



From the Principal High Talent



As the 2020 National Swimming Championships were cancelled due to COVID-19, Swimming Australia, the governing body of Australian Swimming, announced the 2019-20 TOP 25 ranking for each recognised age group event. Ike Matzuoka (11M) was ranked in the top 25 for 16 years boys in 200m Butterfly, 800m Freestyle and 1500m Freestyle in Australia. Congratulations, Ike.

Planned Return to Full School Operations on Monday 25 May

In Week 5, students will return to class full time from Monday 25 May. It will be the normal 'A' week timetable. Our expectation is that all students will return to school and attend classes in the usual way, unless exempted by a medical practitioner. Our arrangements for sport will hold until Saturday competition is restarted, or the AAGP's varies the length of the athletics season. On Wednesday and Thursday, sport will be held in large groups. Athletics will work with Kurt Rich in athletics selection trials. Non-athletes will attend their chosen winter sports and will train.



In Week 6, Year 11 examinations run from Monday to Friday (1/6-5/6). On Monday and Wednesday afternoons GPS athletes will train 3:30-5:00pm. On Wednesday and Thursday afternoons, all students will attend their chosen winter sport 1:00pm-3:00pm to commence selection trials or non-GPS activities. It will be Week 6(B).

In Week 7(C), Monday is the Queen's Birthday Holiday (8/6). On Tuesday 9/6 and Wednesday 10/6 Year 10 will have examinations in English, Mathematics and Science. Wednesday will be a study day for Year 12 whose exams will extend from Thursday 11 June until Friday 19 June. During Week 7 the arrangements for Week 6 will be repeated except that Year 12 will not participate as they will be on study leave and then examinations. So, no Monday athletics training due to the holiday, but training is on Wednesday 3:30pm-5:00pm for GPS athletes. Except for Year 12, on Wednesday and Thursday during sport time, all other students will do winter sport trials or non-GPS winter sport activities.

In these days and weeks of policy evolution, it is prudent to make short term plans only. We wish to remain agile in order to reset our school plans as contexts change. We are hoping for a return to Saturday sport soon.

A Guide to NSW School Students Returning to Face-To-Face Learning.

This Guide is for Parents and Carers

Information has been updated as at 19 May 2020, until further notice.

Schools Are Safe and Open for Full Time Face-To-Face Learning

All schools are returning to full on-campus learning from Monday 25 May. All school activities and operations will be in line with Australian Health Protection Principal Committee (AHPPC) and NSW Health guidelines as applicable. School students do not need to follow physical distancing guidelines, but should follow good hygiene practices like:

- Regularly washing hands
- Avoiding sharing drinks or food
- Coughing or sneezing into your elbow, or a tissue which should be discarded immediately
- Bring your own water bottle

School Attendance

All students should be at school unless:

- They have a medical certificate which states that they are unable to return to school due to an ongoing medical condition.
- They are currently unwell.

Students who have a medical certificate to stay at home will be supported to learn from home in line with regular procedures if they are able to. These regular procedures are different to what was offered during the learning from home period. If you require work to be provided to your child whilst they are at home due to an underlying health condition, you should contact the school for assistance. Please note, students who live with a family member in one of the categories identified as being at increased risk by the AHPPC, should attend school unless a medical practitioner advises otherwise in writing. If your child is unwell, do not send them to school. If they are unwell at school, you or your nominated emergency contact will need to collect them immediately. Please make sure your contact details are up to date. If a student is absent without a medical reason for more than three days, this will be recorded as an unauthorised absence and followed up by the school.

If you need any support to get your child back to school, please contact your school.

City of Sydney – Notice re: Parking

We will resume full parking enforcement from Monday 25 May to ensure everyone has safe, fair and equal access to parking. This means you must park legally, follow the parking signs and pay for parking in ticketed areas in the City of Sydney area. Updated parking conditions follow decisions from the National Cabinet and NSW Government to ease coronavirus restrictions in a staged approach. We will continue to support and prioritise emergency services staff with free on-street parking and free 24-hour access to our Kings Cross and Goulburn Street' car parks. The 1,400 permits we issued for emergency service workers will remain valid until 30 June to provide dedicated parking around hospital and emergency facilities. As restrictions are further lifted and more cars return to our area, we will continue to monitor the situation and take advice from state and federal agencies.

Full School Uniform Policy

Students returning to school on Monday are reminded that we are a full uniform school – a policy supported strongly by both parents and students. High is proud of the fact that its boys wear their school uniform. We expect boys to be in their appropriate uniforms at all times. In winter, there can be extreme weather events but where adjustments need to be made in clothing, the High Store has responded to the requests from the SRC to supply approved supplementary items. Uniform items are approved by the school community through the P & C. The **school beanie** and **school scarf** can be worn at all times as part of the official school uniform. Students feeling the cold **should not** improvise with random items

of clothing of various colours and designs. It is permissible to wear **white skivvies**, underneath school shirts when it is really cold. Students are allowed to wear sports clothing on sports days (Wednesdays for Years 10-12 and Thursdays for Years 7-9) and can add the school tracksuit for warmth. When it is raining, umbrellas, disposable ponchos or the new **school wet weather jacket** are authorised. Non-uniform anoraks, jackets, caps, beanies, scarfs and wet weather gear are **not permitted** under any circumstances. Teachers are reminded to ask students to remove items of clothing that are not school uniform and warn them about the need to comply with the school dress code. Explain the options they have available. Put students on detention if they re-offend. If the student still does not comply with school uniform, report recidivist students to the relevant DP, for persistent disobedience in their failure to wear approved school attire.

Dr K A Jaggar
Principal

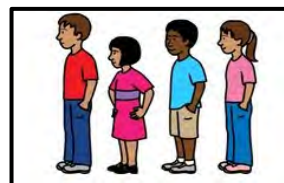


OPENING TIMES

The High Store will be
open during the school terms on
Monday, Tuesday, Wednesday & Friday
10.30am to 1.30pm
Telephone 9662 9360

ONLINE PAYMENT SYSTEM FOR PARENTS

All invoices are
available for payment
through our online
parent portal @
<https://pay.sbhs.net.au>



Lost Student ID card charges are now invoiced and are also available for payment via the portal.

Please Note: Print Credit payments are not available online and will require payment at the register.

Paying online reduces queues at the registers and helps us to adhere to social distancing guidelines.

Your cooperation would be greatly appreciated.

Photos, photos, photos



Summer Sports Photos: Available for Order

Summer Sports photos for 2019/20 season are captioned and ready for viewing/ordering

To view & purchase your photos go to
www.melbastudios.com.au

School Orders

Password: high



From the Canteen

Please continue to order either online or in person before 9am each day. Limited number of items will also be available for sale during recess.

We will gradually expand our menu over the coming weeks.

Contact managers on 96629350 if your son has special dietary needs. Thank you for your patience while we streamline our processes in accordance with public health guidelines.

Cashless Options



We encourage students to use Student TAG to purchase items. This will minimise cash handling.

Strict social distancing and hygiene guidelines will be practised to mitigate risks. We request that students follow instructions at all times to ensure safety of school community.

Parent Volunteers

We look forward to welcoming all our cherished volunteers back on site from Monday 1 June.

Canteen managers/committee members will also be contacting you via text or phone call to confirm the dates and availability.

Once we operate to full capacity, we will require 2-3 parents daily to help with food preparation, window service & shelf stocking.

Please notify canteen staff on 96629350 if you are unwell or unable to attend the rostered day. We rely heavily on our volunteers.

New Guidelines

All volunteers on school grounds need to Sign in/Out with front office. This includes general visitors, volunteers & committee members. Additional safety measures have been put in place such as temperature checks, hand sanitising, wipe-downs and protective equipment. Let us collaborate to make the environment safe for everyone.

Please Support Your Canteen

High canteen makes substantial contributions to the school each year through the P&C. Please help us raise funds by supporting the canteen. Every dollar made goes back to the school.

Working With Children Check

It is mandatory that all new volunteers complete a Working With Children's Check. It can be applied online through Kids Guardian and is free. If you have not provided your WWCC details to school office, please do so asap.

Usha Arvind
Canteen Committee

Meet the 2020 Prefect



How has High made you a better person?

I have changed a lot since coming to the school in Year 7. At High, I have been given numerous opportunities to grow and mature. Now that I have almost finished my time here, I can hardly recognise the quiet kid who used to carry around a schoolbag almost twice his size. People have always asked me, what is it about Sydney Boys High that makes it different to other schools? I always answer with, 'it is more than being one of the best schools in the state both inside the classroom and on the sporting field, it is the culture we have at High'. Here, we like to call it *High Spirit*, but to put it plainly, it is the unwavering support for our fellow brothers dressed in brown and blue. Being surrounded by such a supportive community here at High has really allowed me to come out of my shell and transform into the man that I am proud of today.

What does it mean to be a High boy?

Being a High Boy is more than just wearing the school crest, cramming Legal Studies assignments you forgot were due and attending afternoon training sessions. No, being a High boy is the way you conduct yourself; it is a lifestyle. Being a High boy means you enjoy a challenge; being a High boy means you strive to achieve; it means giving it all on the field and in the classroom. Being a High boy means embodying the school mantra "scholar sportsmen." It means being an all-rounder. We are all fortunate to have the opportunities, resources and raw talent to carve out our own legacies at High. With the outgoing cohort of every year I see these boys' transition

their way into men and leave behind the incredible things they did along the way. That's what it means to be a High boy.

What are some opportunities that High has provided you with?

High School has provided me with the opportunity to be the best version of myself. By immersing myself into what High had to offer, I have excelled both physically and academically, as well as finding a passion for two sports which I never have thought of trying before stepping through the gates of High. High has allowed me to grow and nourished myself from a scrawny junior to a scrawny senior. When each boy enters High, they are given equal opportunity to leave as a polished young adult and with a little open-mindedness and a willingness to give everything a go, High is the perfect environment to prepare you for the world beyond school.

Gurman Ichhponani

Publicity Prefect 2020

**Help us fit-out the
Governors Centre theatre.**

Be remembered and honoured at
Sydney Boys High with an
inscribed plaque displayed within
the Governors Centre theatre.

Offer Closes 30 June 2020

Donate to the Governors Centre Brick Appeal



Now is also the time to donate to the Brick Appeal for your own personalised family brick. Our Year 7 boys are so fortunate that the Governors Centre will be built in time for them to reap the full benefits. For a one-off gift of \$1000 or ten monthly installments, a brick will be inscribed with the name of your choice and placed on the brick wall at the Governors Centre. This will ensure your family's name is always remembered and honoured at our great school.





The Governors Centre

Project update

May 2020

Working together

The Governors Centre project is jointly funded by Sydney Boys High School and Sydney Girls High School communities. School Infrastructure NSW is proud to be managing the governance and delivery of the project.

School Infrastructure NSW is delivering 190 new and upgraded schools for NSW. Bringing this experience to The Governors Centre project will help ensure value for money and high quality facilities for these school communities.

The delivery of these important projects is essential to the future learning needs of our students and supports growth in the local economy.

The Governors Centre project

This exciting project will deliver a new performance and examination centre for Sydney Girls High School and Sydney Boys High School.

The modern three storey building will incorporate:

- a theatre/auditorium for approximately 400 people
- an adaptable multi-purpose examination hall to seat 210 students
- external works and landscaping linking the two schools.

The construction site was established in September and project works commenced in October 2019.

Progress summary

- The main structure including all floors is complete.
- The roof structure is complete and roof-sheeting is expected to be complete by the end of this week.
- Internal wall framing is nearly complete.
- The internal fit-out is progressing. This includes air conditioning, plumbing, electrical and fire protection.
- The lower ground floor fit-out is complete and gyprocking will commence shortly.
- The progress of the ground floor is approximately one week behind the lower ground floor.
- The mezzanine and first floor will follow these once the building is more weather tight.
- The external cladding system has commenced with the water tight underlayer being installed.

Next steps

Manufacture and installation of windows, doors, louvres to ensure building is weather-tight before works can commence on internal finishing.

Keeping you updated

We will host community information sessions in the coming months to give you the opportunity to meet the project team and ask questions. These will be advertised in project updates and in your school newsletter.

For more information contact:

School Infrastructure NSW
Email: schoolinfrastructure@det.nsw.edu.au
Phone: 1300 482 651
www.schoolinfrastructure.nsw.gov.au



Term 2: Music Performance Program

Private Instrumental Lessons resume with their private instrumental tutor via online.

Music Ensembles will not be running this term due to COVID-19.

Music Storage Room

There are several music instruments [owned by students] left in the music storage room. Students are advised to take their music instruments home as soon as possible. Students and parents are reminded that SBHS does not provide instrument insurance or cover. The Music Department will not take responsibility for loss or damage whether on or off the school property.

Music Rooms 101 & 201

Music Rooms 101 & 201 will be only available to Year 11 HSC Preliminary & HSC Year 12 Music 1, 2 & Extension students before school, Recess, Lunch and after school this term. Maximum 2 students allowed in each room.

Sanitise your Instrument

Solar Music Brass & Woodwind is providing a cleaning service for brass and woodwind instruments starting from \$37.50. They also have cleaning/sanitary products and accessories available for purchase. For more information please visit: <https://solarmusic.com.au/>

Digital Season: Sydney Opera House

The Sydney Opera House is providing digital programs, full length performances, live recordings and never before seen footage from the Sydney Opera House archives. For more information, please visit:

<https://www.sydneyoperahouse.com/digital.html>

2020-2021 Parent/Guardian Music News and Future Notifications

In addition to the weekly High Notes, there are currently TWO communication methods the Music Department is notifying parents and guardians regarding upcoming Music Events e.g. Music Camp/Music Workshops/Music Committee Meetings.

PLEASE NOTE: All future music news and notifications will be transitioned to **SZapp** at the start of 2021.

For now, there are two communication methods for parents and guardians, please see the two options below.

***Option #1:** Please download **SZapp** from the Apple App Store or Google Play and subscribe to **MUSIC**. Installation guide is in High Notes

***Option #2:** Please send the following details to music@sbhs.nsw.edu.au if you would like to receive emails regarding the Music Performance Program only [i.e. Music Events e.g. Music Camp/Concerts/Workshops, Music Committee Meetings etc.].

- Email Subject Line: Music Contact List
- Student Name
- Student Year
- 1 x Parent/Guardian Name
- 1 x Contact Email Address

If you would like to be removed from the Parent/Guardian Music Contact List, please email music@sbhs.nsw.edu.au

Term 2 Music Events Calendar

All events have been cancelled till further notice.

Please consider joining and downloading 'SZaPP' for all music related news/announcements/notifications and/or please see the above '2020-2021 Parent/Guardian Music News and Future Notification' section.

The Music Department will notify students and parents of any further updates/changes/future notices via the student daily notes; SZapp; Music Parent/Guardian Email Contact list.

Music Department

P: [02] 9662 9300

E: music@sbhs.nsw.edu.au





ISS FACILITY SERVICES ARE NOW HIRING **SCHOOL CLEANING JOB VACANCIES – APPLY NOW**

Duties

- Cleaning school facilities including but not limited to; classrooms, toilets, bubblers, kitchens, windows and grounds
- Maintenance of stock supplies and orders
- Full Training and uniforms provided

Minimum Criteria

- Verbal and written communication skills
- Ability to pass Government criminal background check
- Ability to obtain a Working with Children number prior to commencement \$80
- Have valid driver's Licence and reliable vehicle for Regional Locations

Days of Work & Shifts Available

- Monday to Friday
- Shift Times Available 5am-9am, 10am-3pm or 2pm-6pm
- Please outline your shift preference in the employment application
- **DON'T DELAY** Follow the link below to the ISS Careers page and complete an employment application, which will take approximately 5 minutes. Please have a copy of your ID available e.g., drivers licence and passport to assist with the application process.

Click here to apply now

<http://careers.au.issworld.com/cw/en/job/517878>

If you need any assistance with your application, or have further questions, please email sandra.moussa@au.issworld.com

balancing online schooling and working from home

Coronavirus (COVID-19) has resulted in new opportunities and challenges for those supporting and caring for young people in our community.

The transition to online schooling and working from home will be exciting for some people who may thrive in this new style of working and learning and for others this transition may be quite stressful and overwhelming. It may also be a mixture of both these experiences. All of these feelings and experiences are understandable in these circumstances.

Each household will be different in what they are managing. There may be multiple people of various ages trying to transition to online schooling and working at home or there may be just one or two in your household. Everyone will balance this differently with each household having different ways of managing and different priorities. This is okay. There is no one right way to go about this and no household will get it perfectly right.

The initial weeks of this transition will be the hardest whilst everyone is trying to adapt to new routines.

Here are some tips to support the balance of online schooling and working from home.

1. Create good communication

Creating good communication between young people and others at home will be very important during this time. It could be the difference between balancing and negotiating everybody's different needs or increasing conflict in the household.

Some important ideas for good communication include:

- **communicating early**

Start conversations and model talking early when you are noticing things aren't working so well or there are differences in priorities, expectations or people's needs being met in the household.

- **taking a 'you and me vs the problem' approach**

If you think about any problems coming up 'side by side' rather than 'you vs me' you are more likely to get a good outcome for everyone. This includes letting everyone have a turn to express their perspective, expectations and opinions in a respectful way.

- **acknowledging and summarising what each person has said when communicating**

This shows you're interested and listening to the other people. When we feel our perspective has been heard and understood we are more able to listen to what the other people have to say.

- **using 'I' statements rather than you statements**

Using 'I' statements to express our perspective or needs helps us to own what we are saying rather than giving a sense of blame that can happen with 'you' statements.

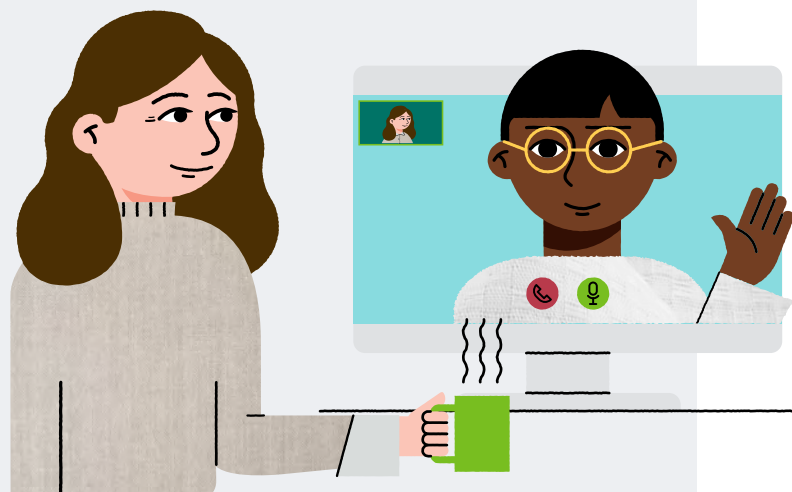
Take some time to talk about what everyone in the house is going to need to be effective in online schooling and

working from home. It is good to set up a time for this conversation when everyone is available and able to be focus on what you are talking about. This conversation may need to keep occurring over time as you try things out and adapt to see how it is going.

This conversation could include thinking together about ideas such as:

- **how you will let each other know when you can be available to support young people's online schooling and when are you not able to be interrupted**
- **how you will let each other know when you need some help or support**
- **how you are going to manage shared work and schooling spaces**
- **what is working or not working for the household?**

If you feel like there is some tension between household members during this transition or you would like more ideas on communication, check out the responding to family conflict fact sheet for more tips and information.



2. Consider and manage your expectations

Each household will be managing different things during this time. For some households, those working from home are going to need to prioritise work and won't be available for online schooling support. Other households will have more flexibility in moving between supporting online schooling and working.

Consider what your household is managing and adjust your expectations accordingly.

It is okay if you are not always available or if young people aren't completing all of the allocated tasks during this time. If this is happening some things to think about include:

- **using the communication tools discussed above to have a conversation with the young person and ask them about what feels reasonable and manageable. Once they have come up with some ideas, negotiate and work together to come up with an agreed solution.**
- **keeping the communication with teachers going so that they are aware of what is happening for the young person during this time.**

Usually school time and work time is a time of social contact for young people and adults too. Discuss expectations around talking to friends during school or work time and encourage peer to peer connection in an appropriate way to maintain social connectedness.

4. Foster independence

Young people are usually independent during their school day without the support of care givers to guide their work. Wherever possible, try to encourage this to remain the same.

Take some time to talk to them and ask them about what they would normally do if they got a bit stuck at school with some work or don't know quite what to do.

Some ideas might include:

- **sending a question to the teacher**
- **asking their friends.**

Independence also includes things like encouraging young people to make their lunch, choose what to do at breaks or lunch time and setting up their work space.



3. Create a routine

As much as possible try to keep to a normal routine for online schooling and working from home. It can be easy for work time, school time and home time to merge into one which can be overwhelming at times. It can be good to create routines to differentiate this time and support being able to 'switch off' from work or school time.

Some ideas around this could be:

- **taking a walk around the block or exercise when you finish work/school to mimic your usual travel home time (whilst still obeying the COVID-19 restrictions)**
- **packing down your work space at the end of your work day, closing computers and putting books away. You may even want to cover your station with a blanket**
- **changing into different clothes for work or study time and home time.**

5. Use your resources

Think about the resources that you have around you. This may be adults in the household taking turns to provide support to young people. If this is not possible, there may be other extended family members or friends that have special skills in areas such as Maths or English that young people can reach out to for support with tasks online or via phone when required.

SYDNEY BOYS HIGH STORE & CLOTHING POOL
AUTUMN / WINTER PRICE LIST 2020

SCHOOL UNIFORM			SPORT UNIFORM		
BLAZERS	6-8 weeks delivery from date of order		PE / HOUSE SPORT	PE Polo	\$40.50
	From	\$295.00		Black Short with logo	\$40.50
				Sport Socks	\$9.90
PANTS	Trousers - Junior, Dark Grey	\$79.00			
	Trousers - Senior, Light Grey	\$79.00			
SHORTS	Grey College	\$55.00	TRACKSUITS (sold as separates)		
				Microfibre Jacket	\$95.00
BELTS	Black Leather	\$20.00		Microfibre Pant	\$65.00
SHIRTS	Sky Blue & White, Short Sleeve with Crest				
	Sizes 10 - 14	\$28.00			
	Sizes 16 - 22	\$30.00			
	Sizes 24 - 28	\$32.00	ATHLETICS	Singlet	\$55.00
	Sky Blue & White, Long Sleeve with Crest				
	Sizes 10 - 14	\$30.00			
	Sizes 16 - 22	\$32.00			
	Sizes 24 - 28	\$34.00	CROSS COUNTRY	Top	\$69.00
JUMPERS	Up to Size 14	\$96.00			
	Sizes 16 -22	\$98.00			
	Sizes 24-26	\$100.00			
			FENCING	Top with SHS Logo	\$55.00
SOCKS	Anklet SHS Colours	\$9.90			
	Knee High SHS Colours	\$15.00			
	Sport Socks	\$9.90			
			FOOTBALL	Jersey Sky & Choc Stripe	\$65.00
TIES	Junior	\$28.50		Short Matching Design	\$45.00
	Senior	\$31.50		ISC Training Top	\$40.00
	Prefect	\$27.50		Socks	\$20.00
	Old Boys	\$27.50			
	SRC	\$33.00			
CAPS	HIGH Beanie	\$27.50	RUGBY	Jersey Fitted	\$80.00
	SHS Cap	\$22.00		Advantage Short with Crest	\$49.50
				Socks	\$20.00
BAGS	Backpack with Lap Top Section	\$95.00			
	Hav-a-Sak	\$33.00			
	Sports Bag	\$71.50			
			VOLLEYBALL	Polo Top Numbered	\$68.00
ART	Progressor 2B Pencil	\$5.50		Short with Sydney High	\$55.00
	Progressor 4B Pencil	\$5.50		Socks with SHS Colours	\$9.90
	Visual Art Diary A3	\$11.00			
	Visual Art Diary A4 120 page	\$9.90			
DESIGN & TECHNOLOGY			WET WEATHER	Umbrella (Golf)	\$33.00
				Jacket Water Proof	\$55.00
	DT Apron	\$12.00			
MATHS	Calculator	\$40.00			
	Compass	\$1.75	SCARF	SHS Scarf	\$22.00
	Grid Book 96 page	\$2.95			
	Protractor	\$0.75			
MUSIC	Music Book	\$2.95			

SYDNEY BOYS HIGH STORE & CLOTHING POOL

AUTUMN / WINTER PRICE LIST 2020

RESTED MEMORABILIA

Bridge Scorer	\$11.00	Mug (boxed)	\$25.00
Car Number Plate Cover	\$39.95	Pen (red wood in leather box)	\$33.00
Car Sticker	\$4.50	Pencil Case	\$12.50
Coaster Wooden (box of 4)	\$27.50	Spoon	\$5.50
Cufflinks (stainless steel) - new	\$66.00	Sticker	\$1.10
Drink Bottle (stainless steel)	\$20.00	USB (wood)	\$16.50
Letter Opener	\$6.50	Wine Glasses (set of two)	\$44.00

OLD BOYS MEMORABILIA

OBU Tie	\$27.50
GPS Tie	\$40.00
Sydney High Hoodie Grey Marle	\$77.00
Cufflinks (Stainless Steel)	\$66.00

CLOTHING POOL

A recycled section operates within the High Store Shop. Items such as blazers, shorts, trousers, jumpers, rugby/soccer tops & boots, tracksuits, can be sold on a commission basis - The High Store Shop retaining 1/2 of the sale price.

Please ensure that when sending items for sale you include your name and address.

All items sent should be clean and in good condition. Shirts are gladly accepted as donations.

PAYMENT

Cash, Eftpos, Mastercard, Visa or Cheque payable to HIGH STORE.

GOODS & SERVICES TAX (GST)

GST is included on all prices listed.

BLAZERS

GPS Pocket	\$31.00
Music Pocket	\$35.00
Prefect Bottom Pocket	\$52.00
Prefect Top Pocket	\$31.00
Service Charge	\$39.50
Dry Cleaning	\$16.50
Full Braiding	\$90.00
Embroidery Line	\$22.00
Embroidery Line Removal	\$33.00
Crossed Rifles or Swords	\$38.50
House Badge (cloth)	\$12.50

BADGES

Basketball (metal)	\$7.70
Cricket (metal)	\$7.70
Debating (metal) with attachment	\$8.95
Fencing (metal)	\$7.70
Orchestra (metal)	\$4.40
Rifle (metal)	\$8.80
Rowing (metal)	\$7.70
SBH Lapel Pin (metal)	\$2.75

OPENING TIMES

Open During School Terms Only

Monday, Tuesday, Wednesday & Friday 10.30am to 1.30pm
Telephone 9662 9360

May/June 2020

22-05-2020

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
5 A	25 Attendance and Progress Review (all Years) HSC Assessment: Engineering Studies, Part 2 Face to face lessons resume for all Years	26 Preliminary HSC Assessment: Legal Studies, assessment 2 submission on CANVAS, 09:00 Class tests: 9YLa-P2, 9YFr-P2 HSC Assessment: Drama, P4	27 Class tests: 9Sc2-P2, 9Sc3-P2, 9Sc4-P2, 9Sc6-P2, 9Sc7-P2, 9Sc5-P3, 9Sc1-P4	28 Sports Council Meeting, Online, 07:30	29 Assignment submission, 10YPH	30	31
6 B	1 Year 11 Half Yearly exams, The Great Hall HSC History Extension: Historical Investigation submission Science: Year 10, Class Skills Task Class test: 7GyR-P4	2 Year 11 Half Yearly exams, The Great Hall Class tests: 10XFr-P1, 7GyF-P2, 7GyT-P5	3 Year 11 Half Yearly exams, The Great Hall Class test: 10XFr-P3	4 Year 11 Half Yearly exams, The Great Hall Science: Year 10, Class Skills Task	5 Year 11 Half Yearly exams, The Great Hall	6	7
7 C	8 Queen's Birthday - Public Holiday	9 School Council Meeting, online, 17:30-19:00 Year 10 Assessment Exams Class task submission: 10YHs-P2	10 Year 12 Study Day Year 10 Assessment Exams	11 Year 12 Assessment Exams	12 Year 12 Assessment Exams Class task submission: 10ZHs-P1	13	14
8 A	15 Year 12 Assessment Exams	16 Year 12 Assessment Exams Class Test: 10ZPh-P1 Foundation meeting, online, 18:30-20:30	17 Year 12 Assessment Exams	18 Year 12 Assessment Exams Joint SBHS and SGHS P+C Meeting, online	19 Year 12 Assessment Exams	20	21