



From the Principal HSC Begins at Last



Our students sat their first round of HSC papers this week after a long postponement. Our COVID Safe Plan required that we split the large candidature examinations and use the Great Hall as well as the UTS Gymnasium. We have invested in securing alternative sites, should our school site need to be closed for deep cleaning. Our students have endured a great deal during two years of interrupted senior school learning. By and large they have been resilient and cooperative in the face of a common danger. Everyone at High hopes the boys have every opportunity to show what they know in the final examination period of high school.

Scholarships Offered at High



SBHS offers only two scholarships/bursaries – the Phillip Day Memorial Scholarship and the Sir Roden and Lady Cutler Foundation Scholarship. All **enrolled or enrolling** students are eligible to apply for the **Phillip Day Memorial Scholarship**. It is a *one-year credit* on the school account for **\$1,500**. The Selection Criteria covers talented boys in an academic area or a co-curricular endeavour. Good all-rounders qualify as do students with special needs – financial or otherwise. There are many boys in the school who would make good

candidates for this award. I urge them to take the trouble to download and complete the application form. The **Sir Roden and Lady Cutler Foundation Inc Scholarship** is a *two-year* award with a *credit at the school account* for **\$1,500** for each Year – 11 and 12. Only boys **enrolled or enrolling** in Year 11 are eligible to apply. The criteria for this scholarship are different. It has an emphasis on a prior record of service to others, to the school and / or the community. Boys with initiative, compassion, a record of school or community service and leadership skills, are invited to apply.

Look for the details on the website www.sydneyboyshigh.com/scholarships. Do not assume that you are not worthy or eligible. Applications close on **Tuesday 30 November**.

Quo Vadis, High 2022-25?

Ahead of the preparation of the Strategic Improvement Plan, I wrote a piece about planning which I think set a context around our movement into the next Sigmoid Curve in our institutional development. I was attempting to provide a rationale for our necessary change in practice and process. I believe our growth curve relying on brand continuity, a focus on quality, a fostering of pride in culture and our living museum has run its course. The balance between modernity and tradition is a hard one to strike. We have a great tradition and a strong brand identification, but to build our second curve we need to move towards a focus on our product that is sharper than it has ever had to be before. Our product is our student outcomes. Every student's needs have to be addressed.

Technology and the new knowledge economy have revolutionised our context in the two decades that I have been principal at High. Blended learning is now integral to our pedagogy. The upskilling of staff in relation to technological applications has been truly remarkable. Students have access to unlimited information, much of which they used to rely on teachers to supply. Teachers now spend their time teaching frames of thinking, judgement and discernment and methods of applying information to the process of solving problems. The job has evolved from dissemination of knowledge to its manipulation and application.

Our mindset needs to move from the complacency of our reliance on brand to our evidence-based immersion in product, outcomes and growth for every student every year. We need to show that our product is high-quality, reliable and evolving. We must be agile, flexible and responsive to the needs of each individual in our care. Technology has made the dream of the personalised curriculum very close to a reality. It is a reality that we must challenge ourselves to reach towards. Technology has also enabled the Department to monitor and analyse our performance closely. We are being scrutinised in our work as never before. Our responsibility and our accountability have risen sharply. There is a worldwide trend for employers to want more from those on salary and less from those paid by the hour.

If we want to do more than reproduce ourselves in our traditional image, we need to keep challenging our comfortable culture. How good is the quality of what we are producing in student outcomes? How well do all our systems, policies and processes work in supporting each student to reach his maximum potential? Where could we improve? Are we identifying and meeting student learning needs? How do we know whether our consumers – students, parents, Old Boys – appreciate and respect our endeavours?

In the last two years, we have implemented a Learning Management System, changed our Student Information System, and modified our School Reports. We have improved blended learning and reduced our reliance on others to supply us data and information. We will soon move our calendar, our Student Award Scheme, all our wellbeing data and our timetable onto Sentral. Every teacher will have immediate access to all the information we hold on each student. When you know your students better, you can meet their needs better. Your work with them will improve in its effectiveness; their knowledge and confidence will develop and their outcomes will improve.

The success of the second curve will be underpinned by rapid changes in technology and expanded sources of information available to teachers. There will be disruption and anxiety as the old curve fades away and the new curve gains traction. The capacity to provide unprecedented attention to individual students will fuel the second curve's momentum towards personalised pedagogy.

Dr K A Jaggar
Principal



Being a Considerate Environmental Citizen

As the spotlight has been on health over the last couple of years, it's imperative we look at behaviours that promote a safe environment.

One behaviour that adds to our good health is the ethical disposal of rubbish. Recently, rubbish has become a growing concern, such as the photo below shows between a wall and a classroom cupboard and on the way to sport last Thursday. Potentially, this could attract vermin. Boys are asked to be respectful of others' health and access to a clean school by placing rubbish in the bins provided and not to eat in classrooms and demonstrating pride in their school.

Dr Pinnington-Wilson
Deputy Principal

Keep our Environment Clean



Meet the Prefect

What does Leadership mean to you?

With a simple Google search, most people can find a broad definition for leadership which they will be satisfied with. However, to me the concept of leadership means more than just “the action of leading a group of people or an organisation”. It refers to bringing out the best in people by encouraging growth both as individuals and as a team.



At High, the notion of leadership extends further than the blue ties and prefect badges; every student has the potential to inspire change. Whether it be on the pitch or in the classroom, giving that extra effort is what provokes others to do the same. In my five years at High, I have been fortunate enough to always have been surrounded by leaders; my peers, my teachers and my coaches have shaped me into who I am today. That ability to foster growth in others, allowing them to realise their full potential, is what leadership means to me.

What is your role as Induction Prefect?



The transition to any new school can be challenging, but once the initial hurdle is crossed, it is smooth sailing from there. As the name suggests, my role is to ‘induct’ new students, exposing them to the many facets of life at High. I aim to be a friendly face in the hallways for all students, ensuring they never have a question left unanswered, or an idea not expressed. With such a diverse range of extra-curricular activities on offer, it sometimes is hard to decide on what to pursue. I hope to use my experience to guide new students on the best path for them, allowing them to display their strengths, and develop their weaknesses. All in all, I can’t wait to start working with the

rest of the Prefect body to create a positive environment for new students, allowing them to get the most out of High.

What makes High special?

If you have spent even one week at High, I’m certain you would have heard this phrase been thrown around. High Spirit. It might sound weird, but this feeling is impossible to explain through words, but trust me once you experience it, you will understand what I mean. It is about the drive to make your way every Saturday to the pitch and represent the school to the best of your ability. It means getting up from every tackle, recovering from every misplaced pass, and celebrating every achievement together. Our ethos of High Spirit has been forged through years of hardships together and has led to moments of success which will be spoken about for years to come. Because here at High we don’t just make memories, we create legacies.

Rahul Pant
School Vice-Captain



Year 9 Students Senior Uniform

Purchase your senior uniform NOW to avoid long queues.

Senior Tie.....\$31.50
Senior Trousers\$85
Short Sleeve White Shirt 14-22\$30, 24-28 \$32
Long Sleeve White Shirt 14-22\$32, 24-28 \$34

M Gentele
High Store Manager

School Photo Collection

School Photos can be collected at the weights room office during week 7 at Recess & Lunch. Please view table for year groups allocations for collection.

<u>Day</u>	<u>Date</u>	<u>Year Group(s)</u>
Tuesday	16/11	Year 7
Wednesday	17/11	Year 8
Thursday	18/11	Years 10 & 11
Friday	19/11	Year 9

Kurt Rich
Photo Coordinator



International Teachers Day was held Friday 29 October. Here at High, the SRC decided it would be a good idea to interview three of our teachers for the special occasion. We also hope that this will allow parents to know more about the teachers and what they do at this school. The three teachers that were interviewed this week are:

- **Mr M Ormsby** (Student Support Officer)
- **Mr A Wang** (Mathematics Teacher)
- **Mr O The** (Science Teacher)

Mr M Ormsby (Student Support Officer)

Describe a little bit about yourself and your role at this school.



My role at High (Student Support Officer) is a new position and part of the wellbeing team. My role is essentially a youth worker or positive mentor for students. I am someone you can talk to about anything that is happening in your life. This might include your interests and achievements as well as

any challenges that you might be facing at school or in your personal life. You'll also see me involved in Values Education classes, co-curricular activities, sport and coordinating wellbeing programs across the school. Additionally, parents/guardians can contact me for wellbeing related information, guidance and referral.

Some of my interests and hobbies include swimming, hiking, camping, surfing, cooking, travel, volunteering, movies, politics and gardening (growing veggies).

Describe a little bit about your background in education and how you came to be a Student Support Officer at this school.

I've worked in a range of different education related roles across my career in higher education (universities) and in community / not for profit organisations. Some of my roles have included leadership development, wellbeing, teaching mindfulness, youth mentoring, sports coaching (swimming) and supporting young people with their transitions from school to university.

A few of my friends told me about the Student Support Officer role last year and I knew instantly that this was something that I wanted to do. I am really passionate about supporting young people to grow and thrive and to discover their purpose, strengths and values. I'm excited to be at High and grateful for the opportunity to be your Student Support Officer.

Given you only came to this school a few months ago, was there anything about SBHS that surprised you?

Nothing has surprised me too much just yet. I had heard some great things about High before I arrived, and I have enjoyed my experience so far.

What are you looking forward to at SBHS in the coming years?

I'm really looking forward to building positive relationships with students, staff, and all members of the High community. I hope to make a positive impact in my role and support students with their goals, growth, and wellbeing support needs.



What is a fun fact about you?

I once won a trip to Hawaii to compete in an ocean swimming event (after winning the Cole Classic when I was 21 years old). This trip sparked a passion for travel and culture, and I have now been fortunate to visit many countries around the world. On my travel bucket list post the pandemic are Antarctica, Iceland, Norway, Bhutan and Rwanda.

Mr A Wang (Mathematics Teacher)

Describe a little bit about yourself and your role at this school.



I've been a high school maths teacher for over 10 years, been teaching at this school for 6 years.

Describe a little bit about your background in education and how you came to be a maths teacher at this school.

I did my degree at UNSW doing a combined degree in Mathematics and Education. An opportunity to teach at this school came about in 2015 which I was successful in applying for and grateful.

What do you find unique about teaching at SBHS?

I always remember my first lesson at this school in how courteous the students were in the class and getting a thank you from every student after the class was dismissed. I was looking around the room afterwards and thinking if I was set up but after a few more classes, the students are genuinely very respectful at this school.

Do you run any co-curricular/extension programs at this school, and if so, what are they?

I run the Peer Mentoring Program and organise the International Mathematical Modelling challenge (IMMC) for selected students.

What is a fun fact about you?

I enjoy cooking and watching cooking shows.



Mr O The (Science Teacher)

Describe a little bit about yourself and your role at this school.

I'm one of the many science teachers in the Science Faculty, and for the last few years I've been teaching Physics in the senior years. I became a teacher a

little later in life, I've worked as an engineer in Germany, in academic research in Sydney, amongst a variety of other jobs in a few different industries.



What do you find unique about teaching at SBHS?

In my teaching career, I've found that the students at high tend to be far more studious and well-mannered than in a few of the other schools I've taught in. The questions that get asked often, require a certain level of mental agility to guide students down the correct path. And SBHS is a busy school! Most students are involved in the many sports, co and extra-curricular programs the school offers

What did you do during the lockdown that kept you and/or the students busy?

As much and as practical as possible, I tried to run little science experiments and projects within the limits of the various stages of lockdown. In some classes we made a sourdough starter, in others we practiced some "kitchen sink" chemistry with household items. My Year 10 class participated in an egg drop challenge and created videos to explain how the various COVID vaccines work. To keep myself occupied, I explored as many rock faces of my 5km radius as I could!

Do you run any co-curricular/extension programs at this school, and if so, what are they?

I currently am the coordinator of the SRC and run the Physics Lunchtime classes for the year 12 students on Fridays. After a few years of disruptions, the SRC is eager to get back to work.

What is a fun fact about you?

In years gone by, I was involved in designing, maintaining, and racing a full-sized solar race car and team. I personally have participated in a few of these races around in and Australia



We hope to conduct more interviews for the High Notes in the future now that the lockdown has ended. Keep a lookout for more of these soon!

SRC



COVID AND THE 2LIBRARIES

During the COVID lockdown the library team continued to deliver high quality library services to the school community. Although physical book borrowing did not occur, students actively accessed e-books and resources during the lock down. In August alone, the number of ebooks borrowed on wheelers almost doubled with 245 loans compared to 156 loans in August 2020.

Every-one of our staff made significant contributions by working on huge clean up jobs and adding new resources on our Oliver library database. These ranged from reducing our reading lists to a more user-friendly number to endeavouring to clean up blue screens – which is an endemic problem on this SoftLink system.

In addition, the Teacher-Librarian in the MacDonald Library, Mr Wiramihardja, held the fort during COVID as the teacher supervising any boys at our school who were unable to lockdown.

Mr Wiramihardja and I thought we might list our 2Library's CoVid accomplishments as we are very proud of our library staff – Sue Schlederer, Julia O'Hare, Meredith Thomas and of our untried and very new staff member Monique Mills and their dedication throughout CoVid.

Working totally online and communicating online was as new an experience for our library staff as the student and teacher experience of teaching online. Like our teachers and students, we were surprised at how effective we could be - even training new library staff via Zoom and conferring about and establishing new 2Library strategies and initiatives.

Our lockdown accomplishments:

- Culling and re-tagging of all never-borrowed Non-Fiction in the Andrews Library – 1124 resources.
- Conducting the Premier's Reading Challenge online by emailing students - 48 successful student entries (This number is the norm for Sydney Boys' High and we could improve)

- Conducting two online Blitz Chess Tournaments – in place of our more normal hands-on Tournaments
- Search tagging resources on ClickView which had not been tagged so that teachers and students can find titles which have little relevance to content. (Over 1000 items tagged)
- Facilitating the changeover of 700 DVD resources to ClickView resources – 500 of these were dealt with. (This is approx. \$5000 worth of new resources added to ClickView) – Search terms added to all of these.
- Full list of Shakespeare's plays on DVD added to Oliver and now available to everyone.
- 1414 Simultaneous Reading and Listening novels added to Oliver Reading Lists.
- Cataloguing online of all new books which arrived just before lockdown - approx. 30.
- Correct report created on SORA loans for this year.
- Creation of list of 90 plus Popular Reading thin Non-Fiction books on a huge variety of very current topics – these to be gathered into a special reading bin for "fictioned-out" boys.
- Discussed proliferation of subject tags, rules for avoiding this proliferation and removed most of the 16,000 unused subject tags on our Oliver system.
- Creation of a textbook loan procedure to alleviate a problem with non-returning of textbooks at year's end.
- Providing support to Senior Teachers – scanning study guides, exam papers, textbooks upon request as students and teachers could not borrow physical items.
- Teaching classes for SOR on zoom.
- Working on finalising research module on Canvas.
- Writing of Literacy across the curriculum article.
- Writing of several High Notes' articles.
- Collating senior library usage data and creating graphs.
- Physical relocation and return of books due to interactive whiteboard upgrade in the senior library.
- Covering and cataloguing of new acquisitions.
- Setting up LearnPath on Oliver and attending LearnPath training



E-RESOURCES DURING LOCKDOWN

1388

CHECKOUTS ON WHEELERS & SORA PLATFORMS IN LOCKDOWN

850

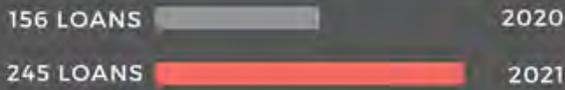
LOANS ON WHEELERS

538

CHECKOUTS ON SORA



GROWTH IN AUGUST 2020-2021



ClickView USAGE IN LOCKDOWN

3636 USERS



INSPIRED BY @RAN.E.D.I.T & @M.SCHRO. (WEAR)

Mrs Veronica Crothers
Teacher Librarian

Mr Rian Wiramihardja
Teacher Librarian

BE BUS AWARE

Buses can't stop quickly



bebusaware.com.au



Transport for NSW

BEFORE CROSSING THE ROAD

LOOK OUT BEFORE YOU STEP OUT

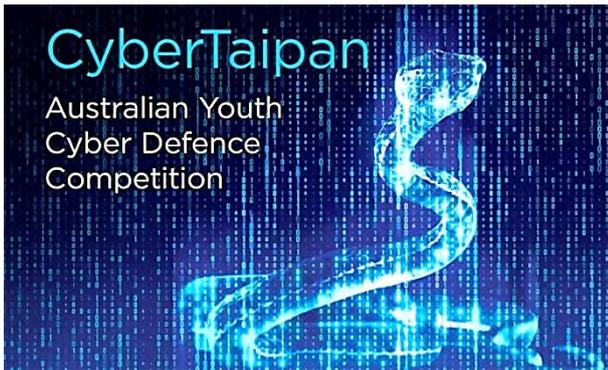


CITY OF SYDNEY





Sydney High School Cadets Unit (SHSCU)



Parents & Guardians of Cadets

Please download **SZapp** from the Apple App Store or Google Play and subscribe to 'CADETS.' SZapp installation guide can be found at the end of High Notes.

Parents of Cadets are welcome to join the **SHSCU Parent & Guardians WhatsApp Group**, using this QR Code or the web link:

<https://chat.whatsapp.com/EbLyeM574ro5nJh2ZhWW7>

Year 9 Cadets Team achieved 11th position in CSIRO 'CyberTaipan' - Australian Youth Cyber Defence Competition

SHSCU entered its first Year 9 team to compete in the CSIRO 'CyberTaipan', a national youth cyber defence competition that spanned across Term 2 & 3. This annual competition is aimed to inspire high school students to further their education in cyber security and STEM subjects.

Congratulations to LCPL Dean Johnsun, LCPL Kenton Liu, CDT Jayden Chen and CDT Dat Nguyen on

achieving a ranking of 10th in the First Round and 11th in the Second Round, each round consisting of a total of 132 teams. Despite having narrowly missing out on making it into the top 10 teams overall to proceed to the National Finals, the cadet's team was extremely happy with their result and are already keen to improve for next year. A big thank you to Old Boys, LT (AAC) Ronald Luo, Nathan Quan, and John Tian for taking many hours out of their busy university and work schedule to help coach the cadet's team through the competition.

For the full report, please refer to High Notes, Vol 22 No 34, 5 November 2021.

Mr Smith
MIC, SHSCU



Music NOTES

UPDATE - Term 4 Music Performance Program

ALL music ensembles are cancelled for the rest of this term. All music ensembles will re-commence in 2022 Term 1 Week 2.

Private Instrumental Lessons will be able to take place onsite again from Wednesday 1st December (before or after school only)

Please note re. Private Instrumental Lessons:

- Students/Parents/Guardians will need to speak with their instrumental tutor directly whether lessons will be online or onsite
- Students will need to bring their own instrument(s)/equipment/accessories (e.g. guitar picks/drum sticks/guitar leads etc.) - items will NOT be loaned and/or supplied by the Music Department

- Students should NOT be participating in private instrumental lessons onsite if feeling unwell and/or showing symptoms (cough/shortness of breath/sore throat/fever/runny nose]
- Parents/Guardians will not be allowed on school site

Parent/Guardian/Student Communication

Parents and Guardians: Please download **SZapp** from the Apple App Store or Google Play and subscribe to 'MUSIC.' Installation guide can be found in the school's High Notes.

Students will be notified of any music news and notifications via the Music Performance Program CANVAS page, school's daily notices and High Notes. Students are responsible to read and keep updated of any Music Performance Program related events/material on a regular basis.

Attention Music Ensemble Students: If you are in the Music Ensembles Program and have not yet received a Music Performance Program Canvas invitation, please email the Music Department: music@sbhs.nsw.edu.au



Bring Your Own Device 2022

PRODUCT OPTIONS

Our **recommended** devices are designed to simplify your choices and purchasing processes. A range of devices in a range of form-factors are available. All meet the school's Device Specification. All have no moving parts to ensure reliability and all are backed by a multi-year warranty where the school will act as warranty agent on your behalf. Sydney Boys High School has partnered with JB Hi-Fi Education to make our recommended devices available:



Lenovo ThinkPad Yoga L13 **\$1323**

- Multi-touch with full keyboard
- 1920 x 1080 pixel screen
- 8GB RAM + 256GB Storage
- 360 degree rotating hinge
- Windows 10
- 3 Year warranty, school-supported.



Microsoft Surface Laptop **\$1774**

- Multi-touch with full keyboard
- 2256 x 1504 pixel screen
- 8GB RAM + 256GB Storage
- Conventional laptop form-factor
- Windows 10
- 3 Year warranty, school-supported



Microsoft Surface Pro **\$2054**

- Multi-touch with keyboard cover
- 2736 x 1824 pixel screen
- 8GB RAM + 256GB Storage
- Detachable keyboard cover
- Windows 10
- 3 Year warranty, school-supported



Apple MacBook Air **\$1482**

- Laptop with Apple's M1 processor
- 2560 x 1600 pixel retina screen
- 8GB RAM + 256GB Storage
- macOS 11 'Big Sur'
- 3 Year warranty available, school-supported (you must select the 3 year warranty to receive support from the school)

HOW TO BUY

- Visit the JB purchasing portal at <https://sbhs.co/bbuy>
- Log in with code **SBHS2022**
- Purchase using a credit card, BPAY or on interest-free terms
- Click and collect from your local JB Hi-Fi store



SYDNEY BOYS HIGH SCHOOL

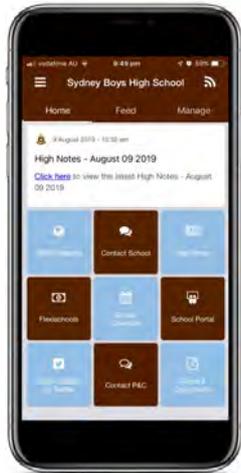
Nurturing scholar-sportsmen since 1883

JB HI-FI SOLUTIONS
FOR EDUCATION

Stay up to date with SZapp

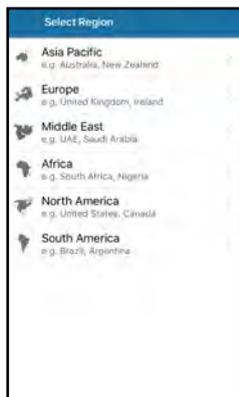
Download this App to be kept up to date with everything that is happening at **Sydney Boys High School**. It features School Calendar, School Newsletters, School Contacts, Documents, and Push Notification Alerts. Messages can be translated through the app into many different languages.

Installation Instructions



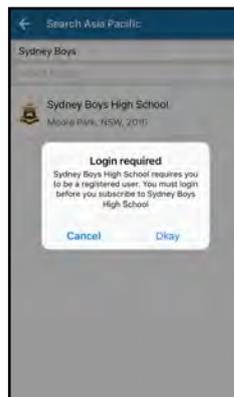
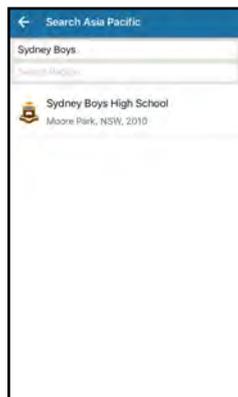
1. DOWNLOAD SZAPP

Search the App Store / Play Store for **SZapp**. Download and install SZapp. Install is Free.



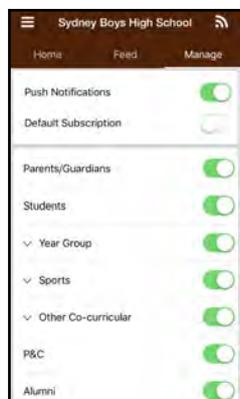
2. FIND OUR SCHOOL

Select Region: Asia Pacific
Sydney Boys High School



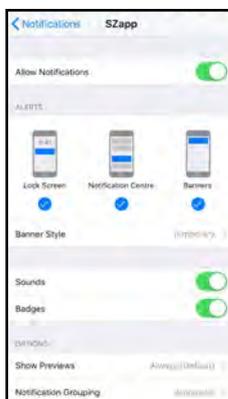
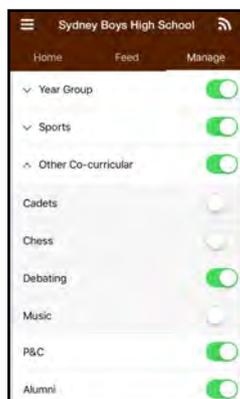
3. REGISTER A USER

You will need to register a user with your email or sign in with Google or Facebook.



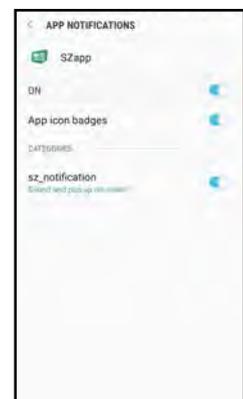
4. MANAGE NOTIFICATIONS

Choose which group/s you would like to receive notifications from. Groups with arrows indicate that there are sub-groups which you can join.



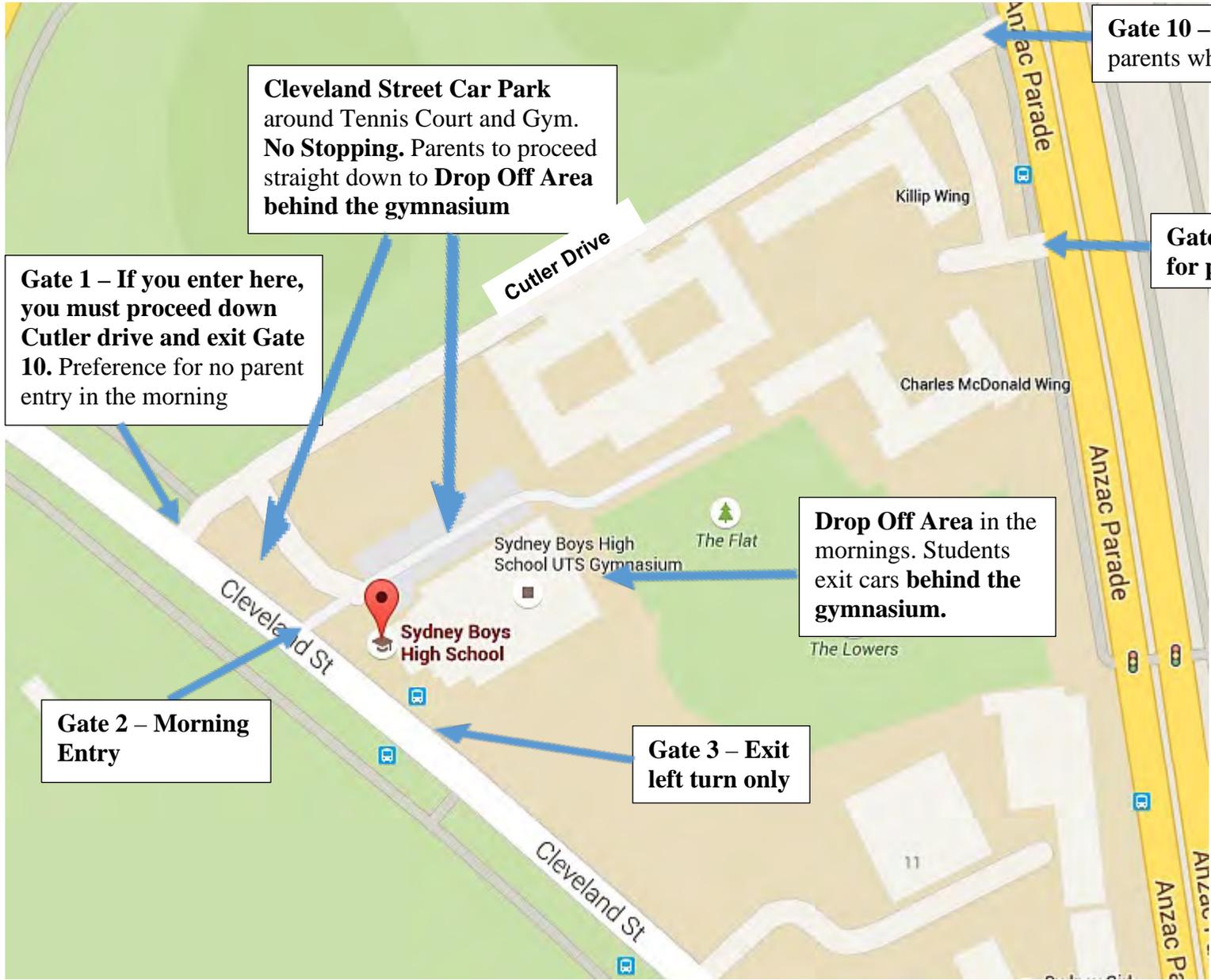
5. CHECK SETTINGS FOR APP NOTIFICATIONS

Check your phone settings to allow for push notifications from SZapp.



For any further information see:

<http://www.schoolzineplus.com/app-faq>



Cleveland Street Car Park
around Tennis Court and Gym.
No Stopping. Parents to proceed
straight down to **Drop Off Area**
behind the gymnasium

Gate 1 – If you enter here,
you must proceed down
Cutler drive and exit **Gate**
10. Preference for no parent
entry in the morning

Gate 2 – Morning
Entry

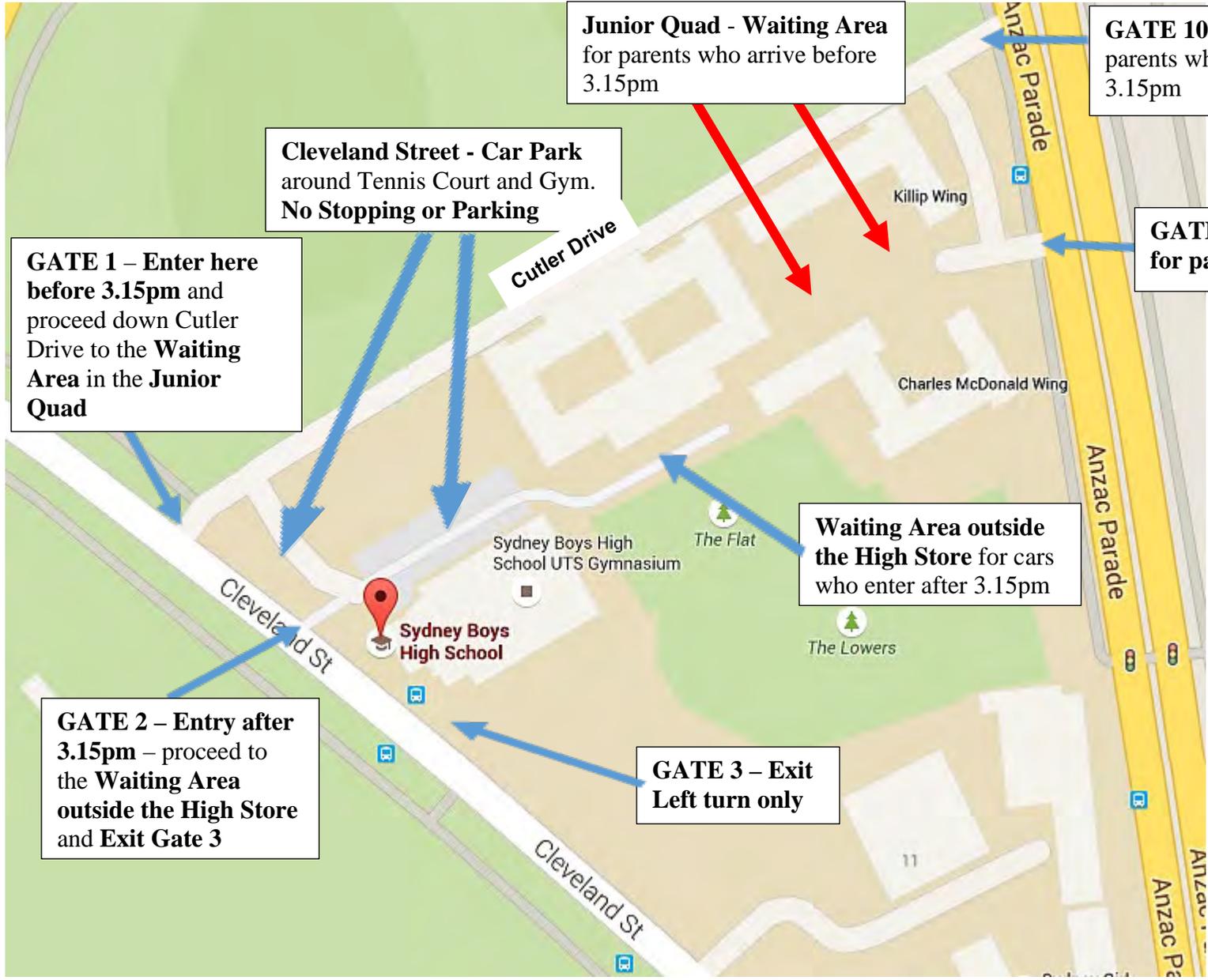
Gate 3 – Exit
left turn only

Drop Off Area in the
mornings. Students
exit cars **behind the**
gymnasium.

Gate 10 – Exit for
parents who enter **Gate 1**

Gate 9 – No Entry
for parents

MORNING



Junior Quad - Waiting Area
for parents who arrive before
3.15pm

GATE 10 - Exit for
parents who arrive before
3.15pm

Cleveland Street - Car Park
around Tennis Court and Gym.
No Stopping or Parking

GATE 9 - No entry
for parents

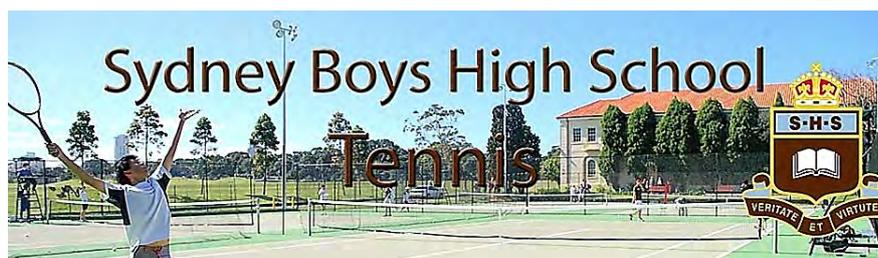
GATE 1 - Enter here
before 3.15pm and
proceed down Cutler
Drive to the **Waiting**
Area in the **Junior**
Quad

Waiting Area outside
the High Store for cars
who enter after 3.15pm

AFTERNOON

GATE 2 - Entry after
3.15pm - proceed to
the **Waiting Area**
outside the High Store
and **Exit Gate 3**

GATE 3 - Exit
Left turn only



Sydney Boys High Tennis Trials Continue

Another week of trials and the teams are close to being finalised. A reminder that students will need to wear their tennis shirt (purchased from the 'High Store') for Saturday fixtures. Please be aware that the Tennis Team positions are never fixed, and students can move up and down rankings throughout the season.

This upcoming Saturday 13 November we have organised some internal training for the students as per the schedule below:

Tennis			
Team	Opponent	Venue	Time
1st	Barker College	SBHS Courts 1-4	10:00
2nds	Barker College	SBHS Courts 1-4	08:00
3rd & 4th	Internals	Moore Park Courts	07:30
5th & 6th	No Fixture		
7th & 8th	No Fixture		
16's (Year 9)	Internals	Moore Park Courts	09:00
15's (Year 8)	Internals	Moore Park Courts	12:00
14's (Year 7)	Internals	Moore Park Courts	10:30

Please see the training schedule below, if your son is unable to attend a training session please email me richk@sbhs.nsw.edu.au & Absences.Sport@sbhs.nsw.edu.au by 5pm Thursday. If your son cannot attend his Saturday fixture, please email before the start of the match.

A reminder that when it is raining, the morning Tennis training will be on in the gymnasium gallery steps.

Term 4 Week 4 - 8					
	All Tennis Athletes are to attend 1 speed and agility in addition to their court sessions				
Group	Monday	Tuesday	Wednesday	Thursday	Friday
1st-3rd	School 7-8:45am		School 1-3pm	Jnr 1st & 2nd Grade Eastcourts 1-3pm	School 7-9am
4-8th		School 7:15- 8:45am	Moore Park 1- 3pm	School 7:15-8:45am	
16's	Moore Park 7:15- 8:45am			Eastcourts 1-3pm	
15's			School 7:15- 8:45am	Moore Park 1-3pm	
14's			Moore Park 7:15-8:45am	School 1-3pm	
Development Squad	Development Squad are to train with the 4-8th grade in the mornings and 16's During Sport Time. They will also have a session every Saturday at Moore Park 12-2pm				

Unless necessary, students need to attend the speed & agility session assigned to their cohort. All sessions are on at MPW starting at 3:30pm –

Speed & Agility	Monday	Tuesday	Wednesday	Thursday
	Year 9	Year 7 & 11	Year 8	Year 10

Kurt Rich
MIC Tennis



HIGH SAILING

Last week, fleet racing had both the experienced juniors and seniors sailing together to pass on tips and give guidance for those filling the skipper's position.

The new juniors were given time on the Optimist training program which was supervised by coach Samuel Ezra to teach them essential tips and prepare them for the bigger boats.

Afternoon teams racing was an educational session. The session focused on boat handling and reading gusts and knocks which are vital for placing well in both fleet and teams racing. Although there were capsizes in both junior and senior sessions, this only strengthens our skills and learning.

In preparation for the upcoming selections for First and Second Grade, the senior sailors have been training hard whilst also enjoying themselves on the lovely water of Rose Bay.

Daniel Low (11T)





Vice-Captain of Boats Report:

Week two of the rowing season brought with it a strain on routine as the momentum of a successful first week began to wear off. The year sevens experienced their first time in a rowing boat and were quickly introduced to the challenges and excitement of the sport. The year 10s began to build upon their sculling foundation as they went out in eights, while senior A in newly selected sculls pushed each other as they rowed around the familiar Hen and Chicken Bay. Noticeable was the smoothness of the schedule with the added pontoon and well-timed sessions. The development of the rowing program continues to improve, and the boys are excited to have a very successful season.

Jack Smiles

Vice-COB 2021-22 season



Season Schedule (COVID pending):

Please checkout the season schedule on the google sheets below.

<https://docs.google.com/spreadsheets/d/1csEJFOoFRVNOxbYIQUAvai8ehhq5w4G9jVEVHQvMsho/edit?usp=sharing>

Communication:

For parents – Szapp – rowing group

For students – The CANVAS rowing page

All communication will go through these channels so please ensure you are a part of these if you are rowing.



The first session for Year 7 rowers:



Instructions being given in the new COVID safe way with masks on.

G Barris

MIC Rowing



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Transdev Sydney, operator and maintainer of the Sydney Light Rail, regrets to inform you that **no light rail services are currently operating on the L1 Dulwich Hill Line until further notice.**

- From 6am Thursday 28 October until **further notice** buses replace all L1 Dulwich Hill Line light rail services between **Central Grand Concourse** and **Dulwich Hill**, due to light rail maintenance.
- Consider using alternative transport and allow extra travel time.
- L2 Randwick Line and L3 Kingsford Line are continuing to run as per normal schedule.

Plan ahead at transportnsw.info including to access more information on the alternative transport options and use the Trip Planner



From Sunday 5 December 2021, Transport for NSW will be making changes to the South East bus network following an extended eight-week consultation undertaken earlier this year.

Changes to services for students use may not be captured in full detail, we encourage you to remind your school community to plan their trip at <https://transportnsw.info/trip> before travelling. The TfNSW Trip Planner will be updated with the new changes by 21 November. To ensure dedicated school services appear as a travel option for students, click “refine” and select the “school bus option”. Students are reminded to tap on and off on all trips.

The plan will see buses working alongside rail and light rail to get local customers and visitors to where they want to go and provide much-needed capacity, supporting existing and emerging travel patterns with improved frequency and connectivity across the region.

Changes to routes of interest to Sydney Boys High School community are detailed below.

Previous routes	Current routes as of 5 December 2021
L2 (Randwick), L3 (Kingsford), 338, 339, 355, 372, 373, 374, 376, 377, 391, 392, 393, 394, 395, 396, 397, 399	L2 (Randwick), L3 (Kingsford), 339, 355, 373, 374, 396 - Rte 377 has been discontinued - Rte 392 trips have been re-routed to operate between Little Bay to Redfern via Moore Park, Supa Centa & Waterloo School services 612e, 613e, 614e, 708e

To provide feedback on any TfNSW services, please visit <https://transportnsw.info/contact-us/feedback/bus-feedback>.

November/December 2021

12-11-2021

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
7 A	15 Foundation meeting, 18:30-20:30 HSC exams, Mathematics Advanced - 09:20-12:30, Mathematics Ext 2 - 13:50-17:00	16 HSC exams, Ancient History - 09:25-12:30	17 HSC exams, PDHPE - 09:25-12:30 PDC Great debate, 11:30-13:30, selected years 9-10 Year 7 2023 selective schools applications close Rowing AGM, 18:00, zoom	18 HSC exams, Engineering Studies - 09:25-12:30, Latin Extension - 09:30-11:40, Legal Studies - 13:55-17:00	19 White Ribbon Day HSC exams - Mathematics Ext 1 - 13:50-16:00	20 Cricket/Tennis: TSC v SHS Basketball: Rashcke Cup Day 1 Rowing: Training	21
8 B	22 Peer mentoring: Training, Junior library, selected Yr10 HSC exams, Biology - 09:25-12:30, Latin Continuers - 13:55-17:00	23 The Great Hall: Orientation enrolment for Year 7 and other new students in 2022, 07:30-15:30 HSC exams, Drama - 09:25-11:00, Business Studies - 13:55-17:00	24 HSC exams, History ext - 13:50-16:00 Year 11 Study Day Orientation Afternoon for Year 7 and other new students in 2022, Zoom Orientation Assembly, 16:00-17:00	25 Year 11 HSC Assessment Exams HSC exams, SoR 1 - 09:25-11:00, SoR 2 - 09:25-12:30	26 Year 11 HSC Assessment Exams HSC exams, Physics - 09:25-12:30 Year 10 Peer Mediation Day, Room 203, 09:00-15:20 Animal Rights Conference, GC, 09:00-15:00	27 Cricket/Tennis: TKS v SHS Basketball: Rashcke Cup Day 2 Rowing: Training The Great Hall: External booking, Room Booking: classrooms	28 The Great Hall: External booking, Room Booking: classrooms
9 C	29 Year 11 HSC Assessment Exams HSC exams, Chemistry - 09:25-12:30, DT - 13:55-15:30 Year 10 Poetry Slam, p5	30 Closing date for Awards Scheme 2021 Year 11 HSC Assessment Exams HSC exams, Geography - 09:25-12:30, English ext 1 - 13:50-16:00 Foundation meeting, 18:30-20:30 Ethics Olympiad, selected Year 9+10 students (09:00-15:00), 704+705	1 Opening date for Awards Scheme 2022 Year 11 HSC Assessment Exams Rowing: Committee Meeting, zoom, 19:00	2 Year 11 HSC Assessment Exams Rowing, CHS trials, Year 10 VIIIs	3 Year 11 HSC Assessment Exams	4 Rowing: Training OBU event: Class of 2000 reunion Room Booking: classrooms	5 The Great Hall: Room booking, 07:00-19:00 Room Booking: classrooms Parking: Sixers v Stars, 19:15
10 A	6 Drama performance, Lunch 1+2 The Great Hall: OBU event, 1961 reunion, 17:30-22:00	7 Years 7 vaccinations (visit 2) and Year 10 Meningococcal catch up, The Great Hall, 09:00-13:00	8	9 Rowing, CHS trials, Year 10 VIIIs	10 Stewart House Mufti Day Room Booking: The Great Hall, Music with a purpose, 15:30-17:00	11 Rowing: Training Room Booking: classrooms Room Booking: The Great Hall, Music with a purpose, 11:00-19:00 Parking: Sixers v Hurricanes, 18:35	12 Room Booking: classrooms