

THE SYDNEY HIGH SCHOOL



THE RECORD



The Record 2020



The Journal of Sydney Boys High School
Moore Park, NSW, 2021

Volume CX

Comments from the Editor



One, two, three - PIVOT. 2020 has seen everyone at High pivot - over and over. The 2020 edition of The Record reflects school life from Remembrance Day 2019 to Foundation Day on 12 October, 2020. It records the unprecedented impact of COVID-19 on the entire school community. Every absent event, address, report and photo spread is replaced with the COVID-19 alternative as the whole school community has adapted to maintain a sense of spirit, connectedness, academic rigour, physical fitness, competition and wellbeing.

It is an uneasy and strange world here at High, where music is now regarded as a dangerous pursuit. There is no doubt that the tone of this edition is different to past years - subdued. In the 2019 edition of The Record, a new section, 'Community' was added specifically to honour and celebrate the incredible contribution of the parents and old boys. In 2020, parents have been prohibited from walking onto school grounds or attending sporting or special events. I was touched, when editing reports, one young captain of his team thanked their "dear parents" and was profoundly disappointed for the Year 12 boys unable to share their last day as a High student with their friends and family.

The outgoing Year 12 are prominent in the 2020 edition. COVID-19 has cheated them, especially. Reflections from the Principal, Sports Head Teacher - Mr Marcos, Classroom Teacher - Ms Jassey, Year 7 students - Ric and Nelson and Year 12 students provide a range of perspectives in an effort to capture an insight into the depth of impact the virus has had.

This year, more people than ever are to be thanked for their contribution to making The Record. Taryn Evans and Kurt Rich organised team and group photos. This is a mammoth and essential task. The Principal, Dr K A Jaggar and the Principal's Executive Assistant, Brooke Ashton, are always major contributors to content and editing. The Deputy Principal, Mr Dowdell, provides the Salvete and Valette. For the extra addition of COVID-19 reflections, a special thanks to Steve



Marcos, Headteacher Sport and Miri Jassey, English Teacher. The Executive, MICs, teachers, students all contribute. James Walker, and the team of students he led, provided exciting drone photography. For the beautiful images that enrich The Record, thank you to all of the photographers: James Walker (10), Eric Wu (11), Etai Zemack (10), Antoine Nguyen (10), along with the members of the newly formed Media Team and those unknown photographers whose shared photographs have found their way to me. On a personal note, a special thanks to the school senior executive who have done a monumental job actioning the stream of COVID-19 restrictions and policies, capably and calmly, providing teachers and students with a sense of safety.

A huge thankyou to the team at Rockstar Memoirs, Emily, Cameron and Leeanne, who always put together such a professional publication.

Jennifer May
Editor



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Ms M Glenn – *Finance Manager*
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Ms A Dilling
Ms L Dwyer
Ms S Francis
Ms L Graul
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Ms M Kavich
Ms D Milne
Ms C Northey
Ms J O'Hare
Ms R Robson
Ms C Rodakis
Ms S Schlederer
Mr D Te Rata
Ms M Thomas
Ms C White

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Mr J Crampton
Mr G S Carlyle

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Mr B Harrison

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Ms E Apostolides



Ms B Ashton



Ms R Barr



Mr C Barris



Mr G Barris



Ms A Barry



Mr R Boland



Mr S Carlyle



Dr A Carman



Ms J Chan



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Mr A Cipolla



Mr P E Coan



Ms B Collignon



Mr D Comben



Ms J Cook



Mr M Cotton



Mr J Crampton



Ms V Crothers



Ms J Curry



Ms R Dam



Ms A Dilling



Mr T Dolan



Mr R Dowdell



Ms J Eggleton



Ms T Evans



Ms R Fong



Ms S Francis



Mr A Fuller



Mr AM Gainford



Ms M Genias



Mr A Giantsis



Mr R Gifford



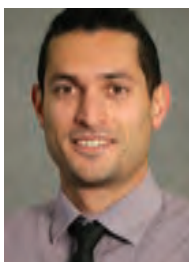
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Ms S Gordon



Ms L Graul



Mr S Gurjar



Ms E Harcourt



Ms E Harman



Mr B Harrison



Mr C Harvey



Mr B Hayman



Mr S Higgins



Ms R Howland



Mr D Huynh



Ms K Ibbott



Mr D Isaacs



Mr B Jackson



Mrs J Jackson



Mr J James



Ms L Jennings



Ms M Jollie



Ms A Karagiannis



Ms M Kavich



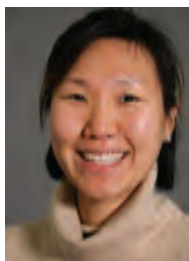
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Mr M Kay



Ms B Kilmore



Ms S Kim



Ms S Lim



Mr P Loizou



Ms N Luu



Ms N Mackenzie



Ms K Manolios



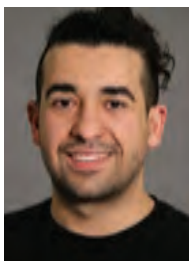
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Ms D Matsos



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Ms J May



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Ms J Millar



Ms R Miller



Ms S Millet



Ms D Milne



Ms J Noakes



Ms J O'Hare



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Mr J Ohlback



Mr P Parker



Ms I Pepe



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Mr K Rich



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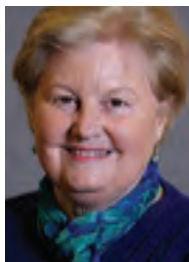
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Ms I St Leon



Mr G Stein



Ms H Stephens



Ms L Stewart



Mr D Taylor



Mr D Te Rata



Mr O The



Ms M Thomas



Ms M Trompetter



Mr A Wang



Mr R Wang



Ms C White



Mr P Wright



Ms Z Zeng



Ms W Zhang



Staff Farewells



On the Occasion of Bob Dowdell's Retirement

Bob was the thane of Cawdor to my Duncan – a gentleman on whom I built an absolute trust. Unlike Cawdor, Bob stuck by the undertaking he gave when being interviewed for Deputy Principal back in 2001 – he said he would be loyal, and he has been... exceedingly and unfailingly. He stood by my decisions and his own with courage and conviction.

His work behind the scenes made me look better informed than I really was. He wielded the standard deviations behind the best performing subjects of the acceleration aspirants. It was his scaled marks, effect sizes, rank orders and position change calculations, that gave me the language to counsel students twice a year on their progress. Early on, Bob opened up the timetable across the lines, spread subjects and systematised vertical grouping and demand driven electives scheduling. He achieved >87% success in matching students to course selections at the first iteration of a free choice selection process. He responded to the call when asked to break down the barricades of the 53-minute period, two-week cycle. His one hour, 3-week cycle has been in operation for many years – even though I never know when lunch is.

Once in a while, Bob has been moved to become 'slightly irritated', possibly at one of my technological deficiencies or flights of fancy, but I cannot recall, in more than twenty years of working with him, an occasion when a cross word passed between us. He has always served as my fact checker and logic tester. He was infinitely patient as he worked through my initiatives to see if they were feasible. In short, Bob's capacity to take ideas and turn them into workable, if not always elegant, solutions, is revelatory and powerful. That said, no one is perfect. I have reason to highlight Bob's mistakes – one in 2006 and one this very year. He

prevented me from making a great many more over many years. I have had the benefit of his wise and frank counsel on a wide array of matters.

What I have enjoyed when working with Bob is his humour. For years he curated a collection of cartoons by Gary Larson - 'The Far Side.' I used to enjoy deciphering the visual allusions and sight gags. They fell victim to an office paint job some years ago but were indicative of Bob's penchant for enlivening life with quips, ripostes, puns and quibbles. A few times, he caught me off guard and it took me several embarrassing moments to join his dots.

Bob is an inspiring teacher – careful, methodical, logical and nearly infallible. I have observed extension mathematics lessons introducing a topic where I flattered myself that I knew what was going on – his steps were always expressed with such clarity, completeness and logical progression. He had presence with students. He commanded their respect. He had their wellbeing constantly in his sights, more often than they knew. Students were never in doubt about Bob's position on an issue. His preference for binary thinking showed the boys where he stood and reduced time-wasting argument. His encyclopaedic memory and relentless questioning usually enabled in students an acceptance of his decisions, and ultimately doing the detention sign-in circuit. His consistency made argument difficult and loopholes very taxing to find. Bob cautioned against the use of words, particularly too many. He averred that they nearly always came back to bite you.

Bob need not be idealised, or enlarged in retirement beyond what he was in his Deputy's role, but will be remembered as a good and decent man who saw wrong and tried to right it, saw problems and sought to solve them and saw weaknesses in educational administration and strove to strengthen them. Old deputies do not die... they just fade away. And like the old deputy in the ballad, Bob now closes his teaching career and will just fade away, glimpsed occasionally in the Deputy Emeritus office – an old teacher who tried to do his duty as God and mathematics gave him the light to see that duty. I shall miss him. He leaves a dark hole without his guiding light. Fare well and stay well, Bob.

Dr K A Jaggar OAM
Principal

Farewell - Bob Dowdell

Bob might have started at High in 1996 as the Head Teacher Administration, but what High also got was an amazing Mathematics teacher. Bob is able to communicate very complicated mathematical concepts with such ease to students (as well as staff) and not make you feel like it was a bother to ask or that it was a silly question! This is not unexpected as Bob was the recipient of the University Medal (UW). One of only four that year to receive it.

Bob's achievements at High are numerous, but for the Mathematics Faculty one of the best is the software that he wrote, in particular the Markbook program. Every Faculty should be using this!

Over the last few years, Bob was one of the main checkers for the Stage 6 Mathematics exams. His input on the wording of a question, marks allocated et alia were invaluable. His willingness to mark the Stage 6 multiple choice section for

each exam and record the data on Excel will not be forgotten.

With Bob as the Senior Deputy Principal, I really appreciated his advice on key matters that affected High, but in particular the Mathematics Faculty. If it needed the approval of the Executive, I knew that if I could not convince Bob then I had no chance of getting Executive approval for the matter at hand.

All of High will miss Bob. He is a genuinely good person who would go out of his way to help someone if it were in his power to do so. We will all miss his humour and his no nonsense logic.

Mr P Parker

Head Teacher Mathematics

PS. Enjoy your retirement Bob, but if you want to come back and teach Extension Mathematics then you know you are always welcome back.

Mr Colin Harvey



This year we farewell Colin Harvey from the Science Staff. Colin has been a fixture in the Science staff for thirty seven years. He started at Sydney High in 1983.

Colin's wide general knowledge across all the Science disciplines made him an asset to the students and fellow science teachers. Colin was the one you went to when you couldn't find an answer to the question. It didn't matter whether it was Biology, Chemistry, Geology or Physics. Colin would put you on the right track.

Colin was a skilled researcher spending hours probing the latest research. He was also the "go to" person if you needed a particular resource or video clip to liven up your lesson.

Colin's easy going manner endeared him to all. We will miss him and extend our best wishes. We look forward to hearing stories about his life after High.

Michael Kay

Science Head Teacher

Ms Taryn Evans



At the end of Term 2 this year, Taryn Evans left High for Caringbah HS. Taryn started at High in 2006 as a targeted graduate. Taryn is an excellent teacher and was a key member of the Mathematics Faculty and not just because she was in charge of stationery. Her enthusiasm, dedication and willingness to do whatever was needed meant that her leaving was an incredible loss to all the staff here. In her time at High, Taryn was the Water Polo MIC. In the last few years she organised the school photos, including editing of photograph captions for the Record. In addition, Taryn was the NAPLAN coordinator which also involved organising the Y10 Minimum Standards Tests.

Mr Patrick Parker

Head Teacher Mathematics



Prefects 2020

Back Row: K GU, A QUACH, M SHUMAN, C CLAY, A MASEN, J WHITTAKER

Third Row: A JESSUP, A JI, V LE, Y SHEN, I LIANG, S VAIDYA, J KHAW

Second Row: L HO, J LAM, R AH-KOON, J ZHANG, B BAO, G ICHHPONANI, W WINTER, L D'MELLO

Front Row: F CAO, K MENG, A WONG (Senior Prefect), K JAGGAR (Principal), A ZHOU (Captain), M RIGBY (MIC Prefects); A HENNINGHAM (Vice Captain), T ZHAI, S MENG

The Principal's Address



Good afternoon Year 12, students, staff and parents via live stream. Welcome to our Farewell Assembly for the Class of 2020. We have had to improvise in this pandemic year in order to retain some of the customary end of Year 12 celebration activities and still maintain social distancing and time restrictions. The Sydney High School Old Boys Union Life Membership certificates were presented earlier today to 97 students, demonstrating the growing relevance of the Union to students' lives while here, at university and in employment searches.

One hundred and sixty-eight students completed six years at High. The cohort of 2020 will be a unique group of pandemic sufferers in this century as the 1920 cohort was in the last. I tried to capture some of the qualities of character and dispositions they showed in my Principal's Message printed in the Year 12 Farewell Booklet, along with some notable results by Year 12 students. This week our volleyball teams won GPS Championships in first and second grade.

I want to thank publicly the senior leadership group for their support. Alex, Angus and Alan faced a totally unique leadership challenge – how to inspire 213 students, not on site. I was proud of the way they rose to the occasion with online activities to preserve morale and build companionship. Our Prefects stepped up and upheld their oaths of office. Thank you to all of our departing student leaders – SRC, Community Service, PAWS, Equality, Social Justice – their volunteers and committees.

I want to recognise and thank the eight scholar-sportsmen who competed in two seasons of GPS Saturday sport and earned 99.5 ATAR or higher in the Trial HSC. Congratulations to Lachlan Ho who participated in four sports in his final year at school. Well done to the six students who competed in

three sports in their final year (2019-13, 2018-13). I want to thank the 38 Year 12 boys (2019-77, 2018-95) who showed such great pride in their school and represented High in at least two sports in their last year. Another 53 played one sport (2019-63, 2018-63). In this COVID-19 year, 42% of the cohort showed their commitment to our ethos right to the end (2019-73%, 2018-75%). Four students competed in three GPS sports for six years (2019-4). Thirty-eight students played two GPS sports for six years (2019-38) and sixty-nine (2019-69), one sport for six years. These statistics affirm that even in their most demanding and stressful year at school, our students valued participation in school sport. I honour them all for it.

Congratulations to the most committed Year 12 students who represented the school at the highest levels in multiple GPS sports this year. There were 34 boys from Year 12 (2019-29, 2018-24, 2017-17) who competed in GPS first or second grade in two seasons of sport this year. Our 'Triple Firsts' this year were Lachlan Ho, Steven Meng and Titus Zhao. Our 'Double Firsts' competitors were Ethan Cusick, Felix Cao, Khobi Deep, Lawrence D'Mello, Kent Gu, Angus Henningham, , Daniel Im, Alan Ji, Jarrod Khaw, Tom Liu, Kelvin Meng, Nicholas Palmer, Mitchel Sawyer, Jonathan Tran, Jordan Whittaker, Edward Yoon, Khalil Youssef and Alex Zhou. Our 'One-Two Club' comprised Charles Clay, Vincent Dorahy, Kazi Hasan, Alan Jessup, Ben Kernohan, Vincent Le, Aleksei Maksymow, Suvipra Vaidya and Joshua Zhao. You all embody the ethos of our school as scholar-sportsmen, thank you.

I wish you all the best in your HSC preparations and in the examinations that follow and expect that you will be successful in gaining entry to your chosen tertiary options – it might be a very good year to be applying for a university course. It has been an honour and my profound pleasure to serve as your Principal.

Dr K A Jaggar OAM
Principal

2020 Principal's Farewell Message

The 2020 graduating class will be a special one in many ways. First, it is one hundred years since a graduating class at High has been affected so badly by a pandemic. High was closed in 1920 for the first few months having been requisitioned to serve as a hospital until April. The Spanish Flu kept up to 40% of the students and teachers away from school at the peak of the second wave in June and July 1920.

The COVID-19 experience of 2020 has been a long one. Returning students in late January were asked to self-isolate if they had been holidaying in China. The reasonably routine term one was followed by a term of disruption, with face-to-face lessons not recommencing until May. In the April-May lockdown, it appeared most students were able to adapt to on-line learning and coped well with the anxiety of uncertainty and learning to be at home while maintaining a full school timetable of lessons. You applied yourselves in a character-testing time with conscientious collaboration and cheerfulness.

Many of the co-curricular activities, school events, competitions, assemblies and meetings that make up the familiar fabric of students' final year at High, have either not happened or have been in a form mediated by social distancing or technology. Many knockout competitions were cancelled outright or postponed. All year-long activities were disrupted or delayed or cancelled. In many ways a High 'rite of passage' in your final year has been denied to you, for which I commiserate with you all. I have been impressed by

the cheerful resilience that I have encountered among staff and students. You Year 12 lads have shown great resilience and initiative while trying to kindle the fire of school spirit in trying circumstances.

There were notable accomplishments by Year 12 students in this limited year. Kieran Guan (12R) represented Australia in short track speed ice skating. Kent Gu (12F) Weixuan Li (12E) and Oliver Yang (12T) were selected in the Sydney East regional volleyball team and Oliver went on to represent at CHS level. The combined GPS 'Merit' team for basketball included Kwabena Brefo (12M), Adam Gordon (12T) and Eoin Fitz-Gerald (12R). Eoin was selected in the U18 Metropolitan East team.

During this year to date and in the months ahead in this pandemic driven environment, you will be required to show your strength of character in order to reach your potential at the HSC and beyond. You have shown that you have the confidence to be confronted by the disruption of self-isolation and on-line learning. During these anxious and distracting months you have needed the self-assuredness to know what is important to you and to act upon it. You need a faith in the logic of doing the right thing in our community-driven health crisis, even at the expense of your own personal comfort or convenience. I trust that the indomitable 'High' spirit needed for the challenges ahead carries you through Year 12 and beyond. So long. Stay safe and strong.

Year 12 Year Adviser Address



To the Class of 2020

You have reached the end of this road. You are in that in-between space, between school and the wildly unknown world out there. And the world out there has looked particularly wild lately.

You have spent years pursuing greater certainties in your future, only to have the rules changed at the last moment. It has left many of you feeling overwhelmed at times. But you have been here together.

You have shared this and so many experiences in the formative years of your lives. When you think back on school in years



to come, you probably won't remember what you learnt in that lesson after recess. You will remember people.

Friends, classmates, teammates, and even those you had conflict with. All of them have shaped you in profound ways. And you have shaped them. When you were learning from home, it wasn't the absence of the teacher that made it difficult. It was the absence of your peers.

You have worked so well together to embody the best values and characteristics of Sydney Boys High: passion, integrity, perseverance, respect, commitment, service, and good old hard work.

You have encouraged each other, you have driven each other, you have inspired and championed each other. You have learnt how to listen, talk, share, back off, and even lead.

These are the valuable qualities you take into your future. You will draw on them in your academic studies, your careers and in your relationships. You have helped raise each other. And you did a fine job.

One last thing I want to say, on this day when we celebrate successes. I want to urge you not to fear failure. We all fail at moments in our lives. We fail exams, we fail each other, we fail ourselves. But real failure is to not learn from it, to not apologise, to not forgive yourself, to not take the risks that can lead to failure, to not change your approach. Embrace failure, because it can transform you.

That said, congratulations on all your amazing successes. Thank you for the wonderful memories and I wish you the very best for the journey!

Ms Melinda Jollie

Year 12 Year Adviser Address

The world is changing, sometimes faster than we can bear witness to – but some things don't change. The need to remain tough and resilient in the face of adversity arises in every generation. I have seen resilience grow in the class of 2020. You have emerged from the turbulence of adolescence with a surer idea of who you are, and how you wish to contribute to our society.

Not every one of you who embarks on the next chapter of life's journey will feel that clear sense of purpose – and that's OK for now. What we do know is that you will be better able to roll with the tides of uncertainty that may stand in your path. You have emerged from a rigorous academic and sporting culture here at High as your training ground for perseverance and dedication. Wherever your lives take you, I believe you will find the way to seek and achieve your purpose with tenacity.

In spite of the many adversities this year, you have prevailed, setting the benchmark for others. The strengths of this group – the class of 2020 – are evident in your enthusiastic return to school following lockdown. You immediately seized the restored opportunities for social and academic engagement. You have maintained your energy, your humour, and your determination despite the many pressures of the year.

As educators, we have watched you transform from the wide-eyed boys who arrived through the gates in 2015, to the impressive young men who stand before us today. Be proud of your achievements. Make the most of every opportunity. I urge you to be confident. Back yourselves.

As educators, we offer the troubled world the best possible antidote to its current problems: our highly educated, articulate and resilient graduates.

We are very proud of you, Well done Class of 2020

Ms Eggleton and Ms Jassy (Year Adviser 7-9)



The School Captain's Farewell Address

Good afternoon, Dr Jaggar, teachers, parents and the Class of 2020.

Ever since the first day of school in 2015, I'd always wonder what graduation day would feel like. It was a recurring thought in my head, a vision I always fell back into. And I always eventually thought to myself 'ah well, we'll just have to cross that bridge when we get to it'. And so the journey began- an adventure to find this bridge, and to cross it. But it wasn't a clear path to the bridge at all. There were obstacles - the road was bumpy, and sure, we had to do some bush-bashing here and there. But today, after an arduous, six year long journey, we have finally arrived at the bridge.

As I take a glimpse at the world beyond this bridge, I wonder: How's the weather over there? Is it different? How different will it be? Will I be ok? Woah, not so fast. I take a step back from the bridge. To tell you the truth, I know very little about this world beyond where I stand. But in situations like these, a farewell, a time where an incredible milestone in our lives has been reached, I want to take a moment to appreciate the journey, the sacrifices, the rewards, and the friendships that I've forged, before I make my way across the bridge.

Which brings me to today, our last day as students of Sydney Boys High School. Thirteen years have accumulated up to this moment. This is it. No more pre-dawn wakeups for training or morning class, no more ruthless pushing and shoving in the bus lines, followed by a rowdy bus ride to Central. I'll miss the beginning of year 7, a time where avoiding the so-called 'diary club' was all that mattered in the world, and we all thought that we were dismissed if a teacher didn't come in the first 15 minutes of class. We were welcomed with the first Saturday game, and the first lap of the school that we ran for Mr Dowdell's 8am detention. We were independent by nature, yet keen to find a place within this seemingly chaotic, and grand community.

Over the six years, time went by quickly, and moments became memories. There are memories of running through a tunnel of roaring High Boys, who've gone out of their way on a Saturday to support the boys. Or perhaps standing in the grandstands at the swimming carnival, losing your voice singing Twinkle Twinkle Little Star to Grammar's fingers chant. There are memories of the whole school gathering to watch the highly anticipated basketball match between Team 7/11 and Team Western Sydney, or the grade packed into the amphitheatre, watching Adin Quach's locally iconic

lyrical performance. It's moments like these that I simply struggle to put into words- realising that we've developed a brotherhood, and a sense of unity that will never be broken.

To quote Winnie the Pooh, *'we didn't realise we were making memories, we just knew we were having fun'*, and it's truly difficult to say goodbye to an institution that I can call my second home.

Boys, it's been an absolute honour to spend these last six years at High with you all, and I thank you for this incredible journey. It's hard to believe that only six years ago, we shook each other's hands for the first time, and since that day, we've only grown closer together. We experienced the ups, and we experienced the downs, including an ongoing epidemic in our senior year, but most importantly, we experienced them together. And we made it.

To quote Alexis Castle,

"Leaves fall, you close the book, you say goodbye. But there are some people who are so much part of us that will be with us no matter what. They're our solid ground. Our north star. And the small clear voices in our heart that will be with us ... always."

To the class of 2020, I wish everyone good luck, for the HSC exams, or whatever else life has in store for you. We're just getting started.

For the last time, thank you, and goodbye.

Alex Zhou



Vice Captain and Senior Prefect Assembly Address



Thanks to staff and presentation of school and Year Adviser gifts.

Throughout our journey at High it has been amazing to watch us develop from shy Year 7 boys to now Year 12s. On behalf of the entire Class of 2020, we'd like to thank every single one of the teachers and staff who have helped us on this road, to take us out of our comfort zone and help us develop into the young men we seek to be. Thank you to every single one of you teachers who have helped us throughout, to push us academically, on the sporting field and in maturity, to help us grow to this point. We hope that our little token of gift baskets gives at least a little idea of how much we sincerely appreciate what you've done, and especially in 2020 when this really rough year has caused us to completely upheave: During this time we want to seriously recognise what you as teachers had to do to continue to give us an education. Throughout online learning, and adapting to that unfamiliarity, then also coming in person risking your health as essential workers. We know that doctors and nurses get all the credit, but that during this time teachers are truly just as essential. We recognise and appreciate all of your work whether teaching, marking, supervising or just being there for us.

And of course, not to forget about all of the staff who work tirelessly behind the scenes. Whether it's all of the administration staff processing our late slips or payments, or Ms Michelle Gentele at the High Store for the uniform we're proud to wear. Our sincerest appreciations. To Ms Karen Barry, Ms Tracey Trompp, Ms Irene Kallia and of course every single parent who volunteers their precious time at the canteen to help keep us fed. Or general assistant Mr Jim Crampton and gardener Mr Stuart Carlyle who continuously

maintain this wonderful school and its natural environment. Thank you. To the librarians Ms Crothers, Ms Gordon, Ms Thomas, Ms O'Hare and Ms Schlederer, for providing an engaging collection of books and state of the art study spaces. To welfare head teacher Ms Chan for looking out for our mental wellbeing, learning support officer Ms Rodakis, and to counsellors Ms Harman and Ms Noakes, thank you for supporting us during our most difficult times. We'd also like to recognise the technical support team: Mr Isaacs, Mr Rudd and Mr Silva for maintaining the network, online portals and helping us with all our queries. And last but not least, thank you to bus driver Mr Kevin Eadie for tirelessly driving us to and from training and extra-curricular activities, as well as careers adviser Mr Cipolla for setting us up on the journeys we are just about to begin.

We often forget to say thank you when we see you working away every single day. We hope that the gifts we've brought around this week go at least a little way to making up for the infinite indebtedness we feel.

The Class of 2020 would like to gift a lectern to the Governor's Centre. That lectern will sit on stage in main auditorium for all future years to use. Unfortunately, we do not have it here to show as the external contractors and technical support team are currently working on the final specifications in time for the opening of the centre. We hope that all future students, teachers, staff and speakers who stand at that lectern, whether from Sydney Boys or Sydney Girls, will find our gift productive and useful for future assemblies and presentations.

It's fair to say that 2020 has been an incredibly difficult year for our entire cohort. Throughout all the COVID-19 disruptions and challenges going into the HSC, our year advisers Ms Jollie and Ms Eggleton have worked tirelessly to help every student. They've not only supported and cared for us for this difficult past year but for all six years we've spent at High. And so, to say thank you for everything they've done for us, on behalf of the entire year group, we wanted to present them with two small pieces of our appreciation.

We would like to once again thank all the staff and teachers for everything you've done to help us to get to this point here. With our sincerest gratitude: Thank you

**Angus Henningham, Vice Captain
and Alan Wong, Senior Prefect**

COVID-19





From the Principal

May 2020

So far, 2020 has been tumultuous for the wider High community. Bushfires disrupted our rowing camp in Canberra, hailstones damaged our COLA, first heat and then rain deprived us of a GPS premiership in Tennis, and lately the COVID-19 has challenged us to work together in very different ways. By acting with truth to articulate the problems we faced and with courage to combat the effects of the virus and quickly build our capacity for online learning, we have enacted the School's motto, Veritate et Virtute (With Truth and Courage). Our staff and students have worked collaboratively and cooperatively to make it possible for our 1200 students to keep learning effectively while offsite.

Our Canvas learning management system has powerful tools that facilitate interactive online learning. Our staff and students face a steep learning curve but are rapidly gaining in confidence. A significant proportion of our pedagogy is being re-imagined to accommodate the possibilities of online environments. For example, assessments need to be re-conceptualised as tasks completed or submitted online. Questions around the validity and equity of tasks carried out without direct supervision need to be answered. Teachers are beginning to design tasks with a limited time span online or with randomised question numbers to minimise the possibilities of students not submitting their own work.

My sense is that the COVID-19 pandemic will be the catalyst for a paradigm shift in teaching and learning in our School. New ways of doing things will emerge and student needs will be better met. I cannot speak highly enough of the manner in which the staff and students at High have stepped up and gotten on with the job.

The AAGPS decision and announcement on March 24 that 'all AAGPS 2020 fixtures will be suspended indefinitely, effective immediately' was the only one possible, given the escalation of the COVID-19 pandemic. In response, the School had to make radical cost savings, including giving notice to or standing down coaches and MICs. There will be a great deal more disruption to our culture ahead as the nation fights its battle against the virus, possibly for up to six months ahead.

Having cancelled all co-curricular activities, we are now laser-focused on pedagogy, its online delivery and its capacity to meet the additional learning needs of our students. We hope to make an opportunity out of this threat to our institution by coming out of it as more skilful teachers and learners.

October 2020

Since May 2020, the School has been operating more like it used to, with students and staff back on site. The students expressed relief at being back with their peers after their period of online learning. The School Prefects attempted to revive school spirit with High Spirit Week-a series of inclusive events to attempt to restore the pre-COVID-19 busy co-curricular culture of the School (see page 6).

The staff worked tirelessly to assess and report on all years by the last day of Term 2 (3 July). Years 10-12 had the customary ATAR prediction calculation, but no attempt was made to assess Years 7-9 in the usual way. No examination periods were scheduled for the Junior School during Term 2.

The resumption of the AAGPS competition was welcomed, despite the absence of spectators due to Department of Health restrictions. The AAGPS Athletics Carnival was held over two days, and was split into three sessions-senior, junior and intermediate. The competition was keen, despite the surreal atmosphere of an empty stadium. The Rugby, Football, Volleyball and Cross Country competitions were organised for the period August 8 to September 19. Despite the suboptimal preparation time ahead of the fixtures, the boys were keen to get back into competitive sport. Debating and Chess competitions were revived, contested without audiences, sometimes in person, but nearly always online. Small music ensembles started again.

Staff morale remained strong despite the deteriorating COVID-19 situation in Victoria, with the prospect of a breakout cluster forming in NSW quite high. Despite the anxiety, everyone just 'got on with it' as they did in the early weeks of Term 2. Meetings conducted on Zoom have become the 'norm' and the teachers' skills in working with this technology have improved dramatically. I am very proud of the way that our staff have worked so collaboratively to maintain the highest quality pedagogy under the circumstances.

Mr Prorellis and Mr Barris have scoured the stores for bargains in personal protective equipment. The School has purchased a great quantity of methylated spirits, spray bottles, sanitising spray cans and wipes. Students and staff have toiled valiantly to keep the School COVID-safe. We look forward to seeing off our Year 12 cohort, even if the ceremony needs to be reduced in time and streamed to parents to experience online.

Dr K A Jaggar OAM
Principal

Covid19 2020 - Teacher's Perspective



"All music ensembles are cancelled until further notice."

This is my sobering welcome to school when I come to work during lockdown. Our school orchestras have disbanded indefinitely. The swaggering, scratchy saxophone, and the hopeful peal of a flute are mute, their players absent. The pandemic has halted all music lessons, the usual soundtrack for our pre-timetable bustle. During lockdown, the corridors are silent, but not in the same way they go quiet at the end of term. The final day of term rings with the quiet satisfaction of a tough job done well.

For teachers during the COVID-19 pandemic, that tough job morphed into something much tougher. Remote learning.

Australia's nationwide lockdown began on Friday 13th March, a fitting if superstitious date, the night our old boy PM Scott Morrison was advised not to attend the NRL. Cronulla's loss to South Sydney at an empty stadium on Saturday the 14th was a portent of the silence which would descend on Morrison's alma mater. Even though schools were officially excluded from the nationwide lockdown which saw borders close, public gatherings banned, businesses closed and even playgrounds taped off, the NSW Premier's advice to parents was clear.

Parents who could keep their children home were advised to do so and the vast majority followed that advice. Many NSW schools were making rapid preparations to deliver learning online from Term 1 Week 6. What had been a slow creep of uncertainty escalated into a swift embrace of the inevitable. We were still all going to school, but we were going online. At SBHS, it was our turn to pivot. Were we ready?

Rewind to the dawning weeks of Term 1. Two of my students in 10En1 and two from 11En5 are isolating at home. Their school holidays, which included family visits to China, ended with home quarantine. My year begins with a polite email

from the student who has requested the first two weeks' of lesson materials. I tell him to begin reading *Lord of the Flies* and keep updated with our new 'Canvas' digital classroom. I post my first missive to 10En1 on Canvas two days later, pleased with this efficient and paperless communication. Our study of *Lord of the Flies* commenced, still innocent of the supermarket stoushes to come. Later in Term 3, these same Year 10 students - now studying satire - delight in mocking the hoarding of toilet paper and food supplies which became the public face of Australia's panicked response to the pandemic.

The timely advent of Canvas as a schoolwide teaching tool fuelled our courage as teachers. By Term 1 Week 7, digital communication would become the only way of interacting with students. An email from the Secretary of the Department on March 27 stated that 91% of students in NSW were learning from home.

As Department teachers during early March, some felt unsure about our health and safety, despite the claim that extra sanitation supplies would be provided by the Department of Education. One of these supplies arrived in Term 1 Week 9: a 3-pack of 'Palmolive Gold' soap bars. This was a time just shy of when the mnemonic PPE became ubiquitous. A time when mask-wearing on public transport seemed like a superfluous precaution. Those soap bars were replaced with hand sanitizer and masks.

Despite the slick functionality of Canvas, commencing our teaching during lockdown was, for some, unsettling and unpredictable. For many teachers, lessons and even assignments progressed smoothly, but for others, remote teaching was occasionally difficult and frustrating. Teachers modified assignments to replace practical tasks with theory. Music teachers were dismayed by the changes required for HSC music students which cancelled ensemble performances - the cancellation of Music's Europe Tour added to these woes.





One example of how education thrived with both teacher and parental support occurred in Film Studies. Teachers understandably could not lend out precious cameras and equipment. Students used phone-cameras, with family members involved as cast and crew.

Despite the alien nature of communicating solely through remote means, the teacher experience was arguably the opposite for many students who already socialise, learn and interact through online platforms. Many of these students were comfortable in the video-conferencing lessons, overcame their shyness, and some spoke out more than they would in class. Some students felt protected by the added anonymity of the screen.

The on-site student group (from Years 7-10) formed a unique friendship as the number of students attending dropped from 30 per day to 5. This group both studied together in the Senior Library and then played basketball together.

Teachers were not unaware that some students tuned out during those weeks of lockdown. Some students admitted to patchy engagement and interacted passively with their learning tasks and teachers. As teachers at High, we are proud of our universally motivated and conscientious cohorts but understand that lapses in diligence are what make our students human. Interrupted participation and concentration were usually forgivable during the unprecedented work culture imposed by lockdown. The next question loomed – how would we reawaken that naturally motivated state, to return our students to their love of learning?

Our students solved this problem – you only had to listen to the sounds of their return. When signs of life returned in Term 2 week 3, it could be heard in the continuous sound of a basketball bounced from before eight in the morning to four in the afternoon, and in the shouts and roars of triumph in the playgrounds. These are sounds that don't share so well on screen, and you can't whack a handball or slam a volleyball with the same satisfaction. This clamour of spontaneity and joy is what life at High is about. Our boys throw themselves into the endless jostle of competition, whether in the exam hall or on the field, or on the court.

More than lives and financial security have been lost in 2020. Our students have had their innocence shaken, and the vulnerabilities of their globalised world exposed. Returning to school after the pandemic's peak was a way to learn something more important than just the syllabus. As children on the brink of adulthood, these young people in our care acted bravely and respectfully during and on return from isolation. They did their best to remain sensible about social distancing – but see any schoolyard from any era throughout the history of education, and you'll see a melee.

With windows wide open and masks firmly in place, we greet the end of 2020 with relief. The saxophone and flute remain unheard, as a peculiarity of Covid-safe education has seen woodwind instruments and even choirs banned. Yet a crescendo from the senior strings scores my ascent of the 200s stairway on a Friday morning, and the dreamy chords of the guitar ensemble accompany my arrival on a Monday. This mixed soundtrack across the week is a reminder that the teaching life – although mostly restored – is not yet all it can possibly be, and that the shadow of risk has not entirely lifted.

At Sydney Boys High School our students of high potential are so often tested to develop their innate talents, to challenge and affirm their place on an academic hierarchy. During the COVID-19 pandemic, it was teachers who were tested. Our patience and dedication served to maintain that intangible yet indispensable link between teacher and student. Teachers worked from either home or school, a choice determined by their circumstances and appropriate risk aversion. Our location was immaterial to the delivery of those lessons, as we kept our students on track.

During those initial days of lockdown, the halls were noticeably bereft of the sounds of students: no hollering, guffawing, slap of high fives, or hurried meals between classes. All that noise – joyous, busy, heady and heartening – was replaced by a silence broken at each classroom doorway, with the timetabled lesson underway.

When you hovered for just a moment to pause outside the classroom of an on-site teacher, you'd hear, across the rows of empty chairs, the lone voice of a teacher, talking, instructing and encouraging. Your journey across the school, through that sea of silence, was punctuated by momentary bursts of teachers' individual voices, speaking out across the isolation divide: the soundtrack of certainty our students needed to hear.

Miri Jassy
English Faculty

The Head Teacher of Sport - COVID-19 Reflections

Sport is a major contributor to social development, not only to adolescence aged students, but to society in general. Its role is well recognised by Governments and communities all over the world as it empowers young people, individuals and communities.

Sport at SBHS in 2020 has been something we have never experienced before, no parents or crowds, no change rooms, no post-match functions, shortened seasons, no Athletics invitationals, no CHS KO competitions and for the first time in most of our students' lifetimes, learning virtually from home.

Since its onset, the COVID-19 pandemic has forced school sport to introduce social and physical distancing measures, a period of a school lockdown and overall, impacted social life. The challenges COVID-19 posed to both SBHS sporting programs, physical activity and well-being further provided recommendations for the AAGPS schools to support the safe commencement of sporting events, competitions and fixtures, as well as support physical activity during the pandemic and beyond.

Despite these challenges we have still been able to achieve considerable success both on and off the field. COVID-19 had given us time to re-evaluate our school sporting programs as a whole and make recommendations and improvements moving forward. Some of these changes include, plans to increase student GPS participation rates by expanding programs, hiring new staff and improving facilities. We also looked at improving our online attendance monitoring systems, engaging an external consultant to evaluate protocols and administrative logistics as well as create a stronger relationship with our old boys union and our sports council which are both extremely valuable to the success of SBHS Sport.

COVID-19 has also highlighted the importance of the role that sport plays, as we pride ourselves on being a scholar-sportsman school. Research shows that physical activity assists adolescents with, not only their physical development, but they sleep better which enables them to concentrate better in their studies. For this reason, as well as the skills of teamwork, cooperation, problem solving, time management and resilience, sport is a significant focus of the school that complements, rather than detracts, from academic studies.

Despite the COVID-19 challenges and measures put in place in 2020 we've been able to achieve many successes on the

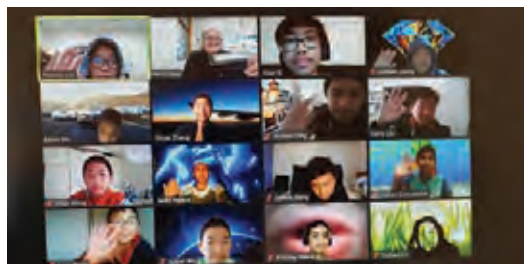
field. These include our First XV Rugby team who managed to beat Shore for the first time in over three years. Our Volleyball squads have taken GPS premierships in both grades and one of our Year 10 students, Joshua Suto, managed to break GPS records in both the long jump and high jump events.

Whatever challenges lie ahead, SBHS School spirit will always be strong.

A year to remember in 2020.

Mr S. Marcos

HT Sport



The Year 12 COVID-19 experience



As The Record goes to print, Year 12 students were asked to provide insight into their experiences during 2020.

On relationships with teachers they wrote: With teachers, we had a more in-depth look at their lives through online class (and saw some lovely kids!) but lost the casual hallway conversations which are so integral to our learning, especially in senior years. While we did have online learning, we weren't able to really connect with our teachers. At times, the teachers felt like they were talking to themselves. When the pandemic forced schools into lockdown, our teachers jumped to action, resorting to online schooling to ensure we didn't miss out on our learning. And when the pressures of lockdown began to take mental tolls on us, our teachers provided the support we all needed to get through that tough period.

On relationships with peers, one student responded "The generic answer would be like "wow I don't see my peers anymore, big sad" but for me, honestly, I still messaged and talked to all my close friends on social media and still had group chats to talk to other people, so it didn't really negatively impact on the connections, it just shifted them". While another student felt their "connection to peers grew stronger because I had to purposely reach out to them".

For Year 12, commuting to school meant they always managed to get a seat to and from school, "but just one sneeze or a light cough would send the whole cabin of passengers into delirium as they stormed away from them - a true testament

to the nature of travelling in this COVID-19 stricken time". It was awkward when people really tried to avoid us. Commuters all wore masks and socially distanced.

On sport, Year 12 report that "with the frenetic bushfires and rise of COVID-19 causing major changes to sporting schedules (especially in bringing the athletics ahead of Summer season), we all learnt to adapt and respond to the shifting social climate which taught us vital skills to carry forth for future challenges we may encounter."

Yet, despite COVID-19 almost all major sporting events went ahead. "The only change was a lack of spectators at all sporting events. Although we quickly adapted to livestreaming most games, it was still jarring to play without any supporters on the sidelines". Having no sport for an extended period of time made it harder to have that exercise and study balance. It's important to do some exercise and not just study all the time to take your mind off things and relieve some stress. Some felt much more unfit and injury prone after longer breaks, even with home exercise, while others discovered their local community during runs and bike rides.

The impact of COVID-19 on Year 12's HSC, ATAR and University plans is made clear by Terry Zhai.

Suddenly, as if the world stopped moving, we were stuck in our tracks. Were tests still happening? Are they using our Year 11 results? Do we still need to study? The frustration of Year 12 combined with the anxiety of the COVID-19 crisis



resulted in the frustrations and fears amongst our cohort. We were lost, we had made plans and goals, all to be wiped away just like that. Thankfully, we all made it out, and now more than ever I think the most important fact is that we made it out together.

The overall experience with suddenly 'no school' may seem like a dream come true. But when you have been fighting towards a single goal for the past three or so years and suddenly uncertainty comes crashing down, it was not so cool to have no school. My main fear was that I wouldn't be able to get into a course I want. It was really something that kept me going and when it suddenly disappeared I was completely lost. But luckily I had the best cohort to be with and I talked to my friends about alternative routes, which actually got me an early offer program as a backup. I was extremely frightened during the lockdown and it has had a huge impact on my life.

William Winter adds that with the Humanities University price hikes and overall reduction of funding it was just another blow to an already terrible year and another worry for my future.

On assemblies, Year 12 felt "it was always hard to give up tradition, especially those of GPS sport assemblies, which mean so much to the competitors. But ultimately, COVID-19 was something we had to work around and we found other ways to maintain the spirit and culture of these events. Many of us missed out on the chance to do something for the last time such as speaking at an assembly or the cadets standing guard at the Anzac Day assembly. Musicians missed the opportunity to perform to an audience and others missed public recognition for achievements. Our Graduation ceremony, seemingly disappointing, in some sense, was a perfect ending to sum up the hectic nature of the year to leave us with an irregular "15-minute" graduation that didn't fail to provide sentimental, emotional speeches of motivation and reflection that continue to hold a special place in my heart."

Year 12 students reflect on the greatest impact of COVID:

Without a doubt the worst part of COVID-19 was isolation from friends. During the weeks stuck being home schooled the lack of contact with friends was suffocating. Like many of my friends I spent my 18th during peak lockdown, and so was unable to celebrate with anyone other than family at home. I found myself going on runs and long walks everyday in the hope of running into one of my friends exercising.
Angus Henningham

The teachers - you just can't create the sort of classroom atmosphere in online class as you would in person.
William Winter

What I missed the most was the three big GPS events, cheering our High boys on against the other schools. It is truly unfortunate that we did not get to participate in our last year.
Adam Masen

I missed being able to go out with my friends. Messaging each other over messenger was no match to being able to actually go out and enjoy each other's company. I did try to do some zoom meetings, and they were pretty fun mainly due to interacting with each other differently than before.
Mathew Shuman

Last words ... Quarantine revealed that no matter how much you boast and brag that you hated school, school brought you together with all your mates in one place and missing school highlighted how valuable school really was as a source for pure joy and banter with the boys.
Lawrence D'Mello

Finally, Year 12 reports that compared to other schools, High took a much more independent approach to learning.... our school was quite prepared given the unprecedented circumstances of COVID-19. Talking to students from other schools, their teachers were in a rush to complete the curriculum at the time when most of our class had already done so. Some other students mention that they had less time in quarantine (2 weeks at the start of Term 2) compared to our school, but we had surpassed them in progress. Sydney High students were fortunate enough that the school was able to adapt well to online classes. Teachers were given lessons on how to prepare for their online lessons, resulting in them efficiently getting the content across to their students.

Year Twelve

Open Day

It was a perfect day for our first Virtual Open Day for SBHS!

A great deal of work has been put into this event by a number of our students and members of staff and I would like to thank everyone involved for their tireless contribution to the success of our Virtual Open Day 2020.

The Virtual Open Day consisted of a number of guest speakers:

Kim Jaggar (Principal)

Alex Zhou (School Captain 2020)

Steven Marcos (Head Teacher Sport)

Geoff Waring (P&C President)

There was a pre-reel promotional video of our school as well as the premiere of our first Virtual Tour of SBHS. Our Open Day was successfully hosted by Jamie Kay (Deputy Principal Junior School) and completed with a live Q&A session with Kim Jaggar and Jamie Kay.

We streamed the day to nearly 400 attendees and the day ran extremely smoothly with only a few minor technical issues that were expediently resolved by the technical team.

I would thank the students and teachers below for their part in the creation of the pre-reel (photos & video collage), Virtual Tour and pre-recorded presenters speeches. The content for the Virtual School Tour was created in an extremely tight timeframe of only 7 weeks and students worked creatively and cohesively to make engaging and informative content that encapsulates High Spirit. The students listed below worked extremely hard under the guidance of their creative directors Lynnea Stewart and Sarah Kim - from creating, scripting, producing through to the filming and editing the Virtual Tour.

Year 10 students involved in the production were Johnny Banh and Cosmo Song [Script Writing and Filming Assistance]; Thomas Britton, Jo Kawahashi, Etai Zemack, Raghav Malhotra and Jia Jie Sheng [Filming Assistance]; and, James Walker [Filming and Editing]. Year 11 student involved were Matthew Awad [Script Writing, Presenter, Photography and Editing]; Jivan Naganathan, Billy Nguyen and Rhys Shariff [Script Writing and Presenter]; Eric Wu [Photography and Editing]; and teachers, Ms Lynnea Stewart and Ms Sarah Kim [Director, Producer and Supervisor]

Behind the scenes were the quiet achievers James Rudd and David Isaacs from ICT. James coordinated the Zoom Webinar,



edited and combined the footage of the pre-recorded Open Day content and managed the Zoom Webinar on the day. Also, behind the scenes was David who set up Zoom Webinar, uploaded all the information to the SBHS website and oversaw the running of the technology on the day.

A special mention needs to go to James Walker (Skywalker Studios) who created the promotional video, filmed and edited the Virtual Tour, filmed the pre-recorded presenters speeches, provided video, lighting and audio equipment on the Virtual Open Day and who managed the dual cameras for the live Q&A session.

A special thanks to Lynnea Stewart and Sarah Kim for their professionalism, creativity and team spirit liaising on behalf of the students involved in the production of the footage for our Virtual Open Day. Thank you for being the glue that kept the Open Day together.

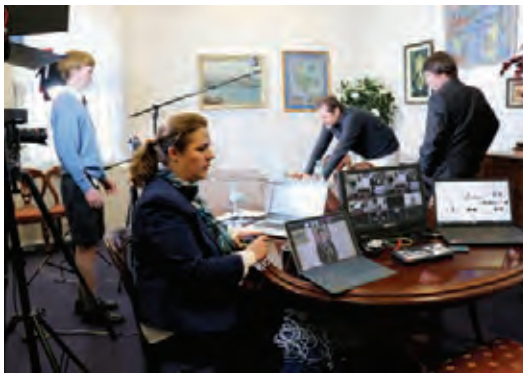
Thank you Jenni May for photographing and capturing the spirit of our first Virtual Open Day in a number of still photos which will be seen in The Record 2020.

A final thank you to Kim Jaggar and Jamie Kay for the informative 40 minute Q&A session and for their belief, forward thinking vision, positive and can-do attitude that made a virtual vision a virtual reality.

Thank you all once again for making the day a success.

Ms Stephanie Francis
School Administrative Officer

COVID-19 Moments



Presentation Night



The 137th Presentation Night

The Principal's Address

Special guest David Greatorex AO, Dr Sylvia Corish, Executive Director, Public Schools NSW, Mr Richard Skinner, Director Port Jackson Network, Dr Geoff Waring (President SBHS P & C), Professor Ron Trent (President SBHS School Council) and Dr Pit Trent, Mr Paul Harapin (President of the Sydney High Old Boys Union), Mr Peter Porteous (Sir Roden & Lady Cutler Foundation), Wing Commander Herman Wong, Life Governors Phil Lambert and Dennis Briggs, Dr Maria Ishkova – University of Sydney, guest presenters, special guests, Old Boys, staff, parents and prize winners – thank you all for joining us this evening.

The biggest accomplishment for the school in 2019 was to commence construction of the long-awaited Governors Centre. Let us hope that when it is finished and ready for use on the first day of term, 2021, our community will see it as the Sydney community saw the completed Opera House – it was such an icon that the cost and delay seemed immaterial. I salute the communities of SBHS and SGHS for their financial generosity, persistence, resilience and collaboration, to provide a joint facility for two quite different cultures.

The interior of the school, including the Great Hall, was painted by DoE over the long break for the first time in >20 years! We spent substantial school funds connecting new 3-phase power to Killip Wing. Much of the existing wiring dated back to 1963. Our ICT-AV upgrade for learning spaces project is well under way with 11 rooms fitted with double whiteboards and smart interactive projectors. We have made a commitment to transition to the CANVAS learning management system in 2020-21. Significant resources will be allocated to this project. Our IT team manages the software and Mr Brett Jackson is our Pedagogical skills Leader, to interface with the Leaders among the teaching staff to bed down the platform in 2020-21.

Replacing the four backboards and shot clocks in the UTS gym with state-of-the-art armoured glass ones, was another big financial undertaking, wonderfully managed by our stalwart basketball volunteer, Bruce Gordon. Our Old Boys, led by Bruce Corlett AM and Ron Schwartz, have been very generous in their support for students in necessitous circumstances. This year substantial bursaries will lighten the financial burden for 23 families. In an extraordinary and unprecedented year, High parents, Old Boys and friends donated in excess of \$1.3m to our various activities. Thank

you all so much for your investment in public education.

The HSC results for 2019 were an improvement on 2018. The ATAR average for 2019 was 92.78 calculated for 212 candidates. Two maximum ATARs were earned. 43 candidates were ranked at 99 or above; 80 students earned ATARs between 95 and 98.95; 163 overall scored 90 or above. Forty-four students who enrolled after Year 7 by means of our local selection scheme, averaged 91.4 ATAR. The 168 who enrolled in Year 7 earned a mean ATAR of 93.1. The HSC results were weakened by 10.85% of students earning an ATAR below 80.

In Mathematics Advanced, Joseph Shao (11M) placed first in the state. State ranks were earned by Jadon Yang in physics and chemistry; in modern history, by Melvin Chan, in Software Design and Development, by Eric Holmstrom and Dawei Wu, in chemistry by Anirudh Joshi, in Mathematics Extension 2, by Francis Nguyen and in Studies of Religion 2 -unit, by Son Nguyen and Adam Simic. Yung Kim (12T) was invited to perform at Encore, and Kent Gu (SHS-2019) invited for composition. Dennis Cho, Ben Kernohan (11S) and Jordan Whittaker (11F) had their DT projects nominated for possible inclusion in SHAPE.

In sport, volleyball was highly successful. High teams won the U-17 national championships, the CHS Open Knockout competition and the first and second grade GPS competitions. Target Rifle Shooting won the All-Schools competition and both first and second grade GPS premierships. The Open basketball team placed fourth at the National Schools Basketball competition. Our open table tennis team won the CHS Knockout Competition for the fifth consecutive year. Our tennis team won the Stan Jones Cup for the third time as champions of CHS tennis. They finished 6th in the Australian Schools Tennis championships played on grass. High won the Kippax Cup for the highest achieving boys' school in athletics at CHS level. Our open cricket team qualified for the finals round of the Davidson Shield CHS Knockout competition. High dominated CHS Rowing with eight gold medals. Our chess team placed third at the National schools Chess competition, won the GPS competition and the NSW Junior Chess League competition – Senior Division. They claimed the Terrey Shaw Shield for High for the first time since 1996.

There were many students who grasped their opportunities and strove for excellence. Some of their individual achievements at state and combined associations level are printed on the last page in your programs. Kieran Guan represented Australia



The 2020 School Dux, Jadon Yang and the Principal.

at the World Youth Olympics in speed skating. Alex Yeung was selected into the Australian Junior Table Tennis team. Lachlan Ho, Ethan Kwan, Adrian Leong and Matthew Pellen represented Australia at the Oceania Cadet Youth Fencing Championships. Ben Kernohan and Etkin Tetik represented Australia in the International RoboCup Competition in Open RescueTonight, we bid farewell to the Class of 2019 for the final time. I leave you with a plea to live your post school lives to the full and to develop and use your talents for the betterment of our society. Those who take the chance, make the commitment, and go for it, are likely to face great difficulties, but be more fulfilled. Emily Dickinson (1830-1886) was an American poet who spent her intellectual life in original contemplation and abundant composition, but her physical life as a recluse. She frequently used the metaphor of ships and harbours as people. In 'Ventures', she wrote: 'Finite to fail, but infinite to venture/ For the one ship that



struts the shore/ Many's the overwhelmed creature/ Nodding in navies nevermore.' She sees the ship in port 'strutting' to impress at the wharf, while those at sea on demanding, even overwhelming voyages, will never ever be closeted in the company of ships in service, 'nodding' at anchor as the swell and tide moves them, unused but capable. She contrasts their sleepy, controlled, stationary existence, to that of the 'overwhelmed creatures' who venture and strive continuously.

You have all developed 'a very particular set of skills', as Liam Neeson might say. Well, at least individual ones. Your opportunities to employ them are 'infinite'. Please don't be hesitant in using your characters to venture into new experiences, even if occasional failures and hardships befall you. Those who stay the course gain the reward. I am inspired by your energy and humbled by your potential. It was an honour to serve you as your principal.

Dr K A Jaggar OAM
Principal



The Occasional Address



Before we go any further, you have an important task to perform, because behind you are your parents. They sent you here because the decision about your education, they knew, was about you. It was not about them. The sacrifices they and others have made have brought you to this point. But tonight is not just about you. It is also about them. So please stand up, turn around, and give them a great round of applause.

Recently you will have seen the US Chief Justice, John Roberts, on TV presiding over President Trump's impeachment trial in the US Senate. A couple of years ago he stood before a group like this at his own son's school. What he said went viral and I will now quote some of it for you.

I hope you will be treated unfairly, so that you will come to know the value of justice. I hope that you will suffer betrayal because that will teach you the importance of loyalty. Sorry to say, but I hope that you will be lonely from time to time, so that you don't take friends for granted.

I wish you bad luck, again, from time to time, so that you will be conscious of the role of chance in life and understand that your success is not completely deserved and that the failure of others is not completely deserved either.

And when you lose, as you will from time to time, I hope that your opponent will gloat, from time to time, over your failure, as a reminder to be considerate of others.

Whether I wish these things for you or not, they will happen. And whether you benefit from them or not will depend on your ability to see the message in your misfortunes.

At this stage I'm supposed to give you some tips or advice. You are told "be yourself". Rather strange seeing most of you are dressed, more or less, alike. Being yourself is not good enough. You should be striving to be better than you are since none of us is perfect. When people say be yourself, they mean resist the impulse to conform to what others want

you to be. But you can't be yourself if you don't learn who you are. And you can't learn who you are without thinking about it. Which is why Socrates said the unexamined life is not worth living.

An important clue to living a good life is to not try to live "the" good life.

Moving on from John Roberts I've been asked to say something helpful from my own life.

Here are two stories:

At school, business was off my agenda as a career because of its questionable reputation ethically. I fell into it accidentally anyway and now, at the other end, I am able to say it is possible to be both ethical and successful in business, but it is not easy.

It used to be that many successful students aspired to the professions. This is still true for an honourable and worthwhile career. But in the last few decades we have seen the rise of a new space; that of innovation, entrepreneurs and start-ups, and much has been written about this.

For many years I have been in this space, helping form more than fifty start-ups, mostly failures you should note. However, two have been unicorns; Silicon Valley jargon for companies starting from scratch and eventually exceeding a billion dollars in value. So, although I've spent more than fifteen years as a visiting professor of management in two universities, I am not someone who has read about, written about or taught about this subject, but someone who has actually done it, twice. In one of these, for example, two of us put in a dollar each to form a two-dollar company about thirty years ago. That company is today valued at nearly forty billion dollars.

There is no time tonight to talk about lessons learned from these experiences but I am making you an offer, as fellow Sydney High boys. If any of you would like to talk to me about anything I've said then you can obtain my email address from the school and I'll be pleased to talk with you.

To conclude, congratulations on your success so far and may you pursue happily the path you choose in life.

Mr David Greateorex



ACADEMIC AWARDS

HSC

Jadon Yang

The Headmaster's Prize and Warnecke Trophy for
DUX The Alan C Corner Prize for Physics

Timothy Chen

The P & C Prize for Second

William Kuang

Prize for Third
The Paul Griffiths Prize for Economics

Joseph Shao

Mathematics

Brian Dang

The John Henry Fraser Prize for Studies of Religion -
Unit 1

David Zeng Yin

The Dr Charles Winston Prize for Geography

Thomas Schanzer

Latin (Extension)

Jeff Ding

Chinese in Context

Samuel Yu

The A B Piddington Prize for English Literature

Aman Arshad Mohamed

English Extension 1
The Henry F Halloran Diamond Jubilee Prize for
Chemistry

Eric Holmstrom

Software Design and Development

Noah Casacclang

The Margaret Richardson Prize for English Extension 2

Tim Liao

Music 2

Minh Nguyen

The University of Sydney Business School Award for
Business Studies

Tom Nguyen

Legal Studies
The John Henry Fraser Prize for Studies of Religion -
Unit 2

Andrew Chang

Music Extension
The G C Saxby Prize for Mathematics Extension 1

Branko Stajic

The Sir Earle Page Prize for French

Alex Tan

The M G Speedy Prize for Engineering Studies

Lyon Lin

Music 1

Jamie Nguyen

The James Morgan Memorial Prize for History
Extension

Matthew Ng

The Frank S Bradhurst Prize for Biology

Francis Nguyen

The University of NSW Prize for Mathematics Extension
2

Adam Simic

Personal Development, Health and Physical Education

Nathan Pan

The H C Fisk Prize for Ancient History

Steven Huang

The Dr F W Doak Prize for Latin

Melvin Chan

The Clarrie Martin Memorial Prize for Modern History

Ben Kernohan

The Meakin Prize for Design & Technology

Eddy Her

The Class of 1937 Prize for Visual Arts

Preliminary

Melvin Chan

The Keith C Cameron Memorial Prize for DUX

Alan Wong

The Peter Walker Prize for English Advanced
The P & C Prize for Second
The C W Wicks Prize for Physics

Joshua Zhang

Prize for Third
The F A Elgar Prize for English Extension

Joseph Shao

Mathematics Extension

Kelvin Meng

The J Manchester Prize for Biology

Alex Zhou

Music 2

Nicolas Palmer

Latin

Ethan Kwan

The K Saxby Prize for Mathematics

David Oh

Legal Studies

The Norman Save Memorial Prize for Modern History
Ancient History

Richard Xue

The UNSW Australia School of Economics Prize for
Economics

Ryan Pandit

The University of Sydney Business School Award for
Business Studies

Matthew Pellen

Software Design and Development

Mitchell Liu

Geography

Anish Joseph

Personal Development, Health and Physical Education

Prathik Subbanna

The Margaret Richardson Prize for Visual Arts

Justin Lee Nonis

Design and Technology

Lachlan Ho

Engineering Studies

Harry Li

The SHOB Rugby Club Prize for Chemistry

Kevin Fernando

German

William Winter

Drama

Studies of Religion

Yuchi (Leo) Zhang

Chinese in Context

Year 10

Thomas Zheng

The Sir Frederick Jordan Memorial Prize for DUX
Architecture & Engineering Drawing
Science
Visual Design

Edward Guo

The P & C Prize for Second

Harry Wu

Prize for Third
Elective History

The H A Coss Prize for English

Dylan Vo

The George Hillary Smith QC Prize for French

Ryan Lee

Design & Technology

Mathematics

Julian Waring

German

Eric Xu

Chinese

Nicholas Arvanitellis

The Edgar Bembrick Memorial Prize for Latin

Jivan Naganathan

Elective History

Billy Nguyen

The University of Sydney Business School Award for Commerce

Rowan Tan

Personal Development, Health and Physical Education

Aryan Zaman

Physical Activity and Sports Studies

Kevin Fernando

Drama

Ryan Tan

Game Design and Software Development

Andy Xu

Geography

Dean Casarotto

Visual Arts

Cymon Traynor

Music

Matthew Awad

Robotics and Software Design

The Howard Rubie Prize for Film Making

Nathan Jones

The A H Pelham Prize for Classical Greek

Year 9

Eddie Zhang

The J H Killip Prize for DUX
Visual Arts

Joshua Suto

The P & C Prize for Second

Personal Development, Health and Physical Education

Hao Yu Wu

The Phillip Seymour Prize for Third
Chinese



Klim Tsoutsman

The Associate Professor Charles Grimshaw Prize for History

Vince Li

The R K Levis Prize for English

Shipon Nath

Visual Design

Stan Tse

Mathematics

The Howard Rubie Prize for Film Making

Patrick Tran

Music

David Crainic

German

Martin Lee

Commerce

Geography

Daniel Low

Design and Technology

Jack Smiles

Drama

Andy Xia

Science

Jackie Wu

Architecture and Engineering Drawing

Mithilesh Lekhi

The Lionel Foucaud Prize for French

The Jeanette Reay-Young Prize for Latin

Year 8

Landrie Zuo

The F A Elgar Prize for DUX

English

History

Visual Arts

Geoffrey Yang

The P and C Prize for Second

Design and Technology

Samin Haque

The Doris M Gray Prize for Third

Latin

Ewen Ji

Chinese

Geography

Mathematics

Saxon Dean

Music

Ryan Woo

Classical Greek

Personal Development, Health and Physical Education

Adit Mahidadia

Science

Justin Vu

French

Patrick Wang

German

Year 7

Samuel Hui

The Gordon Barr Memorial Prize for DUX

English

Music

Luc Tran

The P & C Prize for Second

History

Dean Johnsun

The Doris M Gray Prize for Third

James Pullinger

Design and Technology

Kenton Liu

Visual Arts

Manuga Egodage

Geography

Joshua Tang

Personal Development, Health and Physical Education

Aidan Wong

German

James Bourillon

French

Wayne Lee

Science

Ethan Pham

Latin

Tian Xing Yang

Mathematics

Steven Dong

Chinese



AWARDS OF HONOUR AND DISTINCTION

Samuel Yu

Sydney High School Honour Cap

The Oswald Chapman Memorial Prize

To the best all-rounder in Year 12. He is selected on the basis of character, scholarship (should be in the first ten in the year), sport and participation in School activities.

Varun Narayanan

Award for Outstanding Leadership

To a student who demonstrates outstanding leadership skills in the school or local community.

The University of Sydney and SBHS Leadership Award

Awarded to a student who achieves academic excellence, displays leadership qualities & is involved in extracurricular, community & social justice activities.

The John Waterhouse Prize

Awarded to the Prefect who has done most in the interests of the School, particularly in the way of keeping the 'esprit de corps' and maintaining a high moral tone.

Alan Wong

Harvard Book Prize

Harvard Book Prizes are awarded to outstanding students in year 11 who display excellence in scholarship and high character, combined with achievement in other fields.

David Goh

Special Prize for Services to the School

A number of these prizes are awarded annually to boys whom the Principal considers have given valuable service to the School. They are usually not awarded to Prefects.

Akif Kazi

Special Staff Prize

Awarded to a Year 12 student for the consistent generous sacrifice of time and invaluable contribution to the School.

Louie Flint

The 1958 Merit Award

Awarded to a Year 12 student in just recognition of his sound character and overall performance in studies, sport and other activities.

Marcus Nguyen

The 1977 Year 12 Prize for Excellence

To a student who has excelled in a sporting or other area/s outside school activities.

Eric Holmstrom

The amaysim Computing Prize for Excellence

Awarded to a Year 12 student who is passionate about computing, possesses programming initiative and has demonstrated academic excellence in Software Design and Development

Ryan Jepson

The Class of 1991 Prize

Awarded to a Year 12 student who, over six consecutive years, has contributed consistently in a number of fields to the character and spirit of the school.

The Class of 2001 Prize for Outdoor Education

Awarded to a student who has demonstrated enthusiasm for and commitment to outdoor education.

Thomas Schanzer

The J W Gibbes Year 12 Prize

Awarded to a Year 12 student for proficiency in Latin, qualities of leadership and devotion to duty in relation to GPS sport.

Pico Dos Santos-Lee

The K J Andrews Award

To a student who contributes willingly and generously across many facets which go to make up the school. Key attributes include leadership, involvement, attitude and sense of pride in the School.

Richard Oh

The Old Boys' Prize

Awarded to the student who was 'not necessarily first in sport, not necessarily first in scholarship, but certainly first in the hearts of his fellows'.

Marcus Borscz

The Lennie Bassar Award for Scientific Initiative

To a senior student who demonstrated outstanding scientific initiative and leadership in a school based (or sponsored) practical or skill-based activity.

The Peter H Cappe Memorial Prize

To honour a Year 12 student who has distinguished himself throughout his School career by outstanding achievement and contribution to the School.

Christopher Ta

Mark Gainford Prize

Awarded to a Year 12 student who has demonstrated excellence in leadership, rowing and mathematics. Sponsored by the Class of 2019.

Ted Nguyen

The Arch Ferguson Prize



Awarded to sons, grandsons, brothers of Old Boys in Years 8-12 for academic achievements and services to the School.

Edison Dorahy, Tyler Harapin, Tim Wan

The Deputy Principals' Prize

Awarded to students who have given valuable service to the School.

Jared Smith

The Principal's Award for Outstanding Achievement in the Arts

To students who have made a significant contribution to the Arts not necessarily within the School, and whose work has been set aside for performance or display.

Andrew Chang, Kent Gu, Yung Kim, Joshua Lam, Tim Liao, Theodore Qian, Toby Wu

The Principal's Award for Achievement in the Arts

Awarded to students whose artwork has been set aside for possible selection in Art Express or Encore.

Nelson Zheng

The P and C Literacy Competition - Junior

Gabriel Booth

The P and C Prize for Outstanding Contribution to Drama

Awarded to a student for participation and service to drama.

Thomas Smallbone

The P and C Literacy Competition - Senior

Andrew Smallbone

The H and J Charles Prize

Awarded to a senior student for outstanding performance in a Musical Production.

Jack Keating

The Geoff Toakley Prize for Excellence in Chess

Awarded to a competition chess player who demonstrates skill, talent and respect for the game.

Neel Pradhan

The J and E Saxby Bequest

Awarded to a Year 10 boy who has shown diligence in his studies, has participated in school activities.

Ming Lee

The J W Gibbes Junior Prize

Awarded to a Year 9 student for proficiency in the Humanities - Classics, English and History - soundness of character and interest in GPS sport.

The Ross Miller Memorial Award

Awarded to a Junior student judged to be the best all-rounder. This Award is given in memory of an Old Boy and teacher in the School.

Joshua Suto

The Stephen Halliday Memorial Prize

For High spirit; leadership and commitment to sport throughout Years 7 to 9; contribution to community and academic proficiency.

The J M and W G Forsyth Memorial Prize

Awarded to a Junior student who is deemed to be outstanding throughout his course and particularly in the year of the Award, in respect of scholarship, sport and School example.

Nathan Ho

The P and C Award for Outstanding Contribution to the Senior Concert Band

Awarded to a senior student for their dedication and involvement in the Senior Concert Band.

Mithilesh Lekhi

The Le Prix Roger Peyrefitte

Awarded to a student in any year who has demonstrated talent in, and enthusiasm for both Litterae (Latin/Greek) and French.

Francis Nguyen

The Robert Outterside Prize

Awarded to a senior student selected in the First or Second XV and ranked in the top 10% for Mathematics

Eric Scholten

The S and P Tzannes Prize

Awarded to a Year 7 student of sound character, proficient in academic studies, sport and cultural activities. The recipient should also display a willingness to subordinate his own interests to those of the school and his fellow students.

Leo Ye

The SBHS Best All Rounder Award

This prize is presented to a student judged by the School staff as the best all-rounder. The student is selected on the basis of character, sport, scholarship and other activities.

Andrew Chang, Adrian Panas, Jadon Yang

The Scholar-Sportsman Award for Excellence

Eddy Her

The Senior Prize for Creativity

Awarded to a student who, through his studies in Visual Arts, consistently challenged the conventions and boundaries with his artmaking.

Lachlan Ho

The Technology Innovation Prize

Awarded to the student who displays inspiring devotion to leadership, innovation or design and creativity in the field of technology.

Ryan Borges

The Carol Hardy Memorial Prize

Awarded to a senior student for his contribution to music and other aspects of school life.

Jackson Gan

The John Francis Bush Memorial Prize

Awarded to a Year 11 student for popularity, general character and general proficiency in School and sport.

Raghav Ramanathan

The Mitchell A Seow Memorial Prize

Awarded to honour a Year 12 student who is a caring friend to all, never lets his friends or team mates down and has the admiration of his peers and teachers alike, putting 100% effort into a diverse range of endeavours.

Aman Arshad Mohamed

The Phil Ainsworth Memorial Prize

Awarded to a Year 12 student who, during his six years, has shown particular commitment to the ideals of the School Motto - 'With Truth and Courage', as evidenced by his proficiency in academic (especially English cultural and sporting activities.

Liam Nottage

The Phillip Day Memorial Scholarship

Awarded to a highly talented student in a particular academic area or co-curricular endeavour or all-round achiever.

Ryan Ong

The Sir Roden and Lady Cutler Foundation Inc. Scholarship

Awarded to a student entering Year 11 who has demonstrated leadership, initiative, courage, compassion and a commitment to service to both those around him and the wider community, despite any personal hardships, financial or otherwise

CDTCPL Adrian Wong

Most Efficient Junior NCO

CDTSGT Adam Masen

Most Efficient Senior NCO

CUO William Cui

The Australian Defence Leadership and Teamwork Award

CUO Dinan Pingamage

The Australian Defence Leadership and Teamwork Award

The Colonel Duffy Sword of Honour for Most Efficient CUO

CDTWO2 Andy Li

The Major General James Norrie Memorial Prize

Awarded to a member of the cadet unit who demonstrates the highest competency in military skills.

STUDENT AWARD SCHEME

The Joseph Coates Award

Lawrence D'Mello, Lachlan Ho, Dinan Pingamage
Thomas Schanzer, Leo Ye

The Nathan McDonnell Award for Student Participation

Ritchie Ah-Koon, Andrew Chang, Edison Dorahy, David Goh, Kent Gu, Liam Heng, Nathan Ho, Eric Holmstrom, Joshua Lam, Kelvin Meng, Jivan Naganathan, Francis Nguyen, Adrian Panas, Theodore Qian, Christopher Ta, Alan Wong, Harry Wu, Alex Zhou, Jay Zhou

The School Trophy

James Appleton, Rongxuan Chong, Matthew Le, Andy Li, Varun Narayanan, Minh Nguyen, James Dang Pham, Jevon Somanader, Branko Stajic, Alex Tan, Amerthan Thevathanan, Samuel Yu



SPORTING ACHIEVEMENTS

SPORTS BLUES

Awarded to students for competition at the highest level within their sport.

Basketball

Kwabena Brefo

Eoin Fitz-gerald

Kobe Shannon

Cricket

Arvin Niranjani

Cross Country

Kane Shields

Fencing

Aman Arshad Mohamed

Rifle Shooting

Dennis Cho

Emmett Kim Narushima

Tom Liu

Andrew Lui

Dinan Pingamage

Cameron Young

Swimming

Ike Matsuoka

Volleyball

Ryan Chan

Henry Han

Joshua Reid

Oliver Yang

Samuel Yu

Tennis Blue

Volleyball Blue

The SGHS Cup for Games and Sportsmanship

To the best all round sportsman of Sydney Boys High School.

Hunar Verma

Cricket Blue

The A C McKibbin Memorial Trophy

For all round excellence in the sport of cricket. This award is given in honour of the Father of an Old Boy of the School.

Pico Dos Santos-Lee

The A M Eedy Cup for 100m Athletics Champion

The Tom Rushall Prize for Participation and Service to Sport

For participation in and service to sport.

The Alan Kippax Trophy for Rugby

William Choi

Awarded to the most outstanding player in the First XV.

James Appleton

The Beryl Crockford Memorial Medal

Awarded to a rower from Years 8-12 who possesses the ideal qualities required to be a champion rower.

The John Skyring Cross Memorial Cup for Outstanding Sportsmanship

Awarded to a student who has displayed the best sportsmanship throughout the year in connection with GPS activities.

Joshua Suto

The Brian Allsop Memorial Prize

Awarded annually since 1989 to an outstanding Junior school sportsman who displays the attributes of sportsmanship, courage and modesty with the proviso that no student can be given this honour on more than one occasion.

David Goh

The Claude Tressider Trophy for 100m Breaststroke

The W W Ivo Wyatt Memorial Trophy for Senior

Swimming

Awarded to the Senior Swimming Champion.

Julian Zheng-Lin

Graham Pilger Prize

Awarded to the Year 10 student who is judged to be the most improved performer in any sport as a result of effort and character.

Joseph Dar

NSW Premier's Sporting Challenge Medal

Awarded to a student who made an outstanding contribution to school sport.

Matthew Le

Ray Smee Water Polo Trophy

David Tsai

The Alan Grover Memorial Prize for Most Improved Coxswain

Awarded to the most improved coxswain

Xavier Klee

The David Brunton Gibb Prize for Soccer

Awarded to the best and fairest First XI Football player.

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Kobe Shannon

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Kane Shields

Fencing

Aman Arshad Mohamed

Rifle Shooting

Dennis Cho
Emmett Kim Narushima
Tom Liu
Andrew Lui
Dinan Pingamage
Cameron Young

Swimming

Ike Matsuoka

Volleyball

Ryan Chan
Henry Han
Joshua Reid
Oliver Yang

Samuel Yu

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Volleyball Blue
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Awarded to the best and fairest First XI Football player.



Nelson Cheng

The 'Doc' Bentivoglio Memorial Prize

Awarded to a member of the Junior School for outstanding performance and sportsmanship in Rugby and Rowing.

Ethan Cusick

The Frank Albert Cup for Senior Athletics Champion

Awarded to the senior athletics champion.

Alex Tan

Rifle Shooting Blue

The GPS of NSW OBU Council Prize

Awarded to the student who best exemplifies the qualities of fellowship, commitment and service to GPS sport, in terms of either coaching, managing and/or refereeing.

The Sir Roden Cutler Prize for Sportsmanship, Leadership and Commitment to Rifle Shooting

Eric Holmstrom

The John Prorellis Cross Country Trophy

Awarded to the Senior Cross-Country Champion.

The McArthur Memorial Cup for 1500m Athletics Champion

Eric Holmstrom, Thomas Schanzer

The Pierre de Coubertin Prize

The Pierre de Coubertin Award recognises secondary school students who demonstrate values which are consistent with the Olympic Movement through participation in sporting activities.

Frank Zhou

Rifle Shooting Blue

The Rifle Club Championship Cup

Varun Narayanan

The Warrick Segal Memorial Prize for Sportsmanship and Fellowship

Awarded to a student who demonstrates sportsmanship and fellowship in Football.

Julian Markworth Scott

The William Soothill Memorial Trophy for Basketball

2019 ACHIEVEMENTS

National Championships Competitor

Allen Fang – U17 Badminton

Kane Shields and Eric Holmstrom – Cross country

Ivan Samsonov – Judo

NSW Team Representatives

Xenos He – U17 Badminton

Hunar Verma – U19 Cricket

Julian Markworth-Scott – U19 Basketball

Combined GPS Representatives

Julian Markworth-Scott (First Grade), Noah

Casaclang, Eoin Fitz-gerald, Kwabena Brefo and Kobe

Shannon (Second Grade) – Basketball

Brian Ahn, Justin Yi, Fraser Wait, Ike Matsuoka, David

Goh – Swimming

Kasi Hasan – Football

Kent Gu, Si Yu Han, Samuel Yu - Volleyball

**NSW Combined High Schools Sports Association
Representatives**

Samuel Yu, Oliver Yang, Alex Ng (U15) and Joshua Reid – Volleyball

Antonio Li and Hikaru Ikegami – Pizzey Cup team – Tennis

Adam Masen and Alex Yeung – U19 Table tennis

NSW Combined High Schools Sports Association – Blues

Hunar Verma – Cricket

Samuel Yu – Volleyball

Sydney East Sports Association - Blues

Raghav Ramanathan – Athletics

Eric Holmstrom – Cross country

James Appleton – Rowing

Oliver Yang - Volleyball



External Medal Winners GPS Representatives

Back Row: K DEEP 2nd Grade GPS Tennis, E FITZ-GERALD GPS 1st Basketball, A LI 1st Grade GPS Tennis no.1, A GORDON GPS 1st Basketball, K BREFO GPS 1st Basketball, O YANG NSW CHS Open Boys Volleyball Team, B NGUYEN NSW CHS Open Boys Volleyball Team

Seated: I MATSUOKA GPS Swimming, E KIM NARUSHIMA GPS Combined Rifle Shooting, J WU GPS Combined Rifle Shooting, C YOUNG GPS Combined Rifle Shooting, H Ikegami 1st Grade GPS Tennis no.6

Assemblies



Remembrance Day 2019



Welcome to Year 7 Assembly



On behalf of everyone in our High community – teachers, support staff, IT staff, groundsman, cleaners, coaches, Old Boys and volunteer parents - I extend a warm welcome to all new students this morning. We celebrate renewal each year by clapping in our Year 7 students and look forward to clapping Year 12 students out as young men in 2025, at our farewell assembly. We acknowledge and recognise your previous academic success, earning you a coveted place at High. You were offered enrolment after a rigorous ability test. We understand that each one of you is an academically gifted individual with a unique suite of natural abilities, skills and interests. Our task is to mould these abilities, interests and skills into talented performances, in several areas of school life.

To the new students joining us in Years 8, 9 and 11, I offer you a special welcome from the High family. You were selected because of your all-round achievements in secondary school so far. You have demonstrated talent in a variety of activities or excellence in one and competence in others. We welcome you and expect you will grow as people and add value to the High culture. You have a great opportunity to establish yourselves at our school by getting involved quickly in the co-curricular program. I urge you not to waste time waiting and watching. You need to grasp every opportunity. Get organised and be prepared to work really hard. Set yourself incremental academic goals and strive to achieve them. Focus on your own academic growth. Many people are ready to help you. We have a school-wide BYOD policy. Information and communication technology is integrated into the daily life of our school. Use your device and your researching privileges responsibly. Master the possibilities of the CANVAS system. Look after the security of your device. Our IT Centre is where you can go for help.

Our teachers will be endeavouring to work closely with you to find out more about your preferred learning styles and

individual needs. We will be trying to improve your learning. We will be fussy about focus in order to get more out of each lesson. We will need you to pay attention in class, take notes and participate positively in activities. We need you to discipline yourself to stay on task. We want you to relate respectfully to everyone at all times. We will expect excellence from you, not just adequate work. We care about compliance – do all the work that is set for you. Our teachers will concentrate on consistency in completing tasks in class and at home to the required standard. We are dedicated trustees of our reputation and success at High. Together, if we work hard and help each other, we can maintain and enhance our excellent outcomes.

I expect that you will all adopt our all-rounder culture and take advantage of activities at High. We want you to work hard, train hard and play hard. We will also expect you to give some of your time and effort back into school and community service. I expect all students to involve themselves in co-curricular activities - the Student Awards Scheme identifies the main ones available. Sport is a very important part of life at High. Our traditional involvement in GPS and CHS competitions makes us unique.

Sport training is offered at High on at least two afternoons. Membership of our weights room is excellent value for money. My strong expectation is that you will play competition sports on Saturdays. Participating in the GPS competition is an integral component of our ethos. We focus on team sports for educational reasons – group cooperation, team building, goal setting, collaboration, time management, grit development, managing loss, resilience and motivation skills – these are most necessary in modern work contexts. We are trying to nurture future earning skills: problem solving and critical thinking, evaluating information, working in teams, communicating ideas and fostering creativity and innovation. You will have an assessment of these skills in various contexts included in your semester reports in the Junior School. For each boy we want to build: positive emotions about High, engagement with High programs, respectful relationships with everyone, meaning in all we do and a sense of accomplishment for sustained effort. At school and in class show your teachers, peers, all staff members and volunteers in activities the respect they deserve. Ask them for help. Be responsible for your own learning. The pursuit of excellence is a lifelong discipline. Let's pursue our goals hard but have fun, too. I wish you all a happy and prosperous experience at High.

Dr K A Jaggar OAM
Principal



Senior Awards Assembly



Principal's Address

Good morning and welcome to our annual Student Awards Scheme Assembly. I want to congratulate warmly, all the Student Awards recipients today. Students who are strongly connected to our school tend to be fully involved in the Student Awards Scheme. Our most successful years academically come when our boys are also highly engaged in school life, so you can understand why I would prefer everybody to be in the Student Awards Scheme. If you qualified for an award in 2019, I really want you to stay involved in 2020 and earn another one.

When I first started this scheme, it had five levels. So many boys took up the challenge that other levels needed to be added. Trophies used to be at the apex of the scheme. In the last decade we have increased the levels to eight. This growth is a response to the growing engagement among our student body with the scheme, as well as a result of improvements made in the administration of the scheme and a broadening of the categories. Only the Nathan McDonnell and Joseph Coates Awards are awarded on Presentation Night and have honour board entries for the recipients. Several boys have been so committed to school life that we have sought and received further recognition for them at state level.

Today, students receive school trophies manufactured in-house using our laser cutter. I want to thank Ms Dam and her IA staff for the time and effort spent in manufacturing and engraving these handsome trophies each year.

Over the years we have expanded some categories, increased points available and offered some bonus areas such as 'high spirit' and points for registering online for sport or completing various surveys. We depend upon coaches, MICs and program managers to submit text files of the names of boys who have satisfied requirements for the completion of an activity.

Nonetheless, students need to check their files frequently to see if they have been awarded all the points they are entitled to. It is their individual responsibility to advocate for the points they deserve.

I want to thank Mr Dowdell, as always, for his painstaking and highly efficient management of the Scheme and Ms Ashton for her ordering, sorting, and checking hundreds of awards each year. It is a lengthy and complex operation, but I think it describes the co-curricular life of our students accurately. I believe life balance is important – academics and co-curricular involvement complement each other in character development and to support a healthy lifestyle. That is why we go to so much trouble to record and recognise both aspects of personal enlargement.

Year 9 2019 students earned - 21 bronze, 56 silver, 49 gold, 6 platinum and 9 plaques – 135 awards. Year 10, 2019 students gained: two bronze, 15 silver, 25 gold, 41 platinum, 10 plaques, six trophies and two McDonnell – 101 altogether. Year 11, 2019 received - 8 silver, 7 gold, 24 platinum, 29 plaques, 11 trophies, 7 McDonnell and two Joseph Coates – 88 in total. To the students receiving an award today, you have shown by your broad participation in school life that you understand our purpose here – to grow as people, to enlarge ourselves through our involvement with other people and to graduate as fully rounded individuals. Regrettably, there can be a 25-30% drop-off in participation in stage 6. I urge you to stay involved in the Scheme right until the end. Universities appreciate students who can demonstrate broad-based commitment over time to co-curricular endeavours, as well as to academic success. It shows

Congratulations again to everyone acknowledged this morning.

Dr K A Jaggar OAM

Principal









Junior Awards Assembly

Awards assemblies are favourites of mine as a Principal because I see so many boys who exemplify the ethos of our school – nurturing scholar-sportsmen since 1883. The school community values your participation in the Student Awards Scheme highly. Our most successful years are the ones when more of our boys have been heavily involved in school life. High participation rates in the Student Awards Scheme help co-curricular and academic success.

We want all Year 7 and later-enrolling students to take up the challenge to participate in school life. As you reach higher award levels, you need to score more points overall (128 becomes 144 then 160). You need to earn a progressively higher minimum number of points in the school year (rising from 80 to 100 for gold awards or above). This year, for Year 7 2019, there were 94 bronze medals and 4 silver. For Year 8 2019, we awarded 50 bronze, 73 silver and 13 gold. These statistics show that 234 students qualified for acknowledgement in Years 7 and 8.

The Student Awards scheme at High evolved from a three-level scheme to a six-level system with an honour board entry for all school trophy winners. However, Nathan McDonnell (SHS 2008) earned so many extra award scheme points that we set up a 7th level for him. The McDonnell Award became the honour board level. Shuming Wang (SHS-2013) earned a whole lot more points than the McDonnell Award required, so an 8th level was added, named after the first Principal of High, Joseph Coates. An extra board was added for this award in recognition of the wonderful involvement in school life demonstrated by the recipients.

The administration of the scheme is electronic, with text files sent to Mr Dowdell, who keeps a running tally of points and awards for every student. He is really the administrative

heart of the Scheme. We have tightened our requirements in recent years, but also, we have expanded some categories, increased the amount of points available and offered some bonus areas such as 'high spirit' and points for registering online for sport or completing various surveys. Nonetheless, it is the responsibility of each student to check his file to see if he has been awarded all the points he is entitled to. If there is an error, he should notify the Manager in Charge of the activity or Mr Dowdell.

I want to thank each student receiving an award today. You showed by your broad participation in school life that you understand our broader purpose here – to grow as people, caring about other people and collaborating or cooperating with them. We want to enlarge ourselves. Our goals are collegial as well as individual. Stay committed to the Scheme. If you do, you will feel a greater sense of belonging to the school; and you will also understand better what mean when we say, that we have the spirit of a High student.

Dr K A Jaggar OAM
Principal







Prefect Confirmation Ceremony and Book Signing



The Principal's Address

Staff, students, and Prefects of Sydney Boys High welcome to our official recognition and investiture assembly for our 2019-20 School Prefects. I acknowledge this morning the Gadigal people of the Eora nation as the custodians of the land on which we meet and pay my respects to elders past and present and extend that respect to any Aboriginal people here today. Let me first apologise to those present for the circumstances under which we proceed with this investiture today. I realise how you must feel, quite rightly, that you have been cheated out of a long-awaited 'rite of passage', by COVID-19. Back in 1919 at High, boys referred to 'King Flu', when 15,000 Australians died from the disease. You have shown similar resilience and courage as they did when they tried to cope with not starting school until April in their final year.

As you sit in socially-distanced rows, it must feel as if all the atmosphere has been sucked out of this ceremony. I urge you to take the long-term view. Students have been signing the Prefects Register on this table for 65 years. In twenty years-time, what will be remembered is that you signed this book together, had your picture taken together and endured COVID-19, together. No disease or restriction can take your badge or your office away from you. You are Prefects of High. Be proud.

The senior leadership team of Alex Zhou, as captain, Angus Henningham as Vice-Captain and Alan Wong as the Senior Prefect, have stood together to do what they could to build morale in this long period of social distancing and mental stress. These men have once again set a high standard in taking leadership on social issues – student mental wellbeing, in particular. It is a pity none of your plans could come to fruition. I trust you will leave the legacy at least of a blueprint for action for those who follow you. We got to know some of our leaders through the 'Meet the Prefect' series in High

Notes, explaining what the Prefect role means to them. I hope you revive that practice in the time you have left.

I want to acknowledge the careful, compassionate and conscientious stewardship of Ms Rigby as Prefect MIC. She has set high expectations and held our boys to account. Again, I want to thank her for her dedication and effectiveness in leading our student leaders.

To move from internship to the point of getting their perpetual School Prefect badges today, Prefect Interns had to prove that they could meet the requirements for the role. These requirements were demanding. Prefect interns had to continue to meet a predetermined academic standard. They had to maintain their participation in school life, play two GPS sports and earn a Student Awards Scheme Awards. They had to have exemplary standards in behaviour, school dress and punctuality. They had to carry out their internship duties effectively. As in previous years, not all interns successfully pass the series of tests we impose on them, but the overwhelming majority has done so, and they will receive their badges proudly today.

I was struck by a saying about leadership that I would like to share with you. 'Leaders should think in shades of grey but speak in black and white'. Leadership has a lot to do with effective communication. Leaders must get to the nub of the matter and express it succinctly, coherently and hopefully, powerfully. Prior to taking that step, they need to understand the context, to read, to consult as widely as they can and to hear dissenting voices. They must appreciate the shades of grey before they can distil issues into black and white. Leaders need clarity and conviction. They should eschew bombast and self-serving platitudes. Always stand for something when you are asked to lead.

I congratulate all our Prefects being invested today. I wish it were in more normal circumstances. Nonetheless, we must all play the cards we are dealt. Rest assured you will become an equivalent chapter in High's history as those who have preceded you in the role for more than a century.

Dr K A Jaggar OAM
Principal

The School Captain Address

Good afternoon Dr Jaggar, teachers, and my fellow prefects.

On this big day, we finally step out of the shoes of an intern and into those of an official prefect of the school. Congratulations, this is a tremendous feat, and I hope we spend the rest of our time as prefects well.

'How can the lion be the king of the jungle if he's not the biggest – the elephant is probably one of the biggest. He can't be the fastest- because that's the cheetah. He can't be the smartest. So he's not the biggest, the fastest, or the smartest. So, how does the lion become the king of the jungle?'

Its mentality.

These are the words of Ray Lewis, a former All-Pro linebacker from the NFL. Behind his number 52, lies a story which reflects the sheer power of mental drive.

Lewis grew up with an incredibly protective instinct over his mother, who was a victim of domestic abuse within their household. He vowed to work out his body for his mother. One day, he grabbed a 52 card deck, and removed a card. He then proceeded to do the number of push-ups which this card revealed. He repeated this until he went through the whole deck- and again with sit-ups, pull-ups, all in the hope of ultimately being able to protect his mother. And with this, he also gained a suitable physique for American Football, which took him all the way to the professional level. In the beginning, there was no end goal.



There were no big hopes for his life. Only a small wish to defend his mother, and a vigorous motivation.

Today we're inducting 28 boys who are all ambitious, resilient, and most important, un-breaking in competitive mentality, like a lion. But there are several things that set us apart from Ray Lewis- the fact we've all had big goals from the beginning. Sydney High has given us an incredible amount of hope to fuel this, whilst placing us amongst one thousand other boys with a similar psychology. So let's keep going. Let's continue to drive each other and the cohort all the way through to graduation, because the last thing we should do is take this all for granted.

Thank you

Alex Zhou



The Vice Captain Address

The concept of leadership and the qualities that determine a leader can't be concretely defined. Some leaders are defined by their ability to inspire, others for their integrity and values, others still for their modernisation of Russia's steel industry. However, one universal strength shared by all great leaders is their ability to effectively respond to challenges.

2020 has brought more challenges than we could have ever imagined. In only a few months we've had to deal with fires, potential world wars, a pandemic, a recession and a complete upheaval of the way we've been schooled for the last 12 years. Our school has faced more tests within the last 4 months than at any time in recent memory. Where previous prefect bodies sought to make their own changes, we've been forced to adapt to changes that are out of our control.

As prefects we are representatives of the school and responsible for the wellbeing of all 1,180 boys attending it. We are expected to be a role model, a supporter, a scholar sportsman and a friend to all our peers. These last few months have proven that we can overcome any obstacle, as a team. Just like apes, together we are strong. And, in the same way we literally supported each other on the prefect training day, we need to continue to support each other these final



months at High. We've already proven that we can maintain unity and character within times of crisis, after these last few months things can only get easier.

Remember, leadership is not defined by position, but by one's actions. The challenges we face do not hinder us, but instead prove us as leaders. Let's strive to face those challenges united.

Angus Henningham



The Senior Prefect Address



At the beginning of Term 4, we gathered at the Rowing Sheds for Prefect Training Day. The instructor had tasked us to think of a Prefect slogan. He said: “if you don’t think of one now, you’ll forget in a few weeks”. So we came up with: “High in Spirit”, but after a week or so, we didn’t think much more of it. In one sense, he’d been right. But in another, he’d missed the mark. We didn’t leave the slogan because we lazily forgot. But because, instead of prophesying our legacy with a generic phrase, we aimed to write it word by word with the tasks we set out to complete. We stopped obsessing over a slogan and instead organised into teams to plan out our initiatives.

Yes, a slogan can powerfully convey a purpose, but more often it is often highly deceptive. It can trick you into thinking that if you simply have a vision and tell enough people about it, that vision will magically come to life without any substantial effort.

This was the idea that the instructor had exemplified: he gushed when describing some students who had performed their slogan by reenacting the Lion King scene where Rafiki lifts Simba over his animal kingdom.

Instead this year, we’ve painfully realised this idealism to be very far from the truth. That even with plans and work, life will punch you in the face and wake you up to its harsh realities. Our desires, our hopes, a slogan, all crumble to circumstance. The only thing that remains is adapting and continuing to labour away. Whether that would be at an uncancelled Head of the River, or now a mental health push up challenge.

The Bolshevik party rescued Russia from economic ruin. They did so not by idealising a Marxist vision, but by adapting and pragmatically seizing the moment. In 1917, they sparked a revolution, eventually leading the Soviet Union to become an industrialised economic power.

Everyone can dream a vision, everyone can imagine change. But very rarely, will someone do the hard and dirty work that is required to make that vision a reality.

Alan Wong
Senior Prefect



The Foundation Day and the 2021 Prefects Induction Ceremony



Gary Zamel, the Principal Dr K A Jaggar and Michael Fraser and Senior Prefect Rhys Shariff



Mr Gary Zamel



The Guest Speaker's Address

Gary Zamel spoke eloquently to the prefects about leadership, team work and his life experiences, describing himself as a “start-up junkie”. Zamel was the Founder and Director of both MST Global P/L in 1989 and Jellinbah Resources Pty Ltd PCI Coal operations in Qld in 1988. Zamel has been a private equity investor in technology, mining and industrial ventures for over thirty years as well as many NFP organisations. He established a number of successful technology start-up companies including Pacific Tunnelling, Park Assist, Group Homes Australia, Benthic Geotech, Nubian Water Systems & Wikistrat & Ringwood Superabrasives.

He currently serves as an Founder & Executive Chairman of CommChain P/L & New Medtek Devices P/L as well as a Director of the NFP Outcomes Australia.

Zamel is a Honorary Fellow of Engineers Australia, and a Fellow of the Australian Academy of Technological Sciences and Engineering. In 2007 he was named the Entrepreneur of the Year, Engineers Australia, NSW Division.

The School Captain 2021 Address

Good morning Dr Jaggar, staff, parents and the soon-to-be prefects.

Six years is a long time. At least that's what we thought as we first entered these school grounds in Year 7. I vividly remember the mighty scholar sportsmen of 7R showing off their mathematical prowess as we calculated the number of terms, months and even days left of high school. Of course, we eventually lost count. However, I think lots of us had that sudden exciting but also solemn realisation at the end of Year 9, that we were already halfway through our time here at High. And now after the Year 12 graduation just two weeks ago and with our last few terms of school right before our eyes, that realisation is hitting harder than ever.

Although the mixed bag of emotions persists, there's one feeling that we keep coming back to. Gratitude. We are grateful for the hard work of the teachers every day. Grateful for the school spirit that pushes us to do our best. Grateful for the efforts of the students both older and younger than us. And grateful for the positions as prefects we are privileged enough to receive.

The prefect cohort of 2021 aim to give back, not only to the school and its students, but to the communities and people that have guided us throughout our adolescence. From initiatives raising awareness for mental health, to increasing school unity and pride, previous years have shown us that our role at High is very important. It is our duty to promote the school motto, translated as 'with truth and courage', especially as uncertainty and adversity creep into our lives. We must make the most of the opportunities given to us and motivate others to do the same, stepping out of our comfort zones to take on new challenges for the purpose of self-improvement and for the benefit of those around us. Many of my peers have gone through all of this. The courage to 'have a go' which turns into passion and the regular failures that bring about consistent success. The heart to undertake their own unparalleled journeys.

So, I guess there's one more thing I'm grateful for. These 29 other prefect-elects sitting here in this hall. Every morning when I arrive at school, from the classrooms to the sports fields, I see these boys working with utmost determination. And it's this commitment that truly inspires me, more than I can put in words. I am grateful for the opportunity to work with this group as the captain and as a friend, especially with Billy and Rhys by my side, as Vice-captain and Senior Prefect.

Former US President, John Quincy Adams, once said, 'If your actions inspire others to dream more, learn more, do more and become more, you are a leader.' And I can confidently say these boys have done exactly that, for me and countless others, already proving themselves as great leaders.

It's a strange but powerful feeling knowing that we are becoming a part of High's history. Whether our names or faces end up on the corridor walls, or not, there is no doubt that our legacy is forever intertwined with this school, like the mortar that binds each brick, and, as prefects, we intend to make the most of this.



It may seem that during these tough times that the well-known spark of ambition and inspiration doesn't come as easily, but I hope that we can make that change and help the next generation of leaders, innovators and pioneers find their feet, by ironically encouraging the opposite action...

Taking a leap of faith.

Jivan Naganathan
School Captain 2021



Na Ngara Collection



COVID-19 prevented our Naidoc Week Assembly. Luckily, it did not prevent the generous gifting or acquisition of a number of new works over 2019-2020. Acquisitions included an oil stick work by Old Boy, Ramesh Mario Nithiyendran (2007), "Self Portrait with Shadow", 2019. This joyful work is similar in sentiment to his larger work, a finalist in the 2020 Archibald. Further acquisitions included a Laurel Nannup screen and relief print and a bark painting by Djungkidj Ken Ngindjalakku. An acrylic painting by the mysterious Brat, titled "Us" and two etchings by Judy Cassab were generously gifted to the school by 'Brat' and Judy Cassab's sons, Peter Kamphner and John Seed.

Jennifer May
Head Teacher Creative Arts



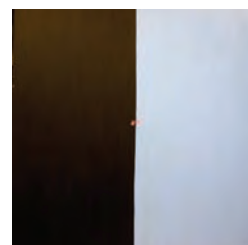
Ramesh Mario Nithiyendran,
Self Portrait with Shadow, 2019



DJUNGKIDJ KEN
NGINDJALAKKU
bark [purchased 2019]



Judy Cassab,
Really, 2005



US
by BRAT

Students



Salvete

Class 7E

BHARGAVA Arin, CAO Thomas, FANG John, GREACEN Liam, HABIB Adib, LAI Jamison, LEUNG Lachlan, LIU Disen, LIU Harry, MOE William, NIBRAS Naeer, PERERA Akith, QIU Jeffrey, QUE Noel, SOMANADER Jeshan, THUSOO Anish, WAHIB Timothy, WANG Andrew, WANG George, WANG Isaac, WANG Joshua, WOO Brendan, XING Luke, XU Andrew, XU Tommy, YANG James, YIN Steven, ZHANG Boyuan, ZHANG Edison, ZHOU Alex

Class 7F

BUI Matthew, CAI Terry, CHAN Branson, CHAU Clinton, CHEN Kelvin, CHEN Siqi, CHOU William, CHU Aaron, DING Andrew, DUTT Dylan, FAN Tafley, HOSSAIN Shafayat, JHA Shrey, KOMONEN Jordan, LEE Joseph, LIN Richard, MOOLLAN Tariq, NGUYEN Tra, PHAM Declan, SHAO Alex, SHIM Jin, TAYLOR Matthew, WIJAYA Nathanael, WONG Vitus, WU Jasper, WU Keoni, XIAO Ethan, YAO Andrew, YU Jerald, ZHANG Oscar

Class 7M

CHAN Aiden, CHEN Callum, CHEN Hayden, GAO Samuel, GUO Kevin, GUPTA Pranav, HO John, HONG Dane, HOO Evan, KAFLE Ryan, KWOK Wo Tin Angelo, LE Jaden, LEE Gyumin, LI Oscar, LIANG Matthew, LIANG Zhaoyi, LOU Shang, LUU Jacob, PERRY Xavier, QI Raymond, SHEN Bevan, SUN William, WU David, YAN Nicolas, YUE Stephen, ZHANG Michael, ZHANG Ruobin, ZHENG William, ZHU Henry, ZHUANG Leo

Class 7R

AGSALDA Alfred, AZHAR Aayan, DJAKARIA Jayden, ELGAWLY Matthias, GAO Eric, HOU Ric, HUANG Alex, JOURAVLEV Micah, LEE Nelson, LEUNG Joshua, LUCHKO Julian, MAMUN Mahdin, McLOUGHLIN James, NIRVOR Rupantar, PYE Andrew, QIU Arthur, SIDDIQUI Alif, SONG Eugene, SUKHOVSKY Mark, TANG Nathan, THIAGALINGAM Arjuna, TSE Jeff, WANG Daniel, WANG Eric, WANG Max, WANG Vincent, WU Jesse, YU Ryan, ZHANG Jonathan, ZHANG Louie

Class 7S

CHALISE Xavier, CHEN Oscar, CHEN Sean, CHEN Victor, FAN Willard, FOIZ Rayan, GUO Jason, HUANG Brian, JIM Jacob, KARKI Mahesh, KHOR Joshua, KIRKLAND Ryan, KUO Oscar, LAM Frederick, LEE Brandon, LI Owen, LIAO Harvey, MATTHEWS Jake, MOOKHERJEE Arko, NGUYEN Jayden, NOTTAGE Liam, PARK Alexander, PENG Taylor, ROBERTS Mitchell, RUSTANDI Neo, SHAN Hao, XU Brandon, XU Eddie, YU Bowen, YU Jason

Class 7T

ADAMSON Lucas, AHMED Afnan, AZAD Sahil, BARKS Edward, BARNETT Thomas, BIAN Jiawei, CAO James, CHATZINIKOLAOU Ioannis, GAVADE Bhupad, GUO Lucas, HAN Bonian, HE Justin, HU Nathan, JOSHI Daksh, KIM Matthew, KOW Hoger, KUSKOFF Matthew, MA Maxwell, MYDUKURU Karthikeya, PRODHAN Jawwad, RASIN Sarhan, UDDIN Zarif, WANG Clinton, WATEESATOGKI Sirapuk, WU Derek, WU Nicky, YONG Alasdair, YONG Jack, YUEN John, ZHOU Timothy

Year 8 2020

CHO Brian, ROYAL Harry

Year 9 2020

AH-KOON Austin, BALNAVE Ren-Shyan, BROWNLIE Edward, CHANTHIRAN Maayon, CHO Young Kee, DANNALA Arun, DE COSTA Daniel, DENG Joshua, FIENE Liam, FRANCIS Harrison, GANGULY Dibyesh, GILL Udeybir, LEE Winson, LEE Won-Hee, LUU Jaden, MANN Anoop, MARAN Kavin, MODY Tanveer, NATH Xavier, OH Peter, PARTHIBAN Sarvesh, RAJAMANTHRI Dinil, ROY Raunak, RUSSELL Max, SAINI Rachit, SHAIKH Afnan, SINGH Gurpartap, SPANOVIC Filip, SUN Wilson, TRANULIS Luka, VASILIEV Danil, WACHSMANN James, WASIM Tahmid, ZHOU Ross

Year 10 2020

JO Changhyun

Year 11 2020

GOYAL Nishant, IVANOV Alexander, KIM Andrew, KIM Doowon, MAHMUD Nahiyen, NI Kane, NIGUL Aditya, PATHAK Eshaan, SAE-LIM Naruj, TADAKA Lakshy

Valete



Abbreviations

AA: Academic Achievement	Leg: Legacy
ALC: Assessment of Language Competence	LM: Library Monitor
AMC: Australian Mathematics Competition	MB: Marching Band
AVSC: Australian Volleyball Schools Cup	MCS: Maths Challenge Stage
BBD: Bandaged Bear Day	MCYA: Mathematics Challenge for Young Australians
Bebras: Bebras Computational Thinking Challenge	MP: Music Pocket
BnD: Bandana Day	NCE: National Chinese Eisteddfod
BSB: Bourke Street Buddies	NCQ: National Chemistry Quiz
BSC: Business Studies Competition	NCSS: National Computer Science School Challenge
C@C: Convo@Clevo	NLE: National Latin Exam
CC: Chamber Choir	PAWS: People and Animal Welfare Society
CSC: Community Services Committee	PE: Percussion Ensemble
Cutler: Sir Roden and Lady Cutler Foundation	PM: Peer Mediator
D: Distinction	PMn: Peer Mentor
DD: Daffodil Day	PO: Philharmonic Orchestra
DoE: Duke of Edinburgh	PSL: Peer Support Leader
DVD: da Vinci Decathlon	PVA: Premier's Volunteering Award
EqC: Equality Committee	Rec: Recycling
GC: Geography Competition	RND: Red Nose Day
GE: Guitar Ensemble	RSA: Red Shield Appeal
HD: High Distinction	SCB: Senior Concert Band
HSK: Chinese Proficiency Test	SD: Starlight Day
ICAS-CS: Computer Skills Competition	SJS: Social Justice Society
ICAS-En: English Competition	SM: Student Mentor
ICAS-Sc: Science Competition	SO: Symphony Orchestra
ICAS-Wr: Writing Competition	SRC: Student Representative Council
ICB: Intermediate Concert Band	SSB: Senior Stage Band
ISB: Intermediate Stage Band	SSE: Senior Strings Ensemble
J4G: Jeans for Genes	ToM: Tournament of Minds
JE: Jazz Ensemble	UNSWMC: UNSW Maths Competition
JPE: Junior Percussion Ensemble	UNSWME: UNSW Mathematics Enrichment
JSB: Junior Stage Band	WGS: World's Greatest Shave
JSE: Junior String Ensemble	WV: World Vision 40 Hour Famine



AGRAWAL Dhruv: McDonnell (20); SCB (17-18); ICB (15-16); Cadets (15-16); AA (15-16, 18-20); NCSS (Advanced (2nd 18 HD 19), Intermediate (Perfect Score 18-19); NCQ (HD 17, 19 D 17); Australian Informatics Olympiad (Silver 18); AMC (HD 20 D 15-19); ICAS-Sc (D 16-18); ICAS-Wr (D 16); Bebras (D 16); GC (HD 15 D 18); Cross Country (16-20), 1sts (19-20), Zone (16, 18), Region (18); Rowing (15-17), CHS (16); Sailing (19); Volleyball (15); CORE: Robotics (19-20), Founder (19); Zero Robotics Competition (18), International Winners (18); Coding Tutor (19-20); PAWS (16-17); SJS (18, 20); Philosophy (16); Parking (15-16, 18); BSB (18); LM (15); Computer Scientist.

AH-KOON Ritchie: Coates (20); Prefect (20); SRC (18-19), Vice President (19); Dux (15, 17); 1st English (15); 1st Science (17); 1st History (17); AA (15-20); AMC (D 16-18, 20); Bebras (D 17); GC (HD 15 D 16-18); ICAS-Sci (HD 17-18 D 15-16); ICAS-Wr (HD 15); ICAS-En (D 15-18); MCYA (HD 16-18); MCS (HD 16-18); NCSS (Perfect Score 18); NCQ (HD Excellence 19 HD 17-18 D 15-16); UNSWMC (D 19); UNSWME (15-18); Zero Robotics Competition (18), International Winners (18); Debating (15-19); Mock Mediation (18), 1st Place (18); Mock Trial (19); DVD (16-18), NSW 2nd Place (18); ToM (16); Basketball (15-20); Football (15-18); Fencing (18); Rifle Shooting (19); Big Night Out (15); Parking (15-16, 18); Doctor.

AKARSU Ozan: Plaque (19); 1st PDHPE (15, 17); Debating (15-19); CC (15); ICAS-En (D 15); ICAS-Sc (HD 16 D 17-18); ICAS-Wr (HD 15-16); GC (HD 15, 17); AMC (D 15-16); Football (15-20), 1sts (18-20), U16 GPS Shadow Squad (18); Basketball (15-18, 20); Athletics (15-16), GPS (15-16); Region Cross Country (15-16); ToM (16); WV (15); Boggabilla (17-18); Cruelty Free Festival (15); Amnesty Conference (18); Lawyer.

ALCORN Julian: Plaque (19); ICB (15-16); SCB (17-18); MB (15-18); Debating (15-17); AA (20); AMC (HD 17, 19 D 15-16, 20); Bebras (D 16-17); GC (HD 15-19); ICAS-En (D 16, 18); ICAS-Sc (HD 18 D 15-16); NCQ (HD Excellence 18 HD 15, 17 D 16); NCSS-Intermediate (Perfect Score 18-19); Australian Informatics Olympiad (Silver 18); Zero Robotics (Virtual Winner

19); Football (15-17); Sailing (15-19), 1sts (19); DoE (Bronze 19); Parking (15-20); Boggabilla (15, 17); Electrical Engineer.

ARIYAWANSE Cullan: Bronze (16); Bebras (HD 16); BSC (D 18); ICAS-Sc (D 15, 17); ICAS-Wr (D 15); GC (D 15-16); Cricket (15-16); Basketball (17-20); Football (15-20); Product Manager.

ARVIND Saaran: Plaque (19); SM (18); JW Gibbes Prize (18); 1st Commerce (18); PO (15); Debating (15-18); Public Speaking (15-18); AA (17); ICAS-En (D 15-16); AMC (D 15); ICAS-Sc (D 15); ICAS-Wr (D 15-16); GC (HD 15 D 16); BSC (D 18); NCQ (D 19); ToM (15-17); Cricket (15-20), 2nd XI (16), 1st XI (18-20), Five Highs (17-19); Football (15-20); Athletics (15); SJS (19); DD (18-19); RSA (18-19); SD (18); RND (18); Health Science.

BAO Ben: Platinum (20); Prefect (20); AA (17); AMC (HD 19 D 18); ICAS-Sc (15); ICAS-Wr (15); ALC Chinese (Listening D 15); NCQ (D 17, 19); Bebras (16); Football (19-20); Fencing (15-18); Cricket (15-20); Athletics (17), GPS (17), Region (18); PM (18); Parking (15); Cutler (19); Salvos (19); Mechanical Engineer.

BARUAH Jeremy: Bronze (16); AMC (D 15-17); GC (D 15); Bebras (HD 16); ICAS-Sc (D 17); Basketball (15-20); Athletics





(15-16), CHS (15-16), Region (15-17); Football (15-20), 2nds (19); Region Cross Country (15); Business Consultant.

BOLISETTY Vikas: Plaque (19); ICB (15-16); Debating (15-18); AA (16, 19); NCQ (D 19); BSC (D 18); Bebras (D 17); AMC (D 15, 17); GC (D 16); ICAS-Sc (15); Cricket (19-20); Tennis (15-18); Football (15-20), 1sts (18), Captain 2nds (19); Athletics (15-19), GPS Champion (16), GPS rep (16), CIS (16), Region (15-18), CHS (15, 18); Region Cross Country (15-16); LM (15-16); RSA (17); St John's Cadets (16-20), CDTCPL (19), Grand Prior (19), Best turned out (19), 100 hours of service (19); Darkness to Light Project (17); Medicine.

BREFO Kwabena: (2017): Volleyball (17); Football (18); Basketball (17-20), 2nds (18), 1sts (19-20); Personal Trainer.

BUI Daniel: Football (15-20); Water Polo (15); AMC (D 15-17, 19); NCQ (D 15, 18); GC (D 17); Cutler (19).

BUI Matthew: Silver (18); AMC (D 15-16, 18-19); Bebras (D 16-17); NCQ (D 16, 18); ICAS-Wr (D 17); Basketball (15-18); Fencing (15-19), 1sts (18-19); Cutler (19); Parking (16); Engineering.

BUSHATI Aidin: (2017): Gold (19); Mock Trial (19); AA (18, 20); AMC (D 17); Bebras (D 17); ICAS-Sc (D 18); NCQ (HD 19); Water Polo (17-19), 2nds Captain (18-19); Football (17-19); Parking (18); Gardening (19); Cutler (19); BBD (20); Doctor.

CAO Eric: Gold (19); Debating (16); ALC Chinese (D 15); ICAS-

En (D 15); Volleyball (15); Rugby (16-19); Basketball (15-19); Athletics GPS (15-16, 18-19), Region (15-18), CHS (15-16); C@C (17); SD (19); Clean Up Australia (19); Civil Engineer.

CAO Felix: Trophy (20); Prefect (20); PMn (18); Debating (16); AA (17-20); AMC (HD 20 D 15); Bebras (D 16); ICAS-Sc (D 16-17); GC (HD 15, 18 D 19); NCQ (D 18); NCSS (Perfect Score 18); Rowing (15-18), CHS (16, 18); Cross Country (15-17, 19-20), Region (16-18); Athletics (16-20), CHS (15), Region (15, 17-19); Water Polo 2nds (19-20); C@C (17); Cutler (19); LM (17); WGS (20); Computer Scientist.

CHAN Kenaz: Silver (17); AA (15); AMC (HD 19 D 17); GC (HD 15-17 D 18); NCQ (D 15-16, 18) Bebras (D 16-17); ICAS-Sc (D 15, 17); ICAS-En (D 15-18); ICAS-Wr (D 16-17); Rowing (15-19), Stroke 2nd IV (19); Fencing (15-18); Rugby (19).

CHAN Man Ching: Plaque (20); Dux (18-19); 1st English Advanced (19); 1st English (18); 1st HSC Modern History (19); 1st French (18); AA (15-20); NCQ (HD Excellence 19 HD 18); AMC (D 15-17, 19-20); ICAS-En (D 16-18); ICAS-Sc (D 15-17); ICAS-Wr (D 15, 17); Bebras (D 17); ALC (D 15, 17); GC (HD 17 D 15); Basketball (15-20), 2nds (20); Football (15-16); Volleyball (17-20); Cutler (19); PM (18); Mechanical Engineer.

CHAN Nathan: (2017): Silver (19); Legal Debating (19); AMC (D 15); Tennis (17-20); Football (17-19); Athletics (19); RSA (15, 19); Cutler (19); Leg (19); LM (19); Rec (19); SJS (19); PAWS (17, 19); Parking (19); Optometrist.

CHAN Robert: Plaque (20); AA (17-20); AMC (HD 17 D 16, 18, 20); ALC Chinese (Listening HD 16 D 15); NCQ (HD 15, 17, 19 D 16); GC (HD 16, 18 D 15); ICAS-Sc (D 15-18); ICAS-En (D 16-17); ICAS-Wr (D 17); Rowing (15-17); Basketball (18-20); Volleyball (15-20), 1sts (19), GPS and CHS Champions (19), 2nds (18, 20), GPS Premiers (18), AVSC (15-19); Clean up Australia (19); BBD (20); Doctor, Dentist.

CHANG Caleb: Silver (16); Debating (15-18); AA (15-16); AMC (D 15, 17-19); ICAS-Wr (HD 15 D 16); NCQ (D 15, 18-19); ICAS-En (D 15, 18); GC (D 15, 18); Rowing (15-16); Cricket (17-18); Football (15-17, 19); Lawyer.

CHAUDHRY Tejas: Plaque (19); 1st German (16); Debating (15-17); AA (15-20); AMC (HD 15 D 19-20); ICAS-En (D 15-16, 18); ICAS-Sc (D 15-16, 18), ICAS-Wr (D 15-16); NCQ (HD Excellence 19 HD 15, 18 D 16-17); GC (HD 17-18 D 16); MCYA (17-18); Athletics (16-19), CHS (18), GPS (17-19); Football (15-19); Cricket (15-18), Captain (17); Cutler (19); ToM (16); Investment Banker.

CHEN Harry: Platinum (18); AA (15-20); NCQ (HD Excellence 16, 18-19 HD 15, 17); GC (HD 15-18); AMC (HD 17, 20 D 15-16, 18-19); MCS (15-18); MCYA (15-18); UNSWMC (18-19); ICAS-En (D 15, 17-18); ICAS-Sc (HD 15-18); ICAS-Wr (HD 16); Cricket (15-19); Football (15-18); Public Service.

CHEN Owen: Silver (17); AMC (D 18-19); ICAS-Sc (HD 16 D 17); ICAS-En (D 16); NCQ (D 19); GC (D 18); Football (15-19); Basketball (15-16); Rifle Shooting (17-19); Cutler (19); Actuary.

CHEN Stanley: Silver (17); AMC (D 16-17); Bebras (HD 16); GC (D 16); ICAS-Sc (D 17); Basketball (15-20); Volleyball (15-20), 1sts (20), 2nds (18-19), AVSC (15-19); BBD (19); SD (19); Physiotherapist.



CHEN [F] William: (2017): Silver (18); Debating (18); Mock Mediation (18); Cadets (17-18), NCO (17); CSC (18-19), Executive (19); NCQ (D 17-18); GC (HD 18); ICAS-Sc (D 17-18); Cricket (18); Rowing 1st IV (19); Rugby (17-20), 2nds (20); Rec (18); LM (17-18); Parking (18).

CHEN [R] William: Gold (18); ALC (HD 15); ICAS-En (D 15-16); ICAS-Sc (D 15-17); ICAS-Wr (D 17); GC (HD 15 D 16); NCQ (HD 16-18); AMC (HD 18 D 15-17, 19); Fencing (15, 17-20), 1sts (19-20); Basketball (15-20); Football (16); BnD (17); J4G (17); Actor.

CLAY Charles: (2019): Platinum (20); Prefect (20); Debating (19); AMC (HD 19); AA (20); Football 1sts (19-20); Cricket 2nds (19-20); DD (19); DoE (Silver 19).

COCHRANE Nathan: Bronze (17); NCQ (HD 15, 18 D 17); ICAS-Sc (HD 15 D 17-18); AMC (D 18-19); Bebras (D 17); GC (D 15, 18); ICAS-En (15, 18); Football (15-19); Cricket (16-17); Rowing (15).

COLGAN Samuel: Plaque (20); 1st French (17); AA (15-17, 19-20); AMC (HD 20 D 15, 17-19); ICAS-En (HD 16 D 18); ICAS-Sc (HD 15, 18 D 16); ICAS-Wr (D 16); NCQ (HD 15-16, 18 D 19); GC (HD 15-18); Bebras (D 16-17); NCSS (Int Perfect Score 18 Adv Top 25 18); ALC French Reading (D 17); DVD (15-18); Cricket (15-20); Rugby (15-18); C@C (17); Cutler (19); Computer Scientist.

CUSICK Ethan: (2019): Frank Albert Cup (19); AMC (HD 19); ICAS-En (HD 19); ICAS-Sc (D 19); NCQ (HD Excellence 19); DoE (Silver 18); Rugby (19-20), 1sts (19-20), Captain (20); Cricket (19-20), 2nds (19-20).

D'MELLO Lawrence: Coates (19); Prefect (20); Debating (15-19); AA (16-17, 19-20); Mock Mediation Champions, Captain (18); UN Evatt (18); PMn (18); AMC (HD 20 D 16-17, 19); NCQ (HD 18 D 17); GC (HD 18 D 15); NCSS (Perfect Score 18); ICAS-Sc (D 16-18); ICAS-Wr (HD 17); Bebras (HD 16 D 17); Zero Robotics International Finalists (18); Rowing (15-20), 1st VIII (19-20), Stroke (20); Rugby (20); Football (15, 19);

Cross Country (16-18), Zone (17-18), Region (17); Athletics (15-20); Weightlifting Youth Nationals (19); Rec (16-19); SJS (17-19); Cadets (18-19); PAWS (17-18); C@C (17); LM (17-18); Pot Plants (17-18); BSB (18); NCE (16-17); WV (17); Parking (15, 17-19); Cutler (19); Financial, Credit Analyst.

DEEP Khobi: (2016): Platinum (18); PM (19); 1st PDHPE (16); Debating (16-19); AA (17); ALC French Reading D 17; GC (D 18); ICAS-Sc (D 18); ICAS-Wr (D 16); Tennis (16-20), 1sts (18-20), 2nds (16-17), won Stan Jones Cup (17-19); Football (16-20), 1sts (18-20).

DESARAJU Gautama: Plaque (19); AA (15-19); Debating (15-19), 2nds (19), PDC (16, 18-19); ToM (15, 17-18); Public Speaking (15-17); AA (15-19); AMC (HD 18 D 15-17, 20); ICAS-En (D 15, 17-18); ICAS-Sc (D 16); ICAS-Wr (HD 16 D 15, 17); GC (D 18); NCSS (Perfect Score 18); NCQ (D 17-19); Cricket (15-20); Football (15-19); Doctor.

DORAHY Vincent: Plaque (20); PMn (18); Debating (15-18); AMC (HD 17 D 15-16, 18-19); GC (D 17); ICAS-Sc (D 17); ALC (Listening D 15); Basketball (17-20), 2nds (20); Rugby (15-20), 1st XV (20); Cricket (15-16); Parking (15-19); Cutler (19); CC (16); GE (15); Big Night Out (15); Teacher.

EFTHYMIU Anthony: (2017): AA (17-19); NCQ (HD Excellence 19 HD 17); GC (HD 17); AMC (D 17); Athletics Region (17); Football (17-18); Tennis (17-18); Dentistry.

FITZ-GERALD Eoin: (2017): Bebras (D 17); Basketball (17-20), 1sts (18-20), Blue (19), Combined GPS Rep (19-20), State Rep (18).

GAN Jackson: (2017): Gold (20); John Francis Bush Prize (19); AMC (HD 19); Cricket (17-20), 2nd XI (19-20); Rugby (17-20), 2nd XV (19), 1st XV (20); International corporate trade.



GAO Michael: Bronze (16); AA (16); ICAS-Wr (15); ICAS-Sc (D 15-16); AMC (D 15-16), NCQ (HD 19); Fencing (15); Water Polo (15-16); Football (16-17); Cricket (17); Teacher.

GHOSH Bidhu: Bronze (16); GE (15); AA (20); NCQ (HD 18-19 D 15), GC (HD 16 D 18), Bebras (HD 16); AMC (D 15-16); ICAS-Sc (D 16); Cricket (15); Tennis (16); Basketball (17); Football (15-17); Athletics (15-16), CHS (15).

GOONARATNE Menuja: Platinum (19); AMC (HD 19 D 15-17); GC (HD 16); ICAS-Sc (D 15, 17-18); ICAS-En (D 18); NCQ (D 15, 18-19); NCSS (Perfect Score 18); Cricket (15-20), 1st XI (18-20), 2nd XI (16), CIS (17), Sydney East (18), CHS 2nd XI (18), CHS Finalists (18-19); Football (15-20), 1st XI (19); Parking (15-19); LM (18-19); Clean Up Australia Day (19); Electrical Engineer.

GORDON Adam: Platinum (19); PMn (18); 1st French (15); 1st Latin (17-18); ICB (15); JSB (15); ISB (16-17); SSB (19); JE (19); MP (19); AA (15-16); AMC (HD 15); ICAS-Sc (D 15-16); ICAS-Wr (D 15-16); NCQ (D 18-19); GC (HD 18 D 16); NLE (Gold 19); Bebras (D 16); Basketball (15-20), 2nds (18), 1sts (19-20); Athletics (18-19), Region (18-19); Rec (16).

GU Jonathan: Platinum (19); Cadets (18-19), CPL (19); AA (17); ALC Chinese (Listening D 15-16); ICAS-Wr (Prize 16 D 15); ICAS-En (HD 17-18 D 15-16); ICAS-Sc (D 15-17); NCQ (HD 17); AMC (D 16, 18-19); HSK (Grade 4 18); GC (HD 15, 17 D 18); NCE (15, 17-18); Football (15-19); Water Polo (18-19), 2nds (18-19); Rowing (15-17); Cutler (19); Financial Services.

GU Kent: Coates (20); Prefect (20); Award for Achievement in the Arts (19); 1st Geography (18); SCB (19-20); SSE (16-20); SO (15-20), Leader (20); MP (19); Encore (19); Debating (15-18); AA (15-19); ICAS-En (D 15); ICAS-Sc (HD 17 D 15-16, 18); NCQ (HD 15-16, 18 D 17, 19); GC (HD 15, 18 D 17); AMC (D 15-17, 19-20); Bebras (D 16-17); NCSS (Perfect Score 18); MCYA (17-18); Basketball (15-20); Athletics (15-20), Region (17-18); Volleyball (15-20), 2nds Captain (18), Premiers (18),

1sts (19-20), Champions (19-20), GPS 1sts (19), CHS Rep U16 (17), NSW Rep (16, 18), Sydney East Rep (19-20), CHS KO Champions (19), AVSC (15-19), Open Boys Champions (19); Headspace (20); WGS (20); Amnesty Schools Conference (18); Cutler (19); Surgeon.

GUAN Kieran: Silver (17); 1977 Y12 Prize for Excellence (18); JSB (15); ICB (16); AMC (HD 16, 19 D 15, 17-18); ICAS-Wr (HD 15 D 17); ICAS-Sc (D 18); NCSS (HD 18); NCQ (HD 19 D 16); Basketball (15); Athletics (16-17); Cricket (16-17); Football (15-18).

GUO Edwin: Gold (17); Debating (15-17); Chess (15-17); ALC (D 15); GC (HD 15-16 D 18); AMC (D 15, 17); NCQ (D 15); ICAS-Wr (HD 16 D 15); ICAS-En (D 16-18); ICAS-Sc (D 16, 18); Basketball (15-20); Football (15-19); Parking (15-18); Software developer.

HANG Tianxiang: Silver (18); NCQ (HD 18); GC (HD 18 D 15-17); AMC (D 15-18); ICAS-Sc (D 15, 17-18); Bebras (D 16); Cricket (16-18); Rowing (15); Cross Country (15-19).

HASAN Kazi: Silver (16); SRC (15); AA (15); AMC (D 15); ICAS-En (D 16); ICAS-Sc (D 15, 18); ICAS-Wr (D 15); Bebras (D 16); GC (D 15); Football (15-19), 1st XI (19); Basketball (15-16); Athletics GPS (15-16, 19-20), CIS (16), CHS (15-16, 18), Zone (15-16, 18-19); Tech entrepreneur.

HASSAN Nabhan: (2017): Silver (18); PM (19); Chess (17), 1st in NSWJCL (17); Debating (18); AA (18-19); BSC (D 18); GC (D 18); Bebras (D 17); Football (17-20), Captain (19); Cricket (17-18, 20); Health Profession (Medicine or Dentistry).

HE Matthew: Plaque (19); 1st Chinese (17); Debating (15-16); AA (15-19); NCQ (HD Excellence 19 D 17-18); HSK (HD 19 D 18); ALC Chinese (Reading D 16 Listening HD 15-16); ICAS-En (HD 18 D 15-17); ICAS-Wr (HD 16-17 D 15); GC (HD 17 D 16, 18); AMC (HD 20 D 15-16, 18-19); ICAS-Sc (D 16, 18); NCE (16-19); Basketball (15-18); Tennis (19); Football (15-19); Cutler (19); Legal Advisor.



HE Xenos Ho Tin: (2017): Silver (18); ICAS-En (D 17-18); ICAS-Wr (D 17); ICAS-Sc (D 18); AMC (HD 19 D 17); NCQ (D 19); Water Polo (19-20), 1sts (20); Volleyball (17-20); GPS Swimming (17-18); Athletics GPS (17-19), Region (18-19); Zone Cross Country (17); Commercial Manager.

HENNINGHAM Angus: McDonnell (20); School Vice Captain (20); Cadets (15-16, 18); Chess (15); Debating (15-19), 1sts (19); ToM (15); DVD (16); Bebras (D 16); GC (HD 15-16, 18 D 17); ICAS-Sc (HD 18 D 15, 17); ICAS-Wr (D 16-17); ICAS-En (D 17); NCQ (HD 16 D 18-19); AMC (D 15, 18); Tennis (15-16); Rowing (17-20), 1st VIII (19-20), CHS (18-20); Rugby (15-20), 1st XV (19-20); Zone Athletics (15-17, 19), Region Athletics (15-17); Biomedical scientist.

HO Lachlan: Coates (19); Prefect (20); SRC (16-19), Executive (18), President (19); PMn (18); 1st Music (15); S&P Tzannes Prize (15); 1st Architectural and Engineering Drawing (17); Stephen Halliday Memorial Prize (17); 1st Preliminary DT (18); P&C Literacy Competition - Senior (18); 1st Engineering Studies (19); Technology Innovation Prize (19); Debating (15-18); AA (15-20); AMC (HD 15-18 D 19-20); AMT Enrichment Challenge (17-18); NCQ (HD 18 D 17); GC (HD 15, 18 D 16); ICAS-En (D 16); ICAS-Sc (HD 15-18); ICAS-Wr (HD 17 D 16); NCSS (Perfect Score 18); Zero Robotics Virtual Championship (1st 18); DVD (17-18), 2nd Overall (18); Language Perfect





(Gold 16); Rowing (15-17), CHS (16); Water Polo (18-20), 1sts (19-20); Swimming (15-20); Athletics (16-20), Region (17), Zone (17-19); Zone Cross Country (15); Fencing (15-20), 1sts (17-20), Junior Captain (17), Foil Captain (19-20), Blue (18), State Rep (17-19), National Rep (19); Big Night Out (15); BSB (18); Cutler (19); DoE (Bronze 19); Rec (16-19); Parking (15-18); ToM (16); WV (15-16); Civil Engineer.

HOANG Nam: (2017): NCQ (D 17); AMC (D 19); Football (17-19); Water Polo (17-20), 2nds (18), 1sts (19-20); Culter (19); WGS (20).

HUANG Chen Xi: Platinum (18); 2nd Place (16); PO (15-17); SO (18); SSE (19); Debating (16); AA (16-17, 19-20); NCQ (HD 19 D 17-18); ICAS-Sc (HD 17 D 16, 18); GC (D 15-16); AMC (HD 20 D 15-18); ICAS-Wr (D 15, 17); ICAS-En (D 16); ALC-French Reading (D 17); ALC-Chinese Listening (D 15); Rowing (15-17); Football (15-18); Cutler (19); Big Night Out (15); Parking (15-16); Actuary.

HUANG Gordon: (2017): Platinum (20); AA (17, 19-20); AMC (D 15-17, 19); NCQ (HD Excellence 16 HD 19 D 17-18); NCSS (Adv HD 18 Perfect Score Int 18); ICAS-CS (D 15); ICAS-En (D 15, 18); ICAS-Sc (HD 15 D 16-17); ICAS-Wr (HD 15); GC (D 18); UNSWProgComp (D 18); Zero Robotics (International First

Place 18); Cross Country (17-20), Region (17-18); Athletics (17-18); Rec (18-20); SJS (20); PAWS (17-18); Parking (17); Core Robotics Club (19-20); Quantum Engineer.

HUANG James: Plaque (19); PMn (18); 1st PASS (18); 2nd Place (16); ICB (15-16); SCB (16); MB (16); Debating (15-16); AA (15-20); ICAS-En (D 15-16, 18); ICAS-Wr (HD 15 D 16); ICAS-Sc (HD 15 D 16-18); AMC (HD 16 D 15, 19); GC (HD 15-16, 18); NCQ (HD 19 D 15-18); ALC (HD 15); Cross Country (15-17, 19-20), 1sts (20), Region (15-18); Athletics (17-19), GPS (18-19), Region (18); Basketball (18); Tennis (15-17, 19); Parking (15); Big Night Out (15); Cutler (19); Physician.

HUANG Jun: Gold (17); SRC (15, 20); 1st Robotics (18); Debating (15-17); AA (16); NCSS (Perfect Score 18); UNSW HS1917 (D 19); AMC (HD 15-16, 19 D 17-18); ICAS-En (D 15-16); ICAS-Sc (HD 15-17 D 18); ICAS-Wr (D 15); NCQ (HD Excellence 16-17 HD 18 D 15, 19); GC (HD 15-16 D 17-18); Bebras (D 17); Zero Robotics (18); Rowing (15-17, 19), 1st IV (19), Coxswain (19); Cross Country (16-17); Football (19); Rifle Shooting (18); Fencing (15); C@C (17); Software Engineer, Project Manager.

HUANG Steven: Plaque (20); 1st HSC Latin (19); 1st Latin (15-16); Le Prix Roger Peyrefitte (18); Debating (16); AA (15-20); AMC (D 15-20); ICAS-En (HD 16 D 15, 17); ICAS-Sc (D 15); ICAS-Wr (D 15-16); GC (HD 17); NCQ (D 16-18); NCSS (D 17); Cross Country (16-17, 20), Region (16-17); Basketball (15-18); Athletics (16-17); Fencing (15); SJS (19-20); EqC (20); Rec (19); BBD (20); J4G (19); DD (19); Cutler (19); Computer Scientist, Lawyer.

HUH Maximilian: Silver (17); 1st DT (15, 17); AA (15-16); AMC (D 15-19); ICAS-En (D 15-18); ICAS-Sc (D 15-17); ICAS-Wr (HD 17 D 15); NCQ (HD 18-19); GC (HD 15, 17-18); Rowing (15-17), CHS (16); Fencing (15-18); Solutions Engineer.

ICHHPONANI Gurman: Trophy (20); Prefect (20); Debating (15-18); AA (15, 18, 20); ALC Chinese Listening (HD 15); Bebras





(D 16-17); NCQ (HD 15, 17-19); ICAS-En (D 16); GC (D 15); AMC (D 15-17, 19); ICAS-Sc (HD 15); Basketball (20); Cricket (15-17); Rowing 1st IV (19); Football (15-16, 20); Rugby (17-19), 2nds (19); Athletics (15-18), GPS (16-18), Region (16-17).

IKEGAMI Hikaru: (2017): Silver (18); ISB (17); ICAS-Sc (D 15); GC (HD 18); NCQ (HD 19); AMC (D 19); Tennis 1st Grade (17-20), GPS Premiers (17), Blue (17), GPS 1sts (19), CHS 1sts (19), All School Nationals (16, 19), Sydney North Rep (15-16); Athletics (17), Region (17); Volleyball (17-18); International Business Development Manager.

IM Daniel: Silver (17); Debating (15, 17); AMC (HD 19 D 15-17, 20); ICAS-Sc (HD 15); NCQ (HD 16 D 17, 19); Rifle Shooting (15-20), 1sts (20), 2nds (17-19), Captain 2nds (18-19); Parking (15-17); Cutler (19); Chemical Engineer.

INAM Taha: Gold (18); GE (16); Debating (16); Chess (15); AA (18); AMC (HD 19 D 15, 17-18); NCQ (D 17 19); ICAS-Sc (17); Football (15-20); Cricket (15-19); BnD (18); BSB (18); CSC (18); PAWS (19); SD (19); Clean up Australia (19); Parking (19); Aerospace Engineer.

JESSUP Alan: Trophy (20); Prefect (20); PMn (18); Cadets (16-20), CDTRSM (20); ICAS-En (HD 17-18 D 15); ICAS-Sc (D 16-18); AMC (HD 19 D 16-18); Bebras (D 16); GC (HD 17); DVD (15); Rowing (15-20), Captain of Boats (20), 1st VIII (19-20); Rugby (19-20), 2nd XV (19-20); Football (15-18); Leg (17); Cutler (19).

JI Alan: Trophy (19); Prefect (20); ADF Long Tan Leadership & Teamwork Award (18); Cadets (15-18); CDTSGT (18), ANZAC Day (17-18); ISB (17); Debating (15); AMC (HD 19 D 15, 17-18, 20); GC (HD 18-19); Bebras (D 16-17); ICAS-Sc (D 15, 17); NCQ

(D 15); Football (15-18); Rugby (19-20), 2nds (20); Rowing (15-20), Stroke (17-18), 1st VIII (19-20), CHS (16, 18-20); Athletics (17-18, 20), GPS (17-18, 20), Zone (17-18), Region (18); Weightlifting Australian Youth Championships (19); Cutler (19); Parking (15); Mechanical Engineer.

JOHNSON Joshua: (2019): AMC (D 19); Athletics (19), CHS (19); Tennis (19); Cross Country (19); DoE (Bronze 19); Cutler (19); Engineer, Physicist.

JOSEPH Anish: Platinum (19); Graham Pilger Prize (18); 1st PDHPE (19); ICB (15-16); SCB (17-18); Debating (15-16); AA (19-20); ICAS-Wr (D 15); ICAS-Sc (HD 17 D 15-16); AMC (HD 16 D 15, 18-19); ICAS-En (D 18); GC (D 18); NCQ (HD 18-19); Cricket (15-20), 2nd XI (18, 20), 1st XI (19), CHS Finalists (18-19), NSW All Schools Finalists (19); Rugby (15-18); Physiotherapist.

JOSEPH Anton: Trophy (19); 1st English (16); Mock Mediation, Advocacy Prize (18); Debating (16-18); AA (15-20); AMC (HD 15 D 17-20); ICAS-En (HD 16 D 17-18); ICAS-Sc (HD 18 D 15-17, 19); NCQ (HD Excellence 18-19 HD 17 D 16); GC (D 15, 18); UNSWME (17); DVD (17-18); Cricket (15-19); Football (15-20); Athletics (17-18); SJS (18); C@C (17); Cutler (19); BSB (18); Rec (17-18), Actuary.

KERNOHAN Benjamin: (2016): Platinum (20); CSC (18-19), Executive (19); 1st HSC DT (19); Bebras D 16); NCQ (D 17-18); ICAS-En (D 16); AMC (D 17); NCSS (D 18); ICAS-Sc (D 18); Sailing 1sts (16-19); Rowing 1st VIII (20); Football (17-18); Rugby 2nds (19-20); National Robocup Open Rescue winner 18); Parking (16-18); BBD (19); Cutler (19).



KHAN Abdullah: Plaque (19); Debating (15-20), 2nds (19), PDC (16, 19); PAWS (18-19); AMC (D 15, 17); ICAS-Sc (D 16); GC (HD 15-18), ICAS-En (D 15-16, 18); Football (15-19), Captain (16); Cricket (16-20), Captain (18-19); Basketball (15); Criminologist.

KHAW Jarrod: McDonnell (20); Prefect (20); JM and WG Forsyth Memorial Prize (17); JSE (15); PO (16-17); SO (18); Debating (15-18); AMC (HD 16 D 15, 17); GC (HD 15, 17-18 D 16, 19); ICAS-Sc (D 15-18); NCSS (Perfect Score 18); Bebras (D 16); NCQ (HD Excellence 18-19 HD 15 D 17); Rugby (15-18); Sailing (15-20), 1sts (16-20), Captain (20); Cross Country (19-20); Triathlon (15-20), CHS (18-19); Big Night Out (15); Parking (15-20); Boggabilla (16-17); Cutler (19); NCE (15-16); Evatt (18); Chemical Engineer, Environmental Consultant.

KIM William: Bronze (16); AMC (HD 16 D 16); ICAS-Sc (HD 15); Basketball (15-16); Rugby (15-17, 19).

KIM Yung: (2017): Platinum (19); Achievement in the Arts (19); SCB (17-19); SO (17, 19); MB (17-19); MP (19); NCQ (D 17-18); GC (HD 17-18); AMC (D 19); ICAS-Sc (D 17); Tennis (18-20); Volleyball (17-19); Swimming (17-20)

KLEE Xavier: (2017): Gold (19); 1st PDHPE (18); David Brunton Gibb Prize for Soccer (19); AA (17-20); AMC (D 17, 19); ICAS-Sc (D 18); GC (D 17-18) ALC French (Listening HD 17 Reading D 17-18); NCQ (HD 19); Football (17-19), 1st XI (18-19), Best and Fairest (19); Cricket (17); Sailing (18-19); Physiotherapist.

KWAN Ethan: Trophy (19); 1st Mathematics (17, 19); JSB (15-16); ISB (17); Debating (15-16); AA (18-19); AMC (HD 20 D 15-19); UNSWMC (HD 17); ICAS-Sc (HD 17-18 D 15-16); NCQ (D 17-19); Bebras (HD 16); GC (D 18); Rowing (15-20); 2nd VIII (19-20); Fencing (15-18); Parking (15-17); Cutler (19); Pilot.

LAI Alexander: Platinum (20); AA (17, 20); AMC (D 15, 17-20); ICAS-Sc (D 15, 17-18); ICAS-En (D 18); GC (D 16); Bebras (D 16); Basketball (15-20); Football (15-20); SD(19); Software Developer.



LAM Christian: Gold (17); 1st Film Making (17); 1st Visual Design (18); 1st Visual Arts (16); AA (15-17); Bebras (HD 16); AMC (D 15, 18); ICAS-Wr (D 16-17); Basketball (15-17); Rugby (15-17); Rifle smallbore (18); Athletics (15, 17); WV (15); LM (15-17); Mechatronic Engineer.

LAM Joshua: Coates (20); Prefect (20); CSC (18-20), Chairman (19); ILF Student Ambassador (18-20); PM (19); PMn (18); J&E Saxby Bequest (18); Cutler Foundation Scholarship (18); Achievement in the Arts (19); JSE (15); PO (16-17); SO (18-20); SSE (18-20); Encore Nom (19); MP (19); Debating (15-18), Student Coordinator (15-18); Mock Trial (18); Evatt (18); ToM (15-18); AA (15-20); ICAS-Wr (HD 15 D 16); ICAS-Sc (D 15); ICAS-En (D 16); GC (HD 18 D 15); NCQ (HD 15); AMC (D 15); Tennis (15-20); Football (15, 18); Volleyball (16-17); Cross Country (19); Table Tennis (16-19), State Rep (17-19), 1st IV (18-19), Captain (19), CHS (18-19); PVA (18); BSB (18); BBD (20); Cutler (19); Rec (19); RND (18); White Ribbon (18); P&C Welcome Helper (15-18); Parking (15-17, 19); Big Night Out (15); Philosophy (16); EqC (17-19); SJS (19-20); PAWS (15, 18-20); Actuary.

LAM Kevin: Gold (18); AA (16, 18); NCSS (Perfect Score 18); NCQ (HD 17-19 D 15-16); AMC (HD 17 D 16, 18); ICAS-Sc (HD 17-18 D 15-16); ICAS-En (D 16); ICAS-Wr (D 17); GC (HD 16 D 15); Cross Country (17-19), Zone (17-18), Region (17); Rowing (15-18); Volleyball (15); Zero Robotics Virtual International Competition winner (18-19); SJS (17); Rec (17-18); Pot Plants (18); Civil Engineer.

LAM Oscar: Platinum (19); ALC Chinese (Reading HD 16 Listening HD 16 D 15); AMC (D 15-16, 18); ICAS-Sc (D 15-17); NCQ (D 18-19); HSK Grade 5 (D 19); HSK Grade 4 (D 18); Language Perfect (Gold 15); NCE Group (1st 18 2nd 19); Basketball (18-20), Captain (18); Cricket (15-17); Football (15-20), Captain (17); PAWS (16-19), Cruelty Free Festival (18); Parking (15); Business Analyst.



LE Vincent: (2017): Platinum (20); Prefect (20); ISB (17); SO (17); AA (18-19); AMC (HD 19 D 17); Bebras (HD 17); GC (HD 19); ICAS-Wr (D 17); NCQ (HD Excellence 19 D 18); Volleyball (17-20); Water Polo 2nds (20); BSB (19); BBD (20); Cutler (19); J4G (19); Leg (19); LM (19); WGS (20).

LEE Keiron: (2019): Water Polo 2nds (19); Football (19); Fencing (20); Athletics (19).

LEE Samuel: Platinum (20); Debating (18); AA (19-20); AMC (D 15, 17, 19); ICAS-Sc (D 16-17); NCQ (HD Excellence 18-19); GC (D 15); Basketball (15-20); Volleyball (16-20), 1sts (18); Football (15); Cutler (19); Dentist.

LEONG Adrian: Trophy (19); PMn (18); Debating (15-17); AMT Maths Enrichment (17-18); AA (15-17); NCQ (D 16, 19); AMC (D 16-18); ICAS-Wr (D 16); ICAS-Sc (D 17); GC (D 18); Basketball (15-18); Rifle Shooting (19); Zone Athletics (18); Fencing (15-19), 1sts (19), NSW rep (17, 19), National team rep (17, 19); Big Night Out (15); Parking (15-19); P&C Welcome evening helper (16-19); LM (16-18); Cutler (19); Dentist.

LI Antonio: Bronze (17); AMC (D 15, 17); GC (D 15); ALC Chinese (Reading HD 16 Listening D 15-16); Bebras (16); Football (15, 17); Tennis (15-20), 1sts (16-20), Captain (20), Blue (17).

LI Harry: Plaque (19); SM (18); PM (19); CSC (17-19), Executive (19); 3rd Place (17); 1st English (17); 1st Chemistry (19); Debating (15-17); Public Speaking (18-19); AA (15-20); AMC (HD 16-17, 19 D 18, 20); NCQ (HD Excellence 19 HD 17 D 16, 18); NCSS (Perfect Score 18); ICAS-En (D 16); ICAS-Sc (D 15, 17-19); ICAS-Wr (D 15-16); Bebras (D 17); GC (D 18); DVD (16-18); Basketball (15-18); Tennis (19); Football (15-16); Cross Country (19); SJS (18-19); BBD (organiser 18); BnD (17, organiser 18); J4G (18); RND (18); Doctor.

LI Weixuan: Silver (17); ICAS-Wr (HD 16 D 15); ICAS-Sc (D 15, 17); Bebras (D 17); GC (HD 17 D 16, 18); AMC (HD 18 D 15, 17-19); NCQ (D 17, 19); Basketball (15-20), Captain (15), MVP (15), MIP (20); Volleyball (15-20), Captain (15), 1sts (19-20), Champions (19-20), Sydney East Rep (20), AVSC (15-19), Open Boys Champions (19), U16 Runner Up (17), CHS Knockout Champions (19); BBD (19); Cutler (19); Computer Scientist.

LIANG Edmond: Platinum (19); GE (15); AA (15, 19-20); AMC (D 15, 17); NCQ (HD 15 D 18-19), ICAS-En (D 18); GC (HD 15, 17 D 16, 18); ICAS-Sc (D 15-17); ICAS-Wr (HD 15 D 16); Rowing (15-17); Cricket (18-20); Football (15-20); Captain (19), Best and Fairest (17, 19); Parking (15); Doctor.

LIANG Ivan: Plaque (20); Prefect (20); PMn (18); SRC (18); Cadets (16-17), JNCO (17); Debating (17-18); GC (HD 17); AMC (D 18); NCQ (D 15, 19); ICAS-Sc (D 15-18); ICAS-En (D 16); Basketball (15-20), Captain 2nds (20); Football (16-20); Rugby (15); Parking (18); WGS (20); HR (18); Cutler (19); PAWS (19); Big Night Out (15); Sports Physiotherapist.

LIANG Patrick: Gold (18); Debating (15-17); AA (16, 20); AMC (D 15-17, 20); ICAS-Sc (D 16-18); ICAS-En (D 15, 17-18); ICAS-Wr (D 17); GC (HD 17 D 16, 18); NCQ (HD 19 D 15-18); Football (15-19); Tennis (15-20); Parking (18); Maths Enrichment (17-18).

LIAO Tim: Plaque (19); 1st HSC Music 2 (19); Headmaster's Award for Achievement in the Arts (19); PO (16-17); SO (18);





SSE (18-19); Debating (15-16); AA (15, 18); AMC (HD 19-20 D 15, 17-18); GC (HD 18 D 16); NCQ (D 19); ICAS-Sc (D 15-16, 18); ICAS-En (D 18); ICAS-Wr (D 15); Water Polo (15-20), 1sts (20), 2nds (18-19); Football (15-19); Athletics (15, 17); PAWS (15-17); Cutler (19).

LIN Anthony: Silver (16); AA (16); ICAS-Sc (D 18); ICAS-Wr (D 16); AMC (D 15-16); GC (D 15, 18); NCQ (D 15); Basketball (15-18, 20); Football (15-19), 2nd XI (19); Tennis (19); Athletics (15-18); LM (15).

LIN Guancheng: Gold (17); Debating (16-17); Chess (15-16); AMC (HD 16 D 15, 17-19); ICAS-Wr (D 15, 17); ICAS-Sc (D 15, 18); GC (HD 15, 17 D 18); NCQ (D 18); Cricket (15-19); Football (15-17); Parking (15-17).

LIN Jeffrey: Silver (17); SM (18); Bebras (HD 17); ALC (D 15); NCQ (D 15); GC (D 15); AMC (D 15); ICAS-Wr (D 15); Water Polo (15-20), 1sts (18-20), Captain (20); Volleyball (15); Rugby (16-18); Cruelty Free Festival (16); C@C (17); Physio.

LIN Roy: Bronze (16); AA (20); NCQ (HD Excellence 19 HD 15 D 17-18); AMC (HD 15-17 D 18-19); ICAS-Sc (HD 15, 17); GC (HD 16); ALC (HD 15-16); Bebras (HD 16); Table Tennis CHS (15-19); Rowing (15-16); Football (16); Rifle Smallbore (15); Actuarial Associate.

LISICA Kristian: (2017): GC (HD 18); ICAS-Wr (D 17); ICAS-Sc (D 17); AMC (D 18); Volleyball (17); Football (18); Basketball (17-20), 2nds (18-19), 1sts (20); Economist.

LIU Mitchell: Gold (17); 1st Geography (19); Debating (15-17); AA (18); AMC (D 16-19); ALC (D 15); ICAS-En (D 15-18); ICAS-Sc (HD 15, 17); ICAS-Wr (HD 15); NCQ (HD 15, 17-19 D 16); GC (1st 18 Top 1% 17 HD 15-16); Cricket (15); Football (15-17); Tennis (16-18); Parking (15-17); Cutler (19); Engineering Consultant.

LIU Tom: Platinum (20); AMC (Prize 15 D 16-20); Australian STEM Video Games Challenge (National 2nd place 19); GC



(Prize 15 HD 17-18 D 16); ICAS-En (HD 15, 17 D 16, 18); ICAS-Sc (HD 16-18 D 15); NCQ (HD 15-18 D 19); NCSS (Perfect Score 18-19); Rifle Shooting (15-20), 2nds (17), 1sts (18-20), Blue (19), All Schools Champions (19-20), All Schools King of the Range (20); Software Engineer.

LIU Xi: Platinum (19); Chess (15); Debating (15); AA (17); AMC (D 15-18); ICAS-Sc (HD 17 D 15-16, 18); ICAS-Wr (D 15); ICAS-En (D 15-16, 18); GC (HD 18 D 17); NCQ (D 17-19); HSK (HD 19); NCE (Group 15, 17-19 Individual 15, 17-18); Basketball (15-17); Fencing (15); Rowing (18-19); Cross Country (16-20), 1sts (20), Region (18), Zone (17-18); Athletics (16, 18); SJS (18-19); PAWS (19); Cutler (19); Researcher.

LUO Jason: (2017): Plaque (20); SRC (20); AA (18); ICAS-Sc (D 17-18); AMC (D 17, 19-20); ICAS-En (HD 17); NCQ (HD Excellence 19 D 17-18); NCSS (Perfect Score 18); Zero Robotics Virtual International Alliance (1st 18-19); Cricket (17-20); Cross Country (17-20), Zone (18); Parking (18-19); Diagnostic Radiographer.

LUO John: (2019): Gold (20); AMC (D 17, 19); NCQ (D 19); Rugby (19-20), 2nds (19), 1sts (20); Basketball (19-20); GPS Athletics (19-20); Cutler (19); Optometrist.

MAHAJAN Vivek: Gold (19); Chess (15); Debating (16); ICAS-Sc (D 16-17); ICAS-En (D 16); Cricket (15-20); Captain (15-17), 1st XI (18-20), Captain (20), Sydney East XI (18-19), CHS XI (20), CHS Finalists (18-19), NSW All Schools (18-19), Junior Cricketer of the Year (17), Best and Fairest Award (19), AW Green Shield Player of the Year (19); Football (15-17, 19-20), 1sts (19); Parking (15-19); DD (19); Interior Architect.

MAI Dickson: AMC (HD 15 D 16-17); Bebras (D 16); NCQ (D 15); Football (17-18); Basketball (15-16); Fencing (15-16); Rifle Smallbore (18); CHS Table Tennis (18); Cutler (19); Photography (18); Biotechnology.

MAKSYMOW Aleksei: Platinum (20); AA (15-16, 18); AMC (HD 15, 19 D 16-18); Bebras (D 16); ICAS-Sc (D 17-18); GC (HD 15); NCQ (D 16, 18); Cricket (16-20), 2nd XI (19-20); Rugby 1st XV (20); Ski Team (15-18); Parking (16-18); Electrician.

MANOHARAN Hirosh: Silver (17); AMC (HD 15-16, 19 D 18); ICAS-Sc (D 15-17); ICAS-Wr (D 16); GC (D 15); NCQ (D 15); Bebras (D 16-17); Football (15-20), 1sts (18), 2nds (19); Cricket (15-20); Athletics (15, 17).

MAO Kenneth: Silver (19); AMC (HD 18 D 15-16, 19); ICAS-Sc (HD 15); Bebras (D 17); ALC (D 15); Rowing (15-16); Volleyball (15-20), 2nds (19), AVSC (15, 18-19); Basketball (19-20); PMn (18); PAWS (15); Chiropractor.

MARTANO Aaron: Silver (17); Debating (16-17); GC (HD 15 D 18); ICAS-Sc (D 15-18); ICAS-En (D 15, 17); AMC (D 16, 18); Bebras (D 16-17); Rugby (15); Rowing (15-17); Fencing (16-18); Cutler (19).

MASEN Adam: (2016): Platinum (19); Prefect (20); PMn (18); Cadets (17-20), CUO (20), Company Commander (20), Most Efficient Senior NCO (19), Presentation Night (18), Remembrance Day (19), Korean War Armistice Service (18), Anzac Day (18-19); AMC (D 16); GC (HD 16); ICAS-Sc (D 17); Basketball (17-20); Football (16-20); Table Tennis 1sts



(16-20), Schoolboy Shield Champions (16-19), Sydney East KO Champions (16-19), CHS Champions (16-19), NSW Rep (16-19), Australian Rep (19); Cutler (19); Parking (17-19); Physiotherapist.

MEMON Harris: Gold (18); Debating (15-17); GC (HD 15); AMC (D 19); NCQ (D 19); Bebras (D 16); Football (15-20), 2nds (19); Cricket (15-20), 2nds (18-20), Captain (19-20); Parking (16-19); Islamic Society at SBHS Co-Administrator; BBD (20); BnD (18); Cutler (19); J4G (19); LM (19); DD (19); ToM (15); Financial Analyst.

MENG Kelvin: Coates (20); Prefect (20); 1st DT (16); 1st Biology (19); PO (17); SCB (17-18); MB (17); DoE (Bronze 18); CSC (18-20), Executive (19); SJS (18-19); Rec (16-20), Leader (19-20); Philosophy (16); Mock Mediation Finalist (18); Mock Trial (19); AA (16-17); NCSS (Perfect Score 17-18); NCQ (HD 15-19); AMC (D 15-17, 19); GC (HD 15 D 16-18); ICAS-En (D 15); Cross Country (15-20), 1sts (19-20), Co-captain (20), CHS (19), Region (16-19), Zone (15-19); Water Polo 2nds (19-20); All Schools Triathlon (19-20); Athletics (17-20), Region (19); Rowing (15-18); BSB (18-19); Poppy Day (19); Cutler (19); DD (17, 19); RSA (17-19); J4G (18); WGS (19-20); White Ribbon (18); Rec (16-20); Clean up Australia (17); LM (15-16, 18); Lost Property (17-19); Gardening (15, 17-19); Geneticist.

MENG Steven: (2017): Coates (20); Prefect (20); CSC (17-20), Secretary (19); PO (17); SCB (17-18); MB (17); Mock Mediation (18); AA (17-18); AMC (HD 19 D 17); ICAS-Wr (D 17); ICAS-Sc (D 17); GC (HD 18 D 17); NCQ (D 18); Rowing (17-20), Cox 1st VIII (20), Cox 2nd VIII (19); Cross Country (17-20), 1st Grade (19-20), Co-Captain (20), Region (17-19); Athletics (17-20); Swimming (19-20); Triathlon (20); RSA (17); PAWS (17-19); SJS (17-18); Rec (17-19); Cutler (19); WV (18); WGS (20); DoE (Bronze 18); LM (17-18); White Ribbon (18); Cadets (18-20), JNCO (20); Parking (17-19); Military Officer.



MICHAEL Jens: (2017): Silver (19); ISB (17-19); SCB (17-18); MB (17-19); AA (19); 1st German (18); GC (D 17); NCQ (D 17); Football (17-20); Athletics (17-18), Zone (17); Cross Country Region (17); Market Analyst.

MOHAMED Humzah: (2017): ICAS-Sc (HD 15 D 17); ICAS-En (D 17); ICAS-Ma (D 15-16); GC (HD 15, 17); AMC (D 19); NCQ (HD 19); Cricket (17-20); Football (17-18); Islamic Society of SBHS; Cardiovascular Surgeon.

MOLONEY Matthew: (2016): Platinum (18); 1st Music (16); ISB (16-17); SSB (18); Debating (16, 18); AA (16-17); NCQ (D 18); ICAS-Sc (D 15); ICAS-En (D 15); ICAS-Wr (D 15, 17); GC (HD 16 D 17); AMC (D 16); Cross Country (16-19), 1sts (19), NSW All Schools (15-16, 18); Water Polo (18-20), 1sts (18-20); Athletics (16-18), CIS (16), CHS (16-17), Region (16-18); Swimming (18); Cricket (16); Tennis (17); Parking (16).

MONTALBO Sean: Silver (17); Debating (15, 17); ICB (16); AMC (D 15, 17-18); NCQ (D 19); ICAS-Sc (D 17-18); Football (15-20), GPS Shadow Squad (18), 2nds (18-19), 1sts (20); Basketball (15-20); Athletics (15-16); Cutler (19); Investment Banker.

MURUGATHAS Braveen: Silver (17); Chess (15, 17-18); NCQ (HD 15, 17 D 19); AMC (D 15, 17, 19); ICAS-Sc (D 15-18); Bebras (D 16); Football (15-20), Captain (19); Cricket (15-20), Captain (16); Engineer.

NGUYEN Aaron: Bronze (16); AMC (D 18-19); GC (HD 15); ICAS-Sc (D 16); ICAS-Wr (D 16); Bebras (HD 16); NCSS (Perfect Score 18); NCQ (D 16); Tennis (15-16); Basketball (17-20); Football (15-19); Marketing/Brand management.

NGUYEN Brian: Silver (17); Debating (16-17); AA (20); GC (HD 15, 17-18); AMC (HD 19 D 16-18); NCQ (HD 17 D 15, 18-19); ICAS-Sc (D 16-17); ICAS-Wr (D 15); ICAS-En (D 15, 18); Football (15-17); Tennis (17-19); Cricket (15-16); Cutler (19). Accountant.

NGUYEN Harris: Silver (17); 1st Mathematics (16); AA (19); AMC (Prize 16 HD 15, 19-20 D 17-18); NCQ (HD Excellence 19 HD 17 D 18); ICAS-Sc (D 16-18); GC (D 16); Bebras (D 17); Basketball (15-19); Rugby (15); Football (16-17); Actuary.

NGUYEN Henry: Silver (17); GC (D 15-16); ICAS-Sc (D 15-16); AMC (D 16, 18); UNSWME (17-18); Athletics (15-20), GPS (15-20), Region (15-18); Cricket (15-16), Best Batsmen and Bowler (16); Basketball (17); Rugby (15); Football (16-17); Actuary, Commerce related.

NGUYEN Hoang: Trophy (20); 1st German (17); 1st Business Studies (18-19); Debating (16-18); AA (15-20); AMC (HD 18 D 15-16, 20); Bebras (HD 16); BSC (D 18); ICAS-Sc (D 17); GC (D 15); ICAS-Wr (HD 17); NCQ (HD 19); Football (15-17, 19), Cricket (15-18, 20); Cross Country (18); PAWS (18-19); BBD (19-20); Cutler (19); Cutler Holiday Program (19); BSB (19); J4G (19); RSA (19); SD (19); DD (19); Doctor.

NGUYEN Van-Andrew: Silver (17); 1st Visual Arts (15); Technology Innovation Prize (18); Debating (15); AA (15-18); AMC (D 18-19); ICAS-Sc (HD 15-16 D 17); ICAS-Wr (HD 16); ICAS-En (D 18); Bebras (D 16-17); GC (D 16); NCQ (D 16); Fencing (15-19); Cricket (15-17); Rifle Smallbore (18); Cutler (19); Programmer.



NURIEV Artur: (2017): NCQ (D 18-19); GC (HD 18 D 17); AMC (D 170: NCSS (Perfect Score 18-19); ICAS-Sc (D 17-18).

OH David: Silver (17); 1st Legal Studies (19); 1st Ancient History (19); 1st Modern History (19); Debating (16-18); AA (19); AMC (D 19); ICAS-En (HD 16 D 15, 17); ICAS-Sc (D 16, 18); ICAS-Wr (HD 16 D 15); GC (D 16); NCQ (D 15); DVD (1st in Science 16); Rowing (15-17), CHS (16); Fencing (15-16); Football (17-18); Basketball (20); Cutler (19); LM (2016); Lawyer.

PALAIS Agustin: (2017): Silver (18); PE (17-18); Basketball (17-20), Captain (17), 2nds (18), 1sts (19-20); Volleyball (17, 19); Athletics Region (18); Parking (17-18).

PALLEGEDERA Gayan: Silver (18); Chess (17); Debating (18); GE (16); NCQ (HD 15); ICAS-Sc (HD 17); AMC (D 15, 17, 19); Bebras (D 16); GC (D 16); Fencing (15, 18); Cricket (15); Water Polo (16); Rifle Smallbore (17-18).

PALMER Nicolas: McDonnell (20); Ross Miller Memorial Prize (17); 1st Latin (19); ICB (15-16); SCB (16-18); MB (15-18); CC (17, 19); Debating (15-20); AA (17-18, 20); ICAS-En (HD 15, 17 D 16, 18); ICAS-Sc (D 15, 17-18); ICAS-Wr (D 16); AMC (D 15-18); GC (HD 18 D 15); NCQ (D 15); Zero Robotics International Finalist (19); Australian STEM Games Competition (2nd place 19); NCSS (Perfect Score 18); NLE (Silver 19); Sailing (15-20), 1sts (17-20); Football (15-17); Cross Country (18-20); EqC (18); Doctor.

PAN Hao: Gold (18); GC (HD 15, 17 D 16, 18); ALC Chinese (Listening HD 15); AMC (HD 16, 19 D 15, 18, 20); ICAS-En (D 15, 18); ICAS-Sc (D 15-17); ICAS-Wr (D 17); NCSS (HD 18); NCQ (HD 15 D 19); Football (15-20); Cricket (15-17); Tennis (18-20); Mechatronic Engineer.

PANT Mridul: Platinum (19); PM (19); Chess (15-19), JCL interschool competition (15-19 division winners 15-17), Terry Shaw Shield (15-18), Scots Invitational (15-16, 18); AA (17);



NCQ (HD Excellence 19 D 18); GC (HD 18 D 19); AMC (HD 17 D 15-16, 19); BSC (D 18); ICAS-En (D 15, 18); ICAS-Wr (D 16-17); ICAS-Sc (D 15, 17); Cross Country Region (15, 18); Athletics (18); Basketball (15-20); Football (15-20), 1st XI (18-19); Pot Plant Propagator (18); Big Night Out (15); Data Analyst.

PELLEN Matthew: Platinum (20); 1st Software Design (19); Debating (15-16); Cadets (15); NCQ (D 15); ICAS-En (D 16); GC (HD 18 D 15-16); ICAS-Sc (D 15-16); ICAS-Wr (D 15, 17); Cricket (15-20); Fencing (15-20), 1sts (18-20); DVD (15-16); Athletics Region (15, 17); Parking (15).

PHAM William: Bronze (16); Debating (15-16); AMC (D 15, 17-18); GC (D 16); ICAS-Sc (D 16); Rifle Shooting (15); Tennis (16-17); Rugby (17-20), 1st XV (20); Football (15-16).

POSUMAH Matius: (2017): Gold (18); Debating (17); AMC (D 16); ICAS-Sc (18); NCSS (D 18); GC (D 18); Sailing (17-19); Rugby (17, 19-20), 2nds (20); Fencing (18); Swimming (19-20); All Schools Triathlon (20); PAWS (17-18); SJS (17); Parking (17, 19).

PREMKUMAR Varunkrishna: Bronze (16); GC (HD 19); AMC (D 16, 18); ICAS-Sc (D 16); Debating (15-16); Cricket (15-18, 20); Football (15-17).

QIAN Theodore: McDonnell (19); 1st German (15); 3rd Place (18); 1st Preliminary Music 2 (18); 1st Mathematics (18); 1st Science (18); Achievement in the Arts (19); ICB (15-16); SCB (16-19); MB (16-18); SO (17-19); MP (19); Debating (15-17); AA (15-20); AMC (HD 16-19 D 15); MCS (D 16-17); MCYA (HD 16-17 D 18); UNSWMC (Credit 19); UNSWME (17-18); NCQ (HD Excellence 16, 18-19 HD 17 D 15); ICAS-En (D 15, 17-18); ICAS-Sc (D 15-19); ICAS-Wr (HD 15 D 16); GC (HD 17 D 16, 18); Bebras (D 17); DVD (17-18); Fencing (15-18), 1sts (18); Water Polo (17-19), 2nds (18-19); Swimming (15-17); Tennis (15-16); Cutler (19).



QUACH Adin: Plaque (19); Prefect (20); AMC (D 16-17, 19); ICAS-En (D 15-16, 18); ICAS-Sc (D 17); ICAS- Wr (HD 17 D 15); GC (D 15-16, 18); Bebras (D 17); Basketball (15-20), Captain (17, 20); Volleyball (15); Cross Country (16); Football (17-19), Captain (17); PAWS (19); BBD (20); WGS (20); C@C (17); LM (15-16); Cutler(19).

RANA Varun: Silver (17); Debating (15-17); NCQ (HD 19 D 16); AMC (D 19); GC (D 15); Cricket (15-19), 2nd XI (19); Athletics (16), CHS (16), Region (15-18); Football (15-16, 18-19); Rugby (17); Software Engineer.

RANGARAJAN Mukund: Gold (18); PM (19); AA (15, 17-19); NCSS (Perfect Score 18); ICAS-Wr (D 15, 17); NCQ (D 15); ICAS-Sc (D 15-18); ICAS-En (D 17); GC (HD 17-18 D 16); AMC (D 19); Cricket (15-20), 2nd XI (19); Football (15-20); Parking (18); Aerospace Engineer.

RAVI RAJ Kaeshikan: Chess (15); Bebras (HD 16); NCQ (D 15); ICAS-Sc (D 17); Cricket (15-16); Tennis (17-18); Football (15-19); ToM (15).

RIZME Mohamed: Gold (18); Debating (15); AMC (HD 15, 17 D 16, 18-19); Bebras (D 17); BSC (D 18); ICAS-Sc (HD 15 D 17-18); ICAS-Wr (D 17); GC (HD 16 D 15); NCQ (HD 18-19 D 15, 17); NCSS (Perfect Score 18); Cricket (15-20); Football (15-20); Parking (15-19); Islamic Society at SBH, Co-Administrator (18-19); Clean Up Australia (19); Mechanical Engineer.

ROBERTSON Noah: Silver (17); GC (HD 15-16, 19 D 17); ICAS-En (D 15, 17); ICAS-Wr (HD 15); Athletics (15), Region (15); Basketball (15-18), Captain (16); Rugby (15-20), Captain (16-18), 1st XV (19-20); Art Director.

ROSHAN Keenen: Gold (18); Debating (15-16, 18-19); NCSS (HD 18); AMC (D 17); ICAS-En (D 17); ICAS-Sc (D 17); GC (16); Football (15-19); Basketball (15); Cricket (16-17); Rifle Shooting Smallbore (18); Tennis (19); Cutler (19); Music Producer.

SAE-JONG Derek: (2016): Silver (18); MCYA (17-18); UNSWME (17-18); AMC (HD 16-17 D 18-20); NCQ (D 17); ICAS-Sc (D 16); Bebras (D 16); Basketball (16, 20); Water Polo 2nds (18); Swimming (16-20), Captain (20), GPS (16-20), CIS (16).

SARKAR Rakin: (2019): Rugby (19).

SAWYER Mitchel: (2016): Gold (20); GC (D 16); AMC (D 19); ICAS-Sc (D 18); Bebras (D 16); Basketball (16-20), 2nds (18), 1sts (19-20); Rugby (16-20), 1st XV (20); Sports Science & Management.

SENTHIL Adhirath: Plaque (20); SRC (15); JSE (15); PO (16-17); Debating (15); AA (15, 17); AMC (HD 15, 17, 19 D 16, 18, 20); ICAS-Sc (D 15-16); ICAS-Wr (D 15); GC (D 15); NCQ (HD 19 D 17); Football (16-20); Cricket (15-20), 2nd XI (18), 1st XI (19-20); Medicine.

SHAO Guo En: Platinum (19); 1st in NSW HSC Mathematics (19); 1st Mathematics Extension (19); Debating (15-17); AA (19-20); AMC (HD 15-16, 19 D 17, 20); GC (D 18); ICAS-Sc (D 15, 18); NCQ (HD 19 D 15, 17-18); UNSWME (18); Football (17-19); Tennis (15-20); Fencing (15); Parking (15-18); Dentist.

SHARMA Varun: Plaque (19); JSB (16); GE (15); Debating (16-18); Evatt (18); ToM (15-16); AA (17-20); AMC (D 15-20); NCQ (HD Excellence 19 HD 18 D 15-17); GC (HD 15-16 D 18); ICAS-Sc (D 15-18); ICAS-En (D 17); ICAS-Wr (D 15, 17); Bebras (D 17); Basketball (15-18); Fencing (15-18); Football (19); Cutler (19); Parking (15-16); Chemical Engineer/Academic.



SHEN Yishan: Trophy (19); Prefect (20); SRC (16-19); ICB (15-16); MB (16); ISB (17); Debating (15-16); AA (15-17); AMC (D 15-17, 19); GC (HD 15, 17-18); ICAS-En (HD 18 D 15-16); ICAS-Sc (D 16); ICAS-Wr (D 15); NCQ (D 17-18); ALC (D 15); DVD (15); Basketball (15-20); Volleyball (15-20), 2nds (18-20), Captain (19-20), NSW U15 (16), CHS U16 (17), AVSC (15-19), 2nd (17), 1st (19); Athletics (15-16, 18-20), Region (18-19), Zone (17-19); SD (19); Cutler (19); WGS (20); Investment Banker.

SHI Chong: Gold (18); PO (15-16); Chess (15, 17-18); GC (HD 15 D16); ALC Chinese (Listening D 15); ICAS-Wr (D 16); AMC (D 17); NCE (15-18); Rowing (15-20), 2nd IV (19-20); Cross Country (16-20); PAWS (19); Archaeologist.

SHUMAN Mathew: Plaque (20); Prefect (20); 1st Music (17); SSE (18-19); PO (16-17); SO (18-19); SCB (19); PE (18); MP (19); Basketball (15-19); Water Polo (20), 2nds Captain (20); Rugby (15-17, 19-20); Athletics (15, 18-19); AMC (HD Top 1% 19, D 15); NCQ (D 17, 19); ICAS-Sc (D 18); Debating (15-16); Rec (18); RSA (19); WGS (20); Cutler (19); Civil Lawyer.

SONG Shuming: Silver (16); Debating (15-16); AA (15); AMC (D 15-16, 18-19); Bebras (HD 16); GC (HD 15, 18 D 16); ICAS-En (D 15-18); ICAS-Sc (D 15, 17); ICAS-Wr (D 15-16); NCQ (D 17); Basketball (15-20); Football (15-19); PAWS (19); Parking (15, 17-18); Outdoor education (16-18); Psychologist.

SRIVATSAN Adithya: (2017): Gold (19); SCB (18); Debating (18); NCQ (HD 19); NCSS (Perfect Score 18); AMC (D 17-19); ICAS-Wr (D 17); ICAS-Sc (D 17); Cricket (18-20), 1st XI (20), 2nd XI (19); Football (17-20); Corporate Law.

SUBBANNA Prathik: Plaque (19); 1st Visual Arts (18-19); 1st History (16); Debating (15-19); NCQ (HD 19 D 17); BSC (D 18); ICAS-Sc (D 15-18); AMC (D 17); ICAS-En (D 16); Cricket (15-16, 20); Football (15-19); Tennis (17-19); PAWS (18-19); Cutler Holiday Program (18); J4G (19); SD (19); BBD (19-20); BSB (19); Finalist Plan Your Own Enterprise (18); Judy Cassab Prize (19); Doctor.

SUN Raymond: Silver (17); AMC (D 15-17); ICAS-Sc (D 15-18); GC (HD 15, 18-19 D 16); ALC Chinese (Listening HD 15); NCQ (HD 15-16); Basketball (15-19); Football (15-17); Parking (15, 17); Pathologist.

SUSSEBACH Cedric: (2017): ALC French Listening (HD 18); Rowing (17); Football (17-18, 20).

SZE Arnold: Silver (17); Debating (15); Chess (15, 17); GC (HD 15); NCQ (D 18); ICAS-Sc (D 15); AMC (D 15-16, 19); Football (15-18); Tennis (15-19).



TETIK Etkin: Platinum (18); JSB (15-17); ISB (17); Debating (15-18); ToM (15-16); AA (15-16); AMC (HD 19 D 16-17); NCQ (D 17-18); Bebras (D 16); ICAS-En (D 15-16, 18); ICAS-Sc (D 15-16); ICAS-Wr (D 15); GC (HD 17); NCSS (Perfect Score 18-19); Basketball (15-16); Fencing (15-16); Sailing (17); Football (17-19); Rifle Shooting (18-19); Cutler (19); WGS (20); Software Engineer.

TONG Kevin: Platinum (19); Debating (15); TheatreSports (16); AA (16-20); ALC Chinese (Listening D 15); Australian Informatics Olympiad (Silver 18); AMC (HD 15-16, 19 D 17-18, 20); Bebras (Perfect Score 16); ICAS-En (D 16-18); ICAS-Sc (HD 15, 17 D 16, 18); ICAS-Wr (D 15, 17); GC (HD 15, 18 D 16, 17); MCS (15-18); MCYA (15-18); NCQ (HD 16-19); NCSS (Perfect Score 18, D 18); NCSS Camp (19); UNSWME (Credit 17); Basketball (15-19); Volleyball (15, 19); Software Engineer.

TRAN Danny: Plaque (19); AA (15-17); ALC Chinese (Listening D 15); AMC (HD 18 D 16-17, 19); Bebras (D 16); GC (HD 18 D 17); ICAS-Sc (D 15, 17-18); NCQ (HD 19 D 15, 17-18); Cricket (15-18); Water Polo 2nds (19-20), Captain (20); Football (15-20), 2nd XI (19); BBD (19); City2Surf Volunteer (17); Cutler (19); PAWS (16-19); Pot Plants (16-18); Psychiatrist.

TRAN Jonathan: Plaque (20); NCQ (HD 19 D 15-16); AMC (D 16-19); ICAS-En (D 16); ICAS-Sc (D 15-16, 18); GC (D 18); Rowing (15-20), 2nd VIII (19-20), Stroke (19-20), CHS (16, 18-20); Cross Country (15-19), Region (16-19); Athletics (17-20), Region (17-19); Rugby (20); Physiotherapist.



TRAN Kevin: Plaque (20); Cadets (16-20), SUO/COYCMD (19-20); Debating (17); AA (18); AMC (HD 17 D 19); GC (D 15-16); ICAS-Sc (D 15); Bebras (D 17); Football (15-20); Rowing (16, 19), 2nd IV (19); Basketball (20); Water Polo (15); PAWS (18-19); BBD (20); Cutler (19); Leg (17); WGS (20); Sports Physiotherapist.

TRAN Thomas: Silver (19); GC (D 15-16); AMC (D 17); Bebras (D 17); NCQ (D 19); Basketball (15-20); Volleyball (15-20), 2nds (18-19), GPS Premiers (18-19), 1sts (20), AVSC (16-19); Rec (15); BBD (19); Cutler (19); Pharmacist.

TRUSTRUM Sam: (2017): Plaque (19); Cadets (17-20); CUO (20); ISB (17); SSB (18-19); SCB (17-18); MB (17-19); AMC (D 17, 19); NCSS (Perfect Score 18); Football (17-20); Sailing (17-18); Rowing (19); Cutler (19); Parking (17); Leg (17); Mechanical Engineer.

TU Eric: Platinum (18); AA (15-18); AMC (D 17); GC (HD 15-18); ICAS-En (HD 17 D 15-16, 18); ICAS-Sc (HD 15 D 16-18); NCQ (D 18); Athletics (15-16, 18), Region (18); Basketball (15-20); Football (15); Volleyball (16-20); AVSC (16-18); Cutler (19); Financial Advisor.

VAIDYA Suvipra: Plaque (19); Prefect (20); SRC (15); 1st Film Making (18); Debating (15-19); ICAS-En (D 15); ICAS-Wr (D 15-16); GC (D 18); DVD (16); ToM (16); Football (15-18); Cricket (16-17); Rugby (19-20), 2nd XV (20); Rowing (15, 18-20), 2nd VIII (19-20); Athletics (15-18), Region (17-19); Cutler (19); Film Director.

VELLIANGIRI Subhash: Silver (17); Chess (16-18); AA (18); AMC (D 15-20); Bebras (D 16); ICAS-En (D 16); ICAS-Sc (D 15-16); ICAS-Wr (HD 15); GC (D 18); NCQ (D 15); Athletics (15); Cricket (15-16); Football (15-17); Tennis (17-19); Parking (15, 17); Human Resource Manager.

VERGOV Daniel: Plaque (19); ICB (15-16); SCB (17); ICAS-En (D 15); Bebras (D 16); NCQ (D 16-17); ICAS-Sc (D 17); Basketball

(15-20); Athletics (18-20), GPS (18-20), Region (19); Football (15-20); PAWS (15-19); Environmental Engineer.

VERMA Aryan: Plaque (19); Debating (15-18); Chess (16-17); AA (16-17); AMC (HD 19 D 15-17); NCQ (HD 17 D 18-19); GC (HD 17 D 18); BSC (D 18); ICAS-Sc (D 15-17); ICAS-Wr (D 15, 17); Football (15-20); Cricket (15-20), 1sts (19); Parking (15-18); Cutler (19); Investment Banker.

VU Samuel: Plaque (19); AA (15-20); AMC (HD 15, 19 D 16-18, 20); NCQ (HD Excellence 17, 19 HD 15, 18 D 16); ICAS-Sc (HD 15, 18 D 16-17); ICAS-En (D 15-16, 18); ICAS-Wr (D 17); Bebras (D 16-17); GC (HD 18 D 15-17); BSC (Prize 18); Rowing (15-16); Cross Country (15-18); Water Polo (17-19), 2nds (18-19); Hedge Fund Manager.

WANG Shangwei: Plaque (19); Cadets (17-19), JNCO (17); A (20); NCSS (Perfect Score 18); AMC (HD 16, 19 D 15, 17-18, 20); ICAS-Sc (D 15, 17); Bebras (D 16); GC (D 18); NCQ (D 19); HSK (Grade 4 18); NCE (Group First 18); Football (15-19); Rugby (20); Rowing (15-20), 2nd VIII Bow (19-20), CHS (18-20); Zero Robotics International finalist (18); Actuary.

WANG William: Silver (17); Chess (15); ALC (D 15-16); HSK (D 18-19); GC (D 15-18); ICAS-En (D 17); AMC (D 17); Bebras (HD 16); NCE (Ind 15-16, Grp 15-19, 1st 18, 2nd 19); Tennis (15-20); Football (16-18); Volleyball (15), Captain; Parking (15); Commerce.



WAYNE-LOWE Justin: Gold (18); Chess (15-20), 1st in JCL (18), 3rd in Nationals (19); AMC (D 17-19); NCQ (HD 15-17); ICAS-Sc (HD 16, 18 D 15, 17); ICAS-En (HD 16-17 D 15); GC (HD 17-18 D 15); Bebras (D 16); Sailing (15-19), 2nds (19); Football (15-18); Political Scientist.

WHITTAKER Jordan: (2017): McDonell (20); Prefect (20); ISB (17); SSB (18-19); SCB (17-19); MB (17-19); MP (19); Debating (17-20); NCSS (HD 18); NCQ (HD 17, 19); ICAS-Sc (D 17-18); Zero Robotics International (18); Football (17-18); Rugby (19-20), 1st XV (20); Rowing (17-20), 2nd VIII (19), 1st VIII (20), CHS (17-20), CHS Champion (Pair 20 VIII 20); Boggabilla (17); Cutler (19); Parking (17-18); Astrophysicist/Aerospace Engineer.

WINTER William: Plaque (20); Prefect (20); PM (19); PMn (18); 1st Drama (17-19); Outstanding Contribution to Drama (18); 1st Studies of Religion (19); CC (15-17); Debating (15-19); AA (16); ICAS-En (D 15-18); ICAS-Sc (D 15-16); ICAS-Wr (D 15-16); Bebras (D 17); GC (HD 16-17 D 18); NCQ (D 15-18); AMC (D 16-17); Football (15-20), MIP (18); Water Polo (15-16); Cricket (18, 20); WV (15); Rec (16); Refugee Day Breakfast (18); Max Potential (18); PAWS (19); Cutler (19); EqC (18-20); Writer.

WONG Alan: Coates (20); Senior Prefect (20); SRC (19); PMn (18); PM (19); Harvard Book Prize (19); 2nd Place (15, 17-19); Dux (16); 1st Physics (19); 1st Preliminary Modern History (18); 1st History (15, 18); 1st Geography (15-17); 1st Science (15-16); Debating (15-19); Evatt (18); Mock Trial (18); Chess (15-16); AA (15-20); AMC (HD 18 D 15-17, 19-20); Bebras (D 16-17); ICAS-En (HD 15 D 16-18); ICAS-Sc (Medal 18 HD 15-17, 19); GC (HD 15-18); MCYA (17-18); NCQ (HD Excellence 18-19 HD 15-17); NLE (Gold 17); Zero Robotics (Virtual International Champions 18); DVD (2nd 18, 16-17); ToM (16); Basketball (15-20); Cross Country (15-20); Cutler (19); Rec (18-20); DoE (Silver 20).

WONG Bill: Silver (16); Debating (15-16); AA (16); 1st in Australia ASX Sharemarket Game 18); AMC (HD 16, 20 D 17-18); ICAS-Sc (HD 18 D 16-17); HSK (Grade 4 18); ICAS-En (D 18); GC (D 16); NCQ (HD 17, 19 D 18); ALC Chinese (Reading HD 16 Listening HD 15-16); NCE (15-18); Football (15-16); Basketball (15-16); Rifle Shooting (17-18); Parking (15-16); Rec (15); Cutler (19).

WONG Edmond: Silver (18); ALC Chinese Listening (HD 15); GC (D 15-16); AMC (D 15-16); ICAS-Sc (D 16, 18); NCQ (D 16, 19); Basketball (15-20); Football (15-20); Cutler (19); Psychiatrist.

WONG Joseph: Silver (18); Chess (16); AMC (D 15-16, 18); Bebras (D 17); GC (HD 15, 17 D 16, 18); ICAS-En (HD 15, 18 D 17); ICAS-Sc (D 15-17); ICAS-Wr (D 17); NCQ (HD 15-16, 18 D 19); Fencing (15); Water Polo (15); Cricket (16-17); Football (17-19); Rifle Smallbore (18-19); Engineer.



WONG Lucas: Silver (17); 1st Visual Design (17); Debating (16); Chess (15-16); AA (17); Bebras (HD 17); GC (HD 15, 17 D 16, 18); ICAS-En (D 17); ICAS-Sc (D 15); NCQ (D 16); AMC (D 20); Tennis (15-20); Football (15-18); Parking (15-16); Architect.

WONG Man Ho: AMC (D 15-16); ICAS-Sc (D 15); ICAS-Wr (D 15); Basketball (15-20); Volleyball (15-16); Athletics (15).

WU Marko: Bronze (17); 1st Visual Arts (17); AMC (D 16-17); ICAS-Sc (D 15-16, 18); GC (D 17); Bebras (D 17); Fencing (15-17); Basketball (15-18); Engineer.

WU Toby: Trophy (20); Achievement in the Arts (19); 1st DT (18); ICB (15-16); MB (15-19); PO (15-16); SCB (16-20); SO (15-20); SSE (16-20); Illuminate (19); MP (19); AA (18, 20); AMC (HD 15, 18 D 16-17, 19-20); Bebras (D 17); GC (D 17); ICAS-Sc (D 15); NCQ (D 15, 17); Basketball (15-19); Fencing (15-19); Parking (15-16, 18-19); The Arts Unit (20); Doctor.

XIE Max: Gold (17); JSB (16); Chess (15-17); Debating (16); AMC (D 16-19); ICAS-En (D 16); ICAS-Sc (D 15, 17-18); ICAS-Wr (D 15); GC (D 18); Basketball (15-20); Football (16-20); Rugby (15); Parking (15-18); Commercial Manager.

XING Daniel: Silver (17); AMC (D 15, 18-19); Bebras (D 16); ICAS-Sc (D 16-17); ICAS-En (D 18); ICAS-Wr (D 17); GC (HD 18 D 15, 17); Tennis (15-20); Football (15-19); Parking (15-16, 18).

XUE Richard: McDonnell (20); 1st Commerce (18); 1st Economics (19); Debating (15-18); Theatresports (15); AA (15-20); ALC Chinese (Listening HD 15-16); AMC (HD 15-18 D 19-20); Bebras (D 17); ICAS-En (D 15-16, 18); ICAS Sc (HD 15, 18 D 16-17); ICAS Wr (D 15); GC (HD 15, 18 D 16-17); NCQ (HD 15, 17, 19); Tennis (15-20); Volleyball (15-20), AVSC (15);



Cutler (19); Big Night Out (15); Amnesty Schools Conference (19); Parking (15-19); Hedge fund manager.

YANG Frank: Silver (17); AMC (HD 17 D 15-16, 19-20); GC (HD 15 D 16); ICAS-En (HD 16 D 18); NCQ (HD 15, 17 D 18-19); ICAS-Sc (D 15-17); Cricket (15-17); Volleyball (15-16), AVSC (15); Football (17-18); Rifleshooting smallbore (18); Data Scientist.

YANG Oliver: Plaque (20); SRC (20); AA (17-20); AMC (HD 19 D 16, 18); ICAS-En (D 15-18); ICAS-Sc (D 16-18); Bebras (D 17); GC (HD 15-16, 18); NCQ (HD Excellence 19 HD 18 D 16-17); Basketball (15-20); Football (15); Volleyball (16-20), Blue (19), 1sts (19-20), GPS Champions (19-20), Captain (20), 2nds (18), AVSC (16-19), CHS U16 (18), CHS (19-20), Regional Rep (19-20), Captain (20), Sydney East Blue (19); Fund Manager.

YE Matthew: Plaque (20); Debating (15); Chess (16-18); AA (20); NCQ (HD 19); GC (D 18); AMC (D 15, 19); ICAS-Sc (D 15-16); ICAS-Wr (D 17); Rowing (15-20), 2nd IV (19); Football (15-16); Cross Country (17-18); Rugby (19-20), 2nds (20); Athletics

(18); PAWS (17-18); Parking (16, 18-19); J4G (18); Cutler (19).

YEUNG Alex: Bronze (16); debating (15); AMC (D 16, 19); Table Tennis (15-19), CHS (Gold 15-19), NSW Schoolboys Shield (Gold 16, 18-19, Silver 15, 17), NSW Schoolboys Cup (Gold 15-16, 18-19), Sydney East Knockout (Gold 15-19), National Table Tennis Tournament (Gold 16, 18-19, Silver 15, 17).

YIN Haruk: (2017): Silver (18); Volleyball (17); Basketball (17-20), MVP (20); Cross Country (18-19); Athletics (17-20), GPS (17-20), CHS (18); Architect.

YOON Edward: Silver (17); 'Doc' Bentivoglio Memorial Prize (18); Cadets (17); ICAS-Sc (D 15-16); AMC (D 17 D 16, 19); Rugby (15-20), 1st XV (19-20), Co-Captain (20); Water Polo (19-20), 1sts (19-20), Captain (20); Rowing (15-18); Cutler (19); Civil Engineer, Exercise Physiologist.

YOUNG Matthew: (2017): Gold (20); AA (20); ICAS-En (D 17); AMC (D 17, 19-20); NCSS (Perfect score 18); GC (D 18); NCQ (D 17-19); GC (D 18); Cricket (17-18); Football (17-20); Tennis (20); Cutler (19); Push-up challenge (20).

YOUSSEF Khalil: Platinum (20); Debating (15); AMC (D 15, 17, 19); ICAS-Sc (D 15-16, 18); ICAS-En (D 15-16); GC (HD 15 D 17-18); NCQ (HD 15 D 19); ICAS-Wr (D 15); Rugby (15-20), 1st XV (18-20), Sydney East (19); Water Polo (15-17, 19-20), 1sts (19-20); Dentist.

YUEN Nicholas: Bronze (17); Debating (15, 18); Rowing (15); Tennis (16-18); Fencing (15-19); Parking (17); Investment Banker.



ZHAI Nelson: Gold (18); AA (18); AMC (D 15-17, 19); ICAS-En (D 16, 18); ICAS-Sc (HD 18 D 15-17); GC(HD 18 D 17); NCQ (HD 18 D 15, 17); Basketball (15, 17); Cricket (16); Football (15-19); Cutler (19).

ZHAI Tianwei: Trophy (20); Prefect (20); PM (19); 1st Game Design (18); ICB (16); MB (16); SCB (17); Debating (16); Cadets (17); AA (16-20); ALC (Listening HD 15); HSK (Grade 4 18); ICAS-Wr (D 15); ICAS-Sc (HD 15); Bebras (D 16); GC (HD 16-17 D 18); AMC (D 16-17, 19-20); NCQ (D 17, 19); Rowing (15-17); Cricket (18, 20); Football (15-20); Athletics (15); Cadets (17); C@C (17); Cutler (19); LM (15); Gardening (15); NCE (17-19); PAWS (16-19); Parking (15-17); Doctor, Civil Engineer.

ZHANG Felix: Silver (17); SRC (15); Debating (15); AMC (D 16); ICAS-Sc (D 18); NCSS (Perfect Score 18); Tennis (15-18); Fencing (15-16); Football (17-18); Rugby (19); Civil Engineer.

ZHANG Henry: Gold (18); Chess (15, 17), JCL (15, 17); AA (19); ALC (HD 15 D 16); AMC (HD 17 D 15-16, 18-19); BSC (D 18); GC (HD 15, 18 D 16-17); ICAS-En (D 15); ICAS-Sc (HD 16-17 D 15, 18); ICAS-Wr (HD 16 D 15, 17); NCQ (HD 17-19 D 15-16); NCSS (Perfect Score 18); HSK (18); Basketball (15-18, 20); Volleyball (15); Football (16-19); NCE (16); Cutler (19).

ZHANG Joshua: McDonnell (20); Prefect (20); SRC (15-17); PM (19); PMn (18); 1st English Extension (19); 3rd Place (19); AA (15-20); AMC (Prize 17 HD 15-16, 18, 20 D 19); Bebras (HD 16); ICAS-En (D 15-16); ICAS-Sc (HD 17-18 D 15-16, 19); ICAS-Wr (D 15, 17); GC (HD 16-18); NCQ (HD Excellence 18 HD 17, 19 D 16); ALC Chinese (Listening D 15); Basketball (15-18, 20); Athletics (15-17); Rugby (15-20), 1st XV (19-20); Cutler (19); Doctor.

ZHANG Leo: Bebras (HD 16); NCQ (HD 17 D 15-16 19); ICAS-En (D 16); GC (HD 16); AMC (D 15-16); ICAS-Sc (D 15-18); ICAS-Wr (D 17); Basketball (15-18); Football (18); Rifleshooting smallbore (15); Parking (15-18).



ZHANG Owen: Gold (18); AA (15, 18); AMC (D 15-17); ICAS-En (HD 16); ICAS-Sc (D 15, 17-18); ICAS-Wr (D 17); GC (D 18); NCQ (HD 16-17, 19 D 15, 18); Rifle Shooting (15-18); Fencing (15-19), 1sts Foil (19), 2nds Foil (17), National School Teams Championship (Silver Medal 17); Cutler (19); Civil Engineer.

ZHANG Ramon: Gold (17); Debating (15-17); JSE (17); PO (16-17); SO (17); ALC Chinese (HD 15 D 16); Bebras (D 16); AMC (D 16); ICAS-Wr (D 17); Big Night Out (15); BBD (20); Parking (15).

ZHANG Richard: (2019): Silver (19); Cadets (19-20), Corporal (19); PSL (17); Water Polo 2nds (19); Rugby (19-20), 2nds (20); Cutler (19); RSA (17-18); PAWS (19); WGS (20); DoE (Silver 19); First aid (18); Physiotherapist.

ZHANG Yuchi: Gold (18); 1st Chinese (15-16, 18-19); AA (15); ICAS-Sc (HD 15, 18 D 16); ICAS-Wr (D 16); NCQ (HD 16-17 D 18); GC (HD 18 D 15); AMC (HD 19 D 16, 18, 20); ALC Chinese (Listening HD 15 Reading HD 15-16); HSK (HD 18-19); NCSS (Perfect Score 18); NCE (15-19); MCYA (16-18); UNSWME (17-18); Basketball (15-16, 18); Fencing (15-17).

ZHAO Joshua: Platinum (19); Debating (17); ALC Chinese (Listening HD 15 D 16 Reading D 16); AMC (D 16-17); ICAS-Sc (D 15-16); ICAS-En (D 16); NCQ (19); HSK (Grade 4 18); Basketball (15-20); Athletics (16, 18-20), Region (17-19), GPS (16, 18-20); Rugby (19-20), 2nd XV (20); NCE (17-18); PAWS (19); Financial Planning and analysis manager.

ZHAO Raymond: (2017): Platinum (19); PM (19); Debating (17-19); AA (18, 20); AMC (Prize 17 HD 18 D 20); NCQ (HD 17-18); UNSWMC (HD 19); Australian Intermediate Mathematics Olympiad (HD 18); World Mathematics Team Championship (Gold Medallist 18); ICAS-Sc (HD 17-18); Football (17-19); Basketball (18-20); Water Polo (17); SJS (19); Parking (18); Research Science.

ZHAO Titus: (2019): Platinum (20); SRC (20); SCB (19); AA (19); AMC (HD 19 D 20); NCQ (HD 19); Water Polo (19-20), 1sts (20), 2nds (19); Swimming (19-20); Cross Country (19-20); Athletics (20); All Schools Team Triathlon (19); Cutler (19); Physiotherapist.

ZHENG Edwin: Gold (18); GE (15); GC (D 15, 18); ICAS-Sc (D 15); ICAS-Wr (D 17); AMC (D 15-18); Football (15-18); Rowing (15-17); LM (17); Information Technology, Psychology.

ZHENG Shuyuan: (2017): Platinum (19); PMn (18); PO (17); Debating (18-19); Legal Debating (19); HSK (Grade 4 18); ICAS-Sc (HD 18); AMC (D 18); GC (D 18); NCQ (D 17); Football (17-19); Water Polo (17-20), 2nds (18-20); CSC (17-19), Executive (19); NCE (17-19); BBD (18); Cutler (19); Leg (17); RND (17); SJS (17-18); PAWS (17-18); EqC (18); Investment banker.

ZHONG Yannuo: Silver (17); AMC (D 19); ICAS-En (D 17-18); ICAS-Wr (D 16); ICAS-Sc (D 16-17); NCQ (HD 15, 18 D 17); GC (D 18); NCSS (HD 18); HSK (Grade 4 18); NCE (17-18); Fencing (15-18); Cricket (16-18); Rowing (15); Biochemical Engineer.

ZHOU Alex: Coates (20); School Captain (20); SRC (16-19), Secretary (19); PMn (18); 1st Y10 Music (17); 1st Music 2 (19); 1st Mathematics (15); 3rd Place (15-16); ISB (17); SO (17); ICB (15-16); ICB (15-16); SCB (16); Debating (15-17); AA (15-20); AMC (D 15-16); GC (D 15-16, 18); ICAS-Sc (HD 18); ICAS-En (D 18); ICAS-Wr (HD 17 D 15); NCQ (D 16); ALC Chinese (HD 15); Bebras (D 17); MCYA (17-18); DVD (17-18); NCE (16-17); ToM (16); Tennis (15); Basketball (16-20), 1sts (20), 2nds (19); Rugby (15-16, 18-20), 1sts (20), 2nds (19); Volleyball (17); Athletics (15-16); C@C (17); Parking (15); Cutler (19); Psychologist.

ZHOU Richard: Plaque (19); JSE (15); PO (15-17); SO (18); SSE (19); MP (19); Debating (15-16); AA (17-18); AMC (D 15-18); ICAS-Sc (D 15, 17); GC (HD 15-16, 18 D 17); ALC Chinese Listening (D 15-16); HSK (Grade 4 18); MYCA (17-18); NCE (17, 1st 18, 2nd 19); Cricket (15); Football (15-20); Basketball (16-20); Parking (15-17); Cutler (19).

ZHU Eric: Gold (18); AA (17-20); NCSS (Perfect Score 18); ICAS-Wr (HD 17); ICAS-Sc (D 15-18); ALC Chinese (Listening HD 15); BSC (D 18); NCQ (D 16, 18-19); GC (D 17); AMC (D 16-17); Bebras (D 17); Basketball (15-18); Football (15-18); Athletics (15); Optometrist.

Valete

Year 7 2019

PHAN Vinh, ZHANG Xuqing

Year 9 2019

LE Vincent, ZHU Michael

Year 8 2019

HAQUE Samin, KOH Joshua, YANG Chang, YANG Geoffrey

Year 10 2019

ARLI Devon, GURTALA Benjamin, REID Joshua



School Song



*Come rally 'round boys young and old
To swell the happy throng
And sing the song of Sydney High
In measures loud and long
Though many are our tasks severe
With efforts none the less sincere
We'll overcome them year by year
With courage bold and strong
Then sound once more the strain
And let the cloisters ring again
With echoes of our School's fair name
The name of Sydney High*

*Ring out the name of Sydney High
In peals of joyful praise
The glories of our heritage
Must never fade away
With Truth and Courage as our guide
And minds prepared whate'er betide
When we are scattered far and wide
Our tribute still we'll pay
Then sound once more the strain
And let the cloisters ring again
With echoes of our School's fair name
The name of Sydney High*



Class Lists

For Year 7 see *Salvete* and for Year 12 see *Valete*

Class 8E

CHEN Micheal, GOH Chen En, HAIDER Mohammad, HUANG Andy, HUANG Daniel, JARVIS Landon, KIM Doh, LEE [E] Matthew, LEE Wayne, LEFEVRE Lachlan, LI Michael, LI Ryan, LIU Garry, LIYANAGE Duvindu, LU Jeremy, LY Ivan, NAYAGER Kiran, NGUYEN Austin, NGUYEN Justin, RAGHAVAN Nitinder, REYNOLDS Alex, SU Daniel, TANG Trenton, VALANIDAS Alexander, WEI Geoffrey, XIN Harry, XU Jasun, YANG Tian Xing, ZHENG Jeremy, ZHUANG Jiafu Jeffrey

Class 8F

AHMAD Raiyyan, ARUDSELVAN Mithran, CHAE Roy, CHEN Jayden, CHEN Jingwei, CHEN Kenny, FERNANDEZ Dylan, FUNG Ka Man, GHOSH Neil, GUPTA Arnav, JIANG Reed, JOHNSUN Dean, KHAN Rayan, LEE Andrew, LI Brian, LIN Jonathan, LY Ryan, MAHIB Fazley, MAHMOOD Ahmed, MARTELLO Alexander, NGUYEN Brian, NGUYEN Tien Dat, O'YOUNG Adrian, PHAM Ethan, PHAM Khai, ROYAL Harry, SANTOSO Christopher, SENTHIL Shyam, TRAN Edward, YI Justin

Class 8M

AHN Brian, ALAM Saif, ANAND Vishruth, CORRAL Joseph, EGODAGE Manuga, HASAN Samid, HO Jayden, JIANG Godfrey, KIM Beomgwan, KORATALA Rushil, LI Brendan, LI Jonathan, LIN Jason, MA Zhipeng, NGUYEN Daniel, PALMER Luke, PILLAY Nissi, RUSLI Jack, SHEN Leon, SHRESTHA Ijal, SUN Will, TAN Daniel, THORAT Ranaveer, TJANDRAWIBAWA Jeremiah, TRAN Luc, WANG Runqiu, WONG Aidan, ZHENG Xi Lin, ZHONG Matthew, ZHOU Ryan

Class 8R

CHEE Samuel, CHEN George, CHHABRA Aniruddh, DIMITRIADES Christian, GANDHI Aarav, GARCIA Lyndon, HONG William, HYBLER Ethan, LAU Christopher, LAW James, LEE Aidan, LEE [R] Matthew, LIU Kenton, LU Alan, LU Glen, LU Steven, MARCELLINO Benjamin, NGUYEN Nathan, NGUYEN Victor, PAN Jason, SAINI Siddhant, SCHOLTEN Eric, SHADMAN Fardin, SINGH Kridaya, TAN Zong, TANG Joshua, XUE Zongtai, ZHANG Yu, ZHOU Justin, ZHU Matthew

Class 8S

ASARI Kai, BOURILLON James, CHEN Thomas, CHEN Tian, CHO Brian, COWAN Liam, DAHIYA Karan, DONEPUDI Rithvik, FANG Ryan, HOPKINS Fynn, HUEY Toby, JIANG Edward, LI Jaiman, LI Stephen, LIN Henry, LIU Ryan, NGUYEN Alex, NGUYEN James, PUNJABI Dev, RAHMAN Sabir, SHARMA Neel, SHI Oscar, SIGILISSETTI Mohit Venkata Sai, THIE Nathanael, WANG Andrew, YE Richie, ZHANG Edric, ZHANG Haoran, ZHANG Raymond, ZHU Martin

Class 8T

AHMED Khaled, AQUETT Dylan, BHALERAO Aryan, CHEN Lucas, CUSINGA Raphael, DANG Huen Wai, DONG Shanghe, DONOHOE Daniel, GUNARATNE Akila, GUO Harrison, GUO Tony, GUO Ventus, HAFIZ Ayaan, HO Thomas, HUI Samuel, IMTIAZ Mushfiq, KABIR Yousha, KIM Kyu Jung, LEE Ryan, LYND Jeffery, MANANDHAR Praneil, MARKEN Ansh, NGUYEN Patrick, PARK Tony, PULLINGER James, SOMAVARMAN Vimalash, TIEN Adrian, XIAO Yufeng, XIE Xile, YIN Jacob

Class 9E

AH-KOON Austin, AHMED Shafin, BARUAH Andre, CHAHAL Arshdeep, DAS GUPTA Gunarb, DE COSTA Daniel, GORIPARTHI Mukund, HOSSAIN Samin, KABIR Ahasan, KAMATH Sumit, KAO Angus, KUANG Kaden, LEE Winson, LIANG Timothy, LIAO Thomas, LIM Jia Herr, LOGOTHETIS Dimitrios, LUM Hani, NATH Xavier, NGUYEN Hikun, QIAN Levin, RAHMAN Raad, RAJKUMAR Heishan, SAINI Rachit, SONG Edward, TAO Angus, VENKATESAN Darshan, WAGNER Jayden, WANG Patrick, WU Monte, XIE Oswald, YOUSUF Rizwan, YUN Samuel, ZANJANI Safiy, ZHOU Ryan

Class 9F

BALNAVE Ren-Shyan, CARBAJAL ZAPATA Octavio, CHEN Patrick, CHOWDHURY Abrar Elahi, DENG Joshua, GOVIND Agastya, HARYANTO Bryan, HONG Eric, JI Ewen, LAU Andersen, LEE Won-Hee, LIU Brad, MAHIDADIA Adit, MAI Zhitian, MEDLEJ Mohammad, NGUYEN Tri, NGUYEN William, OH Peter, PARK Joon, PIROM Benjamin, SCARLIS Yianni, SHAIKH Afnan, SHARMA Aditya, SURI Krish, TANG Ryan, TRAN Liem, VASILIEV Danil, VU Justin, WACHSMANN James, WEI Brian, WOO Ryan, WU Gordon Lungong, XIE Byron, YI Felix, ZUO Daming

Class 9M

BODIDI Sumanth, BROWNLIE Edward, CHU Jayden, DEAN Saxon, DIAO Yuancong, FARAZI Zayan, FIENE Liam, GADELA Siddharth, GERSTL Saxon, LAM Matthew, LAO Harry, LI Max, LIANG Ryan, LUU Jaden, LY Edward, MADAN Aayush, MATTHEWS James, MUSTAFA Subhan, PAREKH Aditya, PARTHIBAN Sarvesh, ROUSSOS Chris, SINGH Gurpartaap, SONG Ichan, SUN Oliver, SUN William, TAN Allan, TANEJA Varenja, TAO Moshi, TARIQ Ishan, WANG Tony, WANG Ziye, WEERAMAN Dihindu, XIAO Hanwen, YIP Jayden, ZHANG Yichuan

Class 9R

ARSECULARATNE Timothy, CHANTHIRAN Maayon, CHEN Mark, FAN Yuankai, FANG Runbo, FRANCIS Harrison, HAN Jonathan, HE Andy, HUANG Chris, HUANG Frederick, HUYNH Justin, HWANG Ryan, JEONG Younwoo, JIAN Timothy, LEE Patrick, LI Andrew, LIANG Harry, LIANG Tony, LIEM Julian, LIU Kevin, LIU Yizhou, LOW Ethan, MANN Anoop, MOHAMED KIYAS Muhammad Aakif, NGUYEN Thomas, PAN Rudy, RAJAMANTHRI Dinil, ROY CHOWDHURY Digonto, SANJEEV Madhav, SEOW Joshua, SHIKDER Rubayat, SPANOVIC Filip, SU Zi Wei, WANG Zhangbo, ZHOU Ross

Class 9S

CHO Young Kee, CHOI Aiden, CHOI Sungmin, CHOWDHURY Saib, FRANKLIN Gerald, GANGULY Dibyesh, GUO Daniel, HA Akira, HAN [S] Eugene, HO Ewan, HWANG Anthony, JI Cheng, LAI Max, LO James, MARAN Kavin, MULDER Jack, NG Jacob, NGUYEN Roderick, OU Shi Rong, PATEL Chandrashekhar, PHUA Jason, ROY Raunak, SAINJU Awanish, SALMAN Affan, SAVARA Ammay, SUI Matthew, SUN Wilson, THAPALIYA Aayush Deep, WAIT Fraser, WANG Andy, WHITFIELD Benjamin, YANG Andrew, YANG Eric, YIP Joshua, ZHANG Brandon

Class 9T

ALUGOLLA Amath, BOYLAN Michael, CHEN Allen, CHEN Oscar, CHEN William, DANNALA Arun, DINH Ryan, GILL Udeybir, HAKIM Zayn, HAN [T] Eugene, HE Jason, HOSSAIN Ramin, HUA Patrick, HUANG Jack, JIN Xiaozong, KWAG Eugene, LIN George, MODY Tanveer, PANG Julius, RAO Chanakya, RUSSELL Max, SAMPATH Pranav, SHAH Taran, SUNG Jason, TA Patrick, TANG Stanley, TRANULIS Luka, TSOMIS Nicholas, VERMA Aryan, WANG William, WASIM Tahmid, YAN Stanley, YI Jaden, ZHAI Ivan, ZHAO Peter

Class 10E

AHI Aikaansh, ASAD Jarif, BANH Viet Uc, BHEEMREDDY Sudhish, CHOUDHURY Tahmid, FANGWU Rayne, FOO Say Kirk, GENG Jeffery, GILES Albert, JOSEPH Jerald, KANG Glyn, KAWAHASHI Jo, KHA Ellis, KHAN Aaryan, LEE Martin, LEKHI Mithilesh, LI Vince, McFARLAND Thomas, MULHOLLAND Ryan, NGO Duy, REN Andrew, ROY Raghav, SANKAR Adithya Kavin, SEONG Owen, SHAO Yilei, SHENG Jia Jie, SONG Cosmo, SYTNYK Stepan, TAN Kai, TSE Sze Shing, WONG Declan, WU Kevin, WU Nemo, XU Steven, ZHANG Chen

Class 10F

AGGARWAL Saarthak, AYUBI Isaac, BOOMIRAJAN Abishek, BU Justin, CHAN Ivan, CHEN Adison, CHENG Kelvin, FANG Allen, FONG James, HE Eric, HOANG Nhien, HUH Seongjun, KHONDAKER Alfis, KHOV Ian, KIM Yeonjun, LIE Keane, LIM Terence, MAHIR Riyasat, MASIH Samit, MURAGALLA Abhay, PARK Seong, QIN Eric, QIU Yanlin, RASTOGI Ronnie, ROBERTO Jonathan, SAMSONOV Ivan, SRIMURUGAKUMAR Dharsshan, SUNG Jun, TAYLOR Izac, WENG Leonardo, WIBAWA William, WONG Jordan, WU Hao Yu, WU Jia Qi, ZHANG Ruiyu

Class 10M

ADEL Mahmoud, ALCORN Brendan, ANDREWS Nathaniel, BARRETT Ashwin, CAO Kai Bo, CHANDRA Siddhattha, CHEN Kevin, CHEN Nicholas, CRAINIC David, DEEP Chase, GONG Xianjue, HUSSAIN Abrar, JIANG Xianzhi, JO Changhyun, KATHIA Muhammad, KIM NARUSHIMA Emmett Mitsuki, LEE Alexander, LIM Aaron, LIU Boyue, LO Michael, MA Geoffrey, NGUYEN Justin, PHAN Aiden, RAHME Maroun, SHARMA Armaan, THOMAS Amaan, TRAN Brian, TRAN Don, TRAN Patrick, VELLIANGIRI Thilak, WALKER James, WEI James, YAO Forrest, ZEMACK Etai, ZHANG Tony

Class 10R

CHATTERJEE Shreyas, CHAU Leon, COX Nathan, DAVIES Adam, FRANCIS Nicholas, GIRDIS Alexander, GOEL Veraj, HANNA Timothy, HAQUE Zain, JOSE SAO David, KEATING Jack, KIM Jayden, KIM Jong Hoon, KIRKLAND Matthew, LI David, LIU Austin, MALHOTRA Raghav, MULLEN Harry, NGUYEN Jason, PANT Rahul, RAVAL Devansh, RAYAN Alve, SETH Kabeer, SHCHEKOCHIKHIN Nikolai, SHIELDS Kane, SHIRODKAR Harsh, SMILES Jack, TIE Lucas, WILLIAMS Tarrant, WOLIFSON Archie, XIA Ziqi, XUE Alex, YOON Jack, YOUNG Cameron

**Class 10S**

AHMED Sarfaraz, ALAM Michael, BHATTACHARYA Dhruva, BHUIYAN Mahir, BRITTON Thomas, CHEER Isaac, CHEN Song, DU Andy, FANG Paul, HAQUE Rayan, JALBERT-LOCKE Maxime, KANG Ethan, KIM Samuel, LIN Eric, LIU Alvin, LU Richard, MORRIS Daniel, NATH Shipon, NAZAR Mohamed Tahir, NGUYEN Dean, O'YOUNG Ethan, PHAN Allan, PILLAY Rophe, RAZA Ilyaan, SAMSON Jethro, SHARMA Krish, SUTO Joshua, TSOUTSMAN Klimenty, UDDIN Akib, WANG Ben, WARES Abrar, YAN Jason, YAN Victor, ZHENG Nelson

Class 10T

ANG-LAZAREVSKI Daniel, AU DUONG Derrian, CHAN Joshua, CHEN Justin, CHENG Nelson, CHUNG Nathan, DING Lihong, DOAN Khang, FREEMAN Dylan, GUAN Jingxuan, HABIB Tawsif, HONG Jonathan, HU Robin, HUYNH Isaac, ISLAM Samin, JONES Henry, LE Nathan, LEE Yu Ming, LEUNG Hugo, LIANG Yifan, LOW Daniel, MA Caden, MAKKEEN Hanoof, MIN Johnathan, MO Chenghui, MULHOLLAND Blake, NGO Rylan, NGUYEN Minh Son, OH Paul, PAN Danny, ROBINSON Cody, SUN Olin, WANG Anthony, ZHANG Geoffrey, ZHOU Matthew

Class 11E

AHMED Mir Mushfique, BALHRA Pulkit, BAO Richard, BHANDARI Ohm, CHHABRA Aaryan, DEVARAPALLI Asrith, FANG Lachlan, GAO Jordan, GUO Henry, HO Christopher, HO Eric, HOANG Anthony, HUANG Huaichen, KALWAKOLU Vikas, LEE Ryan, LI Ray, LIM Ronald, LY Raymond, MOCK Liam Ga Juan, NGUYEN Benjamin, NGUYEN Johnny, NI Jiewei, SHAFIQ Farhan, SREEDHAR Kushal, SUBRAMANIAN Cyril Vivek, SYED Istiak, TADAKA Lakshy, TAN [E] Ryan, WU Simon, WU Yifei, XU Andy, YAN Fred, ZHANG Yi Yang, ZHENG-LIN Julian, ZONG Blair, ZOU Yi Tian

Class 11F

ARASYID Ghazi Jordan, AVRAMENKO Andrey, AWAD Matthew, BANSAL Arnav, BRCIC Thomas Vassil, CHEN Athan, CHENG Vincent, CHIU Shawn, DAR Joseph, GU Andrew, HOSSAIN Roshan, JONES Nathaniel, KANDIAH Androsh, KHAN Arghya, KIM Dawon, KIM Doowon, KURNIAWAN Jonathan, LEE Aaron, LIN Derrick, LIN Jie Rui, LU Nathan, LU William, LY Jordon, NANDAKISHOR Amrit, NG Alec, NI Kane, PACHON Roy, PUVANENTHIRAN Hanujan, SEARS Alexander, SHEN Weizhen, TANG William, TRELOAR James, VO Dylan, WU Eric, XU Eric, ZHOU Zhou

Class 11M

BATUWANTUDAWA Nethun, BOOTH Gabriel, BUI Ryan, CHAI Leon, CHAU Damien, CUI William, FENG Paul, HUANG Ivan, HUYNH Dylan, LE-SMITH Quentin, LE-TRUNG James, LIENG Kevin, LONG Raiden, MA Kerwin, MAO Tony, MARATHE Mihir, MATSUOKA Ike, NATH Rhythm, NGUYEN Alex Minh Hoang, NGUYEN Antoine, NGUYEN Billy, NIGUL Aditya, ONG Ryan, PADITHAM Suriya, PANDIT Ryan, PRABAHARAN Nirosh, PRADHAN Neel, RAO Ashwin, SARAVANAKUMAR GOMATH Tarun, TAM Andrew, TAN Rowan, TAN [M] Ryan, TON Kevin, VYAS Karan, WONG Adrian, YU Lik Seng

Class 11R

BARAL Agrim, BHATIA Saksham, DAVE Shivraj, DO Daniel, GIANG Nicholas, GOYAL Nishant, KIM Andrew, KO Matthew, LAU Joshua, LEE Jeffery, LUM Justin, MAI Yutian, MONTEIRO Andre, NAGANATHAN Jivan, NGUYEN Tony, NONIS Justin Lee, PATHAK Eshaan, ROLAND Nathan, SCLAVENITIS Arion, SO Riley, TARIQ Aiheak, TRAN Nathan, TRAYNOR Cymon, VERMA Apoorv, WANG Joshua, WANG Nathan, WARING Julian, WIN Gilbert, WONG Nathan, WU Jinghan, WU Lachlan, YAN Adam, YUAN Nathan, ZAMAN Aryan, ZHANG Victor, ZHENG Daniel

Class 11S

ABBASI Bilal, CHEN Brian, CHEN Kevin, CHEN Matthew, CHEN Rayburn, DUAN Boyan, HAQUE Ilham, HOU Stanley, HUANG Thomas, IVANOV Alexander, JOVANOVIC William, LEE William, LI Yeongmeng, LIN Jack, LIU James, LIU Xuecheng, LIU Zachary, LU James, LU Owen, LUO Kevin, NGUYEN Jack, NOBLE Joshua, RAGHAVAN Nithin, REYES Teodulfo Jose, RYAN Alec, SAE-LIM Naruj, SANA Shayan, SANGHVI Anish, SHARIFF Rhys, TAN Albert, VIKNARASAH Raja Breneven, WIG Rishi, WILLIAMS Rohan, WU Joseph, XING Dalong, YU Billy

Class 11T

ARVANITELLIS Nicholas, BALNAVE He-Shyan, CASAROTTO Dean, CHAN Anson, COOK Lachlan, DANIS Andy, DIMITRIADES Marcus, FERNANDO Kevin, GIANG Sean, GUO Edward, HUANG Jimmy, KIM Andy, KOVALEVSKIY Vitaly, LAM Daniel, LEE Ji Ho, LIU Gary, LIU Leon, LU Jeffrey, MAHMUD Nahyan, McNALLY Auguste, MENG Leo, NGUYEN Thomas, PHAM Tony, SMALLBONE Andrew, SONG Jake, STANLEY Kalaish, TAN Jeremy, TRAN So Ninh, TRUONG Gavin, UDDIN Samir, WITHRINGTON Liam, WONG Edward, XU Aaron, ZHENG Hanyang, ZHOU David, ZHUANG Lawrence

Community



Sydney High School Foundation

This year was a particularly difficult year, not just for our school, but for our broader society in general. We hope that all in our school community managed to stay safe and well. The outbreak of COVID-19 in Australia necessitated that we, like so many, had to review how we operated and responded, to the numerous impacts we experienced throughout the year.

The Foundation would like to acknowledge the outstanding efforts by our Principal, Deputy Principals, teachers and all staff at the school for managing through very trying times. Their dedication and unwavering support for our students is extraordinary and we are extremely fortunate to have such dedicated people and are proud of them all.

The purpose of the SHS Foundation is to provide the current students with the best possible opportunities and experiences during their time attending the school. This is achieved by managing many of the extracurricular facilities and contributing to the school's infrastructure and assets.

I would like to acknowledge all members of The Foundation's board which is comprised through joint representation from the P&C and Old Boys. Dr Jaggar as Principal of the school is a member of the board, and the other members are Paul Almond, Paul Harapin, Mohammad Rahman, Judite Santos, Leslie Wait, Geoff Waring, Eric Wong and myself. These members of our community voluntarily contribute hundreds of hours for the betterment of our school and their contributions need acknowledgement.

Our school offers many opportunities simply not provided by other state schools, and this is one of the many things that sets our school apart and continues to make it one of the most desired schools in NSW.

In order to provide these opportunities, fundraising is a necessity. This year we have, through the generosity of our community, raised in excess of \$200,000. This is a fantastic result driven by a concerted effort to improve our relationship with the entire school community and our ability to communicate our needs. The vision to see our school accelerate in what we are able to offer our current students means we need to continue on our upward trajectory in fundraising.

Construction on The Governor's Centre has continued throughout the year and it is hugely satisfying to see this concept which was a vision for so many years becoming a

reality. To get to this point has required a massive amount of work and the coming together of three parties. The NSW Government through the Education Department, Sydney Girls High School and Sydney Boys High School. Each of these groups approached this from their particular paradigm and method of operation. To gain agreement and achieve what has been achieved should never be underestimated. The focus this year has been ensuring that the operational fit out matches with the original vision so that both schools will enjoy this incredible building for many years to come.

One of the main focuses this year has been to transform the Foundations IT footprint. This has involved a significant effort as we modernise our technical platforms resulting in improved performance, data protection and accuracy. Part of this improvement has included the automation of receipts, which will both simplify and speed up this process.

Before year end we will launch an ecommerce online store, which will enable us to market a broader range of items and provide all of our community access to purchase goods. As well as this initiative we are introducing a portal that will allow, staff, parents, students and old boys access to validate and update their own details. This should assist in the maintenance of records and improve the process of keeping contact information current.

As one vision becomes a reality another vision is stepping up. As part of our commitment to Fairland Pavillion at McKay oval, we are kicking off a fundraising program to build new premises. A working party has been established to design the 'new pavilion', replacing the old which has served us so well but is long overdue for retirement. This is a significant undertaking for the school but will enormously improve our capability to meet the needs of our many sporting teams and their guests. This initiative will be one of the central themes in our fundraising over the next few years. But for all who have participated in sport at McKay, I am sure that you understand the need to improve what we provide here.

The replacement of the pontoon at the Outterside Centre is progressing but unfortunately not as fast as any of us would like. Given our location on the river and the water action that occurs on the bend it is imperative that what we install, will be around for a long time to come, so a lot of work has been done around getting the design right. Clarification was needed as to who was the approving body for the work performed and under what process we needed to adhere

to get the approval at completion. We are now confident that this will be completed before season end. Additionally, work will need to be performed to ensure the integrity of the seawall. This is a significant undertaking in itself. This year we have performed some much-needed repair work on the building and created a program of works that we are working through.

We continue to receive extremely positive feedback with each issue of Flying Higher. The intent of the magazine is to bring all aspects of our school community together and reflect positively on our experiences with our school.

Finally, to those of you who are transitioning from student to old boy this year we wish you good luck and hope you stay involved with the school either through direct participation or via the old boys network.

Andrew Bowey
Foundation Chairman



Sydney Boys High School Parent and Citizens Association (SBHS P&C) Report



We in the P&C Association volunteer to help make the school a quality education for all the students. We appreciate the efforts by the teaching and admin staff for our boys and so do our best to help them.

What the P&C does

The P&C is where parents and citizens come together to help the school. We are a forum for parents to discuss issues and jointly solve them. We act as a united voice for parents to raise issues with the school executive. We host events to make parents feel like they are part of our community and organise speakers to help parents with typical parenting issues.

We are problem oriented

We ask the following questions to identify problems we can solve: How can parents best support our boys in their time at High? How can we help the school manage its administration so staff can focus more on the education of our boys? How can we help teachers who have the biggest influence on our sons? What are the problems that parents (particularly new parents) face when their son is a student at Sydney Boys? How do we build a community where our sons benefit from the strong network of relationships at the school?

Setting goals

Rather than set firm goals at the start of the year, we decided to adopt an emergent strategy to be more responsive to what was happening at the time. This was fortunate because the COVID-19 pandemic was such a dramatic influence that we had to change quickly the way we did things and what our priorities were.

Adapting to COVID-19 pandemic restrictions with improved communications

After the COVID-19 pandemic hit in late February, the social distance requirements meant we could not meet in person. Also the situation facing the school changed every few days so it was hard to keep up. In response we made a number of changes to improve communications with parents.

We evaluated a range of online meeting software to replace face to face meetings. After initially using the free version of Webex, we subscribed to a discounted for P&Cs Zoom enterprise plan. This allows voting and up to 500 participants at once. This dramatically increased participation by parents. With easier access from home, meetings now have 80 to 150 participants whereas previously for face to face meetings at the school we might have 15 to 50. Given this success at increasing participation, we agreed that virtual meetings would be the future default format for SBHS P&C. To make this possible the P&C Federation issued a new Constitution for all P&Cs. We voted to record attendance by requiring registration. We agreed to use the polling function to vote in a virtual P&C meeting. We agreed there be no recording of P&C meetings so participants can speak freely.

We organised online parent Q&A sessions with our Principal Dr Jaggar and Deputy Mr Kay in P&C meetings, so parents could get a sense of what was going on at the school as it adapted to COVID-19 restrictions. This helped for example with the challenging arrangements for crowded pick up and drop off at the school with more parents driving their boys to school given the risk of infection on public transport. Also parents had many questions when Sydney Girls High School had to close their school for a day due to one of their students testing positive.

We tried to share information and tips between parents and the school about students working from home. So the school executive could more factually and broadly learn from the first period of learning from home, we ran a survey to hear parents' experience of online learning from home.

Binh and Dan Johnsun who lead our communications committee have worked hard to encourage parents to adopt SZapp. As a result the uptake was high. So we renewed our SZapp subscription for another year. SZapp features sending out notifications to groups quickly, for instance in the case of a school shutdown due to Covid.

Spending priorities

The P&C funded the following requests by Dr Jaggar from a \$50,000 canteen surplus distribution.

Addition to bus replacement reserve	\$15,000
Classroom interactive technology	\$2,500
Maths textbooks	\$30,000
Science textbooks	\$2,500

\$125,000 was paid out of the accumulated reserve for a second hand 50 seat school bus after the previous aging school bus died and could not be revived. \$1,100 was donated to the school for fittings for a commercial coffee machine in the gym canteen that had been separately donated to the school.

Fundraising

Before COVID-19 stopped sporting events at stadiums, we donated \$18,597 to the school from the proceeds from five parking events from November 2019 to January 2020.

Charlie Appleton registered the P&C as an Active Kids provider. He continued offering our after school fitness program funded by the state government's Active kids vouchers, raising \$10,000 last year.

Binh Johnsun developed a proposal to run a Kpop/urban dance class. The first trial will be a virtual class weekly over 8 weeks on Sundays in Nov and Dec 2020. It will be good preparation for the upcoming musical Matilda. She also organised teachers to take videos of the Governors Centre as building progressed via drone flyovers to post on Facebook. This helped build awareness of the progress so our community were keener to contribute.

The P&C facilitated parents organising their own donations. Year 7 parents Jamie and Ginny donated three wall mounted infrared thermometers. A group of Year 8 parents donated \$1610 to the school to buy hand sanitiser in March 2020. Parent Derek Wang organised a donation of 72 litres of hand sanitiser for the school.

We published articles in both issues of Flying Higher so our community is aware of what we do.

Recruiting Volunteers

We recruit volunteer parents for the P&C Executive and P&C representatives on the school's committees throughout the year. So parents who volunteer have clarity about their roles,

the P&C Executive has written job descriptions for each of our different office bearer positions.

The P&C helped the canteen create an online signup form so parents could easily choose the days of the month they can volunteer to help in the canteen. The canteen recruited Cecilia Chan, Farhana Tajrin, Ning Gong (an expert in accounting for nonprofits), Fan Chen and Lisa Fackender to serve on the canteen committee. Letty Chan and Stephanie Fung are resigning after many years of devotion to organising canteen volunteers. Their sons finish Year 12 this year. We are particularly grateful to Stephanie for organising many events for the P&C over the years.

Our canteen hired a new and enthusiastic canteen manager Eirini Kallia to replace canteen manager Tracey Trompp, who retired after many years of honest and dedicated service to our school and our boys. Karen Barry who shared the manager role with Tracey continues on to share with Eirini.

Binh Johnsun started organising volunteers to help with the Governors Centre launch activities sometime after the Governors Centre construction finishes around November 2020.

P&C Co-Curricular Volunteer Subcommittees

Most parents first get involved helping at the school by volunteering on one of the many co-curricular subcommittees where their son is involved in a sport or a non-sport activity like debating or music. The canteen is also a sub-committee of the P&C. These subcommittees are covered under the P&C's insurance policies but have a high degree of independence for efficiency and autonomy of decision making. This year they faced a lot of uncertainty and restricted funds with the COVID-19 restrictions on sport and events we would normally park cars for.

Hosting events where parents can meet each other and discuss their issues

The P&C organised several talks for parents. Dr Jaggar spoke about the HSC 2019 results. The P&C organised a joint seminar with SGHS on how parents can help their selective school teen with career choices. We invited a teen suicide survivor to speak on suicide prevention. Our Wellbeing rep Vivian Tan is organising a talk on "Challenges of Adolescence" by our Head of Wellbeing Joanna Chan, our school counsellor Estelle Harman, and a manager from the non-profit mental health group Headspace.



We surveyed parents on what social activities they would like to do. We only got 12 responses, which was not enough to be representative. Those that did respond said they would prefer to socialise by volunteering together rather than more formalised social events like a dinner.

We organised a small worker bee where a few volunteers from P&C Executive cleaned, consolidated, re-organised and updated the spreadsheet inventory of the P&C cage storage and storage at the back of the Great Hall.

Events to welcome and farewell families

The P&C organises school events to mark the passage of boys and their families into and out of the school. In February Eleanor Tan organised the Welcome Evening to new parents. The Open Day for prospective students and their families and the Orientation Day for new students and Year 12 farewell were managed virtually by the school so the P&C did not have to organise their usual coffees and snacks as hosts.

Vivian Tan updated the FAQ for new parents for 2020 (and will do the same for 2021). This was added to the Forms section of SZapp.

Administration

Our Treasurer Amy Sim experimented with using new accounting software Reckon but found sticking to a spreadsheet easier so reverted back. We adopted a Tyro EFTPOS machine for making cashless payments in the canteen and also for parking events. We developed a set of procedures and a credit card authorisation form for preventing fraud on the account.

There are eight P&C general meetings per year from 6.30 to 8.00 PM on the second Monday of the month during school terms. Before each meeting, there is a one hour meeting of the P&C Executive Committee to decide more mundane administrative matters, and to streamline what happens at the general meeting.

The P&C adopted a Social Media policy to ensure our communications were respectful and did not bring disrepute to the school.

Below is a list of parents who volunteered as office bearers for the P&C executive.

I give a note of thanks to these generous parents who regularly give up their time with their family to help the school. Also to the teachers who act as MICs (Managers in Charge) for the co-curricular activities. Their work extends outside the classroom into the weekends and evenings so our boys can identify their non-academic strengths. Thanks to our Junior Deputy Principal Jamie Kay for joining in so enthusiastically on our P&C meetings. I am grateful to Dr Jaggar for making himself so available to me, with quick responses on my communications with him. His priority is our boys and their education.

Geoff Waring,

P&C President 2020

PARENTS WHO VOLUNTEERED AS OFFICE BEARERS IN 2020			
President	Geoff Waring	Executive member - Child Protection	Fred Shao
Vice President (events)	Eleanor Ta	Executive members – Communications	Binh and Daniel Johnsun
Vice President	Saravana Sivaraman	Executive member - Year Group Reps	Eleanor Tan and May Wu
Treasurer	Amy Sim	Executive member - SBHS Parent Lists	Susan Mitchell
Secretary	Susan Mitchell	Executive Member – Sub-Committees	Fred Shao
Executive member - SBHS Canteen	Usha Arvind	Executive Member – Active Kids	Charlie Appleton
PARENTS WHO VOLUNTEERED TO ACT AS REPRESENTATIVES OF THE P&C ON A SCHOOL COMMITTEE			
SBHS School Council		Ron Trent, Charles Appleton, Winston Loke, Carrie Waring, David Britton	
SBHS Sports Council		Charlie Appleton, Ravi Raj, Greg Gerstl and Stephanie Fung	
SHS Foundation		Muhammad Rahman, Geoff Waring, Judite Santos, Leslie Wait	

The School Canteen

As a “healthy canteen”, providing freshly prepared, reasonably priced and wholesome food for our scholar sportsmen continues to be the basis of High Canteen’s business model. We are one of very few parent-led high school canteens that offers an extensive menu while still running profitably. Daily operations are managed by two job-sharing full-time staff with the assistance of a part-time casual. Every dollar earned is returned to the school and directed towards specific projects.

This is how the funds were allocated in 2020:

\$15,000	for purchase of school bus
\$30,000	for purchase of maths textbooks
\$2,500	for purchase of science textbooks
\$2,500	for classroom interactive technology project

High Canteen benefits from a strong ethos of giving. We rely heavily on parent volunteers, who come not just from different suburbs across Sydney but also diverse professions and cultural backgrounds. This creates a dynamic work environment that is reflected in our constantly evolving menu – be it sushi, burger, wraps, yakisoba, pasta, nachos, rice and soup, to name a few, all of which are made on site daily. Helping at High Canteen also offers parents an excellent insight into the way the school functions.

Embracing change has been the key to our success. High Canteen temporarily suspended operations from March to May, in accordance with COVID-19 public health guidelines. The resilience shown by the school community ensured that we quickly regained lost ground. Thank you to staff and students for your patience, cooperation, ongoing support and patronage.

In 2020, our beloved co-manager Tracey Trompp retired from full time work after being at the helm for 15 years. She is on a break and will resume part time duties next year. Karen Barry continues doing what she does best and has been joined by Eirini Kallia, who brings substantial experience from the hospitality industry as well as passion for fresh food. Kylie Manias also continues in her role as casual assistant. On behalf of the canteen committee, our sincere thanks to staff for always putting our boys first, despite very difficult circumstances this year.



The canteen committee has welcomed many new faces this year. Our treasurer Fan Chen will be supported by Ning Gong, who has additionally taken on the role of Vice President. With help of P&C Treasurer Amy Sim, they have streamlined accounting and payroll procedures. Fan, Ning and Amy have liaised with ATO for government stimulus payments and ensured that our operations comply with all reporting protocols. Cecilia Chan has taken the role of volunteer coordinator and will continue to recruit new parent volunteers to ensure that the canteen runs smoothly. Our incoming secretary Lisa Fackender was instrumental in introducing Flexischools’ cashless payment options to High Canteen. Online ordering and contactless payments through Student TAG have grown exponentially and helped drive down waiting times during recess and lunch. We hope to encourage more students to adopt this model in future. In 2020, EFTPOS payment options were made available through P&C. Canteen committee has signed MoU with P&C for safe use of this facility.

We farewell Year 12 parents Letty Chan and Stephanie Fung, who have brought so many exciting changes to the canteen. From creating Wechat groups to facilitate volunteer recruitment, organising in-school events, bulk shopping during supermarket specials, installing industrial rice cooker and introducing High Canteen to an exciting new array of easy to cook Asian delicacies, Letty and Stephanie have been invaluable to its daily operations. They will be particularly missed.

High Canteen is a work in progress and looks forward to the next generation of parent volunteers to continue this proud legacy.

Usha Arvind
President Canteen Committee

The Old Boys Union



As we complete our Record of the prevailing year from October 2019 to October 2020, it has been an extremely challenging year for our Old Boy community. As Australia's oldest school Alumni organisation, established in 1892, 2020 has been one of the more difficult. I have spoken with Old Boys from the 1940's and 1960s, covering The second World War and Vietnam conflicts, and they feel the local impact of COVID-19 has been the most challenging for them. Thankfully, as far as we are aware, we did not lose anyone to COVID-19.

On behalf of the Union, I welcome a record 100 new life members from the class of 2020. The boys were unable to have their parents and families in attendance for the presentation of their membership, nor the Graduation ceremony, however it was live streamed for all families to witness and some families set up a table with cake and drinks, in Moore Park just outside the formal entrance to the school, and celebrated with the boys afterwards. Many thanks to Membership manager, Geoff Andrews (1964) for all his work in preparing the certificates and badges and helping on the day.

The principal, teaching staff and support teams, have done an amazing job under all the constraints, to not miss a beat in preparing the Year 12 boys for their HSC, and keep all students engaged both remotely and then back again at school. On the behalf of the Committee, a huge congratulations to all for your commitment and hard work. Truth and Courage were certainly characteristics needed and seen by all this year.

Congratulations to all involved, especially our Old Boy donors, as the Governors Centre is all but complete and should be opened formally in November. The Wall of Gratitude will be built slightly later due to DA planning requirements as the site has historic development restrictions upon it, having

been the original Sydney Zoo. We had over 550 donations for bricks and another 35 seats in the auditorium.

This year with COVID-19 restrictions forced us away from our normal career and mentoring sessions at the school to online webinars. The positive outcome of this, was that we now have these recorded and available for later playback, not just for students but also for any alumni that may feel it helps their career choices. Both are up on the OBU web site. The first two have been A Career in Medicine and A Career in Law. The sessions were roundly appreciated by the boys and I thank the following Old Boys for their time and support in enabling these sessions to be put on:

Dr. Ying Hong Li ('00) Dr. Owen Mattern ('99), Dr Chris Ryan ('82), Nikhil Autar ('11) for medicine, and Bruce Ramsay ('77), Wen Wu ('03), Professor Ian Coyle ('67) and Alex Feldman ('03) for Law.

I am also extremely proud to announce the appointment of two new Old Boy Patrons. Sir Michael Marmot and Bruce Corlett AM, both of the Class of 1961, have led distinguished lives, continuing to contribute to society in various ways, through their career choices and community work. Sir Michael, as one of the world's leading epidemiologists, is a man of these COVID-19 times, as Chair of the Commission on Social Determinants of Health for the World Health Organisation. He was also known to wield the sword with gusto as Macduff in the school production of Macbeth in 1959. Bruce Corlett has led many great Australian organisations and importantly has given back tremendously to his community in many ways, not the least as the key sponsor and drive behind the Sydney High Bursary program, in support of students in need. They join Sir James Wolfenson (49), former president of the World Bank, another man of great social achievement, as Patrons,



those Old Boys who in the eyes of the Council, have eminent achievement and merit of the highest degree in service to Australia or to humanity at large.

Their appointment followed the sad loss of former Patron Lord (Sir) Robert May ('52), who passed away on the 28th April 2020, aged 84. He was known as the grandfather of chaos theory, and rose to become a member of the House of Lords and a recipient of the very rare Order of Merit, bestowed by The Queen. Described as a 'professor of everything', Bob May had great strengths in chemical engineering, physics, mathematics, ecology, zoology and finance. He was made a member of the Royal Society in 1979, and was knighted in 1996. He was Chief Scientific Advisor to the British Government 1995-2000, and served as President of the Royal Society 2000-2005. From a school perspective, he was a member of the outstanding 1952 debating team which won the double – the Hume Barbour Competition and the Louat Shield. This feat has been achieved only very rarely in High's history. Bob topped the state in Mathematics I and was third in Mathematics II. He was named on the list for Chemistry and was awarded first class honours in three subjects. He was indeed a great man and a great Old Boy.

During the social restrictions, I took the opportunity to work behind the scenes on a new Old Boys technology platform

which launched during October. More than just a web site, the new technology platform will provide a new web front end for news, mentoring, collaboration and group engagement, a personalised login, where you can update your details and check tax receipts for donations or purchases, job boards and more. This will be a huge technological advancement for alumni engagement.

Geoff Andrews (1963), Arthur Chao (2016) and Dennis Briggs (1967) continue their valued commitment to the work of the School Council. Many thanks to more than 100 Old Boy volunteers who support various sports and extra-curricular activities at the school. This year Matt Ware ('94) also joined the Sports Council.

Old Boys made an impact at the Art Gallery of NSW events this year. Ramesh Nithiyendran ('06) was a finalist in the Archibald Prize, and Jason Phu ('07) a finalist in the Sulman Prize. Jack Thompson ('57) featured on ABC TV's Brush with Fame, and Mark Swivel ('83) featured on Australian Story highlighting his Dusty'sky Russian choir.

Arthur Chao ('16) and Akhil Prasad ('17) won their categories of Financial Services and Law for the Financial Review's Top 100 Leaders award.

The Rowing parent support group helped organise a Back to





Sheds day in December 2019 where Old Boy crews competed against the current VIII, compèred by John Croll (81). The 1989/90 crew consisted of Ashley Sweeting ('90) Matt McKay ('92) Nick Jordan ('92) Lawson Donald ('92) Simon McNamara ('90) Jack Singleton ('90) Greg Beard ('89) and Quentin Lea ('90). The 2005/06 crew was Olivier Delaruelle ('05) Tom Hurrell ('07) James Hurrell ('00) Bryan Wrench ('05) Karl Kruszelnicki ('05) Josh Scharfegger ('05) James Gerofi ('04) David Farrington ('01) and Ilya Zak ('05). A great day was had by all.

I held an Old Boys San Francisco Catch-up where Shuming Wang ('13), Captain, Spencer Llewellyn ('08) Australian School Boys Basketball, Shawn Noronha '14 Captain and Przemek Zajic ('97) were in attendance, and Paul Almond ('81) had a similar event in Hong Kong pre covid.

Huge thanks to Sam Kremer ('92) for his volunteer work in renovating the Rifle Sheds at Malabar. The new facilities include a fully equipped kitchen (which Sam installed), as well as a newly-fitted hot water system and shower. Also, to many of the old boy coaches who still contribute their time to the school.

Congratulations to Professor Philip Morris ('67) who was awarded an Order of Australia (AM) in June this year. Philip was recognised for his service to psychiatry, to medical education and to professional health organisations.

Reunions were mostly unable to be held this year, however some are planned for later in the year and more in 2021. The OBU provides support services for these groups including managing all the bookings and payments for the 1960 reunion, providing CRM database support and advertising reunions on our website and social media. It is heartening to hear of so many reunions and continued friendships and connections from the years spent at High.

Thanks to committee members Paul Almond ('81) and John Taylor ('67) for all their work on both the Governors Centre and Fairland Pavilion, in providing legal and construction advice.

We farewelled our current student Year 12 Cohort at the Farewell Assembly in September, and welcomed the Year of 2019 to our Old Boys Union. This included over 70 new Life members, along with Year 12 advisors Ms Julie Eggleton and Ms Melinda Jollie, who were both wonderful MCs.

Finally, I'd like to thank the Old Boys committee for their support during the year. Your committee includes Michael Fischer ('71), Arthur Chao ('16), John Taylor ('67), Eric Wong ('00), Dennis Briggs ('67), Marcus Borszcz ('19), James Solomons ('98), John Croll ('81), Darren Howard ('83), Paul Almond ('81), Alex Feldman ('03) and especially Geoff Andrews ('63) for his continued hard work across various programs as mentioned above.

Paul Harapin ('83)
President
Sydney High School Old Boys Union

Year 12 2020 Life Members of the OBU





Leadership and Social Justice



Prefects



The unprecedented challenges posed by 2020 would give our Prefect body a difficult, yet fulfilling year. The constantly changing restrictions imposed by the COVID-19 pandemic meant that we had to not only adapt our initiatives, but also do our best to manage the wellbeing of all 1180 boys at High. To maximise our efforts, the Prefect body split into five subgroups: High Spirit, Year 7, Community Outreach, Student Achievement, and School Life. These groups allowed us to maximise our impact and target all the different aspects of life at High.

We began Term 4 2019 as eager leaders, ready to make big changes and leave behind our legacy for years to come. After completing our first assignment as helpers for the AAGPS Athletics carnival, we decided that our year's major focus would be to increase student involvement at school events, focusing particularly on Year 7s. We continued the term strongly, setting up Volunteering Day, creating an Orientation video for the incoming Year 7s and organising support for the upcoming Head Of The River. Understandably, it was a disappointment that spectators were not allowed at any of the three carnival finals. Moving into 2020, the bushfires across NSW provided an ominous flashpoint for the year ahead and we raised money and direct support through an Orange and Black school mufti day and a Red Cross charity appeal. We collaborated with Inner Sydney High School, making a video to help their founding class Year 7 leaders understand the principles behind effective leadership, while intending to further mentor them throughout the year.

As the COVID-19 pandemic continued to escalate, increasing restrictions in Terms One and Two forced us to alter how we interacted with the school and wider community. During lockdown we posted High Bingo and physical challenges on Instagram to engage students stuck at home in isolation. Additionally, we hope our welfare video highlighted the

organisations which can help us manage our psychological well being. Upon returning to school, we continued with the Pushup Challenge to raise awareness about mental health and raise funds for Headspace. We continued 'Meet The Prefect' profiles on the 'Prefects of Sydney High' Facebook page, reinforcing the importance of social media outreach. While it was a challenge maintaining engagement during lockdown, it was heartening to see the reinvigorated morale of students both current and old uniting through online participation.

It was difficult keeping Prefect morale up as events we had planned terms ago were cancelled or postponed. However, these challenges proved the resilience of our Prefect body. Instead of being disheartened by failure, we adapted to the changes: we made the most of our collaboration with Sydney Girls in the pursuit of equality while continuing initiatives such as the Academic Support Group for students struggling with school work. Originally planned for the Head Of The River, we reorganised the inaugural Spirit Week in the week of the AAGPS Athletics finals with activities including Tug Of War and High's Greatest Race. Year 7 Dodgeball introduced the class of 2025 to the electric atmosphere of cheering for the blue and brown which had been lost due to the barring of spectators from this year's events. We hung up the house banners, a gift from the Class of 2019, while reinstating house points and the House Shield.

Instead of being disheartened by failure, we adapted to the changes and pushed through to pioneer many of the new initiatives we had originally planned. We hope that the 2021 Prefect body will continue to build upon the initiatives we have established while forging ahead with their own audacious goals.

Alex Zhou, Angus Henningham, Alan Wong
Prefect Executive

High Spirit



As the world responded to the COVID-19 pandemic, one question came up time and time again: How do we maintain High Spirit? How do we maintain the camaraderie and bonds between High Boys when sporting events were not allowed to occur? Those were questions posed to the High Spirit group of Prefects as we banded together to rise to the challenge.

House Shield Points

One of our goals was to reinstate the House Shield Points which can be earned through various House competitions throughout the year. There had always been a House Points counter on the right hand side of the student portal, however in recent years it was no longer updated. Through the help of several teachers and the amazing IT staff, we were able to get it up and running, tracking the winner of the House Shield for 2020. Our second focus was to encourage junior attendance at major sporting events. We looked at ways of increasing attendance through increased advertising and 'Assisted Attendance' helping juniors get to the venues. In retrospect, our efforts here were futile since the major AAGPS sporting events were cancelled, but hopefully these plans have laid the foundation for future years.

Spirit Week

Spirit Week had an aim to instil a sense of school spirit amongst the boys. It was initially planned to be held before the AAGPS Head Of The River, however due to the changes imposed by COVID-19, we instead held the inaugural Spirit Week on the week of the AAGPS Athletics Carnival. Despite no spectators being allowed at the event, we were still able to watch over livestream and show school support for the athletes competing. Spirit Week featured a Year 7 House Dodgeball competition on Tuesday and Wednesday, a Tug of War competition on Wednesday and Thursday, and High's Greatest Race on Friday. The week capped off with a War Cry led by Felix Cao, the Athletics Captain and Prefect.

Overseen by the excellent Year 7 prefects Ivan and Adam, Year 7 House Dodgeball was an overwhelming success, with many students actively participating and genuinely enjoying themselves. Congratulations to Rubie for taking out 1st place of this competition and to Fairland for being runners up! The Tug-of-War between senior teams was also highly successful, with six teams of seven teammates signed up and a further two formed on the day. We witnessed some intense rounds over the two days, but in the end, a team from Year 11 took out the competition as winners.



We were able to incorporate the house banners (gifted by the Class of 2019), and also tie in the newly instated house point system. Due to the impact of the COVID-19 pandemic, we had to exclude the mufti days and general activities we had originally planned for the Term 1 Spirit Week, but we were still able to provide the school with an enjoyable

experience. Ultimately, the High Spirit group of Prefects will look back upon this year in the future and feel nothing but pride in what we were able to accomplish, especially given the circumstances.

Adin Quach and Steven Meng
High Spirit Team Leaders



Year 7



Transitioning from Year 6 into your first days of high school can often be stressful and quite scary. However, in 2020, the Prefect body aimed to make this transition less frightening and as smooth as possible. Our aim was to create a stronger bond between the Year 7s and the senior years, especially with the Prefects so they could feel more welcome at the school and less intimidated by the boys wearing white shirts and brown ties. We wanted to break down the common stereotype that Year 7s felt afraid of the seniors. Our goal was to help them understand that we weren't the monsters they initially thought but rather quite the opposite. We also introduced them to a range of co-curricular activities without bombarding them with too many at once. Our Prefect body was also the first to implement many new ideas and events for the Year 7's which will hopefully be continued by future Prefect bodies.

Year 7 Camp

Year 7 camp has been the main opportunity for the young boys to get to know each other, creating bonds that will last for many years. In the past, only Year 7s attended, however this year we sought out and were granted the opportunity to join them on camp. Through this we got to know them better, breaking the ice between the Year 7s and the Prefects. We rotated between different groups throughout each day to get the Year 7's used to seeing our faces while also engaging in some of the activities, providing them a chance to get to know us better. We are humbled to say that it was a major success and we were able to create a strong bond with them which lasted throughout the entire year. This was beneficial as they were no longer scared to approach us anymore, a stark contrast to the very beginning of the year.

Orientation Video

This year, the Prefects decided to film a video to welcome the Year 7s into High, introducing ourselves and to showcase the opportunities of our various co-curricular activities offered at the school. We covered a multitude of different areas such as sports, music, debating, cadets and athletics whilst still hoping to make it entertaining and at times comedic. To our delight, upon unveiling it during a Year 7 meeting, the young boys showed great interest and even laughed at our little jokes. We also mentioned in the video about hoping to see the boys at the three major GPS events this year, but of course spectators were barred due to COVID-19. However, at the end of the day, the Prefects had a pleasure filming the Year 7 Video and we hope it provided them with a warm welcome.

Spirit Week

Another new event we incorporated this year for the Year 7s was the House Dodgeball competition during Spirit Week. The purpose of this was to introduce to them the idea of 'High Spirit' and what it all meant. The dodgeball competition enabled the boys to cheer their mates on and encourage them to play their best, encapsulating what High Spirit is all about. This also acted as an alternative to the GPS events which we couldn't attend, creating a competitive atmosphere for the Year 7s to experience a glimpse of what it is like to be cheering for the boys in blue and brown.



To build upon this progress for the long term, we have handed off the 2020 Year 7 cohort to the new role of a Year 8 Prefect from the 2021 Prefects. We would like to thank those who helped us in achieving our goals, the Year 7 group (Alan Jessup, Ben Bao, Matthew Shuman, Steven Meng and Terry Zhai) who helped execute our proposals. We would also like to extend our appreciation towards the Year 7 Year Advisors (Ms Millet and Ms Mellor) as well as Dr Jaggar. Without their consistent efforts and support, 2020 would not have been such a special year for the Year 7s.

Adam Masen and Ivan Liang
Year 7 Prefects



Community Outreach

Volunteering Day

Realising the importance of community outreach and sustained engagement with the school's wider community, the prefects decided to initiate a cohort-wide Volunteering Day, replacing the traditional Year 12 Oasis Day. We chose organisations that allowed us to make a direct beneficent impact in our community. On Monday 16 December, we trialled the Year 12 Volunteering Day with a smaller scale Prefect Volunteering Day for The Salvation Army and Centennial Parklands Foundation to see if there were any logistical issues we needed to resolve before the entire cohort participated in mid-2020.

As an outline of the Volunteering Day, twelve of us volunteered with The Salvation Army in Campsie. We sorted donated Christmas presents into separate age groups and genders, ready to be distributed to other organisations and disadvantaged local communities so that they could also celebrate Christmas. The other fifteen prefects volunteered with the Refurbishment of Aboriginal Culture project in Centennial Park. Before beginning, our coordinator Murray acquainted us with the significance of the Aboriginal

Bushtucker Garden in which we took turns tidying and mulching the pathway, or erecting posts for a new fence.

The Salvation Army and Centennial Parklands Foundation were fantastic to volunteer with, assuring us of the viability of the whole grade participating. We experienced minimal logistical issues and were excited to organise the cohort Volunteering Day. Unfortunately, neither the cohort Volunteering Day nor Oasis Day proceeded as a result of COVID-19 constraints.



Bushfire Appeal

Addressing the severe January-February 2020 Bushfires that destroyed homes and businesses, we decided to coordinate a Bushfire Appeal to raise funds for NSW Rural Fire Service and collect non-perishable foods, and clothes for Australian Red Cross. On Friday 21 February, we held a mufti day where students could wear either black or orange in support of those affected by the bushfires, raising over \$1000. We also placed a large box by the office, which was filled to the brim by students and staff who brought in canned foods and other long-lasting items to donate to bushfire victims.



World's Greatest Shave

A new year brought the new challenge of raising money for Sydney Boys High School's annual World's Greatest Shave, organised by the Community Services Committee (CSC). This year, the CSC MIC, Ms Ibbott, put her hair on the line with the ambitious goal of \$5000 dollars. The Prefects worked



with the CSC to help contribute to the cause and around half the prefects shaved their heads bald. Countless more senior and junior students shaved and coloured their hair to support the work of the Leukemia Foundation - and the aspiration for Ms Ibbott to shave. The Leukemia Foundation supports research in curing blood cancer and provides guidance to patients and their families. It was incredible to see so many students, especially juniors, get involved with this year's World's Greatest Shave. In total we raised \$4400 through fundraising, colouring and shaving; although not enough to achieve Ms Ibbott's stretch goal, we excelled in our fundraising efforts compared to previous years.

Joshua Lam
Community Services Prefect

Student Achievement

To help our fellow students, the 2020 Prefects initiated a study help group which invited students keen on improving the standard of their schoolwork as well as tutors who saw a chance to assist their peers. With key help from Mathew Shuman, we began holding tutoring sessions where any students come in and ask for help in any subject. This offer was open to all year grades of all skill levels. An overall goal for this initiative was to assist students who don't have a strong academic support network.

As we invited students in our grade such as Joseph Shao and Joshua Zhang to tutor, a large proportion of HSC students gained sizable interest and came regularly to study, taking advantage of our on-demand assistance. Friday mornings primarily became a learning place for HSC students looking to enhance their mathematical abilities. We took the liberty to explore more challenging questions often seen in the last question of HSC papers to best prepare the cohort for the

HSC. It was great to see the upper end of our cohort providing assistance to those who were struggling.

Meanwhile, we also held a Tuesday lunchtime study group in Room 105 for all grades to come. We had numerous junior students come in and ask for help, further bolstering the relationship between the senior and junior years.

Lockdown and quarantine unfortunately prohibited sessions from being held during term two. However, our tutors offered to help over social media and all that was required was a message or email sent to the tutor. This was extremely convenient to both the tutor and students as questions could be asked and answered at any time, without having to wait for the biweekly sessions. This was especially important as COVID-19 heavily impeded on the way students interacted with teachers to learn. Additionally, with the help of Terry Zhai, we compiled a year wide Google Drive with resources

given by students in previous years as well as our own peers. This provided further studying material while boosting teamwork, helping to elevate less confident students and match them to high-performing students.

Felix Cao and Lachlan Ho
Student Achievement Prefects



School Life

From the beginning of our tenure, we were revealed to the integral role that Prefects play in the life of the school: Whether this was serving food to the Class of 2019 on their graduation farewell or coordinating the 2019 Open Day, to consistent canteen duties serving our peers, and helping out at GPS Athletics and Swimming Carnival meets. Thus the 'school life' team's initial goals were to facilitate positive interactions among year groups, and more generally improve the school life of our fellow students at High. However, due to COVID-19 restrictions impeding on all aspects of school life, we were limited as to what we could plan and organise. Regardless, as a body, we felt that we could still target aspects of school life regardless of COVID-19, namely equality and discrimination within the school. Through Equality Prefect William Winter, we collaborated with the Equality Committee to promote International Women's Day, highlighting this year's

#EachForEqual theme about our individual responsibilities towards achieving gender equality, while also setting up a female literature showcase in the library which aimed to encourage students to appreciate the amazing work of many female authors ranging from Jane Austen to Margaret Atwood. Attempts to collaborate with Sydney Girls (such as a charity ball game for One Girl) were unfortunately shut down due to COVID-19, however that didn't stop us from putting up posters around the school promoting gender equality. We also held a Cricket vs Rowing basketball game, a tradition within High as old as time itself.

Charlie Clay
School Life Team Leader



Prefect Afternoon Tea

In addition to our internal teamwork, the Prefects had the privilege to both host and attend inter school Prefect Afternoon Teas (PAT) this year. These were great experiences for all of us, as we had the opportunity to meet fellow senior leaders from other schools. Each school took a different approach to their PAT and we were able to collaborate on social justice initiatives and mental health awareness (just to mention a few). Through this, we fostered new friendships while enjoying ourselves as well.

In hosting our Prefect Afternoon Tea, we noticed from other afternoon teas that group discussions were often difficult to sustain. Instead in our mixed groups, many giggles were shared during our “Guess the Sydney High Prefect” activity

and following the Trivia competition. Thus with less schools (thirty this year), we were able to develop a closer bond between the different student leaders. Led by our MCs, Adin Quach and Gurman Ichhponani, everyone comfortably shared and bounced their initiatives off each other. We would like to thank the Canteen for helping us with catering. Especially with the ongoing COVID-19 crisis which has cancelled many later PATs, we are extremely grateful to have had the opportunity to host our own event and collaborate in person with other school leaders around Sydney.

Vincent Le

Afternoon Tea Prefect

Student Welfare

Helping to maintain the welfare of your fellow students during the most stressful year of your life is not easy. Both I (Terry Zhai) and Ben Bao understood this when undertaking the role of Welfare Prefects, however we definitely could not predict the social impact which COVID-19 would result in. Initially our meetings focused on planning the Prefect’s main focus to revive the High Spirit embedded within the rich culture of the school. Unfortunately, our plans were tested in response to the unprecedented reality of the COVID-19 crisis. When online learning took over and students stayed at home for lessons, we did not see this as a defeat for our main goals, but rather an opportunity.



#HighChallenge

Being stuck at home for almost a month takes its toll, the days merge together, yesterday’s become tomorrow, and calendars become almost futile. In recognising how difficult this time was, we kept up our communication with the school through social media: We decided to introduce a series of active #HighChallenges to keep our fellow students out of boredom, while making sure everyone was keeping fit throughout quarantine. We brainstormed three diverse and interesting challenges: The Handstand Shirt Challenge saw the boys attempting to put on a shirt while in a handstand position. The following week, boys juggled a few soft objects at the same time for the Juggling Challenge. Finally, everyone tested their upper-body power attempting the Clap Push-up challenge. All of these challenges were very well received with lots of positive feedback, and we saw many boys from every single grade nominating each other to attempt the challenges.

Welfare Video

As quarantine wore on, we reinforced the importance of maintaining our emotional health, especially with a lack of in person social contact. Looking to restrengthen this sense of unity between our fellow students, we wanted to bring light to the stresses and hardships of socially restricted life. We decided to create a video highlighting the importance of checking in with friends and family, as well as talking about

the importance of recognising our mental health and the help that we can discreetly seek through BeyondBlue, Headspace and other organisations. Thanks to the help of Suvipra Vaidya and Alex Zhou, the video encouraged our fellow students to recognise the importance of mental health as something that we should all be prioritising and acknowledging, regardless of the time and situation.

Pushup Challenge

When we returned to school, we continued to leverage social media to raise awareness for Headspace, an organisation through which we can all seek help if we're struggling with mental or emotional state. On May 11th, the first day back to school for Year 12s, the Australia wide Push-up challenge commenced. Most of the Prefects signed up to take part, completing 3046 push-ups over the course of 21 days. This number is symbolic of all the lives lost to suicide in 2018. The specific numbers of pushups for each day uniquely represented important statistics for mental health in Australia, encouraging all of us to consider the extent and often minimised impact of our personal mental struggles. The video uploaded to our Instagram page was positively received, while current and Old Boys supported the initiative, together raising \$960 for Headspace. As the challenge began and throughout its progression, we were encouraged to see more and more boys from all different years signing up to take part and push with us.

Of course, the welfare of our fellow students extends to studies, as we worked with the Student Achievement prefects Felix Cao and Lachlan Ho in the Academic Support Group to help students from all years with their academic struggles.

As Welfare Prefects, our job was to help ensure that each and everyone's journey through the gruelling days of both isolation and face-to-face was as smooth as possible. The welfare of students at High can always be improved, however I hope we made a meaningful impact on the mental and social health of our fellow students throughout the unprecedented difficulties of this year.

Terry Zhai
Welfare Prefect



Meet the Prefects



Adam Masen
Cadets and Year 7 Prefect



Adin Quach
High Spirit Prefect



Alan Jessup
Rowing Prefect



Alan Ji
Weights Room Prefect



Alan Wong
Senior Prefect



Alex Zhou
School Captain



Angus Henningham
Vice Captain



Ben Bao
Fairland House Captain
and Welfare Prefect



Charlie Clay
Cricket and Football
Prefect



Felix Cao
Athletics Prefect and
Student Achievement
Prefect



Gurman Ichhponani
Publicity Prefect



Ivan Liang
Basketball and Year 7
Prefect



Jarrod Khaw
Sailing Prefect



Jordan Whittaker
Foundation Prefect



Joshua Lam
Community Service and
Tennis and Music Prefect



Joshua Zhang
Rugby Prefect



Kelvin Meng
Cross Country and
Environment Prefect



Kent Gu
Volleyball and Music
Prefect



Lachlan Ho
Swimming and Student
Achievement Prefect



Lawrence D'Mello
Old Boys Prefect



Mathew Shuman
Waterpolo and Year 9
Prefect



Ritchie Ah-Koon
Torrington House Captain
Prefect



Steven Meng
Canteen and Publications
Prefect



Suvipra Vaidya
Publicity and Eedy House
Captain Prefect



Terry Zhai
Mckay House Captain and
Welfare Prefect



Vincent Le
Afternoon Tea Prefect



William Winter
Equality and Humanities
Prefect



Yishan Shen
Rubie House Captain and
SRC Prefect

SRC



SRC

Back Row: J LUO, T ZHAO, O YANG, J HUANG

Second Row: T YANG, J LIU, J PARK, R PANT, O CARBAJAL ZAPATA, S CHOI, B AHN

First Row: B WOO, O ZHANG, C LAU, J LIM, Y LEE, C CHEN

Seated: L TRAN, J SUTO, A McNALLY, J NAGANATHAN, R SHARIFF, W LEE, M ROBERTS

The Student Representative Council is made up of enthusiastic students from across each year, who have been elected by their peers to help accommodate for student wants or needs and to improve school life as a whole. Although we were unable to organise our usual events, such as the combined SGHS and SBHS Junior Dance and the Senior Trivia Night, we continued to hold as many weekly meetings as possible, under the guidance of Mr The. This year, the SRC planned a live stream for the Tokyo Summer Olympics as well as an online Tetris tournament for the entire school. Unfortunately, both were halted by the ongoing pandemic, but we hope that the future SRC executives can continue to undertake new and interesting initiatives on behalf of the student body.



Jivan Naganathan



Peer Support



Peer Support

*Back Row: A BARUAH, W WANG, Z WANG, W NGUYEN, F WAIT, D ZUO, O CHEN, E HONG, O CARBAJAL ZAPATA
Middle Row: T WANG, A CHOWDHURY, S YAN, K KUANG, S CHOI, M MEDLEJ, A TAN, M LAM
Seated: A GOVIND, J LIM, A TAO, E HAN [T], Z MAI, T LIAO, M LAI, M CHEN, R WOO*

2020 has been a successful, though disrupted year for the Peer Support Program with restrictions limiting contact between year cohorts. Under the supervision of Ms Millett, thirty-six Year Nine students were tasked with providing the incoming Year Seven cohort a smooth transition to Sydney Boys High. Year Nine leaders sacrificed class time to deliver lessons to Year Seven students during their Values Education classes. All leaders exerted great effort to ensure the lessons were enjoyable and informative for the Year Seven students.

The lessons were focused on establishing and building fundamental academic and social skills required for Sydney Boys High. In Semester One familiarisation of school programs was the priority, such as AAGPS sport, co-curricular opportunities, and the award scheme. Semester Two concentrated on building healthy connections and problem-solving. Four lessons were delivered each semester.

We hope that the Year Seven students enjoyed the information delivered and relationships built from the Peer Support program, and hope the skills taught will assist them in having a successful life at Sydney Boys High. An unreserved thanks goes to Ms Millett for the seamless organisation of the program, all leaders for their unrelenting dedication, and the Year Seven students for their smooth co-operation.

Landrie Zuo

Peer Mentors



Peer Mediation

Back Row: J LEE, M AWAD, M DIMITRIADES

Middle Row: A BANSAL, N ARVANITELLIS, H GUO, S DAVE, J LAU, J NGUYEN

Seated: J LIN, W CUI, G LIU, J WU, A WONG, A CHAN, S SANA

On behalf of my fellow mentors, it is safe to say that our experiences have not only had a positive influence on ourselves but have helped our mentees lead an easier life at Sydney High. Throughout the year, sessions were conducted on self-awareness, time management, academic resilience and building confidence - essential values of every student at Sydney Boys. In either duos or trios, each mentor formed a connection with their mentees, assisting them in their long road ahead. Each group was unique: every student had their own personalities, stories and fortes, but by the end of it, discussions were interesting, and everyone had a thing or two to take away from them. Life at High isn't all just academics - it's a community to get involved in or take part in the leadership of. Engaging meetings between seniors and juniors not only boosted morale but allowed mentees to see that high school should be enjoyed, and building strong friendships is part of that journey. I found this program key in improving my leadership and communication skills and have a great sense of accomplishment knowing my mentees are more prepared to succeed in the future.

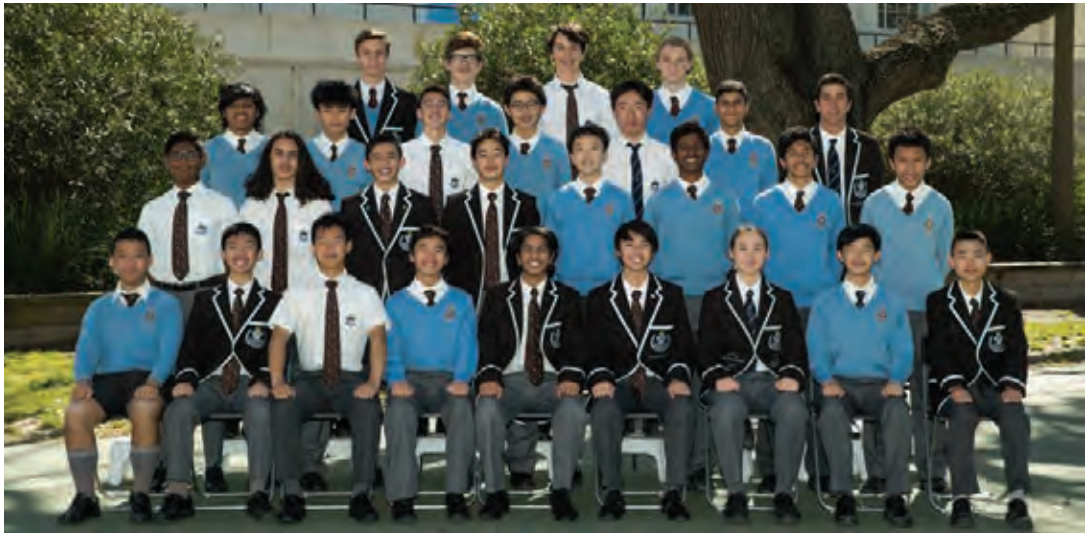
Jarif Asad

Peer Mentor (Year 10)

With most of us mentors being mentees when the peer mentoring program first started two years ago, we were keen to give the same experience we had with our old mentors to our Year Eight mentees. In the few sessions that we had with our mentees, we taught them about the crucial characteristics of a successful High boy, that is having good time management, confidence and academic resilience. Furthermore, we also shared with them our experiences over the past four years at High and gave them advice for things such as exams, subject selections and sport choices. However, it was not only the mentees who benefited greatly from this program, but also the mentors. Through this program, we further developed our leadership skills while also creating long-lasting friendships with our mentees at the same time. Moreover, we also learnt some things from the mentor booklet which we had previously not known ourselves such as chunking. Overall, despite the many disruptions to the peer mentoring program this year caused by COVID-19, being a peer mentor has been a worthwhile experience for both myself and the other mentors.

Dean Nguyen

Peer Mentee (Year 8)



Peer Mentoring

Back Row: N FRANCIS, T BRITTON, D CRAINIC, J KEATING

Second Row: S ISLAM, V BANH, T WILLIAMS, R ZHANG, J LIU, V GOEL, J SUTO

First Row: J ASAD, M ALAM, D LOW, J YAN, A CHEN, J SAMSON, J JOSEPH, R NGO

Seated: N CHUNG, D NGUYEN, N CHENG, J BU, M LEKHI, H WU, Y LEE, V LI, A LIU

Participating in the Peer Mentoring program as a mentee has taught me great life skills such as improving my self-awareness and time management. It's really great to have a Year 10 as our peer mentor, who best understands the challenges faced by younger students and with their own experience can provide useful advice to us. It also allows us to socialise with older students we wouldn't normally. Each cycle, our mentors picked us up from our Values Education class and used that time to have our session in a quiet area of the school where we could have an open discussion. We were given booklets with questions and exercises relevant to the topic that was being taught. As a mentee, I was looking most forward to learning important life and leadership skills from my sessions with my mentee buddy and mentor. I set myself personal goals based on my strengths and weaknesses using self-awareness. I realised that there was a better way to spend my time more efficiently, and learnt that assignments are more easily done, if you chunk different tasks into smaller tasks. The program was well thought out and ran smoothly. Our Year 10 mentor and all the others were very friendly and were fun to talk with, helping me and the other mentees become more comfortable and open towards them and other older students. Overall, this program is quite helpful and I would definitely recommend it to the Year 8 students in the coming years of High.

Dean Johnsun

As a Peer Mentee, I loved the lessons as soon as they started. It was amazing how quickly and easily the mentors were able to teach us the content in the Question Booklet that was provided to us. This program taught me a lot about crucial skills such as time management, resilience and how to persevere and overcome tough times. These lessons were really beneficial to us because our mentors were able to relate to us and our problems as they would have probably gone through the same problems when they were our age. I just couldn't wait until I was pulled out of my VE class once or twice a cycle for peer mentoring and taken to the Junior Quad. There were many benefits of this program and some of them were: helping me to find what I'm good at and what I need to work on, helping me to be more productive when it comes to studying, the best tips to studying for exams, what each teacher expects out of each assignment and making good decisions when hanging out with friends. However, perhaps one of the best outcomes of this amazing program was that I got to meet new seniors who could guide me through High School and I could maybe show them a couple of tricks that are up my sleeve. I highly recommend this program to future Year 8's, even if you are already comfortable with High School, so that they can enjoy and make the most of your experience here at High without many twists and turns, and I can safely say that on behalf of all the Year 8's who did Peer Mentoring, this definitely was and will be one of the best experiences in High School.

Kridaya Singh

Student Wellbeing

In 2020, we used some new terms such as “pandemic”, “unprecedented” and “PPE”; and we certainly are much more familiar with QR codes. It is indeed an unusual year, and it certainly affects student wellbeing.

We ended 2019 with the annual Life Ready program. Life Ready is a mandatory course designed to prepare and support senior students as they encounter situations related to health and safety as they become more independent and gain more responsibilities. We continued with the Tomorrow Man and the RYDA (Safe driving) programs and trialed new activities such as mediation with Smiling Mind. The feedback from students was mainly positive.

During Term 1, we started the year with the annual Year 7 Transition program. This year it was a one-day program, which involved a range of orientation activities, a peer support session and social bonding opportunities. We also welcomed our new students in Years 8 and 11 in Term 1 with the re-introduction of Year 9 buddies. All new students participated in a time management workshop by Elevate to help them become better prepared for their busy lives at High.

On the 11th of March, we managed to squeeze in a mental fitness presentation by the Blackdog institute to all Year 12 students. The Sydney Swans player, Sam Naismith, presented on overcoming his injuries in the last two years and how that led him to want to do more in the Mental Health space. In this presentation, Year 12 students learned how to boost mental strength, increase mindfulness, greater gratitude and enhance wellbeing.

From the middle of March, the wellbeing team was busy working on a contingency plan to boost our connection with students while learning from home. Each Year Adviser has their own canvas group so that they can communicate with their students. Some Year Advisers emailed their groups to check on their wellbeing and progress, as well as sending useful information and tips to cope during COVID-19 restrictions. School counsellors learned different communication platforms and worked on a back-up plan for school counselling. I thank the Wellbeing team for their swift actions in their planning. I was delighted to hear the Year 11 students had an online Trivia Night on Zoom during the Term 2 school holidays. Mr Jackson and Ms Kim exercised their technical expertise and wonderful administration in this fantastic initiative.

In Term 3, High Resolves came to school and ran the Just Society (social justice program) to all Year 8 students. Through a movement-based think-pair-share, they identify some of the causes and consequences of the current lack of social justice and the link between power and access. Using a ‘Problem Tree’, participants enhance their understanding of a social issue and understand the difference between charity and justice. Students explore a framework to help strengthen their understanding of how they can be social advocates.

We also had the Brainstorm production for Year 9 students in Term 3 for the Cyberia presentation. This online safety and mental health program uses live theatre to encourage positive relationships and help-seeking behaviour.

Despite restrictions, this year we continued 3Ps leadership programs from Year 9 to 11. Ms Susanna Millet oversees the Peer Support program effectively with Year 9 student leaders. The Year 7 students enjoy the Peer Support leaders’ involvement in their Values Education lessons. Mr Andrew Wang continues the Peer Mentoring program with Year 10 Peer mentors. It wasn’t easy to run this program during Term 2 and 3, but some groups got to meet for a couple of sessions with their Year 8 mentee. The program will extend to Term 4 in 2020. Ms Rowena Barr coordinates the Year 11 Peer Mediators. They continue to help students to resolve their conflicts.

I thank the work of all Year Advisers in 2020; Ms Mellor and Ms Millet in Year 7, Mr Gurjar and Ms Ibbott in Year 8, Ms Leong and Mr Smith in Year 9, Ms Cook and Mr Cotton in Year 10, Ms Kim and Mr Jackson in Year 11, Ms Jollie and Ms Eggleton in Year 12. Year Advising is often a thankless job - they can spend a lengthy time supporting students with their wellbeing, and it can easily be overlooked. It is vital to have staff members who are passionate about caring and nurturing young men throughout their high school lives. The work of Ms Harman and Ms Noakes (School counsellor), Ms Rodakis (School Learning Support Officer), Mr Gifford (Transition Coordinator) and Mr Cipolla (Career Adviser) is remarkable. They continue to support the students tirelessly. I acknowledge and appreciate the work of the Student Wellbeing team for their professionalism and hard work in 2020.

Joanna Chan
Head Teacher Student Wellbeing

The Community Services Committee



Community Services

J LIN, A WONG, K CHEN, M MARATHE, A SCLAVENITIS, Ms K IBBOTT

The Community Services Committee started 2020 strong with high attendance at meetings and events. Accompanied by Secretary; Mihir Marathe; Treasurer, Adrian Wong; Publicity Officer, Jie Rui Lin; Outreach Coordinator, Arion Sclaventis; the executive set out to help boys at High reach out and give back to the community and those in need. Meeting weekly on Thursday lunchtimes in room 304, the CSC has been able to smoothly plan out events and liaise with charities.

Our first major event was Clean Up Australia day held at the school and it saw boys going around the local area picking up rubbish. Boys managed to fill all the garbage bags provided. We also had the Bandaged Bear Day morning collection at Central and Martin Place Station with boys selling merchandise at those stations. Our next event was the World's Greatest Shave, which, in conjunction with the prefects, saw many boys participating to shave their heads in support of those with leukemia. Along with selling hair spray we managed to raise \$4,400 dollars. We held the Lak Saviya BBQ in March with Year 10 boys helping volunteer and raising \$2,000. Bourke Street Buddies was once again very successful as boys were able to interact with local communities. During free periods, boys would make their way to the local Bourke Street Primary and assist teachers with the students learning.

Unfortunately, due to COVID-19 and the lockdowns, the CSC were not able to hold anymore morning collection events and were unable to sell cooked goods – so no BBQs were held. In response to this, we launched a canvas page to inform boys of future meetings and events as lunchtime meetings were put on hold. When we returned to school, we managed to hold a bake sale selling cupcakes in replacement of the Year 9 Boggabilla BBQ. We raised \$1,700 and were very happy to still be able to help those in need in these times.

It was disappointing regardless, that the CSC could not reach its full potential and have all the usual events possible this year. However, we did not let this set us back and we gave our best efforts to do what we could. The CSC does plan to start a new outreach program with the new inner-city high school on Cleveland Street and conduct more morning collection charities once it's possible to do so. A big thanks to our coordinator, Ms Ibbott, for her time and dedication to ensuring such programs can run. Thank you to Dr Jaggar for his continued support especially during these times. Gratitude also goes to the 2020 executive and of course the boys that have gave their best effort and taken the time to volunteer. We look forward to greater success and a bright future for the CSC.

Kevin Chen
CSC Chair

PAWS



PAWS

Back Row: V GOEL, K STANLEY, E WONG, K MA, M KO, A DEVARAPALLI

Second Row: N SHCHEKOCHIKHIN, H FRANCIS, J NGUYEN, A GUNARATNE, R SAINI, L FIENE, J LUU, D GANGULY

First Row: Ms H Stephens, F MAHIB, J LIN, N PRADHAN, P NGUYEN, M EGODAGE, D LIYANAGE, S PARTHIBAN, Y SHAO, E O'YOUNG, L CHAU
Seated: V ANAND, R CUSINGA, S HASAN, Y KABIR, J KAWAHASHI, N CHENG, D MORRIS, R FANG, H DANG, L CHEN, A GANDHI

This year our PAWS (People Animal Welfare Society) group increased in members. We have over fifty members despite COVID-19 making regular meetings and group discussions more difficult. We started the year looking at the impact of bushfires on the environment and learning about the work done by the sanctuaries to save the wildlife.

Our theme for Semester One was "Oceans". We watched the new Australian documentary, "Blue". We have looked at the impact of the global pandemic on marine life. We focussed on protecting the animals by signing petitions and writing emails. We were also part of a successful campaign to stop the Liverpool Council killing an adorable goat called Billy. Billy is now living a life of luxury at a sanctuary. Our PAWS group has found new ways to embrace the use of technology over these recent few months: with the help of our senior

members, our junior members participated in the wonderful High Resolves Videos For Change competition. Videos for Change is a good way for High students to raise awareness and share knowledge of social or environmental issues. We are planning to interview some prominent animal rights campaigners via a Zoom meeting over the next few months, so together we can overcome the difficulties presented by COVID-19. We hope that we will be able to continue our mission in helping animals, encourage more boys to join and have better volunteering activities in the near future.

Leon Chau

The Equality Committee



Equality Committee

*Back Row: S HUANG, N PALMER, J WARING, M AWAD, A SMALLBONE, D AGRAWAL
Seated: R HOU, B WEI, A TARIQ, W WINTER, J WU, A GUNARATNE, R SAINI*

This year has been one full of curveballs, thanks to the COVID-19 Pandemic. However, our passionate members were still able to lay the foundation for equality projects regarding next year's cohort. Starting off the year, we introduced several new junior members to the Committee to broaden the range of voices represented. Ric, Rachit, Brian and Akila have excelled as members of the Committee this year, and I have high hopes they will continue the legacy of Equality in the school throughout their years at High. The Committee also had several new senior members, Dhruv, Steven, Harry, and Julian, who showed up to every meeting with a fervent dedication to creating change in the school's culture.

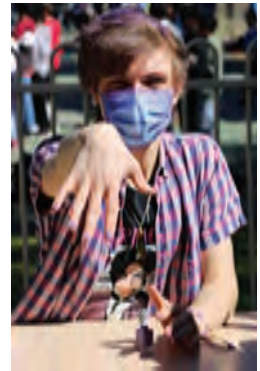
In February we started an Equality Committee Instagram, @sbhsequalitycommittee helmed by Aiheak, to promote our initiatives to the wider school community. Our first initiative, International Women's Day, was interrupted by COVID-19 lockdowns. Thus, our plans shifted from a collaborative fundraiser with Sydney Girls to a library display of feminist books, posters promoting International Women's Day, and a Prefect #Eachforequal photo. After lockdown, the Committee introduced a poster competition to revitalise the anti-discriminatory posters around the school. We held a minute of silence in June in tribute to lives

lost to Police Brutality, organised by Andrew. In Term Three, with restrictions slightly lifted, we continued our annual anti-discrimination Values Education classes, in which committee members enter Year Seven classrooms to teach the students what discrimination is and how to report it within the school. Finally, we held our annual Wear it Purple Day festivities, with students encouraged to wear purple in support of LGBTQ+ youth.

As the final founding member of the "Rainbow Boys", watching the Equality Committee evolve and expand throughout the last five years has been one of the greatest joys of my time at high. I am sure that under the leadership of Matthew Awad the committee will be stronger than ever in 2021. A massive thank you to Ms Stephens for so wonderfully guiding us throughout the pandemic, and constantly supporting our zany ideas and lunchtime discussions about the ethics of Kung Fu Panda. And finally, I want to thank our secretary Nicolas, the other longest-term member of the committee, for his humour, attentiveness, thoughtfulness, and devotion to the Equality Committee.

William Winter

Wear It Purple Day



SBHS Sustainability Team 2020



M Lekhi, A Madaan, S Bodidi, M Alam, E O'Young, C Rao

2020 has been a year of adversity and recovery for the SBHS Sustainability Team (aka 'Enviro Team'). Despite the reduction in carbon emissions during the global pandemic, waste continues to pollute our environment. We feel it is important for us as a school to recycle responsibly. The Enviro Team operates every Friday to clear out 53 recycling bins while gaining valuable experience and shouldering responsibilities.

Together, we raise funds for the school via the NSW Return and Earn Scheme with every 10-cent-labelled bottle reinvested to reduce our environmental footprint. With the money earned, the school has invested in more suitable recycling bins. Team members sort recyclables into their respective skips. From February to July excluding lockdown, we have raised \$126.60 through Return and Earn. In one semester we recycled over 1260 bottles.

The efforts of our team were interrupted by the COVID-19 pandemic when school commenced remote learning in Term 1 Week 7. Our team of volunteers did not resume our collection duties until the start of June.

Our team includes thirty-eight Year 11 and Year 10 students, who are focused on earning award scheme points and raising their profile as reliable students. Our goal is to have a quorum of fifteen members from each of the junior year groups from 2021. The team's goal is to foster a school-wide sense of commitment to sustainability. Our team is led by the talented James Walker 10M whose construction of the recycling bins during 2019 and weekly management of the Return-and-Earn scheme is inspiring. James' obligations managing the school's AV projects are balanced with his

unwavering environmental efforts. James has trained volunteers Jo Kawahashi 10E, Raghav Malhotra 10R and Ethan O'Young 10S as Team Leaders. Special mention to Michael Alam 10S for serving as membership secretary.

In 2020 we farewell Kelvin Meng (12T), our outgoing Environment Prefect. Kelvin's leadership and organisational skills have been irreplaceable since 2016 when he joined the Enviro Team as a Year 8 student. Kelvin Meng's five years of reliable service has represented the best of High Spirit, leading by example to further our cause. Kelvin's incredible legacy has steered our team's progress. Kelvin's passion for raising environmental awareness has motivated his work for the SBHS Sustainability Team.

All students who serve on the Enviro Team earn award scheme points - and so much more! We learn teamwork, responsibility and the value of caring for our environment.

In addition to those students mentioned above, the Enviro Team includes these proud volunteers. Year 9: Sumanth Bodidi, Andersen Lau, Ayush Madan, Chanakya Rao, Pranav Sampath, Madhav Sanjeev, Taran Shah and Safiy Zanjani. Year 10: Avi Ahi, Saarthak Aggarwal, Nathaniel Andrews, Dhruva Battarcharya, Justin Bu, Shreyas Chatterjee, Tahmid Choudhury, Jerald Joseph, Aryan Khan, Mithilesh Lekhi, Vince Li, Terence Lim, Geoffrey Ma, Hanoof Makheen, Shipon Nath, Devansh Raval, Raghav Roy, Jethro Samson, Josh Suto, Varenja Taneja, Forrest Yao, Nathan Yuan, Eddie Ruiyu Zhang. Year 11: Pulkit Balhra, Richard Bao, Asrith Devarapali, Justin Bu, Nishant Goyal, Matthew Ko, Jie Rui (Jerry) Lin, Kerwin Ma, Neel Pradhan, Farhan Shafiq, Karan Vyas, Edward Wong, Nathan Yuan, Jie Rui Zhang. Year 12: Gordon Huang, Kelvin Meng and Alan Wong.

Our team includes a total of fifty-four members including Team Leaders, Membership Secretary.

Nathaniel Andrews and Miriam Jassy

Pot Plant Propagators

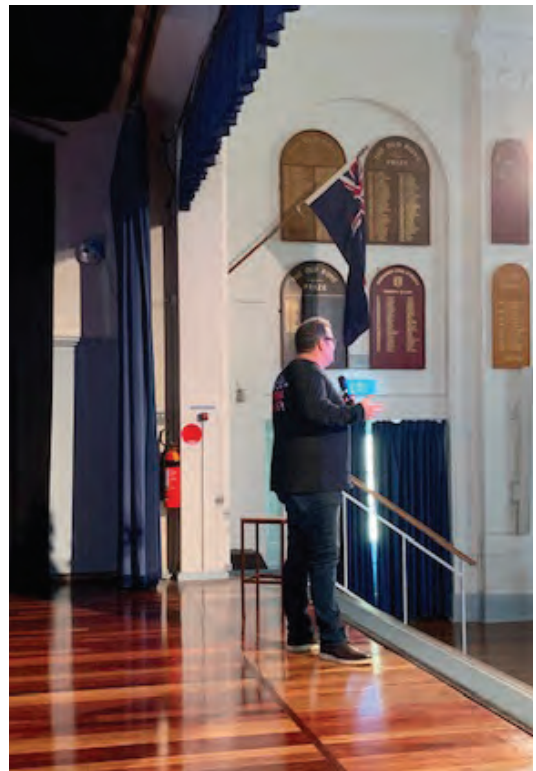


For many years now, the plants that thrive in the school corridors have kept our hallways beautiful. Indoor plants not only purify the air, but they reduce stress and boost one's mood. The Pot Plant Propagators, AKA the "PPP's," and Frau St. Leon keep these plants clean and green by watering and caring for them as if they are "die Kinder der Schule." Twice a week, Ashwin, Johnny, Ming and I water and clean up the plants, keeping them happy and charming - they really do have character!



We like to give them nicknames; for example, the plant in front of the staff common room is called the "crunchy fern." It's quite intuitive really, each plant has its own 'imaginative' nickname, and we take care of these plants as if they are a part of our school community. These plants are a simple touch that keep our school environmentally sustainable, and the PPP's make sure that these plants are managed with great care. When school is out, the plants look forward to the holidays as much as we do, enjoying the sun and rain in the courtyard.

Jarif Asad



Student Services



The Junior Library



Historically this year will forever be a significant one as it will be remembered as the year Australia tried to fight off COVID-19.

So far Sydney Boys High has not been badly impacted by this virus and you might think that our Libraries would be sheltered. However, Libraries are high-use areas and our staff and our students are at risk in busy public areas. This year 61,340 students walked past my desk which is close to our entrance and which is placed to supervise our busy Junior Library. Our libraries have been a public face of COVID-19 prevention measures placing stress on our staff as we are responsible for a large area to clean and for safety measures when handling resources to and from our students. However, our students are so lovely that we have not had a bad time with them. It has been a big ask to discuss COVID-19 cleaning with every straggler into a well-used library.

The Junior Library Record report is our Annual Report, because our parents' donations to the Library Fund are the primary financial support for our two-library system, its resourcing and its staffing. The figures analyse how the libraries are useful to the school and provide a statistical examination of space use, resources use, student use and types of student activity school libraries can guarantee engagement in. For any school, libraries are not about students borrowing books. Encouraging reading is the icing on the cake, but not the cake. Libraries are about encouraging students to engage in their learning. The statistics are a way of answering the digital age question – Are school libraries an anachronism?

The Junior Library As A Classroom

Two types of statistics are used to analyse how often the Junior Library is used at non-break times. The first type is the record our online library booking sheets reveal. This year our September to September bookings reveal the Junior Library was booked for class use for 879 periods (which is approximately the use one classroom would get in one year under normal school use). The Quiet Area is used for Online Learners and was booked for 435 periods. The Class Area which is booked by Science classes and English Wide Reading was booked for 342 periods and the Computer Area, which used to account for most of our bookings pre-laptops, was only booked for 102 periods. As class bookings do not always turn up, the SASS staff also keep a full/empty sheet regarding class use of the three different spaces. The percentage usage of the spaces is: The Computer Classroom was used 173/990 times = 17% used. The Class Area was used 405/990 = 40% used. The Quiet Area was used 316/990 times = 31% used. Quiet Area use is mainly by Online Learners supervised by Mr Cippola. There were 19 days in the school year when the Junior Library was not used by anyone.

Annual Total Number Of Students

(Using the figures provided by our gate counter) = 61,340 for 2020. (This number is down by over 10,000 compared to last year (thanks to the school closing down for COVID-19 from 10th April to 25th May). This figure counts both class numbers and break-time numbers using the Junior Library.

Annual Break-Time Figures

Library staff collect these figures every break time. The most significant figures on Library use are the number of students, engaged in their learning, who choose to use their Library in their free time. The figures are again down from last year, but demonstrate our library is a popular choice with boys visiting 26,515 times to get a head start on assignments or homework.

What do these boys do when they come to the Library? Our staff attempt to analyse this by counting the different types of activity. The number of students using laptops was 10,595. (We think these boys are getting an early start with or catching up on homework or assignments.) These boys are very focused. The pens, pencils and reading boys numbered 5069. (We think most of these boys are doing STEM subjects – Maths and Science. Again, they are very

focused.) There are only one of two readers per break session. Phones have been banned from 2020 to Juniors in the Junior Library. Seniors may still use them. And they do. So, the phone count is reflecting two different phone policies over 12 months. 2242 phones were being used (a lot of this is for schoolwork) in the Junior Library over the last 12 months. Seniors using Junior Library (overspill) 4759.

During break time, students using laptops in the PC area were 2348. Students using PC's in the PC area were 933. These figures assist decisions about updating furniture to reflect changes in technology preferences.

Reading/Loaning

Reading during the COVID-19 lockdown was really heartening. It was wonderful to see so many boys turning back to reading during that time at home. The following graph shows the number of Wheelers eBooks borrowed over the past 12 months (Note April)

The following Oliver report shows how both Senior and Junior students interacted with the Oliver Library system from September 2019 to September 2020. Paper books are reflected in book loans.

Copies Issued

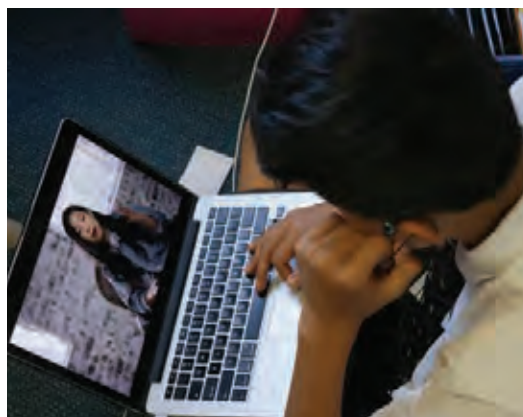
Bibliographic Type

Audio Visual	56
Audiobook	25
Book	4232
ebook	128
Equipment	6
Magazine	63
Multi-Part Set	95
Search Source	28
Website	67
Total:	4700

Copies Issued

The Premier's Reading Challenge

Congratulations to the good reading and persistent boys and their very supportive parents who navigated the shoals and put in an entry to the Premier's Reading Challenge. It is a challenge to read twenty Young Adult books. Thank you for the many emails. Our Junior students did acquit themselves well and 45 boys were validated for PRC entry.



Library Budgets

The SBHS Libraries in 2020 operated on budgets of \$15,000 annually each. All expenditure from office supplies to books to eBook subscriptions to ClickView come from this budget. Tax free parent donations cover these budgets and the cost of running the non-government supported Senior Library. Our SBHS Libraries are well funded by these parent donations in comparison to other DET schools.

Artworks

The Junior Library has been enriched by eleven very beautiful charcoal drawings. Thanks so much to our talented student artists.

Events

Unfortunately the Chess competition had to be cancelled this year due to COVID. The Chess table has also been unable to host normal Chess games for the same reason. Our library was also unable to afford to invite an author to visit.

One quick adjustment after another – the COVID-19 story in the Junior Library

COVID-19 adjustments have seen requirements in our Library changing very rapidly.

The first phase required a furniture adjustment and every second chair was removed from this Library to ensure some social distancing.

The second phase. The lockdown following Easter allowed a 10 years old fiction cull which was finished just before the students returned. Luckily old boys engaged as COVID-19 cleaners were able to assist clearing the boxes of culled books and dismantled shelving.

The third phase, the Junior Library joined the group of rooms which could be socially distanced and became one of the busiest places in the school. The Senior boys were given priority to return to school early and all of their classes were allocated to the Junior Library and other socially distanced class spaces. Then the full complement of students returned. So, not only was this library full of classes, but the boys all descended on the socially distanced area and it was totally full during break times. There was not a seat in the house.



Upon the return of all the students our Circulation Area was kitted out with Perspex screens making our staff so much safer. The Library was also equipped with a hand sanitiser on a stand.

The fourth phase. All was back to normal in the Library and there appeared to be no point spraying as there was no social distancing and no masks. A system of student managed hygiene measures was implemented.

The fifth phase. A generous parent donated a temperature gauge which was located on the hand sanitiser at the library entrance. So far this student cleaning method is more possible than the other methods. The students are all hand sanitising and reading their temperatures.

As I finalise this article the virus is still about but there are few reports of a resurgence in NSW. Things could change again by the time you read this.

Ms Veronica Crothers



Senior Library



This year has certainly been a tumultuous one for all, and no less for the Senior Library. We began the year engulfed in smoke from the bushfires raging around the State and followed up, of course by COVID-19 and the shutdown of everything, including schools. Teachers had to make a radical change in the way they teach and students in the way they learn with innovative platforms like Canvas used to implement learning from home. Teacher librarians have had to manage increasingly problematic conditions to keep all library staff, students and teachers safe with hundreds coming and going and using the library every day. Year 12 students have been particularly and drastically affected in their studies for the HSC and all students have had to deal with the unprecedented issues that arose from the COVID-19 virus. Since returning to the classroom and the Library, students have applied themselves to their studies, but for many stresses have increased above and beyond the level they would normally encounter. The Senior Library has been a positive environment for students to regroup and prepare individually and collaboratively for their HSC exams.

Procedures in the libraries have been stepped up to ensure that this virus is not passed on in the school. Students are asked to sanitise their hands and randomly take their temperatures as they enter the library. They are also expected to clean their own workspace with spray disinfectant and



paper towels provided at all tables. Staff in the libraries have been asked to maintain the numbers of students using the library and attempt to maintain social distance for themselves while supervising many students each lesson. This has been an extremely stressful time for all!

Use of the Senior Library

Although we were closed for the COVID-19 period and then reopened to students attending school during lockdown, the Senior library is now busier than ever and provides study, discussion and individual learning space for senior (Year 11 and 12) students in their “free” and no class periods when teachers are absent. Students are recorded as they study for the whole period with overall numbers for this year down from the previous year to 39,750 students staying in the library for a full period. There have been 603 unaccompanied classes and had 158 class bookings. Use of the desktop computers was only 617 for the year and use of laptops was 23,522. Over the period when students attended school there was an average of 227 students in the Senior Library per day. Overall numbers of course have gone down because of COVID-19.

Loans were down this year, again the effect of COVID-19, with a total of 2,110 books, E-books, Audio books, magazines, equipment and study guides. Use of our E-resources did increase but not sufficiently to counter the time away from the classroom and school. There were 650 new resources added to our Senior Library collection bringing the total number of resources to 5,262.

State Library Program

Every year the Teacher Librarian in the Senior Library conducts a program to introduce Year 10 students to the resources of the State Library of NSW. All students in Year 10 apply for a library card and these are sent back to the teacher librarian to distribute and teach students how to



use it. This year, fortunately before COVID-19 lockdown, the students had already applied for their library cards and so a brief introduction was given to the excellent databases and access to them provided with free membership of the library.

Students were not able to attend face to face lessons while learning from home, on the use of their State Library cards, as normally would be the case. So, they were sent their card number and a PowerPoint presentation detailing steps in the use of these valuable databases. This document is now available on the Senior Library Homepage alongside a link which takes the user straight to the E-Resources webpage of the State Library. Students were able to collect their cards once they returned to school and face to face teaching. This program began in 2010 when State Librarians came to SBHS to show students how to utilise State Library resources. This continued for the next few years until the program was managed locally by the teacher librarian until this year.

Students may use their card anywhere they can access the internet. This enables them to find high quality, authoritative information for their subject research and assignments. In joining the State Library, they are setting themselves up for lifelong learning and academic excellence throughout their school and university life and further in their careers.



Author visit – Phillip Gwynne

In Term 3 the Senior Library organised and hosted a visit by award winning author Phillip Gwynne. Phillip spoke to Year 9 and 10 classes about his writing on Tuesday 11th August in the Senior Library. Students enjoyed his entertaining stories about his childhood and his late entry into writing. He also shared some gems of wisdom about writing and encouraged all to regard themselves as storytellers and writers from their own experience. Everyone has a unique story to tell, he said.

Author visits are not just entertainment for students but provide role models for writing and promote reading as a valuable learning activity. This activity is an important promoter of literacy especially when as educators we know that students who read, encounter and can use the vocabulary, grammar and language structures and devices they pick up to improve their creative writing and self-expression.



Farewell Class of 2020

The final days of Year 12 each year is always bittersweet for students and staff alike, with feelings of excitement for new experiences to come, yet some sadness for school life at an end. 2020 has been a particularly difficult one and the boys were enthusiastic about returning after the school closure.



We all realised the value of face to face teaching and having social connections that our school community provides. As the HSC fast approaches the Senior Library continues to support and encourage them as they discuss and share last minute thoughts with their peers and work on getting the best possible results in their examinations.

It is always a privilege to see these young men complete their high school education and the staff in the Senior Library wish them every success and happiness in their future lives.

Ms S Gordon
Teacher Librarian Senior Library

Careers 2020

All students at Sydney Boys High School have the opportunity of achieving their chosen pathway through the school's individually focussed Careers Education program. Our students are tertiary focussed with all proceeding to tertiary education.

Guest Speakers

A variety of guest speakers presented to Year 12 students. This year this meant via Zoom, giving students the opportunity to ask questions and gain valuable up-to-date information regarding post-school options. Guest presenters included representatives from the University of NSW (UNSW), University of Sydney, Australian National University (ANU), University of Technology, Sydney (UTS), Co-op Scholarships UNSW, Co-op Scholarships UTS and Business Cadetships Australia.

University Information Evening

Students attended The HSC and Careers Expo virtual information evening this year. Students were able to access information from the universities' representatives. The event came at a valuable time for Year 12, being prior to their submission of tertiary course preferences to the University Admissions Centre (UAC).

The virtual university information evening this year consisted of representatives from, UNSW, Sydney University, UTS, Macquarie University, Australian National University, University of Western Sydney, Australian Catholic University, University of Notre Dame, KPMG, Price Waterhouse Coopers and Education USA.

Year 12 Careers Interviews

All Year 12 students were encouraged to attend interviews via Google Meet with the Careers Adviser to discuss post-school options including university courses, scholarships, cadetships, UAC preferences, time management and study routines. Despite the challenges of this year, most students availed themselves of this opportunity.

Career Voyage

The Year 10 cohort completed Career Voyage. Career Voyage is a software system that helps young people make the best career decisions. In five steps Year 10 students were able to gain invaluable insights and reports including a personal profile, specific job suggestions as well as an accompanying occupational information action plan and resume/curriculum vitae.

Work Experience

Prior to the lockdown, a small number of students managed to participate in the Work Experience program. These students completed placements in the fields of Health, Information Technology, Law, Engineering, Pharmacy and Business.

Mr Anthony Cipolla
Careers Adviser

Outdoor Education



Year 10 Camp

Year 10 students went to Biloela on the Wingecarribee River for their annual camp.



Year 9 Camp

This year's camp was a positive and enjoyable experience for activity group 10. Although the originally planned expedition was changed to an on-site stay due to bushfires and smoke, everyone in the group still had an amazing time. Our group was led by Mr Rich and OEG instructor Tara, who put in great effort to make the experience enjoyable for us all. We were able to experience orienteering, archery, high ropes, bushcraft, canoeing and more. The activities were fun, interactive and engaging, often getting all group members involved in some sort of challenge requiring teamwork and mutual trust. The camping experience was also novel and interesting, characterised by collaborative management of our group's resources, strategic allergy precautions, competitive card games and light-hearted jokes. The most

interesting experience of all was cooking our own food, as it was a learning experience for many of us who do not cook at home. After reading the instructions, setting up cooking equipment, a few burns and accidentally attempting to cut a capsicum with the blunt side of a knife, the resulting meal was rewarding and delicious (for our standards at least). Overall, this year's camp was a great opportunity to experience the great outdoors, learn some cooking and get to know each other better.

Stan Tse

Year 7 Camp

It was a great experience for the first camp in high school. The first activity we did at camp was canoeing. It was really fun paddling with my friends but the only thing I didn't like was getting wet. We also did sailing which was probably my favourite part of camp because we were really pro at it. Then at night we played this game where we had to hide and try and retrieve the hostages, but if we were caught by the teachers then we would be squirted with a water gun, and we had to give in our bottle cap.

We also had to take part in mudworld, which was a challenge course filled with mud and if you failed a course then you would fall into mud. We also did abseiling and archery. At abseiling I went on the 10m wall and abseiled down. When I was at the top, it was really scary and I wanted to go down, but I conquered my fear of heights and went down. It actually wasn't that scary, so I ran down the wall. In archery we played bake the cake which is basically a game where you had to hit the rings of the target to get the ingredients for the cake, but if you hit the black ring then you would burn all your ingredients and you would have to start all over again. I missed all of them so we kind of failed.

Henry Zhu 7M

Year 7 camp was a wonderful experience and a great chance for me to bond with my classmates. The camp activities were great for bonding and working with the other kids in the group while having a few laughs. I especially loved sailing with the challenge of having three people navigate a sailing boat on water whilst trying to stay afloat and not capsize or crash into the other boats. In pioneering, our team stepped up to the challenge to create a catapult and human carrier that worked and didn't collapse.

I enjoyed Abseiling as it was a challenging and rewarding experience. It was terrifying at first realising that you were clinging onto nothing but rope and metal harnesses to support you from a height of 10 meters!!! But I managed to conquer my fears of heights and actually enjoyed the



course as I slowly slid down to the ground. Canoeing was another three person sport that was heaps of fun. My group enjoyed "rafting up" as it was fun trying to paddle and link onto other canoes. One of the tasks was to challenge the other team and try to see which team could paddle their canoes the fastest all the way back to the start. Overall, I really enjoyed this camp.

Aiden Chan 7M

When we all start high school, we think it is all about study, study, study. However, to make things less boring, High has an orientation camp for all the newly graduated students and here is how it went. As soon as we arrived at the campsite, we were told which cabin to stay in and with who. We unpacked our suitcases and got to know our instructor for the whole camp before heading off to our first activity. As we have so many students in Year 7 we had to split up into six groups according to our houses. Every group had to do the same activities but at different times. The activities included: sailing, and pioneering, canoeing, archery, high ropes, abseiling, giant swing and mud world. The camp also had delicious food. If you're wondering what my favourite activity was, it has to be sailing on Lake Macquarie. So that's how jam-packed Year 7 camp was! I hope you guys had fun at camp, cause I certainly did!

Lachlan Leung 7T



The Year 7 orientation camp was held at Morisset from Monday February 10 to Wednesday February 12. After a weekend of torrential rain, we were greeted by clear skies and warm weather.

We did a variety of exhilarating and fun activities such as the mud run, which was messy and fun to do; pioneering, which included building a catapult and really tested our teamwork; high ropes, which was nerve-racking and stressful, and; silently moving through the woods in commando which gave us the feelings of determination, teamwork and resilience.

The purpose of the camp was to help us get to know each other better, to strengthen our bonds and create new friendships. I feel like this was achieved.

We all had a blast on camp and enjoyed spending time together.

Matthew Taylor 7F



Our 2020 Year 7 Camp was held at Morisset, Central Coast. We stayed for three days and two nights, and if you think that is short, with the activities being extremely fun, it went by even faster. We had a range of activities from Giant Swing to Mud World.

We did all of our activities in our houses, McKay, Fairland, Eedy, Rubie, Saxby and Torrington. This was so we could socialise with students in our houses and build lifelong friendships. During mealtimes, you could sit with anyone, so you could also make friends from other houses.

“Don’t look down, don’t look down”. Those are the thoughts of most of the boys when going through the High Ropes course. Platforms connected by a set of ropes, sometimes with obstacles sometimes in between the platforms, making you go around, top, side, or even through them. But the adrenaline carries you through and you feel SO accomplished when you finish the course. “Woah!” Is the expression on your face when your canoe is swinging dramatically, careful not to capsiz. Telling your team, keep it rhythmic so we can go faster. Once you get the hang of it, eventually you move gracefully as well as quick. But then again, capsizing is also fun. Not knowing what happened once you rise back to the surface. A funny story to laugh about in years.

For Pioneering, we were instructed to build structures with the given materials. Simple I hear you saying? Not at all. We were instructed by a person who was not allowed to speak, and we were in a race with the other team as well. First, it was a carriage, then a catapult. For the carriage, we were asked to carry a person around a track and for the catapult? Easy, shoot tennis balls into buckets. Really NOT easy at all.

Mudworld was the activity EVERYONE dreaded but found fun in the end. (Except for when we had to shower it all off and we only got two minutes). We had to get past obstacles, the only problem being the mud. At the end, everyone sprinted to the showers, eager to get the filth off themselves. Aah! How good it felt after the mud came off.

The Giant Swing was 10 meters off the ground with your classmates shouting, “3, 2, 1, GO!” And pulling the knob to release you and swing you left and right like a pendulum, leaving your stomach at the top then reclaiming it when you swung back. This was the Giant Swing activity we had. And even if you weren’t on the swing, pulling each person up was fun. “Wakanda Forever!” was our group’s code word to start pulling the person up. Like the Giant Swing”, Abseiling was also 10 meters high, and step by step or jump by jump we “abseiled down the 10-metre wall”. You would loosen the

rope every time you jumped until you reached the bottom. You felt like a spy walking down a skyscraper.

Finally, aiming your bow, pulling the string and finally releasing the string to see that your arrow pierces through the air and hits the target. This was Archery. At first it was practise, followed by the real thing, and finally a group game. The group game required us to get all the different areas of the target to 'bake a cake'. Yellow for eggs, red for the frosting, blue for the water, and white for flour. The first group to get it won. Unfortunately, no one hit bullseye, but it was still extremely fun.

We would most definitely want to go again with my friends. The whole thing was excellent fun as well as a great chance to socialise with your friends and make new ones. We have made a lot of new friends from camp and made the friendship between my already made friends stronger too. It is just a generally great place to go and we loved every part of it.

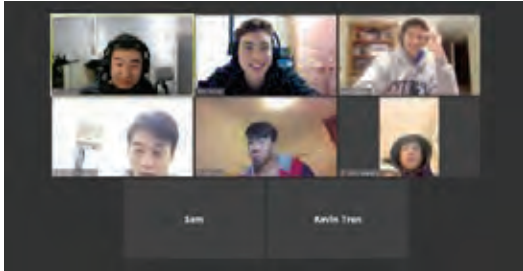
Nelson Lee and Ric Hou (7R)



Co-curricular Activities



Cadets



Senior Cadet Under Officer's Report

Following the 2019 March Out, Dinner and formal handover to the class of 2020, Sydney High School Cadet Unit (SHSCU) looked at the new year with excitement and opportunism. The period stretching from early Term 3 (2019) to late Term 1 (2020) was promising, and SHSCU was able to capitalise on its increased numbers in both NCOs and Staff. Following the lockdown and ceasing of physical parades, the organisation was tasked to move online to weekly lessons, a first in Australian Army Cadets history. However, thanks to the consistent efforts of our JNCOs, we made the best of a tough situation and continued through our training program.

An early recruitment drive by my fellow Year 12s resulted in a plethora of new recruits, enabling the total number of cadets to surpass the 120 mark, the cut-off for two companies. With a peak of 133 cadets, two companies were formed; Alpha and Bravo. Trust and motivation within our NCOs was essential to efficiently operate and provide the training eager cadets deserved.

Although many wish to dismiss the year 2020 altogether, many commendable feats were accomplished by the unit, regardless of the limitations generated by COVID-19. The induction of a new company enabled CDTWO1 Alan Jessup to acquire the prestigious position of Regimental Sergeant Major (RSM), alongside myself as Senior Cadet Under Officer (SUO), marking a significant achievement in the history of SHSCU. More focus on resources and gear enabled more practical lessons cadets could enjoy, where they used these skills in the bush and promotion courses. A stronger emphasis on school relations was introduced, where I stressed cadet involvement in more aspects of both the Boys and Girls School, in conjunction with community service. Many uncompleted projects were cut short due to the pandemic, but will be

picked up by the following cadets in command. To name a few; Unit undershirts, annual military skills competitions, a Canvas page, a Holiday Training Day and the Leadership Assembly.

One main factor holding back the progression of training last year was the lack of staff and a clear Officer in Charge (OC). This was a main priority entering the year, and I am pleased to say that the total number of staff has risen to an impressive nine adults, after the extended efforts to reach requirements. CAPT (AAC) Andrew Dick has kindly accepted the role of OC, 2LT (AAC) Ronald Luo has consistently shown initiative and dedication as Training Officer and 2LT (AAC) Harvey Luo has continued his much needed efforts as the Quartermaster. Many thanks to 2LT (AAC) Meredith Thomas in her role as Admin Officer, TOOC Rachel Fong as Training Officer and Julie Eggleton for her assistance on parade nights. Ex-cadets Andy Li and Dinan Pingamage have returned and begin to accept higher roles as officers.

As my fellow Year 12s end our career in cadets, we look back on rewarding memories and achievements only possible through dedication and motivation. Seven of us marched out as the class of 2020 cadets; myself (SUO Kevin Tran), RSM Alan Jessup, CUO Adam Masen, CUO Sam Trustrum, CDTSGT Anarghya Prasad, CPTCPL Steven Meng, and CDTCPPL Richard Zhang. I would like to especially congratulate CDTCPPL Steven Meng for his acceptance into the Australian Defence Force Academy, where he will train for the next few years and begin a military career as an officer. I look forward to the future of our unit, upholding the Unit's values and providing young cadets the same enjoyment I fondly reminisce about.

Kevin Tran

CUO

Senior Cadet Under Officer

SHSCU

Alpha Company

The newly formed Alpha Company started 2020 with excellent bearing and morale. Consisting of three platoons, led by CDTCPPL Richard Zhang, CDTSGT Ana Prasad, and CDTSGT Gilbert Win, the company exhibited high attendance and a strong desire to prepare for the several planned bivouacs. Additionally, the CSM, CDTSGT Mihir Marathe, should be commended for his contribution to the improved standard of dress and drill.



Unfortunately, we only experienced six weeks on parade before the COVID-19 pandemic prompted the termination of all AAC activities. As a result of this, cadet training was continued virtually through the Google Classroom and Google Meets platforms. I am proud to say that Section Commanders within Alpha Company responded well to this sudden change and worked hard to produce interesting and efficacious theory lessons. Similarly, most cadets revealed their exceptional dedication to the unit through weekly engagement in what can be said to be less-exciting training.

In the early weeks of Term 2, due to the expected graduation of the many Year 12 cadets, all cadets within the company were given the chance to complete a compendious exam, allowing Senior NCOs to judge the strength of knowledge within the unit while assisting the selection of potential Junior NCOs. The selection of potential NCOs were subsequently taught about the basic roles and responsibilities of their future appointments during the six weeks following. Unfortunately, due to directives given by HQ AAC, they were not able to complete the drill component of the training due to the forbidden recommencement of in-person parade throughout Terms 2 and 3.

In the closing weeks of Term 2, it was decided that elective training would be introduced for the more experienced 1 and 2 platoons, which contained cadets who had joined the unit in Term 1 of 2019 or earlier. Due to NCO expertise in the field of robotics and programming, this portion of the company was taught the basics of the Python programming language by CDT CPL Nicole Zhang and CDT CPL Andrew Ren. In attempt to further supplement the virtual training experience during the increasingly demanding period, First Aid and Fieldcraft electives were offered. Taught by CDTSGT Antoine Nguyen (B COY) and CDT CPL Nelson Cheng respectively, the cadets appeared to enjoy instruction in these specialised fields, although the latter proved to be difficult to instruct without physical teaching aids.

At the time of writing (September), it is still unclear as to when parade will resume, however, ongoing high attendance rates and comparable engagement within Alpha Company continue to induce my confidence in the future leaders of SHSCU. On a final note, I would like to thank 2LT(AAC) Ronald Luo who has indisputably worked strenuously to improve the cadet experience for all members of the unit.

Sam Trustrum

CUO

*Company Commander – Alpha Company
SHSCU*

Bravo Company

The start of 2020 seemed quite promising for the Sydney High School Cadet Unit (SHSCU) with an intake of more than sixty recruits. This led to the unit having more than 120 cadets in the unit for the first time in a long time. This was a huge success for the unit and the future of it looked great. This sudden increase in the unit's size meant that it had to be split into two different companies; Alpha Company, which consisted of all the current cadets and Bravo Company, which included the new recruits. This large intake also meant that many of the Junior Non-commissioned Officers (JNCOs) had to step up and take on higher positions, having even more responsibilities than before. Also, the Senior Command had to pick worthy candidates to give them the opportunity to take on higher roles as well, to keep our unit running efficiently. Our aim was to keep the recruits engaged by making theory lessons more hands on and ensure weekly attendance rates were high. However, this year was unlike any other and our unit faced a number of challenges.

This year began with the cancellation of the 01/20 NSW Brigade promotion courses. This was detrimental to the unit as many of the cadets who were looking forward to getting promoted in order to take on higher roles, were unable to do so. However, we gained permission from the Commanding



Officer of 23 Battalion, LTCOL (AAC) Morgan to field promote those that were deserving of their respective ranks. This included the promotion of Antoine Nguyen (CDTSGT) and Adrian Wong (CDTSGT) who would then take on the role of Platoon Sergeant in Bravo Company, being in charge of the training for thirty recruits each. I would like to congratulate them on being able to manage their platoons successfully and ensure training ran smoothly and efficiently.

An interesting event that also occurred early this year was the 01/20 23 Battalion Cadet Corporals' promotion course. Luckily, six of our cadets were able to attend this promotion course along with more than twenty cadets from other units across the battalion, all eager to rise to the rank of Cadet Corporal (CDTCPL). I was fortunate enough to help instruct this course along with CDTSGT Mihir Marathe and CUO William Cui. During this week, the cadets learnt the qualities, roles and responsibilities of becoming a CDTCPL along with how to manage a small group of cadets. They were taught useful skills such as how to teach a theory and drill lesson, how to give orders and manage a section during a navigation exercise (NAVEX). During the course, not only were the cadets faced with multiple challenges, the instructors and staff members were too. One of these included waking up at 11pm to the sound of a lockdown alarm ringing throughout the entire army base, having to then all crowd into a room and stay silent for four hours before finally being released. Another was getting moved out of our accommodation on the third day due to the bushfire crisis. This resulted in all the cadets and staff members driving to and from Holsworthy Barracks for the next two days. Finally, on the last day of the course, the cadets were relieved to have passed the course and go back to their home units to take on the position of a section commander - I would like to congratulate Oscar Chen, Nathan Cox, Steven Meng, Oswald Xie, Byron Xie and Nicole Zhang on their promotion to CDTCPL. Their course was surely not an easy one and they showed great diligence throughout the course, upholding the values of the Australian Army Cadets (AAC); Teamwork, initiative, courage and respect. They have all successfully taken charge of a section, providing quality training to the recruits. Well done to them all!

I would also like to congratulate Patrick Chen, Jia Jie Sheng and Jessica Xu on their promotion to Cadet Lance-Corporal (CDTL CPL). They attended their first promotions course in early March, learning many important things such as how to fill in the role of a second in charge (2IC) of a section. After passing their course successfully, they went back to SHSCU where open positions welcomed them in Bravo Company. This was their first leadership role within the unit and I am extremely proud of the efforts they have put into cadets to

teach their recruits. I am sure they will become the future leaders of this unit.

This year was filled with disappointments for the recruits. The last parade afternoon held was in week 6 of Term 1. Since then, no physical parade afternoons were held. Many of the events the recruits were looking forward to were postponed or cancelled. However, the recruits also experienced things no other recruit has. For the first time, cadet lessons were held online and this was quite an enriching experience. Our aim now was to make the lessons as interesting as possible to keep the recruits enthusiastic so they didn't lose interest in cadets. One problem that the NCOs and I faced was that not enough people were attending these lessons. We tried to increase attendance rates by sending out emails to the recruits, notifying them that cadets was now run online. This was successful after having a meeting with all the recruits, bringing them all up to date on what was happening. Participation was much higher and training was running efficiently. We hope to return back to barracks training at the start of term 4.

I would like to extend my thanks to CUO Kevin Tran and CDTWO1 Alan Jessup for their work in keeping the unit running successfully through this challenging year. I would also like to congratulate CDTWO1 Jessup for becoming the first recorded Regimental Sergeant Major (RSM) in the history of SHSCU. I would like to thank my team of NCOs, especially the Sergeants for ensuring training ran smoothly every week and the Corporals for preparing their lessons and delivering them every week. Their hard work and persistent efforts is what has kept this unit running throughout the year. Many thanks to 2LT (AAC) Ronald Luo who has helped so much with the unit not only this year, but also previous years. I can say that it has been a pleasure serving as the Company Commander for Bravo Company during my last year of cadets. My time here at SHSCU has certainly been a rewarding experience and I have learnt many valuable lessons that I can use in my everyday life. I look forward to coming back to the unit as an officer to mentor the future leaders of this unit to help it grow.

Adam Masen
CUO
Company Commander - Bravo Company
SHSCU



Alpha Company Males

*Back Row: T McFARLAND, J YIN, O CHEN, L CHAU, K Liu, J LIN, L FIENE, A REN, N GHOSH
Middle Row: M ARUDSELVAN, T LIAO, A HUANG, C HUANG, J LU, H ZHANG, B MARCELLINO, J HUANG, R CUSINGA, R JIANG
Seated: R ZHOU, CDTSGT G WIN, CDTCLPL B XIE, CDTCLPL N CHENG, CUO S TRUSTRUM, CDTCLPL R ZHANG, CDTCLPL N GOYAL,
Z XUE, J XU*



NCOs

*Back Row: CDTCLPL J XU, CDTCLPL P CHEN, CDTCLPL O CHEN, CDTCLPL O XIE, CDTSGT A WONG, CDTCLPL B XIE, CDTSGT A NGUYEN, CDTCLPL R ZHANG
Middle Row: 2LT (AAC) R LUO, CDTCLPL J DAGA, CDTCLPL N ZHANG, CDTCLPL N COX, CDTCLPL N GOYAL, CDTCLPL A REN, CDTCLPL N CHENG, CDTCLPL J SHENG, CDTCLPL S JIN, 2LT (AAC) M THOMAS
Seated: CDTCLPL S XIA, CDTCLPL S MENG, CUO A MASEN, CDTWO1 A JESSUP, CUO K TRAN, CUO S TRUSTRUM, CUO W CUI, CDTSGT A PRASAD, CDTSGT G WIN*



SNCOs

*Back Row: 2LT (AAC) R LUO, CDTSGT A NGUYEN, CDTSGT A WONG, CDTSGT G WIN, CDTSGT A PRASAD , 2LT (AAC) M THOMAS
Seated: CUO A MASEN, CDTWO1 A JESSUP, CUO K TRAN, CUO S TRUSTRUM, CUO W CUI*



Debating

It has been a tumultuous year.

The Eastside and FED competitions started as normal but were cancelled due to the COVID-19 lockdown. A huge thank you to Edwina Henningham and her team of helpers who provided suppers throughout the first term of Debating.

Following the COVID-19 lock down, we were able to continue with coaching for Teams via Zoom in Week 1 of Term 2, and then all coaching was able to resume in Week 5. In Term 2, we were able to participate in the Newington COVID-19 Challenge, which gave us our first try of Zoom debating.

The GPS Debating Competition was able to continue via Zoom except for one face to face debate against Riverview, which was great. I would like to commend the boys on their enthusiasm for debating throughout the season and their ability to adapt to the new style of debating via Zoom. A huge thank you to the coaches who turned up every week – a few via Zoom – to coach the boys. I would also like to thank the Head Coach, Hugh Bartley, who made sure that there were high quality coaches every week here to guide the boys. Thank you as well to the coaches who turned up to coach socials every week and those dedicated team coaches who coached their teams and stayed here to watch their teams and occasionally adjudicate throughout the season.

Congratulations to the following students who won the Debater of the Year Awards:

Year 7:	Nathan Hou
Year 8:	Patrick Nguyen
Year 9:	Agastya Govind
Year 10:	Archie Wolifson
Year 11:	Thomas Zheng

The following students were nominated as Most Improved Debaters for their year:

Year 7:	Alif Siddiqui
Year 8:	Eric Scholten
Year 9:	Mohammad Medlej
Year 10:	Veraj Goel
Year 11:	Nicholas Arvanitellis

Madeleine Rigby
MIC Debating



J WU, A McNALLY, H Zheng, T HANNA, Dr K A JAGGAR (Principal)

First Grade

While previous years have had their memorable moments, and indeed, future ones will too, 2020 is certainly the year that puts that cliché into perspective for what it really means to have a year be like no other.

At the start of 2020, we were still so naïve. I distinctly remember Hugh threatening tardiness and poor behaviour with being sent to Wuhan. As a testament to the abnormality of the year; the First-Grade debating team of 2020 was formed entirely of emerging talent from Years 10-11. Many had never been part of an A team before.

Additionally, this year was certainly a very challenging one. The effects of COVID-19 on the debating program cannot be understated. Despite many competitions being terminated prematurely, despite the troubles of zoom debates and suffering through tinny laptop speakers, and despite not having a single debating supper, we persevered. At the end of it all, while we faced our fair share of losses; and an even greater share of less than ideal adjudications, it was perhaps most important to recognise that we had the greatest gift of all, one that very few debaters could claim, and that was the ability to speak for the school again next year.

And so, it is only endless potential from here on out. While my team derides me for my little saying, I will include it anyway; it doesn't matter how badly, or how unfairly we lose, because perhaps the easiest thing to forget is that the blue sky is always above us, no matter how dark or murky the clouds that obstruct it.

This was reflected by the individual achievements and

development of the team as a whole. Tim Hanna, our youngest and most promising talent, made the State Debating team. I made the GPS Reps team, Harry Wu at least a call-back, and Auguste McNally being the one we could all rely upon, testifies to the individual strengths of our debaters, and more so, the willingness and motivation of everyone to push ourselves to that higher level of eloquence and sophistication. As a team – although matters were a bit rockier, with preps and friendships split by what is only friendly banter - it cannot be disputed that together, we have achieved more than we ever could alone, besting the Sydney Girls First Grade debating team on a feminism issue, perhaps the finest achievement that any of us will ever claim.

Of course, more importantly than any of that, is the massive work and effort that our coaches have put into the program. Without Emily Kim, David Wu, and Kat Cheng guiding us every step of the way, we could never ever have achieved what we have. This appreciation extends to all those on the administrative front; Ms Rigby, Ms Cook and Ms Barr for helping us make the most of this uncertain year; moreover; we are especially grateful for Dr Jaggar's continued support of the debating program. We are so thankful for everyone's hard work and selflessness; the debating program would never have run as well as it did.

May our good luck last, may our past be past, and we are so excited for what is to come.

Thomas Zheng
Captain of the Firsts



Firsts Prepping a Debate



Firsts receiving their ties

Second Grade

2020 has been an unusual year for High debating. The year began with the ascension of last year's extremely large and talented Year 10 class into the ranks of grade debating, as well as the advancement of a few current Year 10s including myself to form a hypercompetitive selection process. In an unconventional surprise, once the trial process was complete, both our First and Second Grade squads were composed entirely of Year 11s and two Year 10s.

I think I speak for my whole team when I say that the sheer novelty and unfamiliarity of stepping up to speak in grades was immensely challenging. That being said, I am tremendously proud of our Second Grade squad for persevering in spite of our inexperience and in spite of COVID-19, which gave us even less of an opportunity to adjust to the higher standard we needed to speak to before being thrust into the GPS season. Despite all of that, Second Grade didn't just adjust, we prospered. Our record of four wins and three losses was

for us a fairly good result given what we had to overcome to achieve it, and I am extremely pleased with just how much every single member of our team developed this year under the outstanding guidance of our coach David (as well as Emily and Kat). Special thanks must also go out very deservedly to Ms Rigby and any other debating coordinators for ensuring that debating at all this season under such oppressive circumstances could be possible in the first place.

Archie Wolifson



A WOLIFSON, A CHAN, R HOSSAIN, A RAO

Third Grade



A VERMA, M AWAD, N ARVANITELLIS

This year was certainly an interesting year for all teams, but perhaps especially so for the Thirds. And it was certainly an interesting year to be experiencing this side of debating for the first time, as a person who had never been outside of the socials teams before. Despite our relative success in the FED debating competition, we were unable to see the end of it due to its cancellation. With the GPS competition, Matthew, Ajay and I performed admirably, but suffered some losses.

However, it's not our successes that matter, nor our failures – what matters is that we've learnt and grown as debaters from these experiences. Thanks to Matthew and Ajay for

stepping in for the GPS competition, and for being great teammates. Thanks to our former team members Abdullah, Nicholas, Marcus and Gautama. And of course, thanks to our coach Kat, whose wonderful coaching and feedback we all appreciate so much, and who persevered with our team the whole year, despite all the difficulties faced. This year was a chaotic year, this year was a confusing year – but ultimately, this year was a year that will stay in the memory of everyone in the Thirds.

Nicholas Arvanitellis

Year 10



*Back Row: J SUTO, R LU, N FRANCIS, C SONG
Seated: A BOOMIRAJAN, J JOSEPH, H JONES, V GOEL, N SHCHEKOKHIKHIN*

The Ten B team, consisting of Nicholas Francis, Cosmo Song, Abishek Boomirajan and I, and coached by Aroon, has had a great, yet challenging season this year adapting to Zoom style debates. Amongst some of the highlights of our performance are wins against the demanding sides of Scots and Kings. Having stepped into debating having no expectations since it is, sadly, an online-only program this year, the team has overcome its challenges and has come out of the season more knowledgeable. This was done thanks to the great coaching of Aroon and Ms Rigby's encouraging supervision of our team, who we both want to personally thank.

Nikolai Shchekochikhin

Year 9



*Back Row: H FRANCIS, A SHARMA, D ZUO, O CARBAJAL ZAPATA, A SAVARA
Seated: A GOVIND, S PARTHIBAN, A CHOWDHURY, M MEDLEJ, T WANG, A MAHIDADIA, M TAO*

This year Debating at High was a little different because of the implications of COVID-19. From debating on Zoom to online coaching, fortunately the show was able to go on. This year was quite a successful year for the 9A's in Debating, we managed to start Eastside off strong but during Round 3 we copped a loss from Cranbrook. This loss was disheartening as it came towards the very start of the competition and this meant that the next week we would have to win to pick up our momentum, and this big debate was against Sydney Girls. We had lost to Sydney Girls last year so we were coming in as the underdogs. We managed to pull off a massive win on the affirmative side of the topic that "Science should be made compulsory in Year 12". We were meant to ride the wave of momentum that we started that week but unfortunately the first wave of COVID-19 sweeping through New South Wales meant Eastside was postponed and eventually cancelled.

Our team didn't let this dishearten us as we worked hard towards the big competition: The GPS. Although it was quite different, we managed to do coaching on Zoom and the coaching was as effective as it was in person and this online coaching would eventually work in our favour. In Term 3, the GPS competition arrived and our team managed to do quite

well, being the only undefeated team in our division by Round 3. However, due to a hard to argue topic in Round 4 we lost to Shore. Learning from our losses, we managed to pull off a win against Joey's. We hope to continue this momentum into our last two debates of the year. The 9A's would like to thank Ms Rigby for her continuous efforts to keep the Debating program running despite all the challenges COVID-19 threw at it. And most of all we would like to thank our coach Alex De Araujo for being an incredible guide and a brilliant teacher, this great year wouldn't have been possible without him.

Abrar Chowdhury

Year Nine B1

This season has been a season of mainly highs for the B team of Year 9. Year 9 B1's have put up an exceptional performance, winning all but one debate, which the team still think we deserved to win. Overall though, we have had a rewarding and enjoyable time this year through the lessons with Maja, who has been an amazing coach and is the backbone of

our team. I would also like to thank my incredible team mates, Mohammad, Tony, and Aditya, for giving it their all, staying together and as one throughout all the emotional prep sessions.

Ammay Savara

Year Nine B2

When the first debate of the season arose, the Year Nine B2 team were faced with a monumental task. We were faced with the challenge of having coaching and debating conducted via Zoom. It was difficult to be able to maintain a strong spirit and team, but overall, we were able to overcome the hurdles that we faced. We debated against several GPS schools and faced a rocky road. At the early stages of the season, we experienced wins against the GPS schools. However, when placed at a high and competitive standard, we were brought into a brutal and confronting reality check. Nothing would come easy this season.

We realised that the success of the other teams in the Sydney High debating program was not just a result of the utter strength of debaters of the school, but the spirit of being willing to not underestimate any opponent and not to take victory for granted. Taking a renewed attitude into the next rounds of the GPS debating competition, we were able to continue to learn about the issues in current affairs, and then be able to link the information and other important aspects

into debating. We used this learning method to improve as a team. We worked continuously to improve, taking onboard feedback from the previous debate. We were able to convincingly win against schools by being able to successfully argue strong topics related to the COVID-19 crisis and the restrictions that have been placed upon Australians. There were several, close but clear, losses to other GPS schools.

We were incredibly fortunate to have Maja help us throughout each debate, and guide us to develop our overall debating skills, and hence we are incredibly thankful for her support. Debating is never easy, but it definitely teaches valuable skills that are essential in the future, such as public speaking and confidence. Whilst this was the most challenging year of debating that I have endured, Year 9 debating was truly a unique and pleasurable experience that allowed for overall improvement, ensuring that we all are able to become high quality debaters. I look forward to seeing our progress in the future as our debating skills and abilities improve.

Sarvesh Parthiban



9B2 prepping a debate



Year 9B Debating via Zoom

Year 8A



*Back Row: P NGUYEN, R KORATALA, A GUPTA, E HYBLER, E SCHOLTEN
Seated: V ANAND, J NGUYEN, M ARUDSELVAN, M LI, R FANG, H DANG, A GANDHI*

At the start of this year, everyone in our team was looking forward to another great year of debating. The first few weeks of the year went rather smoothly - we completed all the trials and debated in the FED and Eastside competitions. Right after finishing the trials, we were sent home to learn online. This meant that we could no longer do any debates against any of the other schools. While we did resume lessons via Zoom at the start of Term 2, we still didn't get to debate any of the other schools.

The situation started getting better from that point on. In a few weeks, we started regular face-to-face lessons again. It was great to be able to get together with our friends again, even if we didn't get to travel to other schools. It wasn't long before Newington invited us to a friendly debate online. Even though both teams prepared for the affirmative side, it was still great to be able to debate again after a long time without having had one.

Before we knew it, the GPS debating season had started. This time, we were able to debate other schools via Zoom (we even had one face-to-face debate against St Ignatius). Despite not travelling to other schools, we still had lots of fun being able to debate again. In the end, we won three out of

our eight debates, including the friendly against Newington. It was a challenging year for everyone in the team, and I was really happy with the effort our team put in.

I would like to thank my team members (Patrick Nguyen, Ranaveer Thorat and Rushil Kortala) for the effort that they have put in this year. I would also like to thank our coach, Shanshan Guo, for all the Friday evenings she has given up for us. We wouldn't have improved so much over the past year without her. Finally, I would like to thank Ms Rigby for managing all the debates this year, despite all the online learning challenges that have come up this year. She has done an excellent job in managing all the debates for not just our team, but for the whole school. This was definitely a memorable year for all of us, with all the challenges and highlights we have gone through. I hope we can keep up the good work for next year, when there will be more challenges to overcome, and even more highlights to look forward to. Once again, I want to thank everyone involved with the team for all the time and effort they have spent to create such a memorable year.

Eric Scholten

Year 7



*Back Row: E GAO, A PYE, X PERRY, L ADAMSON, A SIDDIQUI, L NOTTAGE
Seated: R HOU, J McLOUGHLIN, N HU, M KUSKOFF, A THIAGALINGAM*



Mock Trial Debating



A MAHIDADIA, A SAVARA, A CHOWDHURY, T WANG

Empowered by a young, fresh, and inexperienced squad filled mostly with Year 10s, the Mock Trial team of 2020 entered the season with unknown expectations. Due to COVID-19 this year, our practice round was cancelled at the last minute, to our disappointment. Undeterred, we entered the season with high hopes, confident that our preparation was able to defeat any team that encountered us. In the first Mock Trial of the season, we lost by five points but learnt invaluable information and gained experience along the way to empower us towards future Mock Trials. As the Year 10s started to develop and hone their skills, they highlighted their future potential in Round 2 of the Mock Trial against Tempe High School, where another close defeat of six points saw us go 0-2 and having a slim chance of making the knockout rounds despite a fierce effort from the lads. Special mentions to Nikolai Shchekochikihin who had to step in as first barrister, and despite this being his first time in a barrister role, performed superbly in this Mock Trial. After two Mock Trials, the team wasn't disheartened, our performances showed that we could battle against the best of schools. Coming into our final mock trial of the season, we had our finest performance of the season, obtaining a 49-point victory which showcased our talents within the Mock Trial. Led by a young core of Year 10 students, such as Ivan Samsonov, Dean Nguyen, Andy Xia, and aforementioned Nikolai, we were able to outclass our fierce opposition, leading us to victory. Special thanks to Ms Stephens, who ensured that we were able to run the Mock Trial team this year, as without her, our team could not have performed to the best of our ability. Whilst we still have a small chance to advance to the

quarterfinals boasting one of the highest point differentials with a 1-2 record, it is imperative to look to the future of Mock Trial, as Sydney Boys High School will come back next year with a fresh mindset to win the entire competition. For Mock Mediation, whilst the competition was cancelled this year, the boys still had sustained coaching throughout the season which is integral in developing their skills for Mock Trial next year. In other legal debating news, Nikolai placed first in the Future Young Lawyers Program against stiff competition throughout NSW, which is to be commended. In the UN Evatt competition, two of our teams made it into the state finals, as they placed top 15 in the state for their performances in the preliminary rounds.

Anson Chan



Legal Debating



*Back Row: V GOEL, N YUAN, A CHAN, Z XIA
Seated: D NGUYEN, E GUO, I SAMSONOV, J WU, N SHCHEKOCHIKHIN*

Chess

Despite the unforeseen circumstances of the COVID-19 period, the NSW Junior Chess League was able to get the Inter-School Championship games up and running in term 3 and players in our Senior, Intermediate and Junior teams were able to get a few weeks of playing against other schools before the competition was forced to close again. Our aim was to meet or beat the achievements of 2019: NSW Metropolitan Interscholar Champions (Intermediate Grade), Terrey Shaw Shield Winners in the Junior AND Open grade, GPS Chess Champions, Scots Chess Invitational winners and lastly placing third at the Australian Secondary School Team Championships after winning the State qualifying rounds.

Despite the cancellation of many competitions, we have sustained a strong and competitive in-school chess community and our players have been able to maintain a high standard due to the resumed coaching sessions online and in-person held by IM Mr Vladimir Feldman and our old



boy, ex-player, Peter Boylan. We have also been provided access by the school to the on-line chess platform through ChessKids.com. Also crucial for a successful season next year, is the ongoing supervision of MIC Ms Rowena Barr.

Kerwin Ma
Year 11

Public Speaking



If ever there was a year to challenge us, 2020 has definitely been it! Public Speaking suffered under the same challenges as the rest of the school as we worked out how we could handle the new demands of online coaching, speaking and learning. The most important element of the Public Speaking experience this year has no doubt been the crystallisation of our community. Yet again the supportive and inclusive nature of these boys shines through as they handle all obstacles as a chance to learn and grow.

This year we were lucky enough to welcome the enthusiastic and experienced Public Speaking coach Carla Field to our SBHS team. Carla has been offering structured and fun coaching sessions to our boys all year throughout these difficult times and has ensured our team has consistently remained focused on necessary skills and content.

Competitions were in a state of flux as organisers decided what to do in this new world. The Lawrence Campbell Oratory Competition, which is normally run in Term 2, was delayed this year until the end of Term 3. Normally this event is an impressive school-based experience – this year it was myself, Carla and Jivan huddled around a specific two-laptop set-up in the Senior Library late into a Friday evening.

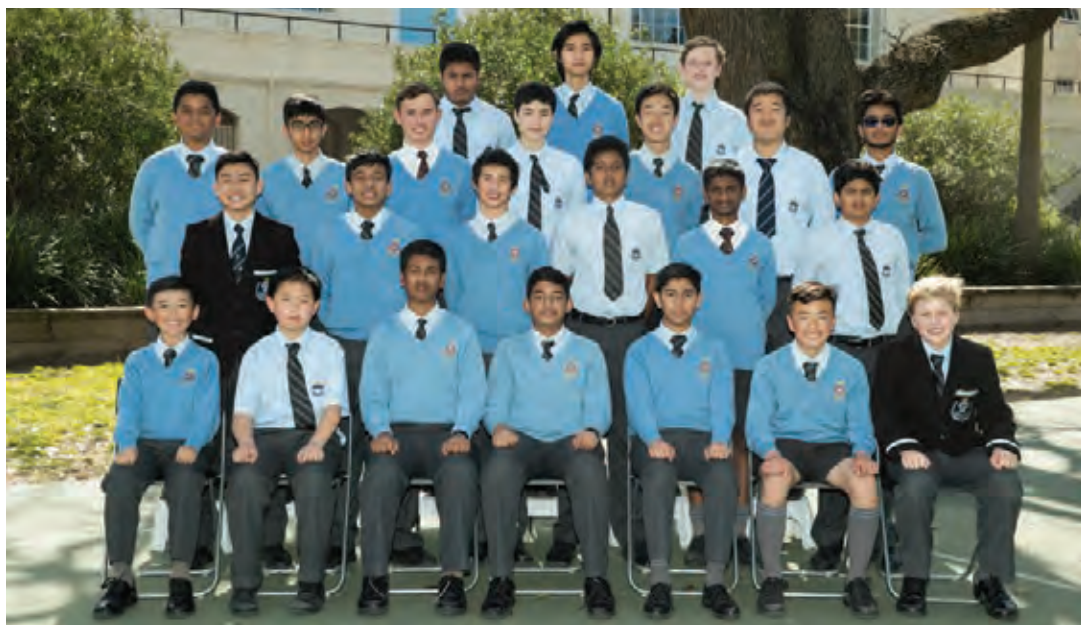
Jivan gave an eloquent speech detailing his family's immigration history, linking this experience to a poet he had studied in Extension English. In a thrilling end to the night, where judging time needed to be extended three times

whilst the judges deliberated, the three of us jumped out of our chairs with excitement as Jivan was named second in the competition!

In Term 4 we will be running our hotly contested internal competition for both junior and senior speakers. Given the ever-increasing numbers in Public Speaking this year we will be holding trials for inclusion in the finals. SBHS students offer an inspired commitment to the Public Speaking program and we all look forward to a less disruptive, but no less engaging, Public Speaking program in 2021.

L-R: Cassandra Pride, Jivan Naganathan, Carla Field





Public Speaking

Back Row: D GANGULY, K LIU, F HOPKINS

Second Row: A CHOWDHURY, A MAHIDADIA, I SAMSONOV, X PERRY, A WONG, T YANG, A SHARMA

First Row: L TRAN, S PARTHIBAN, E SCHOLTEN, D LIYANAGE, A BOOMIRAJAN, A GOVIND

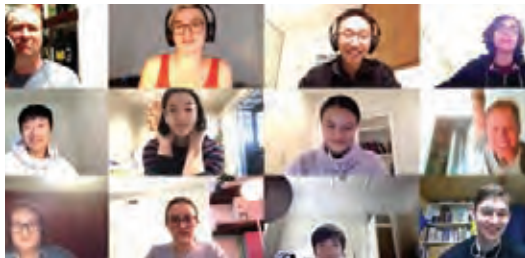
Seated: R HOU, R QI, Y KABIR, S HASAN, R SAINI, N HU, M KUSKOFF



Philosophy Group

A CHOWDHURY, F HOPKINS, O CARBAJAL ZAPATA, T WANG

Gifted and Talented



OzClo 2020

In early March, our Year 11 team (Ryan Ong, Harry Wu, Nicholas Arvanitellis, Nathan Jones) and Year 10 team (Ming Lee, Jack Keating, Dean Nguyen, Mithilesh Lekhi) participated in the Australian Computational Linguistics Olympiad, also known as OzClo. We developed strategies and problem-solving techniques to decipher challenging foreign languages. Although partaking in the competition was at first daunting, we were inspired by Sydney Girls' success last year, and hoped to do equally well.

When results were announced, we were overjoyed to learn that our Year 11 team had made it to the national round! The national competition was even more challenging, consisting of three top teams from every state, vying for the chance to compete in the international round. Our team achieved an outstanding national placing of second, missing out on first place to Sydney Girls. Due to Covid-19's restrictions on travel, this year's international Olympiad was cancelled, though we hope to participate again next year.

OzClo was an enjoyable experience and we are thankful for Ms Eggleton's support. By thinking outside the box, our team collaboratively found patterns and created strategies to learn unknown syntax and grammar. We have developed a better understanding of how different cultures observe their surrounding world, through style and nuances in language. We are now more aware of languages, which are the threads that weave the fabric of cultural identity.

Ryan Ong



The students also participated in a Podcast.
This is the message from the organiser

Hedvig Skirg rd

School of Culture, History, and Language
College of Asia and the Pacific
The Australian National University

"Thanks again for this weekend, the students were so smart, polite and funny. You've got some awesome kids in your classrooms! They were on time, they had headphones, they recorded themselves and they were in general exceptional - much better behaviour than many of my adult colleagues to be honest.' Here they are with students from SGHS."

Game Changers

The Game Changers is a specialised program which tests the thinking and self development of students in their own schooling and personal communities. It is a program which allows students from different grades to come together, working in teams to imagine innovations which can improve the lifestyle of all members of society. With research and gathering of information, we developed ideas about how people from different backgrounds and with different personalities could be linked as a community. By using information from our own communities we devised innovative methods of connecting people within a community. A few examples of these solutions were an app related to the railways which allows people across the country to be unidentified users who communicate transport delays. Not only would this enable people to be informed about the transport system, this would allow people to get to know one another and to socialise through the online world. After completing this research stage, we devised a structured script for a short film which presented all our ideas coherently and creatively. We benefited from the experience of James Walker, who proposed that we enter this competition. Our 'Game Changers' team developed a high quality short film which we submitted to the 'Game Changers' association and hoped that our project would end up winning the competition. However, due to the serious crisis going on around the world, this competition has been delayed to later this year so we still have high hopes that our project will be successful. Armaan Sharma, 10M

Julie Eggleton

Co-ordinator, Gifted and Talented

Academic



English

Year 12 HSC

Albee's

By Andrew Nguyen 12F

You know, Father may actually have a point, for once. See that Maccas over there? Look down the street. No, past the Subway, next to the doctor's clinic.

Father used to take me to Albee's every week. It's my treat to you, Wan, he huffed.

Making up for lost time in the stench of sun-dried keratin and sweat. Albee's didn't have air conditioning, no, the cheap battery powered fans that linger dangerously close to the edge was all the little corner restaurant had. You can imagine a Sydney summer in there. There was a reason why everyone flocked to the tables nearest to the doors, after all. He would call Mi Goreng Mamak, fatty noodles drenched in old pan oil and lethally addictive. He'd finish with some Taro cake, probably gorge himself on the free tea they'd offer with reluctant hands as he calls for a third pot.

And me? I'd order Hainanese Chicken. Coconut-cured rice and the ever sweet and salty licks of chicken fat. This was our little place, a hotspot known to several cliques around Burwood, box-movers and lawyers all flock to back-polished chairs and peeling walls. A smiling face, encompassed in vibrantly putrid yellow and purple, looking down upon us as we eat. In a strange way I've started to associate father's face with Albee's scrawny third-rate icon.

See that Maccas over there?

That's where Albee's was. And the doctor's clinic two buildings next to it? It's strange, per say, but if you could ignore the brilliantly placed sky-rise glass monolith on top of it, I'd say nothing's changed. What makes this corner of Belmore St special? Only memories, frozen in time and doomed to fade as we move on with our lives.

Let me ask you, who do you see inside that McDonalds?

Is it Minh, who just finished retelling her endeavours at trying out a White Man's dish? Or Troy, from Wesley and Parkers down the street, checking his watch, anxious to clock back in? No. I look again. I see people passing by, like words to the wind.

They are strangers, Father had said. A bleed from the Westfield's on Burwood road not staunched quickly enough – a sea of ironic immigrants' march in and stumble out, resting in contemporary decadence as they shy away from Ho's Dumplings or Yang's Hand-made Noodles. Whether it be for convenience, or genuine taste, the effect is the same. Little by little these archives of history, culinary moments tend to disappear once the foreign investors do their job. So, I look up, alone, against the majestic height of the apartments in front of me. I slip inside and walk up to the stairs, each step a little heavier. Dad was pretty resilient when the landlord gave him the eviction notice. They're building a massive block, she said. I've leased the land, Tony. It's out of my hands. He took the compensation and left. I guess he fell back on old habits.

I finish my McChicken and toss the box.

We are strangers, walking in circles aimlessly in this steel and glass monument.

Kind of Blue

By Nicholas Palmer

There had been no music at the funeral.

That was the great tragedy. The ceremony was a 'too small, too quiet' affair- the result of the 'unforeseen circumstances of a Global Pandemic' and subsequent government measures.

It wasn't Uncle Ray's fault. He couldn't have known about the ten- person limit before he 'carked it'.

But it was a great shame that the piano player could not come.

My uncle, Ray, loved music. It was the compass that guided him on his chaotic, lop-sided, improvised, syncopated path through life. I can't remember Ray ever attending a family gathering without his Walkman, a relic from the analogue era, which he refused to upgrade to a more modern device. Perhaps, if I had been as cynical back then as I am now, I would have viewed it as a hopeless, hollow effort to crawl back into the past, back to the first time when the mellow jazz melodies of Charlie Parker and Miles Davis graced his ears. Ray loved the blues. He was 'old school'. Apparently, Charlie Parker had even appeared to him in a dream once- thought what sage advice he had passed on to Ray I cannot recall – that's a secret nobody could ever really know.

Ray was up to date with the times as well. Not like one of those pretentious old men who picks apart any tune composed after the 70's or those insufferable teenagers who refute the music of today while salivating over Queen and Pink Floyd. Ray knew about the Stokes and The White Stripes, lectured us with a half-intellectual, half gushing diatribe about the Nineties' idiosyncrasies of Bjork and Aphix Twin. He was unashamedly a music nerd, and this was the legacy he wanted to embed in me. Uncle Ray bought me my first Vinyl player, complete with two records: Miles Davis' 'Kind of Blue' – a personal favourite of his, and what I can only assume was the best selling album in store at the

time, Radiohead's "The Bends". I still remember slipping the needle effortlessly into the grooves for the first time, hearing the music ingrained in the vinyl crackle to life with analogue charm. I was transformed and transfixed.

Now, my player sits in the corner of my apartment, gathering dust. Those two vinyls, misplaced somewhere during the moving process. I've hardly got the time to listen to music anymore. But the real tragedy isn't mine. It's Uncle Ray's. I'm sur he's not too disappointed about the whole death thing. But I bet he's mad that his funeral had no piano player.

Poems

The Entire Cosmos in a Single Image

The birth of a movement,
A rising sun and a rising moon,
Stars are being born,
Stars are dying.

Near and Far,
Dust lanes spiral around bright nuclei,
It looks to me like they're in a dance,
The interplay of their gravitational forces.

Peerless Beauty,
A ghostly ring suspended in the heavens,
Distant galaxies shining through,
Young starts light up a cavity in the roiling dust.

Cosmic Fireworks,
Sparkling with energy,
A ragged balloon of dust,
Bright blue young stars.

The entire cosmos in a single image.

By Auguste McNally, 11En6

The Storm

The birds fall silent
flashes come every few seconds,
Clouds boil up like cauliflower
The rumble of thunder like beating drums

Rain pelts down like machine gunfire
Building tops peppered with the sky's ammunition
The bustling city streets now dead with silence
The storm rolls on

Watching Eye

The watch has seen relentless drive,
as Canon sees it,
capturing rare species.

The magic is here,
the delight in being not quite lost,
and not quite found,
guided by spirits that accompanied me.

Blending in with the dappled light of the tropical forest floor,
an owl cried
so did I,
but life's pleasures remain.

Each photo I take feels like a prayer flag I've hung out to the universe,
a celebration of nature's wonder,
Against an aquarium sky,
It's easy to believe that god chose this to be his eden.

By Anonymous, 11En6

A Celebration Of Writing On The Sea By Students In 11E1

He had started talking as we passed the tingle tree, its bark stripped away through years of weathering. The trail twisted along the outskirts of the cliff and was tucked away behind a grove of eucalypt trees, just a fifteen minute drive from the CBD, but a whole other world away, untouched by humans apart from the occasional initials carved into the bark and the whirl of the blades of the helicopter sporadically passing over the cliff. For him, hiking was an escape from the world. Where he could reflect, where he could focus on putting one foot in front of the other, until the sun disappeared, and he was forced to switch on his torch.

The sea rejects me. I am a stranger, unwelcome to enter its berth. If I dare step in, the night sky will mask my vicious murdering. This is the sea at night. Three days ago, I lost my nice hat. It should be buried in the sand. The journey from the illuminated foreshore to the dark depths below stretch a length of trillions of grains of sand. One step, my foot sinks in and there's no turning back. Ten steps, and its over already. The sound of the crashing waves creates a deadly aura, warding me off, but low key, enticing me to challenge its strength. There is no way I will be able to find my nice hat today.

In the sky is a glowing ball of gas, an unthinkable distance away. Though small in appearance, its scale dawns upon me when I feel its few rays of light. The very light that touched my parents, my grandparents, the Romans, the Neanderthals and the first beings that emerged from the seas. Is it the sun's light, warmth or simply itself that wake me up every morning and take me outside? On my evening walks, the sun wraps light around me like a blanket, a farewell, as it descends beneath the horizon. Despite the night, sun remains. Reflecting through the moon, its golden rays turn silver. It returns to its glory the next day.

The world seemed to be bent out of shape. In every direction, the shallow grass slopes seemed to be bending over the horizon, making movement an uphill struggle, yet it was clear that, being on the coast, the uphills had to fall somewhere. The weather was equally confused; the wind blew harshly across the valleys, trying to both freeze and tear the stubbly grass from its roots, while the sun baked the shadowless ground, denying comfort to all caught between it and the land. He had been beaten enough. With a freezing face, a burning back and aching legs, he staggered towards the bus stop. What was going to be a grand day out, a trip to see an old fort between diving and dining, had become an intolerably

uncomfortable test of his patience.

Under the protection of my goggles, I stare at Ricky's bulging cheeks. His face reddens like a tomato, he pouts in my direction and I pout back. Flecks of sand fly and scrape at our skin. Our frail bodies are at the mercy of death, who calls from the trenches beneath the coasts of Bondi. I feel myself slowly succumbing to her wails, the water waiting to gush inside my lips, waiting to molest and rip apart my jaws, shut only by willpower.

"Breathe! Breathe! Breathe!" The currents never ebb as our battle draws longer. She bellows and we flail out of the water like fish, and back onto the shore, coughing and spitting out water.

The city of Quito lay on a long, barren plateau, with tall volcanoes on its west flank which funnelled the chilling winter gust every evening. Rambo despised it. He saw it as a machine that controlled people's lives, compelling their lives into a routinised process, a line from A to B that had to be as straight as one could muster. Instead, he found his getaway among the mountains, escaping into their breadths whenever the time allowed. There was something he could sense in them, their amassing presence both accommodating and harrowing – allowing his soft strides up their steepes and protecting him from the gusts simultaneously. Rambo knew their omniscience – he could share his thoughts with the mountains and in return, they did so too, telling him where to step, how to protect himself and where the birds flew. They were the most powerful thing he knew.



Year 11 Preliminary

The Story of My Surname

By Kushal Sreedhar, 11E

Born in a remote part of Bangalore, my father lost his parents relatively early in his life. The part of Bangalore where he was born and raised was called Toremavinahali. To show his loyalty to the place where he became the man he is today, he decided to take that surname coming to Australia.

Pretty long right? To save us the hassle of having our surname mispronounced on almost every occasion, both my parents decided that a shorter surname would be more convenient. That way I have the surname of my father's first name. Sreedhar. At first, it was confusing, trying to explain how my father's name wasn't "Sreedhar Sreedhar", or that he was actually related to me, but both my sister and I got used to it. My mother would also go on to change her last name to ours, as the frustration of having to spell it over the phone would take its toll on her.

To honour my father's struggles in making sure my sister and I had the best life possible, I will make sure my children, if I do have any, have the same surname as me.

The Warrant Officer

By William Cui 11M

The warrant officer. This double-barreled rank is a mouthful, often fumbled when spoken by cadets. A warrant officer is seemingly omnipotent and all-knowing. If there are any issues, any deception or if there's any quarrelling between their cadets, the warrant officer will know it instantly and sniff it out like a hound. Never have I ever seen a warrant officer standing with a smile on their face in the open. On the few occasions I've been together with one in private – their sole audience – they allow a slight tilt to the corners of their lips, the only sign that they're human. I always wished for a presence like that. To be able to step into a room of rowdy cadets and instantly turning it into a vacuum of noise just by my mere presence. To be that figure who is always observing and supervising and a mystery to the men.

The rank warrant officer was first used in the Royal Navy in the 18th century, being more senior to common sailors yet junior to officers. They were to be mentors and experts in their craft. Their duty was to train and supervise their juniors while carrying out the intent of the officers. The rank was adopted by the Army. Contrary to commissioned officers, a

warrant officer is appointed as their commander's right-hand man and their main advisor about the morale, discipline and mood of their cadets. They show no favoritism and do their best to mentor and develop young leaders. They are firm, fair, friendly but never familiar.

From my time at cadets, I almost always saw the warrant officer as the scary man. I mean, it is cool that you can step into a room and everyone's fear for you will instantly silence them, but I realize that's not what being a warrant officer meant. When your commander is in a hurry, universal obedience certainly helps to get the job done quickly. Yet that prevents you from your most important job – mentoring and hearing issues from those under you. Nobody will want to talk to someone they fear. Some warrant officers I knew were always standing off to the side, being the silent observer, never interacting. How can you mentor if you never interact with your mentees? While a good warrant officer needs to be feared to some extent, they should never be unapproachable, as one can never raise morale through fear. On the other hand, the best Warrant Officers I've known are the ones who can blend in with their people, if not for their resounding shouting voice and perfect uniform. They behave like any of the people they lead so that you would never realise who their superior rank. They make the effort to understand the people they lead, and they involve all their cadets so that everyone has a purpose.



Year 7 Student Work

The Parrot

Parrot, parrot swooping through the sky
Where will it go? Where will it lie?
As it flies through the sky multi-coloured
A whirlwind of wings and colours
Soaring through the eternal mass of blue
Velvet, orange, and purple hues.
Graceful and delicate with intricate movement
How can something show so much amusement?
A colourful comet cruising around and about,
It is like a powerful eagle to the clouds, no doubt.
Soft in the body yet tough in the mind, with effort
It amazes us all with awe and wonder truly better
Parrot, parrot swooping somewhere in the sky
Where has it gone? Where does it lie?
The sky with its monotony and blue colour
A whirlwind of no birds, clouds and air.

*by Alif Siddiqui, 7R,
(Inspired by Blake's The Tyger)*

The Red Fox

It was an extremely cold night, dark as pitch and quiet as a mouse. I crept through the bushes and there was a small silhouette staring into the ochre sunset of bright, flashing lights. It had long ears, sitting up on the edge of the cliff. It was slightly smaller than the size of a domestic cat; its fiery, red fur blending in with the bright, flashing lights of the city beyond. Its long ears flickered left and right as I walked closer. I slowly approached the tiny fox, wondering why it was so small, amused at the fact that such large, pointy ears can fit on such a small creature. I wondered what it was staring at, what it was thinking, what it was doing sitting upon the rocky cliff in the cold night. It glowed, its fiery, fur flashing furiously in the moonlight. The contrasts between the beauty of this fox and the ugliness of the bland, boring, grey buildings was visible. What divine beings have created these amazing beings? The fox twirled around, the tail brushing against the floor and dashed. Disappeared into the darkness.

Julian Luchko, 7R

Eight Treasure Porridge

I sat at the table, but something was peculiar. There was a new existence. A new fragrance as good as flowers, except it came from a bowl, a perfect shade of maroon. My first memories of this porridge are still engraved in my head. The freezing morning on the 7th of December of the Lunar Calendar.

Eight Treasure Porridge is my life blood and represents my cultural background. I adore the soothing richness and tenderness which you can customise to your liking; a variety of flavourful grains, beans, nuts and dried fruits.

I love making this dish with my family. First you forage through your pantry, salvaging anything useful. I toss the ingredients up, mixing them and creating a beautiful blend of colours. The aroma makes me eager to taste it and serve it to my family. The bubbles popping makes a symphony of sound as I dunk my mix of ingredients into the pot. After ten treacherous minutes of waiting, I serve the porridge, which I put in a bowl. After everyone else has received their share, I wolf down my bowl. Just the perfect blend of flavours, like an artwork.

Ric Hou, 7R



A poem inspired by Hemingway's The Old Man and the Sea

After 84 days of no luck
The man hadst grown too old.
Without the boy with him to help
However wouldst he keep afloat?

The bird of war stopp'd in its tracks
Circling around the sea.
The oldst man watched the bird fly down
"He's got a fish" quoth he

He threw the line with his many baits
Trying to catch what he had sought
The fish ateth on, the hook stabbed on
And thus the fish was caught

His stomach rumbling, his death nearing
The oldst man wished for the boy
The fish was strong, but he heldst on
The light of Havana he wouldst enjoy

The lightbulb in the sky felt as new as ever
Burning the old man's back
His left hand had betrayed him, no one to help him
It was as if his hand had cracked
The marlin could not hang on any longer
The fish had been harpooned in the head, like any other
The old man helped the fish get up
He truly felt sorry for the fish, as if he were a brother
Then the sharks came relentlessly,
searching for their prey
The old man couldn't keep the sharks at bay
Coming home empty handed
Exhausted, he dropped onto the ground
Even after losing the marlin
His feelings of delight were profound

Rupantar Nirvor, 7R

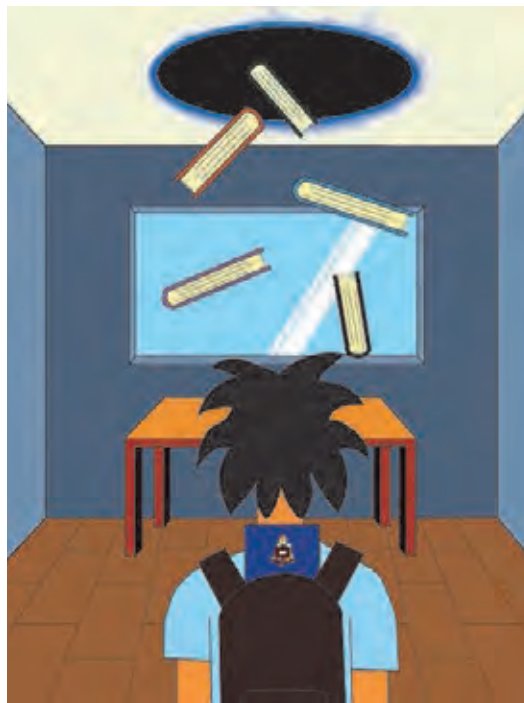
Dumplings

Ah, the lovely taste of dumplings. That succulent, sometimes sour, sometimes sweet taste. Each one slightly different but all with that same meaty taste and feel, regardless of whether they're boiled or fried. About once every month, on a Saturday or Sunday, my mum, my sister and I would spend the whole day preparing dumplings. We had to start early to have them finished by dinner because we had to make a lot, such being our appetite. My mum would make the most, with a few from my sister and I, because we had to be helped by our mum's guiding hand.

First, we would mix the shallots and the beef, or pork, and occasionally carrots in a big salad bowl. We would then roll out the dough to make the pastry for the dumplings. Carefully, using chopsticks, we would take some of the meat and vegetables out of the salad bowl and place them on a piece of flattened dough. We would then fold up the edges and pinch the top.

As each one was finished, we would place them, one by one, on a tray to be baked and then boiled. This process would take hours, lasting from just after breakfast to right before dinner. The one thing that drove us all was the thought of the dumplings: steaming hot on a plate ready to be devoured in seconds. Making an entire day's work worthwhile.

Andrew Pye, 7R





Mathematics

2019 HSC Results

The HSC Mathematics results for 2019 were excellent, but Dr Jaggar has presented this information elsewhere. Of notable mention were: Francis Nguyen (Y12 – second in the state in Mathematics Extension 2) and Joseph Shao (Y11 – first in the state in Mathematics).

Enrichment at SHS

There are generally many competitions and opportunities for the students at SHS to be enriched and challenged in mathematics, unfortunately in 2020 some of these were cancelled due to COVID-19 e.g. the annual UNSW Mathematics Competition.

Australian Mathematics Competition (AMC)

Years 7 – 11 and interested students from Year 12 sit the annual Australian Mathematics Competition (AMC). The results were excellent as expected.

Prize winners for 2020:

Year 8: NGUYEN, Patrick;
CORRAL, Joseph

Year 10: TSE, Stanley

Best in School Award Winner: TSE, Stanley

Australian Intermediate Mathematics Olympiad (AIMO)

Several students in Years 9–10 were invited by the Mathematics Faculty to sit the AIMO. This is a four hour competition. This year it was sat by the following:

Enrichment Clubs

There are two out-of-hours enrichment clubs. The junior club is for selected Year 7 and 8 students, chosen by their teachers. This year there were 24 students chosen.

In 2020, for the Year 8 students, the main basis for selection was teacher recommendation and then looking at the potential candidates' performance in the previous Year 7 Yearly Examination.

The Year 7 students were chosen based on teacher selection and the number of students chosen from each class reflected the nature of the Year 7 classes that Dr Jaggar formed this year.

The Senior club is held in conjunction with SGHS and is open to all students in Years 9 – 12.

UNSW provides invaluable input here with a PhD student present to assist the students with the challenging work. Unfortunately, this year was cancelled due to COVID.

Old Boy Tutors

This year saw the continuation of Old Boys tutoring selected students in Year 12 thanks to the generosity of Dr Jaggar. The tutors were from the classes of 2017 – 2019 and the program seems to be mutually beneficial to all involved. One beauty of the program is that the tutoring can be done anywhere or anytime that both student and tutor agree upon. Potential students in Year 12 are selected by their teacher and matched to an Old Boy.

This year the tutors were SHIVAKUMAARUN, Kieran (2017), SANJOYO, Dimas (2018), LUO, James (2019), TAN, Alex (2019), STAJIC, Branko (2019), LIU, Harrison (2019) and NGUYEN, Jamie (2019).

YEAR 9		YEAR 10	
CARBAJAL ZAPATA, Octavio	MEDLEJ, Mohammad	LIM Terence	WIBAWA William
CHOWDHURY, Abrar	SHAH, Taran	MAHIR Riyasat	WU Kevin
DAS GUPTA, Gunarb	SUNG, Jason	NGO Duy	XIA Ziqi
GORIPARTHI, Mukund	SURI, Krish	NGUYEN Dean	ZHANG Chen
GOVIND, Agastya	VENKATESAN, Darshan	TSE Stanley	
HONG, Eric	WOO, Ryan		
MAHIDADIA, Adit	ZUO, Daming		

Australian Mathematics Trust (AMT) MCYA Challenge Stage 2020

The Challenge Stage has separate problem sets for Junior (Year 7-8) students. The problems for the Challenge stage are designed by a voluntary committee of Australian teachers and academics. This is a take home competition for selected students. The marking this year was done by Mr A Wang.

The following students earned an HD in 2020:

Y8: HAIDER, Mohammad; JOHNSUN, Dean and ZHOU, Ryan

AMT MCYA Enrichment Stage 2020

There are four levels of enrichment: Euler (7); Gauss (8); Noether (9) and Polya (10).

The Enrichment Stage is a six-month enrichment program. The materials for all series are designed to be a systematic structured course over the duration of the program, and which students are expected to keep for on-going reference.

This is a take home competition for students in selected classes.

In 2020 elements of the Noether and Polya Series were embedded into the Mathematics Program for selected classes.

Tournament of the Towns

This was a new competition for SHS that started in 2018, and in 2020 ARVANITELLIS, Nicholas (11); FANGWU, Rayne (10), and SCHOLTEN, Ray (8) were personally invited to take part in this competition by the organisers (AMT)

IM²C 2020

The International Mathematical Modelling Challenge (IM²C) is a new team-based mathematical competition for Australian secondary students.

Operating in teams, comprising up to four students from the same school, participants must work collaboratively to solve a problem (set globally) by devising and applying an original mathematical model.

Constrained to a period of five consecutive days, teams unpack the given problem, hypothesise, test, and develop a working solution, before preparing and submitting a report on their solution to the Australian judging panel.

In 2020 there were two teams under the guidance of Mr A Wang.

Year 10: FANG WU, Rayne; LEE, Martin, NGO, Duy; and ZHANG, Chen.



Left to Right: Mr WANG, Andrew; NGO, Duy; LEE, Martin; ZHANG, Chen; and Dr JAGGAR, K.

This group have worked well together again and this year they were National Finalists.

From Martin:

"This year's maths modelling competition was of great demand and high expectation. Presented with the task of organising an electronics shop, our group was brought to mathematically model the expected distribution and movements of customers in a shopping rush and work out the probability and cost of item breakages. After a week of endless and heated considerations, our group, Operation Sigma, completed the task with a 140-row spreadsheet, 20-page report, shop diagrams and a solution that comprised of 'intentionally induced human traffic jams' to control rush and reduce shop damage. Our group is indeed very proud of this achievement and we look forward to the great problem next year."

Year 11: BANSAL, Arnav; BHATIA, Saksham; LEE, Ryan; and ZHONG, Blair.



Left to Right: LEE, Ryan; BHATIA, Saksham, Dr JAGGAR, K; BANSAL, Arnav; and ZHONG, Blair

This was their first year at competing and they were very successful. They achieved an Honourable Mention.



National Mathematics Summer School (NMSS)

NMSS is a two-week residential school held each January at the Australian National University for mathematically gifted and talented senior high school students. Selection is on the basis of mathematical achievement and potential. Mathematics competitions are a valuable source of information for selection, but nominations from students and teachers and other criteria are also used. ZHAO, Raymond (Year 11 2019) was selected by NMSS to attend in 2020

His report follows:

All the way back in year 10, Mr Parker once stopped me in the middle of the hallway and asked me, 'Have you applied to NMSS?'

'The what?' I replied in sheer confusion.

I went home and searched it up, 'National Mathematics Summer School', it was a maths summer camp for gifted year 11 students. I was instantly hooked by the idea of spending 2 weeks away from home, making friends, and diving into interesting fields of maths that doesn't see the light of day at schools.

(The summer camp this year was unfortunately shortened to one week and moved to Melbourne last minute due to the bushfires in Canberra)

After a lot of uncertainties, I finally left for the airport on the 11th of January. Even just at the airport, I already made many friends from all around NSW, and was excited by the fun and friendly people and community that I'm about to meet.

The camp was very well structured and included morning lectures every day followed by tutor groups where you worked on question in the guidance of a tutor. The maths that we did at camp were inherently different from anything that I experienced before, it was messy, took a lot of experimentations, and you were not always guaranteed a neat solution (or a solution at all!). I really valued this experience, as it really provided insight into what mathematics really is like. It is, after all, not about what the solution is, but the exploration, discovery and learning process. We covered number theory and algorithm during the camp. Number theory takes you back to the basis of numbers, one example was when we constructed the set of integers from only axioms, and it was this sort of focus on fundamentals that made me understand maths more. While algorithm exposed us to the foundations of coding and logic, we discovered and designed many challenging yet enjoyable algorithms, from sorting to the Turing Machine, and used them to optimise and solve complex problems.

Although the maths was extremely fascinating and interesting, it was the people and community there that really made an impact on me. I had the valuable opportunity to meet so many likeminded people. It was always fun talking to people my age about the future, our experiences and about problems in question sets. Everyone always has unique perspectives and approaches to problems that often inspired me in some way. I'm also very grateful for all the tutors and lectures and speakers, talking to them made me realise all the possible paths I could take with mathematics in the future. From the daily jokes during announcements, tutorials, assassin, and board games, NMSS was such a supportive and inclusive community that made me feel at home from the first night. I really loved this community that is brought together by our love for maths, everyone was eager to engage in more intellectual conversations, and or just messing around. I feel like it was the perfect balance of learning and fun. NMSS gave me a valuable opportunity to be able to experience what being in a mathematical community feels like. And I am simply in love with it and had an unbelievable week.

Overall, NMSS was such a great experience that truly showed me what being a mathematician is like. It introduced me to so many interesting aspects of mathematics, allowed me to form so many valuable friendships and was overall an unforgettable experience.

A new teacher joins the Mathematics faculty

At the start of Term 2 this year, John James became a permanent member of the Mathematics staff taking up Taryn's position. John started here as a temporary teacher in 2019. John previously was an operations manager for a height access company, before he retrained as a Mathematics teacher. He brings a passion for coding/programming which will help the Mathematics staff take leaps and bounds forward with on-line formative tasks.



P Parker
HT Mathematics

Year 11 and 12 Modern History

The Modern History course examines change and continuity in the Modern world and this last year has been studying in accordance with the new syllabus. In the Year 11 course, students study the causes and course of the American Civil War. Following this, the students were given a choice on the topics they wanted to cover and so learned about the revolution in Cuba and its impact on Latin America, the Meiji Restoration, the Origins of the Arab Israeli Conflict, the fall of the Romanov dynasty in Russia and the World War I, with a focus on the experience of soldiers.

In the HSC course, the students undertake a source study on Power and Authority in the Modern World (the rise of dictatorships in Europe after World War I), examine Russia from the October 1917 Revolution to 1941, a study in Peace and Conflict on the Second Indochina War and US Civil Rights Movement, 1945-1968.

We also have two Accelerated Modern History classes – one Year 10 undertaking the Year 11 course and the second, Year 11, undertaking the Year 12 course and sitting their HSC exam in Year 11.



11 Modern History eating tinned beef (like the WW1 diggers) and Anzac Biscuits.

Year 11 Ancient History

Following on from the Elective History and Junior History, the Ancient History Course gives students further insights into the Ancient World. Ancient History delves into the foundations from which our culture was built, allowing students to explore and critique the actions of influential groups and individuals

through both self-discovery and engaging group discussions. Year 11 examines a variety of case studies such as Ancient Thera and Roman Society during the Late Republic using the work of ancient historians and archaeological evidence.

Year 12 Ancient History

Studying Ancient History has been an interesting and immensely rewarding process throughout the past two years. The collaborative and open environment in which lessons take place allows all students to feel comfortable in contributing to class discussions, resulting in purposeful and thought-provoking conversations regarding any given topic. Together with my peers, I have learnt to critically approach historical evidence in a manner that encourages nuanced and thorough thinking, beneficial also to subjects such as English – which similarly requires that students gain a personal understanding of prescribed texts. Not only has the subject taught me to look beyond what is initially perceived, it has provided a meaningful insight into the presence of continuity and change throughout human history, achieving sustained relevance to the modern student.

David Oh



Studies of Religion



Studies of Religion is the subject that changed me. However, coming into this course in Year 11, I thought it would be a bludge as I was more forced to do it as it is compulsory with 2-unit maths. Little did I know the journey I would embark on thanks to this subject.

In the Year 12 course, I learnt about every religion from A to Z including all the various non-religious forms such as Atheism and Agnosticism. I was astounded to learn there were so many different types of non-religious people. Religion in Australia post-1945 was a topic that had a profound impact. We learnt about the inhumane experiences and continuing effect today on the Stolen Generations and contemporary Aboriginal Spirituality. We were even given a chance to read on some cases specific to each person. I still remember reading about “William”, he was only 14 when he was forced to assimilate. And examining the hardships he endured as an Indigenous Australian made me really appreciate how lucky I was to even just be with my family.

Whilst learning about Buddhism, especially about the sand mandala, I became intrigued with the various concepts especially impermanence. This led me to start meditating, something I could have never imagined myself doing. In particular, I enjoyed learning about the ethical teachings; about how your average Buddhist or any religion, for that matter, could connect sacred texts and teachings into their daily lives and various ethical issues in today’s society such as abortion and euthanasia. Within the course of Islam, we explored the various misinterpretations of Islamic teachings in today’s modern western society. What grabbed my attention in particular was learning about Hajj, as I admired the level of submission and dedication that Muslims showed to God. Christianity was always a blast, learning about Saul of Tarsus otherwise known as Paul and how his faith in God stayed

strong despite being faced with multiple adversities. As well, learning about the various rituals within Baptism and notable differences amongst Christians. I was in particular astonished by the various denominations in Christianity and their various outlooks on certain issues in relation to bioethics.

My personal favourite was Religion and Peace, as we got to learn to what extent Islam was misrepresented in the West. We explored causes and examined how impactful religion can be onto people. We explored how inner peace, (that’s right what Master Shifu said), can be achieved through religion.

Learning about all the different religions and how they create meaning and purpose in people’s lives, whether it be good or bad, has had a profound impact on me. I would like to thank Mrs Luu for enthusiastically teaching me this subject throughout Year 12, as my experience wouldn’t be the same without her.

William Pham



Studies of Religion “Revision Ping Pong”

Year 10 Elective History

The history of the world has extensively shaped the way in which modern societies function and connect. Through studying the past, individuals are able to not only grasp the origins of contemporary cultures and ideas but also understand the intricate methods through which they have evolved over time. Elective History offers students an enriching insight into many dynamic notions of past societies and ascertain their relevance in the modern world. Aside from exploring the engaging topics that cover the Ancient, Medieval and Modern historical periods, students are also provided with the opportunity to refine their analytical, critical thinking, writing and presentation skills – abilities which are prime within all subject areas.

The rise and fall of Ancient Rome formed a topic of interest to us and our class as we delved deep into the engaging political, economic, cultural and social climates of the civilisation's Republican and Imperial era. As part of our

investigation of Roman society, we also analysed the decline of the Byzantine Empire and the rise of various barbaric tribes present throughout Medieval Europe. Supplementing the rich, captivating course content was the 'Genocide Studies' unit. As part of our investigation, we analysed the causes of the 1994 Rwandan Genocide, both the long-term and immediate stimulants. An interesting continuation of this topic was the ability to compose a mock court trial and persecute the perpetrators of a chosen genocide in the modern era. Throughout each unit, we were able to connect the errors and ideas of the past to contemporary systems, ultimately shaping the course to provide an enriching set of knowledge filled with striking relevancy – aspects which cannot be gained in any other subject. We would like to thank Ms Genias and Ms Harcourt for their invariable passion and commitment which have made such a unique academic experience possible.

Vince Li

Year 10 Philosophy

The Year 10 Philosophy class, taught by Mr Barris, was a very interesting opportunity for me and my classmates to learn more about concepts you normally don't think about. Having started the year with the big question of "what is a philosopher", we had started by exploring the more Ancient philosophers such as Plato and Aristotle. A lot of us enjoyed this as even though these philosophers died a thousand years ago, their ideas about never thought-about things such as morality and ethics are still applicable to everyday life. The class then progressed to one of the most interesting philosophical 'schools of thought' – Stoicism, where we looked through how the idea of ignoring uncontrollable

circumstances could help you live your life was used from the philosopher Seneca to the Roman Emperor Marcus Aurelius. Our enjoyment of the subject was further progressed by the level of personal input allowable in such a 'thought-provoking' class, where regular discussions supersede into assignment presentations where we are allowed to present our 'ideal state'. Overall, philosophy proved to be an innovative class experience where me and my classmates were thoroughly engaged in ground-breaking ideas, always coming out learning something new.

Nikolai Shchekochikhin



Year 9 students working together to identify and sort varying stages of Genocide.



Year 9 History



Year 9 using the Generate-Sort-Connect-Elaborate Thinking Routine to investigate Theatres of War in World War II

The first semester of Year 9 history focused on the Industrial Revolution in Britain. Students learnt about the different lifestyles of the people during this unique time, from the rich businessmen to the child workers in factories.

The second semester of Year 9 history focused on World War I and World War II. Students examined the various theatres of war and the experiences of soldiers in battles and as prisoners of war. The students also learned about the Holocaust and the stages of genocide. Following this, students moved on to look at the Rights and Freedoms of various groups in Australia with a focus on the era post-1945.

Year 8 History

The primary focus of Year 8 History is the transformation from the Ancient to the Modern World. The core unit is a comparative study of Medieval Europe and Japan under the Shogun examining daily life, castles, warriors and cultural achievements. This is followed by an examination of expanding contacts during this period by looking at the Mongols: the

nomadic lifestyle of the Mongols and the rise of Temujin (Genghis Khan). The organisation of the Mongol army under Genghis Khan and the treatment of conquered peoples as well as the consequences of the Mongol expansion, including contributions to European knowledge and trade routes.

Year 7 History

In Year 7 History, students learn about the discipline of History. The course starts with an overview of Human History and Pre-History, before undertaking a case study of the Ice Man. Following that, students study Ancient Greece – particularly Athens and Sparta. This is followed by a depth study about Ancient China.

Science

The Science Staff in 2020 consisted of Ms Karagiannis, Ms Manolios, Ms Ibbott, Ms Pepe, Mr Cotton, Dr O'Driscoll, Mr The, Mr Coan, Mr Harvey, Ms McKenzie, Dr Carman, Ms Damianos, Mr Matto, Ms Milne, Mr Tarata and Mr Kay.

The 2019 HSC results were eagerly awaited as last year's cohort where the first doing the new science courses. The students were up to the challenge and posted excellent results. The average scores for Biology, Chemistry and Physics were 84.7, 89.7 and 86.4 with many students appearing on the Honour Roll.

2020 started like any other year. And then came Covid. Staff rapidly upskilled and learnt to give lessons online. We were fortunate that High had just signed on with the online teaching platform Canvas. The complexity of lessons soon elevated with science teachers making their own videos to support the programs and replace some of the demonstration lessons that students would normally have experienced. The science staff demonstrated great creativity in how they adapted to teaching skills and practical based lessons from a distance.

The return of students to the classroom in May was a happy time for the staff and students alike.

With no excursions allowed the trip to school was all there was for the rest of the year.

Students are to be commended for how they worked back in the lab. I am confident their hard work will be rewarded with pleasing HSC results and a more normal 2021.

Michael Kay
Science Head Teacher



Social Science

Our Faculty:

Mr G Barris, Mr T Dolan, Mr Higgins, Mr B Jackson, Ms J Jackson, Mr Kay, Ms D Marsh, Ms H Stephens, Ms S Millett, Ms M Cradock and Mr P Loizou.

Our Philosophy

The Social Science Faculty strives to become a faculty of excellence in teaching and learning by encouraging independent thinking and creativity in an intellectually stimulating environment.

Our objectives

- To implement teaching strategies for the development of independent and critical thinking;
- To develop a stimulating and cooperative learning environment for both staff and students;
- To prepare students for active involvement within our contemporary society.

A rocky start to the year

In what can only be described as an unusual year, the COVID-19 pandemic has forced the faculty to rethink how we deliver teaching and learning programs. We learned fast the intricacies of CANVAS for conferencing and online learning. Luckily, our tech savvy crew were on hand to assist and our students and staff adopted well to the new reality.

Competitions 2020

Many competitions were cancelled this year, including the UNSW Economics and Business Studies competitions. However, we still managed to enter the following:

- National Geography competition
- EBE PYOE Business competition
- The WSU Business competition
- ASX Game 1 and 2 Competition
- Destination Spatial Queensland (DSQ) and the Surveying & Spatial Sciences Institute (SSSI), Geospatial Information Competition

This year our students performed extremely well in National Competitions taking out various Prizes, including:

Australian National Geography Competition



1. ANDREW PYE, Year 7, Equal First in New South Wales
2. LEO ZHUANG, Year 7, Equal First in New South Wales



3. ERIC SCHOLTEN, Year 8, Equal First in New South Wales
4. DANIEL NGUYEN, Year 8, Equal First in New South Wales

In the Destination Spatial Queensland (DSQ) and the Surveying and Spatial Sciences Institute (SSSI), Geospatial Information Competition.

Stan Tse and Joshua Chan's project Unemployment in Cabramatta has been declared the joint second place winner (with a project from Sydney Boys School) and received \$200 (\$100 each) and a certificate for their efforts. The judges felt the PowerPoint used spatial information to identify issues, analyse data from various sources and come to a proposed solution. The presentation with embedded maps accompanied by logically thought out analysis was well done and helped tell the story in a consistent way.

Ming Lee and Jarif Asad have also been recognised by the judges and been awarded Highly Commended for their work

on Conservation of Mangroves in Sydney. The PowerPoint used spatial information to identify affected areas, changes in distribution and analyse data for a proposed solution. The presentation with embedded maps, aerial photographs and fieldwork photographs accompanied by well-researched science told the story in a logical way. Ming and Jarif received a certificate for their efforts.

NSW Senior Business Studies 2020 Plan Your Own Enterprise Competition (PYOE)

In the 2020 PYOE Business Plan Competition there were 447 entries (371 Division 1- individual and 76 Division 2-group) from 638 students across 37 schools in NSW. From this group 10 division 1 finalists, and 5 division 2 finalists were invited to the finals for a final presentation during the school holidays.

The following boys made the NSW PYOE finals and presented their business idea to a panel of judges over the school holidays and placed well in their division:

Division 1 - Individual Entry

Martin Lee - NSW Division 1 Finalist and 3rd place

Nishant Goyal – NSW Division 1 Finalist

Division 2 – Group Entry

Saarthak Aggarwal – Division 2 Finalist and 3rd Place

Jo Kawahashi - Division 2 Finalist and 3rd Place

Terence Lim - Division 2 Finalist and 3rd Place

James Walker - Division 2 Finalist and 3rd Place

Ian Khov – Division 2 Finalist

Jingxuan Guan – Division 2 Finalist

Kai Tan – Division 2 Finalist

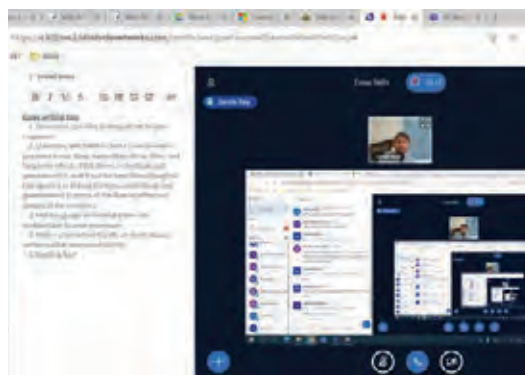
Derrian Au Duong – Division 2 Finalist



Other extracurricular activities that involved the faculty included;

- National tree day activities
- Virtual excursions for both our junior and senior geographers
- Entrepreneurship forums for both stage 5 commerce and stage 6 business studies students
- Investigative case studies on Businesses Enterprises in both year 10 Commerce and senior Business Studies.

Mr P Loizou
Head Teacher



ASX Game 1 2020

With unprecedented falls in the market due to pandemic fears, and then, a much faster than anticipated recovery meant we have seen record portfolio values in the Schools Game, with syndicates making the most of the market conditions.

For this Game:

- The All Ordinaries (XAO) was up 5.05%.
- The best performing sector was energy up 34.69% and utilities up 26.45%.
- The worst performing sector was industrials down -7.66%. This was the only sector in the negative.
- The top stock was MSB - Mesoblast up 148.7%, followed by KGN - Kogan up 126.28%.
- The worst performing stock was URW - Unibail-Rodamco-Westfield down -47.31%, followed by FLT down -45.18%.
- 72% of syndicates finished in profit with the average portfolio value being \$53,541.
- Total ranked syndicates 17,000

SBHS

First : Hip Hop Hero - \$93,490. Keane Lie. 10XC2. Nat Rank. 25.

Second : Game of Thrones - \$85,173. Saarthak Aggarwal. 10XC1. Nat Rank. 75

Third: Midnight Madness - \$79,430. Aryan Zaman 11 B.St. Nat Rank. 156

Portfolio Value: \$93,490

Strategy: "After buying and selling shares over the first few weeks, in week 4 of the Game I chose to make a bold move and invest my \$50,000 into the stocks that had recently dropped in value and see what would happen...To my surprise in the next fortnight, I had profited over \$45,000. I ended up holding all of these stocks through the coming weeks hoping that the market would continue up.

I chose this strategy because I didn't have much knowledge of the stock market and wanted to investigate and see where this strategy would take me. I stuck to my plan for the whole Game. I was tempted to sell all of my shares at one point for the fun of it and re-invest but I thought I would play it safe and just hold my stocks and hope for the best.

The biggest lesson I have learnt was to have fun and investigate how the sharemarket works. I learnt what happens when you spread your buying of shares out over a range of companies, and how your stocks are affected when the market crashes or drops."

Mr T Dolan
(ASX Coordinator)

SBHS First - Keane Lie in Year 10.



SBHS Class Winners

SBHS Rank /337	NAME	Syndicate Name	Value \$	CLASS
1st	Keane Lie	Hip Hop Hero	93,490	10XC2
2nd	Saarthak Aggarwal	Game of Thrones	85,173	10XC1
3rd	Aryan Zaman	Midnight Madness	79,430	11 B.St
4th	Allen Chen	Balance of Payments	79,209	9XC
5th	Michael Lo	Kontiki Tours	78,238	10YC
7th	Duy Ngo	Jet Boat Captain	78,130	10YBS
8th	Arion Sclavenitis	Once Upon a Time	75,790	11.Ec 1
9th	Lik Seng Yu	Northanger Abbey	75,504	11.Ec 3
10th	William Lu	Philosopher King	74,293	11.Ec 2
11th	Danil Vasiliev	Cool As a Cucumber	73,329	9YC1
13th	Rui Lin	Train Wreck Trader	71,076	11.BSA
14th	Daniel Do	Send in the Clowns	70,980	11.Ec 4
22nd	James Lo	All That Glitters	69,040	9WC
24th	Justin Vu	Follow the Leader	68,071	9ZC2
30th	Patrick Wang	Double Your Money	66,583	9YC2
33th	Tarrant Williams	Lock and Load	65,830	10ZC
51st	Ethan Low	Emmerdale Farm	61,838	9ZC1

French

Pétanque

Year 8 and 9 French students tried their hand at 'Pétanque' in Term 3. This is a bowling game in which a team scores points for having their 'boule(s)' closest to the 'cochonnet' or 'jack'.

The game of 'Pétanque' originated in the south of France. The name comes from 'pieds tanqués' which means 'feet firmly grounded'.



Personal Development, Health and Physical Education

In 2020, the faculty continued to challenge students in Years 7 – 10 to attain, and maintain, higher levels of personal aerobic fitness. Students are encouraged to compete against themselves and run personal best times for each 1.6k run, working towards their personal goal time. This year, 258 students achieved their goal time. Each student should be very proud of his perseverance and goal time achievement, as they are running against two formidable opponents, the stopwatch and themselves. Congratulations to the 2020 goal achievers listed below, as well as all the students who “had a go”, running personal best times.

G Stein Head Teacher PDHPE

Year 7 (83 students)

Lucas Adamson, Alfred Agsalda, Afnan Ahmed, Sahil Azad, Edward Barks, Arin Bhargava, Jiawei Bian, Thomas Cao, Branson Chan, Aaron Chu, Dylan Dutt, Matthias Elgawly, Willard Fan, John Fang, Eric Gao, Liam Greacen, Kevon Guo, Lucas Guo, Justin He, Ric Hou, Alex Huang, Micah Jouravlev, Hoger Kow, Matthew Kuskoff, Wo Tin Kwok, Jamison Lai, Frederick Lam, Brandon Lee, Joseph Lee, Nelson Lee, Joshua Leung, Lachlan Leung, Owen Li, Disen Liu, Harry Liu, Shang Lou, Maxwell Ma, Jake Matthews, James McLoughlin, William Mo, Arko Mookherjee, Karthikeya Mydukuru, Naeer Nibras, Liam Nottage, Akith Perera, Andrew Pye, Arthur Qiu, Jeffrey Qiu, Noel Que, Jin Shim, Jeshan Somanader, Eugene Song, Nathan Tang, Arjuna Thiagalingam, Anish Thusoo, Jeff Tse, Timothy Wahib, Clinton Wang, Daniel Wang, Eric Wang, George Wang, Isaac Wang, Joshua Wang, Sirapuk Wateesatogkij, Brendan Woo, Jasper Wu, Jesse Wu, Nicky Wu, Luke Xing, Andrew Xu, Eddie Xu, Tommy Xu, James Yang, Steven Yin, Alasdair Yong, Jack Yong, Ryan Yu, Boyuan Zhang, Edison Zhang, Jonathan Zhang, Louie Zhang, Michael Zhang and Timothy Zhou

Year 8 (50 students)

Aryan Bhalerao, James Bourillon, Lucas Chen, Michael Chen, Andres Dang, Christian Dimitriades, Manuga Egodage, Karlson Fung, Aarav Gandhi, Lyndon Garcia, Akila Gunaratne, Harrison Guo, Ayaan Hafiz, William Hong, Andy Huang, Toby Huey, Samuel Hui, Mushfiq Imtiaz, Edward Jiang, Dean Johnsun, Brian Kim, James Law, Aidan Lee, Ryan Lee, Matthew Lee (E), Matthew Lee (R), Brian Li, Michael Li, Ryan Li, Ryan Ly, Ansh Marken,

Kiran Nayager, Justin Nguyen, Patrick Nguyen, Victor Nguyen, Adrian O’Young, Dev Punjabi, Jack Rusli, Neel Sharma, Daniel Su, Joshua Tang, Alex Valanidas, Andrew Wang, Geoffrey Wei, Aidan Wong, Jasun Xu, Justin Yi, Jacob Yin, Edric Zhang and Jeremy Zheng

Year 9 (78 students)

Amath Alugolla, Edward Brownlie, Octavio Carbajal Zapata, Mark Chen, Patrick Chen, William Chen, Aiden Choi, Gunarb Das Gupta, Daniel De Costa, Saxon Dean, Runbo Fang, Dibyesh Ganguly, Saxon Gerstl, Agastya Govind, Daniel Guo, Eugene Han (S), Jason He, Ewan Ho, Ramin Hossain, Patrick Hua, Jack Huang, Younwoo Jeong, Ewen Ji, Timothy Jian, Ahasan Kabir, Sumit Kamath, Eugene Kwag, Max Lai, Matthew Lam, Max Li, Tony Liang, Thomas Liao, Julian Liem, Brad Liu, Kevin Liu, Dimitrios Logothetis, Jaden Luu, Aayush Madan, Adit Mahidadia, James Matthews, Mohammad Medlej, Jack Mulder, Subhan Mustafa, Xavier Nath, Hikun Nguyen, Tri Nguyen, William Nguyen, Aditya Parekh, Joon Park, Chandrashekhnan Patel, Raad Rahman, Chanakya Rao, Raunak Roy, Pranav Sampath, Yianni Scarlis, Taran Shah, Aditya Sharma, Gurpartaap Singh, Ichan Song, William Sun, Jason Sung, Varenja Taneja, Ryan Tang, Angus Tao, Moshi Tao, Aayush Deep Thapaliya, Danil Vasiliev, Jayden Wagner, Fraser Wait, Tony Wang, William Wang, Ryan Woo, Hanwen Xiao, Samuel Yun, Ivan Zhai, Brendan Zhang, Yichuan Zhang and Daming Zuo

Year 10 (47 students)

Mahmoud Adel, Safaraz Ahmed, Michael Alam, Jarif Asad, Viet Uc Banh, Ashwin Barrett, Thomas Britten, Ivan Chan, Tahmid Choudhury, Chase Deep, Khang Doan, Nicholas Francis, Albert Giles, Veraj Goel, Seongjun Huh, Henry Jones, Jerald Joseph, Seongjun Huh, Glyn Kang, Jo Kawahashi, Aaryan Khan, Jayden Kim, Yu Ming Lee, Vince Li, Austin Liu, Junlong Liu, Richard Lu, Geoffrey Ma, Ryan Mulholland, Harry Mullen, Dean Nguyen, Jason Nguyen, Ethan O’Young, Rahul Pant, Yanlin Qiu, Ronnie Rastogi, Ilyaan Raza, Ivan Samsonov, Armaan Sharma, Kane Shields, Joshua Suto, Lucas Tie, Sze Shing Tse, Klimenty Tsoutsman, Tarrant Williams, Declan Wong and Victor Yan

Performing Arts



Principal's Address



Special guest Ella Macens, members of the Music Committee, staff and students, welcome to our 14th annual Music Awards Assembly. At this morning's assembly each year, we recognise and honour the accomplishments of our performance music program participants. Many of our students play in our performance music program, mastering a wide variety of instruments. They come together in a variety of ensembles to perfect and perform a varied collection of compositions in a range of styles. High has produced many good musicians, some of whom will perform for you today. The purpose of the assembly is to honour those current students who are upholding that fine tradition. I congratulate those boys being acknowledged today and urge them to continue their efforts in musical training and performance.

I want to acknowledge and thank our performance music staff - Sarah Kim, Suzanna Lim and Rita Miller. Merinda Kavitch has joined the program as Administrative Assistant this year, replacing Louise Gaul, whom I thank on the school's behalf for her long period of service to the performance music program. Our W staff organise soirees, concerts, music camps, recitals, overseas tours and supply performers for our assemblies and special occasions, such as the Anzac Day marching band. I extend our appreciation to you for your work on behalf of the boys, much of which occurs outside of school hours. Specialist tutors provide expert mentoring for our aspiring musicians. The Music Committee raises money through parking events to purchase large instruments and sheet music to refresh our performance repertoire. Our boys are given many opportunities to perform.

Music as a co-curricular program has a dedicated assembly at our school because musical performance is such a large co-curricular activity and because music and musicians are integral to the many assemblies, formal occasions and special events that define and build school culture. Music is always an accompaniment to special occasions. Musical performance is integrated vertically at High and access to ensembles is based on merit. Performing in an ensemble is an activity that builds teamwork, self-confidence and social cohesion. More importantly, being in an ensemble provides opportunities for students to perform for an audience, which is one important reason why people learn to play instruments. Musical performance publicises the talents of our students to the wider community. We seem to have a cultural need to express ourselves through music.

An important cultural symbol of music was that termed 'soul music' by the segregated, disenfranchised and economically oppressed African-American population of the United States in the 1950s and early sixties. Some say that Ray Charles' 'I Got A Woman' was the first popularised 'soul' song. 'Soul' as a genre, is a fusion of rhythm and blues and gospel music, with secular lyrics. It is characterised by an emphasis on vocals and impassioned improvisations in its delivery. Marvin Gaye, Otis Redding, James Brown and Aretha Franklin, made 'soul music' popular with white America and the world. Muddy Waters and B. B. King were very influential musicians from the period, too. Soul is a favourite musical genre of mine.



Our special guest today is Ella Macens. Ella is a fast-emerging composer with a passion for choral, orchestral and chamber music writing. Capturing qualities from both popular and classical music styles as well as that of her Latvian heritage, Ella's music is becoming well-known in Australia and internationally.

Ella completed a Bachelor of Music majoring in Composition with first class honours at the Sydney Conservatorium of Music, and is currently studying a Master of Music in Composition. Ella has studied composition in Australia and the UK, developing a passion for choral, orchestral and chamber music writing. Her work has been performed in Australia and Europe and has been broadcast on both national and international radio.

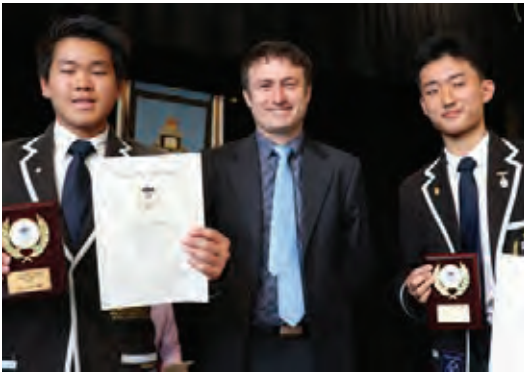
As one of our composers selected to participate in the Sydney conservatorium of Music's inaugural National Women Composers' Development Program, she has been fostering connections with some of Australia's most esteemed ensembles and soloists, through the creation of a series of solo, chamber, choral and orchestral works.

She is currently the composer in residence with the Sydney Children's Choir as well as one of four composers selected to participate in the Tasmanian Symphony Orchestra Australian Composers' school.

Please welcome to High, Ella Macens.

Dr K A Jaggar OAM
Principal





Music

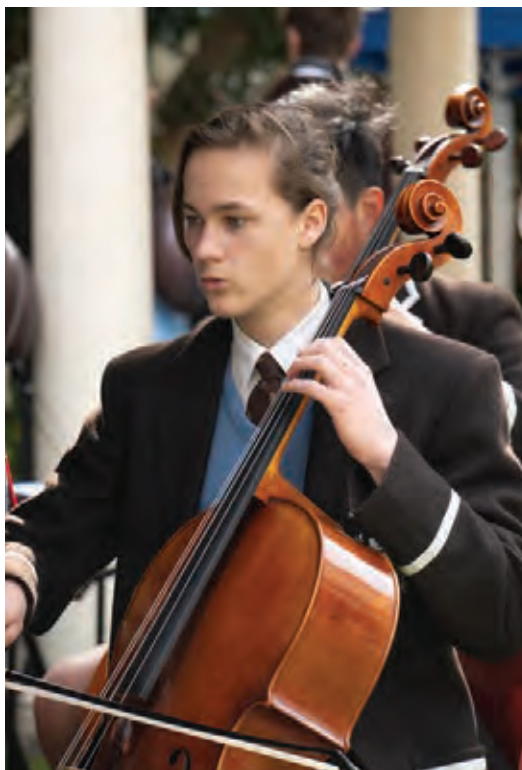
2020 has been quite a tumultuous year with ensemble rehearsals ceasing mid-term 1 and the disheartening decision of cancelling our European Music Tour to Finland, Estonia and Russia. Nevertheless, staff and students have been highly keen to get back into the swing of things, with online lessons continuing and smaller ensembles restarting in term 3.

Our HSC music students have adapted very well to sudden changes in HSC performance requirements and worked diligently leading up to their final examinations. Towards the end of term 3, the Music Department received very exciting news with nine HSC Performance Encore Nominations:

- He-Shyan Balnave (11T) – Music 1
- Andrew Gu (11F) – Music 2
- Kent Gu (12F) – Music Extension
- Yung Kim (12T) – Music Extension
- Yeongmeng Li (11S) – Music 1
- Kalaish Stanley (11T) – Music 2
- Julian Waring (11R) – Music 2
- Toby Wu (12R) – Music Extension
- Alex Zhou (12F) – Music 2

We are very appreciative of the parent support and understanding of students in the Music Performance Program this year and look forward to returning to some normality in 2021.

The Music Department



2020 European Music Tour (Finland, Estonia & Russia) Ensembles – pre COVID-19 cancellation



2020 European Music Tour Group Photo



2020 European Music Tour Concert Band



2020 European Music Tour Stage Band

**2020 European Music Tour (Finland, Estonia & Russia) Ensembles –
pre COVID-19 cancellation**



2020 European Music Tour String Ensemble



2020 European Music Tour Percussion Ensemble



Intermediate Concert Band

Back Row: W LEE, Z WANG, F YI, D DONOHUE, F HOPKINS, W NGUYEN, O XIE
Second Row: W ZHENG, E HYBLER, D AQUETT, N SHARMA, A GUNARATNE, J LIN, J CHEN, B SHEN, B AHN, O CARBAJAL ZAPATA, S CHOI
First Row: Z XUE, K SINGH, J CHEN, E SCHOLTEN, C HUANG, A WANG, J LU, M ZHU, V SOMAVARMAN, J Zhou
Seated: C LAU, T CHEN, J TJANDRAWIBAWA, N THIE, A TAO, K GU, L JARVIS, D HUANG, M LI, J LAW, J LI



Senior Concert Band

Back Row: L COOK, A WANG, H ZHENG, N FRANCIS, B ALCORN, C TRAYNOR, N JONES
Second Row: R BALNAVE, T REYES, N PRADHAN, H FRANCIS, J KIM, A XUE, L Fiene, F HOPKINS, E KIM NARUSHIMA
First Row: J YI, N CHUNG, B PIROM, M RUSSELL, R FANGWU, N CHENG, A WANG, C ZHANG, C HUANG, Y SHAO, A DU, Y LEE
Seated: J LEE, Y KIM, H BALNAVE, A GU, K GU, T WU, J WHITTAKER, Y LI, J NAGANATHAN, K CHEN, I MATSUOKA



Philharmonic Orchestra

Back Row: E O'YOUNG, R LIU, T LIAO, C MA, D MORRIS, J WONG, J CHEN, L TIE, Z XIA, X PERRY
Second Row: J LU, D TAN, N CHENG, S DEAN, I ZHAI, S YUN, S Yan, J WANG, J Yu, J WACHSMANN, J LUU
First Row: J WU, I WANG, J YUEN, K KIM, E GAO, A QIU, S CHEE, O ZHANG, A PARK, C WANG, M JOURAVLEV, A THIAGALINGAM
Seated: K STANLEY, T WU, M Shuman, J NAGANATHAN, J WHITTAKER, K GU, A GU, A XU, I MATSUOKA, Y LI, K CHEN



Symphony Orchestra

Back Row: J WARING, J WONG, M KO, D MORRIS, K MA, J WHITTAKER
Second Row: K STANLEY, C TRAYNOR, F HOPKINS, L TIE, J CHEN, C MA, B WANG
First Row: J PULLINGER, N CHENG, I ZHAI, E HO, J NAGANATHAN, A DU, H BALNAVE, Y LEE, T REYES, N PRADHAN
Seated: Y KIM, T WU, M Shuman, J LAM, T LIAO, K GU, A GU, A XU, I MATSUOKA, Y LI, K CHEN



Intermediate Stage Band

Back Row: J WONG, M Shuman, D MORRIS, K MA, M KO, B WANG

Second Row: A WONG, A HA, Z WANG, F YI, L TIE, E KIM NARUSHIMA, C MA, A WANG, J CHEN

First Row: S PARTHIBAN, M RUSSELL, R SAINI, K MARAN, N CHENG, T LIAO, E HYBLER, J PAN, R BALNAVE, B WEI

Seated: O KUO, D SU, N LEE, T FAN, J WHITTAKER, K GU, T WU, Z MAI, T XU, A HUANG, R QI



Senior Concert Band

Back Row: L COOK, A WANG, H ZHENG, N FRANCIS, B ALCORN, C TRAYNOR, N JONES

Second Row: R BALNAVE, T REYES, N PRADHAN, H FRANCIS, J KIM, A XUE, L FINE, F HOPKINS, E KIM NARUSHIMA

First Row: J YI, N CHUNG, B PIROM, M RUSSELL, R FANGWU, N CHENG, A WANG, C ZHANG, C HUANG, Y SHAO, A DU, Y LEE

Seated: J LEE, Y KIM, H BALNAVE, A GU, K GU, T WU, J WHITTAKER, Y LI, J NAGANATHAN, K CHEN, I MATSUOKA



Chamber Choir

*Back Row: J WARING, E WONG, K MA, K CHEN, J WHITTAKER, Y LI
Middle Row: J NAGANATHAN, N CHENG, K STANLEY, R SHARIFF, A BANSAL, N PRADHAN
Seated: T REYES, A GU, Y LEE, T WU, K GU, A XU, H BALNAVE*



Guitar Ensemble

*Back Row: S KAMATH, M LAM, K LIU, D GANGULY, G LIU
Middle Row: R YU, S RAHMAN, N CHENG, M GORIPARTHI, G FRANKLIN, A SHAIKH, L PALMER, L TRAN
Seated: A MOOKHERJEE, X CHALISE, J NGUYEN, H DANG, K ASARI, D FERNANDEZ, L LEUNG*



Jazz Ensemble

N CHENG, J NAGANATHAN, R SHARIFF, H BALNAVE, A WONG, A HA



Percussion Ensemble

*Back Row: K MARAN, Z WANG, C TRAYNOR, A WONG, B WEI, E O'YOUNG
Seated: D JOHNSUN, B PIROM, K CHEN, N PRADHAN, N RAGHAVAN*



Marching Band

Back Row: B WEI, J NAGANATHAN, D DONOHOE, N FRANCIS, E O'YOUNG, H FRANCIS

Second Row: B PIROM, L Fiene, J LUU, A DU, D LOW, A GUNARATNE, J LIN, T REYES, N PRADHAN, O CARBAJAL ZAPATA, S CHOI

First Row: A GANDHI, Z XUE, D HUANG, M LI, K SINGH, N CHENG, A TAO, C HUANG, Y SHAO, E SCHOLTEN, J LU, E HYBLER

Seated: K STANLEY, A GU, Y LEE, Y KIM, K CHEN, J WHITTAKER, T WU, K GU, A XU, Y LI, H BALNAVE



Junior Stage Band

Back Row: B SHEN, J YIN, K Liu, N SHARMA

Second Row: X ZHENG, T LIAO, M LAI, E SCHOLTEN, K WU, A PYE, N CHENG

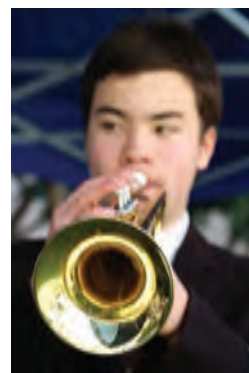
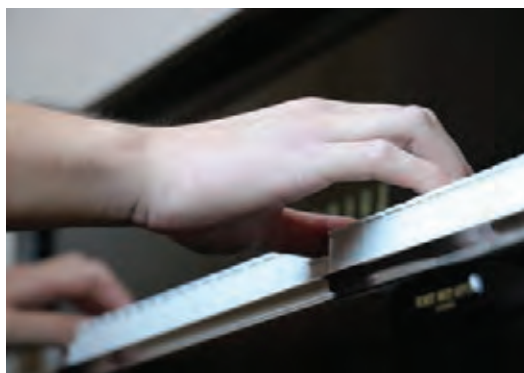
First Row: N THIE, M KUSKOFF, B LEE, W ZHENG, T FAN, T MOOLLAN, V WONG, A HUANG

Seated: L LEUNG, M TAYLOR, L GREACEN, T WU, K GU, J WHITTAKER, N QUE, A PERERA, A GANDHI



Senior Strings

*Back Row: K STANLEY, C MA, B WANG, D MORRIS, J WONG, J WARING, J CHEN, S HUI
Middle Row: K KIM, L CHEN, J PULLINGER, I ZHAI, E HO, A ALUGOLLA, N CHENG, L TIE
Seated: T LIAO, T WU, M Shuman, J LAM, K GU, A GU, A XU, Y LI, K CHEN*



Drama



2020 has been a fruitful year of Drama at Sydney Boys High School.

In class, I have been amazed by the high quality of work produced by the students. In Year 9 students have developed their performance skills and confidence in communicating with an audience through a study of improvisation and play-building and a historical study of ritual, Greek Theatre and Commedia dell'Arte. Year 10 have also engaged in an historical study of the development of theatre examining melodrama and various aspects of comedy. The students produced creative, experimental, and challenging works using a variety of performance conventions and styles. Throughout these years students also engaged in the practical side of producing theatre which resulted in some excellent design work in costume, lighting, poster and promotion, video drama and set.

Year 11 and 12 students engaged in studies of 20th century theatre forms and specific studies in Australian theatre. The Year 12 students were a focused group who rose to the challenge of working on their individual projects through online learning and really committed themselves to completing their projects when we all returned to school. Their dedication and hard work resulted in a notable poster and promotion

design project by William Winter, impressive costume designs by Nathan Cochran and excellent performances by both William Chen and Matius Posumah displayed at the HSC Showcase night in Term 3.

In Term 1 an unprecedented number of boys from Years 9, 11 and 12 auditioned for, and were involved in the co-production with Sydney Girls High School. We were well into the group-devising process when COVID-19 hit and we had to cancel the production. Nevertheless, the energy and momentum created through the co-production has continued to build. *Matilda the Musical* by Tim Minchin will be the first production in the Governor's Centre in 2021. Auditions are currently underway, and we have been delighted by the tremendous level of interest from students of both schools, all keen to be a part of either the cast or the design team.

The level of energy and commitment that has been seen throughout the year in all levels of Drama within the school evidences the exceptional talent and passion that is present for Drama at Sydney Boys High School and I thank all Drama students for their invaluable contribution to the subject.

Ms Penelope Schlam

Creative Arts and Design

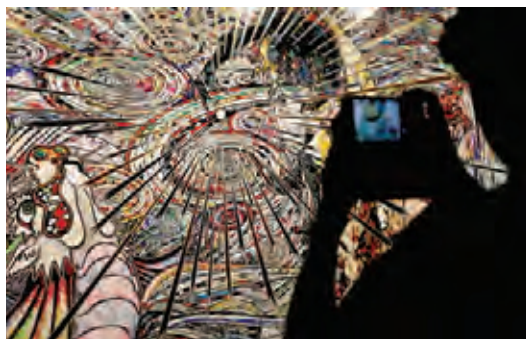


Visual Arts

It has been a year of constant adaptation for Visual Arts teachers and students. COVID-19 rudely interrupted all the experiences students usually participate in, such as the Illuminate Festival, the Judy Cassab Art Prize, excursions to galleries and, so disappointing, the annual Art Camp to Bundanon. Teaching Learning Programs needed constant adjusting to ensure students were able to complete work when working remotely at home, limiting the range of materials and expressive forms for all students. Just in the nick of time, Years 8 to 12 had one excursion to the Art Gallery of NSW for the *Japan Supernatural*, *John Kaldor 50 Years Retrospective* and *Art Express* before the COVID-19 lockdowns. Prathik Subbanna was nominated for *Art Express*.

J May

HT Creative Arts



The Highlight of the year was the excursion to the Art Gallery of NSW



HSC Visual Arts



Making a body of work is a complex activity. Add in a pandemic and it gets even more crazy. Most of the students began this year with firm ideas and reasonable progression towards their fruition.

Before the lockdown we all watched the situation closely. Some of the students knew every statistic and theory spreading faster than the actual virus! My aim was to stay focussed and positive. During lockdown we made some progress but had quite a few limitations. Theoretical and lecture type lessons worked best.

Vivek and Toby used lino printing in their body of work. They used different techniques to create evocative and meaningful images. Toby's work addresses issues such as pollution and waste. Vivek tackled a big subject of the celebrated hero and some of the awful failings hidden behind that façade. He became masterful at creating tone and depth through a variety of cuts in the lino. The resultant body of work expressed the complex idea at its core.

Nathan created a suit of armour which had a relationship to Dadaist artist Duchamp and connections to protecting oneself against a virus in a pandemic.

Prathik worked well and went from strength to strength. The work has many layers of meaning relating to identity, diasporas and the legacy of culture and colonisation. Prathik used drawing and film media and his body of work is an excellent engagement with contemporary drawing practice. Prathik's Work was nominated for Art Express.

We got there, and we had some great discussions along the way about art and its importance and limitations in society. The value of creativity is often underestimated, but I hope these students keep it intertwined in their lives with all the other great contributions they will make in the world. Well done!



Prathik Subbanna

A Take on my Personal History from 'The People of India:1868'

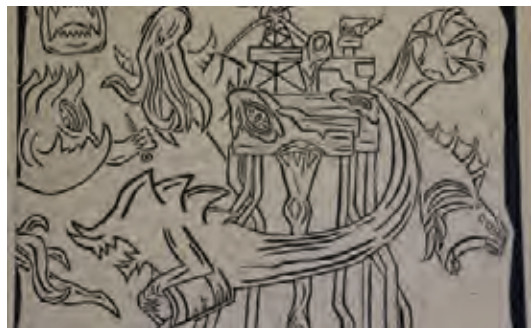
Mixed media drawings and film - Nominated for Art Express



Nathan Cochrane
Iron Carapace
 Cardboard, packing tape,
 cloth and wire.



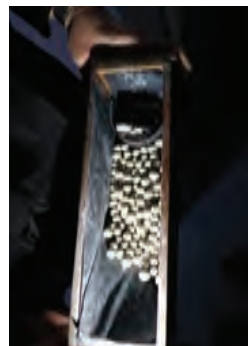
Vivek Mahajan
*"If a Muslim expresses his
 desire to rape....she should
 never refuse"*
 Lino prints on paper and
 cotton sari.



Toby Shi
Born from Waste
 Lino prints, hand coloured.

Preliminary Visual Arts

Year 11 students began the year exploring identity and portraiture. Their deepening understanding of contemporary art practice informed their constructed images. Students also extended this conceptual exploration in a series of mini assemblages reflecting identity and their world.

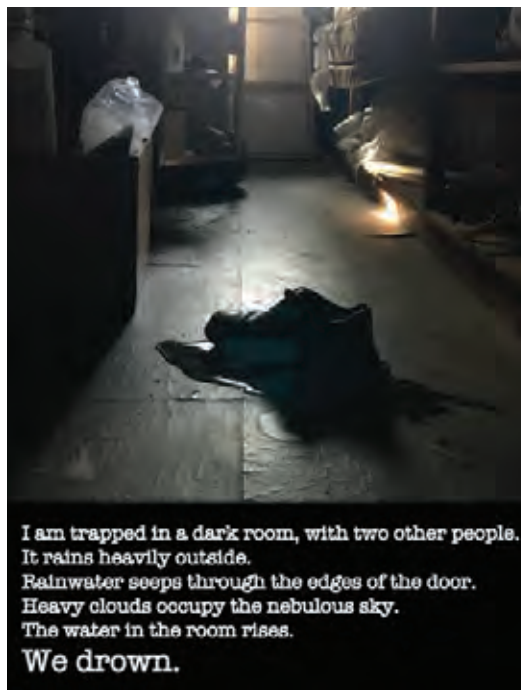
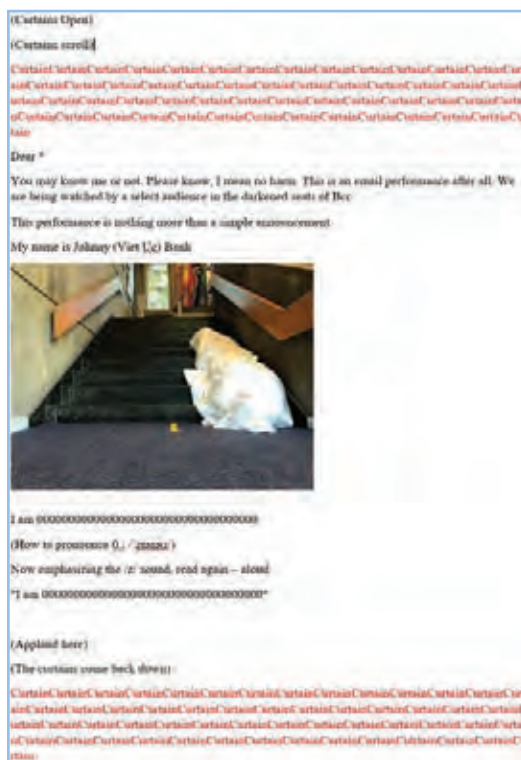




Year 10 Visual Arts

The cohort was composed of eight talented students with a diverse range of artistic styles and mediums, ranging from traditional to digital mediums. The start of the year was spent exploring surrealism and the practice of automatism, concepts of chance, and methods to unlock the unconscious mind. We visited the Art Gallery of New South Wales (AGNSW) to gain an insight to the bizarre world of the “*Japan Supernatural*.” We produced eye catching concertina books depicting imaginary journeys. COVID-19 robbed us of the annual Bundanon camp, where students develop traditional artmaking and photographic skills. To compensate for the missed opportunity, we were given the opportunity to participate in the Kaldor Public Arts Project #36 exhibition, “*DO IT.*” We delved into instructional art and collaborated with exceptional artists such as Dale Harding and other schools. With the final goal of creating our own instructions, the class engaged in many workshops through Zoom calls and our work was eventually published. This was a unique and interesting experience, collaborating with other artists, meeting deadlines, and using technology to communicate. We also produced macro photos in studio settings, developed our understanding of the human form through tutorials during remote classes and developed concepts for the Apollo Project animation starring the Apollo statue in the courtyard.

Joshua Chan, Rylan Ngo and Johnny Bahn



My introduction: an email performance

Inbox



me 26 May

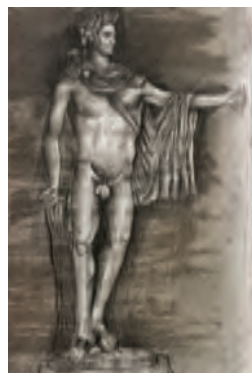
to Akiho, bcc: MayJ@sbhs.nsw....



O.O OPENING ~~~ CURTAINS OPEN

BOO IM A GHOST 🧟🧟





Year 10 Film Making Advanced

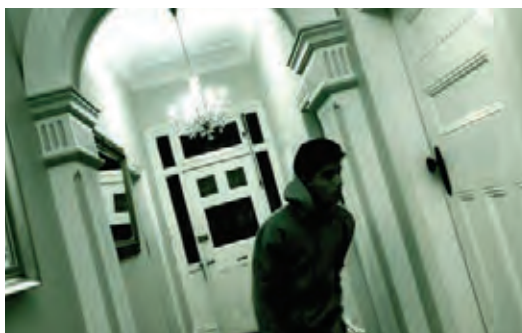
As director David F. Sandberg has said, “*Moviemaking is problem solving*”. There might not have been a year more appropriate to that quote than 2020. We in the Advanced classes began the year with a study of surrealism, which was quickly complicated by the transition to online learning. However, we managed to adapt, and even produced our own surrealist short films in groups, socially distanced or from home. After returning in Term 2, we began focusing on the theory and analytical components of surrealism, turning to the most influential artists of the genre, such as painter Salvador Dali and filmmaker David Lynch, and concluding the semester with an individual case study of our chosen experimental filmmaker.

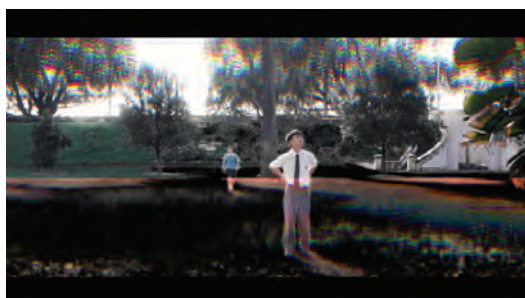
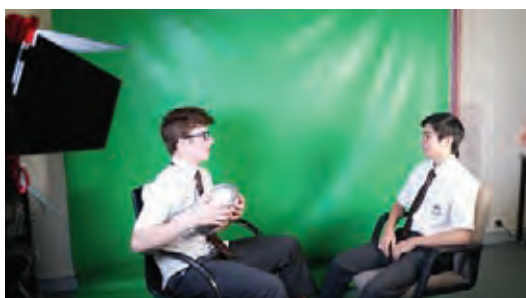
In Term 3, we moved onto the practical and informing genre of documentaries, meticulously planning on a wide range of subjects from mockumentaries to fictional gym interviews, after being inspired by moving documentaries, like Daniel Gordon’s *The Australian Dream* on Adam Goodes. We then executed our plans, shooting our films over the span of the term, utilising state-of-the-art equipment, including the school’s DSLRs and gimbal.

We then delved into the world of music videos, exploring the connection between music and film, culminating in the creation of our own music videos from a mix of footage that we shot and graphics composed in Adobe After Effects and Premiere Pro, the two main pieces of editing software that we have used throughout the beginner and Advanced Film courses.

Advanced Film was an overall memorable, educational experience and insight into the world of movie making. Thanks to Miss Stewart for teaching us and making Film the best possible experience!

Aaron Lim





Stage 5 Visual Design

Our Diary cover design brief was inspired by Manga style imagery. The students enjoyed this style of drawing. They developed skills in Illustrator and Photoshop. When the COVID-19 lockdown hit us, we had to work hard to learn some of these skills without classroom demonstrations. Through online tutorials and students sharing knowledge, we managed.

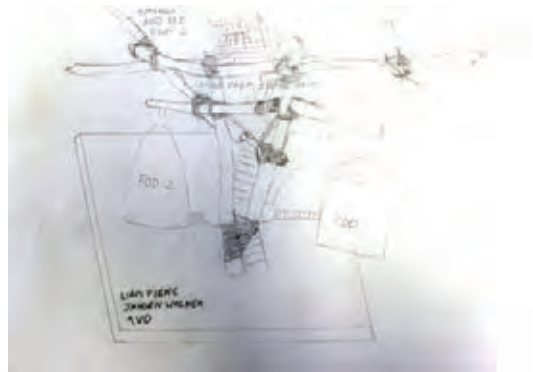
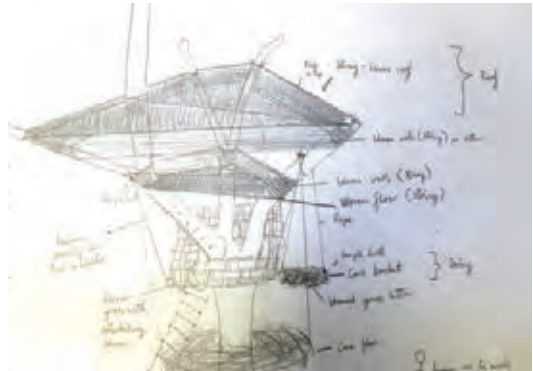
My personal favourite was Joshua Yip's roller coaster ride cover. It embodied just what most of us could feel as we start high school and could also be applied to navigating online education in a pandemic.

Richard Lu, Jonathan Min and Liam Fiene also produced stand out cover designs in response to the brief.

Our next topic was constructing a treehouse structure. We looked at situating it in an Australian landscape. Our brief took on creating a unique eco experience opportunity to explore this continent.

This project gave students a welcome relief from working in a digital forma, as they discovered found materials and understanding weaving, knots and thatching.

Students also worked on several written expositions using the Conceptual Framework to analyse designs and the cultures which produced them.







Year 9 Visual Arts

We started the year with an excursion to *Japan Supernatural*. The students made a film trailer to represent the exhibition. They had a good grasp of representing the exhibition to communicate interest and awe to an audience in a digital format.

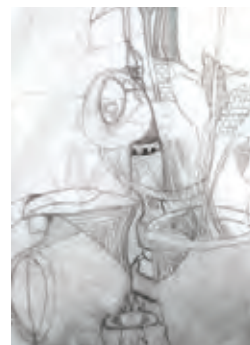
Shortly after we finished that project we went into lockdown. We had just begun our focus on contemporary issues. The recent bushfires and COVID-19 gave the students plenty of material to create imagery from. However, students had very few materials at home and had to be resourceful to complete their mixed media artworks.

When we returned, we began sculpting a vessel with clay. We worked quickly, always mindful that we may be forced back into lockdown any time. Our daily routine took on cleaning and sanitising our hands regularly. My greeting to the students became 'Good morning, hand sanitise as you enter'.

The students made some great work. Akira made an anthropomorphic vessel which had a contemplative presence. When it got ruined by a leak in the roof, Akira set about to remake it, with remarkable perseverance, bringing to life the same presence of the prototype.

Students worked on a range of artists to support their practical projects. Their final practical piece is a painting which explores some colour theory and formal elements.

COVID-19 had a noticeable affect on these students. It was definitely an odd year for them. Overall they were not deterred from experiencing a range of techniques and expression in their art projects.



Year 9 Visual Arts



Year 9 and 10 Film Making

2020 was a strange and unfamiliar time for all of us; COVID-19 bound students and teachers alike to our homes. However, that couldn't stop us from creating films. Throughout the year, film students learnt and put to use a wide variety of skills and techniques, led by none other than our enthusiastic leader, Ms Stewart, who guided us through the lockdown process and helped cultivate amazing films. Most, if not all, students started the year having never touched Adobe Premiere Pro or used a real camera, but through experience and guidance, students learnt how to edit films using Premiere Pro, create flashy greenscreens, and utilise the unlimited potential of Adobe After Effects.

The students' first task was to create a film about Another Day at School. Here we learnt the very basics of film, how to hold a camera, how to create a storyboard, the roles within a film production, and the wide range of different shots used in film. After this, strict lockdowns were put into place and schools were empty for months. During this time studying from home, our task was to create an autobiographical film. In this activity, students created personal insights into their experience with the lockdown and how it affected them. Students used their newfound skills and knowledge to create touching recounts, exciting action adventure stories, hilarious comedies, and thrilling horror stories. Such a wide range of films showcased the creativity behind every single film student at Sydney Boys High School.

All filmmakers this year have progressed from where they started at the beginning of 2020, whether it's through their technical skills in editing and special effects, or the more hands-on aspect of film such as shooting and acting. Filmmaking is truly one of most enjoyable subjects taught at SBHS, letting students express themselves through film, and with such an advanced teacher guiding us young filmmakers, it's easy to see why it's such a beloved subject.

Isaia Park



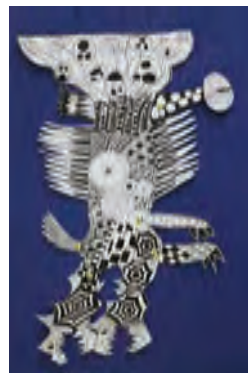
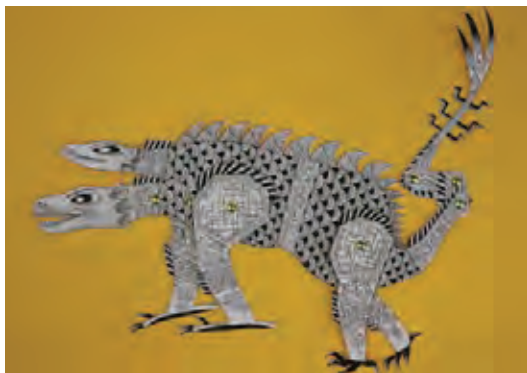


Year 8 Visual Arts

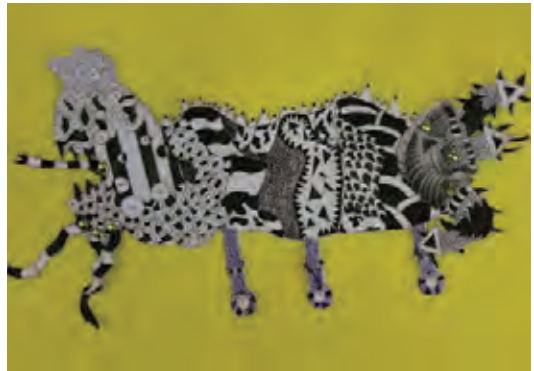
2020 has been a wild ride for the people of the world. Visual Arts curriculum has gone on through these tough times. During this productive year, the Year Eight class of 2020 has explored multiple themes. We delved into ideas of the supernatural and visited the Art Gallery of NSW to see the Japan Supernatural exhibition. We were exposed to the wonderful world of Yōkai and Yūrei. After the exhilarating visit, we were tasked with creating a trailer portraying the findings of our excursion where we used various editing software to make a compilation of our findings.

Then the pandemic struck. Schools were forced to shut down, including ours. We were forced to take refuge, stuck in a perpetual situation. Online learning (which replaced physical teaching) did not hamper our enthusiasm for the Arts, as we persevered and we created hybrid puppets. These paper creatures consisted of two or more animals with moving elements. We detailed the puppet with techniques including Zentangling, tonal shading and collage. The puppets were then used to make a GIF (Graphics Interchange Format), and later, a green-screen video. When we returned to school. We started our new task: clay modelling. The clay task was universally engaging. Over the span of many weeks, students were challenged to create a hybrid creature of three or more animals. Many creative and unique creatures were produced as students skillfully wielded tools to create features and textures. The task ultimately tested our ability to follow instructions as we used correct techniques to handle tools, connect joints and work efficiently in order to clean up on time.

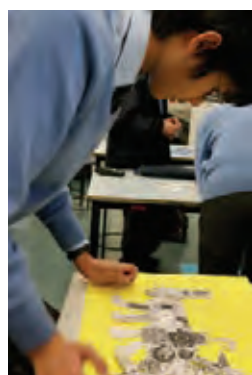
Lachlan Lefevre and Adrian O'Young



Year 8 Visual Arts



Year 8 Visual Arts





Year 7 Visual Arts

Year 7 Visual Arts 2020 was to focus on the topic of 'Identity', and no doubt the challenges of the COVID-19 allowed students to frame what shaped their own identities in a new way.

Term 1 began with an introduction to Ceramics. Students learnt about a range of ceramic artists and artworks. They were taught the basic techniques of working with clay and they documented the processes, tools and techniques in their Visual Arts diary. They were given a design brief to design and create a functional, decorative clay vessel emphasising shape and texture. The vessel also needed to reflect an aspect of their own identity such as their cultural background, personality or passions. Just as the students started their clay vessels, Covid-19 lockdown began.

As the art classroom moved online, we packed the clay away and took out our drawing materials. We shifted our focus to mastering the basic skills of drawing. Our online classes consisted of Canvas conferencing, drawing demonstrations, video tutorials and presenting drawings to the class in our virtual art diaries. Whilst our art making focused on tonal modelling, perspective and facial proportions, our conceptual practice had students delve into the study of Portraiture in art. Usually at this time of year, students would have studied the Archibald prize, past and present before attending the AGNSW to see the Archibald prize themselves. Instead we did virtual tours of portraiture galleries from art galleries all over the world.

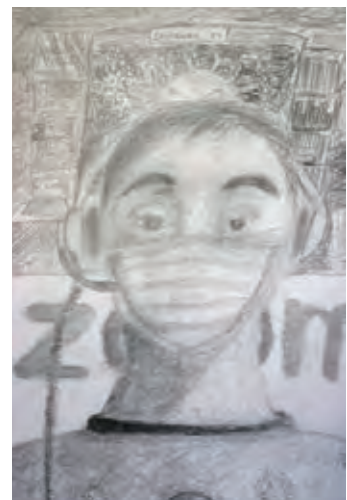
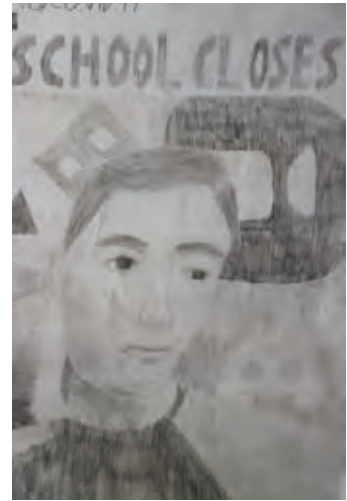
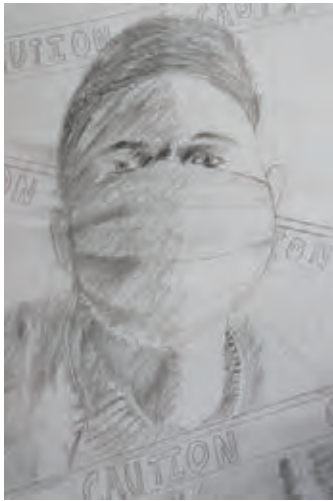
Year 7 students were asked to look at their own experiences during Covid-19 and document them in their Visual arts diaries, to find images and symbols that marked this unique experience in their life.

On returning to the art classroom, students were congratulated for the beautiful drawings they completed during lockdown and the reflections they had made on their experiences and on the artworks they had studied.

Terms 2 and 3, gave Year 7 the opportunity to consolidate the skills they had developed in drawing. Each student needed to compose a self portrait drawing that told of their experiences and reflections on the lock down period. Students also had the opportunity to pick up ceramics where they had left off in Term 1, completing some excellent clay vessels to be fired and glazed and brought home early Term 4. Term 4 will allow students to further explore the topic of Identity through Photoshop and digital media.

B. Collignon, SBHS Visual Arts Teacher





Technology and Applied Studies (TAS)

Working around a challenging year with Covid-19

As with all departments, it has been a particularly challenging year with the uninvited arrival of the Covid-19 virus. Given the nature of our subjects being practical / hands-on and project based, having an extended time off school campus has had added challenges for our staff and students. The IA staff have had to adjust quickly to alter our usual program and project briefs. Having the Canvas platform has been a saving grace to be able to deliver a high-quality experience for our students and still be able to deliver all content except for the practical work on school grounds. This disadvantage was quickly turned around in Semester 2 and all students have been able to complete projects they were proud of.

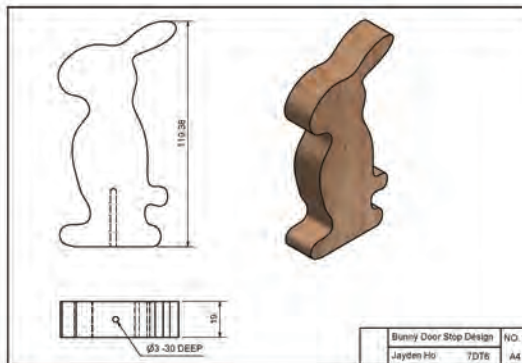
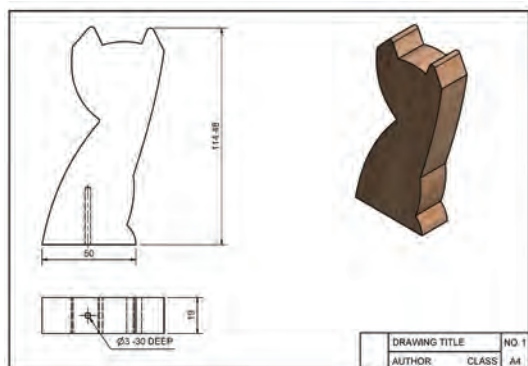
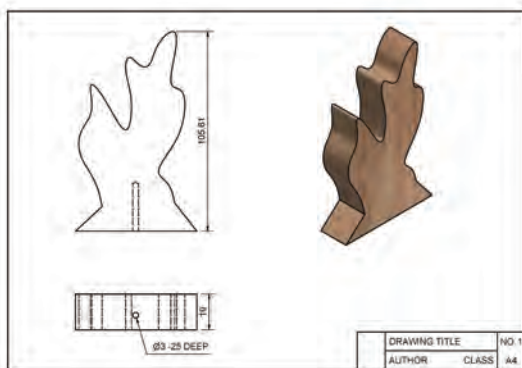


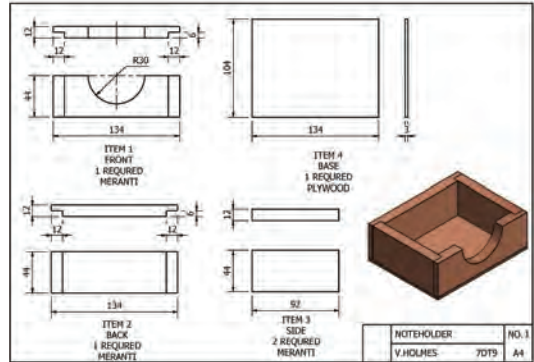
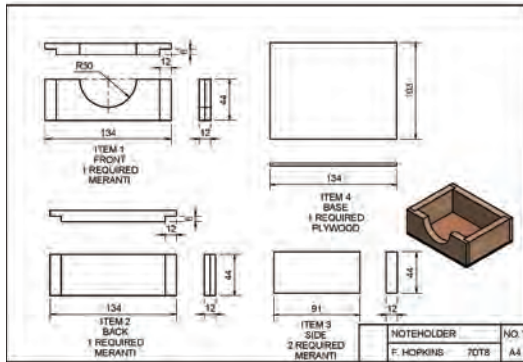
Design and Technology

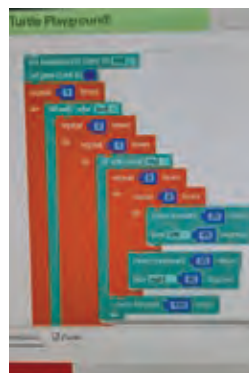
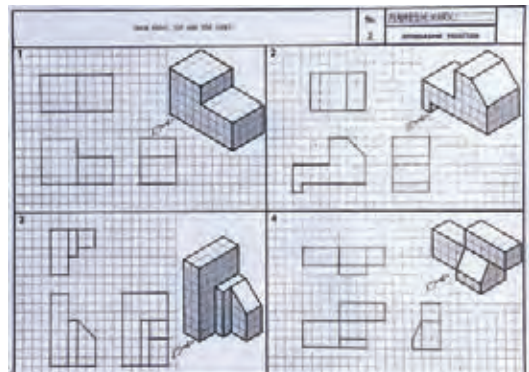
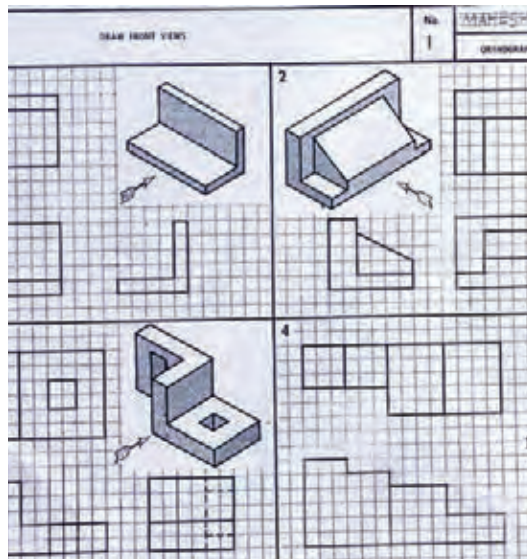
Year 7

Year 7 students constructed a number of smaller projects to familiarise themselves with working with different tools and materials, namely wood and plastics. The main project was the construction of a pencil / storage box. Students also designed and made an acrylic key ring / bag tag, door stop and note pad holder. These designs were drawn up technically by hand or computer aided drawing programs. With the laser technology machine, students were able to experience designing their key tag design on CAD programs and have it made with the laser cutting technology.

Students also completed a series of Technical Drawings by hand and completed a digital unit on the Grok programming platform.







Year 8

Desk Top Caddy Project

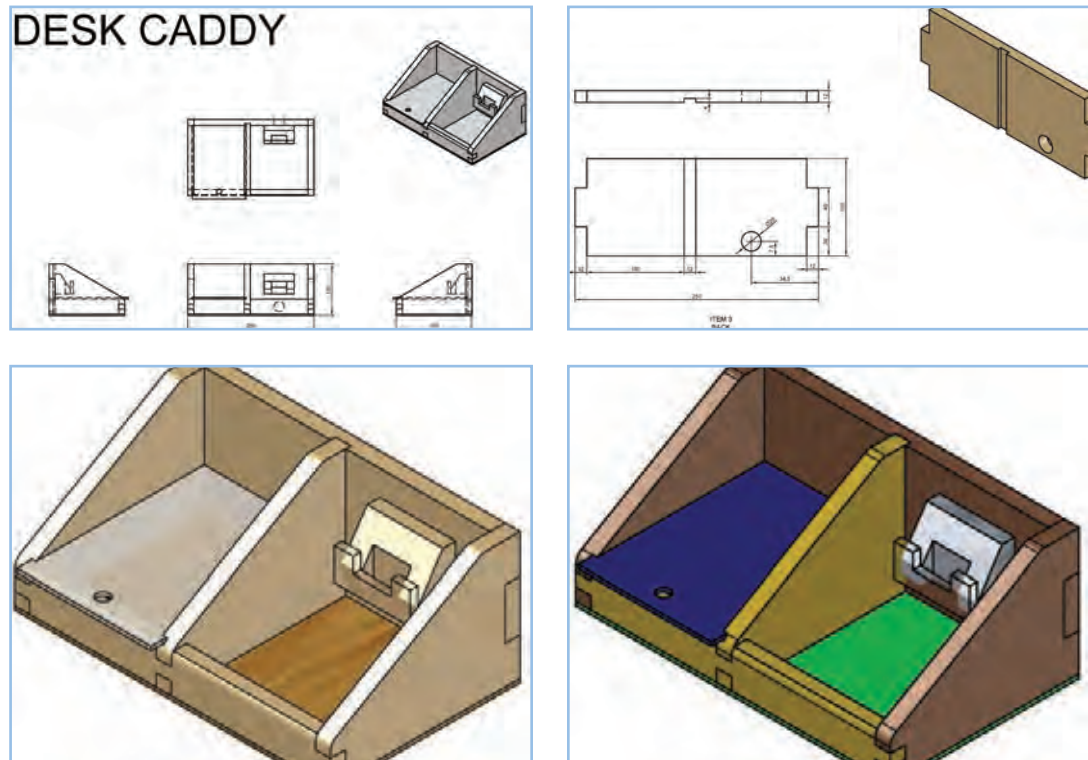
Year 8 students designed and constructed one main project over the year, which was a Desk-Top Caddy; constructed out of solid timber, plywood, dowel and acrylic materials. This involved designing the unit from a project brief, drawing up the plans in Google Sketch Up and AutoCAD, costing it in an Excel Spreadsheet program and finally constructing it in the practical rooms. Students had the option of designing the Caddy with an analogue clock in mind.





CAD Drawing

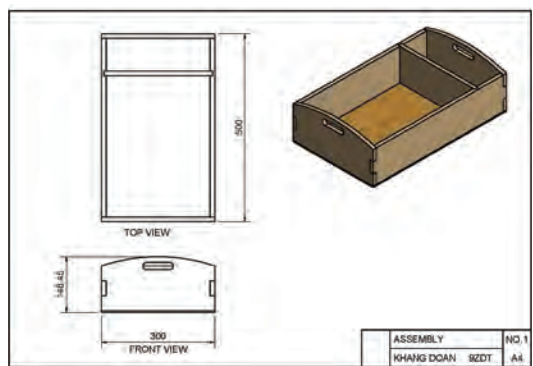
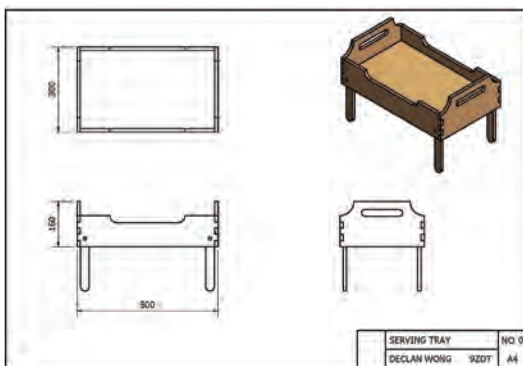
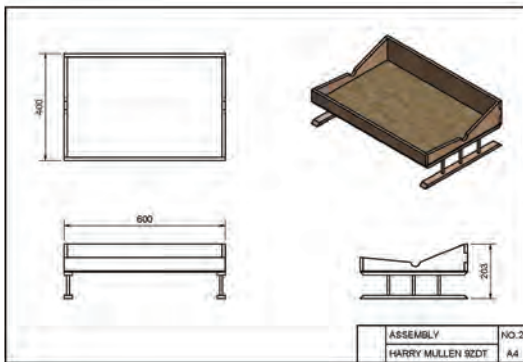
For the Year 8 DT Drawing program, students were required to produce working drawings of their designs using CAD programs, AutoCAD, SketchUp and Inventor. Students also completed a series of Technical Drawings by hand and a digital unit on the Grok programming platform.



Year 9

Year 9 students constructed a Bed Breakfast / work table with fold-up leg; a challenging project developing a lot of skills with both machinery and hand tools. This project was newly introduced to the Year 9 program. Students hone their design and technical skills on CAD programs to draw up the technical and working drawings for the table. Students could also design a tabletop pattern, and produce it with the laser cutting machine.

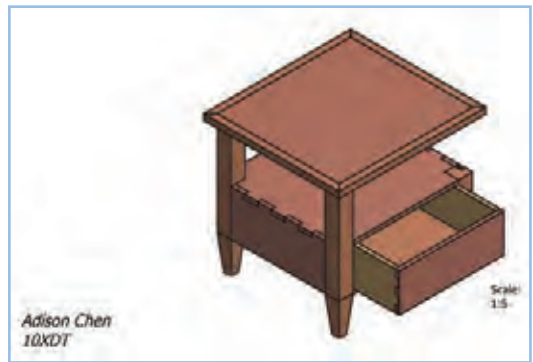
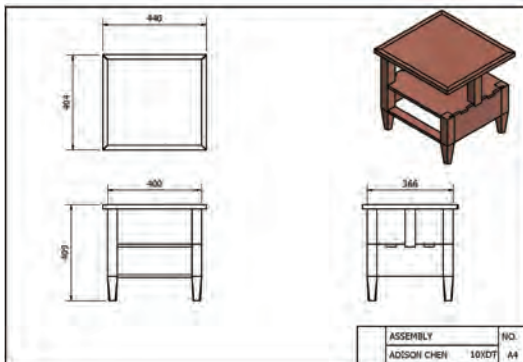
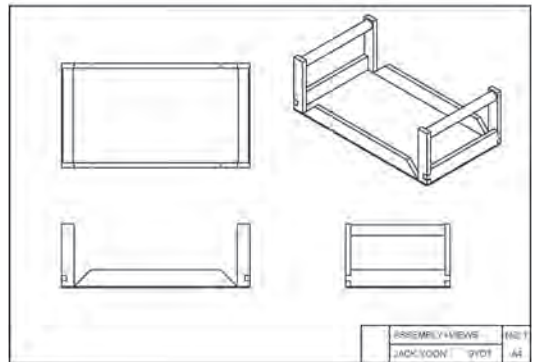


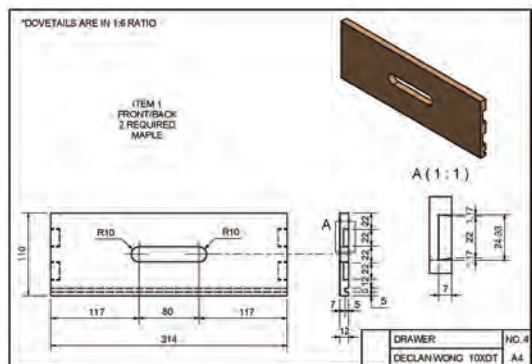
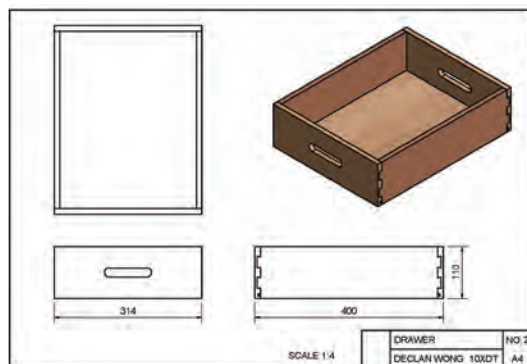
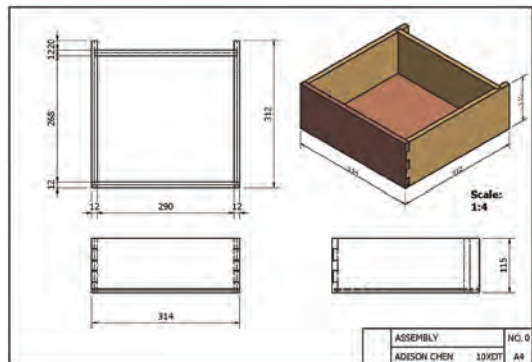
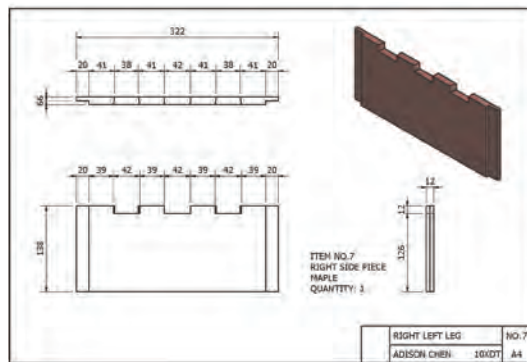
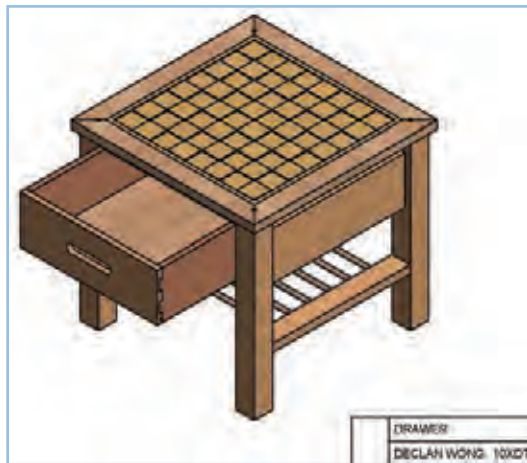




Year 10

Year 10 students designed and constructed bedside tables, which involved the design of drawers and shelves for storage. Students research existing furniture designs for inspiration, to design a unit to suit their own bedroom space, and work with standard ergonomics in furniture design. Designs are produced with the AutoCAD program and they use Excel spreadsheets to itemise and cost their project. Students have the option of using the laser cutting machine to design parts or surface engraving of their table tops or drawers.

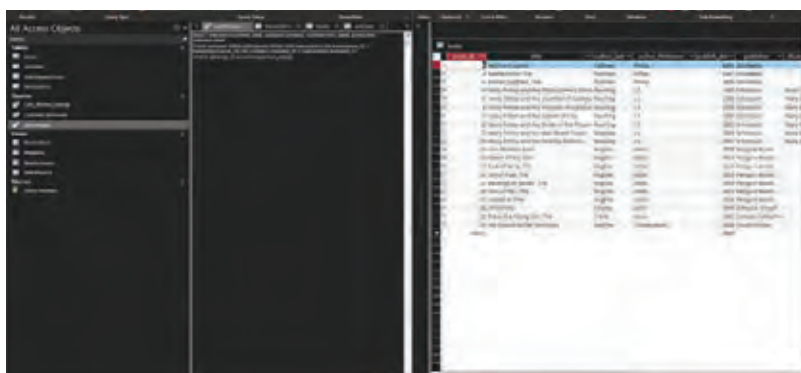
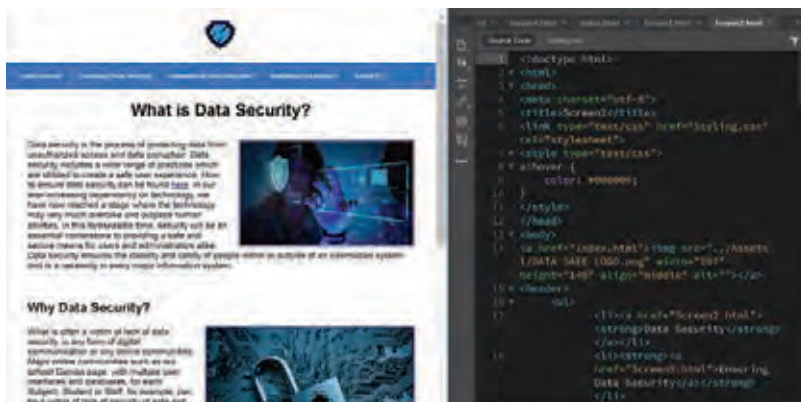






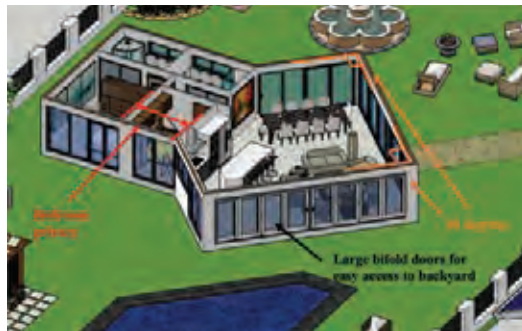
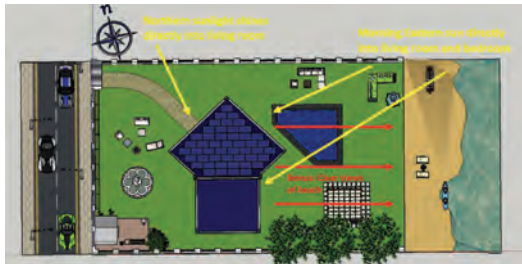
Their second project was to create, in a team context, an interactive Website using industry standard authoring programs like Adobe Dreamweaver, Adobe Animate and Photoshop, as well as the opportunity to explore coding in Html and JavaScript. Lastly, they were able to demonstrate how they can work in a group to design a relational database, with tables, forms, queries and report using Microsoft Access. They developed sophisticated macros using the Visual Basic programming language.





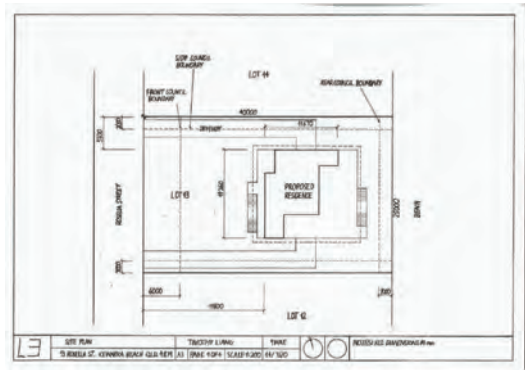
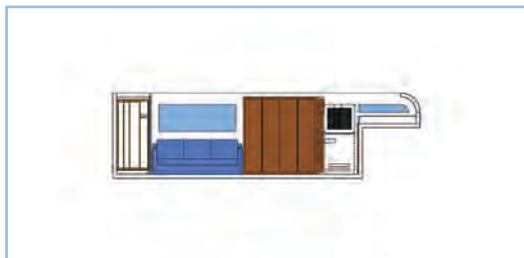
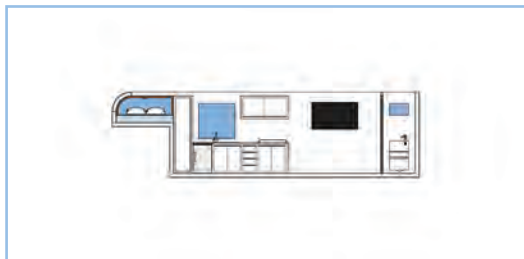
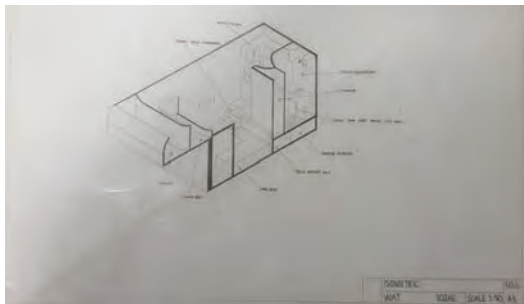
Architecture and Engineering Drawing

The Year 9 course focussed on the elementary features of engineering drawing and architecture, the types of plans for the full development of a house design required for the client, builder and town planning council. Students finish with a set of plans for 'The Beach House' design completed both with Google Sketch UP and hand construction.





Year 10 students' major works focussed on the design and development of the 'Doomsday 2020' in a chosen scenario, such as the rising housing affordability crisis or extreme conditions from global warming disasters. The brief was to design a space, given the limitations of a working space and size to accommodate two people. Considerations were ergonomics and sustainability. Students research and produce a design folio, which includes a full set of plans to go to the client.



Robotics and Software Development (Year 10) and Computing Competitions

The Robotics and Software Development course introduced students to the fundamentals of programming using Python with a strong focus on problem solving methodologies as well as the pursuit of personal extension projects. The Robotics students once again competed in the National Computer Science School Challenge. In the Intermediate division, ninety five percent of students attained a perfect score.

After gaining this experience, students were tasked with developing code for a robotic car capable of autonomous parking and using PID techniques for lane keeping assistance. For the first time this year, we had a team branch beyond the Lego platform to develop a custom robot comprised of a Raspberry Pi and camera along with 3D printed and laser cut chassis elements along with a range of sensors, servos and motors. Students were also fortunate to attend an excursion supported by old boy Alex Feldman to Amaysim. They had the opportunity to learn about pathways into the technology sector and the wide variety of roles available.

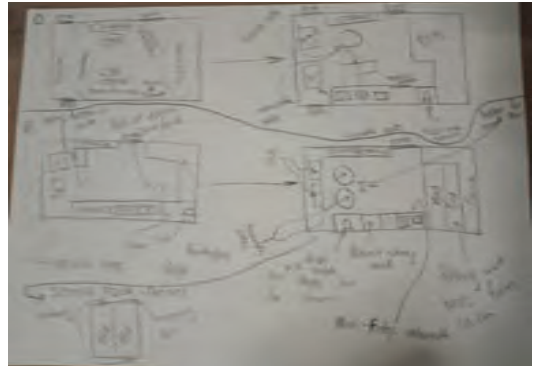


NCSS Advanced HD and perfect score recipients

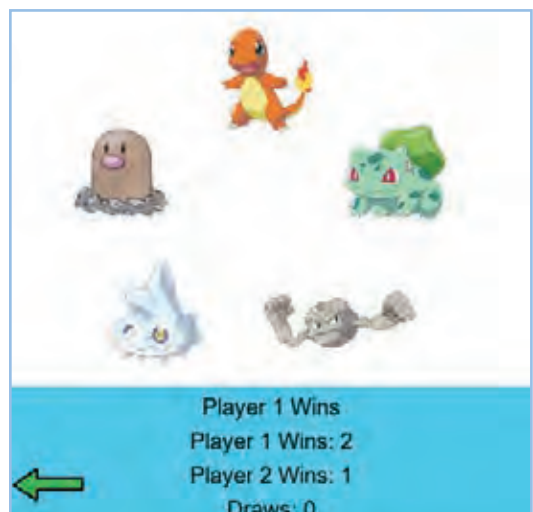
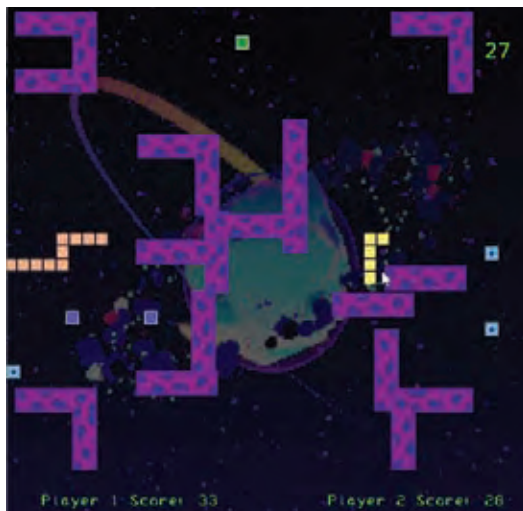
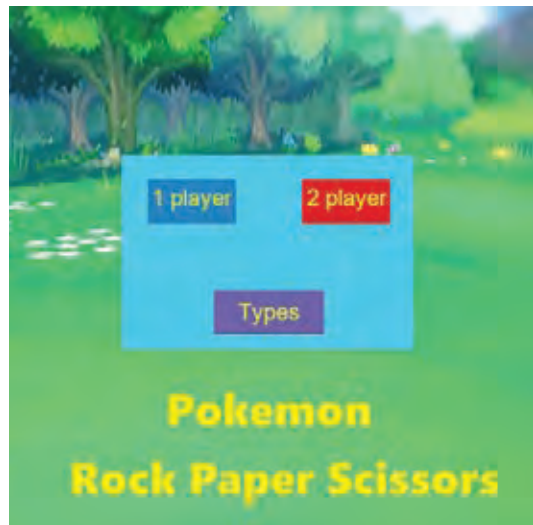
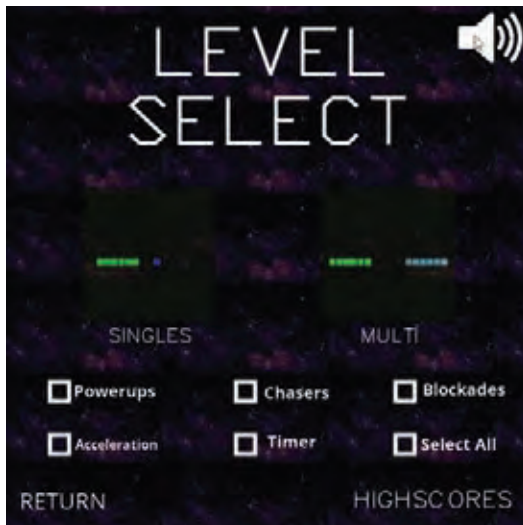


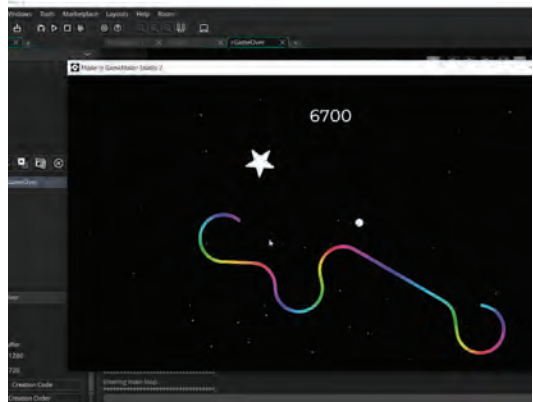
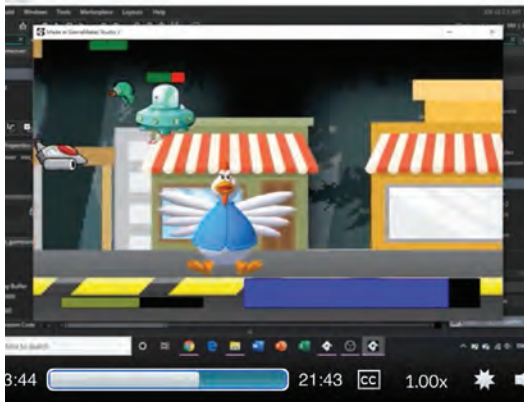
Game Design and Programming (Year 10)

This year saw the introduction of a new computer programming subject called Game Design and Programming. Students are taught the fundamentals of programming using GameMaker Studio 2 and they learn how to design and make game modules. The skills they learn throughout the year are then put to practice with their final game major project, working in groups of two. This course, whilst challenging for the boys, is not all 'fun and games'. Students have a greater understanding of problem solving, algorithms, time management, teamwork and the social and medical implications of gaming on society.

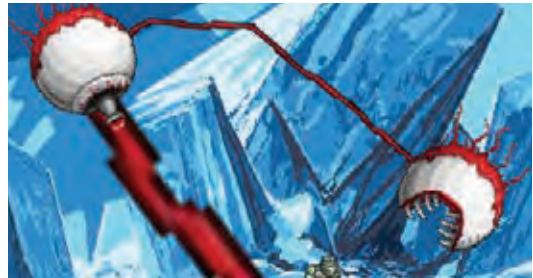


Warm-Up Mini Games



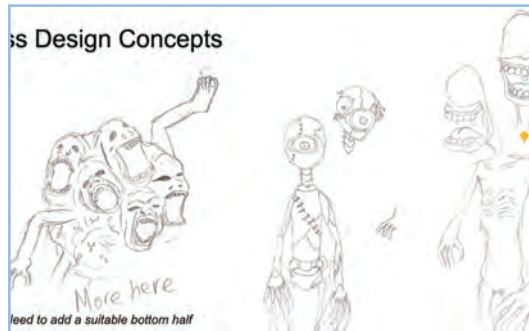


Major Projects

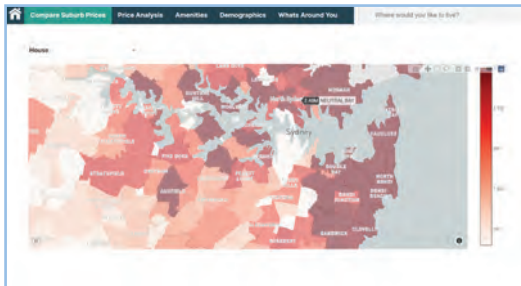
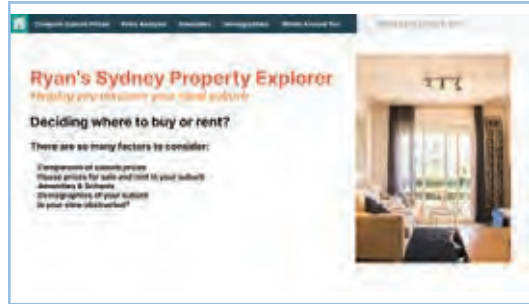




Boss Design Concepts



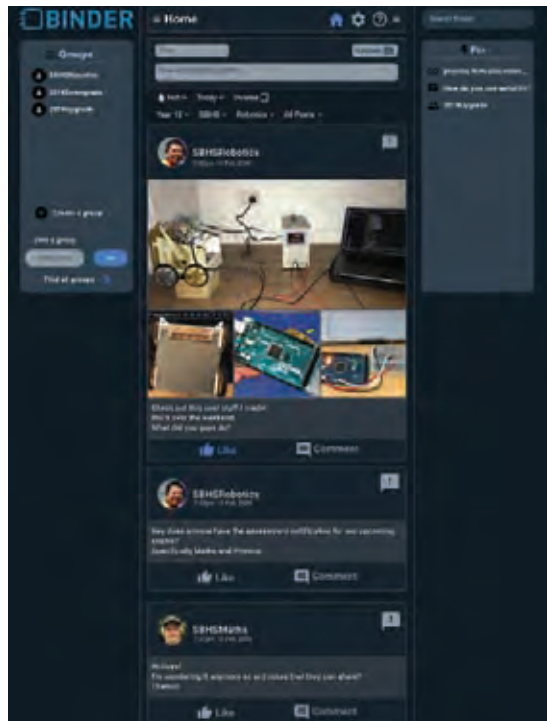
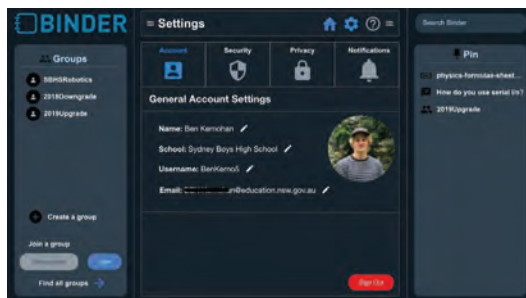
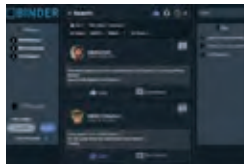
Software Design and Development - Year 11 Major Projects



Software Design and Development - Year 12 Major Projects

Binder

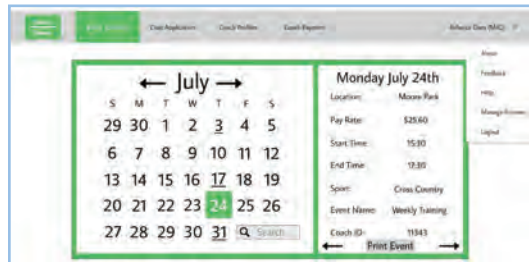
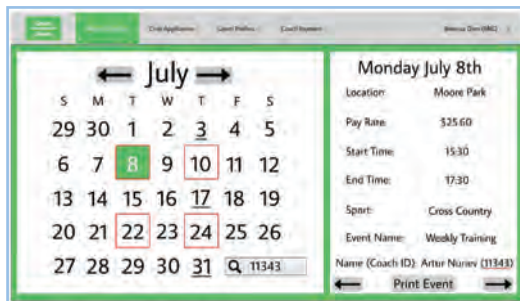
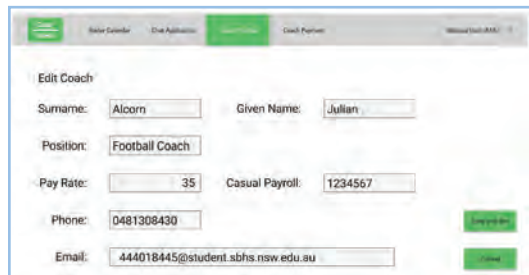
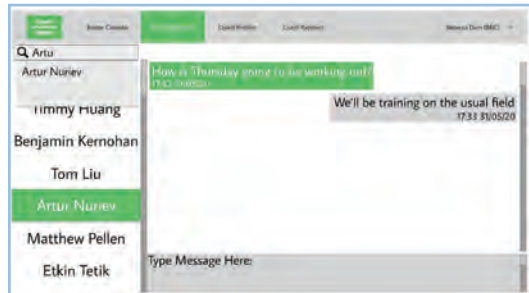
A program for students to share school study resources, forming groups of interest and chat features.



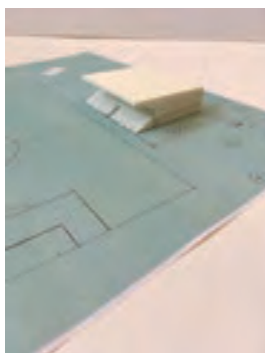
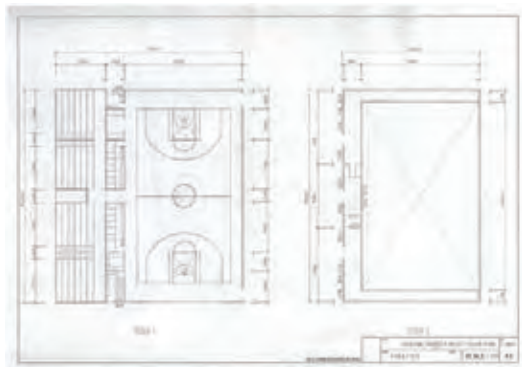
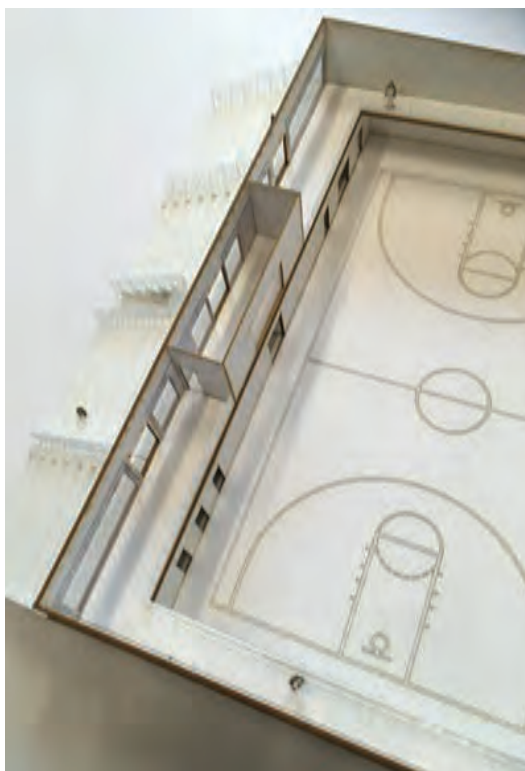


Green Sheets

A program to manage sport coaches for their GPS sport or co-curricular activities



Design and Technology HSC Major projects



Ms Rebecca Dam, Head Teacher -TAS

Summer Sports



Principal's Address



Thank you to Jessica Millar, MIC of Water Polo for her efforts this year. Peter Loizou is continuing as MIC of Swimming. Thank you again, Peter. I trust school support for the GPS carnival will remain strong.

Well done to Kurt Rich who has managed tennis very effectively as MIC of tennis and to David Deep, our Coaching coordinator and Head Coach. We have high hopes for the GPS competition this year.



I congratulate all boys selected in GPS teams this season. Remember, automaticity in skills can only evolve from sustained, deliberate, intense and purposeful practice. I wish you all well.

*Dr K A Jaggar OAM
Principal*



Following the Welcome to Year 7 address Turning to our other focus for this morning's assembly, summer sport, I extend a warm welcome to our special guest, Peter Nevill, NSW Blues cricket captain. I want to acknowledge our teams on their term 4 efforts in 2019 and encourage them to work hard together for the rest of the season.

Our cricket program is being led again by David Smith as MIC and cricket Coaching Coordinator and Darius Visser First XI coach. Thank you to all our coaches and to the members of the Cricket Committee for their work.

In basketball, MIC, Coaching Coordinator and First Grade coach, Ben Hayman, has again managed a successful program. The Basketball Committee members are as tireless as ever in their support. Thank you to everyone involved!

In sailing, I want to thank MIC Matt Cotton for his efforts again this year. His relationship with Woollahra Sailing Club is strong. The boys have their own coaches. I would like to recognise the work of the Sailing Committee in raising funds for sailing through their catering for school events.





Basketball Second Grade



First Grade Basketball



Swimming



Waterpolo

Cricket

Barberis Cup Report

Thanks to MIC David Smith and with the help of Coach Mitchell, our determined team, led by Aikaansh Ahi, came home with the Barberis Cricket Trophy after five years.



Game 1 Monday

The Sydney High Barberis team were more pumped than ever, especially heading in to the first game of three against Melbourne High School. We had lost the toss and were sent in to field. After taking the early wickets of the openers, Melbourne did well to put on a long lasting partnership with their 3 and 4 batsmen. After breaking this partnership of close to 100 runs, the Melbourne order collapsed with a spectacular hat-trick from Albert Giles and great support from the other end from Tahmid Choudhury which led to them being all out for 164. We went in to bat. Two early wickets from our top order put our team on the back foot, however a much required partnership of more than 100 runs between Harsh Shirodkhar (57*) and Cody Robinson (49*) built our confidence. After being 2-130 in the 27th over, rain poured down. This cancelled the day's play leading to us winning (Melbourne were only 116 runs in the 27th over).

Game 2 Tuesday

The Sydney High Team still had the momentum from the previous game and rode that into this game. We were confident and excited especially after winning the toss and going in to field. We again picked off Melbourne's openers quickly, however we were aware their number 4 batsmen remained dangerous. We had dropped a few catches from the batsmen, however a star performance from Ronnie Rastogi and support from Aikaansh Ahi led to his wicket. This again

caused a collapse in Melbourne's tail order, causing them to be all out for only 90 runs. Our confidence remained, with a steady start from our openers. Unfortunately, rain started to pelt down making it unlikely that we would play. However, unexpectedly it started to clear up and we went back in excited to bring the game and more importantly the competition home. After a wicket had fallen, Cody Robinson (41*) went in to bat. Another spectacular performance from him led us to chasing the total with only one wicket down. High was thrilled knowing we had won the competition after five years. We sang the school song with pride and we were over the moon.



Game 3 Wednesday

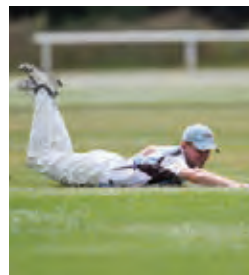
Although we had already won the competition, High was still determined to win the t-20. We lost the toss and were sent in to bat. Our openers again started us off well, however we lost a wicket in the fourth over. A quick fire (73) by Aikaansh Ahi, and the other opener Raghav Malhotra (25) and Armaan Sharma (23) to support, ended us up on 162, a very strong total put up on the John Green Scoreboard. High were ready to bowl. With a team effort with the ball, we rolled the Melbourne team for a total of only 62. Stand out performances with the ball were from Tahmid Choudhury and especially Ronnie Rastogi again taking the wicket of their most dangerous batsmen early. We were ecstatic realising we had won all three games. We are excited to continue this momentum whether it be GPS, or other competitions like the upcoming Five Highs.

As for individual awards, Cody Robinson received best batting, Aikaansh Ahi received best all-rounder and Albert Giles

received best bowling. Star performances (50's, Hat-tricks, Five Wicket Halls, 100's) included Albert Giles' hat-trick, Harsh Shirodkar's 57* and Aikaansh Ahi's 73.

A big thanks to all the boys who went in to this competition with a positive attitude. This was well rewarded. Special thanks to the Canteen ladies and volunteering parents for keeping us well-fed. Finally, a huge thanks to our coach and MIC David Smith with the help of coach Mitchell, their dedication, support and duty to better us as cricketers, saw us victorious.

Aikaansh Ahi



First XI

The Sydney Boys High School First Eleven cricket team endured a season with its highs and lows. Thanks to our remarkable head coach Darius Visser, and MIC David Smith, our team, led by Vivek Mahajan, headed into the season with a positive attitude and with the goal of bringing home every trophy possible.

Our first GPS match was against Newington College for the annual Joseph Coates trophy. We bowled extremely well dismissing them for 174 with Vivek Mahajan taking four of the wickets. After a minor top order collapse, Vivek and Menuja Goonaratne steadied the ship. Both fell to Newington's leg spinner, resulting in a collapse in the latter half of the innings, ultimately handing over the Joseph Coates trophy. Next game, we played Riverview in a two day match. We scored 300 with both Vivek and Bilal Abbasi posting centuries for High. However, after some secure batting from the Ignatius boys, they chased our total one wicket down. Our final match for 2019 was against St Josephs. After some steady batting from Menuja, Saarangan Arvind and Joshua Lau (all posting scores in the 30s) we ended up being bowled out for 140. Some consistent bowling from debutante Aikaansh Ahi and Vivek, taking two wickets apiece slowed down their batting however some missed opportunities towards the end led to another loss. The first game of 2020 was against Shore. The choice to bowl first proved to be a good decision as Menuja and Adhi Senthil were unplayable from both ends making quick breakthroughs. Credit to debutant Aditya Nigul for taking two wickets in his first game for Sydney High. After their declaration, we ended up having a minor collapse at the top order, however due to stabilisation from Vivek and Saarangan we were able to sneak in a draw when the rain hit. Next game we played Scots at home. After losing the toss, we bowled incredibly with Menuja taking three wickets from the get go. After some good batting from Scots, they declared for 266. Credit to Adithya Srivatsan for stepping up in his first game opening the batting and scoring a well fought 48. This score along with a blistering 50 from Menuja brought us close to their total before crumbling right at the end. Next came Grammar, the annual grudge match. We were bowled out for 134. Credit to Adi for batting out the whole 83 overs and making 73. The next week we bowled brilliantly with Vivek taking six wickets bringing us, ever so close to a victory. Our final GPS match brought us up against Kings. Due to rain we had a delayed start. We bowled extremely well in the first session with Adhirath taking two wickets right off the bat. Some missed chances led to Kings piling run upon run. The re-emergence of rain resulted in a draw - a rather anticlimactic end to the season.

At the end of 2019, we participated in the annual Five Highs Tournament, hosted by Brisbane this year. The first day saw us play Perth. After a top order batting collapse, we had Menuja and Chris Roussos stabilise but the rest of the lineup never got going, seeing us get dismissed for 150. On a small field this score was never going to suffice. In our next game against Brisbane, we again batted first and resulted in another disappointing collapse that saw us bowled out for 80. Another small score on a small field, proved to be impossible to defend. Our penultimate game was against Adelaide where we put on a fantastic bowling performance with Anish Joseph taking two wickets and Vivek, Adithya taking three wickets a piece. Once again, it was our poor shot selection and batting that let us down. The final game was against Melbourne for the annual Cec Rubie Trophy. We won the toss and batted. We posted 256 with Vivek hitting his second century for the season as well as Menuja hitting his second 50. We ended up bowling them out for 180 with Vivek taking four wickets and Menuja and Adhi taking two each.

As for individual awards, Menuja and Vivek were chosen for Sydney East, with Vivek being selected for the CHS combined team. Vivek, Menuja, and Saarangan were all picked for the combined Five Highs team. At the cricket dinner, Menuja won senior cricketer of the year, while Vivek won the Chris Kourtesis Award. Furthermore, Vivek won the batting award, Aditya won the bowling award, and Menuja won the fielding award.

A final thanks to all the boys who made the last season for all Year 12s a memorable one. Special thanks to the parents for putting on the best spreads in the GPS week in week out as well as joining us on our tours. Finally a huge thanks to Darius Visser and MIC David Smith, their hard work pivotal towards the growth of SBHS cricket for years to come.

Vivek Mahajan





Second XI

Sydney High Second XI had its ups and downs during the 2019/20 season. Continuous changes to the team allowed more young prospects to shine and impress while the experience of the Year 12's helped to create a balance both on and off the field. With a stronger team than last year, High Second XI looked to formulate a strategy that would suit both formats and varied conditions. The increase in positive attitude and mentality saw every person putting in their absolute best in training and in game. The pre-season started promisingly with potential showing in both games against Grammar and Kings. A disappointing start to the GPS season against Newington College ignited a change in mindset, with all players determined to work hard.

The following games against Ignatius and Shore were much more promising. Although suffering a heavy defeat to Ignatius, the team showed real character and spirit, nearly managing to salvage an unlikely draw. Special mentions to Avi for his sixty-seven and Charlie for his wickets. With these performances, we were able to obtain our first win of the season against Joeys in the third round, kicking our season into gear. After an exemplary bowling clinic, we were able to defend a score that gave us confidence leading into the next few rounds. An even more successful bowling display against Shore in the fourth round, saw us gain momentum leading into the new year with Avi and Pulkit each running riot, picking up five and four wickets respectively. With this win, the team were pleased with the level of cricket they were playing, with the hard work and dedication paying dividends in both departments. Against Scots, we suffered a narrow defeat, but remained positive as we saw promising potential with the bat from Jackson and Charlie. The last match against Kings saw our bowlers reap rewards from their perseverance throughout the season with Albert, Charlie and Aleksei all gifted wickets in a powerful bowling display. This season's highlights must go to Jackson for his consistency with the bat, Pulkit for his invaluable determinations with the ball and Charlie for his consistent effort with both bat and ball all season.

It has been an honour to captain the Second XI this season and I wish to thank MIC Mr Smith and our coaches Eli Hall and Thomas Nimac for their hard work and persistence with the squad despite the many challenges faced throughout the season. Finally, thank you to the parents who set up our lunches every week and were the hard-workers behind the scenes.

Harris Memon

Third XI

The Third Grade team had an enjoyable season. Our pre-season got off to a flier, with High winning convincingly in a T20 trial match against St. Aloysius after brilliant bowling by Alex Sears picking up five wickets. However, we lost the next two trial matches in respectable fashion to Kings and Newington. The highlight of the season came the following week, where we played a two day match at Riverview and won convincingly on the second day by one hundred and forty runs. This was thanks to a strong batting performance from the boys, led by Ohm Bhandari scoring a half century and Karan Vyas contributing with a quickfire forty runs. The performance was capped off beautifully by the sensational bowling of Nathan Roland, who destroyed the opposing batting order, picking up five wickets for just five runs in a brutal spell of six overs. Special mention to Suriya Paditham, who was the player of the season with his exceptional leg spin bowling. We failed to reach the expected heights in the rest of the season, but it has been an honour to captain the boys this season and I look forward to the next with excitement.

Fourth XI

This season of cricket was our last for High and it gave us many moments and memories to cherish. We enjoyed a successful season, securing nine wins out of the eleven games we played.

After consecutive wins against Kings, Newington and Scots, we had a thrilling encounter against Riverview where Aryan Verma and Matthew Pellen played late cameos to clinch a tie. Our most memorable game, however, came against Shore on a sweltering day with temperatures exceeding forty degrees. We found ourselves hopelessly behind the asking rate, needing to score almost 120 runs in ten overs. Then, Mukund Rangarajan and myself forged a hundred run partnership and we claimed victory.

Our season was also filled with glorious individual performances. Matthew, Hirosh and Mukund scored fifties and several others scored above thirty in several games throughout the season. Furthermore, Sam Colgan picked up two four-wicket hauls and Matthew picked up a five-wicket haul, testaments to our improvements as a cricketing unit.

I would like to congratulate the entire team for their efforts and contributions in making our final cricket season so memorable. I would also like to thank Mr Smith for his dedication and commitment towards the cricket program!

Gautama Desaraju



1st XI Cricket

*Standing: A SENTHIL, S ARVIND, R ROY, A SRIVATSAN, J LAU, B ABBASI, C ROBINSON
Seated: E PATHAK, MR D VISSER (Coach), V MAHAJAN, DR K.A. JAGGAR (Principal), M GOONARATNE,
MR D SMITH (Manager In Charge), A NIGUL*



2nd Cricket

*Standing: A JOSEPH, A AHI, C CLAY, P BALHRA, A GILES, E CUSICK
Seated: C ROUSSOS, I HAQUE, H MEMON, MR T NIMAC (Coach), A MAKSYMOW, H PUVANENTHIRAN, J GAN*



3rd Cricket

*Standing: S DAVE, N ROLAND, K SREEDHAR, A DEVARAPALLI, A TARIQ
Seated: F SHAFIQ, K VYAS, O BHANDARI, S SANA, S PADITHAM, V KALWAKOLU, A CHHABRA*



4th Cricket

*Standing: M RIZME, M PELLEN, M RANGARAJAN, H MOHAMED, S COLGAN, A VERMA
Seated: V BOLISETTY, H MANOHARAN, G DESARAJU, V PREMKUMAR, J LUO*

Fifth XI

The Fifth XI had a prosperous, enjoyable season. Directed by the famed veteran coach, Andrew Fuller, the boys formed a band of not only fine cricketers, but fine characters. Our batsmen consistently batted aggressively with innings of 63* from Haozhe Xu and a 50* from Aryan Zaman being the finest of the lot. Aryan Zaman's batting performances over the summer earned him the Best Batsman Award. These performances were backed up by a tactically skilled group of bowlers led by Ajay Verma, whose dependable performances won him the Best Bowler Award. Hershnan Balnave's reliability as wicket-keeper led our team in the field and brought him the Fielding Award. The highlight of our season was a dramatic super-over win. William Lee took a one-handed flying catch off the last ball, to take it into a super over. Our specialist death bowler, Nahiyan Mahmud, was left with a big task but produced a fine over under pressure, taking four wickets and bringing home the team to end the season on a high note. I would like to thank The Professor (Mr Fuller) and Mr Smith for coordinating a fine summer of cricket for the boys. Finally, I would like to thank the players for making it a pleasure to captain this side.

Aryan Zaman



Sixteen A

This season, our last season together in junior sport, was filled with many ups and downs. Although few games were won, a lot of lessons were learnt and we developed not only our skills as cricketers, but as team players. Our season started off well, winning our first two trial games by narrow margins. With a lot of our players on the cusp of playing opens we knew that if we played well, we could win any game. Unfortunately in the GPS season we only won two games. There was definitely a high point in the season when we lifted the Barberis Cup, winning 3-0 against a Melbourne team that Sydney Boys had not won against in six years. In this competition we saw what our team was truly capable of doing. Two revelations of the season were Ilyaan Raza's all round ability and Tahmid Choudhery's outstanding bowling. The hard work they put in at training was shown clearly in every match. Many thanks goes to Adam He (coach) and Mr Smith (MIC) for making this season possible.

Sixteen B

This season of cricket saw the Sixteen B team greatly improve our team spirit and chemistry. Though we did not win many games, our players improved greatly in skill and confidence each week. Some great matches were played, the boys

cherishing every win and enjoying the season, win or lose. The boys produced outstanding displays of skill, with special mention to vice-captain, Alfis Khondaker and captain, Jethro Samson. As a bowler, Alfis destroyed the opposing team, taking a hat-trick and five wickets in one game, while in another match Jethro batted his way to fifty runs. Another special mention to Tahir Nazar for consistently scoring above twenty runs each game and almost achieving a half-century with forty-one not out. The boys improved greatly throughout the season, putting in the best of their efforts each game and showing their confidence in each ball. We would like to especially thank our coach Stephen Nguyen for putting up with us through the whole season, Mr Smith and Dr Jaggar for supporting the cricket program. It has been a privilege to captain the Sixteen B's through all their ups and downs and I look forward to a great new year.

Jethro Samson

Sixteen C

This was a memorable season for the team. A blend of students from both Years 11 and 12, we had training sessions filled with energy and enthusiasm as well as matches every week with lots to take away from them. There were several outstanding

performances with many batsmen coming close to the half-century mark, but I would like to congratulate Dalong Xing as the only batsman to beat it. There were highlights in other aspects of cricket such as the compliments of opposition coaches describing us as “valiant” and “commendable”. A lot of the credit for any success this season however, goes to Sabesh Murugananthan for being, not only a great coach, but a great friend, who understood our team and helped us improve. Ultimately, cricket is a team sport, and as a result of this season, it can be said without doubt that the bond between our teammates has strengthened and will last a lifetime.

Arnav Bansal

Fifteen A

The 2019-20 cricket season for the Fifteen A team was certainly an entertaining one. From the fun times with our coach to our first win of the season, it was a year that will be remembered. Every match was a close one, but every loss made us more determined for that win. After many matches and hours of training, our first win came against Scots due to an exceptional batting performance. The weather did not help us and many matches that we could have won were cancelled due to poor weather. The standout bowling performance of the season was Pranav’s four-sixty runs, however the Bowling Award was presented to Taran due to his consistency throughout all matches. In our batting, we had four players reach the fifty run milestone. Xavier and Sumanth with seventy six and fifty respectively against Scots, myself with seventy-one against Grammar and Pranav with fifty-five against Riverview. The batting award went to Xavier as he totalled nearly one-hundred runs from only two matches. Overall, on behalf of the team, I would like to thank our coach Dheeraj, Mr Smith and all the parents who came down to the matches and supported us.

Aayush Madan

Fifteen B

With our coach, Harjas, the Fifteen B cricket team set out to win as many matches as we could – our goal for the season was to hold the David Smith Cup. Unfortunately, we were one win short, but it was still an enjoyable and memorable season for our players.

Early on, we had some excellent performances with the bat. Adit scored sixty not out, a fifty and forty-six, and Siddharth hit ninety runs in an innings. From 18 all out two years ago

to setting 250 in a thirty-two over game this season; the development in our team could not be more evident. With the ball, Chandra also picked up four wickets in a game, in what proved to be a match-winning performance.

This year, the wins, runs, wickets and catches continued to come. Adit posted yet another forty-plus score, Zayan hit three sixes in an innings, Chanakya took blinders aplenty at square leg, and most famously, Dihindu took a five-wicket-haul in only his second game for us. Samin was the leading wicket-taker as well, winning the bowling award.

I thank Mr Smith and Harjas for their support, and we look forward to meeting both of you again next season.





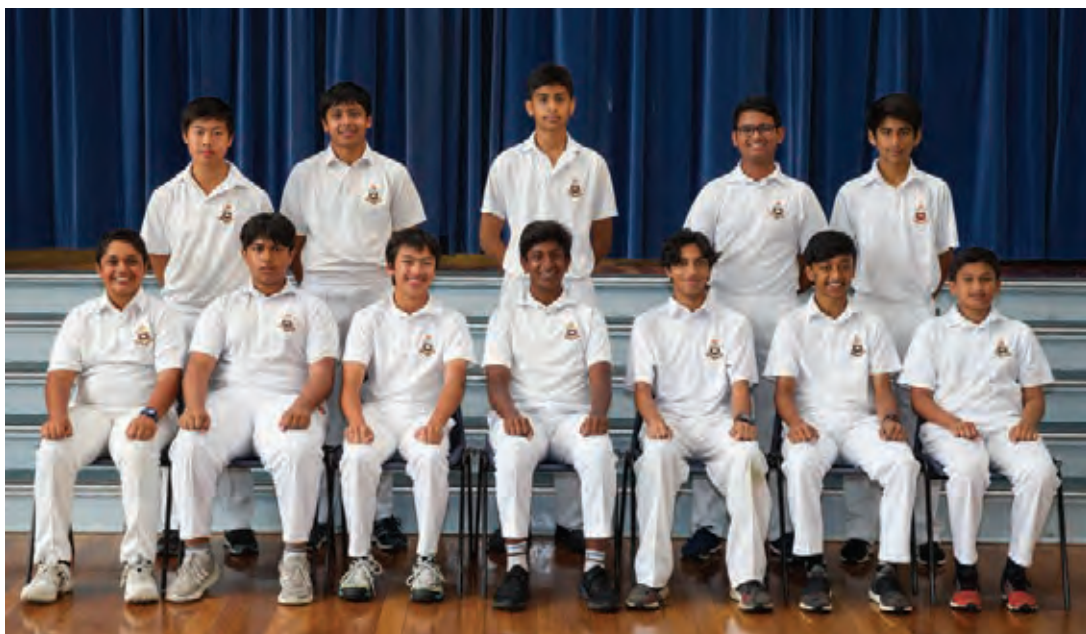
5th Cricket

*Standing: Mr A FULLER (Coach), R PANDIT, R HOSSAIN, H XU, A VERMA, W LEE, N MAHMUD
Seated: R NATH, J NAGANATHAN, A ZAMAN, M AHMED, H BALNAVE*



16A Cricket

*Standing: I RAZA, M BHUIYAN, R ROY, T CHOUDHURY, A SHARMA
Seated: R MALHOTRA, J JOSEPH, H SHIRODKAR, A THOMAS, M LEKHI*



16B Cricket

*Standing: J FONG, S ISLAM, M NAZAR, A KHONDAKER, D RAVAL
Seated: S CHATTERJEE, A UDDIN, J BU, J SAMSON, A KHAN, S NATH, D JOSE SAO*



16C Cricket

*Back Row: R VIKNARASAH, A KHAN, A BUSHATI, D XING
Middle Row: A BARAL, N RAGHAVAN, E LIANG, B MURUGATHAS, B GURTALA, T ZHAI
Seated: H NGUYEN, S UDDIN, A McNALLY, A BANSAL, W WINTER, S BHATIA, T SARAVANAKUMAR GOMATH*



15A Cricket

*Standing: V TANEJA, S ZANJANI, U GILL, X NATH, T SHAH, I TARIQ
Seated: S BODIDI, G SINGH, A MADAN, K MARAN, P SAMPATH*



15B Cricket

*Standing: Z HAKIM, R HOSSAIN, C RAO, S HOSSAIN, C PATEL, Z FARAZI
Seated: D WEERAMAN, S GADELA, T WASIM, A MAHIDADIA, A SALMAN, A VERMA, T NGUYEN*



Fifteen C

The Fifteen C's had a great season. It was filled with highs and lows, but most importantly memorable experiences. We started the season with two losses against Kings and Newington. We were not discouraged and in the next match, we beat Scots. In this match, Henry Jones played a great game, scoring thirty-three runs and taking three wickets. After this match we were unable to win any more matches. Nevertheless, we still had many memorable matches. In our second re-match against Kings, we came painstakingly close to beating them, just losing by six runs. In this match, Zain Haque took a noteworthy four wickets. Our match against Sydney Grammar was also memorable, where despite them being a lot better than us on the day, we had a great performance from Riyasat Mahir who managed to get four wickets. But our most memorable match was our third re-match against Kings. In this match, Minh Son Nguyen scored forty-nine runs, just one run short of scoring his maiden half-century. Overall, this was a great season for all of us and we cannot wait to play again next season.

Dean Nguyen

Fourteen B

What a season. This season was a big improvement from last season. With Sabir Rahman and Shyam Senthil moving up to A's, we needed someone to step up for the team. And most of us did. Our losing margins went down, and we even got Riverview all out thanks to Praneil Manadhar's four-wicket haul and brilliant fielding. Batting most certainly improved, with our total going up to one hundred and two against Kings in the last game and individual scores going up. On the bowling side, Mohammad Haider learnt to bowl on the pitch but sending it down at usually above ninety kilometres per hour and added in a bouncer or two. Adrian Tien decided to ramp two balls for four against Shore which created a regular ramping practice at training and some jokes along the way. Huge thanks to Abhijot Singh for coaching us this year and Mr Smith as MIC who ran the sport smoothly. Leading the Fourteen B's has been a fun time and I hope that everyone practises during the winter break so we can carry our good form into the next season.

Ivan Ly

Fourteen C

The Fourteen C's 2019/2020 season was an enthusiastic but short one as a result of match cancellations. Our team consisted mainly of new Year 9 students including myself, alongside very talented former B and A team players. Our season started off on an excellent note with a win against Scots College. Most of the team being new, became exhilarated at the prospect of future wins against other opponents. Hence, what followed was closely fought matches resulting in nail-biting situations, including one draw and a loss by one run!

Moreover, particular highlights of the fantastic season include Tim Arsecularatne's batting innings of sixty one against Newington College, Arun's four wicket haul against Saint Ignatius and consecutive thirty and forty run knocks by myself. Not to mention some of the awards received by our team, consisting of the Bowling Award to Arun, Fielding Award to Tim and Batting Award to myself. Further great commitments by other players such as Abrar Chowdhury and Tri Nguyen also added to the success of our team.

Dibyesh Ganguly

Thirteen B

The wickets just kept falling and the shout of the opposition rang in our ears. After our first loss to Scots, we could only get better. Being new to high school and settling in, our newly formed team should be happy with how our season went. Despite not managing a single win, we still had lots of fun playing. Lachlan and Thomas kept us in the batting game while Jason, Jonathan and Rupantar also formed a good bowling attack.

Whilst we were disappointed most games were washed out, we improved exponentially in a short period. Our voices filled the pitch for each appeal, our bowlers troubled the opposition whilst our fielding moved closer to test standards. In our last game, we put Sydney Grammar under pressure chasing a mere twenty-two runs showing that teamwork and knowing the rules of cricket are more important. It was great fun, perseverance and teamwork that really bonded us together, and our spirit kept us alive. Thanks to Cricket MIC Mr Smith, who helped us ease into cricket and to our coach Cameron, who helped us improve our technique while having a laugh. Looking forward to playing next season and winning!

Alasdair Yong



15C Cricket

*Standing: D ANG-LAZAREVSKI, M NGUYEN, Z HAQUE, H MAKKEEN, H JONES, A WARES
Seated: A BOOMIRAJAN, J ASAD, D NGUYEN, R MAHIR, R HAQUE*



14A Cricket

*Standing: A MARKEN, K PHAM, S SENTHIL, A GUPTA, R THORAT, D LIYANAGE
Seated: A GANDHI, H ROYAL, A HAFIZ, A MAHMOOD, V ANAND*



14B Cricket

*Standing: Z TAN, Y KABIR, S RAHMAN, M HAIDER, R AHMAD, R YOUSUF, P MANANDHAR
Seated: B NGUYEN, R KHAN, I LY, S HASAN, A TIEN*



14C Cricket

*Back Row: Y ZHANG, G LIN, T ARSECULARATNE, M ZHU
Middle Row: T HO, A THAPALIYA, R BALNAVE, T PARK, S ALAM, R DONEPUDI
Seated: N TSOMIS, M CHANTHIRAN, A GOVIND, D GANGULY, A MARTELLO, R SAINI, A DANNALA*



13A Cricket

*Standing: S JHA, N NIBRAS, A BHARGAVA, M MAMUN, S AZAD
Seated: L GREACEN, R FOIZ, A MOOKHERJEE, E BARKS, M ROBERTS*



13B Cricket

*Back Row: J PRODHAN, T NGUYEN, S RASIN
Middle Row: R NIRVOR, J ZHANG, O CHEN, A QIU, J GUO, A PERERA
Seated: N WIJAYA, M LIANG, A AHMED, A YONG, T BARNETT, R LIN, L LEUNG*

Basketball

First Grade

Sydney Boys High School basketball is notorious for the immense success they have had over the past decade. This is clearly demonstrated to all through the illustrious banners that are currently hanging around our home gym and the vast amount of coaching, education and participation that has gone into this successful program. Coming off an amazing season finishing second in the AAGPS the previous season, our Sydney Boys First Grade team had five players returning with the ultimate goal of achieving high success in their up and coming season.

Instead of viewing the finish to our 2018-19 season as the end, our First Grade team encapsulated all the values and lessons taught to us and viewed the finish of that season as the beginning of our next chapter. Forming our First Grade team early and building a strong brotherhood evidently differentiated us from all other schools in the country and this was demonstrated through the amount of success we had in the lead up to our GPS season. Some of our achievements include:

- Beating the Sydney High old boys in a very close and physical game.
- As an extremely young team, with only two seniors joining us, our First Grade team finished fourth in the country at the Australian All Schools tournament, missing out on the bronze medal by five points in an overtime loss to the former Premiers.
- In our first GPS tournament, the Sydney School Shootout, we finished first while playing with many injuries and only seven players in the finals.
- Finishing with four wins and one loss in the Trinity Tournament only falling short to the winners of the competition by a few points.

With all the training and preparation that our First Grade team had before going into the AAGPS season, our boys were confident in themselves and trusted the successful game plan provided to us by head coach Mr Ben Hayman and assistant coach, Mr Marquis Navarre. Starting off the season with two away games, our First Grade team came away with two strong wins against Shore and St Josephs making a dominant statement in the competition. Then going home for our biggest game early on in the season, our team aimed to continue the momentum through the Raschke

Cup winners, The Scots College. Being the most anticipated sporting event that occurred in the Summer, Sydney Boys High tradition and culture was definitely demonstrated as the stadium was packed out, with hundreds of kids from both schools coming to support their fellow peers. Although it was a great game, our First Grade team fell just short of the eventual GPS Premiers. Not allowing one game to hold us back, we continued to train and play hard through the season and ended up finishing tied second.

Coming off another amazing season there's been a lot of life lessons and values that have been taught to us over the years which have not only helped us develop as athletes but as young men about to enter the real world. The High tradition and High culture is an experience that every young man should experience when growing up and has clearly illustrated to us boys how the importance of strong relationships is the key to any success in life.

On behalf of the team, I'd like to thank Head Coach and MIC, Mr Ben Hayman for all the valuable teaching you've provided us over the past three years and all the time and effort put into this program to make it enjoyable for the boys. Assistant Coach and Skills Trainer, Mr Marquis Navarre, for providing us boys with all the knowledge you've gained over your years of professional basketball and teaching us the value of working fundamentals and getting the job done. And finally, Bruce Gordon, Team Manager and Physiotherapist, for the amazing commitment put into this program over the years, like turning up at six in the morning with a sore ankle just to ensure we were all taped and ready for our training sessions. Your work doesn't go unnoticed.

I'd like to personally say thanks to all the boys who have been part of this team. We've truly built a brotherhood that I'll always remember and never take for granted. We've been through tough times as a squad, but the true friendship we share has pushed us through and made us the men we are today.

Thank you for another amazing season.

Kwabena Brefo



1st Basketball

Standing: A RYAN, A PALAIS, M SAWYER, I TAYLOR, K LISICA

Seated: A ZHOU, Mr B HAYMAN (Coach & MIC), K BREFO, Dr K.A. JAGGAR (Principal), E FITZ-GERALD, Mr M NAVARRE (Coach), I AYOUBI





Second Grade

This season we were faced with many obstacles, including being riddled with injuries that would inhibit our chances of winning but it was clear that with every game we played, we would play more cohesively the next. With our team consisting of one in Year 9, four in Year 10, five in Year 11 and only three in Year 12, we were the youngest team. However, the growth and chemistry amongst the team was evident through the strong team basketball we displayed each weekend. In our last game against Kings, we played hard, smart and together, winning seventy-four to twenty-eight. Although we finished with three wins and four losses, it was a great experience for the team and I am truly proud of the effort we put in.

Congratulations to our Most Valuable Players, Ryan Mulholland and Andrew Kim and also our Most Improved Player, Vinnie Dorahy.

On behalf of the Second Grade team, I would like to give a special thanks to the parents, statisticians, Mr Hayman and everyone else who helped make this season successful. I would also like to give the greatest appreciation for our coach, Sam Higgins, who has made this season one to cherish.

Ivan Liang

Third Grade

Although Third Grade Basketball did not have, statistically speaking, the most successful season, it would undoubtedly be one of the most memorable for all team members as it was our very last season at Sydney High. While each player brought their own valuable and unique skill sets to the team, we all had one thing in common; we all looked to enjoy every game and cherish every moment. As the season progressed, we showed great improvements in teamwork and effort.

First and foremost, to our coach Nick Watt, thank you for teaching us how to play the right way. Under your guidance, we learnt about the pace of the game; protecting the ball and not rushing things when it wasn't needed.

To the parents and supporters who were there for us week in and week out, thank you. Your tireless support was integral in boosting our morale and was truly appreciated.

And finally, thank you to the boys for making this final season so enjoyable. It has been a great run these past six years.

Sean Montalbo

Fourth Grade

Fourth Grade Basketball had a fun and memorable season. For many of the team, the 2019-2020 season marked our final summer sport season after six long years of blood, sweat, and tears. With the goal to win as many games as we could, whilst enjoying our time on the court, we trained through hot and humid weather and woke up early for weekly 8:00 am games.

The Most Improved Player, Weixuan Li, was a huge defensive presence. He stepped up to play the center position, out-rebounding and out-scoring bigger and stronger opponents with his length and athleticism. The Most Valuable Player, Aaron Nguyen was able to maintain his stellar performances each week, utilising his expert dribbling and scoring much like Kyrie Irving, in addition to his intimidating roar and staunch after each bucket. Our extremely deep roster included smart and dominant big men: Thomas Tran, Billy Nguyen, Max Xie, and David Zhou. Furthermore, quick and agile guards in Jeremy Baruah and Teodulfo Jose Reyes. Topped off with sharpshooting three and D players, Cullan Ariyawanse and myself. Finally, a shout out to Nick Watt, as well as all our previous coaches who helped make us better basketball players and people during our journey at High.

Yishan Shen

Fifth Grade

Fifth Grade had a great season this year. While many of our games were rained out, the boys had great performances, showing endless camaraderie in both our wins and losses through the season.

Our team consisted of: Jordy; an aggressive scorer, never afraid to shoot his shot, our well-deserved MVP. Raymond Zhao; his size and athleticism, combined with his improved post skills made him a definite MIP. Daniel Vergov; our very own KD, always putting in hard work shown in his infinite range and ankle breaking handles. Samuel Lee (Right hand Sam); you would think he boasted the mightiest right hand and you would be right. A literally unstoppable guard. Anthony Lin; making a comeback to Basketball, Tony was a monster asset to the team both in his guard skills and athleticism. Richard Bao; his limitless scoring moves and crazy bounce made him the star player in our lineup. Raiden Long; his endless hustle, length and shot made him a superb two way forward. Matt Awad; together with Raymond, the Fifts boasted our very own twin towers. Matt is an unstoppable centre, never afraid to put in the hard work. Our Coach, Elliot Love; his hard work and experience combined with

his “loving” character helped us have the best season we could have asked for.

And with myself as captain, thank you to the High program, and thank you to all the boys for the endless memories and experiences we have had these six years.

Kent Gu

Sixth Grade

Coming into the basketball season, our team was fresh and excited, looking forward to the upcoming season embracing a competitive outlook whilst most importantly having fun. During the preseason, our team offered a vast array of skill and latent talent, having great length, handles and shots. Both the valuable experience of our coach, Jack, a charismatic guy known specifically for being on time, and the ever so important training facility of our school gym, helped us tremendously improve and grow together as a team. Winning the majority of our games, but suffering difficult losses to more athletic schools, over time, the collected experience allowed our team to strengthen and progress. A word of congratulations to MVP Athan and MIP Aaron, two valuable assets that form the foundation of our team. I'd like to acknowledge the commitment of our team and MIC Mr Ben Hayman's dedication to High basketball, as it would not be as successful as it is. Ultimately, I am confident to say on behalf of Sixth Grade that our team progressed significantly, whether on a collective or individual basis, and without a doubt cherished this privilege given to us by the school.

Kerwin Ma

Seventh Grade

There are a few times when you know you are witnessing greatness. Kobe Bryant's 81 point game and LeBron James' game saving block are a few of such moments that come to mind. But it was not until my twentieth minute on the bench of our second game that I realised I was truly witnessing greatness. See when you have a team with Robert's strength, Ollie's passing, Ramon's clutch genetics, Edmonds shot selection, Mridul's endless endurance, Richard's elbows, Josh's acrobatic ability and Kevin, that is truly a team destined to be great. I would like to congratulate Edmond on winning MVP and Kenneth who was the MIP despite having two minutes' worth of stamina. I would also like to thank the parents who had to endure six years of driving to Kings as well as our coach, Tony. This may be our last season playing GPS Basketball, but here's to all the ankles we'll still snatch

in the future. Thank you all for the memories we have made and an excellent six years of High Basketball.

Adin Quach

Eighth Grade

The season has been great fun and encouraging for our players. Each week we improved, providing tough and challenging games for our opponents. A special mention to our coach, Tony Jiang, who taught us how to improve both as individuals and as a team. There were many great players during this season, including Ozan Akarsu, who played extremely well and provided great support to his fellow teammates, Edwin Guo, who was our MVP this season and acted as the core of our offence and tried his best every game and Gurman Ichhiponani, who was our MIP this season and sought to improve, despite the hardships in his first season of Basketball. I would also like to thank all the parents who have watched our games and provided support from the sidelines and, of course, the entire team, because without them, we would have never done such an outstanding job in the games. This may have been our last season, but it won't be the last time we play basketball together. Thank you everyone for the memories we have made in the many years of basketball and hopefully we can make more in the future.

Oscar Lam

Ninth Grade

The Ninth Grade Basketball team was successful and presented strong competition to all opponents. Although we did have a slow start due to the developing chemistry between players, our chemistry grew as the season progressed. We had consistent, outstanding performances by Zhou Zhou, Daniel Lee and Andy Kim week after week and their work ethic was the reason we won so many games this season. Congratulations to Zhou Zhou as well for being the Ninth Grade MVP, and myself as MIP. Thank you to Vernon for being a great coach throughout the season, always making sure our morale was up throughout thick and thin. Thank you boys for the great season, and I hope to see you next year.

Androsh Kandiah



2nd Basketball

Standing: M ADEL, V DORAHY, W JOVANOVIC, J GAO, A KIM, E LY, Y ZOU

Seated: K LIE, B MULHOLLAND, I LIANG, Mr S HIGGINGS (Coach), M CHAN, R MULHOLLAND, S GIANG



3rd Basketball

Standing: E CAO, W CHEN [R], M XIE, E TU, Mr N WATT (Coach)

Seated: A LAI, H YIN, S MONTALBO, S CHEN, J LUO



4th Basketball

*Standing: D ZHOU, T TRAN, W LI, B NGUYEN, Mr N WATT (Coach)
Seated: T REYES, J BARUAH, Y SHEN, A NGUYEN, C ARIYAWANSE*



5th Basketball

*Standing: R LONG, D VERGOV, R ZHAO, M AWAD, R BAO
Seated: A HOANG, S LEE, K GU, A LIN, J LY*



6th Basketball

*Standing: A LEE, D KIM, K MA, M KO, J HUANG
Seated: B NGUYEN, T MAO, A NG, A CHEN, K TON*



7th Basketball

*Standing: R CHAN, R ZHOU, O YANG, A QUACH, K MAO
Seated: K TRAN, R ZHANG, J ZHAO, E WONG, M PANT*



8th Basketball

Standing: E GUO, S SONG, A MASEN, D OH, O AKARSU

Seated: R AH-KOON, J ZHANG, O LAM, G ICHHPONANI, H ZHANG



9th Basketball

Standing: K LUO, Z ZHOU, C HO

Seated: D DO, A GU, A KANDIAH, A KIM, J LEE

Tenth Grade

Overall, the Tenth Grade season was one to remember and our team almost went undefeated, only falling to Kings in the very last game. I would like to commend our point guard, Aaron Xu, for his consistency and exemplifying the phrase; 'heart over height'. Our dynamic backcourt regularly filled the stat sheet; combining for thirty-eight points over the last four games. Our board man, William Cui constantly got paid on the offensive side, finishing over bigger players with his infamous skyhook, which awarded him the MIP. The Tenth Grade MVP, Riley So, frequently ran the fast breaks, earning him easy points to increase our lead over other teams. A special thanks to Vernon Lin, our coach, who sacrificed his time coaching us throughout the season. His much-needed coaching was reminiscent of Steve Kerr's for the Golden State Warriors. A large thanks goes out to Mr Hayman and Dr Jaggar for providing us with this opportunity to participate in the 2019-20 GPS Basketball Season.

Lik Seng Yu



10th Basketball

Standing: W CUI, N WANG, M KO, B DUAN, Y WU

Seated: L ZHANG, R SO, L YU, A XU, G LIU

Sixteen A

Our team has made tremendous progress over the season and all our players have appreciated the time we have spent playing basketball. Our team structure and chemistry had been lacking at the start of the season, with a very different team from last season, but our performances improved dramatically through diligent work and commitment. We could not have asked for a better coach, Noah Fowler, to help us along the way and we have all learnt many things, both on and off the court together. Overall, it has been a pleasure to play with these boys and it was a fun filled season for all of us.

On behalf of the team, I would like to thank all the parents who came and supported us at every game and all the players for their continued efforts throughout the season. Also, a huge congratulations to Jonathan Roberto for receiving Most Valuable Player and Alex Lee for receiving Most Improved Player.

Jordan Wong

Sixteen C

The Sixteen C's were a brilliant team able to take shots from all over the court and winning all games besides one, which was against St Joseph's School. This proves how the Sixteen C's had strong teamwork and High spirit. Despite having many players going up and down throughout the season, our team was able to adapt with the new additions to our team. The Sixteen C's experienced many extremely close games, but we were always able to finish off the games with a win, due to the clutch shooters in the team. There were quite a few injuries along the way, but that did not stop us from winning. Our MIP, Caden Ma, improved drastically throughout the season showing the team his true potential in basketball. A highlight was when Caden, knocked down a deep three when our team was down by two during the last minute of the game, making it a clear choice for our coach, Jerry, to present him with the MIP award. I received the MVP and as Captain, would like to thank every player for their excellent performance, and especially Jerry, for being such a great coach, with consistent attendance and ability to control the team. Let's make next season as great as this season, I hope I see everyone back next season.

Adison Chen

Sixteen D

The Sixteen D Basketball team of 2019/20 was immensely successful. Throughout the season our team maintained a high level of skill and achievement losing only one match in the entire six-month period. We all grew as a team, on and off court, allowing us to play with confidence. Each player demonstrated a strong commitment to the team, and to themselves. Justin Chen, a centre, improved his dexterity under the ring, scoring many points every match. Nathan Le's speed and agility enhanced his skills as a point guard, helping the team set up plays while still splashing the occasional three pointer. Don Tran trained his shooting, which showed in our matches as he made more and more shots every game. Adithya Sankar and Kevin Wu, our other two centres, showed enormous improvement, scoring more and more every match. Samuel Kim and Owen Seong brought to the team their charm and wit, as well as their agility and skill. Eric Chen also demonstrated commendable speed as our shooting guard, scoring many a point for Sydney Boys High School.

David Crainic

Sixteen E

The 2020 season was an amazing experience for all of us. Although we had our ups and downs through the season, practice and hard work ensured we improved steadily. The team consisted of a variety of different players that each had their own strengths and weaknesses. We worked to make the most out of what we had - Dylan and Ellis snatched many rebounds off the opposing team for us, Khang, Austin, Andrew and Archie all served as great ball handlers and sharp shooters not afraid to pull up for a shot or drive deep for an easy layup, and Song, Ivan, Justin and myself made plays happen and effectively finished them. I would like to thank both our coaches Yuuki and Noah, for their amazing coaching and tolerance throughout the season and congratulate Austin for winning the MVP award and Archie for winning the MIP award. It was an honour to play with the Sixteen E's and proudly represent Sydney High.

Matthew Zhou

Sixteen F

The Sixteen F's went off to a flying start, winning most of our pre-season trial games. With wins against the other schools, we were forming into a hard-working and capable team. We suffered narrow defeats at the end of our trial games, but we took those losses as lessons and built up



our skills over the holidays to come back to a new year, and to the new GPS season. Despite a few of our players getting injured, we played well. A memorable moment in the season was Steven Mo's clutch free throw which won us the game against Grammar. Andy Du also provided us a moment which we won't soon forget; his game-winning jump shot in pre-season. David Li, our deserving MVP, was a great member of our team, and displayed his basketball ability in every game we played. Our MIP, Ryan Qui, surprised us with how much he improved over the course of the season, and showed the rest of the team his true potential. I would like to thank Bo for mentoring us through this year. I hope to see everyone back next season, and let's hope we can make next year as memorable as the last.

Rahul Pant

Fifteen A

The 2019-20 season was definitely an enjoyable and exciting experience. We enjoyed a great start to the season, and despite losing our captain mid-season as well as facing many tough losses, we all developed both as a group and individuals. Thanks to our exceptional coaches, the team has experienced tremendous growth and improvement in all areas, making significant progress in rebounding, boxing out, cutting and more.

I would like to give a special thanks to our coach, Mr Shirley, who unfortunately left Sydney Boys mid-season but still attended our games to offer advice and coach us. I would also like to thank our first coach, Ben Uddler, who made our season especially fun and enjoyable. Congratulations to Danil Vasiliev and Patrick Hua for receiving the MVP and MIP awards respectively. I look forward to seeing everyone back for another exciting season.

John Liu

Fifteen B

The Fifteen B team performed remarkably this season, closing with an even 3-3 record. Despite having multiple new additions to the team and scrambled lineups, every player understood their role perfectly and executed as a unit. The "small-ball" team that we ran with proved to be a miraculous advantage against bigger (and slower) opponents. We began undefeated against Shore and Scots – both were teams we lost to last year. Our Coach – Adam Yang, enlightened us with his extensive knowledge, guided us through every step and made training sessions both productive and enjoyable.

Another special mention to our Future Firsts trainer, "Coach" for pushing us to our limits every Monday and conditioning us to be stronger.

Hearty congratulations to our coach, Adam, for winning a Coach's Award and Levin Qian for the Most Improved Player Award. Their extensive contribution to the team led us to this new record high. I was fortunate enough to be given the Most Valuable Player Award but there is no debate that every single member of the team was in contention. Thanks to all the boys, Adam and parents who watched and supported us.

Tommy Zhang

Fifteen C

2019-2020 was a successful and fun season for every player on the team. Every gruelling, sweat drenched practice we loved for the tears, laughter and smiles. Every win boosted our confidence and we showed resilience after every loss, working harder and not losing our confidence. We had a winning record of 4-2 for the season which was the best record from the Fifteens. This could not have been done without extraordinary coaches, Adam and Angus, who helped every person in our team reach their potential - thank you. Our chemistry was unstoppable. I would like to give a shout out to the MVP Andy He, and MIP Peter Oh.

Jayden Yip

Fifteen D

Our team had a rollercoaster of a season. From tantalisingly close losses to hard fought wins which taught us teamwork and perseverance. At the beginning of the season we lacked chemistry and our basketball skills were not developed. But with the professional guidance of our coaches Angus and Alex, we learnt to work together to improve our game. Our greatest highlight of our season was a great, hard fought win against Scots which ended 28-24 with a great eight points from Dimitrios Logothetis, maintaining a high level of play, and a further ten points from myself. Special mentions to Dimi for efficient rebounding keeping us in games, Ryan Dinh for stable defence and Andy Wang for moments of brilliance that allowed us to bring the game home. We would like to thank our coaches Angus and Alex for making us all better players and encouraging us throughout the season. Congratulations to Moshi Tao for achieving the Most Improved Player Award and I was honoured to receive the Most Valuable Player Award.

Ichun Song



16A Basketball

*Standing: D BHATTACHARYA, N FRANCIS, J SUTO, A WANG
Seated: V YAN, J ROBERTO, B TRAN, A LEE, C DEEP*



16B Basketball

*Standing: S PARK, L DING, R LU, R PILLAY
Seated: T VELLIANGIRI, J LIU, A PHAN, M RAHME, I HUYNH*



16C Basketball

*Standing: K SHARMA, X JIANG, J KEATING, X GONG, C MA
Seated: N HOANG, J YAN, A CHEN, P FANG, O SUN*



16D Basketball

E LIN, S KIM, D CRAINIC, K WU, O SEONG, N LE



16E Basketball

*Standing: E KHA, I CHAN, D FREEMAN, S CHEN
Seated: A LIU, K DOAN, M ZHOU, A REN, J NGUYEN*



16F Basketball

*Standing: A MURAGALLA, S TSE, I KHOV
Seated: C MO, D LI, R PANT, A DU, Y QIU*



15A Basketball

*Standing: P WANG, P WANG, W SUN, F SPANOVIC, A BARUAH
Seated: D VASILIEV, K KUANG, Y LIU, J MULDER, P HUA*



15B Basketball

*Standing: A YANG, E KWAG, M LAM, O CARBAJAL ZAPATA, L QIAN
Seated: J SUNG, J MATTHEWS, Y ZHANG, W LEE, J YIP*



15C Basketball

*Standing: P OH, A HE, W SUN, R ZHOU, M SUI
Seated: T LIANG, T LIANG, H FRANCIS, J YIP, S AHMED, J LIM*



15D Basketball

*Standing: B WEI, A KAO, M BOYLAN, D LOGOTHETIS, M TAO
Seated: R DINH, T WANG, I SONG, E YANG, A WANG*



15E Basketball

*Standing: E HAN [S], L TRANULIS, R TANG, W WANG, J PANG, M SANJEEV
Seated: B PIROM, H NGUYEN, E HAN [T], H RAJKUMAR, B LIU*



15F Basketball

*Standing: B ZHANG, R SHIKDER, S KAMATH, F HUANG
Seated: A SAINJU, M MEDLEJ, M GORIPARTHI, E JI, J LO*

Fifteen F

This was an amazing season for the Fifteen F Basketball Team. Throughout the course of the season, our teamwork and basketball skills have consistently grown stronger. We learnt from our mistakes and became smarter and tougher players. I would like to praise the Fifteen F team for the amount of hard work, effort and commitment they have put into their training sessions and Saturday matches, as well as playing to the best of their abilities. I congratulate Brandon Zhang for being the Most Valuable Player, and I am honoured to be the Most Improved Player. Also, I would like to thank our coach, Angus, for taking his time to train us to become more skilful and collaborative players and for supporting and encouraging us in every game. We ended the season on a high note, with a narrow 27-26 win against Kings, by using all the skills we have learnt throughout the season and keeping our heads up through the entire game. I hope that the Fifteen F team continues to demonstrate this high level of improvement in the next season as well.

Ewen Ji

Fourteen B

This season has been an amazing and memorable experience for all of us. We developed a strong chemistry and honed our skills. The highlight of the season was winning the Shore game after a massive comeback where we scored twenty points in the last five minutes.

Most of our team this year were returning players who had experience with the game, as well as some new talents who have made a great impact. Our line-up this year comprises of: MVP Brian Li- who amazingly scored three consecutive three pointers in a game; MIP Christopher Lau - known for his smooth moves and cool scoring style; Andrew Lee - our biggest asset and point scorer for the season; Justin Nguyen - our formidable rebounder and shot blocker; Brian Kim - famous for his speedy steals and layups; Andris Dang - known for his excellent ability to shoot from anywhere; Alex Valanidas - our cool all-rounder and solid player. Martin Zhu, our star ball handler and dribbler. Finally, Jason Pan, our most humorous and entertaining point guard, who can take on any position with ease.

I would like to thank our devoted coach Norton and MIC Mr Hayman for their endless commitment and strategic planning.

Kenton Liu

Fourteen C

This season of High Basketball really showed the Fourteen C team's true ability. Our outstanding offence and defence really helped and contributed to us winning a handful of our matches. Our teamwork and camaraderie shone through and allowed us to score easy points. I would like to give a big thank you to our coach, Tim who was with us every step of the way and really helped us improve a lot individually and as a team. Overall, I am extremely proud to play with these teammates. Congratulations to Khaled Ahmed for winning Most Improved Player, and I am honoured to be awarded Most Valuable Player.

Haoran Zhang

Fourteen D

The 2019 - 2020 season of High Basketball was a momentous achievement for the Fourteen D's. We began with a strong but slightly rusty team who learnt from our mistakes each match with the help of our ever-present coach, Damian. Finally we were able to snatch a victory from Grammar in the second half of the season (2020). Against Newington we were able to come back from a ten- point trail with the help of Runqiu Wang's great rebounding and defensive plays. Overall, the season was tons of fun and a great learning experience for us all. Congratulations go to Karan Dahiya, our Most Improved Player and thanks to our coach Damian Chan.

Fourteen E

It has been a wonderful season for the whole team. Our team chemistry, on and off the court, helped us win many games. Our season highlight was when we blew out Grammar by over 60 points thanks to our team's communication. The team was mostly made up of new players, some first-timers playing basketball such as our MVP, Mohit Sigilliseti. Our MIP, Daniel Su was a great shooter and a threat when left open. The team was rounded off with our point guard, Tony Guo, shooting guards, Jaiman Li and Lyndon Garcia, power forwards Edward Jiang and Musfiq Imtiaz and centres Mohit, Gary Liu and Ethan Phan. I would thank our coach James and Mr Hayman for their commitment and time coaching us.

Jaiman Li

Fourteen F

We all had a decent and memorable season. As a team, we improved our knowledge of basketball and teamwork, and enhanced our skills significantly. Justin Zhou, MVP and Jeffrey



Lynd, MIP are commended for the exceptional effort they have put into basketball. The Fourteen F's commenced the season with two losses, which motivated us to develop our skills and become greater basketball players. This caused us to win most of the games after these crucial losses. Our patient coach, Leon, expertly taught us basketball skills. He was conscious of everyone in the team and greatly empathetic. The encouragement of parents during our game was appreciated and gave us confidence. A note of appreciation for the teachers and organisers of the GPS sports program for creating these competitions.

Andrew Wang

Thirteen C

The Thirteen C's had a series of extremely entertaining and beneficial matches with the opposing teams, making friends all the way through. We played against many challenging teams. Many of our games were extremely close. The season highlight was during the last game of the season against Kings. We were losing by three points and there was around one second left on the clock. We passed to Oscar, who was around the three point line ready to shoot a three, he took a shot despite being guarded by two players and swoosh it went right in. That tight game was our best and most thrilling result of the season. Congratulations to Oscar for winning the Most Valued Player award. A special thank you to all the coaches and organisers for attending the games with us and improving our skills all the way.

Kevin Guo

Thirteen D

All in all, the basketball season showed us how important teamwork really is in this game. Our first game against Shore was a fun, first experience of playing a basketball game for me. Though the score was a bit disappointing, we used it as an opportunity to form friendships and bonds. After the first game, our coach, Jimmy, taught us how to lay-up, shoot and box out. We used the skills Jimmy taught us to slowly improve the fundamental moves of basketball to get better. We came from losing by twenty-eight points against Shore to winning by eighteen against The Kings. The team helped one another improve. I was honored to be awarded MVP for my team. Congratulations Victor for getting MIP and most importantly, congratulations Thirteen D and Jimmy on a great season!

Eugene Song

Thirteen E

This has been a pretty good season. We played five games and it was great fun to practice and play with the team and compete with the other schools. Of the five games, we lost two, won two and tied once. In our first game against The Scots College, we were not familiar with playing full court games and playing with each other so we were a bit awkward. In the end they pulled ahead of us by a few points. In the game against Saint Ignatius College, they pulled ahead with a lead but we were able to close the lead down to just two points. In the very last second, just before the buzzer, we were able to draw a foul and tied the game. The MVP was definitely Aaron, having the best ball control and holding the team together on the court. The MIP was Xavier, congratulations.

Jeff Tse





14A Basketball

Standing: R LIU, S LI, W SUN

Seated: J YI, S DONG, A BHALERAO, R ZHANG, J LI



14B Basketball

Standing: B LI, A LEE, J NGUYEN, A VALANIDAS, J PAN

Seated: H DANG, B KIM, K LIU, C LAU, M ZHU



14C Basketball

*Standing: J ZHENG, S SAINI, W LEE, L LEFEVRE, V GUO
Seated: C SANTOSO, H ZHANG, K AHMED, W HONG, D KIM*



14D Basketball

*Standing: H LIN, K DAHIYA, L COWAN, R WANG, G JIANG, R KORATALA
Seated: R LI, D FERNANDEZ, A WONG, V NGUYEN, J TJANDRAWIBAWA*



14E Basketball

Standing: E PHAM, G LIU, M SIGILISSETTI, E JIANG, L GARCIA

Seated: T GUO, D SU, J LI, R LEE, J NGUYEN



14F Basketball

Standing: V SOMAVARMAN, D DONOHOE, J LIN, H GUO

Seated: J BOURILLON, L JARVIS, A WANG, J CHEN, J ZHOU



13A Basketball

Standing: H LIU, A WANG, L ADAMSON, N TANG, A XU

Seated: G LEE, N LEE, C CHEN, J LE, L XING



13B Basketball

Standing: W KWOK, S CHEN, A DING

Seated: D WU, B YU, E GAO, J SOMANADER, L ZHANG



13C Basketball

*Standing: A YAO, D WU, O LI, W FAN
Seated: A HUANG, E XU, J FANG, D JOSHI, L ZHUANG*



13D Basketball

*Standing: B GAVADE, B HUANG, V CHEN, E HOO, S YUE
Seated: M ELGAWLY, X CHALISE, E SONG, A AGSALDA, D HONG*



13E Basketball

*Standing: A CHAN, J TSE, X PERRY
Seated: J KOMONEN, A CHU, N WU, J YONG, W SUN*



13F Basketball

*Standing: I CHATZINIKOLAOU, S WATEESATOGKIJ, H SHAN, R KIRKLAND
Seated: J NGUYEN, N RUSTANDI, J KHOR, S LOU, N YAN*

Tennis

First Grade

First Grade High Tennis finished the 2020 season quite strongly with Firsts finishing second and Seconds taking home the Premiership.

The Firsts team entered the season with high confidence. We were definite favourites for the title after a stellar finish to 2019, winning the state title and placing sixth in Albury Nationals. Our team consisted of great depth and ability, including two national players, Hikaru and myself. However, our title dream was crushed in the last fixture of 2020. Trailing two points behind a very beatable but leading Kings, the rain put an end to our title race, forcing a draw in the fixture and handing Kings the premiership. But our well-developed team was credited with three GPS combined selections: I was number 1 in Firsts, Hikaru at number six in Firsts and Khobi in Seconds. I would like to make a special mention to Andy and Zac. The pair's debut season in 1sts was quite dominant – remaining undefeated in single and doubles. Despite the major disappointment for the 1st grade team, the boys should remain optimistic and proud and looking forward to the next season.

As a school, we finished the season with a credible 52% winning record, an improvement from last year's 46%. The percentages ranged widely in different age groups and teams with first grade recorded the highest winning percentage of 89%. Without a doubt, the young guns of our school will continuously improve under the guidance of our coaches and MIC Kurt Rich.

This season sees the retirement of Hikaru, Khobi and I's high school career. On the behalf of us three, I would like to thank everyone involved with the tennis program and the boys who put in countless hours of training, it has been a pleasure representing the school with you all.

Huge thank you to Dr Jaggar, Kurt Rich, David Deep, Vince Henley, other coaches, parents, teachers and students who have supported the tennis program for many years. They have created an extremely successful program, and I hope the success continues for numerous more years.

Ever since I joined the first grade team in 2015, I have loved every part of this journey. The memories of brutal fitness sessions, competing with teammates, preparing food for Saturdays, winning and losing will stay with me. We claimed

a premiership back in 2017 and the weight of the GPS shield will always be remembered. I would also like to thank David, my teammates and doubles partners over the 5 seasons at this school. Thank you all for putting up with me.

With such a great tennis program here at High, I expect the boys to continue the dominance within the GPS competition and potentially claim more and more premierships. To the boys next season, I wish you all the best in bringing the premiership back home to High.

Antonio Li

Second Grade

The Second Grade tennis team had a season filled with success. The team consisted of Dean Casarotto, Lawrence Zhuang, Julian Zheng, Ronald Lim, Jo Kawahashi and myself, as well as Harry Lao, who had to step up many times to fill in for absent players. We began as a novice team, with everyone Dean and I having only played at this level in the trial season. The team made their debut in style against Shore, defeating them 6.5-2.5 despite everyone having to move up one spot due to a missing player in First Grade. Following this, our team managed to secure every fixture 8-1 except for two against St Joseph's and Kings which were rained out. The fixture against Scots in week three was an especially contentious one, as they were the defending premiers of 2019. However, the High boys displayed a stellar performance to win the fixture 8-1, cementing our position as contenders for the title. Later, in the last three weeks, another First Grade player injured himself, thus requiring everyone to step up once again. Harry became an invaluable asset to the team, always managing to make a comeback to force his opponent to a tight deciding third set, and winning many of those despite being down multiple match points. Similarly, Jo's unmatched determination throughout the season showed in his amazing defence. Watching his matches felt like his opponent was hitting against a brick wall, as he chased down ball after ball no matter how hard his opponents hit. I would also like to commend Lawrence and Ronald for their consistency, with perfect records in their singles matches throughout the season. Furthermore, I would like to congratulate Julian for his perfect performance, ending the season with no losses and thus achieving the MVP award. Finally, Dean was clinical in all his matches



First Tennis

Back Row: K Deep, A DANIS, S SYTNYK, Z LIU

Front Row: K Rich (MIC), H IKEGAMI, Dr K.A. JAGGAR (Principal), A Li, D Deep (Coach)



Second Tennis

Back Row: R Lim, J Zheng-Lin, L Zhuang, J Kawahashi, H Lao

Front Row: K Rich (MIC), D Casarotto, V Henley (Coach), B Zong, D Deep (Coach)

and did not lose a single set in singles or doubles in all his Second Grade matches. He was the co-captain and our pillar of strength throughout the season. These incredible statistics culminated in High's final win-loss ratio of 38.5-6.5, winning us the premiership in point count a week before the final fixture. I have seen phenomenal growth in the boys throughout this season, and believe this hard-earned title was thoroughly deserved. I would like to thank Dr Jaggar, MIC Kurt Rich, Head Coach David Deep, our coach Vince Henley, and all of the second grade team for helping us achieve this premiership.



Blair Zong

Third to Eighth Grade

The opinions from each tennis player about Thirds to Eighths greatly depended on what team the player was on. Fourth Grade had a stellar performance with a 77% set win rate during the GPS season while the Eighth and Seventh Grade could look to improve their match performance. Looking past the results, I believe what made Thirds to Fiftths perform well and improve throughout this season was the sheer dedication to tennis beyond the court, with an all-round great attendance and effort in fitness. This is not to say Sixth to Eighths did not have that passion for tennis and I hope that their results won't discourage them from continuing to play next year.

Lucas Wong

Sixteens

Coming back straight after the winter and athletics seasons, it was clear that many members of the Sixteens had become rusty, and due to this, our trial games didn't show promising results, barely winning half of our games. However, with a considerable increase in both attendance and effort, we have been able to achieve improved results. Following the Christmas holidays, we got straight back into it and with the team winning just over half of our matches, it was good to see this slight increase in victories, but it is evident that there is still room for improvement. It is a shame that the end-of-season dinner was cancelled as it would have been a nice way to end an already good season. Special mention must go to Ethan O'Young and Alex Xue who both performed consistently well throughout the season. Both players have only gotten better since the season began, which is undoubtedly due to their hard work at training. As we move into the opens, I hope to see many familiar faces next season and would like to thank every member of the Sixteens team for participating this year.

Declan Wong

The 2019-2020 season seemed to pass as quickly as it began amidst the tension and ferocity of the matches. Several people made huge amounts of progress, rising rapidly through the ranks and having great success. Our first half of the season was a season of many ups and downs, sometimes having great results against another school one week then receiving a crushing defeat the next. But everybody showed excellent perseverance and kept training hard in preparation for the next half of the season. The results from the second half of the season clearly showed that the intensity of our efforts in training and our determination had paid off. Had two of our matches not been cancelled due to the weather, our results could have been even better. Even though both seasons had started quite ominously, with no teams winning, we ended both of them superbly, with most teams simply overpowering their opponents and having landslide victories.

Finally, I would like to thank everybody for their participation and fantastic efforts this season as well as our coaches, for keeping our training up and our standards high, and MIC Kurt Rich, who made sure that our Saturday matches were always well organised. I also wish all the boys good luck in the next season, where we will be moving up to grades. Even though our season was cut slightly short with the end-of-season dinner being cancelled to the COVID-19 epidemic, we have ended this season wonderfully and we look up to a bright future.

Boyue Liu



Open Tennis

Back Row: N PRABAHARAN, L COOK, R XUE, E HO
 Second Row: N GOYAL, G SHAO, H PAN, W WANG, N CHAN, J WANG, A SANGHVI
 First Row: K LIENG, N TRAN, T NGUYEN, N YUAN, P LIANG, L WONG
 Seated: J LAM, Y KIM, E XU, R ONG, M YOUNG, D XING



16's Tennis

Back Row: E HE, D WONG, K SHIELDS, S XU
 Second Row: A XUE, J CHAN, A BARRETT, Y KIM, P TRAN, V GOEL, G KANG
 First Row: J SUNG, J KIM, N ZHENG, E KANG, T WILLIAMS, L TIE, J GENG, M LO
 Seated: K TAN, D PAN, H MULLEN, J MIN, K SETH, S AHMED, J YOON, S CHANDRA, A LIM

The Fifteens

The tension has risen. The agitation is back. We are here again with another well played tennis season, our third season played so far. After a week of intense trials, the competitions commenced. Unfortunately, all four teams lost the majority of the matches during the term. In the last week of matches we were determined to finish the year off with a victory and all four teams performed to the best of their capability, coming out victorious against St Josephs. The holidays came and after, we were back ready to play to the best of our ability. The first two matches against Shore and St Josephs were unfortunately cancelled due to the weather. We came out after the rain with all four teams winning against Scots. We showed very mixed results against Riverview and Grammar and we were defeated in our last two games against Newington and Kings. Although the results did not necessarily go our way in the second half of the season, all teams showed a significant amount of improvement, especially the D's team. We finished off the season with the majority of players having improved and ready to play again next season.

Jayden Wagner

Fourteens

The 2019-20 Fourteens Tennis have served up a season of competitive mixed results. The comparative results from the trial season to the GPS season shows the hard work and determination that each of the boys put into every training session. During the trial season, the fourteens performed at an acceptable level with an average win rate of 50%. Grammar, Kings and Shore were the only teams to defeat us. Although in the actual season, we were only beaten by Grammar and Riverview, our average win rate was a disappointing 44.75%.

While the rivalry between the GPS schools has increased, our team retained High Spirit all season and played our best and most competitive tennis.

Highlighting our boy's success for the 2019-20 season includes a special mention to Aiden Lee who dominated his position, only losing two matches throughout the whole summer thanks to his consistent serving and returning skills. Congratulations to Dev Punjabi playing some excellent doubles matches with myself, losing only two matches.

On behalf of the Fourteens, I would like to acknowledge and thank the efforts of Dr Jaggar, Head Coach David Deep, MIC Kurt Rich, Vince Henley, the parents, and teachers who have driven High Tennis throughout the year. Special thanks to Monique who made every training session both enjoyable

and beneficial. This was a season of many for all of us, and we can all agree that it was a memorable one thanks to the hardworking Tennis community.

Alex Nguyen and Reed Jiang

Thirteens

The Thirteens have had a terrific and fun GPS tennis season. After going through two weeks of trials, where many unlucky boys were knocked out, there were many commitments we had to make. Waking up early for training on Tuesday morning and staying back after school to participate in the Monday afternoon sprints was difficult, but we managed. We didn't play half of our season in Term Four last year against St Josephs, Scots, Riverview, Sydney Grammar, Newington and Kings. Unfortunately, the matches against St Josephs were rained out, Cs and Ds had their matches against Riverview cancelled and we sadly missed out to play Kings because of the weather despite the Cs and Ds being only halfway through when they were forced to stop.

This season had great success. The As and Bs won more matches than they lost and the Cs and the Ds showed great improvement in their game. And even though the tennis dinner was cancelled, the twenty of us all know how hard we've worked and how much fun we've had. So hopefully, we will see you back next year!

Isaac Wang





15's Tennis

Back Row: W CHEN, J WAGNER, O XIE, F YI, D ZUO, E HONG
 Middle Row: L FIENE, J HE, A PAREKH, T MODY, B XIE, J DENG, J LIEM, A CHEN
 Seated: M LI, A MANN, H LUM, H LAO, S PARTHIBAN, A TAO, A LAU



14's Tennis

Back Row: D PUNJABI, N PILLAY, A GUNARATNE, X XIE, S HUI, D AQUETT
 Middle Row: B MARCELLINO, A LEE, X ZHENG, Y XIAO, T HUEY, L CHEN
 Seated: A REYNOLDS, K CHEN, A NGUYEN, K KIM, C GOH, J LAW, R JIANG



13's Tennis

Back Row: O LI, H ZHU, F LAM, J LEE, J YU, T WAHIB, J YANG

Middle Row: N HU, R QI, T FAN, J BIAN, S HOSSAIN, M JOURAVLEV

Seated: T PENG, C CHAU, W MOE, I WANG, W CHOU, A THIAGALINGAM, O KUO





ROWING SHED 2020

Back Row: T LIANG, L WU, M JALBERT-LOCKE, F WAIT, T BRITTON, M DIMITRIADES, J DAR, D MORRIS, T BRCIC, K CHEN, S Mustafa, E BROWNIE, L CHAU, J LU, S VAIDYA
 Fourth Row: G DAS GUPTA, I Samsonov, R PAN, W NGUYEN, J YIN, T YANG, Z WANG, A HWANG, O CHEN, J LIU, L D'MELLO, P FENG, L WITHERINGTON, E KWAN, A WONG, J TRAN, A JI,
 A Henningham M MARATHE, R ZHOU
 Third Row: J SHIM, S YUN, M LEE [R], J PARK, P CHEN, E QIN, A DAVIES, K TSOUTSMAN, J SMILES, A GIRDIS, E ZEMACK, A Nguyen, D ZHENG, L MENG, S WANG, J NONIS, H WU, J
 WACHSMANN, Z WANG, A SHARMA, A SHAO
 Second Row: J HUYNH, M LAI, J SHENG, N GIANG, R BUI, K SINGH, P NGUYEN, M LI, A HUANG, J LU, J RUSLI, D NGUYEN, E HYBLER, B LI, D TAN, Y JEONG, K LIU, C HUANG, Y SHAO, N
 SHCHEKOKHIKHIN
 Seated: C DIMITRIADES, G LU, T HANNA, M CHEN, M RUSSELL, P TA, M CHEN, L CHAI, G WIN, A JESSUP, Mr G BARRIS (Coach), J WHITTAKER, N CHENG, L TRAN, H XIN, M ZHONG, J
 LIN, S MENG, G CHEN, D DUTT, J HO

Rowing

First VIII

Rowing has and always will be a love-hate sport. It's a sentiment every single High boy has undoubtedly experienced towards the sport, and the 2020 Rowing season was certainly no exception to this. Yet, although you will hate suffering the intense pain incurred in each stage of testing and racing, not one rower can deny that they did not love spending all those hours in all those sessions and overnight camps with their fellow rowers, all whilst forging unforgettable life long memories and bonds.

As the season commenced, testing was soon underway which naturally set apart the rowers who had worked hard throughout the winter season on the ergs and in the weights room. Coupling the invaluable experience of having all of the previous 2019 Year 11 First and Second VIII rowers with the commendable six-kilometre erg test results, highlighted that the senior group had a lot of potential to excel for the 2020 season. However, Grammar and Newington had posted thirty to forty second margins against us at the Grammar regatta in early November. This result, although devastating, acted as a wake-up call, revealing that we did not have any leeway at all to slack off in any of our remaining sessions to make up the gap by the Head of the River. The following week at the Scots Regatta, the First VIII shrunk the margin to Grammar to twenty-four seconds in the heat which was narrowed further to eleven seconds in the finals. Hungry to continue on this path, our Head Coach, Gareth Deacon, instilled the idea to keep improving our technique with "impatience" over the looming summer holidays and remainder of the season with weekly single-sculd testing enforcing that we all uphold this mentality.

With the onslaught of rampant bushfires from December, it was clear that we would have to dig deeper than ever to be prepared by March for Head of the River. Consequently, the poor air quality levels from these fires prevented us from conducting more intense sessions on the water. As these bushfires escalated, travelling to Canberra for our January week-long training camp was called off and replaced for a training camp at our own sheds. Spending a week away from home, surrounded by our fellow rowers, coaches and the frequent rotations of helpful parents, the squad established vital chemistry together as a whole. High's dominance at the CHS Rowing Championship further solidified our passion to work hard as we were rewarded with the Peter Bond Cup for "championship school" which marked the return of the

trophy to High after spending five years at Sydney Girls. This empowered us to increase our intensity in each training session as we came into the final stretch of the season – the lead up into Head of the River.

COVID-19 concerns threatened Head of the River from being permitted to run yet last-minute special permission from government authorities was awarded to host a "spectator-free" Head of the River for the senior crews and was subsequently brought ahead to Tuesday of the intended final week. Although the season thus far had been filled with a plethora of various disruptions and frantic changes, no one could have imagined rowing through a crowdless Head of the River. Nevertheless, we were all grateful to be permitted to race and for most of us, represent High Rowing for the final time. Knowing this, everyone's nerves were firing excitedly with adrenaline pumping as we neared the race. Naturally, the Year 12's were determined to leave a spectacular show for this final race with the Year 11's set on revealing their prowess and abilities to back up their crew. Through the first 500-metres, the First VIII kept tight with the rest of the field, with a nine second gap to Newington by the halfway mark. The third 500-metre sector brought a mental challenge as the lactic acid built up and every rower's mind was screaming, begging them to stop. Yet, the crew did not quit and soldiered on into the last 500-metres. An eerily silent last 500-metres for Head of the River sent us all deep into our core to continue fighting off our mind's desires to give up and push on through the pain. However, once we crossed the finish line, it marked far more than that we had just traversed the two-kilometre racing distance. It marked an end to the journey. The season had officially ended. The immeasurable levels of pain eventually subsided as we rowed our boat, the Dr K A Jaggar, back to the pontoon. A flurry of tears and emotions engulfed each of us. Yet all of a sudden, the love-hate relationship had transformed. I hated that we would no longer spend nine sessions a week, training together and pushing our bodies to their absolute limits.

I would like to thank Dr Jaggar, our MIC George Barris, Head Coach Gareth Deacon, Steve Comminos, and the community of parents whose efforts together have allowed for this truly memorable and rewarding sport to run. A final thanks goes out to all of my fellow rowers and their dedication in making this 2020 season one that we absolutely will never forget.

Lawrence D'Mello

**First VIII**

Cox: S Meng, Stroke: L D'Mello, T Brcic, A Henningham, M Marathe, B Kernohan, J Whittaker, A Jessup, A Ji

**Second VIII**

Cox: L Chai Stroke: J Tran, M Dimitriades, E Kwan, J Dar, K Chen, L Wu, A Wong, S Wang

Second VIII

The 2020 season has been a season of interruptions and inconsistencies. Though the season began ordinarily enough, an especially severe bushfire season hindered our progress, restricting us to training indoors and missing out on much needed fitness and experience on the water. Despite this, all the boys were determined to gain as much fitness as possible, culminating in a mileage competition through two weeks of the summer holidays, with some boys running and rowing a total of over two hundred kilometres. Thanks to this, we were able to start on a higher baseline of fitness compared to previous years.

Unfortunately, a mere two weeks out from the Head of the River, Suvipra Vaidya, a key, vocal leader of the crew, suffered a crippling back injury, taking him out for the rest of the season. Fortunately, thanks to the high standard of the senior squad this year, our reserve, Ethan Kwan was able to fill his shoes.

I would like to thank MIC George Barris and the coaches for their continued dedication and support through one of the most difficult summer seasons to date, carrying us through an intense bushfire season and the beginning of the outbreak of COVID-19.

Jonathan Tran

First IV

There's not a single sport like rowing. No other sport makes you dread every session you turn up to, question your commitment every time you wake up early or lie functionally dead on the floor after a hard erg session. On the Friday mornings when you wake up at 5am on a camp morning to row, everyone gets up, staggers to the common room, takes a banana and each has their own version of the 1000-yard stare wondering why they picked rowing. After contemplating deeply, I realised the reason why - the boys around you, your mates. The First Four this year had Nick in cox, me in the stroke seat, Liam and Jamie in power pair thrusting the boat with their immense strength, and bowman Harry - who never seemed to be in the right place at the right time. Despite the unbalanced boat, broken backs and angry shouting from our coach Ashley, I'm sure if we all looked back at it, it'd been an incredibly fun season. We didn't manage to beat any crews at HOTR, but it truly was fulfilling crossing that finish line. Good effort this season boys, thanks for pushing through the pain.

Gilbert Win

Third IV

This season has been an astounding journey. From the influx of new rowers to the social rowing program, and the unforeseen circumstances that arose during the end of the season, the Third IV was built in a mere three weeks before Head of the River.

The boys of social rowing have trained with blood and sweat throughout the season of 2020, showing resilience and perseverance in every training session. Just weeks before the end of the season, one of the rowers in Senior A had suffered a major back injury resulting in a rower from Year Nine, Fraser Wait, joining the crew. As Head of the River grew near, we continued to exert our utmost effort at every training session with our newly founded crew, making sure we were able to form a strong camaraderie both on the water and at the sheds. The valiant efforts shown by all members of the crew had led to a staggering twenty second personal best time at Head of the River.

This season has been incredible for everyone in the Third IV, thanks to the efforts of our coach, Ashley Chan and the MIC of rowing, Mr Barris.

James Lu

Year Ten First VIII

The Year Ten First VIII had a great season, showing great dedication and comradery throughout the entire season. From the early morning sessions to the ten-hour Saturdays, our crew worked together to achieve the best we possibly could. This season we began camping at the sheds, every Thursday, and rowing early morning sessions on Fridays before school. This was a great increase in commitment compared to Year Nine Quads, but the entire team took up the challenge and attended all the camps, even if that meant waking up at five in the morning. We also had an exchange with Melbourne High School this year, with us flying to Melbourne in November and them coming to Sydney in February. We were able to secure the victory over them in multiple races and received the Parra-Yarra cup. Unfortunately, we were unable to attend Head of the River, the most important race of the entire season, due to the COVID-19 outbreak, but we hope that with some extra training during the off-season and an intense season next year we will be able to proudly represent our school next Head of the River.

Klim Tsoutsman

**First IV**

Stroke: G Win, L Withrington, J Liu, J Wu, Cox: N Giang

**Second IV**

Cox: A Nguyen, Stroke: D Zheng, P Feng, J Lee Nonis, L Meng



Third IV

Cox: C Shi Stroke: J Lu, F Wait, R Bui, M Ye



Year 9 1st Quad

S. A. Hwang, F. Wait, J. Yi, J. Wang, Cox-M. Chen



Year Ten Second VIII

The Year Ten Second VIII this year was a very strong crew that included many first year rowers. Through the many erg tests and 5am rows we formed a close bond with one another and greatly improved the crew dynamic. We were getting more confident in ourselves as time went by and this proved to be crucial when we beat the Melbourne High crew by 15 seconds. Despite a rather bitter performance at Kings/PLC Regatta we were determined to train harder than ever before to make up for this lacklustre result. Through the help of our esteemed coach, Dimas, we were able to push ourselves further and further every session. Unfortunately, due to unforeseen circumstances, we were pulled out of Head of the River last minute ending the season on a depressing note. The bonds we did form during this season will never be forgotten.

Leon Chau

Year 9 Second Quad

The start of the rowing season for our Year 9 quads saw multiple changes in crew-members. We had multiple testings each week which placed the fittest and strongest boys in higher quads, however this brought with it timing issues amongst the crews. Luckily, near the latter part of the year, we were able to form a group of five boys who wanted to work as hard as they could for each other and the school. This group of five impressive boys eventually formed the Year 9 Second Quad, consisting of Samuel Yun in the bow seat, Oscar Chen in two seat, Samuel Choi in three seat and myself in the stroke seat with Justin Huynh as coxswain. The highlight of the year was placing second, beating Kings and Riverview in a hard-fought race at Hen and Chicken Bay. This result was the culmination of a lot of hard work behind the scenes. The year would not have been possible without our great coaches, Steve, Archie and Gordon who guided and inspired us to do our best every Saturday. It was a pleasure to row with the boys and I can't wait to come back and row next year.

Saxon Gerstl

Year 9 Fourth Quad

The Year 9 Fourth Quad consisted of Aditya Sharma – Stroke, Subhan Mustafa – Third Seat, Patrick Ta – Second Seat, Runbo Fang in Bow, and Cheng Ji as our Coxswain. We started the season poorly, coming dead last in several races due to stability and acceleration issues in the boat. However, regardless of the harsh losses we continued to train hard

and improved across the board in our technical ability on the water and our power on the ergs and by the end of the season we were beating crews. Through Cox-box issues and crew changes we persevered and became a cohesive unit.

This amazing season would not have been possible without the arduous efforts of coaches and our dear parents who sacrificed their time to help us perform our best in races. A special shout out to Mr Barris who continued to be a positive influence on us and supported us to perform our very best. With dedication and hard work over winter, we can continue to improve and achieve better results next season.

Aditya Sharma

Year 9 Fifth Quad

This year's rowing season was especially tough with training sessions and races harder than ever. Somehow we maintained the enjoyment of training and rowing with our teammates. Throughout the season, our quad performed exceptionally well, building excellent relationships between one another and expressing great sportsmanship during sessions. We also performed competently in the CHS championships and Gold Cup Regatta as well as greatly improving our fitness and racing performance. Overall, our quad performed very well in the season and made drastic improvements on our coordination and strength allowing us to perform even better on the water.

Kevin Liu

Year 8 First Quad

I cannot begin to describe the fun I've had this season. Whether it be getting up early for races, staying after school for ERGs, or just going for a Saturday row, I've always had fun. The countless ERG sessions have definitely improved our endurance, and mid way through the season you can always hear the echoes of the well-known phrase the coaches have drilled into our minds: 'Arms, bodies, legs, row...'. So far in this season we have gone from barely being able to balance the boat to completing whole races on the rough Parramatta River waters by ourselves. Being corrected by coaches every stroke to being corrected every second stroke, and gasping for breath after a 100m ERG to completing 8 kilometre relays. Remember, Row hard, Row together, Finish strong...

Tian Xing Yang

Year 8 Second Quad

This season we not only became stronger, fitter and improved technique, but we also gained a more driven mindset. This mindset allowed Second Quad to beat first quad in most of our training sessions and it helped us constantly improve over the season. In our first race we rowed one kilometre in 6 minutes 45 seconds, although it may look like a bad split, we rowed hard and it taught us to focus more during races. The highlight for Second Quad over the season was the NSWCHS Regatta. Although we came home with bronze medals, when there were three boats in our race, we learned resilience and taught all of us not to give up during a race and to concentrate during it. Overall, the season was a success and I hope to see us improve next year.

Michael Li

Year 8 Third Quad

When the rowing season started, it was like unknown terrain to us, because we have never raced before. The crew: Daniel Tan in stroke seat, Patrick Nguyen in third seat, Harry Xin in second seat, Ijal Shrestha in bow seat and Kridaya Singh as coxswain, however, found most of our errors in our first race. As we trained, we gradually fixed these problems and built a persistent and robust team that was significantly different to the team at the start of the season. Although we did not win any of our races, the rigorous training helped us build a strong relationship with everyone in our quad. Next season we will aim to progress even more so we can win some races.

Daniel Tan

Year 8 Fourth Quad

We built some great chemistry this season. Our arguments were scarce, and we were able to identify our strengths and weaknesses after every race. Our aim was to lay down the foundation for competitive rowing in later years and to foster a trust in each other, which I believe we have achieved. The coaches did a great job at creating this basis.

Although we were not successful in competitions, our skills and conditioning improved immensely, which I think makes for a great success.

Matthew Lee

Year 8 Fifth Quad

Row Hard, Row Together, and Finish Strong. These were the key points given to us at the beginning of the season. At first, our crew struggled with these essential points given it was the first time we rowed together. However, after tireless hours of training on and off the water, together, we have improved by so much. With each race, we pushed each other harder and this resulted in faster times. We still have more room for improvement, and with our commitment and hard work, I believe that we can achieve higher. We are all excited for our next season of rowing, and cannot wait to get back on the water! I would like to thank our MIC, Mr Barris and all the coaches who guided us each week and also to all parents who supported us throughout the season.

Dean Johnsun

Year 8 Sixth Quad

Overall, we didn't do too well in our races. We started racing late in the competition and placed last in every event. But each time we improved our coordination with each other, first it was timing, then concentration and recently upping our rate. If we continue to row diligently I believe we have a chance at the next regatta.

Jayden Ho

Year 8 Seventh Quad

The Year 8 Seventh Quad didn't partake in any official race this rowing season. Our rowing skills and team cooperation has improved drastically since the first week. Through the seemingly endless amount of erg training, as well as the mentally challenging runs, we not only improved our rowing technique and timing, but we also improved our mental endurance.

Many of our crew members substituted the higher quads and adapted extremely well. If our quad continues to consistently train hard and have good posture, I believe we will have a great chance of making it to higher quads.

Ryan Ly



Year 9 2nd Quad
S.Gerstl, S.Choi, O.Chen, S.Yun, Cox-J.Huynh



Year 9 3rd Quad
S.R.Zhou, Z.Wang, C.Huang, R.Pan, Cox-M.Chen



Year 9 4th Quad
S. P.Ta, S.Mustafa, R.Nguyen, R.Fan, Cox-T.Diao



Year 9 5th Quad
S. K.liu, J.Wachsmann, J.Park, P.Chen, Cox- J Han



Year 9 6th Quad

S. M.Lai, T.liang, T.Nguyen, W.Nguyen, Cox-S.Tang



Year 8 1st Quad

S. Tian Xing Yang, 3. L. Tran, D. Nguyen, J Rusli, Cox C Dimitriades



Year 8 2nd Quad

S. M. Li, J.Yin, J.ZHuang, E.Hybler, Cox-J.Lin



Year 8 4th Quad

S. M.Lee, J. Corral, A.Huang, M.Chen, Cox D.Nguyen



Year 8 3rd Quad

S. D.Tan, P.Nguyen, H.Xin, I.Shrestha, Cox-K.Singh



Year 8 5th Quad

S. D.Johnsun, M.Lee, J.Chen, G.Wei, Cox-N.Raghavan



Year 8 6th Quad
S. J.Ho, R.Zhao, M.Egodage, J.Lu, Cox-G.Chen



Year 8 7th Quad
S. R.Ly, B.Li, M.Zhong, G.Lu Cox-N.Raghavan

Swimming

School Swimming Carnival 2020

The school swimming carnival was held on Monday the 3rd of February at Des Renford Pool, Maroubra in what marks the beginning of the GPS swimming season. Despite the early showers the boys showed up and participation was higher than ever, especially in the 100 m and 200m free style events. Congratulations to all participants and record holders. Excellent effort from our 4 x 100 m medley GPS relay team of Titus Zhao, Ike Matsuoka, Jaden Yi and Derek Sae Jong.

All results can be viewed via this link: <http://www.sydneyboyshigh.com/documents/carnivals/2020/swim/>

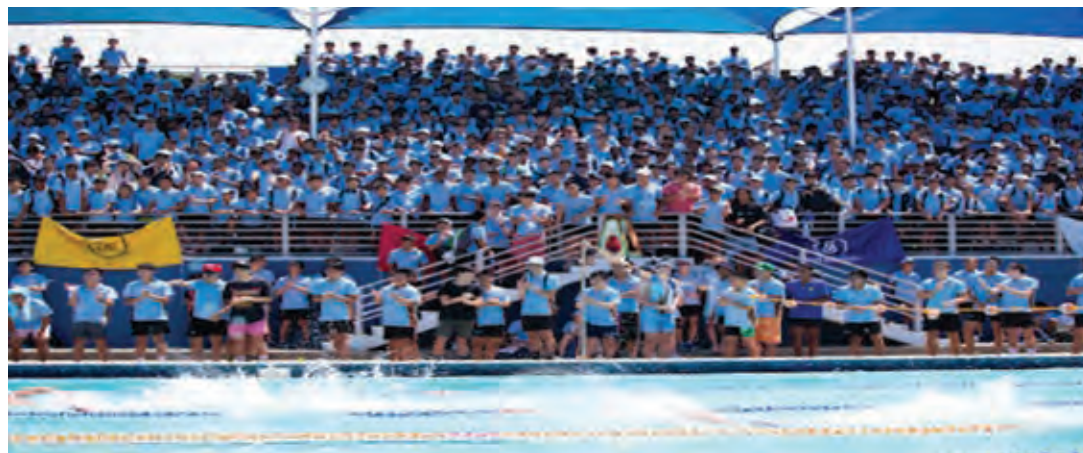


2020 Age Champions

- 12 years** – Xavier Perry
- 13 years** – Leo Zhuang
- 14 years** – Brian Ahn
- 15 years** – Jaden Yi
- 16 years** – Adam Davies
- 17 years** – Ike Matsuoka
- 18 years** – Derek Sae-Jong

House Points

PLACE	TEAM	TOTAL
1	Torrington	251
2	McKay	222
3	Saxby	167
4	Rubie	152
5	Fairland	54
6	Eedy	24



Records

Backstroke 50-100m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
12_U Male	James LUO	McKay	'38.00 Mins	3/02/2014
13 Male	Allen GUO	Fairland	'36.20 Mins	3/02/2014
14 Male	Patrick YI	Fairland	O'34.24 Mins	5/02/2018
15 Male	ELLIS LOUIE	Eedy	'32.03 Mins	4/02/2003
16 Male	Christian HADD0	Eedy	1'10.70 Mins	3/02/2014
17/O Male	Ike MATSUOKA	McKay	1'08.68 Mins	3/02/2020
18_O Male	David GOH	Rubie	1'18.22 Mins	4/02/2019

Butterfly 50-100m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
12_U Male	James LUO	McKay	'35.87 Mins	3/02/2014
13 Male	Patrick YI	Fairland	O'32.09 Mins	6/02/2017
14 Male	Justin YI	Fairland	O'30.16 Mins	3/02/2020
15 Male	Christian HADD0	Eedy	O'29.80 Mins	4/02/2013
16 Male	Ellis LOUIE	Eedy	1'03.90 Mins	3/02/2004
17/O Male	Thomas MILLER	Torrington	1'02.25 Mins	3/02/2004
18_O Male	Derek SAE-JONG	Torrington	1'12.97 Mins	3/02/2020

Breaststroke 50-100m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
12_U Male	Nathan WANG	Rubie	O'41.78 Mins	1/02/2016
13 Male	Nathan WANG	Rubie	O'37.69 Mins	6/02/2017
14 Male	William (Geon) LEE	Rubie	O'34.78 Mins	1/02/2016
15 Male	Andrew REIS	Eedy	'33.44 Mins	3/02/2004
16 Male	Andrew REIS	Eedy	1'10.00 Mins	8/02/2005
17/O Male	Benjamin CHOW	Rubie	1'05.00 Mins	8/02/2005
18_O Male	David GOH	Rubie	1'19.62 Mins	4/02/2019

Freestyle 100m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
12_U Male	James LUO	McKay	1'09.00 Mins	3/02/2014
13 Male	Kazuo NAKAMURA	McKay	1'05.05 Mins	14/02/2011
14 Male	William (Geon) LEE	Rubie	1'01.90 Mins	1/02/2016
15 Male	Christian HADD0	Eedy	O'58.30 Mins	4/02/2013
16 Male	Kalem BEST	McKay	O'59.00 Mins	2/02/2015
17/O Male	Thomas MILLER	Torrington	O'55.57 Mins	3/02/2004
18_O Male	David GOH	Rubie	1'02.12 Mins	4/02/2019



Records

Freestyle 200m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
12_U Male	James LUO	McKay	2'31.00 Mins	3/02/2014
13 Male	Patrick YI	Fairland	2'23.94 Mins	6/02/2017
14 Male	Patrick YI	Fairland	2'17.41 Mins	5/02/2018
15 Male	Jake ROWLANDS	Rubie	2'10.00 Mins	3/02/2014
16 Male	Christian HADD0	Eedy	2'10.00 Mins	3/02/2014
17/O Male	Thomas MILLER	Torrington	2'05.41 Mins	3/02/2004
18_O Male	David GOH	Rubie	2'22.81 Mins	4/02/2019

Freestyle 400m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
15_U Male	Jake ROWLANDS	Rubie	4'38.02 Mins	3/02/2014
16 Male	Andrew REIS	Eedy	4'26.33 Mins	8/02/2005
17 Male	G BREWER		4'12.00 Mins	31/01/1976
18_O Male	Derek SAE-JONG	Torrington	5'48.77 Mins	4/02/2020

Freestyle 50m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
12_U Male	James LUO	McKay	31.50 Secs	3/02/2014
13 Male	Kazuo NAKAMURA	McKay	29.50 Secs	14/02/2011
14 Male	Jaden YI	Torrington	27.54 Secs	4/02/2019
15 Male	Jaden YI	Torrington	26.39 Secs	3/02/2020
16 Male	Tom MILLER	Torrington	26.15 Secs	6/02/2002
17 Male	Thomas MILLER	Torrington	25.18 Secs	3/02/2004
18_O Male	Adam FENG	Saxby	26.13 Secs	5/02/2018

Freestyle 800m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
16_U Male	B EBEL		9'16.34 Mins	31/01/2003
17 Male	S CROFT		9'30.91 Mins	31/01/2003
18_O Male	Titus ZHAO	Torrington	12'35.01 Mins	4/02/2020

Individual Medley 200-400m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
16_U Male	Andrew REIS	Eedy	2'28.00 Mins	8/02/2005
17 Male	David GOH	Rubie	5'45.00 Mins	6/02/2018
18_O Male	Derek SAE-JONG	Torrington	6'31.24 Mins	4/02/2020



GPS Swimming Leadership Function – Monday night 3rd February 2020

Congratulations to Derek Sae-Jong (C) and Yung Kim (VC) who represented our school at the swimming leadership function on Monday night at St Joseph's College. Derek's speech focused on the spirit of the competition and the power of the team.



Competition Carnival 1

At the first GPS swimming carnival our High team had some great results.

- Peter Zhao (9T) won the 14 years 50m freestyle Division in 28.41.
- Fraser Wait (9S) won the 15 years 50m freestyle Division in 26.80.
- Brian Ahn (8M) won the 50m breaststroke in 36.35 and came 2nd in the 14 years freestyle Championship in 28.12.
- Jaden Yi (9T) won the 15 years 50m freestyle in 26.65, placed second in the 15 years 50m breaststroke and came 3rd in the 100m freestyle.
- Leo Zhuang (7M) won the 13 years 50m breaststroke in 39.39.
- Ike Matsuoka (11M) came 2nd in the 17+ 400m individual medley and 3rd in the 800m freestyle.
- Jasun Xu (8E) was 2nd in the 14 years 50m breaststroke.
- Benjamin Marcellino (8R) placed second in the 14 years 100m freestyle.
- Brian, Benjamin, Peter and Jasun teamed up to win the 14 years 4x50m freestyle relay.
- Jaden, Fraser, Edward Brownlie (9M) and Edwin Cho (9S) won the 15 years 4 x 50m relay.

Competition Carnival 2

At the GPS Swimming Carnival 2, High competitors had some success.

- Jasun Xu (8E) won the 4 years 50 metres backstroke in 34.78.
- Jaden Yi (9T) won the 15 years 50 metres breaststroke in 33.93.
- Jin Shim (7F) won the 13 years 50 metres freestyle (Division) as did Peter Zhao (9T) in the 14 years (Division). Other notable performances included Brian Ahn (8M) who claimed second place in the 50 metres and 200 metres breaststroke 14 years;
- Ike Matsuoka (11M) placed 2nd in the 17 + 200 metres butterfly; and
- Benjamin Marcellino (8R) was third in the 12-14 years 50 metres butterfly.

Competition Carnival 3

At the GPS Swimming Carnival 3, our 13 years 4 x 50 metres medley relay team won their event. Well done to Jason Yu (7S), Leo Zhuang (7M) Jin Shim (7E) and Stephen Li (8S). Jaden Yi (9T) placed second in 15 years 50 metres freestyle and breaststroke;

- Brian Ahn (8M) placed second in the 14 years 50 metres freestyle and breaststroke; Benjamin Marcellino (8R) had two second places in the 14 years 100 metres freestyle and butterfly;
- Justin Yi (8F) came 2nd in the 14 years 50 metres butterfly and third in the 200 metres individual medley; while
- Jason Yu (7S) placed third in the 13 years 50 metres freestyle.
- Jason Xu (8E), Brian Ahn (8M), Justin Yi (8F) and Benjamin Marcellino (8R) came second in the 14 years 4 x 50 metres medley relay.

Competition Carnival 4

Unfortunately cancelled due to the Covid-19 Pandemic

GPS Team

The Combined GPS Swimming Team was selected and included the following High students.

Ike Matsuoka (17+ 800m freestyle, 400 metres individual medley & 100 and 200 metres butterfly).



Benjamin Marcellino (12-14 years 100 and 200 metres butterfly).

Derek Sae-Jong (17+200 metres breaststroke).

Brian Ahn (12-14 years 200 metres breaststroke) and the 12-14 years medley relay team of Jasun Xu, Brian Ahn, Justin Yi and Peter Zhao.

As the 2020 National Swimming Championships were cancelled due to COVID-19, Swimming Australia, the governing body of Australian Swimming, announced the 2019-20 TOP 25 ranking for each recognised age group event. Ike Matzuoka (11M) was ranked in the top 25 for 16 years boys in 200m Butterfly, 800m Freestyle and 1500m Freestyle in Australia. Congratulations, Ike.

P Loizou

MIC Swimming



Swimming

Back Row: B AHN, S LI, E BROWNLIE, J YI, F WAIT, Y CHO, P ZHAO, K KUANG

Middle Row: Mr P LOIZOU (Manager in Charge), J SHIM, J LUU, J YU, B MARCELLINO, L ZHUANG, J YI, X PERRY

Seated: T ZHAO, J NGUYEN, J KHAW, I MATSUOKA, D SAE-JONG, Y KIM, L HO, S MENG

Sailing

First Grade

The 2019-2020 sailing season looked to be one of our most promising yet. After big improvements for the First Grade team last season, we looked to build on the momentum and try to secure a spot in the finals at the NSW Teams Racing Championships, at the season's end. With this big goal in mind, the boys worked especially hard all season, with particular attention paid to our boat speed in every wind condition. From the start, our goal was bolstered by the arrival of two new coaches, Johanna and Isobelle, world level match racers, who would stay with us for most of the season. On top of that, the christening of our new boat "Sassy", gave us three extremely competitive boats for the teams races. The first half of the season focused mainly on our fleet racing, and our pure speed. The work we were putting in was clearly paying off, with Arion Sclaventis and myself consistently coming top 5 in most races. Fortunately, with the breeze consistently low throughout the season, our hard work had been paying dividends to attack our main weakness of the previous season. Furthermore, the light breeze also allowed many new sailors the opportunity to easily increase their skills, and with numerous juniors keen on doing so, it was great to see so many of them rising through the program. Ben Whitefield proved himself to be extremely quick in the light breeze, while Liem Tran and Zhitian Mai took the step up to join the first-grade team.

As the season continued and the First Grade team turned to focus on our racing, and after fine tuning our tactics and boat handling, we managed to beat the Cranbrook Second Grade team and the Scots Second Grade Team in one of our best races of the season. Flynn Twomey and Hugo Leeming came to coach the First Grade team for the second half of the season, both extremely experienced team racers, and provided us with their invaluable knowledge. Unfortunately,

as we reached the peak of our season, the COVID-19 outbreak cancelled all our big races for the season, including the State Championships. I would like to thank Dr Jaggar, MIC Mr Cotton, and all our coaches, Johanna, Isobelle, Flynn, Patrick and Hugo for all the work they have put in this season. Although it was a disappointing end to a season after all the hard work put in, the future of sailing looks bright for seasons to come.

Jarrold Khaw
First Grade Captain

Junior Sailing

This season began on a low note with several of the first training sessions cancelled. But, soon enough, we were on the water working on our starts. With expert help from our coaches Hugo Leeming and Johanna Bergqvist we were able to stay close to the line in time to start. This led to better placings in the fleet for all of us. Another challenge that we faced was our rigging and derigging speed. We were taking too long to rig up our boats so we weren't getting enough time on the water. With the encouragement of our coaches, we figured out a system to rig faster. This was a prime example of teamwork this season. Thank you to our coaches Johanna and Isabella Bergqvist and Hugo Leeming. Thank you to old boys, Jack Vorgias and Patrick Han. Congratulations to Stanley Yan, Akira Ha, Liem Tran, Neil Ghosh, Luke Palmer and James Pullinger who stepped up to take the place of the Year Tens by skippering. Thank you to all of the sailors who made the sailing season the great season it was. Finally, thank you to Mr Cotton who made the sailing program possible.

Benjamin Whitfield





1st Sailing

Standing: N PALMER, J ALCORN, L TRAN, N COX

Seated: D HUYNH, DR K.A. JAGGAR (Principal), J KHAW, MR M COTTON (Manager In Charge), A SCLAVENITIS



2nd Sailing

Standing: L PALMER, B WHITFIELD, N GHOSH, B ALCORN, S YAN, J LIN



Senior Sailing

*Standing: D LOW, N PALMER, J ALCORN, B ALCORN, N CHEN, S AGGARWAL
Seated: J LIN, L LIU, A NGUYEN, J KHAW, N COX, N WU, D HUYNH*



Junior Sailing

*Back Row: B SHEN, S LU, A HA, J PHUA, H CHEN, F MAHIB
Second Row: M ARUDSELVAN, S CHEE, N SHARMA, S YAN, N GHOSH, O SHI, L PALMER, J PULLINGER, K ASARI
First Row: Z XUE, Z MAI, Z MA, X JIN, R LIANG, R FANG, S DEAN, M KUSKOFF
Seated: E WANG, N THIE, E LOW, L TRAN, B WHITFIELD, W ZHENG, R CUSINGA, J JIM, R ZHANG*

Waterpolo

First Grade

This season the water polo program has gone from strength to strength. With many different individuals competing against each other, was the backbone to the success of the First Grade Water Polo team. From this situation, players from different open teams had the opportunity to push for a position in Firsts.

The team consisted of a lot of new faces, with only four players from last year still in the side. The goal for the team was to build and develop a team that was able to compete in an already competitive competition. The final points of the tally placed us sixth in an underwhelming season. Our inexperience was reflected in the first two games where we lost by a large margin. Even though we lost the boys showed their resilience, by showing up to the weekly training sessions. Even through our losses the boys were able to take a lesson from every loss and apply what they learnt in the next one.

As the season went on, the boys got better as well. They all developed a strong shot that had the capability to get a goal anywhere from within 6 metres. We were able to get

a couple of wins throughout the season mainly due to the energy that Jeffery Lin brought with him, and the goals that Khalil Youssef was able to produce out of nowhere. Another special mention to Jack Nguyen who showed that even though he was a younger player, he was able to get goals and be physical in the water.

This season would not have been possible if it wasn't for Dr Jaggar's support and our MIC of Waterpolo Ms Millar, who worked non-stop to ensure all our teams had a venue to train and play at. I would also like to thank the parents who made the commitment to drive their sons to venues week in, week out. I would also like to thank our coach, Jake Rowlands, whose insight into the nuances and tactics for the game helped us achieve our goals for this season. Finally, I want to thank all the boys I had an honour to play with and make my last water polo season special.

Edward Yoon and Jeffery Lin



1st Water Polo

*Back Row: T ZHAO, A IVANOV, J NGUYEN, V KOVALEVSKIY, G ARASYID, M MOLONEY, T LIAO, X HE
Seated: L HO, J LIN, J MILLAR (MIC), E YOON, Dr K.A. JAGGAR (Principal), N HOANG, I MATSUOKA*

Second Grade

The Second Grade Water Polo season was filled with some very intriguing and competitive display of skills and talent from the squad. There were memorable moments and great signs of promise for the future of Water Polo. The commitment to every training session and game was astonishing and we improved exponentially giving the tougher sides of the GPS competition a run for the money.

With many new faces in the water polo program, we knew that understanding and developing the various strategies and tactics as well as developing a proper routine to our fitness schedule was important in order to stand a chance against the likes of strong teams such as Riverview, Trinity and Scots. Our team developed a quick grasp on the game, performing above expectations by scoring multiple goals in our opening matches and carrying on the momentum throughout the rest of the season. The boys fought hard at every opportunity that came their way and gave it their all right until the final whistle, even though the score line at the end of the games might have suggested otherwise.

Our Year 12 veterans such as Felix Cao, Kelvin Meng, Vincent Le and Shuyuan Zheng were able to assist and lead the younger members in valuable and hard-fought matches, training at an extremely high intensity and exemplifying the drive and resolve to always aim higher. Their energy and communication in games enabled us to really make the season rewarding for the players and coaches.

I would like to extend my gratitude to Luke and Jayden Schofield whose persistence, experience and insight into the game of water polo allowed us to reach our maximum potential in each game. With the help of Dr Jaggar and our MIC, Ms Millar, the program was able to run smoothly, making the transition between training sessions, matches and school life feel more enjoyable.

Danny Tran and Mathew Shuman



2nd Water Polo

Back Row: K STANLEY, E WONG, Y LI

Middle Row: R SHARIFF, R LEE, V ZHANG, A MONTEIRO, D VO, V LE

Seated: F CAO, K NI, D TRAN, M SHUMAN, S ZHENG, N PRADHAN, K MENG

Sixteen B

The 2019-2020 Water polo season for the Sixteen B team was an extremely successful one. Most were returning players who had had experience with the game from the previous two years and we also gained several new players who were all powerful swimmers setting the team up to a promising season. The season started off slow with players unfit due to the holidays and winter season. Nonstop three times a week training saw everyone's fitness and technique improve rapidly resulting in major improvements in the team's overall cooperation. Wins and goals were scored every match.

I would like to commend the whole team for the hours of hard work and dedication put into every training session and the weekly Saturday game. Special mention to Allan Tan (9M), our star goalie, for his many saves during every game and the two jaw dropping goals from halfway as goalie in our final game. I would like to thank Ms Millar the MIC,

our coaches, Luke and Jayden Scofield and Dr Jaggar for his continuous support for High water polo. It has been a privilege to captain the Sixteen B team this year, watching every single player's potential unfold. I look forward to an even better next season, see you all then!

Peter Zhao



16B Water Polo

Back Row: A TAN, C JO, Y CHO, V BANH, G FRANKLIN

Middle Row: E HO, R WOO, H LIANG, J LUU, A LI, J SEOW

Seated: A AH-KOON, T MCFARLAND, G WO, P ZHAO, I ZHAI, M KIRKLAND, T JIAN

Fourteens

This season was highly commendable with the team welcoming a new player and seeing noticeable improvements from last season. Last season we won half our games in our first year of water polo. After training hard and creating the strong mindset of an elite athlete, we won all but one game, and by large margins. Our last game against Newington B's was a big disappointment being our only loss of the season, with a close score of 7-5.

I was honoured to have captained such an astounding and unique team that exceeded expectations. This all would have not been possible without the consistent support of the MIC, Ms Millar, and the persistent and strict training drills and skills by our coach, Archie Woodhouse. From the bottom of my heart, I would like to thank them once again for all the effort put in into our Fourteens team.

Brian Ahn



Fourteens Water Polo

*Standing: L SHEN, E SCHOLTEN, R YE, F HOPKINS, K NAYAGER, E ZHANG
Seated: B CHO, N NGUYEN, B AHN, J XU, T CHEN*

Thirteens

The Thirteens Water Polo team faced many difficulties during the season. We had a combined experience of zero and competed against teams with years of playing experience. We still managed to overcome our difficulties, improving week by week with more determination to win games. To achieve wins we came into every training happy and prepared.

We swam with everything we had and kept our head up high even during a difficult game. The boys came into every training session with optimism and a positive attitude ready for our next opponent. We ran into many tough teams like Scots and Knox but still maintained hope throughout the entire match. With encouragement from the bench and in the water, this season was one to remember. It was a great season, because of our coaches and team.

Brendan Woo



13A Water Polo

Back Row: J DJAKARIA, A PYE, J YU, M MA

Middle Row: E GAO, S YIN, L NOTTAGE, B XU, B HAN, R YU

Seated: M ZHANG, B CHAN, J LUCHKO, B WOO, J McLOUGHLIN, Z LIANG, T ZHOU

War Cry



War Cry High - 1 - 2 - 3

Koomate Koomate Kara Kara

Koomate Koomate Kara Kara

Higgity Piggity Hoopkaroo

Higgity Piggity Hoopkaroo

Hoopkaroo Hoopkaroo

Koomate Koomate - HIGH!

Winter Sports



Athletics

GPS Athletics Captain's Report

This year, the 2020 Athletics season demonstrated just how resilient High Athletics has become. This season was unanticipated, it was only at the start of Term 2 that it was decided the season would be moved ahead of the winter season.

In the Junior team, there was a strong focus to push the athletic potential of our younger athletes. With a majority of our squad being in the junior team, an extra 'FUNDamental' session was held for the Year 7's on Friday mornings, giving an opportunity for new athletes to learn their basic warm-up drills, block starts and relay changes. This extra work paid off at the final GPS carnival with some great performances including Dylan Dutt who placed third in the 90m hurdles, with a time of 14.71. Despite only beginning hurdles this season, he persevered through a very competitive race where the winner broke the GPS record. Well done to Dylan and the rest of the Juniors team!

The Intermediate team performed exceptionally well this year, showing their consistent strength and contribution to the High Athletics program. There were great performances all throughout. Such performances include Caden Ma who sped his way to a mighty third in the 110m hurdles, running a time of 15.87. In the 200m, Justin Lee Nonis fought for a strong third place with a time of 23.28. The long-distance boys did exceedingly well as Max Russell placed second in the 1500m with a time of 4:31.32. In the 800m, Kane Shields finished first by valiantly leading his own race. He also came second in the 1500m running a time of 4:13. Joshua Suto performed exceptionally, placing first in the long jump with a GPS record-breaking jump of 6.62m which also broke the school record held by J Isaacs since 1980. He again placed first in high jump, breaking the GPS record with a jump of 1.95m. Despite his jumping efforts, he still managed to sneak in a second place in the 100m, a fifth place in his 400m and gained positions for his 4x100m relay team. A super effort from Joshua Suto!

Despite the GPS athletics season being days away from the Year 12 trials, the senior team showed courage and resilience in these changing circumstances. They put the effort into every session and produced some very noteworthy efforts including Thomas Brcic who broke his 400m personal best by two seconds, running 52.55 to place him fifth amongst a competitive race. He also missed out on fifth by a hundredth

of a second in the 800m. Well done to Rhys Shariff who took fourth in both the 1500m and 3000m with times of 4:23.08 and 9:24.48 respectively. Additionally, Sean Giang ran a 17.58s 110m hurdles, allowing him to claim a remarkable fifth.

In the overall point score, the Junior team performed well attaining 212 points, which was 4 points of last year's 216 points. They place eighth overall. The intermediates performed very well in a very competitive competition placing sixth with 264 points which was only 4 points away from fourth. The seniors performed commendably, placing eighth in the final tally.

I would like to personally thank MIC Kurt Rich for his continued dedication towards High Athletics. Every one of the six years I have been a part of High Athletics, the program has been coordinated with immense detail and instruction, allowing High to achieve ongoing success. It definitely isn't easy managing a sports program that supports over a hundred athletes but it is with his unwavering commitment, that High Athletics is easily the most engaging and enjoyable of all GPS sports. I would also like to thank those involved in the Athletics program: Josh Tassell, Rick Saha, Davina Strauss, Neil Song, Miles Cole-Clark, Elias Hall and Luke Schofield, for their invaluable knowledge and expertise in their corresponding events. Thank you to returning Old Boys: Francis Nguyen, Brandon Nguyen, Eli Montuno, Jason Huo, Ray Gu, Daniel Ma, James Luo, Pico Dos Santos-Lee and Archie Fox, for bringing their own experiences to High Athletics.

Despite the obstacles faced by all the athletes and coaches, everyone showed great dedication and adaptability to the changing circumstances. Through this perseverance, the athletes were able to establish a highly adept level of technique, speed and fitness, giving weight to the squad's 'expressions of speed', this season's motto. Although students were 'happy' to be back at school post-quarantine, they were especially excited to take part in sport surrounded by their friends. From this, we are reminded that at the end of the day, our shared resilience creates these friendships that we remember. Being out there on the same track training and competing together, it brings meaning to all our athletic endeavours, Seniors and Juniors alike. Congratulations to all boys this year on a successful season.

Felix Cao

GPS Athletics

At the start of Term 2 it was decided by the GPS that the Athletics season would be moved forward ahead of the winter season. Physiologically speaking it was the best thing for the students coming out of the learning at home period. Given the length of time until the 'predicted' Championships date, it allowed for a longer general preparation period (including a Year 7 FUNDamental Friday morning session) which proved vital.

Due to the restrictions our usually massive squad numbers had to be halved, we selected a squad of 120 students to train compared to last year's 250. As restrictions lifted the general training phase transitioned into more specific training and more sessions. The week before holidays saw the beginning of 'trials' which lead into a holiday training block (which included more trials).

The Championship were held over the second weekend of Term 3 and was run over three sessions, without crowds (there was a live stream). The Seniors on Saturday with the usual program, the Juniors were on Sunday and Intermediate in the evening with a condensed program.

It was a fantastic program to be part of, students were 'happy' to be back at school, excited to be involved in physical activity and surrounded by their friends. The Athletes who participated in the Championship showed great dedication to their training and adaptability to changing circumstances.

Stand out individual performances -

- Dylan Dutt placed third in the Thirteens 90m Hurdles with a time of 14.71 (the winner broke the GPS record so it was a very competitive race). A great performance considering he only began hurdles this season.
- Caden Ma third in the Sixteens 110m Hurdles with a time of 15.87
- Justin Lee Nonis third in the Sixteens 200m with a time of 23.28
- Max Russell second in the Fifteens 1500m with a time of 4:31.32
- Kane Shields first in the Sixteens 800m with a time of 1:56.43 & 2nd in the 1500m with a time of 4:13
- Joshua Suto first in the Fifteens Long Jump with a GPS Record Breaking Jump of 1.95m (This also broke a school record held since 1980 by J Isaacs), Joshua also won the Fifteens High Jump with 1.95m, again breaking the GPS record, during his high jump efforts he managed to sneak

in a second in the 100m. Josh placed fifth in his 400m and gained positions for his 4x100m relay team, a super effort from Josh.

Team results -

- Junior score eighth 212 – 2019 sixth 216
- Intermediate score sixth 264 (4 points off fourth) – 2019 eighth 220
- Senior score eighth 161 – 2019 seventh 223

Kurt Rich

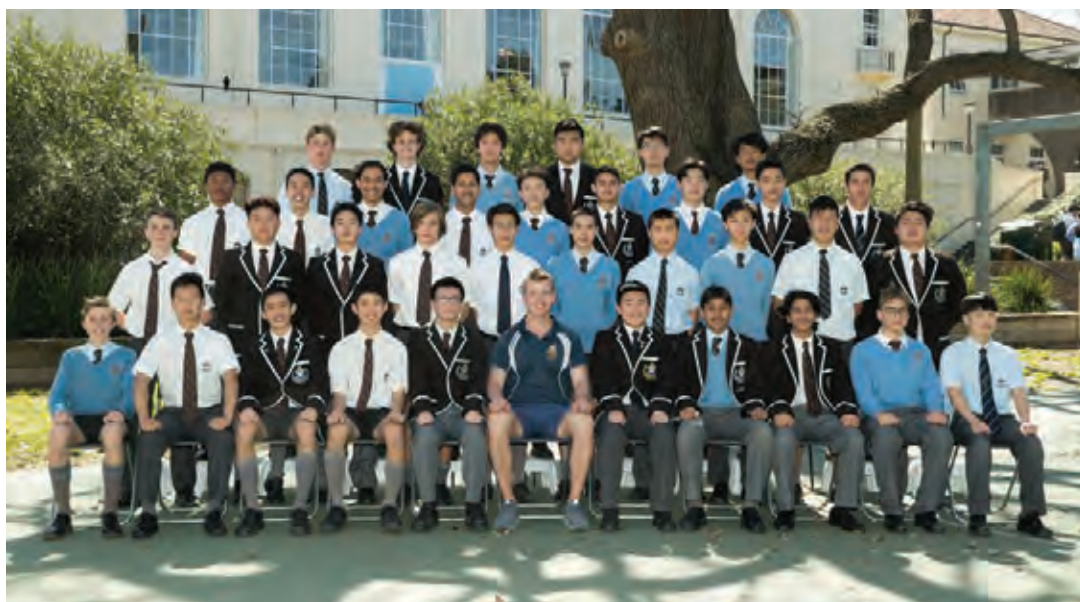
MIC Athletics





Senior Athletics

*Back Row: W CUI, E WONG, T BRCIC, K CHEN, D VERGOV
Second Row: Y SHEN, J TRAN, J ZHAO, K STANLEY, B ZONG, A LEE, R SHARIFF
First Row: S GIANG, J WU, T ZHAO, A McNALLY, H YIN, J LIU, J LUO, A JI
Seated: S MENG, L HO, H NGUYEN, Mr K RICH (MIC), F CAO, K GU, K MENG*



Intermediate Athletics

*Back Row: F WAIT, K SHIELDS, E LY, J WONG, W SUN, X NATH
Second Row: D BHATTACHARYA, D TRAN, A BARRETT, M BHUIYAN, A CHEN, T CHOUDHURY, A WANG, C MA, J SUTO
First Row: T McFARLAND, C MO, J YAN, K TSOUTSMAN, J NONIS, R BALNAVE, B XIE, P WANG, A BARUAH, P FENG
Seated: M RUSSELL, N CHENG, D LOW, E O'YOUNG, H NGUYEN, Mr K RICH (MIC), F CAO, R HOSSAIN, M LEKHI,
N SHCHEKOCHIKHIN, J LIM*



Junior Athletics

Back Row: D ZUO, R LIU, S ZANJANI, S MUSTAFA, S LI, L ADAMSON

Second Row: K KUANG, B AHN, J NGUYEN, J LEE, Y XIAO, G LIU, A TAN, T YANG

First Row: J TANG, H NGUYEN, L TRAN, B LI, A LEE, F MAHIB, P NGUYEN, A MADAN

Seated: J HO, L XING, J McLOUGHLIN, H NGUYEN, Mr K RICH (MIC), F CAO, J NGUYEN, D DUTT, K AHMED



Rugby

Well this year has been similar to a game of chess at times. Constantly changing goal posts at so many levels: government, departmental and the AAGPS. Ensuring we kept the safety of the boys as our top priority never wavered, demonstrated in the decision making of and changing of the rules and protocols for play.

Despite fears from some parents, we managed to ensure the boys got out on the field as much as possible to assist in their well being and improve their skills in a game with many aspects to master.



A few players left rugby to allay parent concerns, which was sad for the boys and their teams. Hopefully the boys have learnt important life lessons about managing risks and enjoying life concurrently.

All holiday time was used to train, despite camps not being on this year's menu or the usual highlight for the boys' and parents' - the trip up to Armidale.

Whilst COVID-19 has done its best to dampen spirits, I can truly say that was not the case in our boys passion for the game which provides a platform for building the elements for a life of happiness and success due to the abundance of important values and transferable skills.

Our Thirteens, who started from scratch after trying the game for the first time at 'TRY RUGBY', won a number of games against much more experienced opposition. We look forward to them re-joining the program next year full of enthusiasm and keen to train and play in any weather conditions, as they were this year!!

Our Fourteens had an impressive number of players with a range of skill levels and frustratingly this meant limited game time as we only could find one fixture most weeks. This will be addressed for next year. We had one loss by one point and followed it up with possibly the highlight of the year for us all. Our first win since starting as a team last year was against Riverview led by impressive student Aiden Wong.

Our Fifteens had another strong season despite losing a few players up to Sixteens. They played at C level which is a real credit to both their individual talent and also their teamwork, as they are playing teams who have been playing since they could walk and also have budgets that would more than fund our whole school co-curricular activities. Highlights were wins and a comeback against St Josephs which had parents confused as to who had actually won. St Josephs are arguably the best rugby school in the country. The score had been officially documented as 21-19 St Josephs way. We agreed, on compassionate grounds, as it may have had a significant negative impact on the well-being of Joey's boys and staff to have lost a game.

Sixteens proved they have the talent individually to excel beyond the level the school currently allows. Teamwork, commitment and the underlying absolute respect and discipline needed to play rugby held us back initially but we proved we could match teams on individual talent alone at times. As we move forward instilling these values and working hard this team has incredible potential. St Joseph's coaches and second in charge of sport commented on how they could not manage to contain us at times and we lost by a single point, to the disappointment of us all. I look forward to working with these boys as I believe rugby could be a sport which



impacts this team in the most positive way possible. A big thank you to Captain, Sudish, who stepped up and showed a great deal of maturity and character in keeping this team alive and performing through thick and thin.

Opens were a tribute to the school with great numbers and many boys joining the game for the first time, overcoming any initial fears of a tough sport. They followed their friends having seen what benefits and great things traditionally follow life after school for boys from this sport. We had three teams. Two who played purely for the friendship, fun and toughness training. We will miss the Year 12's who move on and hope the sport continues to be in their radar as they move on to a new stage in their lives with the values and self confidence this sport nurtures.

Overall it was a challenging 2020 for everybody and I hope rugby has assisted in our boys wellbeing and development as they grow into the excellent men you and I expect.

A huge thanks to the coaching staff who work hard and for a fraction of the payment offered in other programs. Also a huge thanks to the parents in the committee who support myself and the program and we could not do without.

Mr Matt Cotton

Rugby MIC





1st XV Rugby

Back Row: M MARATHE, J WHITTAKER, N Robertson, M SAWYER, K Youssef, J DAR, V DORAHY
 Middle Row: J ZHANG, A MAKSYMOW, A HENNINGHAM, J GAN, P FENG, D ZHENG
 Seated: J LUO, E CUSICK G Barris (Coach), E YOON, Dr K.A. JAGGAR (Principal), A ZHOU, W PHAM



2nd XV Rugby

Back Row: A WONG, S VAIDYA, M DIMITRIADES, J LU
 Middle Row: L MENG, A JI, W CUI, L WITHRINGTON, A JESSUP, N MAHMUD
 Seated: G WIN, J NAGANATHAN, J LY, A NGUYEN, M POSUMAH, J NGUYEN, K VYAS



3rd XV Rugby

*Back Row: R ZHANG, A TARIQ, J TRAN, J ZHAO, L WU, L D'MELLO, J LIU, K LUO
Seated: L CHAI, E KWAN, G ARASYID, A SCLAVENITIS, R LONG, S COLGAN, S WANG*



16s Rugby

*Back Row: K SHARMA, H XU, T BRITTON, D MORRIS, M ADEL, L CHAU
Middle Row: C DEEP, A THOMAS Is being edited out of photo, A LEE, I HUYNH, B MULHOLLAND, W LEE, I AYOUBI,
R MULHOLLAND
Seated: N CHENG, J WONG, A PHAN, S BHEEMREDDY, J WEI, M KATHIA, J SHENG*



15s Rugby

Back Row: F SPANOVIC, A WANG, E BROWNLIE

Second Row: S MUSTAFA, F HUANG, J MULDER, O SUN, Z WANG

First Row: Mr G Stein (Coach), A SHARMA, W LEE, M LAM, J WACHSMANN, D TRAN, J DENG, M MEDLEJ

Seated: P TA, R ZHOU, F WAIT, S GERSTL, A YANG, J MATTHEWS, J SEOW



14s Rugby

Back Row: E HYBLER, J LIN, Y ZHANG, T YANG, E SCHOLTEN

Second Row: Y XIAO, D NGUYEN, F SHADMAN, D TAN, P NGUYEN

First Row: M LI, M CHEN, A HUANG, J LU, K SINGH, H XIN

Seated: C DIMITRIADES, G CHEN, A REYNOLDS, A WONG, H ROYAL, L SHEN, Z XUE



13s Rugby

Back Row: I CHATZINIKOLAOU, H SHAN, O CHEN, G WANG, B ZHANG, J YU, W KWOK, A THUSOO
Seated: A YONG, R KAFLE, S WATEESATOGKIJ, A YAO, M KUSKOFF, M ROBERTS, R HOU



Football

MIC Report

2020 has been a tumultuous season, beginning in late February and ending in September, with multiple shutdowns and suspensions due to COVID-19.

Firstly, I'd like to thank all the coaches, staff, parents and players for their adaptability and flexibility throughout the season. Thank you to all the players that attended all training sessions and games despite the varying circumstances. Thank you to parents for following the guidelines on spectators and ensuring that we were able to complete the Winter season. Thank you to the staff and coaches for remaining flexible and professional throughout the season. Thank you to Dylan Deep-Jones for his work across the program as the Coaching Co-ordinator and Second XI coach and Leon Kita for his work with the First XI.

Some great team performances and goals were on display throughout the season. A special mention to the Thirteen A, Thirteen B, Fourteen F and Seventh Grade teams for winning the most games this season; Fourteen B's for keeping the most clean sheets; and Thirteen B's for scoring the most goals.

Led by their captain Arnav Bansal, the Second XI fought bravely each week, competing until the final whistle regardless of the score line – including a gutsy o-o draw with Joeys and

a massive comeback from 4-1 down to earn a draw with Grammar, and a come from behind 3-2 win against Shore. Our young Second Grade team included appearances from two Year 9 students (Hikun Nguyen and Daniel De Costa) and will build on the strong end to the season next year. Our First XI will also look to consolidate on the improvements they made this year. Unfortunately, the results didn't reflect the effort and development the squad had made.

I've been pleased with the improvements we have made as a program this year, and will hopefully continue to improve next season.

Sam Higgins

MIC Football

First Grade

With the onset of the unprecedented COVID-19 pandemic, the football program was faced with profound challenges that caused internal struggles both tactically and structurally. Despite these circumstances, the experience, wisdom and guidance of Head Coach Leon Kita allowed the First Grade team to develop substantially and establish its place in the competition. A tactical reshaping of the team saw an increased focus on structure and compactness as well as shifts in momentum, which fostered a cohesive and dynamic style of play.

The squad this year consisted of only four Year 12s and an otherwise young and unfamiliar team. Due to the unfamiliarity of the team, there was a time lag in chemistry and team bonding. However, over the course of early training sessions and holiday bonding activities - tirelessly organised by the fiery yet passionate Englishman that headed the squad - the team was able to become accustomed to each other, form strong connections and thus establish much-needed team chemistry.

With a revised clear focus, a driven mentality and a united squad, the First Grade team was ready to enter the 2020 season. The few trial games played were against the formidable opponents of St Aloysius, St Andrews and Sydney Grammar. Having not played before, the respective results of four-nil, six-nil and ten-nil were disappointing but revitalising, as we were able to identify our various strengths and weaknesses, and under Leon Kita, develop a tailored training program that would bolster our game plan for the official GPS season.



As the team entered the GPS season, it was kicked off with an away game against Kings which resulted in a four-nil loss, despite the passion and intensity exhibited by the High boys. Following a three-one loss against The Scots College, a six-nil loss against Newington, a six-nil loss against St Ignatius, a three-nil loss against St Joseph's College and a three-nil loss against rivals Grammar awoke a newborn desire to train harder and play harder. The improvement in results from the Trial games and early games in the season was evident, and so heading into the final game of the 2020 season (for Year 12s the final game of their high school career), every player was determined to play to the best of their ability and achieve a result. The game against Shore (postponed from Round 3) was an away game, with tensions increasingly high. Head Coach Leon advised the boys to stay compact, focus on shifting momentum, and keeping morale high throughout the game, which the boys adopted. In the first 15 minutes of the game, High played outstanding football, with multiple attacking opportunities arising. However, a goal from Shore in the first half resulted in momentary drops of morale. The team continued to persevere. In the second half, the First Grade team started with energy and passion, but lapses in concentration resulted in a further three goals being conceded. This meant that the final score was four-nil.

Despite the outcome of the games, the team was able to identify key strengths and weaknesses which will enable the proceeding teams to improve drastically and surpass all expectations. The spirit, drive and passion exhibited this season is admirable and commendable, and I truly believe that as the Year 12s leave, the upcoming teams will be able to mark Sydney Boys as a formidable team in the GPS. I would like to thank Head Coach Leon Kita for his incredible dedication and guidance in the given circumstances. Further, I would like to thank Second Grade Coach Dylan Deep-Jones for his close work with the team and unforgettable humor. To MIC Sam Higgins, we are grateful for your unremitting work with the program as a whole, and for having a beard one could only dream of. Thank you also to Dr Jaggar for attending every game and always believing in each and every player. Finally, I would like to thank all players for making this season one that we will cherish for the rest of our lives. Good luck for all future seasons.

Ozan Akarsu
Captain First XI





1st XI Football

Back Row: N ROLAND, T BRCIC, A DANIS

Middle Row: J NONIS, N SAE-LIM, J SUTO, T CHOUDHURY, S PARK, C CLAY

Seated: S SANA, K NI, O Akarsu, Dr K.A. JAGGAR (Principal), K DEEP, J SMILES, A KANDIAH



2nd XI Football

Back Row: A KANDIAH, A NANDAKISHOR, D KIM, P BALHRA, L TADAKA, N SAE-LIM, R PILLAY, D CASAROTTO

Seated: H NGUYEN, J KIM, A RAO, A BANSAL, R PANT, K NI, S MONTALBO



3rd XI Football

*Back Row: O BHANDARI, V MAHAJAN, M PANT, M RIZME, M GOONARATNE, D KIM
Seated: A CHHABRA, V BOLISETTY, J BARUAH, E PATHAK, H MANOHARAN, H MEMON, A SENTHIL*



4th XI Football

*Back Row: J LAU, A RYAN, K SREEDHAR, N PRABAHARAN
Middle Row: A NIGUL, A IVANOV, R HOSSAIN, A GU, R PANDIT, M AHMED
Seated: F SHAFIQ, N GOYAL, V KALWAKOLU, A ZAMAN, T REYES, J ZHENG-LIN, A XU*



5th XI Football

*Back Row: S UDDIN, A DEVARAPALLI, E WONG
Seated: R NATH, A VERMA, R WIG, Q LE-SMITH, N PRADHAN*



6th XI Football

*Back Row: N YUAN, A KIM, Y LI, K MA, M KO, Z ZHOU, Z ZHOU, D XING, D XING, K STANLEY
Seated: J LIN, R ONG, J NGUYEN, G LIU, A McNALLY, L MOCK, R LIM*



7th XI Football

*Back Row: A JOSEPH, E LIANG, D VERGOV, A SRIVATSAN, A MASEN, E WONG, J MICHAEL, A VERMA
Seated: M YOUNG, K TRAN, C ARIYAWANSE, I LIANG, W WINTER, C SUSSEBACH, D TRAN*



8th XI Football

*Back Row: R ZHANG, H PAN, R ZHOU, M RANGARAJAN, M XIE, A QUACH, K HASAN, Mr K Rich (Coach)
Seated: T ZHAI, O LAM, T INAM, G ICHHPONANI, B MURUGATHAS, B BAO, A LAI*



16A Football

*Back Row: A GIRDIS, S XU, C MA, N FRANCIS, A GILES, R ROY, J JOSEPH, A XUE
Seated: A LIU, M KIRKLAND, D LI, S NATH, J KIM, J YAN, J YAN, D SRIMURUGAKUMAR*



16B Football

*Back Row: M BHUIYAN, J KEATING, M NAZAR
Middle Row: H MULLEN, J KAWAHASHI, E ZEMACK, J SAMSON, H SHIRODKAR, D JOSE SAO
Seated: T HANNA, M LEKHI, K DOAN, C MO, A KHONDAKER, A KHAN, J BU*



16C Football

*Back Row: S AGGARWAL, I RAZA, A AHI, A MURAGALLA, S ISLAM, K SETH
Seated: S CHATTERJEE, A UDDIN, A SHARMA, D RAVAL, S AHMED*



16D Football

*Back Row: S TSE, M RAHME, A RAYAN, D FREEMAN, H JONES, Y KIM
Seated: N CHUNG, J YOON, S KIM, L TIE, S FOO*



16E Football

Back Row: D ANG-LAZAREVSKI, D CRAINIC, H MAKKEEN

Middle Row: S MASIH, S MASIH, Z HAQUE, I KHOV, P TRAN, M ALAM, Y QIU

Seated: K CHEN, K CHEN, K CHEN, K CHENG, E KHA, B WANG, I SAMSONOV, J FONG, A BOOMIRAJAN



16F Football

Back Row: R FANGWU, E KANG, E HE, K LIE, V GOEL

Seated: D NGUYEN, V BANH, C JO, G KANG, J GENG, J ASAD, C SONG



15A Football

*Back Row: A TAN, D DE COSTA, L FIENE, A BARUAH, A BARUAH
Middle Row: C ROUSSOS, V TANEJA, Z HAKIM, T WANG, E YANG, A MADAN
Seated: B PIROM, J SUNG, R WOO, R HOSSAIN, S AHMED, I SONG, S BODIDI*



15B Football

*Back Row: L TRANULIS, W CHEN, W SUN, X NATH, E KWAG, A SALMAN
Seated: H XIAO, B WHITFIELD, A DANNALA, P SAMPATH, H FRANCIS, K SURI, A TAO*



15C Football

*Back Row: A MANN, J LUU, G SINGH, S ZANJANI, I TARIQ, T MODY, C PATEL
Seated: A ALUGOLLA, A MAHIDADIA, S KAMATH, A VERMA, M SANJEEV*



15D Football

*Back Row: A KABIR, G WU, D VENKATESAN, B ZHANG, A AH-KOON
Seated: M WU, G DAS GUPTA, H RAJKUMAR, S GADELA, M GORIPARTHI*



15E Football

*Back Row: M SUI, R FANG, L TRAN, W WANG, S HOSSAIN, Y ZHANG, J PANG, T JIAN
Seated: M LI, I ZHAI, S YUN, A CHOWDHURY, A LI, E HAN, T LIAO*



15F Football

*Back Row: A CHOI, P HUA, J PARK, P CHEN, J LIEM
Seated: E HO, R SAINI, D WEERAMAN, M BOYLAN, J YIP, N TSOMIS, T NGUYEN*



14A Football

*Back Row: A MARKEN, N PILLAY, L COWAN, B AHN, R THORAT, A VALANIDAS, A LEE, A LEE
Seated: J YI, J YI, B KIM, B LI, J BOURILLON, L GARCIA, A NGUYEN, P MANANDHAR*



14B Football

*Back Row: D KIM, S SENTHIL, M SIGILSETTI, A BHALERAO, S LI, J CHEN, M IMTIAZ
Seated: R JIANG, J TANG, Z MA, L CHEN, J PAN, J PAN, J PAN, T HUEY, B CHO*



14C Football

*Back Row: H DANG, L PALMER, R KORATALA, M ZHU, G LIU, S RAHMAN, D LIYANAGE, S CHEE
Seated: V ANAND, J NGUYEN, R LEE, A GANDHI, C LAU, M ZHU, J LAW*



14D Football

*Back Row: J LI, J ZHENG, A MARTELLO, J LI, F MAHIB, R KHAN, I LY, N NGUYEN
Seated: Z TAN, J TJANDRAWIBAWA, K AHMED, K PHAM, G LU, A TIEN, D SU*



14E Football

Back Row: K ASARI, A NGUYEN, T HO, E TRAN, C GOH

Seated: J ZHOU, R CUSINGA, A MAHMOOD, A CHHABRA, J XU, T CHEN, B NGUYEN



14F Football

Back Row: B LI, N SHARMA, R DONEPUDI, E PHAM, G WEI

Seated: R LI, M LEE, J CHEN, M ZHONG, M EGODAGE, V GUO, N THIE



13A Football

*Back Row: I WANG, W SUN, J SHIM, N HU, N TANG, E BARKS, D DUTT, L GREACEN
Seated: J McLOUGHLIN, L LEUNG, L XING, L NOTTAGE, W CHOU, M ELGAWLY, E SONG*



13B Football

*Back Row: S JHA, B LEE, J WU, L ADAMSON, A BHARGAVA, K WU, J BIAN
Seated: A MOOKHERJEE, M KIM, R KIRKLAND, J FANG, W MOE, M ZHANG, B WOO*



13C Football

*Back Row: R FOIZ, B HUANG, H LIU, A CHAN, T WAHIB, V CHEN, E GAO
Seated: J WU, S HOSSAIN, T MOOLLAN, J NGUYEN, A PARK, S YUE, A HUANG*



13D Football

*Back Row: Mr J Kay (Coach), J HO, Z LIANG, E HOO, E XIAO, H LIAO, T PENG
Seated: J KHOR, D PHAM, D HONG, S CHEN, S LOU, G LEE, M LIANG*



Cross Country

Cross Country Coaches' Report

Due to the COVID-19 pandemic, the 2020 Cross Country season proved to be a challenging one for the whole team at High. Training could not begin until late May, more than two months later than the usual mid-March start, and even then a significant portion of the team could not join until August due to the rescheduling of the Athletics season. With three months of training time before the first race could be held, the runners from every school would have additional time to prepare, making for a high standard of competition right from the beginning. Furthermore, with only four races scheduled, the stakes were high and there would be no room for error.

Training began with slower and longer efforts in Term Two to build the boys' base aerobic fitness and prepare their bodies for higher-intensity speedwork and hill running in Term Three. As a result of their consistent hard work, the boys not only developed physically, but also learnt valuable skills for racing, and for teamwork in general. With regular practice, they improved their ability to gauge their effort levels, maintain consistent pacing in races, warm up and cool down effectively and efficiently, work together by running in packs and much more.

The Under Fourteen team was a smaller group than in past seasons, but what they lacked in numbers they made up in their determination and commitment in training and racing. As a result of their hard work, they managed a commendable seventh-place finish but would have placed higher had the competition format allowed them to race every school. There were many great individual performances but a special mention goes to Adrian O'Young who was consistently towards the front of the race and received the Best and Fairest award for his age group.

From the beginning of the season, it was clear that there was some great talent in the Under Sixteen team, and the squad had its sights set on the GPS premiership. It was inspiring to see so many of these boys putting in their absolute best efforts in training to create a squad whose depth was among the best in the GPS competition, and certainly the best that High has had in many years. The standout performer was Kane Shields, who dominated the competition and secured either first or second place in every race. Consistently there to back him up was newcomer Max Russell, with many more boys very close behind. Every boy contributed to a most admirable team effort, but despite defeating Grammar and

Scots in a dominant fashion, they missed out on the A final by only two points—a gap of only three seconds between runners—in a hotly contested third round against Newington. Nevertheless, the team was able to secure third place by defeating St Ignatius' College in the final, not once losing their determination. The strength and depth demonstrated by the Under Sixteen team shows promise for a potential Opens premiership in the coming years.

The Opens squad had a great season finishing a commendable sixth in the competition despite having lost many strong team members from last year's team and with the point scorers being mainly composed of Year Twelve students who have had to balance their studies along with their training. A special mention must go out to Rhys Shariff who consistently placed in the top two at the competitions and was selected as part of the GPS Combined Opens Team and being considered the fourth fastest in the Opens competition based on GPS team selection criteria.

In external competitions, there was only one major competition held which was the NSW State Short Course Cross Country Championships at Integral Energy Park in Dapto. In this competition, Kane Shields produced a great performance managing to come eighth in the Under Seventeen 4km race.

Many thanks to all the staff members who assisted in making the season run as well as it did given the circumstances. Among them were Ms Dam (MIC) and Mr Prorellis, who managed and organised everything throughout the whole season. Additionally, thanks go to staff members Mr Gifford and Mr Chapple who helped out during the season at training sessions.

Finally, congratulations are in order for all the boys who trained and competed for they all performed brilliantly despite the difficulties imposed by the changed season.

Eric Holmstrom and Thomas Schanzer
Old Boy Coaches



Opens Report

This past season has been a long and unpredictable one. At the brink of COVID-19 pandemic in March, there was still some hope of the season going on as normal. However, as restrictions to public gatherings were enforced, so too were the restrictions on cross-country training and competitions. Ultimately, we found ourselves in quarantine from Week 8, Term 1 with uncertainty to the future of this year's cross-country season. Despite this, many runners took the initiative to continue their training by themselves to ensure that they were fit when we returned.

Towards the end of Term 2, when we finally returned to school, there was another glimmer of hope for a season return. However, yet another hurdle hit us when it was soon announced that cross-country would be postponed to after the athletics season. Within only a few sessions since the return to school, half of the squad deferred cross-country to focus on athletics. It wasn't until early Term 3, following the AAGPS Athletics Finals in week 2, that the entire cross-country team returned.

Just as the season was officially underway, a sudden spike in COVID-19 cases saw the cancellation of all school sports and new restrictions imposed. Fortunately, within a few weeks, the green light was given for school sports to resume, but under new strict policies: no spectators at events and limited athletes participating at one time. Unlike previous years when all schools aggregated at one location each Saturday morning, the competition was split into north/south zones and morning/afternoon blocks. Each school only competed

against one other school in their zone (except for the final and semi-final races) at two venues: North Ryde Common and Up John Park. With a shortened season, the competition consisted of four rounds for Under 16s and Under 14s, and five for Opens. This changed the atmosphere experienced at races and in many cases made it harder for runners to push through the pain.

Despite the Under 14s team having the least experience, they brought great enthusiasm and talent to the squad. They finished seventh overall, and should be congratulated for their incredible dedication and effort throughout this season. A special mention goes to Adrian O'Young who consistently placed in the top five in the races. This great result is a testament to his effort and dedication throughout training.

The Under 16s team was the strongest out of the three teams. With many great runners performing at their top, the goal was set at the start of the season to win the premiership. Max Russell and Kane Shields - both new members of the Under 16s team - brought years of racing experience to the team. Unfortunately, Newington narrowly beat our team in the third race by two points, which dissolved their chances at competing for the top place. Nonetheless, Under 16s must be congratulated for an unbelievably tight and tough race. In their final race, the Under 16s won against Riverview and achieved third place overall. While it may not be the result they were hoping for, they should be proud of their results this season which have been among the best seen. Special mentions go to Kane Shields, who came first, and to Max

Russell who finished third. They both played an integral role in the success of the team which can be attributed to their tireless dedication to the sport.

Though Opens team was not as strong as previous years but still tried their best to achieve the best result possible. They finished 6th overall after a tough final race against St Josephs in the finals. A special mention goes to Rhys Shariff who finished first in three of the four races. He was awarded AAGPS Cross Country Merit Team this year for his results. Congratulations also to the Year 12s who have finished their last cross-country season at Sydney Boys High School.

Thank you to our Old Boy Coaches, Thomas Schanzer (2019) and Eric Holmstrom (2019) who supported us the whole way through. Thomas took on the role of Head Coach, establishing a solid training program despite the chaos in this season. We are eternally grateful to our MICs, Ms Dam and Mr Prorellis, for their dedication and hard work in ensuring the success of the whole program. Additional thanks go to Dr Jaggar for his continued support of the Sydney Boys High Cross-country program.

Steven and Kelvin Meng





Cross Country

*Back Row: H BALNAVE, D AGRAWAL, R SHARIFF, V KOVALEVSKIY, F CAO
Seated: J HUANG, J Prorellis (Coach), K MENG, S MENG, Dr K.A. JAGGAR (Principal), X LIU*



Opens Cross Country

*Back Row: N PALMER, S HUANG, J KHAW, A WONG
Middle Row: J WU, Y WU, D AGRAWAL, C SHI, G HUANG, V KOVALEVSKIY
Seated: F CAO, J LUO, K MENG, S MENG, T ZHAO, H BALNAVE, X LIU*



16s Cross Country

Back Row: D WONG, T ARSECULARATNE, K SHIELDS, D ZUO, J WALKER
 Middle Row: T LIANG, E O'YOUNG, S SYTNYK, A BARRETT, K TSOUTSMAN, R PAN
 Seated: D PAN, M RUSSELL, K LIU, N SHCHEKOCHIKHIN, R BALNAVE, K TAN, D AU DUONG



Junior Cross Country

Back Row: K MARAN, J YANG, A GOVIND
 Seated: J KOMONEN, J MATTHEWS, A O'YOUNG, J QIU, M TAYLOR

Rifle Shooting

First Grade

Following our premiership last year, the squad once again sought to win and break SBHS history by winning the first-grade premiership twice in a row. Despite more than half the First Grade team participating in this match for the first time, we were ready for the challenges ahead. The First Grade match consisted of three matches: The Rawson Cup, NRA Shield and the Buchanan Shield.

Our first match of the day was the Rawson Cup where High placed second with an incredible score of 542-40/560, only four points off the all-time record. Despite our best efforts, we were beaten by Shore who managed to break the record. In this match, Cameron Young shot a perfect score of 70-6/70 while Emmett Kim Narushima, Andrew Tam and Jackie Wu all only dropped one point.

The afternoon's second match, The NRA shield, saw us placing third with a score of 375-22/400, only being separated by a one point on either side. Jackie Wu shot a perfect score of 50-5/50. Finishing both matches with more than ample time, we were ready for the challenge of striving to win the third and most difficult match, the Buchanan Shield.

Even though we had limited practice of snap shooting due to the COVID-19 outbreak and a lack of sessions at a 300m range, we were determined to win the final match. After a

hard-fought battle, High ended the match third, just six points off second. Some great scores were seen from the shooters, with Daniel Im and Jackie Wu both shooting perfect scores in the application and Jackie and Cameron only dropping one point in snap.

With the conclusion of the last match, High was placed third in the First Grade Premiership, behind Shore and Newington. This was a very good result by this First Grade team which had more than half of its members shooting at this level for the first time and some experiencing their first ever GPS competition. This was a testament to the hard work and effort put in by all the members of the team. In addition, three High shooters Jackie Wu, Emmett Kim Narushima and Cameron Young, made the Combined GPS Rifle Team. Jackie, who shot consistently perfect scores through the GPS while coaching the majority of the team, managed to place second in the overall ranking, only missing out on the title of King of the Range by 8 centres. This was an incredible result by Jackie, showcasing his prowess as a shooter and wind coach. With this impressive showing, the team has an incredibly strong foundation for it to excel in 2021 and bring back the premiership.

Jeffery Lee, Captain of First Grade 2020
Daniel Im, Vice-Captain of First Grade 2020





1st Rifle Shooting

Back Row: I MATSUOKA, A TAM, R ZHANG, T LIU, M LEE

Seated: J WU, D IM, D Comben (MIC), J LEE, Dr K.A. JAGGAR (Principal), C YOUNG, E KIM NARUSHIMA



2nd Rifle Shooting

Back Row: M LEE, L WENG, G MA, T LIM

Seated: R TAN, I MATSUOKA, D Comben (MIC), H WU, J LUM

Fullbore Report 2020



This season of fullbore has proven to be very challenging with many unexpected and unique difficulties. After our double premiership in 2019, a large number of experienced shooters graduated, and with half the squad being new fullbore shooters this year, we sought to rebuild a strong team. With the COVID-19 pandemic, we were unable to get on the range and lost a large number of our training sessions and could not attend our annual competition shoots at Cessnock and Wingham. This meant that it would be a much greater challenge to prepare our team for the All Schools and GPS competition. However, with excellent planning by our MIC Mr Comben (SHS 2003) and the expert guidance from the Old Boy coaches we were able to minimise our downtime. Despite our reduced training opportunities, we were still able to achieve significant improvements in the teamwork, camaraderie and standard of shooting of the squad.

Starting our season in late January, we aimed to quickly train our newer fullbore recruits while further developing the skills of our more experienced shooters. We put an emphasis on developing wind coaching abilities alongside their shooting skills. With this we saw many new wind coaches quickly becoming confident in their abilities. It was also very impressive to see many newcomers grasp the elements of the shooting technique swiftly, achieving consistently good scores at an early stage.

Due to COVID-19 restrictions, fullbore took a break from training in mid-March but resumed in early June with many new social distancing and COVID-Safe measures. This was an interesting and new experience for all shooters and coaches. In order to comply with new government regulations, shooting was conducted in smaller groups with gear being regularly sanitized and a ban on one on one coaching. Whilst our newer shooters initially found the task of self-wind coaching to be

challenging, the restrictions provided a unique opportunity to gain exposure to and experience in developing these skills far earlier than usual.

With our limited training time, we aimed to make the most of our annual GPS training camp which took place in the second week of the winter holidays. Operating under different conditions, we only had four camp days and were unable to stay overnight at the range, significantly reducing time for theory and shooting. This meant that as a squad, we had to work efficiently in order to maximise training time for the upcoming All Schools match on Friday and the GPS competition the following week. Shooting through incredibly poor weather and winds during camp, the squad was well organised, focusing to maximize their time on the range. Even during unshootable weather, we still conducted theory and simulated shooting sessions in the range's auditorium. The squad needed to act cooperatively in the rain to ensure that equipment did not get damaged and that shooters remained warm and dry. This was an excellent showcase of the squad's teamwork. On the last day of camp, conditions eased significantly, providing an ideal shooting environment for all the shooters after three days of poor conditions. This underpinned some incredible scores, in particular, a shoot of 49.9/50 by Cameron Young. This shoot was almost the highest possible score in a fullbore match and was very close to beating the all-time club record. Over the duration of camp, we saw other significant improvements in skill with notable performances from Andrew Tam, Geoffrey Ma and Martin Lee.

At the end of our camp, we competed in The Fiona Reynolds Memorial All Schools match. For many in the squad, this was their first formal competition of the year and for many, the first competition in their shooting careers. The structure of this competition was revised to include two 500m shoots followed by a 300m shoot. Throughout the match, we saw extremely turbulent winds which made it difficult for both wind coaches and shooters. Despite the poor conditions, the squad still performed exceptionally well with Sydney High Blue winning the All Schools Match, finishing seven points above Scots. Our consistent efforts during training gave us the skills and experience needed to retain both the All Schools Trophy and Prorak Trophy. Sydney High Gold placed third, two points off second place. Sydney High Brown placed seventh. Tom Liu's very impressive performance supported by Jackie Wu as wind coach gave him the highest individual score and earned him the King of The Range title. Jackie achieved third place overall and Haoyu Wu, in his first year fullbore

came fifth. It is also worth noting the efforts of Andrew Tam who coached the entirety of Team Brown including himself.

On behalf of the whole squad, we would like to thank MIC Mr Comben and Sam Kremer (SHS 1992) who have both supported the shooting program every year and apply their knowledge in shooting and continuously improve the program. We would also like to thank all the Old Boy coaches led by Terry Fong (SHS 2014), Jason Feng (SHS 2017) and Nathan Wong (SHS 2017) who have all dedicated much of their time each Saturday in order to pass down their skills and train us. I would also want to thank Dr Jaggar for his unwavering

support for our sport and the Parents Committee whose work behind the scenes allows the program to run smoothly. This year has definitely been a unique year for all sports let alone shooting, and I hope that we can maintain the same effort for next year.

Jeffery Lee, Captain of Rifles 2020
Daniel Im, Vice-Captain of Rifles 2020



Rifle Shooting Squad

Back Row: T LIM, A LU, D Ganguly, O CHEN, G MA

Second Row: M LEE, H WU, C YOUNG, L WENG, J LUM, T LIU, A TAM, R TAN, R ZHANG

First Row: B MARCELLINO, T LIAO, R ZHOU, R AH-KOON, F LAM, B YU, W LEE, R AHMAD, I MATSUOKA, I CHEER, J WU, E KIM NARUSHIMA

Seated: S Dean, S HASAN, Y KABIR, T ZHANG, T TANG, J LEE, Mr D COMBEN (MIC), D IM, K FUNG, S AZAD, R FANG, J CORRAL, D HUANG



Volleyball



With Mr Yu at the Australian Schools Cup

MIC Report

By the time the Volleyball season came around, High volleyballers had been starved of competitive sport. The COVID-19 restrictions had all but stopped any inter school sport up to that moment.

After a brief stutter where we were locked down again at the eleventh hour before our first round against Kings, we finally got to serve a ball on 29 August.

This year saw the introduction of two extra junior teams (13A and 13B) which necessitated increasing the size of our junior squad. This was not hard. Volleyball has been oversubscribed for several years, so the additional teams gave more players an opportunity to get involved.

The 2020 season was very successful for High in terms of results. Many teams won their divisions, Second Grade retained the Trinh Loi Shield winning the Premiership and First Grade kept the Michael Kay Shield by finishing undefeated Champions.

This followed on from great results at the Australian Schools Cup where High won the National Title in the 17s Division plus the Gold Medal in Open Boys Division One.

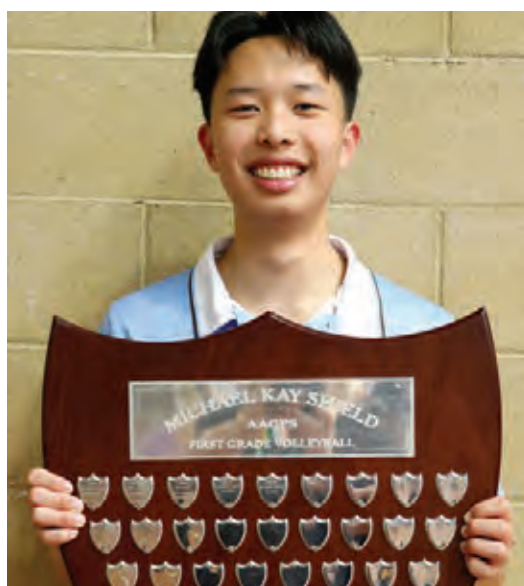
At the NSW CHS team selections Oliver Yang and Billie Nguyen were selected to represent NSW Combined High Schools.

Thankyou to the coaching and teaching staff. These people maintained and extended the quality of the program despite the ever-changing regulations imposed on us due to the COVID-19.

Michael Kay
MIC Volleyball

GPS results by team can be seen below in the table.

DIVISION	WINNER	RUNNER UP
13A	Scots	High
13B	High	Grammar
14A	High	Kings
14B	High	Grammar
15A	High	Scots
15B	High	Grammar
16A	High	Grammar
16B	High	Grammar
4th Grade	High	Newington
3rd Grade	High, SIC, SGS equal	Kings
2nd Grade	High	Grammar
1st Grade	High	Scots



The Australian Volleyball School Cup





First Grade

Last year saw arguably the most successful season in our storied volleyball program's history, not only securing the CHS and GPS Championships but also winning gold medals in both the Opens Division 1 competition and the U17 Honours division at the Australian Volleyball Schools Cup.

The 2020 season has been the most tumultuous season in our program's history due to external factors regarding COVID-19. Despite this setback, our First Grade team maintained its powerhouse status in the GPS and CHS competitions. Early in the year, we finished second in the CHS Inter-Regional Championships in Thornleigh despite losing two of our players, losing in the finals to our rivals Sydney North. Unfortunately, the COVID-19 pandemic cancelled the CHS Top Sixteen Knockout Championships. Despite the setback, our boys persevered through the GPS season with tough matches against both Grammar and Scots to retain the Michael Kay Shield. These well-deserved results reflected the effort and commitment put in by the boys through the pandemic and all the sudden changes. Even with the Australian Volleyball Schools Cup cancelled this year, our consistent effort and training has greatly boosted our confidence for future endeavours.

With the departure of four starters last year, the team underwent significant change, with the introduction of plenty of experienced talent from last year's Second Grade team: Stanley Chen, David Zhou, Alec Ng, Thomas Tran and Sean Giang and a player new to the school: Andrew Kim. Under the guidance of our coach, Pinyan Gao and the returning First Graders, we formed a cohesive, skilled unit which showed in our success this year.

At the Sydney East regional trials, a remarkable seven players from our First Grade team were selected to the Sydney East team: Oliver Yang (captain), Kent Gu, Weixuan Li, Billy Nguyen, Andrew Kim, David Zhou, Blair Zhong and Zachary Liu, reflecting our school's dominance in the sport. Unfortunately, two of our players were unable to compete at the CHS Inter-Regional Tournament. Despite this, our boys rallied through the adversity and were able to qualify for the finals where we unfortunately lost to our rivals, Sydney North. Despite the loss, two of our players: Oliver Yang and Billy Nguyen, were selected in the NSWCHS Opens representative team, showing our volleyball program's success at a state-wide level.

With the cancellation of the CHS Top 16 State Knockouts, our First Grade team entered Term 3 with a renewed sense of focus, to win the GPS Championship. Keen to put the loss at Inter-Regionals behind us we trained hard regardless of the actual start date of the GPS season, this effort was reflected in our 3-0 victory against Newington in our first game. Our next game against Scots was our most hotly contested match of the season, with both teams coming out firing in the first set, Scots managed to steal the first set from us, but a valiant effort by the boys resulted in us taking the next three sets, ultimately winning 3-1. Our boys then went on to take the next few matches against Riverview, Grammar and Kings to once again secure High the Michael Kay Shield. Furthermore, the future of our program is in good hands with strong finishes across the board from our junior teams.

I would like to acknowledge the hard work of MIC Mr Kay, Mr Coan and Mr Parker as well as Dr Jaggar for his continued support of our program and the old boy coaches: Pinyan Gao, Samuel Yu, Ray Gu, Jono Zeng, Henry Han, Adrian Panas and Nathan Trinh for their sustained dedication to the Sydney High Volleyball Program. To my teammates, it has been an absolute pleasure training and playing alongside you during these times, your effort and determination will surely be rewarded both now and in your future and I look forward to the future of High Volleyball.

With the great talent within our program which will bloom in the following years through our fantastic coaching, I am confident of our continued dominance of the GPS and CHS titles for many years to come. Furthermore, I would like to wish the coming Captain of Balls the best of luck in maintaining and improving upon our results this year.

Oliver Yang



1st Volleyball

*Back Row: D ZHOU, B NGUYEN, T TRAN, A NG, A KIM, W LI, B ZONG
Seated: Z LIU, S CHEN, M Kay (MIC), O YANG, Dr K.A. JAGGAR (Principal), K Gu, S GIANG*



2nd Volleyball

*Back Row: J LEE, L DING, M AWAD, E LY, J CHEN, V LE
Seated: O SEONG, R CHAN, Y SHEN, E LIN, P FANG*



3rd Volleyball

*Back Row: M ZHOU, M CHAN, R XUE, K MAO, I CHAN, A SANKAR
Seated: X HE, V LE, S LEE, J ROBERTO, A CHEN*



4th Volleyball

*Back Row: Y ZOU, C HO, A LEE, J HUANG
Seated: K LIENG, A CHEN, R BAO, E HO, B NGUYEN*



15A Volleyball

*Back Row: Y LIU, D LOGOTHETIS, E LY, P LEE, J YI
Seated: J LIM, A HWANG, P WANG, O XIE, K KUANG*



15B Volleyball

*Back Row: W LEE, T SHAH, R ZHOU, W SUN, R DINH
Seated: A LAU, L QIAN, O CARBAJAL ZAPATA, Z FARAZI, J YIP*



14A Volleyball

*Back Row: M HAIDER, A GUPTA, X XIE, R WANG
Seated: O SHI, D AQUETT, D PUNJABI, K DAHIYA, H ZHANG*



14B Volleyball

*Back Row: R LIU, K LIU, W SUN
Seated: K KIM, A GUNARATNE, L TRAN, J RUSLI*



14C Volleyball

J HO, D DONOHOE, F HOPKINS, R ZHANG, L LEFEVRE, S DONG



13A Volleyball

*Back Row: A QIU, J TSE, A WANG, J LEE, O LI
Seated: N LEE, S YIN, J YU, J ZHANG, J LE*

**13B Volleyball***Back Row: J LUU, W FAN, A XU**Seated: B CHAN, D WU, C CHEN, T FAN, L ZHUANG***13C Volleyball***Back Row: L GUO, A DING, S CHEN, O LI**Seated: J SOMANADER, X PERRY, R YU*

Fencing

First Grade Foil

This year's fencing season was short but sweet. With the majority of the first-grade team competing in GPS athletics, we had little time to prepare for the shortened season. With two new coaches, old boys John Tian as Head Coach and Marcus Nguyen as well as returning Sean Morota-Chu, the team was well equipped for the competition. Under their persistent coaching, they managed to prepare the team within the two weeks before the competition. The team won both matches of the NSW Schools Fencing Competition before the further rounds of the inter-school competitions were suspended.

Each of our four fencers, Lachlan Ho, Kevin Chen, Leon Liu and Matthew Pellen fenced extremely well in the competition, beating both Sydney Grammar and Newington College.

Unfortunately, due to COVID-19, further individual and team events were cancelled. Overall, the team trained well throughout the season. I wish the best for the 2021 team, with fresh faces as two of our team members graduate this year.

Lachlan Ho

Sabre Report

Our sabre teams are rebuilding following the loss of many senior fencers at the end of last season. Our results this year reflect the strength and depth of our fencing programme, the commitment of our fencers, and our coaching excellence.

As external competitions were limited this year, Mr Huynh organised the first Junior Sabre competition for Year 7 students, to give them the opportunity to test their skills in a competitive environment. Twelve fencers competed in the direct elimination rounds, with Andrew Pye, Akith Perera, Aaron Chu and Mahesh Karki, making it through to the final rounds. Aaron Chu and Mahesh Karki competed in the gold medal round. Whilst Aaron managed to stage a comeback in the final stages of the bout, ultimately Mahesh Karki came out victorious to take the gold medal 15 – 10. Andrew Pye finished third. Thank you to Dylan Huynh (Year Eleven), Thomas Nguyen (Year Eleven), Kevin Fernando (Year Eleven), Henry Guo (Year Eleven) and Yu Ming Lee (Year Ten) for refereeing and organising the live streaming of this event.

Senior Fencers once again competed in the school's J. May Cup with Yu Ming Lee (Year Ten) defeating Jayden Ho (Year Eight) in the finals.

Our intermediate and senior sabre teams competed in the NSW Fencing School Team Championships.

The Intermediate Sabre Team of Sung-Min Choi (Year Nine), Eric Hong (Year Nine) and Samuel Hui (Year Eight) emerged as the Team Champions of their age category – having defeated Newington A (45 – 42), Newington E (45 – 14), Newington C (45 – 22), Newington B (45 – 32) and Newington D (45 – 20).

Our First Grade Sabre Team, of Sabre Captain Yu Ming Lee (Year Ten), Henry Guo (Year Eleven), Oscar Shi (Year Eight) and Jayden Ho (Year Eight) also finished the season undefeated to win the Team Championship and Gold Medal – having fenced against Newington C (45 – 8), Newington A (45 – 22), Newington B (45 – 33) and in the final bout of the season, Cranbrook (45-35).

A huge thank you to our coaches Garry Huang and Yoon-Gi Shim, along with the ever-supportive Ms Stewart and MIC Mr Huynh, for remaining enthusiastic and working tirelessly throughout the season to make our training sessions both interesting and challenging – we are beholden to you.

Yu Ming Lee
Sabre Captain



First Grade Sabre Team – Henry Guo (Year 11), Jayden Ho (Year 8), Oscar Shi (Year 8), Yu Ming Lee (Year 10), Garry Huang (Coach)

**Fencing Foil**

*Back Row: M PELLE, K CHEN, L LIU
Seated: J LIU, L HO, Dr K.A. JAGGAR (Principal), D LOW*

**Fencing Sabre**

J HO, Y LEE, H GUO, O SHI, Dr K.A. JAGGAR (Principal)



Intermediate Sabre Team – Sung Min Choi (Year 9), Samuel Hui (Year 8), Eric Hong (Year 9), Garry Huang (Coach)

Epee Report

Due to the obvious disruption of this season, Sydney High's Epee Fencing Division was unfortunately unable to compete on an inter-school level. However, the competitive spirits of our senior fencers were not dampened; they continued, as they always have, to give their all in training. In bouts of friendly one-upmanship, our tight-knit group of athletes pushed themselves and each other to fence to the absolute

best of their abilities, regardless of the circumstances. Our senior epeeists are known for their comparatively experimental and unique individual fencing styles, and that was highlighted throughout this training season, every fencer trying new techniques and methodologies to bring out their best performance on the piste. As captain of the Epee Division, it makes me proud to see so many junior fencers choosing to try out the epee discipline, and to see each of them being given the opportunity to fence on the electric systems – an opportunity junior fencers have not had in earlier years of Sydney High's fencing program. The continual growth of the resources and opportunities presented to our young talent is due in no small part to the commitment and dedication of our MIC and personal Research and Development department, Mr. Huynh, with special thanks owed to our fantastic epee coach Ted Elliott, who continues to nurture the growth of a new generation of athletes, and Louise Flint, the newly-appointed armourer, whose technical know-how and industrious attitude allows our school equipment to remain in top condition, as well as for teaching our experienced fencers how to maintain their own equipment beyond the basics.

Kevin Fernando

Epee Captain



1st Grade Fencing Epee

A AVRAMENKO, K FERNANDO, B ALCORN, M PELLEN, D HUYNH, Dr K.A. JAGGAR (Principal)



Junior Fencing Squad

Back Row: J CHU, O SHI, H CHEN, M MA, H LIN, J WANG, Z WANG, F YI, E HONG, B WEI, S HUI, B SHEN, J DJAKARIA, Z MAI

*Second Row: M KARKI, A PYE, Z SU, X ZHENG, R LY, H ZHU, N WU, E ZHANG, B XU, J GUO, J HUANG, J PULLINGER,
M ARUDSELVAN, V WANG*

*First Row: A WANG, W ZHENG, J YUEN, E LOW, J LUCHKO, R QI, T XU, T NGUYEN, C WANG, A PERERA, M WANG, D LIU,
D JOHNSUN, P GUPTA*

*Seated: J CAO, L ZHANG, T GUO, O KUO, S RASIN, J JIM, L HO, K FERNANDO, Y LEE, A THIAGALINGAM, X CHALISE, J HO,
J LAI, R ZHANG, E WANG*



Senior Fencing Squad

Back Row: B ALCORN, K CHEN, M PELLEN, R LEE

Middle Row: D LOW, D HUYNH, T NGUYEN, H GUO, J LIU, T McFARLAND

Seated: A AVRAMENKO, L LIU, L HO, K FERNANDO, Y LEE, N WU, N GIANG

Table Tennis



Table Tennis

Back Row: H LAO, Y FAN, F YAO

Middle Row: A DU, D WANG, W WIBAWA, N ANDREWS, T NGUYEN, H LEUNG

Seated: T CAO, J LEUNG, O ZHANG, B LIU, J VU, S GAO, R NIRVOR



CHS Table Tennis

Mr A CIPOLLA (Manager In Charge), A YEUNG, J LAM, A MASEN, R LIN

List of Officers



List of Officers

Year	Headmaster	Captain	President OBU	President P&C
1883	J. Waterhouse			
1884 ⁽¹⁾	J. Coates	F. W. Doak		
1885	J. Coates	G.C. Saxby		
1886	J. Coates	G.C. Saxby		
1887	J. Coates	F. W. Doak		
1888	J. Coates	P. J. Pratt	OLD BOYS UNION Founded 13 June 1892	
1889	J. Coates	A.B. Davies		
1890	J. Coates	J.P. Wood		
1891	J. Coates	H. S. Dettmann		
1892	J. Coates	H. S. Dettmann	J. Coates	
1893	J. Coates	W.G. Forsyth	J. Coates	
1894	J. Coates	W.G. Forsyth	J. Coates	
1895	J. Coates	F.A. Todd		
1896	J. Waterhouse	F.A. Todd	The OBU lapsed in 1895, due to the reduced enrolment in the School and a subsequent lack of former pupils to take up Union positions.	
		J.P.V. Madsen		
1897	J. Waterhouse	F.A. Todd	The OBU was reformed on 11 August , 1902 under A.M. Eedy.	
1898	J. Waterhouse	O. U. Vonwiller		
1899	J. Waterhouse	O. A. A. Diethelm		
		C. St. L. Willis		
1900	J. Waterhouse	C. E. Weatherburn		
		A.M. Levick		
1901	J. Waterhouse	G.L. Tomlinson		
1902	J. Waterhouse	W.E.T. Porter	A. M. Eedy	
1903	J. Waterhouse	H. S. Utz	P. J. Pratt	
1904	J. Waterhouse	H. S. Utz	C. H. Cooke	
1905	J. Waterhouse	A.S. Walker	Prof. O. U. Vonwiller	
1906	J. Waterhouse	R. C. Blumer	R. C Forsyth	
1907	J. Waterhouse	W.R. Brown	C. M. Drew	
1908	J. Waterhouse	A.L. Buchanan	G. C Saxby	
1909	J. Waterhouse	J.G.M. Beale	C. A. Fairland	
1910 ⁽²⁾	J. Waterhouse	C. G. McDonald	Prof. F. A. Todd	
1911	J. Waterhouse	O. D. Oberg	P. S. Hunt	
		J. R. Nield		
		E. J. Saxby		
1912	J. Waterhouse	F. Wootton	G. C. Saxby	
1913	J. Waterhouse	G. J. M. Saxby	A. Bohrsman	
		W. S. Patterson		
1914	J. Waterhouse	J. Woodhouse	A. G. Henderson	
1915	J. Waterhouse	C. E. Brake	A. G. Henderson	
1916	R. J. Hinder	A. W. W. Gray	W. G. Lewes	
1917	R. J. Hinder	T. H. Henry	E. J. Hooke	
1918	R. J. Hinder	F. E. Stayner	E. J. Hooke	
1919 ⁽³⁾	C. R. Smith	G. B. Morris	H. K. Prior	
1920	C. R. Smith	K. M. McCredie	H. K. Prior	



Year	Headmaster	Captain	President OBU	President P&C
1921	C. R. Smith	S. J. Burt	L. F. Watt	
1922	C. R. Smith	A. Underhill	L. F. Watt	
1923	C. R. Smith	E. M. Henry	W. W. Vick	
1924	C. R. Smith	S. C. King	A. M. Eedy	
1925	G. C. Saxby	E. L. Pilkington	R. T. McKay	Rev H. E. Hulme
1926	G. C. Saxby	K. C. Hardy	R. T. McKay	Rev H. E. Hulme
1927	G. C. Saxby	L. W. Hepper	R. T. McKay	Rev H. E. Hulme
1928	G. C. Saxby	B. Gardiner	A. M. Eedy	Rev H. E. Hulme
				A. R. Sullivan
1929	G. C. Saxby	J. L. Still	W. J. Cleary	A. R. Sullivan
1930	G. C. Saxby	T. P. Pauling	O. A. A. Diethelm	A. R. Sullivan
1931	G. C. Saxby	E. W. Hyman	O. A. A. Diethelm	A. R. Sullivan
1932	G. C. Saxby	R. L. McKinnon	H. F. Halloran	A. R. Sullivan
1933	G. C. Saxby	A. W. Horner	S. A. Smith	A. R. Sullivan
1934	F. McMullen	F. B. Horner	S. A. Smith	A. Horner
1935	F. McMullen	J. Maxwell	C. G. McDonald	A. Horner
1936	J. H. Killip	H. Turk	C. G. McDonald	H. B. Edwards
1937	J. H. Killip	K. J. Oram	G. F. Diamond	H. B. Edwards
1938	J. H. Killip	R. Higham	Judge J. R. Nield	E. H. Oliver
				H. B. Edwards
1939	J. H. Killip	N. Docker	Judge J. R. Nield	H. B. Edwards
1940	J. H. Killip	R. Loton	Dr G. Hardwicke	R. S. Betty
1941	J. H. Killip	N. McInnes	C. N. Hirst	R. S. Betty
1942	J. H. Killip	J. Dexter	C. N. Hirst	R. S. Betty
1943	J. H. Killip	E. Swinbourne	E. Pye	R. S. Betty
1944	J. H. Killip	A. Hodge	Dr G. Hardwicke	R. S. Betty
1945	J. H. Killip	K. Cross	Dr G. Hardwicke	R. S. Betty
1946	J. H. Killip	P. Turner	Dr G. Hardwicke	R. S. Betty
1947	J. H. Killip	B. Thiering	Major D. J. Duffy	B. R. White
1948	J. H. Killip	N. Pearce	Major D. J. Duffy	B. R. White
1949	J. H. Killip	R. Morrow	A. R. Beveridge	B. R. White
1950	J. H. Killip	J. Agnew	A. R. Beveridge	B. R. White
1951	J. H. Killip	J. Thornett	K. C. Cameron	W.B. Nehl
1952	G. Barr	V. Littlewood	K. C. Cameron	W.B. Nehl
1953	G. Barr	M. Stuart	P. G. Saywell	A.G. Leroy
1954	G. Barr	C. Chamberlain	A. R. Callaway	T. W. Rushall
1955	K. J. Andrews	W. Summers	A. R. Callaway	T. W. Rushall
1956	K. J. Andrews	R. May	A. R. Callaway	T. W. Rushall
1957	K. J. Andrews	K. Rubie	Col D. J. Duffy	T. W. Rushall
1958	K. J. Andrews	P. R. Phillips	Col D. J. Duffy	T. W. Rushall
1959	K. J. Andrews	W. Young	Col D. J. Duffy	M. R. Wills
1960	K. J. Andrews	A. Cairns	A. Ferguson	M. R. Wills
1961	K. J. Andrews	J. Coleman	A. Ferguson	M. R. Wills
1962	K. J. Andrews	F. Conner	A. Ferguson	J. H. Levi
1963	K. J. Andrews	R. McKay	W. McMurray	J. H. Levi
1964	M. R. Callaghan	N. Stamell	W. McMurray	J. H. Levi
1965	M. R. Callaghan	N. Morgan	C. E. H. Rubie	W. F. Halliday
1966	M. R. Callaghan	J. Isaacs	C. E. H. Rubie	W. F. Halliday
1967	M. R. Callaghan	J. Isaacs	A. F. Deer	W. F. Halliday
1968	M. R. Callaghan	D. Luxford	A. F. Deer	R. A. Blomberg
1969	M. R. Callaghan	A. Tzannes	The Hon Sir G. Wallace	R. A. Blomberg
1970	M. R. Callaghan	J. Ehrlich	The Hon Sir G. Wallace	R. A. Blomberg

Year	Headmaster	Captain	President OBU	President P&C
1971	M. R. Callaghan	D. Blomberg	Judge K. Torrington	R. H. Stracey
1972	M. R. Callaghan	R. Middleton	Judge K. Torrington	N. R. Frumar
1973	M. R. Callaghan	N.S. McGill	Sir B. Sugerman	N. R. Frumar
1974	G. J. Bradford	G. Hill	Sir B. Sugerman	N. R. Frumar
1975	G. J. Bradford	N. Green	Prof. S. Livingstone	Dr P. A. Musgrove
1976	G. J. Bradford	S. Marquet	Prof. S. Livingstone	Dr P. A. Musgrove
1977	R. Outterside	B. Ramsay	Prof. S. Livingston	Dr P. A. Musgrove
1978	R. Outterside	T. Musgrove	Brig. E. S. Swinbourne	Dr P.A. Musgrove
1979	R. Outterside	G. Anderson	Brig. E. S. Swinbourne	Prof C. Phipps
1980	R. Outterside	M. Wieland	Dr P. A. Musgrove	Prof C. Phipps
1981	R. Outterside	G. Warren	Dr P. A. Musgrove	Prof C. Phipps
1982	R. Outterside	G. Webb	B. H. Pyke	Prof C. Phipps
1983	R. Outterside	M. Aikman	B. H. Pyke	Prof C. Phipps
1984	R. Outterside	M. Adams	B. H. Pyke	T. Lynam
1985	R. Outterside	M. Ward	B. H. Pyke	T. Meakin
1986	R. Outterside	C. Lynam	Dr J. M. Challen	T. Meakin
1987	R. Outterside	T. Walker	Dr J. M. Challen	T. Meakin
1988	R. Outterside	A. Magro	B. H. Pyke	T. Meakin
1989	R. Outterside	C. Aitken	M. Aikman	T. Meakin
1990	R. Outterside	G. Main	M. Aikman	T. Meakin
1991	R. Outterside	A. Abrahams	R. Mitchell	V.Moschione
1992	R. J. Stratford	J. Isaacs	R. Mitchell	V.Moschione
1993	R. J. Stratford	S. Mohideen	Maj Gen J. Norrie	S. Kritzler
1994	R. J. Stratford	D. Evers	Maj Gen J. Norrie	P. Whyte
1995	R. J. Stratford	A. Lamb	Maj Gen J. Norrie	P. Whyte
1996	R. J. Stratford	P. Lyons	Maj Gen J. Norrie	K. Loblay
1997	R. J. Stratford	K. Robinson	Maj Gen J. Norrie	K. Loblay
1998	R. J. Stratford	J. Stern	Maj Gen J. Norrie	J. Kaldor
1999	R. J. Stratford	A. Liu	N. Scudder	D. Briggs
2000	K. A. Jaggar	J.S. Boag	N. Scudder	D. Briggs
2001	K. A. Jaggar	N. Armstrong	J. Goddard	D. Briggs
2002	K. A. Jaggar	M. Nam	J. Goddard	D. Briggs
2003	K. A. Jaggar	H. James	J. Goddard	P. Girdler
2004	K. A. Jaggar	T. Miller	J. Goddard	P. Girdler
2005	K. A. Jaggar	D. Fonseka	M. Livingston	S. Brown
2006	K. A. Jaggar	A. Farrow-Palmer	M. Livingston	S. Brown
2007	K. A. Jaggar	M. Farhat	J. Waugh	S. Chan
2008	K. A. Jaggar	D. Vien	J. Waugh	S. Chan
2009	K. A. Jaggar	P. Desmond	J. Waugh	J. Connolly
2010	K. A. Jaggar	A. Paul	J. Waugh	J. Connolly
2011	K. A. Jaggar	T. Gollan	J. Waugh	J. Connolly
2012	K. A. Jaggar	B. Wilcox	J. Waugh	I. Sweeting
2013	K. A. Jaggar	S. Wang	R. Bowey	I. Sweeting
2014	K. A. Jaggar	S. Noronha	R. Bowey	I. Sweeting
2015	K. A. Jaggar	L. Hoad	P. Almond	G. Schofield
2016	K. A. Jaggar	W. Chen	P. Almond	N. Saunders
2017	K. A. Jaggar	H. Bartley	P. Almond	H. Bui
2018	K. A. Jaggar	A. Fox	P. Almond	R. Trent
2019	K. A. Jaggar OAM	V.Narayanan	P. Harapin	G. Waring
2020	K. A. Jaggar OAM	A. Zhou	P. Harapin	G. Waring

[1] From 1884-1919 the dux was known as captain of the school.

[2] The prefect system was introduced in 1910. From 1910 to 1919, the equivalent

of the present School Captain was called the Senior Prefect.

[3] The title of Senior Prefect was changed to Captain in 1920.





YEAR 7 2020

Back Row: O LI, N NIBRAS, D WANG, A DING, B SHEN, J YU, J TSE, A CHAN, X PERRY, S CHEN, L ADAMSON, B ZHANG, G WANG, A WANG, J LEE, J YU, J WANG, A BHARGAVA, A SHAO, J DJAKARIA, W KWOK, B YU

Seventh Row: L GUO, A YAO, A THUSOO, M SUKHOVSKY, E HOO, H ZHU, D WU, K WU, E ZHANG, O LI, H LIU, S AZAD, M MAMUN, M KARKI, H SHAN, O CHEN, A PYE, K CHEN, T WAHIB, H CHEN, F LAM, M MA

Sixth Row: J ZHANG, B XU, J YONG, J LE, J YANG, J QIU, C CHEN, S YIN, R LIN, J WU, J FANG, J SOMANADER, W FAN, A XU, V CHEN, E GAO, R YU, A QIU, N WU, S GAO, N TANG

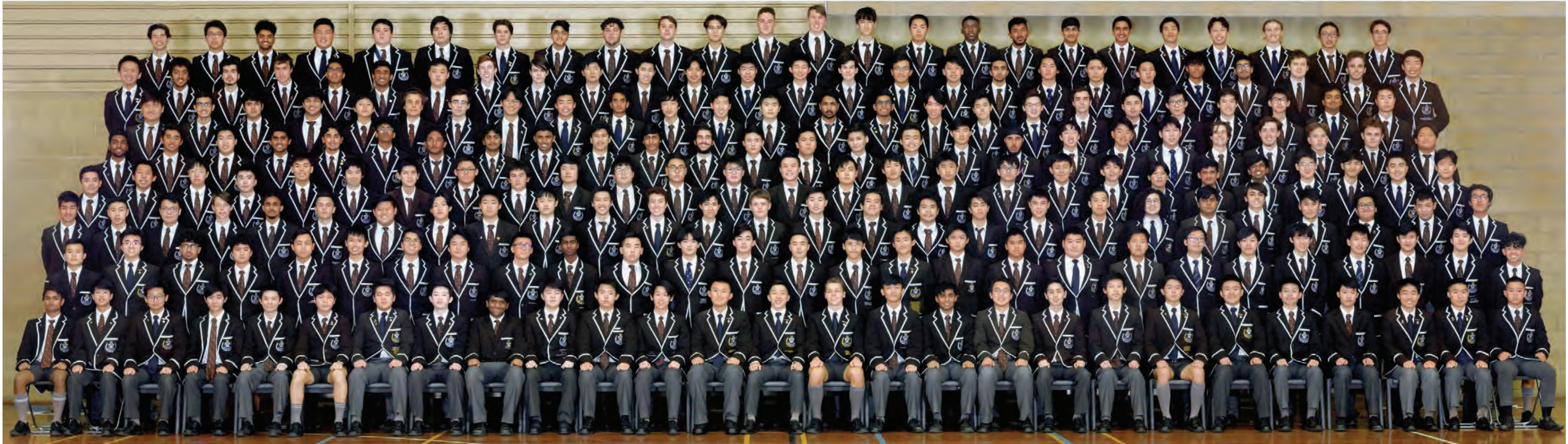
Fifth Row: J SHIM, D DUTT, A CHU, J BIAN, J CAO, D JOSHI, J PRODHAN, V WANG, L ZHANG, T FAN, A PARK, J YUEN, R KAFLE, J MATTHEWS, E XU, B HUANG, O ZHANG, T NGUYEN, E XIAO, T MOOLLAN, V WONG, J GUO

Fourth Row: W ZHENG, W SUN, A AZHAR, A PERERA, Z UDDIN, B GAVADE, A HUANG, N HU, A HABIB, N QUE, R FOIZ, S YUE, M KUSKOFF, M ROBERTS, N LEE, L ZHUANG, D WU, J LUU, S JHA, B LEE, L NOTTAGE

Third Row: B CHAN, D HONG, A AGSALDA, R KIRKLAND, M TAYLOR, J KOMONEN, T BARNETT, L XING, J MCLOUGHLIN, T XU, L GREACEN, A YONG, I WANG, M WANG, K MYDUKURU, C WANG, M BUI, P GUPTA, R QI, J LUCHKO, S LOU, K GUO

Second Row: E WANG, J HO, T ZHOU, A THIAGALINGAM, C CHAU, M KIM, A ZHOU, O KUO, T PENG, J NGUYEN, H LIAO, J LEUNG, D LIU, M ZHANG, S CHEN, D PHAM, N RUSTANDI, M JOURAVLEV, W MOE, M LIANG, Z LIANG

Front Row: A MOOKHERJEE, R HOU, T CAO, B WOO, S RASIN, J KHOR, M ELGAWLY, X CHALISE, L LEUNG, E SONG, H KOW, J HE, I CHATZINIKOLAOU, G LEE, N YAN, W CHOU, N WIJAYA, J JIM, J LAI, R NIRVOR, R ZHANG, J WU



YEAR 12 2020

Back Row: D VERGOV, J WONG, J JOHNSON, M SHUMAN, V DORAHY, H NGUYEN, C CLAY, A KHAN, K YOUSSEF, A PALAIS, M XIE, M SAWYER, A GORDON, N ROBERTSON, R ZHAO, K BREFO, H MOHAMED, M RANGARAJAN, A SRIVATSAN, A MASEN, O YANG, J WHITTAKER, W CHEN [F], X KLEE

Seventh Row: J KHAW, V SHARMA, E TETIK, M MOLONEY, A JOSEPH, A JOSEPH, C CHANG, S COLGAN, J ALCORN, M WU, E ZHU, T TRAN, W LI, R XUE, A NURIEV, A QUACH, R ZHOU, T CHAUDHRY, A LI, E CAO, V LE, K HASAN, D AGRAWAL, J WAYNE-LOWE, A BUSHATI, W CHEN [R]

Sixth Row: D IM, M PANT, A VERMA, R SARKAR, D OH, J MICHAEL, M PELLEN, R ZHANG, I LIANG, L D'MELLO, J TRAN, A JI, M HUH, V PREMKUMAR, B MURUGATHAS, E LIANG, M YE, B BAO, A EFTHYMIU, T LIAO, B WONG, T QIAN, M CHAN, S VAIDYA, S HUANG

Fifth Row: V BOLISSETTY, H MEMON, H PAN, A SENTHIL, V MAHAJAN, K RAVI RAJ, H MANOHARAN, M GOONARATNE, M RIZME, J BARUAH, T INAM, O AKARSU, K LEE, R ZHANG, O CHEN, T ZHAO, E WONG, G ICHHPONANI, A LIN, J ZHAO, R CHAN, A MAKSYMOW, E CUSICK, J GAN, E FITZ-GERALD, E YOON

Fourth Row: H LI, C HUANG, M HE, A SZE, N CHAN, D SAE-JONG, G LIN, F YANG, N COCHRANE, R SUN, T LIU, G SHAO, D MAI, A YEUNG, M LIU, C SHI, T HANG, Y ZHANG, W WANG, K TONG, D NGUYEN, G DESARAJU, C ARIYAWANSE, S LEE, K MAO, Y SHEN, E TU

Third Row: E KWAN, S ZHENG, E ZHENG, C SUSSEBACH, K ROSHAN, K DEEP, J LUO, A LAI, E GUO, S SONG, K CHAN, A JESSUP, A MARTANO, S TRUSTRUM, A NGUYEN, S CHEN, H ZHANG, Y ZHONG, N ZHAI, J LIN, W WINTER, S ARVIND, N PALMER, H YIN, N HOANG, S VU, H CHEN

Second Row: L ZHANG, R AH-KOON, V RANA, M WONG, M POSUMAH, B NGUYEN, K LAM, Y KIM, H NGUYEN, S VELLIANGIRI, W KIM, H IKEGAMI, X HE, F ZHANG, D TRAN, K GU, P LIANG, K TRAN, J ZHANG, S WANG, J HUANG, N YUEN, G HUANG, J LUO, M BUI, V NGUYEN, S MONTALBO

Front Row: B GHOSH, C LAM, T ZHAI, M GAO, D XING, M YOUNG, J LAM, R LIN, G PALLEGEDERA, A LEONG, L WONG, O ZHANG, A WONG, A ZHOU, A HENNINGHAM, T WU, P SUBBANNA, H NGUYEN, J HUANG, X LIU, L HO, F CAO, O LAM, K GUAN, K MENG, S MENG, W PHAM

