## HSC Results 2018

ATAR Predictor Results

## Year 7 enrolments 92.58

Later years enrolments 89.28
Overall result 92.04

Individual results 3 @99.9
$>=99 \quad 30$
95-99 72 80-84 10
90-94 53 75-79 12
85-89 $17 \quad 70-74 \quad 4$
$<709$

## 2018 ATAR Predictor Results Comparative Analysis

## The lowest....

- number of ATARs >= 99 since 2007 (30) long-term average is 39.4
- number of ATARs >=90 since 2010 (155) long-term average is 152
- average ATAR since 2005 @ 92.04 long-term average is 92.67
- percentage of students with ATARs >=90 74.88\% - nb long-term average is 76.37\%
- multiple above state percentage of ATARs >= 90 @ 4.59 --nb long-term average is 4.69

2018 ATAR Predictor Results Comparative Analysis cont...

## The highest...

- number of ATARs in the range 75-79 since the new HSC began @12, long-term average is 6.7
- percentage of ATARs <=80 since 2005 @ 12.08\%, long-term average is $8.83 \%$
- number of students with ATARs <90 since 2007 @ 52, long-term average is 47.

Nb of the lowest 25 ATARs, 16 students enrolled in Year 7.

## Explanation of Terms

Standard deviation


## Explanation of Terms cont...

Standard deviation ( $\sigma$ ) shows how much variation of scores or dispersion from the average (mean) exists in a population. Each band has a width of one standard deviation.

The mean ( $\mu$ ) is the sum of all the numbers in the set (candidates' scores in an HSC course), divided by the amount of numbers in the set (number of candidates).

School standard. As $68.2 \%$ of scores fall below one standard deviation above the mean, we expect our school's mean in two unit courses only, to be at the level of at least one standard deviation above the mean.

Due to the scaling effects, as demonstrated later in the presentation, a target HSC mark for a twounit course is 88, because any lower and the scaled score per unit x by 10 units would not amount to 371 or 90 ATAR.

## Explanation of Terms (cont.)

Z score:
A z score for an HSC course is the school mean minus the state mean divided by the state standard deviation.

Assume a normal curve distribution. Let's say the state HSC mean for a course is 74 and its standard deviation is 12. At High the course mean is 86 . The calculated z -score is $(86-74) / 12=1$.

There are $15.9 \%$ of candidates left after the first standard deviation above the mean. As it happens, about 16.3\% of students who apply are awarded an ATAR of $\mathbf{9 0}$ or more. 90 ATAR is the minimum standard at High

NB The distribution of marks for ATAR purposes is curvilinear.

## 'Z' Score Comparison of courses - highly successful

Software design ..... 1.28
Visual Arts ..... 1.21
Senior Science ..... 1.16
Business Studies ..... 1.10
Chemistry ..... 1.08
Ancient history ..... 1.01
Engineering Studies ..... 1.01

Our expectations are that in 2-unit courses a course mean should be as close to one standard deviation above the state mean as possible. $\mathrm{N}=7$ for 2018

## 'Z' Score Comparison of means of courses <br> - successful 0.85-0.99

| PD/H/PE | 0.99 |
| :--- | :---: |
| Music 2 unit | 0.98 |
| Biology | 0.92 |
| Modern History | 0.90 |
| Geography | 0.89 |
| Physics | 0.89 |

Mathematics Advanced 0.86
Music $1 \quad 0.86$

## 'Z' Score Comparison of means of Extension courses

 - highly successfulMusic Extension 0.70
Mathematics Extension $1 \quad 0.69$
English Extension 10.62
Mathematics extension 2 0.46*
Given the high scores and means of Extension courses in the state, if our mean is half a standard deviation above the state mean, that is a very successful result.
*Mathematics Extension 2 has a very high state mean.

How did 2018's results compare to past HSC results at High?
The following tables describe the course and a statement comparing this year's result to that of previous years in that course at High, going back as far as 2001 when the new HSC began.

The z-score for the course is followed by two scores at the $90^{\text {th }}$ percentile With similar pairs of scores for the $75^{\text {th }}$ percentile and $50^{\text {th }}$ percentile. The first score is the HSC mark at that percentile, followed by the ATAR scaled mark at that percentile.

The standard at High for a 2-unit mark, scaled for ATAR is 74.2 Scores highlighted in red fall below 74.2 at the $75^{\text {th }}$ percentile HSC score

## Course

| Ancient History | 1.02 | 89 | 76.8 | 84 | 62.7 | 73.2 | 46.6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lower than in 2017 equal to 2016 Above long-term average |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Biology | 0.92 | 89 | 78.4 | 83 | 68.7 | 74.4 | 52.6 |
| $Z$ score above long term average but lowest since 2012 |  |  |  |  |  |  |  |
| Business Studies | 1.10 | 89 | 77 | 84 | 65.2 | 74 | 48 |
| Below long term Z score average and lowest since 2012 |  |  |  |  |  |  |  |
| Chemistry | 1.08 | 89 | 85.2 | 84 | 77.6 | 75.2 | 63 |
| Best result since 2015 |  |  |  |  |  |  |  |
| Second best result since new HSC began |  |  |  |  |  |  |  |

Course

Economics
Below long-term average
Lowest since 2015

| Engineering Studies | 1.01 | 89 | 77.6 | 83 | 67.6 | 75 | 52.3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | Below long-term average Lowest since 2009

 Higher than 2017 Well below long term average
 Best result since 2015
Well above long-term average English Extension 2
Lowest result since 2005
Well below the long-term average

| Z-Score | 90th | 90 ${ }^{\text {th }}$ | 75 ${ }^{\text {th }}$ | 75 ${ }^{\text {th }}$ | 50 ${ }^{\text {th }}$ | th |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0.68 | 91 | 86 | 86 | 78.6 | 76.6 | 63.4 |

$\begin{array}{lllllll}0.56 & 91 & 83 & 87 & 75.6 & 81 & 63.2\end{array}$
$\begin{array}{lllllll}0.62 & 94 & 87 & 92 & 81.2 & 85 & 71.6\end{array}$
$\begin{array}{lllllll}-0.05 & 92 & 89.4 & 86 & 81.4 & 76.2 & 70.6\end{array}$

## Course

Geography
Lowest result since 2014
Well below long-term average

| Legal Studies | 0.74 | 90 | 79.4 | 85 | 68 | 75.4 | 50 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Lowest result since 2006
Well below long-term average

Mathematics Advanced
Higher than 2017 results
Above long-term average
$\begin{array}{lllllllll}\text { Mathematics Extension } 1 & 0.69 & 96 & 93.8 & 92 & 88.8 & 80 & 78.8\end{array}$
Lower than 2017 but 3rd Highest result since new HSC began

Mathematics Extension 2
Lowest result since 2013
Just on long-term average

| Course | Z-Score | 90th | 90th | 75 ${ }^{\text {th }}$ | 75 ${ }^{\text {th }}$ | 50 ${ }^{\text {th }}$ | 50th |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Modern History |  |  | 0.90 | 90 | 79.6 | 85 | 68.8 | 74.4 | 51 |
| Best result since 2015 |  |  |  |  |  |  |  |  |  |
| Above long-term average |  |  |  |  |  |  |  |  |  |
| History Extension |  |  | 0.27 | 94 | 84 | 88 | 77 | 78.6 | 67.2 |
| Lowest result since 2013 |  |  |  |  |  |  |  |  |  |
| Well below long-term average |  |  |  |  |  |  |  |  |  |
| Music 1 |  |  | 0.86 | 93 | 72.2 | 88 | 58.8 | 82 | 42.6 |
| Highest result since 2014 |  |  |  |  |  |  |  |  |  |
| Below long-term average |  |  |  |  |  |  |  |  |  |
| NB: Very low candidature |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Music 2 |  |  | 0.98 | 95 | 87.2 | 92 | 80 | 87.8 | 67.4 |
| Best result since 2013 |  |  |  |  |  |  |  |  |  |
| Well above long-term average |  |  |  |  |  |  |  |  |  |





How well did we perform compared to our statistically similar group?
How well did we perform against the state mean for the course?

How well did we perform against our own 5-year average?
The following tables comprise:

- The name of the course with $\mathbf{1 0}$ or more candidates from High
- The HSC mean for High in the course
- The mean for the statistically similar school group
- The mean in the course or the state
- The mean in the course for the last five years at High

NB Scores highlighted in red were below the SSSG score or the Average Mean of the last 5 years for High
$\left.\begin{array}{|l|l|l|l}\text { Course } & \text { SBHS 2018 } & \begin{array}{l}\text { SSSG Average } \\ 2018\end{array} & \begin{array}{l}\text { State } \\ \text { Average } \\ 2018\end{array}\end{array} \begin{array}{l}\text { School Average } \\ 2014-2018\end{array}\right)$

| Subject | School 2018 | SSSG Average 2018 | State Average 2018 | School Average 2014-2018 |
| :---: | :---: | :---: | :---: | :---: |
| Geography | 87.2 | 86.6 | 70.6 | 88 |
| Legal Studies | 85.4 | 87.5 | 71.2 | 87 |
| Mathematics | 90 | 86.9 | 74.8 | 90.8 |
| Mathematics Extension 1 | 90.8 | 87 | 78.7 | 91.9 |
| Mathematics Extension 2 | 87.7 | 85.9 | 83.3 | 89.5 |
| Modern History | 87.6 | 85.7 | 69.5 | 87.7 |
| Physics | 85.2 | 80.9 | 70.6 | 86.2 |
| Studies of Religion II | 80.2 | 81.8 | 68.5 | 81.7 |

## Comparing ourselves to the state over time

* The first column describes the course and its number of candidates in the state current - highest - lowest and mean since 2001.
* In the second column, there is the history of the state mean in the course - current - highest - lowest and mean since 2001.
* In the third column, the ATAR unit value is recorded, where 25 is average.
- In the fourth column, the school ATAR value for the average student in the course - nb the school standard is 37.1


## COMPARING OURSELVES AGAINST THE STATE

 STATE ATAR UNIT SCHOOL ATAR ATARCOURSE NO. MEAN VALUE SCALED
Ancient History

| 2018 | 8,177 | 36.6 | 23.3 |
| :--- | ---: | :---: | :---: |
| High | 12,144 | 37.5 | 25.1 |
| Low | 7,216 | 34.9 | 23.3 |
| LTA | 10,366 | 36.20 | 24.57 |
|  |  | STATE | ATAR UNIT |
| COURSE | NO. | MEAN | VALUE SCALED |

Biology

| 2018 | 18,105 | 37.2 | 26.3 | 35.55 | 0.92 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| High | 18,152 | 37.4 | 26.9 | 37.48 | 1.12 |
| Low | 12,215 | 35.8 | 26.2 | 33.13 | 0.41 |
| LTA | 15,364 | 36.63 | 26.68 | 35.10 | 0.86 |

# COMPARING OURSELVES AGAINST THE STATE 

STATE
COURSE NO. MEAN Business Studies
2018

17,611
37.0

24
$\begin{array}{ll}17,611 & 37.4\end{array}$
$\begin{array}{ll}14,721 & 34.7\end{array}$
16,208 36.49
STATE
COURSE NO. MEAN VALUE SCALED
Chemistry

| 2018 | 11,133 | 37.6 | 31.5 | 41.73 |
| :--- | ---: | ---: | :--- | :--- |
| High | 11,173 | 38.3 | 31.8 | 42.43 |
| Low | 8,887 | 34.6 | 31.2 | 38.20 |
| LTA | 10,340 | 37.1 | 31.5 | 40.09 |

## Economics

STATE
COURSE NO. MEAN VALUE SCALED
UNIT VALUE SCALED Z-SCORE

| 2018 | 5,190 | 38.3 | 31.7 | 38.28 | 0.68 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| High | 6,136 | 38.8 | 32.2 | 40.08 | 0.88 |
| Low | 5,131 | 36.9 | 30.6 | 35.16 | 0.40 |
| LTA | 5,434 | 38.1 | 31.31 | 38.11 | 0.69 |
| Engineering Studies |  |  |  |  |  |
| 2018 | 1,996 | 37.5 | 26.1 | 36.19 | 1.01 |
| High | 2,054 | 38.2 | 26.0 | 38.63 | 1.39 |
| Low | 1,274 | 32.6 | 25.0 | 32.38 | 0.75 |
| LTA | 1,718 | 37.0 | 25.6 | 35.92 | 1.10 |

## English Advanced

| 2018 | 26,127 | 40.5 | 31.6 | 36.26 | 0.56 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| High | 28,066 | 40.7 | 33.2 | 40.28 | 0.99 |
| Low | 20,123 | 38.5 | 31.2 | 34.47 | 0.21 |
| LTA | 26,155 | 39.8 | 31.8 | 37.13 | 0.65 |
| English Extension 1 |  |  |  |  |  |
| 2018 | 4,064 | 42.5 | 35.8 | 39.87 | 0.62 |
| High | 6,282 | 42.5 | 38.4 | 41.92 | 0.9 |
| Low | 3,813 | 38.8 | 35.4 | 35.09 | -0.31 |
| LTA | 5,141 | 40.5 | 36.4 | 38.93 | 0.39 |

STATE

ATAR UNIT
VALUE SCALED

## SCHOOL ATAR

UNIT VALUE SCALED Z-SCORE

## COURSE NO. MEAN

 English Extension 22018
$1,525 \quad 38.1$
$2,608 \quad 41.6$
$1,434 \quad 39.0$
$2,056 \quad 39.9$
36.3
35.3
38.1
35.2

25
26.0
24.8
25.4

Geography
2018
$4,427 \quad 37.6$
High
$6,210 \quad 38.6$
4,109 35.9
4,694 37.4
LTA

| 34.98 | -0.05 |
| :--- | :--- |
| 45.29 | 1.38 |
| 35.41 | -0.46 |
| 37.95 | 0.24 |

34.93
0.89
39.15
1.31
32.84
0.75
36.25
1.03

STATE COURSE NO. MEAN VALUE SCALED

## SCHOOL ATAR

UNIT VALUE SCALED Z-SCORE Legal Studies

| 2018 | 10,309 | 37.7 | 25.0 | 33.19 | 0.74 |
| :--- | ---: | :--- | :--- | :--- | :--- |
| High | 10,797 | 38.2 | 25.7 | 38.62 | 1.31 |
| Low | 7,523 | 33.1 | 25.1 | 29.82 | 0.44 |
| LTA | 8,978 | 37.0 | 25.3 | 35.42 | 0.95 |
| Mathematics |  |  |  |  |  |
| 2018 | 17,825 | 39.3 | 31.2 | 39.26 | 0.86 |
| High | 20,799 | 39.4 | 31.3 | 40.54 | 1.02 |
| Low | 16,139 | 36.2 | 29.8 | 34.81 | 0.53 |
| LTA | 17,830 | 38.1 | 30.6 | 38.44 | 0.81 |

## STATE

 COURSE NO. MEAN Mathematics Extension 1| 2018 | 9,021 | 40.0 | 39.4 | 44.07 | 0.69 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| High | 9,955 | 41.0 | 40.1 | 44.75 | 0.83 |
| Low | 6,240 | 36.6 | 37.6 | 41.34 | 0.41 |
| LTA | 8,831 | 39.7 | 39.4 | 43.36 | 0.57 |
| Mathematics Extension 2 |  |  |  |  |  |
| 2018 | 3,164 | 40.9 | 43.7 | 45.66 | 0.46 |
| High | 3,512 | 41.9 | 44.7 | 46.71 | 0.70 |
| Low | 2,578 | 39.7 | 42.7 | 44.84 | 0.22 |
| LTA | 3,213 | 41.0 | 43.6 | 45.76 | 0.46 |

STATE
COURSE NO. MEAN

ATAR UNIT
VALUE SCALED

## SCHOOL ATAR UNIT VALUE SCALED Z-SCORE

 Modern History| 2018 | 11,089 | 37.2 | 25.5 | 35.70 | 0.90 |
| :--- | ---: | :---: | :---: | :---: | :---: |
| High | 11,139 | 38.6 | 27.6 | 38.51 | 1.11 |
| Low | 8,751 | 37.1 | 25.5 | 32.07 | 0.48 |
| LTA | 10,014 | 37.8 | 26.9 | 35.96 | 0.84 |
| History Extension |  |  |  |  |  |
| 2018 | 1,788 | 39.3 | 33.6 | 39.83 | 0.27 |
| High | 2,397 | 42.7 | 35.2 | 40.83 | 0.96 |
| Low | 1,524 | 34.6 | 33.6 | 33.02 | -0.26 |
| LTA | 2,054 | 38.1 | 34.2 | 37.54 | 0.51 |

STATE COURSE NO. MEAN

## SCHOOL ATAR UNIT VALUE SCALED Z-SCORE

 Music 1| 2018 | 4,462 | 41.0 | 21.3 | 30.37 | 0.86 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| High | 5,126 | 41.0 | 22.8 | 41.46 | 1.92 |
| Low | 3,555 | 37.2 | 21.1 | 26.07 | 0.37 |
| LTA | 4,508 | 39.8 | 21.9 | 33.24 | 1.13 |

Music 2 unit
2018
High
Low
735
43.9
33.7
34.4
32.1
33.3
41.51
0.98
$43.68 \quad 1.37$
$31.93-0.05$
LTA

| 850 | 43.9 | 34.4 |
| :--- | :--- | :--- |
| 539 | 40.9 | 32.1 |
| 684 | 42.7 | 33.3 |

38.69
0.68

SCHOOL ATAR
UNIT VALUE SCALED Z-SCORE

Music Extension

| 2018 | 451 | 45.2 | 35.0 | 42.14 | 0.70 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| High | 504 | 46.2 | 36.2 | 45.28 | 1.25 |
| Low | 332 | 41.7 | 33.9 | 31.85 | -0.49 |
| LTA | 429 | 44.2 | 35.1 | 40.46 | 0.64 |
| PDHPE | 5 scores |  |  |  |  |
| 2018 | 15,986 | 35.7 | 22.8 | 33.30 | 0.99 |
| High | 15,986 | 37.7 | 23.7 | 38.74 | 1.50 |
| Low | 9,284 | 33.7 | 22.7 | 29.54 | 0.59 |
| LTA | 13,082 | 36.2 | 23.2 | 33.92 | 1.05 |

STATE COURSE NO. MEAN Physics

| 2017 | 9,454 | 36.8 | 30.5 | 39.00 | 1.00 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| High | 10,158 | 37.8 | 30.7 | 41.18 | 1.11 |
| Low | 8.900 | 34.5 | 30.1 | 36.94 | 0.70 |
| LTA | 9,361 | 36.9 | 30.4 | 38.98 | 0.89 |

Senior Science 9 scores
2018
6,536 35.6
18.3

High
Low
LTA
7,061 37.7
19.2

5,235 35.6
$6,225 \quad 36.8$

STATE COURSE NO. MEAN VALUE SCALED

## SCHOOL ATAR

UNIT VALUE SCALED Z-SCORE

Software Design 9 scores

| 2018 | 1,711 | 37.3 | 24.6 | 38.33 |
| :--- | :--- | :--- | :--- | :--- |
| High | 3,666 | 37.9 | 26.1 | 39.10 |
| Low | 1,608 | 32.8 | 23.6 | 30.53 |
| LTA | 2,105 | 36.5 | 24.6 | 36.08 |

Studies of Religion 1 unit 4 scores
2018
8,299 37.4
28.1
$\begin{array}{lll}9,950 & 39.2 & 28.1\end{array}$
$8,926 \quad 37.6 \quad 27.1$
27.6

| 31.80 | 0.43 |
| :--- | :--- |
| 36.95 | 1.06 |
| 29.16 | 0.20 |
| 31.31 | 0.43 |

## STATE ATAR UNIT

 COURSE NO. MEAN Studies of Religion 2 unit| 2018 | 6,192 | 37.6 | 27.4 | 31.43 | 0.41 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| High | 6,280 | 39.4 | 27.8 | 39.89 | 1.26 |
| Low | 3,554 | 37.3 | 26.8 | 30.26 | 0.36 |
| LTA | 5,163 | 38.2 | 27.3 | 33.27 | 0.61 |

Visual Arts 4 scores

| 2018 | 8,751 | 40.1 | 22.1 | 35.44 | 0.98 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| High | 9.717 | 40.6 | 23.5 | 41.50 | 1.76 |
| Low | 8,462 | 36.1 | 21.9 | 26.86 | 0.35 |
| LTA | 9,079 | 39.5 | 22.8 | 32.89 | 0.94 |

## Universities They Go To

| Course | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| New South Wales | 126 | 117 | 124 | 145 | 127 | 147 | 137 |
| Sydney | 43 | 47 | 41 | 25 | 38 | 27 | 38 |
| UTS | 7 | 13 | 10 | 3 | 13 | 7 | 11 |
| Macquarie | 8 | 6 | 10 | 6 | 6 | 8 | 6 |
| Australian Catholic | 4 | 0 | 3 | 4 | 1 | 1 | 6 |
| ANU | 9 | 3 | 8 | 7 | 5 | 4 | 5 |
| Western Sydney | 8 | 7 | 4 | 8 | 11 | 9 | 3 |
| Wollongong | 0 | 1 | 0 | 2 | 1 | 1 | 1 |
| other | 1 | 6 | 5 | 5 | 4 | 1 | 0 |
| total | 206 | 200 | 205 | 205 | 205 | 205 | 207 |

## University Courses They Do

| Course | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 |
| :--- | ---: | ---: | ---: | ---: | ---: | :--- | :--- |
| Engineering | 34 | 48 | 36 | 39 | 47 | 43 | 43 |
| Commerce | 49 | 50 | 65 | 64 | 54 | 50 | 56 |
| Law | 27 | 17 | 29 | 24 | 22 | 27 | 12 |
| Arts | 13 | 12 | 10 | 5 | 13 | 5 | 6 |
| Science | 28 | 18 | 12 | 11 | 18 | 10 | 36 |
| Health Sciences | 41 | 38 | 39 | 46 | 36 | 36 | 28 |
| Design | 3 | 3 | 2 | 0 | 4 | 6 | 7 |
| Communication | 6 | 0 | 0 | 3 | 4 | 1 | 0 |
| International Studies | 1 | 6 | 4 | 1 | 3 | 4 | 1 |
| IT / Systems | 1 | 5 | 1 | 6 | 3 | 16 | 15 |
| Education | 2 | 0 | 2 | 0 | 0 | 2 | 1 |

