

THE SYDNEY HIGH SCHOOL



THE RECORD

VOL.CIX

2019



The Record 2019



*The Journal of Sydney Boys High School
Moore Park, NSW, 2021*

Volume CIX

Comments from the Editor



Welcome to the 2019 Record, which begins with Remembrance Day 2018 and wraps up with the Foundation Day and Prefect Induction Assembly in October 2019. Herein, you will read of incredible student achievements, words of wisdom from inspiring guest speakers, entertaining recounts of sporting trials and tribulations, the diverse range of events and activities available to students and the genuine gratitude students have for all those who make their rich and rewarding life at High possible.

There is a further blossoming of creativity, mastery and innovation, a deepening of Prefect autonomy and leadership and the excitement of expeditions taken, events attended and trips planned. It has been exciting to read about the student's valuable connection to Old Boy coaches, guests and mentors, and the initiatives that have made 2019 so memorable. The beginning of the year saw the Principal, Dr K A Jaggar, awarded an OAM. Term 4, 2019 saw the departure of the huge mountain of dirt and bulldozers that consumed Moore Park for the last few years and the anticipation of the new Governor's Centre.

Editing the 2019 Record has been an enlightening and rewarding experience. I have noted the growing number of student groups within the school and the pride students are taking in the contribution they are making to the wider community. In this edition, a long overdue section for the High community has been created to mark the dynamic and valuable contribution being made to High culture by so many.

As always, there is a huge contingent of people to thank for making this Record possible. Taryn Evans coordinates every group and team photo, and then identifies thousands of faces, a mammoth task. Dr K A Jaggar and the Principal's Executive Assistant, Brooke Ashton are always generous with their assistance. MICs, Head Teachers, teachers, students and community members have contributed the reports that make the Record such an amazing snapshot of High life in 2019. The effort taken by contributors to follow the writing guidelines has made the job of editing so much easier. The Deputy Principals, Robert Dowdell and Jamie Kay, scrutinised fine details. A huge acknowledgement to the very talented and professional photographers who have made this Record an amazing visual treat: Blue Hat photographers, award winning James Walker (9)(Skywalker Photography) and award winning Eric Wu (10), Aiheak Tariq (10)(Aiheak Photography), Etai Zemack (9) and Ragav Ramanathan (12) have taken on photographic assignments to ensure all major events have been covered. Parents like Di Harapin and Cindy Larson (OBU) and teachers Sarah Kim, Owen The and so many more have joined me capturing moments to be treasured by the High community.

Finally, the talented team at Rockstar Memoirs, particularly Nikki and Sebastian, have provided support and vision to produce another edition. I am grateful for their professionalism and guidance.

Jennifer May
Editor

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Staff

Principal

Dr K Jaggar OAM BA DipEd MA (USyd) MEd Admin EdD (UNSW) FACE MACEL

Deputy Principals

Mr R Dowdell BSc (Hons) DipEd (UoW)
Mr J Kay BCom COGE (UNSW) MTeach (USyd)
Mr J Prorellis BEd (SCAE)

English

Mr M Cinquetti BCA (UoW) DipEd (UNSW) – *Head Teacher*
Ms S Ayre MA (Cantab) DipApp Film & TV (Swinburne) DipEd (UNSW)
Ms R Barr BA DipEd (UNSW)
Ms A Barry BA (USyd) DipEd (UNSW) MA (USyd)
Ms J Curry BA (UMelb) DipEd (UNSW)
Ms J Eggleton BA DipEd (MacqU) (*Year 11 Adviser*)
Relieving Head Teacher
Ms A Hitchcock BA BEd (USyd)
Ms R Howland BA MTeach (USyd)
Ms M Jassy BA (Hons) (USyd) DipEd PhD(UNSW)
Ms M Jollie BA Comm (CSU) MA DipEd (UNSW)
Ms A Mack BS (CurtU) BTeach (USyd)
Ms R Mellor BA BEd (UNSW)
Mr J Ohlback BA MA DipEd (MacqU)
Mr V Paul BA MTeach (USyd)
Ms C Powell BCA Perf (Intl) (MacqU) DipEd (UNSW)
Ms C Pride BA BVSc (Hons) (USyd) BTeach (UTS)
Mr P Wright BEd CertTESOL (USyd)

Mathematics

Mr P Parker BSc (Hons)(Syd) Grad DipEd (SCAE) – *Head Teacher*
Ms H Chan BSc (UNSW) GradDipEd (ACU)
Ms J Chan BEd (USyd) – *Head Teacher Student Wellbeing*
Ms T Evans BTeach/BA (ACU)
Mr A Fuller BMaths DipEd (UoW)
Mr A M Gainford BSc BE (USyd) DipEd (STC)
Mr S Gurjar BSc (UNSW) BTeach (UTS) (*Year 7 Adviser*)
Mr J James BSc BA (UNSW) MTeach (UTS)
Ms B Kilmore BEd DipTeach (GriffithU)
Ms J Millar BMaths/Ed (UoW)
Mr A Wang BSc BEd (UNSW)
Mr R Wang BSc (UNSW) MTeach (UTS)
Ms A Ward BSc (Hons) (Liv) MTeach (Syd)

Science

Mr M Kay BSc DipEd (UNSW) – *Head Teacher*
Dr A Carman BScBE (Hons) (Mater) PhD (MonashU) DipEd (UNSW)
Mr P E Coan BAppSc (UTS) DipEd Med COGE (UNSW)
Mr M Cotton BSc (Hons) (KeeleU) PGCE (ULeicester) (*Year 8 Adviser*)
Ms D Damianos BSc (UTS) DipEd (UNSW)
Mr C Harvey BSc MEd MCOGSc (UNSW)
Ms K Ibbott BEd (UWS) (*Year 7 Adviser*)
Ms A Karagiannis BSc (USyd) DipEd (UNSW)
Ms N MacKenzie BMedSc MTeach (USyd)
Ms K Manolios BSc DipEd (UNSW)
Dr R O'Driscoll BSc (Hons) (UMelb) PhD (UMelb) DipEd (UNSW)
Ms I Pepe BSc (NSW) DipEd (Macq)
Mr O The BPEng DipEd (UNSW)

Creative Arts

Ms J May BA DipEd (USyd) – *Head Teacher*
Ms E Apostolides BVA (Hons) (USyd) MTeach (UNSW)
Ms B Collignon BA (USyd) MA (UNSW) MTeach (USyd)
Ms S Kim BMusBE (UNSW) MEdLead (UNSW)(*Year 10 Adviser*)
Ms S Lim BMus BEd (Hons) (UNSW)
Ms R Miller DipMusEd (SydCon)
Ms C Reemst BVA (UNSW) DipEd (USyd)
MFA (US'hampton)
Mr B Soedradjit BFA VA MTeach (UNSW)
Ms L Stewart BAVA (UON) BTeach (UTS)

Social Science

Mr P Loizou BA DipEd MEd (UNSW) – *Head Teacher*
Mr G Barris BA DipEd (UNSW) – *Head Teacher Teaching and Learning*
Ms M A Cradock BA DipEd (UNSW) MEd (UNSW)
Mr T Dolan BSocSc (UBristol) MCom (UNSW) DipEd (SIE)
Mr S Higgins BEd (USyd)
Mr B Jackson BA DipEd (MacqU) (*Year 10 Adviser*)
Mrs J Jackson BA BEd (USyd) (*Year 8 Adviser*)
Ms D Marsh BCom (UoW) GradDipEd (ACU)
Ms S Millett BCom BEd (Sec) MEd (UNSW)
Ms H Stephens BA (Hons)(UKent) PGCE (UBrighton) MA (UNSW)

History

Ms M Rigby BA (Hons)(USyd) DipEd (UNSW)
– *Head Teacher*
Mr C Barris BA (UNSW) DipEd (USyd)
Ms M Genias BEd (SCAE)
Ms E J Harcourt BA MTeach (Hons)(USyd) Dip TESOL(UNE)
Ms N Luu BA DipEd (ACU) (*Year 12 Adviser*)
Mr X Shirley BA MTeach (USyd)

Technological and Applied Studies

Ms R Dam BEd (USyd) – *Head Teacher*
Mr R Boland BCSt (USyd)
Mr D Comben BSc (UNSW) BTeach (UTS)
Mr R Gifford BEd (USyd)
Mr D Huynh BDes (UNSW) MTeach (WSU)
Mr P Scrivener BEd (UN'cle)

Modern and Classic Languages

Ms J Cook BA DipEd (USyd) (*Year 8 Adviser*)
Ms R Fong BA (UoW) GradDipLT MEd (UTS)
Mr A Giantis BPhil (AristotleU) MTeach (WSU)
Ms D Matsos BA DipEd (USyd)
Ms I St Leon BA (Hons) DipEd (USyd) DipTEFL (ACU)
Ms W Zhang BA (SHNU) DipEd (N'cleU)

Physical Education

Mr G Stein BA MA (CSULB) DipPhysEd (SydTC)
– *Head Teacher*
Mr B Hayman BPHE BEd (ACPE)
Mr K Rich BExcSc DipEd (ACU)
Mr D Smith DipEd (ACPE) (*Year 8 Adviser*)

Head Teacher Sport

Mr S Marcos BPHEd BEd (ACPE)

Careers Adviser

Mr A D Cipolla BEd (ACU)

Library

Ms V Crothers BA DipEd DipIM (UNSW)
Ms S Gordon DipTeach GradDipTLib (UniSA) MA
(Macqu)

School Counsellors

Mrs E Harman BA MA (Psych) (USyd) DipEd (STC)
Ms J Noakes BA DipEd (USyd) GradDipEdSt (WSU)

School Administrative Support Staff

Ms S Kearns – *School Administrative Manager*
Ms M Glenn – *Finance Manager*
Ms B Ashton – *Executive Assistant to Principal*
Ms A Dilling
Ms L Dwyer
Ms S Francis
Ms L Gaul
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Ms C Rodakis – *School Learning Support Officer*
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Mr D Te Rata
Ms M Thomas
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Technical Support

Mr D Isaacs BEngSc/LLB (Hons) (UTS)
– *Systems Administrator*
Mr J Rudd BEng (Hons) BSc (Comp) (UNSW)
– *Network Administrator*
Mr M Silva – *Technical Support Officer*

General Assistants

Mr G S Carlyle
Mr J Crampton

Groundsman

Mr B Harrison



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 Mr J. Kay (Deputy Principal), Mr J. Prorellis (HT/DP Administration), Ms R. Dam (HT Industrial Arts), Mr G. Barris (HT Teaching and Learning), Ms J. May (HT Creative Arts)



PREFECTS 2019

Back Row: J SOMANADER, S YU, A KAZI, J APPLETON, E DORAHY, A OW

Third Row: W CHOI, T NGUYEN, A CHANG, R CHONG, A MOHAMED, D PINGAMAGE, R BORGES, D WANG, A PANAS

Second Row: M LE, P DOS SANTOS-LEE, D GOH, T WAN, L YE, N CASACLANG, J PHAM, W DU

Seated: J ZHOU, T SCHANZER, M BORSCZ (Vice Captain), Ms M Rigby (MIC Prefects), V NARAYANAN (Captain), DR K A JAGGAR (Principal), R JEPSON (Senior Prefect), H NGUYEN, C TA

Principal Farewell Address



Good afternoon Year 12, parents, students and staff. Welcome to our Farewell Assembly for the Class of 2019. We welcome the opportunity to have you with us in the Great Hall on this symbolic and important milestone in the educational journey of your sons. It is an honour for the High staff to host your visit to the school today to participate in our annual celebration of Year 12's last day of attendance at secondary school. One hundred and sixty-nine students completed six years at High. The cohort of 2019 comprised students with many different skills and interests. Their achievements were comprehensive. The most important of these, affecting Year 12 students, are published in my 'Principal's Message' contained in your programs. Since its publication, Peter Boylan and Henty Chen led our successful defence of the GPS Chess Championship and success in the Terrey Shaw Shield. I cannot find in my research when High ever had a first and second grade premiership performance in two GPS sports in the same year as we did in rifle shooting and volleyball in 2019. Last weekend, Anthony Vlatko won the open 400/800 double at the GPS athletics carnival. Pico Dos Santos-Lee won the open 110m hurdles and Raghav Ramanathan cleared 1.95m as runner up in the open high jump. Well done to these and all our Year 12 athletes for their commitment to the school.

I want to thank publicly the senior leadership group for their support. Varun, Marcus and Ryan brought a different leadership style to the cohort but preserved the tradition

of advancing social justice and community service causes with the Prefect body. I was proud of the way the Prefects upheld their oaths of office. Thank you to all of our departing student leaders – SRC, Community Service, PAWS, Equality, Social Justice – their volunteers and committees. I want to acknowledge all the Year 12 parents who are coming to the school for an event for the last time. Thank you for any help you have given to our programs over the years. We value your contributions highly.

I want to recognise and thank the nine scholar-sportsmen who competed in two seasons of Saturday sport and earned 99.5 ATAR or higher in the Trial HSC. Well done to the thirteen students who competed in three sports in their final year (2018-13). I want to thank the seventy-seven Year 12 boys (2018-95) who showed such great pride in their school and represented High in at least two sports in their last year at school. Another sixty-three played one sport (2018-63). Over 73% of the cohort showed their commitment to our ethos right to the end (2018-75%). Four students competed in three GPS sports for six years. Thirty-eight students played two GPS sports for six years and sixty-nine, one sport for six years. These statistics affirm that even in their most demanding and stressful year at school, our students valued participation in school sport. I honour them all for it.

Congratulations to the most committed Year 12 students who represented the school at the highest levels in multiple GPS sports in 2019. There were twenty-nine boys from Year 12 (2018-24, 2017-17) who competed in GPS first or second grade in two seasons of sport this year. Eric Holmstrom and Pico Dos-Santos Lee represented in four sports. Our 'Triple Firsts' this year were David Goh and Thomas Schanzer. Our 'Double Firsts' competitors were James Appleton, Andrew Chang, Rongxuan Chong, Brian Dang, Warren Du, James Li, Varun Narayanan, Francis Nguyen, Brendan Purdon, Andre Putilin, Joshua Ung, Anthony Vlatko and Samuel Yu. In the 'One-Two- Club' were Aaron Bolton, Vikas Bolisetty, Marcus Borszcz, Tyler Harapin, Adrian Panas, Jack Parsons, Vasco Santos-Dwyer, Jevon Somanader, Indigo Urbina, William Xu and Jason Yu. You embody the ethos of our school in your pursuit of excellence in academics and sports.

In my 'Principal's Message' in the Year 12 commemorative program, I alluded to Ockham's razor as an intellectual tool for paring away assumptions in arguments. Make no more assumptions in explanations than are necessary. The idea was attributed to St Thomas Aquinas (c1225-1274). He was



a great scholar who had a profound influence on medieval thinking. In a distinguished life as an academic, theologian and author, he tried hard to combine the theological principles of faith with the philosophical principles of reason. One of his impressive aphorisms was 'to one who has faith, no explanation is necessary. To one without faith, no explanation is possible'. He believed revelation could guide reason and prevent it from making mistakes, while reason could clarify and demystify faith. The Age of Reason and the modern era with its scientific explanation of more of Nature's phenomena, have loosened the ties of faith on many people. Nonetheless, the tension between faith and reason persists in several areas of modern life. Leaders bemoan a perceived lack of a moral compass in young people without faith. However, recent Royal Commissions have exposed illegal, unethical, and immoral behaviour within our institutions – churches, schools and corporations – thereby undermining faith and increasing scepticism in youth. Perhaps the international shift to the right in politics is a sign that the pendulum has swung too far onto the side of reason and people are afraid of losing their faith or nostalgic for the purpose and direction that faith can offer. As discerning young men, you will decide upon how such matters should determine your moral character and influence your decision-making in the years ahead.

I wish you all the best in your HSC preparations and in the examinations that follow and expect that you will be successful

in gaining entry to your chosen tertiary options. It has been a privilege and a pleasure to serve as your Principal.

Dr K A Jaggur



The Year Twelve Adviser's Address



Good afternoon Dr Jaggar, special guests, parents, teachers and students. And a very special welcome to our Year Twelve graduating class of 2019. It has been my great honour and privilege to have been your Year Adviser for the past four years. It is now that time of year. The time where thirteen years of schooling has reached its pinnacle and the final HSC examinations are a mere few weeks away.

As your Year Adviser I have been proud to see the guidance and support you have given to each other. We have shared many memories over the years and during our Year meetings. You were reminded about the history of our great school, academic expectations and targets, punctuality to school and encouraged to actively participate in High life. Through the twists and turns, the highs and the lows, I have seen the laughter and tears, the angst and fears. Despite the countless attendance checks, reminders to “tuck in your shirt” in the hallways and inauspicious phrases being uttered around the school, you have become one of the best integrated Year groups. These experiences have moulded the young men before me now. At this point, I would like to acknowledge the dedication and personal support of the previous advisers that have assisted in your development since Year Seven; Ms Madeleine Rigby, Ms Claire Reemst and Mr Evan Higgins.

I am in awe of all your achievements over the years. You have all succeeded in various ways and in a wide range of pursuits. From the great scholarly accomplishments, to the music and performing arts, through to the sporting arena. You have all willingly and enthusiastically accepted each

challenge and persevered through your own adversities in life to become effective school leaders and positively influence the student body and the wider community.

Whilst the HSC (and a top ATAR) plays an important role in providing an indication of students' knowledge under examination conditions, it does not define you. You have the capability to direct your own life. Integrity, courage, love, humility and compassion are essential tools for your future. During your time here at Sydney High you have demonstrated these qualities on the sporting field, through various co-curricular activities and community service initiatives. I encourage you to continue this through your university years and in your working lives. Find what best suits you as each one of you are unique. So go with your strengths and never settle for the mediocre. And by doing this you will become innovative, active citizens of our world.

A great adventure awaits you. If I may, I would like to quote from a highly respected doctor, author and philosopher whose words of wisdom ring true at this momentous milestone. Dr Seuss.

*“Congratulations!
Today is your day.
You're off to Great Places!
You're off and away!
You have brains in your head.
You have feet in your shoes.
You're on your own.
And you know what you know.
So be sure when you step,
Step with care and great tact
and remember that life's a great balancing act.”*

You have finished your time here at High with honour, integrity and composure. You will not be easy to forget. You are well-equipped for your final examinations and your teachers, family and peers are here to support and guide you. Remember you are the masters of your own destiny.

Be you because everyone else is taken and live life with purpose and passion.

Congratulations Year 12!

Ms Natalie Luu

The School Captain's Address



“What makes Sydney High so special to you knowing you’ll have to travel so far to get here?” I had been invited to an interview with Dr Jaggar for entry into Year 9 and that was the first question I was asked. I had no idea what to say. I mumbled something along the lines of “Well, I’ve heard Sydney Boys is really good”.

I then attended my first assembly at the start of the new school term. Hearing the deafening echoes of the pounding feet on this very wooden floor, I wondered what it would be like to speak on the stage.

One year later, I was trusted with the daunting responsibility of delivering my first ever speech at Sydney High, the most important address of the whole assembly - introducing the enviro-team. I walked up onto the stage. My knees were shaking. I was too nervous to look at the crowd. I maintained an unrelenting stare at the speech in my hands. Before I could take a breath, I had to speak. The next few moments changed my high school life forever. I opened my mouth and said “Hi, my name is Noah”. For those parents who don’t know me. I am not Noah. For some reason, I felt a burning desire to take on the persona of my friend standing beside me and embarrass myself in front of the whole school.

Which brings me to today, my very last speech at Sydney High.

We have spent the last thirteen years of our lives preparing for this very moment. What now? This is it. No more getting up at 5am to get to training, no more forgetting to scan on, no more

Saturday games, no more exams and no more worrying about your next interview with Dr Jaggar.

These farewell days mark a significant milestone in our lives - whether it be at school or at university, or when you are moving out of your parents’ house. I can see a few smiles now. Yes parents. We will hopefully move out soon! For us, this is a bittersweet moment. Looking forward to our future on one hand, while at the same time saying goodbye to this great institution we call our second home. Today, let’s get together and celebrate the fun times, the experiences, the memories that will always draw us back, the great friends we’ve made and the unwavering support from our teachers over the last few years.

Sydney High has facilitated our growth in more ways than one. Whether it was Adam Simic growing six inches in six months, Samuel Yu gradually becoming a walking museum or Jai honing his basketball skills in the infamous match against Jason, High truly has a plethora of opportunities. After all, it turned me from a mumbling kid to a confident young man.

Now at the end of my time at High, if I was asked that same question by Dr Jaggar, my answer would be very different.

There are memories of walking through a tunnel of High boys hearing the roar of the crowd on your side, witnessing the sheer effort and heart that the rowers fight with and losing your voice as the whole school chants as one. It is these moments and emotions that I struggle to put into words. We did it together and that bond, that brotherhood we share, will never be broken.

Boys, it has been an unbelievable honour to serve as your Captain.

As we move onto the rest of our lives, no matter what path we take or what the future holds, I leave you with an old saying that goes, “If you want to go fast, go alone. If you want to go far, go together”.

You are a High boy.

You have the might of Sydney High pushing you forward.

For the last time, thank you.

Varun Narayanan
School Captain 2019



Welcome to Year 7 Assembly



The Principal's Welcome Address to Year 7

On behalf of everyone in our High community – teachers, support staff, IT staff, groundsmen, cleaners, coaches, Old Boys and volunteer parents - I extend a warm welcome to all new students this morning. We celebrate renewal each year by clapping in our Year 7 students, and look forward to clapping Year 12 students out as young men in 2024, in our formal farewell. We acknowledge and recognise your previous academic success, earning you a coveted place at High. You were offered enrolment after a rigorous ability test. We understand that each one of you is an academically gifted individual with a unique suite of natural abilities, skills and interests. Our task is to mould these abilities interests and skills into talented performances, in several areas of school life.

To the new students joining us in Years 8, 9 and 11, I offer you a special welcome from the High family. You were selected because of your all-round achievements in secondary school so far. You have demonstrated talent in a variety of activities or excellence in one and competence in others. We welcome you and expect you will grow as people and add value to the High culture. You have a great opportunity to establish yourselves at our school by getting involved quickly in the co-curricular program. I urge you not to waste time waiting and watching. You need to grasp every opportunity. Get organised and be prepared to work really hard. Set yourself incremental academic goals and strive to achieve them. Focus on your own academic growth. Many people are ready to help you. We have a school-wide BYOD policy. Increasingly, 'Information and communication technology' is integrated into the daily life of our school. Use your device and your researching privileges responsibly. Look after the security of your device. Our IT Centre is where you can go for help.

Our teachers will be endeavouring to work closely with you to find out more about your preferred learning styles and

individual needs. We will be trying to improve your learning. We will be *fussy about focus* in order to get more out of each lesson. We will need you to pay attention in class and participate positively in activities. We need you to discipline yourself to stay on task. We want you to relate respectfully to everyone at all times. We will expect excellence from you not just adequate work. *We care about compliance* – do all the work that is set for you. Our teachers will be *concentrating on consistency* in completing tasks in class and at home to the required standard. We are dedicated trustees of our reputation and success at High. Together, if we work hard and help each other, we can maintain and enhance our excellent outcomes.

I expect that you will all adopt our all-rounder culture and take advantage of activities at High. We want you to work hard, train hard and play hard. We will also expect you to give some of your time and effort back into school and community service. I expect all students to involve themselves in co-curricular activities - the Student Awards Scheme identifies the main ones available. Sport is a very important part of life at High. Our traditional involvement in GPS and CHS competitions makes us unique.

Sport training is offered at High on at least two afternoons. Membership of our weights room is excellent value for money. My strong expectation is that you will play competition sports on Saturdays. Participating in GPS competition is an integral component of our ethos. We focus on team sports for educational reasons – group cooperation, team building, goal setting, collaboration, time management, grit development, managing loss, resilience and motivation skills – these are most necessary in modern work contexts. We are trying to nurture *future earning skills*: problem solving and critical thinking, evaluating information, working in teams, communicating ideas and fostering creativity and innovation. You will have an assessment of these skills in various contexts included in your semester reports in the Junior School. For each boy we want to build: positive emotions about High, engagement with High programs, respectful relationships with everyone, meaning in all we do and a sense of accomplishment for sustained effort. At school and in class show your teachers, peers, all staff members and volunteers in activities the respect they deserve. Ask them for help. Be responsible for your own learning. The pursuit of excellence is a lifelong discipline. Let's pursue our goals hard but have fun, too. I wish you all a happy and prosperous experience at High.

Dr K A Jaggur



The School Captain's Welcome Address

Good Morning Dr Jaggar, teachers, students, and a special warm welcome to our Year 7 class. Happy New Year everyone, I hope you had a good break and are ready to tackle the new year.

When we met last year at your Orientation Day, I talked about the value of connections formed at and through High and the experiences you will cherish at High.

Now, we welcome you all to the first assembly of 2019. I'm sure your first few days have been hectic and a bit overwhelming with learning a new bus/train route, learning the layout of the school, joining different sports groups, learning the names of all your classmates and teachers. Soon you'll know the fastest way to get to the canteen and avoid the queues during lunchtime

I would like to take this opportunity to talk about a couple of really important things:

The first is about having a healthy mindset. It is absolutely essential. Sometimes, no matter how hard we try, things

may never go as planned – you should have the courage to accept failure. For example, your test results may be less favourable than what you were expecting. I'm sure it will be frustrating but never give up. Through failure, the best lessons are learnt – identify the key problem, overcome it when it occurs again. This applies in all aspects of life – not just in academics

The second is about helping those around you. This action goes both ways. Sometimes you will need help, and at other times you will have to help others. The boys around you will always be there for you, as well as the teachers and your peers in the older grades. Don't be afraid to ask if you ever need anything.

Also, while onstage, I would like to thank our teachers for their continued dedication and perseverance. It is their focus and support that help steer us in the right direction.

Year 7, your education and experiences at Sydney Boys High School will inspire you to find the thing you are really passionate about. Whatever your passion, you should be excited and look forward to the next six years here at High. Every day at school, strive to learn something new, achieve something different and embrace a new friend. And in five years' time, when you're standing here in my position during your last year at school with a unique identity shaped by your time and experience here, I am sure you will all agree with me.

Thank you.

Varun Narayanan
School Captain





Presentation Night



Presentation Night



The Principal's Address

Special guest Khushaal Vyas (SHS-2013), Mr Richard Skinner, Director Port Jackson Network, Ms Rachel Powell, Principal James Ruse Agricultural High School, Mr Vince Del Zio (CEO Sir Roden & Lady Cutler Foundation), Life Governors: Phil Lambert, Dr George Lewkovitz and Dennis Briggs, Professor Ron Trent (President SBHS School Council), Dr Geoff Waring (Chairman, SHSF Inc. and President SBHS P & C), Mr Paul Almond (President of the Sydney High Old Boys Union), Warrant Officer Mark Cooper ADF, Associate Professor Dimitria Groutsis – University of Sydney Business School, Juliet Raynor – University of Sydney, guest presenters, Old Boys, staff, parents and prize winners – thank you all for joining us this evening.

The most impressive change in the last twelve months at High is that it has had a major, positive facelift. With new carpeting and a fresh coat of paint on Killip Wing, the cloisters, the Great Hall and the main building, High looks the best it has looked this century, arguably the best since 1928. The Department of Education has invested heavily in refurbishing High. The wider school community is thankful and really appreciates the way the school looks. Internally, with our IT Support Centre, Maker Space and Hall sound system, the quality of our student experience has been enhanced.

While the HSC results for 2018 were disappointing overall, there were some excellent individual performances. In Mathematics Advanced, Christopher Ta (11R) placed first in the state, with Jaden Yang (11T) 4th. In physics, Matthew Tang gained top honours. Justin Lai was fourth in Modern History. Jay Patel ranked 7th in Chemistry as did Jack Jiang in Software Design and Development with George Flabouris 10th. Pico Dos-Santos-Lee, Kai Huang, Nathan Trinh, Sampson Xie, Jinmin Xu and Christopher Yuan, had their performances nominated for *Encore*. Lingyu Wong had his Music extension composition nominated for *Encore*. Brandon Nguyen had his body of work nominated for ARTEXPRESS.

The ATAR average for 2018 was 92.04 calculated for 207 candidates. Three 99.90 ATARs were earned. Thirty boys were ranked at 99 or above; 155 scored 90 or above. Forty-two students who enrolled after Year 7 by means of our local selection scheme, averaged 89.92 ATAR. The results overall were weakened by 12% of students earning an ATAR below 80.

In sport, the big results came from volleyball. High claimed titles in the NSW All –Schools Opens and U15s; won the CHS Open Knockout competition and reclaimed the GPS title. The Open basketball team were champions at the CHS Knockout competition. Our open table tennis team won the CHS Knockout Competition for the fourth consecutive year. Our tennis team retained the Stan Jones Cup as champions of CHS tennis. High won the Kippax Cup for the highest achieving boys' school in athletics at CHS level. Our open cricket team qualified for the finals of the Davidson Shield CHS Knockout competition. High dominated CHS Rowing with nine gold medals. Our first grade debating team won the treble in 2018 – Eastside, Hume Barbour (CHS) and the Louat Shield (GPS). Our chess teams won the GPS competition and the NSW Junior Chess League competition – Intermediate Division.

There were many individual achievements, some of which are printed in your programs. Justin Lai won the National ESU Plain English Speaking Competition – the first time for High since Mark Swivel in 1983. Guy Suttner won the National economics competition. Bill Wong (11M) was the national winner of the ASX Schools share game, with Tim Wan (11T) as runner up. Henry Thi won the National Business Studies competition – Senior. Equal first in Australia in the Australian Geography competition were: Felix Yi (7F), Rayan Haque (8S) and Mitchell Liu (10R). Ben Kernohan and Etkin Tetik won the Australian National Robocup Open Rescue Competition. At the National Championship in athletics, Anthony Vlatko won



Dr K A Jaggard and Matthew Tang, the 2018 School Dux

the U18 800m and Rowan Tan (9M) won the U14 triple jump, setting a national record. Our U14s 4x100m relay team won gold at the CHS athletics championships. Joshua Suto won gold in the CHS U13s long jump, breaking a school record that has stood since 1971. Rowan Tan won gold in the U14 400m, while Kane Shields won the U14 800m and 1500m. Eric Holmstrom and Kane Shields qualified to compete at the National Schools cross-country championship. Our U16s won the GPS Intermediate division of the cross-country competition. Alex Yeung won team gold medals at the Australian Junior Table Tennis competition. Kieran Guan was selected in the national team to compete at the Junior World championships in speed skating. Archie Fox won a CHSSA Blue for rowing.

Tonight, I want to pay tribute to the work of our former Deputy Principal of the Junior School, Ms Rachel Powell, for her significant achievements 2015-2018. I outlined these in



the first High Notes of the year. We all wish her great success in her demanding new role.

In saying goodbye to members of the Class of 2018 for the final time, I ask myself the question: What kind of future are we preparing our alumni to enter? Are we getting them ready for the future, or is it already here? Robotics, automation and artificial intelligence (AI) are driving a new level of disruption in many industries. In particular, industries such as healthcare, financial services, transportation, agriculture and retail, will be altered significantly by technological advances. Commercial drones will be used more frequently in agriculture, architecture and construction, manufacturing and delivery. In healthcare, AI will impact on physicians viewing and analysing patient scans. 3D printing will match medical devices to the exact specifications of patients. Genomic sequencing will make it possible to diagnose and treat diseases earlier; and robot-assisted surgeries will improve surgical outcomes for patients and reduce the cost of patient care. Collaborative robots – cobots – will support the work of humans. Cobots will make human work faster, safer and cheaper in confined workspaces. Autonomous vehicles will appear in constrained environments such as airports, education campuses and retirement villages, where reliability and predictability can be assured. Businesses of the future will rise or fall on their capacity to adapt to robotics and AI.

As robotic and artificial intelligence technologies in our daily lives proliferate, their benefits will impact on the public consciousness and outweigh the fear of the unknown. Artificial intelligence, or machine learning, is a part of our daily lives and will have an increasing impact on us. Web browsers, medical scans and mail delivery drones are examples of applied artificial intelligence. Within the next decade, it is likely that human behaviour will be modified, augmented or enhanced, by microchip implantation. Researchers are working on medical, educational and performance applications for microchips. It won't be long before technology of that kind



is applied to educational delivery. Teachers would love to have the technological means to be able to personalise their learning, to become a personal tutor for each member of each of their classes.

Software is being developed to make assessment adaptive. The next step is to diagnose individual strengths and weaknesses, to make pedagogy personal through technology – adaptive learning and assessment programs. Both content and checks for understanding could become adaptive to individuals, during the learning process. Feedback tools could be expanded greatly in range and specificity. Schools are already using learning management systems to track individual student progress. Students and parents can get reports weekly or monthly online.

‘Robotics’ is an emerging area of interest for educators. In Chinese kindergartens robots are already in use engaging children in play, learning numbers and vocabulary – building games. Interactive robots may well become a feature of secondary school classrooms to assist individual students with remediation tasks, make up information and exercises for missed lessons or rote learning assignments. In December, 2018, a robot was trialled in a Victorian school for students with special needs.

As versatile, resilient, autonomous and innovative High graduates, I know you will feel confident, after your university training, to enter with confidence, occupations in professional sectors disrupted by artificial intelligence and machine

learning. I want to offer my warm congratulations to all our award recipients this evening. For those leaving High, whatever your future careers maybe, engage in them with passion and perseverance, to ensure you reach your potential. It was a privilege to serve you as your Principal.

Dr K A Jaggan



The Occasional Address



I'd like to start by acknowledging the traditional custodians of this land that we meet on today and extend that respect to elders both past and present. With this school and this land being the place which set me up for various opportunities, I am very thankful and honoured to be back on this land once more today.

I'd also like to thank Dr Jaggar and Mr Paul Almond, President of the OBU for inviting me to be here with you on this special occasion. I'm deeply honoured. Indeed, on a side note, it is also a very nice change to be seated with Dr Jaggar without the fear of God being put in me whilst waiting for those school reports. Good times.

As that story probably shows, it honestly wasn't that long ago when I was seated where all of you were, blazer and all in check. I remember sitting at speech night in 2010 with Mr John Pilger as the speaker for that evening. Aside from his inspiring stories of work as a journalist, I remember his clear and simple message. That High is a school we are privileged to attend. But it is up to us all as individuals to make the most of those opportunities that we are given. Indeed, for me personally, without High I wouldn't have had the same access to elite public speaking and debating opportunities, wouldn't have been able to hone those skills which subsequently opened up new paths for me, wouldn't have made it into Law School. You could sense that High was unique right from the welcoming induction. Because whilst there are plenty of extraordinarily smart people like yourselves in this world, far fewer have the opportunity to, let alone are encouraged to learn and grow outside of classrooms and textbooks. Suffice to say, High has been the place where I've been able to grow mentally, grow in passion, grow in ambition....everything except 'grow'.

In all seriousness, I thought quite hard about what I wanted to talk about to all of you, who are not just the high flying students of this school but also amongst the elite high school students of the nation. And I'm not going to lie, there is a serious temptation to just indulge in your patience and reminisce on some of my memories here, from Mr Gainford's famous chuckle, Mr Choy's toughest Maths papers, ambitiously cleaning the bear pit only for it to be a mess again within two days.

I thought maybe I could reflect on what makes this school so special and how you essentially have to go to school here to understand why High is so incredible. And then I realised, I'm speaking to all of you. Students of this place. That too, students who are the highest achievers who are involved in all facets of school life. If anything, you could probably tell me a lot more about what makes High one of a kind.

But I would like to take a different approach. Though we often hear about the privilege of attending school here, we forget the responsibility and duty we continue to hold long after you walk out these doors and ring that bell in the courtyard one last time.

For me, that sense of duty and privilege came crashing down on me the first time I visited a small town outside of Dubbo called Trangie, setting up a mentoring program there. A place brimming with hilarious, talented every day high school kids. It wasn't very long into our set up of a mentoring program there that I came to a stark and confronting realisation impossible to ignore. As a student of Sydney Boys, we're surrounded by like-minded individuals, with tertiary education something that we largely expect of ourselves. We're surrounded by support networks with backing from school, home and everywhere in between. It's a recipe for success. I've grown up with that. I think it's safe to assume most of us have grown up with that support.

Compare that to James. One of the first students we met as part of the mentoring program. An unassuming young guy with a passion for Chemistry and Rugby. For him though, no one in his family had ever been to university. For him, whilst balancing school, domestic problems saw this young kid separated from his family and become responsible for looking after his younger siblings along with his grandparents. His ambition is to become an engineer but doing so means moving away from home and not be able to remain to help in the upbringing of his younger siblings. And that story isn't one of a kind. Working at other centres you meet young kids who



knew death, who knew, first hand, of drugs tearing families apart. Who grow up in a very different environment to the life we know and have become used to.

And you can't help but think. With the lottery of birth, I stand here before you today, with the good fortune of having had support, opportunity and the chance to focus purely on myself and further my goals and aspirations. Sure, we all have worked hard. There's no denying that. But coming to school here, sitting where you are today also comes from a place of undeniable privilege.

My point is this. We are so lucky to have the support that we have, to go to a school that brings out the best in us and opens windows of opportunity at every corner. But it isn't a chance that every person in Australia gets. That support, that backing is what makes High and its alumni so famously successful. But with that success that you are on course for comes a responsibility. And here's my 'with great power comes great responsibility' moment. Whatever you head into, whatever career path, remember those roots and remember that privilege. Because that is what will drive you to make the most of your opportunities and hopefully drive you to look out for those who didn't have access to the same. The people like James.

As High boys, you have been brought up in an environment to well and truly become tomorrow's thought leaders and innovators. As my friend Riverbank Frank, a Wiradjuri Elder in Dubbo would call you – you are the tomorrow people. The ones who are lucky enough to possess the skills, experience and opportunity to be tomorrow's change.

As people who will become influencers (maybe not on Instagram), following through on that duty to contribute and share our good fortune with others is vital. Because if not you, then who? We're equipped and in the best possible position to lead from the front. And that's exactly what we as a school stand for. Veritate et Virtute. With truth and virtue. For the measure of a man in truth is not the quantitative value of his wealth, power or influence. It's not even just about capitalising on the opportunities you have. It is what you do with it. For me that duty dawned on me in Trangie and Indigenous Australia. For you, that responsibility might take another form.

But whichever field you enter and whatever you end up doing, there is one further responsibility that I think is less talked about. And it relates to the fact that one of the many strengths of this school is its multiculturalism and diversity. In the world we live in today where orange men lead the

free world, people will look to you as the shining beacons for multiculturalism in Australia. They will look to your example to witness the success and contribution of diversity in this country. In fairness, it's a pretty high burden to place on high school students. In truth, however, we as a society can sometimes fear what is different.

For instance, I was in a small town called Woodenbong just a few weeks ago with a population of 500. For many who had never travelled outside of it, they hadn't really met too many people that looked like me. "You're pretty great for an Indian fella". Though probably not the most politically correct thing to say, it goes to show that we inevitably have a key role to play in setting an example and championing multicultural Australia. As high achieving students of an illustrious school, who better to be the flag bearers. So, no pressure!

But sitting where you are today already highlights how well you're doing and how well equipped you are to continue down that path. I can't tell you enough how deeply honoured I am to be amongst you today celebrating those achievements. But more than anything else, I'm looking forward to witnessing all of you continuing to wave the flag and singing the song of Sydney High in measures loud and long for a bigger, better and brighter future for all. Today in hope and enthusiasm, I join hands with and hand over the baton to you – the tomorrow people.

Khushaal Vyas

Khushaal graduated from High in 2013 and is completing his final semester of a Bachelor of Arts/Law at the University of New South Wales. During his time at High, Khushaal was a Prefect and heavily involved in Debating & Public Speaking having been part of the Hume Barbour winning team, combined GPS 1st Grade Debating Squad and National Runner Up in Rostrum Public Speaking. In 2009, at 13 years old, he was the youngest member of his local council's Youth Advisory Committee and remained active for several years, advocating for various projects including the construction of a multi-million dollar Youth & Community centre.

In 2017, Khushaal was the President of the UNSW Law Society; the largest individual university law student representative group in Australia. During his time at the UNSW Law Society he co-founded a regional volunteer program to work with the Dubbo, Trangie and Wiradjuri Community and mentor disadvantaged Indigenous children as well as present legal education seminars. As a Summer Law Clerk at Baker McKenzie, he expanded the program and organised for it to become part of the firm's Pro Bono and Community Service activities.

For his work on the Fairfield City Youth and Community Centre and Dubbo Volunteer program, Khushaal was awarded the NSW Premier's Multicultural Youth Medal which recognises the valuable role of a young person promoting intercultural dialogue and co-operation. Later in 2017, Khushaal also received the Institute of Managers and Leaders 'Australian Student Leader of the Year' award and was nominated as Australian Law Student of the Year in 2017 & 2018. During this time, he was also appointed as an Australia Day Ambassador and posted to communities in Broken Hill and Woodenbong. For the last two years, Khushaal has worked with Multicultural NSW and AFL NSW/ACT to promote multiculturalism and work on community engagement strategies.





ACADEMIC AWARDS

HSC

Matthew Tang

The Headmaster's Prize and Warnecke Trophy for DUX
The Alan C Corner Prize for Physics
The University of NSW Prize for Mathematics and Statistics

Aland Goran

The P & C Prize for Second

Jay Patel

Prize for Third
The Henry F Halloran Diamond Jubilee Prize for Chemistry

Sampson Xie

Music Extension

Brandon Nguyen

The Class of 1937 Prize for Visual Arts

Abhijot Singh

The A B Piddington Prize for English Literature

Julian Markworth Scott

The Sir Earle Page Prize for German

Edward Heaney

English Extension 1

Jiaming Sun

Senior Science

Joshua Pham

Latin (Extension)

Jack Jiang

Software Design and Development

Anderson Chan

Personal Development, Health and Physical Education
The John Henry Fraser Prize for Studies of Religion - Unit 2

Ryan Li

The M G Speedy Prize for Engineering Studies

Symeon Ziegler

Legal Studies

Marcus Borszcz

The University of Sydney Business School Award for
Business Studies

Andrew Chang

Music 2

Roy Wu

The Dr F W Doak Prize for Latin

Pico Dos Santos-Lee

Music 1

Justin Lai

The Clarrie Martin Memorial Prize for Modern History
The H C Fisk Prize for Ancient History
The James Morgan Memorial Prize for History Extension
The Margaret Richardson Prize for English Extension 2

David Goh

The Dr Charles Winston Prize for Geography

Kevin Court

The Frank S Bradhurst Prize for Biology

Richard Hu

Chinese in Context

Oscar Wu

The John Henry Fraser Prize for Studies of Religion - Unit 1

Vicknesh Ravikumar

The G C Saxby Prize for Mathematics Extension 1

Alex De Araujo

The Paul Griffiths Prize for Economics

Christopher Ta

Mathematics

Eric Holmstrom

The Meakin Prize for Design and Technology

PRELIMINARY

Marcus Borszcz

The Keith C Cameron Memorial Prize for DUX
The C W Wicks Prize for Physics
The F A Elgar Prize for English Extension
The Peter Walker Prize for English Advanced

Francis Nguyen

The P & C Prize for Second
Mathematics Extension

Sajid Rashed

Prize for Third

Christopher Jin

The J Manchester Prize for Biology

Jadon Yang

Latin

Jeff Ding

Chinese in Context

Samuel Yu

The SHOB Rugby Club Prize for Chemistry

Aman Gopalani

Personal Development, Health and Physical Education

Eric Holmstrom

Software Design and Development

William Kuang

The UNSW Australia School of Economics Prize for Economics

Theodore Qian

Music 2

Phillip Phan

UNSW School of Civil and Environmental Engineering Prize for Geography

Minh Nguyen

The University of Sydney Business School Award for Business Studies

Alan Wong

The Norman Save Memorial Prize for Modern History

Branko Stajic

The Sir Earle Page Prize for French

Aman Arshad Mohamed

Legal Studies

Alex Tan

Engineering Studies

Lachlan Ho

Design and Technology

Jared Smith

Music 1

Jevon Somanader

Drama

Eddy Her

The Margaret Richardson Prize for Visual Arts

Nathan Pan

Studies of Religion

Jack Vorgias

German

Jamie Nguyen

Ancient History

Derek Liu

The K Saxby Prize for Mathematics

YEAR 10

Melvin Chan

The Sir Frederick Jordan Memorial Prize for DUX

The George Hillary Smith QC Prize for French

The H A Coss Prize for English

Alan Wong

The P & C Prize for Second

Elective History

Theodore Qian

Prize for Third

Mathematics

Science

Timmy Huang

Robotics and Software Design

Steve Meng

Architecture and Engineering Drawing

Xavier Klee

Personal Development, Health and Physical Education

Jens Michael

German

Daniel Lee

Music

Christian Lam

Visual Design

Richard Xue

The University of Sydney Business School Award for Commerce

Toby Wu

Design and Technology

Suvipra Vaidya

The Howard Rubie Prize for Film Making



Yuchi (Leo) Zhang

Chinese

William Winter

Drama

James Huang

Physical Activity and Sports Studies

Adam Gordon

The Edgar Bembrick Memorial Prize for Latin

Prathik Subbanna

Visual Arts

Kent Gu

UNSW School of Civil and Environmental Engineering Prize for Geography

Terry Zhai

Game Design and Software Development

YEAR 9

Thomas Zheng

The J H Killip Prize for DUX
Architecture & Engineering Drawing
Geography
Science
Visual Arts

Nicholas Arvanitellis

The P & C Prize for Second
The Jeanette Reay-Young Prize for Classical Greek
The Jeanette Reay-Young Prize for Latin

Billy Nguyen

The Phillip Seymour Prize for Third

Lachlan Cook

The Associate Professor Charles Grimshaw Prize for History

Quentin Le-Smith

The R K Levis Prize for English

Ohm Bhandari

Personal Development, Health and Physical Education

Kevin Fernando

German

Jack Nguyen

Music

Anish Sanghvi

Visual Design

Edward Guo

Commerce

Arnav Bansal

Design & Technology
Mathematics

Matthew Awad

The Howard Rubie Prize for Film Making

Yifei Wu

Chinese

Andrew Smallbone

Drama

Dylan Vo

The Lionel Foucaud Prize for French

Year 8

Duy Ngo

The F A Elgar Prize for DUX
English

Joshua Suto

The P and C Prize for Second
Design & Technology

Hao Yu Wu

The Doris M Gray Prize for Third

Ming Lee

History

Rayne Fangwu

Mathematics

Kane Shields

Personal Development, Health and Physical Education

Dean Nguyen

Classical Greek

Martin Lee

Science

Mithilesh Lekhi

French
Geography
Latin

Kevin Wu

Chinese

Jarif Asad

German

Eddie Zhang

Music

Ryan Qiu

Visual Arts

Year 7

Patrick Chen

The Gordon Barr Memorial Prize for DUX

Chinese

Visual Arts

Samin Haque

The P & C Prize for Second

Latin

Mathematics

Felix Yi

The Doris M Gray Prize for Third

Jack Wang

Design and Technology

Taran Shah

English

Matthew Lam

Geography

Saxon Gerstl

Personal Development, Health and Physical Education

Subhan Mustafa

German

Andersen Lau

French

Mohammad Medlej

Science

Geoffrey Yang

Music

Landrie Zuo

History

AWARDS OF HONOUR AND DISTINCTION

Aland Goran

The University of Sydney Leadership Award

Awarded to a student who achieves academic excellence, displays leadership qualities and is involved in extracurricular, community and social justice activities.

Dinan Pinamage

Award for Outstanding Leadership

To a student who demonstrates outstanding leadership skills in the school or local community.

Thomas Schanzer

Harvard Book Prize

Harvard Book Prizes are awarded to outstanding students in Year 11 who display excellence in scholarship and high character, combined with achievement in other fields.

Nirvan Chand

Special Prize for Services to the School

A number of these prizes are awarded annually to boys whom the Headmaster considers have given valuable service to the School.

Edmund Pan, Jack Ralph, Nishant Suriyadeepan, Timothy Trent, Ryan Zheng

Special Staff Prize

Awarded to a Year 12 student for the consistent generous sacrifice of time and invaluable contribution to the School.

Abhijot Singh

The 1958 Merit Award

Awarded to a Year 12 student in just recognition of his sound character and overall performance in studies, sport and other activities.

Yin Ho Fu

The 1977 Year 12 Prize for Excellence

To a student who has excelled in a sporting or other area/s outside school activities.

George Flabouris

The amaysim Computing Prize for Excellence

Awarded to a Year 12 student who is passionate about computing, possess programming initiative and has demonstrated academic excellence in Software Design and Development and Mathematics Extension 2.



He-Shyan Balnave

The Arch Ferguson Prize (Junior)

Awarded to sons, grandsons, brothers of Old Boys in Years 8-12 for academic achievements and services to the School.

Allen Guo

The Arch Ferguson Prize (Senior)

Awarded to sons, grandsons, brothers of Old Boys in Years 8-12 for academic achievements and services to the School.

Gorden Zhuang

The Class of 2001 Prize for Outdoor Education

Awarded to a student who has demonstrated enthusiasm for and commitment to outdoor education

Gorden Zhuang

The J W Gibbes Year 12 Prize

Awarded to a Year 12 student for proficiency in Latin, qualities of leadership and devotion to duty in relation to GPS sport.

Jason Wei

The Class of 1991 Prize

Awarded to a Year 12 student who, over six consecutive years, has contributed consistently in a number of fields to the character and spirit of the school.

Lincoln Hui, Matthew O'Sullivan

The Deputy Principals' Prize

Awarded to students who have given valuable service to the School.

Jack Keating

The Geoff Toakley Prize for Excellence in Chess

Awarded to a competition chess player who demonstrates skill, talent and respect for the game.

Joshua Lam

The J and E Saxby Bequest

Awarded to a Year 10 boy who has shown diligence in his studies, has participated in school activities and who will benefit from the financial assistance provided.

Lachlan Cook

The J W Gibbes Junior Prize.

Awarded to a Year 9 student for proficiency in the Humanities - Classics, English and History - soundness of character and interest in GPS sport.

Archie Fox

The John Waterhouse Prize

Awarded to the Prefect who has done most in the interests of the School, particularly in the way of keeping the 'esprit de corps' and maintaining a high moral tone.

Archie Fox

The Robert Outterside Prize

Awarded to a senior student selected in the First or Second XV and ranked in the top 10% for Mathematics.

Archie Fox

The Mitchell A Seow Memorial Prize

Awarded to honour a Year 12 student who is a caring friend to all, never lets his friends or team mates down and has the admiration of his peers and teachers alike, putting 100% effort into a diverse range of endeavours.

Dimas Sanjoyo

The K J Andrews Award

To a student who contributes willingly and generously across many facets which go to make up the school. Key attributes include leadership, involvement, attitude and sense of pride in the School.

Steven Huang

The Le Prix Roger Peyrefitte

Awarded to a student in any year who has demonstrated talent in, and enthusiasm for both Litterae (Latin/Greek) and French.

Matthew Tang

The Lennie Basser Award for Scientific Initiative

To a senior student who demonstrated outstanding scientific initiative and leadership in a school based (or sponsored) practical or skill based activity.

Tony Pham

The P & C Literacy Competition - Junior

Lachlan Ho

The P & C Literacy Competition - Senior

William Winter

The P & C Prize for Outstanding Contribution to Drama

Awarded to a student for participation and service to drama.

Fraser Wait

The S & P Tzannes Prize

Awarded to a Year 7 student of sound character, proficient in academic studies, sport and cultural activities. The recipient should also display a willingness to subordinate his own interests to those of the school and his fellow students.

Sam Merrick

The SBHS Best All Rounder Award

This prize is presented to a student judged by the School staff as the best all-rounder. The student is selected on the basis of character, sport, scholarship and other activities.

Aland Goran, Jay Patel, Theodore Pericleous, Vicknesh Ravikumar, Arunan Srirengan, Lucky Zhan, Jeremy Zhang, Bosman Zhou

The Scholar-Sportsman Award for Excellence

Awarded to a Year 12 student who has participated in a GPS sport and has attained an ATAR of 99.5.

Alan Ho

The Senior Prize for Creativity

Awarded to a student who, through his studies in Visual Arts, consistently challenged the conventions and boundaries with his artmaking.

Andrew Nguyen

The Technology Innovation Prize

Awarded to the student who displays inspiring devotion to leadership, innovation or design and creativity in the field of technology.

Nathan Trinh

The Carol Hardy Memorial Prize

Awarded to a senior student for his contribution to music and other aspects of school life.

Adrian Wong

The J M and W G Forsyth Memorial Prize

Awarded to a Junior student who is deemed to be outstanding throughout his course and particularly in the year of the Award, in respect of scholarship, sport and School example.

William Choi

The John Francis Bush Memorial Prize

Awarded to a Year 11 student for popularity, general character and general proficiency in School and sport.

Dev Lalwani

The Michael Goodwin Memorial Prize

Given in acknowledgement of courage shown in the face of adversity.

Tewoflos Adegeh

The Old Boys' Prize

Awarded to the student who was 'not necessarily first in sport, not necessarily first in scholarship, but certainly first in the hearts of his fellows'.

Nikhilesh Belulkar

The Oswald Chapman Memorial Prize

To the best all-rounder in Year 12. He is selected on the basis of character, scholarship (should be in the first ten in the year), sport and participation in School activities.

Alex De Araujo

The Peter H Cappe Memorial Prize

To honour a Year 12 student who has distinguished himself throughout his School career by outstanding achievement and contribution to the School.

Justin Lai

The Phil Ainsworth Memorial Prize

Awarded to a Year 12 student who, during his six years, has shown particular commitment to the ideals of the School Motto - 'With Truth and Courage', as evidenced by his proficiency in academic (especially English) cultural and sporting activities.

Joshua Suto

The Phillip Day Memorial Scholarship

Awarded to a highly talented student in a particular academic area or co-curricular endeavour or all round achiever.

Jivan Naganathan

The Ross Miller Memorial Award

Awarded to a Junior student judged to be the best all-rounder. This Award is given in memory of an Old Boy and teacher in the School.

Joshua Lam

The Sir Roden and Lady Cutler Foundation Inc. Scholarship

Awarded to a student entering Year 11 who has demonstrated leadership, initiative, courage, compassion and a commitment to service to both those around him and the wider community, despite any personal hardships, financial or otherwise.



Joseph Dar

The Stephen Halliday Memorial Prize
For High spirit; leadership and commitment to sport throughout Years 7 to 9; contribution to community and academic proficiency.

Andrew Chang, Brandon Nguyen

The Headmaster's Award for Achievement in the Arts
Awarded to students whose artwork has been set aside for Art Express or Encore Selection

Edison Dorahy

Most Efficient Junior NCO

Andy Li

Most Efficient Senior NCO

Alan Ji

The Australian Defence Leadership and Teamwork Award

Robert Hoang

The Colonel Duffy Sword of Honour for Most Efficient CUO

Jason Zhang

The Australian Defence Leadership and Teamwork Award

Jason Zhang

The Major General James Norrie Memorial Prize
Awarded to a member of the cadet unit who demonstrates the highest competency in military skills.

STUDENT AWARD SCHEME

The Joseph Coates Award

Ryan Borges, Marcus Borszcz, Alex De Araujo

The Nathan McDonnell Award for Student Participation

Harjas Ahuja, Lawrence D'Mello, Lachlan Ho, Ryan Jepson, Justin Lai, Dinan Pingamage, Thomas Schanzer, Nishant Suriyadeepan, Timothy Trent, Leo Ye, Jason Zhang, Gorden Zhuang

The School Trophy

Nikhilesh Belulkar, Daniel Bounitch, Anderson Chan, Archie Fox, Allen Guo, Lincoln Hui, Kevin Li, Leo Li, Daniel Ma, Brandon Nguyen, Edmund Pan, Jay Patel, Theodore Pericleous, Abhijot Singh, Arunan Srirengan, Tama Widyatamaka, Roy Wu, Ryan Zheng, Symeon Ziegler

SPORTING ACHIEVEMENTS

Awarded to students for competition at the highest level within their sport.

Basketball

Noah Casaclang

Fencing

Lachlan Ho

Tennis

Antonio Li

Volleyball

Harjas Ahuja
Kevin Court
Alec Liu
Nathan Trinh
Jonathan Zeng

Julian Markworth Scott

Basketball Blues
The Frank Albert Cup for Senior Athletics Champion
Awarded to the Senior Athletics champion.

Eric Holmstrom

Cross Country Blues
The John Prorellis Cross Country Trophy
Awarded to the Senior Cross Country Champion
The McArthur Memorial Cup for 1500m Athletics Champion

Jackie Wu

Rifle Shooting Blues
The Rifle Club Championship Cup
The Brian Allsop Memorial Prize
Awarded annually since 1989 to an outstanding Junior school sportsman who displays the attributes of sportsmanship, courage and modesty with the proviso that no student can be given this honour on more than one occasion.

David Goh

Swimming Blues
The Claude Tressider Trophy for 100m Breaststroke

Anish Joseph

Graham Pilger Prize
Awarded to the Year 10 student who is judged to be the most improved performer in any sport as a result of effort and character.

Nelson Cheng

NSW Premier's Sporting Challenge Medal
Awarded to a student who made an outstanding contribution to school sport.

Archie Woodhouse

Ray Smee Water Polo Trophy

Aditya Shiva Rudraiah

The A C McKibbin Memorial Trophy
For all round excellence in the sport of cricket. This award is given in honour of the Father of an Old Boy of the School.

Pico Dos Santos-Lee

The A M Eedy Cup for 100m Athletics Champion

Sam Merrick

The Alan Kippax Trophy for Rugby
Awarded to the most outstanding player in the First XV.

Archie Fox

The Beryl Crockford Memorial Medal
Awarded to a rower from Years 8-12 who possesses the ideal qualities required to be a champion rower.

Archie Fox

The Pierre de Coubertin Prize
The Pierre de Coubertin Award recognises secondary school students who demonstrate values which are consistent with the Olympic Movement through participation in sporting activities.

Archie Fox

The SGHS Cup for Games and Sportsmanship
To the best all round sportsman of Sydney Boys High School.

Oliver Avdi-Ohlsson

The David Brunton Gibb Prize for Soccer
Awarded to the best and fairest First XI Football player.

Joseph Dar

The 'Doc' Bentivoglio Memorial Prize
Awarded to a member of the Junior School for outstanding performance and sportsmanship in Rugby and Rowing.

Jonathan Kurniawan

The GPS of NSW OBU Council Prize
Awarded to the student who best exemplifies the qualities of fellowship, commitment and service to GPS sport, in terms of either coaching, managing and/or refereeing.

Abhijot Singh

The John Skyring Cross Memorial Cup for Outstanding Sportsmanship
Awarded to a student who has displayed the best sportsmanship throughout the year in connection with GPS activities.

Jack Ralph

The Peter Cady Trophy for Rowing

Alex Tan

The Sir Roden Cutler Prize for Sportsmanship, Leadership and Commitment to Rifle Shooting

Alex Tan

The Tom Rushall Prize for Participation and Service to Sport

Luke Posumah

The W W Ivo Wyatt Memorial Trophy for Senior Swimming
Awarded to the Senior Swimming Champion.

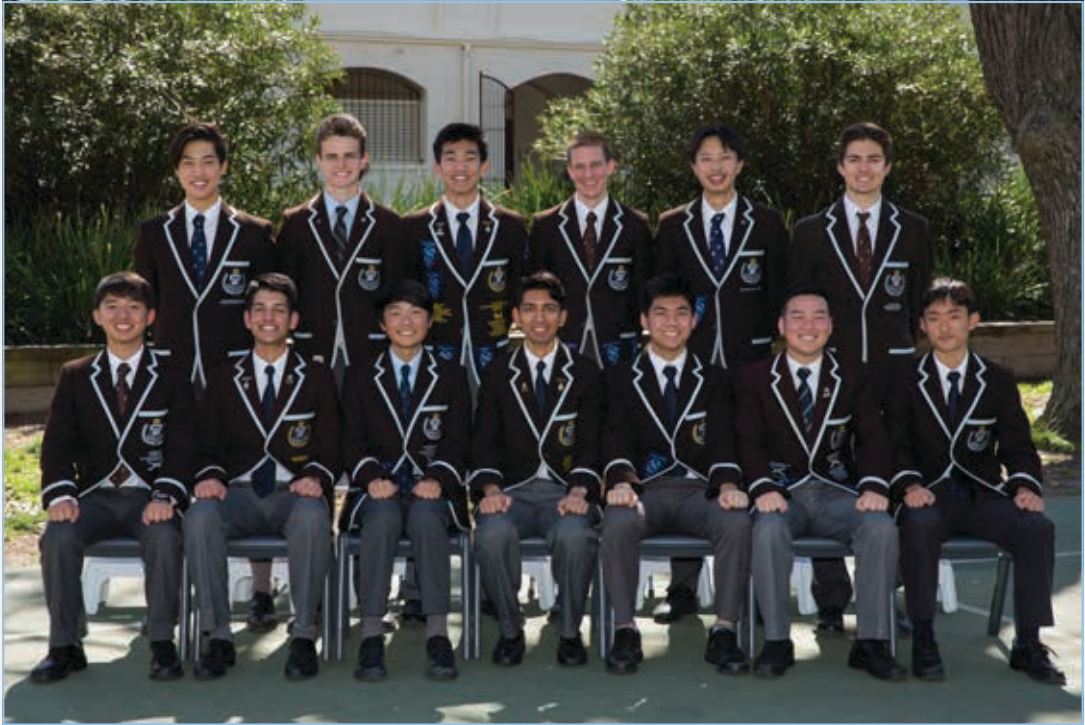
Jonathan Meng

The Warrick Segal Memorial Prize for Sportsmanship and Fellowship
Awarded to a student who demonstrates sportsmanship and fellowship in Football.

Sebastian Diaz

The William Soothill Memorial Trophy for Basketball

Representatives



*Standing: S HAN, K SHIELDS, S YU, E HOLMSTROM, O YANG, A VLATKO
Seated: I MATSUOKA, R BORGES, J WU, A MOHAMED, D GOH, F ZHOU, K GU*



Assemblies

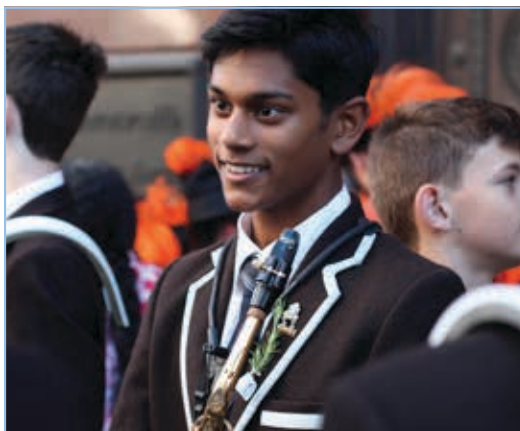


ANZAC DAY ASSEMBLY



Distinguished guests Mr Bill Harrigan, President Bondi-Waverley RSL Sub-Branch, Ken Twyman, Maroubra RSL Sub-Branch, Ian Devereux, Fred Kaad, Ian Mann, Mr Eric Wong- Sydney High School Foundation, guests, staff and students - welcome to our Anzac Day Assembly. This is our last opportunity before April 25th to commemorate our important national day. Anzac Day is a time for us to remember our service personnel across the generations. There are currently 3,300 Australian Defence Force personnel deployed to twelve operations overseas and within Australia, to protect our national interests. Consistent with this time last year, our largest deployment is still to Operation Slipper, with other deployments to an international campaign against terrorism, to maritime security in the Middle East and to countering piracy in the Gulf of Aden. Some 1550 personnel are based in Afghanistan and 830 in the Middle East. Our Defence forces serve us continuously abroad in peace and in war. Casualties in Operation Slipper have been 41 dead and 261 wounded since October 2007. These casualties are in stark contrast to the horrific death toll on both sides during the Gallipoli campaign in 1915.

Sending men to their deaths in senseless slaughter was not the preserve of the British commanders at Anzac Cove in World War 1. On May 19, 1915, Von Sanders, the German military adviser, sent over 30,000 Turks into a night frontal assault against the ANZAC beachhead. The Turkish corps commander had argued for a concentrated attack at the Nek to maximise the impact of the assault. Such a tactic, by all accounts, would have been very successful. He was overruled. The attack commenced on 400 Plateau at 3:20am



in good moonlight, without artillery support. The Turkish bayonet charge was repelled with ease. Soldiers sat on the parapets and fired their weapons until the woodwork on their rifles was too hot to grip.

The gallant Turks made two charges at 400 Plateau and five at Quinn's Post. They broke the line at Courtney's Post. Albert Jacka, 22, from Wedderburn in Victoria, with four men, attacked the Turkish in the firing trench to halt their advance. Jacka climbed out into No Man's Land and came up on the Turks from behind, shooting five and bayoneting two. The remaining Turks retreated. Private Jacka survived the war with the rank of Captain, earning his Victoria Cross for his valour in repulsing the Turks at Gallipoli and in France he was awarded a Military Cross and Bar for deeds of equivalent heroism.



By 5am, the attack had lost its impetus and it was over by mid-morning at the cost of 3,000 dead, with another 7,000 wounded. The ANZAC forces had suffered 160 dead and 440 wounded. The Turkish assault was described as 'death by suicide'. After May 19, neither side thought that a frontal assault would be likely to succeed in that terrain on the that sector of the peninsula. On May 24, a truce was negotiated to allow the Turks to bury their dead, by then in an advanced state of decomposition.

The burying of the Turkish dead was an horrific day for men of both armies. The ANZAC and Turks shared cigarettes and food after the ordeal of the burials. A Turkish captain said 'at this spectacle even the most gentle must feel savage, and the most savage must weep!' After that day, Australians had respect and affection for the Turks they had to fight. They had seen at first-hand what their weapons did to human bodies. They had much in common – suffering, enduring, finding humour, sharing comradeship... and dying.

On Anzac Day, as we gather to commemorate the occasion, we need to remember the sacrifice made by our countrymen on that forbidding stretch of ground at Gallipoli and also to honour the soldiers who fought against us, with matching bravery, suffering, honour and resilience. I hope as many of you as possible attend a ceremony on Anzac Day to join in the contemplation of the futility and tragic waste of human beings, occasioned by employing warfare as an instrument of public policy.

Dr K A Jaggur



Remembrance Day



Leadership and Prefect Investiture Assembly



The Principal's Address

Good morning to our student leaders, staff and to those students interested in leading in the future. Welcome to our student leadership assembly. At High, we have many opportunities for students to show leadership. The modern idea of leadership does not focus upon positions with defined roles, but on influence and effectiveness. Leaders are judged on whether or not they have implemented or changed things. Did their leadership make a difference?

Most leaders are attracted to leadership roles because they feel they can make a difference. Franklin Delano Roosevelt is considered a great American President because he acted to alleviate the worst effects of the Great Depression. He mobilised the resources of the state for social good. Other leaders, like Stalin, modernised Russia by making great gains in the steel industry. He made a difference but caused an immense amount of suffering at the same time.

So, leadership is more than having a position of influence and getting things done; it's also about the way leaders accomplish what they do. Do they bring people with them by building a shared vision or by ruthlessly exploiting available power?

Churchill was considered a great wartime leader due to his great oratory skills and unwavering self-confidence. Stalin was an effective leader because he was a good listener but quite a boring speaker. His determination and willingness to do whatever it takes were legendary. Leaders use force or flattery and all strategies in between to accomplish their ends. The personality of leaders is often a key to their success or failure.



As student leaders, we expect you to understand your duties clearly and to carry them out ethically and faithfully. You are in a learning phase about leadership. Schools can be good places to train and build up your knowledge about what works and doesn't work. Nearly always, leadership involves compromise. Learn how to compromise within a framework of action governed by moral principles.

If you ask yourself whether a course of action is the right thing to do, your honest answer will be your best guide.

Thank you to all the students who have served our school in various capacities this year. We really appreciate that it takes courage to put your name forward for a role and even more courage to carry it out well.

Congratulations to you all.

Dr K A Jaggur

The School Captain's Address



What makes life interesting are our differences and diversity, and yet we unite despite these differences to achieve our goals. We may sometimes think that life would be easier and safer if we came from the same background and experience – that way we would all be thinking and working alike. However, that would definitely make life boring and monotonous, a bit like how it feels in Period 5 on a Friday.

Leadership teams have evolved and perpetuated over time; for example, The Royal Society of London, NASA's Apollo 11 crew, and, of course, most recently the Avengers. So, what do these teams have in common? The Royal Society and the Apollo 11 crew may not have had a hulk, but they were filled with incredibly diverse individuals, each with their own skill set and talents. Their capabilities as a team were defined by a celebration of diversity, leveraging this to their advantage to exceed expectations.

Today we stand here together, bounded by our school and our spirit. It has been my privilege and honour to work with such a diverse and capable team, and today we step into the Prefect Leadership shoes – Congratulations – each one of you has contributed to the cause, carefully developing ideas and initiatives that we have taken on and delivered. As we all have discussed and agreed, it is not just our journey – it is one that everyone in this school has been a part of, and that is what makes it so special.

I know that the last six months have not been easy, we have had our challenges, struggles and hurdles to face as individuals and as a team. But what I am proud of is the camaraderie that we have displayed: being there for one



another in achieving our goals. We've also had a lot of fun along the way, with Prefect Mafia, drama at afternoon teas and who can forget the thousands of missed dunks during the Rowing vs Cricket Basketball game.

All of us have slowly developed into better and better leaders, it is great to see us come to the realisation that nobody has to do it all themselves. It is about bringing out the best in one another. A true leader listens, does not hesitate to ask for help, and most of all knows one's weaknesses and shortcomings, providing the opportunity for everyone in the team to grow.

High has become a part of our heritage – the school community, the uniforms we wear, our friends and memories at school - connect us all in a special way.

My fellow leaders—let's take this opportunity to leave behind something we are proud of for future students, let's take this opportunity to set new grounds and achievements for them to break. Let's take this opportunity to make our mark on the brown and blue, not just as a united prefect body, but as a united school.

Vauran Narayanan

The Vice Captain's Address



I was fortunate enough to spend last holidays in Silicon Valley on the USA Tech Tour. My experience over there has humbled me, has opened my eyes to a whole new realm of possibility, and has made me so incredibly excited for our future.

I have come to realise that we are living in the most extraordinary time ever in human history. We can all agree that the world is changing rapidly, and yet we always underestimate just how fast this is occurring. In our lifetimes, we are going to see humanity transform in ways once thought impossible. And we, the students of Sydney High, will be the leaders of this change.

According to Moore's law, our computational power doubles every couple of years. In 1956, a forklift would be required to move a five-megabyte hard drive, whereas now we can hold a million times more information in the palm of our hands. And if we continue this trend, by 2030 that BYOD laptop you bought from JB-HiFi for two-thousand dollars will be faster than the human brain.

And it's not just our computers that are advancing at these exponential rates. 3D printing, genome editing, artificial intelligence, nanotech, space exploration and virtual reality is transforming our world right now. Robots are learning to drive us to work and do parkour. Prosthetic limbs can be controlled by thought. Rockets can be launched and reused. And under construction in the south of France, ITER, the most expensive building in history, will finally show the world that nuclear fusion is the alternative to our fossil fuel addiction.

As our technology progresses, so does our level of connectivity. Our phones already have more access to information than Bill Clinton did when he was the President. Today, 57% of the entire world uses the internet, and in the coming decade this figure will reach 100%. Google X's Project Loon, for example, uses high-altitude weather balloons to beam 4G to remote communities. This will connect an extra four billion people to our global network. Just imagine, four billion new minds coming online to share their experiences and their ideas with the world. Four billion new creators, thinkers, entrepreneurs.

We are about to witness a global explosion in innovation, from parts of the world that you've never even heard of. And it will be our generation that drives this change.

I'm going to inflate your egos a little bit, because at Sydney High, we are the top 1%. We already have the natural intelligence, the ingenuity, the ambition and the opportunity to make tremendous impacts. When I stand here and look at you all, I see a group of passionate, considerate, determined young men. And those are all the qualities of great leaders.

Being a leader doesn't mean wearing this tie or being the captain of a sports team. Leadership is about having a vision for the future and doing anything you possibly can to make it a better place. We are in such a small bubble here at High. A wonderful bubble, but small nonetheless. The HSC is important, but it is everything after the HSC that will truly count. Whether you're halfway through Year 7 or just about to graduate, we will all be hit by the full force of a rapidly changing world. And thanks to this great school we are best prepared for it.

So, I will leave you with this final message. Whatever you want to do in life, whether you want to be a creative or an academic or something else entirely, don't stop following your passions, don't stop learning and don't lose track of the bigger picture. Get excited, because the future is ours.

Marcus Borszcz

The Senior Prefect Address



Becoming a Prefect is relatively easy. All it takes is the votes, doing your GPS sports and getting along well with your teachers. And there are up to thirty spots right, so if you go for it, statistically, you almost have a one in five chance of getting Prefect. Well, that may be the case, but becoming a Prefect is not the same as *being* a Prefect.

Since September of last year, the boys who sit before me have been on a journey. They have been constantly learning what it takes to be a leader and what it takes to be led; they have been learning what it takes to be a Prefect.

And there was a moment, in October of 2018, that really speaks for where that journey began. All thirty of us newly elected Prefects were at the Rowing Sheds, attending a Training Day. One of the very first activities we had to complete was to form a circle and lie back onto the knees of the boy behind you. And the instructors would time how long we could stay in that position. Although this sounds quite simple, it was an intense exercise in, not only your core strength, but also the faith you place in your peers. Because if one of you buckles under the pressure, then the entire chain fails to stay upright and everyone will buckle.

So, when we do get into position, and the timer starts, we lie back and patiently wait. A minute goes past, another minute goes past. Five more minutes painfully pass and the pain of holding yourself up really starts to kick in. That's when we start motivating each other to keep going. We tell

each other keep holding, keep pushing. You can do this. We start singing the school song together, using every inch of our bodies to keep the group afloat and to keep the group motivated. And in the end, when we finally had to stop, we had made it. We ended up doubling the time of our predecessors and smashing the program's record for that exercise. Without any end in sight, without any competition or any incentive, we stuck together and, through working as one, single unit, we succeeded.

And this attitude persisted throughout all our goals and tasks in the months to follow. Whether it was redefining the meaning of feminism or rallying support for GPS events, everything we did, we did together.

So, to anyone looking to be a Prefect in the years to come, consider this. Being a Prefect is not just a privilege, it's not just leading chants at carnivals and it's not just sitting around in the bearpit. Being a Prefect is upholding the unity within your cohort and upholding an attitude of respect for your peers. Being a Prefect is a constant process of learning to lead and adapting to the changes around you.

I have no doubt that all thirty of the boys here before me are just that. They exhibit character when the time has called for it and they have shown unity in times where there was none.

In the wise words of Tony Stark: "Part of the journey is the end." In a few minutes, each Prefect will sign their name in a heavy tome and earn their badge. In a little under a term, they will take off their blazers, graduate and join the Prefect alumni. And in several years' time, they'll be joining the workforce and, without a doubt, changing the world in their career of choice. Although this part of the journey is almost coming to an end, the next are just beginning. And with each successive chapter, remember to never stop learning. Remember to never stop being the leaders who you have become and the leaders who you will be, forever.

Thank you

Ryan Jepson

Foundation Day and Prefect Induction Assembly



Special guest Colin Whelan (SHS-1969), Old Boys, former student leaders, staff, Prefect Interns, parents and students, good morning and welcome to our Foundation Day Assembly, celebrating 136 years since our founding on the ground floor of a building in Elizabeth St. on October 8, 1883. The school's purpose was to prepare students for university entrance. That remains its primary purpose today. We are celebrating the Jubilee of the Class of 1969. That year was a big one for space flight. The USSR v USA space race was at its zenith. Soyuz 4 and 5 were launched, docked successfully, transferred crew via a spacewalk and returned to earth. Richard Nixon was sworn in before Apollo 9 was launched and successfully tested a moon lander. Venera 5 and 6 reached Venus with one successfully

landing. Apollo 10 completed its mission. July 16-20 were days dominated by the awe-inspiring Apollo 11 mission, with Neil Armstrong and Buzz Aldrin's moon landing and walk, supported by Michael Collins and the crew's subsequent safe return to Earth. In November, there was another triumphal moon landing by Apollo 12.

In politics, the anti-Vietnam War movement was growing in intensity. In April, the Harvard University Administration building was taken over by 300 students, 184 of whom were arrested. Anti-war protesters were radicalised and 'The Weathermen' revolutionaries made headlines. In July, the first US troops were withdrawn from Vietnam. In October, the 'Moratorium to End the War in Vietnam' was staged. In November, details of the My Lai massacre were published. It was a time for celebration and condemnation in equal measure.

At High, Murray Callaghan announced in *The Record*, the commencement of construction of the McDonald Wing. It would be 50 years before another building, the Governors Centre, commenced this month on this site. He concluded his introduction by saying, 'you have a wonderful school – care for it proudly!' I echo Mr Callaghan's sentiments wholeheartedly. There were fourteen changes in the teaching staff in 1969, partly to accommodate the extra year of the Wyndham Scheme, so the senior students and teachers had to adapt to the new system together. It was a time of great change.

In 1969, High fielded 26 rugby teams. The first XV conceded up to 12kgs per man to the other GPS sides but still had a win



against Riverview and draws against Shore and St Josephs. It was High's inaugural year in CHS first grade football. The lads had three wins, three losses and a draw. Joshua Ehrlich kicked eleven goals. First grade water polo won all five CHS fixtures it contested. The first XI finished their season with one win, four losses and two draws. The school production that year was 'Oedipus Rex'. Our speaker today played Creon – one who has a voice of reason and hard truths to tell the king.

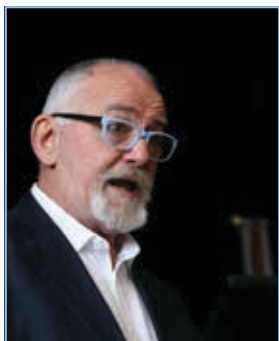
The Class of 1969 was led by Alex Tzannes (School Captain), Barry Jakeman (Vice-Captain) and Steven Murchie (Senior Prefect). Two of the leadership team were selected as combined GPS representatives in at least one sport. In 1969, as it is now, there was an expectation that our student leaders should represent the best that is in us as a group. Whether in academics, representative sport, drama, music, chess, public speaking or debating, the High student body is looking to reflect what it values in its leadership. High has a strong tradition of leadership founded on the examples of cohorts of School Prefects.

The Prefect Interns who will take the pledge today before you have had to pass many milestones in their journey through High thus far. They have had to meet academic prerequisites. They have to represent their school in two GPS sports in their final two years of school. They have to have reached at least platinum level in the Student Awards Scheme and need to score at least 100 points in Year 11 and 12. They have had to comply with standards in terms of school uniform, behaviour and punctuality. They have had an opportunity to compose an online personal statement of why they would like to lead. They have faced an electoral college consisting of their peers in Years 10 and 11, the outgoing Prefects and the staff.

Today we celebrate our founding as a school to prepare young men for tertiary study and as an institution that enlarges character through co-curricular activities. The young men being inducted are worthy bearers of the High traditions of leadership by example across areas of school life. I offer my congratulations to them and to all who made the school what it was, what it is now and what it will become.

Dr K A Jaggard

Colin Whelan Address



Yeah I know, you've all been itching to get back here all holidays to sit in the Great Hall and listen to an old fart tell you how to live your lives, right! Term 4 can only get better!!! Before I start in these nanny state days, I have to advise that the following is PG rated. You can relax it's not because of any nudity, it's because there just may be some adult themes.

One school day 50 years and almost 3 months ago, right where I'm standing, was a small black and white television. All the school was sitting down in the body of this Great Hall. The entire school watched the first landing on the moon right in this place and it remains one of the indelible memories for all who were here. That seems like ages ago. More than a lifetime for some of our beloved class mates and for most of our teachers and staff.

Thirty one years later all my cohort enjoyed an event in this city which they'll also always remember, the Sydney Olympics. Those games seem like just yesterday. So it seems kinda surreal to be standing in the same spot as that old television with its rabbit ear antenna talking with an entire high school of students none of whom were even alive during those Sydney Games.

I was asked to do this because I was the chief organiser of a reunion over the weekend of what's known as the Class of 69, most of whom left this place that year. I wish to recognise all the people here today who are students of the school. I hope that your time here ...is as memorable as was mine. I hope that you use this opportunity to become involved in the school. Every thread adds to the tapestry. I want to recognise all the staff, not just the academic staff but the canteen staff, the ground staff and the caretaker if they are present. I want to recognise all the people who are Old Boys of the school. And if you will allow me some self-indulgence I want to recognise a person who was last in this Great Hall 56 years ago and last at this school 50 years ago under very different circumstances.

That person is my mother. And shortly you all will understand the huge irony bordering on disbelief that mum is feeling in seeing me stand here and talk with you.

Good morning, my name is Colin Whelan and allegedly I attended this school between 1964 and 1969 and I've been asked to speak today about leadership, what it is and what it isn't, and the traditions of Sydney Boys High...

See, there are two sorts of leaders, those who stand back and yell, "charge!" and those who beckon others to follow and shout, let's go, lets do this. Don't be the first type and don't ever follow them. I said at the start that I allegedly attended this school in the 60's and I said that for a reason. The reason is the cause of my mothers' sense of irony and disbelief that I'm doing this right now right here. In 1969 I became from what I have discovered was the first prefect in the history of Sydney Boys High School and indeed still the only prefect in the school's history...to be expelled. Unfortunately, there's no honour board up there for this unique achievement! I wasn't just expelled from the school, I was expelled from the Department of Education. I was forbidden to set foot in any Department of Education building, office or grounds. I was ordered to return my text books over the fence on Anzac Parade to a teacher at an agreed time.





My offence was mainly based on my opposition to the Vietnam War and my refusal to stop protesting it within school grounds. (I am amazed that we are still having a discussion about whether it's okay for school students to take part in political demonstrations. We were trying to save a country, you're trying to save the world!!!) Anyway, I had to finish my studies at home and I did the final exam over the old showgrounds. My results were marked as 'unqualified to receive HSC.'

I once read a book called *On the Road* by Jack Kerouac. It's about hitch-hiking and hanging out across America and I thought, wow, that's a decent lifestyle so I thought I'd give it a go and hitch-hike to Melbourne. I figured it'd take me four days there and back. In 9 hours I was already in Albury so I turned west to Mildura then back to Melbourne and up the coast road to Sydney and made it still within the four days. When I got back and told my mates one of them called me a liar, said I was making it up. I was offended by this so I bet him that I could hitch-hike to Perth and back in 12 days. One Thursday I went out on the Great Western Highway at Parramatta and stuck my finger out. I made it back with 7 hours to spare. I still have my notes of each ride on the trip. When I was in Perth, I sent my mate a postcard to prove I was there but he still didn't believe me. Now here's the kicker to that story. The trip was in June. Two weeks after I got back on the 7th of July, I celebrated my 14th birthday.

That trip instilled in me a great love for travel and when I finished Uni I hitched through Europe and down through Turkey, Iran, Iraq, Lebanon and Syria and I ended up on a kibbutz in Israel for almost 2 years. And it is very much the result of Warwick Nosworthy, who is here today and who doesn't remember making the comment. Leaders are aware of the power of little things like that!

Now I want to get onto something more serious that's connected with leadership and that's bullying. When I was at High there was a totally rampant bullying culture. Big kids bullied small kids, teachers bullied students, students bullied trainee teachers and teachers bullied other teachers.

I said earlier that it's 56 years since my mum was in this Great Hall. At the end of first year we had speech day and I was a prize winner. Prize winners had to sit up the front of the hall away from their parents, sports winners on the right and academic winners on the left. I left my parents up the back and a prefect elect who was a breakaway for first grade, pointed to where I had to go. He pointed to my name as the age swimming champion and I said, yes but look at the other page and you'll see I'm dux of the year. He checked it out and then told me where to sit. As I walked past him I made a comment along the lines of "some people who are good at sport also have brains."

Next morning I was summonsed to the Prefects' room. Inside were a few prefects including the one from the previous evening and his twin brother. They basically bashed me. Slaps to the face, punches to the ribs and told me to learn my place or there'd be more of it. The prefect who I'd argued with at Speech Night was named Chris...He was a tough man who lived in the sporting bubble. This is what happens when bullies thrive. This is what happens when no one stands up to them. This is the very reverse of leadership, this is the weasel taken to its ultimate conclusion.

After spending my working life enveloped in the sporting world, I realised that the tyranny of the sporting analogy was behind the bullying at school and is behind much of it today. When I was at High, sport was the dominating influence and almost insidiously sporting clichés and analogies were held up as being applicable to life in general and that only increased after school. For me to be happy, I don't have to make anyone else unhappy. For me to be content I don't have to make anyone else discontent. For me to be successful I don't have to cause anyone to fail. But when bullies, like an ex-prefect of this school, see themselves not as people but as tough, they can only live themselves by doing tough things or else they don't exist. And in a zero-sum game you do tough stuff by showing another to be less tough because that's how zero sums works. And so you take them to the Prefects' room and assault them. This is not leadership. Leadership is about setting examples and realising that life is composed of people and it's not a zero-sum game. Life might have some zero-sum game distractions but leaders know that zero sum games are games, nothing more. And when the games finished, real life takes over and the rules are different.

I have just a final thing to say to those people about to receive their Prefects medals...Let's Go!

Colin Whelan

The 2020 School Captain's Address



Good morning Dr Jaggar, staff, students, parents and special guest Mr Colin Whelan. It's a great privilege to be giving my first speech as School Captain.

Towards the end of last term, as we farewelled the graduating boys, I came to a powerful realisation. Seeing them come together for one last time in the courtyard, and several in tears, I saw a brotherhood like no other, formed on the very grounds which we gather today. A brotherhood formed on everything that the school has given to us, the tough challenges, and yet fulfilling rewards. And as I reflect on my time here in the past five years, all of the time spent outside of our comfort zones; the early-morning wake-ups, aching muscles after training, and the busy school life, is ultimately what has developed us into such talented and capable men.

And so, as the end of our time together rapidly approaches, I think it's important to firstly recognise the honour and privilege of being at Sydney High, and to give back to this incredible institution as a cohort, in our final year.

Today we formally recognise the induction of the new Prefect body to represent our school and fellow students in 2020. I'm extremely proud of this school, as are the other twenty-eight boys that are being inducted today. This is a group of boys who are enthusiastic, passionate, and resilient; diverse in our talents and experiences. And, it is ultimately our ambition, which naturally brings us together as such an effective team.

And now, we ask ourselves, how can we make this school a better place? Previously, every Prefect body has introduced their own unique focus to the school. Previous years have encompassed several important focuses such as equality, mental health, and unity, which we will always continue to support.

Upon discussing our core focus as prefects, there was a specific emphasis on the importance of having a fulfilling and enjoyable school life, and it was agreed that this could be mainly achieved through fully immersing oneself within school events and activities, and its opportunities. It was therefore only fitting that we focused on spirit and involvement within High life. This not only strongly encourages boys to support the High boys at events such as Head of the River, GPS Athletics and Swimming and High vs Grammar events, but also the wider commitments to the school and its boys. This includes simply sharing ideas, supporting and empowering each other, and all in all, this is extremely important for maintaining a healthy mental wellbeing, whilst celebrating our unique differences together.

And this leads me into what this leadership really means. Being a prefect isn't just about leading, but it's also about inspiring, motivating, and simply being there for one another. We want to inspire leadership in different forms, in boys all around us. Because in the end, this is what High culture is all about.

I would like to acknowledge Angus Henningham, the Vice-Captain- who is the purest definition of a High scholar sportsman, and Alan Wong, the Senior Prefect- one of the most intelligent and organised people I've ever met, who's already made our lives easier. I've known both these boys since the beginning of Year 7, and I find it extremely comforting to have them both standing with me.

And to the Prefects of 2020, it's an honour to have you by my side. Now, it's our turn, to preserve this amazing culture and positive environment which Sydney High has offered us. It's now time for us to give back. I'm very excited to see what's ahead of us for our last year at High. Together, we have so much potential.

And so, as an old saying goes- 'Individually, we are one drop. Together, we are an ocean'.

Alex Zhou
School Captain 2020

NAIDOC Week Assembly



Special Guest, Uncle Vic Simms

The Principal's Address

Special guest, Uncle Vic Simms, staff and students, welcome to our assembly. The purpose of our assembly today is to utilise the occasion of NAIDOC week celebrations that occurred during the holidays, to raise awareness of the significance to white Australia of the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC week gets its name from the group responsible for organising the celebration – the National Aborigines and Islanders Day Observance Committee. It has organised the week of events since 2005.

The theme for this year's NAIDOC week is Voice. Treaty. Truth. Let's work together. (July 7 – 14). These words were at the centre of the Uluru Statement From The Heart (2017). 'In 1967 we were counted, in 2017 we seek to be heard'. The indigenous community has three major objectives – a constitutional change to enshrine a First Nations Voice in the Australian Constitution; the establishment of a Makarrata Commission to supervision a process of agreement making with the Australian Government; and a Makarrata Commission to oversee the process of truth telling about Australia's history and colonisation.

Aboriginal people in Australia have struggled for a long time to be recognised and to have their grievances heard respectfully. Previous protests against white invasion had taken the form of boycotting Australia Day. It was a strategy that was not cutting through, so a more active stance was taken, through organisations such as the Australian Aborigines Progressive Association (1924-27) and the Australian Aborigines League, formed in 1932 by William Cooper. The AAL wanted 'a fair deal for the dark race'. They petitioned King George V in 1933 for indigenous Australians to be represented in the Australian Parliament. The AAL merged with the Aboriginal Advancement League in 1957.



January 26, 1938, marked 150 years of white occupation of aboriginal land. A Day of Mourning was held at the Australian Hall in Sydney. As well as protesting against the seizure of their country, the participants passed a resolution in protest at the treatment of aboriginal people by white Australia. They demanded new laws for the education and care of aboriginals and a new policy to raise their people to full citizenship status and equality with the community. Sadly, it took twenty-nine more years for the Aboriginal people to be counted in the national census and have legislation enacted nationally to address their welfare. The Day of Mourning was held on January 26 from 1938 to 1955. It was then moved to the first Sunday in July and recast as a day of celebration. The second Sunday in July was nominated as a day of remembrance for Aboriginal people and their heritage. In 1975 it was decided that the celebrations should continue for the entire week.

Aboriginal people have had the right to vote in Federal elections since a 1962 Amendment to the Commonwealth Electoral Act but enrolling and voting was not made compulsory. The main achievement of the 1967 referendum was to raise expectations among Aboriginal people regarding Aboriginal rights and welfare.





In the current Parliament, the Minister for Indigenous Australians, Ken Wyatt, is the first indigenous person to manage the policy settings affecting first nations' peoples. He is working with his ALP counterpart Linda Burney with an aspiration to construct a bipartisan approach to indigenous issues. Let us hope that they are successful, and some real progress can be made in the near future to address constitutional recognition and the significant issues that remain for indigenous people in health, education, housing and employment opportunity.

At High, we have a policy to engage with indigenous culture through our Na Ngarra art collection, our fifteen-year cultural exchange with Boggabilla Central School and our annual assemblies celebrating Sorry Day or NAIDOC Week. We cannot move ahead as a fair and just society until we have addressed the issues raised so often around voice, treaty and the need to tell the truth about our past. We have to shed our paternalistic approach and adopt a spirit of collaboration, to work together to address the historical recognition and wellbeing of indigenous citizens.

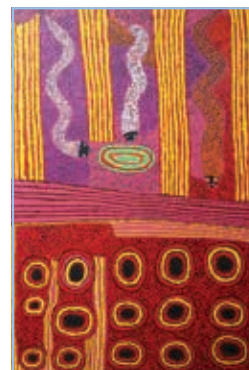
Dr K A Jaggar



Bronwyn Bancroft – Black Fella, White Fella



Raymond Zada – A Little Sorry



Ginger Wikilyiri – Ilpinya



Reko Rennie – Message Stick

International Women's Day Assembly



Senator Mehreen Faruqi

Good morning, Happy International Women's Day 2019!

I'll start by acknowledging the traditional custodians of the land we are gathered on, the Gadigal of the Eora nation, and paying my respects to elders past and present. This land was never ceded, it always has been and always will be Aboriginal land. As we gather today to speak about closing the gender inequality gap, I also want to recognise that First Nations people in Australia still face the worst of discrimination, disadvantage and racism that exists here. This cannot be allowed to go on. As we fight for gender equality, we must work alongside First Nations people for justice, for treaties and for their right to self-determination.

I have to say I'm thrilled to be back here. My son Osman went to Sydney Boys, and it's great to see the work students and graduates of Sydney Boys do in the community. Thanks so much for inviting me.

Let me also make one thing clear from the start: I'm proudly feminist AF.

I grew up in Pakistan, a country that ranks quite low on the global gender gap scale. So, from an early age I was acutely aware of this inequality and discrimination that exists in law as well as the patriarchy and oppression in society that prevents women from access to education, work opportunities or fully participating in decision-making.

Within this context I was lucky enough to grow up under the guidance of an aunt and a father who strongly believed in education, equality and social justice. So, it was no surprise that I ended up studying and practicing civil engineering, a very male dominated profession. For me, it was more about proving the point that women can and should be able to have the same choices as men.



My feminism is a big part of what drives me and gives me the energy to do what I do. And let me also add that you don't have to be female to be a feminist. I hope many of you here already are.

Much has been achieved through successive waves of feminism over the last century. We've fought hard and won many battles - the right to vote and to run for parliament, to join the workforce and pursue careers in all professions. And IWD is a wonderful opportunity to celebrate these changes.

More recently #MeToo has become a defining moment, but it's important to remember there is still a lot to be done and there are still many voices we need to hear, believe and amplify. There are still women who remain in the shadows. Domestic workers, farm workers, restaurant and bar workers, and all the women working in professions that are very much hidden from the mainstream, but who nonetheless face the brunt of sexual harassment, abuse, and assault. Women who are undocumented, migrant and refugee women, trans women, Aboriginal women, students, and sex workers, who are failed by the system over and over.



Gender based violence is an epidemic. We know that one woman is killed by her partner or former partner every week.

Gaining the right to run for parliament has not yet led to equal representation. When I was in NSW parliament only a quarter of the MPs are women. The situation is a little better in the Senate where I am now, but we are nowhere near equal representation.

A couple of years ago, there were more large Australian companies run by men named John than there were companies run by women.

We don't have equal pay for equal work. Women are still paid substantially less than men and face greater discrimination in the workplace. According to the world economic forum, at current tracking, gender pay parity across the globe will be achieved in 202 years. That's eight generations away and totally unacceptable!

So the project of feminism and gender equality could not be more urgent or important.

Today, I want each and every one of you to know there is a part for you to play in this change. The hard work for gender equality cannot be done somewhere else by other people. It must be done by people like you and I, in classrooms, halls, clubs, conversations and group chats, every single day. You all can be – must be – allies to women working for equality. I won't pretend that being a good ally is always easy. But I want to say it's often easier than you might think.

The gendered stereotypes and prejudices that have maintained centuries of society-wide discrimination against women start in, and are continued by, countless small actions every day. The way we talk about women in our lives, the attitudes we let people around us get away with, the jokes we find funny and even the memes we tag friends in all contribute to the way women are perceived and the way they are treated.

So what does this mean practically? It means there should be no situation – and I mean no situation, whether you're



giving a speech at an assembly or are halfway through a tense game of Fortnite – when a casually sexist joke is okay. Even simply refusing to laugh, or quietly letting someone know it's not funny, can be powerful in the long run. Of course, calling it out is a stronger option. It means you don't let friends objectify women – no matter who they are and where you are. It means that respect and consent aren't just words you hear in PE a few times over the years. These words – respect and consent – must be a vital, conscious part of the relationships we have with others.

Being a good ally in the fight for gender equality means being eager to listen and genuinely understand experiences that are not our own. It means taking every opportunity to be a positive part of making change happen. In terms of politics – and the kind of changes I think we need to come through Parliament – it means supporting policies that advance women's rights.

Some of you in Year Twelve will have the opportunity to vote in a federal election for the first time in May. I urge you to take that opportunity seriously.

Finally, the best allies of women are those who are allies for the right reasons. You shouldn't be in it for the accolades or because it's cool to do – though, let me tell you: feminism is quite cool! You should be in it because we cannot tolerate discrimination or inequality of any kind – because you have the opportunity to change the world for the better. Creating change can be a risky business. It's not easy. But what's the fun in doing easy things!? The possibility of making a more caring, kind and compassionate world, where there is justice and equality for all makes all the risks worth it.

This year's International Women's Day theme is 'More powerful together'. It's a call for men, women and gender diverse people to work together.

We are faced with uncertain times and there has never been a better time to stick together and be courageous for equality.

Senator Mehreen Faruqi

Wear It Purple Day Assembly



The Principal's Address

Since 2010, 'Wear it Purple Day' has been held as a response to multiple teenage suicides that occurred in that year. The suicides were provoked by persistent bullying and harassment caused by a lack of peer acceptance of an individual's sexuality or gender identity. This year's assembly coincides with the designated day of awareness raising about the consequences to society of a lack of inclusivity in human interactions. 'Wear it Purple' strives to foster supportive, safe, empowering and inclusive environments for rainbow young people. It focuses on awareness raising in educational settings, opportunities for networking, providing safe places (digital and physical) and collaboration with other supportive organisations. The theme for this year's event is 'Stand Up, Stand Out!'

At High we have been active for some time in the practice of social inclusion. In recent years, we have taken the opportunity, in a variety of forums, to express our respect for diversity among young people. At either IDAHOT or Wear it Purple assemblies, we gather to demonstrate our institutional resolve to treat all people equally. We expand our attention to all forms of discrimination – racial, religious, sexist, or sexual orientation. The wearing of purple is an emblematic statement

of a personal sympathy for the individual human right to be different and to express yourself uniquely. We have grown as a society in recent years in our recognition of a need to integrate people with a physical disability or a mental health issue into our institutions and work places. We have learned more about acceptance and have worked to diminish rejection and discriminatory behaviours. We must be consistent in our public and private utterances and interactions with others. Acceptance of difference does not imply endorsement of any particular world-view or personal behaviour. It does imply the international human right to be treated with dignity and equality. At High, our Equality Committee raises awareness of the need for inclusivity in the school community setting. Our School Prefects have had a focus recently on supporting the mental health of our students.

We see ourselves as activists, in this struggle for inclusivity in society. My belief is that at High we are standing up for equality in human rights and that we are standing out, among secondary schools because of our institutional efforts to become inclusive and supportive of everyone's right to self-expression.

Dr K A Jaggard

Students





Salvete

Class 7E

CHEN Micheal, GOH Chen En, HAIDER Mohammad, HUANG Andy, HUANG Daniel, JARVIS Landon, KIM Doh, LEE [E] Matthew, LEE Wayne, LEFEVRE Lachlan, LI Michael, LI Ryan, LIU Garry, LIYANAGE Duvindu, LU Jeremy, LY Ivan, NAYAGER Kiran, NGUYEN Austin, NGUYEN Justin, RAGHAVAN Nitinder, REYNOLDS Alex, SU Daniel, TANG Trenton, VALANIDAS Alexander, WEI Geoffrey, XIN Harry, XU Jasun, YANG Tian Xing, ZHENG Jeremy, ZHUANG Jiafu Jeffrey

Class 7F

AHMAD Raiyyan, ARUDELVAN Mithran, CHAE Roy, CHEN Jayden, CHEN Jingwei, CHEN Kenny, FERNANDEZ Dylan, FUNG Ka Man, GHOSH Neil, GUPTA Arnav, JIANG Reed, JOHNSUN Dean, KHAN Rayan, LEE Andrew, LI Brian, LIN Jonathan, LY Ryan, MAHIB Fazley, MAHMOOD Ahmed, MARTELLO Alexander, NGUYEN Brian, NGUYEN Tien Dat, O'YOUNG Adrian, PHAM Ethan, PHAM Khai, SANTOSO Christopher, SENTHIL Shyam, TRAN Edward, YI Justin, ZHANG Xuqing

Class 7M

AHN Brian, ALAM Saif, ANAND Vishruth, CORRAL Joseph, EGODAGE Manuga, HASAN Samid, HO Jayden, JIANG Godfrey, KIM Beomgwan, KORATALA Rushil, LI Brendan, LI Jonathan, LIN Jason, MA Zhipeng, NGUYEN Daniel, PALMER Luke, PILLAY Nissi, RUSLI Jack, SHEN Leon, SHRESTHA Ijal, SUN Will, TAN Daniel, THORAT Ranaveer, TJANDRAWIBAWA Jeremiah, TRAN Luc, WANG Runqiu, WONG Aidan, ZHENG Xi Lin, ZHONG Matthew, ZHOU Ryan

Class 7R

CHEE Samuel, CHEN George, CHHABRA Aniruddh, DIMITRIADES Christian, GANDHI Aarav, GARCIA Lyndon, HONG William, HYBLER Ethan, LAU Christopher, LAW James, LEE Aidan, LEE [R] Matthew, LIU Kenton, LU Alan, LU Glen, LU Steven, MARCELLINO Benjamin, NGUYEN Nathan, NGUYEN Victor, PAN Jason, SAINI Siddhant, SCHOLTEN Eric, SHADMAN Fardin, SINGH Kridaya, TAN Zong, TANG Joshua, XUE Zongtai, ZHANG Yu, ZHOU Justin, ZHU Matthew

Class 7S

ASARI Kai, BOURILLON James, CHEN Thomas, CHEN Tian, COWAN Liam, DAHIYA Karan, DONEPUDI Rithvik, FANG Ryan, HOPKINS Fynn, HUEY Toby, JIANG Edward, LI Jaiman, LI Stephen, LIN Henry, LIU Ryan, NGUYEN Alex, NGUYEN James, PHAN Vinh, PUNJABI Dev, RAHMAN Sabir, SHARMA Neel, SHI Oscar, SIGILISSETTI Mohit Venkata Sai, THIE Nathanael, WANG Andrew, YE Richie, ZHANG Edric, ZHANG Haoran, ZHANG Raymond, ZHU Martin

Class 7T

AHMED Khaled, AQUETT Dylan, BHALERAO Aryan, CHEN Lucas, CUSINGA Raphael, DANG Huen Wai, DONG Shanghe, DONOHOE Daniel, GUNARATNE Akila, GUO Harrison, GUO Tony, GUO Ventus, HAFIZ Ayaan, HO Thomas, HUI Samuel, IMTIAZ Mushfiq, KABIR Yousha, KIM Kyu Jung, LEE Ryan, LYND Jeffery, MANANDHAR Praneil, MARKEN Ansh, NGUYEN Patrick, PARK Tony, PULLINGER James, SOMAVARMAN Vimalash, TIEN Adrian, XIAO Yufeng, XIE Xile, YIN Jacob

Year 8 2019

DEAN Saxon, MULDER Jack

Year 9 2019

AHI Aikaansh, AYOUBI Isaac, BHEEMREDDY Sudhish, BOOMIRAJAN Abishek, DEEP Chase, GOEL Veraj, JALBERT-LOCKE Maxime, JONES Henry, KAWAHASHI Jo, LIE Keane, LO Michael, MALHOTRA Raghav, MORRIS Daniel, MULHOLLAND Blake, MULHOLLAND Ryan, PARK Seong, PHAN Aiden, RAYAN Alve, RAZA Ilyaan, ROBINSON Cody, ROY Raghav, SAMSONOV Ivan, SHARMA Armaan, SHCHEKOCHIKHIN Nikolai, SUN Olin, SYTNYK Stepan, TAYLOR Izac, WALKER James, XIA Ziqi, YAN Victor, ZHANG Geoffrey

Year 11 2019

CLAY Charles, CUSICK Ethan, JOHNSON Joshua, LEE Keiron, LUO John, SARKAR Rakin, ZHANG Richard, ZHAO Titus

Valete

Abbreviations

AA: Academic Achievement	Leg: Legacy
ALC: Assessment of Language Competence	LM: Library Monitor
AMC: Australian Mathematics Competition	MB: Marching Band
AVSC: Australian Volleyball Schools Cup	MCS: Maths Challenge Stage
BBD: Bandaged Bear Day	MCYA: Mathematics Challenge for Young Australians
BBP: Big Brother Program	MP: Music Pocket
BD: Blood Donor	NCE: National Chinese Eisteddfod
Bebras: Bebras Computational Thinking Challenge	NCQ: National Chemistry Quiz
BnD: Bandana Day	NCSS: National Computer Science School Challenge
BSB: Bourke Street Buddies	NLE: National Latin Exam
BSC: Business Studies Competition	PAWS: People and Animal Welfare Society
C@C: Convo@Clevo	PE: Percussion Ensemble
CC: Chamber Choir	PM: Peer Mediator
CSC: Community Services Committee	PO: Philharmonic Orchestra
Cutler: Sir Roden and Lady Cutler Foundation	PRD: Pink Ribbon Day
D: Distinction	PSL: Peer Support Leader
DD: Daffodil Day	PT: Peer Tutor
DF: Drama Festival	PVA: Premier's Volunteering Award
DoE: Duke of Edinburgh	Rec: Recycling
DVD: da Vinci Decathlon	RND: Red Nose Day
EC: Economics Competition	RSA: Red Shield Appeal
ES: Economics Society	SCB: Senior Concert Band
GC: Geography Competition	SD: Starlight Day
GE: Guitar Ensemble	SH: Stewart House
HD: High Distinction	SJS: Social Justice Society
HR: High Resolves	SM: Student Mentor
HSK: Chinese Proficiency Test	SO: Symphony Orchestra
ICAS-CS: Computer Skills Competition	SRC: Student Representative Council
ICAS-En: English Competition	SS: Schools Spectacular
ICAS-Sc: Science Competition	SSB: Senior Stage Band
ICAS-Wr: Writing Competition	SSE: Senior Strings Ensemble
ICB: Intermediate Concert Band	ToM: Tournament of Minds
ISB: Intermediate Stage Band	UNSWMC: UNSW Maths Competition
J4G: Jeans for Genes	UNSWME: UNSW Mathematics Enrichment
JE: Jazz Ensemble	WGS: World's Greatest Shave
JPE: Junior Percussion Ensemble	WiP: Wear it Purple
JSB: Junior Stage Band	WV: World Vision 40 Hour Famine
JSE: Junior String Ensemble	



AHMED Arian: Gold (18). PSL (17); Debating (14-18); NCQ (D 15); ICAS-Wr (D 16); GC (D 17); BSC (D 18); Cricket (14); Tennis (15-18); Football (14-19), 2nd XI (18); Islamic Society at Sydney Boys High (14-19); LM (18); Enviro Team (18); Parking (17); Oasis (19); Portfolio Manager.

ALAM Nayyar: Bronze (15); ALC German (D 16); NCQ (HD 17 D 15); GC (HD 14 D 15-16); AMC (D 15); Cricket (14); Basketball (15-19); Football (14-19); Cutler (18).

AMOS William: (2016): Silver (17); SCB (17); NCQ (D 18); GC (HD 17 D 16); Bebras (D 17); Football (16-19); Swimming (17-19); Basketball (18-19); Tennis (16); Water Polo (17); Oasis (19); Investment Banker.

ANJANA Amugoda: AA (17-19); AMC (D 14, 16); Bebras (HD 16-17); EC (D 18); ICAS-En (D 14, 16); NCQ (D 15, 18); NCSS (Perfect Score 17); Basketball (15); Cricket (14); Football (15-17); Rugby (14); BBD (19); SD (19); Oasis (19); Doctor.

APPLETON James: (2016): Plaque (18); Prefect (19); PSL (17); ISB (16); DoE (Bronze 17); AA (16); AMC (D 17-19); ICAS-En (D 18); ICAS-Sc (HD 17 D 16); NCQ (HD 17 D 16); GC (HD 16-17); NCSS (Perfect Score 17); Football (16); Rugby (17-19), 1st XV (18), 2nd XV (19); Rowing (16-19), 1st VIII (18-19), Stroke (19), Vice-Captain of Boats (19), CHS (18-19); Parking (16-19); Oasis (19); Civil Engineer.

ARADHYA Gagan: Plaque (19); CSC Treasurer (18); Debating (14-16); AA (15-16, 18-19); NCQ (HD 18 D 15, 17); GC (HD 15, 17); ICAS-Sc (D 14-18); ICAS-Wr (D 15-16); ICAS-En (D 14-18); AMC (HD 15 D 14, 16-19); UNSWME (16-17); NCSS (Perfect Score 17); Tennis (15-16); Cricket (14); Football (14-19); Athletics (18); Water Polo 2nds (19); LM (17-18); BnD (17); BSB (17-18); Cutler (18); J4G (17-18); Leg (17); RND (17-18); DD (18); Oasis (19); Doctor.

BARAI Pritan: Silver (17); BSC (HD 17); ICAS-Sc (D 14-16); ICAS-En (D 14); ICAS-Wr (D 15); ICAS-CS (D 14); AMC (D 15-16); GC (HD 14, 17 D 16); Basketball (14-19); Football (14-19); Rec (18); Cutler (18); Oasis (19); Software Engineer, Programmer.

BASSIL Alexander: (2016): Silver (18); AA (17); EC (D 18); Basketball (16-19), 2nds (17), 1sts (18-19); Volleyball (16); Rugby (18); Enviro Team (18); Cutler (18); Oasis (19); Financial Analyst.

BEER Jonah: Platinum (18); AA (14, 17); AMC (D 14, 16-17); Bebras (D 16-17); ICAS-CS (D 14); ICAS-En (HD 14, 16 D 15, 17-18); ICAS-Sc (HD 15-17 D 14); ICAS-Wr (D 14-17); GC (HD 14-15, 17); NCQ (HD 14, 17 D 15-16); Fencing (14-19), 1sts sabre (17-19); Sailing (14-18), 1sts (18); Parking (14-18); Behavioural Economist.

BHEEMREDDY Anish: (2016): Silver (17); HR (16); Debating (17); GC (D 16); Bebras (D 17); AMC (D 18); Football (16-19); Cricket (16); Basketball (17-19); Rec (18); Parking (17-18); Cutler (18); Oasis (19).

BOLTON Aaron: Plaque (18); Debating (16-17); Cadets (15-18); Bebras (D 16-17); NCQ (HD 17 D 15); ICAS-En (D 16); GC (HD 15, 17); AMC (Prize 14 D 15-18); ICAS-Sc (D 14-15, 17); Cricket (14-17, 19); Football (14); Rugby (15-19); Athletics (14-19); ToM (14); Parking (14-15); Cruelty Free Festival (15-16); Cutler (18).

BORGES Ryan: Coates (18); Prefect (19); SRC (15-18), Secretary (18); PSL (17); HR (16); SO (14-19); PO (14-16); SSE (16-19); JSE (14); MP (18); Debating (14-19), 1sts (18-19), GPS Champions (18), Eastside Champions (18), Combined CHS (19); Public Speaking (15-17), SBHS Junior Trophy winner (15-16), Rostrum (16); Evatt (18); ToM (14-17); DVD (15-17), NSW winners (16),

Nationals (16), Bronze (16); 1st English (14); 1st German (14); 1st Geography (17); S & P Tzannes Prize (14); JM and WG Forsyth Prize (16); Junior Prize for Public Speaking (15-16); AA (14-19); ALC Chinese (D 15); AMC (HD 17 D 14-16, 18); GC (HD 14-15, 17); ICAS-En (D 14-18); ICAS-Sc (D 14-18); ICAS-Wr (D 14-17); NCQ (HD 14-16, 19 D 17-18); Rowing (14-16); Rugby (14-15); Cricket (17-19); Football (16-19); Parking (14-16); Red Cross (14); Oasis (19); Investment Banker.

BORSCZ Marcus: Coates (18); School Vice-Captain (19); USA Technology Tour (19); HR (16); Cadets (14-15), JNCO (15); SRC (14-15); Debating (14-18); Dux (15, 18); 1st HSC Business Studies (18); 1st English Advanced (18); 1st English Extension (18); 1st Physics (18); 3rd Place (17); J and E Saxby Bequest (17); 1st Commerce (16); 'Doc' Bentivoglio Prize (16); Ross Miller Award (16); 1st French (15); Debating Award (14); Phillip Day Memorial Scholarship (14); AA (14-19); AMC (D 14, 16-18); Bebras (HD 16 D 17); BSC (HD 17-18); Chemistry Olympiad (D 18); GC (HD 14-15, 17); ICAS-En (D 14-17); ICAS-Sc (HD 15, 17-18 D 14); MCYA (HD 16-17); NCSS (Perfect Score 17 HD 15); NCQ (HD Excellence 16 HD 15, 17-18); Physics Olympiad (HD 18); Plan Your Own Enterprise (NSW 2nd Place 17); Zero Robotics (International Round 17); DVD (14-17), State Representative (16); Rugby (14-19), 1sts (18), 2nds (19); Water Polo (18-19), 2nds (18), 1sts (19); Rowing (14-17), CHS (16); Athletics (14-16), Region (14-15), Zone (14-16); Oasis (19); Old Boys Industry Afternoon (19); Our Big Kitchen (19); C@C (17-18); Parking (14-18); White Ribbon March (18); BBP (17); Boggabilla (14-16); Big Night Out (14-15); Mechanical Engineer.

BOYLAN Peter: Plaque (18); Chess (14-19), GPS Premiers (15, 17-18), State Schools Champion (19); Geoff Toakley Award (15-17); NCQ (HD 18 D 16-17); ICAS-Sc (HD 16-17 D 14-15, 18); ICAS-En (D 14, 17-18); Bebras (D 17); GC (HD 14 D 15); AMC (HD 15-18 D 19); ICAS-Wr (D 14); DVD (14-17); Basketball (14, 17, 19); Tennis (15-16); Rugby (14-18); Cutler (18); Programmer, Statistician.

BURJU Srihar: Gold (17); PSL (17); Debating (14, 17); ICAS-En (D 14, 17); AMC (D 15-17, 19); NCQ (HD 17); GC (D 14); Bebras (D 17); Football (14-17), Captain (14); Basketball (14-18); Rugby (18); Athletics (17), Zone (17-18), Region (17); Parking (16-17); BBD (19); RND (17); Oasis (19); Biomedical/Mechatronic Engineer.

CAI Chen: Silver (16); AMC (D 14-17); NCQ (HD 15, 17 D 14, 18); ALC Chinese (HD 15 D 14); ICAS-En (D 17); ICAS-Sc (D 14-15, 18); EC (D 18); Bebras (D 16); Athletics (14); Basketball (14-19); Football (14-17); Rec (16); Oasis (19); Physiotherapist.

CASACLANG Noah: (2015): Plaque (18); Prefect (19); SRC

(16-17); HR (16); Brian Allsop Award (17); NCQ (D 15); GC (D 15); ICAS-Sc (D 15-17); ICAS-Wr (D 16); ICAS-En (D 15-16); AMC (D 15); Bebras (D 17); EC (Prize 18); AA (16-17); Basketball (15-19), 2nds (17), 1sts (18-19), Captain (19), GPS 2nds (18), Blue (18); Rugby (15, 17-19); Volleyball (16); Enviro Team (18), Environmental Leadership (18); Cutler (18); CP Conservation (19); Oasis (19); TEDxYouth@SBHS Exhibition (19).

CHAN Dennis: Silver (16); Debating (16); NCE (14-15); AA (18-19); ICB (14); ICAS-Sc (HD 16 D 14-15, 18); NCQ (HD 18); AMC (D 15-17, 19); GC (D 14, 17); ICAS-CS (D 14); Basketball (14-19); Captain (16, 18); Rugby (14-19), 2nds (19); Athletics (14-15); Oasis (19); Business Executive/Owner.

CHAN Matthew: Silver (16); ICAS-Sc (HD 14-15 D 16-17); NCQ (HD 14 D 16); GC (HD 14-15, 17 D 16); Bebras (HD 16 D 17); ICAS-Wr (D 15); ICAS-En (D 14-18); AMC (D 14, 17); EC (D 18); Football (14-18); Tennis (14-17); Athletics (14); PAWS (16); Cutler (18); Oasis (19); Economist.

CHAN Ryan: Gold (18); NCQ (D 14); ICAS-Sc (D 16); GC (D 16); AMC (D 17); Rowing (14); Athletics (14); Rugby (14); Water Polo (15-18), 1sts (18); Volleyball (15-19), 2nds (17), Sydney East (17-18), AJVC (16-18), Birt Shield KO (19), 1sts (18-19); Cutler (18); Oasis (19); Sports Physiotherapist.

CHANG Andrew: McDonnell (19); Prefect (19); HR (16); ICB (14); JSB (14); CC (14-17); SCB (18); MP (18); Big Night Out (14-15); Illuminate (19); HSC Encore (19); 1st English (16); 1st HSC Music 2 (18); Headmaster's Award for Achievement in the Arts (18); NSW High Achiever Award (19); AA (14-19); GC (HD 15, 17 D 14, 16); ICAS-En (D 16); ICAS-Wr (D 16); ICAS-Sc (D 15-17); NCQ (D 15, 18); AMC (HD 19 D 15, 17-18); ALC Chinese (D 14); Basketball (14-19); Volleyball (15-19); Rugby (14); Athletics (14-19), Zone (17), Region (17); LM (16); CSC (18); BBD (18); J4G (18); RND (18); Cutler (18); Our Big Kitchen (19); Oasis (19); Pianist, Doctor.

CHANG Calvin: Bronze (16); NCE (14); ALC Chinese (HD 14); GC (D 16-17); ICAS-Sc (D 17); Basketball (14-16), Captain (16); Football (14-18); Software Engineer.

CHAU Jacky: (2018): Silver (18); AMC (HD 19 D 18); NCQ (HD Excellence 18); Water Polo (18-19), 2nds (18-19); Rugby (18-19); Cutler (18); BBD (18); CSC (18); PAWS (18); Enviro Team (18); Oasis (19); Physiotherapist.

CHEN Dylan: Gold (18); ALC Chinese (HD 14); AMC (D 14, 18); Bebras (D 17); ICAS-En (D 18); ICAS-Sc (D 15-17); ICAS-Wr (D 17); GC (HD 17 D 15); NCQ (D 16, 18); Rowing (14-16); Rifle Shooting (17-18); Rugby (14-19); Parking (14); Cutler (18);



PAWS (18-19); Cruelty Free Festival (17).

CHEN Henry: Silver (17); Chess (15-19), GPS Premiers (17-18); AMC (HD 14-16 D 17-19); Bebras (D 17); HSK (Level 5 18); ICAS-En (D 14-16); ICAS-Sc (HD 14-15 D 17); NCQ (D 16-17); GC (D 15); NCE (18); Football (14-18); Basketball (14, 17, 19); Cutler (18); Oasis (19); Engineer; Human Resource Manager.

CHEN Jerry: Gold (17); Chess (15); Debating (14); AA (15); ICAS-Sc (D 14-15, 17-18); ICAS-En (HD 16 D 15, 17-18); ICAS-Wr (D 15-16); AMC (D 16-19); GC (HD 15 D 16); Bebras (D 17); NCQ (HD 17 D 14, 16, 18); ALC Chinese (D 15); UNSWME (17); MCS (16); MCYA (16); Football (14-18); Rifle Shooting (15-19).

CHEN Timothy: Platinum (17); Debating (14-16); Dux (16); 1st Commerce (17); 1st English (17); 2nd Place (17); 3rd Place (14-15); 1st Mathematics (15); 1st Geography (16); AA (14-19); ICAS-Sc (HD 14-16 D 17-18); ICAS-Wr (HD 14-15 D 16-17); ICAS-En (HD 16 D 14-15, 17-18); AMC (HD 15-17 D 14, 18); GC (HD 15-17 D 14); NCQ (HD Excellence 16-17 HD 18 D 14-15); NLE (Silver 16-17 Gold 18-19); Bebras (D 17); UNSWME (15-17); MCS (15-17); Tennis (14-19); Fencing (14-15); Parking (14); Oasis (19); Doctor.

CHEN Zidong: NCQ (HD 18 D 15); GC (HD 15-17); Bebras (HD 16); AMC (D 18); ICAS-Sc (D 16, 18); ICAS-En (D 17); Tennis (15-17); Rowing (14); Fencing (14); Oasis (19); Cutler (18); LM (16); Cheesemaker.



CHEW Marcel: Gold (16); Debating (16); AA (19); ALC Chinese (HD 14); NCQ (HD 17-18 D 14-15); ICAS-CS (D 14); AMC (HD 14-15 D 16-17, 19); ICAS-Sc (D 14-18); ICAS-Wr (D 15); GC (D 16); ICAS-En (D 15-16); Rugby (14-19), 1st XV (18-19); Basketball (14-17, 19); Athletics (14-16), CHS (14), Region (14-16), Zone (14-16); Parking (14-16); Oasis (19); Machine Learning Engineer.

CHO Dennis: ICAS-Sc (D 14, 17); AMC (D 17); GC (D 16); NCQ (D 14); ALC Chinese (D 15); Rowing (14-16); Rifle Shooting (14-19), 2nds (18), 1sts (19), Premiers (19), Blue (19); Cutler (18); Oasis (19); Commercial Pilot.

CHOI William: Plaque (18); Prefect (19); Debating (14-16); John Francis Bush Prize (18); AA (16); NCQ (D 15); GC (HD 15 D 14); ICAS-En (D 15); ICAS-Sc (D 15); ICAS-Wr (HD 16); AMC (D 17); Bebras (D 17); Basketball (14-17, 19); Water Polo (18), 2nds (18); Rugby (14-19), 1sts (18-19), U16 CHS (17), Vice Captain (18), Captain (19), Ben Smailes Trophy (18-19); Equality Committee (15-19), Vice-Chairperson (19), Diversity Conference (17, 19); Enviro Team (16, 18); WiP (17-19); UNHCR (18); Parking (14-16); Cutler (18); Oasis (19); Financial Consultant.

CHONG Rongxuan: Trophy (19); Prefect (19); PSL (17); NCE (14-15, 17); ALC Chinese (D 14); AMC (D 14, 17); Bebras (HD 15 D 16); GC (D 15-16, 19); ICAS-Sc (D 15); NCQ (D 16); Rowing (14-19), 2nd VIII (18), 1st VIII (19), Stroke (15-18), CHS (16-19); Volleyball (14-16, 19), Captain (15); Cross Country (17), Zone (17-18), Regional (17-18); Rugby (18); Athletics (17); BSB (17-18); CSC (18); Cutler (18); J4G (18-19); Leg (18); LM (17); Parking (14-19); SD (19); Oasis (19); PAWS (17-18); Enviro Team (18); Aeronautical Engineer.

COVELL Hamish: Silver (16); Chess (14-15, 17), Scots Invitational (14); AA (14); AMC (D 16); ICAS-CS (D 14); ICAS-En (HD 18 D 14-16); ICAS-Sc (D 14-17); ICAS-Wr (D 14, 17); GC (HD 15, 17 D 14); Bebras (D 16-17); NCQ (D 15-16, 18); EC (D 18); NCSS (D 15); Athletics (14), Area (14), Zone (14); Football (14-17); Basketball (14-16); Oasis (19); Economist.

DADGOSTAR Cyrus: (2016): Silver (17); SRC (19); Football (16-18); 2nds Tennis (16-17), Zone and Region (17); Enviro Team (17-1), Environmental Leadership (18); LM (17-18); PAWS (18-19); Parking (17); Oasis (19); Neuroscientist, Physiotherapist.

DANG Brian: Platinum (19); Cadets (15-16); ICAS-Sc (D 14); GC (HD 15 D 16); AMC (D 16); Football (14); Cricket (14); Basketball (15-19); Volleyball (15-19); Athletics (17-19); Cutler (18); Oasis (19); Architect.

DANG Nam Anh: Silver (15); Chess (16-19); Debating (14-15);

ICAS-CS (D 14); ICAS-Sc (D 14-16); ICAS-Wr (D 14); AMC (HD 14-17 D 18); GC (HD 15-16 D 14); NCSS (Perfect Score 15); ALC Chinese (HD 15); NCQ (HD 14, 16 D 17); Bebras HD 16 D 17); Cricket (14-16); Football (15-17); Volleyball (14); IT.

DING Lisong: Plaque (18); CSC (17-19), Executive (18); JSB (16); SSB (17-18); MB (17-18); ICB(17); MP (18); 1st Chinese (15-18); 1st Preliminary Geography (17); AA (14-17); ALC Chinese (HD 14); AMC (HD 15-17 D 14); ICAS-Sc (D 14, 16); Bebras (D 17); NCQ (D 15-17); GC (HD 15 D 16); HSK (Level 5 18); NCE (14-15, 17-19); Cricket (14-19); Football (14-18); BnD (17-18); BSB (18); DoE (Bronze 17); Cutler (18); DD (18-19); BBD (17-19), Organiser (18); BBP (16); J4G (17-19); PAWS (16-18); RND (17-18); SD (18-19); Leg (17); PVA (17); Archives (18); Oasis (19); Engineer.

DORAHY Edison: McDonnell (19); Prefect (19); SRC (14-18), Vice-President (18); PSL (17); Cadets (16-19), CDTCPL (17-19), Most Efficient JNCO (18); USA Technology Tour (19); CC (14-16); Debating (14-15); ALC Chinese (HD 15); ICAS-Sc (D 14-16); AMC (D 15-16, 18); GC (D 15); ICAS-En (D 18); Rugby (15-19), 2nd XV (18-19), Captain (19); Water Polo (18-19), 2nds (18-19), Co-Captain (19); Rowing (14-17), Stroke (15); Football (14), Captain (14); Basketball (14); Greyhound Rescue (19); Cutler (18); PAWS (18); Parking (14-19); Oasis (19); Exercise Physiologist, Criminologist.

DOS SANTOS-LEE Pico: Plaque (18); Prefect (19); PSL (16); JSB (14, 16); ISB (16); Big Night Out (15); 1st HSC Music 1 (18); AM Eedy Cup (18-19); GC (HD 14 D 16-17); AMC (D 16); ICAS-Wr (D 17); NCQ (HD 17); Football (14-19), 2nds (17), 1sts (18-19), Richard Gifford Medal (16); Cricket (14-17), 2nd XI (17); Water Polo (18-19), 2nds (18), 1sts (19); Athletics (14-19), Captain (19), GPS Champion (17-18), GPS Representative (16-17), Zone (14-19), Region (14-19), CHS (18), Australian All Schools (18), NSW All Schools (17-18), Australian Juniors (18-19), NSW Juniors (18-19); Swimming (18-19); PAWS (18); Parking (14-15, 19); Oasis (19); Lawyer.

DU Warren Chak: (2016): Plaque (19); Prefect (19); PSL (17); AA (18-19); AMC (HD 18 D 16-17, 19); EC (D 18); NCQ (D 17-18); ICAS-Sc (D 18); Rowing (16); Basketball (17); Cross Country (16-17), Zone (16-17), Region (16-17); Athletics (17-19), Zone (17), Region (17); Water Polo (18-19), 2nds (18-19); Rugby (18); Parking (16); LM (17-18); Enviro Team (18); ISCF (17-19); CSC (17-18); J4G (17); RND (17-18); DD (18); Cutler (18); Centennial Park Conservation (19); Oasis (19); Doctor, Cardiothoracic Surgeon.

DUTT Aryan: (2016): SRC (14-15); AMC (D 16-18); GC (HD 17); ICAS-Sc (HD 16); ICAS-Ma (D 14); Cricket (16-19); Football



(16); Rugby (17); Cutler (18); Oasis (19); Investment Banker.

FLINT Louise: Platinum (18); PM (18); HR (16); 1st French (16); ICAS-Sc (HD 16-17 D 14-15, 18); GC (HD 15, 17 D 14, 16); ICAS-En (D 18); ICAS-CS (HD 14); AMC (HD 17 D 14-15, 18-19); NCQ (D 14-15, 17); Bebras (D 16); ALC French (HD 16 D 18); Rowing (14-17), HoR Coxswain (17); Sailing (18-19); 2nds (19); Fencing (14-19), 1sts Epee (18-19); Equality Committee (18-19), Secretary (19); Cutler (18); Oasis (19); UNHCR (18); Parking (14-15, 17-18); J4G (18); Physicist, Linguist.

FU Roger: Bronze (15); AMC (D 14-18); GC (HD 14-15); ALC Chinese (HD 14 D 15); ICAS-Sc (D 14-17); NCQ (HD 17 D 16); ICAS-Wr (D 15); Bebras (HD 16); Rec (15); Cricket (14-15), Fielding Award (15), Captain (15); Football (14-17); Athletics (14); Mechanical Engineering, Computer Science.

FUNG Kenneth: Silver (16); Debating (15); NCQ (HD 17 D 14); GC (HD 16-17); AMC (D 15); ICAS-Sc (D 14); Bebras (D 16); Basketball (14-17, 19), MVP (19); Football (14-16); Parking (14); Clean-up Australia (14); Oasis (19).

GAO Oliver: Gold (17); HR (16); 1st Filmmaking (16); AA (15); ALC Chinese (D 15); AMC (D 16-17); BSC (D 18); GC (D 15); Rugby (14-19), 1sts (18-19); Rowing (15-17), 1st VIII (17); Cricket (14); Athletics (15-17); Oasis (19).

GOFF Lachlan: (2013): Bronze (13); Debating (13); ICAS-En (HD 14 D 15); GC (D 16); AMC (D 13); ICAS-Wr (D 15); Rowing (13, 15, 19); Rugby (13-15, 17, 19).

GOH David: McDonnell (19); Prefect (19); HR (16); Debating (14); Drama Production (15); 1st HSC Geography (18); 3rd Place (14); 1st PDHPE (14, 15); 100m Breaststroke Trophy (18-19); Senior Swimming Trophy (19); AA (14-19); ICAS-Sc (HD 14, 18 D 16); ICAS-Wr (D 14-16); AMC (HD 14 D 16-19); GC (HD Top 1% 18-19 HD 14-15, 17 D 16); ICAS-En (D 14-15); NCQ (HD Excellence 16 HD 14, 18 D 17); MCYA (15-17); ALC Chinese



(D 15); NLE (Silver 16); Swimming (14-19), Opens (17-19), Captain (19), GPS Combined (17-19), Blue (18); Basketball (14-16); Water Polo (17-19), 1sts (18-19); Volleyball (14-19), U16 NSW All Schools (16), NSW (16); Athletics (14), Zone (14); Cross Country, Zone (15-17), Region (16-17); Big Night Out (14); Cutler (18); Cutler Holiday Program (18); J4G (18); BSB (18); CSC (18); PAWS (18); Enviro Team (18), Environmental Leadership (18); Our Big Kitchen (19); Oasis (19); Strategy Consultant, Physician.

GOPALANI Aman: (2018): AA (18); 1st PDHPE (18); AMC (D 16-17); ICAS-En (D 15-17); ICAS-Sc (D 18); NCQ (D 14, 18); Basketball (18-19), 2nds (18-19); Evatt (18); Premier's Sporting Challenge Medal (17); Cutler (18); Oasis (19); WV (16); Rec (18); Diplomat, Researcher, Psychologist.

HAN Si Yu: (2016): Gold (18); NCQ (HD 18); NCSS (HD 17); AMC (D 16, 19); Bebras (D 17); ICAS-En (D 17); ICAS-Sc (D 18); Volleyball (16-19), 1sts (18-19), Vice-Captain 1sts (19), AVSC (16-19, Honours 18), CHS Birt Shield KO (18-19), Sydney East (18-19), Combined GPS (19), AJVC (17); Tennis (16-19), 2nds (18), Region (17), Zone (17); Athletics (17-18); GPS Athlete (18); Enviro Team (18); Cutler (18); Daffodil Day (18); Oasis (19); Civil Engineer, Project Manager.

HAQ Azhaan: Silver (17); Zero Robotics Competition (Leader ISS Finalist 17); Debating (14); 1st Mathematics (14); AA (17-19); AMC (HD 14, 16-19 D 15); Australian Mathematics Olympiad (HD 17); Bebras (D 16-17); GC (HD 14-15 D 16); ICAS-CS (D 14); ICAS-En (D 17); ICAS-Sc (HD 14-16, 18 D 17); ICAS-Wr (D 17); MCS (HD 16-17); MCYA (HD 16-17); NCQ (HD 17-18 D 15); NCSS (Perfect Score 17); Tournament of Towns (D

18); Cricket (14-16); Fencing (14-15); LM (14,16); PAWS (14); Cutler (18); Oasis (19).

HARAPIN Tyler: Plaque (19); Rock Band (16); AA (14); 1st PDHPE (17); DVD (14); AMC (D 15, 17); Bebras (D 17); ICAS-En (D 14, 16); ICAS-Sc (D 14-16); EC (D 18); GC (HD 15, 17); Rugby (14-19), 1st XV (18-19); Basketball (14-19), 2nds (18-19), Captain (19), Yeend Shield (18); Athletics (15-17); Rec (18); BBP (17); Oasis (19); Parking (17); Referee (18-19); Management Consultant.

HENG Liam: McDonnell (19); HR (16); DoE (17); DVD (15-16); NCE (14); PAWS (16-17); ToM (14-15); AA (14-15, 17-19); ALC Chinese (D 14); AMC (HD 14-15, 17-18 D 16, 19); Bebras (HD 16 D 17); GC (HD 14-16, 18 D 17); ICAS-En (D 16); ICAS-Sc (HD 15 D 14, 16-18); ICAS-Wr (HD 14, 17 D 15-16); MCS (HD 16-17); MCYA (HD 16-17); NCQ (HD 16, 18-19 D 14-15, 17); UNSWME (17); Tennis (14-19); Fencing (14); Football (15-19); BSB (18); CSC (18); Cutler (18); DD (18); J4G (18); LM (17-19); Oasis (19); RND (18); Data Scientist.

HER Eddy: Silver (17); PM (18); HR (16); 1st Visual Arts (18); ICAS-Wr (D 14-15); ICAS-En (D 18); ICAS-Sc (D 18); AMC (D 15); GC (D 17); Football (14-18); Rifle Shooting (14-17); Cutler (18); Architect.

HO Henry: Bronze (16); Cadets (16-17); ALC (D 15); AMC (D 14-16, 18); GC (HD 14) ICAS-Sc (D 16-18); ICAS-CS (D 14); ICAS-Wr (D 15-17); Cricket (15-16); Rifle Shooting (16-17); Basketball (14); Football (15); Software Engineer.

HO Nathan: McDonnell (19); SRC (19); PSL (17); MB (14-19); SCB (16-19, Outstanding Musician 16-18); SO (16-19, Outstanding

Musician 17, Commitment 16); JE (18); ICB (14-15); MP (18); Debating (14-15); PAWS (16-19); CSC (17-19); Enviro Team (17-19); High Life Magazine (18); BSB (17); HR (16); DoE (Bronze 17); 1st Music (14); AA (14-16); NCQ (HD Excellence 15 HD 14, 17-19 D 16); GC (HD 15-17); ICAS-Sc (HD 17-18 D 14-16); ICAS-En (D 14, 16, 18); ICAS-Wr (HD 16); ICAS-CS (D 14); Bebras (D 16-17); Rifle Shooting (19); Football (14-18, Captain 18); Athletics (14, 16-18, Regional (17-18), Zone (17-18); Basketball (14-16); PVA (17); J4G (18-19); BBD (19); Oasis (19); SD (19); Clean Up Australia (18); Cutler (18); DD (18); RND (18); RSA (18); BSB (17); WV (15); Biomedical Engineer.

HOLMSTROM Eric: McDonnell (19); TedXYouth@sbhs Exhibition (19); 1st HSC DT (18); 1st Preliminary DT (17); 1st Software Design (18); 1500m Athletics Champion (17-18); Prorellis Cross Country Trophy (18); JSB (14); AA (14-17); AMC (D 16-17); Bebras (HD 16-17); ICAS-En (D 14-16, 18); ICAS-Sc (HD 16, 18 D 14-15, 17); ICAS-CS (D 14); GC (HD 15, 17); NCQ (HD 14, D 15-17); NCSS (Perfect Score 15-17); Zero Robotics Competition (ISS Finalist 17); UNSW ProgComp (D 19); Australian Informatics Olympiad (Silver 17); DVD (15-17); Cross Country (14-19), 1sts (16-19), GPS Combined (17-19), Zone (14-19), Region (14-19), NSW All Schools (14-19), Australian Championship (18-19), Captain (18-19), Blue (16), Sydney East Blue (17), GPS Premiers (16); Rowing (14-16); Swimming (18-19); Water Polo (17-19), 2nds (18), 1sts (19); Athletics (14-19), Zone (14-19), Region (14-19), CHS (15, 17-18), GPS Combined (17-18); Oasis (19); Parking (14-15); Software Engineer.

HU Jiacheng: Bronze (15); ICAS-Sc (HD 14 D 15, 17); GC (HD 15); ALC Chinese (HD 15 D 14); NCQ (HD 17 D 14, 18); AMC (D 14-16, 18); Bebras (D 17); ICAS-En (D 17); NCE (14); Cricket (14-16); Fencing (14-17); General Practitioner.

HUA Andy: Gold (19); AA (18-19); AMC (HD 17 D 15-16, 18); ICAS-Sc (D 15-17); ICAS-Wr (HD 15); NCQ (HD 18 D 14); GC (D 16); Bebras (D 16); Tennis (14-19); Football (14-16); Rugby (19); Equality (19); Diversity Conference (19); PAWS (17-19); BBD (19); SD (19); WiP (19); Oasis (19); Investment Banker.

HUANG Alex: Bebras (D 16); ICAS-En (D 14-16); GC (HD 15 D 17); Football (14-18); Rifle Shooting (15-16).

HUANG Patrick: Platinum (18); AA (17-19); BSC (Prize 18); NCQ (HD 18 D 14-15); GC (HD 15-17); AMC (HD 17 D 14-16, 18); ICAS-Sc (D 14, 16-18); ICAS-Wr (D 14-15, 17); ICAS-En (HD 18 D 16-17); EC (D 18); Bebras (HD 16); ALC Chinese (HD 14); Tennis (14-19), 2nds (18-19); Athletics (15-17); Football (14-17, 19); Doctor.

JANI Aryan: (2016): Platinum (18); PM (18); Debating (16-

19), 2nds (19); Public Speaking (16-18), Legacy Regional Finalist (16); Mock Trial (18); Mock Mediation (16-17); Evatt (18), National Conference (18), American Political Tour (19), National Schools Constitutional Convention (19); Poetry Slam Winner (18); BSC (Prize 18); ICAS-Sc (HD 16); GC (D 16); EC (D 18); Cricket (16-19); Football (16-18), Captain (16); Oasis (19); Corporate Lawyer.

JEPSON Ryan: McDonnell (18); Senior Prefect (19); TEDx Youth Curator (19); SRC (14-18), President (18); PM (18); PSL (17); HR (16); SCB (17); ISB (14-15); ICB (14-15); MB (14-15); USA Music Tour (15); State Finalist Evatt (18); Debating (14-18), 2nds (18); Mock Trial (18); Mock Mediation (16); DVD (14-17); ToM (15-17); Theatresports (15); Public Speaking (16-17); 1st English (15); 1st Visual Art (15); AA (14-16, 18); NLE (Gold 18-19 Silver 16); NCQ (HD 14-15, 18 D 16); ICAS-Wr (HD 15, 17 D 14); ICAS-En (D 16, 18); ICAS-Sc (D 14); ICAS-CS (D 14); Bebras (D 16); GC (HD 14 D 17); Skiing (14-17); Rifleshooting (17-19), 2nds (18); Football (15-17, 19); John Lincoln Award (19); DoE (Bronze 17); Cruelty Free Festival (18); Exam Scribe (15-18); Parking (14-15, 17); BBP (17); BSB (17); Filmmaker.

JIN Christopher: Gold (16); ICB (14-16); MB (15-16); Debating (14); 1st Biology (18); ICAS-Sc (HD 14, 16 D 15, 17-18); NCQ (HD 14-16 D 17); GC (HD 15-16 D 14); Bebras (HD 16 D 17); AMC (D 15-17); ICAS-Wr (D 16); ICAS-En (D 15); ALC Chinese (D 15); Skiing (15-18), Captain (18); Rowing (14-17), HoR Coxswain (17); Football (14-18); Athletics (14); Parking (15-16); Oasis (19); Microbiologist, Immunologist.

JING Benjamin: Silver (16); ALC Chinese (HD 14 D 15); GC (HD 15); NCQ (HD 17 D 14, 16, 18); AMC (HD 17-18 D 14, 16, 19); ICAS-Wr (D 16); ICAS-Sc (D 14); ICAS-En (D 14, 16); NCSS (Perfect Score 17); Tennis (14-19); Fencing (14-17); Cutler (18); Architect.

JOSHI Anirudh: Platinum (17); Debating (14, 16-17); Public Speaking (16), Rostrum Regional Finalist (16); 1st Geography (14); 1st History (14); Norman Save Prize for Modern History (18); AA (14-19); AMC (HD 16 D 14); ALC French (HD 16); ALC Chinese (D 15); Bebras (D 16-17); GC (HD 15-17 D 14); ICAS-En (HD 14-15, 18 D 16-17); ICAS-Sc (D 14-18); ICAS-Wr (HD 15 D 17); NCQ (HD 16-18 D 14-15); MCYA (16); UNSWME (16); Football (14-17, 19), Captain (14); Cricket (14); Basketball (15-17); Cutler (18); Oasis (19); Doctor.

JUSMIN Samuel: Silver (16); HR (16); Debating (14); ICAS-En (D 15-16); ICAS-Wr (D 15); ICAS-Sc (D 18); AMC (D 18); GC (HD 16 D 17); NCQ (HD 15, 17); Basketball (14-19); Football (15-17, 19); Fencing (14); Rec (16); Cutler (18); Oasis (19); Actuary.



KAM Jason: Bronze (16); GC (D 16); AMC (D 14); ICAS-Sc (D 16); Basketball (14-17, 19); Fencing (14); Football (16); Rugby (18); Athletics (16-18).

KANNAN Jaisanjivi: (2016): Platinum (18); Cadets (16-17), JNCO (17); AMC (HD 17 D 18); GC (D 16); ICAS-Sc (D 16-18); ICAS-En (D 18); Athletics (17-19), Zone and Region (18); Football (16-19); Basketball (17-18), Captain (17); LM (17); Cutler (18); BSB (18); Enviro Team (18-19); BBD (19); PAWS (19); Oasis (19); WGS (19); Medical Doctor.

KARANJIA Kieren: Silver (16); Debating (14-15); ICAS-Sc (HD 16 D 14-15, 18); ICAS-Wr (HD 14 D 15, 17); ICAS-En (D 15-17); AMC (D 14, 16); ALC German (D 16); NCQ (HD 16, 18 D 15); GC (D 15); Bebras (D 17); Rowing (14-17); Cross Country (14-16); Fencing (17); Parking (14-15); Cutler (18); Oasis (19); Pharmacologist.

KAZI Akif: Plaque (18); Prefect (19); PSL (17); HR (16); Debating (15-17), Debating Award (15); NCQ (HD 15 D 18); GC (HD 15); ICAS-Sc (D 14, 16); ICAS-CS (D 14); ICAS-Wr (D 15); ICAS-En (D 16); Bebras (D 16-17); EC (D 18); AMC (D 17, 19); Cricket (14-15); Basketball (16-19); Rugby (14-19), Captain (18), 2nds (19); Equality Committee (15-19), Chairperson (19); Islamic Society at Sydney Boys High (14-19), Co-Administrator (19); LM (18); CSC (18); Enviro Team (17-19), Sustainability Expo (18); PAWS (18); Big Night Out (15); Parking (15); Cutler (18); WGS (18-19); UNHCR (18-19); IWD (19); Centennial Parklands Conservation (19); Oasis (19); Sports Doctor, Physiotherapist.

KC Ryan: Platinum (18); Chess (15-19), regional division winners (17-18), Terry Shaw Shield (16, 18), Scots Invitational (17); AMC (HD 16 D 15, 17-18); Bebras (HD 18 D 17); GC (HD 15 D 17-18); NCQ (HD 18 D 15, 17); NCSS (Perfect Score 17); ICAS-CS (D 14); ICAS-En (D 16, 18); ICAS-Sc (D 14-16); Tennis (14-18); Football (14, 16-19); Athletics (18); BBD (18); BSB (17-18); CSC (18); Cutler (18); J4G (18); LM (18); Rec (18); RND (18); RSA (18); PAWS (18); Enviro Team (18); Hedge Fund Manager.

KIM Juhyoung: (2018): AA (18-19); AMC (D 18-19); Basketball (18-19); Football (18); Rec (18); Cutler (18); Oasis (19).

KUANG William: Platinum (17); PSL (17); MB (14); ICB (14); 1st Economics (18); AA (14-19); MCYA (HD 16-17); MCS (HD 15-16); GC (HD 14-17); NCQ (HD 14, 16-18 D 15); ICAS-En (HD 16-17 D 14-15, 18); AMC (HD 17-18 D 14-16); ICAS-Sc (HD 16-18 D 14-15); ICAS-Wr (HD 16 D 14-15); ALC Chinese (D 14); ICAS-CS (D 14); Bebras (D 17); NCSS (Perfect Score 17); EC (D 18); Football (14-17); Basketball (14-15); Athletics (16); Cricket (16); PVA (18); DoE (17); PAWS (17); Oasis (19); Medicine.

LAM Chi Kong: Silver (17); JSB (14-16); AA (17-19); HSK (17); GC (D 14); ICAS-Sc (D 14, 16-18); NCSS (Perfect Score 17); AMC (D 17-19); NCQ (D 17-18); ALC Chinese (D 14); Basketball (15-19); Fencing (14, 16-17); Athletics (14); Big Night Out (15); Cutler (18); Oasis (19); Doctor.

LE Albert: Silver (16); NCQ (HD Excellence 19 D 14, 18); GC (HD 15); ICAS-Sc (D 14, 16); ICAS-Wr (D 14); ICAS-En (D 14, 16-17); Bebras (D 16); AMC (D 14-15, 18-19); NCSS (Perfect Score 17); Rowing (14); Basketball (15-17); Fencing (14); Football (15-19); CSC (18); Cutler (18); DD (18); Parking (18); BSB (18); BBD (18-19); SD (18-19); WV (18); Oasis (19); Doctor.

LE Matthew: Trophy (19); Prefect (19); AA (14, 16, 18-19); NCQ (HD Excellence 16 HD 15, 18 D 14, 17); GC (HD 15 D 17); ICAS-Sc (HD 14-15, 17-18 D 16); Bebras (D 17); AMC (HD 14, 16 D 15, 17-19); MCYA (HD 15-17); NLE (Silver 16); BSC (Prize State Winner 18); Rowing (14-17); Water Polo (18-19), 1sts (18-19); Rugby (14-19), 2nds (19); PAWS (18); Parking (16); Greyhound Rescue (19); RSA (19); BSB (18-19); Oasis (19); Doctor.

LEE Kyoung-don: Gold (17); AA (15-19); AMC (HD 18 D 14-15, 17); NCQ (HD 18 D 17); ICAS-Sc (D 14, 17); GC (HD 17 D 16); ICAS-En (D 17-18); Bebras (D 17); Football (14-19); Cricket (14-15); Basketball (16-19); LM (18); Aboriginal Youth Week (14-15, 17-18); Cutler (18); Oasis (19); Civil Engineer, Project Manager.

LEE Sang Hyun: ICAS-Wr (D 14); NCQ (D 14, 16); GC (HD 17 D 15); ICAS-En (D 15); ICAS-Sc (D 16-17); AMC (D 16, 18); Bebras (D 16); Cricket (14-16); Rugby (14); Rifle Shooting (15-17); Rugby (14); Parking (14); Oasis (19); Teacher, Financial Advisor.

LEI Henry: Silver (16); ALC Chinese (HD 15 D 14); NCQ (HD 14 D 15, 17); ICAS-CS (D 14); ICAS-En (D 14-16, 18); ICAS-Sc (HD 15-17 D 14, 18); AMC (D 14-16); GC (HD 15-17 D 14); Basketball (14-17); Rugby (14-19), 2nd XV (19); Athletics (14); Cutler (18); Parking (15); Oasis (19); Financial Examiner.

LEONG Nicolas: Silver (16); HR (16); Debating (16); GC (D 16-17); ICAS-Sc (D 14, 17); ICAS-En (D 17); Cricket (14-19), 1sts (17-19), CHS Finalist (18-19), NSW All Schools Finalist (19); Fencing (14-17), School Championships U15 Foil Teams (Silver), U15 School Teams Foil Premiership (Gold); Zone and Region Cross Country (14); Parking (14); Oasis (19); Physiotherapist.

LI James: (2016): Platinum (19); AA (16); GC (D 16-18); Bebras (D 17); AMC (D 16, 18); NCQ (D 18); ICAS-Sc (D 14-16); Tennis (16-19); Athletics (16, 18-19); Cross Country (16-19), 1sts (18), Region (16, 18-19), Zone (16, 18-19); Rec (16-18); Oasis (19); Data Scientist.



LI Jeff: AMC (D 19); Tennis (14-18); Football (14-16); Cutler (18); LM (16); Electrical Engineer.

LI Martin: Silver (16); ICAS-Sc (D 14, 16); ICAS-En (D 15-16); NCQ (D 14-17); GC (D 14, 17); ALC Chinese (HD 15); Bebras (D 16); AMC (D 17-18); Rowing (14-16), Fencing (14-16), Parking (15).

LI Shengkang: Trophy (19); Cadets (15-19), CDTWO2 (19), Most Efficient Junior NCO (17), Most Efficient Senior NCO (18); CSC (17-18), Executive (18); Debating (16-17); AA (16); NCQ (HD 16, 18 D 15); GC (HD 17 D 14); ICAS-Sc (D 15-17); AMC (D 16); ALC German (D 16); NCE (14); Rowing (15-19); Rugby (14-19); Athletics (16-17); PVA (18); BBD (19); Oasis (19); LM (16-18); BSB (17-18); J4G (17-18); Leg (17-18); Cutler (18); DD (17); RND (17); Cruelty Free Festival (16); Clean up Australia (15); Parking (15); Diplomat.

LIANG Raymond: AA (18-19); ALC Chinese (D 15); AMC (HD 18 D 16-17); Bebras (D 16); EC (D 18); GC (HD 17-18 D 15); ICAS-CS (D 14); ICAS-En (D 14, 16); ICAS-Sc (14-16, 18); NCQ (HD Excellence 17 D 14, 16, 18); Cricket (14-16); Rifle Shooting (14); LM (14); Oasis (19); Patent Attorney.

LIAO Kevin: Plaque (18); PSL (17); Cadets (15-16); Debating (14); JSB (14-15); Plan Your Own Enterprise Competition - 3rd Place (17); AA (14-19); AMC (HD 18 D 15-16, 19); ALC Chinese (HD 15); Bebras (D 17); EC (D 18); ICAS-En (HD 17 D 14-16, 18); ICAS-Sc (HD 14 D 15, 18); ICAS-Wr (D 14, 17); GC (HD 15, 17 D 14); NCQ (HD Excellence 17 HD 16, 18); NCSS (Perfect Score 17); Football (14-17, 19); Rifle Shooting (16-19); Athletics (14); Sailing (14); Cricket (15); Cross Country (14-17), Region (16), Zone (14-17); CSC (18); Parking (14-15, 18); Oasis (19); Chemical Engineer.

LIAO Zewei: Bronze (15); Debating (15); Bebras (D 17); AMC (D14, 16); Basketball (14-19); Rugby (14-15, 18); Football (17); Swimming (15); Parking (15-16, 18); Cutler (18).

LIN Kenny: Gold (17); AA (15); ALC Chinese (HD 14); GC (HD 15, 17 D 14); ICAS-Sc (HD 17 D 14-16); NCQ (D 15, 18); Bebras (D 17); NCSS (Perfect Score 17); AMC (D 14-17); NCE (14); Rowing (14-17); Football (14-18); Oasis (19); Pharmacist, Chemical Engineer.

LIN Lyon: Bronze (15); ICB (14-15); ICAS-CS (D 14); Bebras (D 16-17); NCQ (D 16); AMC (D 17); EC (D 18); Basketball (14-19); Football (14-19); Parking (14); Oasis (19); Audio and Sound Engineer.

LIN Steven: ALC Chinese (HD 15); GC (HD 17); AMC (D 15-18); Bebras (D 17); BSC (D 18); Sailing (14-15); Fencing (14-15); Football (16); Cricket (16); Parking (14-15).

LIN Timothy: Bronze (15); JSB (14); AA (19); ICAS-En (D 18); ICAS-Sc (D 18); ICAS-Wr (D 15); NCQ (D 15, 18); AMC (D 15); GC (D 15); Bebras (D 17); Football (16-18); Cricket (15-16); Fencing (14-15); Sailing (14); LM (14); BBD (19); Oasis (19); Doctor.

LINGHANATHAN Ramanan: Platinum (18); PSL (17); Debating (16, 18); AA (14, 16); AMC (D 14-15, 17-18); ICAS-Sc (D 16); GC (D 15, 17); ICAS-Wr (D 15, 17); NLE (Silver 16); Bebras (D 17); Basketball (14-19); Football (14-19); Athletics (15); Rec (14); LM (16-17); BnD (17); BSB (17-18); J4G (17-18); BBD (18); DD (18); RND (18); CSC (18); Cutler (18); Oasis (19); Civil Engineer.

LIU Derek: Gold (17); 1st Mathematics (18); AA (16-19); Division 2 Plan Your Own Enterprise (3rd Statewide Prize 18); ICAS-En (D14-15, 18); ICAS-Sc (D 14-18); ICAS-Wr (D 14-16); GC (HD 17 D 15); ALC Chinese (D 14-15); NCQ (HD 16 D 14, 18); NCSS (Perfect Score 17); BSC (Prize 18); Bebras (D 17); AMC (HD 14 D 15-17); MCS (HD 16-17); MCYA (HD 16-17); Basketball (14-15); Football (14-17); Cadets (16-17); Cruelty Free Festival (15); Anglicare (19); CSC (18); Oasis (19); Doctor.

LIU Harrison: ICAS-En (D 14, 18); ICAS-Sc (HD 14-16 D 17-18); AMC (HD 15, 17 D 16); NCQ (HD Excellence 17 HD 14 D 15-16); GC (HD 16-17 D 15); NCSS (Perfect Score 17); Bebras (HD 17 D 16); Zero Robotics (ISS Finalist 17); Fencing (14-15); Cricket (14-15); Rifle Shooting (16-19), 2nds (18-19); Oasis (19); Electrical Engineer.

LOKE Alex: (2016): Platinum (19); 1st Music (16); AA (17); AMC (HD 17 D 18-19); ICAS-Ma (D 14); ICAS-Sc (D 16); GC (D 16); NCQ (D 18); Sailing (16); Tennis (17); 2nds Water Polo (18); Rowing (19); Football (16-19), 2nd XI (17), 1st XI (18-19); Enviro Team (18); PAWS (18); Cutler (18); Parking (16-19); Oasis (19); Enterprise architect.

LUI Ming Him: Gold (18); AA (14); UNSWME (14-17); AMC



(HD 14-16, 18-19 D 17); ICAS-CS (D 14); ICAS-En (D 14, 17); ICAS-Sc (HD 14 D 15, 17); ICAS-Wr (HD 15); GC (HD 15 D 14, 17); NCQ (D 14-15); NCSS (Perfect Score 17); Bebras (D 16); Rifle Shooting (14-19), 2nds (17), 1sts (18-19); Parking (19); CSC (18); BnD (18); DD (18); Leg (18); RND (18); Cutler (18); Oasis (19); Space Engineer, Civil Engineer.

LUO James: Gold (17); ICB (14-15); MB (14); NCQ (HD 15); GC (HD 15); AMC (HD 16 D 15, 18-19); ICAS-Sc (HD 15 D 14, 16-17); UNSWME (HD 17 D 16); Basketball (14-19); Rugby (14-15, 17); Athletics (14-16, 19), CHS (14), Region (14-16), Zone (14-16); Swimming (14-19), Vice Captain (19), CIS (14-16), GPS Team (14-19); Big Night Out (14); Parking (14-15); Cutler (18); Oasis (19); Physiotherapist.

LUO Jiawei: Platinum (18); PSL (17); PM (18); Debating (14-16, 18); Mock Trial (18); NCQ (HD 18); ICAS-Sc (HD 18 D 17); ICAS-En (D 14, 16, 18); AMC (D 14, 16-19); ICAS-Wr (D 15-17); ALC Chinese (D 15); GC (D 15); NCE (15); Tennis (14-19), Captain (19); Fencing (14); Football (15-18); BBD (18-19); BSB (17); Cutler (18); J4G (18); RND (18); SD (19); Marriage and Family Therapist, Psychometrist.

MA Matthew: Silver (16); AMC (D 15-17); ICAS-En (D 14-15, 17-18); ICAS-Wr (HD 14 D 15-16); ICAS-Sc (D 14, 16); NCQ (HD 14 D 18); GC (HD 17 D 16); Bebras (D 17); Basketball (14); Football (14-17); Cricket (15-16); Oasis (19); Attorney.

MA Nicholas: Gold (16); Debating (15); 1st Chinese (14); AA (14-16); ALC Chinese (D 14); AMC (HD 15 D 14, 16-19); Bebras (HD 17); GC (HD 14, 16 D 15, 17); ICAS-CS (D 14); ICAS-En (Medal 17 D 16, 18); ICAS-Sc (D 15, 17-18); ICAS-Wr (D 14-15); NCQ (HD Excellence 17 HD 14, 16, 18); NCSS (Perfect Score 17); DVD (14); NCE (14-15); ToM (14); Sailing (14); Football (14-18); Basketball (15-17); Oasis (19); Actuary, Engineer.

MacNAMARA Gary: NCQ (D 18); GC (HD 16 D 14); ICAS-Sc (D 17); Basketball (14-15); Fencing (14); Rifle Shooting (15-16).

MAHMOOD Syed: Silver (16); AMC (HD 16 D 14-15); GC (D 16-17); ICAS-Sc (D 17); Debating (14); Athletics, Region (14, 16), Zone (14, 16); Football (14-18); Cricket (14-17); Doctor.

MAI Justin: AA (19); ALC French (D 16); AMC (D 15, 17-18); ICAS-Wr (HD 14 D 15); NCSS (Perfect Score 17); NCQ (D 16); Football (15-17); Rowing (14-16); Rifle Shooting (14); Oasis (19); Engineer, Actuary.

MARKWORTH SCOTT Julian: (2015): Silver (16); Rock Band (16); Chess (15); 1st HSC German (18); 1st German (15-16); ALC German (HD 16); ICAS-En (D 15); GC (D 15); ICAS-Sc (D 15); Basketball (15-19), 2nds (17), 1sts (18-19), Blue (18); Football (15); Rugby (16); Athletics (17-18), CHS (18), Region (15-18), Senior Champion (18); Enviro Team (18); Equality (16).

MENG Weir: Plaque (19); PSL (17); JSB (14); ISB (15); SSB (16); AA (14-15, 17, 19); ICAS-CS (D 14); ICAS-En (D 16, 18); ICAS-Sc (D 14, 16, 18); AMC (HD 16 D 14-15, 17, 19); GC (HD 14, 17 D 15-16); NCQ (HD Excellence 16 HD 14, 18 D 15); Bebras (D 17); Basketball (14-19); Rugby (14-19), 2nd XV (18-19); Cross Country Region (14), Zone (14-16); Oasis (19); Doctor.

MOHAMED Arshad: Platinum (18); Prefect (19); Mock Trial (18), Legal Debating Captain (18); Mock Mediation (17); Evatt State Finals (18); Lawrence Campbell Runner-Up (19); PM (18); PSL (17); Debating (14, 16-19), 2nds (18), 1sts (19), CHS Rep (19); 1st Legal Studies (18); AA (14-15, 18); ALC French (HD 18); EC (D 18); ICAS-En (D 14-17); ICAS-Wr (HD 16 D 14); ICAS-Sc (D 14); GC (HD 17); AMC (D 15-16); NCQ (D 15); ToM (17); Basketball (14); Cricket (15); Rifle Shooting (16); Fencing (14-19), 1sts (17-19); Cutler (18); BSB (17); PAWS (17); Cruelty Free Festival (17); Rec (16); LM (16); Exam Writer (18); Human Rights Lawyer.

MOHAMMED Abdur Raqeeb: Debating (14); NCQ (HD 14-15 D 16-17); ICAS-CS (HD 14); ICASD-En (D 16); GC (HD 17 D 14, 16); AMC (HD 15 D 14, 16); NCSS (Perfect Score 17); ICAS-Sc (HD 16-17 D 14-15); UNSW ProgComp (National finalist 19); ICAS-Wr (D 15); Cricket (14-15); Football (14-18).

MOON Joon Young: (2016): Silver (17); Chess (17, 19); CC (17); NCQ (D 17-18); ICAS-Sc (D 14, 16-18); AMC (HD 17 D 14-16); ICAS-CS (D 14); ICAS-Ma (HD 15-16 D 14); AMC Enrichment (D 14); AMC Challenge HD 14; Football (16-18); Tennis (16-18); Athletics (16); Oasis (19); Engineer, Researcher.

MUDALIAR Rohan: Silver (17); JSB (14-15); GC (HD 17, 19); ICAS-En (D 14-15, 18); ICAS-Sc (D 14-15, 17); ICAS-Wr (D 14-17); Rowing (14-17, 19), 1st IV (19), Stroke (19); Rifle Shooting (14-16, 18); Football (17); Big Night Out (14-15); Cutler (18); Oasis (19).

MUI Terence: Plaque (18); 1st PDHPE (16); 1st Film Making (17); AA (14-17); GC (HD 14-15, 17 D 16); ICAS-Sc (HD 16 D 14-15, 17); NCQ (D 14-15, 17-18); ALC Chinese (D 15); BSC (D 18); AMC (D 16-18); ICAS-Wr (D 17); Bebras (D 17); Rowing (14); Basketball (15-18); Tennis (19); Cross Country (16, 18), 1sts (18), Region (18); Rugby (14-15, 17, 19); Athletics (14-19), Region (15, 17); Oasis (19); Civil Engineer, Architect.

NADESWARAN Maadhavan: ICB (14); Big Night Out (14-15); AMC (D 14, 16); ICAS-Sc (D 16, 18); NCQ (D 18); Cricket (14-19); Football (14-19); Oasis (19); Mechanical Engineer.

NARAYANAN Varun: (2016): Trophy (19); School Captain (19); Environmental Leadership (18); SRC (17); AA (16-19); BSC (HD 18); NCQ (HD 16, 18); GC (HD 16 D 17); ICAS-Sc (D 17); ICAS-En (D 16); Bebras (D 17); AMC (HD 16 D 18-19); Basketball (16-19), 2nds (17-18), Captain (18), 1sts (19), CHS Champions (18); Football (17-19), 1sts (17-19), Captain (19); Athletics (16); TEDxYouth@SBHS Exhibition (19); Enviro Team (18); Equality (16); Centennial Parklands (19); Oasis (19); Financial Analyst.

NATARAJA Aryan: (2018): Silver (19); SRC (14-17); AMC (D 19); ICAS-Ma (D 14); Tennis (18-19); Football (18-19); BBD (19); Cutler (18); Oasis (19).

NG Angus: Silver (16); ICB (14); NCQ (HD 17 D 14), AMC (D 14-17, 19); ICAS-En (D 15-16), ICAS-Sc (D 14-17); GC (D 15); Rowing (15-17), CHS U16 (16); Tennis (14, 19); Water Polo (18); Volleyball (14-19), 2nds (17-18), Premiers (18); Cutler (18); Enviro Team (18); DD (18); Oasis (19); Information System Manager.

NG Howard: JSB (14-15); ICB (14); ICAS-Sc (D 14); AMC (D 16, 18); ICAS-Wr (D 16); ALC Chinese (D 14); Basketball (14-15, 17); Football (14, 16, 18); Oasis (19); Investment Banker.

NG Matthew: Platinum (17); PSL (17); PAWS (18); Cadets (17-18); AA (14-15); AMC (D 15-16); Bebras (D 16); ICAS-En (HD 16 D 14-15, 18); ICAS-Sc (HD 16 D 14-15, 17); GC (HD 17 D 14-16); NCQ (HD Excellence 16 HD 17); ICAS-Wr (D 17); Basketball (14-19), Captain (14-15); Rugby (14-19), 1st XV (19), 2nd XV (18); Cutler (18); Enviro Team (16, 18); Oasis (19); Pathologist.

NGUI Dylan: Platinum (18); HR (16); Debating (14, 16); AA (14-16, 18-19); AMC (HD 14-18); NCQ (HD 17 D 14-16, 18); GC (HD 15 D 16); ICAS-Sc (D 14, 16-18); ICAS-Wr (D 15-16); ICAS-En (D 15); Basketball (14-15); Tennis (16-17); Football (14-17, 19), Captain (19); Enviro Team (18); PAWS (18); Cutler (18); Parking (15); Oasis (19); Doctor.

NGUYEN Alexander: Bronze (16); Bebras (D 16); GC (D 15); ICAS-Sc (D 15, 17-18); Basketball (14-17), Captain (16); Football (14-16).

NGUYEN Benjamin: Silver (16); Debating (14); GC (HD 15 D 14); ICAS-En (D 14-15, 17); NCQ (D 15-16); AMC (D 14); Basketball (14-17); Football (14-16, 18-19); Athletics (14-16), CHS (14-16), CIS (16); Equality (16); Oasis (19).

NGUYEN Derek: Gold (16); Basketball (14-19); Rugby (14-17, 19); Football (18); ICAS-CS (D 14); ICAS-Sc (D 15); Bebras (D 16); GC (D 15); ICB (14-15); CC (14); Enviro Team (18); Cutler (18); Oasis (19); Business Analyst.

NGUYEN Francis: McDonnell (19); ICB (14-15); MB (14-16); SCB (16, 18); MP (18); USA Music Tour (15); Debating (14, 16); 1st Mathematics (17); 1st Mathematics Extension (18); 2nd Place (18); AA (15-19); AMC (HD 17 D 14, 16, 18); Bebras (D 17); BSC (Prize 18); GC (D 15-16); ICAS-En (D 14-17); ICAS-Sc (D 14-18); ICAS-Wr (D 16); MSC (HD 16-17); MCYA (HD 16-17); NCQ (HD 17-19); Premier's Reading Challenge (14-16); Cricket (14); Basketball (15-19); Athletics (14-19), CHS (15), Region (14-17), Zone (14-17, 19); Rugby (14-19), 1st XV (19), 2nd XV (18); Region Cross Country (14-15), Zone (14-16); BBD (18); CSC (18); LM (18); Rec (18); RSA (19); Oasis (19); Doctor.

NGUYEN Ha Minh: Trophy (19); Prefect (19); SRC (18); Cadets (17-18), JNCO (18); MB (14-15, 19), Drum Major (19); MP (18); SCB (17-18); SSB (16-18); ICB (14-17); ISB (16); Debating (14-16); NCQ (D 15, 18); ICAS-En (D 14-16, 18); ICAS-Sc (D 16-18); GC (HD 15, 17); AMC (D 14, 16-17); ICAS-CS (D 14); Rowing (19); Football (14-19); Basketball (14-18), Captain (14); Athletics (14); SES (19); Sydney Streetlevel Mission (19); Oasis (19); PAWS (18); BBD (18); C@C (17); BBP (17); Parking (14-17); Investment Banker.

NGUYEN Marcus: Gold (17); PSL (17); HR (16); Debating (14-18); Public Speaking (16); Model G20 Outstanding Delegate Award (19); 1st Elective History (18); Bebras (HD 17); GC (D 14-16); ICAS-Wr (D 15); NCQ (D 16); Fencing (15-18), 1sts (17-18), Captain (18), Blue (17), NSW State Teams (18), National Schools Teams (17), National Schools Individuals (17-18); Cricket (14-15), Captain (14); Parking (14-15, 17); Rec (15); WGS (18); Cutler (18); Oasis (19); Health Policy Advisor.

NGUYEN Son: (2016): PSL (17); ICAS-Wr (D 16); AMC (HD 18 D 16); Football (16); Tennis (16-17); Basketball (19); Rugby (19); Oasis (19); Law.

NGUYEN Tri: (2016): Platinum (19); Prefect (19); Graham Pilger Prize (17); 1st Ancient History (18); AA (17-18); ICAS-Sc



(D 16); ICAS-Wr (D 17); NCQ (HD 17); GC (HD 18-19 D 16); Latin Reading (Highly Commended 17); Cricket (16-19); 2nd XI (18-19); Football (16, 18-19); Athletics (18-19); WGS (19); Salvation Army (19); WiP (19); Parking (17-18); Oasis (19); Teacher.

NIRANJAN Arvin: (2018): NCQ HD (18); Cricket (18-19), 1st XI (18-19), Captain (19), MVP GPS Tom Brooke's (19), Best Batsmen (18-19), Captain's Shield (19), Best and Fairest (19), Combined Five Highs XI (18), Sydney East XI (18), CHS State 1st XI (19), CHS Finalists (18-19), NSW All Schools Finalists (19), NSW U19 (19); Oasis (19); Civil Engineer/ Business.

OH Richard: (2016): Gold (18); SRC (19); Water Polo (16-18), 2nds (18); Rowing (19); Rugby (16-19), Captain (19), 2nds (18); Enviro Team (18), Sustainability Expo (18); Cadets (16-17); PAWS (18); Cutler (18); Oasis (19); Lawyer.

OPPERMAN Carter: (2015): Bronze (16); AA (15-17); ALC German (D 15); BSC (Prize 16 HD 17); NCQ (HD 16); ICAS-En (HD 17 D 15-16); GC (D 16); AMC (D 16); ICAS-Sc (D 15-17); Basketball (15-19), 1sts (17-18), 2nds (16, 19); BBP (15).

OW Ashley: Plaque (18); Prefect (19); PSL (17); AA (14, 16, 18-19); NCQ (HD Excellence 19 HD 18 D 16-17); ICAS-En (D 15, 17); ICAS-Sc (14-15); ICAS-CS (D 14); ICAS-Wr (D 16); GC (D 15, 17); Bebras (D 17); NCSS (HD 17); Rugby (14-15, 17-19), 2nd XV (18), 1st XV (19); Rowing (14-17); Basketball (18-19); Debating (14-18); Mock Trial (18); Cadets (15-16); TEDxYouth@SBHS Exhibition (19); Cutler (18); Oasis (19); Finance and Banking.

PADITHAM Yatin: (2016): AMC (D 18); Cutler (18); HR (16); Zone and Region Athletics (16); Parking (17); Cricket (16-19), 2nd XI (17-19); Football (16, 19); Rugby (17); Oasis (19); Dental Doctor.

PAHEERATHAN Ramana: (2016): Gold (17); AIMEB (P) (18); AIMEB (T) (19); 1st Drama (16); GC (D 16); Bebras (D 17); ICAS-En (D 18); NCQ (HD 18); HR (16); LM (16); Cricket (16-19), 2nd XI (17-18); Football (16); Rugby (17-19), 1st XV (19); Cadets (16-17), JNCO (17); Illuminate (17); First Aid training (17); Parking (17); Cutler (18); Oasis (19); Management Consultant.

PAN Nathan: Silver (17); PM (18); 1st Studies of Religion (18); AMC (D 14-15); ICAS-En (D 14-18); ICAS-Sc (D 14, 16); ICAS-Wr (HD 17 D 14-15); GC (HD 15, 17 D 16); NCQ (D17); Bebras (D 17); Rifle Shooting (14-18); Oasis (19); Forensic Scientist.

PANAS Adrian: McDonnell (19); Prefect (19); HR (16); SRC (14); Debating (14, 16); Arch Ferguson Prize (16); AA (14-19); AMC (HD 19 D 14-18); Bebras (D 16-17); BSC (D 18); DVD (15-17); GC (HD 15, 17); ICAS-En (D 14-16); ICAS-Sc (HD 15 D 14,

17-18); ICAS-Wr (HD 15 D 14, 17); MCYA (HD 16-17); NCQ (HD Excellence 17 HD 14-15, 18); ToM (15); Tennis (14-19), Captain (14-17), 2nds (19); Athletics (14-17), Region (15, 19), Zone (14-15, 19); Region Cross Country (14-15); Volleyball (14-19), Captain (16), 2nds (18), 1sts (19), Premiers (18-19); Red Cross (14); Street Level Mission (19); Oasis (19); Investment Banker.

PAREKH Kris: Silver (16); Debating (14); AA (16, 19); AMC (HD 17-18 D 14-16, 19); Bebras (D 17); BSC (D 18); GC (D 16-17); ICAS-En (D 18); ICAS-Sc (D 14-18); MCS (HD 17); MCYA (HD 17); NCQ (HD Excellence 17, 19 HD 14 D 15); NCSS (Perfect Score 17); Athletics (14); Rowing (14); Fencing (14); Tennis (15-19); Football (15-16); Oasis (19); Physicist.

PARK Jinwoo: Gold (17); AA (14, 16-17, 19); Australian Informatics Olympiad (Gold 17); ALC Chinese (D 15); Bebras (D 16-17); NCQ (HD Excellence 16 HD 14-15, 17 D 18); ICAS-CS (D 14); ICAS-En (D 14-18); GC (HD 14-17); AMC (Prize 14 D 15-18); NCSS (Perfect Score 17); ICAS-Sc (HD 15, 17 D 14, 16, 18); UNSW ProgComp (D 17, 19); ICAS-Wr (D 15-16); Basketball (14-16); Football (14-17).

PARSONS Jack: (2016): Plaque (18); ISB (16); Cadets (18); AMC (D 16-17); Bebras (D 16-17); GC (HD 17 D 16); ICAS-Sc (HD 16 D 17-18); NCQ (HD 16-18); Rowing (16-17); Water Polo (18-19), 2nds (18), 1sts (19); Rugby (16-19), 2nd XV (18-19); Cutler (18); Boggabilla (17); PAWS (18); Oasis (19); Chemical Engineer.

PEREIRA Cameron: Silver (16); Debating (14-16); AA (14); AMC (D 15-16); GC (HD 15, 17 D 14, 16); NCQ (HD 15 D 18); ICAS-Sc (HD 14 D 15-17); ICAS-En (D 15); Football (14-19), Captain (14, 18); Cricket (14-19), 2nd XI (16), 1st XI (17-19), Captain (14-15), CHS Finalists (18-19), NSW All Schools Finalists (19); Oasis (19); City2Surf Volunteer (17); Parking (17-18); Doctor.

PHAM James: Trophy (19); Prefect (19); SRC (18); PSL (17); DVD (17); Third Place (16); 1st Visual Arts (16); 1st Music (15); 1st History (15); 1st French (14); AA (14-19); ICAS-Sc (HD 14-15 D 16-18); ICAS-En (HD 15 D 14, 16-18); ICAS-CS (D 14); ICAS-Wr (HD 16); AMC (HD 14, 16 D 15, 17-19); MCYA (HD 16-17); GC (HD 15-16 D 14); NCQ (HD Excellence 16 HD 14, 17 D 15, 18); ALC Chinese (D 15); Bebras (D 17); Basketball (14); Football (14-18); Rifle Shooting (15-19); BSB (18); Cutler (18); DD (18); PVA (18); Oasis (19); Visual Designer.

PHAN Phillip: Platinum (18); Debating (15-16); Evatt (18); 1st Geography (15, 18); 1st German (17); AA (15-19); AMC (HD 17 D 14-16, 18-19); ICAS-En (D 14-15, 17); ICAS-Sc (HD 14 D 15-18); ICAS-Wr (D 15); GC (HD 14-19); ALC German (D 16); NCQ (HD 14-19); Bebras (D 16-17); MCYA (HD 16-17); Basketball (14-15, 19); Football (14-18); Sailing (18); PAWS (16-18); RND

(18); CSC (18); BSB (18); BBP (17); Oasis (19); Neurosurgeon.

PINGAMAGE Dinan: Coates (19); Prefect (19); Cadets (14-19), CUO (18-19), Most Efficient Cadet (15); CSC (17-19), Chairman (18); Debating (14); ADF Long Tan Youth Leadership Award (17); Award for Leadership (18); AMC (D 14, 16); GC (HD 15-17 D 19); ICAS-CS (D 14); ICAS-En (D 14, 16, 18); ICAS-Sc (D 14); ICAS-Wr (D 17); NCQ (D 14); Tennis (14); Athletics (14); Rifle Shooting (14-19), 1sts (17-19), Premiers (19), Blue (19), U19 City Rifle Team (19); Parking (14-19); PAWS (18); LM (14-18); BnD (17-18); Clean Up Australia (18-19); Cruelty Free Festival (15-17); Cutler (18); DD (17-18); Leg (17-18); Oasis (19); RND (18); SD (19); Financial Analyst.

PURDON Brendan: (2016): Gold (18); AMC (HD 18); ICAS-Sc (D 16-17); NCQ (D 16, 18); Bebras (D 17); Basketball (17-19), 2nds (18-19); Rugby (17-19), 2nd XV (18-19); Volleyball (16); Swimming (18-19); Cutler (18); Oasis (19); Mechanical Engineer.

PUTILIN Andre: (2016): Silver (17); ICAS-En (D 16); Tennis (16-19), 1sts (16-19), GPS Champions (17), GPS Combined Tennis (17, 19); Region Athletics (17-18); Football (16-19), 1sts (18-19); Oasis (19); Parking (17).

QIU Anthony: Gold (16); HR (16); PSL (17); Debating (14-16); NCE (14); NCQ (D 15, 18); GC (D 14, 16); ICAS-Sc (D 14-15, 17-18); ICAS-Wr (HD 14, 16 D 15); ICAS-En (D 16-17); AMC (D 14, 19); ALC Chinese (D 15); Basketball (14-19); Rugby (14-18), 2nds (18); Cutler (18); Parking (14-16); Oasis (19); Lawyer.

RAHMAN Farhan: Silver (16); AA (18); AMC (D 15-18); ICAS-CS

(D 14); ICAS-En (D 14-15, 17); ICAS-Sc (HD 17 D 14-16); GC (D 16-17); NCQ (HD 14-15 D 17-18); NCSS (Perfect Score 17); Bebras (HD 16 D 17); Cricket (14, 16-17); Football (16-17); Rifle Shooting (14-15); Cutler (18); Oasis (19); Pulmonologist.

RAMANATHAN Raghav: Platinum (18); JSB (14-15); ICB (14); ICAS-CS (D 14); AMC (D 16-17); Football (14-19); Rowing (15); Cricket (14, 16-18), 2nds (17-18); Athletics (14-19), Zone (14-19), Region (14-19), CHS (18-19), NSW All Schools (17-19), GPS Representative (17-18); Parking (14-15, 17); Cutler (18); Oasis (19); Chief Financial Officer.

RASHED Sajid: Platinum (18); 3rd Place (18); AA (14-19); NCQ (HD 16-18 D 14); GC (HD 15, 17 D 14, 16); ICAS-Sc (HD 17 D 15); ICAS-CS (D 14); ICAS-Wr (D 14-15); ICAS-En (14, 17-18); AMC (HD 19 D 15, 17-18); Basketball (14, 16-17); Cricket (15); Football (14-18); PAWS (16-18); Islamic Society at SBH (14-19), Co-administrator (18-19); LM (17-18); CSC Publicity Officer (18); BnD (17); BSB (18); Cutler (18); J4G (17, 19); Leg (19); RND (17-18); DD (18); HR (16); Cutler (18); Oasis (19); Doctor.

ROBINSON Stephin: (2016): Bronze (17); ICB (16); AA (18); NCQ (D 17-18); ICAS-Sc (D 16); Football (16-17); Cricket (16-19); Oasis (19); Electrical Engineer.

RONG Dean: Gold (16); Chess (14-19); AMC (HD 14-16 D 17-18); NCQ (HD 15 D 14, 16-18); ICAS-Sc (D 14-16, 18); GC (HD 15 D 16); Bebras (D 17); Cricket (14-19); Football (14-19), 2nd XI (19); Parking (14-19); Oasis (19); Physiotherapist.

SAITO Shawya: (2016): Gold (18); PSL (17); AMC (HD 18 D 16);





ICAS-Sc (D 16-18); NCQ (HD 16 D 18); NCSS (Perfect Score 17); Zero Robotics Competition (ISS Finalist 17); AA (19); Basketball (16-19); Volleyball (16-18); Rec (16); BSB (17-18); LM (17-18); Enviro Team (18); Cutler Holiday Program (18); Cutler (18); Oasis (19); Pharmacologist.

SANTOS-DWYER Vasco: Platinum (17); JSB (14-15); GE (16); Rock Band (16); AA (15); NCQ (HD Excellence 16, HD 14-15); AMC (D 14, 16); GC (D 14-15); ICAS-Sc (D 15, 18); ICAS-En (D 16); Bebras (D 16); Basketball (14-19), 2nds (18-19); Athletics (14-17), GPS (17), Regional (15), Zone (14-18); Zone and Region Cross Country (15); Rugby (14-19), 1st XV (18-19); Cutler (18); Oasis (19); DVD (14); Parking (17); Marine Biologist.

SCHANZER Thomas: Coates (19); Prefect (19); ICB (14-15); MB (14-16); Dux (14); 2nd Place (15-16); 1st Science (14-17); 1st Latin (14-16); 1st DT (15, 17); 1st Architectural and Engineering Drawing (16-17); JW Gibbes Junior Prize (16); Harvard Book Prize (18); Beryl Crookford Medal (16); AA (14-18); ICAS-CS (HD 14); ICAS-En (HD 14 D 15-18); ICAS-Sc (HD 14-17 D 18); ICAS-Wr (D 17); AMC (D 14-17, 19); NCQ (HD Excellence 17 HD 15-16 D 14); ALC Chinese (HD 15); DVD (15-17, 1st NSW 16 3rd National 16); GC (HD 14-17); NCSS (Perfect Score 15); NLE (Gold 16-19); MCS (16-17); MCYA (14, 16-17); STANSW Young Scientist Awards (2nd Physics 17 2nd Working Mathematically 17); Latin Reading Competition (Finalist 17-18); Cross Country (15-19), Vice-Captain 1sts (18-19), Zone (16-19), Region (16-19), State (17-19); Rowing (14-18), 1st IV (18), Stroke (18); Water Polo (19), 2nds (19); Fencing (14); WV (14); WGS (19); BBP (17); Oasis (19); Physicist.

SELVARAJAH Soneeshun: Gold (18); AMC (HD 19 D 15-16, 18); ICAS-Sc (D 16-17); ICAS-Wr (16); ICAS-En (D 14, 16, 18); GC (HD 17 D 14-16); NCQ (HD 18 D 14); EC (D 18); Cricket (14-19), 2nds (17-19); Football (14-19); Oasis (19); Doctor, Physiotherapist.

SHANNON Kobe: (2015): Basketball (15-19), 2nds (17), 1sts (18-19); Zone and Region Athletics (15-16).

SHAO Nicholas: Gold (17); Bebras (D 16-17); NCQ (HD 15 D 16); ICAS-En (D 14); AMC (D 16, 18-19); NCSS (Perfect Score 17); ICAS-Sc (D 15, 18); Basketball (14-15); Rowing (16-17); Rugby (14-19); Athletics (17); BSB (18); DD (18); Leg (18); Parking (14-15).

SHEK Aaron: PSL (17); NCSS (Perfect Score 17); AMC (D 14-15, 17, 19); ICAS-En (D 15); ICAS-Sc (D 14-16); ICAS-Wr (D 14); Bebras (D 16-17); GC (D 17); BSC (D 18); NCQ (D 17-18); Water Polo (14); Football (14); Rifleshooting (15-16); Oasis (19).

SHENG Jia Jin: Bronze (15); ICAS-En (D 14-15, 18); NCQ (D 17); Bebras (D 16); ALC Chinese (D 15); Debating (15-16); Rugby (14-19), 2nds (19); Rowing (14-15); Oasis (19); Finance Broker, Animal Conservation.

SIMIC Adam: Silver (17); 1st PE Elective (17); GC (HD 17 D 16); Basketball (15-19); Football (14-19), 1st XI (17, 19), 2nd XI (18); Journalist.

SINGH Xander: NCQ (HD 17-18); ICAS-En (D 15); GC (HD 15); AMC (HD 16 D 14-15, 17-19); ICAS-Sc (14, 16-18); ICAS-Wr (D 15); Sailing (14-17); Fencing (14-15); Parking (14-17).

SMALLBONE Thomas: Silver (16); Founded/Led Book club (19); HR (16); Debating (14-17); P & C Literacy Competition Junior (2016), Senior (2017); GC (HD 15, 17-19 D 14); NCQ (HD Excellence 17 HD 15, 18 D 14); AMC (HD 15 D 17-18); ICAS-Sc (HD 15, 18 D 17); ICAS-En (14, 15, 17); Sailing (14-19); Fencing (14-16); LM (14-17).

SMITH Jared: (2018): Dharawal Junior AECG Representative (14-17); NSW Pacific Award, Volunteering (17); NSW Aboriginal Student Award, Leadership and Community Service (17); SS, Featured Vocalist (18); Debating, GPS 3rds Premiers (18); Evatt (18); 1st Music 1 (18); ANCQ (D 18); ICAS-En (D 18); AMC (D 19); Football (18); Oasis (19); Aerospace Engineer.

SOJAN Arnav: Platinum (17); Debating (14, 17); AA (14, 16-17); NCQ (HD 17); GC (HD 17 D 15-16); ICAS-Sc (D 14, 16-17); ICAS-En (D 14-16, 18); Bebras (HD 16); AMC (D 15-18); Cricket (14-15); Basketball (16-19); Rugby (14-17); Football (18-19); Cadets (15-16); CSC(18); BSB (18); Leg (18); DD (18); LM (16, 18); PM (18); Cutler (18); Parking (18); Oasis (19); Aviation Management, Aerospace Engineering.

SOMANADER Jevon: Trophy (19); Prefect (19); SRC (14); JSB (14); ICB (14); ISB (15); Debating (14-17); 1st Drama (17-18); ICAS-En (D 14); ICAS-Sc (D 14-16); AMC (HD 14, 16 D 15, 18); GC (HD 17); NCQ (HD 18 D 17); BSC (HD 18); TEDxYouth@SBHS Exhibition (19); Athletics (14); Basketball (14-19), U15 Champions (16), Most Improved Player (16, 18), 2nds (18-19), Captain (19); Rugby (14-19), 1st XV (18-19), Sydney East (18), MIP (19); Environ Team (18); Equality (16); Oasis (19); Investment Banker.

SREEKUMAR Akash: (2016): Basketball (16-19); Football (17); Zone and Region Athletics (16); Cutler (18); Rec (17-18); Oasis (19); Commerce.

STAJIC Branko: Plaque (18); HR (16); PSL (17); Debating (14-19), 2nds (18-19); Mock Mediation (16-17); Mock Trial (18);



Evatt (18); 1st French (17-18); AA (14, 16-18); AMC (HD 17, 19 D 15-16, 18); ICAS-Sc (HD 16 D 14, 17); ICAS-En (Medal 18 D 15-17); NCQ (HD 16 D 15, 17); ALC French (HD 18 D 16); Bebras (D 16-17); GC (HD 14-17); EC (D 18); Tennis (14-15, 18-19), 2nds (18-19), Captain (19); Football (14-18); LM (16-17); Cutler (18); Oasis (19); Corporate Lawyer.

SU Justin: ICAS-CS (D 14); ICAS-Sc (D 15); ICAS-Wr (D 14-15); GC (D 15-16); ALC Chinese (D 15); Tennis (14-17); Cross Country (14-16); CSC (17-18); BSB (19); Cutler (18); Oasis (19); Police Force.

SULISTO Jeremiah: Silver (16); AA (14-18); BSC (Prize 18); AMC (HD 15 D 14, 16-17); GC (HD 14-17); ICAS-Sc (HD 16 D 14-15, 17-18); ICAS-En (HD 14 D 15, 17-18); NCQ (HD 16 D 14-15, 17-18); ICAS-Wr (D 17); ICAS-CS (D 14); Bebras (D 16-17); Football (15-17).

TA Christopher: McDonnell (19); Prefect (19); HR (16); Debating (14); 1st NSW HSC Mathematics (18); 1st Mathematics (16); 1st AF French (16); ALC French (HD 16); ASI Physics (D 18); AMC (HD 14, 16-18 D 15, 19); Bebras (HD 16 D 17); GC (HD 14, 16 D 15, 17); ICAS-CS (D 14); ICAS-En (D 14, 16, 18); ICAS-Sc (HD 16-18 D 14-15); ICAS-Wr (HD 14 D 15); NCQ (HD Excellence 17, 19 HD 14-16, 18); Rowing (14-19), CHS (16, 18-19), 1st VIII (18-19); Rugby (14-19), 2nd XV (19); Parking (14-15, 18-19); CP Conservation (19); Oasis (19); Doctor.

TAN Alexander: Trophy (19); PSL (17); 1st Engineering Studies (18); Stephen Halliday Prize (16); Cutler Prize for Rifle Shooting (18); Tom Rushall Prize (18); AA (14-19); Bebras (HD 17); ICAS-CS (D 14); ICAS-En (D 14-17); ICAS-Sc (HD 16 D 14-15, 17); ICAS-Wr (D 14); ALC Chinese (D 15); AMC (D 16-19); GC (HD 15-17 D 14); NCQ (HD 16-17 D 15); NCSS (Perfect Score 17); Rifle Shooting (14-19), 1sts (18-19), 2nds (16-17), GPS Premiers (16, 19), All Schools Champions (19), Captain of 2nds (17),

Captain of Rifles (18-19), Blue (19); Fencing (14-18), 1sts Foil (18), 2nds Foil (17), Blue (17); Parking (17-19); DD (18); Cutler (18); Oasis (19); TEDxYouth@SBHS (19); Mechanical Engineer.

TAN Geoffrey: Platinum (18); JSB (14-16); ISB (16-17); SSB (17-19); JE (18-19); MP (18); AMC (D 15-17); ICAS-Sc (D 14-15, 17-18); NCQ (HD 16 D 14); GC (HD 15); Bebras (HD 17); Cricket (14-17, 19), Captain (16); Athletics (16, 18); Football (14-19); Parking (14-18); Cutler (18); Oasis (19); Computer Engineer.

TANG Simon: AMC (D 14-16, 18-19); ICAS-Sc (D 16-17); NCQ (HD 16-17 D 18); GC (HD 15-16); Bebras (D 17); Oasis (19); Actuary.

THEVATHASAN Amerthan: (2016): Trophy (19); PSL (17); PAU Senior Singers (16-18); CC (16-17), Outstanding Musician (17); Debating (16); Chess (16-19), GPS Premiers (17-18); AMC (HD 14-15 D 16-18); GC (HD 15); ICAS-En (D 14, 16-18); ICAS-Sc (D 14-18); NCQ (HD 17-18 D 16); Water Polo (18-19), 1sts (19), 2nds (18); Rowing (16-17), MIP (17); Rugby (17-18); Football (16, 19); Parking (16-19); Oasis (19); Cutler (18); Doctor.

TRAN Michael: Gold (17); 'Oklahoma' (19); Big Night Out (14-15); Debating (14); AA (14, 17); ICAS-Wr (HD 14, 16); ICAS-Sc (D 14, 16); AMC (D 14-15, 17); NCQ (HD 16); Football (15-19); Cricket (15-17, 19); Athletics (14-16); Rowing (14); Rifle Shooting (14); CSC (17-18); RND (17-18); Leg (17-18); J4G (17-19); BnD (17); BBD (18-19); BSB (18); DD (18-19); Cutler (18); Cutler Driver Program (18); SD (19); Oasis (19); Parking (15, 18); Enviro Team (18); Lawyer, Clinical Psychologist.

TRUONG Brian: Fencing (14-15); Basketball (14-15); Sailing (18); AMC (D 14-17); GC (HD 18 D 15, 19); NCQ (HD 15); ICAS-Sc (D 16, 18); Bebras (D 17); RND (17); BBD (17); Optometrist.

TSAI David: Platinum (18); Debating (14); NCE (15); ICAS-Sc (HD 16-17 D 14-15); ALC Chinese (HD 14 D 15); ICAS-En (D 15); GC (HD 15 D 17); AMC (HD 15, 19 D 16-18); Bebras (D 17); NCQ (HD 17); NCSS (Perfect Score 17); EBE Plan Your Own Enterprise (1st Place 17); Rowing (14-19), 1st VIII (19), 1st IV (18), Cox (18-19), CHS (18-19); Fencing (14); Football (15-16); Cross Country (17-18), 1sts (18), CHS State Championships (18), Regional (17-18), Zone (17-18), Consistency Award (17); Athletics (14, 17-18); Skiing (18); Parking (14-15, 19); Big Night Out (15); Illuminate (17); PAWS (17); LM (17); BSB (18); DD (18); J4G (18); Cutler (18); Enviro Team (18); Oasis (19); Banker.

TSUI Irvin: (2016): Silver (17); Bebras (D 16); Rowing (16); Water Polo (17-18); Football (18); Rugby (17, 19); Swimming (16-17, 19), CIS (16).

TUNGKA Calvin: Silver (16); ICB (14-15); NCSS (Perfect Score



17); AMC (HD 17 D 14-15); Bebras (HD 16); NCQ (D 16, 18); GC (D 15); EC (18); ICAS-Sc (D 14, 16-18); ICAS-En (D 17); Basketball (14-19); Football (14-18), Captain (14); Zone Athletics (14); Parking (14); Cutler (18); Oasis (19); Financial Analyst.

UNG Joshua: (2018): Silver (19); AMC (HD 19); BSC (D 18); ICAS-En (D 18); Basketball (18-19); Athletics (18-19), Zone (18-19), Region (18); Zone Cross Country (18); Volleyball (18); Rugby (19); Enviro Team (18); BSB (18); Cutler (18); PAWS (18); CSC (18); Oasis (19); Pilot.

URBINA Indigo: (2016): Gold (18); HR (16); Chess (17); Public Speaking (16), Rostrum (16); ICAS-En (D 17-18); ICAS-Wr (D 17); GC (D 16-17); Bebras (D 17); Tennis (16); Basketball (17-18); Athletics (17-19), Regional (18), Zone (18); Rowing (19), 2nd VIII (19); Football (16-19), 1sts (18), 2nds (17); LM (16); CSC (18); Clean Up Australia (18); WGS (18); Cruelty Free Festival (17); Oasis (19); Physiotherapist.

VASHISHT Rohan: Gold (17); PSL (17); Debating (17); NCQ (HD 18-19); GC (HD 15 D 16-17); AMC (D 18); Cricket (14-19), 2nds (18); Football (14-19), Captain (17,19); Enviro Team (18); Cutler (18); Parking (14, 17, 19); Oasis (19); Computer Engineer.

VERMA Hunar: Silver (16); Debating (14-17); AMC (D 16-18); ICAS-En (D 14); ICAS-Sc (D 14-15); NCQ (D 15); Cricket (14-19), 1st XI (17-19), Combined Five Highs XI (17-18), CHS Finalist (18-19), NSW All Schools Finalist (19), NSW U17 XI (18); Volleyball (14-15); Oasis (19); School Parking (14-16); Mechatronic Engineer.

VLATKO Anthony: (2018): Cross Country 1st (19); Athletics (18-19), Zone (18-19), Region (18-19), State (18-19), Nationals (18-19); Architect.

VORGIAS Jack: Platinum (18); CSC Events (18); PSL (17); CC (14-17); 1st German (18); AA (17); AMC (HD 19 D 14-18); ALC German (D 16); Bebras (D 17); NCQ (HD 14, 18 D 15-17); GC (HD 17 D 14); ICAS-En (D 14, 16-17); ICAS-Sc (HD 17 D 15-16, 18); ICAS-Wr (D 16-17); Rifle Shooting (14); Fencing (14); Football (18); Sailing (15-19), CHS (17), 1sts (17-19), Captain (19); Enviro Team (18); CSC (17-19); BSB (18); BnD (18); DD (17-18); J4G (17-19); Leg (18); RND (17-18); Clean Up Australia Organiser (18); Big Night Out (14-15); P&C Welcome Helper (15-19); P&C Thank You Helper (15); Parking (15-19); RSA (18); Cutler (18); Oasis (19); PVA (18); Doctor.

WAN Tim: Platinum (18); Prefect (19); NCQ (HD 18); GC (D 15); ICAS-Sc (D 16, 18); ICAS-En (D 18); EC (D 18); AMC (D 16, 18); Rifle Shooting (14); Rowing (15-16, 19), Stroke (15), CHS (16); Volleyball (15, 17-19), Captain (17); Water Polo

(17-18); Athletics (14, 19); CSC (18); Enviro Team (18); ToM (14); PAWS (18); BSB (18); Cutler (18); J4G (18); Oasis (19); Physiotherapist.

WANG Daniel: Plaque (19); Prefect (19); 1st Visual Arts (17); AA (16-19); NCQ (HD Excellence 18 HD 14 D 17); AMC (HD 14-15, 19 D 16-18); ICAS-Sc (HD 16 D 14-15, 17-18); ICAS-En (HD 15 D 14, 17-18); ICAS-Wr (HD 16); EC (D 18); GC (D 16); Bebras (D 16-17); Tennis (14-19); Fencing (14); Football (16, 18-19); BBD (18); DD (18); Cutler (18); RND (18); Street Level Mission (19); Oasis (19); Enviro Team (18); CSC (18); Parking (17-18); LM (16-18); Doctor, Civil Engineer.

WANG Jimmy: Bronze (16); NCQ (HD 14, 16); ICAS-Sc (D 14-15); ICAS-Wr (D 14); ICAS-En (D 14-16); Bebras (D 17); AMC (D 14-15, 18-19); ALC Chinese (D 15); Basketball (14-19); Cross Country (14, 16); Oasis (19); LM (16); Cutler (18); Software Engineer.

WANG Leo: Plaque (18); Debating (14-16); AA (14-19); AMC (HD 16 D 14-15, 17-19); ICAS-Sc (HD 17-18 D 14, 16); ICAS-En (D 14, 16); ICAS-Wr (D 16); ICAS-CS (D 14); Bebras (HD 17); NCSS (Perfect Score 17); MCYA (HD 16-17); NCQ (HD 17-18 D 16); EC (D 18); GC (HD 15, 17 D 16); EBE Plan Your Own Enterprise (State Winner 17); Athletics (14); Rowing (14-16); Rifle Shooting (17-19); Football (14-18, Captain 17); PAWS (17); BBD (19); Oasis (19).

WONO Abraham: Platinum (18); PSL (18); ISB (14-15); Debating (14-15); AA (18-19); ICAS-Sc (D 15-18); ICAS-En (D 14-17); GC (HD 15, 17 D 16); NCQ (HD 17-18 D 16); Bebras (D 17); ALC Chinese (D 15); AMC (D 19); ICAS-Wr (D 15); Football (15-18); Tennis (14-16); Athletics (18); Fencing (14); LM (17-18); CSC (18); BSB (18); DD (Organiser 18); Cutler (18); RND (18); Clean up Australia (18); Dentist.

WU David: Platinum (17); AA (16); CC (14-17); JSB (15-16); GC (HD 14 D 15-16); ICAS-CS (HD 14); ICAS-En (D 18); ICAS-Sc (HD 17 D 14-16, 18), AMC (D 15-16, 18); NCQ (HD 16-18), NCSS (Perfect Score 17); UNSW Progcomp (D 17); Bebras (D 17); Rowing (14-17); Rifle Shooting (14); Football (16-18); PAWS (16-17); Oasis (19); Parking (14-16); Computer Scientist, Data Scientist.

WU Dawei: Platinum (17); PSL (17); TEDxYouth@SBHS Exhibition (19); JSE (Commitment 14); PO (14-16); PE (16-17); SO (18); Sydney Living Museums Percussion Extravaganza (16); EBE Plan Your Own Enterprise (State Finalist 17); Debating (14-15); AA (14-17); MCS (16); MCYA (D 16-17); AMC (HD 19 D 16, 18); BSC (D 17-18); Bebras (D 17); NCSS (Perfect Score 17); UNSW ProgComp (D 19); NCQ (HD Excellence 16-17, HD 14);

ICAS-CS (HD 14); ICAS-En (D 16); ICAS-Wr (D 14); ICAS-Sc (HD 18 D 14-17); GC (HD 15-17); Zero Robotics Competition (ISS Finalist 17); Rifle Shooting (14-19); Parking (14-15, 17); LM (14); Oasis (19); Software Engineer.

WU Jonathan: Silver (18); Debating (14); 1st DT (14); ICAS-En (D 16-18); ICAS-Sc (D 14-15); ALC Chinese (D 14-15); GC (D 16-17); NCQ (D 14); AMC (D 14); Basketball (14-19); Rugby (14, 18); Football (15-17); Athletics (14); Cutler (18); Oasis (19); Teacher, Psychologist.

WU Roy: Gold (17); NCE (15); ALC Chinese (D 14); ICAS-Wr (D 14, 16); ICAS-En (HD 16 D 15, 17-18); ICAS-Sc (HD 15 D 16, 18); EC (D 18); AMC (HD 15 D 16); NCQ (D 16); GC (HD 15, 17 D 16); Football (14-16); Rugby (17, 19); Rowing (14-19), 2nd VIII (18-19); Rec (17-18); PAWS (16-17); Cadets (18-19); LM (18); Infantry Officer.

WU Tony: Platinum (17); PSL (17); JSB (14-15); Debating (14-17); NCE (14); AA (14-16); GC (HD 16 D 15, 17); ALC Chinese (HD 14); Bebras (D 17); NCQ (D 14); ICAS-En (D 14); AMC (D 14); ICAS-Sc (D 14); Football (14-19), 2nd XI (18); Water Polo (18-19), 2nds (18-19); Athletics (14); Basketball (17); Cricket (14-16); Parking (14, 17); Red Cross (14); BBD (18); Oasis (19); Enviro Team (18-19). Finance, law.

WU William: Silver (16); AMC (D 14-15, 17-18); GC (HD 15-16, 18-19); ICAS-Sc (D 15-16, 18); NCQ (HD 16 D 17-18); Football (14-17); Basketball (14); Cricket (15-16); Chemical Engineer.

XIAN Jayden: Debating (14); AMC (HD 17 D 15); GC (HD 14-15 D 16); ICAS-Wr (D 14-15); Basketball (14, 17, 19); Rugby (19); Oasis (19); Actuarial.

XIAO Jordan: Plaque (19); AA (17-19); ICB (14); ICAS-Sc (D 15-16); GC (D 16); ALC Chinese (HD 15); NCQ (HD 17-19 D 14); AMC (HD 18 D 14, 16-17, 19); MCYA (HD 16-17); Bebras (D 17); BSC (D 18); Basketball (14-19); Rugby (14-15, 18-19); Football (16-17); Swimming (14-16); RND (18); BSB (18); BBD (18); Rec (18); Cutler (18); CSC (18); Oasis (19); Doctor.

XIE Joshua: Platinum (18); ICB(14-15); Debating (14); AMC (HD 14 D17); GC (HD 14 D 15); ICAS-Sc (D 14-16, 18); ICAS-En (D 14); NCQ (HD 15 D 18); ALC Chinese (HD 15); ICAS-Wr (D 17); EC (D 18); Basketball (14-19); Football (14-17); Rugby (18); Athletics (14-15), Zone (14-16), Region (14-16); Enviro Team (18); PAWS (18); Cutler (18); Oasis (19); Accountant, Finance.

XU Dennis: (2018): Tennis (18-19); Enviro Team (18); Cutler (18); DD (18); Commerce, Computer Scientist.

XU Jinmin: Gold (17); AA (15); ALC Chinese (HD 14); AMC (HD 19 D 14, 16-18); Bebras (D 17); ICAS-En (HD 14 D 15, 18); ICAS-Wr (D 15); GC (HD 15, 17); NCQ (HD 17 D 14, 16, 18); ICAS-Sc (D 14-18); Basketball (14-17); Zone Athletics (14); Zone Cross Country (14); Football (14-17); Swimming (14-19), CIS (16); Oasis (19); Engineer.

XU Oliver: Silver (19); Debating (16); AMC (D 15, 18); ALC Chinese (D 15); ICAS- Wr (D 16); ICAS-Sc (D 17); Cricket (14); Basketball (15, 17-19), MIP (15, 17), MVP (18-19); Tennis(16); Rugby (14-17, 19), B&F (14-15), 1st XV (19); Cutler (18); Oasis (19); Software Developer.

XU William: (2018): Basketball (19), 2nds (19); Football (18); Athletics (19); Enviro Team (18); CSC (18); Cutler (18); J4G (18); RND (18); LM (18); Oasis (19).

XU Yu Chen: NCE (14, 17-18); ICAS-Sc (D 14); ICAS-CS (D 14); ICAS-En (D 15, 17); NCQ (HD 17-18 D 14); ALC Chinese (D 14); GC (HD 15 D 17); AMC (D 16, 18); Bebras (D 16); HSK (Grade 5 18); Rifle Shooting (14-15); RND (18); BBD (18); Oasis (19); Medical Researcher.

YAN Sunny: ALC Chinese (HD 14); AMC (D 14, 18); ICAS-CS (D 14); ICAS-En (D 15-16, 18); ICAS-Sc (D 14-18); ICAS-Wr (D 14, 16); NCQ (HD Excellence 17 HD 18 D 15); NCSS (Perfect Score 17); GC (HD 14-17); UNSW ProgComp (National Finalist 19); Zero Robotics (International Round 17); Fencing (14); Rowing (14-15); Sailing (16); Parking (14); Software Developer.

YANG Jadon: Plaque (19); LM (18); CSC (18); Enviro Team (18); 1st Latin (17-18); AA (14-19); NLE (Gold Medal 16-19 - Maureen O'Donnell Award); ACO (HD 18); NCQ (HD Excellence 19 HD 16-18 D 15); AMC (HD 18 D 14, 17, 19); ICAS-CS (D 14); ICAS-En (D 16); ICAS-Wr (D 17); ICAS-Sc (D 15, 17-18); Bebras (D 16-17); GC (D 16-17); MCS (HD 17); MCYA (HD 17); Basketball (14-19); Volleyball (14-19), 2nds (17-19), NSW State Volleyball (17), AVSC (14-19 Silver Medal 16-17 Bronze Medal 18), Australian Junior Championships (17); BBD (18); DD (18); RND (18); Cutler (18); Oasis (19); Doctor.

YE Leo: Coates (19); Prefect (19); PSL (17); HR (16); Cadets (16-17); Chess (16-18); ICB (14-15); MB (15-16); SCB (16); NCE (14-15); Debating (14-19), Captain 2nds (18), Captain 1sts (19), Combined GPS 1sts (19); Evatt (18); 1st History (16); Debating Award (15); AA (14-19); ALC Chinese (HD 14); AMC (HD 14-15, 18 D 16-17, 19); Bebras (D 17); EC (D 18); GC (HD 15); ICAS-Sc (D 14-15, 17); ICAS-Wr (D 17); NCQ (HD 16 D 17); NCSS (Perfect Score 17); Football (14-16), MVP (15); Rowing (14-19), 2nd VIII (18), 1st VIII (19), Captain of Boats (19); Rugby (17-19), Spirit of Rugby Award (17); Zone Cross Country (14-16), Region



(15); Region Athletics (16); Clean up Australia (15); Cutler (18); DD (17); DoE (Bronze 17); J4G (17-18); Leg (18); LM (16, 18); PVA (17); RND (18); SD (18); Oasis (19); Parking (14-16, 18-19); PAWS (18); Red Cross (14); Doctor.

YU Jason: Platinum (18); Chess (14-15); 1st DT (16); UNSW ProgComp (Prize 19); Australian Informatics Olympiad (Bronze 17-18); ICAS-CS (14); ICAS-Wr (HD 15-16); GC (D 15); ICAS-Sc (D 15-17); AMC (D 15-18); NCQ (D 14-16); NCSS (Perfect Score 17 Top 30 18 D 15); DVD (14); LM (14); Rowing (15-19), CHS (16), 1st IV (18), 2nd VIII (19); Cross Country (16, 18-19), 1sts (18), Regional (18); J4G (19); Oasis (19); Software Engineer.

YU Samuel: (2016): Trophy (19); Prefect (19); Dux (17); 1st Visual Design (16-17); 1st Preliminary Business Studies (17); Phillip Day Memorial Scholarship (17); 1st Chemistry (18); AA (16-19); ACO (HD 18); AMC (HD 16-19); Bebras (D 17); BSC (Prize 18); GC (HD 16 D 17); ICAS-En (D 16); ICAS-Sc (D 16-17); MCYA (HD 17); NCQ (HD Excellence 17, 19 HD 18 D 16); Tennis (16-19), 1sts (16-19), Premiers (17), Captain (19), GPS 1sts (18-19), CHS Rep (17-18), CHS Champions (16-18), Regional Rep (16), Blue (17); Volleyball (16-19), 1sts (18-19), Champions (18-19), Captain (19), 2nds (17), GPS 1sts (19), Captain (19), AVSC (16-19), NSW Rep (17-18), Captain (18), NSW All-Schools Champions (18), CHS Rep (18-19), Captain (19), Regional Rep (18-19), Captain (19), Sydney East Blue (18); BBP (17); CSC (18); BBD (18); DD (18); Leg (18); Parking (18); Rec (18); RSA (19); Oasis (19); Actuary.

ZENG YIN David: Silver (17); PM (18); PSL (17); Chess (16-19); AMC (D 17); GC (HD 16-18 D 19); ICAS-En (D 15, 17-18); ICAS-Sc (D 17); ICAS-Wr (D 14, 16); Bebras (D 17); Basketball (14-19); Cutler (18); Oasis (19); DD (18); BSB (18); Teacher.

ZHANG Jason: Gold (16); Cadets (14); ICB (14-15); JSB (14-16); MB (14-16); ALC Chinese (D 14); AMC (HD 15 D 14, 16-17, 19); ICAS-Sc (D 14); ICAS-Wr (D 14-15); EC (D 18); GC (HD 15 D 16); NCQ (D 16); Football (14-19); Basketball (15-17, 19); Rowing (14); LM (16); Actuary.

ZHANG Qingfeng: Plaque (18); HR (16); 1st Robotics (17); AA (14-19); ICAS-En (D 14-15, 17-18); ICAS-Wr (D 14-15); ICAS-Sc (HD 15-18 D 14); AMC (HD 14, 16-17 D 15, 18-19); NCQ (HD Excellence 16 HD 17-18 D 14-15); GC (HD 15-17); BSC (Prize 17-18); NCSS (Perfect Score 17); Bebras (HD 17); UNSW ProgComp (D 17); Australian Informatics Olympiad (Bronze 17); Zero Robotics (ISS Finalist 17); MCYA (16-17); Rowing (14-15); Cricket (16-17); Football (14-18), Captain (15-16); Oasis (19); Direct/Allied Health Professional.

ZHENG Eric: (2018): AA (19); AMC (D 18); NCQ (D 18); Basketball (18); Football (18); Tennis (19); BBD (18); CSC (18); Cutler (18); Rec (18); Cadets (18); PAWS (18); Oasis (19); Business Executive.

ZHOU Frank: Bronze (16); SRC (19); ICAS-Sc (HD 18 D 15); Bebras (HD 16); GC (HD 14 D 16); ALC (D 15); AMC (D 15); Rowing (15), Rifle Shooting (15-19), 2nd Grade Premiers (16), 1sts (17-19), All Schools Champions (17, 19), Premiers (19), Blue (17); LM (16); Oasis (19); Investment Banker.

ZHOU Jay: McDonnell (19); Prefect (19); HR (16); Equality (16); JSB (14); Debating (14); AA (14-19); AMC (HD 18 D 16, 19); Bebras (D 16-17); GC (HD 14-15, 17); ICAS-En (D 14-15, 17-18); ICAS-Sc (HD 16-17 D 14-15, 18); NCQ (HD 16-17, 19 D 15); MCYA (16-17); Rugby (14-19), 2nd XV (19); Water Polo (18-19), 2nds (18-19); Rowing (15-17), Stroke (17), CHS (16); Tennis (14); Cross Country Zone and Region (14); Greyhound Rescue (19); Cutler (18); Parking (14-19); Oasis (19); Physiotherapist.

ZILBERMAN Daniel: Gold (17); PSL (17); Debating (14, 16-18); NCQ (HD 16-17 D 15); GC (D 16); ICAS - Sc (D 17-18); ICAS - Wr (D 14); Bebras (D 16-17); EC (D 18); AMC (D 16-18); Tennis (14-19); Football (14-17, 19); Oasis (19); Civil Engineer, Financial Analyst.

Year 7 2018

KIM James, WANG An Qi

Year 8 2018

KARTHIKEYAN Rakshiethaan, YI Patrick

Year 9 2018

URQUHART Ethan, ZHU John

Year 10 2018

EHODE ARIMOTO Ikko, FU Yin, PREKPANARUT Ratchaphak, ZHOU Ethan

Year 11 2018

PAN Andy, PHAM Brian, PIERIS Sudaraka

Year 12 2018 (Pathways)

SUN Jiaming



Class Lists

For Year 7 see *Salvete* and for Year 12 see *Valete*

Class 8E

AHMED Shafin, BARUAH Andre, CHAHAL Arshdeep, DAS GUPTA Gunarb, GORIPARTHI Mukund, HOSSAIN Samin, KABIR Ahasan, KAMATH Sumit, KAO Angus, KUANG Kaden, LIANG Timothy, LIAO Thomas, LIM Jia Herr, LOGOTHETIS Dimitrios, LUM Hani, NGUYEN Hikun, QIAN Levin, RAHMAN Raad, RAJKUMAR Heishan, SONG Edward, TAO Angus, VENKATESAN Darshan, WAGNER Jayden, WANG Patrick, WU Monte, XIE Oswald, YOUSUF Rizwan, YUN Samuel, ZANJANI Safiy, ZHOU Ryan

Class 8F

CARBAJAL ZAPATA Octavio, CHEN Patrick, CHOWDHURY Abrar Elahi, GOVIND Agastya, HAQUE Samin, HARYANTO Bryan, HONG Eric, JI Ewen, LAU Andersen, LIU Brad, MAHIDADIA Adit, MAI Zhitian, MEDLEJ Mohammad, NGUYEN Tri, NGUYEN William, PARK Joon, PIROM Benjamin, SCARLIS Yianni, SHARMA Aditya, SURI Krish, TANG Ryan, TRAN Liem, VU Justin, WEI Brian, WOO Ryan, WU Gordon Lungong, XIE Byron, YANG Geoffrey, YI Felix, ZUO Daming

Class 8M

BODIDI Sumanth, CHU Jayden, DEAN Saxon, DIAO Yuancong, FARAZI Zayan, GADELA Siddharth, GERSTL Saxon, LAM Matthew, LAO Harry, LI Max, LIANG Ryan, LY Edward, MADAN Aayush, MATTHEWS James, MUSTAFA Subhan, PAREKH Aditya, ROUSSOS Chris, SONG Ichan, SUN Oliver, SUN William, TAN Allan, TANEJA Varenya, TAO Moshi, TARIQ Ishan, WANG Tony, WANG Ziye, WEERAMAN Dihindu, XIAO Hanwen, YIP Jayden, ZHANG Yichuan

Class 8R

ARSECULARATNE Timothy, CHEN Mark, FAN Yuankai (Kevin), FANG Runbo, HAN Jonathan, HE Andy, HUANG Chris, HUANG Frederick, HUYNH Justin, HWANG Ryan, JEONG Younwoo, JIAN Timothy, KOH Joshua, LEE Patrick, LI Andrew, LIANG Harry, LIANG Yitian, LIEM Julian, LIU Kevin, LIU Yizhou, LOW Ethan, MOHAMED KIYAS Muhammad Aakif, NGUYEN Thomas, PAN Rudy, ROY CHOWDHURY Digonto, SANJEEV Madhav, SEOW Joshua, SHIKDER Rubayat, SU Zi Wei, WANG Zhangbo

Class 8S

CHOI Aiden, CHOI Sungmin, CHOWDHURY Saib, FRANKLIN Gerald, GUO Daniel, HA Akira, HAN [S] Eugene, HO Ewan, HWANG Anthony, JI Cheng, LAI Max, LO James, MULDER Jack, NG Jacob, NGUYEN Roderick, OU Shi Rong, PATEL Chandrashekhar, PHUA Jason, SAINJU Awanish, SALMAN Affan, SAVARA Ammay, SUI Matthew, THAPALIYA Aayush Deep, WAIT Fraser, WANG Andy, WHITFIELD Benjamin, YANG Andrew, YANG Eric, YIP Joshua, ZHANG Brandon

Class 8T

ALUGOLLA Amath, BOYLAN Michael, CHEN Allen, CHEN Oscar, CHEN William, DINH Ryan, HAKIM Zayn, HAN [T] Eugene, HE Jason, HOSSAIN Ramin, HUA Patrick, HUANG Jack, JIN Xiaozong, KWAG Eugene, LIN George, PANG Julius, RAO Chanakya, SAMPATH Pranav, SHAH Taran, SUNG Jason, TA Patrick, TANG Stanley, TSOMIS Nicholas, VERMA Aryan, WANG William, YAN Stanley, YANG Chang, YI Jaden, ZHAI Ivan, ZHAO Peter

Class 9E

AHI Aikaansh, ASAD Jarif, BANH Viet Uc, BHEEMREDDY Sudhish, CHOUDHURY Tahmid, FANGWU Rayne, FOO Say, GENG Jeffery, GILES Albert, JOSEPH Jerald, KANG Glyn, KAWAHASHI Jo, KHA Ellis, KHAN Aaryan, LEE Martin, LEKHI Mithilesh, LI Vince, McFARLAND Thomas, MULHOLLAND Ryan, NGO Duy, REN Andrew, ROY Raghav, SANKAR Adithya Kavin, SEONG Owen, SHAO Yilei, SHENG Jia Jie, SONG Cosmo, SYTNYK Stepan, TAN Kai, TSE Sze Shing, WONG Declan, WU Kevin, WU Nemo, XU Steven, ZHANG Chen

Class 9F

AGGARWAL Saarthak, AYOUBI Isaac, BOOMIRAJAN Abishek, BU Justin, CHAN Ivan, CHEN Adison, CHENG Kelvin, FANG Allen, FONG James, HE Eric, HOANG Nhien, HUH Seongjun, KHONDAKER Alfis, KHOV Ian, KIM Yeonjun, LIE Keane, LIM Terence, MAHIR Riyasat, MASIH Samit, MURAGALLA Abhay, PARK Seong, QIN Eric, QIU Yanlin, RASTOGI Ronnie, ROBERTO Jonathan, SAMSONOV Ivan, SRIMURUGAKUMAR Dharsshan, SUNG Jun, TAYLOR Izac, WENG Leonardo, WIBAWA William, WONG Jordan, WU Hao Yu, WU Jia Qi, ZHANG Ruiyu



Class 9M

ADEL Mahmoud, ALCORN Brendan, ANDREWS Nathaniel, BARRETT Ashwin, CAO Kai Bo, CHANDRA Siddhattha, CHEN Kevin, CHEN Nicholas, CRAINIC David, DEEP Chase, GONG Xianjue, HUSSAIN Abrar, JIANG Xianzhi, KATHIA Muhammad, KIM NARUSHIMA Emmett Mitsuki, LEE Alexander, LIM Aaron, LIU Boyue, LO Michael, MA Geoffrey, NGUYEN Justin, PHAN Aiden, RAHME Maroun, SHARMA Armaan, THOMAS Amaan, TRAN Brian, TRAN Don, TRAN Patrick, VELLIANGIRI Thilak, WALKER James, WEI James, YAO Forrest, ZEMACK Etai, ZHANG Tony, ZHU Michael

Class 9R

CHATTERJEE Shreyas, CHAU Leon, COX Nathan, DAVIES Adam, FRANCIS Nicholas, GIRDIS Alexander, GOEL Veraj, HANNA Timothy, HAQUE Zain, JOSE SAO David, KEATING Jack, KIM Jayden, KIM Jong Hoon, KIRKLAND Matthew, LE Vincent, LI David, LIU Austin, MALHOTRA Raghav, MULLEN Harry, NGUYEN Jason, PANT Rahul, RAVAL Devansh, RAYAN Alve, SETH Kabeer, SHCHEKOCHIKHIN Nikolai, SHIELDS Kane, SHIRODKAR Harsh, SMILES Jack, TIE Lucas, WILLIAMS Tarrant, WOLIFSON Archie, XIA Ziqi, XUE Alex, YOON Jack, YOUNG Cameron

Class 9S

AHMED Sarfaraz, ALAM Michael, BHATTACHARYA Dhruva, BHUIYAN Mahir, BRITTON Thomas, CHEER Isaac, CHEN Song, DU Andy, FANG Paul, HAQUE Rayan, JALBERT-LOCKE Maxime, KANG Ethan, KIM Samuel, LIN Eric, LIU Junlong, LU Richard, MORRIS Daniel, NATH Shipon, NAZAR Mohamed Tahir, NGUYEN Dean, O'YOUNG Ethan, PHAN Allan, PILLAY Rophe, RAZA Ilyaan, SAMSON Jethro, SHARMA Krish, SUTO Joshua, TSOUTSMAN Klimenty, UDDIN Akib, WANG Ben, WARES Abrar, YAN Jason, YAN Victor, ZHENG Nelson

Class 9T

ANG-LAZAREVSKI Daniel, AU DUONG Derrian, CHAN Joshua, CHEN Justin, CHENG Nelson, CHUNG Nathan, DING Lihong, DOAN Khang, FREEMAN Dylan, GUAN Jingxuan, HABIB Tawqif, HONG Jonathan, HU Robin, HUYNH Isaac, ISLAM Samin, JONES Henry, LE Nathan, LEE Yu Ming, LEUNG Hugo, LIANG Yifan, LOW Daniel, MA Caden, MAKKEEN Hanoof, MIN Johnathan, MO Chenghui, MULHOLLAND Blake, NGO Rylan, NGUYEN Minh Son, OH Paul, PAN Danny, ROBINSON Cody, SUN Olin, WANG Anthony, ZHANG Geoffrey, ZHOU Matthew

Class 10E

AHMED Mir Mushfique, BALHRA Pulkit, BAO Richard, BHANDARI Ohm, CHHABRA Aaryan, DEVARAPALLI Asrith, FANG Lachlan, GAO Jordan, GUO Henry, HO Christopher, HO Eric, HOANG Anthony, HUANG Huaichen, KALWAKOLU Vikas, LEE Ryan, LI Ray, LIM Ronald, LY Raymond, MOCK Liam Ga Juan, NGUYEN Benjamin, NGUYEN Johnny, NI Jiewei, SHAFIQ Farhan, SREEDHAR Kushal, SUBRAMANIAN Cyril Vivek, SYED Istiak, TAN [E] Ryan, WU Simon, WU Yifei, XU Haozhe, YAN Fred, ZHANG Yi Yang, ZHENG-LIN Julian, ZONG Blair, ZOU Yi Tian

Class 10F

ARASYID Ghazi Jordan, AVRAMENKO Andrey, AWAD Matthew, BANSAL Arnav, BRCIC Thomas Vassil, CHEN Athan, CHENG Vincent, CHIU Shawn, DAR Joseph, GU Andrew, HOSSAIN Roshan, JONES Nathaniel, KANDIAH Androsh, KHAN Arghya, KIM Dawon, KURNIAWAN Jonathan, LEE Aaron, LIN Derrick, LIN Jie Rui, LU Nathan, LU William, LY Jordon, NANDAKISHOR Amrit, NG Alec, PACHON Roy, PUVANENTHIRAN Hanujan, REID Joshua, SEARS Alexander, SHEN Weizhen, TANG William, TRELOAR James, VO Dylan, WU Eric, XU Eric, ZHOU Zhou

Class 10M

BATUWANTUDAWA Nethun, BOOTH Gabriel, BUI Ryan, CHAI Leon, CHAU Damien, CUI William, FENG Paul, HUANG Ivan, HUYNH Dylan, LE-SMITH Quentin, LE-TRUNG James, LIENG Kevin, LONG Raiden, MA Kerwin, MAO Tony, MARATHE Mihir, MATSUOKA Ike, NATH Rhythm, NGUYEN Alex Minh Hoang, NGUYEN Antoine, NGUYEN Billy, ONG Ryan, PADITHAM Suriya, PANDIT Ryan, PRABAHARAN Nirosh, PRADHAN Neel, RAO Ashwin, SARAVANAKUMAR GOMATH Tarun, TAM Andrew, TAN Rowan, TAN [M] Ryan, TON Kevin, VYAS Karan, WONG Adrian, YU Lik Seng

Class 10R

ARLI Devon, BARAL Agrim, BHATIA Saksham, DAVE Shivraj, DO Daniel, GIANG Nicholas, KO Matthew, LAU Joshua, LEE Jeffery, LUM Justin, MAI Yutian, MONTEIRO Andre, NAGANATHAN Jivan, NGUYEN Tony, NONIS Justin Lee, ROLAND Nathan, SCLAVENITIS Arion, SO Riley, TARIQ Aiheak, TRAN Nathan, TRAYNOR Cymon, VERMA Apoorv, WANG Joshua, WANG Nathan, WARING Julian, WIN Gilbert, WONG Nathan, WU Jinghan, WU Lachlan, YAN Adam, YUAN Nathan, ZAMAN Aryan, ZHANG Victor, ZHENG Daniel

Class 10S

ABBASI Bilal, CHEN Brian, CHEN Kevin, CHEN Matthew, CHEN Rayburn, DUAN Boyan, HAQUE Ilham, HOU Stanley, HUANG Thomas, JOVANOVIC William, LEE William, LI Yeongmeng, LIN Jack, LIU James, LIU Xuecheng, LIU Zachary, LU James, LU Owen, LUO Kevin, NGUYEN Jack, NOBLE Joshua, RAGHAVAN Nithin, REYES Teodulfo Jose, RYAN Alec, SANA Shayan, SANGHVI Anish, SHARIFF Rhys, TAN Albert, VIKNARASAH Raja Breneven, WIG Rishi, WILLIAMS Rohan, WU Joseph, XING Dalong, YU Billy

Class 10T

ARVANITELLIS Nicholas, BALNAVE He-Shyan, CASAROTTO Dean, CHAN Anson, COOK Lachlan, DANIS Andy, DIMITRIADES Marcus, FERNANDO Kevin, GIANG Sean, GUO Edward, GURTALA Benjamin, HUANG Jimmy, KIM Andy, KOVALEVSKIY Vitaly, LAM Daniel, LEE Ji Ho, LIU Gary, LIU Leon, LU Jeffrey, McNALLY Auguste, MENG Leo, NGUYEN Thomas, PHAM Tony, SMALLBONE Andrew, SONG Jake, STANLEY Kalaish, TAN Jeremy, TRAN So Ninh, TRUONG Gavin, UDDIN Samir, WITHRINGTON Liam, WONG Edward, XU Aaron, ZHENG Hanyang, ZHOU David, ZHUANG Lawrence

Class 11E

ALCORN Julian, ARVIND Saarangan, BARUAH Jeremy, BOLISSETTY Vikas, BUI Matthew, CAO Eric, CHAN Kenaz, CHAN Nathan, CUSICK Ethan, DESARAJU Gautama, HASSAN Nabhan, HUANG Chen Xi, KLEE Xavier, LAM Kevin, LI Weixuan, LIANG Edmond, LIN Jeffrey, MASEN Adam, MEMON Harris, MOHAMED Humzah, OH David, PAN Hao, PREMKUMAR Varunkrishna, RANGARAJAN Mukund, RAVI RAJ Kaeshikan, SHI Chong, TETIK Etkin, TRAN Jonathan, TRUSTRUM Sam, VAIDYA Supipra, VELLIANGIRI Subhash, WINTER William, XIE Max, YE Matthew, ZHAO Joshua, ZHU Eric

Class 11F

BAO Ben, CHAN Man Ching, CHANG Caleb, CHEN [F] William, GU Kent, HE Matthew, HE Xenos Ho Tin, HUANG Jun, JOHNSON Joshua, JOSEPH Anish, KIM William, LAM Joshua, LE Vincent, LEONG Adrian, LIN Guancheng, LIU Xi, NGUYEN Henry, NGUYEN Van-Andrew, NURIEV Artur, PALLEGEDERA Gayan, PANT Mridul, SRIVATSAN Adithya, SZE Arnold, VERGOV Daniel, WANG William, WHITTAKER Jordan, WONG Joseph, WONG Man Ho, ZHAI Nelson, ZHANG Henry, ZHANG Leo, ZHANG Ramon, ZHANG Yuchi, ZHONG Yannuo, ZHOU Alex, ZHOU Richard

Class 11M

BREFO Kwabena, CHAN Robert, CHEN Owen, CHEN Stanley, EFTHYMIU Anthony, HUANG Gordon, IM Daniel, INAM Taha, KWAN Ethan, LAM Oscar, LEE Keiron, LEE Samuel, LI Antonio, LIN Roy, LISICA Kristian, MANOHARAN Hirosh, MAO Kenneth, MURUGATHAS Braveen, NGUYEN Harris, NGUYEN Hoang, PALAIS Agustin, PHAM William, RIZME Mohamed, SENTHIL Adhirath, SHAO Guo En, SUN Raymond, TRAN Danny, TRAN Thomas, WONG Bill, WONG Edmond, WU Marko, XING Daniel, YANG Frank, YIN Haruk, YOON Edward, ZHAI Tianwei

Class 11R

AGRAWAL Dhruv, CHEN Harry, CHEN [R] William, DEEP Khobi, FITZ-GERALD Eoin, GAO Michael, GU Jonathan, GUAN Kieran, GUO Edwin, HOANG Nam, HUANG James, HUANG Steven, HUH Maximilian, ICHHPONANI Gurman, JESSUP Alan, LI Harry, LIAO Tim, LIU Mitchell, LIU Tom, LUO Jason, LUO John, MAHAJAN Vivek, PELLEN Matthew, POSUMAH Matius, QIAN Theodore, SHEN Yishan, SONG Shuming, TONG Kevin, VU Samuel, WONG Alan, WU Toby, XUE Richard, YOUNG Matthew, YOUSSEF Khalil, ZHANG Joshua, ZHANG Owen

Class 11S

AKARSU Ozan, BUSHATI Aidin, CHAUDHRY Tejas, COLGAN Samuel, DORAHY Vincent, GOONARATNE Menuja, HASAN Kazi, HENNINGHAM Angus, IKEGAMI Hikaru, JOSEPH Anton, KERNOHAN Benjamin, KHAN Abdullah, KHAW Jarrod, LAI Alexander, LIANG Ivan, LIANG Patrick, MENG Steven, MOLONEY Matthew, MONTALBO Sean, NGUYEN Aaron, NGUYEN Brian, NGUYEN Daniel, RANA Varun, ROBERTSON Noah, ROSHAN Keenen, SARKAR Rakin, SHARMA Varun, SUBBANNA Prathik, TU Eric, VERMA Aryan, WAYNE-LOWE Justin, YEUNG Alex, ZHANG Richard, ZHAO Raymond

Class 11T

AH-KOON Ritchie, ARIYAWANSE Cullan, CAO Felix, CLAY Charles, COCHRANE Nathan, D'MELLO Lawrence, GAN Jackson, GHOSH Bidhu, GORDON Adam, HANG Tianxiang, HO Lachlan, JI Alan, KIM Yung, LAM Christian, LIN Anthony, MAI Dickson, MAKSYMOW Aleksei, MARTANO Aaron, MENG Kelvin, MICHAEL Jens, PALMER Nicolas, QUACH Adin, SAE-JONG Derek, SAWYER Mitchel, SHUMAN Mathew, SUSSEBACH Cedric, TRAN Kevin, WANG Shangwei, WONG Lucas, YANG Oliver, YUEN Nicholas, ZHANG Felix, ZHAO Titus, ZHENG Edwin, ZHENG Shuyuan

Year 12 Pathways student

GAO Ronan

Jared Smith



Jared is a proud Aboriginal man of the Dharawal nation, the traditional custodians of the land encompassing the Illawarra region. Jared has been a student at Sydney Boys High School for the past two years, having left a performing arts high school closer to his home. As Jared leaves us for university, where he plans to study Aerospace Engineering, he leaves us changed and richer, having shared his Aboriginal culture and achievements with us.

Jared didn't just sit around and soak up the atmosphere here. Jared demonstrated an outstanding commitment and engagement in a range of educational and extra curricula activities as a representative of SBHS. Jared has a predicted ATAR of 95.9 based on 12 units.

Jared's skills and talents have been recognised by his receipt of scholarships and awards. He is a Go Foundation Scholar, a Sir Roden and Lady Cutler Memorial Scholarship recipient and won the Dharawal regional AECG Aboriginal Student of the Year award. For each of these Jared had to undertake a rigorous application and selection process.

Jared played AAGPS soccer and was a member of the prestigious AAGPS Debating Competition where his team were undefeated champions. In addition to this, Jared was part of a high-profile performance at the School's Spectacular, 2018. This year, 2019, he was invited to perform at the Deadly awards. Jared loves writing music and performed the late Dr G Yunupingu's classic, Bayini for the Deadly awards ceremony. Jared won a Deadly himself for his achievements thus far.

Jared's mother Christene, when congratulated about his achievements, said 'I'm just the uber driver and the chef, Jared's done all the hard work'.



Jared is aware of the task he has keeping his culture, his mother's heritage, alive. At our Naidoc assembly Jared spoke of understanding that the First Peoples' history, 'the uncomfortable bits and all. And importantly this history is the history of all of us who call Australia home'.

If you have met Jared you would agree with Anthony Galluzzo, Aboriginal Education and Wellbeing Advisor, that Jared is 'a fantastic representative for [his] school, his family and community'

We are so proud to have been part of his education and wish him well as he ventures forth to bigger achievements.

Even though some of your cohort might know you as 'that Aboriginal guy', their understanding has been changed for the better.

Thank you, Jared, for sharing your Dharawal culture with us at SBHS.

Claire Reemst
SBHS Indigenous Education Contact

Community





Sydney High School Foundation

The Sydney High School Foundation manages many of the sports facilities at Sydney Boys High. We also raise funds for the school and manage the charitable trusts which hold donations for special purposes to serve the students at Sydney Boys High.

The Foundation operates the McKay playing fields and Fairland Pavilion, the Outterside Centre Educational Facility and Rowing Sheds, the School tennis court complex and the High Store; it holds the SBHS community's 50% interest in the Governors Centre; it manages the SHS Foundation Building, Library, Scholarship and Support Funds and the sports facilities project accounts; and it is trustee of the SHS Foundation Advancement and Endowment Funds. These are facilities and resources that no other public school enjoys. Most have been provided through the efforts and donations of previous generations of parents and old boys.

The Foundation is managed by representatives of the Parents and Citizens' Association and the Old Boys' Union, working with the School Principal.

The Foundation's objective is to maintain and extend these resources for the benefit of current and future generations of students. In 2019, we undertook the following activities to pursue this objective:

- Formalised and adopted policies to better look after the interests of donors and volunteers
- Expansion of our bursary program to finance the student fees of excursions, uniforms and equipment of boys who come from a financially disadvantaged household
- Completed acquisition of a small piece of land adjoining the Outterside Centre to allow construction of disabled access and direct first floor access to the Centre, as required by our development consent for additional uses of the Centre
- Undertook facilities maintenance and improvements at the Outterside Centre, this year focusing on roof repairs, boat racks and repairing the Northern pontoon and replacing the Southern pontoon. The Southern pontoon replacement went to tender and has taken most of the year to organise. Geoff Andrews, the former Chair, was the driving force behind this project.

- Hired out the Outterside Centre in the off-season to visiting school groups and Fairland Pavilion during holidays to help defray costs
- Negotiated a deal with Centennial Parklands for retaining access to, and upgrading, the McKay playing fields and, after the Light Rail is completed, the Moore Park West playing fields
- Paid Sydney Boys' half of the construction of the Governors Centre multi-purpose facility
- Ran two fundraising appeals, one for the Governors Centre and one for the Fairland Pavilion and interactive classroom technology
- Initiated conversion of the Foundation to a company limited by guarantee, and replacing the "Inc" at the end of our name with "Ltd" to be called the Sydney High School Foundation Ltd, to meet current regulatory requirements
- Set up online donations via our website to facilitate fundraising
- Published two editions of the Flying Higher magazine, covering activities and achievements across the whole school, student, parent and old boy community
- Raised over \$100,000 for our charitable funds, which among other things, will be used to help retain access to our playing fields and to support boys from financially disadvantaged families who might otherwise be unable to participate fully in school activities

I would like to thank my colleagues, the volunteer members of the Foundation Management Committee: Kim Jaggar, Paul Almond, Andrew Bowey, Charlie Koh, Paul Harapin, Winston Loke, Judite Santos and Eric Wong; and our volunteer internal auditor Ha Phi for their valuable contributions during the year. Geoff Andrews made a major contribution by organising the pontoon replacement and repairs at our rowing facility. I also thank Peta Woods in the Development Office; Michelle Gentele, manager of the High Store; and James Hsieh, our accountant, who worked hard along our journey to help the school.

Geoff Waring
Chair 2019

Sydney Boys High School Parent and Citizens Association (SBHS P&C)



Like most parents who volunteer for the P&C, I am grateful that my son was accepted into Sydney Boys High. So we volunteer to help make the school a good experience for all the students. We get an extra reward meeting and socialising with other parents and seeing all the students do well.

What the P&C does

The P&C is where parents and citizens come together to help the school. We also host events to make parents and boys feel like they are part of our community and organise speakers to help parents with typical parenting issues. We also act as a united voice for parents to raise issues with the school.

Asking the Right Questions

The type of questions the P&C asks to develop the P&C agenda are the following: How can parents best support their son in his time at High? How can we help the school manage its administration so staff can focus more on the education of our boys? How can parents help each other? What are the problems that parents (particularly new parents) face when their son is a student at Sydney Boys? How do we build a community where our sons benefit from the strong network of relationships at the school? How can we help our allies (the teachers) who have the biggest influence on our sons, as they question, inspire, cajole, mentor, and challenge our boys to reach their potential?

Then there are the more administrative questions. Do we have enough coffee cups in the P&C storeroom for Open Day? Do we have enough in our bank account to help buy a school bus if it needs replacing this year? How do we get the software for our communications and accounts and management for free so the maximum funds can be delivered to the school for its educational purposes? Can we document the parking processes so parents who volunteer know how to do their volunteer role effectively? How do we ensure our volunteers are safe and have a good experience?



Setting Goals

Early in 2019 we set our goals for the rest of the year. Our P&C executive resolved that the following (ranking from highest priority at the top) would be our priorities for 2019:

1. Priorities for the school communicated by the Principal;
2. Maintaining access to the Moore Park West and McKay sporting fields when their licenses expire;
3. Recruiting parent volunteers so teachers can focus on educating students;
4. Increasing the amount of targeted communication with parents;
5. Hosting events where parents can communicate and discuss their issues;
6. Providing opportunities for parents and Old Boys to talk to students about careers;
7. Introducing parents to each other for support and socialisation;
8. Ensuring our risks are managed;
9. Succession planning for the P&C Executive team; and Canteen succession planning.

Spending priorities requested by the Principal

In line with the first priority goal on our list, the P&C has funded the following expenditures requested by Dr Jaggar:

Contribution towards bus replacement	\$15,000
Replacement kilns for visual arts	\$31,977
Maker Space – components and equipment for student projects	\$10,000
Science textbooks	\$5,000

The large kilns were installed during the school holidays and required the frame of the door to be temporarily removed to fit the kilns into the room.

Maintaining Access to Moore Park West and McKay sporting fields

We organised for local MP Ron Hoenig to visit Dr Jaggar before the NSW state election. Dr Jaggar said the area the school most needed help from Mr Hoenig was maintaining access to Moore Park West and McKay sporting fields, as the license was expiring in Dec 2019.

Recruiting Volunteers

We recruit volunteer parents for the P&C Executive and P&C representatives on the school’s committees throughout the year. To better look after our volunteers we signed up for the NSW government’s Statement of Principles for the Recognition of Volunteers. These principles are based on care, respect and dignity for all our volunteers. So parents who volunteer have clarity about their roles, the P&C Executive has written job descriptions for each of our different office bearer positions. One role the P&C documented, despite its tacit nature, was volunteers parking cars to earn revenue for the co-curricular committees or the school. Daniel Johnsun and the parking coordinator created a map for parking cars so the maximum number of cars can be parked in the available spaces around the school. The P&C adopted an anti-discrimination and harassment policy modelled on that from the Human Rights Commission to protect the rights of volunteer parents and teachers from bullying, discrimination and harassment. We want to model the values we hope for our boys and have a policy in place to prevent issues arising for our volunteers. The policy and the above job descriptions are on the parent portal under “Governance, Policies and Jobs”.

The P&C emailed out to parents a link to sign up online for a Volunteer Expertise Register, so when problems come up at the school we can source the relevant expertise to help.

P&C Co-Curricular Volunteer Subcommittees

Most parents first get involved helping at the school by volunteering on one of the many co-curricular subcommittees where their son is involved in a sport or a non-sport activity like debating or music. The canteen is also a sub-committee of the P&C. These subcommittees are covered under the P&C’s insurance policies but have a high degree of independence for efficiency and autonomy of decision making. The P&C aim to help sub-committees by sharing lessons learned across sub-committees and keeping sub-committees informed of changes affecting all sub-committees. This year the P&C held a meeting in May for sub-committees (done every two years) to share common problems. The P&C have set up a FAQ and several informative documents which can be accessed on the parent portal to better support our co-curricular subcommittees.

Improving Communication

Over the year the P&C made changes to improve communication with parents. Rather than parent representatives for each year sending out emails to parents in their year, we centralised emailing so emails were sent out by only the P&C Secretary.

We started using Mailchimp rather than gmail to manage bulk emails to our parent community. Largely due to the efforts of parent Daniel Johnsun, we researched a range of alternative communication apps and introduced a parent communication app called SZapp. There were many benefits, the main one to parents being more targeted communication, as only messages go to those parents who have subscribed to the specific sub-group in the school. Binh Johnsun took up the follow-on marketing role of championing its adoption around the school. We also started a trial of live-streaming the more interesting parts of P&C meetings, so that more remote parents who had trouble attending in person but wanted to be involved could see what was going on.

Hosting events where parents can meet each other and discuss their issues

The P&C organised parenting talks on “Wellbeing of High Performing Teens” (jointly with Sydney Girls High School) and “Problem Gaming and Adolescent Development”. For both of these talks we distributed a copy afterwards, so any parents who could not attend in person could still benefit from the conclusions. Kim Markworth, the P&C wellbeing representative, organised for parents to give Joanna Chan, Head Teacher Student Wellbeing, feedback on the school’s Wellbeing program. This also helped parents learn about all the processes the school follows to help our sons’ wellbeing. In June we hosted an evening where parents were able to meet other parents with speed networking, but then spend time afterwards advocating their main issue for their sons and suggested actions to resolve those issues. These were recorded and passed on to the P&C and school for consideration to action.

Events to welcome and farewell families

The P&C organises school events to mark the passage of boys and their families into and out of the school. During the year, Angela Lam organised the Welcome Evening to new parents. Stephanie Fung organised the Open Day for prospective students and their families and the Orientation Day for new students. Eleanor Tan organised the Year 12 Farewell with the help of Year 11 parents.

Managing our risks

The P&C recruited a volunteer parent Ha Phi to act as an internal auditor to the Foundation. The Foundation manages many of the school’s assets so Ha will identify the risks and suggest ways to manage them. She will also help with governance.



Succession Planning for the P&C and Canteen

To help with succession, each parent on the P&C Executive wrote up job descriptions for their role and made them available on the parent portal in the P&C section. The P&C advertised open positions on the Sports Council and the canteen by email, to help fill vacancies.

Administration

The P&C went paperless in 2019. Rather than issue paper handouts, attendees to our meetings can download documents from the parent portal before attending, so discussion can be longer and better quality and less paper is used. Several Year 8 parents decided they were being asked the same questions repeatedly so decided to set up a frequently asked questions (FAQ) file and make it available to all parents easily on the parent portal in the P&C section. The P&C registered as an Active Kids provider in September. We will investigate offering more Active Kids subsidised activities to our sons, such as after-school training programs.

I invite all parents and interested citizens to join us at P&C meetings. There are eight P&C general meetings per year from 6.30 to 8.00 PM on the second Monday of the month during school terms. Before each meeting, there is a one hour meeting of the P&C Executive Committee to decide what matters need to progress to the general meeting, and to streamline what happens at the general meeting.



Parents who volunteered as office bearers in 2019

Below is a list of parents who volunteered as office bearers for the P&C executive. These parents volunteer to help the school by committing to an aspect of its administration.

President

Geoff Waring

Vice President (events)

Angela Lam

Vice President

Saravana Sivaraman

Treasurer

Amy Sim (replaced Chuhong Chen during the year)

Secretary

Susan Mitchell

Executive member - SBHS Canteen

Usha Arvind

Executive members - Child Protection

Charlie Appleton and Saravana Sivaraman

Executive member – Communications

Fred Shao and Vivek Suri

Executive member - Year Group Reps

Eleanor Tan

Executive member - SBHS Parent Lists

Susan Mitchell

Executive Member – Sub-Committees

Vacant

The following parents volunteered to act as representatives of the P&C on a school committee

Committee

Parent Representative Name(s)

SBHS School Council

Ron Trent, Charles Appleton, Winston Loke, Carrie Waring and Vina Lee.

SBHS Sports Council

Charlie Appleton, Ravi Raj, Greg Gerstl and Stephanie Fung

SHS Foundation

Geoff Waring, Judite Santos, Winston Loke and Charlie Koh

Governors Centre Ltd

Carrie Waring

Parking Coordinator

Fred Shao

Library committee

Diane Harapin

Catering Coordinator

Stephanie Fung

Well-being committee

Kim Markworth

P&C Facebook admin

Saravana Sivaraman

I give a note of thanks to these generous parents, who regularly give up their time with their family to help the school. Also to the teachers who act as MICs (Managers in Charge) for the co-curricular activities so assisted our parent volunteers to allow our boys to experience new activities by extending their work outside the classroom into the weekends and evenings. Thanks to our new this year Junior Deputy Principal Jamie Kay for joining in so enthusiastically on our parent discussion evening on 28 June. I enjoyed working closely with Dr Jaggar and appreciate making himself so available to me, especially when I was new and learning about the complexities of the school.

Geoff Waring, P&C President 2019

The Sydney Boys High Canteen



High Canteen has a substantial legacy of contributing to the ethos of the sportsman scholar. As one of few parent-run high school canteens still operating in Sydney, it proudly continues the long-standing tradition of staff, students and families working collaboratively for a great outcome. Efficient management and menu innovation by canteen supervisors Tracey Trompp and Karen Barry, as well as a fantastic volunteer base, have been key drivers of this success.

Embracing change, the canteen successfully introduced cashless payment and online ordering options, which has further strengthened the business model. Our particular thanks to David Isaacs for leading this project. The tap n go payment has been well received by the student community, particularly in junior years. Streamlining our operations, it has greatly reduced cash handling and waiting times.

In 2019, High Canteen was awarded the Healthy Canteen Tick of Approval (NSW Premier's Priority). Reducing portion sizes, incorporating wholegrains, fresh fruit and seasonal vegetables, as well as drastically knocking back treats, are the pillars on which the healthy canteen agenda is built. It validates High Canteen's *raison d'être* - to provide fresh, wholesome and nutritious options that are reasonably priced. This includes foods from culturally diverse backgrounds, the bulk of which are prepared on the premises daily. Fresh food is subsidised to embed healthy eating habits, while marking up commercially produced items, enables revenue generation. All operating profit is disbursed to the school community annually for priority projects.



This year, the allocated projects include:	
Contribution towards bus replacement – withheld for term deposit by P&C	\$15,000
Replacement kilns for Visual Arts	\$30,000
Maker Space – components and equipment for student projects	\$10,000
Science textbooks	\$5,000

For Karen and Tracey, who have been at the helm of canteen for fifteen years now, it has well and truly been a labour of love. On behalf of the canteen committee and school community, we would like to especially thank them for their work in achieving this target well ahead of schedule. They are ably supported by casuals Kylie and Irini, who are fully trained to step in as relief managers.



Achieving strong milestones would not have been possible without the support of staff and students who have wholeheartedly embraced healthy eating. We appreciate the contribution of the Prefect body and the SRC, giving up their time to serve during recess and lunch.

Our parent volunteers form the backbone of the canteen. We are truly grateful for their ongoing commitment to the High cause. We would particularly like to acknowledge Letty Chan and Stephanie Fung for their volunteer recruitment drives and constantly promoting our good work at special events throughout the year.

This year we farewell Hong Nguyen and Linna Wang, who have both managed canteen finances as treasurers. We would also like to thank Michael Lane, who has been preparing our annual financial statement free of charge.

We hope to achieve new targets and even bigger milestones in the future and enjoy continued patronage. Remember every dollar spent at the canteen goes back to our boys through designated projects.

Usha Arvind
Canteen President



The Old Boys Union



This has been a huge year for the Old Boys Union. Firstly, I wish to thank the extensive number of Old Boys who have donated funds to the Governors Centre, which now has commenced the building phase. Donations over the past few years have included named bricks for the Wall of Gratitude, named chairs and one off donations. I wish to acknowledge all of you, some of whom wish to remain anonymous, who have made significant donations or bequests to get the project fully funded and underway this year.

I also wish to thank our Old Boys who worked so hard to make this project a reality. This includes Paul Almond (1982) who managed an immense load of legal contract work with the NSW Government, Geoff Andrews (1963) Chair of the Foundation for so many years, with the support of Andrew Bowey (1977) and Eric Wong (2000) on the Foundation Board. Thanks also to our Old Boys Prefect, Vice-Captain, Marcus Borszcz who helped greatly with our engagement with the boys throughout the year.

The 'Back to High' Day at McKay oval hosted over 1,000 people during the day, who farewelled the First XV Rugby team, First XI Football team, Cross Country and cheered on the First and Second Volleyball teams to GPS Premiership success. This included almost two hundred old boys from every decade from the 1940's to the present. Some travelled from interstate and up from the Southern Highlands to form the largest tunnel in recent memory for the First XV to run through, stretching from the Fairland entrance to the half

way line. We will look to make this a bigger event over two days next year. Thanks to all those Old Boys who support the Rugby Committee with time and donations.

Congratulations to Scott Morrison (1985) on becoming High's first ever Old Boy publicly elected as Prime Minister. He was the second Old Boy Prime Minister, however neither he nor Sir Earle Page (1895) achieved the position through public elections. Scott played First XV Rugby and rowed in the First VIII.

The High Old Boys Technology and Venture Capital Group on LinkedIn was established, with over one hundred and thirty members, with plans to establish more of such specialist groups to support the connection of Old Boys with similar careers and interests.

Paul Almond hosted the third Hong Kong Old Boys event on 10 October 2019 where a great night was had re-connecting and making new friends. I also hosted a similar get together in San Francisco in November.

A lot of work has gone into securing a renewal of the license for McKay playing fields for another long period of time. Whilst we are not 100% finalised as of this report, we are close and a number of Old Boys have helped me with these negotiations and the preparation of designs and building work ideas, including Paul Almond (1982), David Moses (1991), Mark Lovibond (1981) and Steve Adams (1973).



Geoff Andrews (1963), Arthur Chao (2016) and Dennis Briggs (1967) continue their valued commitment to the work of the School Council. Many thanks to more than one hundred Old Boy volunteers who support various sports and extra-curricular activities at the school.

David Hirst (1983) gave the keynote address at the annual Illuminate event in the school hall, celebrating the creative and performing arts at the school, giving a motivational message around creativity and its value in most careers.

The Old Boy prefect, Vice-Captain and now an Old Boy himself, Marcus Borszc (2019) worked with Eric Wong (2000) and Diane Harapin (SGHS 1985) to put on the Industry afternoon, with over 150 students from Years 11 and 12. This successful event involved hearing Old Boys' careers advice and gave current SBHS students an opportunity to form connections and network with Old Boys from differing industries including Paul Almond (1982), Nikhil Autar (2011), Albert Bielinko (2003), Blake Briggs (2002), David Brown (1984), Dan Chesterman (1992), Bohan Deng (2015), Vivin George (2011), John Green (1980), Balraj Hansra (2005) and Thomas O'Connor (2001).

Eric Wong also supported High boys across Years 10 to 12 in the OBU Volunteer Mentoring Program by providing insights and interview practice across industries including law, engineering, finance and construction. Special thanks to the following for contributing their valuable time: Blake Briggs (2002), Alex Feldman (2003), Dr Linlin Ge (parent of George Ge, 2017), David Moses (1991) as well as SHS Welfare teacher Ms Joanna Chan, a keen supporter of this valuable program.

Some sixty years exactly from the date of their victory on the Nepean River at Penrith, four members of the Sydney High Champion VIII of 1959 were invited to present the Major Rennie Trophy to the winners of the 2019 AAGPS at the Head of the River. It was a walk down memory lane for the four winning crew members - Ian Toll (1959), Alan Skinner (1959), Stuart McGill (1959) and John Campbell (1960), as they walked proudly onto the presentation dais at Penrith.

The 1959 SHS crew were considered the best crew of their era—they won twelve races in the build-up to the big race; rowed over seven hundred miles in training; and won the Head of the River by three lengths from St Joseph's with Shore third. By all reports this was a wonderful day for the Old Boys in attendance and current rowing squads.

In May last year, Old Boys Bruce Corlett AM (1961) and Ron Schwarz (1962) met with Principal Dr Kim Jaggar, who had expressed concern about those students whose families were struggling to meet the costs associated with sending their boys to Sydney High School. Dr Jaggar advised that there are always a number of boys in each academic year in necessitous circumstances. Many of these students cannot afford school blazers or jumpers. They are often anxious about engaging in activities which will place an additional financial burden on their families. Mr Corlett hosted many Old Boys from the 1960s for a dinner to raise funds for an ongoing bursary program which has seen an improvement in the scholarly lives of the recipients.

The High Old Boys Golf Day was held on 9 May 2019 at Bonnie Doon Golf Club. A field of 47 starters, the best for many years, hit off in perfect conditions. Overall winner was Craig Wing (1997) 36 c/b from Jason Ong (1995). Jason won the scratch with 34 points. Hayden King (1981) was next on 34. Thanks once again to John Kelly (1977) for organising a great event.

The SHS basketball students v Old Boys game again attracted great engagement, with the Old Boys coming out on top in both games. Those who played included Seb Diaz (2018) Noah Fowler (2015) Adam Yang (2015) Nathan Sutton (2015) Shiraz Biscevic (2010) Wayne Fu (1997) Stuart Angus (1997) Mark Schiralli (1997) Ben Carter (1997) Jack Hutchison (2015) Leo Gordon (2010) Angus Chitty (2018) Dale Sun (2006) Sam Higgins (2009) Elliot Love (2017) Timothy Lam (2018) Norton Wu (2018) Ben Udler (2018) Nirvan Chand (2018) Daniel Hamilton (2017) Damian Chan (2018) Mian Wang (2004) Eli Montuno (2018) Charlie Shi (2014)



Congratulations to Ross Bowey (1974) who was appointed President of the GPS OBU. We wish him well in his tenure.

Congratulations to the following Old Boys who received Queens Birthday Honours this year: Kenneth James Paul (1949), OAM for services to architecture and the community. Whilst at Sydney Boys High, Ken became a Prefect and rowed bow in the winning First IV in 1948 and stroked the VIII (runners up) in 1949. John Croll (1981), AM for his significant service to people with a disability and to Paralympic and sporting organisations. John has always been a strong supporter of the School and the boys, and an active participant in mentorship programs, High Achievers and other Old Boy activities.

James Han (2000), co-founder and CTO at Checkbox, who has been awarded the FinTech CTO/CIO of the year. Actor Simon Burke (1978) starred in the Sydney Theatre Company production of *The Wharf Revue* 2019 at the Roslyn Packer Theatre.

Christopher Fong (1997) hosted thirty students in Silicon Valley for a technology education trip, including visits to Google, Tesla, and Stanford University.

Reunions were held for various years including the 60th for the class of 1959, 50th for the graduating class of 1969, 40th for Class of 1979, 30th for the Class of 1989. The OBU provided support services for these groups including managing all the bookings and payments for the 1959 reunion, providing CRM database support and advertising reunions on our website and social media. It is heartening to hear of so many reunions and continued friendships and connections from the years spent at High.

The annual 1982 v 1983 Old boys cricket game was held at Coogee Oval in March. Old Boys from various years now join in, and the 1983 team came out on top for the second year in a row. Captains were Andrew Ackerman (1982) and David Scribner (1983).

Various 1982 Old boys ventured to Argentina to support the Junior Wallabies in the World Cup, where Ben Donaldson, son of Stuart Donaldson (1982) and nephew of Scott Donaldson (1979) made his debut. During the year Harry Holmes, son of John Holmes (1983) was named to make his debut in the Wallabies' first 2019 Test, against South Africa in Johannesburg.

Ross Bowey (1974) and I hosted the 50th Annual GPS Old Boys Ecumenical service at the school on October 28th. The event saw many representatives from across the GPS community including The Hon. Rob Stokes MP (Shore 1991) who delivered the address.



It is a long tradition that the Old Boys who are celebrating their 50 years since leaving High attend the annual Foundation Day Assembly and meet the new school prefects who are inducted on the commemoration of our School's founding in 1883. On 17 October 2018, the following 1968 Old Boys attended to celebrate Founder's Day: Geoff Barnard, Ross Feller, Ian Gilbert, Ken Ho, George Minucos, Gary Nairn AO, Boris Patkin, Richard Sleeman, Geoff Symonds, Dave Whyte, John Brand and Norman Yee. Other old boy guests included Geoffrey Kellerman (1942), School Captains Ben Wilcox (2012) and Hugh Bartley (2017), Vice-Captain Vishal Karanamadakala (2016) and Senior Prefect Dharmesh Sharma (2017). It's worth noting also, that the 1968 First XI cricket team was GPS co-premiers.

We farewelled our current student Year 12 Cohort at the Final assembly in September, and welcomed the Year of 2019 to our Old Boys Union. This included over seventy new Life members. Many thanks to Membership manager, Geoff Andrews (1963) for all his work in preparing the certificates and badges and helping on the day, along with Year 12 advisor, Ms Natalie Luu, who was a great MC.

Finally, I'd like to thank the Old Boys committee for their support during the year. Your committee includes Michael Fischer (1971), Arthur Chao (2016), Robert Gordon (1974), Michael Jarvin (1974), Eric Wong (2000), Dennis Briggs (1967), Ivan Hung (1999), Vincent So (2005), James Solomons (1998), and especially Geoff Andrews (1963) for his continued hard work across various programs as mentioned above, and my predecessor, Paul Almond (1982), for his continuous advice, support and contribution to Foundation activities.

Paul Harapin
President
Sydney High School Old Boys Union

Year 12 2019 Life Members of the OBU



Boggabilla



In the final week of Term 2, our group of twenty-four students embarked on a ten-hour bus trip to the small, rural Indigenous community of Boggabilla, located right on the border of NSW and Queensland. Over the next four days, we would live, learn and interact with an entirely new and unique culture, all while connecting with the wonderful students from Boggabilla Central School.

We arrived on Monday at the riverside campsite of Bondi, where we were able to stretch our legs after the long drive. For some of us, camping in the bush was a new experience, but throughout the afternoon we all became accustomed to the campsite, thanks to the fantastic help of the Boggabilla students and teachers. The act of passing a football was all it took to break the ice between the High and Boggabilla students, as this allowed us to individually introduce ourselves to the students. After setting up our tents, we were treated to a barbecue which consisted of sausages, steak, and marshmallows.

The second day brought us many new learning experiences such as fishing and a competitive touch footy game against the school. Both teams played with exceptional spirit but Sydney Boys eventually prevailed. The scorching heat escorted us into the school where we explored their facilities and played a few more basketball games in their main hall. We concluded the day with a short bus ride to a nearby Town called Toomelah, where we learned about the cultural significance of its canoe tree.

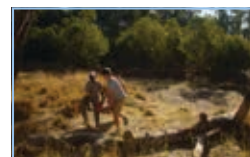
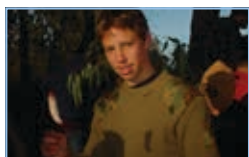




The third day was dedicated to celebrating NAIDOC week. We were invited to join the school's NAIDOC day where we watched an assembly to commemorate and talk about NAIDOC week and its significance to the Indigenous people. It was fantastic to see community members gather from nearby towns like Goondiwindi to take part in this event. Following the assembly were various activities such as face painting, boomerang designing and a mini trivia quiz that rewarded us with many exciting prizes. The day ended on a short drive up to Goondiwindi in Queensland to stock up on rations and souvenirs. A special night session with Buddy Hippi, an Indigenous mentor of cultural song and dance, gave us the chance to immerse ourselves in a few Indigenous dances, and helped us to understand how star constellations relate to Indigenous stories.

The final day involved a quick sweep of our belongings before we headed back to Sydney. Overall, the Boggabilla exchange was an exciting and insightful experience for all of us. The numerous days we spent there gave us a unique opportunity to actively engage with Indigenous culture. Of course, all of this wouldn't have been possible without the incredible help of Mr. Cotton and Mr. Barris in organising this eventful excursion. This was a once in a lifetime trip that will always be remembered.

Nick Palmer and Daniel Morris



Leadership and Social Justice





Prefects

The first event that brought the 2019 Prefects together was the Leadership Training Day. Held at the Outterside Centre, the Prefects spent the day strengthening team bonds, developing their leadership qualities and forming goals for the year. Despite our incredibly diverse group of leaders, with a variety of skills and interests, the Prefects came together to form a comprehensive plan for the following year.

It was, therefore, only fitting that our overall focus be something that celebrated and utilised our differences for a greater purpose. We chose to focus on 'Unity' as the leaders of the school. Our broad focus on Unity allowed us to carry out the social justice and student welfare mandates from past prefect bodies, as well as pursue our own initiatives and projects.

Term Four of 2018 marked the Prefects' step-up as leaders of the school. As our very first task, the 2019 Prefect Interns supervised and assisted in the management of events at the 2018 AAGPS Athletics Carnival. In the void left by the 2018 Prefects, the 2019 Prefect Interns were quick to learn the ropes of crowd control, the inner-workings of project management, adhering to tight schedules and, most importantly, unifying the students of SBHS to support their fellow athletes. The success of managing the boys at the Athletics Carnival was followed by a rigorous, cross-platform plan to increase our social media presence. This dedication to regular Instagram, Facebook and Daily Notices posts provided strong foundations of clarity and communication that would persist throughout our time as leaders of the school.

In Term One of 2019, we focused our efforts on building strong relationships both within our student body, as well as with other schools. This was an important step in ensuring that our focus of Unity was established. The implementation of a peer tutoring program saw early results. The majority of students who attended were from the junior years and the program allowed them to make meaningful connections with Prefects while also getting the help they required. Another event, the Prefect Afternoon Tea, had been in planning-mode for a while and it was bigger than it had been in past years, with over sixty-five schools in attendance from all over Sydney. It was a day of fun that also provided networking opportunities for the young leaders. Term One was, therefore, a successful step in executing our initial goal: achieving unity, by networking schools and students and encouraging their awareness of broader issues.

The mindset for Term Two was centred on developing school unity from within. Our priority was to demonstrate how the Prefects could impact both the school and local community by implementing various social welfare initiatives. A 'Bullying Awareness Day' was the first of these, which involved the Welfare Prefects handing out wristbands and speaking to the Junior classes about the importance of standing up against bullying. This term also served as a trial for some more audacious ideas the Prefects had planned. The Volunteering Day and Charity Week were two completely original initiatives, which aimed to engage with various social welfare programs to a more meaningful extent than the usual barbeque and gold coin donation. For the Volunteering Day, each Prefect took the day off school to help out at a charity of their choice, ranging from soup kitchens to animal shelters to park conservation schemes. The boys gained insight into the lives of people who were professionally motivated by acts of goodwill, and some of them have extended the relationships built that day by continuing to volunteer in their free time.

The Charity Week was the final initiative of Term Two, dedicated to raising both money and tangible items for the Salvation Army's homelessness program. The week began with a mufti day and lunch, in which the Prefects raised over \$600. Collection bins were also set up outside of the Bear Pit, where students donated canned food, blankets, clothes and cereals. It was an opportunity for the students to make a more measurable and physical impact on the lives of the homeless, an issue which has become more pressing in our local community.

The 2019 Prefects hope to see our successors follow the pursuits for Unity. Inclusion and solidarity, two markers of Unity, are the key qualities we hope the 2020 Prefects exhibit and encourage in their own leadership. Just as we have designed our own projects (Volunteering Day, the Salvos Charity Week), we urge the 2020 Prefects to do better and strive for higher and harder outcomes.

Varun Narayanan
School Captain

Meet the Prefects



*Meet The Rowing Prefect
James Appleton*



*Meet The Music Prefect
Ryan Borges*



*Meet The Vice Captain
And Prefect For The Old
Boys Union And The School
Foundation
Marcus Borscz*



*Meet The Basketball And
Public Relations Prefect
Noah Casaclang*



*Meet The Student
Achievement Prefect
Andrew Chang*



*Meet The Year 7 Prefect
William Choi*



*Meet The Student Welfare
Prefect And
Mckay House Captain
Rongxuan Chong*



*Meet The Canteen Prefect
And Saxby House Captain
Edison Dorahy*

Meet the Prefects



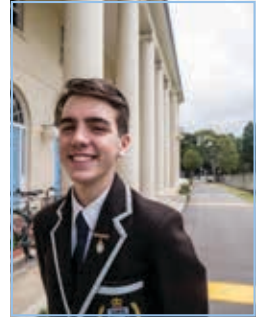
Meet The Athletics Captain
Pico Dos Santos-Lee



Meet The Induction Prefect
Warren Du



Meet The
Swimming Captain
David Goh



Meet The Senior Prefect
And Src Prefect
Ryan Jepson



Meet The Equality And
Environment Prefect
Akif Kazi



Meet The Waterpolo Prefect
And Rubie House Captain
Matthew Le



Meet The Fencing Prefect
And Fairland House Captain
Aman Mohamed



Meet The Football Prefect
And School Captain
Varun Narayanan



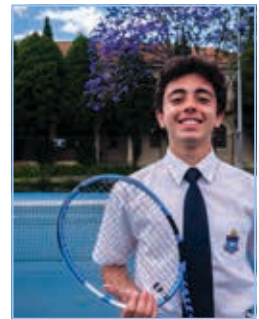
Meet The Public
Relations Prefect
Ha Minh (Ted) Nguyen



Meet The Afternoon Tea
And Cricket Prefect
Jamie Nguyen



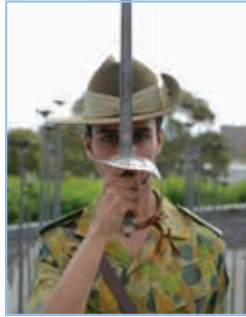
Meet The Year 7 Prefect And
Torrington House Captain
Ashley Ow



Meet The Tennis Prefect
Adrian Panas



Meet The Art And Welfare Prefect
James Pham



Meet The Community Service, Cadets And Rifle Shooting Prefect
Dinan Pingamage



Meet The Publications And Cross Country Prefect
Thomas Schanzer



Meet The Rugby Prefect
Jevon Somanader



Meet The Welfare And Weights Room Prefect
Christopher Ta



Meet The Bear Pit Prefect
Tim Wan



Meet The Student Achievement Prefect
Daniel Wang



Meet The Debating Prefect
Leo Ye



Meet The Volleyball Prefect
Samuel Yu



Meet The Student Achievement Prefect And Eedy House Captain
Jay Zhou



Student Representative Council



*Back Row: A WONG, R SHARIFF, Y SHEN, J SUTO
Second Row: M AHMED, S HAQUE, A LU, A McNALLY, D ZUO, J PARK, S CHOI
First Row: A VALANIDAS, V LI, J NAGANATHAN, Y LEE, N GHOSH, D NGUYEN
Seated: A TIEN, A ZHOU, R AH-KOON, Mr O THE (Coordinator), L HO, D PUNJABI, L PALMER*

The Sydney Boys High Student Representative Council represents the entire student body. The Representatives are elected by students and meet every Monday to discuss ideas to help improve student wellbeing, culture and quality of life at school. The SRC consists of twenty-eight members from Year Seven to Twelve. All SRC members contribute to these meetings, sharing ideas that their peers have suggested.

The SRC is a key part of the school community and is an opportunity to voice ideas into action and change. The SRC organise and host numerous events throughout the year, such as the Junior Dance, Talent Quest and Trivia Night. This year, we created Udon Day, adding a new annual event to the school. This year we raised over \$2600. All money raised goes

into purchases for the school, such as water filters and air conditioning in classrooms. We also take suggestions, such as wet weather jackets, bucket hats and sports headbands, from the student body to add new uniform apparel to the High Store. Student voiced opinions about roller bags are taken on board and we have generated numerous solutions for the issues with roller bags, looking for new opportunities to reduce the weight on backs and overcrowding.

I would like to take this opportunity to thank Mr The and Dr Jaggar for their continual support of the SRC and wish luck to the SRC executives of 2020.

Lachlan Ho

Peer Support



*Back Row: A WANG, T BRITTON, J KEATING, K SHIELDS, N FRANCIS, J SUTO
Middle Row: V LE, D BHATTACHARYA, V BANH, D WONG, K SHARMA, J LIU, C MA, T WILLIAMS
Seated: D NGUYEN, Y LEE, J JOSEPH, R NGO, Ms S MILLETT (Coordinator), C SONG, J ASAD, M LEKHI, J BU*

In Term One, Year Seven had Peer Support sessions during Values Education lessons because we were new to the school. The Peer Support leaders helped us greatly by giving us important information on how the Award Scheme point system works, the GPS sport training sessions, and so forth. Not only did our Peer Support leaders help us, but everyone had lots of fun during the lessons as the leaders were very creative with the activities. Overall, Peer Support has been extremely helpful for students and this year it has been a fabulous program.

Runqiu (Ryan) Wang, Year Seven

2019 has been another successful year for the Peer Support program at Sydney Boys High School. Under Ms Millett's guidance and supervision, the Peer Support team, composed of thirty-six Year Nine students, were tasked with guiding the new Year Seven cohort through their transition to Sydney Boys High. Leaders gave up their own class time to visit the Year Seven Values Education classes to assist them and ensure that their first months at High were less daunting and more manageable.

We were first introduced to the new Year Seven students on the first day of school in Term One. We conducted a variety of fun activities to break down barriers and for the new students to interact with one another and form new friendships. Throughout each semester, the Year Sevens had four lessons with their Peer Support Leaders where they learnt how to handle school life and how to respectfully interact with their peers.

We hope everyone had an easier transition to high school with the help from their Peer Support leaders and we wish them the very best for the rest of their time at Sydney Boys High School. A huge thanks again to Ms Millett for organising the program, ensuring everything ran smoothly, as well as the teachers who supervised and helped the classes.

Nicholas Francis, Year Nine

Student Wellbeing



In 2019, we welcomed Ms Jan Noakes as our school counsellor. Jan works one day a week, and Ms Estelle Harman continues her role four days a week.

The Values Education team met twice a term this year to review the Values Education program. Mr C. Barris worked on a module on Ethics and helped students to reflect on our school's motto as they examine Ethics. Mr X. Shirley contributed a number of the new lessons assisting students in reflecting their mental fitness with diet and use of their devices. Ms A. Karaginais and Ms I. Pepe reviewed the scope and sequence of the Year 8 program. The school counsellors gave their input on the mental health components of the program. Ms K. Ibbott examined the sexual harassment in the workplace component in the Senior Transition program.

Many dedicated teachers continued to provide many co-curricular opportunities for our students. Their work is invaluable, not only have they provided supervision and administrative requirements, but also their expertise, time and passion. The number of co-curricular activities and clubs at our school continues to increase. The comprehensive list of activities was emailed to all parents this year.



The Wellbeing program is sustained through Values Education in Year 7-9, Brainstorm productions, High Resolves global citizenship programs, outdoor education, Senior Transition and the Life Ready program. All of these programs promote mental fitness, cyber safety, grit, resilience and the responsibility of a lifelong learner. This year we continued our relationship with the OBU for the Industry Talk for the Senior Transition students, and a group of medical volunteers for the CPR and defibrillator course.

Ms C. Rodakis (School Learning Support Officer, SLSO) and Year Advisers continue to support students' wellbeing needs for their academic performance. Year Advisers speak to students who are struggling and if need be, refer them accordingly to the school counsellor or the SLSO. Ms Rodakis provides online material for students about study skills and time management. She meets with some students regularly to help them to use their school diary. The SLSO continues to coordinate the Elevate Study Skills program.

Finally, I would like to thank everyone involved with the Wellbeing Team for their enthusiastic commitment to the students and for promoting a happy, fulfilling student life culture at Sydney Boys High. The Wellbeing Team includes the Year Advisers, Transition Coordinator, School Learning Support Officer, Career Adviser and School Counsellors. They should be acknowledged because they have stepped up to the plate to help the students succeed. Their work allowed the social and academic lives of our students to continue to grow so that our young students may become healthy, well-adjusted leaders in the future.

Joanna Chan
Head Teacher Student Wellbeing



Student Wellbeing Prefect Report

As a school well known for both its academic and sporting achievements, perhaps one of the most overlooked aspects at our school is mental health and wellbeing. This year, with Miss Chan as the Head Teacher Student Wellbeing, we celebrated 'National Day of Action Against Bullying'. During the week the Prefects handed out colourful wristbands to every student and orange ribbons to teachers in the hope of raising both conversation and awareness. The Prefect body also ran Friday morning 'study sessions' before school throughout the year to offer a safe and quiet space where



students may seek help in regards to their studies. Moreover, this year we also cooperated with our sister school, Sydney Girls High School, to promote 'International Women's Day'. As an all-boys school, such concerns may not be known by the students, and as such, it became all the more important that we advocate these issues, communicating the right information. With the help of Raghav Ramanathan, the Prefect bodies of both schools collaborated to make a short film informing students on the subject of gender inequality. This was presented at both school's assemblies and was well-received by the students. On the same day, the Prefect body held a lunch in Room 205, welcoming students from both schools in the hope of encouraging conversation on the topic.

With the nearing of the HSC and the constant stress which shadows every Year 12 student, Miss Chan generously organised a 'HSC Stress Relief Workshop' earlier in the year specifically for students in Year 12. On the day, a speaker from the UTS Psychology Unit was brought in to discuss the importance of time management and a healthy mind and body, as well as recommending applications and websites which can be of further use. To complement this, a mental health well-being advocate was invited to speak at our school's TEDx talk held in Term 2. Mr Johnstone, was a famous author, illustrator and speaker who delivered an inspirational TED talk to a collection of students from different schools spanning across Sydney. The Prefects would like to give a special thanks once again to all the teachers and coordinators, especially Miss Chan, whose constant support and understanding of both the students and the school was invaluable for all the initiatives we carried out throughout the year.

James Pham



Brainstorm Productions

Cheap Thrills, Expensive Consequences

We walked into the Great Hall and sat down, a couple of my friends making jokes about drug usage. But as the production visualized the costly consequences of the 'cheap thrills', we realised this aspect was not just fun and games. The actor went into depth on the some major possible consequences of cheap thrills: leaving your friend unconscious in a car accident as a result of underage drunk driving and, of course, getting grounded. Through the main character's friend, we saw how consequences of cheap thrills such as depression and isolation, can ultimately lead someone to desperate acts. The main character blames himself for the death of his friend, as he did not help him.

A strong theme in the Cheap Thrills production was moving on and as we realized, it was a significant factor in rehabilitating from the traumatic experiences that might occur in life from cheap thrills. We also learnt ways to overcome unsafe situations that provoke us to cheap thrills such as to never accept any drink or substance from anyone as it might have been spiked and mainly because it is unknown to you in the first place. So, dangerous cheap thrills isn't the right thing to do and although it is a 'cheap' thrill, we would have to face expensive consequences later on.

Abishek Boomirajan Year 9

Cheap Thrills

On Monday, September 16, all of Year 9 was invited to a "Cheap Thrills" production by Brainstorm. We were first informed about what Cheap Thrills actually meant, which was short pleasures with a lot of long-term consequences. The actor then assumed the role of Andrew, a 16-year old student which we all associate with due to the similar age range. Andy would use illicit substances to cope with his stress and anxiety, which stemmed from a mother who would take prescription medicine to deal with the pain, a sister, Phoebe, who would constantly smoke free from any parental punishment, his alcoholic father and his ex-girlfriend, who broke up with him through a friend.

All of this led Andrew go out and drink with his best friend Jamie. He later crashed the car which placed his best friend in a coma while he fled the scene. Andrew at first blamed all the people around him for turning him into such a person, but most importantly he recognised that he had to take the

blame – that individual choices matter. Choices were the theme of this production. Andrew had to choose to isolate himself from Jamie and to quit illicit substances. Later, Jamie took his own life. Andrew realised that it was not his fault that Jamie took his own life while on illicit substances, as it was all Jamie's choice. Here the production ended, with the actor presenting the life-long advice on how to help a person suffering from addiction – to redirect them to professional help, something which could have averted all of the disasters in Andrew's teenage life.

Nikolai Shchekochikhin, Year 9

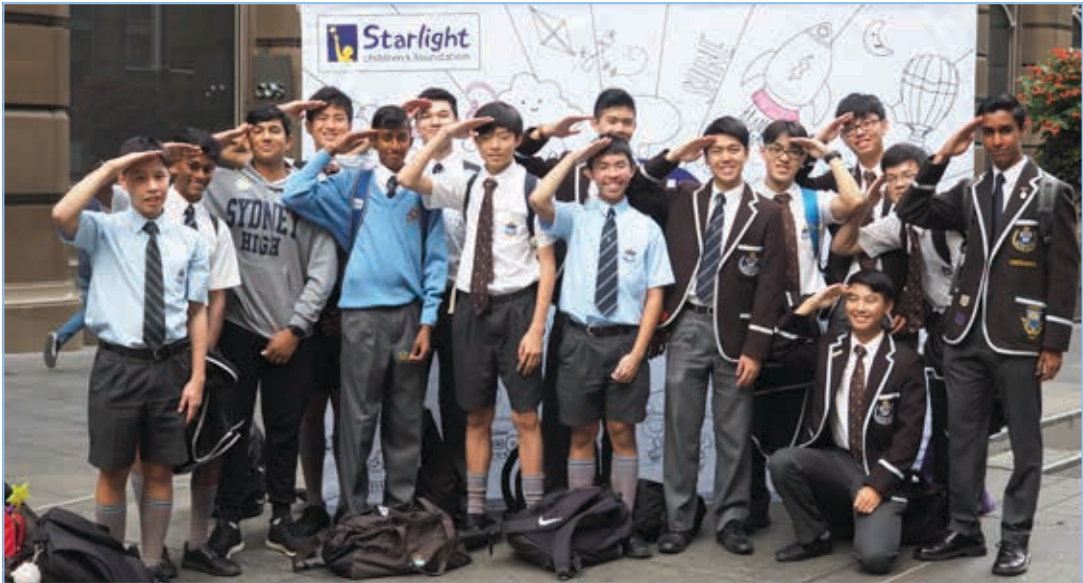
'Cheap Thrills' by Brainstorm Productions

As the last performance by Brainstorm Productions, the Year 9 cohort were extremely fortunate to be able to watch the play 'Cheap Thrills'. The educational theatre 'Cheap Thrills' effectively represented the importance to make correct choices in life and how it might potentially impact our wellbeing and mental health. Andy and his friends binge drink, use cannabis and are confused by the hormones racing around their bodies. His girlfriend has access to MDMA and his sister takes risks on social media. This accumulation of misjudgements explodes into one dramatic incident that results in the loss of his best friend, Jamie. The actor takes us on Andy's journey, skilfully portraying the people in his life and their individual struggles, which the audience could also relate to. Andy uses substances to cope with stress and anxiety as he tries to come to terms with the choices he has made.

'Cheap Thrills' taught the students that it is extremely important to stand up, ask for help and take responsibility for their own actions, as Andy did himself at the end of the play to resolve his issues. It also taught us the malicious consequences of bad choices made about risk taking, substance abuse and partying and thus allowed students to learn the right ways to go about these situations if they were ever found in one. On behalf of Sydney Boys High School, I would like to thank Brainstorm Productions for coming to our school and presenting us with an amazing experience that the students won't forget.

Alvin Liu, Year 9

Community Services



This year, the Community Services Committee (CSC) has reformed in many ways to ultimately 'give back' more to charities that support disadvantaged people in our communities. Through large numbers of students participating in the weekly Thursday lunch meetings, the CSC has been able to share ideas about promoting charity events resulting in greater levels of participation.

By updating the CSC's 2013 Constitution, we have made it more relevant to us in 2019. This allowed the CSC to run more effectively and efficiently while complying with the CSC Constitution. We have also updated the older Facebook Group cover photo with a group photo of the CSC on the foyer to further promote our existence.

Our first event of the year was Clean Up Australia Day, which was a unique event that involved more hands-on tasks, rather than the more traditional Friday morning fundraisers. Throughout the year the CSC supported many charities through early morning collections including Bandaged Bear, Starlight Foundation and Jeans for Genes.

At school, the CSC's first event, in conjunction with the Prefects, was the World's Greatest Shave which saw many boys shave their heads in support of people with leukaemia. We subsequently had three barbecues for Lak Saviya, Boggabilla and Headspace. These barbecues were accompanied by mufti days, which involved the majority of the school, be

it wearing mufti or participating in the barbecues at lunch. These events were popular amongst students and were highly effective in promoting the charities on a large scale while raising funds for the organisations. Unlike the barbecues, the Indigenous Literacy Foundation (ILF) Book Swap at school involved students participating in book swaps to raise money for the ILF. This year, I was again appointed as one of the ten ILF Student Ambassadors in Australia. The Indigenous Affairs Quiz was also made in conjunction with the ILF Book Swap to increase awareness of Indigenous wellbeing. Thank you to the Junior Library for sponsoring a \$100 book voucher.

The CSC also continues to nourish our school's outreach program, the Bourke Street Buddies program. This program is particularly important as it allows CSC members to interact with local communities and provide assistance to staff and students at Bourke Street Public School. The CSC has been exploring various mediums to promote Bourke Street Buddies. Having used the Daily Notices, we are now creating posters.

The CSC is looking into more outreach programs for next term. With the prices for barbecue fundraisers unchanged for approximately ten years, we plan to adjust prices to maintain profit margins for charities and organisations. The CSC is also in the process of creating a badge to be worn on the blazer. This badge will allow the CSC to both unify our members, and promote our existence to boost participation rates.



Thank you to the 2019 CSC Executives for their efforts and time in enriching the CSC. Thank you to all the event organisers for their dedication in coordinating events. A massive gratitude to all the CSC members and teachers for their efforts in going to Central Station and Martin Place Station in the early hours of Fridays, and to also support the barbecue fundraisers! Thank you to Mrs Ibbott, our CSC Coordinator, for her hard work and guidance for the CSC's successes this year. Lastly, thank you to Dr Jaggar for his continual support for the CSC. We look forward to seeing even greater success next year, and we wish the best of luck for the CSC Executives of 2020.

Joshua Lam
CSC Chairman 2019



*Standing: J WU, D PINGAMAGE, W CHEN [F], S ZHENG
Seated: S MENG, J LAM, Ms K IBBOTT (Coordinator), H LI, K MENG*

People and Animal Welfare Society (PAWS)



*Back Row: A DEVARAPALLI, A KAZI, T SHAH
Middle Row: A RAO, A GUNARATNE, J LAM, A HUA, J KANNAN, N CHAN
Seated: B WHITFIELD, S MENG, D LIYANAGE, N HO, Y KABIR, J LIN, J KAWAHASHI*

The 2019 People and Animal Welfare Society (PAWS) consisted of a compassionate and inquisitive team of fifty-seven students across all year groups. Our interest and concern for animal rights issues have granted us a widened perspective on how industries and organisations relating to animals operate. This year, we focused on “Animal Issues Around the World”, learning about canned hunting, street dogs in Peru, colony cats, elephant rides, the badger cull in the United Kingdom and many other significant issues prevalent around the globe. Ms Stephens’ PowerPoints encapsulating numerous case studies of animal injustices provided meaningful insight into ubiquitous issues. In addition to raising awareness on these issues, our meetings have also incorporated

discussions regarding solutions, including Trap, Neuter, Release programs. We had ‘Voiceless’ join for one of our meetings, an organisation that specialises in advocating for animal rights, and other guest speakers from Four Paws and Sydney Street Cats. Furthermore, PAWS ran a successful stall at the Cruelty Free Festival, which aimed to educate young people and parents about animal issues. Overall, PAWS had an amazing year – Ms Stephens was able to play a progressive role in an otherwise unforgiving world for animals. We hope to see more junior students join PAWS next year.

Jie Rui Lin

Equality Committee



*Standing: J WARING, A SMALLBONE, R ZHAO, M AWAD, N PALMER
Seated: A GUNARATNE, S ZHENG, J LAM, A KAZI, L FLINT, A HUA, W WINTER*

In 2015, a group called the 'Rainbow Boys' was formed, in response to an act of discrimination. Two years later, this group became formalised into the Equality Committee, and in 2019, after four years of commitment, I had the privilege of leading the Committee. Thank you, to all the members of the Committee, for your unrelenting dedication to reducing discrimination and bullying at High. This year, the Equality Committee had a number of responsibilities. Our biggest event was the Equality Conference, which was held on June 28. We hosted the Conference as a full-day event for a number of schools including James Ruse and Sydney Girls, in order to promote inter-school discussion to reduce discrimination. We invited Wear It Purple, Surry Hills Police, Nelson Tang and Courage To Care to present workshops and promote discussion in what was an enjoyable and successful day. We also had the responsibility of providing anti-discrimination lessons to Year 7 Values Education classes throughout the year.

The Equality Committee participated in fundraising for Wear It Purple, and we organised an assembly with Constable Josh Akhurst from the Surry Hills Police Command, as well as a mufti day, to raise awareness. We were also involved in fundraising for the annual UNCHR Refugee Breakfast for the second year. The Equality Committee also assisted in the

International Women's Day Brunch, raising funds for the charity One Girl. Overall, the Committee has done an excellent job, and I wish next year's Equality Prefect, William Winter, good luck with the team.

In my long tenure as part of this initially informal group since Year 8, I have dedicated many hours and have been extremely happy to see it grow and become successful. I hope it continues experiencing success moving forward, with more initiatives being implemented, so the culture at High becomes one of acceptance and celebration. I want to thank Louise for her endless and dedicated effort as Secretary. She has done an excellent job typing out minutes and sending them out, as well as being a passionate Committee member, focused on assisting with the implementation and planning of initiatives to reduce discrimination. I would also like to thank William Choi who has been by my side since the Rainbow Boys began. Lastly, I would like to thank Ms Stephens for her invaluable and tireless support of the Committee and its initiatives since the formation of the 'Rainbow Boys' in 2015. It is because of teachers like her that we are able to create an open-minded and accepting culture within our own schools and communities.

Akif Kazi

Peer Mentors



*Back Row: J SONG, K STANLEY, B ZONG, K CHEN, T ZHENG
Middle Row: A KANDIAH, W CUI, J WU, A CHAN, J LEE, R WIG, G LIU, R SO
Seated: J LIN, I MATSUOKA, A RAO, Mr A WANG (Coordinator), J NGUYEN, J NAGANATHAN, A XU*

Peer Mentoring Report: Year 8 Mentee's Perspective

Peer Mentoring is a program that has helped me learn how to study more efficiently and taught me crucial skills such as time management, exam study methods and the best way to go around social issues in your life with the help of a senior student who has probably been through the same things as myself. Since these Peer Mentors know what I am going through, they can give the best advice about how to solve these issues. Once or twice a cycle our Peer Mentors took us from our Values Education class and took us to our session, in the Junior Quad or one of the libraries. We would cover what we would learn and answer the questions related to what they taught us in a question booklet that lasted the entire year. Some benefits of this program were: helping me to understand my future career choices and make sound decisions based on them, helping me to be much more productive in my study, and being able to make good decisions about my social life. This program helped us get to meet older students and, as a result of this, we were able to identify what we were good at and what we weren't as good at. I would recommend this program to any future Year 8's so that they can maximise their experience at High with the valuable advice of their senior students.

Abrar Chowdhury

Peer Mentoring Report: Year 10 Mentor's Perspective

I proudly proclaim, on behalf of all that Peer Mentor, this has been a greatly positive experience for all of us. Over the year, the loose, intimate groups of two to three would sit in the Junior Quad, and within them, the mentors' wisdom and experience would be paired with the budding creativity and curiosity of the mentees. This synergy would allow for the generation of much beneficial discussion. Guided by an engaging and informative booklet; time seemed to fly as the topics of study tips, award scheme points and time management were broken down into simple, fun activities. After all, exams aren't everything; the mentality of enjoying school and being happy, optimistic, and having fun was constantly stressed as the most important aspect of school life. Best of all, this program has formed friendships which transcend the barrier of age. It is especially nice when, while passing your mentee in a corridor, they strike up a brief conversation. Hearing them proudly talk of their achievements, it really makes you feel as if you have done something truly special.

Thomas Zheng

The Environment Team



Our team is dedicated to improving recycling systems and environmental awareness at SBHS. Think of us as the school's quiet achievers – we are a self-organised team who attend to our duties with pride and efficiency. Part of our mission is for every piece of plastic and paper used on our school site to be recycled. We are gaining success in reducing waste going to landfill. As leaders in sustainability, we ask you to follow our example by using our newly created recycling stations.

We commenced our activities in Term One with a fundraiser. Team members organised a successful bake sale. With funds raised, team members launched our biggest achievement for 2019 – the construction and rollout of brand new, student-made recycling bins. Outside the Great Hall you will see one example of these new recycling stations, which use either a three bin or two bin sorting system. These recycling-bin stations were designed and constructed by our Junior Team Leader, James Walker (9M).

The blue-and-yellow two bin recycling stations are now located around the school. These bins fill up fast, and our dedicated volunteers empty them weekly.

Students have benefited from being a part of this team through gaining leadership skills, learn about sustainability and improving the school's environmental footprint. These

students, who have committed to regular school service, have established their reputation for reliability among staff and students. Our team members have also earned award scheme points, contributing to their ongoing extra-curricular achievements.

Our work may not be glamorous, but with each individual volunteering to help out, we have built a great team and increased our school's practical approach to sustainability. Team Leaders, James Walker and Kelvin Meng, are congratulated for their strong leadership and organisation throughout 2019, as well as our wonderful and dedicated team members (listed below) whose consistent efforts have helped reduce our school's environmental impact.

The Enviro team members are: from Year 8: Taran Shah; from Year 9: Jo Kawahashi, Ethan O'Young, Yanlin Qiu, Mitilesh Lehki, Adison Chen, James Walker (Junior Team Leader) and Shreyas Chatterjee; from Year 10: Nathan Roland, Farhan Shariq, Jivan Naganathan, Kushal Shreedar, Matthew Ko, Neel Pradhan, Pulkit Balhra, Kerwin Ma, Asrith Devarapali; from Year 11 Lachlan Ho, Alan Wong, Nathan Chan, Joshua Lam, Steven Meng and Kelvin Meng (Senior Team Leader); and from Year 12: Akif Kazi and Nathan Ho.

Social Justice Society

The Social Justice Society is made up of thoughtful and inquisitive junior and senior students who come together to learn about human rights issues in Australia and around the world. Students in this group participate in a range of campaigns and initiatives to deepen their understanding of local and global social justice issues, and seek to raise awareness about these issues in the school community.

In Term 2 representatives of the A21 organisation, which works to fight human trafficking and abolish modern slavery, visited the group. A21 educated us about the startling realities of human trafficking in the 21st century, and provided an insight into the work being done in our community to raise awareness and support survivors.

During Term 3, students learned about the plight of young refugees around the world and took part in World Vision's 40 Hour Famine Backpack Challenge. This campaign gives

an insight into the hardships faced by young refugees who have been forced to flee their homes by asking participants to live out of a backpack for 40 hours. Participants must only pack the essentials and complete a series of challenges to develop a deeper understanding of the refugee experience.

Nathan Chung of Year 9 was the champion of the Backpack Challenge for the SBHS Social Justice Society in 2019. Nathan participated in the challenge in September and single-handedly raised over \$500 to support World Vision's work with young refugees. Well done Nathan!

The Social Justice Society looks forward to deepening its understanding of important human rights issues and continuing to enact positive change in our community as time goes on. We encourage anyone who wants to make a difference to join us!

Ms S Mellor



Student Services



The Junior Library



In the Junior Library, it has been quite exciting to see the effect of beautiful bright new paint, toning attractive new blinds and a pretty and pest resistant new kitchen. As a result of the lime green feature wall, the bright reading chairs, the very handsome Circulation Desk and our self-created bright signage, the Junior Library remains one of the boys' favourite places to pop in and work.

The Junior Library gate counter shows that in one year this library alone has had 78,375 visitors.

What do boys do in the junior library? Break time usage before school, lunch, recess.

This was a lunch break photo not a class photo.

The Library staff combine forces to examine the break time use - when students themselves choose to use the library in preference to being on the playground. A total of 28,618 students chose to use the Junior Library before school, lunchtime and recess over a full year, with 20,707 boys choosing to use the Junior Library before school. SBHS parents pay for the overtime of SASS staff who operate the library at this time. This is obviously prime time for student use. We are very lucky to have Mrs Schlederer who opens our Junior Library at 7.30 every morning. You can also compare this time to other break time use - 7963 for break one (usually lunch) and 7400 for break two.

Students using bYOD laptops in the library are, for the most part, completing set work so counting their use shows how having a library can improve a school's educational effectiveness as it is a great indicator of student work ethic and commitment. Our break time laptop count for four terms is 10,704. We guesstimate some 5352 hours of work is done in the Junior Library by boys. The library continues to be a vital and busy learning environment for students.

In addition to using laptops, boys do use pens and pencils and read and play chess. We decided to count this focused activity all in one bundle. Over three terms, 3259 boys were involved in focused activity at break times.

Phone use

The Junior Library has had a long-lasting ban on game playing in the library. This began when the libraries were the only place students could get ready access to a PC and pre-dated BYOD (laptops). It now continues through the era of powerful phones. Students are asked to leave if they are playing games in the Junior Library.

Because our library became interested in the changing device habits of our clientele we began counting phone use this year and find that it is 12% of the different devices/activities students tend to work with in the library. You can compare it with laptop use, which is 30% of activity (phones, laptops, PC's, focused activity- pens and pencils, reading, chess). Students



using phones tend to use them as calculators, cameras, a quick googling device, a chatting or social media device and a gaming device. At least 2/3 are not gaming. As we count phones every break time we are also checking this behaviour.

PC use in our library has dwindled to almost nothing at break times. Science, Art, Geography and Industrial Arts are no longer booking in to use PC's. PC's were used 515 times in our library at break times this year compared to the 10,704 times laptop use was counted. We will no longer count this. The re-design of our computer class area and even our classroom area to better accommodate students using laptops is now needed. Desk/table placement needs to be screen towards teacher in both areas.

Class time space usage in the junior library necessary boost by online learning

Ever since the creation of the Senior Library which threatened to turn the Junior Library into a white elephant – as Senior boys have spare periods, Junior boys do not - our library has looked closely at how often the three different areas Class zone, Computer zone and Quiet zone are used. The Junior Library has proved to be a useful extra classroom space in the school.

What has boosted all of our space figures has been the allocation to the Junior Library of Online Learners. The 2019 report of space usage turns out to be: Computer Area 25% used, Class Area 43% used and Quiet Area 29% used.

In order to remain a viable option, our Junior Library needs to retain these Online Learners. We get many Senior boys spilling over from the overcrowded Senior Library or during exam time. Seniors using the Junior Library - Break time figures only is 5458 for a four- term year.

The effectiveness of both libraries as a reading stimulus and the importance of having a wide reading program

Observations and discussion at Librarian's in-services indicate that schools who emphasise their Wide Reading Programs and back these up with statistical evidence are very satisfied with their student's reading. The 2000 loan boost delivered by subscribing to eBooks and using more attractive Cloud searching on this 3000-item popular fiction book collection keeps our loans at 7,500 per year. Prior to eBooks, SBHS libraries had begun to struggle to loan 5000 items per year. BYOD plus laptops made eBook reading new and possible for our students. At the same time, Senior Library loans of study guides boosted overall loans. But the underlying story is that paper book loans and Junior loaning has been decreasing for

some years. This and some unsatisfactory NAPLAN literacy scores prompted me to begin attempting to legitimise reading as a necessary educational skill by including my reading statistics on the junior boys' school reports. Sydney Boys High School has made a Wide Reading Program a part of their English curriculum for many years and now the once every three-week visit to our school library to borrow and read a book is rating a reading comment on school reports. Borrowing one book will get students a "Satisfactory" comment. An "Unsatisfactory" indicates that the student has not even read an eBook as these are also counted by me. I am hoping that parents, teachers and boys will encourage our intelligent boys to become literate men, proud to nurture a lifelong desire to explore current writers and their thoughts on our society.

Events

The SBHS Book Swap was a feature of the Junior Library again this year. Our library was very happy to support remote Aboriginal communities in their quest to literacy in this way. We had a groaning table full of books for swapping. Nathaniel Andrews won the associated inaugural Aboriginal culture quiz - worth \$100. Big thanks to Joshua Lam who, once again, was a gracious and selfless ambassador for this cause.

Our living author visit was from James Phelan who wrote the popular series 13. All students in Years 8, 9 and 10 had the experience of listening to this popular, current author discuss how he dreamed up his current popular series and how he uses his family as a way of inspiring him to create his characters.

The Chess competition was cancelled due to painting of the library. Hopefully it will resume in Term 4.

Our wonderful SASS staff

The Junior Library is lucky to have the wonderful and motivated SASS staff, Mrs Schlederer and Mrs O'Hare, who open our library at 7.30 every morning and maintain the library to such professional standards. Jim Crampton is also invaluable in his assistance with shelving and painting.

Our Library Monitors

Finally, I would like to pay tribute to our fabulous Library Monitors who clean shelves and books, put books away, work on displays and surveys and never complain about the horrible jobs we set them. You are so invaluable! We appreciate how much you contribute to the Junior Library and the wellbeing of our customers.

V Crothers

The Senior Library



Use of Senior Library

In the last twelve months, 53,702 students frequented the Senior library space. This equates to an average daily use of 303 students. Booked classes rose to 339 and unaccompanied classes reached 1064. From the 4,612 resources, including fiction, non-fiction, study guides, magazines and periodicals 2,458 were borrowed. This too, is an improvement over previous years.

Years 10, 11, and 12 choose to use the library to study individually and collaborate with their peers. Students acknowledge the space as a place to work and discuss issues and problems arising from their work. This year the senior library has been booked for presentations by individual classes and for career and university meetings. It is heartening to witness the mature, productive use of the facility and to assist as many students where possible.

The Search Engine

Our library search engine Oliver is a portal to the many resources available to students from the homepage, which continues to grow. The homepage for each library, provides access to all the physical resources such as books and magazines and where the latest new books and magazines are displayed, as well as links to reading lists, websites (Links Plus), ClickView videos, E-books and digital databases, Britannica online and State Library of NSW E resources (for members) can be found.



State Library Program

This year, Year 10 joined the State Library program. Once members, the students attended sessions where demonstrations were given on how to access and utilize the vast collection of databases available from the NSW State Library website. Access is free, via the internet. It permits students to find high quality, authoritative information for their subject research and assignments. This service and the skills they acquire while using these resources are lifelong, making for easier, more efficient continuous learning and academic excellence throughout their school, university and future career lives.

Guest Author

For Literacy week, both libraries invited author James Phelan to speak to our students about his novels and writing. James is an award winning Australian writer of thrillers and young adult novels, including Foxhunt and The Last 13 series and



Back Row: D PINGAMAGE, K SREEDHAR, P BALHRA, N CHAN, T SHAH

Second Row: Z LIU, N ANDREWS, J CHAN, Z XIA, R ZHANG, J SUTO, H MAKKEEN

First Row: N GHOSH, M GORIPARTHI, S KAMATH, N SHCHEKCHIKHIN, I SAMSONOV, A GUNARATNE, A GUPTA, J NGUYEN
Seated: D SU, H RAJKUMAR, G DAS GUPTA, Ms S SCHLEDERER (Librarian), T SMALLBONE, Ms V CROTHERS (Librarian), J BU, M EGODAGE, R FANG

many others. The students were thoroughly absorbed. James incorporated in his presentation “James Phelan’s top writing tips for short stories.” These were practical insightful tips for the students to incorporate in their writing.

Over all the students enjoyed and valued the literature visit. The male role model will, hopefully, impact the students writing and self- expression.

We appreciate and value the assistance from our student volunteers who help perform various library tasks. The involvement of students is exemplified by individual students like Thomas Smallbone who is one of our premier borrowers and role models for reading, and who initiated a student based reading and book sharing program this year. Congratulations Thomas for being our top senior reader and for all your great

suggestions for titles to add to our Senior collection and good wishes for your success in the HSC this year! We would also like to thank our Year 11 volunteer, Nathan Chan, for his expertise and assistance in putting together the Senior Library Survey, which will be used in 2020 for our Seniors to give us valuable feedback!

Thank you for the continued help and support from Mrs O’Hare and Miss Thomas to ensure a pleasant successful operation of the Senior library.

We wish these fine young men every success in the forthcoming HSC and especially for a successful, worthwhile and rewarding career and life ahead.

Ms M A Cradock (on behalf of Ms S Gordon)



Careers

All students at Sydney Boys High School have the opportunity of achieving their chosen pathway through the school's individually *focused* Careers Education program. Our Careers program is tertiary education focused with all students proceeding to university.

HSC and Careers Expo

Over two hundred students from Sydney Boys High School attended the HSC and Careers Expo held at the Royal Hall of Industries, Moore Park. Students were able to access information from the universities' representatives and other providers. The event came at a valuable time for Year 12, being prior to their submission of tertiary course preferences to the University Admissions Centre (UAC).

Guest Speakers

A variety of guest speakers provided presentations to Year 11 and 12 students in the Senior Library, giving students the opportunity to ask questions and gain valuable up-to-date information regarding post-school options. Guest speakers included representatives from the University of Sydney, Co-op Scholarships UNSW, Australian National University and Professional Cadetships Australia, UTS and Macquarie University.

Year 12 Careers Interviews

All Year 12 students were encouraged to attend interviews with the Careers Adviser to discuss post-school options including university courses, scholarships, cadetships, UAC preferences, time management and study routines.

201 students availed themselves of this opportunity. This is a fruitful exercise for both the student and the school. It provides students with the opportunity to examine their future education path at length. It also provides school with necessary feedback and data for future planning.

Work Experience

The number of students participating in the Work Experience program continues to increase. Students completed their placement in the fields of Health, Information Technology, Law, Engineering and Business.

Career Voyage

The Year 10 cohort completed Career Voyage during Senior Transition classes. Career Voyage is a software system that helps young people investigate their best career options. In five steps Year 10 students were able to gain invaluable insights and reports including a personal profile, specific job suggestions as well as an accompanying occupational information action plan and material for their resume/ curriculum vitae.

Mr Anthony D Cipolla
Careers Adviser



*Mr James Rudd,
one of the IT saviours at
SBHS.*



*Mr Jim Crampton
General Assistant, making
SBHS beautiful.*



*Mr Kevin Eadie
SBHS bus driver, getting
students places.*

Outdoor Education



Year 10 Camp



On Monday, December 3, 2018, forty-five Year 10 students attended the annual school camp. It was five days long and served as the qualifying Duke of Edinburgh Silver Hike. We were driven two hours to Biloela, where we were given hiking packs, all the food for the first two days and essential items like a hygiene kit and a wok. We were shown how to waterproof our packs and sleeping bags, and then we started our hike. The camp for the first night was only a few kilometres away. However, after missing the first turn and backtracking until we found the obscure turn, we realised that concentrating on navigation was just as important as the walking itself. That afternoon, we set up our tents, collected and purified water from a nearby river, cooked our dinner and eventually fell asleep after a few card games.

The next morning, we packed everything, ate breakfast and then got briefed on our hike for the day. It turned out to be very long and tedious as we had had to traverse a few mountains and cross two rivers. Although it was very physically demanding, it was also enjoyable and as we approached our campsite for that night, we were very satisfied with our progress. This time, we were met with clean water and all the food for the rest of the trip. It was a relatively peaceful afternoon and after eating, we sat by the campfire and talked. Because we were staying at the same site the next day, we stayed up for a long time and gazed at the stars. On Wednesday, we learned some useful navigational skills including shooting a bearing, following it, reading a map, contouring and pacing distances. Afterwards, we were given the task of planning the entire hike for the rest of the trip and filling out a route card to ensure we knew where we were going. It took us several hours to plan the journey but having other people cooking and cleaning made it easier and gave us plenty of time to focus on planning.



Thursday went smoothly and because we were ahead of our schedule, Mr Fuller decided to conduct a first aid scenario in which he fell unconscious from a snake bite and we had to tend to his wound and call for help. Although our performance was very poor initially, it improved throughout the scenario. We reached the campsite before 2pm and decided to take an hour to ourselves, in the shade, to reflect on our trip. Many of us took the opportunity to catch up on sleep but it was still very enlightening as it is hard to make time for ourselves, without any distractions, at home. After dinner we played ball games with an aluminium ball until it was too dark. On Friday morning, we woke up eager to cover the last few kilometres. After only two hours of walking we were very close to our final destination but had a few hours left so we learned how to tie an array of useful knots and then applied these skills by setting up a makeshift shelter. We walked to the bus afterwards, where we received our phones travelled back to school.

The experience was amazing, and not only will we retain the skills we learned, but also memories. Thanks to our OEG leader and Mr Fuller for their efforts in ensuring that we had an enjoyable journey and to Ms Ibbott for organising the camp

Dhruv Agrawal

Year 9 Camp



Year 9 Centre-based Camp Report

The Year 9 Centre-based camp was in general, a nice, relaxing three days, with oodles of fun activities which promoted the all-important skill of teamwork, and socialising. We were pleased to find that gone were the uninteresting activities of Archery and Orienteering, and we were treated with all new activities, which frankly, blew the old ones out of the park.

Indisputably the best was our visit to the Treetops Adventure Park, with the most thrilling (and physically demanding) high ropes courses that any of us could have imagined. In addition to varied and creative mid-air challenges, every course also included long scenic flying foxes, good for zipping through the forest, just like Tarzan.

Other great activities included the Leap of Faith, where we had to trust our friends as we jumped off of a wooden pole (language got a bit colourful here), as well as sea kayaking and snorkelling on Lake Macquarie, Australia's largest salt water lagoon. There we spotted plenty of colourful fish, as well as a wide variety of crabs and other marine animals.

What a wonderful three days – I'm sure everyone loved it 110%. However, none of this would have been possible without the contribution of everyone involved – an extra thank you to Mrs Ibbott, Mrs Kim, Mr Jackson, Mrs Millar, Mr Aldous and Ms Stewart for putting up with us for three days, along with the entire Morisset centre staff. And of course, well done to the entire Year 9 cohort for making this an incredible camp for everyone involved.

Thomas Zheng



Year 9 Expedition 2018 Report

The Year 9 expedition 2018 was an interesting experience. We arrived at Morisset, and once we disembarked, we were notified that unfortunately we would be unable to go up to the Watagan Mountains as the torrential rain had created a potential safety hazard. While we were there, we were able to go canoeing, and once that was over, we were told to prepare to go to our other campsite. We were driven to our old Year 8 campsite in the Mangrove Mountains. Once we arrived, we pitched our tents in a grassy area and got ready for dinner. All thirty-seven of us were introduced to all our camp instructors then - the energetic Yoshi, deadpan chef Chad, bored Luke, and NFL enthusiast Freddie. Once fed, we went out for a high-tension game of "Commando Night" where we had to find lifejackets, without being caught by the supervising teachers; Dr Carman and Mr Cotton. Completely exhausted from that, we went to sleep in our tents, while outside, the rain poured heavily.

We woke the next morning and got ready for the new day. After breakfast, we were all driven to the starting point of our hike practice. The path was a seemingly comfortable 4-5km long trail, but there were multiple uphill and downhill sections which led us to being completely exhausted by the time we finished. We were then driven back to our camp for lunch, and then we collectively went, and did the well-known high ropes course. Once we had all finished, we went off to the

"Leap of Faith"; an 18m jump from a platform in the air. For some of us, this was a terrifying ordeal, which stretched our nerves to the breaking point. While we waited, most of us began playing with an NFL ball. We then went back off to the mess hall, and made our own Pasta with Bolognese, some of us less successful than others. We then watched "The Meg," and went off to sleep afterwards.

On the final day we were split into two groups, one of which were going to the rock-climbing wall, and the others to the archery. Some people were able to climb the hardest wall on the rock-climbing course, and others were able to shoot extremely accurate shots on the targets, neither of them being easy feats. We headed back to the mess hall for the final time, ate our food, thanked our instructors, and bid them farewell.

In summary, our makeshift expedition was an enjoyable experience, as we were able to do some of our favourite activities, and still enjoy some aspects of an expedition-like camp. From all participants we would like to thank Dr Carman, Mr Cotton and the instructors.

Rishi Wig

Year 8 Camp



Year 8 Camp was one that I will look back on fondly. What made it so special and memorable were the new friendships formed, the camaraderie shown and, of course, the food. My favourite moments were the activities that we were able to participate in. Taking place at Mangrove Mountain, it is not often you have the opportunity to test your resilience by challenging yourself with rock climbing, archery and even adrenaline pumping activities such as the flying fox and tri-jump.

We arrived on Wednesday and a wet and stormy afternoon greeted us. Despite the weather not being favourable, it did not dampen our excitement levels. We split into eight eager groups and quickly indulged in the various activities on offer.

That same day we participated in raft building, an activity that required teamwork and trust. Three teams were tasked to build a raft using only the materials supplied such as pipes, tyres and ropes. These same rafts were then used to race against each other. This activity was a lot of fun and the rain only added to the excitement.

We woke on Thursday keen to start the days' activities. Luckily the rain had subsided, but a chilly wind took its place. After some tasty breakfast, we headed to tri-jump, an activity which gives you an insane adrenaline rush. The activity challenges you to climb a tall pole about 19 metres high and you are eventually made to jump off. Luckily the rope was secure at the time.

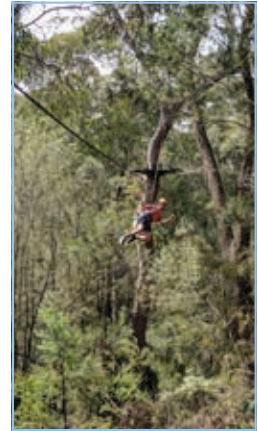


Whenever someone asks me about the time we spent at camp, I will always mention the flying fox which is more relaxing than anything. The activity begins with a ramp where you run and jump off and then glide peacefully over and through the trees as well as a dam before abruptly hitting a net to stop. These activities are great and a real staple of Mangrove Mountain.

On the final day, we were again made to wake up early and were yearning for another activity. This was granted in the form of a giant swing. This activity is perhaps the most adrenaline pumping of them all. It starts with you being safely harnessed before all of your mates in your group hoist you up to a death defying height, to be suddenly dropped and ending in a big swinging motion.

On behalf of all the entire Year 8, we would like to give a huge thank you to all the teachers who supervised us and took personal time away from their own lives. A big thank you to the staff at Mangrove Mountain for their hospitality and encouragement. Also, lastly a massive thank you to all the boys in Year 8 for successfully handling the challenges given to them and for making it a really enjoyable time at camp. I am already excited for camp next year.

Saxon Gerstl



Year 7 Camp



On Monday, February 11, Year Seven assembled outside of Fox Studios, all anxious to get on a bus. We were going to camp! After getting our names marked off, we put our suitcases into the luggage compartments and got onto the bus. I won't go through the ride in detail, but it involved lots of music, chatter, laughter, and games. One and a half hours later, we arrived at Morisset Recreation Centre.

The first thing we did was have lunch. I remember thinking how much better the food was this year compared to primary school camp. After lunch, we got into our day groups. These day groups were the groups you went to each activity in, and were made up of people in your roll class. This was a great idea because it gave all of us an opportunity to bond and get to know each other, since these people are going to be the people we will be around for the rest of this year.

We began with pioneering and sailing. Pioneering was something fun and different. We had to make a chariot, and a tennis ball launcher out of rope and pipes. During this activity, we learned new knots and ways to put things together. After we made the chariot, we had a chariot race with the other groups doing pioneering. The first team to pick up three tennis balls off the ground with someone in the

chariot won. We then deconstructed the chariot and started building a tennis ball launcher. This was a lot of fun, but the end result was even better. Overall, pioneering was an enjoyable experience. Our next activity was sailing. Although we didn't actually get to steer and accelerate ourselves, we still learnt how to "read the wind" to make the boat go faster. We even got to stand up in the front and try to balance while speeding through the water. The consequence of losing your balance was a salty hug from the sea.

Archery was where we learnt the proper techniques to fire a bow. Once we were confident enough to hit the target consistently, the instructor told us to bake a cake. We were all a bit confused by this at first, but what he meant was, you need a plate, which was achieved by hitting the edge of the board, flour, which was achieved by hitting the white part of the target, water, by hitting the blue, strawberry, by hitting the red, and eggs, by hitting the yellow. However, if you hit the black circle of the target, you burn your cake and must restart.

Next on the agenda was kayaking. This required teamwork and cooperation to steer and move the boat. Once on the water, we played games like domination, where boats, scissors

paper rocked on the water. If you won the *scissors paper rock*, you and the boat you beat combine teams and so on. As well as that, we had a tennis ball being passed around the whole time. The ball was a grenade. If the session ended with the grenade in your boat, you had to do the chicken dance in front of everyone. A fair punishment.

Another was the infamous Mud World. I can't say I hated it, but I can't say I loved it either. Getting drowned in mud while trying to complete an obstacle course is just something I don't do on a day to day basis. Although it was messy and smelt like the change rooms do after a two-hour session of weights, challenged your immune system, and made you look like something out of an Andy Griffiths book, it was an hour of amusement.

Abseiling, giant swing and high ropes were all to do with height. Abseiling was something I hadn't done before and so walking down a ten-metre wall took some time to get used to. When it was our turn for the giant swing, the word of the hour was "AAAAHHHH!" In this activity, you get lifted by your classmates up to a height reaching 20 metres. Once you reach the height you wish, you pull a cord and you disconnect from the rope you are getting lifted by and swing back and forth for a while. Finally, high ropes was an obstacle course. The only difference from a normal course is it's 12 metres in the air. This was my favourite activity because it was a good challenge and it tested my climbing skills.

When I first walked through the gates of Sydney High, I was overcome with mixed emotions. Starting the next chapter of your schooling life at a completely new school isn't something you can just accept. To tell you the truth, in my first week at High, I was lost. A new environment, new people, new opportunities. Camp allowed me to get closer to classmates I didn't know at the start of the year, become more familiar with the teachers, and confirmed my choice of Sydney Boys High was the right decision.

Alexander Valanidas



Co-curricular Activities



Senior Cadets



2019 started on a high note with a record of ninety-five cadets. NCOs looked to improve training, increasing the weekly attendance rates and participation. With a sudden increase in numbers, more cadets were looked at to step up and take on increased roles in the unit. The year looked tough however, with the unstable position of staff and equipment.

Our connection with both Sydney Girls and Sydney Boys remained a priority. Several weeks in, we started to look at recruiting and bringing on a new intake of twenty-four recruits. This was achieved through presentations during year meetings, handouts, brochures, daily notices and word of mouth. Making cadets known in both schools was vital, where female cadets claimed they did not know the existence of cadets several years into schooling.

Thanks to the help of MAJ (AAC) Dean, the Commanding Officer of 23 Battalion, and 2LT (AAC) Kelly, our senior cadets managed to adjust to the higher numbers, getting into the rhythm of making training programs, lesson plans and teaching lessons on a weekly basis. A massive thanks to our corporals; (Nelson Cheng, Jiya Daga, Yu Ming Lee, Shangwei Wang, Adrian Wong, Richard Zhang and Blair Zong), who are in charge of preparing and teaching lessons.

The year started with the promotion of William Cui (CUO), Adam Masen (CDTSGT), Sam Trustrum (CDTSGT), Mihir Marathe (CDTSGT) and Adrian Wong (CDTCPL). After finishing their respective courses in RAAF Base Richmond for a week, open positions welcomed them across the unit.

During Semester One, the two bivs marked the completion of the 1A program for most of our cadets, enabling them to progress into electives such as first aid, navigation, ratel and drill. SHSCU participated in two camps early on, one with James Ruse Cadets and the other with Camden, in preparation for AFX at the end of the year. Progressing through the rank structure



not only gains a larger amount of respect for yourself, but also brings the need for increased responsibility and organisational skills. This was tested and made a priority, where corporals and sergeants took on higher roles and responsibility, looking after their assigned cadets and providing them with an enjoyable experience. Cadets naturally stood out, and in unfamiliar situations, leaders emerged and memories were made.

Training was emphasised, where instructors were advised to teach through various methods, and make content interesting to learn. Resources were provided and practical engaging periods of instructors were preferred over lectures in classrooms. A big thank you to two returning ex-cadets - 2LT(AAC) Ronald Luo was our training officer, and overlooked weekly lessons and activities. 2LT(AAC) Harvey Luo also accepted the role of Q-master, in charge of issuing stores and keeping track of orders/returns.

On the 25th of April, seven cadets attended the ANZAC Day Dawn Service in Moore Park. Led by CDTSGT Adam Masen, these cadets performed a catafalque party in remembrance of those who have served our country. The same day, the ANZAC Day City March was held, where twenty SHSCU cadets marched with the school's band representing High and the Australian Army Cadets.



At the end of Term Two, our Year 12 cadets marched out for the last time on the 2nd of July. The Recognition Parade/March Out was the last time we saw them in uniform, and also marked the completion of 1A for the one platoon cadets. Positions included myself as Parade Commander and Alan Jessup as Parade CSM, LTCOL Shadbolt as reviewing officer and MAJ (AAC) Dean as hosting officer. CUO Pingamage, CDTWO2 Li, CDT CPL Dorahy and CDT Wu were thanked for their service and their names were recorded in the history books. This marked the open appointments of CSM (Company Sergeant Major) and COYCMD (Company Commander) which were to be filled following the July promotion courses. We parted ways with 2LT (AAC) Kay Kelly and MAJ (AAC) Ross Dean who had tirelessly spent countless hours to help sustain our unit in a time of need. This marked a major step in our independence for the future. As senior cadets graduate and march out, younger cadets and students are looked up to take higher positions. This continuous cycle has built our future leaders and kept our unit alive from 1883.

Midway through July and on the first week of the school holidays, several cadets made their way to RAAF Base Richmond for their promotion courses. Alan Jessup, Gilbert Win, Ana Prasad and myself split into our respective courses, where Jessup and myself headed for the CUO/WO2's course and Win and Prasad joined the Module One course with eighty cadets across NSW. The role of an officer encompasses a unique skill set and knowledge, from planning a two day camp to preparing and delivering orders to numbers up to a hundred and twenty. The following week, a batallion course was conducted for certain junior cadets, eager to acquire new responsibilities and roles.

Returning to cadets after the winter holidays marked a new beginning of cadets. The qualified cadets received their deserved ranks which consisted of; CUO Tran, CDTWO2 Jessup, CDTSGT Win, CDTSGT Prasad. With a new intake of thirty cadets and senior command, SHSCU had a bright future and year ahead of them. During the first week of the recent September holidays, over fifty Sydney High School cadets joined other NSW cadets in AFX 2019. The week long camp commenced in Holsworthy Barracks, where SHSCU was paired with the regional Camden unit to form Charlie Company of 23 Battalion. We must thank CAPT (AAC) Mariotto

from Camden ACU for all the support she gave us during the week. Together, all cadets participated in numerous activities including shooting the F89 Minimi (fifty rounds), using the Weapons Training Simulation System (WTSS) and practicing navigation, fieldcraft and first aid.

For many cadets, they can agree that the week was tough. Spending eight days in the bush, sleeping in cramped hootchies and carrying around webbing all the time doesn't seem like an ideal way to spend a week of the holidays. However, Cadets learnt to adapt to a regimented lifestyle, shift around with short notice, absorb information and most importantly; build memories with friends where they help push you to become better versions of yourself. They learnt how to build confidence, work as a team, take initiative and build resilience.

The main goal of the 2019-2020 SNRCMD was to make cadets well-known and respected throughout both schools, and other cadet units. With the heavy gain of cadets, the need for staff was vital. With the involvement and sacrifice of Miss Thomas, Miss Fong and Mr Smith's efforts, SHSCU still remains and hopefully allows us to continue expanding our numbers, both in adults and students. To ensure the achievement of our year's goal, relationships with the school have been heightened, participating in services such as Presentation Night, ANZAC Day, Remembrance Day and Open Day. When non-cadets are asked about what we do, the general consensus is either having no idea or simply marching in circles for two hours every Tuesday. We are striving to expand the awareness of activities offered and the importance of leadership, and how much effort is put behind the scenes.

Many new projects have been opened up by the senior command, where some have the potential to stay in our unit tradition for years coming. The future of this cadet unit has never looked more exciting and opportunistic.

*CUO Kevin Tran (11)
Company Commander*

Junior Cadets

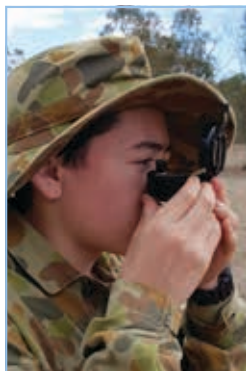


2019 was a great year for the Sydney High School Cadet Unit (SHSCU). The year began with an intake of 24 new recruits across both Sydney Girls and Sydney Boys. The new recruits formed 3 platoons with CDTSGT Tran as their platoon sergeant. These recruits were keen to get on with their training and learn new skills. Moreover, they were more excited to receive their uniform. Putting on their uniform for the first time gave them a sense of pride and joy as they were representing the Australian Army Cadets. 3 platoons began their level 1A training straight away. Meanwhile, the cadets in 1 and 2 platoons continued on their level 1B training under the watchful eyes of myself and CUO William Cui. SHSCU was fortunate enough to have the 23 Battalion commander, MAJ (AAC) Dean and Training Officer, 2LT (AAC) Kelly to dedicate their time in guiding our unit, providing support whenever we needed it without fail.

The first camp SHSCU attended was the 23 battalion bivouac at Holsworthy Barracks. Unfortunately, the new recruits could not join as they had only just started their training. On the Friday afternoon of the 24th May, the bus departed Sydney Boys High School with a group of excited cadets, looking forward to this weekend. During this camp, cadets learnt how to use the RTF200 radio and gained a deeper knowledge on their navigation skills. On the last day, the cadets were fortunate enough to experience a live fire. This included firing 20 rounds of the F88 austeyr assault rifle which is the standard individual weapon of the Australian Defence Force (ADF). For many of our cadets, it was their

first time firing a real gun and it sure was an experience never to forget. That same afternoon, the cadets were picked up by their parents and they headed home, feeling exhausted after a long weekend yet accomplished.

At the end of term 2, SHSCU attended the annual bivouac with James Ruse Agricultural High School Army Cadet Unit (JRAHSCU). This time JRAHSCU also invited Baulkham Hills High School Cadet Unit (BHHSCU) to join along for the weekend. The bus departed Sydney Boys at 0600 hours on the 29th June with around 20 cadets and NCOs eager to catch up with old mates and meet new people. Sydney high cadets met the James Ruse and Baulkham Hills cadets at Marramarra National Park where the camp would be held over the weekend. Shortly after everyone arrived, we sorted ourselves into our companies, platoons and sections. After that, we pack marched up to our campsite where we then set up our hutchies and immediately proceeded with the day's activities. These activities included first aid, concealment, tying knots, concealment and much more. Just before lunch, the cadets were handed their ration packs for the weekend. After their lunch break, sections received a map of the National Park along with a radio and compass and they headed out for their navigation exercise (NAVEX). Three hours later, they came back feeling exhausted. That night ended with some fun skits and the cadets had plenty of time to cool down after a long day. The weekend finished off with a fun King of the Hill exercise between companies and the cadets returned home with a memorable experience.



A few changes were made to the unit throughout the year. In term 2, 1 and 2 platoon combined to form the new 1 platoon with myself being their platoon sergeant. 3, 4 and 5 platoon combined, creating the new 2 platoon with CDTSGT Trustrum as their platoon sergeant. In term 3, the Junior NCO Development (JNCO DEV) program was introduced with CUO Cui leading the group of future leaders. The purpose of this development program was to help cadets who had the potential of becoming future NCOs by helping build their understanding of what it takes to be a junior leader in the Australian Army Cadets and the many qualities associated with it. These skills can not only be applied in cadets but can also be used to their advantage in the real world. This is why cadets is such a great opportunity to grow leadership skills and build your confidence up.

At the start of Term 3, Sydney High School Cadet Unit recruited an extra 24 new people which formed the new 3 platoon with myself being platoon sergeant. We are hoping to initiate the first of many SHSCU recruit bivouacs starting this year. This will allow for the faster training of recruits, particularly in regards to their field component in training. This bivouac will be held between 29 November and 1 December at Holsworthy Army Barracks, allowing for three packed days for applying fieldcraft skills taught at Tuesday afternoon parades. This field activity is a prerequisite for promotion from recruit to

full cadet, so the inclusion of this bivouac will boost the progression of our current recruits by 6 months.

To conclude, the standard of our JNCOs and cadets is increasing, recovering from our previous extreme deficit in unit staff and enrollment boom from 2018. The future of SHSCU looks bright in the hands of our JNCOs. We expect and trust in them to continue all of the positive work that has happened over the last year.

Lastly, I would like to thank the efforts of the Senior Cadet NCOs and adult staff for making this year a successful one for our unit. We must give thanks to CUO Dinan Pingamage and CDTWO2 Andy Li who have graduated for their contribution towards the unit. Thank you to CUO Kevin Tran and CDTWO2 Alan Jessup for running the unit successfully and their work towards improving standards. Special thanks for the efforts of 2LT (AAC) Ronald Luo and 2LT (AAC) Harvey Luo for dedicating their time in helping run the unit smoothly. I look forward to seeing the unit grow in 2020.

CDTSGT Adam Masen (11E)
3 PLTSGT



First Platoon

Back Row: Z WANG, V ZHANG, O CHEN, P CHEN

Second Row: N ZHANG, B XIE, J GUAN, N COX, S JIN

First Row: 2LT (AAC) M THOMAS (ACS), S XIA, J LIM, D PAN, J MATTHEWS, S XU, T LIAO, C HUANG

Seated: CDT CPL A WONG, CDTSGT M MARATHE, CDTWO2 S LI, CUO D PINGAMAGE, CUO X CUI, CDT CPL O XIE, D LIU



Second Platoon

Back Row: J WU, J YI, D CASAROTTO, L CHAU, D MORRIS, K LIU, J LY, J LIN, V GOEL, J XU

Second Row: Z MA, H GUO, A HUANG, D LI, S MENG, J LU, A REN, N GHOSH, H KARIYAWASAM

First Row: 2LT (AAC) M THOMAS (ACS), J XU, M ARUDSELVAN, J KOH, B MARCELLINO, H ZHANG, T McFARLAND, J SHENG, G HU, V LIM

Seated: R JIANG, CDT CPL R ZHANG, CDT CPL S WANG, CDTWO2 S LI, CUO D PINGAMAGE, CDTSGT S TRUSTRUM, CDT CPL Y LEE, CDT CPL A PRASAD, P MU



Third Platoon

Back Row: H LIANG, J YIN, S LA, R ABONTY

Second Row: J HUANG, S SULTANA, J LE, M LIU, K VYAS, K LU, A DONG

First Row: 2LT (AAC) M THOMAS (ACS), M STUBBS-GOULSTON, L METHIL, R CUSINGA, Z XUE, N BADVE, J ZHAO, E ZHANG, Z ZHONG

Seated: F CAO, CDT CPL J DAGA, CDT CPL G WIN, CDTWO2 S LI, CUO D PINGAMAGE, CDTSGT A MASEN, CDT CPL N CHENG, CDT CPL S HONG, Y CAO



Senior NCO's

Standing: 2LT (AAC) M THOMAS (ACS), CDTSGT M MARATHE, CDTSGT A MASEN, CDTSGT S TRUSTRUM

Seated: CDTWO2 A JESSUP, CUO K TRAN, CUO D PINGAMAGE, CDTWO2 S LI, CUO W CUI



NCO's

Back Row: CDT CPL S WANG, CDT CPL A WONG, CDT CPL E DORAHY, CDT CPL O XIE, CDT CPL R ZHANG

Middle Row: 2LT (AAC) M THOMAS (ACS), CDT CPL S HONG, CDT CPL J DAGA, CDT CPL N CHENG, CDT CPL Y LEE, CDT CPL G WIN, CDT CPL A PRASAD

Seated: CDTSGT A MASEN, CDTSGT S TRUSTRUM, CUO K TRAN, CDTWO2 S LI, CUO D PINGAMAGE, CDTWO2 A JESSUP, CUO W CUI, CDTSGT M MARATHE

Chess

In 2019, we wanted to build on our achievements from last year and, again, this season stands as one of our most successful. Our school's open team, (Jack Keating, Peter Boylan, Toby Huey and Justin Wayne-Lowe) has been selected to represent NSW at the Australian National Competition in Canberra in December after winning the NSW selected schools' qualifying rounds.

This year we entered six strong teams in the NSW Interschool Competition, two Senior, two Intermediate and two Junior. Coached by Mr Vladimir Feldman, we played an outstanding season. The highlight of our inter-school chess competition was our Intermediate A team (Jack Keating, Ryan Lee, Matthew Ko, Austin Liu and Kerwin Ma) which eventually beat James Ruse in the Inter-Regional Final to secure the title of Intermediate NSW Secondary Interschool Champions. After beating Newington College on tiebreak, and beating our own B team 4-0, we advanced to the Metropolitan State semifinals. After seeing an easy 4-0 of Macquarie Fields High, we travelled to James Ruse Agricultural High School. With wins on all except board two, a draw, this was a confident victory. Sadly, we were unable to retain our Junior NSW Interschool Champions, but the team (Toby Huey, Jason Pan, Kenton Liu, Andre Baruah and reserve, Tri Nguyen) played strongly and still made it to the finals of qualifying rounds. The Senior A team (Peter Boylan, Justin Wayne-Lowe, Amerthan Thevathasan, Henry Chen and David Zeng-Yin), played at a high level, qualifying for the Metropolitan Eastern Region quarter-finals. Our B teams fought valiantly, but the Junior and Senior B teams were finally beaten by Grammar, and our Intermediate B team lost to our A team.

On September 14th, as we do each year, our school hosted the GPS chess competition. In this round robin competition, we competed against Sydney Grammar School, The Scots College, Newington, The Kings School and Shore. Our team (Peter Boylan, Jack Keating, Toby Huey, Henry Chen, Justin Wayne-Lowe, Kerwin Ma, Jason Pan, Ryan Lee and Matthew Ko) took first place and retained the trophy for our school.

On September 15th, we travelled to North Sydney Boys High School for the Terrey Shaw Shield, a high stakes NSW Junior Chess League competition involving both public and private schools across the state. We entered four teams of three members, two teams for each division, Junior and Open. We won our age categories and our Open A team (Peter Boylan, Jack Keating and Kerwin Ma) took out the Terrey Shaw Shield which we have not had since 2006.

This year, Harry Wu in Year Ten filed a proposed amendment to the Badges Committee with a compelling argument for the awarding of lines for large chess achievements. The proposal was successful, and lines can now be acquired through competing in the Senior team for the Interschool competition, winning the Terrey Shaw Shield and retaining championship in our annual GPS Invitational Competition.

Overall, the 2019 Chess Season was very successful, showing our school's continued strength in chess. We would like to thank our top Year Twelve players Peter Boylan and Henry Chen, who have played with us for six years and will now graduate. Thank you to Mr Vladimir Feldman and Ms Rowena Barr for their continued support. We are looking forward to next year and anticipate similar results.

Kerwin Ma



Debating



This year has been another busy year for Debating. Over the year we have been involved in three debating competitions: Eastside and Friday Evening Debating in Terms 1 and 2 and the GPS Competition in Term 3. The Year 9A team: Archie Wolifson, Tim Hanna, Jerald Joseph and Joshua Suto won the Eastside Debating competition and are at the Finals stage in the Premier's Debating Challenge. The 10B Team: Andrew Smallbone, Auguste McNally and Thomas Zhang won the FED Competition in their division.

There have been many other achievements this year. Aman Mohamad and Ryan Borges were selected for the Combined High Schools Firsts team and Leo Ye, our Debating Prefect, was selected for the GPS Firsts team.

This has been my first year as MIC Debating and I could not possibly have managed this without the assistance of many people. Firstly, the fabulous staff at High. Hazel Stephens has done a fantastic job stepping up after staff changes in Term 2 to manage the Legal Debating, UN Debating and Mock Mediation competitions. Thank you also to Rowena Barr and Jo Curry who have so ably managed the Premiers Debating Challenge teams for Years 11 and 12 and Years 7 and 8 respectively.

Lastly, an enormous thank you to Jeanette Cook who both managed the Years 9 and 10 Premier's Debating Challenge teams as well as managing High's participation in and hosting of the Friday Evening Debating Competition. Thanks also to Stephanie Francis who has been invaluable in her assistance in relation to much of the back office management relating to the Debating program and ensuring all our coaches are screened and paid.

The Debating program at High, which includes almost three hundred students receiving coaching every Friday afternoon, would not be able to run without our coaches. Rachael Short has been our Head Coach this year and has worked tirelessly to ensure a supply of fabulous coaches for all the students here every Friday evening. She has provided detailed and challenging lesson plans every week so that the students are well prepared and well informed when they are debating. These lessons have covered all the topics for debates every week and included some challenging content and relevant and topical issues. We have had around thirty coaches at High this year and I want to thank them for the effort they have put in with the social teams. The team coaches deserve a special mention: Symeon Ziegler and Daniel Blazeovski for Year 7, Alexander De Araujo and Aroon Pasatharathy for Year 8, Guy Suttner and Sofia Mendez for Year 9, David Wu and Hugh Bartley then Kat Chen for Year 10. Jon Frieberg managed the Thirds and Fourths, Rachael Short the Seconds and Thomas Shortridge was the First Grade coach.

Leo Ye, our Debating Prefect, who, passionate about his debating, has always been a good role model for the younger students and a great help to me.

As the MIC of Debating, I rely on the support of parents to undertake a wide variety of tasks, including the preparation of

suppers which are always hailed as the best on the debating circuit. Thanks to all the parents who have contributed food and their time to prepare and help clean up after our suppers every week. Thank you to the members of the Debating Supporters Group for all their hard work and ongoing support. Shauna Wolifson who has served as Present this year (and helped with suppers), Andrew Roland who served as Secretary and Zerman Akarsu who served as Treasurer. Thanks and congratulations to Cecily Wu who organized the fabulous dinner and Yan Chen who was our Parking Coordinator. A special thanks to Edwina Henningham and Pamela Shi who have, without fail, been here to prepare, serve and clean up after our fabulous supper every time we have hosted debating.

While this has been a challenging year for me as I come to terms with what is involved in managing such a large debating program, the comradery of the parents and teachers has kept me going, as has seeing how much the boys are getting out of the program and their joy in debating.

This year's Joseph Suttie Award for Teamwork went to the Year 9A Team who won Eastside and have reached the Finals stage of the PDC. The Rachel Powell Award went to Auguste McNally of Year 10.

Madeleine Rigby
MIC Debating

First Grade

When we came together for our first debate of the season, it is definitely fair to say that there was an unbelievably high bar and burden of pressure placed on the Firsts of 2019. With three titles, an undefeated record in GPS spanning several years and numerous individual accolades accumulated, there was a lot to lose. The huge amount of responsibility left by the departing debaters of 2018 and Ms Powell, who understood the intricacies of running the winning culture behind this program, were some of the hurdles that we faced.

Under the expert and experienced coaching of Thomas Shortridge we experienced a rocky start to the season. Despite initial back to back wins against Scots and Cranbrook, a disappointing defeat to Sydney Girls and subsequently to Grammar and SCEGGS and again to Sydney Girls in the semifinals, to the same adjudicator for the third time, brought us a confronting and brutal reality check. Nothing would come easy this season.

We realised that the consistent success of the Sydney High debating program was not just a byproduct of us being a top

selective school or the sheer numbers of participants. It was the fact that each First Grade team, from year to year, were willing to knuckle down and not take any opponent or victory for granted. Taking a renewed attitude into the Premiers Debating Challenge we recorded four consecutive wins and with the Hume Barbour Trophy looming closer, it just seemed fate had befallen us when we lost to Kirawee High. However, we took comfort in the fact that quite recently High First Grade teams had reached the same stage as us and yet persisted with the GPS competition. So, we ventured towards the competition where we had the most to lose. Any slip up would be costly. Not disheartened by a first-round loss to Kings, we returned to square one and rebuilt our confidence from scratch. After a scrappy but convincing win against Joeys, we focused upon improving every week, making sure we integrated the feedback to enhance our speeches. Close, but clear, victories over Newington, advocating for an equal number of conservatives and progressives on university boards, and again over Scots followed. Against Riverview we managed to affirm that the International Criminal Court would be justified in using the death penalty and against Shore we successfully argued a media ban on the reporting of private lives of politicians. In the process, Aman and Ryan gained selection into the Combined High Schools team and I was selected for the Great Public Schools team. It all seemed set for a fairytale finish.

But reality is often disappointing, and this proved the case in the biggest test of our debating careers. It is a tough pill to swallow being placed on the difficult, non-intuitive side of the topic, especially when you are up against a fantastic and well-rounded Grammar side.

I would have to give my wholehearted thanks to our coach Thomas. We were incredibly lucky to have the coach of the state and CHS teams guiding us along the way, and your services to the program will be missed. To Mrs Rigby, who decided to manage one of the most stressful and time-consuming activities in the school, we wish you the best in beginning a long and successful reign. To Rachel and the remainder of the coaches, the parents who worked countless weeks preparing and cleaning up to ensure our suppers retained their reputation as the best in the circuit, our thanks extend to you. Finally, to my team. This was undoubtedly the most challenging year of debating I have endured, and I would not choose anyone else to have shared this experience.

Leo Ye



*1st Debating
Dr K.A. JAGGAR (Principal), L YE, R BORGES, A MOHAMED, A HENNINGHAM*



*2nd Debating
G DESARAJU, B STAJIC, A KHAN, A JANI*



3rd Debating
R AH-KOON, A WONG, L D'MELLO, P SUBBANNA, N PALMER



Year 10 Debating
Standing: H ZHENG, A SMALLBONE, M DIMITRIADES
Seated: A RAO, J WU, A McNALLY, R HOSSAIN, A CHAN



Year 9 Debating

Standing: K SHARMA, C SONG, N FRANCIS, R LU, J SUTO

Seated: T HANNA, J JOSEPH, V GOEL, H JONES, S ISLAM, N SHCHEKOKHIKHIN, A WOLFISON



Year 8 Debating

Standing: T WANG, S HAQUE, D ZUO, O CARBAJAL ZAPATA, A SHARMA, A CHOWDHURY

Seated: P SAMPATH, M TAO, J KOH, E HAN [T], A GOVIND



Year 7 Debating

*Standing: N RAGHAVAN, R THORAT, E HYBLER, P NGUYEN, S CHEE
Seated: C DIMITRIADES, A GANDHI, L PALMER, H DANG, V ANAND*

Legal and UN Debating

Students from Years 9, 10 and 11 have participated in a number of competitions this year, including Mock Trial, Mock Mediation, and number of Model United Nations events and debates.

For the first time in many years, the Mock Trial team consisted mostly of Year 10 students, who were competing for the first time. They had the daunting task of playing a key role in trials, instead of being able to learn from the Year 11 students. Mock Trial events require hours of coaching before school, preparation at home and participating in events that frequently finish at 9pm, making it an exhausting but exciting activity. Thanks to the dedication Symeon Ziegler, one of our former students who has been coaching the team this year, the team performed very well at all of their trials, competing against some very experienced schools and older students. They missed out on a place in the elimination rounds by just a few points, but are looking forward to competing again next year.

The Mock Mediation team tested their negotiating skills, tasked with resolving some interesting and complex situations. They impressed the adjudicators with their hard work and enthusiasm and are looking forward to graduating to Mock Trial next year.

A small group of boys have been giving up their weekends, or travelling outside of Sydney, to compete in Model United Nations events. They have really enjoyed this opportunity and, despite being among the youngest competitors, were among the most well informed and persuasive.

Congratulations to all students who have been involved in Legal and United Nations Debating this year, and thank you to our coach, Symeon Ziegler, whose exceptional knowledge of legal processes, court procedures and advice on the art of winning an argument, was invaluable.

Ms H Stephens

Public Speaking



Arshad Mohamed placed second in the Lawrence Campbell Oratory Competition

2019 has been an active year in Public Speaking. Sydney Boys High School hosted the highly regarded Lawrence Campbell Oratory Competition. It was wonderful to see so many students volunteering their time to assist with the smooth running of the night and their enthusiasm was remarked upon by many of our guests. Although we missed out on winning the mantle, we were incredibly proud of our Year 12 student Aman Mohamed who placed second in a competitive field of strong speakers.

Vishal was assisted by Justin Lai in coaching during the first three terms of this year, developing a strong cohort of speakers who have challenged each other to continually achieve their best. Coaching requires patience, creativity and vitality and High is indebted to the professionalism of Vishal in this role.

Our internal competition continues to go from strength to strength, with our largest field yet of impressive public speakers. The internal competition was so large that we had to spread the competing speakers across a number of days in order to hear a number of impassioned speeches about topics ranging from aesthetics to infrastructure.

The junior winner was the confident and eloquent Luc Tran from Year 7 and the senior winner was the poised and engaging Jivan Naganathan in Year 10.

The Public Speaking programme is looking forward to the continuing presence of boys eager to learn how to make an impression on others with the power of the spoken word.

C Pride



Public Speaking

*Back Row: H LI, F HOPKINS, A GUPTA, T SHAH, R ZHAO, J LEE, T BRITTON, T YANG, A WONG, J NAGANATHAN
Second Row: A MAHIDADIA, A CHOWDHURY, S HAQUE, A WONG, I SAMSONOV, S AGGARWAL, A SHARMA, S ISLAM,
J BUI, M LEKHI, R PANT*

*First Row: C GOH, E SCHOLTEN, L TRAN, D LIYANAGE, D NGUYEN, S SAINI, S RAHMAN, S HUI, A GUNARATNE, A BOOMIRAJAN
Seated: J LAW, K AHMED, A MAHMOOD, R FANG, D NGUYEN, A MARKEN, J TANG, K SINGH, A GOVIND, A GANDHI, Y KABIR*

Gifted and Talented Programs

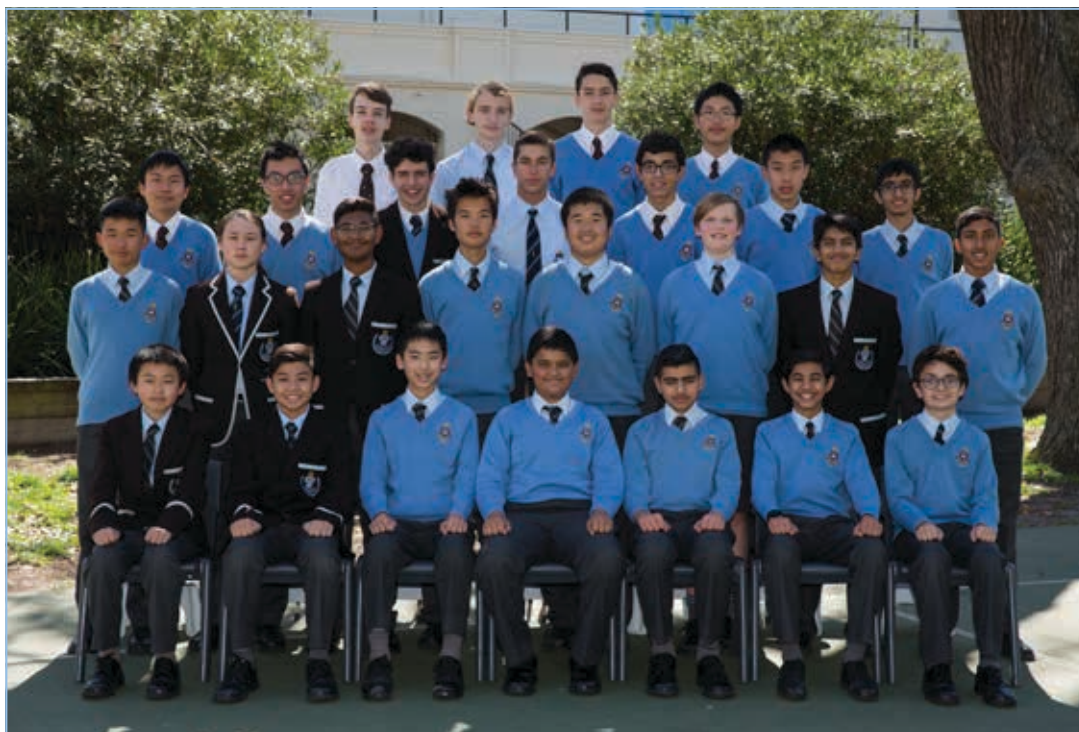
Da Vinci Decathlon

The all-day event was held at Knox Grammar School on Tuesday 28th May for Years 7 and 8 and on Wednesday 29th May for Years 9 and 10. The teams consist of eight students who are chosen from the all-rounder lists and through staff recommendation of students in specialist areas such as Art, Design and Technology and Drama. The Year 7 team of James Bourillion, Fynn Hopkins, Fazley Mahib, Luke Palmer, Alex Reynolds, Ranaveer Thorat, Luc Tran, Tian Yang came tenth overall. Best results were fourth in both Maths and Art/Poetry and sixth in Science. Year 8 were fifth overall. Best results were: second place in Geography and top ten in General Knowledge, English, Science, and Maths. The team consisted of Octavio Carbajal Zapata, Patrick Chen, Abrar Chowdhury, Samin Haque, Adit Mahidadia, Mohammad Medlej, Geoffrey Yang, Daming Zuo. Year 9 placed fifth overall. Their

best results: second Art/Poetry, Science and Maths. Top ten Geography and Code Breaking. Good team work from Jarif Asad, Rayne Fangwu, Jack Keating, Yu Ming Lee, Mithilesh Lekhi, Duy Ngo, Joshua Suto, Stan Tse.

The Year 10 team was the epitome of collaborative co-operation. Their preparation was thorough and sustained over months. They really showed what can be achieved when the group comes before the individual. Well done Nicholas Arvanitellis, Matthew Awad, Lachlan Cook, Edward Guo, Ryan Lee, Gus McNally, Tony Pham, Hanyang Zheng. They came fourth overall. Best results: first for General Knowledge, second for Science and fourth for Ideation.

All teams worked independently and with determination to ensure that they were well prepared and they proved it on the day. The students were wonderful representatives of SBHS.



Da Vinci Decathlon

Back Row: L COOK, J KEATING, M AWAD, H ZHENG

Second Row: E GUO, T PHAM, A McNALLY, J SUTO, N ARVANITELLIS, D ZUO, A MAHIDADIA

First Row: P CHEN, Y LEE, J ASAD, S TSE, T YANG, F HOPKINS, M LEKHI, S HAQUE

Seated: R FANGWU, L TRAN, G YANG, A CHOWDHURY, M MEDLEJ, R THORAT, L PALMER

Philosophy

Our philosophy program for seniors began on Tuesday 22nd May. Nicholas Arvanitellis, Matthew Awad, Gabriel Booth, Anson Chan, Anthony Hoang, Jack Keating, William Lee, Raiden Long, Justin Lum, Auguste McNally, Jiewei (Neil) Ni, Ryan Ong, Roy Pachon, Arion Sclavenitis, Riley So, Jake Song, Karan Vyas, Rishi Wig, Aryan Zaman, Johnny Nguyen and Jivan Naganathan attended the Philosophy lecture day hosted by Ascham at Edgecliff. The event was presented by Academy Conferences, a U.K based organisation that aims to extend the thinking of students who want to be intellectually challenged. The lecturer, Julie Arliss was outstanding. She lectures at King's College and works with philosophy students at Oxford and Exeter universities. Julie's lectures combine academic rigour with humour and she has an intuitive understanding of how best to engage 15-19 year olds. This year's topics included 'Using the Australian curriculum to meet the needs of highly able students.' Presenters: Julie Arliss, Dr Chris O'Neill and Jeffrey Hodges. Program: 'What is Knowing? Examining Epistemology: followed by Thinking tools. 'Outstanding achievement is not about IQ' and 'The Philosophy of Love and Relationships: Plato' and then 'The Politics of Tolerance and Freedom'.

The day finished with an energetic debate - "This house believes that students should not be allowed cell phones in school". It was interesting that the verdict was that laptops are more of an issue. The quality of the ideas and the level of articulation that these young adults brought to the discussion

were very impressive. The day is a wonderful opportunity for our students to meet and exchange ideas with students from a range of schools in a relaxed, informal setting.

Philosophy discussion group

We meet at lunchtime on Fridays and our facilitator and tutor is Robert Sternhel who is completing his philosophy thesis this year at Sydney University. Robert is well known at SBHS for his work with the debaters and we are very fortunate that he has been able to fit us into his busy schedule. Robert facilitated critical thinking over a range of philosophical questions raised by the participants. Brendan Alcorn, Dylan Freeman, Nathan Cox, Adam Davies, Timothy Hanna, Mohammad Medlej, Taran Shah, Thomas Smallbone, Jake Song, Arion Sclavenitis, Neil Ni, Alex Girdis, Jack Smiles and Zayn Hakim supported our reps in competitions: Nicholas Palmer, Auguste McNally, Jack Keating, Octavio Carbajal, Abrar Chowdhury, and Fynn Hopkins who, during Terms 2 and 3, have been preparing for the heats leading up to the Regional Philosothon to be held at North Sydney Girls this year in October. The Communities of Inquiry covered a range of specified topics and the discussions have been run on a drop-in basis depending on the boys' academic and co-curricular commitments. Our greatest obstacles have been finding a location and time limitations. Many students have engaged in the energetic exchange of ideas on a range of philosophical issues and we are all looking forward to more of the same in the future. Thank you, especially to Dr Jaggar, for supporting philosophy at SBHS. Hopefully, Philosophy will become an elective option at High in the future.



Philosophy Club

Standing: A McNALLY, T BRITTON, J KEATING, T SHAH

Seated: A CHOWDHURY, F HOPKINS, T SMALLBONE, M MEDLEJ, D NGUYEN

Tournament of Minds

Tournament of Minds was hosted this year on 31st August by St Scholastica's College, Glebe. We entered two teams. Their scripts were clever. Props and costumes were imaginative and practical. Sadly, no prizes were received, but we had fun and boys from different Year groups had an opportunity to work together to solve problems. Congratulations to the Arts team which was led by Dean Nguyen and consisted of

Daniel Morris, Ethan O'Young, Daniel Nguyen, Fynn Hopkins, Luc Tran and Nathan Chung. And the Social Science team which included Aayush Madan, Sumanth Bodidi, Arnab Gupta, Kenton Lui, Zayn Hakim, Pranav Sampath, Krish Suri and Shym Senthil.



Tournament of Minds

*Standing: N CHUNG, D NGUYEN, A GUPTA, D MORRIS, F HOPKINS, E O'YOUNG, S SETHIL
Seated: P SAMPATH, S BODIDI, L TRAN, Z HAKIM, K SINGH, D NGUYEN, A MADAN*

Artificial Intelligence

30th July Rosebank College Five Dock: Octavio Carbajal Zapata, Abrar Chowdury, Jack Keating, Mohammed Medlej, Kaleish Stanley, Cyril Subramanian, Angus McNally joined students from a range of schools in an exploration of the future repercussions of develops in Artificial Intelligence. The day began with a thought provoking presentation by Wise Tech who are a rapidly growing, Sydney based, logistics firm who work at the cutting edge of machine learning. The presenters began with a brief history of AI and robotics, brought us up to date on its present day application in industry and finished with predictions for 2030 (mindboggling).

The students then watched a TED talk about implications of bias in programming AI and after breaking into groups, they developed questions for consideration in communities of inquiry. The groups then exchanged findings and after lunch, each performed five minute skits they had concocted around the idea of the future relationship between human and robot. Most were satirical! It was a great opportunity to collaborate with students from other schools and we are grateful to Cheryl McArthur for inviting us to Rosebank College and for organising this event.

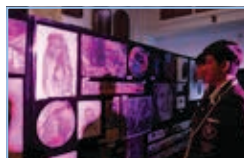
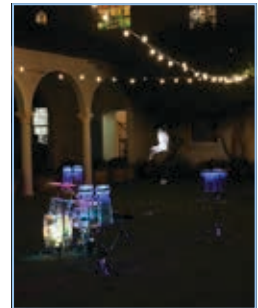
Julie Eggleton

English teacher and co-ordinator of Gifted and Talented activities

The Illuminate Festival

Now in its fourth year, the Illuminate Festival is an eagerly awaited cultural event on the High calendar. This year, Ms Sarah Kim led the Illuminate team and transformed the opening night into an energised and entertaining evening with a food truck, exterior party lighting, amazing signage [courtesy of Mr Huynh and Mr Scrivener], illuminated sculptures and drum kits and a photo booth to ensure visitors took a memory with them. The Judy Cassab Prize, made possible by Old Boy, Peter Kampfner and judged by Old Boy, Ramesh Mario Nithiyendran, was awarded to Prathik Subanna (11). Architect Old Boy, David Hirst opened the event. An evening of art, design, film, drama and music followed. Many thanks are due to the students and teachers who pitched in to ensure the opening night and following week of performances was professional and the highest quality. A special thanks to Jim Crampton and James Walker for their invaluable assistance. Congratulations to all who exhibited work or performed. It is such a joy to see talent and creativity showcased. A special congratulations to Sarah Kim for transforming the event with such an incredible vision.

Jennifer May





Guest Speaker's Address

My name's David Hirst and it's my great pleasure to be welcomed back to the school as an old boy to introduce this special event. An event that's very close to my heart as an architect and designer and particularly as a former student of the school who sought a creative career that evolved out of my experiences here at the school.

I think, as a 17 or 18-year-old student in your final year, you are actually at a very young age to determine your career path, but from my own experience it was my interest and ability in art that took me down the architectural road. For me Architecture is a profession that has been totally rewarding. As an architect you have the opportunity to leave a real tangible mark on the world. One that can have a profound impact on people's lives. People remember great buildings and great public spaces and they travel the world to visit them. To be involved in the creation of the physical environment in which we all live is indeed rewarding.

Architecture is a creative profession. There is creativity in every little detail of a building from the macro scale in what a building might look like or how it sits within its environment right down to more intimate details, like the shape of a handrail and how it might feel in the hand of someone walking down a stair.

And it's a profession that I believe embraces a whole range of creative endeavours, many of which are a focus of tonight. It considers built form, public art, sculpture, industrial design, painting, music, drama, human movement. Every facet really of the creative world.

Obviously as an architect I'm most focussed on creativity in the architectural profession but what I would say is that I believe the skills you pick up through the arts and the creative subjects at school arm you with the tools required in a whole range of professional endeavours. Art is about expression and communication. It's about evoking feelings and getting a message across. To be creative, to be able to express yourself and communicate effectively, is a skill



that really is essential in all professions and indeed, in life in general if you want to be successful.

It's not just in creative professions like architecture that you will benefit from being creative.

You will excel in professions you may not even associate with creativity. Whether it's in the corporate world, the trade industry or some sort of artistic pursuit, to be creative is to be thought provoking and to be innovative. And to be innovative is to stay ahead of the curve in a world that is increasingly competitive and challenging.

The world today is indeed a competitive place. Businesses need creative people to respond to everyday problems with out-of-the-box solutions.

If you can find a way to differentiate yourself and offer a point of difference you will leave your mark, and you will do this through creativity.

As you move forward in life I encourage you to continue to find a way to express yourself, to communicate your ideas in order to get your message across.

Continue to tap into your creative side and never underestimate the power and importance of creativity.

David Hirst

Judy Cassab Prize

Award Address

This year, the Judy Cassab prize included a varied pool of entries including painting, drawing and animation. Entries were executed singularly and collaboratively.

I'd like to give a special mention to the work 'Reconstructed Landscape Riversdale', by. This collaborative work executed by year 10 and 11 art students is an expressive work that gestures to the generative quality; and importance of collaboration and community.

I've awarded the main prize to Prathik Subbanna for his work 'Colonialism'.

I've chosen to acknowledge a young, critical mind, processing some complexities of our current times using the language of contemporary art. The work is incredibly thoughtful; gesturing to broad political issues of ideas of neo-colonialism, masculinity and narratives relating to multi-cultural contemporary Australia. The work also feels personal.

This work was the clear standout. The artist deserves to be encouraged.

Ramesh Mario Nithiyendran

Colonialism

My grandfather was heavily influenced by British colonialism and the early Western influence on Southern India. The scene is depicted using traditional Indian Warli painting, a style commonly used to tell stories. This particular scene depicts a conflict where Indians are fighting off enforcers that pushed British agenda in India. It shows laws enforced that were typically Indian but controlled by British elitists taking in a man who is in his home making a meal. Typical reasons for this were because Indians couldn't pay tax that the British demanded.

The purpose of the childhood hat is to show the early influence of colonialism that extends to new generations. As an immigrant and generations apart, I am not as connected to his stories of India, however his stories still resonate as part of my identity.

Prathik Subbanna



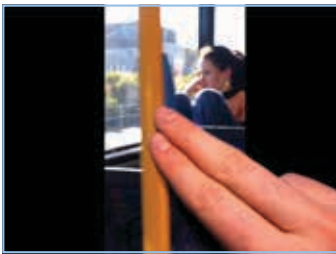
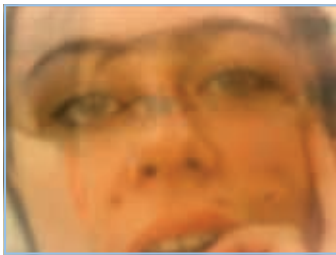
Drawing on cotton cricket cap by Prathik Subbanna, Year 11VA



Academic



English HSC Student Work



L'oeil, directed by Ryan Jepson, is a surreal short that explores the coming-of-age experience of queer girls. The film casts light on the underrepresented struggles of female objectification and the fetishisation of lesbian romance, and navigates the deeply psychological implications of the “male gaze”.

Suburbia

They're building a train station. Worse. They're building a train line. An entirely new motorway too. 'Northconnex'. Two invitations, reaching out, grasping at people, telling them to come. Suggesting that we want them to. Suggesting that we like those sterile, serpentine automations leering steadily towards us, or the sludgy confines of automobile congestion and their grey exhausts. Invading. We've seen the consequences. To some extent, we've even lived the consequences. We know better.

Driving through Cherrybrook and West Pennant Hills in the darkened hours is restorative. One drives through a road. One sees the army of trees flanking either side. One witnesses the quiet. The old-timey houses sleeping peacefully. Lace curtains drawn. The amber wash of streetlamp upon the butterfly-wing flowers that kiss the pavements. The gentle laughter of the leaves.

Even still, when one's eyelids are fluttering, returning home under a tinted sky, there is nothing better than turning off the main road. Turning into a place where the cars and commuters do not come. Down long, singular, winding streets, surrounded by a midnight foliage. Every second, the dirt and grit and expletives of the public accessway get cleansed off you. As if to say, 'You are not welcome here'. And when

you take the gentle left, and the main road is finally out of sight, and the grime is washed off at last, and the gates of privacy close behind you, you feel warm, despite the chilly breath of the night. And lastly, when you glide down your cosy cul-de-sac, surrounded by friendly faces who greet you in hushed 'hellos', even if their owners are fast asleep, you know you are home.

I fear for when the train station opens. For the opening of the motorway too. I fear the sudden influx of commuters, cars, residents, shops, stalls, businesses, noise, tourists, hubs, property developers, clackering residents. I fear for when they will cut down the trees. I fear for when they uproot the flowers. I fear for when they decide that glass looks better than wood and marble and exposed brick and slanted, red roofs. For when three-storeys becomes thirty. For when 'sky' becomes 'sky-line'. For when you don't need the amber streetlamps to see your surrounds.

For when they decide that concrete and commercialisation is more valuable than charm ever was.

I know that that is not true. We all do.

Aman Mohamed (12)

English Preliminary Student Work

My Dog

The dog,
Lying on the sand,
Sucked in the salt-soaked air.
Panting in measures, loud and long
He peered up at me with those
Steadfast brown eyes,
A grin across his face and
A streak of brown across his belly.
Oh! The tenderness in his disposition
The devotion to his cause.
Such a pure body.
Such a friend to me.
For dogs are the death of all men.
Their innocence can know no bounds.

Charles Clay (11)

Poem

Last night, twelve libraries burnt down in my head,
Without anybody witnessing it.
Nobody hurt, nobody dead,
Just a load of forgotten words.
He searched and searched and searched.
Nothing.
There was no rubble, no debris, no ash.
There was no way of knowing it was burnt.
But he knew it, he could feel it,
It hadn't just disappeared.
It had burnt, violently, for hours,
And no matter how hard he tried to hold it,
It was all gone.

Pico Dos Santos-Lee (11)

Suburbia

Patting the pockets of my blazer to ensure that I had my keys, wallet and phone, I felt a buzz through the wool of the pocket on my right side. Connecting to Wi-Fi generally meant a barrage of notifications from spam emails and content creators on YouTube that I had binge-watched before my exams. They were all uninteresting now though, because the pre-exam pressure to tell me just watch another video, you can study right after was no longer present. And of course, I had never bothered to turn these notifications off or block the emails, so every time I'd get off the bus and connect to the Wi-Fi of the Fire Station, I'd feel a light buzz if I wasn't concentrated on something else. Pressing the crossing button, I watched the stop light which told drivers that it was legal to go left onto Beauchamp Road, which I walked down every day. The light is aligned with the drivers who turned right from Beauchamp into Bunnerong Road, so if I watched the light to turn left, I could tell when it was legal for me to cross. When the left turn arrow turned amber, I checked that no cars coming up Beauchamp were indicating to turn, and began walking across before the pedestrian sign turned green. I waited at another light to get to the other side of Beauchamp Road, and I started walking down the hill of Beauchamp once the green light went off, passing the tall green fence of my primary school. It's pretty ironic though, walking down a hill towards the suburb of Hillsdale, the name a tautology in itself. It was more of a canyon than a hill or a dale. The gate to the school was unlocked, only closed around eight at night because there was always some kind of Taekwondo or Zumba in the hall after hours. I looked through the gaps in the fence into the playground, marvelling at the new Space nets that I would've loved to use as a preteen. There were also the short basketball rings, the rims of which I could reach without jumping. Of course, I often took advantage of the unlocked gates, going inside to play basketball with my mates, trying to dunk on each other, and reliving the memories of childhood. We all go to different schools now but we still live in the same suburb and being of the same culture makes it easy to stay close. Past the school was a group of commissioned housing, where apparently the disgraced David Warner grew up. People who lived in the orange bricks of the housing probably made a

fortune off the thousands of balls which had been thrown into their backyards by kids in the neighbouring school. Once you're past the commissioned housing, there's a tiny park which is always deserted. I believe it has a swing set but I couldn't tell you off the top of my head. I just know that there is an overabundance of shrubbery which makes it unappealing. Past that was a one-way road with a whole lot of apartments. The good thing is that it's never busy, so I never have to look left and right more than once before knowing its safe to cross. There are a few overhanging trees which used to be greater in population. The environmentalist in me is saddened by the loss of nature, but my neck and back are happy that I don't have to duck and crane as much. There's the house which on the 15th of November each year they put up a sign telling us how many days we have until Christmas, and decorations which become more and more overboard as we get closer to Christmas. Then there's the road which my neck does not like, because I have to constantly check all angles to ensure my safety as cars can turn in from behind me, in front of me, or turn out from my right. Past that horrid intersection, there's a bunch of new townhouses, whose straight grey colour pallet contrasts from the reddish-brown or cream bricks of the apartment blocks in my street. Turning into my street I walk past another park, bigger than the last one but still pretty small. The water bubbler behind the short blue wall was still broken and had been for the past year and a half. The metal slide, the one which one of my friends pissed in when we were four and received a crude beating for it, reflected sunlight, and I could almost see the yellow stains in the slide. I walked into the crescent of Nilson Avenue, my street, and straight past all the tall brick structures of varying colours of white, beige and red, to get to the entrance of my apartment block. I twisted my key into the keyhole and went up the three flights of stairs, two stairs a step. I could see the entirety of the Botany Bay from this height and at night when the lights are on, the appreciative side of me swells with a fulfilment of beauty, but the environmentalist in me cries.

Akif Kazi (11)



Year Ten English Student Work



Tynah sat on the sand and looked at the rising sun, the pink hues shimmering over the never ending ocean. He did this most mornings. The air was fresh and most of the village were yet to wake. Being the chief was not onerous. His people were gentle and loyal. He watched the first of the fishermen head down to the canoes. He greeted him with affection. He knew they would return in several hours with a full catch, life on the island was easy like the breeze that blew through his greying hair. From behind him the smell of luscious coconuts and the scent of roasted bananas wafted through the air, which meant the women had started to cook. Later, he would help the elderly, but now he sat in the morning calm. Life was good.

The day was full, but not stressful. Tynah successfully calmed a man who thought someone had stolen his pig. He advised a young warrior on the best way to carve a spear. He even played his part in arranging a marriage. He expected the bride and groom to be happy, like he was with his wife, Iddeeah. He would return to his hut, to share his evening meal with her soon.

Down on the beach he could hear the screaming of children. They were probably just playing. It had been a stunning day, like always. It was heartening to see the children grow like the palm trees reaching out to the eternal sun. But the screaming continued and became more urgent, and some of the younger men, the warriors, ran down to the beach to see what was going on. By the time Tynah met the ocean's edge, a crowd had gathered and they were pointing out to sea. In the distance, on the horizon, a black silhouette.

"A whale" said one warrior, but Tynah knew it wasn't. Too much of its mass was above the water line. The cool late afternoon breeze had just sprung up, and a chill ran down

his spine. More and more of the tribe came to the water's edge, and soon it was apparent what they were looking at, it was a canoe, a boat, but was the biggest they had ever seen.

As it came closer, people on the beach murmured in anticipation. A small child cried. A mother tried to hush him. "Could it be the gods?" another warrior said. His statement fell like a large stone into a pond, and the ripples spread out, filling hearts with a mixture of trepidation and wonder.

Tynah didn't think it was the gods. He could see a smaller canoe being lowered from the larger one. Smaller but still larger than anything they had in the village.

"Get the children back" he said.

The power of his voice galvanised the young warriors and terrified the women. Men were sent for weapons, women and children to safety. But still the canoe came closer. When it pulled up onto the shore, what had been amazement became shock.

The invaders had light skin, as pale as coconut flesh. It is though they had never seen the sun. Perhaps they weren't friends of it, thought Tynah and once again a chill ran down his spine.

The young warriors around Tynah were tense and ready for action. One of the men with light skin pointed his spear skyward, and it spat fire, like a child of a volcano. It was though the mouth of hell had been opened. Panic fell on the crowd like hot ash.

'I don't think they are gods', thought Tynah "but I suspect they might be demons."

Suddenly, from amongst the white men, where previously they had only been jabbering, came a voice Tynah could understand. A man with darker skin, normal skin, was speaking, using words Tynah could understand.

"They come in peace, they'll harm no one unless you harm them."

The smoke from the fire sticks still lingered in the air, and Tynah wondered if he still had a choice.



An hour later, the white men had set up the strangest instrument. It gleamed like mother of pearl. They put it on a tripod and pointed it skywards. They had caused no harm, as had been promised, but their behaviour was peculiar to the extreme. They took turns looking through the tube, and jabbered excitedly. The interpreter had assured Tynah they would go soon, but the Chief found little reason for them to be there at all; their behaviour seemed foolish. The crowd had gathered, their fear had drawn back like the tide. Tynah had asked them to stay away, but curiosity got the better of them. A swell of indignation rose in his breast, he was not used to being ignored. Then suddenly the tube was placed in his hands.

“Look” said the translator. Tynah pressed his eye against the eye piece, and the world changed forever. Trees leapt at him, faces jumped out at him, and when the tube was gently pointed oceanward, he could see their giant canoe, filled with men. He felt the cool of the tube and the power it had.

He turned to the translator and said, “Your men are welcome to stay.”

He alone had touched the instruments of the gods, and could now see like one.

As night fell, Tynah did not sleep soundly. A feast had been held, and he had eaten too much, and things had happened too fast. A canoe full of men had come ashore and had taken part in the celebrations and Tynah knew that off in the dark recesses of the island, these celebrations continued. He wondered if the young couple he had condoned that day, would last as a couple through the night. The visitors were exotic and exciting, and his people had been far too interested in them. Especially the women. He knew he had made a mistake.

As Tynah watched the sun rise again, his heart was no longer calm. The bittersweet orange reflected off the azure blue of the sea, but he did not feel the refreshment of a new day. The English had been gone for a week. And they had taken his world with them. The young men looked at him differently. They weren't disloyal. Not yet. But they had seen a power greater than him and they were changed. It was as though they had seen a star up close, wonder had travelled a million miles to come to them, and when it was there it eclipsed all other forms of light.

But there was something even greater bothering him. Some

of the young women had fallen ill, with a mysterious sickness that had never been seen in the island. It was beyond his knowledge and beyond that of the old men. Their island was diseased and there was nothing they could do. Though it was many hours until the cool afternoon breeze would rise, he felt a bitter coldness in his heart.

Anish Sanghiv

The Black and White of Australia

Often some of the traditional wings would perch their scaly black claws onto my rough and rather dark arm. Their feathers are striped yellow but their minds are as undistracted as a lit candle, able to reveal their true blue if provoked. The approach of the dark clouds and autumn wind left the fleet of the budgerigars in an unpromising knot. Their flight reminded me of myself, flying away not because I wanted to, but rather a determined take off to preserve your life. When night was to surface, it never dawned on me that I could relive my life of happiness. A decade ago I would never have imagined that I would end up here, the biggest orphanage in town. It wasn't physically big, but it was big in hearts. The other orphanages in the vicinity were inhabited by those who believed in the Jesus guy. Even though I'm a grown up working here instead, Room 8 and all the other kids would always open for me, Aboriginal or not. My favourite ankle biter was actually the child of the owner, Odern. New to the world, bright minded and very knowledgeable for his age, yet too innocent, the complete opposite of his kind. Without being told, the group had already gathered for my story. The buzz about the children was always heartening. Home was never in one place, but rather, where I made it.

The radiating warmth of the fireplace brought me back to my old home in Mapoon. Every day, meandering for hours on the hot sand. I could wander the lengths of the shore, leap across giant pits that I delved with my own hands or fortify myself with walls of sand. On the more windy days where I cannot build with soft sand but rather take quick dips then let the breeze soften every inch on our tight skin, I would bring my friends with me to enjoy the brisk of the outdoors. We'd leave our clothes in a cavity that we built in case the surge of the tides swim our clothes away while we wash away. The blast of the coolness of the aqua hits every part of me. My tensed muscles would give way and I'd just hang in the middle of the pier. The clear unshaped liquid slowly pulls me, swiftly snatching all the pressure from me. We'd always mistake Tom's mischievousness for his excitement when he wades between the rest of us, leaking his warm love for all of us. Though he did love us, and so did we love him, it was not

love that was flowing forward. We'd all get to pay him back, or he might just slip away again. Our difference in speed was more evident when sprinting across the baking sand. Though we could never be so unfair as to all take turns pissing on him, Tom was the most athletic, being able to hold his own at school. I could never forget our own nasty little game. By outnumbering him, we could dress up ourselves while leaving him bare. Right before light escapes, we go scavenging the coast for seashells and when night arrives they all turn in to me with what they have. I've been the treasurer of the bunch ever since the second night. I wanted to find the prettiest one, but rarely would I dispose some. Many had sheens of spring blue stripes across the vertical bumps that would almost glow under the orange sun. The bigger ones often came with a crack or two, though still vibrant and just as enchanting as the smaller ones. I'd be able to give away the ones with a chalky mix of pink since pink was such an unnatural yet jolly colour. Common souvenirs of tiny scarlet dashes and thick ruby blobs would escape me when I mindlessly form a fist on the small ones. But on the inside of all of them are the same smooth layer. Perhaps if my life was to remain unchanged, I may be able to make a living out of them.

"But, why did you leave if you really wanted to stay?" Though Odern was indeed a perceptive boy, there was no way I would tell him what really happened, even if everyone had left. Your ancestors decided to burn our house down for some stupid rock the uncultured heroes buried especially so they wouldn't find it. Or they kidnapped the rest of us because our skin was complexed by the Great Sun.

"Phhhuuu.... That ...really is a story for another night, but right now, the Boogey Monster will be coming soon if you don't go to bed!"

Why did they come? Though I had once missed the white light of the Sun in my summer days, I have now seen its cancerous side. It has brightened up the path on the gleaming saline towards our great Terra Australis. The once yolk-like Sun has now been bleached. Even the trails of our bloodstains, my hope and love, have evaporated. But now that I'm here, I really do enjoy the temperature and the atmosphere. Unlike before, I have learnt to embrace the rain. The rain brings about the most hopeful signs of arches, a rainbow. They fight the blazes, drown those who are bad and best of all, they bring life to our great wildlife. Our kangaroo paws are sturdier and the budgerigars are livelier than ever. Did I mention they prevent fires?

A sharp agonising noise disturbed the soft air that swirled the warmth out of the fire.

"If you don't lie back, the burns will never heal. You're strong, to last this long. This will only make you stronger", the gentle voice warned. It was a voice I knew very well. I was the first Aboriginal boy he ever took in. In our first encounter, my clothes were tattered, barely together, revealing waxy pink layers and engraved blue lines flowing throughout my backside, almost as if lightning had struck. Perhaps if I did stay in the fire, I might have been able to get my parents out, even if I was to. . . The old man was right. There are no ifs. What happened has happened.

Simon Wu (10)

Memories

I dragged my sea-soaked boots across the pebbles of the beach, the kingfishers gliding through the drab clouds. The morning fog clung to my silvery beard as I puffed wisps of smoke from my clay pipe. My eyes locked onto a lonely pebble while it was being knocked around and bullied by the strong tide. Foamy water splashed onto my goatskin boots as I stepped into the shallow seawater. Knees buckled, I crouched down, reaching my callused palm towards a lonely pebble, the colour of murky brown water flecked with algae green. I felt a connection with the insignificant stone as if there was a magnetic pull between me and the pebble. The stone reminded me of something very dear to me but I couldn't put my finger on it but now was not the time for trivial matters, today was a different day. I pocketed the stone as I lifted my head to the sky, inhaling the salty breeze while my charcoal rainhat ruffled in the wind. I could feel the moisture of the air on my skin, the promise of rain. I sighed and slowly stumbled up the shore back to my sea shack.

My sea shack was made of salvaged wooden planks. The edges were ruggedly uneven and slightly tilted to the left. The oak door creaked as I opened it and stepped into a dimly lit room and collapsed onto a rickety rocking chair. The sunlight peeked out of a small window, just above a small framed photo of my father. The wind whistled through the cracks of the walls as I wrapped my woollen jacket tightly around myself. The grey pebble fell out of my jacket pocket and rolled onto the timber floor, tapping into a short shelf. I groaned as I rose from my comfortable seat and went to retrieve the pebble. When I was bending down, I noticed a peculiar box seated on the shelf. The box was small, about the size of my head and black paint flaked off its sides. I blew the dust off the lid, waving the clouds of dust away from my eyes and nose. It read in golden writing, 'For my beloved son, Howard'. Thoughts swirled around my head like a whirlpool as I slid the lid off the box. Inside lay a folded piece of frayed parchment and



a mysterious object. The light caught onto a silvery object, glaring into my eyes. A silver reel slept peacefully in the box, untouched and forgotten. I unfolded the piece of old parchment and read the words, 'Happy 15th birthday, Howard. I know that you love the sea so I bought this reel knowing that you would love to fish. I've always wanted you to follow your dreams to learn about the sea so I hope that this helps you down that path. Love Father'

I sat there silently, almost without taking a breath. I couldn't think, I didn't want to think. I stood up, taking the reel and the pebble with me. Grabbing my wooden fishing rod, I walked out the shack, the wind slamming the door behind. I shuffled down the hill, the beach pebbles crunching under my boots. A small pier lay in the distance, its structure eroded by the salt waters. I stepped onto the pier, walking to the end of the platform. I sat down on the edge of the pier, my feet dangling in the air. I took out the reel from my pocket, attaching it to the rod, and cast the line into the sea. The hook rippled in the water, echoing into my mind.

The thunder roared like a waking dragon. As the water churned and the boat rocked wildly like a kite on a string. I was crouching down on the cold boat floor, knees tucked to my chest. I watched helplessly as my dad struggled to take down the sails, the wind threatening to rip it in half.

He paused and looked my direction, 'Howard, stand up and get the bucket and take the water out of the boat before we capsizes', he shouted over the crashing sound of thunder.

I scrambled onto my feet, grabbed the bucket off the floor and began scooping water off the boat. I tried and tried but it was as if the boat had sprung a leak in its hull. Suddenly, a large wave swept me off the boat, but a sturdy had grabbed my arm.

'I got you, son. It's going to be okay, it's your birthday after all,' he said with a smile.

Pulling me back to safety, he rushed to the rudder, trying to steer us out of the storm. CRACK! The rudder split in two and thunder clapped as strong winds blew rain into our faces. A colossal wave came to view, thrice the height of the other waves. My father desperately rattled the splintered rudder, but nothing could be done. He turned his towards me and looked at me with pleading eyes. But before I could say something, my head was dunked underwater. I tried to scream but nothing came out. I was tossed and turned like a pebble in the sea, powerlessly fighting against the heavy current. I could

feel water enter my lungs as my vision blurred into darkness.

Gasping for air, I woke up in a small room. I notice someone sitting next to my bed, a middle-aged man.

'WHERE'S MY DAD!'

The man held up his arms, 'Calm down there, young lad. You're still hurt after that trip you took down in the sea. I found you when I went fishing after that awful storm'

I stood up and ran out of the cottage, onto a pier.

Facing the sea, 'GIVE ME BACK MY FATHER, HE'S THE ONLY THING I HAVE LEFT!' I cried, as I collapsed to my knees, and the world become nothing but the past.

The fishermen took me under his wing, taught me ways of managing my past and made me discover the art of fishing. He taught me to love the sea again, even after what it had done to me. Now fishing is what keeps me sane, it is what makes me forget and enjoy the salt air breeze in my face and the hear the swish of the ocean waves. Sometimes I see my father in my dreams, the way he carelessly laughs and smiles but I know he's there, still watching me as he always does.

I smiled through my tears at the memory of the old fisherman, how he always laughed at me when I missed a catch. Standing up, I walked off the pier, towards a little grassy patch under a willow tree. A small stone pillar lay, resting under the tree.

Here lies the beloved father of Howard Williams.

John Williams.

Dearly loved by his son.

1804-1855

I knelt down the grassy ground as my father voice rang through my head, "Whenever you're feeling down, just laugh and it'll be okay". I dried the tears from my eyes as I took out the pebble from my pocket and placed it next to the pillar. I rose to my feet and began to walk to the shack. Rain dripped onto my nose and soon it began to pour. 'The pebble was the same colour', I thought to myself. 'The same colour as my father's eyes'

Kevin Lieng

Real Winner: Nobody

Gallantry and Distinguished Service Awards are as false as the promises of freedom after the war. They are a contradiction of reality; the reality being the deaths of thousands of young men.

As years slouched by, Greenhill in Jezzine, Lebanon was engulfed by a bloody terrain of poppies. There were remains of rubble from toppled limestone-concrete buildings covered by grass and vines. As the sun rose, its slanted rays dashed the Bkassine-pine-forest feuilmorte like an abstract artwork. The forest's rigid trunks were acupuncture needles that protruded from a discouraged and withered hill. There was an autumn zephyr stirring to redirect the sun's blazing glare away, nonetheless, glowing glitziy on the landscape. This was an extinct battlefield.

Jim Gordon admired Greenhill's tranquil panorama, but in the distance, he could still hear a symphony of sounds morphing seamlessly into a ridiculous melody. Dull explosions, the patterned explosions of guns, imbuing the landscape with a nightmarish quality. The insidious crackles of land mines obliterated the incessant screaming of the battlefield. An unpaid debt awaited the Australians.

His eyes sagged a little, around his eyes creases and lines. He reached for his left shoulder, fleeting his palm over a rollercoaster plateau of bullet scars. Jim could see murder up ahead.

His mind retreated back to the Battle of Jezzine. It was the 13th of June 1941; the fifth battle was an hour away. Greenhill's organic landscape distorted into a dusty one. No poppies but red earth. No rubble but buildings staunching a 6-metre statute. No pine-forest but trampled seedlings. Jim thought back to the government recruiter – he pledged war was heaven; a statement never been more inaccurate.

Only two days remained. Jim and his friends; Sam, Tim and John had become brothers over the course of war. They had saved each other's lives dozens of times. They've already talked about getting back to their girlfriends with Sam promising to gift tonnes of liquorice and sherbet.

Jim hadn't cleaned himself for the past four battles. Layers of dirt and grime formed a thin exoskeleton. His armpit sweats were mephitic puddles dyed onto the uniform's armholes, which shaded from a seaweed-green to a chartreuse-green.

There were just four of them, lonely as lemmings. John rammed his foot onto the pedal making the Jeep's engine growl and

grunt impatiently. Its wheels gyrated a trail of dancing dust-storms whilst powering towards the Vichy French.

Jim's mind was hurled like a sock in a washing machine drenched in fear. I've been shot in the previous battle; will I survive another one? If I die, how do I farewell my girlfriend? Will my body be buried? Is this where my gravestone will be?

A few kilometres remained, Tim and Sam loaded their trusty rifles, but Jim narrowed his eyes into sandy brick-structures. He witnessed crowds queuing at stalls, donkeys transporting goods and children playing. What had happened to this place? This was a marketplace; abandoned and discarded by Lebanon's citizens from war. Jim's mind simmered a kaleidoscope of questions. Why did it happen? Did the war ruin the economy, people and peace? Who started this war? Was it the government?

The Jeep was an unhappy thundercloud hurtling towards the Vichy French; rumbling and grumbling. A pair of concrete-cloaked predators in the post awaited dinner.

Bullets zipped past him, clinking off the Jeep like coins thrown into a sink.

It was an immediate instinct for Jim, Sam, Tim and John; take cover. Vichy French machine guns nibbled away at millions of bullets; all whistling towards the Jeep. Jim coiled into a spring beside the wheel. His tortured senses protested. Jim was motionless. All previous remnants of glory, of patriotism – gone. They tried to sell him a vision; "Killing those Vicks will rejoice peace and harmony", "Imagine how proud our fathers, girlfriends and Churchill will be!", "It's the last battle, we'll be home in no time!". Still, he wasn't convinced. To lose lives, is to win? Killing is winning? Jim channelled the words of his father, "Some warriors look fierce, but are mild. Some seem innocent but are vicious. Look beyond appearances; position yourself for the advantage."

One. Two. Three. John, Tim and Sam. The Vichy French's brass chunks penetrated through their hearts like shooting stars. In a click, their memories dissolved, and their facial expressions faded. It was excruciating for Jim to watch. They departed. A mixture of anger and sadness stirred in his mind. Who was the bastard in the government who sent us here? How could they...? They've exploited us! Those shows on television, the signs, the posters. Lies! Lies! Lies!

Silence guarded the area between the Vichy French post and the Jeep.



Jim thought: This was the way the government wanted to achieve peace. This was what winning meant to the government – by destroying families of innocent citizens. It was all the government!

He shook his head and the flashback disappeared.

Did the Vichy French or Australians win this battle?

Jim reached for his left breast pocket. The Victoria Cross. A final question boiled in his mind:

Who was the real enemy? The Vichy French, or the government?

Jie Rui Lin

Year Nine English Student Work

Object

The subtle actions he made were constantly agitating her. Why did she think it was alright to touch a woman, especially when you are already committed to one? His disdain made her want to clout him across the face. She restrained herself however after reflecting back on what happened last time she hit a duke. She was to do as her father always told her – be polite, properly apply foundation and most importantly, remain silent. But Eloise would not. They had tried to squash her into tightly woven dresses, force her into certain behaviours, turn her into something that they think she should be, but alas was not. Clenching her teeth and barely holding back a sour grimace, she stumbled away, awkwardly clapping her heels with the floor before taking them off altogether and thrusting them into the chest of the black man who was actually quite well outfitted, but nevertheless she assumed was a servant.

Storming down the hallway she didn't bother to glance up at the recreations of past monarchs, as was customary for those who passed through. Her seniors, however had already come to terms with this brash behaviour, unexpected of a duke, let alone a highly-sought after model. Her natural beauty however outweighed the detriments of her rebellious tendencies. Bacchiacca had to find ways to work around her... tendencies. Eloise didn't like being stuffed into a constricted dress for hours on end while he painted highly sought-after portraits of her. He was often forced to fork out extra money for dresses that offered the comfort of a maid's casual wear yet retained the class of modern fashion. The short term financial indentation was well-worth the fruits of his labour once the Prince or another monarch caught sight of such a beautiful lady, fantasising at the thought of having her painted presence in his bedroom every day. His best yield yet was £32,000 simply from a 34x106 portrait that had time-wise cost him less than a full-moon. He had an inkling that this one would achieve a much higher value.

He started with a gentle outline of her figure. Just with pastel, nothing too permanent. This time he wanted to emphasise the subtle way her neck flowed onto her shoulders and into her waist. He found that this area was quite popular amongst the boys, so he kept with the formulas that worked. Of course, Francesco told her that he was simply doing a facial portrait, one that would depict her as a person, the emotion that makes her... her. She never really looked at the real thing once it was complete anyways, and tended to draw resistance if she thought that it was only the external image he was trying to depict, not the internal beauty that she prided herself on. She had not yet found out the true intentions of Bacchiacca – to sell her body painted on a canvas, but once she did, he would have gained enough from her natural beauty to never again etch another stroke.

Once the portrait had been finished, she hurried down to the hall in order to try and find some food. She had sat for 13 hours straight as Francesco did his best to cram in as much detail as possible in the short time frame that was Eloise's patience. It was too late for lunch, but too early for dinner, about four o'clock-ish. Nevertheless, as always, the cooking maid was waiting there for any guests who felt peckish, and a large assortment of small snacks was available. She didn't usually go for bread and cheese – that's what everyone else always seemed to prefer – but she couldn't resist the marchet that was not usually on the menu. Strawberries and cream were her favourite. She liked the little dimples in the strawberries that could store a tiny amount of cream if you covered the strawberry in cream then sucked the excess off, leaving the strawberry with little pockets of cream. She asked the maid what was in the firkins, and when she found out that it was just a whole barrel of fresh butter, she was instantly conflicted. She so intensely craved a nice slice of bread with butter, but Francesco would always tell her to stay away from fatty foods – butter being one of them – as they would ruin her perfect figure.

Marcus Dimitriades

Year Seven English Student Work

I Will Be

The poem of me, what shall it be about? Cricket and wickets,
Or contemplating debating. I wonder what makes me.

Maybe I'm boring, unless I'm scoring, hitting it for six, or
using a new trick. Throwing down the stumps, "Thump!"
Running in to bowl, I'm on a roll!

Is there much to me, rushed, being in a hurry; to write my
speech, when I stand up to preach.
"We must not lose hope.", or "How can we cope?"
Arguing, debating, convincing and desperate.

I'm just very ordinary, quiet as a dictionary
Not as adventurous as Tintin, or Holmes unravelling a spin.
Roald Dahl's tales I can't be living,
Nor experiencing the life at Hogwarts with Rowling.

I am just a lonely soul,
Like Hawking searching for black holes,
Or Copernicus who held the sun and moved the Earth and
Newton, Einstein, and Galileo, I have not such girth!

Perhaps I'm mundane, like how politicians complain
Making pixels glow, and plants grow
Making lights flash, and robots crash.
Tomatoes flourishing wildly, and flowers blooming rapidly

Wide as the horizon, deep as the ocean
I'm waiting for my plane to fly and my ship to sail the
breeze is lifting, the earth is moist and waiting Life is
sprouting, I can feel my blood warming

Am I the paint drying, or the grass growing
No, I am the painter, the gardener.
Will I be a work of art, a magnificent eucalypt
Lets wait and see, I will be...?

Arnav Gupta (7)

Mathematics



*Mr Paul Bigelow, Head Teacher of Mathematics, SBHS,
1984-2018*

At the end of 2018 we saw the final retirement of Paul Bigelow. Or did we?

Paul started teaching in 1967. He taught the old Level One and then has seen every incarnation of the HSC since then. His talent saw him promoted to Head Teacher within two to three years. After several stints at several schools, including in the country, he started at Sydney High in 1984.

His contributions to Mathematics education are too numerous to mention here. He was highly respected and an excellent leader. I know the staff at Sydney High, over the years, have developed their craft under his watch. Whether by his insights into the curriculum or through advice on classroom management (or about Rugby), everyone who knew Paul has benefitted from knowing him.

Similarly, students under his watch excelled and admired him greatly.

*Mr Eric Choy*

Eric Choy also left at the end of 2018 in order to take up a position at another school. Eric began teaching at Sydney High in 1991. He retired at the end of 2010 and took up some temporary work at James Ruse.

Eric eventually found his way back to High as a casual teacher.

Eric will be remembered by the students for the numerous exams with which he challenged them over the years. The staff remember the sound of the Chinese National Anthem playing whenever his phone went off when he was out of the room.

2018 HSC Results

The HSC Mathematics results for 2018 were excellent, but Dr Jaggar has presented this information elsewhere. Of notable mention was: Christopher Ta (Year 11 – First in the state in Mathematics) and Jadon Yang (Year 11 – Fourth in the state in Mathematics). With Band E4s and Band 6s, there were 67 in Mathematics Extension 2; 114 in Mathematics Extension 1 and 105 in Mathematics.

Enrichment at SHS

In 2019, there have been many competitions and opportunities for the students at SHS to be enriched and challenged in Mathematics.

Australian Mathematics Competition (AMC)

Years 7 – 11 and interested students from Year 12 sit the annual Australian Mathematics Competition (AMC). The results were excellent as expected.

Prize winners for 2019:

Year 7: Eric SCHOLTEN

Year 8: Geoffrey YANG

Year 9: Rayne FANGWU and Chen ZHANG

Year 10: Henry GUO

Best in School Award Winner: Rayne FANGWU (Year 8)

Australian Intermediate Mathematics Olympiad (AIMO)

Several students in Years 9–10 were invited by the Mathematics Faculty to sit the AIMO. This is a four-hour competition. This year it was sat by the following

Year 9

AHMED Sarfaraz, FANG Paul, FANGWU Rayne, KIM Samuel, LEE Martin, LIM Terence, MAHIR Riyasat, NGO Duy, NGUYEN Dean, TSE Sze Shing, WIBAWA William, WU Kevin, XIA Ziqi, ZHANG Chen

Year 10

ARVANITELLIS Nicholas, BANSAL Arnav, BAO Richard BHATIA Saksham, DANIS Andy, GUO Edward, GUO Henry, KANDIAH Androsh, LEE Ryan, NGUYEN Alex, NGUYEN Thomas PRABAHARAN Nirosh, UDDIN Samir, ZHANG Victor, ZONG Blair

UNSW 58th Annual Mathematics Competition

This is a very demanding (and voluntary) three-hour competition that students can choose to sit.

From numerous entries the following was achieved:

Year 12 Credit: Christopher TA and Azhaan HAQ

Year 11 High Distinction and \$100: Raymond ZHAO
Distinction and \$50: Ritchie AH-KOON
Credit: Theodore QIAN

Enrichment Clubs

There are two out-of-hours enrichment clubs. The junior club is for selected Year 7 and 8 students, chosen by their teachers. This year there were twenty-three students chosen.

In 2019, for the Year 8 students, the main basis for selection was teacher recommendation and then looking at the potential candidates' performance in the previous Year 7 Yearly Examination.

The Year 7 students were chosen based on teacher selection after the Half Yearly Examination and the number of students chosen from each class reflected the nature of the Year 7 classes that Dr Jaggar formed this year.

The Senior club is held in conjunction with SGHS and is open to all students in Years 9 – 12. UNSW provides invaluable input here with a PhD student present to assist the students with the challenging work.

Australian Mathematics Trust (AMT) MCYA Challenge Stage 2019

The Challenge Stage has separate problem sets for Junior (Year 7-8) and Intermediate (Year 9-10) students. The problems for



the Challenge stage are designed by a voluntary committee of Australian teachers and academics. This is a take home competition for selected students. The marking this year was done by Mr R Wang. In 2020 this will only be available to the Year 7-8 Enrichment group.

The following students earned a High Distinction in 2019:

Year 7: SCHOLTEN, Eric and JOHNSUN, Dean

Year 8: WANG, Patrick; CHOWDHURY, Abrar; YANG, Geoffrey; MAHIDADIA, Adit and MEDLEJ, Mohammad

Year 9: WIBAWA, William; AHMED, Sarfaraz; FANGWU, Rayne; WU, Hao Yu and YAN, Jason

Year 10: BANSAL, Arnab; GUO, Henry; NGUYEN, Alex; ARVANITELLIS, Nicholas; AWAD, Matthew; LIU, Leon and ZHENG, Thomas

AMT MCYA Enrichment Stage 2019

There are four levels of enrichment: Euler (Year 7); Gauss (Year 8); Noether (Year 9) and Polya (Year 10).

The Enrichment Stage is a six-month enrichment program. The materials for all series are designed to be a systematic structured course over the duration of the program, and students are expected to keep for on-going reference. This is a take home competition for students in selected classes. In 2020 this will only be available to the Year 7-8 Enrichment group as an external competition.

Tournament of the Towns

This was a new competition for SHS in 2018, and in 2019 Azhaan HAQ (Year 12) and Raymond ZHAO (Year 11) were, again, personally invited to take part in this competition by the organisers (AMT).

Old Boy Tutors

This year saw the continuation of Old Boys tutoring selected students in Year 12. The tutors were from the class of 2017 and 2018 and the program seems to be mutually beneficial to all involved. One beauty of the program is that the tutoring can be done anywhere or anytime that both student and tutor agree upon.

As well, Dibyendu Roy generously gave his time again this year to teach a selected group of Year 10 students. The goal for this group was to teach them mathematical skills at the level of Mathematical Olympiads, way beyond the standard school curricula.

IM²C 2019

The International Mathematical Modelling Challenge (IM²C) is a new team-based mathematical competition for Australian secondary students.

Operating in teams, comprising up to four students from the same school, participants must work collaboratively to solve a problem (set globally) by devising and applying an original mathematical model.

Constrained to a period of five consecutive days, teams unpack the given problem, hypothesise, test, and develop a working solution, before preparing and submitting a report on their solution to the Australian judging panel.

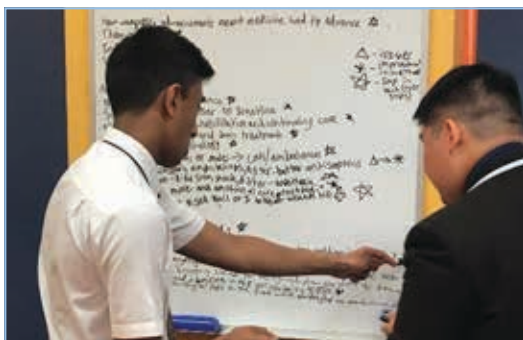
In 2018, Rayne FANGWU, Martin LEE, Duy NGO Chen ZHANG competed and got an honourable mention for their participation. In 2019, again under the guidance of Mr A. Wang, these students were National finalists.

In 2020 we are looking to see if we can get another team as well as these students to compete.

P Parker



History



Year 11 and 12 Modern History

The Modern History course examines change and continuity in the Modern world and this last year has been studied in accordance with the new syllabus. In the Year 11 course, students study the causes and course of the American Civil War, the revolution in Cuba and its impact on Latin America, the Changing Nature of Anglo-Irish Relations, the fall of the Romanov dynasty in Russia and World War I. Students were taken to the State Theatre to see a play about World War I called *Three Weeks in Spring* which starred a couple of our students.

In the HSC course, the students undertake a source study on Power and Authority in the Modern World (the rise of dictatorships in Europe after World War I), examine Russia from the October 1917 Revolution to 1941, complete a study on Peace and Conflict in the Second Indochina War and the US Civil Rights Movement, 1945-1968.

We also have two Accelerated Modern History classes – one Year 10 undertaking the Year 11 course and the second, Year 11, undertaking the Year 12 course and sitting their HSC exam in Year 11.

Year 11 and 12 Ancient History

Following on from the Elective History and Junior History, the Ancient History course gives students further insights into the Ancient World. Ancient History delves into the foundations from which our culture was built, allowing students to explore and critique the actions of influential groups and individuals through both self-discovery and engaging group discussions. Year 11 examines a variety of case studies such as Ancient Thera and Roman Society during the Late Republic using the work of ancient historians and archaeological evidence. Year 12 begin with a study of the archaeological sites of Pompeii and Herculaneum before moving on to an in-depth study of Spartan Society, followed by a personality study of the Persian King Xerxes, the Greek World from 500-440BCE which includes the Persian Wars and the development of the Athenian Empire.

Studies of Religion

‘Just as a candle cannot burn without fire, men cannot live without a spiritual life.’- Buddha

In 2012, it was estimated that 84% of the world was religious. Clearly, religion remains a crucial facet of our world – one that for centuries, has contributed to the way we relate to each other – socially, culturally and ethically. Studies of religion provides an opportunity for students to deepen their exploration of this reality, and understand how religion, as a means for spiritual expression, continues to remain relevant and dynamic.



Of particular interest for myself and the class, was our in depth-studies of Buddhism, Islam and Christianity. Here, we inquired into the nuances of each tradition including their ethical teachings, significant practises and significant people, as we strived to ascertain how religion propagates throughout history to sustain meaning in a world where scepticism, multiculturalism and technological advancement are commonplace. What was striking, was the breadth of similarity observed across each tradition. While all three religions express their theology through different means, at their core, they all promote peace, love and plurality; platforms for which all should embrace for the mutual benefit of the world. Such was made especially evident for the two unit students, who engaged in a study of religion and peace; an eye-opening process that enabled us to understand how Christianity and Islam have reformed their societies to create a fair and ordered world conducive to the care of all. Supplemented by enlightening excursions to the Nan Tien temple in Wollongong and the Baha'i house of worship in Ingleside, the study of various traditions has provoked my interest in the way humanity develops through the religious dimension – a unique perspective not found in any other subject.

Even though many of us began Year Eleven rather disenchanted with the prospect of studying religion, it has been a highly rewarding and enjoyable experience that I would implore anyone to uptake, religious or not. Thanks to the commitment of Ms Luu, Ms Harcourt and Mr Barris, not only has Studies of Religion enhanced my understanding of one of the most fundamental aspects of our contemporary society, but as an essay based subject, it has also provided an opportunity to refine my writing and improve my marks in other areas of study.

Adam Simic



Year 10 Elective History

Elective History is an engaging course that is offered to Year 10 students who wish to refine their analytical skills in the study of the past. The course covers many topics throughout history, developing students' skills in order to prepare them for senior HSC courses in History, such as Ancient History and Modern History. The course explores topics such as 'Medicine Through The Ages', where students investigate the progression of medicine throughout Prehistoric and Ancient and Medieval periods. The next topic, 'Imperial Rome' further builds on students' knowledge of the Ancient Roman culture and society that still influence our lives even today. 'Genocide Studies' is an interesting topic covering the study of the Rwandan Genocide of 1994. Students learn to analyse the history leading up to the topic, which includes the long term and immediate causes of the genocide. Students then have the opportunity to recreate a court trial against perpetrators of a chosen genocide in the modern era. In the final topic "Hollywood and History", students learn about the making and marketing of the historical films. They choose a significant event or personality from either the ancient or modern periods as their focus. By now students who have completed the Elective History course have further developed their writing styles and presentation skills that will prepare them for the Preliminary and HSC assessment task in Years 11 and 12, easing the pressures that can come with them.

Year 9 History

The first semester of Year 9 history focused on the Industrial Revolution in Britain. Students learnt about the different lifestyles of the people during this unique time, from the rich businessmen to the child workers in factories. In preparation for studying the wars later in the year, Year 9 also went to Canberra in March for an overnight trip where they visited the Australian War Memorial, National Film and Sound Archive and the National Museum of Australia and in particular, its

new Indigenous collection. This fitted in very well with the Term 2 study on Changing Rights and Freedoms in this year that saw the 50th anniversary of the 1967 Referendum and the Freedom Rides.

The second semester of Year 9 History focused on World War I and World War II. Students looked at the battlefields of the war and the experiences of the different people on and off the battlefields. The students also focused on the ANZACs present during both World Wars and how Australia became a new respected country.



The Year 9 History Excursion in May this year was to the newly refurbished Anzac Memorial in Hyde Park and the Australian Museum. At the Anzac Memorial, students were involved in a play about a young Lighthorseman and his horse and then did a tour of the Memorial where they saw displays of various battles, artefacts and the artwork of soil samples from various World War I recruiting sites, including Hyde Park which was collected by some of the Sydney Boys High students the year before. The group then moved on to the Australian Museum where the students had an Indigenous guide through the Indigenous Collection and then were given time to explore the museum.



Year 8 History

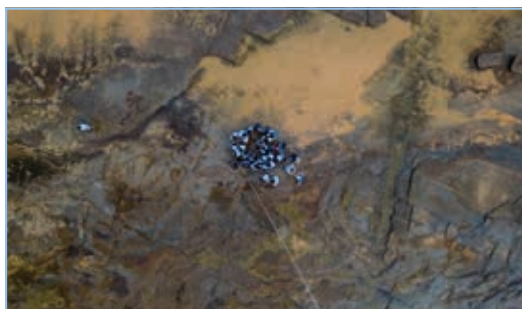
The primary focus of Year 8 History is the transformation from the Ancient to the Modern World. The core unit is a comparative study of Medieval Europe and Japan under the Shogun examining daily life, castles, warriors and cultural achievements. This is followed by an examination of expanding contacts during this period by looking at the Mongols: the nomadic lifestyle of the Mongols and the rise of Temujin (Genghis Khan). The organisation of the Mongol army under Genghis Khan and the treatment of conquered peoples as well as the consequences of the Mongol expansion, including contributions to European knowledge and trade routes are investigated.

In Semester 1, Year 8 History students went on an excursion to La Perouse to look at some of our early history and in Semester 2, the students went to the Rocks where they went on Dreamtime Tour of early Indigenous History in the Rocks and went to the Rocks Discovery Museum.

Year 7 History

In Year 7 History, students learn about the discipline of History. The course starts with an overview of Human History and Prehistory, before undertaking a case study of the Ice Man. Following that, students study Ancient Greece – particularly Athens and Sparta. This is followed by a depth study about Ancient China.

Science



The Sydney Boys High School Science Faculty in 2019 consisted of Angela Karagiannis, Kety Manolios, Kerryn Ibbott, Ingrid Pepe, Matt Cotton, Robyn O'Driscoll, Owen The, Everett Coan, Colin Harvey, Natalie Mackenzie, Domeniki Damianos, Michael Kay (HT) and laboratory assistants Debbie Milne and Dave Te Rata.

Sydney Boys High School Science Faculty had another fine year in HSC Science subjects. In the 2018 HSC Physics and Chemistry students were outstanding performers.

For the third year in a row SBHS produced the top Physics student in the state in Matthew Tang. Matthew topped the state with a score of 98.

In Chemistry SBHS produced the best group statistics on record with an average score of 88.12%. This was 13.3 marks above the state average. Three students achieved state ranks (inside the top 20 places) with scores of 97%. They were Jay Patel, Matthew Tang and Henry Thi.

The 2019 HSC will be the first under the new Syllabi. Science teachers are looking forward to seeing how closely the new papers measure up against expectations.

An important part of the new Science curriculum at High is the Field Work program. Field work complements laboratory work being done at school. Field work has become a valuable part of the teaching process as the new Biology, Chemistry and Physics courses have a greater emphasis on working scientifically and skill development. Field work provides first hand experiences not possible within the school laboratories.

Biology students do a series of excursions to enrich the classwork study of classification, ecology and diversity. The National Parks around Sydney and the Narrabeen rock platform are valuable resources for this purpose.

Chemistry students visit and use UNSW laboratories to expand laboratory skills learnt at school. Students benefit from interactions with university staff and the extensive facilities available there.

Physics students learn about G force, friction and roller coaster design at Luna Park. Each student submits their own roller coaster design to satisfy specified parameters including the current industry safety requirements.

Michael Kay
Science Head Teacher

Social Science



Our Faculty: Mr G Barris, Mr T Dolan, Mr B Jackson, Mrs J Jackson, Ms D Marsh, Mr S Higgins, Ms H Stephens, Ms Millett and Mr P Loizou.

Technology

All Social Science classrooms now have interactive smart boards which have proved to be very successful at enhancing the learning environment in the classroom for both students and teachers.

ASX Schools Sharemarket Game 2019

The ASX Game, as always, is a highly popular activity and forms a strong part of the Commerce program at SBHS. There are almost 17,000 syndicates playing the game nationally as well as schools from New Zealand and Singapore. There are over 400 High students currently actively involved in the Game, from Year 9 Commerce, where the game is compulsory, and Year 10 Commerce, to senior Economics and Business Studies classes in Years 11 and 12. Students are gaining a greater perspective on the machinations of global markets where one tweet from the US President can have a negative effect on the value of their share portfolio.

Year 8 excursion

In both Semester 1 and 2, students across Year 8 attended the “Urban Water Excursion” run by Sydney Olympic Park Authority. These excursions provided opportunities for students to do field work around the park, investigating ways in which water is being managed to reduce water scarcity and improve water quality. This excursion complemented the student’s learning of the unit called “Water in the World” which looks at water availability and issues around the world. Students started the excursion by researching how various methods are used by the park to manage water, whether that was through permeable tiles on the ground or grates



around trees to maximise the use of surface runoff. After that, students looked at the ways in which the park recycles the water to be used to water the plants and fill the water fountains/features. Overall, students enjoyed the day in the sun and the opportunity to gain insight on various ways in which Sydney Olympic Park manage water.

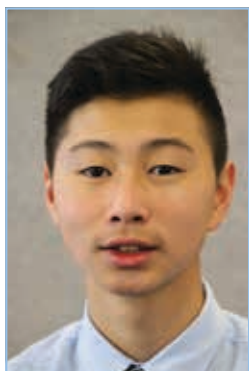
Year 9 excursion:

Students across Year 9 attended an excursion held in Blaxland Park in Lane Cove. This excursion complemented the student’s learning of the unit called “Environmental Change and Management” which looks at the causes, consequences and methods of management in dealing with environmental changes across Australia and in the world. The excursion was run by Field of Mars Environmental Education centre, where representatives from the company took class groups around the park to investigate the mangrove environment. Students started the excursion by contrasting a dead and live mangrove site through collecting data on salinity, plant life and acidity levels across both sites. After that, students investigated various ways in which local governments and individuals in the area were managing and monitoring the mangrove environment to improve the health of the environment. Overall, students enjoyed the bush walks across the park and the opportunity to gain insight on the environmental changes and methods of management of a local environment.

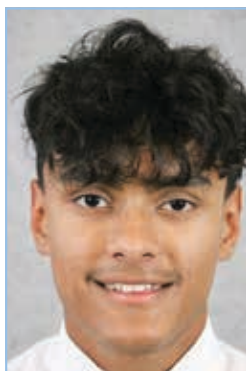
Janette Jackson



Social Science Magazines 2019



Shuyuan Zheng
President



Kazi Hasan
Vice President



Unternehmergeist Society 2019

President Shuyuan Zheng. Vice – President Kazi Hasan

Membership of the Society is open to all Senior Commerce and Business Studies students. The flagship of the Unternehmergeist Society is the Magazine. The aim is to publish one magazine per term.

What is Unternehmergeist?

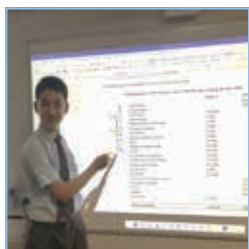
That's the term coined by Joseph Schumpeter, the economist from the Austrian school born near the turn of the 19th century (a time of huge, disruptive change in the global economy). You've probably heard Schumpeter's name in association with the phrase for which he is most famous, "creative destruction".

High on Economics.

This magazine is the domain of Year 12 Economics students. Leading contributors in 2019 were Carter Opperman, Noah Cascalang and Ramana Paheerathan.

P Loizou

Head Teacher Social Science



Chinese



National Chinese Eisteddfod 2019 (Native Speakers)

The National Chinese Eisteddfod is one of the largest annual Chinese poetry recital competitions outside of China, gathering over 2600 contestants per year, each competing in a group or as an individual. Sydney Boys High has been known to be a formidable opponent in this competition, facing off against strong teams from Strathfield Girls High School, Sydney Girls High School and more. The competition was held on May 26 this year, where I had the honour to represent our school alongside boys from Years 7-11. I was the sole Year 12 participant. This year our boys set out to replicate the successes of previous years, aiming to claim the top prizes in each age division.

Our teams this year faced very tough competitors across all age groups. We, as heritage students, are at a disadvantage compared to the native speakers, who have received their education in China or have attended a language schools from a young age. But what sets contestants apart from each other is their ability to convey the underlying sentiments and feelings which poets put into their poems, which our participants were able to improve upon under the guidance of Ms Zhang.

Congratulations to all participating teams and individuals. All teams delivered wonderful poetry recitals which gained well deserved applause from the judges and audience, but

the unfortunate reality is that not all participants can receive a prize. Well done to the Year 7 and Year 8-10 teams, who participated in the 10-12 and 13-15 age divisions respectively. For the Year 7 team, this year's Chinese Eisteddfod was their first chance to perform on stage, which may well be a nerve-racking experience. Their involvement with co-curricular activities and their taking on an unfamiliar art deserves commendation and is a sign of integration into the High community. The combined Year 8-10 team's performance received praise from the judges and teachers from opposing team. However, due to unforeseen circumstances they were unable to finish in the top three.

Congratulations to all the boys who were successful in this year's competition. The senior team, of which I was part, entered the 16-18 age division, and was able to once again assert our dominance, continuing with similar successes of previous senior teams. We were second in our division. The 16-18 age group consisted of the oldest participants with great talent and years of experience, but we were not deterred as we too had the experience under our belts. The members of the team were Oscar Lam, Yuchi Zhang, Yifei Wu, Terry Zhai, William Wang, Matthew He, Xi Liu, Shuyuan Zheng, Richard Zhou and Jeff Ding.

In the individual competitions Yifei Wu (Year 10) achieved First Place in the 16-18 division, Neil Ni and Dalong Xing (Year 10) both came Second in the 13-15 division and William Wibawa



(Year 10) came Fourth Place in the 13-15 division. These are great achievements as the individual competitions can often be a lot more competitive as there are great individual talents. Doing well in this competition requires great confidence, which I unfortunately do not have, being unable to conquer my stage fright both last year and this year.

This is my final Eisteddfod at Sydney High, having participated five times since coming into this school, only missing out in Year 9. I've had the pleasure to recite poems from different ages of Chinese history, the most memorable one being 短歌行 a poem by Cao Cao, a great general during the Three Kingdoms period of China. Poetry recital is an art, which is not greatly appreciated in our school community and I encourage all students learning Chinese to take on this opportunity to learn more about Chinese culture and literature as well as refining their speaking skills.

I would like to thank all the boys who took the opportunity to represent our wonderful school in the prestigious competition. Thank you all for giving up your precious lunchtime for weekly rehearsals, and despite the fact that some of us had interruptions due to exams, we proved that were able to capitalise on our remaining time to deliver great performances at the competition. Finally, none of this would have happened without our co-ordinator and coach Ms Zhang. I thank her for her tireless efforts in organising weekly rehearsals for each individual and team leading up to the competition. Ms Zhang is the reason why our school is able to continue to participate at the Chinese Eisteddfod every year.

Jeff Ding



National Chinese Eisteddfod 2019 (Non-native Speakers)

The National Chinese Eisteddfod 2019 for non-native speakers was held at Birrong Boys High on May 18. This annual event was organised by the Chinese Language Education Council of NSW and Sing Tao Daily. Over 2900 students and adults were registered to participate in this event, including many community language schools, as well as public and private schools.

This event was divided into non-native speakers and native speakers and was spread over two weekends. The adjudicators were a panel of University Chinese language professors and media personalities.

High's representatives for non-native 13-16 year old age group were Nathan Yuan (10R), Daniel Lee (10T), Joshua Reid (10F), Jonathan Kurniawan (10F), Jordon Ly (10F) and Eugene Han (8T). We won Second Prize. Congratulations to Ms Zhang and the team! Ms Zhang put in a tremendous effort to prepare the team, which delivered a classic Tang Dynasty poem 春望 (Spring View) by the renowned poet Du Fu.

I also participated in an individual poetry recital at this event, and was awarded Second Prize for non-native speakers in the 13-16 year old age group. With Ms Zhang's encouragement, I took on this challenge.

As a token of encouragement by the event organiser, both High's group recital and my individual recital won prize money.

I would like to take this opportunity to encourage more High students to participate in the coming year's National Chinese Eisteddfod; learning from our peers, improving our self-confidence and embracing every opportunity that High has to offer.

Joshua Reid, Year 10



Second place – Non-native 13-16 group



Second place, Joshua Reid in 13-16 non-native individual group



The non-native group with judges and teachers



Second place 16-18 native group

Latin

National Latin Exam 2019

Each year, the students of Latin from Years 9-12 inclusive participate in the National Latin Exam organised by the University of Mary Washington in the U.S. Over one hundred countries participate each year. This year, Sydney Boys High School achieved considerable success, with seventeen students achieving Gold Medals and eight students achieving Silver.

In addition, this year Jadon Yang of Year 12 received a special award for having achieved four consecutive Gold Medals over his four years of involvement in this competition. Dean Nguyen of Year 9 achieved a perfect score, 40/40, in his Division of this international exam, a score that very few students achieve. Dean, also, was awarded a special prize by the University.

Congratulations to all students who participated in this challenging international competition.

Year 9 Latin Reading and Rosemary Davies Art Competition, 15th August

The annual Year 9 Latin Reading and Rosemary Davies Art Competition was hosted by Cranbrook School, Bellevue Hill, this year. It was an exciting event that covered multiple aspects of Roman history and culture. The Year 9 Latin class was pumped to participate. Notable mentions on the night are Jack Keating and Dean Nguyen for their solo performances in Prose and Verse, with Dean landing himself in third place. Jack excelled in prose with his dominant, booming voice, and Dean tore up the stage with his talented elisions and grammar.

The other highlights are Yu Ming Lee and Joshua Chen for their entries in the art division of the competition. Joshua created a beautiful drawing, cleverly utilizing Roman art concepts, such as mosaics to form an exquisite piece which featured an ancient temple. Yu Ming took an interesting approach to the competition, and built a parody of Monopoly,



including exotic locations from all parts of Roman history and swapped out all regular chance and community chest cards for circumstances that were the status quo for Roman citizens. His spin on Monopoly won the Rosemary Davies Art and Design Apollo award, voted for by the public.

Last, but certainly not least, was the group verse recitation which consisted of the whole class. Everyone worked extremely hard in order to perfect his pronunciation, further his knowledge of scansion and memorize the passage. The Year 9 students won the Orpheus Award for their effort in the group verse, thereby gaining third place for Sydney Boys High on the night. In the end, we all had fun and were (briefly) reunited with our former teacher Mr Drivas, who now teaches at Cranbrook School. So it's really a win for everyone.

Of course, I could not end this without giving credit to our two extremely talented teachers. Thank you, Ms Matsos, for guiding us with your vast knowledge of Roman culture and poetry, and Mr Giantsis, for your beautiful recitation of the verse and your near limitless knowledge of all there is to know about scansion. Without both of you working tirelessly to teach us, we wouldn't have achieved anywhere near the success we have. We are all incredibly thankful to you and unbelievably grateful to have you as our teachers.

Michael Alam

French

French excursion to the Little Snail in Pyrmont

On June 18 Year 9 and 10 French classes went on an excursion to The Little Snail Restaurant in Murray St, Pyrmont. They had a delicious three-course meal. A few students chose as an entrée Escargots à la bourguignonne (garlic snails). Many students chose Coq au vin as a main course. Desserts such as chocolate mousse and crème caramel were very popular. Many students tried dishes for the first time and vowed to return to have the same again! Some of the Year 10 students chose the adult menu which included options such as Escargots de Bourgogne, Salmon Roulade and Praline ice-cream on sable breton.

J Cook

ALLIANCE FRANÇAISE FRENCH FILM FESTIVAL 2019

On March 13 and 20 students from Sydney Boys High attended the Alliance Française French Film Festival at the Chauvel Cinema in Paddington. This year is the thirtieth anniversary of the festival in Sydney.

Year 10 and Year 12 French students saw the 2018 new release 'Au bout des doigts' or 'In your Hands'. The fast-paced drama tells the story of Mathieu (Jules Benchetrit), a young man from the underprivileged 'banlieue', who is 'discovered' in a Paris railway station.

Mathieu is spotted playing Bach on the piano in Gare du Nord by the musical director of the National Conservatory of Music, Paris. His talent is nurtured and he is eventually encouraged to enter a prestigious national piano competition.

Year 8 and Year 9 French classes saw 'Astérix: le Secret de la Potion Magique.'

In this animated comedy-adventure film, Astérix and Obélix search Gaul in the hunt for a talented young druid to succeed the elderly Panoramix (Getafix) and to be the future keeper of the magic potion's recipe. At the same time, the Romans led by Tomcrus start attacking their village. The evil wizard Sulfurix tries to steal the secret recipe.



German

Die Kulturarbeit für die Klasse 9

Rezept: der Kartoffelsalat

Zutaten:

- Kartoffeln
- saure Gurken
- eine große Zwiebel
- 1-2 Äpfel
- 1 Ei
- Salz und Pfeffer
- Petersilie
- Schnittlauch
- Schinken
- Mayonaise

Zutaten: Mayonaise

- 1EL, Senf
- 2 Eigelb
- 240ml Öl
- Salz und Pfeffer
- Zitronensaft

Die Zubereitung

- 1) Zuerst schält man die Kartoffeln.
- 2) Dann kocht man die Kartoffeln.
- 3) Dann schneidet man die Kartoffeln in Scheiben.
- 4) Man gibt die Kartoffeln in eine Schüssel.
- 5) Jetzt schneidet man die sauren Gurken, den Apfel und die Zwiebel und gibt sie in die Schüssel hinzu.
- 6) Man kocht das Ei und schneidet es in kleine Würfel. Jetzt gibt man es in die Schüssel hinzu.
- 7) Man schneidet den Schinken in Scheiben und bräut ihn an. Jetzt gibt man ihn in die Schüssel hinzu.
- 8) Nun gibt man auf den Salat etwas Salz und Pfeffer hinzu und man mischt alles.
- 9) Danach gibt man die Mayonaise und frische Kräuter hinzu. Ich mag Petersilie und Schnittlauch.
- 10) Und zum Schluss mischt man alles.




This year the Senior German students broadened their cultural experience of the subject with an excursion to the “Bavarian Bier Café” in the Entertainment Quarter (although for a German the combination of beer and café is a bit of contradiction of terms). We had a look at the menu online, discussed the various dishes available and their healthy ingredients and speculated on their origins in the country. The favourite turned out to be the Schnitzel in its various manifestations.

We walked to the Café – a walk which took a bit more time, as we could no longer just walk across the bus lane, but had to negotiate the tram lines at the traffic lights! At the restaurant we had three tables – class distinctions exist everywhere. The food was ordered – in German, of course - and served quite quickly, as the waitress realised, that boys are always hungry. Before picking up a knife and fork, the boys picked up their mobile phones and took pictures of their plates! Everyone enjoyed the meal and the consensus was that there was no space left for dessert. We walked back to school just in time for the end of day bell.

Kulturarbeit

Boyue.Liu - Klasse 9

Zwei Hauptgerichte und ein Nachtisch



Year 9 German students decided that their culture task for the second semester was to be a home-cooked (by the boys) German meal, to be served to the family and to be critiqued by parents and siblings. We may have some really great chefs coming from the German class!

/ St Leon



Ms St Leon and the HSC class of 2019

Performing Arts



Music Assembly



Mr Michael Phung

Good morning Dr Jaggar, teachers, staff and students. I'm very honoured to be invited back to speak here at Sydney High today, and I'd like to extend my thanks to the Music staff, particularly Ms Lim and Ms Miller who were incredibly influential figures for me during my time here, as well as the late Ms Gilmore whose legacy will surely not be forgotten. I was rehearsing with the Leichhardt Wind Orchestra last night, and I could still hear her voice, imploring that I absolutely NOT breathe over a bar line.

Now although this is a Music Assembly, you will have gathered that I am not a professional musician. And for some time, I had convinced myself of a false dichotomy – that I either had to play music professionally or not at all. Yet somewhat ironically, as I begin my career as a doctor, my creative outlet that is music becomes more important than ever. And I guess that's why I'm here to talk today, because no matter what you do, music will always bring something positive to your life. This is true no matter what level you play at. I'll explain further with three pearls that I've gleaned from the world of music.

Pearl #1: Learn to listen. Listening is of course a fundamental component of learning to play music. Developing your ear means you must listen deeply. Medical professionals also must listen deeply. This is not only to gain diagnostic clues in the history, but it's also needed to tune in to our patients' hidden fears or complicated family dynamics. In a broader sense, we must use our ears to listen to our family, our friends, and our colleagues who may be struggling at school, or with work, or with their relationships. Lend them your ears, and you will be much appreciated.

Pearl #2: Enjoy/Endure/Embrace the process. When you play an instrument, you have an idea or concept in your head of how you want to sound. After a week's practice, a month, even longer, sometimes it feels like you're not making tangible steps forward towards that vision. Sometimes we can get

fixated on the big goal, and in a world currently saturated with a need for instant gratification, we seem to want things right now. But there are many small goals to achieve along the way. Music teaches patience – to be present, to be mindful when practising and to achieve something small each time, even if it's simply getting a particular note in tune. When I reflect on my career choice, the ultimate goal is many years down the line. Even during my early years at medical school, to have thought about completing the course was premature, and eventually that kind of thinking leads to burnout. So, focus on the day-to-day and you will make the goal achieving process much more enjoyable, or if you don't succeed or your goals change, you have still grown in a number of ways. I say endure the process, because the reality is, it's not always pretty. Anything worth going after never comes easy, and I can say from experience that emerging from a period of struggle is perhaps one of the greatest feelings and it certainly fills you with a sense of gratitude.

Pearl #3: Take calculated risks. Music is all about risk taking – whether it be your interpretation of a concerto, or whether you are improvising, which is an extremely vulnerable setting. But this is what makes it exciting. I took a risk in embarking on a medical science degree after completing no science at the HSC level, and I took a risk in moving to a city where I didn't know a single person to complete my medical degree. I'm not talking about tactless risk-taking, but calculated risk-taking. Opportunities will undoubtedly present themselves to you in the coming years, and in fact, you don't have to take all of them. The decision is always yours and remember that although you may not be rewarded every time, it might just be the best decision you ever made. On that note, you will make mistakes – unfortunately, mistakes are almost guaranteed when performing music – but it's worth acknowledging this as fact, because you can't let yourself be paralysed by the fear of making mistakes.

So, there's 3 life lessons that music has helped me come to terms with: 1) learn to listen, 2) enjoy/endure/embrace the process, and 3) take calculated risks. I hope it has made some of you think about becoming involved in music, and for those of you already doing so, I hope it has encouraged you to keep playing music well past your high school years.

Thank you.

Michael Phung

Music



The Music Academic and Performance Program at Sydney Boys High School has seen a busy and successful year in 2019 starting with Andrew Chang's [12T] performance on Piano at the Sydney Opera House on Monday February 18, 2019. Andrew (Accelerated HSC Music 2 and Extension student) was chosen from amongst 6000 HSC music candidates to perform at Encore this year along with nineteen other nominees across NSW.

On September 25, the Principal was notified that the following 2019 HSC Music students had been nominated for potential selection in the 2020 Encore Concert: Andrew Chang, Kent Gu, Yung Kim, Joshua Lam, Tim Liao, Theodore Qian and Toby Wu. Lingyu Wong (class of 2018) received an Encore nomination for his composition in Extension Music.

The Year 7 Annual Music Recruitment Night was a great success where our music tutors demonstrated the diversity of their instruments to the new Year 7 cohort and their parents with many of them taking up instrumental lessons joining our exciting Music Performance Program.

Music Elective students (Years 9-12) have also been attending a number of concerts at the Sydney Opera House such Meet the Music Concert Series performed by the Sydney Symphony Orchestra.

Our Marching Band, led by Drum Major Ha Minh Nguyen [12S] saw over seventy boys march through the city on Anzac Day amongst other community and high school bands in commemoration of the war veterans. The parade was also broadcast live on the ABC.

Our Annual Music Camp was held at The Tops Conference Centre at Stanwell Tops with over 190 students from the Music

Performance Program. The boys rehearsed across three days and upon returning to school, the boys performed in the Great Hall and ended with a combined camp finale performing "The Greatest Show" from the film *The Greatest Showman* conducted by Mr Aoun, being the highlight of the evening.

The 2019 Illuminate Showcase was held in the Great Hall in Term 3 from Monday September 2 to Wednesday September 4. A number of faculties combined i.e. Drama, English, Industrial Arts, Music and Visual Arts displaying exceptional projects and performances from Years 7-12.

This was then followed by an exciting Open Day for prospective students. The Senior Strings (Conductor: Mr Trinh) and Jazz Ensemble (Conductor: Mr Steve Comninos) performed a number of works from a range of musical genres.

Towards the end of Term 3, the Year 12 cohort, Class of 2019 were farewelled. Thank you to all our musicians including Year 12 Piano students and the Senior Strings for performing at the Year 12 Farewell Assembly. We wish Year 12 all the best of luck and every success in all their future endeavours.

The year culminated in the Annual Music Awards Assembly acknowledging the hard work and dedication of students in the Academic Music and Performance Program.

We look forward to an exciting year in the Music Academic and Performance Program next year, especially with the 2020 Music Tour to Finland, Estonia and Russia. We thank all the Music staff, Music Committee, parents and most importantly, the boys, for their wonderful efforts this year and look forward to another great year in 2020.

Music Department



INTERMEDIATE CONCERT BAND

Intermediate Concert Band has had a very successful year. With the wise Ms Miller conducting us every Monday morning, band rehearsal has been great. At the beginning of the year, there were many new people joining an ensemble for the first time, but everyone has improved tremendously with their playing skills. We began in Semester 1 with a piece called 'Apollo 11', based on Neil Armstrong's 1969 trip to the Moon. It was a bit tricky at first, but through lots of practise on everyone's part, we got it together. This year, we would head down to Stanwell Tops Conference Centre for our annual Music Camp, and it was a blast. We got lots of time together as a band to perfect our playing and polish our pieces. And by the third night, we were ready and proud to play 'Apollo 11' in front of such a large crowd during the final performance. After this, the ensemble learned a wide variety of pieces, including 'Crest of Nobility', 'Pueblo', 'Libertango', and more. Overall, playing with the Intermediate Concert Band has been a fantastic experience. All the students in the ensemble have put heaps of hard work and practise time into their playing and have put in a combined effort to make the band amazing.

Benjamin Pirom [8F]



SENIOR CONCERT BAND

Through 2019, the Senior Concert Band has continued to improve, gaining new band members and developing our repertoire. Most importantly, since we have merged with the Symphony Orchestra, we can play pieces that involve the string instruments, adding a certain drama to our performances. We have capitalised on this sense of atmosphere by playing music from film scores – for example, at the annual Music Camp, we prepared music from the movie 'How to Train Your Dragon'. Our efforts paid off, and our performance at the Music Camp Concert was well-received. We have also expanded our repertoire to include a wider variety of styles and genres, from the Baroque, with Handel's brilliant 'Passacaglia', to the Twentieth Century, with Ravel's well-known 'Bolero' and Shostakovich's exciting 'March'. However, none of this could have been achieved without Ms Kim's direction and tutelage. Without her, the band simply wouldn't be able to function, at least, not coherently. I would also like to thank the boys for their hard work in practicing and performing the pieces, despite issues with the public transport, weather and the early morning start. From this, it seems that the band will only get better in the years to come.

He-Shyan Balnave [10T]







PHILHARMONIC ORCHESTRA

2019 was a noteworthy success for the Philharmonic Orchestra. Under the guidance of our dedicated conductor, Mr Hao, our ensemble, consisting of strings, woodwinds and percussion, has produced outstanding growth in our teamwork, skill and passion. The ensemble appreciated Mr Hao's dedication to improve the quality of our performance with section by section fine tuning and explanation of the music. He has changed and shaped us as musicians. We have learnt many skills not just music related but skills that will benefit us in our future.

Our repertoire has also greatly grown with our skill, this year we played pieces from "Themes from The Moldau" to "Themes from Capriccio Italien". The Philharmonic Orchestra also went to the Music Camp which was a remarkable experience, we were able to polish off our piece, "Themes from The Moldau" and produce an outstanding performance at the concert.

I would like to thank the boys' unrelenting effort in their practice and rehearsals, which led to successful performances. Their diligence to wake up early Thursday mornings is to be highly commended.

Being a part of this orchestra has been an enjoyable and fruitful experience. I look forward to a new year in Philharmonic Orchestra.

Ivan Zhai [8T]

SYMPHONY ORCHESTRA

This year the Symphony Orchestra has developed and reached a new standard. Under the guidance of Ms Kim, we have been able to improve and rehearse regularly every Tuesday morning. Ms Kim has sacrificed a large amount of her time towards adding to our repertoire and organising the orchestra. With new repertoire, each member of the orchestra has put time and effort into learning and practising

their parts. This year we played a variety of pieces, including Bolero, Shostakovich's March, and Pasacaglia. We performed selections with the Senior Concert Band such as How to Train Your Dragon for the Music Camp Concert. I am pleased to say that 2019 has been a successful year for the Symphony Orchestra. Each member of the Symphony Orchestra has attended on time each week, making the experience more enjoyable for all of us. A special thanks to Ms Kim for her immense dedication to the Symphony Orchestra, running and organising rehearsals as well as repertoire for us for play. Ms Kim has played an important part in all of our musical journeys, shaping and guiding us as musical individuals. Being a part of the Symphony Orchestra this year has been an enjoyable and a truly memorable experience.

Aaron Xu [10T]



INTERMEDIATE STAGE BAND

This year, members of the Intermediate Stage Band have enjoyed the experience of playing a wide and colourful variety of arrangements from 'Watermelon Man', 'Night and Day', to Bossa Nova pieces such as 'Girl from Ipanema'. Coming to band, playing, feeling the rhythm and music flow into and through our brains every Thursday morning, is a really refreshing start to our day. No huge event had occurred this year, however, we have dedicated ourselves to practicing to play our pieces proudly till the end of the year concert. We have encountered a few mini hurdles such as playing as a slightly incomplete band and playing rather challenging pieces to our level, however, we have actually enjoyed overcoming these road bumps with the assistance of our wonderful teacher and conductor Mr Comminos. Despite the many hardships we went through, we remained a cheerful bunch, maintaining a light and pleasant atmosphere to play our pieces in. I believe we have really developed and grown to play as a band together. I look forward to playing in this band next year, ready for more challenging pieces and the fun that awaits inevitably for this group, and once again, thank you to the band members for the commitment and joy you have brought to this band every week, and of course, thank you, Mr Comminos for your guidance and time teaching us this year.

Akira Ha [8S]



SENIOR STAGE BAND

2019 has been another massively successful year for the Senior Stage Band. Thanks to the support and dedication of the legendary Mr Coassin, we have been able to flourish both as individual musicians, and as an ensemble. Our

ever-expanding repertoire was enriched with the addition of crowd-favourites such as 'Watermelon Man,' and 'Don't You Worry 'Bout a Thing.' This year, we welcomed many new faces into the band. Their presence provided us with a fresh take on all our pieces. There were many highlights throughout the year, the most exciting of course, being the annual Music Camp. An expression of gratitude to the highest degree must be awarded to Ms Kim who sacrificed hours arranging such an amazing experience for us. Nevertheless, as the camp rapidly approached, the usual anticipation filled each rehearsal, paired with the doubling of efforts to perfect every note for the concert. As always, Music Camp was a very exciting and jam packed two days. The sound of music could be heard throughout the campsite from impossibly early hours to well after sunset. Our band, though large, was full of enthusiasm and the many workshops brought us all closer together and highlighted the exceptional talent of some of our players. I would like to give a special mention to Adam and Jeffery, stunning musicians. This camp was their last.

Overall, the Stage Band, in addition to being enjoyable has also taught skills such as hard work, determination and friendship. Once again, I would like to thank the legend that is Mr Coassin, and congratulate all the students involved for making Senior Stage Band such a terrific year.

Kalaish Stanley [10T]

CHAMBER CHOIR

The revival of the SBHS Chamber Choir has been well received by students with a modest yet sizeable group coming in to rehearse on Monday mornings under the guidance of our conductor, Peter Aoun. Throughout this year we have explored a wide variety of musical genres, starting off with simple rounds to familiarise us with musical notation, rhythm, pitch and breathing techniques and progressing on to traditional African music and a choral arrangement of 'The Rhythm of Life' from Sweet Charity. Music camp was a great success and we thoroughly enjoyed singing with the orchestra in the combined ensemble piece from 'The Greatest Showman'. In Semester Two, we were introduced to some syncopated and swung pieces which can be a challenge to sing but really fun and good for fostering an understanding of rhythm. Overall, the dedication and commitment shown by the choristers is unparalleled and everyone has grown significantly since the start of the year in both singing ability and overall musicality. There is no doubt that the Chamber Choir will flourish in the coming years along with the Music program at Sydney Boys High.

Julian Waring [10R]

GUITAR ENSEMBLE

2019 has been a really enjoyable year for the Guitar Ensemble. With Mr Aaron Flower's returning for another year to mentor us, our progress has been phenomenal. Encouragingly, many students from last year continued their commitment to our group and we also welcomed many new faces to the Guitar Ensemble. Throughout the year we have had the opportunity to play a vast array of songs, from the well-known (Michael Jackson's Beat It and Billie Jean and The Beatles' Yellow Submarine) to original student compositions in the form of Tommy's Song and Mukund's Song. The Music Camp in June was a highlight for the Guitar Ensemble. We had many entertaining practice sessions with Aaron and pulled off a great performance at the Music Camp Concert, including joining the Chamber Choir in performing a lively rendition of The Greatest Show from The Greatest Showman. I'd like to thank Aaron for his guidance and leadership this year, for making Monday practice sessions fun and in helping us develop into better musicians. Also, a big thank you to the Music Department for their support of the Guitar Ensemble program. Overall, this year has been fantastic for the Guitar Ensemble and I hope that everyone in our group will be returning next year.

Matthew Lam [8M]



JAZZ ENSEMBLE

Love. Depression. Passion. Hardship. Life. These were the ups and downs of the great Jazz Ensemble. We were a very tight knit group. Even with the addition of new, fresh talent that obliterated the bar we had set, Monday mornings with the ensemble still felt warming and familiar. It wasn't just an ensemble. We were a family. And if we were a family, the angelic Mr Comminos was the paternal figure that connected us. Steve cared about our strengths, weaknesses, everything. Standards like Equinox, Strasbourg, Cantaloupe Island allowed Steve to nurture us, and for us to grow as jazz musicians. While we weren't tinkering away in the one-O-one, we were jamming in the Acacia Lounge Room with the ethereal Mr Gubb on the official 2019 SBHS Music Camp. I'd not only like to thank the figures that led us, but also the Music staff, who continually support us and defend the gate of the holy sanctuary that is music. If it wasn't for them, Sydney Boys High School would be a dark place. I'd like to finish off this report with a quote from the iconic Louis Armstrong, something that really resonates with me, and the constructs of the jazz ensemble.

"What we play is life."

Rhys Shariff 10S



PERCUSSION ENSEMBLE

Over the course of this year, the Percussion Ensemble has flourished under the tutelage of our conductor, Mr Robert Oetomo. We rehearsed and mastered many pieces, such as 'Sae Sae Kaalae' and 'The Can-Can King', both by Kaboom Percussion. The varying difficulties and roles in these pieces allowed us to develop and enhance our technical and sight reading virtuosity, improving our ability to perform as a whole. One piece in particular was 'Clapping Music' by minimalist Steve Reich, which we performed at the annual music camp, in anticipation of the 2020 Music Tour. Due to our wide range

of repertoire, we performed with a variety of percussive instruments, broadening our understanding of percussive instruments and allowed ourselves to be exposed to distinct compositional styles. Throughout the year, there have been many momentous occasions for this ensemble, none more than our group's synergy in performing the opening act of the HSC Illuminate event, forcing ourselves to concentrate and work diligently in the face of a two week deadline. Overall, all the players in the High Percussion Ensemble have put in great amounts of dedication and commitment to learn the pieces and perform at an exemplary level, however, the Percussion ensemble's success cannot simply be attributed to the players alone, as without Mr Oetomo and Ms Kim's assistance none of the percussion ensemble's achievements would be possible.

Cymon Traynor [10R]



MARCHING BAND

Marching band has had a successful 2019 under the guidance of Mr Vandegraaff. With a drop of senior numbers, the Marching Band had to develop the juniors' playing standard. Confined to the small Room 204 the boys learned a repertoire including Tipperary March, I am Australian and Waltzing Matilda. We spent Tuesday afternoons and Friday mornings perfecting the March and musical pieces. With Ted Nguyen as our drum major the Sydney Boys High School Marching Band and Cadet Unit marched on the 25th of April at Martin Place along Elizabeth Street. It was a great experience for all the boys performing on the day in the warm autumn heat and playing for the large enthusiastic crowd. The boys had worked very hard and spent a lot of time practising to get to where they were. We would like to thank the Music Department - Ms Kim, Ms Miller and Ms Lim, for their support and the supervision of the Marching Band. I would also like to thank Mr Vandegraaff for giving up his time to ensure our band was in shape to perform. Also, thanks to Kev Eadie for his support in driving us to and back from school to Martin Place.

Kevin Chen [10S]





Intermediate Concert Band

Back Row: F HOPKINS, Z XIA, O XIE, K WU, M NGUYEN, Y LIU

Second Row: S CHOI, C HUANG, S SENTHIL, A GUNARATNE, M ZHU, M LEE, V SOMAVARMAN, B AHN, D DONOHOE, J LIN, Z WANG

First Row: N THIE, K SINGH, M LI, A TAO, A HAFIZ, H ZHANG, L JARVIS, N SHARMA, K SURI, E HYBLER, J BU, A CHEN

Seated: E SCHOLTEN, T GUO, J TJANDRAWIBAWA, C LAU, A WANG, B PIROM, D HUANG, S DEAN, Z XUE, J LI, E HAN



Senior Concert Band

Back Row: N FRANCIS, B DUAN, M SHUMAN, J WHITTAKER, J WARING, G TAN

Second Row: T ZHAO, T QIAN, F HOPKINS, N JONES, C TRAYNOR, L COOK, H ZHENG, B ALCORN, K CHEN

First Row: I MATSUOKA, N PRADHAN, T REYES, J NAGANATHAN, T WU, Y KIM, A GU, N CHUNG

Seated: R FANGWU, R MALHOTRA, C ZHANG, H BALNAVE, N HO, Y LEE, G ZHANG, J TAN, E KIM NARUSHIMA



Philharmonic Orchestra

*Back Row: T QIAN, G TAN, M SHUMAN, J WHITTAKER, R ZHOU
Middle Row: S YAN, S HUI, Z XIA, K WU, R WANG, T WU
Seated: L CHEN, J TANG, S CHEE, J WARING, D TAN, S DEAN, K KIM*



Symphony Orchestra

*Back Row: J WHITTAKER, K MA, J WONG, M KO, M SHUMAN
Second Row: B WANG, G TAN, J WARING, R ZHOU, K CHEN, C TRAYNOR, J CHEN
First Row: J LAM, T WU, Y KIM, C MA, T QIAN, T ZHAO, H BALNAVE, N HO
Seated: J PULLINGER, A XU, Y LEE, R BORGES, E LIN, L TIE, E HO*



Intermediate Stage Band

*Standing: T WANG, A WONG, A HA, Z WANG, B WEI, A GUNARATNE
Seated: D SU, E SCHOLTEN, E HYBLER, J PAN, Z MAI*



Senior Stage Band

*Back Row: E KIM NARUSHIMA, A WANG, T BRITTON, J WHITTAKER, K STANLEY, A BARUAH
Middle Row: N CHUNG, G LIN, A HA, E O'YOUNG, J NAGANATHAN, H BALNAVE
Seated: C ZHANG, C HUANG, Y LEE, G TAN, N CHENG, M TAO, B PIROM*



Chamber Choir
J WU, A SMALLBONE, J WARING, M AWAD, Z XIA



Guitar Ensemble
Back Row: R ZHANG, J SUTO, J LIU
Middle Row: G LIU, A HA, M LAM, D BHATTACHARYA, Y ZHANG, S RAHMAN
Seated: H DANG, T WANG, V LI, I TARIQ, Y DIAO, L PALMER, J NGUYEN



Jazz Ensemble

*Standing: E KIM NARUSHIMA, T BRITTON, A GORDON, R SHARIFF
Seated: B PIROM, H BALNAVE, G TAN, J NAGANATHAN, N CHENG*



Percussion Ensemble

*Back Row: K WU, M SHUMAN, K CHEN
Middle Row: Z WANG, E O'YOUNG, T BRITTON, C TRAYNOR, N CHEN, B WEI
Seated: B PIROM, M TAO, N PRADHAN, A WONG, M LEE, N RAGHAVAN, D JOHNSUN*



Marching Band

Back Row: G TAN, M SHUMAN, J WHITTAKER, N FRANCIS

Third Row: T WU, D DONOHOE, J LIN, K CHEN, Z XIA, B ALCORN, F HOPKINS, A BHALERAO, J NAGANATHAN, K GU

Second Row: A CHEN, S CHOI, A MAHIDADIA, Y LEE, H BALNAVE, A GUNARATNE, B AHN, N PRADHAN, T REYES, N HO, Y KIM

First Row: N CHUNG, A TAO, A HAFIZ, E SCHOLTEN, M LI, E HYBLER, N SHARMA, C HUANG, C ZHANG, J BU

Seated: J TJANDRAWIBAWA, C LAU, B PIROM, A WANG, K SINGH, H NGUYEN, Z MAI, S DEAN, D HUANG, J ZHOU, Z XUE



Junior Stage Band

Standing: T LIAO, L TRAN, Y DIAO, T ARSECULARATNE, O SHI, J BU, X ZHENG

Seated: R JIANG, N THIE, D GUO, J KOH, N SHARMA, A GANDHI, E SCHOLTEN

Drama



Drama is thriving at High, and the talented boys in the subject have done the school, and themselves, proud this year. Not only have they completed their curricular Drama to the highest standard, but they have represented High at a variety of public events, to great acclaim.

William Winter, Gabriel Booth, and Andrew Smallbone starred in 3 Weeks In Spring - a World War I musical at the State Theatre. These boys represented the school admirably, and learnt a huge amount about performing at a professional level. They held their own, and are to be congratulated.

High Drama students performed exceptionally at the annual Illuminate Festival, they represented the school at the Melbourne Exchange in Theatresports, along with showcasing their work at Drama Night in Term 3.

Year 12 saw a cohort of four create a strong group performance, as well as four very different individual projects, for their HSC. A special mention to Kobe Shannon, whose sophisticated costume design saw characters from Death of a Salesman be reimagined into 1970s working class America.

Year 11 presented brilliant work this year. The class has doubled in size over the last three terms, and the boys are working diligently together. The class devised a full length play The Island, and facilitated excellent workshop presentations on Restoration Comedy, Noh Theatre, Realism, and Political and Protest Theatre. They are positioned to achieve fantastic results in their HSC year.

Year 10 are one of the strongest cohorts High Drama has ever had. The boys performed brilliant melodrama pieces, clowning skits, as well as in their capacity as featured

performers at Drama Night, the Melbourne Exchange, and MCs at Illuminate. The boys are working hard preparing for their senior production of CLUE, based on the boardgame of the same name.

Year 9 are a talented group, and have learnt Improvisation and Playbuilding skills, and elements of the Stanislavski method. They have subsequently presented brilliant monologues for their latest unit of work. I look forward to seeing them grow and develop in their senior Drama years.

It is a joy and a privilege to teach Drama at High. The most intelligent, dedicated young men choose to diversify their programs of study with Drama, and it's an honour to create and explore with them. Congratulations to every single Drama student for continuing to weave Drama into the fabric of High, and recognising the importance of expression, imagination, and creativity.

Courtney Powell







Oklahoma! SGBHS co-production

The potential synergies between the two schools were on display when Sydney Boys and Sydney Girls High Schools co-produced Oklahoma!, performed from 30 May to 1 June. This musical recounts the story of farm girl Laurey Williams (played by Bianca Tzioumis) and her courtship by two rival suitors, cowboy Curly McLain (Kevin Fernando) and the sinister and creepy farmhand Jud Fry (Gabriel Booth). She tried to play hard to get and set each suitor off against the other, which backfired by drawing the revenge of the spurned lover. A secondary romance was cowboy Will Parker (Andrew Smallbone) and his flirtatious fiancée, Ado Annie (Sunny Sharma). Ado's penchant for trouble with multiple suitors through her inability to commit to one man kept the dramatic tension high. Andre Monteiro played the pedlar who courted Ado but had a commitment phobia. I heard a rumour the year 7 students that watched the Friday matinee session asked for his autograph afterwards. His mastery of body language and tribulations leading Ado on without getting into marriage was hilarious. Aunt Eller (Natalie Liu) was the rational voice of experience. But even she would pull out a gun when the men began fighting over the women.

William Chen played the judge who made judgements in the backyard rather than the courthouse, and Michael Tran the disagreeable sheriff. Nithin Raghavan and Julian Waring sang and danced as part of the backing ensemble. Timothy Hanna and Dean Nguyen were follow spotters, tech crew members who kept the spotlights trained on the key people.



The music of Rodgers & Hammerstein was played by the combined musicians from Sydney Boys' and Sydney Girls' orchestras. The musicians from Sydney Boys were Daniel Morris (Viola), Ethan O'Young (piano and drums), Yilei Shao (flute) and Toby Wu (clarinet).

Actors rehearsed for five months every Sunday, Monday and Tuesday. Over that time volunteer parents painted the set and helped the costume maker sew. Special thanks to Ms Julieanne Eggleton who helped us parents prepare the set.

The next musical, in two years time, will be performed in the new Governor's Centre.

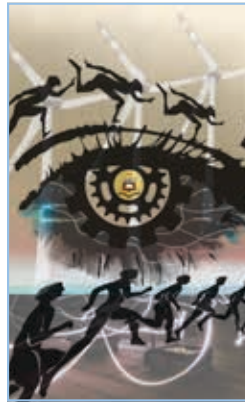
Geoff Waring (parent)



Creative Arts and Design



Creative Arts



Visual Arts

2019 has been a year of transformation and success. Many teaching and learning programs have been overhauled. Year Seven students visited the Archibald Exhibition as part of the Big Day Out at the Art Gallery of NSW. Stop Motion animation was added to the Year Eight Visual Arts Program. Students entered the regular prizes. Daniel Zheng won first prize in his age division at the Waverley Youth Art Prize. Photographers and filmmakers also achieved great recognition at the numerous photographic and film competitions available for entry for High School students. 'Peter', by Matthew Awad, Eric Wu and Victor Zhang, Year 10, came First in the Junior division at V-Fest and their collaboration from 2018 with the short film 'Hawaii' gained a special commendation at the Woollahra Youth Photographic and Film Prize.

James Walker blew us away with his cinematic short film 'Pollution'. He was named the Best Young Film Maker in the prestigious "My Rode Reel" Short Film Competition. This is

the World's Largest Short Film Competition, with over 1600 entries from around the world.

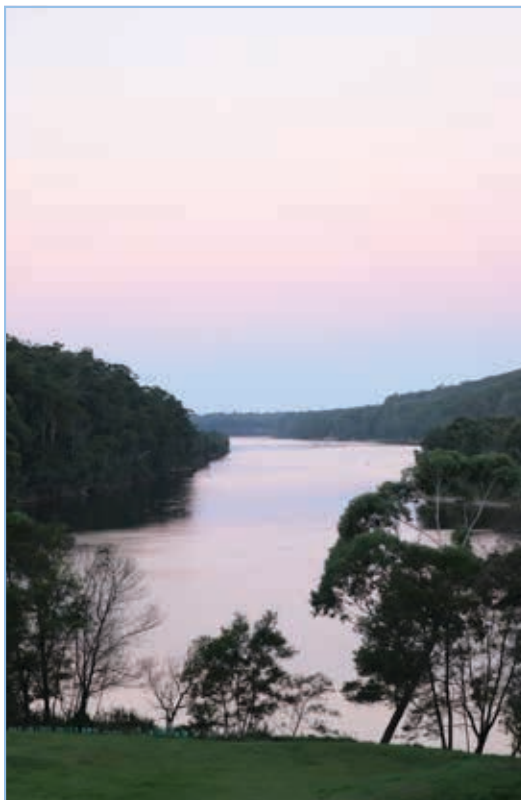
The P&C assisted with the purchase of two wonderful big new kilns replacing the inefficient "ancient" kilns. Clay is such a popular material with students, so it is exciting that the ceramics room and equipment is being updated to meet the continuing demand. Film has continued to draw students and in 2019 there were an incredible five Year 10 classes, reflecting the increasing demand for film making skills in the wider world. The level of filmmaking sophistication is made possible by the respect students have shown toward the expensive equipment the Principal supports our investment in and the exciting and relevant film making programs Ms Lynnea Stewart develops.

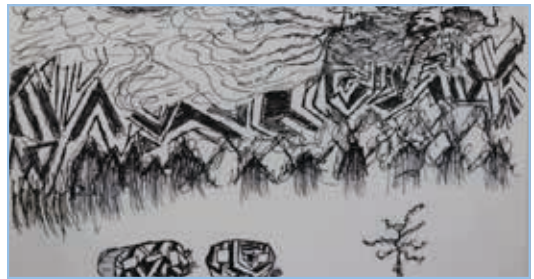
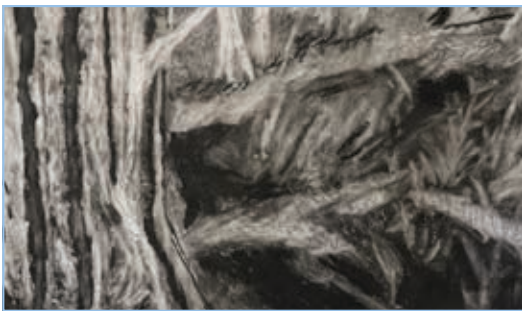
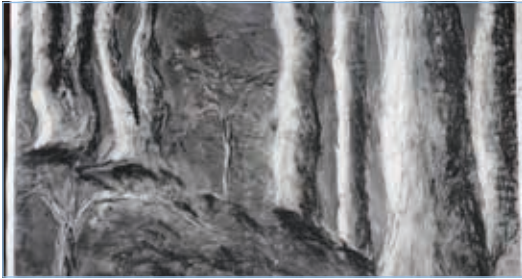
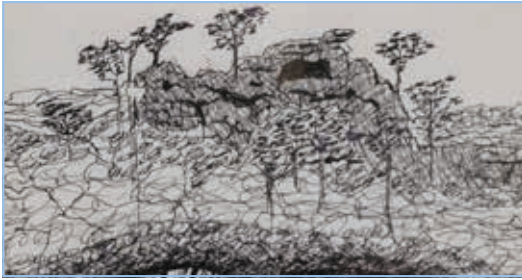


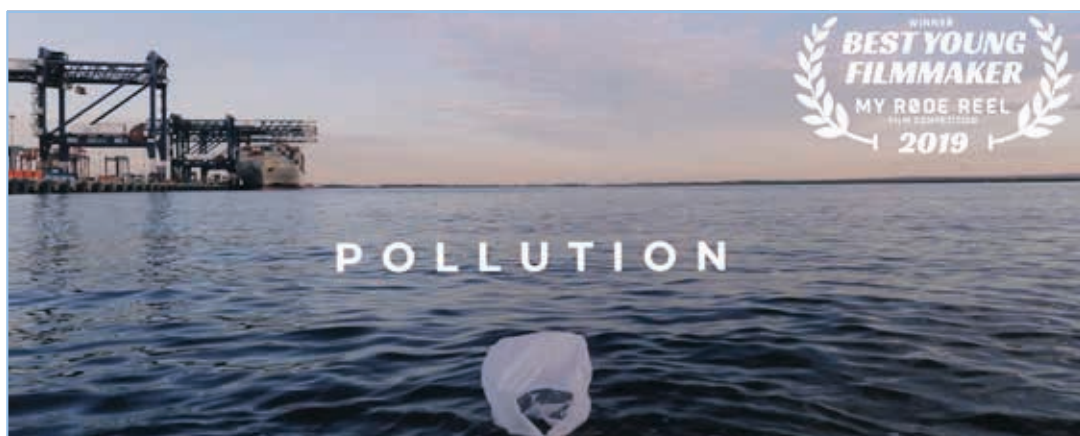
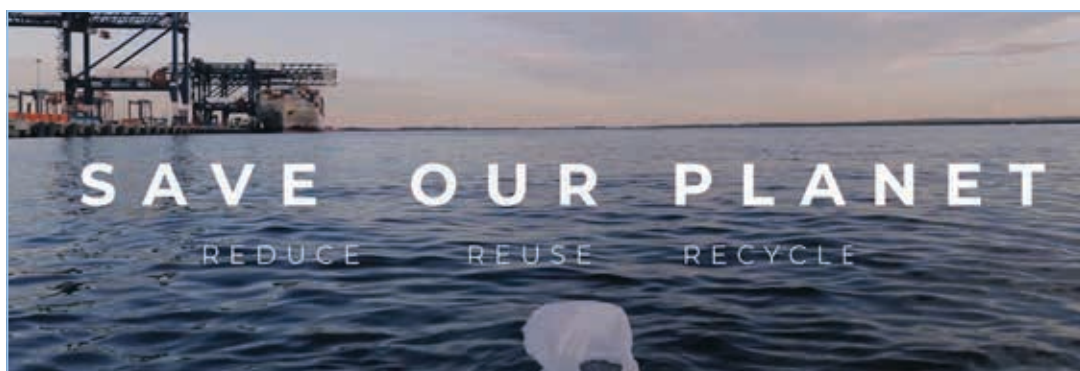
Bundanon Art and Design Camp

In March, about forty students travelled to Bundanon near Nowra, to stay in the Glen Murcutt designed Education Residential Facility that the famous Australian artist, Arthur Boyd bequeathed to the nation. Experiencing the Australian landscape made famous in so many of Boyd's paintings, walking through the homestead and studio the Boyd family shared and working with artists to express responses to the incredible river landscape provided students and teachers with a rich and memorable experience. This year, the High contingent of Year 10 and 11 Visual Arts and Visual Design students was the largest school group the centre had accommodated. Over the three days students participated in workshops in charcoal drawing, site specific sculpture, pen drawing, photography, night time photography, collaborative mural painting, found object constructions and design panoramas. The student's works were outstanding and a highlight of the Illuminate Festival. The collaborative mural being a significant contender for the Judy Cassab Prize.

Jennifer May

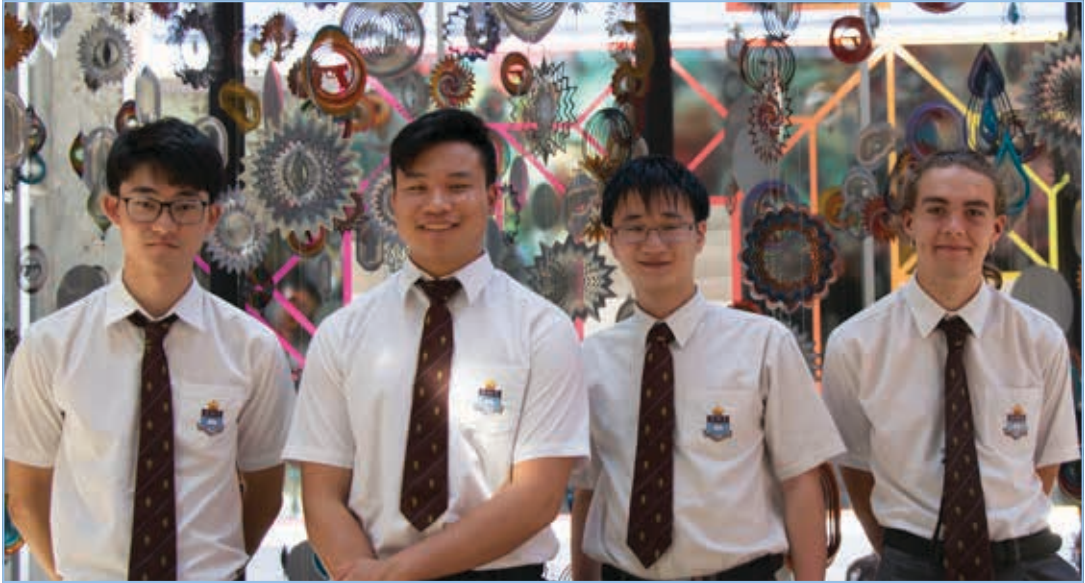






Film stills from James Walker's [g] international Rode Young Filmmaker of the Year entry

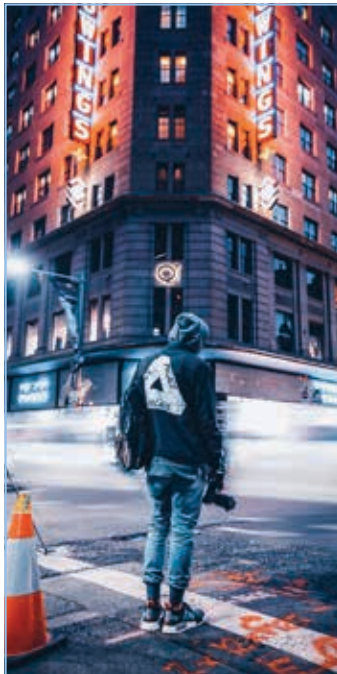
Year Twelve Visual Arts



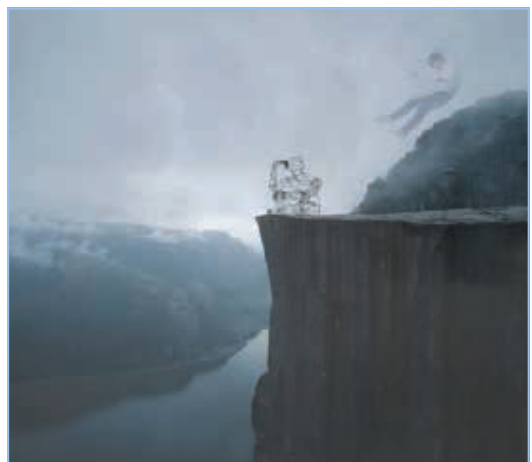
It was a small and talented group completing their HSC in Visual Arts this year. Eddy Her produced an evocative video and intricately constructed a figurative wire sculpture in his work *'breathe.'* Eddy expertly filmed himself, floating against the green screen, to suggest an out of body phenomenon. His collection of works demonstrated a masterful understanding of the relationship between the viewer and art work and the resulting work was a sophisticated piece that gently transported the viewer. Eddy capitalised on his experience at the National Art School, confirming the edge students gain when they participate in the HSC extension studio workshop opportunities.

Irvin Tsui put his passion for urban photography into action and created a stunning series of photographs in *'#change'*. Irvin demonstrated an expert understanding of this genre of photography and he produced a range of images which reflected a professional understanding of technique and genre. His gritty images would not be out of place in the commercial world.



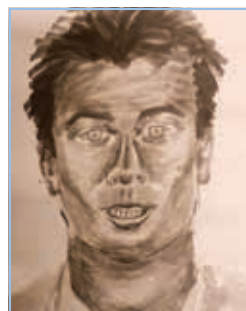
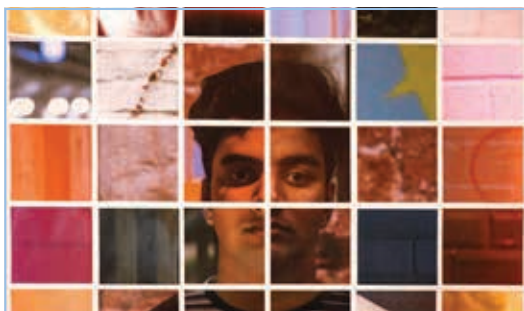


Irvin Tsui, '#change', HSC BOW, Photomedia



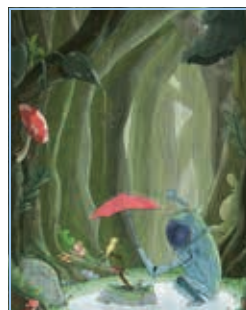
Eddy Her, 'breathe.', HSC BOW, Collection of Works

Year 11 Visual Arts



This year's cohort drew students from Visual Design and Film as well as Visual Arts. We began the year with a drawing and painting unit on the theme of identity. Students were encouraged to allow the aesthetics of animation and photography influence their drawings. The aim was to see that artists can influence their practice from a range of disciplines and that the contemporary artist can be described as multidisciplinary.

Students used a range of paint mediums including oil, wax and glazes. They drew with wet and dry materials. Their concept of a painting and drawing were challenged. The resulting expressive drawings made a big impact when exhibited. When asked to find an object and transform it into a personal portrait the students made a range of quirky works. These communicated stories of culture and identity to a wider audience. Prathik drew a personal story onto a childhood cricket cap with a delicate line. This work caught the eye of our judge, Ramesh Nithiyendran and won the Judy Cassab prize. Well done Prathik!



We had two art excursions to the AGNSW to appreciate and view contemporary portrait practice, The Archibald Prize and the work of Duchamp.

The students went on to create a site-specific work. These interventions across the school created a dialogue throughout

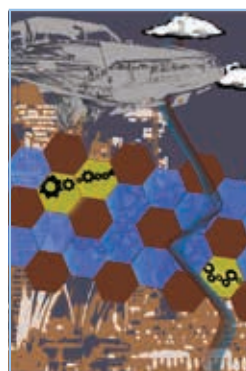
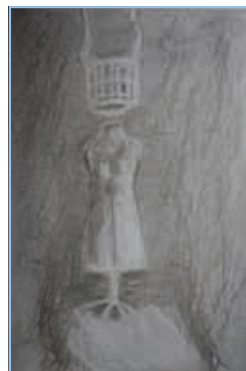
the whole school community. Year 11 also attended the Bundanon camp. Here they revelled in three days of artmaking. The camp sets them up to be in creative space and immerses them in art making whilst also experiencing Arthur Boyd's practice and legacy.

Year 10 Visual Arts



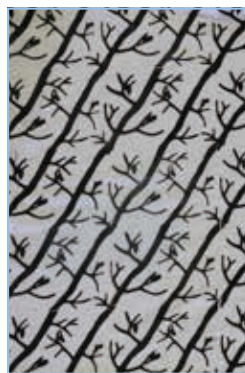
This year a group of twenty-three highly talented boys made up the lively and creative class. Students explored the imagination through a series of surreal art games and drawing tasks designed to challenge their perception of how artists create drawings. Students designed and executed concertina books on the imagined journey. Daniel Zheng's book won his age section at the Waverley Youth Art Prize. Photography was very popular and students mastered macro photography creating tiny imaginative worlds. At Bundanon it became clear that this group of students were passionate and capable and the quality of work produced could easily stand up in a gallery setting. For the Illuminate Festival, Year 10 students collaborated to create a series of plastic wrap, site specific and illuminated sculptures. The results were professional and reflected their understanding of the complex considerations required for public art.





Stage Five Visual Design

Stage Five Visual Design students began the year with the annual Student Planner Design and the designs by Rylan Ngo [Year Nine] and Yutian Mai [Year Ten] were shortlisted for the 2020 cover. Students worked on developing a double-page magazine spread of a chosen designer. Using the conceptual framework, students researched a designer of their choice and demonstrated an understanding of each designer's practice through a visual presentation in the form a proposed magazine article. In Term Three, students developed an understanding of textile printing and created designs, informed by nature, to be printed on either a t-shirt or tote bag as a single motif or repeated pattern. These designs were developed from multiple source imagery, planned sketches in their VAPD, and selected to be transferred and developed into the block-printing substrate of linoleum. These designs were carved out meticulously by students with careful consideration of the inverted matrix that is inherent to the lino printing process. In addition to this practical work, students have developed a website for their product. The website gives students the opportunity to showcase the design process of this task by documenting each stage, develop a mission statement, and design a logo for their proposed company. Critical and Historical studies for this term looked at the Bagh printing tradition. A close study of the Bagh printing production process includes developing an understanding of pre-printing, printing, dyes, printing blocks, printing processes, and post-printing. Further studies of the Bagh print tradition were guided by the conceptual framework and included an investigation of the relationships between the artists, artwork, audience and the world.



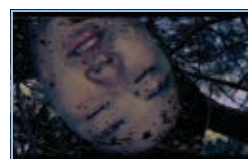
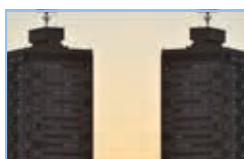
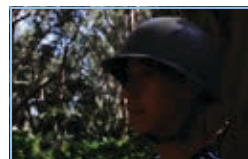
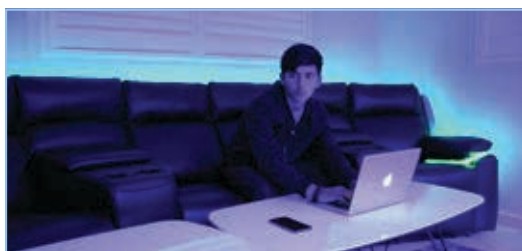
Year 10 Film Advanced



In 2019, the Year 10 Advanced Filmmaking has been one riddled with the creative challenges our imaginations posed on us. After spending the better part of last year familiarising ourselves with the programs used by professional filmmakers – such as Adobe After Effects and Premiere Pro - we were able to jump right into the practical aspect of the art, beginning with the zany, inconsequential form of surrealism. To wrap our heads around its puzzling criteria, we studied many of the best artists, from Salvador Dali to David Bowie, noting the techniques they used to evolve new perspectives of everyday concepts. To aid the creation of our own surrealist films, we spent a day at the Fairland Pavilion, exploring Centennial Park and using its tranquil landscape to produce several, brilliant short films. Surrealist techniques such as overlaying, time manipulation, colour changing and even sound juxtaposition really enhanced the quality of our editing, making for a few powerful and notable films. The thoughtful, intricate world of documentaries was our next challenge. The difference from surrealism was clear; opposed to the improvised and mostly edited shots, documentary-style films required more preparation and more organisation. NFSA resources in addition to mastering interview styles prepared us for our next project, a short documentary on a topic of our choice. Over the course of a few weeks, we saw fantastic productions, ranging from topics such as our own school canteen to the city's abandoned structures – even a comedic mockumentary!

Overall, this year's course was very interesting and enjoyable. Thanks to the endless effort of our wonderful teachers – Ms. Stewart, Ms. Reemst and Ms. May. Year 10 Advanced Film was an unforgettable and rewarding subject.

Thomas Vassil Brcic

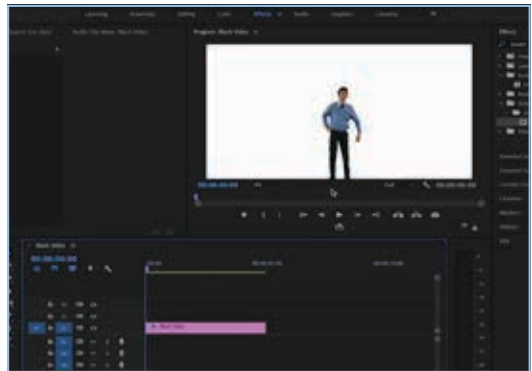


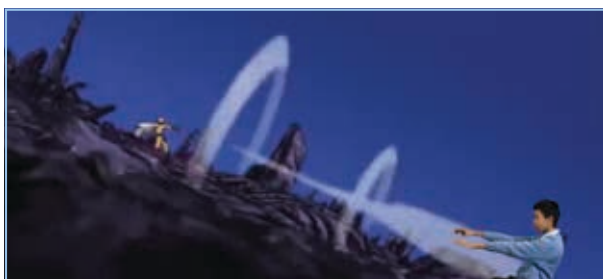
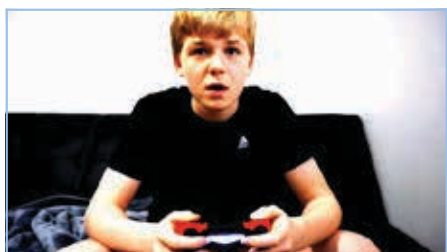
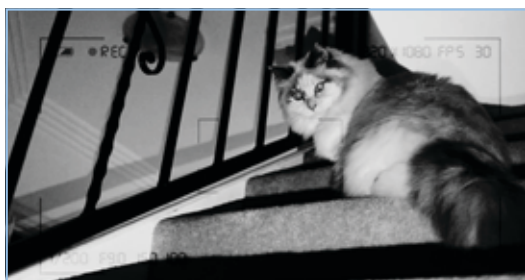
Year 9 and 10 Film Making



Throughout this past year, many exciting new filmmaking techniques have been discovered and mastered by the Year 9 and 10 cohort. At the beginning of 2019, practically no one had any filmmaking experience. However, thanks to the incredible guidance of Ms Stewart, most students have explored ideas and places in film they never thought possible, adeptly using multiple programs at once to create impressive short pieces bursting with creativity. Though we have a long way to go, we have practised and improved our skills using Adobe Premiere Pro and Adobe After Effects to form expressive and unique stories. From learning what were the most common camera angles used in blockbuster films to using the techniques employed by those same blockbuster filmmakers, our films have been informed through our love of cinema. Some of the projects that we have done over the year include a short trailer using footage from other students, pushing our editing and creative skills to the limit. We also created a short autobiographical film, giving insight into both people's lives and into their own film making style. Every student across the year has a fresh new perspective into the subject and a whole lot more to think about after a trip to the movies. For anyone who is considering to take filmmaking as an elective, I would highly recommend it for its great subject matter, great class environment and overall enjoyment throughout the year.

Thomas Britton





Year Nine Visual Arts



The conceptual experience of Year Nine Visual Arts this year proved to be of great challenge and reward. We started the year analysing the conceptual practice of a range of artists to gain an understanding of their work in order to inspire our ideas. We were introduced to artists and artworks we had never considered before. The practices of Trevor Nickolls and Grayson Perry were a standout.

Trevor Nickolls is an Indigenous artist and Grayson Perry is British. Their work is highly political, exciting and challenging. They both use imagery which is individual and understand the craftsmanship of their chosen mediums. Together they provided an exciting and creative insight into contemporary artwork.

Most of us worked in partnership to create a large ceramic vessel using hand building techniques. We chose our own contemporary issues to explore. These included climate change, drought, personal experiences and politics. An example includes my collaborative pot with Rylan Ngo, where we used several coils to form an hourglass shaped vessel, bottom to top, called 'Two worlds, One Dimension', depicting the issue of climate change. At times the construction seemed endless. All the pots survived firing in our new kilns. We had ceramic pencils and crayons to draw on to the surface and chose a limited palette of colour. Results are imaginative

and evocative in every case and we are very proud of what we achieved.

For the final part of the year we are working in two dimensions on an abstract painting. We have mixed two complementary colours and tints, shades and greys of these two colours. The extended palette has many colours we would have not known how to mix before.

We have been on two excursions. We saw Art Express, Archibald Prize and Duchamp, who you can blame for many artworks which seem unintelligible!

Visual arts was an enjoyable experience this year and Ms Reemst hopes we all continue our artistic journeys.

Jarif Asad

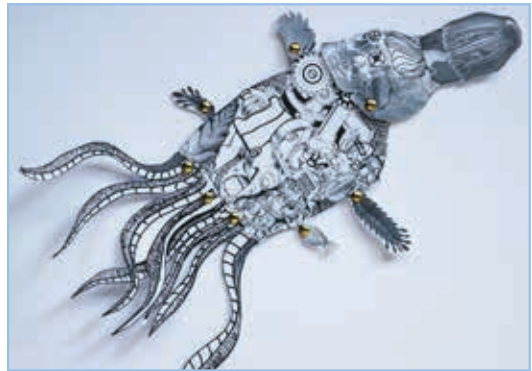


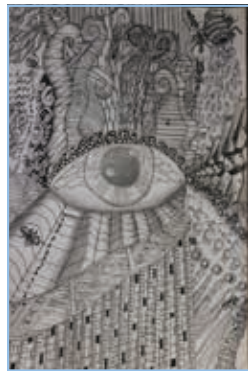
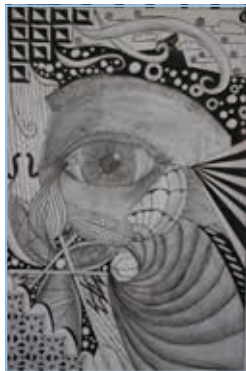
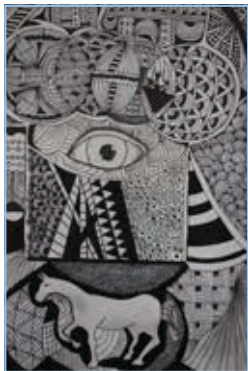
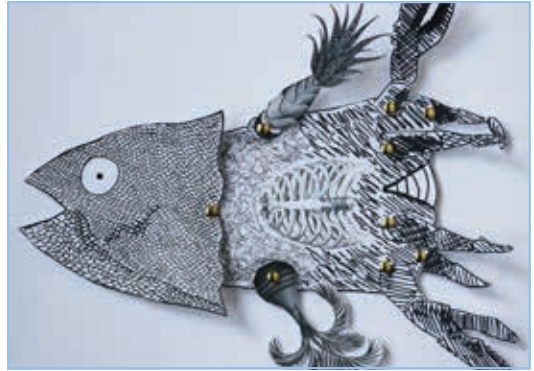


Year Eight Visual Arts



Year Eight developed imagined creature puppets using collage and drawing techniques. These kinetic, two dimensional artworks required students to develop a range of mark-making techniques and integrate collage into their artworks. These dynamic, resolved and diverse imagined creature artworks were displayed during this year's illuminate showcase and looked particularly striking displayed against the black backdrop of the partitions. Once completed, students collaborated to transform their imagined creature artworks into short, thirty second animations. Each group member was assigned a role that contributed to the development of a narrative that included each member's imagined creature artwork. Students used the OSNAP app to record still shots and footage of their artworks and edited this footage using Adobe After Effects. For many students, this was their first time using this software and to their credit, all students developed a diverse range of animations that were resolved, thought-provoking, and reflective of each group member's contributions. Students studied the ancient Assyrian Winged-Bull, also known as the Lamassou. Students considered the relationships between the artwork, audience, and the world using the conceptual framework to gain a deeper understanding of the artwork. Students are finishing the year by developing their own three dimensional hybrid creatures using clay and ceramic techniques.





Year 7 Visual Arts



The topic for Year 7 art this year has been exploring Identity and Story Telling through image. Students studied a range of artists that use pattern and symbols to explore the topic of portraiture and identity.



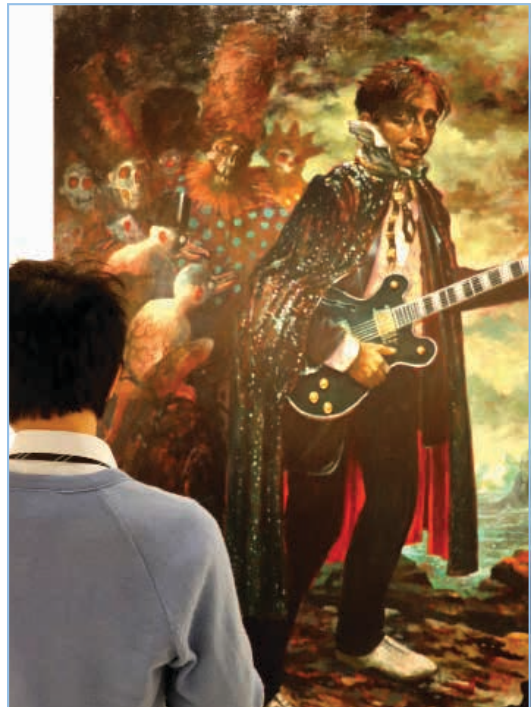
Semester One focused on the students becoming familiar with the pattern/ mark making technique called Zentangling. Students needed to explore ways to use pattern, symbols and tonal modelling to create a portrait reflecting parts of their identity using the techniques learnt in class.



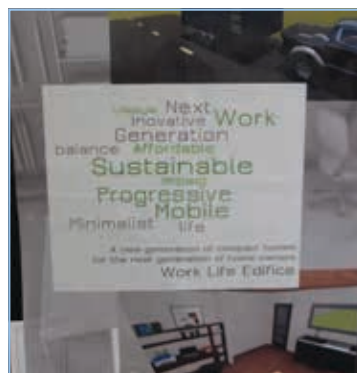
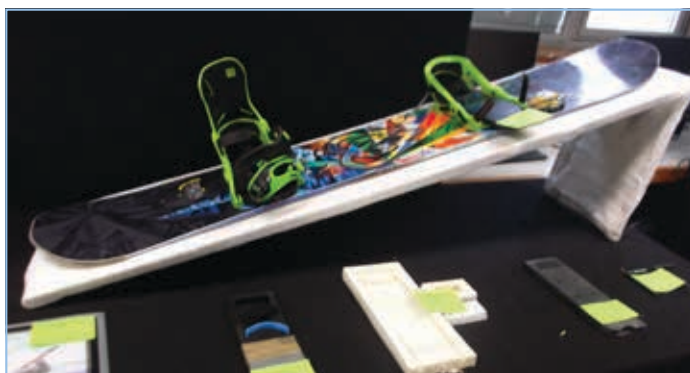
To compliment the student art making and explore the conventions and history of portraiture in art, Year 7 had an excursion to the Art Gallery of NSW. After an excellent study morning put on by the Art Gallery, students visited the Archibald exhibition as well as studying artworks in each of the different exhibition spaces in the gallery.

In Semester Two students started their major project. Inspired by the Archibald exhibition, students created a portrait of somebody close to them using the range of materials and techniques they had learnt in class.

Workshopping the skills of ceramics in class was the next task in class. Students will develop these skills before dividing into groups to complete the final art task of the year, creating a ceramic totem pole to contribute to the art landscape of the school.



HSC Design and Technology Projects



Design and Technology Special Events



The Industrial Arts Department's Inaugural USA Technology Tour – plus Disneyland and Universal Studios

Sydney Boys High School's inaugural USA Technology Tour (April 11– April 23 2019) of San Francisco's Silicon Valley and Los Angeles, California has undoubtedly awakened our innovative and creative spirits. Our visit to five prestigious institutions – Twitch, Tesla, Google, Google's X and Stanford University was a phenomenal experience for all of us. Additionally, we explored the Intel Museum, Computer History Museum and the Autodesk Gallery, which provided us with contextual insights towards the evolution of technology. As an entertainment supplement: Alcatraz Island, Disneyland and Universal Studios was a highlight to our tour, memorably, the photography challenges set by the teachers. We will certainly treasure these memories.

On behalf of the students, I'd like to thank Ms Dam, Mr Comben, Mr Huynh and Mr Fuller for coordinating, supervising and offering us this once-in-a-lifetime opportunity. We extend our thanks and gratitude to Chris Fong (Old Boy) as

the lead coordinator of our site visits: for sharing personal advice and experiences, accompanying us throughout the tour, inviting us to lunch at Chinatown, purchasing books from Stanford University for each of us and enlightening our future career decisions. Moments with Chris Fong will definitely be cherished.



Baraja

As a pre-tour activity, we visited Baraja at the CSIRO Lindfield site. They are a start-up specialised in creating LIDAR technologies that enable autonomously driven vehicles. Firstly, we had a Q and A session with the company's executives: Cibby Pulikkaseril, Federico Collarte and Steve Winnal. We learnt about their ambitions and visions for Baraja and their product's capabilities – potentially safer and more effective than Tesla's autopilot technologies. Next, Baraja kindly showcased a live demonstration of their LIDAR product by driving us around CSIRO campus and to conclude our visit, we toured the workspaces and testing facilities.

Twitch

Our experience at Twitch was outstanding and insightful. We were invited to their buffet breakfast – it was an unforgettable confrontation of an American breakfast. Simultaneously, our amazement of their unique and creative workspace formulated our willingness to undertake a brief tour of their offices. The highlight of this visit was learning about the employees' journey to Twitch, their future ambitions and past reflections. Their entertaining presentations brought us to our full attention and was followed by a session playing arcade games with Twitch employees.



Tesla

At the Tesla Factory, we interacted with all the Tesla automobiles presently available: Model S, Model 3, Model X and Model Y. In addition, Mr Comben, Mr Huynh and Mr Fuller drove a Tesla! We collectively experienced the nature of electric vehicles, its quietness and environmental benefits, and especially, Tesla's speedy acceleration to 100km/hr. Riding in a Tesla was definitely an unforgettable experience.

Google and X

After signing on at the Googleplex, we enjoyed a series of keynotes about machine learning, artificial intelligence and their capabilities. The presenters' demonstrated the positive impacts of machine learning and artificial intelligence on our day-to-day use of smartphones and its potential for aiding hearing-impaired individuals. The grouped Q and A session with two Google employees further reinforced possible career paths that we may be inclined to strive for. Afterwards, Chris Fong led us to a lunch buffet at one of Google's cafeterias, wrapping up our tour of Google. We continued to Google's X, a previously classified subsidiary creating radical technologies, notably Waymo, Loon and Glass. According to Marcin Szczodrak, we were in the same building as Larry Page's office! He generously guided us around the public viewing area and gave us advice on pursuing 'moonshot' projects.

Stanford University

The final prestigious institution we visited was Stanford University. Ward Bullard showed us the Quad, Memorial Church, Hoover Tower, Stanford Bookstore, sporting facilities and campus accommodation. He provided a historical overview of the University, the derivation of the nickname 'the Farm' and founders Leland and Jane Stanford. In a Q and A session with Ward Bullard, we learnt the requirements of admitting into Stanford University – authenticity and sincerity, scholarship offers, differences in graduate and undergraduate students and advice on pursuing our passions. Lastly, Chris Fong generously and thoughtfully bought everyone one of three books we wanted from the Stanford Bookstore – a legacy we now hold!

Congratulations to all the students that participated in the USA Technology Tour 2019: Aaron Lim, Justin Nguyen, Etai Zemack, Nicholas Arvanitellis, Matthew Awad, Kevin Chen, Henry Guo, Dylan Huynh, Jie Rui Lin, Antoine Nguyen, Justin Lee Nonis, Arion Sclavenitis, Ryan Tan, Adrian Wong, Eric Wu, Jinghan Wu, Hanyang Zhang, Julian Alcorn, Nathan Cochrane, Jun Huang, William Wang, Tianwei Zhai, Marcuz Borszcz, Edison Dorahy, Roger Fu, Henry Ho, Ryan KC, Kenny Lin, Brendan Purdon and Alexander Tan.

Jie Rui Lin, Year 11



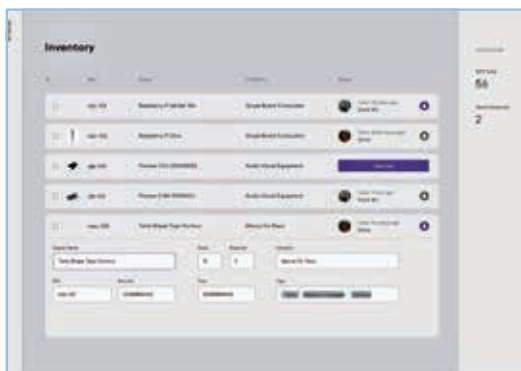
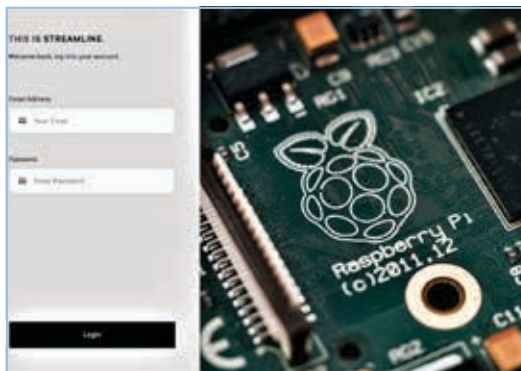
HSC Software Design and Development



The groups developing major projects this year sought to extend their projects to integrate hardware into their solutions. RacePace developed by Calvin Chang, Abdur Raqeeb Mohammed, Roy Wu, Sunny Yan and Jason Yu developed a mobile phone application which sought to use GPS data from smart watches or phones to track runs and develop running routes. It also allows users to post, save and share runs and routes.

The Streamline project developed by Henry Ho, Eric Holmstrom, Geoffrey Tan, Dawei Wu and Oliver Xu provides an effective management system for the school Makerspace. The system allows users to make requests for items to purchase to support their projects and apply for permission to use certain tools within the space. Through the web interface, authorised staff can change access levels for students. Students will need to use their student ID cards to tap on and off when accessing the room. The system also logs usage data and statistics.

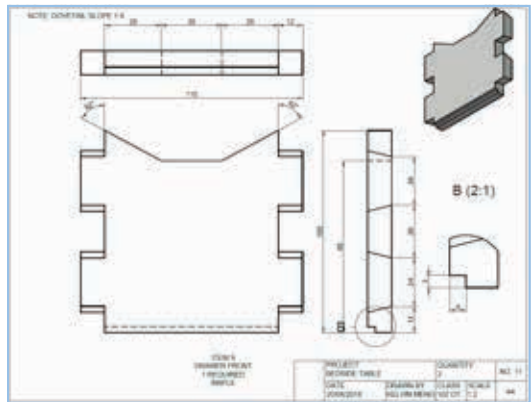
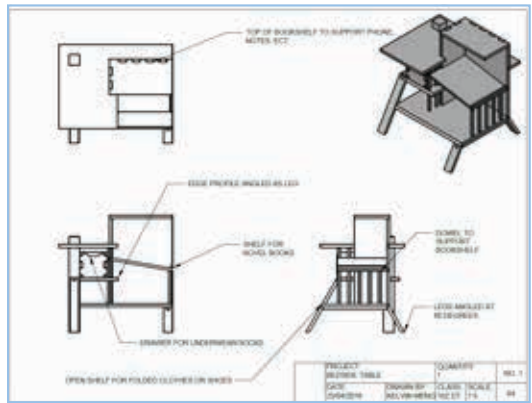
In the UNSW ProgComp, Abdur Raqeeb Mohammed, Sunny Yan and Jason Yu performed admirably in the main round of the competition to earn a spot in the national finals as the only team from New South Wales.



Year 10 Design and Technology

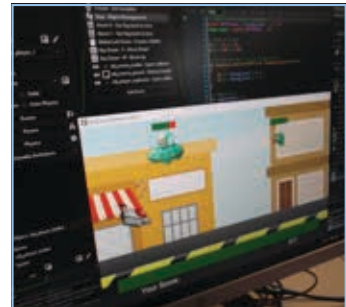
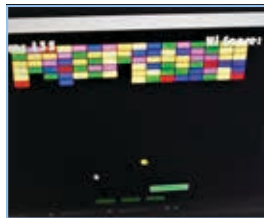
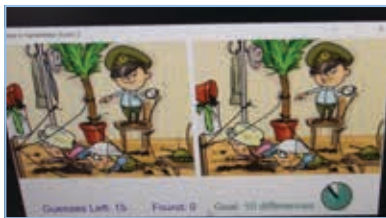
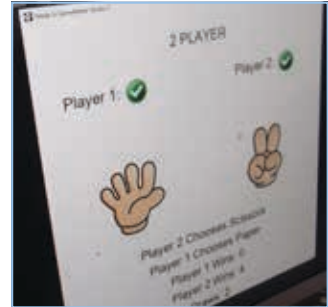


Year 10 students design and construct bedside tables, which involves the design of a drawers and shelves for storage. Students research existing furniture designs to be inspired, to design a unit to suit their own bedroom space, and work with standard ergonomics in furniture design. Designs are produced with the AutoCAD program and they use Excel spreadsheets to itemise and cost their project. Students have the option of using the laser cutting machine to design parts or surface engraving of their table tops or drawers.



Year 10 Game Design and Programming

This year saw the introduction of a new computer programming subject called Game Design and Programming. Students are taught the fundamentals of programming using GameMaker Studio 2 and they learn how to design and make game modules. The skills they learn throughout the year are then put to practice with their final game major project, working in groups of two. This course, whilst challenging for the boys, is not all 'fun and games'. Students have a greater understanding of problem solving, algorithms, time management, teamwork and the social and medical implications of gaming on society.



Year 10 Robotics and Software Development and Computing Competitions



The Robotics and Software Development course introduced students to the fundamentals of programming using Python with a strong focus on problem solving methodologies as well as the pursuit of personal extension projects. The Robotics students once again competed in the National Computer Science School Challenge. In the Intermediate division, ninety five percent of students attained a perfect score.

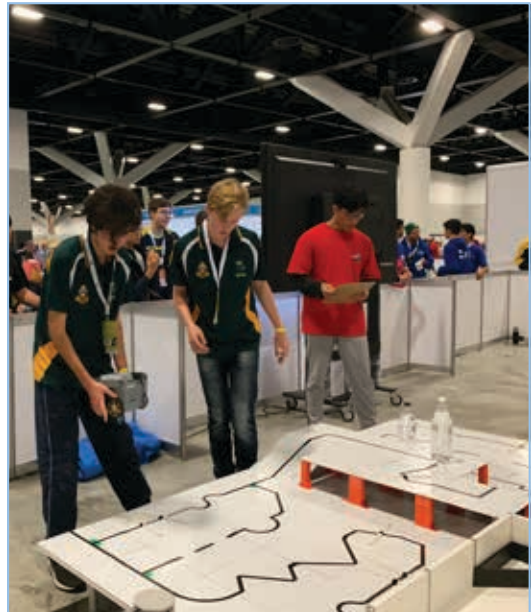
After gaining this experience, students were tasked with developing code for a robotic car capable of autonomous parking and using PID techniques for lane keeping assistance. For the first time this year, we had a team branch beyond the Lego platform to develop a custom robot comprised of a Raspberry Pi and camera along with 3D printed and laser cut chassis elements along with a range of sensors, servos and motors. Students were also fortunate to attend an excursion supported by old boy Alex Feldman to Amaysim. They had the opportunity to learn about pathways into the technology sector and the wide variety of roles available.

Graduates of the 2018 cohort had the final stages of their competitions held earlier this year. Zero Robotics is a competition in which high school students from the US, Europe, Russia and Australia program small microsatellite robots called SPHERES, to fly aboard the International Space Station. In the 2018 – 2019 competition, the task was to hook onto another moving microsatellite which was acting as space debris. A team of eight students from our school competed in this competition over a period of several months. After persisting through national and international qualifier rounds, we won the Virtual International Finals and saw our code run in space aboard the International Space Station. This team consisted of Dhruv Agrawal, Ritchie Ah-Koon, Julian Alcorn, Ethan Kwan, Kevin Lam, Jason Luo, Nicolas Palmer and Alan Wong.



Etkin Tetik and Benjamin Kernohan progressed through the stages of the RoboCup rescue competition to achieve first place in the national competition. They worked tirelessly over many months to prepare to represent Australia at the international round of Open Line Rescue division of this competition which was held in Sydney earlier this year. The construction of the robot relied heavily on the tools and facilities in the recently established school MakerSpace including the 3D printers and laser cutter.

Nicholas Palmer, Tom Liu and Ethan Kwan achieved second place in the Australian STEM Game Video Game Challenge. Their innovative entry featuring novel game mechanics will be exhibited at the Melbourne Museum's Scienceworks later this year.



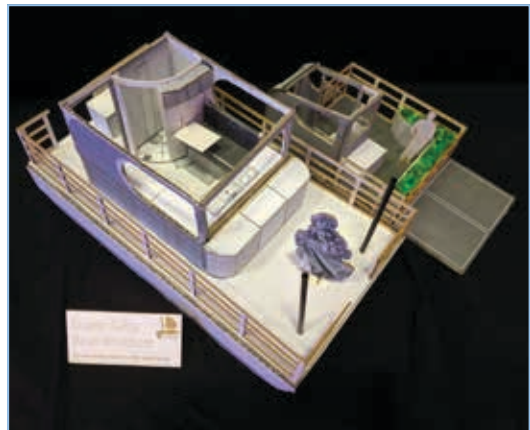
Year 10 Architecture and Engineering Drawing

Project Overview

Brief
 Problem - Earth is about to be flooded due to climate change
 Project - Design a housing solution for 2 people to live at sea

Research Process
 Research inspired by other floating homes
 Materials
 Ergonomics
 Sustainability

Broad Final Design Features
 Dual storey design for optimal airflow, light and nav.
 Kitchen/Dining/Lounge/Sleeping multiuse area



Year 10 students' major works focussed on the design and development of the 'Doomsday 2019' in a chosen scenario, such as the rising housing affordability crisis or extreme conditions from global warming disasters. The brief was to design a space, given the limitations of a working space and size to accommodate two people. Considerations were ergonomics and sustainability. Students research and produce a design folio, which includes a full set of plans to go to the client.

Design Facets

Comfortable Life on Water - The floor level/height allows a comfortably compact footprint around the building all aspects of a regular house, adapted to a water level environment.

Human Ergonomics - By engineering furniture connected to the residents' heights and sizes, they reduce the strain when trying to complete tasks. The concept of the furniture been designed to overcome the issues of previous solutions.

Energy Saving - An abundance of furniture in this home was designed to be either space saving or multi-functional to maximize the limited floor area. Some of the furniture includes the folding dining table, hanging chair and guest room bed and double bed.

Resource Management - Due to the limited space of the home, resources must be managed wisely. Recycled 200mm solid particle panels were used for household use. The main garden is created using the pressure treated board from household gardens.



Design Summary

The full design brief has been looked to design a middle size residential home suitable for housing up to four people in the event of rising sea levels resulting climate change. The design was created open to be environmentally friendly, able to float long distances and maintain most, if not all the features present in a regular home.

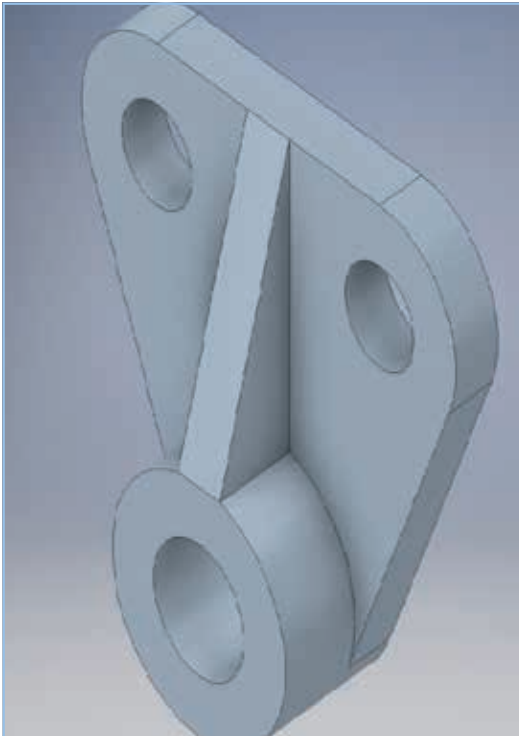
The interior of the home was designed and required to cater to meet the client's base elements by offering space saving furniture as well as some aspects of feature ergonomics with the purpose of creating a comfortable living environment for the client. The project got done considering the space saving furniture in the home efficiency allows the residents the maximum amount of comfort and maximization of both depending on the size of the.

The environmentally friendly aspect of the home was achieved using Recycled 200mm solid particle panels that can create many single electrical appliances present in the home. Also, the appliances were selected with care, taking in to account their energy efficiency and size regarding using space. Also efficiency was achieved by using a remote control system that can easily monitor to meet residential standards. Moreover, a reminder-spraying mechanism was specifically designed to provide drinking water to the residents.



Year 9 Architecture and Engineering Drawing

The Year 9 course focussed on the elementary features of engineering drawing and architecture and the types of plans for the full development of a house design required for the client, builder and town planning council. Students finish with a set of plans for 'The Beach House' design completed both with Google Sketch UP and hand construction.



Year 9 Design and Technology

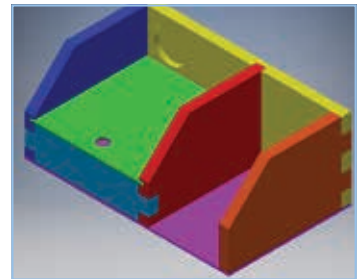
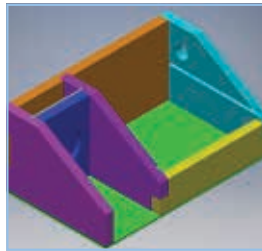
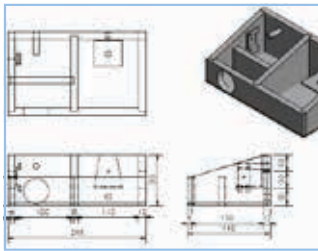


Year 9 students constructed a Bed Breakfast/work table with fold-up legs. This challenging project developed a lot of skills with both machinery and hand tools. This project was newly introduced to the Year 9 program. Students hone their design and technical skills on CAD programs to draw up the technical and working drawings for the table. Students also have the opportunity to design a tabletop pattern, which can be produced with the laser cutting machine



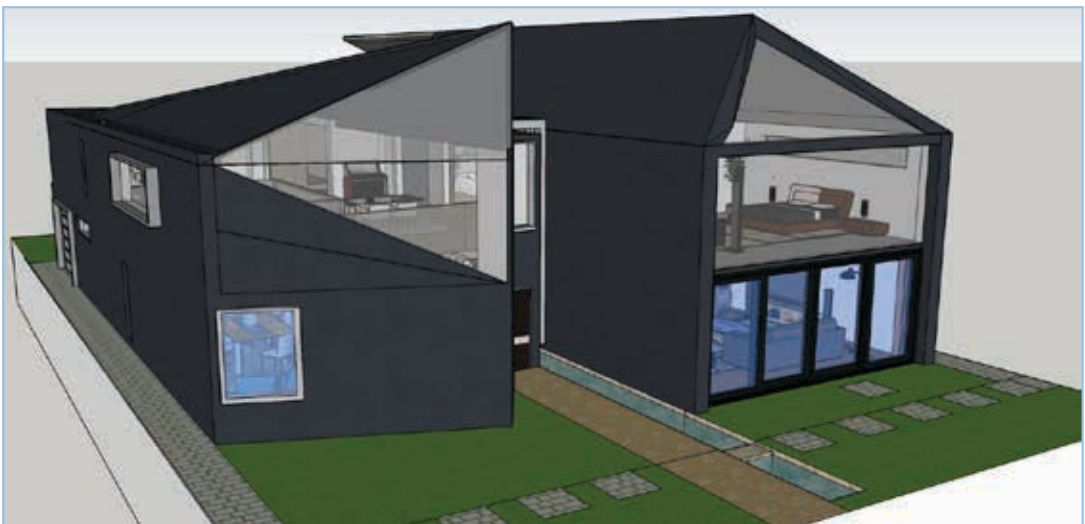
Year 8 Design and Technology

Year 8 students designed and constructed one main project over the year, which was a Desk-Top Caddy; constructed out of solid timber, plywood, dowel and acrylic materials. This involved designing the unit from a project brief, drawing up the plans in Google Sketch Up and AutoCAD, costing it in an Excel Spreadsheet program and construction in the practical rooms. Students had the option of designing the Caddy with an analogue clock in mind.



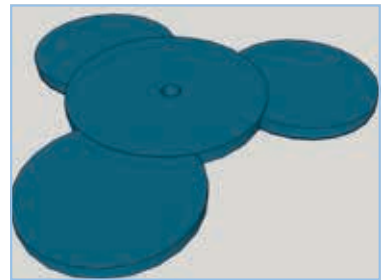
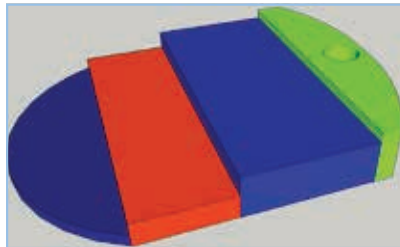
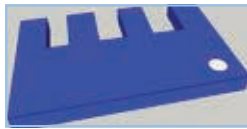
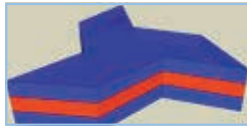
Year 8 Design and Technology Drawing

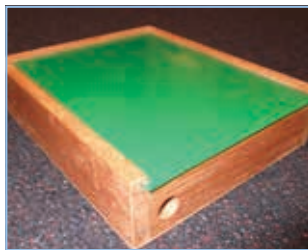
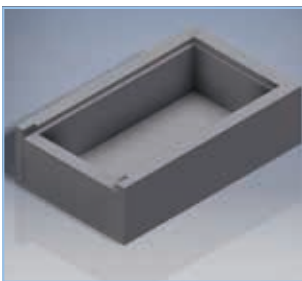
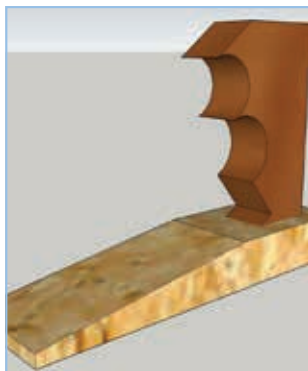
For the Year 8 Design and Technology Drawing program, students were required to produce working drawings of their designs using CAD programs, AutoCAD, SketchUp and Inventor. Also, another architectural project involved students designing and drawing up their 'Dream House' in the Sketch-Up program. This project introduced them to the basic concepts of Architecture and allowed for their creative style to be adapted to architectural industry standards.



Year 7 Design and Technology


Year 7 students constructed a number of smaller projects to familiarise themselves with working with different tools and materials, namely wood and plastics. The main project was the construction of a pencil / storage box. Students also designed and made an acrylic keyring / bag tag, door stop and note holder. These designs are all drawn up technically by hand or Computer Aided Drawing programs. With the laser technology machine, students are able to experience designing their key tag design on CAD programs and have it made with the laser cutting technology.





Ms Rebecca Dam, Head Teacher -TAS

School Song



*Come rally 'round boys young and old
To swell the happy throng
And sing the song of Sydney High
In measures loud and long
Though many are our tasks severe
With efforts none the less sincere
We'll overcome them year by year
With courage bold and strong
Then sound once more the strain
And let the cloisters ring again
With echoes of our School's fair name
The name of Sydney High
Ring out the name of Sydney High
In peals of joyful praise
The glories of our heritage
Must never fade away
With Truth and Courage as our guide
And minds prepared whate'er betide
When we are scattered far and wide
Our tribute still we'll pay
Then sound once more the strain
And let the cloisters ring again
With echoes of our School's fair name
The name of Sydney High*

Summer Sports



Cricket

The First XI

The First XI cricket team had a remarkable season. As usual, there were many highs and lows, but the highs we reached were more impressive than past years. Thanks to our new head coach, Darius Visser, and MIC David Smith, our team headed into the season with a positive attitude, believing that we could bring home every trophy possible.

Our first GPS match was against the reigning champions, Riverview. Our openers, Menuja and Saarangan put on seventy. Arvin and the lower order then took us to 195. Cameron and Hunar made early inroads before Adhi took four wickets, to seal victory by forty runs. The first two-day match of 2019 was against Newington, with the winner taking home the Joseph Coates Cup. We bowled brilliantly on day one rolling Newington for fifty-three, thanks to an all-round bowling display. However, we failed to capitalise, only securing a forty run first innings lead. Newington batted well in the second innings, despite Vivek taking a hatrick, setting us a total of 150 runs to chase. While our batting never got going, Adhi and Hunar blocked out the rest of the day, securing a first innings win and the Joseph Coates Cup. Our next two-dayer was against top of the table, Kings School. Arvin scored 73, but we couldn't form partnerships and we were bowled out for 150. A brilliant bowling performance from Hunar gave us hope, but his 7-43 and five dismissals from Josh, could not get us the victory. Kings won by one wicket. Next came Grammar, the annual grudge match. Great scores from Menuja, Adhi and Arvin took us to 320. Eight wickets between Hunar, and Adhi saw us win by over a hundred runs. Our final one-day match was against St Josephs. Despite a great start with the ball, Joeys still scored two-hundred and we lost by fifty runs. After a tumultuous GPS season, we finished fifth, a result that did not reflect our ability, having been the only team to test Kings.

The annual Five Highs Tournament was hosted by Adelaide. The first day saw us play Perth. Tight bowling from Cameron, Anish and Adhi helped us restrict them to a chasable 150 and we won by one wicket. The next day we played the favourites, Adelaide. Cameron and Hunar took seven wickets between them and bowled Adelaide out for under 100. This time our lower order saved us, and Arvin scored a match winning 61*. Melbourne followed, playing for the Cech Rubie Cup. Our bowling was not up to our usual standard and we eventually lost by thirty runs. The final day was against Brisbane, with the winner securing the second position. Our batting never

got going, and despite a solid partnership between Arvin and Menuja, we could not post any more than 120. We finished third in the tournament, again very disappointing for us having been the only team to defeat the champions, Perth.

In the CHS competition, our first hurdle was Caringbah. Strong contributions throughout the team, including a breathtaking 69 from Bilal helped us reach 250 in 40 overs, led us to a victory. Next was Menai, and after a slump to 6-90, Hunar and Cameron batted beautifully. Along with an all-round bowling display, we got a win. The final of the Sydney East region was against Kirrawee. Superb batting gave us another win. We were victorious in matches against Camden, Bega, a strong Bathurst side, but lost in the semi-final against Epping. The third-place match was against Hills Sports. Our batting followed a similar route to the last game, and we scraped to 140. However, with the ball we were brilliant, and Hunar took early wickets. Hills then approached a win, before Nicolas Leong, bowled perhaps the spell of the season, picking up five wickets. We won by two runs and sealed our spot in the prestigious NSW All Schools Carnival.

As for individual awards, Arvin, Hunar, Vivek and Menuja were chosen for Sydney Easts, with Arvin and Hunar making the CHS combined team. Hunar continued into the all school's carnival, winning the bowling award. Cameron, Hunar and Arvin all made the combined Five Highs team. Arvin also won the Tom Brooks Medal for GPS MVP. At the cricket dinner, Cameron won Senior Cricketer of the Year, while Hunar and Arvin shared the prestigious Chris Kourtesis Award. Arvin won the Batting Award for our team, scoring over seven hundred runs in the season. Hunar won the Bowling Award taking over thirty wickets, and Menuja won the Fielding Award.

A final thanks goes to all the boys, who made the last season for the Year Twelves so memorable. Thank you to the parents who prepared home game food and joined us on our tours of Bathurst and Adelaide. Finally, a huge thanks to our coach, Darius Visser and MIC David Smith for ensuring the growth of SBHS cricket. We hope leave a legacy for the years to come to build on.

Arvin Niranjana and Cameron Pereira



Second XI

The Second XI's season had its ups and downs. With a fresh coach, the team aimed to bring the youth and talent to fruition. What differentiates last season from this season was the increase in positive attitude and mentality, with every person putting in their absolute best in training and in the game. The pre-season started promisingly with potential showing in games against Newington and Joeys. We were keen to start off the GPS season with a win against Ignatius, however a batting collapse and a few lapses in concentration towards the end of the game, meant that Ignatius chased down our subpar one hundred and twenty-seven total in the second last over.

The following games against Scots and Grammar were much more promising. Special mentions to Sudaraka for his ninety-one, Ramana for his seventy-five and with his perfect mixture of pace and swing and Yatin's four-for, all of which came against Scots. With these performances, we were able to obtain our first win of the season, and with that the first win in over seven years. After the new year, we welcomed three new players, Charlie, Cody and Avi, who were all excited to record their first win for Sydney High. Against Grammar, we were able to record our second win of the season, credit to Charlie, Aleksei, Mukund and Sudaraka for their contributions. This match was the peak of the season, as the team experienced a higher standard of cricket being played. This season's highlights must go to Sudaraka for his ninety-one against Scots and Soneeshun for his consistent effort with both bat and ball all season.

It has been an honour to captain the Second XI this season and I wish to thank MIC Mr Smith for his hard work. Credit must also go to our coach Eli Hall for his persistence with the squad, despite the many challenges faced throughout the season. Finally, thank you to the parents who set up our lunches every week and were the hard-workers behind the scenes.

Harris Memon

Third XI

The 2018-19 season was a learning curve for Third Grade Cricket. We managed one win and often suffered hard fought losses. A prime example being the match against Sydney Grammar, which we lost by just one run. But the exposure to sixty-four over cricket, honed our cricketing abilities and we ultimately made great memories. We improved in every aspect of the game, progressing from dropping several catches in our first game to becoming a tight fielding unit in the last game. Our batting and bowling also improved and we were able to keep the scoreboard ticking regularly.

Our most memorable game was against Kings, where we were playing our first twenty over match of the season. We began by bowling the opposition out for a mere twenty-nine runs, on the back of four wicket hauls from Samuel Colgan and myself. We then chased the score down without losing any wickets. Other memorable performances included a mammoth hundred run partnership between Matthew Pellen and Humzah Mohammed against Scots, in which, Matthew scored fifty-two and Humzah scored fifty-nine.

I would like to thank our coach, Phillip Colgan, who gave us valuable advice throughout the season and Mr Smith for being an organised and helpful MIC. Finally, I congratulate every player in the team, who should all be proud of their consistent performances.

Gautama Desaraju

Fourth XI

The Fourth Grade team had an enjoyable season of cricket. Our team was comprised of only Year 12 players; all looking to make their final mark on the cricket field. The team's consistent dedication was always evident on the field, with excellent individual and team performances throughout the season. Every player contributed immensely, whether that was through the bat, the ball, or on the field. Our team chemistry proved critical in supporting our players through difficult games.

Our final game against St Ignatius' College was a wonderful way to bookend our High cricketing careers with a comprehensive eight wicket win. This game also brought a masterclass in bowling, with Maadhavan Nadeswaran achieving a double hattrick, finishing on six wickets for only twelve runs. Coupled with such talent, Aryan Dutt proved a force to be reckoned with, remaining remarkably consistent in his batting innings throughout the season. The players' different skill sets worked together, creating an unforgettable season for myself and the entire team.

Our team flourished at the opportunity to play every weekend, honoured to represent our school in this final season. However, our success would not have been possible without the consistent efforts of our coach Mr Fuller, who continued to show dedication to our team's improvement. His seasoned understanding of the game provided a valuable opportunity for our team to learn. Finally, on behalf of the Fourth Grade team, I would like to thank our MIC for cricket Mr Smith, for without his efforts behind the scenes, the entire cricket program would not be possible.

Aryan Jani



Cricket 1st XI

*Standing: V MAHAJAN, B ABBASI, A JOSEPH, H VERMA, J LAU, E CUSICK, M GOONARATNE, N LEONG
Seated: S ARVIND, Mr D SMITH (MIC), A NIRANJAN, Dr K.A JAGGAR (Principal), C PEREIRA, D VISSER (Coach), A SENTHIL*



Cricket 2nd XI

*Standing: S SELVARAJAH, A AHI, M RANGARAJAN, A SRIVATSAN, C CLAY, T NGUYEN, A MAKSYMOW
Seated: C ROBINSON, V RANA, MR D SMITH (Coach), H MEMON, MR E HALL (Coach), J GAN, S PEIRIS*



Cricket 3rd XI

*Standing: H MANOHARAN, A JOSEPH, H MOHAMED, M RIZME, A VERMA
Seated: J LUO, B BAO, T INAM, G DESARAJU, M PELLEN, V BOLISETTY, G LIN*



Cricket 4th XI

*Standing: Mr A FULLLER (Coach), G TAN, A BOLTON, R PAHEERATHAN, R VASHISHT, Y PADITHAM, A DUTT
Seated: M NADESWARAN, S ROBINSON, D RONG, A JANI, L DING, R BORGES, M TRAN*

Fifth XI

While the Fifth XI did not have many games over the season, it was a period of valuable team and skill development. The few games we played were always very close up until the final over. This season, there was a positive attitude change in the team with greater team generosity. This positive outlook and attitude really helped improve our team bonding and overall performance in games. A special shout out to Nabhan Hassan for scoring more than fifty runs in all of our matches! On behalf of the team I would like to thank the coaches for taking what truly seemed like an odd bunch and turning us into the great team we were this season. I would also like to thank the parents who came out every weekend to support our matches (and sometimes play in them!). They really helped reinforce our positive attitude this season. Last, but definitely not least, I would like to thank the team for such a great season and always making sure we had fun out on the field!

Abdullah Khan

Sixteen A

This season for the Sixteen A's has been full of experiences, including our tour of Melbourne. I would firstly like to thank all the boys, their parents and our coach, Sabesh, for your hard work and dedication. It has been an honour to captain these eleven boys, and I have enjoyed every game. We started the season energetically, and had a comfortable win against St Joseph's. There were some extremely close losses. I can comfortably say that everybody in our team improved throughout the season. Performances worthy of a special mention include the highest run-scorer: Hanujan Puvanenthiran with four half-centuries and Vikas Kalwakolu, our second highest run scorer. The best fielder was Shayam Sana, and the best bowler was Pulkit Balhra. Our Melbourne Tour was especially eventful, which included two fifty/fifty matches and one twenty/twenty. Although we did not win any games, everyone thoroughly enjoyed their stay in Melbourne. This season may be our last season as a team as many of our players may split up into different grades, so I would like to thank all the boys for a memorable season.

Karan Vyas

Sixteen B

The Sixteen B's enjoyed a successful season of cricket. The side played a good aggressive, fast-paced brand of cricket which formed deep bonds between the boys. This chemistry led to a very enjoyable and triumphant season of cricket.

We started strongly in a trial match against Knox Grammar. Throughout the season, our fast bowling trio consisting of Ryan, Jivan and Asrith performed consistently. Our batsmen also performed well. We were unbeaten at the end of 2018. The new year began with a loss to Scots who were a tough, gritty side. The team bounced back strongly with thumping wins over a strong Newington side and Kings. Our top order performed consistently throughout these mid-season games which helped the team reach high scores and gave our bowlers confidence. Throughout these matches, our top performer was Shivraj who scored runs consistently at the top of the batting order against the new ball. Our performances peaked towards the end of the season during our fixtures against our rivals, Sydney Grammar. Shivraj opened the batting and scored 152, hitting 16 sixes and 14 fours, over 20 overs. Ryan starred in the bowling innings, taking five wickets in a pitch that was very favourable to that batting side. These key performances took our team to a 120-run win in the biggest fixture of the season. Shivraj and Ryan won the best batter and best bowler award respectively, for their consistent performances every week. Shivraj scored 388 runs over the course of the season and Ryan took 37 wickets. Our team's best fielder was undoubtedly Jivan who had the safest hands in the team and always put in a shift in the field. The team won eight games in the season and these brilliant results won us the David Smith Cup which is awarded to the most successful team in the school. I would like to thank our coaches; Shashank Nampalli, Thuvaaran Varatharajah and Shokan Johnpillai for not only enhancing our cricket skills with skill-based intense training drills, but for supporting and believing in us throughout a long season. I would also like to thank Mr Smith for his excellent and successful organisation of the cricket program. It has been a pleasure to lead the Sixteen B's and I hope to play with all the boys next season.

Aryan Zaman

Sixteen C

The season started with a loss, just forty runs short of St Aloysius. Many personal records were broken with a top batting score of eighty-eight not out and bowlers taking up to three wickets each. Following games showed improvements and more dedication by the entire team. The number of games in the season was disappointing but this did not affect the quality of the games played. With fielding efforts commended by other coaches, the third match resulted in successfully getting the opposition all out for a total seventy runs short of our own.



Congratulations to the Sixteen C's wicket-keeper, He-Shyan Balnave, receiving the best fielder award and to Saksham Bhatia, as the best Bowler, with his consistent bowling performances. I was honoured to receive the best batsman. I would like to further congratulate and thank the rest of the team for the memorable season.

Arnav Bansal

Fifteen A

Our season started positively with a win against St Josephs. Harsh and Ronnie scored thirty-one and twenty-two respectively to put up an impressive total of 132 runs. We walked out onto the field confidently and kept our bowling tight to restrict them to only one-hundred runs.

After a few disappointing losses we had the opportunity to take revenge against Kings after losing to them last season. The first day was warm and their turf pitch was in prime batting condition. We had won the toss and chose to bat first. Jerald battled out for an incredibly long time to bring up a personal best of fifty-seven runs. Then came Mithilesh who dominated the first day with a final score of 106 runs to put up a spectacular total of 244 runs. The second day felt like a breeze with superb bowling from most bowlers taking roughly one wicket each to end Kings' batting with a total of 123.

Congratulations to our best batsman Mithilesh Lekhi with 279 runs at an average of 34.88 and our best bowler Ronnie Rastogi with thirteen wickets at an average of 18.6.

Ronnie Rastogi

Fifteen B

This season was significantly better than last year for the Fifteen B team. Our team felt more complete, despite the many changes throughout the season. We had our first win after three years. It was made better because this victory was against Sydney Grammar. The score was: High -2/160 and Sydney Grammar 6/158. This was an incredible game as we finished the game in half the overs and Raghav Roy guaranteed our win when he managed to get ninety-six runs and was not out. I would like to congratulate Mahir Bhuiyan for his incredible bowling, he was the most economical bowler. Justin Bu was the bowler with the most wickets at the end of the season and our best fielder. His great catching and

his incredible pace prevented the ball from going into the boundary. Shreyas Chatterjee was also outstanding in his batting. Thank you to all my teammates for an outstanding season.

Alfis Khondaker

Fifteen C

This season was not our best, despite our decent performance. Our first match was against Shore and we scored all out for thirteen runs, but they caught up to us in five overs, conceding one wicket. We played for fifteen overs, in which their team scored ninety runs and conceded a total of six wickets. Our bowling performance has always been our strength, but our batting performance is something all of us can improve on. Our best match was our first match in Term One against Kings. In this match, we scored 258/7 off thirty-two overs and Kings scored 102/7 in twenty overs.

Season highlight performances were from Armaan Sharma with 146 runs; Abrar Wares with 48 runs; myself with 3/23 off four overs; Daniel Ang-Lazarevski with 2/17 off three overs and James Fong with 0/15 off three overs.

Riyasat Mahir

Fourteen A

The Fourteen A season started with a disappointing game against St Josephs where we were bowled out for 92 runs and St Josephs was able to chase the runs down in eighteen overs. As the season progressed, we began to improve and won the next two games convincingly, beating Newington and Riverview. Throughout the season we had some standout bowling performances from Varanya Taneja (six wickets), Ishan Tariq (six wickets) and Aryan Verma (seven wickets) and, in batting, Aayush Madan (120 runs), Pranav Sampath (134 runs) and myself (189 runs). Although some of our games were washed out, I know that the whole team enjoyed this year's cricket season.

I would like to thank Mr Smith for organising all our games and Abby for coaching us this season and putting hard work to make us better every Thursday. I wish him luck will all his personal cricketing goals!

Chris Roussos



Cricket 5th XI
Standing: B MURUGATHAS, E LIANG, N HASSAN, C CHANG
Seated: T ZHAI, H CHEN, A KHAN, W WINTER, H NGUYEN



Cricket 16A
Standing: H PUVANENTHIRAN, K SREEDHAR, P BALHRA, I HAQUE, O BHANDARI
Seated: S PADITHAM, A CHHABRA, V KALWAKOLU, K VYAS, S SANA, F SHAFIQ, A SEARS



Cricket 16B

*Standing: M AHMED, A TARIQ, H XU, S DAVE, N ROLAND, A DEVARAPALLI
Seated: N BATUWANTUDAWA, R HOSSAIN, A ZAMAN, J NAGANATHAN, R PANDIT*



Cricket 16C

*Standing: A KHAN, R VIKNARASAH, A SMALLBONE, R CHEN, D XING
Seated: C SUBRAMANIAN, S BHATIA, S UDDIN, A BANSAL, A VERMA, H BALNAVE, T SARAVANAKUMAR GOMATH*



Cricket 15A

*Standing: A THOMAS, J JOSEPH, T CHOUDHURY, A GILES, A SHARMA, I RAZA
Seated: M LEKHI, H SHIRODKAR, R RASTOGI, J SAMSON, T WILLIAMS*



Cricket 15B

*Standing: R MALHOTRA, R ROY, M BHUIYAN, M NAZAR, S ISLAM, A KHAN
Seated: S CHATTERJEE, S NATH, A KHONDAKER, J BU, D JOSE SAO*



Cricket 15C

*Standing: T HABIB, J ASAD, A WARES, B WANG, Z HAQUE, D ANG-LAZAREVSKI, H MAKKEEN
Seated: A UDDIN, R HAQUE, R MAHIR, J FONG, S MASIH*



Cricket 14A

*Standing: Mr A ROUSSOS (Coach), V TANEJA, T SHAH, J MULDER, S ZANJANI
Seated: P SAMPATH, S BODIDI, A VERMA, C ROUSSOS, I TARIQ, Z HAKIM, A MADAN*



Fourteen B

The Fourteen B's had a great season, winning four games, while learning and having fun along the way. Early on, Ramin posted some extraordinary scores with the bat, with a one hundred and one, ninety-two and seventy-seven. We watched in awe as he slog-swept spinners and punished short bowls from the quicks. Later, we saw what he could do with the ball, as he picked up a five-wicket haul. Throughout the season, Chanakya, Samin and Siddarth also picked up wickets, and Affan showed composure with the bat, scoring a solid forty-two. Zayan received the fielding award, for his quick hands with stumpings and catches as wicket-keeper, and Ramin, unsurprisingly, picked up the batting award. Chanakya received the bowling award, but his most memorable contributions were a direct hit run-out from the boundary, and a match winning eighteen of fourteen balls against St Joseph's.

We thoroughly enjoyed playing cricket for our school, and we would like to thank Mr Smith for managing SBHS cricket, and to thank our coach Adam for his dedication to make our team a better one throughout the season. We look forward to another amazing cricket season at High.

Adit Mahidadia

Fourteen C

We did not play many games this season due to a late start. Still, it was a great season for the Fourteen C's. We got off to

a great start winning our first match, with star performances from Arshdeep Chahal who got four wickets for forty-two runs and Ahasan Kabir who got fifty-two runs. Our last two games they were very close losses, with matches being decided in the last over. This season allowed us to develop skills and enjoy the spirit of the game. We often supported each other and enjoyed some brilliant moments. I would like to thank the boys for the grit and determination that they put in every match and every training session.

Abrar Chowdhury

Thirteen B

New school. New team. Sadly, our first season was not the best season as we did not record any wins. But it meant that we had a lot of things that we could improve on. All our games were hard. But the thing is, we had fun. Our biggest total was around fifty, which is actually pretty good as our team was not that experienced. The weather turned out to be another rival and three games were not finished, due to rain. We had high hopes heading into the last game against St Josephs. But we could not cope with the skill they showed. I would like to thank all the coaches for helping us improve every training session and to all the parents who came along every weekend to cheer us on. I would also like to thank our MIC, Mr Smith for making the sport run smoothly. Good luck boys for next season.

Ivan Ly



Cricket 14B

*Standing: Mr A HE (Coach), R HOSSAIN, C RAO, S HOSSAIN, C PATEL
Seated: D WEERAMAN, S GADELA, A SALMAN, A MAHIDADIA, Z FARAZI, K SURI, T NGUYEN*



Cricket 14C

*Standing: A KABIR, T ARSECULARATNE, J HE, G LIN, A SAINJU
Seated: A CHOWDHURY, A CHAHAL, A THAPALIYA, N TSOMIS, A SAVARA, A GOVIND, R YOUSUF*



Cricket 13A

*Standing: Mr S HAFIZ (Coach), A GUPTA, M SIGILSETTI, D LIYANAGE, V ANAND
Seated: A HAFIZ, K SINGH, R THORAT, A MARKEN, K PHAM, A MAHMOOD, A GANDHI*



Cricket 13B

*Standing: A CHHABRA, R AHMAD, M HAIDER, S RAHMAN, S SENTHIL
Seated: A TIEN, N RAGHAVAN, R DONEPUDI, I LY, Y KABIR, S HASAN, B NGUYEN*



Basketball

First Grade

If, two weeks after the conclusion of our season, you asked me to quickly describe the 2018-2019 season, I would jump to tell you that we should have won the GPS. I would then explain that I had a great time and that I miss it. I realised, however, that something so fundamental and influential in my high school life deserves a much more nuanced response. So, I posed to myself the following question:

What made this season so different to those of the past?

First and foremost, we were **successful**. I don't need to explain the insane basketball ability of this team, but I can show you our achievements:

- In our first tournament, the Sydney Schools Shootout, we placed second to eventual winners Riverview
- As the youngest team at the Australian Schools Championships, we came seventh in Australia. We were one win away from playing for fifth place; only losing by a small margin to a stacked side that went undefeated in the GPS last year
- We then went undefeated in the Trinity Cup
- We finished with a record of six wins and one loss, placing outright second in the GPS
- And five of our players went on to become AAGPS representatives.

However, in my eyes, the season's real success is what you do not see on paper. I can personally speak for the growth of each member in our team; both as an athlete and as a person.

For those of you with more High basketball ahead, both in First Grade and throughout the program; I will tell you this:

In basketball, you must learn to trust, to empathise and to support one another. The ability to support your teammates, is not to be understated. For the First Grade squad, this meant picking up a teammate off the floor 100% of the time – for you, it may mean something different. The underlying message I wish to convey though, is build bridges; **support** your teammates.

I would also describe our season with the word **Joy**; the most elusive property in sports. It relies on a balance between competitiveness and sportsmanship; between intensity and calmness. This is something, we worked to attain day in and day out in our training sessions – because, at the core of any high school basketball player, or any amateur athlete for that matter, is to enjoy playing the game.

You hear it all the time: “professional sports just don't have the same passion.” I completely agree with this – this is the time in your life where you have the chance to play for the people who you have become so close to through the thousands of hours you spend with them at school. It's the time where you can look up at the crowd and recognise every single face cheering for you. Where you can feel like the school is truly and completely backing you, every step of the way.

The streak of home games we had this year epitomised this feeling. With a school full of rowdy teenage boys, and social media at our fingertips, we were able to draw a consistently large crowd for three highly important games. I think everyone in First Grade will agree – the boys in the stands virtually gave us the wins we had against Shore and Grammar.

I think everyone will also agree; the High v Riverview game was the stuff of dreams. What started as a campaign of hilarious posters and talk around the school, turned into literally the largest basketball game Sydney High has ever seen. As a high school basketballer, being part of a game of that magnitude is all I can ask for. For that, I say thank you to every boy, every parent, and everyone else who supported us. You made the season what it was.

I also want to thank the staff who put us in the best position to win. Thank you, Mr. Hayman, for consistently putting in time to develop our strategy week by week. You forged us from a group of small, skinny shooters and playmakers. Thank you, Ben Carter, for always coming in at 6:30am and helping us perfect our individual skills. And finally, Bruce – Bruce has been with the program for years. He plays the role of trainer/physio/manager for the team – looking after whatever our sore bodies need. Whether its tape, or electrolytes, or special exercises, Bruce always has a solution. His ultimate commitment to the team and program is wholeheartedly appreciated by everyone.

Thank you to everyone for an amazing season.

Noah Casaciang

Second Grade

After a promising start to the year, with relative success in the preseason tournaments, our team seemed in contention to possibly take out the GPS premiership. This Second Grade team was a mixture of boys that had played together since Year Seven, as well as boys that we had never really had a conversation with before. After training three times a week together, pushing our bodies to the limit every weekend, followed by pushing our voices to the limit in support of First Grade and being guided by the wisdom of our fantastic coach, Sam Higgins, we were able to change from a group of boys playing basketball to a brotherhood of close friends. Unfortunately, after devastating losses to Scots and Shore, as well as a nail-biting loss against the premier team, Riverview, we were unable to claim the premiership. However, the boys held their heads high, and persevered throughout the whole season, learning from this experience and growing into the basketball players we are today. Overall, we were able to fulfil and contribute to the legacy that is Sydney High Basketball. A special thank you to coaches Sam Higgins and Tim Jeffries for supporting us through one of the most enjoyable seasons of high school.

Jevon Somanader and Tyler Harapin

Third Grade

For Third Grade, the season had been a pleasure and a positive learning experience. In every way, we had played to our last breath and drop of sweat, to close that margin in the final minutes of the game. Our tenacity to run back on defence after a blocked shot and willingness to play a collective defence against bigger, stronger opponents highlighted the effort that we each contributed. Shawya was a knock-down three point. Akif was a constant threat on the rebound and Haruk, with his energetic agility, always caught off-guard whoever had the misfortune of guarding him. Alex Lai, was our unanimous Most Improved Player and showed his capacity to dominate at both the 1 and 2 position. I was honoured to be Most Valuable Player. Many thanks to our coach, Nick Watt, who made training an enjoyable experience and improved us all. For many in the team, this season was their last, and I hope that every game and practice sessions we had played and trained together had been as pleasurable to you as it had been to me.

Melvin Chan

Fourth Grade

The tough sentiment of defeat is one we, the Fourth Grade basketball team, had been accustomed to at the start of the season, losing three of the first four games against Newington, SHORE, and Scots. However, we were determined to get better.

In training sessions, we'd play the game we love as if it was for the last time. The competitive spirit of the team existed at our training scrimmages as much as at our Saturday games. Everyone's passion and dedication to the growth of the team was clear.

Eric Cao and Will Amos in the frontcourt were incredible in getting us offensive rebounds, setting solid brick-wall screens, and being a force of nature in the defence. The athleticism and brilliant court vision of Jonathan Wu and Joshua Ung greatly contributed to our production in the fast break, bringing intensity to the game and the crowd. Jeremy Baruah's deadly triple threat with his quick first-dribble and our MIP, Sean Montalbo's clutch shots from deep provided eye-opening plays that ultimately won us games.

The comradery of this team ultimately drove its success. I'm pleased to have played my last season of high school basketball with these boys.

Ricky Kim

Fifth Grade

The 2018-2019 season was a memorable season for High's Fifth Grade team, filled with ups and downs. We started the year with a new team with little playing experience with each other yet finished the season with a highlight filled season from Jordan getting posterized, Matt's three-point shoot-out and Kevin's all-round play. Although we may not have had a winning record our boys fought hard every game to give opposing teams a run for their money and half the time we emerged as victors. A special shout-out to coach Hugo for shouting the boy's pizza and putting us through our paces which led to wins. At the beginning of the season our team was in shambles, a group of boys playing together for the first time going down to Scots in double digits. Yet, as the season progressed, the boys learned to play together and started to shine with relentless scoring from Will, ingenious playmaking from Andrew, endless pump fakes from Roy, inside scoring from Ashley and Ryan, perimeter sniper Edwin, speedy Marcel, three-point sniper Matt, injured Jordan, team mascot Kevin and myself as double figure scorer. It was a pleasure to play with these boys and it was a fun filled season for all of us.

Calvin Tungka



1st Basketball

Standing: A PALAIS, K BREFO, A GORDON, M SAWYER, K SHANNON, A BASSIL

Seated: E FITZ-GERALD, Mr B HAYMAN (Coach & MIC), J MARKWORTH SCOTT, Dr K.A JAGGAR (Principal), N CASACLANG, Mr B CARTER (Coach), V NARAYANAN



2nd Basketball

Standing: W XU, A GOPALANI, K LISICA, B PURDON, C OPPERMAN, A RYAN, V SANTOS-DWYER

Seated: S GIANG, J SOMANADER, T HARAPIN, R PREKPANARUT, A ZHOU



3rd Basketball

Standing: E TU, C LAM, M SHUMAN, W CHOI, A CHANG, Mr N WATT (Coach)

Seated: I LIANG, S SAITO, A KAZI, H YIN, M CHAN



4th Basketball

Standing: J WU, J UNG, J XIE, W AMOS, E CAO, J WANG, Mr N WATT (Coach)

Seated: S MONTALBO, A LAI, J KIM, A SREEKUMAR, J BARUAH



5th Basketball

Standing: M CHEW, M NG, R CHAN, W CHEN [R], A OW, K TONG, Mr H FENG (Coach)

Seated: S SONG, C CAI, C TUNGKA, J XIAO, E GUO



6th Basketball

Standing: D NGUYEN, J XIAN, A BHEEMREDDY, P BARAI, S JUSMIN, J ZHANG

Seated: J KAM, S NGUYEN, D CHAN, O XU, N ALAM

Sixth Grade

The season had a rocky start for the newly formed Sixth Grade, with everyone having little experience of playing with each other. Our first game started out with a loss to Joeys which acted as a motivation for all of us to train harder and become better players. As the season continued, the team started to come together and fought hard every game, winning close matches against teams such as Grammar and Newington. These games led to the development of the dynamic duo of Dennis Chan [MIP] and myself [MVP], consistently averaging thirty points a game together. A special mention to Tom Nguyen for breaking his personal best in scoring this season and Jason Zhang for the great improvement in his court vision.

On behalf of the Sixth Grade team, I would like to thank our coaches, Hugo and Braiden, who continuously encouraged and trained us throughout the season. I would also like to thank all the parents who came and supported us in every game that we played.

Oliver Xu

Seventh Grade

Seventh Grade this year consisted of a versatile lineup of players who excelled in various aspects of the game. The team played well throughout the season, winning the majority of games while enjoying good vibes on court. Congratulations to Stanley Chen, who truly earned the team's Most Valuable Player Award and Raymond Zhao who improved greatly over the season to finish off by adding Most Improved Player to his accolades. Kent Gu boasted solid defensive abilities. Weixuan Li utilised his speed and height to become our all-round. Aaron Nguyen top-scored multiple times during the season. Harris Nguyen was a solid center who excelled in rebounding. Thomas Tran was the best mid-field shooter with the cleanest shooting form. Max Xie, was our tall outside shooter with a great signature drive. Cullan Ariyawanse, was an excellent shooter. John Luo was invaluable with his skill shooting and dribbling. Finally, a warm thanks to Tony Jiang our calm coach who would get fired up when needed. Tony created an enjoyable atmosphere for the team this season.

Yishan Shen

Eighth Grade

Eighth Grade basketball had quite a successful season. After playing together over the years, the team already had considerable chemistry. Our game plan was simple: shoot threes and play good defense.

We played each game with the same mindset – playing smart, hard and together. Our season started off slowly, with a slight win over Joeys. However, we soon found our straps, demolishing Kings, Newington and Shore with a barrage a threes. We lost tight games to Scots and St Ignatius. Lyon Lin was the MVP and Brian Dang was the MIP.

I would like to thank our coaches Kevin and Tony, who put us through our paces every training session. Their relentless support and encouragement have made us all better players. I would also like to thank the parents who came and supported us at every game we played.

Francis Nguyen

Ninth Grade

The 2019 season was not without its ups and downs for Ninth Grade. The season started with a new team comprising Year 11 and 12 players, with little playing experience with each other. Despite this abrupt change, Ninth Grade adapted in stride, winning seven games with a dominating closeout game against St Joseph's 29-13. The team comprised of talent and teamwork, which outmatched the defense of the rival teams. The aggressive post-ups and relentless rebounds created by Peter, Henry and Adam were merciless. Philip, the team's best three-point sniper, caused detrimental impacts for the opposing team. Adam's crafty handles and delicate finishes at the rim, dissected the opposing team's defense. In the forward's positions, Joshua's specialty 180 layups and Daniel's mid-range game overwhelmed their defenders. In the guard's position, the secure ball control from Toby alongside Samuel and Ritchie's aggressive drives overwhelmed the opposition. Congratulations to Alan, our Most Improved Player and myself, the Most Valuable Player. On behalf of the team, I would like to thank our two coaches, Mr Baldock and Anderson Chan, for their coaching and parents for their continuous support.

Kenneth Fung

Tenth Grade

The Tenth Grade was an amazing season. The whole team comprised of Year Elevens. We started the season off with a bang with Mr Baldock as coach, mentoring us through an almost undefeated preseason. Despite Mr Baldock's unfortunate early retirement, our team managed to maintain a healthy win/loss ratio for the rest of the season. With [MVP] Vincent Dorahy's amazing power plays, [MIP] Robert Chan's vast improvement as a centre, Edmonds insane game sense,



7th Basketball

*Standing: C ARIYAWANSE, W LI, M XIE, R ZHAO, H NGUYEN, T TRAN, S CHEN
Seated: K GU, A NGUYEN, Y SHEN, J LUO, J ZHANG*



8th Basketball

*Standing: J YANG, R LINGHANATHAN, D ZENG YIN, J LUO, A SOJAN, L LIN
Seated: K LEE, B DANG, F NGUYEN, A QIU, W MENG*



9th Basketball
Standing: S LEE, A WONG, P BOYLAN, A MASEN, D VERGOV, J ZHAO, H CHEN
Seated: T WU, A SIMIC, K FUNG, P PHAN, R AH-KOON



10th Basketball
Standing: R ZHOU, R ZHANG, V DORAHY, O YANG, K MAO, A QUACH
Seated: R CHAN, E WONG, M PANT, R SUN, O LAM



Oliver Yang's immaculate finishing, most games we found were easy. However, Grammar kept us on our toes.

A huge shout out goes to coach Tony Jiang who picked our team up while also managing his three other teams. This season was one of the most memorable and I can only hope everyone in this team does great in our last season together next year. It was a pleasure to play with these boys throughout this 2018-2019 Basketball journey.

Ramon Zhang

Sixteen A

The 2018-2019 season has been a memorable one for all our team. The season started off with our team lacking team chemistry and skills, but that soon changed. Firstly, a thanks to our coach Nives, who unfortunately left us at the end of 2018. She helped us improve our skills and bond together with each other. Coach Rod, who took up coaching the Sixteen B's at the start of 2019 expanded on our knowledge of the game by teaching and running us through plays. We lost our first game against Newington. After, the loss, we continued to expand our knowledge and build bonds in our team. After that first loss, we did not lose any more games. Congratulations to the team's Most Improved Player, Will Jovanovic. It was a great honour to be named the Most Valuable Player. On behalf of the team, I would like to thank our coaches, Nives and Rod, and Mr Hayman for making this season so enjoyable for the team.

Yi Tian Zou

Sixteen B

This season has been fun for the Sixteen B team. The team saw growth in ability, teamwork and basketball IQ. This improvement can be attributed to the many new additions to the squad. Three players came from Sixteen As. These pickups were great for our team. They brought their quality teamwork and leadership which improved the cohesion of our team. Nonetheless, the rest of the team is equally deserving of praise and the work that we all put in the offseason was finally blooming. Everyone showed signs of improvement and our high potential was realised by our coach, Rod. He trained with us, lost with us and celebrated with us. He went through the highs and lows with us. Our MIP was Billy Nguyen and the MVP was myself.

Jimmy Huang

Sixteen C

The Sixteen C team attended the first training session late 2018, lacking confidence, basketball IQ and, worst of all, mutual understanding for each other. It was a horrendous session: we missed countless layups and fumbled indirect passes. In our first game, our offense showed little teamwork and our defense fell asleep. Fortunately, Coach Rod and Coach Jake were determined. Two days a week, they would strictly design drills that enhanced our understanding of the game and our individual skills. The punishment for slacking was always torturous. Consequently, by 2019, Dawon Kim and Matthew Awad were impressing audiences with their dominant post ups, Ryan Tan and Ben Nguyen were sinking deep three pointers in tight defenses, and Richard Bao and I showed effective collaboration in play making. In our last training session, the well-gelled team remade "beastly" plays from the season with finesse and fluidity. Throughout the season, we lost some but won a lot more.

Teodulfo Jose O Reyes

Sixteen D

The 2018-2019 season has been an exciting and enjoyable one for the team. Despite a rocky start to the season, with our starting centre getting injured, our team stepped up to the challenge with special mentions going to Albert Tan and James Liu. Despite being faced with bigger, taller and buffer opponents, we fought back under the cool-headedness of our lead point guard Kevin Ton and William Lee who stood up constantly for the team and prevented the opposition getting their way. The positive cheering from the team was also encouraging. Although we were battered by the loss of close games, we never gave up and finished the season on a high. Everyone improved on their game drastically. A big thank you to our coach, Jake, who put in the work on various plays and drills to get us attuned to the game and for helping us stay focused when we got distracted.

Gary Liu



16A Basketball
Standing: R PACHON, A LEE, J GAO, Y ZOU
Seated: D ZHOU, L MENG, W JOVANOVIC, S GIANG, L ZHUANG



16B Basketball
Standing: R LONG, Z ZHOU, B NGUYEN, C HO
Seated: R SHARIFF, J LEE, J HUANG, J LY, A CHEN



16C Basketball
Standing: Y WU, M AWAD, D KIM, R TAN
Seated: B NGUYEN, J LIU, T REYES, R BAO, A KANDIAH



16D Basketball
Standing: L YU G LIU, A NANDAKISHOR, J KURNIAWAN, N WANG, A TAN
Seated: A GU, T MAO, W LEE, K TON, A HOANG

Sixteen E

The 2018-2019 season has been an amazing and memorable experience for all of us. Despite our rocky start and midseason team changes, we developed both as a group and individuals. We had strong players on all sides of the court and their dedication and eagerness yielded positive results. I would like to give a special congratulations to Daniel Do for achieving the Most Improved Player award, and thank our fantastic coach, Jeff, who supported us through our defeats and led us to our greatest victories. He put hours of time into teaching and fine tuning our skills without which, we would not have achieved such success. I was honoured to be named Most Valuable Player.

Kalaish Stanley

Sixteen F

Results-wise, the 2018-19 season has been great for the Sixteen F team, but the most important thing was that everyone in the team tremendously improved and we had plenty of fun along the way. We saw significant improvements overall, especially in areas such as shooting and rebounding. Our team's great length and height in the form of our forwards, and the speed and skill of our guards proved to be the perfect balance and resulted in our team's success throughout the season. Unfortunately, we did not get to see the fruit of our hard work as we played so few games this year, largely due to constant washouts. Our MIP was Yeongmeng Li, who proved to be an excellent scorer and finisher, with the MVP being myself. Through his drills and good advice, our coach Jeff, ensured that each of us remained focused and continuously developed our skills. This season was most likely his last as a coach for High basketball and we wish him all the best in his future endeavours and many thanks for what he has done for us.

Ryan Bui

Fifteen A

The breathless training sessions, the closing minutes of the final quarter, the sound of the victorious final buzzer this season was one to remember. Eight wins and no defeats was an amazing way to start a new team and a new season! As a team, we had many ups and downs and learnt many lessons along the way. Right from the get-go, we all knew it would be an exciting season and we connected almost right away. We could not have asked for a better coach, Mr Shirley, to help us along the way. We have all learnt many things, both on and off the court. Also, a big thank you goes to Mr Hayman,

for all the work he has put in to make our team the best we can possibly be. Every moment playing with the Fifteen As was enjoyable and full of excitement.

It is truly an honour to represent Sydney High and make our school proud. We know that there is still a long way to go; alone we can do so little, together we can do so much.

Isaac Ayoubi

Fifteen B

The Fifteen B's had a great 2019 season. We came away with great wins and some tough losses. The team consisted of very solid players with a range of physiques. The start of the season was a bit shaky as we had multiple coaches and our team chemistry was yet to form. However, as the season progressed, these setbacks were eventually tuned out and we began to win games in convincing fashion.

I would like to thank our coach, Jerry Gek for a great, and fun, season. Congratulations to Alex Lee for winning the Most Improved Player award. I was honoured to receive the Most Valuable Player award. I look forward to seeing everyone back for next season so we can win more games.

Eric Lin

Fifteen C

This season has been a successful and memorable season for the Fifteen C team. Right from the get-go everyone on the team developed a strong chemistry and maintained it throughout the season finishing with eight wins and no defeats! This would not have been the case without Caden's clutch three-point game winner, the large scoring numbers from the team's Most Valuable Player, Isaac Ayoubi and team captain, Maroun, the jelly layups from Nathan, the three-point shooting of Jason and Nicholas, Jack's constant threat on the rebounds, the midrange game of Thilak, the playmaking of Adison and Sean and myself as the team Most Improved Player. We could not have asked for a better coach in Jerry, who drilled plays into us like 'Horns' and is the main reason why we finished the season with no defeats. He made training sessions as enjoyable as possible and ran effective drills to maximise our improvement. Overall it has been a pleasure to play with these boys and it was fun filled season for all of us.

Victor Yan



Fifteen D

The Fifteen D team consisted of eleven players and our coach, Bovan Lin, who was able to teach us the correct techniques, including shooting and passing. We were also able to learn team plays through drills and a bit of theory, allowing us to efficiently win points every game. Bovan's energy and encouragement drove us forward and by the end of the season, we were a changed team. Unfortunately, Jason got injured and was unable to play for half the season. Paul, Justin, Ellis and Vincent were all amazing players when it came to offence. Lihong, Samuel and Don were skilful ball handlers, able to dribble past anyone. Adithya and David were great defenders and were able to slap the ball off anyone. Congratulations to Justin for receiving MVP and Don for receiving MIP. The season was a great experience for everyone on the team.

Owen Seong

Fifteen E

The tireless training sessions, the final minutes of the second half and the sound of the loud, exhilarating buzzer - this season was one for the books, with five wins and three defeats.

From the start, we knew he had a challenge, but we also knew we had an amazing, indescribable journey ahead. We had many ups and downs that we learnt from along the way. With the help of our three coaches, players David, Khang (MIP), Ivan, Mathew, Andrew, Song, Alex, Austin, Dharshan and Nhien (MVP) all improved. From the crushing defeat at our first game against Newington to our last thirty seconds on defence to secure the one-point win against Shore, we were defined by our hard work, determination and energy. It was truly an honour to represent Sydney High with the rest of the Fifteen E team and make our school proud.

Nhien Hoang

Fifteen F

The Fifteen F team started the season with a nail -biting and very close game. Although we lost, it was an impressive performance as none of us had played together before. We went on to win the next game that we played - with a thrashing to Kings.

Krish, MVP, scored points every match. Our MIP, Say Foo Kirk showed a great improvement during the season and the whole team is incredibly proud of him and his achievements. His offensive and defensive skills improved in such a way that it

was only right to award him MIP. The highlight of the season was our game against Kings where we won by over twenty points. Everyone played well and the whole team should be proud of the way the season turned out. We would like to thank to our coach Alex and MIC, Mr Hayman, for the continued support throughout the season.

Krish Sharma

Fourteen A

It has been a new and improved season for the Fourteen A's. With a complete restructuring of the team, we had a rough first few games during the trials, learning how to play together and how to improve our chemistry. We played with a lot of heart against other teams, but came up short again. With some unfortunate luck with rainouts against the beatable teams, the Fourteen A's missed the opportunity to win.

Congratulations to James Matthews for winning the MIP Award. Additionally, I was blessed to win the MVP Award. The team appreciated our coach, Ben Udler's dedication over the season. Overall, it was a solid, and fun, season of basketball and the team made a lot of progress

Edward Ly

Fourteen B

It has been an excellent season for the Fourteen B team. Our first few weeks were rough as we still were not familiar with our teammates. We had many setbacks, such as injuries, but we did not let that affect our game. No matter how disadvantaged we were, we still managed to play as a team and always had good sportsmanship. When we lost a couple of matches we learnt from our mistakes and making us smarter, quicker and tougher. Eventually this paid off and we won against Sydney Grammar in the third last game of the season.

Congratulations to Matthew Lam for winning the MIP award and Andrew Yang for the MVP award. I would also like to thank our coach Adam Yang for always putting up with us and coaching us this season. Overall, I would like to thank my teammates for being good sports and always being patient and accepting. Good season boys!

Levin Qian



16E Basketball
Standing: A CHAN, B DUAN, N WONG
Seated: J LE-TRUNG, D DO, K STANLEY, A MONTEIRO



16F Basketball
Standing: I HUANG, L FANG, K MA, M KO, R LEE
Seated: R BUI, A XU, Y LI, Q LE-SMITH, K LUO



15A Basketball

Standing: Mr X SHIRLEY (Coach) K SHIELDS, I TAYLOR, J WONG, M ADEL
Middle Row: K LIE, A WANG, B MULHOLLAND, I AYOUBI, R MULHOLLAND



15B Basketball

Standing: J SUTO, X JIANG, X GONG, R PILLAY, S PARK, R LU
Middle Row: E LIN, J LIU, D BHATTACHARYA, A LEE, A PHAN



15C Basketball

Standing: N LE, I HUYNH, N FRANCIS, J KEATING, C MA
Seated: V YAN, S SIMUNOVIC, M RAHME, T VELLIANGIRI, A CHEN



Basketball 15D

Standing: P FANG, D CRAINIC, L DING, J CHEN, D TRAN
Seated: J YAN, E KHA, O SEONG, S KIM, V LE



15E Basketball

Standing: A XUE, S CHEN, K WU, I CHAN, A REN

Seated: D LI, N HOANG, M ZHOU, K DOAN, A LIU



Basketball 15F

Standing: A DU, C MO, K SHARMA, R PANT

Seated: S FOO, A WOLIFSON, K CHENG, I KHOV, N CHUNG



14A Basketball

*Standing: W SUN, J YI, A BARUAH, P WANG, Y LIU
Seated: K KUANG, Y ZHANG, E LY, J MATTHEWS, J LIM*



14B Basketball

*Standing: O CARBAJAL ZAPATA, M LAM, P LEE, M SUI, A YANG
Seated: J SUNG, J CHU, L QIAN, P HUA, J YIP*



Fourteen C

The season was full of upsets, happiness and hard work and we loved every minute of it. Each loss fuelled us to keep working harder and each win gave us encouragement. We enjoyed this season a lot and that is because we had an excellent coach, arguably the best coach of all time. I would like to thank Coach Angus for teaching us the skills to become better basketball players. Angus taught us basketball skills and all about the game mentality. He taught us how to be resilient and to not 'hang our heads low'. Each one of us tried our best each game and practice session. We also had a lot of fun. Our highlight was the big win against Joeys and the close game against Grammar. I would like to congratulate Most Improved Player Eugene Kwag and I was honoured to receive the Most Valuable Player award.

This season is one that we will never forget! Go High!

Jayden Yip

Fourteen D

It has been a new and improved season for the Fourteen D team. We had a change of coach and four new players join the team. With the complete reconstruction of the team and change of coach, we suffered in our first few games but after a few training sessions, we learnt how to play well as a team and built good chemistry. Our new coach, Angus, has been great help in improving our team chemistry and helping us hone our individual skills. In this season, we tied one game and lost the rest. Terrible weather this season may have prevented us playing against beatable teams.

I would like to congratulate Angus Kao for winning the MVP award. A well-deserved award after being the main pillar of the team for the entire season, playing very well as a centre by scoring many points and getting rebound after rebound. Additionally, I am very honoured to win the MIP award and I appreciate our coach, Angus for the dedications to our team this season. Overall, this has been another season of basketball with multiple losses. But we did not keep our heads down and improved our point score from the previous season.

Ryan Dinh

Fourteen E

Basketball has been a new experience for a lot of us. We have had three coaches over the season and our team has continued to make progress. At first, having been chosen for this team, everyone struggled a bit at first as we got to

know each other. But after a few weeks, we meshed as a team and learnt each other's strengths and weaknesses. Despite winning only one game and a few tied games, we continued to progress without losing morale.

I would like to congratulate Julius Pang for winning the MIP award. He was a great part of our team and often helped raise the morale at times when we needed a boost. He played very well at all positions, being a defender sometimes and sometimes being an attacker. I was also incredibly grateful to receive the MVP award.

Madhav Sanjeev

Fourteen F

This was a great season. Our teamwork grew stronger, along with our skills. I praise the Fourteen F team for the hard work. Congratulations to Ewen Ji for working so hard and being the Most Improved Player. I was honoured to receive the Most Valuable Player. I would like to thank Mr Siddharth Gurjar, who has always been there at training and would help when needed. I believe that we will continue to develop our team chemistry and skills next season and I would especially like to thank Elliot Love, for coaching and supporting us throughout the season. He has taught us many things and is very patient and encouraging during games and training. I would also like to thank all the umpires and referees who took time out of their weekends to oversee our games.

Shi Rong Ou

Thirteen A

This season's Basketball was a great way to kick off our experience at High. The team eventually moulded well; off the court and on it. This would not have happened without the help from our coach, Nirvan. While the results of our games may not suggest a winning team, watching the game you will see the connection players have. It was our last game against Grammar that really showed we were improving; offensively and defensively. Although the scoreboard begs to differ, it was our best game all season. We were in it the entire game and only fell short by a couple points. Congratulations to Steven Dong for winning Most Improved Player. I was honoured to receive the Most Valuable Player award. Thank you to the team and Coach Navan for making this season a great one.

Stephen Li

Thirteen B

This season's Basketball was a great way to kick off the team's experience at Sydney Boys High School. Our team kicked off the season with a loss and, despite getting no wins throughout the season, we bonded and improved our basketball skills. This was possible because of our great coach, Nortin. Congratulations to Alex Valanidis for winning Most Improved Player. I was proud and grateful to receive the Most Valuable Player award. Thank you to the team and our coach, Nortin, for making our first Basketball season a memorable one.

Andrew Lee

Thirteen C

This basketball season was the best. We played against many other challenging teams and managed to conquer all our weaknesses throughout the season. Although we lost, the season looked promising and everyone did a great job. In our first game of the season, we played extremely well against the Scots and we nearly won the game. In our very last game, we were matched up against St Joseph's High School. That was one of our best games of the season. Everyone was committed and everyone in the team improved on their skills. A big thank you to the coaches, especially Tim, parents, teachers and organisers of the GPS Sport program. Thank you for attending our games and cheering on for us.

Daniel Su

Thirteen D

This season of High Basketball has really shown the Thirteen D team's true colours. Our top-class offense helped us score many goals and to go on to win a match. In our highlight game against The Kings School, which we won 23-22, our teamwork and camaraderie really shone as we made incredible plays.



Overall, I am proud to be teammates with these spectacular players. Congratulations to Christopher Santoso for winning Most Improved Player, and I am honoured to be awarded Most Valuable Player.

Siddhant Saini

Thirteen E

The Thirteen E team had a good season. It was, for some, our first organised basketball season and we played well. We improved on our weaknesses from game to game. Some games were exciting and it looked like we were going to win, but others were a little disappointing. Although some games were difficult, we kept on going and did not lose hope. In every game, everyone tried their best and this had a good impact on the team's success. I want to thank our coach, James, for helping us and cheering us on. Thanks also to the parents who supported us throughout the season. Congratulations to Lyndon Garcia for winning Most Improved Player. I was honoured to receive the Most Valuable Player.

Jaiman Li

Thirteen F

Over the course of this Basketball season our team drastically improved. We managed to win two of the seven games played. One of the most memorable moments was when our team MIP, Ethan, scored a buzzer beater and won us the game. Thank you to our coach Leon, for making this all possible and for helping us with overcoming our biggest difficulties, and congratulations to Ethan for winning MIP for our team. I am extremely grateful that I received MVP for the Thirteen F's and I cannot believe how lucky I was to be able to have played with this team this basketball season.

Jeffery Lynd





14C Basketball

*Standing: B LIU, B WEI, A HE, T WANG, Mr A RANKIN (Coach)
Seated: H RAJKUMAR, E KWAG, J YIP, A WANG, H NGUYEN*



14D Basketball

*Standing: T JIAN, A KAO, M BOYLAN, D LOGOTHETIS, Mr A RANKIN (Coach)
Seated: E YANG, W WANG, R DINH, J LO, I ZHAI*



14E Basketball
Standing: J PANG, R TANG, R SHIKDER, M GORIPARTHI, M MOHAMED KIYAS
Seated: B PIROM, J LIEM, M SANJEEV, S KAMATH, S CHOWDHURY



14F Basketball
Standing: M MEDLEJ, R HWANG, B ZHANG, S R OU, R LIANG
Seated: E SONG, P CHEN, J PARK, B HARYANTO



13A Basketball

Standing: R ZHANG, A BHALERAO, S LI, W SUN, R LIU
Seated: D FERNANDEZ, S DONG, R CHAE, J LI, C LAU



Basketball 13B

Standing: A VALANIDAS, J NGUYEN, K LIU, D KIM, V GUO
Seated: J TJANDRAWIBAWA, B KIM, A LEE, M ZHU, B LI



13C Basketball
Standing: J PAN, W HONG, W LEE, G JIANG, K AHMED
Seated: R LI, J ZHENG, V NGUYEN, H DANG, D SU



13D Basketball
Standing: C SANTOSO, A WONG, R WANG, L COWAN, M IMTIAZ
Seated: T GUO, H LIN, S SAINI, H ZHANG, R LEE



13E Basketball

Standing: J LI, J CHEN, J LIN, L JARVIS, R KHAN
Seated: R CUSINGA, D DONOHOE, G LIU, L GARCIA, A NGUYEN



13F Basketball

Standing: E ZHANG, E JIANG, V SOMAVARMAN, H GUO, E TRAN
Seated: Z MA, J ZHOU, E PHAM, J LYND, A WANG

Tennis

First Grade

High Tennis has had another very successful season, with First and Second Grade both finishing second on the AAGPS ladder. First Grade finished a close three and a half points behind The Scots College with the weather being in their favour. Despite not achieving the results we wanted, it was a good result nonetheless, proving our dominance in the competition.

This year, we were fortunate to have the most boys representing the GPS Combined teams from High, with Antonio Li, Hikaru Ikegami and myself in First Grade, and Andre Putilin in Second Grade. These High boys contributed significantly to the competition against CAS, ultimately defeating them thirteen rubbers to five to win the John Brown Trophy. Additionally, Antonio, Hikaru and Andre made the NSW CHS First Grade Team, with Antonio and Hikaru going further to represent the NSW All-Schools Team at the Pizzezy Cup in South Australia. These two boys played exceptionally well, taking second place at the national stage, trailing only one rubber behind a strong Queensland team.

Across the board, High Tennis averaged a total win percentage of forty-six percent, which could definitely be improved next year. First Grade had a match win percentage of eighty-one percent – a slight improvement from last year. The younger age groups – the Thirteens and Fourteens – struggled to win a majority of their matches but will undoubtedly improve as they increase their match experience.

This season saw Stepan Sytnyk's introduction to High's First Grade Team. Stepan bonded well with the team and adapted to the team environment, dropping only two matches throughout his first season – a very commendable effort, proving his spot in the team and potential to become a strong GPS player in future. Special mention also goes to Antonio Li, who won all his singles matches at the number one position in the GPS, earning him a spot as the first seed and captain in the GPS First Grade Team.

This year marks the final year for Andre and myself in the High Tennis program. I would like to especially thank Andre for playing in the First Grade team and as my doubles partner for the two years since he arrived at High. Andre has made a significant contribution to the High Tennis spirit and morale, for not only our team, but the entire program.

I would like to acknowledge the efforts of Dr Jaggar, David Deep, Kurt Rich, Arman Abdollahi, Vince Henley, the parents, coaches, teachers and the students who have driven High Tennis throughout the year. To my teammates: it has been an absolute honour to train and compete on the same courts as you and I look forward to seeing what the future holds for those continuing High's tennis legacy.

Since my time began at High, playing in the First Grade team for four seasons has been an absolute privilege, with a premiership win two years ago. The following year we were outright beaten by strong Newington opponents, with this year being just as unfortunate. However, with such a great tennis program at the school, and with the depth of talent among our players, I am confident that High Tennis players will remain strong contenders for the top positions every year and win countless premierships in the years to come. As I pass the baton on to the next captain of tennis, I would like to wish him the best of luck in the hope of bringing back both the First and Second Grade premierships to High.

Samuel Yu

Second Grade

The Second Grade Tennis Team had an excellent season, filled with numerous displays of courage, energy and sportsmanship. Despite finishing in second place to Scots for the second year running, the 2019 Second Grade Team had a season to remember.

Looking to build on last year's result, Second Grade featured several fresh players who brought us a renewed sense of teamwork throughout the season, with Dean Casarotto, Chase Deep and Adrian Panas joining the team. Finishing as runners up in the trials season, we had a sense of purpose going into our first two rounds of the season, against Newington and Scots – our two biggest rivals for the title. We defeated the Newington side eight-one in the first round but came up short six-three against Scots the following week. It was a match of many opportunities and close sets, but we were unable to find success in the tight moments.

Following the Christmas break, the team saw great successes in all its rubbers, defeating Kings nine-nil in the first week back. Despite two of the ties being rained out, our spirits were not dampened going into our matches against Grammar and Joey's. The team overcame Grammar's two-one lead



1st Tennis

Standing: K DEEP, Mr K RICH (MIC), A PUTILIN

Seated: H IKEGAMI, Dr K.A. JAGGAR (Principal), S YU, Mr D DEEP (Coach), S SYTNYK



2nd Tennis

Standing: D CASAROTTO, P HUANG, A DANIS, B ZONG, Z LIU

Seated: A PANAS, Mr K RICH (MIC), B STAJIC, Mr D DEEP (Coach), C DEEP

following the doubles rubbers to emerge victorious after a marathon day of three set matches, posting many strong results in the singles. We ended the season on a tremendous high with an 8.5-0.5 victory against Joey's. Unfortunately, we were not able to rise above the deficit we sustained against Scots, finishing just short of them in the final tally.

A special congratulations to Andy Danis and Chase, who both finished the 2019 season without dropping a single set in singles. Congratulations also to our top seeded doubles combination of Andy and Zachary Liu, who were the best doubles combination in the entire Second Grade competition because of their ability to consistently play with skill and precision at the net. With such high-quality team chemistry and junior players, the Second Grade team will be in good hands next year. I look forward to their successes. I would like to thank Head Coach David Deep and MIC of Tennis, Mr Rich for their motivating coordination and invaluable training of the tennis team. Thank you to our coach Vince, who supported us week after week and made the team into the success it was. Finally, I would like to thank Dr Jaggar for his continued support of the tennis program at SBHS, and allowing us to have such an amazing experience playing GPS tennis.

Branko Stajic

Third to Eighth Grade

Third to Eighth Grade tennis had another great season in both the Trial and GPS matches. Despite the numerous cancellations due to wet weather, we managed to win most games, with Fourth Grade winning 86% of games in Trials. Across the board we were successful as Opens were able to win more than 50% of games. Congratulations to Henry Han in Third Grade who had an 100% win rate in both singles and doubles, even coming to our game at Riverview despite a hand injury. Special mention to Lucas Wong in Fourth Grade who filled in for Third Grade in two of our matches and won both his singles matches. Special thanks to our Head Coach, David Deep, for making our training sessions both enjoyable and beneficial. Thank you to Kurt Rich, MIC for coordinating the entire program and ensuring the smooth running of our Saturday fixtures. Also, thanks Monique Krutak for taking good care of Fourth to Eighth Grade, as well as greatly improving the boys in the Development Squad. This season is the last one at High for many of us, and we can all agree it was a memorable one, all thanks to the great people in the Tennis Program.

Jiawei Luo

Sixteens

The 2018-19 season has been full of our greatest wins and some of our hardest losses, but it has been a season to remember. The comparative results from trials to the season really shows the perseverance and commitment that each of the boys has put into improving. Though the intensity and competitiveness has elevated, our team has kept the High Spirit and played our best and fairest tennis.

Congratulations to Scots and Kings for being the only teams to take down our A team. The B, C and D teams have all put in a lot of work and I believe that is truly shown in their match success, coming out on top most weeks. Doubles in our teams used to be a weakness, but through our teamwork and training, it has become a strength.

Finally, I would like to thank every boy who has competed for the Sixteens tennis team this season and commemorate each of you for putting all your effort into representing the school. You have made this sport stand out among the sports of the school.

Julian Zheng-Lin

Fifteens

The start of the winter season marked the end of a colourful and eventful season of tennis. We received some new coaches and the teams underwent a considerable amount of reorganisation between the beginning of the season in late Term 3. The Fifteens performed quite well in the first half of the season, winning 54.25% of our matches. In the second half of the season, the results were not as good, with the percentage of matches won dropping down to 44.25%. This shows there is much room for improvement and skills development within our team for stronger outcomes in the future. The weather also proved to be quite troublesome at times. A few of our matches were rained out in the second half of the season, a reason for the lowered winning percentage. To conclude, we ended this season with a successful end-of-season dinner which, despite the slightly rainy weather, finished the season on a high note.

Boyue Liu

The Fourteens

The nerves have returned. The tension has risen. The anticipation is prevalent. Only one sport unites twenty-three boys across different backgrounds and classes. Only one sport tests physical endurance, mental strength, and tactical awareness at the elitist level. That sport is tennis. Heading into our second season, coming on the back of a mixed rookie year, our intentions were clear: to win as a team and improve on our abilities. After two weeks of gruelling trials, competition commenced, with a first round fixture against St Josephs. All four teams in the Fourteens proved too strong, and we came away victorious. However, this was followed by a clean sweep loss against Kings, with all players

losing their matches. We bounced back against Riverview before returning to mixed results against Grammar, Shore and Newington. The holidays came and went, followed by another seven weeks of tennis. Throughout the seven weeks we learnt more about our game, and although results did not necessarily go our way, the improvements made were evident with all players putting in their best effort. The joyous social dinner capped off another remarkable season.

Landrie Zuo



Open Tennis

*Back Row: D XU, K PAREKH, J LI, L HENG, A NG, S HAN, R XUE
Second Row: D ZILBERMAN, A LIN, N CHAN, W WANG, K ROSHAN, O AKARSU, M HE, T CHEN
First Row: B JING, H LI, J HUANG, L WONG, A NATARAJA, A HUA, Y KIM
Seated: H PAN, B NGUYEN, J UNG, E ZHENG, A SZE, P LIANG, G SHAO
Seated on Ground: D WANG, P SUBBANNA, J LUO, T MUI, D XING, J LAM*



Tennis Sixteens

*Back Row: J NOBLE, E HO, A NG, B ZONG, J SONG, N PRABAHARAN
 Middle Row: A HOANG, G TRUONG, N TRAN, J LIN, L COOK, J WANG, T NGUYEN, A SANGHVI, E XU, I SYED
 Seated: D LAM, R ONG, K LIENG, R LIM, J ZHENG-LIN, A RAO, N YUAN, S CHIU, J WU*



Tennis Fifteens

*Back Row: Z XIA, M NGUYEN, J CHAN, P TRAN
 Second Row: S XU, Y KIM, R ZHANG, J WALKER, D WONG, E KANG, L TIE
 First Row: M LO, E O'YOUNG, E HE, G KANG, J GUAN, H MULLEN, J SUNG, J GENG
 Seated: A BOOMIRAJAN, S CHANDRA, S AHMED, J MIN, B LIU, J YOON, M ZHU
 Seated on Ground: J KIM, J KAWAHASHI, N ZHENG*



Tennis Fourteens

*Back Row: S HAQUE, W CHEN, J WAGNER, F YI, D ZUO, O XIE, C YANG
Middle Row: G YANG, I SONG, A PAREKH, Y SCARLIS, B XIE, Y DIAO, A LAU, H LUM
Seated: M LI, H XIAO, A TAO, A CHEN, H LAO, M TAO, M WU*



Tennis Thirteens

*Back Row: Y XIAO, S HUI, X XIE, A GUNARATNE, D AQUETT, D PUNJABI
Middle Row: J BOURILLON, A O'YOUNG, B MARCELLINO, T HUEY, A LEE, K KIM
Seated: A REYNOLDS, J LAW, K CHEN, L CHEN, C GOH, A NGUYEN, R JIANG*

Rowing



The Rowing Assembly Address and First Eight

Good morning Dr Jaggar, guests, teachers and students.

There will be a moment where everyone plays their last game of summer sport, and realise everything is over. Of course, the first question that presents itself is whether this journey was worth it. For me, if I trained once a week there would be nothing worth remembering. It is only because these boys have spent hundreds, maybe thousands, of hours rowing that makes this journey worthwhile, that makes next Saturday a moment to savor and the season one to remember for the rest of our lives

If there is one quality which stands out far and beyond anything else within the sport it is undoubtedly teamwork. The average rowing race is 2000 metres. But I guarantee you 200 metres into next Saturday's race, the pain will kick in. The one thing that motivates everyone is the thought of his crewmates putting themselves through just as much pain as you. The most wonderful aspect of racing is when you cross the finish line. No one knows whether you put in more effort than the person behind you. No one knows if you carried the boat singlehandedly and your crewmate slacked off. So, what binds the crew and motivates them to push through the hours? It is trust. Trusting that your coach has a grand plan for Head of the River. Trusting that everybody else will stand up for one another. Everyone receives the same time, the same successes and the same heartbreaks. However, this team is much larger than the Sydney High rowing squad. The team is the 1200 Boys at Sydney High. No team or school is defined by its individual pursuits. Whether you are a rower or spectator, I know I can trust no one will leave anything out there next Saturday.

Many successful sportspeople are only featured on television winning a race or lifting a trophy. That is only one percent of what really occurs. The other ninety-nine percent comes from what people do not see: the struggle to break past the mental barriers, or the endless dedication on those grueling mornings in January. But for High, Rowing is much more than just erg tests and pieces. Whilst power is important, efficiency is critical. Remember there have been many High crews that have worked hard and gone slow.

The reality is the results for Head of the River have long been decided. They have been decided through the training since August. Muhammad Ali said "I hated every minute of training. But I said don't quit, suffer now and live the rest of your life as a champion." The one thing I am most proud of this year is that even with two eights and three fours, the largest senior Squad in several years, no one has quit. For Rowers, hundreds of hours of training are equivalent to six minutes of racing. Remember how much you have sacrificed for this moment. You may as well get a reward for it. But this reward is not just for us. It's for the entire school.

There are two people who deserve a fitting performance tomorrow to reward their efforts, MIC George Barris and Head Coach Gareth Deacon. Both have instilled great pride in High Rowing. Thanks you for your efforts Dr Jaggar, Mr Marcos, Steve Comminos, Terry Fong, Ashley Chan, Daniel Xu and the remainder of the coaching staff along with the parents, headed by Charlie and Annelise Appleton. On behalf of all the rowers we are so indebted to your efforts.

Next Friday will be a very nervous night. If there is one phrase that stands within my mind from the first regatta, it would be to "trust the process". Believing that the training you are doing and that the race plan for Head of the River will pay off is paramount to believing in yourself. If there is one sound every Sydney High Rower cherishes it is the few fleeting seconds of chanting, the smashing of drums and the roar of the High crowd resonating across the entire lake. That's what gives us the last breath of energy. This is the First VIII for 2019

Bow Seat Alan Jessup- Alan is not the biggest or strongest in the crew, but his undying passion and dedication to the sport has seen him progress into the First VIII

Second seat Alan Ji- Alan has successfully overcome multiple illnesses even one a few days from final selections to cement his place in the VIII.



Third seat Angus Henningham - Angus had to fight hard for his seat. His aggression and persistence have earned him the coveted three seat in the VIII

Fourth seat Christopher Ta- Chris' ability to put 100 percent in session after session whilst motivating the crew has seen him progress to becoming a senior member of the boatshed

Sixth seat Rongxuan Chong- Rong's exquisite technique in both the single scull and VIII as well as his successful fulfilment of the huge responsibility associated with the power seat makes him unique

Seventh seat Lawrence D'Mello- Lawrence's consistent attitude has been reflected in his sculling prowess and powerful rhythm making him ideal for seventh seat.

Stroke James Appleton- James' huge erg score and unrelenting dedication to rowing, combined with his leadership capabilities make him ideal to stroke the crew down the course.

Coxswain David Tsai- David's booming voice and commanding calls make him ideal for the coxswain seat.

And with myself in Fifth seat I present to you the first VIII of 2019

Leo Ye



The Second Eight

The 2019 season had followed a successful season in High Rowing. Although many of the senior students who had made last year's crews so strong had graduated, new and returning seniors were determined to fill their shoes.

The season started off rough for the Second VIII, with an inexperienced coxswain, a rower in his first season and the rest of the rowers simply lacking fitness, strength and technical ability. Despite this, vast improvements were made thanks to the rigorous training plan set by head coach, Gareth Deacon, and MIC Mr Barris, as well as the constant, intense technical focus from our coach, Steve Comminos.

After a series of tough single scull tests, the finalised crew for the Second VIII had been chosen; Coxswain – Steven Meng, Stroke – Jonathan Tran, Seven – Roy Wu, Six – Jason Yu, Five – Ethan Kwan, Four – Jordan Whittaker, Three – Indigo Urbina, Two – Suvipra Vaidya, Bow – Winston Wang.

After a season of committed training, the Second VIII had been forged into a completely new crew. We had won numerous medals at the NSWCHS Regatta and were arguably rowing with better technique than many of our GPS competitors. Despite not beating a crew at Head of the River, the Second VIII had achieved the goal we set for ourselves, rowing the best race we had ever done both technically and physically. I would like to thank our coach Steve Comminos, head coach Gareth Deacon, MIC George Barris and the parents and committee involved for making this an enjoyable season and helping us row to our potential.

Jonathan Tran, Stroke

The First Four

Rowing is the definitive team sport, and this season showed me exactly why that is.

It takes a coordinated effort to move the boat, let alone the precision and power necessary to move it at any considerable speed. Yet the boys in my crew have shown a willingness to apply technical skill and physical prowess in this formidable sport, committing themselves to training over and over again under incredible conditions. After a series of tough crew races and six km erg tests, I am proud to say their efforts have cemented their positions in the First Quad; Bowman – Gurman Ichponani, Two – Lachlan Goff, Three – William Chen, Coxswain – Jun Huang, and myself as stroke.

With a tough season, having only been officially put together as a crew after the holidays, the First Quad was moulded after months of steady-state work, intense race-pieces, and switching around of members to achieve a balance of speed, power, and technical proficiency which we worked on until the very end.

These boys have pushed harder than I could have ever imagined, all season long, and I could not have been prouder to finish my High rowing career with them by my side. Finally, I would like to thank Ashley Chan for coaching us the whole season, shaping us up to a standard we would never have been able to achieve if not for his efforts, and to MIC George Barris for coordinating our training, leaving us with a season we can walk away from with pride.

Rohan Mudaliar

The Second Four

The reestablishment of "social" rowing has sparked a much needed expansion of the rowing program, with the senior cohort growing to a size not seen in a decade. This sudden influx students saw rowers of vastly differing experience levels put together in the same boats.

The Second Four was one of these boats and even with the additional challenge of picking up rowing, we rose to the challenge. The crew came together quite late, the focus on learning how to row first, then crews. In the end we were separated by weight, and despite rowing as possibly the lightest crew to ever compete at a Head of the River, we positioned comfortably with the other Sydney High Fours. Personal besting by over thirty-five seconds at HOTR, our journey has been a long and arduous one, but we have all come out stronger for it.

I would like to thank the efforts of our coach Ashley Chan, our MIC Mr Barris, and parents. Lastly I thank the boys that I rowed alongside, for their displays of tenacity and High spirit in the face of adversity.

Kenaz Chan



1st VIII

Alan Jessup, Alan Ji, Angus Henningham, Christopher Ta, Leo Ye, Rongxuan Chong, L. Lawrence D'Mello, James Appleton, David Tsai (cox)



2nd VIII

Bow - Winston Wang, Suvipra Vaidya, Indigo Urbina, Jordan Whittaker, Ethan Kwan, Jason Yu, Roy Wu, Stroke - Jonathan Tran, Steven Meng (cox)



1st IV

Bow - Gurman Ichhponani, Lachlan Goff, William Chen, Stroke - Rohan Mudaliar, Jun Huang (cox)



2nd IV

Bow - Sam Trustrum, Matt Ye, Kevin Tran, Stroke - Kenaz. Chan, Toby Shi (cox)



The Third Four

The 2019 season was promising for the Sydney High Third Four. With the help of coach, Ashley Chan, we achieved much more than anticipated, such as out rowing the High First Four by twenty-four seconds at the Riverview Gold Cup.

For many of the boys in this crew, this was the first and last time they would row at the Head of the River. In anticipation, we built a strong cohesion, not just on the water, but during the time spent together at the sheds. Leading up to the final race, the boys exerted themselves at each training session, knowing that if one person dropped out, the rest would suffer the consequences.

Shengkang Li

The First Year Ten Eight

It is rare in sports for such a comradery between teammates to be formed as the one shared between us members of the The First Year Ten Eight. Coached by a tinny-less Daniel Xu, we stayed together as a team, rowing at our home waters of Hen and Chicken to the windy Yarra River in Melbourne and the smooth waters of the Clarence in Grafton. The seven month long season started rough as usual. A last place finish at the Grammar Regatta set us in our places and reminded us of the work we had ahead of us. Apart from the twice to thrice weekly morning erg sessions, we went on arduous runs, accumulated endless miles on the Parra and fought for our places in the boat with the inhumane 2km erg tests.

The four day fitness packed January camp helped us to achieve a new personal best at the St Joseph's Regatta. In the three weeks leading up to the Head of the River, we took every session through gritted teeth, not wanting to let any of our teammates down, and worked on every minor detail, from our race starts to our blade work. It was heartbreaking to cross the line at the Head of the River a mere second off our goal time, no matter how large a personal best it was for all of us.

The season was incredible due to the endless efforts of Mr Barris, Daniel Xu and Terry Fong. The Thursday camps would not have been possible without all the dedicated parents, and most of all, the season would not have been as rewarding without all the rowers. Thanks boys.

Thomas Brcic

The Second Year Ten Eight

At the beginning of the season it was immediately apparent that not having a full eight to compete would be problematic. As the season progressed former rower Kevin Chen, coxswain Leon Chai and Year Nine Nelson Cheng gallantly stepped up to become part of a complete and mighty Second Year Ten Eight. Developing our new crew, from absolute basics to the level of technical proficiency expected from a Year Ten crew was a task well-tailored for our coach. Only with Terry Fong's limitless patience and persistence did we continuously supersede our previous goals and set new, more ambitious ones along the way, eventually leading us to far exceeding our expectations at Head of The River. It may not have looked like a success from the grandstands or commentator's booth, but everyone in the crew got off the water extremely proud of what they had accomplished throughout the season.

Antoine Nguyen

The First Year Nine Quad

With a new boat, a fresh new set of oars and a determined crew, the 2019 season looked promising. Our coxswain, Aaron Lim is the fierce voice of our crew, but somehow still can't be heard by the bow three, even with a cox-box microphone. Aaron is the fastest cox on an erg, making him a fitting crewmember. Jack Smiles consistently asserts his dominance at every erg session. All boys made good improvements throughout the season, most notably Jacks' unbelievable improvement in his timing. Klim Tsoutsman manages to immaculately stay in time while always complaining that the stroke rate is too high. Daniel Morris provides extreme power output in the boat. We finished the season with a personal best time of 3:44, just 0.44 seconds from beating Grammar.

Nelson Cheng

The Second Year Nine Quad

This season, the Second Year Nine Quad came a long way. Although there were a few crew changes and difficult training sessions trying to gel as a quad, we improved both individually and as a crew, leading to better times and more fulfilling training. We all improved across the board, from our erg times to our technical ability on the water. We began to understand each other in the boat, helping us improve our timing and go that little bit faster every single race, helping us edge past Kings in one race and Scots in another. That all culminated in the Gold Cup at the end of the season, where we stayed close to Scots and Grammar for the first



3rd IV
Bow - Tim Wan, Richard Oh, Ha Minh Nguyen, Stroke - Shengkang Li, Alex Loke (cox)



1st Yr 10 VIII
Bow - Harry Wu, Adrian Wong, Justin Lee Nonis, Paul Feng, Mihir Marathe, Joseph Dar, Daniel Zheng, Stroke - Thomas Brcic, N. Giang (cox)



2nd Yr 10 VIII

Bow - Nelson Cheng, Leon Chai, Lachlan Wu, Kevin Chen, Gilbert Win, Andre. Avramenko, Liam Withrington, Stroke - Antoine. Nguyen. Etai Zemack (Cox)



Year 9 1st Quad

B - Jack Smiles, 2 - Klimenty Tsoutsman, 3 - Daniel Morris, Stroke - Nelson Chang, Cox - Aaron Lim



Year 9 2nd Quad

Bow – Aashwin Barrett, 2 – Leon Chau, 3 – Alexander Girdis, Stroke – Thomas Britton, Cox – Etai Zemack



Year 9 3rd Quad

Bow – Adam Davies, 2 – Justin Nguyen, 3 – Dean Nguyen, Stroke – Kaibo Cao, Cox – Kai Tan



half of the race, and though they pulled away at the end, we finished with one of our fastest times of the season, even though we were rowing over a longer distance. I would like to congratulate the boys on a great season and I can't wait to row with you next year.

Tom Britton

The Third Year Nine Quad

The Third Year Nine Quad consisted of coxswain Kai Tan and rowers Kevin Cao, Adam Davies, Justin Nguyen and myself, Dean Nguyen, and we had an excellent rowing season. Our season was filled with highs and lows, but most importantly, gutsy performances from all the members in the quad. We started the season with poor technique and power but gradually improved over the season. Our improvement was as a result of our excellent coaches, Marguerite and Robert, who pushed us hard and helped us improve our technique. Hence, with every race, we got better and better, reducing our margin from the other crews. Our hard work throughout the season paid off at our last race, the Riverview Gold Cup. Despite it being a longer distance, we still rowed our hardest, and managed to place third in our heat, with only an eight-second margin behind Scots.

This season was very enjoyable and I was very sad that it ended so soon. Nevertheless, I am excited to row with these amazing people again next season.

Dean Nguyen

The First Year Eight Quad

It was my first season rowing at High, sometimes dodging ferries and hoping that we didn't capsize, but overall enjoying a wonderful opportunity. The First Year Eight Quad consisted of myself at stroke, Anthony Hwang at third seat, Oliver Sun at second seat and Fred Huang at bow. Our crew had good chemistry, and we all put in the hard work to ensure the boat went smoothly. We aimed for results and our morale deteriorated when we did not achieve what we aimed for. We need everyone back in 2020 for another great rowing season, and a determination to be standing on the podium. By staying fit over winter and with a focussed effort to improve factors like timing and resilience, we can achieve personal bests. Special thanks to all the coaches for their patience, and Mr Barris and the Rowing Committee for ensuring everything ran smoothly and that High Rowing is such exemplary program.

Fraser Wait

The Year Second Eight Quad

The Second Year Eight Quad consisted Subhan Mustafa in third seat, Roderick Nguyen in second seat, Chris Huang in Bow seat, Jarrod (Zi Wei) Su as our coxswain and myself in stroke seat. Our rowing showed a great improvement over the season. Although we have not won any of our races, we have been continuing to improve every week. Our rowing, through practise, became better coordinated, unlike the very first time we rowed together.

Next season, I hope that the Second Quad will continue to improve so that we can begin to win races.

Jack (Ziye) Wang

The Third Year Eight Quad

The season started out a bit rough as we were also getting used to each other's pacing. The crew : Aditya Sharma - Stroke; Saxon Gerstl - Third Seat; Patrick Ta - Second Seat; Rudy Pan - Bow; and, Cheng Ji - coxswain, improved steadily and by the end of the season became a cohesive unit. The most important point in the crew's performance was the fact that we never gave up despite some harsh losses. We continued trying our hardest in races and training sessions. Next season we aim to continue improving and aim to win a few races. I would like to thank Mr C Barris for taking time out of his weekend to coach us and help us improve.

Aditya Sharma

The Fourth Year Eight Quad

Our crew consisted Andrew Li in the third seat, Oscar Chen in the second seat, Samuel Yun in the bow, Digonto Roy Chowdhury as the coxswain and myself in the stroke seat. Our crew had a few problems at the start (balance, timing and coming dead last in nearly all of our races) but we worked hard to get through these obstacles and we did improve. Through extra training and effort next season, I believe we can improve, start winning races and aim for better times.

Ryan Zhou



*Year 9 4th Quad
Bow – Danny Pan, 2 – Cosmo Song, 3 – Eric Qin, Stroke – Jia Jie Sheng, Cox – Derrian Au Duong*



*Year 8 1st Quad
Bow – Frederick Huang, 2 – Oliver Sun, 3 – Anthony Hwang, Stroke – Fraser Wait, Cox – Mark Chen*



Year 8 2nd Quad

Bow – Chris Huang, 2 – Roderick Nguyen, 3 – Subhan Mustafa, Stroke – Ziye Wang, Cox – Zi Wei Su



Year 8 3rd Quad

Bow – Rudy Pan, 2 – Patrick Ta, 3 – Saxon Gerstl, Stroke – Aditya Sharma, Cox – Cheng Ji



Year 8 4th Quad

Bow – Samuel Yun, 2 – Oscar Chen, 3 – Andrew Li, Stroke – Ryan Zhou, Cox – Digonto Roy Chowdhury



Year 8 5th Quad

Bow – Younwoo Jeong, 2 – Yitian Liang, 3 – Zhangbo Wang, Stroke – Sungmin Choi, Cox - Dharshan Venkatesan



Fifth Year Eight Quad

We, as the Fifth Year Eight Quad, had an enjoyable, yet challenging season. In every race we would put up a fight against our other rivals. Our reward at the end of the race was the surge of adrenaline and the sigh of relief. We participated in every race and through this, we improved our friendships, teamwork and skills.

It was always a pleasure being coached by our coach Gareth. He motivated us to try harder and aim high each race. Of course, we thank our MIC, Mr Barris, who organised this program so well.

Sungmin Choi

The Sixth Year Eight Quad

This summer season has been extremely tough on the rowers and we have all put in 100% of effort over the season, facing unending erg sessions and difficult races against the other GPS schools. Despite that, we kept pushing ourselves to the limit. At the beginning of the season, we were out of sync and not coping well with all the strenuous activities being thrown at us, but over time and through exhausting amounts of training, we were able to row harder with more unity and with more power, gaining upon the other schools. But of course this could not be achieved without the assistance and motivation of our skilled coaches throughout the season.

I am sure that we are all prepared and anticipating the new and more difficult challenges posed in the next season.

Kevin Liu



The Seventh Year Eight Quad

Timing, Power and Determination. These were the three things that were always in our mind during our first season of High Rowing. Though sometimes gruelling and frustrating for my team and I, rowing has been one of the best things I have ever taken part in. Our crew was made up of me at the stroke seat, Max Li at the third seat, Thomas Nguyen in the second seat, Jack Huang in the bow and Jonathan Han as the coxswain. Unfortunately, our crew did suffer defeat many times and we unable to secure a win in the season. However, our crew's efforts are to be commended and over season we got faster and better, starting from being constantly out of time to becoming a highly organised crew. Though we were unsuccessful this year, I hope that the new season will also bring our quad new talent.

Amath Alugolla

The Eighth Year Eight Quad

Determination. Improvement. Consistency. The sweat dripping down our foreheads as we battled against the ever hardening ergs, and our legs cramping from the never ending runs, this season has been a grind against the grain. Success has been sporadic, but our effort has not, waking up at the break of dawn to fight the waves.

The crew consisted of Stanley Tang as coxswain, Gunarb Das Gupta as Bow, Harry Liang as two seat, Daniel Guo as eight seat and myself as Stroke. Our crew had many problems at the start of the season, such as having a perfect timing and having the correct posture and positions. Through our training on Tuesday, Wednesday and Thursday we managed to have good timing at the end of the season.

We hope to come back better next season.

William Nguyen





Year 8 6th Quad

Bow – Timothy Hannah (Year 9 reserve), 2 – Yilei Shao (Year 9 reserve), 3 – Kevin Fan, Stroke – Kevin Liu, Cox – Justin Huynh



Year 8 7th Quad

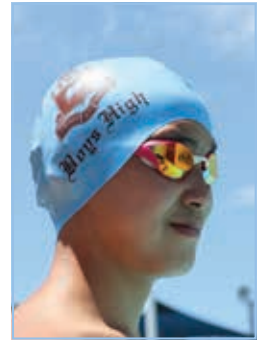
Bow – Thomas Nguyen, 2 - Jack Huang, Max Lai, Amath Alugolla, cox – Jonathan Han



*Year 8 8th Quad
Bow – Gunarb Das Gupta, 2 – Harry Liang, 3 – Daniel Guo, Stroke – William Nguyen. Cox – Stanley Tang*



Swimming

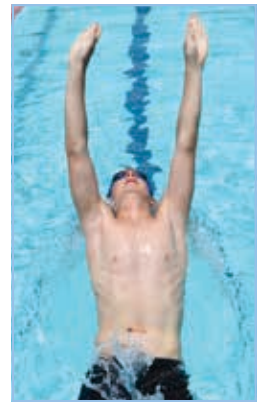


School Swimming Carnival 2019

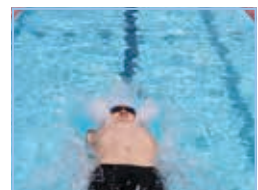
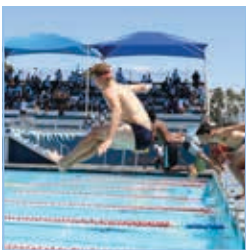
The school swimming carnival was held on Monday the 4th February at Des Renford Pool, Maroubra, and marks the beginning of the GPS swimming season. All results can be viewed via this link:

In Summary:

PLACE	TEAM	TOTAL	GRAND TOT.	% TOTAL
1	Torrington	229	229	0
2	Rubie	168	168	0
3	Saxby	168	168	0
4	McKay	97	97	0
5	Fairland	78	78	0
6	Eedy	76	76	0



Congratulations Torrington



Records

Backstroke 50-100m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
12_U Male	James LUO	McKay	'38.00 Mins	3/02/2014
13 Male	Allen GUO	Fairland	'36.20 Mins	3/02/2014
14 Male	Patrick YI	Fairland	0'34.24 Mins	5/02/2018
15 Male	ELLIS LOUIE	Eedy	'32.03 Mins	4/02/2003
16 Male	Christian HADDO	Eedy	1'10.70 Mins	3/02/2014
17/O Male	Christian HADDO	Eedy	1'10.54 Mins	2/02/2015
18_O Male	Harvey LUO	Torrington	1'17.22 Mins	5/02/2017

Butterfly 50-100m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
12_U Male	James LUO	McKay	'35.87 Mins	3/02/2014
13 Male	Patrick YI	Fairland	0'32.09 Mins	6/02/2017
14 Male	Patrick YI	Fairland	0'31.22 Mins	5/02/2018
15 Male	Christian HADDO	Eedy	0'29.80 Mins	4/02/2013
16 Male	Ellis LOUIE	Eedy	1'03.90 Mins	3/02/2004
17/O Male	Thomas MILLER	Torrington	1'02.25 Mins	3/02/2004
18_O Male	David GOH	Rubie	1'14.66 Mins	4/02/2019

Backstroke 50-100m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
12_U Male	Nathan WANG	Rubie	0'41.78 Mins	1/02/2016
13 Male	Nathan WANG	Rubie	0'37.69 Mins	6/02/2017
14 Male	William (Geon) LEE	Rubie	0'34.78 Mins	1/02/2016
15 Male	Andrew REIS	Eedy	'33.44 Mins	3/02/2004
16 Male	Andrew REIS	Eedy	1'10.00 Mins	8/02/2005
17/O Male	Benjamin CHOW	Rubie	1'05.00 Mins	8/02/2005
18_O Male	Kevin GUO	Eedy	1'16.22 Mins	5/02/2017

Freestyle 100m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
12_U Male	James LUO	McKay	1'09.00 Mins	3/02/2014
13 Male	Kazuo NAKAMURA	McKay	1'05.05 Mins	14/02/2011
14 Male	William (Geon) LEE	Rubie	1'01.90 Mins	1/02/2016
15 Male	Christian HADDO	Eedy	0'58.30 Mins	4/02/2013
16 Male	Kalem BEST	McKay	0'59.00 Mins	2/02/2015
17/O Male	Thomas MILLER	Torrington	0'55.57 Mins	3/02/2004
18_O Male	David GOH	Rubie	1'02.12 Mins	4/02/2019



Records

Freestyle 200m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
12_U Male	James LUO	McKay	2'31.00 Mins	3/02/2014
13 Male	Patrick YI	Fairland	2'23.94 Mins	6/02/2017
14 Male	Patrick YI	Fairland	2'17.41 Mins	5/02/2018
15 Male	Jake ROWLANDS	Rubie	2'10.00 Mins	3/02/2014
16 Male	Christian HADDO	Eedy	2'10.00 Mins	3/02/2014
17/O Male	Thomas MILLER	Torrington	2'05.41 Mins	3/02/2004
18_O Male	David GOH	Rubie	2'22.81 Mins	4/02/2019

Freestyle 400m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
15_U Male	Jake ROWLANDS	Rubie	4'38.02 Mins	3/02/2014
16 Male	Andrew REIS	Eedy	4'26.33 Mins	8/02/2005
17 Male	G BREWER		4'12.00 Mins	31/01/1976
18_O Male	Eric HOLMSTROM	Torrington	7'02.97 Mins	4/02/2019

Freestyle 50m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
12_U Male	James LUO	McKay	31.50 Secs	3/02/2014
13 Male	Kazuo NAKAMURA	McKay	29.50 Secs	14/02/2011
14 Male	Leonard MAH	Rubie	27.94 Secs	14/02/2011
15 Male	Leonard MAH	Rubie	26.80 Secs	6/02/2012
15 Male	Christian HADDO	Eedy	26.80 Secs	4/02/2013
16 Male	Tom MILLER	Torrington	26.15 Secs	6/02/2002
17 Male	Thomas MILLER	Torrington	25.18 Secs	3/02/2004
18_O Male	Adam FENG	Saxby	26.13 Secs	5/02/2018

Freestyle 800m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
16_U Male	B EBEL		9'16.34 Mins	31/01/2003
17 Male	S CROFT		9'30.91 Mins	31/01/2003

Individual Medley 200-400m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
16_U Male	Andrew REIS	Eedy	2'28.00 Mins	8/02/2005
17 Male	David GOH	Rubie	5'45.00 Mins	6/02/2018

Congratulations to all participants, especially those recording their personal best. A special mention to the swimmers who broke records on the day: (As per table of Record Holders)

2019 Age Champions and Records

- 12 years:** Thomas Chen
- 13 years:** Brian Ahn
- 14 years:** Jaden Yi
- 15 years:** Nathan Wang
- 16 years:** Ike Matsuoka
- 17 years:** Derek Sae Jong
- 18 years:** David Goh

The GPS (4X100m) Medley Relay



From left to right: David Goh (captain), Ike Matsuoka, William Amos and Derek Sae Jong



Captain, David Goh and Co Vice Captain, Jimmy Xu

GPS Captains dinner (St Joseph's College) - Monday night 11th February 2019

Congratulations to David Goh (Captain) and Jimmy Xu (Co-Vice-captain) who represented our school with such pride at the Captain's dinner on Monday night. They were all fine ambassadors for the school. David's speech emphasised the importance of hard work, self-discipline, teamwork, attitude, training and his swimming journey from a young age. He also focused on the benefits of the GPS competition and his strong desire to make the team this year as well as his aspiration for the junior swimmers coming through the ranks.

The GPS Swimming Season

In 2019, we had a large team that performed credibly, with many swimmers recording their personal best times throughout the competition. The team was follows:

12 years: Thomas Chen, Harry Xin and Stephen Li

13 years: Benjamin Marcellino, Kaden Kuang, Bria Ahn,

Jasun Xu and Justin Yi

14 years: Jaden Yi, Fraser Wait, Seam Lim, Jaden Yi, Saxon Gerstl

15 years: Nathan Wang, Jason Yan, Song Chen and Adam Davies

16 years: Jack Nguyen, Steven Meng, Ike Matsuoka, Lachlan Ho, Matius Posumah and Dean Casarotto

17 years: Derek Sae-Song, Jimmy Xu, Titus Zhao, Yung Kim and James Luo

18 years: David Goh, William Amos, Irvin Tsui, Brendon Purdon and Pico Dos Santos

The following boys achieved a top three finish over the GPS carnivals and gained selection in the GPS team that competed in the CIS carnivals. Congratulations to those boys:

13 years: Justin Yi and Brian Ahn

14 years: Fraser Wait

16 years: Ike Matsuoka

18 years: David Goh

Congratulations swimmers. Keep working hard and let us strive for a top four finish next season.

Peter Loizou

MIC Swimming





Swimming

Back Row: S LI, A DAVIES, J YAN, B AHN

Second Row: F WAIT, S MENG, J NGUYEN, W AMOS, D SAE-JONG, T ZHAO, J YI

First Row: Mr P LOIZOU (MIC), J YI, H XIN, J LIM, K KUANG, B MARCELLINO, J XU, T CHEN

Seated: M POSUMAH, L HO, B PURDON, D GOH, P DOS SANTOS-LEE, I MATSUOKA, Y KIM



Sailing

Senior Sailing

The 2018-2019 Sailing season was, ultimately, one to remember. With the assistance of coaches Manfred Finck and Daniel Zafir, and old boys Alex De Araujo and Patrick Han, many sailors rose through the ranks to become far more skilled around the helm. A rapid increase in the skill of skippers, such as Arion Sclavenitis and Dylan Huynh, saw them place far better in fleet competitions, even enabling them to attempt to skipper in teams racing conditions. Even I managed to see better placings and faster speeds during First Grade races, granting wins against Riverview, Ascham, Canberra Grammar, and Wenona. In addition, one large change to the structure of the program was announced, and that was the introduction of a Second Grade. For the first time, as far as I know, a second team's racing team was brought into the competition, and despite numerous losses in the face of other schools, the experience was well worth it. As we enter the next season, we will see vast improvements when competition commence. This opportunity will also serve as the ground for valuable experience for those destined for First Grade, providing more knowledge and experience where previously lacking in new members.

Jack Vorgias





Junior Sailing

Although we might have gotten off to a rocky start, the junior sailing program has been one of the best experiences for old and new sailors alike. With almost double the members we had last season, we had to work hard to make sure everybody got an equal opportunities to learn and develop their sailing skills. This was only possible with our coach Manfred Finck, as well as old boys such as Patrick Han and Alex De Araujo, who helped teach new sailors the fundamentals of sailing, as well as the basics of skippering. In terms of fleet racing, with Manfred teaching us new techniques and organising specialised training for us, our fleet ranks have increased drastically since the beginning of the season. These range from tighter mark rounds, to predicting bias on the course and, most importantly, basic roll tacks. With the exponential growth in the program, we can only hope to improve in the coming season.

Special thanks to coach, Daniel Zafir, for helping during Saturdays, as well as Liem Tran and Stanley Yan for taking initiative and helping skipper this season. That being said, I would like to thank all junior sailors for a great season.

Nathan Cox





Senior Sailing

Standing: D HUYNH, J LIN, M POSUMAH, J MICHAEL, X KLEE, D AGRAWAL, N RAGHAVAN, T SMALLBONE, J TAN, Mr M COTTON (MIC)

Seated: A SCLAVENTIS, J ALCORN, J KHAW, J VORGAS, B KERNOHAN, N PALMER, L FLINT



Junior Sailing

Back Row: N CHEN, L TRAN, B ALCORN, A LU, S AGGARWAL

Second Row: S LU, J PHUA, D LOW, A HA, J NG, J WEI, N WU

First Row: N THIE, T TANG, N GHOSH, B WHITFIELD, S YAN, Z MAI, L PALMER, Mr M COTTON (MIC)

Seated: S CHEE, M ARUDSELVAN, D HUANG, N COX, X JIN, X JIN, R FANG, E LOW



Sailing 1st

Standing: A SCLAVENTIS, J KHAW, J VORGIAS, B KERNOHAN, N PALMER, N COX, Mr M COTTON (MIC)



Sailing 2nd

B WHITFIELD, L FLINT, B ALCORN, J ALCORN, D HUYNH, Mr M COTTON (MIC)



Waterpolo

First Grade

With participation rates soaring to great heights, the 2018-19 Water Polo season brought plenty of promise. The competition between individual players would serve as the backbone to the success of the First Grade Water Polo Team and allow us to adopt the fierce nature that is required for the sport. The situation also presented the opportunity for players from other Opens teams to push for positions in Firsts.

As a team with only two returning players, and mostly comprised of ex-rowers and basketball players, there was uncertainty regarding First's ability to compete in the upcoming GPS/CAS competition. Our inexperience was reflected by a devastating 0-16 loss against Knox in our first trial match in which we allowed them to freely distribute the ball and outmuscle us on defence. As a testament to the resiliency of the team, the boys maintained a high intensity at training each week.

On Mondays, a rigorous fitness session at Coogee beach was a great opportunity to take advantage of the soft sand and open ocean. Wednesday and Friday at University of New South Wales Aquatic Centre consisted of training focused on ball skills and game tactics. The drills that proved to be most effective focused on defence and the ability to 'cover' (stick to a player) and offensive 'drives' (swim away from a player to create an opportunity to score). The drills we worked on translated to the pool across the season. As a testament to the boys' dedication, self-organised running and swimming sessions would be run to develop our overall fitness and team chemistry.

This season was one that the First Grade Water Polo team will look back on proudly. The team reached heights that had previously been viewed as unattainable by former High Boys. With a total of eight wins, we finished fourth out of the thirteen competing GPS and CAS schools. Despite taking a few heavy losses some weekends, I believe the boys demonstrated an impassioned commitment to the sport, and great tenacity. Special mention to Edward Yoon whose addition to the team provided invaluable experience to the team. Possessing a skillful repertoire of shots, Edward was able to regularly capitalise on long-range scoring opportunities. Jack Parsons should also be commended for making nearly fifty saves throughout the course of the season, single-handedly winning games.

Matthew Le

Second Grade

The Second Grade Water Polo side faced fierce competition this year. With most of the schools being fitter, faster and more experienced than us, High put up a fight every week. The consistent training under Conor McGrath and Daniel Yoon was intense and beneficial, as it eventually led us to our first win against St Joseph's College. Conor's presence as coach was felt immensely during the third quarter break, inspiring the boys to put in 100% effort and win the game eight-three. Some memorable moments from the season included; Tony Wu and Jay Zhou's explosive speed in the water and Xenos He's cannon left arm, which led to many of our offensive efforts. Warren Du's clutch saves as goalie prevented the score line becoming a cricket score, with the help of Thomas Schanzer and Gagan Aradhya's defensive mindset.

We'd like to thank Ms Millar for organising training and games each week, as well as all parents and students for their support every Saturday. Thanks to Conor for a great season and to Daniel Yoon for picking up the reigns after Conor left.

Aidin Bushati and Edison Dorahy

Sixteen A

They say you either win, or you learn. Well this year the Sixteen A team did a lot of learning. I would like to commend the team for the hours of hard work and dedication from every single player. This helped craft the determination to compete against strong GPS schools such as Newington and Joey's. Our team was stacked with positive energy and, despite our losses, I am proud of how we carried our High Spirit to every game, demonstrating our sportsmanship and aligning with the school's vision to nurture scholar sportsmen.

I am honoured to have captained such a committed team under the guidance of Jayden Forday. All players have made remarkable improvements this year, namely Ghazi Arasyid, Neel Pradhan, Riley So, Dylan Vo, and Titus Zhao. Special mentions go to Devon Arli who gave his all at goal-keeping and made jaw-dropping saves every week. I would also like to praise the work of the powerful players at wing, Ike Matsuoka and Ghazi, who were able to lock down bigger players and carry the ball down the pool assisting in goals and scoring some themselves. Congratulations to Jack Nguyen for Most Valued Player and Titus Zhao as Most Improved Player.

On behalf of the team, I would like to extend our gratitude to Ms Millar, our coach, Jayden Forday, spectators, parents and all the boys who made this Water Polo season at High one to remember. See you all next year.

Jack Nguyen

The Fourteens

All men aren't created equal. And when you are put against schools like Newington and Scots, they might as well be the rugby team against us. However, dedication and training can help rebalance that inequality, and that was the key to the Fourteen's Water Polo this semester: dedication. Every session, every player would show up ready to train and practice. Because of this, the Fourteen's Water Polo improved a lot, and our hard work paid off. Our game really stepped up this year, and we had an amazing second half. It was our star goalie, Allen Tan, who saved so many goals that we couldn't count and frankly won us our games. As well as this, our forwards, Peter Zhao and Ryan Woo added many more goals.

I would like to thank my team for their hard work throughout the season and also thank Jayden Forday, Conor McGrath and Jack Horton for their intense training and extend our gratitude to the parents and Ms Millar.

Eugene Han

The Thirteens

Most of us had an outstanding start to the season, despite being new to the school and the game. We were extremely proud to win two games out of four. Everyone played well, always putting in a hundred percent effort and support, whether it was from the bench or from the pool. Rapid improvement was clearly with each game. Communication was used a lot more than previous games and our team was able to gain more stamina which allowed us to swim more laps. The two most important factors of the team's success were resilience and teamwork. Whenever we were down by a few goals we would never give up and kept fighting to get the lead. Overall, it was a great season and I hope we can have an even better one next year.

Brian Ahn



Waterpolo 1st

*Standing: P DOS SANTOS-LEE, M BORSCZ, E HOLMSTROM, J PARSONS, K YOUSSEF, M MOLONEY, J LIN, E YOON
Seated: N HOANG, D GOH, Dr K.A JAGGAR (Principal), M LE, Miss J MILLAR (MIC), A THEVATHASAN, L HO*



Waterpolo 2nd

Back Row: S VU, E DORAHY, T QIAN

Middle Row: R ZHANG, K LEE, J CHAU, X HE, T WU, G ARADHYA

Seated: F CAO, T SCHANZER, W DU, A BUSHATI, J ZHOU, D TRAN, V LE



16's Water Polo

Standing: R SO, V KOVALEVSKIY, D ARLI, J REID, E WONG, G ARASYID, T ZHAO

Seated: I MATSUOKA, T LIAO, K MENG, J NGUYEN, J GU, D VO, N PRADHAN



14's Water Polo
Standing: E HO, M KIRKLAND, A TAN, P ZHAO, G FRANKLIN, J KOH
Seated: J SEOW, R WOO, E HAN, T McFARLAND, G WU



13's Water Polo
Standing: E ZHANG, R YE, F HOPKINS, K NAYAGER
Seated: J YI, L SHEN, B AHN, J XU, T CHEN

Winter Sports



Winter Sports Assembly



Special guests Mr Adam Freier, Mr Mark Ticehurst, Chairman of the AAGPS, parents, staff, students, welcome to our first Winter Sports Assembly. We assemble annually before the first official match of the GPS competition – winter season - to introduce some of our winter teams and acknowledge the work of our staff, coaches and committees. Our second assembly next term will complete the process.

Our Football program at High has great enthusiasm, but it is not yet as competitive as we would like it to be at open GPS level. Students need to be responsible for their own personal fitness levels, outside of the scheduled training program. To be successful at any sport requires a willingness to suffer - to make the sacrifices necessary – for the good of the team. We have reduced our open program to eight teams in the hope of driving more competition for places and increasing skill levels. I would like to thank our new MIC Sam Higgins and new Football Coaching Coordinator, Dylan Deep-Jones, for taking on two big jobs and trying to take High Football to the next level. Thank you again to our returning 1st XI coach Jordon Hayhurst; and all the lower grade coaches. Thank you to our dedicated Football Committee President, Winston Loke, to all 1st and 2nd XI parents for helping with the catering, and to our Football Staff for helping with Saturday supervision: Mr Kay, Ms Eggleton, Mrs Manolios, Ms Genias, Mrs Luu and Mr Ohlback.

I want to thank Matt Cotton for his work as Rugby MIC again this year. Thank you to Geoff Stein, Steve Marcos and John James. Thank you to Terri Langi for his work in bringing first grade together to play as a team with such a short preparation time. We appreciate the help given to our boys by Bronson Harrison. Perennial supporter David Knox is back coaching second grade. Thanks David. Thank you to Luke Aldous, Scott Stein and Old Boy coaches – Steve Comminos, Dan

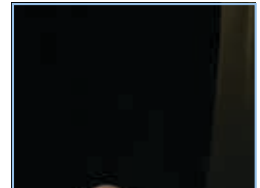
Hamilton, Archie Fox, Elliott Love and Angus Chitty. On Mr Cotton's behalf, I want to thank Angus Robertson, Andrew Borscz and Charlie Appleton of the Rugby Committee, and all parent helpers, in particular, Leslie Wait, Lydia Posumah, Greg Gerstyl and Wendy Dar, who have contributed their time to assist in fundraising, barbecues and other activities that enrich the program for the boys. Eddie and Ling Dorahy did a great job with the rugby parking organisation.

Rebecca Dam, MIC cross-country, has managed a competitive sporting program for our boys for many years. Thank you, Rebecca. Thank you again to Head Coach, Dani Andres, for his long-term coordination of the coaching program. Thank you to our staff Mr Prorellis and Mr Scrivener and our Old Boy coaches Ian Zhou (SHS 2015) and Daniel Ma (SHS-2018) for their assistance. Cross-country can take up to 100 students but they have to be prepared to do the scheduled training sessions to remain in the sport.

Why do we make such a fuss of our GPS teams in first and second grade? Principally, it is because they are the guardians of our tradition. We have 113 years of GPS history to savour and celebrate. During those years, many training experiences were survived, many great fixtures shared, many victories celebrated and defeats endured, and many friendships forged. In a recent gathering of Old Boys, whose graduating years ranged from 1959 to 1994, it was obvious to me that they had a natural bond and point of conversation – GPS sporting experiences - and how influential an all-round High education had been on their lives. Even though separated by a generation their shared High spirit filled the room. It was a collective camaraderie infused with shared values and experiences.

As well as maintaining a punishing academic schedule, our boys have to train at least three times a week, travel to venues, compete, debrief and travel home again on Saturdays. This level of commitment is what makes the scholar-sportsmen whom we prize. In my judgement, the least we can do is to have a public introduction of them in front of their peers. It is a long-standing tradition that the members of first teams or crews have an item of apparel given to them by the school in recognition of them achieving selection in the premier team in their sport. It is a symbol of our appreciation for their dedication to the cause. The students we honour today will make their own histories, recall their own stories, share a range of emotions, and build relationships that may last their whole lives. I commend them to you.

Dr K A Jaggard



Athletics Assembly



Ms Marina Carrier, Olympic pentathlete

Principal's Address

Special guest Olympic pentathlete Ms Marina Carrier, staff, parents, students, coaches and aspiring GPS athletics representatives, good morning and welcome to our annual athletics assembly. I acknowledge this morning the Gadigal people of the Eora nation as the custodians of the land on which we meet and pay my respects to elders past and present and extend that respect to any Aboriginal people here today. We gather this week to celebrate our short athletics season, which culminates in the GPS Carnival next Saturday. I appreciate the effort that every one of our students in the program has made to prepare himself for his event or multiple events. We need to remind each other to cheer on every competitor because each extra point earned matters on a day when the total team performance is what counts. Sometimes the margins between schools are very small at the end of the day. Every result in every race matters to every athlete.

On behalf of the staff and students, I want to thank Kurt Rich again for his very professional leadership of our program as MIC of Athletics. His team of Old Boy coaches relate well to the boys and inspire them with their passion for athletics. I was very gratified to see that there were large numbers of boys participating in athletics and competing on Saturdays. Your efforts will make you fitter and connect you to the endeavours of the school. Thank you to Natalie Luu who has helped manage the athletes on Saturdays.

I am pleased that we have so many dedicated coaches to look after a large and enthusiastic group. Thanks again to Head Coach, Joshua Tassell (SHS-2010) who is still leading

our program. For sprints, we have Neil Song (SHS-2015), Bovan Lin (SHS-2016), and Desmond Cai (SHS-2016). For 400 metres Elias Hall (SHS-2016), Archie Fox (SHS-2018) and Ryan Ho-Shon (SHS-2018). Thank you to the long distance team of James Tinker (SHS-2015), Kenneth Liu (SHS-2015), Luke and Hayden Schofield (SHS-2016) and Daniel Ma (SHS-2018). Christian Lozada manages our hurdles program, supported by Rick Saha (SHS-2015), Brandon Nguyen (SHS-2018) and Jason Huo (SHS-2017). Thank you also to Davina Strauss, our long-term coach for long jump and Ray Gu (SHS-2017) who assists. Myles Cole-Clark trains our high jumpers. Jerry Gek (SHS-2016), Nigel Zhang (SHS-2017) and Eli Montuno (SHS-2018) guide our shot put squad. Thank you to everybody in the athletics program for working so hard to raise the standard of athletics performance at High.

Australia has been waiting a very long time for a genuine male track and field star. Our last gold medallist was in 2008 with pole-vaulter Steven Hooker OAM. His personal best of 6.06m was the third best vault of all time. At this year's National Championships, another hope for a medal was uncovered. Sixteen-year-old Western Australian, Sasha Zhoya has performed as a world-class athlete this year. He started his record-breaking run on day one of the National Championships when he set a new benchmark in the Under-18 pole vault, clearing 5.56m. He outclassed the field in the Under-18 110m hurdles in a national and world U-16 record time of 13.05. Zhoya then backed up to win gold in the Under-20 200m. He finished in 21.18, just 0.3 seconds off the national record. Sasha has a French mother and is also eligible to compete for France. Let us hope that we can keep him competing for Australia. Another rising star is middle distance runner Joseph Deng who, at age 20, broke the Australian 800m record in a time of 1.44.21.

Excellence in athletics is so hard to achieve at international level. It should be very inspirational for young athletes to have such great role models of excellent performance. I hope that everyone chosen to represent the school in the GPS athletics team feels a sense of pride and accomplishment to clear the first hurdle in any career – school representation. Congratulations to you all. I exhort students in the assembly to support their peers and their school on next Saturday at Homebush for the AAGPS carnival.

Dr K A Jaggur



GPS Athletics

This year, the 2019 Athletics season demonstrated just how the Athletics program has transformed and grown over the years. Boasting the largest squad in the GPS, with over 260 boys involved in the team, the High Athletics program aims to foster and encourage both active participation, and a determination to perform at a high level. Crammed into a short six-week program between the winter and summer sports season, the boys gave their absolute all at training sessions and persevered to continue both a disciplined development of their abilities, as well as learnt new skills and techniques.

With the majority of our athletes predominantly a member of the junior team, it was Josh Suto's multiple podium finishes that were a highlight of the AAGPS finals. He came First in the Fourteens High Jump, setting a new GPS record of 1.85 metres, First in the Long Jump and Third in the 100m, 200m and 400m. It is an absolutely incredible achievement to place in multiple events at such a young age.

The Intermediate team performed valiantly this year despite a number of injuries and managed to come up with a couple podium finishes. Kane Shields also performed phenomenally in the Fifteens 800m and 1500m placing First in both events. In addition, Rhys Shariff performed admirably in the Sixteens 1500m, placing Third in an incredibly fast-paced age group.

Despite the GPS athletics season occurring concurrently with both Year 12 Trials and Year 11 Yearly Exams, the Senior team showed great commitment and dedication to attending athletics trainings, ultimately demonstrated in a number of excellent results at the AAGPS finals. The Opens division boasted a number of podium finishes. Our Youth Olympian, Anthony Vlatko, showed his tremendous speed and fitness on the track, placing First in the Opens 400m by a mere 0.06 seconds and 800m by a comfortable margin. Raghav Ramanathan placed Second in the Opens High Jump, equalling his personal best of 1.95m in a very competitive field. I personally placed First in the Opens 110m (0.991m) hurdles in a closely contested race, winning by two hundredths of a second.

In the overall point score, the Junior team placed Sixth in the final tally. The Intermediate team performed commendably and came Eighth, narrowly missing out on Seventh by one point. Despite a number of star performances, the Senior division managed to secure a solid Seventh placing in the final tally.

I would like to personally thank MIC Kurt Rich this year for his continued support and dedication towards the High Athletics program. It definitely isn't easy to create and

manage a program that supports over 260 athletes and it is even harder to create a program that is as successful as it is. This is Kurt's seventh year in charge of the Athletics program, and I have seen it grow tremendously since joining in Year Seven. His work in organising the program is truly incomparable, making it easily the most enjoyable GPS sport. I would also like to those involved in the Athletics program: Miles Cole-Clark, Josh Tassell, Davina Strauss, Cristian Lozada and Neil Song for their invaluable knowledge in their respective events. Thank you to returning Old Boys: Rick Saha, James Tinker, Elias Hall, Kenneth Liu, Bovan Lin, Jerry Gek, Luke and Jayden Schofield, Jason Huo, Ray Gu, Desmond Cai, Archie Fox, Brandon Nguyen, Ryan Ho-Shon, Daniel Ma, Nigel Zhang and Eli Montuno for bringing their recent experiences at High.

This year, I was lucky enough to attend the second annual GPS Athletics dinner at The Scots College. Guest-speaker, and current 400m sprinter and Olympian Steve Solomon talked about how to foster and improve your athletic ability. He said that there isn't one singular defining quality that sets an Olympian, or top level athlete apart from regular competitors, but the ability for the athlete to be a little bit better and more in control of every aspect of their lives, whether it be diet, warm downs or even stretching. At the end of the day, however, it is the friendships and bonds that we remember, being out there on the track training and competing together, Seniors and Juniors alike. Congratulations to all boys this year on a successful season.

Pico Dos Santos-Lee, Captain Athletics



CHS Athletics

Over the course of three days, Wednesday September 4 to Friday September 6, at SOPAC, twenty-four Sydney Boys High students competed against the best public-school athletes in State.

Kane Shields and Ashwin Barrett both cruised through to the 800m finals, running 2:03.32 and 2:14.81 respectively. In their 800m finals, Ashwin ran a time of 2:15.10 to finish eighth in the Fourteens, and Kane ran a booming race to win Gold in the Fifteens with 2:01.0. Both times were fantastic, especially considering the fifty minute delay from scheduled race time. Kane also competed in a very tough race for the boys Under Fifteens 1500m final, with many lead changes and strange race tactics from certain competitors. Despite this adversity, Kane surged home to win the race by 0.1 seconds.

Our Under Twelves 4x100m relay (Patrick Huang, Garry Liu, Stephen Li and Mahib Fazley) managed to finish Second in their heat, and continued on to run a massive race winning a Silver medal in the final! Their finishing time of 53.82 was only 0.24 seconds behind the school record set back in 2008. Fantastic effort boys.

Our Fourteens 4x100m relay (Nelson Cheng, Mahir Bhuiyan, Jack Yoon and Joshua Suto) managed to finish First in their heat, however they were unfortunately disqualified. Josh Suto did not let this get to him, as he ran a fantastic bend in his 200m heat, cruising through his race to run an amazing time of 23.73 to qualify for his final. This breaks the school record set in 2007 by 0.3 seconds, and Josh had plenty left in the tank when he crossed the line. He ended up coming Fourth in the Fourteens boys 200m final in a time of 23.77. A very fast time considering he had already run four races prior over the previous two days. Joshua Suto jumped 6.03 in the Fourteen years Long Jump to finish in Third place. He then backed up his performance to run 53.28 in the 400m final to win Gold.

Ethan Hybler kicked things off early in the Twelves 80m hurdles, running 15.94 to qualify and then finished in Eighth place, running 15.48 seconds. Ethan was very happy with the result considering it was his first major comp. Caden Ma followed this up with a great time of 15.74 in the Fifteens hurdles final to finish Seventh.

Rhys Shariff ran a pb time of 4:23.4 in a challenging race in the Sixteens 1500m to finish in Eighth. Joshua Johnson finished Tenth in the Seventeens Triple Jump. Frederick Huang finished Eighteenth in the Thirteens boys Shot Put.

Young gun, Fazley Mahib, ran a pb time of 13.50 in the Twelves boys 100m heats despite having a shaky start out of blocks.

Rowan Tan finished Fifth in the Fifteens Triple Jump after pulling out in Round One due to an ongoing ankle issue. Rowan Tan ran a great time of 52.45 in the 400 heats but had to pull out of the rest of the meet due to his ongoing ankle issue. We wish Rowan all the best with his recovery and thank him for his ongoing commitment to the school Athletics program.

The Fifteens boys 4x100m team (Chase Deep, Nathan Wang, Andrew Gu and Justin Lee Nonis) had a late change due to injury, but still performed well in their heat to qualify to the final in Seventh. In their final the boys all stepped up their game and managed to finish Fifth in a blanket finish, running 47.23.

Raghav Ramanathan jumped 1.85 in the Opens High Jump to take out a Gold medal, but you wouldn't know considering his disappointment in his own performance. Prepare for a bomb to be dropped come GPS day.

Overall, this was another successful outing at CHS. We are now in the long wait for points results to see if we have won the Kippax Cup again. Congratulations once again to all boys that competed.

A big thank you to Neil Song who was coaching and reporting on all three days of the CHS carnival.

Kurt Rich
MIC Athletics





Senior Athletics

Back Row: A VLATKO, E HOLMSTROM, J JOHNSON, T NGUYEN

Second Row: N CHAN, Y SHEN, J UNG, J LUO, A CHANG, W XU, J ZHAO

First Row: T WAN, J KANNAN, J TRAN, H YIN, B DANG, W DU, J LUO, J LI

Seated: T MUI, F NGUYEN, V BOLISSETY, P DOS SANTOS-LEE, Mr K RICH (MIC), R RAMANATHAN, K GU, H NGUYEN, T SCHANZER



Intermediate Athletics

Back Row: K SHIELDS, M KO, K MA, D MORRIS, J WONG, R TAN, T BRCIC

Third Row: C MA, M JALBERT-LOCKE, A TAN, C HO, K CHEN, E WONG, M SHUMAN, E CAO, B ZONG, K STANLEY, N WANG, T CHOUDHURY

Second Row: J LIU, L CHAU, L WITHRINGTON, H JONES, J WU, R SHARIFF, A McNALLY, W CUI, P FENG, S BHEEMREDDY, W LEE

First Row: L D'MELLO, A HOANG, J LIU, B NGUYEN, J NONIS, A SHARMA, S UDDIN, A GU, R SO, X HE, S GIANG, P FANG

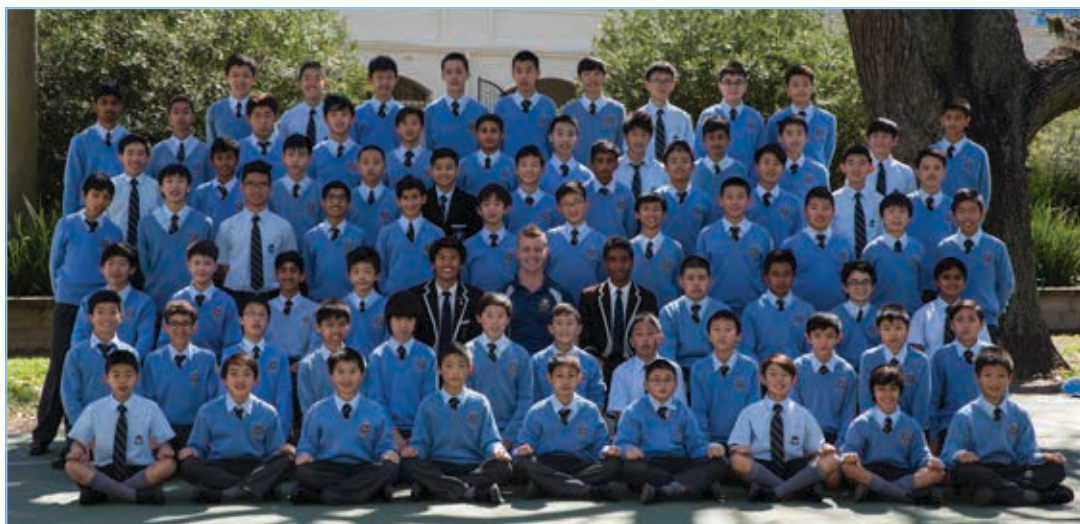
Seated: O SEONG, A SEARS, J HUANG, N SHCHEKOCHIKHIN, P DOS SANTOS-LEE, Mr K RICH (MIC), R RAMANATHAN, D VERGOV, A KANDIAH, J NAGANATHAN, L HO

Seated: T WILLIAMS, V LE, F CAO, K MENG, S NATH, S MENG, D NGUYEN



14's Athletics

*Back Row: D WONG, J CHEN, J SUTO, D CRAINIC, E LY, F YI, A WANG, O XIE, A BARRETT
 Third Row: F WAIT, A BARUAH, A KAO, E SONG, M BHUIYAN, L TRAN, P WANG, W CHEN, M LAM, J MULDER, Z WANG, D TRAN
 Second Row: S GERSTL, T ARSECULARATNE, B WHITFIELD, P CHEN, J PHUA, A YANG, S AHMED, S MASIH, E YANG, R ZHOU, I
 CHEER
 First Row: M SUI, A WANG, S ISLAM, J YOON, R LIANG, M LEKHI, A CHEN, R HOSSAIN, T LIANG, R WOO, A HA, S YAN
 Seated: P HUA, J MATTHEWS, J LIM, N CHENG, P DOS SANTOS-LEE, Mr K RICH (MIC), R RAMANATHAN, T McFARLAND, M ZHU,
 A TAO, S CHATTERJEE
 Seated: K TAN, A LAU, L QIAN*



13's Athletics

*Back Row: P ZHAO, A WONG, E HONG, R WANG, D ZUO, Y LIU, J LIN, D DONOHOE, B AHN
 Third Row: M HAIDER, S ZANJANI, F HUANG, S LI, K KUANG, A VERMA, D NGUYEN, D AQUETT, N SHARMA, L QIAN, T WANG, A
 GUPTA
 Second Row: S HUI, E PHAM, J RUSLI, L TRAN, D TAN, S SENTHIL, X ZHENG, A LEE, J CHEN, P NGUYEN
 First Row: I SHRESTHA, W LEE, J NGUYEN, E PHAM, A MARKEN, Z HAKIM, S CHEE, G WU, Z MAI, O SHI, E TRAN, R FANG, J TANG
 Seated: G LIU, E HYBLER, A MADAN, A WANG, P DOS SANTOS-LEE, Mr K RICH (MIC), R RAMANATHAN, D HUANG, F MAHIB, L
 PALMER, S BODIDI
 Kneeling on Ground: A NGUYEN, K AHMED, N THIE, A O'YOUNG, K ASARI, L SHEN, J PULLINGER, J LIN, Z XUE, E LOW, B LIU, B LI
 Seated on Ground: R JIANG, J YI, D JOHNSUN, C LAU, J ZHOU, B NGUYEN, J HO, A REYNOLDS, C SANTOSO*



RUGBY

First XV

The First XV of 2019 was a tightly-knit team of brave individuals who played their heart out every Saturday, despite all circumstances. Under the new coaching of Bronson and Terry, our team underwent major changes to both playing style and culture. During our first few training sessions, we found difficulties adjusting to the new program. However, in the following weeks, we trusted that our value in both hard work and repetition would improve our gameplay and teamwork. Through embodying this attitude to “trust the process”, we played our first pre-season game against Kings. Although going down by 5-21, our team took this fixture as a massive learning curve identifying areas to improve. After more training sessions and a few positional changes, the team began to really gel. We had finally understood our new game structure and headed into round one of the GPS against Kings once again. Before this match, we were adamant to show Kings our fierce level of physicality in both defence and attack. The Kings side that day were exposed to the bone-crunching tackles of Eddie Yoon and Angus Henningham, as well as the barnstorming runs made by Oliver Gao. As a result of a few mistakes, we came short 14-19, which was a much improved score line.

As the season progressed and more training sessions, we grew stronger as a team and sharpened our skills in preparation for our game against Armidale. Our trip there was very enjoyable and allowed the team to bond even closer. With the school and our parents behind us, we had a very physical game. However, it was few unlucky calls and a couple of mistakes that saw us go down by seven points from our 5-5 halftime score. Our preparations from here onwards were towards our highlight game of the year against Sydney Grammar.

Our mindset prior to this game was to reflect on our previous positive achievements. We found that our most effective attack was against Riverview and so we ensured our offence was to remain at this standard. In addition, we promised our standard of defense was to be of our game against Joeys, where we held a 7-5 victory in the second-half. As extra motivation, we were also reminded of each other's individual achievements such as Francis Nguyen's legendary hit at Scots and with this mentality, we showed up to McKay on Saturday.

At this game, we were immediately reminded of the strong High Rugby family. Our walk through the tunnel was the most surreal experience as we felt the HIGH spirit within every single

supporter and with this, we achieved a 5-5 halftime score. Through great physicality, our forwards conquered significant field position and we saw some great plays in the backs. However, it was a few mistakes and a collection of unlucky calls that saw us go down 12-19. We were unable to produce the result we wanted but the spirit and the determination, reminded everyone that High Rugby is definitely still alive. We thank all the parents and the Rugby Committee for their endless support, on and off the field. The First XV of 2019 are grateful to the entire rugby community for allowing us to have a season that we will never forget.

William Choi

Second XV

With the legendary ex-Wallaby Mr Knox taking the reins of the Second XV in the 2019 season, we knew we were in for a great year. Although a rocky start to the preseason, the Second XV soon clicked and improved week after week, producing wide shifts of the ball from sideline to sideline. The ‘Knoxy’ style of rugby involved many plays being added to our arsenal, which helped produce many spectacular tries, especially when the forwards were involved. Every week the boys played with determination to win against the other schools thanks to Knoxy's special stories. Towards the end of the season, we faced harder opposition. The last game for the Second XV in the blue and brown was an emotional one against Grammar, which was a closely fought match with a devastating scoreline. In the last play of the game, Grammar managed to score leaving the final score as 3-7. I would like to give a huge thanks to Mr Knox, Luke Aldous and Mr Cotton for looking after us every week. Thanks also to all the parents for their continued support.

Edison Dorahy

Third XV

Equipped with only a handful of boys with experience, we found ourselves geeing up and working for each other to bring the ball down on the opposite try line. The lads served as physical embodiments of High Spirit, through a consistent enthusiasm to improve every game, regardless of the score. We were a team that learnt the rules as we played, unafraid of a couple penalties awarded against us every half. As the season progressed, so did our teamwork, seen in the way we destroyed teams like Kings and Joeys. Even if it was the

first and final season for some, the culture of friendship and brotherhood formed through various Wednesday and Saturday sessions down at McKay and will definitely stick with us for the rest of our lives. Despite the fact that the boys narrowly missed out on the prestigious Spaghetti Cup this year, it has been a great honour and privilege having fun and playing footy amongst some of High's finest. Special thanks to our superstar coaches, Gareth and Steve, and to our irreplaceable manager, William Chen, for making it such an amazing season.

Richard Oh

Sixteen A

The results we achieved this season, did not do our team justice. We improved tremendously and played with grit and determination, something we had not experienced previously. This improvement stemmed from the new culture and mindset, established by our coach Angus Chitty. His effect on the team was noticed immediately and we had a great run in the preseason. However, we failed to relay this tenacity after suffering a few key injuries, which derailed our start of the GPS season. This unfortunate run was concluded against Scots. In this match we outclassed their team, yet still came up with a disappointing yet optimistic draw. This optimism carried over in our penultimate game, and only win, against Shore. In this match, we showcased our true capabilities playing well in all aspects of the game. I would like to thank our coach Angus Chitty for enhancing our game, while also creating such a great atmosphere. I would also like to thank the parents, who put in a huge effort with our team and the program. And to the boys continuing Rugby, I wish you luck going into opens, and hope we all continue to improve.

Vincent Dorahy

Fifteen A

The Fifteen A's began this season with many new additions to the squad. Experience ranged from seasoned players to boys who had never picked up a rugby ball before. We began the season with a win against King's, demonstrating the effort the boys put in at training. Through the rest of the season,

we learned new plays and became accustomed to playing with each other. Everyone worked to improve individually and as a team. In the latter half of the season, we thrashed Scots for our second and most resounding win of the season. All the boys put in a tremendous effort over the season and for that they should be congratulated.

Special mentions go out to all our new players for putting in the effort to gel with the older guys. I would also like to thank our terrific coaches, Archie Fox and Elliot Love, for always supporting us at training and at games. They made sure we played to the best of our ability. Thanks to all the parents who came to games to support, and to our MIC Mr Cotton and Mr Marcos for making the rugby program what it is.

Tom Britton and Chase Deep

Fourteen A

With new additions to our playing roster, the Fourteen A's finished with a record of seven wins, one draw and only three losses. One season highlight was our trip to Armidale where, despite losing last year, the boys put in a huge effort to come out with a 50-14 win. Our final game was against a very skilled Fourteen A Sydney Grammar team. Our determination to work incredibly hard for each other resulted in a tough 12 - 12 draw. It was a fitting end to our season which showed how much we had improved after being beaten by over fifty points last year.

A huge thank you to our coaches Mr Stein and Scotty who worked tirelessly to make sure we were prepared for each game, as well as the MIC of Rugby, Mr Cotton. A big thank you to the P and C Rugby Committee for the hours spent working behind the scenes and to our parents and supporters for your encouragement throughout the season. The 2019 season has been filled with lots of special memories and everyone improved tremendously throughout the season. It was an honour to run out with the Fourteen A players each week.

Saxon Gerstl



1st XV Rugby

Back Row: R PAHEERATHAN, E DORAHY, N ROBERTSON, T HARAPIN, O GAO, V SANTOS-DWYER

Middle Row: M NG, E YOON, J ZHANG, A HENNINGHAM, E CUSICK, J SOMANADER

Seated: F NGUYEN, A OW, Mr M COTTON (MIC), W CHOI, T LANGI (Coach), M CHEW, O XU



2nd XV Rugby

Back Row: J APPLETON, M BORSCH, B PURDON, J PARSONS, A KAZI, R PAHEERATHAN, H LEI

Middle Row: W CHEN, J GAN, A BOLTON, M LE, J SHENG, D CHAN

Seated: J ZHOU, J LUO, G ICHHPONANI, E DORAHY, N SHAO, W MENG, C TA



3rd XV Rugby
Back Row: H LEI, Y XU, P BOYLAN, J WHITTAKER
Second Row: D CHEN, J XIE, R WU, B KERNOHAN, S VAIDYA, C TUNGKA, J WU
First Row: W CHEN, T MUI, S LI, A JESSUP, A JI, M YE, J XIAN
Seated: D CHAN, W DU, R ZHANG, R OH, J CHAU, D NGUYEN, A HUA



16's Rugby
Back Row: M DIMITRIADES, M SHUMAN, J GAO, J DAR, E CAO, M MARATHE
Middle Row: F ZHANG, J NGUYEN, P FENG, J LU, W LEE, A HOANG
Seated: G WIN, M POSUMAH, W PHAM, V DORAHY, D ZHENG, L MENG, A ZHOU



15's Rugby

Back Row: T BRITTON, D MORRIS, J WONG, A AHI

Second Row: B MULHOLLAND, I HUYNH, A WONG, H XU, L WU, G ARASYID, S BHEEMREDDY

First Row: A WOLIFSON, R MULHOLLAND, A LEE, A THOMAS, B NGUYEN, D VO

Seated: J SHENG, K VYAS, J NAGANATHAN, C DEEP, (Captain), A SCLAVENTITIS, T NGUYEN, D NGUYEN



14's Rugby

Back Row: J MULDER, A WANG, O SUN, S MUSTAFA, Z WANG, A SHARMA, M LAM

Middle Row: D TRAN, J MATTHEWS, F HUANG, A YANG, J WEI, R ZHOU, N CHENG, M MEDLEJ, Mr G STEIN (COACH)

Seated: J NGUYEN, J SEOW, F WAIT, S GERSTL, P TA, P HUA, A VERMA



13's Rugby

*Back Row: N RAGHAVAN, Y KABIR, Y XIAO, T YANG, S SAINI, N GHOSH, D LIYANAGE
Middle Row: J LI, A CHHABRA, D TAN, J LU, E SCHOLTEN, C SANTOSO, D FERNANDEZ
Seated: C DIMITRIADES, L SHEN, K SINGH, A WONG, M LI, G CHEN, Z XUE*





Football

First Grade

The 2019 season got off to a great start for First Grade with a win against Engadine High School in a CHS knockout game. The three-nil score line reflected a solid performance that provided a glimpse into the great potential that the season held. Several trial games against established opposition followed, reminding the team of tough opposition that would be encountered during the season.

This year's First Team possessed a youthful element, as many Year Tens and some Year Nines had been selected to play for the school's top football team. Hence, it was essential that the team bonded together to form a collective chemistry. This was where the St Andrew's Cup came in. Over a couple of exhausting days, the team played numerous games against quality opposition at the state-of-the-art Valentine Sports Park, even coming out with a few promising results. More vital was the overnight stay at the facility, which enabled the team to bond greatly.

Next came the second round of the CHS knockout competition. This time, the Firsts were pitted against Menai High School. The boys fought valiantly, but were unable to overcome the quality opposition, eventually succumbing to a two-nil defeat. The GPS plate fixtures then followed, with games against St Josephs, Shore and Newington. Although High did not achieve the desired results, the performances were promising, with only lapses in concentration losing us each game.

For the opening fixture of the GPS, the team travelled to The Kings School for what would be a tough match. From the opening whistle the boys were on the back foot, resulting in being down at half time. However, in the second half the boys fought back with two goals, bringing the score line to a five-two loss.

A week later was the first home fixture of the GPS, against St Josephs College. The opposition took the lead in the first half and High fought back to level the scores at one-one with five minutes of the match remaining. With the last kick of the game, St Josephs scored a header that went in off the post. At the final whistle, the boys were exhausted, emotionally and physically, after coming so close to winning a point in First Grade for the first time in years.

Along came games against The Scots College, St Ignatius College and Newington, where the team was beaten comprehensively. This reminded the boys of the considerable gap between our team and the top of the GPS.

The last two games of the season were against Shore School and Sydney Grammar School, with High going down one-nil and two-nil respectively. In each game, High came close to getting a result, especially against Shore.

All in all, although First Grade did not achieve the desired results this season, there was improvement upon last season, which is made even more significant considering this year's youthful team. On behalf of First Grade I would like to thank Dr Jaggar, Football MIC, Mr Higgins, First and Second Grade coaches Jordon and Dylan, the Football Committee, and all the teachers and parents who help run the program. Finally, I would like to thank all the players for their continued efforts in making the 2019 season an enjoyable one.

Xavier Klee

Second Grade

With an outlook on the future of Football at High, Second Grade started the season with a young, inexperienced team. After a tough preseason, we came into the third round of the GPS season still in search of our first goal. Players from the lower grades were pushed up into the team, and although dominated by Scots, Menuja scored the first goal for Seconds, on his debut. Unfortunately, much of the rest of the season was poor due to tough competition and a lack of intensity.

Things finally seemed to click in our final game against Grammar. With a crowd behind us, a brilliant brace from Thomas saw us two goals up at half time. Unfortunately, injuries and a lack of subs left a tired eleven on the field against a refreshed Grammar who edged us by a goal in the final minutes of the game. Although it was a tough loss, it was a game that truly illustrated the potential of the team and excites the possibility of a win next year. Credit must go to our coach Dylan Deep-Jones, along with Jordan Hayhurst and Mr Higgins for supporting and nurturing the boys through a tough, yet promising season.

Vikas Bolisetty



1st Football

Back Row: O AKARSU, A PUTILIN, C CLAY, K HASAN

Middle Row: P DOS SANTOS-LEE, M GOONARATNE, X KLEE, T BRCIC, A SIMIC, A LOKE

Seated: M PANT, K DEEP, DR K.A. JAGGAR (Principal), V NARAYANAN, Mr S HIGGINS (MIC), V MAHAJAN, T WILLIAMS



2nd Football

Back Row: A LIN, J KURNIAWAN, A DANIS, T BRCIC, J SUTO, J BARUAH

Middle Row: D TRAN, J NONIS, H MANOHARAN, H MEMON, T CHOUDHURY, R PANT

Seated: N ROLAND, S MONTALBO, S SANA, V BOLISETTY, A KANDIAH, T WILLIAMS, V LE



Third Grade

The Third Grade this year have provided me with a splendid outlook of how High culture can truly influence a group of individuals. Being a mixture of Year Elevens and Twelves, we had set out together to show the worth of High Football. Our season started with a team lacking both will and team spirit. We started as a mishmash of players with different motivations. However, through the constant shuffling of players and the introduction of new players, such as Kevin Tran and Ivan Liang, we were able to finally play together as a team. For my final year at High, I am proud of my team and our coach Shokan's efforts. Shokan was able to trigger such a team transformation and I hope for the rest of the team's journey through High.

Geoffrey Tan

Fourth Grade

Whilst Fourth Grade Football did not have the most successful season, due to the team being tight on squad depth, the attitude of the boys that were in the squad remained a positive and hardworking one throughout the season. The team started out as a pack of players with little to no prior experience of playing with each other. The first game of the season saw us receiving a double-digit drubbing. Nevertheless, our positive and hardworking attitude saw us improve technically and play with more cohesion. This was seen, especially, towards the back end of the season, after we had had time to improve. While the overall results did not go our way, score lines started to show a marked improvement reflecting the work put in throughout the season.

I would like to thank the coaches Shokan and Sanjit, as well as those who coached us at some point during the season. Thanks also goes to the rest of the team for making it a memorable last season. Thanks also to some of the Third Grade boys for dropping down and filling out our squad during the season.

Liam Heng

Fifth Grade

Fifth Grade Football has been a season filled with lasting memories. Our team started strong with a five to nil victory over St Joseph's College. Another memorable highlight was our star midfielder, Joseph Shao, scoring a twenty-five-yard screamer from outside the box against Scots College.

Despite some of our star players moving up to higher grades later in the season, we were still able to maintain a coherent defensive shape thanks to the tireless efforts of our fullbacks, Andrew Song and Daniel Xing. Our midfielders also worked tirelessly, bringing life to the offense and providing extra cover on defence. Our attackers brought energy and passion into our team, with their fast-paced offence. Our goalkeepers, Matt Young and Tim Liao, dazzled us with their lightning quick reactions and goal-line saves. What allowed us to succeed in the season was our team chemistry, which made us team-oriented players, constantly sharing the ball and finding the open man on offence. On defence, we were able to press together as a team and win the ball back in the final third many times. I would like to congratulate everyone for their outstanding efforts this season.

Richard Zhou

Sixth Grade

Our season was tumultuous, to say the least. With a goal for and against ratio, of five to fifty, Sixth Grade experienced one of the worst seasons of any of the SBHS Football team. Despite this fact, our motivation, engagement and participation in the game never wavered. Our boys turned up to every training session, whether in the morning or afternoon, every game, whether it rained, snowed or thundered. Due to this fact, there was a notable game where we drew with Newington Fourth Grade 1-1 for most of the game and, due to the most unfortunate circumstance, they scored in the last minute to clinch a 2-1 thriller. The Sixth Grade team members put their heart and soul into the team, but no one more so than Varun Sharma and Shuyan Zheng, who played to their fullest ability every game. A special mention to Edmond Liang for the Most Valuable Player Award and Braveen Murugathas, for his Most Improved Player Award. Thank you to Hiroshi, who guided us through a poor season and taught us, not only Football skills, but how to live life. He engaged effectively with the players and increased the morale of the team. Thank you, Sixth Grade, for a wondrous season.

Nabhan Hassan, Braveen Murugathas and Edmond Liang



3rd Football

*Standing: M RIZME, A SENTHIL, M RANGARAJAN, A SRIVATSAN, D VERGOV, H PAN, K LEE
Seated: K TRAN, K ROSHAN, E WONG, A BUSHATI, I LIANG, D RONG, C ARIYAWANSE*



4th Football

*Standing: S TRUSTRUM, O CHEN, A VERMA, S ARVIND
Seated: A NGUYEN, A MASEN, R ZHOU, G TAN, L HENG, D VERGOV, J MICHAEL*



5th Football

Back Row: A QUACH, M XIE, R ZHOU

Middle Row: O AKARSU, G SHAO, E TETIK, A LAI, S SONG

Seated: T ZHAI, B BAO, A NGUYEN, M YOUNG, E GUO, D XING, O LAM



6th Football

Back Row: N CHAN, N HASSAN, A KHAN, C CHANG, M HE

Middle Row: J GU, S ZHENG, H ZHANG, H NGUYEN, J HUANG, N COCHRANE

Seated: E LIANG, P SUBBANNA, G DESARAJU, L D'MELLO, S WANG, B MURUGATHAS, N ZHAI

Seventh Grade

The season started off with a bang, an explosive victory over St Patricks College. The win allowed us to find our rhythm, setting us up nicely for the next few months. With the comprehensive preseason victory under our belt, we were able to crush Kings and Scots scoring a combined nine goals, putting us in clear contention for the coveted Dolan Cup. Although we only managed a draw against Riverview, full credit to the boys for bouncing back and drubbing Newington College 3-0 the next week. Our final game approached against arch rivals Sydney Grammar. Not only our dignity, but also the Dolan Cup, was on the line as we prepared to line up for Sydney High for the last time. The game was tense with the scores locked at half time, until goals from Raghav Ramanathan, Maadhavan Nadeswaran and a forty-metre-long range goal from Nayyar Alam, sealed our victory, as well as our firm grasp on the Dolan Cup. Thanks to coach Akash Yousuf, whose radical methodologies and explosive Footballing mentality resulted in our successful undefeated season. Full credit to the boys.

Rohan Vashisht

Eighth Grade

First off, thanks to all the boys in the Mighty Eighth Grade for making this an enjoyable time. This season of Football was truly remarkable; the spirit of the boys was – especially on the weekend – amazing to see and I am so glad that we had the opportunity to play together in our last year here at High. The time on the pitch with these boys was extremely rewarding and the purpose and passion of the game we played was plain to see. With all of us having endured fitness and arduous Thursday afternoon sessions alike, our turbulent season has come to a close, and a memorable close at that. Thanks also extend to Nishant for taking the time out of his day to coach us and to the parents who also came out to watch the games. Congratulations to Patrick Huang and Ryan Jepson for receiving MVP and MIP respectively and best of luck to everyone in the future. Full credit to the boys on this one.

Dylan Ngui





7th Football

Standing: S MAHMOOD, A JOSHI, Y PADITHAM, W AMOS, R RAMANATHAN, I URBINA, R VASHISHT, J KANNAN, N ALAM, P BARAI, T WU, P DOS SANTOS-LEE

Seated: A NATARAJA, C PEREIRA, A SOJAN, H NGUYEN, A BHEEMREDDY, S SELVARAJAH, J ZHANG



8th Football

Standing: R BORGES, D ZILBERMAN, D WANG, A LE, MISSING NAME, R LINGHANATHAN, R JEPSON, R KC, S JUSMIN

Seated: K LIAO, L LIN, K LEE, D NGUI, A AHMED, G ARADHYA, A THEVATHASAN

Sixteen A

This season could not have been any more inconvenient, due to multiple injuries and many changes in team line-ups. Regardless of these hindrances, our team pulled through and showed their skills. We started off the season strong, with a few intense draws against difficult opponents. Unfortunately, we could not keep up this standard throughout the season due to unforeseen issues resulting in major losses against Newington and St Ignatius. With the help of our charismatic coaches, Jack and Finch, our perseverant team continued working harder no matter the situation. They helped us fight back strong in the latter half of the season and achieve a few more draws, a fantastic achievement for an inexperienced team.

I would like to congratulate Ohm Bhandari and Alex Sears for showing their outstanding skills on the field and Arnav Bansal who has shown excellent commitment to the team throughout the season as well as showing great improvement. Although we did not manage to pull through with a win, I hope this short-lived season helped you prepare for a fantastic future ahead.

Ohm Bhandari

Sixteen B

The Sixteen B's had an enjoyable season of football. Fun and commitment distinguished our season and was all about teamwork, commitment and passion. The lads showed these elements throughout the season in training and during matches. Our side played a great brand of football with a counter-attacking style implemented based on our pacy wingers and hardworking midfield. Under our coach Finch Twarloh, our team improved drastically, and we have bonded as brothers. We ended the season with a win, four very closely fought draws and two tough losses. The boys showed character and put up a good fight in all these games. Mr Higgins has done a fantastic job of coordinating the Football program this year and I would like to thank him for that. Our coach, Finch, also deserves recognition for tirelessly coaching us. Last but not least, I would like to thank the boys for making this season such a wonderful one. It has been a pleasure to be captain you.

Aryan Zaman

Sixteen C

Coming off a brilliant, undefeated 2018 season, the Sixteen C's looked to rebuild a super team after losing some players to the higher grades. We had new recruitments who were eager to display their quality and class on the field. Thomas Nimac stepped in to be our coach, playing a crucial role in our success this season. Through his intense and dedicated training sessions, we improved significantly in both fitness and our composure on the ball.

Winning by substantial margins, we dominated every opponent we played. We went on to tear up our opponents throughout the season with our superb teamwork and commitment to the beautiful game. Our winning streak came to an end with a narrow loss to Newington. Nevertheless, our team displayed resilience and returned to our run of victories. A big congratulations to Nirosh Prabakaran (MVP) and Teodulfo Reyes (MIP) for a fantastic season. Honourable mentions to Dawon Kim for his sublime finishing and Josh Lau for his leadership as captain of the team. I would also like to thank Karthik for taking us on the weekend when Nimac could not make it. A big congratulations to everyone for their achievements this season. It was certainly a pleasure playing with you boys. All the best for next season!

Nathan Yuan

Sixteen D

2019 has seen numerous goals, successes, and triumphs for the Sixteen Ds. We were driven by the dedication of the players, and a growth mindset, which led us to improve and thrive. With Victor Zhang as our MIP who had an admirable sense of commitment and aspiration for improvement, and myself as the MVP, our team rose up to every challenge we faced. We were united on and off the pitch. The highlight of the season was certainly our match against Newington, where we demonstrated excellent resilience and commitment in scoring two quick-fire goals. I would like to thank the whole team for making the season enjoyable, and I would like to thank the MIC of Football, Mr Higgins, for his tireless work in organising and managing fixtures. I would also like to extend my thanks to our coach, Karthik, for his tireless dedication in helping the whole team improve. Overall, the challenges and accomplishments throughout the season have shaped our skills and character, and I praise all involved for this exceptional season.

Jeremy Tan



16A Football

Standing: M AHMED, R HOSSAIN, A RYAN, W JOVANOVIC, H PUVANENTHIRAN, J LIU, J ZHENG-LIN
Seated: A SEARS, A GU, A BANSAL, O BHANDARI, K TON, D CASAROTTO, A CHHABRA



16B Football

Standing: L WITHRINGTON, K SREEDHAR, P BALHRA, Y LI, A VERMA, J WU, R PANDIT
Seated: R SO, Q LE-SMITH, I HAQUE, A ZAMAN, A TAN, V KALWAKOLU, F SHAFIQ



16C Football

*Standing: K STANLEY, R BAO, A DEVARAPALLI, D KIM, R LONG, L COOK, S UDDIN
Seated: N YUAN, T REYES, S PADITHAM, J LAU, J LY, J NGUYEN, L MOCK*



16D Football

*Back Row: K MA, M KO, N WONG
Middle Row: A HOANG, A KIM, G LIU, A BARAL, A MONTEIRO, R BUI
Seated: A McNALLY, V ZHANG, I SYED, J TAN, D DO, N PRADHAN, V CHENG*



Sixteen E

This season could not have been more successful or rewarding. Every game that we played was a memorable moment. Every goal has imprinted a mark on every player. From an outsider's point of view, we looked like lost lambs at our training sessions. However, if they ever made such a bold assumption, they would have surely been shell-shocked by our insane Saturday performances. The Midfielders of the team swerved through most of the opponents' defences and midfielders creating countless scoring opportunities which our impeccably accurate Strikers were able to capitalise on. The Defence were rock solid in ensuring the ball never got close to the box. However, if it did, our star goalkeeper would have seen it back in their half, where it belonged, within seconds. Through such intense games and training, the Sixteen E's developed the strongest bonds and skills. Bottoms up to our most devoted and encouraging professional coach Sandeep who has elevated our game to sky-high levels. As the captain, I can say our team, in the end, has got the bread. We will come back next season with even more intimidating skills and High spirit ready for anything, and everything.

Dalong Xing

Sixteen F

The Sixteen F's turned the 2019 Football season into a catalyst for an improved fitness. Our team's commitment to intense training sessions on Wednesday and Thursday afternoons reflected our consistent log of losses. Overall, we are satisfied with this season's results and intend to amplify it next year. Sajeeveen Saravanamuthu's zealous, yet disciplined, coaching style allowed players to enact spectacular plays. I acknowledge Boyan Duan's superb efforts as an offensive player, especially in our memorable match against St Patricks; three open-goals! He positively concluded the season, scoring two goals for the team. I appreciate the Sixteen E's' Shawn Chiu and Daniel Lam for attending our matches for their respective contributions as a feisty midfielder and a team-impeding striker. Breneven Viknarasah's well-deserved MVP award was made possible by his perfect training and game attendance, representation as a team-mascot and exemplary efforts on game-days. In addition, Shivraj Dave's merited MIP award highlighted his swift transition from Rugby and his willingness to undertake intense goalkeeping practice at our training sessions.

It has been a pleasure serving as Captain of this talented team. I look forward to playing with everyone next season.

Jie Rui Lin

Fifteen A

This season, the Fifteen A team progressed greatly as a team, with our Football improving out of sight. As a team we had plenty of new faces coming in at the start of the season, with experience levels varying massively. Some boys had never spoken to each other and were soon taking the field together.

Through the season, our coach Jordan Hayhurst pushed us hard, with regular fitness workouts and punishment runs. Although hard at the time, I am sure all the boys would acknowledge the clear benefits this had on our performance on the field. In our first trial game against Joeys, we lost 0-3 and no one was happy with their on-field performances. This soon changed when we took the field again against Joeys during the GPS season. We won with a convincing 3-2. Juny scored two goals in this performance and was also our top scorer by a far margin this season. This win against Joeys was our only win during the season, but we had many close games, such as our 0-1 loss against Kings and also our 1-1 draw against Grammar.

Special thanks to our coach, Jordon Hayhurst, who helped every boy's Football ability progress greatly. Also, thanks to all the parents who came and supported us on the sidelines. Shout out to the boys for a fun season

Albert Giles

Fifteen B

The Fifteen Bs had a rollercoaster of a season this year. The season started off with some promising trial games, as we drew with Joeys in our first game and had some narrow finishes in the pre-season. With some changes in management at the beginning of the competition, we saw a few losses. This made us to focus on our shortcomings. Over the next few weeks at training, we focused on defence and work in the midfield. This really made a notable difference, as we fought for a draw against Scots, largely due to performances by Raghav Roy, who scored from a free kick, and Jack Keating who held the midfield together. Our newfound momentum carried us forward to win against Riverview 2-1, with credit to Austin Liu and Tahir Nazar who assisted our midfield, as well as David Li who scored a hard-fought goal. Later in the season we suffered an influx of losses, but by then we had already improved significantly, especially with ball control and teamwork. Overall, the team put in some great effort, and really showed potential, so perhaps we will have some better luck next year.

Harry Mullen



16E Football

Back Row: K LUO, Z ZHOU, E WONG, J NOBLE

Middle Row: S CHIU, A YAN, T MAO, J WANG, E GUO, D LAM

Seated: R ONG, R LI, R CHEN, D XING, R LIM, O LU, L YU



16F Football

Standing: M CHEN, L YAN, G BOOTH, B DUAN, J LU, L FANG

Seated: R NATH, I HUANG, N ARVANITELLIS, J LIN, J WU, N RAGHAVAN, B CHEN



15A Football

*Standing: S NATH, J KIM, C MA, R PILLAY, N FRANCIS, S PARK, A PHAM, A GIRDIS
Seated: D SRIMURUGAKUMAR, J JOSEPH, K SHARMA, A GILES, V LE, J YAN, J SMILES*



15B Football

*Back Row: R ROY, J KEATING, M NAZAR
Middle Row: D LI, D BHATTACHARYA, M RAHME, M BHUIYAN, H SHIRODKAR, D JOSE SAO
Seated: A LIU, A KHAN, A KHONDAKER, H MULLEN, A XUE, J KIM, M KIRKLAND*

Fifteen C

After a few trial games, the Fifteen C's trained hard for a good season. With the help of our coach Karthik, we completed many dribbling, passing and shooting drills in order to improve our skills. Our first game of the GPS season went extremely successful with a 6-1 victory against Scot's College. We were very satisfied with the result and were determined to keep on winning. We trained even harder each week. We finished the season with a disappointing 0-0 draw, but it was nonetheless a great game.

I would like to thank our coach, Karthik and the entire team for working so hard this season. Together we achieved a very successful and enjoyable season. Special mention to Etai Zemack who won the Most Improved Player award this season. Good work everyone and I am looking forward to the next season.

Nathan Chung

Fifteen D

Throughout this Football season, the Fifteen D's have consistently shown determination and have put their best effort onto the pitch. During the pre-season, we began with many wins and a couple of defeats along the way. There was great chemistry between the players and we kept the High spirit alive. As we moved into the GPS season, we had many losses and did not perform as well, despite our best efforts. Ilyaan played exceptionally well in the first few games. We won an amazing game scoring 2-1, with Abhay scoring from a corner kick and myself scoring the other goal. For the second half of the season, we came back and won three games in a row. The Fifteen D's would like to thank our amazing coach, Aditya Shiva, who coached us extremely well and made every training session enjoyable. The Most Improved Player was Stan and the Most Valued Player was Eric.

Kabeer Seth

Fifteen E

This season was a very memorable and successful Football season that saw many triumphs. The Fifteen E's was a talented group of passionate players who were able to overcome

many obstacles and gain the momentum needed for the triple win streak that ended the season. The season had a rocky start with a few wins and losses, but we were kept trying and put in a lot of effort. Our training started to pay off as we started to see more wins than losses. We had an indomitable defense led by Mithilesh Lekhi, Samin Islam and Kevin Chen. They were able to get the ball up to our midfielders. Our defence also had the aid of our defensive midfielders Patrick Tran and Ian Khov. The attacking team was a strong force with our top goal scorer, Jo Kawahashi, our wings Jeffery Geng, Ryan Qiu and myself as striker. We were able to score many goals using teamwork and skill. I would like to thank the parents who came to the game and supported us and especially thank our coach who was able to guide us to many victories. I am very proud to represent the Fifteen E's as their captain.

James Fong

Fifteen F

This season, the Football Fifteen F's played many exciting matches. We quickly learned how to play together and although we only won half of our matches, our performance was admirable.

Our striker, Haris Kathia, scored many of our goals this season and his commitment to the team and training sessions has been unwavering. Our left wing, Samit Masih, has demonstrated impressive stamina and perseverance, allowing him to run up and down the wings without rest. Michael Alam, our Central Midfielder, won the 'Best and Fairest' award for his fantastic efforts. Jarif Asad and Johnny Banh, our Defensive Midfielders, played heartily throughout the season, always showing up on time to matches and to stop opposing strikers together. Our other defenders, consisting of Hanoof Makeen and Cosmo Song, played Left and Right Back respectively and worked well to stop anyone who would get past our wings. With myself as the Right Wing and Captain I am happy to have been able to play with a team of such fantastic players. Ellis Kha our brilliant goalkeeper played amazingly.

Muhammad Kathia (Haris)



15C Football

*Standing: K DOAN, L TIE, S XU, Y KIM, B WANG, A SHARMA, H JONES, J YOON
Seated: R MALHOTRA, J BU, E ZEMACK, N CHUNG, I SAMSONOV, J SUNG, S CHATTERJEE*



15D Football

*Standing: K SETH, S AGGARWAL, E HE, D FREEMAN, S TSE, A MURAGALLA, E KANG, S KIM
Seated: R FANGWU, R HU, A DU, R RASTOGI, G KANG, A BOOMIRAJAN, S FOO*



15E Football

Back Row: Z HAQUE, R LU, P TRAN

Middle Row: I KHOV, S ISLAM, D ANG-LAZAREVSKI, J SAMSON, M LEKHI, N ZHENG

Seated: K CHEN, Y QIU, J GENG, J FONG, J KAWAHASHI, S AHMED, K CHENG



15F Football

Standing: J NGUYEN, N LE, C SONG, D CRAINIC, A WARES, S MASIH, O SUN

Seated: M ALAM, E KHA, J ASAD, M KATHIA, A UDDIN, V BANH, H MAKKEEN



Fourteen A

This year, the Fourteen A's had a season to remember, with improvements across all aspects of the game. The team was coached by Thomas Nimac, whose vast knowledge of the game improved the skills of each individual and helped improve our teamwork.

We started the season off with a narrow 2-1 loss to St Josephs. The boys were disappointed, believing we could have won the game. We set about working hard during our training sessions on Monday, Wednesday and Thursday. We suffered some more major losses to Kings (8-0) and Newington (7-1), yet we kept training hard. Eventually we played Newington again and this time the game was very close. We still pushed hard, eventually losing 3-0, an improvement on our earlier result.

2019 was a joyful and memorable season for the Fourteen A team.

Ramin Hossain

Fourteen B

Being in this team for two seasons in a row, I can see major improvements in our teamwork, skill and communication. This year, we improved tremendously, winning matches that we thought we would never win. Although we still lost most of our matches, we left it behind and continued to move on forward. Knowing that the other team was better, we strived to improve and meet their levels. This season has been a great season for, not only me, but the rest of the team, because of the teamwork we strived to improve, which made it more enjoyable for everyone. We made major improvements which was all that mattered. Hoping for a great season next year!

Hanwen Xiao

Fourteen C

This Football season was a one of massive skill and tactical development for the Fourteen Cs. We won every match except for two disappointing matches against Shore (4-1) and Grammar (2-1). I would like to thank our coach Finch, for being an amazing coach. He taught us new skills, strategies and techniques. He kept encouraging us and believing in us, but most importantly, he taught us how to play the game and have fun. He changed a bunch of rowdy kids into an unconventional football team that worked. I would now like to thank my team. Even when times looked tough, you never stopped giving it your all, giving us some of the greatest comebacks and bitter losses. I would finally like to

thank the Football community and staff for involvement and continuous support of the program.

Byron Xie

Fourteen D

The Fourteen D Football team had a great time all season. Our season highlights were the two drawn games against The Kings School and The Scots College. Despite not winning any games, we had an incredible time with our coach, Sajeevan Saravanamuthu, who made it fun to play the game. During both training sessions and games, our coach was supportive of our efforts and encouraged us to do better. His constant efforts during training sessions and his belief in the fact that we could win the next game, kept us going and even though we may not have achieved that, we did our best to do so. The drills we did during the trainings brought us together as a team and also made us better players, individually. We scored only one goal, coming from a penalty, struck by Affan. Our attack was persistent in finding ways to score throughout the season. Our midfield gave it their all, playing both in attack and defence and our defence, did their best to make sure that we did not concede. Overall, our team worked hard throughout the season, but still had a blast, thanks to Sajeevan.

Pranav Sampath

Fourteen E

I would like to thank our coaches, Brian and Naveen, for spending hour upon hour of their time to help us improve in the beautiful game of Football. This training drastically improved our fitness and skill. We started the season with a 0-4 loss to Reddam. Over the course of a few weeks we improved to a 1-1 draw against Scot's College. This match brought us our only goal of the season. It was scored by Thomas Liao. Along the way to this game we encountered many exciting games such as our first game against Scot's College where we drew 0-0. I would like to thank Brandon Zhang for saving us from conceding multiple goals, our solid defence for stopping numerous counter attacks, our excellent mid field for their great passing and finally, my fellow forwards for creating many scoring opportunities. I would also like to thank the parents who came to our matches to support us and Mr Marcos and Mr Higgins for organising our games and letting us train. Overall, the season was an enjoyable and outstanding second year of High Football.

Rubayat Shikder

Fourteen F

The 2019 winter season was my first as a football player for Sydney High, and I loved it very much. I would like to extend my thanks to our coach. He helped our team improve and encouraged us to improve our skills. During the season, our team was not so lucky, despite improving a lot over the season. I would like to thank the parents of the team, for being active and always helping when we need it. Thank you, and I hope to participate in football with you next year.

Ryan Tang

Thirteen A

It has been a great pleasure captaining this brilliant team. I am proud to say that we were one of the best teams in the GPS this year. We had some great wins such as that 3-2 victory against Kings where our top-goalscorer, Andrew Lee, scored a brace. Another good game was a 2-1 victory against Scots. We also had a huge 10-0 victory in our first game against St Joseph's. Unfortunately, a few moments where we lacked concentration proved decisive, as we were on the wrong side of score lines in a couple games.

Nevertheless, we were all rewarded for our incredible efforts with an impressive fourth placed finish. With a leader between the sticks in Brian Ahn, a solid defense led by technical and powerful Praneil Manandhar, along with a tactically intelligent and technically extraordinary midfield, led by Liam Cowan, as well as a frontline that could run all day, led by Andrew Lee, we had a spectacular team.

I am proud to say that I captained this exceptional team, coached by Dylan, an amazing trainer who led us through the entire season.

Thanks boys !

James Bourillon



Thirteen B

2019 was a year of growth for the 13B football team. Having not played soccer with each other, our relationships kept on building like bricks throughout the season. Our season was filled with positivity, learning and player development. Our coach, Shokan, was not only a coach, but a mentor, guiding us through every match, whether it was a win, draw or loss. Our first match of the pre-season started with a bang against St Joseph's. Our deep attacking line-up and relentless midfield dominated much of the match and saw us defeat them 19-1. One of our forwards, Jason, finished with seven goals for the game. The run of goals created a piece of Sydney Boys history and will always be remembered.

Another memorable match was the one against St Patricks. The first half was a tough tug of war contest with each team resisting the other. Before long in the second half, a pass from the centre of the pitch to our left winger Sean created the first goal. With a few minutes to go, our striker, Kenton, dribbled the ball up the field and got through a few defenders. Then, he shot with his right foot and it curved away from the goalkeeper to give us a 2-0 win.

Special thanks to Shokan for coaching our team, the parents and to my teammates for making our team truly 'brown and blue'.

Lucas Chen





14A Football

Back Row: A TAN, A BARUAH, W CHEN, S AHMED

Middle Row: H NGUYEN, T WANG, I SONG, T LIANG, E YANG, M TAO

Seated: J SUNG, K SURI, V TANEJA, R HOSSAIN, R WOO, A MADAN, B PIROM



14B Football

Standing: M LI, E HAN [T], W SUN, A ALUGOLLA, H XIAO

Seated: S BODIDI, A TAO, R FANG, Z HAKIM, E KWAG, A SAINJU, A CHAHAL



14C Football

*Standing: A HA, E SONG, W WANG, M SUI, Y ZHANG
Seated: E HAN [S], C PATEL, S KAMATH, B XIE, J PANG, A PAREKH, M WU*



14D Football

*Standing: E HO, T NGUYEN, A LI, L TRAN, S HOSSAIN, B WHITFIELD, M SANJEEV, J YIP
Seated: T JIAN, G DAS GUPTA, A SALMAN, P SAMPATH, K KUANG, S YUN, I ZHAI*



14E Football

Standing: D GUO, T LIAO, C HUANG, M BOYLAN, A KAO, D VENKATESAN, E JI, R HWANG
Seated: H RAJKUMAR, H LUM, B ZHANG, R SHIKDER, J LO, M MOHAMED KIYAS, G WU



14F Football

Back Row: J HE, Y FAN, J WAGNER
Middle Row: S OU, R NGUYEN, C RAO, G FRANKLIN, G LIN, M GORIPARTHI, C JI
Seated: N TSOMIS, R LIANG, B HARYANTO, R TANG, J LIEM, A THAPALIYA, D WEERAMAN



13A Football

*Standing: J YI, L GARCIA, A LEE, L COWAN, N PILLAY, A VALANIDAS, A MARKEN
Seated: A NGUYEN, P MANANDHAR, B AHN, J BOURILLON, A LEE, B LI, B KIM*



13B Football

*Standing: J PAN, J CHEN, A BHALERAO, M SIGILISETTI, K LIU, M IMTIAZ, E HYBLER, T HUEY
Seated: R JIANG, L PALMER, D KIM, L CHEN, Z MA, M ZHU, V ANAND*

Thirteen C

The Thirteen Cs had a great first AAGPS season. We got off to a great start, beating Reddam 3-1. Disappointing results followed with losses to Shore, Kings and Newington. Our coach helped us keep our heads up high throughout the season. Our final game against Grammar was our best. An early goal against us killed our optimistic mood, but we still fought with all we had. Just after half, a Grammar defender committed a foul against Tian. Gary stood up to take the free kick. He crossed the ball into the box. The ball curled right in front of Rashil who headed the ball in. An intense battle followed and many chances resulted in a 1-1 draw, a great way to end the season. As this year was the first time we had played together, I think that we all played terrifically. Of course, there is room for improvement but I hope we can do better next year.

Hayden Kim (Kyu Jung)

Thirteen D

The Winter GPS season 2019 was our team's very first time representing High in the GPS. After some intensive tryouts, we were on our way to play our very first match against St Patricks. After fifty minutes of intensive gameplay, our very first GPS match turned into a victory. However, things did not go so smoothly after this game and our fortunes changed. By Term Three, we were steady on our feet and slowly started

to improve. Our second match against Newington was a big improvement from our first match, going from 7-0 to 3-1. Despite not winning every match, every single team member has come a long way thanks to our coach, Nishant. We all look forward to playing in the Winter GPS season next year and the years to come.

Khai Pham

Thirteen E

The Thirteen E Football team consisted of Daniel and Adrian as goalkeeper, Justin, Jaiman, Kai and Nathaniel upfront. The defenders were Jayden, Jeffrey, Brendan, Saif, Raiyyan, Thomas and Raymond. At the start of the season, we were losing by double digits which made us keen to improve. When we got more into the season, we started winning games, applying what we got taught in training. We won two games in a row and we were ecstatic. We felt proud of ourselves. Before the season started, we barely knew the rules. The hardest opponent we faced was Newington. The score at the end was 0-7 and the whole team was sad and exhausted. Altogether, the season was solid, and we made big improvements. I would like to thank our coach, Nishan, for coaching the E team and helping us throughout the whole season. I would also like to thank my team for just being good teammates.

Jaiman Li



13C Football

Standing: J LAW, T CHEN, G LIU, S LI, E JIANG, R KORATALA, M ZHU, H ZHANG
Seated: C LAU, S SENTHIL, H DANG, K KIM, V SOMAVARMAN, A HAFIZ, J NGUYEN



13D Football

Back Row: E TRAN, R LIU, F MAHIB

Middle Row: Z TAN, R CUSINGA, W HONG, I LY, N NGUYEN, G LU

Seated: T CHEN, J TJANDRAWIBAWA, S RAHMAN, K PHAM, J XU, R KHAN, B NGUYEN



13E Football

Standing: J CHEN, B LI, T HO, S ALAM, R ZHANG, R AHMAD, R DONEPUDI, N SHARMA

Seated: A TIEN, N THIE, J LI, J ZHOU, G WEI, K ASARI, D DONOHOE

Cross Country



First Grade

The 2019 Cross Country season has been a memorable one. Coming from the great success in previous years, the team of 2019 looked to continue that success. The team consisted of seventy-five dedicated runners, with a large number of junior and intermediate runners, showing promise for the years to come. Overall, the results as a team have been among the best seen. We narrowly missed out on a Premiership coming a commendable second. The Intermediates came a solid third and the Juniors came a promising fourth.

The Juniors squad was teeming with fresh new faces and talent. They came fourth, which is one of the best placings in recent years. A special mention must go to Declan Wong. He improved greatly throughout the season to finish in the top ten in the GPS final. This was a result of all his hard work and dedication throughout the season.

The Intermediates squad had a great season, finishing third in the point score, a result made even more impressive because some of the key point scorers who should have run in the Intermediates ran up into the Opens age group to try and

secure the Opens Premiership. A special mention goes to Ethan O'Young who finished consistently in the top fifteen throughout the season.

The Opens squad had a great season finishing a fantastic second place at the end of the season, being beaten narrowly by Grammar for the Premiership. This result was made an even greater achievement given that two athletes were racing up from the Intermediates into the Opens, and many of the athletes were in their first year racing the Opens' distance. This shows that the High Opens team will be a force to be reckoned with in the next season as the members continue to gain experience at the longer distance. A special mention must go to Kane Shields who ran up in the Opens age group for the benefit of the school despite being only fifteen. He still managed to place consistently in the top ten throughout the season.

Other GPS success goes to Kane Shields and Eric Holmstrom for being selected into the GPS Opens Team to compete against the CAS Team. It is a great achievement to have two students from High selected out of a possible eight positions from all GPS schools vying for selection.



It was also great to see the return of many Old boys who turned up to run in the inaugural Trinity Relay forming three Old boy teams. This was again the largest number of Old boy teams entered by a school in the whole GPS competition, showing the great 'High spirit' and comradery the SBHS Cross Country program instils in the boys as they gathered once again to share the pains of racing with each other while representing the school.

Outside of the GPS competition, High had great success in the CHS competition pathway with eight boys qualifying to run at the NSW All Schools Championships held at Eastern Creek. From this, two boys, Eric Holmstrom and Kane Shields, managed to qualify for the Australian All Schools National Championships. This is among the largest number of boys to qualify for the National Championships showing the continued growth of the program.

Many thanks must be given to Head Coach, Dani Andres, for creating our training program and teaching us the tough mentality needed for racing. Thanks go to our Old Boy coaches, Daniel Ma (2018) and Ian Zhou (2016), for co-ordinating the training sessions, and to our MIC, Ms Dam and Mr Prorellis for all their hard work in managing the whole program. Additional thanks go to Dr Jaggar for his continued support of the Sydney High Cross Country program.

Eric Holmstrom





Cross Country First

*Standing: M.MOLONY, D. AGRAWAL, A.VLATKO, K. SHIELDS, R. SHARIFF, J. LI
Seated: K MENG, Mr J PRORELLIS (Coach), E HOLMSTROM, Dr K.A. JAGGAR (Principal), T SCHANZER, Ms R DAM (MIC), S MENG*



Senior Cross Country

*Back Row: A VLATKO, K SHIELDS, J KHAW
Second Row: J TRAN, D AGRAWAL, N PALMER, M MOLONEY, J YU, R SHARIFF, J LI
First Row: K LAM, H LI, G HUANG, T ZHAO, J HUANG, J LAM
Seated: K MENG, T SCHANZER (Vice Captain), Ms R DAM (MIC), E HOLMSTROM, (Captain), Mr J PRORELLIS (Coach), X LIU, S MENG*

Under Sixteens

Over the season, we came third in the GPS through twelve races, which took place all over Sydney from St Ives to North Ryde Common to Centennial Park.

While we lost most of last year's Under Sixteens team to the Opens team, we gained a strong team from the Year Nine students. Some of these team members who consistently placed under twenty-five in the GPS rankings were James Walker, Ethan O'Young, Michael Lo and Nikolai Shchekochikhin.

Congratulations go to Kane Shields for taking out the Under Sixteen's GPS final event. Although he raced up in the Opens team for the season, we competed in the Under Sixteen's event for the final and won this convincingly. I am leaving the Under Sixteens team but feel that the team is in safe hands for next season.

Last year's Under Sixteens members played an important role, setting a good example for the younger team members, and thereby establishing a good culture for the whole team. Some of these members were Felix Cao, Vitaly Kovalevskiy and James Huang. I would like to thank Ian Zhou and Daniel Ma, the Old Boy Coaches, for supporting the team, both at training and at the races.

I would also like to thank Ms Dam for organising the teams and the races – managing over seventy-five runners is no mean feat!

He-Shyan Balnave



Under Fourteens

The 2019 Cross Country season was one filled with excellence as the under Fourteens worked hard to achieve the best results possible. This season was focused more on educating the runners about the science behind running to help them understand the significance of each training session. These lessons, along with our consistent training schedule, was what drove success. We finished a commendable fourth place.

Our team was led exceptionally each week by Ashwin Barret, who helped to encourage runners to perform well. As a result, he earned the Best and Fairest award for his performance throughout the season. Well done to Declan Wong for his hard work to secure himself a position as the Most Improved runner, ending the season with a reputable eighth place. Congratulations to Geoffrey Yang for winning the High Spirit award.

The under Fourteens team greatly appreciates the time and effort Ms Dam has put toward this sport, as well as head coach, Dani Andres, and assistant coaches, Ian Zhou and Daniel Ma. We would like to thank them for offering their expertise and knowledge to guide us through every training session to ensure we get the most out of it.

Danny Pan





U16's Cross Country

Back Row: J SONG, X JIANG, A WONG, X GONG, L CHAU

Middle Row: M LO, L WENG, V KOVALEVSKIY, T QIAN, M NGUYEN, J WALKER

Seated: D AU DUONG, H BALNAVE, K TSOUTSMAN, E O'YOUNG, J LUO, N SHCHEKOCHIKHIN, F CAO



U14's Cross Country

Back Row: K CAO, W NGUYEN, D ZUO, A BARRETT, D WONG, T ARSECULARATNE, R PAN

Middle Row: K TAN, K LIU, V YAN, P CHEN, J PARK, Y LIANG, E PHAM, A LIM, M ZHU

Seated: J LIN, D PAN, A GOVIND, G YANG, I SHRESTHA, J CORRAL, B LIU

Rifle Shooting

Fullbore

2019 was our year. With a heavy focus last season on rebuilding the squad and establishing strong foundations for the future, the team placed their sights on winning back the GPS Premierships. With many disruptions in past seasons, it was a nice change to have our range, our clubhouse and a consistent coaching team from the beginning of this season. Throughout the season of training this year, each individual shooter has been able to work on their technical skills, raising them to a greater level of excellence. More importantly, this year's team have become one of the closest and most cohesive squads and such camaraderie and teamwork played a major role in our success this year.

Throughout the year, the team participated in several open prize meets to employ their training in competition scenarios and even win a few prizes and medals for themselves. Starting with the Cessnock Prize meet, the squad took a day trip to Cessnock shooting three matches of 600 yards. The trip was a great way for the shooters to learn how to shoot within a competition environment. The help of the many old boys who travelled up with us made it one of the smoothest Cessnock trips in recent history. Many shooters posted impressive scores with Jackie and Frank both shooting perfect scores throughout the day and many others only dropping one or two points. By the end of the weekend, Frank managed to win the Grand Aggregate for C-grade followed closely by Andrew Lui in second and Alex Tan in third.

This year, six shooters also went to the Annual Wingham Open Prize Meet which takes place over the Queen's birthday long weekend. While being a much smaller team making the four-hour journey up north, the two-day shoot over six matches presented a great opportunity to improve. For once, weather was on our side and the lack of wind at Wingham gave way to a myriad of great scores throughout the weekend, with some shooters making leaps and bounds in their shooting. One such shooter was Emmett Kim Narushima who started the competition with a score of 43-2/50 yet finished the competition with a 74-4/75. Jackie Wu took out the grand aggregate at the end of the two days, followed by Andrew Lui in second. By the end of the weekend, the shooters were exhausted yet proud with their performances, each having learnt something as well as given the opportunity to bond over some late-night campfires and marshmallows.

The six months of long training sessions and overnight shoots culminated in our annual week-long GPS Training Camp during the second week of the July school holidays. This year, camp was extended by one day yet we ended up losing one day of training due to cyclone level winds. The training camp is known for being an intensive week of shooting and this year was no different, with shots being fired from gam right up until sunset each day. Training did not stop when the sun went down, with theory lessons, demonstrations and simulated shooting practice taking place into the late hours of the night. We also had Mitch Bailey from the U25 Australian Rifle Team drop in, giving all the shooters insightful tips for shooting better. The camp also provided the team with a chance to get closer and develop strong bonds which is vital, especially in the lead up to the most important competitions of the year.

A change to the competition schedule this year brought us The Fiona Reynolds Memorial All Schools Match one day earlier than usual, falling on the Friday instead of the Saturday. The format was also altered this year with a match at 300 metres, then 500 metres and finally 600 metres. This year Sydney High Blue were able to win the all schools match, sitting a comfortable six points ahead of Armidale, and putting up one of the most consistent showings across all matches in recent years. The outstanding performance of the team is outlined by the fact we were only three points from the record score. Sydney High Brown placed seventh and Sydney High White placed ninth, putting up impressive performances in a very tight midfield of competition. High also retained the Prorak trophy this year, a perpetual trophy that is awarded to the highest scoring team out of Sydney High, Armidale and New England Girls School.

On the following day, several shooters had the chance to compete in the City vs Country Match. A city and a country team were made up of the best ten shooters in the All Schools match from each district. Dinan Pingamage, Cameron Young, Tom Liu and Andrew Lui partook in the competition representing the city team and were able to beat the country team.

On behalf of the whole full-bore squad for 2019, we would like to extend our thanks to the people who make Rifle Shooting possible each and every season. Thanks to the new MIC Mr Comben for his coaching, support and planning. Thanks, as well to retiring MIC Ms Meaney for all her years of service to the sport. Thanks always to Sam Kremer (1992), who



1st Rifles

Standing: E KIM NARUSHIMA, J WU, M LUI, F ZHOU, C YOUNG

Seated: D PINGAMAGE, Dr K.A. JAGGAR (Principal), A TAN, Mr D COMBEN (MIC), T LIU



2nd Rifles

Standing: H LIU, E KIM NARUSHIMA, J LUM, A TAM

Seated: I MATSUOKA, D IM, Mr D COMBEN (MIC), J LEE, R TAN [M]

continually maintains all our rifles and gear. Much thanks to the superb team of old boys led by Terry Fong (2014), Jason Feng (2017) and Nathan Wong (2017) who devote countless hours each Saturday helping us get better at our sport. A special thanks as well to Dr Jaggar for his ongoing support for the sport and the parent committee who look after us on all our camps and raise the funds necessary to run the program. It has been a monumental year for shooting and I extend my best wishes for the squad going into future seasons.

Alex Tan, Captain of Rifles 2019

Dinan Pingamage, Vice-Captain of Rifles 2019

Smallbore

Smallbore shooting is the foundation for all shooters, where many of their skills are born and honed. It is the groundwork where anyone can learn to shoot, transitioning from the bench to prone. Many of the school's best shooters have developed their technique in the Smallbore program, demonstrating the success of Smallbore in raising shooters up into Fullbore. Early in the season, Sydney High competed with Newington College at the annual Smallbore Invitational. The Sydney High Seconds team placed first, beating out the Firsts team by two points with Newington College following closely behind. The winning team consisted of Alex Tan, Dinan Pingamage, Dawei Wu, Tom Liu and Andrew Lui. Sadly, we could not take back the Tank Shell Trophy at the annual Armidale competition this year due to the conflict of time with the Fullbore GPS competition.

The success of the Smallbore program largely relies on the diligent effort of the Old Boys and coaches. Our MIC, Daniel Comben (2003) has done an outstanding job at overseeing the program at the Sydney International Shooting Centre and also balancing his time training the Fullbore shooters later in the season at the ANZAC rifle range. Furthermore, a huge thank you goes to retiring MIC Ms Meaney who was the longest running MIC and to the team of Old Boys consisting of Sam Kremer (1992), Darren Huang (2017), Timothy Tran (2015), Desmond Chiang (2015), Keller Huang (2015), Evan Han (2015) and all those who have returned to pass their intelligence and skills to the newcomers. It is these people that have made the Sydney High Rifle Club as great as it is today. Lastly, we are extremely grateful for all those parents who drive the boys to shooting every Saturday and help with the barbeques.

Frank Zhou, Captain of Smallbore

First Grade Premiership Team

With the halls a bit empty for the past few years and with two seasons of training behind us, the boys were eager to win back the GPS Premierships this year. The first grade Premiership itself consists of three matches; The Rawson Cup, The NRA Shield and The Buchanan Shield.

The first day started with the Rawson Cup, High placing first this year with a total of 535-36/560 beating Shore by only one point and Newington by two points. The momentum from the victory in the Rawson Cup carried us into the NRA Shield on a high. By the end of the NRA shield, the team placed third, with a total of 375-26/400, having been outshot by a strong Newington team and losing second place by only two points to The Armidale School.

By the end of the first day, we were now tied first with Newington for the Premiership and so the fight would continue into day two, with the Buchanan Shield being the last match and decider for who would take home the Premiership. Notorious for being the hardest match to win for High, having placed second ten times in the past eighteen years, the team's performance was more than anyone could ask for. Coming down to the last shooter, and only one point ahead of Newington, High managed to clinch the Premiership ending up with a total of 600-25/640 and beating Newington by five points in the end. The performance from the team was incredible with no one missing the snap target, a feat unrivalled this year by any other school.

By the end of the competition, High had won the First Grade Premiership with Newington in second and Shore in third. The result achieved by this First Grade team defied all expectations and is a testament to the great effort put in by every member of the squad. A special mention goes to Frank Zhou (12) and Jackie Wu (9) who both made the Combined GPS Rifle Team. Our success was thanks to hard work over the past two years, dedicating countless Saturdays to shooting and approaching each problem with discipline, teamwork and determination. I could not be prouder of the boys in this squad and wish them the best for next year's GPS.

Alex Tan, Captain of First Grade

Dinan Pingamage, Vice-Captain of First Grade

Second Grade GPS Premiership Team

High's Second Grade Rifle Team's GPS shoot was an invaluable experience for the team despite most shooters having already competed in a GPS shoot before. As a result of tireless hours of training, as well as the GPS training camp towards the lead up of the competition, the team was titled as the well-deserved GPS Second Grade Premiers of 2019. The weather on the Hornsby Rifle Range was forgiving with little wind, which was optimal for shooting. On the first range at 500m, the team showed an admirable performance placing First, with Emmett Kim Narushima achieving a perfect score of a possible thirty-five. With an excellent start to the competition,

we moved to the 300m range. As the day progressed, the team strived for the Premiership title making sure every shot they took was good. With Emmett Kim Narushima achieving another perfect score, he had dropped a total of zero points throughout the whole day. As a result of the team's exceptional scores during the competition we were able to achieve our goal with a two-point margin in front on Newington College. Overall, the competition was a great experience for all shooters inspiring newer shooters for the years to come.

Daniel Im, Captain of Second Grade



Rifle Squad

Back Row: T LIM, D WU, J HONG, G MA, O CHEN, E WU, Z XIA, W LEE, A CHOWDHURY

Second Row: T TANG, T NGUYEN, V LI, M LEE, H WU, D NGO, T LIAO, L JARVIS, A FANG

First Row: R FANG, I MATSUOKA, H LIU, J LUM, D IM, J LEE, E KIM NARUSHIMA, A TAM, R TAN [M], D HUANG

Seated: D CHO, C YOUNG, F ZHOU, A TAN, Mr D COMBEN (MIC), D PINGAMAGE, T LIU, J WU, M LUI

Volleyball



First Grade after winning the GPS Premiership



First Grade after defeating Ryde in the Final of the NSW CHS KO

First, Second and Third Grade, Sixteen A, Fifteen A and Fourteen B were all undefeated GPS Volleyball Champions for the 2019 GPS season. Fifteen B won their division having had only one loss to Newington College. Sixteen B came second, with only one loss to St Ignatius College. Fourteen A were equal second after Scots College. Fourth Grade finished second on a points count back to Sydney Grammar.

The Michael Kay Shield for the AAGPS Volleyball First Grade Premiership, and the Trinh Loi Shield for AAGPS Volleyball Second Grade Premiership (of which we are the inaugural recipient) will both now be hung in the foyer of the main building, at the bottom of the grand staircase.

Congratulations to the many boys that were selected to represent NSW and to Josh Reid who was selected to represent Australia this year.

Thanks to coaches Pinyan Gao, Ryan Seong, Jerry Chang, Nathan Trinh, Jonathon Zeng, Shane Chen, Ray Gu, Wanyu Tang and staff members Mr Coan, Mr Parker and Ms Ibbott. Thanks to all the parents for help with transport and morning teas.

Michael Kay. Volleyball MIC



Second Grade with the Trinh Loi AAGPS Second grade Shield



First Grade

The 2019 High First Grade team accomplished yet another highly successful season, maintaining our powerhouse status within both the CHS and GPS competition. The team cherished outstanding achievements throughout the year, finishing second at the CHS Interregional Championships in Bathurst, and being crowned the undefeated champions of the GPS/CAS competition, defeating Sydney Grammar and Trinity College in hotly contested matches to retain the Michael Kay Shield, as well as champions of the CHS Top Sixteen State Knockout Championships, defending our four-year champion streak. We fell short of a perfect season with our one loss against our formidable rival, Sydney North. These well-deserved results have reflected the effort and commitments made by the team. By embracing four training sessions every week, First Grade has been able to elevate the standard of play, proliferating our confidence as we approach the Australian Volleyball Schools Cup in Gold Coast towards the end of the year.

With the departure of eight Year 12 students in 2018, the First Grade team changed significantly, with the introduction of many new and younger players to the team. This year, the team boasts many of High's young talents, with five extraordinary skilled players coming straight from the Under Sixteen's age group: Josh Reid, Oliver Yang, Zachary Liu, Blair Zong, Billy Nguyen. Under the guidance and experience of the returning First Grade players, our team fostered a well-balanced set of skills reflected in our remarkable accolades achieved throughout the year.

High entered the CHS Top Sixteen State Knockout Champions with confidence, renewing our 2016, 2017 and 2018 victories with a fourth-year win. The first three matches saw relatively easy wins against Hurlstone Agricultural High School, Orara High School and a semi-final clash against Baulkham Hills High School, each match ending with a 3-0 victory. In the final against a strong Ryde Secondary side, our boy's drive for success showed as the team pulled through, taking the first two sets comfortably. A comeback for Ryde in the third set did see a glimmer of hope for them, but this was crushed soon after by the boys in white and blue, cruising through the fourth and final set. Congratulations to Samuel Yu who was awarded MVP of the tournament.

Following this success, High faced Sydney Grammar in an all-out brawl for Michael Kay Shield, both teams were undefeated in the GPS competition. The intense atmosphere created by the amazing support from the High crowd found the First Grade team soaring through the first set convincingly. However, in

the second set, the team struggled to maintain their rhythm as Grammar continued with their aggressive serving. In the end, High was able to save set points, and eventually win the set and ultimately the match in a 3-0 victory.

At the Sydney East Trials, High boasted an impressive seven representations (Samuel Yu as captain, Henry Han, Josh Reid, Kent Gu, Oliver Yang, Zachary Liu, Billy Nguyen) in the Sydney East Regional Team, reflecting the school's dominance in the sport. Despite the disappointing loss against Sydney North in Bathurst, three students were selected for the NSWCHS team: Samuel (as captain), Oliver and Josh. High also proved its dominance within NSW, having three members represent the inaugural GPS Combined First Grade Team: Samuel (as captain), Henry and Kent.

Special player mentions extends out to Weixuan Li and Adrian Panas who improved drastically from last year in the Third Grade team, earning well-deserved positions in the First Grade team this year. In addition, congratulations to Josh Reid who was invited to attend the 2019 Thailand National U21 Championships by Volleyball Australia, as Vice-Captain of the team.

I would like to acknowledge the efforts of Dr Jaggar, MIC Mr Kay, Mr Coan and Mr Parker, as well as Old Boy coaches, Pinyan Gao, Jerry Chang, Ryan Seong, Wanyu Tang, Ray Gu, Shane Chen, Nathan Trinh and Jono Zeng for their continued commitment to the school and dedication to the Sydney High Volleyball program. To my teammates, it has been an absolute honour to train and compete on the same court as you and I look forward to seeing what the future holds for those continuing High's volleyball legacy.

With such a great Volleyball program in the school, the depth of our players and talented coaches, I am confident that High Volleyball will remain strong contenders for champions of both CHS and GPS titles for many years to come. As I pass the baton onto the next Captain of Balls next year, I would like to wish him the best of luck in the hope of retaining both the First and Second Grade premiership shields next year.

Samuel Yu

Second Grade

Second Grade Volleyball had a very successful season in 2019. Starting off the year with an undefeated preseason, we entered the GPS/CAS season with confidence. Through hard work and determination, each and every player saw significant improvements as the season progressed. Second Grade this year consisted of a mixture of players, ranging from previous Second-Graders to Year Tens who had just joined the Open's Division. The team had never collectively played together and we experienced many tweaks and changes to positions, as well as additions to the team. Fortunately, through diligence and perseverance, the team established strong chemistry and adapted quickly to their new roles. The team's statistics expressed these improvements well and the individual averages increased closer to our goal. Finally, after all the trainings, matches and scrimmages, Second Grade Volleyball was looking exceptional.

In the final game of the GPS season, High played Grammar. The battle of two undefeated teams going head to head for the GPS Premiers attracted a significant crowd. The audience buzzed with excitement and the cacophony of chants and cheers echoed throughout the gym. We could feel the adrenaline flowing through our veins. The team played a great game, balanced with both intensity and enjoyment. It was obvious that the hard work had paid off. Everyone was at peak form and our hunger for victory drove us till the last whistle. It was official, SBHS Second Grade Volleyball 2019 had become undefeated GPS Premiers. A flawless season, without a single set lost in any game. It was the perfect way to display our efforts throughout the year.

Yishan Shen

Third Grade

Hard work. Time. Effort. Third Grade Volleyball put in the hard yards this season to create a strong front to compete in the GPS/CAS competition. We prevailed undefeated without dropping a single set the whole season. The highlight of our season was against Sydney Grammar, the final game where we put in all our heart and training to defeat them three sets to nil. It was the first time we nearly smelt defeat, we were running amok for balls, jumping higher and hitting stronger than ever. I feel that Sydney High's Third Grade Volleyball Team's strong bond has really pushed us through the season to put up with intense training sessions to improve more and more. I would like to commend the boys for their enthusiasm and effort this season and on behalf of the Third Grade Volleyball team of 2019, I would also like to thank Mr Kay and the coaching staff for their endless support and guidance,

on and off the court. I hope to see my teammates grow as stronger volleyball players and that the intense culture of Volleyball at Sydney High continues forth.

Vincent Le

Fourth Grade

This season the Fourth Grade Volleyball team had a lot to prove, and boy did they prove it. Being captain of the Fourth Grade team for my third and final season, I have seen practically everything that Fourth Grade has had to offer. However, season by season, the boys never fail to surprise me. This season the team consisted of Aaron Lee, Athan Chen, Jiho Lee, Eric Ho, Nathan Tran, Simon Wu, Yi Tian Zou, Kevin Tong, Andrew Chang, Rongxuan Chong, Tim Wan and late addition Angus Ng.

The highlight of the season was our second game against Barker. Only three of their players had turned up, so the coaches filled the spots making it our most competitive game of the season. Winning the first set 27-25, losing the second 23-25 and barely losing the third set at 11-13. We played both our best and worst volleyball that game, creating an unrivalled tension that rarely occurred in any of our games, making it the best game of the season.

Signing out for the last time as captain, I want to say thank you to all the boys and coaches over the past years, you have made my time here unforgettable.

Sixteen A

The Sixteen A's cruised through the season undefeated, thanks to our talented players, teamwork and our intelligent coach, Ryan Seong. Our middles, Mahmoud, Jack and Christopher, were all able to powerfully swing the ball down, winning every point they hit and shutting down opponents with their monster blocks. Our outsides, Paul, Jimmy and Jonathan, were able to make smart plays, mixing the plays up with deep spikes, rolls and tips, keeping the opponent guessing on every point. Our opposite hitter, Justin, was able to hit the ball at sharp angles, the opponents unable to position themselves and receive the ball. Our liberos, Adison and Eric, were able to receive hard float serves and powerful spikes, allowing any sort of play to start. Our setter, Owen, was able to put up any ball for the spikers to hit efficiently. Overall, our season was enjoyable for everyone.

Owen Seong



1st Volleyball

*Standing: B NGUYEN, S HAN, W LI, J REID, O YANG, R CHAN, B ZONG
Seated: K GU, A PANAS, Dr K.A. JAGGAR (Principal), S YU, Mr M KAY (MIC), R CHAN, Z LIU*



2nd Volleyball

*Standing: K MAO, A NG, M AWAD, D ZHOU, T TRAN
Seated: L ZHUANG, S CHEN, Y SHEN, J YANG, S GIANG*



3rd Volleyball
Standing: M CHAN, R ZHANG, A PALAIS, R XUE, E TU, S LEE
Seated: Y KIM, D GOH, B DANG, V LE, X HE



4th Volleyball
Standing: N TRAN, Y ZOU, A LEE, A NG, A CHANG, R CHONG, A CHEN
Seated: S WU, K TONG, T WAN, E HO, J LEE



16A Volleyball
Standing: C HO, J CHEN, L DING, M ADEL, J HUANG
Seated: A CHEN, P FANG, O SEONG, J ROBERTO, E LIN



16B Volleyball
Standing: M ZHOU, I CHAN, M JALBERT-LOCKE, S CHEN
Seated: B TRAN, A SANKAR, S SYTNYK

Sixteen B

The Sixteen Bs usually won most of our games by a significant amount, except for two close calls that resulted in losses. Stephan played as our libero and he made the best defensive plays. Brian and Max were the middles and they made the big blocks and cheeky tips. Song and Ivan were the outside hitters and often hit the ball right through the enemy blockers. Matthew played in the opposite position and surprised the opposing team with his powerful, left-handed spikes. Finally, I was the setter and set up for the hitters to win the point. And so, this was the Sixteen B Volleyball team of 2019 and we were all proud to be part of the team.

Adithya Sankar

Fifteen A

This Volleyball season, the Fifteen A's went undefeated for the second straight year. We had a great year with every player in the team improving by a considerable amount throughout the GPS competition. Regardless of court time, everyone contributed well every game. Our coach, Ray Gu, led us to our spotless GPS record, medals in the NSW Volleyball Schools Cup tournaments and hopefully a gold medal at the Australian Volleyball Schools Cup at the end of the year. Having played an age up in most tournaments, our consistent top three placings speak volumes as to where our skill level is sitting at. Our new addition to the team, Sean Lim, has proved to be a skilled passer in his first year playing volleyball. I am proud of the hard work and dedication our players have put in. Ultimately, another fun season of volleyball in the books for the Fifteen A's, and we are looking forward to preparation for a gruelling week of volleyball at the Australian Volleyball Schools Cup in December.

Edward Ly

Fifteen B

What. A. Year. The Fifteen B's had a blast playing volleyball in 2019. We had a great season, and managed to win the GPS competition. Our most memorable opponent by far was Grammar, having versed them three times.

The first time we versed Grammar was our very first game, so we were still learning to play as a team. We lost the first set, and after a tough battle we narrowly lost the second set 28-30. We won the third set, but it didn't matter. Although we improved, we knew that Grammar were going to be our hardest opponents in the upcoming weeks. Our second bout against Grammar was after a large winning streak against other schools. We were on a roll, and morale was up. We quickly took the first set 25-15, but we crumbled in the second and third sets, due to mistakes and losing motivation. This was an important lesson for us.

Finally, the third game against Grammar. This was at the same time as the First Grade game, so everyone else was focused on them. But that didn't matter. We were confident of our skills, and ready to win. And win we did, taking all three sets. We had done it. Beat our rivals, Grammar. Overall, Volleyball in 2019 was such a positive experience for the Fifteen B's. We had fun, learned a lot from our many coaches (massive thanks to them) and took home the title to the GPS competition.

Octavio Carbajal

Fourteen A

We started the season with no experience of Volleyball, let alone knowledge of the ins and outs of the game. We began learning the basics - the dig, the set and the serve - and slowly got the hang of the game. Despite the switching of players between the A and B team, the Fourteen A team developed great chemistry, communication and skills, which led us to many wins. Many thanks to our coach, Jerry, for guiding us along the way.

Roy Chae

Fourteen B

The Fourteen B's were a spirited yet dedicated team during our first season of GPS Volleyball. We started with enthusiasm for the season ahead. At first, we struggled with our team communication and the new skill of overhand serving. Our first game was a disappointing loss to Grammar 3 - 0, nevertheless we continued to train hard.

Our coach, Nathan Trinh, continually pushed us throughout the season to improve our fundamentals and, as a result, we developed to become a strong and united team. Our team formed a tight bond through a common mindset of B Team players wanting to get better. Our practice sessions were against the Fourteen A's and we would consistently suffer heavy losses. Midway through the season we were finally able to defeat them, even if it was only for 1 set. That provided the motivation to push through the rest of the season.

In the last game against Grammar, we were at our best. We had much better communication, consistent serving and multiple hits. We only lost by one point in the final set. A great improvement from the season opener. Incredibly, we won our division (out of three teams...) This season has been a great introduction to volleyball, and we cannot wait to play again. I am proud to have been the captain of the Fourteen B's for 2019.

Luc Tran



15A Volleyball
Standing: J YI, P WANG, P LEE, A HWANG, C ROUSSOS
Seated: J LIM, D LOGOTHETIS, E LY, Y LIU, R DINH



15B Volleyball
Standing: Z FARAZI, A HE, T SHAH, S ZANJANI
Seated: A MAHIDADIA, O CARBAJAL ZAPATA, J YIP



14A Volleyball
Standing: K DAHIYA, R WANG, M HAIDER, W SUN, A GUNARATNE
Seated: O SHI, D PUNJABI, R CHAE, P NGUYEN, J RUSLI



14B Volleyball
Back Row: J LIN, A GUPTA, F HOPKINS
Seated: S DONG, H GUO, L TRAN, L LEFEVRE, J HO



Fencing

Senior Fencing

This year has seen the continuation of High Fencing's distinctive success both within and outside the school, marking a commitment to consistency alongside the growth of our programme.

The Independent Schools League, created last year, has thrived with renewed vigour and the participation of Knox Grammar School, Saint Ignatius' College Riverview, Barker College, Saint Aloysius' College and St Andrews Cathedral School and the new membership of Oxley College and North Sydney Boys High School. The increase in the size of the competition provides development opportunities for High fencers.

This year, our epee teams won every one of their fixtures within the League - a success that our foil teams have also boasted, save for the Under Fourteens, who came second to Ignatius. The efficacy, growth and strength of this Schools League, alongside the fantastic results that High achieved this year, must warrant applause for all of our fencers, coaches, coordinators, parents and supporters. Without such voluntary dedication to catering for these fixtures with food, refereeing availability, packing and unpacking and general support, these fixtures would not have been as rewarding or as community-focused as they otherwise were.

Success similarly followed in school competitions, with the Roberta Nutt season opener witnessing Lachlan Ho place third in Foil, Matthew Pellen and Dylan Huynh place second and third in Epee respectively and Yu Ming Lee place second in Sabre. These achievements in the face of stiff competition were remarkable, well-deserved and merit a fierce congratulations. In addition to these podium placements, High has remained a dominant force amongst the large competition pool of the Roberta Nutt in general, winning the competition on 108.5 points due to our strong placements overall. In second place was Sydney Grammar School on 85.5 points, despite submitting more fencers than us into the competition, followed by Newington College on 54.25 points.

In team competitions, our programme has maintained its high achievements at state and national levels. Our Senior Sabre Team won Gold at both the AJ Rae School Team Competition and the National School Championships. Our Senior Epee Team also won Gold at the AJ Rae School Team Championships, and Silver at the National School Championships. Our Senior Foil Team won Silver at the AJ Rae and came fifth at the National School Championships. A special mention to Yu Ming Lee who

won Bronze at the National School Individual Championships. Individually, our fencers have been competing well, with podium placements in the Oceania Championships and the Under Seventeen's National Championships in both teams and individuals' events. Our broad participation within these events from foil, epee and sabre all affirm the impressive drive, application and talent of our fencers at High.

A massive thank you must go to our coaches, Garry Huang, Yoon-Gi Shim, Sean Morota-Chu and Ted Elliot along with our tireless MIC and coach coordinator, Mr Huynh. A special mention and thank you also to our former Head Coach, Feng Yeng, who helped the programme tremendously in his tenure. Lastly, to our MIC Mr Huynh, who has pioneered and reshaped High Fencing into what it is today, for your vision and perseverance to see it come to fruition, we are all impossibly grateful.

Aman Mohamed – Captain of Fencing

First Grade Foil

The fencing season began strong. The team won the NSW Schools Fencing League without losing a single match. The abrupt retirement of old-boy head coach Feng Yeng required first-year coach, Sean Morota-Chu, to step up as the only coach. Under his persistent coaching, the team placed second in the Senior School Team Championships. In the AJ Rae National Teams Qualifier, SBHS lost to Grammar Firsts in the finals, forty to five, in a long gruelling uphill battle, finishing second.

In individual results, Owen Zhang came sixth and Lachlan Ho came third in the Roberta Nutt National Schools Qualifier. Lachlan Ho also placed third in the Cadet Oceania Championships.

Unfortunately, there were disappointing results in the Australian Senior National School Championships, the final competition of the season. Lachlan Ho placed seventh and the rest of the team were eliminated in the top thirty-two. In the team competition the following day, our team lost to Grammar Seconds in the first round of eliminations.

Overall, the team fenced well throughout the season. The 2019 team has been one of the strongest SBHS team in recent years and will be for years to come.

Lachlan Ho



Senior Fencing

*Back Row: M PELLEN, H ZHENG, W SHEN, W CHEN [R], J BEER, J WARING, K CHEN
Middle Row: L FLINT, M BUI, E KWAN, H GUO, R LEE, T NGUYEN, V NGUYEN, N YUEN*

Seated: A AVRAMENKO, A LEONG, L HO, A MOHAMED, Mr D HUYNH (MIC), K FERNANDO, T WU, O ZHANG, D HUYNH



First Grade Foil

Dr K.A. JAGGAR (Principal), O ZHANG, K CHEN, L HO, M BUI, Mr D HUYNH (MIC)



First Grade Epee
Standing: M PELLEEN, W CHEN [R], L FLINT
Seated: L HO, Dr K.A. JAGGAR (Principal), K FERNANDO, Mr D HUYNH (MIC), A AVRAMENKO



First Grade Sabre
Standing: H ZHENG, J BEER, H GUO
Seated: A LEONG, Dr K.A. JAGGAR (Principal), A MOHAMED, Mr D HUYNH (MIC), Y LEE



Junior Fencing

Back Row: O XIE, B ALCORN, F YI, Z WANG

Third Row: E QIN, J LIU, S CHANDRA, R NGO, N CHEN, S HUH, N WU, N COX, F YAO, A REN

Second Row: E QIN, C ZHANG, S CHANDRA, J MIN, G JIANG, S HUI, H LIN, Y DIAO, A CHEN, D NGUYEN, O SHI

First Row: A LAU, R LY, A PHAN, R THORAT, S ZHENG, T McFARLAND, S CHEE, Y SHAO, J KOH, J TANG, A WANG, D JOHNSUN

Seated: T GUO, V PHAN, E LOW, R LEE, D LOW, Mr D HUYNH (MIC), Y LEE, Z MAI, J PULLINGER, A GANDHI, J HO

First Grade Epee

Thus, ends another successful season for High's First Grade Epee team. With additions from the foil squad this year, we came together as a powerful band of talented and dedicated athletes: Matthew Pellen, Kevin Fernando, Louise Flint, William Chen, Lachlan Ho and Andrey Avramenko. Kevin, the official captain of the First Grade team, was unable to train or compete due to an injury, but that turned out to be no issue to the rest of the team; every fencer pulled their weight and exhibited prowess in their individual style of fencing. This was the second season of the NSW Schools Fencing League, and with the experience from the first year and co-operation between schools, the program yet again ran smoothly. First Grade Epee powered through, winning every single match against the other school epee teams, such as St Andrew's Cathedral School, St. Aloysius' College and Oxley College. However, the team's greatest challenge was to come in the NSW Schools Championships, losing to Knox Grammar's team at first, but coming back with a fresh strategy and high spirits to win the final match, taking the championship and qualifying for the Schools Nationals, to come later in August. Over this season, all six fencers have proven themselves to truly deserve their positions on the First Grade team, and we

look forward to seeing further impressive results from them as a team and as individuals in future.

Kevin Fernando

First Grade Sabre

Our Senior Sabre Fencers had another successful year competing in the schools based fencing championships at the NSW Fencing Centre and at State and National Levels.

The First Grade Sabre team, consisting of our Captain Aman Mohamed (Year Twelve), Adrian Leong (Year Eleven), Henry Guo (Year Ten) and Yu Ming Lee (Year Nine) competed in the NSW Fencing Federation School Team Championships and the AJ Rae School Team Competition and were undefeated in both competitions. In the School Team Championships, the team was awarded second place, after a countback. With the gold medal being awarded to Trinity A (who were also undefeated). The AJ Rae saw a reversal of fortunes, where SBHS narrowly defeated Trinity A, 45 - 44 to win gold. The team has qualified for the National Schools competition.



Our Senior Fencers also competed in the Roberta Nutt Individual Competition. A strong showing by SBHS saw Yu Ming Lee awarded the silver medal. Aman Mohamed placed seventh, Thomas Zheng (Year Ten) eleventh, Adrian Leong thirteenth, Nicholas Yuen (Year Eleven) fifteenth and Henry Guo, twenty-first out of a line-up of thirty-five fencers.

In the Cadets Men's Sabre Australian Championships, Adrian Leong placed seventeenth and was awarded a silver medal as part of the NSW "A" team. Yu Ming Lee competed in the Under Fifteen event and was awarded a bronze medal in the individual competition and a silver medal as a part of the NSW "A" team.

Yu Ming Lee

Junior Fencing

2019 was another successful year for the junior fencers at High. With twenty-nine new junior fencers and thirty-three returning fencers, the efforts of our junior fencers in all three weapon categories, foil, sabre and epee, are to be commended. The continued endeavour of our junior fencers to become stronger, both physically and mentally, led to the claiming of a variety of podium places achieved this year.

This year a new type of competition, the New South Wales School's Fencing League (NSWFL), was instituted into High Fencing for the start of the winter season. The new "Round Robin Format" was used where match victories and tallies were kept to determine the team premierships as well as the overall champion school. This method was fairer in determining the winner of the team bout as a team does not rely on the efforts of an "anchor" fencer but the efforts of the team as a whole. With this new program, we achieved amazing results in the Under Fourteen Epee and Foil. The Under Fourteen Foil Team placed second and the Under Fourteen Epee Team placed first.

The Junior Sabre program at High has flourished with more students joining the weapon. These fencers have competed at Junior Roberta Nutt with Yu Ming Lee (Year Nine) winning the competition and strong performances from Jayden Ho (Year Seven) Oscar Shi (Year Seven). Special thanks to Yoon-gi Shim and Garry Huang, our two sabre coaches.

The High fencers in the Junior Epee division have demonstrated their ability to train with focus and keep their spirits positive throughout the season. The fencers Nicholas Chen, Nathan Cox, Jack Wang, Allen Chen and Rylan Ngo conducted their bouts with confidence and reassurance on the piste, with an

exceptional performance from Nicholas Chen who took home the bronze medal. Thanks to Ted and his amazing drills and teaching, the Junior Epee division has grown into a capable and self-sufficient part of the total fencing program.

The Junior Foil program at High has continued to nurture new fencers and hone the skills of returning fencers. At the Roberta Nutt Individual Foil Championship, the fencers displayed their High spirit as they landed their hits with speed and precision. Congratulations to Daniel Low, Nemo Wu, Jayden Chu and Oswald Xie who placed seventh, eleventh, fourteenth and nineteenth respectively. Under the guidance of coach, Sean Morota-Chu and MIC, Dat Huynh, the Junior Fencers were able to grasp more advanced tactics and enrich their steadily improving accuracy.

I would like to thank Ms Lynnea Stewart and MIC, Dat Huynh, for their dedication to the program. Without them, the Junior Fencing program would not run as well as it does. I would also like to thank Dr Jaggar for his continued support of the program as it continues to thrive and the SBHS Fencing Supporters Committee for helping with the hosting of weapon fixtures.

Daniel Low

Under Sixteen Foil

2019 has been a great year for Under Sixteen Fencing team. We pushed through our matches and came out second in the New South Wales Fencing League, which consisted of North Sydney Boys, KNOX, St Aloysius, Barker, Saint Ignatius and SBHS. We lost to St Aloysius 3-6 bouts. We gained improvements in our fencing and strived to become better than ever. Congratulations to Daniel Low, Nemo Wu, Julian Waring, Alvin Liu, Leon Liu and Ryan Lee. We also did very well in the New South Wales School Age Championships over at the New South Wales Fencing Centre. We had our struggles but managed to lose only one bout against Newington B 45-40. Nevertheless, we had an outstanding performance and received third place overall. Congratulations to Daniel Low, Alvin Liu, Nemo Wu, Jayden Chu and Oswald Xie. Our high spirits were demonstrated within the AJ Rae Qualifier, as we pushed ourselves to our limits and came out second, qualifying for nationals. We, without a doubt, improved our fencing prowess and, with our heads up high, shall take this experience and embark on a journey to become even better fencers.

Leon Liu

Under Sixteen Epee

The Under Sixteen Epee squad has had an incredibly strong season in 2019, dominating the first official year of the NSW School's Fencing League for the Under Sixteen category, going undefeated with a combined match score of 20-7. Special mention to Nicholas Chen who, with nine match wins, scored the most victories, not only in the team but also the entire league! Many more victories went to another team member, Dylan Huynh. Although the end of the School's Fencing League marked the end of the team's competitive seasons the squad continued to train for their own individual events. At the Roberta Nutt (the intermediate state competition), Nathan Cox finished sixth and Nicholas achieved an impressive bronze podium finish. In the senior division, a poor stroke of luck pitted team members Dylan and Thomas Nguyen against each other in the quarter-finals, resulting in a fierce bout that ended 15-7. Both fencers placed third and fifth respectively.

More impressive than the team's results was the individual skill growth of each fencer on the team. Throughout the relatively short season, every fencer in the Under Sixteen Epee team remained focused on their personal goals, even turning up to extra training sessions provided by MIC Mr Huynh. Their dedication to self-improvement has transformed them from newbie fencers into experienced state-level fencers, that even challenged the current Under Nineteen squad.

Dylan Huynh

Under Sixteen Sabre

The Under Sixteen Sabre Team consisted of Toby Wu, Ethan Kwan, Nicholas Yuen and Nicholas Giang. The season was uneventful as schools that supported Sabre as a weapon did not participate within the NSW Fencing League. This allowed for more focus on self-improvement under our coaches Garry Huang and Yoongi Shim. While our squad did not participate in any team competitions, we had some individual accomplishments in outside of school competitions. Ethan Kwan placed fifth in the individuals at the Oceania Cadet Circuit and achieved first place within the team competition.

Toby Wu

Under Fourteen Foil

This winter season of fencing in the NSW Fencing League was more exciting than ever, with more matches against schools every week. The constant matches and training sessions strengthened the bond among the squad, which consisted of Jayden Chu, Jon Huh, Oswald Xie, Andrew Ren, Allan Phan

and Felix Yi. The winter season was a mass of constant battles, and the battleground always whistled with the speed and the spirit behind the fencer's blades. The combined effort of the squad and the coaches gained us second place, after narrowly losing the top position to Riverview's Under Fourteen team.

Seongjun (Jon) Huh

Under Fourteen Epee

This year's winter fencing season has proved to be a rewarding and great experience, not only helping us improve individually, but also helping us understand the importance of teamwork. Our team came first in the NSW Schools' Fencing League. There were also many great achievements that have been attained during the fencing season, with individual awards presented to; Rylan Ngo for coming first in the Under Fourteen individuals NSW Schools' Fencing League and Jack Wang, placing in the top six in the NSW Fencing Association Under Sixteen Roberta Nutt Competition. Each individual fencer has advanced to another level, proving to be fit for the position in the Fourteens Epee team. We look forward to the next fencing season, ready to refine our skills and draw our epees for the next season.

Rylan Ngo

Under Fourteen Sabre

Our Junior Under Fourteen Sabre squad was very successful this season, winning gold in the AJ Rae team competition, victorious against Newington A and B and qualifying for the national competition.

Our training was productive and fun, thanks to our wonderful coaches, Yoongi Shim and Garry Huang. The time and effort they dedicate is greatly appreciated.

Thanks also to our MIC, Mr Dat Huynh, for his incredible effort and time creating this wonderful program. His effort has allowed each fencer to enjoy fencing and the program to run smoothly. Many thanks, as well, to all of the parents for their support.

I was very proud of our performance this season and I look forward to winning more competitions and improving our skills next season.

Sungmin Choi

Table Tennis



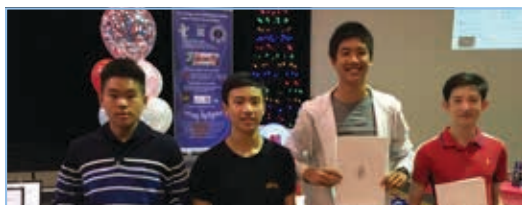
*Table Tennis CHS Champions
MR A CIPOLLA (MIC), A YEUNG, J LAM, A MASEN, R LIN*

Sydney High Table Tennis has been more successful than ever in 2019. We are the undefeated champions of the CHS Knockout Competition for the fifth year in succession. High has also consistently secured first, second and third place medals with multiple teams in both the NSW Secondary Schoolboys Table Tennis Challenge Cup and the NSW Secondary Schoolboys Shield in the Junior Division (Years 7-8), Intermediate Division (Years 9-10) and Senior Division (Years 11-12) each year.

All four members of our CHS team (Joshua Lam, Roy Lin, Adam Masen and Alex Yeung) were selected for the NSW Under Eighteen State Team. Further, Alex is a member of the National Junior Squad. With as many as four state representatives in the same school team, this truly makes us an unrivalled combination in all the prestigious table tennis competitions we enter.

High is consistently improving its Table Tennis program. There are Wednesday and Thursday table tennis training sessions during sport at the St Michael's Anglican Church Hall in Surry Hills to raise High's next generation of table tennis stars. Thank you for the guidance of Peter Masen, the Sydney High table tennis coach. Huge thanks to Dr Jaggar and Mr Cipolla (MIC) for their continued support for the Sydney High Table Tennis program.

Joshua Lam



Sydney High table tennis stars Joshua Lam (left), Adam Masen (second from right), Roy Lin (right) at NSW Table Tennis Association Awards 2018



SHS gold, silver and bronze medal winning NSW Schoolboys Cup teams



*Roy Lin, Cederic Sussebach, Alex Yeung and Adam Masen
2017 CHS Champions*

Skiing



From the charts, this season was looking dry and uninviting. Despite the harsh conditions, Mr Fuller rallied a team of eager boys. By the second week of the July holidays, three confident skiers were travelling down to Thredbo, prepared to represent Sydney Boys High School at the 2019 Interschools Snowsports Championships. The team was comprised of Ashwin Barrett, Adam Davies and myself. 2019's Skiing team appeared alarmingly small, but I can confidently say now: what we lacked in numbers, we ultimately delivered in enthusiasm and achievement.

Upon arrival in Thredbo, we were shocked by the good weather; contrary to predictions, most races were precipitated by thick, generous snowfall. And after several warm-up runs on the days before racing, it was already Match Day; the sun was shining, the snow was twinkling, we were hungry to compete. At the top of the slopes, the High skiers were met with fierce competition: slender skiers with professional-grade equipment and lycra suits, most of whom had been training at Thredbo for months in advance. Regardless, our positive attitude remained unaltered. In the Alpine race, a steep, high-speed slope that favoured the aerodynamic skier, we faced inevitable difficulty. Ashwin and Adam, from Division 2, achieved a time in both their heats, 31.67 and 29.68 respectively, while two stacks on the slope resulted in a total disqualification from Division 1. We achieved middle-to-low ranks in this race.



However, the playing field levelled in the Skier X race: a slower, more diligent slope defined by its twists, dips and high walls. Here, we excelled. Despite a disqualification in one heat, Division 2 achieved admirable times in the other heat, with Ashwin reaching and 30.72 and Adam seeing 30.46. In Division 1, I achieved a time of 29.01. All three of us were proud to achieve new personal bests, and we subsequently ranked firmly in the middle of the pack.

A warm thank you extends to the parents who collected bibs and supported their ambitious boys. And of course, thank you to Mr Fuller for supervising the team and volunteering as a race officer this year. All 2019 High skiers should be very proud of their achievements, keep striving and continue achieving personal bests next year!

Ryan Jepson

List of Officers



List of Officers

Year	Headmaster	Captain	President OBU	President P&C
1883	J. Waterhouse			
1884 (1)	J. Coates	F. W. Doak		
1885	J. Coates	G.C. Saxby		
1886	J. Coates	G.C. Saxby		
1887	J. Coates	F. W. Doak		
1888	J. Coates	P. J. Pratt	OLD BOYS UNION Founded 13 June 1892	
1889	J. Coates	A.B. Davies		
1890	J. Coates	J.P. Wood		
1891	J. Coates	H. S. Dettmann		
1892	J. Coates	H. S. Dettmann	J. Coates	
1893	J. Coates	W.G. Forsyth	J. Coates	
1894	J. Coates	W.G. Forsyth	J. Coates	
1895	J. Coates	F.A. Todd		
1896	J. Waterhouse	F.A. Todd	The OBU lapsed in 1895, due to the reduced enrolment in the School and a subsequent lack of former pupils to take up Union positions.	
		J.P.V. Madsen		
1897	J. Waterhouse	F.A. Todd	The OBU was reformed on 11 August, 1902 under A.M. Eedy.	
1898	J. Waterhouse	O. U. Vonwiller		
1899	J. Waterhouse	O. A. A. Diethelm		
		C. St. L. Willis		
1900	J. Waterhouse	C. E. Weatherburn		
		A.M. Levick		
1901	J. Waterhouse	G.L. Tomlinson		
1902	J. Waterhouse	W.E.T. Porter	A. M. Eedy	
1903	J. Waterhouse	H. S. Utz	P. J. Pratt	
1904	J. Waterhouse	H. S. Utz	C. H. Cooke	
1905	J. Waterhouse	A.S. Walker	Prof. O. U. Vonwiller	
1906	J. Waterhouse	R. C. Blumer	R. C Forsyth	
1907	J. Waterhouse	W.R. Brown	C. M. Drew	
1908	J. Waterhouse	A.L. Buchanan	G. C Saxby	
1909	J. Waterhouse	J.G.M. Beale	C. A. Fairland	
1910 (2)	J. Waterhouse	C. G. McDonald	Prof. F. A. Todd	
1911	J. Waterhouse	O. D. Oberg	P. S. Hunt	
		J. R. Nield		
		E. J. Saxby		
1912	J. Waterhouse	F. Wootton	G. C. Saxby	
1913	J. Waterhouse	G. J. M. Saxby	A. Bohrsmann	
		W. S. Patterson		
1914	J. Waterhouse	J. Woodhouse	A. G. Henderson	
1915	J. Waterhouse	C. E. Brake	A. G. Henderson	
1916	R. J. Hinder	A. W. W. Gray	W. G. Lewes	
1917	R. J. Hinder	T. H. Henry	E. J. Hooke	
1918	R. J. Hinder	F. E. Stayner	E. J. Hooke	
1919 (3)	C. R. Smith	G. B. Morris	H. K. Prior	
1920	C. R. Smith	K. M. McCredie	H. K. Prior	



Year	Headmaster	Captain	President OBU	President P&C
1921	C. R. Smith	S. J. Burt	L. F Watt	
1922	C. R. Smith	A. Underhill	L. F Watt	
1923	C. R. Smith	E. M. Henry	W. W. Vick	
1924	C. R. Smith	S. C. King	A. M. Eedy	
1925	G. C. Saxby	E. L. Pilkington	R. T. McKay	Rev H. E. Hulme
1926	G. C. Saxby	K. C. Hardy	R. T. McKay	Rev H. E. Hulme
1927	G. C. Saxby	L. W. Hepper	R. T. McKay	Rev H. E. Hulme
1928	G. C. Saxby	B. Gardiner	A. M. Eedy	Rev H. E. Hulme
				A. R. Sullivan
1929	G. C. Saxby	J. L. Still	W. J. Cleary	A. R. Sullivan
1930	G. C. Saxby	T. P. Pauling	O. A. A. Diethelm	A. R. Sullivan
1931	G. C. Saxby	E. W. Hyman	O. A. A. Diethelm	A. R. Sullivan
1932	G. C. Saxby	R. L. McKinnon	H. F. Halloran	A. R. Sullivan
1933	G. C. Saxby	A. W. Horner	S. A. Smith	A. R. Sullivan
1934	F. McMullen	F. B. Horner	S. A. Smith	A. Horner
1935	F. McMullen	J. Maxwell	C. G. McDonald	A. Horner
1936	J. H. Killip	H. Turk	C. G. McDonald	H. B. Edwards
1937	J. H. Killip	K. J. Oram	G. F. Diamond	H. B. Edwards
1938	J. H. Killip	R. Higham	Judge J. R. Nield	E. H. Oliver
				H. B. Edwards
1939	J. H. Killip	N. Docker	Judge J. R. Nield	H. B. Edwards
1940	J. H. Killip	R. Loton	Dr G. Hardwicke	R. S. Betty
1941	J. H. Killip	N. McInnes	C. N. Hirst	R. S. Betty
1942	J. H. Killip	J. Dexter	C. N. Hirst	R. S. Betty
1943	J. H. Killip	E. Swinbourne	E. Pye	R. S. Betty
1944	J. H. Killip	A. Hodge	Dr G. Hardwicke	R. S. Betty
1945	J. H. Killip	K. Cross	Dr G. Hardwicke	R. S. Betty
1946	J. H. Killip	P. Turner	Dr G. Hardwicke	R. S. Betty
1947	J. H. Killip	B. Thiering	Major D. J. Duffy	B. R. White
1948	J. H. Killip	N. Pearce	Major D. J. Duffy	B. R. White
1949	J. H. Killip	R. Morrow	A. R. Beveridge	B. R. White
1950	J. H. Killip	J. Agnew	A. R. Beveridge	B. R. White
1951	J. H. Killip	J. Thornett	K. C. Cameron	W.B. Nehl
1952	G. Barr	V. Littlewood	K. C. Cameron	W.B. Nehl
1953	G. Barr	M. Stuart	P. G. Saywell	A.G. Leroy
1954	G. Barr	C. Chamberlain	A. R. Callaway	T. W. Rushall
1955	K. J. Andrews	W. Summers	A. R. Callaway	T. W. Rushall
1956	K. J. Andrews	R. May	A. R. Callaway	T. W. Rushall
1957	K. J. Andrews	K. Rubie	Col D. J. Duffy	T. W. Rushall
1958	K. J. Andrews	P. R. Phillips	Col D. J. Duffy	T. W. Rushall
1959	K. J. Andrews	W. Young	Col D. J. Duffy	M. R. Wills
1960	K. J. Andrews	A. Cairns	A. Ferguson	M. R. Wills
1961	K. J. Andrews	J. Coleman	A. Ferguson	M. R. Wills
1962	K. J. Andrews	F. Conner	A. Ferguson	J. H. Levi
1963	K. J. Andrews	R. McKay	W. McMurray	J. H. Levi
1964	M. R. Callaghan	N. Stamell	W. McMurray	J. H. Levi
1965	M. R. Callaghan	N. Morgan	C. E. H. Rubie	W. F. Halliday
1966	M. R. Callaghan	J. Isaacs	C. E. H. Rubie	W. F. Halliday
1967	M. R. Callaghan	J. Isaacs	A. F. Deer	W. F. Halliday
1968	M. R. Callaghan	D. Luxford	A. F. Deer	R. A. Blomberg
1969	M. R. Callaghan	A. Tzannes	The Hon Sir G. Wallace	R. A. Blomberg
1970	M. R. Callaghan	J. Ehrlich	The Hon Sir G. Wallace	R. A. Blomberg

Year	Headmaster	Captain	President OBU	President P&C
1971	M. R. Callaghan	D. Blomberg	Judge K. Torrington	R. H. Stracey
1972	M. R. Callaghan	R. Middleton	Judge K. Torrington	N. R. Frumar
1973	M. R. Callaghan	N.S. McGill	Sir B. Sugeran	N. R. Frumar
1974	G. J. Bradford	G. Hill	Sir B. Sugeran	N. R. Frumar
1975	G. J. Bradford	N. Green	Prof. S. Livingstone	Dr P. A. Musgrove
1976	G. J. Bradford	S. Marquet	Prof. S. Livingstone	Dr P. A. Musgrove
1977	R. Outterside	B. Ramsay	Prof. S. Livingston	Dr P. A. Musgrove
1978	R. Outterside	T. Musgrove	Brig. E. S. Swinbourne	Dr P.A. Musgrove
1979	R. Outterside	G. Anderson	Brig. E. S. Swinbourne	Prof C. Phipps
1980	R. Outterside	M. Wieland	Dr P. A. Musgrove	Prof C. Phipps
1981	R. Outterside	G. Warren	Dr P. A. Musgrove	Prof C. Phipps
1982	R. Outterside	G. Webb	B. H. Pyke	Prof C. Phipps
1983	R. Outterside	M. Aikman	B. H. Pyke	Prof C. Phipps
1984	R. Outterside	M. Adams	B. H. Pyke	T. Lynam
1985	R. Outterside	M. Ward	B. H. Pyke	T. Meakin
1986	R. Outterside	C. Lynam	Dr J. M. Challen	T. Meakin
1987	R. Outterside	T. Walker	Dr J. M. Challen	T. Meakin
1988	R. Outterside	A. Magro	B. H. Pyke	T. Meakin
1989	R. Outterside	C. Aitken	M. Aikman	T. Meakin
1990	R. Outterside	G. Main	M. Aikman	T. Meakin
1991	R. Outterside	A. Abrahams	R. Mitchell	V.Moschione
1992	R. J. Stratford	J. Isaacs	R. Mitchell	V.Moschione
1993	R. J. Stratford	S. Mohideen	Maj Gen J. Norrie	S. Kritzler
1994	R. J. Stratford	D. Evers	Maj Gen J. Norrie	P. Whyte
1995	R. J. Stratford	A. Lamb	Maj Gen J. Norrie	P. Whyte
1996	R. J. Stratford	P. Lyons	Maj Gen J. Norrie	K. Loblay
1997	R. J. Stratford	K. Robinson	Maj Gen J. Norrie	K. Loblay
1998	R. J. Stratford	J. Stern	Maj Gen J. Norrie	J. Kaldor
1999	R. J. Stratford	A. Liu	N. Scudder	D. Briggs
2000	K. A. Jaggar	J.S. Boag	N. Scudder	D. Briggs
2001	K. A. Jaggar	N. Armstrong	J. Goddard	D. Briggs
2002	K. A. Jaggar	M. Nam	J. Goddard	D. Briggs
2003	K. A. Jaggar	H. James	J. Goddard	P. Girdler
2004	K. A. Jaggar	T. Miller	J. Goddard	P. Girdler
2005	K. A. Jaggar	D. Fonseka	M. Livingston	S. Brown
2006	K. A. Jaggar	A. Farrow-Palmer	M. Livingston	S. Brown
2007	K. A. Jaggar	M. Farhat	J. Waugh	S. Chan
2008	K. A. Jaggar	D. Vien	J. Waugh	S. Chan
2009	K. A. Jaggar	P. Desmond	J. Waugh	J. Connolly
2010	K. A. Jaggar	A. Paul	J. Waugh	J. Connolly
2011	K. A. Jaggar	T. Gollan	J. Waugh	J. Connolly
2012	K. A. Jaggar	B. Wilcox	J. Waugh	I. Sweeting
2013	K. A. Jaggar	S. Wang	R. Bowey	I. Sweeting
2014	K. A. Jaggar	S. Noronha	R. Bowey	I. Sweeting
2015	K. A. Jaggar	L. Hoad	P. Almond	G. Schofield
2016	K. A. Jaggar	W. Chen	P. Almond	N. Saunders
2017	K. A. Jaggar	H. Bartley	P. Almond	H. Bui
2018	K. A. Jaggar	A. Fox	P. Almond	R. Trent
2019	K. A. Jaggar OAM	V.Narayanan	P. Harapin	G. Waring

