



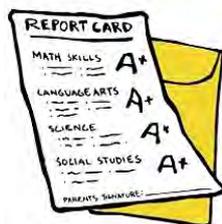
## From the Principal High Talent



Congratulations to our talented Combined GPS representatives in volleyball to play CAS and to their coaches. Well done to Zachary Liu (12S), Edward Ly (10M), Alec Ng (12F), Billy Nguyen (12M), David Zhou (12T) and Blair Zong (12E). Well done to our first grade basketball team who were runners-up to Hunter Sports High School in the CHS Schools Basketball Competition. Congratulations also, to our first grade tennis team of Stepan Sytnyk (11E), Jo Kawahashi (11E), Angus Khuu (9T) and Isaac Wang (8E). Endeavour Sports High were too strong for them in the final of the Stan Jones Cup.

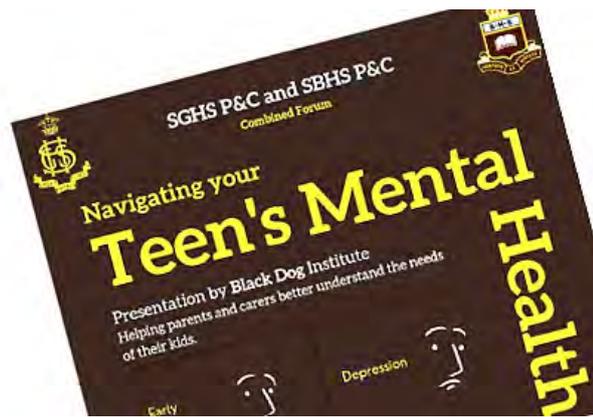
## Interpreting Year 11 Reports- Semester One

All Year 11 students should have their reports. Parents should be aware that the information, upon which the first semester report marks are based, might be a measure of just one or two skill sets or a limited number of completed topics and thus a proportionately fewer number of marks. These are extrapolated to produce a mark out of 100 or 50 per unit. Individual marks for courses supplied by teachers are recorded and run against an ATAR predictor program. All the raw marks are converted into scaled marks per unit. In the iterative scaling process, students' marks in one course are compared against all the other students who completed the same course and against their performances in their other courses. The data we use are last year's HSC



results for High. We shape current data, in terms of means and standard deviations, against the previous year's actual HSC data. The essential comparative assumption is that students, as a cohort, will perform at or around the same standard this year, as they did last year. Of course, individual courses have better or worse results on any given year, but overall, the predictor yields ATAR 'guesses' that are reliable to the +/- 1 level. A scaled score out of 50 is calculated for each course on a one-unit basis. Any student missing a task or studying a course outside the school is given the average per unit of their other courses, instead of missing the values altogether. We use all 12 Preliminary Units to calculate our ATAR estimate (rather than 10 as in the HSC calculations), for two reasons. First, we would like students to receive a realistic appraisal of their progress in state terms as well as relative to their peers at High. Second, we want them to know their relative performance in each of their courses, in terms of scaled marks contributing to their TES score for ATAR calculation. Students can use this data later in the year to make decisions about which courses to add, continue or terminate for their HSC year. Their choices are restricted, given that 12 Preliminary units can only be reduced to ten for the HSC, nine if an extension course is added (as in music extension) after successful acceleration, or eight if an accelerant performed well in two HSC units in a course in Year 11. Big fluctuations in rank order can occur in the transition from stage 5 to stage 6 work. High-scoring stage 5 electives might be replaced by more difficult stage 6 courses. Students good at mathematics and science have one extra mathematics unit and up to four extra science units added into their calculated ATAR as compared to their Year 10 report calculation. By contrast, those weak in English have to count one extra unit of English in their calculated score. Students may find the intellectual challenge and workload of stage 6 a bit of a shock in their first semester of learning. In short, the reasons for big fluctuations in rank order are many and varied. The point of the exercise is to determine strengths and weaknesses in various courses and to gauge how strong student interest in them is, as evidenced by their commitment to try to master them.

## Joint SGHS and SBHS forum on Mental Health



On Tuesday in Campbell Hall, the Black Dog Institute presented a case study as a basis for an identification and management plan for teen mental health. It was a practical parenting guide around what signs to look for in young people - depression, anxiety, bipolar disorder. The presenter gave a candid, and at times, emotional recount of her family's experiences with their own son who suffered from serious and debilitating anxiety and depression disorder. She set out a series of concise and useful strategies to manage teenage mental health issues. Working with health professionals for parental support was also important for her success in bringing her son through two decades of illness. Further information about the Black Dog Institute and its work is available on its website at: [www.blackdoginstitute.org.au](http://www.blackdoginstitute.org.au).

Dr K A Jaggar  
Principal

## HIGH STORE



THE HIGH STORE WILL BE CLOSED on Friday 25 June  
(Last day of Term 2)

### CRICKET ACADEMY TRAINING SHIRT

**10% OFF**

**ONE WEEK ONLY**

Friday 10 SEPT – Friday 17 SEPT

**Normally \$55 NOW \$49.50**

Be quick not to miss out!

### *Help us fit-out the Governors Centre theatre.*

Be remembered and honoured at  
Sydney Boys High with an  
inscribed plaque displayed within  
the Governors Centre theatre.

 SYDNEY HIGH SCHOOL  
FOUNDATION | 2021 Annual Appeal



## Volunteer Opportunities

Dear parents and friends,

How can you best contribute to your son's school and education? By lending SBHS your volunteer time and expertise. SBHS P&C operate a volunteer register where parents let us know what their expertise and interests are, and then when a need arises in your area, we can search the register to match you to the need. Click on the link below to register your area of volunteer expertise.

<https://forms.gle/p9EzDMDKs4Ew8jwK8>

SBHS P&C Association  
[sbhs.pandc@gmail.com](mailto:sbhs.pandc@gmail.com)



Sydney Boys High School

Sydney Girls High School

## The 2021 Judy Cassab Art Prize

Students presently enrolled at Sydney Girls and Sydney Boys are eligible to enter one drawing or painting for consideration in the **Judy Cassab Art Prize 2021.**

Thirty artworks will be short-listed by Visual Arts teachers for final judging, by a guest artist at the *Illuminate Festival* in the Governors Centre on 23 August, 2021.

One prize of two thousand dollars will be awarded to the successful entrant. Deliver entries to your school's Visual Arts Department, on Monday 9 August.

### **Conditions:**

Only one artwork per entrant  
No HSC artworks

Entries are flat works, being paintings or drawings.  
Size should not exceed A1

Works should be representations of the theme "*Here and Now*"  
The winning work will be exhibited at SBHS for one year and then returned to the student  
The shortlist process and judging is final.

*Special thanks to Mr Peter Kamphler, son of Judy and former student of SBHS, for making this prize available until 2023.*



## IMMUNISATION RECORD REQUEST REMINDER



### Please Respond

The school is required to record the immunisation status for all enrolled students.

If you haven't already done so, please submit your son's AIR Immunisation History Statement or AIR Immunisation History Form.

Please refer to the emails sent to all parents on 13 May & 10 June 2021 for the Parent Information Brochure and instructions on how to obtain the AIR Immunisation History Statement or AIR Immunisation History Form.

The immunisation certificate must be submitted to the school using the following email address:  
[ims@sbhs.nsw.edu.au](mailto:ims@sbhs.nsw.edu.au)

**IMPORTANT:** Please include your son's full name and roll class on your submission.

Thank you for your cooperation and to those parents who have already made a submission.  
**Sharon Kearns**  
School Administrative Manager

## Boggabilla Cultural Exchange 2021 – Billets Needed



In Term 3 Week 1, the students from Boggabilla Central School will be coming to Sydney for their annual exchange and we need a number of billets for these students. If anybody would like to be involved with the Boggabilla visit, trip to State of Origin and is able to billet two students please let Mr Cotton know as soon as possible. The dates would be Tuesday and Wednesday 13/14th July

Boys who are billeting these students will also be involved in some of the activities held with them during school hours over the course of their exchange.

**Matt Cotton**

# Love your library

FROM THE ANDREWS LIBRARY

Fabulous eBook Collections offered by the two Libraries. Click into an eBook over the holidays!

I have been a little worried that our boys might have forgotten that our libraries subscribe to a wonderful eBook Collection which they can read and borrow 24/7 using their school laptops.

Over this past week or so I have been working more closely with this eBook Collection as I was creating some reading lists. This gave me a belated opportunity to form an opinion about the quality of the eBooks Wheelers and OverDrive (SORA) offer this year. (Both companies refresh their collections with new books every year.) The offerings have improved a great deal since we first subscribed to eBooks. Many of the new books I am now purchasing are being offered by either of these subscriptions in this current year.

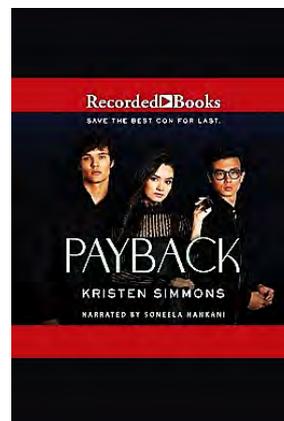
As I was concerned that our current Year 7's and 8's were not reading eBooks as voraciously as in past years (50% of our Junior loans used to be eBook loans) I asked some of our lovely Library Monitors to pick recommendations from the newest eBooks. These are the books they have chosen:

These were recommended by **Totoro Nakagawa-Lagisz** in Year 7

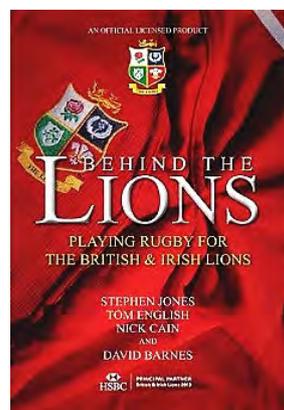


Yash Sharma Year 9 decided to recommend Audio Books and this is what he had to say about them:

When was the last time you read a book? If you're like the average high school student, you probably stopped reading in high school. Well, it's a new age now. Now you can read books straight out of your phone courtesy of the wheelers Audio Book library. Below are a few books you might be interested in.



The unpredictable truth will be revealed in Payback, the stunning conclusion to Edgar-nominated thriller series that started with The Deceivers.



This is a tale of heartbreak and ecstasy, humour and poignancy that is at once inspirational, moving and utterly compelling.



A brand new Skulduggery Pleasant novella for World Book Day: three ancient gods are freed from their prison with only one desire: to destroy the planet and everyone on it.



The group of second-best kids used to play anonymous practical jokes on their rivals until things spiralled out of control.



Katherine V thought boys were gross.

Katherine X just wanted to be friends.

Katherine XVIII dumped him in an e-mail.

K-19 broke his heart.

When it comes to relationships, Colin Singleton's type happens to be girls named Katherine. And when it comes to girls named Katherine, Colin is always getting dumped. nineteen times, to be exact.

You may like to see if I am correct about the good books offered as eReads by Wheelers and SORA.

**CLICK INTO THE CLOUD SITES on Oliver Front Page via your student portal from home.**

The following table shows the current statistics on Wheelers' eBook loans this year

**Mrs Crothers  
Sydney Boys High Andrews Library  
Teacher and Librarian**



SYDNEY GIRLS AND SYDNEY BOYS HIGH SCHOOLS' PRODUCTION OF

*Roald Dahl's*

# Matilda

*The Musical*

Book  
**DENNIS  
KELLY**

Music & Lyrics  
**TIM  
MINCHIN**



THE VENUE : SYDNEY  
GIRLS MPH RE

**TUESDAY  
22ND JUNE 7PM**

**WEDNESDAY  
23RD JUNE 7PM**

**FRIDAY  
25TH JUNE 7PM**

**SATURDAY  
26TH JUNE 2PM**

Roald Dahl's Matilda The Musical  
Licensed exclusively by Music Theatre International (Australasia).  
All performance materials supplied by Hal Leonard Australia.

<https://www.trybooking.com/events/landing?eid=748350&>





### Upcoming Tennis Parking Duty

The High Tennis program relies on fundraising to function at the High level it currently does. One of the most direct and easiest ways to fundraise is by attending parking duties.

- Wednesday 7 July 5-8pm (second week of the school holidays).

All parking duties have an experienced paid attendant to assist you.

If you &/or your son can help, please email me [richk@sbhs.nsw.edu.au](mailto:richk@sbhs.nsw.edu.au) by Monday 28 June

Kurt Rich  
MIC Tennis

### NSWCHS Knockout Competition Opens Basketball Team



The First Grade Basketball side followed the direction given and performed very well to conclude the NSWCHS knockout competition with a placing of second in the state. Well done boys!

Ben Hayman  
MIC Basketball

Dear parents, guardians and carers

## Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.education.gov.au/privacy-policy\)](https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au). If you have any questions about the NCCD, please contact the school.

Kind regards

Joanna Chan

Head Teacher Student Wellbeing



# Sydney Boys High School Cooler Classrooms Program Update for parents and guardians

May 2021

## Investing in our schools

The Cooler Classrooms Program is a \$500 million, five-year investment by the NSW Government to improve learning environments in public schools across NSW.

We are committed to delivering a quality, sustainable and cost effective program to ensure our students enjoy the healthy and comfortable learning environments.

## Scope of works

At your school, the program will deliver:

- Air conditioning and fresh air ventilation in 38 classroom spaces
- Remove unflued Gas heaters in 36 Classroom spaces

## Progress summary

An air conditioning, heating and fresh air ventilation solution has been designed to meet the scope of works. Surelinc Services Pty Ltd has been awarded the installation contract.

## Installation works to begin

Installation works will begin May 31, 2021

Work will take place between 6am and 6pm Monday - Friday, and 7:30am and 3:00pm Saturdays.

It is estimated construction works may take up to 22 weeks. An installation plan has been developed to minimise disruption of construction works on school operations.

We will continue to work with the contractor, Surelinc Services Pty Ltd, to ensure any disruption to our neighbours is kept to a minimum.

If you have any questions about this project please contact us on the details below.

## For more information contact:

Sydney - Asset Management Unit Email:  
[schoolinfrastructure@det.nsw.edu.au](mailto:schoolinfrastructure@det.nsw.edu.au)  
Phone: 1300 482 651  
[www.schoolinfrastructure.nsw.gov.au](http://www.schoolinfrastructure.nsw.gov.au)



# SYDNEY BOYS HIGH SCHOOL

Applications for Years 8, 9 & 11  
Closing Date: **16 July 2021**



Nurturing scholar-sportsmen since 1883  
Applications available from [sydneyboyshigh.com/enrolment](https://sydneyboyshigh.com/enrolment)  
556 Cleveland St, Moore Park NSW 2021 | Ph: **9662 9300**

# June/August 2021

18-06-2021

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<b>10 B</b>	<b>21</b> Respectful Relationship lecture, The Great Hall, Year 10, 09:05-10:35 Respectful Relationship workshops, selected classrooms, Year 12, 11:50-13:50 Volleyball: NSW Schools Cup, Netball central Parent/Teacher Night (Years 7 and 11), Great Hall, 15:00-19:00	<b>22</b> *** Excursion: AGNSW, selected years 9-12 Debating: PDC debating, 09:00-13:00 Room 101/102: Grand Piano Tuning Class tests: 10MaB-P4, 10MaP-P4 University Presentation: ANU, Zoom, 11:15-11:45 University Presentation: UWS, SLB, 12:30 Theatresports, room 204, 15:30-17:00	<b>23</b> Respectful Relationship lecture, The Great Hall, Year 9, 10:10-11:10 Respectful Relationship lecture, The Great Hall, Year 8, 11:30-12:30 Class test: 7MaM-P3 Musical co-production, Matilda the Musical, SGHS, 19:00 Excursion: SoR, HSC Islam Depth Study - Personality and Ethics, 08:45-12:30	<b>24</b> Assembly: NAIDOC, The Great Hall, 09:50-10:35 (7, 9, 11) Class test: 8MaU-P1	<b>25</b> *** Basketball: CHS 15s KO Round 1 The Great Hall: Grand Piano Tuning, 09:30-13:30 Room 101/102: Grand Piano Tuning Year 12 presentation: Western Sydney University, 12:30, Snr Library Class tests: 9MaP-P3, 7MaF-P4, 10MaC-P5 Excursion: HSC Geography,	<b>26</b> Room Booking: The Great Hall, Music with a purpose, 13:00-19:00 Musical co-production, Matilda the Musical, SGHS, 14:00	<b>27</b>
<b>1 C</b>	<b>12</b> Staff Development Day Rifle: GPS Shoot, Hornsby Boggabilla cultural exchange	<b>13</b> *** School resumes Years 7-12 Sports Selections open for Athletics and Summer Rifle: GPS Shoot, Hornsby HSC assessment: Extension 2, The Critique of the Creative Process, 09:00, CANVAS Class test: 8MaA-P3 PDHPE: 1600m Run, Y7 to Y10 Basketball: Year 7 House Competition, lunchtime School Council Meeting,	<b>14</b> Rifle: GPS Shoot, Hornsby PDHPE: 1600m Run, Y7 to Y10 Boggabilla cultural exchange Volleyball: CHS KO Final Class test: 8MaI-P3	<b>15</b> PDHPE: 1600m Run, Y7 to Y10 Cross Country: CHS carnival, Eastern Creek Volleyball: CHS KO Final TED Talk: GC, The Great Hall, 08:30-15:30	<b>16</b> Closing date for applications to Selective High Schools - Years 8-12 for 2022 Sports Selections close for Athletics and Summer Class test: 9MaC-P4 PDHPE: 1600m Run, Y7 to Y10	<b>17</b> Football: TSC v SHS Rugby: TSC v SHS Cross Country: Trinity Relay, Ewan Park, 09:00 Volleyball: TSC v SHS	<b>18</b>
<b>2 A</b>	<b>19</b> Library Amateur Chess Competition (all Years, Junior Library)	<b>20</b> Basketball: Year 7 House Competition Grand Final Library Amateur Chess Competition (all Years, Junior Library) Parent/Teacher Night (Years 8 and 10), Great Hall, 15:00-19:00 Foundation meeting, 18:30-20:30	<b>21</b> OC placement test, Great Hall, 08:00-13:00 Winter Sports Photos, P1-3, The Gymnasium	<b>22</b> Debating, Fencing, Rifle Shooting, Volleyball Assembly (Years 8, 10, 12), Great Hall, 09:50-10:35	<b>23</b> Preliminary HSC Assessment Task: English, p1 Debating: (tbc) Parking: Roosters v Knights, 18:00	<b>24</b> Football: NC v SHS Rugby: tbc Cross Country: Shore, Long Reef, 09:00 Volleyball: NC v SHS	<b>25</b>
<b>3 B</b>	<b>26</b> Mufti/BBQ (Y8 community service), The Great Hall Rugby: Committee Meeting, Staff Common Room, 18:00	<b>27</b> Athletics: Regional Carnival, Sylvania Excursion: Year 7 zoo excursion, Science The Great Hall: ACARA trial, 12:00-14:50, class 9-1 Basketball: Year 9 House Competition	<b>28</b> Athletics: Regional Carnival, Sylvania The Great Hall: Critical Thinking and Thesis Writing, Year 11, P3 The Great Hall: Backflips, Year 7, P4 The Great Hall: Backflips, Year 8, P5 ACARA trial, 11:40-14:30, class 9-4, Junior Library	<b>29</b> Music: HSC Music composition recording, Rooms 101, 201, all day Australian National Chemistry Quiz, 11:20-12:30 ACARA trial, 09:10-12:00, 7M, Junior Library The Great Hall: Entrance Test for 2022 Enrolment Applicants, 16:30-17:30 Parking: Roosters v Eels, 19:50	<b>30</b> *** Sports lunch: Royal Randwick Music: 2021 MLC School Australian Music Day, 08:15-15:00, selected music students years 9+10 ACARA trial, 09:40-12:30, 7R, Junior Library Music: HSC Music composition recording, Rooms 101, 201, all day Basketball: CHS 15s KO Round 2	<b>31</b> Football: SHS v SJC Rugby: SHS v SJC Old Boys: Back to High day Cross Country: Grammar, Centennial Park, 09:00 Volleyball: TBC Music: HSC Music 1, 2 + Extension Rehearsals, The Great Hall Room Booking: The Great Hall, 20:00-02:00	<b>1</b> Music: HSC Music 1, 2 + Extension Rehearsals, The Great Hall