterwards in a 'new normal' environment.

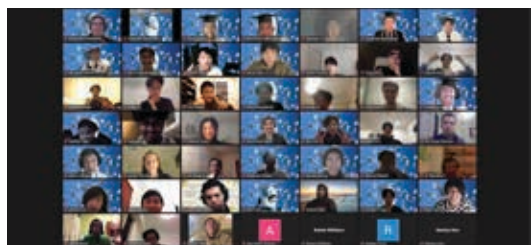
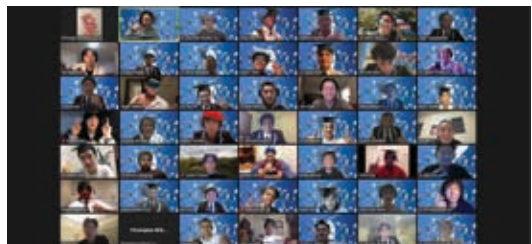
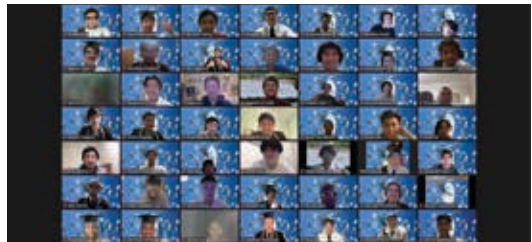
We need to acknowledge and celebrate the achievements of members of our graduating class. In rowing, at the CHS Championships, Thomas Brcic won the single scull championship gold with Adrian Wong grabbing the silver. In cricket, Aditya Nigul was selected in the combined GPS First XI. In basketball, Andrew Kim and Alec Ryan made it into the combined GPS second grade side. In tennis, Andy Danis and Blair Zong were selected in the combined GPS second grade team. In swimming, Ike Matsuoka deserved his honour of being named captain of the combined GPS team. In athletics, Thomas Brcic was a worthy Opens Age Champion at our school carnival. In volleyball, our Year 12 team won the Division 1, All School Championships. From among many of our boys in the Sydney East representative side, Bill Nguyen went on to represent CHS in their wins over

CIS and CCC. In the combined GPS volleyball team, High was represented by Zachary Liu, Alec Ng, Billy Nguyen, David Zhou and Blair Zhong. In football, Thomas Brcic was selected in the Combined GPS first grade team.

In Friday evening Debating Anson Chan, Nicholas Arvenitellis and Matthew Awad won the competition. Harry Wu was selected into the prestigious Professor Harry Messel International Science School. Eric Wu qualified for the Alpha Awards Photo Competition.

In later years you will be able to look back on your Year 12 experience and say proudly that you, collectively, made the most of the opportunities you had in a trying and turbulent year. The time ahead is not going to get easier for you, but the shared experiences of the next few months will make you stronger. You take with you my heartfelt thanks for a job well done in trying times. As Molière observed 'the greater the obstacle, the more glory in overcoming it!' Stay healthy and overcome!

*Dr Kim Jaggar OAM*





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## Year Adviser's Farewell Address

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Congratulations Class of 2021!

It only feels like yesterday when you were clapped into the Great Hall as nervous but excited Year 7 students back in 2013, but here we are at the day of your Year 12 Farewell Assembly.

As your Year Advisers, we have been so proud to see you all grow, be kind and caring, form deep friendships with one another, and see you commit and participate in High life. You have all done this through respect, perseverance, dedication, integrity, and passion. You have shown endeavour as you approach all that has been asked of you. You have shown resilience in the way that you keep moving forward despite the obstacles thrown at you, particularly this year with Covid. Nonetheless, you have demonstrated a deep

sense of care as you support each other through this final leg of your journey at Sydney Boys.

We have witnessed your generous spirit, leadership, commitment, passion, and support for one another through outdoor education camps, charity collections, academic and co-curricular competitions and events, Saturday Sports, productions, performances, and many other activities. Your success has been earned through hard work and dedication but through all of this, don't forget those memorable moments and the wonderful friendships you have formed at High.

As your high school chapter concludes, and the next stage of your life begins, be bold, be courageous, continue to keep in contact with your High mates, keep learning and exercise your intelligent brains as it is the strongest muscle, strive in your passions, be the best version of yourself, but most importantly, do what makes you happy.

We appreciate you all and we thank you for being the best cohort!

It has been our greatest honour and privilege to have been your Year Advisers for the past six years. We wish you all the best of luck in the HSC and in all your future adventures.

**Mr Brett Jackson and Ms Sarah Kim**  
Year 12 Advisers

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## The School Captain's Farewell Address

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Good afternoon, Dr Jaggar, staff, Ms Kim and Mr Jackson, parents and the wonderful class of 2021-

There's this concept that I'm sure many of you have heard about: once you start a round of applause, you never stop, there is just a longer interval in-between each clap. As strange as it sounds, there's some truth to it.

See, we were clapped-in at the start of 2016, by five cohorts of students who have already graduated and we took on the great challenge of high school, but the applause never stopped. We have been supported at every step by the passionate community at High, teachers, old boys, coaches, parents and of course each other. After all, that's what applause is: The support of a community. It's a pat on the back, it's the

hi-fives and fist bumps as we walk through the corridors and it's the sound of a hundred boys in brown and blue singing in unison with linked arms and linked hearts.

Soon the next clap will echo through this hall and the cloisters will ring once more. But I want you to know that the applause is not ending. It is still beginning and the bond and support we have built over these years will only grow stronger. We've become a part of this school together, we've grown together and we've left our mark together but most importantly, today, just like the past five years, eight months and thirteen days including a global pandemic, we do not leave each other, but we leave together.



The Year 12 boys that sit before me today have always stepped up, beyond the classroom and the sports field and beyond the crest and uniform. They have stepped up as human beings. You have all had an impact on the boys around you, no matter how big or small. I can say this with confidence because I know that you've all changed my life.

Throughout my time at High, I've been asked many questions. Why do you wake up so early? Why do you bother spending extra hours before and after school? And my personal favourite: Why are you always smiling?

I realise there's only one response. One phrase that answers them all: I do all this because of you.

The boys and our teachers alike have driven me to take part in the unmatched opportunities offered by our school and have inspired me to do things that I honestly thought were impossible for me as a tiny Year 7 kid, who used to struggle to do up his tie or find his way out of Central Station, and for that, I am eternally grateful.

To our year advisors Ms Kim and Mr Jackson, you have both managed to transform the worlds of 213 students with their own individual goals and dreams. You have gone above and beyond and I think the boys all agree that in many ways you are as much of a part of our year group as each student. Your work has been instrumental in our improvement and wellbeing and never once have we doubted how much you truly care.

Finally, although High has given me new passions, new skills and new dreams, it has given me something that is worth more than all the rest combined. You boys have given me a smile. And that is priceless. What's truly incredible is that whenever I'm reminded of the moments we've shared during



our time here, from those that have lasted a second to those that have changed our lives, I'll smile, again and again, for the rest of my life. I will never be able to completely repay you boys for that, but I promise that I will try to pass on that smile to the people I meet in my life and I'm sure that you all will too.

Now, I can see the last words of this speech on my page and I almost don't want to read them. But what good is a speech that doesn't end? What good is this chapter in our lives, if we don't turn the page and keep writing?

So, to everyone who made the class of 2021 what it was, parents, staff, Ms Kim, Mr Jackson and of course, the boys in brown and blue, join me in turning this page together, as we start a new chapter. I say goodbye to 556 Cleveland St, but I do not say goodbye to my memories at High and I do not say goodbye to my memories with you boys. For those memories make me who am I today and shape who I become tomorrow, I say thank you.

*Jivan Naganathan*  
*School Captain 2021*

# COVID-19 DELTA



2021 Judy Cassab Prize recipient - Eric Yang, "Social Distancing"

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## COVID Reflections from the Principal

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### May 2021

The first term of 2021 was a very productive one at High. We were able to start the year in a more normal fashion, with our Year 7 Welcome, Summer Sports and Student Awards Scheme assemblies. COVID restrictions on indoor gatherings eased in time for us to host a decent sized audience at our first event in the Governors Centre—Presentation Night. Despite some teething troubles we were able to produce a live-streamed event, which has had over one thousand views. We plan to build the capacity of our 40-strong Student Media Team to produce better live-streamed events in the future. The team has acquired a portfolio of useful equipment, following a grant of \$10,000 by the P & C which was matched by the School. I believe hybrid or bi-modal events will be organised quite frequently going forward, in order to reach a wider audience. While there is a longing for face-to-face events, streaming keeps those unable to attend still interested and engaged.

During the second semester of 2020, Mr Kay (DP, Junior School) led the School through a process described in detail by Stones and Hatswell in their book *The Window of Certainty: Defining what matters in your school, Exploring the difference it makes* (December 2015). Using the metaphor of a window with four interactive frames, the process focuses on actions and conversations to build consensus in a community. To know where we are going, we need a vision. To know what counts as improvement or success, we will need specific outcomes. To know what the culture is that will drive our effectiveness in achieving success, we must know what we stand for—our agreed values. To understand how best to guide our practice, we need to articulate our beliefs in the best things to do to achieve our stated outcomes. Effectiveness is enhanced when there is a balance struck between individual autonomy and collective purpose.

The High school community was engaged in formulating a shared vision, in describing outcomes that could be used to assess progress towards that vision, and in developing agreed values that would facilitate the growth of a learning community to achieve our vision. Surveys were sent to students, staff, parents and Old Boys. Much time was spent in analysing the data and applying qualitative evaluation principles. Key stakeholders were consulted. Our High vision: 'We strive to be at the forefront of educational practice, pursuing excellence while contributing positively to the world as scholars, sportsmen, educators and leaders'.

After distilling all our school community data and incorporating the priorities of the Department of Education outlined in the School Success Model and What Works Best, a School Improvement Plan was drafted in 2020 and tested against a Department of Education rubric during Term 1 this year. The Plan was signed off by the Director, Educational Leadership. We believe our School Improvement Plan has the right mix of targets and action descriptors which provide the freedom to individuals and groups to find their own paths to successful outcomes. This plan will drive the direction of our School from 2021-2024.

*Dr K A Jaggar OAM*

### October 2021

This year's second semester at High was a reprise of the first semester of 2020. Our students and staff went into lockdown during the June holidays and face the prospect of going into the next school vacation under similar conditions. What has been striking for me is the growth in professional capacity with technology that the pandemic has accelerated. Staff and students have responded impressively to the challenges of teaching and learning online. Their facility with CANVAS, Zoom, Microsoft Teams and videoconferencing has reached a high level across the board. The level of communication exchange is very high, thereby increasing everybody's workload.

It was with great regret that I had to inform students and staff about the cancellation of the AAGPS winter competition halfway through the season, as well as postponing indefinitely the whole of the athletics season. We are planning for a resumption of sport in Term Four for the summer season. The AAGPS proved it could deliver COVID-safe events in 2020 and hopes to do so again this year.

I feel a sense of loss for our Year 12 lads who have had both of their last years at school compromised by COVID. They have missed their assemblies, school-organised events, post-match functions, co-curricular activities at school and important social gatherings, and had truncated or abandoned sporting competitions. Through it all, they have maintained their 'High spirit' and looked out for each other. I really hope they will see out at least their HSC examinations in a more normal setting. Hopefully, they will all be vaccinated by then.



We have completed our cyclical external validation process in which a panel of Department Officers, a peer Principal, and our Senior Executive team and HT Teaching and Learning consider together the School's self-assessment report against the School Excellence Framework. It is designed to ensure a periodic evaluation of our teaching and learning methodologies, our professional learning, our student wellbeing practices, and our administrative and organisational structures. As a result of this process, we can make any necessary amendments to our Strategic Improvement Plan (2021-24).

This term will see the completion of our \$800K classroom technology upgrade. In just over two years, all the teaching spaces were equipped with short throw projectors, smart

whiteboards and Vivi wi-fi access technology. All of our equipment is now the same brand, the same model and the same specifications. Teachers can move seamlessly between classrooms and only need to plug in their school laptop to begin a lesson. We are confident that having this technological capacity at the fingertips of every teacher will enhance and enrich the teaching learning process (once we are all back on site together).

In these turbulent and troubling times, the school community has faced demanding tasks with truth, courage and conviction. I have been proud of the efforts of our Senior Executive team, our Executive, our teaching staff, our IT group, our SASS and ground staff and, above all, our students.

*Dr K A Jaggat OAM*

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### COVID Reflections from the Deputy Principals

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Having experienced COVID adjustments in 2020, the school was able to seamlessly transition back to online learning in 2021. Importantly, the experience allowed us to face the challenge of four months of learning from home even better than previously. One key adjustment was the reduction of lesson time by 25% within the timetabled day. This allowed the students and teachers to have a break from their devices and re-energise for the next activity.

Using the new operating system of Sentral, the school was able to follow up with student attendance very effectively throughout online learning, with staff discussing students' learning behaviours with parents and students on a weekly basis. These discussions were invaluable to support families with everything from technology issues to academic and wellbeing concerns.



Additionally, to ensure students remained connected with their peers and the wellbeing team, the school had weekly Year Meetings for Year Advisers to check in with the students. Here, they were also able to promote various challenges for the students to undertake and remind them of those at school who are there to support them. As learning from home continued, year group activities such as trivia and other competitions were also added to provide students with a bit of fun at the end of a school day each week. Some co-curricular groups were even meeting online to catch up and continue pursuing their goals.

The school also used online questionnaires for the students to indicate how they were travelling and allowed the school to provide extra support when needed, including when students requested to be contacted by one of the wellbeing team for a quick catch up.



Furthermore, to ensure students and staff were having a break from computers, the school added two wellbeing days where all classes and related work was cancelled. These days provided a well-needed respite for everyone.

So throughout what was undoubtedly a challenging time, the school managed to continue student learning, while maintaining connections and the wellbeing of both staff and students.

The resilience and professionalism shown by all teaching and support staff, has made all the difference.

**Mr Jamie Kay**  
*Deputy Principal Junior School*

**Dr Lynda Pinnington-Wilson**  
*Deputy Principal Senior School*

**Mr John Prorellis**  
*Deputy Principal*

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### The Head Teacher of Sport - COVID Reflections

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Here we are, 18 months on from when we were first hit with COVID-19 and just when we thought we were ready to claim victory over it, there were a few more surprise rounds yet to go in this battle. COVID-19 continues to be the single largest challenge to professional, organised and community sport globally, it has proved to perhaps, forever change the way school and community sport has and will operate and, while organised sport seek to transition towards competition again, we can say that we are all a little more prepared this time round.

Sport in 2021 has again been a challenge. We continued to have no parents, no crowds, no post-match functions and constant QR code monitoring. Yet, we still managed to ensure the GPS summer season of 2020/2021 finished strong in term one. The start of the winter season looked promising until we were hit with the new DELTA Strain of COVID which forced our government to close schools and lock down communities for up to six months and, for the second time, no Athletics invitationals, no CHS knock out competitions and the GPS winter season forced to cease. Virtual schooling became reality again for the second time.

Despite these challenges, SBHS were still able to achieve considerable success both on and off the field. We competed in our annual Harris and Hannon Cup (TAS Exchange) where we were overall winners in the two day exchange. We had increased our numbers of SBHS students selected in representative GPS and CHS, Cricket, Football, Volleyball, Basketball and Rugby Teams. Off the field, COVID gave us time to continue to re-evaluate our school sporting programs as a whole and make further recommendations and improvements moving forward, especially with the introduction of the online School resources CANVAS and

SENTRAL which will provide administrative enhancements with sport operations.

COVID also highlighted the importance of the role that sport and physical activity plays in a time where people's mental health is aggressively challenged during lockdown. Experts say that sport and physical activity help you manage stress by releasing endorphins, the chemicals in your brain that relieve pain and stress. Most importantly sport and physical activity improves symptoms of depression and reduces the risk of relapse.

As Scholar-sportsmen, we pride ourselves on being resilient by facing any challenge that lies ahead and while we vaccinate ourselves and begin the transition back to normality we are excited for a bigger and better 2021 / 2022. We always remember, you cannot buy what we have and that is HIGH SPIRIT!

Another year to remember in 2021.

**Mr S Marcos**  
*Head Teacher Sport*



## **“Give me your hands, if we be friends” A Teacher’s Perspective on the NSW Covid-19 Lockdown of 2021**

An unholy silence has settled once more over 556 Cleveland Street, Surry Hills. It’s a painfully familiar quiet wrought by the Delta wave of the Covid-19 global pandemic. Across New South Wales teachers are separated from students once more. This account documents two different points during the 2021 NSW lockdown: midway in August and nearing its conclusion in October.

### **August 2021**

Our teaching is being delivered remotely in what will be remembered as a frightening time. In early 2021 we watched grimly as India succumbed to the ravages of the virus, believing we were immune. Delta destroyed that belief and pierced Sydney’s porous defences.

At SBHS we had reached Term 2 Week 10. During these final five days, many teachers gave up public transport and travelled by car. By Monday the 21st of June, case numbers were up to 11.

Many teachers were apprehensive about continuing with parent-teacher night for Years 7 and 11 on Monday 21st. This apprehension was unfortunately justified as the virus spread west. Many hoped for a change to online parent-teacher meetings. That hope was granted on July 20th when all teachers delivered parent-teacher interviews successfully via Zoom for Years 8 and 10.

The school musical Matilda - our co-production with SGHS - suffered many setbacks prior to and including the 2021 lockdown. One performance went ahead on Friday night, June 25th - with the audience masked - but subsequent shows were cancelled. This was a grim foreshadowing of the checkerboard of LGAs which would suffer through tight lockdown conditions.

Disappointment and distress followed as we realised the gravity of our state’s plight. Richard the Third’s iconic “winter of discontent” began: rainy days, kids stuck at home and all social activities suspended.

The lockdown, we innocently hoped, might choke the school holidays but lift for Term 3. The then NSW Premier Gladys Berejiklian stated it was “still too early” and her portentous misgiving was accurate - we lost August to the lockdown. Across the city, teachers had spent their holiday hours

planning to move their lessons online. We also struggled with the dilemmas of transferring HSC Assessments, including practical tasks, online.

For SBHS, we were in a strong position to teach remotely - but a school is far more than just the academic timetable. The social cost of moving education online is staggering. Remote learning is effective enough for a majority of our SBHS gifted and motivated students, yet what students gain in online learning, they lose in behavioural and emotional development. Sport, music and community service groups are the lifeblood of our school, and they tell a story which animates the results on which our school prides itself. As Delta continues to take the lives, health and livelihoods of our fellow citizens, we lose touch with that powerful human story which gives our school its scholar-sportsman character.

Two difficult issues arose during August. The first was vaccination and the second, the return of Year 12s. I am vaccinated, but many teachers were not yet “eligible” (at the time of writing). Some teachers had met barriers in their efforts to secure appointments.

I was never in a targeted age bracket for an available vaccine even midway through 2021, but I had fortunately secured access via a friend working in hospitals. My story is one of thousands in which teachers’ need for vaccination was ignored and neglected. Teachers who were not eligible for the complex and vague early “phases” of the rollout were required to fend for themselves.

July saw a mass scramble for the vaccine. The health information from the Federal and State governments had changed many times. Confusion over advice added to vaccine hesitancy nationally. Teachers, providing daily remote learning and moral support for their isolated students, were tasked with hunting down their own vaccines.

Eventually there was some easing of this rush through pharmacies offering ‘the jab’ and the establishment of vaccine hubs. Teachers were required to queue up with thousands of citizens whose businesses were closed due to lockdown restrictions. This situation took time away from teachers (essential workers) for whom vaccination had, at the time of writing, never been officially prioritised.



The second vexed issue was the return of Year 12, scheduled for August the 16th, two weeks ahead of a proposed end to the lockdown (note: at the time of writing in August 2021). Why were Year 12 invited to return to gather in crowds, ahead of any other group, in any sector? The answer given was the HSC - which was said to depend on the Trial exam results.

As teachers, we would have liked nothing more than to see our Year 12 students - alive and well, that is. The vexed issue of Year 12s was resolved by the end of Week 4. Year 12s were swiftly prioritised to receive their vaccinations. To our frustration, Year 11s at SBHS enrolled in Year 12 courses as accelerants were not considered eligible for vaccination.

August 9th signalled hope with a new vaccine hub opening for the eight LGAs most affected, the places in which a great many of our SBHS students reside. It was frustrating to know that students outside those 8 LGAs were not be prioritised in the same way until weeks later.

One among many anecdotes exposed the flawed system: a Year 12 teacher in the Hunter regions had her vaccination “reassigned” to a Year 12 student. Directing vaccines away from teachers seemed wasteful and inexcusable. Fortunately the confusion caused by vaccine re-direction was temporary, reflecting the state government’s aim to stem the flow of cases in metropolitan Sydney Metro before they inevitably flooded regional and rural NSW.

The mood by August 16th was one of relief mixed with dread: teachers were relieved that Year 12s and their families would be spared the exposure to the virus, and their Trial exams could be administered online. Dread remained as case numbers and fatalities climbed.

#### October 2021

Term 4 has begun and the mood of relief is reinstated. The population of NSW has achieved a rate of 70% vaccination, and the national rate is 80% with a first dose. Teachers and our executive staff are once again buffeted by the political winds of change, as the new Premier, Dominic Perrottet, has accelerated the “roadmap” out of lockdown. His decision has sped up the delayed return which saw students from all year groups return for face-to-face learning on October 25th, Week 4.

For more than three months, teachers and students have been compelled to a peculiar grind of screen-based exchange. For teachers with children of our own, the grind has an added edge of stress, ensuring that our own kids are home-schooled effectively.

We are now equipped with our traditional teaching tools: non-verbal communication, encouraging smiles, genuine conversation, heartfelt praise and the all-powerful, disappointed frown displayed for missing homework, which works far better in person than online.

Added to that joy, the dread of working among crowds of young people during a highly infectious pandemic will be somewhat curbed by the cocoon effect of vaccination.

Students who have been lethargic, stressed, apathetic or unmotivated during lockdown can find comfort in the routines of school becoming habitual and supportive once more.

Music, choirs, debates, excursions and assemblies may still take some time to be reinstated, but at least we are together again. Remote learning had its necessary uses, but school is for more than one’s education, it’s for making friends. I hope that our students can resume their friendships with the same trust, humour, love and kindness which we see daily in action as the foundation for the respectful culture of our school. SBHS has always thrived on competition, but I believe we also thrive on community.

The 2021 lockdown carved a painfully necessary chasm between friends – whether among students and their peers, or teachers and our colleagues. As this chasm is crossed, we reach to grasp each other’s sanitised hands, and remember the joyous conclusion to *A Midsummer Night’s Dream*. The sprite Puck joins our hands together, audience with actors around the theatre, saying “give us your hands, if we be friends.” With the nightmare of mid-winter over, with bated breath and spirits poised, we hope that the vaccine can “make amends” and deliver us a safe future, one in which the students, families and teachers of SBHS together create great academic results, but also great friendships.

*Miri Jassy*  
*English Faculty*



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## Covid Reflections from Year 12 - The Class of 2021

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It's quite mind-boggling to realise that right now we are in the midst of a global event that will be discussed for possibly the next century and beyond. As a history student, I always wonder when they'll add the COVID-19 Pandemic to the syllabus and how many pages or chapters in a textbook it will take up (or whether it will require an entirely new textbook). I would imagine it would talk about the role of domestic governments and international agencies, and the way it transformed protocols on health and hygiene – but I wonder how it would delve into its multifaceted impact on citizens and especially, youth, education and personal growth.

For Year 12s, during the second state-wide lockdown of our senior years, uncertainty was the only certainty at times. The idea of a 'new normal' was thrown around a lot and the imminent changes in our life beyond the pandemic – HSC,

further studies, career paths and adulthood – brought the feeling that things would never be exactly the same as before. The hardest part to admit was how daunting this change really was.

However, change can reveal the consistencies in our lives and gratitude became key to our outlook on life. I'd like to thank Jie Rui, Aaron, Aryan and Thomas for writing about their experiences and all the other Year 12 boys who supported each other through the last two life-changing years. I hope this acts as, not only a record of this change, but as a reminder of how we overcame adversity together and the potential of our personal resilience.

*Jivan Naganathan*

One hectic year followed by another. I thought – we, the Class of 2021 thought, and were certain our final year of schooling would be smoother sailing than the voyage the Class of 2020 had to embark on. This was true until a thunderstorm rolled in on us at the end of Term 2 – another invisible killer had entered Australian territory, a COVID-19 variant called Delta. Together as a cohort, we were heavily invested in hope. I watched – we, the Class of 2021 watched – the 11am NSW Health briefings, praying the numbers would go down – or up, the cheeky ones who wished for the cancellation of the Trial HSC; their wishes only partly fulfilled. I checked out Chris Billington’s posts on Reddit daily and analysed his charts about the outbreak just to gauge a sense of hope. The inescapable waves of the Delta variant sank a number of LGAs [local government areas] into lockdown.

Like so many others, I occupied myself by simultaneously ‘remote’ learning and cheering on the Australian athletes at the Tokyo Olympics. It was incredible watching Australia cling onto so many podium finishes in swimming. It reminded me of GPS Swimming and Head of the River earlier this year – chanting at the top of my lungs for my peers, friends and even strangers in younger cohorts knowing this was the finale – the very High Spirit I fear I will never experience again.

I was – we, the Class of 2021 were – met with utter disappointment following a set of cancelled events; the morning collections coordinated by the Community Services Committee, the inaugural Year 12 Community Day, TEDxYouth@SBHS and of course, Graduation. So close, yet so far. It feels strange knowing the end of my schooling career was a day well-spent out-and-about at Barangaroo on an HSC Geography excursion. Thank you to my amazing teachers for supporting me and my peers. Kudos to you all!

**Jie Rui Lin**

After all the drama of lockdown and restrictions in 2020, it was a bit of a shock to be hit by COVID-19 again this year. Halfway through Year 12, it definitely put a wrench in the works – not only affecting our academics but also taking away those last memories we were about to create together as a cohort.

Going into lockdown again, the first thing I thought about was what happened in last year’s lockdown and what I could do better this year. Personally, I figured that it was most important to maintain strong contact between my friends, whether it be through regular Zoom/Facetime calls, exercising in pairs within our LGAs, or playing online social games together. This served to be really effective and refreshing to balance our studies with, and it was integral to maintaining our mental health and wellbeing.

Around the time we first went into lockdown, many of the boys in our year were preparing rigorously for the UCAT exam, required for entry into Medicine. This was still being conducted despite COVID-19, and so the uncertainty of lockdown restrictions and the pressure of this exam naturally caused turbulence amongst the boys who were sitting it. I found it was really helpful to be communicating regularly with my fellow peers who were sitting the exam so that we could update each other on any changes to exam scheduling, clarify any confusion regarding the exam, or just share useful tips. These same principles applied to the reworking of our HSC Trial exams, which became online assessments and were quite unfamiliar to us.

With the HSC approaching closer and closer, I have to say that I’m truly proud of our Year 12 cohort for sticking by each other’s side and pushing through these unforeseen circumstances as a team. It’s crushing that we had our last day at school without even knowing it at the time, and it’s unfortunate that our chapter had to end like this, but as some may say – “it is what it is”.

**Aaron Xu**



The second wave of the coronavirus could not have come at a worse possible time for the Class of 2021. Upon returning from a memorable trip to Armidale, the boys were welcomed back to Sydney to see heavy restrictions back in place and the impending threat of a lockdown. Then on the last day of Term 2, a two-week lockdown was announced, quite conveniently for those needing some free time to study for their HSC Trial Exams, or as they thought. Before we knew it, these two weeks stretched to fifteen weeks, with the whole school term being conducted online.

Our final hurdle seemed to get higher each week, but with the camaraderie and spirit that has become us now, we stuck together and pushed through it all. We kept as social as possible through messaging and video calls, whilst keeping mentally and physically fit, partaking in the Push-Up Challenge together.

I couldn't be more thankful for the efforts of my peers for keeping me going through the toughest of times and will be forever grateful for the bonds strengthened by enduring this challenge together.

*Aryan Zaman*



We make our memories through experiences. In this time of lockdown, where our desks are the limit of our ventures, it feels as if no such memories are being created at all. And although encompassing a time period close to four months' time, our absence from school and the world of outdoors altogether has been an uneventful, lonesome and static journey.

Unfortunately, our tide of optimism has mirrored the rise and fall of Covid-19 cases. It seemed at first, we would have to spend only a week at home – 'Lockdown for four Sydney areas after 22 new cases in NSW' [SMH]. It was annoying, of course, but nothing really that disheartening – after all, it could provide a much-needed reason to stay at home and study for the HSC Trials just a few weeks away. Hours were spent doing various forms of study, walks around the neighbourhood, online messaging friends and of course, the nervous 11am glance at the daily case numbers. "The case numbers are lagging", we thought – "they might rise right now, but they'll quickly drop in response to the lockdown". Yet drop they did not. The lockdown was to be extended.

Online school arrived, an unneeded reminder of last year's similar home-learning period. Our teachers' whiteboards quickly shrunk to just a small rectangle on our screens, surrounded by pixelated classmates and the odd blank square bearing just a faceless name. Trials – to a very mixed year-wide response – were to be delayed, first a week, then two, and finally, indefinitely. Days spent hurrying between classrooms, changing uniforms between school and sport, amongst busy crowds on public transport, were now murky memories. Facetime, Zoom, Skype, Discord calls replaced our lunchtime games.

Yet all is not so pessimistic – we have finally been given a date of return (October 11 – aptly dubbed 'Freedom Day') and keenly await when we can all see each other again. If there's anything to be learned from these long past months it certainly lies in cherishing those experiences, no matter how minor or significant, that form our memories.

*Thomas Brcic*



# **Year Seven Welcome Assembly**





## Principal's Address



On behalf of everyone in our High community – teachers, support staff, IT staff, groundsman, cleaners, coaches, Old Boys and volunteer parents - I extend a warm welcome to all new students this morning. We celebrate renewal each year by clapping in our Year 7 boys and look forward to clapping out Year 12 young men in 2026, at our Farewell Assembly. We acknowledge and recognise your previous academic success, earning you a coveted place at High. You were offered enrolment after a rigorous ability test. We understand that each one of you is an academically gifted individual with a unique suite of natural abilities, skills and interests. Our task is to mould these abilities, interests and skills into talented performances, in multiple areas of school life.

To the new students joining us in Years 8, 9 and 11, I offer you a special welcome from the High family. You were selected because of your all-round achievements in secondary school so far. You have demonstrated talent in a variety of activities or excellence in one and competence in others. We welcome you and expect you will grow as people and add value to the High culture. You have a great opportunity to establish yourselves at our school by getting involved quickly in the co-curricular program. I urge you not to waste time waiting and watching. You need to grasp every opportunity. Get organised and be prepared to work really hard. Set yourself incremental academic goals and strive to achieve them. Focus on your own academic growth. Many people are ready to help you. We have a school-wide BYOD policy. Information and communication technology is integrated into the daily life of our school. Use your device and your researching privileges responsibly. Distraction is our greatest enemy. Master the possibilities of the CANVAS system. Look after the security of your device. Our IT Centre is where you can go for help.

Our teachers will be endeavouring to work closely with you to find out more about your preferred learning styles and individual needs. We will be trying to improve your learning. We will be fussy about focus in order to get more out of each lesson. We will need you to pay attention in class,

take notes and participate positively in activities. We need you to discipline yourself to stay on task. We want you to relate respectfully to everyone at all times. We will expect excellence from you, not just adequate work. We care about compliance – do all the work that is set for you. Our teachers will concentrate on consistency in completing tasks in class and at home to the required standard. We are dedicated trustees of our reputation and success at High. Together, if we work hard and help each other, we can maintain and enhance our excellent outcomes.

I expect that you will all adopt our all-rounder culture and take advantage of activities at High. We want you to work hard, train hard and play hard. We will also expect you to give some of your time and effort back into school and community service. I expect all students to involve themselves in co-curricular activities - the Student Awards Scheme identifies the main ones available. Sport is a very important part of life at High. Our traditional involvement in GPS and CHS competitions makes us unique.

Sport training is offered at High on at least two afternoons. Membership of our weights room is excellent value for money. My strong expectation is that you will play competition sports on Saturdays. Participating in GPS competition is an integral component of our ethos. We focus on team sports for educational reasons – group cooperation, team building, goal setting, collaboration, time management, grit development, managing loss, resilience and motivation skills – these are most necessary in modern work contexts. We are trying to nurture future earning skills: problem solving and critical thinking, evaluating information and claims, working in teams, communicating ideas and being creative and innovative. You will have an assessment of these skills in various contexts included in your semester reports in the Junior School. For each boy we want to build positive emotions about High, grow engagement with High programs, establish respectful relationships with everyone, find meaning in all we do and feel a sense of accomplishment for sustained effort. At school and in class show your teachers, peers, all staff members and volunteers in activities the respect they deserve. Ask them for help. Be responsible for your own learning. The pursuit of excellence is a lifelong discipline. Let's pursue our goals hard. A balanced life requires time for fun and reflection. Find time for those time-outs, too. I wish you all a happy and productive experience at High.

**Dr K A Jaggard OAM**

## School Captain Address



In the early 1950s, researchers at the Oak Ridge Atomic Research Centre in Tennessee claimed that every single atom in the human body is replaced at least every five years. More recent studies suggest an even faster turnover rate. Either way, the number is quite shocking.

Last time I spoke to those of you in year 7, I explained the importance of embracing change. But today acts as proof of that. You have all been clapped into our school and when you are ceremoniously clapped out in just under six years, scientifically, you will be a changed person. But it's up to you to prosper from this. To stand up to adversity, to tackle new challenges, with meaningful growth in mind. It can only start with the initial leap of faith, to join something new, whether it be cadets, debating, music and of course, sport. The boys whose names are called out today have understood this potential. They have taken the leap and applied themselves to an attitude of self-improvement, with a desire to exceed all expectations.



Now, I'm no atomic scientist, but I believe there is something the Oak Ridge researchers missed. Although these students have developed and thrived throughout the years, something inside them has remained unreplaced and unchanged. And that is their commitment. Their commitment to our school's values, demonstrating the immense capabilities of scholar-sportsmen. Their commitment to their peers, their teams and their coaches. And finally, their commitment to themselves, having the confidence that they will reach their goals and the drive to get there.

There's a term that brilliantly groups together all these different commitments and I'm sure you have already heard of it or, if not, you soon will: High Spirit. Knowing that your friends are in the same boat as you, giving their all every match only makes a team stronger. It applies to your sports teams but it also applies to your year group and every obstacle you all may face. So, to the Year 7s, I hope you all strive to follow in the footsteps of these students, discover your passions, stay dedicated and of course, stick together, no matter how much you may change on the atomic level.

To all the sportsmen, good luck with the remainder of the GPS summer season. Look around, because each time you step on the field or on the court, these are the people you undeniably impact and inspire. Thank you.

*Jivan Naganathan*



# Presentation Night and Prize Giving





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## The Principal's Address

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Tonight I want to pay tribute to the 25 years of service that our former Deputy Principal Bob Dowdell (2001-2020) dedicated to High. His major contribution was the development, management and upgrading of his Student Information System (Find a Student) underpinned by S Records and Information Organiser. He also constructed a system for assessment data that allowed comparisons to be made among students and between academic years. He constantly refined the Student Reports as elements were added and formats changed. The value of his intellectual engagement with proprietary systems on our behalf was at least \$500k during his time at High.

In recent years, we have seen the principle of Baron Acton (1834-1902) in play in international politics. "Power tends to corrupt, and absolute power corrupts absolutely. Great men are almost always bad men." Now perhaps Baron Acton over egged the pudding in his claim, but on both sides of the Pacific rim we have seen reckless, unprincipled, unethical and extreme behaviour, characteristics of his principle in action. Demagoguery appeared to be the strategy of choice of the leaders of North Korea and the United States of America. As American democracy appears to be fracturing, states like

China are emboldened by US self-absorption and partisan politics. Consequently, as Aristotle observed, "horror vacui", China moved forward in Micronesia Melanesia and Polynesia and arced up against Taiwan to fill the gaps.

As a client state of a nuclear power on whom we must rely, Australian diplomacy 'craves wary walking' in dealing with Chinese expansionism. We need to assert ourselves in the Pacific but not enough to get China really angry. Perhaps, in time, COVID might alter the focus from nationalism to internationalism, from arms to alms for the less fortunate nations and from tirades to trade deals to benefit more people on the globe.

I want to extort the graduating class of 2020 to think of their moment in history – 100 years since a really serious global flue pandemic and now another 75 years since the end of World War 2. What are the probabilities of another? The world will either be destroyed or become civilised by the end of this century. You need to believe in civility – in utterances, in commerce, in relationships. You need to act with integrity. Civil discourse is the key attribute of a civilised society. Bob Outterside used to say frequently 'you can disagree, without being disagreeable'. Without a convention of political manners, democracy might well subside into strident factionalism.

The next quarter century is in your hands. Save us from ourselves. In this Year of the Ox, pursue your opportunities and eschew negativity. May the red envelope be with you!

Polonius to Laertes – give every man thy ear but few thy voice. Take every man's censure but reserve thy judgement.

*Dr K A Jaggar OAM*





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**Sydney Boys High School 138th Annual Presentation Night, 16 February, 2021**  
**Occasional Address by Bruce Corlett AM, Class of 1961**

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I've always been very proud of being a graduate of our great school, Sydney Boys High School.

I felt extremely honoured when I was appointed a Patron of the SHSOBU along with two of High's most distinguished alumni – Professor Sir Michael Marmot, one of the world's leading epidemiologists, and Sir James Wolfensohn who, sadly, passed away recently. Sir James was, amongst his many outstanding achievements, President of The World Bank. Former President Clinton commented that there was no world leader who wouldn't accept a telephone call from Sir James such was his influence in global affairs.

SBHS laid the foundations for whatever successes I have achieved in life. I enjoyed my time here immensely. Not only did I receive an outstanding education, it introduced me to an entirely new demographic – fellow students with such diverse backgrounds. It taught me how to compete with the best and brightest.

Like most of my cohort I went directly from school to University. The academic disciplines of choice in those days were relatively narrow – principally Medicine, Law, Teaching, Engineering, Science and Arts. I knew what I didn't want to do and, by a process of elimination, I drifted into taking a double degree in Arts/Law with a major in Economics.

Some eight years later I was made a partner of a Sydney city Law Firm at the age of 25. Suddenly, with a potentially long professional career ahead of me, I realised I had made a mistake – I really didn't want to be a lawyer at all. So, with



no job, little money and newly married, I resigned from the law firm and started the job hunt process – happily with the total support of my wife, Annie, who is here with me tonight.

Fortunately for me a new industry was emerging – Merchant Banking. I was able to convince a US Bank to employ me in their recently established Australian operations. I'd always loved business and merchant banking was all about business. This role gave me exposure to the global community – I never looked back.



Based on my experience, my ADVICE to you all is simple – if you feel you’ve made the wrong career choice – have the courage to change – back yourself – Given your vocational/ professional career will play such a dominant role in your life, you’ve got to be passionate about what you do – keep questioning and evolving.

So began my fifty-year career in business. I retired from my final business public role 18 months or so ago when I was 75. My career had a particular focus on the Investment Banking, Maritime and Property industries. Over that period, I had various roles – that of employee, director and owner. I worked in the public, private and Government sectors. It’s been an exciting journey – fortunately, mostly with positive outcomes.

As luck would have it, I married a very special and talented lady. One of our common interests is in community engagement. Throughout our over fifty year marriage, we have both been involved in community activities. We have felt a responsibility to help, in any way we can, those in society who need support for the challenges they face. It has brought us much joy and satisfaction. I strongly recommend you do likewise; start from an early age; there are so many ways in which you can engage; in addition to helping those in need, you meet so many inspiring people in the community sector. Indeed, it was in this context that, some years ago, I met and engaged with Dr Jaggar and Paul Harapin, President of the SHSOBU, on projects they were leading.



One aspect of community engagement I would particularly like to touch on is the importance of mentoring young people – something I’ve done throughout my adult life. I recommend it to you.

I’ve found it to be so rewarding – I’ll cite an example.

Some twenty years ago I was introduced to a young man when he finished High School. Over time he recounted his life story – he was abandoned as a nine year old and taken in by a Priest who

arranged for him to get a boarding scholarship at a Sydney school. Today this young man is a member of the leadership group of a substantial global infrastructure organisation. He was recently invited back to his boarding school to speak on an occasion such as this – his theme was

IT’S NOT WHERE YOU START - IT’S WHAT YOU DO WITH YOUR LIFE. Such a profoundly moving and powerful message which, as the School Principal later observed, resonated deeply with everyone in attendance. I suspect his theme is relevant to all of us.

On that note, I wish you every success in whatever career you choose ....and remember to enjoy the journey.

**Bruce Corlett AM**







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## Academic Awards

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### HSC

**Melvin Chan**

The Principal's Prize and Warnecke Trophy for DUX

**Alan Wong**

The P & C Prize for Second

The Alan C Corner Prize for Physics

The Henry F Halloran Diamond Jubilee Prize for Chemistry

**Harry Chen**

Prize for Third

**Nicolas Palmer**

English Extension 1

**Joseph Shao**

The G C Saxby Prize for Mathematics Extension 1

The University of NSW Prize for Mathematics Extension 2

**Ryan Lee**

Mathematics

**Kelvin Meng**

The Frank S Bradhurst Prize for Biology

**Mitchell Liu**

The Dr Charles Winston Prize for Geography

**Saksham Bhatia**

Business Studies

**Richard Zhou**

The S H Smith Memorial Prize for Modern History

**David Oh**

The H C Fisk Prize for Ancient History

**Justin Lee Nonis**

The Meakin Prize for Design & Technology

**Prathik Subbanna**

The Class of 1937 Prize for Visual Arts

**Edwin Liu**

Chinese in Context

**Jens Michael**

The Sir Earle Page Prize for German

**Steven Huang**

Latin (Extension)

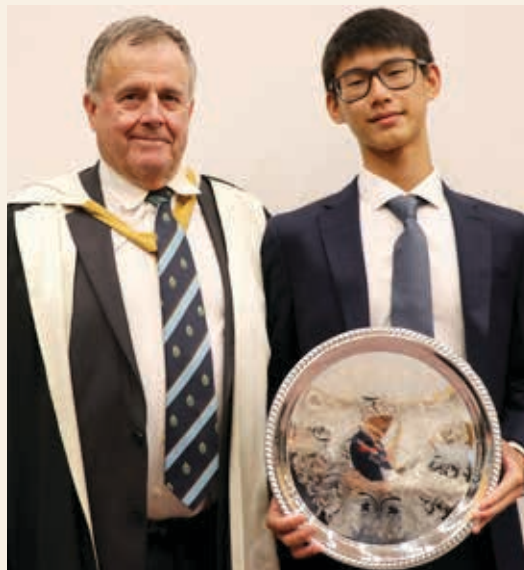
**Adi Srivatsan**

The James Morgan Memorial Prize for History Extension

The A B Piddington Prize for English Literature

**Suvipra Vaidya**

Legal Studies



**Charles Clay**

The Paul Griffiths Prize for Economics

**Lachlan Ho**

The M G Speedy Prize for Engineering Studies

**Yeongmeng Li**

Music 1

**Andrew Gu**

Music 2

**Toby Wu**

Music Extension

**Anish Joseph**

Personal Development, Health and Physical Education

**Julian Alcorn**

Software Design & Development

### Preliminary

**Thomas Zheng**

The Keith C Cameron Memorial Prize for DUX

The C W Wicks Prize for Physics

Engineering Studies

**Nicholas Arvanitellis**

The P & C Prize for Second

Latin

**Ray Li**

Prize for Third

**Thomas Brcic**

The Peter Walker Prize for English Advanced

**Jie Rui Lin**

The F A Elgar Prize for English Extension

**Ryan Lee**

Mathematics Extension

The K Saxby Prize for Mathematics

**Rowan Tan**

Studies of Religion

The J Manchester Prize for Biology

Ancient History

**Harry Mullen**

The Clarrie Martin Memorial Prize for Modern History

**Thomas Nguyen**

The SHOB Rugby Club Prize for Chemistry

**Martin Lee**

Business Studies

**Jarif Asad**

Geography

**Justin Lum**

Legal Studies

**Dean Casarotto**

UNSW Prize for Economics

**Lucas Tie**

Music 2

**Cyril Vivek Subramanian**

Software Design & Development

**Kane Ni**

Personal Development, Health and Physical Education

**Matthew Awad**

The Margaret Richardson Prize for Visual Arts

**Nathaniel Andrews**

Design & Technology

**Kevin Fernando**

Drama

**Eric Xu**

Chinese in Context

**Nathan Jones**

Classical Greek

**Year 10**

**Hao Yu Wu**

The Sir Frederick Jordan Memorial Prize for DUX

Elective History

Science

The University of Sydney Business School Award for

Commerce

Chinese

**Martin Lee**

The P & C Prize for Second

The Edgar Bembrick Memorial Prize for Latin

**Eddie Zhang**

Prize for Third

**William Wibawa**

The H A Coss Prize for English

Mathematics

**Don Tran**

Music

**Joshua Suto**

Geography

Personal Development, Health and Physical Education

**Thilak Velliangiri**

Physical Activity and Sports Studies

**Daniel Low**

Design & Technology

**Kevin Cao**

Game Design and Software Development

**Klim Tsoutsman**

Robotics and Software Design

**Johnny Banh**

Visual Arts

**Jonathan Min**

Visual Design

**Jack Smiles**

Drama

**James Walker**

The Howard Rubie Prize for Film Making

**Nikolai Shchekochikhin**

Philosophy

**Maxime Jalbert-Locke**

The George Hillary Smith QC Prize for French

**Riyasat Mahir**

German

**Dean Nguyen**

The A H Pelham Prize for Classical Greek



## Year 9

### Landrie Zuo

The J H Killip Prize for DUX

The Associate Professor Charles Grimshaw Prize for History

Architecture & Engineering Drawing

### Adit Mahidadia

The P & C Prize for Second

The R K Levis Prize for English

### Taran Shah

The Phillip Seymour Prize for Third

Information Processes & Technology

### Ewen Ji

Mathematics

### Ryan Woo

Science

The Jeanette Reay-Young Prize for Classical Greek

The Jeanette Reay-Young Prize for Latin

### Rachit Saini

Geography

### Isaia Park

Commerce

### Benjamin Pirom

Music

### Patrick Lee

The Lionel Foucaud Prize for French

### Amath Alugolla

Personal Development, Health and Physical Education

### James Lo

Design & Technology

### Timothy Arsecularatne

Visual Arts

### Liam Fiene

Visual Design

### Heishan Rajkumar

Drama

### Max Li

The Howard Rubie Prize for Film Making

### Kevin Fan

Chinese

### Patrick Wang

German

## Year 8

### Samuel Hui

The F A Elgar Prize for DUX

### Eric Scholten

The P & C Prize for Second

### Ethan Pham

The Doris M Gray Prize for Third

Mathematics

Latin

### Ryan Wang

The Norman Save Memorial Prize for English

### Justin Nguyen

Science

### Patrick Nguyen

Geography

### Khaled Ahmed

History

### Brendan Li

Music

### Brian Li

Personal Development, Health & Physical Education

### Akila Gunaratne

Design & Technology

### Luc Tran

Visual Arts

### Daniel Su

Chinese

### Manuga Egodage

French

### Fynn Hopkins

German

### Kiran Nayager

Classical Greek

## Year 7

### Xavier Perry

The Gordon Barr Memorial Prize for DUX

Geography

### Dylan Dutt

The P & C Prize for Second

### Jeff Tse

The Doris M Gray Prize for Third

Chinese

Visual Arts

### Nathan Hu

English

**Arthur Qiu**

Mathematics

**Andrew Pye**

Science

**Matthew Kuskoff**

History

**Lucas Adamson**

Personal Development, Health and Physical Education

**Oscar Kuo**

Design & Technology

**Alasdair Yong**

Music

**Matthew Bui**

French

**Jesse Wu**

German

**Alif Siddiqui**

Latin

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## Awards Of Honour And Distinction

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**Joshua Zhang**

The Oswald Chapman Memorial Prize

*To the best all-rounder in Year 12. He is selected on the basis of character, scholarship (should be in the first ten in the year), sport and participation in School activities. The Robert Outterside Prize*  
*Awarded to a senior student selected in the First or Second XV and ranked in the top 10% for Mathematics.*

**Alan Wong**

Award for Outstanding Leadership

*To a student who demonstrates outstanding leadership skills in the school or local community.*

*The Peter H Cappe Memorial Prize*

*To honour a Year 12 student who has distinguished himself throughout his School career by outstanding achievement and contribution to the School.*

**William Winter**

The University of Sydney & SBHS Leadership Award

*Awarded to a student who achieves academic excellence, displays leadership qualities & is involved in extracurricular, community & social justice activities.*

The P & C Prize for Outstanding Contribution to Drama  
*Awarded to a student for participation and service to drama.*

**Angus Henningham**

The John Waterhouse Prize

*Awarded to the Prefect who has done most in the interests of the School, particularly in the way of keeping the 'esprit de corps' and maintaining a high moral tone.*

**Charles Clay**

The 1958 Merit Award

*Awarded to a Year 12 student in just recognition of his*

*sound character and overall performance in studies, sport and other activities.*

**Kieran Guan**

The 1977 Year 12 Prize for Excellence

*To a student who has excelled in a sporting or other area/s outside school activities.*

**Julian Alcorn**

The amaysim Computing Prize for Excellence

*Awarded to a Year 12 student who is passionate about computing, possesses programming initiative and has demonstrated academic excellence in Software Design and Development.*

**Humzah Mohamed**

The Class of 2001 Prize for Outdoor Education

*Awarded to a student who has demonstrated enthusiasm for and commitment to outdoor education*  
*The Old Boys' Prize*

*Awarded to the student who was 'not necessarily first in sport, not necessarily first in scholarship, but certainly first in the hearts of his fellows'.*

**Lachlan Ho**

The Class of 1991 Prize

*Awarded to a Year 12 student who, over six consecutive years, has contributed consistently in a number of fields to the character and spirit of the school.*

**Alan Jessup**

The J W Gibbes Year 12 Prize

*Awarded to a Year 12 student for proficiency in Latin, qualities of leadership and devotion to duty in relation to GPS sport.*

**Steven Meng**

The K J Andrews Award

*To a student who contributes willingly and generously*



*across many facets which go to make up the school. Key attributes include leadership, involvement, attitude and sense of pride in the School.*

**Yishan Shen**

The Arch Ferguson Prize

*Awarded to sons, grandsons, brothers of Old Boys in Years 8-12 for academic achievements and services to the School.*

**Adam Masen, Adin Quach, Oliver Yang**

The Deputy Principals' Prize

*Awarded to students who have given valuable service to the School.*

**James Walker**

The Principal's Award for Outstanding Achievement in the Arts

*To students who have made a significant contribution to the Arts not necessarily within the School, and whose work has been set aside for performance or display.*

**He-Shyan Balnave, Andrew Gu, Kent Gu, Yung Kim, Joshua Lam, Yeongmeng Li, Kalaish Stanley, Prathik Subbanna, Julian Waring, Toby Wu, Alex Zhou**

The Principal's Award for Achievement in the Arts  
*Awarded to students whose artwork has been set aside for possible selection in Art Express or Encore*

**Justin Lee Nonis**

The Principal's Award for Achievement in Industrial Arts

The Technology Innovation Prize

*Awarded to the student who displays inspiring devotion to leadership, innovation or design and creativity in the field of technology.*

**Siddharth Gadela**

The P & C Literacy Competition - Junior

**Yu Ming Lee**

The P & C Literacy Competition - Senior

**Justin Wayne-Lowe**

The Geoff Toakley Prize for Excellence in Chess

*Awarded to a competition chess player who demonstrates skill, talent and respect for the game.*

**Justin Bu**

The J & E Saxby Bequest

*Awarded to a Year 10 boy who has shown diligence in his studies, has participated in school activities.*

**Ryan Woo**

The J W Gibbes Junior Prize

*Awarded to a Year 9 student for proficiency in the Humanities - Classics, English and History - soundness*

*of character and interest in GPS sport.*

**Luc Tran**

The J M and W G Forsyth Memorial Prize

*Awarded to a Junior student who is deemed to be outstanding throughout his course and particularly in the year of the Award, in respect of scholarship, sport and School example.*

**Toby Wu**

The P & C Award for Outstanding Contribution to the Senior Concert Band

*Awarded to a senior student for their dedication and involvement in the Senior Concert Band.*

**Fraser Wait**

The Ross Miller Memorial Award

*Awarded to a Junior student judged to be the best all-rounder. This Award is given in memory of an Old Boy and teacher in the School.*

**Fraser Wait**

The Stephen Halliday Memorial Prize

*For High spirit; leadership and commitment to sport throughout Years 7 to 9; contribution to community and academic proficiency.*

**Mithilesh Lekhi**

Le Prix Roger Peyrefitte Prize

*Awarded to a student in any year who has demonstrated talent in, and enthusiasm for both Litterae (Latin/Greek) and French.*

**Xavier Perry**

The S & P Tzannes Prize

*Awarded to a Year 7 student of sound character, proficient in academic studies, sport and cultural activities. The recipient should also display a willingness to subordinate his own interests to those of the school and his fellow students.*

**Vivek Mahajan**

The Senior Prize for Creativity

*Awarded to a student who, through his studies in Visual Arts, consistently challenged the conventions and boundaries with his artmaking.*

**Felix Cao**

The Scholar-Sportsman Award for Excellence

**Yung Kim**

The Carol Hardy Memorial Prize

*Awarded to a senior student for his contribution to music and other aspects of school life.*

**Thomas Brcic**

The John Francis Bush Memorial Prize

*Awarded to a Year 11 student for popularity, general*



*character and general proficiency in School and sport.*

**Varun Rana**

The Mitchell A Seow Memorial Prize

*Awarded to honour a Year 12 student who is a caring friend to all, never lets his friends or team mates down and has the admiration of his peers and teachers alike, putting 100% effort into a diverse range of endeavours.*

**Alex Zhou**

The Phil Ainsworth Memorial Prize

*Awarded to a Year 12 student who, during his six years, has shown particular commitment to the ideals of the School Motto - 'With Truth and Courage', as evidenced by his proficiency in academic (especially English) cultural and sporting activities.*

**Thomas Zheng**

Harvard Book Prize

*Harvard Book Prizes are awarded to outstanding students in year 11 who display excellence in scholarship and high character, combined with achievement in other fields.*

**Dhruv Agrawal, Adrian Leong**

Special Prize for Services to the School

*A number of these prizes are awarded annually to boys whom the Principal considers have given valuable service to the School. They are usually not awarded to Prefects.*

**Kelvin Meng**

Special Staff Prize

*Awarded to a Year 12 student for the consistent generous sacrifice of time and invaluable contribution to the School.*

The Lennie Bassar Award for Scientific Initiative

*To a senior student who demonstrated outstanding scientific initiative and leadership in a school based (or sponsored) practical or skill-based activity.*

**Tian Xing Yang**

The Phillip Day Memorial Scholarship

*Awarded to a highly talented student in a particular*

*academic area or co-curricular endeavour or all-round achiever.*

**Dean Nguyen**

The Sir Roden & Lady Cutler Foundation Inc.

Scholarship

*Awarded to a student entering Year 11 who has demonstrated leadership, initiative, courage, compassion and a commitment to service to both those around him and the wider community, despite any personal hardships, financial or otherwise.*

**Alan Ji**

Mark Gainford Prize

*Awarded to a Year 12 student who has demonstrated excellence in leadership, rowing and mathematics. Sponsored by the Class of 2019.*

**Alan Ji**

The SBHS Best All Rounder Award

*This prize is presented to a student judged by the School staff as the best all-rounder. The student is selected on the basis of character, sport, scholarship and other activities.*

**Danny Pan, CDT CPL Steven Meng**

The Australian Defence Award for Future Innovators

**CUO Sam Trustrum, CDTSGT Nathan Cox**

The Australian Defence Leadership and Teamwork Award

**CDT CPL Steven Meng**

Most Efficient Junior NCO

**CDTSGT Adrian Wong**

Most Efficient Senior NCO

**CUO Kevin Tran**

The Colonel Duffy Sword of Honour for Most Efficient CUO

**CDTWO2 Alan Jessup**

The Major General James Norrie Memorial Prize

*Awarded to a member of the cadet unit who demonstrates the highest competency in military skills.*

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## Student Award Scheme

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**The Joseph Coates Award**

Ritchie Ah-koon, William Cui, Kent Gu, Joshua Lam, Kelvin Meng, Steven Meng, Jivan Naganathan, Alan Wong, Harry Wu, Alex Zhou

**The Nathan McDonnell Award for Student Participation**

Dhruv Agrawal, Angus Henningham, Alan Ji, Alan

Jessup, Jarrod Khaw, Steven Meng, Nicolas Palmer, Jordan Whittaker, Richard Xue, Joshua Zhang

**The School Trophy**

Felix Cao, Gurman Ichhponani, Alan Jessup, Alan Ji, Minh Nguyen, Danny Tran, Jordan Whittaker, Toby Wu, Terry Zhai, Richard Zhou

## Sporting Achievements



### SPORTS BLUES

*Awarded to students for competition at the highest level within their sport.*

#### Basketball

Kwabena Brefo  
Eoin Fitz-Gerald  
Adam Gordon

#### Cricket

Vivek Mahajan

#### Fencing

Kevin Chen  
Yu Ming Lee

#### Swimming

Ike Matsuoka  
Derek Sae-Jong

#### Volleyball

Stanley Chen  
Kent Gu  
Weixuan Li  
Billy Nguyen  
Thomas Tran

#### Hikaru Ikegami

Tennis Blue

#### Angus Henningham

The SGHS Cup for Games and Sportsmanship  
*To the best all round sportsman of Sydney Boys High School.*

#### Vivek Mahajan

The A C McKibbin Memorial Trophy  
*For all round excellence in the sport of cricket. This award is given in honour of the Father of an Old Boy of the School.*

#### Joshua Suto

The A M Eedy Cup for 100m Athletics Champion

#### Lachlan Ho

The Tom Rushall Prize for Participation and Service to Sport  
*For participation in and service to sport.*

#### Ethan Cusick

The Alan Kippax Trophy for Rugby  
*Awarded to the most outstanding player in the First XV.*

#### Thomas Brcic

The Beryl Crockford Memorial Medal  
*Awarded to a rower from Years 8-12 who possesses the ideal qualities required to be a champion rower.*

#### Alan Ji

The John Skyring Cross Memorial Cup for Outstanding Sportsmanship  
*Awarded to a student who has displayed the best sportsmanship throughout the year in connection with GPS activities.*

#### Fraser Wait

The Brian Allsop Memorial Prize  
*Awarded annually since 1989 to an outstanding Junior school sportsman who displays the attributes of sportsmanship, courage and modesty with the proviso that no student can be given this honour on more than one occasion.*

#### The 'Doc' Bentivoglio Memorial Prize

*Awarded to a member of the Junior School for outstanding performance and sportsmanship in Rugby and Rowing.*

**Derek Sae-Jong**

The Claude Tressider Trophy for 100m Breaststroke  
The W W Ivo Wyatt Memorial Trophy for Senior Swimming  
*Awarded to the Senior Swimming Champion.*

**Jack Smiles**

Graham Pilger Prize  
*Awarded to the Year 10 student who is judged to be the most improved performer in any sport as a result of effort and character.*

**Dean Nguyen**

NSW Premier's Sporting Challenge Medal  
*Awarded to a student who made an outstanding contribution to school sport.*

**Edward Yoon**

Ray Smee Water Polo Trophy

**Steven Meng**

The Alan Grover Memorial Prize for Most Improved Coxswain  
*Awarded to the most improved coxswain*

**Tarrant Williams**

The David Brunton Gibb Prize for Soccer  
*Awarded to the best and fairest First XI Football player.*

**Sean Giang**

The Frank Albert Cup for Senior Athletics Champion  
*Awarded to the senior athletics champion.*

**Oliver Yang**

The GPS of NSW OBU Council Prize  
*Awarded to the student who best exemplifies the qualities of fellowship, commitment and service to GPS sport, in terms of either coaching, managing and/or refereeing.*

**Jeffrey Lee**

The Sir Roden Cutler Prize for Sportsmanship, Leadership and Commitment to Rifle Shooting

**Rhys Shariff**

The John Prorellis Cross Country Trophy  
*Awarded to the Senior Cross-Country Champion.*

**Kane Shields**

The McArthur Memorial Cup for 1500m Athletics Champion

**Joseph Dar**

The Pierre de Coubertin Prize  
*The Pierre de Coubertin Award recognises secondary school students who demonstrate values which are consistent with the Olympic Movement through participation in sporting activities.*

**Jackie Wu**

The Rifle Club Championship Cup

**Ozan Akarsu**

The Warrick Segal Memorial Prize for Sportsmanship and Fellowship  
*Awarded to a student who demonstrates sportsmanship and fellowship in Football.*

**Brefo Kwabena, Eoin Fitz-Gerald**

The William Soothill Memorial Trophy for Basketball



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## GPS and CHS Representatives

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**Isaac Ayoubi, Year 11**  
Basketball GPS 1st Grade



**Anay Baruah, Year 11**  
Cricket CHS 1st XI



**Thomas Brcic, Year 12**  
Football GPS Opens First XI



**Andy Danis, Year 12**  
Tennis GPS



**Saxon Gerstl, Year 10**  
Rugby Sydney East CHS  
Sixteens



**Timothy Hanna, Year 11**  
Debating NSW State



**Andrew Kim, Year 12**  
Basketball GPS 2nd Grade



**Zachary Liu, Year 12**  
Volleyball GPS Firsts



**Edward Ly, Year 10**  
Volleyball GPS Firsts



**Auguste McNally, Year 12**  
Debating NSW State, CHS  
First Grade, NSW Debating  
Union Honour Roll



**Daniel Morris, Year 11**  
Rugby Sydney East CHS  
Sixteens



**Xavier Nath, Year 10**  
Cricket GPS Sixteens



**Alec Ng, Year 12**  
Volleyball GPS Firsts



**Billy Nguyen, Year 12**  
Volleyball GPS Firsts  
[Captain]



**Aditya Nigul, Year 12**  
Cricket GPS Combined 1st XI



**Shariff Rhys, Year 12**  
Cross Country GPS Firsts and  
State CHS



**Chris Roussos, Year 10**  
Cricket GPS Sixteens



**Raunak Roy, Year 10**  
Cricket GPS Sixteens



**Alec Ryan, Year 12**  
Basketball GPS Second  
Grade Representatives  
[Reserve]



**Izac (Zac) Taylor, Year 11**  
Basketball GPS First Grade



**Archie Wolifson, Year 11**  
Debating GPS Second Grade



**Jinghan (Harry) Wu, Year 12**  
Debating CHS First Grade



**Hanyang (Thomas)  
Zheng, Year 12**  
Debating CHS Second Grade



**David Zhou, Year 12**  
Volleyball GPS Firsts



**Blair Zong, Year 12**  
Volleyball GPS Firsts, Tennis  
GPS



# School Song

*Come rally 'round boys young and old  
To swell the happy throng  
And sing the song of Sydney High  
In measures loud and long  
Though many are our tasks severe  
With efforts none the less sincere  
We'll overcome them year by year  
With courage bold and strong  
Then sound once more the strain  
And let the cloisters ring again  
With echoes of our School's fair name  
The name of Sydney High*

*Ring out the name of Sydney High  
In peals of joyful praise  
The glories of our heritage  
Must never fade away  
With Truth and Courage as our guide  
And minds prepared whate'er betide  
When we are scattered far and wide  
Our tribute still we'll pay  
Then sound once more the strain  
And let the cloisters ring again  
With echoes of our School's fair name  
The name of Sydney High*



# Assemblies



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## Student Leadership Assembly

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### Principal's Address

Staff, students, parents and Prefects of Sydney Boys High, welcome to our official recognition of student leadership and investiture assembly for our 2021 School Prefects. I acknowledge this morning the Gadigal people of the Eora nation as the custodians of the land on which we meet and pay my respects to elders past and present and extend that respect to any Aboriginal people here today.

At High, we have many opportunities for students to show leadership. There are many endeavours that require our students to lead. How should leaders lead? There are seven distinct leadership styles. There is the autocratic – ‘do as I say’- leader who believes in command and control. The authoritative leader says- ‘follow me’- by mapping the way and setting expectations. The pace-setting leader says –‘so as I do’- and sets the bar high and pushes for achievement. The democratic leader says –‘what do you think?’- to share information that affects employees’ work responsibilities. The leader as coach says – ‘consider this...’-while trying to unlock potential. The affiliative leader says – ‘people come first’ - and tries to meet the emotional needs of their teams. Finally, the laissez-faire leader says - ‘trust them to do it’- and employs the least amount of oversight. In reality, leaders have to alternate among many of these styles, depending on the context in which they are leading and the problems they are addressing.

As student leaders, you will develop the style that suits you as your preferred method of leading. We expect you to understand your duties clearly and to carry them out

ethically and faithfully. You are in a learning phase about leadership. Schools can be good places to train and build up your knowledge about what works and doesn’t work. Nearly always, leadership involves compromise. Learn how to compromise within a framework of action governed by moral principles. If you ask yourself whether a course of action is the right thing to do, your honest answer will be your best guide.

Thank you to all the students who have served our school in various team capacities this year. SRC, Community Service, Peer Support, Equality, PAWS, Environment, Media – no matter where you served, you exhibited leadership. We really appreciate that it takes courage to put your name forward for a role and even more courage to carry it out well. Congratulations to you all.

In many ways, the quality of our Prefect body is a mirror of the quality of our school life. Full participation in the election process measures the level that school pride has reached. It benchmarks how inspired boys are to commit to qualifying for the role and then carrying it out to the best of their ability. Our traditions are our moral anchors but can also inspire us to emulate or build on activities and priorities that are our legacy. There have been so many great Prefects before them at this school that they must try to follow in some aspects of their role. The honour of such a long-established and prestigious position energises them to perform it well.

The Senior Prefect leadership team for 2021 is Jivan Naganasthan as Captain, Billy Nguyen as Vice-Captain and Rhys Shariff as the Senior Prefect. They have carried out their roles with diligence, enthusiasm and initiative. The careful and caring stewardship of Ms Rigby as Prefect MIC must be acknowledged and thanked. She has set high standards and held our boys to account. At the same time, she is unfailingly supportive of the students she mentors in these important tasks. I want to thank her for her dedication to the role and for her effectiveness in it.

To move from internship to the point of getting their perpetual School Prefect badges today, Prefects had to prove that they could meet the requirements for the role. These requirements were demanding. Prefect interns had to continue to meet a predetermined academic standard. They had to maintain their participation in school life, play two GPS sports and earn a Student Awards Scheme Award in their final year.



They had to have exemplary standards in behaviour, school dress and punctuality.

The Internship of our Prefects lasts for a full year. From this annual investiture assembly onwards, a new cohort of candidates will have to meet the qualifying standards to be placed on the ballot. They will have to pass the test of democratic election by a constituency of students in Years 10 and 11, teachers and outgoing Prefects. Once elected they will have to perform well until their induction assembly as Prefect Interns and then for the next three school terms until they reach this culminating ceremony of signing the Prefects' Book and receiving their perpetual School Prefects badges.

Sydney Boys High Prefects are particularly self-disciplined people – they have proven themselves worthy of the honour shown to them. They have earned their recognition and acknowledgement. I congratulate all the students who are to receive their badges and sign themselves into history today and thank them for their service.

*Dr K A Jaggar OAM*







### The School Captain Address

Good morning Dr Jaggar, staff, prefects and school leaders.

Spending five days a week at High and Saturdays at sporting fixtures exposes you to a lot of leaders. It might be the boy sitting next to you in the library, the powerful name on the whiteboard of your history class or the one running onto McKay oval with fire in his eyes. After five-and-a-half years of seeing these people come and go you'd think that if someone asked you 'What is a leader?', the answer would come to you just like that.

However, in October last year, at our training day, the prefects made an important discovery. We were asked this exact question and after a minute or so of heated discussion, we came up with a response. A long-winded, jumbled up, Frankenstein's Monster sort of response. See, we all had a different meaning of leadership and accounting for all of them proved to be almost impossible. This seemingly straightforward word is extremely convoluted. I guess that's why we have a whole assembly devoted to it, because there are so many different ways it can be interpreted and so many ways it can be demonstrated. The prefects of 2021 weren't the first to encounter this problem however. Throughout the history of humanity great leaders have provided a response to the question: 'What is a leader?'. But no two answers are the same. In fact, Google gave me just over a billion.

Since we were inducted as prefect interns and started our various initiatives this question completely transformed into something entirely different. We realised the more important question to be asked is not 'what?' but 'why?...' Why does one lead?



We lead because we believe that change is possible. That ourselves, our school, our world can be improved. Leaders have the drive to take on this task of improvement in their own ways. Leaders have a 'why'. I know that we prefects all believe in different ways of leading, but without this variance nothing would be accomplished. Full credit goes to the boys for being able to use their strengths and differences to compliment others, moving towards a common goal. Whether it be Adrian sacrificing so much of his time to ensure the wellbeing of students, Jie Rui motivating us to give back to our community or Mihir working hard on the rugby field, with his notorious orange headgear, these boys are some of the best leaders I have come across.

I'd like to thank Billy [Vice Captain] and Rhys [Senior Prefect] for all their hard work. This year definitely wouldn't have been the same without them. Also, I'd like to extend my thanks to Mrs Rigby and Ms Chan who have ensured that everything has run smoothly.

And to all the other leaders, the SRC, CSC, Enviro Team, Captains of sport and debating teams, and to the boys who lead without needing a title. Thank you for showing us what leadership means to you and changing our school. Finally, to anyone who's still unsure about what a leader is, just look left and right across your rows, think about the people sitting next to you in your next class, and most of all, think about yourself. You already have your answer.

*Jivan Naganathan*











## Anzac Day Assembly and Marching Band



### ANZAC Day Address

On the 25th of April every year, we come together to commemorate the service and sacrifice of the Australian and New Zealand Army Corps during the First World War. It was 106 years ago today that the ANZACs landed at Gallipoli, and now none of those brave men are still alive.

Why is it still worth honouring the 25th of April?

Not only was it a long time ago, but Gallipoli was also a strategic disaster. ANZAC soldiers were sent off before dawn, to land on the wrong beach. They then suffered under reinforced Turkish fire throughout the rest of the day, barely making a square kilometre of ground. That's almost halfway through Centennial Park. By nightfall, 2000 lay dead. The landing at Gallipoli can easily be seen as a catastrophic waste of lives. And yet we as Australians, still see this event as fundamentally important to our national identity.

War, in and of itself, is not worth celebrating. It is full of darkness and pain, where lines are drawn and then crossed. People lose their friends, their family, their loved ones. The First World War embodies this as much as any other. It was a war fought in mud and disease, with dying men sitting in trenches, dead bodies strewn across shell craters and barbed wire. All across the Western Front, death was experienced on a never before seen scale.

We do not honour the act of war on ANZAC day. We do not honour the Battle of Gallipoli, we do not honour the First World War. We honour the sacrifice made by the ANZAC's for our country. We honour the attitude of the young men,



some younger than us boys here today. In WW1, almost 420,000 Australians enlisted, of whom 250,000 were injured and 60,000 were killed. In a nation of less than 5 million, that's 1 in 17 dead or injured. That's 1 in 17 sons, brothers, husbands, fathers.

Despite all this, those men enlisted anyway. They all believed in fighting for their country and for each other. And whether Gallipoli was a mistake, or a defeat, those values and attitudes, that nobility, that commitment, is something to remember, to commemorate, and to aspire to.

Over the last 106 years, ANZAC Day has come to honour more than just Gallipoli and the First World War. As hundreds of thousands of Australians have gone to wars all over the world, from the Second World War to Vietnam to Korea to the Gulf Wars to the men and women in active service today, ANZAC Day encompasses them all. We recite the Ode and stand for a minute of silence for all those who made the ultimate sacrifice for our country, for all of us.

Lest we forget.

**Thomas Britton**

## Anzac Day Address

ANZAC does not only refer to a specific war and battle. Rather, its meaning has grown to reflect a collective spirit.

This day gives the nation an opportunity to reflect on each individual Australian who sacrificed their lives and served the nation in the multiple conflicts we participated in.

While ANZAC Day is usually associated with WWI, it is important to also acknowledge those who fought for us, and still are fighting for us, across the globe, such as in Vietnam, Iraq, Afghanistan, Somalia, Rwanda and Timor-Leste.

We think of those who have served. Those who joined together to make the formidable fighting and support forces that Australia was and still is proud of, travelling to other nations to serve our own nation. We salute their fellowship and courage.

We think of those left at home, the families who stayed behind. They battled their own problems and supported those who fought in times of turmoil. We salute their endurance and strength.

We do not celebrate these wars, or the bloodshed, or the deaths. Instead, we celebrate the legacy they have instilled in history, the virtues they displayed in the face of adversity.

Throughout all these various battles, our soldiers have never lost that ANZAC spirit that defines Australia.

The courage it takes to rise up, and fight in a foreign land for peace.

The endurance of suffering and pain.

The greatest sacrifices made.

ANZAC Day is not only a day to commemorate those who fought on Gallipoli, but those who fought in other battles as well. It is a day to honour the dead, and to acknowledge those still suffering from the effects of war.

We celebrate the human spirit – The ANZAC Spirit.

*Johnny Bahn*







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## NAIDOC Assembly

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### The Principal's Address

Special guest, Aboriginal Community Cultural Leader Dean Kelly, staff and students, welcome to our assembly, held on Gadigal land. Our purpose today is to celebrate in advance, NAIDOC week, which will occur during the holidays (July 4 to 11). NAIDOC week gets its name from the group responsible for organising the celebration – the National Aborigines and Islanders Day Observance Committee. It has organised the week of events since 2005. It is set aside in the calendar as a national time to reflect upon and celebrate the history, culture and achievements of First Nation Peoples and to recognise them as the Traditional Custodians of the land we share.

NAIDOC Week arose out of the civil rights movement of indigenous people in the 1930s, culminating in the Day of Mourning held at the Australian Hall in Sydney on January 26, 1938, marking 150 years of white occupation of aboriginal land. Aboriginal people in Australia have struggled for a long time to be recognised and to have their grievances heard respectfully. Their key concerns relate to the absence of closure to the invasion of 1788 by way of a treaty, and to the shameful historical treatment of indigenous people in our national story. Full citizenship and equality of treatment were the pillars of their long campaign. The Day of Mourning was held from 1938 to 1955. It was then moved to the first Sunday in July and recast as a day of celebration. The second Sunday in July was nominated as a day of remembrance for Aboriginal people and their heritage. In 1975, it was decided that the celebrations should continue for the entire week.

Aboriginal people have had the right to vote in Federal elections since a 1962 Amendment to the Commonwealth Electoral Act. Apart from being counted as citizens for the first time, the main achievement of the 1967 referendum for aboriginal people was to raise their expectations regarding civil rights and welfare. Bringing Them Home: The Stolen children Report was tabled in Parliament in May, 1997. It made 54 recommendations, many of which are still awaiting implementation. The Uluru Statement From The Heart (2017) had three objectives: a constitutional change establishing a first nations voice in parliament; a Makarrata Commission to supervise a process of agreement making with the Australian Government and Makarrata commission to oversee the process of truth-telling about Australia's history and colonisation. Progress since 2017 has been slow, despite the efforts of the Minister for Indigenous Australians, Ken Wyatt and his counterpart in the Opposition, Linda Burney. Having a voice is proving to be a constant challenge for indigenous people.

The theme for this year's NAIDOC week is Heal Country! It calls for us to seek greater protection of aboriginal lands, waters, sacred sites and cultural heritage from exploitation, desecration and destruction. In a time when climate change is front and centre in the minds of many young Australians, the indigenous example of environmental custodianship for 60,000 years stands in stark contrast to the few hundred years of western cultural dominance. International consensus is gathering about the urgency of climate change as an existential threat to the planet's habitability. In NAIDOC





Week we need to remember to show respect to the land and by extension, to the traditional custodians of it. Destruction of sacred sites by mining companies, vandalism of sacred sites and memorial places such as Myall Creek, seriously undermine aboriginal faith in the sincerity of non-indigenous Australians in their reconciliation statements. We have to address our underlying racism by education, by assemblies such as these, by recurring conversations with aboriginal people, but more tangibly, by finalising the long invasion with a treaty and by public truth-telling about the massacres, the stolen generations and aboriginal deaths in custody.

At High, we have a policy to engage with indigenous culture through our curriculum, our Na Ngara art collection, our 17-year cultural exchange with the Kamilaroi children of Boggabilla Central School and our annual assemblies celebrating Sorry Day or NAIDOC Week. We cannot make a serious claim to being a fair and just society until we have addressed the issues raised so often around voice, treaty and the need to tell the truth about our past. We have to shed our historically paternalistic, if not overtly racist, approach, and adopt a genuine spirit of collaboration, to work together to address the historical recognition and wellbeing issues and legitimate claims of our indigenous citizens. Please take some time during NAIDOC week to think about these issues and talk about them with your friends and family.

*Dr K A Jaggar OAM*

### Naidoc Guest Speaker Dean Kelly

I am Dean Kelly and identify as a South Coast NSW Saltwater Yuin, Walbunja, Dhoorga Gurandji cultural man, through my father, and as a Western NSW Freshwater stone country cultural Wailwan, Nypampai man, through my mother. I was born in Sydney NSW on Gadigal land in 1967.

I am a member of the Botany Bay Aboriginal Community and am also accepted as belonging to the La Perouse Aboriginal Community and a member of the La Perouse Local Aboriginal Land Council. I am a Cultural Practitioner who enjoys sharing my knowledge of Aboriginal culture and heritage, which has been passed down through my family for countless generations.

**“Culture is life, without it we have nothing and become lost”**

Nacha tong noongar – through the mother!

*Dean Kelly*



### Naidoc Student Address

Heal Country, heal our nation. We are all here today, as a reflection of those that stood before us. Our nation.... A history of indigenous culture... of stories untold.... The traditional custodians of this land, who have protected, maintained, and thrived for thousands of years prior to European settlement must in turn be recognised and respected for their contribution to our land.

Here, at Sydney Boys High we convey such approbation through our Na Ngara art collection, exhibited in the McDonald Wing. Within this collection you will find 40 Indigenous artworks on display, exhibiting the rich lore, ceremony, traditions, and language of Indigenous peoples across Australia, as well as many confronting representations of unfeigned wrongdoings and perceptions artists have faced as a result of colonisation. These artworks enlighten students of the dispossession of Indigenous people and the resultant social and economic disadvantages from this dispossession, whilst acknowledging and appreciating our landscapes and heritage.

NAIDOC week presents an opportunity to appreciate the culture and people of our land. At High we are privileged to have such quality artworks that speak to this deep history

and support the recognition of the Aboriginal and Torres Strait Islander people. Collectively, it is our job to enforce and meet the foregone cries of Indigenous peoples and make a change today. Heal country, heal our nation.

*Ary Bhalerao*



## Junior Awards Assembly

### The Principal's Address

Good morning and welcome to our Awards Assembly for the Junior School. As Principal, I enjoy these assemblies because I see so many boys being recognised who embody the ethos of our school – nurturing scholar-sportsmen since 1883. We value dedication. You have shown it. When the Student Awards Scheme is taken up seriously by our students, we also do better academically. High participation rates in the Student Awards Scheme help co-curricular and academic success. Last year was a unique year because so many events were cancelled and many fewer opportunities to participate were on offer. We had to pro rata the required points to make the Scheme equitable.

We want all Year 7 and later-enrolling students to take up the challenge to participate in school life. There are five good reasons you should participate. First, you will develop your social skills more quickly in more contexts to build positive relationships with more people. Second, you will learn how to manage your time better because you will be busy. Third, you will be able to explore a wide range of interests. Fourth, you will learn the value of commitment to an activity over time. Finally, your self-esteem will be lifted by your involvement with others as you grow. As you reach higher award levels, you need to score more points overall (128 becomes 144 then 160). You need to earn a progressively higher minimum number of points in the school year (rising from 80 to 100 for gold awards or above). This year, for Year 7 2020, there were 72 bronze medals and one silver. For Year 8 2020, we awarded 32 bronze, 92 silver, 19 gold and three platinum. These statistics show that 146 students qualified for acknowledgement in Years 7 & 8, despite all the difficulties of a COVID year.

The Student Awards scheme at High evolved from a three-level scheme to a six-level system with an honour board entry for all school trophy winners. However, Nathan McDonnell (SHS 2008) earned so many extra award scheme points that we set up a 7th level for him. The McDonnell Award became the honour board level. Shuming Wang (SHS-2013) earned a whole lot more points than the McDonnell Award required, so an 8th level was added, named after the first Principal of High, Joseph Coates. An extra board was added for this award in recognition of the wonderful involvement in school life demonstrated by the recipients. Beyond that level, recognition is sought for boys at a state level.



The administration of the scheme is electronic, with a running tally of points being kept for every student. Nonetheless, it is the responsibility of each student to check his file to see if he has been awarded all the points he is entitled to. If there is an error, he should notify the Manager in Charge of the activity, to have the correct points authorised and sent to the DP.

I want to thank each student receiving an award today. You showed by your broad participation in school life that you understand our driving purpose here – to grow as people, caring about other people and collaborating or cooperating with them. We want to enlarge ourselves. Our goals are collegial as well as individual. Get involved this year for the first time or stay committed to the Scheme if you are in it. If you do, you will feel a greater sense of belonging to the school; and you will also understand better what we mean when we say that you have the spirit of a High student.

**Dr K A Jaggard OAM**





## Senior Awards



### Senior Awards Assembly 2021

Good morning and welcome to our Student Awards Scheme Assembly. To all the Student Awards recipients here today, well done and thank you for your dedication. Students who are strongly connected to our school tend to be fully involved in the Student Awards Scheme. Research shows that co-curricular engagement while at school benefits individuals in multiple ways. Our most successful years academically, come when our boys are also the most engaged in school life, so you can understand why I would prefer everybody to be in the Student Awards Scheme. If you qualified for an award in 2020, I really want you to stay involved in 2021 and earn another one.

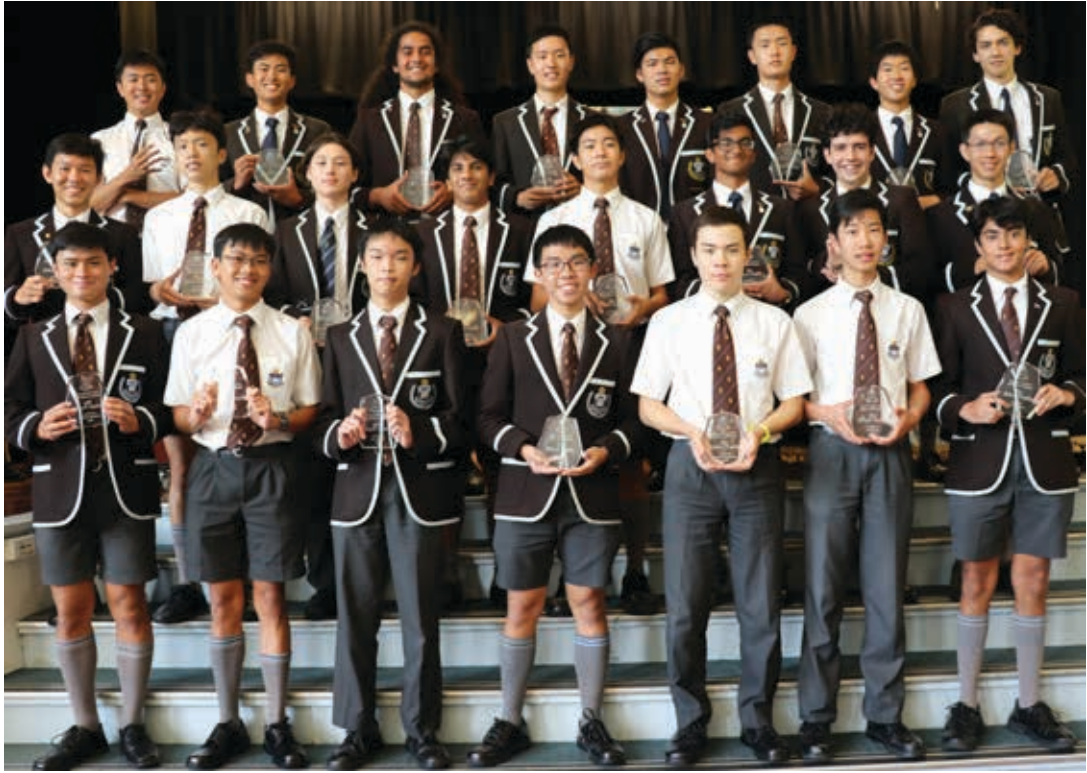
When I first started this scheme, it had three levels. So many boys took up the challenge that other levels needed to be added. In the last decade we have increased the levels to eight. This growth is a response to the increasing engagement among our student body with the scheme, as well as a result of improvements made in the administration

of the scheme and a broadening of the categories. Only Nathan McDonnell and Joseph Coates Awards are awarded on Presentation Night and have honour board entries for the recipients. Several boys have been so committed to school life that we have sought and received further recognition for them at state level.

Today, students receive school trophies manufactured in-house using our laser cutter. I want to thank Ms Dam and her IA staff for the time and effort spent in manufacturing and engraving these handsome trophies each year.

We depend upon coaches, MICs and program managers to submit text files of the names of boys who have satisfied requirements for the completion of an activity. Nonetheless, students need to check their files frequently to see if they have been awarded all the points they are entitled to. It is their individual responsibility to advocate for the points they deserve.





*School Trophy Recipients*

I want to thank Mr Dowdell for the final time, for his painstaking and highly efficient management of the Scheme and Ms Ashton for her ordering, sorting, and checking of hundreds of awards each year. It is a lengthy and complex operation, but I think it describes the co-curricular life of our students accurately. I believe life balance is important – academics and co-curricular involvement complement each other in character development. That is why we go to so much trouble to record and recognise both aspects of personal enlargement. Learn organisation and self-management by involving yourself in school life. It will help your study.

Year 9 2020 students earned six bronze, silver, 58 gold, 18 platinum and three plaques. Year 10, 2020 students gained: one bronze, 21 silver, 34 gold, 50 platinum, 11 plaques and 12 trophies – 129 awards. Year 11 2020 received - one bronze, seven silver, six gold, 15 platinum, 31 plaques, 12 trophies and three Coates awards. Year 12 2020 scored four gold, 17 platinum, 15 plaques, 10 McDonnell Awards and 10 Coates Awards (395 altogether). Considering what last year was like, this was a great effort. To the students receiving an award today, you have shown by your broad participation in school life that you understand our primary purpose here – to grow



as people, to enlarge ourselves through our involvement with other people. We need to develop our PQ, EQ and CQ, not just our IQ. Stay involved in the Scheme right until the end. Don't drop off in Year 11 or 12. Universities appreciate students who can demonstrate broad-based commitment over time to co-curricular endeavours as well as to academic success. It shows integrity. You do what you say you are going to do. It shows dedication – you stick at what you do overtime to improve yourself.

Congratulations again to everyone acknowledged this morning.

*Dr K A Jaggur OAM*



School Plaque Recipients







# Students





## Salvete

### Class 7E

AHMED Syed, BASHYAL Kushal, BATUWANTUDAWA Ranuga, CHOUDHURY Tafheem, CHOW Lyndon, CHUDAL Briz, DAI Max, DEAN Tristan, DENG Liwen, GRUNDY Lucas, HAQ Zuhayr, HOANG Duy, HOSIE Baxter, KATHIA Muhammad, LAI Chun Shek Issac, LIPPA Michael, McALLAN-YEM Felix, MENON Siddharth, MITSUMOTO Kai, NGUYEN Anh, NGUYEN Jack, PARAB Subodh, PATHAK Swagat, RACHUMALLA Pranav, RAHMAN Nehan, RAJIT Vihaan, RASHID Sami, SASI KUMAR Myllone, TRAN Bryan, TRAN Leo



### Class 7F

AHSAN Ayman, ANAND Adhruth, BUIKEMA Oliver, CHAN Reagan, DAO Albert, DONG Jarvi, LAU Max, LEES Elijah, LI [F] Ethan, MARSIC Izac, MASYA Marley, MAYURAN Athithan, McLEOD Max, MERMEAS George, NANDAKISHOR Arvind, NARAYANAN Arjun, NISHANTHAN BALASINGH Benjamin, PAW Ethan, PIDCOCK Alexander, SHAIKH Shahzaib, THAPALIYA Arpit Sharma, VARTHAKAVI Leo, WANG Jensen, WANG Kaiwen, WILKINSON Ethan, WONG Ethan, WU Benjamin, XU Aaron, YAN Mark, ZHOU Johnathan



### Class 7M

ATHWAL Balhar, BI Sidney, CAI Hudson, CHEN Colin, CLEMENT Abhishek, DUTTA Prahit, HAMEED SADIQ Adil, INALA Abhinav, KAPOOR Ishaan, LI [M] Ethan, LIU Eric, MOHAMED Azam, MOON Cho Won, MUDGIL Kabir, OLSEN Tin, PANG Leon, PARULKAR Krishav, RACHID Mohamad, RATNESAN Vishal, SANTOSO Kayden, SHARP Mark, SIKDER Girish, SU Lucas Warren, TRINH Aiden, VITHURAN KUMARAVEL Abithan, WANG Clyde, WANGDE Ayaan, XIAO Yuwen, YOUNIS Ibrahim, ZHANG Gabriel San





### Class 7R

BARNES Josh, CHAN Aaron, CHAN Nestor, CHEAV Dylan, CHEN Qi Yu, CHEN Tim, CHEUNG Tristan, CHOWDHURY Rabaab, DEWANATA Umar, DONG Wensen, DONG Yixiao, FONG Liam, GAO Max, HOU Kevin, KWON Junyoung, LAM Dashiell, LIU Matthew, NAKAGAWA-LAGISZ Totoro, PHAM Benjamin, RAHAT Taffeeef, TAN Timothy, WANG Lucas, WU Han Tai, WU Leqi, XIAO Hanson, XIE Xin Yang, YE Jason, YEUNG Jerry, ZHANG Lucas, ZHANG Sheng

### Class 7S

AGRAWAL Arnab, BHATTACHARYYA Vedantik, CHANG Lucas, CHOE Clein, DENIGAN Lance, DIAO James, FENG Brooks, HUANG Aaron, JIN Zeyi, JUNG Eugene, KARMAKER Aaron, KHA Daniel, KIMPTON Joshua, LA Lucas, LAM Marcus, LE Leo, LI Joshua, MITRA Adhrit, MIU Benjamin, NGUYEN James, NGUYEN Nathan, PAUL Manish, TJANDRAWIBAWA Matthew, WANG Louis, WANG Zhenyu, XIAO Raphael, YUEN Lachlan, ZHENG Jasper, ZHUO Guanhao, ZOU Delbert

### Class 7T

AHMED Mahtab, CHAN Lucas, CHEN Jiazi, GUO Gordon, HONG Alex, HOSSAIN Nehan, LI Darcy, LIU Issac, MA Shane, MAHMUD Ariz, NAYANI Abhinav, QIN Zi Yang, RAHMAN Taaseen, SAHA Bibek, SHEN Eddie, SHIN Kobe, SU Brooklyn, TAN Jamond, TANG Aolin, UDDIN Shafquat, WANG Adrian, WANG Ryan, WANG Timothy, WANG Vincent, WEN Samuel, WON Junho, WU Diming, YOHANANDA Nithilan, ZHANG Roy, ZHOU Haotian

### Year 8 2021

CUSICK Kalan

### Year 9 2021

AHMED Araf, ALLARD Noah, BIAN Daniel, CHEN Calvin, CHU Bill, DUAN Kevin, DUTTA Pramit, FAISAL Zarif, HASSAN Zaydan, ILAVAJHALA Advait, JOSEPH Abraham, KHUU Angus, KIM David, KIM Joo-Young, KOTHAPALLI Bhavesh, LAM Oscar, LAU Henry, LAU Jerry, LEE Daniel, LI Ethan, LU Leo, MILETIC Luka, NADHAN Pradeepan, NG Yu Sheng, QUYYUM Ridwan, RAJESWARAN Ashwin, RAMAKANTH Atharv, SALL Gurik, SHARMA Yash, SINHA Shikhar, SOOD Dev, SRIMURUGAKUMAR Vithushan, TEO Shannen, YOU Wentao, YU Ryan

### Year 10 2021

YANG Chang

### Year 11 2021

BARUAH Anay, DROLIA Yash, EZRA Samuel, HUANG William, IBRAHIM Ali, KAZIJA Alex, KUNDU Aritra, MAISNAM Leo









## Valete

### Abbreviations

**AA:** Academic Achievement  
**ALC:** Assessment of Language Competence  
**AMC:** Australian Mathematics Competition  
**BBD:** Bandaged Bear Day  
**Bebras:** Bebras Computational Thinking Challenge  
**BnD:** Bandana Day  
**BSB:** Bourke Street Buddies  
**BSC:** Business Studies Competition  
**Bushcare:** Centennial Parklands Bushcare program and Randwick City Council's 'Plant with Us'  
**CAT:** Computational and Algorithmic Thinking Competition  
**CC:** Chamber Choir  
**CSC:** Community Services Committee  
**D:** Distinction  
**DD:** Daffodil Day  
**DoE:** Duke of Edinburgh  
**DVD:** da Vinci Decathlon  
**EqC:** Equality Committee  
**GC:** Geography Competition  
**GE:** Guitar Ensemble  
**HD:** High Distinction  
**HSK:** Chinese Proficiency Test  
**ICAS-En:** English Competition  
**ICAS-Sc:** Science Competition  
**ICAS-Wr:** Writing Competition  
**ICB:** Intermediate Concert Band  
**IMMC:** International Mathematical Modelling Challenge  
**ISB:** Intermediate Stage Band  
**J4G:** Jeans for Genes  
**JE:** Jazz Ensemble

**JSB:** Junior Stage Band  
**JSE:** Junior String Ensemble  
**Leg:** Legacy  
**LM:** Library Monitor  
**MB:** Marching Band  
**MCYA:** Mathematics Challenge for Young Australians  
**MP:** Music Pocket  
**NCE:** National Chinese Eisteddfod  
**NCQ:** National Chemistry Quiz  
**NCSS:** National Computer Science School Challenge  
**NLE:** National Latin Exam  
**PAWS:** People and Animal Welfare Society  
**PE:** Percussion Ensemble  
**PM:** Peer Mediator  
**PMn:** Peer Mentor  
**PO:** Philharmonic Orchestra  
**PPP:** Pot Plant Propagators  
**PSL:** Peer Support Leader  
**PVA:** Premier's Volunteering Award  
**Rec:** Recycling  
**RND:** Red Nose Day  
**RSA:** Red Shield Appeal  
**SCB:** Senior Concert Band  
**SD:** Starlight Day  
**SO:** Symphony Orchestra  
**SRC:** Student Representative Council  
**SSB:** Senior Stage Band  
**SSE:** Senior Strings Ensemble  
**ToM:** Tournament of Minds  
**UNSWMC:** UNSW Maths Competition  
**UNSWME:** UNSW Mathematics Enrichment  
**WGS:** World's Greatest Shave





ABBASI Bilal: (2018): GC (HD 18); ICAS-Sc (D 18); Cricket (18-21), 1sts (19-21), Captain (21); Cricket NSW U15 Metro Squad (17-18); Bushcare (21); Project Manager.

AHMED Mir Mushfique: Silver (19); SRC (18-21); CAT (D 19); GC (D 16, 19); AMC (D 18); Cricket (16-20); Football (17-21); Rugby (16); Bushcare (21).

ARASYID Ghazi Jordan: Plaque (21); PSL (18); Debating (16-18); GC (D 16-17, 19); AMC (D 18-19); ICAS-Sc (HD 16 D 18); CAT (D 19); NCQ (D 16); Waterpolo (16-21), 1sts (20-21); Rugby (16-21), 2nds (20), 1sts (21); Graphic designer.

ARVANITELLIS Nicholas: Plaque (20); PSL (18); PMn (19); PM (20); Chess (17); Arch Ferguson Prize (17); 1st English (16); 1st Science (16); 1st Mathematics (17); 1st Latin (17-20); 1st Classical Greek (18); 2nd Place (18, 20); AA (16-21); Bebras (D 17); AMC (HD 16 D 17-20); OzCLO (2nd 20, 3rd 21); GC (HD 16-19); NCQ (HD Excellence 19 HD 16-18); NLE (Gold 18-19); ICAS-Sc (HD 17-19 D 16); ICAS-En (HD 16-18); AIMO (HD 19); DVD (18-19); Football (16-19); Sailing (16-17).

AVRAMENKO Andrey: Gold (18); ToM (16-18); Debating (16-17); AA (19-21); NCQ (HD 16, 18 D 17, 19); GC (D 18); AMC (16, 19-20); NCSS (Perfect Score 19); ICAS-Sc (HD 18); ICAS-Wr (D 16-17); Rowing (16-19); Fencing (16-21), 1sts Epee (19-21); Parking (18).

AWAD Matthew: Coates (21); Prefect (21); PM (20); PMn (19); PSL (18); SRC (17); EqC (18-21); CC (19); Debating (16-21), FED Senior A winners (21); 1st Science (17); 1st Filmmaking (18-19); 1st Robotics (19); 1st Visual Arts (20); GC (HD 16-19); AMC (HD 16 D 17-18, 20); ICAS-Sc (HD

18 D 16); NCQ (D 17-19); ICAS-En (D 17); ICAS-Wr (D 17); NLE (Gold 18); NCSS (Perfect Score 16-17, 19); WebComp (Perfect Score 19); Bebras (HD 16 D 17); CAT (D 19); DVD (16-19); 1st Place V-Fest (19); Basketball (16-21); Volleyball (16-21), 2nds (19-20), 1sts (21); Refugee Day (18); Bushcare (21); Software Engineer.

BALHRA Pulkit: Plaque (20); PSL (18); LM (19); Rec (18-20); UNSWME (18); AMC (D 17-20); ICAS-Sc (D 16-19); GC (HD 17-18, 20 D 16); NCQ (HD 16 D 17-19); Football (16-21), 2nds (20), 1sts (21); Cricket (16-20), 2nds (20); Parking (16-19); Clean Up Australia (20); Doctor.

BALNAVE He-Shyan: McDonnell (21); MB (16-19, 21), ICB (16-17), SCB (18-20), SSB (19-21), SO (19-20); JE (19-21), MP (20); 'Matilda' (21); Arch Ferguson Award (18); Principal's Award for Achievement in Arts (20); NLE (Gold 19-21); GC (HD 16, 18-19 D 17); NCQ (HD 17-19 D 16); ICAS-En (HD 16 D 18); AMC (D 16, 18-20); ICAS-Sc (HD 16-17 D 18-19); ICAS-Wr (D 17); Cricket (16-21); Cross Country (16-21), 1sts (20-21); Doctor.

BANSAL Arnav: Trophy (21); Prefect (21); PM (20-21); PMn (19); PSL (18); UNSWME (18-19); ToM (16-18); Matilda (21); Café Rebellion (18); 1st Mathematics (18); 1st DT (18); AA (16-17, 19, 21); GC (HD 19 D 18); AMC (HD 18-19 D 16-17, 20); NCQ (HD 16, 19 D 17-18); ICAS-Sc (D 17-19); Bebras (D 16-17); MCYA (HD 18-19); NCSS (Perfect Score 19); WebComp (Perfect Score 19); IMMC (Meritorious Achievement 21; Honourable Mention 20); Football (16-21), Captain 2nds (20-21); Cricket (16-21); SD (18); Bushcare (20-21); Onegirl Foundation (19); Doctor.

BAO Richard: Trophy (20); Rec (20); AA (16-21); AIMO (D, 19); AMC (HD 16-19 D 20); Bebras (HD 16 D 17); ICAS-En (D 18); ICAS-Sc (HD 18 D 17); GC (HD 18-20 D 16-17); MCYA (18-19); NCQ (HD 19 D 17-18); Australian Informatics Olympiad (Silver 19); NCSS (Perfect Score 19); WebComp (Perfect Score 19); Basketball (16-21); Football (16-19, 21); Volleyball (20); BSB (19-20); Bushcare (21); Clean Up Australia (20-21); RSA (21); Software Engineer.

BARAL Agrim: GC (HD 16 D 17); NCQ (HD 16 D 18-19); ICAS-Sc (HD 18 D 16); ICAS-En (D 16, 18); AMC (D 18); Cricket (20); Football (16-19).

BATUWANTUDAWA Nethun: LM (19); ICAS-En (D 17-18); ICAS-Sc (D 17); ICAS-Wr (D 17); GC (HD 20); NCQ (D 19); Cricket (16-20); Football (17-19); Doctor.

BHANDARI Ohm: Silver (18); 1st PDHPE (17-18); EC (HD 21); GC (HD 18 D 19); AMC (D 16-20); ICAS-Wr (D 16-17); ICAS-Sc (D 16); NCQ (D 19); LanguagePerfect (Gold 16); CAT (D 19); Football (16-21), Captain (19); Cricket (16-21); Zone Cross Country (16); Parking (17-18); Music Producer.

BHATIA Saksham: Platinum (20); PSL (18); UNSWME (18-19); 1st HSC Business Studies (20); AA (18-21); NCQ (HD Excellence 18 HD 17, 19 D 16); AMC (D 17-20); GC (HD 17 D 19); ICAS-Sc (D 17-18); ICAS-Wr (D 17); LanguagePerfect (Gold 16-17); IMMC (Meritorious Achievement 21, Honourable Mention 20); Cricket (16-20); Fencing (16-19); Doctor.

BOOTH Gabriel: Silver (17); Debating (16-19); ICB (16); Philosophy (19); Bebras (HD 16); NCQ (D 19); CAT (D 19); ICAS-En (D 16-17); GC (D 16-17); AMC (D 18, 20); ICAS-Sc (D 16-18); ICAS-Wr (D 17); Rowing (16-18); Football (17-18); Fencing (16).

BRCIC Thomas Vassil: (2018): Trophy (21); Prefect (21); PMn (19); Boggabilla Exchange (19); 1st English (20); John Francis Bush Prize (20); GC (HD 18); AMC (D 19); Rowing (18-21), 1st VIII (20-21), VCoB (21), Beryl Crockford Medal (20); Football (18-21), 1sts (19-21), Captain (21), Combined GPS 1sts (21); Athletics (18-20), Region (18-19), CHS (19); Bushcare (21); Parking (19); Environmental Lawyer.

BUI Ryan: Silver (18); Cadets (17); PO (18), JSE (17); GC (HD 20 D 16-17, 19); EC (HD 21); AMC (D 17); ICAS-Sc (D 18); ICAS-Wr (D 17); AA (18); Basketball (17-19); Football (16, 18-19, 21); Rifleshooting (16); Rugby (17); Rowing (20); Investment Banker.

CASAROTTO Dean: (2018): Trophy (21); Prefect (21); Cadets (19); PAWS (19); Zenith (21); Debating (19); 1st Visual Arts (19); 1st Economics (20); NCQ (D 19); NCSS (Perfect Score 19); EC (D 21); USYD Future Innovators Award (20); Tennis (18-21), 2nds (19-20), GPS Premiers (20), Captain 1sts (21); Football (19-21), 2nds (20), 1sts (21); Volleyball (18-19); Swimming (18-19); Athletics (18), Zone (18); Bushcare (21); Military.

CHAI Leon: Gold (18); Debating (16-19); Chess (16-17); JSE (17); PO (16, 18); GC (D 16); AMC (D 17-19); ICAS-Wr (D 16-17); Rowing (16-21), 2nd VIII (20-21); Cross Country (16-18); Rugby (20); Parking (18).

CHAN Anson: Gold (18); PM (20); PMn (19); Debating (16-21), 2nds (20); GC (HD 16-19); AMC (HD 16 D 17-19); ICAS-Sc (D 16); CAT (HD 19); Basketball (16-19); Football (16-18); Lawyer;.

CHAU Damien: Platinum (19); AMC (HD 18 D 17, 19-20); NCQ (HD 17-18 D 19); ICAS-Sc (D 18); GC (D 17, 19); Bebras (D 16); Basketball (16-18); Fencing (18); Rifle Shooting (16-17, 19-20); Dentist.





CHEN Athan: Gold (18); AA (17-18); PAWS (18-19); Cadets (17); GE (16-17); AMC (D 17, 20); NCSS (Perfect Score 19); Basketball (16-20); Football (16-18); Volleyball (19-20); Athletics (17-18), Zone(18); Psychology.

CHEN Brian: Silver (19); SCB (18), MB (16), ICB (16); Debating (16); AMC (D 16, 18-19); GC (D 18-19); HSK Grade 4 (D 19); NCQ (D 17); NCE (19); Football (16-19); Tennis (19); Basketball (16-17); Investment Banker.

CHEN Kevin: McDonnell (21); Prefect (21); PSL (18); PMn (19); CSC (18-21), Chairman (20); JSB (16), ICB (16-17), PO (17), SCB (17-21), SO (18-21), PE (16-21), MB (16-17, 19), MP (20); GC (HD 16, 18); AMC (D 16, 18-19); Bebras (D 16-17); NCE (16); ICAS-Sc (D 17-18); ICAS-En (D 18); CAT (D 19); Rowing (16-17, 19-21), 2nd VIII (20-21); Fencing (16-21), Blue (20), 1sts Foil (19-21), Captain (21); Athletics (18-20); Parking (18-19); BSB (20); Bushcare (21); BnD (18); DD (18-19); J4G (18); Leg (18-19); BBD (19); RSA (19, 21); SD (19); RN.

CHEN Matthew: GE (16); GC (D 18-19); Bebras (D 16); Basketball (16-17); Football (16-17, 19); Rifle Shooting (18); Parking (17); Investment Banker.

CHEN Rayburn: Bronze (17); AA (17, 20-21); AMC (D 16-19); Bebras (HD 16); GC (HD 18); HSK (D 19); Cricket (16-19); Football (16-19); Aerospace engineer.

CHENG Vincent: Bronze (17); AMC (Prize 18 D 16-17, 19-20); NCQ (HD 16-19); ICAS-Sc (HD 16, 18 D 17); ICAS-En (D 17); CAT (HD 19); GC (D 16-17, 19); Bebras (D 17); DVD (16); Basketball (16-17); Football (16-19); Civil Engineer.

CHHABRA Aaryan: Gold (19); Cadets (16-17); Bebras (D 16); BSC (D 21); NCQ (D 18-19); GC (HD 19); AMC (D 18-20); Cricket (16-21); Football (18-20); Rugby (16-17); Bushcare (21).

CHIU Shawn: AMC (HD 18); ICAS-Sc (D 18); Tennis (16-19); Football (16-18); Parking (17).

COOK Lachlan: Platinum (19); PSL (18); ISCF Leader (19-21); DVD (17-19); CC (16-17), SCB (18-20), SO (19-20), MP (21); Debating (16); 3rd Place (16); 1st Music (17); 1st History (18); JW Gibbes Junior Prize (18); NLE (Gold 18-21); ICAS-Wr (HD 16 D 17); ICAS-En (HD 17 D 16, 18); GC (HD 17 D 18-19); NCQ (HD 18-19 D 16); Bebras (D 16); ICAS-Sc (D 16-17); AMC (D 17, 19); Tennis (16-19); Football (16-19); Psychologist.



CUI William: Coates (20); Prefect (21); ADF Long Tan Youth Leadership & Teamwork Award (19); PM (20); PMn (19); PSL (18); SRC (16); Cadets (16-21), SUO (20-21), ASST BN CUO (19), CUO (19-21), ANZAC Day (17-19), Remembrance Day (16-19), Sword of Honour (21); ICB (16), MB (16); Debating (16-19); AA (16, 18-21); CAT (D 19); GC (HD 16-17, 19 D 18); NCSS (Perfect Score 19); NCQ (HD 17 D 18); ICAS-En (D 16-18); AMC (HD 17-18 D 20); ICAS-Sc (D 18); ICAS-Wr (D 17); Basketball (16-20); Rugby (16-21), 2nds (20), 1sts (21); Athletics (17-20), GPS (18-20); WGS (21); Push-up Challenge (21); Bushcare (21); Parking (16); Doctor.

DANIS Andy: Trophy (21); PSL (18); PMn (19); Debating (16-18); AA (16-18, 21); AMC (D 18-20); ICAS-En (D 16-18); ICAS-Sc (HD 16 D 17-18); ICAS-Wr (D 17); NCQ (HD 17 D 16, 18-19); GC (HD 19-20 D 17-18); Bebras (D 16-17); Tennis (16-21), 1sts (20-21), 2nds (17, 19), GPS Premiers (17), Combined GPS 2nds (21), All School Nationals (19); Football (16-21), 1sts (21), 2nds (19-20); Region Athletics (16); Region Cross Country (16); Parking (16-17); Engineer.

DAR Joseph: Trophy (20); S&P Tzannes Prize (16); Stephen Halliday Prize (18); 'Doc Bentivoglio Prize (18); Premier's Sporting Challenge Medal (19); Pierre de Courbetin Prize (20); Debating (16-18); ISB (17), JSB (16), SCB (16-17); DVD (16); Public Speaking (16-18); NCQ (D 17); GC (HD 16, 18-19 D 17); ICAS-Sc (D 18); ICAS-Wr (D17); Rowing (16-21), 2nd VIII (20); Rugby (16-21), 1sts (20-21); Parking (16-19); BSB (20).





DAVE Shivraj: Gold (20); PM (20-21); Debating (16, 18-19); AA (20); NCQ (HD 19); GC (HD 16 D 17-18); AMC (D 16-17, 19); NCSS (Perfect Score 19); ICAS-Sc (D 17); Cricket 16-20); Rugby (16-18, 20); Football (19).

DEVARAPALLI Asrith: (2018): Platinum (20); BSB (20); Chess (18-21), NSWJCL (19); Rec (18-20); PAWS (20); UNSWME (18-19); CAT (HD 19); GC (HD 18 D 19); ICAS-Sc (D 18); Cricket (18-20); Football (18-19); Basketball (21).

DIMITRIADES Marcus: Plaque (20); Prefect (21); PM (20); SRC (16-18); Debating (16-20); Public Speaking (16); Cadets (19); DVD (16-18); AA (16-18); ICAS-En (D 16-17); GC (HD 16, 18 D 17, 19); AMC (D 17-20); ICAS-Sc (D 18); ICAS-Wr (HD 17 D 16); Rowing (16-18, 20), 2nd VIII (20); Rugby (16-21), 2nds (20), 1sts (21); Parking (17).

DO Daniel: AMC (D 16, 18-19); NCQ (D 19); CAT (D 19); NCSS (Perfect Score 19); Basketball (16-19); Football (17-18).

DUAN Boyan: Silver (18); DEbating (16); PE (16), SCB (18-19), SO (19); CAT (D 19); GC (HD 19); AMC (D 17-19); ICAS-Sc (D 17); Basketball (18-19); Rowing (16-17); Football (16-19).

FANG Lachlan: Silver (18); GC (HD 17, 21 D 19); AMC (D 16, 18-20); NCQ (D 18-19); ICAS-Sc (D 18); CAT (D 19); Basketball (16-19); Football (16-19); Accountant.

FENG Paul: Plaque (20); Debating (16); Cadets (17); ICB (16), JSB (16), SCB (18), MB (16); ICAS-En (D 17); GC (HD 18); AMC (D 20); ICAS-Wr (D 16); Basketball (21); Rifleshooting (17); Rowing (16, 18-20); Rugby (16-21), 1sts (20-21); Parking (16-18)

FERNANDO Kevin: Silver (18); 1st German (16, 18); 1st Prelim German (19); 1st Drama (19-20); ICB (16); NCQ (HD 17, 19 D 18); ICAS-En (HD 17 D 16, 18); GC (HD 17, 19 D 16); ICAS-Sc (D 17-18); ICAS-Wr (D 17); Cricket (16-18); Fencing (16-21), 1sts Epee (18-20); Parking (16-17).

GAO Jordan: (2018): NCQ (D 18); EC (D 21); GC (D 19); AMC (D 18, 20); ICAS-Sc (D 18); Basketball (18-21), 2nds (20), 1sts (21).

GIANG Nicholas: Silver (20); Debating (16); GC (HD 20 D 16, 19, 21); ICAS-Sc (D 18); Rowing (16-21); Fencing (16-21).

GIANG Sean: Trophy (21); Prefect (21); PMn (19); GE (16-17); AMC (HD 20 D 16, 19); GC (D 16); ICAS-Sc (HD 19 D 17); ICAS-En (D 17-18); NCQ (HD 17 D 18-19); AA (16-19), ICAS-Wr (D 16); Basketball (16-21), 2nds (19-21), Captain (21); Volleyball (16-21), Captain (16-18), 2nds (19), 1sts (20-21), GPS Premiers (19), GPS Champions (20); Athletics (16-20), Senior Athletics Champion (20), Region (16-19), GPS (16, 18-20); Leg (19); Bushcare (21); Doctor.

GOYAL Nishant: (2020): Platinum (21); PYOE Finalist (20); Tennis (20); Football (20-21); Cricket (21); Cadets (20-21), JNCO (20-21); Rec (20-21); CSC (20-21); Push for Better (20-21); BSB (20); Bushcare (21); Doctor.

GU Andrew: Trophy (21); SCB (16-21), SO (19-21), MP (20); Debating (18-20); AA (17, 19, 21); 1st HSC Music 2 (20); Principal's Award for Achievement in Arts (20); ICAS-Sc (HD 16 D 17); GC (D 16, 18); ICAS-Wr (D 17); AMC (D 17, 19); Bebras (D 16); CAT (D 19); Basketball (16-21); Football (16-21); Athletics (16-20); Dental Surgeon.

GUO Edward: Platinum (19); 2nd Place (19); 1st Commerce (18); 1st English (17); 1st Chinese (17); 1st Mathematics (16); AA (16-21); AMC (HD 16-17 D 18-20); GC (HD 16-19); ICAS-Sc (HD 19 D 16-18); ICAS-Wr (D 17); ICAS-En (HD 17 D 16, 18); NCQ (HD 17 D 19); MCYA (16-19); DVD (18-19); NCE (17-18); UNSWME (18); Maths Enrichment (16-17); Debating (16-19); Legal Debating (19); Basketball (16-17); Football (16-19).

GUO Henry: Plaque (20); PM (20); Debating (16); AMC (Prize 19 D 16-18); MCYA (HD 19); ICAS-En (D 17); ICAS-Sc (HD 18-19 D 16-17); NCQ (HD 17-19); NCSS (HD 17-18); GC (D 16, 18); Bebras (HD 16 D 17); Fencing (16-20), 1sts Sabre (19-20); Basketball (16-17); Rifle Shooting (18-19); Software Engineer.





HAQUE Ilham: AMC (D 17, 20); GC (HD 18 D 16); ICAS-En (D 16); Cricket (16-20), 2nds (20); Football (16-17, 19); Bushcare (21); Psychologist.

HO Christopher: Plaque (19); PSL (18); Cadets (16-17); Debating (16-18); GC (HD 18, 20-21 D 16); AMC (D 17-20); NCQ (D 18-19); Basketball (16-20); Volleyball (17-21); Football (16); Athletics (16-19); Radiologist.

HO Eric: Plaque (21); Business Magazine (19); Debating (16); AA (17-21); AMC (HD 19 D 20); GC (HD 19 D 16); ICAS-Sc (D 19); ICAS-En (D 18); NCQ (D 18); PVA (19); Water Polo (16); Rugby (16-17); Tennis (18-21); Volleyball (18-21); Clean Up Australia (20); BnD (19); DD (19); Leg (19); Parking (19); Doctor.

HOANG Anthony: Gold (19); PMn (19); Legal Debating (19-20); Mock Trial (19-20); ICAS-En (D 16); ICAS-Wr (D 17); ICAS-Sc (D 18); AMC (D 20); EC (D 21); Basketball (16-20); Volleyball (16); Rugby (18-20), 2nds (20); Athletics (18-20); St John's Ambulance Cadet (19-21); Parking (19); PAWS (19); Philosophy (19); Rec (19).

HOSSAIN Roshan: Silver (18); LM (18); ToM (16-18); Debating (16-20), 2nds (20), PDC Runners Up (20); AMC (D 17); ICAS-Wr (HD 17 D 16); GC (HD 18 D 19); Football (16-19, 21); Cricket (16-21); Bushcare (21).

HOU Stanley: Silver (18); AMC (HD 17 D 18-19); NCQ (HD 19 D 16-17); ICAS-Sc (D 17-18); ICAS-En (D 17); GC (HD 18 D 16); Bebras (D 16); Rifle shooting (16-21); Medical specialist.

HUANG Huaichen: Bronze (17); JSB (16); AA (17, 19, 21); NCQ (HD 19 D 17); GC (HD 17, 19 D 18); AMC (D 16, 20); ICAS-Sc (D 16); ICAS-Wr (D 17); Rowing (16-17); Tennis (18); Football (16-17).



HUANG Ivan: ICB (16); GC (D 16); AMC (D 18, 20); Basketball (16-20); Football (16-19); Rec (16).

HUANG Jimmy: Platinum (20); GC (HD 16, 18 D 17); AMC (D 16-20); ICAS-En (D 17); ICAS-Sc (D 17); NCQ (D 18-19); EC (D 21); Basketball (16-21); Volleyball (17-20); Football (16); Athletics (16, 18); Industrial and organisational psychologist.

HUANG Thomas: ICB (16), SCB (18); AMC (D 16); ICAS-Sc (D 16-17); ICAS-Wr (D 16-17); GC (D 18-20); Bebras (D 16); Tennis (16-17); Football (16-18); Cricket (18); Systems Analyst.

HUYNH Dylan: Plaque (20); ICB (16-17), MB (16-17); NCSS (HD 18); ICAS-En (D 17-18); ICAS-Sc (D 16); AMC (D 16, 19-20); GC (HD 19 D 18); MCYA (D 19); NCQ (D 19); Bebras (D 16); Athletics (16-18); Fencing (16-20), 1sts Epee (20); Sailing (16-21), 1sts (19-21), Captain (21); Software Engineer.

IVANOV Alexander: (2020): Silver (21); Water Polo 1sts (20-21); Football (20-21); Swimming (21); Archaeologist.

JONES Nathaniel: Gold (18); PSL (18); 1st Latin (16); 1st Classical Greek (17, 19-20); Debating (16-20); Music (ICB (16-17), SCB (18-20), SO (19-20), MP (20); AA (16-17); Bebras (D 16-17); NCQ (HD 16, 18 D 19); CAT (D 19); ICAS-En (HD 16-17 D 18); GC (HD 16-19); AMC (HD 16 D 17-18); NLE (Gold 18-21); NCSS (Perfect Score 16-17, 19); ICAS-Sc (HD 16 D 17-19); WebComp (Perfect Score 19); ICAS-Wr (HD 17); 1st Y10 Greek Reading Comp (19); Sailing (16-18), 1sts (17); Football (16-17); Parking (17).

JOVANOVIC William: (2018): SCB (18); Basketball (18-21), 2nds (20), 1sts (21); Football (18-19); Parking (18-20).

KALWAKOLU Vikas: Silver (18); LM (17); Rec (17-18); Debating (18); AMC (D 16, 18); ICAS-Wr (D 16); GC (D 17); Cricket (16-21); Football (16-21); Physiotherapist.

KANDIAH Androsh: McDonnell (21); Prefect (21); PSL (18); PMn (19); Debating (16-19); AMC (HD 20 D 16-19); ICAS-Sc (HD 19 D 16, 18); NCQ (HD 19 D 18); CAT (HD 19); GC (HD 18-20 D 17); NCSS (Perfect score 19); MCYA (18-19); Basketball (16-21), Captain (20); Athletics (18-19); Football (16-21), 2nds (19-20), 1sts (21); Bushcare (21); Actuary.

KHAN Arghya: Bronze (17); ICAS-En (HD 17 D 16); AMC (D 17); ICAS-Wr (D 17); Cricket (16-21); Football 16-19).

KIM Andrew: (2020): Silver (21); AMC (HD 20); Basketball 1sts (21); Rugby (21); Volleyball 1sts (20, Sydney East Rep (20).

KIM Andy: Platinum (19); PSL (18); GE (16-17), JSB (16); Debating (16-19); AA (18); GC (HD 17-20); ICAS-En (D 16-18); ICAS-Sc (D 16, 18); ICAS-Wr (HD 16); AMC (D 16-18, 20); NCQ (HD 18 D 19); NCSS (Perfect Score 19); Basketball (16-20); Football (16-21); Athletics (19); DD (19); SD (19); Clean Up Australia (19-21); PVA (19); Bushcare (21); Finance and Banking.

KIM Dawon: (2018): Silver (20); GC (D 19-20); Basketball (18-20); Football (18-21), 1sts (20-21); Physiotherapist.

KIM Doowon: (2020): Football (20).

KO Matthew: (2018): Coates (21); AA (18, 20); Chess (18-21), 1st in NSWJCL Interschool Competition (19-20), GPS Champions (19-20); CSC (19-21); Rec (19-21); UNSWME (18-19); PAWS (20); SO (19-21), PO (18), SCB (19-21), MP (20); Debating (18-20); 2nd in NSW ASX Sharemarket Game (19); AMC (D 18-20); GC (HD 20 D 18-19); EC (D 21); Cricket (18); Basketball (19-21); Football (18-21), Captain (21); Athletics (18-19); Clean Up Australia (20-21); Gardening (20-21); Rec (19-21); Bushcare (21); Human Resources Manager.

KOVALEVSKIY Vitaly: Silver (18); Debating (16); NCE (16-17); NCQ (HD Excellence 16 HD 18-19 D 17); CAT (HD 19); ICAS-En (HD 16 D 17-18); GC (HD 17-19); AMC (Prize 18 HD 19 D 20); NCSS (HD 19); ICAS-Sc (D 17-18); ICAS-Wr (D 16); Rowing (16); Water Polo (17-21), 1sts (20-21); Cross Country 16, 18-20, 1sts (20).

KURNIWAN Jonathan: Platinum (19); LM (17); Debating (16); 'GPS of NSW OBU Council Prize' (18); 1st History (16); AMC (HD 18 D 16-17); NCQ (HD 17, 19 D 16, 18); GC (HD 18-19); ICAS-Sc (D 17-18); ICAS-Wr (D 17); NCSS (Perfect

Score 19), WebComp (HD 19); AA (16-18); NCE (17-19), 1st Group (18), 2nd Group (19), 3rd Individual (17); DVD (17); Basketball (16-17, 19-20); Athletics (16-18), Zone (17), Region (17), GPS (17); Football (16-19), 2nds (19); Teacher.

LAM Daniel: (2018): GC (HD 18); AMC (D 19); Tennis (18-19); Football (18).

LAU Joshua: Trophy (21); Prefect (21); SRC (16); GC (HD 16-21); ICAS-Sc (HD 17-18 D 16); AMC (D 16-19); ICAS-Wr (D 16-17); ICAS-En (D 17), NCQ (D 17); MCYA (18-19); Cricket (16-21), 1sts (19-21); Football (18-21); Rugby (16-17); Bushcare (21); Clean Up Australia (19); Doctor.

LE-SMITH Quentin: Silver (19); ICB (16-17), JSB (16), SCB (18), MB (16); 1st English (18); NCQ (D 17-18); AMC (D 18); GC (HD 17-19); Football (16-21); Basketball (16-17, 19); Doctor.

LE-TRUNG James: GC (HD 16, 19 D 17-18, 20); ICAS-Sc (HD 18 D 16-17); AMC (D 16, 18); NCQ (D 16); Basketball (16-19); Volleyball (16); Football (17); RSA (18-20); Dentist.

LEE Aaron: (2018): Gold (20); Basketball (18-21); Volleyball (18-21), 2nds (21); Athletics (18-20); Physiotherapist.

LEE Jeffery: Plaque (21); PM (20); PMn (19); PSL (18); Public Speaking (18-19); EC (HD 21); AMC (D 18, 20); ICAS-Sc (HD 19 D 17); CAT (HD 19); GC (HD 18-19); NCQ (HD 17 D 18-19); ICAS-Wr (HD 16 D 17); Rifle Shooting (17-21), Captain of Rifles (20-21), Captain 1sts (20), All Schools Champions (20), 1sts (18, 20), 2nds (18-19), Premiers (19), Sir Roden Cutler Prize (20); Volleyball (16); Basketball (16); Lawyer.

LEE Jiho: (2018): Gold (19); SCB (18-20), SO (19-20), MP (20); 1st Music (18); AMC (HD 18 D 19-20); NCQ (D 18); ICAS-Sc (D 18); GC (D 18-19); Basketball (18-20); Volleyball (18-20), 2nds (20); Football (21); Water Polo 2nds (21); Actuary.

LEE Ryan: Trophy (21); Chess (16-21); AA (17-21); 1st HSC Mathematics (20); 1st Mathematics (19-20); 1st Mathematics Extension 1 (20); 1st DT (19); AMC (HD 18-19 D 16, 20); ICAS-Sc (HD 18 D 17, 19); ICAS-Wr (D 16-17); GC (D 17, 19); NCQ (HD 19 D 17); MCYA (18-19); IMMC (Meritorious Achievement 21, Honourable Mention 20); DVD (19); Basketball (16-19); Fencing (17-20); Water Polo 2nds (20-21); Doctor.



LEE William: Plaque (20); Prefect (21); PSL (18); SRC (20); AA (17); AMC (D 17-18, 20); NCQ (HD Excellence 17 HD 19 D 18); GC (HD 19 D 17-18); ICAS-Sc (D 17-18); ICAS-En (D 18); CAT (D 19); Rugby (16-21), 2nds (20), 1sts (21); Basketball (17-19); Cricket (16, 20); Aboriginal Youth Week Volunteer (19); Electrical Engineer.

LI Ray: Silver (18); 3rd Place (20); AMC (D 16, 18-19); ICAS-En (D 16, 18); ICAS-Sc (HD 17 D 16, 18-19); GC (HD 17-19 D 16); NCQ (HD 16-17 D 18); Rowing (16-17); Cricket (18); Football (16-19).

LI Yeongmeng: McDonnell (21); Prefect (21); PMn (19); SRC (16); PSL (18); LM (19); SCB (18-21), SO (19-21), ICB (16-17), MB (16-17), MP (20); 1st HSC Music 1 (20); Principal's Award for Achievement in Arts (20); Performance Encore Nomination (20); AA (21); HSK (Grade 4 D 19); AMC (Prize 18 HD 19 D 16-17, 20); Bebras (D 16); NCQ (HD 17, 19 D 16); GC (HD 17-19 D 16); ICAS-Sc (D 17, 19); ICAS-En (D 18); NCE (16-19), 2nd (17); Water Polo (20-21), 2nds (20), 1sts (21); Football (16-21); Cricket (16-18); Basketball (19); Athletics (18), Region (16), Zone (16); Bushcare (21); Clean up Australia (19); Parking (17); Doctor.

LIENG Kevin: Silver (17); Chess (17); JSE (17), PO (16, 18); AA (16-19); Bebras (HD 16); CAT (HD 19); ICAS-En (D 18); AMC (D 16-19); NCSS (Perfect Score 19); ICAS-Sc (HD 18); WebComp (Perfect Score 19); Tennis (16-20); Football (16-18); Volleyball (20-21).

LIM Ronald: Gold (19); SRC (16); Debating (16-19); AA (16); AMC (HD 18-19 D 16-17, 20); ICAS-Sc (D 16-17); ICAS-En (D 18); GC (HD 19 D 18); BSC (D 21); EC (D 21); NCQ (D 17); Football (16-20); Tennis (16-21), 2nds (20-21), GPS Premiers (20), Captain (21); Actuary, Engineer.

LIN Derrick: Bronze (18); Chess (16-18); NCQ (D 18-19); ICAS-En (D 17); GC (D 18-19); AMC (D 16, 19); ICAS-Sc (17-18); ICAS-Wr (D 17); Cricket (16-18); Fencing (16); Football (18).

LIN Jack: Silver (17); Debating (16); Chess (17-18); AA (16-17); NCQ (D 16-19); CAT (HD 19); EC (D 21); ICAS-En (D 18); GC (D 17-18, 20); AMC (D 16-19); ICAS-Sc (HD 17 D 16); ICAS-Wr (D 16-17); Basketball (16-17); Cricket (18); Tennis (19); Football (16-18).

LIN Jie Rui: Trophy (21); Prefect (21); CSC Exec (20); PM (20); PMn (19); 1st English Ext (20); AA (17); Bebras (D 17); GC (HD 19-20 D 21); AMC (D 18); ICAS-Sc (D 18); Sailing (16-21), 2nds (20), 1sts (21); Football (16-21); Rec (20-21);

PAWS (19-20); LM (20); Clean Up Australia (19-21); BnD (19); BSB (20); Leg (19); RSA (21); Bushcare (21).

LIU Gary: Platinum (20); PM (20); PMn (19); PSL (18); Debating (16-19); AMC (HD 18, 20 D 16-17, 19); ICAS-Wr (D 16); ICAS-Sc (D 16-17); ICAS-En (D 16-17); NCQ (HD 17 D 16); GC (HD 18, 20 D 19); Basketball (16-20); Football (16-21); Software Analyst.

LIU James: Plaque (20); Prefect (21); PSL (18); Debating (17-19); ICAS-Sc (D 16-17); NCQ (D 18); AMC (HD 18 D 19); GC (HD 18-19 D 16-17); EC (D 21); Basketball (17-19); Rowing (20-21); Football (16-19); Rugby (20-21); Bushcare (21); Military Officer, Firefighter.

LIU Leon: Plaque (20); AA (18, 20-21); AMC (D 16-20); NCQ (D 16-17, 19); GC (D 17); ICAS-Sc (D 16-17); Debating (16-18); Fencing (16-20), 1sts Foil (20); Sailing (16-21); Doctor.

LIU Xuecheng: Silver (17); Debating (16); ICB (16), JSB (16); AA (17); NCQ (D 19); ICAS-En (D 16-18); GC (D 16-17, 19); HSK (D 19); AMC (D 16, 18, 20); ICAS-Sc (D 16-17); ICAS-Wr (D 17); Cricket 16-18); Football (16-18).

LIU Zachary: Plaque (21); Prefect (21); LM (19-20); Debating (18-19); AA (17, 20); NCE (17-18); ICAS-Sc (HD 18 D 16-17); ICAS-En (D 16-18); AMC (HD 17 D 18-20); NCQ (D 17-19); GC (HD 17-18 D 16); Tennis (16-21), 2nds (18-19), 1sts (20-21); Volleyball (16-21), 2nds (18), Premiers (18), 1sts (19-21), GPS Champions (19-20), GPS 1sts (21); BBD (20); Bushcare (20-21); Psychiatrist.

LONG Raiden: (2018): Silver (18); Cadets LCPL (18); AMC (HD 19-20); BSC (D 21); Basketball (18, 20); Football (18-19); Rugby 1sts (21); Volleyball (18); RSA (21); Investment Banker.







LU James: Gold (20); ICB (16-17), MB (16); GC (HD 18-19); ICAS-Sc (HD 18 D 17); ICAS-En (HD 16); AMC (D 18-20); Rowing (20-21); Rugby (16-21), 1sts (21), 2nds (20); Basketball (16-17).

LU Jeffrey: Silver (18); Debating (17); P&C Literacy Comp (17); AMC (HD 18 D 16, 19); Bebras (D 16); GC (HD 18); ICAS-En (D 18); ICAS-Sc (HD 18 D 16-17); ICAS-Wr (D 16-17); NCQ (D 18-19); Basketball (16-17); Football (16-17, 19); Rifle Shooting (18); Actuary.

LU Nathan: Bronze (17); CAT (D 19); ICAS-En (D 16, 18); GC (HD 19 D 17); AMC (D 17-18); ICAS-Sc (D 17); Rowing (16-19); Football (16-18).

LU William: GC (HD 18-19 D 16); HSK (D 19); Basketball (16-17); Football (16-17); Actuary.

LUM Justin: Platinum (21); 1st Legal Studies (20); EC (State Winner 21); ICAS-Sc (HD 17 D 18); AMC (D 16-17); NCQ (D 17); GC (D 16); Rifle Shooting (16-21), 2nds Premiers (19).

LUO Kevin: Silver (20); PMn (19); NCE (17-19); AMC (HD 20 D 17-18); ICAS-Wr (D 17); ICAS-Sc (D 17); EC (HD 21); Bebras (D 16-17); Football (16-18); Rugby (20-21), 2nds (20-21); Basketball (16-20); Economist.

LY Jordon: Platinum (20); AMC (D 16, 18, 20); GC (D 19); Basketball (16-21); Athletics (16-19); Rugby (20-21), 2nds (20), 1sts (21); Football (16, 18-19); Volleyball (17); Cadets (18-19); Leg (19); Physiotherapist.

LY Raymond: Silver (18); AMC (D 16-19); ICAS-Sc (HD 18 D 16); Bebras (HD 16 D 17); GC (D 19); Tennis (16-19); Football (16-20); Athletics (17-18); Engineer.

MA Kerwin: (2018): Coates (21); AA (20); Chess (18-21), NSW Rep Australian Schools (19-20); CSC (19-21); Rec (19-21); UNSWME (18-19); PAWS (20); SO (19-21), SCB (19-21), PO (18), MP (20); Debating (18-20); GC (D 19-20); EC (D 21); CAT (D 19); ICAS-Sc (D 18); Cricket (18); Basketball (19-21); Football (18-21), Captain (20); GPS Athletics (18-19), Region (18), Zone (18-19); Clean Up Australia (20-21); Gardening (20-21); Bushcare (21); Psychologist/Lawyer.

MAHMUD Nahiyen: (2020): Silver (21); SRC (21); CSC (20-21); AMC (D 17); ICAS - Ma (D 16-18); ICAS - Wr (D 17); Cricket (20); Basketball (21); Rugby (20-21), 2nds (20); Bushcare (21); Mechatronic Engineering.

MAI Yutian: Silver (18); GE (16); CAT (D 19); GC (HD 17-18 D 19-20); AMC (D 17, 19-20); ICAS-Sc (D 18); Cricket (18); Tennis (16-17); Fencing (16); Football (17-18); Parking (17).

MAO Tony: Silver (18); PSL (18); Rec (16); AA (17-19); AMC (D 16, 18, 20); GC (HD 16, 18-19 D 17, 20); NCQ (HD 18); Basketball (16-20); Football (18-19); Rifle Shooting (17); Cross Country (16); Bushcare (21); Leg (19); Illuminate Lighting (18); Software Engineer.

MARATHE Mihir: Coates (21); Prefect (21); CSC Exec (20); PSL (18); PMn (19); Debating (16-19); Cadets (16-20), SNCO (19-20); AA (17); NCQ (D 18); GC (HD 19-20 D 16, 18); AMC (HD 18 D 20); ICAS-Sc (D 16, 18); ICAS-Wr (17); Rowing (16-21, 1st VIII (20-21); Rugby 16-21), 1sts (20-21); Parking (16-19); BSB (20); Clean Up Australia (17); Leg (17); RND (18); Refugee Day (18); SD (19); Bushcare (21).

MATSUOKA Ike: Trophy (21); PMn (19); Prefect (21); Rec (16); SCB (16-20), MB (16-17), SO (19-20), MP (20); Bebras (D 17); AMC (HD 18 D 17, 19-20); NCQ (D 19); ICAS-Sc (D 18), GC (HD 19); Cross Country (16-17), Zone (16-17), Region (16); Rowing (16-17); Triathlon (19-20); Swimming (16-21), CIS (16-21), All Schools (19), Captain (21), Blue (19); Waterpolo (18-21), 1sts (20-21); Rifleshooting (18-21), 2nds (19-20), Vice Captain (21); Bushcare (21); Chartered Accountant.

McNALLY Auguste: (2018): Coates (21); SRC (19-20, Vice-President (20); Prefect (21); Philosophy (18-20); UNSWME (19); DVD (19); Debating (18-21), Fed Champions (19), Karl Cramp Runner Ups (20), 1sts (20), 2nds (21), Captain (21),





NSW State Squad (21), CHS 1sts (21); AA (18-21); NCSS (Perfect Score 19); NCQ (HD Excellence 18-19); GC (HD 18-19); ICAS-Sc (D 18-19); CAT (D 19); AMC (D 19-20); Cricket (19-21); Football (18-21); Athletics (18-20); Academic (Nanoscience or Particle Physicist).

MENG Leo: Plaque (20); AMC (HD 18 D 16-17, 20); NCQ (HD 17 D 18-19); ICAS-Sc (D 16); ICAS-Wr (16-17); GC (HD 17, 19 D 16, 18); Basketball (16-19, 21); Rowing (20); Rugby (16-21), 2nds (20), 1sts (21); Doctor.

MOCK Liam Ga Juan: (2018): GC (HD 19); AMC (D 19); ICAS-Sc (D 18); Football (18-20); Architect/Civil Engineer.

MONTEIRO Andre: Bronze (16); Debating (16, 18-19); NCE (16); NCQ (HD 19 D 16); ICAS-En (Dn17); GC (HD 16); AMC (D 18-19); Basketball (16-19); Water Polo 2nds (20); Football (16-18); Parking (16); LM (16).

NAGANATHAN Jivan: Coates (20); School Captain (21); SRC (18-20), President (20); PSL (18); PMn (19); BSB (19); ToM (16-18); Rec (17-19); Cadets (18-19); Philosophy (19); Boggabilla (19); ICB (16-17), JE (18-20), JSB (16-17), MB (16-19), SCB (16-21), SO (19-21), SSB (18-21), MP (20); Public Speaking (16-19), UN Voice NSW Semi-Finalist (18); Debating (18-19); 2nd Place (16-17); 1st History (17, 19); Ross Miller Memorial Prize (18); AA (16-19); Bebras (D 16); GC (HD 16-19); ICAS-En (HD 17 D 16, 18); ICAS-Sc (HD 17-18 D 16, 19); ICAS-Wr (D 16-17); AMC (D 17-19); NCQ (HD 17-19); NLE (Gold 19 Silver 18); Rugby (16, 19-21), 2nds (20), 1sts (21); Rowing (21); Athletics (16-19); Cricket (16-20); Football (17-18); Bushcare (21); BBD (20); DD (18-19); RND (18); RSA (21); SD (19); Law, Diplomacy.

NANDAKISHOR Amrit: (2018): Silver (19); Archives (20); Debating (18-19); GC (HD 19); Basketball (18-20); Football (18-21), 2nds (20), 1sts (21); Mechatronics Engineer.

NATH Rhythm: Silver (18); NCQ (HD 16 D 17-18); ICAS-Sc (D 16-18); GC (HD 17, 19 D 16); AMC (D 17-20); Fencing (16); Football (17-20); Cricket (16-21); Doctor.

NG Alec: Platinum (21); SRC (21); BSB (20); HSK (HD 19); EC (D 21); GC (HD 17-18, 20); AMC (D 17-18, 20); ICAS-Sc (D 17); NCE (19); Bushcare (21); LM (20); Tennis (16-17, 19); Basketball (18, 20-21); Volleyball (16-21), 2nds (19), 1sts (20-21), GPS Champions (20), CHS U16 All Schools (19), NSW (18); Teacher.

NGUYEN Alex Minh Hoang: Silver (17); AMC (HD 17 D 16, 18-20); ICAS-En (D 16-17); ICAS-Sc (D 16-18); ICAS-Wr

(D 16-17); NCQ (HD Excellence 19 HD 17-18 D 16); GC (HD 17-19 D 16); Cricket (16-18); Fencing (16); Medical Researcher.

NGUYEN Antoine: McDonnell (21); PSL (18); Cadets (16-21), CDTCSM (20), ANZAC Day (18-19), Dawn Service (19), Norrie Memorial Prize (21); Debating (16-19); AA (18); AMC (D 16, 18); ICAS-Sc (HD 18 D 17); GC (HD 19 D 17); ICAS-Wr (D 17); ICAS-En (D 16, 18); Bebras (D 16); NCQ (HD 16 D 17-18); Rowing (16-21); Rugby (16-21), 2nds (20-21); Leg (17); BSB (20); Clean up Australia (17); Bushcare (21); Parking (16-19); Surgical Neuro-oncologist.

NGUYEN Benjamin: Plaque (20); ICB (16-17); SCB (16); AMC (HD 20 D 16-17); GC (HD 16, 19 D 17); NCQ (D 19); ICAS-Sc (D 16, 18); ICAS-En (D 17); Bebras (D 17); Basketball (16-21); Rugby (16-17, 19); Volleyball (18, 20-21); Athletics (16-19); Optometrist.

NGUYEN Billy: Trophy (21); School Vice-Captain (21); 3rd place (18); AA (16-21); Bebras (D 16-17); AMC (D 16, 18-20); NCQ (HD Excellence 17 HD 18 D 19); GC (HD 17-18); ICAS-Sc (HD 17, 19); ICAS-En (D 17-18); 1st Commerce (20); Basketball (16-21); Volleyball (16-21), 1sts (19-21), Captain (21), GPS Champions (19-20), CHS KO Champions (19), Sydney East Rep (19-21), U16 All Schools Rep (18), Opens CHS Rep (20), Blue (20); SD (19); Clean Up Australia (19); DD (19); Leg (19); Bushcare (21); RSA (21); Doctor.

NGUYEN Jack: Trophy (20); Prefect (21); PM (20); PMn (19); LM (19); BSB (20); NCE (17); Rec (19); CC (17); Debating (16); 1st Music (16, 18); AA (16-18); AMC (D 18-20); AMT Enrichment (18-19); Bebras (D 17); GC (HD 16-17, 19-20 D 18); ICAS-En (D 17-18); ICAS-Sc (HD 19 D 17-18); NCQ (HD 16, 18-19 D 17); ICAS-Wr (D 17); UNSWME (18); Water Polo (16-21), 1sts (20-21), Captain (21); Swimming (18-21), Vice-Captain (21); Football (16-21); Bushcare (21); Teacher.

NGUYEN Johnny: GC (D 17); AMC (D 18, 20); NCQ (HD 19); Rifle Shooting (16); Football (17); Rugby (18-20), 2nds (20); WGS (20); Telescope Operator.

NGUYEN Thomas: Plaque (20); Debating (16); 1st Chemistry (20); AA (16-21); AMC (D 16-17, 19-20); GC (HD 18-19); ALC French (HD 18); ICAS-En (D 17); ICAS-Sc (D 16-17); ICAS-Wr (D 17); NCQ (HD 16 D 18-19); Sailing (16); Fencing (16-17, 19-20); Cricket (17); Tennis (18-21); Parking (19); Clean Up Australia (20); Psychologist, Writer.



NGUYEN Tony: PPP (18); AMC (D 16); ICAS-Sc (D 16, 18); Cricket (16-18, 20); Rugby (16-19); Biomedical engineer.

NI Jiewei: Philosophy (16-20); NCE (Individuals 1st 18, 2nd 17, 19; Group 2nd 18); GC (HD 17, 20 D 19); AMC (D 17, 19); HSK (D 19); ICAS-Wr (D 17); ICAS-Sc (D 16); NCQ (D 16); Clinical Psychologist.

NI Kane: (2020): Silver (21); 1st PDHPE (20); AA (20); Football (20-21), 1sts (21), 2nds (20); Waterpolo 2nds (20); Engineer.

NIGUL Aditya: (2020): Silver (21); Rec (20); EC (HD 21); Football (20-21); Cricket 1sts (20-21); Bushcare (21); Lawyer.

NOBLE Joshua: (2018): CAT (D 19); GC (HD 18 D 19); AMC (D 18, 20); ICAS-Sc (D 18); Tennis (18-19); Football (18).

NONIS Justin Lee: Trophy (20); Prefect (21); PMn (19); PSL (18); LM (16-18); ICB (16-17), SCB (18); 1st HSC DT (20); 1st Preliminary DT (19); NCQ (HD 19); AMC (D 16, 19-20); GC (D 16, 18); ICAS-Sc (D 18); Rowing (17-21); Football (16-21), 1sts (20-21), 2nds (19); Athletics (16-20), CHS (16-19); Cross Country Region (16-17); Bushcare (21); Parking (16-19); Civil Engineer.

ONG Ryan: McDonnell (21); Zenith (19-21); PSL (18); LM (16-18); Social Justice (18); UNSWME (18-19); Chess (17); JSB (16-17), SSB (18-19), MP (20); Debating (16-19); Public Speaking (17); Cutler Scholarship (19); AA (16, 19-21); AMC (D 19-20); NCQ (HD 19); GC (HD 18 D 19); ICAS-Wr (D 17); ICAS-Sc (D 16-18); NCE (16, 18); Informatics Olympiad (Australian Gold 21, Silver 20), (French-Australian 21); NCSS Perfect Score (17-20); Sailing (16); Fencing (16); Basketball (17-18); Athletics (17); Football (17-20); Tennis (19-20); RSA (18); BBD (20).

PADITHAM Suriya: (2018): Cricket (18-21); Football (18-19).

PANDIT Ryan: Platinum (21); LM (19); 1st Business Studies (19); AA (16, 18-19, 21); AMC (HD 19 D 18, 20); ICAS-Wr (D 16-17); GC (HD 16, 18-19); ICAS-Sc (D 16); Football (16-21); Cricket (16-21); Bushcare (21); Doctor.

PATHAK Eshaan: (2020): Silver (21); Cricket 1sts (20-21); Football (20-21); Bushcare (21); Information technology, English Teacher.

PHAM Tony: Silver (18); CC (19); Debating (18); AMC (HD 16 D 17-18, 20); ICAS-Sc (D 16); NCQ (D 17, 19); GC (D 18);

Basketball (16-18); Volleyball (16); Athletics Region (16); Football (17); Waterpolo (19); Mechatronics Engineer.

PRABAHARAN Nirosh: (2017): Plaque (20); SRC (19); PVA (19); AA (17-21); AMC (HD 20 D 17-19); ICAS-Sc (HD 18-19 D 17); GC (HD 19 D 17-18); CAT (HD 19); ICAS-En (HD 17 D 18); NCQ (D 18-19); AMT (D 19); MCYA (18); Tennis (17-21); Football (17-21); WGS (21); Clean Up Australia (19-21); DD (19); Leg (19); BnD (19); SD (19); Doctor.

PRADHAN Neel: (2018): Coates (21); LM (19); Media Team (21); Rec (18-21); PAWS (20); Gardening (20); UNSWME (18-19); Bushcare (21); SCB (18-21), PE (18-20), SSB (18), SO (19-21), MB (18-19), MP (20); Debating (18-20); J&E Saxby Bequest (19); 3rd in NSW ASX Sharemarket Game (19); AA (19-20); NCQ (HD 19); GC (D 19); EC (D 21); NCSS (Perfect Score 19); WebComp (Perfect Score 19); Water Polo (18-21), 2nds (20-21), Captain (21); Football (18-21); Polymer Scientist, Chemical Engineer.

PUVANENTHIRAN Hanujan: (2018): Silver (21); AMC (HD 19); ICAS-Sc (D 18); Cricket (18-21), 2nds (20), 1sts (21); Football (18-19, 21); Doctor.

RAGHAVAN Nithin: Silver (18); PE (19, 21); AA (21); NCQ (HD 19 D 17-18); CAT (D 19); ICAS-En (D 16, 18); GC (HD 20 D 18); AMC (HD 17 D 16, 18-19); NCSS (Perfect Score 19); ICAS-Sc (HD 16, 18 D 17, 19); WebComp (Perfect Score 19); Cricket (20); Sailing (16-19); Football (16-19); Parking (16, 18-19, 21).

RAO Ashwin: (2018): Silver (19); PMn (19); Debating (18-20); ToM (18); Zenith (19); NCQ (D 19); EC (D 21); AMC (D 18); NCSS (Perfect Score 19); WebComp (HD 19); Tennis (18); Football (18-21), 1sts (20-21); Rec (20); Clean Up Australia (19); Leg (18-19).

REYES Teodulfo Jose: (2018): Trophy (21); Media Team (21); Zenith (19-21); SCB (18-21), SO (20-21), MB (18-19), MP (20); GC (HD 18-19); AMC (D 20); Basketball (18-21), Captain (19); Football (18-21); Lawyer.

ROLAND Nathan: Plaque (21); Debating (17-20); ICB (17-18), JSB (16-17), SCB (18), SSB (18); NCQ (D 18); EC (D 21); GC (HD 17, 19 D 16); AMC (D 16); NCSS (Perfect Score 19); ICAS-Sc (D 16-18); ICAS-Wr (D 17); Cricket (16-21); Football (16-21), 2nds (19, 21), 1sts (20); Rec (19); Bushcare (21).

RYAN Alec: (2018): Gold (21); NCQ (HD 19); GC (D 19); AMC (D 19-20); Basketball (18-21), 2nds (19), 1sts (20-21); Football (18, 20); Rugby 1sts (21).



SAE-LIM Naruj: (2020): Football 1sts (20).

SANA Shayan: Silver (19); ICAS-Wr (D 17); AMC (D 19); GC (HD 19); Football (16-21), 2nds (19), 1sts (20-21), Co-Captain (21); Cricket (16-21); Psychologist.

SANGHVI Anish: Silver (18); CSC (19); PE (17-18), ICB (17), MB (17); 1st Visual Design (18); AMC (D 16, 18); GC (D 16, 19); Bebras (D 17); BSC (D 21); PVA (19); Tennis (16-21); Rugby (16-18); DD (19); BnD (19); Electrical Engineer.

SARAVANAKUMAR GOMATH Tarun: Silver (18); PSL (18); AMC (Prize 17 HD 16, 19 D 20), ICAS-Sc (D 18-19), GC (HD 16 D 17-18), WebComp (Perfect Score 19); NCSS (Perfect score 19); CAT (D 19); GC (HD 16 D 17-18); Cricket (16-21); Fencing (16, 18-19); Football (17); Geneticist;.

SCLAVENTIS Arion: Plaque (20); Prefect (21); PMn (19); PSL (18); CSC (19-20), Executive (20); Philosophy (19-20); UNSWME (18-19); ICB (16-17), PE (16-18), SO (17-18); 1st DT (16); AMC (D 20); EC (D 21); ICAS-En (D 16-17); ICAS-Sc (HD 18 D 16-17); GC (HD 16, 18 D 17); NCQ (HD 16-17); Sailing (16-21), 1sts (19-21), Captain (21); Rugby (16-17, 19-20); Football (18, 21); Bushcare (21); BSB (19-20); Doctor.

SEARS Alexander: (2018): Silver (19); GC (HD 18 D 19); CAT (D 19); ICAS-Sc (D 18); Football (18-19); Cricket (18-20); Athletics (19); Lawyer.

SHAFIQ Farhan: Gold (20); LM (18); CSC (19-21); BSB (20); Rec (19-21); Gardening (17); AMC (D 16, 18-19); ICAS-Sc (D 17); LanguagePerfect (Silver 16); Cricket (16-21); Football (16-21), Captain (17); Doctor.

SHARIFF Rhys: Coates (21); Senior Prefect (21); SRC (16-21); PSL (18); ToM (17-18); Rec (17); JE (17-20), GE (16-17), MP (20); 1st PDHPE (16); NCQ (HD Excellence 17 HD 18-19); GC (HD 17-19 D 16); ICAS-En (HD 16 D 17-18); ICAS-Sc (D 16-19); ICAS-Wr (D 17); AMC (D 16, 19-20); Cross Country (16-21), 1sts (19-21), Captain (21), CHS (16-19), John Prorellis Trophy (20), Combined GPS (20-21); Athletics (16-20), CIS (16), CHS (16-19); Waterpolo (20-21), 1sts (21); Basketball (16-19); RSA (21); Bushcare (21); Engineer.

SHEN Weizhen: Bronze (17); GC (HD 19-20 D 17); HSK (HD 19), ALC French Reading (HD 18); CAT (HD 19); AMC (D 16, 18-20); ICAS-Wr (D 17); ICAS-Sc (D 17), ICAS-En (D 17), NCQ (D 17, 19); ICAS-Sc (D 17); Fencing (16-18); Quantitative Analyst.

SMALLBONE Andrew: Platinum (19); EqC (18-21); Oklahoma (19); Matilda (21); CC (17, 19); Debating (16-19); ICAS-Wr (D 16-17); ICAS-Sc (HD 16, 18 D 17); ICAS-En (HD 16, 18 D 17); NCQ (HD Excellence 18 HD 17, 19 D 16); GC (HD 17-19); AMC (HD 18 D 16-17, 19-20); Water Polo (16); Cricket (17-19); Fencing (16-18); Refugee Day (18-19); Actor.

SO Riley: (2018): Gold (19); PMn (19); Debating (19); NCQ (D 19); GC (D 18-19); AMC (D 20); Basketball (18, 20); Water Polo (19); Football (18-20); Athletics (18-19); Philosophy (19); PAWS (19); Bushcare (21).

SONG Jake: Gold (19); PMn (19); UNSWME (18-19); Philosophy (19); Debating (16-18); AA (17,19, 21); AMC (D 16, 18-19); Bebras (D 17); GC (HD 19 D 16, 18); ICAS-Sc (HD 17 D 18-19); ICAS-En (D 17-18); NCQ (HD 19); Cricket (16); Cross Country (16-17, 19); Athletics (16-18); Basketball (17); Tennis (19); DD (19); Leg (19).

SREEDHAR Kushal: Trophy (21); Prefect (21); LM (17-19); Rec (18-21); Parking (19); Theatresports (16); Debating (19); AA (16-21); AMC (D 16-20); ICAS-Wr (D 17); ICAS-Sc (D 17-18); GC (HD 18 D 19-20); NCQ (D 18); AMT (D 18-19); Cricket (16-21); Football (16-21); Bushcare (21); Medicine, Optometry.

STANLEY Kalaish: Coates (21); PMn (19); Principal's Award for Achievement in Arts (20); Debating (16-19); Chess (16-21); DVD (18); ISB (17), JE (21), JSB (16-17), SSB (18-21), MP (20); AA (16, 18-19); Bebras (D 17); NCQ (HD 16-19); CAT (HD 19); ICAS-En (D 16-18); GC (HD 18-19 D 16); AMC (HD 16 D 17, 19-20); NCSS (Perfect Score (19); ICAS-Sc (HD 16-18); WebComp (Perfect Score 19); Basketball (18-19); Rowing (16-17); Water Polo (20-21), 2nds (20), 1sts (21); Football (16, 18-21); Rugby (17).

SUBRAMANIAN Cyril Vivek: Platinum (19); UNSWME (18-19); ICB (17-18), PE(16-18), MB (17); Debating (16-18); 1st Software Design (20); Informatics Olympiad (Silver 20, Bronze 21), School of Excellence (20-21); AMC (HD 17-18, 20 D 19); GC (D 19); NCQ (D 17-19); ICAS-Sc (D 17-18); ICAS-Wr (D 17); Cricket (16-19); Football (16-18); Software developer.

SYED Istiak: AMC (HD 18 D 17, 19); GC (HD 19 D 16, 18); NCQ (HD 17); Tennis (16-19); Football (16-18); Electrical Engineer.

TADAKA Lakshy: (2020): Silver (21); Basketball (20-21), 2nds (21); Football (20-21), 2nds (20).

TAM Andrew: Silver (18); AMC (D 17-19); GC (D 17-19); NCQ (D 16); ICAS-Sc (17-18); Rifleshooting (16-21), 2nds Premiers (19), 1sts (20); Graphic Designer.

TAN Albert: Debating (18); Silver (18); AMC (HD 16-17, 19 D 18, 20); NCQ (D 16); ICAS- Science (D 16-18); ICAS-Writing (D 16-17); ICAS-English (D 16-17); GC (17-18); Football (16-19); Basketball (16-19); Athletics (19).

TAN Jeremy: Platinum (19); Chess (16); ICB (16-17), SCB (18-19), SO (19); AA (16, 18, 20); AMC (HD 16 D 17-19); GC (HD 16, 18-19 D 17); ICAS-En (D 16-17); ICAS-Sc (HD 17 D 16, 18); ICAS-Wr (D 16-17); NCQ (18-19); NLE (Gold 18); Basketball (16-17); Sailing (18-19); Football (16-19); BBD (20).

TAN Rowan: (2017): Silver (18); 1st Biology (20); 1st Ancient History (20); 1st Studies of Religion (20); 1st PDHPE (19); NCQ (D 18); CAT (D 19); GC (HD 19 D 18); AMC (D 17); ICAS-Sc (D 18); Athletics (17-19), CHS (17-19); Cross Country (17-18); Doctor.

TAN [E] Ryan: Bronze (17); Debating (16); NCQ (D 17); CAT (D 19); GC (HD 17 D 18); ICAS-Sc (D 17); Basketball (17-19); Tennis (16); Football (16-17); Rifleshooting (19-20), 2nds (19-20), Premiers (19).

TAN [M] Ryan: Plaque (21); 1st Design and Technology (17); 1st Game Design (19); AMC (Prize 16 Top of School Prize 17 HD 19 D 18, 20); GC (HD 16-19); ICAS-Sc (HD 16-19); NCQ (HD 17-19); Rifle Shooting (18-21), 2nds (19); Software Developer.

TANG William: Bronze (17); BSC (Prize 21); CAT (D 19); EC (D 21); ICAS-En (D 16); GC (HD 17-18, 20); AMC (D 16-17, 19); Basketball (16-17); Football (16-18).

TARIQ Aiheak: Silver (18); Debating (16-17, 19); EqC (19-20); Photographer (18-19); ICAS-En (D 18); AMC (D 19); ICAS-Sc (D 16-17); Cricket (16-20); Football (17, 19); Rugby (16, 20).

TON Kevin: Silver (17); ToM (16-18); Chess (16-17); PAWS (19); JSB (16); Bebras (HD 16 D 17, 19); AMC (D 16-20); Basketball (16-20); Football (16-19); Cruelty Free Festival (17); Computer Science.

TRAN Nathan: (2018): Silver (19); AMC (D 19-20); GC (D 19); Tennis (18-20); Volleyball (18-19); Athletics (18); Football (20); Cadets (18); PAWS (19); WGS (21); Parking (19); Podiatrist.

TRAYNOR Cymon: Platinum (20); PE (16-21), SCB (18-21), SO (17-21), ICB (16-17), MP (20); AA (19-20); 1st Music (19); AMC (HD 19 D 16, 20); GC (HD 19 D 16-17); EC (HD 21); CAT (HD 19); NCQ (D 18); ICAS-Wr (D 17); Football (16-19); Rowing (16); Actuary.

TRELOAR James: GC (HD 18-21 D 16); NLE (HD 19 D 18); NCQ (HD 18 D 17, 19); AMC (D 18); Software Engineer.

TRUONG Gavin: AMC (HD 18 D16); GC (HD 20); ICAS-En (D 16); ICAS-Sc (HD 16); ICAS-Wr (D 16); CAT (D 19); Cricket (16-17); Tennis (19); Bushcare (21); Leg (19); DD (19); Computer Scientist.

UDDIN Samir: Platinum (19); PM (20); MCYA (18-19); AA (17-21); AMC (D 16-19); Bebras (D 16); NCQ (D 16, 18-19); ICAS-En (D 16-18); ICAS-Wr (D 16-17); ICAS-Sc (D 16-18); GC (D 17-18); CAT (D 19); Football (16-19, 21); Cricket (16-20); Athletics (17-19); Doctor.

VERMA Apoorv: Plaque (20); Chess (17); ToM (17); Debating (16-21), Hume Barbour winners (21); NCQ (HD 17); GC (HD 18 D 17); AMC (D 17-19); ICAS-Sc (D 18); ICAS-Wr (D 16); ICAS-En (D 16); Bebras (D 17); AA (16); Football (16-21); Cricket (16-17, 19-21); Athletics (18-19), Region (17); Parking (16-17, 19); Lawyer.





VIKNARASAH Raja Breneven: (2018): Silver (19); AMC (HD 18, 20 D 19); NCQ (HD 19); GC (HD 18 D 19); ICAS-Sc (D 19); Cricket (19-21); Football (19); Rugby (18); Electrical Engineer.

VO Dylan: Platinum (20); DVD (16); 1st French (17-19); AA (16-21); AMC (D 18-19); Bebras (HD 16); ICAS-Sc (D 16, 18); ICAS-Wr (D 17); GC (HD 19 D 18); ALC French Reading (HD 18 D 19); Water Polo (17-21), 2nds (20-21); Rugby (16-19); Doctor.

VYAS Karan: Plaque (20); PSL (18); TEDx@SBHS (21) [Lead Organiser]; CSC (19-20); ICB (17), JSB (16), MB (16-19); ToM (17-18); AA (16-17); AMC (D 16, 18-19); ICAS-Sc (D 17); GC (HD 16, 18-19 D 17, 20); NCQ (D 17-19); NLE (Silver 18); Cricket (16-20); Rugby (16-21), Captain 2nds (21); Rowing (21); BBD (20); BSB (19-20); Mechanical Engineer.

WANG Joshua: Bronze (17); Debating (17-18); ICB (17), JSB (16); GC (D 18); AMC (D 16, 19); ICAS-Sc (D 18); ICAS-Wr (D 16); Tennis (16-19); Football (16-19).

WANG Nathan: Gold (18); ICB (16), JSB (16); NCQ ghld 19); CAT (D 19); GC (D 18-19); AMC (D 16, 20); Basketball (18-20); Tennis (16-17); Football (16-18); Athletics 16-19); Swimming (16-19).

WARING Julian: Trophy (21); EqC (19-21), PPP (16-18), Theatresports (16); CC (16-17, 19), JSE (17), PO (18-19), SSE (19-21), SCB (19, 21), SO (19-21); 'Oklahoma' (19), 'Matilda' (21); AA (16, 19-21), First French (16), First German (17, 19), Achievement in the Arts (20); GC (HD 16-19), NCQ (HD 19 D 16), AMC (D 16, 19), ICAS-Sc (HD 16 D 18-19), ICAS-En (D 16, 18), ICAS-Wr (D 16-17), Bebras (D 17); MP (20); Fencing (16-19); Basketball (16-17); BnD (19); Biotechnologist.

WIG Rishi: PMn (19); GC (HD 17-18 D 19); AMC (D 16); Basketball (16-17), Football (16-18, 20-21); Software Engineer.

WILLIAMS Rohan: NCQ (HD 19); CAT (D 19); ICAS-En (D 16); Rowing (16); Sailing (17-18).

WIN Gilbert: Plaque (20); Cadets (16-21), CUO (20-21), ANZAC Day Dawn Service (19, 21); PMn (19); Debating (18); Rowing (16-21); Rugby (16, 19-21), 2nds (20), 1sts (21); Football (17-18); Athletics (17); Engineer.

WITHRINGTON Liam: Plaque (21); Cadets (18-19); JSB (16), ICB (16); ICAS-Wr (HD 17 D 16); AMC (D 17); GC (D 17, 19); ICAS-En (D 17); ICAS-Sc (D 17); Cricket (16); Basketball (17); Football (16-19); Rowing (19-21); Rugby (20-21), 2nds (20-21); Athletics (16, 19-20); Diplomat.

WONG Adrian: Coates (21); Prefect (21); PSL (18); PMn (19); PM (20); Rec (16); Cadets (17-21), SNCO (20-21), Most Efficient Junior NCO (19), Most Efficient Senior NCO (20); CSC (18-21), Treasurer (20); TEDxYouth@SBHS (21); ICB (16-17), SCB (17), PE (16, 19); Debating (16-18); 1st Geography (17); Forsyth Memorial Prize (19); ICAS-En (HD 18 D 16-17); ICAS-Sc (HD 17 D 16, 18); ICAS-Wr (D 16-17); NCQ (HD 17 D 18-19); AMC (D 18, 20); GC (HD 17-20 D 16); NCSS (Perfect Score 18-19 D 17); Rugby (16-21), 2nds (20), 1sts (21); Rowing (16-21), 2nd VIII (20), 1st VIII (21), Captain of Boats (21); Leg (18-19); DD (19); BSB (20); PVA (19-20); Bushcare (20-21); RSA (21); Aerospace Engineer.

WONG Edward: (2018): Plaque (21); LM (20); PAWS (20); Rec (20-21); AMC (HD 17 D 16, 19); GC (D 16, 19-20); ICAS-Mth (D 16-17); ICAS-En (D 17); ICAS-Sc (D 16-17); HC (D 17); Basketball (18); Water Polo (19-21), 2nds (20), 1sts (21); Football (18-21); Athletics (18-20), CHS (19); BSB (20); Bushcare (21); Parking (20); Investment Banker.

WONG Nathan: Bronze (16); PO (16); AMC (D 16, 19); GC (D 17); ICAS-Sc (HD 18 D 16-17); Basketball (16-19); Football (16-18); Data Scientist.

WU Eric: Gold (19); Record Photographer (19-21); ICB (16-17), JSB (16), MB (16); Bebras (HD 16 D 17); GC (HD 17-21 D 16); ICAS-Sc (D 17-18); NCQ (D 18); 1st Place V-FEST (19); Basketball (16-17); Football (16); Rifle Shooting (17-19), Smallbore Championship Bench Division (17); Photographer.

WU Jinghan: Coates (20); Prefect (21); Zenith Coordinating Editor (19-20); PM (20); PMn (19); PSL (18); SRC (17); EqC (20-21), Secretary (21); Chess (16-18); Debating (16-21), 1sts (20-21), CHS 1sts (21); Evatt (18-20), State Finalist (20); Dux (17); Third Place (19); First English (19); EC (National Winner 2021), OzCLO (2nd 20); NCQ (HDEX 17-19 HD 16); GC (HD 17-19); NCSS (Perfect Score 19); HSK Grade 4 (HD 19); ICAS-En (HD 18 D 16-17); ICAS-Sc (HD 16-18 D 19); ICAS-Wr (HD 17 D 16); AMC (HD 17, 19 D 16, 18, 20); DVD (18); Cross Country 1sts (20-21); Athletics (16-20); Rowing (16-21); Football (16-19); Leg (19); BnD (19); Parking (16-19).

WU Joseph: Silver (18); EC (D 21); GC (HD 18-19); AMC (D 16, 18); ICAS-Sc (D 16-17); ICAS-En (D 17-18); NCQ (D 19); Tennis (17-21); Football (16-19); Cricket (16); Finance.

WU Lachlan: Platinum (20); AMC (HD 18 D 16, 19-20); NCQ (HD 16 D 18); ICAS-En (D18); GC (D 16-17, 19); ICAS-Sc (D 16, 18); ICB (16), MB (16), PE (16); Basketball (16);

Rowing (17-21), 2nd VIII (20); Rugby (16-21), 2nds (21); Parking (18); Civil Engineer.

WU Simon: Chess (17-20); AMC (D 16-17, 20); ICAS-Wr (HD 17); GC (D 16, 19); Volleyball (16-19); Basketball (16); Biomedical Engineer;.

WU Yifei: (2018): Platinum (21); Prefect (21); 1st Chinese (18); Debating (19); NCE (18-19); Zenith (19); AA (18-21); HSK (HD 19); AMC (D 18-19); Basketball (19); Cross Country (18, 20-21), 2nds (21), 1sts (20); DD (18); J4G (18); Leg (18); RND (18); Bushcare (21); Philosophy (18).

XING Dalong: Platinum (19); AA (16-19); AMC (D 16-19); GC (HD 16, 19 D 18); NCQ (HD 17-18 D 19); ICAS-Sc (D 16-18); ICAS-En (D 17-18); ICAS-Wr (D 17); HSK (HD 19); Cricket (16-21); Football (16-20); NCE (16-19).

XU Aaron: Trophy (21); Prefect (21); PMn (19); PSL (18); PO (16), SSE (17-21), SO (17-21), First Violin (20-21), SCB (19-21), PE (18), MP (20); AMC (D 16-20); ICAS-Wr (D 16); ICAS-En (D 16-18); ICAS-Sc (D 17-19); NCQ (HD 19 D 18); GC (HD 18-19 D 17); MCYA (18); Rowing (16-17); Cross Country (16, 19); Football (17-18, 20-21); Basketball (18-20); Athletics (18); Bushcare (20-21); WGS (21); Doctor/Surgeon.

XU Andy: Gold (19); AMC (D 17-20); ICAS-Sc (D 18); ICAS-Wr (D 17); NCQ (D 17, 19); GC (HD 19 D 18); Rugby (16-21), 1sts (21); Cricket (16-20); Marketing Manager.

XU Eric: First Chinese in Context (20), Chinese (19); GC (HD 20-21 D 19); EC (HD 21); ICAS-Sc (D 18); ICAS-Wr (D 17); Bebras (D 19); Tennis (16-21); Football (16); Bushcare (21); Consultant.

YAN Adam: Bronze (17); NCQ (D 17-18); GC (D 16, 19); AMC (D 17-18); ICAS-Wr (D 17); ICAS-En (D 16); ICAS-Sc (D 16-18); AA (18, 21); Football (16-18); Basketball (16-17); Tennis (19); Electrical Engineer.

YAN Fred: AA (20-21); AMC (HD 20 D 16-19); GC (D 19); NCQ (D 19); MCYA (18-19); Football (16-17, 19); Rowing (16-17); Cricket (18); STEM field.

YU Billy: GC (D 18-19); ICAS-Sc (D 18); AMC (D 16); NCE (2nd 18); Basketball (16-19); Football (16-19); Hotel Manager.

YU Lik Seng: Bronze (17); Cadets (17-18); AA (17); GC (HD 17-18 D 16); AMC (D 17-20); ICAS-Wr (D 17); ICAS-En (D 17);



ICAS-Sc (D 16-17); CAT (D 19); Basketball (16-20), Captain (20); Football (16-19); Amnesty (17); Bushcare (21); WGS (21); Marketing Manager.

YUAN Nathan: (2018): Silver (19); GC (HD 18); AMC (D 18); EC (D 21); Football (18-21); Basketball (18); Tennis (19-20); Athletics (19); Leg (19); BnD (19); Clean Up Australia (20); Bushcare (21); Rec (20); Doctor.

ZAMAN Aryan: Gold (19); PSL (18); SRC (21); PAWS (19); Philosophy (19); BSB (19); First PASS (19); GC (HD 16, 18-19); ICAS-Sc (D 16, 18); Bebras (D 17); NCQ (D 19); Football (16-21), Captain (16-21); Cricket (16-21), Captain (16-21); Parking (19); Clean Up Australia (19); Bushcare (21); Sporting Director.

ZHANG Victor: Platinum (19); Cadets (18-19); Debating (16); AIMO (D 19); AMC (HD 17-18 D 16, 19); NCQ (HD 18 D 19); GC (D 18); ICAS-Sc (D 16, 18); ICAS-Wr (D 17); V-Fest (19), Youth Short Film Competition (Special Mention 20); Basketball (16-19); Fencing (16); Football (17-19); Water Polo 2nds (20-21); Actuary.

ZHANG Yi Yang: AA (21); ICAS-En (D 18); GC (HD 20 D 16, 18-19); AMC (HD 18, 20 D16-17); ICAS-Wr (D 16-17); Cricket (16); Rugby (17).

ZHENG Daniel: Silver (18); PSL (18); ICB (17), SCB (18); Bebras (D 17); GC (D 18); Rowing (16-21); Football (16-17); Rugby (18-21), 1sts (20-21); Parking (16-18).

ZHENG Hanyang: McDonnell (20); PSL (18); PMn (19); UNSWME (18-19); ICB (16-17), MB (16-18), SCB (18-20), SO (19-20), MP (20); Debating (16-21), 1sts Captain (20-21), Karl Cramp Finalist (20), Inter-Schools Finalist (20), GPS Representative (20), CHS Team (21); Evatt (20-21); Dux (16, 18-20), 3rd Place (17), First Geography (16, 18), Chinese (16), Visual Arts (16-18); Architectural & Engineering Drawing (18-19), Science (18-19), Visual Design (19), Physics (20), Engineering Studies (20); Harvard Book Prize (20); DVD (17-19); AMC (HD 20 D 16-19); NCQ (HDEx 17 HD 16 18-19); ICAS-En (HD 16 D 17-18); GC (HD 16-19); ICAS-Sc (HD 16-18 D 19); Sailing (16-18); Fencing (16-19), 1sts Sabre (19); Aerospace Engineer.

ZHENG-LIN Julian: Platinum (21); Prefect (21); Graham Pilger Prize (19); AA (16); AMC (D 20); NCQ (D 17-19); GC (HD 19 D 16-17); EC (D 21); ICAS-Sc (D 17); Bebras (D 16); Tennis (16-21), 2nds GPS Premiers (20), 1sts (21); Football (16-21); RSA (21); BSB (20); Medical Researcher.

ZHOU David: Platinum (21); ICB (16-17); SCB (17); AMC (HD 17 D 16, 18-20); ICAS-En (D 16); ICAS-Sc (HD 16, 18 D 17); EC (HD 21); GC (HD 18); NCQ (HD 19 D 18); Bebras (HD 16); CAT (D 19); Basketball (16-21); Volleyball (16-21), 2nds (19), 1sts (20-21), GPS Champions (20), Combined GPS 1sts (20-21), Sydney East (20-21), Sydney East Blue (21), Opens CHS (21), NSW All-Schools Champions (21), NSW (17), AVSC (Gold 19); WGS (21); Bushcare (21); Front End Software Engineer.



ZHOU Zhou: Bronze (17); ICAS-Wr (HD 17 D 16); GC (D 16, 19); AMC (D 17-20); Bebras (D 16-17); NCE (17); CHS Athletics (16); Tennis (16-17); Basketball (18-20); Rifle Shooting (16); Football (17, 19-20); Bushcare (21); Dietician.

ZHUANG Lawrence: Silver (18); Debating (16); ICB (16); JSB (16); Bebras (HD 16); NCQ (D 18); ICAS-En (D 18); GC (D 18); AMC (D 16-18); ICAS-Sc (HD 17-18 D 16); Basketball (18-19); Tennis (16-17, 20), 2nds (20); Volleyball (16-19), 2nds (19).

ZONG Blair: McDonnell (20); Prefect (21); PMn (19); Cadets (17-19), CDTCLP (19); UNSWME (18); Dib Enrichment (19); ICB (16-17), MB (16-17); Debating (16-19);

AMC (HD 17-18, 20 D 16, 19); Bebras (HD 16 D 17); NCQ (HD 18-19 D 17); NLE (Silver 18-19); IMMC (Honourable Mention 20, Meritorious Achievement 21); ICAS-Sc (D 16-18); ICAS-En (HD 17-18 D 16); GC (HD 16-18); AIO (Bronze 21 Silver 20); NCE (2nd 17); Tennis (16-21), 2nds (19-20), Co-Captain 2nds GPS Premiers (20), 1sts (21), Sydney East (18-19), Combined GPS 2nds (21); Football (16); Volleyball (17-21), CHS U16 (18), 1sts (19-21), Sydney East (20-21), Sydney East Blue (21), Captain NSW All Schools Quad-Series winning team (21), AVSC (Gold 19); Athletics (17-20), Zone (18-19), Region (18-19); Swimming (16-18).

ZOU Yi Tian: (2018): Gold (21); AMC (D 18-20); SO (18), SSE (18); Basketball (18-21), 2nds (20), 1sts (21); Volleyball (20-21), 2nds (21).

## Valete

### Year 7 2020

BARNETT Thomas

### Year 8 2020

ARUDSELVAN Mithran, LY Ryan, MARCELLINO Benjamin, SENTHIL Shyam, SOMAVARMAN Vimalash, TANG Trenton

### Year 9 2020

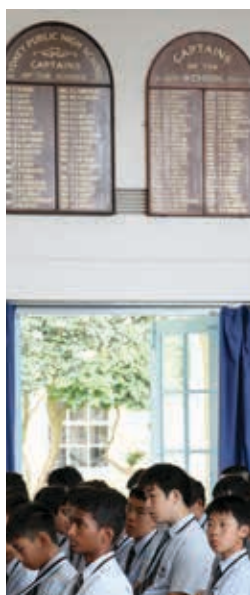
JI Cheng, HWANG Ryan, TRANULIS Luka, WAIT Fraser

### Year 10 2020

ZHANG Geoffrey

### Year 11 2020

LU Owen, PACHON Roy, TRAN So Ninh





# Community



## The Governors Centre Opening



### The Governors Centre Naming Ceremony

It is with great excitement that I report that on March 25 we held an intimate naming ceremony in conjunction with Sydney Girls High to celebrate the completion of the Governors Centre. It was a privilege to tour the beautiful modern facility and to be able to thank many of the major contributors to this multi-year project. We are thrilled that the vision formed by earlier members of both school communities and fulfilled by thousands of parents, Old Boys and Girls and other community donors has culminated in an inspired piece of stunning architecture gracing the Cleveland St streetscape.

We were honoured to have representatives of both eponymous Governors in attendance. Our SBHS Patron Lady Joan Cutler, wife of former Governor of NSW Sir Roden Cutler (OB1934), was accompanied by Richard Cutler (son of Sir Roden), and the SGHS Patron, another former Governor of NSW, Dame Marie Bashir arrived with her daughter, Ms Susan Shehadie (both SGHS OG). Our distinguished guests had an enjoyable evening meeting other guests and touring the venue, with appreciation for the architecture including the stunning vista of the flat/lower grounds.



Other special guests in attendance included Executive Director Dr Sylvia Corish and Director of Educational Leadership Mr Richard Skinner from the Department of Education, building architect Alex Kibble from TKD, and SINSW Assistant Project Director Mr Andrew Watts. It was a wonderful opportunity to host many members of the team who worked on the project.

Our school was well-represented by many major contributors to the project including donors, Old Boys, and past and current parents. We welcomed a diverse group of our community members, including a number who had not visited the school in many years.



Upon arrival, guests were treated to the exquisite musical talents of members of the SBHS Jazz Ensemble and Senior Strings and the SGHS String Quartet. We thank music teachers Sara Kim (SBHS) and Julia Henshaw (SGHS) for their support. We also had some wonderful students meet and greet our guests and the SBHS media team on hand to film and photograph the proceedings. All of the students involved are to be commended on their interpersonal skills and we were very proud of the way they represented their schools.

Both schools contributed to the short formal section of the afternoon. Thanks to Charlie Appleton, who served as Master of Ceremonies, as well as Dr Jaggar and Foundation Chair Judite Santos for their impassioned speeches on behalf of the SBHS community.

Following the formal speeches, guests were treated to beverages and a sumptuous spread of food coordinated by our parent committee, as well as tours of the new facility. As we toured the stunning building which began with a vision in August 2010 for a multi-purpose performance space, it felt like, as a community, we had achieved the unachievable. After the initial 'vision' was formed, an inordinate amount of work followed as our stakeholders embarked upon a challenging navigation through setting up a feasible structure, establishing a company and board, contractual negotiations with the state government, legal complications and working with structurally-different entities, including the Department of Education and the girls' school.

Despite the differing perspectives brought by the champions of this project, we shared the same goal: to create a state-of-the-art multipurpose educational facility, to give our students the greatest opportunity for development in the areas of performing arts, music, debating and public speaking. Our communities then embarked on a variety of fund-raising campaigns to achieve the goal of an impressive \$14.5 million.





Every SBHS parent in recent years is a donor to the project; about 500 individuals will be acknowledged on the Wall of Gratitude for their donation of \$1000 or more; approximately 30 donors will be acknowledged on a seat plaque in the main theatre for their donation of \$3000 or more. We thank all of these donors, as well as those who have generously donated other amounts, including monthly donors and our four major SBHS donors to the project. It really has taken a village to turn the vision into a reality. With a facility including a state-of-the-art theatre space seating 400, a modern conference room boasting 4000 sq m of space which may accommodate 250 people for a cocktail reception or 200 for a seated event, our 'village' has created a unique, beautiful and practical space where our students and larger community can come together and connect.

We are planning a larger-scale event later in the year to thank our many donors from over the past decade and will be in touch with more information about that soon.

In addition to the funds already raised, we are still in need of further funding for a number of 'finishing touches', including the purchase of a grand piano, white goods and soft furnishings. So it's not too late to contribute further and help finalise the vision begun so many years ago.



I would like to express my thanks to everyone involved with the Governors Centre, especially to the SHSF Board past and present—many of whom have worked hard behind the scenes for years on the Governors Centre—especially Dr Jaggar, Paul Almond, Geoff Andrews, and Paul Harapin.

Thank you to my colleagues on the Governors Centre Limited Board: Paul Almond (OB1981), John Taylor (OB1967), Kate Morgan (SGHS parent), Chris Graham-White (SGHS parent) and Matthew Stubbs (SGHS parent) who are working to support both schools.

Many people were involved in the naming ceremony event. This includes the planning committee which consisted of representatives of both schools: Mark Grosser (SGHS P&C President); Janet Len (SHGS P&C Treasurer); myself (GCL Chair); and the talented and well-organised Binh Johnson (SBHS Communication Manager).

A large group of devoted parents worked very hard on logistics and catering for the event. I would like to acknowledge: Carrie Waring, Geoff Waring, Les Cheng, Andrew Chan, Emma Huynh, Vivian Tan, Tim Trent, Charlotte Trent, Desiree Fiene and Leslie Wait, who were invited guests and volunteered their time to serve others. These people are consummate volunteers who do everything from sitting on our boards and committees to helping at sports BBQs and debating dinners. Their commitment is another example of what makes High so special.







*SGHS Patron, former Governor of NSW,  
Dame Marie Bashir*



*Diane Williams Harapin, Chair of the Governors  
Centre Limited Board*



*Photos courtesy of Paul Almond, Mr Yun Teoh, Rodrigo Vargas and James  
Walker (Skywalker Studios)*



### The Principal's Address

"Special guests, Dame Marie Bashir and Lady Joan Cutler, Susan Shehadie and Anthony Cutler, Executive Director Dr Sylvia Corish, Director Educational Leadership, Mr Richard Skinner, building architect Alex Kibble from TKD, SINSW Assistant Project Director Mr Andrew Watts, guests and donors, welcome to our naming ceremony for the Governors Centre for Excellence. We are honoured to have you all here. It is an important moment in the history of the Sydney High Schools as we acknowledge our alumni Governors. Between them, Sir Roden and Dame Marie provided nearly thirty years of dedication to representing the Crown in our state. In this wonderful community-funded building, we have established a monument to two outstanding role models of scholarship, professionalism, leadership, courage, kindness and extended service to the community of NSW. Moreover, in office they were widely admired for their effective leadership styles and emotional intelligence. It is fitting that this centre should honour the accomplishments of these two esteemed Australians who attended our schools. Both Sir Roden and Dame Marie have often been recognised individually in structures and public places. The name of this building represents them as twin symbols of excellence and long-enduring community service, embodied in the gubernatorial office. It will offer inspiration and an exemplum to cohorts of our students for at least another two generations.

Our project began serious planning in August of 2010, after both schools had funding constraints for their individual building projects and decided to work together. The decision proved to be inspiring and challenging to both communities, with their differing priorities and cultures. Notwithstanding the roadblocks and potholes that delayed our decade-long journey and made it uncomfortable travelling at times, together the communities rode the whirlwind to reach their destination – the opening to student use of this iconic building.

Thousands of people have contributed to this endeavour. On the schools' behalf I thank them all for their donations of money or time or both. Thank you to Binh, Janet and Diane for their work organising this evening's ceremony for the schools. A handful of major bequests and donations to each school made a material difference to the completion of this project. They inspired us all with their personal demonstrations of faith in the outcome, to keep trying to make the vision a reality. In the process, our communities proved that they were resilient and perseverant. Thank you all for staying the course and suspending immobilising disbelief until the project was completed. This building is a triumph of collective will. However, to take great liberties with Churchill's words, this is not the end of our journey. It is not the beginning of the end. But it is definitely the end of the beginning. The next fifty years will determine what we make of our propitious commencement."

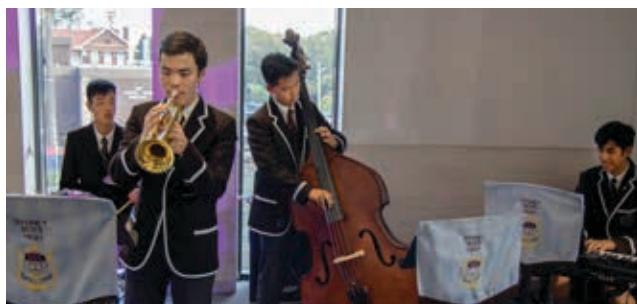
*Dr K A Jaggar OAM*











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## Foundation Report from Chair

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Looking back at 2021 and remembering 2020, my mind immediately references Groundhog Day, a comedic movie released in 1993, which tells the story of the main character reliving the same day over and over. Covid-19 has been the trigger to our community's Groundhog Day, bringing with it a health crisis and economic crisis, which we've been living day in and day out over the past two years.

Despite this, we have rallied together and been able to achieve significant success with the vision that the Sydney High School Foundation (SHSF) set out for 2021.

The Foundation began 2021 with aspirational goals to address significant improvements to the Outterside Centre (OC), developing a plan for the Fairland Pavilion replacement at the McKay Oval and the opening of the Governors Centre (GCL), our new facility that will benefit not only the boys, but also their parents, the teachers and staff, and indeed, the wider community.

The Outterside Centre (OC) ground floor works have been completed—we've upgraded the dormitory, renovated the toilets, replaced the flooring, installed air conditioning and given the ground floor a fresh coat of paint. More impressively, a new pontoon has been commissioned and is ready to be used for the new season. The new pontoon has been a work in progress for a number of years and we cannot underestimate the incredible effort that the OC Subcommittee, under the leadership and drive of Alex Feldman, has put into achieving this goal. In light of the Covid-19 lockdown restrictions, the work on the OC has been a tremendous achievement for the OC Subcommittee and the Board expresses deep gratitude to the volunteers who keep moving this program forward.

While we have been unable to progress our plans for the replacement of the Pavilion at McKay Oval as much as we would have liked to in 2021, we have continued our engagement with the Centennial Parklands Trust and are committed to advancing this project in the coming year.

The Governors Centre (GCL) was a unique project, which ran over a number of years and involved collaboration and negotiation between our school, Sydney Girls High School and the Department of Education. The project cost \$14.5M, which is a substantial amount of money for public schools to raise and a huge effort to manage, and this could not have been done without the generous support of the donors, Old Boys, teachers, parents, and many volunteers. Under the leadership of Dr Jaggar, a core team of individuals need to be thanked for their contributions: Paul Almond, Geoff Andrews, Danny Flynn, Allan Khaw, John Taylor, and Diane and Paul Harapin. Through the years, many other volunteers were involved in the design, fundraising, governance, and management of the project, and we acknowledge your commitment and advocacy and thank you all. The Foundation will continue to support the maintenance of the GCL in a joint venture with Sydney Girls High School and we look forward to seeing this facility being used to its fullest capabilities.

Most importantly, I would like to acknowledge all the members of the SHSF Board which is comprised of volunteers through joint representation from:

- the P&C—Karen Harvey, Andrew Chan, Stephen Yu;
- the Old Boys Union—Paul Harapin, Paul Almond, Eric Wong; and
- the School—Dr Kim Jaggar OAM.

Furthermore, the Board extends its thanks to our support team: Charles Appleton (Secretary), Cindy Larson (Administration and Marketing) and James Hsieh (Accountant).

We will continue to strive for success with our purpose, as meeting our goals will enable SBHS students to be the best they can be by providing facilities that support their educational and wellbeing needs.

**Judite Santos**  
*Chair, Sydney High School Foundation*





## P and C Report

### Sydney Boys High Parents and Citizens Association

The Parents and Citizens Association at Sydney Boys High (P&C) is an active community of current and past parents and carers. Our aim is to focus on the interests of the school community through collaboration with staff, parents, and our affiliated stakeholders to support the learning, recreational and welfare needs of our students.

#### 2021 Online Presence

COVID persisted in 2021, but so has the P&C with adaptability and high engagement. We benefited from all the hard work the 2020 P&C Committee invested into changing the P&C from in person to online meetings. The change continued to increase strong attendance and engagement from parents and carers. Our online meeting attendance ranged from 70 to 120 participants. The demand for fast communication saw continued usage increase in the P&C initiated school app SZapp, by parents and staff.

Our support for both P&C and school's social media pages continue to increase in popularity with parents and Old Boys, allowing to them to reignite fond memories and connect in times of isolation and separation due to the pandemic. Annual events such as Open Day and Orientation Day, usually supported by the P&C were adapted to online presentations.

#### Collaboration and Engagement

For 2021 the P&C focused on supporting the three strategic objectives from the school:-

- Student growth and attainment
- Personal development
- Clearer writing, closer reading

The COVID disruption motivated the P&C to focus on stronger relationships within our High Family (School Executive Staff, Sydney High Foundation and Old Boys Union) and the parent community. We utilised our monthly general meetings to feature our teaching staff and volunteering community alongside external presenters.

In the spirit of collaboration and connection with Sydney Girls High, the P&C initiated a COVID safe social night with the P&C team from Sydney Girls High at The Governors

Centre earlier in the year. We also extended invitations to the Sydney Girls High parent community to join our webinars on the link between mental health and exercise and how students navigate consent respectfully.

To place the P&C in context of the school operations, we invited the chairs of the Old Boys Union (Paul Harapin) and High Foundation (Judite Santos) to speak at our first general meeting. The P&C are represented on the Sydney High Foundation who manage the maintenance and development of our sporting facilities. The Old Boys Union continued to offer support and guidance with a variety of career webinars and offers of connections to our current students. The journey our boys have at Sydney Boys High continues for many years and the links to the Old Boys Union and High Foundation are a timely reminder in these challenging times.

#### Focus at Monthly General Meetings

We invited our teaching staff to present at the online general meetings on topics across the key strategic objectives to provide our parent community with a deeper understanding of the curriculum and how they can support their boys' learning and personal development needs.

Parents and guardians acknowledge the challenges of balancing their son's academic study with fitness needs and wellbeing. The P&C was fortunate to host a joint presentation featuring Professor Daniel Hermens <https://www.usc.edu.au/staff/professor-daniel-hermens> and Kurt Rich, High's resident Head of Strength and Conditioning on the topic of "The Effects of Exercise on Physical and Mental Health".



Professor Hermens presented on his research findings of the positive effects of physical activity on the adolescent brain and mental health. Mr Rich followed up with details on how the Strength and Conditioning Program at High support healthy adolescent development and is reflected in the academic performance and mindset of boys who exercise. The presentation reinforced the unique opportunity at High for a variety of physical sports and activities to be available to our boys and the importance of a balanced body and mind at High.

The P&C hosted the team from Consent Labs <https://www.consentlabs.org.au/> in the June general meeting who gave an informative presentation to our parent community about the meaning and importance of consent. The Consent Labs presenters detailed how they were going to deliver student seminars in the classrooms at High during the second half of the year. The presentation included handy tips to our parents on how to begin conversations about consent with their boys. The school is very fortunate to have the leadership and support from our Principal, Dr Jaggar and Head of Well Being, Joanna Chan who implemented the formal consent education and well-being across the school. The P&C also donated funds to support the consent classroom program delivery.

The August general meeting focused on the strategic objective “Clearer writing, Closer Reading”. Head of English, Cassandra



Pride and our Senior Deputy Principal Dr Lynda Pinnington-Wilson presented on the strategies and programmes to improve our English performance at High. The outcome of this seminar was reported in the P & C Library and Literacy Newsletter “Light on Literacy”.

Positive psychology was the topic at the September general meeting. Our Junior Deputy Principal Jamie Kay and our Student Support Officer, Mick Ormsby delivered a thought-provoking presentation. The P&C donated significant funds to support staff training and development to implement positive psychology principles of a strengths-based approach in the classroom. We look forward to bringing an update on the implementation and impact for staff and student development in 2022.

### Appreciation of Teaching Staff at High

It's been another challenging year for our teaching staff as the pandemic extends into a second year. The P&C would like to formally acknowledge the important role our teaching staff play in shaping the lives of our boys while constantly adapting to the challenges of online teaching due to the pandemic. World Teachers Day, celebrated in October, prompted the P&C to show our appreciation on behalf of the High community with a gift of a coffee machine to the staff room. We hope when the COVID restrictions are lifted, the coffee machine will become a destination for connection for our dedicated teaching staff.

### Donations

With the onset of the pandemic in the previous year, we saw prudent savings in 2021, the P&C decided to deliver these in donations to the school's many projects totalling \$164,000. The donations supported classroom technology upgrades, maintenance of the bus sinking fund, Positive Psychology staff training program, literacy resources, Consent Labs student seminars, resurfacing of the basketball court and a coffee machine for the teaching staff.

### Parent Volunteers

The High spirit has not been dampened by the pandemic and I wish to extend a deep gratitude on behalf of the community for the time, skills, and effort from our many volunteers across the parent community. Our Year Group Co-ordinator, Shirley Dai, managed to host an in-person catch up for the Year Group Parent Representatives before the lockdown. Vivian Tan, our Library and Literacy parent representative, kept us well read through her newsletter



“Light on Literacy” which promotes the parent book club at High and the learning and reading resources available through our library.

If you follow the P&C and the school on social media (@sbhspandc, @SydneyBoysHigh, @sydneyboyshs) you will notice our communicator extraordinaire Binh Johnsun, Vice President (Events) has kept the community up to date of what’s happening in the school, especially to the joy of Old Boys who want to keep a connection with the school. The P&C has also benefited from more sophisticated technologies and behind the scenes efficiencies thanks to Dan Johnsun as the Communications Officer. Both Dan and Binh have been integral in the P&C contribution to communications and events at High. Thanks to Desiree Fiene who assisted as our Events officer and offered many valuable insights at our executive meetings. Fred Shao diligently maintained our Working with Children’s Checks as our Child Protection Officer and Gary Fiene as our P&C Parking Events Coordinator. Thank you to Sanjeeta Aggarwal for her Well Being Representation, Susan Mitchell for maintaining the Parent List and Vivek Suri for Careers Committee.

A particularly active member was our Rowing Committee President, Leslie Cheng who donated endless hours in assisting the Sydney High Foundation with the pontoon replacement and internal renovations at the Outterside Centre. A true

community service to the legacy of the Rowing Program and The Outterside Centre.

The school was delighted to celebrate the Opening of The Governors Centre after years of fundraising and collaboration. Thank you to our Governors Centre Limited representative, Dianne Harapin for her enduring contributions.

Our school canteen remained a strong financial and healthy eating contributor to High through our staff and volunteers, thanks to Tania Kirkland. We know the suspension of trading due to COVID is deeply felt by our volunteers, staff and students who thrive on the routine and nourishment provided by the canteen. A sincere thank you to Charlie Appleton who guided us through the application for COVID subsidies from the NSW Government so that our canteen staff could be paid while we remained inoperable.

Thank you to all the parent volunteers who were involved in the various sports and co-curricular activities. We have up to 14 sub-committees run by volunteers who support each of the staff Managers in Charge (MIC). The P&C acknowledges each MICs gives much of their time to our boys outside of school hours.

The P&C also wish to thank our members who held representative positions on the following committees;





*School Council:* Ron Trent, Charlie Appleton, David Britton, Greg Gerstl and Winston Loke

*Sports Council:* Charlie Appleton, Greg Gerstl, Gary Fiene and Leslie Wait

*Sydney High School Foundation:* Judite Santos, Karen Harvey, Andrew Chan, and Stephen Yu.

I would like to extend my gratitude to Dr Jaggar, Dr Lynda Pinnington- Wilson and Mr Jamie Kay for their leadership and commitment to the school community. They attend every P&C general meeting, respond to many calls and emails from the P&C and remain open to ideas and feedback about the needs of our school community.

Finally, I would like to express a heartfelt thank you to my fellow office bearers, Binh, Geoff, Isabelle and Melanie who all contributed infinite time and wisdom to the operations of the P&C in 2021.

*President:* Anna Egeressy

*Vice President 1:* Geoff Waring

*Vice President 2:* Binh Johnson

*Treasurer:* Melanie Ye

On behalf of the P&C Team

***Anna Egeressy***

***President 2021***

## Canteen Report

### Our Volunteers at Work

As I compose this Canteen Report at the beginning of October, High Canteen is still non-operational. We closed at the end of Term 2 due to lockdown measures as NSW was hit with the second wave of COVID cases. Schools are scheduled to reopen in the second half of October, and we look forward to serving our school community and the return of our parent volunteers. We would like to thank everyone for their patience, cooperation, and on-going support.

Our High Canteen is one of a few P & C run canteens operating in Sydney. This is possible due to the generosity and commitment of our parent volunteers, our dedicated Prefects and SRC students, and our experienced Canteen Managers, Karen Barry and Eirini Kallia, and Casual Assistants, Kylie Manias and Helen Charissis. All operating profits are donated to the school to fund specific projects for the benefit of all students. This year, the allocated projects include:

- \$23,000 for staff training in positive psychology and choice theory
- \$15,000 for the bus replacement program
- \$20,000 for the 'respectful relationships education' program
- 10,000 for renewal of basketball courts
- \$3,000 for intervention programs targeted at underachieving students
- \$2,000 for staff professional development to improve the literacy growth of our students

As part of our responsibility to care for the environment, the Canteen began the process of transitioning to more eco-friendly and sustainable products this year. At the beginning of Term 2, we phased out plastic cutlery and opted for bamboo to steer away from plastic pollution, and when the Canteen reopens in Term 4, we will be replacing foam cups with plastic-free cups.

Our Canteen is an accredited "Healthy School Canteen", which means it meets the criteria as set out by the NSW Government Healthy School Canteens Strategy, including promoting and increasing student access to healthier foods and drinks, decreasing student access to less healthy food and drinks, and supporting water as a drink of choice. The Canteen serves a variety of hot meals, sandwiches, and salads, most of which are made on the premises daily, and have also trialled several new dishes and special items based on suggestions and feedback from our students, staff and volunteers.

A new freestanding oven and two new fridges were installed in our canteen this year. We would like to thank the school for funding the purchases, and to John Prorellis and our GA, Jim, who helped with the procurement and installation of the equipment.

Online ordering and contactless payments continue to grow in popularity, which have minimised cash handling and reduced the wait time during Recess and Lunch. EFTPOS payments in the Canteen began in late 2020 and have grown exponentially. This has prompted us to purchase a second EFTPOS machine to speed up transactions at the serving windows. Thank you to Geoff Waring (P&C Vice-President)

and Michael Silva (SBHS Technology Support Officer) for assisting us with purchasing and installing the new machine.

Parent volunteers are the backbone of High Canteen. We are always in need of three to four helpers each day to function smoothly. Volunteering is a great way to find out more about how the school works while contributing to the school, and also a wonderful opportunity to meet other parents and stay in touch with the extended High family. Our parent volunteers come from varied backgrounds and have certainly brought diversity to the canteen menu. Thank you very much to all our volunteers for their commitment and support this year!

High Canteen is run by the Canteen Committee, which is responsible for monitoring the operations of the canteen. The Committee provides the canteen with enough autonomy to operate as a business while maintaining its connections to the school community. Ning Gong, our Vice President, has actively applied for all eligible government support (in conjunction with Charles Appleton from the P & C) to ensure our canteen remained viable during the COVID lockdown periods. Ning has also shared the role of Treasurer with Fan Chen, and in May, we welcomed Annie Wang to the Committee to share the Treasurer role with Fan. Our Volunteers Coordinator, Cecilia Chan, has worked tirelessly to recruit new parent volunteers and ensure our canteen complies with all child protection requirements and has sufficient volunteers each day. In August, Heidi Yuen (P & C Catering Coordinator) kindly agreed to share the Volunteers Coordinator work load with Cecilia. Lisa Fackender, our Secretary, has seamlessly scheduled meetings and maintained canteen minutes and records. She provides round-the-clock support to the Committee and has also been instrumental in developing the Canteen Volunteer Information Pack to assist our volunteers while they help at the canteen. I would like to thank the Committee team for their dedication of time and energy to their roles this year.

On behalf of the Canteen Committee, we would like to thank Karen and Eirini for their smooth operation of the canteen. Nothing is ever too difficult for them and they always have students' best interests at heart.

We look forward to continuing to serve the school community and welcoming new parent volunteers to our team.

**Ms Tania Kirkland**

*President SBHS Canteen Committee*



## The Old Boys Union

As I write this review of 2021, the Class of 2021 is preparing for their HSC, having missed out on their final term at school. The boys have missed what all Old Boys value so much: their farewell at the school, their final rugby, football, tennis, volleyball games and more; their 'muck up' day. The boys have missed out on that surge of emotion so important to mark the end, not only of their time at High, but of their time at school since the age of five. I wish the boys the best for their exams, I am confident they will do well, and take this on as another mark of resiliency that we all learnt from our time at Sydney High. I also note that whilst we have lost a few Old Boys during the year, none (that we've been made aware) have been due to COVID, which is comforting.

On behalf of the Union, I welcome all of our new life members from the Class of 2021. As I write this report, it appears that the boys will likely now be able to have their parents and families in attendance for the presentation of their membership at the Graduation ceremony, which has been rescheduled to 16 December this year, when gatherings will be allowed again. Once more, many thanks to OBU Membership Manager Geoff Andrews ('64) for all his work in preparing the certificates and badges and helping on the day.

I would like to thank the Principal, teaching staff and support teams, who once again have performed above and beyond to support the boys across all years, and especially our Year 12s, through this terrible social lockdown. Missing all Term 3 sport has been a terrible disappointment to so many, and keeping over 1200 students engaged through remote learning is an outcome to be applauded. On behalf of the Old Boys Union Committee, I thank you all for your commitment and hard work. Truth and Courage were certainly characteristics needed and seen by all this year yet again.

This year's COVID restrictions forced us to move our normal career and mentoring sessions at the school to online webinars. These sessions had over 500 families attend, and both may be found on the OBU web site. The first two events focussed on A Career in Technology, A Career in Law and A Career in Business. Ninety percent of participants suggested that the events "added value" to their lives. I thank the following Old Boys who donated their time, talent and support at these sessions:

Chris Fong ('97), Kiril Mickovski ('08), Alex Apoifis ('00), Anton Mazkovo ('03) and myself for Technology, Darren Howard ('83), David Scribner ('83), Paul Kofod ('74) and Shuming

Wang, ('13) for Business/Finance and Paul Almond ('81), Hilbert Chiu ('00), Bryan Wrench ('67) and Alex Feldman ('03) for Law.

Sadly, Sir James Wolfensohn ('49), former president of the World Bank and one of three Patrons of the Old Boys Union, passed away in the USA last year. He played tennis in his early years at High, was coached at White City by the legendary Harry Hopman and was selected as a member of the U13 state squad. During his time at High, James found a love of music and performance that would influence the direction of his life. John Tingle wrote in *The Record* of 1949: 'Jimmy Wolfensohn, who will be remembered as Ruth in *The Pirates of Penzance* last year, is to be highly commended for a brilliant and polished performance as the haughty Duchess of Plaza Toro,' in *The Gondoliers*. He later both personally donated to and joined the boards of the famed Carnegie Hall and Kennedy Centre. After school he joined the University of Sydney fencing team and by 1953 he was selected in the training squad for the 1956 Olympic Games in Melbourne, where he competed in the Australian Epée team. After a career in finance, he was appointed President of the World Bank in May 1995, where he served two terms as President (1995-2005). He tried to replace a culture of structural bureaucratic responses with one driven by ideals – such as the reduction of world poverty. He strove for institutional consensus on the main goals; he went to Africa to get the perspective of the Bank's clients; he reduced the tensions between NGOs and the Bank. At the conclusion of his two terms the combined sovereign debt of the 31 countries targeted by the World Bank had been reduced from \$106b to \$40b.

Sir James led a concerted effort to fight corruption. Independent audits of World Bank projects were undertaken. One result was relocating Bank officials into client countries – 3,000 by 1999. After the December 1995 Paris Accord ended the war in Bosnia, the World Bank was given a role in reconstruction in the conflict zone. The operating policy 'Development Cooperation and Conflict' was developed to extend aid to conflict affected areas.

Sir James Wolfensohn was a man of great integrity and his death is a sad loss for the OBU and the community in general. We honour his memory as an Old Boy who truly honoured the term *Veritate et Virtute*.

We also lost another great Old Boy in July of this year. Hal Wootten ('39) was the founding Dean of the Faculty of Law





at UNSW, served on the bench of the Supreme Court of NSW for a decade, helped establish the first Aboriginal Legal Service in Australia and jointly led the Royal Commission into Aboriginal Deaths in Custody. He was also Chairman of the Australian Law Reform Commission, Chancellor of the NSW Institute of Technology (now UTS), Chairman of the Australian Press Council, and President of the Australian Conservation Foundation. He led a true life of service to our community.

Many thanks to more than 100 Old Boy volunteers who support various sports and extra-curricular activities at the school including Matt Ware ('94) on the Sports Council. Geoff Andrews (1963), Arthur Chao (2016) and Dennis Briggs (1967) continue their valued commitment to the work of the School Council.

Joshua Lam ('20) and music teacher Ms Miller, have commenced establishing an Old Boys Symphony Orchestra.

We send congratulations to Sydney High Old Boy, Mark Prater (2000) who coached the men's quad to a bronze medal at the Tokyo Olympics on a huge day for Australian rowing.

Further we congratulate Colonel Rob Lording ('81) who was awarded Honours in the Queen's Birthday awards for meritorious devotion to duty as Deputy Commander and Acting Commander 8th Brigade (Training) during the period January 2018 to December 2019.

Old Boys Mark Swivel ('83) and James Dodd ('71) brought mother Russia's folk songs to the Opera House in May with

two sold out performances of 'Dustyesky'. Both performances were met with standing ovations, tears and joy all around.

Well done to Hunar Verma ('19) for being awarded a rookie contract with Cricket NSW. In Year 12, Hunar took 44 wickets for High at 9.77 with a best bowling of 7/41 against Kings. This is a great achievement for Hunar but also an inspiration for High cricket.

Congratulations and an enormous WELL DONE to SBHS for winning the 'Hannon and Harris Cup' 2021 at Armidale. Over 200 SBHS students, staff and parents travelled for the annual competition hosted by The Armidale School (TAS). Talent, sportsmanship, teamwork, and High Spirit were on full display, with Old Boy Alan Jones ('74), Principal of TAS, being able to present the trophy back to his old school before his retirement at the end of that term. He is succeeded by Dr Rachel Horton, the first woman to lead a GPS school, and I wish her the best in her role.

A huge THANK YOU to the Sydney High School Foundation for pursuing renovations at the Outterside Centre during this winter. These were made possible by the tireless work of the SHS Rowing Committee President Leslie Cheng and Alex Feldman ('03) with the ongoing support of Geoff Andrews ('63). Leslie arranged all the trades people and ensured the renovations occurred during this off season and Alex and Geoff ensured the construction of the new pontoon occurred, and monies were allocated for new beds and renovations.



### Class of 1983 Covid Zoom Catchup

Thanks once again to committee members Paul Almond ('81) and John Taylor ('67) for all their work on both the Governors Centre and Fairland Pavilion legal and construction advice. We are making slow progress as the NSW Government has continued to restructure the Centennial Parklands staff and Board, and we had to commence two years of relationship building all over again.

Finally, I'd like to thank the Old Boys Committee for their support during the year. We held all but one of our meetings virtually over Zoom. Your committee includes: Michael Fischer ('71), Arthur Chao ('16) who also sits on the School Council, John Taylor ('67), Eric Wong ('00), Dennis Briggs ('67), Tyler Harapin ('19), James Solomons ('98), John Croll ('81), Darren Howard ('83), Paul Almond ('81), Alex Feldman ('03) and especially Geoff Andrews ('63). Their contribution has been amazing. I would also like to recognise the work of one of our patrons, Bruce Corlett AM ('61) for his tireless support of the OBU in some critical undertakings, especially the Bursary Program he co-founded with Ron Schwarz ('62), which continues to support boys struggling with financial hardship at the School. The Hon. Peter Jacobson QC ('61) has also been a source of great support and counsel to me in my role, for which I sincerely thank him.

We once again were unable to see any reunions held so I hope that 2022 will be spent catching up on the past two years of reunions.

**Paul Harapin (1983)**

*President*

*Sydney High School Old Boys Union*



*Class of 1983 Covid zoom catchup*

# Leadership and Social Justice Programs





## Prefects



2021 was an unprecedented year for the prefects due to the circumstances regarding COVID-19. Despite the pandemic cutting off our final term as prefects, it has been an absolute privilege and honour to lead this group of prefects under the guidance of Prefect Coordinator Ms Rigby. The slogan we developed at the Prefect Training Day was “Future History” with the goal of leaving a lasting legacy behind for other boys to follow. Building upon the foundations set by the prefect bodies that came before us, we split ourselves into five main subgroups: Community Outreach, High Spirit, Publications, Student Achievement and Student Welfare. These teams allowed us to effectively implement changes and impact multiple aspects of life at High.

Although at High, we are all used to being part of a team, whether it be in sports, debating or other extracurricular activities, this team of leaders was faced with problems none of us had ever truly encountered before. Firstly, prefectship is not a GPS sport. As odd as that sounds, it was a truth that came with its issues. Our team wasn’t in a competition with any opponents, points, winners or losers, so we had to realise that something else marked our success. Secondly, we all had applied to become a prefect with different leadership backgrounds, styles and goals so putting together the visions

of thirty enthusiastic prefects was bound to be a formidable task. The solution to both these problems arose as we began to understand the importance of something that didn't reveal itself instantly: Growth.

Growth was at the heart of our year as prefects. Together we grew by establishing strong connections with younger years so we could pass on the knowledge and advice we have gained in our school lives. We also increased our influence in our wider community, through volunteering, fundraising and some old-fashioned physical work. Communication has been key over the past year, especially through the pandemic and we used our social media accounts to publicise events and to celebrate the achievements of our elite sportsmen through our much-loved weekly Sports Highlights. In fact, we also grew as a team and as leaders, providing us with the solution to our second problem. The variety of our leaders became crucial in every prefect initiative, as we matured and learnt to use our different skills together. The prefects consisted of leaders who led by example, those who were impressively organised, those who were always determined and those who were the glue that made sure everything went smoothly.

Our thanks go to Ms Chan, Head Teacher Student Wellbeing, who guided the Welfare Prefects in improving a supportive

and enthusiastic school environment, including our Mental Health Week. Ms Rigby, our Prefect Coordinator, made all our achievements possible by holding everyone accountable at meetings and always providing support behind the scenes. Our Year 12 advisers, Ms Kim and Mr Jackson, were vital on our journey as they were always willing to lend a helping hand when possible, especially with the onset of the 2021 lockdown and their communication and care has been greatly appreciated. Finally, we'd like to thank the 27 other prefects who have taken on every challenge with strong wills and unmatched camaraderie. They have all understood the important role we play in this school community and have inspired so many others to step up and make a lasting difference.

Led by Captain Joshua Suto, Vice-Captain Rahul Pant and Senior Prefect Yu Ming Lee, we have full confidence that the 2022 Prefect body will continue to build upon the initiatives we have established while forging their own "Future History". We wish them the very best in their endeavours and encourage them to be ambitious with their goals whilst taking this new opportunity in their stride.

*Rhys Shariff, Billy Nguyen and Jivan Naganathan*  
Prefect Executive



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## Meet the Prefects

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**Matthew Awad**  
Publications-Equality-Arts



**Arnab Bansal**  
High Spirit-Drama



**Thomas Brcic**  
Induction-Rowing



**Dean Cassarotto**  
Induction-Torrington



**Kevin Chen**  
Bearpit-Fencing



**William Cui**  
Cadets-Year 7



**Sean Giang**  
Basketball-Public  
Relations



**Androsh Kandiah**  
Fairland-Football



**Josh Lau**  
Cricket-Publications



**Yeongmeng Li**  
OBU-Music



**Jie Rui Lin**  
Community Services, Year 8  
and Student Welfare



**James Liu**  
Weights-Student Welfare





**Zachary Liu**  
Public Relations



**Mihir Marathe**  
Afternoon Tea-Rugby



**Ike Matsuoka**  
Swimming-Rifle Shooting



**Auguste McNally**  
Canteen-Student  
Achievement



**Jivan Naganathan**  
School Captain-Rubie-  
Music



**Billy Nguyen**  
Vice Captain-McKay



**Jack Nguyen**  
Water Polo-Year 10



**Justin Lee Nonis**  
Athletics-High Spirit



**Arion Scлавенitis**  
Year 9-Sailing



**Rhys Shariff**  
Senior Prefect-SRC-Cross  
Country



**Kushal Sreedhar**  
Eedy-Environment



**Adrian Wong**  
Student Welfare-Year 8



**Harry Wu**  
Debating-Student  
Achievement



**Aaron Xu**  
Music



**Julian Zheng-Lin**  
Tennis



**Blair Zhong**  
Volleyball

## Prefect High Spirit Team

High Spirit refers to the culture of Sydney High and its community. It is the High Spirit Team's role to maintain traditional Sydney High cultures and foster its growth. Students of all years were able to partake in a variety of events including a dodgeball competition with teachers to raise awareness for mental health and chant rallies to support athletes at the major AAGPS carnivals. First Eleven Cricket barely won the annual basketball competition against First Eight Rowers in a thriller match with many uncalled fouls and bricked layups. House competitions took place including the Year 7 basketball and the mixed Years 8 and 9 oz tag event. Participation points and the results of these competitions go towards the House Shield. Congratulations to Saxby for winning the House Shield with the highest point score, followed by McKay closely behind. While disruptions this year saw the cancellation of High Spirit Week, a week dedicated to engaging students with exciting activities and improving relationships between peers, the High Spirit Team took to social media with activities such as a bin toss challenge during lockdown. The essence of High Spirit will never change; however, its form will alter throughout time. It is the responsibility of the High Spirit Team to adapt to these changes, aspire to grow this culture, and inspire the next generation to shape their understanding of High Spirit.

*Justin Nonis*





## Prefect Community Outreach

The role of Prefect for Community Services involved reimagining how Sydney High could give back to the community. I collaborated with the Community Service Committee, the Prefect body and outside agencies to provide a diverse range of volunteering experiences.

Events included fundraising events for the World's Greatest Shave and volunteering for Centennial Parkland Trust on two occasions, as well as Randwick City Council.

At Centennial Parkland, prefects were tasked with bush revegetation activities on the Guriwal Trail involving the removal of invasive species, litter pickup and the spreading of mulch. Murray Gibbs educated us of the Guriwal Trail's cultural significance as an Aboriginal bush tucker arboretum that simultaneously operates as an important bird habitat and corridor and an open space for Centennial Parklands visitors.

Working alongside the Community Services Committee, the World's Greatest Shave was an astronomical achievement, drawing together the High community and raising over \$22 000! The Prefects then extended a helping hand to Randwick City Council as part of their 'Plant with Us' program. Thanks to Joshua Wiffen from the Council for generous catering and featuring us in their seasonal newsletter 'Scene.'

As part of our end of school traditional fundraising for OASIS, in 2021 the Prefects cast a wider net offering Year 12 a broader range of volunteering opportunities, including environment work, animal rescues, peer support and money collection. Disappointingly, plans had to be cancelled after the Bondi COVID-19 outbreak.

**Jie Rui Lin**

*Community Services Prefect*





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## Prefect Afternoon Tea

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In addition to our internal teamwork, the Prefects had the privilege to both host and attend inter-school Prefect Afternoon Teas (PAT) this year. These were great experiences for all of us, as we had the opportunity to meet fellow senior leaders from other schools. Each school took a different approach to their PAT and we were able to collaborate on many key issues essential to creating a positive school environment. This included social justice initiatives, mental health awareness, and increasing morale and esprit-de-corps. Through this, we fostered new friendships while developing ideas on how to improve our respective schools. In hosting our Prefect Afternoon Tea, we aimed to focus on a mix between bonding and productive discussions. In our mixed groups, many giggles were shared during our “Guess the Sydney High Prefect” activity and the Trivia competition.

Thus, between the attending thirty schools, we were able to develop a closer bond between the different student leaders. Following this, everyone comfortably shared and bounced their initiatives off each other. We would like to thank the Canteen for helping us with catering, and Ms Rigby and Dr Jaggar for approval of the PAT. Especially with the ongoing COVID-19 crisis which cancelled the PATs in Term 4 of 2020, we are extremely grateful to have had the opportunity to host our own event and collaborate in person with other school leaders around Sydney.

*Mihir Marathe*



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## Welfare Team

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Following the tumultuous first COVID-19 lockdown in 2020, it was a foreign and tough time for the world. The students of Sydney Boys High School were no different, especially for the Year 7s who had a rather unorthodox beginning of their high school journey. The Prefects of 2021, decided to provide the 180 Year 7s with Christmas cards with personalised messages from the 30 Prefect Elects. In conjunction with Ms Chan, who provided printing of cards and candy canes, we were able to issue the small gesture to our new High boys.

Mental Health Week (March 15-19) began with Headspace presentations for Year 8 and 9. It provided junior students with exposure to coping and understanding bullying within the school environment. The presentations imposed the importance of maintaining mindfulness and a clear headspace during their transitions into senior life. Later in the week saw the Year 12 cohort provided with a presentation from a UTS psychologist surrounding the stressors induced by the final exam. The Year 12s were also presented with new challenges in terms of overcoming their HSC Stress during times of uncertainty. The HSC Stress Relief Workshop, compassionately organised by Ms Chan, delivered a sense of comfort in the face of our final exams of school. The UTS psychologist was able to convey the ability to control stress and cope with adversity which proved useful for the cohort. For me personally, the best piece of advice was understanding and seeking the optimal level of stress in order to maximise performance. Since

then, quite a number of students have mentioned the takeaways from the presentation as being beneficial for their personal journeys. The week capped off with a BBQ and dodgeball match with the teachers, providing a significant turn out on the outdoor basketball courts.

Prior to the second COVID-19 lockdown, the Welfare team placed posters and compiled books in the Junior Library, in an attempt to provide extra exposure on coping mechanisms and looking out for your friends. The Push-Up Challenge also provided more exposure to such serious issues as mental health. Almost 290,000 reps of pushups were completed by the students. A total of \$6302 was raised during this initiative.

However, with the advent of another lockdown pressures increased not only for the students of Sydney High but also the whole of NSW. The Prefects were able to set up a Discord Server tailored to better connect students virtually outside of school times. In times where isolation can take a toll on individuals, the server provided a safe environment for students to interact with one another. At times, party games such as Jackbox and Scribbl.io were played amongst grades. The inter-grade interactions potentially increased the confidence of younger students in terms of the fear attached with talking to older kids.

*James Liu*

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## Publications Team

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The publications team was headed by Matthew Awad and Joshua Lau, with Thomas Brcic, Sean Giang, Yeongmeng Li and Auguste McNally completing the group. Our goal was to increase the engagement between prefects and students, along with celebrating a greater variety of student achievement. We were able to get the Instagram account close to 1000 followers along with 5600 views on our Push Up Challenge Video, a testament to our hard work throughout the year.

Meet the Prefect is an annual initiative organised by the Publications Team, which publishes a brief intro and QnA for each prefect. This year our goal was to complete all Meet the Prefect articles before the end of term 1 by releasing three articles per week, a momentum we managed to maintain despite a few setbacks. We extend a massive thanks to all the prefects for being so efficient in getting this done. The response on our social media pages and from the Old Boys Union proves the continued success of this initiative. We hope this will be continued by future prefect bodies.

Alongside Meet the Prefect we decided to introduce "Sports Highlights", a segment published on Sundays headed by Thomas Brcic. We thought this was successful in not only fostering a greater celebration and recognition of student achievement, but also in strengthening school spirit.

The publications team worked hard throughout the year to publicise prefect initiatives run by other teams. Our Instagram campaign for The World's Greatest Shave was a massive success - we managed to smash our original goal of \$6,000 with over \$20,000 in donations and over 50 people shaving their heads for the cause. Our video for the Push Up Challenge was also well received and encouraged hundreds of students to take part in the challenge. Other posters that were made for sporting events and upcoming prefect initiatives were a culmination of our team's effort and dedication to sharing the hard work of the entire prefect body.

*Matthew Awad and Auguste McNally*

## SRC



**Mir Mushfique (Mush)  
Ahmed** Year 12



**Nahiyah Mahmud**  
Year 12



**Alec Ng**  
Year 12



**Aryan Zaman**  
Year 12



**Sudhish Bheemreddy**  
Year 11



**Yu Ming (Ming) Lee**  
Year 11



**Vince Li**  
Year 11



**Rahul Pant**  
Year 11



**Joshua Suto**  
Year 11



**Sungmin (Samuel) Choi**  
Year 10



**Jia Herr (Sean) Lim**  
Year 10



**Samuel Yun**  
Year 10



**Daming (Landrie) Zuo**  
Year 10



**Brian Ahn**  
Year 9



**Eric Scholten**  
Year 9



**Luc Tran**  
Year 9



**Tian Xing Yang**  
Year 9



**Ric Hou**  
Year 8



**Nelson Lee**  
Year 8



**James McLoughlin**  
Year 8



**Jeff Tse**  
Year 8



**Josh Barnes**  
Year 7



**Tafheem Choudhury**  
Year 7



**Darcy Li**  
Year 7



**Eric Liu**  
Year 7



**Marley Masya**  
Year 7



**James Nguyen**  
Year 7

### Student Representative Council

The Student Representative Council consists of passionate boys across each year group, elected by their peers to enhance school life and address any concerns or needs. Under Mr The's guidance, we held as many weekly meetings as possible. Unfortunately, these meetings were interrupted by the pandemic, as well as various SRC planned events. Such events included the SGHS and SBHS Junior Dance, the Talent Quest, and the Senior Trivia Night. Adapting to the

disruptions, the SRC looked at different initiatives – namely the new 'Meet the Teacher' column in the High Notes. With the idea of an online Tetris competition in mind as well, we hope that after the pandemic the future SRC can continue to strengthen the relationship between teachers and students and take on new and exciting plans on behalf of the student body.

*Joshua Suto*



## Peer Support



Khaled  
Ahmed



Brian  
Ahn



Kai  
Asari



Lucas  
Chen



Huen Wai  
(Andris) Dang



Ryan  
Fang



Aarav  
Gandhi



Neil  
Ghosh



Akila  
Gunaratne



Ayaan  
Hafiz



Mohammad  
Haider



Samid  
Hasan



Jayden  
Ho



Fynn  
Hopkins



Samuel  
Hui



Dean  
Johnsun



Yousha  
Kabir



Michael  
Li



Jason  
Lin



Kenton  
Liu



Ryan  
Liu



Duvindu  
Liyanage



Kiran  
Nayager



Daniel  
Nguyen



Justin  
Nguyen



Patrick  
Nguyen



Dev  
Punjabi



Jack  
Rusli



Eric  
Scholten



Oscar  
Shi



Kridaya  
Singh



Daniel  
Tan



Nathanael  
Thie



Luc  
Tran



Alexander  
Valanidas



Aidan  
Wong

2021 has been a rewarding year for everyone participating in the Peer Support Program. Though disrupted towards the latter half of the year, the thirty-six Year Nine boys persevered through the first semester to deliver a memorable and valuable transition to high school. In the program, Year Nine boys met with Ms Millett to discuss the informative activities prepared by her. Then, we would give up our class time to meet, educate and openly converse about the high school transition with the Year Seven students. Our primary objective was to promote a healthy learning environment where all could discuss their prior experiences and learn ahead positively.

The lessons were centred around creating a healthy passage into Sydney Boys High. They taught our school's values and encouraged Year Seven to become 'scholar-sportsmen' by building on both their fundamental academic and social skills. We familiarised the boys with all our schools' co-curricular activities, the Award Scheme and the prestigious AAGPS

sports program. Leaders would talk through their own rich experiences at Sydney High, enticing the Year Sevens to be active within the school community. Though we were able to have the four lessons of Semester One, unfortunately due to Covid-19, Semester Two's program was not able to be completed.

We hope that we had a long-lasting impact on the Year Sevens despite the unfortunate events. We wish them all the best for their years to come at Sydney High and would like to thank them for their cooperation with us. Finally, a huge thanks to Ms Millett for organising this program of utmost importance and helping all students to achieve a smooth transition into high school.

*Aarav Gandhi*

## Peer Mediation Report



**Aikaansh (Avi)  
Ahi**



**Michael  
Alam**



**Jarif  
Asad**



**Viet Uc (Johnny)  
Banh**



**Ashwin  
Barrett**



**Tahmid  
Choudhury**



**VERAJ  
GOEL**



**Jerald  
Joseph**



**Yu Ming (Ming)  
Lee**



**Alvin  
Liu**



**Austin  
Liu**



**Richard  
Lu**



**Rylan  
Ngo**



**Ethan  
O'Young**



**Jack  
Smiles**



**Klimenty (Klim)  
Tsoutsman**



**Jason  
Yan**

The Peer Mediation Program aims to help with incidents of bullying and conflict, particularly in the junior years. Each year a number of year 11 students are trained to conduct a process through which students who are having an ongoing dispute are able to come up with a solution to their problem and sign an agreement.

Peer Mediation is designed for low -level conflicts and because peers rather than teachers are mediators conflict resolution is usually achieved.

In 2021, we conducted a number of successful mediations in terms one and two.

**Ms R Barr**



## Peer Mentoring



Austin  
Ah-Koon



Shafin  
Ahmed



Amath  
Alugolla



Sumanth  
Bodidi



Octavio  
Carbajal Zapata



Abrar Elahi  
Chowdhury



Gunarb  
Das Gupta



Runbo  
Fang



Harrison  
Francis



Dibyesh  
Ganguly



Saxon  
Gerstl



Mukund  
Goriparthi



Agastya  
Govind



Eugene  
Han



Eugene  
Han



Eric  
Hong



Chris  
Huang



Kaden  
Kuang



Eugene  
Kwag



Matthew  
Lam



Andersen  
Lau



Winson  
Lee



Thomas  
Liao



Jia Herr (Sean)  
Lim



Yizhou (John)  
Liu



Jaden  
Luu



Mohammad  
Medlej



Subhan  
Mustafa



Sarvesh  
Parthiban



Benjamin  
Pirom



Levin  
Qian



Chris  
Roussos



Rachit  
Saini



Taran  
Shah



Filip  
Spanovic



Jason  
Sung



Patrick  
Ta



Aryan  
Verma



James  
Wachsmann



Tony  
Wang



William  
Wang



Jayden  
Yip



Ivan  
Zhai



Daming (Landrie)  
Zuo





### Peer Mentee (Year 8)

As a Peer Mentee of the 2021 Peer Mentoring Program, it was amazing to see how quickly the skills we gained during our Peer Mentoring sessions were implemented in our busy high school lives. With the question booklet and my Peer Mentor, the program has taught me many valuable and crucial skills such as resilience, time management, and how to overcome difficult times. Although this year's Peer Mentoring sessions were very limited due to the Covid-19 lockdown, I have learnt amazing stuff from just the limited chat with my Peer Mentor. One of the best attributes of the course was that my Peer Mentor was a senior student. He was someone who was more responsible, and more experienced who could teach me everything he knew at SBHS. Sometimes, even teaching me a few tips and tricks I didn't know I had up my sleeve.

A very special thanks to Mr Wang for being able to organise the Peer Mentoring course.

**Joseph Lee**

Peer Mentoring Program in 2021 was an amazing experience. Meeting every few weeks with my Year 10 Mentor, Anderson Lau, has been a really invaluable experience; the Year 10's give golden nuggets of information in such a way that we couldn't help but learn from. Quality time with someone more experienced, more knowledgeable, and ready to share is an awesome way to prepare and arm yourself for what SBHS will be like. I was given invaluable information such as ways to prepare for a test, organising my time properly and especially collaborating.

**Matthias Elgawly**



### Peer Mentor (Year 10)

Peer Mentoring was a very memorable and enjoyable experience this year. Each of us was assigned one student in Year 8 to help and guide through the different challenges and experiences they will experience throughout school. During our first three sessions together, we got to know each other and our strengths and weaknesses. They also learnt how to manage their time properly and how to effectively manage their workloads, co-curricular activities and still have some time for themselves.

I enjoyed doing this and it was great fun teaching a new student about all these problems. As many of these challenges are daunting and having experienced them myself, I knew how important it was for us to teach them about these problems and how to live their school lives to their fullest. Even though we did not have many sessions, I thoroughly enjoyed it and I'm sure Year 8 did as well. I look forward to seeing what they can achieve and I am happy to have helped them.

**Amath Alugolla**

As a Peer Mentor this year, I acquired knowledge that built upon what I gained in last year's Peer Support program. I found myself extending the role of a leader into a closer bond and admirable mentor for my Year 8 mentee. As a former mentee myself, I found the help that my mentor provided to be significant in the development of my work ethic and overall attitudes towards my high school life. As such, it was my goal as a Peer Mentor to reciprocate this help to my designated mentee this year. We went through productive sessions, helping my mentee through areas such as time management, how to approach an assignment, wellbeing and providing notable tips and techniques. This experience was enjoyable, and I definitely recommend the program to future students.

**Eugene Han**

## Student Wellbeing



Fortunately, we were able to finish 2020 with the Year 10 annual Life Ready program. This program brings normality to our students, having external presenters to our school to cover various topics such as Looking after your Mates (drugs and alcohol presentation), Life Choices for young men (sexual assault) and Breaking the Man Code workshops by Tomorrow Man. These workshops were highly regarded by our Year 10 students. The feedback for these presentations was very positive. Our students gain awareness and knowledge as they encounter health and safety-related situations to become more responsible and independent.



The ATAR brunch for the class of 2020 was done differently due to COVID restrictions. We had an individual pizza for each student. A big shout out to Mr Cipolla and Mr Prorellis, picking up about 180 pizzas for staff and students using the school's minibus. It was wonderful that the Class of 2020 was able to celebrate this milestone together.

In Term 1, we welcomed our Year 7 students with a one-day Transition program and the new students from Years 8, 9 and 11 met their buddies for the half-day Transition before other students officially commenced their new school year. All new Year 9 students participated in a Time Management workshop by Elevate to help them prepare for the busy world at High.





In Term 1, the Year 12 Wellbeing prefects organised the Wellbeing Week. This activity coincided with the Year 8 charity project of supporting youth mental health by fundraising for Headspace. We had Headspace Bondi Junction and the Kidman Institute come to school throughout the week to speak to Years 8 – 10 and 12 students about mental health and stress management. The finale of the Wellbeing week was the staff vs students dodgeball competition to encourage everyone to bounce back. It was a fun week and excellent involvement by the whole school community.



In Term 2, our school invited the Consent Lab to launch a series on Respectful Relationships for students in Years 8, 9, 10 and 12, as well as the P and C. The program is designed to strengthen students' understanding of consent as well as prevent and respond to sexual assault and violence among young people. The presentations and workshops covered various topics such as consent foundation, sexting, recognising and responding to sexual harassment and assault, as well as the influence of drugs and alcohol in these areas. Our students' were positive and they see the program as essential for their development, empowering them to make wise choices.



High Resolves came to school and ran the Just Society (social justice program) for all Year 8 students in Term 2. Through a movement-based think-pair-share, they identify some of the causes and consequences of the current lack of social justice and the link between power and access. Using a 'Problem Tree', participants enhance their understanding of a social issue and understand the difference between charity and justice. Students explore a framework to help strengthen their knowledge of how they can be social advocates.

The NSW government is investing \$88.4 million in an initiative to provide every public school in NSW with full-time counselling support services onsite and a full-time Student Support Officer, SSO. In Term 3, we welcomed the newly appointed SSO, Mr Mick Ormsby, to our school. Mr Ormsby will help to enhance the wellbeing and learning outcomes of students. His background is in working with youth through different settings such as Youth and Family Services and student's wellbeing programs at the University





of NSW. Mr Ormsby has studied positive psychology and is a qualified Mindfulness teacher. He is passionate about nurturing students' mental fitness and resilience.

We started Term 3, learning from home. All Year Advisers again utilised the Canvas platform to connect with their students. We had ten minutes of year group conference meetings every Monday morning during the Lockdown period. This was a platform for the Year Advisers to check in with students and answer students' questions. The Wellbeing team had to be quite creative in connecting students during the learning from home period. We understand the importance of social connection during the lockdown, especially for isolated families and students. We tried different ideas and activities, including fun afternoons for different year groups each day of the week such as Kahoots quizzes, Year 12 study groups in breakout rooms, Year 12 end of the term Trivia night and weekly wellbeing challenges such as cooking and baking. Students were encouraged to exercise regularly outdoors in accordance with the government's health guidelines and to connect with their peers. The Wellbeing team addressed students' needs from wellbeing surveys and contacted students via phone calls or emails. It was clear that authentic socialisation and learning are most effective in a face-to-face context.

I thank the work of all Year Advisers in 2021; Mr Rich and Mr James in Year 7, Ms Mellor and Ms Millet in Year 8, Mr Gurjar and Ms Ibbott in Year 9, Ms Jackson, and Mr Smith in Year 10, Ms Cook and Mr Cotton in Year 11, Ms Kim, and Mr Jackson in Year 12. Year Advisers can quietly spend a long time supporting students with their wellbeing needs behind the scenes, which can easily be overlooked. It is essential to have a staff team passionate about caring and nurturing young men throughout their high school lives. The work of Ms Harman and Ms Noakes (School Counsellors), Ms Rodakis (School Learning Support Officer), Ms Pride (Transition Coordinator), Mr Cipolla (Career Adviser) and Mr Ormsby (Student Support Officer) is remarkable. They continue to support the students tirelessly. I acknowledge and appreciate the work of the Student Wellbeing team for their professionalism and their dedication in 2021.

**Joanna Chan**

*Head Teacher Student Wellbeing*



## Wellbeing Week 2021



Teenagers are particularly vulnerable to mental illness. At High, students are constantly juggling academic endeavours and co-curricular activities. The Welfare Prefects led Wellbeing Week in Week 8 Term 1 helping integrate a range of initiatives for the High community. This was especially significant after the stresses caused by the COVID-19 pandemic.

The dodgeball match between the Prefects and teachers marked the beginning of Wellbeing Week. Teachers wore t-shirts with prints reflecting the idea of 'A High Mentality' as a continuation of High's 2017 Welfare Prefects' efforts, encouraging well-formed relationships between students and teachers in curbing the stigma of reaching out about mental health issues. The Prefects thank Ms Mellor, Mr Ohlback, Mr Rich, Mr Jackson, Mr Davis Frank, and Mr Higgins for participating.

Welfare Prefects Adrian Wong and James Liu curated a self-help section in the Junior and Senior Libraries. To mark the end of Wellbeing Week, a mufti-day and bake sale, overseen by the Community Services Committee was held.

This year's Wellbeing Week stood as a reminder for all students to not be afraid to reach out to the people around them. Many thanks to Head Teacher Welfare Miss Chan for inspiring us all and collaborating with Headspace Bondi Junction and UTS to give our cohorts eye-opening talks.

**Jie Rui Lin**  
Welfare Prefect

### 'How can I support a friend' Presentation

On Tuesday of Wellbeing Week, Headspace representatives gave Year 8 an educational talk about how to support your friends and family. We learned that one-in-two people are diagnosed with a mental disorder in their lifetime and that severe cases of anxiety or depression have great implications. My final takeaway from this presentation was that we would always be there for our friends and support them the best we can.

**Louie Zhang 8R**

### 'What is mental health?' Presentation

Mental illness is a very concerning problem in this day and age and is often misunderstood. Headspace clarified this to the Year 9 cohort. They taught us how to recognise and help those suffering from serious mental health issues, whilst also challenging the stigma toward reaching out for help when under such pressure. We learned that the best form of aid toward those struggling with such mental health issues is by simply asking if someone is okay.

**Dean Johnsun 9F**



### Managing HSC Stress Presentation

Coming into the final leg of our 13 years of schooling, there is immense pressure and stress placed upon most students, so the presentation was timely. From the presentation, I learned about how we could use moderate stress to our advantage, transforming it into productive drive. And during times of high stress, taking steps to meditate, listening to music or exercising were great countermeasures brought up. These coping mechanisms are useful not only for studying and the HSC, but for other facets of life where we must concentrate under pressure.

*James Liu*

*Welfare Prefect*





## Community Service



Uc Viet (Johnny)  
Banh



Ashwin  
Barrett



Shreyas  
Chatterjee



Duy  
Ngo



Dean  
Nguyen

2021 has been a tumultuous year for the Community Service Committee (CSC) and was cut short by the endless COVID-19 pandemic. Led by executives Dean Nguyen (Chairman), Shreyas Chatterjee (Secretary), Duy Ngo (Treasurer), Ashwin Barrett (Outreach Coordinator) and Johnny Banh (Publicity Officer), assisted by Mrs Ibbott (Coordinator) and Jie Rui Lin (Community Services Prefect), the CSC organised a number of events giving back to the community.

The first event of the year was Crazy Sock Day and \$525.75 was raised for the Sydney Children's Hospital. We would like to thank Mrs Ibbott for organising this event. Next, we worked with the Prefects to host the World's Greatest Shave. 'High Spirit' was abundant for this event, with many of the boys donating large amounts of money and advertising the event on social media. Together, we not only managed to beat our goal of \$12 160 but smashed it, raising over \$22 000, the 25th highest total for any organisation participating in The Shave. The day itself was highly memorable, with many staff members shaving their hair like Mrs Ibbott, Mr Ohlback, Mr Kay and Dr Jaggar. Many students shaved or sprayed their hair on the day too. We want to give a special mention to Jack Nguyen for being the lead organiser of this incredible event.







The following week was Clean Up Australia Day led by Prefect, Jie Rui Lin. Over thirty boys sacrificed sleep to be at school early and help clean up and makeover Sydney Boys and Centennial Park. Our last event of Term 1 was the highly successful Year 8 Headspace Bake Sale which raised \$2 064.40. We want to thank all the boys who helped on the day, especially Jonathan Zhang and Louie Zhang, who were the event's lead organisers and with aid from Kevin Chen, this event was the best in years. It was clear many of the boys missed our in-house sausage sizzles. The line seemed to be endless, and we were selling all lunch and recess. Because of this great frenzy, we raised over \$2 400 for Boggabilla Central School, the highest amount ever raised from a BBQ in High history.



The Salvation Army's Red Shield Appeal morning collection took place on a chilly Sunday morning. Many boys headed down to Centennial Parklands to raise money for a great charity. We learnt that many locals praised us for our hard work and positive representation of the school. We would like to thank Adrian Wong for liaising with the Salvation Army on behalf of the CSC.

**Dean Nguyen**  
Chairman







## PAWS

In 2021, after Miss Stephens' many years of amazing work founding and helping the PAWS club, we now have over 60 members helping our little creatures around the world. We run awareness raising lunchtime stalls. We are educated by Bella, a PAWS coach, who keeps us updated about campaigns around the world.

Due to the ongoing Covid-19 pandemic we had to cancel our conference but as soon as covid regulations are eased we will have students from seven other schools stand up for our animals and be their voice. Our guest speakers will include the "Voiceless" team

and Senator Mehreen Faruqi, a visit that was much anticipated by many of the members. The boys and Miss Stephens have planned a number of workshops for the conference and we are hoping that around seventy students from a number of other schools will be able to attend.

I would like to thank Miss Stephens for providing everyone at High with this amazing opportunity. We thank you for the unwavering support through the years as we reach new milestones every year.

*Daniel Morris*



**Asrith Devarapalli**  
Year 12



**Matthew Ko**  
Year 12



**Kerwin Ma**  
Year 12



**Neel Pradhan**  
Year 12



**Edward Wong**  
Year 12



**Saarthak Aggarwal**  
Year 11



**Aikaansh Ahi**  
Year 11



**Dhruva Bhattacharya**  
Year 11



**Justin Bu**  
Year 11



**Ivan Chan**  
Year 11



**Shreyas Chatterjee**  
Year 11



**Leon Chau**  
Year 11



**Adison Chen**  
Year 11



**Justin Chen**  
Year 11



**Veraj Goel**  
Year 11



**David Jose Sao**  
Year 11



**Jerald Joseph**  
Year 11



**Ethan Kang**  
Year 11



**Glyn Kang**  
Year 11



**Jo Kawahashi**  
Year 11



**Aaryan Khan**  
Year 11



**Alfis Khondaker**  
Year 11



**Mithilesh Lekhi**  
Year 11



**Chenghui Mo**  
Year 11



**Daniel Morris**  
Year 11



**Shipon Nath**  
Year 11



**Tahir Nazar Mohamed**  
Year 11



**Dean Nguyen**  
Year 11



**Ethan O'Young**  
Year 11



**Yanlin Qiu**  
Year 11



**Jethro Samson**  
Year 11



**Owen Seong**  
Year 11



**Taran Shah**  
Year 11



**Yilei Shao**  
Year 11



**Armaan Sharma**  
Year 11



**Harsh Shirodkar**  
Year 11



**Joshua Suto**  
Year 11



**Amath Alugolla**  
Year 10



**Arshdeep Chahal**  
Year 10



**Gunarb Das Gupta**  
Year 10



**Liam Fiene**  
Year 10



**Mukund Goriparthi**  
Year 10





**Jaden Luu**  
Year 10



**Adit Mahidadia**  
Year 10



**Chandrashekhar Patel**  
Year 10



**Heishan Rajkumar**  
Year 10



**Chanakya Rao**  
Year 10



**Rachit Saini**  
Year 10



**Awanish Sainju**  
Year 10



**Madhav Sanjeev**  
Year 10



**Ammay Savara**  
Year 10



**Benjamin Whitfield**  
Year 10



**Rizwan Yousuf**  
Year 10



**Vishruth Anand**  
Year 9



**Jayden Chen**  
Year 9



**Kenny Chen**  
Year 9



**Lucas Chen**  
Year 9



**Wai Dang Huen**  
Year 9



**Manuga Egodage**  
Year 9



**Zarif Faisal**  
Year 9



**Ryan Fang**  
Year 9



**Aarav Gandhi**  
Year 9



**Akila Gunaratne**  
Year 9



**Tony Guo**  
Year 9



**Ayaan Hafiz**  
Year 9



**Samuel Hui**  
Year 9



**Yousha Kabir**  
Year 9



**Rushil Koratala**  
Year 9



**Kenton Liu**  
Year 9



**Duvindu Liyanage**  
Year 9



**Fazley Mahib**  
Year 9



**Ahmed Mahmood**  
Year 9



**Ansh Marken**  
Year 9



**Pradeepan Nadhan**  
Year 9



**Kiran Nayager**  
Year 9



**Sheng Ng Yu**  
Year 9



**Austin Nguyen**  
Year 9



**Daniel Nguyen**  
Year 9



**Justin Nguyen**  
Year 9



**Patrick Nguyen**  
Year 9



**Alex Reynolds**  
Year 9



**Yash Sharma**  
Year 9



**Daniel Su**  
Year 9



**Haoran Zhang**  
Year 9



**Ric Hou**  
Year 8



**Oscar Kuo**  
Year 8



**Jonathan Zhang**  
Year 8



**Ranuga Batuwantudawe**  
Year 7



**Kabir Mudgil**  
Year 7



**Benj Nishanthan Balasingh**  
Year 7



## Equality Committee



**Matthew Awad**  
Year 12



**Andrew Smallbone**  
Year 12



**Julian Waring**  
Year 12



**Jinghan (Harry) Wu**  
Year 12



**Aikaansh (Avi) Ahi**  
Year 11



**Dhruva Bhattacharya**  
Year 11



**Paul Fang**  
Year 11



**Ryan Fang**  
Year 9



**Aarav Gandhi**  
Year 9



**Akila Gunaratne**  
Year 9



**Ric Hou**  
Year 8



**Oscar Kuo**  
Year 8

It's been another eventful year for the Equality Committee. With four Year Twelves leading the group, we've taken this opportunity to cement the committee's focusses for its future leaders. I don't think anyone could have anticipated the return of lockdown, thwarting many of our mid-year plans. But, thanks to the hard work of all our committee members, our achievements, both at school and from home this year, exemplify the committee's growing voice in the wider school environment.

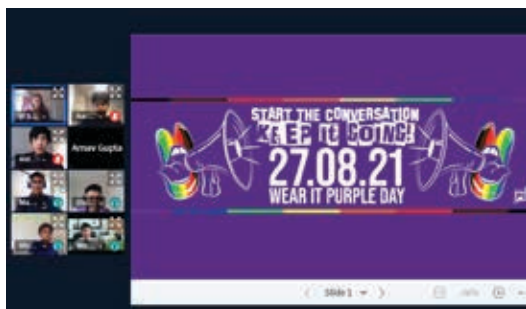
The return of our Equality Conference following last year's cancellation was a major achievement. The committee invited seven high schools together to discuss diversity and equality in both education and broader society. With talks from Dr Pinnington-Wilson, Greens Senator Mehreen Faruqi, and Courage to Care, the conference imparted valuable knowledge and offered new perspectives.

Unfortunately, our favourite annual event, Wear it Purple Day, coincided with lockdown and trial examinations. The conference was held online with a quick adaptation thanks to our juniors, who put together a short presentation for teachers to present in period one. Although we missed the colourful clothes, hairspray, and basketball game, I am proud of the committee, especially the younger members, for stepping up to the challenges posed by lockdown.

This is my fourth and final year in the committee — it's been a pleasure to work with some of the most passionate and talented individuals across these years. To the Year Twelves — Julian, Andrew, and Harry — thank you for your immense dedication throughout the years and for being such great leaders in this final year. To the juniors, I believe the committee is in very capable hands — it has been my pleasure leading you and I am now more confident than ever in handing over the baton. Finally, but definitely not least, thank you so much to Ms Stephens for her enthusiasm, behind-the-scenes planning, and endless support for the committee's goals.

**Matthew Awad**  
*Equality Prefect and Equality Committee leader*





## Environment Team

In a world where plastic and paper waste are generated in tonnes every minute, it is important we make minor changes in our lives which accumulate to a bigger change. That's why in 2021, the SBHS Environment Team initiated new ideas which would establish new habits not only for our students but our entire school community.

From Term 4 of 2020 to the end of Term 2 in 2021, the SBHS Environment Team flourished, with the membership of our team doubling from last year to over 100 members, all committing time each week to collect and correctly dispose of recyclable waste. Of these members, there was a substantial increase in juniors, seeing them not only building healthy sustainability habits, but creating a strong foundation for our team for the future. Our team this year was led by our coordinator Ms Jassy, our Year 11 leaders, James Walker, Jo Kawahashi and Ethan O'Young. Additional leadership came from Raghav Malhotra along with the Environment Prefect Kushal Sreedhar. Together we organised weekly collections and disposal of recyclable waste.

This year our team assigned a new system of separate collection units for coffee cups around the school which was run alongside our current system of paper, plastic bottles and general waste bins. This system had proved popular among teachers and office staff, site visitors and gym users. Our coffee cup collection systems have improved and we aim to continue this service. For our core business of recycling, our team amassed two wheelie-bins of 10c bottles and containers from our weekly collections – this meant up to 440 litres of recyclables were supplied for the fortnightly collections by our external recycling company.

Financial gains from these regular collections were reinvested into the purchase of new swing-lid recycling bins which were reintroduced into classrooms. These special bins are for "mixed recycling" for our volunteers to sort during Friday

collections. This system has made it easier for students in classrooms to treat recycling as an easy and normal habit for daily waste disposal.

The SBHS Environment Team hopes to continue this influential impact on our school and community. This year we farewell our Year 12s, without which this team would not have succeeded: Kerwin Ma, Matthew Ko, Jie Rui Lin (Jerry), Neel Pradhan, myself (Kushal Sreedhar) and Edward Wong.

We also must acknowledge the services of students from each year group and their amazing dedication to our team. Year 11: in addition to team leaders listed above: Avi Ahi, Michael Alam, Saarthak Aagrawal, Nathaniel Andrews, Dhruva Bhattacharya, Justin Bu, Shreyas Chaterjee, Tahmid Choudhury, Paul Fang, Glyn Kang, Samin Islam, Jerald Joseph, Aaryan Khan, Atira Kundu, Mithilesh Lekhi, Daniel Low, Hugo Leung, David Li, Vince Li, Leo Maisnam, Shipon Nath, Dean Nguyen, Duy Ngo, Danny Pan, Raghav Roy, Jethro Samson, Arman Sharma, David Jose Sao, Forrest Yao, Eddie Zhang. Year 10 Sumanth Bodidi, Liam Fiene, Sumit Kamath, Andersen Lau, Ayush Madan, Adit Mahidadia, Roderick Nguyen, Isaia Jun Park, Chandra Patel, Chanakya Rao, Awanish Sainju, Madhav Sanjeev, Taran Shah, Jason Sung. Year 9 Daniel Donohue, Kevin Duan, Ethan Li, Angus Khuu, Reed Jiang, Ridwan Quyyum, Yu Sheng Ng, Daniel Nguyen, Yash Sharma, Shannen Teo, Tian Yung, Elijah Goh, David Kim. Year 8 Xavier Chalise, William Chou, Tafley Fan, John Fang, Ric Hou, Alex Huang, Oscar Kuo, Joseph Lee, Lachlan Leung, William Moe, Xavier Perry, Liam Nottage, Arthur Qiu, Jeshan Somander, Nathan Tang, Daniel Wang, Jesse Wu, Jason Yu, Luke Xing, Jonathan Zhang, Louie Zhang, Oscar Zhang. Year 7 Ranuga Batuwantudawe, Timothy Chen, Tafheem Choudhury, Umar Denawata, Jun Kwon, Dash Lam, Matthew Liu, Nehan Rahman, Leo Varthakavi, Lucas Wang, Rocky Wu, Jason Ye, Gabriel San Zhang.

**Kushal Sreedhar**

## Social Justice Society



**Aikaansh Ahi**  
Seniors



**Jarif Asad**  
Seniors



**Viet Banh Uc**  
Seniors



**Ashwin Barrett**  
Seniors



**Dhruva Bhattacharya**  
Seniors



**Nathan Chung**  
Seniors



**David Crainic**  
Seniors



**Dibyesh Ganguly**  
Seniors



**Luka Jo**  
Seniors



**Ming Lee Yu**  
Seniors



**Rylan Ngo**  
Seniors



**Ryan Qiu**  
Seniors



**Rachit Saini**  
Seniors



**Taran Shah**  
Seniors



**Rizwan Yousuf**  
Juniors



**Vishruth Anand**  
Juniors



**Lucas Chen**  
Juniors



**Wai Dang Huen**  
Juniors



**Aarav Gandhi**  
Juniors



**Neil Ghosh**  
Juniors



**Ayaan Hafiz**  
Juniors



**Angus Khuu**  
Juniors



**David Kim**  
Juniors



**Joshua Kimpton**  
Juniors



**George Mermelas**  
Juniors



**Sheng Ng Yu**  
Juniors



**Yash Sharma**  
Juniors



**Daniel Su**  
Juniors

The Social Justice Society have continued to deepen their understanding of human rights issues in Australia and around the world in 2021, whilst also learning more about how to enact change at a grassroots level.

A highlight for the group this year was the social justice initiative developed by its senior members. These boys, in Years 10 and 11, devised a workshop for junior students on recognising and combating racism at school. They worked tirelessly to plan, rehearse and develop resources for the workshop and showed great professionalism in liaising with teachers to run this activity as part of the Year 8 Social Justice program in English. The workshop was very well received by both students and teachers and demonstrated, once again, the excellent leadership skills of boys at SBHS.

Many of our senior members have been part of the group for several years now and have shown a strong commitment not only to learning about social justice, but also enacting positive change in their communities. Congratulations to the following boys for their enthusiastic involvement in important social justice work: Jarif Asad, Ashwin Barrett, Ahi, Luka Jo, Johnny Banh, Rylan Ngo, Nathan Chung, Ming Lee, David Crainic, Dhruva Bhattacharya, Ryan Qiu, Taran Shah, Rachit Saini, Dibyesh Ganguly and Rizwan Yousuf.

Whilst COVID hampered the activities of the group in the second half of the year, we look forward to what we can learn and achieve in 2022!

*Ms Mellor*



## The Media Team

‘Being a part of the Media Team has been an exciting experience for me and my fellow peers. It has allowed me to be involved in the school through something I love, photography and film, and has provided me with an opportunity to further develop my skills and work as a team on projects.’  
Etaï Zemack Year 11

‘The Media Team has provided me with an opportunity to further develop my media skills, both with videography and photography. It also gave me the exciting opportunity to use the new cameras and equipment in the Governor’s Centre, live streaming and filming for both Presentation Day and the Matilda Musical.’ Chris Roussos Year 10

Sydney Boys High School Media Team has quickly become an asset to the school in documenting some of its key achievements and milestone moments. A talented group of dedicated students with a passion for film and video production came together almost two years ago under the guidance of Visual Art’s teacher Ms Stewart and Music Teacher Miss Kim.

The aim of creating a Media team in 2020 was to provide a hands on experience for students allowing them to heighten their photography, film, music and writing skills and add to their personal development.

Key to the success of the Media Team has been the investment in dedicated equipment. The P&C Association approved \$10,000 which was matched by the school. As a result, the Media Team has been able to purchase state of the art Canon cameras, tripods, and RODE sound equipment. This has been instrumental both in producing high quality film work and in the mastery of operating high end professional film equipment.



The Media Team has already completed several projects in consultation with the Principal or Head Teachers. Projects to date have included capturing of school events, live streaming events, filming classes, filming sporting events and festivals such as Illuminate.

Some of the filming and photography highlights from 2020-2021 include:

**School Events:** Governors Centre Naming Ceremony, Equality Conference, World’s Greatest Shave, Livestreaming Presentation Night

**Arts Events:** Livestreaming SBHS and SGHS performance of ‘Matilda, The Musical’, Music Camp performance

**Sport Events:** SBHS Fencing, SBHS Swimming Carnival, SBHS Athletics Carnival, Heads of the River, Tennis, Rugby and Cricket matches

Some of the filming and photography highlights from 2020-2021 included covering the Governors Centre Naming Ceremony and Livestreaming Presentation Night, the SBHS and SGHS joint production ‘Matilda, the Musical’ as well as sporting events like Head of the River.

‘The Media Team has been a great success, working together to produce high quality work that the whole school community has benefited from. I’ve enjoyed watching the collaboration and growth in skills and confidence across all student years.’

*Ms Stewart*





**Ohm Bhandari**  
Year 12



**Henry Guo**  
Year 12



**Jeffery Lee**  
Year 12



**Antoine Nguyen**  
Year 12



**Jack Nguyen**  
Year 12



**Neel Pradhan**  
Year 12



**Jose Reyes Teodulfo**  
Year 12



**Kalaish Stanley**  
Year 12



**Thomas Britton**  
Year 11



**Bo Cao Kai**  
Year 11



**Jo Kawahashi**  
Year 11



**Aaron Lim**  
Year 11



**Rylan Ngo**  
Year 11



**Nikolai Shchekochikhin**  
Year 11



**Lucas Tie**  
Year 11



**James Walker**  
Year 11



**Etai Zemack**  
Year 11



**Octavio Carbajal  
Zapata** Year 10



**Mark Chen**  
Year 10



**Sungmin Choi**  
Year 10



**Zayn Hakim**  
Year 10



**Andersen Lau**  
Year 10



**Thomas Nguyen**  
Year 10



**Joon Park**  
Year 10



**Chanakya Rao**  
Year 10



**Chris Roussos**  
Year 10



**Rachit Saini**  
Year 10



**Awanish Sainju**  
Year 10



**Ammay Savara**  
Year 10



**Raiyyan Ahmad**  
Year 9



**Neil Ghosh**  
Year 9



**Dean Johnsun**  
Year 9



**Kenton Liu**  
Year 9



**Brian Nguyen**  
Year 9



**Khai Pham**  
Year 9



**Nitinder Raghavan**  
Year 9



**Edward Tran**  
Year 9



**Andrew Wang**  
Year 9

# Student Services





## SBHS Libraries



SBHS Libraries remain central to the school's mission which places emphasis on academic excellence whilst fostering an environment which is built on collaboration and positive relationships. Both the Andrews and McDonald libraries are uniquely positioned to collaborate and connect with the wider school community, offering a range of services to both students and staff at Sydney Boys High.

### The Andrews Library and Reading in High School

The 77,413 mainly junior boys who used the Andrews Library over the past 12 months mainly used it as a homework space. While reading might only be the thin slice of icing on the library cake it does significantly alter the flavour and enjoyment of the educational cake.

In a recent article published by the Weekend Australian it was claimed that 50,000 Year 7 students in Australia were going into High School unable to read competently. Even if that claim is over the top, children are still emerging readers when they finish Primary School with only about two years of independent reading before high school. The quality of the books they are reading is insignificant in comparison to the ideas they will be introduced to when they are fully independent readers in Years 7, 8 and 9. It is only if they read widely and experimentally at that stage that boys begin to understand that fiction – just like theatre – holds a mirror up for them to examine the society they live in. We all need to investigate the morality of the society we create.

The Premier's Reading Challenge sets the standard that our boys should be reading at least twenty independently chosen books a year and the libraries at High strive to enable students to fulfil this benchmark with a diverse selection of

books with heroes their own age or older. By Years 9 and 10 the game changes again. For those who begin preliminary HSC courses in Year 10, the race is on for them to read as much as possible before they have to replace reading for personal pleasure and interest, with the tailored reading of senior study programs. The library staff endeavour to provide all students with the material for this rich reading life and lifelong joy.

### Impact of Covid

The impact of Covid lessened by Term 4 and chess has resumed, with the appropriate washing of all chess pieces and boards. The library staff continued working full time online and used the lockdown period to housekeep Reading Lists and Search Terms on the Oliver database. The outmoded DVD collection was converted to ClickView videos and a brand new Reading List was created. The Non Fiction Collection was culled online by the Librarian. Forty four boys competed in the Premier's Reading Challenge. The Librarian rose to the challenge of beginning the two libraries Chess Tournament online. Fifty five boys are competing in that challenge.

Library online eBook resources and ClickView online teaching resources and student learning resources.

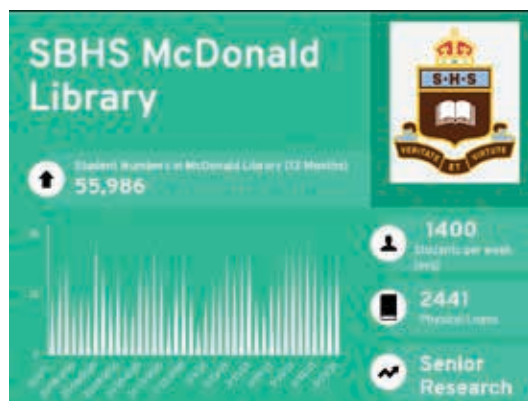
It is during a lockdown when all libraries are closed that eBooks can save the sanity of those boys who are readers. Our libraries loaned out 6208 books in the past 12 months. 2173 of these were eBook loans from our two online subscriptions. However the real winner in our library subscriptions is the ClickView database of educational and fun videos. 13721 resources were viewed by our students and teachers this past year. Teachers use these audio visual teaching resources and students can access them for fun or learning.

**Veronica Crothers**  
Teacher-Librarian  
Andrews Library



### The McDonald Library

The McDonald Library remains a popular learning hub for senior students at SBHS. In the past twelve months 55,986 students have used the McDonald Library with an average of 1400 seniors using the space weekly. During its most busy periods, students can choose to go to the Andrews Library.



The McDonald Library is used both as an individual quiet and collaborative learning space. A J Head in a journal article on library learning spaces stated that they should be “designed to support the social aspects of formal and informal learning” which is what we try to do at High.

### Research Workshops and Classes

The McDonald Library has run different workshops for senior students from 10 to 12 aimed at improving their research and academic referencing skills. The workshops covered how to perform effective searches using Boolean operators, identifying academic works and referencing.



### Our Digital Library

2021 has been an incredibly turbulent year with the school under lockdown for the whole of term three. The pandemic has highlighted the importance of investing in digital resources which students can access from their homes. SBHS Libraries has invested in both wheelers and sora/overdrive online eBook and audiobook subscriptions which has been incredibly popular during lockdown. In August alone there was a 58.2% increase in eBook loans on our wheelers platform compared to the same month last year. During the three months of lockdown 3380 eBooks and 476 audiobooks were borrowed on the Sora platform. In the past twelve months there has been a total of 13156 e-Resources loaned on both the wheelers and sora platforms which includes eBooks and audiobooks. These statistics demonstrate the incredible value that our digital collection adds to student reading engagement. SBHS Libraries is further investing in digital assets and is subscribing to LearnPath which will make learning resources more readily available to students through Oliver.



We would like to thank the student volunteers who have spent many hours in both the Andrews and MacDonal Libraries. Their hard work and consistency are much appreciated.

Another special thanks to Mrs Schlederer, Mrs O'Hare and Ms Thomas for their hard work and effort in making the libraries such a special place for the students.

**Rian Wiramihardja**  
Teacher-Librarian  
McDonald Library



#### LIBRARIANS 2021

STANDING: J XU, K SINGH, L JARVIS, F SHADMAN, A ILAVAJHALASEATED: Z HASSAN, V. CROTHERS (LIBRARIAN), R. WIRAMIHARDJA (LIBRARIAN), S. SCHLEDERER (LIBRARIAN), T NAKAGAWA-LAGISZ

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## Careers

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All students at Sydney Boys High School have the opportunity of achieving their chosen pathway through the school's individually focussed Careers Education program. Our students are tertiary focussed with all proceeding to tertiary education.

### Guest Speakers

A variety of guest speakers presented to Year 12 students. This year this meant via Zoom, giving students the opportunity to ask questions and gain valuable up-to-date information regarding post-school options. Guest presenters included representatives from the University of NSW (UNSW), University of Sydney, Australian National University (ANU), University of Technology, Sydney (UTS), Co-op Scholarships UNSW, Co-op Scholarships UTS and Business Cadetships Australia.

### Year 12 Careers Interviews

All Year 12 students were encouraged to attend interviews via Google Meet with the Careers Adviser to discuss post-school options including university courses, scholarships,

cadetships, UAC preferences, time management and study routines. Despite the challenges of this year, most students availed themselves of this opportunity.

### Career Voyage

The Year 10 cohort completed Career Voyage. Career Voyage is a software system that helps young people make the best career decisions. In five steps Year 10 students were able to gain invaluable insights and reports including a personal profile, specific job suggestions as well as an accompanying occupational information action plan and resume/curriculum vitae.

### Work Experience

Prior to the lockdown, a small number of students managed to participate in the Work Experience program. These students completed placements in the fields of Health, Information Technology, Law, Engineering, Pharmacy and Business.

**Mr Anthony Cipolla**  
Careers Adviser



# Outdoor Education





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## Year 10 Biloela Camp 2020

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“Going on Year 10 camp was easily one of the best decisions I made throughout my year. Although it was a challenge, being able to get away for a week and spend some time outdoors was well worth it.

After getting off the bus on Monday, we were organised into groups and introduced to our camp instructor for the week. From there we got rid of almost all the gear we were told to bring and packed the bare minimum into our new packs. We had a short lunch break before beginning our walking for the day. It didn't take us long to reach camp, so we had the luxury of taking time to pitch our tents and set up camp. We then spent a couple hours throwing a footy around, courtesy of Mr Higgins. Cooking dinner on the first night was a struggle for some, but we all pulled through alright. Most of the coming days followed a similar pattern of early mornings and long walks, but all the boys chipped in to make sure we pushed through together. It was a great bonding experience for all of us and we all improved in our ability to get in the zone and just keep walking. As much as the boys managed to endure throughout the week, we

wouldn't have got anywhere without Dan, our instructor. He showed us the ropes around camp, was a great guy to chat with, and led us through some overgrown and very difficult tracks. Between Dan and Mr Higgins, our group could not have been any better. Cheers to the lads for coming down and giving it a crack, it was certainly an unforgettable experience.”

**Thomas Britton**



“The Year 10 Biloela Camp was an incredible experience. Amidst the hiking and trekking and climbing, the boys involved grew to develop a great sense of camaraderie, furthering our teamwork and cooperative skills. There were also opportunities for the boys to grow as individuals, and the walks through the bush provided an immense sense of clarity and relief in which one could find solace from the hectic everyday life of a modern student. Additionally, the camp allowed the boys to learn and understand concepts in a more hands-on manner, developing routes and navigating with a compass and map. Overall, the Year 10 camp was a fantastic experience and opportunity for personal development and growth.”

*Michael Alam*





## Year 9 Camp Morisset and Bronze Duke of Edinburgh Expedition - Wombaroo, Southern Highlands 2020

Year 9 Camp is split into two programs. Boys can choose between a two night, centre based program at Morisset, or a two night expedition program at Wombaroo in the Southern Highlands. The expedition program also satisfies the requirements for the Bronze Duke of Edinburgh Adventurous Journey.

### Expedition Program – Student Report

“Night-time campfires, incredibly dry chicken, and beautiful scenery. Year Nine camp was a memorable and gruelling three day outing with the boys.

When the bus pulled up to Wombaroo, we were greeted by a humid atmosphere and barren plains, but that would not dampen our spirits. The first day flew by like the Sydney High First VIII past the finish line. Starved and exhausted after a long day's effort, we finally made a questionable pot of butter chicken, which was immediately scarfed down. Sleep was hard to come by as excitement ran rampant through our campsite - Uno, Hide and Seek and deep philosophical conversations lasted long into the morning.

The enjoyment was short lived as an early wakeup call resounded through the camp site and we moved out on our meagre four hours of sleep. Starting the second day we headed out towards the archery range where we partook in the art of cake building. The goal was to hit each of the coloured targets once in order to build our cakes. Lesson learnt; none of us are culinary experts. Following our baking endeavours, we headed off to the serene lakeside where we attempted to build rafts, made from ropes, PVC pipes and barrels. With the scarcity of materials, shortcuts were made and inevitably some of us were bound to show our swimming skills.

We soon left the lake, ready to start our six-kilometre hike. We were challenged with a steep incline, illustrating the stark difference in the hiking capabilities of the group. The highlight of our hike was the unforgettable experience of toileting in a hole, an experience that no one especially enjoyed but no one would ever forget.

Before I conclude this report, I would like to thank Miss Ibbott and our guide Kev, who made our camp a truly incredible experience.”

*Saxon Gerstl*



### Centre Program – Student Report

Camp at the end of 2020 was long-awaited, after the global pandemic took away a large part of the school year. Thankfully we were given the opportunity to attend, in the closing weeks of Term 4. The center-based camp took place in Morriset, and each day featured a series of fun, physical activities which promoted exercise and teamwork within our cohort. Upon arriving at the site, we settled into our fairly spacious cabins and were treated to lunch. The activity itinerary was divided between groups and included snorkeling/sea-kayaking, the flying fox, and the Treetop course. After a satisfying dinner, the camp staff led us to the Commando site, where the students were required to navigate through the forest and rescue “hostages” which were tightly guarded by teachers armed with water guns. Mr Rich led in “kills”, dousing half of us before the night ended.

The next day, the activities rotated and my group was sent to Treetops Adventure Park to conquer obstacle courses of varying difficulty. It was incredibly good fun to zip down ropes at that height and to weave through the wooden obstacles that became harder as you went on. Treetops was undoubtedly my favourite activity at this camp. After a short drive and a hike up some mountainous terrain, we reached rock-climbing and abseiling on natural rock faces, which offered a rather short rock-climb, a 12 metre abseil, and the 55 metre abseil. At the conclusion of the day’s activities, we returned to the site to watch a movie, have supper, and turn in for the night.

Once more, the activities rotated. The flying fox was also very enjoyable as we sped down a zipline for almost 100 metres. The Survivor activity was reminiscent of Mudworld from Year 7 except this time around we managed to stay dry. Overall, the Year 9 Centre-Based Camp was a much-needed break from the abnormalities of 2020. A big thank-you to Ms Ibbott as camp coordinator, the camp instructors at Morriset, and our teachers who tagged along with us on this Outdoor Education trip!

*Tommy Zhang*



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## Year 7 Camp 2021

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The 2021 Outdoor Education Program has kicked off with a bang – Year 7 heading to Morisset. Students participated in activities such as a high ropes course, canoeing, archery, giant swing, and of course – Mud World. All the boys had a blast getting to know each other and testing their limits at the same time. Below are some recounts from boys on camp.

### Day 1

We were waving our goodbyes with excitement as we embarked on an unforgettable adventure. After the bus ride full of fun, laughter and singing to 'Never Gonna Give You Up' by Rick Astley. We arrived in time for lunch at Morisset. After lunch, our class and our instructor, Emily, headed down to abseiling. I climbed up to the 10m drop and my feet were like jelly. As I got strapped on and stepped to the edge, I looked at all the encouraging faces of the students and teachers I didn't know yet and suddenly, my feet started forcing me down the edge of the wall. I felt the world tilt on an angle and for one moment I thought the instructor would let go. As I descended the wall, my shoes were letting me down. They slid down the wall like a hot knife through butter. Abseiling was tons of fun for everyone, and I think those who were a bit nervous certainly enjoyed it once they got into the rhythm. Many people overcame their fear of heights.



As soon as we heard we had Mud World next, some of us panicked and some of us were overjoyed. First was a tunnel that smelled like a sewer. As I moved through the course, my concern for hygiene went down and my excitement went up. There was a penguin slide with a slippery cylindrical pole that we slid across, until we fell into the mud. Then monkey bars which looked easy but were very slippery and we fell into the mud. We slid down a very slippery slide before crawling through another tunnel, which also smelled like a sewer, and then there was a slide, that looked mediocre but went super-fast, and we had so much momentum and then we made a big splash when we fell into more mud.

After dinner, the teachers explained the rules of Commando, a fun game where the students have to free the hostages while the teachers in army camouflage wait in ambush, armed with water guns. Not going to lie, I lost my group in a matter of minutes, so I was wandering around half the round, getting eaten alive by mosquitos and banging into tree branches because I didn't have a torch.

We ended the day with a legend of Billy and his basketball and the mysterious bouncing ball at midnight.

*Joshua Li*







## Day 2

The second day of camp started at 6:15 with sleep deprivation

After washing our Mud World muddy shoes, the first event for Day 2 was canoeing which involved some interesting problem solving. You have three people and need to go straight, so how do you do that? By going around in a circle and running into a billion trees, of course. We were soooo good at canoeing and I learnt you should never lean on any sides of the canoe, especially if you are the heaviest out of the three, or your boat starts capsizing.

Next was the high ropes, which was exciting. It was an obstacle course and abseiling combined into one. This was a harness activity, so everyone was prone to a wedgie while abseiling at the end, especially if you rushed your harness straps. There were two heights, 7 meters and 12 metres. I chose the 12 metres. “The higher you fly, the more you see”, the instructor assured us.

Day two lunch - wraps - any kind of meat you want, lettuce, cheese, tomato, and sauces - followed by the hugely popular snow cones, especially because it was so hot. Then on to a bus and off to sailing and pioneering. We learnt to sail, and had a swim while waiting for our turn. We had to wear a PFD (personal floatation device) in case we capsized..... “What do you mean you have to switch the side you are sitting on if your boat is turning?” AAAAAHHHHH! We are sinking, HELP, HELP, HELP. ABANDON SHIP.



Pioneering followed, then dinner, ice cream and Game Night. where prizes were not always desirable, like third prize, which we won, which was to wear shoes on the wrong feet. None of the teams did claim their reward except for the first, which was to get to breakfast earlier than everyone else.

*Leo Wang*

## Day 3

I felt especially bad for those who had to do the mud run on that final day. We had the giant swing and archery as the two final activities of camp. We went to the giant swing where everybody who wasn't waiting in line had to pull a rope to pull up the person in the swing and the person in the swing would pull a blue ball to release themselves from the rope and swing. The swing was 12m (2m taller than abseiling) and was just a harness without a seat. It was an exhilarating experience and totally worth any wedgies. Archery followed which, without the adrenaline rush, just wasn't as exciting as some of the other activities. It was fun cheering people on, especially the celebrity shooters like the teacher. For lunch, a hotdog and a can of soft drink, and then the 90-minute bus trip where everybody just went on their phone.

*Vedantik Bhattacharyya*

## First Event.

The first activity we did was high ropes. The instructor told us how to put on the harness. We clipped our harness onto the rope (or critical rope as they called it) for support, and began balancing on the “obstacle course” in the sky. I decided to go for the highest 11m one. Although, at the start it seemed quite daunting and scary, towards the end it was less frightening, and I completed it fairly easily without slipping.

## Canoeing

We walked towards the river, which was roughly a 500m journey, and our instructor began going through the safety rules. We put on our PFD's (Personal floatation device) and got in the three-man canoe. We started to row towards the eddy in the water and did an activity. We then rowed further to the boundary, did another quick activity and came back

## Commando Night

The game of Commando was a simple rescue mission for the students where we had to retrieve our stolen schoolmates from the “evil” teachers. I ran into several spider webs and got plenty of mosquito bites. By the time we got to the hostages’ time was up and the teachers won. “Most” of us were exhausted and went to bed straight after.

## Morning Day 2

We woke up early at 6:15 and had a simple but delicious breakfast. We began our next activity an hour later, which was sailing. Before and after, we went into the shallow water and swam while waiting for our turn sailing. When it was our turn, my friends and I jumped in the boat. We had a smooth run however at the end a surprise gust of wind capsized our boat. Right after that, we did our next activity, pioneering. Our group created a platform where we carried our lightest member and then a catapult to see which group could shoot a ball the furthest.

## Giant Swing

In giant swing we were harnessed onto a rope, brought to a high point towards the side and released from one of the ropes so we would swing from side to side. Everybody else had to pull the rope to bring them up to be dropped. It was quite scary but fun at the same time.

## Archery

After we arrived back from that event, we walked to the archery range. The instructor taught us how to shoot a bow. After taking a practise shot, we all played a game of cake where we had to hit all the colours except black, which would burn the “cake”, and if we did, we won. I got two lucky shots however the cake got burnt afterwards. We then wrapped it up, had dinner and went to bed.

## Final Morning

The camp went by so fast and we were already on our final day. Just like the day before we had our breakfast, but we needed to clean the cabins for the next school. The events began at 9:00. We had orienteering which was navigating and finding something. In our case it was gnomes. We finished it fairly quickly.



## Last Event and Return

Our final event was Mud world which was honestly not that fun. The mud was like a mystery soup filled with who-knows-what. At the end we were all covered in mud. We took a shower, had lunch and then had some free time before our returning journey. We arrived sad that we were back so soon but happy at the same time.

## Umar Dewanata

“Let me just say that the Outdoor Education camp at Morisset is one of the best camps of its types I’ve ever seen with my eyes. For me these camps have two parts: the instructors and the facilities. Let me start with the instructors. Each and every instructor was very kind and cooperative. They helped us in every way possible, whether it was helping us out of our comfort zones and encouraging us to face our fears or showing where the closest bathroom was. They were very qualified in their jobs and respected our needs perfectly. They realised that each and every one of us had our strong suits and they made sure they took that into account. Next are the facilities. This part is where most camps struggle, but surprisingly this is where Morisset thrived. Every activity was such good fun and challenged different people in different ways. It truly rubbed out your fears and then replaced them with fun memories. Most camps fail to do this and can permanently engrave bad memories into any child’s mind.”

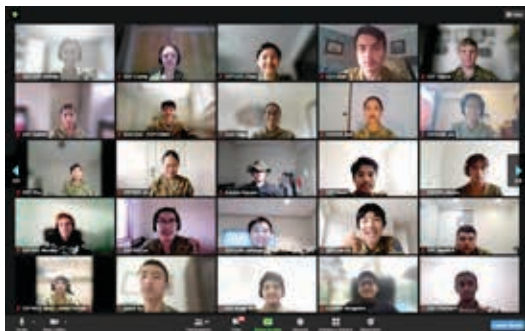
## Arvind Nandakishor

# Co-curricular Activities





## Cadets



### Senior Under Officer's Report

Following a rocky transition of command from SUO Kevin Tran and CDTRSM Alan Jessup in the latter half of 2020 due to COVID-19 restrictions, Cadets was forced to suspend face-to-face parade activities due to new safety concerns imposed by HQ AAC in Canberra. Luckily, this period of inactivity was short and thanks to the efforts of LT(AAC) Ronald Luo, cadets was able to resume face-to-face training in December 2020.

A focus for this year's senior command was on delivering quality training to new recruits and potential JNCOs in order to maximise the learning experiences and opportunities that they received from cadets. The recruitment process was refined in order to select those with the most interest, allowing us to focus more on the quality of recruit training by making lessons more fun and interactive. The success of this process is evident as all recruits from the 2021 intake are progressing smoothly with their training. Additionally, new measures were introduced in the selection of future JNCOs in order to more fairly assess and reward the actions of deserving cadets. Holiday training for these potential JNCOs was run by Training Sergeant CDTSGT Adrian Wong in order to better prepare cadets for leadership roles as well as improving their teaching skills. I would like to thank the efforts of Adrian whose work and initiative was pivotal in improving and refining cadet training into what it is today.

Another focus for the year was to give back to 23 BN South Sydney which has provided us with much support over the years. This was successfully achieved by providing additional staffing at battalion camps and promotion courses and also through the actions of our NCOs who instructed on promotion courses and also took on key leadership roles supporting other units on camps.

Cadet ceremonial activities and camps were able to resume this year. ANZAC Day Dawn Services resumed with CUO Gilbert Win organising and leading the ceremonial guard at the Moore Park monument. Cadets were able to experience weapons simulation training at Holsworthy Weapons Training Simulation Systems (WTSS) where they fired the EF88 Steyr rifle and attended 23 BN Bivouac for the first time in two years to test their field skills. Additionally, the annual joint bivouac with James Ruse Agricultural High School and Baulkham Hills High School was also able to resume this year. I would like to thank Gilbert for his hard work in planning multiple bivouacs and training activities which unfortunately were cancelled due to concerns of COVID-19.

SHSCU has also welcomed the introduction of new activities such as Cyber Taipan, a nation-wide cybersecurity competition and a Virtual Command Post Training Exercise (VCPX) run in conjunction with Hurlstone Agricultural High School and 22/29 ACU. The Sydney High team for Cyber Taipan has performed admirably, ranking 10th out of 132 teams in Round 1. I would like to congratulate those in the team and also the hard work of TOOCs Nathan Quan and John Tian who mentored and tutored the team.

In the new year, SHSCU was also able to reward the outstanding dedication and hard work done by Jiya Daga and Nicole Zhang from SGHS who have set a precedence in becoming the first female CUOs of SHSCU since the assimilation of the girls' school into the unit in 2014. Despite challenges faced, Jiya, Nicole and other female NCOs have been outstanding role models, demonstrating initiative and resilience as they liaised with the girls' school and worked closely with the senior command body in order to accommodate for the unique situation faced by female cadets. I would also like to





thank all female cadets of SHSCU for the hard work and extra effort that they put in to attend cadets. We can only hope that this development will result in heightened cooperation between the two schools in youth development.

I would like to thank my Company Sergeant Major CDTSGT Antoine Nguyen for his assistance in running the unit and for his improvements to first aid training as well as individual skills training for our cadets. I would further like to thank CUO Nathan Cox, CUO Nicole Zhang, CUO Jiya Daga and CDTWO2 Oscar Chen for their hard work as platoon sergeants and for stepping up into senior command roles when Year 12 was occupied with exams. I'm sure that under their leadership in 2021-22, the unit will continue to prosper and improve. Finally, to the senior command body of 2020-21, I will never forget the memories made in our time at Cadets, the multitude of experiences that have built us to who we are today and I wish you all the best in future endeavours.

*William Cui*



## Junior Cadet Report

Sydney High School Cadet Unit (SHSCU) approached the year with enthusiasm. Despite combining to form a single company, the large recruit intake ensured we could establish four platoons. We were fortunate enough to squeeze in a weekend bivouac before lockdown got the better of us, which consisted of two nights in the Holsworthy training facility. Sunset was quick to advance upon arrival, and after transportation delays into the facility, it was late evening when we arrived at our campsite. It was a struggle pitching hootchies for the new recruits. Fortunately, the NCO's assisted everyone late into the night. The following days saw the cadets engage in numerous practical and fieldcraft activities which were insightful and thoroughly enjoyed.

The tide turned, and like last year, we were again plunged into online cadets at the beginning of Term Three. Brigade promotion courses in the holidays were cancelled, but the section commander's and 2IC's (second in charge) stepped up and undertook more responsibilities, assisting the transition to the online program. They all responded swiftly to the change, working hard to update the training program to produce interesting and engaging theory lessons. Despite our unit facing several challenges this year, our diligence ensured online attendance remained high. Many were disappointed that we could not return to parading as of August, although they had an enriching experience of online lessons and maintained enthusiasm. Numerous activities have since been postponed or cancelled, but we remain hopeful we can return to the unit soon and complete practical activities.

An unreserved thank you goes to all staff involved, particularly, 2LT(AAC) Ronald Luo, who has demonstrated seamless organisation of the cadet program and dedication to improving the experience for all participants. Cadets have continued to be a rewarding experience for all members of the unit, and we strive to uphold its values and cohesion.

*Liam Fiene*









## First and Second Platoon



**Yuancong Diao**  
Year 10



**Daniel Guo**  
Year 10



**Harry Liang**  
Year 10



**Tanveer Mody**  
Year 10



**Muhammad Aakif  
Mohamed Kiyas**  
Year 10



**Max Russell**  
Year 10



**Taran Shah**  
Year 10



**James Wachsmann**  
Year 10



**George Chen**  
Year 9



**Jayden Chen**  
Year 9



**Ryan Fang**  
Year 9



**Tony Guo**  
Year 9



**Edward Jiang**  
Year 9



**James Law**  
Year 9



**Aidan Lee**  
Year 9



**Michael Li**  
Year 9



**Ryan Li**  
Year 9



**Jeremy Lu**  
Year 9



**Zhipeng Ma**  
Year 9



**Dat Nguyen Tien**  
Year 9



**James Pullinger**  
Year 9



**Kridaya Singh**  
Year 9



**Daniel Su**  
Year 9



**Daniel Tan**  
Year 9



**Joshua Tang**  
Year 9



**Harry Xin**  
Year 9



**Edric Zhang**  
Year 9



**Lin Zheng Xi**  
Year 9



**Ryan Zhou**  
Year 9



**Matthew Zhu**  
Year 9



**Victor Chen**  
Year 8



**Willard Fan**  
Year 8



**Kevin Guo**  
Year 8



**Alex Huang**  
Year 8



**Brian Huang**  
Year 8



**Harvey Liao**  
Year 8



**Jacob Luu**  
Year 8



**Hao Shan**  
Year 8



**Bevan Shen**  
Year 8



**Jin Shim**  
Year 8



**Mark Sukhovsky**  
Year 8



**Luke Xing**  
Year 8



**Bowen Yu**  
Year 8



**Jason Yu**  
Year 8



**William Zheng**  
Year 8

### Third Platoon



**Bill Chu**  
Year 9



**Jonathan Lin**  
Year 9



**Jamison Lai**  
Year 8



**Oscar Li**  
Year 8



**Julian Luchko**  
Year 8



**Jacob Luu**  
Year 8



**Raymond Qi**  
Year 8



**Mitchell Roberts**  
Year 8



**Alex Shao**  
Year 8



**William Sun**  
Year 8



**Daniel Wang**  
Year 8



**Boyuan (Boris) Zhang**  
Year 8



**Oscar Zhang**  
Year 8



**Aaron Chan**  
Year 7



**Dylan Cheav**  
Year 7



**Lucas Grundy**  
Year 7



**Issac Lai Chun Shek**  
Year 7



**Felix Mcallan-Yem**  
Year 7



**George Mermelas**  
Year 7



**Pranav Rachumalla**  
Year 7



**Girish Sikder**  
Year 7



**Abithan Vithuran Kumaravel**  
Year 7



**Vincent Wang**  
Year 7



**Ethan Wilkinson**  
Year 7



**Raphael Xiao**  
Year 7



**Delbert Zou**  
Year 7

### Leadership Cadets CUO and WO



**William Cui**  
Year 12



**Gilbert Win**  
Year 12



**Antoine Nguyen**  
Year 12



**Adrian Wong**  
Year 12



## SHSCU Senior NCOs CUOs



**Nathan Cox**  
Year 11



**Oscar Chen**  
Year 10



**Byron Xie**  
Year 10



**Oswald (Ossie) Xie**  
Year 10

## SHSCU Juniors NCOs



**David Li**  
Year 11



**Thomas McFarland**  
Year 11



**Liam Fiene**  
Year 10



**Chris Huang**  
Year 10



**Jack (Jack Jia Yao) Huang**  
Year 10



**Neil Ghosh**  
Year 9



**Andy Huang**  
Year 9



**Dean Johnson**  
Year 9



**Jason Lin**  
Year 9



**Kenton Liu**  
Year 9



**Jasun Xu**  
Year 9



**Zongtai (Ethan) Xue**  
Year 9



**Jacob Yin**  
Year 9



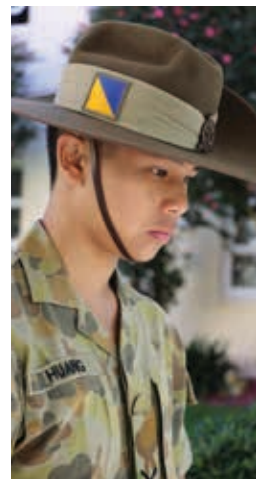
**Haoran Zhang**  
Year 9



**Jordan Komonen**  
Year 8



**Nelson Lee**  
Year 8





## Debating



Another year of Debating concluded, mostly conducted online.

Both the Eastside Debating Competition and the Friday Evening Debating Competition (FED) were conducted online this year for the most part, with students coached at school and competing together via Zoom.

Luckily, the Finals for both competitions were able to be conducted in person, which was great for the students and coaches. The Eastside Final was held at Sydney Boys High and the FED Final was held at St Aloysius at Milson's Point.

In Eastside, the Year 11 team made it to the final, where they were defeated by Sydney Girls.

In FED, the Year 10 team made it through to the Semi-Finals but were unfortunately defeated. Senior As won their division of the Competition, as did the 7B team. Congratulations to both teams and a huge thank you to Ms Jeanette Cook who organised and supervised the Sydney Boys High FED teams.

Due to the Sydney lockdown, the GPS Season was conducted entirely online this year, with all students debating from their homes. I am pleased to say, the students were keen to compete and I appreciate their commitment to the Debating program in difficult circumstances.

In the GPS Competition, the 10A Team won their division, which was a fantastic result. The 9As were equal First in their division which was also an excellent result.

The Seconds made it all the way through to the last two rounds undefeated but were edged out by Grammar in a close debate to finish the season.

Thank you to Dr Pinnington-Wilson who spent most of her Friday nights during the GPS Season watching debates online. Her support was much appreciated by the boys.

The coaching at Sydney Boys High has been of the highest standard and I appreciate the hard work and dedication of all of our coaches throughout the year. I would like to extend a huge "thank you" to Hugh Bartley, the Head Coach for a few seasons. Hugh managed to ensure that we had great quality University level coaches for all our social debating classes and our teams. Hugh left us at the end of Term 2 to pursue his legal career and we wish him the best of luck. Alex De Araujo has taken over the role of Head Coach and did a great job ensuring we had coaches and adjudicators as required for the GPS Season and we look forward to Alex managing the coaching at Sydney Boys High next year.

Finally, I would like to thank Dr Jaggar for his continued support of the Debating program at Sydney Boys High School.

**Madeleine Rigby**  
MIC Debating



*The FED Senior A Team with their trophy.*

### Debating Prefect Report

It turns out that lightning does strike twice.

Just as we were anticipating a return to face-to-face debating, COVID-19 plunged us once again into lockdown. We missed the hurried whispers of advice in the heat of the moment, the momentous anticipation as we rise from our seats to take the stage, the adventure of navigating through the winding corridors of unfamiliar schools, the tension in the air that precipitates into voluble excitement at the end of a debate. Yet although every interaction became mediated through a screen, we adapted to the changes as we always do. In the reports of each team, you can read about each of our experiences. We don't have a single, monolithic story - every account weaves a new thread into the fabric of our debating program.

But we did more than adapt. In our unusually active debating server on discord, we established a community to banter, joke, and communicate with coaches. We shared resources to each other more easily online than ever before. We

celebrated and commiserated Friday nights with a game or two. We even played Jackbox with our coaches online at the end of the season! Although we were separated by physical distance, all the kilometres vanished every Friday as we reconnected with each other over Zoom and Discord.

This year, Auguste McNally and Timothy Hanna were selected into the State Team, with Auguste being an inaugural member of the NSW Debating Union Honour Roll. Auguste and I were selected into the CHS First Grade team while Thomas Zheng was selected for the Seconds. Archie Wolifson represented the GPS in Second Grade. The 10As and 9As were GPS premiers and the FED Senior As won their competition. While the juniors had the PDC debates cancelled, the Year 11 and Year 8 teams were runners up for Eastside. We look forward to the promise they bring to the program.

Throughout it all, our coaches were who made this season just as wonderful. They've taught us to examine issues from every side, to step back from our personal biases and look at the world through a different lens. They've trained us to analyse the logic of every argument and prepared us to challenge it. They gave us an understanding of what the world is really like. None of these things have changed; in fact, if anything, our experiences have strengthened our commitment to the world at large, because we now recognise how closely our lives are intertwined with the actions of others.

To the coordinators of every debate and every program; to every coach and every spectator; we are all so thankful to you for making this year's program possible. In this extraordinary time, our debaters and coaches have shown themselves to be extraordinary people. We hope that this is the last year we're online - we can't wait to debate again in person!

**Harry Wu**

*Debating Prefect*



**Auguste McNally**  
Debating NSW State  
NSW Debating Union  
Honour Roll  
CHS First Grade



**Timothy Hanna**  
Debating NSW State



**Harry Wu**  
CHS First Grade



**Thomas Zheng**  
CHS First Grade



**Archie Wolifson**  
GPS Second Grade

## First Grade

I remember writing last year's captain's report thinking that the year had been an anomalous one, and that all the drudgeries and difficulties of the past would now be behind us.

While the arc of history may have proven me incorrect, I write this year's report now with the same naïve optimism, wholeheartedly wishing that next year will signal a happy lift from the ill-fated days, where the program's hard-working debaters are relieved of their struggles, and rewarded for their persistence.

The First Grade Debating team of 2021 consisted of incredibly strong talent.

Every debater of the team amassed achievements this year indicative of their strength, talent and sophistication. Timothy Hanna, the only speaker in High history to serve in First Grade from Years 10-11, has again proven himself as the team's argumentative powerhouse with his selection into the NSW state squad. Harry Wu, certainly the most knowledgeable member of the team, was selected to represent the CHS Firsts. Archie Wolfson, with his down to earth eloquence, competed as part of the GPS Second Grade, and I, the CHS Second Grade.

And now for an introspective look back upon the debating season.

Perhaps, most saliently, the entire team grew to become more aware and thankful of the debating program as a whole. I don't think any of us truly understood or appreciated the full extent of the privileges that the debating program has brought us, until we all learnt to live without.

The Eastside Season was conducted entirely in person. I fondly remember seeing each other's faces, bantering over creaming soda and hot chips, slamming fists and twirling batons within the dimly lit tavern that was Golden Pide. Imagine that.

This year really taught us what it means to be together. The GPS Season moving online has made debating even greater of a challenge of co-operation and teamwork. Of course, the resilience of the team pulled us through, working together to construct our best cases, all delivered as passionately as we could.

Despite the lack of in-person interaction, all of us have met so many new people throughout the year. Debating within the CHS, GPS and state teams have allowed each of us to forge friendships with diverse speakers from all across Sydney.

Even though this year has been one of exclusion and isolation, I hope that together, the First Grade team has contributed genuinely to the school's debating program. While our role models ran debating clubs on Friday in past years, it was logistically impossible to continue that program into this year. Instead, by bringing seniors, juniors and coaches together through a debating community on Discord, we hope to have done the same - inspiring young debaters to continue pursuing what we believe to be a rewarding co-curricular activity for life. Timothy Hanna may even call it "a lifestyle".

Of course, none of what I am presently recounting would have been possible without the support of our coaches, and to them, we owe everything. On behalf of the entire First Grade team, we deeply thank David Wu, Kat Cheng, Emily Kim and Aroon Parthasarathy for spending so much of their time with us. We extend our appreciation to all those on the administrative front, including Mrs Rigby, Dr Pinnington-Wilson and Dr Jaggar. I would also like to thank Mrs Harcourt especially for taking the time to organise the PDC competition for us, and for all the fun and friendly banter along the way. Additionally, in a year of remote debating, we deeply thank and acknowledge the time investment of Mrs Pride, who spectated our debate against The Kings School. We are all touched that she enjoyed both the passion of our speeches and the levity of our spirits. Finally, I'd like to thank the entire team, for being their awesome selves, so supportive, brave and powerful during this difficult year.

I think it is only fitting to conclude this year's report extending upon last year's final line.

*Some things never change  
Turn around and the time has flown  
Some things stay the same  
Though the future remains unknown  
May our good luck last  
May our past be past  
Time's moving fast, it's true!*

**Hanyang (Thomas) Zheng**



**Jinghan (Harry)  
Wu Year 12**



**Hanyang (Thomas)  
Zheng Year 12**



**Timothy Hanna  
Year 11**



**Archie Wolfson  
Year 11**



## Second Grade Debating



*Second Grade GPS after a win!*

Second Grade Debating had incredible success across the GPS season – coming out with a final tally of five wins and two losses against Scots and Grammar on incredibly difficult sides.

The team of Nicholas Arvanitellis, Jerald Joseph, Cosmo Song and myself had just come off three different teams. Nicholas had success as the FED Senior A champion, Jerald and Cosmo were both in the Eastside Year 11 team that made the finals against Sydney Girls, and myself who had debated in Eastside Year 12 and the made the NSW State Development Squad. To be thrown into a team without previous experience and now under lockdown was odd to say the least. However, the team chemistry was stronger than the hydrogen bonding between water. With such a talented line up we started the season with vigour in our hearts and one goal in sight – to win the Second Grade championship.

While we fell short of our goals by the end of the season, we certainly had gained more than the championship – we had all flourished as debaters, we had all made friendships and most importantly we had all given it our all.

Nicholas found himself starting as a responsive speaker, but was shifted to speaking at first due to his unique insights and framings. His brain was a vital asset to the team in constructing a strong, strategic and intelligent case. It was wonderful to be debating with my good friend and an amazing experience to learn from him.

Jerald had effectively switched with Nicholas – starting out at first for his common sense approach to speeches, always explaining ideas in an easily digestible manner. However, he had a hankering to respond – and respond he did. His speeches always hit the nail on the head – he poked the opposition's case where it hurt the most and effectively whipped our important ideas back into contention. He was thoroughly deserving of the Debater of the Year.

Cosmo found himself speaking in the latter half of the debate. He had a gut feeling for ideas which he latched onto – and it served him well. Week in and week out he gave smashing speeches that left us confident of victory – and he delivered with that feeling. He used his unique opportunity in second grade to learn and develop – and for this he flourished.

I often found myself at second, which most hate for the lack of time to prepare – but I bloomed. It felt powerful to be in a position to deconstruct the oppositions' cases.

I felt so honoured to captain these three boys, though the captaincy felt like a mere title as we strived to work together as a team. Week after week, debate after debate I felt so proud of the boys for their performances, efforts and improvements.

Finally, we had the wonderful coach Emily Kim (who I had the previous year as well). Her wealth of knowledge, her experience, her care, her passion and her desire were all spectacular to the team. We couldn't have achieved so much and grown so tall without her.

I'd like to thank Ms Rigby for her role as MIC and I'd like to thank the High community for providing me the opportunity to debate. I look forward to giving back, and hope to coach the next generation of boys.

**August McNally**



**Nicholas Arvanitellis**  
Year 12



**Auguste McNally**  
Year 12



**Jerald Joseph**  
Year 11



**Cosmo Song**  
Year 11

## Third Grade Debating



A tumultuous season filled with ups and downs, we entered our second season of online debating through Zoom, a challenge which we had faced before. Coming into the season, three members, Anson, Nicholas F, Matthew and (Nick A who debated in Seconds) were coming off champions in the Friday Evening Debating with victories over Monte in the finals. Ajay was a member of the Thirds last year and Nikolai had seen tremendous growth in training to prep for this upcoming Thirds season. With the history of debating at SBHS, we had been brimming with hope to take the Thirds premiership, but we had faltered to a rough start. Tough debates against Newington and Shore on hard sided topics saw us drop to an early 0-2 start. With a win against St Joseph's, we thought our momentum was on the uptrend, the team cohesively gluing together like a well-oiled machine. However, close debates against Riverview, Scots and Kings saw us drop to 1-5 going into the Grammar debate, out of title contention. Our hopes were not dashed, as the elusive Grammar debate would signal redemption and highlight our growth as a team. As the Year 12s lined up for their final debate, they put their finest debate of the season, with a hard-fought victory on the topic "That there should be a global tax on billionaires,

which is paid to international organisations such as UN and WHO" on negative. Despite receiving non-intuitive sides throughout the season, I would like to commend all the members of the Thirds team for coming up with cases and arguments that even our coach Aroon wasn't expecting.

Now, onto the members. As the captain of the Thirds, it was my honour to debate with such wonderful individuals for my last season at High debating. Coming to see all of the lads on Zoom, it was the cohesion and friendships which allowed me to stick with debating.

Nicholas always brought insightful analysis and would always come to debating practice whenever required. Matthew always grounded us back to reality, giving us an important direction when we were going insane in the prep room. Ajay gave us novel and interesting arguments that we would never have thought up in a million years. Nikolai, whose specialty in economics and legal theory gave us an intellectual edge over opposition teams. Debating in the Thirds would not have been as fun without any of you, it was always my favourite time of day.

I would like to extend a big thank-you to the Year 12s, Matthew and Ajay, who graciously debated in their final season at High.

Finally, I'd like to extend a big thanks to our coach Aroon who, despite being omitted in the FED finals, will not be forgotten here. Whether it was the games of chess that were played online, or the shouts of encouragement on the sideline, you played an integral part in leading us as a coach. Under your leadership, we grew as debaters and as people.

As Captain of the Thirds, it has truly been one of my most memorable years of debating. I wish you all best of luck in your future endeavours.

**Anson Chan**



**Matthew Awad**  
Year 12



**Anson Chan**  
Year 12



**Apoorv (Ajay)  
Verma** Year 12



**Nicholas Francis**  
Year 11



**Nikolai Shchekochikhin**  
Year 11

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## Year 10A Debating

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The 2021 Debating Season was an enjoyable experience despite the circumstances it occurred in, due to COVID-19. The season started off with Eastside, the first Premiership that was up for grabs. This year we were quite eager for Eastside, because last year we were on top of the leaderboard before the first wave of COVID-19 hit NSW and forced the cancellation of the competition. We continued our winning streak in Eastside beating competitor after competitor, most notably Sydney Girls on a feminism motion which was, to say the least, a hard-fought, well-deserved victory.

We continued to carry on this momentum to beat Grammar and other schools. However, after this streak of wins we lost to Reddam quite narrowly. Nevertheless, we qualified for the semi-finals. Our semi-finals took place against SCEGGS. We were hoping to win as we had won solidly against them in the group stage. SCEGGS fought hard and beat us narrowly in the semi-finals. With our hopes of winning the Eastside Premiership dashed, we turned our focus to training hard over the break.

Our wonderful coach, Kat, enabled our team to vastly improve with her informative lessons. We worked hard and I can quite confidently say that we improved by leaps and bounds over that interval of time. Now, PDC was the next premiership on the line, and we were very excited to both put our new and improved skills into action and also to debate physically in person for the first time since COVID-19 hit Australia. We were able to have one physical debate with Randwick Boys on the motion "We should cancel the 2021 Tokyo Olympics", and on that motion we delivered a solid thumping. However, as the second wave of COVID-19 hit NSW, we were forced into lockdown and in an abrupt manner, PDC was cancelled for 2021. We did not let this deter us and we cracked down even harder for the most

important Premiership on the line, the GPS competition. Once more, with Kat's help we improved by leaps and bounds, and by the time GPS rolled around we had improved even more. We had previously come runner-ups two years in a row to Grammar and had always lost the final, yet decisive High v Grammar debate every time. But before turning our eyes to Grammar, we had to beat the other schools.

We were able to beat every single school apart from Scots, whom we narrowly lost to. We thought this meant our hopes of winning an outright premiership were dashed, but after finding out that Grammar had also lost one we were ecstatic. It all came down to the final motion, "That there should be a global tax on billionaires, which is paid to international organisations such as the UN and WHO". We were Negative on this motion, a side that was incredibly hard to argue. But through pushing for a smart counter-model that would instead reinvest this money into 'on-the-ground' schemes such as family planning schemes and also by proving that this alternative was far better than bureaucratic, inefficient international organisations, we were able to pull off a decisive victory against Grammar. And thus, after four years of Debating at Sydney Boys High School, the GPS Year 10A's were able to secure their first Premiership, in an outright manner. I am incredibly proud of the progress my team has made over the duration of the year and am looking forward to improving substantially in the coming years. I would like to give a MASSIVE thanks to Kat for being a wonderful coach and answering all the questions and case preps we would give to her quite late at night. And finally, I would like to thank Ms Rigby for all her hard work into making debating happen in the unprecedented circumstances it has occurred in not just this year, but also in 2020 as well.

*Abrar Chowdhury*

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## Year 10 Debating

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**Octavio Carbajal  
Zapata**  
Debating Y10 A



**Elahi Chowdhury  
Abrar**  
Debating Y10 A



**Agastya Govind**  
Debating Y10 A



**Daming  
(Landrie) Zuo**  
Debating Y10 A



**Adit Mahidadia**  
Debating Y10 B



**Mohammad  
Medlej**  
Debating Y10 B



**Aditya Sharma**  
Debating Y10 B



**Tony Wang**  
Debating Y10 B



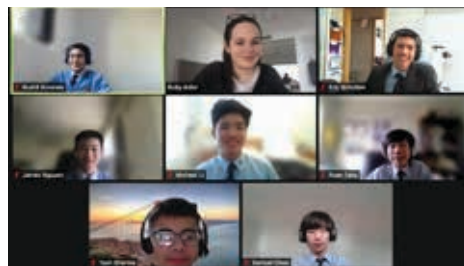
## Year 9 Debating

At the start of this year, walking into our first training session as a team, our coach, Alex De Araujo, told us that this team might've been better than his team in year 12. Knowing the prestige of the class of 2018 first grade team, our team were optimistic of a great year of debating ahead. And it was a fun year, but it did have its share of lows like any other year.

It all started off smoothly, we had lots of fun in Eastside Debates, despite there being no food because of covid restrictions. It was incredibly unfortunate, to say the least. Still, everyone in the team was excited to get back to face-to-face debating after last year's lockdown which had caused all debating to be done over Zoom.

In the end, for Eastside, we won four out of seven [A2] debates, which was very good. For PDC, we only had two debates, for reasons unknown to us, and we won one. I feel that if we had more debates, we would have done better.

Unfortunately, at the start of Term 3, we got sent into lockdown, again. We were fortunate enough that GPS debating was able to still go on, albeit over Zoom. It was a shame because GPS debating, in my opinion, was always the highlight of the year. Debating over Zoom had its advantages, and its disadvantages. Debating over Zoom forced us to hone our communication skills and change how we presented our ideas to each other. The main disadvantage, however, was the fact that our computers would sometimes fail us. One memorable example is when one of our speakers was locked out of Zoom for around 15 minutes, frantically trying to get in, with increasing desperation



*9Bs Debating during GPS with their coach, Ruby Adler*

In the end, we won four out of seven debates for GPS, which was pretty good. Especially so when considering that Riverview, in first place, won six debates. We tied second with Grammar, Kings and Newington.

I would like to thank my team members (Ric Hou, Arjuna Thiagalingam, Nathan Hu and Liam Nottage) for the effort that they have put in this year. I would also like to thank our coach, Alex De Araujo, for all the Friday evenings he has given up for us. We wouldn't have been able to do as well as we did without him.

Despite the lockdown at the end, this was still a fantastic year of debating! I hope that next year everything, especially debating, will be back to normal and we can enjoy face-to-face interaction again. Once again, I want to thank everyone involved in making the various debating competitions work for all the time and effort they have spent to create such a fantastic year despite all the setbacks.

*Andrew Pye*



**Vishruth Anand**  
Debating Y9 A



**Aarav Gandhi**  
Debating Y9 A



**Luka Miletic**  
Debating Y9 A



**Patrick Nguyen**  
Debating Y9 A



**Ranaveer Thorat**  
Debating Y9 A



**Samuel Chee**  
Debating Y9 B



**Ryan Fang**  
Debating Y9 B



**Rushil Koratala**  
Debating Y9 B



**Michael Li**  
Debating Y9 B



**James Nguyen**  
Debating Y9 B



**Eric Scholten**  
Debating Y9 B



**Yash Sharma**  
Debating Y9 B

## Year 8 Debating



**Ric Hou**  
Debating Y8 A



**Nathan Hu**  
Debating Y8 A



**Liam Nottage**  
Debating Y8 A



**Andrew Pye**  
Debating Y8 A



**Arjuna Thiagalingam**  
Debating Y8 A



**Victor Chen**  
Debating Y8 B



**Rayan Foiz**  
Debating Y8 B



**Shrey Jha**  
Debating Y8 B



**James McLoughlin**  
Debating Y8 B



**Xavier Perry**  
Debating Y8 B



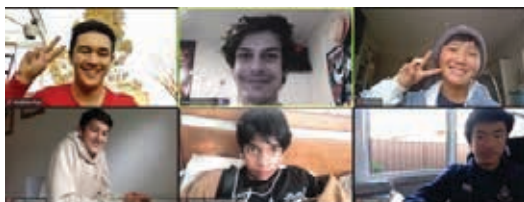
**Alif Siddiqui**  
Debating Y8 B



**James Yang**  
Debating Y8 B



**Timothy Zhou**  
Debating Y8 B



*The 8A GPS Team preparing for a debate, with their coach, Alex De Araujo*

## Year 7 Debating



**Adhruth Anand**  
Debating Y7 A



**Azam Mohamed**  
Debating Y7 A



**Rachid Mohamad**  
Debating Y7 A



**Vishal Ratnesan**  
Debating Y7 A



*The 7B and C teams in coaching with their coach, Branko Stajic*



*The 7C Team Debating online*

## Legal Debating

### Mock Trials

2021 proved to be an interesting and successful experience for the boys of Legal Debating amidst the COVID-19 challenges. The Mock Trial team of 2021 entered the season with unknown expectations and high hopes. The team comprised experienced Year 11s in myself, Dean Nguyen, Ivan Samsonov and Andy Xia and welcomed the fresh Year 10s in Abrar Chowdhury, Octavio Carbajal Zapata and Taran Shah.

The season started off on a high note with a practice round win against Domremy Catholic College by 239-235, where we successfully prosecuted a defendant for larceny. We narrowly lost the first Mock Trial of the season 243-220 defending a hard case of dishonestly obtaining financial advantage. Undeterred, and equipped with invaluable information and further experience, we suffered another close loss against The Scots College in a 183-172 decision. However, Abrar and Octavio are to be specially commended for stepping into barrister positions and performing superbly while the Year 11s were on exam week. After the second round, COVID-19 hit again and we continued trials via Zoom.

Our third round was against Newtown Performing Arts and resulted in a splendid win for Sydney Boys High School. We successfully prosecute a complex case involving the charge for affray and the elements of self-defence. Only the top sixteen schools from 250 made it to the quarter final, and we didn't make it.

Many thanks to our Old Boy coach Branko Stajic, who used his own past Mock Trial experience, and his current time studying law at university, to lead the team to develop not only the Mock Trial processes but also general confidence when speaking and presenting facts. Our thanks must also be extended to the careful management of the program by Ms Stephens, who has been extremely helpful and generous. Finally, we must thank Dr Jaggar for his continued support of the Mock Trial program at Sydney Boys, without which we would not be able to run.

### Mock Mediation

Meanwhile, Mock Mediation saw interesting and highly successful developments in another year for the competition. The 2021 team was composed of Year 9 students Eric Sholten, Patrick Nguyen, Aarav Gandhi, Fardin Shadman, Kridaya Singh and Daniel Nguyen. The season started strong, with

a score of 79/100 for the second round and an outstanding score of 89/100 for the third round, making it into the quarter finals. In addition, Visruth Anand is to be commended by stepping in for the third round to replace Aarav who had trouble speaking after an orthodontist appointment but still managed to teach Visruth the rules of the competition. Here again Branko Stajic must be thanked for coaching the Mock Mediation team, Ms Stephens for organising and Dr Jaggar for broader support.

In addition, several of the boys in the Legal Debating program involved themselves with the Evatt Model United Nations Program, with Year 12 students Anson Chan and Justin Lum to be congratulated on making the tough to get in NSW Evatt State Finals, meaning they were one of the top 15 teams in the state.

Furthermore, to replace the postponed Mock Trials five Year 10 boys were selected to participate in the Australian Disputes Competition, which included Landrie Zuo and Agastya Govind as well as the aforementioned Mock Trial participants Octavio, Abrar and Taran. The boys had fantastic performances over five weeks, with Abrar and Octavio's team reaching the Grand Final and Landrie and Agastya reaching the Comedy Debate. The Comedy Debate was won by Landrie's team on the topic "The ADC Debating participants would be cooler on social media if they invited the adjudicators to be in their TikTok videos and Insta stories". Landrie won the best comedy speaker award. Meanwhile, in the Grand Final, Abrar's team won being the negative on the motion that "A religious school should be allowed to hire and retain only teachers that conform to their religious beliefs". However, Octavio was declared to be the winner of the best speaker in the grand final award. In the end, Sydney Boys won the best school award and, both Abrar and Octavio were declared to be winners of the collegiality award. In addition, Ms Stephens is yet again to be commended on extending this opportunity to the boys and organising this experience. We can all be sure that the success and experience gained from this season would extend to progress into next year and beyond.

*Nikolai Shchekochikhin*



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## Public Speaking

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### Senior Public Speaking

Back in 2016, when I was in Year Seven, the SBHS Public Speaking Program consisted of around ten members. Each Tuesday afternoon session was guaranteed to be exciting, different and purposeful. Public Speaking encourages you to step outside your comfort zone, to think on your feet and to stay calm and collected under all kinds of pressure. Whether through a competition against students from all over the state or a fun activity in front of your peers, you are given an opportunity to speak about issues that are close to your heart and to truly be heard. In fact, public speaking at SBHS extends far beyond the eye-opening discussions and exhilarating activities in room 207. It provides the leadership and communication skills as well as the confidence to incite change in the wider school community and beyond. I am sure many of the boys will go on to achieve amazing things with what they have learnt in this program.

For those reasons, it's no surprise that the number of members in the Public Speaking program has exponentially increased

each year to the great size it is today. MIC Ms Pride and coach Carla Field have provided so many students, including myself, with the opportunity to master the power of voice and speech. Their enthusiasm has been at the heart of this program's growth. Public Speaking is such an unconventional and unpredictable activity, but both have gone above and beyond to not only pass on their skills but to ignite a passion that will keep burning forever.

This year, I was extremely privileged to represent the school in the GPS/CAS Lawrence Campbell Oratory Competition for a second year. The 2020 competition occurred online through Zoom, due to the ongoing COVID-19 restrictions, but this year, in April, it was held in person at Waverly College. It was an enjoyable experience to meet other orators and speak in front of an audience after such a long time. The competition involves an eight-minute speech on an unseen topic, with only fifteen minutes of preparation and it definitely tested my limits. I was happy to place third and it was the perfect way to end my six years of Public Speaking at High. I encourage all junior public speakers to strive to compete in this competition as there are not many challenges that can compare to it.

I'd like to give a huge thanks to Ms Pride, Carla Field and all the students involved in the Public Speaking program, for making it such an incredible group to be a part of. I do not doubt that there are big things ahead for the program and that you will all continue to develop into great orators and people.

*Jivan Naganathan*

### Junior Public Speaking

From outright comedians to the speakers who captivated audiences, leaving us enthralled and full of newfound knowledge, Public Speaking had it all. Emotions ran high every Tuesday afternoon as we were enlivened after a monotonous day at school. The combination of humour and public speaking vernacular were imparted to us by our wonderful coach Carla, as we steadily improved our knowledge of the art.

A variety of speeches were performed during the time we were at school - some were funny, some were serious, some were emotional, others were motivational. However, all of them enlightened us and turned us into better speakers. Despite

the lockdown ending our season halfway through the year, we still managed to have plenty of fun while the program lasted. We were also joined by many new students, many of whom are in Year 7. It is encouraging to see this program being taken up by more and more students.

Notable achievements for the juniors this year include Luka Miletic (who made it to the Regional round for Rostrum), Aidan Wong and Luc Tran (who made it to the Regional finals in Rostrum), and Vishruth Anand and Nathan Hu (who were selected for the Legacy Competition, but couldn't perform due to COVID). In addition, I would like to say a special thank

you to Ms Pride, who has spent her precious time organising this wonderful program, and Carla Field, who has helped coaching us and make public speaking sessions something we crave for every single week.

We hope that next year will bring us more fun while being able to introduce new students to this wonderful program. It has been a wonderful year, and I hope next year will bring us more amazing speeches!

*Eric Scholten, Vishruth Anand, Ayaan Hafiz and  
Patrick Nguyen*

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### Public Speaking Competition Winners

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**Abishek Boomirajan**  
Year 10



**Luc Tran**  
Year 8

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### Legal and UN Debating Participants

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**Anson Chan**  
Year 12



**Justin Lum**  
Year 12



**Dean Nguyen**  
Year 11



**Ivan Samsonov**  
Year 11



**Nikolai Shchekochikhin**  
Year 11



**Andy Xia**  
Year 11



**Octavio Carbajal  
Zapata**  
Year 10



**Elahi Chowdhury  
Abrar**  
Year 10



**Agastya Govind**  
Year 10



**Taran Shah**  
Year 10



**Daming (Landrie) Zuo**  
Year 10



**Vishruth Anand**  
Year 9



**Aarav Gandhi**  
Year 9



**Daniel Nguyen**  
Year 9



**Patrick Nguyen**  
Year 9



**Eric Scholten**  
Year 9



**Fardin Shadman**  
Year 9



**Kridaya Singh**  
Year 9

## Chess

Though our success this year has been once again impeded from the Pandemic, the chess program has continued to expand and we have welcomed more competitive players than ever before. Before the lockdown, we had six teams entered into the NSW Metropolitan Interschools Competition with two teams in each of the Senior, Intermediate and Junior divisions respectively. Most recently, our Senior A team (Jack Keating, Ryan Lee, Simon Wu, Matthew Ko and myself), Intermediate A team (Toby Huey, Jason Pan, Ethan Li, Tri Nguyen and Max Li) as well as our Junior A (Joshua Li, Anh Quan Nguyen, Leo Le, Ethan Paw, Zi Yang Qin, Aaron Huang) and B teams (Vedantik Bhattacharyya, Kevin Guo, Jamie Jin, Thomas Han, Boris Zhang, Ruo Bin Zhang) have all progressed to the Regional Knockout stage. Our school had substantial chances of winning all three divisions in the State and we are all disheartened by the suspension of many other tournaments at this time.

We are most definitely the strongest school in the state – shown by our countless achievements and domination in the Junior and Open division of the Terry Shaw Shield, Scots Invitational, GPS competition, NSW Metropolitan Interschools competition, representing NSW at the Australian level for two years running (including Third place in 2019).

All of these distinguished achievements have been a result of our dedicated coach, Mr Vladimir Feldman. We would also like to thank

Justin Wayne-Lowe and Peter Boylan for their support of our players. Along with MIC Mrs Rowena Barr, their supervision and encouragement has been the impetus for our success. Thanks should go to Vladimir Feldman for committing to the coaching of our students online during the extended lockdown in Sydney.

Graduation is always bittersweet. Throughout my four years in the program I've collected countless memories and experiences that I will cherish post-graduation. I'd like to especially thank all the Year 12 students for their participation – no matter how large or how small – Ryan Lee, Matthew Ko, Simon Wu, Asrith Devarapalli and Kalaish Stanley.

Finally, I would like to urge the new Year 7's and players in our school to understand the value of participating in the Sydney Boys High Chess program – COVID-19 made us recognise that everything taken for granted is a privilege. I encourage you all to try your hardest to uphold the achievements that we've paved in the past. With the entrance of NSWJCL rated players each year, I'm sure that our school's chess dominance will be upheld in the years to come.

**Kerwin Ma**



**Jack Keating**  
Senior A



**Matthew Ko**  
Senior A



**Ryan Lee**  
Senior A



**Kerwin Ma**  
Senior A



**Simon Wu**  
Senior A



**Max Li**  
Intermediate A  
Year 10



**Tri Nguyen**  
Intermediate A  
Year 10



**Toby Huey**  
Intermediate A  
Year 9



**Ethan Li**  
Intermediate A  
Year 9



**Jason Pan**  
Intermediate A  
Year 9



**Aaron Huang**  
Junior A Year 7



**Leo Le**  
Junior A Year 7



**Joshua Li**  
Junior A Year 7



**Anh Nguyen**  
Junior A Year 7



**Ethan Paw**  
Junior A Year 7



**Zi Yang Qin**  
Junior A Year 7



**Kevin Guo**  
Junior B Year 8



**Bonian Han**  
Junior B Year 8



**Ruo Bin Zhang**  
Junior B Year 8



**Boris Zhang**  
Junior B Year 8



**Vedantik Bhattacharyya**  
Junior B Year 7



**Zeyi Jin**  
Junior B Year 7



## Gifted and Talented

### Da Vinci Decathlon 2021

Da Vinci Decathlon is a multidisciplinary Academic Competition offered by Knox Grammar School annually. Last year's cancellation resulted in an on-line event in 2021 as a precaution against last minute disruptions. We really appreciate the effort by Knox to deliver the competition this year. It was held in our computer lab 704 all day on May 4 for Years 7/8 and May 5 for Years 9/10. The students worked independently and collaboratively under surveillance by a Knox 'supervisor' who issued tasks and enforced time limits for the upload of answers. Many thanks to our amazing 'Techie Michael' (Silva) who came to the boys' rescue each time a technical issue arose. They coped well with the new format and took all challenges in their stride. Most importantly, they enjoyed themselves and the room buzzed with enthusiasm and teamwork all day, each day. Congratulations to all who participated. Special mention to the Year 7 and Year 8 teams who had no previous experience of the event beyond practice tasks. Outstanding results from Year 8 and Year 9 teams, both of whom received medals for Third in the State. They were consistent across all disciplines.



### Congratulations to:

**Year 10:** Timothy ARSECULARATNE, Patrick CHEN, Abrar CHOWDHURY, Ewen JI, Adit MAHIDADIA, Mohammad MEDLEJ, Ryan WOO, Daming ZUO were ranked 8th.  
Best results: 4th Maths, 1st Legacy, 4th Science, 10th Art/Poetry.

**Year 9:** Fynn HOPKINS, Samuel HUI, Justin NGUYEN, Patrick Nguyen, Eric SCHOLTEN, Luc TRAN, Ryan WANG, Tian YANG came 3rd overall.  
Best results: 1st in Science, 1st in Geography, 3rd Engineering, 4th Code Breaking, 4th Maths.

**Year 8:** Lucas ADAMSON, Ric HOU, Micah JOURAVLEV, Xavier PERRY, Andrew PYE, Arthur QIU, Jeff TSE, Jesse Wu were 3rd overall.  
Best results: 2nd in Code Breaking, 3rd in Engineering, 6th in Science, 7th in English, 8th Art/Poetry, 9th Legacy.

**Year 7:** Humzah AHMED, Aaron HUANG, Eugene JUNG, Joshua KIMPTON, Benjamin MIU, James NGUYEN, Leo WANG, Michael ZHUO.  
Best results were 3rd in Engineering and 12th in Ideation. Special mention to Humzah who stepped up to complete both tasks under pressure to satisfy time limits.





### Da Vinci 4th May



**Lucas  
Adamson**  
Year 8



**Ric Hou**  
Year 8



**Micah  
Jouravlev**  
Year 8



**Xavier Perry**  
Year 8



**Andrew Pye**  
Year 8



**Arthur Qiu**  
Year 8



**Jeff Tse**  
Year 8



**Jesse Wu**  
Year 8

### Da Vinci Year 9 2021



**Fynn Hopkins**  
Year 9



**Samuel Hui**  
Year 9



**Justin Nguyen**  
Year 9



**Patrick Nguyen**  
Year 9



**Eric Scholten**  
Year 9



**Luc Tran**  
Year 9



**Runqiu (Ryan)  
Wang** Year 9



**Xing Yang Tian**  
Year 9

### Da Vinci 2021



**Syed (Hamzah)  
Ahmed** Year 7



**Aaron Huang**  
Year 7



**Eugene Jung**  
Year 7



**Joshua Kimpton**  
Year 7



**Benjamin Miu**  
Year 7



**James Nguyen**  
Year 7



**Zhenyu (Leo)  
Wang** Year 7



**Guan hao (Michael)  
Zhuo** Year 7

### Da Vinci Year 10 5th May



**Timothy  
Arsecularatne**  
Year 10



**Patrick Chen**  
Year 10



**Elahi  
Chowdhury Abrar**  
Year 10



**Ewen Ji**  
Year 10



**Adit Mahidadia**  
Year 10



**Mohammad  
Medlej**  
Year 10



**Ryan Woo**  
Year 10



**Daming (Landrie)  
Zuo**  
Year 10

## Rosebank College Ethics Day June 2

Khaled Ahmed, Vishruth Anand, James Bourillion, Kenny Chen, Andris Dang, Aarav Gupta, Ayaan Hafiz, Fynn Hopkins, Patrick Nguyen, Ashwin Rajeswaran, Eric Sholten accepted an invitation extended to SBHS by Ms Cheryl McArthur, Diverse Learning Faculty, Rosebank College Five Dock, to join students from Rosebank, The King's School, Waverley College and Newington in an exciting day of thinking and exchange of ideas. The day began with a wonderful presentation by Dr Jeremy Hall. Dr Hall is Head of Philosophy and Religious Studies at Newington College. He provided us with a thorough and engaging overview of ethical theories and their application to ensure that all students had a similar level of understanding to carry through the remainder of the day's activities. Jeremy was an enthusiastic and entertaining presenter who devised an interactive session. The students have since utilised knowledge gleaned from Dr Hall in our lunchtime discussions.

This from Fynn: 'We were eager to learn about ethical ideologies and to participate in communities of inquiry. The day was split up into three parts. Initially, we learned about aspects of ethics regarding egoism, such as ethical egoism, then about broader topics such as utilitarianism. Then, after recess, we were split into three groups for a community of inquiry, where we discussed a topic, such as is public surveillance permissible when performed by government authorities. Then, a few students from each large group presented the results of their discussion. After lunch, we had a mass group debate, where every student could see the topic and choose their side. It was noisy and chaotic and hard to get a word in. It was drawn out towards the end and made us late for Wednesday after school training.'

## OzCLO (Australian Computational and Linguistic Olympiad 2021)

Australia (via ANU) has conducted this competition at State and National levels since 2008. First and second senior winning teams represent virtually in Latvia July 19-23. In simple terms, the two-hour challenges require sophisticated skill in de-coding and linguistics. The tasks are complex, and the participants must work intuitively as a team to complete within the time frame.

Congratulations to Nicholas Arvanitellis, Nathan Jones, Ryan Ong and Harry Wu who progressed to round 2 on March 24 after finishing first in New South Wales in round 1 on March 3. They have received certificates for coming third Nationally. Well done on a wonderful achievement!

## Philosophy Discussion Group(s)

Due to unprecedented demand, we have expanded our communities of inquiry into two sessions, (Senior for Years 10/11/12 and a Junior group 7/8/9) which occur on alternate Fridays at lunchtime. We are very fortunate to have Robert Sternhell (an 'old boy' and debating coach) who has recently completed his Masters of Philosophy at USyd, as our tutor/facilitator. Robert selects topics which are thought provoking, challenging and relevant to our contemporary world. The sessions are energetic, enthusiastic and an effective way of developing critical thinking skills in a collegial/collaborative setting. Everyone agrees that lunchtime is not long enough. There is so much more to think about and say!

The following students have participated in inquiries in 2021: Vishruth Anand, Andris Dang, Aarav Gandhi, Ayaan Hafiz, Fynn Hopkins, Patrick Nguyen, Eric Scholten, Yash Sharma, Luka Miletic, Khaled Ahmed, Kenny Chen, Zaydan Hassan, Ashwin Rajeswaran, Chandrashekhar Patel, Levin Qian, Chris Roussos, Sumanth Bodidi, Adit Mahidadia, Abrar Chowdhury, Agastya Govind, Jonathan Han, Aayush Madan, Subhan Mustafa, Sarvesh Parthiban, Chanakya Rao, Madhav Sanjeev, Yianni Scarlis, Afnan Shaikh, Krish Suri, James Bourillion, Jin Shim, Joshua Kimpton, Ioannis Chatzinkolaou, Jordon Komonen, Mohammed Medlej, Octavio Carbajal Zapata, Brendan Alcorn and Dylan Freeman.

Congratulations to Yu Ming Lee whose two thousand word essay On Friendship was rewarded with an A grade in the competition run by the Philosophy in Schools Association. Yu Ming drew upon his passion for the works of Cicero and he spent some time with our tutor Robert Sternhell to establish the framework and parameters of his response. Beyond this, Yu Ming worked independently to explore the topic and to meet a tight two week deadline. He embarked on this task amid preparation for an assessment block but once committed, Yu Ming prevailed, and he is to be admired for his discipline and commitment.

News, as we go to press: Sadly, we bid farewell to our wonderful Old Boy tutor, Robert Sternhell who has moved to ACT to pursue career opportunities. He has been the stalwart and mainstay of our program for many years, generously offering his time and support to our students in their endeavours to explore BIG ideas in simpatico communities of inquiry. Robert has been a great ambassador of Philosophical thought and the humanities in general. We all wish him future success and look forward to catching up with him should he have the opportunity to visit.





## Lunchtime Philosophy Group



**Brendan Alcorn**  
Year 11



**Dylan Freeman**  
Year 11



**Sumanth Bodidi**  
Year 10



**Octavio Carbajal  
Zapata**  
Year 10



**Elahi Chowdhury  
Abrar**  
Year 10



**Agastya Govind**  
Year 10



**Jonathan Han**  
Year 10



**Aayush Madan**  
Year 10



**Adit Mahidadia**  
Year 10



**Mohammad  
Medlej**  
Year 10



**Subhan Mustafa**  
Year 10



**Sarvesh  
Parthiban**  
Year 10



**Chandrashekhar  
Patel**  
Year 10



**Levin Qian**  
Year 10



**Chanakya Rao**  
Year 10



**Chris Roussos**  
Year 10



**Madhav Sanjeev**  
Year 10



**Yianni Scartis**  
Year 10



**Afnan Shaikh**  
Year 10



**Krish Suri**  
Year 10



**Vishruth Anand**  
Year 9



**Kenny Chen**  
Year 9



**Wai Dang Huen**  
Year 9



**Aarav Gandhi**  
Year 9



**Ayaan Hafiz**  
Year 9



**Zaydan Hassan**  
Year 9



**Fynn Hopkins**  
Year 9



**Kenton Liu**  
Year 9



**Luka Miletic**  
Year 9



**Patrick Nguyen**  
Year 9



**Ashwin  
Rajeswaran**  
Year 9



**Eric Scholten**  
Year 9



**Yash Sharma**  
Year 9



**Ioannis  
Chatzinikolaou**  
Year 8



**Jordan Komonen**  
Year 8



**Jin Shim**  
Year 8



**Joshua Kimpton**  
Year 7

## Tournament of Minds

In 2021, four teams were entered into the competition, which now exists in the Virtual Realm. Meetings are in Zoom and the long-term task must be converted into a 10 minute presentation.

### Language/Literature

**Team 1:** Fynn Hopkins, Ric Hou, Jeff Tse, Eric Scholten, Luc Tran, Arnab Gupta.

**Team 2:** Vishruth Anand, Andris Dang, Ryan Fang, Aarav Gandhi, Adhrit Mitra, Hafiz Ayaan, Nayani Abhinav.

### Social Sciences

**Team 1:** Kridaya Singh, Daniel Nguyen, Patrick Nguyen, George Mermelas, Benjamin Nithanthan- Balasingh, Vihaan Ragit

**Team 2:** Balhar Athwal, Abhishek Clement, Abhinav Inala, Siddharth Memon, Kabir Mudgil, Abithan Vithuran Kumaravel, Ayaan Wangde

These students developed skills in communication and organisation as they overcame the difficulties presented by the Challenges while also complying with health restrictions. Adapting their solutions to suit the new submission scenario has required imagination and technological know-how. They are to be congratulated on prevailing under the difficult circumstances. The meetings have been a wonderful distraction and a chance to 'socialise'.

*Julie Eggleton*

*Co-ordinator*

### Team 1 - Language and Literature



Arnab Gupta



Fynn Hopkins



Ric Hou



Eric Scholten



Luc Tran



Jeff Tse

### Team 2 - Language and Literature



Vishruth Anand



Huen Wai Dang



Ryan Fang



Aarav Ghandi



Ayaan Hafiz



Adhrit Mitra



Abhinav Nayani

### Team 1 - Social Sciences



George Mermelas



Daniel Nguyen



Patrick Nguyen



Benjamin  
Nishanthan  
Balasingh



Vihaan Ragit



Kridaya Singh

### Team 2 - Social Sciences



Balhar Athwal



Abhishek Clement



Abhinav Inala



Siddharth Menon



Kabir Mudgil



Abithan Vithuran  
Kumaravel



Ayaan Wangde

# Academic





## English

### Year 12 HSC

#### Louie and the Protagonist by Jie Rui Lin

Remember, we live as we dream — alone – hidden in some obscurity of our own making. If you take away the dream, you could fascinate yourself with your true self. Well, that is what Louie says anyway.

Whenever he let his thoughts wander, he found himself trying to retrieve some sense of Louie from the deep caverns of his mind. It was like a mystical tune that called to him; a type of melody that was arranging the fragmented memories that had lain dormant for far too long. The whispers from somewhere within him struck a chord and he could feel them building to something. Something where the Protagonist, the part of him that had gained dominion over his narrative, might have to concede, readjust, give over moments of the story. He wanted to say that Louie's voice was rising within him, coming to a crescendo, but it wasn't quite like that. It was a dialogue of sorts. A struggle. He frantically reached for his Parker pen and wrote his thoughts down on paper:

Dear Louie—

*How many years has it been now? Four? Five? I've lost count. But please, track your mind back down to the hallway you used to barge through to collect your lunch. The room at the end opposite the café looping Chopin's 'Funeral March' with the frosted door – now, it's mine; engraved with my name and the title Chief Financial Officer. I refurbished the place with opaque blinds – finally – and brush box floorboards like that of the opera house. It is quite spacious, but the afternoon heat still persistently invades the room. Sometimes I watch the sun rays stretching out across the floorboards or look at all those shoddily hung portraits in the room, and you know what I think? I think this is manufactured happiness, a story told in plastic, a story of curated smiles, of empty spreadsheets and hollow figures on a page. You, though, of all people, I do not have to tell.*

The Protagonist paused. What would the re-emergence of Louie mean? Some crazy new tune? He foolishly pressed the nib, bleeding a splotch of black ink onto the page. It seemed impossible to take his mind off Louie this time. Even flicking through several ledgers of prosperous statistics trying to lose himself in a story of happy endings proved absolutely futile. Louie and all he represented was rising, becoming more than a few lost notes, more than the brush box floorboards that he walked on each day. The Protagonist leaned back and let the adrenaline simmer in his blood. Was he responsible for what had happened to Louie?

Dream.

*Louie, I know that you can see me drowning in the misery of the unfinished pages on our desk. I know you won't let me hide in it all anymore. Well, let me just say that these meticulously printed premium rates, dividends, risks, probabilities and statistics define my life, my role. They are part of what the Protagonist is. They bounce around my mind on an hourly basis. And yes, I know that isn't the full story. But the probability of meeting you again? Well, it seemed slim. Dividends paid for taking the risk of aspiring to my dream? To infinity and beyond. In the process of hiking up the hierarchy without ropes, you had to give over. You had to retire into the shadows. Now though, I must admit... I must admit that I have missed you. Alright I've said it Louie. You have me pinned and wriggling on the wall. Right next to those opaque blinds I insisted on installing. Right across from the computer and all its financial projections and balance sheets. Wriggling on the wall! Louie though for God's sake save me from the death penalty. It was never meant to be a tragedy!*

The Protagonist's mind retreated back into the room. He scuffled through volumes of bookkeeping records and folders of spreadsheets and thought: 'No, it was a type of tragedy.' A faint but recognisable voice called out to him. Louie, he thought. Good old Louie, the voice rising to the light from within. The Protagonist twitched. He could feel him placing the notes on the score's bars. Harmonious quavers, semi-quavers, and a few accents... Not premium rates, dividends, risks, probabilities and statistics. No, not them. They had camouflaged him for too long.

Dream!

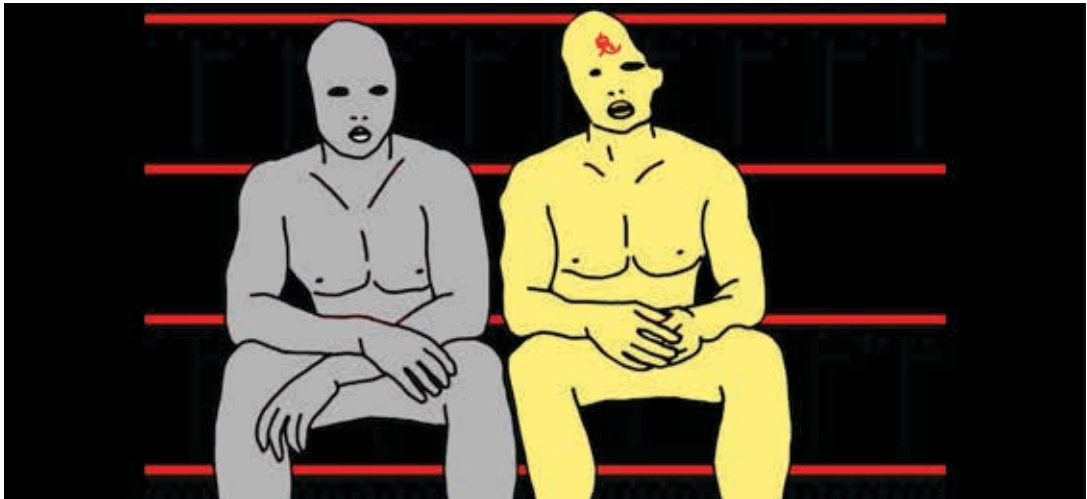
The Protagonist mined through the draws brimming with stacked sheets of paper, tossing and scrunching them everywhere across the room. There was a voice – one that was youthful – cutting through the plastic truths and shrieking to be saved. A trill released him from the deafening finale.

"When the false dream is eclipsed, the bane of plastic stories ceases!" Louie added. The voice – it was rescued! The Protagonist, once a countermelody to Louie was pierced into oblivion by staccatos. At last, drained of intellectual energy, drained of his ballooning ego, he decided to finish the letter.

*The unfettered dream, the one I had orchestrated with such precision, seemed so unbreakable. The truth though is that it was a symphony of exploitation. A grand theatrical event with no inner harmony and no real story. Peel off 'Chief Financial Officer' and Protagonist off my skin – I am who I am. A musician.*

Yours most sincerely,

Louie.



Stills from SHI JIE, English Extension 2 Film  
by Liam Withrington

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## Year 10 Student Work

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### Historical Fiction Beyond the Wall

The Wall stands tall despite the fluttering of unrest. Communism, no longer able to keep the people's hunger for capitalism partially satisfied, sees Poland one of the first of many dominos yet to fall. The man sighed, the wintery wind picking it up towards the brazen Wall. If only he stayed in Poland. If only he convinced his brother not to join the failed uprising 45 years ago. If only he decided to brave the flashing cameras on the other side of the Wall, just like his daughter's mother. Beyond the Wall, barbed wires lay strewn liberally, across, in front, atop the Wall, the undulating patterns, the maze of steel tumbleweeds, the "death strip". He wondered what it would feel to fall, to be unable to move in one. Then again, by then it's too late.

Lichtenrade Station stands in front of the man, ticket out in hand, dimples and dunes present in the worn-out concrete floor. A few stand along the platform. Along the tracks, the cold wintery wind follows the imprints of the countless journeys, to and fro to the Wall. The man could not resist but smile. It's ironic that the promise of not seeing the overly saturated posters that littered the grey broken down layers of concrete and brick would bring the happiness the posters so endeavoured to reach.

A whistle.

The train, the ones with a distinct red underbelly unlike the yellow ones on the other side of the Wall, pushed past the wind towards the platform, late however by 5 minutes to the schedule of every twenty minutes. No matter. The promise. The sun is only now beginning to set. The man trudged through the doors, onto the train. To his daughter in Ringbahn, then back this way to Berlin-Brandenburg. The terminus. The border. The Brandenburg Gate. The way out.

He could not wait any longer.

The howling wind began to pick up, beginning to harbour the residue of barely audible synthesisers and intermittent snares into the carriage. The man smiled again at the thought. His daughter loved techno music. It seemed to be the closest they could ever get to the other side in from their claggy apartment in East Berlin, to the Western items, luxuries and the bars that do not close, washing away memories of the Wall, its existence gone in sound.

The buildings of Schöneberg, the station that never was stopped at by the trains with red underbellies, passed by through the windows.

No longer would he scavenge money and random old valuables to trade for the rare offer of someone else's Westpaket containing a pair of jeans, that his daughter adored so much. At least they have a piece, regardless of how small, of the other side of the Wall. The wind began to fade from its initial gale, the ring of the synthesisers and snares beginning to disappear. Now, only the emerging moonlight accompanied the man, illuminating the silhouettes of tall concrete doppelgangers and occasional dried-up trees.

The station of Ringbahn began to peer around the tracks. The doors began to open.

A few cars, mainly grey Trabants, decorated the barren exit of Ringbahn station, dim rusted streetlights paving a way to the concrete giant in the distance, the darkness hiding the stained black and white graffiti that complemented the layers of shedding paint.

To his daughter.

The apartment door stands in front of the man, already opened, perhaps the only thing distinguishing it from the row of once white plastered doors, the decaying wood underneath becoming clearer and clearer. The man walked in, the wind now only a faint call from the outside. His daughter stood in the living room, clad in her jacket that seemed too small for her and her pair of slightly faded blue jeans. The bare necessities. The photos.

The realisation.

The man hurried to the bedroom, the ripped yellowed floral wallpaper hanging off as he moved pass. Peculiar. It seemed that his bed sheets were unravelled across the floor. The photos of his wife – and his daughter's mother lay strewn across the floor. He clutched them into his pocket, not noticing two missing.

No matter. The promise.

The train arrived tired at the Berlin-Brandenburg station. Two figures walked out, the smaller figure leaning warily





against the larger figure. The ghost station before must have called out to her, a seemingly easier route, but the man knew the plywood boards that conveniently covered the tunnels unblocked by barbed wire made up for less soldiers that patrolled the abandoned train stations.

The Brandenburg Gate.

The man began to feel a tug at his arm – his daughter. Her eyes seemed to plead. Her mother. Only a few more steps. The wintry wind began to blow. The moon was already way above the horizon.

The figures began to walk faster. Not just two now.

Faster.

The man felt a firm grasp on his shoulders. The wind stormed its wintry scream. He turned back. His daughter already left his hand. Tears. Shouts. Soldiers.

In her hand, clutched the two missing photos.

He didn't even manage to face the cameras on the other side.

The wind flows past the Wall. Perhaps, it calls to the anthem of a new age. Perhaps, it's calling, listening for a wind of change.

**Eric Hong**

### For Father's Pride

9:00 p.m. Along Avenue des Champs-Élysées, the last German occupiers march in the silent Paris night: Believers, patriots, misguided nationalists. The stubborn. The indoctrinated. The eighteen-year-olds who followed Hitler's extended arm.

Two months ago, they were inducted into Reinsehlen camp to their fathers' chauvinistic pride. Two months ago, they were polishing boots and oiling rifles before being crowded into lorries with oversized Stahlhelm helmets and dispatched a thousand kilometres west to Paris. Tonight, as the allies trample on the city's doormat, they exhibit their loyalty to the Führer.

Now, some scamper to strongholds. Some shakily recite their training: "Meine Ehre heißt Treue – My honour is called loyalty." Some hug the Mauser rifles that they have never fired before deconstructing, polishing, and rebuilding them for the hundredth time. The Soviets have recaptured Minsk. The Polish are uprising in Warsaw. Paris is in peril. But the

order from Berlin remains a drone of staunch patriotism: "Zum Blut und Boden – For blood and soil." Euphemisms or truths? To the young Germans, it does not matter: Images of their proud fathers swell their minds with fulfillment.

...

9:10 p.m. Eighteen-year-old Laurent Simon crouches beside his bedroom window with a French Forces of the Interior MAS-36 rifle lodged against his shoulder. It is contraband, but the illegality of the weapon exhilarates Laurent: For the first time in four years, he feels empowered. Through the crevice between curtain and wall, Laurent peers outside at Avenue des Champs-Élysées.

He senses the suffocating grip of Hitler's demonic hand. It latches windows shut, paints headlights blue, and starves street lamps of oil. It silences buskers along the Seine, children gambolling at Parc Monceau, and restaurant chatter at Le Marais. It stifles the City of Light into a graveyard populated by the seldom pit-a-pat of footfalls and hooting of Tawny Owls. Laurent isn't, however, disturbed by the silence: Hitler's hand has strangled Paris for four years. Instead, he is fixated on the krauts below. Even from the third floor, their boots shine like taunting pendants while their grey Schutzstaffel uniforms and red armbands elicit smouldering resentment.

"They are monsters," Laurent's father, Remy, had lectured him when Germany enacted the Anschluss, "gluttonous leeches who suck on others' blood to satisfy their insatiable thirst for dominance."

Remy had left for the tired commune of Cluny before Mercedes-Benzes paraded down Avenue des Champs-Élysées and Vichy flags draped over Parisian balconies. But his patriotism remains in Laurent.

"It is your duty to France to reinstate the tricolours above Arc de Triomphe when the opportunity arises," Remy had demanded when resting his pearl necklace around Laurent's neck. It has hung there for four years.

Tonight, Laurent senses the opportunity to make his father proud.

9:22 p.m. Laurent's fingers sweat over the trigger. A commander waves his hand. The dissonance of violence erupts. It is the euphoria of war. It is the proliferating screech and wail of sirens, the rampant hiss and whine of intercoms, and the rhythmic clack-clack of rifles. It reaches feverish heights and drowns out the heartbeat of every Parisian street.

The jarring anthem of war: Laurent cannot disregard it as white noise. He whirls away from the scope every time muzzle flashes illuminate the street like fireworks or black plumes of ash and debris spurt from jagged pavements. A wreck, Laurent feels the necklace's weight: Images of Remy's disappointed face steadies his heartbeat.

Through a wavering scope, Laurent sees Stahlhelm helmets rise above barricades. Each flickering matches from gleaming metal barrels before being obscured by aqueous clouds of sand and concrete.

"They are just helmets," Laurent mutters, "the helmets of monsters, the helmets of men who starve you with stale bread, the helmets of -."

Laurent plays his destructive instrument. Five times. Five grey helmets topple limply over sandbags. However, the anthem of war persists. Laurent reloads.

He refocuses his scope but staring back are not inanimate helmets – they are men's faces. Children's faces. None older than Laurent. One curls in a fetal position, one hugs a leg bloodied with shrapnel wounds, one wraps his arms around the injured. Are they monsters? Laurent hesitates on the trigger.

Somewhere a window shatters. A painting falls off its nail.

An infant cries.

The wounded's face transforms from agony to dejection. A forlorn despondency as if he has disappointed someone or betrayed someone. His mouth opens to say something inaudible, but Laurent knows the lips' shape well – He is saying Papa. Laurent's head recoils from the scope. His fingers uncoil from the trigger. His necklace's pearls tingle his neck, wills him to the trigger, pushes him to continue the deed.

"This is not my war," Laurent murmurs, "this is a feud between fathers, old men, armchair spectators but it is the youth who hold the rifles. The youth who lie injured on streets one- thousand kilometres from home to please their fathers."

...

11:00 p.m. Along Avenue des Champs-Élysées, the last faithful children grasp onto the words of fathers, politicians, men in suits. The selfish. The manipulators. The liars. Two months ago, they were listening to the euphoria of war from America, France, Germany. Now, they hear the anthem live with its

raucous chords being played by other eighteen-year-olds who want to make their fathers proud. Who is the monster?

*Landrie Zuo*

## Il Dottore

Situated near the St Leonard's Forest of England was a small village called Horsham. Horsham village consisted of thirty residents. There were ten houses, four medium-sized farms, a tavern, and a small church. Every family knew each other, and every day the children played games while the adults busied themselves with their work. On Sundays, they would all go to church and celebrate the sabbath, resting and relaxing for the entire day.

The village was not very well off; the richest man was the frail elder of the town. Nonetheless, not a single day went by without a smile. The village was full of joy and laughter; wealth was of no matter to them. They could provide for themselves, so what use was money? The villagers were simple people, leading simple lives.

Outside the north of the village was a worn path. The worn path extended deep inside the forest. Near the entrance of the forest was the residence of the Fargo, the Doctor. Fargo was a kindly middle-aged man. He was always there to help and very protective of his daughter, who lived in the village. Fargo lived in a small, thatched cottage on top of a hill near the St Leonard's Forest. It was a wonderful place. Colourful daisies lined the hill, and a small stream wound its way past the flowers, its clear waters rushing into the forest. Every morning, as the sun rose over the horizon, it would bask the cottage and its surroundings in a rosy glow, illuminating and enhancing its natural beauty.

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In Italy, rumours had spread. A terrible plague had swept across Europe, originating on an English vessel. Marco, a wealthy merchant from Florence, paid no heed to them. To him, they were just rumours. The only thing Marco cared about was profits. If he had to choose between his wife and his money, Marco would choose the latter. As such, when an opportunity to earn more than a hundred thousand Florins arose, it was taken by him without a second thought, not caring if the destination was London. He gathered his merchant group in the Piazza Della Signoria and immediately set out once they were ready.

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Pits were a common sight near London, filled with dead bodies scarred by the plague. Even more common was the freshly turned soil and the carts of bodies stacked as high as Old St Paul's Cathedral. London emanated a disgusting smell. It was that of rotting bodies, of pus, of vomit, of blood and faecal matter. The most shocking of all was the noise. The once-bustling London, filled with merchants discussing their trade and the ladies with their chatter, was now near silent. Where the plague went, there were only the sobbing cries of men and children alike, as they mourned for those afflicted, and the agonizing whimpers of those suffering in pain, as they suffered from fever, boils, headache, fatigue, muscle aches and swollen lumps in their body.

Marco knew it was nigh impossible to find a merchant to buy his goods, looking at the current state of London. However, where there was a will, there was a way. Marco managed to locate the remaining merchants and trade with them. With their job done, they decided to return. Heading southbound after restocking supplies near the banks of the Thames, Marco and his group followed the route they came from, one that cut through St Leonard's Forest.

Suddenly, a storm erupted.

The weather was already overcast, and it seemed the clouds could store water no longer. Water began to fall, and eventually, the water poured down upon them like cats and dogs. Marco was devastated when he found out the rain had ruined a sizable portion of the goods. He needed to find shelter quickly. Luckily, just up ahead was Horsham village.

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Merchants had shown up in the middle of the night, seeking to trade their goods for protection from the rain. Fargo, who was visiting his daughter, had a bad feeling about these people. Nonetheless, he was just a doctor, and he could not turn away any person who needed help. Besides, he did not have the authority.

A few days after the merchants left, someone in Horsham village caught a strange illness. The elder had traced its cause to the foodstuffs the merchants had given them. It was an incurable illness, and it spread fast, killing all that were infected.

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Marco gazed upon the 132,045 florins he had received after selling all the goods and instantly decided the trip to

London was a good one. Grabbing his bounty, Marco left the Mercato and headed to the nearest Banca. Wishing to go as fast as possible, Marco took an alley as a shortcut. Little did he know, Fargo was lying in wait, a knife in hand. Fargo had watched as the village died off one by one, including his beloved daughter. He was sick too. However, it was not time for him to go as there was still one more thing to do. He was once a doctor, but now to some, he is Death, with his scythe in hand.

### Rudy Pan



### Soldier

The clouds of winter had long since faded into the empty skies of March. Königsberg, the heart of East-Prussia, beat with an undeniable vibrancy and the stars that peppered the clear night sky gazed down with cold light. AK105-Carabines lined the cathedral on Kaliningrad-street. From a distance, they looked comical, their fierce edges dulled by the vibrant red swastikas that adorned them. The soldiers behind were still. Far off in the distance, the layered symphony of Igor Stravinsky's Octet played, each chord sculpting the air of a city at war.

Four hundred metres across the lawn in front of the cathedral, Dante ducked back under the sodden wall of the trench. In the ragged starlight, his face was guileless and smooth, and his eyes were the frightened, blue eyes of a 16-year-old. The rifle slung on his back was too big for him. He was scared. He did not know what he was fighting for.

At 21:08, the General called an order he could not hear, and there was a scratching rustle as the first line stood. Another order, and they clambered over the wall, out of sight. Then, deafening in the silence, those carbines roared to life, and Dante gazed up wondrously as crimson mist blossomed before him, catching the moonlight in a beautiful way. A thud sounded, and he looked down to see a man fall backward, a



hole in his stomach. Already the red was spreading, through his shirt, through the veins in his eyes. His body spasmed, as it came like in a torrent through his mouth. He subsided with a relieved rasping.

At 21:11, the second line readied themselves. The command sounded again, and fifty men charged. By 21:13, they were all dead.

The General called his order, and now it was Dante's turn. His squadron stepped up; all men he did not know, and he looked ahead, not daring to make eye contact.

"Poyavit'sya", he yelled. Dante gripped the top of the trench, fingers digging into the dirt, hands unfeeling.

"Idti". The command lingered in the night. Then a rush of movement, and the line spilled out into a desperate run. They made it a couple of meters before the first one went down, lead tearing through his kneecap.

Now the bullets were coming in earnest, and Dante pounded his legs faster, trying to escape that wild barking and the agonized yells behind him. His gun slapped against his back, yet he dared not to grab it as he ran past the fire, past the cathedral, past those metal animals, out into the city.

Dante persisted. Up the steep slope of Sovetskaya-road, he drew breath in ragged gasps. A row of mines exploded beside him and he fell to the ground. Something wet landed on him and with a strangled grunt he shoved it off, disgusted. His ears rang. He was on his hands and crawling now, shards of asphalt cutting, while dust stung his eyes. A meter away, a canister of chlorine-gas erupted. A man staggered within, gleaming cartilage peeking behind pink folds, as he clawed desperately at his throat. Gurgling, he fell, and the mist rushed to fill the vacuum above his body, swarming like some ghastly insect.

Through the curtain of dust, something rushed out, a howling man, with drawn lines and haunted eyes. He was seven meters away, brandishing a German Stielgranate, but Dante could not think, paralyzed by the overwhelming surrealism of it all. He drew closer, his disfigured face alight with fanatic terror, the weaponized kind that whipped and urged men into savagery. The staccato barking of machine-guns crescendoed around them. An explosion rocked them both, startling and galvanizing, and Dante clutched his gun, the stock slick with sweat, his fingers groping for the trigger. The man drew closer, and the gun bucked unwillingly in his hands, and then he was tearing up pave and lighting the surroundings

with the yellow of his courage. He was exuberant, the one with the power. The man fell with a loud thud.

The euphoria was dying, but Dante let it go without regret. He crawled away, away from the conflict. He waited patiently, as they did in the books and movies. He waited for the remorse to come, for that rush of sorrow that would attest to his humanity. Long into the night he waited for those tears to arrive. Only when he curled up, with his knees to his chest did he stop waiting and embrace that consoling indifference.

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Two weeks had passed since the Soviet-insurgency, and the Nazi's were rounding up the last of the rebels.

At five in the morning, they lined their prisoners against the old fishery. It had rained the night before, and veins of black-mold had spread like ivy across the aged-birch wall. Water had pooled in cracks within the court, and every now and then a leaf fluttered morosely down from the hulking Aspen.

One of the prisoners, a broken man, was half-dead from pleurisy. He was carried out into the courtyard, and leaned against the wall, but he slid down. Eight metres away, the firing-squad watched, unmoving. Finally, the soldiers gave up and let him sit. When the first bullets hit, Dante was cross-legged in the mud with his head in his lap.

### *Timothy Arsecularatne*



## Year 8 Student Work

### Science Fiction Creative Writing

The buffeting winds whipped around the red-green spots and blemishes, as the towering mounds of solids and gases were a truly spectacular sight to behold. Humanity was dwarfed in comparison, yet they were above Jupiter.

How so, you may ask? Well, just take a closer look.

The slight specks of dusty rocks from afar, are secretly revolutions of a culmination of science and technology; generations of hard-working scientists carrying the burdens of the dying Sun, and the problems with Earth's climate, population, etc. Millions, even billions, of habitation pods litter the red giant; painted in cream and bright blood red to blend in with the colours of Jupiter.

Revolutionary concepts of science had been interpreted into these designs, providing substantial bases of habitation and entertainment.

Zooming in, you can see different coloured zones of the atmosphere around Jupiter. Direct north houses the facilities of politics and jurisdictions. Jails scatter the zone in loops, as the White House releases daily crucial notices about space development and how the environment is advancing in a multitude of ways.

Direct south houses residential properties, far away from the advanced and revolving world of politics up north. Several small zones draw lines between urban and rural developments, even allowing opportunities to have farms in comparison to high-rise buildings.

Direct west and east house working and entertainment zones respectively, allowing the development of schools, factories, and basic labour areas. Here, the work force thrives.

To the east, the society of partygoers lights up, as bars, dance clubs, and sporting stadiums are devoid of noise as diligent activities occur. Dancing and music-devoid of sound.

*Alif Siddiq*

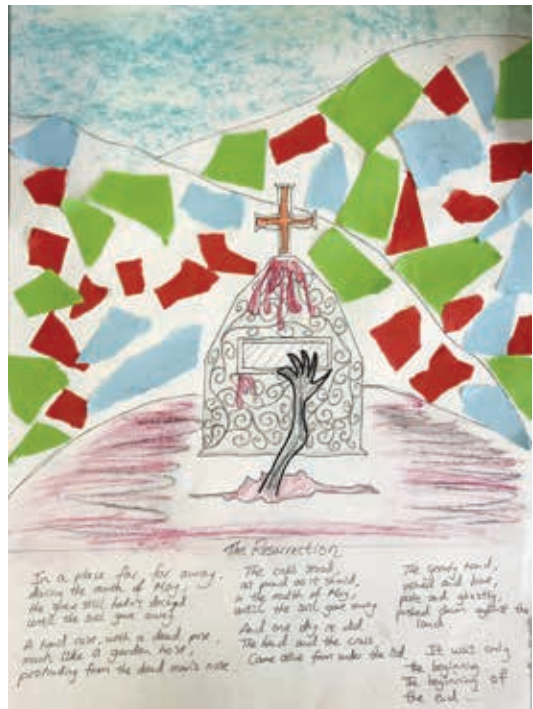
### <>TOUR STARTING<>

Hi! I am Solomon McBirken, also known as citizen 350B. I am in charge of the Pod making/repairing pod, or the pod pod for short. Our currency in this arcology is the dogecoin, which is worth many many thousands of the ancient USD. I get 50 dogecoins daily, so I am rich, and have a VIP rank.

There are many other pods in this arcology, like the jail pod and the school pod, but we don't have time to go through all of them. This tour is timed, you know! Our arcology has many pods, as it used to be many smaller arcologies that fused together and grew stronger after the 4th Melicopolitan war and the abiotic stress of the world in general.

To show you how advanced our technology is, we have biovorous robots and a pod that studies cryobiology to ensure the survival of humankind. Our technology is so grand that we squashed the last arcology in our way and the refugees that moved onto our arcology didn't even know what GROUNDS were! Imagine!

*Andrew Chen*



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## Year 8 Student Work

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Out there, clouds of gas hung over the dining room. The father raised his head, looking up at the Red Eye, which was recording every action, every conversation.

The squalid rectangular room was unfurnished except for the rusty dining table and the hovering chairs. There were two small windows. One was above the family. The other was in the right wall. The father sat hesitantly, afraid of speaking. The constant sounds of storms clouded the father's mind. The Red Eye was a constant reminder of change here in NewSydney, the latest habitation pod on Jupiter in 2200.

The father was the most tired. Despite being surrounded by the family, the father was left alone with his thoughts. The father, like the others, was considered too liberal on Earth, a conservative

hub. The world was not accessible to the father; the father had been living for too long in this penitentiary with the family.

The most tired mother looked at the starving children: the son and the daughter slowly began to eat the bland, meagre dinner of potatoes that were transported to the family from Earth. The mother also felt alone, alienated from all society. The Conservatives on Earth had abused the power of technology to remove them. Heavy clouds of yellow and orange and red swirled past and encompassed the dining room. What was out there?

The mother could only guess what was out there. Enough! The mother tried to yell, to scream, to leave. But the mother cannot, living in fear of the Red Eye.

*Xavier Perry*

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## Year 7 Student Work

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### Anecdote One

The smell of the frying dough filled the air alongside the smell of chicken gravy. As the children trudged lethargically towards the dining table, the table itself would already be set, with the five plates, a large bowl filled with the orange tinted gravy and the Paratha. I would indulge in several Paratha and large quantities of gravy. The food was delectable.

The Paratha was so soft and absorbed the gravy nicely. The reddish orange chicken shone in the light of our home. It remained orange, even without the gravy but when the soft orange cover broke away, the gleaming white meat shone in your face so brightly that it blinded you for a few seconds.

### Anecdote Two

When I first saw the Kingfish wrapped in banana leaf, I was sceptical. But I am sceptical no longer. The beautiful sight of Kingfish was covered with chopped tomatoes and onions smothered with lemon juice. Combined with rice covered in पुरण्ड (Pronounced Purpu) or dahl, that is a slice of heaven. It had the faintest whiff of tomatoes and onions. The banana leaf would contain the heat of the fried Kingfish, so it remained warm. Just taking apart the Kingfish made me want more. It left me with a question yet no answer. An answer that will remain locked up behind gates forever.

*Adil Hameed Sadiq*

I remember the times growing up when my family and I would feast on delicious Lebanese barbeque. The wafting aroma of charcoal spread through the air, as the sun began to set, and the lamb was slowly roasting. Salt crackled and pierced through the fresh glory of the pink meat.

Everyone proceeded to gather on the floral red mat in awe, as my father would collate the charred meat onto skewers and place them in the middle of the mat. We would always host our traditional barbeques at my place, meaning that my mum would spend at least four hours preparing. Meanwhile my father would spend his time collecting easily flammable sticks to use as fuel for the barbecue.

My favourite dish was the gourmet tabouli which my mum would spend hours preparing. It was a combination of finely chopped parsley, a dash of mint, fresh tomatoes and a vibrant lemon juice. All this was stirred together and topped with burghal. Considering that this dish was fairly light, I would devour my plate in mere seconds and promptly request another serving.

*Mohamad Rachid*



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## Year 7 Student Work

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### Black Panther

It is a wraith that flits through the jungle,  
A spirit of piercing black brindles,  
The elongated tail whirls and swirls in discombobulated  
frenzy,  
Writhing and jittering in trepidation.

Splayed, fleshy black paws pound on ground,  
Bony fingers crunch on to stagnant rocks,  
Plump nails glimmer in the sun,  
White hot razor pulses in those daggers.

Is it skulduggery? Is it a mirage?  
Piercing rays of crimson reek of a Hell-born daemon,  
Orange and yellow light drools from pupils,  
Currents of blood slush around those accursed spheres.

*Nathan Nguyen*

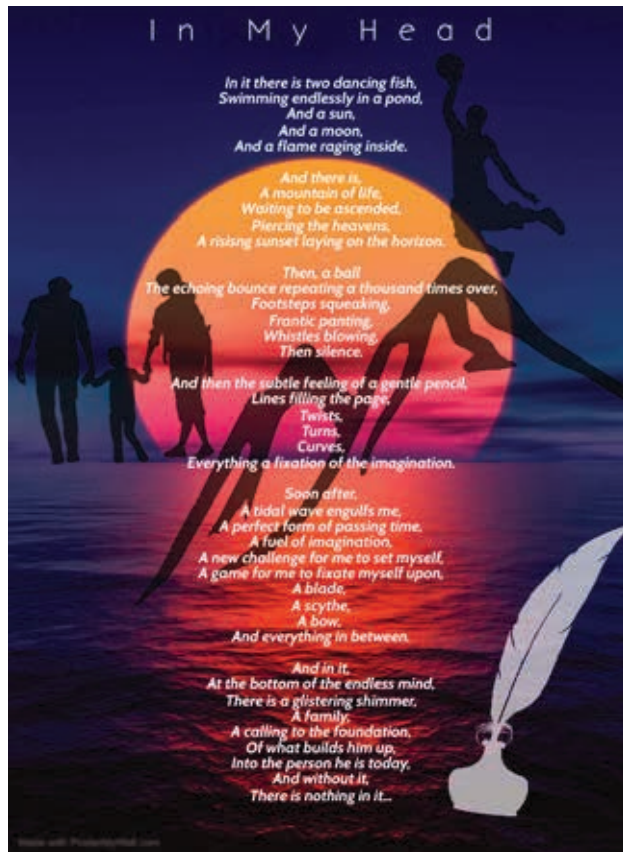
### A Heart of Flame

A red of hues so bright  
Laid down in specks of black  
As the embers die out  
Darkness closes, an ersatz forever

Twice it lights again  
In Stygian space  
Rippling outwards  
The wave flickers

Rebirthed from death  
A flame from shattered chaos  
The impossible creature slips away  
To never enter a final rest

*Tristan Cheung*



## Mathematics

### Maths Matters at High!

#### 2020 HSC Results

The HSC Mathematics results for 2020 were excellent, but Dr Jaggar has presented this information elsewhere.

Of notable mention: Joseph Shao and Lachlan Ho who came second and sixth in the state in the Extension 1 course respectively. Joseph also came ninth in the Extension 2 course.

#### The 59th School of Mathematics Competition, UNSW

This is a very demanding competition. Only the best of the best volunteer to sit this competition.

A credit in this competition is a matter of distinction!

Y11:	FANGWU, Rayne	Distinction \$50
	WIBAWA, William	Credit
	AHMED, Sarfaraz	Credit
	NGUYEN, Dean	Credit
Y9:	YANG, Tian	Distinction \$50
	NGUYEN, Daniel	Credit
	PHAM, Daniel	Credit
	SCHOLTEN,	Credit

#### Old Boy Tutors

This year saw the continuation of Old Boys tutoring selected students in Year 12 thanks to the generosity of Dr Jaggar. The tutors were from the classes of 2017 – 2020 and the program seems to be mutually beneficial to all involved. One beauty of the program is that the tutoring can be done anywhere or anytime that both student and tutor agree upon. Potential students in Year 12 are selected by their teacher and matched to an Old Boy. This year the tutors were SHIVAKUMAARUN, Kieran (2017), SANJOYO, Dimas (2018), LUO, James (2019), TAN, Alex (2019), NGUYEN, Jamie (2019), and SHAO, Joseph (2020). A big shout out to these “old boys” for giving up their valuable time.

#### IM<sup>2</sup>C 2021

The International Mathematical Modelling Challenge (IM<sup>2</sup>C) is a new team-based mathematical competition for Australian secondary students.

Operating in teams, comprising up to four students from the same school, participants must work collaboratively to solve a problem (set globally) by devising and applying an original mathematical model.



*Left to Right: LEE, Ryan; BHATIA, Saksham, Dr JAGGAR, K; BANSAL, Arnav; and ZHONG, Blair*

Constrained to a period of five consecutive days, teams unpack the given problem, hypothesise, test, and develop a working solution, before preparing and submitting a report on their solution to the Australian judging panel.

In 2021 there were three teams under the guidance of Mr A Wang.

Y10: WONG, Eric; JI, Ewen; JIN, Xiaozong; and VU, Justin.

This was their first year and also National Finalists!

Y11: FANGWU, Rayne; LIU, Austin; MAHIR Riyasat; and WU, Nemo

This group was formed ad hoc this year, with Rayne being the anchor.

Y12: BANSAL, Arnav; BHATIA, Saksham; LEE, Ryan; and ZHONG, Blair

This was their second year at competing and again they were very successful.

National Finalists with Meritorious Achievement!



## National Mathematics Summer School (NMSS)

NMSS is a two-week residential school held each January at the Australian National University for mathematically gifted and talented senior high school students.

Selection is on the basis of mathematical achievement and potential. Mathematics competitions are a valuable source of information for selection, but nominations from students and teachers and other criteria are also used.

ARVENITELLIS, Nicholas (Y11 2020) and WU, Harry (Y11 2020) were selected by NMSS to attend in 2021.

*For most people, the word “mathematics” doesn’t sound very inspiring. In their minds, it’s synonymous with hours of work, the drudgery of tutoring, and formulae drilled and remembered. But at the National Mathematics Summer School, we discovered that mathematics is so much more than the basic tools we are taught in school - it’s about solving intractable problems, examining questions in novel ways, and thinking deeply about simple things. We discovered an unusual joy in investigating problems that took hours to solve. We interacted with a wide variety of like-minded students. We were exposed to people doing mathematics in a dazzling array of different areas - econometrics, mathematical research, optimisation consulting, computer vision - and marvelled at the many, often surprising, ways that maths can be used in the real world.*

*The National Mathematics Summer School, usually held over two weeks at the Australian National University, went online for eight days in 2021. Although we weren’t able to socialise face-to-face with our fellow students and the staff, we were able to interact throughout the camp via Discord. After our lectures on Zoom, we explored mathematical problems in depth in tutorial groups with the (often cryptic) advice of our tutors. But the most valuable thing we learned wasn’t Euclid’s Algorithm, sorting algorithms or Turing Machines; it was a new way of looking at mathematics. We realised that doing maths isn’t always about getting to the answer quickly, but instead about being creative, finding new approaches to solving problems and discovering different ways of thinking about the world. Sometimes you wouldn’t get the answer, but that’s okay; what mattered was getting the ideas. We learned to enjoy the struggle. Throughout the camp, we found intriguing connections in different areas of maths, making discoveries along the way that were just as exciting as finding a solution.*

*But NMSS, or Nemesis as we would learn to call it, is a lot more than just mathematics - it’s a diverse community of like-minded individuals united by their appreciation for maths. Esteemed guest lecturers uncovered the ways complex mathematics is being used in the real world. Attendees chatted with the tutors in ask-me-anythings about their multifarious fields of work. Although our social interactions were constrained to our screens, we bonded over a scavenger hunt, cryptic puzzle hunts, interminable nightly rounds of mafia, and an amazing final concert. We made lasting connections and friendships with students from across the country, and we still meet up with NSW members at the State Library.*

*Although NMSS is now over, it will live on in the indelible impression it made in all of our minds. In many ways, attending NMSS was like discovering complex numbers: it gave us new tools to tackle difficult problems, expanded our horizons of what maths looked like, and showed us a world of mathematics we hadn’t even realised existed. We’re indebted to Mr Parker for helping us apply, as well as to all the wonderful staff who made this experience possible in such a challenging time.*

*Harry Wu and Nicholas Arvanitellis*

**Mr P Parker**



## History

### History Extension

The History Extension course is a one unit course for students of both Modern and Ancient History in Year 12. The course looks at the big question of “What is History?” and examines how History has been constructed over time. There is a core study on the historiography of “Appeasement” in the context of the origins of World War II. Students undertake a major work which is a Historical Investigation on an area of their choice.

### Studies of Religion

Studies of Religion is a broad ranging course that teaches students about many different religions, as well as non-religious forms such as Atheism and Agnosticism. The core topics of Religion in Australia pre-1945 in the Year 11 course is built on by the Religion in Australia post-1945 topic in Year 12. There is a study of Religion of Ancient Origins in Year 11 which helps to give the students an understanding of the beginnings of religion throughout time. There are in depth studies of Buddhism, Christianity and Islam, as well as Religion and Non-Religion and Religion and Peace.

### Year 11 and 12 Modern History

The Modern History course examines change and continuity in the Modern world and this last year has been studying in accordance with the new syllabus. In the Year 11 course, students study the causes and course of the American Civil War. Following this, the students were given a choice on the topics they wanted to cover and so learned about the revolution in Cuba and its impact on Latin America, the Meiji Restoration, the Origins of the Arab Israeli Conflict, the fall of the Romanov dynasty in Russia and the World War I, with a focus on the experience of soldiers.

In the HSC course, the students undertake a source study on Power and Authority in the Modern World (the rise of dictatorships in Europe after World War I), examine Russia from the October 1917 Revolution to 1941, a study in Peace and Conflict on the Second Indochina War and US Civil Rights Movement, 1945-1968.

We also have two Accelerated Modern History classes – one year 10 undertaking the Year 11 course and the second, Year 11, undertaking the Year 12 course and sitting their HSC exam in Year 11.

### Year 12 Ancient History

The study of Ancient History at Sydney Boys High happens in a collaborative and open environment in which lessons take place that hopefully allow all students to feel comfortable in contributing to class discussions, resulting in purposeful and thought-provoking conversations regarding any given topic. It aims to provide students with a meaningful insight into the presence of continuity and change throughout human history, achieving sustained relevance to the modern student.

### Year 11 Ancient History

Following on from the Elective History and Junior History, the Ancient History Course gives students further insights into the Ancient World. Ancient History delves into the foundations from which our culture was built, allowing students to explore and critique the actions of influential groups and individuals through both self-discovery and engaging group discussions. Year 11 examines a variety of case studies such as Ancient Thera and Roman Society during the Late Republic using the work of ancient historians and archaeological evidence.

### Year 10 Philosophy

The Year 10 Philosophy class, taught by Mr Barris, provides an opportunity for students to engage with Philosophical concepts. Starting with “what is a Philosopher”, exploring the works and ideas of the more Ancient philosophers such as Plato and Aristotle, the class then progresses to one of the most interesting philosophical ‘schools of thought’ – Stoicism. Students examine the idea that ignoring uncontrollable circumstances could help you live your life was used from the philosopher Seneca to the Roman Emperor Marcus Aurelius. Students are then engaged with discussions and presentations on their ‘ideal state’. The Philosophy course will always adapt to the particular interests of students and current affairs.

### Year 10 Elective History

The history of the world has extensively shaped the way in which modern societies function and connect. Through studying the past, individuals are able to not only grasp the origins of contemporary cultures and ideas but also understand the intricate methods through which they have evolved over time. Elective History offers students an

enriching insight into many dynamic notions of past societies and ascertains their relevancies in the modern world. Aside from exploring the engaging topics that cover the Ancient, Medieval and Modern historical periods, students are also provided with the opportunity to refine their analytical, critical thinking, writing and presentation skills – abilities which are prime within all subject areas.

Students investigate the rise and fall of Ancient Rome and Roman society. This is followed by the Barbarian invasions of Europe. Term 3 saw the students engage in the “Genocide Studies” unit with an in-class focus on the 1994 Rwandan Genocide and then the students undertake their own investigation into Genocide which they present to the class via Zoom.

### Year 9 History

The first semester of Year 9 history focused on the impact of the Industrial Revolution on Britain. Students learnt about the different lifestyles of the people during this unique time, from the rich businessmen to the child workers in factories.

The second semester of Year 9 history focused on World War I and World War II. Students examined the various theatres of war and the experiences of soldiers in battles and as prisoners of war. The students also learned about the Holocaust and the stages of genocide. Following this, students moved on to look at the Rights and Freedoms of various groups in Australia with a focus on the era post-1945. Assessments range from written source-based assessments, through to video documentaries on World War II battles and a “Zoom”-style lecture on Changing Rights and Freedoms.



*Year 9 (pre-lockdown) using the Generate-Sort-Connect-Elaborate Thinking Routine to investigate Theatres of War in World War II*

### Year 8 History

The primary focus of Year 8 History is the transformation from the Ancient to the Modern World. The students study Medieval Europe, examining daily life, castles, warriors, crusades and cultural achievements. Following this, students engage in a short unit on the Vikings, again looking at the daily life of the Vikings as well as how they travel and trade with the rest of the Medieval world. Lastly, students examine expanding contacts during this period by looking at the Mongols: the nomadic lifestyle of the Mongols and the rise of Temujin (Genghis Khan). The organisation of the Mongol army under Genghis Khan and the treatment of conquered peoples as well as the consequences of the Mongol expansion, including contributions to European knowledge and trade routes.

### Year 7 History

In Year 7 History, students learn about the discipline of History. The course starts with an overview of Human History and Pre-History, before undertaking a case study of the Ice Man. Following that, students study Ancient Greece – particularly Athens and Sparta. This is followed by a depth study about Ancient China. For Semester 2 this year, we had to move to online learning, but the Semester 2 students (and teachers) were taking it all in their stride!

**Ms M Rigby**  
*HT History*



## Science

The Science Staff in 2021 consisted of Ms Karagiannis, Ms Manolios, Ms Ibbott, Ms Pepe, Mr Cotton, Dr O'Driscoll, Mr The, Mr Coan, Ms McKenzie, Dr Carman, Ms Damianos, Mr Matto, Ms Milne, Mr Tarata and Mr Kay.

The 2020 HSC results were eagerly awaited as last year's cohort were the first to experience an HSC after a period of lock down. The students were up to the challenge and posted excellent results. The average scores for Biology, Chemistry and Physics were 84.5, 88.7 and 87.4 .

2021 started like any other year. And then came Covid(again). The Science Staff rapidly swung into online action using the skills they developed in the previous year. The complexity of lessons stepped up with science teachers working and sharing together to produce skills, resources and activities to replace the activities that students would have done in the lab. The science staff exercised creativity and team work to get through the lockdown period.

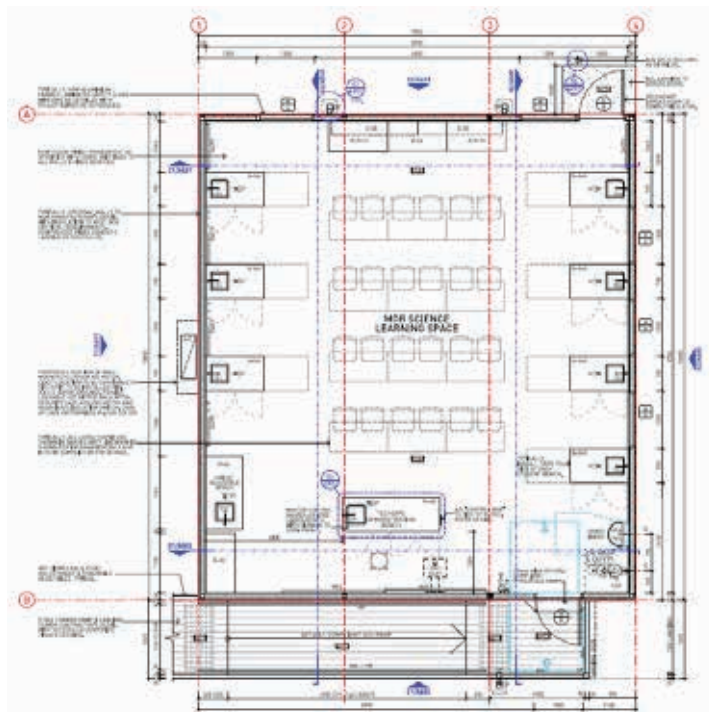
Students are to be commended for their application through the lockdown period. The situation was most difficult for the

Year 12 students but their spirits largely remained buoyant throughout. I am confident their hard work will be rewarded and their HSC results will get them where they want to go.

In 2022 the Science faculty starts the transition to a new workbook and interactive textbook package for Year 7 and 9. The transition will be complete in 2023 with Year 8 and 10 being added. The new platform will provide improved support and resourcing for students.

One of the many exciting events for the Science faculty will be the completion of the new science laboratory expected to be ready for the start of 2022. With a full junior complement of science classes plus six Biology classes, twelve Chemistry classes and twelve Physics classes the new laboratory will dramatically reduce the number of science periods students currently have to take out of a laboratory. The floor plan is shown below.

**Mr Michael Kay**  
Science Head Teacher





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## Social Science

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### Our Faculty

*Mr G Barris, Mr T Davis Frank, Mr Higgins, Mr B Jackson, Ms J Jackson, Mr Kay, Ms D Marsh, Ms H Stephens, Ms S Millett, Mr C Writer, Ms M Craddock, Mr T Dolan (on leave) and Mr P Loizou.*

### Our Philosophy

The Social Science Faculty strives to become a faculty of excellence in teaching and learning by encouraging independent thinking and creativity in an intellectually stimulating environment.

### Our Objectives

- To implement teaching strategies for the development of independent and critical thinking;
- To develop a stimulating and cooperative learning environment for both staff and students;
- To prepare students for active involvement within our contemporary society.

### A good start to the year followed by online learning.

Just as we thought. Everything was getting back to normal in 2021 and then we retreated to online learning in Term 3. Luckily, we had learned from 2020 and we adapted well and quickly. A combination of Canvas and Zoom had us delivering online lessons immediately.

### Competitions 2021

Many competitions were re-introduced this year, including the UNSW Economics and Business Studies competitions, while others had been cancelled. However, we still managed to enter the following:

- National Geography competition
- EBE PYOE Business competition
- The WSU Business competition
- ASX Game 1 and 2 Competition
- UNSW Economics Competition
- UNSW Business Studies Competition

Well done to everyone. About 38% of all participants received Distinction and High Distinctions in the competitions.

After a few years' absence, the UNSW Economics and Business Studies Competitions were conducted again this year, with our boys winning both the national and state trophies (again), in both the Economics and Business studies competitions: Well done.



**Harry Wu**  
UNSW Economics  
Competition National  
Winner



**Justin Lum**  
UNSW Economics  
Competition State Winner



**Martin Lee**  
UNSW Business Studies  
Competition  
National Winner



**William Tang**  
UNSW Business Studies  
Competition  
State Winner

## ASX

The first ASX Schools Sharemarket Game for 2021 saw 470 students compete to earn the most money for their portfolio, with a total of 30,032 students across Australia interacting with the virtual share market. Students in Commerce, Business Studies and Economics all had a chance to build their portfolios by investing an initial \$50,000 in the top 200 companies listed on the ASX.

Matthew Zhou (11T) was agonisingly close to winning some prize money, finishing fourth in Australia and second in NSW. A fantastic effort Matthew!



## Year 10 Geography

Year 10 Geography students were unable to go on a visit to White Bay so participated in a virtual excursion. It was the first time we had tried this in school and the first time the excursion company had run this particular excursion. Fortunately, thanks to the students being incredibly patient, co-operative and willing to make the most of the experience, we all managed to learn a lot about the White Bay area, allowing them to complete their final assignment.

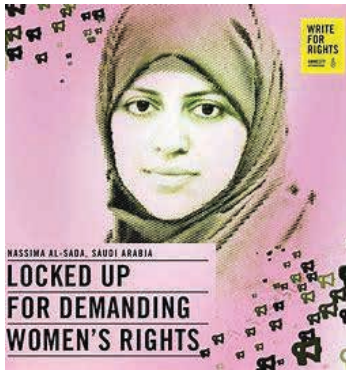


## Top 10 Portfolios

Class	Syndicate	Student	Portfolio Value
11E3	Pass The Buck	Matthew ZHOU	\$57,415.16
9XC2	Chop and Change	Rayan KHAN	\$55,731.04
11E3	Paper Millionaire	Albert GILES	\$55,137.08
10ZC2	Key Currency	Ryan DINH	\$55,035.17
9WC	Abracadabra	Shanghe DONG	\$54,886.96
10ZC2	Kernel of Truth	Angus TAO	\$54,022.99
9YC	Downtown	Will SUN	\$53,863.63
11E3	Pop Goes The Weasel	Owen SEONG	\$53,336.68
12E2	Two Cents Worth	Alec NG	\$53,317.15
12E3	Worse for Wear	Kevin LIENG	\$53,309.11

## Write For Rights

Students across all year groups participated in Amnesty International's Write For Rights campaign. This allowed them to learn about human rights abuses around the world and do something productive to help those in prison for defending human rights. Our school was able to send off 300 letters. Six months later, we were delighted to discover that one of the people we supported, Nassima al-Saha, a Saudi Arabian women's rights activist, had been freed.



## Year 9 Geography excursion (June, 2021)

Year 9 students studying geography ventured to the Royal National Park as part of their studies in natural geography and biomes.

We started our learning expedition at the scenic and secluded Garie beach within the pristine Royal National Park. It was here where the students were briefed by Aboriginal Rangers who taught about their approaches to environmental use and management of the beach.

After that, we travelled to Sydney's only rainforest! Along with the helpful rangers and teachers, the students dived into the lush Bola Creek Rainforest to gain a deeper understanding about the world of biomes. Through a range of bug catching, fishing, bush walking and bio-indicator fieldwork, students investigated the distribution and physical characteristics of biomes and discussed sustainability strategies to minimise environmental impacts.

Overall, it was a full day of hands-on learning and fun in the sun for all year 9 students who attended.







### HSC Geography Excursion Friday, 25 June 2021

It was a chilly morning, but we soon arrived at Napoleon Plaza near Wynyard Railway Station to start a fun day of fieldwork. Donned with facemasks and wandering around Barangaroo, Millers Point, and The Rocks, our Year 12 HSC Geography and Year 11 Accelerated HSC Geography students embarked on a journey to investigate the changes to Sydney's urban morphology as well as any evidence of Sydney's role as a world city.

Due to COVID-19 restrictions, we were not able to interview any passers-by, but Mr Loizou and Mr Jackson played the role of a rich local and young professional respectively. Students



then conducted a 'scavenger hunt' around Barangaroo looking for evidence of sustainability. Moving onto Central Barangaroo and Barangaroo Reserve, we observed environmental concerns about the construction that is taking place and constructed a field sketch of Central Barangaroo and Barangaroo South. After a short recess, we moved onto Millers Point to discover the demographic and class of people who live there through observations. After lunch at Circular Quay, an assortment of fast food pickings, we finished the day by conducting a transect of architecture and heritage at The Rocks, finishing up underneath the Sydney Harbour Bridge at the upper reaches of George Street. Overall, it was a fantastic day out.

*Social Science Department*



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## Latin

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### National Latin Exam 2021

In March this year, all students studying Latin from Years 9 to 12 inclusive participated in the National Latin Exam, an international competition that involves over 100 countries that is organised by the University of Mary Washington in Virginia, United States. Students are required to answer 40 multiple-choice questions in 40 minutes: the questions assess the students' knowledge of grammatical constructions, vocabulary and culture at the level appropriate to their years of study.

Very few students achieve a perfect score, but this year Kenny Chen of Year 9 has done just that: 40/40. Kenny will receive a special award from the University in Virginia. Congratulations to Kenny and to the following students who have received medals:



### Gold Medallists

Kenny Chen	Adrian O'Young	Ethan Pham
Kiran Nayager	Tian Yang	Samuel Hui
Samid Hasan	Yousha Kabir	Matthew Lee
Nicholas Arvanitellis	Lachlan Cook	He-Shyan Balnave
Nathaniel Jones	Liem Tran	Eddie Zhang
Martin Lee	Yu Ming Lee	Dylan Freeman
Jeffery Geng	Aditya Parekh	Mithilesh Lekhi
Felix Yi	Eugene Kwag	Ryan Woo

### Silver Medallists

Ijal Shrestha	Daniel Donohoe	Yu Zhang
Akila Gunaratne	Divindu Liyanage	Brian Nguyen
James Law	Alex Reynolds	Mohammad Medlej
Gunarb Das Gupta	Amath Alugolla	Benjamin Whitfield
Shafin Ahmed	Subhan Mustafa	Joshua Chan
Jack Keating	Paul Fang	Darshan Venkatesan
Zayn Hakim		

**Ms D Matsos**

## French

### Alliance Française French Film Festival

On Tuesday March 16, Years 8, 9 and 10 French classes attended the 32nd Sydney French Film Festival.

Amongst the school screenings on offer this year, was the comedy/drama 'Of Love and Lies' ('Fourmi').

Théo (Maléaume Paquin) is a 12 year old boy nicknamed 'Ant' or 'Fourmi' due to his diminutive size. Théo receives the wonderful opportunity to try out for the youth training program of the English football club Arsenal. Unfortunately, the talented young player is rejected due to his small stature. However, in order to impress his father (and to avoid disappointing him), Théo creates a web of lies and deceit. He claims that Arsenal has indeed accepted him and that he will soon be on his way to England. The film, subtitled in English, was brilliantly directed by Julien Rappennau (2019).



### French Canadian Performance

Also in March, Year 7 and 8 French students enjoyed a fun and interactive French-Canadian cultural performance thanks to the Canadian High Commission. The classes combined with students from Sydney Girls High.

This energetic performance coincided with La Semaine de la Francophonie - a week in which French speakers are celebrated worldwide. The show was called Tigidou! This is a French Canadian expression meaning 'It's all good'. Students learnt how to pronounce Québécois words and were introduced to French-speaking Canada's history and culture through lively interactive performances and games.

It is hoped that the performance will be repeated for Year 7 and 8 French students in 2022.

*Ms Cook*





# Performing Arts



## The Joint Musical

### Matilda

As someone who has never taken drama or acting classes, it was daunting to audition for *Matilda the Musical*, especially considering that I knew almost no one else at the auditions. And honestly, after my auditions did not go nearly as well as I'd hoped, I gave up and forgot about it. But of course, seeing that I did make it, and that I was a primary character, I was genuinely over the moon.

I still remember my first rehearsal so well. The characters in the first few scenes were all gathered around in a circle to introduce ourselves and our characters. Having previously read through the script, I felt slightly ashamed at the fact that I, as Michael Wormwood, had a measly seven or eight lines, only one of which was more than one word. However, I decided to still recite my lines as well as possible (comedic characters must do a lot on stage through very little). Over time, seeing how much everyone accepted, applauded and appreciated my acting, I truly started to feel like part of the cast.

Having almost zero understanding of sheet music, singing rehearsals were also difficult for me. But just like the rest of the rehearsals, it all became a bonding experience, especially with the Year 12 students. I'd like to give a special thanks to Julian Waring for hitting the notes correctly so I could match it.

The dance rehearsals were also unforgettable, because we get to see everyone show off their skills. We were all together, practicing one song after another, especially cheering during the song *Loud* (major respect to Jordan Roberts and Arnav Bansal).

Over time, as I embraced my character and learnt other people's lines, and sang along to the songs, I made some really strong friendships. If I'm given the most basic role, I'll make it as complex as possible to truly be the character. As a very new person to the performing arts, I began to imitate and learn from the best, which was why I made such strong friendships with everybody. I had never even talked to Andrew Smallbone (Mister Wormwood in the musical) before I had joined. Now he's practically adopted me.

Truly, the best experience was backstage during the final days (rehearsals and performances). We finally worked with the crew and developed friendships through simply putting on mics, placing props on stage, etc. Listening to the people

singing while backstage, and singing along with everyone else, and dancing was a bonding experience. Somehow, I even enjoyed putting on makeup.

Going through every moment that I have had as part of the cast, the show really is nothing compared to what happens behind the scenes. This musical helped me realise my potential in the performing arts, and that it never really is about the destination; it's about the journey. I hope this does inspire many students to try participating in drama. If they have an interest in the performing arts, you can do so much even with such little experience and forge incredibly strong bonds with a range of new people. So don't hesitate to try out for the next musical.

### Riyasat Mahir

The Sydney Girls' and Boys' High combined musical production of Dennis Kelley and Tim Minchin's *Matilda* was subjected to more disruption than just about any other aspect of school life, but as the mantra goes, "the show must go on". This year's production involved a larger number of students than ever before, with well over 100 students participating between the cast, crew, and orchestra. This is testimony to the unique importance of co-productions, which are far and away the most substantial collaboration between students from the girls' and boys' schools.

Each of these students, along with invaluable staff members from both schools, committed hours upon hours to putting this sensational show together. Whether we were coming into school for a 6-hour day on a Sunday or spending our afternoons with Mr Kay, covering plastic boxes in wood-coloured contact to make props, it was all hard work, but we took pleasure in every moment. We knew our time together was valuable, because so many times we feared it would be over: When our original venue flooded with sewage because of clogged pipes off-site, or when the second wave of COVID hit right as we were coming into show week, it all could have ended any minute. I remember tense afternoons waiting around with my friends for any news as to whether our performance could go ahead. Against all odds, it did, and every single person gave it their all. Each show was better than the last, and students boldly pushed out of their comfort zones, making this by far the best production I have ever been a part of at the school.

The musical really is a very special opportunity for students at this school. There's nothing else like it, and each production is a unique, once-in-a-lifetime experience in which students discover a new side of themselves, and form friendships that they will count among the most precious of their time at high. I would know, I've done it twice. Though the show was cut a night short by lockdown restrictions, we had no regrets in the end. Together, we overcame insurmountable odds, to give an amazing performance that all involved will remember as fondly as any moment in their time at High.

**Andrew Smallbone**

### Matilda the Musical!

For many groups, 2021 was a year of two halves, starting with limited interruptions in the first six months compared to the lockdown situation in Semester 2. However, when it came to the co-production of 2021, disruptions were part and parcel of the show.

As a way of truly celebrating the official opening of the Governors Centre, staff at both Sydney Boys and Sydney Girls chose a production that would allow the exceptional talents of both schools to shine on such a momentous occasion. From the moment we announced we would be performing Matilda the Musical, the excitement across both school communities was evident!

An unprecedented 190 students auditioned for the cast with a further 81 applying for the orchestra! This led to several weeks of auditions before creating the largest group of students to ever be involved, with an incredible 117 students across both schools placed in the cast, orchestra and crew, 47 of which from our school.

Over the course of several months, the students crossed their side of The Flat/The Lowers to develop not only their already incredible theatrical skills, but simultaneously formed friendships across and between the schools. Little did we know how significant these strong bonds would be as we faced an inordinate number of challenges.

With the disappointment firstly of delays and eventual movement out of the Governors Centre to the SGHS Multi-Purpose Hall, the students saw the brighter side. When audience numbers were being culled due to COVID they maintained their enthusiasm. Even with the final shows being cancelled, the students rose to put everything they had into their third and ultimately final curtain call. They were even live streamed into the Great Hall for dozens of family and friends to have their final chance to see the show.

So while unfortunately a large number of the community missed the opportunity to see what was dubbed the best combined show the schools have ever done, thankfully we managed to get the students on stage just before the lockdowns. And in the end, the production achieved what was hoped and brought so much joy to everyone, with audience members claiming they were blown away and students saying it was the highlight of their year.

Without a doubt, for a multitude of reasons Matilda the Musical will be remembered across both school communities for many years to come! Congratulations to all involved.

**Mr J Kay**

*Co-Producer*

*All photos by Eric Wu*



*The ensemble posing with Bruce (Fynn Hopkins - centre)*



*The Wormwood Family (with Riyasat Mahir – left, Andrew Smallbone – second from right) mocking Matilda*





*Rudolpho (Arnav Bansal) showing his vocal range*



*Mr Wormwood (Andrew Smallbone) showing his disdain for Matilda's reading*



*Julian Waring preparing for his role as the Escapologist*



*Nigel (Max Russel - centre) trying to escape Principal Trunchbull*



*The ensemble kids being questioned by Principal Trunchbull*



*Matilda telling her story to Mrs Phelps*



*The ensemble outside the school gate*



## Matilda Musical Orchestra



He-Shyan  
Balnave



Saxon Dean



Andy Du



Harrison Francis



Liam Greacen



Samuel Hui



Matthew  
Kirkland



Michael Li



Thomas Liao



Jason Lin



James Pullinger



Kalaish Stanley



Nathanael Thie



Lucas Tie



Andrew Wang



Brian Wei



## Music

Students and staff were keen to get back into the swing of things with instrumental lessons and music ensembles restarting in Term 1.

The Music Department held the Annual Music Recruitment Night via the ZOOM meeting platform for the first time, with over 100 parents joining online. The evening was a great success with the new Year 7 cohort and their parents taking up instrumental lessons and joining the Music Performance Program.

Yung Kim (Class of 2020) was selected to perform in the prestigious Encore Concert. This year Encore was presented via an online platform from NESA as opposed to traditionally holding the concert live at the Sydney Opera House Concert Hall.

Just before the Covid-19 lockdown, we were very fortunate to hold our Annual Music Camp at The Tops Conference Centre (Stanwell Tops) with 250 students from the Music Performance Program. The boys rehearsed across three days and upon returning to school, the boys performed in the Great Hall. The boys would agree that the highlight of this year's music camp was the teachers, pulling off an epic performance for the Music Camp Talent Quest, particularly Mr Andrew Wang's 'pro' Triangle performance.

Due to the Covid-19 lockdown, music ensembles ceased rehearsals from Term 3 and for the rest of the year.

Our HSC Music 1, 2 and Extension students adapted very well to sudden changes in HSC Composition and Performance requirements. Nevertheless, the students worked diligently leading up to their final examinations.

The Music Department would like to thank our Year 12 students, for their participation and leadership in the Music Academic and Performance Program. We wish Year 12 all the best of luck and every success in all their future endeavours.

We look forward to returning to some normality in 2022 in the Music Academic and Performance Program in 2022. We thank all the boys for their wonderful efforts this year and their parents for their continued support in the Music Performance Program.

**Music Department**





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## Music Ensemble

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### Intermediate Concert Band

2021 has been an amazing year for Intermediate Concert band. Our early morning rehearsals with Ms Miller have been instrumental in helping us play pieces such as Soundtrack highlights from Black Panther and Libertango by working on our timing and rhythm.

The highlight of the year for the Intermediate Concert band was Music Camp, where Mr Aoun helped us finish polishing Black Panther to perform at the Music Camp Concert. Unfortunately, due to Covid-19, band rehearsals have been unable to go on, and many members of the band won't be able to progress as much. However, this year has still been a huge success for Intermediate Concert Band and the band will only keep getting better throughout the years to come.

*Liam Greacen (8E)*

### Senior Concert Band

Senior Concert Band has always been one of my favourite activities at High - playing incredible scores, meeting talented musicians, and sharing our love of music. During our weekly rehearsals, we have continued to add to the repertoire we have compiled over the past few years, playing music from various styles and periods - Handel's Passacaglia to the score from the TV series The Queen's Gambit.

Always the highlight of our musical year, the annual music camp was held at The Tops Conference Centre in Stanwell Tops. We rehearsed across three days, culminating in our combined performance with the Symphony Orchestra of the Soundtrack Highlights from Avengers - Endgame at the music camp concert in the Great Hall.

With our dedicated conductor, Ms Kim, we have continued our musical development and growth. She has committed so much of her time to ensure we have access to a wide-ranging and challenging repertoire and organising the band. A huge thank you to Ms Kim for her enthusiasm and sense of humour and the Senior Concert Band members for braving the early morning rehearsals.

*Yu Ming Lee (11T)*

### Junior Stage Band

This year was a great year for the Junior Stage band. With over half the band being pianists, it made for some very interesting dynamics in the pieces we played.

Band camp was incredibly fun, and the food was delicious! Though a few students nearly had their food making an unwanted appearance after rolling down the hill next to the main building (I don't know why I thought that was a good idea). Under Ms Miller's expert guidance, we improved a lot. We went through pieces like My Favourite Things, Brazil, Four and many others as well. The concert after band camp was an amazing experience, and I say that both as a performer and a member of the audience. Unfortunately, due to Covid, we had to stop rehearsing, but it was still an incredibly fun and rewarding year!

*Andrew Pye (8R)*

### Intermediate Stage Band

This year, the Intermediate Stage Band has again proved to be a very worthwhile experience for musicians. Many new faces alongside veterans of the band worked together to prepare an array of jazz classics. There was never a dull moment under the guidance of our conductor Mr Comminos, who, despite his playful banter, was extremely valuable in cultivating our growth as jazz musicians. With our share of musical ability in the band, we were able to tackle more challenging tunes such as Cute, Misty, and especially Route 66, which we worked tirelessly on during music camp, ultimately culminating in a spectacular polished performance. It has been a privilege to be part of such a cordial atmosphere while indulging in the joy of performance with my fellow musicians, and I look forward to the future endeavours of Intermediate Stage Band.

*Brian Wei (10F)*

### Senior Stage Band

2021 has unquestionably been one of the most successful years on record for the Senior Stage Band. Thanks to the unparalleled support and dedication of the legendary Mr Coassin, we have been propelled to new heights both as individual musicians and as an ensemble. With the welcome addition of many fresh faces this year we were given the opportunity to craft a revitalised sound with a brass section

of unprecedented flare, backed by a tight and talented rhythm section.

This year we worked on what I like to call a senior stage classic in Don't you worry 'bout a thing, while our ever-expanding repertoire was spiced up with the percussive groove Mambo Swing.

The highlight of the year is of course the annual music camp which involves the entire music program including over two hundred students and teachers. Our destination this year was Stanwell Tops where we spent three days with the sole purpose of making music, as well as having as much fun as possible. The excitement in the air during this time was tangible and music could be heard echoing throughout the campsite well into the night. The three days culminated in the music camp concert where we were able to display the results of our enthusiastic practice in an absolutely wild triumph of a night. All of this would not have been possible without the tireless and humbling efforts of Ms Kim who, for this reason, I must extend an expression of gratitude to of an infinite degree. I must also give a special mention to He-Shyan and Jivan, stunning musicians and even more sensational lads who, along with myself experienced their last year in the band.

The stage band has been an incredible musical journey for all involved and one which has taught us so many skills such as teamwork and determination. Once again, I would like to thank the undisputed legend, Mr Coassin and congratulate all the students for making this year's senior stage band such a memorable success.

**Kalaish Stanley (12T)**

### Junior Strings Ensemble

2021 has been a breathtaking year for the Junior Strings Ensemble. With the help of Mr Nguyen, we have been able to seek success with our pieces including Remembering Mirrabooka. This was the piece we were dedicated to perfect for the music camp. Through our committed dedication in every practice session we had, we reached a higher standard than required. All the members in our ensemble were devoted to performing their best at every rehearsal in the early mornings.

Music camp was a valuable learning experience, giving us plenty of time to rehearse for the upcoming performance. Performing in front of such a large audience was very enjoyable for every member of our ensemble. Over the

course of the three days, we have improved our confidence, teamwork ability and instrumental skills. Although our group consisted of only eight members, all from Year 7, we were still capable of putting up a great show. Overall, the Junior Strings Ensemble was an amazing experience, enabling us to achieve a unified team performance.

**Ryan Wang (7T)**

### Senior Strings Ensemble

Despite COVID-19 disruptions in 2021, it has still been a fantastic year for the Senior Strings Ensemble. Special thanks to our conductor, Mr Trinh, who has vigorously worked to lead rehearsals and organise repertoire for the ensemble. His hard work has allowed the ensemble to perform the various pieces at several concerts/functions.

Every member put in immense work in every Friday morning rehearsal. This hard work gave us the opportunity to perform in several concerts/functions such as the Music Camp concert, Combined Ensemble concert and the Governor's Centre Opening night.

The Senior Strings ensemble rehearsed and performed pieces including Divertimento in D by Mozart, Brandenburg Concerto No. 3 in G Major by Bach and Serenade for Strings in E flat major by Suk.

The annual music camp was once again a major highlight with the Senior Strings Ensemble making the most of the rehearsals across the three days. At the Music Camp concert, the Senior Strings Ensemble performed Serenade for Strings in E flat major by Suk.

Being a part of the Senior Strings Ensemble this year has been an enjoyable experience for all members.

**Lucas Chen (9T)**





## Philharmonic Orchestra

This year in the Philharmonic Orchestra, we have had lots of fun while playing wonderful music at the same time. Despite our abrupt, early ending to the 2021 season due to the covid pandemic, we still managed to take advantage of the time we had in person.

Our highlight of the year was undoubtedly the music camp and the concert at the end of Term 2 - right before the lockdown. Not only did we have a lot of fun, but we also played Overture to Idomeneo by W. A. Mozart at the music camp concert.

I would like to thank everyone in the ensemble for spending their time and effort rehearsing every Thursday morning to help produce what we have in the past year. Special thanks go to our conductor, Mr Trinh, who has spent his Thursday mornings to help this ensemble become the great ensemble it is, Mr Nguyen, who filled in for Mr Trinh when he was unavailable, and our concertmaster, Edward Jiang, who has taken up a leadership role within the ensemble to inspire other musicians. Other special mentions go to all the new players in the orchestra this year, who have taken on the journey that this orchestra went through for the first time.

We hope that next year, we will be able to learn new pieces and achieve more positive results (hopefully without having to end halfway through the year). In addition, we look forward to welcoming new players into our orchestra next year. Let 2022 be a year of further progress and success.

*Eric Scholten (9R)*

## Symphony Orchestra

2021 was a very successful year for the Symphony Orchestra across every aspect of the ensemble. From rehearsal every Tuesday morning to performing in several concerts throughout the year, each member of the orchestra has put in tremendous effort into practising and learning their parts and attending rehearsal each week. This year, we combined with the Senior Concert Band, coming together for each rehearsal.

This year, we played pieces including The Simpsons, The Queen's Gambit and Captain America. The annual music camp was a major highlight of the year. We spent three days rehearsing. The music camp culminated in the Music Camp Concert, with the Symphony Orchestra performing Avengers Endgame.

I would like to thank our conductor, Ms Kim, who has worked tirelessly to encourage and guide the orchestra, organising

rehearsals and repertoire. Ms Kim has worked to grow and inspire each member of the Symphony Orchestra, not only in their musical journeys, but also their characters and academic life. Once again, being a part of the Symphony Orchestra this year has been a memorable and remarkable experience.

*Samuel Hui (9T)*

## Chamber Choir

Chamber Choir this year has truly been a unique and remarkable experience for all the boys. This ensemble provides a great musical experience and pathway into the music program for interested and keen boys like myself who have no/little prior musical knowledge. It is such a wonderfully diverse environment receiving boys from Year 7 all the way to Year 11 with new faces coming each week. Our teacher, Ms Allen, made the Friday morning sessions fun and engaging. Through these practices, we learnt a variety of lively and energetic pieces such as I'm a Believer, Straighten Up and Fly Right and the round Freedom Train. Practising these songs helped us master our vocal abilities and allowed us to simultaneously sing differing parts that overlap.

Music camp was especially thrilling as we got to spend three fabulous days singing our hearts out. We were very lucky to also have Mr Aoun come and conduct a few sessions. This particularly helped us in performing the elegant Shenandoah for the Music Camp Concert.

This year has truly been an astronomical success for the chamber choir, and I encourage more boys to join and experience such euphoric feelings indescribable by words.

*Aidan Lee (9R)*

## Guitar Ensemble

2021 has been a fantastic year for the Guitar Ensemble. Although Covid-19 and the lockdown may have reduced our time together, we were able to perform at two concerts this year: the Small Ensembles Concert and the Music Camp Concert. I am very proud of the effort the boys have put in, especially the new members to the ensemble, to make both concerts successful. I would particularly like to highlight how the new members were able to quickly pick up on the set pieces from 2020, which were Blackbird and Come Together by the Beatles.

At Music Camp, which happened in Week 9 of Term 2, the Guitar Ensemble which regularly rehearse before and after



school throughout the year, had the opportunity to finally practise together for multiple hours. While it may have been quite demanding, I know that everybody enjoyed our practise sessions.

I would like to thank Mr Flower for his dedication to teaching us all, and it is thanks to him that we were all able to grow so much. It has been my pleasure to lead the Guitar Ensemble this year, and I look forward to performing more with everyone.

**Afnan Shaikh (10F)**

### Percussion Ensemble

2021 has been an eventful year for the Percussion Ensemble. The group saw a handful of new faces and lots of returning players which is always pleasing to see. As an ensemble under the tutelage of astute composer, performer and teacher Mr Oetomo, we learnt to take advantage of our individual talents and collaborate to work through and play a number of works. We began our year's repertoire with Lights Out and Salamanca which we performed at the small ensembles concert early in the year. At that concert, we also performed A Matter of Time in collaboration with the Junior and Senior String Ensembles. Later in the year at the annual music camp, we performed Sabre Dance, which was a very fast and energetic piece, putting us to the test on our technique and skill not only individually, but as an ensemble.

I would like to thank firstly the Music staff for their amazing efforts in ensuring a wonderful ensemble program for all music students and their work cannot be understated. Thank you to Dr Jaggar and the admin staff for their continued support, allowing a smoother running of the program. Thanks also to the parent committee for their assistance in the program. Lastly, a massive thanks must go to Mr Oetomo. We are very fortunate to be taught by such an accomplished musician and through my six years in the ensemble, I have seen how smart and passionate he is in getting the best experience out of each student. Over my six years, I have watched this ensemble go from a small group of inexperienced percussionists to one of the highlights of the schools' ensemble program and that is all thanks to Mr Oetomo. I will miss this wonderful ensemble and wish all the best for the future.

**Kevin Chen (12S)**

### Jazz Ensemble

Despite the chaos surrounding the resurgence of COVID, the Jazz Ensemble has had a successful and enjoyable year,

establishing a firm base for aspiring jazz musicians. Under the tutelage of the esteemed Mr Gubb, we refreshed our repertoire with classics such as So What by Miles Davis and Footprints by Wayne Shorter and maintaining our previous repertoire of Song for my Father and Cantaloupe Island.

Our first performance was at the official opening of the Governors Centre, where we were a hit with the crowd. The ensemble, consisting of the groovy bassist Akira Ha, the hip drummer Aidan Wong, the funky keyboardist Kalaish Stanley, the funky monkey guitarist Nelson Cheng, and myself, really hit their stride during Music Camp, where we learnt the complex and beautiful Windows by Chick Corea, which we performed at the following Music Camp Concert. We also studied the art of jamming with our interactive vamping sessions, which really helped us in learning to coordinate our functions as an ensemble.

Overall, it's been a great year for jazz, and I'd like to thank the whole ensemble for their commitment, and for making my final year at High great.

**He-Shyan Balnave (12T)**





## Year 7 Music



**Arnab Agrawal**  
MB



**Josh Barnes**  
JSB



**Sidney Bi**  
CC, JSE



**Oliver Buikema**  
PO



**Hudson Cai**  
CC, PO



**Nestor Chan**  
JSB



**Dylan Cheav**  
GE



**Colin Chen**  
ISC, JSB



**Jiazi Chen**  
MB



**Thomas Chen**  
ICB



**Tim Chen**  
MB



**Lyndon Chow**  
PO, ICB, MB



**Max Dai**  
PO



**Tristan Dean**  
ICB, JSB, MB



**Liwen Deng**  
JSB, MB



**James Diao**  
JSB



**Jarvi Dong**  
JSB



**Wensen Dong**  
CC, JSE, JSB



**Yixiao Dong**  
PO



**Brooks Feng**  
PO, ICB, MB



**Max Gao**  
JSB, MB



**Gordon Guo**  
CC



**Ishaan Kapoor**  
CC



**Aaron Karmaker**  
GE



**Darcy Li**  
ICB, MB



**Eric Liu**  
MB



**Matthew Liu**  
MB



**Shane Ma**  
ICB, MB



**Marley Masya**  
ICB, MB



**Felix Mcallan-Yem**  
ICB, MB



**Siddharth Menon**  
PO



**George Mermelas**  
JSB, MB



**Kai Mitsumoto**  
GE



**Azam Mohamed**  
GE



**Subodh Parab**  
GE



**Manish Paul**  
GE



**Ethan Paw**  
PO, MB



**Vihaan Rajit**  
GE



**Kayden Santoso**  
ICB, MB



**Myllone Sasi Kumar**  
JSE



**Eddie Shen**  
JSB



**Lucas Warren Su**  
MB



**Leo Varthakavi**  
PO, MB



**Clyde Wang**  
JSB



**Jensen Wang**  
ICB, JSB



**Kaiwen Wang**  
GE, JSB



**Lucas Wang**  
JSE



**Ryan Wang**  
JSE



**Timothy Wang**  
JSE



**Ethan Wong**  
GE



**Benjamin Wu**  
JSB, MB



**Diming Wu**  
GE



**Leqi Wu**  
CC



**Raphael Xiao**  
JSB



**Yuwen Xiao**  
JSB, MB



**Jason Ye**  
MB



**Jerry Yeung**  
ICB, MB



**Lachlan Yuen**  
JSB



**Gabriel San Zhang**  
JSB



**Roy Zhang**  
JSE



**Haotian Zhou**  
MB



**Johnathan Zhou**  
ICB

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**Year 8 Music**


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**Brian Ahn**  
SCB, SO



**James Cao**  
ICB, JSB, MB



**Xavier Chalise**  
GE



**Callum Chen**  
ICB, MB



**Matthias Elgawly**  
ICB



**Eric Gao**  
PO



**Liam Greacen**  
ICB



**Ric Hou**  
ICB, MB



**Jacob Jim**  
ICB, MB



**Micah Jouravlev**  
PO



**Ryan Kirkland**  
PO



**Hoger Kow**  
PE



**Brandon Lee**  
CC, JSB



**Lachlan Leung**  
GE, JSB



**Harvey Liao**  
MB



**Arko Mookherjee**  
GE



**Tariq Moollan**  
JSB



**Alexander Park**  
PO



**Xavier Perry**  
PO



**Andrew Pye**  
JSB



**Raymond Qi**  
CC, GE



**Arthur Qiu**  
PO, ICB, MB



**Noel Que**  
JSB



**Bevan Shen**  
JSB



**Jeshan Somanader**  
ICB



**Mark Sukhovsky**  
GE



**William Sun**  
ICB, MB



**Matthew Taylor**  
JSB



**Arjuna  
Thiagalingam** PO



**Joshua Wang**  
PO



**Jesse Wu**  
ICB, MB



**Keoni Wu**  
CC



**Nicky Wu**  
ICB



**Jason Yu**  
PO



**Ryan Yu**  
GE



**John Yuen**  
PO



**Louie Zhang**  
ICB, MB



**Oscar Zhang**  
PO





## Year 9 Music



**Kai Asari**  
GE



**Samuel Chee**  
PO



**Jayden Chen**  
ICB, MB



**Jingwei Chen**  
ICB, MB



**Lucas Chen**  
SCB, SO, SSE



**Thomas Chen**  
ICB, MB



**Tian Chen**  
PO



**Sungmin Choi**  
MB



**Daniel Donohoe**  
ICB, MB



**Dylan Fernandez**  
GE



**Lyndon Garcia**  
ICB



**Akila Gunaratne**  
SCB, SO



**Daniel Huang**  
ICB, MB



**Samuel Hui**  
SCB, SO, SSE



**Ethan Hybler**  
SCB, SO



**Advait Ilavajhala**  
GE



**Landon Jarvis**  
ICB



**Edward Jiang**  
PO



**Dean Johnson**  
PE



**Kyu Jung Kim**  
PO



**Bhavesh Kothapalli**  
CC



**Oscar Lam**  
SCB, SO



**Christopher Lau**  
SCB, SO, ICB



**Aidan Lee**  
CC



**Brendan Li**  
CC



**Jonathan Li**  
ICB



**Michael Li**  
SCB, SO, ICB



**Zhaoyi Liang**  
ICB



**Harvey Liao**  
ICB



**Jason Lin**  
ICB



**Garry Liu**  
GE



**Kenton Liu**  
GE



**Ryan Liu**  
PO



**Jeremy Lu**  
PO, ICB, MB



**Yu Sheng Ng**  
PO



**James Nguyen**  
GE



**Luke Palmer**  
GE



**James Pullinger**  
SCB, SO, SSE



**Nitinder Raghavan**  
PE



**Sabir Rahman**  
GE



**Eric Scholten**  
PO, ICB, SSE



**Neel Sharma**  
SCB, SO



**Kridaya Singh**  
ICB, MB



**Daniel Tan**  
PO, SCB, SO



**Joshua Tang**  
CC



**Nathanael Thie**  
SCB, SO



**Jeremiah Tjandrawibawa**  
SCB, SO, ICB, MB



**Luc Tran**  
GE



**Andrew Wang**  
SCB, SO



**Runqiu Wang**  
PO



**Aidan Wong**  
JE, SSB



**Zongtai Xue**  
SCB, SO



**Jacob Yin**  
JSB



**Justin Zhou**  
ICB, MB



**Matthew Zhu**  
ICB

## Year 10 Music



**Amath Alugolla**  
SSE, SO



**Ren-Shyan Balnave**  
SSE, SO, MB



**Octavio Carbajal Zapata**  
SCB, SO, MB



**Sungmin Choi**  
SCB, SO



**Saxon Dean**  
SCB, SO, SSE



**Yuancong Diao**  
ICB



**Liam Fiene**  
SCB, SO, MB



**Harrison Francis**  
SCB, SO, MB



**Gerald Franklin**  
ICB



**Akira Ha**  
JE, SSB



**Bryan Haryanto**  
ICB



**Chris Huang**  
SCB, SO



**Thomas Liao**  
SSB



**George Lin**  
SSB



**Jaden Luu**  
SCB, SO, MB



**Zhitian Mai**  
SSB



**Kavin Maran**  
PE



**William Nguyen**  
SCB, SO



**Julius Pang**  
ICB



**Benjamin Pirom**  
SCB, SO, PE, SSB



**Max Russell**  
SCB, SO



**Afnan Shaikh**  
ICB



**Angus Tao**  
SCB, SO



**Moshi Tao**  
PE



**James Wachsmann**  
SCB, SO



**Tony Wang**  
SSB



**Ziye Wang**  
SCB, SO



**Brian Wei**  
PE



**Felix Yi**  
SCB, SO



**Samuel Yun**  
SCB, SO



**Ivan Zhai**  
SCB, SO, SSE





## Year 11 Music



**Brendan Alcorn**  
SCB, SO, MB



**Justin Chen**  
SCB, SO, SSE



**Nelson Cheng**  
JE



**Nathan Chung**  
SCB, SO



**Andy Du**  
SCB, SO



**Nicholas Francis**  
SCB, SO, MB



**Emmett Mitsuki  
Kim Narushima**  
SCB, SO



**Jayden Kim**  
SSB



**Martin Lee**  
PE



**Yu Ming Lee**  
SCB, SO



**Caden Ma**  
SCB, SO, SSE



**Kavin Maran**  
PE



**Lucas Tie**  
SCB, SO, SSE



**Don Tran**  
CC



**Anthony Wang**  
SCB, SO



**Ben Wang**  
SCB, SO, SSE



**Aidan Wong**  
SSB



**Jordan Wong**  
SSE



**Kevin Wu**  
PE



**Andy Xia**  
CC, SCB, SO



**Alex Xue**  
SCB, SO



**Forrest Yao**  
CC



**Tony Zhang**  
CC

## Year 12 Music



**He-Shyan Balnave**  
JE, MB, SSB



**Kevin Chen**  
SCB, SO, PE



**Andrew Gu**  
SCB, SO



**Matthew Ko**  
SCB, SO



**Yeongmeng Li**  
SCB, SO



**Kerwin Ma**  
SCB, SO



**Jivan Naganathan**  
SCB, SO, SSB



**Neel Pradhan**  
SCB, SO



**Teodulfo Reyes**  
SCB, SO



**Kalaish Stanley**  
JE, SSB



**Cymon Traynor**  
SCB, SO, PE



**Julian Waring**  
SCB, SO, SSE



**Aaron Xu**  
SCB, SO, SSE

### KEY

*Chamber Choir*

*Intermediate Concert Band*

*Senior Concert Band*

*Symphony Orchestra*

*Junior Stage Band*

*Intermediate Stage Band*

*Senior Stage Band*

*CC*

*ICB*

*SCB*

*SO*

*JSB*

*ISB*

*SSB*

*Junior Strings Ensemble*

*Senior Strings Ensemble*

*Philharmonic Orchestra*

*Guitar Ensemble*

*Percussion Ensemble*

*Jazz Ensemble*

*Marching Band*

*JSE*

*SSE*

*PO*

*GE*

*PE*

*JE*

*MB*






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## HSC Drama

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The drama community at SBHS felt the full force of the Covid-19 second wave, which had an immense impact on a subject in which being physically present is so critical. Nonetheless, students persevered admirably, and performed to the best of their abilities, even under such tenuous circumstances. The 2021 HSC Drama class had observed the impact the pandemic had on the class of 2020, disrupting multiple performance projects, including their Group and Individual projects (GP and IP). Going into Year 12, we were grateful, believing that we would not have to endure the same ordeal.

For much of 2021, this was the case. Students workshoped and performed scenes as part of their study of Australian theatre and Black Comedy as they would any other year. That all changed in term 3, when covid cases spiked, and we were forced to commence online study. At first, we held out hope that we may still be able to perform in person, but this was not to be and we were left to find a way to adapt our projects to the realities of remote learning in a very short period of time. For IPs, this meant added difficulty in communicating with peers and our teacher and struggling to receive and incorporate feedback. GPs suffered from all the same problems, but also had to be adapted to be performed by four different group members in four different rooms, connected only by conference call. Against all odds, we rose to the occasion and put in countless hours rescripting

and reblocking our performances over and over again within a brief two weeks. This circumstance called for skills that would not normally be required of a drama student; to combat timing issues over conference call, we created audio tracks of our scripts which we could listen to while performing to ensure we remained in sync, and we also had to merge each performer's recording of themselves into one video for submission.

A few weeks later we discovered that all the hard work we had put into our projects was not going to be assessed in the HSC, which would be based solely on written exams. This was one of several consequences the pandemic had for drama students at High, who also missed out on important opportunities to showcase their work at Drama Night and Illuminate. The class of 2021's drama community has suffered through adversity, instability and disappointment at the hands of this pandemic, but despite the challenges we faced, we persevered. I cannot overstate how proud I am to be a part of this community of individuals, who possess unparalleled creativity, tenacity, and passion. Just as much as High Spirit belongs to our rowers, our prefects, and our debaters, it belongs to our drama students.

*Andrew Smallbone*

# Creative Arts and Design



## Visual Arts

The impact of the pandemic on Visual Arts really tested the faculty. For a second year, much loved units of work have been set aside in order to deliver learning experiences that students would be able to manage in the home environment. The greatest tragedy was that Year 7, 8 and 10 missed out on sculpting in clay, a favourite art practice. All units of work produced in 2021 were largely two dimensional. The usual experiences with ceramics, sculpture, printmaking, green screen film shoots, stop motion animation and the calendar full of gallery visits and master classes were shelved. The sculptural hybrid creatures presented in these pages were from Year 8 2020, fired well after the 2020 Record had gone to print.





It was not only the Pandemic that tested the Visual Arts teachers. The Annual Bundanon Camp had to be cancelled ... again. Not due to COVID and bushfires, as in 2020, but due to flood warnings and government directives to stay off the roads in March 2021. This was not all. The annual Illuminate Festival, which celebrates the creativity and ingenuity of High students, was also cancelled. The unfortunate sewage inundation [from the flooding earlier in the year] had rendered the newly opened Governor's Centre uninhabitable and plans to return to the Great Hall were not realised due to the lockdown.

Despite 2020 and 2021's series of unfortunate events, an excursion to the Art Gallery of NSW was successfully planned and executed. Visual Arts students have been nothing but resilient, patient, cooperative and creative. The inspirational HSC class of 2021 produced outstanding work despite the chaos unleashed by COVID over the past two years. By some miracle, all students had selected digital platforms for their Body of Works and had begun their work early enough in the year to ride out the disruption from Term 3. In 2021, as in 2020, HSC Body of Works were marked internally after teachers undertook rigorous training overseen by NESA.

Words cannot express my gratitude to Elianna Apostolides, Bonnie Collignon, Claire Reemst, Lynnea Stewart, Hannah Jackson [relieving for C Reemst in Term 3 and 4] and Ruben Fela [Practicum] who have steered their students, and each other, through the COVID mayhem to deliver a quality experience to all boys despite the utter exhaustion constant pivoting this has required.

**Ms Jennifer May**  
Head Teacher Creative Arts



## HSC Visual Arts



There was something different about visual arts this year, and I don't think you even needed to be in the class to realise this. With 609's position as our exclusive meeting grounds and murmurs of an elusive 'Vart Gang' making the rounds — there was definitely something going on.

A class of eight — a somewhat anomalous number for Visual Arts — is a testament to Ms. Stewart and Ms May's dedication to the school's film program, with many of us transferring from filmmaking to digital artmaking. There were no canvases, acrylics, charcoal, clay... just two powerful computers and an array of monitors. With digital illustration, photography, film, and animation being our chosen expressive forms, digital art has never been so prevalent in an art cohort, which gave us our identity and passion as a group.

Despite being a class, I think what really stood out this year was the close-knit friendship we had, enabled by our love for art. The creative world was our own secret language: speaking in Robert Hughes quotes and artwork names, reappropriating Barbara Kruger's designs as our emblem, and screaming over Adobe crashing again and again. I don't think there is anywhere else in the school any of us would rather be than planning, sketching, and forever refining our works together in 609.

Even with COVID-19 interrupting our creative processes, everyone fronted up to the challenge. Working twice as hard on our less powerful personal computers, we pushed through with no compromises. Everyone should be so

proud of their major works and know that all the hours, the dedication, and the Photoshop crashes were worth it. Congratulations everyone.

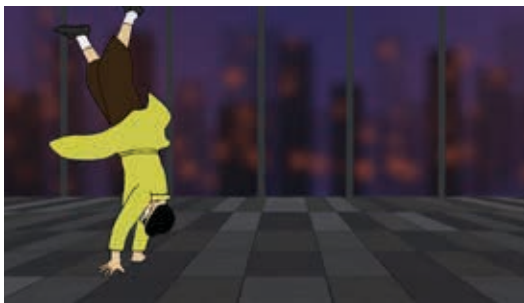
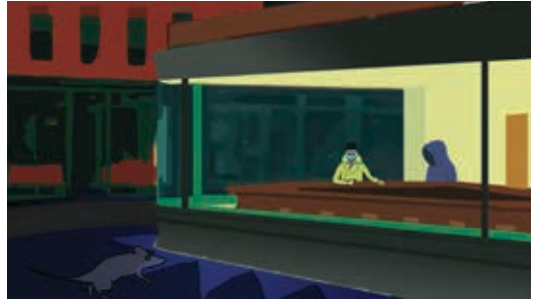
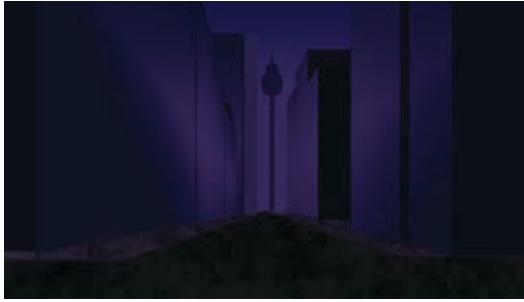
To Ms May and Ms Stewart: the two most dedicated, thoughtful, hardworking, and creative teachers I know. Thank you for fostering our creativity for the past six years and for always believing in us. You have watched us grow and led the way, and I know the skill and conceptual depth in our major works is testament to everything both of you have done.

So there was definitely something different about art this year. But my hope is that it's different again next year. And the next. With each new class moving into 609, each new artwork painted, drawn, sculpted, photographed, or recorded, and each new story that is told - the future of art at SBHS is bright.

And with that, Vart Gang out.

**Matthew Awad**





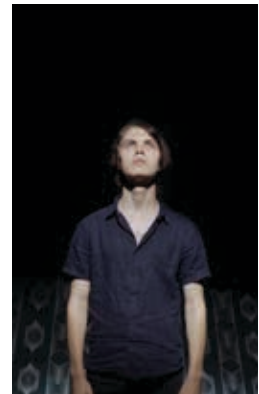
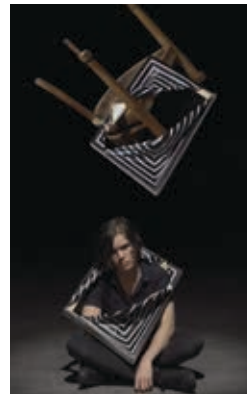
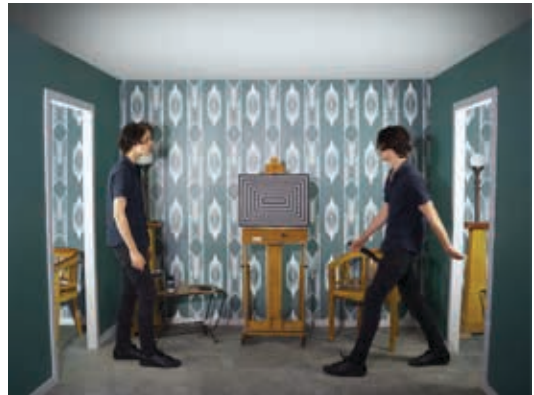
#### GHAZI JORDAN ARASYID

TAG

Animation

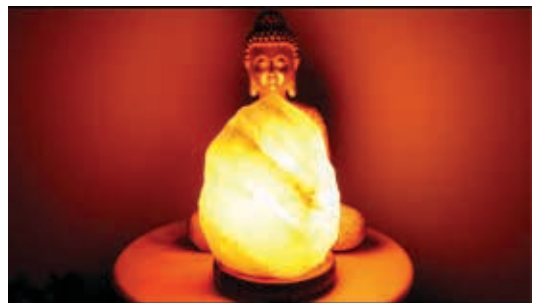
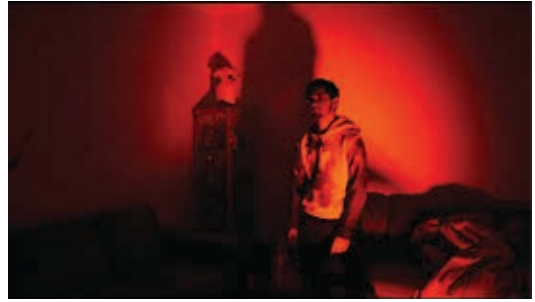
Through my work I used our experiences in Covid 19 to show how art had changed our experiences and how changes in the art world have developed. Through developing my animation I have discovered new techniques and styles which have advanced my artist practices.





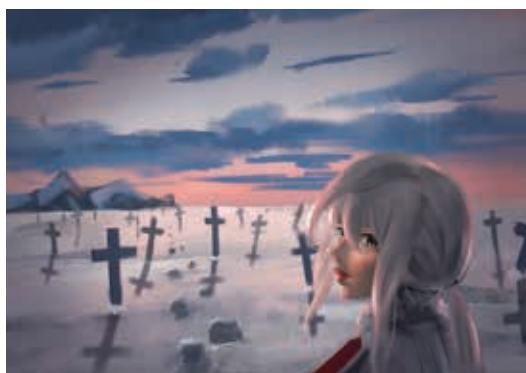
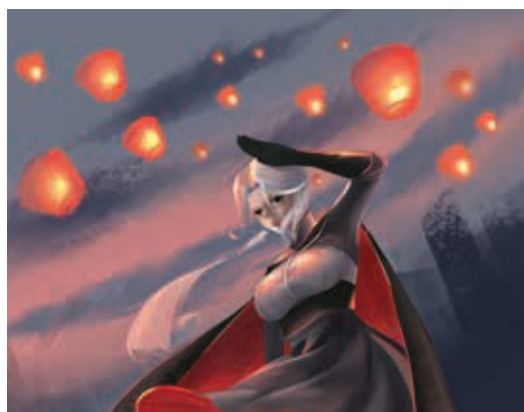
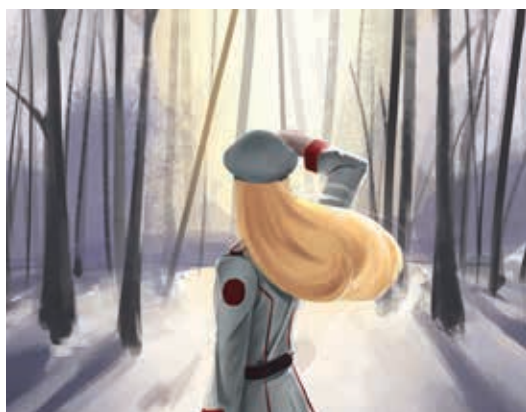
**MATTHEW AWAD**  
*ARRIVING AT ETERNITY'S GATE*  
Film

My work is founded upon a single postulate: Artistic expression is finite. Set beyond the bounds of creativity, my film explores the implications of infinite creative stimuli on the psyche of an artist. Steeped in nihilism and questions of an artists' purpose, it realises the worthlessness of an existence devoid of self-expression.



**OHM BHANDARI**  
**INFINITY**  
*Film*

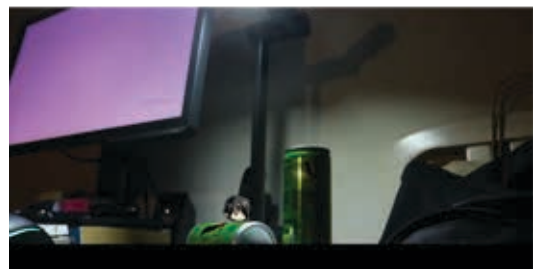
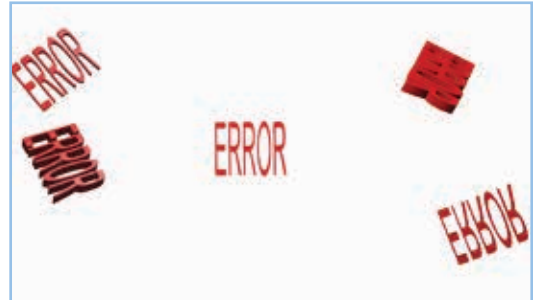
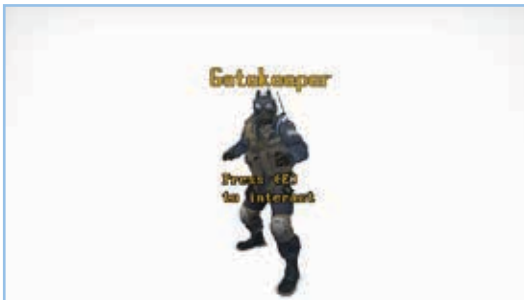
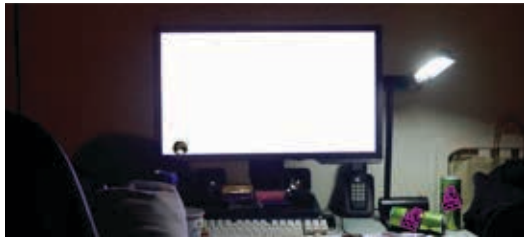
Inspired by the upheaval and uncertainties created by Covid-19, my film, 'Infinity' explores the concept of identity and dives into the psychology of an individual who experiences constant internal conflict. With perseverance, one can overcome adversities and regain a sense of their identity.



**NATHAN LU**  
**ONTO UNTIL DAWN**  
*Digital Painting*

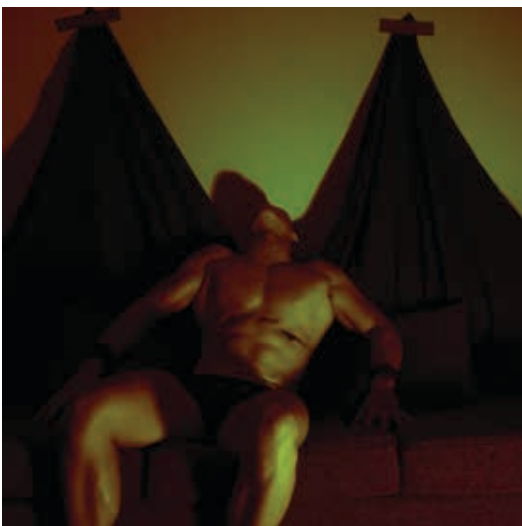
My series of digital paintings is a journey of moving forward into the unknown. Despite the uncertainty, we must shed our hesitation and move forward over the horizon of this new dawn. No matter how far our weary feet tread, the past will forever linger, haunting the shadows.





**ANDREW TAM**  
*DIGITAL NOSTALGIA*  
FILM

'Digital Nostalgia' is a film that explores the truth of memory and nostalgia through a surreal journey into past digital media. The viewer is taken into a game-like experience, but without the choice to change the events. Nostalgia is almost always bittersweet, as we want to return to the things that gave us joy in the past.



**LIAM WITHRINGTON**  
*WHICH HE DID THRICE REFUSE*  
Photography

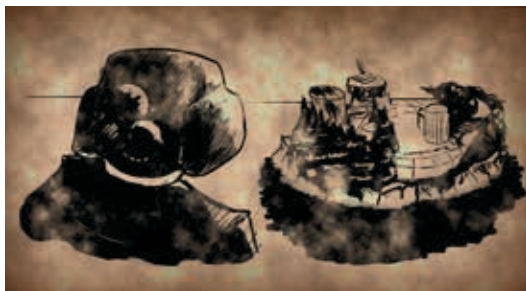
I made 'Which he did thrice refuse' as an exploration into this crumbling structure which binds humanity, masculinity, and religion. What is humanity now but self-inserted, false idols? The three images of the piece 'New Dragon', 'New Icarus', and 'New Prometheus' draw allusions to the myths of old, yet distort those symbols of grandeur into dark visages of decadence and failure.



**ERIC WU**  
**STASIS**  
*Film*

My artwork 'Stasis' is an exploration into the internal anxieties and uncertainties of moving into a new stage of life, specifically from adolescence to adulthood. Being plunged into an unknown world, sometimes it's ok to not know where we will go, because we're the only ones who can figure it out.





**VICTOR ZHANG**  
**TALE OF KAMVAS**  
*Animation*

Intrusion is often a toxic force. In its worst form, it can distort the world under its influence and cull any semblance of opposition into a monotonous drone. My work serves to explore art's applications in the real world and colonialism's influences on indigenous culture and tradition.

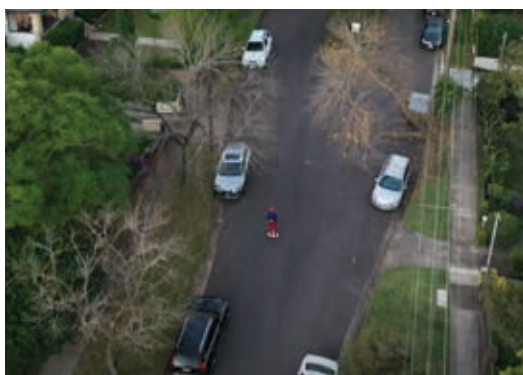
## Preliminary Visual Arts

The Preliminary Course for Visual Arts is an opportunity for students to expand their artmaking practice, a chance to experiment in both new mediums and familiar expressive forms. The year began with an exploration of our personal identity, leading into drawings and site-specific sculptures. We began with pencil drawings of objects personal to each student, before branching out and working with charcoal. These were made in order to prepare for the Bundanon Art Camp, which was sadly cancelled due to flash flooding. We also investigated site specific sculptures, such as those by Andy Goldsworthy and Arthur Boyd, in order to inform our own ceramic sculptures. Each presented the story of each student, relating back to aspects of their own identity, and would have been placed around the school to further reinforce their meaning. However, due to the COVID-19 lockdown the works were not completed. In lockdown, we began work on a Mini Body of Work, which would act as an opportunity to conduct self-directed exploration in the mediums planned for the HSC. The final works were diverse and ranged from traditional painting to filmmaking and digital art. Although many things in the course did not go as planned, the year still provided the vital experience and insight needed for next year and helped us all grow as artists.

*Johnny Bahn*









## Year 10 Visual Art

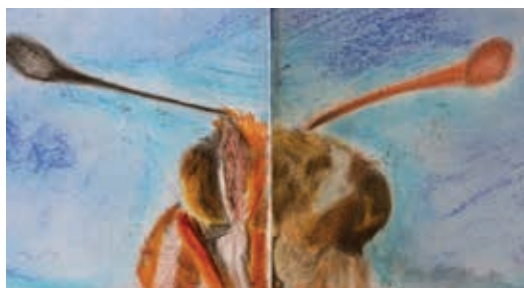
This interesting year brought many unique experiences for me and the other five talented students in the Visual Arts cohort. The year started with learning about Surrealism as well as exploring the unconscious mind and the impulsivity of human emotion, free thinking, and irrationality. This first topic contained numerous collaborative activities and slightly unconventional methods of creating works that pushed my rigid and traditional boundaries of art – ranging from a meditation task, to using various mediums and techniques such as ink and impasto, to even an instructional task that resulted in works that were drawn, painted or glued on by everyone in the class. Our major assignment was an 'Imagined Journey' illustrated book which summarised our Surrealism topic into concertina books that were intended to take our audience on an imagined journey using our preferred materials and techniques.

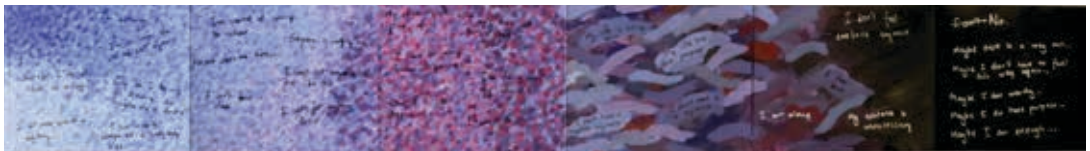
As the annual Bundanon camp was cancelled due to severe issues with the weather, we were given other opportunities to compensate for it. These included a colossal mural of Sydney Boys which was the result of a major collaborative task, a visit to the Art Gallery of New South Wales where we viewed the works of Kilma af Klint and the Archibald, Wynne and Sulman finalists, and working with clay sculptures.

When the sudden COVID lockdown forced us back into Zoom calls, online learning and isolation, we were left to our own devices to work on a painting for the July Cassab prize as a reflection of how the situation affected us. Furthermore, we were simultaneously given the fun yet challenging assignment of creating a board game around art. With this final goal, we worked through numerous Zoom calls which made meeting deadlines and making concept and progress presentations extremely interesting.

Overall, the wonderful art programme curated by Ms May really pushed me as an artist, exposed me to different techniques and ways of thinking, encouraged me to open up my artistic style as it also did for my other classmates: Akira, Ryan, Jonathan, Eric, and Andrew. This year challenged us in so many ways as students but brought many fruitful experiences.

*Roderick Nguyen*







## Year 10 Film Making Advanced

Drew Goddard once said “filmmaking is incredibly introspective. It forces you to sort of examine yourself in new ways.” This quote captures the year 2021 in all its essence. We started the year by looking at Surrealism, studying various surreal artists and their creations including Salvador Dali and David Lynch. We learned about surrealist techniques, and this year we even went above and beyond in our technical aspects and learnt how to use image distortion, liquid transitions, and many other surreal editing techniques. We then went on an excursion to Centennial Park to film our surreal films and use the techniques we had learned as well as how to use different camera lenses, apertures, and compositions in our films.

In Advanced Filmmaking, we also moved onto the practical and informed style of interviews in filmmaking, where we learnt about different types of interviews, and the skills we needed to incorporate to successfully make our own. We learnt about the positioning, scriptwriting, the flow of the interviews and many more aspects before successfully making our own.

In Term 3, we applied our new interview skills to how to make documentaries. We first delved into the theoretical aspects of this genre and analysed many informative documentaries, including *The Australian Dream*, which addressed the

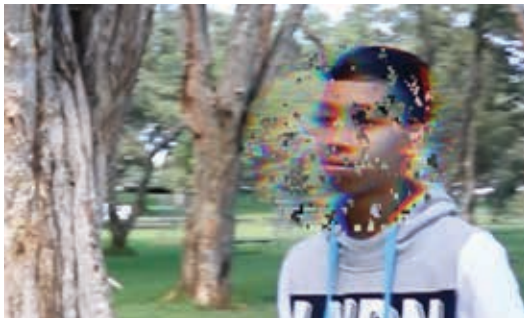
racism in Australia. We learnt about the technical aspects of documentary making, however this got cut due to the unforeseen circumstances of Covid-19.

We had to show our resolve as filmmakers, and carry on learning from home during lockdown. Tasks included a whip-pan transition task and making our own at home movie by incorporating many short clips and whip-pan transitions into a 2-3 minute movie.

Our second lockdown task was to create a music video. We first analysed many different music videos, analysed the codes and conventions used in them before pitching our own to the class, and then filming them as best we could during lockdown.

All in all, Advanced Filmmaking has been the most fun and enjoyable subject I have done and has allowed everybody to explore their creativity and problem-solving skills, especially due to lockdown. It has been an amazing journey that is yet to continue and I would like to thank our amazing filmmaking teachers for it!

*Ammay Savara*







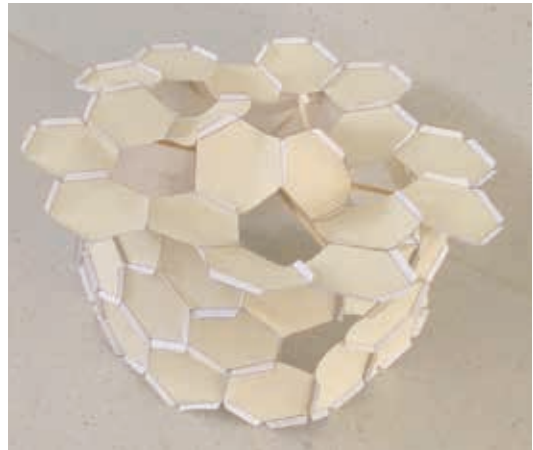
## Stage 5 Visual Design

2021 has kept us at home again, following the disruption of the 2020 lockdown. However, Visual Design has remained interesting throughout as I began the year with creating a diary cover. Being inspired by the methodologies of Surrealist greats like Salvador Dali, René Magritte, and Max Ernst, I honed my Adobe Photoshop and Illustrator skills to develop an artwork that would resonate with students at High. From learning how to use layer masks, tree renders and countless filters through tutorials, I could understand the creative process and the unconventional, yet profound nature of Surrealism. My final design represents High's passion in "Nurturing Scholar Sportsmen" and explores the constructive environment that teachers have created for all students. With the many stages of our brief, from the diary cover to the magazine, I developed new Photoshop and image editing skills that would not have been possible otherwise. Overall, this unit has been an insightful dive into the meaning of art in our society.

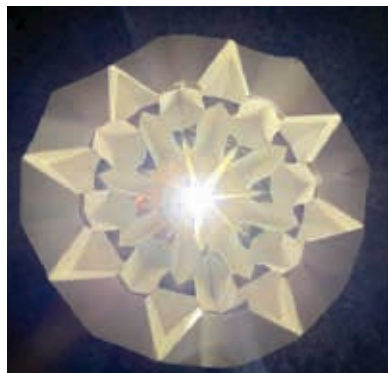
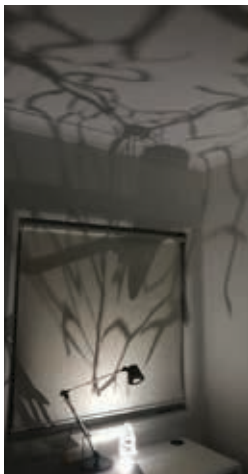
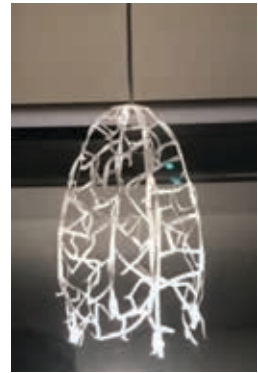
In Term 3, Visual Design students were tasked with developing a pendant light inspired by nature. We began by studying architectural movements like Bauhaus and Constructivism, and the applications of biomimicry across different aspects of our lives, like Velcro and bullet trains. By applying what we learnt to paper through origami and analysing the process behind prestigious designs from David Trubridge and Marc Newsom, we were set to transform the light into an art form. While we couldn't fully manifest our pendant lights with plywood as originally planned because of COVID restrictions, we were instead able to bring them to life as paper maquettes. As a culmination of the lessons from the Visual Design curriculum, my final design mirrors the ridges and scales of a pinecone to shape light into butterflies.

Overall, Visual Design is an engaging subject that caters for a curious mind. It is an excellent subject to start developing your image editing skills and exposing yourself to the practical uses of art.

*Justin Vu*









## Stage 5 Film Making

### Year 9 Film Making

Filmmaking this year was nothing short of exceptional. Launching straight into camera angles, techniques and plenty of editing, it wasn't long before our first task 'dramatising a day at school' was given. The abundance of ideas in a school setting was astounding and it was only a start. Throughout the course of the year, we have also been recording our findings in a logbook, enabling us to share the thought process behind our films and those we have watched. Another highlight was watching esteemed director and producer Alfred Hitchcock's Psycho. Understanding the variety of ways the shots, scenery etc were taken, helped us in developing our own works.

Near the end of the year, we worked on Adobe After Effects, learning how to add visual effects to our films. The Film Scavenger Hunt exercise helped our creativity by using household objects to make a short film. Adobe After Effects' boundless possibilities made for some interesting logo designs for our movie trailers, making the inanimate animated. Overall, having the ability to learn something I never imagined myself doing was an amazing experience. I would certainly encourage any year eight or nine who hasn't done film to take it up next year! Thank you Ms Stewart for providing SBHS with filmmaking, as this elective was truly amazing!

*Neil Ghosh*

### Year 10 Film

2021 was a very challenging year for all students and teachers throughout COVID-19, but that didn't stop us from having fun in film class. This year, we learnt a lot about the art of filmmaking and just how complex it is. Ms Stewart led us through the steps of filmmaking, starting with how to plan out a film using storyboards. We learnt a wide variety of shot types and transitions and how to write out on paper what we want to film before we filmed it. Next, we learnt the basics of camerawork and how to film our planned shots, before going back to the classroom and learning how to edit using Adobe Premiere Pro and Adobe After Effects. By the end of term 1 all the students had gone from never filming and editing before, to being confident filmmakers.

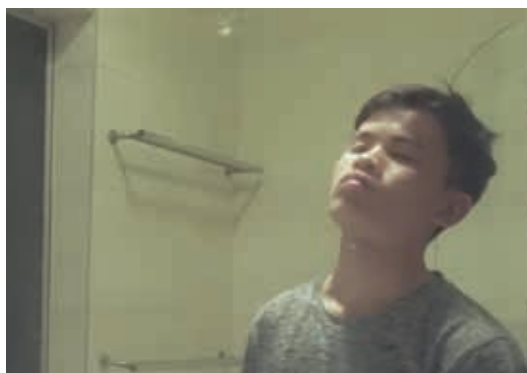
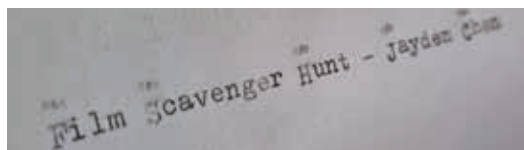
After doing our first task in term 1, which was a short film made around the school, we moved on to our first big task for the year, our autobiographical films. We filmed these and

edited them over the first holiday break before presenting them to the class in term 2. We greatly refined our skills working on this task and the class made a wide range of films that we all enjoyed watching.

Film was a very enjoyable subject this year and we all learnt a lot about how to make films. It has taught us a lot about communication as well as film. We have learnt how to communicate with an audience and how to evoke emotion through art. All in all, this year in film was very exciting and all the students learnt a lot thanks to Ms Stewart!

*Yianni Scarlis*





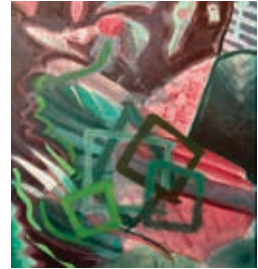
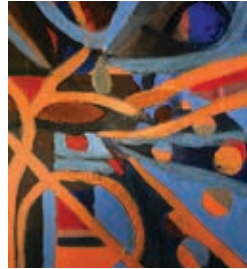
## Year 9 Visual Arts

Year 9 Visual Arts has been both a challenging and rewarding experience. During Semester One, we focused on smaller studies and projects in a variety of mediums. We created title pages, personalised zines, assemblages of found and recycled objects and experimental paper artwork based on artist Liz Shreeve's work. We also delved into art theory, history and the analysis of artworks from various periods that depicted movement and rhythm. For this, we focused on the works of artists Alexander Calder and Robert Klippel, who both worked in similar forms of sculpture. We completed the semester with a piece based on 'Guernica' by Pablo Picasso, exploring destructive world issues and transforming them into impactful works. To end the semester, we went on an excursion to the Archibald Prize and began planning our sculpture task for the next semester.

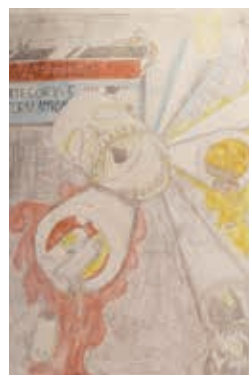
At the beginning of Semester Two, we, unfortunately, found ourselves in lockdown and therefore could not proceed with our sculptures. Instead, we began the term by studying artist Grayson Perry, a highly political British artist known for his work in ceramic vases. We then started our work on still life, beginning by shading value scales and drawing a piece of fruit. These exercises were valuable in developing our foundational skills before we attempted our main task. We studied traditional Dutch still-life artists through their practices and intention. Then we created our arrangements and started to draw. During this time, we also drafted artist statements that would encapsulate the message of our pieces. This project enabled us to concentrate on refining our core drawing skills. When we return to school, we will begin abstracting our compositions and eventually turn them into abstract paintings.

Year 9 Visual Art has allowed me to find greater freedom of creative expression while providing an opportunity to hone practical skills and improve and appreciate my understanding of art theory.

*Luc Tran*







## Year 8 Visual Arts

With the return of lockdown, 2021 it has been another chaotic year for the classes of Year 8. We explored the exciting surrealist world and brought our puppets to life. While trapped at home due to lockdown, we explored our household and our identity. At the year's start, we explored the beginnings of surrealism, learning the ideologies of artists who broke with the norms of society. The surrealists painted worlds never imagined before, responded to the horrors of the World Wars, created fascinating creatures, and developed a new perspective on their society. We studied works from the founders of Surrealism, including Salvador Dali and Joan Miro. We took an interactive tour through The Garden of Earthly Delights, a triptych by Hieronymus Bosch. This adventure led us through ideas hidden deep inside the painting. We used this as inspiration to draw details from the painting, further deepening our appreciation of Bosch's work.

In Term Two, we moved onto zentangling, using this drawing technique to re-draw a creature from Bosch's Garden. We used these techniques to make puppets, incorporating four different creatures. First, we drew our puppet's head, then we passed our work to a classmate, collaborating to create

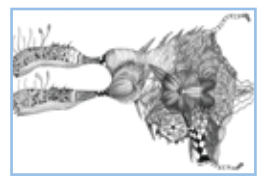
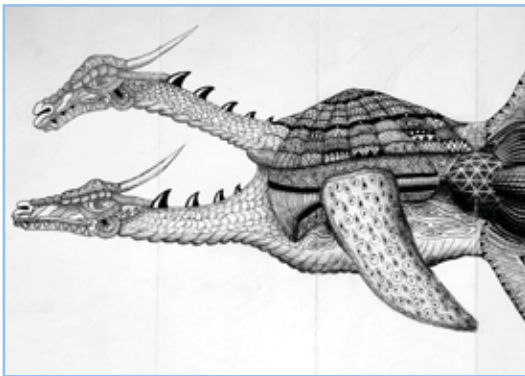
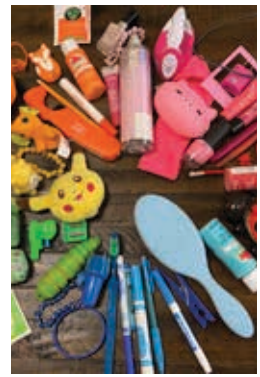
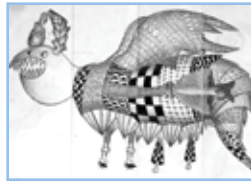
the rest of the creature. We used a combination of collage and zentangling to create our puppets, later adding pins to animate them. This project let us express our creativity, bringing our creatures to life through a David Attenborough-styled scientific description.

In Term Three, we were again stuck in our homes due to lockdown. Nonetheless, our creativity overtook our boredom, and we persevered. We studied the Lamassu, a deity belonging to the people of ancient Assyria. We could not return to school and work on our clay sculptures, so instead we explored our homes, bringing together all sorts of items to create a colour wheel. Taking inspiration from Tony Cragg, we combined items representing each member of our family and the ongoing lockdown, deepening our understanding of our identities. We did a banana-etching, recreating the past masterpieces of Vincent Van Gogh. Finally, we searched our homes for diverse textures and learned special skills such as frottage.

*Ric Hou*









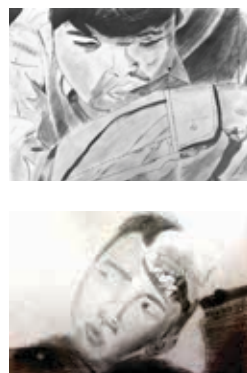
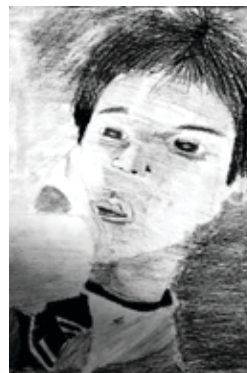
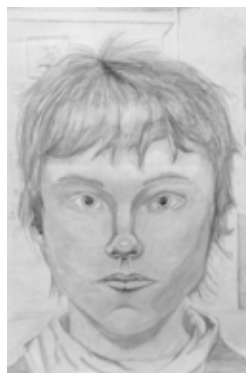
## Year 7 Visual Arts

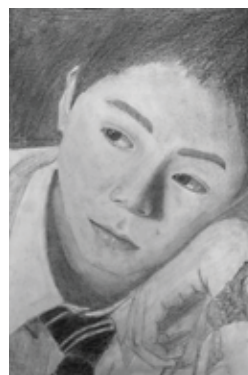
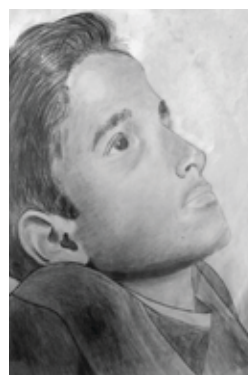
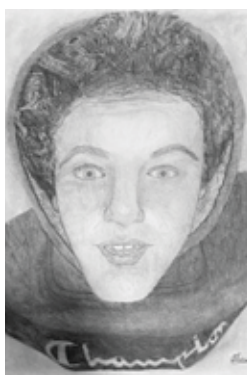
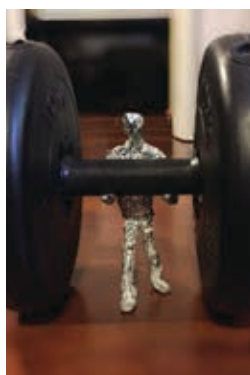
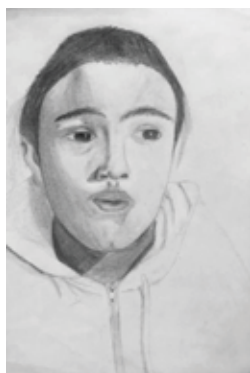
One of the highlights of the 2021 Year 7 Visual Arts programme was being introduced to High's very special Na Ngara Gallery. Meaning "Look, Listen, Learn" in the Darug language, the cohort had the opportunity to study one of the forty permanent Aboriginal and Torres Strait Islander artworks displayed in the collection. I was incredibly fortunate to be assigned to study *Unwritten (Black)* by Vernon Ah Kee - a challenging piece that informs the viewer from a uniquely indigenous perspective.

Term Two involved tackling the craft of life-drawing. We methodically worked through the techniques involved in best representing all the elements of the face and hair. We scrutinised video tutorials on the nuances of shaping, shading and toning eyes, eyebrows, noses, philtrums and hair, and experienced equal amounts of fun and frustration as we grappled with the art of black-and-white smartphone self-portrait photography. Some of us also experimented with scaling up in size as we finally produced our pencil self-portraits.

Sadly, Term Three saw a return to remote learning due to the second wave of COVID-19, the Delta variant. However, the Visual Arts content was a breath of fresh air in the midst of gloom. We took a closer look at the Archibald Prize, and studied Hans Holbein the younger's 1533 portrait, 'The Ambassadors', which was amazing with a double portrait containing still-life objects as well as an anamorphic skull. By far the most fun, however, was etching Vincent van Gough's *The Starry Night* onto a banana with a toothpick as part of our broader exploration of materials, textures and printmaking.

**Baxter Hosie**





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## Technology and Applied Studies (TAS)

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### Working with a Second Year with Covid-19 Conditions

Given the nature of our subjects being practical / hands-on and project based, having an extended time off school campus has had added challenges for our staff and students. The IA staff have had to adjust quickly to alter our usual program and project briefs. Having the Canvas platform has been a saving grace to be able to deliver a high-quality experience for our students and still be able to deliver all content except for the practical work on school grounds. Unlike last year, where students were able to finish all projects, sadly this year was not the case, with students returning in week six of Term Four. A whole fifteen weeks of practical lessons had a huge impact on the senior students' projects.



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## Design and Technology

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### Year 7

Year 7 students constructed a number of smaller projects to familiarise themselves with working with different tools and materials, namely wood and plastics. The main project was the construction of a pencil / storage box. Students also designed and made an acrylic key ring / bag tag, door stop and note pad holder. These designs are all drawn up technically by hand or Computer Aided drawing programs. With the laser technology machine, students are able to experience designing their key tag design on CAD programs and have it made with the laser cutting technology.

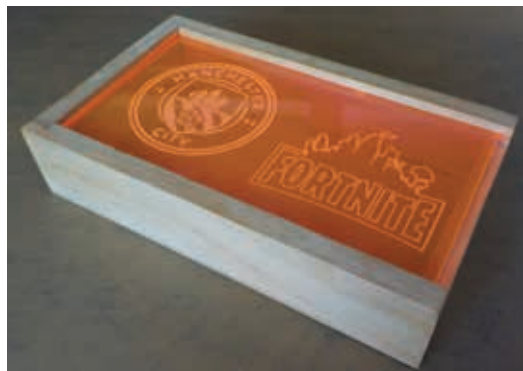
Students also completed a series of Technical Drawings by hand and completed a digital unit on the Grok programming platform.







Door Stops & Note Pad Holders and Pencil Boxes



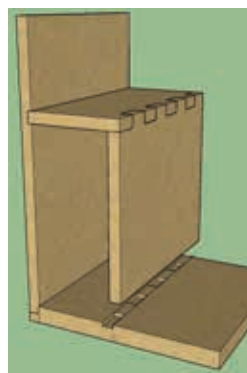
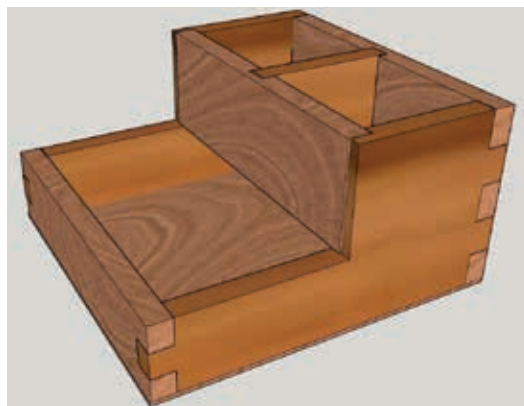
## Year 8

Year 8 students designed and constructed one main project over the year, which was a Self-Watering Windowsill Planter-box; constructed out of solid timber, plywood, dowel and acrylic materials. This involved designing the unit from a project brief, drawing up the plans in Google Sketch Up and AutoCAD, costing it in an Excel Spreadsheet program and constructing in the practical rooms. Students also made Money Boxes and Toolboxes, while in the design stage of the Planter-box.



## CAD Drawing - Windowsill Planter Boxes

For the Year 8 DT Drawing program, students were required to produce working drawings of their designs using CAD programs, AutoCAD, SketchUp and Inventor

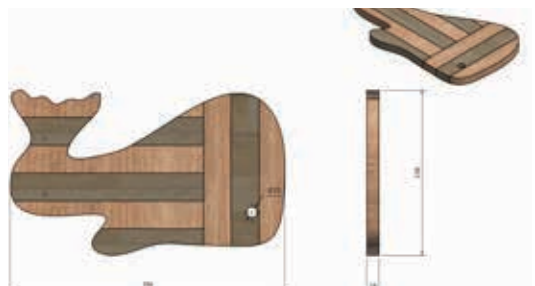






## Year 9

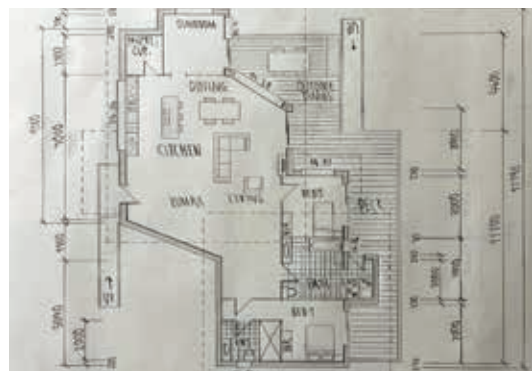
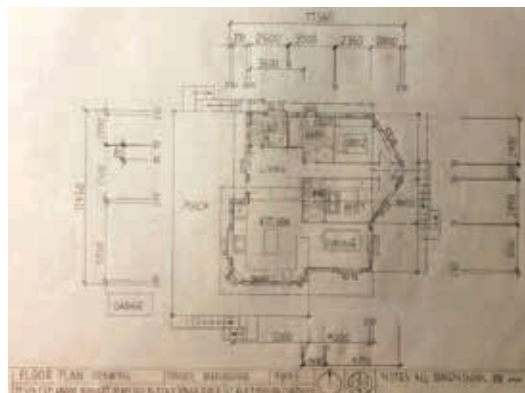
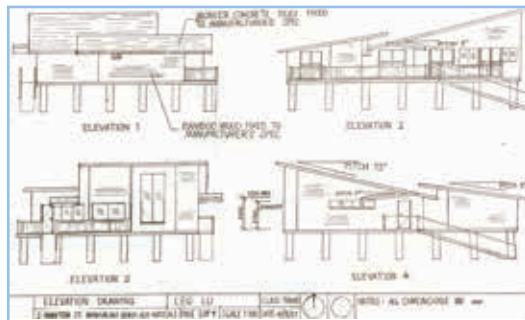
Year 9 students constructed a Bed Breakfast / worktable with fold-up leg: a challenging project developing a lot of skills with both machinery and hand tools. This project was newly introduced to the Year 9 program. Students hone their design and technical skills on CAD programs to draw up the technical and working drawings for the table. Students also had the opportunity to design a tabletop pattern, which could be produced with the laser cutting machine. Students firstly designed and built cutting boards, while the breakfast tray designs were completed.



## Architecture and Engineering Drawing

The study of Graphics Technology develops an understanding of the significance of graphical communication as a universal language and the techniques and technologies used to convey technical and non-technical ideas and information. Graphics Technology develops in students the ability to read, interpret and produce graphical presentations that communicate information using a variety of techniques and media.

This year, the Year 9 and 10 Architectural and Engineering Drawing classes developed advanced Computer-Aided Design (CAD) skills in the Engineering Drawing unit with the integration of 3D printing. Students were also given the opportunity to explore their architectural designs using Virtual Reality technology in the Architectural Drawing unit.





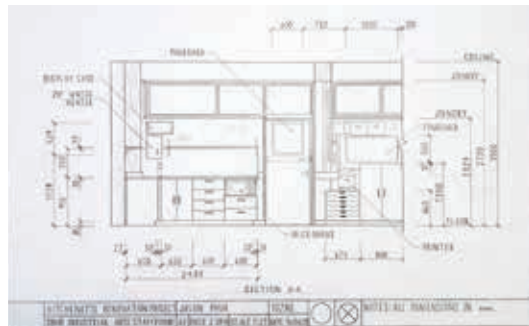
## Year 10

Students in the Year 10 course were given a real-world problem with the Industrial Arts Faculty as clients and learned to project manage as a team within scope, budget and time constraints.

### IA Department Kitchenette Renovation Project

Using the Design Thinking process (Empathise, Define, Ideate, Prototype, Test), students were assigned specific roles as they worked in teams to design and present their group's proposal for the Industrial Arts Kitchenette renovation. This year, with the research and investment into Virtual Reality technology for the Maker Space in the form of Oculus Quest 2 headsets, students had the opportunity to explore and test their modelled architectural CAD solutions in VR, providing an immersive and interactive experience to evaluate ergonomic and aesthetic decisions from a first-person perspective.

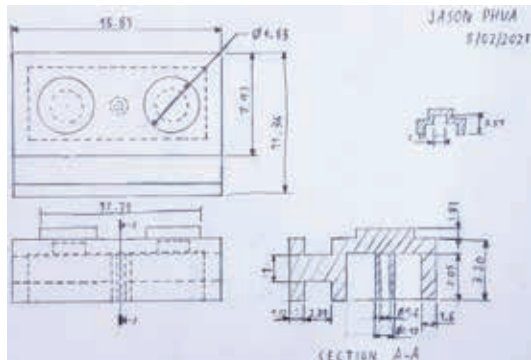
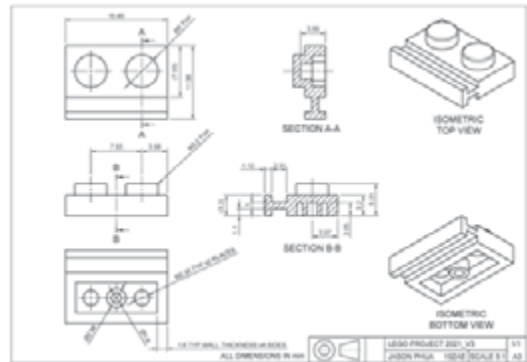
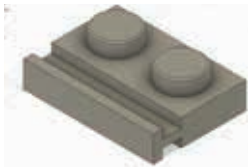
By equipping students with relevant soft and technical skills as well as exposing them to leading edge technology currently being used in the design, architecture and engineering industries, the course aims to help students become better problem solvers for the industries of the future.





## The Lego Project:

Students select, sketch, measure, and model in CAD an existing Lego part of their choosing. Students produce an engineering drawing of their Lego part that fully communicates the design to Australian Standards (AS1100) for manufacturing. Students then have their CAD models printed using the Maker Space 3D printers to produce a physical prototype, which they can then use to test and evaluate the fit and tolerances of connecting their 3D printed Lego part to real Lego parts.



## Information Processes and Technology (HSC Accelerated)

This is the second year IPT has been offered to students in Years 9 and 10 as an Accelerated HSC Course. Twelve students were selected to experience what it is like to complete a HSC course. This year, students had the opportunity to design and develop two challenging projects, including a Smartphone App, which included Wireframing/UX design following an established method (milestones) of creating an elegant UI. Their second project was to create, in a team context, an interactive Website using industry standard authoring programs like Adobe Dreamweaver, Adobe Animate and Photoshop, as well as the opportunity to explore coding in Html and JavaScript.



## Year 10 Design and Technology

Student design and construct bedside tables, which involves the design of a draws and shelves for storage. Students research existing furniture designs to be inspired, to design a unit to suit their own bedroom space, and work with standard ergonomics in furniture design. Designs are produced with the AutoCAD program and they use Excel spreadsheets to itemise and cost their project. Students have the option of using the laser cutting machine to design parts or surface engraving of their table tops or draws



### Bedside Tables with Drawer



## Robotics and Software Development (Year 10) and Computing Competitions

The Robotics and Software Design course introduces students to programming with Python and develops their computational and algorithmic thinking. For the first time, Robotics students undertook the Intermediate stream of the National Computer Science School (NCSS) Challenge at the start of the year so that they'd have the opportunity to tackle the incredibly challenging Advanced stream in term three. Thirty seven of our forty students achieved a perfect score in the Intermediate stream, which is a remarkable achievement, particularly for the vast majority of students who did not have any significant prior programming experience.

The NCSS Advanced stream explored complex data structures, object-oriented programming, recursion, and pathfinding algorithms. In this nation-wide competition which also included a few international entries, there were twenty-four Robotics students who were published on the top sixty leader board. Saxon Dean and Ryan Woo shared first place on a perfect score with just two other students. Klim Tsoutsman (Year 11) achieved full points in the senior division. In the junior division of the Advanced stream, Andrew Pye (Year 8) achieved third place while Wensen Dong (Year 7) achieved sixth place.

In the Computational and Algorithmic Thinking Competition, Brad Liu and Ryan Woo were in the top percentile rank, closely followed by Austin Ah-Koon, Tri Nguyen and Byron Xie. The Australian Informatics Olympiad is targeted at experienced programmers and focuses on the development of algorithmically efficient solutions. In late 2020, we had a record number of students from our school invited to participate in the Australian Informatics Olympiad School of Excellence. Typically, the programme accepts approximately twenty-five students from across Australia. Our exceptionally talented invitees were Brendan Alcorn, Klim Tsoutsman, Cyril Subramanian, Ryan Ong, Andy Xia and Blair Zong.

The UNSW ProgComp involves students working in teams of three to solve a series of complex problems. The PyPlusPlus team from our school consisting of the Year 12 students Ryan Ong, Kobe Shen and Andrew Avramenko received a High Distinction and are due to compete in the national grand finals.

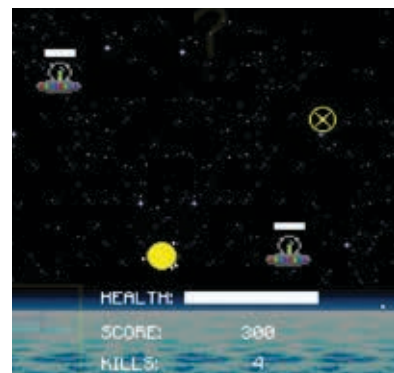
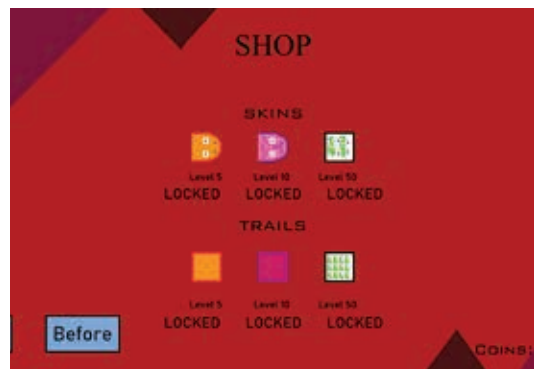
Robotics students would usually have the opportunity to work extensively with the DJI RoboMaster EP Core platform in the second semester but due to COVID restrictions, we pivoted to learning about how to make web apps. Students are working towards producing dashboards using real world data sets with Python and Flask.

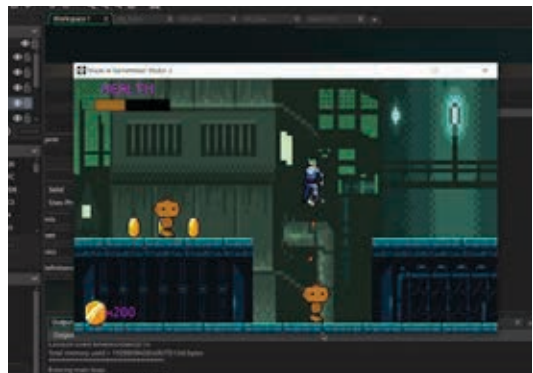
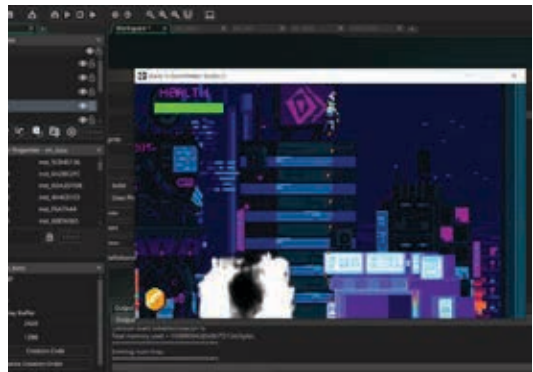
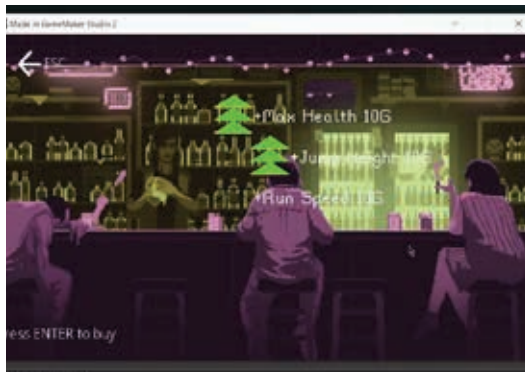




## Game Design and Programming (Year 10)

This year saw the introduction of a new computer programming subject called Game Design and Programming. Students are taught the fundamentals of programming using GameMaker Studio 2 and they learn how to design and make game modules. The skills they learn throughout the year are then put to practice with their final game major project, working in groups of two. This course, whilst challenging for the boys, is not all 'fun and games'. Students have a greater understanding of problem solving, algorithms, time management, teamwork and the social and medical implications of gaming on society. Below are the screen shots of the various programs.

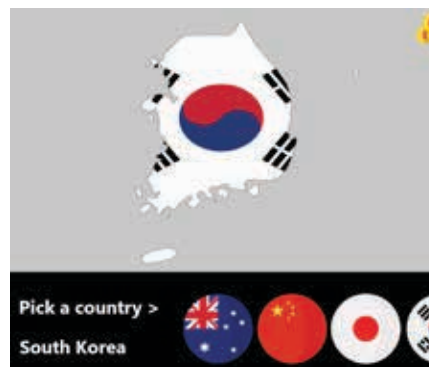




## Software Design and Development - Year 11 Projects

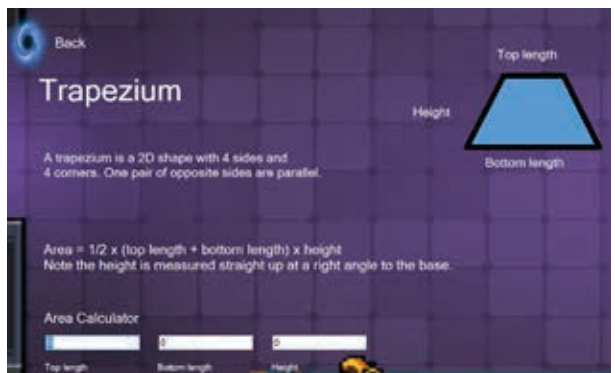
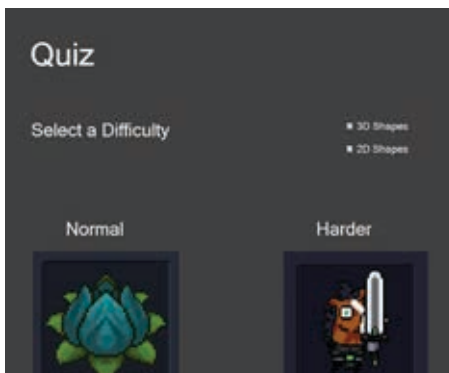
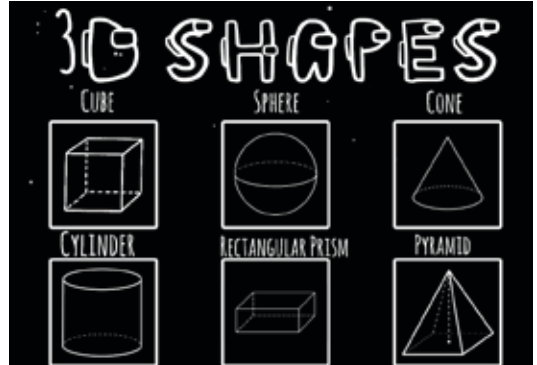
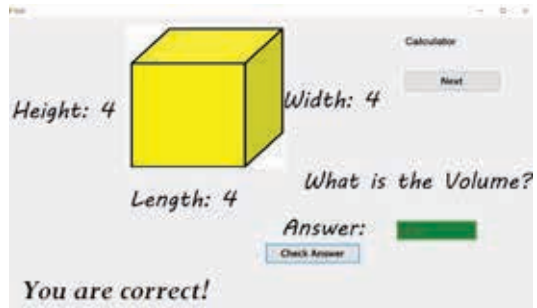
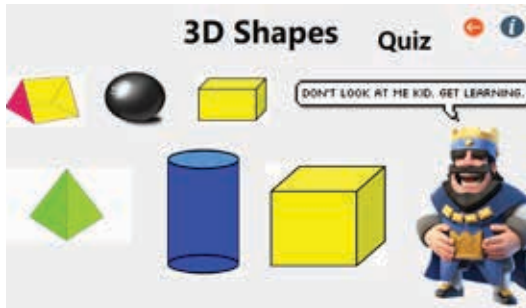
Students focus on honing their skills in programming through a series of minor projects before teaming up in pairs to design and develop a major project. Students analyse a client brief before proceeding to design and develop fully working programs. Client briefs included a 'Primary School Maths Program' and a 'Backpacker program' for travellers. Teams then developed a 'Retro' game from the 70's or 80's and gave it a modern twist! Below are the screen shots of the various programs.

### Backpacker Travel Programs



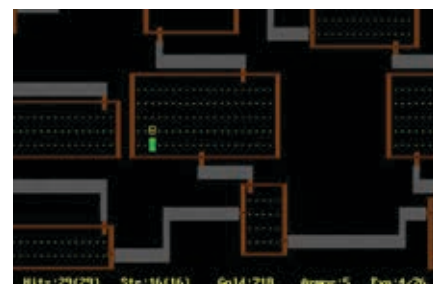
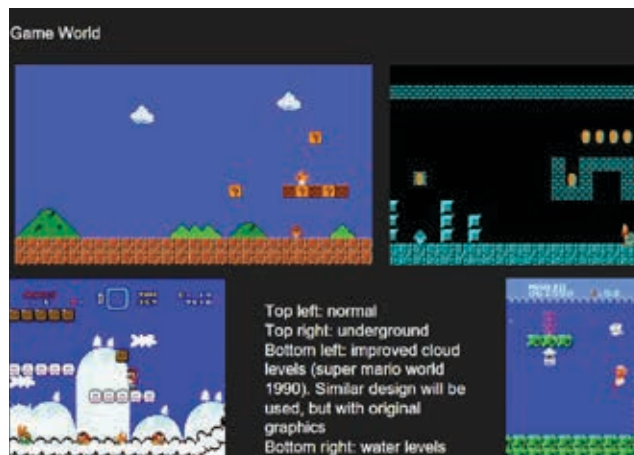
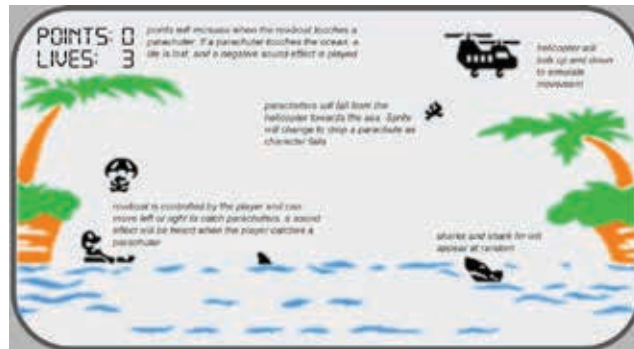
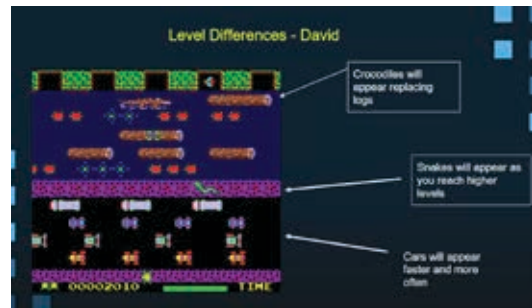


## Primary School Geometric Shapes Maths Programs



## Year 11 Major Projects

### Retro games



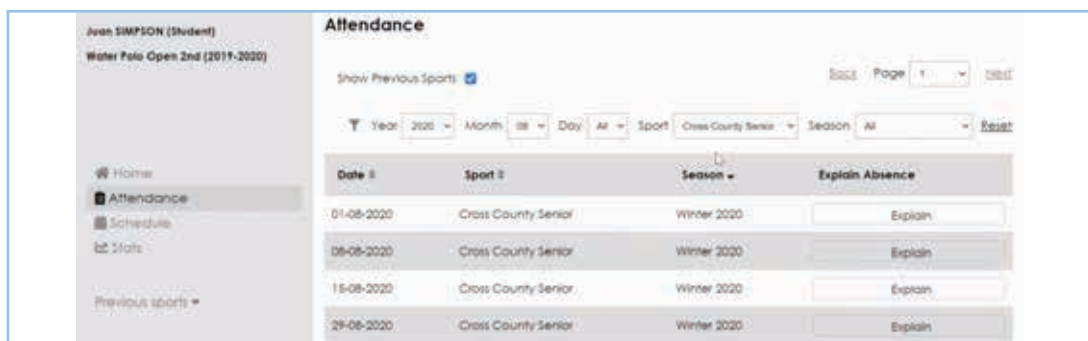
Students learned to design, document, and implement software solutions for real world clients. The projects this year focussed on providing insights from live or regularly updated data from their clients.

Utilisation of spaces such as the school library are difficult to monitor and track over time. The library team developed a system which uses inexpensive web cameras along with custom image processing code to track and record students entering and exiting the libraries. This data supports the

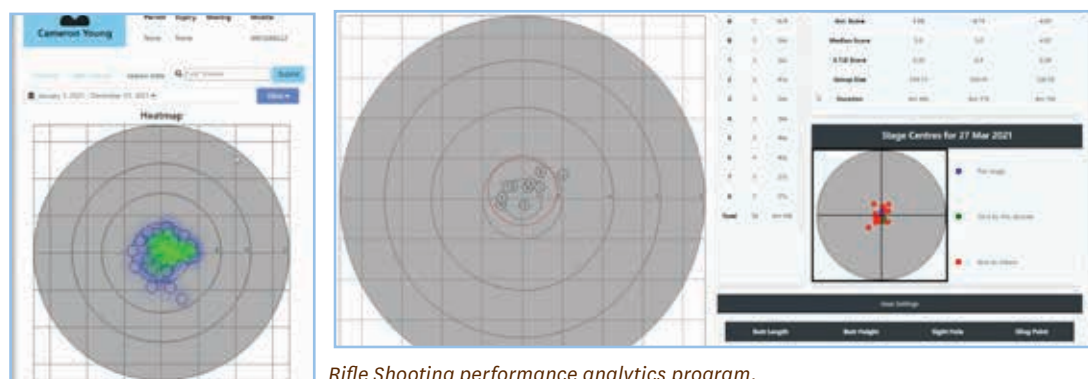
Monitoring sports attendance is a challenging and involved task. The sports attendance team implemented a system that can read in the existing absence data and provide useful metrics for students, masters in charge as well as the sports-master. Through the system, registered students are able to check their training and venue schedule, their absences and submit documentation for their absences. Masters in charge are able to view statistics and graphs of student attendance for all of their teams as well as carefully monitor students of concern. The sports-master is able to use the system to easily check on absences across sports and approve submitted reasons for absence.







School sports attendance analytics program.



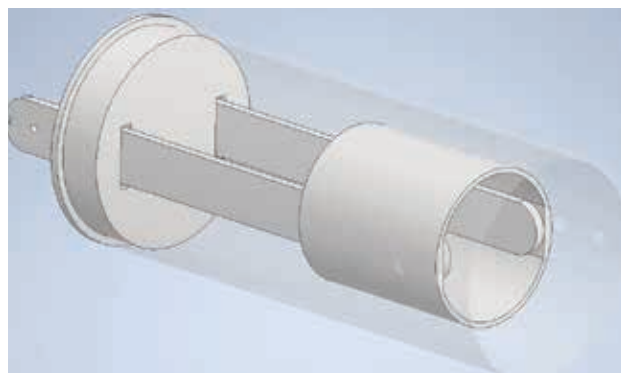
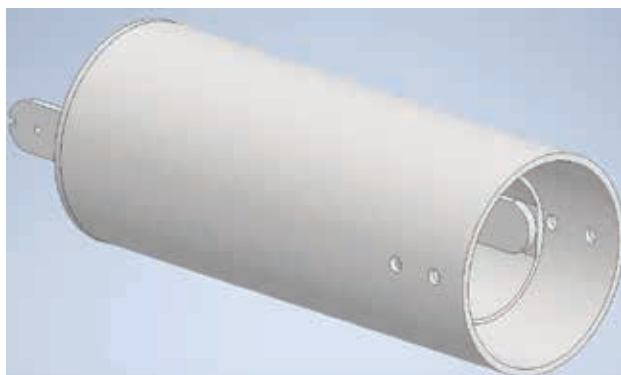
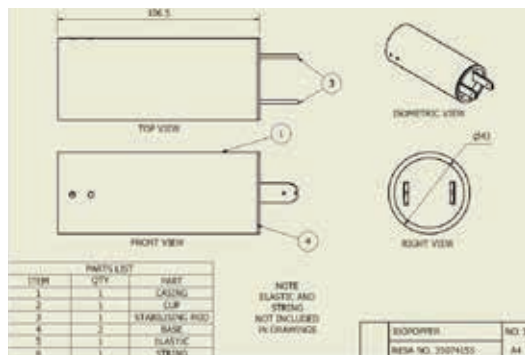
Rifle Shooting performance analytics program.

## Design and Technology HSC Major projects

HSC Design and Technology students are tasked with identifying and investigating a real-world problem in which to solve using the Design Thinking process. Within the course of a school year, they conduct research and investigation, development and production, and evaluation of their proposed solution. Their design solutions can take the form of a Product, System or Environment. Students work through all of the stages of the Design Thinking process (Empathise, Define, Ideate, Prototype, Test, Evaluate) and present their work in the form of a Design Folio.

This year, the lockdown created challenges for our students to complete their projects as they were unable to conduct certain tests, experiments and evaluations that were planned for their projects. Even so, our students showed resilience and produced some outstanding projects this year. Some of the projects featured this year were:

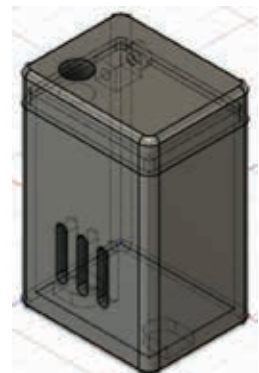
### Bio Popper- Ben Liu



## ANZAC Parade Car Park Redevelopment - Nathaniel Andrews



## Fencing Training Device - Andy Xia



Ms Rebecca Dam  
Head Teacher -TAS



# Summer Sports



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## Basketball

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### 2020-21 MIC Basketball Report:

The 2020-21 GPS Basketball season was a success. Sydney High basketball teaches students to commit to the ideals of dedication, hard work, resilience, intelligence and camaraderie. There is a unique communal atmosphere surrounding basketball at Sydney High, not only from the students attending school but also those who have attended it in the past. Everyone involved feels they are a part of the positive culture. This season there were three hundred and fifty two participants in the SBHS Basketball program according to the HT Sport with approximately half the school trialling to participate in the Basketball program. Basketball at High hasn't always been competitive across all groups. Over the last twenty years there has been significant improvement. Despite the increasing size and complexity of the program over the last twenty years, Sydney Boys High performed very well again this year with a winning percentage according to the coaches, of forty nine percent across all groups.

With the AAGPS Basketball competition being arguably the strongest high school competition in the world, this season both First & Second Grade were able to live up to the High Basketball traditions which revolve around, players who will never quit, team mates who will apply themselves relentlessly, playing as a team and for each other and therefore they performed well. Congratulations to Isaac Ayoubi, Izac Taylor, Andrew Kim and Alec Ryan (reserve) who were selected and represented the AAGPS vs ISA & CAS.



Thank you to our Principal, Dr Jaggar for his ongoing guidance and attendance at all games. Thank you to Head Teacher Sport, Mr Marcos for his organisation of fixtures and liaison with the GPS. Thank you and well done to Marquis Navarre and Sam Higgins, Head Coaches of Firsts and Seconds for their efforts and their ongoing pursuit of improvement of our Basketball program. A big thank you to all our fifty eight personnel on the pay roll including the Basketball coaches and referees. Thank you to all the teachers involved for their supervision and care. Without listing each family individually I want to thank the parents for their ongoing support. Those families who helped with Parking and Canteen duties, you were particularly amazing.

Lastly, thank-you to the students for all your positive liasons, supportive conversations and respectful mentions in various ways throughout the season. I really enjoy watching your smiling faces each weekend as you compete with gusto for your school.

**Mr B Hayman**  
*MIC Basketball*







#### FIRST GRADE

BACK ROW: B. HAYMAN (MIC), M. NAVARRE (COACH), Z. TAYLOR, Y. ZOU, J. GAO, I. AYOUBI  
FRONT ROW: F. SPANOVIC, B. MULHOLLAND, A. RYAN, A. KIM, W. JOVANOVIC



#### SECOND GRADE

STANDING: J SUTO, E LY, R LU, H LAU, L TADAKA, A WANG  
SEATED: R MULHOLLAND, A BARUAH, S GIANG, L MESITI, D VASILIEV





## First Grade

Sydney High Basketball is notorious for the continued success of the program over the past decade. This is clearly indicated the second you walk into the gym and look up at the countless banners hanging from the walls of our home gym. Coming off an extremely successful season the prior year placing conjoint second in the AAGPS, our Sydney High First Grade team had three returning players who were extremely motivated to become GPS premiers. After a successful tournament at nationals, where we played in the championship division placing fourth in Australia, we came into this upcoming 2020-2021 season with high hopes of walking away with the GPS premiership.

The forming of our first-grade squad early was beneficial as it strengthened the brotherhood and differentiated us from other. Some of our achievements included: Finishing the season in conjoint third place; placing top 5 at the Trinity Tournament; and, placing fourth at the Raschke Cup. Along with our team success we also had tremendous individual success with our team having four players selected in AAGPS squads. Isaac Ayoubi and Izac Taylor went to the AAGPS First Grade squad and Andrew Kim and myself were placed in the AAGPS Second Grade squad.

With the team's pre-season preparation and training, we were extremely confident and ready to get back out there and play basketball after what had felt like an eternity away from AAGPS basketball due to Covid 19. The season was one filled with mystery, yet one thing was set in stone - newly appointed coach marquis Navarre had sat down with us boys and constructed a game plan for the season which provided us with closure and direction before heading into our first matches of the season.

We started our season going against Shore and Newington, teams that ended up placing ahead of us in the competition. Our second game of the season against Newington was extremely intense with constant lead changes. We eventually fell short by 3 points but were empowered. Next, a huge win against Kings and then a 52-point win against Joeys saw the entire team contributing to the strength of our squad.

The next weekend was the start of the AAGPS season and we could not have asked for a better start. Our first round matchup consisted of playing Sydney Grammar at home, where a win started the season on the front foot. The momentum continued against Scots, searching for revenge from the previous season. This game was intense until we finally took over in the fourth quarter and won. We maintained

momentum against St Joseph coming away with the win at home and going into the holiday break 3-0 placing us at the top of the ladder.

After the break we were up against St Ignatius and lost after they played a near perfect game. Next was the real test against Shore. For the first time all season we were at home and allowed to have a limited crowd. With High traditions and culture strong throughout the match and with the lead going back and forth, we fell just short of a win. We were back on track the next week with a 33 point win against Kings and two of the greatest individual performances in Sydney High history from Izzac Taylor who had 34 points, 12 rebounds and 10 blocks, recording a triple double and placing himself as second of all time on the all-time productivity list behind Sydney Kings' Craig Moller. Isaac Ayoubi also had himself a triple double, finishing the game with 20 points, 10 rebounds and 13 assists. These two outstanding performances were on the back of a brilliant team performance with the likes of Blake, William and Andrew scoring in double digits to add that little bit extra to one of the best team performances of the year.

We went into our final game of the year against Newington knowing that this was the last game ever for some of us. Despite not coming away with the win we did come away knowing that we left it all out there and played our hardest.

On behalf of the team, I'd like to say a huge thank you to MIC Mr Ben Hayman for the countless hours, support and effort throughout the season. I'd also like to congratulate first year head coach Marquise. He shared his knowledge gained over his own basketball journey and embedded the values of hard work and respect. Marquise has left an everlasting impression on myself as he has taught me how to lead the team and be the best I can be both on and off the court. I'd also like to thank all the parents for their help behind the scenes catering for the BBQ and driving their sons.

On a personal note, thank you for the lifelong friendships Sydney High basketball has nurtured. It will stay with me for the rest of my life. I am honoured to be able to say I was the captain of such a great side and would like to thank all the boys for making this a season to remember. We truly built a brotherhood.

**Alec Ryan**

## Second Grade

The 2020-2021 Second Grade basketball team was a dynamic and exciting squad that played with intensity and effort at all times. Starting off the season with a very young and inexperienced team proved very difficult however as the season progressed and players developed we ended the season with great results and achievements across the board. In our game against the King's College, Ryan Mulholland broke our record for the amount of assists in a game and Henry Lau scored 20 points with a productivity of 30 plus. Mr Higgins once again coached the team and his support on the side lines and knowledge of the game was an integral part of the team's growth and success throughout the season. A special mention and thanks must go out to MIC, Mr Hayman's behind the scenes work to ensure a smooth and enjoyable season. Congratualtions to MIP Joshua Suto and co MVP's Danil Vasiliev and Ryan Mulholland.

*Sean Giang*

## Third Grade

Third Grade Basketball had a fun and memorable season. For many of the team, the 2019-2020 season marked our final summer sport season after six long years of blood, sweat, and tears. With the goal to win as many games as we could, whilst enjoying our time on the court, we trained through hot and humid weather and woke up early for weekly 9:00 am games. The Most Improved Player, Maroun Rahme, was a huge offensive presence. He stepped up to play the shooting guard position, using his speed and agility to pass every defender. The Most Valuable Player, Jonathan Roberto was able to maintain his stellar performances each week, utilising his expert dribbling and would often top our score sheet with his most memorable play being a game winning buzzer beater against Kings. Our deep roster included smart and dominant big men: Mahmoud Abel, Alec Ng, Tony Zhou and myself. Furthermore, our team was rounded off with skilful guards in Adison Chen, Isaac Huynh, Keane Lie, Victor Yan and David Zhou. Finally, a shout out to Nick Watt, as well as all our previous coaches who helped make us better basketball players and people during our journey at High.

*Billy Nguyen*

## Fourth Grade

Fourth Grade Basketball had a memorable and successful season. For most of our team, the 2020 season marked as our final summer sport season after six fun and resolute years. Our team put the effort to wake up early every week for early 8am games, yet still maintained a strong intensity whilst enjoying our time on the court.

Congratulations to MIP Teodulfo Reyes, our quick and fundamental guard who always managed to make the right plays for the team. Honourable mention to Kerwin Ma, whose size and athleticism allowed him to dominate on the court as a center; Ben Nguyen, a gritty and determined brick wall, who would take the defensive contact for the team; Jordon Ly, our MIP honourable mention, whose sharpshooting ability always posed a deadly threat beyond the arc; Aaron Lee, a star player whose skill and height created limitless scoring opportunities; Jimmy Huang, our fast and agile guard; and finally Caden Ma, who always managed to surprise us with his long range clutch shots.

Special thanks to our coach Nick Watt, teaching us to improve as individuals and as a team while maintaining enjoyable sessions. Thank you all for a great last season and the endless opportunities experienced in the past six years.

*Richard Bao*

## Seventh Grade

Seventh Grade had quite a respectable season, consisting of both wins and losses, all tight games. Thanks to our coach, Jerry Gek, both our individual skills and our teamwork improved immensely throughout the season, translating to the points scored every game. Each player was committed to participating in our coach's well organised training sessions to uphold their role in the team. Ellis Kha, Justin Nguyen, Olin Sun and Thilak Velliangiri were exceptional in their offensive plays, providing points consistently throughout the season. Jack Ding remained the backbone of our defence with blocks and rebounds. Congratulations to Justin Nguyen for receiving a well-deserved Most Improved Player award.

*Justin Chen*

**THIRD GRADE**

STANDING: K LIE, D ZHOU, A NG, T ZHOU, M ADEL, M RAHME  
SEATED: J ROBERTO, I HUYNH, B NGUYEN, A CHEN, V YAN

**FOURTH GRADE**

STANDING: C MA, K MA, A LEE  
SEATED: T REYES, J LY, R BAO, J HUANG, B NGUYEN





**FIFTH GRADE**

STANDING: D CRAINIC, M KO, M AWAD, R LONG  
SEATED: R QIU, C HO, W LEE, A CHEN, G LIU



**SIXTH GRADE**

STANDING: R PILLAY, N FRANCIS, J PARK  
SEATED: A PHAN, D TRAN, N HOANG, A LIU, N LE





**SEVENTH GRADE**

STANDING: A DEVARAPALLI, J CHEN, J DING, E KHA  
SEATED: O SUN, K SHARMA, E LIN, T VELLIANGIRI, J NGUYEN



**EIGHTH GRADE**

STANDING: A KANDIAH, K WU, S TSE  
SEATED: A LIU, T MAO, P FANG, A GU, S KIM





**NINTH GRADE**

STANDING: A SANKAR, M DIMITRIADES, D FREEMAN, B WANG, I KHOV  
SEATED: K DOAN, A REN, N MAHMUD, R PANT, E KIM NARUSHIMA, K CHENG, T HANNA



**TENTH GRADE**

STANDING: A GU, J HUANG, A LEE, L MENG, P FENG  
SEATED: T MAO, R BUI, L YU, W CUI, A XU





## Ninth Grade

Of my three years of Basketball at High, this was undoubtedly the best one. The new season brought new faces, and we took pre-season as an opportunity to create new bonds and strengthen old ones. We were unfortunate not to win in the pre-season matches, but in the GPS, we showed our true colours. The dynamic duo of Nahiyen and Marcus ran rampant on the court every week, energised by their questionable pre-game routine of downing protein powder. One of the major highlights of the season was our thrashing of St Ignatius 51-25, where MVP Khang dropped twenty points, twelve of which were from the three-point line. Adi finally learnt during that game that there was more to basketball than just standing under the rim and managed to bag himself ten points as well. The whole squad improved massively and should all be proud of our progress. I would like to thank Vernon for his commitment to the team. Good luck to all the Year 12 players.

*Rahul Pant*

## Tenth Grade

Our last season at High was one to remember. I would like to thank the school for providing us with the opportunity to form our own 'Olympic Dream Team', with special thanks to Mr Marcos – the Jerry Kraus to our ninety-eight Bulls. During the preseason, our team was out of shape and lacking chemistry, but we trusted the process and ended up undefeated heading into the last game. It was here that we notched our first loss of the year in a heartbreaking 20-21 final score against Newington.

Moving onto the players, mimicking the late great Kobe Bryant (may he R.I.P) was our MVP, Tony Mao who scored 22 straight fourth-quarter points in a dominant early season win over Grammar. Further congratulation goes out to our MIP, Aaron Xu, who dropped a Tenth-Grade record seven airballs against Joey's! Well deserved! At 5'4", Aaron is the embodiment of heart over height and a testament to High Spirit everywhere. It was also during this game, that I recorded a career high five step-back threes that contributed to our 42-17 victory. As my final captain's report, I wish to give props to the other members of the team who have made this season so special; Andrew Gu with his scrappy, lockdown defence, Kevin Chen for stats and sixth-man Ryan Bui, with his unlimited range and confidence that saw him pulling up from half-court. Thank you once again High, for six years of unforgettable memories and allowing this rag-tag bunch of boys that call themselves a team their last dance.

## Sixteen A

The Sixteen A's have made incredible progress over the 2020/21 season, from having no chance to win in our first few games to fighting hard for victory during our last. This tremendous improvement allowed us to beat St Ignatius in one of our final games, proving that our hard work did not go to waste. Nevertheless, all this could not have been possible without our coach, Ben Udler, to guide us, instruct us, and give us feedback. Overall, this has been a great season, full of excitement and enthusiasm from the whole team. Next season will be full of dunks as well. Congratulations to Levin Quian, our Most Improved Player, who consistently made shots that looked like the ball curved into the basket, and Jack Mulder, our Most Valuable Player, who fought for every rebound like a life depended on it. On behalf of the team, I would also like to thank the parents, the referees, the volunteers on the score bench, and Ms Curry for making the Saturdays run smoothly and taking the time to do so.

*John Liu*

## Sixteen C

The Sixteen C's had an incredible season this year. Although our record consisted strictly of losses, we all made sure to have fun during our games throughout the year. Our team would like to give a huge thanks to our coach, Nordon, for making our Saturday games so enjoyable as well as Leon and Angus for running our trainings. Congratulations to Dimitrios Logothetis, our MVP, who consistently caught our rebounds and Edward Brownlie, our MIP, who managed to hustle for the ball as if his life depended on it. Moreover, I would also like to thank the parents for cheering us on, as well as the referees, scorers and our favourite teachers, Mr Wang and Ms Curry for giving up their time to supervise our games.

*Jason Sung*

## Sixteen D

The Sixteen D's had a somewhat turbulent albeit fun season. We had three different coaches all with individual styles. We had Angus who was composed and took things slowly, Leon who focussed on taking a good shot and Nordan, who liked to have a bit of fun. Unfortunately, our matches did not go our way. Despite this, every training session was full of grit, teamwork, and gruelling sweat. Our season highlight was an excellent win over St Joseph's College 35-19, where Angus Kao, our big man performed brilliantly this game, dropping 10 points. This was our only win and for the rest of the season we had many close matches

On behalf of our team, I would like to thank our coaches for their brilliant work helping us to improve. Congratulations to Moshi Tao for receiving the MIP award for the second year, and I was fortunate enough to receive the MVP award, though any of my teammates would have also deserved it 100 percent.

*Ichan Song*

### Fifteen B

If I were to sum up our season in just one word, it would be: UNDEFEATED. Despite an early loss against Grammar, we rebounded with a faultless 100% winning record. Without a doubt, our biggest highlight this season was an intense and well-deserved win against Riverview, narrowly beating them by one point in the last five seconds (44-43): the last match of the season!

In 2020-21 our MVP was Brian Li and MIP was Andrew Lee. Additionally, behind every great team, there is an even greater coach. For the Fifteen B Shooters, this legendary man was Elijah “Yessir” Thomas. Sir, you have shown us the pain but also the gain. The hard work and training was truly worth it. Mr Hayman was the true mastermind behind the great success that is SBHS Basketball. Thank you for your endless commitment, strategic planning and organising the Future Firsts program. Last of all, I would like to thank our devoted fans for supporting us in every single game.

*Kenton Liu*

### Fifteen F

Our whole team had a productive season, and we all improved a lot as players. Each of our three losses during the season motivated us to work harder and develop our skills. We reviewed what we did wrong and came back on the court stronger, notably getting back on defence and fighting for the rebound. None of this could be done without our dedicated coach Leon, who spent his time with the players teaching us new skills and working on our fundamentals. He was considerate of everyone and taught us very well. Our good communication on the court and team chemistry helped us greatly in our games. Our highlight was our last game against Newington where we beat them by over twenty points and scored two three-pointers. We came from a disappointing loss in our first game to dominating the same team in our last game, and that is what our team is like. No matter what obstacle you throw at us we will work harder and overcome it. The support of the parents is much appreciated and gave

us confidence to play our best, and the commitment of the MIC Mr Hayman made this all possible.

*Ian Chen*

### Fourteen A

Let me start off by saying this season with the Fourteen A's was brilliant! The team was tightly knit and always offered support and positive input throughout the season. The Fourteen A's Coach, Gilbert, provided us with basketball knowledge and the skills to succeed. Coach Gilbert also set us up for our future basketball career at High. The team developed amazingly from our first game to our last game. This was because of our exceptional work ethic and the elite coaching. Throughout the season we had some very close games, a few ankle breakers and lots of skilful, athletic plays. We also managed to walk away with two wins in our first and second last game! Every player on the Fourteen A's deserve an award, but unfortunately only two awards can be given out. The MVP was Lucas Adamson and our MIP was Nelson Lee. I would like to thank all the players on our team this year!

*Lucas Adamson*

### Fourteen B

This season will go down as a great and fun season for all our players. We played twelve hard-fought games and won two games, including a memorable one against Grammar. Throughout the hard-work training sessions and Saturday games, our team have all grown friendships and built team chemistry that is displayed on and off the court. We have had many memorable moments throughout the season like Jaden's and Matthias' 3 pointers and our game against Grammar. We started not so well, and we were down eight points at half. However, we showed compassion and did not give up and won the game by two points in a very hard-fought battle. I want to congratulate Andrew Wang who was our very deserving MVP. His presence in the paint on both ends helped us immensely. All players were valuable assets to our team and moving forward I wish all the boys the best in basketball.

I would like to thank Brendan for the amazing season we had. We were taught new skills under his mentorship and helped us play our best basketball. To the organisers, I would like to say thank you for the opportunity to represent High.

*Nathan Tang*



**SIXTEEN A**

STANDING: J MULDER, P LEE, W SUN, R ZHOU, T ZHANG  
SEATED: K KUANG, P WANG, J LIU, L QIAN, P HUA



**SIXTEEN B**

STANDING: A LEE, M LAM, W SUN, O CARBAJAL ZAPATA, E KWAG  
SEATED: J YIP, P OH, J MATTHEWS, A YANG, J YIP





**SIXTEEN C**

STANDING: B WEI, J YI, D LOGOTHETIS, E BROWNLIE, A HE, E CHO  
SEATED: L TRANULIS, A AH-KOON, J SUNG, H NGUYEN, S LIM



**SIXTEEN D**

STANDING: H FRANCIS, T WANG, A KAO, M SUI, M RUSSELL  
SEATED: T LIANG, M TAO, I SONG, A WANG, B PIROM





**SIXTEEN E**

STANDING: E HAN, S AHMED, W WANG, R TANG, T HARAPIN (COACH)  
SEATED: A TAO, E HAN, Y SCARLIS, J LO, T JIAN



**SIXTEEN F**

STANDING: M MEDLEJ, J PANG, S KAMATH, T HARAPIN (COACH)  
SEATED: A SAINJU, A GOVIND, B HARYANTO, J OU, H RAJKUMAR





**FIFTEEN A**

STANDING: C CHEN, R LIU, A BHALERAO, S LI, R ZHANG  
SEATED: C LAU, S DONG, R CHAE, J PAN, J LAU



**FIFTEEN B**

STANDING: K DAHIYA, J NGUYEN, K LIU, S KIM, T CHEN  
SEATED: B LI, A LEE, K AHMED, J LI, J YI





**FIFTEEN C**

*STANDING: W HONG, L LEFEVRE, M SIGILISSETTI, W SUN, J ZHENG*

*SEATED: D BIAN, H ZHANG, S SAINI, J LI, J ZHOU*



**FIFTEEN D**

*STANDING: V NGUYEN, L COWAN, R WANG, X XIE, A VALANIDAS*

*SEATED: J BOURILLON, L GARCIA, A WONG, V SRIMURUGAKUMAR, A DANG*





**FIFTEEN E**

STANDING: L JARVIS, G LIU, E PHAM, J LIN, B KIM

SEATED: J NGUYEN, V GUO, A WANG, M ZHU, J TJANDRAWIBAWA



**FIFTEEN F**

STANDING: I CHEN, J KIM, D DONOHUE, G JIANG, N PILLAY, H LIN

SEATED: R LI, A CHHABRA, D SU, R LEE, D FERNANDEZ





**FOURTEEN A**

STANDING: J TSE, O LI, X PERRY, S CHEN  
SEATED: J QIU, A KWOK, L ADAMSON, C CHEN, N LEE



**FOURTEEN B**

STANDING: H LIU, A WANG, B YU, J SOMANADER  
SEATED: M ELGAWLY, A XU, N TANG, D WU, J LE





**FOURTEEN C**

STANDING: J HO, L ZHANG, A CHAN, A DING, A AGSALDA  
SEATED: R HOU, A HUANG, J ZHANG, A CHU, E SONG



**FOURTEEN D**

STANDING: K GUO, H SHAN, S GAO, D WANG, N WU, R KIRKLAND  
SEATED: M KIM, L ZHUANG, V CHEN, D HONG, J NGUYEN





**FOURTEEN E**

STANDING: W SUN, D WU, G WANG, E HOO, D PHAM  
SEATED: B HUANG, A YAO, I CHATZINIKOLAOU, V WONG, G LEE



**FOURTEEN F**

STANDING: S LOU, J YONG, R LIN, E XU, B GAVADE  
SEATED: N YAN, I LIANG, J HE, X CHALISE, J KHOR

### Fourteen C

The 2020-2021 season was an amazing experience for the entire team. Although we were shaky at the beginning, trying to figure out our team chemistry, we quickly began playing like a team. Our momentum was stopped by the summer break and we returned to find out we had a new coach: Will Xu. We quickly had to adjust to our new but amazing coach. He taught us valuable basketball skills, but other skills as well; how to be a leader and be aware of your mentality in the game. With our new coach, we were playing with more passion and High Spirit. Our biggest highlight in the season was our last game against Newington. We were down by two points in the last six seconds when Aaron hits a game winning 3 pointer, bringing us into the lead with no time for Newington. Lastly, I would like to congratulate Eugene Song for winning the Most Valuable Player award and Andrew Ding for winning the Most Improved Player award. It has been a pleasure serving as captain of this talented team. I look forward to playing with everyone next season.

*Jonathan Zhang*

### Fourteen D

The Fourteen D's had an excellent season and demonstrated the importance of perseverance, teamwork and determination, which are all essential skills needed in life. At first, we lacked chemistry and the ability to play together effectively, thus losing our first two games. However, over the next couple of weeks, a very strong and unique bond between the members of our team was formed and continued developing throughout the season. This caused us to have better teamwork, so we played the game better. Because of our perseverance and teamwork, in our third match, we got our first win and powered through the rest of the season suffering only a few losses. I would like to thank our coach, Akith, for encouraging us to work harder and making us understand the game of basketball better. Congratulations to Nicky Wu for being awarded Most Improved Player and I am honoured to be awarded the Most Valuable Player. To the rest of the team: "Hard work beats talent when talent fails to work hard."-Kevin Durant

*Victor Chen*

### Thirteen C

My team played a total of four games. We lost all our games except one, which we won by one point. Our team had a total of ten players and all of our players were new to the Saturday games. In the whole season we scored a total of 26 points. Max Gao and Lucas Zhou were our main point scorers. The Thirteen C's had only one home game. Max was our Most Improved Player and he carried the team in our final game against Newington. Lucas Zhou also helped us win our final game because he made the free throw. I would like to thank all the parents, MIC, Dr Jaggar, and all the coaches and sport committee who made this possible.

### Thirteen D

The Thirteen D's have played amazingly and worked on improving our game. At our last and best game, it was six to ten in the first half but in the second half we dominated. The MVP of the team was Tim Chen and the MIP of the team was Kobe Shin. I would like to say a big thank you to all the parents, MIC, Dr. Jaggar, all the coaches and the Sport Committee who all make this possible for us.

*Tim Chen*

### Thirteen F

The 2021 Basketball season was really enjoyable because of our kind and skilful coach, Ivan, who guided the Thirteen F team's improvement and helped us win. The matches were fun as the whole team played well together on the court and gave their best shot. Unfortunately, we only played three games because the rain caused the matches to be washed out. In the time of those three games, the team and Coach Ivan created a very strong bond. The parents of the players were also helpful, since they came and cheered at every game, which is what High Spirit is about. The MVP of the team was Aaron Karmaker and the MIP went to Umar Dewanata. The whole team also deserves an award for proudly representing our school and trying their best and reaching the high expectations that a great school like Sydney High School upholds.

*Aaron Karmaker*





**THIRTEEN A**

STANDING: A MOHAMED, R CHAN, D LI, E PAW, J KWON  
SEATED: E LIU, M MASYA, A WANG, O BUIKEMA, M LAU



**THIRTEEN B**

STANDING: D LAM, H KATHIA, A TANG, M RACHID, R WU  
SEATED: E LEES, K SANTOSO, J YE, S MA, J DONG





**THIRTEEN C**

STANDING: A HONG, L ZHOU, B TRAN, L CHANG, A XU  
SEATED: B MIU, M GAO, K DONG, N CHAN, J ZHENG



**THIRTEEN D**

STANDING: T CHEN, S RASHID, R WU, A MAHMUD, V WANG, R ZHANG  
SEATED: D KHA, K SHIN, Z QIN, B NISHANTHAN BALASINGHAM, I LAI





**THIRTEEN E**

STANDING: L ZHANG, L WANG, J NGUYEN, K HOU, T WANG, A LAI (COACH)  
SEATED: C WANG, T NAKAGAWA-LAGISZ, M TJANDRAWIBAWA, K MITSUMOTO, V RAJIT



**THIRTEEN F**

STANDING: D CHEAV, I LIU, T RAHMAN, A CLEMENT  
SEATED: A HUANG, U DEWANATA, L DENIGAN, A KARMAKER, S WEN



## Cricket

### MIC Report

I write this report with mixed emotions. On one side of the coin we had one of our most successful seasons in cricket for many years. On the other side of the coin it could have been a triumphant year for both our First and Second XI sides. Our First XI side were contenders for the GPS crown after winning three games in a row against Grammar, Shore and Riverview. Shore were evidential winners of the GPS Premiership. Unfortunately, we had narrow loses in our last three GPS games against Kings, Newington and Joeys. We had the team to win the competition and the boys played some strong cricket during the year. The Second XI finished in fourth position on the GPS table and had three strong GPS wins against Grammar, Riverview and Newington and a win in a trial game against Kings who were the Second XI GPS Premiers. I would like to congratulate both teams and coaches on these performances. I would also like to take this opportunity to thank all the school cricket community for all your support in a game we love to play. We are one big happy family and it was disappointing not have our annual presentation this year due to COVID restrictions. The presentation is one evening we can all get together and celebrate the season. A big shout out to our cricket committee for all their help throughout the season as you have been terrific. Due to COVID restrictions are annual fixtures for the Davidson Shield, 5 High Cricket Carnival and Barberis Cup could not be played.

Congratulations to Albert Giles for being the equal highest wicket taker (15 wickets) across the GPS First XI competition.

Adi Nigul (Frist XI) was named the Chris Kourtesis Shield winner for the best and fairest player.

The Fourth XI and 16 B sides went through the GPS season undefeated and were eventual winners of the David Smith Cup.

The Senior Cricketer of the year was Eshaan Pathak and Junior Cricketer was Vishruth Anand.

5 wickets or more in a GPS game – Alfis Khondaker (Third XI), Tahmid Choudhury (Second XI), Albert Giles (First XI) and Taran Shah.

Centuries in a GPS game – Cody Robinson 112 (Second XI), Arin Bhargava 102 (14A), Pranav Sampath (16A) 152.

SBHS GPS team	GPS games played	Win	Tie
1st XI	7	2	1
2nd XI	7	3	1
3rd XI	14	0	1
4th XI	14	14	
5th XI	14	8	
16 A	14	5	
16 B	14	14	
16 C	7	0	
15 A	14	3	
15 B	14	0	
15 C	4	0	
14 A	14	0	
14 B	14	0	
13 A	6	0	
13 B	6	0	
13 C	3	0	

**Mr D Smith**

*Manager in Charge*



## The First XI

The Sydney High First Eleven cricket team went into the season with the expectation of bringing the long-awaited GPS trophy home after the great season the year before. The team endured a season with highs and lows which brought us together.

Our first GPS match was the most anticipated game of the season being against Sydney Grammar School. High started off their bowling campaign for their season with their premier fast bowlers, Albert Giles and Xavier Nath, who led the way for our bowling attack for the season. Picking up 2 wickets early in the game he was supported by the rest of the team with a few key wickets taken by Adi Nigul, Bilal Abbasi and Xavier Nath. With Grammar posting up with a high total of 232, High was going to need an amazing opening partnership to get the innings going. Adi Nigul, our reliable opening batsmen led from the front ending up on 55 runs, but the rest of the team were outdone by the opposing teams great bowling attack. In our next game against Scott's College, Sydney High started off their bowling attack well but were outdone by the opposing teams batting as they posted a tough score of 249. Adi Nigul once again led from the front scoring 81 runs but as a result of Scott's great bowling, High lost crucial wickets at critical times, which led to another loss.

The first game of 2021 was against St Ignatius College. Sydney High came into the new year looking to turn around their season and get some wins under their belt, and with Sydney High putting up a fighting total of 206 with Cody Robinson making 75 runs, they did just that. With Bilal Abbasi, Albert Giles and Adi Nigul all picking up two wickets each, they

were able to seal the victory and start the year on a high. We kept this amazing form going into the next excruciating game against the Shore School. Coming into the penultimate game, the chemistry and banter were at all-time high, with all the boys eager to dig into the Kings School. With a spectacular bowling performance we were able to restrict Kings to 190. A resilient batting performance by Eshaan Pathak led the way for High scoring 80 runs but just came short getting all out for 170.

In the final game for the 2020/21 season High faced Newington College for the annual Joseph Coates trophy. We were determined to finish the season with a win and came out blazing with Albert Giles picking up two wickets. High put a very good effort restricting the opposing team for 201. Xavier Nath and Hanujan Puvanethiran put up a 70-run partnership with both scoring 63 and 47 runs respectively. Unfortunately it was not enough to win the game.

To close off, I would like to congratulate and thank all the boys, especially the Year 12 boys, for their effort in every single match and training session and for making the 2020/21 season the most memorable season I have ever had. A special thanks to all the parents on putting the best spread in GPS even with Covid 19 and spreading the best energy week in and week out. Finally, a huge thank you to our coach Darius Visser and MIC David Smith, for their hard work in making a cricket season possible for us in the hard time of Covid and encouraging us to reach our highest potential no matter what with your endless support.

*Bilal Abbasi*





### The Second XI

The Second Eleven had a successful GPS season during 2020/21, finishing third overall. The boys were very positive throughout the season and despite the hardships we faced, we grew as a team, allowing us to finish in a confident fourth in the GPS ladder.

Sydney Boys took on The Kings School in the trial matches. Cody Robinson (Year 11) was the key to our success in this game, with a brilliant eighty-two guiding the team to a confident two hundred and six, defeating The Kings School by D/L. We achieved a two hundred-plus score against St Joseph's College due to an excellent team effort in the batting, bowling and fielding. The first-round game was against Sydney Grammar with the boys bowling brilliantly, Jerald Joseph (Year 11) with 4/26 (10). Cody Robinson led the batting in stripes scoring one hundred and twelve\* and Raghav Roy scoring sixty-four, defeating Sydney Grammar.

The Second Eleven started the next year with a tight win against St Ignatius, with Tahmid Choudhury (Year 11) achieving remarkable figures of six for nineteen (10). The season concluded with a victory against Newington College with a clinical chase getting their one hundred and sixty-seven. This season's highlights were Cody Robinson's consecutive fifties and century, Tahmid Choudhury's six for nineteen (10) and Raghav Roy's one hundred and twenty-two runs at 20.33 avg for the season. Sydney Boys ended with a total of seven wins, two draws and three losses.

As the captain of these talented cricketers, I could not be more satisfied with the outcome of the season. It has been a pleasure to lead these boys this season, and I thoroughly enjoyed every minute of it. In the end, it felt as if all the work we had put in paid off. The team is grateful for having our sensational, determined and persistent coach Ian Cooper and Mr David Smith (MIC) for a successful season to remember.

*Raghav Malhotra*

### The Third XI

Over this season, the Third Grade has had to come up against players who are older, stronger and faster than us, making every match an uphill battle. I am proud of the way my team has fought through everything for a successful season. Our season started poorly, having close games against St Josephs, Sydney Grammar and Riverview, before we were able to salvage a draw from Kings.

In our final game against Newington, Newington set a very tough total of 180, but we believed that if one person could score some runs, we would win. Thanks to Jethro Samson's (Fielding Award) 101 (70), we were able to chase the total quite easily. Other awards went to Alfis Khondaker for his many crucial wickets, including his five-wicket haul against Riverview and the batting award went to Harry Mullen for his constant ability to stabilise an innings. Thanks to Soneeshun and the boys for a great season.





## The Fifth XI

This season, our final cricket season at High, was a memorable one.

Our lethal selection of bowlers had Tarun Saravanakumar Gomathy at the forefront who once took a wicket on the first ball of a match. His consistent bowling performances were rewarded with the Bowling Award. These performances were backed up by a minacious batting line-up; headed by the colossal Rhythm Nath, whose dependability as an opener earned him the Batting Award. He-Shyan Balnave was the backbone of the team on the field with his reliable wicket keeping bagging him the Fielding Award. Suriya Paditham's effortless batting and multiple wickets carried the team every match and he was named the Player of the Season.

I would like to thank our esteemed veteran coach, Mr Fuller, for using his mathematic excellence to always derive the best results from us. I would also like to thank Mr Smith as his dedication and commitment towards the cricket program has made every season of ours remarkable. Finally, I would like to congratulate the entire team for their efforts and contributions in making our final season so momentous.

It was an honour to captain this squad of scholar sportsmen this summer.

**Apoorv (Ajay) Verma**



## Sixteen A

The 2020-21 season for the Sixteen As was the most successful our team has ever had. From the fun times had in training, to the highlight of winning four matches in a row, it was certainly a season to remember. Pranav Sampath's fantastic 152\* against Scots was the season stand out performance with the bat. Some other notable batting performances were Pranav Sampath's 54 against Riverview, Kavin Maran's 45\* against Joeys and my 40\* against Riverview. The Batting Award was given to Pranav Sampath with 268 runs in the season. There was another stand out performance with the ball, which was Taran Shah's 5/10 against Kings. This bowling performance was well needed to start off the innings. Another stand out bowling performances was Kavin Maran's 4/5. The Bowling Award went to Kavin Maran, as he ended up with the most wickets. The Fielding Award went to Ramin Hossain, because of his constant action on the field along with his speed and agility. Overall, on behalf of the team, I would like to thank our coach Adam, who improved our ability and ultimately helped us win four games. I would also like to thank Mr. Smith who made this possible, in a covid season, and all the parents who came down to the matches and supported us.

**Sumanth Bodidi**

## Sixteen C

The Sixteen C's had a great season, full of memorable experiences, despite no wins. In our first game of the season against Grammar, we had a standout performance from Arun Dannala, who scored twenty-eight runs and got wickets. Then in our rematch against Grammar the week after, James Fong had his standout game, scoring seventeen runs and getting two wickets. Our most memorable match was our last game against Grammar. In this game, we won the toss and elected to bat first. Our batting in this game was excellent, with commendable scores from Tri Nguyen and Rachit Saini, who scored sixteen and fifteen runs, respectively. Our team got a season-best batting total of one hundred and thirty-nine runs. Our bowling in this game was also excellent with Zain Haque and Rachit Saini getting two wickets and Dean Nguyen getting a maiden over. Even though we were not able to win this game, it was still a great way to end the season, and it reminded us all why we chose this great sport.

**Dean Nguyen**



**FIRST XI**

*BACK ROW: MR D. SMITH (MIC), C. ROBINSON, E. PATHAK, X. NATH, A. AHI, A. GILES, MR D. VISSER (COACH)  
FRONT ROW: C. ROUSSOS, A. NIGUL, J. LAU, B. ABBASI, I. RAZA*



**SECOND XI**

*STANDING: I COOPER (COACH), I RAZA, T CHOUDHURY, U GILL, J JOSEPH, D SMITH (MIC)  
SEATED: R RASTOGI, M LEKHI, A SHARMA, R MALHOTRA, R ROY, H SHIRODKAR, A MADAN*



**THIRD XI**

STANDING: D JOSE SAO, H MULLEN, S ISLAM, T NAZAR, J SAMSON, A KHONDAKER  
SEATED: S NATH, A KHAN, S CHATTERJEE, J BU, A UDDIN

**FOURTH XI**

STANDING: N GOYAL, R HOSSAIN, I HAQUE, K SREEDHAR, R PANDIT, V KALWAKOLU  
SEATED: F SHAFIQ, S SANA, A ZAMAN, O BHANDARI, A CHHABRA





#### FIFTH XI

STANDING: A FULLER (COACH), A MCNALLY, D XING, B VIKNARASAH, A KHAN, S PADITHAM, A BANSAL  
SEATED: R NATH, A KUNDU, A VERMA, H BALNAVE, T SARAVANAKUMAR GOMATHY



#### SIXTEEN A

STANDING: R HOSSAIN, D GANGULY, T SHAH, S ZANJANI, G SINGH, Z HAKIM  
SEATED: K MARAN, R BALNAVE, S BODIDI, V TANEJA, P SAMPATH



**SIXTEEN B**

STANDING: MR J NGUYEN (COACH), C PATEL, S HOSSAIN, C RAO, A SALMAN  
SEATED: D WEERAMAN, T WASIM, K SURI, A MAHIDADIA, Z FARAZI, A VERMA, A DANNALA



**SIXTEEN C**

STANDING: T NGUYEN, J FONG, Z HAQUE, D ANG-LAZAREVSKI, M NGUYEN, J ASAD  
SEATED: R SAINI, R YOUSUF, D NGUYEN, R MAHIR, A BOOMIRAJAN



### Fifteen A

This season was for developing skills to build a more competitive, confident, and stronger team. Coming into this season we had not won a single game. However, in the first match against Joeys, we had a turnaround and won our first ever match! These fighting efforts from the boys gave us a true belief that we can win and become a very competitive team. At the end of the season, we had won two games and drew one. We were always in the hunt, close to winning and not just making it an easy win for the opposition. With our coach, Tom, and all the boys who contributed, it was a brilliant season. Some highlight performances were Duvindhu Liyanage's 60 against Joeys in the first match, Zarif Faisal's 48 not out against St Ignatius and Atharv Ramakanth's 83, not out, in the final match against Newington. Overall, it was an amazing team to be a part of.

*Ayaan Hafiz*

### Fifteen C

The Fifteen C's had a good season. Due to the weather, our season was reduced to only two games, but we made the most of it. Our first match was against Kings. We won the toss and chose to bat. Our batting was decent. The highlight performances were from Samid Hasan and Raiyyan Ahmed, with fourteen runs each. We went out to bowl and tried defending 61 but were eventually chased down in ten overs. Disappointed, we remained hungry for victory. Next match, we won the toss again and chose to bat. Edward Tran had an amazing performance with a score of 48 which helped us get to a total of 122. We believed we could win. However, after a fierce battle, they came out victorious. Despite the lack of victories, we had fun and did our best. On behalf of the Fifteen C's, I would like to thank Dr Jaggar, Head Teacher of Sport, Mr Marcos and MIC, Mr Smith, who have allowed cricket at High to excel. I look forward to watching this team improve further next season.

*Yousha Kabir*

### Fourteen A

The Fourteen A's season started off almost picture perfect. We chose to bat first and posted our highest batting total of 106 for 9. Then in our very next game, we scored 156 runs with the help of Arin Bhargava's stellar century knock, helping us to our new highest score for the season! Consistent strong batting displays by Arin resulted in his the Batting Award. One of our standout bowling performances of the season in all-round cricket was when Nair took a hat-trick maiden over. Then, in his next over, he attained a wicket maiden over. He finally finished with four wickets and ten runs off five overs with an economy of two. When it comes to fielding, nothing comes in comparison to Lachlan's stunning effort in the field. Whenever anything comes towards him, there is always a chance for a wicket, no matter the circumstances. On behalf of our team thank you to our coaches, Charlie and Arvin for taking time to help set up our fielding, batting and bowling positions. Also, a big thanks to MIC, Mr Smith for organising the new ball and all of our games.

*Arko Mookherjee*

### Fourteen B

The Fourteen B's season this year was fantastic. Despite not winning any matches, we improved a ton. Thanks to the excellent coaching by Rick Saha, we increased our batting, fielding, and bowling performance. We fun playing with other teams. Thanks to our leading bowlers Rupantar, Alasdair, Oscar, Jason, and others who contributed, we managed to take some spectacular wickets throughout the season. Some memorable moments were Alasdair's four-fer and Rupantar and Jason's magnificent wicket maidens against St Ignatius. We also had brilliant batting with Rupantar's spectacular 22 not out against the Kings. Our fielding helped us save countless runs. I think we improved more than we thought. Congratulations to Rupantar [bowling], Alasdair [batting] and myself [fielding] for the season awards. I would like to thank Rick Saha again for his excellent coaching skills and drills that helped us drastically improve our skills and fitness. I would like to also thank Cricket MIC, Mr Smith for letting this season run smoothly and well.

*Arthur Qiu*



### Thirteen A

High school, high hopes. We started this season with great enthusiasm and had lots of fun along the way. We may not have won any games, but our team came together and showed gradual improvement in all areas. We got to play four out of five matches, missing the second one due to rain. Everyone worked hard at training sessions, encouraging each other to perform better. Our perseverance and High Spirit kept us going despite our losses. In our last game against Newington, Abhinav Nayani, our Best Batsman award winner, scored thirty runs, including a six, and Adhruth contributed some key maiden overs. Abhinav Inala and Shahzaib bagged the Best Fielder and Best Bowler awards respectively. We immensely enjoyed playing cricket for our school, and our chatter and loud appeals kept the field alive. We ended the season gaining some new friendships and technical cricket skills. Thanks to Cricket MIC, Mr Smith, for his help to settle us into cricket at High and to our coach, Harris Memon, for all his hard work and dedication to improve our skills. A big thanks to all the parents for their support. Looking forward to have another exciting cricket season at High.



*Kabir Mudgil*





**FIFTEEN A**

STANDING: A RAJESWARAN, A MAHMOOD, R THORAT, A GUPTA, D LIYANAGE, A MARKEN  
SEATED: V ANAND, A RAMAKANTH, A HAFIZ, H ROYAL, Z FAISAL



**FIFTEEN B**

STANDING: A ILAVAJHALA, R QUYYUM, S RAHMAN, S SINHA, A AHMED, K PHAM  
SEATED: B NGUYEN, D SOOD, N RAGHAVAN, M HAIDER, I LY, A TIEN, A JOSEPH





**FIFTEEN C**

STANDING: O LAM, R YU, S ALAM, R AHMAD, M ZHU, R DONEPUDI, T PARK  
SEATED: S HASAN, A NGUYEN, Y KABIR, E TRAN, J TAN



**FOURTEEN A**

STANDING: M ROBERTS, A AHMED, M MAMUN, A BHARGAVA, N NIBRAS, S AZAD, R FOIZ  
SEATED: K CUSICK, E BARKS, A MOOKHERJEE, S JHA, L LEUNG





**FOURTEEN B**

*STANDING: T NGUYEN, A THUSOO, O CHEN, A SIDDIQUI, J GUO, A HABIB  
SEATED: R NIRVOR, M LIANG, Z UDDIN, A QIU, A YONG, A AZHAR, P GUPTA*



**THIRTEEN A**

*STANDING: R CHOWDHURY, K BASHYAL, A MAYURAN, A NAYANI, B SAHA  
SEATED: S SHAIKH, A MITRA, S MENON, K MUDGIL, A INALA, A NARAYANAN, A ANAND*



**THIRTEEN B**

STANDING: K PARULKAR, V RATNESAN, A VITHURAN KUMARAVEL, N YOHANANDA, T CHOUDHURY, M SASI KUMAR, N HOSSAIN  
SEATED: A THAPALIYA, P DUTTA, V BHATTACHARYYA, M AHMED, A WANGDE



**THIRTEEN C**

STANDING: T CHEUNG, T TAN, B CHUDAL, S PATHAK, P RACHUMALLA, L FONG  
SEATED: A PIDCOCK, T OLSEN, S UDDIN, E WILKINSON, L CHAN, N RAHMAN, Z HAQ



## Rowing

### Captain of Boats Assembly Address

This morning I woke up, a day out from Head of the River, wondering how on earth I got here. It has been six years of fumbling through a sport that no one understands. Going from session to session, questioning as to what reward would come for all this sacrifice... Yet, still being subtly satisfied with who I have become.

But this isn't a story about me, but rather a story about all the boys in the program. From those that were too introverted to speak being given a voice in the boat, to the one that persevered only for fear of letting those that had a newfound belief in him down, to those that entered the program, athletic and full of potential, only to have a constant unrelenting pressure to perform, to be the best, and to bring those around him up.

Because that's what team sport does, it brings together people from the largest spread of backgrounds and unifies them in the pursuit of a goal larger than any one self. As when faced with the decision of either trying your absolute hardest to the point of utmost physical exertion because those around you are doing the same or giving up because of your own individual fatigue. The decision is relatively easy to make, yet paradoxically hard to follow through on. It takes a great deal of pride and self-confidence in your own ability to say 'yes, I've tried my absolute hardest no matter what' and knowing that if there ever were to be a second time, the result would be the same.

For us, as we come screeching into the last five hundred metres of the race – our last ever minute and a half as a crew - something reminds us that we aren't alone. At its core, despite the struggle through so many hours, we are rowers of Sydney High and we know that every boy chanting their hearts out in the stands, has absolute trust in us and the spirit of our school. At this point, we are no longer failing ourselves or each other, but the 1200 boys of Sydney High, so we row. Yet, ironically, to be placed under this immense burden is liberating. We have been given this opportunity to represent our school at the highest level so regardless of the odds, the risks and the sacrifices, we are so proud to be here.

I implore you boys to consider, not only attending GPS events like Head of the River out of respect to the boys who have committed to their craft, but to also look back and consider

how far you have come. Regardless of the commitments you take, I'm sure yours is a story like ours.

Because what this is, is not a story of fifty rowers, but a story of fifty boys who, in a quest to become more, laughed off the bad times, grit their teeth when it got hard and never gave up on each other, no matter how much we wanted to.

Thank you, boys. See you there tomorrow.

*Adrian Wong*  
*Captain of Boats*

### Second VIII

The 2020-2021 rowing season was filled with ups and downs. We were possibly one of the most interesting crews in terms of both rowing and crew composition. While some experienced crew members were called on to fill the seats for other open crews, others were competing in their first Head of the River. Our hard work over the season saw an overall improvement of 1 minute and 20 seconds and our taking out various medals at the CHS championships.

Through the main grueling morning sessions and oceans of tears, and with the help of our esteemed coach Timothy Trent, we were able to overcome our greatest adversities and row like a true Second VIII, who would not give up no matter how badly they were being beaten. This spirit remained intact up to the Head of the River where the crew pulled a personal best. It has been a great journey seeing these boys grow and nurture their rowing skills. We sadly farewell the departure of Kevin Chen <3 and Leon Chai who graduate this year. Thank you for the amazing season boys!

*Leon Chau*

### First IV

Rowing is a sport of dedication, perseverance, and unity.

Through the valley of death, knowing that if you give up, you are not only giving up on yourself but also every single man in your boat. You endure the pain, press on, break that previous barrier that was holding you back and ultimately, strive beyond the utmost effort that you can exert.





This season, the crew of the First IV did exactly that. With Nicholas Giang as Coxswain, Daniel Zheng as Bow, Justin Nonis as two seat, Joseph Dar as three seat and myself as stroke, our crew set out to accomplish more than we could ever hope for. Rowing every single race as if it were our last and placing our entire bodies on the line, resulted in an extraordinary improvement. I cannot emphasize the amount of effort the boys have put in this season, with their sacrifices contributing to, not only the betterment of themselves, but also the betterment of the crew as a whole.

It has been a fulfilling final season for the First IV. A huge thanks to our coach Ashley Chan and the MIC of rowing Mr Barris for making this possible.

**James Lu**

### Second IV

Perseverance. The word of rowing coach Ashley Chan before our last ever race at the Head of the River truly resonated with me. Through six years of rowing, all the years of pain and hard work, boiled down to this one moment. It is an amazing feeling when you are hurting the most and then you hear the passionate High chants. In the corner of your eye, you see the High boys jumping and shouting for you. It fuels you. Pushes you to work harder than you think you could.

When we crossed that finish line at the Head of the River and collapsed into our seats, physically and mentally drained, it had finally hit me. It was the last ever race we would do together at High. It was the last pain we would feel together, a unique synergy you would never find elsewhere, except at rowing. I will never forget my experience at rowing. I am glad to have kept with it. To the amazing parents who always supported us, and Mr G Barris who truly made the rowing program special - thank you. To the members of my boat: Liam, James, Harry and Yilei, I am proud of you boys. What an amazing last season.

**Gilbert Win**

### Third IV

The slowest crew the school has to offer. In this, we found and embodied what it means to be a High boy and uphold High spirit. With only a handful of weeks before Head of The River to find our rhythm and with two new rowers, Jivan Naganathan and Karan Vyas, just getting the crew to stay in time would prove a monumental task. However, we all stand by our word when we say, we rowed our hardest every

session, despite the weather, despite our technical pitfalls, and despite our lack of experience. Yet, knowing we were still outclassed in every facet of rowing, at no point during the season or on the course did any of us question our efforts, or doubted our trust in the crew to do their best. I would like to commend the two new rowers, who in their last and most academically challenging year chose to pick up the toughest sport the school has to offer. We thank coaches Ashley Chan, Marguerite Pain, Daniel Xu and Gordan Su, in developing this misfit crew. We are confident that every seat, from cox to bow, left all they had on the course, and nothing less.

**Antoine Nguyen**

### Year 10 First VIII

The Year Ten rowing season is one of many firsts: being the first time rowing in an eight, first time staying overnight regularly at the sheds and our first time racing at Head of the River (for most of us). It's also the season that marked an important change in our mindsets. From being complacent with rowing in general in Year 9 to everyone actively trying their best in trainings and races for the crew and the boys.

In our first race, the Sydney Grammar Regatta, coming last 1 minute and 22 seconds behind first place, and more than 20 seconds behind Grammar, gave us the goal to work towards through the season. Each successive regatta at SIRC saw extreme improvements. And by our third, we had improved forty-five seconds from our first. We failed to achieve our goal for Head of the River, which was to break 7-minutes to finish, much to our disappointment. But it also provided us with motivation to work twice as hard in the coming season.

Many thanks go to our coach Daniel Xu, who constantly pushed us to dig deeper and to MIC Mr Barris for running the program.

**Zhangbo Wang**

### Year 10 Second VIII

Timing. Acceleration. Sequence. Sit Still.

Five words repeated over and over made up our entire season. We started off as nine individuals, with an average crew 2k that was higher than eight minutes. Every session brought pain and exhaustion, but we decided that if we were all going through the pain, we might as well go through it together and have fun. Together, we started to push each

other and as we slowly started to work together, we became aware of what was holding us back and what we needed to do to push forward. The change in mindset in and out of the boat is marked with achieving the fastest Second Year 10 VIII time in the last eight years at the Riverview Gold Cup. We became each other's coaches and our season ended with a two-minute improvement overall - from a 7:30, 1500m race to a 7:30 2k race. Despite not achieving our goal at Head of the River, we paddled up to the starting blocks knowing we had done everything we could, and with the help of our coach Steve and Mr Barris running the program, we crossed the line for the last time this season with absolute pride.

### Year 9 First Quad

Rowing is a sport that challenges you like no other. It puts you under the utmost physical and mental strain. The Year 9 First Quad is a crew brought together by these hardships.

The First Quad went through many revisions throughout the season but eventually was distilled to five boys. Jonathan Lin as Coxswain, who had great improvement in his calls, motivation and steering, Harry Xin in bow seat, who backed us up with powerful strokes and acceleration, Daniel Nguyen in 2 seat, who had the best technique in the boat and unbreakable consistency, Jacob Yin in 3 seat, who was the strongest rower in the quad with an erg score that could rival the senior rowers, and finally myself in Stroke seat. Together we formed a crew driven to succeed.

The last race of the season at the All Schools Regatta was our best race of the season. We were able to trade leads with Grammar throughout the race and in the last 300 metres, pushed everything out of the tank, with Grammar right beside us. At the finish line, Grammar was able to inch forward, winning by just 0.7 seconds.

In the span of one season our 1km race time went from a 4:59 to a 3:49, improving by over a minute. Thanks to our incredible coach Ryan Zheng and Mr Barris. This positive outcome is also a credit to them and is considerable motivation for the next season.

*Luc Tran*

### Year 9 Second Quad

The Year 9 Second Quad is linked by one singular mentality, to put 100% of yourself in everything that you do, to always be prepared for the obstacles in your way, and to solely focus on winning and self-improvement. With many changes to the crews this synergy was often interrupted. Despite this disruption, we eventually figured everything out through a series of quad room 'talks' which got our crew back to our gritty, hard-working, usual selves. This showed in our results as at the start of January our times for a 1000m race was 4:25 and near the end of our season we rowed a 3:54 race, which was by far the best we have rowed. Our crew consisted of Ethan at bow seat, who showed a massive improvement in effort, Jack in 2 seat, who constantly urged us to never give up during races, Tian at 3 seat showed an enormous improvement in effort, myself at stroke seat, and Dat Nguyen as coxswain, who quickly adapted to the Second Quad. This crew has given me immense pride and I look forward to rowing with all of them again.

*Michael Li*

### Year 9 Third Quad

This season, Third Quad saw great improvements, with us cutting down our times by more than half a minute. With a new addition to the crew and a newfound drive, we pushed ourselves to our limits every erg and row. During each session, with the guidance of our coach Dimas, and later, Ryan, we focused on our technique and made leaps and bounds in how we rowed this season. Difficulties with our cox box was a minor setback, but in the end, we persevered through any problems that came our way. The results speak the same story, with our first race back at the start of January finishing just over 4:30 for 1000m and our last race at SIRC, rowing a 3:57 1000m. This was our first time as a crew rowing under four minutes and setting a new on-water record for all of us. We gave our utmost this season and became stronger, fitter, and forged camaraderie both as individuals but more importantly, as a crew. As the stroke, I'm truly proud to say that each and every race we left it all out on the river with each and every one of us putting our bodies on the line for High Rowing. I look forward to rowing with all of them again.

*Andy Huang*

**FIRST VIII**

*COX: E. ZEMACK, STROKE: T. BRCIC, A. WONG, M. JALNERT-LOCKE, D. MORRIS, M. MARATHE, K. TSOUTSMAN, J. SMILES,  
BOW: N. CHENG*

**SECOND VIII**

*COX: L. CHAI STROKE: L. CHAU, T. BRITTON, K. CHEN, N. SHCHEKOKHIKHIN, A. GIRDIS, I. SAMSONOV, A. DAVIES,  
BOW: J. SHENG*





**FIRST IV**

COX: N. GIANG, STROKE: J. LU, J. DAR, J. LEE-NONIS, D. ZHENG



**SECOND IV**

STROKE: G. WIN, L. WITHRINGTON, J. LIU, J. WU, COX: Y. SHAO



**THIRD IV**

*COX: D. PAN STROKE: A. NGUYEN, L. WU, K. VYAS, J. NAGANATHAN*



**YEAR 10 FIRST VIII**

*COX: M. CHEN, STROKE: Z. WANG, J. WANG, F. WAIT, O. CHEN, S. CHOI, P. TA, S. GERSTL, BOW: R. ZHOU*





**YEAR 10 SECOND VIII**

COX: S. TANG, STROKE: W. NGUYEN, J. WACHSMANN, A. SHARMA, S. MUSTAFA, S. YUN, C. HUANG, D. DE COSTA, P. CHEN



**YEAR 9 FIRST QUAD**

COX: J. LIN, STROKE: L. TRAN, 3: J. YIN, 2: D. NGUYEN, BOW: H. XIN





**YEAR 9 SECOND QUAD**

*COX: D. NGUYEN, STROKE: M. LI, 3: T. XING YANG, 2: J. RUSLI, BOW: E. HYBLER,*



**YEAR 9 THIRD QUAD**

*COX: R. ZHOU, STROKE: A. HUANG, 3: M. CHEN, 2: J. CHEN, BOW: D. JOHNSUN*

### Year 9 Fourth Quad

After some revision, this season's Year 9 Fourth Quad consisted of five dedicated members: Matthew Lee (R) in bow seat, Ijal Shrestha in two seat, Harrison Guo in three seat, myself in stroke seat and Matthew Zhong as coxswain. This rowing season presented an immense challenge for us all that tested our physical limits and grit. Despite the intense weekly erg sessions and exhausting Thursday rows, the experiences we have had were nothing short of rewarding. Our consistent efforts contributed to our improved skill and confidence on the water, and winning the shed race was a testament to that. Looking back, it is difficult to make sense of the progress we have made in our power, technique, and communication in just a matter of months. This improvement gave us the endurance to battle with Grammar at our final regatta, where Grammar barely managed to slide half a boat length ahead. These achievements and the unique experience of High Rowing could not have been possible without our coach Dimas, the MIC Mr Barris and our supportive parent volunteers. Overall, our quad managed to perform well this season and made great strides in our skill and solidarity.

**Matthew Lee (E)**

### Year 9 Fifth Quad

From the start of the season all the way until the end, the Fifth Quad continually made improvements to our rowing form, strength, and endurance. Though we did not achieve any wins this season, everybody in Fifth Quad put in 100% of their effort and spirit to improving so that we can secure a victory time. Rowers in 5th quad included Kridaya Singh in the bow seat, Jeremy Lu in 2 seat, Joseph Corral in 3 seat, and myself in the stroke seat. Ever since Kridaya changed from a coxswain to a rower, he has progressed considerably, and as a result, became a key part of our crew; Jeremy's endurance developed substantially, which propelled him through entire races; Joseph's consistency and determined manner helped allude a determined spirit; and with this being my first season, I have learnt how to row. By keeping up this hard-working attitude, I believe we will come back even stronger next season.

**Sean Ma**

### Year 8 First Quad

This past season, for the first time, we had the opportunity to represent Sydney High against the other GPS schools, which gave us all immense pride. The highlight of the season was the CHS Competition. At the SIRC our quad finished

second in a very tough and very close race. A photo finish was necessary to distinguish our quad and third place by a mere 0.37 seconds. It was a great experience to row where Olympians race. I would like to thank all the members of the First Quad. Thank you all for being amazing rowers to row with and for training so hard throughout the season. On behalf of Keoni Wu, Boris Zhang, Alex Park and Micah Jouravlev, I would like to say a big thank you to Gordan, for always wanting the best of us and pushing us to get that best, as well as to Mr Barris for tirelessly working towards making sure we have an enjoyable rowing experience. We have had a very memorable season of rowing and we can't wait for next season. Go HIGH!

**Jin Shim**

### Year 8 Second Quad

We started the season slowly but improved after every race which was what really mattered to us. CHS was a significant event because we got our personal best there. Although we came fourth, we still found it an excellent experience. The last race was also very important since we almost came third by a couple of seconds. We were granted the Year 9 boats for these races and we found them to be fun and fast. Throughout the season, we liked to compete with First Quad for fun, and we would often win against them. On behalf of Second Quad I would like to thank our previous coach Lenny for being fun and understanding, our coach Gordan for being strict yet teaching us many things and the MIC Mr Barris for organising and giving us the opportunity to row. I hope we can improve certain areas and start becoming competitive against other schools in next season's races.

**Mahesh Karki**

### Year 8 Third Quad

During the first half of the season, Term Four last year, the coaches focused on technique, technique, technique in order to prepare us for the weekly races that made up the last month and a half of the season. Adapting to rowing in a quad was quite difficult, but everyone managed to do it quite quickly. We only had two races in the seasons' first half, the Shed Race from Kissing Point, and our first regatta at Hen and Chicken Bay. In that regatta we only lost to Grammar by a boat length. I still remember Jack saying after the race, "We can beat them by the end of the season!". The second half of the season was filled with races, every Saturday for a month and a half. We worked hard throughout the season, learnt lots of new things, appreciated the laughter and joy

of rowing, and all the wonderful memories that we made. Special thanks to Mr Barris, MIC of rowing and Jack, our coach, whose continuous support meant that all of this could be possible, so I thank them again for their unwavering support.

*Jordan*

#### Year 8 Fourth Quad

In term four Fourth Quad worked on timing and technique as our crew could not row properly. We had James as our coach, and he was preparing us for the shed race. We came fourth place, and we were all proud of ourselves. Soon after we had our fist regatta, and we came in last place. In term one, Lenny became our coach. He made all of the Fourth Quad go to the gym. He would constantly make us work on our timing and he would always make us laugh. The beginning of the season was just training and later on in the season we had regattas every weekend. For the Golden Cup we came third. Everyone was proud of themselves. For our last regatta we were up against Grammar, so everyone was determined to race their hardest as we had a chance of not coming last, but we lost to them by a mere two seconds. Thank you Mr Barris, James and Lenny for all the training, support, and compassion you have given Fourth Quad.

*Tariq*







**YEAR 9 FOURTH QUAD**

COX: M. ZHONG, STROKE: M. LEE, 3: H. GUO, 2: I. SHRESTHA, BOW: M. LEE



**YEAR 9 FIFTH QUAD**

COX: R. ZHOU, STROKE: S. MA, 3: J. CORRAL, 2: J. LU, BOW: K. SINGH

**YEAR 8 FIRST QUAD**

COX: M. JOURAVLEV, STROKE: J. SHIM, 3: A. PARK, 2: B. ZHANG, BOW: K. WU

**YEAR 8 SECOND QUAD**

COX: J. WU, STROKE: M. KARKI, 3: A. SHAO, 2: B. LEE, BOW: J. MATTHEWS





**YEAR 8 THIRD QUAD**

COX: T. CAI, STROKE: J. KOMONEN, 3: O. ZHANG, 2: N. RUSTANDI, BOW: J. YUEN



**YEAR 8 FOURTH QUAD**

COX: M. BUI, STROKE: T. MOOLLAN, 3: A. CHEN, 2: D. LIU, BOW: C. WANG



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## The Principal's Address

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### Rowing Assembly

'Parents, teachers, rowers and students, welcome to our 2021 rowing assembly. We are gathered at the traditional time, the Friday before the Head of the River, to honour the Head of the River crews as they prepare to give their all for their mates, themselves and their school. There is a very strong tradition around celebrating rowing at High. The sport is extremely demanding and has a proud history at High, despite two generations without a win by the eight at the Head of the River. Sport is always about how well you journey, not where you arrive. It is about a process of improvement – from where you were, to where you are and to where you could be. It is 84 years since Pierre de Coubertin's heart was encased in a column at Olympia in Greece. He was a pioneering educator and revivor of the Olympic Games. He argued that sport is supposed to be enjoyed in a spirit of friendship, solidarity and fair play. Its exertions are its own reward.

I would like to congratulate George Barris (SHS-2001) for his work as MIC and Coaching Coordinator. The program is still suffering due to the lack of the second pontoon which supported a broader sculling participation. We are working hard to restore that facility in time for next season. George's advanced administrative, liaison and organisational skills have attracted rowers and coaches to our program. Thank you to Gareth Deacon (SHS-2010), now in his fourth season as coach of first VIII. Thank you to Tim Trent (SHS-2018) who has taken over as the 2nd VIII coach. Ashley Chan (SHS-2013) is coaching the IVs again. Thank you to Steve Comminos (SHS-2013) and Daniel Xu (SHS-2016) for their work with the Year 10 VIIIs. Our Year 9 quads are coached by Ryan Zhang (SHS-2018), Dimas Sanjoyo (SHS-2018) and Alvis Leung (SHS-2017). Our Year 8 quads are being coached by Gordon Su (SHS-2018),

Lenny Han (SHS-2018), James Appleton (SHS-2019) and Jack Ralph (SHS-2018). Thank you all. Stalwart High rowing coach, Marguerite Pain, is coordinating our Year 7 introduction to rowing this year, with the help of Rongxuan Chong (SHS-2019), Jordan Whittaker and Alan Jessup (SHS-2020). I want to thank the staff who assist George to run the program – Mark Gainford, Joanna Chan and Ze Zheng. Thank you again to the Rowing Committee, headed up by Les Chang, for all that they do to support our boys in their sport.

Fifty years ago, the First VIII was stroked by School Captain David Blomberg, with Con Barris in the bow seat. The average weight of the crew was just over 72kgs. They worked together hard. The crew covered 1450 kms during the season. Despite not beating a crew at the Head of the River, the First VIII was described as being successful, 'from the fact that the crew was able to leave the river after the race, satisfied that they had done their best and had fulfilled their potential'. In any given year, in whatever era at High, we can ask no more than that each member of every crew gives his best on the day. In sport, the team will be greater than the sum of its individual members. Crew members feel the atmospherics around them, inspiring them to strive harder for the common goal.

Notwithstanding our significant disadvantages in strength, endurance and physique, compared to our GPS rivals, we must compensate by developing great technique and committing ourselves to leaving all our energy out there on the racecourse. Our goals are realistically modest – we want to beat at least one other crew. A reasonable target for our boys in the 1st VIII is to be within 8% longer than the winner's time. As the 21-year average time for winners is 5.56.47 our First VIII boys have to row 6.24.98. I believe that is a realistic stretch target. Mega-rich American industrialist and philanthropist Andrew Carnegie said, "Teamwork is the ability to work together toward a common vision. The ability to direct individual accomplishments toward organizational objectives. It is the fuel that allows common people to attain uncommon results."

Let's keep that vision of uncommon results in the forefront of our collective approach to the challenge of the Head of the River competition.

I want to congratulate all the boys who have been selected to compete for High. It is a highly regarded honour historically and with good reason. I hope you are proud of what you

have accomplished so far and are looking forward to the big day. Even though the task is hard, tomorrow's events will be satisfying for those crews who collectively do the very best that they can, preferably with crew best times for the season. 'Control the controllables'. You have the power to be motivated no matter what. You have the power to give your utmost, no matter where on the racecourse you may be. You have it within you to never give up. Resolve to make some High history and be among the 41 crews since 1999 who rowed under the winner's time + 9.99%. Even better, aspire to be among the 28 crews between 5.1% and 7.5%. Whatever the outcome, be proud of your striving.

To show your respect for all the competing crews, who have worked with such integrity for this one event, on this one special day, I ask that as many of you in the audience as possible, make the effort to come to SIRC for the Head of the River on Saturday, to cheer for them on as they pass the 250m mark. Good luck to all competing crews!

*Dr K A Jaggar OAM*







#### ROWING SHED 2021

BACK ROW: D MORRIS, J DAR, T BRITTON, K CHEN, M MARATHE

FIFTH ROW: M JALBERT-LOCKE, L WU, J LU, J NONIS, L WITHERINGTON, S MUSTAFA, S GERSTL, W NGUYEN, O CHEN, Z WANG, M MCLEOD, R ZHOU, K TSOUTSMAN, J YIN, T YANG, E HYBLER

FOURTH ROW: I SAMSONOV, H WU, K VYAS, D ZHENG, E ZEMACK, J LIU, J SMILES, A GIRDIS, J NAGANATHAN, A DAVIES, P CHEN, J WALKER, E QIN, A SHARMA, S CHOI, J CHEN, H GUO

THIRD ROW: B WU, D NGUYEN, M KARKI, K WU, K SINGH, W LEE, Y SHAO, D PAN, M CHEN, J RUSLI, A HUANG, M CHEN, S YUN, S TANG, L CHAI, A NGUYEN

SECOND ROW: N CHENG, P TA, J MATTHEWS, N GIANG, J LIN, G WIN, J KOMONEN, J SHIM, I MARSIC, H XIN, L TRAN, A PARK, J CORRAL, D NGUYEN, D JOHNSUN, M BUI, T CAI, J WANG

FRONT ROW: M LAM, G MERMELAS, A AGRAWAL, D ZOU, C CHOE (COACH) (COACH), A WONG (COACH), T BRCIC (COACH), A KAZIUA, D LIU, L VARTHAKAVI, M LIPPA, B SU, J KIMPTON, R XIAO



## Sailing

### MIC Report

This year has seen a great progress made throughout the program. Working with WSC, but guided by our own coaches, we have been able to get many more boys out on the water for a lot more time than ever before. Year 8 are now pacer ready. Year 9 are making grade teams and we have good numbers throughout the years, in particular the juniors, who are developing fast. We have consistently challenged the top private schools attaining podium finishes in many races with the main Regattas and NSW States still to come.

None of this would be possible without the hefty donation from the school and its donors, along with the parent co-curricular contributions. A huge thanks to our coaches, Hugo and Sam and our maintenance man David Longworth (who I hope we can keep less busy in future)! Thanks to the parent committee who we cannot run without. Thanks also to the boys and the parents who contribute though time or donations to the ASF. As always thanks to Dr Jaggar who ensures sailing has a foothold as a genuine GPS level sport at SBHS

See you next year

**Mr Matt Cotton**

*MIC Sailing*

### Senior Sailing

The 2020-2021 sailing season has been one of our strongest seasons in recent history. With the guidance of Hugo Leeming and Sam Steinberg, we were able to grow into a team that can contend for the NSW Teams Racing Trophy. Like previous years, boat handling remained the focus of training as we trained in all conditions to give ourselves the best shot at the States competition. Towards the middle of the season, it became clear that our training had paid off with decisive wins against the top teams from Ascham, Cranbrook, and Scots.

Throughout the season we have been focusing on developing our speed, leaving those at the centre of the ladder in our wake and allowing us to challenge those towards the top of the ladder. Through the guidance of Hugo and Sam, along with the many grueling training sessions, we have been able to develop this speed through lengthy upwind hiking and shift down-winds. We have been able to combine this newfound knowledge with our starting tactics. These starting tactics allow us to influence the positioning of our opponents

and give us a clear end in them from the start, essentially ending the race as it begins. However, in the cases where the race is close, we analyse our positions and make sure to set up mark traps throughout the race to ensure our winning position. Most importantly, however, would be the way we rig our boats which, when optimised to suit the wind, has major benefits in the way we race and what style we aim to sail in that wind.

During this time, we saw rapid improvement in Liem Tran, Zhitian Mai, and Neil Ghosh as skippers during morning fleet racing. Neil Ghosh has been an extremely proactive teammate, attending optional training sessions and staying back late to ensure everything is away. Due to his active participation in the sailing program, his skills as a sailor have rapidly improved. Zhitian Mai consistently demonstrated resilience and determination throughout the season, improving him as a sailor. In recognition of their continued dedication to improve, they were entered into the state competition as High's Second Grade. This is the first time that High has brought a second team to a state-level competition.

With the State Championships soon we hope we can achieve a podium placing this year, which our coaches are confident we can achieve. The three-day event will take place at Sydney Royal Yacht Squadron and with the National Championships being held in Sydney we are confident we can secure at least a top-six placing and enter nationals, unlike recent years. We have identified Scots as our main challenge standing between us and winning States, since they have been state champions for many years in a row. We have spent time analysing their strategies, figuring them out, adapting them, and finding counters to them.

We would like to thank Dr Jaggar, MIC Mr Cotton, the P and C, coaches Hugo Leeming, Sam Steinberg, Patrick Han, and repairman Longy for all the work they have put in to ensure that the season ran as smoothly as possible.

It has been a blessing to be a part of Sailing for all our years at High, and we are excited for the future of the program driven by our younger talent.

**Arion Sclavenitis and Dylan Huynh**



**FIRST GRADE**

*BACK ROW: MR M. COTTON (MIC), K. DAVENPORT, J. LIN, B. ALCORN, L. TRAN  
FRONT ROW: Z. MAI, N. COX, D. HUYNH, A. SCLAVENTIS*



**SAILING – SENIOR TEAM**

*BACK ROW: B WHITFIELD, B ALCORN, S EZRA, L TRAN, D HUYNH  
SECOND ROW: J PHUA, T LIANG, A HA, N CHEN, S AGGARWAL, R PAN, S YAN  
FIRST ROW: X JIN, N COX, K LIU, D LOW, R LIANG, L LIU  
SEATED: J LIN, Z MAI, S DEAN, A SCLAVENTIS, J HAN, N WU, E LOW*

## Junior Sailing

The Junior Sailors worked mostly on developing their skills as accomplished skippers this season. The winds in general have been optimal, but some days were not nearly as good as others. When practicing Fleet racing, we learned from watching each other plotting ideal courses and how sometimes, despite the temptation to point someone up due to having right of way, the best option is to focus on your own boat, which can really make the difference between winning and losing. While there is still a way to go for the up-and-coming skippers, the training will mean that the Year Eights can start crewing for them in the 2021/22 season. I would like to thank coaches Hugo Leeming and Sam Steinberg for dedicating their time to helping the Junior Sailors every Thursday and Saturday. I would also like to thank the new skippers Kai Asari, Nathaniel Thie, Samuel Chi, Fazley Mahib and Neel Sharma for taking the role, alongside Jacob Jim, the first Year Eight to have a go at racing.

*Neil Ghosh*



### SAILING – JUNIOR TEAM

BACK ROW: R FANG, H CHEN, N SHARMA, B SHEN, L PALMER, O SHI, K ASARI

MIDDLE ROW: F MAHIB, G CHEN, W ZHENG, S CHEE, E XUE, M KUSKOFF, J PULLINGER, W DONG

SEATED: E WANG, J JIM, N THIE, N GHOSH, G GUO, R ZHANG, L CHOW





## Swimming

### School Swimming Carnival 2021

The school swimming carnival was held on Monday February 1 at Des Renford Pool, Maroubra, in what marks the beginning of the GPS swimming season. Despite Covid concerns the boys showed up (masks in hand) and participation was high, especially in the backstroke and freestyle events. Congratulations to all participants and record holders. Excellent effort from our 4 x 100m medley GPS relay team.



**GPS RELAY TEAM:**

*FRASER WAIT, JASUN XU, JADEN YI, AND IKE MATSUOKA.*



### In Summary: Age Champions

**12 years** – Mark Yan

**13 years** – Jiazi Chen

**14 years** – Jason Yu

**15 years** – Jasun Xu

**16 years** – Jaden Yi

**17 years** – Adam Davies

**18 years** – Ike Matsuoka

### House points:

PLACE	TEAM	TOTAL	EXTRAS	GRAND TOTAL
1	Saxby	153	0	153
2	McKay	148	0	148
3	Torrington	139	0	139
4	Fairland	134	0	134
5	Rubie	88	0	88
6	Eedy	74	0	74



## Records

### Backstroke 50-100m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
12_U Male	James LUO	McKay	'38.00 Mins	3/02/2014
13 Male	Jiazi CHEN	Torrington	0'34.91 Mins	1/02/2021
14 Male	David KIM	Eedy	0'33.00 Mins	1/02/2021
15 Male	ELLIS LOUIE	Eedy	'32.03 Mins	4/02/2003
16 Male	Christian HADDO	Eedy	1'10.70 Mins	3/02/2014
17 Male	Ike MATSUOKA	McKay	1'08.68 Mins	3/02/2020
18_O Male	Ike MATSUOKA	McKay	1'12.19 Mins	1/02/2021

### Butterfly 50-100m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
12_U Male	James LUO	McKay	'35.87 Mins	3/02/2014
13 Male	Jiazi CHEN	Torrington	0'31.15 Mins	1/02/2021
14 Male	Justin YI	Fairland	0'30.16 Mins	3/02/2020
15 Male	Justin YI	Fairland	0'29.16 Mins	1/02/2021
16 Male	Ellis LOUIE	Eedy	1'03.90 Mins	3/02/2004
17 Male	Thomas MILLER	Torrington	1'02.25 Mins	3/02/2004
18_O Male	Ike MATSUOKA	McKay	1'05.03 Mins	1/02/2021

### Breaststroke 50-100m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
12_U Male	Nathan WANG	Rubie	0'41.78 Mins	1/02/2016
13 Male	Nathan WANG	Rubie	0'37.69 Mins	6/02/2017
14 Male	William (Geon) LEE	Rubie	0'34.78 Mins	1/02/2016
15 Male	Andrew REIS	Eedy	'33.44 Mins	3/02/2004
16 Male	Andrew REIS	Eedy	1'10.00 Mins	8/02/2005
17 Male	Benjamin CHOW	Rubie	1'05.00 Mins	8/02/2005
18_O Male	David GOH	Rubie	1'19.62 Mins	4/02/2019

### Freestyle 100m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
12_U Male	James LUO	McKay	1'09.00 Mins	3/02/2014
13 Male	Kazuo NAKAMURA	McKay	1'05.05 Mins	14/02/2011
14 Male	William (Geon) LEE	Rubie	1'01.90 Mins	1/02/2016
15 Male	Christian HADDO	Eedy	0'58.30 Mins	4/02/2013
16 Male	Kalem BEST	McKay	0'59.00 Mins	2/02/2015
17 Male	Thomas MILLER	Torrington	0'55.57 Mins	3/02/2004
18_O Male	David GOH	Rubie	1'02.12 Mins	4/02/2019





## Records

### Freestyle 200m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
12_U Male	James LUO	McKay	2'31.00 Mins	3/02/2014
13 Male	Patrick YI	Fairland	2'23.94 Mins	6/02/2017
14 Male	Patrick YI	Fairland	2'17.41 Mins	5/02/2018
15 Male	Jake ROWLANDS	Rubie	2'10.00 Mins	3/02/2014
16 Male	Christian HADD0	Eedy	2'10.00 Mins	3/02/2014
17 Male	Thomas MILLER	Torrington	2'05.41 Mins	3/02/2004
18_O Male	Ike MATSUOKA	McKay	2'21.50 Mins	1/02/2021

### Freestyle 400m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
15_U Male	Jake ROWLANDS	Rubie	4'38.02 Mins	3/02/2014
16 Male	Andrew REIS	Eedy	4'26.33 Mins	8/02/2005
17 Male	G BREWER	Eedy	4'12.00 Mins	31/01/1976
18_O Male	Derek SAE-JONG	Torrington	5'48.77 Mins	4/02/2020

### Freestyle 50m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
12_U Male	James LUO	McKay	31.50 Secs	3/02/2014
13 Male	Jiazi CHEN	Torrington	29.50 Secs	1/02/2021
14 Male	Jaden YI	Torrington	27.54 Secs	4/02/2019
15 Male	Jaden YI	Torrington	26.39 Secs	3/02/2020
16 Male	Jaden YI	Torrington	26.06 Secs	1/02/2021
17 Male	Thomas MILLER	Torrington	25.18 Secs	3/02/2004
18_O Male	Adam FENG	Saxby	26.13 Secs	5/02/2018



### Freestyle 800m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
16_U Male	B EBEL	Saxby	9'16.34 Mins	31/01/2003
17 Male	S CROFT	Saxby	9'30.91 Mins	31/01/2003
18_O Male	Titus ZHAO	Torrington	12'35.01 Mins	4/02/2020

### Individual Medley 200-400m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
16_U Male	Andrew REIS	Eedy	2'28.00 Mins	8/02/2005
17 Male	David GOH	Rubie	5'45.00 Mins	6/02/2018
18_O Male	Derek SAE-JONG	Torrington	6'31.24 Mins	4/02/2020



### GPS Swimming Leadership Function – Thursday night 4th February 2021

Congratulations to Ike Matsuoka (C) and Jack Nguyen (VC) who represented our school at the swimming leadership function on Thursday night at St Joseph's College. Ike's speech focused on HIGH spirit, the unique nature of the GPS competition, the importance of hard work and the need to motivate young swimmers. Well done.

Special mention for Ike Matsuoka who was selected as GPS Swimming Captain and did an amazing job in motivating the GPS team to compete at the CIS carnivals. Thanks to Ms Millett, Dr Jaggar to all the parents and supporters who motivate and support our swimmers.

*Mr P Loizou*  
*MIC Swimming*



## Swimming Report - GPS Competition

### 2021 GPS competition, 12/02/2021

AGE:	EVENT:	PLACING:	NAME
12	50m Freestyle	3rd	Mark YAN
13	50m Freestyle	1st	Jiazi CHEN
13	50m Breaststroke	3rd	Jiazi CHEN
13	50m Backstroke	2nd	Jiazi CHEN
13	50m Butterfly	1st	Jiazi CHEN
14	50m Backstroke	3rd	David KIM
15	50m Freestyle	3rd	Ross ZHOU
15	50m Breaststroke	3rd	Brian AHN
15	50m Butterfly	3rd	Justin YI
16	50m Freestyle	1st	Justin YI
17	50m Breaststroke	3rd	Adam DAVIES
18 & Over	400m Individual Medley	3rd	Ike MATSUOKA

#### Overall placings -

**Junior division (12-14):** 7th

**Intermediate division (15-16):** 8th

**Senior division (17 & Over):** 6th

For some of the boys, this was their first of many GPS carnivals. To help the newer boys, the older and more experienced boys acted as great role models by displaying high spirit and comradery. This increased team morale and provided great opportunities for personal growth: The older kids developed their leadership skills, and the younger kids grew accustomed to the values of high spirit. On the competitive end, every boy was determined to collect as many points as they could. Captain (Ike Matsuoka) collected 13 out of 20 points to lift the senior team to 6th, which is only 5 points behind the 4th placed Shore school. To close out the night, the boys raced in the 4x50 freestyle relay. In Particular, our 15-year-olds were close to placing, but were just edged out by Saint Josephs in the last 5 meters. Overall, the boys showed great potential for the rest of the GPS season, and remain hungry for the elusive GPS trophy.

**Ike Matsuoka**

*Swimming Captain*



### 2021 GPS Competition #2, 16/02/2021

AGE:	EVENT NUMBER:	EVENT:	PLACING:	NAME:
12	23	50m Breaststroke	3rd	Mark YAN
13	11	50m Freestyle	1st	Jiazi CHEN
13	34	50m Butterfly	1st	Jiazi CHEN
13	44	50m Backstroke	1st	Jiazi CHEN
14	30	200m Backstroke	3rd	David KIM
14	25	50m Breaststroke	3rd	David KIM
14	45	50m Breaststroke	2nd	David KIM
14	40	200m Breaststroke	3rd	Jason YU
15	26	50m Breaststroke	1st	Brian AHN
16	27	50m Breaststroke	2nd	Justin YI
17	28	50m Breaststroke	2nd	Adam DAVIES
17	42	200m Breaststroke	3rd	Adam DAVIES
17 & Over	22	200m Butterfly	2nd	Ike MATSUOKA
17 & Over	32	200m Backstroke	2nd	Ike MATSUOKA

#### Overall placings -

**Junior division (12-14):** 5th

**Intermediate division (15-16):** 8th

**Senior division (17 & Over):** 8th

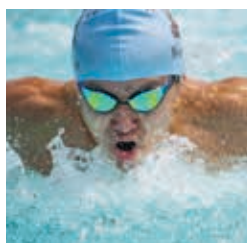
Due to unforeseen circumstances, the second GPS swimming carnival was held on Tuesday instead of the usual Friday, so the boys only got three full days of recovery. Despite these minor setbacks, the boys remained hopeful and determined. Learning from the last carnival, the boys marshalled early, encouraged each other, and acted in cohesion, all while performing at very high standards. Compared to the twelve placings in the last carnival, there were fourteen placings in this meet. In particular, the juniors placed eighth out of the total fourteen. As a result, the junior division rose by two



places in their overall ranking. The overall improvement of the boys' attitude and results act as a testament to their hard work and the boys should be very proud of what they have accomplished so far. With only two more GPS carnivals left, the boys show great promise and I hope that they stay healthy and motivated until GPS #4.



Ike Matsuoka received his CHS Blues Pocket for making the CIS/CHS team for the sixth year in a row. An outstanding achievement. Well done



## 2021 GPS Competition #2, 16/02/2021

AGE:	EVENT NUMBER:	EVENT:	PLACING:	NAME:
12	15	50m Freestyle	1st	Mark YAN
12	26	50m Breaststroke	3rd	Mark YAN
13	3	100m Freestyle	1st	Jiazi CHEN
13	37	50m Backstroke	2nd	Jiazi CHEN
13	47	50m Butterfly	1st	Jiazi CHEN
14	23	100m Backstroke	3rd	David KIM
14	38	50m Backstroke	2nd	David KIM
14	48	50m Butterfly	3rd	Jin SHIM
15	18	50m Freestyle	1st	Ross ZHOU
15	29	50m Breaststroke	3rd	Brian AHN
15	49	50m Butterfly	2nd	Jutin YI
16	19	50m Freestyle	1st	Jaden YI
17	7	100m Freestyle	3rd	Jason YAN
17	20	50m Freestyle	3rd	Jason YAN
14	57	4x50m Medley Relay	1st	David KIM, Jason YU, Jin SHIM, Leo ZHUANG
15	58	4x50m Medley Relay	2nd	Jasun XU, Brian AHN, Justin YI, Ross ZHOU

## Overall placings -

**Junior division (12-14):** 5th

**Intermediate division (15-16):** 6th

**Senior division (17 & Over):** 8th

Once again, the boys have exceeded expectations and improved their results. This week, we had a very well- rounded carnival that saw a great spread of ages that were placed and for the first time in the season, we had placings in the age relay. This indicates that the boys are making the most out of each carnival by refining their fundamental principles: warming up, relaxing and recovering. With one week left,

I think that the boys are finally prepared. I believe in all of you. Thank you to the prefect supporters who assisted in timing keeping.



On behalf of the SBHS swimming team, I would like to thank the supported the boys on their big night. The overwhelming support the extra strength to push through their race. Without the supporters, we would not be able to achieve such great feats. It has been a pleasure to represent SBHS for six years, and I would like to thank everyone who has teachers, parents and supporters who provided courage to all the boys and gave them supported me throughout these years as you have constantly motivated me to always be the best version of myself. I wish the best of luck to future swimmers and I expect big things from all of you.

Congratulations to all.

Well done to the boys who made the GPS swimming team for 2021

#### GPS competition #4, 5/3/21

AGE:	EVENT NUMBER:	EVENT:	PLACING:	NAME:
13	9	50m Freestyle	1st	Jiazi CHEN
13	29	100m Freestyle	1st	Jiazi CHEN
13	49	50m Backstroke	1st	Jiazi CHEN
13	62	50m Butterfly	1st	Jiazi CHEN
14	50	50m Backstroke	2nd	David KIM
15	17	50m Breaststroke	2nd	Jasun XU
15	24	50m Breaststroke	2nd	Brian AHN
15	44	50m Backstroke	2nd	Brian CHO
16	25	50m Breaststroke	2nd	Jaden YI

Mark Yan – 12 years  
 Jiazi Chen – 13 years  
 David Kim- 14 years  
 Brian Ahn – 15 years  
 Jaden Yi – 16 years  
 Ike Matsuoka – 18 years

*Ike Matsuoka*  
*Swimming Prefect / Captain*



#### Overall placings –

**Junior division (12-14):** 5th

**Intermediate division (15-16):** 7th

**Senior division (17 & Over):** 8th







#### FIRST GRADE

BACK ROW: MR P. LOIZOU, A. KIM, M. JALBERT-LOCKE, A. DAVIES, S. CHEN

FRONT ROW: I. MATSUOKA, J. NGUYEN, J. YAN, A. IVANOV



#### GPS SWIMMING

BACK ROW: A IVANOV, E CHO, R ZHOU, A KIM, W SUN, J YI

SECOND ROW: M CHEN, K KUANG, A DAVIES, E BROWNLIE, P ZHAO, J LUU, B AHN

FIRST ROW: MR P LOIZOU (MIC), L ZHUANG, D KIM, J YU, X PERRY, J SHIM, J XU

SEATED: J DONG, R WANG, J NGUYEN, (VICE-CAPTAIN), I MATSUOKA, (CAPTAIN), J YAN, J YI, M YAN



## Tennis



The 2020-21 GPS Summer season was one of the first full return to sport school programs in the nation. There were 139 Athletes from all age groups (13s – Opens and Development Squad) in the SBHS Tennis program. Unfortunately, there were many washed out matches, particularly in Term 1, however, Sydney Boys High performed very competently with a winning percentage of fifty-nine across all groups. It has been a pleasure to witness, hear and read of the progressive improvements of the students Tennis, personal development, great training and fixture attendance, and fun experiences throughout the season. For the program to improve more students need to be taking advantage of the physical development programs (Weights Room, Speed and Agility) offered year-round at the school.

The Tennis program began in the last week of Term 3 with the prospect of restrictions being significantly reduced once fixtures began in Term 4. After the experiences all of us endured early 2020 and running the Athletics program during May-July 2020 with many restrictions and changes, I was happy that I was able to run the Tennis program with few restrictions. I also believe the students were happy to get involved in Tennis and be surrounded by their friends. It was also pleasant to inform parents they could watch their son(s) at Saturday fixtures after a winter season mainly consisting of drop offs only.

Tennis at High has always been competitive across all groups, in recent years we have also won First and Second Grade premierships and haven't placed lower than second in the past six years. This year we saw a drop in our standings in won First and Second Grade (matches cancelled due to weather did not help our standings), however, I believe

there were plenty of lessons learnt from the students and staff. Congratulations to Andy Danis and Blair Zong who were selected and represented the GPS in fixtures vs ISA and CAS. Our overall results are very pleasing and there has been some impressive skill demonstrated across all groups. I call upon all Tennis athletes to not be complacent and reliant on skill alone. This year we implemented the post-match evaluation, and the most regular feedback was a lack of consistency. If we are to stay in the point/game/set/match longer than our opponents, then our fitness needs to be improved. Sydney Boys High offers year-round free Speed and Agility programs and a Weights Room with sophisticated programming and professional coaching for a minimal annual fee. Tennis athletes of Sydney Boys High are called to take advantage of these opportunities and improve their physical competency.

When people ask me what I want for the Tennis boys at High, my response is that all can improve as Tennis players, athletes, and humans and that they can use Tennis as a life-long physical activity. I am overjoyed when the boys, coaches, teachers and parents comment on an Athletes improvement or enjoyment. I also feel very proud when I witness boys organise 'hitting' or 'matches' on courts, particularly the seniors after exams. Thank you to Dr Jaggar (Principal) for his ongoing guidance and support. Thank you to Mr Marcos (Sports Master) for his organisation of fixtures and liaison with the GPS. Thank you and well done to David Deep (Head Coach and Coaching Co-ordinator) for his continued efforts and pursuit of improvement of our Tennis Program. Thank you to Vince (Second Grade coach) who has not only coached the Second Grade teams over the past few teams but has guided our Third Grade squad as they pursue a position in the top grades. Thank you to Monique (coach) who coaches more groups than any coach, liaises with many of the group leaders and works with our development squad. A big thank you to all our other coaches Christelle, Khobi, Jared, Dylan and Irina. Thank you to all the teachers involved during sport time for their supervision and care. Thank you to the parents for their ongoing support and for those families who helped with parking duties, you are amazing. Lastly thank you to the students involved, I have learnt from this season and hope you have gotten plenty out of it as well.

**Mr Kurt Rich**  
MIC Tennis



**FIRST GRADE**

*BACK ROW: MR K. RICH (MIC), Z. LIU, B. ZONG, A. DANIS, MR D. DEEP (HEAD COACH)  
FRONT ROW: S. SYTNYK, D. CASAROTTO, J. ZHENG-LIN*



**SECOND GRADE**

*STANDING: MIC K. RICH, I. WANG, T. MOODY, A. NGUYEN  
SEATED: J. KAWAHASHI, R. LIM, H. LAO*

## First Grade

The First Grade Tennis Team completed a disappointing season on the back of consistent First place and Second place standings over the years. Finishing in Fifth position – one point behind Newington – we failed to assert the same dominance as in the past few seasons. Even as many points were dropped from rain-outs and heat-outs (four of seven matches played), our six and a half to two and a half, seven to two and five to four losses to Scots, Kings and Newington respectively bolstered this result. But from this disappointment, we have grown as tennis players, as students and as people under Dave's leadership.

Following a humbling defeat to Kings in our second last match, pain awaited us on the blue courts and Moore Park West. Running was inevitable, but necessary. In the face of pain, despondency, and competition, we've been programmed under High's Tennis Program to just keep moving - one leg after another. Sometimes, when the mood was high, we ran, but much of this season, we scrambled. Defeating teams nine to zero in trial matches scheduled in the middle of the season hurt. A lot. Just as missing out on playing those very teams because of the weather. Countless lessons on patience, humility and perseverance were taught, and while Dave's words will be timelessly invaluable to the boys, I do not wish it on those First and Second Graders next season – just as the 2018 and 2019 boys didn't wish it on us.

On behalf of the boys, I'd like to thank Kurt for his effort that often goes overlooked, Dave for guiding us along the way and Vince for his inspiring words. Also, thank you Dr Jaggar for taking the time to watch some of our matches – it is all the more encouraging and motivating. Finally, to Andy, Blair, Stepan, Zac, Julian and Ronald, thank you boys for the friendship we all share, and will continue to share. Since 2018, it's been a pleasure to hit on Monday mornings and afternoons, Wednesdays, Friday mornings and Saturdays.

Maybe that's why time has flown?

And Stepan, as the only First Grader to continue on, I wish you and Dave a swift build-up of the team in time for the new 2021-22 season.

**Dean Casarotto**

## Second Grade

The 2021 Second Grade Tennis Team had a season filled with determination, courage, and pain. Despite all the rainouts and delays, the team remained competitive against our greatest rivals.

As a team with three new members, Tanveer Mody, Alex Nguyen, and Isaac Wang, accompanied by Jo Kawahashi, Harry Lao, and myself, we aimed to mirror last season's results and retain the Premiership once more. However, our team was initially unprepared, facing off against Grammar who formidably became runners-up. Regardless, our development began to show against Scots, who we defeated 6 and a half to two and a half, a promising result against one of our rivals. Unfortunately, the weather was not in our favour as unexpected rain fell throughout the next three fixtures and our bad luck continued onto the sixth fixture against Kings who had dominated this year's Second Grade matches. Our spirits remained strong until the end of the season when we defeated Newington six to three. A special thanks to Declan Wong, who stepped up in the last week of GPS to represent the Second Grade Tennis Team, securing a win that ensured victory against Newington. Despite not realising our goal to retain the Second Grade Premiership, the continued drive from our coaches and MIC over the last few years has allowed us to grow phenomenally, creating opportunities to win Championships and Premierships in the future.

Thank you to our coach, Vince, who has stuck with the Second Grade Tennis Team since 2019 and has constantly motivated and driven the team towards the best of our abilities. I would also like to thank our Head Coach David Deep and our MIC, Kurt Rich. Finally, I would like to thank Dr Jaggar for his continued support of the Tennis Program at High, allowing us to develop as not only tennis players but also as students and people.

**Ronald Lim**

## Third Grade

Over the past season, Third Grade tennis demonstrated a strong performance, winning more than half of our games. It was particularly impressive to have a seventy five percent win rate throughout Term 4. With the team made up solely of Year 11 boys, who have been playing together since our junior years, it has been incredible to watch each player improve every season, not only becoming stronger hitters, but also becoming more intelligent players. I hope to see this trend continue with players moving up in the ranks into the First or Second Grade teams. On behalf of the team,





I would like to thank MIC Kurt Rich for not only organising useful training sessions for us, but also making sure our matches on Saturday ran smoothly. I would also like to thank Vince Henley, who managed to coach our team as well as his own Second Grade team. With this being the last season for most of the First Grade players, I hope to see all Year 11 players from Third to Eighth Grade moving up next season, for our final season at High. Thank you for all your effort this season boys and I hope to see you again at the end of 2021.

*Declan Wong*

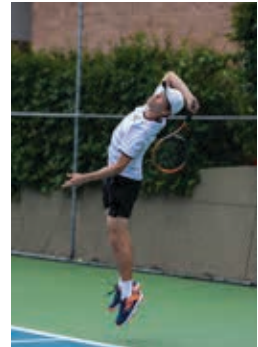
#### Fourth to Eighth Grade

When we entered the tennis program in Year 7, many of us were just small kids with minimal to no Tennis experience. Through the years of High's program and coaches, we have developed our skills and work ethic. It took dedication and hard work. After all, as a famous tennis player once said: "You can't buy a first serve."

This season of High Tennis saw mixed results, with rain cancelling most of our matches. Nevertheless, we saw some pleasant results with a fifty three percent win rate between our five grades. Most of our top grades maintained a sixty percent win rate, with Eighth Grade impressively increasing their win rate from twenty five percent to fifty six percent by the summer season.

What was most commendable was our dedication to training and improvement, on and off the court. We express our gratitude to Monique and Christelle for training us every Wednesday and pushing us through their exceptional one-minute drills. Thank you to Khobi for getting up early for training, and thanks to Neil Song, our dedicated sprints coordinator, for running the beloved sprints program. The Year 12s will take up tennis past school, while we also urge the Year 11s to continue playing and leading this sport next year. Thank you to Mr Rich and the boys for a wonderful season.

*Thomas Nguyen*





**THIRD GRADE**  
*B LIU, D WONG, S AHMED, K SETH*



**FOURTH GRADE**  
*J WU, E XU, N PRABAHARAN, S XU, E KANG*



**FIFTH GRADE**

*J KIM, A XUE, J KIM, J WALKER, L TIE*

**SIXTH GRADE**

*J GUAN, N ZHENG, L MAISNAM, G KANG, J SUNG*





**SEVENTH GRADE**

*J GENG, T NGUYEN, E HO, P TRAN, A SANGHVI*



**EIGHTH GRADE**

*A LIM, S CHANDRA, M LO, V GOEL, K TAN*



## Sixteens

The times have changed. The stakes are higher. The competition is still the same. Despite the horrific year of covid, as the cases lessened, we were given the green light to get back into the game - to have the tension once again back and to play tennis. We kicked the season off with a notable win against St Josephs. Whilst playing against St Josephs, through the match results it was shown that all the teams performed to the best of their ability and overall, we came out victorious. With the overall game score in our first match of the season being so high, a standard was set for the rest of the season.

Unfortunately, in Term 1 many of the games were cancelled due to wet weather but we managed to get two fixtures in. In these two fixtures all the teams showed that our training had paid off as we improved in our overall win percentage compared to the term before. Throughout the season, we trained hard at all our sport sessions so that once it was time to verse another school, we were prepared and confident. Coming out of our final season before moving onwards to the opens, we are confident that we have played to the best of our ability and thus, most of the team significantly improved throughout the entirety of the season. I hope to see many familiar faces next season as we go into Opens.

*Jayden Wagner*

## Fifteens

The Fifteen's tennis team arrived back confident and refreshed ready to jump onto the tennis courts. The trials were held, positions were given, and the GPS competition commenced shortly after.

Unfortunately, five of our matches this season were cancelled due to rain. I am certain that had the weather permitted, we would have played some excellent tennis and come back with many victories. The A, B and D teams this season showed improvements from Term 4 to Term 1 in their win-loss percentage. We may not be able to win everything, however it is vital that we recognise and applaud improvements over this season. A special shoutout goes to Elijah Goh from the Fifteen A's, for dominating every position he played and never losing a match this entire season. The last match of the season was certainly the greatest. Every team won against Newington with the A, B and D teams hammering them with a clean sweep by winning all their matches.

On behalf of the Fifteen's tennis team, I would like to thank Dr Jaggar, Head of Sport, Mr Marcos, MIC, Mr Rich, Head Coach Mr Deep, the coaches Monique, Christel and Jared,

Tennis Prefect, Dean Cassarrotto, the parents and finally, the teachers, who have allowed Tennis at High to excel. I am looking forward to watching this team develop their skills even further when I see them back next season.

*Akila Gunaratne*

## Fourteens

Coming back from the Covid period, our Fourteens made a smooth return into this 2020-21 tennis season. I am proud that we demonstrated High Spirit throughout the season.

From the D's all the way to the A's, all our boys played some great tennis with some fantastic performances. Special mention to Tommy Xu and Owen Li for dominating the competition and winning all their GPS single matches throughout the summer, with their excellent groundstrokes and well-executed volleys. Congratulation to Jerald Yu, playing consistently well in all his doubles and singles. Only losing a couple matches, while winning some unbelievable points.

On behalf of the Fourteens, I'd like to thank the efforts of Dr Jaggar, MIC Kurt Rich, Head Coach David Deep, the parents and teachers who were able to make the most of 2020's unfortunate events and still manage to create a memorable tennis season for High. A big thanks to Khobi Deep who made every training session both fun and beneficial towards our tennis skills and Saturday matches. This 2020-2021 season was a memorable one, despite the hardships of 2020, we were able to drive High Tennis towards a fantastic season.

*Joseph Lee*

## Thirteens

The Sydney Boys Thirteen's GPS Tennis Team experienced an extremely exciting season. The boys did not shy away from the challenge, even though this was their first GPS season at High. Travelling adventurously over Sydney every Saturday (courtesy of their parents' driving skills and dedication), our budding sportsmen received the opportunity to visit several schools and represent High. Rainy weather had caused for several of our matches to be cancelled. However, it did not dampen our spirit or commitment to the game.

All four teams played incredibly well, putting in great effort. Each match involved a whole lot of running, aces and down-the-line winners. Some plays even managed to wow our ecstatic parents! Our A's and D's team were the most successful groups, having won most of their matches.

This would not have been possible though if it was not for the dedication mustered by our coaches assisting us in training sessions, delivering helpful advice on the court. Our Development squad, which is a team of players who have not yet claimed a spot to complete, is also an important extension of our team and deserves acknowledgement for their perseverance and commitment.

Overall, it has been a great season and we can't wait for the next one. Congratulations to the boys and a huge thank-you to the tennis coaches and parents!

*Nathan Nguyen*







#### SIXTEENS

BACK ROW: O XIE, L ZUO, G LIN, F YI, L FIENE, J WAGNER  
 MIDDLE ROW: A THAPALIYA, A CHEN, A PAREKH, W CHEN, J DENG, T DIAO, B XIE, A LAU  
 SEATED: A MANN, H XIAO, S PARTHIBAN, M LAI, H LUM, M WU, M LI



#### FIFTEENS

BACK ROW: Y XIAO, D PUNJABI, A GUNARATNE, S HUI, K DUAN, D AQUETT, D TAN  
 MIDDLE ROW: G WEI, S ZHENG, T HUEY, A LEE, J TANG, H KIM, K CHEN, A KHUU, E LI  
 SEATED: R JIANG, T GUO, L CHEN, E GOH, A O'YOUNG, J LAW, A REYNOLDS





#### FOURTEENS

BACK ROW: T FAN, F LAM, J YU, J LEE, J YANG, T BIAN

MIDDLE ROW: W MOE, C CHAU, T XU, S HOSSAIN, R QI, D DUTT

SEATED: A THIAGALINGAM, O KUO, A PERERA, H LIAO, T PENG, K MYDUKURU, A WIJAYA



#### THIRTEENS

BACK ROW: J LI, C CHEN, S PARAB, L LE, L PANG

SECOND ROW: M SHARP, E SHEN, C MOON, R WANG, B HOSIE, J WON, A YOUNIS

FIRST ROW: J BARNES, L LA, A TRINH, J ZHOU, E JUNG, M CHEN, E WONG, M LIU

SEATED: J DIAO, E LI, Q NGUYEN, Y XIAO, L SU, N NGUYEN, M PAUL

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## Waterpolo

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### Second Grade

Work hard and play hard. With new faces to the Second Grade Water Polo team, we did just that, which saw massive progress in the skills and teamwork of our players. Through rigorous training sessions on Tuesdays, Wednesdays and Fridays, and commitment from the boys – we developed our abilities, speed and stamina. The consistent intensity and communication in our games made our squad a fierce competitor in the GPS division.

We would like to express our gratitude to the Second Grade coaches, Luke and Jayden Schofield. The time and effort invested into our team paid off with greater fitness and strength in the water which was reflected in the improvement of our score line. Educating us of different tactics and strategies of the sport, taught us that playing smart is equally as important as hard work.

Our MIC, Ms Millar, and her adamant efforts to arrange trainings at various venues like Ashfield, Bexley and UNSW pools, ensured the continuation of the sport. The multi-faceted effort of the team made my captaincy a pleasurable and rewarding experience, one that I will cherish at my final year at High.

**Neel Pradhan**



### Sixteen B

The Sixteen B's had a very memorable and remarkable season with some new players and some returning experienced players from last season. The season started off with a bang. The start of the intense three days per week training schedule really showed how unfit we were following the winter season. After a few weeks of hard work everyone's technique, fitness and endurance immediately improved, and with the close friendships that we already had at school along with the intense training, the boys built chemistry that was unbreakable.

One of the highlights of the season was our 11-1 win against Shore. The winning momentum continued into the next four games, each won by a large margin. A memorable win was against Cranbrook (4-3), one of the top sides of the competition.

I am honoured to have captained an extremely committed team that always shows up to training and to the games to fight with High spirit. A special mention goes to Ryan Woo and Allan Tan, our defensive anchors who gave it their all on the defensive side.

A special thank you to Dr Jaggar and the MIC of Waterpolo, Ms Millar, who has constantly ensured our team had a venue to train and play every single week especially during this tough time of COVID-19. I would also like to thank our coaches Eddie Yoon, Jeffery Lin and Jayden Schofield for their constant support and advice to make us better players. Thank you all for an enjoyable and unforgettable Water Polo season. See you all next year!

**Jaden Luu**







#### FIRST GRADE

BACK ROW: MS L PINNINGTON-WILSON (SENIOR DEPUTY), J. KEATING, E. WONG, R. SHARIFF, K. STANLEY, Y. LI, V. KOVALEVSKIY, K. SHIELDS

FRONT ROW: T. WILLIAMS, T. MCFARLAND, D. LI, J. NGUYEN, I. MATSUOKA, A. IVANOV, G. ARASYID



#### SECOND GRADE

BACK ROW: A BARRETT, V ZHANG, I CHAN

MIDDLE ROW: M KIRKLAND, E HE, J BANH, L JO, M ZHOU, O SEONG

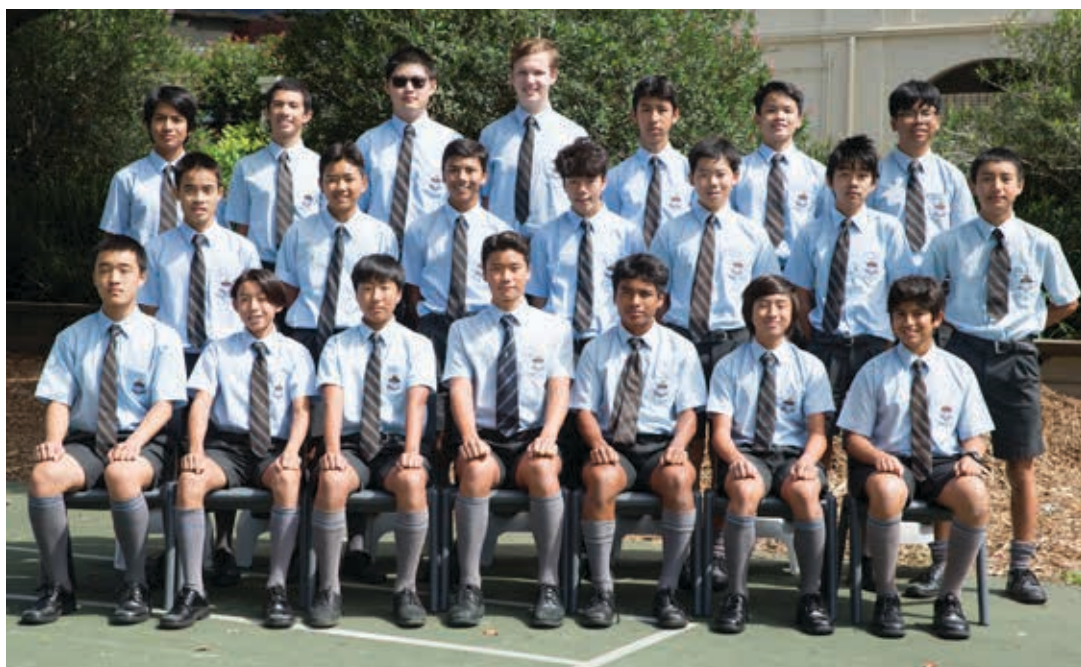
SEATED: S MO, J LEE, D VO, N PRADHAN, R LEE, M LEE, J YAN





#### SIXTEENS

STANDING: E YANG, R FANG, F HUANG, I PARK, P ZHAO, A TAN, A LI  
SEATED: I ZHAI, R WOO, G FRANKLIN, J LUU, A CHOWDHURY, G WU, E HO



#### FIFTEENS

BACK ROW: R CUSINGA, E SCHOLTEN, R YE, F HOPKINS, A MARTELLO, P NGUYEN, T HO  
MIDDLE ROW: N NGUYEN, D LEE, K NAYAGER, D KIM, L SHEN, E ZHANG, J XU  
SEATED: A YOU, J HO, B CHO, B AHN, P MANANDHAR, T CHEN, A GANDHI



**FOURTEEN A**

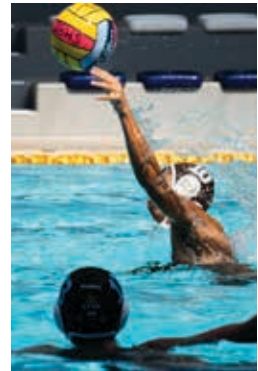
STANDING: L NOTTAGE, J DJAKARIA, J YU, R YU, J FANG  
SEATED: M TAYLOR, J MCLOUGHLIN, B CHAN, S YIN, L GREACEN, L XING, B WOO



**FOURTEEN B**

STANDING: E GAO, B XU, A PYE, E XIAO  
SEATED: M ZHANG, W CHOU, T ZHOU



**THIRTEENS***STANDING: J JIN, B FENG, M CHEN**SEATED: J YEUNG, M YAN, J TAN, M ZHUO, J ZHANG*

## Fifteens

The under Fifteens High water polo team were a formidable team beating almost every GPS school with a convincing score. We welcomed several new players and everyone showed an intriguing and competitive display of skills and talent and a fiery determination.

The boys understood that the goal for the team was to create strong bonds between each new and existing member on the team. This form of bonding and relentless determination were clearly shown in games as we came to tie against an undefeated, formidable Knox team. This game slowly created a gradual momentum with High going on to a two-game win streak which was suddenly halted by an underwhelming game against Waverly. Even during these tough games, the boys fought hard at every opportunity that came their way and left no fuel in the tank when the final whistle was blown.

I would like to express my gratitude towards our coach, Archie Woodhouse, and to Edward Yoon for filling in for Archie when he could not make it to our games. Along with the hard effort and brilliance of the coaches, this season would have not been possible without the consistent support of water polo by Dr Jaggar and our MIC of water polo, Ms Millar, who worked tirelessly to secure training pools and help with the smooth running of the program. An exclusive mention to Ms Millar once again as 2020-2021 season wasn't the best of years due to the pandemic and the fact that securing pools and getting team members to maintain fitness levels was twice as hard due to many factors, it was truly a commendable effort. I look forward to seeing everyone next season!



## Fourteen A

The Fourteen A water polo team have gone from strength to strength this year. After copping a few losses early in the season, our team persevered and trained to the best of our abilities week in and week out, and results were showing.

Some highlights include back-to-back wins against Shore and Reddam, with the score only differing by one point in each game. We also saw close games against Newington and Knox, who are the best swimming and water polo schools in their respective GPS/CAS competitions, the score only differing by a few points. Steven and I were honoured to have won the MIP and MVP awards respectively.

I would like to thank our coaches, Jeffery Lin and Eddie Yoon, Ms Millar, MIC, and Dr Jaggar for their continuous support of water polo at Sydney High no matter what challenge had confronted them. What we have learned and experienced, will surely be the backbone of success in future seasons.

*Liam Nottage*





# School War Cry



*War Cry High - 1 - 2 - 3*

*Koomate Koomate Kara Kara*

*Koomate Koomate Kara Kara*

*Higgity Piggity Hoopkaroo*

*Higgity Piggity Hoopkaroo*

*Hoopkaroo Hoopkaroo*

*Koomate Koomate - HIGH!*



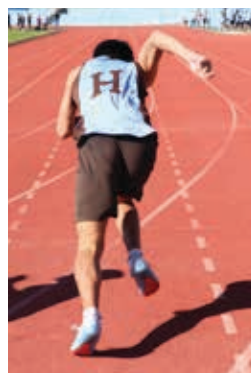
# Winter Sports



## Athletics









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## Cross Country

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### GPS Cross Country

The 2021 Cross Country season was one to remember. Despite the GPS Winter season being tragically cut short by the Sydney COVID lockdowns at the close of Term 2, the High cross-country team did not fail to perform fantastically week after week. With quite a large squad made up of a balance of Junior, Intermediate and Senior athletes, many proved themselves to be strong runners by tackling the cross-country season with hard-work and determination. We shared many moments of bonding as a team during training and racing and revelled in our improving fitness as the season progressed.

There were many fresh faces in the Junior squad, but every one of them carried enthusiasm and joy into everything they attempted and brought lots of new spirit into High's long history of cross country. Though inexperienced they showed great potential and talent for the future of Sydney High Cross Country, regularly placing sixth in the GPS. Jake Matthews and Ijal Shrestha were in intense contention for the best Junior runner.

The Intermediate team had a strong season, consistently placing fourth during the competition rounds. They exhibited excellent depth as a team; many of their members were competitive in the GPS scene and placed quite close together. Ren-Shyan Balnave stood out as an amazing runner with great promise in the Intermediate category, reliably placing in the top twenty of GPS runners each race. Many of the Intermediate's show potential to be the leaders of the Open team in the next few years, and will most definitely shape the future of the program.

The Opens team maintained the prestige of the High Cross-Country program by remaining in contention for the GPS title like previous years had done before. Our team proved to be strong, and we were determined to win the championship. However, we fell short of Kings and Grammar,

as we consistently placed in third as a team. The Opens team also succeeded in the Cranbrook relays held at North Ryde Common, with one High relay team winning the bronze medal in the Opens category. Special mentions go out to Max Russell, who was one of the strongest runners in the High Open team despite running up an age group, proving he will be a dominant runner in the near future. Congratulations are also in order for the Year 12s who will be experiencing

their last winter sport season. Although it was abruptly cut short, we will still treasure this memory.

Outside of the GPS competition, High had great success in the CHS competition pathway. Ten students qualified for the NSW All Schools Championships held at Eastern Creek, with notable first-places in the Boys Sixteen, Seventeen and Eighteen year age groups during the Regional Championships. Unfortunately, All Schools has been postponed to the unforeseeable future, so the boys are still waiting on their chance to prove themselves.

Thank you to our Old Boy Coaches, Thomas Schanzer, Eric Holmstrom and Kelvin Meng, who ensured we all performed to our best abilities. Thomas took on the role of Head Coach, who created a solid training program and pushed us to our absolute limit. I'd also like to celebrate the hard work and amazing management of our MIC, Ms Dam and Mr Prorellis. Additional thanks go to Dr. Jaggar for his continued support of the Sydney Boys High Cross-Country program.

*Rhys Shariff*  
Captain



## GPS Cross Country Season

The 2021 Cross Country season saw a return to the usual GPS competition format following significant COVID-19 disruptions to the 2020 season. The squad welcomed many new students, mostly juniors, who were able to experience the atmosphere and competition of full GPS races at several venues—the first since 2019. Our preparation featured a renewed focus on developing the strength and skills needed to effectively attack the numerous uphill and downhill on the competition courses; a runner's approach to these elements is one of the most significant factors determining their success. The students' hard work on the inclines in Centennial Park on Wednesdays and Thursdays enabled them to race with confidence and vigour on Saturdays.

It was pleasing to see the Under Fourteen team, consisting mainly of newcomers to the sport, step up to the challenge in training and competition. Jake Matthews led the team on Saturdays, placing in the top twenty each week. Joshua Kimpton and Nestor Chan, both in Year Seven, were close behind; they performed impressively for runners of their age and showed great potential. We all look forward to seeing these students develop further in future seasons.

There were many talented and enthusiastic athletes developing in the Under Sixteen team. Landrie Zuo, Ren-Shyan Balnave and Adrian O'Young were our top performers, often finishing in the top twenty and within a few places of each other. This year was Adrian's first running the Under Sixteen distance, making his achievement especially impressive. It is exciting to see a strong group ready to move up to the Opens category next year.

Our long-serving and experienced senior athletes formed a mighty Opens team, our most successful this year. Their impressive effort placed them third among the GPS schools, making this the eighth year in a row that High has had a team on the podium. Rhys Shariff (Captain), Kane Shields (Vice- Captain) and Max Russell were major contenders in the leading pack each week, each of them building on already impressive results from previous seasons. Rhys finished in the top ten every week: an impressive and rare achievement to round off his final year with the team. The whole Opens squad displayed an inspiring work ethic in training, always pushing their physical limits and working with initiative as a cohesive, self-driven team.

Sadly, another COVID-19 outbreak in Sydney in late June forced the suspension of training and competition in Term Three, with eight of the twelve scheduled races completed.

With no improvement by the start of August, the AAGPS had no choice but to abandon the remainder of the season altogether. An honorary GPS team was announced, which included our Captain, Rhys Shariff. Kane Shields & Max Russell held an impressive 9th & 10th position, just missing out of the top 8 athletes.

## Honorary GPS Team

1	Ciaran Rushton	<b>K</b>
2	Bailey Habler	<b>N</b>
3	Luc Jeffriess	<b>G</b>
4	Bradley Chan	<b>G</b>
5	Oliver Freeman	<b>G</b>
6	Rhys Shariff	<b>H</b>
7	James Tierney	<b>K</b>
8	Oskar Bukovinsky	<b>K</b>
9	Max Russell	<b>H</b>
10	Kane Shields	<b>H</b>

The NSW All Schools Cross Country Championships, which Nestor Chan, Adrian O'Young, Max Russell, Kane Shields, Klim Tsoutsman, Michael Lo, Rhys Shariff and Harry Wu had qualified for, were also cancelled. This was a disappointing end to what had been a productive and successful period of development for the team, but the students should all be proud of the admirable progress they made together. We say farewell to our departing Year Twelve students, Rhys Shariff, He-Shyan Balnave, Yif Wu and Harry Wu, who have been excellent leaders and role models for the rest of the team and wish them every success in the future.

The team is indebted to its long-serving staff members, Ms Rebecca Dam (MIC) and Mr John Prorellis. Their passionate and tireless commitment to coordinating the team has made yet another successful and enjoyable season possible. In particular, we owe the success of our annual hosted race at Centennial Park to the efforts of Ms Dam, who planned the event and mustered a large group of parent volunteers, to whom we are also grateful. It has been a pleasure to work with my fellow coaches Eric Holmstrom (SHS 2019) and Kelvin Meng (SHS 2020) to deliver the training program to the squad, with the greatly appreciated support of Ms Dam and Mr Prorellis. Finally, I must thank the students themselves for their engagement and initiative, and for supporting each other and their coaches as we faced the season's challenges. Cross Country teaches athletes important life lessons and builds lifelong friendships, and we are all so fortunate to be a part of this unique community.

**Thomas Schanzer**  
*Old Boy Coach*

## GPS Cross Country

OPENS			UNDER 16		UNDER 14	
	FIRST NAME	LAST NAME	FIRST NAME	LAST NAME	FIRST NAME	LAST NAME
FIRSTS	He-shyan	BALNAVE	Ren-Shyan	BALNAVE	Nestor	CHAN
	Ali	IBRAHIM	Ashwin	BARRETT	Max	CHEN
	Michael	LO	Samuel	EZRA	Aaron	CHU
	Leo	MAISNAM	Jonathan	HAN	Joshua	KHOR
	Ethan	O'YOUNG	Justin	HUYNH	Joshua	KIMPTON
	Danny	PAN	Younwoo	JEONG	Jordan	KOMONEN
	Max	RUSSELL	Tony	LIANG	Matthew	LEE
	Ivan	SAMSONOV	Kevin	LIU	Elijah	LEES
	Yilei	SHAO	Kavin	MARAN	Jake	MATTHEWS
	Rhys	SHARIFF (Captain)	Kiran	NAYAGER	Kabir	MUDGIL
	Nikolai	SHCHEKOKHIKHIN	Adrian	O'YOUNG	Karthik	MYDUKURU
	Kane	SHIELDS (Vice Capt)	Rudy	PAN	Ijal	SHRESTHA
	Klim	TSOUTSMAN	Kai	TAN	Matthew	TAYLOR
	James	WALKER	Shannen	TEO	Lucus	ZHANG
	Harry	WU	Nathanel	THIE		
	Yifei	WU	James	WACHSMANN		
			Yufeng	XIAO		
			Jacob	YIN		
			Landrie	ZUO		







**FIRST GRADE**

BACK ROW: T. SCHANZER (COACH), M. LO, M. RUSSELL, K. SHIELDS (VICE-CAPTAIN), J. WALKER, MS R. DAM (MIC)

FRONT ROW: R. SHARIFF (CAPTAIN), E. O'YOUNG, H. BALNAVE, H. WU, K. TSOUTSMAN, D. PAN





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### Cross County - Intermediate (15s and 16s)

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Ren-Shyan  
Balnave



Ashwin Barrett



Justin Huynh



Younwoo Jeong



Tony Liang



Kevin Liu



Kavin Maran



Kiran Nayager



Adrian O'young



Rudy Pan



Shannen Teo



Nathanael Thie



James  
Wachsmann



Yufeng Xiao



Jacob Yin



Daming Zuo

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### Cross County - Junior (13s and 14s)

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Nestor Chan



Qi Yu Chen



Aaron Chu



Bonian Han



Joshua Khor



Joshua Kimpton



Jordan  
Komonen



Elijah Lees



Jake Matthews



Kabir Mudgil



Karthikeya  
Mydukuru



Ijal Shrestha



Matthew Taylor



Lucas Zhang



## Cross County - Senior (17s and Opens)



He-Shyan  
Balnave



Samuel Ezra



Jonathan Han



Ali Ibrahim



Michael Lo



Leo Maisnam



Ethan O'young



Danny Pan



Max Russell



Ivan Samsonov



Yilei Shao



Rhys Shariff



Nikolai  
Shchekochikhin



Kane Shields



Kai Tan



Klimenty  
Tsoutsman



James Walker



Jinghan Wu



Yifei Wu





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## Fencing

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### First Grade Foil

The 2021 Fencing season has seen some amazing results despite the Lockdown ending the season prematurely. We started off our season with the New South Wales Schools Fencing League's round robin style competition against Barker College, St Aloysius College and Riverview College. The First Grade team, consisting of Kevin Chen (12S), Alvin Liu (11S), Daniel Low (12T), Yu Ming Lee (12T) and Jayden Chu (10M) performed outstandingly, defeating every school, and winning the premiership. Special mention to Kevin Chen and Alvin Liu for scoring the second and third most wins in the competition. We then saw great success in the NSWFA Schools program gaining strong victories against Newington and Xavier. However, due to the Pandemic our season was cut short, and we could not fence Nationals. I would like to commend the whole squad for their sustained efforts throughout the season and the improvements they have made, and I wish them all the best for future years. It has been a pleasure fencing at High for six years and watching the program evolve. Huge thanks goes to Mr Huynh, MIC, as his contribution to the sport cannot be understated. I have worked with him closely over the years and he pours a lot of energy into the program and is the main reason that fencing is as successful as it is today. Big thanks also goes to coaches John Tian and Marcus Nguyen who have, sadly, coached their last season with us. We wish them all the best in their future endeavours. Thanks also to Dr Jaggar and the parents for their continued support. I look forward to hopefully coaching next year.

**Kevin Chen (12S)**

*Senior Foil Fencing Captain*

### Senior Fencing - Epee

This year was a largely successful year for the senior epee program, with multiple competitions and great improvements from all of our fencers. We were pleased to know that we were able to get back into competitions this year, after last year's disturbance.

We were able to dominate the NSWFL Individual competition, with Nicholas Chen placing first along with Jarrod Su and Brendan Alcorn placing third in the U19 bracket. In the U16 bracket, Brian Wei placed second in a close bout, losing 10-7.

The Under Sixteen team, with Zhitian Mai (Year 10), Brian Wei (Year 10), Jack Huang (Year 10) and Allen Chen (Year 10) came second in the epee team premiership while our First Grade team which consisted of Jarrod Su (Year ten), Brendan Alcorn (Year eleven), Nicholas Chen (Year eleven) and Kevin Fernando (Year twelve) came first.

Many of our students participated in the NSWFA Senior Roberta Nutt Individual Competition, with both of our Year 11 students Nicholas Chen and Brendan Alcorn coming in third.

Special thanks to Mr Huynh for helping organise the competitions, Ms Stewart for helping supervise and Ted Elliott for helping us improve our fencing.

**Nicholas Chen**

### First Grade Epee

This year's First Grade team had many new fencers, with Jarrod Su (Year 10), Brendan Alcorn (Year 11), Nicholas Chen (Year 11) and Kevin Fernando (Year 12). Only half of our fencers were in last year's First Grade team and our new fencers showed rapid improvement over the season. We participated in the NSWFL against many other schools. We fenced against St Aloysius College, beating them seven-two, Oxley College, beating them six-three, Abbotsleigh, beating them eight-one, St Andrews Cathedral School A's and B's beating them eight-one and seven-two respectively and finally winning against Barker College eight-one. We were able to win all six of our team bouts, winning forty-four of the fifty-four individual bouts and obtaining an indicator of thirty-four, twenty higher than second place. Our highest point scorer was Nicholas Chen, winning seventeen of his eighteen bouts. Second place went to St Andrews Cathedral School A's, with five victories and an indicator of fourteen, while bronze went to Oxley College with four victories and an indicator of ten.

This year Jarrod Su joined our team, a new First Grade fencer and also our youngest. He showed rapid improvement within this season, overtaking many others in terms of skill. He was one to always ask questions and to ask for improvement, from both his seniors and our coach. Kevin Fernando is our oldest fencer and also has the most experience, helping provide stability within our relatively new team. He helped support and teach the juniors throughout the year, helping with their development.

Thanks to Mr Hyunh, MIC of Fencing, for organising the competition, Dr Jaggar for helping finance our program and Ted Elliott for coaching us this season.

**Nicholas Chen**

### Junior Foil

It has been a great season for junior foil fencers this year, rebounding back from the unfortunate cancellation of most of last season. This year, both the U14 and U16 teams were able to compete in the NSWFL Team Premierships and the Junior Roberta Nutt. Overall, both teams received exemplary results with U14 winning silver and U16 winning bronze. Two intermediate teams also took part in the NSWFA School Age Program, winning in all of the bouts except for the SBHS B team, who took a defeat against the formidable Grammar A team.

On the bright side, we have also had a large intake of new foil fencers. With the help of our wonderful coaches, John Tian and Mr Huynh, all have improved greatly. With the lack of coaches, these two have worked tirelessly to maintain the same level of training for everyone. They have shown everyone how much fun fencing can be, and the importance of always putting 100% effort into everything.

Sadly, life does move on for everyone, and we had to say goodbye to John as he received a full-time job offer and had to stop coaching. Due to this, our First Grade boys stepped up and took on the coaching roles. Overall, the junior foil boys had an amazing time this season, and I can't wait to see how they progress in the seasons to come.

**Dean Johnsun 9F**



### Junior Epee

This season has proved to be a rewarding and an exciting experience, in addition to helping the team to appreciate the significance of teamwork. Our team won gold in the NSWFL Epee Team Premiership due a lot to great teamwork. Our team also gained other great achievements, with individual awards presented to Hudson Cai and Jamison Lai coming equal third in the Under Fourteen Individuals NSW Schools' Fencing League along with Tommy Xu placing second and Kelvin Chen placing third in the NSW Fencing Association Intermediate Roberta Nutt Competition. Our wonderful season was unfortunately cut short, due to new Covid restrictions being put in place. We look forward to the next fencing season and hope we can build on our skills and have our epees ready for our next competition.

### Junior Sabre

2021 was another successful year for the Junior Sabre Squad, with the numbers of junior sabre fencers continuing to grow.

Many of the junior sabre fencers competed in the NSWFA Intermediate Roberta Nutt Individual Competition. These fencers include: Jayden Ho (9M), Samuel Hui (9T), Oscar Shi (9S), Hayden Chen (8M), Jacob Jim (8S), Mahesh Karki (8S), Akith Perera (8E), Andrew Pye (8R) and Lachlan Yuen (7S). Excellent results were achieved, with Oscar Shi (9S) awarded the gold medal and Samuel Hui (9T) awarded with the bronze medal.

The Intermediate Sabre Team A and B competed in the NSW Fencing School Team Championships. Despite a victory from the Intermediate Sabre Team A, the competition was suspended due to COVID-19.

A tremendous thank you to coaches Garry Huang and Kai Harge. We wish Garry the best for his future as he leaves the fencing program, and we thank him for his effort and



guidance over the years. We also thank MIC Mr Huynh and Ms Stewart for their work on improving and growing the fencing program, being ceaseless and unwavering in their effort to not only develop the skills of the boys but also build their sportsmanship and character.

*Samuel Hui*





## Fencer List

### Squad (Competitive) Fencers:

#### U19 Foil Squad (First Grade):

Kevin Chen (12S) - Senior Foil Captain  
 Yu Ming Lee (11T)  
 Alvin Liu (11S)  
 Daniel Low (11T)  
 Jayden Chu (10M)

#### U16 Foil Squad:

Ethan Low (10R)  
 Jack Wang (10M)  
 Felix Yi (10F)  
 Dean Johnsun (9F) - Junior Foil Captain  
 Henry Lin (9S)  
 James Pullinger (9T)

#### U14 Foil Squad:

Tony Guo (9T)  
 Xi Lin Zheng (9M)  
 Pranav Gupta (8M)  
 Joshua Wang (8E)

#### U19 Epee Squad (First Grade):

Andrey Avramenko (12F)  
 Brendan Alcorn (11M)  
 Nicholas Chen (11M) - Senior Epee Captain  
 Jarrod Su (10R)  
 Jack Wang (10M)

#### U16 Epee Squad:

Allen Chen (10T)  
 Jack Huang (10T)  
 Zhitian Mai (10F)  
 Brian Wei (10F)  
 Tian Yang (9E)

#### U14 Epee Squad:

Kelvin Chen (8F)  
 Jamison Lai (8E) - Junior Epee Captain  
 Vincent Wang (8R)  
 Tommy Xu (8E)  
 Hudson Cai (7M)

#### U19 Sabre Squad (First Grade):

Nicholas Giang (12R)  
 Yu Ming Lee (11T) - Senior Sabre Captain  
 Jayden Ho (9M)  
 Oscar Shi (9S)

#### U16 Sabre Squad:

Eric Hong (10F)  
 Sungming Choi (10S)  
 Samuel Hui (9T) - Junior Sabre Captain  
 Mahesh Karki (8S)

#### U14 Sabre Squad:

Hayden Chen (8M)  
 Jacob Jim (8S)  
 Akith Perera (8E)  
 Andrew Pye (8R)  
 John Yuen (8T)  
 Lachlan Yuen (7S)

### Development Fencers:

Lyndon Chow (7E)  
 James Diao (7S)  
 Gordon Guo (7T)  
 Darcy Li (7T)  
 Ethan Li (7F)  
 Ethan Li (7M)  
 George Mermelas (7F)  
 Benjamin Miu (7S)  
 Azam Mohamed (7M)  
 Benjamin Pham (7R)  
 Vihaan Rajit (7E)  
 Brooklyn Su (7T)  
 Jamond Tan (7T)  
 Leo Varthakavi (7F)  
 Lucas Wang (7R)

Benjamin Wu (7F)  
 Raphael Xiao (7S)  
 Aaron Xu (7F)  
 Bhupad Gavade (8T)  
 Disen Liu (8E)  
 Maxwell Ma (8T)  
 Julian Luchko (8R)  
 Xavier Perry (8M)  
 Jawwad Proddhan (8T)  
 Noel Que (8E)  
 Alex Shao (8F)  
 Bevan Shen (8M)  
 Clinton Wang (8T)  
 Eric Wang (8R)  
 Nathanael Archie Wijaya (8F)

Jack Yong (8T)  
 William Zheng (8M)  
 Ka Man (Karlson) Fung (9F)  
 Matthew Lee (9R)  
 Steven Lu (9R)  
 Dat Nguyen (9F)  
 Daniel Tan (9M)  
 Andrew Wang (9S)  
 Mark Chen (10R)  
 Tommy Diao (10M)  
 Jarif Asad (11E)  
 Uc Viet Binh (11E)  
 David Crainic (11M)  
 Dean Nguyen (11S)

## Year 10 to 12



Brendan Alcorn



Jarif Asad



Andrey Avramenko



Viet Banh Uc



Allen Chen



Kevin Chen



Mark Chen



Nicholas Chen



Sungmin Choi



Jayden Chu



Yuancong Diao



Kevin Fernando



Nicholas Giang



Eric Hong



Jack Huang



Ming Lee Yu



Darcy Li



Alvin Liu



Daniel Low



Ethan Low



Zhitian Mai



Thomas Mcfarland



Dean Nguyen



Wei Su Zi



Ziye Wang



Brian Wei



Felix Yi



## Year 7 to 9



Hudson Cai



Hayden Chen



Kelvin Chen



Lyndon Chow



James Diao



Jayden  
Djakaria



Man Ka Fung



Bhupad  
Gavade



Gordon Guo



Tony Guo



Pranav Gupta



Jayden Ho



Samuel Hui



Jacob Jim



Dean Johnsun



Mahesh Karki



Jamison Lai



Henry Lin



Disen Liu



Steven Lu



Julian Luchko



Maxwell Ma



George  
Mermelas



Benjamin Miu



Azam  
Mohamed



Dat Tien  
Nguyen



Akith Perera



Xavier Perry



Jawwad  
Prodhan



James  
Pullinger



Andrew Pye



Noel Que



Vihaan Rajit



Alex Shao



Bevan Shen



Brooklyn Su



Daniel Tan



Jamond Tan



Leo  
Varthakavi



Andrew  
Wang



Clinton  
Wang



Eric Wang



Joshua  
Wang



Lucas  
Wang



Vincent Wang



Nathanael  
Wijaya



Benjamin  
Wu



Raphael Xiao



Aaron Xu



Tommy Xu



Tian Xing Yang



Jack Yong



John Yuen



Lachlan Yuen



Lin Xi Zheng



William Zheng



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## Football

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### The Manager in Charge

Football is not only the most popular sport around the world, but also the most popular sport at Sydney High, with 500 students participating in Football this Winter season. For the 2021 Winter Season, The Sydney High Football program had 31 teams across all year groups with Opens competing from First Grade to Eighth Grade, and our Junior teams competing from A Grade to F Grade. Unfortunately, we had another season impacted by COVID-19, but were still able to participate in some games throughout the year.

Led by our Coaching Co-Ordinator and First Grade Coach Dylan Deep-Jones, our results as a program have been steadily improving over the last few years, despite a range of disruptions and changes over the last two seasons. 2019 saw Sydney High winning 20% of all games, improving to 30% in 2020 and currently at 38% in 2021. Our aim for the program is to be competitive in each game with a win/draw ratio of 50%. Our program has improved on all results with the 2019 season having a win/draw ratio of 37%, improving to 46% in 2020, and currently at 53% in 2021.

Despite some of our struggles for wins in the GPS first and second grade competitions this season, we have been improving our performances and our competitiveness against other GPS schools. Despite having a young squad in both first and second grade, we have seen improvement in both results and performance and will look to continue to improve over the coming seasons.

A fantastic individual highlight from the 2021 season was the selection of our First Grade Captain Thomas Brcic in the GPS Combined First XI team. Special mention to Fourth Grade, Eighth Grade, Sixteen D, Sixteen E, Fifteen E and Fifteen F for winning their three competition games.

I'd like to thank all our staff, coaches, students, and parents for their continued support of the program, and in particular those parents helping with the High Football Association and fundraising events. The High Football program will continue to strive for improvements in both results and skills, as well as building upon the self-belief and character of our players.

**Mr Sam Higgins**

*MIC Football*



## First Grade

The First Grade Football season was one that began with immense hope and excitement and ended with gloom, caused by its premature cancellation. Nevertheless, under the new gaffer Dylan Deep Jones, the squad put out a truly memorable run of games together.

We began with a trip to Canterbury Boys High, running riot in a chaotic 9-3 victory in the first round of the CHS Knockout as our team began to get back into the feel of football and form important bonds (Goals: Naruj 3, Tahmid 2, Tom, Juny, Ashwin, Andy). During the school holidays, an overnight stay at Football NSW's home at Valentine Sports Park saw the team grow even closer, as we challenged some of the state's best schools and played out an exhausting mixture of wins and losses (G: Tarrant, Tom, Ashwin). A trip to St. Aloysius for a friendly fixture against tough CAS champion-contenders followed, proving tight but ultimately exposing flaws we needed to address as the GPS season grew ever closer.

With our youthful side, we now felt prepared to tackle the official GPS-preseason Plate Competition. Starting off against powerhouses Newington on a Friday night on the floodlit Fraser Park, we succumbed to long balls and pure pace. It would need a return to the drawing board as we re-focused on positional awareness and direct passing in our thrice-weekly training sessions. In reward for our newfound focus – both tactical and fitness-wise – we outclassed Shore 3-2 in a counter-attacking thriller, jubilant to have ended our couple-year drought against GPS opposition (G: Tom, Pulkit, Andy). In the same week, we consolidated our form with a stellar victory over Menai High School in the CHS Competition, progressing to Round 3 as our Ashwin-led midfield ran the show (G: Ashwin, Tahmid). Sadly, just as quickly as we found our stride it was quashed, injuries to key squad members proving a hill too large to climb for the final games of the preseason against Grammar and Scots as we finished sixth (G: Ashwin).

Moving into the first Round of the GPS Competition, we faced the last three years' champions St. Ignatius. Although putting in a very respectable effort to the backdrop of a spirited crowd of High boys and parents – significantly bettering our score from the past couple seasons too – the Riverview XI prevailed (G: Tarrant). Travelling to Kings for Round 2, we heartbreakingly fell 2-1 in a game jam-packed with red cards, fouls, and late goals (G: Jack). In the third round of the CHS, the flooded Mackay O4 lay witness to our golden goal loss against Caringbah High (G: Juny). Right before the school holidays, we faced off against Shore once again, in the lead

by a goal until the games' 65th minute, when our injuries proved insurmountable and we conceded a flurry of late goals – utter agony, again (G: Tom). It was a painful period of games to say the least. However, the boys managed to remain in high spirits – after all, our most optimistic fixtures lay ahead of us.

Or so we thought... After continual extended lockdowns, the GPS Committee announced the cancellation of the season on the sixth of August. Regardless, the future of High's First XI looks bright! Building on the strong platform we left, our Y11's, 10's and up-and-coming 9's will be eager to finish off what we were unable to. On behalf of the First-Grade squad, I would like to thank Dr Jaggar, Football MIC Mr Higgins, First and Second Grade coaches Dylan Deep Jones and Dylan Pais, the Football Committee, and all the teachers and parents who tirelessly help run the program. Finally, I would like to thank our co-captain Shayan Sana and all the players for their continued efforts in making the 2021 season an unforgettable one.

*Thomas Brcic*

## Second Grade

The 2021 football season for Second Grade was a new experience for many players joining the squad. The pre-season opened with a close match against St Aloysius' College resulting in a 1-1 draw. After many intensive training sessions ranging from school holidays to Friday mornings, the team grew stronger each week. Irrespective of the combined effort of the squad, no GPS fixture resulted in our favour. Despite the losses, the team did not lose their enthusiasm towards football and continued to adapt to changes like different formations and strategies implemented in set pieces. The cancellation of the remainder of the season came with a devastation shared amongst the entire team but luckily not outweighing the memorable and joyful moments we shared in our time together. On behalf of the Second Grade Football squad, I would like to thank Mr Higgins, Dr Jaggar and of course the coaches, Dylan Deep Jones and Dilan Pais for this great season.

*Arnav Bansal*



**FIRST GRADE**

*BACK ROW: (GUEST – PAUL LANGMACK), A. NANDAKISHOR, J. PARK, P. BALHRA, J. LEE NONIS, D. CASAROTTO, A. DANIS, MR S. HIGGINS (MIC)*

*FRONT ROW: T. CHOUDHURY, T. BRCIC, H. NGUYEN, T. WILLIAMS, K. NI, J. SMILES, A. RAO, D. KIM*



**SECOND GRADE**

*BACK ROW: D. SRIMURUGAKUMAR, N. ROLAND, A. BARUAH, J. SUTO, ALBERT GILES,*  
*FRONT ROW: M. TAO, J. SUNG, R. PANT, A. BANSAL, R. HOSSAIN, D. LI, S. NATH*



## Fourth Grade

The Fourth XI set out on a quest to conclude their GPS sport careers on a high note. A season of grit, determination and teamwork followed, as the team finished the season without a single loss before its abandonment. The boys played their football with flair and samba, bringing out the heat every matchday despite playing in freezing winter mornings. The team trained together with pride and passion through the week, enjoying playing with each other, during a busy Year 12 term. The results came with patience after a slower start to the preseason, as the boys moulded together to each other's styles of play. The highlight of our short-lived season came with a 2-1 win away at Shore. The footballing journey at High has been joyful every step of the way, largely due to the friendships formed through the team. Credit goes to mastermind Dean Rong for coaching the team this season, and to Mr Higgins for organising a successful football program at High. I'd like to thank the boys as it has been an honour to captain them for six years.

*Aryan Zaman*

## Fifth Grade

The Fifth XI had a wonderful season. The season began with a loss against Newington 5-0, but our luck changed that with a well-deserved draw against Shore. We worked hard during training to better all our skills and fitness, which resulted in our first win against Riverview 3-0. We managed games against Kings and Shore again, which was our last game for Fifth Grade before Covid-19 brought the season to a sudden end. Hopefully this group can get back together next season for our last season at Sydney High.

*Alfis Khondaker*

## Sixth Grade

The 2021 season was certainly an interesting one. Formed from a large variety of skill assets, each player brought something valuable to the team. The first game we played was a trial against Shore, where a close loss of 0-2 downed our spirits. The next week was a win against St Joseph's 2-1; one of our goals being owed to an opposition player. This was the beginning of our successes, and we were to only get better throughout the season. Unfortunately, our season was cut short due to COVID-19 regulations after only three more games. On the bright side, these games were tense battles through which we developed our independent skills, teamwork abilities, and team chemistry. I would like to thank our coach Jamie Nguyen for taking his time out of

Thursday afternoons and Saturday mornings to help us out and improve our football skills.

*Matthew Kirkland*

## Eighth Grade

Under the guidance of Coach Kurt Rich and Captain Ajay Verma, Eight Grade Football shone in the short-lived season. We managed to stay undefeated across the start of the GPS season, taking wins against St. Patrick's, Kings and the forfeit of Knox.

Rishi Wig put in an impressive season in both keeping the goals and directing the team. Gary Liu, Jack Nguyen, Arion Sclavenitis, Quentin Le-Smith and Jie Rui Lin were stellar in their defensive efforts. Ajay Verma, Neel Pradhan and Nishant Goyal formed our squad of centre defensive mids. Julian Zheng-Lin was our backbone as the centre attacking mid. Richard Bao, Andy Kim and Samir Uddin were our wing players performing incredible dances down the field. Ryan Bui found himself as striker demonstrating his worth with a hat trick against Kings, among his other goals.

When reflecting on this year of football, the boys should remember their proud efforts and Gary shouting "Bang" whenever we cleared the ball.

*Auguste McNally*

## Sixteen A

This season has certainly been one to remember. With this being the fourth and possibly final season with everyone since Year 7, we were ready to show how much we'd improved since then. The team gave their all in every match, particularly in our 1-0 loss to Shore where we conceded their lucky goal. We continued to train hard to produce results, and this was shown in several games, such as our win against Joeys. This was followed by the highlight of the season, which was undoubtedly our trip to The Armidale School for the annual Hannon and Harris Cup. The camp was an enjoyable and worthwhile experience, certainly after our 4-0 win, though this would unfortunately be our last game due to COVID. Despite this, I am proud of the hard work, dedication and High spirit that the team exhibited throughout the 2021 season, and this was exemplified in our final win against Armidale. Special thanks to Dom for his masterful coaching, as well as putting up with all of us.

*Benjamin Pirom*



## Sixteen B

The 2021 Football season was a rollercoaster of emotions. We began the season as a very strong and confident team, ready to win. We started off strong with consecutive wins against Riverview and Kings before our left wing, Krish Suri, was badly injured with a broken ankle after scoring an outstanding goal to put us in the lead. This injury proved to be consequential in our following match against Shore, with a closely contested game finishing with a loss in the final minutes. High hopes at the start of Term 3 were quickly dampened when we received the news that the remainder of the GPS season would be cancelled due to Covid. Overall, this season proved we can achieve what we put our mind to and I would like to personally thank the boys for their hard work and belief, it was a true team effort. I would also like to thank Sanjit for coaching and mentoring us this season. Hopefully the 2022 season holds the same success.

*Chris Roussos*

## Sixteen C

The determined Sixteen Cs saw major improvements in their skills during the season. With most of the team having played together last year in the Fifteen Cs, the team's strong communication and comradery reinforced our teamwork. Dedication to training and commitment to the game also helped to develop and introduce new skills to our defensive and offensive plays. Our most memorable game was against St Ignatius. After being down two-nil in the first half, the team managed to score two goals within five minutes of each other. Sadly it wasn't enough to win the game (3-5), but it demonstrated our resilience and team energy. I would like to congratulate and thank the entire team for an outstanding season and hope to see all of your talents in High's football program next year.

*Harrison Francis*

## Sixteen E

The season was outstanding, with a strong unbeaten streak other than one loss to St Patrick's College. Some highlights involved the back-to-back hat tricks during the team's first and third games by the team's ace and highest scorer, Andrew Li. He had an eight-goal tally by the end of the season. Such splendid goal scoring ability was also assisted by a hattrick during the second game against Shore by Eugene Han. This was followed up by another hattrick during the final game of the season by the team's core midfielder, Edward Song, whose excellent crossing ability and passing precision ensured

an abundance of offensive plays. Alongside the attacking prowess of the team was the defensive capabilities of both goalkeepers, Sarvesh Parthiban and Abrar Chowdhury who ensured a fair set of clean sheets for the team. Other notable mentions go to Darshan Venkateshwaran for his strong maintenance of the back line, as well as both Max Li and Dibyesh Ganguly's two goals. All in all, the Sixteen E's football team displayed High spirit to the greatest extent

*Dibyesh Ganguly*

## Sixteen F

The Sixteen F's season was one of immense improvement and a great show of character. Even though it had an early end due to the Sydney lockdown, the boys' intense training at our weekly sessions paid off during our games, where we demonstrated our excellent teamwork, caliber, and finesse in the game. We began the season with a win against Knox Grammar, but failed to establish a streak due to the loss of some players. We had some excellent goals and assists worth watching from players like Ewen Ji, Monte Wu, and Timothy Liang. This was further strengthened with our improved midfield and defense, featuring great plays by Timothy Jian, Chris Huang and Thomas Liao, not to forget our skilled goalkeeper, Brandon Zhang. I would like to thank our coach, Jeremy Baruah, for putting his heart and soul into helping us improve in this sport, and Mr Higgins for organising our fixtures and supplying us with the necessary equipment. It has truly been a pleasure being part of this team and I look forward to playing with everyone in the future seasons!

*Rachit Saini*



### Fifteen A

Following a disappointing 2020 season, we were ready to bounce back. With the arrival of the new students, our team looked to become stronger and more competitive. It is safe to say that there were huge improvements in the team, across all aspects of the game. A much more contentious season produced a 1-1 draw to The Kings School with Ashwin Rajeswaren producing a classy strike. A 1-2 loss to Sydney Grammar saw a composed finish from Praneil Manandhar. Ansh Marken put himself on the scoresheet in a 1-1 draw to St Joseph's College. We were held scoreless in a 0-2 loss to Newington, and Andrew Lee produced a goal out of the top draw in a 1-3 loss to Ignatius College. All very close games, everything seemed to be pointing towards a deserved win when our season was cut short by the re-emergence of the unprecedented COVID-19 pandemic. The climactic ending to our commendable season was just not to be. We go again next year boys!

*Alexander Valanidas*

### Fifteen B

COVID disruptions stopped the GPS season short. We made the most of every minute of every match we managed to play before lockdown. In one match against Kings, we played in the coldest conditions possible. As the tug of war battle ensued, a deep pass across the pitch looked like another wasted attack. A few metres out from the eighteen-yard box, a power the ball curled straight into the top corner giving the team a memorable 1-0 win. Another great performance was against St Ignatius. Once again, the match was very tight, no team was going to give up the game. As we earned ourselves a corner, a great delivery into the box combined with a fast volley gave us the lead. With time running out, our desperate defence were able to block out attack after attack. Special thanks to Tony for coaching our team and to my teammates for making our team truly 'brown and blue'.

*Lucas Chen*







## Fifteen E

We played a brilliant season of football this year. Even though COVID-19 restricted the GPS games we could play, the squad managed to win all we managed to play without conceding a single goal. In the trial, we had a 4-0 win against Newington which boosted our spirits. The next three trial matches included two losses to St Patrick's (1-2 and 0-1) and a 4-0 win against Sydney Grammar. The team had spectacular performances in the three GPS games, two of them resulting in incredible wins, including an 8-0 victory against King's College and 14-0 win against St Ignatius. The top scorer of the team (for trial and GPS games) was the captain, Abraham Joseph, with an amazing ten goals in seven games, closely followed by Aniruddh Chhabra and Araf Ahmed who each scored six total over the season.

*Zaydan Hassan*

## Fifteen F

It was an absolute banger of a season, which we finished off unbeaten and scoring thirty-one goals. We were agonisingly close to finishing a season without conceding, but Knox Grammar ended our dreams by scoring in the final minutes of the game. Having an already solid team from the previous season, the addition of new players only strengthened our team and motivated us to win. All our attackers managed to score a goal throughout the season, and our constant communication on the field meant we were able to cover off any counterattacks. Our biggest highlight was an eleven-nil thrashing of St Patricks, where Andy Chhabra and Siddhant Saini managed to score hat-tricks. Sadly for us, Andy and Siddhant were promoted to E's. It was a shame that we were unable to play out the season due to lockdown. I would like to thank our coach Rashid and MIC Mr Higgins for allowing us to play the game we love during the difficult times of a pandemic and ensuring we always had fun playing.

*Ivan Ly*

## Fourteen A

What a season it has been for the Fourteen A's, and it was an absolute pleasure captaining the future prospects of Sydney High football. Impressive score lines such as defeating St Joseph's five-zero and acquiring a hard-fought draw with Shore showed the level of skill and intensity our team was capable of playing with.

An impressive seven-one victory over St Andrews in our first match set the tone for our season, exhibiting both

our defensive stability and our attacking prowess. Despite costly losses to the like of Grammar and Kings, I would like to commend my teammates for their willingness to work hard in training and games. I would also like to thank our coach, Dom O'Brien, for his eager attitude and his sometimes awkward humour, he made us train hard and love the sport. Unfortunately, due to the timing of the lockdown, we could not finish all the games within the season. Yet our final game against Shore was one to remember, with the boys giving everything they got to a physically demanding game. Thanks to my teammates and Mr Higgins' and everyone else who helped make this an unforgettable season.

*Liam Nottage*

## Fourteen B

The season this year was very rough for the Fourteen B's. Led by captain Edward Barks, our season started off very strong, with a 17 - 0 win, which did a great deal for our confidence levels. We rode our euphoria into the next two games, winning both handsomely, with superb defenders Micah Jouravlev, Ryan Kirkland and Alex Park keeping our end of the scoreboard almost completely clear. At the other end of the field, strong attacks were set up by Liam Greacen, Michael Li, Matthew Kim and me, often converting, goal after goal. We could seemingly do no wrong. A strong Ignatius side saw an end to our winning streak with a 1 - 2 loss.

Our team continued to strive, working hard in training sessions, and rebounding after every mistake or loss more determined to do better. I'm truly grateful to my teammates and our awesome coach for making this season amazing in so many ways; my teammates and I have never looked forward to the weekend so much!

*Matthias Elgawly*

## Thirteen D

This football season has been quite a challenging one and we were put through many difficult trials. Around halfway through the first term of the season, one of our players was injured. He was unable to play for two matches, which took a toll on our team. However, we still managed to play well, earning ourselves a few ties. As this was everybody's first ever football season in high school, it was a huge learning curve, learning all the rules and strategies. The teams were also changed around frequently, with many people getting promoted and demoted. Our season was abruptly ended at the end of term 2, due to the coronavirus pandemic having

yet another outbreak in New South Wales. The matches that we did get to play were fun and enjoyable, and in the end, was a great experience for the whole team.

*Matthew Tjandrawibawa*

### Thirteen E

Overall, Thirteen E made great over the season. We improved our team work and our skills with drills such as dribbling and running. Moreover, as we got used to each other, we began playing better as a team and found the positions we most liked and have stayed in our positions and worked on our skills from there. Over the weeks of training, we have seen the point difference between other teams reduce gradually from nil-ten losses in our first games, to nil-two in our recent games, and recently we are beginning to get more shots on goal.

*Lucas Chang*





## First to Second Grade



Pulkit Balhra



Arnav Bansal



Andre Baruah



Thomas Vassil Brcic



Dean Casarotto



Tahmid Choudhury



Andy Danis



Albert Giles



Ramin Hossain



Androsh Kandiah



Dawon Kim



David Li



Amrit Nandakishor



Shipon Nath



Hikun Nguyen



Kane Ni



Justin Lee Nonis



Rahul Pant



Seong Park



Ashwin Rao



Nathan Roland



Shayan Sana



Jack Smiles



Dharsshan Srimurugakumar



Joshua Suto



Tarrant Williams

## Third Grade



Alfred Agsalda



Nicholas Francis



Alexander Girdis



Timothy Hanna



Alexander Ivanov



Maxime Jalbert-Locke



Jack Keating



Hoon Jong Kim



Jayden Kim



Jiho Lee



Yeongmeng Li



Austin Liu



Caden Ma



Kushal Sreedhar



Lakshy Tadaka



Declan Wong



Alex Xue



Etai Zemack



## Fourth Grade



David Crainic



Andrew Gu



Roshan Hossain



Vikas Kalwakolu



Joshua Lau



Aditya Nigul



Ryan Pandit



Eshaan Pathak



Nirosh  
Prabakaran



Hanujan  
Puvanenthiran



Jose Teodulfo  
Reyes



Farhan Shafiq



Kalaish Stanley



Aaron Xu



Nathan Yuan



Aryan Zaman

## Fifth Grade



Saarthak  
Aggarwal



Aikaansh Ahi



Sarfaraz Ahmed



Mahir Bhuiyan



Justin Bu



David Jose Sao



Jerald Joseph



Aaryan Khan



Alfis Khondaker



Mithilesh Lekhi



Mohamed Tahir  
Nazar



Devansh Raval



Raghav Roy



Jethro Samson



Harsh Shirodkar



## Sixth Grade



Shreyas  
Chatterjee



Khang Doan



James Fong



Jo Kawahashi



Yeonjun Kim



Matthew  
Kirkland



Aritra Kundu



Raghav Malhotra



Harry Mullen



Abhay Muragalla



Ilyaan Raza



Kabeer Seth



Armaan Sharma



Jun Sung



Steven Xu



Jason Yan

## Seventh Grade



Mir Mushfique  
Ahmed



Ohm Bhandari



Abishek  
Boomirajan



Michael Boylan



Kevin Chen



Nathan Cox



Dylan Freeman



Samin Islam



Matthew Ko



Kerwin Ma



Hanoof Makkeen



Chenghui Mo



Yanlin Qiu



Ronnie Rastogi



Edward Wong

## Eighth Grade



Richard Bao



Ryan Bui



Nishant Goyal



Andy Kim



Quentin Le-Smith



Jie Rui Lin



Gary Liu



Auguste McNally



Jack Nguyen



Neel Pradhan



Arion Sclavenitis



Samir Uddin



Apoorv Verma



Rishi Wig



Julian Zheng-Lvin

## Sixteen A



Shafin Ahmed



Sumanth Bodidi



Arun Dannala



Daniel De Costa



Liam Fiene



Zayn Hakim



Eugene Kwag



Aayush Madan



Benjamin Pirom



Ichang Song



Jason Sung



Allan Tan



Varenja Taneja



Moshi Tao



Luka Tranulis



Tony Wang



Ryan Woo





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## Sixteen B

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William Chen



Jaden Luu



Anoop Mann



Chris Roussos



Affan Salman



Matthew Sui



William Sun



Krish Suri



Angus Tao



Andy Wang



Hanwen Xiao



Eric Yang



Jayden Yip



Safiy Zanjani

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## Sixteen C

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Austin Ah-Koon



Maayon  
Chanthiran



Kee Cho Young



Joshua Deng



Runbo Fang



Harrison Francis



Akira Ha



Ewan Ho



Frederick Huang



Tanveer Mody



Pranav Sampath



Aryan Verma



Benjamin  
Whitfield



Yichuan Zhang

## Sixteen D



Amath Alugolla



Arshdeep  
Chahal



Gunarb Das  
Gupta



Zayan Farazi



Mukund  
Goriparthi



Ahasan Kabir



Sumit Kamath



Adit Mahidadia



Aditya Parekh



Chandrashekhar  
Patel



Heishan  
Rajkumar



Chanakya Rao



Awanish Sainju



Madhav Sanjeev



Ammay Savara



Dihindu  
Weeraman

## Sixteen E



Patrick Chen



Dibyesh Ganguly



Samin Hossain



Andrew Li



Max Li



Timothy Liang



Julius Pang



Sarvesh  
Parthiban



Levin Qian



Edward Song



Liem Tran



Darshan  
Venkatesan



Tahmid Wasim



Rizwan Yousuf



Ivan Zhai



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## Sixteen F

---



Elahi Abrar  
Chowdhury



Bryan Haryanto



Chris Huang



Ewen Ji



Timothy Jian



Angus Kao



Max Lai



Thomas Liao



Thomas Nguyen



Rachit Saini



Joshua Seow



Ryan Tang



William Wang



Gordon Lungong  
Wu



Monte Wu



Brandon Zhang

---

## Fifteen A

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Brian Ahn



James Bourillon



Liam Cowan



Zarif Faisal



Lyndon Garcia



Beomgwan Kim



Andrew Lee



Daniel Lee



Brian Li



Praneil  
Manandhar



Ansh Marken



Alex Nguyen



Ashwin  
Rajeswaran



Mohit Venkata  
Sai Sigilisetti



Alexander  
Valanidas



Justin Yi



## Fifteen B



Aryan Bhalerao



Lucas Chen



Brian Cho



Toby Huey



Angus Khuu



Doh Kim



Aidan Lee



Zhipeng Ma



Pradeepan  
Nadhan



Jason Pan



Nissi Pillay



Gurik Sall



Vithushan  
Srimurugakumar



Joshua Tang



Ranaveer Thorat

## Fifteen C



Khaled Ahmed



Jingwei Chen



Kevin Duan



Edward Jiang



Reed Jiang



Rayan Khan



Christopher Lau



Jerry Lau



James Law



Sheng Ng Yu



James Nguyen



Luke Palmer



Ridwan Quyyum



Sabir Rahman



Alex Reynolds



Martin Zhu



Matthew Zhu

## Fifteen D



Araf Ahmed



Vishruth Anand



Samuel Chee



Wai Dang Huen



Aarav Gandhi



Ayaan Hafiz



Mushfiq Imtiaz



Rushil Koratala



Ryan Lee



Jaiman Li



Jonathan Li



Garry Liu



Duvindu  
Liyanage



Fazley Mahib



Alexander  
Martello



Nathan Nguyen



Khai Pham



Adrian Tien



Jeremiah  
Tjandrawibawa

## Fifteen E



Aniruddh  
Chhabra



Pramit Dutta



Zaydan Hassan



William Hong



Abraham  
Joseph



Glen Lu



Ahmed  
Mahmood



Austin Nguyen



Atharv  
Ramakanth



Siddhant Saini



Yash Sharma



Shikhar Sinha



Zong Tan



Justin Zhou

## Fifteen F



Raphael Cusinga



Shanghe Dong



En Goh Chen



Samid Hasan



Advaith  
Ilavajhala



Yousha Kabir



David Kim



Ryan Li



Ivan Ly



Brian Nguyen



Victor Nguyen



Daniel Su



Will Sun



Edward Tran



Jasun Xu



Ryan Yu

## Fourteen A



Arin Bhargava



Victor Chen



William Chou



John Fang



Nathan Hu



Lachlan Leung



James  
Mccloughlin



Arko  
Mookherjee



Liam Nottage



Jin Shim



Eugene Song



Nathan Tang



Daniel Wang



Brendan Woo



Luke Xing





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## Fourteen B

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Lucas Adamson



Edward Barks



Jiawei Bian



Matthias  
Elgawly



Liam Greacen



Shrey Jha



Micah Jouravlev



Matthew Kim



Ryan Kirkland



William Moe



Alexander Park



Hao Shan



Isaac Wang



Jasper Wu



Michael Zhang

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## Fourteen C

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Aiden Chan



Eric Gao



Shafayat  
Hossain



Alex Huang



Matthew Kuskoff



Brandon Lee



Gyumin Lee



Harry Liu



Shang Lou



Tariq Moollan



Jayden Nguyen



William Sun



Timothy Wahib



Jesse Wu



Stephen Yue

## Fourteen D



Siqi Chen



Rayan Foiz



Samuel Gao



Kevin Guo



John Ho



Dane Hong



Evan Hoo



Brian Huang



Matthew Liang



Zhaoyi Liang



Harvey Liao



Taylor Peng



Declan Pham



Raymond Qi



Ethan Xiao

## Fourteen E



Xavier Chalise



Ioannis  
Chatzinikolaou



Clinton Chau



Willard Fan



Hoger Kow



Jeffrey Qiu



Neo Rustandi



Jeshan  
Somanader



Arjuna  
Thiagalingam



David Wu



Nicky Wu



Brandon Xu



Nicolas Yan



Bowen Yu



Oscar Zhang



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### Thirteen A

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Tafheem  
Choudhury



Liwen Deng



Alex Hong



Abhinav Inala



Aaron Karmaker



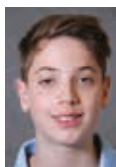
Leo Le



Eric Liu



Shane Ma



Izac Marsic



Arvind  
Nandakishor



Abhinav Nayani



Swagat Pathak



Alexander  
Pidcock



Abithan Vithuran  
Kumaravel



Ryan Wang



Ethan Wilkinson

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### Thirteen B

---



Adhruth Anand



Tim Chen



Abhishek  
Clement



Max Gao



Duy Hoang



Lucas La



Krishav Parulkar



Bibek Saha



Mark Sharp



Kobe Shin



Leo Tran



Clyde Wang



Diming Wu



### Thirteen C



Vedantik  
Bhattacharyya



Dylan Cheav



Yixiao Dong



Zuhayr Haq



Baxter Hosie



Jack Nguyen



Nathan Nguyen



Benjamin Nishanthan  
Balasingh



Manish Paul



Pranav  
Rachumalla



Kayden Santoso



Shahzaib Shaikh



Yuwen Xiao



Nithilan Yohananda



Haotian Zhou

### Thirteen D



Kushal Bashyal



Lucas Chan



Umar Dewanata



Jarvi Dong



Nehan Hossain



Daniel Kha



Issac Chun Shek  
Lai



Marcus Lam



Michael Lippa



Matthew Liu



Taaseen Rahman



Myllone Sasi Kumar



Matthew  
Tjandrawibawa



Aiden Trinh



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### Thirteen E

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Mahtab Ahmed



Balhar Athwal



Lucas Chang



Max Dai



Prahit Dutta



Siddharth Menon



Kai Mitsumoto



James Nguyen



Sami Rashid



Girish Sikder



Sharma Arpit  
Thapaliya



Louis Wang



Ayaan Wangde



Sheng Zhang

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### Thirteen F

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Josh Barnes



Clein Choe



Rabaab  
Chowdhury



Liam Fong



Aaron Huang



Max McLeod



Subodh Parab



Zi Yang Qin



Eddie Shen



Lucas Warren Su



Aolin Tang



Timothy Wang



Zhenyu Wang



Jerry Yeung

## Rifle Shooting



### MIC Report Rifle Shooting 2021

When shooting resumed following the COVID-19 outbreak in 2020, our shooters returned to training at the smallbore range with an eagerness to make up for lost time. They demonstrated a commitment to refining their techniques and readying themselves for the 2021 fullbore training squad selection opportunities.

The Sydney High School Rifle Club Invitational Smallbore Competition was the first formal match leading into the 2021 season. High achieved first place on a team score of two thousand six hundred and ninety-seven with Scots closely behind in the tightly fought competition on a score of two thousand six hundred and sixty-three.

At the start of 2021, we welcomed an extremely enthusiastic group of Year 7 shooters to train at the fifty metre range at the Sydney International Shooting Centre whilst our selected fullbore training squad began their GPS preparations at the ANZAC Rifle Range, Malabar. Our coaches were enamoured with the new smallbore shooters' eagerness to train as much as they possibly could as well as their camaraderie and encouragement of each other.

Throughout the early stages of the fullbore training season, our coaches noted how well the team was bonding and working together, which was a very positive sign as we steadily began preparations for the GPS competition due to take place in July. Experienced members of the fullbore team took new shooters under their wings and upskilled them in tasks ranging from setting up rifles, reading the wind through to cleaning rifles effectively. This partnership proved to be very productive with our newest members proving themselves to be excellent additions to the squad with their ever-increasing scores.

The ANZAC Day Open Prize Meet and the Wingham Open Prize Meet allowed our shooters to compete against other schoolboy shooters as well as adults who enjoy our sport. For newer shooters, these competitions are a wonderful proving ground, allowing shooters to learn to master their nerves and learn the art of competing under pressure. For our experienced shooters, they provide an opportunity to demonstrate an unwavering focus in an effort to make every shot count. Our shooters rose to the challenge, achieving range prizes, aggregate placements and a number of personal best performances.

The traditional annual smallbore competition against The Armidale School was able to resume this year after a hiatus for the past few years. The team consisted of a mixture of experienced fullbore shooters, taking a brief pause from their GPS preparations, along with a selection of our upcoming talented smallbore shooters, including Jadelyn Young from Sydney Girls High School. The experience was unique for our current generation of shooters who have not shot on smallbore paper targets. These require the use of scopes for coaching which are not necessary due to the state-of-the-art electronic targets offered by the Sydney International Shooting Centre. The match was very closely fought until the closing stages but High ultimately claimed victory with a team score of one thousand two hundred and seventy-nine, with forty nine centres ahead of The Armidale School on a score of one thousand two hundred and twenty-eight with thirty-four centres.

Unfortunately, due to the resurgence of COVID-19 cases, the All Schools competition was postponed and the GPS competition was cancelled this year. It is worth noting that according to our Club records, the GPS competition has not been cancelled since 1945, due to World War II. While our team was extremely disappointed given their brilliant preparations, I know that they will still value the memories forged through their training weekends, camps and prize shoots which solidified their competitive skills as well as long lasting friendships.

Rifle Shooting as a sport takes an incredible amount of teamwork. The dedication of our large team of coaches, both at fullbore and smallbore, is nothing short of remarkable, particularly considering the vast amount of volunteer work our coaches offer to support the programme. Whilst our shooters see the face-to-face duties of our coaches in supporting





their technical development, our coaches are constantly working behind the scenes on equipment maintenance, performance analysis, resource development and countless other thankless tasks. We are so fortunate to have such a passionate group of Old Boys whose tireless work ensures the skills, traditions and the values of our Club and High sportsmanship are instilled in our newest generation of shooters. Our parent committee is always ready to support our team through barbeque fundraisers, parking events and by catering at our training camps which is greatly appreciated by our shooters and coaches. I would also like to thank Dr. Jaggar and Mr. Marcos for their unwavering encouragement for and support of our team.

**Daniel Comben**

*MIC Rifle Shooting*

### Fullbore Rifle Shooting 2021

This year, the fullbore squad trained hard to reclaim the First and Second grade shields following last year's COVID-19 disrupted season. Despite the graduation of two skilled shooters, our newcomers and less experienced shooters were now well-settled into the squad and we entered the season with high hopes and plenty of determination. With the easing of some COVID-19 restrictions, we were able to once again attend open prize meets. Ultimately, the strict lockdowns that came about in July meant that we were unable to run our annual GPS camp and competition to our disappointment. Nevertheless, this season has been an incredibly rewarding and insightful experience and we were able to make the best of it.

Knowing how quickly the GPS competition would approach, the squad quickly settled back into shooting at the start of our season in early February. Now having a season's worth of valuable experience, many once-new shooters, along with other experienced shooters, now focused on fine-tuning their technique in both shooting and wind coaching. Additionally, with a more experienced squad, this season's new shooters were able to have a smoother transition from smallbore with the guidance from the rest of the squad. Despite having to battle disruptive conditions such as strong winds and heavy rain in many of our training sessions, the squad worked together to display incredible teamwork and camaraderie. Coupled with consistently high scores and a perpetual eagerness to improve, this was a very pleasing sight and strong indication of the proficiency and potential within the squad. As a further testament to the hard work and effort of the squad, many shooters shot their personal bests this season, along with their first possible (scores of

fifty out of fifty). In particular, Jackie Wu (11F) coached by Andrew Tam (12M) broke the coached club record, shooting a fifty with nine out of ten centres — an incredible result!

To prepare for the GPS shoot in July, the squad competed in open prize meets to bolster our competition experience and earn prizes. Our first competition of the year was the ANZAC Day Open Prize Meet conducted at our home range. This was the first open prize meet for our new shooters. Though we faced strong and rapidly changing winds, High still achieved many great results with Leonardo Weng (11F) winning the C grade category with a score of one hundred and thirty-nine with ten centres out of a possible one hundred and fifty with thirty centres. Close behind him were Martin Lee (11E) and Cameron Young (11R) who were both tied on a score just one centre behind. It was a very strong performance by a squad with limited competition experience.

Our next competition was at the Hornsby Rifle Range in May which is also the home of our GPS competition. We resolved to familiarise ourselves as much as possible with the setting. Another cloudy day with patches of rain, the squad once again was able to demonstrate the same skill they showed in their training. Jackie took first in B grade without dropping a point and Cameron won C grade. It is also worth noting that during this competition, Jackie matched his club record of fifty with nine centres, rivalling the top score in A grade. Additionally, Jackie, Cameron, and Eddie Zhang (11F) all shot possibles in their fifteen shot match.

This year, we were very fortunate to be able to attend the Wingham Rifle Range's annual competition over the Queen's Birthday long weekend. The Wingham Prize Meet provided another opportunity to develop our competition skills with an additional layer of complexity, as we shot on manually marked targets. Over the weekend, we competed in the day and enjoyed team building exercises at night. We joined in on the club's trivia quiz and supplemented our shooting with games and snacks around the campfire at night. With the squad already showing their prowess and technical ability in previous competitions, this one was no different. On the first day, Jackie led the B grade aggregate, with Cameron leading C grade. This was also accompanied by Justin Lum (12R) and Martin coming first in some ranges. By the end of the competition, Jackie would go on to place third in the grand aggregate for B grade with Cameron coming second for C grade, four points ahead of Martin in third. The combination of competition and team building ensured that the Wingham trip was truly memorable with the squad eager to return next year.

I would like to note that without the continual support of those around us, the programme could never run as well as it does today. On behalf of the fullbore squad, I would like to thank all those who dedicate countless hours to ensure that we shooters have the best experience possible. Thank you to our MIC Mr. Comben (SHS 2003) and our secretary Sam Kremer (SHS 1992) whose invaluable support in maintaining and improving the programme ensures that every session is not only pivotal to the development of our skills but extremely enjoyable. A huge thanks to all the coaches led by Jason Feng (SHS 2017), Terry Fong (SHS 2014) and Nathan Wong (SHS 2017), who year after year, sacrifice so much time to coach us on their weekends and accompany us to our camps. I would also like to thank the parent committee and Dr. Jaggar, whose support behind the scenes were fundamental to the programme's success. Although it was a disappointing end to the season, with the cancellation of the GPS camp and competition, the season remained an incredibly fun and valuable experience. I hope that these events are able to be run in next year and I am certain that with the skills and effort put in by this year's squad, they are capable of accomplishing great feats in the 2022 season.

*Jeffery Lee and Ike Matsuoka*  
*Captain & Vice-Captain of Rifles 2021*



## Rifle Shooting - Year 7 to 9 - Fullbore



Daniel Huang



Wayne Lee



Alan Lu

## Rifle Shooting - Year 7 to 9 - Smallbore


Arnav  
Agrawal

Raiyyan  
Ahmad

Afnan  
Ahmed

Syed  
Ahmed


Ayman Ahsan



Sahil Azad



Aayan Azhar



Sidney Bi



Terry Cai



James Cao


Joseph  
Corral


Tristan Dean


Manuga  
Egodage


Lucas Grundy



Adib Habib


Adil Hameed  
Sadiq

Fynn  
Hopkins

Landon  
Jarvis


Eugene Jung



Jonathan Lin


Mahdin  
Mamun

Felix Mcallan-  
Yem


Luka Miletic


Rupantar  
Nirvor


Leon Pang


Nehan  
Rahman

Fardin  
Shadman


Alif Siddiqui


Mark  
Sukhovskiy


Zarif Uddin


Jensen  
Wang

Kaiwen  
Wang


Vitus Wong



Hanson Xiao



Eddie Xu



Yu Zhang



Jasper Zheng



Ryan Zhou


Timothy  
Zhou

Guanhao  
Zhuo


Delbert Zou



## Rifle Shooting - Year 10 to 12 - Fullbore



Isaac Cheer



Emmett Mitsuki  
Kim Narushima



Jeffery Lee



Martin Lee



Terence Lim



Justin Lum



Geoffrey Ma



Ike Matsuoka



Jacob Ng



Andrew Tam



Leonardo Weng



Jia Qi Wu



Andy Xia



Cameron Young



Ruiyu Zhang



Tony Zhang

## Rifle Shooting - Year 10 to 12 - Smallbore



Oscar Chen



Saxon Dean



Tawsif Habib



Stanley Hou



Vince Li



Mohammad  
Medlej



Dinil  
Rajamanthri



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## Rugby

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### The Manager in Charge

Lasting friendships - High Spirit - Passion - Respect - Teamwork  
- Discipline - Integrity

This second interrupted year has seen a great amount of progress made by both the boys and the coaching team. Our inexperienced Thirteens improved dramatically with every game. It was wonderful to see them score their first try. Our Fourteens and Fifteens have worked hard, even during lockdown, and some strong leaders have emerged who I hope will galvanise the teams in the future. Our Sixteens showed they have the potential to challenge any school as they progress to Opens next year. Our Second team showed what rugby was all about with a team forged by friendships and were a credit to the school. Our First team, despite preparing hard, were not able to produce what they were capable of for sustained periods. I know they will leave with the most important skills and character traits that this unique sport embodies.

None of this would be possible without a hefty donation from the school, its donors and also the parent co-curricular contributions. A huge thanks to all of our coaches. A special mention to our outgoing long serving staff Mr G Barris and Mr Stein who have given so much over the years. Thanks to the parent committee who we cannot operate without. Thanks also to the boys and the parents who contribute through time or donations to the ASF. As always, thanks to Dr Jaggar who continues to support us in every aspect at SBHS. See you next year.

**Mr Matt Cotton**  
*MIC Rugby*

### First XV

The First XV of 2021 was a tightly-knit team of brave individuals who played their hearts out every Saturday, despite all circumstances. Under the coaching of Mr Barris and Steve Comminos, our team underwent major changes to both playing style and culture. During our first few training sessions, we found difficulties adjusting to the increased level of fitness required. However, in the following weeks, we trusted that our value in both hard work and repetition would improve our gameplay, teamwork and endurance. Through embodying this attitude to “trust the process”, we played our first pre-season game against Shore. Although going down by 0-29, our team took this fixture as a massive learning curve identifying areas to improve. After more training sessions and a few positional changes, the team began to really gel.

We had finally understood our new game structure and as the games went on, it became clear what every teammate brought to the field. The barnstorming runs of Paul Feng, William Lee and Sudhish Bheemreddy would leave any defender helpless, providing much needed momentum in crucial moments. Adrian Wong and Leo Meng’s bone crunching tackles were essential in the line of defence, preventing many tries. Daniel Zheng and Andy Xu contributed a fierce level of physicality in both defence and attack, and an unwavering tough mentality. Vital playmaking and linebreak opportunities were created by Thomas Britton, with William Cui’s precise passing made for a key part of the back line. Also crucial to our attack was the agility of Raiden Long and Jordon Ly on the wings, evading defenders any time they touched the ball. Finally, Jivan Naganathan, Nahiyan Mahmud, Alec Ryan, James Lu, and Ghazi Aryasid provided much-needed support, subbing on in the case of injuries.



#### FIRST XV

BACK ROW: (PAUL LANGMACK) J. NAGANATHAN, G. ARASYID, L. MENG, J. WONG, J. DAR, MR S. COMNINOS (COACH)  
 2ND ROW: J. LU, D. MORRIS, T. BRITTON, M. DIMITRIADES, S. BHEEMREDDY, R. LONG, A. XU, MR G. BARRIS (COACH)  
 FRONT ROW: AIDEN PHAN, A. WONG, P. FENG, M. MARATHE, W. LEE, D. ZHENG, J. LY, W. CUI



#### SECOND XV

BACK ROW: , A. RYAN, L. CHAU, K. LUO, J. LU, K. VYAS, J. SHENG, (PAUL LANGMACK)  
 FRONT ROW: J. NAGANATHAN, G. WIN, A. NGUYEN, I. HUYNH, L. WITHRINGTON



As the season progressed, we grew stronger as a team and sharpened our skills in preparation for our game against Armidale. Our trip there was very enjoyable and allowed the team to bond even closer. With the school and our parents behind us, we had a very physical game. At this game, we were immediately reminded of the strong High Rugby family. Our walk through the tunnel was the most surreal experience as we felt the HIGH spirit within every single supporter. However, it was a few unlucky calls and a couple of mistakes that saw us go down with a loss. Although we were unable to produce the result we wanted, the spirit and the determination reminded everyone that High Rugby is still alive and thriving.

Heading into the lockdown straight after the Armidale Trip, the training continued at home. The boys ensured to do both long runs and sprints weekly, tracking them on Strava and holding each other accountable. This made the squad eager to continue where we left off, itching to get back on the field. Unfortunately, COVID cases continued to rise in NSW and restrictions got stricter. Thus it became clear that the AAGPS winter season had come to an abrupt and heartbreaking end. We thank all the parents and the Rugby Committee for their endless support, on and off the field. Despite the extremely disappointing end, The First XV of 2021 are grateful to the entire rugby community for allowing us to have a season that we will never forget.

**Mihir Marathe**



#### Sixteen A

2021 was another challenging year. However, the boys in the Sixteen's rugby team overcame this to achieve a successful Rugby campaign. Following the self-instilled values of 'Respect', 'Unity' and 'Discipline', combined with a new structure and culture, the boys finished with a record of six wins and two losses. As the season progressed and we had more training sessions under our belt, we grew stronger as a team, understanding our roles and responsibilities in order to win rugby games. This improvement was in preparation for what ended up being our final game against Armidale.

We were adamant to show TAS our ferocious level of physicality in both attack and defence. As we ran through the tunnel, the feeling of High Spirit embodied every supporter, inspiring us to go fight for each other. The game featured great physicality and extraordinary ball skills, as we ended the game with a 24-7 win.

This season would not have been possible without our coaches, Jack Bowditch and Mr Stein who mentored us into great rugby players and even better people. A big thank you to the MIC of Rugby, Mr Cotton, as well as the Rugby Committee for their undying support of the program.

**Saxon Gerstl**



#### SIXTEEN A

BACK ROW (L TO R): MR G STEIN (COACH), MATTHEW LAM, ADITYA SHARMA, FILIP SPANOVIC, EDWARD BROWNLIE (VICE CAPTAIN), ANTHONY WANG, DON TRAN, PATRICK TA, SUBHAN MUSTAFA, JAMES WEI, JACK MULDER, ZHANGBO ZHANG, MR JACK BOWDITCH (COACH)

FRONT ROW (L TO R): ANDREW YANG, ALEX KAZIJA, ALEX LEE, SAXON GERSTL (CAPTAIN), JAMES MATTHEWS, NELSON CHENG, RYAN ZHOU







## Fifteens

The boys came into this season full of energy. We were fitter, faster and stronger, and with some new additions to the team, we were eager to get onto the field and score some try's. Even during our first game, it was clear that the new boys were true stars. Joo Young Kim scored a magnificent try and Daniel Bian made it clear he was a powerhouse. Coming into the season we knew that the teams we played against were going to hit hard. Each week it became clear that our opponents were consistently stronger and faster than us. But the team refused to give up. With an unrelenting attitude we trained with the sweet promise of a win as our reward.

Throughout the season, it quickly became clear who the leaders of the team were. Daniel Bian and Ethan Hybler were clear leaders on the offensive with strong hit ups from Daniel and skillful footwork from Ethan. Michael Chen, Godfrey Jiang, Andy Huang and Joo Young Kim also stepped up this season to contribute to our offensive capability. Christopher Santoso, Ethan Hybler and Harry Xin showed their support on the defensive. One of the biggest highlights for this season was the evolution of our lineout. Jeremy Lu, Daniel Nguyen, Andy Huang and George Chen made large strength gains which facilitated a quick lineout with their lifts. With Christopher Santoso and myself jumping, and Daniel Bian throwing, we were able to win almost every lineout within this season. Michael Li also provided plenty of moral support to get us through hard games.

Unfortunately, due to the restrictions, the season was cut short, and we were unable to pull away with a win. Despite this, we have progressed through the season. I am proud to see how much my team has grown this year, with each man making his own mark on the field. During this season I'm proud to say that each and every one of us pushed our bodies and spirits forward for High rugby. For the next year, we will continue to train and work as a team, and I look forward to leading the boys out onto the field next season.

*Aidan Wong*



## Fourteen A

With some new additions to the team, overall, the Fourteens Rugby team had a successful season with multiple wins despite it being cut short by COVID-19. The team played well together with Naeer Nibras, George Wang and Boris Zhang being some notable players. A season highlight was when we played against Sydney Grammar. We managed to score an early try and kept pressure on their team. This allowed

us to continue to score tries against them and let us claim the victory, 41-22.

Over the course of the season, we managed to have lots of fun and improved significantly with the support of our coaches Edison Dorahy and Noah Robertson. They have both helped anchor a passion for rugby as a sport alongside organising memorable weekly training sessions and being by our side at our Saturday fixtures. Thanks to all the parents that came to support us as well as our MIC, Mr Cotton and Mr Marcos for helping organise the rugby program. It has been a pleasure serving as Captain in 2021 and I wish to compete with you all next year.

*Louie Zhang*







## Sixteens



Edward Brownlie



Nelson Cheng



Saxon Gerstl



Alex Kazija



Matthew Lam



Won-Hee Lee



James Matthews



Jack Mulder



Subhan Mustafa



Aditya Sharma



Filip Spanovic



Patrick Ta



Don Tran



Fraser Wait



Anthony Wang



Zhangbo Wang



James Wei



Andrew Yang



Ryan Zhou

## Fifteens



Noah Allard



Daniel Bian



George Chen



Micheal Chen


Christian  
Dimitriades

Daniel  
Donohoe

Dylan  
Fernandez


Neil Ghosh



Andy Huang



Ethan Hybler



Godfrey Jiang



Joo-Young Kim



Michael Li



Jason Lin



Jeremy Lu



Daniel Nguyen


Patrick  
Nguyen

Nitinder  
Raghavan


Harry Royal


Christopher  
Santoso


Eric Scholten



Leon Shen



Kridaya Singh



Aidan Wong



Harry Xin



Zongtai Xue


Jeffrey Jiafu  
Zhuang

## Fourteens



Oscar Chen



Kalan Cusick



Justin He



Ric Hou



Ryan Kafle



Angelo Wo Tin  
Kwok



Richard Lin



Naeer Nibras



Mitchell Roberts



Anish Thusoo



George Wang



Sirapuk  
Wateesatogkij



Keoni Wu



Andrew Yao



Alasdair Yong



Jason Yu



Boyuan Zhang



Louie Zhang

## Thirteens



Ranuga  
Batuwantudawe



Aaron Chan



Briz Chudal



Wensen Dong



Brooks Feng



Jason Guo



Ishaan Kapoor



Marley Masya



Anh Nguyen



Tin Olsen



Mohamad Rachid



Max Wang



Gabriel San  
Zhang



Ruo Bin Zhan



Edison Zhang



Henry Zhu





### Table Tennis - Y10-12 (MIC Selection)



Nathaniel  
Andrews



Anson Chan



Nathan Chung



Lachlan Cook



Yuankai Fan



Lachlan Fang



Say Kirk Foo



Edward Guo



Jonathan  
Kurniawan



Harry Lao



James  
Le-Trung



Hugo Leung



Ray Li



Boyue Liu



Tri Nguyen



Jiewei Ni



Ryan Ong



Weizhen  
Shen



Gurpartaap  
Singh



Justin Vu



Simon Wu



Forrest Yao



Yang Zhang Yi



Hanyang  
Zheng



Zhou Zhou

### Table Tennis - Y7-9 (MIC Selection)



Thomas Cao



Kenny Chen



Thomas Chen



Tristan  
Cheung



Albert Dao



Kevin Hou



Zeyi Jin



Bhavesh  
Kothapalli



Joshua Leung



Totoro  
Nakagawa-  
Lagisz



Justin Nguyen



Tra Nguyen



Tony Park



Vishal  
Ratnesan



Timothy Tan



Shafquat  
Uddin



Vincent Wang



Geoffrey Wei



Ethan Wong



Xin Yang Xie



Richie Ye



Wentao You



Ahmad  
Younis



Roy Zhang



Alex Zhou



## Volleyball



### First Grade Volleyball

The 2021 season has been unprecedented in our program's history due to the circumstances regarding COVID-19. Despite this, High played some outstanding volleyball against the CAS schools in the preseason, as well as having five of our players selected into the Sydney East representative team and six players into the AAGPS Combined representative team.

To begin the year, High swept the Sydney East Knockouts and, at the Sydney East trials, had five representations (Billy Nguyen as captain, Zachary Liu, Alec Ng, Blair Zong and David Zhou) for the CHS Inter-Regional Tournament held in Thornleigh. Our boys rallied with their new teammates and were able to qualify for the finals undefeated against Sydney North. Despite the disappointing loss, three of our players

were selected for the NSW CHS Opens representative team to play in the NSW All Schools Volleyball Tournament (Blair Zong as captain, Billy Nguyen and David Zhou). Blair Zong led the CHS team to a convincing win against CIS in the finals and Billy Nguyen was selected into the Tournament "All-Star Seven" team.

With the departure of six players from last year, the team relied on the experience of returning players and introduced plenty of experienced talent from last year's Second Grade team. The team consisted of Sean Giang, Zachary Liu, Alec Ng, Blair Zong, David Zhou, Paul Fang, Owen Seong, Matthew Awad, Justin Chen, Edward Ly and Billy Nguyen as captain. Under the guidance of our coaches, Pinyan Gao and Ray Gu, we formed a cohesive, well-balanced unit that was put on display in our games.

Our preseason games against the CAS schools were highly successful as they allowed us to experiment with our rotations and refine our fundamentals. In the hotly anticipated match against Trinity Grammar, a full crowd gathered at the Sydney Boys gym to witness the game. High comfortably took out the first set 25-14, with solid passing and overwhelming offensive pressure as Trinity had no replies to our spikes off their tall blocks. In the second set, Trinity's tough serves resulted in poor passes and a lack of options for our setter to distribute the ball. Trinity had a set point near the end, but the boys dug in deep to re-gather momentum and took the second set 26-24. This momentum carried through to the third set, and the boys pulled off a clinical 3-0 victory to round up an undefeated run against the CAS schools in the preseason.

At the AAGPS representative team trials held at Sydney Grammar, six of our players were selected (Billy Nguyen as captain, Zachary Liu, Edward Ly, Alec Ng, Blair Zong and David Zhou) and MIC Mr Kay was appointed as head coach. The combined GPS team played one of the highest quality games of high school volleyball against the combined CAS representative team at Trinity. The first set was back and forth for the whole duration, but some decisive spikes and serving pressure resulted in the set going to CAS 34-32. However, the momentum of the game continually swung between both sides and the GPS team brought up the fifth set with crucial back to back blocks to end the fourth set. Impressive offensive options and aggressive hitting by the GPS team, resulted in a three point lead for the majority of the fifth set. This lead could not be overcome by the CAS



team, and with the final point, David Zhou set a fast tempo ball to captain Billy Nguyen who spiked the ball off the CAS block for a 15-11 win in the fifth set and a 3-2 victory for GPS.

The team was looking in impeccable form leading into the continuation of the GPS season and were keen to defend the Michael Kay shield and the CHS Knockout title. However, due to the unforeseen circumstances concerning the COVID-19 pandemic, the winter season had been cancelled.

Nonetheless, I would like to acknowledge the tireless work of MIC Mr Kay, Mr Coan and Mr Parker, as well as Dr Jaggar for his continued support of our program and the old boy coaches: Pinyan Gao, Samuel Yu, Ray Gu, Kent Gu, Henry Han, Adrian Panas, Nathan Trinh and Weixuan Li for their sustained dedication to the Sydney High Volleyball Program. To my teammates, it has been an absolute pleasure training and playing alongside you during these past six years at High.

With the outstanding talent within our program and with four experienced players returning to the first-grade team next year, I am confident that the program will continue to bloom. Furthermore, I would like to wish the coming Captain of Balls the best of luck for next season's results and in continuing the culture that we have built upon throughout this season.

*Billy Nguyen*

## Sixteen A

The Sixteen A volleyball team started off the season ready to play and improve. Passion and dedication followed. After training began, commitment and focus followed, and then our team momentum and cooperation improved. As our basic communication skills improved we transitioned to more complex skills and techniques in our games and training. This transformation in the team was apparent in our highlight of the season, the Trinity Grammar game held at the SBHS gym, where we came out 3-2 in an intense comeback.

Unfortunately, with unprecedented circumstances, we could not play other opponents we were eagerly preparing to play, such as Grammar. I would like to thank Adrian Panas for his firm motivational coaching to urge us to become not only better players ourselves, but to use these skills to play cohesively as a team.

*Dev Punjabi*





## Sixteen B

The Sixteen B volleyball team arrived back refreshed and ready to play lots of volleyball. The trials were held, positions were given, and the matches began shortly after.

The start of the season was mainly focused on building up our team dynamic and momentum to play well. We helped each other solidify the fundamentals of our game so we could advance to more aggressive playing throughout our matches. As the season progressed, we continued improving in every match we played. Our highlight of the season would most certainly be annihilating Knox Grammar in the first set of our match 25-2.

Unfortunately, this season was cut short, meaning we didn't get to play our most difficult opponent Grammar. The teams we did play however produced some excellent points to keep us on our toes. I would like to thank Kent Gu whose coaching pushed us to round out our fundamentals and help us create an amazing team dynamic. This has been a great final season before we transition into Opens and I hope to continue playing with my former teammates and some new ones in the years to come.

**Akila Gunaratne**

## Year 8A

The Year 8A team trained in the holidays just before term two started so we would be fully ready for the Winter Season. This gave us a bit of a head start when we began our season and we felt confident and ready to kick off the season. During our training sessions, we would first work on passing and spiking then play other teams and apply these fundamentals.

The highlight of our season was defeating Fourth Grade and Year 9A teams. We had never played Fourth Grade and we didn't usually beat the Year 9A team, and in one internal match, we had beaten both these teams.

Finally, I'd like to say a tremendous thank you to our coach, Samuel Yu, for organising all preseason training sessions, as well as trying to improve each one of our players. Sam hosted zoom meetings, while we reviewed videos of our games so we could see our errors. On behalf of the Year 8A team, I would like to thank Sam for everything he has done for us this year.







#### FIRST GRADE

BACK ROW: MR M. KAY (MIC), B. ZONG, D. ZHOU, E. LY, M. AWAD, A. KIM, (GUEST – PAUL LANGMACK)  
 FRONT ROW: A. NG, S. GIANG, O. SEONG, B. NGUYEN(C), P. FANG, Z. LIU, J. CHEN(NOT SHOWN)



#### SECOND GRADE

BACK ROW: A. CHEN, J. DING, D. LOGOTHETIS, J. YI, J. LIU,  
 FRONT ROW: A. LEE, J. YU, A. HWANG, J. CHEN, P. WANG, E. LIN,





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## First Grade

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Matthew Awad



Justin Chen



Paul Fang



Sean Giang



Zachary Liu



Edward Ly



Alec Ng



Billy Nguyen



Owen Seong



David Zhou



Blair Zong

---

## Second Grade

---



Adison Chen



Lihong Ding



Anthony Hwang



Aaron Lee



Eric Lin



Yizhou Liu



Dimitrios  
Logothetis



Yu Jerald Oh



Patrick Wang



Jaden Yi

---

### Third Grade

---



Christopher Ho



Eric Ho



Kaden Kuang



Patrick Lee



Kevin Lieng



Sean Lim



Benjamin  
Nguyen



Jonathan  
Roberto



Tian Yi Zou

---

### Fourth Grade

---



Octavio  
Carbajal Zapata



Andy He



Andersen Lau



Winson Lee



Isaia Park



Wilson Sun



Byron Xie



Oswald Xie



Ross Zhou



---

## Sixteen A

---



Dylan Aquett



Roy Chae



Karan Dahiya



Arnav Gupta



Mohammad Haider



Dev Punjabi



Oscar Shi



Runqiu Wang



Xile Xie



Haoran Zhang

---

## Sixteen B

---



Akila Gunaratne



Kyu Jung Kim



Lachlan Lefevre



Kenton Liu



Ryan Liu



Leo Lu



Jack Rusli



Dev Sood



Luc Tran



---

## Fifteen A

---



Frederick Lam



Joseph Lee



Nelson Lee



Owen Li



Arthur Qiu



Jeff Tse



Andrew Wang



Steven Yin



Jerald Yu



Jonathan Zhang

---

## Fifteen B

---



Sean Chen



Andrew Ding



Lucas Guo



Oscar Li



Derek Wu



James Yang



Ryan Yu

---

### Fourteen A

---



Branson Chan



Callum Chen



Tafley Fan



Oscar Kuo



Jaden Le



Jacob Luu



Andrew Xu



Leo Zhuang

---

### Fourteen B

---



Oliver Buikema



Jiazi Chen



Junyoung Kwon



Ariz Mahmud



Cho Won Moon



Chan Reagan



Adrian Wang

---

### Thirteen A

---



Colin Chen



Muhammad Kathia



Dashiell Lam



Max Lau



Joshua Li



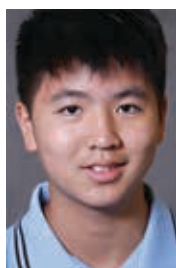
Athithan Mayuran



Arjun Narayanan



Ethan Paw



Bryan Tran



Junho Won

---

### Thirteen B

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Issac Liu



Taffee Rahat



Tai Wu Han



Leqi Wu



Mark Yan



Jason Ye



Johnathan Zhou



# List of Officers



## List of Officers

Year	Headmaster	Captain	President OBU	President P&C
1883	J. Waterhouse			
1884 <sup>(1)</sup>	J. Coates	F. W. Doak		
1885	J. Coates	G.C. Saxby		
1886	J. Coates	G.C. Saxby		
1887	J. Coates	F. W. Doak		
1888	J. Coates	P. J. Pratt	OLD BOYS UNION Founded 13 June 1892	
1889	J. Coates	A.B. Davies		
1890	J. Coates	J.P. Wood		
1891	J. Coates	H. S. Dettmann		
1892	J. Coates	H. S. Dettmann	J. Coates	
1893	J. Coates	W.G. Forsyth	J. Coates	
1894	J. Coates	W.G. Forsyth	J. Coates	
1895	J. Coates	F.A. Todd		
1896	J. Waterhouse	F.A. Todd	The OBU lapsed in 1895, due to the reduced enrolment in the School and a subsequent lack of former pupils to take up Union positions.	
		J.P.V. Madsen		
1897	J. Waterhouse	F.A. Todd	The OBU was reformed on 11 August , 1902 under A.M. Eedy.	
1898	J. Waterhouse	O. U. Vonwiller		
1899	J. Waterhouse	O. A. A. Diethelm		
		C. St. L. Willis		
1900	J. Waterhouse	C. E. Weatherburn		
		A.M. Levick		
1901	J. Waterhouse	G.L. Tomlinson		
1902	J. Waterhouse	W.E.T. Porter	A. M. Eedy	
1903	J. Waterhouse	H. S. Utz	P. J. Pratt	
1904	J. Waterhouse	H. S. Utz	C. H. Cooke	
1905	J. Waterhouse	A.S. Walker	Prof. O. U. Vonwiller	
1906	J. Waterhouse	R. C. Blumer	R. C Forsyth	
1907	J. Waterhouse	W.R. Brown	C. M. Drew	
1908	J. Waterhouse	A.L. Buchanan	G. C Saxby	
1909	J. Waterhouse	J.G.M. Beale	C. A. Fairland	
1910 <sup>(2)</sup>	J. Waterhouse	C. G. McDonald	Prof. F. A. Todd	
1911	J. Waterhouse	O. D. Oberg	P. S. Hunt	
		J. R. Nield		
		E. J. Saxby		
1912	J. Waterhouse	F. Wootton	G. C. Saxby	
1913	J. Waterhouse	G. J. M. Saxby	A. Bohrsman	
		W. S. Patterson		
1914	J. Waterhouse	J. Woodhouse	A. G. Henderson	
1915	J. Waterhouse	C. E. Brake	A. G. Henderson	
1916	R. J. Hinder	A. W. W. Gray	W. G. Lewes	
1917	R. J. Hinder	T. H. Henry	E. J. Hooke	
1918	R. J. Hinder	F. E. Stayner	E. J. Hooke	
1919 <sup>(3)</sup>	C. R. Smith	G. B. Morris	H. K. Prior	
1920	C. R. Smith	K. M. McCredie	H. K. Prior	



Year	Headmaster	Captain	President OBU	President P&C
1921	C. R. Smith	S. J. Burt	L. F Watt	
1922	C. R. Smith	A. Underhill	L. F Watt	
1923	C. R. Smith	E. M. Henry	W. W. Vick	
1924	C. R. Smith	S. C. King	A. M. Eedy	
1925	G. C. Saxby	E. L. Pilkington	R. T. McKay	Rev H. E. Hulme
1926	G. C. Saxby	K. C. Hardy	R. T. McKay	Rev H. E. Hulme
1927	G. C. Saxby	L. W. Hepper	R. T. McKay	Rev H. E. Hulme
1928	G. C. Saxby	B. Gardiner	A. M. Eedy	Rev H. E. Hulme
				A. R. Sullivan
1929	G. C. Saxby	J. L. Still	W. J. Cleary	A. R. Sullivan
1930	G. C. Saxby	T. P. Pauling	O. A. A. Diethelm	A. R. Sullivan
1931	G. C. Saxby	E. W. Hyman	O. A. A. Diethelm	A. R. Sullivan
1932	G. C. Saxby	R. L. McKinnon	H. F. Halloran	A. R. Sullivan
1933	G. C. Saxby	A. W. Horner	S. A. Smith	A. R. Sullivan
1934	F. McMullen	F. B. Horner	S. A. Smith	A. Horner
1935	F. McMullen	J. Maxwell	C. G. McDonald	A. Horner
1936	J. H. Killip	H. Turk	C. G. McDonald	H. B. Edwards
1937	J. H. Killip	K. J. Oram	G. F. Diamond	H. B. Edwards
1938	J. H. Killip	R. Higham	Judge J. R. Nield	E. H. Oliver
				H. B. Edwards
1939	J. H. Killip	N. Docker	Judge J. R. Nield	H. B. Edwards
1940	J. H. Killip	R. Loton	Dr G. Hardwicke	R. S. Betty
1941	J. H. Killip	N. McInnes	C. N. Hirst	R. S. Betty
1942	J. H. Killip	J. Dexter	C. N. Hirst	R. S. Betty
1943	J. H. Killip	E. Swinbourne	E. Pye	R. S. Betty
1944	J. H. Killip	A. Hodge	Dr G. Hardwicke	R. S. Betty
1945	J. H. Killip	K. Cross	Dr G. Hardwicke	R. S. Betty
1946	J. H. Killip	P. Turner	Dr G. Hardwicke	R. S. Betty
1947	J. H. Killip	B. Thiering	Major D. J. Duffy	B. R. White
1948	J. H. Killip	N. Pearce	Major D. J. Duffy	B. R. White
1949	J. H. Killip	R. Morrow	A. R. Beveridge	B. R. White
1950	J. H. Killip	J. Agnew	A. R. Beveridge	B. R. White
1951	J. H. Killip	J. Thornett	K. C. Cameron	W.B. Nehl
1952	G. Barr	V. Littlewood	K. C. Cameron	W.B. Nehl
1953	G. Barr	M. Stuart	P. G. Saywell	A.G. Leroy
1954	G. Barr	C. Chamberlain	A. R. Callaway	T. W. Rushall
1955	K. J. Andrews	W. Summers	A. R. Callaway	T. W. Rushall
1956	K. J. Andrews	R. May	A. R. Callaway	T. W. Rushall
1957	K. J. Andrews	K. Rubie	Col D. J. Duffy	T. W. Rushall
1958	K. J. Andrews	P. R. Phillips	Col D. J. Duffy	T. W. Rushall
1959	K. J. Andrews	W. Young	Col D. J. Duffy	M. R. Wills
1960	K. J. Andrews	A. Cairns	A. Ferguson	M. R. Wills
1961	K. J. Andrews	J. Coleman	A. Ferguson	M. R. Wills
1962	K. J. Andrews	F. Conner	A. Ferguson	J. H. Levi
1963	K. J. Andrews	R. McKay	W. McMurray	J. H. Levi
1964	M. R. Callaghan	N. Stamell	W. McMurray	J. H. Levi
1965	M. R. Callaghan	N. Morgan	C. E. H. Rubie	W. F. Halliday
1966	M. R. Callaghan	J. Isaacs	C. E. H. Rubie	W. F. Halliday
1967	M. R. Callaghan	J. Isaacs	A. F. Deer	W. F. Halliday
1968	M. R. Callaghan	D. Luxford	A. F. Deer	R. A. Blomberg
1969	M. R. Callaghan	A. Tzannes	The Hon Sir G. Wallace	R. A. Blomberg
1970	M. R. Callaghan	J. Ehrlich	The Hon Sir G. Wallace	R. A. Blomberg



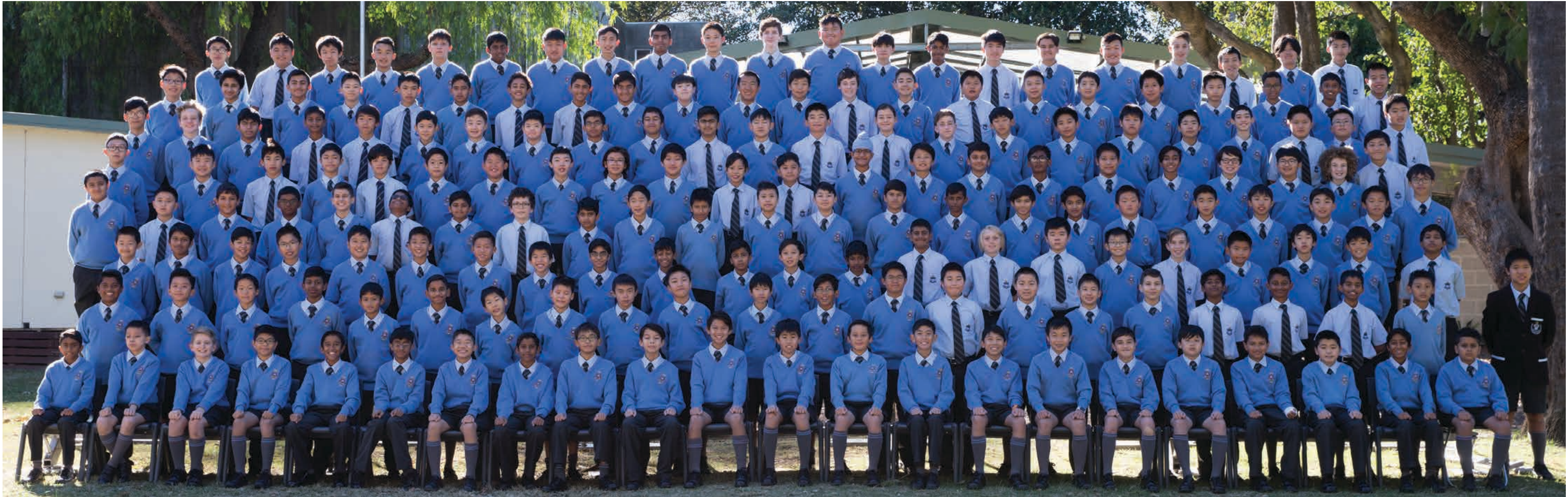
Year	Headmaster	Captain	President OBU	President P&C
1971	M. R. Callaghan	D. Blomberg	Judge K. Torrington	R. H. Stracey
1972	M. R. Callaghan	R. Middleton	Judge K. Torrington	N. R. Frumar
1973	M. R. Callaghan	N.S. McGill	Sir B. Sugerman	N. R. Frumar
1974	G. J. Bradford	G. Hill	Sir B. Sugerman	N. R. Frumar
1975	G. J. Bradford	N. Green	Prof. S. Livingstone	Dr P. A. Musgrove
1976	G. J. Bradford	S. Marquet	Prof. S. Livingstone	Dr P. A. Musgrove
1977	R. Outterside	B. Ramsay	Prof. S. Livingston	Dr P. A. Musgrove
1978	R. Outterside	T. Musgrove	Brig. E. S. Swinbourne	Dr P.A. Musgrove
1979	R. Outterside	G. Anderson	Brig. E. S. Swinbourne	Prof C. Phipps
1980	R. Outterside	M. Wieland	Dr P. A. Musgrove	Prof C. Phipps
1981	R. Outterside	G. Warren	Dr P. A. Musgrove	Prof C. Phipps
1982	R. Outterside	G. Webb	B. H. Pyke	Prof C. Phipps
1983	R. Outterside	M. Aikman	B. H. Pyke	Prof C. Phipps
1984	R. Outterside	M. Adams	B. H. Pyke	T. Lynam
1985	R. Outterside	M. Ward	B. H. Pyke	T. Meakin
1986	R. Outterside	C. Lynam	Dr J. M. Challen	T. Meakin
1987	R. Outterside	T. Walker	Dr J. M. Challen	T. Meakin
1988	R. Outterside	A. Magro	B. H. Pyke	T. Meakin
1989	R. Outterside	C. Aitken	M. Aikman	T. Meakin
1990	R. Outterside	G. Main	M. Aikman	T. Meakin
1991	R. Outterside	A. Abrahams	R. Mitchell	V.Moschione
1992	R. J. Stratford	J. Isaacs	R. Mitchell	V.Moschione
1993	R. J. Stratford	S. Mohideen	Maj Gen J. Norrie	S. Kritzler
1994	R. J. Stratford	D. Evers	Maj Gen J. Norrie	P. Whyte
1995	R. J. Stratford	A. Lamb	Maj Gen J. Norrie	P. Whyte
1996	R. J. Stratford	P. Lyons	Maj Gen J. Norrie	K. Loblay
1997	R. J. Stratford	K. Robinson	Maj Gen J. Norrie	K. Loblay
1998	R. J. Stratford	J. Stern	Maj Gen J. Norrie	J. Kaldor
1999	R. J. Stratford	A. Liu	N. Scudder	D. Briggs
2000	K. A. Jaggar	J.S. Boag	N. Scudder	D. Briggs
2001	K. A. Jaggar	N. Armstrong	J. Goddard	D. Briggs
2002	K. A. Jaggar	M. Nam	J. Goddard	D. Briggs
2003	K. A. Jaggar	H. James	J. Goddard	P. Girdler
2004	K. A. Jaggar	T. Miller	J. Goddard	P. Girdler
2005	K. A. Jaggar	D. Fonseka	M. Livingston	S. Brown
2006	K. A. Jaggar	A. Farrow-Palmer	M. Livingston	S. Brown
2007	K. A. Jaggar	M. Farhat	J. Waugh	S. Chan
2008	K. A. Jaggar	D. Vien	J. Waugh	S. Chan
2009	K. A. Jaggar	P. Desmond	J. Waugh	J. Connolly
2010	K. A. Jaggar	A. Paul	J. Waugh	J. Connolly
2011	K. A. Jaggar	T. Gollan	J. Waugh	J. Connolly
2012	K. A. Jaggar	B. Wilcox	J. Waugh	I. Sweeting
2013	K. A. Jaggar	S. Wang	R. Bowey	I. Sweeting
2014	K. A. Jaggar	S. Noronha	R. Bowey	I. Sweeting
2015	K. A. Jaggar	L. Hoad	P. Almond	G. Schofield
2016	K. A. Jaggar	W. Chen	P. Almond	N. Saunders
2017	K. A. Jaggar	H. Bartley	P. Almond	H. Bui
2018	K. A. Jaggar	A. Fox	P. Almond	R. Trent
2019	K. A. Jaggar OAM	V.Narayanan	P. Harapin	G. Waring
2020	K. A. Jaggar OAM	A.Zhou	P. Harapin	G. Waring
2021	K. A. Jaggar OAM	J. Naganathan	P. Harapin	A. Egeressy

[1] From 1884-1919 the *dux* was known as captain of the school.[2] The *prefect* system was introduced in 1910. From 1910 to 1919, the equivalentof the present school captain was called the *senior prefect*.

[3] The title of senior prefect was changed to captain in 1920.







**YEAR 7 2021**

**Back Row:** D LAM, L LE, R WU, L CHANG, C CHEN, N YOHANANDA, A TANG, B FENG, S PARAB, E PAW, M MCLEOD, D LI, T TAN, A MAYURAN, B TRAN, M RACHID, J LI, I MARSIC, A XU, M DAI, L WANG  
**Seventh Row:** R WU, H KATHIA, B CHUDAL, K XIE, A DAO, T CHOUDHURY, M MASYA, K BASHYAL, S PATHAK, K HOU, L ZHOU, A HONG, B HOSIE, L GRUNDY, G ZHANG, A WANG, C MOON, C WANG, H WU, T RAHMAN, A VITHURAN KUMARAVEL, M CHEN  
**Sixth Row:** I LIU, O BUIKEMA, T RAHAT, P RACHUMALLA, E LIU, E JUNG, J WON, J JIN, A NAYANI, S RASHID, A YOUNIS, M LAU, H XIAO, F MCALLAN-YEM, M LIPPA, R WANG, J ZHOU, L PANG, M ZHUO, M SHARP, E SHEN, R ZHANG, J KWON  
**Fifth Row:** V WANG, D ZOU, T CHEN, J TAN, J BARNES, J YE, A CHAN, B PHAM, L DENIGAN, M TJANDRAWIBAWA, Q NGUYEN, J NGUYEN, B ATHWAL, K DONG, R CHOWDHURY, B SAHA, A TRINH, G SIKDER, K MITSUMOTO, C CHOE, E LEES, R CHAN  
**Fourth Row:** A MAHMUD, M CHEN, L VARTHAKAVI, N HOSSAIN, T DEAN, M SASI KUMAR, S MENON, T NAKAGAWA-LAGISZ, V RAJIT, L LA, A AGRAWAL, M YAN, K WANG, I KAPOOR, V RATNESAN, A MOHAMED, V BHATTACHARYYA, Z QIN, M GAO, J WANG, K SHIN, L TRAN, J NGUYEN  
**Third Row:** J ZHANG, A AHSAN, E WONG, K SANTOSO, T WANG, S MA, L DENG, L CHOW, H AHMED, N RAHMAN, Z HAQ, I LAI, R BATUWANTUDAWA, K PARULKAR, E WILKINSON, T CHEUNG, B SU, J KIMPTON, S WEN, L ZHANG, M LIU, S UDDIN, G GUO  
**Second Row:** A KARMAKER, D CHEAV, N CHAN, A HAMEED SADIQ, U DEWANATA, A MITRA, W DONG, R XIAO, A HUANG, J YEUNG, L WANG, M PAUL, L FONG, L FONG, S BI, B WU, L WANG, G MERMELAS, A CLEMENT, A INALA, A NANDAKISHOR, Y XIAO  
**Front Row:** K MUDGIL, H CAI, A PIDCOCK, B MIU, A NARAYANAN, S SHAIKH, J DIAO, B NISHANTHAN BALASINGHAM, J DONG, E LI, N NGUYEN, L CHAN, D KHA, L SU, L YUEN, E LI, T OLSEN, M LAM, M AHMED, J ZHENG, A ANAND, A THAPALIYA





**YEAR 12 2021**

**Back Row:** K FERNANDO, A DEVARAPALLI, B VIKNARASAH, J LEE, Y ZOU, K CHEN, T BRCIC, A DANIS, W JOVANOVIC, J DAR, M AWAD, K MA, P BALHRA, J GAO, F YAN, M KO, D KIM, A NG, A SMALLBONE, M DIMITRIADES, T ZHOU, L TADAKA, A KHAN, A VERMA, S DAVE  
**Seventh Row:** R TAN, A RYAN, K SREEDHAR, Y LI, N ROLAND, E WONG, J WARING, T ZHENG, N WONG, V CHENG, K SHEN, L COOK, B ZONG, D ZHOU, J KURNIAWAN, N WANG, L YU, A LEE, R BAO, A KIM, A NANDAKISHOR, N PRABAHARAN, J LAU, K STANLEY, A XU, A KIM  
**Sixth Row:** R LONG, L WU, M MARATHE, A WONG, J LU, R LEE, N ARVANITELLIS, V ZHANG, C TRAYNOR, J LU, K LUO, D XING, R CHEN, J WANG, M CHEN, R LI, Y MAI, N RAGHAVAN, A MONTEIRO, L FANG, Y WU, S WU, A TAN, E HO, A CHAN, D KIM  
**Fifth Row:** H PUVANENTHIRAN, A ZHANG, I HAQUE, B ABBASI, N YUAN, R HOSSAIN, G ARASYID, P FENG, W CUI, H WU, L ZHUANG, R LIU, W LU, J LIN, T HUANG, S HOU, A BARAL, V KOVALEVSKIY, N JONES, A TAM, H GUO, T NGUYEN, R WIG, D CASAROTTO, J NOBLE, J HUANG, G BOOTH  
**Fourth Row:** C HO, B NGUYEN, A NGUYEN, A NGUYEN, N NI, G TRUONG, T MAO, A GU, A TARIQ, L WITHRINGTON, N SAE-LIM, A RAO, A MCNALLY, J NONIS, N MAHMUD, A ZAMAN, J LY, K TON, W LEE, J LIU, R PANDIT, G LIU, J LEE, K NI, K VYAS, J NGUYEN  
**Third Row:** C SUBRAMANIAN, S PADITHAM, N PRADHAN, T REYES, A CHEN, N TRAN, A SEARS, J LUM, E WU, A IVANOV, A BANSAL, E GUO, S GIANG, Z LIU, B CHEN, D LAM, R ONG, S UDDIN, J NGUYEN, A SCLAVENITIS, Q LE-SMITH, R LY, T PHAM, K LIENG, T NGUYEN, A HOANG, I SYED  
**Second Row:** J LE-TRUNG, O BHANDARI, M AHMED, V KALWAKOLU, A NIGUL, W TANG, S CHIU, L MOCK, B YU, N LU, D ZHENG, D VO, A KANDIAH, A SANGHVI, E XU, L LIU, J ZHENG-LIN, N GOYAL, A YAN, A HUANG, S SANA, T SARAVANAKUMAR GOMATHY, H BALNAVE, D HUYNH, R LIM, F SHAFIQ  
**Front Row:** J WU, A AVRAMENKO, J LIN, L MENG, I HUANG, L CHAI, R TAN, R TAN, D DO, S BHATIA, N BATUWANTUDAWA, E PATHAK, B NGUYEN, J NAGANATHAN, R SHARIFF, I MATSUOKA, A XU, J TRELOAR, D LIN, G WIN, R BUI, D CHAU, R NATH, N GIANG, R SO, A CHHABRA, J TAN