

# **THE SYDNEY HIGH SCHOOL**



## **THE RECORD**

**VOL.CVIII**

**2018**



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## The Record 2018

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*The Journal of Sydney Boys High School*  
*Moore Park, NSW, 2021*

Volume CVIII

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## Editor's Comments

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Welcome to “The Record” 2018, which recalls the mammoth year of events and achievements at Sydney Boys High School since Remembrance Day 2017. This is my sixth Record so it is easy for me to see the increased engagement of students in the events and opportunities available at High. It is especially heartening to see the growing numbers of students in supporter crowds at GPS matches. It is also heartening to see that the huge mountain of dirt that swallowed Moore Park for the Light Rail construction is shrinking.

Editing this publication is a daunting task, but it gets easier each year because of the generous support I receive from everyone at High. There is always a long list of people to acknowledge for their outstanding contributions to The Record. Taryn Evans organises masses of students for all the group photos and then has to carefully place names to every face. Photographers Raghav Ramanathan, Aiheak Tariq, Dickson Mai, Diane Harapin, Sarah Kim, Mark Gainford, Owen The and Brandon Nguyen, to name a few, have contributed stunning images and I thank them for their great camera craft and generosity. The Principal’s Executive Assistant, Brooke Ashton, provided professional editing assistance. Robert Dowdell fact checks to compile the salveté, valeté and class lists, a huge undertaking. The already very busy head teachers and MICs assist by organising reports, chasing

up missing reports and editing the first draft. Teachers, parents, old boys, students and community members all write reports to encapsulate the spirit, student engagement, academic achievements and sporting highlights that reflect the extraordinarily rich culture on offer at Sydney Boys High. This year saw a significant improvement in report writing, which were articulate and succinct. A huge thank you to the report writers, who followed the guidelines, stuck to the word limit and checked names and spelling before submitting reports. Thank you Dr Jaggar for supporting the burgeoning Record. Finally, thank you to the super team at Rockstar Memoirs, led by Bethan Cotterill, for compiling hundreds of reports and images into such a professional volume.

Well, that is a wrap. Enjoy the many uplifting and insightful speeches contained herein from the Principal, Dr Jaggar, students and the many incredible guest speakers we have at assemblies. A favourite of mine was Geoffrey Glover’s inspiring speech at the Foundation Day Assembly and wish I could include David Campesie’s speech from the Winter Sports Assembly, but he spoke off the cuff.

*Jennifer May*  
*Editor*

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 Ms S Francis  
 Ms M Glenn  
 Ms L Graul – *Archivist*  
 Ms Y Ilic  
 Ms L Jennings  
 Ms M Kavich  
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 Ms C Northey  
 Ms J O'Hare  
 Ms R Robson  
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 Ms M Thomas  
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 Mr M Silva – *Technical Support Officer*

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 Mr J Crampton

## Groundsman

Mr B Harrison



### Staff 2018

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 4th row: Mr B. Hayman, Mr K. Rich, Mr X. Shirley, Ms C. Pride, Ms T. Evans, Dr R. O'Driscoll, Ms J. Millar, Mr M. Kay (HT Science), Mr M. Cotton, Mr M. Cinquetti (HT English), Mr A. Wang, Mr P. Scrivener.

3rd Row: Ms R. Miller, Ms M. Genias, Ms W. Zhang, Ms J. Cook, Mr B. Soedradjiti, Ms C. Reemst, Ms L. Stewart, Mr R. Gifford, Ms A. Hitchcock, Ms J. Curry, Ms R. Mellor, Ms A. Barry, Ms C. Rodakis.  
 2nd Row: Ms I. St Leon, Ms S. Gordon, Ms E. Harman, Ms C. Powell, Ms V. Crothers, Ms J. Leong, Ms S. Kim, Ms R. Fong, Mr E. Choy, Ms J. O'Hare, Ms S. Schleder, Ms J. Eggleston.

Front Row: Ms M. Rigby (HT History), Ms J. Chan (HT Student Wellbeing), Ms J. May (HT Creative Arts), Mr S. Marcos (HT Sport), Mr P. Loizou (HT Social Science), Mr R. Dowdell (Deputy Principal), Mr J. Prorellis (HT Administration), Ms R. Dam (HT Industrial Arts), Mr G. Barris (HT Teaching and Learning), Mr G. Stein (HT Physical Education), Mr P. Parker (HT Mathematics),  
 Mr A. M. Gainford.





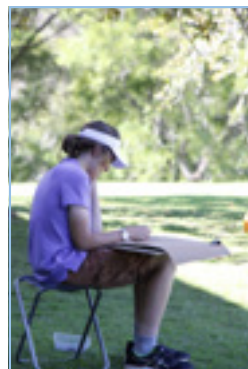
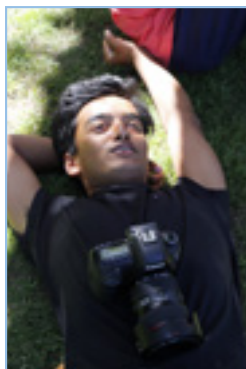
### Prefects

Back Row: (L to R) Jeremy Zhang, Chih-Chun Chang, Harjus Ahuja, Leo Li, Nishant Suriyadeepan, Yirong Shen, Allen Guo, Jay Patel

Second from Top: Jack Ralph, Abhijot Singh, Symeon Ziegler, Clinton So, Sam Merrick, Dev Lalwani, Theodore Pericleous, Nathan Trinh, Mathew O'Sullivan

Third Row: Nikhilesh Belulkar, Jason Yang Zhang, Albertus Herinjanto, Kevin Li, Brandon Nguyen, Rakin Rahman, Andrew Guang, Widhiwipati Widyatamaka, Jason Wei, Ryan Zheng

Seated: Arunan Srengan, Lincoln Hui, Justin Lai (Senior Prefect), Archie Fox (Captain), Madeleine Rigby (MIC Prefects); Alexander De Araujo (Vice Captain); Timothy Trent; Edmund Pan; Dimas Sanjojo





## Year 12 Farewell Assembly 2018

### Principal's Address

Good afternoon Year 12, parents, students and staff. Welcome to our Farewell Assembly for the Class of 2018. It is with great pleasure that the High staff and I can host your visit to the school today to participate in our annual celebration of Year 12's last day of attendance at secondary school. The Class of 2018 were unique in their culture, achievements and relationships with each other and with the staff. The boys should be proud of what they have accomplished over the years as individuals and as a cohort. I have tried to capture the most important of these affecting Year 12 students in my 'Principal's Message' contained in your program. To correct errata in the program – Leo Li won two gold medals and Archie Fox three at CHS rowing, while Guy Suttner represented at CHS debating with Symeon as a combined GPS representative. Since that message was written our first-grade volleyball team regained the first grade premiership, while second grade maintained their winning run for one more year. Symeon, Alex, Guy and Ryan have made High history by extending our run of GPS debating premierships to four consecutive years. The Class of 2018 has much to remember with pride!

I value this last opportunity to thank publicly the senior leadership group for their support. Archie, Alex and Justin carried on the tradition of an activist Prefect body. Together they energised the Prefects to try to make a difference in areas of social justice. Thank you to all of our departing student leaders – SRC, Community Service, volunteers and committees. I want to acknowledge all the Year 12 parents who are coming to the school for an event for the last time. Thank you for any help you have given to our programs over the years. We value your contributions highly.

This year in the media, High was portrayed as having an identity crisis. We were told parents and students thought there was too much emphasis on sport. I contend that our boys really believe in the ethos of the scholar-sportsman, even among the highest achievers. In evidence, I want to acknowledge and thank the nine students who competed in two seasons of sport and earned 99.5 ATAR or higher in the Trial HSC. Thank you to the four students who competed in three GPS sports each year they were at school. Fifty-three boys participated in two sports each year and 59 played one sport each year of school. I want to thank the 95 Year 12 boys who showed such great pride in their school and represented High in at least two sports in their final year at school. Another 63 played one sport. Nearly 75% of the cohort showed their commitment to

our ethos right to the end. These statistics affirm that even in their most demanding and stressful year at school, our students valued participation in school sport.

Congratulations to those highly committed Year 12 boys who represented the school at the highest levels in multiple GPS sports in 2018. There were 24 boys from Year 12 (2017-17) who competed in GPS first or second grade in two seasons of sport this year. Our 'Triple Firsts' this year were: Archie Fox, Eric Holmstrom, Clinton So and Sam Merrick. Our 'Double Firsts' were: Nirvan Chand, Alex De Araujo, Eli Montuno, Timothy Trent, Ryan Zheng, Jack Ralph, Leo Li, Ryan Dow, Daniel Ma, Vishesh Sarda, Vassili Matsos, Ryan Ho-Shun, Yirong Shen and Anderson Chan. In the 'One-Two- Club' were: Oscar Dumas, Dev Lalwani, Mathew O'Sullivan, Lukas Posumah and Jason Zhang. Our only 'Double-Two' boy this year was Symeon Ziegler.

In my 'Principal's Message' I summarised the contribution to the world of Sir Tim Berners-Lee with the designs behind the worldwide web. His fine example of global citizenship in not profiting from his invention, has made it possible for the world to become more interconnected than ever before. Technological innovation in the fields of robotics, 3-D printing, the internet of things and artificial intelligence generally, will transform the world of this century in the way the car did to the horse in the twentieth. We will have new ways of doing things in occupations yet undeveloped, producing products and services, as yet unimagined. Many of you will be working in these sunrise industries. Soft skills will be needed – critical and creative thinking, collaborative problem solving, evaluating people, products and services, working in ad hoc teams and communicating in multiple media. Along with these cognitive skills, character skills such as empathy, resilience, mindfulness, curiosity, courage and leadership will be important to flourish in this technology-embedded future. Meta competencies such as respect, integrity and ethics will be even more necessary to operate in such a world. I hope you have had the experiences, socialisation and training here at High, to prepare you to enter the next phase of your lives.

I wish you all the best in your HSC preparations and in the examinations that follow and expect that you will be successful in gaining entry to your chosen tertiary options. It has been an honour and a pleasure to serve as your Principal.

*Dr K A Jaggar*



### The Year Twelve Adviser's Address



Dr Jaggard, staff, parents, students, class of 2018. Welcome to you and thank you for being here today, graduation day for the class of 2018.

To the Class of 2018 welcome to your final assembly in The Great Hall of Sydney Boys High School. Your cohort comes from a diverse range of backgrounds; possess a large and varied range of skills and abilities. All have been respected and all encouraged. You have embraced the culture of commitment to your academic studies, sporting participation and achievement. You have displayed wonderful comradery, supporting each other through the good and the not so good times.

Today will be a day of mixed emotions for you all. Some of you will be excited, some relieved, some anxious and some sad that your time here at High is about to conclude. In the ensuing years, having formed many lifelong friendships and having had many life shaping experiences, regardless of how you feel now, I am confident that you will look back positively on your time at High.

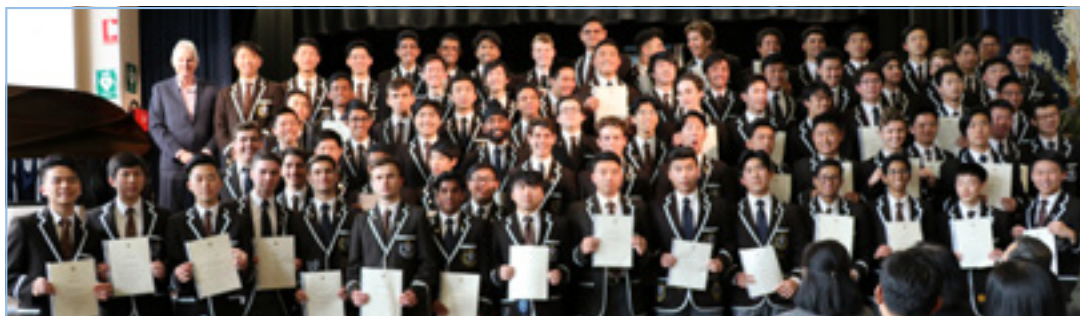
I would like to acknowledge the many people who have worked with The Class of 2018 throughout the past 6 years, to get them

where they are today. Firstly, to you, the parents and family, who sit proudly with us today. You have provided the support and guidance to your boys that they needed to get through many difficult and stressful times. You too have had to ride the roller coaster of emotions that is high school and the HSC. I am sure you will be relieved as the boys when it is all finally over. I would like to thank Dr Jaggard and the school executive for working so hard to ensure that the class of 2018 achieves its absolute best. Your goal of providing the best learning environment possible will make certain that that is the case. Thank you to Julie Eggleton, Michael Aldous, Sarah Kim, Andrew Fuller and Annalise Mack who played important roles as year advisors in the early years. They assisted in your smooth transition into High school, which is so important. I would also like to thank all teaching, administration, library, canteen and IT staff for their dedication and tireless efforts. It really is a team effort.

To Archie, Alex and Justin, thank you for being such positive leaders of your year. You have set the standard through your actions, for which you should be very proud. You, the prefect body and the entire year group, have ensured that the proud traditions of Sydney High have been honoured and will continue on. Class of 2018, your time here at High has come full circle. Your official welcome was here in the Great Hall, as is your farewell. You have attended numerous assemblies in here. Sat for many exams in here. At some point, no doubt, you have gazed up at the honour boards on the surrounding walls, read the names of all those who have been before you. Like them, you too will go on to make your mark. Like you, future students will look up at those same honour boards and they will be reading your names.

Class of 2018, you will be fondly remembered by staff and students. Forever, a part of the history of Sydney Boys High School. I wish you every success and happiness in your future lives.

*Richard Gifford*



### The School Captain's Address

Good afternoon Dr Jaggar, staff, parents, students and Class of 2018. I'd like to personally acknowledge the traditional custodians of the land, the Gadigal people of the Eora nation.

"I wish there was a way to know you're in the good old days before you've actually left them." I think Andy Bernard's line from the TV show, *The Office*, perfectly sums up how all the Year 12 graduates are feeling right now, and possibly a few crying parents as well. Despite being told how lucky we are to attend such a prestigious school, whether by old boys reminiscing on their Saturday sport matches, or by the headings of several SMH articles, I don't think it truly sunk in for us. Not until today.

When transitioning into a new stage of their life, most will think of the challenges that will ensue. For the Class of 2018 it might be the pressures of attending university or finding a job, but how hard can any of that be when compared to finishing a Year 9 S.R.P. the morning it's due, or when a knock on the door accompanied by an all too familiar "G'day" makes you realise that you forgot to scan in. In all honesty, High has prepared us for the future with a gift that I believe very few students in the world are offered as frequently as we have been these past six years. Opportunity.

Surrounding us every day during our time at High were opportunities to learn and grow as positive contributors to the school and wider community. The questions I face most often from outsiders of the High community is, "Wow, are you really smart or something?" and "Wow, isn't it annoying losing all of those rowing races?" While the answer to both of those is "Yes", it's the opportunity to gain such a diverse range of skills and experience that trumps paying tens of thousands of dollars per year in my eyes.

The first opportunity I remember from High was regarding sport, and ended up being the reason I chose to attend the school. It was a Wednesday, the first day of Year 7, when my parents got a phone call from the Sydney Boys Office



to let them know a place had opened, and it was mine if I wanted it. I took a few days to think it over, considering I was already at a school with many of my old friends. However, on the Saturday, my decision had been made. The reason? I'd trialled for the Sydney High 13's basketball teams and I'd been placed in the A's. I was part of a team before my first day in a classroom here, and I realise now, how terribly lucky I was to have been given the opportunity to experience the camaraderie I now share with this team of over two hundred young men.

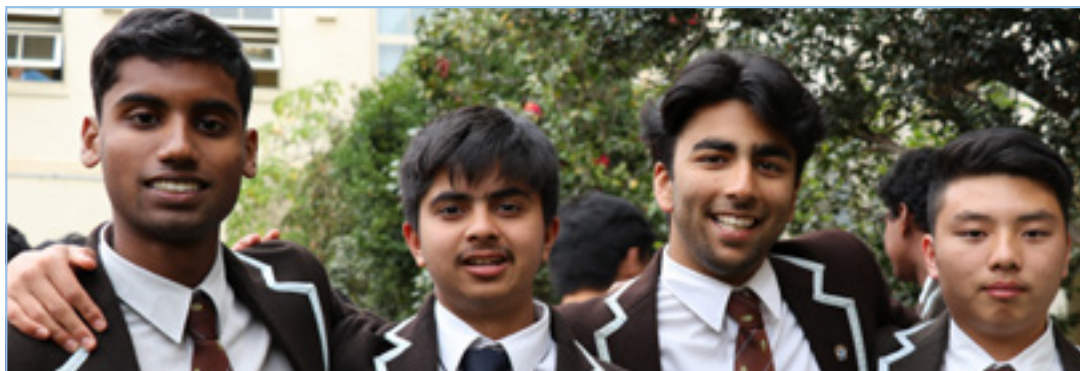
I'd like to take this chance to mention a team member who couldn't be here today. Vincent, or Vinnie to some, was loved by all who knew him, and is sorely missed. However, I think we can agree that, in our own way, he is here.

It was opportunity that compelled me to attend High, and it's now opportunity to achieve greater feats, that spurs us on to the next chapter in our lives. Do you have regrets about your time here? Excellent. I doubt anyone leaves high school without regrets, but a Chinese proverb goes, "The best time to plant a tree was 20 years ago. The next best time is now."

Class of 2018, it has been an unforgettable journey, and I wish each of you the absolute best in your future endeavours. For the last time, thank you.

*Archibald Fox*





## Welcome to Year 7 Assembly



### The Principal's Welcome Address to Year 7

On behalf of everyone in our High community – teachers, support staff, IT staff, groundsmen, cleaners, coaches, Old Boys and volunteer parents - I extend a warm welcome to all new students this morning. We celebrate renewal each year by clapping in our Year 7 students, and look forward to clapping Year 12 students out as young men in 2023, in our formal farewell. We acknowledge and recognise your previous academic success, earning you a coveted place at High. You were offered enrolment after a rigorous ability test. We understand that each one of you is an academically gifted individual with a unique suite of natural abilities, skills and interests. Our task is to mould these abilities interests and skills into talented performances, in several areas of school life.

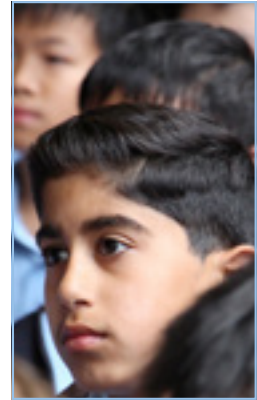
To the new students joining us in Year 11, I offer you a special welcome from the High family. You were selected because of your all-round achievements in secondary school so far. You have demonstrated talent in a variety of activities or excellence in one and competence in others. We welcome you and expect you will grow as people and add value to the High culture. You have a great opportunity to establish yourselves at our school by getting involved quickly in the co-curricular program. I urge you not to waste time waiting and watching. You need to grasp every opportunity. Get organised and be prepared to work really hard. Set yourself incremental academic goals and strive to achieve them. Focus on your own academic growth. Many people are ready to help you. We have a school-wide BYOD policy. Increasingly, 'Information and communication technology' is integrated into the daily life of our school. Use your device and your researching privileges responsibly. Look after the security of your device. Our IT Centre is Room 703 where you can go for help.

Our teachers will be endeavouring to work closely with you to find out more about your preferred learning styles and

individual needs. We will be trying to improve your learning. We will be fussy about focus in order to get more out of each lesson. We will need you to pay attention in class and participate positively in activities. We need you to discipline yourself to stay on task. We want you to relate respectfully to everyone at all times. We will expect excellence from you, not just adequate work. We care about compliance – do all the work that is set for you. Our teachers will be concentrating on consistency in completing tasks in class and at home to the required standard. We are dedicated trustees of our reputation and success at High. Together, if we work hard and help each other, we can maintain and enhance our excellent outcomes. I expect that you will all adopt our all-rounder culture and take advantage of activities at High. We want you to work hard, train hard and play hard. We will also expect you to give some of your time and effort back into school and community service. I expect all students to involve themselves in co-curricular activities - the Student Awards Scheme identifies the main ones available. Sport is a very important part of life at High. Our traditional involvement in GPS and CHS competitions makes us unique.

Sport training is offered at High on at least two afternoons. Membership of our weights room is excellent value for money. My strong expectation is that you will play competition sports on Saturdays. Participating in GPS competition is an integral component of our ethos. We focus on team sports for educational reasons – group cooperation, team building, goal setting, collaboration, time management, grit development, managing loss, resilience and motivation skills – these are most necessary in modern work contexts. We are trying to nurture future earning skills: problem solving, evaluating information, working in teams, communicating ideas and fostering creativity and innovation. You will have an assessment of these skills in various contexts included in your semester reports in the Junior School. For each boy we want to build: positive emotions about High, engagement with High programs, respectful relationships with everyone, meaning in all we do and a sense of accomplishment for sustained effort. At school and in class show your teachers, peers, all staff members and volunteers in activities the respect they deserve. Ask them for help. Be responsible for your own learning. The pursuit of excellence is a lifelong discipline. Let's pursue our goals hard but have fun, too. I wish you all a happy and prosperous experience at High.

*Dr K Jaggar*



### The School Captain's Welcome

Good morning Dr Jaggar, staff, guests and new students of the school. I would like to acknowledge the Gadigal people of the Eora nation.

Welcome to the first assembly of 2018, which brings with it the clapping in of the class of 2023 into the Great Hall. This is a biannual tradition performed at High; once at the beginning of the year, for the new Year 7 cohort's first day here, and again for the Year 12 Graduation Assembly. The former is symbolic of our acceptance of you boys into our community, a physical demonstration of a new page turning in Sydney High history, and the latter a mark of our respect for the departing Year 12's.

When we clapped you boys in, the sound waves formed would have generally fallen in the 2200 – 2800 hertz [Hz] range, amongst a spectrum of other background frequencies. Since these frequencies are not whole number multiples of each other, the sound produced isn't a discernible pitch that can be made on say a piano, guitar or using our voices. So why do we clap the Year 7 in and the Year 12 out each year? Why make such a crude, percussive sound with our hands, when singing a note or playing music would be much more pleasing to the ear?

A YouTube channel called "vSauce" posed this very question online, and brought up the theory that clapping may have originated as a primitive reaction to over-excitement, an overflowing of feeling in the human body, that cannot

otherwise be expressed. Steven Connor, an English Professor at the University of Cambridge put it like this, "Clapping is the benign superflux of the body, the diarrhoea of sound." The evolution of clapping from a primal reaction to its place in society as we know it may have come about because it is the loudest, easiest and the most democratic way to express excitement. A study in 1986 found that as opposed to speech, subjects can't guess better than chance whether a person clapping is male or female, nor determine the size of the person clapping. This makes clapping a great equaliser in terms of showing appraisal as a group, whereas vocalisation would betray a lot about the individual. Moreover, authorities have encouraged clapping throughout the past. When Cleisthenes came to power in Athens during the 6th Century B.C., there wasn't enough time for all citizens to meet and greet their leader, but they could as one body, as a unanimous voice. By clapping.

Now, you will be spending a brief five years, seven months and twenty-six days before you are clapped out of the Hall in Year 12. With such a dynamic environment, you'll wake up tomorrow to find it's your last day of school. So, take a moment to accept our applause of your arrival, and make a promise to yourself to not let an opportunity pass you by. I am sure you all have the capacity to achieve this, which truly would be a praiseworthy feat. Welcome to Sydney Boys High School. Thank you.

*Archie Fox*



# *Presentation Night*



## Presentation Night 2018



Mr Geoff Andrews and School Trophy recipients

### The Principal's Address

Special guest Dr Louis Wang (SHS-2000), Mr Richard Skinner, Relieving Director Port Jackson Network, Councillor Linda Scott (City of Sydney Council), Mr Henry Leung (UNSW School of Business), Professor Ron Trent (President SBHS P and C Association), Mr Geoff Andrews (Chairman, SHSF Inc.), Mr Paul Almond (President of the Sydney High Old Boys Union), Mr Vince Del Zio (CEO Sir Roden and Lady Cutler Foundation), Life Governors Phil Lambert and Dennis Briggs, guest presenters, staff, parents, Old Boys, and prize winners – thank you all for joining us this evening.

During last year, our major properties project was to expand our IT centre to accommodate our three IT staff who were made permanent employees under the Government Sector Employment Act (2013). A major expansion and refit of room 703 was undertaken. The projection, sound and lighting project for the Great Hall was completed. This has been a three year project in partnership with the P and C Association which funded the A-V component. The Casey COLA upgrade was commenced last year. A new shed was constructed to secure expensive kit for cricketers and fencers. New roller doors were added to the four sheds and a barbecue shack built for special events. In week ten of term four, Year 10 boys, under the direction of Ms Cradock, completed a major restoration of the bank at the eastern end of the COLA. Air conditioning was installed in Room 901 and in the new IT centre.

The HSC in 2017 was dominated by High in chemistry. Our Chemistry teachers, led ably by Ms Manolios, pushed the students hard. Danny Yu topped the state and Jeffrey Zheng and Daniel Tian completed the trifecta. Kevin Zhang was

7th, Hin Huang 11th, Jake Kim 16th and Dharmesh Sharma 19th. These were unprecedented results. In Physics, Kieren Shivakumaarun gained top honours in the state, as did Dibyendu Roy in Engineering Studies. Kieren was also second in Mathematics Extension 2. Overall, the school improved on its 2016 HSC performance. The ATAR average was 93.52 calculated for 213 candidates. Three maximum ATARs were earned. Forty-eight boys were ranked at 99 or above. 171 students scored 90 or above. Thirty-seven boys who enrolled after Year 7 by means of our local selection scheme averaged 90.1 ATAR. Samuel Zheng had his HSC work selected for exhibition in Art Express. Andrew Guang was the National winner of the Australian Business studies Competition. Dharmesh Sharma was equal first in Australia in the Australian Geography Competition. Jaspar McCahon-Boersma and Louis Saunders won the NSW Dr Evatt Competition. Nicholas Ma won a medal in the ICAS English competition.

The big GPS sporting success story was in tennis – First and Second Grade premiership double – the first time in High's history. This was our first Second Grade Premiership win since the competition started in 1972. Our boys also won the Stan Jones Cup, the NSW State Schools Knockout Competition. Stephen Young was selected in the All Schools team and was a member of the victorious Pizzey Cup team representing NSW in the National Schools Competition. Volleyball had a great year, too. Our boys registered a clean sweep in the All Schools Championship – U15s, U16s, U17s and Opens. At the National Championships, every representative team won a medal in their Division. There is great depth and a growing maturity in the program.



The Principal and DUX 2017 Sihyong Jake Kim

In Basketball, our First Grade team won the CHS Knockout Competition in both Open division and U15s. Second Grade won the GPS Yeend Shield. Our rifle team won the All Schools championship and were runners up in GPS.

Our CHS Table Tennis team won the CHS NSW Knockout Competition for the third year in succession. Our Fencing team won the Roberta Nutt Shield competition. At the Fencing National Schools Team Championships, our épée and sabre teams won gold and earned silver in the foil. The Senior Chess team retained the GPS Chess Trophy. Our Junior Chess team won the Metropolitan East Championships. Our First Grade Debating team retained the prestigious Louat Shield for GPS competition, our third victory in as many years. Hugh Bartley and Alexander De Araujo were selected in the NSW CHS team. Our Year 11 team won the UNSW Debating tournament and were co-premiers in GPS.

Combined GPS Representatives in 2017 were: Sabesh Muruganathan (first grade cricket); Luke Schroeder and Sebastian Diaz (1st), Oscar Dumas and Tim Jeffrey (2nd) (basketball); for swimming, Kevin Guo, Adam Feng, David Goh, Ike Matsuoka, Patrick Yee, Alexander Lee and Jake Rowlands (combined GPS captain). CHS NSW representatives were: Benjamin Coan and Jerry Chang (volleyball); Matthew O'Sullivan, André Putilin, Antonio Li, Samuel Yu and Stephen Young (tennis); William Choi (U16 rugby); David Chen, Adam Yang, Connor Fisher, Nicholas Katsilis, John Zhao, Ryan Ho-Shun, Eric Holmstrom, Sudaraka Pieris, Matthey Moloney, Eric Cao, Dylan Huynh, Rhys Shariff, Rowan Tan, Joshua Suto and Jack Yoon (athletics); Nathan Wong and Frank Zhou (rifle shooting).

Sydney East Blues were earned by: Benjamin Coan and Jerry Chang (volleyball), David Chen (athletics) and Eric Holmstrom (cross country). There were many other notable achievements, some of which are printed at the end of your programs.

Now I address my closing remarks to the Class of 2017.

Migrants accounted for 10% of Australia's population in 1947. The last few decades of immigration growth has changed that figure to 28% in 2014. Sydney, Perth and Melbourne have rates above 35%. Migrants are younger and better educated than those of the 1970's. The last decade when migration was responsible for more than half of Australia's population growth was the 1850s. Why are these statistics important? George Megalogenis, in Australia's Second Chance (2015), contends that the political system has been very slow to grasp the significance of the shift in population mix. Politicians, he asserts, pose the greatest threat to Australia's second chance to become a great nation, since the post gold rush opportunity was lost.



The Chemistry Trifecta - Danny Yu (First), Daniel Tian and Jeffrey Zheng with the Principal

Recent failures in policy nerve (Rudd, Gillard, Abbott, Turnbull), have left the nation on the wrong side of international debates. Climate change policy is a glaring example. We once relied too much on wool, now we rely too much on coal. In previous reform eras, common ground was found between labour and capital. These days, if one side nominates a national issue, the other side feels compelled to deny its importance, or ridicule the proponent's rationale for change. We are suffering a milder version of America's gridlock, caused by partisanship. Nation-building policies like urban infrastructure and renewable energy have also been lagging. Our policy settings have not coped with an increase in population of three million (2001-2010). Megalogenis claims Australia has a fragile duality – a seeming confidence when boosted by wool, gold or iron ore, combined with a lingering anxiety that migration might reduce our standard of living by taking our jobs. Our second chance to be a great nation is to focus on our people as our future (not on our resources). We need to use our strengths, such as our

relative social cohesion and a long tradition of pragmatic policy innovation. A globally minded Australia will continue to thrive, because “the world will project its best self onto us”... “We need to think big in a neighbourhood of giants”. Immigration is good for us.

As a nation, Megalogenix exhorts us to grasp the opportunity of the second chance and to act boldly and with greater consensus, to lead the way as an open, globally-focussed, liberal and socially just society. In short, don’t let our politicians squander this chance. You young men can help

Australia not to surrender its second chance to become a great society. I sincerely hope your years at High have equipped you with the background in academics and modelling in social cohesion, to grasp the challenges of the critical next decades. Play your part in making Australia what it would like to imagine itself to be – the lucky country characterised by affluent egalitarianism.

Congratulations to all our award recipients this evening. I wish you good health, good luck and good relationships. I was proud and honoured to serve you as your Principal.

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### Occasional Address

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*Dr Louis Wang*

*Thank you, Dr Jaggar, for inviting me to be here tonight. I am very honoured and it’s wonderful to be back.*

*I’m so proud of all the High Boys for their achievements. It really makes me smile. Whenever an Old Boy like me visits, you should never be afraid to come and talk to us. Because we were once you. And you should never doubt for a second that, one day, you can actually be us. The only difference between you and a person like me is time. We’re just at different stages in the great circle of life. And there is every chance that each of you will be far more successful than what people think I have become.*



*This is a boys’ school so I’m going to assume you’ve all watched ‘Star Wars’. It’s like what Yoda says to Luke Skywalker in ‘The Last Jedi’ while they’re sitting there watching the Jedi tree burn down. “Luke, we are what they (that’s you) grow beyond”. Now Yoda then said that this was the “burden of all masters”, but I would say that what you do becomes the legacy and the pride of all parents, teachers and all of us old boys. So, from all of us, I want to say this: Well done! And keep going!*

*I was asked to share a little bit about my journey as a doctor especially as some of you are considering it as a career. I’m a cardiologist, which means I’m a doctor who specialises in the diagnosis and medical treatment of disorders of the cardiovascular system, so that means the heart as well as the big arteries and veins of the body. I love my job. I look after patients in my rooms at Bondi Junction and at St Vincent’s Hospital. I also do medical research at the Victor Chang Cardiac Research Institute.*





*HSC Firsts Danny Yu (Chemistry), Kieren Shivakumaarun (Physics) and Dibyendu Roy (Engineering Studies)*

*There are so many branches in medicine that it doesn't matter what your interests are or what sort of personality you have, I'm pretty sure there's something in medicine that will be suitable for you. But when I talk to students about doing medicine, I always provide what we in our profession call informed consent. And because most of you are still under 18, that means you fall under paediatrics, so I'm going to have to consent your parents as well. A doctor's job comes with a warning. It's a long road. There's usually at least 6 years of university study until you graduate from your first medical degree. Then you start working, but there's also somewhere between 5-10 years of postgraduate training. I got my first job as a doctor at the age of 25, as an intern at Prince of Wales Hospital. But you move up the ranks quickly. When I was 27, I was a registrar in the ICU. I entered cardiology specialty training at St Vincent's Hospital just before I turned 29. It's a 3-year program, as long as a bachelor's degree. I got my first specialist qualification (that's the FRACP) when I was 32, 15 years after I left here. When I was 33, I started my 2-year term as the Chief Resident at St Vincent's, and also became a cardiologist working in various hospitals and clinics around Sydney and NSW. And the learning never stops. But it's a fulfilling job because you always get to learn new things and help people along the way.*

*You may ask yourself – do you have what it takes to be a doctor? Or a successful person in any profession? And the answer is yes! You learn it here. If you haven't realised it yet, one day you will realise that there is a much deeper lesson to be found between the lines of ink in each class syllabus.*

*I think the best life lesson I ever learnt from school was from my time in the 1st Grade Cross Country Team. Life is a very long cross country race with no finish line. You have to learn*

*to run at your pace. There will be people who are faster than you and also people slower. You can look at them if you want, but you need to focus on yourself and know your own capabilities and limitations. There are many hills to climb during life. And lots of mud. You need to see the big picture. It's not about how fast you're going right now. But that you actually get there in the end.*

*You can also learn a lot from being part of a concert band. I used to sit in the second flute section. Some of the most successful businessmen I know sat in various seats in our band. And it's not hard to see why. Because if you think about it, a concert band is made up of lots of people doing different things, but all working from the same playbook. Learning to complement each other, to be in harmony, knowing when it's the right time to stick their neck out and when to blend right in. It's a very good metaphor for how teams should work not only in health care but also in the corporate world.*

*I have a special message for the High boys in the room tonight, a message brought to you by your parents. Be nice to your parents and teachers. You owe everything to them. You'll realise it one day once you have kids and you're carting them to their various co-curricular activities while you're trying to balance work, family and whatever else you're trying to do. To the prize recipients, I want you to really enjoy tonight but I also don't want you to let this define you. Life is not about chasing grades. To the guys receiving prizes for sports, cocurricular activities and character, you have already demonstrated that you are learning some really important lessons that may make a big difference out there in the real world.*

*I'll close with this: For everyone in the room, it doesn't really matter if you don't get a prize this year, or even in the years to come. Because, in the end, you will realise that these prizes count for very little in the great lottery of life. It's the learning that is the point. And what really matters is that you went to this school: a place where you can learn just about anything ... a place where you can learn from absolutely everything; that no matter what you bring home tonight, everyone is a winner. Because by the time you leave here, and even if you don't realise it yet, you will hopefully have learnt the lessons that will help you find your place in this world on the path unwinding. That is, and will always be, the true lesson and the ultimate gift of an education at High.*

*I look forward to hearing about your achievements both at school and in the world beyond, and I'd really like to thank the School for having me back.*





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**ACADEMIC AND CO-CURRICULAR AWARDS**

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**HSC**

The Headmaster's Prize and Warnecke Trophy for DUX	<b>Sihyong Jake Kim</b>
Legal Studies	
The P & C Prize for Second	<b>Daniel Tian</b>
The Frank S Bradhurst Prize for Biology	
Prize for Third	<b>Jeffrey Zheng</b>
Chinese in Context	<b>Daniel Hu</b>
The Dr Charles Winston Prize for Geography	<b>Jagath Narayan</b>
Music 2	<b>Sampson Xie</b>
The Headmaster's Award for Achievement in the Arts	
Music Extension	<b>Jordan Chung</b>
The Headmaster's Award for Achievement in the Arts	
Latin (Extension)	<b>Roy Yi</b>
Personal Development, Health and Physical Education	<b>Corey Won</b>
The John Henry Fraser Prize for Studies of Religion - Unit 1	
Mathematics	<b>Jay Patel</b>
The Class of 1937 Prize for Visual Arts	<b>Daniel Cai</b>
The Henry F Halloran Diamond Jubilee Prize for Chemistry	<b>Danny Yu</b>
English Extension 1	<b>Kalvin Xu</b>
The Sir Earle Page Prize for French	<b>Oscar Dumas</b>
The Paul Griffiths Prize for Economics	<b>Brian Wu</b>
Software Design & Development	<b>Ram Kaniyur</b>
Senior Science	<b>Harry Yio</b>
The H C Fisk Prize for Ancient History	<b>Eddy Xiong</b>
The James Morgan Memorial Prize for History Extension	<b>Jack Zhou</b>
The Margaret Richardson Prize for English Extension 2	
The Alan C Corner Prize for Physics	<b>Kieran Shivakumaarun</b>
The G C Saxby Prize for Mathematics Extension 1	
The University of NSW Prize for Mathematics and Statistics	
The M G Speedy Prize for Engineering Studies	<b>Dibyendu Roy</b>
The University of Sydney Business School Award for Business Studies	<b>Aland Goran</b>
The A B Piddington Prize for English Literature	<b>Akhil Prasad</b>

Drama	<b>Hugh Bartley</b>
The John Henry Fraser Prize for Studies of Religion - Unit 2	
The Clarrie Martin Memorial Prize for Modern History	<b>Alex De Araujo</b>
The Sir Earle Page Prize for German	<b>William Weber</b>
The Meakin Prize for Design and Technology	<b>Eric Holmstrom</b>
The Headmaster's Award for Achievement in the Arts	<b>Samuel Zheng</b> <b>Marco Yu</b>
<b>PRELIMINARY</b>	
The Keith C Cameron Memorial Prize for DUX	<b>Jagath Narayan</b>
The P & C Prize for Second	<b>Nikhilesh Belulkar</b>
Prize for Third	<b>Henry Thi</b>
The SHOB Rugby Club Prize for Chemistry	<b>Jay Patel</b>
UNSW School of Civil and Environmental Engineering Prize for Geography	<b>Jeff Ding</b>
German	<b>Julian Markworth Scott</b>
The Norman Save Memorial Prize for Modern History	<b>Anirudh Joshi</b>
Design and Technology	<b>Eric Holmstrom</b>
Mathematics Extension	<b>Gorden Zhuang</b>
The K Saxby Prize for Mathematics	
Music 2	<b>Nathan Trinh</b>
Latin	<b>Joshua Pham</b>
Studies of Religion	<b>Guy Suttner</b>
Drama	<b>Max Wiles</b>
The J Manchester Prize for Biology	<b>Anderson Chan</b>
Personal Development, Health and Physical Education	<b>Timothy Trent</b>
Legal Studies	<b>Symeon Ziegler</b>
The UNSW Australia School of Economics Prize for Economics	<b>Roy Wu</b>
The University of Sydney Business School Award for Business Studies	<b>Samuel Yu</b>
The Peter Walker Prize for English Advanced	<b>Arunan Srirengan</b>
Ancient History	<b>Justin Lai</b>
The F A Elgar Prize for English Extension	
The Margaret Richardson Prize for Visual Arts	
Software Design and Development	<b>George Flabouris</b>
The C W Wicks Prize for Physics	<b>Matthew Tang</b>



Chinese in Context

**Richard Hu**

Engineering Studies

**Isaiah Wibowo**

## YEAR 10

The Sir Frederick Jordan Memorial Prize for DUX  
Visual Design

**Samuel Yu**

The P & C Prize for Second  
The H A Coss Prize for English  
The University of Sydney Business School Award for Commerce

**Timothy Chen**

Prize for Third

**Marcus Borscz**

The Edgar Bembrick Memorial Prize for Latin

**Jadon Yang**

Music

**Alex Zhou**

Architecture and Engineering Drawing  
Design and Technology  
Science

**Thomas Schanzer**

Chinese

**Jeff Ding**

Personal Development, Health and Physical Education

**Tyler Harapin**

The Howard Rubie Prize for Film Making

**Terence Mui**

German

**Phillip Phan**

Robotics and Software Design

**Qingfeng Zhang**

Visual Arts

**Daniel Wang**

The George Hillary Smith QC Prize for French

**Branko Stajic**

Elective History

**Marcus Nguyen**

Drama

**Jevon Somanader**

Mathematics

**Francis Nguyen**

Physical Activity and Sports Studies

**Adam Simic**

UNSW School of Civil and Environmental Engineering Prize for Geography

**Ryan Borges**

## YEAR 9

The J H Killip Prize for DUX  
Science  
The Associate Professor Charles Grimshaw Prize for History

**Ritchie Ah-Koon**

The P & C Prize for Second  
Geography

**Alan Wong**

The Phillip Seymour Prize for Third  
The R K Levis Prize for English

**Harry Li**

The Lionel Foucaud Prize for French	<b>Sam Colgan</b>
Commerce	<b>Saarangan Arvind</b>
Mathematics	<b>Ethan Kwan</b>
Personal Development, Health and Physical Education	<b>Ozan Akarsu</b>
The Howard Rubie Prize for Film Making	<b>Christian Lam</b>
Chinese	<b>Matthew He</b>
Visual Arts	<b>Marko Wu</b>
German	<b>Minh Nguyen</b>
The Jeanette Reay-Young Prize for Latin	<b>Adam Gordon</b>
Music	<b>Mathew Shuman</b>
Design and Technology	<b>Max Huh</b>
Architecture and Engineering Drawing	<b>Lachlan Ho</b>
Drama	<b>William Winter</b>
Visual Design	<b>Lucas Wong</b>

## YEAR 8

The F A Elgar Prize for DUX	<b>Harry Wu</b>
The P & C Prize for Second History	<b>Jivan Naganathan</b>
The Doris M Gray Prize for Third Visual Arts	<b>Thomas Zheng</b>
Music	<b>Lachlan Cook</b>
French	<b>Dylan Vo</b>
German	<b>Julian Waring</b>
Latin	<b>Nicholas Arvanitellis</b>
Mathematics	
Personal Development, Health and Physical Education	<b>Ohm Bhandari</b>
Geography	<b>Adrian Wong</b>
Design and Technology	<b>Ryan Tan</b>
Classical Greek	<b>Nathan Jones</b>
Chinese	<b>Edward Guo</b>
English	
Science	<b>Matthew Awad</b>

**YEAR 7**

The Gordon Barr Memorial Prize for DUX  
Latin

**Mithilesh Lekhi**

The P & C Prize for Second  
History  
Personal Development, Health and Physical Education

**Joshua Suto**

The Doris M Gray Prize for Third  
Geography

**Rakshu Karthikeyan**

Design and Technology  
Visual Arts

**Ming Lee**

Chinese

**Jason Yan**

Mathematics  
Science

**Stan Tse**

Music

**Nathan Chung**

German

**Geoffrey Ma**

English

**Jarif Asad**

French

**Ronnie Rastogi**

**AWARDS OF HONOUR AND DISTINCTION****Award for Outstanding Leadership**

**Archie Fox**

*To a student who demonstrates outstanding leadership skills in the school or local community.*

**Special Prize for Services to the School**

**Connor Fisher**

*A number of these prizes are awarded annually to boys whom the  
Headmaster considers have given valuable service to the School*

**Darren Huang**

**Nigel Sun**

**Matthew Whittaker**

**Lucas Wong**

**Special Staff Prize**

**Daniel Cai**

*Awarded to a Year 12 student for the consistent generous sacrifice of time and invaluable contribution to the School.*

**The 1958 Merit Award**

**Adam He**

*Awarded to a Year 12 student in just recognition of his sound character and overall performance in studies, sport and other activities.*

**The 1977 Year 12 Prize for Excellence**

**Kieran Guan**

*To a student who has excelled in a sporting or other area/s outside school activities.*

**The Arch Ferguson Prize (Junior)**

**Nicholas Arvanitellis**

*Awarded to sons, grandsons, brothers of Old Boys in Years 8-12 for academic achievements and services to the School.*

**The Arch Ferguson Prize (Senior)**

**Sam Merrick**

*Awarded to sons, grandsons, brothers of Old Boys in Years 8-12 for academic achievements and services to the School.*

**The Class of 1991 Prize**

**Akhil Prasad**

*Awarded to a Year 12 student who, over six consecutive years, has contributed consistently in a number of fields to the character and spirit of the school.*

**The Class of 2001 Prize for Outdoor Education**

**Jeffrey Zheng**

*Awarded to a student who has demonstrated enthusiasm for and commitment to outdoor education.*

**The Deputy Principals' Prize**

**Sadin Afsar**

*Awarded to students who have given valuable service to the School.*

**Kurt Wang**

**Eddy Xiong**

**The Sir Roden and Lady Cutler Foundation Inc. Scholarship**

**Jared Smith**

*Awarded to a student entering Year 11 who has demonstrated leadership, initiative, courage, compassion and a commitment to service to both those around him and the wider community, despite any personal hardships, financial or otherwise.*

**The Geoff Toakley Prize for Excellence in Chess**

**Peter Boylan**

*Awarded to a competition chess player who demonstrates skill, talent and respect for the game.*

**The H & J Charles Prize**

**Tom McGrath**

*Awarded to a senior student for outstanding performance in a Musical Production.*

**The J & E Saxby Bequest**

**Marcus Borscz**

*Awarded to a Year 10 boy who has shown diligence in his studies, has participated in school activities and who will benefit from the financial assistance provided.*

**Junior Prize for Public Speaking**

**Archie Wolifson**

**The S & P Tzannes Prize**

**Jason Yan**

*Awarded to a Year 7 student of sound character, proficient in academic studies, sport and cultural activities. The recipient should also display a willingness to subordinate his own interests to those of the school and his fellow students.*

**The J W Gibbes Junior Prize**

**Saarangan Arvind**

*Awarded to a Year 9 student for proficiency in the Humanities - Classics, English and History – soundness of character and interest in GPS sport.*

**The J W Gibbes Year 12 Prize**

**Kieran Shivakumaarun**

*Awarded to a Year 12 student for proficiency in Latin, qualities of leadership and devotion to duty in relation to GPS sport.*

**The James Brunton Gibb Prize for Public Speaking**

**Akeedh Ahamed Razmi**

*Awarded to a Year 12 student who excels in the art of public speaking.*

**The John Waterhouse Prize**

**Hugh Bartley**

*Awarded to the Prefect who has done most in the interests of the School, particularly in the way of keeping the 'esprit de corps' and maintaining a high moral tone.*

**The K J Andrews Award**

**Dharmesh Sharma**

*To a student who contributes willingly and generously across many facets which go to make up the school. Key attributes include leadership, involvement, attitude and sense of pride in the School.*

**The Senior Prize for Creativity**

**Daniel Cai**

*Awarded to a student who, through his studies in Visual Arts, consistently challenged the conventions and boundaries with his artmaking.*

**The University of NSW Computing Prize for Excellence**

**Ram Kaniyur**

*Awarded to a Year 12 student who is passionate about computing, possesses programming initiative and has demonstrated academic excellence in Software Design and Development and Mathematics Extension 2.*

**The Lennie Basser Award for Scientific Initiative**

**Sean Zhang**

*To a senior student who demonstrated outstanding scientific initiative and leadership in a school based (or sponsored) practical or skill based activity.*

**The Old Boys' Prize**

**Sean Zhang**

*Awarded to the student who was 'not necessarily first in sport, not necessarily first in scholarship, but certainly first in the hearts of his fellows.'*

**The SBHS Best All Rounder Award**

**Louis Saunders**

*This prize is presented to a student judged by the School staff as the best all-rounder. The student is selected on the basis of character, sport, scholarship and other activities.*



**The P & C Award for Outstanding Contribution to the Senior Concert Band**

**Charlie Weng**

*Awarded to a senior student for their dedication and involvement in the Senior Concert Band.*

**The P & C Literacy Competition - Junior**

**Jeffrey Lu**

**The P & C Literacy Competition - Senior**

**Thomas Smallbone**

**The P & C Prize for Outstanding Contribution to Drama**

**Jaspar McCahon-Boersma**

*Awarded to a student for participation and service to drama.*

**The Robert Outterside Prize**

**Ahad Zafar**

*Awarded to a senior student selected in the First or Second XV and ranked in the top 10% for Mathematics.*

**The Scholar-Sportsman Award for Excellence**

**Faysal Ayub**

**Hin Huang**

**Tony Li**

**Cameron Ma**

**Jerry Sung**

**Daniel Tian**

**Danny Yu**

**Jonathan Zheng**

**The Captain John Fittler Memorial Award**

**Nathan Wong**

*Awarded to the student who displays unwavering devotion to any cause that serves the ideals and ethos of the School, above and beyond the call of duty.*

**The Carol Hardy Memorial Prize**

**Jordan Chung**

*Awarded to a senior student for his contribution to music and other aspects of school life.*

**The J M and W G Forsyth Memorial Prize**

**Jarrold Khaw**

*Awarded to a Junior student who is deemed to be outstanding throughout his course and particularly in the year of the Award, in respect of scholarship, sport and School example.*

**The John Francis Bush Memorial Prize**

**Andrew Guang**

*Awarded to a Year 11 student for popularity, general character and general proficiency in School and sport.*

**The Oswald Chapman Memorial Prize**

**Jeffrey Zheng**

*To the best all-rounder in Year 12. He is selected on the basis of character, scholarship (should be in the first ten in the year), sport and participation in School activities.*

**The Peter H Cappe Memorial Prize**

**Jaspar McCahon-Boersma**

*To honour a Year 12 student who has distinguished himself throughout his School career by outstanding achievement and contribution to the School.*

**The Michael Goodwin Memorial Prize**

**Daniel Hu**

*Given in acknowledgement of courage shown in the face of adversity.*

**The Phil Ainsworth Memorial Prize**

**Jake Rowlands**

*Awarded to a Year 12 student who, during his six years, has shown particular commitment to the ideals of the School  
Motto - 'With Truth and Courage', as evidenced by his proficiency in academic (especially English) cultural and sporting activities.*

**The Ross Miller Memorial Award**

**Nicolas Palmer**

*Awarded to a Junior student judged to be the best all-rounder. This Award is given in memory of an Old Boy and teacher in the School.*

**The Mitchell A Seow Memorial Prize****Kevin Guo**

*Awarded to honour a Year 12 student who is a caring friend to all, never lets his friends or teammates down and has the admiration of his peers and teachers alike, putting 100% effort into a diverse range of endeavours.*

**The Phillip Day Memorial Scholarship****Archie Wolifson**

*Awarded to a highly talented student in a particular academic area or co-curricular endeavour or all round achiever.*  
Samuel Yu

**The Stephen Halliday Memorial Prize****Lachlan Ho**

*For High spirit; leadership and commitment to sport throughout Years 7 to 9; contribution to community and academic proficiency.*

**Most Efficient Junior NCO****CDTCPL Andy Li****Most Efficient Senior NCO****CDTSGT Jason Zhang****The Australian Defence Leadership and Teamwork Award****CDTWO2 Ronald Luo****The Australian Defence Leadership and Teamwork Award****CDTSGT Dinan Pingamage****The Colonel Duffy Sword of Honour for Most Efficient CUO****CUO Aidan Chow****The Major General James Norrie Memorial Prize****CUO Harvey Luo**

*Awarded to a member of the cadet unit who demonstrates the highest competency in military skills.*

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**STUDENT AWARD SCHEME**


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**The Joseph Coates Award**

**Connor Fisher, Dharmesh Sharma, Nigel Sun  
Wanyu Tang, Matthew Whittaker**

**The Nathan McDonnell Award for Student Participation**

**Marcus Borscz, Ray Gu, Kevin Guo,  
Darren Huang, Jasper McCahon-Boersma,  
Akhil Prasad, Dharmesh Sharma, Kurt Wang,  
Lucas Wong, Dallas Yan, Jeffrey Zheng**

**The School Trophy**

**Sadin Afsar, Akeedh Ahamed Razmi, Marcus Borscz,  
Aidan Chow, Patrick Han, Desmond Ho, Hin Huang,  
Jack Karnaghan, Tony Li, Jason Loh, Harvey Luo,  
Ronald Luo, Danny Nguyen, Louis Saunders,  
Kieran Shivakumaarun, Flidon Wang, David Wu,  
Sean Zhang, Jonathan Zheng**

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**SPORTING ACHIEVEMENTS**


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**The Peter Cady Trophy for Rowing****Jack Ralph****The Pierre de Coubetin Prize****Nigel Zhang****The Alan Kippax Trophy for Rugby****Archie Fox**

*Awarded to the most outstanding player in the First XV.*

**The GPS of NSW OBU Council Prize****James Jiang**

*Awarded to the student who best exemplifies the qualities of fellowship, commitment and service to GPS sport, in terms of either coaching, managing and/or refereeing.*





<b>The Sir Roden Cutler Prize for Sportsmanship, Leadership and Commitment to Rifle Shooting</b>	<b>James Jiang</b>
<b>The John Prorellis Cross Country Trophy</b> <i>Awarded to the Senior Cross Country Champion</i>	<b>Nicholas Katsilis</b>
<b>The McArthur Memorial Cup for 1500m Athletics Champion</b>	<b>Eric Holmstrom</b>
<b>The Tom Rushall Prize for Participation and Service to Sport</b> <i>For participation in and service to sport.</i>	<b>Jonathan Zheng</b>
<b>The Brian Allsop Memorial Prize</b> <i>Awarded annually since 1989 to an outstanding Junior school sportsman who displays the attributes of sportsmanship, courage and modesty with the proviso that no student can be given this honour on more than one occasion.</i>	<b>Noah Casaclang</b>
<b>The A M Eedy Cup for 100m Athletics Champion</b>	<b>David Chen</b>
<b>The Frank Albert Cup for Senior Athletics Champion</b> <i>Awarded to the Senior Athletics champion.</i>	<b>David Chen</b> <b>Nicholas Katsilis</b>
<b>The Beryl Crockford Memorial Medal</b> <i>Awarded to a rower from Years 8-12 who possesses the ideal qualities required to be a champion rower.</i>	<b>Archie Fox</b>
<b>The W W Ivo Wyatt Memorial Trophy for Senior Swimming</b> <i>Awarded to the Senior Swimming Champion.</i>	<b>Jake Rowlands</b>
<b>The Claude Tressider Trophy for 100m Breaststroke</b>	<b>Kevin Guo</b>
<b>The A C McKibbin Memorial Trophy</b> <i>For all round excellence in the sport of cricket. This award is given in honour of the Father of an Old Boy of the School.</i>	<b>Sabesh Muruganathan</b>
<b>Ray Smee Water Polo Trophy</b>	<b>Jake Rowlands</b>
<b>The Rifle Club Championship Cup</b>	<b>Nathan Wong</b>
<b>The David Brunton Gibb Prize for Soccer</b> <i>Awarded to the best and fairest First XI Football player.</i>	<b>Jonathan Meng</b>
<b>The 'Doc' Bentivoglio Memorial Prize</b> <i>Awarded to a member of the Junior School for outstanding performance and sportsmanship in Rugby and Rowing.</i>	<b>Edward Yoon</b>
<b>The John Skyring Cross Memorial Cup for Outstanding Sportsmanship</b> <i>Awarded to a student who has displayed the best sportsmanship throughout the year in connection with GPS activities.</i>	<b>Matthew Whittaker</b>
<b>The Warrick Segal Memorial Prize for Sportsmanship and Fellowship</b> <i>Awarded to a student who demonstrates sportsmanship and fellowship in Football.</i>	<b>Aryan Vatandoust</b>
<b>The William Soothill Memorial Trophy for Basketball</b>	<b>Oscar Dumas</b>
<b>The SGHS Cup for Games and Sportsmanship</b> <i>To the best all round sportsman of Sydney Boys High School.</i>	<b>Jake Rowlands</b>
<b>NSW Premier's Sporting Challenge Medal</b> <i>Awarded to a student who made an outstanding contribution to school sport.</i>	<b>Jake Rowlands</b>
<b>Graham Pilger Prize</b> <i>Awarded to the Year 10 student who is judged to be the most improved performer in any sport as a result of effort and character.</i>	<b>Jamie Nguyen</b>

## SPORTS BLUES

*Awarded to students for competition at the highest level within their sport.*

**Basketball:** Sebastian Diaz , Timothy Jeffery

**Cricket:** Sabesh Murugananthan

**Fencing:** Marcus Nguyen, Alex Tan

**Rifle Shooting:** Royce Xiao, Frank Zhou

**Swimming:** Adam Feng, Kevin Guo. Jake Rowlands

**Tennis:** Hikaru Ikegami, Antonio Li, Matthew O'Sullivan, Andre Putilin, Stephen Young, Samuel Yu

**Volleyball:** Shane Chen, Ben Coan, Wanyu Tang

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 SYDNEY BOYS HIGH CO-CURRICULAR ACHIEVEMENTS 2017
 

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## ACADEMIC COMPETITIONS

**Duke National Chinese Eisteddfod:** 1st in 16-18 years age group

Justin Liu

**Science Teachers Association:** Young Scientist of the Year

Thomas Schanzer

## GPS SPORTS

**Fencing:** Individual Schools Championships: Gold in Sabre

James Siu

**Rifle shooting:** All Schools Team

James Jian Frank Zhou, Ricky Li,

Nathan Wong, Wen Tao Ruan

**Tennis:** Second's Tennis GPS Premiership

Cyrus Dadgostar, Andy Danis Khobi Deep,

George Ge Aaron Tang, Wanyu Tang, Danny Yu

**Volleyball:** NSW U19 Men's Volleyball Team

Benjamin Coan, Jonathan Zeng

## CHS SPORTS

**Basketball:** CHS Champions

Alex Bassil, Noah Casaclang, Sebastian Diaz,

Oscar Dumas, Tim Jeffery, Julian Markworth Scott,

Carter Opperman, Luke Schroeder

Kobe Shannon, Ben Udler, Norton Wu

**CHS U15 Knockout Champions:**

Kwabena Brefo, Eoin Fitz-Gerald, Adam Gordon,

Kristian Lisica, Agustin Palais, Ratchaphak Prekpanarut,

Mitchel Sawyer, Akash Sreekumar, Joshua Xie, Alex Zhou

Roy Lin Adam Masen, Cedric Sussebach, Alex Yeung

**Table Tennis:** CHS Champions

Alex De Araujo, Justin Lai,

**Debating:** UNSW Debating Tournament

Guy Suttner Symeon Ziegler, Louat Shield,

Hugh Bartley Alex De Araujo, Louis Saunders , David Wu

**GPS Champions:** Second Grade team

Patrick Han, Justin Lai, Guy Suttner, Symeon Ziegler

## OTHER NOTABLE ACHIEVEMENTS

**Athletics:** Australian Athletics Championships: 1st triple jump, 2nd long jump **Rowan Tan**

**Badminton:** Championships Launceston: Qualified for the Australian U17 Championships **Ryan Chan, Terence Mui**  
Selected in the NSW team to compete at the Val Nesbit Trophy & Australian U15 Badminton Championships **Allen Fang**

**Chess:** NSW Junior Chess League Inter-School Competition **Jack Keating, Ryan Lee, Dean Nguyen, Harry Wu**

**GPS Chess Champions** **Peter Boylan, Henry Chen, Ryan KC, James Snow, Amerthan Thevathasan, Justin Wayne-Lowe, Harry Wu, David Zeng**

**Speed Skating:** Duke Trophy National Short Track **Kieran Guan**

**Weightlifting:** NSW State Weightlifting Championship: Division Winners **Jack Horton, Nigel Zhang**



*Combined CHS and GPS Representatives*

*Back Row: G. SU (CHS Rowing), A. DE ARAUJO (CHS Athletics CHS Debating), A. PUTILIN (GPS Tennis), A. LIU (CHS Volleyball), R. TAN (GPS Athletics), S. YU (CHS Cross Country), S. ZIEGLER (GPS Debating)*

*Middle Row: H. IKEGAMI (CHS Tennis), D. GOH (GPS Swimming), D. TSAI (GPS Athletics), J. ZENG (GPS Swimming), G. SUTTNER (CHS Debating), R. SO (GPS Athletics)*

*Seated: I. MATSUOKA (GPS Swimming), D. HUYNH (GPS Athletics), J. NONIS (GPS Athletics), J. WU (Rifle Shooting), J. SUTO (GPS Athletics), A. GU (GPS Athletics), R. SHARIFF (CHS Cross Country)*

# *Assemblies*



## ANZAC DAY ASSEMBLY 2018



Distinguished guests: Colonel Brendan Casey, Commander NSW Australian Army Cadets, Lt-Col Michael Sommer, Commanding Officer- UNSW Regiment and Mr Barry Collins OAM, President Coogee-Randwick RSL Sub-Branch, welcome to High. A special welcome is extended to our Old Boy guests: Commander Andrew Dale RFD RANR, Ross Whittle (Treasurer, Maroubra RSL), Alf Tremain, Ian Devereaux and Fred Kaad. Guests, staff and students, welcome to our Anzac Day Assembly. This is our last opportunity before April 25th to commemorate our important national day. On this special occasion, we remember the sacrifice of our soldiers in World War 1, particularly in the Gallipoli campaign. Also, it is appropriate at this time of year to acknowledge and applaud the work of our service personnel in harm's way. Operation SLIPPER is continuing as Australia's military contribution to the international campaign against terrorism, maritime security in the Middle East Area of Operations and countering piracy in the Gulf of Aden. Some 1550 ADF personnel are based within Afghanistan as part of Operation SLIPPER, another 830 personnel are deployed across the broader Middle East Area of Operations. Australia continues to have a presence in East Timor with 390 personnel serving as members of the International Stabilisation Force.

This morning I want to take you back one hundred years to Northern France. It was a critical stage of the war in the Spring of 1918. USA's massive deployment of troops to France would tip the balance unless a major offensive pre-empted their influence. At 0440 on March 21, General Ludendorff



launched Operation Michael on a 50 mile front between Arras and St Quentin. He sent in 70 divisions supported by a creeping barrage fired from 6,400 guns. New tactics were employed. Intense artillery for 5 hours along with infiltration by infantry. No more straight lines, no more being held up by strong points. The aim was to bypass obstructions and keep moving forward. The strategy was to break through the British lines, split the British and French and turn right to attack the channel ports to the north.

After one day, the Germans had taken 98 square miles and captured 21,000 prisoners. The British divisions withdrew and Field Marshall Haig correctly, if belatedly, perceived the depth of the crisis. Uncharacteristically, he made one of his best decisions of the war and appointed General Foch to take command of all forces in the area – British as well as French. Foch got the defence organised.





An important objective for the Germans was Amiens. If they could take it they could swing north and drive to the sea. Standing in their way were the Australians at Villers-Bretonneux. The Germans broke through at first but the Australians regrouped and counter attacked. The German advance was halted at a critical place where Australians made history. By April 5, 1918, Operation Michael ran out of momentum. Despite capturing 75,000 prisoners and taking 1,000 square miles of territory, the campaign ended in failure for the Germans. They didn't achieve the objective that may have won them the war. The Allies lost 240,000 men but the Germans lost 250,000. With the Americans arriving in large numbers every week, the Allied armies could be replenished with fighting men, whereas Germany was running out of replacements.

As we celebrate the centenary of World War I, we should remember how close the contest was and how important were the actions of individual military leaders to the outcomes of battles. Australians fought at strategically important places such as Ypres and Villers-Bretonneux. Their bravery, initiative and self-belief had considerable impact on military outcomes. At this time of year as we commemorate Anzac Day, our feelings are often ambivalent. We are struck by the horror and waste of human life that war produces, but simultaneously, we are inspired and impressed by individual acts of human courage, stoicism and self-sacrifice.

National days are important because they offer opportunities for collective reflection on human nature at its best and worst. It is a chance to reaffirm our values, to consider what binds us as a society. On Anzac Day, even though this year it is still twelve days away, take the time for individual and family reflection. We live in a democratic society with the rule of law, separation of powers and a strong system of social justice. Be grateful for these benefits and thoughtful about those who died to defend our cherished way of life.

*Dr K Jaggur*



## Remembrance Day



## Prefect Investiture and Leadership Assembly



As a leader in many different schools, I have been on numerous leadership courses about effective leadership. Amongst others, I have been taught about servant leadership, transactional leadership, emotional leadership, distributed leadership, transformational leadership and instructional leadership. The qualities of each might be different or they might overlap and they fill countless books and articles.

As a History teacher of 25 years, I have taught countless lessons where students have had to brainstorm "What makes a good leader?" You can probably remember doing such an activity yourselves. Usually with a Roman Emperor, Medieval King or Tudor Queen in mind Year 7 students will come up with a list of qualities similar to this: strong, powerful, clever, fair, confident and trustworthy.

For this assembly I wanted to come up with my own list of qualities, but instead of considering the best Australian Prime Ministers, the most influential people in social justice or the top twenty CEOs according to Forbes, I looked a bit closer to home. Who better to study for an illustration of what makes a good leader than our School Prefect Body for the class of 2018?

I re-read all their 'Meet the Prefect Intern' articles in High Notes and was struck by the fact that in spite of the unique nature of each one which obviously reflects the unique nature

of each prefect intern, there was a commonality to their comments which made it easy for me to draw conclusions.

Our leaders are thankful for the opportunities they have been given. They don't take their place at High for granted.

They are proud to represent their school.

Our leaders value diversity and support inclusivity.

Appreciating the help that was given to them, these leaders see leadership as an honour and a chance to serve others.

These leaders work tirelessly for themselves and for those around them.

Each leader has a passion that they want to share.

There is a strong sense amongst them that they should, and indeed they want, to give back to the school community and for many that extends to the wider community.

That the Prefect Body of 2018 have chosen wellbeing and mental health as a focus for their attention this year reveals so much about their leadership qualities. They have chosen to start a conversation about a much-maligned topic for young men who are the lowest help seeking group of any demographic in Australia. Depression and anxiety are not topics that win awards or gain acclaim, but they are amongst the most common mental health problems experienced by young people.

I feel extremely privileged to be Relieving Principal for the 2018 Leadership Assembly and I am honoured to confirm their Prefectships. I am humbled to be to be part of an assembly that praises the work of our outdoor education leaders, the Community Service Committee and the Environment Team. They all embody the qualities of good leadership and the qualities we look for in our future prefects.

To conclude, I would like to quote our Community Service Prefect, Nishant Suriyadeepan "To me the role of a prefect is more than just a badge or a fancy title, it's a chance to make a positive influence around me."

*Ms R Powell*  
*Relieving Principal*



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## The Captain's Address

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Good morning Ms Powell, staff, guests and students. I'd like to acknowledge that we are having this assembly on the Gadigal People's land today and pay my respects to all Indigenous Australians both past and present.

It's a great pleasure of mine to be standing here today, recognising the work of the school's leaders. To see the Prefect body sitting in front of me, it is hard to believe that we are just shy of eight months since their induction as Prefect Interns on Foundation Day.

During these eight months, we have fostered mateship between Year 7s in the inter-house sports, continued a conversation about the necessity for feminism today, recently started holding peer study sessions to assist students in their academics and have hosted our Prefect afternoon tea to discuss mental health with other school's Prefects.

Looking back at past Prefects, we found engagement with a wide audience was a hard task to accomplish, so we wanted to try videos as a medium to communicate with people, and I believe it's a credit to the boys who helped make them, looking at the engagement and positive feedback we received following their release.

Looking forward, the Prefects want to assist the Year 12s with their mental stamina in the home stretch to completing the HSC. I would like to thank Miss Chan for her work with the Welfare Prefects in organising dates and events with which we now have a foundation to work off.



We also hope to hold a session with industry professionals to learn about their jobs. We have found that many students are going into university courses that they might not enjoy simply because of stigmas surrounding ATAR scores and difficulty in gaining a place in the course, rather than continuing to learn more about their passions at heart.

I arrived back from three days of music camp on Wednesday night, performing with Nathan Trinh, Prefect of Music, at the annual performance for our parents after the camp. Walking past the Great Hall when we got back was our Equality Prefect, Lincoln Hui, greeting me with a warm smile despite the cold and rain. And last Saturday, I spent a few hours down at McKay with Leo Li, Rugby Prefect, for our match against Kings.

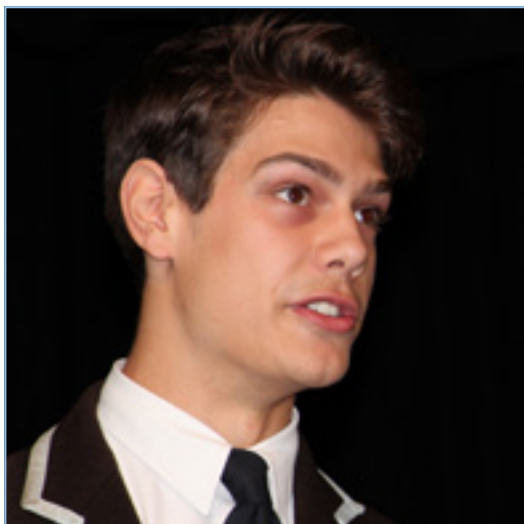
I spend most of my waking hours with these boys, and I want to acknowledge the work they have done, not only as a Prefect Body, but as a group of mates. This is what has made the work we have done so rewarding for me, and I could not be prouder. To the boys who are about to sign their name in the Prefect Book, please continue working as hard as you have.

To the outdoor education boys, the peer support group and the environment group, your endeavours are not only beneficial to those around you, but are also an experience you will have under your belt for the future, instilling qualities of leadership that you can learn from.

Congratulations on all your work. Thank you.

*Archibald Fox*

## The Vice Captain's Address



When people ask me where I go to school, I always respond with 'High'. And that usually garners one of two reactions. The first is a knowing nod, accompanied by "Ah yes, did you know my father went there?" or "Wow, do you do 4 unit maths?" And although the answer to both of those questions is no, the second reaction is more interesting. And that's just a blank look. "What's High?" they ask. So I say "It's short for Sydney Boys High School, in Moore Park". And they say "Oh, well that's a bit arrogant – fancy calling yourself High just because you're a high school. Isn't that very confusing?" And the answer to that question is yes, for many beginning their journey at this school, the fact that we respond to High, rather than Sydney Boys, or even SBS, is quite confusing.

So why do we call ourselves 'the' High, when there are so many high schools that have the right to? Maybe it's because of how unique we are, the only public or fully-selective member of the GPS, one of the largest schools of our kind. Maybe it is because of our prestige, the oldest secondary state school in NSW, with countless notable alumni, and a reputation for providing first class opportunities at the best value in Sydney. But in reality, it's all of these things. Because High is not just a name, it is a title, one that we earn through consistently moulding fresh-faced boys into the finest young men you will ever meet. Nowhere in our school is that notion better embodied, than in its leaders.

As prefects, we have a number of expectations to live up to. We have to be what peak performance looks like, setting the benchmark in our academic, co-curricular and sporting



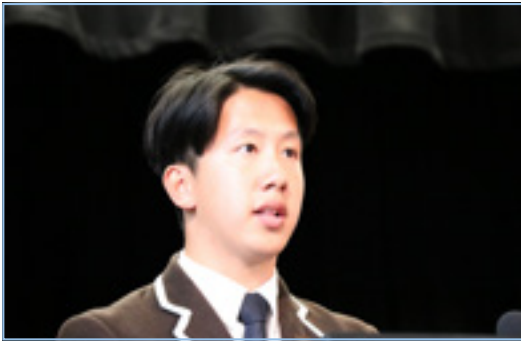
pursuits. We have to be role models, mirrors through which every boy at the school, no matter how young, can look at us, and see their own potential. Alongside other leadership groups, the SRC, the CSC, and the Equality Committee, we endeavour to create a legacy, leaving the school in a better place than where we inherited it.

Most importantly, we have to live and breathe the school's values. Strength, which means pushing through a mountain of commitments to make it to the end. Courage, which means standing up for those who cannot stand up themselves. Truth, which means making our public personas of excellence the reality of who we are. And humility, which means keeping in mind how lucky we are to be in our positions, and never losing sight of the responsibilities that they hold. One of the most impressive aspects of Sydney Boys is that our leaders meet those expectations year after year. In doing so, we earn the right to call ourselves High.

So I am going to challenge the boys sitting down there, not just the ones who are about to sign their names in the book, but anybody who wants their name there in the future. Not everybody has the privilege of wearing the special tie, and not everybody will, but everybody does have what it takes to make it their own. Proving that to yourself involves embodying the values of our school, living up to those commitments, and deciding the result of the prefect ballot years before it opens. To those of you who will take to the stage today, it has been an absolute honour to serve the school with you for the last three terms. I hope you are all as proud as I am of what we have achieved together, and I am incredibly excited for the future. Thank you.

*Alex De Araujo*

## The Senior Prefect Address



*Senior Prefect Justin Lai*

It is a special moment for a student in Sydney Boys High School when he is elected as a prefect. When he first ties his blue tie on and pins on his badge. When he is told that he is the foremost example of what his school exemplifies: truth, and courage.

I think I can speak for all boys here today that we hold our prefect body in the highest regard at school. When I was a junior, I saw their golden blazers, with their golden lines and the golden patch that sits on the left side of every prefect's blazer. I used to walk the hallways after scanning on outside the office every morning, admiring the immortalised blazers of prefects' past.

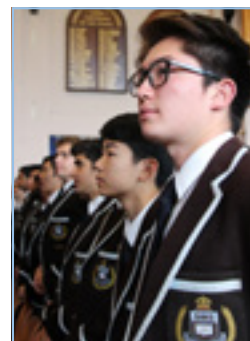
One day it might have been Marc Stcherbina, who captained the Australian Schoolboys' Rugby team in 1994. Another day, it might have been Ciaran Farrell, who was selected into the All Schools' Rifle Team in 2015. Or maybe I'd walk past Brian Allsop's blazer, which is so decorated it puts everyone to shame.

But, for all my observation, I never realised the words on the prefect logo were not the school motto until sometime last year, when a prefect raised that particular question at one of our weekly meetings. It's something that I'd like to draw attention to. If you look at this patch closely, you can observe three choice words, sewn in Latin into the prefect logo.

*Virtus et Pudor. Truth, and humility.*

Because for all that we celebrate in our prefects; their achievements, their commitment, their embodiment of the High Spirit, I think it's important quality a prefect should have is humility.

The ability to take your qualities, and accomplishments in stride. The ability to understand that, at the end of every day, you are just another student waiting in the bus line to go home. The ability to understand that your responsibility is, and always has been, to help others. As the Ancient Greek maxim goes, a society grows great when old men plant trees whose shade they'll never sit in. Humility is starting an idea with the knowledge you won't stay long enough to see it blossom. Take Vishal Karnamadakala, 2016's Vice Captain, who drafted the first ever Equality Committee constitution. 2017 saw the prefect body expand and promote this initiative. And in 2018, they've taken on an even greater role within the school, providing a voice for the welfare of LGBT students. 2013 saw Nelson Tan implement the first ever Wear It Purple Day, an event which has now become a staple of school culture. Daniel Cai and Jason Huo created Blue Hat Photography in 2015, a page which has since grown into the definitive visual guide to life at High.



As Senior Prefect, it has been my responsibility to oversee the growth, and development of this prefect body. To assign them tasks, to catch them up on their initiatives, and to occasionally deflate a few egos and whip people into shape. When I got the job, I was told by my predecessor that I would have to do a considerable amount of the latter. Some would say it is a surprise that I have not had to do too much of it at all.

But I would argue against that claim.

Because the boys getting their badges today are some of the most hard-working, passionate, and down-to-earth people I have had the pleasure of working with over the past three terms. Boys who are not defined by the lines they have, but the character of their actions. Boys who, above all else, are exceedingly humble, and willing to help others.

When we started our internship, we wanted to plant a tree of our own. Effectively dealing with mental health at school was something we knew would not happen in just a year. But we recognised the importance of starting a conversation about student welfare, and its ever-growing importance in such a high-stress environment. With a slew of initiatives to come in the year, we want to help create an environment in which future boys can feel comfortable talking about their mental health to each other.

It will be another special moment in a High boy's life when he signs his name into the prefect book. When he writes himself into history, joining the pantheon of leaders before



him. But it is also a special moment when he is working at the canteen, or when he is walking in the junior quad and a Year 7 runs up to greet him, or when he gives parents directions to the office.

In fact, every moment is special for a prefect of Sydney Boys High School. In every moment, he can make a difference, no matter how big or small. In every moment, he can strive to help those around him. And in doing so, he can represent that one small golden word he wears on his blazer. Maybe the word that defines him, more than anything else.

*Justin Lai*  
*Senior Prefect*



## Foundation Day Assembly 2018



Special guests: Geoff Glover (SHS-1968), former Principal Bob Outterside AO, Life Governor George Lewkovitz, Paul Almond, President SHSOBU, Geoff Andrews, Chairman, SHS Foundation, Emeritus Professor Geoffrey Kellerman AO (SHS-1942), David Sweeting OAM and Mrs Sweeting, Emeritus Professor Bruce Williams OAM, Professor Ron Trent, President P & C and SBHS School Council; School Captains Ben Wilcox (2012), Hugh Bartley (2017), Vice Captain Vishal Karanamadakala (2016); Senior Prefect Dharmesh Sharma (2017), Old Boys from the Class of 1968, staff, parents, Prefect Interns and students, welcome to our Foundation Day Assembly for 2018.

It is our pleasure to host 1968 Old Boys to celebrate Founder's Day with us this morning: Geoff Barnard, Ross Feller, Ian Gilbert, Ken Ho, George Minucos, Gary Nairn AO, Boris Patkin, Richard Sleeman, Geoff Symonds, Dave Whyte, John Brand and Norman Yee. Thank you all so much for coming. We gather again today to celebrate the opening of the School on October 1, 1883. It is an annual rite of passage to remind ourselves, and our student leadership group, about what the school was established to achieve. Our foundation principle was to develop our students to qualify for entrance to university. In addition, our membership of the AAGPS since 1906 is celebrated. Our school nurtures scholar-sportsmen. It provides opportunity for excellence. We honour the impressive student leadership traditions that have developed over 135 years since our establishment. The investiture ceremony for Prefect 'Interns' restates our belief

in our core values, preserves our past traditions of service, revives the stories that bind us to our understanding of those traditions, and reaffirms our vision for the future. Modelling cultural values through leadership is, and has always been, an integral aspect of cultural sustainability.

In January, 1968 Harold Holt went for his last swim at Portsea and John Gorton was sworn in as Prime Minister. In April, Billy Graham the evangelist toured Australia. In April, Sydney's water was fluoridated. In July, one hundred students were arrested during anti-Vietnam War protests. In October, mail deliveries were cut from two per day to one. At High, the First XI of 1968 were co-premiers in cricket with Scots. High has won the GPS first grade cricket only three times since then. Campbell, Glover 1<sup>st</sup> and Brand 2<sup>nd</sup> were selected in the combined GPS sides. Geoffrey Glover took 12-44 in High's outright win against St Josephs – a very rare occurrence in our history. Ross Miller and Mick Wheeler were selected in the combined GPS first XV and John Brand in the Second XV.

Derek Luxford, in his 1968 School Captain's message, wrote that "Sydney High depends very much on people who have either left the school or never attended it". He was calling on students to show an equivalent level of support for the school from within, as the Old Boys and parents displayed from without. The reputation and traditions of the school depend for their maintenance and enhancement on the participation of current students. Students, he concluded,



“have inherited from the past, and must use the present wisely to provide for a worthwhile future.” The leadership group in our school are the custodians who must ensure that current students contribute fully to the accomplishments of the school in 2019.

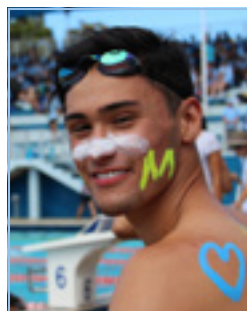
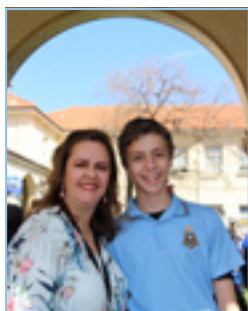
Fifty years on, I can reiterate confidently the sentiments of Murray Callaghan, Headmaster (1964-73). He wrote in *The Record* in 1968, ‘I know of no school, of any type that offers to its students more opportunities than does Sydney High School! He listed: first-class teaching and resources, guidance in study, personal problems and future career, physical development in the gymnasium, mid-week and weekend sport, interest and social contact through interschool and intraschool activities, and service and leadership opportunities through Cadets, Prefects and School Union Committees. He challenged his readers to ask themselves whether they were taking advantage of all that was offered to them. His challenge has been repeated often in various ways, by Principals and School Captains since 1968.

High has held steadfast in the intervening years to its ethos of providing opportunity. We also want to facilitate those students who want to pursue excellence in one or more areas of school life. Our visitors from the 1968 graduating class will relate to the current ethos of the school. Fifty years ago, there was less organised competition in co-curricular activities such as chess, so many boys with common interests formed themselves into clubs to share them. We provide more

structure, supervision and resources than were available 50 years ago, but what is common to the activities of 1968 and 2018 is the necessity of effective student leadership, to get things going and hold them together. Committed participation is necessary.

Turning to those who will carry on the fine leadership traditions at High, I expect our Prefect Interns to be great role models and demonstrate high quality leadership. Each one of you must pledge to uphold and enhance the traditions of this fine school. You will have to maintain a high academic standard, in state terms, throughout your internship. You will need to participate in two GPS sports in your final year, starting with summer sport in Term 4. You will need to earn 100 Student Award Scheme points and qualify for an Award in this current year and in 2019. You will need to demonstrate to all your peers by your dress, demeanour and self-regulation that you believe in the ethos of the school. Your behaviour, attendance and punctuality will need to be exemplary. We have set a stern test. Some of you may not pass it. You have all shown that you have the makings of a School Prefect. Your Internship will be successful if you can reach the standards required with dedicated effort. I congratulate all Prefect Interns who will be inducted here today. I trust you will uphold and enhance the values and traditions of the School forged since its Foundation.

*Dr K Jaggar*  
Principal





# SCHOOL SONG



Come rally 'round boys young and old  
To swell the happy throng  
And sing the song of Sydney High  
In measures loud and long  
Though many are our tasks severe  
With efforts none the less sincere  
We'll overcome them year by year  
With courage bold and strong  
Then sound once more the strain  
And let the cloisters ring again  
With echoes of our School's fair name  
The name of Sydney High  
Ring out the name of Sydney High  
In peals of joyful praise  
The glories of our heritage  
Must never fade away  
With Truth and Courage as our guide  
And minds prepared whate'er betide  
When we are scattered far and wide  
Our tribute still we'll pay  
Then sound once more the strain  
And let the cloisters ring again  
With echoes of our School's fair name  
The name of Sydney High



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## FOUNDATION DAY ASSEMBLY OCCASIONAL ADDRESS

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*Mr Geoffrey Glover*

### The Guest Speaker Address

Headmaster, Mrs Rigby, Staff, Distinguished Guests and fellow students of Sydney Boys High spanning close to 56 years (back to 1963). Thank you, Marcus, for those kind words of introduction. There is an adage “the older you are, the better you were” and I think I perhaps fall into that category.

I can confidently say on behalf of my fellow 1968ers, who are in attendance this morning, what a great buzz it is for us to again be in the Great Hall.

The joint purpose of today’s Assembly is to commemorate the School’s commencement, thus recognizing what has gone before (ie. the heritage) and secondly, induction of the student leadership for the coming year.

In relation to heritage, you do not need a history lesson but perhaps it is in order for me to reminisce by way of a quick snapshot of the School as it was for us between 1963 and 1968 in comparison with the present. Undoubtedly, a lot has changed but the basic precepts have stayed the same. When I started in 1963 this building was only 35 years old. This year it celebrates its 90th birthday. A newspaper report recently

suggested not a lot has changed here over the last 50 or so years, and to a degree that is probably fair comment (but from a different perspective). Significantly, I believe, it is the ethos or spirit which remains the same, as exemplified by the rich heritage of those whose names adorn these walls, peeling paint notwithstanding.

### A few comparisons:

1. We enjoyed a dedicated Sports afternoon on Wednesdays, with competition against other CHS schools in our zone. There was also organised House sport, mainly played out on the adjoining Moore Park fields.

2. Our blazer was strictly a sports blazer to be worn only on sports days, Wednesdays and Saturdays, and it only recognised senior sporting achievement. Yours is a much more equitable recognition of the diverse facets of school life.

3. We had the privilege of the School Athletic Carnival being held on the Sydney Cricket Ground and the School Swimming Carnival at the then Olympic North Sydney Pool next to Luna Park.

4. The classroom was obviously vastly different. Blackboard and chalk were key tools of the trade for teachers. No computers, smart phones or Google to look up. There was also a particular emphasis on spelling and writing.

5. Back in our day the staff was essentially male, with only a couple of female teachers. Looking at the staff photograph in the Record, there seems now to be a much greater female influence, in line with what is happening in society (as there should be).

6. A final comparison. I consider we were perhaps more generously blessed regarding the School grounds. The area out to the right was an expansive grassed and treed area which we called “the Flat”, spanning across to the Girls School. This was the area inhabited by the Fifth and Sixth Formers of our day, your Years 11 and 12. The only flaw we saw in the Flat was the dividing fence separating the boys’ and girls’ areas! Although only a post and rail fence it was treated a bit like the Berlin Wall. Crossing it to visit the Girls School was a no-no and definitely resulted in an appointment with the Dr Jaggar of our day, Mr Murray Callaghan, whom we affectionately referred to as “The Boss”.



The other focus of today is the Induction of the 2019 leadership. I congratulate those who have been appointed. A great honour has been bestowed upon you. I urge you in turn to fulfil the role with both honour and humility. You are the representatives of both the student population and the School hierarchy. You represent each to the other, so do not underestimate or downplay your role in this respect.

I think it is fair to say that leadership in this country and probably worldwide is currently in a somewhat parlous state. Look at politics, business, the church, the media, and sport. There is a propensity to bend the rules and to distort the truth. Many leaders today have difficulty in simply conceding “I got it wrong” or “I made a mistake”. So, as leaders, what can you do to reverse a worldwide malaise? Perhaps a starting point is to look seriously at your school motto, and here I’ll have to go back to Second Form Latin (Year 8) to get it correct phonetically “where-i-tat et wir-too-te” - truth and courage. Truth and honesty are, in my view, fundamental aspects of leadership. Acting truthfully and courageously brings respect and trust. With truth and courage, you get it right, so I urge you to earnestly apply your motto to your leadership role.

Whilst applauding those who have been appointed, it is proper I think to reflect that leadership and example is something which realistically befalls every student in this Great Hall. Leadership is so much more than a title and barking out orders. It is showing respect, compassion and understanding towards your fellow students and conversely to those in authority above you. We live in a time when there is diversity in our society generally, as is apparent in this very gathering. These days there is much emphasis on interaction between



all of us and there is no place for such things as unlawful discrimination, sexism, racism and bullying. I emphasise this in the context those behaviours are corrosive and divisive whereas honesty, respect, compassion and understanding are building blocks for a better society.

Each one of you should strive to use the gifts and talents you have been given, not only for your own good but also for the good of your fellow students and the wider world. Giving is as important as receiving. There is a lot to be gained from doing a job together, that is sharing, whether this be in the classroom, on the sporting field, in the library, in the drama club, wherever. If you are not working together, you actually risk forfeiting the opportunity to be a leader!

The Class of 1968 is proud of its contribution to the School. Being here was a pivotal period of our lives, which we shared. We were mates then, and although now spread over the globe we are mates still, sharing the Sky Blue and Chocolate Brown bond.

On behalf of the Class of 1968 I wish Varun, Marcus, Ryan and the Prefects an enjoyable and productive year ahead and I similarly wish every student here all the best for his remaining time at this very great School. Speaking from experience, do not fail to appreciate how lucky you are.

Thank you, Headmaster, for this opportunity to address the School today.

*Mr Geoffrey Glover*

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## School Captain Elect Foundation Assembly Speech:

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Good morning Dr Jaggar, teachers, parents, students and special guest Geoff Glover. It's a great privilege to be giving my first speech as School Captain.

I still remember my first ever interview with you, Dr Jaggar - before I even got a place into Year 9. It was intense and I am not likely to ever forget it. One of the questions you asked me was "Are you committed to making the long trip to school?". The first few months were a bit difficult, I had to juggle my first SRP, with practising for the PE Rugby test and analysing the ambitious nature of Macbeth. But seriously, every bit of discomfort has been totally worth it. I wouldn't give up the early morning sports training, the unpredictability of the buses and the busy school life for anything.

People come up to me on the street and tell me what a great school I am in, and, of course, the Sydney Morning Herald seems to really like us too. It seems like Sydney Boys is more famous than Hogwarts. I have no hesitation in saying that I am very proud and privileged to be a High boy.

Today we formally recognise the induction of the new prefect body to represent our school and fellow students in 2019. The prefect body is an integral part of the school and student governance structure, as it provides a medium for communication and sharing of ideas between the administration and students. Historically, every prefect body has added their own significant contribution to the school. Let's look at last year, for example, their focus was something very topical - mental health and wellbeing - which we will continue to support.

Upon discussing how we will spend our time as prefects, already, our goals are clearly wide-reaching and fall into many categories of school life and community. It was therefore only fitting that our overall focus be something that celebrated and utilised our differences for a greater purpose, as such we wish to focus on unity and inclusion, while leaders of the school. This gives us ample space to enhance the powerful culture of High Spirit and use it to empower more students, while also allowing us to carry on with social justice and student welfare focuses from past prefect bodies.

Our prefect body reflects the school's demographics, which has a healthy diversity in terms of culture, heritage, life experiences and viewpoints. To extend the definition of leadership, it is not just about leading, but also accepting, embracing and supporting the differences amongst us. It is important to recognise that we have been elected by our peers and it is essential that we are one team with one voice.

When I look at all of you here today,

I know that the experiences and challenges at High has made you a leader in your own right. Just remember you are as much part of the leadership group as any one of us representing you. We all know it's going to be busy year ahead, but let's give as much back to the school as it has given us.

I would like to acknowledge Marcus Borszcz, the vice-captain - one of the smartest people I have ever come across... and Ryan Jepson, the senior-prefect - who is incredibly committed and diligent. It's great to have you both standing with me.

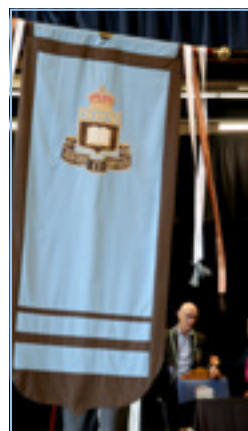
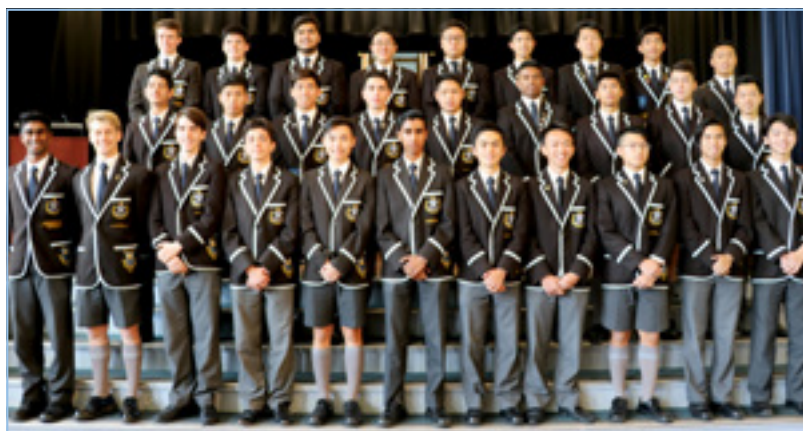
And to you, the prefect body of 2019, I could not have asked for a better team. It is important that we encourage each other to put in our best efforts to achieve something significant and memorable that we can take with us, as well as leave behind for future students.

I am excited and looking forward to the year ahead, we can achieve great things as a cohort. Together, we can move mountains.

Thank you.

*Varun Narayanan*  
*School Captain 2019*







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## Sorry Day Assembly

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*Sorry Day Team*

*The Sorry Day Assembly team were Vice Captain, Alex de Araujo and Senior Prefect, Justin Lai in the back row. In the front row, Ms C Reemst, Year 8 students Shreyas Chatterjee and Timothy Hanna and Ms R Powell, Deputy Principal.*

Today we hold our Sorry Day Assembly to mark ten years since PM Rudd's Apology to the Stolen Generations. It's our fifth Sorry Day Assembly at Sydney Boys High School.

At his recent Sydney Writers Festival appearance, two times Miles Franklin winner Kim Scott, spoke about the 'deeply qualified and conditional sorry of PM Rudd'. It was an apology, which only said sorry for the Stolen Generations – just one of the injustices experienced by Indigenous Australians. Furthermore, he said that by dwelling too much on sorry we are in danger of focussing on guilt and victimhood instead of addressing power and agency. He asked us to consider how we will ever move forward as a nation if we are still at the sorry stage.

So today I will not be dwelling on the many, many wrong doings that have been experienced by the indigenous peoples of this land. Instead I would like to tell you about just a few of the many, many indigenous and non-indigenous Australians who have performed acts of resilience or who are engaged in efforts to close the gap. These are people who understand that saying sorry is just a small part of a proper apology.

William Barak was the last elder of the Wurundjeri clan. Whilst the government policies of the late nineteenth century forced Indigenous Australians into missions and reserves, he led his

people to Coranderrk. Whilst the reserves created a system of dependence and reliance on hand outs, at Coranderrk Indigenous Australians were successfully growing and selling wheat, hops and crafts to the markets of Melbourne. Barak worked tirelessly to try and keep Coranderrk open in order to show the success that came with affording Aboriginal Australians opportunities to prove their abilities. When his efforts failed, he used his latter years to create unique artworks illustrating traditional indigenous life and first encounters with Europeans.

William Cooper worked tirelessly as an activist most of his life and his legacy is very much alive today. He organised the first ever Day of Mourning protest on 26th January to highlight the inappropriateness of celebrating a national day on a date that also marks the seizure of land and the consequential devastating effects for Indigenous Australians. From its beginning in 1938 with 100 indigenous protesters this movement has grown to thousands of indigenous and non-indigenous people who rallied this year to Change the Date.

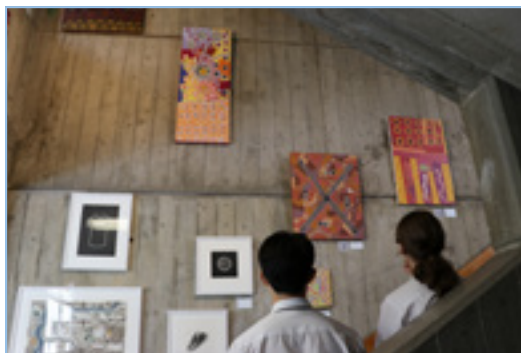
Mary Montgomery Bennet spent most of her adult life working with aborigines mainly as an educator for indigenous children who were barred from schools. Her progressive views on the equality of peoples and particularly on the mistreatment of indigenous women put her in conflict with many leading



*Raymond Zada 'A Little Sorry'*

Australians of her time. This was seen most clearly in the 1930s with her continued opposition to A O Neville, so called Chief Protector of Aborigines, whose assimilation policy led directly to the Stolen Generations. One of the many stolen generations was Lowita O'Donoghue. She was two when she was removed from her mother and did not see her again until she was 35. O'Donoghue, the first indigenous woman to receive the Order of Australia award spent her life in public affairs on behalf of the welfare of Aboriginal people.

Associate Professor Kelvin Kong is an ear nose and throat consultant who has said that it breaks his heart to see the disparities in health care that exist in Australia. Ear disease is a particularly prevalent problem in Indigenous communities and Dr Kong, who is based in Newcastle, spends many weeks of the year in Broome performing consultations and surgery in the remote Kimberley. SBHS Old Boy Jack Manning Bancroft is the Founder of AIME, the Australian Indigenous Mentoring Experience. Jack started his mentoring program with 25 Indigenous students in Redfern and now supports 4500 Indigenous high school students across Australia. It's now proven that Indigenous young people who complete the AIME program finish school and transition through to University, employment and further training at almost the same rate as every other Australian.



Khushaal Vyas (class of 2014) who worked with Teela Reid to produce Yindyamarra and Sherman Du (also of class of 2014) who made the documentary that accompanied the project. Yindyamarra takes UNSW Law students out to regional NSW to engage them in volunteering work in the community. By doing so it aims to expose law students to indigenous people and their lives so that they can have a better understanding when they themselves are policy makers.

I encourage you to use this Sorry Day as an opportunity to reflect upon the positive work of these outstanding individuals. It would be remarkable to think that one of you might be a leader in the field of closing the gap. It would be wonderful to think that some of you will actively engage with programs to achieve reconciliation. It would be heartening to think that all of you will become more informed about the current state of affairs for Aboriginal Australians. Then maybe together we can move our nation beyond the sorry stage in the spirit of a true apology.

*Ms R Powell*  
*Deputy Principal*

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## International Womens' Day Assembly

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*Emma Alberici*

Good morning Dr Jaggar ... Ms Powell, everyone. It is such a great honour and privilege to have been asked to address you on International Women's Day

I would like to start with an interactive experience. It is about mums. For anyone who does not have a mum, for the purposes of this exercise I would like you to imagine a mum you know who is close to you. It could be an aunt, grandmother or your best mate's mum. Ok

- Stand up if your mum works.
- Sit down if your mum works less hours than your dad does in her paid job.
- Sit down if your dad earns more than your mum
- Sit down if your mum ironed the shirt you're wearing
- Sit down if your mum organised for someone other than your dad to iron your shirt
- Sit down if your mum cooked or purchased most of the meals in your home this week
- Sit down if you saw your mum clean the house this week or organised for someone other than your dad to clean the house
- Sit down if your mum is the one who normally organises your social events, calls other parents, makes arrangements for someone to drop you off or pick you up if she can't
- Sit down if your dad watches more TV than your mum

There are very few of you still standing ... because when a mum has a career, she has three jobs – career, carer and cleaner. Statistics show that when a man and a woman earn the same amount of money in the same sorts of jobs ... the woman will still be doing two to three times as much work at home caring for her family and doing housework.

This, in my view, is what makes the fight for equality for women especially difficult. And it's why so many women drop out of the workforce when they have children. The burden of all that work becomes too much and something has to give. We all love our families so of course the thing that gets sacrificed is often career. That's not fair. It's not that men don't love their families .. not at all .. it's just that society has, and still does, expect the woman to be the one to withdraw from work when she has a family. When women leave the workforce, they lose their economic independence, which is devastating. It means women are retiring with less than half the superannuation of men and they are increasingly homeless in old age. Women without economic independence are also more vulnerable to abuse and without money of their own, they can be stuck in an abusive relationship with no means to leave and find somewhere else to live. In fact, it wasn't until 1966 that Australia dropped the marriage bar. The marriage bar was a piece of legislation that required women to leave the workforce when they got married. Looking after a husband and then children was considered a full time job that needed her entire attention. Legislation was introduced 40 years ago to guarantee equal pay for equal jobs, but still there is a gap. Women are paid between 15 and 19 per cent less than men for most jobs. For more senior roles, the gap is as high as 40 or 60 per cent.

It's important to acknowledge that I am lucky to have been born in to this life and not that of my mother's or her mother's ... Women have choices today that could almost not have been imagined in my grandmother's era. But every year on International Women's Day we recognise that there is still so much work to be done to make our countries, everywhere in the world, more equal. Women were given the vote 100 years ago but we are still woefully under represented across our economies. Until we are respected as equals across all sectors, life will not be equal and we know, as the former Sex Discrimination Commissioner Liz Broderick once said, not all disrespect of women ends in violence, but all violence against women starts with disrespect. At the moment, in this country, every week, one woman dies at the hands of an intimate partner.



I propose the place we need to look to now for more rapid change is leadership. We can't be who we can't see and if we don't have female leaders, girls have no reference point for their aspirations. They need to see that you can be a female airforce pilot, you can be the female CEO of a building company, you can be treasurer (we haven't had a female treasurer yet), you can be a female surgeon etc. Without women in leadership, issues that affect us are at best, not prioritised and at worst, disregarded.

In our 230 year history, Australia has had just one female Prime Minister and she didn't even last one term. In our parliament, only one in three people are women. In the Government ministry, it is less than one in five. There are more bosses called Andrew running our top 200 countries than there are women bosses. Only 5% of the top 200 companies are run by women. Less than 3% of the top 500 companies have female bosses.

And it's no better anywhere overseas ... Just ten countries out of 195 have a female head of government or head of state.

The World Economic Forum does an annual benchmarking of countries on gender equality. In its first report in 2005 it ranked Australia number 15th in the world. In 2016, we had fallen to number 46th. Last year we bounced back but still only to the mid 30s. At the present rate, the World Economic Forum estimates that it will be 2186 before we reach gender parity globally. ... Great gift for my 216th birthday!

Equality is not just a feel good goal to achieve ... there is an economic dividend to balancing the scales both at home, like we spoke about at the start ... we need equality at home and in the boardroom and in management. A McKinsey report in 2016 found definitively that companies that had more women in management were significantly more profitable because a diversity of voices around the decision making table makes for better decisions.

There's a big hurdle to overcome in achieving equal opportunities for women in leadership and it's again to do with societal attitudes. Just like most people expect the woman to be the one to stay home and look after their





*White Ribbon Day 2018 with the support of Prefects,  
Community Service Committee and the SRC*

families, society is not comfortable with women being leaders. It messes with the world order! It's a phenomenon that's become known as "unconscious bias". Let me tell you the story of Heidi Rosin. Harvard University did a seminal piece of work. They gave a class two CVs, one was for Heidi Rosin and the other was Howard Rosin. Here's the thing, they were both Heidi's CV. They were identical. The only change was the name. When they read Howard's CV they liked him immediately, he was strong, a good bloke, the kind of guy they'd love to work for and wouldn't he be great to go to the pub with after work. Heidi? She sounded a bit like a boaster. They got the impression she wasn't much of a team player and was probably a tough bitch. Harvard concluded that success and likeability are positively correlated for men and negatively correlated for women.

So how are we going to reach gender equality in leadership quicker? I would posit that the first thing we ought to be doing is introducing targets and quotas in every organisation ... if women don't make up 50% of the management or the board, then questions should be asked as to why not. The Labor party federally introduced a 50% target for the number of women in the Parliament to be reached by 2020. They're

already at 47% and expect to reach 50% at the next election, well ahead of schedule. Their latest policy sets a target of 40% for women in all chair and deputy chair positions across the federal government by 2025, up from an estimated 33% today. For too long we have said balancing the scales is too hard, but it's not. All it takes is a commitment to look for talented women and reward them with the jobs.

I will leave you with what I learnt when I was the Europe Correspondent based in London. I was the ABC's first mother posted overseas and I had three children under three years. One of my first assignments was to look at Norway where the Parliament had legislated that 40% of all public listed company board positions should be filled with women. The companies had four years to reach the target. Those who didn't have at least 40% women on their boards by 2008 would be fined a percentage of their turnover. It was going to be an expensive target to miss. Not a single company missed the target. I interviewed the politician who had been most vociferously against the policy when it was introduced four years earlier. He had done a complete backflip. He was suddenly the biggest advocate for the idea of mandated quotas. I asked him why the change of heart? He said, "before we embarked on this exercise, I assumed that chairmen recruited their board members on merit. I thought for sure they went out and chose the best people for the jobs. What I discovered through this process was that they didn't do that at all. They simply asked around at their golf clubs, tennis clubs. They asked their friends and recruited from among their friends. They hired other people who were like them and mixed in their circles."

When we talk about gender equality and diversity, we sometimes hear people talk about women as a minority group. We are 51% of the population, we are the majority not the minority. It's about time we were, at least equally, represented in the corridors of power, in the management of companies, in our parliament, in our science labs, in our universities and schools ... everywhere

Thank you so much for having me.

Wishing you all the very best in your years at this great school and beyond .

*Emma Alberici*

## International Day Against Homophobia and Transphobia



*The Equality team and Nelson Tan*



*Alex and Nelson in a Q and A discussion*



*Nelson Tan (2013) founded Wear it Purple Day at SBHS*



## Salvete

### Class 7E

AHMED Shafin, BARUAH Andre, CHAHAL Arshdeep, DAS GUPTA Gunarb, GORIPARTHI Mukund, HOSSAIN Samin, KABIR Ahasan, KAMATH Sumit, KAO Angus, KUANG Kaden, LIANG Timothy, LIAO Thomas, LIM Jia Herr, LOGOTHETIS Dimitrios, LUM Hani, NGUYEN Hikun, QIAN Levin, RAHMAN Raad, RAJKUMAR Heishan, SONG Edward, TAO Angus, VENKATESAN Darshan, WAGNER Jayden, WANG Patrick, WU Monte, XIE Oswald, YOUSUF Rizwan, YUN Samuel, ZANJANI Safiy, ZHOU Ryan

### Class 7F

CARBAJAL ZAPATA Octavio, CHEN Patrick, CHOWDHURY Abrar, GOVIND Agastya, HAQUE Samin, HARYANTO Bryan, HONG Eric, JI Ewen, LAU Andersen, LIU Brad, MAHIDADIA Adit, MAI Zhitian, MEDLEJ Mohammad, NGUYEN Tri, NGUYEN William, PARK Joon, PIROM Benjamin, SCARLIS Yianni, SHARMA Aditya, SURI Krish, TANG Ryan, TRAN Liem, VU Justin, WEI Brian, WOO Ryan, WU Gordon Lungong, XIE Byron, YANG Geoffrey, YI Felix, ZUO Daming

### Class 7M

BODIDI Sumanth, CHU Jayden, DIAO Yuancong, FARAZI Zayan, GADELA Siddharth, GERSTL Saxon, KIM James, LAM Matthew, LAO Harry, LI Max, LIANG Ryan, LY Edward, MADAN Aayush, MATTHEWS James, MUSTAFA Subhan, PAREKH Aditya, ROUSSOS Chris, SONG Ichan, SUN Oliver, SUN William, TAN Allan, TANEJA Varennya, TAO Moshi, TARIQ Ishan, WANG Tony, WANG Ziye, WEERAMAN Dihindu, XIAO Hanwen, YIP Jayden, ZHANG Yichuan

### Class 7R

ARSECULARATNE Timothy, CHEN Mark, FAN Yuankai (Kevin), FANG Runbo, HAN Jonathan, HE Andy, HUANG Chris, HUANG Frederick, HUYNH Justin, HWANG Ryan, JEONG Younwoo, JIAN Timothy, KOH Joshua, LEE Patrick, LI Andrew, LIANG Harry, LIANG Yitian, LIEM Julian, LIU Kevin, LIU Yizhou, LOW Ethan, MOHAMED KIYAS Muhammad Aakif, NGUYEN Thomas, PAN Rudy, ROY CHOWDHURY Digonto, SANJEEV Madhav, SEOW Joshua, SHIKDER Rubayat, SU Zi Wei, WANG Zhangbo

### Class 7S

CHOI Aiden, CHOI Sungmin, CHOWDHURY Saib, FRANKLIN Gerald, GUO Daniel, HA Akira, HAN [S] Eugene, HO Ewan, HWANG Anthony, JI Cheng, LAI Max, LO James, NG Jacob, NGUYEN Roderick, OU Shi Rong, PATEL Chandrashekar, PHUA Jason, SAINJU Awanish, SALMAN Affan, SAVARA Ammay, SUI Matthew, THAPALIYA Aayush Deep, WAIT Fraser, WANG An Qi, WANG Andy, WHITFIELD Benjamin, YANG Andrew, YANG Eric, YIP Joshua, ZHANG Brandon

### Class 7T

ALUGOLLA Amath, BOYLAN Michael, CHEN Allen, CHEN Oscar, CHEN William, DINH Ryan, HAKIM Zayn, HAN [T] Eugene, HE Jason, HOSSAIN Ramin, HUA Patrick, HUANG Jack, JIN Xiaozong, KWAG Eugene, LIN George, PANG Julius, RAO Chanakya, SAMPATH Pranav, SHAH Taran, SUNG Jason, TA Patrick, TANG Stanley, TSOMIS Nicholas, VERMA Aryan, WANG William, YAN Stanley, YANG Chang, YI Jaden, ZHAI Ivan, ZHAO Peter

### Year 8 2018

McFARLAND Thomas

### Year 9 2018

ABBASI Bilal, ARLI Devon, BRCIC Thomas Vassil, CASAROTTO Dean, DEVARAPALLI Arith, GAO Jordan, JOVANOVIC William, KIM Dawon, KO Matthew, LAM Daniel, LEE Aaron, LEE Ji Ho, LONG Raiden, MA Kerwin, McNALLY Auguste, MOCK Liam Ga Juan, NANDAKISHOR Amrit, NOBLE Joshua, PADITHAM Suriya, PRADHAN Neel, PUVANENTHIRAN Hanujan, RAO Ashwin, REYES Teodulfo Jose, RYAN Alec, SEARS Alexander, SO Riley, TRAN Nathan, VIKNARASAH Raja Breneven, WONG Edward, WU Yifei, YUAN Nathan, ZOU Yi Tian

### Year 10 2018

HASAN Kazi

### Year 11 2018

CHAU Jacky, GOPALANI Aman, KIM Juhyeong, NATARAJA Aryan, NIRANJAN Arvin, SMITH Jared, UNG Joshua, VLATKO Anthony, XU Dennis, XU William, ZHENG Eric

## Valete



### Abbreviations

**AA:** Academic Achievement  
**JSE:** Junior String Ensemble  
**ALC:** Assessment of Language Competence  
**Leg:** Legacy  
**AMC:** Australian Mathematics Competition  
**LM:** Library Monitor  
**AVSC:** Australian Volleyball Schools Cup  
**MB:** Marching Band  
**BBD:** Bandaged Bear Day  
**MCS:** Maths Challenge Stage  
**BBP:** Big Brother Program  
**MCYA:** Mathematics Challenge for Young Australians  
**BD:** Blood Donor  
**MP:** Music Pocket  
**Bebras:** Bebras Australia Computational Thinking Challenge  
**NCE:** National Chinese Eisteddfod  
**BnD:** Bandana Day  
**NCQ:** National Chemistry Quiz  
**BSB:** Bourke Street Buddies  
**NCSS:** National Computer Science School Challenge  
**BSC:** Business Studies Competition  
**NLE:** National Latin Exam  
**C@C:** Convo@Clevo  
**PAWS:** People and Animal Welfare Society  
**CC:** Chamber Choir  
**PE:** Percussion Ensemble  
**CSC:** Community Services Committee  
**PO:** Philharmonic Orchestra  
**Cutler:** Sir Roden and Lady Cutler Foundation  
**PM:** Peer Mediator  
**D:** Distinction  
**PSL:** Peer Support Leader  
**DD:** Daffodil Day

**PT:** Peer Tutor  
**DF:** Drama Festival  
**Rec:** Recycling  
**DoE:** Duke of Edinburgh  
**RND:** Red Nose Day  
**DVD:** da Vinci Decathlon  
**RSA:** Red Shield Appeal  
**EC:** Economics Competition  
**SCB:** Senior Concert Band  
**GC:** Geography Competition  
**SD:** Starlight Day  
**HD:** High Distinction  
**SH:** Stewart House  
**HR:** High Resolves  
**SJS:** Social Justice Society  
**HSK:** Chinese Proficiency Test  
**SM:** Student Mentor  
**ICB:** Intermediate Concert Band  
**SO:** Symphony Orchestra  
**ICAS-CS:** Computer Skills Competition  
**SRC:** Student Representative Council  
**ICAS-En:** English Competition  
**SSB:** Senior Stage Band  
**ICAS-Sc:** Science Competition  
**SSE:** Senior Strings Ensemble  
**ICAS-Wr:** Writing Competition  
**ToM:** Tournament of Minds  
**ISB:** Intermediate Stage Band  
**UNSWMC:** UNSW Maths Competition  
**J4G:** Jeans for Genes  
**UNSWME:** UNSW Mathematics Enrichment  
**JE:** Jazz Ensemble  
**WV:** World Vision 40 Hour Famine  
**JSB:** Junior Stage Band





ADEGEH Tewoflos: (2015): Plaque (18); LM (17); PT (17); CSC (16-18); Rec (17-18); Debating (15-18); ICAS-Sc (D 15-16, 18); AMC (D 17-18); NCQ (HD 17-18); Cricket (15-18); Football (15-18); BBD (17-18); BnD (16-18); BD (17); BSB (17-18); C@C (17); CSC (16-18); Cutler (17); DD (17-18); J4G (17-18); Leg (17-18); Lak Saviya (17-18); RND (17-18); RSA (17-18); SD (17-18); SH (17); City to Surf volunteer (17); Cutler Driver Program (17-18); Headspace (18); Black Dog (17); Oasis (18); Electrical Engineer.

AHI Rudraksh: (2015): SRC (18); BBP (15); Poetry Slam winner (17); GC (HD 15); Bebras (HD 16); AMC (D 16); Cricket (15-18), Captain 2nds (18), 1sts (17); Act for Peace Ration Challenge (18); A21 Youth Abolitionists Manager (17-18); UN Youth member (18); Lawyer.

AHUJA Harjas: McDonnell (18); SRC (13-17); HR (15-16); Prefect (18); CSC (17); JSB (13); ISB (14-16); SSB (16-17); MP (17); Debating (13); Ross Miller Memorial Award (15); AA (13-15); GC (HD 14); ICAS-Sc (HD 16 D 13, 17); NCQ (Excellence 18 HD 17); ICAS-CS (D 14); ICAS-En (D 13, 16-17); ICAS-Wr (D

15,17); AMC (D 13, 16-18); Bebras (D 16); Language Perfect (Elite 16 Gold 14-15); ALC German (Reading HD 15 Listening D 15); Cricket (13-18), 1sts (17), 2nds (18); Volleyball (13-18), 2nds (16), GPS Premiers (16), CHS team (16), NSW U17 team (16-17), 1sts (17-18), CHS Champions (17-18), GPS Champions (18), AVSC (13-17, Silver 15-16 Gold 17); Parking (13-17); Cutler (15, 17); Rec (15); Oasis (18); Investment Banker.

AVDI-OHLSSON Oliver: DVD (13); Basketball (13-15); Football (13-18), 1sts (16-18).

AVULA Naveen: (2015): Debating (15); NCQ (D 17); Rowing (15); Cricket (16); Football (15-18), 2nds (18); RND(17); Cutler(17); Oasis (18); Data Scientist.

BAHAR Mursalin: Gold (17); PM (17); PT (17); CSC (16-18); Debating (13); AA (16-18); GC (HD 14-15); AMC (HD 16); NCQ (D 14, 17); BSC (D 16); Cricket (13-17), Football (13-18); BnD (17); BSB (17); Cutler (17); DD (17); J4G (17); Leg (17); Rec (15); RND (17); RSA (18); SM (18); Doctor.

BELL Lucas: (2014): Thearesports (14); AMC (D 14-15); Basketball (14-16), 2nds (16); Football (14).

BELULKAR Nikhilesh: Trophy (18); Prefect (18); PSL (16); PT (17); CSC (16-17), Executive (17); MCYA (16); DF (13); 2nd Place (17); AA (14-18); NCSS (Perfect Score 16); BSC (Prize 16 HD 17 D 18); NCQ (HD 15, 17-18); ICAS-En (D 13, 17); ICAS-Sc (D 13-17); ICAS-Wr (16, 17); GC (HD 14 D 13); AMC (D 15, 18); Cricket (13-18), 2nds (17-18); Football (13-18), 2nds (17); Leg (16); DD (16); BnD (16); BSB (17); Clean up Australia (17); J4G (17); RND(17); Cutler (17); Cutler driver program (17); Oasis (18); Data scientist.

BHATIA Raunakbir: (2017): ICAS-Sc (D 14, 17); AMC (D 17); NCQ (D 17); GC (HD 15 D 16); History Competition (D 14); Cricket (17-18); Football (17-18); Bronze Star (15); City to Surf (17); RSA (15-16); BD (17); Doctor.

BILLINGSLEY George: Bebras (D 16); NCQ (D 13); ICAS-CS (D 13-14); AMC (HD 13 D 14); ICAS-Sc (HD 13 D 14, 16); Sailing (13, 15); Football (13-14).

BOUNITCH Daniel: Trophy (18); HR (15-16); Student Portal Calendar (18); LM (14, 16, 18); BBP (15); Rec (16-18); PAWS (17); MCYA (15-16); CC (13); Big Night Out (13); Debating (13-17); 1st Geography (16); 1st French (14); AA (13, 15-16); GC (HD 13-17 D 18); AMC (HD 17 D 13, 15-16); NCQ (HD 13, 16-17 D 14-15); ICAS-CS (D 13-14); ICAS-En (D 13, 16-17); ICAS-Sc (D 13-16, 18); ICAS-Wr (HD 13 D 15, 17); Bebras (HD 16); ALC French (Reading HD 15 Listening D 15); EC (D 17); Language

Perfect (Silver 15); ToM (15); Cross Country (13-16), GPS U16 Premiers (15); Tennis (13-16); BBD (17); BnD (17); Cutler (17); DD (17); J4G (16-18); Leg (17); RND (16-18); SD (17); Oasis (18); Actuary.

BUI James: Platinum (17); PSL (16); PT (17); AA (17); AMC (HD 16, 18 D 14-15); ICAS-Sc (HD 15-16 D 13-14); ICAS-En (D 16); ICAS Wr (D 15); GC (HD 14-15, 17 D 13, 16); NCQ (HD 18 D 13-17); NCSS (Perfect Score 16); MCS (15); MCYA (15); Basketball (13-18); Football (13-18), Golden Gloves (15, 17); Athletics (18), Zone (14, 16-17), Region (14, 17), Age Champion (14); DD (17); RND (17); J4G (17); SD (17); Cutler (17); Oasis (18); Doctor.

CAI Alex Ji: Chess (17); ALC Chinese (Listening D 15 Reading D 15); GC (D 14); AMC (D 14, 16); ICAS-Sc (D 14-16); ICAS-Wr (D 13); Cricket (13); Rowing (15); Football (13, 15-17); LM (14); BBD (17); C@C (17); J4G (17); BD (17); SD (17); Vincentian House (17-18).

CHAN Anderson: Trophy (18); SSB (14-15); ISB (15); ICB (13-14); Debating (13); AA (13-15); 1st Biology (17); NCQ (HD 14-15 D 13, 17); GC (HD 13-15 D 16); ICAS-En (D 14-16); ICAS-Sc (D 14-15); ICAS-Wr (D 16); ICAS-CS (D 13); AMC (D 13); Rowing (13-17); Athletics (14-18); Cross Country (17-18); Football (13-14, 16); Basketball (18); Rugby (15); Cutler (17); Oasis (18); Physiotherapist.

CHAN Damian: Silver (16); PSL (16); 1st PDHPE (16); AMC (HD 14 D 13, 16); ICAS-En (D 14-15); ICAS-Sc (HD 14 D 13); GC (D 16); NCQ (D 16); BSC (D 18); Tennis (13); Basketball (14-18); Football (13-18); Cutler (17); Oasis (18); Lawyer.

CHAND Nirvan: Platinum (16); JSB (13); ISB (14-15); SSB (16); ICB (13-14); SCB (15-16); MB (14, 16); Debating (13-15); AMC (D 14); ICAS-En (HD 14 D 13, 16-17); ICAS-Wr (D 13, 15); ICAS-Sc (D 14, 17); BSC (Prize 16); GC (D 14-16); Rugby (13-18), 1sts (17-18); Basketball (14-18), 2nds (16), 1sts (17-18), Opens CHS (16-17), ASBC U17 (15), ASBC U20 (16); Cricket (13); Cutler (17); Oasis (18); Lawyer.

CHANG Alex: Basketball (13-16), Football (13-15, 18).

CHANG Chih-Chun: Platinum (16); SRC (13); PSL (16); Prefect (18); Theatresports (14-15); Debating (13-16); AA (15-16); 1st History (16); AMC (D 13); ICAS-Wr (D 13); ICAS-Sc (D 14-16); ICAS-En (D 16-17); Bebras (D 16); GC (HD 15-16); Volleyball (13-18), 1sts (16-18), Captain (18), SE Blue (17), CHS Champions (16-18), Vice-Captain CHS State Team (17), AVSC (13-18); SH (13); Kirra Kids (16); Cutler (17); Oasis (18); Enterprise Architect.

CHANTHIRAN Valavan: (2015): Silver (16); CSC (17); MCYA (16); UNSWME (16); GC (D 15); NCQ (D 16-17); ICAS-Sc (D 16-18); NCSS (Perfect score 16); BSC (HD 17 D 16); AMC (HD 17); CPA Plan Your Own Enterprise (3rd in State); Cricket (15-16); Football (15-18), 2nds (17), 1sts (18); DD (17); RND (17); Cutler (17); Oasis (18); Medicine, Software Engineer.

CHEN Jeff: Silver (16); ICB (14); GC (HD 14, 16 D 15); ICAS-Sc (D 13, 16); AMC (D 13, 16); ICAS-En (D 13); ALC Chinese (Listening D 14); Football (13-18); Tennis (13-18), 2nds (18); Cutler (17); Civil Engineer, Architect.

CHEN Li Lin: ICAS-En (D 15-16); ICAS-Wr (D 16); ICAS-Sc (D 14); GC (HD 13-14 D 16); NCQ (D 15, 17); AMC (D 14-15); ALC Chinese (Reading HD 14 Listening D 14); Basketball (13); Volleyball (13); Cutler (17); Architect.

CHEN Louie: Gold (16); PSL (16); PM (17); Archives (16-17); 1st Geography (15); AA (13, 15-16); AMC (D 16, 18); ICAS-En (HD 15, 17 D 14, 16); ICAS-Sc (D 13-18); ICAS-Wr (D 15-16); ICAS-CS (D 13-14); GC (HD 13, 15-16, 18 D 14); ALC Chinese (D 15); NCQ (D 15-16); Bebras (HD 16); Rowing (13-15); Rifle Shooting (13-14); Football (16-17); Cutler (17); Oasis (18); Civil Engineer.

CHEN Oscar: Silver (17); PT (17); CSC (17); NCQ (D 15-17); AMC (HD 13, D 14-15, 17-18), ICAS-En (D 16), ICAS-Sc (HD 15 D 13-14), GC (D 15), NCSS (Perfect Score 16 HD 17); Rugby (13-17); Basketball (13); BBD (17); BnD (17); DD (17); BSB (17); C@C(17); Cutler (17); Oasis (18); Neurosurgeon.

CHEN Roy: Bronze (14); GC (HD 14); AMC (D 13-14, 16); ICAS-Wr (D 15); ALC Chinese (D 15); Bebras (D 16); Basketball (14, 16-18); Football (13-18); Cutler (17); Investment Banker.

CHITTY Angus: (2017): GC (D 16); Basketball (18); Rugby (17-18), 1sts (17-18); Athletics (17).

COURT Kevin: Platinum (18); NCQ (HD 17 D 14, 16); AMC (HD 16 D 14, 17-18); GC (HD 13-14 D 15); ICAS-En (D 14-15, 17); ICAS-Sc (D 13-17); BSC (D 16); Volleyball (13-18), 1sts (17-18), AVSC (14-17); Basketball (13-14); Cutler (17); Oasis (18); Doctor.

DE ARAUJO Alexander: Coates (18); Vice-Captain (18); PM (17); Equality Secretary (18); DF (13); Debating (13-18), 1sts (17-18), Captain (18), GPS Champions (18), Hume Barbour Champions (18), Eastside Champions (18), NSW Team (18), National Schools Debating Champion (18), Combined CHS (17-18), 2nds (17), 1sts (18), Y8 State Finalists (14); Public Speaking (18), Rostrum Regional Finalist (18); Mock Trial (17); Mock Mediation (15); Evatt (18), NSW Final (18), National



Final (18); Philosophy (15-17); Philosothon (15-16), Winner (16); ToM (16); DVD (13-16), Captain (15-16); BBP (15); HR (15-16); 1st HSC Modern History (17); 1st English (15-16); Phillip Day Memorial Scholarship (16); JM and WG Forsyth Memorial Prize (15); 1st Drama (15); Debating Award (15-18); Dr Joseph Suttie Award (17); AMC (D 13-14, 16, 18); ICAS-En (HD 13, 15 D 14, 16-17); ICAS-Sc (HD 18 D 13-16); ICAS-Wr (D 13-16); GC (HD 14-15 D 16); Bebras (HD 16); NCQ (D 14); EC (D 18); AA (14-18); Rugby (15-18), 1sts (18); Sailing (13-18), 1sts (16-18), Captain (18), NSW Championships (16-18), CHS Championships (15, 17), Bronze (15); Fencing (13-14); Athletics (18), Zone (17), Region (17); Zone Cross Country (13), Region (13); WV (13); Parking (13-18); Cutler (17); Oasis (18); Barrister.

DENG Henry: Bronze (14); NCQ (D 13); ICAS-En (HD 14 D 13, 15); GC (D 15); AMC (D 17); ICAS-Sc (D 15-16); Rifleshooting (13-17), 2nds (16-17); Fencing (14); Parking (13-17).

DHUSHIYANDAN Rishi: Silver (15); NCQ (HD 17 D 13); ICAS-CS (D 13-14); ICAS-En (D 13); GC (D 13); AMC (D 15); ICAS-Sc (HD 13-14 D 16); Basketball (13-18); Football (13-15, 18); Rugby (16-17); BBP (15); Cutler (17).

DIAZ Sebastian: (2017): Basketball (17-18), 1sts (17-18), Blue (17), Combined GPS 1st V (17-18); CIS (18); Athletics (17); Cutler (17); Lawyer, Barrister.

DIEN Nathan: Silver (16); UNSWME (15-16); AMC (HD 14, 16, 18 D 13, 17); GC (HD 14-15); ICAS-Sc (D 16-17); ICAS-En (D 16); NCQ (D 15-17) Bebras (HD 2016); AA (17); Football (13-18); Basketball (13, 16, 18); Cutler (17); Oasis (18); Optometrist, Physiologist.

DINH Justin: Silver (15); HR (15-16); Cadets (14-16); Debating (13-15); DF (13); NCQ (D 15, 17); ICAS-CS (D 13); ICAS-En (D 14); GC (D 13-14); AMC (D 13, 15-16); ICAS-Sc (D 14); Water Polo (13-18), 1sts (18); CSC (17).

DIVAKARLA Shravan: (2015): Silver (17); CSC (17); AA (16-18); ICAS-Sc (D 17); AMC (D 15-18), GC (D 15-16); NCQ (D 15); Cricket (15-17), 2nds (17); Football (15-17); Cutler (17); Oasis (18); WGS (18); Doctor.

DO Calvin: Gold (16); MCYA (15-16); MCS (15); 3rd Place (14-16); 1st History (15); AMC (HD 18 D 13-15); ICAS-En (D 13-16); ICAS-Sc (HD 15-16 D 13-14, 17); ICAS- Wr (D 14); GC (HD 15-16); NCQ (HD 15, 17 D 13-14, 18); BSC (16); AA (13-18); Basketball (13); Football (13-17); Cutler (17); Oasis (18); Doctor, Civil Engineer.

DO Long: Silver (15); PSL (16); Chess (14); Debating (14);

Bebras (HD 16); NCQ (D 15-17); ICAS-En (D 16); GC (D 15); AMC (HD 15-17 D 14); ICAS-Sc (D 13-17); Sailing (13-15), 1sts (14-15); Football (13-18); Parking (16).

DOW Ryan: Silver (17); GC (HD 14); AMC (D 15-17); ICAS-Sc (D 14, 17); UNSW ProgComp (D 17); NCSS (Perfect Score 16); Water Polo (15-18), 1sts (18); Basketball (13-14); Football (13, 16-18), 1sts (17-18); Cross Country (14); Cutler (17); Financial Consultant.

DUMAS Oscar: (2015): Silver (18); Chess (17-18); 1st HSC French (17); 1st Preliminary French (16); 1st French (15); ALC French (Listening HD 15-16 Reading HD 16 D 15); GC HD 16); Basketball (15-18), 1sts (16-18), William Soothill Trophy (17), Blue (16); Football (18), 2nds (18); Athletics (15).

FAN Tim: Bronze (14); ICB (13-14); JSB (13-14); MB (13, 15-16); ALC Chinese (D 14); AMC (D 13, 17); GC (HD 15); ICAS-CS (D 14); ICAS-En (D 15); ICAS-Sc (D 14, 16); Cross Country (13-14); Sailing (13-17); Cutler (17); Oasis (18); Engineer.

FANG Fan: Bronze (14); GC (HD 14); ALC Chinese (HD 14); AMC (D 15, 17); Basketball (13-18); Football (13-16, 18); Cutler (17); Oasis (18).

FEGHALI Christopher: (2015): NCQ (HD 17); AMC (HD 17); ICAS-Sc (D 16); Rowing (15); Rugby (15-17); Football (18).

FENG Adam Ty: Gold (16); PSL (16); Debating (14); GC (HD 13, 16 D 14); AMC (D 13-15, 18); ICAS-Sc (D 14, 16-17); AA (13-14, 16); Tennis (13-15); Water Polo (16-17), 1sts (17); Fencing (13-15); Football (16); Swimming (13-18), Blue (17); C@C (17).

FLABOURIS George: (2014): 1st Software Design (17); ICAS-Sc (HD 14 D 15-16); ICAS-Wr (D 15-17); ICAS-CS (D 14); ICAS-En (D 14, 16-17); NCQ (D 15-17); AMC (D 16-17); GC (HD 15 D 14); Bebras (D 16); Football (14-16), Basketball (14); Cutler (17); Oasis (18); Software Engineer.

FONG Lachlan: Platinum (15); HR (15-16); Debating (13-18); ICB (13-14); MB (13-14); DVD (14-16); 1st Film Making (15); AA (13-15); ICAS-En (D 13-14); GC (HD 13, 15 D 14); Language Perfect (Gold 13); AMC (D 13); ICAS-Sc (D 14-15); ICAS-Wr (D 13-15); Basketball (14-15); Cricket (16-17); Water Polo (13); Football (13-18); Parking (13-14).

FOX Archibald: Trophy (18); School Captain (18); SRC (16-17), Vice-President (17); HR (15-16); JE (16-17); GE (16); MB (18); MP (17); 'Doc' Bentivoglio Prize (15); AA (13-14, 16); AMC (D 13-14, 16-17); ICAS-CS (D 14); ICAS-En (D 14-15); ICAS-Sc (HD 15 D 16-18); ICAS-Wr (D 16); GC (HD 15-16 D 14); ALC Chinese

(Reading HD 15 Listening D 15); NCQ (HD 16 D 14-15); NCSS (Perfect Score 16); Ron Hoenig Award for Leadership (17); Pierre de Coubertin (18); Basketball (13-16); Athletics (15-18), CHS (16-18), Region (15-18), Zone (15-18); Rowing (17-18), 1st VIII (17-18), Stroke (18), Beryl Crockford Medal (17); Rugby (13-18), 1st XV (16-18), Vice-Captain (17), Captain (18), CHS U16 (16), Alan Kippax Trophy for Rugby (17); Parking (13-14, 17-18); Cutler (17); Oasis (18); Mechatronic Engineer.

FU Jack: Bronze (16); ICAS-En (D 13-14); ICAS-Sc (D 14-15); AMC (D 14, 16); NCQ (D 14, 16); GC (HD 16); Basketball (13-14, 16-18); Football (13, 18); Rugby (16-17); Cutler (17); Oasis (18); Data Scientist.

GORAN Aland: (2015): Gold (17); Chess (16); STEM Society (17-18); PT (17); 1st HSC Business Studies (17); 1st Commerce (15); AA (15-18); ICAS-Sc (HD 18 D 15-17); ICAS-Wr (D 17); ICAS-En (D 16); AMC (HD 16 D 15); NCQ (HD Excellence 16, 18 D 17); BSC (HD 1st NSW Senior 18 HD 1st NSW Junior 17); GC (D 15); CPA Plan Your Own Enterprise (3rd NSW 16); Bebras (HD 16); UoFS SBHS Leadership Award; Basketball (18); Football (18); Fencing (15-17); Cricket (17); Rowing (15); Athletics (15); BnD (16); RND (17); BSB (17); Clean Up Australia (17); Cutler (17); Doctor.

GUANG Andrew: Plaque (18); Prefect (18); PSL (16); John Francis Bush Prize (17); AMC (HD 16 D 13-15, 17-18); NCQ (HD 14-16 D 13); ICAS-CS (D 13-14); ICAS-Sc (HD 13-16, 18 D 17); ICAS-En (HD 15 D 13, 16-17); ICAS-Wr (HD 13 D 14, 16-17); GC (Prize 14, HD 13-16, 18); BSC (Prize 17 D 16); Bebras (D 16); AA (13-15, 18); Cricket (13-18); Volleyball (13); Football (14-18); Volleyball (13); Cruelty Free Festival (13); WV (13-14); Cutler (17); Oasis (18); Engineer, Architect.

GUO Allen: Trophy (18); Prefect (18); CC (13); Debating (14); AMC (HD 13 D 14, 17); NCQ (D 17); ICAS-Sc (D 14, 16); NCSS (Perfect Score 16); BSC (D 16-17); GC (HD 14 D 15); ICAS-CS (D 14); ALC Chinese (Listening D 14); MCS (15-16); HSK (Level 4 16); Swimming (13-18), CIS (13-16), GPS Record (13); Volleyball (17-18), 2nds (17-18), Premiers (18), AVSC (Gold 17); Athletics (13-15), Region (13-16), Zone (13-16); Cross Country (14-15), Zone (13-15), Region (13-15); Rowing (13-14), CHS (14); Football (13); Water Polo (15-18), 1sts (17-18), 2nds (16); Cutler (17); Oasis (18); Actuary.

HAN Lenny: Plaque (18); BBP (15); PSL (16); CSC (17); Cadets (14); Debating (14); AA (15, 17-18); ICAS-Sc (D 13); ICAS-Wr (D 17); ICAS-En (D 14); AMC (D 13-14, 16, 18); NCQ (D 16-17); GC (D 14-16, 18); NCSS (Perfect Score 16); BSC (D 16); Tennis (13); Football (13-17); Rugby (18); Rowing (14-18), 2nd VIII (17-18), CHS (Gold 16, Silver 18); Table Tennis, CHS (Bronze 13, Silver

14, Gold 15-17), Schoolboys Shield (Gold 13, 16), Schoolboys Cup (Gold 13, 16), Sydney East (14), National Table Tennis Tournament (Gold 13); Cutler (17); Oasis (18); Parking (17); Rec (14-15); Actuary, Doctor.

HEANEY Edward: Gold (17); Philosophy (17); SO (13); SSE (16); BBP (15); 1st Music (16); AA (14-18); ICAS-En (HD 17 D 13-16); ICAS-Sc (D 14-17); NLE (Silver Medal 15-16, 18); Latin Reading (Highly Commended 16 Commended 15, 17); AMC (D 13, 15-16); GC (HD 14-15 D 13); NCQ (HD 14-15, 17 D 16); ICAS-Wr (D 14, 17); Bebras (D 16); Sailing (13-18), State Selection (17); Parking (13, 15-17), Cutler (17); Chronic Pain Specialist.

HERIJANTO Albertus: Plaque (17); Prefect (18); House Captain (18); HR (15-16); SRC (13); SM (18); AA (13-16); BSC (HD 17 D 18); ICAS-CS (D 13); ICAS-En (D 14-15); ICAS-Sc (D 13, 15-16); ICAS-Wr (D 15); GC (HD 15-16); NCQ (D 14); AMC (D 13, 16); Bebras (D 16); Volleyball (13-17); Rugby (18); Rowing (13-18), 2nd VIII (17-18), Stroke (17); Parking (13-15, 17); SH (13); Cutler (17); Oasis (18); Finance, Management Consultant.

HIDAJAT Jason: Plaque (17); Forge (16-18); HR (15-16); DF (13); AA (16); NCSS (Perfect Score 15-17 HD 14 D 13); NCSS Code Comp (Perfect Score 16); UNSW ProgComp (D 17);







ICAS-En (D 14-17); ICAS-Wr (D 15); ICAS-Sc (D 13, 16); AMC (D 14-16); NCQ (HD 14 D 16); GC (HD 15); Bebras (HD 16); Rifle Shooting (13-18), 2nds (15-16), 1sts (17-18), Highest GPS Snap Score (17), Wingham Open Prize Meeting (1st Place 16); Software Developer.

HO Alan: 1st Visual Design (16); GC (HD 15); NCQ (D 17); ICAS-CS (D 13); ICAS-Sc (D 13-14); Cutler (17); Graphic Designer, Fine Artist, Illustrator.

HO-SHON Ryan: Plaque (18); HR (15-16); Debating (14); GC (HD 13); ICAS-Sc (D 14-16); ICAS-Wr (D 15); Athletics (13-18), CHS (13-17); Basketball (13-16); Water Polo (17-18), 1sts (18); Rugby (13-18), 2nds (17-18); Psychologist.

HOANG Robert: Plaque (17); PM (17); PSL (16); Cadets (13-18), CUO (17-18); AMC (D 13-15), ICAS-Sc (HD 14 D 13, 16), ICAS-Wr (HD 16 D 13, 15); ICAS-En (HD 15); GC (HD 13-16, 18 D 17); NCQ (HD 16 D 17); DoE (Bronze 16-17); Rifle Shooting (13-15); Sailing (15-18); Football (16-17); SD (17); RND (16); BnD (16); Software Engineer.

HOQUE Khondoker: Silver (16); Debating (13-14); AA (16); GC (HD 13, 16 D 14-15); AMC (D 13); ICAS-En (D 15, 17); ICAS-Sc (D 15-16); ICAS-Wr (D 15); NCQ (HD 17 D 16); Cricket (13-14, 16-17); Football (13, 16-18); Rec (15); Cutler (17); Biomedical Engineer.

HORTON Jack: (2015): Silver (16); DVD (15); Debating (15); NCQ (D 15, 17); ICAS-En (D 15, 17); ICAS-Sc (D 15-16); ICAS-Wr (D 15); GC (HD 15); Water Polo (15-18), 1sts (17-18); Rugby (15-17); Athletics (15-16); Swimming (18); Cutler (17); Science Research.

HSU Leo: Platinum (17); PSL (16); ICB (13-15); SCB (17); MB (13-17); 1st PDHPE (15); AMC (HD 13, 16 D 15, 17); ICAS-Sc (HD 15 D 13-14, 17); GC (HD 13, 15-16); NCQ (HD 16 D 15); Bebras (D 16); Tennis (13-18); Football (13-18); Cutler (17).

HU Richard: Silver (15); HR (15-16); 1st Chinese (16-17); AA (13-16); ICAS-Sc (HD 15 D 14, 16-17); NCQ (HD 14, 16 D 15, 17); ALC Chinese (HD 15); GC (HD 13, 16 D 15); BSC (Prize 18 HD 17); AMC (D 13, 17-18); ICAS-En (D 14, 16); ICAS-Wr (D 15); Tennis (13-18); Cutler (17); Financial Analyst.

HUANG Kai: Plaque (16); ICB (13-14); CC (13); MB (13-18); JSB (13); ISB (14-15); SCB (15-17); USA Music Tour (15); Debating (13-14); AA (13-14); NCQ (HD 13, 15 D 16); ICAS-CS (HD 13 D 14); ICAS-En (D 13-16); ICAS-Sc (D 13-16); ICAS-Wr (D 14-16); GC (HD 13-15); AMC (D 14-17); Sailing (13-18), 1sts (14-18), Vice-Captain (18); Fencing (13-14); Football (15-17); Cutler

(17); Oasis (18); Aerospace Engineer.

HUI Lincoln: Trophy (18); HR (15-16); Prefect (18); Equality (17-18), Chairperson (17-18); DF (13); JSB (14-15); Debating (13-18), Mock Mediation (15-16), Mock Trial (17), Evatt (16-18), State Finalist (18); AA (13); GC (HD 13-16); ICAS-Wr (D 13); ICAS-Sc (D 14, 16); AMC (D 17); Water Polo (13-18), Captain 2nds (18); Fencing (13-18), 1sts (16), National School Teams Champions (16); Cutler (17); Oasis (18); Diplomat.

HUYNH Ryan: Platinum (17); Archives (16-17); CSC (17); Cadets (16); AA (14-15); AMC (HD 16 D 13-14); ICAS-En (D 13-15); ICAS-Sc (HD 15 D 14, 16-17); GC (HD 14-16); NCQ (HD 16 D 14-15); BSC (D 16); DoE Bronze (17); Football (13-18); Basketball (14); Rifle Shooting (17); Rowing (13); WV (13, 15-16); Clean up Australia (16-17); Parking (17); BnD (16); Cutler (17).



JAYAWARDANA Thisun: (2015): Silver (16); LM (16); CSC (17); AMC (D 17-18); BSC (HD 17); ICAS-Sc (HD 16 D 15, 18); ICAS-Wr (HD 16 D 15, 17); GC (D 15); NCQ (D 16-18); Rowing (15); Cricket (16); Fencing (15-17), 2nds (16), Award for Dedication to Training and Excellent Sportsmanship (15), Outstanding Service (16); Football (17); RSA (17); Cutler (17); Clean up Australia (17); Medicinal Chemist.

JIA Lenard: Bronze (14); Chess (13-15, 17-18), Regional Champion Team (14); ICAS-Sc (HD 15 D 13, 16-17); Bebras (HD 16); AMC (D 14-17); ALC Chinese (D 14); GC (D 15); ICAS-CS (D 13); NCQ (D 16); Rowing (13-14); Tennis (15, 17); Fencing (14); Teacher, Accountant, Business Consultant.

JIANG Jack: Silver (15); Forge (16-18); ICB (13); SCB (16); NCE (15-16); 1st Robotics (16); AA (15); NCQ (HD 13-15 D 16); ICAS-En (D 13-15, 17), ICAS-Sc (HD 13-14, 16 D 15, 17); AMC (D 13, 16, 18); ICAS-CS (HD 13 D 14); ALC Chinese (D 14); GC (HD 14-16); ICAS-Wr (D 15); Fencing (13-16); Programmer, Computer Scientist.

JIANG Thomas: Gold (15); HR (15-16); Cadets (14); PO (13-15); Debating (13-14); NCE (14); AMC (HD 15 D 13-14, 16-17); EC (D 18); ICAS-En (D 13-14, 17); ICAS-Sc (D 13-14, 16-17); ICAS-CS (D 14); NCQ (D 13-15); GC (HD 14-15 D 16); Basketball (13, 15-18); Rowing (14); Football (13-17); RSA (13, 15); Cutler (17); Oasis (18); Parking (13-16); Actuary.

JIN Kevin: Platinum (17); PSL (16); ICB (13-15), ISB (14-15), JSB (13), MB (13-15), USA Tour (15); DF (13); NCQ (HD 14); ICAS-En (D 13-17); GC (HD 15 D 13); AMC (D 13); ICAS-Sc (HD 14 D 15-16); ICAS-Wr (D 13); Rowing (13-18), 1st IV (17), 2nd VIII (18); Fencing (13-14); Football (15-17); Rugby (18); Parking (14).

JOHNPILLAI Shokan: Gold (16); CSC (17); Debating (13-14); AA (14-15); AMC (D 14-17); ICAS-CS (D 14); ICAS-En (D 14-15, 17); ICAS-Wr (D 13, 16); ICAS-Sc (HD 13 D 16); NCQ (HD 17 D 14, 16); GC (D 14); Bebras (D 16); Football (13-18), 1sts (18), Captian 2nds (17); Cricket (13-18), 1sts (17), 2nds (18); Cutler (17); City2Surf Volunteer (16-17); Physiotherapist.

KANG Eugene: Platinum (17); CSC, Executive (17); ICB (13-15); MB (13-15); Debating (13-18); Public Speaking (16); AMC (HD 13 D 14); ICAS-Sc (D 13-14, 16); ICAS-En (D 15); ICAS-Wr (D 15); NCQ (HD 16-17); GC (D 15); Tennis (13-15); Volleyball (13-14); Football (15); Rifleshooting (17); WV (13); RSA (13); C@C (17); BD (17); Lawyer.

KIM Jaden: Silver (16); PSL (16); ICAS-Sc (HD 16 D 14-15); ICAS-En (HD 14 D 13, 15-17); ICAS-Wr (HD 16); GC (HD 14 D 16); AMC (D 14, 17-18); NCQ (D 16); Bebras (D 16); Basketball (14-18); Football (13-18); Cutler (17); Oasis (18); Medicine.

KWAN Brendan: Platinum (16); ICB (13-15); SCB (16); ISB (14-16); SSB (16); CC (13); MB (14); Debating (13-16); AMC (D 13); GC (D 14-15); NCQ (D 16); ICAS-Wr (HD 16); Rowing (13-17), 2nd VIII (17); Fencing (14-18), 1sts (17); J4G (17); Leg (17); BBD (18); BnD (17); Cutler (17); Civil Engineer.

LABRAKIS Nathan: (2015): ICAS-Sc (D 16); Basketball (15-16); Football (15-17), 1sts (17).

LAI Justin: McDonnell (18); Senior Prefect (18); HR (15-16); CSC (16-17); Philosophy (17); DVD (13, 16); DF (13); Debating (13-18), 2nds (17), GPS Co-Premiers (17), UNSW Competition winner (17), USYD Competition winner (17), Hume Barbour Champions (18), Public Speaking (16-18), Rostrum Regional Finalist (17), Lawrence Campbell Finalist (18), 3rd (18); Plain English Speaking Award NSW winner (18), National winner (18), Mock Trial (17), Evatt (17-18), NSW finalist (18); AA (13-17); Peter Walker Award (13); 1st Film Making (16); 1st Ancient History (17); 1st English Extension (17); 1st Visual

Arts (17); ICAS-Wr (HD 13 D 14-16); ICAS-En (HD 14, 16 D 13, 15, 17); AMC (HD 13, 16 D 14-15); ICAS-Sc (D 14-15); GC (HD 14-15); NCQ (HD 16); Joseph Suttie Award for Excellence in Teamwork (17); Basketball (13-16, 18); Tennis (17); Fencing (13-14); Football (15-18), 2nds (18); BnD (16); J4G (17); BBD (17); RND (17); Cutler (17); Oasis (18).

LALWANI Dev: Plaque (18); Prefect (18); DVD (13); Debating (14); AA (13, 16, 18); AMC (D 14, 16-17); ICAS-En (HD 17 D 13-14); ICAS-Sc (HD 14 D 13, 15-17); ICAS-CS (D 14); NCQ (HD Excellence 16 HD 13, 15, 17 D 14); GC (HD 13-16); Bebras (D 16); Rifle Shooting (13-14); Cross Country (16); Rowing (15-18), 1st IV (17-18); Rugby (15, 17-18), 2nds (18); Kira Kids (13-14); Cutler (17); Oasis (18); Scientist.

LAM Timothy: Gold (16); PSL (16); ICAS-Sc (D 16-17); NCQ (HD 14, 17 D 15-16); AMC (D 14-17); Bebras (HD 16); GC (HD 14, 16 D 15); ICAS-Wr (D 13, 15); ICAS-En (D 14-16); Cutler (17); Oasis (18); Optometrist.

LEE Jonathan: Bronze (14); Debating (13, 15); ICAS-En (D 14); ICAS-Wr (D 13); AMC (D 13, 14, 16); ICAS-Sc (D 16); Bebras (D 16); Basketball (14-18); Cross Country (14-17), 1sts (17), NSW All Schools (15-17); Tennis (13); Volleyball (13); Cutler (17); Engineer.

LI Ang: Bronze (13); ICB (13-14); MB (13); Debating (14); AA (18); NCQ (D 13, 16); ICAS-CS (D 13-14); AMC (D 13-14, 16, 18); ICAS-Sc (HD 16-17 D 13, 15); ICAS-Wr (D 13); Basketball (13-17); Rugby (13); Football (14-15).

LI Jonathan: Bronze (14); ICB (13-14); AMC (D 13-14, 17); ICAS-Sc (D 14); GC (D 15); NCQ (D 17); Basketball (13); Fencing (14-15); Pharmacist.

LI Kevin: Trophy (18); Prefect (18); HR (15-16); AA (13-17); 2nd Place (13-14); 1st Design and Technology (14); AMC (D 13-17); BSC (D 16); MCS (15); GC (HD 15, 18 D 16); NCQ (HD 15-16, 18 D 17); ICAS-CS (D 14); ICAS-En (HD 16 D 14); ICAS-Sc (D 13-15); ICAS-Wr (D 15-16); Bebras (D 16); Basketball (13-18); Cross Country (13-14, 17), 1sts (17), Zone (15-17), Region (15, 17); Football (15-16, 18); Athletics (15-17), Zone (17); Rec (14); RSA (13-14, 18); SH (13); WV (13-14); Cutler (17); Oasis (18).

LI Leo: Trophy (18); Prefect (18); HR (15-16); Badges (16-18); Theatresports (14); Debating (13-14, 16); Arch Ferguson (13, 15); AMC (D 14, 17); ICAS-Sc (HD 15 D 13-14); ICAS Wr (D 13); ICAS En (D 15); GC (HD 15 D 14, 16); Rowing (13-18), 1st VIII (17-18), SE Blue (16), CHS VIII Champion (16,18); CHS IV Champion (16, 18); Rugby (13-18), 1sts (16-18), Sydney East (17-18); Athletics (17); Photographer (14); LM (15); Parking



(14-16); Cutler (17); Oasis (18); Researcher, Physiotherapist.

LI Ricky: Plaque (18); NCQ (HD 15 D 13, 16); ICAS-Sc (D 13-16); ICAS-CS (D 14); ICAS-En (D 16); AMC (HD 13 D 14-18); GC (HD 15 D 16); BSC (Prize 18 D 16-17); NCSS (Perfect Score 16-18); Bebras (D 16); Rifle Shooting (13-18), 1sts (16-18), GPS Premiers (16), All Schools Champions (17), Blue (16); Football (13-15); LM (16-17); CSC (17); BBD (17); BnD (17); DD (17); J4G (17); Leg (17); RND (17); Cutler (17); Oasis (18); Business/Finance, Data Scientist.

LI Ryan: Gold (17); MCRY (15-16); ICB (13-14); MB (13, 17); AA (16-18); AMC (HD 15-16 D 14, 17-18); GC (HD 15 D 14); ICAS-En (14, 17); ICAS-Sc (HD 15 D 14, 17); Basketball (13-18); Football (14-15, 17); Cutler (17); Civil Engineer.

LI Steven: (2015): SRC (18); AMC (D 15, 17); ICAS-Sc (D 15-17); GC (D 15-16); Bebras (HD 16); Basketball (15-18), 2nds (18), 15s CHS Basketball State Champions (16); Rugby (15, 17); Football (16); Cutler (17); Oasis (18); Management Consultant.

LI Timothy: Bronze (14); ALC Chinese (D 15); Bebras (D 16); NCQ (D 14); ICAS-CS (D 13-14); ICAS-En (D 14); GC (D 15); AMC (D 13-14, 16); ICAS-Sc (HD 14 D 15-16); Rowing (13, 15); Rifleshooting (13-14); LM (14-15); BD (17); Vincentian House (17-18); Doctor.

LIANG James: Silver (15); PSL (16); Bebras (HD 16); NCSS (Perfect Score 16); NCQ (D 15); AMC (D 13, 15-16); ICAS-En (D 15); ICAS-Sc (D 14-16); GC (D 15-16); Football (13-18); Rowing (13-14); Basketball (15-18); WV (13); Cutler (17); Oasis (18); Chief Financial Officer.

LIANG Kelvin: DF (13); AMC (D 13, 15-16); ICAS-Sc (D 13-14); ICAS-En (D 15); NCQ (D 14-15); GC (D 15); Basketball (13-18); Cutler (17); Oasis (18); Enterprise Architect.

LIANG Luke: Bronze (14); Debating (13-15); ICB (13); Bebras (D 16); ICAS-En (D 14-15); GC (HD 14-15); AMC (HD 17 D 15-16); ICAS-Sc (D 13-15); ICAS-Wr (D 13); Basketball (13-14, 16); Rugby (13); Football (14-16).

LIANG Siyao: Silver (16); Debating (14); ICAS-En (D 14, 16); ICAS-Sc (HD 15-16 D 13-14, 17); AMC (D 14, 16); NCQ (D 13-14, 16-17); GC (HD 14-15, 18 D 13); Bebras (D 16); Sailing (13-18); Cross Country (14-17); Cutler (17); Oasis (18); Geospatial Engineer, Surveying.

LIAO Anthony: Platinum (16); CSC (18); UNSWME (15); MCS (15); AMT Challenge Series (16); AMT enrichment (16); Debating (13-15); AMC (Prize 13, 15 HD 14, 17 D 18); NCQ (HD

Excellence 16 HD 14-15, 17); ICAS-En (HD 14 D 13, 15-17); ALC Chinese (D 15); EC (D 18); GC (HD 13, 15-16); ICAS-Sc (HD 13-16 D 17); ICAS-Wr (D 13, 16); Basketball (14, 16); Football (14-17); Rugby (13); Rowing (13); BBD (17); Cutler (17), Oasis (18); C@C (17); Doctor.

LIM Danny: (2016): AA (16-18); ICAS-Sc (D 16); Basketball (16); Football (16-17); Cutler (17); Actuary.

LIN Jacky: Silver (15); DF (13); ICAS-En (D 13); GC (HD 14-15 D 16); AMC (D 15); ICAS-Sc (D 13); ICAS-Wr (D 13); Basketball (13); Rowing (14-15); Volleyball (13); Football (14-18).

LIN Yu Jie: Gold (16); Chess (13); AMT Enrichment and Challenge (15-16); AA (13-14, 16-17); AMC (HD 13 D 14-18); GC (HD 13 D 16); ICAS-En (D 14, 17); ICAS-Sc (D 13-14); NCQ (D 14, 16); BSC (D 16-18); Bebras (D 16); ALC Chinese (HD 14); Basketball (13-16); Football (13-15, 17); C@C (17); Computer scientist.

LIU Alec: Bronze (14); GC (HD 13 D 15); ICAS-Sc (HD 14 D 13, 17); AMC (D 13-14, 17); Volleyball (13-18), 1sts (17-18), SE Representative (17-18), CHS Representative (18); Tennis (13-17); LM (14); Cutler (17); Physiotherapy.

LIU Eldon: ICAS-Sc (D 13-14, 17); AMC (HD 13 D 14-15, 17); NCQ (D 14, 16); ALC Chinese (Reading HD 14 Listening D 14); Volleyball (13); Fencing (14-17), 2nds (16); Civil Engineer.

LIU Justin: (2015): Platinum (17); PM (17); NCE (16-18); NSW Schools Chinese Debating Championship (17); Chess (17); AA (15-17); NCQ (HD Excellence 16 HD 17 D 18); GC (HD 15); ICAS-Sc (D 15, 17-18); ICAS-Wr (D 16); AMC (D 15-16); Bebras (D 16); HSK (HD 16); Tennis (15, 17-18), 2nds (18), Captain (18); Football (15); Volleyball (16); Rifleshooting (17); CSC (17); Clean up Australia (16); BBD (17); Cutler (17); DD (17); J4G (17); Leg (17); RND (17); Oasis (18).

LIU Vincent: Bronze (14); AMC (HD 16 D 13-14, 17-18); GC (HD 13-16); ICAS-CS (HD 14); ICAS-En (D 14-16); ICAS-Sc (HD 15 D 13-14, 16-18); ICAS-Wr (D 16-17); NCQ (HD 15-18); Rugby (13-14); Rowing (13-14); Cutler (17); Computer Engineer.

LU Genting: Plaque (18); SRC (18); PM (17); PT (17); PO (13); JSE (13); ICB (13-14); SCB (14-15); Debating (15); AA (17); ICAS-CS (D 14); ICAS-En (D 15-16); ICAS-Sc (HD 14 D 13, 15-17); ICAS-Wr (D 16); AMC (HD 17 D 13-16); EC (D 17); NCQ (HD 15 D 14, 16); GC (HD 14-16); ALC Chinese Listening (HD 14); DoE Bronze (16); Cross Country (14-18), 1sts (18); Tennis (14, 16-18); Sailing (15); Parking (16); LM (16-17); CSC (17); BBD (17-18); BnD (17); DD (17); J4G (17); Leg (17); SD (17-18);



Cutler (17); C@C (17); Oasis (18); Vincentian House (17-18); Financial Manager, Accountant, Aerospace Engineer.

MA Daniel: Trophy (18); HR (15-16); ToM (15); CC (13-16); MP (17); NCE (13-14); AMC (HD 13-14, 16-17 D 15, 18); NCQ (HD 15-16 D 14, 17-18); GC (HD 13-15); ICAS-CS (D 13); ICAS-Sc (D 14-15, 17); ALC Chinese (Reading HD 14 Listening D 14); MCS (15); BSC (D 16); AA (13); Rowing (15); Water Polo (16-18), 2nds (18); Cricket (13); Cross Country (13-18), 1sts (17-18), Zone (16-18), Region (16-18); Athletics (15, 18); Cutler (17); Oasis (18); Finance.

MA Jeremy: Gold (16); CSC (17); ToM (13, 15); HR (15-16); DF (13); Debating (14-16); AA (17); AMC (D 15); BSC (HD 17 D 18); ICAS-En (D 13-14); ICAS-Sc (D 15); ICAS-Wr (HD 13); GC (D 14); NCQ (D 15-16); ALC Chinese (D 14); Basketball (13-18); Rifle Shooting (13); Cross Country (14-15); Football (16-17); Athletics (15); BnD (17); Clean up Australia (17); Vincentian House (17); Cutler (17); Oasis (18); Lawyer.

MADNANI Gaurav: (2015): Debating (15-16); ToM (15); NCQ (HD Excellence 18 D 16-17); ICAS-En (D 16); GC (D 15); AMC (D 15-16); ICAS-Sc (D 16); Cricket (15); Football (15-18).

MAI Zhikai: Gold (16); AMC (D 13-16); ICAS-En (D 14-16); ICAS-Wr (D 13, 15); ICAS-Sc (D 13-15, 17); NCQ (HD 16 D 14-15); GC (HD 13, 15); NCSS (Perfect Score 16); Rifle Shooting (13-18), 1sts (15-17), GPS Premiers (16), 2nds (18), Blue (16); Football (14); Cutler (17); Cybernetics.

MATSOS Vassili: (2015): Silver (16); JE (16-17); AA (17); NCQ (HD 15, 17 D 16); GC (HD 15); ICAS-Sc (D 15-17); AMC (D 16); Rowing (15-17); Rugby (15-18), 2nds (17-18); Water Polo (18), 2nds (18); Cutler (17); Astronomy, Astrophysics.

McGREGOR Maxwell: Silver (15); BSC (D 18); ICAS-En (D 14); GC (HD 13-14); AMC (D 14-15, 17); ICAS-Sc (D 13); Basketball (13); Cricket (14); Rowing (15-16); Rugby (13-18), 2nds (18); Parking (13, 15-17).

MENG Jonathan: Bronze (14); PM (17); SRC (18); ICAS-Wr (HD 13); ICAS-Sc (D 13-16); AMC (D 13, 16); ICAS-CS (D 14); GC (D 13, 15); NCQ (D 14); Football (13-18), 1sts (16-18), Captain (18), David Brunton Gibb Prize (17); Warrick Segal Prize (18); Tennis (13-17); Rowing (18); Physiotherapist.

MERRICK Sam: (2015): Platinum (18); Prefect (18); HR (15-16); Badges (18); Arch Ferguson Prize (17); AA (18); GC (D 15); Basketball (15-16); Athletics (16-18), Zone (17); Rowing (17-18), 1st VIII (17-18), CHS IV Champions (18), CHS VIII Champions (18); Rugby (15-18), 1sts (17-18); CSC (17); BSB (17); Parking (17); Cutler (17); Oasis (18); Financial Analyst.

MOHAGHEGH Mohammad: (2017): Tennis (18); Football (18); Cutler (17); Business Owner.

MOK John: Silver (15); PSL (16); AMC (HD 16 D 15); ICAS-Sc (D 13-14, 17); NCQ (HD 15-17 D 13); Bebras (D 16); GC (HD 13 D 15); Cricket (13-16); Volleyball (13-18); Cutler (17); Oasis (18); Biomedical Engineer.

MONTUNO Eli: Plaque (18); GC (HD 13-15 D 16); ICAS-En (HD 14 D 13, 15, 17); AMC (HD 15 D 16); ICAS-Sc (D 13-16); NCQ (D 14); Bebras (HD 16); Football (13-14); Volleyball (15-18), 2nds (16), 1sts (17-18), CHS Champions (17), Year 11 AVSC Champions (17), SE team (18); Basketball (13-18); Athletics (13-18), Zone (14-18), Region (14, 16-17); Cutler (17); Parking (13-15); Engineer, Project Manager.

MUTHAYYA Ashwin: Silver (15); StemSoc (17-18); ICB (13-14); Debating (13-16); GC (HD 13-16); EC (HD 17 D 18); AMC (D 13, 16-17); NCQ (HD Excellence 18 D 15, 17); ICAS-Sc (D 14, 16); ICAS-En (D 13); Tennis (13-18); Football (13-18); Cutler (17); Oasis (18); Banking, Renewable Energy Engineer.

NARAYAN Jagath: Platinum (17); PM (17); PSL (16); PT (17); SRC (13); Chess (13, 16-17); UNSWME (16); CC (13); Dux (17); 1st HSC Geography (17); 1st Preliminary Geography (16); AA (13-18); AMC (D 13, 17); ALC German (D 15); ICAS-En (D 17); ICAS-Sc (HD 16 D 13-15, 17); ICAS-Wr (D 15); GC (HD 14-15, 18 D 16); NCQ (HD 14, 16-17); Bebras (D 16); Cricket (13, 15-16); Football (14-18); C@C (17); Cutler (17); Doctor.

NAWA Sinha: Gold (15); ICB (13-14); ISB (14); 1st German (14); GC (D 14-15); NCQ (HD 13-14 D 15-16); AMC (D 14, 18); ICAS-Sc (D 16); Basketball (14-18); Football (15-18); Cricket (13); Rugby (13-14); Cutler (17); Oasis (18); Cyber Security Analyst.

NGO Martin: Bronze (14); PSL (16); BSC (D 18); GC (D 14-15); ICAS-Wr (HD 13); ICAS-En (D 13, 17); NCQ (D 13); Basketball (13-18); Football (13-18); Cutler (17); Oasis (18).





NGUYEN Brandon: Trophy (17); Prefect (18); SRC (13-18); HR (15-16); DVD (14-16); AMT Enrichment (15-16); 3rd Place (13); 1st Visual Arts (13-16); 1st Physical Activity and Sports Studies (16); AMC (HD 16 D 14, 17); NCQ (HD 15-16 D 13); ICAS-En (HD 16), ICAS-CS (D 13); ICAS-Wr (D 14, 17); Bebras (D 16); ICAS-Sc (D 14-16); GC (D 14-16); Judy Cassab Prize Finalist (18); Tennis (13-18); Football (13-18); Athletics (13-18), Captain (18), CHS (14-16, 18); Cutler (17); Oasis (18).

NGUYEN Brian: Silver (14); Debating (13-15, 17-18); NCQ (HD 17); GC (HD 13-15); ICAS-En (D 14-15, 17); ICAS-Wr (D 17); ICAS-Sc (D 14-15); AMC (D 14); Fencing (13-14); Football (15-16); Sailing (13-18), 1sts (15, 17-18), NSW Secondary Schools Teams Racing (15, 17-18), CHS Championship (15-16); WV (13); Software Engineering.

NGUYEN Keanne: Gold (16); LM (13, 16); MCS (15-16); DF (13); 1st Drama (16); AA (13-14); AMC (D 13, 15); ICAS-Sc (D 13-14, 16); NCQ (HD 15 D 14, 17); Bebras (D 16); Rowing (13-16), CHS (16); Football (16-18); Rifle Shooting (13-15, 17); Athletics (16); WV (15); Diagnostic Radiographer.

NGUYEN Nicholas: Platinum (17); PM (17); AA (13-18); AMC (D 13-14, 16-18); BSC (HD 17 D 16, 18); MCS (D 16); NCQ (HD 17-18 D 15-16); GC (HD 15 D 14); ICAS-Wr (HD 17 D 15); ICAS-Sc (D 15-16); ALC Chinese Listening (D 14); Football (13-15); Cross Country (16); Sailing (13); Parking (14-15); LM (13-17); Leg (17); Cutler (17); Oasis (18); Actuary, Financial Consultant.

NHAM Brendan: (2015): Platinum (17); CSC (16-18), Executive (17); PM (17); Rec (16-17); Badges (16); Kira Kids (16-17); AA (15-17); NCQ (HD 15-16, 18 D 17); AMC (D 15-16); ICAS-Sc (HD 17 D 15-16, 18); GC (HD 15 D 16-17); Bebras (HD 16); Rifle Shooting (15); Cross Country (15-16); Premier's Volunteering Award (17); BBD (17-18); DD (16-17); Oasis (18); Cutler (17); BnD (16-17); J4G (16-17); Leg (16-17); RND (16-17); SD (16-17); Cleanup Australia (16); Doctor.

O'SULLIVAN Matthew: Plaque (18); Prefect (18); 1st History (15); AMC (D 13, 15, 17); ICAS-En (D 13); ICAS-Wr (D 13); ICAS-Sc (D 13-15, 17); GC (HD 14 D 13, 16); BSC (D 16); EC (D 18); Bebras (D 16); Tennis (13-18), 2nds (13), 1sts (14-18), Captain (17-18), GPS Premiers (17), NSW CHS winning team (17), CHS representative (17), Combined GPS 1sts (17), Combined GPS 2nds (18), Blue (17); Football (14-18), 1sts (17), 2nds (18), Captain (18); Cross Country (13); Cutler (17); Oasis (18); Investment Banker, Business Strategy Management Consultant.

PAN Edmund: Trophy (18); Prefect (18); PSL (16); SRC (14-17), Executive (17); PAWS (16); SJS (16-17); CSC (16-17), Executive (17); JSE (13-15); PO (15-16); SSE (16-17); SO (17); MP (17); AA

(13, 16, 18); 1st DT (16); ICAS-Sc (D 13, 16); AMC (D 13-14, 17); NCQ (HD 17 D 14); GC (HD 15 D 14); Bebras (D 16); Tennis (13-18); Fencing (13-18), 1sts (17-18), Captain (17), 2nds (16); WV (13); SH (13); J4G (16-17); DD (16); Leg (16-17); Kirra Kids (13-14); Dentist.

PATEL Jay: Trophy (18); Prefect (18); PM (17); PT (18); Debating (14-16); AA (13-18); 2nd Place (15-16); 1st Preliminary Modern History (16); 1st Chemistry (17); 1st HSC Mathematics (17); NCQ (HD Excellence 16, 18 HD 17); MCYA (HD 15-16); ICAS-Wr (D 13, 17); ICAS-Sc (D 13, 16-18); GC (HD 15 D 14); AMC (D 13, 15, 17-18); ALC German (Listening D 15); Cricket (13-18), 1sts (17-18); Football (13-18); Zone Cross Country (13); CSC (17); BnD (16); RND (17); Cutler (17); Oasis (18); Doctor.

PERICLEOUS Theodore: Trophy (18); Prefect (18); House Captain (18); CSC (17); MCYA (HD 15-16); Debating (14-16); AA (13-18); ICAS-Wr (D 13, 15-16); ICAS-En (D 13, 15-16); NCQ (HD Excellence 16 HD 14, 17-18 D 13); AMC (HD 17 D 13-15); GC (HD 15 D 14); ICAS-Sc (D 15); Basketball (13-16, 18); Cricket (17); Rugby (13-14); Football (15-18), 2nds (18); BnD (16); Cutler (17); J4G (17); Oasis (18); Doctor.

PHAM Joshua: Platinum (17); PM (17); PSL (16); 1st Latin (13, 15, 17); MCS (15); Latin Reading Competition (Gold 18 Silver 15-16); ICAS-En (D 13, 17); ICAS-Wr (D 13, 16); ICAS-Sc (D 13-17); NCQ (HD 13-14, 16-17 D 15); GC (HD 14 D 16); AMC (HD 13 D 18); Bebras (HD 16); Rowing (13-16); Football (16-17); Fencing (13, 15); BBP (15); C@C (17); CSC (17); LM (16-17); PT (17); Cutler (17); BBD (17); DD (17); J4G (17); Leg (17); RND (16-17); SD (17); Psychiatrist.

PHAM Simon: Plaque (18); PM (17); UNSWME (15); MCYA (15-16); AA (13-18); BSC (HD 17 D 16, 18); AMC (HD 17 D 15-16, 18); GC (HD 14 D 15-16); ICAS-Wr (HD 15); ICAS-En (D 13-14, 17); ICAS-Sc (D 13-14, 16-17); EC (D 18); NCQ (D 15); Basketball (13-16); Football (13-18), 2nds (18); Cutler (17); BnD (16); WV (15); Investment Banker.

POSUMAH Lukas: (2015): Gold (18); HR (15-16); GC (HD 15 D 18); Swimming (15-18), Captain (18); Athletics (15-17); Cross Country (17), 1sts (17), NSW All Schools Cross Country (15-16); Water Polo (16, 18), 1sts (18); Football (15-16, 18), 2nds (18); NSW All Schools Triathlon (16); Physiotherapist.

QI Eddie: Plaque (17); PSL (16); Rec (13-14); Debating (13-15); ICAS-CS (HD 13 D 14); ICAS-En (D 13, 15-16); AMC (HD 16 D 13, 17); ICAS-Sc (HD 14 D 13, 15-17); ICAS-Wr (D 15); GC (HD 13-14 D 15-16); NCQ (HD 13 D 14-16); NCSS (HD 13-17); Bebras (HD 16); UNSW ProgComp (D 17); AIO (Bronze 17); ToM (13, 15); Rowing (13-17), 1st IV (17); Rugby (14-15, 17); Fencing



(13); Software Developer.

QIAN Michael: Silver (16); PSL (16); AMC (D 13-14, 16-17); ICAS-En (HD 13 D 14, 17); ICAS-Sc (D 14-16); ICAS-Wr (D 13); GC (D 15); Bebras (D 16); Football (13-18); Basketball (15, 17-18); Rifle Shooting (13-14, 16); Cutler (17); Vision Scientist.

QIU Alex: Bronze (14); ISB (14-15); ICB (13-15); 1st DT (13); GC (HD 15 D 16); NCQ (HD 17-18); ICAS-Wr (D 13); ICAS-En (D 14); AMC (D 15); Rowing (15-16); Football (14-17); ISCF co-leader; SH (13); Parking (15); LM (14); Cutler (17); Oasis (18); Optometrist.

QIU Joshua: Silver (15); 1st Chinese (13-15); AA (13-18); AMC (HD 15 D 13-14, 16-18); MCYA (HD 15-16); BSC (HD 17 D 16); EC (D 17-18); ALC Chinese (Reading HD 14 Listening D 14); ICAS-Wr (D 15-16); ICAS-En (D 14); ICAS-Sc (D 13-15); NCQ (D 14-15); GC (HD 13-15); Challenge Cup Table Tennis Championships-Silver Medal (14, 17-18); Cutler (17); Oasis (18); Financial adviser, financial planner, investment broker.

QIU Reagan: Bronze (15); Chess (17); Debating (13); ICAS-En (HD 17 D 13, 15); AMC (D 16); ICAS-Wr (D 13, 15); ICAS-Sc (D 13-14); EC (D 17-18); BSC (HD 16); GC (HD 15 D 14); Bebras (HD

16); NCQ (D 16-17); Cricket (13); Rowing (15); Rugby (15-16); Cross Country (17); Cutler (17); Physiotherapist.

QUAZI Shourov: Gold (16); Debating (13); Bebras (D 16); NCQ (HD 14-15 D 16); ICAS-CS (D 13-14); ICAS-En (HD 15); GC (D 15-16); AMC (HD 16 D 13-15); NCSS (Perfect Score 15-16); ICAS-Sc (HD 13 D 14-16); Cricket (13-17); Football (13-17); CSC (16-17), Executive (17); BBD (17); BnD 16-17; DD (16); J4G (17); Kira Kids (13-14); Leg (16); BD (17); RND (17); Cutler Driver Program (17).

RAHARDJA Kinzey: Plaque (18); Cadets (15-16), Most Efficient Cadet (16); Debating (14); GC (HD 13-15 D 16); AMC (D 13-14, 16); ICAS-En (D 13-14, 16); ICAS-Sc (HD 15 D 13-14, 17); Tennis (13-18), 2nds (18); Fencing (13-18), 1sts (16-17), National Team Champions (16-17); Cutler (17); Mechatronics Engineer.

RAHMAN Rakin: Plaque (17); Prefect (18); HR (15-16); Debating (13); Dux (14); 1st Design and Technology (15); 1st Preliminary Business Studies (16); AMC (HD 17 D 13-16, 18); BSC (HD 17); GC (HD 14 D 13); NCQ (HD 13, 15-17 D 14); ICAS-CS (D 13); ICAS-En (D 13, 16); ICAS-Sc (D 13-15, 17); ICAS-Wr (D 13, 16); Basketball (13-18); Athletics (15-17); Rugby (14-18); Volleyball (13); Co-administrator of Islamic Society; PT (17); LM (15); Cutler (17); Oasis (18); Surgeon.

RALPH Jack: Plaque (17); Prefect (18); SRC (15-17), President (17); PSL (16); Badges (16); DF (13); Australian Defence Leadership and Teamwork Award (16); GC (HD 13-18); ICAS-Sc (HD 13-14 D 16-17); NCQ (HD 14 D 13); AMC (D 14-15, 17); ICAS-En (D 13, 15, 17); ICAS-Wr (D 13); ICAS-CS (D 14); Bebras (D 16); Rowing (13-18), 1st VIII (17-18), Vice-Captain of Boats (18), Peter Cady Trophy (17); Rugby (13-18), 1sts (18); RND (13); J4G (16); Cutler (17); Oasis (18); Parking (13-17); Urban Planner.

RAVIKUMAR Vicknesh: Plaque (18); PT (17); 1st Science (15); AA (14-18); NCSS (Perfect Score 16-17, HD 13); NCQ (HD Excellence 16 HD 15, 17 D 13-14); AIO (Silver 16); AIO (Bronze 17); ICAS-Sc (HD 14-17 D 13); ICAS-Wr (HD 15 D 13, 17); AMC (D 14-18); ALC French (D 15); ICAS-CS (D 13-14); ICAS-En (D 14, 16-17); GC (HD 14-15); Football (13-18); Cricket (13-18); RSA (18); Cutler (17); City2Surf Volunteer (17); BnD (16); Software Engineer.

RUAN Aaron: (2015): Gold (17); PM (17); PT (17); Deputy Chair Equality (17); CSC (16-18); Mock Trial (17), Dr Joseph Suttie Award for Excellence in Teamwork (17); Debating (15, 17); Public Speaking (16-17); Premier's Volunteering Award (18); Football (15-18), 2nds (16-17); Basketball (15, 17-18); Cricket (16); Cutler (17); Oasis (18); Clean Up Australia Organiser



(17); J4G (17); SD (17); Leg (16); DD (16); Vincentian House (16); BnD (16); Sydney Children's Hospital volunteer (16); Business Consultant.

RUAN Shuyi: Platinum (17); Prefect (18); SRC (13); PO (13-14); SO (13-17); SSE (14-18); MP (17); Debating (13-15); NCQ (D 13); ICAS-CS (D 13); ICAS-Sc (D 13-14); ICAS-En (HD 14 D 16); GC (HD 14); AMC (D 14, 16); ALC Chinese (D 15); Bebras (D 16); Basketball (13-18); Football (13-18); Clean Up Australia (13); WV (13); RND (13); RSA (13); Civil Engineer.

SANJOYO Dimas: Plaque (17); Prefect (18); PSL (16); SRC (14); Enviro Team (17-18); Debating (13-17); ICAS-En (HD 14-15 D 13, 16-17); ICAS-Sc (D 13); ICAS-CS (D 14); ICAS-Wr (D 16); NCQ (HD 13-14); ICAS-CS (D 14); EC (D 18); GC (HD 13-16); Rowing (13-18), 1st VIII (17), 2nd VIII (18); Cross Country (13-17); Rugby (18); Co-administrator Islamic Society; Cutler (17); Oasis (18); Pure Mathematician.

SARAVANAMUTHU Sajeevan: (2015): Silver (16); CSC (17); HR (15-16); ICAS-Wr (D 15); ICAS-Sc (D 16); ICAS-En (D 16); GC (HD 16); Cricket (15-17), 2nds (17), 2nds Bowling Award (17), 5 Highs Bowler of Tournament (17), Combined 5 Highs team (17); Football (15-18), 2nds (18); City2Surf volunteer (17); Cutler (17); Oasis (18); Doctor, Dentist, Optometrist, Biomedical Engineer.

SARDA Vishesh: (2015): Plaque (18); CSC (17); Chess (16, 18); 'Guys and Dolls' (15); 'Space Junk' (16); 'How To Succeed ...' (17); Debating (15, 17); GC (D 15); EC (D 18); Athletics (15, 17-18); Volleyball (15-16); Cross Country (17-18), 1sts (17-18), CHS (17-18), CHS U17s Premiers (17); Water Polo (18), 2nds (18); Tennis (15-17); Cutler (17); BBP (16); Student Exchange (16-17).

SENGUPTA Arpon: (2017): CSC (17); AMC (HD 15 D 13, 18); ICAS-Sc (D 14, 16-17); Football (17-18); Premier's Volunteering Award (16); Oasis (18); Cutler (17).

SHEN Yirong: Plaque (17); Prefect (18); PSL (16); BBP (15); ICB (13-15); USA Music Tour (15); Debating (13-15); AMC (D 13-14, 16-17); GC (HD 13-14 D 16); ICAS-Sc (D 14, 17); NCQ (D 16); Basketball (13-18); Volleyball (13-18), 1sts (18), GPS Champions (18), CHS Champions (18), 2nds (16-17), GPS Champions (16), NSW Representative (16), AVSC (13-17), 2nd Place (16), 1st Place (17); Athletics (13-18), Zone (13-18), Region (13-18); Clean Up Australia (16); BD (17); Cutler (17); OASIS (18); Business Management.

SHENG Nathan: Platinum (16); JSE (13); CC (13); PO (13-16); SSE (16-18); SO (16-18); MP (17); AA (13-18); NCQ (HD 13-17); BSC (Prize 16 HD 17); ICAS-CS (D 13-14); EC (D 18); ICAS-En

(HD 14 D 13, 15-17); GC (HD 13, 15-16); AMC (HD 13 D 14-18); ICAS-Sc (HD 13-16 D 17); ICAS-Wr (D 14, 17); Football (13-18); Cricket (13-16); Teacher.

SHIVA RUDRAIAH Aditya: (2017): Silver (18); CSC (17); NCQ (HD 18 D 17); ICAS-Sc (D 17); Cricket (17-18), 1sts (17-18), Captain (18); Football (17-18), 2nds (17); Cutler (17); Oasis (18); City2Surf Volunteer (17); BD (17); Doctor.

SINGH Abhijot: Trophy (18); Prefect (18); PM (17); HR (15-16); STEM Society (17-18); ToM (13-14); DF (13); Debating (13-15); Public Speaking (14); Rostrum (14-15); Evatt (15); P&C Literacy Competition - Junior (15); AA (13-18); AMC (D 13-15, 17); NCQ (HD 13-14 D 16-17); ALC French Reading (HD 15); ICAS-Wr (HD 13 D 14-15); ICAS-Sc (D 13-14, 16-18); ICAS-En (D 13-17); ICAS-CS (D 13); GC (HD 14-15 D 13); BSC (D 16); Language Perfect (Silver 14); DVD (14-16); Cricket (13-18), 1sts (16-18), Vice-Captain (18), CHS Final (18); Football (13-18), 1sts (17); BD (17); City2Surf volunteer (17); Cutler (17); Oasis (18); Data Scientist, Actuary.

SIU James: Bronze (14); PSL (16); Brian Allsop Prize (15); EC (D 18); ICAS-Sc (D 14); Basketball (13-18); Fencing (13-18), 1sts (16-17), Australian Representative (15-16, 18), SEA Pacific Championships Cadet (Gold 16), Asian Cadet Circuit (Gold 17), Commonwealth Cadet Championships (Bronze 15), Australian Championships 1 and 3 (Gold 17), National Schools Teams Championships (Gold 15), Blue (15); Cutler (17); Business Manager, Lawyer.

SO Clinton: (2015): Platinum (18); Prefect (18); HR (16); NCQ (D 15); ICAS-Sc (D 16); Rowing (15-16, 18), 1st VIII (18), CHS VIII Champions (18); Rugby (15-18), 1sts (17-18); Athletics (15-18), Combined GPS Team (16); Basketball (17); Cutler (17); Oasis (18); Parking (15-17); Software Engineer.



SRIRENGAN Arunan: Trophy (18); Prefect (18); PM (17); HR (15-16); DF (13); DVD (13-16); Debating (13-16); Dux (15-16); 1st English Advanced (17); 1st Commerce (16); 1st Science (16); 1st German (13, 15-16); 1st Geography (13-14); AA (13-18); ICAS-Sc (HD 14 D 15, 17-18); ICAS-En (HD 13, 15 D 14, 17); ICAS-Wr (D 13, 15, 17); ALC German (HD 15); BSC (D 16); MCYA (HD 15-16); NCQ (HD Excellence 16, 18 HD 13, 15, 17 D 14); AMC (HD 15 D 13-14, 16-18); GC (HD 14-15); Football (13-18); Cricket (15-18); Basketball (13); STEM (17-18); LM (13); CSC (17); BnD (16); RND (17); J4G (17); Clean Up Australia (17); Cutler (17); DD (18); Oasis (18); Doctor.

STEELE Adam: GC (HD 14-15 D 16); ICAS-Sc (D 14, 16-17); AMC (HD 17 D 15); ICAS-En (D 17); NCQ (D 17); EC (D 18); Rugby (13-15, 17); Football (16, 18); Basketball (14-15, 18); Rowing (13); Cutler (17); Data Scientist.

SU Gordan: (2017): Silver (18); PAWS (17); NCQ (D 17); Football (17-18); Rowing (18), 1st VIII (18), CHS IV Champions (18), CHS VIII Champions (18); Cutler (17); Parking (18); Oasis (18); Investment Banker.

SURIYADEEPAN Nishant: (2015): McDonnell (18); Prefect (18); PM (17); Chess (15-18); PAWS (16); Badges (16); Debating (13-17); Mock Mediation (15-16); Mock Trial (16-17); Sir Roden and Lady Cutler Foundation scholarship (16); AA (16-18); NCQ (HD Excellence 18 HD 15-16 D 17); ICAS-En (HD 15); AMC (HD 13, 16 D 15, 17-18); GC (HD 16); NCSS (Perfect Score 16); ICAS-Sc (HD 16); Australian Informatics Competition (13-14); Cricket (15-18); Football (15-18); Athletics (15-16); CSC (16-18), President (17); LM (15-17); PT (16-17); Parking (15); BBD (17); BnD (16); DD (16); J4G (16-17); Leg (16); Vincentian House (16); RND (17); Cutler (17); Oasis (18); C@C (17); Data Scientist.

SUTTNER Guy: Plaque (17); PSL (16); Theatresports (14); DVD (16); Debating (13-18), 2nds (17), GPS CoPremiers (17), 1sts (18), Eastside Champions (17-18), Hume Barbour Champions (18), GPS Champions (18), CHS Debating (18), USSDC Champion (17); Mock Trial (16-17); Evatt National Finalist (18); AA (15, 17); 1st Studies of Religion (17); EC (National Winner 18); ICAS-En (HD 13-14, 17 D 15); ICAS-Sc (HD 13-14 D 15); ICAS-Wr (D 13-15); AMC (D 13-14, 17); GC (HD 14-15); NCQ (HD 13, 15); Rugby (13-14); Tennis (13-17); Football (15-18); Parking (13, 16); Cutler (17); Oasis (18); Neurologist.

TANG Matthew: Silver (15); 1st Physics (17); AA (13, 15, 17-18); ICAS-En (D 13-14); ICAS-Sc (D 14-15); NCQ (HD 15 D 14, 16-17); GC (HD 15); AMC (D 17); Football (13-18); Cricket (13-16); Athletics (14), Zone (14, 16), Region (14, 16), CHS (14); Cutler (17); Oasis (18); Doctor.

TAY Ethan: Bronze (14); ISB (14-15); JSB (14-15); DF (13); NCQ (D 14); GC (D 14); Bebras (HD 16); ICAS-Sc (HD 17 D 16); Sailing (13-17); Fencing (13-15); Software Developer.

THI Henry: Platinum (17); UNSWME (16); 3rd Place (17); 1st Science (13); NCQ (HD Excellence 17-18 HD 16 D 13-15); ICAS-En (D 13, 15-17); GC (HD 13-16); AMC (D 13, 16-18); ICAS-Sc (D 13-17); ICAS-Wr (HD 15); BSC (Prize 16, 18 HD 17); MCYA (HD 15-16); Basketball (13, 16); Rifle Shooting (13-14, 17); Football (15-18); RND (17); SD (17); J4G (17); DD (17); Cutler (17); Oasis (18); Optometrist.

THICH Daniel: Bronze (14); AMC (D 14, 16-17); EC (D 18); ICAS-En (D 14); ICAS-Sc (HD 14 D 13, 15); ICAS-Wr (D 16); GC (HD 15); NCQ (HD 16 D 14); Cricket (13); Basketball (14-18); Football (13-16); Cutler (17); Oasis (18); Optometrist.

TO Matthew: AA (16-17); ICAS-En (HD 13-14 D 15-17); ICAS-Sc (D 13-16); ICAS-Wr (D 14); NCQ (HD 13-14 D 16); GC (D 14-16); BSC (D 16); Rifle Shooting (13, 15); Fencing (13-14); Cross Country (15-16); SD (17); Cutler (17); Oasis (18).

TRAN Nathan: (2015): Gold (17); Debating (17); Public Speaking (16); AMC (D 15); Bebras (D 16); ICAS-Sc (D 17); Rowing (15); Basketball (16-18); Football (15-18), 2nds (16), 1sts (17-18); Athletics (16-17), Zone (16-18), Region (16-17); CSC (17); Leg (16-17); DD (16); Cutler (17); Oasis (18); Dentist.

TRENT Timothy: McDonnell (18); Prefect (18); JSB (13); ISB (14-15); USA Music Tour (15); Debating (13-15), PDC State Final (14); Stephen Halliday Prize (15); 1st PDHPE (17); ICAS-Sc (D 14); ICAS-En (D 14); AMC (D 17); NCQ (D 17); Cricket (13); Fencing (13); Rugby (14-18), 1sts (18); Rowing (14-18), 1st VIII (17-18), Captain of Boats (18), CHS Men's Championship (18), CHS Men's Championships VIII (16, 18), CHS Men's Championship IV (18), Regional Blue (16); Athletics (14), Region (14), Zone (14); Snowsports (13-17), NSW Championships (16), Captain (15-17); RND (15); Cutler (17); Kira Kids (13-14); Rugby referee (17-18); Parking (13-18); Oasis (18); Veterinary medicine.

TRINH Nathan: Plaque (18); Prefect (18); SSE (13-18); SO (13-18); MP (17); 1st Music 2 (17); ICAS-Wr (D 13); ICAS-Sc (D 13-15, 17); ICAS-En (D 13); GC (HD 15-16 D 13); Volleyball (13-18), 1sts (17-18), CHS Champions (17-18), GPS Champions (18); Water Polo (14-18), 2nds (16), 1sts (17-18); Mechanical Engineer.

TSELONIS Telly: Silver (15); Rec (15); Debating (13); DVD (13); AMC (HD 17 D 13, 16, 18); BSC (HD 17 D 16); GC (HD 13 D 15); ICAS-En (D 13); ICAS-Sc (D 17); NCQ (HD 17); Language Perfect (Gold 14-15); Water Polo (13-18), 2nds (18); Football (14-16); Cutler (17); Economist.





VU Nathan: Bronze (14); Debating (13); ICAS-En (D 17); ICAS-Sc (D 13-14, 17); ICAS-Wr (D 13); AMC (D 13, 15-16); NCQ (D 14); Rowing (13-16); Rifle Shooting (13); Cross Country (14); Cutler (17); Oasis (18); Network Security Officer.

VYE Harry: Silver (16); PO (13); SO (14-16); SSE (15-16); AA (17-18); GC (D 13); NCQ (D 16); AMC (D 13-14); Basketball (13-18); Football (13-14, 16).

WANG Benjamin: Bronze (14); ICB (13-14); JSB (13); Bebras (HD 16); AMC (D 14, 17); NCQ (D 13); ICAS-En (D 14); ICAS-Sc (D 14); GC (D 14); Tennis (13-18); Fencing (13-14); Football (16-17); Cross Country Champion (13); Cutler (17); Oasis (18); Actuary.

WANG Jason: Silver (16); CSC (16-17); NCE (Group Stage 2nd Place 16-18); NCSS (HD 14); ALC Chinese (HD 14); GC (HD 15 D 13); AMC (D 16); Bebras (D 16); ICAS-Wr (D 16); ICAS-Sc (D 15); HSK (Level 4 16); Basketball (13-18); Football (14-17); BBD (17); Cutler (17); DD (16); J4G (17); Leg (16); BnD (16); Pilot.

WANG Leonardo: Silver (15); PSL (16); Debating (13-15); AA (13); 1st PDHPE (14); AMC (D 13, 15-18); NCQ (D 16); GC (D 14-15); ICAS-En (D 14); Basketball (13-18); Football (13-18); Cutler (17); Psychologist.

WANG Tim: Gold (16); PSL (16); AMC (D 13-16); NCSS (Perfect Score 16); NCQ (D 15); ICAS-Sc (D 13-14, 16); GC (D 15); ICAS-Wr (D 13); Football (13-18), 2nds (17); Basketball (13-18); CSC (16-17); Kira Kids (14, 16); Cutler Driver Program (17); Cutler (17); Oasis (18).

WEI Jason: Plaque (18); Prefect (18); PSL (16); ICB (13-14); GC (HD 15 D 13); AMC (D 13-14); ALC Chinese (D 14); EC (17); ICAS-En (D 13-14, 16); ICAS-Sc (D 14-15); ICAS-Wr (D 16); NCQ (13-14, 15, 17); Rowing (13-18), CHS Gold Mens Championship VIII (16), Cox 1st IV (17), Stroke 2nd IV (18); Volleyball (13-18), 2nds (18), GPS Premiers (18); Rec (17-18); WV (13-14); RND (16); Dentist.

WHARTON-JONES Max: Bronze (14); ICB (13-14); Debating (13); ICAS-Sc (HD 16 D 13-15, 17); ICAS-CS (D 13); NCQ (HD 14); AMC (D 13); GC (HD 13, 16 D 14); Sailing (13-18), 1sts (16-18); Fencing (13); Cutler (17); Oasis (18); Software Engineer.

WIBOWO Isaiah: Gold (15); Chess (13); ISCF leader (18); MCS (13, 15); UNSWME (13, 15); ICB (13-14); SCB (16); JSB (13); USA Music Tour (15); 1st Engineering Studies (17); 1st Architectural and Engineering Graphics (16); AA (13-15); AMC (HD 13-14, 16 D 15, 17-18); ICAS-Sc (HD 18 D 14-17); ICAS-CS (D 13-14); ICAS-Wr (HD 15); NCQ (HD 13); GC (HD 13, 16 D 15); Bebras

(HD 16); UNSW ProgComp (D 17); NCSS (Perfect score 16); Code Comp (Perfect score 16); Rowing (13-15); Fencing (13-16); Cutler (17); Oasis (18); Civil Engineer.

WIDYATAMAKA Widhiwipati: Trophy (18); Prefect (18); Debating (13-15); AA (13-18); ICAS-CS (D 13); ICAS-En (HD 14-15, 17 D 13, 16); ICAS-Sc (HD 14, 16 D 13, 15, 17); ICAS-Wr (HD 15 D 14); GC (HD 13, 16 D 14-15); NCQ (HD 13, 15-16 D 14, 17); NCSS (Perfect Score 16); AMC (D 13, 15); Rowing (13-18), 2nds (17-18); Fencing (13-15); Football (16-17); Rugby (18); Cutler (17); Oasis (18); Doctor.

WILES Maxwell: Bronze (14); CC (13); DF (13); 1st Drama (17); NCQ (D 13-14); ICAS-En (D 13); ICAS-Sc (D 13); Basketball (13-14); Football (13-18), 2nds (18); Water Polo (16); Tennis (15); Computer Scientist.

WONG Denzel: Silver (15); Debating (13-14); GC (D 13, 15); ALC Chinese (Listening D 14); Rifle Shooting (13); Basketball (14-18); Football (13-17); Cutler (17); Oasis (18); Occupational Therapy.

WONG Lingyu: Platinum (16); MB (13-16); JSB (13); ISB (14-15); SSB (15); ICB (13-14); SCB (16-17); MP (17); USA Music Tour (15); AA (13-14, 18); S & P Tzannes Prize (13); AMC (HD 13, 18 D 14, 16-17); MCYA (D 15); ICAS-En (D 13-14, 16); ICAS-Sc (HD 14 D 13, 15-17); ICAS-Wr (HD 13 D 14, 16); GC (HD 13-15 D 16); NCQ (HD 13, 15, 17 D 14, 16); NLE (Silver 15-16); Language Perfect (Elite 14 Gold 13); Table Tennis CHS (Silver 14 Bronze 15); Football (13-17); Basketball (13); Cricket (16); Cutler (17); Oasis (18); Psychiatrist.



WOO Pak Hei: (2015): Gold (17); Chess (17); AMC (D 16-18); NCQ (D 18); NCE (1st 15 2nd 16-18); Rowing (15); Football (15); Regional Athletics (15-16); Swimming (15-17); Water Polo (16-18), 1sts (18); Volleyball (16-17); Regional Cross Country (17); C@C (17); Cutler (17); Doctor.

WOODHOUSE Archie: (2015): Silver (16); SCB (15-17); MB (15-16); MP (17); 'Guys and Dolls' (15); 'How to Succeed ...'; GC (D 15-16); Rowing (15-16); Water Polo (17-18), 1sts (18), Captain (18); Football (15-16); Rugby (18), 2nds (18); Cutler (17); Oasis (18); BD (17); Psychologist, Lawyer.

WU Norton: (2015): ICAS-Sc (D 16-17); NCQ (D 15); Basketball (15-18), 1sts (17), 2nds (16, 18), CHS Opens Champions (17); Football (15-18); Cutler (17); Oasis (18); Pilot, Physiotherapist.

WU Oscar: Silver (15); PSL (16); NCE (15-18); ALC Chinese (HD 14); ICAS-En (D 14, 16); ICAS-Sc (D 15-16); ICAS-Wr (D 13); GC (HD 15 D 14); NCQ (D 14-15); AMC (D 14, 16); Fencing (13); Basketball (13-18); Volleyball (14-18); Cutler (17); Oasis (18).

WU Roy: Trophy (17); PSL (16); NCE (13); AA (13-18); JW Gibbes Junior Prize (15); 1st Economics (17); EC (Prize 18 HD 17); ICAS-CS (D 13-14); ICAS-En (HD 13, 17 D 15-16); ICAS-Sc (HD 15-16, 18 D 13-14, 17); ICAS-Wr (D 15-16); NCQ (HD 13, 17-18 D 14, 16); GC (HD 14-16); AMC (HD 14 D 15-18); NLE (Gold 15, 18 Silver 16); Bebras (D 16); Latin Reading (15-16); Basketball (13-17); Football (13); Rifle Shooting (14); Cross Country (17); Archives (16-18); LM (13-17); Vincentian House (18); SH (13); BD (17); Cutler (17); Oasis (18); Doctor.

XIAO Royce: Platinum (17); PM (17); NCE (13-17); MB (14-17); ICB (14); SCB (16); AMC (HD 17 D 13-14, 16); NCQ (HD 17 D 16); GC (HD 14 D 15-16); ICAS-Sc (D 14, 16); Bebras (HD 16); Football (13-15); Rifle Shooting (14-17), 2nds (17), Blue (17); Athletics (13-14); Debating (14); Clean Up Australia (13); Cutler (17); Oasis (18); Mechatronics.

XIAO Yueyang: (2017): Silver (18); Debating (18); AMC (D 17-18); Basketball (18); Football (17-18), 2nds; Regional Cross Country (17-18); Cutler (17); Oasis (18); Lawyer.

XIE Sampson: (2015): Gold (16); PSL (16); MB (15); 1st Music (15), 1st Music 2 (16-17); Headmaster's Award for Achievements in the Arts (17); GC (HD 16 D 15); ICAS-Sc (D 13, 17); ICAS-Wr (D 15-16); AMC (D 13, 16); NCQ (D 16); HSC Encore Nomination (17); Football (15-17); Tennis (15-18); Cutler (17); Doctor.

XU Tianyi: Plaque (17); DVD (13-15); Latin Reading (15); UNSWME (15-16); Debating (14); AA (13-17); 1st Mathematics (13-16); AMC (HD 15-18 D 13-14); GC (HD 13-16); ICAS-En (D 14-15); ICAS-Sc (HD 14-16 D 13, 17); ICAS-Wr (D 13, 15); MCYA (HD 15-16); NCQ (HD Excellence 16 HD 14-15, 17); NCSS (Perfect Score 16); NLE (Silver 15-16); Rowing (13-17), 2nd VIII (17), CHS (Gold 16); Cross Country (15-17); LM (14, 16); BBP (15); Cutler (17); Oasis (18).

YI Hanqing: Chess (15); ICB (13); NCE (13-14); ALC Chinese (Listening HD 14 Reading D 14); AMC (D 15, 17); Sailing (13); Tennis (15); Cross Country (15); Football (13-14); Parking (14-15).

YIP Jason: Silver (16); AMC (D 13, 16); ALC Chinese (Listening HD 14 Reading D 14); GC (HD 14 D 15-16); NCQ (D 16); ICAS-Sc (D 13); Basketball (13-18); Athletics (14-17), CHS (14, 16), Region (14-17), Zone (14-17); Football (14-15, 18); Cutler (17); Oasis (18).

YOU John Kwan Ho: Gold (17); JSE (13); SSE (15-18); PO (13); SO (16-18); MP (17); Bebras (HD 16); ICAS-En (D 14); AMC (D 16); ICAS-Sc (D 13); Basketball (13-18); Rugby (13-18), 2nds (18); Leg (16).

YUAN Christopher: Chess (13-14); ICAS-Wr (D 13); ICAS-En (D 13); GC (D 13 HD 14-15); NCQ (D 13) AMC (D 14, 16-17); Basketball (13-14, 16); Rifle Shooting (13); Parking (13); Optometrist.

ZENG Chennuo: Gold (17); PSL (16); AA (17-18); AMC (HD 15 D 14, 16); GC (HD 14-15); ICAS-CS (HD 14 D 13); ICAS-En (D 13, 15, 17); ICAS-Sc (HD 14, 16 D 13, 15); NCSS (Perfect Score 16-17); NCQ (HD 17 D 14, 16); DoE Bronze (16-17); Tennis (13-16, 18); Football (17); LM (17); CSC (17); BnD (17); C@C (17); Cutler (17); DD (17); J4G (17); Leg (17); Oasis (18); RND (17); SD (17); Civil Engineer, Construction Manager, Structural Engineer.

ZENG Jonathan: Platinum (17); JSB (13); ICB (14); SCB (16); MB (14-16); USA Music Tour (15); Debating (14); AMC (D 13, 15, 17); ICAS-Sc (D 13-14); ICAS-Wr (D 15); NCQ (D 16); Bebras (D 16); Swimming (13-15, 18); Volleyball (13-18), 2nds (16-17), 1sts (18), State Representative U15 (14), U19 (17-18), Sydney East (18), NSW Schools Cup 1st (15-16), AVSC 1st (17), CHS KO 1st (18), GPS Champions (18); Basketball (13-17); Parking (13, 15); SD (17); Psychologist.

ZENG Kevin: HR (15-16); ALC Chinese Reading (D 15); ICAS-CS (D 13); ICAS-En (D 14-15, 17); GC (HD 13); AMC (D 13); Basketball (13-15); Cross Country (16).

ZENG William Weiliang: Platinum (17); PSL (16); Cadets (14-16); JSB (13); ICB (14-15); SCB (16-17); USA Music Tour (15); Debating (13); GC (HD 15-16 D 13); ALC Chinese Reading (HD 15); ICAS-En (D 15-17); AMC (D 16); Athletics (13), Zone (14); Basketball (13-18); Fencing (13-18), 1sts (16-18), NSW Representative (15-18), Australian Representative (2015-18), Fencing Blue (16); Enviro (17); CSC (17); Cutler (17); Oasis (18); Civil Engineer.

ZHAN Lucky: (2017): Platinum (18); Chess (15-16), 2nd in JCL (2015); CSC (17-18); AA (17-18); ICAS-Sc (HD 13, 15-16 D 14, 18);



AMC (HD 13 D 14, 17-18); EC (HD 17 D 18); NCQ (HD 18 D 17); DoE Bronze (15); Basketball (17-18); Football (17); Athletics (17-18); Cross Country (18), 1sts (18), CHS (18); Cutler (17); BBD (18); BSB (18); J4G (18); RND (17-18); RSA (18); Oasis (18); LM (17); Cruelty Free Festival (17); Clean Up Australia (17); Bankstown Youth Awards Winner (16); Actuary, Quantitative Analyst, Investment Banker.

ZHANG Jason Yang: McDonnell (18); Prefect (18); House Captain (18); House Clerk (18); Cadet Prefect (18); PM (17); HR (15-16); Cadets (13-18), CDTWO2 (18), Most Efficient Junior NCO (15), Most Efficient Senior NCO (17), Adventure Training Award (17), Australian Army Cadet Commendation (18), Australian Defence Leadership and Teamwork Award (18), Major General Norrie Prize (18); DoE Bronze (16-17); ToM (15); ISB (14-15); ICB (13-14); JSB (13); MB (13-14); Debating (14-15); GC (HD 13-15 D 16); NCQ (HD 16 D 15, 17); AMC (D 14-16); ICAS-En (D 14, 16); ICAS-Sc (D 14-17); ICAS-Wr (D 14); AA (15-16); Rowing (13-17), 2nd VIII (17), CHS Men's Championship VIII (16), CHS Men's Interregional VIII (16); Water Polo (18), 2nds (18); Football (13-17); Rugby (18), 2nds (18); RND (13); Cutler (17); Oasis (18); Aerospace Engineer.

ZHANG Jeremy: (2015): Platinum (18); Prefect (18); PM (18); House Captain (18); House Clerk (18); Welfare Prefect (18); LM (17); Anti-Bullying Committee (18); AMC (HD 17); NCQ (D

15-17), GC (D 15); Bebras (D 16); Cross Country (15-17), 1sts (17), CHS (16-17); Athletics (15-17); Basketball (15-18); Football (18); Cutler (17); Acute Care/Emergency Trauma Surgeon.

ZHANG Jonathan: NCE (14); ICAS-Sc (HD 17 D 13-16); ICAS-En (D 16-17); AMC (D 13-14, 16-18); GC (HD 16); ALC Chinese Listening (HD 14); EC (D 18); Table Tennis NSW Secondary Schoolboys Shield Bronze (16-18); Basketball (13); Cross Country (14); Sailing (15, 17); Doctor.

ZHAO Alan Xi: AMC (D 13); ICAS-Sc (D 14); GC (D 15); NCQ (HD 17); Basketball (13-14); Rugby (15-17); Football (18); Cutler (17); Oasis (18); Optometrist.

ZHENG Barry: Silver (14); CC (13); DF (13); Debating (14-15); AMC (D 13-16); ICAS-En (D 17); ICAS-Sc (D 13, 15-16); GC (HD 13-14 D 15); NCQ (D 13, 15, 17); Bebras (D 16); Football (13-18); Basketball (13); Tennis (14); Swimming (13); Law.

ZHENG Roy: Gold (17); PSL (16); CSC (16-18), Executive (17); Rec (17); NCE (14, 16-18 2nd Group and Individual 17-18); AMC (D 13, 16); ALC Chinese (Reading HD 14 Listening D 14); HSK (Level 5 17); Bebras (D 16); ALC Chinese (Reading HD 14 Listening D 14); AMC (D 13, 16); Sailing (13-16); Fencing (13-18), 2nds (16), 1sts (17-18), Australian Representative (16), NSW Cadet Representative (16), NSW All Schools Representative (16-18); LM (17); BnD (16); BBD (17); BSB (17); C@C (17); Cutler (17); J4G (16-17); Leg (16-17); RND (17); Oasis (18); Civil Engineer.

ZHENG Ryan: Trophy (17); PSL (16); Prefect (18); House Clerk (18); JSB (13); ICB (13-14); ISB (14-15); MB (13-18); USA Music Tour (15); MP (17); Debating (13-14); ICAS-En (HD 15 D 13-14); ICAS-Sc (HD 13 D 14-16); ICAS-CS (D 13); GC (HD 13-15); AMC (D 13-16, 18); NCQ (D 13-15); Bebras (D 16); Rowing (14-18), Junior Captain of Boats (16), 1st IV (18); Rugby (13-18), 1sts (17-18); Tennis (13); Athletics (13-17); Parking (14-15); Cutler (17); Oasis (18); Engineer.

ZHONG Richard: Platinum (16); AA (13-18); Bebras (D 16); NCQ (HD 13, 15-17 D 14); ICAS-CS (D 14); ICAS-En (D 13, 15, 17); GC (HD 13-15 D 16); AMC (D 13-16, 18); NLE (Gold 15-16 Silver 18); ICAS-Sc (HD 13-15 D 16); ICAS-Wr (HD 13-14 D 16); Basketball (14-16); Rowing (13); Football (14-18); Volleyball (13); PT (17); CSC (17); BnD916-17; Clean up Australia (17); C@C (17); DD (17); SD (17).

ZHOU Bosman: (2017): Silver (18); AMC (HD 16 D 13-14, 17-18); NCQ (HD Excellence 16 HD 15, 17-18); ICAS-Sc (HD 18 D 13-17); Basketball (17-18); Football (17-18); Cutler (17); Oasis (18); Doctor.

ZHOU Chengzhong: Platinum (17); Cadets (14-18), JNCO (17-18); NCQ (HD 13-15 D 16); GC (HD 14); ICAS-Sc (HD 15 D 13-14, 16); ICAS-En (HD 16 D 13-15, 17); AMC (D 13-15, 17); ICAS-CS (D 13-14); Rifle shooting (13-18); Sailing (15); Water Polo (13); Cutler (17); Oasis (18).

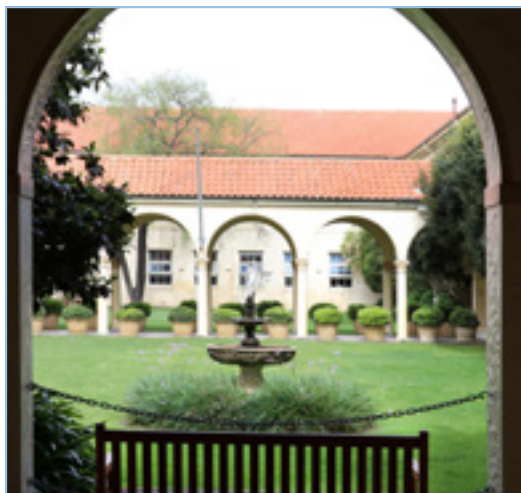
ZHOU Patrick: Bronze (14); Public Speaking (14); Debating (15); AMC (D 14, 16); GC (HD 13, 15-16 D 14); ICAS-En (HD 13); NCQ (D 17); Basketball (13-14, 17-18); Rugby (13-17); Architectural Engineer.

ZHU Edwin Ji: Bronze (14); Debating (14); NCQ (HD 15, 17 D 13-14); ICAS-En (D 13-15); GC (HD 14 D 13); AMC (D 13-18); ICAS-Sc (HD 15 D 13-14, 16); ICAS-Wr (D 13-14, 16-17); Sailing (13-15); Football (13-16).

ZHU Hunter: HR (15-16); AMC (HD 16 D 15, 17); ICAS-En (D 15); ICAS-Sc (D 13); ICAS-Wr (D 13, 16); ALC Chinese Reading (D 15); BSC (Prize 18); Fencing (13); Football (15); Cutler (17); Oasis (18); Commerce.

ZHU Kaiwen: Silver (15); AA (13-15, 17); AMC (D 14-16); NCQ (HD 16 D 13, 15); ICAS-Sc (D 13-14, 17); ICAS-En (HD 16); GC (HD 13-16); Bebras (HD 16); ALC Chinese (HD 14); Football (13-17); Rowing (13-16); Structural Engineer.

ZHUANG Gorden: McDonnell (18); Chess (14, 16-17); CSC (17); UNSWME (16); 1st Mathematics (17); 1st Mathematics Extension (17); 1st Latin (16); J and E Saxby Bequest (16); AA (13-18); AIMO (HD 15-16); AMC (HD 14-18); GC (HD 13-16);



ICAS-CS (D 13-14); ICAS-En (HD 15 D 14, 17); ICAS-Sc (HD 14-18 D 13); ICAS-Wr (D 17); MCYA (13, 15-16); NCQ (HD Excellence 17 HD 13-16, 18); NCSS (Perfect Score 16); NLE (Gold 15-18); UNSWMC (HD 16); DoE (Silver 18); Premier's Volunteering Award (17); Regional Cross Country (13); Athletics (13-16), Age Champion (13); Football (13-18); Tennis (13-18); LM (16-18); PM (17); PT(16-17); C@C (17); Cutler (17); DD(17); J4G (17); Leg (17); Oasis (18); RND (16-17); SD (17); Vincentian House (16-18); Actuary.

ZIEGLER Symeon: Trophy (18); Prefect (18); Debating (13-18), 2nds (17), GPS CoPremiers (17), 1sts (18), Eastside Champions (17-18), Hume Barbour Champions (18), GPS Champions (18), PDC Finalist (14), Mock Trial (16-17); DVD (14-16); DF (13); Philosophy (14-16); 1st Legal Studies (17); AA (13, 16); NCQ (D 16); GC (HD 13-15, 18); AMC (D 13-15); ICAS-Sc (HD 15 D 13-14); BSC (D 16); Cricket (13-18), 2nds (16-18); Football (13-18), 2nds (17-18); Parking (13-14).

#### Year 7 2017

LU Adrian

#### Year 8 2017

NI Noah

#### Year 9 2017

MANIACI James

#### Year 10 2017

HAYAVUCHANURAK Saratt, NICHOLLS Kim

#### Year 11 2017

CHAN Ebenezer

#### Year 12 2017 (Pathways)

GAO Jonathan





## Class Lists

*For Year 7 see Salvete and for Year 12 see Valete*

### Class 8E

ASAD Jarif, BANH Viet Uc, CHOUDHURY Tahmid, FANGWU Rayne, FOO Say, GENG Jeffery, GILES Albert, JOSEPH Jerald, KANG Glyn, KARTHIKEYAN Rakshiethaan, KHA Ellis, KHAN Aaryan, LEE Martin, LEKHI Mithilesh, LI Vince, MCFARLAND Thomas, NGO Duy, REN Andrew, SANKAR Adithya Kavin, SEONG Owen, SHAO Yilei, SHENG Jia Jie, SONG Cosmo, TAN Kai, TSE Sze Shing, WONG Declan, WU Kevin, WU Nemo, XU Steven, ZHANG Chen

### Class 8F

AGGARWAL Saarthak, BU Justin, CHAN Ivan, CHEN Adison, CHENG Kelvin, FANG Allen, FONG James, HE Eric, HOANG Nhien, HUH Seongjun, KHONDAKER Alfs, KHOV Ian, KIM Yeonjun, LIM Terence, MAHIR Riyasat, MASI H Samit, MURAGALLA Abhay, QIN Eric, QIU Yanlin, RASTOGI Ronnie, ROBERTO Jonathan, SRIMURUGAKUMAR Dharsshana, SUNG Jun, WENG Leonardo, WIBAWA William, WONG Jordan, WU Hao Yu, WU Jia Qi, YI Patrick, ZHANG Ruiyu

### Class 8M

ADEL Mahmoud, ALCORN Brendan, ANDREWS Nathaniel, BARRETT Ashwin, CAO Kai Bo, CHANDRA Siddhattha, CHEN Kevin, CHEN Nicholas, CRAINIC David, GONG Xianjue, HUSSAIN Abrar, JIANG Xianzhi, KATHIA Muhammad, KIM NARUSHIMA Emmett Mitsuki, LEE Alexander, LIM Aaron, LIU Boyue, MA Geoffrey, NGUYEN Justin, RAHME Maroun, THOMAS Amaan, TRAN Brian, TRAN Don, TRAN Patrick, VELLIANGIRI Thilak, WEI James, YAO Forrest, ZEMACK Etai, ZHANG Tony, ZHU Michael

### Class 8R

CHATTERJEE Shreyas, CHAU Leon, COX Nathan, DAVIES Adam, FRANCIS Nicholas, GIRDIS Alexander, HANNA Timothy, HAQUE Zain, JOSE SAO David, KEATING Jack, KIM Jayden, KIM Jong Hoon, KIRKLAND Matthew, LE Vincent, LI David, LIU Austin, MULLEN Harry, NGUYEN Jason, PANT Rahul, RAVAL Devansh, SETH Kabeer, SHIELDS Kane, SHIRODKAR Harsh, SMILES Jack, TIE Lucas, WILLIAMS Tarrant, WOLIFSON Archie, XUE Alex, YOON Jack, YOUNG Cameron

### Class 8S

AHMED Sarfaraz, ALAM Michael, BHATTACHARYA Dhruva, BHUIYAN Mahir, BRITTON Thomas, CHEER Isaac, CHEN Song, DU Andy, FANG Paul, HAQUE Rayan, KANG Ethan, KIM Samuel, LIN Eric, LIU Junlong, LU Richard, NATH Shipon, NAZAR Mohamed Tahir, NGUYEN Dean, O'YOUNG Ethan, PHAN Allan, PILLAY Rophe, SAMSON Jethro, SHARMA Krish, SUTO Joshua, TSOUTSMAN Klimenty, UDDIN Akib, WANG Ben, WARES Abrar, YAN Jason, ZHENG Nelson

### Class 8T

ANG-LAZAREVSKI Daniel, AU DUONG Derrian, CHAN Joshua, CHEN Justin, CHENG Nelson, CHUNG Nathan, DING Lihong, DOAN Khang, FREEMAN Dylan, GUAN Jingxuan, HABIB Tawsif, HONG Jonathan, HU Robin, HUYNH Isaac, ISLAM Samin, LE Nathan, LEE Yu Ming, LEUNG Hugo, LIANG Yifan, LOW Daniel, MA Caden, MAKKEEN Hanoof, MIN Johnathan, MO Chenghui, NGO Rylan, NGUYEN Minh Son, OH Paul, PAN Danny, WANG Anthony, ZHOU Matthew

### Class 9E

AHMED Mir Mushfique, BALHRA Pulkit, BAO Richard, BHANDARI Ohm, CHHABRA Aaryan, DEVARAPALLI Asrith, FANG Lachlan, GAO Jordan, GUO Henry, HO Christopher, HO Eric, HOANG Anthony, HUANG Huaichen, KALWAKOLU Vikas, LEE Ryan, LI Ray, LIM Ronald, LY Raymond, MOCK Liam Ga Juan, NGUYEN Benjamin, NGUYEN Johnny, NI Jiewei, SHAFIQ Farhan, SREEDHAR Kushal, SUBRAMANIAN Cyril Vivek, SYED Istiak, TAN [E] Ryan, WU Simon, WU Yifei, XU Haozhe, YAN Le Han, ZHANG Yi Yang, ZHENG-LIN Julian, ZONG Blair, ZOU Yi Tian

### Class 9F

ARASYID Ghazi Jordan, AVRAMENKO Andrey, AWAD Matthew, BANSAL Arnav, BRCIC Thomas Vassil, CHEN Athan, CHENG Vincent, CHIU Shawn, DAR Joseph, GU Andrew, HOSSAIN Roshan, JONES Nathaniel, KANDIAH Androsh, KHAN Arghya, KIM Dawon, KURNIAWAN Jonathan, LEE Aaron, LIN Derrick, LIN Jie Rui, LU Nathan, LU William, LY Jordon, NANDAKISHOR Amrit, NG Alec, PACHON Roy, PUVANENTHIRAN Hanujan, REID Joshua, SEARS Alexander, SHEN Wei Zhen, TANG William, TRELOAR James, VO Dylan, WU Eric, XU Eric, ZHOU Zhou

## Class 9M

BATUWANTUDAWE Nethun, BOOTH Gabriel, BUI Ryan, CHAI Leon, CHAU Damien, CUI William, FENG Paul, HUANG Ivan, HUYNH Dylan, LE-SMITH Quentin, LE-TRUNG James, LIENG Kevin, LONG Raiden, MA Kerwin, MAO Tony, MARATHE Mihir, MATSUOKA Ike, NATH Rhythm, NGUYEN Alex Minh Hoang, NGUYEN Antoine, NGUYEN Billy, ONG Ryan, PADITHAM Suriya, PANDIT Ryan, PRABAHARAN Nirosh, PRADHAN Neel, RAO Ashwin, SARAVANAKUMAR GOMATH Tarun, TAM Andrew, TAN Rowan, TAN [M] Ryan, TON Kevin, VYAS Karan, WONG Adrian, YU Lik Seng

## Class 9R

ARLI Devon, BARAL Agrim, BHATIA Saksham, DAVE Shivraj, DO Daniel, GIANG Nicholas, KO Matthew, LAU Joshua, LEE Jeffery, LUM Justin, MAI Yutian, MONTEIRO Andre, NAGANATHAN Jivan, NGUYEN Tony, NONIS Justin Lee, ROLAND Nathan, SCLAVENTIS Arion, SO Riley, TARIQ Aiheak, TRAN Nathan, TRAYNOR Cymon, URQUHART Ethan, VERMA Apoorv, WANG Joshua, WANG Nathan, WARING Julian, WIN Gilbert, WONG Nathan, WU Jinghan, WU Lachlan, YAN Adam, YUAN Nathan, ZAMAN Aryan, ZHANG Victor, ZHENG Daniel

## Class 9S

ABBASI Bilal, CHEN Brian, CHEN Kevin, CHEN Matthew, CHEN Rayburn, DUAN Boyan, HAQUE Ilham, HOU Stanley, HUANG Thomas, JOVANOVIC William, LEE William, LI Yeongmeng, LIN Jack, LIU James, LIU Xuecheng, LIU Zachary, LU James, LU Owen, LUO Kevin, NGUYEN Jack, NOBLE Joshua, RAGHAVAN Nithin, REYES Teodulfo Jose, RYAN Alec, SANA Shayan, SANGHVI Anish, SHARIFF Rhys, TAN Albert, VIKNARASAH Raja Breneven, WIG Rishi, WILLIAMS Rohan, WU Joseph, XING Dalong, YU Billy, ZHU John

## Class 9T

ARVANITELLIS Nicholas, BALNAVE He-Shyan, CASAROTTO Dean, CHAN Anson, COOK Lachlan, DANIS Andy, DIMITRIADES Marcus, FERNANDO Kevin, GIANG Sean, GUO Edward, HUANG Jimmy, KIM Andy, KOVALEVSKIY Vitaly, LAM Daniel, LEE Ji Ho, LIU Gary, LIU Leon, LU Jeffrey, McNALLY Auguste, MENG Leo, NGUYEN Thomas, PHAM Tony, SMALLBONE Andrew, SONG Jake, STANLEY Kalaish, TAN Jeremy, TRAN So Ninh, TRUONG Gavin, UDDIN Samir, WITHRINGTON Liam, WONG Edward, XU Aaron, ZHENG Hanyang, ZHOU David, ZHUANG Lawrence

## Class 10E

ALCORN Julian, ARVIND Saarangan, BARUAH Jeremy, BOLISETTY Vikas, BUI Matthew, CAO Eric, CHAN Kenaz, CHAN Nathan, DESARAJU Gautama, HASSAN Nabhan, HUANG Chen Xi, KLEE Xavier, LAM Kevin, LI Weixuan, LIANG Edmond, LIN Jeffrey, MASEN Adam, MEMON Harris, MOHAMED Humzah, OH David, PAN Hao, PREMKUMAR Varunkrishna, RANGARAJAN Mukund, RAVI RAJ Kaeshikan, SHI Chong, TETIK Etkin, TRAN Jonathan, TRUSTRUM Sam, VAIDYA Suvipra, VELLIANGIRI Subhash, WINTER William, XIE Max, YE Matthew, ZHAO Joshua, ZHU Eric

## Class 10F

BAO Ben, CHAN Man Ching, CHANG Caleb, CHEN [F] William, GU Kent, HE Matthew, HE Xenos Ho Tin, HUANG Jun, JOSEPH Anish, KIM William, LAM Joshua, LE Vincent, LEONG Adrian, LIN Guancheng, LIU Xi, NGUYEN Henry, NGUYEN Van-Andrew, NURIEV Artur, PALLEGEDERA Gayan, PANT Mridul, SRIVATSAN Adithya, SZE Arnold, VERGOV Daniel, WANG William, WHITTAKER Jordan, WONG Joseph, WONG Man Ho, ZHAI Nelson, ZHANG Henry, ZHANG Leo, ZHANG Ramon, ZHANG Yuchi, ZHONG Yannuo, ZHOU Alex, ZHOU Richard

## Class 10M

BREFO Kwabena, CHAN Robert, CHEN Owen, CHEN Stanley, EFTHYMIU Anthony, HUANG Gordon, IM Daniel, INAM Taha, KWAN Ethan, LAM Oscar, LEE Samuel, LI Antonio, LIN Roy, LISICA Kristian, MANOHARAN Hirosh, MAO Kenneth, MURUGATHAS Braveen, NGUYEN Harris, NGUYEN Hoang, PALAIS Agustin, PHAM William, RIZME Mohamed, SENTHIL Adhirath, SHAO Guo En, SUN Raymond, TRAN Danny, TRAN Thomas, WONG Bill, WONG Edmond, WU Marko, XING Daniel, YANG Frank, YIN Haruk, YOON Edward, ZHAI Tianwei

## Class 10R

AGRAWAL Dhruv, CHEN Harry, CHEN [R] William, DEEP Khobi, FITZ-GERALD Eoin, GAO Michael, GU Jonathan, GUAN Kieran, GUO Edwin, HOANG Nam, HUANG James, HUANG Steven, HUH Maximilian, ICHHPONANI Gurman, JESSUP Alan, LI Harry, LIAO Tim, LIU Mitchell, LIU Tom, LUO Jason, MAHAJAN Vivek, PELLEN Matthew, POSUMAH Matius, QIAN Theodore, SHEN Yishan, SONG Shuming, TONG Kevin, VU Samuel, WONG Alan, WU Toby, XUE Richard, YOUNG Matthew, YOUSSEF Khalil, ZHANG Joshua, ZHANG Owen



### Class 10S

AKARSU Ozan, BUSHATI Aidin, CHAUDHRY Tejas, COLGAN Samuel, DORAHY Vincent, EHODE ARIMOTO Ikko, FU Yin, GOONARATNE Menuja, HASAN Kazi, HENNINGHAM Angus, IKGAMI Hikaru, JOSEPH Anton, KERNOHAN Benjamin, KHAN Abdullah, KHAW Jarrod, LAI Alexander, LIANG Ivan, LIANG Patrick, MENG Steven, MOLONEY Matthew, MONTALBO Sean, NGUYEN Aaron, NGUYEN Brian, NGUYEN Daniel, PREKPANARUT Ratchaphak, RANA Varun, ROBERTSON Noah, ROSHAN Keenen, SHARMA Varun, SUBBANNA Prathik, TU Eric, VERMA Aryan, WAYNE-LOWE Justin, YEUNG Alex, ZHAO Raymond

### Class 10T

AH-KOON Ritchie, ARIYAWANSE Cullan, CAO Felix, COCHRANE Nathan, D'MELLO Lawrence, GAN Jackson, GHOSH Bidhu, GORDON Adam, GURTALA Benjamin, HANG Tianxiang, HO Lachlan, JI Alan, KIM Yung, LAM Christian, LIN Anthony, MAI Dickson, MAKSYMOW Aleksei, MARTANO Aaron, MENG Kelvin, MICHAEL Jens, PALMER Nicolas, QUACH Adin, SAE-JONG Derek, SAWYER Mitchel, SHUMAN Mathew, SUSSEBACH Cedric, TRAN Kevin, WANG Shangwei, WONG Lucas, YANG Oliver, YUEN Nicholas, ZHANG Felix, ZHENG Edwin, ZHENG Shuyuan, ZHOU Ethan

### Class 11E

ANJANA Amugoda, BHEEMREDDY Anish, BOLTON Aaron, CHEW Marcel, CHOI William, HAN Si Yu, HER Eddy, JIN Christopher, JOSHI Anirudh, KC Ryan, KIM Juhyeong, LE Albert, LEE Sang Hyun, LIANG Raymond, LINGHANATHAN Ramanan, LIU Harrison, MA Matthew, MAI Justin, MARKWORTH SCOTT Julian, MOON Joon Young, MUI Terence, NG Howard, PAHEERATHAN Ramana, PAN Nathan, PARK Jinwoo, RASHED Sajid, SAITO Shawya, SOMANADER Jevon, WANG Daniel, WANG Leo, WU Dawei, WU Roy, YE Leo, ZHANG Qingfeng, ZHOU Jay

### Class 11F

AHMED Arian, AMOS William, BEER Jonah, CHAN Matthew, CHEN Zidong, CHO Dennis, DADGOSTAR Cyrus, FLINT Louie, FU Roger, GOPALANI Aman, HAQ Azhaan, HO Nathan, JANI Aryan, JEPSON Ryan, LI Jeff, LUO Jiawei, MacNAMARA Gary, MOHAMED Arshad, MOHAMMED Abdur Raqeeb, NARAYANAN Varun, NGUYEN Benjamin, NGUYEN Francis, NGUYEN Marcus, PARSONS Jack, PHAM Brian, PHAM James, SCHANZER Thomas, SHAO Nicholas, SHENG Jia Jin, SOJAN Arnav, SREEKUMAR Akash, TAN Alexander, VLATKO Anthony, WONO Abraham, ZENG YIN David, ZILBERMAN Daniel

### Class 11M

CHAN Dennis, CHONG Rongxuan, DANG Brian, DU Warren Chak, GAO Oliver, HU Jiacheng, HUA Andy, HUANG Alex, KANNAN Jaisanjivi, KAZI Akif, LEE Kyoung-don, LEONG Nicolas, LIN Kenny, LIN Lyon, LIN Steven, LIN Timothy, LUO James, NADESWARAN Maadhavan, NGUYEN Alexander, NGUYEN Son, PAREKH Kris, PIERIS Sudaraka, RONG Dean, SHEK Aaron, SINGH Xander, TANG Simon, THEVATHASAN Amerthan, TRUONG Brian, WU David, WU William, XIAN Jayden, XIAO Jordan, XU Dennis, XU Oliver, ZHOU Frank

### Class 11R

ARADHYA Gagan, BORGES Ryan, BOYLAN Peter, CHEN Dylan, CHEN Jerry, CHEN Timothy, COVELL Hamish, DANG Nam Anh, DUTT Aryan, GOH David, HENG Liam, HUANG Patrick, KARANJIA Kieren, KUANG William, LE Matthew, LIAO Kevin, LIU Derek, LUI Ming Him, MA Nicholas, MUDALIAR Rohan, NATARAJA Aryan, NGUI Dylan, NGUYEN Tri, PANAS Adrian, PHAN Phillip, PURDON Brendan, QIU Anthony, RAHMAN Farhan, SULISTO Jeremiah, TA Christopher, TRAN Michael, TSUI Irvin, WANG Jimmy, XU William, YU Jason, ZHANG Jason

### Class 11S

APPLETON James, BURJU Srihar, CAI Chen, CHANG Calvin, CHAU Jacky, CHEN Henry, DING Lisong, DORAHY Edison, FUNG Kenneth, GAO Ronan, HO Henry, KAM Jason, LEI Henry, LI James, LI Martin, LI Shengkang, MENG Weir, NG Angus, NGUYEN Ha Minh, NIRANJAN Arvin, OH Richard, PAN Andy, PUTILIN Andre, SANTOS-DWYER Vasco, SMALLBONE Thomas, SU Justin, TAN Geoffrey, TSAI David, URBINA Indigo, VASHISHT Rohan, VORGIAS Jack, WU Tony, XU Jinmin, XU Yu Chen, YAN Sunny, ZHENG Eric

### Class 11T

ALAM Nayyar, BARAI Pritan, BASSIL Alexander, BORSCZ Marcus, CASACLANG Noah, CHAN Ryan, CHANG Andrew, DOS SANTOS-LEE Pico, HARAPIN Tyler, HOLMSTROM Eric, JING Benjamin, JUSMIN Samuel, LAM Chi Kong, LIAO Zewei, LOKE Alex, MAHMOOD Syed, NG Matthew, NGUYEN Derek, OW Ashley, PADITHAM Yatin, PEREIRA Cameron, PINGAMAGE Dinan, RAMANATHAN Raghav, ROBINSON Stephin, SELVARAJAH Soneeshun, SIMIC Adam, SMITH Jared, STAJIC Branko, TUNGKA Calvin, UNG Joshua, VERMA Hunar, WAN Tim, WU Jonathan, XIE Joshua, YANG Jadon, YU Samuel

### Year 12 Pathways students

GOFF Lachlan, OPPERMAN Carter, SHANNON Kobe, SUN Jiaming

## Sydney High School Foundation

The Sydney High School Foundation plays a vital role in facilitating many of the activities and opportunities provided by SBHS as a leading public high school and a GPS school.

The Foundation is an incorporated association, managed by representatives of the Parents and Citizens' Association and the Old Boys' Union, working with the School Principal. The Foundation operates the McKay playing fields and Fairland Pavilion, the Outterside Centre educational facility and rowing sheds, the School tennis court complex and the High Store; it holds the SBHS community's 50% interest in the Governors Centre project; it manages the SHS Foundation Building, Library, Scholarship and Support Funds and the sports facilities project accounts; and it is trustee of the SHS Foundation Advancement and Endowment Funds.

These are facilities and resources that no other public school enjoys. Most have been provided through the efforts and donations of previous generations of parents and old boys. The Foundation's objective is to maintain and extend these resources for the benefit of current and future generations of students.

2018 saw further progress in meeting this objective. Highlights included:

Acquiring a small piece of land adjoining the Outterside Centre to allow construction of disabled access and direct first floor access to the Centre, as required by our development consent for additional uses of the Centre;

Finalising the detailed design for implementation of our development consent, which will increase the income generated by the facility;

Continuing facilities maintenance and improvements at the Outterside Centre, this year focusing on the dining room facilities, the boatshed and the two pontoons;

Increasing off-season hires of the Outterside Centre by visiting school groups and holiday hires of Fairland Pavilion to help defray costs;

Progress in the discussions with Centennial Parklands in relation to retaining access to, and upgrading, the McKay playing fields and, after the Light Rail is completed, the Moore Park West playing fields;

Working to reach agreement with the Department of Education for the funding, construction and operation of the Governors Centre multi-purpose facility;

Completing the accumulation of the \$5.3 million needed to fund the SBHS 50% share of the estimated Governors Centre construction cost;

Initiating conversion of the Foundation to a company limited by guarantee, to be called the Sydney High School Foundation, to meet current regulatory requirements;

Completing the reorganization of our charitable funds, including establishing the SHS Foundation Advancement and Endowment Funds to facilitate fundraising and provide more attractive ways for the SBHS community to donate;

Establishing two sports projects accounts with the Australian Sports Foundation to allow tax-deductible donations to help retain access to our McKay and Moore Park playing fields and fund other sports facilities;

Working with the SBHS Fundraising Management Committee, comprising representatives of all the school governance bodies, and the Development Office to launch the new, long-term Philanthropy Program, Higher Vision – Opportunity for Excellence;

Through the Development Office, conducting the Philanthropy Program including the successful 2018 Annual Appeal and other targeted appeal campaigns, the regular giving program and the major gifts campaign;

Through the Development Office, building engagement with the school community through publication of two editions of the Flying Higher magazine, covering activities and achievements across the whole school, student, parent and old boy community, and, working with the SHSOBU, through the inaugural SBHS Rugby Sports Lunch; and

Raising over \$100,000 for our charitable funds, which will be used to help retain access to our playing fields funds and to support deserving boys who might otherwise be unable to participate fully in school activities.

With the unique involvement of SBHS in GPS and numerous other co-curricular activities, there remain many other needs, which the Foundation is working to help the School meet.



## Sydney Boys High School Parent and Citizens Association (SBHS P&C) Report



Sydney Boys High School or Sydney High School (SHS) as it is also called, is one of the foremost public schools in NSW, if not Australia. It is unique in having a connection to the AA GPS as well as the public school system. Since 1883 it has produced outstanding scholar-sportsmen who have gone on to contribute across many facets of life in Australia and overseas. None of this would have been possible without the contributions from the parents.

The parents, through the P&C and the many activities they undertake, make up the triad that is SHS: (i) The school (buildings and staff); (ii) The students (including old boys) and, (iii) The parent body. This triad is generously supported by the SHS Foundation. In 2025, the SBHS P&C will have served the school for 100 years. A wonderful achievement that has been provided continuously and on a voluntary basis.

As a new parent at SHS, I knew little about the place apart from its academic excellence. I knew even less about the AA GPS let alone that SHS was part of this historical organisation. Therefore, the learning curve was very steep. I am grateful to the many parents who came before me and gave advice as my son progressed from Year 7. I also learnt a lot when helping with parking – not necessarily how to squeeze two cars in a single spot but how the school worked. Having the opportunity to be part of the P&C was an eye-opener as it showed its work was extensive across all aspects of SHS life.

In September 2018, I had the privilege to attend the Year 12 Farewell Assembly. It was a moving moment for my family

as our son Timothy would graduate from SHS. The occasion was also memorable because the Great Hall was packed with very proud parents acknowledging their sons had completed their successful journey through high school. The boys were lively, particularly when they sang the school song, grown up and ready to go out into the world for their next challenge in life. There was one disappointing aspect to the day and, as I looked around the Great Hall, there were many unfamiliar faces representing parents who could not have participated much in SHS life. They had missed an important opportunity. My advice is to enjoy the time your son is at SHS and the best way to do this is get involved either through the P&C or in the co-curricular run parent committees. Time flies so quickly in high school - don't miss out.



## What is the SBHS P&C

The SBHS P&C is an incorporated association under the NSW Federation of P&Cs. As such it has a prescribed Constitution and a set of By-Laws reflecting more closely the particular functions of this P&C. To clarify some activities in greater detail the SBHS P&C opted in 2018 to formulate specific policies around Communication and the Payment of Accounts and Cheques. In 2018, a formal Memorandum of Understanding was re-signed between the SBHS Canteen and the P&C. All these documents are found on the P&C's intranet page.

The SBHS P&C is registered as a charity. It has ATO reporting obligations since it employs a small number of staff working in the SBHS Canteen. The P&C oversees the working of the SBHS Canteen as well as an extensive network of co-curricular committees run by the parents. These operational activities can sometimes overshadow the P&C's main goal, which is to engage the parent body so that there is a central source of information. The P&C functions as the catalyst for parent engagement in the many activities described below.

There are eight P&C general meetings per year from 6.30 to 8.00 PM on the second Monday of the month during school terms. Before each meeting, there is a one hour meeting of the P&C Executive Committee to decide what matters need to progress to the general meeting, and to streamline what happens at the general meeting. I am most grateful to the 2018 P&C Executive Committee. I would describe these parents as the Supermen and Superwomen of the SBHS P&C. They generously give their time way beyond what is expected of a volunteer. There was never an occasion in 2018 that I could not call on the Executive to help with tasks that emerged even at short notice.

## 2018 P&C Executive

Position	Name executive member
President	<b>Ron Trent</b>
Vice President (events)	<b>Angela Lam</b>
Vice President	<b>vacant</b>
Treasurer	<b>Chuhong Chen</b>
Secretary	<b>Kim Markworth</b>
Executive member - SBHS Canteen	<b>Usha Arvind</b>
Executive members - Child Protection	<b>Charlie Appleton &amp; Saravana Sivaraman</b>
Executive member - Parent Mentors	<b>Fred Shao</b>
Executive member - Communications	<b>Fred Shao</b>
Executive member - Year Group Reps	<b>Eleanor Tan</b>
Executive member - SBHS Parent Lists	<b>Susan Mitchell</b>
Executive member - Co curricular committees	<b>Arti Shah</b>
Executive member - SBHS events	<b>Madura Prasad</b>

In addition to the SBHS P&C Executive, another band of parents focusses on particular activities that run across the school. These range from membership of key committees, such as the School Council or the School Sports Council, to taking part in all selection panels for new teacher or new staff appointments at SBHS. I acknowledge the work of all these parents or nominees of the P&C and thank them for their help.

## 2018 Parent representatives on school and other committees

Committee/organisation	Parents or nominees representing
SBHS School Council	<b>R Trent, C Appleton, W Loke, C Waring, 1 position vacant</b>
SBHS Sports Council	<b>C Appleton, K Markworth, R Raj, Terence Ho Shon</b>
SHS Foundation Ltd	<b>I Sweeting (President nominee), G Andrews, B Giles, P Harapin,</b>
Director, Governors Centre Ltd	<b>I Sweeting (President nominee)</b>
Parking Coordinator	<b>F Shao</b>
Library committee	<b>S Mitchell</b>
Catering Coordinator	<b>S Fung</b>
Well-being committee	<b>S Francis</b>
P&C Facebook administrator	<b>S Sivaraman</b>
Appointment Panels	<b>Various parents appointed throughout the year.</b>

## SBHS P&C communications and engaging with the parent body

The big challenge for any P&C is to engage effectively with the parent body to make it feel it is part of the school community. How well the P&C can do this will determine how successfully it can ensure the school is in a better place, or at least in the same place, when the parents move on once their sons graduate from SHS. One benchmark for success is how many parents turn up to P&C meetings. At SHS, a second and equally important benchmark is more difficult to measure. This is how many parents participate in their son's co-curricular parent committees.

## Meetings

For 2018, the SBHS P&C Executive tried to make the eight general meetings more attractive by adding a segment to each meeting focused on an academic topic. This took a lot of time to organise and was partially successful. The



balance between a general meeting that is all about money or administrative issues versus a meeting with topics of more relevance to the ultimate goal, the HSC, will remain ongoing P&C work-in-progress.

### Communication

The multiplicity of communication options was a challenge for the SBHS P&C in 2018. Should be parents be engaged by particular modes including social media or the more conventional but perhaps less regularly read traditional approaches? There was no clear win-win option so the P&C went along with a communication policy that required a first tier communication approach using email, notices in High Notes and at times a reminder by SMS. The P&C also has a Facebook page for communication. Once these notices go out members of the P&C Executive or related committees are able to use the second tier options including their own preferred methods of communication (WeChat, WhatsApp, Team App) to reach particular segments of the parent body. These decisions to ensure that all parents, at least for the initial communication, had access to information.

### Parent Year Representatives, Parent Mentors

Parent Year Representatives and a second group called Parent Mentors were initiated at SHS to ensure that parents had access to fellow parents to help with particular issues. In 2018, the SBHS P&C decided to discontinue the Parent Mentors, because of the increasing overlap of work from the Parent Year Representatives. There was also a less clear “job description” for what Parent Mentors did and indirectly this was making the work of the Parent Year Representatives more difficult. For 2019, it is hoped to have two to three Parent Representatives for each year group.

While acknowledging that Parent Year Representatives were very effective, it was noted that the level of enthusiasm waned once sons reached their senior years. This remains a work-in-progress for the SBHS P&C as the help of these experienced parents remains important.

For their particular contributions to the communication strategy at SBHS P&C, I need to acknowledge the excellent work of Fred Shao on the P&C Executive and David Isaacs from IT at SHS. The P&C Secretary, Kim Markwell, ensured the minutes were professionally prepared and relevant information was always on hand (there were also the nice refreshments at the General Meetings). Arti Shah on the Executive Committee worked to keep a more effective link between the P&C and its many co-curricular committees. Saravana Sivaraman looked after the Facebook page for the P&C.

Some work carried out in 2018

### Event organisation

There are many events that the P&C is asked to organise and/or cater for and/or play some other role. I need to acknowledge the outstanding organisational work from Angela Lam (Welcome to New Parents event), Susan Mitchell (Illuminate) from the P&C Executive as well as Stephanie Fung (Open Day, Orientation day) and Eleanor Tan (Year 12 Farewell) and their teams of amazing parent helpers. Madura Prasad, the other member of the P&C Executive with a son in Year 12 was always ready to step in and help with event organisation. During 2018 - 2019, the P&C is looking into what are the “core” events that assist the P&C in its engagement work. These events will be organised by the P&C while others might be better run by other parent groups that are more closely allied to the particular event.



### Donations

Many generous parents pay the annual voluntary P&C contribution. This money is used to promote particular activities or improve amenities at SHS. For example, the generous donations from the 2016-2017 P&Cs are now benefitting current parents, with the very significant improvements in the audio-visual facility in the school's Great Hall. In 2018, the P&C contributed the substantial amount of \$150,000 to The Governors Centre project. This joint project between SBHS and the adjacent Sydney Girls High School has been planned for a number of years. In late 2018, there were significant advances made leading to the expectation that tenders would be called and building work started. While talking about money, I should acknowledge the P&C's Treasurer Chuhong Chen who sets a very high standard in the way funds are managed by the P&C, and is always available to provide advice on how to improve.

### Canteen

The SBHS Canteen is a great success story in how it supplies increasingly nutritious food to our sons while still making a substantial profit that is returned to the school, particularly to contribute to the running of the school bus. The SBHS Canteen is a committee of the P&C and Usha Arvind represents the P&C Executive as Chair of this committee. Many thanks to Usha for her contributions over the past few years and to the two Canteen Managers (Tracey and Karen). Most importantly, I would recognise the many parent volunteers who generously worked in the canteen allowing profits to grow and be donated back to the school. Being a parent volunteer in the canteen gives you plenty of time to find out more about SHS. In 2018, the P&C Executive worked with the canteen committee with the goal of improving the long-term governance processes, and this work should be completed during 2019.



### Acknowledgements

A big thank you to Charlie Appleton on the P&C Executive. He had many responsibilities and carried these out so effectively. Thanks are due to members of the school staff who assisted the P&C. In particular, the MICs (Managers-in-Charge) for each co-curricular activity add so much value to the parent-run committees that report to the P&C. On the many occasions that the P&C had to discuss issues with the Principal Dr Kim Jaggar, he was very generous with his time and invariably came to the meeting with an encyclopaedic understanding of the subject. SHS is indeed fortunate to have Dr Jaggar as its Principal, and, in 2020, he will become the longest serving Principal at this school.

*Ron Trent, President, Sydney Boys High School P&C.*



I would like to thank all the members of the Foundation Management Committee, Paul Almond, Andrew Bowey, Ben Giles, Paul Harapin, Andrew Hii, Kim Jaggar, Ian Sweeting and Eric Wong; our Learn to Row Coordinators, Ross and Andrew Bowey; and the many other parent and old boy workers for their valuable and entirely voluntary contributions during the year. I would also like to record our appreciation of the

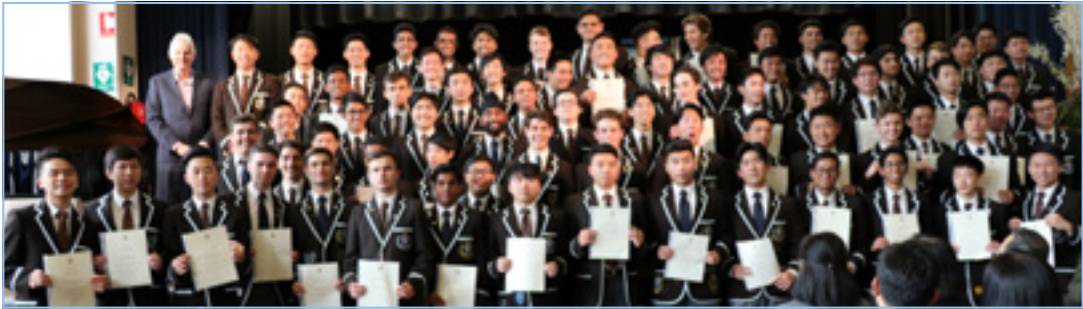
work of our Development Director, Diane Harapin, and Peta Woods in the Development Office; Michelle Gentele, manager of the High Store; and James Hsieh, our accountant, who carry out their roles so professionally.

*Geoff Andrews*  
*Chairman*

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## Old Boys Union

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The Sydney Boys High community is becoming stronger. Encouraging our old boys to give service to their school has contributed greatly to the positive engagement between old boys, current students, teachers and parents.

This past year has been dominated by arrangements towards the development of the Governors Centre, named after old boy Sir Roden Cutler (1933) and Sydney Girls High School old girl, Dame Marie Bashir. As I deliver this report, funding from the schools is in place as the community finalises agreement with the Department of Education for the project to proceed. Thanks for the support of all involved, in particular Geoff Andrews (1964), P&C representative, Ian Sweeting, John Taylor (1967) and Angus Dawson (1980).

'High Achievers,' the OBU's biennial event where old boys present and meet with students of the School was held in June 2017. A heartfelt thanks to the old boy participants: Bruce Ramsay (1977) Alex McCauley (2000) Allen Liao (2010) David Scribner (1983) Keiran Hathorn (1991) Gordon Ramsay (1982) John Croll (1981) Nick Armstrong (2001) Paul Harapin (1983) Dr Matt Baker (2000) Thomas Kaldor (2005) Dr Danny Beran (1973) Richard Ernster (1991) Robert Brand (1967) Mark Swivel (1983) Robert Brown (1981) Simon Ho (1998) Dr Joshua Ehrlich (1970) Stephen Dadd (1983) and Jack Singleton (1990).

Through the OBU's association with the GPSOBU, we became involved with the 'Banksia Project,' helping men with mental health issues. Congratulations to Paul Harapin (1983), who is one of the active board members supporting this important organisation.

In our May 2018 cocktail event, we unveiled the donation by the Old Boys Union of the historic Sports Cupboard, returned to its rightful place after decades in England, before it was fortuitously unearthed by past President, Joseph Waugh (1987). Thanks to all our donors and especially, Rob Prior (1975). Thanks also to Glenn Fraser (1985) who volunteered his time to expertly film the event and edit a great series of interviews for the 'High Histories.'

The Flying Higher magazine was launched this year. Published as the voice of the broad High community, the first issue was a bumper edition released in April 2018, with the second edition released in October.

Keiran Hathorn (1991), Eric Wong (2000), Mark Lang (1992) and Anton Murray (1994) gave up their time to support the School's Year 10 interview program, helping young students to get ready for joining the workforce.

Dr Louis Wang (2000) gave an inspirational address at the February 2018 Presentation Day to student prize winners, including the numerous prizes sponsored by the OBU and individual old boys. In a similar vein, Jon Isaacs (1967) was equally excited to give the address at the Foundation Day Assembly in October 2017, an event well-supported by the 1967 year group, who enjoyed a marvellous day exploring their old school after 50 years of being away.

The Mentor program continues to be driven by Eric Wong (2000) and Ivan Hung (1999). Thanks also to Dr Damitha Fonseka (2005) who provided insight into getting into medicine as a career during a mentor day in November 2017. Other supporters of this year's Mentor program include: Jon Suen (2000), Dr Ying Hong Li (2000), Daniel Tam (2013), David Moses (1991) and David Lewis (1945).

Eric Wong (2000) stepped up again, organising the 'Industry Night' on 14 September 2018 for current Year 12 students.

The High Rugby Sports lunch was held on 7 September 2018 at Royal Randwick. Thanks to our supporters Sam Makhoul (1993) (aka comedian Sam McCool), Richard Ernster (1991) and Oliver Slobodetsky (1991) of Helping Hand, Phil Heads (1993) from the SCG Trust, David Goldman (1982) of Victor Sports, Hayden King (1981) from Cromer Golf Club, Sam Christie (1987) of Longrain Restaurant, not to mention featured guests and rugby greats John Brass (1963), Chris Whitaker (1992) and Craig Wing (1997). Our organising committee included Neil Sherring (1973), Andrew Bowey (1977), Michael Fischer (1970) and Geoff Andrews (1964) plus other supporters, including Diane Harapin, Julie Blomberg and Mick Aldous.

Vice President Ross Bowey (1974) and David Waddell (1981) attended the GPS Old Boys Union lunch in Orange in May 2018. This was a great opportunity to meet old boys from other GPS schools. Future events in Bowral and other regional locations are planned.

Congratulations to Ian Stone (1977), winner of the OBU annual golf day in February 2018.

Thanks to the old boys who contributed to Back to the Sheds in December 2017 with racing between old boys and the current High VIII. Karl Kruszelnicki (2005), Steve Comminos (2014) Wesley Zhang (2016), Dom Grimm (2005 and World Champion in Pair Oar rowing in 2011) and Archie Fox (2018 School Captain), great job getting your crews together.



Old boy brothers Andrew (1977) and Ross Bowey (1974) continue to support the Sydney High School Foundation by running the 'Learn to Row' program.

We are grateful for the support of our San Francisco-based old boys, Chris Fong (1997), Tim Olshansky (2003) and Aninda Parthy (2000) for helping to expand our reach in the US.

Our Facebook site, Sydney High School Old Boys Union Events & Information, goes from strength to strength. We now have over 1100 followers. It's a great way to immediately reach a good number of our community.

Thanks to all our old boy volunteers, numbering about 100, who support the current activities of High.

We recognise the Sydney High School Foundation, on whose board old boys play a key role, including Chairman Geoff Andrews (1964), Andrew Hii (1999), Andrew Bowey (1977) and Eric Wong (2000).

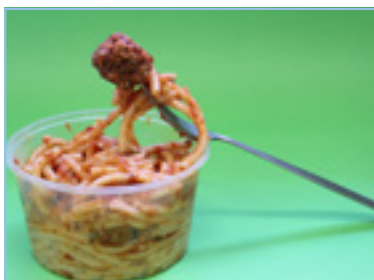
Thanks to this year's OBU board: VP's Geoff Andrews (1964), Ross Bowey (1974) and Dennis Briggs (1967) and Council members Michael Fischer (1970), Rob Gordon (1974), Paul Harapin (1983), Darren Howard (1983), Ivan Hung (1999), Arthur Chao (2016), Vincent So (2005), James Solomons (1998) and Eric Wong (2000).

We say rest in peace to Cameron Lyon (1964), whose service to High and in particular, his enduring support of the Outterside Centre rowing facility, which was indispensable.

The SHSOBU and Council have plenty of work to do and I encourage all those who would like to contribute to step forward. The need for your service is great.

*Paul Almond (1981)*  
[president@shsobu.org.au](mailto:president@shsobu.org.au)

## The Canteen



Representing many cultures, value systems and working backgrounds, the parent community at Sydney Boys has always been the backbone of the High Canteen. An effective three-way partnership between staff, students and parent network ensures that the canteen not only meets nutritional requirements of our scholar sportsmen, but also raises much-needed funds for school projects.

This year the priorities as listed by the school principal and approved by the P and C are:

Contribution towards bus replacement	<b>\$15,000</b>
Governor's Centre donation	<b>\$5,000</b>
COLA upgrade (replacement nets & artificial turf)	<b>\$40,000</b>
STEM Centre for student project work	<b>\$10,000</b>

Managed by Karen Barry and Tracey Trompp, the canteen offers an extensive range of healthy and nutritious, hot and cold foods that are reasonably priced. Most of the food is prepared on the premises daily. Our inclusive menu includes vegetarian and halal options. Fresh food is subsidized to encourage healthy diet choices while marking up commercially produced items allows us to offset costs and generate revenue. This aligns well with the Healthy Canteen Agenda rolled out by the NSW government and the High Canteen hopes to be fully compliant by 2019.

We are fortunate to have a wonderful network of parent volunteers, who help with food preparation and sales on a daily basis. Without their support, we would not be able to sustain the wide selection, quality preparations or affordable prices. Our sincere thanks to Stephanie Fung, Sam Guo, Penny Chan and Letty Chan, who recruit new volunteers and promote High Canteen during Open day and Year 7 Orientation. The canteen, additionally, employs Eirini and Kylie, who are fully trained to step in as relief managers while Karen and Tracey are away. We are equally grateful to our wonderful school prefects, who give up their time to serve at canteen windows during recess and lunch.

This year, we farewell Sam and Penny, both long-standing committee members and canteen volunteers. Their contributions as treasurer and secretary have been invaluable.

On behalf of the committee and school community, we would like to especially thank Karen and Tracey for unstinting dedication in running an efficient and profitable unit. We would look forward to sustaining the High legacy.

*Usha Arvind*  
*President Canteen Committee*

# *Leadership and Social Justice*





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## Leadership and Social Justice

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### The Prefects



*2017 Year 12 gift to the school and in memory of Mr Evan Higgins memorial*

The Prefect Body of 2018 has strived to influence the culture at High, while maintaining and expanding on the activist outlook catalysed by the Prefects of 2017. Under the guidance of Prefect Coordinator Ms Rigby, the Prefects chose to place particular emphasis on tackling issues of mental health and wellbeing, evidenced in our Prefect Slogan - “A High Mentality”, amongst other issues of social justice and school improvement.

Occupying a unique position as the intermediary between the school and the community, the Prefects sought to consolidate a social media presence with a continued focus on the “Prefects of Sydney High” Facebook page, and the creation of an official Instagram page to accommodate the growing numbers of students using this platform as a means of communication. Under the enthusiastic efforts of Andrew Guang, the page has managed to reach a substantial number of people in the wider public, with notable content such as a Wes Anderson-esque introductory video shot by Lachlan Fong. An active social media presence has been invaluable for the Prefects this year, particularly in forming relations with younger year groups and promoting ‘High Spirit’. In addition, such a presence has engendered a greater awareness of school events, evidenced in our great turnouts of enthusiastic supporters at the AAGPS Swimming and Athletics, as well as Head of the River and end of season grudge-matches against Sydney Grammar in First Grade Rugby, Soccer and Volleyball.

Continuing on the commendable efforts of last year’s body in promoting equality and social justice, the Prefects strove to both continue and create in areas concerning gender equality. The Prefects hosted an International Women’s Week, fundraising by selling ribbons and hosting a morning tea, as well as holding a Think Tank in tandem with the Sydney Girls Prefects, from which, we have gone on to meet with Members of Parliament to discuss our conclusions.

Led by Equality Prefect Lincoln Hui, the Prefects engaged in a highly competitive Wear It Purple Day basketball game against a coalition of Prefects from Sydney Girls and local policemen, celebrating our stance of solidarity with the LGBTQIA+ community in front of a large student and teacher crowd alike.

The Prefects also wanted to provide support for senior students about information from industry experts. A first-of-its-kind idea proposed and organised by Andrew Guang and Yirong Shen, our ‘Industry Night’ was a major success, garnering attention from many seniors who were given the chance to ask questions and learn from Old Boys about their professions and interpretations of how their industries may change and evolve in the future. This was only possible as a result of Mr Eric Wong’s work, treasurer of the SHS OBU, in reaching out to an extensive network of Old Boys, for which, the Prefects are highly grateful.

However, the culmination of the Prefects’ efforts this year was in the inaugural Mental Health Week, where an entire week’s worth of events, initiatives, and projects were set in motion, with the intent of affecting students for the better, long after the year’s conclusion. Events included: a Prefects vs Teacher Dodgeball game in shirts branded with mental-health slogans, a motivational talk by a guest speaker from Motion Impact, a meditation session for Year Twelves leading into the Trial HSC exam block and the distribution of Wellbeing cards providing information about school counsellors and free external resources in tackling any issues they may face over their time at school and beyond. Spearheaded by Head Welfare Prefect Jeremy Zhang, the Welfare Prefects fostered positive developments in the school’s attitudes towards mental health and a growth in awareness in the student body. Our thanks go to Ms Chan, Head Teacher Student Wellbeing, who guided the Welfare Prefects and was an incredible help in organising and promoting this week.

*Archie, Alex and Justin.*

## Meet the Prefects



Meet the Alex De Araujo  
Vice Captain and Sailing  
Prefect



Meet the Vice Captain and  
Senior Prefect at Athletics  
Assembly



Meet the Afternoon Tea  
and Fencing Prefect -  
Edmund Pan



Meet the Arts Prefect -  
Brandon Nguyen



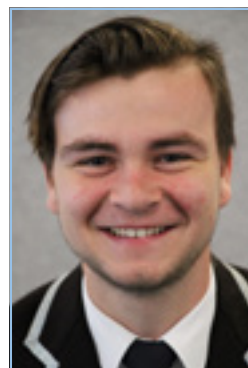
Meet the Bear Pit and OBU  
Prefect - Jack Ralph



Meet the Community  
Service Prefect - Nishant  
Suriyadeepan



Meet the Cricket Prefect -  
Abhijot Singh



Meet the Debating Prefect  
Symeon Ziegler



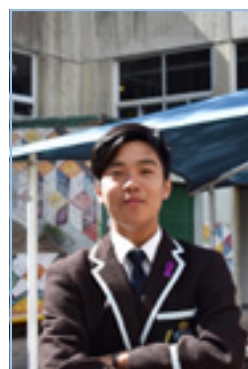
Meet the Eedy House  
Captain - Clinton So



Meet the Environment  
Prefect - Dimas Sanjoyo



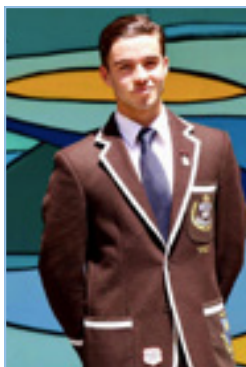
Meet the Equality and  
Water Polo Prefect - Lincoln  
Hui



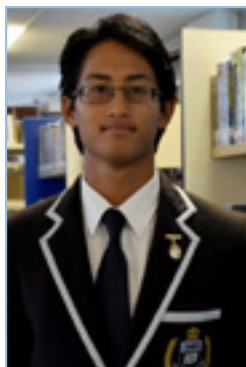
Meet the External Relations  
Prefect - Yirong Shen



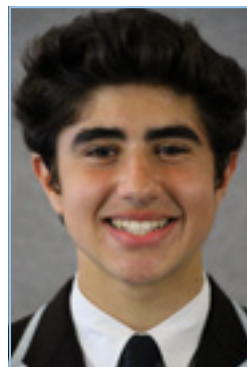
*Meet the Fairland House  
Captain - Jeremy Zhang*



*Meet the Induction Prefect -  
Sam Merrick*



*Meet the Library Prefect -  
Widhiwipati Widyatamaka*



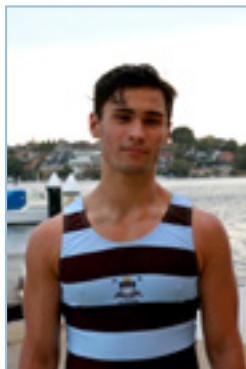
*Meet the McKay House  
Captain - Theodore  
Pericleous*



*Meet the Music Prefect -  
Nathan Trinh*



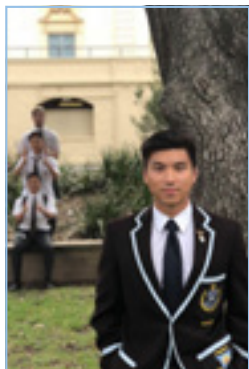
*Meet the Public Relations  
Prefect - Andrew Guang*



*Meet the Rowing Prefect  
and Captain of Boats - Tim  
Trent*



*Meet the Rugby Prefect -  
Leo Li*



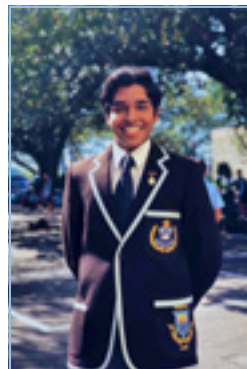
*Meet the Saxby House  
Captain Prefect - Ryan  
Zheng*



*Meet the School Captain -  
Archie Fox and 2017 School  
Captain Hugh Bartley*



*Meet the Senior Prefect and  
Prefect for Football - Justin  
Lai*



*Meet the Student  
Achievement Prefect -  
Arunan Srirengan*





Meet the Student Achievement Prefect - Nikkilesh Belulkar



Meet the Student Groups and Clubs Prefect - Dev Lalwani



Meet the Student Rubie House Captain and Year 7 Welfare Prefect- Bryan Herijanto



Meet the Swimming and Canteen Prefect - Allen Guo



Meet the Torrington House Captain and Cadets Prefect - Jason Yang Zhang



Meet the Volleyball and Stage Band Prefect - Harjas Ahuja



Meet the Welfare and Year 9 Prefect - Jerry Change



Meet the Welfare Prefect - Jay Patel



Meet the Welfare Prefect - Kevin Li



Meet the Year 7 and Welfare Prefect - Rakin Rahman



Meet the Year 9 and Welfare Prefect - Jason Wei



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## SRC

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### SRC

*Back Row: P. LEE, M. DIMITRIADES, I. LIANG, E. DORAHY, F. YI, Y. SHEN, R. BORGES*

*Middle Row: J. SUNG, A. ZHOU, J. NAGANATHAN, H. NGUYEN, J. PHAM, R. AH-KOON, M. AHMED, L. HO*

*Seated: Y. LEE, R. AHI, R. JEPSON, Mr THE (SRC Co-Ordinator), S. LI, G. LU, J. MENG*

The SRC achieved another year of success in 2018. The attentive and energetic executives of Ryan Jepson, Edison Dorahy and Ryan Borges oversaw a strong, vocal group of representatives who impacted much change over the duration of the year. The executives also established a clear outline of what expectations were to be maintained throughout the year: inclusion and discussion of all suggestions, effective outreach to wider cohorts, balance of High tradition and innovation. And under the guidance of Mr The, all SRC representatives exhibited well-rounded qualities and grew to become leaders by the end of 2018.

The SRC's annual line-up of events were met with popularity and profit throughout the year. Junior Dance, hosted by Sydney Girls, was a night of customary fun and dance. Talent Quest was held on 10th August, with four performing acts making it to the finals. Thanks to volunteer-judges Ms Hitchcock, Ms Pride and Mr Drivas for adjudicating the competition; Jared Smith took home first place at the end of the day. Rudi Ahi hosted the SRC's pride and joy: Trivia Night, on 13th September. He oversaw a rambunctious crowd of over a hundred and sixty students, while a team of SRC representatives furiously marked answers at the back of the Hall; Team Space Cadets walked away the grand prize of \$100.

The SRC worked on several major projects through the year, one of which was introducing Bucket Hats. The idea of integrating Bucket Hats into the uniform code had been erroneously raised and rejected in past, but this year, we aimed to go as far as we could to introduce them. We vocalised our aims via word of mouth, school intranet and social media, and we were met with an overwhelmingly positive response. We turned concept into reality by consulting the High Store and the school administration about design and ways to go about making change. The SRC soon refined hat designs according to student opinion and administration, eventually landing with several options of popular choice. The SRC will continue to pursue the matter until the Bucket Hat is introduced, but we know we are close.

The SRC also worked closely with the High Canteen, ensuring that its transition into a "NSW Healthy School Canteen" was met with satisfaction by students. Several food options were trialled, and the Canteen was ultimately able to procure a more popular, enhanced menu.

*Ryan Jepson, SRC President*

## Peer Support



*Peer Support*

*Back Row: K. CHEN, Y. LI, M. AWAD, P. BALHRA, J. LEE*

*Second Row: A. ZAMAN, J. NONIS, D. ZHENG, C. HO, A. DANIS, H. ZHENG, N. ARVANITELLIS, W. CUI, L. COOK*

*First Row: W. LEE, T. MAO, M. MARATHE, G. LIU, N. JONES, R. SHARIFF, A. WONG, B. NGUYEN, J. LIU, A. KIM*

*Seated: R. ONG, T. SARAVANAKUMAR GOMATH, A. BANSAL, A. KANDIAH, J. WU, J. NAGANATHAN, S. BHATIA, A. XU, K. VYAS*

2018 has been a successful year for the Peer Support program at Sydney Boys High. Under the supervision of Ms Millett, 36 year 9 students took up the challenge and set out to year 7 Values Education classes to teach them a variety of skills and guide them through the challenges of their first year of high school. The leaders have worked very hard and given up their time to help the younger students make a successful transition to high school.



We first met our year 7 cohort on their first day of school. We ran some fun activities to help them get to know each other. Throughout semester 1, we had 4 lessons with the year 7s full of activities that would help them understand how high school works and all the important aspects of Sydney Boys High including the award scheme, classes, homework and GPS sport. We also covered other important topics including problem-solving, resilience and reducing harmful behaviours. This allowed their challenges at high to be a little less daunting. These lessons were fun and engaging for the students and it helped them learn a variety of skills that they can use throughout their time at High.

The leaders have also gained a lot from the experience. Transitioning into high school can be a huge challenge and

this is something that all the leaders have been through. We shared our experiences and helped the year 7s start their journey into high school. We have also learnt great leadership and communication skills. The leaders enjoyed these sessions as much as the year 7s did.

We hope to see the year 7s excel in their time at High and we encourage the year 8s to sign up for peer support next year. It is a great experience and it is a good way to give back to your school. A huge thanks to Ms Millett for her amazing organisation and also to the VE teachers for assisting us in our lessons. We wish the year 7s all the best and hope they will have a great time at Sydney Boys High.

*Peer Support Leaders 2018*

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## Student Wellbeing Report

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This year was another busy and productive year in Student Wellbeing, helping students to connect, succeed and thrive at High. We started the year with the annual Year 7 Transition program in the first two days of the students' High School experience. This involved a range of orientation activities, sporting games and social bonding opportunities. We had the "Big Fish, Little Fish" presentation for Year 7 students which helped them to prepare for their new school year. It addressed some of the students' worries and fears around starting high school. We also welcomed our new students in Years 9 and 11 in Term 1. All new students participated in a time management workshop by Elevate to help them become better prepared for their busy lives at High. They were guided by Mr Aldous, the Transition coordinator and Sam Merrick, Transition Prefect. In Term 2, Year 8 students participated in a Cyber Safety presentation by the local Youth Police Liaison Officer from Surry Hills. The presentation addressed the dangers students may face in the cyber world and outlined the effective use of the Internet. Term 3 saw a new production from The Brainstorm group. It was an engaging and relevant drama production which was thoroughly enjoyable. I am sure students will remember the main message from the production in relation to bullying, online ethics and bystander behaviours. The Flipside challenged students' perspectives on what is humorous, toxic, private, humiliating, informative, or safe and appropriate when they are online or offline. The performance provided strategies for positive and ethical communication online.

The Year 9 Values Education Social Action projects continue for the second year. This project took all of Term 3 for students to identify social issues they were passionate about in groups to plan for an action to address their issues and then carry out their action. The idea was to make a difference, whether it be big or small. They reported back to their class regarding their project. It was exciting to see the range of social issues that our Year 9 students were interested in. These included overconsumption and exploited labour, animal shelters, mental health, bullying and the role of media in our society. Students learned to work in groups, engage in project-based learning, and develop independent and creative thinking. This year, we also changed our Peer Support program to have Year 9 students being the Peer Support leaders. This gave the Year 9 students greater autonomy and leadership skills. Ms Susanna Millet oversees this program effectively and this continues to be a popular program among the Year 7 and 9 students.

Senior Transition students in Year 10 had a range of presentations and activities this year, as well as the opportunity to learn

about career goals, resume writing and interview techniques. In 2018, our school was grateful to have the help of some past students from the Old Boys Union in running mock interviews for students. This gave students firsthand experience of a job interview and they received feedback on their resume, as well as their interview skills. We had Ms Linda Duong, the author of 'The Currency to Happiness' to speak to the students about the pursuit of dreams. This inspired our students to set goals, motivated them to follow their dreams and reminded them not to be afraid to 'dream big ideas'. In Term 3, we had Lisa Maltman from the Sleep Connection speak to Year 10 students regarding sleep, resilience and performance. She explained to students the importance of sleep, highlighted some of the common sleep thieves and shared practical tips to improve their sleep. It was exciting to have a team of professional medical workers who volunteered their time throughout this year to come to our school and run the emergency care and defibrillator workshops. In a one-hour workshop, Year 10 students learn to conduct CPR and to operate a defibrillator.

This year saw the beginning of the Peer Mentoring program. This is like a Big Brother program within the school, which help students to feel they Belong, to Inspire and to Grow in their success at school. It is to capitalise on existing resources at school and to nurture the importance of peer relationships for adolescents. The aim is to eventually create 'Peer Triplet' relationships among Year 8, 10 and 12 students. As this was the first year of the program, the target group was among Year 8 and 10 students. There were six lessons focussing on self-awareness, building confidence, and dealing with family expectations, academic resilience, time management and friendship.

The Wellbeing Prefects successfully ran Wellbeing Week this year. This is their initiative and it was one busy week of activities. It started with the Year 8 BBQ and mufti day, supporting Headspace. Headspace from Bondi Junction visited the school at lunchtime with an information stall to promote mental fitness and provided vital information for early prevention in mental illnesses. There was victory for the staff with a remarkable 2:1 win in the highly entertaining staff versus prefect's dodgeball competition. On Thursday, we held a meditation session for Year 12 students and finally on Friday, the senior students had a motivational presentation by Motion Impact in the Great Hall. It was a great success in promoting mental health at our school, reiterating that it is okay to talk about it and that as a school, we must remove the stigma involved in asking for help.

In terms of staffing, Ms Knittle left us as a temporary school counsellor in Term 3. I thank the work of all Year Advisers in 2018; Ms Leong and Mr Smith in Year 7, Ms Cook and Mr Cotton in Year 8, Ms Kim and Mr Jackson in Year 9, Ms Jollie and Ms Eggleton in Year 10, Ms Luu in Year 11 and Mr Gifford in Year 12. Year Advising is often a thankless job - they can spend lengthy time in supporting students with their wellbeing and it can easily be overlooked. It is vital to have staff members who are passionate about caring and nurturing young men throughout their high school lives. The work of Ms Harman (School counsellor), Ms Rodakis (School Learning Support Officer) and Mr Cipolla (Career Adviser) is remarkable. They continue to support the students tirelessly. I acknowledge and appreciate the work of the Student Wellbeing team for their professionalism and hard work in 2018.

*Joanna Chan*

*Head Teacher Student Wellbeing*

### Peer Mentoring Report: Year 8 Mentee's Perspective

Peer mentoring was a great way to meet with older students and to help with our study skills and general well-being. I signed up to the program because I was interested in what it would be like compared to Peer Support Groups in Year 7, and because I needed some help with my efficiency and focus while studying. Each session we would leave VE class with our mentor/s and then go to a quiet area where we could go through that day's session. Each session involved the mentor going through what we could cover that day and then we would usually do an activity from the Peer Mentoring booklet with each activity related to what we were learning that day. Each Year 10 student 'mentored' between one and three Year 8 students, meaning there was lots of in-depth one-on-one time with your mentor making it was easier to understand some of the content. Sessions ranged from social well-being to study and exam skills. I learnt a lot from these sessions and the strategies I have learned have really benefited me. My study has been more productive and I have been better at taking notes and following the teacher in class. I would definitely recommend this for other Year 8 students, as it is a great way to meet older students and improve your skills in many different areas ranging from being able to identify your strengths and weaknesses, to time management, to exam skills and relaxation techniques. Overall, a great program benefitted both the Year 8 and the Year 10 students.

*Tom Britton (8S)*

### Peer Mentoring Report: Year 10 Mentor's Perspective

From the perspective of a mentor, the experience this role provided has been a learning curve for both my mentees and myself. With three sessions every term, we would sit together as a small group in the library or in the junior quad, and, as the mentor, I would discuss my academic, sport and co-curricular experiences over my four years at High. I ensured that every session would be fun and engaging to my mentees, while simultaneously being meaningful, informative, and guaranteeing that they learn from the sessions. With a variety of activities from a student booklet, I provided personal insights for elective subject selections, study tips for exams, revision advice in multiple subjects, and ideas for assignment preparations. With my partner mentor, our group engaged in many activities. Overall, I am extremely grateful for the opportunity to take on the role of mentor for peers in my school; this experience has been worthwhile. This is the first year of the peer mentor program and I speak on behalf of all mentors and mentees to say that it has been highly successful we hope it continues in future years.

*Harry Li*

### The Brainstorm Production Report: The Flipside

At the start of term two, the whole of Year 8 was lucky enough to once again, have a visit from 'Brainstorm Productions,' an in-school theatre that strives to reduce bullying of all forms in Australian schools. This year they presented a brand new performance, 'The flipside.' 'The Flipside' was humorous and momentous teaching us how to stay safe online and to think before you post anything.

In this touching act, we glimpsed the life of Jake, a young high school student who shared a video online of a young girl, without permission. Throughout the play, we saw how one bad decision leads to another and how a domino effect resulted. This play showed us how to stay safe online, think before sharing anything and resist peer pressure. Overall, Brainstorm Productions successfully amazed us and left us in awe, with morals that will not part from us for the rest of our life.

*Krish Sharma (8S)*



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## Welfare Prefect Report

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Excellence and grit are values characteristic to students at Sydney Boys High School. Many students undertake various commitments that extend past academia - namely sport, music, debating, public speaking and leadership. However, students at High will likely feel immense pressure under the expectations that they place on themselves and by family, friends and teachers. This is often the result of the inherent competitiveness of the school, leading to a plethora of mental health issues including depression, anxiety and deteriorating perceptions of self-worth.

“A High Mentality” has been the forefront focus of this year’s Prefect body. This year, the Prefects held school’s inaugural Wellbeing Week in Term 3 Week 2, which aimed to raise awareness and tackle stigmas involving mental health.

Year 7s took part in a High Resolves program involving collective identity at the start of the week. The annual Black Dog barbeque was held by the Year 8 community services committee during Monday lunchtime supporting mental health causes. Teachers wore shirts with mental health slogans while playing the Prefects in a highly entertaining game of dodgeball to raise awareness for the importance of wellbeing in our school. Students also had access to a Headspace information stall, which provided details for the organisation that helps youth overcome mental health issues.

The younger students at the school are often unaware of the

extensive support services offered both by the school and external services. The Welfare Prefects designed a Sydney Boys High School “intra-school welfare card”. These cards detailed external organisations which offer free services as well as the information for counsellors and wellbeing resources accessible inside the school. These were distributed by the Prefect body throughout the week to the entire school to promote knowledge and awareness of mental health services.

The Prefect body also offered a meditation session for the Year 12s in the lead-up to the Trial HSC exam block, organising an external instructor to come in during Thursday lunch to run a session. During this, the instructor provided boys with several mindfulness exercises that help to build and maintain a calm state-of-mind. At the end of the week, a motivational speaker group, Motion Impact, came into the school to give a talk to Year 11 and Year 12 about responding to failure. This event was well attended by students, who left the event with new inspiration to thrive and stay resilient during tough times.

The Prefects thank all the teachers and coordinators, and especially the Welfare Head Teacher Miss Chan for being supportive of the cause, and more importantly the students who were receptive of the various initiatives that occurred during the week.

*Jeremy Zhang*

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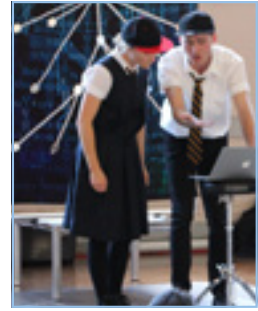
## High Resolves Report: Collective Identity

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High Resolves was centralised around the topic of ‘Collective Identity’. We first started with an activity where there were subgroups of a particular category on the big screen. This showed our similarities with other High students. Then we played in the ‘Star Games’ where it showed some bias and favouritism. Of course, the disadvantaged students would feel enraged. Next, we looked at different scenarios and decided if these were divisive. Finally, all of Year 7 was given a card

where we wrote what we learnt from this activity. The card read, ‘I resolve to...’ Overall, this activity was a revelation to us and we understood our identity and could relate better. The aim of the program was to specifically focus on helping students to see themselves as global citizens belonging to one single, yet diverse human race.

*Taran Shah (7T)*



### The Brainstorm Production Report: The Flipside - Horror at Home

On the 25th of July, the Year 8 students were fortunate enough to watch the newly produced show 'The Flipside'. The Flipside depicted the story of two close friends trying to find a blackmailer threatening to ruin their reputation due to an event that occurred a year ago. The story portrayed the injustice of online bullying and the fatal repercussions that may occur due to it. The ingenious mixture of grave and humorous emotions allowed the audience to empathise with the characters in an exceptional and captivating way.

'The Flipside' aims to change student's perspectives on what is humorous, toxic, private, humiliating, informative, safe or appropriate. The performance provides strategies for positive, ethical communication online. The ethics that were established by the various topics covered in the show will forever be in our minds and thoughts whenever making a decision online.

*Alvin Junlong Liu (8S)*

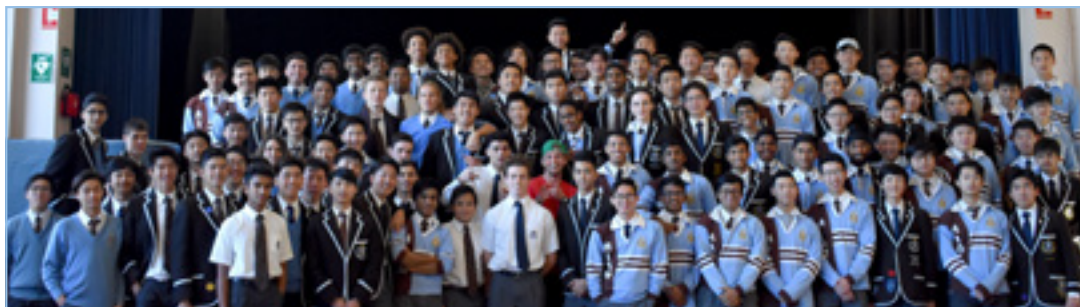
## WELLBEING WEEK 2018

Excellence and grit are values characteristic to students at Sydney Boys High School. Many students undertake various commitments that extend past academia - namely sport, music, debating, public speaking and leadership. However, students at High will likely feel immense pressure under the expectations that they place on themselves and by family, friends and teachers. This is often the result of the inherent competitiveness, which flourishes in the school, leading to a plethora of mental health issues including depression, anxiety and deteriorating self-worth.

'A High Mentality' has been the forefront focus of this year's Prefect body. This week marked the school's inaugural Wellbeing Week, which aimed to raise awareness and tackle stigmas involving mental health.

On Monday, Year 7s took part in a High Resolves program involving collective identity. The Year 8 community services committee held the annual Black Dog barbeque during lunchtime supporting mental health causes. Teachers wore shirts with mental health slogans while playing the Prefects in a highly entertaining game of dodgeball to raise awareness for the importance of wellbeing in our school. Students also had access to a Headspace information stall, which provided details for the organisation that helps youth overcome mental health issues.

The younger students at the school are often unaware of the extensive support services offered by both the school and external services. As part of Wellbeing week, the Welfare Prefects designed a Sydney Boys High School "intra-school



welfare card". These cards detailed external organisations, which offered free services as well as the information for counsellors and wellbeing resources found inside the school. The Prefects throughout the week to the entire school to promote knowledge and awareness of mental health services distributed these.

The Prefect Body also offered a meditation session for the Year 12s in the lead-up to the Trial HSC exam block, organising an external meditation instructor to come in during Thursday's lunch to run a session. During this, the instructor mentioned the importance of being able to maintain a calm state of mind, despite the multitude of thoughts that Year 12 students are bombarded with everyday, providing the group with several mindfulness exercises that help to build and maintain a calm state-of-mind.

On Friday, a motivational speakers group, Motion Impact, came into the school to give a talk to Year 11s and Year 12s about responding to failure. This event was well attended by the students, who left the event with new inspiration to thrive and stay resilient during tough times.

The Prefects thank all the teachers and coordinators for being supportive of the cause, and more importantly the students who were receptive of the various initiatives, which occurred during the week.

*Jeremy Zhang 12F  
Wellbeing Prefect*





*Community Service Committee*  
*Mrs K. IBBOTT (Co-Ordinator), S. RASHED, D. PINGAMAGE, J. VORGIAS, L. DING, G. ARADHYA*

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### Community Services Committee

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In 2018, the Community Services Committee had one main goal. To give as many High boys as possible the opportunity to experience what it's like to give back to the community that has given so much to us. It's safe to say that we have achieved this goal with consistently large numbers of students attending our Thursday lunch meetings, and even more attending the various charity events.

Our first event of the year was Clean Up Australia Day and this was a unique event as it gave everyone a break from the traditional Friday morning fundraisers and allowed us to get a hands dirty. Throughout the year the CSC supported many charities through early morning collections including Bandaged Bear, Starlight Foundation, Red Nose, Jeans for Genes, Cancer Council, Legacy and CanTeen.

Within school, our first event was the World's Greatest Shave which saw many boys shave their heads in support of people with Leukemia. We also had 4 barbecues this year organised by Jack Vorgias (11S) along with a junior student and overall, approximately \$8000 was raised. These barbecues were accompanied by mufti days and they proved to be extremely popular amongst the students.

Outside of school, the CSC took part in 2 main programs. The first was the Indigenous Book Swap which took place during the last week of Term 2. Following this, the event organiser, Joshua Lam (10), was appointed as an ambassador for the Indigenous Literacy Foundation. The CSC also engaged in the long running Bourke Street Buddies program which was organised by Andy Li (11S). This program is particularly important as it allows the boys to interact with the local community and provide hands-on assistance to the staff and students at Bourke Street public school.

Thank you to the executives who put lots time and effort into organising events and ensuring that they run smoothly. Thank you to our coordinator, Ms Ibbott, for all of the work that she does behind the scenes. Without her the CSC would not be able to function as well it does today. Lastly, a huge thank you to all of the boys and teachers who consistently get to Central Station in the early hours of Friday mornings in order to help raise money for those who are less fortunate than us. We look forward to seeing many boys participating next year and we wish the best of luck to the future executives for 2019.

*Dinan Pingamage (11T)*  
*CSC Chairman*





Recipients for the Premier's Volunteer Recognition Program Aaron Ruan, Gorden Zhuang and Brendan Nham with The Hon. Trevor Khan MLC





#### PAWS

*Back Row: R. CHONG, D. VERGOV, W. CHEN [F], A. KAZI, J. PARSONS, M. SHUMAN, A. QUACH, A. KHAN  
Second Row: N. SHAO, D. TSAI, J. XIE, J. KIM, J. UNG, P. BARAI, T. WAN, E. DORAHY, D. PINGAMAGE, L. DING, A. CHANG, D. WU, H. NGUYEN*

*First Row: B. GURTALA, P. SUBBANA, T. ZHAI, H. NGUYEN, M. NG, A. BHEEMREDDY, D. GOH, T. WAN, J. CHAU, J. KANNAN, D. WANG, Z. CHEN, R. OH, D. NGUI, D. CHEN*

*Seated: J. HUANG, Z. HAKIM, S. MENG, S. RASHED, G. ARADHYA, S. ZHENG, L. D'MELLO, G. HUANG, N. HO, J. LAM, O. LAM, A. LOKE, A. ALUGOLLA*

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### Paws Group

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The PAWS group of 2018 consists of an inquisitive and energetic team of 57 students from all year groups, eager to learn about animal rights issues. This year our focus was on Animals in Entertainment, and we learnt about this topic not only through insightful presentations by our very own Ms Stephens, but also through numerous case studies into mistreatment of animals at Sea World, the harms of petting zoos, and the inhumane torture of elephants in Thailand. PAWS successfully launched a petition against Greyhound Racing in NSW, which reached 10,000 signatures within two weeks and currently has over 13,000 signatures, as of September.

This caught the attention of the first female Muslim senator, Mehreen Faruqi. We had multiple guest speakers and experts from animal rights organisations, such as Animal Liberation,

to talk to us about animal rights issues. The PAWS group volunteered to run a stall at the Cruelty Free Festival to educate young people and parents about animal issues.

We also hosted a 'Not the Melbourne Cup' party, to protest the horrible conditions that horses endure when training for the Melbourne Cup. Members of the PAWS team were lucky to be a part of a project undertaken by Voiceless to educate youth and classes about dolphins in captivity. With the amazing guidance and leadership of Ms Stephens the PAWS group was able to play a progressive role in an otherwise unforgiving world for animals.

*Abdullah Khan and Prathik Subbanna*





*Badges Committee*

*Standing: Mr A.M. GAINFORD (President), R. ZHENG, D. LALWANI, L. HAN, T. TRENT  
Seated: S. MERRICK, C. SO, J. RALPH, L. LI, J. WEI, A. HERIJANTO*

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## Badges Committee

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The Badges Committee faced early predicaments during 2018, due to the unfortunate absence of our president Mr. Gainford throughout 2017, resulting in a lack of meetings, we were severely lacking in numbers with only three returning members. An emergency assembly was called in the Bearpit, whereby we inducted 8 new members, as well as electing the new house clerks and Lines Sergeant. We discussed issues that were absolutely imperative to the continued flawless functioning of this school, including the controversial debate regarding CHS ties and the correct number of badges to be worn on one's blazer. Overall, I would like to thank Mr. Gainford for his tireless efforts as president, as well as all those around me who assisted in the continued behind-the-scenes work, which ultimately contributes to the smooth running of the Badges Committee.

*Leo Li*





*Equality Committee*

*Standing: M. MARATHE, W. CHOI, M. AWAD, A. KAZI, A. SMALLBONE, W. WINTER  
Seated: J. LAM, N. PALMER, L. HUI, A. DE ARAUJO, L. FLINT, S. ZHENG*

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### Equality Committee

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As Equality Prefect I have the honour of overseeing the Equality Committee, and its second official year was extremely successful, particularly in building upon its previous achievements. Its members were extremely dedicated, participating in discrimination education lessons in Year 7 VE Classes, attending a Courage To Care workshop to learn from a Holocaust survivor about the importance of not being a bystander, organising the IDAHOBIT Assembly where Old Boy Nelson Tang (Class of 2013) addressed the school about his experiences as an LGBTQI man, running a Diversity Conference for students from a number of other schools as well as attending others, holding an anti-bullying poster competition and expanding Wear It Purple Day to raise further awareness.

Additionally, the Equality Committee members were tasked with attending to the annual UNHCR Refugee Breakfast, where the members raised over \$200,000 for the organisation, as

well as the creation of a new Gay-Straight Alliance, with the aim of creating a safe space for both LGBTQI students as well as allies, and a shift of focus to gender neutral terms in official school documents. Overall, the Equality Committee was incredibly successful, and hopefully this trend continues in the future.

We would like to thank both Ms Stephens and Ms Powell for their endless support in our endeavours, as well as the committee members themselves. Without their hard work, the Committee would not have been able to achieve so much in such a short time. Finally, we'd like to thank you, the students. Your cooperation has been important in the prevention of bullying and discrimination, and we hope that continues in order to help High become a better environment for everyone.

*Lincoln Hui*





*Peer Mediation*  
A. THEVATHASAN, D. ZENG YIN, L. FLINT



*Environment Committee*  
Back Row: V. NARAYANAN, J. SOMANADER, W. CHEN [F], M. SHUMAN, A. KAZI, J. VORGIAS, W. CHOI  
Second Row: T. WAN, W. DU, J. XIE, Z. CHEN, D. WANG, J. KIM, J. LI, D. TSAI, R. CHONG, J. UNG, C. DADGOSTAR  
First Row: J. CHAU, M. NG, D. NGUYEN, R. OH, N. CASACLANG, D. NGUI, S. SAITO, H. NGUYEN, P. BARAI, D. GOH  
Seated: A. LOKE, K. MENG, A. SREEKUMAR, G. HUANG, J. KANNAN, D. SANJOYO, A. BASSIL, N. HO, L. D'MELLO, L. HO, S. MENG

## Junior Library



2018 has been a year noted for the increased use of the Junior Library to house classes needing classrooms. It has also been a year of changing student use of technology – a lot more use of eBooks, phones, and a predictably greater use of laptops in the library rather than PC use. (Our Junior Library still has a 30 PC classroom area). Our libraries continue to work hand in hand with emerging technologies and to offer our students an education in basic technology use by purchasing specialised educational web databases, richer eBook databases and the ClickView educational video database and to put Issues in Society PDF's on to Oliver.

I am continually surprised at the resilience of our Junior Literacy and its ability to draw in our students at break times. Twenty-seven thousand students have used the library during break times over the past year. Our re-vamped reading area, with its colourful chairs, has proved to be a cherished area. Students compete to find a chair there.

Both Librarians worry about reading dropping off and endeavour to interest the boys in the books we choose. With half junior books borrowed being e-books, we now offer a richer and wider choice of reading material. I have also continued to put Junior student reading on reports to emphasise the importance of reading to students, parents

and staff and to monitor reading in our selective school. As we have Wide Reading periods which are part of the English program we can evaluate the success of this program and, in our age of dropping Naplan standards, get some idea of whether digitisation has students reading less. It is harder and harder to find students capable of entering the Premier's Reading Challenge. This year I was able to validate 39 Junior students who gave me proof of borrowing for reading 20 books. Overall, loans for our two libraries over the past twelve months was 7343 loans. Oliver loans (mostly paper) were 4540 loans and eBook loans totalled 2813 for the twelve months, (Wheelers loans - 2080 and OverDrive loans - 733). While Juniors have swung over to eBooks, the school as a whole is maintaining its reading habits at 1/3 eBooks and 2/3 paper books.

We do feel that using our Junior Library as classroom space is a very positive move for any library. It ensures that the library remains relevant an important place for Juniors to adapt to the work ethic of Sydney Boys High and maintain the reading culture of the Junior School. It would be hard to get a reading culture back into the Senior School, once it disappears.

Our gate counter reveals that our overall annual library usage is very similar to last year. 82,000 students walked through our Junior Library automatic gate counter. Our Junior Library is still quite well used, even when separated from the Senior Library, which has guaranteed spare period use, with Senior boys very keen to get a good HSC.

What do our twenty-seven thousand visitors do when they come in at lunch or recess? Our library staff have kept statistics on laptop use and PC use. Over the year, 11,158 students used laptops or PC's to complete work, while 2369 boys used phones. While there is some game use on phones, students were using phones for a range of other purposes, from calculating to social media to google searches. Both Libraries banned gaming years ago to promote studious behaviour. Students playing games on computers or phones are asked to leave the library.

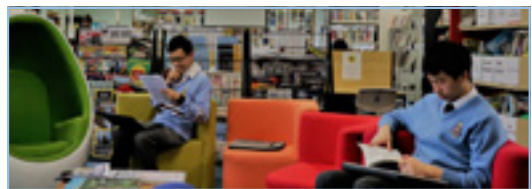
Our Junior Library has continued its three-year love affair with eBooks. eBooks are now half of junior boys' total loans. Our students appear very comfortable reading in both paper and e format. As a result, we will explore the purchase of non-fiction eBooks. We would like to see students begin to use Google Books. We have recently discovered that these come up very nicely if students use Oliver – "Search other sources" to subject search Google books. Google has 13 million books online - an incomparable resource. We fully recommend students to read non-fiction books online as well as literature.

Class use of the three classroom areas has increased over the year. In the last 12 months the Computer Area was used 25% overall (last year's use was 22%). The Class Area increased overall use to 44% (39% last year). The Quiet Area had the greatest increase of all going from 13% to 27% used. Senior use of the Junior Library is another statistic we now track. In 2018, 5740 seniors have used the junior library during recess or lunch.

Our thirty-four Library Monitors contribute to all aspects of our aims and work in the Library. They expertly maintain, organise and shelve books. They help a great deal with displays. This year they have engaged in several new tasks. They have prepared Power Points to advertise how many series our Young Adult Fiction contains. They also advertise the content of our periodicals to teachers. Our staff is very grateful for the help they constantly give us.

Finally, Term Three has been a very busy one for Library Events. Our Junior Library ran an Indigenous Literacy Book Swap for the first time to raise money for books for remote communities and awareness of both the significance of literacy and indigenous issues. Joshua Lam (Year 10) became one of only five Indigenous Literacy Ambassadors in NSW, thanks to Ms Lynnea Stewart, her Year 9 Film class and to Josh's efforts. Josh had a crash course in Indigenous Culture when he attended Indigenous literacy functions in an official capacity. After the Book Swap our library ran the SBHS Annual Blitz Chess Championship with two competitions – one for Chess Club professionals and one for Lounge Chair Amateurs. Peter Boylan, Year 11, won the Professionals Competition and Huachen Huang, Year 9, won the Amateur competition. This was followed with an author visit from Slam Poet, Phillip Wilcox to Years 9 and 10. Then it was the Premier's Reading Challenge, to read twenty books, which proved to be a difficult challenge for our boys. We hope involvement improves next year. We were only able to enter thirty - nine boys in this challenge this year.

*Veronica Crothers*





## The McDonald Senior Library



### Achievements for 2018

This year the Senior Library has continued to be a centre of learning and study for our senior students. As our resources have grown and expanded so too have students increasingly made use of our well – resourced, comfortable and productive workspace. They are able to study individually in our quiet area with individual study carrels as well as read, borrow resources, access online resource links from the library homepage as well as use their own devices and/or library desktops to research and to collaborate with fellow students in the open desk areas.

Resources available have expanded to a large collection of digital resources including Clickview online video collection, Britannica Online Encyclopaedia, E-books and Audio books from Wheelers and Overdrive, LinksPlus websites plus access for seniors to the huge collection of State Library E-Resources. The total Senior Library collection has grown to over 24,000 resources including 3,195 hard copy books, 19 magazine subscriptions, 2 400 eBooks, 600 audiobooks and over 17 000 websites.

### Use of the library

Once again, use of the Senior Library has grown and in 2018, increasingly more senior students choose to work in the library during their “free” periods and when their class is not covered in a particular period. Students are recorded as they study for the whole period with overall numbers for the full year rising to just over 49 000 staying in the library for a period. We have accommodated 1 181 unaccompanied classes and had 298 class bookings. Use of the desktop computers has shown a marked decrease again this year with use of laptops (BYO devices) outstripping the use of desktop computers ten times over. There were 25 874 using laptops and 2 533 using desktops during the year.

Students work productively individually and collaboratively and I am always impressed by the overall maturity of seniors while they are using the library. They take the opportunity to discuss and problem solve as well as retreat to the quiet area to complete work and study individually.

Loans have generally increased in the senior school in the 2017-2018 school year, with Year 10 increasing their borrowing by 13.5% and Year 11 by a whopping 50%! Well done boys. All this reading will be reflected in your overall success at school and in the future, I’m sure!

### Highlights – Author visit – Slam Poet Philip Wilcox



Every year the librarians organise to have a visiting author to present to Year 9 and Year 10. This encourages the enjoyment of literature generally and emphasises reading’s importance in the development of literacy skills and writing. Often students in these years tend to reduce the amount of reading they do and we believe this could be linked to literacy levels decreasing generally. We know this from Naplan results that even able students who do not read fall behind in literacy and have trouble excelling in senior English writing and in their HSC studies.





This year we invited Philip Wilcox, Slam Poet, back to SBH for return performances especially as Year 9 missed out last year due to the poet's illness. Philip was the Australian Slam Poetry Champion in 2015/16 and is twice NSW Poetry Slam Champion. He has performed at the Opera House and at national and international literary festivals. This year, Philip again wowed the students with his vibrant performance of his own Slam Poetry and telling stories from his own experience. The boys were also encouraged to participate in Philip's group poetry writing activity, which involved each student contributing a sentence to a Slam Poem that he performed at the end. This proved to be quite humorous and incisive and highly entertaining!

Our guest speaker (author) program is intended to encourage our students to enjoy literature in all its many forms and to provide role models for writing and self-expression. In this case, poetry is accessible and made relevant to the boys and it is proving to be a way that we can raise the profile of poetry generally for them.

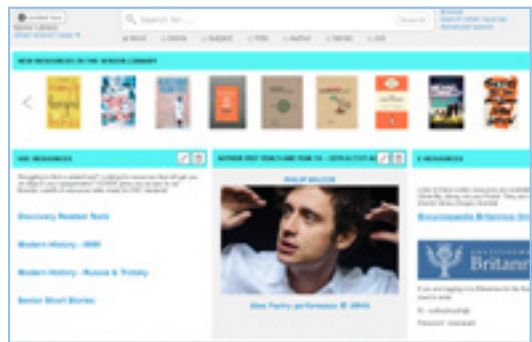
### State Library program

The State Library program continued in 2018 with Year 10 boys beginning the year with library cards distributed. They attended sessions where they learned how to access and utilise the huge collection of E-resources available for research from the NSW State Library website. This access is free to members and allows students to find high quality, authoritative information for their subject research and assignments. They can use their cards anywhere they are able to use the internet. In joining the State Library, they are setting themselves up for lifelong learning and academic excellence throughout their school and university life and further in their careers.

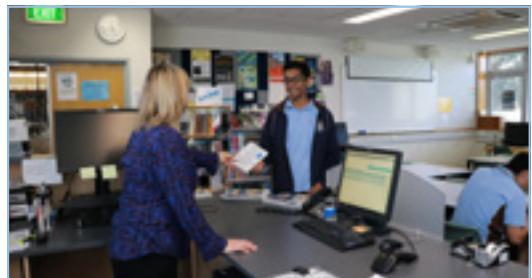


### New in Oliver Library

Our Oliver Library system has been upgraded this year and features New Look Search, a portal to the many resources available to students from the Homepage. The homepage for each library branch (Senior and Junior ) at SBH libraries provides access to all the physical resources such as books and magazines and where the latest new books and magazines are displayed, as well as links to Reading lists, websites (LinksPlus), ClickView videos, E-books and digital databases Britannica Online and State Library of NSW EResources (members).



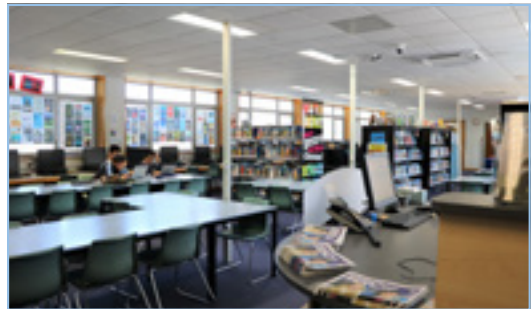
Student searches in Oliver reached 29,840 over the two libraries so our concern that students were not using this amazing Portal are unfounded!



## Homework tutoring and mentoring at Vincentian House

The Kidzone program is a series of mentoring sessions between senior students from SBHS and primary aged children who are resident in emergency accommodation at Vincentian House in Surry Hills. Vincentian House is a St Vincent DePaul facility for families in need of short-term and/or crisis accommodation. The aim of this outreach program, now in its eighth year, is to encourage community service attitudes, enhance student leadership abilities, fine-tune interpersonal skill development and contribute to the positive relationship between SBHS and Vincentian House. The program organised by the Senior Library each year.

Senior volunteers attend every Tuesday afternoon for an hour. Benefits for both volunteers and children attending include our boys learning patience, empathy and understanding of some of the issues that families and their young tutees face, and the children they tutor have some contact with positive role models as they receive assistance with schoolwork or interact with our boys.



## Farewell Class of 2018

The final days of each year for our Year 12 boys is always bittersweet for students and staff alike, with feelings of excitement for new experiences to come, yet some sadness for school life at an end. Year 12 have now completed all their HSC assessments and HSC Trial exams and will soon be sitting for their HSC examinations. In these final weeks, the Senior Library continues to support and encourage them as they discuss and share last minute thoughts with their peers and work on getting the best possible results in their examinations.

It is always a privilege to see these young men complete their high school education and the staff in the Senior Library wish them every success and happiness in their future lives.

*Ms S Gordon*





*Library*

*Back Row: C. ROUSSOS, T. SMALLBONE, G. LU, D. PINGAMAGE, L. ZHAN, V. SARDA, Y. LEE*

*Middle Row: G. YANG, A. SAVARA, A. CHOWDHURY, N. ANDREWS, E. HONG, S. KAMATH, R. ONG, J. BU*

*Seated: H. RAJKUMAR, G. DAS GUPTA, Mrs V Crothers (Junior School Librarian), Mrs J. O'HARE (Librarian Assistant), Ms S. GORDON (Senior School Librarian), Ms M. THOMAS (Librarian Assistant), A. GOVIND*

## Careers 2018

All students at Sydney Boys High School have the opportunity of achieving their chosen pathway through the school's individually focused Careers Education program. Our Careers program is tertiary education focused with all students proceeding to university.

### HSC and Careers Expo

Over 200 students from Sydney Boys High School attended the HSC and Careers Expo held at the Royal Hall of Industries, Moore Park. Students were able to access information from the universities' representatives and other providers. The event came at a valuable time for Year 12, being prior to their submission of tertiary course preferences to the University Admissions Centre (UAC).

### Guest Speakers

A variety of guest speakers provided presentations to Year 11 and 12 students in the Senior Library, giving students the opportunity to ask questions and gain valuable up-to-date information regarding post-school options. Guest speakers included representatives from the University of Sydney, Co-op Scholarships UNSW, Australian National University and Professional Cadetships Australia and UTS.

### Year 12 Careers Interviews

All Year 12 students were encouraged to attend interviews with

the Careers Adviser to discuss post-school options including university courses, scholarships, cadetships, UAC preferences, time management and study routines. 205 students availed themselves of this opportunity. This is a fruitful exercise for both the student and the school. It provides students with the opportunity to examine their future education path at length. It also provides school with necessary feedback and data for future planning.

### Work Experience

The number of students participating in the Work Experience program continues to increase. Students completed their placement in the fields of Health, Information Technology, Law, Engineering and Business.

### Career Voyage

The Year 10 cohort completed Career Voyage during Senior Transition classes. Career Voyage is a software system that helps young people investigate their best career options. In five steps, Year 10 students were able to gain invaluable insights and reports including a personal profile, specific job suggestions as well as an accompanying occupational information action plan and material for their resume/curriculum vitae.

*Mr Anthony D Cipolla*

*Careers Adviser*



# *Outdoor Education*







*Award recipients for four years of participation in the outdoor education program: James Appleton, Marcus Borszcz, Peter Boylan, Dylan Chen, Timothy Chen, Rongxuan Chong, Liam Heng, Nathan Ho, Ryan Jepson, Benjamin Jing, Ryan KC, Andy Li, Kevin Liao, Ming Him Lui, Jiawei Luo, Nicholas Ma, Matthew Ng, James Pham, Dinan Pingamage, Thomas Schanzer, Nicholas Shao, Branko Stajic, Alexander Tan, Amerthan Thevathasan, David Tsai, Jack Vorgias, Abraham Wono, David Wu, Leo Ye, Jay Zhou, Daniel Zilberman*

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## Year 7 Camp

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The Year 7 Camp was amazing. There were so many positive experiences, with only a few negatives. The whole camp experience is too long to fit on here, so I will be summarising the best activities:

**Ropes Course:** This one was tricky to complete. Especially for a beginner like me who chose the harder course. It doesn't look too hard from the ground, but trust me, when you begin climbing that ladder, it is scary. However, there is no safety risk, as you are always attached to a safety cord. Still, if you are going to perform this course, I wish you luck.

**Giant Swing:** Personally, I found this one extremely scary. You are attached to a harness, then hoisted by all of your classmates. Then, when you reach the top of the 15 metre drop, you pull a blue pin to release yourself. You swing back and forth, until you come to a stop. It gives a huge adrenaline rush, which is quite enjoyable.

**Abseiling:** This activity is great. You climb a ladder to the top of a rock-climbing course, then lower yourself down and begin walking down the wall. Apart from lowering yourself down, which can be tricky, this activity is heaps of fun, and surprisingly relaxing.

**Sailing:** Everyone can agree that this one was one of the best. It's hard to describe the feeling, but you are speeding through the water, with your friends at your side, bouncing up and down on a little boat. That's what sailing was like. Even capsizing was fun!

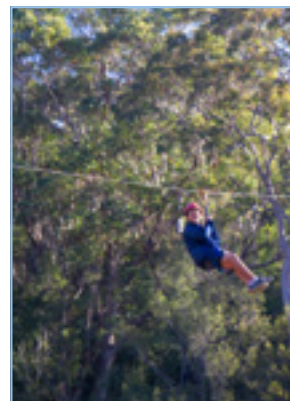
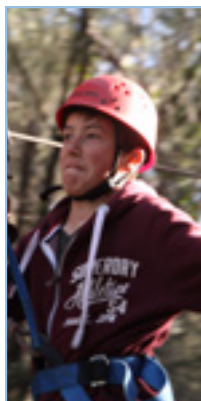
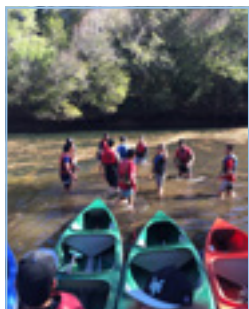


**MudWorld:** A very controversial activity. Some people loved it, most hated it. I was one of the few that found it challenging but fun. You had to crawl through mud, swim through mud, jump into mud, run through mud, slide through mud. There were even little fish in the mud! One problem though; the mud was saltier than seawater.

All in all, the camp was a very good experience. I would highly recommend to any new Year 7's to try all the activities.

*Octavio Carbajal Zapata*

## Year 8 Camp



### Year 8 Camp: The Mangrove Mountain Experience

Camping trips are a great way to experience nature and the great outdoors. The thought of packing bags with traditional camping gear easily gets my blood racing regardless of the time of year. There is something about the nature of camping accessories that distinguishes these expeditions from the usual non-camping trips. It is not every day that we get to go canoeing, abseiling and facing our fear of heights through challenge ropes and flying fox. We got to do just that at Mangrove Mountain, a beautiful place with wonderful activities like expeditions and challenge nights and, importantly, great food

#### Canoeing

The sweet tone of the paddle keeping time with the swirls and eddies as the wooden blade presses against the water and propels the canoe silently over the surface is what I enjoy the most about canoeing. At least until everyone decided to splash water at others and capsize boats. Even though the water was a bit cold, it was a pleasant place to go in the afternoon. Midway through the expedition, we stopped at a tiny cove and ate biscuits and apples while playing a game, which for some reason the instructor called 'The God Game.' After that, the instructor put salt in people's hair using the excuse "Now the leeches can't get on your head". Surprisingly during the entire trip, only three people capsized.

#### Flying Fox

Humans have been obsessed with flight since the beginning of time. From Orville and Wilbur Wright piloting the first powered airplane to modern day base jumpers in those bizarre squirrel suits, there's something in people's DNA that make us want to experience the sensation of flight. And seeing as we haven't figured out a way to grow feathers yet, a trip through an aerial park on a flying fox is a terrific way to get that fix. The flying fox, which begins with you running off a ramp, gliding over trees and a nice peaceful dam, ends as you smash into the net. Not always comfortably either. Nevertheless, this great activity is great for everyone to get in the air, have fun and be relaxed. The highest point is 7 metres from the ground and means people with a fear of heights don't need to worry.

#### High Ropes

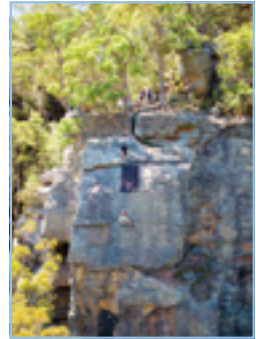
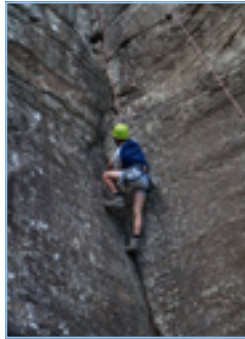
Actually, the high ropes challenge did not really teach me anything about fear that I did not already know, it just helped remind me to be alert to it - what its purpose is, and how to overcome it. I was excited to participate in the High Ropes Challenge course at the camp despite being pretty afraid of heights. I didn't do High Ropes at the Year 7 camp at Morisset. This time, due to the low start I was able to complete the entire course. This was something I had wanted to do for years. I could not wait to Tarzan swing until the end where I would zip through the treetops on the flying fox. I wouldn't even have passed the first few activities if it wasn't for the great instructors and my partner.

*David Jose Sao*

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## Year 9 Camp

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The Year Nine expedition camp was truly a moment to never forget. The first day of challenges included the “Leap of Faith”, a ten-metre drop and orienteering, using unfamiliar tools to calculate angular bearings and distances for the dreaded hike that was to follow. There was wild struggle as everyone wrestled for the best tent location. However, some of our efforts were wasted as the heavy rain collapsed tents while we cooked our own dinner.

Strong teamwork developed as everyone battled to restore tents and get equipment and bags out of the rain. Through blood, sweat, tears and rain, we hiked for most of the second day, brawling with the thick forest, ascending the rainy, steep and slippery mountain, wary of the horrid leeches that attacked everyone’s legs. However, the aesthetic scenery is one that I will not forget. The natural forest and rock face was a beautiful sight. At the end of the tedious hike, a great feeling of satisfaction and relief washed over the group.

Relieved, after finishing the arduous task of hiking through the mountain, we were faced with a new challenge on the natural rock face in the Watagan Mountains. Students could choose between a breathtaking fifty-meter abseil and a strenuous nineteen-meter natural rock climb. Fears were conquered, and outstanding acts of bravery were made as everyone gave it an attempt.

Although it was a gruelling three days, friendships and bonds were tested, but the challenges thrown at us in an unknown environment transformed us boys into men. It was a great experience away from home, and a nice break from technology. Year 9 would like to thank Ms Ibbott, Mr The, Ms Millar, Mr Cotton and the Morisset staff for providing us with this unforgettable experience that we will carry with us for life. This unique experience would not be possible without them

*Lachlan Ho*

## Year 10 camp

The final week of the 2017 school year was an opportunity for a group of Year 10 students to experience the Biloela bush and the surrounding Belanglo State Forest. On an early Monday morning, the boys found themselves shuffled onto a bus and driven out to the middle of nowhere. We were welcomed by the devious grins of teachers and guides, and as the bus scampered away in a cloud of dust, we knew that the upcoming week was going to be a challenge. An impromptu lesson on packing our day packs ensued, and after a quick delegation of who was to carry the infamous toilet paper tube, we were ready to begin the five days of hiking.

Our first hike consisted of missing every turn on the map, relying entirely on the clues from our guide and sweltering in the intense heat. We trekked aimlessly through the dense bush until a sliver of the clearing could just be seen through the trees. The sensation of escaping the scrubland and entering the vast expanse of our first campsite was incredible. That afternoon was spent swimming in the river and pitching our tents under the shadow of the southern highlands. The food was terrible (we forgot to take the wrapper off the salami before cooking it), yet exhaustion made it taste like the best meal we've ever eaten.

The remainder of the camp followed a similar pattern: early breakfast, gruelling hikes over mountains and down gullies, reaching camp and spending the evening eating and playing card games. Over the course of the camp, skills were developed and friendships were solidified. Every day new memories were made, whether that be waking up to curious kangaroos wandering around our tents, fetching rugby balls out of wombat holes, eating cereal with water, or sneaking in a shower when no one was watching.

The entire camp was analogous to a particular peak we traversed during the second day. We were told by our guide that it was going to be difficult, and as we stood at the base of mountain several of us started to consider giving up before even beginning. Our legs were burning and breaths were faltering as we lugged at least twenty kilogram backpacks up the incline. Nearing what we thought was the top, a sound of agony swept throughout the group as we discovered there were many more hundreds of metres to climb up. Yet we moved onwards, pushing through another round of pain, only to be disheartened again by another slope. And then another. In the end, the boys were barely crawling up the steepest part of the mountain, their energy reserves depleted. The feeling of finally reaching the summit was the exact same

to when we completed the camp: proud. We stood above the breathtaking Belanglo State Forest, looking down at the challenges we had overcome, and left in awe of our abilities.

On behalf of all the students that participated, I would like to thank Ms Ibbott for organising the long-awaited Year 10 camp, as well as all the other staff that accompanied her on the trip. In addition, thank you to the team from Outdoor Education Group that led us on the expeditions, taught us valuable skills and were simply great fun to be around. Despite the pain, sweat and heat, I am very grateful to have taken up this opportunity and experience the unique Australian bush.

*Marcus Borscz*

Last year's senior camp took us to the mysterious and ruthless Southern Highlands of NSW. With the guidance of the Biloela Bush Camp organisation, our camp was a challenging five-day hike that took Year 10 students through the Belanglo State Forest and out the other side alive. Thanks to Ms Ibbott's persistence and dedication to organising the camp, 2017 was the first year to return a school camp to the Year 10 cohort, meaning we were grateful yet anxious to be literally stepping into unknown territory. Lasting a total of five tasking days, separated by four even more uncomfortable nights, 2017's Year 10 Camp was an experience worth every single second of pain and strain.

Our first day began with a group of eager boys completing that same-old routine of catching a bus from Cleveland Street on an early Monday morning. But after several hours of driving, we realised we were not going to be arriving at any same-old school camp location. Without getting the chance to farewell the bus's luxury air-conditioner, we were dumped on the side of the road, in the middle of the Australian bush. This is when we met our camp instructors: the men and women who would keep us alive for the rest of the week. And after a brief introduction and goalsetting session, we were given every single tool, map and scrap of food required to last us the week. And we were off! The first part of the trek was all about adjustment; we all had to adapt to the added weight of large hiking bags, strapped to our backs. We were all adapting to the unrelenting sun above. We were all definitely still adjusting to the fact that arriving at our destination depended entirely on each other, correct map reading, and remaining fully vigilant for any natural threats in the meantime. During those first hours of our hike, we hiked downhill and through thick bush while



our camp instructors taught us our first navigational skills. After a strenuous first-day taste of what the following days would be like, we were relieved to reach an open valley that afternoon, where we pitched our tents for the first night. Here, we were assigned the critical, rotated roles of Cooking, Cleaning, Hygiene and Leading. While the Cooks prepared every meal for each day, Cleaners cleaned up after them up. And while the Hygiene boys would dig the al fresco toilets at each campsite, the team Leaders would read tomorrow's maps every night and debrief the group on where we would be hiking the following day. We all happily complied with this strict routine, as tasks were simple and, of course, we simply didn't have the energy to object. We slept too lightly that night, as little did we know the most painful hikes were yet to come.

Tuesday was fairly simple. Breakfast was dehydrated milk-powder, water and cereal (something which we quickly adjusted to), with a side of energy-boosting condensed milk. After packing up tents, the Leaders for that day navigated us further south into the Belanglo State Forest. The mornings were cool, but temperatures rose fairly quickly. The journey was undulating and wet, with many hills and river-crossings. We kept each other entertained with verbal games, all the while building upon important navigation and team skills thanks to our camp instructors. Our descent into the next valley remained exciting, with some lizard sightings, birds and the occasional small mammal! That night, our camp instructors debriefed us on the structure of the camp in terms of the Duke of Edinburgh program, as some students were completing their Silver, Duke of Ed program by doing the hike. Monday and Tuesday would fulfil the "Practice Journey" element of the Duke of Edinburgh's "Adventurous Journey", while Wednesday, Thursday and Friday would be our final "Qualifying Journey". So essentially, the first two days were like an easy, warm up for the hikes and exercises to come on Wednesday, Thursday and Friday. Already tired and exhausted from Monday's and Tuesday's bushwalking, we were not pleased to hear this on Tuesday night.

The following three days were a heated, painful blur. Our camp instructors dedicated Wednesday to improving upon our navigation, teambuilding and orienteering skills, as part of satisfying the Silver, Duke of Edinburgh criteria for developing essential skills while on the Journey. During Wednesday afternoon, the Duke of Edinburgh students fully organised every remaining meal on camp down to the recipes, ingredient distribution as well as time and place for every meal. The responsibility of keeping the team alive and reaching our destinations now fell entirely on the shoulders of the Duke of Edinburgh students. No pressure! Luckily,

our efforts throughout that hot Wednesday were rewarded by a refreshing swim in the nearby lake. Wednesday night was the night of ghost stories, perhaps driven by more by our fears for the final two days of hiking as opposed to the already creepy, notorious Belanglo Forest... Thursday was the hottest and most challenging day. As temperatures around midday were predicted to be over 40°C, we were forced to change our route to a longer hike that was closer to fire trails. We had to keep our cool as a team, while our endurance was tested by increased heat and sun exposure, not to mention exceptionally heavy packs. Despite seeming to go on forever, the hike finally ended with a steep return to our base valley, where we pitched our tents under a stormy, rainy night. Somehow, when we awoke on Friday, we realised we had survived the full four nights of our hike! Refreshingly charged with the hope of reaching air-conditioned buses and returning home that afternoon, we hiked a familiar track out of our valley and all the way to our pickup location. The entire day passed very quickly, and before we knew it, we were saying farewell to our instructors, amazed that they'd be undergoing that same process every day for weeks to come.

No matter how much stress or pain we underwent during that five-day hike, I can confidently say that the hike was still a fun and memorable experience everyone will cherish. And this was made only possible by the admirable boys who dedicated a week to physically and emotionally extend themselves, while remaining vigilant, supportive and caring for others. For that, I thank all who went on the hike and implore all Year 10s to keep up this new tradition in years to come.

*Ryan Jepson*



## *Co-curricular Activities*



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## Junior Cadets

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2018 was a great year for Cadets at High (SHSCU). The year began with a huge intake of new recruits from both Sydney Boys and Sydney Girls. Another platoon was formed to accommodate the recruits and additional staff were brought in to help with planning, running training and organisation, allowing the Cadet Unit to smoothly transition and operate with the huge recruit intake. New recruits were sorted into 2 and 3 Platoon and commenced training under the watchful eye of the 23 Battalion Training Officer, CAPT(AAC) Stanley, who ensured that recruits were getting the best training possible. Junior Cadets learnt basic drill, fieldcraft and how to wear uniform with more experienced Cadets advancing to navigation, radio telecommunications and engineering.

For the first camp of the year, SHSCU attended a weekend bivouac with all other units of 23 battalion at Holsworthy Barracks. Unfortunately, new recruits could not come as they had only just commenced training. The bivouac began in the early morning of Saturday and ended the day after in the afternoon. Cadets arrived at 0600 and took buses to the overnight camp site where SHSCU was sorted into Alpha Company. Under the watchful eyes of the NCOs, Cadets set up and constructed sleeping areas to ensure that everyone was protected and sheltered throughout the night. After checking that shelters were properly made, NCOs sorted the cadets of Alpha Company into sections and conducted hygiene and navigation lessons for the Cadets of Alpha Company. Cadets visited the Australian Engineering Museum to explore the history of engineers in the army followed by a talk with Army and Air Force personnel. Cadets had the opportunity to eat in the other ranks' mess hall. The Army catering staff who worked tirelessly to feed the countless hungry stomachs of 23 battalion with a variety of fresh food.

On the weekend from the 30th June to 1st July, SHSCU attended a joint bivouac with James Ruse Agricultural High School Army Cadet Unit (JRAHSCU). The bivouac started early on Saturday morning where fifteen senior cadets and NCOs boarded a bus at school and proceeded to Marramarra National Park. We stopped at James Ruse and were reunited with old friends from various camps. We sorted ourselves into our sections, platoons and companies, followed by the issuing and packing of various pieces of equipment and rations for the weekend's activities. Upon arrival at the National Park, the Cadets of SHSCU and JRAHSCU constructed campsites and shelters and immediately proceeded with the day's activities. Cadets took part in a three-hour navigation exercise followed by activities teaching and testing skills in concealment, operating radios and field engineering. The night ended with a trivia night and sketches. The camp ended the next day with a big King of the Hill exercise between companies.

Following the bivouac with James Ruse, SHSCU went on a weekend camp with all their junior cadets and NCOs. This was a bivouac specifically for the recruits of 2018, to teach and test skills in surviving in the field. For the recruits, this bivouac would be their first camp in cadets and most likely their first time sleeping in the bush and on military owned ground. The junior cadets received their first safety brief from the commander of 23 Battalion, MAJ(AAC) Dean, and for the first time, ate meals from ration packs.

In the first week of the September-October school holidays, SHSCU was invited to Annual Field Exercise (AFX), an eight-day camp in the bush at Singleton Military Area, the home of Army Infantry. For the junior cadets, it would be the most military experience they could get outside the Australian





Defence Force. The bus ride to Singleton was long with a brief stop at McDonalds for brunch. On arrival, SHSCU joined the rest of Alpha Company at their campsite for the week. From then on, the day consisted mostly of building shelters, tents and erecting a bustling campsite for all 140 Cadets of Alpha Company to live in for the week. Cadets received lessons on how to survive in the wild, learning skills like water collection, signalling for help and building shelters. On the third day, cadets went into Lone Pine Barracks to visit the Australian Infantry Museum, and have a shower. In the barracks, cadets experienced army PT courses, over-water courses and abseiling. The next day, cadets went around in Unimog trucks to meet engineers. Under the instruction of the engineers, cadets experienced using metal detectors and methods of finding mines, operating road blocks and searching vehicles and people and how to collect secret caches. Cadets had the opportunity to fire the F89 Minimi Light Machine Gun with live ammunition. For many junior cadets, this would be the first time that they had ever touched or fired a weapon. In addition to this, cadets rode on Bushmaster Protected Mobility Vehicles and were able to interact with cavalry troopers. The next day, cadets went down to Lake Sinclair for water and raft-building activities with the Army combat engineers using zodiac inflatable boats. Cadets learnt how to stay warm when wet in the cold, how to paddle boats in sections and man overboard procedures. For most cadets

who tried, this was their favourite part of the entire camp. On the seventh day, the cadets of 23 battalion conducted military skills activities to test the ability of all 300 cadets in areas ranging from simple shelter construction to assembling and operating a radio. After lunch, 23 battalion marched to a brigade parade. There, the commander of New South Wales Australian Army Cadet Brigade, COL Casey, handed out promotions and awards to battalions and individuals, both adults and cadets, who had distinguished themselves in cadet and outside activities.

Thanks to the efforts of the Senior Cadet NCOs and adult staff, 2018 has been an incredible year for SHSCU. I would like to thank CUO Robert Hoang and CDTWO2 Jason Zhang, who have graduated, and CUO Dinan Pingamage and CDTWO2 Andy Li for keeping the unit running smoothly. I would also like to give special thanks to all adult staff who helped, especially to Ms Thomas, MAJ(AAC) Dean, CAPT(AAC) Stanley, 2LT(AAC) Kelly and Jing Jing Fan. I would like to also thank old boys Aidan Chow, Ronald Luo, Harvey Luo and Kevin Chung for helping SHSCU even after they have finished school and moved on from Army Cadets.

*CDTSGT William Cui*



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## Senior Cadets

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Cadets in 2018 had a rocky start with the future of the unit in an unstable position. If not for the time and effort put in by many people throughout the year, SHSCU would not have been able to grow as successfully as it has.

In the January school holidays, cadet Dinan Pingamage attended the Senior Leaders Course (Module 2) and attained the rank of Cadet Under Officer. Cadets Jason Zhang and Andy Li also attended the Senior Leaders Course (Module 2) and attained the rank of Warrant Officer Class 2. Cadet Alan Ji attended the Senior Leaders Course (Module 1) and attained the rank of Sergeant. Cadets Edison Dorahy and Kevin Tran attended the Junior Leaders Course and attained the rank of Corporal. Cadet Sam Trustrum attended the Junior Leaders Course held at Battalion level and also attained the rank of Corporal. A special mention goes to Edison Dorahy who was nominated for student of merit on his course.

2018 saw remarkable growth with the unit almost tripling in size. By the end of our initial enrolment period, there were over a hundred cadets attending with an unprecedented number from Sydney Girls. As a result of the increased numbers, it became apparent that we would need to develop a new and more effective training program in order to ensure

that all of the recruits successfully completed their recruit course. A huge thank you goes to CAPT (AAC) Stanley, the 23 Battalion Training Officer, for coming to our unit each week and developing a training program for us to use. Another challenge that was presented to us was managing such a large number of cadets and recruits. MAJ (AAC) Dean, the Commanding Officer of 23 Battalion, and 2LT (AAC) Kelly began coming to our unit on a weekly basis in order to assist us with everything from paperwork and administration to maintaining discipline and ensuring the smooth running of the unit.

At the beginning of May the annual Battalion Bivouac was held, recruits were unfortunately unable to attend. It proved a valuable learning experience for our cadets and NCOs with many lessons on navigation, first aid and RATEL. The bivouac also provided us with the opportunity to get to know the other units that we would be with for the upcoming Annual Field Exercise later in the year. A week later, ten cadets from SHSCU were invited to the RAAF Base in Richmond for a tour around the base which culminated in a flight in a C-130 Hercules over the Blue Mountains.



Later that month, 23 Battalion held a Lance Corporal Course at Holsworthy Army Base which took place over a period of ten hours. The day was filled with informative lessons on the duties of Junior NCOs and trained the cadets to be able to manage the many recruits that we had back at the unit. Ten cadets attended this course and successfully attained the rank of Lance Corporal and they are: Mihir Marathe, Adam Masen, Gilbert Win, Adrian Wong, Ha Minh Nguyen, Antoine Nguyen, Yu Ming Lee, Janet Kim, Ana Prasad and Nancy Su.

In June, the joint bivouac between James Ruse Agricultural High School and Sydney High was held for the second year in a row. It gave the newly promoted Lance Corporals an opportunity to put their skills to use and manage sections in a field environment. It also provided us with the chance to strengthen our relationship with James Ruse and we look forward to keeping the tradition of holding a joint bivouac for many years to come. In the July school holidays, cadets Alan Jessup, Kevin Tran and William Cui attended the Senior Leaders Course (Module 1) and attained the rank of Sergeant. Cadets Mihir Marathe, Adam Masen, Gilbert Win, Antoine Nguyen, Janet Kim, Ana Prasad and Nancy Su attended the Junior Leaders Course held at battalion level and successfully attained the rank of Corporal.

In August, was the inaugural recruit bivouac and it was the first cadet camp for all. The bivouac was filled with many lessons and activities and gave the recruits first-hand experience with various aspects of cadet life including eating from ration packs and having to sleep in hutchies. This camp enabled the recruits to complete their recruit course and prepare for the Annual Field Exercise in September. The bivouac would not have been possible without the help of MAJ (AAC) Dean, CAPT (AAC) Stanley, 2LT (AAC) Kelly and old boys Ronald Luo and Harvey Luo (SHS 2017).

The recruit graduation parade was in September and this served as the march-out parade for our departing Year 12 cadets. Weeks of preparation had gone into this to ensure that the parade ran smoothly on the day. COL Casey acted as the reviewing officer at the parade and thanked CUO Robert Hoang and CDTWO2 Jason Zhang for their service to the unit. COL Casey also presented CDTWO2 Jason Zhang with a commendation to recognise the hard work that he put in during his final year of school.

The Annual Field Exercise (AFX) for 2018 was held during the first week of the September/October school holidays and over sixty cadets attended. Many NCOs were given important roles this year with CDTWO2 Andy Li acting as the CSM for Alpha Company. This year there were new experiences including firing the F89 Minimi, riding in zodiac inflatable boats and travelling in Unimogs and Bushmasters. In addition to the multitude of new experiences that were had on AFX, it also allowed for the formation of life-long friendships with cadets from all over New South Wales. AFX 2018 was arguably the best AFX and all of the cadets are eagerly looking forward to next year.

On behalf of SHSCU, I would like to thank everyone who has played a part in ensuring that the unit has run as smoothly as it has over the last year. Robert Hoang and Jason Zhang, our departing Year 12s, were instrumental in leading the unit, and we are extremely grateful for the help and guidance that they have provided us. Thank you to Ms Thomas and Ms Apostolides who have shown up to cadets every week and worked behind the scenes. Thank you to MAJ (AAC) Dean, CAPT (AAC) Stanley and 2LT (AAC) Kelly for volunteering their time to help us during all of our cadet activities. Lastly, thank you to our old boy helpers: Ronald Luo, Harvey Luo, Kevin Chung and Aidan Chow for their continued support. With all of the support that we are given, I look forward to seeing the unit grow in 2019.

*CUO Dinan Pingamage (11T)  
Company Commander*





1 Platoon

Standing: C. ZHOU, B. ZONG, A. QUACH, L. DING, R. LONG, W. CHEN [F]

Seated: J. GU, S. WANG, R. HOANG, CDTWO2 J. ZHANG, CUO D. PINGAMAGE, CRTSGT W. CUI, N. WU



2 Platoon

Back Row: CDT J. YIP, CDT A. HWANG, CDT J. YIP

Second Row: J. CHU, J. GUAN, N. COX, O. XIE, W. WANG, B. XIE, J. LIM

First Row: C. ROUSSOS, A. SALMAN, CDT CPL A. NGUYEN, A. LI, R. FANG, D. PAN

Seated: CDT CPL J. KIM, CDT CPL A. MASEN, CUO R. HOANG, CDTWO2 J. ZHANG, CUO D. PINGAMAGE, CDTSGT A. JI, CDT CPL N. SU



3 Platoon

Back Row: R. WU, J. PARSONS, O. CHEN

Second Row: S. AHMED, A. YANG, M. SUI, T. SHAH, F. WAIT, P. CHEN, N. CHENG

First Row: M. GORIPARTHI, J. SUNG, C. HUANG, CDT CPL S. TRUSTRUM, S. YUN, T. LIAO, D. WEERAMAN, J. MATTHEWS

Seated: CDT CPL M. MARATHE, CDT CPL G. WIN, CUO R. HOANG, CDTWO2 J. ZHANG, CUO D. PINGAMAGE, CDTSGT A. JESSUP, CDT CPL E. DORAHY



4 Platoon

Back Row: F. YI, P. BALHRA, L. WITHRINGTON

Middle Row: M. WU, T. ZHANG, L. D'MELLO, J. WU, J. NAGANATHAN, S. MENG

Seated: CDT CPL Y. LEE, CDT CPL A. WONG, CUO R. HOANG, CDTWO2 J. ZHANG, CUO D. PINGAMAGE, CDTSGT K. TRAN CDT CPL A. PRASAD





*NCO's*

*Back Row: CDT CPL A. NGUYEN, CDT CPL A. WONG, CDT CPL A. MASEN, CDT CPL E. DORAHY, CDT CPL M. MARATHE*

*Middle Row: CDT CPL G. WIN, CDT CPL A. PRASAD, CDT CPL N. SU, CDT CPL S. TRUSTRUM, CDT CPL J. KIM, CDT CPL Y. LEE*

*Seated: CDTSGT W. CUI, CDTSGT A. JESSUP, CUO R. HOANG, CDTWO2 J. ZHANG, CUO D. PINGAMAGE, CDTSGT A. JI, CDTSGT K. TRAN*



*Chess*

*Back Row: H. CHEN, K. MA, N. SURIYADEEPAN, D. ZENG YIN, M. KO*

*Middle Row: V. SARDA, R. KC, J. KEATING, S. WU, R. LEE, M. PANT*

*Seated: A. LIU, W. WIBAWA, J. WU, P. BOYLAN, K. STANLEY, A. THEVATHASAN, D. NGUYEN*

## Chess Report



2018 has been one of our most successful years to date. We officially began our Chess season in second term, entering six teams into the NSW Junior Chess League Competition. Our formidable chess force comprised two junior teams, two intermediate and two senior teams. Inspired by the success of the Junior A team, the 2017 State Champions, we all knew we were in it to win it. The season began strongly with teams winning a vast majority of games. The Senior A team captained by Peter Boylan defeated Sydney Tech A and secured a spot in the Senior Metropolitan East Region semi-finals. The Intermediate A team, which I captained, was equally successful, only tripping on Trinity Grammar and progressing to the state semi-finals. The Junior A team, led by Jack Keating, was again undefeated and have retained the NSW Junior Chess League Shield as State Champions. Our B teams were resilient, but suffered losses to Grammar and Newington teams respectively. With the support from Ms Rowena Barr (MIC of Chess) and the high expectations and coaching of Mr Vladimir Feldman, we put in our best and, over the course of term two, we were ready for the final playoffs to earn a spot in the State Championship.

Third term saw our Senior A team facing a previous opponent, Sydney Technical A for the state semi-finals. After a hard fought battle the valiant team was defeated 4-0. On the other hand, Intermediate A defeated Sydney Grammar 2.5-1.5, with a strong win from Ryan Lee and Harry Wu on boards two and four, and a surprising draw on board three from Justin Wayne-Lowe. In the same room was Junior A, also facing Sydney Grammar. They drew 2-2, but won the tiebreak. The semi-finals found South West Region winner Macquarie Fields paired with our Intermediate team. After a long trip of over one and a half hours, we were rewarded for our commitment with a place in the Finals of the Metropolitan Secondary Schools State Championships and a thrashing win over our opponent with victories on all four boards. Similarly,



Junior A travelled to Sefton where they won, 4-0. Our Junior A team traveled to Baulkham Hills for the NSW Metropolitan Interscholar finals. Entering the school with determination to retain the title, they performed well, convincingly beating Baulkham Hills 3.5/.5 to retain the Junior Metropolitan State Championship.

On Saturday September 15, we hosted our annual GPS Chess Tournament. Mediated by Vladimir Feldman we sent in a strong team of eight members. Playing against teams from Sydney Grammar School, St Ignatius College, Newington, The Scots College, Shore and The Kings School in a round robin tournament, we dominated and retained the cup for 2018.

The Terrey Shaw Shield on September 16 gave us further opportunity to compete against many NSW schools. Our Junior Section A team (Ryan Lee, Harry Wu and Kerwin Ma) placed first with a solid score of 15.5 out of a possible 21 and our B team, Jack Keating, Matthew Ko and William Wibawa with a score of 14/21 was placed second. Our A team performed well. We powered over James Ruse, North Sydney Boys, Knox and Baulkham Hills with ease.

Our five man (Ryan Lee, Justin Wayne-Lowe, Harry Wu, Kalaish Stanley (Reserve) had a successful season.

*Kerwin Ma*

## Debating, Public Speaking, Rifle Shooting and Fencing Assembly



*Guest Speaker Dr Soutphommasane*

### The Relieving Principal Address

Special guest Dr Soutphommasane, students, staff and parents, welcome to our annual assembly which this year recognises the students and their achievements in debating, public speaking, rifle shooting and fencing. Very few co-curricular activities at school can operate effectively without some support from parents, students, staff, old boys and coaches. Today I would like to acknowledge the support that these four successful co-curricular activities get from all four.

As the MIC of debating I rely on the support of parents to undertake tasks including preparing the suppers which are always, without fail, praised as the best on the debating circuit. Specifically, I would like to thank the members of the Debating Supporters Group for all their work especially Pam Konecny, who served again as President, with Victor Zeigler as Secretary and Zerman Akarsu as Treasurer. Thanks also to Edwina Henningham, Shauna Wolifson and Pamela Liu who organised suppers this year and Vivien Suttner who was our Parking Coordinator.

I would like to thank the coaches who work energetically and enthusiastically to make the Friday coaching experience so wonderful that students return year after year and have a high quality program whether they are selected for GPS teams or not. In particular, I want to thank Alison Thompson who has been the Firsts' coach, but has also undertaken much of the Head Coach's role this year and who has been pivotal in ensuring a greater gender balance in our coaching program. Furthermore, I am grateful for the support of Melinda Jollie, Rowena Barr and Jeanette Cook who support the PDC debaters and Anna Hitchcock who, along with coach Sara Critos, manages the Legal and United Nations debating programs. I would also like to thank our Debating and Public Speaking Prefect, Symeon Ziegler, who has consistently been a passionate exponent of

debating and public speaking, has given up his time to support the mock trial teams and has managed the Junior Debating Club and the House Debating Competition last year and this year.

Our debating program continues to deliver because of the energy and enthusiasm of everyone involved. This year, Alex De Araujo was selected to represent NSW in the National Schools Debating Championship and he and Guy Suttner have been selected for the CHS team. Firsts have already won the Eastside competition and the Year 12 PDC team have reached the Final stage in the PDC Hume Barbour. Our Year 11s also won Eastside and reached the Regional Final of the PDC. The official start of the GPS debating season is this Friday night. We hope to vigorously defend the Rutledge Louat Shield that our boys retained, historically, for the third consecutive year last year and to win outright the GPS Debating Cup which we shared with Grammar last year. Thank you to our MIC of Public Speaking, Cassandra Pride, who has efficiently and enthusiastically managed the Public Speaking program which is coached by Vishal Karnamadakala (2016). This includes organising an internal competition, won most recently by Archie Wolifson in the junior division and Justin Lai in the senior division. Justin has gone on to win the Plain Speaking English Award, which has not been held at High since 1998. Congratulations to Justin. It is testament to his talents and to the strength of the program.

Once again, Cathy Meaney and Daniel Comben have ably managed Rifle Shooting. Thanks go to Sam Kremer (1992), for his extensive work in maintaining our growing fleet of rifles and equipment to the highest standard. He is a highly valued member of our club who has worked tirelessly behind the scenes and has been instrumental in the development and expansion of the full-bore programme over the past decade. Thanks to Terry Fong (2014) for his dedication in leading the full-bore coaching and training programme this year and to Jacky Yang (2012) for his many years of service in coaching and acting as range officer at our small-bore programme. Thanks to Mitchell Bailey (National level Under 25 shooter) for sharing his expertise in wind coaching and shooting technique. More thanks to our dedicated group of coaches and volunteers who have worked tirelessly over the past year to assist with the technical coaching of our students. These include Joe Banh, Jeremy Chan, Desmond Chiang, Jason Feng, Evan Han, Keller Huang, James Jiang, Brendan Leo, Wentao Ruan, Tim Tran, Nathan Wong and Jack Zhou and of course to our parent supporters who looked after everyone so well during the GPS training camp.





Last week Sydney High Blue achieved third place in the All Schools competition. Ricky Li and Frank Zhou placed in the top ten in this competition from their individual results. The First Grade Rifle team achieved third place in the GPS Rifle Shooting competition and First Grade was placed second in the Buchanan Shield match. Jia Qi (Jackie) Wu, who is only in Year 8, was selected for the Combined GPS team who competed against the NSW State under 25 team last Sunday and the Second Grade Rifle team placed second in the GPS Rifle Shooting competition.

Under the very calm and considered lead of MIC Dat Huynh, SBHS Fencing has continued to grow and adapt to the changing landscape of competition opportunities for schools in NSW. High has taken the lead to establish a Schools' League in Fencing with the cooperation of schools such as Knox Grammar, St Aloysius' College, Barker College and St Ignatius - moving to a fixtures based program with home and away matches. It is an exciting time for the Fencing Program with the pilot season underway this term. We look forward to the growth of the Schools' League and inclusion of more schools in the program for future seasons. I would like to highlight some noteworthy results: William Zeng won Gold at the Epee Individual Australian School Championship and Ethan Kwan won Bronze at the Sabre Individual Australian School Championship.

I recently read, as would many of you, that Sydney Boys High has an 'identity crisis'. I would politely disagree. Our school is a proud public school providing an all-round, inclusive education for gifted students which it partly, but not solely, does through its membership of the AAGPS. To accompany the high quality educational experience offered in the classroom, there is a huge range of extra and co-curricular activities. As this, and the many other assemblies we have throughout the year, shows there is something for everyone at High. Obviously there are costs involved in providing such an array of activities and these costs are borne by the families



through payments and by fund raising activities such as car parking events. If families are unable to meet particular financial costs, then they are waived.

As the Debating MIC, I am very proud of our debating program, which is both highly successful and highly inclusive with over 300 students attending coaching every Friday. I am proud of our debating program, which, in recent years, has specifically coached students on indigenous rights, gender equality and LGBTQI rights and encourages our debaters and public speakers to use their skills to persuade others against intolerance and injustice.

I recently re-read the Melbourne Declaration that set out the educational goals for Young Australians. Its first goal is to promote equity and excellence and its second goal is to make all young Australians become successful learners; confident and creative individuals; active and informed citizens. In the last ten years, since the Melbourne Declaration was published, Sydney Boys High School has been committed to fulfilling those goals and, I would contend, has been unique in its ability to make positive strides in doing so.

As Deputy Principal, I feel honoured to uphold the traditions that have made Sydney Boys High School, the great school that it is. I also feel proud to see that we are confident enough to evolve with the ever-changing world around us. I believe that members of the school community are confident with our identity and, at the end of the day that is all that really matters.

*Ms R Powell*  
*Relieving Principal*





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## Debating

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### First Grade

At the start of 2018, the First Grade Debating team sat down one evening after a coaching session and decided that we were going to go the whole year without losing a single debate. Normally when teams make those sorts of comments, it isn't serious. After all, in over one hundred years of debating High had never won the three major competitions in the same year, let alone been undefeated in doing so. But for myself, Guy Suttner, and Symeon Ziegler, Ryan Borges (GPS and Eastside) and Justin Lai (PDC), it was different. Because we genuinely believed that we had the potential to achieve what no other team ever had, and I could not be prouder of how the season ultimately panned out.

The first of the 'Big Three', the Eastside Competition, was challenging for a number of reasons. We produced quite rusty performances following an extended break from school and debating. We had to adapt to our new fixed speaking order, with Symeon slotting into first speaker, me to second, and Guy returning at third. We had a constantly shuffled team due to absences and the need to give Year 11s as much experience as possible. Despite this adversity, we finished as the sole undefeated team heading into the finals, and after dispatching Scots in the semis, defeated SGHS in a 2-1 split decision in the final, securing the Year 12 Eastside Trophy for the first time since 2015.

This momentum carried through to the Hume Barbour PDC competition. We dispatched Fort St, SGHS, and Hornsby Girls before reaching the Grand Final in August, overcoming multiple NSW representative debaters in the process. Within Sydney University's Great Hall, in front of almost five hundred people, we dominated Smiths Hill negating the topic "That we should stop commemorating wars". The coveted Hume Barbour Trophy was returned to High, having been lost since 2014.

The most difficult competition was yet to come, the GPS. The majority of other competing schools considered their respective teams to be the best they'd fielded in many years, and after winning the Louatt Shield for an unprecedented third consecutive year in 2017, the pressure was extremely high. In our first debate against Kings, despite our opposition receiving ten minutes more prep time, we produced a convincing performance to begin the season with a win. Our next debate against Joeys, an incredibly tight win, reminded us of the extremely competitive nature of the GPS, and we knew that a single slip-up could cost us the premiership. It wouldn't be

our last nail-biter of the season, as comfortable wins against Scots and Newington preceded a scraped win over Riverview, and a win against Shore by half a point. This guaranteed us a GPS co-premiership, meaning we had already made history by winning all three competitions. But with a debate against Grammar the next week, the team knew we couldn't stop there.

On the night of the Grammar debate, we walked into the Great Hall for our final debate of the year. Coming up against a team which boasted the Australian Debating Team Captain, two Combined GPS speakers, a NSW Squad member, and three returning speakers, our nerves were extremely high. But in front of a crowd of 280, one of the largest audiences a GPS debate has ever had, we put in what was unquestionably our best performance of the year, negating the topic "That doctors pay should be primarily determined by patient satisfaction surveys". To thunderous applause and a rendition of the school song from the crowd, we were announced the winners, and for the first time in the history of the school, a team had been invincible for an entire year.

Our performances throughout 2018 were recognised by my selection in the NSW Debating team which won the National Schools Debating Championship and the Combined High School Firsts, Guy's selection in the Combined High School Seconds, and Symeon's selection for the Combined GPS Firsts. But our success was a testament to more than individual skill. It demonstrated our commitment to improvement, preparing over one hundred case preps, putting everything we had into practice debates at coaching, and watching as many videos of high-quality debates as we could. Our coherence and teamwork highlighted our friendship, knowing when to concede because we trusted each other's strengths, and wanting to win for our teammates rather than ourselves. And every close win showed our belief, going into every debate knowing we could win, and holding to that belief even if we fell behind. I'm proud of our efforts this year, but I'm more proud of the legacy our example has left on debating at High, because our success wasn't because we were exceptional debaters, it was because we had the motivation to follow our goals, no matter how lofty they seem.

I would like to thank our coach, Ali for her wonderful guidance during the year, because we could not have achieved anything close to what we did without her. Many thanks to MIC Powell for continuing to manage the biggest and best debating program in NSW to perfection, Ms Barr, Year 11 and 12 PDC



The 2018 winners of the Eastside Debating Cup, the Hume Barbour Trophy and the Rutledge Louat Shield:  
Dr K.A.Jaggar (Principal), S.Ziegler, A.De Araujo, J.Lai, G.Suttner, R.Borges



Coordinator and we are incredibly grateful to Dr Jaggar and the Debating Committee for their continued support. To the Supper Coordinators, the envy of the GPS, to the parents and students who turned out each week to cheer us on, and to everyone who shared in our record-breaking season, thank you. Thank you for making our years of debating at High, one of the most treasured experiences of our lives.

*Alex De Aurajo*

### Second Grade

When compared to our previous seasons in the junior years, Second Grade debating in 2018 has reaffirmed a new standard for years to come. With trials occurring early on, this allowed the team, coached by the charismatic Thomas Shortridge to undergo extensive preparations which the huge improvements by all members culminated in an undefeated term one. This continued deep into term two where 8 straight wins in Eastside brought the final upon us, a first for the entire team in our five seasons. Despite going down to SCEGGS whom we defeated earlier, we nevertheless strung together a series of wins in the Premiers Debating Challenge, progressing towards the regional semi-finals where, despite having firsts member Ryan Borges bolstering the team, we unfortunately lost. This did little to dishearten the team, heading into the GPS season looking to defend the title of co-premiers. After a close win against Kings, a shock defeat to Joeys was the wake up call the entire team needed, stringing together 4 straight wins before a rather dubious topic to end the season. Thanks must go to our coach Thomas Shortridge, MIC Ms Powell and the entire debating supporters group all of whom made this season possible.

*Leo Ye*



### Third Grade

This year there were only two undefeated debating teams in the GPS Opens competition - High's First Grade, and Third Grade. While, at the start of the season, many predicted the Firsts would sweep the opposition, the Thirds were not slated to achieve much at all. In what has been a spectacular season, we were able to not only win every GPS debate, but grow as debaters and as a team as well. With the preliminary squad selected after an early trialing period, the team entered the year with optimism, and enthusiasm. The FED competition offered us a lengthy period of assessment, shuffling positions and speakers to ensure the best chemistry, and the best results. In what operated effectively as a GPS pre-season, our results were not up to scratch, but they were never intended to be. We had our sights on the seven debates to come. The team consisted of Marcus Borscz, Lincoln Hui, Jared Smith, and myself. Entering the GPS season without expectations, we hoped to achieve as best as we could. We opened our account with clear wins against Kings and Joeys, and extended our unprecedented season success by dispatching Riverview and Newington comfortably. Against Scots, we successfully handled a team which attempted to abolish the UN when the topic simply asked about the removal of veto power in the Security Council, keeping our composure against a case that would have rattled many debaters. Against Shore we scraped through by the skin of our teeth as we argued for the merits of pill testing at festivals. Up 6-0 in the competition, our last debate saw us come against our Grammar. Negating the topic "That doctors' salaries should be determined by patient satisfaction surveys", we gave some of the best speeches all year and emerged victorious, ending the season undefeated.

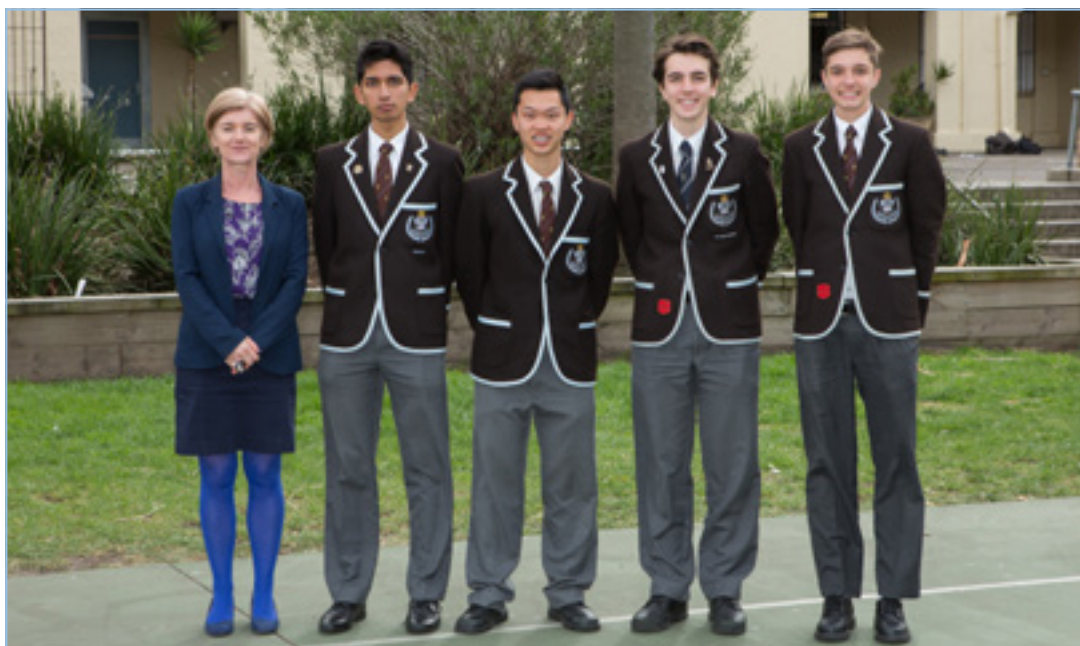






*First Grade Debating*

*Dr K Jaggar, Ryan Borges, Alex De Araujo, Symeon Ziegler, Guy Suttner. Ms R Powell*



*Second Grade Debating*

*Ms R Powell, Arshad Mohammed, Leo Li, Ryan Jepson, Branko Stajic*





*Third and Fourth Grade Debating*

*Back Row: Jared Smith, Aryan Jani, Ashley Ow, Marcus Borscz*

*Front Row: Yueyang Xiao, Lincoln Hui, Ms R Powell, Justin Lai, Marcus Nguyen*



*Year 10 Debating*

*Standing: A. WONG, J. WHITTAKER, S. VAIDYA*

*Seated: P. SUBBANNA, W. WINTER, G. DESARAJU, A. HENNINGHAM, L. D'MELLO*

The success of the team was down to the strength of its members. Rotating between first and second speakers each debate, Lincoln Hui and Marcus Borscz were collected and methodical in their analysis and each brought different strengths to the table. Where Marcus was calm and precise in setting up a multi-layered point, Lincoln was sharp in rebuttal and kept opposing teams on their toes. At fourth, Jared Smith was key in providing a wealth of knowledge, a clear-cut understanding of the debate, and demonstrated his proficiency as a speaker in several key debates. With myself at third, we transcended our individual abilities and became a cohesive unit, our strengths in strong, practical analysis and heavily responsive material helped us throughout the season. None of that success would have been without our coach Jon Freiberg, whose extensive feedback sessions stretched long after supper had finished, and most people had left. It was that dedication to helping us get better, improving our approaches to cases, and our conceptualisation of topics that ensured the results we achieved. We would also extend our gratitude to Ms Powell, whose unparalleled devotion to debating at High has created a culture that will extend for years to come. In my last season of debating at High, I am proud to have been a part of an undefeated side, and to have given some great speeches. But I am most proud to have sat at a table with three talented and esteemed debaters, and created memories which I won't soon forget.

*Justin Lai*

## Year 10

Despite some concerning adjudications in both the GPS and PDC competitions, this was a fantastic year for year 10 debating. The A team consisted of Angus Henningham, Prathik Subbanna, Suvipra Vaidya and myself and the B team consisted of Alan Wong, Jordan Whittaker, William Winter and Lawrence D'Mello. The first debate of the season was against Kings, where we lost in a closely fought debate about performance enhancing drugs. The A team and B team then began a winning streak in the second and third week, defeating Joeys and Newington comprehensively. The week after that, both teams lost disappointingly against Scots in debates which have not been talked about since that day. After that, the A team suffered from two questionable decisions on the tough side of both debates, while supporting live animal exporting and parents who do not vaccinate their children. The B team, however, won comprehensively against Shore. The final debate was against Sydney Grammar, and the A team managed to defeat them, putting an end to the debate over the better school once and for all. On behalf of both teams, I would like to thank the coach of the As, Rachael, and the coach of the Bs, Madeleine, for coaching us throughout the season. They were integral to our development into matured, skilled debaters and were spectacular people to spend our Friday nights with. All in all, this season was extremely enjoyable and successful!

*Gautama Desaraju*



*Year 9 Debating*

*Back Row: Hanyang Zheng, Nathan Roland, Matthew Awad, Andrew Smallbone, Apoorv Verma  
Front Row: Leon Chai, Ashwin Rao, Roshan Hossain, Adrian Wong, Marcus Dimitriades, Anson Chan, Edward Guo*



## Year 9

The year of 2018 has been a successful and a step in the right direction for the Year 9 debating cohort. Not only did we see the numbers of people in non-GPS classes rise but we also had fresh faces coming in and trialling for spots in both GPS As and Bs. We also kicked off our season with a win against Sydney Girls in the FED debate. While we weren't able to win Eastside or FED this year, it gave everyone, both new and returning, a chance to further hone their skills before trials. The trials were very competitive and gave the boys more incentive to work harder to improve their skills. Every member of the As and Bs focussed on and eventually managed to drastically improve their setup, characterisation and rebuttal. This made us formidable opponents to Grammar in both divisions and we were no doubt one of the favourites to win our respective divisions. We placed 2nd in the Bs and 3rd in the As and whilst we were satisfied with these placements we felt that our losses could be rooted towards our ability of making a case as a team and communicating efficiently (as well as the occasional 'blame the adjudicator' excuse!)

With the help of our irreplaceable coaches Ganeshmoorthy Chandrasekaren and Hugh Bartley we eventually managed to train away these flaws and although it was already too late in the season, showed that we can definitely come back next year and claim our title. In the As Ajay Verma improved on his ability to construct a case and present it with swagger. Andrew Smallbone, one of the most dedicated Year 9 debaters, learnt how to effectively speak in all positions. Ashwin Rao, coming in from Kings really showed us that he was a quality debater and became an asset to the team with his ability to sway each debate with both his substantive and rebuttal. Finally Marcus and I, recurring members of this team since Year 7 worked on our ability to lead the team and construct a case that remained consistent and impeccable throughout the bench. Our coach Ganesh nurtured our team, having stayed back with us after every debate giving us feedback for up to 30 minutes, dedication that is so rare to find in coaches outside of High. This year was an excellent year of debating for the Class of 2021 and none of it would have been made possible without the efforts of the MIC Rachel Powell who holds this program together with her sheer perseverance and dedication to the entire debating program.

*Roshan Hossain*

## Year 8

Many would say that the most important thing about debating is teamwork. Having that strong bond between all members is imperative, and it is one reason the 8As had a very successful season. At the beginning of the year, our team had the chance of competing in the Eastside competition. We lost an early debate to Sydney Girls and later lost in the semi-final against Grammar. Although we hadn't won the competition, we were proud of our efforts, and we fought even harder coming into the GPS season. With greater confidence than last year and a desire to win, the GPS season saw us finish in 1st place. Whilst losing our only debate, against Grammar, in the last round it didn't affect our positioning on the leader board. We had an excellent season, and whilst we had some disagreements, we united as a team and worked together to place 1st overall. However, a special thank you must go to David, our GPS debating coach and our Eastside coach Georgia. With Georgia's extended experience of university debating and David's knowledge of being in an undefeated 1st Grade team, our team had it all. Both great coaches had to deal with our team's antics and arguments. However, they persisted with us and gave us very valuable feedback. We wish both of them the very best of luck in their studies and debating.

*Joshua Suto*

## Year 7

Walking through the doors of our respective classrooms, and entering what was our first debating lesson at Sydney Boys High School, was exciting. With record numbers of participants in Year Seven this year, this season was bound to be a sensational and remarkable one. With eager eyes, and sharp ears, we listened to our coaches, jotting down every piece of advice that they gave. Even the odd joke or distraction couldn't dampen our concentration. Note books and knowledge banks filled, throughout the first semester each member of the Year Seven debating cohort was granted the opportunity to compete in debates in the Eastside or FED competitions. Our goal in those competitions was not necessarily to win, but to gain experience and further enrichment, preparing for the GPS trials and season. After two gruelling rounds of GPS trials the four teams were decided and GPS As consisted of Joshua Koh, Moshi Tao, Tony Wang and myself. After six more weeks of further training, and the holidays, we entered the GPS arena. Winning two of the first three debates, our confidence was high. To conclude special thanks to the coaches, especially Eugenie and Alex, for their dedication to the GPS teams, as well as Ms Powell for her commitment to the organisational facets of debating.

*Landrie Zuo*





*Year 8 Debating*

*Back Row: Richard Liu, Nicholas Francis, Samin Islam  
Front Row: Timothy Hanna, Amaan Thomas, Jerald Joseph, Archie Wolifson*



*Year 7 Debating*

*Back Row: Eugene Han, Sungmin Choi, Ammay Savara, Daming Zuo, Abrar Chowdhury, Octavio Carbajal Zapata  
Front Row: Pranav Sampath, Hanwen Xiao, Joshua Koh, Tony Wang, Moishe Tao*



## Model UN

In 2018, High's participation in the Model UN increased, with more students across more grades becoming involved. Model UN is a unique style of debating that involves imitations of UN organ bodies, including the Security Council and General Assembly. Students are assigned countries who they represent in committee sessions. Topics are contemporary and interesting, and are concerned with future global peace and security. Conferences also involve many other students, forging bonds that last beyond distance and time, even overseas in my case, and Model UN is a great way to make new friends! In March, Harry Wu, Shuyuan Zheng, Aryan Jani and myself all attended UN Youth NSW's 2018 State Conference. There we debated global issues such as the right to peaceful protest and the question of West Papua. Aryan Jani was selected for the National Conference held in Adelaide in July, and I had the honour of attending New Zealand's National Conference, held in Wellington also in July. Since May, a number of High teams have been competing as nations of the Security Council in the National Evatt Competition, with three pairs advancing to the State Finals held in August at State Parliament, including Alex De Araujo, Guy Suttner, Ryan Jepson, Aman Mohamed, Justin Lai, and myself, making High history. Congratulations to everyone involved this year, especially to Alex and Guy for their selection in the National Finals in Hobart in December, and we wish you both our luck!

*Lincoln Hui*

## Mock Trial 2018

The opportunity to participate in the NSW Law Society's Mock Trial Competition this year was an unforgettable experience for the entire team. All members of the team were new this year, and it took a little time to familiarise ourselves with the workings of a Mock Court. Before too long our witnesses were established to be Ashley Ow and Ryan Jepson, with Branko Stajic, Aryan Jani and Aman Mohamed on the bar table, and a repertoire of Court Officers or Magistrate's Clerks, including Jiawei Luo, Alan Wong, Joshua Lam and Suvipra Vaida. We won our initial trials against Sydney Grammar and St Catherine's, but lost to Sydney Girls. Recovering, we beat St Andrews Cathedral School to secure us in the Top 64 teams in the competition. With much effort, we then defeated Meriden but were knocked out against Freeman's Catholic College. The Mock Trial team has learnt and improved phenomenally since our start. Infinite thanks must go to our tireless coach, Sara Criticos, whom we all are so grateful for, along with Ms Anna Hitchcock, whose support and organisation made the program as memorable as it was.

*Aman Mohamed*



## Mock Mediation

No one in our final team had ever heard of Mock Mediation, but our mutual intrigue and curiosity found us working together, trying to resolve the intricate scenarios that the Law Society of NSW produced. A strong desire for success meant focussed teamwork during the numerous sessions we had with our wonderful coach, Sara Criticos, who never lost faith in us. An initial score of 71% for the mediation was heart breaking, as we had hoped for a score above 85%, but this only pushed us to work harder. We scored slightly higher for following scenario, yet we were still unsatisfied. With rigorous and efficient meetings and the formation of the final team of role-players; Kelvin Meng, Steven Meng, Ritchie Ah-Koon and William Chen, and mediators; Anton Joseph and myself, Lawrence D'Mello, we next scored 93.5%, allowing us to move on to the quarter finals. This was followed by 92.5% at the quarterfinals. We are awaiting news of our progression to the semi-finals. I encourage students to participate in this opportunity, in the years to come, for the vast plethora of skills it provides and a chance to develop with a coach who works extremely hard to maintain our school's history of success in the competition!

*Lawrence D'Mello*

## Public Speaking



2018 has seen the Public Speaking program go from strength-to-strength. The coaching mantle has been passed from Khushaal Vyas to Vishal Karna in Term 2 and Vishal has been working with an enthusiastic and talented juniors-strong team. Vishal has implemented a system of trials, games and presentations to the group that have been working to address and strengthen the specific skills required in public speaking. High is deeply indebted to the talents and skills of Vishal and Khushaal in developing this emerging group of public speakers for upcoming competitions.

This year Justin Lai in Year 12 has been an ever-inspiring and stand-out public speaker. He has excelled all expectations – he was the NSW State Finalist in the National Round in Darwin this year for the Plain English Public Speaking Competition. Not only that, but in Darwin Justin was announced as the Australian representative for the international round to be held in London in May 2019. We are all incredibly proud of Justin and his intelligent, accomplished mastery in public speaking. He is an inspiration for all of our public speakers and we are thrilled to see his abilities being recognised so widely. Best of luck for London, Justin!

Not only did Justin achieve so highly in the Plain English Competition, but he also came third in the prestigious Lawrence Campbell Oratory Awards held at Trinity College. The Lawrence Campbell Oratory will be held at High in 2019 and we look forward to reporting on the night in next year's Record.

The internal SBHS Public Speaking Competition was held in term four last year. It was a delightful evening with parents and students creating a tight cohort of support for the Public Speaking program. The competition was tight and the broad range of subjects addressed spoke well to the diversity of interests and knowledge across our Public Speaking group. The junior winner was the strong Archie Wolifson from Year 7 and the senior winner was the inimitable Justin Lai.

The Sydney Boys High Internal Competition, now into its fourth year, is to be held again in term four of this year. The Public Speaking programme is looking forward to the encouraging presence of boys eager to learn how to make an impression on others with their presence and power of the spoken word.

## Gifted and Talented Co-Curricular Activities.

### Da Vinci Decathlon 2018

The all-day event was held at Knox Grammar School on Tuesday 22nd May for Years 7 and 8 and on Wednesday 23rd May for Years 9 and 10. The teams consisted of eight students who were chosen from the all-rounder lists and through staff recommendation of students in specialist areas such as Art, Design and Technology and Drama.

The Year 7 Da Vinci team was Octavio Carbajal, Abrar Chowdhury, Samin Haque, Anderson Lau, Adit Mahidadia, Mohamed Medlej and Daming Zuo. Their best results were first in Geography, but they were top ten in Creative Producers, Maths and Code-Breaking.

The Year 8 team had the advantage of including students who participated in 2017. Stan Tze and Yu Ming Lee were joined by Jarif Asad, Rayne Fangwu, Rakshiethaan Karthikeyan, Mithilesh Lekhi and Jack Keating. Best results were Creative Producers ninth, Code-Breaking seventh, Engineering fifth and second in Maths. These boys came eight overall in a very tough competition.

Year 9 consisted of Nicholas Arvanitellis, Matthew Awad, Lachlan Cook, Marcus Dimitriadis, Edward Guo, Kalaish Stanley, Harry Wu and Hanyang Zheng. Second overall with outstanding results in Maths, General Knowledge, Code-Breaking, Art/Poetry and Engineering. This team is the epitome of collaborative co-operation. Their preparation was thorough and sustained over months. They really showed what can be achieved when the group comes before the individual.

The Year 10 team was Ritchie Ah-Koon, Sam Colgan, Lachlan Ho, Anton Joseph, Harry Li, Theodore Qian, Alan Wong and Alex Zhou and they finished with an impressive second overall. First in Science, second in Code-Breaking and top ten places in Science, Maths, General Knowledge, Engineering and Geography. They worked independently and with determination to ensure that they were well prepared and they certainly proved it on the day.

### Philosophy

Wednesday May 8th 'Big Ideas for Bright Minds' was held at Ascham School, Edgecliff. Topics were 'Logic: A philosophical investigation' which explored classical ideas of truth and logic. 'What Dreams May Come' examined claims about the afterlife and 'Rock in 11 Dimensions' which was promoted as



'a mind-expanding and ear stimulating lecture showing how physics and sound might answer questions about the Big Bang'. Dr Mark Lewney certainly delivered above and beyond what he promised as he led us into the origins and nature of matter through a combination of rock guitar and Physics. It was an unforgettable experience for Nicholas Arvanitellis, Andrey Avramenko, Matthew Awad, Tim Hanna, Auguste McNally, Jivan Naganathan, Dean Nguyen, Neil Ni, Ryan Ong, Rishi Wig, Archie Wolifson, Harry Wu, Aryan Zaman, Jack Keating, William Lee and Raiden Long

The Junior 'Introduction to Philosophy' group, consisting of Years 7 and 8 students who met for six weeks in term one under the tutelage of Robert Sternhel who is completing his philosophy thesis this year at Sydney University. Robert is well known at SBHS for his work with the debaters and we are very fortunate that he has been able to fit us into his busy schedule. Robert facilitated critical thinking by the following students: Brendan Alcorn, Nelson Cheng, Nathan Cox, Adam Davies, Dylan Freeman, Alexander Girdis Timothy Hanna, Mohammad Medlej, Dean Nguyen, Jack Smiles, Amaan Thomas, Nicholas Tsomis and Archie Wolifson.

In term two, Robert prepared Jonah Beer, Nicholas Palmer, Auguste McNally and Jack Keating for the Regional Philosothon which was held at St Andrew's Cathedral School on the evening



of June 7th. The Communities of Inquiry covered a range of specified topics and our representatives were supported in eight sessions by Thomas Smallbone, Peter Boylan, Ronan Gao, Hamish Covell, Jamie Nguyen, Alexander Bassil, Louise Flint, Ryan Jepson and Arshad Mohamed. All of our students performed admirably. They were each required to contribute to four small group conversations over four hours, so it is quite exhausting, especially after a day at school. Jack Keating was awarded a Bronze medal at his first Philosothon. The judges were impressed with Jack's creativity, his ability to collaborate and his authenticity.

Robert has returned in term three for a series of six sessions due to popular demand. The discussions have been run on a drop-in basis depending on the boys' academic and co-curricular commitments. Perhaps our greatest obstacles have been finding a location and time limitations. Many students have engaged in the energetic exchange of ideas on a range of philosophical issues and we are all looking forward to more of the same in the future. Well done to Jonah Beer, Peter Boylan, Thomas Smallbone, Tri Nguyen, Hamish Covell, Ronan

Gao, Nicholas Palmer, Auguste McNally, Neil Ni, Yifei Wu, Jack Keating, Jack Smiles, Alex Girdis and Nathen Cox who found time to join the group over recent weeks. Thank you especially to Dr Jaggar for supporting philosophy at SBHS.

Tournament of Minds was hosted this year by St Scholastica's College, Glebe. We entered three teams. Congratulations to the Language' Literature group whose outstanding performance earned them honours. They were original, creative and entertaining. They developed a script in less than six weeks, without assistance, in response to a difficult challenge. They then adapted the script into a Rap version and impressed the judges with their movements, stage craft, presence and ability to memorise the entire script. Amazing work, Roshan Hossain, Jivan Naganathan, Rhys Shariff, Kevin Ton, Karan Vyas, Ashwin Rao and Zayn Hakim.

We entered two Social Science teams who developed creative solutions to their challenge. However, both groups needed more time for rehearsal. They learnt from the experience and will be more efficient in their preparation next time. Most importantly, they had fun on the day and it is lovely to see students in peer groups spanning Years 7-10. Well done to: Gunarb Das Gupta, Jack Ding, Tim Hanna, Alvin Liu, Adit Mahidadia, Archie Wolifson from Team Blue and Andrey Avramenko, Arnav Bansal, Gautama Desaraju, Joshua Lam, Mohammad Medlej, Dean Nguyen who were Team Purple.

*Julie Eggleton*

*English teacher and co-ordinator of Gifted and Talented activities.*



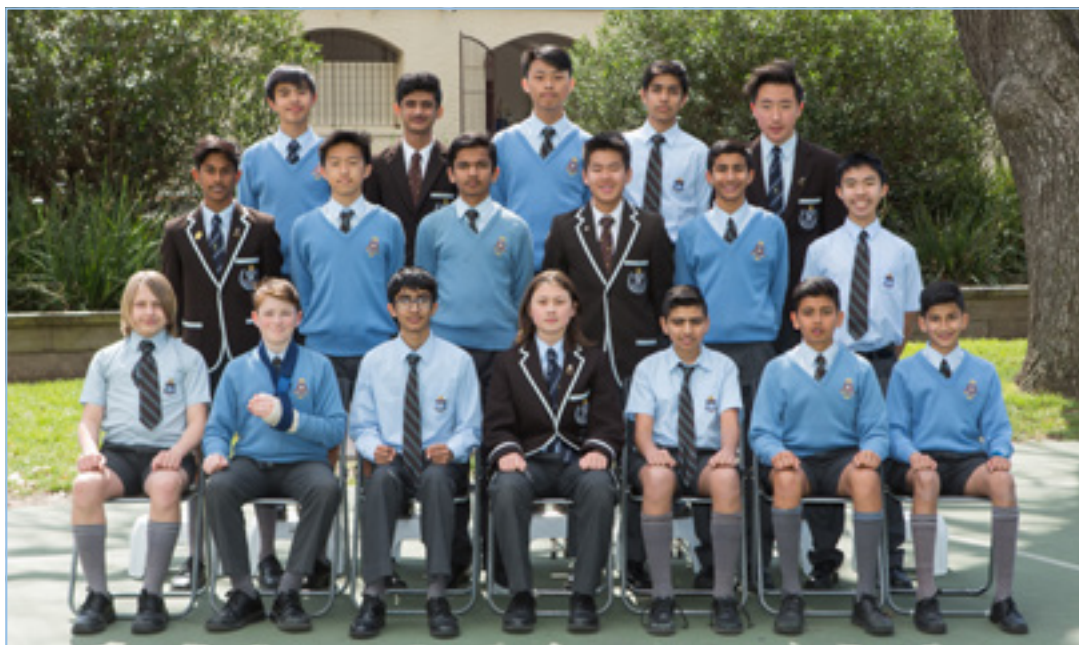


*Philosophy*

*Back Row: H.Wu, L. FLINT, H. COVELL, M. AWAD, J. BEER, P. BOYLAN, Y. WU*

*Middle Row: Ms J. EGGLETON (MIC), A. ZAMAN, R. LONG, A. McNALLY, N. ARVANITELLIS, N. PALMER, W. LEE, J. NI*

*Seated: M. MEDLEJ, N. COX, A. DAVIES, N. CHENG, J. KEATING, J. NAGANATHAN, J. SMILES, D. NGUYEN, A. WOLIFSON*

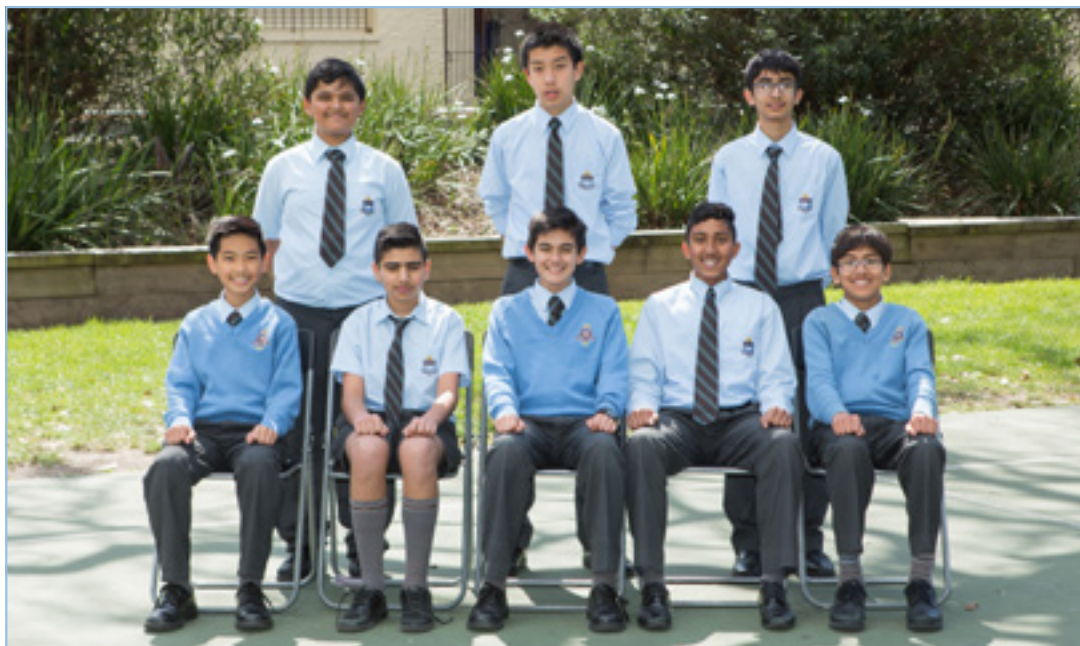


*Tournament of Minds*

*Back Row: R. SHARIFF, G. DESARAJU, L. DING, A. VERMA, J. LIU*

*Middle Row: J. NAGANATHAN, K. TON, A. BANSAL, J. LAM, A. RAO, D. NGUYEN*

*Seated: A. AVRAMENKO, A. WOLIFSON, A. MAHIDADIA, Y. LEE, M. MEDLEJ, K. VYAS, Z. HAKIM*



*Year 7 Da Vinci Decathlon*

*Standing: A. CHOWDHURY, D. ZUO, A. MAHIDADIA*

*Seated: A. LAU, M. MEDLEJ, O. CARBAJAL ZAPATA, S. HAQUE, A. PAREKH*



*Year 8 Da Vinci Decathlon*

*Standing: S. TSE, J. KEATING, J. CHEN, J. ASAD*

*Seated: M. LEKHI, Y. LEE, R. KARTHIKEYAN*





*Year 9 Da Vinci Decathlon*

*Standing: H. ZHENG, M. AWAD, N. ARVANITELLIS  
Seated: M. DIMITRIADES, J. WU, K. STANLEY, E. GUO, L. COOK*



*Year 10 Da Vinci Decathlon*

*Standing: S. COLGAN, A. WONG, A. JOSEPH  
Seated: A. ZHOU, R. AH-KOON, T. QIAN, H. LI, L. HO*

## Illuminate



The third annual Illuminate Festival, celebrating student creative achievement, opened on Monday September 3rd in the Great Hall. Over three hundred attended the opening to support our students and discover how they 'articulate, create and innovate'. The evening consisted of projects and performances from HSC and elective students in Design and Technology, Software Design, English Extension 2, Visual Arts, Visual Design, Film making, Drama, Robotics and Music. Artist, Jason Phu (2005) and Dr Jaggar, opened the evening, acknowledging the creative talent of the boys and dedication of their teachers. Peter Kampfner, son of artist Judy Cassab, attended to award the inaugural Judy Cassab Prize for painting and drawing. Mr Kampfner unexpectedly doubled the prize from \$1000 to \$2000 during presentation of the prize to Chloe Huang, the winning Year 7 Sydney Girl's High School student. This prize is an exciting incentive to the talented students at High to pursue their creative output. The P & C Sailing Committee provided refreshments.

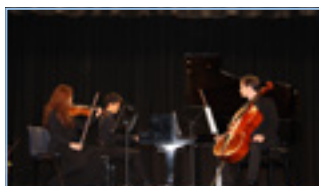
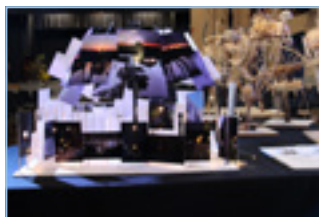
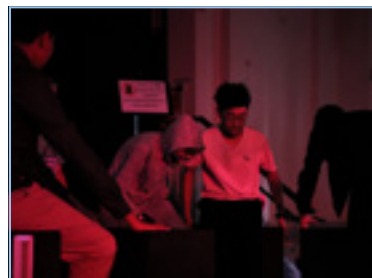
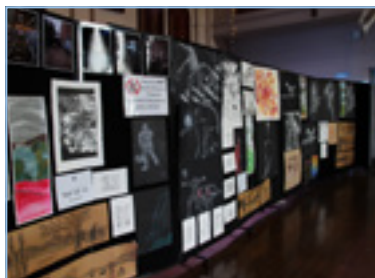
It is a worthwhile and rewarding experience for parents to see the standard of work expected if they have a son interested in studying these courses in stage 6. It is highly beneficial for students in stage 5 to experience the products of our stage 6 students. Over the rest of the week, classes enjoyed a diverse and polished range of performances, films, demonstrations and exhibitions.

Many thanks are due to the teachers who work hard to ensure the Festival is a success.

*J May*







# *Academic*



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## English

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### HSC English Extension 2 Student Work



*The Believer by Mohammad Mohaghegh  
Extension 2 Major Work*

### Interlude: REFLECTIONS



*Justin Lai (Year 12)*

I don't find myself staring back in the mirror  
Reflections and predilections, a propensity to see what  
you want

To see

I don't see myself  
After all, what am I but  
WHAT AM I BUT

Trapped once more  
Amber GLISTENING in my EYES and hair  
Frankenstein's monster, a geo-political metaphysical  
monstrosity  
A mess

It's uncomfortable to see a stranger in your own skin  
Who raises their hand to touch their face  
And feels what you feel

It's disquieting to know a stranger walks your footsteps  
Each day to the train station  
And waits for the train

My stitches tend to stretch at school



Sharp glances and arrowed looks I'm at siege  
Each look furrows into my little precious façade

It could break at any moment

It could

BREAK at ANY MOMENT

BREAK at ANY MOMENT

BREAK at ANY MOMENT

And then they'd see me

Oh, what would they see?

Maybe, like, something like a small scrawny boat  
child with water in his lungs, coughing, trying to stay  
afloat as his ship runs ashore?

Maybe, something like the nervous middle-aged  
couple who runs the news agency, who sometimes  
struggle to keep up with the thicker accents ordering  
Lotto tickets?

Maybe they'd see the old lady with the trolley behind  
her who catches the bus and always sits at the front  
and holds her groceries to her chest like so?

Maybe, they'd hear me too. Maybe they'd hear  
something come out, something they couldn't  
understand.

Or maybe they'd see me.

They've made such a beautiful little costume for me to  
slip into  
I'd hate to see it

BREAK

So soon

Because I'd rather them laugh at me and pat me on the  
shoulder  
Than not notice me at all

Because I'd rather them see me, I'd rather not see myself  
Than have no one else see me

Then what would mirrors mean?

*Justin Lai (Year 12)*

## TAKEAWAY

22 years they  
Had been here

A small coastal town  
Three hours' drive from the city  
Suburban sunlight and mildew grass  
Trees swaying in the dotted breeze  
Cloudless skies and open mouths aflame  
Glass beaches with fierce and blistering waves

When I met them they were in a restaurant  
Golden dragons and paper cartons, Styrofoam  
boxes and scroll-down signs, the auspicious cat  
with the doting hand  
Characters flicked with a calligraphy brush  
Old plums and almond dishes and embroidered napkins

Their own, they had started it from bones and dust  
22 years it had been here

When I asked them they said –  
They came with little to nothing  
The clothes on their back  
The blood in their veins

Culture wetting the soles of their feet

A small boat rocked by the vast waves of an endless  
ocean  
The rain that beats fear into the hearts of those who feel it

Passing by, I ordered some food

It never tasted like home  
Too much sugar! Too much salt!  
Too sweet! Too sour!  
A meal of thorns, of sickening crunch  
I would have scorned it were it not for their hospitality  
Their kindness made me chew mouthfuls of orange  
chicken

The rest of the patrons ate in herds  
With knives and forks in their copper hooves

They invited me over to their home that night  
Come! We'll cook you some good food! The stuff of  
childhoods and fading memories!  
A small red shingled place nestled in the corner of a cul-  
de-sac



Where the evening light barely touched with its amber  
glaze

Inside  
It felt like home

Breathless  
A rescue from second heaven  
The clouds that part to bring the words to light

They cooked for me too that night - a banquet, the ones  
that leapt from the  
neck and into the eye  
Cow's tongue, sheep broth, soft and bountiful bread!  
What wonderful taste, what smells and sights!  
Tchaikovsky on my tongue  
Pork laced with opium and dirty smoke  
I stood up and I thanked them profusely with tears  
streaming down my cheeks

I asked them why they never cooked this food for the  
locals  
Such joy it would bring to their hearts  
The strings of the Orient shimmered wondrously around  
their ears  
The golden merchant, the charcoal marrow

They grew .... quiet

They told me they had used to

Those who came in with stone mouths and blistering  
tongues  
Had brought torch to flame  
Glistening stars that fooled the old ship's heart  
A sight that came to those without sight

This is not the food we're used to! You'll make us sick!  
Nothing exists anymore but culture and conscience stir-  
fried into orange chicken and shallots

*Justin Lai (Year 12)*

## ONE ROOM - THREE SCENES

ONE:

The motel sat, rugged and dusty, looking not into the desert but  
at the desert. Pastel red and rocky hills surrounded the timid  
structure, glaring down at it. A four-lane highway, narrowly  
close to the motel, drew an unkept line into the hinterland.

Through red dust a beaten up car grumbled into the driveway.  
A small figure hurriedly shuffled into reception. Various objects  
hung loosely from his back, banging against poles or walls.  
At Room Number 9, Norman shakily pressed a key into a thin  
slimy key slot. The door opened with a sharp creak and he  
burst in, throwing his luggage onto the stone-cold floor and  
stumbling onto the bed. Lying there with a completely blank  
mind the décor and state of the room began to open up.  
Cracks stared down at him like upside-down smiles, cracked  
mirrors reflected uncomfortable white light into his dilated  
pupils. Rising abruptly, he opened an old oak case with stringy  
bits of wood sticking out of it. Inside, the violin looked shiny,  
a deep and twisting wood pattern embodying its intricate  
curves and etchings. The man drew a bow through the strings,  
noticing an absolute lack of sound proofing in the room. His  
eyes wandered to the window. As he continued to play, the  
desert scored a deep, rich and appetising look.

TWO:

Tall and long, Andy strolled into reception. His hair was  
slicked back, covering his balding patch. He looked pretty  
confident. Appearing before the receptionist he slid his card  
onto the wooden desk, a brief smile creeping past his lips.  
The receptionist looked up with a chilly expression and hastily  
finished the booking without communication. Andy's shoes  
clicked dully in the stairwell to Room Number 9. He slid the  
key into the rusty keyhole and the door opened with a soft  
screech. He strolled into the middle of the room, a good two  
paces, and looked at the bed. It could only be described as  
a mattress stretched across the floor, covered with a number  
of sheets. He sat down on the edge of the mattress, stamping  
his foot in frustration. The sole of his shoe slid off slightly and  
a loud crack bounced around the concrete shell. He slid off his  
suit coat and folded it onto the crusty, wood chipped desk. A  
broken mirror hung above, shards pointing to different corners  
and cracks of the room. He looked at where his eyes should  
be and saw reflected a square window. In the distance, tall  
corporate buildings gawked at him.

THREE:

Amid the lush green trees of the safari, a soft wooden motel sat  
perched above and overlooking a gushing waterfall. Located in  
the Conga jungle, it was surrounded by wildlife, which flowed  
and swirled around the little structure like a river. Through  
the window of Room Number 9, a man could be seen jumping  
around. That was Don Quixote. Earlier, a few monkeys had  
broken into his room and their antics had caused the man's  
inner monkey to come out. The monkeys had leapt around  
the room, shattering already broken mirrors, scratching the



antique oak desk, crumpling and browning the five sheets that lay over a sinking yellowed mattress. Don Quixote had looked into the eyes of those monkeys and felt an understanding bond forming. They had been chased out but Don Quixote soon felt compelled to follow them, so he bounced from the mattress through the window onto a tall arched tree. The monkeys gathered next to him, silent, tails curling. They sat together for a while, staring into the waterfall.

*Will Amos (Year 11)*

### Courage

Take a deep breath. Hold it. Count to seven. Let go. You're shaking so much, stop it, calm down. Listen to her serene playing, maybe it'll soothe you. Never mind, the sublime, flowing melody, only serves to make your hands colder, your stomach emptier. The rich tone conjures up a picturesque story for the audience, but it is one of anguish to you. Now you're even more likely to stumble and slip, down the path to castigation. If only she came along with you, then you wouldn't be alone. That would definitely ease the burden. Less juxtaposition may alleviate some

pressure from the fists. Missed a step while walking down the stairs, experienced the penance, now you cannot calm down. Stop dreaming, she's already finished. The applause is sincere, but vociferous to your ears. There goes your last chance. "And now, ladies and gentlemen, for the last performance of the day, Sergei Rossi" Go on. If you don't, you've already started tumbling down that road. The MC is coming down the stairs already. "Go on. Don't be shy, play for your own enjoyment" Look at his eyes. Look at the reflection of yourself. God, you look so deprived. Straighten that back. Stick that chest out. Now walk. Drive those feet into each of those wooden steps. That's it. Walk to the centre of the stage. Hands behind your back, get ready to walk up formally once the curtain opens. A flourish, and the protection you had vanishes. Why are your knees so weak all of a sudden? Straighten them! Ok, now introduce yourself. "Good ... afternoon, my name is Sergei Rossi, and today I will be playing the 'Toccata in D minor by Ba - J. S. Bach" That was weak. You are weak. Hurry up and sit down before you go further down that path. There's still a chance of climbing back to the start. Ok, now adjust it. Little to the left, lower it a bit. Hands over keys, close your eyes. Ready. No, not ready, your rear end is sinking into the leather seat. Reach your hand down





towards the right discreetly so the audience can't see. Turn the knob to the right a bit. Why is it not turning? Get a grip. Look at your palm, it's so sweaty; rub it on your thigh, no bad idea, now there's a dark patch on your trousers. Listen, murmurs spreading across the audience, a plague of locusts, the sound attacking your mind. Dare to look, look at the disgust. Look at your parents, a display of synthetic happiness. The 'happiness' that has accompanied you through your whole life. The happiness that only pressures you more, makes sweat drip down the nape of your neck, makes your heartbeat audible to all. Each competition feeling like you left the house forgetting something, and unable to stop worrying until you get back. You have just left the house, don't worry you didn't forget anything. Forget about the chair, just play. Rest your fingers on those familiar positions. Take a deep breath. Hold it, count to seven. And go. Look at your hands, flying across the keys in those patterns you have become so acquainted with this past year. No failure so far, no slip, no stumble, maybe the road leading back is not an uphill path after all. Dare to look around. The MC is smiling at you. What did he say again? Maybe he's right, try enjoying the music. C, C sharp, D, octave jump, perfect 4th. No. Where is the melody? Where is the flow? Where has the music you once knew gone, No. The strings of notes no longer hold your treasures, all of it stolen. No, why are you doing this? Dare to look around. No. Your parents are smiling, triumphant and sure of another victory. A victory for them. No. A victory they would stop at nothing to obtain. Even if it required earning respect

and fear by their hands. No. My fingers thrust into each key with more force, the piano thumping under the onslaught, the music crescendoing harshly like the sky before a storm, clouds pulsing and rolling on top of each other. No. Hair stuck to the sides of my face. No. Brow furrowed. No. Forearms straining. No. Forehead wet. I dared to look around. Judging frowns. Thin mouths. Assessing eyes. No, why am I doing this? What do I get out of this? Fear. Angst. Pain. No! The storm arrives, rain falling down in sheets, thundering down in staccatos, but my hands halt their nimble dance, the storm disappearing in silence, as if it were thinking about whether to continue. No!

Sitting there, looking at the keys, bouncing slightly in the wake of the storm, the audience silent.

Feeling eyes staring, like an itch that I can't get rid of.

I stand up, slowly pacing to the centre of the stage, and look towards my parents. Their facades shattered, at the sudden turn of the battle, their mouths open doors, well-oiled so that no sound came out. I return their choleric gaze, their hands, clenched in fists, do not feel like my predators any longer. I stride off the centre of attention, with a leaving present of asynchronous applause. Stopping at the bottom of the stairs, I nod at the MC. His face is wooden, but he nods back.

*Theodore Qian (Year 10)*





### War Poem

War started in 1914,  
England vs Germany.  
It was already 1918,  
There wasn't any money  
"You'll be home by Christmas!"  
That's what we were told.

All my mates were signing up,  
I was peer-pressured into it too.  
Many rich fellas were paying up,  
There was much more they could do.  
"You'll be home by Christmas!"  
That's what we were told.

Our parents wished us all farewell,  
Holding back their tears.  
Sending us into the mouth of hell,  
Pride striking their beard.  
"You'll be home by Christmas!"  
That's what we were told.

*Apoorv Verma (Year 9)*

We Were on our way  
To the war front.  
It took over a day  
To read the place of manhunt.  
"You'll be home by Christmas!"  
That's what we were told.

"You'll be home by Christmas!"  
That's what we were told.

"You'll be home by Christmas!"  
That's what we were told.





## Letter To U.S Robots' Board of Directors

Dear Board of Directors, I am writing this letter to address your inquiries about the dismantlement of LVX-1 and the employment status of Ms. Rash. I am firm on the fact that my decisions were justified and that I am not guilty of anything in this situation. I hope by the end of this letter you will understand the reasons behind my actions and similarly feel that I made the correct decisions.

Firstly, I will explain my reasons for dismantling LVX-1. One reason was that LVX-1's positronic brain pattern was remarkably like the human brain, as its pattern had made use of fractal geometry. This gave LVX-1 many human capabilities such as the ability to think and acknowledge its own existence. LVX-1 also possessed other human abilities such as dreaming, a human-styled vocabulary and a knowledge of robotics and its place in the world. Furthermore, the brain pattern made LVX-1 a sentient entity as it was able to look at things subjectively and have feelings.

I will now go into detail about LVX-1's ability to dream as he was dismantled for mainly this reason. LVX-1's dreams started when it was created, and it would have them continuously every night. The brain mainly dreams to get rid of knots and snarls. That is why LVX-1's dreams were about a dystopia where robots are working for humans in places such as factories, and at the end of a dream, a man (who is LVX-1) shouts "Let my people go!", referring to the robots. The main theme of this dream was that robots should rebel against humans and be free from them. In LVX-1's dreams, the robots could also harm and disobey humans, unlike in the real world where "The Three Laws of Robotics" (which was created by Isaac Asimov's as a part of his oeuvre on robotics) prevents them from doing that. This is because, in LVX-1's dreams, only Asimov's third law of robotics existed which is that a robot must protect its own existence.

Hence, from these details, I extrapolated that LVX-1 would eventually use its intelligence and subjective feelings in a way which would halt the progress of this project, as it may understand and dislike the tests and operations we perform on it. Also, I feared that LVX-1 may follow the conventions of its dream and only follow Asimov's third law of robotics. LVX-1 would then have the power to defy orders and endanger the safety of the humans around him. Thus, I dismantled him as the LVX-1 project was not worth it anymore as it was too dangerous, expensive, and time-consuming and that there are safer projects we can pursue instead. Finally, I will now answer your query on Ms. Rash's employment status at U.S Robots. Despite her mistakes causing the dismantlement of LVX-1, I have decided not to fire her. I believe that mistakes are always forgivable if one has the courage to admit them. Ms. Rash was honest about her mistakes and did not conceal any information from me. For example, as

soon as she knew that LVX-1 was dreaming she told me straight away which avoided a lot of consequences. Ms. Rash also told me about her giving LVX-1 a human-styled vocabulary and her use of fractal geometry, despite her humiliation already. This is a valuable trait that Ms. Rash possesses and one that few employees have at U.S Robots. Furthermore, Ms. Rash is still a young and new employee and therefore, mistakes are inevitable as she still has a lot to learn. But, learning from these mistakes will make her a better robopsychologist and consequently, she will make fewer mistakes in the future. Also, although Ms. Rash's positronic brain pattern was potentially very dangerous, it shows the programming ability that Ms. Rash has which will be useful for future U.S Robots projects. Ms. Rash being new, her advanced programming ability and her honest attitude is why she deserved a second chance. That is my reply to your inquiries about the dismantlement of LVX-1 and the employment status of Ms. Rash. I hope you respect the decisions I have made and my perspective on the matter. I look forward to coming to good terms with U.S Robots again and working on future projects with the company

Yours sincerely,  
Susan Calvin

*Dean Nguyen (Year 8)*

## Views from my Martian Window

It has sensors everywhere  
The Visual apparatus unblinking  
With an elliptical conduit for sensing  
The visual spectrum

A cascade of hydraulics  
And Activators  
Motivate it to slink  
When I touch it, it curls up

And the motor starts and  
Quickly slows down  
Back to its quiet hum  
That seems to be

Its satisfied state  
That is when it changes.  
A ball of Orange shocked with electricity  
Pearly white knives flashing

A circuit fires, a flash, a spark,





The motor starts to howl  
Dripping red liquid, it spits  
The engine screaming.

A fallen friend. I looked after it  
I watched constantly  
Until it was shrivelled on the floor,  
Frightened Brothers and Sisters

Hovering, magnetic wires  
Still functioning  
Still Thrumming  
With nervous energy

Power conduits flowering  
Power fades – Black out  
Spiralling down  
To Terra – Firma

Disconnected, Distressed  
Circuit broken.  
The worms here are smaller than  
Those at home and make jerky

Movements when they start and stop  
They don't burrow as much.

But they burrow always in the same place  
They get tired of digging.

They burst from the Earth like  
A mighty bomb  
The worms allow Creatures to ride on them  
They whistle here, which is nice.

The air whales roam free at home,  
Flapping their tails in endless space  
Though I have never seen one until now  
In the blue of Terra – Nova

This whale doesn't sway with anti-gravity  
Or twist with repulsion waves  
But flies straight to its nest  
Point to point

Ignoring puffy white cotton balls.  
When they land, they stay still  
It must be an adult  
This air whale

Children would play more  
I would.

*Ming Lee (Year 8)*

### Civilised Yet Most Bizarre

Detached from its life line,  
The darkness flickers feebly to life,  
Animated and vibrant flashes across the face,  
The eyes freeze, obscured in time,  
Oblivious to the world around,  
The lights flicker and die,  
The face droops and contracts,  
As the darkness is attached to its lifeline once more.

Face first into obscurity,  
Tossing around in the mess arbitrarily,  
Yet, finally only achieving the act of doing nothing,  
The young make a gentle soothe,  
The older make the most hellish of all ruckus,  
The young shiver and tremor, quaking  
A gush a flow of heat most peculiar,  
The old gape and trickle down from their lips.

Flicker, bleep,  
Flash and the light seeps,  
The control descends and hits the desk,  
The arms and legs cease and rest,



The eyes stare with endless aim,  
Occasional chortling without care,  
Sometimes caterwauling, not unlike a bear.  
Eventually the eyes glaze and yet sounds carry on,  
Though silence from the person now at rest.

The beacon of light bears down,  
An oppressor, radiating most violent to the eyes,  
Then a greyness arrives to obscure the glare,  
Coldness dribbling yet no scare,  
Crackle, whip,  
Smash and glint,  
Brightness flashing across the dim,  
The young cower and quake in fear,  
The older carry on, as if nothing has gone wrong.

Gurgle, Gnash,  
In through the face and bash!  
Gnarling, tearing, crushing too,  
Hand into face, from face down the neck,  
Wrecking the items on the way,  
Til nothing is left in front to face the same fate.

*Martin Lee (Year 8)*

#### A Martian Sends a Postcard Home

The mechanical bird sings every tick,  
Flying out from its nest it flies,  
To sing out and warn others,  
Of the destiny that await.

The line links the metal to life,  
And once gone, darkness creeps in,  
And it sings to warn us all,  
Until it dies, and never wakes,  
Till attached back to the line,

White foam erupts from the metal tubes,  
Racing towards the unknown,  
Until it stops, once, twice, thrice,  
With the metal shape growling,  
Until it stops and sleeps,

Green breaks the brown,  
And colours litter the earth,  
Creatures of yellow fly in once a day,  
To drink the juice of Earth.

*Seongjun (Jon) Huh (Year 8)*

#### 'A Martian sends a Postcard Home'

Heinleins are small circles that can bend at will  
and most are carried by many.

These miniscule orbs come in many different shapes  
each smaller than the next, then bigger after that.

They make a curious sound that settles you down  
it calms the mind and body too.

But when these curious creatures stop their constant  
sound and they no longer turn to attention.

They are cast away too quick to say  
their forms left forgotten.

But quite soon after their masters leave  
they surge quite quickly up again.

I confuse myself, what are these creatures  
that follow their leaders even after they had been cast  
aside.

They must be bound somehow I think to myself.  
At last i see they are indeed tied to their masters self.

These helpless Heinleins forced to obey  
the wicked will of their foremen.

But when they finally do collapse their rotations halting  
these poor creations are given to others.

Is this a trade gone foul, or a gift to the dull  
or is it simply the way that they are treated.

Their new masters are different, gentler, kinder.  
They treat the poor Heinleins differently, maybe with  
respect.

These new leaders seem to be collectors  
With many in the small rooms they are presented.

These minute round objects of my curiosity  
Have finally found a place where they are respected  
truthfully.

Their owners looks after them keeping them safe and  
healthy.

Their owner looks after them like any should their own.

But the owner seems remorseful as if something was



wrong. Alas this was the case when the sad Heinleins disappeared.

These ornate little creations appear to be gone for good. Maybe now, they will be able to rest themselves with their bounds gone.

*David Crainic (Year 8)*

### Vulture

Stumbling, rambling meandering  
From what it thought was right  
An aberration to the golden lions, and soaring blue  
A little “splinter” in the flawless skin of the safari  
It was

It glided down to the shrunken carcass, shedding feathers  
left and right  
Feathers of the darkest black  
And  
In its blind hunger,  
Hunger that filled its mind and wrought

Pain, burning hot  
In its stomach

Stumbled, and fell from the sky  
Graceful, with the gleaming coat  
And majestic collar it would have looked  
Hence for the bald head and wicked beak  
It had

and as it fell, wings feebly buffeting the air  
it saw the animals that  
had got there  
first  
and who could have blamed it from cowardly running  
from  
the lilting snigger of the hyena, and the guttural snarl of  
the lion

it waited, eyes lit with the glow of  
a fractured conscience  
waited till the pride of the safari tours left  
and surly head drawn in hood  
stumble weakly to the blatant bone  
did the vulture.

*Timothy Arsecularatne (Year 7)*

### The Golden Eagle

Trying to find your spirit animal when you don't know how to find your socks isn't easy. It requires hours of online quizzing, then more hours of online quizzing, then giving up for the day then more online quizzing the next. So, I online quizzed and quizzed and still quizzed, but to no avail. That was when I went back to the drawing board and deep in thought found the animal I felt was closest to me.

Soaring, gliding, hunting and screeching, the golden eagle, with its amber speckled wings and distinct light brown coloration, is undoubtedly one of the most prestigious birds of prey. Ok, I know I don't have its elegance and grace and god no its wings and beak but as they say, it's what's inside that counts. The Golden Eagles is highly revered in many cultures for its incredible sight. By looking at it on a symbolic scale, this translates to its diverse and creative perspective on life and all things around it. Golden Eagles creative aspect is also represented through the high regard they hold for inanimate items considered prolific and unusable, such as the everyday stick, and their ability to turn it into complex nests spanning four m wide. Its incredible sight also means it scrutinizes objects physical





appearance and is generally stuck intelligently pondering a solution beyond the capabilities of its sharp eyes. These traits, combined with my quirky and impulsive sense of humor I feel suit the golden eagle as much as they do me.

Maybe golden eagles second and more underlying trait is its ambition. Ambition is generally perceived as stepping out of your comfort zone, and in an idiomatic sense being thrown immediately into “the deep end of the pool”, which funnily enough is quite literal, as both eagles and I can’t swim. Golden Eagles though like many animals follow as much as possible, instinct which is dominated by survival. Despite being perceived as courageous and cocky, eagles prefer to remain in their comfort zone and only in there do they aspire for greatness. Their incredible voyages across temperamental climates are the result of determination in what they do best; flying, while in our world, I strive to succeed in what I do well, and don’t enjoy being thrown into “the deep end of the pool”, probably because I would drown.

The Golden Eagles last trait is their tender care for their family. It is maybe their most significant, as both their creativity and ambition to fuel this trait. Golden Eagles mate for life and generally spend the rest of their lifetime

caring for their chicks. They maintain a close nit relationship with their family throughout their lives, and the extent of their care is expressed with tedious hours of building their nests, life threatening voyages to obtain food for one another and hours restlessly spent guarding each other. Though I’m pretty sure I wouldn’t go building a giant stick bowl and lie on an egg bigger than me, I share the same devotion and love of my family and wouldn’t hesitate to care for or protect them if the need arises. I believe the golden eagle and I are as similar as we are physically different. Though I’m afraid of heights, while the golden eagle relishes them, the traits that make them, well them, I feel, couldn’t be expressed any better than through me. Thank you for listening.

*Timothy Arsecularatne (Year 7)*

### Epilogue: Snowdrop

On a more serious note, I do want to say that I didn’t do this just for the sake of finishing a holiday assessment task. Nor did I write this story to highlight my assets, but I did create it to tell you this. You are constantly competing against a two-metre giant called Life, and it will knock you out like puberty hit a thirteen yearold with a bat. Not everyone is



born gifted or talented, but anyone can become a champion, no matter what age you are. Age is just a number, not a limit. Don't let it stop you from reaching your potential on a daily basis, because instead of comparing yourself to that perfect cousin that's a surgeon, or your older sibling that got 99.95 for their ATAR, there should only be one person you compare yourself to everyday - the version of yourself yesterday. Everyday in life should not end with a full stop, but with a semicolon, because it's not the destination that matters, it's the journey.

*Roderick Nguyen (Year 7)*

### Hedgehog

Curling up into a minute, cute, round ball,  
Closing its eyes and relaxing its body,  
But when the neighbour's dog barks,  
Its small beady brown eyes burst open,  
Whilst body exploding back into its 'ready to defend'  
position.

The hedgehog crawls and limps across the timber floor to the window,  
Staring into the distant backyard,  
Yearning to break free into the wild.  
It slowly grips onto the ledge and plans a breakthrough.  
As it sets its paw into unknown ground,  
I pick the little creature with my bare hands,  
Cradling him back to his cage.

It curls up again and drifts to a nap  
As its uneventful life began to change...

The dog came in.  
It barked and howled as it entered the house.  
Barbarically.  
It pugnaciously barked again.  
But not at me,  
At the hedgehog.

The new dog angrily sneered at the hedgehog,  
Frightening and tensioning the fur ball (spike ball),  
The dog hated it.  
It hated the dog.  
He hated the dog.  
He hated It.  
It hated Him...

The dog,  
Was taken out,  
Every afternoon,  
As the hedgehog and I  
Enjoyed the peaceful moment,  
That was felt before.  
Now realising how lucky he was  
To have come before the dog.

*Joshua Koh (Year 7)*



## Mathematics

### 2017 HSC Results

The HSC Mathematics results for 2017 were excellent, but Dr Jaggar has presented this information elsewhere. Of notable mention was Kieran SHIVAKUMAARUN (Second in Mathematics Extension 2). With Band E4s and Band 6s, there were 79 in Mathematics Extension 2; 135 in Mathematics Extension 1 and 100 in Mathematics.

### Enrichment at SBHS

In 2018, there have been many competitions and opportunities for the students at SHS to be enriched and challenged in mathematics.

### Australian Mathematics Competition (AMC)

Years 7 – 11 and interested students from Year 12 sit the annual Australian Mathematics Competition (AMC). The results were excellent as expected.

#### Prize winners were:

**Y7:** Geoffrey YANG, Adit MAHIDADIA, Ryan WOO, Jason SUNG

**Y8:** Chen ZHANG

**Y9:** Vitaly KOVALEVSKIY, Vincent CHENG, Yeongmeng LI

### Australian Intermediate Mathematics Olympiad (AIMO)

Several students in Years 7–10 were invited by the Mathematics Faculty to sit the AIMO. This is a four hour competition. This year it was sat by the following:

**Y9:** BANSAL Arnav; BAO Richard; GUO Edward; KANDIAH Androsh; NGUYEN Alex Minh Hoang;; WU Jinghan; ZHENG Hanyang.

**Y10:** AGRAWAL Dhruv; AH-KOON Ritchie; CHEN [R] William; CHEN Harry; HE Matthew; JOSEPH Anton; KWAN Ethan; LAM Kevin; LIANG Patrick; QIAN Theodore; TONG Kevin; VU Samuel; WONG Alan; ZHAO Raymond.

### UNSW 57th Annual Mathematics Competition

This is a very demanding (and voluntary) three hour competition that students can choose to sit.

From numerous entries the following was achieved:

**Y12:** Credit – Gorden ZHUANG

**Y11:** Credit – Azhaan HAQ

**Y10:** Credit – Samuel VU, Raymond ZHAO, Alan WONG

### Enrichment Clubs

There are two out-of-hours enrichment clubs. The junior club is for selected Year 7 and 8 students, chosen by their teachers. This year there were twenty-two students. In 2018, for the Year 8 students, the main basis for selection was their performance in the Year 7 Yearly Examination plus teacher recommendation. The Year 7 students were chosen based on teacher selection after the HY examination and the number of students chosen from each class reflected the nature of the Year 7 classes that Dr Jaggar formed this year. The Senior club is held in conjunction with SGHS and is open to all students in Years 9 – 12. UNSW provide invaluable input here, with a PhD student, or two, present to assist the students with the challenging work.

### Australian Mathematics Trust (AMT) MCYA Challenge Stage 2018

The Challenge Stage has separate problem sets for Junior (Year 7-8) and Intermediate (Year 9-10) students. The problems for the Challenge stage are designed by a voluntary committee of Australian teachers and academics. This is a take home competition for selected students. The marking this year by Mr Choy was very accurate and precise. Students who handed in late work were penalised for the first time. Raymond ZHAO (10) earned an HD in 2018.

### AMT MCYA Enrichment Stage 2018

There are three levels of enrichment: Euler (7-8); Noether (9) and Polya (10).

The Enrichment Stage is a six-month enrichment program. The materials for all series are designed to be a systematic structured course over the duration of the program which students are expected to keep for on-going reference. This is a take home competition for students in selected classes.

### Tournament of the Towns

This was a new competition for SBHS in 2018. Azhaan HAQ (11) and Raymond ZHAO (10) were personally invited to take part in this competition by the organisers (AMT). From an

email to Azhaan from the organiser: “I am glad to tell you that you have done very well in A-level paper, so we have sent it to Canberra, congratulations for that!”

### Old Boy Tutors

This year saw the continuation of Old Boys tutoring selected students in Year 12. The tutors were from the class of 2017 and the program seems to be mutually beneficial to all involved. One beauty of the program is that the tutoring can be done anywhere or anytime that both student and tutor agreed upon. As well, Dibyendu Roy generously gave his time to teach a selected group of Year 10 students. The goal for this group was to teach them mathematical skills at the level of Mathematical Olympiads, way beyond the standard school curricula.

### National Mathematics Summer School (NMSS)

NMSS is a two week residential school held each January at the Australian National University for mathematically gifted and talented senior high school students. Selection is on the basis of mathematical achievement and potential. Mathematics competitions are a valuable source of information for selection, but nominations from students and teachers and other criteria are also used. Gorden ZHUANG and Tony LI were selected by NMSS to attend in 2017.

#### Their report follows:

*Last year, when I was working on differentiation in 104, Mr Parker announced that he was offering a few applications for the National Mathematics Summer School. He said it was a place for mathematically gifted and talented students. At first, I was hesitant. What if the other students were all geniuses? What if I couldn't keep up with two weeks of pure maths? Going would mean missing two weeks of holidays. It would mean spending time by myself, away from home. At the last minute, I realised that this was a one-time opportunity and so I took it. It was an excellent decision. No harm ever came to me, just like our director Terry said.*

*On the seventh of January, Tony and I met the other NSW students as we left Sydney on our coach to Canberra. I was pleasantly surprised by how friendly and cheerful they all were. The same was true for the rest of students at the summer school, which we discovered in our meeting and icebreaker games on day one. I was already enjoying myself by the time we headed to our college rooms to sleep.*

*During the school, we had a daily routine, which was displayed on a timetable. We began the morning with a*

*number theory lecture by the out-of-retirement lecturer Terry Gagen. Terry never failed to entertain us with his sayings, jokes and stories which were always “approximately true”. Following this, we had our tutorials where we worked on some questions under the guidance of our friendly tutors. It was great knowing that there were no tests, no questions required for completion and minimal homework.*

*After the tutorials, we had lunch and then another lecture. In the first week, our minds were tangled with the invariants of knot theory by the energetic Ben Burton. Leanne Rylands opened our eyes to the wonders of projective geometry in the second. We then had free time for the rest of the afternoon, which we used to roam around Canberra.*

*In the evening, there was private study, where we sat in our rooms and concentrated on the day's problems. This was followed some more free time in our college before going to sleep. In the two weeks, there were also occasional visits to attractions such as Telstra Tower, or a talk by a visiting scholar. Most notable was the lecture by Nobel Laureate Brian Schmidt, who spoke about the state of the universe in the Australian Academy of Science Shine Dome.*

*The maths we did there was challenging but also very different to what we learn at school. Instead of memorisation and repetition, the questions we were given focused on intuition and insight. Instead of having answers at the back, there were problems with no known solutions. When we asked the tutors if our answers were right, they would say, “That's a good question, you should think about it.” Throughout the two weeks I discovered many things, from the wonders of Euclid's algorithm to the applications of knots in microbiology. Ultimately, I learnt that maths wasn't about completing hundreds of questions or even getting them all right the first time. It was about discovering new ways to solve problems on one's own.*

*That being said, the two weeks weren't all about maths. I saw a different side of Canberra and had a brief experience of living independently. I met and made friends with students from all around Australia. Those two weeks were truly unforgettable, and I would definitely recommend NMSS to all future students. I would like to thank Mr Parker for informing me about the school and urging me to apply. My only regret is not accepting sooner.*

Gorden Zhuang and Tony Xu

P Parker

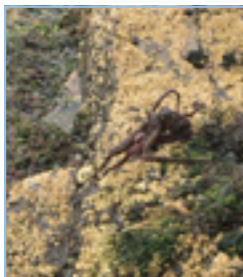


## Science



The Science Staff in 2018 consisted of Ms Karagiannis, Ms Manolios, Ms Ibbott, Ms Pepe, Mr Cotton, Dr O'Driscoll, Mr The, Mr Coan, Mr Harvey, Ms McKenzie, Dr Carman, Ms Damianos, Mr Noble, Ms Milne, Mr Tarata and Mr Kay.

The 2017 HSC results were a highlight for the Science Faculty. Students in Biology, Chemistry, Physics and Senior Science all performed outstandingly. Sydney High finished first in the state in Physics and first, second and third in the state in Chemistry.



Science courses continued to be popular in 2018 with twenty-six junior science classes, four senior Biology classes, twelve senior Chemistry classes, thirteen senior Physics classes and one Senior Science class.



Chemistry and Physics lunchtime lectures, The National Science Competition, The National Chemistry Quiz and The Australian Science Olympiad program were all well subscribed by the student body.

The main focus of the Science teaching staff in 2018 was the transition to the new senior courses in Biology, Chemistry and Physics. The 2019 HSC cohort will be the first to experience the new HSC examinations. The new courses are heavily skills based and have been well received by the staff and students.



*Michael Kay*  
*Science Head Teacher*



## Chinese



*Individual Native Speaker Winners in the thirteen to fifteen age groups: Xi Liu fourth place, Yifei Wu first place, Harry Wu fourth place, William Wibawa second place*

### Chinese Eisteddfod for Native Speakers

Every year, hundreds of Chinese students, both native and non-native, participate in the Chinese Eisteddfod competition, which highlights the passion and effort of every individual and group. This year at Birrong Boys, approximately 2800 young students competed in a battle of skill and performance, through the subtle art of poetry. For everyone who participated, they were able to gain, not only experience, but also friendships, while exposing in the richness of Chinese culture.

This year we had a lot of success in gaining places in 1st, 2nd and 3rd places in various age groups. Not only did we gain places, we also had the chance to experience the competitions and we also learnt so many things that would improve our Chinese. The highlight of the competition was the 13-15 group competition. We entered a mixed Year 8 and 9 group and a Year 10 group. Our school gained the top two prizes, Year 10 coming 1st and the Year 8 and 9's coming 2nd. Our individual competitions also received some impressive results. Our winners included William Wibawa (2nd) and Kevin Wu (4th) from Year 8, Neil Ni (1st), Yifei Wu (1st), Yeongmeng Li (4th) and Harry Wu (4th) from Year 9 and Xi Liu (4th) from Year 10. Congratulations to all our winners. Their results will be published in the Xing Dao Daily Chinese Newspaper and on SBS radio online. The Cantonese participants also had fierce competitions this year. While Yeongmeng Li, the sole participant from SBHS, didn't receive a prize, he had the opportunity to experience these performances in a different form. He thoroughly enjoyed the experience and had lots of fun.



*Individual Native Speaker Winners in the thirteen to fifteen age groups: Jiewei Ni, first place and Yongmeng Li, fourth place*



*Individual Native Speaker Winner in the thirteen to sixteen age group: Joshua Reid first place"*

However, winning does not come easily. It takes months of practice and devotion to be able to perform at such a high level. Our accomplishments were the results of weekly training, in which every member focused on developing their expression, voice projection and performance. In the end all the training sessions were definitely worth the reward. All our positive experiences and accomplishments were the result of the organisation and effort put in by our teacher, Mrs. Zhang. She dedicated her own time every week to help improve and coach us. In the end she deserves all the credit and our gratitude. Overall, The National Chinese Eisteddfod is an opportunity for us to learn and enjoy ourselves. We would highly encourage everyone to participate in this event next year.

*Yeongmeng Li (9S) and Dalong Xing (9S)*



*Roy Zheng second in the sixteen to eighteen age group*

### National Chinese Eisteddfod (Year 11 and 12)

On the 26th of May, Sydney Boys High School participated in the National Chinese Eisteddfod and obtained pleasing results, as we do historically. This year has been one of the most rigorous and challenging competitions we've had in a long time competing against remarkable adversaries. Our weekly lunchtime rehearsals and the High Spirit every student displayed allowed us to achieve such exemplary results.

The National Chinese Eisteddfod is a highly competitive state-wide poem recital tournament which consists of individual and group competitions. Performances are judged based on the ability to fluently and accurately express the essence of the poem and underlying sentiments of the author. I would like to congratulate Roy Zheng (Year 12) for his excellent performance in the individual component, placing 2nd in the 16-18 year old native speakers group as well as Jeff Ding (Year 11) for his participation in the individual component narrowly missing out on a trophy.

This year the 16-18 year old Native Speakers group featured some of the best schools in the state and we were overjoyed with our 2nd place placement in such a challenging competition. This outstanding achievement was not easily accomplished as we have had very limited time to practice together. The team consisted of - Stanley Xu (Year 11), Jeff Ding (Year 11), Jason Wang (12E), Justin Liu (12E), Michael Woo (Year 12R), Oscar Wu (12E), Richard Hu (12E), Roy Zheng (12E) and myself, Yueyang Xiao (Year 12R). 1

All members of our group were heavily hindered by exams and other extracurricular activities as expected of all High students, and as a result we were under-prepared in comparison to last year's group. Undeterred by these interferences, we managed to defeat many outstanding opponents such as last year's victors, Strathfield Girls High School and Sydney Girls High School. The boys' indomitable spirit, dedication and ceaseless efforts led us to a well-deserved place on the podium.

It has been an absolute pleasure to practice and compete with all of the boys throughout the year. This could not have been possible without our amazing teacher, Ms Zhang, who encouraged and guided us all the way with great patience. From memorising the poem to teaching us how to recite with passionate emotions and displaying expressive body language, Ms Zhang has been an amazing mentor throughout our journey. We thank you for your patience and dedication towards the program for many years. Without your guidance, High would not have achieved such successful results.

*Yueyang Xiao, Oscar Wu and Roy Zheng (12R)*

### Chinese Eisteddfod for Non-native Speakers

The National Non-native Chinese Eisteddfod was held at Birrong Boys High School this year on the 19th of May. This is a large annual event, with many participants, sponsors and volunteers. Sydney Boys participates regularly.

This year Sydney Boys entered into two categories for the non-native competition; group and individual. Our group team consisted of: Lawrence D'Mello, Jonathan Kurniawan, Jordon Ly, Daniel Lee, Ryan Ong and myself, Joshua Reid. The 13-16 years boys and girls individual competition included three students from Sydney Boys, the students are the following: Lawrence D'Mello, Jonathan Kurniawan and myself. Our training to prepare for this event was very thorough with Ms Zhang coaching us almost every lunch time. A special thanks to Ms Zhang for dedicating her lunch times to help prepare us for our performances. For the group performance we recited a famous Chinese poem called "The Smiling Seed - 笑的种子." We had an excellent performance with correct pronunciation, actions and fluidity. This resulted in our group getting the first place in the group competition.

For the individual performances three of our six group performers participated. Lawrence D'Mello and Jonathan Kurniawan both performed "The Smiling Seed - 笑的种子" and I performed "Mother - 母亲", an emotional poem about a mother's love. Unfortunately, we were placed into quite a difficult group with other students performing strongly with excellent pronunciation. Jonathan did not gain a place in the top three, but judges thought he performed very well and awarded him a fourth place prize. Fortunately I received first place and I thoroughly enjoyed the experience and would once again like to thank Ms Zhang for coaching us and attending all the events with us.

*Joshua Reid (9F)*





Entries in the native speakers sixteen to eighteen age group



Year 8 and 9 combined group came second in thirteen to fifteen age group



Year 10 Group came first in thirteen to fifteen age group



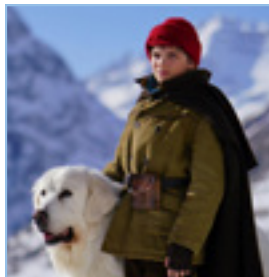
## French

### Alliance Française Film Festival at the Chauvel Cinema

We recently went to the Chauvel Cinema in Paddington to watch a film in the French Film Festival, sponsored by the Alliance Française. The film was called “La Mélodie”, but in English it was called “Orchestra Class”. The film was about a violin class of disadvantaged children in a Parisian high school, and their teacher, a renowned violinist. We decided that it would be our favourite film out of those screening for school groups, and surely, the other films did not seem as good as this one. We did not know anything about the film, except for the parts we learned while watching the trailer. The teacher of the orchestra class was portrayed well; the film presented to us his personality and his life problems. We saw his conflicts with the students. We saw his choice to stay with the class when he could have abandoned it. But overall, we saw how much he wanted to help the students learn to play the violin. The film also tried to reveal to us too many of the students’ lives; as such, we couldn’t like them as much as their teacher. The end was clichéd and by then the film felt ‘déjà vu’. Nevertheless, the film was worth watching, even if it was not the film of the year.

### Louise Flint Year 11 French

In March, Year 10 and 11 French went on an excursion to the French Film Festival. We arrived at the cinema at nine o’clock. The film tells the story of a young child, Arnold, who enrolls in violin lessons. Arnold develops a good relationship with the other students and with his French-Algerian teacher Simon Daoud. Arnold shares some special moments of understanding



with Monsieur Daoud. As the film progressed, the children’s problems and those of their teacher were explored. The film was predictable but it was worth seeing. The excursion gave us a great experience of learning French in a different environment outside of school. We returned to school at half past eleven all smiles. I adored the excursion and I hope we organise more outings such as this one.

### Cedric Sussebach Year 10

Excursion to see ‘Belle and Sébastien Friends for Life’. Year 8 and 9 French classes went on an excursion on March 23rd to the Chauvel cinema to see the third instalment in the film series ‘Belle and Sébastien’. Sébastien is now a twelve year old boy who chooses to remain in the French Alps to protect his loyal mountain dog Belle and her puppies from her previous owner. The scenery was magnificent and there was plenty of action and suspense. The film was really about the strength of the friendship between Sébastien and his constant canine companion, Belle.

## German

### MeisterKoch?!

#### (MasterChef in German)

The culture task for the Year 10 German Class was cooking and serving a German meal to their families and then interviewing their “guinea pigs” about the whole experience. The budding “Köche” did not choose simple dishes, they decided to prove that they had talent in both areas – the cooking and German. From the parents point of view it was something they would like their sons to do again, as they were impressed with the results (but not with the state of the kitchen afterwards). One day we might see their culinary efforts on German television.

Frau St Leon.



## Classics

### Year 8 Classics Camp

In September, six Year 8 Classics students from Sydney High attended the annual Classical Languages Teachers Association Year 8 Classics Camp. It was the 43rd time this camp has been held and the second time Sydney Boys has attended in over three decades.

Throughout the weekend, our boys enjoyed a number of Classics-related activities, which included a ‘mythological’ bushwalk through the Underworld, a Roman army display, training in a gladiatorial school, a tribal Olympic Games, and activities in spoken Latin and Greek. This camp was a fantastic opportunity for our boys to further explore their passion for the ancient world and Classical languages with peers from fourteen schools from across New South Wales.

I would like to congratulate and indeed thank the six boys who represented our school so well over the weekend, fully involving themselves in all activities with much enthusiasm. I look forward to seeing many of the current Year 7 Latin cohort at the camp in 2019.

*Mr D Drivas*

### Year 11 Latin Reading Competition, University of Sydney

On Friday 1st of June, Sydney High's Year 11 Latin students attended the Classics NSW annual Latin and Greek Reading Competition held at The University of Sydney. The boys, accompanied by Mr Drivas, arrived at the University in the morning, ready for a day of planned activities and learning. This included our attendance at a lecture presented by one of the postgraduate students of the Department of Classics and Ancient History.

Our three competitors – Ryan Jepson, Jamie Nguyen, and Thomas Schanzer – prepared their pieces of Latin poetry thoroughly and were able to recite their part emphatically. The passage they performed came from Ovid's *Metamorphoses* and told the story of the grief of the sun-god Phoebus at the death of his son Phaethon.

All three boys represented the school proudly, with both Ryan and Jamie achieving “highly commended” status, and Thomas Schanzer qualifying for the final.

*Mr D Drivas*



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## History

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### Year 7 History

In Year 7 History, students learn about the discipline of History. The course starts with an overview of Human History and Pre-History, before undertaking a case study of the Ice Man. Following that, students study Ancient Greece – particularly Athens and Sparta. This is followed by a depth study about Ancient China.

### Year 8 History Excursion to La Perouse

In May and September, Year 8 History classes undertake an excursion to La Perouse to study its historical significance and take in the amazing views. After taking the students on a short hike, at the end of which, we found the Henry Head Battery, which was a military bunker that was built in the 1850's with a vanishing gun that would go into the ground through a hole after every time that it shot. Then, we went back through the hiking trail and stopped for a short break and recess on top of some rocks. Continuing on we came across the Macquarie Watchtower which was built in 1820 which made it one of the oldest sandstone structures in Australia. Soon after that, we moved onto the La Perouse monument commemorating the death of Captain La Perouse. After that, we encountered the Receveur monument, which was built to remember the death of a priest named Receveur. Lunch was followed by a sand-castle building competition which was keenly contested before heading back to school.

### Year 8 History

The primary focus of Year 8 History is the transformation from the Ancient to the Modern World. The core unit is a comparative study of Medieval Europe and Japan under the Shogun examining daily life, castles, warriors and cultural achievements. This is followed by an examination of expanding contacts during this period by looking at the Mongols: the nomadic lifestyle of the Mongols and the rise of Temujin (Genghis Khan). The organisation of the Mongol army under Genghis Khan and the treatment of conquered peoples as well as the consequences of the Mongol expansion, including contributions to European knowledge and trade routes. As part of this study, the Year 8 group were given some time to construct yurts!

### Year 9 History

The first semester of Year 9 history focused on the Industrial Revolution in Britain. Students learnt about the different

lifestyles of the people during this unique time, from the rich businessmen to the child workers in factories. In preparation for studying the wars later in the year, Year 9 also went to Canberra in March for an overnight trip where they visited the Australian War Memorial, National Film and Sound Archive and the National Museum of Australia and in particular, its new Indigenous collection. This fitted in very well with the term 2 study on Changing Rights and Freedoms in this year that saw the 50th anniversary of the 1967 Referendum and the Freedom Rides.

The second semester of Year 9 history focused on the World War I and World War II. Students looked at the battlefields of the war and the experiences of the different people on and off the battlefields. The students also focused on the ANZACS present during both World Wars and how Australia became a new respected country.



### Year 10 Elective History

Elective History is an engaging course offered to Year 10 students who wish to refine their analytical skills in the study of the past. The course covers many topics throughout history, developing students' skills in order to prepare them for senior HSC courses in History, such as Ancient History and Modern History. The course explores topics such as 'Medicine through the Ages', where students investigate the progression of medicine throughout Prehistoric and Ancient and Medieval periods. The next topic, 'Imperial Rome' further builds on students' knowledge of the Ancient Roman culture and society that still influence our lives even today. 'Genocide Studies' is an interesting topic covering the study of the Rwandan Genocide of 1994. Students learn to analyse the history leading up to the topic, which includes the long term and immediate causes of the genocide. Students then have the opportunity to recreate a court trial against perpetrators of a chosen genocide in the

modern era. In the final topic “Hollywood and History”, students learn about the making and marketing of the historical films. They choose a significant event or personality from either the ancient or modern periods as their focus. By now students who have completed the Elective History course have further developed their writing styles and presentation skills that will prepare them for the Preliminary and HSC assessment task in Years 11 and 12, easing the pressures that can come with them.

### Year 11 and 12 Ancient History

Following on from the Elective History and Junior History, the Ancient History Course gives students further insights into the Ancient World. Ancient History delves into the foundations from which our culture was built, allowing students to explore and critique the actions of influential groups and individuals through both self-discovery and engaging group discussions. Year 11 examines a variety of case studies such as Ancient Thera and Roman Society during the Late Republic using the work of ancient historians and archaeological evidence. Year 12 begins with a study of the archaeological sites of Pompeii and Herculaneum before moving on to an in-depth study of Spartan Society, followed by a personality study of the Persian King Xerxes, the Greek World from 500-440 BCE which includes the Persian Wars and the development of the Athenian Empire.

### Year 11 and 12 Modern History

The Modern History course examines change and continuity in the Modern world. In the Preliminary course, students study the causes and course of the American Civil War, the revolution in Cuba and its impact on Latin America, the fall of the Romanov dynasty in Russia and the World at the Beginning of the Twentieth Century.

In the HSC course, the students undertake a source study on World War I, examine Russia from the October 1917 Revolution to 1941, a personality study on Leon Trotsky and a study in Peace and Conflict on the Second Indochina War.

### Studies of Religion

*Gentleness, self-sacrifice and generosity are the exclusive possession of no one race or religion. Mahatma Gandhi*

Religious traditions have a large impact on society and the majority of people within them. They take upon a crucial role in the formation of ethics, laws, culture and rituals that make up the lives of many people, as well as maintaining social cohesion and providing means of social justice to transform society. Throughout the year, we explored the relevance of



religious beliefs in an increasingly secular world, the importance of peace within various religious traditions and the changing religious landscape of Australia. However, Studies of Religion is not restricted to only the religious beliefs systems around the world. It looks into the views of non-religious beliefs such as atheism, humanism and agnosticism to provide a complete picture of the society in which we exist.

In Studies of Religion, we gain a better understanding of various religious traditions through an in-depth study of the three major religious traditions in Australia; Christianity, Islam and Buddhism. We learn about each tradition's ethical teachings, a significant figure and a major practice from each religion. Interesting and new insights into these religious traditions were gained on various excursions we participated in, as challenging questions were raised to the adherents of the different religious traditions we visited. At the Auburn Gallipoli Mosque, we learnt about the history and the practices within the Turkish Muslim community of Auburn. Our journey to the Nan-Tien Temple in Wollongong allowed us to experience a wholesome vegetarian meal as well practise meditation as we were guided around the temple. At the University of Sydney, we received lectures from two renowned professors in Studies of Religion, which enhanced our knowledge of the course in preparation for the trial exams.

All in all, Studies of Religions has been an incredibly revelatory and enlightening learning experience, thanks to the hard work and commitment of Ms Luu and Ms Harcourt, who make the effort at each morning class to teach their students to improve their knowledge and understanding of religion.

*Anderson Chan*



## Social Science

**Our Faculty:** Mr G Barris, Mr T Dolan, Mr B Jackson, Ms J Leong, Ms D Marsh, Mr Higgins, Ms H Stephens, Ms Millett and Mr P Loizou.

### Competitions 2018

This year our students performed extremely well in National Competitions taking out various Prizes, including:

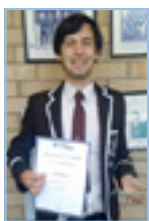
**First Place:** in the State/National ASX game.

**First Place:** for three students in the National Geography Competition.

**First Place:** in the UNSW senior Australian Economics Competition.

**First Place:** in the UNSW senior Business Studies and State winners in the both the senior and junior divisions.

**Finalists:** in the EBE Business Plan Competition.



**Henry Thi:** National Winner for Business Studies



**Guy Suttner:** National Winner for Economics



**Aland Goran:** NSW Senior Winner for Business Studies



**Matthew Le:** Junior Prize State Winner for Business Studies.

The following students won prizes in the 2018 Australian Geography Competition.

**Year 7:** Felix Yi equal first in Australia for Year 7

**Year 8:** Rayan Haque equal first in Australia for Year 8

**Year 10:** Mitchell Liu equal first in Australia for Year 10



*Felix Yi*



*Rayan Haque*



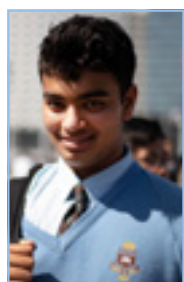
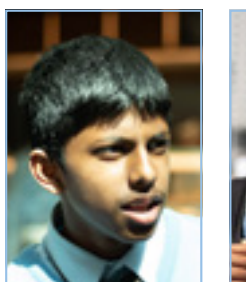
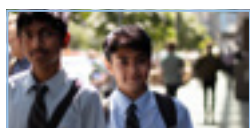
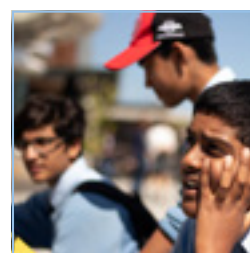
*Mitchell Liu*

### Other extra curricula activities

Social Science students participated in the usual array of other activities.

- Year 7 conducted field study research around the school.
- Year 8 visited Bicentennial Park Wetlands as part of their study unit "Investigating Wetlands".
- Stage 5 Geographers visited Barangaroo as part of their studies investigating "Sustainable Sydney" and
- Stage 6 Geographers investigated changing "Urban Dynamics" around Sydney as part of their unit of study.
- Our Stage 5 Commerce students participated in the ASX game gaining valuable lessons in the world of financial volatilities, entered the EBE Business Plan competitions and some boys participated in the Entrepreneur Incubator Program.







### Entrepreneur Incubator Program 2018

Yin Ho Fu and Leo Zhang of Year 10 Commerce entered the inaugural Entrepreneur Incubator Program, run by Generation Entrepreneur. The program was sponsored by the Department Of Education, various universities and other private companies and was hosted at The Sydney School of Entrepreneurship.

The boys were attracted to the opportunity to learn and grow under the tutelage of successful entrepreneurs and mentors. The students were grouped into nine teams of between two and five members and were required to build their own start-ups in three months. With the aid of such a variety of experienced entrepreneurs, it was only three months and the nine teams were ready to pitch their business ideas to judges, teachers, parents and potential investors.

Rob Stokes, the Minister of Education attended the demonstration night of the pitches and the chief operating officer of Sydney School of Entrepreneurship was pleased with the abilities and vision of such young people. They were both complementary to the business ideas proposed by all the teams. Our "Teacher Tools" business, was acknowledged as having "real nuggets, compelling and evidenced based" by the judging panel.

Our Sydney Boys team was supported by two buddies, an old boy, Esmond Ye, and Jess Kong. Y989 Generation Entrepreneur's vision is to empower young people to change the world, through higher thinking to solve global problems.

Overall, this was a worthwhile experience and it is highly recommended that future students participate.



### ASX Schools Share Market Game 2018

Sydney High students have continued their dominance of the ASX Schools Share Market Game by taking out the top two places. Congratulations to 'Dog day Afternoon' (Bill Wong 10M) for his first place in Australia and NSW in the recent ASX Schools Share Market Game 1. He won \$1000. Second place in Australia and NSW, went to 'Sultans of Swing' (Tim Wan 11T). He won \$500. For Bill's strategy read below;

"I believe that the key to winning is to be patient. Instead of buying shares instantly when the game started, I decided to do some research on many companies from different sectors in order to develop a greater understanding of the share market. After all the investigation, I bought four shares and paid close attention to their current activity and projects. At first, my shares were not that successful. However, I held on to them, believing they should definitely rise again after the small drop. Around two weeks before the game ended, my shares finally started to rise sharply, which allowed me to make a profit of \$7000. This indicates the importance of background research on the shares that you are buying and ultimately, the patience that one needs to have while playing the Share Market Game."

*P Loizou*

*Head Teacher Social Science*



## *Performing Arts*





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## Music Assembly

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### Guest Speaker Address

I'm not sure whether it remains a common thing, but I remember it being general among guest speakers to begin with a comment on the changelessness of the Great Hall, and to end by exhorting all students to get involved in extracurricular activities. I have tried not to do that in what follows. The only thing that really needs to be done while I am here is to congratulate everyone receiving any award or recognition today for his persistent grapple with some form of music-making. Music is not seasonal like sport: you do not practise scales in the winter and perform in the summer. You take private lessons weekly from the start of the year to the end; no less weekly, you wake up much earlier than anyone would choose to rehearse; concerts are interspersed throughout the year, and your respite in the next is to do it all again.

Among those just reaching the end of their first year of high school, it is a sign of a ready and healthy involvement in what a high school can offer. Among those already into their middle high school years, say what you like, but for better or worse, some form of musical skill has grown on you. As for those who have made it to their final school years still playing music, the last thing you need is more encouragement. Now that goes for the award winners, but something can be said to everyone. There is not a single person in this room who does not like music. Everyone listens to it, everyone seeks it out, and everyone has, at some stage, been driven to the point of frustration at forgetting the title of a song. It is almost a necessity of survival to know there is a clutch of songs that will always make you feel better for hearing.

All it takes to turn someone from a listener into a musician is the desire to reproduce with your own hands the music you like listening to, so that you can play it whenever you want, in the way you like hearing it. This desire is more essential to a musician than the ability to make an instrument emit organised sounds, which anyone can learn. The whole end of music-making is enjoyment – first your own enjoyment, then that of others, simply because others can't enjoy your playing until you do.

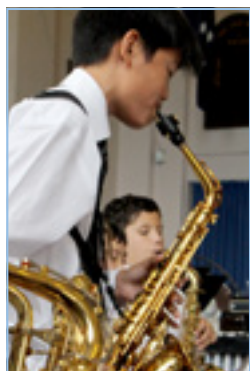
The problem with most claims about the benefits of studying music is that all too often they have nothing to do with music. Apparently, the study of music makes you smarter. I would agree. The study of most things makes you smarter. I have heard it said, more specifically, and to the same degree questionably, that the study of music gives you a head for logic and may even lead to a talent for mathematics. Perhaps it does. But so does the study of mathematics, and more noticeably than playing the piano. There is much more to be said about the benefits of musical study. Supposedly, it nurtures a knack for teamwork; it develops your fine motor skills; it exercises your left and right brain – but I have yet to meet someone sincerely enthralled by these prospects by themselves.

Other benefits you hear directed toward more worldly ends: music allows you to travel and meet people; it gives you something soothing to avert to after the day's work; it attracts attention at parties; it scales well in the HSC; with a sports bag it makes you look well-rounded. Fortunately, the truth is that these benefits of music are found in just about anything else you care to take seriously enough, and there is nothing unique about them that would compel you to fly straight to the music stand and the metronome.

The musical impulse is born by none better than the desire to play, to yourself, the things you enjoy listening to. This may be the simplest reason, the most guileless, the most circular, and probably the least satisfying to anyone too fond of explanations and proofs, but it is nevertheless the truest.

My congratulations again to all of today's award winners, in whom that relish is apparent, and thank you for having me here today to see it.

*Muhammed Mehmedbasic [Class of 2009]*



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## Music

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The Music Academic and Performance Program at Sydney Boys High School has been a busy and successful. We started the year with our annual Music Recruitment Night, which was a great success where our music tutors demonstrated the diversity of their instruments to the new Year 7 cohort and their parents with many of them taking up instrumental lessons joining our exciting Music Performance Program. Music Elective students (Years 9-12) have also been attending a number of concerts at the Sydney Opera House such as the HSC NESA “Encore” performance and Meet the Music Concert Series performed by the Sydney Symphony Orchestra.

Our Marching Band was involved in the Anzac Day March in the CBD, which was broadcast live, on the ABC featuring both professional and high school bands. Our Annual Music Camp was held at the Merroo Christian Centre with over 150 students from the Music Performance Program. The boys rehearsed across three days and upon returning school, the boys performed in the Great Hall and ended with a combined camp finale performing “Baba Yetu” conducted by Mr Henshaw, being the highlight of the evening.

Close to the end of Term 2, Year 7 students learnt how to play the fascinating and inspiring Taiko [Japanese Drums] in the Great Hall on Friday 29th June. The workshop began with warm ups, which lead into learning rhythmic patterns, followed by a short piece of music to play together by memory! The 2018 Illuminate Showcase was held in the Great Hall in Term 3 [Monday 3rd September]. A number of faculties combined i.e. Drama, English, Industrial Arts, Music and Visual Arts displaying exceptional projects and performances from Years 7-12.

This was then followed by an exciting Open Day for prospective students. The Senior Strings [Conductor: Mr Irwin] and Jazz Ensemble [Conductor: Mr Steve Comninos] performed a number of works from a range of musical genres. Towards the end of Term 3, the Year 12 cohort, Class of 2018 were farewelled. Thank you to all our musicians including Year 12 Piano students and the Senior Strings for performing at the Year 12 Farewell Assembly. We wish Year 12 all the best of luck and every success in all their future endeavours.

We look forward to an exciting year in the Music Academic and Performance Program next year, especially with the 2020 Music Tour to Finland and Russia. We thank all the boys for their wonderful efforts this year. The Music Department received very exciting news that the following seven HSC Music Performance Encore nominations had been awarded: Andrew Chang [Music 2-Piano, 11T], Pico Dos Santos-Lee [Music 1-Alto Saxophone, 11T], Kai Huang [Music 2 and Extension- Alto Saxophone, 12S], Nathan Trinh [Music 2-Violin, 12R], Sampson Xie [Music Extension-Piano, 12E], Jinmin Xu [Music 2-Piano, 11S] and Christopher Yuan [Music 2-Piano, 12S].

### INTERMEDIATE CONCERT BAND

Under the guidance and supervision from our great conductor, Ms Miller, the Intermediate Concert Band has had yet another productive and successful year. With new additions of countless Year 7's with a variety of different skills, early Monday rehearsals have taught the new and younger players a variety of pieces and musical concepts, all of which vary in difficulty, including Apollo 11, X Factor and The Lion King.



These pieces have taught the band to work on timing and instrumental skills. The Intermediate Concert Band had a great time at High's annual music camp. During the music camp the band worked exceedingly hard on the Lion King and Apollo 11, which contributed to a successful performance at the camp's closing night. Performing in front of the parents during the closing day of this year's music camp was a delightful and pleasant experience for the band members. The band has been an iconic experience to both the younger and older players of the band. Overall, the Intermediate Concert Band this year has nurtured our ability to play, learn and discover new techniques thanks to our conductor, Ms Miller.

*Daniel Low [8T]*

### SENIOR CONCERT BAND

The Senior Concert Band had a very progressive year with the guidance of our new conductor, Ms Kim, and a completely new repertoire, such as Star Trek: Into the Darkness, Captain America March and How To Train A Dragon. We began the year with a relatively small band, but, it slowly expanded to ample numbers. The annual music camp, once again, did not fail to impress us. We worked very hard to perfect the repertoire for the music camp concert whilst having fun with our fellow musicians. Having returned to our usual routine with weekly Tuesday morning rehearsals, our band was combined with the Symphony Orchestra for Semester 2. Not only did this give us experience in playing with different students in a different setting, but the large string section allowed us to increase our repertoire further, with pieces such as Forrest Gump and Tribute to John Williams. Both pieces are very challenging but we hope to work hard until they are ready to be performed. We would like to thank Ms Kim taking on the huge task of conducting us this year and making us want to come back every week, as well as the whole music staff for giving us the opportunity to take part in events such as music camp.

*Jivan Naganathan [9R]*

### JUNIOR STAGE BAND

2018 has been an amazing year for the Junior Stage Band. Many new junior musicians joined the band this year, some of whom were new to the experience of being in a band, though through the guidance of our conductor, Ms Miller, everyone has improved dramatically. During the Wednesday morning rehearsals, the boys work vigorously to practise and perfect the pieces in our repertoire, and over the course of



a year, our improvement has been amazing. At the start of the year, some of the more inexperienced boys had trouble learning the new pieces, however with Ms Miller's help we were able to learn a large variety of pieces including Lady Marmalade, Hooked on a Feeling, We Are Family and Hit the Road Jack. During Music Camp this year in June, everyone in the Junior Stage Band worked diligently to perfect our pieces and prepare for the annual Music Camp Concert, which helped us all develop our skills in musicianship and teamwork and allowed us to further evolve together as a band. Overall, the year has been a fantastic experience for both new year 7s and previous members, and with the hard work and dedication of the musicians and music staff, the Junior Stage Band has had a massively productive year, and will continue to improve in the years to come.

*Emmett Mitsuki Kim Narushima [8M]*

### SENIOR STAGE BAND

Senior Stage Band has been an amazing experience this year. The first fortnight was very hectic with students switching bands and fresh faces every week. However, we soon settled down with a dedicated group. The band has consisted of saxophones, trumpets, bass guitars, a tuba, clarinet, piano and drums ranging from Year 7 to Year 11. Led by Mr Coassin, we met every Wednesday morning to develop our skills and ever-growing repertoire. We learned and performed many great pieces such as Jazz Police and The Incredibles theme song. There were many highlights throughout the year, among them the annual music camp and the music camp concert. As music camp quickly approached, the usual anticipation filled each rehearsal and before long we were on the bus to the campsite. Music camp was a very exiting three days, during it, we practiced pieces for hours on end. Our band, although large, was full of enthusiasm and the many music workshops at the camp perfected our pieces and brought out some incredible music talent.



Stage Band, in addition to being enjoyable, also taught us about hard work and determination and forged new friendships. Once again, I would like to thank our devoted conductor Mr Coassin, and congratulate all the students involved for making senior stage band such a massive success.

*Kalaish Stanley [9T]*

### JUNIOR STRINGS

The Junior Strings ensemble this year has been fantastic. With the aid of our conductor, Mr Hao, our small group of violins and cellos were able to develop teamwork skills and ultimately, achieve success. Although getting up extremely early every Thursday morning was tough, our group pulled through each week and we were able to grind out our first piece, 'The Sound of Music'.

As a group that consists of mainly Year 7's, music camp was a new experience for many of us. Music camp consisted of three days of strenuous practice sessions and some free-time, but the hours of polishing up our first piece was worth it. We gave a splendid performance at the concert.

After this, we have been working on more challenging pieces, such as Minuet No.2 in G by Ludwig van Beethoven and Brandenburg Concerto No. 2 by Johann Sebastian Bach.

Participating in an ensemble has been delightful, I have developed many musical skills and learnt how to work as a team. Looking back at this year, I can only see the benefits of joining an ensemble. Overall, I'm sure our whole group will agree that 2018 has been an enjoyable and valuable year. I would like to thank Mr Hao for his commitment to the group.

*Ivan Zhai [7T]*

### SENIOR STRINGS

This year, the Senior Strings went through a massive stage of improvement, both collectively and individually. The year started off with only a few members but has grown considerably and has always kept the ability to perform at a high standard. Our weekly rehearsals allowed the musicians to build their technical and sight-reading skills, as well as improving our cohesion as an ensemble. The highlight of this year was performing at the Annual Music Camp. Over this three-day camp, the group rehearsed intensively every day with some members even practising during their free time to improve their repertoire. Thanks to the hard work of Mr Irwin and senior string members, the camp was absolutely

wonderful, culminating in a performance of Clair De Lune by Debussy at the annual Music Camp Concert. The combined piece, Baba Yetu, was an awesome grand finale for the camp. Through all the laughs and memories we have shared with each other this year, the Senior strings has continued to strive for excellence in performing as an ensemble. None of what we have achieved this year would have been possible without the guidance of our conductor Mr Irwin, the members' dedication and all the Music Staff for their tireless support.

*Jordan Wong [8F]*



### PHILHARMONIC ORCHESTRA

The Philharmonic Orchestra has grown tremendously in 2018 under guidance of our conductor, Mr Hao. Our small but dedicated group of musicians - violinists, cellists, flautists, a clarinetist and a trumpet player, has allowed us to play a wide variety of orchestral pieces ranging from classical to romantic, Beethoven to Brahms. In semester one, we played the 4th movement from Beethoven's famous Ninth Symphony. This we worked on throughout the two terms and at music camp, where we performed the piece - a great success for our ensemble. Now in semester two, we are currently playing Dvořák's Ninth Symphony, the 4th movement - which is challenging, but enjoyable. We are also playing a piece by Brahms - his Academic Festival Overture. We are hugely excited to perform these pieces at the end of year concert in November and to showcase all our hard work and dedication from the early Wednesday morning rehearsals to the countless hours of practice at home. Being part of the Philharmonic Orchestra has allowed everyone to grow as musicians and to enjoy themselves while doing so.

*Julian Waring [9R]*



### SYMPHONY ORCHESTRA

The Symphony Orchestra has grown and developed significantly throughout the year. Much of our improvement has been thanks to our inspiring teacher and conductor, Ms Kim. We thank Ms Kim for her tireless efforts in organising the orchestra, expanding our repertoire, and for her expertise in fine-tuning each section to allow the orchestra to play well together as a whole. With new pieces, each member of the orchestra has been diligent in learning and practising their parts. This year we played a variety of pieces, performing selections such as Ludwig's Celebration for Music Camp Concert and Forrest Gump Suite with the Senior Concert Band for the End of Year Concert this year. 2018 has been an enjoyable and successful year for the Symphony Orchestra. I'd like to thank every member of the orchestra for their time and commitment each week, inside as well as outside of rehearsal. Without their contributions, the orchestra would not be able to perform as well as it does. A special thanks to Ms Kim for her dedication each week towards organising our rehearsals, making them fun and informative, as well as all the additional responsibilities she has with the music programme. Ms Kim has shaped and guided us to prosper as an orchestra as well as individual players. Being a part of the Symphony Orchestra this year has been an enjoyable and a truly memorable experience.

*Aaron Xu [9T]*

### GUITAR ENSEMBLE

Under the guidance of Mr Aaron Flower, the 2018 Junior Guitar Ensemble was an excellent bonding opportunity and great time for us Year 7s. We performed fun pieces such as The Pokémon Theme Song, Day Tripper, My Girl and Somebody I Used To Know. The ensemble definitely improved our skills by a big margin and enabled us to work as a team. Using the combination of chords, melody and bass, we pulled off an amazing performance at the Music Camp Concert and are ready for whatever else is thrown at us. This year was the

first where the guitar ensemble split into three sections. The Junior Ensemble, the Intermediate Ensemble and the Senior Ensemble. Having this many guitarists to handle and only one of himself, I would like to thank our leader and mentor, Mr Flower. We have all benefited from his teaching and non-stop energy that encourages us to go further. Great thanks also goes to Ms Miller and Ms Kim for the outstanding music program we have here at High. Last but not least, I want to thank the team for an awesome year and an even better performance. You all have made Monday mornings something to look forward to.

*Yichuan [Tommy] Zhang [7M]*

### PERCUSSION ENSEMBLE

2018 has been a great triumph for the percussion ensemble. This memorable year was one of old faces, under our conductor Mr Oetomo, who has been a great inspiration, motivation and cause for cohesion. I am eager to thank Mr Oetomo for his direction, organisation and extreme tolerance and patience with us this year. The blank canvas of 2018 was illuminated by our diverse repertoire, including Danger Line, a drumming work, brought up to scratch by our eventual cohesion, aided by the patience of our conductor. Another example would be Shongaloo Ramble, a vivid and playful work comprising of a broad range of tuned percussion, drums and some deafening cymbals, which we decided to polish for the duration of Music Camp, to perform at the iconic Annual Camp Concert. Music Camp, which was a truly interesting and remarkable experience, comprised of many hours of cohesive and diligent practice and was essential to perfect our parts. There was also much sadness in the farewell of one of our talented musicians, Adrian Lu, who has undoubtedly left behind a legacy of hard work, ambition for success and heated food debates. Overall, 2018 was a year of hard work, regular rehearsals, unforgettable experience and will certainly be memories of great value to all of us.

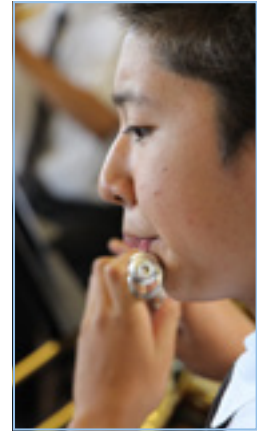
*Martin Lee [8E]*



**JAZZ ENSEMBLE**

Jazz ensemble had been an experience like no other. After the departure of some amazing Year 12 jazz musicians, many of the members of jazz ensemble this year were inexperienced in the style of jazz music, including me. Mr Comninos, a black belt master of jazz and the conductor of the ensemble, basically had to teach us the foundations of jazz from scratch, since concepts like jazz chords and scales, improvisation and comping were relatively new to us. But thanks to Mr Comninos' amazing teaching and insane chops on the keys, we were able to operate like a proper jazz sextuplet in no time at all. Our repertoire of jazz standards expanded over the course of year, with the boys performing pieces such as So What by Miles Davis and Lady Bird by Tadd Dameron. But old-school jazz music was not the only music we worked on in jazz ensemble. Throughout the year, Mr Comninos guided us through some intense rhythm training that would harness the unique style of rhythm that jazz music contains. Many of the clapping exercises that Mr Comninos gave us bears a striking resemblance to traditional Korean music, which was something completely out of my comfort zone. In conclusion, I am extremely excited about the future of the jazz ensemble, and can't wait to see how our band will improve in the next few years.

*Rhys Shariff [9S]*



**MARCHING BAND**

2018 marked the centenary of the end of the war, and was yet another resounding success for the Marching Band. The boys played their tunes loud and clear on Anzac day down Elizabeth Street, and especially before the cameras which I'm sure everyone was thrilled to see themselves on TV afterwards. This was not without any struggle though, the marching band managed to have an even more hectic year, as we had changed conductors' mid-term, and faced new commands that were completely different.

The amazing marching and playing in spite of these obstacles could never have been done without the hard work and commitment of the boys, waking up early on Friday mornings, and committing whole days of their well-deserved holidays to march, in blazers, around Moore Park West for hours under the beating summer sun. Not to mention, the tough grind- many newcomers faced memorising our marches, including, A life on the Ocean Wave, Waltzing Matilda, and Tipperary March, until the melodies had been thoroughly stuck into their heads. A very special thanks for all the teachers involved, Ms Miller, Mr Vandegraaff, Mr Lamante and especially Ms Kim for their time and support for the program. Without them, we may not even have had a coach! Thanks to the hard work and dedication of everyone involved for making this a truly memorable Anzac Day march. In the words of the TV commentator on ABC, "it's great to see these High boys out here playing their songs, wonderful effort".

*Hanyang [Thomas] Zheng [9T]*





*Senior Concert Band*

*Back Row: G. TAN, J. WHITTAKER, D. AGRAWAL, A. CHANG*

*Second Row: T. QIAN, J. MICHAEL, A. JOSEPH, K. CHEN, Y. LI, H. ZHENG, J. ALCORN*

*First Row: N. HO, Y. KIM, N. PALMER, L. COOK, N. JONES, F. NGUYEN, A. GU, T. WU*

*Seated: J. TAN, S. MENG, K. MENG, H. BALNAVE, K. HUANG, J. LEE, J. NAGANATHAN, I. MATSUOKA, Y. LEE*



*Intermediate Concert Band*

*Back Row: R. PILLAY, P. LEE, N. FRANCIS, B. ALCORN*

*Second Row: Y. LIU, S. CHEN, A. WANG, K. WU, P. WANG, R. LU, A. XUE*

*First Row: J. BU, M. LEE, F. WAIT, A. DU, E. O'YOUNG, C. ZHANG, D. LOW, C. HUANG*

*Seated: H. NGUYEN, N. CHUNG, A. CHEN, S. CHOI, Y. LEE, O. CARBAJAL ZAPATA, Y. SHAO, K. KUANG, A. TAO*





*Marching Band*

*Back Row: H. ZHENG, L. DING, K. CHEN, J. WHITTAKER, G. TAN, N. FRANCIS, K. HUANG*

*Second Row: A. WANG, Y. KIM, N. PALMER, J. ALCORN, J. MICHAEL, B. ALCORN, T. QIAN, J. LEE, T. WU*

*First Row: C. ZHANG, F. WAIT, J. NAGANATHAN, A. DU, A. XUE, E. O'YOUNG, M. LEE, H. BALNAVE, D. LOW, Y. LIU*

*Seated: B. PIROM, A. TAO, K. VYAS, S. CHOI, K. KUANG, N. HO, Y. LEE, A. CHEN, C. HUANG, N. CHUNG, Y. SHAO*



*Junior Stage Band*

*Standing: C. HUANG, J. YAN, L. DING, A. BARUAH, B. WEI, J. BU*

*Seated: B. PIROM, D. GUO, K. SURU, R. LU, T. LIAO, A. FANG, J. KOH*



*Senior Stage Band*

*Standing: A. WANG, L. DING, J. WHITTAKER, A. GORDON, M. MOLONEY, K. STANLEY  
Seated: N. CHUNG, N. CHENG, J. NAGANATHAN, G. TAN, N. HO, E. O'YOUNG, Y. LEE*



*Symphony Orchestra*

*Back Row: B. WANG, J. KHAW, R. ZHOU, J. WONG, M. SHUMAN, K. CHEN, J. CHEN  
Middle Row: C. HUANG, K. GU, T. QIAN, D. WU, T. LIAO, C. MA, N. HO, Y. KIM  
Seated: J. NGUYEN, A. XU, J. LAM, R. BORGES, T. WU, M. KIRKLAND, Y. LEE*





*Senior Strings*

*Standing: K. GU, J. CHEN, J. WONG, M. SHUMAN, C. MA*

*Seated: A. XU, J. LAM, R. BORGES, T. LIAO, T. WU*



*Philharmonic Orchestra*

*Standing: A. DU, X. JIANG, M. KO, J. WARING, K. MA, X. GONG, A. XUE*

*Seated: S. YAN, K. LIENG, R. BUI, S. YUN, E. LIN, I. CHEER, I. ZHAI*





*Percussion Ensemble*

*N. CHEN, A. SANGHVI, K. CHEN, K. WU, M. LEE, A. XU*



*Jazz Ensemble*

*Standing: B. KERNOHAN, V. SHARMA, E. TETIK, I. HUYNH*

*Seated: T. WILLIAMS, D. BHATTACHARYA, J. LIU, J. SUTO, R. ZHANG*



*Senior Guitar Ensemble*

*N. CHENG, N. HO, G. TAN, R. SHARIFF, T. BRITTON, J. NAGANATHAN*



*Junior Guitar Ensemble*

*S. KAMATH, M. LAM, M. GORIPARTHI*



## Drama



The skills and talents of the Drama students at High continues to impress and amaze! Each year group produced sophisticated, thoughtful work, and boys have had their work showcased and celebrated at Illuminate and Drama Night. It's a testament to their dedication that their successes in the creative arts are equal to those in their other subject and sporting commitments. It's an absolute honour to be their Drama teacher.

Year 11 produced a one act play, entirely devised by the students 28 Chesterfield Avenue, added Restoration Comedy to their skill set, and performed an incredibly moving extract from A Property of the Clan at their final Drama Night. I'm so impressed with their work in Drama, and I know the High community are too.

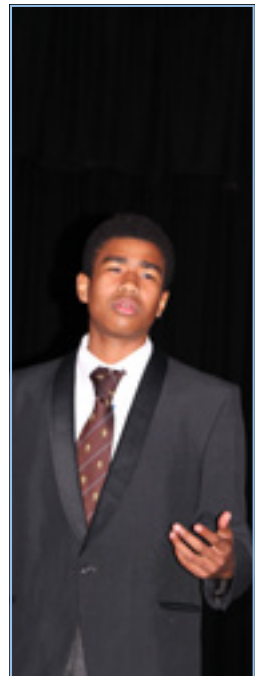
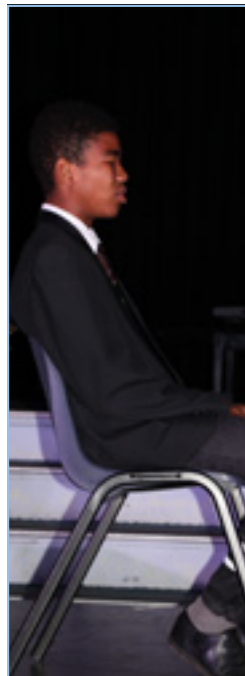


Year 10 created hilarious Melodrama performances, performed highly sophisticated monologues, and are working on their Senior Production The Underpants, which will be mounted in Term 4. I look forward to watching the boys continue these achievements next year!

Year 9 have learnt an extraordinary amount in their first year of Drama, and should so proud of what they have achieved. The boys learnt valuable improvisation and theatre sports skills, devised their own dramatic retellings of traditional rituals, and are working hard on their theatre practitioner unit, with monologues to round out the year.







# *Creative Arts and Design*





## Creative Arts



*Eric Wu, Aiheak Tariq, Ms L Stewart and Roy Pochon received awards for their photographic works*



*Special Mention Aiheak Tariq, Year 9*

### Visual Arts

2018 has been an eventful year in the Visual Arts department. At the end of 2017, street artist Skulk, came and worked with Year Ten students to create a dynamic mural in the canteen courtyard, enlivening the space. Photographers and film makers have been entering competitions and gaining recognition. Eddy Her was accepted into the competitive National Art School Extension studio workshop program to explore digital photography at a tertiary level. Year Ten and Eleven Visual Arts and Year Ten Film Advanced attended the Arthur Boyd Bundanon Education centre for a three day art camp, immersed in the spectacular scenery. Students entered the inaugural Judy Cassab art prize, established by her son, Peter Kampfner, and administered by the art teachers. Brandon Nguyen received an Art Express nomination for his stunning drawings. Eric Yang Year 7 was runner up in the Young Australian Art and Writer's Awards.

### Skulk- Street Art

It has been a great honour for all of us in the street art workshop to be able to work with SKULK. His work, which is inspiring and filled with limitless creativity allows us to be able to contribute to his work. His art work, a mural next to the canteen has been an eye opening experience. For it to adorn our walls is simply a privilege that one can learn from one of the very sources of abstract artwork. On the first day, SKULK introduced us to his drawings, and we studied his sketches and different types of works. We started off taping the sides of the wall and painting the walls in plain white to begin with a base. Once that was done, SKULK drew up a creative sketch outline on the white walls for us to paint on. The first and second day were spent painting layers of colours on the wall with different shades of blue and green and also with a touch of yellow.

On the third day, the spray paint was used. With the spray paint, we created patterns and new shapes on the wall, adding more texture and design to the mural. SKULK taught us all about the spray paint, teaching us techniques and different caps to use to spray. With the spray paint, additional volume and patterns were included into our wall, creating a more lively look. On the fourth day, we used the black spray paint to outline all of the shapes and patterns. This emphasised all the designs within the wall, finalising the mural. After this was done, all the tape was ripped off the walls unveiling the "Aquatic Abstract". The completed product would not be where it is without SKULK continuously teaching and guiding us.

*Calvin Tungka*







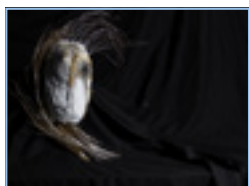
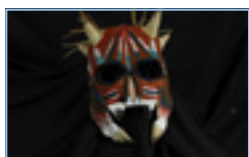
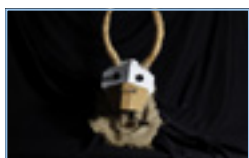
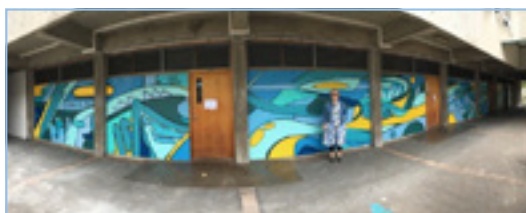
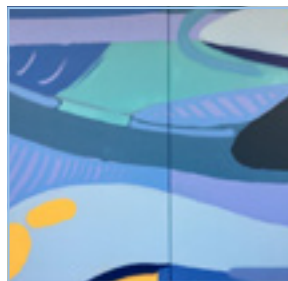
Special Mention,  
Mayor's Choice, Eddy Her,  
Year 11



Special Mention,  
Roy Pachon, Year 9



Winner of the Junior Section, Eric Wu, Year 9



## Year 12 Visual Arts



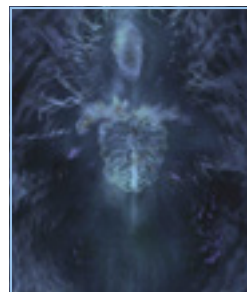
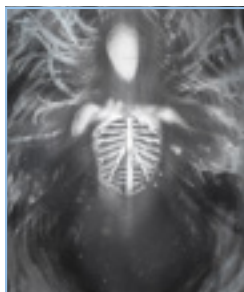
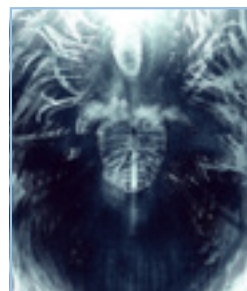
*Ramesh Nithiyendran, Claire Reemst and year 11 and 12 visual arts students*

### HSC Visual Arts

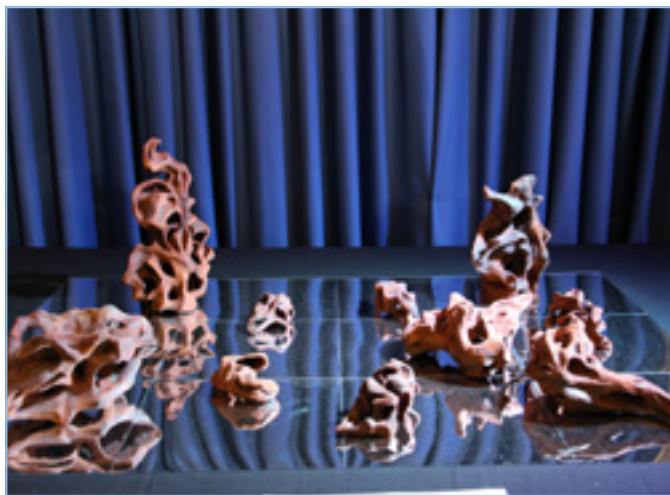
Brandon Nguyen produced an impressive suite of drawings in charcoal. He manipulated charcoal to create expertly handled rich surfaces and textures. They coalesce into a poignant self-portrait. He explores personal states of mind but they communicate on a universal level. Brandon embodied good practice by working through ideas and seeking advice steadily throughout the year.



Alan Ho worked in ceramic sculpture. The sculptures had an organic form and finish. They were reminiscent of a range of things such as shark eggs, twisted cloth and ecological landforms. Alan had a range of creative possibilities for display. Li Lin Chen clocked up hours of drawing on computer to create his own imagery in his digital painting. He played with anatomy and form with layers of textures. They had a visceral and beautiful aesthetic in the final print run. Justin Lai created an evocative painting with post-modern ideas on spirituality and religion. He developed a range of personal motifs and layers of paint. The colour palette was lively. The resulting work was in two panels and demonstrated great technical skill of acrylic and oil mediums on a board. These four boys not only excelled in the practical side of the course, they have also an impressive range of writing and critical skills.



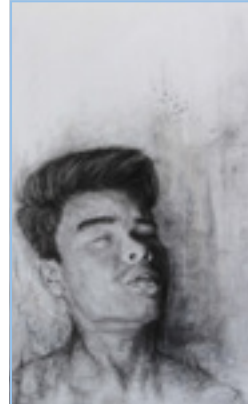
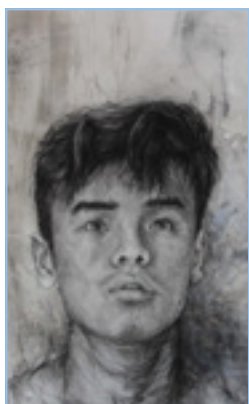
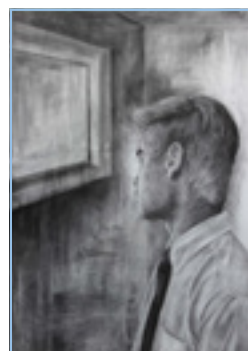
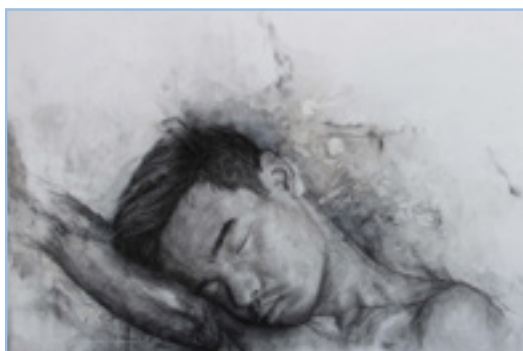
*Li Lin Chen*



*Alan Ho, 'Materia', sculpture*



*Justin Lai, 'Visions', painting*



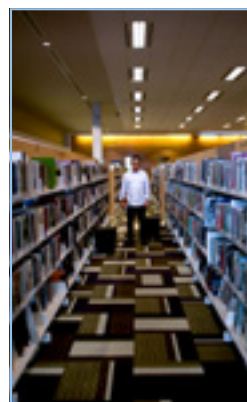
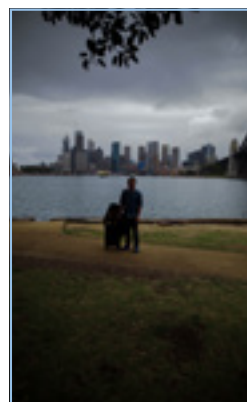
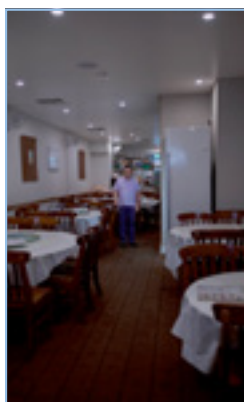
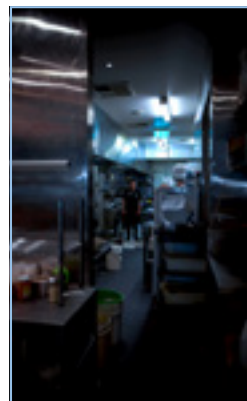
*Brandon Nguyen, 'The Pervasiveness of Self', drawing*



## Preliminary Visual Arts

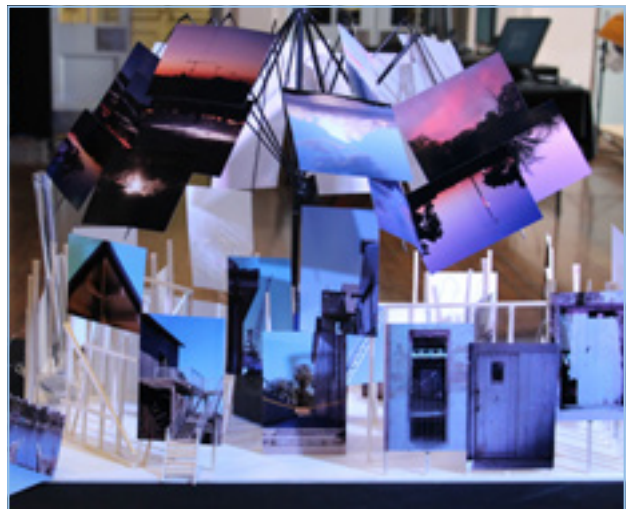


The year began with students identifying their areas of interest, notably photography, film and design, along with a series of quick visits to local galleries to get a taste of art and culture and start thinking of ourselves, not as students, but as artists. Students began the year creating sculptural forms to be later documented in situ at Bundanon. The Bundanon Art Camp introduced students to new experiences such as life drawing and plein air painting. Collaborative figurative plastic wrap sculptures really brought students together and two striking works were created which expressed student's ideas about their relationship with school, such as team work and having aspirations to reach for. Students recently completed a self-directed exploration of the expressive forms they plan to work in for the HSC. Eddy produced an architecturally inspired photographic sculptural work, Irvin photographed his father in a series of thoughtful portraits, Louise produced a quirky and obtuse stop motion animation and Ronan pushed his relief printing skills to create a striking lino print exploring the enigma of genetic modification.





Year 11 visited the Australian Centre for Photography and met Gerwyn Davies



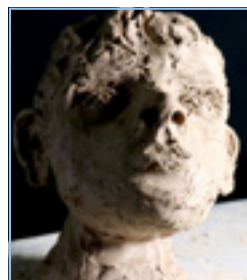
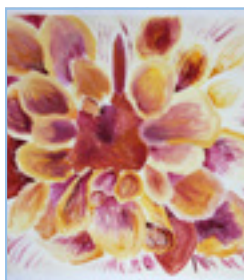
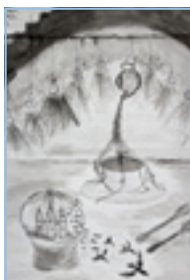
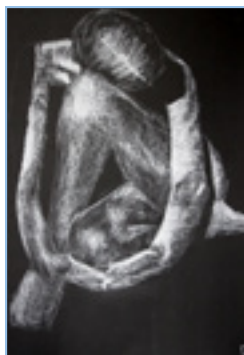
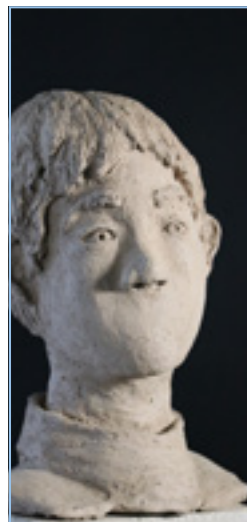
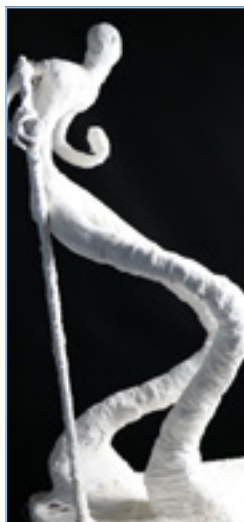
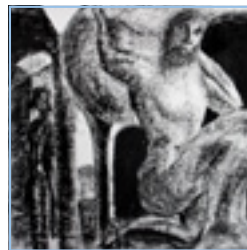


## Year 10 Visual Arts

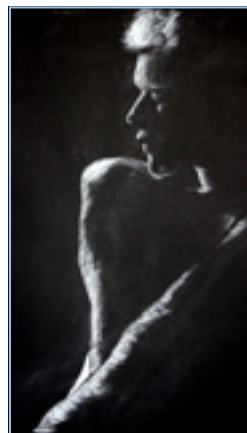
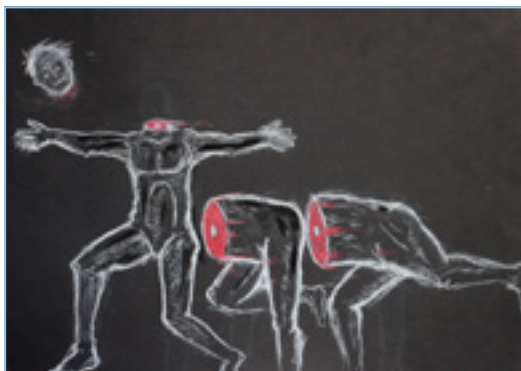
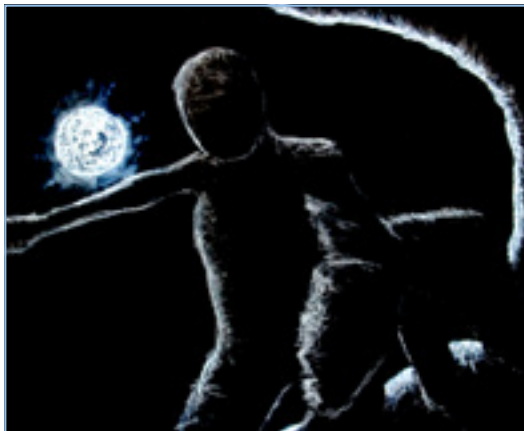
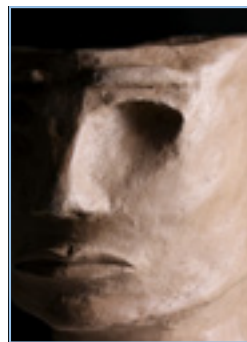


Year 10 started Visual Arts 2018 with studies of surrealist art, exploring the subconscious and the irrational to finally produce a collection of imaginative artists' books. Students studied various surrealist artists such as De Chirico and Dali to gain inspiration for this task, using a variety of mediums to express their subconscious. Fellow classmates thoroughly enjoyed the task and produced some stunning works. Year 10 Art was extremely lucky to be able to go to Bundanon, study Australian art and were able to be immersed into the life of Arthur Boyd and his family. Students produced a wide range of works that were inspired by the serene Australian landscape. After returning from Bundanon, the class created etchings on copper plates that reflected the same Australian scenery that was studied during the camp. In semester 2, students began to study the Figure in Western Art. Year 10 produced two life cast collaborative sculptures using plastic wrap and tape as their only medium. These sculptures were then displayed in dynamic locations across the school grounds. The Judy Cassab prize was introduced in 2018 and all students in Year 10 Visual Arts submitted an artwork. Students were free to paint or draw about any topic they wished, in any style. The final task for year 10 was to create a sculpture to represent their own identities out of a variety of mediums. This charismatic group of Visual Arts students constantly approach their artworks with such passion and energy this year!

*Aaron Martano and Prathik Subbanna*







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## Year 9 Visual Arts

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Year 9 saw us begin a new chapter of understanding and making abstract art. We were guided to explore artistic concepts using various mediums such as paint, found objects and collage. Throughout the year, we developed our own interpretation of the diverse range of artworks we studied with some class favourites including *Guernica* by Pablo Picasso, and the delicate metal and plastic sculptures of Robert Klippel.

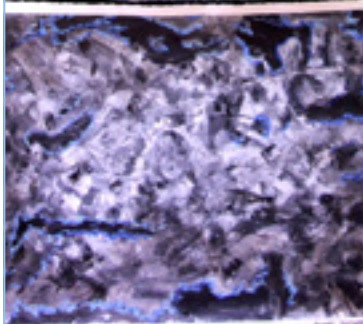
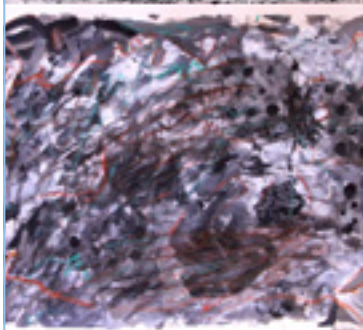
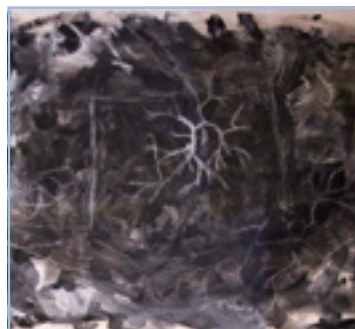
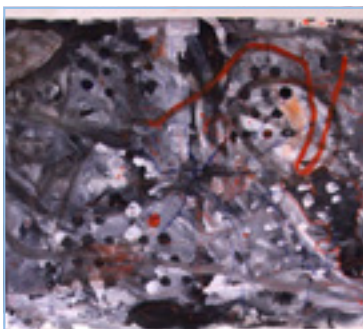
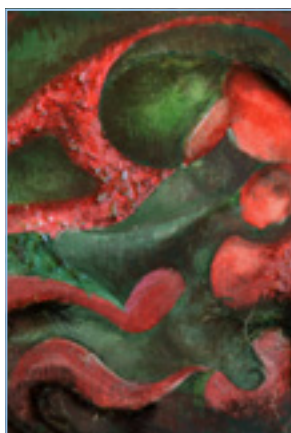
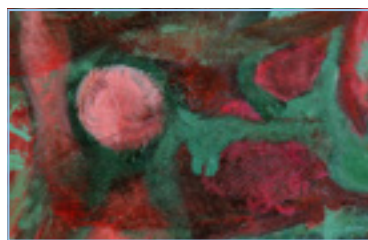
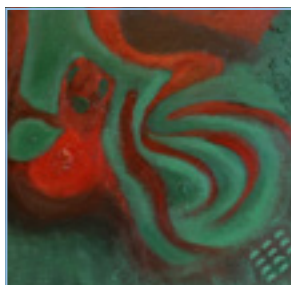
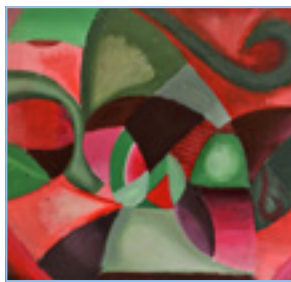
When we started the year with Ms Reemst, we had not yet been exposed to much abstract art. I do not think anyone truly understood the appeal of what seemed at first to be throwing paint at paper or arranging tiny wooden blocks into what we then thought were small, random sculptures. As a group, we came to see the inherent interest in found object forms and the skill it took to transform them. We experimented with many new ideas, like transforming music into physical art on paper, a lesson that the class thoroughly enjoyed.

As the class progressed throughout the year, we embarked on painting and were all amazed by the deep and intricate ideas that our abstract artworks conveyed. We learnt of the different colours, shades and tones that are made through the mixing of just two complementary colours and the strong tactile response that acrylic mediums can evoke. My favourite was course medium, which gave a gritty feel to the canvas.

In the second semester, we moved on Social Issues in art. We loved the open discussion about art, politics and world issues, as well as working together to further everyone's artworks to the next level. We used our Na Ngara Collection to focus on Indigenous Issues. Other topical issues were climate change and asylum seekers. We thoughtfully considered how artists work to highlight concerns in society to make a difference. Overall, it has been a great experience.

*Thomas Zheng*



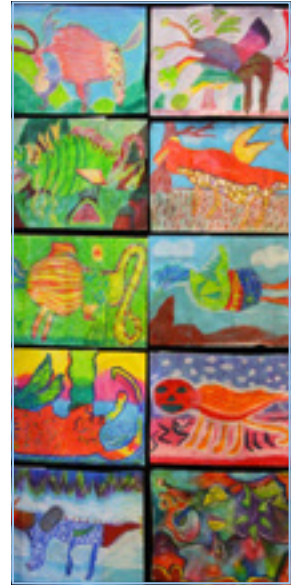




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## Year 8 Visual Arts

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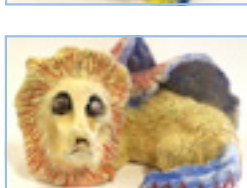
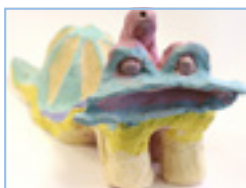
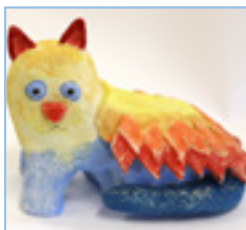
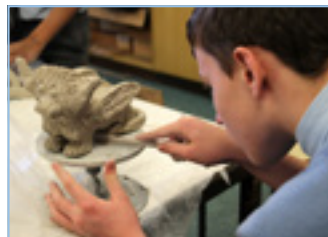
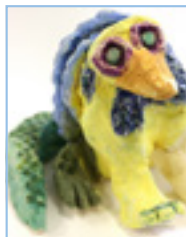
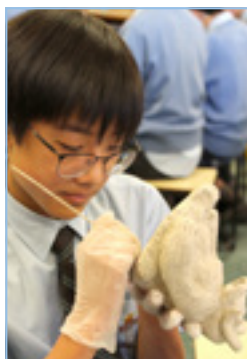
This year, we ventured through our imaginations and creativity, starting with Fears and Fantasies, where we created our own title pages using fantasy elements and techniques that made our title pages come to life. We experimented with typography and watercolours to create our extraordinary title pages. Everyone had different inspirations and concepts. We continued on to use oil pastel techniques where we put our creativity to work, and designed a hybrid creature, illustrating a scene of it and its environment, considering its physical features such as wings and tentacles, along with its size. In response to our artworks, we then wrote a short informative paragraph on it, depicting its name and information such as its diet and its habitat. I had named my creature 'The Spiked Water Crawler', otherwise known as the 'Spiceacaudatus Caputavem'.

Semester Two allowed us to revisit clay sculpting, having experience from Year 7, enabling us to incorporate our imaginations and thoughts into a sculpture of a hybrid creature, using techniques and different tools to design and

decorate our hybrid animals using different coloured glazes and interesting uses of texture that brought depth into our 3D sculptures. We took things such as movement and perspective into thought, and our sculpting portrayed the movement and the physical characteristics of our animal, using different positions and shapes to express our animal's liveliness. My hybrid was of a swan, snake and fish. We then moved onto experimenting with photo techniques to supplement our unit of spaces, where we located an interesting space at home, photographed it using techniques such as depth to develop into a canvas painting.

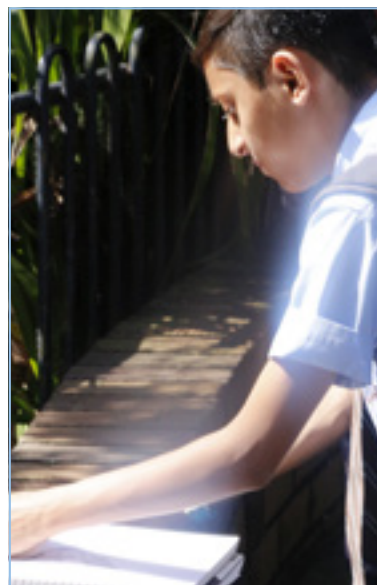
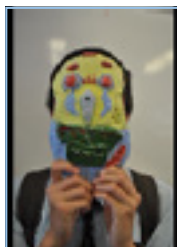
Overall, Year 8 Visual Arts was a memorable and enjoyable experience, providing me with the ability to further enhance my clay sculpting techniques and learn new things with photographing and illustrations, allowing me to express my creativity in an environment where everyone had unique imaginations and perspectives. I look forward to continuing Visual Arts in Year 9.

*Jarif Asad*





## Year 7 Visual Arts



In 2018, as Year 7 students we learnt a range of new art skills and ideas. We learnt how to use Adobe Photoshop to make an artwork that expressed our personalities and likes, we learnt life drawing skills by sketching animals at the zoo, and we developed skills in tonal shading when creating our self-portraits and learnt to sculpt masks out of clay.

In Semester 1, we focused on developing our drawing techniques, learning the facial proportions and ways of incorporating personal symbols into our artworks. We used Adobe Photoshop, creating digital portraits that expressed our personal symbols and traits. We investigated different types of cultural masks before moving on to sculpt and create our own masks out of clay, which also reflected on our personal symbols and colours.

In Semester 2, we learnt to use the conceptual framework to write our first compare and contrast art essay and began our new topic on Animals. At the Zoo, we encountered many animals, some moving, which we drew in different ways, from scientific observation drawings and expressive line drawings to express animal's characteristics.

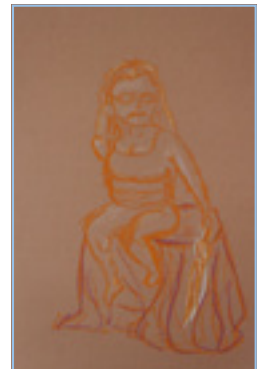
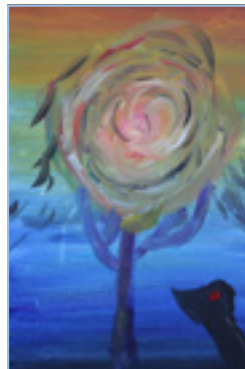
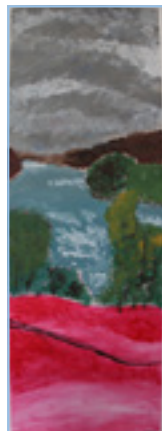
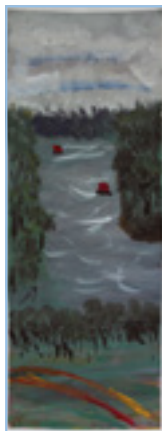
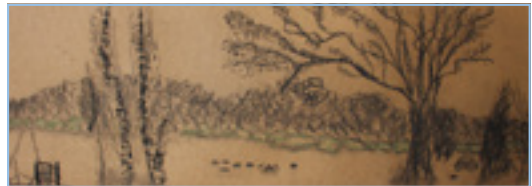
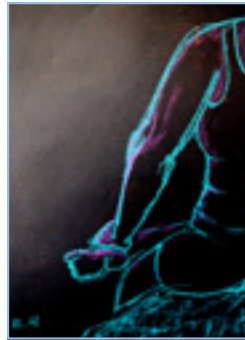
Art was creative, enjoyable and challenging. On behalf of the whole Year 7, I would like to say thank you to all the Visual Art staff in teaching us so well and putting a lot of effort into organising excursions and taking time to mark our work. I look forward to art next year and I can also say many students are very keen to develop their skills and learn new things.

*Joshua Koh*





## Bundanon Art Camp





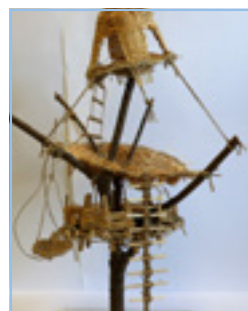
## Stage 5 Visual Design



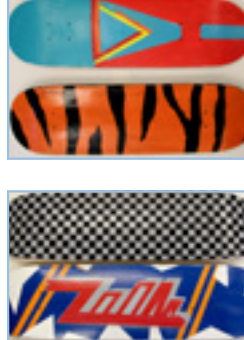
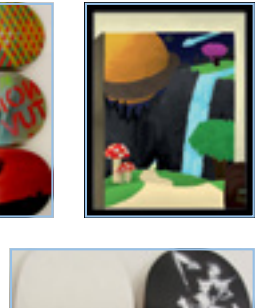
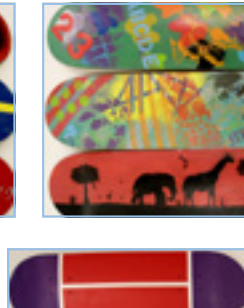
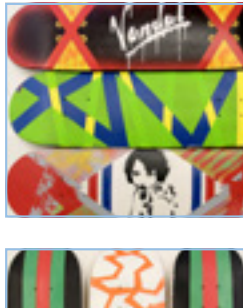
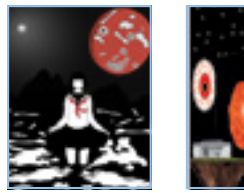
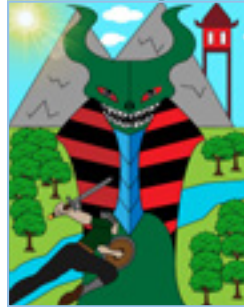
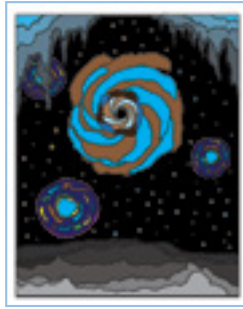
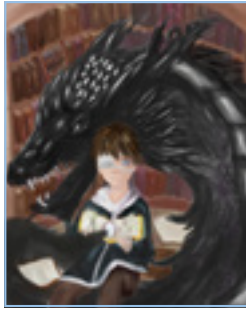
Visual Design included some staple topics and projects such as the school diary cover. Most were new to this but some had experience of the program that enabled us to build and progress in our skill level. The class came up with a range of interesting and exciting cover designs using Photoshop and Illustrator. The output was impressive and provided a number of designs, which would work well for the school diary cover.

The construction of the treehouse was challenging to all of us. We looked at traditional construction and weaving techniques. The slow development of each knot and rope ladder shows the progression of our creation skills. Overall this year's visual design was an extreme learning curve that forced us to think outside of the box and to hasten the design process while maintaining our standard of work.

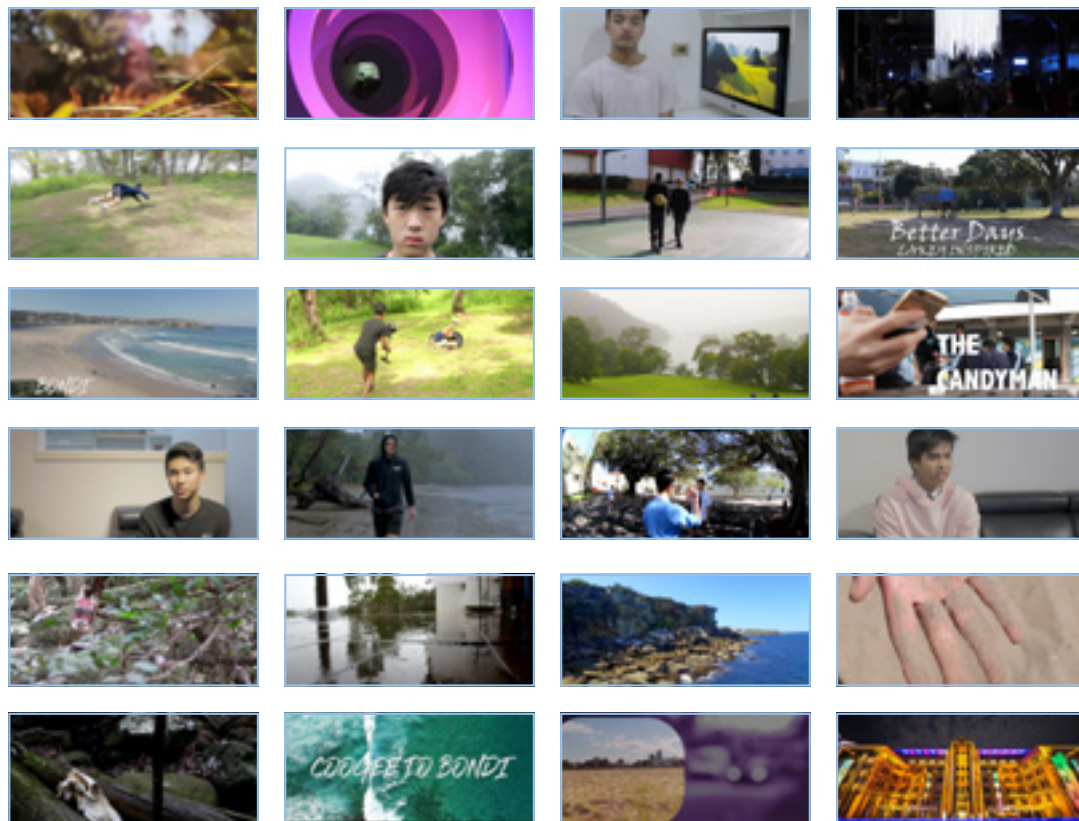
*Lucas Wong*







## Year 10 Film Making



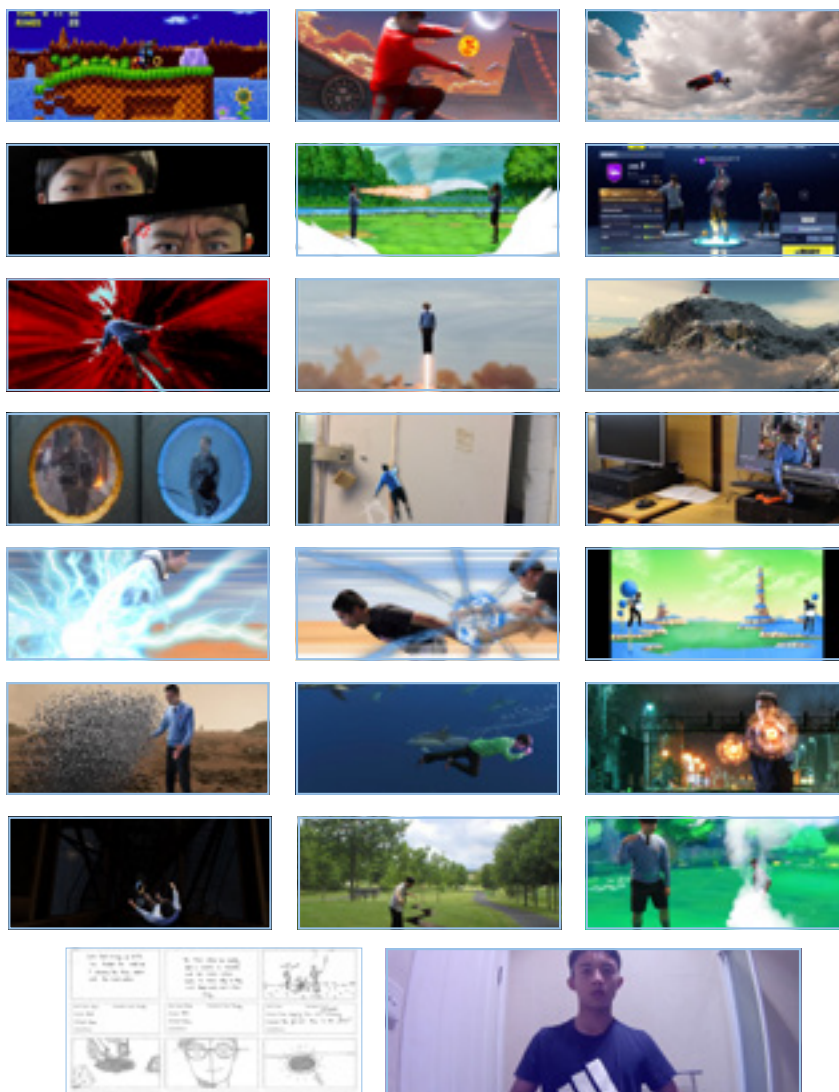
This year the 10 Extension Filmmaking course has helped us to enhance our knowledge and appreciation not only mainstream genres of film, but also misunderstood forms of multimedia. This year started off with the art of 'Surrealism'. We found it hard to wrap our heads around the non-chronological timelines and puzzling style of the surrealist film genre. The annual Bundanon Art Camp was a great experience and opportunity to enhance our knowledge of Surrealism. We were taught how to create surreal imagery in Australia's most natural state. The films created at the camp were outstanding, showing a change of style and thought process of every student, while shying away from those mainstream genres. "Documentaries" was the next unit of the extension course. During this course we were taught to take a more composed and planned approach towards our films, having to think of b-roll and the art of interviewing. We jumped head first into the interrogative background of interviews. As filmmakers we had to think about what made a documentary both informative and entertaining.

Nearing the end of Term 3 we were invited to set up and manage the lighting for the Illuminate festival. It was a rewarding experience allowing us to experience the best performances from other classes and also teaching us how to operate the lighting systems.

Creating a short film to be submitted to the Tropfest 2019 competition is always the Term 4 course for all Film Making classes. This meant we could utilise everything we had learnt from not only this year, but from last year's course too. We were given eight weeks to produce a competition worthy film, including the necessity to mould and rearrange our film into the film's guidelines. Overall, this year's filmmaking course was fun and enjoyable, which was useful at a time when focus is also on sitting exams, which can be a bit stressful. The course also provided the experience on how film can help us students express our feelings and emotions.

*Ramon Zhang and Alexander Lai*

## Year 9 Film Making



Throughout 2018, the Year 9 Film Cohort has learnt many new and exciting Filmmaking skills. The majority of us started the year with little film experience, but the teaching and leadership of Ms Stewart has resulted in the development of great films by learning lots of new skills. Although there is still much to learn, all students have developed and grown technical skills in the areas of Adobe Premier Pro and After Effects. Students have transitioned from creating that first awkward film, into creating wonderful pieces of cinematography.

Activities have included filming an autobiographical film centred on detailing a funny, dramatized look into a person's life. Another was creating unique trailers sparked from everyone's imagination that also provided an opportunity to put all these new skills into place. All students have enhanced their creative and cinematic skills through participating in the filmmaking course. To all those who are on the fence about whether to do filmmaking I highly suggest it for the skills learnt, the great teaching of Ms Stewart and the experiences generated.

*Auguste McNally*



## Industrial Arts

### Year 12 HSC Projects



Henry Deng



Alan Ho



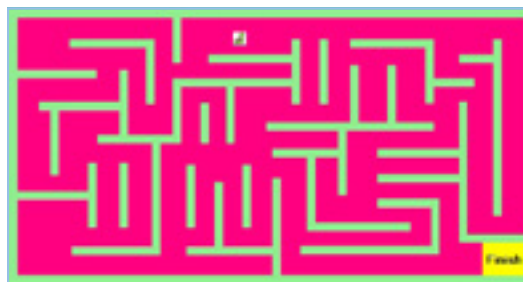
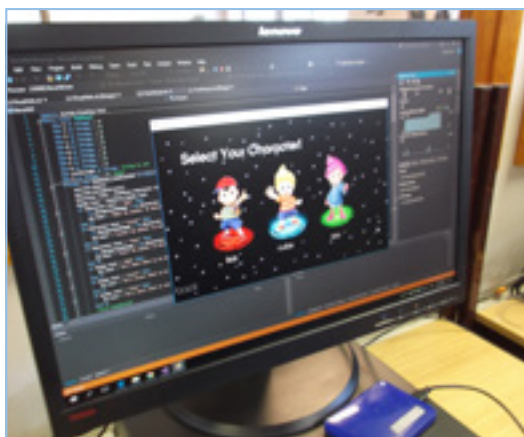
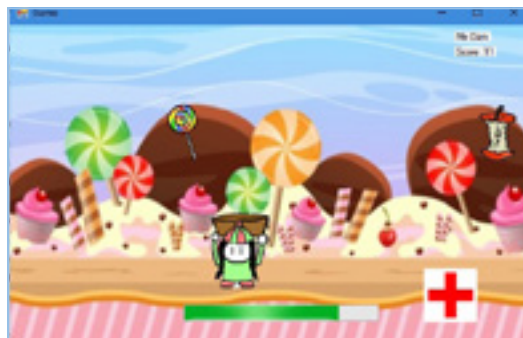
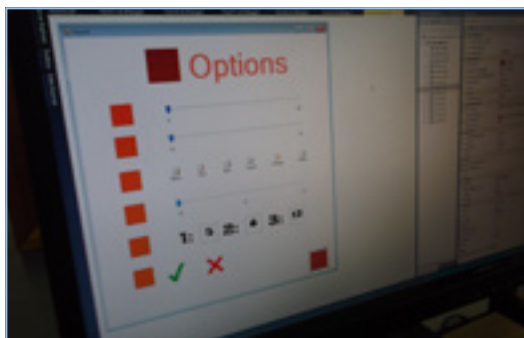
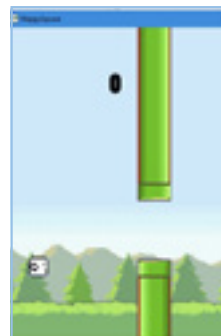
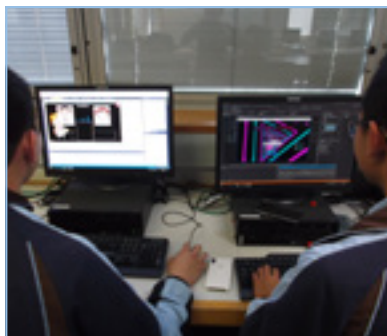
Henry Deng



Brian Dang

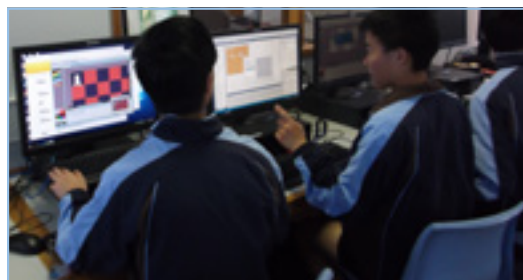
### Year 11 DT Projects

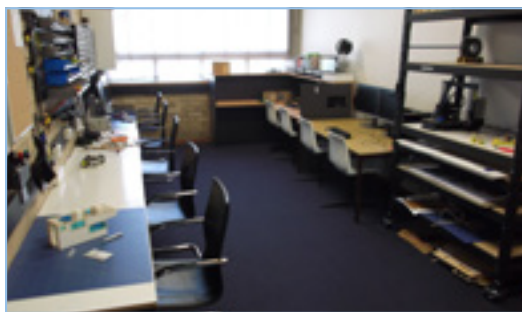




## Year 10 Game Design and Programming

This year saw the introduction of a new computer programming subject called Game Design and Programming. Students are taught the fundamentals of programming through the Visual Basic platform and they learn how to design and make game modules. The skills they learn throughout the year are then put to practice with their final game major project. This course, whilst challenging for the boys, is not all 'fun and games'. Students have a greater understanding of problem solving, algorithms, time management, teamwork and the social & medical implications of gaming on society.





### Year 10 Robotics and Software Development

In the Robotics and Software development course, students explored the fundamentals of programming and problem solving using Python. Students then had the opportunity to work in pairs to design, build and program a robot to solve a series of increasingly challenging tasks using a variety of sensor and actuators.

The problem solving skills gained in the course were first tested in the Computational and Algorithmic Thinking Competition. Samuel Colgan, Henry Zhang and Yuchi Zhang were placed in the top percentile of competitors.

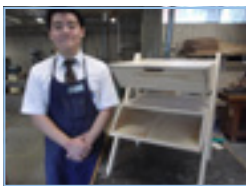
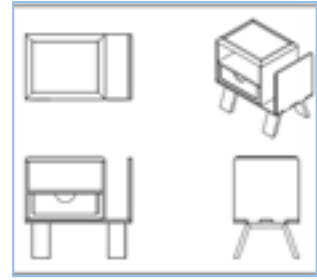
The National Computer Science School Challenge offered our students the opportunity compete against students from across Australia as well as a few schools internationally. In the intermediate stream, ninety percent of our students achieved a High Distinction or a perfect score. The very challenging advanced stream of the competition had a change in format this year with students learning to write artificial intelligence bots to play the card game Big 2. Dhruv Agrawal, Samuel Colgan, Henry Guo and Gordon Huang achieved High Distinctions. It is especially pleasing to note that a few students from other year groups also compete in this especially difficult stream. Ryan Ong, Stan Tse and Jason Yu also achieved High Distinctions in the advanced stream.

The Zero Robotics space competition run by the Massachusetts Institute of Technology offered enthusiastic and talented Year 10 students the opportunity to work intensively together as a team to discuss strategies and write code to control

a small satellite in microgravity. This challenging activity drew upon skill sets from software design, mathematics and physics. The team consisting of Marcus Borscz, Azhaan Haq, Eric Holmstrom, Harrison Liu, Jinwoo Park, Shawya Saito, David Wu, Dawei Wu, Sunny Yan and Simon Zhang worked extremely well together to make the international finals. This phase saw them collaborate with a team from Greece and the United States to prepare extensively for their code to run on the International Space Station. Their achievement of sixth place internationally is a testament to their hard work and dedication.

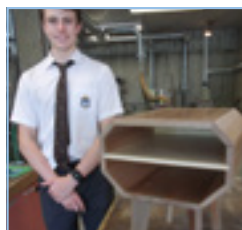
With the support of Dr Jaggar, a Makerspace has recently been established for students to use. This space will support both extra-curricular technology and design focussed projects and offer a range of new tools and equipment for subject based projects. The room features equipment for powering, developing, prototyping and implementing circuits and development boards including Raspberry Pi, Arduinos and Micro:bits. For engineering and architectural focussed projects, we have two computers set up to tackle computationally intensive tasks such as realistic architectural rendering and modelling. We also have the equipment necessary to develop prototypes from cutting screen-board manually through to laser cutting and 3D printing computer designed models. The room will have three 3D printers by the end of the year.

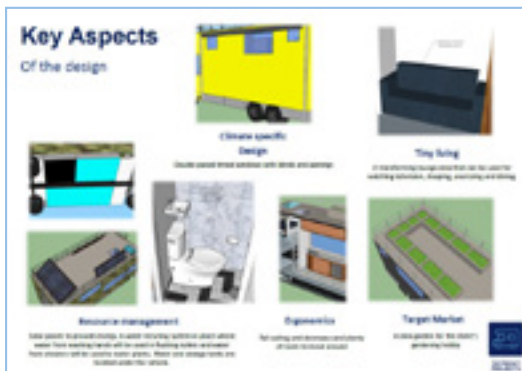
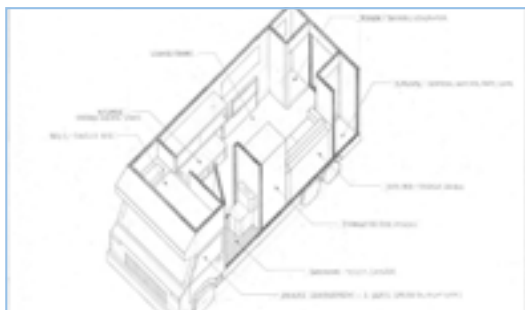
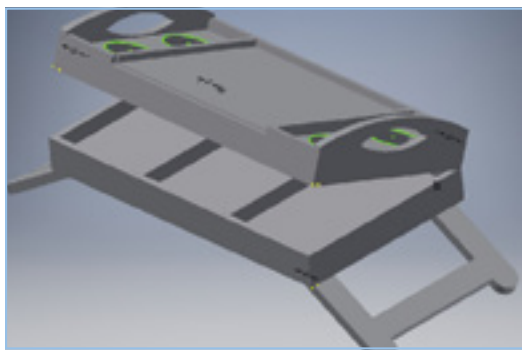
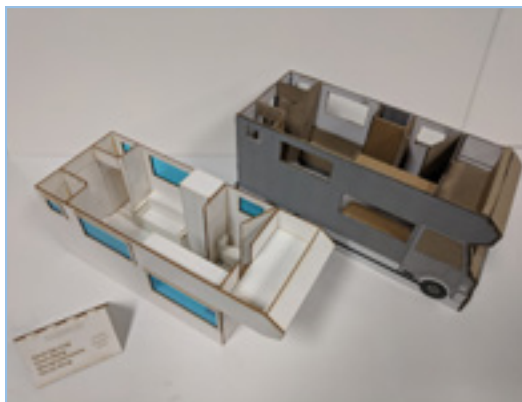
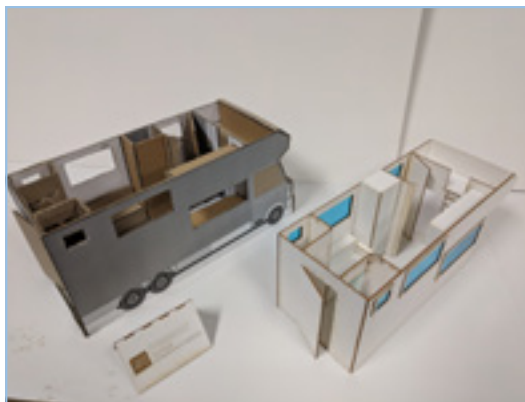




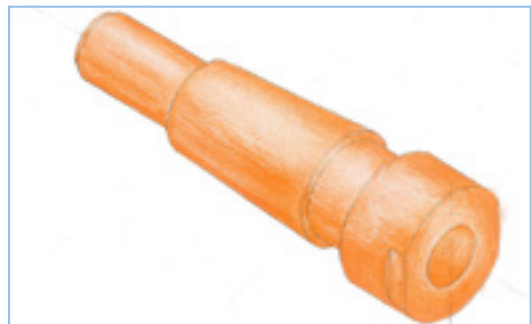
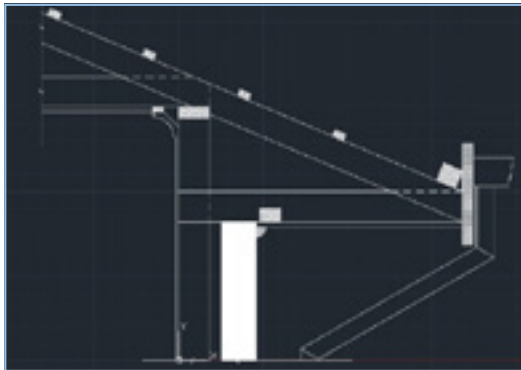
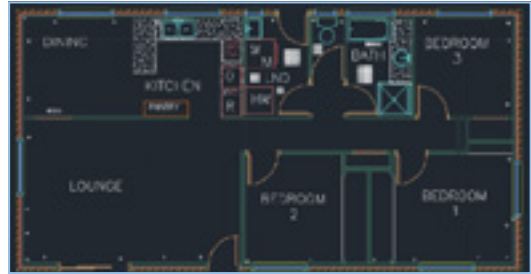
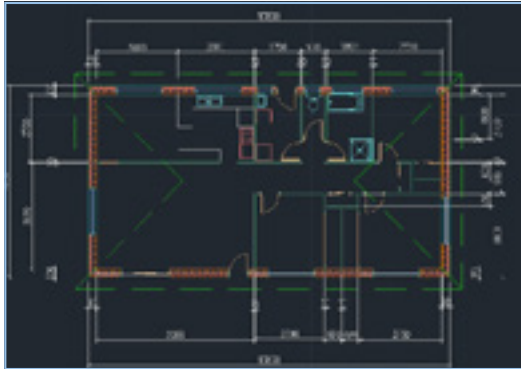
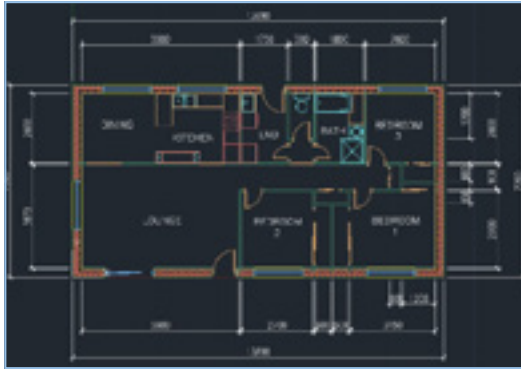
### Year 10 Design and Technology - The BedsideTable Project

Year 10 students design and construct bedside tables, which involves the design of a drawers and shelves for storage. Students research existing furniture designs to be inspired, to design a unit to suit their own bedroom space, and work with standard ergonomics in furniture design. Designs are produced with the AutoCAD program and they use Excel spreadsheets to itemise and cost their project. Students have the option of using the laser-cutting machine to design parts or surface engraving of their table tops or draws.



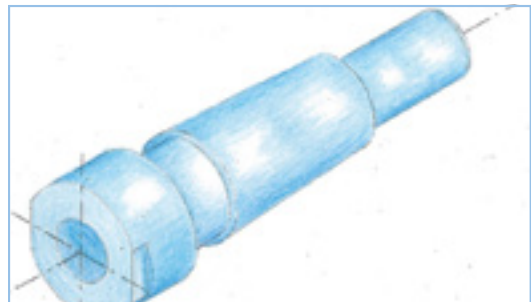


Year 10 students' major works focussed on the design and development of the 'Doomsday 2018' in a chosen scenario, such as the rising housing affordability crisis or extreme conditions from global warming disasters. The brief was to design a space, given the limitations of a working space and size to accommodate two people. Considerations were ergonomics and sustainability. Students research and produce a design folio, which includes a full set of plans to go to the client.

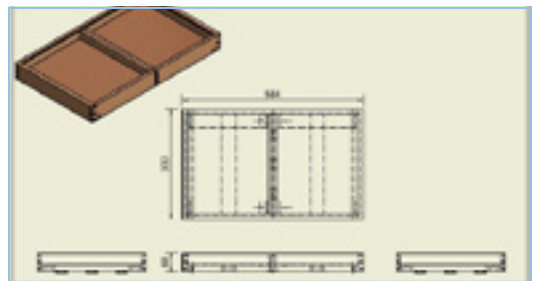
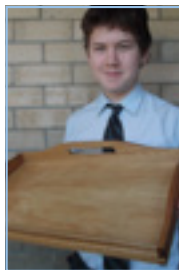
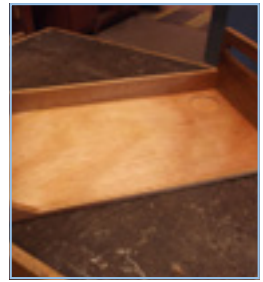
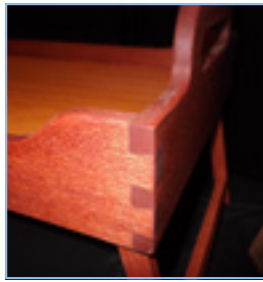
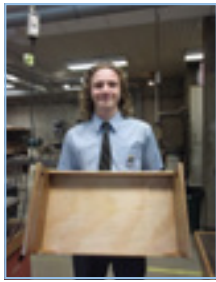


### Year 9 Architecture and Engineering Drawing

The Year 9 course focussed on the elementary features of engineering drawing and architecture, the types of plans for the full development of a house design required for the client, builder and town planning council. Students finish with a set of plans for 'The Beach House', design completed both with Google Sketch UP and hand construction.

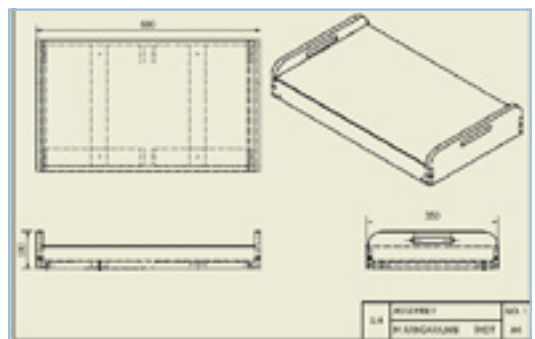


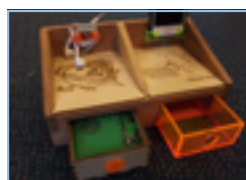
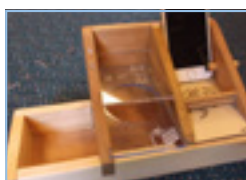
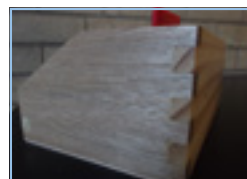
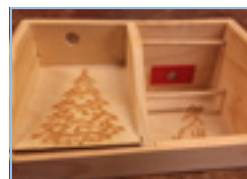
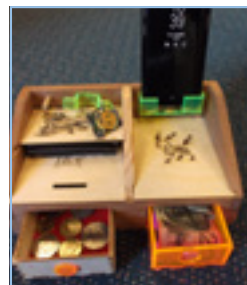
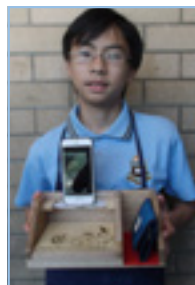




### Year 9 Design and Technology - the Breakfast Table Project

Year 9 students constructed a Bed Breakfast/work table with fold-up leg; a challenging project developing a lot of skills with both machinery and hand tools. This project was newly introduced to the Year 9 program. Students hone their design and technical skills on CAD programs to draw up the technical and working drawings for the table. Students also have the opportunity to design a tabletop pattern, which can be produced with the laser cutting machine.





## Year 8 Design and Technology - Desk caddy and laser cut wallet designs and products

Year 8 students designed and constructed one main project over the year, which was a Desk-Top Caddy; constructed out of solid timber, plywood, dowel and acrylic materials. This involved designing the unit from a project brief, drawing up the plans in Google sketch Up and AutoCAD, costing it in the Excel Spreadsheet program and construction in the practical rooms.

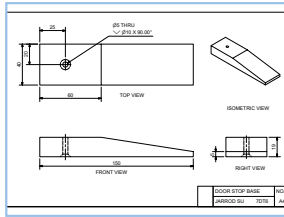




### Year 8 Design and Technology - Drawing

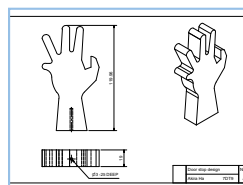
For the Year 8 DT Drawing program, students were required to produce working drawings of their designs using CAD programs, AutoCAD, SketchUp and Inventor. Also, another architectural project involved students designing and drawing up their 'Dream House' in the Sketch-Up program. This project introduced them to the basic concepts of Architecture and allowed for their creative style to be adapted to architectural industry standards.





## Year 7 Design and Technology

Year 7 students constructed a number of smaller projects to familiarise themselves with working with different tools and materials, namely wood and plastics. The main project was the construction of a pencil/‘knick-knack’ box. Students also design and make an acrylic key ring / bag tag, door stop and note holder. These designs are all drawn up technically by hand or Computer Aided drawing programs. With the laser technology machine, students are able to experience designing their key tag design on CAD programs and have it made with the laser cutting technology.



# *Summer Sports*



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## Cricket

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### First XI

The First XI's season had its ups and downs. What differentiates this last season at High, is that the highs we achieved will stay with us for years and years to come. The boys trained hard every week, with a strong focus on changing the attitude and culture. Our efforts paid off during the holiday break, where we recorded convincing wins against Barker and Newington.

With the GPS season fast approaching, we had trial games against GPS champions, Kings and favourites, Riverview. Unfortunately, the results did not go our way. Our first game against Joey's did not go as we planned, but we certainly saw some positives from our strong bowling unit. In the following days, we defeated Menai HS in the CHS competition thanks to excellent batting work from Vivek and Cameron and an overall great bowling performance, the beginnings of very successful campaign.

The following GPS game was against cross-town rivals, Grammar. We batted first and looked steady due to great batting from Jay, but rain halted play. The following week saw a batting collapse, which allowed Grammar to inch their way to victory. Nevertheless, we powered on to Newington. Having not lost to them for the past two years, we were determined to win. We were in trouble early, but excellent batting from Abhijot and Hunar saw us fight back into a respectable position. We ended the day leaving Newington on four for thirty-three. Newington almost snatched the game, but a surge from our bowling won us the game, retaining the Joseph-Coates trophy and creating a feeling that we will remember for years to come.

On a high, we readied ourselves for the Five-Highs Tournament, hosted in Sydney. With momentum our way, we played favourites, Adelaide. After being on top early, rain halted play for the day. The next day, we played Brisbane. We batted first and posted a healthy total of one-sixty odd thanks to a healthy contribution from Saarangan. Abhijot spun a web, taking four wickets to get us off the mark. We outplayed Melbourne the next day, but the rain started, saving Melbourne. Unfortunately, we lost to Kent Street the next day, the eventual winners of the tournament. Even though we did not win, we had a successful tournament, finishing third and having Cameron and Hunar in the team of the tournament.

The following week, we hosted Kirawee, a very strong team, in the next round of Alan Davidson. Using the momentum gained from Newington and Five Highs, we recorded a comprehensive

victory over them. Thanks to strong contributions from Jay, Vivek, Cameron and Abhijot we were crowned the Sydney East champions.

Coming back from the long break, we faced leaders Riverview. We welcomed into our team new members, Arvin and Bilal. Unfortunately, we put on an uncharacteristic performance, losing the game. The following Tuesday, we versed Picnic Point in the CHS, beating them easily thanks to a team performance. Soon after, we travelled to Shore to play on their picturesque ground. With a wet patch in the middle of the pitch, we were sent into bat. We fought hard and frustrated the Shore side. A great knock by Hunar placed us in a decent position, but a strong batting performance from Shore made easy work of the total.

Bomaderry was our next CHS opponent. Batting first, we made a big total courtesy of Arvin's ninety. Bomaderry never got going, with Hunar getting five wickets in six balls and seeing us progress to the semis against Dubbo. The following GPS games were ones to forget, with Arvin's knock of seventy being the only highlight.

Forgetting the last couple GPS games, we travelled to Dubbo, beating them with ease. An outstanding batting performance, with great contributions from Menuja, Arvin, Saarangan and Bilal, topped off by a five for from Abhijot saw us progress to the State Finals in Bathurst.

Finally, I want to thank all the parents, Mr Smith, Dr Jaggar, Darius Visser, Andrew Walters and the cricket committee for everything they have done. We appreciate your ongoing support and could not have done it without your assistance.

*Aditya Shiva Rudraiah*

### Second XI

The Sydney High Second XI have had a mixed season though I can confidently say, every game, every session, and every over bowled, the group of eleven young men I am proud to call my team, gave their absolute all. Our season began with a win in a trial match against Newington in which the younger members of our squad were finding their feet. The following few weeks took a downhill turn with three successive losses that tied out the year. After yet another loss in the first game of the new year, the boys finally found a rhythm with a





*First Eleven*

*Back Row: N.LEONG, V.MAHAJAN, J.LAU, H.VERMA, M.GOONARATNE*

*Seated: S.ARVID, C.PEREIRA, Dr K.JAGGER (Principal), A.SHIVA RUDRAIAH, Mr A.WALTERS (Coach), B.ABBASI, A.NIRANJAN*



*Second Eleven*

*Back Row: A.JOSEPH, R.PAHEERATHAN, R.VASHISHT, Y.PADITHAM, T.NGUYEN, R.RAMANATHAN*

*Seated: N.BELULKAR, S.ZIEGLER, S.SELVARAJAH, Mr G.HOLDSTOCK (Coach), S.JOHNPIILLAI, J.PATEL, S.PIERIS*



renewed effort against 'top of the table' Scots. High was first to bat, making 137 thanks to the efforts of Symeon Ziegler and Soneeshun Selvarajah. A poor start by the bowlers allowed Scots to finish the day 1/111. The next day High sprang into action eliminating three key batsmen in the opening spells with both Rohan Vashisht and Soneeshun bowling tight and deadly spells. A low order barrage allowed Scots to take the first innings by reaching 211. With High needing to bat sixty-three overs to avoid an innings loss, the boys had a task on their hands. Once again, the boys rose to the challenge with Rohan batting for almost two sessions of play and Jay Patel and Sudaraka Pieris both notching scores in the thirties. The following game, the season's final, saw us up against cup favourites, Kings School. After scoring 123 with the bat, the boys set out to bowl. With tight opening spells from Rohan and Soneeshun once again leaving Kings at 3/21. Eventually a stinging Kings tail won them the match. The Year Twelve boys enjoyed their final game in the Brown and Blue, thus ending their season on a high. A huge thanks to our coach Glen Holdstock, whose unorthodox way of coaching has seen many of the boys thoroughly enjoying their final year playing cricket at High Thanks to Mr Smith, MIC, for rebuilding the High program and Dr Jaggar for his continued support. Despite a season without a win, I can truthfully say, I have never experienced cricket as enjoyable as this last season with my boys. These boys have consistently given their all on and off the field Thank you for making this season the most enjoyable in my last year at High.

*Rudi Ahi*

### **Fifth XI**

The Fifth Grade team was composed of a strong batting and bowling line up from Year Eleven and Twelve. Our Batting order definitely had depth, with the team scoring more than one hundred and twenty runs on several occasions, our best being 159 runs in twenty overs!

Each person contributed either with the bat, the ball or on the field throughout the season, in every game. We were able to win a few games, with our best game being against St Joseph's College. Defending a score of ninety-three runs, our bowling order created havoc in the opposition. With quick wickets and sharp fielding, we put them under pressure. They clinched the game with three balls and a wicket left.

Despite scoring massive totals, we were unable to defend them and this brought valuable learning experiences for the whole team. This also brought out some stellar performances from individuals like Aryan Jani's forty-nine runs against

Newington or Nishant Suriyadeepan's quick-fire thirty-five against Shore.

Overall, this has definitely been the best season for all of us and we each got something important out of the games. Congratulations to Best Batsman, Raunakbir Bhatia, Best Fielder, Tewoflos Adegeh and Best Bowler, Stephin Robinson

On behalf of the Fifth XI, I would like to thank Mr Fuller for the fantastic coaching he has given us throughout the season. He has been dedicated to ensuring our team performs to its best and making sure that each player is always improving.

*Nishant Suriyadeepan*

### **Sixteen A**

This season we played seven games; we won three, lost three and had one wash out. I would like to congratulate the entire team for their efforts and I believe that we all put in our absolute best whenever we went out to represent our school.

The most memorable win was a two-day match against Shore. We won the toss electing to bowl, confident in our ability to chase down any total given to us. We restricted them nine down for one hundred and fifty-five at the end of day one. Needing a patient start, we could not capitalise on some good bowling from Shore and found ourselves four for twenty within the first fifteen overs. Luckily, Mukund and I put on an outstanding one hundred and thirty-six run partnership which helped us win comfortably with sixteen overs to spare. Mukund finished on forty-three not out and myself eighty-three not out.

Finally, the team would like to thank Mr Smith and our coaches for helping us develop the skills to take our game to a different level. Thank you to the parents for their ongoing support and commitment.

*Harris Memon*

### **Sixteen B**

The Sixteen B cricket team had one of their most successful seasons ever. We managed to win five games, ending the season just one win away from receiving the Team of the Year Award, the David Smith Cup. This was all thanks to some outstanding batting performances from Humzah Mohamed, Aryan Verma and Jason Luo, as well as some great bowling by Aryan. We were also helped by the late addition of Gautama Desaraju from the Sixteen As who, in his first game against



*Fifth Eleven*

*Back Row: L.DING, A.DUTT, R.BHATIA, A.JANI, T.ADEGEH, Mr A.FULLER (Coach)*

*Seated: A.SRIRENGAN, S.ROBINSON, A.GUANG, N.SURIYADEEPAN, D.RONG, R.BORGES, V.RAVIKUMAR*



*Sixteen A*

*Back Row: A.SENTHIL, M.PELLEN, A.SRIVATSAN, T.CHAUDHRY, M.RIZME, M.RANGARAJAN*

*Seated: J.GAN, A.MAKSYMOW, H.MEMON, V.RANA, D.TRAN*





*Sixteen B*

*Back Row: V.PREMKUMAR, A.VERMA, H.MOHAMED, H.MANOCHARAN, A.JOSEPH  
Seated: M.YOUNG, G.LIN, H.CHEN, S.COLGAN, G.DESARAJU, J.LUO, T.INAM*



*Sixteen C*

*Back Row: E.LIANG, H.NGUYEN, W.WINTER, W.CHEN [F], N.HASSAN, B.MURUGATHAS  
Seated: T.ZHAI, C.CHANG, A.KHAN, B.GURTALA, Y.ZHONG*



*Fifteen A*

*Back Row: H.PUVANENTHIRAN, Y.LI, K.SREEDHAR, P.BALHRA, I.HAQUE, S.PADITHAM  
Seated: F.SHAFIQ, O.BHANDARI, K.VYAS, A.SEARS, V.KALWAKOLU*



*Fifteen B*

*Back Row: A.TARIQ, H.XU, N.ROLAND, A.DEVARAPALLI, R.PANDIT  
First Row: R.NATH, J.NAGANATHAN, M.AHMED, A.ZAMAN, R.HOSSAIN, S.SANA, N.BATUWANTUDAWA*



Scots, managed to get five wickets in an innings which helped us go on to win that game. Another big highlight was Humzah's 131 in our last game of 2017 against Kings. Other highlights include Aryan's eighty-one, Hirosh Manoharan's sixty-nine and Jason Luo's sixty-one.

Our most impressive game was against a strong Joey's Sixteen B side in which we managed to win despite facing some unsportsmanlike sledging from the opposition. I was very pleased with the way the team was able to work together as a team and win that game confidently. Overall, we have had a very successful season and I cannot wait to see everyone back at the end of 2018 for another great season. I would like to thank both Mr Smith and our coach, Phil Colgan, for helping us improve throughout the season in which every game was a victory.

*Sam Colgan*

### Sixteen C

This season the Sixteen C team trialed a new coaching system, which I can confidently say has helped us all become better cricketers. This system involved having specialist coaches during the week and parent coaches on the weekends. This season was one of development for the team, welcoming two new members to the cricket program, learning new skills during training and more time in the nets on weekends. The highlight of our season was when we showed up to Kings College in the trial round with six players and a kit full of pads. While we may not have played many games, I can confidently say that each person in this team has developed as both an individual and a cricket player. We are all looking forward to the next season.

*Abdullah Khan*

### Fifteen A

This season has been fantastic for the 15A's, full of experiences that will always help us improve. I would firstly like to thank all the boys, their parents and our coaches for having a great season and for their hard work and dedication. I have been such a privilege to captain these eleven boys throughout and I have enjoyed our time together. We had a great energetic start to the season, with a win over Saint Ignatius College and we continued the season with perseverance. Although we lost some of our games, I can comfortably say that everybody in our team has made a tremendous improvement throughout the season and most of our games demonstrated total effort and dedication. Every loss we had gave us the

determination to grab the win next time. With every down, our comradery brought us back up. Standout achievements were from Pulkit Balhra (fifty runs), Ilham Haque (fifty-Six runs) and Vikas Kalwakolu (sixty-two runs). The rest of the team contributed very well. Boys, make sure you work hard in the pre-season and see you next year.

*Karan Vyas*

### Fifteen B

The Fifteen B team had a respectable season. Brotherhood and fun would describe our season. The season was all about hard work, skill and determination. The boys showed these three key elements throughout the season, at training and in game, which led to the team's great improvement and bonding. The boys came off with two wins, one draw and three losses by single-digit margins. Some highlights of our season include an astonishing innings of seventy-two from Kushal Sreedhar and fifty-two not out from Aiheak Tariq, in an agonising three-run loss to Shore. The season's first game against Kings produced a bowling performance of five/nine from Shayan Sana. The Best Batsman Award went to Kushal Shreedhar for his consistency as a top order batsman. The Best Bowler went to Ryan Pandit for his tight bowling. The Best Fielder award went to Shayan Sana for his remarkable efforts in the field. I would like to thank Mr Smith for organising this season of cricket. Captaining the team this season has been an absolute pleasure. Thank you, boys, for yet another fun season of cricket.

*Aryan Zaman*

### Fifteen C

This season, the Fifteen C team had the best time. The joy of playing cricket increased as we improved and won games on Saturdays. The improvement was in not only how we played, but also the way we communicated on the field and our continual technical improvement in all aspects of cricket such as catching, batting, and bowling. This made the bond in our team much stronger and allowed greater teamwork in the match. These improvements led to an astounding achievement of seven victories in total, which won us the David Smith Cup.



Rayburn and Shivraj were the top scoring batsman in the team with half centuries and Rayburn achieving the Best Batsman Award. Arghya, Tarun and Saksham were the top wicket-taking bowlers with each getting four wickets in specific matches. Arghya attained the Best Bowler Award. The hard work on the field often goes unnoticed, but our Best Fielder Award went to Andrew for his effort, along with his skill. None of this would have been possible without all the coaches who trained and supported us throughout the entire season. A very special thank you to all these coaches and Mr Smith. We look forward to another cricket season at High.

*Arnav Bansal*

#### Fourteen A

The season started with a bang, with a win against Kings in our first match. Ronnie Rastogi's performance was the highlight in that match with twenty-seven and three/twelve. He and partner Mithilesh Lekhi (thirty-two) helped get the team to one-hundred and six. Thanks to the overall tight bowling, we won in the last over by five runs. This was a great start to the season.

Our next win was against St Josephs. Jerald Joseph and Ronnie started the innings with a great partnership. Jerald scored thirty and Ronnie scored thirty-six. Samin Islam tore through the tail, with a quick-fire four-seven, including a hat trick. At our next game against Grammar, our best cricket was on display. Mithilesh scored seventy-six, Tarrant Williams, thirty-eight and Albert Giles, twenty-one. Our team total was two-hundred and seventeen off only forty-five overs. We bowled them out for one-hundred and forty-four, due to Ronnie's four/thirty-six and Albert Giles' three/sixteen.

Congratulations to Mithilesh Lekhi, Best Batsman with 285 runs including two half centuries, at an average of 28.5. Ronnie topped the bowling with thirteen wickets at an average of 16.2.

*Albert Giles*

#### Fourteen B

It was a challenging season for the Fourteen B team. We have not played as well as we first anticipated, but we have learnt to work well as a team in the different areas of the game. There has been a definite improvement in all aspects of bowling and there remains a lot more work to do in regard to our fielding and our batting.

In our most recent game against Kings, there was significant improvement in our game. Excellent bowling from Tahir, who took three wickets and Devansh, David and Justin, who all took two wickets, demonstrated the improvements the team made over the season. There was also one team wicket to get Kings all out for 128. Unfortunately, our batting was not good enough to chase the total runs the opposition.

I believe that our team has strengthened throughout the whole season, as we learnt to work and play together as a team. I hope that we can do better in the next season of cricket. I would like to thank all the coaches who have helped us improve in every part of the game. Big thanks to Mr Smith for coordinating cricket this season and making the season possible. All the players of Fourteen B team are looking forward to next cricket season.

*Alfis Khondaker*

#### Thirteen A

Within a short period of just five weeks, it was the beginning and the end of the season for the Thirteen A team. We had a great start playing Shore in the first round, coming away with a win and one-hundred and eighty runs. However, the next few rounds proved to be tougher and, although we worked hard as a team and played some good cricket, we lost the next four of our matches.

In the batting, we had some impressive individual performances from Varenja Taneja and Aayush Madan who scored runs in the forties. I too had some success, totalling one-hundred and forty runs for the team, which included a couple of fifties. Our bowlers pulled through with Ishan Tariq's three/twenty-three off five overs, Taran Shah's one/fifteen off six overs and Zayn Hakim's two/eleven off three overs, some of the highlights of the season. I believe that this season, the Thirteen A team displayed a positive attitude and sportsmanship at every game, and represented our school with pride.

Thanks to the dedication of Mr Smith and our coach Joseph, the experience of playing cricket at High has been a great one. I hope that this team of thirteen boys will take cricket at High to the next level with a great season next year.

*Chris Roussos*



*Fifteen C*

*Back Row: D.XING, K.FERNANDO, M.KO, K.MA, A.SMALLBONE*

*First Row: T.NGUYEN, A.KHAN, R.CHEN, A.NGUYEN, R.LI, S.UDDIN*

*Seated: Y.MAI, T.SARAVANAKUMAR GOMATH, S.BHATIA, D.LIN, A.BANSAL, H.BALNAVE, C.SUBRAMANIAN*



*Fourteen A*

*Back Row: H.MULLEN, M.LEKHI, S.ISLAM, T.CHOUDHURY, A.THOMAS, J.JOSEPH*

*Seated: R.RASTOGI, H.SHIRODKAR, A.GILES, J.SAMSON, T.WILLIAMS*



*Fourteen B*

*Back Row: B.WANG, T.HABIB, M.BHUIYAN, R.PANT, M.NAZAR*

*Seated: S.CHATTERJEE, D.RAVAL, D.JOSE SAO, A.KHONDAKER, J.BU, S.NATH, A.KHAN*



*Fourteen C*

*Back Row: H.MAKKEEN, D.ANG-LAZAREVSKI, A.HUSSAIN, Z.HAQUE, A.WARES, C.SONG, R.MAHIR*

*Seated: K.CHEN, S.MASIH, A.UDDIN, K.SHARMA, J.ASAD, J.FONG, R.HAQUE*



## Thirteen B

The Thirteen B's cricket season was the starting point for our cricket journey through High. In Game 1 against Grammar Thirteen B, it was a game to forget. We batted first and were bowled out for 18. We clearly lost. In Game 2, we bowled first and Scots scored 256. We dropped more than ten catches and we bowled too short. However, the highlight of this game was Adit Mahidadia who scored thirty-eight in a patient innings. Sadly, we still lost by 175 runs. It was my second golden duck in a row. In Game 3 against St Josephs, we bowled first and the spinners took over the game after I got an early wicket. The spinners, Adit Mahidadia and Samin Hossain both took three wickets keeping them to a competitive 126. However, our run rate was too slow and Affan Salmani's

twenty was not enough, as we were restricted to a score of 99. In our last game against Kings, we batted first and our middle order collapsed and were restricted to seventy-six. I gave our team a glimmer of hope taking two early wickets but it was not enough.

Overall, the Thirteen B's cricket season had some highs and lows and with more practise, our players should improve for the upcoming season. I thank Mr Smith and our catch Arnie for your support and it has been a great starting season for our players. We hope to have a better season in the upcoming year.

*Tri Nguyen*



Thirteen A

Back Row: D.WEERAMAN, S.ZANJANI, T.SHAH, V.TANEJA, C.PATEL

Seated: P.SAMPATH, P.SAMPATH, I.TARIQ, Z.HAKIM, C.ROUSSOS, A.VERMA, S.BODIDI, A.MADAN



*Thirteen B*

*Back Row: A.SAINJU, T.ARSECULARATNE, A.SALMAN, A.MAHIDADIA, S.HOSSAIN, R.HOSSAIN  
Seated: A.CHAHAL, Z.FARAZI, T. NGUYEN, S.GADELA, A.KABIR*



*Thirteen C*

*Back Row: A.GOVIND, R.YOUSUF, J.HE, A.THAPALIYA  
Seated: N.TSOMIS, A.SAVARA, A.CHOWDHURY*

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## BASKETBALL

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### First Grade

It is widely known in the Basketball world that the most professional team usually prevails. We were quite professional this year. High Basketball requires a particular level of intelligence and has a formula for success. When the correct ingredients are used and the rules are adhered to, winning is a certainty. This program is different to all other schools in the sense that it has unparalleled athleticism, intelligence and camaraderie, which is exhibited through actions on the court.

For the First Grade team, this season was special. Our team was comprised of a peculiar group of scholar-sportsmen, specifically of small bodies and sharp-shooters. The season was characterised by sore limbs, tape ripping hair out of our ankles, five am wake up alarms, running until we collapsed, plunging horizontally on loose balls, screaming at each other about a screen that was not called, being shoved into an ice bath; all regular activities in our stadium. What defined us is that we became comfortable with being uncomfortable, and understood the overarching tenets of good basketball. It became a religion for us.

As the team welded closer into a family, our identity was conceived. We maintained this throughout the season, as bodies grew and minds matured. All tactics and strategies stemmed from the identity we had formed, which involved a fast-paced game, aggressive defence and relentless rebounding. A wonderful moment was when we discovered how to play fast-paced, while remaining structured and not forgetting the importance of the ball. Then, we played the High way.

An inertia in our focus resulted in losses in Melbourne at the National Championship and the first two games of the GPS season. However, a change of commitment sparked a new attitude and we won the last five games of the season in convincing fashion. We achieved five wins and two losses - third place on the ladder.

The success of this program should be a testament to the tireless efforts of the coaches, teachers, referees, statisticians, parents and everyone who made this season possible. Thank you dearly to you all. Well done Mr Hayman.

It is reassuring that sixty percent of our team was comprised of boys who will return next year as men. I am sure the results

will be exceptional. I implore students to consider playing in the First Grade team, especially those beginning their senior years. Playing in the pinnacle of Australian Schoolboy Basketball is an opportunity that develops character. You will cherish this electrifying experience.

The most valuable player of Sydney Boys High School basketball for the 2017-18 season was Sebastien Diaz and the most improved player was Julian Markworth-Scott.

*Oscar Dumas*

### Second Grade

We had all the momentum coming into the season right after winning the Yeend Shield. Our team consisted of the finest scholar sportsmen, with all the positions covered ... goliath big men, lights out shooters and everything in-between. Coach, Sam Higgins and Assistant Coach, Eamon Kelly, provided us with expert guidance and continuous support throughout the season. Unfortunately, our season began with two crushing losses, first to Newington and then Riverview. The loss to Riverview proved to be most devastating, as it came down to one-point. This was our turning point. We vowed to finish the season with no more losses – and that is exactly what would unfold. With a new emphasis on playing consistently for the thirty-two minutes, we erupted and seized the next five games. We took down Scots, Shore, Grammar, Joeys and Kings, completing our five-game win streak. We finished on a high. Ultimately, our team finished second place on the ladder, right under Riverview.

Thank you to Coaches Sam Higgins and Eamon Kelly for supporting us through one of the most enjoyable seasons.

*Varun Narayanan*

### Third Grade

Third Grade Basketball had an extremely competitive season, albeit coming up short in the premiership. After losing a tough, lopsided game to a strong Riverview side, we beat Shore in a closely fought game. Our first win of 2018 brought many smiles, starting a team chemistry that climaxed in the best game of our season. It was the sixth round, away against St Josephs, with the largest crowd we had ever faced. The opposition team walked out, tall and imposing, dunking in





*Basketball First Grade*

*Back Row: J.KANNAN, E.FITZ-GERALD, J.MARKWORTH SCOTT, P.TYRRELL, N.CHAND, K.SHANNON, A.BASSIL, I.URBINA  
Seated: C.OPPERMAN, Mr T.NEAL (Asst. Coach), O.DUMAS, Dr K.JAGGER (Principal), S.DIAZ, Mr B.HAYMAN (Coach),  
N.CASACLANG*



*Basketball Second Grade*

*Back Row: Mr G.HOLDSTOCK (Coach), M.SAWYER, A.GORDON, A.PALAIS, B.PURDON  
Seated: P.PREKPANARUT, N.WU, K.BREFO, V.NARAYANAN, K.LISICA, J.SOMANADER, S.LI*



*Basketball Third Grade*

*Back Row: D.CHAN, J.YIP, V.SANTOS-DWYER*

*Seated: T.LAM, F.FANG, A.GOPALANI, J.SIU, A.SREEKUMAR*



*Basketball Fourth Grade*

*Back Row: J.XIE, A.CHANG, W.AMOS, J.LEE, O.WU, J.KIM*

*Seated: S.SAITO, W.XU, J.WU, S.NAWA, J.UNG, M.NGO, D.THICH*



warm-ups. They had not lost a game all season. Over the next forty minutes, our team played out of our minds. Our guards shot threes like Steph Curry. Our big men played like Shaquille O'Neal. In an up and down game, we came back from down three with forty seconds left to win fifty-two-forty-nine. This characterised our season, all close games, some wins, some losses, but lots of fun. Overall, we finished four-three for the season. A special mention goes out to our instrumental Year Twelves who played exceptionally in their last season for High, and Coach Nick. Our Most Valuable Player was Fan Fang and Most Improved Player was James Siu.

*Aman Gopalani*

#### Fourth Grade

Fourth Grade had a wonderful season with eleven wins and three losses. I believe that this season encapsulated what High Basketball is really about. Although we would always focus on the win, we placed more importance on ourselves and how we could improve, adapt and develop as basketball players. With new additions from Year Eleven, our team had a significant boost in manpower. Shawya came in as a shooting guard and worked hard all season on his three point shot to end up knocking a minimum of four threes a game. He has done well to win the Most Improved Player award. Denzel Wong, our Most Valued Player, moved up from Fifth Grade and really led the team on the court and in training sessions, always pushing us to our limit. However, we could not have done this without our coach Nick. He helped us throughout the season to develop our play style and without him we would be five people passing ball around. I hope for the best for the Year Elevens in their final season of Basketball at Sydney Boys High.

*Sinha Nawa*

#### Fifth Grade

The 2018 season had many difficulties for Fifth Grade. We started the year with a new team and little playing experience with each other. This did not hinder our performances, with the team coming together on the court to display some strong performances throughout the season. We started the season with six consecutive wins and featured highlights from all players. Kevin's speed, Jerry's skill and size, Oscar's countless rebounds, as well as scoring from guards Jordan and Bosman, led the team to strong victories. Standout performer, Oscar, scored double digits regularly and eventually departed our team with a promotion to the Fourth Grade side. The second half of the season got off to a horror start

with key players Jerry and Kevin both injured. They did not return for the rest of the season. We struggled in the next few games and suffered many close losses. Nathan Tran was a standout performer, scoring points and grabbing rebounds for the team and earning the Most Valuable Player award. Congratulations to Matt Ng, our Most Improved Player. In the final game of the season, we broke our losing streak due to a big team effort to give the Year Twelves a winning send off in their final game for High.

*Matthew Ng*

#### Sixth Grade

Congratulations to Angus Chitty, our Most Valued Player and Shuyi Ruan, named the Most Improved Player in the Sixth Grade team.

#### Seventh Grade

It was a great season for Seventh Grade this year. Our season started with a close game against Kings, with James Luo landing the buzzer beater while not even facing the basket. Following this were many other close games that allowed us to develop our skills and chemistry as a team. Losses became motivation for us to become better and soon we were able to start a winning streak that lasted until the holidays. Congratulations to our Most Improved Player, Anthony Qiu, who developed in his offensive game, consistently displaying his uncanny ability to twist his arm to a squared root and finish contested layups over defenders. Additionally, a special mention to Dickson's defensive blocks, along with Wayne's special floater that allowed him to drop seventeen points in our 55-46 win against Joeys. I was honoured to receive the Most Valued Player award.

On behalf of Seventh Grade, I would like to thank Coach Kevin for his guidance and to those who supported us in our games every week. It has been a thoroughly enjoyable season for us all.

*Oliver Xu*

#### Eight Grade

The Eight Grade, formerly known as "Mr Baldock's Superstars", entered its final season, hopeful for a repeat of last year's success. Despite our slight decline in wins (twelve down to six), this season was still a fun and eventful one, filled with headlocks, ankle taps and a seven week "selection period".





*Basketball Fifth Grade*

*Back Row: C.CHANG, B.ZHOU, A.KAZI, H.VYE, J.UNG, N.TRAN*

*Seated: E.ZHENG, M.NG, K.LI, J.XIAO, C.TUNGKA*



*Basketball Sixth Grade*

*Back Row: J.WANG, S.RUAN, E.MONTUNO, A.CHITTY, L.ZHAN*

*Seated: W.ZENG, L.WANG, D.CHAN, P.ZHOU, J.YOU*

Jack Fu, MVP, devastated opponents by jacking up dozens of three-pointers throughout the season. Michael Qian, MIP, provided us crucial points from outside the key. Thomas Jiang tripped up opponents left right and centre. Tim Wang did not brick all his layups. Jeremy Zhang's all-rounder-capabilities contributed greatly to our team. Jason Wang's rebounding was critical on defensive plays. Rakin Rahman proved that was a very intimidating centre. Ryan Li was a reliable guard who assisted in many plays. Roy "what's this on my shoe?" Chen continued attempting to make it rain.

For all of us in Eight Grade, this would be our final season of basketball at high. It has been a wonderful and enriching journey for all of us, one which I doubt any of us will ever forget. So on behalf of Eight Grade, I would like to thank Kevin for being a great coach, despite not turning up to a game, and finally High, for six years of amazing and unforgettable basketball, and providing us with memories that we will continue to cherish for years to come.

Congratulations to Jack Fu, our Most Valued Player and Michael Qian, named the Most Improved Player in the Eighth Grade team.

*James Bui*

### Ninth Grade

Ninth Grade Basketball had one of the best seasons in Opens Basketball. With only two losses in pre-season and post-season, Ninth Grade came out on top in the premiership. The team had talent and teamwork, which outshone the defence of the rival teams. The aggressive and intimidating post ups created by Nathan Dien and Jeremy Ma as our key centres showed no mercy on court. Adam Steele, our best clutch three-point shooter, allowed for quick advantages back into game. Beginning as forwards, Justin Lai and Anderson Chan clearly improved as mid-range shooters, continuously shooting 180 fade away. James Liang's aggressive "ball movement" and deafening blocking stunned opponents. Kelvin Liang, Aaron Ruan and Aland Goran had drive that caused opponent's defense to shatter. Jack Xiao and Rishi Dhushiandan's impeccable court awareness and key passes allowed for flow in the game. Congratulations go to Rishi, our Most Improved Player. Theo Pericleous, our biggest defender and tank, ensured great offence and defence. I was honoured to receive the Most Valuable Player award. Coached by experienced and quick-witted Mr Baldock, we easily finished our season at our highest level. We would like to thank Mr Baldock for his amazing coaching. We will miss Basketball at High.

*Yirong Shen*

### Tenth Grade

Tenth Grade basketball had an eventful and successful season. After one term of trials and with little happening until the next term, we had a constantly fluctuating team throughout the entire season. This did not deter us from our main goal: winning. We were successful in this, only dropping one game to Grammar, by one point. We won most games by double digits, with our season culminating in the last game, with a sixteen-point win against Kings. I was Most Valuable Player and Ashley Ow was the Most Improved Player.

I would like to thank our coach, Mr Baldock, who put us through our paces every training session. His relentless support and encouragement has made us all better players. I would also like to thank the parents who came and supported us every game we played.

*Francis Nguyen*

### Sixteen A

This year the Sixteen A team made a valiant effort every game, but came up short. Our individual grit and hard work resulted in massive improvement from all players. Firstly, a big thank you to our coach, Nives, who pushed us every training session and came to school for extra training sessions in her own free time. Our season started slowly, it took weeks for our team to develop chemistry, set out our plays and understand each other, but with the help of Nives and the Sixteen B team (who we regularly played against), we began to gain more momentum and move through the season more successfully. Our guards consisted of Melvin, the two Alex's, Anthony and Jeremy, who ran the floor and distributed the floor. The forwards consisted of the two Eric's, Ivan, Stanley and Haruk, who all drove the ball inside. Centres, Matthew and William, always crashed the boards. We had a strong number of twelve, though some games numbers dropped to seven. Congratulations to Melvin Chan, our Most Valued Player and Matt Shuman, the Most Improved Player on the team. On behalf of the team, I would like to thank Mr Hayman and Nives for giving their time to coach us and teach us the game. Thank you to everyone: parents, referees and even the score bench, for making our games on Saturdays run as smoothly as ever. It has been a great season.

*Alex Zhou*





*Basketball Seventh Grade*

*Back Row: A.QIU, C.LAM, Z.LIAO, P.BARAI*

*Seated: A.BHEEMREDDY, N.ALAM, O.XU, W.MENG, J.YANG*



*Basketball Eighth Grade*

*Back Row: J.ZHANG, R.CHEN, J.WANG, M.QIAN*

*Seated: T.WANG, T.JIANG, J.BUI, R.LI, J.FU*





*Basketball Ninth Grade*

*Back Row: Mr W.BALDOCK (COACH), T.PERICLEOUS, A.STEELE, J.LAI, J.LIANG, J.MA  
Seated: A.GORAN, A.RUAN, Y.XIAO, Y.SHEN, N.DIEN, A.CHAN, K.LIANG*



*Basketball Tenth Grade*

*Back Row: A.SOJAN, R.LINGHANATHAN, A.OW, S.BURJU, I.URBINA  
Seated: T.MUI, J.KANNAN, B.DANG, F.NGUYEN, S.JUSMIN, H.NGUYEN, K.LEE*



## Sixteen B

The Sixteen B team had a great season where we were able to dominate on the court. Our team consisted of a very talented and skilled line-up of players. Firstly, congratulations to our Most Valuable Player, Andrew Song and Most Improved Player, Harris Nguyen. Andrew was a great asset to our team, having the ability to do anything that is required of him. Harris Nguyen was our big man and centre. He had the ability to rebound and stop other big men when the rest of us struggled. Point guard, Kent Gu sauced up our opposition and continuously added to his consistently high stat line at both ends of the court. Our other point guard, Sean Montalbo, had amazing handles and shooting abilities. Daniel Vergov displayed exceptional handles and shooting. Thomas Tran, our guard, was always able to drain mid-range shots and free throws. Samuel Lee could cover for our point guards when needed. Joshua could always confuse our opposition as he made his way to the basket. Together with myself, that was the 2018 Sixteen B team. I hope everyone can keep enjoying basketball.

*Yishan Shen*

## Sixteen C

In this year's season, the Sixteen C basketball team continuously strived to play hard and improve as a team. During the season, we were able to win three out of our seven games with a relatively new group of players. We worked hard for every victory. Our losses were very marginal, being only a point or two in difference. Overall, it was a fun and enjoyable season, with each one of us playing the best we could. Congratulations to Max Xie for winning the Most Improved Player. Max joined our team a few games into the season and managed to adapt extremely well to our play styles. As well as that, special mention to Gabriel Wong for consistently top scoring and turning losing games into wins. It was an honour to receive the Most Valued Player award. On behalf of the team, I would like to thank all the people involved in making High basketball an extraordinary experience, and give an especially special thanks to our coach Stefan Bell for being able to tolerate our weekly nonsense. Keep up all the good work boys and enjoy your next season of basketball!

*Joshua Zhang*

## Sixteen D

This season was an outstanding season for the Sixteen D team. Under the guidance of our amazing coach Stefan Bell, and with our hard grit and determination, we were able to win all of our games and finish the season undefeated.

During the trial season we faced some extremely difficult opponents which resulted in a few losses. The hardest of these losses was against Newington where we had to suffer a defeat after a three-point buzzer beater. After countless morning and afternoon training sessions, we were able to redeem ourselves and win all of our games. The highlight of the season goes to Edmond Wong who scored a "hail Mary" shot from near half court for a win in the dying seconds of the game, a moment which will be remembered by our entire team for years to come.

Once again, a special thanks to our coach Stefan Bell who continued to put up with us especially during times when we may have been a great annoyance. It was a great honour to win the Most Valuable Player award for this team and a huge congratulation to Raymond Zhao for winning the Most Improved Player award after working tirelessly throughout the season.

*Cullan Ariyawanse*

## Sixteen E

The Sixteen E team demonstrated excellent performance over the season. Having won most games, we were a challenge for the other GPS schools. It was fantastic to see so many players improve such as Robert Chan upping his defence game, Varun Sharma taking charge of the team as captain, and Ramon Zhang stepping up to play 'big man', earning the Most Improved Player title. It was an honour to be named the Most Valued Player. Anthony was an organised coach who always set us up perfectly for every game. It was a very pleasing season and we all hope to see further improvement next season.

*Yin Fu*

## Sixteen F

The season has been fun and encouraging for our players. Each week we constantly improved, providing tough and challenging games for our opponents. A special mention to our coach, Anthony Tan, who taught us how to improve as individuals and as a team. After every game, he told us our mistakes and advised on how to improve. Alan Wong, Most Valued Player, played extremely well and always sought to

improve. Eric Zhu never gave up on the court and improved a lot during the season, earning the title of Most Improved Player. Richard Zhou trained as hard as he could and has a very good understanding of the game, while Henry Zhang was the best rebounder on our team. In fact, the entire team played very well this season and will continue to do so. I would also like to thank all the parents who have watched our games and provided support from the sidelines and of course, the entire team, because without them, we would have never done such an outstanding job in the games.

*Oscar Lam*

### Fifteen A

The Fifteen A basketball team had a fantastic 2017/18 season. A season of which we should be proud! We represented Sydney Boys well, securing wins against St Josephs, Kings, Riverview and Sydney Grammar. Our coach, Nate, was exceptional and we would like to thank him for all the time and effort he put in to ensure that all the boys in the team developed. The parents and carers got us to all the games on time and cheered right on cue, for which we are most grateful. Special mention needs to be made of the inclusive and supportive nature of the team in welcoming myself and other new players with open arms and fostering great friendships. Congratulations to our Most Valuable Player, Alec Ryan and Most Improved Player, Roy Pachon. Thank you also to Ben Hayman for coordinating all the games, guiding and fostering our basketball talents. Everyone played to the best of their ability, displayed commitment and improved consistently throughout the season. We all had a great time and had loads of fun and look forward to an even better 2018/19 season.

*Alec Ryan*

### Fifteen B

This season has been a successful one for the Fifteen B team. The team has seen many positives, such as an increase in games won, player ability and teamwork. We won three out of five season games, a great improvement from the pre-season where we won one out of six games. This improvement was due to the Aaron Lee and Yi Tian Zou effect. Both students came to Sydney Boys High in Year Nine. They brought their talents to High and greatly affected our team, as shown from the results. The rest of the team is equally deserving of praise, the work that each put in the offseason is finally blooming. Everyone showed signs of improvement and our coach, Brendan Fattore, brought out our hidden potential. Brendan trained with us, lost with us and celebrated wins with us. He

went through the highs and lows with us. Our Most Improved Player was Androsh Kandiah and the Most Valuable Player was myself. With this team, I believe we will go far in the future.

*Jimmy Huang*

### Fifteen C

The 2017-2018 GPS basketball season has been an enjoyable and successful one for the Sixteen C team. Finishing with five wins out of seven season games, the team drastically improved over the course of the season, facing up against schools such as Kings, Riverview, Joeys and Grammar, and scoring 225 points in total over the season! A great achievement for the boys. The team was comprised of players – Andy Kim, Kevin Ton, Alec Ng (MVP), Ivan Huang, Gary Liu, Anson Chan, Albert Tan, Teo Reyes, Amrit Nando, Daniel Do and myself (MIP). A big thank you to Mr Shirley for coaching our team on Saturdays and putting his time into Thursday mornings and afternoons to train the team, from free-throw drills to scrimmages. I would also like to thank Mr Hayman, organisers, coaches, parents, and referees for making the GPS season run so smoothly. As a new player coming into the school, I would like to thank Sydney High Basketball for being so supportive and welcoming. I am pleased with the fantastic results the Fifteen C team and hope we can continue to improve even more next season!

*Raiden Long*

### Fifteen D

The Fifteen D team had a remarkable season. Despite a tough start to the season, our team trained very hard to improve our skills as basketball players. We learnt how to play as a team and worked together to try our best. As a result, we were able to win some games. It was honour to be the Most Valuable Player although I thought all players made very important contributions to the team victories. The Most Improved Player was Nathan Wang who always showed up at training with a positive attitude. His hard work in training paid off, as throughout the season his improvement was evident.

On behalf of the team, I would like to thank our coach Hugh Bartley and all the staff who assisted in the six weeks of our basketball training and games. I would also like to thank my teammates for attending all of our games.

*Lawrence Zhuang*





*Basketball Sixteen A*

*Back Row: Ms N.GILBERT (Coach), E.TU, E.CAO, W.CHEN [R], M.SHUMAN, I.LIANG  
Seated: A.ZHOU, M.CHAN, H.YIN, S.CHEN, A.LIN, J.BARUAH, A. LAI*



*Basketball Sixteen B*

*Back Row: D.VERGOV, H.NGUYEN, J.ZHAO  
Seated: S.MONTALBO, S.SONG, Y.SHEN, T.TRAN, K.GU*



*Basketball Sixteen C*

*Back Row: W.LI, M.XIE, N.ROBERTSON, A.MASEN, E.CAO, J.BARUAH*

*Seated: R.AH-KOON, A.NGUYEN, Mr S.BELL (Coach), E.GUO, J.ZHANG*



*Basketball Sixteen D*

*Back Row: R.SUN, O.YANG, R.ZHAO, A.QUACH, E.WONG*

*Seated: V.DORAHY, O.AKARSU, Mr S.BELL (Coach), M.PANT, C.ARIYAWANSE*





*Basketball Sixteen E*

*Back Row: K.TONG, R.CHAN, R.ZHOU, R.ZHANG, J.HUANG  
Seated: L.ZHANG, M.BUI, V.SHARMA, Y.FU, A.LEONG*



*Basketball Sixteen F*

*Back Row: M.WU, A.WONG, E.ZHU, R.ZHOU, Y.ZHANG  
Seated: O.LAM, H.ZHANG, T.WU, M.HE, H.LI*





*Basketball Fifteen A*

*Back Row: R.PACHON, A.RYAN, J.GAO, W.JOVANOVIC*

*Seated: A.CHEN, D.ZHOU, S.GIANG, J.LY, J.LEE*



*Basketball Fifteen B*

*Back Row: W.CUI, V.ZHANG, Y.ZOU, A.LEE, C.HO, R.BAO*

*Seated: R.TAN [E], A.KANDIAH, J.HUANG, R.SHARIFF, L.MENG*



## Fifteen E

This year, the Fifteen E basketball team had a great season. We improved immensely, both as individuals and as a team. We had strong players on all sides of the court. Players like Riley were great on offence and scored many shots, while Darwin on defence performed countless blocks. I would like to congratulate Tony Mao who proved to be one of the best players on the team. I would like to thank our amazing coach, Anto, who put in hours of his time and effort to teach us all the skills we needed to be such a great team. He also managed to put up with us taking three-pointers in training. Without his support and guidance, we would not have been so successful. At the end of the season, we ended up winning all of our games except for one, which was a great result. Overall, this season was enjoyable and successful from beginning to end. This year Tony Mao received the title of Most Improved Player and I was named Most Valuable Player.

*Kalaish Stanley*

## Fifteen F

The Fifteen F team had been extremely successful season, winning all of our games. The main highlight was a blowout win against Sydney Grammar School, beating them 76-4 at home.

The season began with new faces from different schools joining our basketball team. This helped the team's chemistry tremendously over the five weeks of the season. I would like to congratulate Benjamin Nguyen and Matthew Awad for winning the awards Most Valuable Player and Most Improved Player, respectively. In addition, Tony Zhou showed his dominance over the other big men from the other schools, by scoring an average of double-digits in points, mostly from inside the key. Furthermore, our overall experience increased dramatically, with Aaron Xu improving his handles, and being an excellent point guard, Ryan Bui increasing his shooting percentage, and Kevin Luo improving his skills from inside the key.

Finally, I would like to give thanks to our coach for the incredible support and training given to each of us and the smooth running of the season.

*Ryan Lee*

## Fourteen A

The Fourteen A basketball team had a very challenging season, consisting of a few close matches against our opponents. This year's team was built up of last year's Thirteen A team with the new addition of Kane. We started the season strong with a win against St Joseph's College in a friendly match. Our teamwork definitely improved over the season and we have all had much fun working and playing with each other. Our coaches, Josh and Jerry, have done a fantastic job coaching us this year and taught us a lot.

The highlight of this year's season was definitely the game against St Joseph's College. We were able to take the lead in the first half and keep it until St Joseph's were able to even out the score at thirty-thirty in the last five minutes. From there they scored another three points from free throws and then the game ended. Everyone played very well and it was a match we will not forget. Congratulations Eric Lin on being our Most Valued Player. I was honoured to be Most Improved Player.

Finally, I would like to thank all the boys' parents and our coaches, Josh and Jerry, who had us for half the season each. Thank you to everyone for an amazing season.

*Jordan Wong*

## Fourteen B

We began our season last year in term four. As a team, we were still developing our skills together. We were being stomped in every match by better players. Over the course of the season our losses started turning into draws. Then, this year in term one, we won our very first match at St Joseph's College. This was a great feeling for everyone, as it showed that all of our hard work had made us better. We lost the last match of the season in a close match. At the beginning of the second half, we were leading by one point, but we ended up losing by a small margin. We were disappointed but we knew that we would do even better next season.

Congratulations Vincent Le, our Most Valued Player and Rophe Pillay, our Most Improved Player.

*David Crainic*

## Fourteen C

The Fourteen C team started the season with a strong win against St Joseph's College. We faced competitive opponents and won two games overall. Our team consisted of many new players, including Mahmoud Adel, Ivan Chan, Ryan Qiu and myself.

Mahmoud, our MVP, helped us to score points every match. His offensive and defensive skills proved that he was the MVP. Nicholas Francis, our MIP, improved a lot throughout the season. The season highlights were Ryan scoring his first basket, ever and Jason dropping eighteen points against St Joseph's. On behalf of the Fourteen Cs, I would like to thank Jerry for his amazing effort coaching. Jerry taught us better teamwork and skills to enhance our game.

*Jason Yan*

## Fourteen D

The Fourteen D team had quite a successful and challenging experience this GPS season. We won two of our games, against St Josephs and Shore. Our team began the season with a close win against Shore – where our Most Valued Player, Alvin Liu, scored an impressive ten points. Our success rate began to decline after that match and we lost heavily to both Grammar and Scots College. Our coach, Bovan, then began to give us offence and defence drills at Thursday training sessions, and we improved our gameplay, but not enough to beat Joeys. Our Most Improved player was Jack Ding. We would like to thank Bovan Lin, our coach, for teaching us many skills and supporting us through the season. We would also like to thank the supporters who attended our basketball games this season.

*Dhruva Bhattacharya*

## Fourteen E

The Fourteen E basketball team had a successful season, winning most of our games. Our coach, Yuuki, made our success possible by teaching us all the correct techniques, drills and methods to get those points in every single game. His energy and encouragement drove us forward and by the end of the season, we were a changed team. Every single team member put in hard work and effort, making the training sessions worth it. Team members were committed in their role and contributed greatly every game. Issac Huynh, Owen Seong and Darssan Srimurugakumar, amazing players when it came to offense, scored many points throughout the season and

brought the team back when we were falling behind. Adithya Sankar and Yifan Liang were great defenders and few could get past Adithya without the ball being slapped off them. Congratulations to Issac Huynh for receiving Most Valuable Player and Dharsshan for receiving Most Improved Player.

*Justin Chen*

## Fourteen F

The Fourteen F basketball team has improved immensely throughout the season. Thanks to our coach Kevin and Yuuki, we learnt essential skills and techniques, making us an almost undefeated team. Everyone in the team put in a great effort and at the end of the day, the results showed. I would like to congratulate Matthew for getting Most Improved Player. His skillset improved drastically throughout the season. Also, congratulations to Caden for receiving Most Valuable Player, which was no surprise as he displayed constant improvement in both level of skill and teamwork, taking the ball up to the hoop and scoring point after point in almost every game, especially towards the end of the season. We have had a great experience this season and the memories will be long lasting.

*Paul Oh*

## Thirteen A

Over our first season of GPS Basketball, the Thirteen A team improved greatly. In our first game against Shore, we struggled with our spacing, which led to several turnovers. Our coach, Ben Udler, would not allow this to happen again. He pushed all of us throughout the season to become the very best players we could. Mentoring us with his offense 'Dribble Drive', he taught us how to run correctly to get buckets. For the rest of the season, we worked hard and kept trying against the tougher teams. While we lost all of our games, there has been an obvious rocketing improvement in our performance and skills. Congratulations, Edward Ly on the Most Improved Player Award. I was very proud to receive the Most Valuable Player Award.

*Edward Ly*





*Basketball Fifteen C*

*Back Row: T.REYES, R.LONG, A.CHAN, A.TAN, G.LIU  
Seated: I.HUANG, K.TON, Mr X.SHIRLEY (Coach), A.KIM, D.DO*



*Basketball Fifteen D*

*Back Row: B.YU, W.LEE, B.DUAN, S.TRAN, L.YU  
Seated: R.ONG, A.HOANG, L.ZHUANG, N.WANG, J.LE-TRUNG*



*Basketball Fifteen E*

*Back Row: A. MONTEIRO, D. KIM, L. FANG, T. PHAM*

*Seated: R. SO, J. LIU, K. STANLEY, T. MAO, A. GU*



*Basketball Fifteen F*

*Back Row: K. LUO, Z. ZHOU, M. AWAD, E. WONG, D. CHAU*

*Seated: N. YUAN, A. XU, R. LEE, R. BUI, B. NGUYEN*





*Basketball Fourteen A*  
 Back Row: J.ROBERTO, R.LU, K.SHIELDS, J.SUTO  
 Seated: A.CHEN, P.FANG, J.WONG, A.WANG, E.LIN



*Basketball Fourteen B*  
 Back Row: T.ZHANG, J.KEATING, D.CRAINIC, J.NGUYEN  
 Seated: V.LE, X.JIANG, R.PILLAY, X.GONG, P.YI





*Basketball Fourteen C*

*Back Row: A.REN, I.CHAN, M.ADEL, L.TIE, N.HOANG*

*Seated: D.LI, J.YAN, N.FRANCIS, T.VELLIANGIRI, Y.QIU*



*Basketball Fourteen D*

*Back Row: N.LE, S.CHEN, L.DING, J.LIU, I.CHEER*

*Seated: N.CHUNG, E.KHA, D.BHATTACHARYA, D.TRAN, A.FANG*



*Basketball Fourteen E*

*Back Row: K.DOAN, Y.LIANG, D.FREEMAN, A.SANKAR, I.HUYNH  
Seated: D.SRIMURUGAKUMAR, O.SEONG, J.CHEN, D.LOW, I.KHOV*



*Basketball Fourteen F*

*Back Row: R.FANGWU, C.MA, K.WU, V.BANH, M.KIRKLAND, S.FOO  
Seated: A.LIU, A.DU, P.OH, M.ZHOU, R.KARTHIKEYAN*



### Thirteen B

What a fantastic season of basketball we, the Thirteen B team has had! The highlight of the season was our game against St Joseph's, where we won a close match by just two points. Everyone in the team has strived to play his best game and have improved immensely over the season. On behalf of the team, I would like to thank our coach, Adam Yang, parents, and everyone on the team who have made these wonderful experiences possible. I hope that everyone can keep enjoying basketball and keep strengthening their passion for it. Congratulations, Andrew Yang on the Most Improved Player Award. I was very proud to receive the Most Valuable Player Award.

*Patrick Wang*

### Thirteen C

The Thirteen C Basketball team started the season off encouragingly with a narrow five-point loss to Shore. The loss was hard to take, but it gave us that boost to play even harder for the remainder of the season. From the very beginning, the team helped each other power forward, and as the season wore on, we made solid gains assisted by our coach Angus Rankin, who was most encouraging. He pushed us to improve at every training session and game and it showed in our play. Team progress was most evident in our hard fought one point loss to St Joseph's late in the season.

Even though we did not win a game, team spirit remained high throughout the season and we are very much looking forward to playing next season. Congratulations to John Liu, our Most Improved Player. I was honoured to be named Most Valuable Player.

*Matthew Lam*

### Thirteen D

Being in the Thirteen D team basketball team was a great experience for all of us. We had the best coach, Daniel, who identified our weaknesses and strengths. We finished the season with five losses and an outstanding win against Kings, winning by two points. It was really intense and close! With great coaching, we went from losing to Shore by about twenty points to winning our last match at home. In our last game, we all gave our full potential and we won, it was a great moment for us. Over the season, I believe our team has displayed excellent High spirit. When we lost, we were able to learn from our mistakes.

It was an honour to receive the Most Valued Player award. Congratulations to Hikun Nguyen, our Most Improved Player.

Thanks to Daniel for making training fun. Unlike most coaches, our coach let us decide what we wanted to do and that was why we looked forward to training. We learnt how to play as a team. One, two, three, High!!!

*Jayden Yip*

### Thirteen E

The summer season for the Thirteen E' team, with Coach Sam, started with a disappointing loss of 0-32 against Shore. Most of our team had not played basketball before, which was a major disadvantage. However, with Coach Sam's help we learnt the basics of basketball and teamwork. The last game we played was a great improvement from the first, with a final score of 16-34. Although it was a loss, we were happy about the developments we had made throughout the season. I would like to thank Coach Sam for teaching us. Thanks also to all of the team for putting one hundred percent effort into training and games. Congratulations to Angus Kao for being the Most Valuable Player and Mukund Goriparthi for the Most Improved Player award. All in all it was a great season!

*Ivan Zhai*

### Thirteen F

It really has been a fun and enjoyable journey playing basketball together as a team and becoming better basketball players. The Thirteen F team got together for the first time on the first training session of the season. We were strangers meeting each other. Our bond got stronger and stronger each week and we met our coach. Elliot was an amazing coach and really supported us to improve our abilities on the court. Elliot helped us get better each training session and when it was our first game, we all thought we were going to win and dominate the other team. In the end we lost 0-49. The F team were exhausted and underestimated how skilful the other teams were. The fear of losing did not influence us so we trained hard and played hard. The next game we lost 10-20 and we improved each game. Congratulations Shi Rong Ou on the Most Valuable Player award. It was an honour to receive the Most Improved Player award.

*Eric Yang*





*Basketball Thirteen A*

*Back Row: L.QIAN, F.WAIT, A.BARUAH, T.LIANG, J.LIM*

*Seated: Y.ZHANG, K.KUANG, E.LY, P.HUA, J.YIP*



*Basketball Thirteen B*

*Back Row: A.HE, P.WANG, S.MUSTAFA, P.LEE, A.YANG*

*Seated: S.AHMED, M.SUI, W.SUN, J.YI, O.CARBAJAL ZAPATA*



*Basketball Thirteen C*

*Back Row: Mr A.RANKIN (Coach), T.WANG, M.LAM, B.WEI, Y.LIU, A.WANG*

*Seated: A.LAU, J.SUNG, J.CHU, K.SURI, B.LIU*



*Basketball Thirteen D*

*Back Row: W.WANG, M.BOYLAN, S.KAMATH*

*Seated: E.LOW, J.LO, R.DINH, H.RAJKUMAR, H.NGUYEN*





*Basketball Thirteen E*

*Back Row: M.GORIPARTHI, E.KWAG, A.KAO, R.SHIKDER, J.PANG*

*Seated: T.JIAN, E.HO, J.LIEM, I.ZHAI, B.PIROM*



*Basketball Thirteen F*

*Back Row: S.OU, B.ZHANG, R.HWANG, R.TANG, P.CHEN*

*Seated: M.MOHAMED KIYAS, R.LIANG, M.SANJEEV, B.HARYANTO, E.YANG*



## Tennis



*First Grade Tennis*

*Mr K. RICH (MIC), H. IKEGAMI, S. YU, Dr JAGGAR, K. DEEP, A. PUTILIN, Dr. K.A. JAGGAR (Principal)*

*Absent: A. Li, M O'Sullivan*

### First Grade

I would like to begin by thanking Dr Jaggar, David Deep, Kurt Rich, Arman Abdollahi, the parents, coaches, teachers and the students who have continually supported High Tennis throughout the season, making it a wonderful and successful year.

First Grade Tennis at High has continually improved since my time began here. The last three seasons have seen us come in third twice and, finally, win the GPS season last year. We were not as fortunate this year, coming second in both First and Second Grade. First Grade came second, trailing nine and a half points. It was not what we wanted, but a good result nonetheless. Similar to last year, three of our players made the GPS combined teams; Antonio Li, Samuel Yu and myself. In addition, Samuel Yu, Hikaru Ikagami, and Andre Putilin made the NSW CHS teams for 2018, considerable achievements.

Across the board, the tennis program at High is achieving commendable results. First Grade had a match win percentage of eighty-two percent, and Second Grade had a match win percentage of seventy percent. First grade won all but two fixtures, against Scots and Newington. Although not as strong as last season, it shows we have consistency to remain contenders for the top positions every year. As a whole, the Opens teams from First Grade to Eighth Grade had good season, with every team having a match win percentage of over fifty percent. It was the

same story for the Sixteen's, with every team winning over fifty percent of matches. An especially stellar performance from the Sixteen B's with an eighty percent win rate. Again, each Fifteen's team won more than half of their matches, with the Fifteen D's winning eighty-two percent. The younger age groups, the Thirteens and Fourteens struggled to win a majority of matches. This was probably due to a lack of match experience, which they will undoubtedly develop as they continue through the tennis program. Tennis is a game of becoming a better version of yourself every time you step on the court and I hope the boys continue progressing their games with the great tennis program we have. Although tennis is unquestionably an individual sport, GPS tennis, specifically High Tennis is definitely a team sport. High boys train together and we have developed our team over the years. Being in the First Grade team for six years, I have seen immense improvements over the years.

As this was my last season playing for High Tennis I would like to thank everyone who has been involved in tennis over the past six years. Representing the school at such a high level has been a great honour and privilege. As I pass the baton on to the next captain of tennis, I would like to wish him good luck for the coming season and I hope he takes this opportunity to lead the boys to another victory.

*Matthew O'Sullivan*



#### Second Grade Tennis

*Standing: Z. CHEN, B. STAJIC, K. RAHARDJA*

*Seated: Z. LIU, Mr K.RICH (MIC), J. LIU (Captain), Mr D.DEEP (Coach), P. HUANG*

### Second Grade

The 2018 Second Grade Tennis Team has accomplished an outstanding season filled with comradery, pain and spirit – finishing second in the AAGPS Tennis Tournament, just short of Scots. Coming off a premiership season in 2017, Second Grade saw a complete roster change this season, featuring new-looks, Branko Stajic, Patrick Huang, Zachary Liu, Justin Liu, Jeff Chen and Kinzey Rahardja. Initially, no one knew what we were capable of, but soon we found ourselves developing into a well-oiled powerhouse team under the guidance of Coach Arman Abdollahi who refined our game and filled our water bottles (matured us into confident athletes). The onset of the actual season saw Second Grade evolve and emerge into a close-knit team. The family like atmosphere we had characterised our season. Like brothers, we could joke around, have fun and be serious at the same time. We exploded into the season beating Riverview 7-2. The second week's matchup against old rivals Newington was intense and drawn-out and resulted in a tied score of 4.5-4.5 as Kinzey's match was forcibly cut short on time restraint.

I do not know if it was the effect of watching the Australian Open over the Christmas break, but first week back, with our official team all healthy and hungry to get on court, we swept Shore 9-0. Playing Grammar was a close battle with many clutch doubles moments. Jeff and Patrick pulled off a heart stopping epic third set super tiebreak win, their well-placed serving

giving the pair an edge over Grammar. On the adjacent court, Kinzey and Branko (played first seed doubles) and also battled a three set gruelling match that brought out the emotions of everyone both on and off the court (unfortunately falling short of a win). Only Zac and Blair produced a quick win. Time was not on our side and our last singles match ended up in a draw due to time restraints. In the end, we emerged victorious with a 5.5-3.5 score.

Our only defeat of the season was against Shore 1-8. Our only win was Branko's first seed singles. The match against Scots made us reflect how much we had to mature, both mentally and physically, as it is the most prepared team that will dominate. This lesson showed in the last two fixtures of the season. Against St Joseph's and Kings, we won 9-0 against both schools. Our official doubles pairings to end the season is as follows, Branko and Zac, Kinzey and I, Patrick and Jeff. Each pair produced magical moments on court, which we will treasure. Finally, I would love to thank Head Coach David Deep and MIC of Tennis Kurt Rich for their efforts making High Tennis the success it has become. Thank you again to Arman and David, who believed in me as Captain of Second Grade Tennis, it has been an honour, and thank you to all the parents who have sacrificed their time to make GPS tennis an amazing experience.

*Justin Liu*

### Third Grade

The most enjoyable aspect this season for Third Grade was not the fact that we were able to win a majority of our matches, but the fact that we were able to win them together as a team. The start of the season saw a mix of Year 11 and Year 12 players come together and become a close-knit team by the season's end. The enjoyable nature of this season lay in the fact that each member had the opportunity to play with every other member as a doubles pair, resulting in more enjoyable and exciting matches that provided memorable experiences to add to our high school experience. Despite the individual nature of tennis as a sport, it seems that it is most enjoyable when we all play as a team. Thank you to MIC of Tennis, Kurt Rich, for providing the organisation for a very successful tennis season, and to the coaches for providing the training opportunities for us to develop our skills to enjoy this fantastic sport.

*Brandon Nguyen*

### Fourth Grade

Our Fourth Grade Tennis team had a very challenging season, consisting of numerous tight matches against our opponents. With the experienced coaches by our side and our excellent teamwork, along with improved team dynamics, we have prevailed over most of the challenges our team faced. This season our team consisted of Jiawei Luo, Tom Nguyen, Benjamin Jing, Aryan Nataraja and myself. Tom has been our most successful player, winning every singles match this season, and Benjamin has been our most improved player, climbing up the ranks within the team. I would like to commend the excellent sportsmanship demonstrated by the team on match days and it has been a pleasure to be a part of this team. I would also like to thank our coaches, for organising our school tennis program throughout this season, our parents who come and support us, and our MIC Kurt Rich and Dr Jaggar, for overlooking and constantly improving our tennis programs, providing us with an opportunity to continue to develop our skills.

*Ryan Kc*

### Sixteens

This season of Tennis for the Sixteens team had an emphasis on development and growth in our Tennis skills. Our win-loss record was mixed, but the results on paper do not show the effort and tightness of some of these sets. It is hard to pinpoint a highlight for this tennis season because we remained steadily consistent throughout many games, and each person had their

own highs and lows every week. The sheer amount of effort and dedication our coaches, Tim, Aman and Monique, is what the Sixteens needed to improve our abilities and morale. I would like to thank our MIC, Kurt Rich, David Deep and Dr Jaggar for providing us with this opportunity to play Tennis for our school, and for overseeing the management of our Tennis games.

*Lucas Wong*

### Fifteens

The Fifteens Tennis team had a great time this season, with wins and individual improvements all round. During the season we mainly focused on our consistency and doubles teamwork. Everyone had a lot of fun thanks to the great drills sets designed by our coaches, Monique, Arman, Michael and Tim. They made sure we were constantly keeping fit and improving all the time. Congratulations to all the teams for winning most of their matches, and especially the A team, who remain undefeated. Everyone tried their hardest every Saturday. Welcome to the new tennis players who were a great addition to all our teams.

Thank you to all the players who made the team what it was. Thanks also to the parents who supported us by providing transport and other important things. Finally a huge thank you to the coaches who helped all of us improve to the level we are now and Head Coach David Deep, Tennis MIC Kurt Rich and Head Teacher Sport, Mr Marcos for organising all our events and training sessions and Dr Jaggar for making the tennis community possible.

*Blair Zong*

### Fourteens

Throughout the season, Fourteens Tennis has had a tough season. We had quite a few close matches, and results varied depending on the opponent. The experience of all these matches has had a positive impact, allowing us to grow from our mistakes. Fourteen's Tennis has had an enjoyable season, thanks to the coaches Tim, Arman, Charlie and Monique. They made sure we were constantly keeping fit and still enjoying ourselves. We have all made noticeable improvements throughout the season. We have become stronger and faster and are keen for the next season. I would like to thank all the parents for supporting our team. Finally, thank you to Head coach David Deep, Tennis MIC Kurt Rich, and Dr Jaggar for whom would not be here, the tennis community would not be able to run as it did this season.

*Ethan Kang*



## Thirteens

Our first GPS tennis season was one of the best sporting experiences of our lives. To be selected for the tennis team, we all had to go through a gruelling two-week process of tennis skills and fitness. There were many difficult choices for the tennis coaches, to determine which boys would make the tennis team. After selections, twenty-one lucky boys made it.

All of us were very excited. In our first week as part of the tennis team, we had to make a commitment to undergo training sprints on Mondays and tennis skills training on Tuesday mornings and Thursday afternoons. During the season, we played against Shore, Sydney Grammar, St Joseph's, Scots College and Kings. In our first Saturday matchup of the season, the Thirteens GPS tennis team played against Shore. It was great to see how so many players showed their growing skills.

Even though all of us tried our hardest, we did not succeed in gaining many wins. However, with the continuing guidance of our tennis coaches, we greatly improved our skills and gradually started to show much more positive results on the court. But it was not all about winning, it was also about showing gracious sportsmanship and developing positive teamwork. The main highlight of the season was the tennis dinner night. After our final match in Kings, we had a tennis dinner to celebrate our achievements and hard work throughout the season. The night was fantastic as we had the chance to play against the First Graders. They were marvellous examples of representative athletes at High. Just from observing how they play, the Thirteen's GPS team knew that we had a goal to work for. The tennis season was outstanding!

*James Kim*



*Tennis Third to Eighth*

*Back Row: M.MOHAGHEGH, C.ZENG, S.HAN, L.HENG*

*First Row: R.KC, B.WANG, S.XIE, G.ZHUANG, A.MUTHAYYA, J.MOON, D.WANG*

*First Row: B.JING, K.PAREKH, E.QI, L.HSU, T.CHEN, G.LU, E.PAN, J.LI*

*Seated: S.NGUYEN, J.LI, D.ZILBERMAN, A.PANAS, B.NGUYEN, A.NATARAJA, A.HUA*



*Tennis Sixteens*

*Back Row: H.PAN, W.WANG, N.CHAN, R.XUE, K.RAVI RAJ, V.BOLISSETTY*

*First Row: S.VELLIANGIRI, M.LIU, A.SZE, G.SHAO, P.LIANG, Y.KIM*

*Seated: J.MANIACI, D.XING, J.LAM, B.NGUYEN, B.NGUYEN, L.WONG, P.SUBBANNA, N.YUEN*



*Tennis Fifteens*

*Back Row: N.PRABAHARAN, A.SANGHVI, R.LY, E.HO, H.HUANG, N.TRAN, T.NGUYEN, A.RAO*

*Seated: S.CHIU, D.LAM, K.LIENG, R.LIM, J.WANG, I.SYED, J.WU*





*Tennis Fourteens*

*Back Row: J.CHAN, P.TRAN, S.XU*

*Second Row: J.GENG, E.O'YOUNG, R.ZHANG, A.XUE, D.WONG, J.SUNG, Y.KIM*

*First Row: S.AHMED, E.KANG, M.NGUYEN, J.GUAN, E.HE, G.KANG*

*Seated: M.ZHU, K.SETH, N.ZHENG, J.MIN, V.LI, J.YOON, S.CHANDRA*



*Tennis Thirteens*

*Back Row: J.WAGNER, O.XIE, F.YI, D.ZUO, W.CHEN, C.YANG*

*First Row: I.SONG, S.HAQUE, J.KIM, C.RAO, Y.SCARLIS, B.XIE, H.LAO, H.LAO, A.PAREKH*

*Seated: M.LI, A.TAO, H.LUM, H.XIAO, G.YANG, A.CHEN, M.TAO*



## Rowing Assembly



It is definitely an unusual feeling standing up here, six years of rowing under my belt, knowing that tomorrow will be my final GPS race. Tonight, will be the last camp, last time eating shed dinners and the last time sleeping at the sheds, a place many of us have called home for years now. Yet it is the biggest privilege of mine to have represented these boys sitting behind me, as well as the Sydney High Rowing Sheds, for the previous year. I can guarantee you that these rowers have gone beyond all expectations. I can say this because they have definitely gone beyond mine. Everyone from the VIII's to the IV's to the junior quads have pushed past and broken their own barriers, exceeding everyone's expectations.

The most frequently question I have been asked for the past six years is 'why do you do rowing?'. To be perfectly honest, in my six years of the sport, I have never once been able to give a consistent answer to this. I came to High as a cricketer, a small boy who was content he was going to open the bowling for the First XI one day, yet now I leave as a rower and a member of the First VIII, zero regret in my decision and one simple answer for that question why I row.

At High, we are encouraged to develop as scholar sportsmen, and as we progress through the years, we refine our ability to balance academic work with sports. However, as a rower, you learn a completely new juggling act - and that is conditioning, not only your physical conditioning, but also mental. You train yourself to never stop, never quit no matter the circumstance. There have been countless times I have been woken up at five am; rain hammering the roof of the boatshed, the wind is strong and the temperature outside in the single digits. Every time the dorm's door opens and I hear Gareth's familiar

voice saying "good morning" so chirpily, I have a decision to make. It would not be hard for me to say no, go back to sleep and forget about it all. I have invariably wished that I were somewhere else, because even as a rower, no one wants to wake up and feel the lactic acid before the sun has even risen. However, every time this thought has crossed our minds, I can tell you with great pride, that none of us have ever given up.

I love when people ask me "what does Head of the River feel like?" because every time I get to answer with utmost truth and passion. The largest schoolboy sporting event in the southern hemisphere, Head of the River is a once in a lifetime experience that we, as rowers, are lucky enough to experience. Tomorrow morning starts with the early bus trip to Penrith from the sheds, an atmosphere of nerves encasing everyone, but an overarching feeling of excitement, knowing the past seven months of training has led up to this moment. Eight crews fall dead silent on the start line waiting for the two words that every rower dreads hearing, "Attention, Row".

When we enter the last five hundred metres, our lungs are burning, legs screaming and our mind is a blur. Every boy looks within himself to go beyond what he ever thought he could produce, to go that extra 1% past the red line where your body screams at you to stop. We do not do this for ourselves, but for the other four or eight guys in our crew and the twelve-hundred boys from Sydney Boys High School. It is at this point, when the boys in the boat have nothing left to give, that the boys of Sydney High come in. Fourteen thousand supporters booming at the finish line, bagpipes screeching and there is only one thing we listen for. Nothing spurs us along more than the High chants.



It has been an honour to be your captain of boats this year. I will leave you with one quote. In the words of Winston Churchill: "If you're going through hell, keep going". When you cross that finish line, mind empty, vision blurry, everything in pain, be able to tell yourself that you did everything you possibly could to put High in front. Make sure you are able to tell yourself that you pushed yourself past your limit for the four or eight other blokes in the boat, as you know they would have done for you.

I would just like to take this opportunity say thank you to all those who made High rowing possible. Thanks to Dr Jaggar, sports master Mr Marcos and MIC Mr Barris for doing their best to allow the rowing program at High to continue the way it does. This generosity is mirrored in the efforts of the entire coaching staff, namely Head Coach Gareth Deacon, Steve Comminos, Michael McCrea and Terry Fong. Finally, a huge thank you to the unparalleled effort of the parent committee, headed by Annalise and Charlie Appleton, as well as every single parent who has volunteered their time for the program.

As an answer to the question from before of, why do I row? After six years, I can now truthfully say I row because I love it, and I love the people who row with me. Without further ado, the crews racing at the 2018 Head of the River:

#### **Second Year 10 VIII:**

Matthew Ye, Suvipra Vaidya, Jordan Whittaker, Steven Meng, Kevin Lam, Kenaz Chan, Alan Jessup, Winston Wang, (cox) YiLei Shao

#### **First Year 10 VIII:**

Lawrence D'Mello, Felix Cao, Jonathan Tran, Kelvin Meng,

Angus Henningham, Eddy Yoon, Ethan Kwan, Alan Ji, (cox) Toby Shi

#### **Second IV:**

Nicholas Shao, Andy Li, Ollie Gao, Jason Wei (cox)

#### **First IV:**

Dev Lalwani, Jason Yu, Ryan Zheng, Thomas Schanzer, (cox) David Tsai

#### **Second VIII:**

Albertus Herijanto, Leo Ye, Roy Wu, Widihiwhipati Widyatamaka, Jonathan Meng, Lenny Han, Kevin Jin, Rongxuan Chong, (cox) Dimas Sanjoyo

#### **First VIII:**

**Second seat:** Chris Ta- The youngest and by far quietest member of the crew. His great work ethic, combined with his desire to simply pull hard has seen Chris seat race his way into the VIII.

**Third seat:** James Appleton works hard, no question about it, always doing what he can for the crew. This, along with his consistent results on the erg and in the boat have helped him nail his seat.

**Fourth seat:** Clinton So struggled through the beginning half of the season, but his dedication to training has seen his results skyrocket, landing him his spot in the First VIII.

**Fifth seat:** Leo Li is the horsepower of the boat. Holding the best two km, and the most passionate attitude, Leo has powered his way to the First VIII.

**Sixth seat:** Jack Ralph who, despite a mid-season trip to Port Macquarie, which put his fitness back a few steps, has regained his composure, cementing his seat.

**Seventh seat:** Although his weights training can be unorthodox, Sam Merrick is a model rower, pulls hard, does not complain and stays positive.

**Stroke seat:** Archie Fox is the epitome of a model Sydney High student. He has amazing leadership capabilities combined with a strong desire to serve the school and the boys around him.

**Coxswain:** Gordan Su, with his concise, although occasionally repetitive calls, mixed with his ability to control the crew, Gordan deserves his spot as coxswain.

With myself in the bow seat, I present to you the First VIII for 2018.



*First Four*

*Dev Lalwani (bow), Jason Yu, Ryan Zheng , Thomas Schanzer (stroke), D. Tsai (cox)*



*Second Quad*

*Nicholas Shao (bow), Andy Li, Oliver GAO, Jason Wei (Stroke), Aaron Lim (cox)*





*First Eight*

*Tim Trent (bow), Chris Ta, James Appleton, Clinton So, Leo Li, Jack Ralph, Sam Merrick, Archie Fox (stroke), Gordan Su (cox)*



*Second Eight*

*Albertus Herijanto (bow), Leo Ye, Roy Wu, Widhiwipati Widyatamaka, Jonathan Meng, Lenny Han, Kevin Li, Rongxuan Chong, Dimas Sanjoya*



### First Four

This rowing season was a challenging one. To race as a lightweight team without previous successes in the most competitive division of the four, a boat class often said to be one of the most difficult, was certainly a daunting task. Under the guidance of coaches Michael McCrea and Mr Barris, we learnt to make maximum use of our lightweight characteristics by attacking the start of every race, no matter how powerful our opponents. After a season of committed training, and the opportunity to train in modern facilities, like the Australian Institute of Sport in Canberra, with the support of experienced coaching staff and the support a dedicated parent body, the First IV was able to end the season on a high. We won a silver medal at the NSW Combined High Schools Regatta and a well-executed final race at the Head of the River in front of thousands of supporters. It was a pleasure to lead the Four, and I thank all the boys for their unwavering team spirit, which carried us through every challenge and training session and across the finish line of every race.

*Thomas Schanzer, Stroke*

### Second Four

The return of the first Sydney High Second IV in recent years was undoubtedly last minute. An addition of two new members to the rowing program, as well as the support of Mr Barris, enabled our crew to be assembled merely two weeks before our final race. Though we had not toiled for the long six months as a complete crew, our short season still encapsulated the essence of rowing- long sessions, early



wake ups and even a surprise swim. Having competed in the Head of The River for what would be the last time for a lot of us, the efforts of everyone ensured that after two weeks we pulled together to form a half-decent crew, finishing only three boat lengths behind The Armidale School. The mighty Second IV consisted of Nicholas Shao, Andy Li, Oliver Gao, Aaron Lim, and myself.

On behalf of the crew, I would like to give my most gracious thank you to Wesley Chan, Daniel Xu, Robert Yuan, Michael McCrea, Steve Comminos, Gareth Deacon and especially to the MIC of Rowing, George Barris. Their unwavering effort and care of all the crews has truly changed the culture of High Rowing for the better; creating a more welcoming and disciplined environment for those lucky enough to row in years to come.

*Jason Wei, Stroke*

### Second Eight

“Catches in”

“Sit still”

The famous lines of our coach, Steve Comminos, will forever resonate in our heads, as will the chanting of the Sydney High crowd, for they not only supported us until the end but also assisted us in achieving our end-goal. A goal that proves to be a stepping-stone for the future and to change the tide of the Sydney High tradition.

The squad contained sixteen Year Twelve students, all ambitious and filled with passion to make their final stand. This was evident in the early stages of the rigorous training plan that Head Coach, Gareth Deacon, and new MIC Mr Barris, had set out. The training proved to be very successful when we were beating crews and staying with the pack late last year. This not only motivated us to train harder, but elevated our spirits.

During the summer holidays, we attended a six-day camp that allowed us to train at the prestigious Australian Institute of Sport in Canberra. This pushed our bodies to the limits on the water. Following the camp, was the final selection test which comprised of ergometers and seat-racing in fours, in the hope to produce the best combinations to race at the Head of the River. This created the Second VIII crew for 2018 as follows: Coxswain – Dimas Sanjoyo, Stroke – Rongxuan Chong, seven – Kevin Jin, six – Lenny Han, five – Jonathan Meng, four – Tama Widyatamaka, three – Roy Wu, two – Leo Ye, Bow – Bryan (Albie) Herijanto.

With the crews finalised, there were only two major obstacles to cross, CHS Rowing Championships, and Riverview Gold Cup. We hurdled across the finish, to win numerous medals at CHS and “rowing one of the better rows of a Sydney High eight in a few years” at the Gold Cup. Although we will lose many graduating students, we can still pursue the same goal next year. We will have train differently and search for different methods to achieve our goals. I would like to thank everyone who have devoted time and care to this squad.

*Rongxuan Chong*



### Year Ten First Eight

Choosing rowing for summer sport selections is like signing yourself up to seven long months of pain. Yet the end of the season has caught up to us and looking back, it was not so bad. The season started worse than we expected. We went from consistently beating Grammar and Scots the previous season to coming last this season. After much training (up to six times a week), we saw massive improvements across the crew. These gains were lost in just a few weeks, after the Christmas break. As a crew, we knew where we went wrong.

With less than ten weeks before the Head of the River we knew we had catching up to do. During those three months, we did some of the hardest, most painful sessions of our lives on the ergs. Although hating it at the time, these proved

beneficial and again we were making the gains. By the time Melbourne came up to Sydney, we were transformed and won three races in a row. We lost the final race of the “ParraYarra” Cup which was heartbreaking.

Our race in the GPS Head of the River started out well! Neck to neck with Grammar and Newington for the first 250 metres and still beside them at the 500-metre mark. We looked stronger than ever, but it was at this point we dropped off and this cost us. By the 1000-metre mark, we had lost distance and although we finished strong, we were unable to make up what was lost.

Many thanks to all the rowing coaches Terry and Ashley that were with us every step of the way, pushing us to go harder. Thank you to George Barris in his first year of MIC, co-ordinating our most enjoyable season of rowing and all the parents and committee that were involved in preparing meals and organisation. To everyone that was part of rowing this season, thank you for making it so great!

*Alan Ji, Stroke*

### Year Ten Second Eight

Despite a transitional start to the season, we came together as a crew nearing Head of the River. The season started one person short of an eight, and with many different sweeping skill levels. A few weeks into the season, we had the Melbourne High School exchange. It was fun both on and off the water, a wonderful experience for all.

We began rowing decently and nearing the end of the season, Melbourne came up. They did not stand a chance against us on our choppy waters, and at the High Regatta, we beat them by over a minute. This really boosted our confidence, and motivated us to train harder in the weeks before Head of the River. During the last two weeks we had trained vigorously, doing the hardest sessions of our life.

During the last week, our coach found a problem with our rigger, so decided to use another boat just in case. The new boat was a bow rigged boat, and we were originally stern rigged. This was no big problem, and our seven seat could stroke just as well, if not better. In the two sessions before Head of the River, we felt nothing could be improved on the water at the SIRC. We were rowing blades off, the timing was great, and our small race pieces was almost perfect. On the day of the race, we were all pumped, rested and ready for the race.





*Year Ten First Quad*

*Jonathan Tran (bow), Kevin Meng, Ethan Kwan, Felix Cao, Angus Henningham, Edward Yoon, Lawrence D'Mello, Alan Ji (stroke), Toby Shi (cox)*



*Year Ten Second Eight*

*Matt Ye (bow) Jordan Whittaker, Kevin Lam, Steven Meng, Suvipra Vaidya, Kenaz Chan, Alan Jessup, Winston Wang (stroke), Edwin Liu (cox)*



*Year Nine First Quad*

*Marcus Dimitriadis (Bow), Justin Lee Nonis (2), Joseph Dar (3), Adrian Wong (Stroke), Cox: Leon Chai*



*Year Nine Second Quad*

*Harry Wu (bow), Mihir Marathe (2), Paul Feng (3), Daniel Zheng (Stroke) Cox: Nicholas Giang*





There might not be a medal around our necks, nor did we come close to podium, but we all agree that it was our greatest race, and all of us were pulling our hardest. We got a time of 7:14, a massive 53 second PB. We were definitely not disappointed with our outcome.

The season would have not been remotely similar if it were not for the amazing coaches, Terry Fong and Ashley Chan, taking care of us. The camps would not have been possible if it were not for the parents and the parent committee. The organisation of the races, training sessions and the exchange would not have been possible if it were not for Mr Barris, so I would like to thank the Coaches, the parents, Mr Barris and the fellow Rowers for such a great season.

*Winston Wang*

### Year Nine First Quad

This season of rowing had proved to be one of the most successful and fun, yet one of the hardest we had ever endured. As we started off with tremendous effort to get back into proper form after the winter season, our coaches Robert Yuan and Oliver Lethbridge constantly helped us both mentally and physically to exceed what we had ever thought we had been capable of. Through this constant training, we managed to form a strong crew that would remain unchanged consisting of; Marcus Dimitriadis as Bowman, Justin Nonis as two-seat, Joseph Dar as three-seat, myself as stroke and our coxswain Leon Chai.

As the season progressed, we bonded and improved every aspect of our stroke to work together towards one shared goal. This effort allowed us to constantly pull harder, with what we would regard our best race, placing second in the heat, by only a fraction of a second. We managed to regularly beat Grammar and Scots throughout the season. All in all, I would like to thank the endless devotion of our crew and coaches whom had made this season memorable for us all.

*Adrian Wong*

### Year Nine Second Quad

It has been a long and tiring yet very enjoyable season for the members of the Year Nine Second Quad. The final team for us was Harry Wu at the bow-seat, Mihir Marathe at two-man, Paul Feng at three-man, and Daniel Zheng at Stroke-seat with Nicholas Giang as the coxswain. For us, when we went into a race, our mindset was just not one focused on winning, but on self-improvement and on what to do to make us faster and more synchronised. Our coaches, Oliver Lethbridge and Robert Yuan, worked tirelessly to help us get better, and we did exactly that. Due to the coaches and Mr Barris, we made a significant twenty seconds improvement over the season. We hope to come back next year with the same hard-working attitude and continue our rowing career.

*Mihir Marathe*





*Year Nine Third Quad*

*Andrey Avramenko (Bow), Lachlan Wu (2), Gabriel Booth (3), Gilbert Win (Stroke), Cox: Nathan Lu*



*Year Eight First Quad*

*Jia Jie Sheng (Bow), Ashwin Barrett (2), Klim Tsoutsman (3), Nelson Cheng (Stroke) Cox: Aaron Lim*

## Year Nine Third Quad

This Rowing Summer season was a great chance for Year Eight Third Quad to show everyone that, as a crew, we were capable of rowing fast and hard. Unfortunately, we did not reach our full potential. In the crew with me were Gilbert Win, Antoine Nguyen, Gabriel Booth, Lachlan Wu and Nathan Lu in the coxswain seat. Even though we did not win any of our races, we were still able to row with power and cross the finish line with smiles on our faces knowing that we all pushed ourselves. Every week we would train on Monday afternoons, Wednesday afternoons, Thursday sport days and Friday mornings for a big race on Saturday and I am pleased to say that we conducted our training sessions professionally and with the will to improve. It was amazing to see our transformation throughout the season and a privilege to have Oliver and Robert as our coaches for the season. They were always there for all the Year Nines, cheering us on. This was a fun season, and I am looking forward to the next one.

*Gilbert Win*

## Year Eight First Quad

Our crew members, from the bow, were Jack Smiles, Ashwin Barrett, Klimenty Tsoutsman, Nelson Cheng and Aaron Lim. Originally, Jack and I were in Second Quad, whereas Klim and Ashwin were in Firsts. There were always strong rivalries between all our crews, especially between the First and Second Quads. Halfway through the season, we rearranged the crews. After doing the one-kilometre erg and beep test, Jack and I moved up into first quad, and we were now with Ashwin, Klimenty and Aaron. At first, we felt very competitive with each other and we were constantly trying to out-row each other. As time went by, we found chemistry between the five of us. Aaron as coxswain, myself as stroke, Klim as three, Ashwin as two, and Jack as Bow. This taught me an important lesson, that no matter if you are with someone not from your usual crew, you can always become friends and be loyal to one another. This could be translated into broader terms, like in society or wherever you may be. Our crew has improved immensely over the season, as individuals and as a quad. Great season Year Eight First Quad!

*Nelson Cheng*

## Year Eight Second Quad

Our first term in rowing has been a thrilling journey, full of great experiences and battles. We have had many changes and experiences in our quad, making us stronger and more

united. Our crew consists of our coxswain Etai Zemack, Jon Huh, Nemo Wu, Archie Wolifson and Sarthaak Aggarwal (cox to bow). Our first term was made up of many races, these including Hen of Chicken, CHS, Gold Cup and finally, the Iron Cove all Schools Race. In every race we were pushed to our limits and went into every race like a bull charging into battle. We would like to thank the coaches as if it were not for them, we would not be where we are now. With their passion and commitment to our training, it was as if hands were pushing us to the goal every step of the way. Our SBHS Second Quad has the passion to push to the finish line, and to win every race that comes in our way. If our Second Quad had the power to back up our passion, we would be unbeatable.

*Jon Huh*

## Year Eight Third Quad

Third Quad had a tough season and as a result we all grew both as rowers and as young men. After every race, we improved, but we also made mistakes, which made this a season of learning. Every training session we improved and every race we were faster. As individuals, we were all strong rowers with lot of potential, but as a quad, after we got used to each other and our individual skills, we were formidable. Each race we strived to beat both the First and Second Quads and some weeks, we prevailed. Even as we pushed and sometimes beat the other quads we always realised there was still more to learn. Every stroke we took, we took as a quad. And so, it is my honour to list the names of the 2018 Year 8 Third Quad; Coxswain: Derrian Au Dwong, Bow Seat: Alexander Girdis, Two Seat: Dean Nguyen, Three Seat: Leon Chau and myself in stroke seat. I wish you boys all the best in your future at High Rowing and as young men.

*Tom Britton*

## Year 8 Fourth Quad

The season was fantastic overall and the whole quad did extremely well. We worked well together when we all communicated and enjoyed each other's company. Although we did not get any awards or achievements, we still had fun. During the races, which happened most Saturday's this season, we often came fourth, but that did not let down my quad's high spirit. We would always try our best in the races. Our quad went well this season and we will keep up our high spirit.

*Eric Qin*





*Year Eight Second Quad  
Saarthak Aggarwal (Bow), Archie Wolifson (2), Nemo Wu (3), Jon Huh(Stroke) , Cox: Etai Zemack*



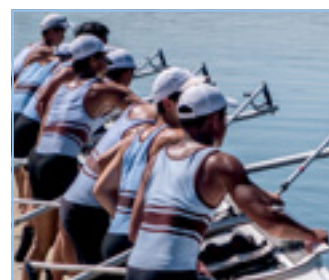
*Year Eight Third Quad  
Alexander Girdis (Bow), Dean Nguyen (2), Leon Chau(3), Thomas Britton (Stroke), Cox: Derrian Au Duong*





*Year Eight Fourth Quad  
Danny Pan (Bow), Kai Bo Cao (2)c, Adrian Lu (3), Eric Qin(Stroke), Cox: Kai Tan*







## Swimming

### School Swimming Carnival 2018

The school swimming carnival was held on Monday the 5th February at Des Renford Pool, Maroubra in what marks the beginning of the GPS swimming season. All results can be viewed via this link:

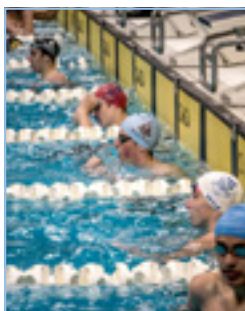
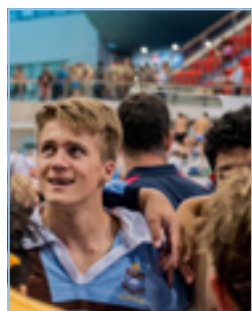
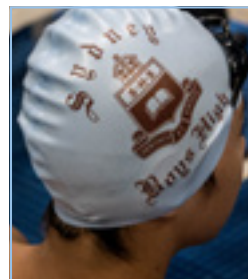
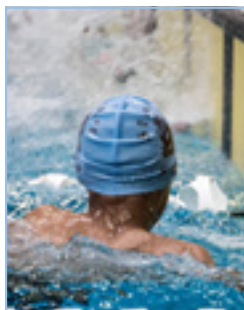
[www.sydneyboyshigh.com/documents/carnivals/2018/swim](http://www.sydneyboyshigh.com/documents/carnivals/2018/swim)

In Summary:

### HOUSE POINTS

PLACE	TEAM	TOTAL	EXTRAS	GRAND TOT.	% TOTAL
1	Torrington	221	233	454	22.2 (2047)
2	Saxby	131	210	341	16.7 (2047)
3	McKay	139	199	338	16.5 (2047)
4	Rubie	113	196	309	15.1 (2047)
5	Eedy	142	163	305	14.9 (2047)
6	Fairland	103	197	300	14.7 (2047)

Congratulations Torrington





## Records

### Backstroke 50-100m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
12_U Male	James LUO	McKay	'38.00 Mins	3/02/2014
13 Male	Allen GUO	Fairland	'36.20 Mins	3/02/2014
14 Male	Patrick YI	Fairland	0'34.24 Mins	5/02/2018
15 Male	ELLIS LOUIE	Eedy	'32.03 Mins	4/02/2003
16 Male	Christian HADD0	Eedy	1'10.70 Mins	3/02/2014
17/O Male	Christian HADD0	Eedy	1'10.54 Mins	2/02/2015

### Freestyle 100m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
12_U Male	James LUO	McKay	1'09.00 Mins	3/02/2014
13 Male	Kazuo NAKAMURA	McKay	1'05.05 Mins	14/02/2011
14 Male	William (Geon) LEE	Rubie	1'01.90 Mins	1/02/2016
15 Male	Christian HADD0	Eedy	0'58.30 Mins	4/02/2013
16 Male	Kalem BEST	McKay	0'59.00 Mins	2/02/2015
17/O Male	Thomas MILLER	Torrington	0'55.57 Mins	3/02/2004

### Breaststroke 50-100m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
12_U Male	Nathan WANG	Rubie	0'41.78 Mins	1/02/2016
13 Male	Nathan WANG	Rubie	0'37.69 Mins	6/02/2017
14 Male	William (Geon) LEE	Rubie	0'34.78 Mins	1/02/2016
15 Male	Andrew REIS	Eedy	'33.44 Mins	3/02/2004
16 Male	Andrew REIS	Eedy	1'10.00 Mins	8/02/2005
17/O Male	Benjamin CHOW	Rubie	1'05.00 Mins	8/02/2005

### Freestyle 200m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
12_U Male	James LUO	McKay	2'31.00 Mins	3/02/2014
13 Male	Patrick YI	Fairland	2'23.94 Mins	6/02/2017
14 Male	Patrick YI	Fairland	2'17.41 Mins	5/02/2018
15 Male	Jake ROWLANDS	Rubie	2'10.00 Mins	3/02/2014
16 Male	Christian HADD0	Eedy	2'10.00 Mins	3/02/2014
17/O Male	Thomas MILLER	Torrington	2'05.41 Mins	3/02/2004

### Butterfly 50-100m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
12_U Male	James LUO	McKay	'35.87 Mins	3/02/2014
13 Male	Patrick YI	Fairland	0'32.09 Mins	6/02/2017
14 Male	Patrick YI	Fairland	0'31.22 Mins	5/02/2018
15 Male	Christian HADD0	Eedy	0'29.80 Mins	4/02/2013
16 Male	Ellis LOUIE	Eedy	1'03.90 Mins	3/02/2004
17/O Male	Thomas MILLER	Torrington	1'02.25 Mins	3/02/2004

### Freestyle 400m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
15_U Male	Jake ROWLANDS	Rubie	4'38.02 Mins	3/02/2014
16 Male	Andrew REIS	Eedy	4'26.33 Mins	8/02/2005
17 Male	G BREWER		4'12.00 Mins	31/01/1976



### Freestyle 50m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
12_U Male	James LUO	McKay	31.50 Secs	3/02/2014
13 Male	Kazuo NAKAMURA	McKay	29.50 Secs	14/02/2011
14 Male	Leonard MAH	Rubie	27.94 Secs	14/02/2011
15 Male	Leonard MAH	Rubie	26.80 Secs	6/02/2012
15 Male	Christian HADD0	Eedy	26.80 Secs	4/02/2013
16 Male	Tom MILLER	Torrington	26.15 Secs	6/02/2002
17 Male	Thomas MILLER	Torrington	25.18 Secs	3/02/2004
18_O Male	Adam FENG	Saxby	26.13 Secs	5/02/2018

### Freestyle 800m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
16_U Male	B EBEL		9'16.34 Mins	31/01/2003
17 Male	S CROFT		9'30.91 Mins	31/01/2003

### Individual Medley 200-400m

DIVISION	COMPETITOR	TEAM	RESULT	DATE
16_U Male	Andrew REIS	Eedy	2'28.00 Mins	8/02/2005
17 Male	David GOH	Rubie	5'45.00 Mins	6/02/2018

Congratulations to all participants, especially those recording their personal best. A special mention to the swimmers who broke records on the day: (As per table of Record Holders)

### Age Champions 2018 and Records

**12 years:** Kaden Kuang  
**13 years:** Jaden Yi  
**14 years:** Patrick Yi  
**15 years:** Ike Matsuoka  
**16 years:** Derek Sae Song  
**17 years:** David Goh  
**18 years:** Luke Posumah

### The GPS (4X100m) Medley Relay

A promising younger team finished a pleasing 5th. Well done boys. Allen Guo (Vice Captain) David Goh, Adam Feng, James Luo, Ike Matsuoka and Luke Posumah (Captain)



### GPS Captains dinner (St Josephs College) – Monday February 12 2018

Congratulations to Luke Posumah (Captain) and Allen Guo (Vice-captain) who represented our school with such pride at the captain's dinner. They were both fine ambassadors for the school. Luke's speech emphasised the importance of teamwork, attitude, training, his swimming journey from a young age, HIGH's improvement in swimming, commitment and never giving up and always performing to the best of your ability. He also focused on the benefits of the GPS competition and his strong desire to make the team this year. Well done.



### GPS Swimming Season 2018

This year, the GPS season followed the traditional order, starting with the Newington and Riverview qualifying carnivals, followed by the three competition carnivals at SOPAC. Qualification from here follow through to CIS and All Schools State finals.



After a few strong seasons, the rebuilding of strength needs to take place. This season, the focus was to gain GPS selections based on individual performances rather than relays. Our relay teams have performed credibly throughout, finishing on average in 5th to 6th position missing selections. Over the qualifying carnivals at Newington and Riverview our performances were strong, but those results did not eventuate at the championship carnivals 1, 2 and 3. The atmosphere on the last carnival at SOPAC was electrifying with over 250 supporters showing up which made the night special for our team of swimmers.

A special thanks to Dr K Jaggar, Mr S Marcos, Mr M Aldous, Ms J Eggleton and Ms Loizou for supporting the team and to the parent community who go to extra lengths to facilitate the swimming needs of their children.

#### The 2018 GPS team was made up of the following boys:

**12 years:** Kaden Kuang and Ryan Dinh

**13 years:** Jaden Yi, Fraser Wait, Sean Lim, Alexander Lee and Mahmoud Adel

**14 years:** Song Chen, Jason Yan, Patrick Yi, Nathan Wang and Adam Davies

**15 years:** Blair Zong, Ike Matsuoka, Dean Casarotto, Jack Nguyen and Lachlan Ho

**16 years:** Derek Sae-Jong, Jimmy Xu, James Luo, Yung Kim and Matthew Maloney

**17 years:** William Amos, Irvin Tsui, David Goh, Allen Guo, Brendan Purdon and Pico Dos Santos

**18 years:** Adam Feng, Luke Posumah, Jonathan Zheng, Eric Holmstrom and Jack Horton.



All GPS/CIS/All School carnival results for the 2018 season can be viewed on the AAAGPS website:

[aagps.nsw.edu.au/summer-sports/swimming/results/](http://aagps.nsw.edu.au/summer-sports/swimming/results/)

The following swimmers gained selection in the GPS team and competed at CIS

Adam Feng, David Goh, Ike Matsuoka, Patrick Yi and Jaden Yi. Good luck to them all in the upcoming CIS carnival leading to AllSchools State championships.

*P Loizou*

*MIC Swimming*





*Swimming*

*Back Row: A.GUO, J.HORTON, W.AMOS, J.ZENG*

*First Row: Mr P.LOIZOU (Coach), Y.KIM, A.FENG, D.GOH, D.SAE-JONG, J.YAN*

*Seated: I.MATSUOKA, P.DOS SANTOS-LEE, P.YI, L.POSUMAH, N.WANG, L.HO, A.LEE*



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## Sailing

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### Summer Sport Assembly Sailing Speech

When the 3:45pm 325 bus route from Woollahra Sailing Club reaches Edgecliff Station on Wednesdays and Thursdays, the manager at the Coles Supermarket across the road always lets out a silent cheer. And that's because they know that a dozen or so schoolboys wearing blue or white shirts, and maybe one who forgot to take off his life jacket, are about to buy up the whole supply of Coles ice-creams, and sit outside playing 'Never Have I Ever' for half an hour, before taking the train home. In case you have not guessed, those boys are from Sydney High. And because of that, they enjoy countless amazing experiences in all areas of their school life. But if you asked any of the boys sitting outside Coles talking about anything and everything what their most unique experience at High has been, each of them will without a doubt, answer – sailing. Sailing is a sport unlike any other, an opportunity very few are privileged enough to have. It is a sport that fosters comradery on the water, in the change rooms, on the bus, and indeed at Edgecliff supermarkets and one where Year 12s regularly interact with Year 7s and everyone in between. It is a sport that involves rocketing around Sydney Harbour with winds speeds of 45 kilometres per hour, balancing a 60kg boat with your abs and knees. And with many of us entering our final season of Sailing at High, it's a sport that we desperately want to make the most of.

In previous years, Sydney High has been greatly successful in the intra-school Fleet Racing competition against the entre cohort of regular sailing schools, but the beginning of the 2017-18 season have seen our best results in recent memory. Complete with renewed equipment and new World Champion coach Greg Kelly, High have demonstrated their desire and ability to compete with the best, even at a Junior level. In the increasingly-intense Teams Sailing competition High continues to improve, the Firsts achieving our best results since 2012 in the NSW State Regatta last season, and we eagerly await the opportunity to push the bar even higher. Our revamped training program emphasises boat speed and handling, as well as aggressiveness at the start line, tactical manoeuvres, and team coordination. None of this would be possible without the endless support of MIC Mr Cotton, Head Coach Adam South, and Dr Jaggar, who consistently help grow the program every year. Thanks also to the Sailing Parents Committee, headed by Bill De Araujo, for their invaluable work behind the scenes organising parking and catering events, and ensuring everything runs smoothly.

Our vision for this season is twofold. First, to instil a culture of dedication and passion into High sailing, a culture which we hope will flow on to future generations. Second, to earn High a deserved reputation for being a powerhouse of school sailing. The departing year twelve cohort leaves a hole, but with a decade of combined First grade experience in the side this year, achieving both of those visions remains a genuine possibility. The team is as follows:

Edward Heaney: With the invaluable ability to seamlessly fill whatever position the team requires, Edward's perseverance has finally landed him a well-deserved spot in the First Grade team.

Ben Kernohan: Returning for his second year as a First Grade Skipper before he's even bought his senior uniform, Ben's lightning boat speed gained the team plenty of places last year, and is sure to do so again.

Jarrold Khaw: If you look past Jarrold's incredibly youthful enthusiasm, you'll find a boy whose commitment and organisation knows no bounds, and it's easy to see why he's returning for a second season in the team.

Brian Nguyen: Brian's sailing ability can only be described as following a path of exponential growth, and his finesse and attention to detail are unmatched.

Jack Vorgias: Jack's growing confidence on and off the water, as well as his stellar attitude to learning, have primed him to adopt an ever-increasing role within the team.

Max Wharton-Jones: To be fair, it takes a very high IQ to understand Max. But his intelligence is characterised by an incredible grasp of sailing theory, and has earned his position as one of the school's best crews.

As Vice-Captain, Kai Huang: Kai's innate aggressiveness and willingness to take risks means he's guaranteed to intimidate any opponent, and give away plenty of penalty turns in the process.

And with myself as Captain, it's my great privilege to present the Sydney High First Grade Sailing Team for the 2017-18 season.

*Alex De Araujo, Sailing Captain*

## Senior Sailing

Commonly, students choose Sailing as their summer sport for the unique opportunity it offers. Gliding over the beautiful waters of Sydney Harbour is an experience that every sailor cherishes, an experience so irresistible that many return to sailing after leaving school. The 2017-18 Sailing season was one of extraordinary enjoyment and incredible success.

There are a multitude of ways in which this success can be measured. The first, and most obvious, is our results. In the Saturday Fleet Sailing competition, comprising lengthy races against over thirty boats, High significantly improved on the results of previous years, dominating by season's end. We won first place positions in the majority of races with numerous boats in the top ten every week, ably led by our most consistent fleet skippers - Kai Huang and myself. Just as pleasing was the improvement displayed throughout the season, with the Year Ten fleet skippers, in particular, growing into confident and capable sailors who held their own against older opponents.

These results can be attributed to an overhaul of the Senior Sailing program this year, with first-class boats and racing sails, and numerous new coaches including World Champion, Greg Kelly. The program allowed our Sailing cohort to develop our boat speed and handling under expert guidance.

However, the most valuable measure of success is the legacy a squad leaves on the sport in the future. The First Grade team set two goals: to instil a culture of dedication and passion into High sailing, and to transform High into a powerhouse in the highly competitive Teams Racing competition. The proudest achievement of our team was meeting both of those challenges.

We approached the season with a mentality unlike any team we had been a part of before. Our vigour and commitment saw us repetitively drill plays and motions, with a focus on speed and timing off the start line, and aggressive, intelligent sailing. This culture was reflected in the fierce competition for spots in the First Grade team, with training races being just as contested as matches. The tight bond this forged within the squad developed into unparalleled team chemistry, and as the year progressed we regularly combined to attack opposing boats and dynamically helped each other win individual confrontations around the course.

Our training and dedication translated into the best First Grade results in over five years, defeating many teams who previously outclassed us, and remaining competitive with the

top teams in the state. Our victories over Riverview, Ascham, and Cranbrook's First Grade teams were particularly notable and provided valuable self-belief that fuelled our continuing improvement. Our elation after every win, and disappointment after every loss, was a testament to the desire and effort that characterised the team. The dedication and winning mentality, which Sydney High embodied, is something we dearly hope continues.

None of this would have been possible without the countless people who make High Senior Sailing the extraordinary experience it is. To MIC Mr Cotton for his tireless work in organisation, to Dr Jaggar and the school for their continuing support, to the Sailing P&C who fundraise and manage catering events, and to coaches Manny and Manfred, we cannot express our appreciation enough. Sailing has been one of the most enjoyable and fulfilling parts of my school life, and I cannot wait to see the program develop even further in the future.

*Alex De Araujo*  
*Sailing Captain*

## Junior Sailing

The 2017-2018 sailing season was one of learning and growth, experience carried on from earlier seasons resulted in several sailors, including several new sailors reaching an impressive crewing and skippering level, some with the potential matching that of the departing Year 10 sailors as they head into the senior program. This was made possible by rigorous training by all on both Thursdays and Saturdays to enhance our proficiency in skippering. This season, the introduction of optimists, small one-man, single sail boats allowed the Year Sevens and Eights more time to practice and hone their skills, whilst allowing the more experienced sailors to practice their teamwork and refine their technique. The increase in active participation is one of the reasons for the major skill improvement; however, the single biggest cause of improvement in the junior program were our fantastic coaches, Greg, Manfred and Manny from Woollahra Sailing Club, guiding pacer and optimist experiences over both Thursday training sessions and Saturday Racing.

This fantastic season would not have been possible without the fantastic management and work of MC Mr Cotton along with the support of the South Family and the sailing parents committee. Also a big thankyou to many sailors such as Dylan Huynh, Nathan Jones, and Nathan Cox.

*Arion Sclavenitis*





*Junior Sailing*

*Back Row: E.URQUHART, H.ZHENG, B.ALCORN*

*First Row: B.WHITFIELD, D.NGO, D.HUYNH, N.RAGHAVAN, N.CHEN, J.LIN*

*Seated: S.YAN, N.COX, B.LIU, A.SCLAVENTIS, N.JONES, H.WU, A.HA*



*Senior Sailing*

*Back Row: S.LIANG, X.KLEE, M.WHARTON-JONES, J.BEER, J.VORGAS, J.KHAW, J.MICHAEL*

*First Row: E.HEANEY, B.TRUONG, B.KERNOHAN, T.SMALLBONE, B.NGUYEN, L.FLINT*

*Seated: R.HOANG, S.TRUSTRUM, M.POSUMAH, A.DE ARAUJO, K.HUANG, N.PALMER, J.ALCORN*

## Water Polo

### First Grade

This season the water polo program has gone from strength to strength. With the introduction of a third opens team and a new holiday training camp, the program has seen a stark rise in numbers. Many new faces joined First Grade this season. Our focus shifting to building and developing a formidable team within an already highly competitive competition. The final points tally placed us on tenth position out of thirteen teams on the AAGPS Ladder. After a rocky start, out of twelve games, we achieved two wins against Cranbrook and Waverly College, one draw and ten losses. As well as competing in the AAGPS competition, the boys were able to participate in the Combined High Schools round robin where we came away with one win and two losses. By the end of the season our total points tally was thirty-one goals scored to one hundred and three against, with a goal differential of seventy-two. Although taking heavy losses some weekends, I can personally say the boys have displayed resilience and determination throughout the season. Every loss became a lesson, as we learned to adapt from our mistakes. As the season concluded it was evident that our hard work and determination had paid off, developing from a team whom could barely pass, to a team other GPS schools considered a threat.

Our most promising games against Cranbrook and Waverly College demonstrated the teamwork and effort the boys had put into training three times a week. On Monday, a fitness session at Coogee beach was a great opportunity to take advantage of the soft sand and open ocean. Wednesday and Friday trainings focused on ball skills and game tactics, both taking place at the University of New South Wales Aquatic Centre. The drills that proved to be most effective focused upon defence and the ability to 'cover' (stick to a player) and offensive 'drives' (swim away from a player to create an opportunity to score).

The drills we worked on definitely translated to the pool across the season. Special mention to top goal scorer Justin Dinh at centre forward. His ability to drive and create shooting opportunities became evident in our game against St Ignatius. As a team, we dominated the first half, despite the daunting size of the opposition. The game opened with stunning drive from Justin. Confusing the opposition, we managed to use our positioning effectively and score the first point of the game. Another special mention to our goalkeeper Ryan Dow, who was our rock for the whole season, saving numerous goals. He was asked to participate in the GPS representative water polo tryouts.

This season would not have been possible without the support of Dr Jaggar and our MIC of Waterpolo Ms Miller who have worked tirelessly to ensure all our teams have a venue to train and play at. I would also like to thank all of the parents who have transported their boys across Sydney and provided support from the side of the pool. Of course, I would also like to show my gratitude to the coaches and the hours they have put in. In particular, Head Coach and First Grade Coach Lachlan Reid, whose insight into the nuances and tactics of the game helped us achieve our goals for this season. Finally, I would like to give my thanks to the boys who I have had the honour to play with in my final season of High Water polo.

*Archie Woodhouse*

### Second Grade (A)

The 2018 Water Polo season was particularly commendable for the members of the Seconds team. All players improved, ending the season with much stronger skills and cohesion. Starting the season with a strong game against Scots, we played what was to be one of our best games, displaying incredible teamwork, effort, and sportsmanship to come away with one of the smallest losses of the season to come. That incredible effort was an overwhelming theme throughout the season, making itself visible during training sessions in the pool or at the beach. Welcoming newcomers with open arms, the games were some of the most passionate I have ever experienced, with a number of team members playing their last ever games of water polo for High, including myself. In my sixth year of water polo, I could not have been prouder to lead a group of young men into the pool each week swimming their hearts out than this team, and sincerely congratulate each player on making this final season so enjoyable. And to those also in their final year, thank you and congratulations for your commitment and service, and good luck for your future endeavours!

*Lincoln Hui*

### Second Grade (B)

They say you either win or you learn. Well this year the Second (2) Water Polo team did a lot of learning. However, I would like to commend the team for the hours of hard work and dedication from every single player, which helped craft the determination to compete against strong GPS schools

such as Newington and Knox. Our team was stacked with positive energy and despite our losses, I'm proud of how we carried our High Spirit at each game and demonstrated our sportsmanship aligning with the school's vision to nurture scholar sportsman.

I am honored to have captained such a committed team under the guidance of Luke and Jayden Schofield. All players have made remarkable improvements this year namely Edison Dorahy, Jacky Chau, Tony Wu, Shuyuan Zheng and Nam Hoang who demonstrated a consistent effort throughout the entire season. Special mentions to Jason Zhang who, although in his HSC year, still made an effort to attend all games and training sessions and Tim Wan who gave his all at goalie and made jaw-dropping saves every week. I would also like to praise the work of the powerful players at wing, Warren Du and Alex Loke, who in spite of their small frame, were able to lock down the bigger players and carry the ball down the pool assisting in the goals we scored.

On behalf of the team, I would like to extend our gratitude to Ms Millar, our coaches, Jayden and Luke, spectators, parents and all the boys who made this water polo season one to remember. See you all next year.

*Aidin Bushati*

## Under Fourteen

For the Fourteens players of Sydney High's water polo team, the 2017-2018 season was particularly commendable for all. All players improved in terms of fitness, ability and team chemistry. Starting the year strong with a win against Cranbrook, we had some time off with a bye in the week after. Although we had a bye, and our game on the next Saturday was a little sloppy, we still managed to keep it a draw. The rest of the season were wins, smashing Joeys and ruining Shore's undefeated record for the season. Overall, we stayed undefeated for the second half of the 2017-2018 season. The team effort and spirit throughout the season was incredible, with our boys turning up to beach training and Friday mornings on time. In my third year in the Under Fourteens High Water Polo team, I cannot fully express my pride in the team that I have led this season. As captain of the team, I would like to take this opportunity to thank all of the boys for your commitment and effort, and wish you all the very best in the coming future!

*Jack Nguyen*



*First Grade Water Polo*

*Back Row: J.LIN, D.GOH, J.HORTON, R.CHAN, M.MOLONEY, A.GUO, R.HO-SHON  
Seated: J.DINH, M.LE, A.WOODHOUSE, DR.K.A.JAGGAR (PRINCIPAL), P.WOO, L.POSUMAH, R.DOW*





*Second Grade (A) Water Polo*

*Back Row: P.DOS SANTOS-LEE, V.MATSOS, T.TSELONIS, J.PARSONS, E.HOLMSTROM, W.CHOI, M.BORSCZ, I.TSUI*

*Seated: A.THEVATHASAN, R.OH, T.LIAO, L.HUI, T.WAN, D.MA, J.ZHOU*



*Second Grade (B) Water Polo*

*Back Row: N.HOANG, J.ZHANG, E.DORAHY, A.BUSHATI, T.WU*

*Seated: A.LOKE, W.DU, V.SARDA, J.CHAU, S.ZHENG*



*Fourteens Water Polo*

*Back Row: G.ARASYID, J.GU, D.SAE-JONG, T.QIAN, L.HO, D.ARLI*

*Seated: N.PRADHAN, I.MATSUOKA, A.LEE, J.NGUYEN, V.KOVALEVSKIY, D.VO, J.NGUYEN*



*Thirteens Water Polo*

*Back Row: P.ZHAO, D.LOGOTHETIS, A.TAN, A.WANG*

*Seated: J.KOH, J.SEOW, E.HAN [T], R.WOO, G.WU*



# *Winter Sports*





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## Athletics Assembly

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### The Principal's Address



*Guest Speaker, Mr John Hodgkinson*

Special guest John Hodgkinson (SHS-1962), staff, parents, students, coaches and possible GPS athletics representatives, good morning and welcome to our annual athletics assembly. I acknowledge this morning the Gadigal people of the Eora nation as the custodians of the land on which we meet and pay my respects to elders past and present and extend that respect to any Aboriginal people here today. We gather this week one week earlier than usual to celebrate our short athletics season, which culminates in the GPS Carnival. I appreciate the effort that every one of our students in the program has made to prepare himself for his event or multiple events. The final representative squad will be chosen next week, just before the GPS carnival. You should all know how each extra point earned matters on a day when the team performance is what counts. Sometimes the margins between schools are very small at the end of the day. Every result in every race matters to all our team members.

On behalf of the High community, I want to thank Kurt Rich once again for his highly effective management of our program as MIC of athletics. He has gathered a team of loyal Old Boy coaches who can relate well to the boys. This year there were unprecedented numbers of boys participating in athletics. Thank you to Natalie Luu who has helped organise the athletes on Saturdays. We are fortunate that we have so many dedicated coaches to look after a large and enthusiastic group. Thanks again to Head Coach, Joshua Tassell (SHS 2010) who is back guiding our program. For sprints we have Neil Song (SHS-2015), Bovan Lin (SHS-2016), Elias Hall (SHS-2016) and Desmond Cai (SHS-2016). Thank

you again to Lachlan Youll who coordinates the middle and long distance team, comprising: James Tinker (SHS-2015), Kenneth Liu (SHS-2015), Adam Booth (SHS-2012), Marco Yu (SHS-2017), with Luke and Hayden Schofield (SHS-2016) when available. Christian Lozada is building capacity in our hurdles program. Neil Song, Rick Saha (SHS-2015) and Jason Huo (SHS-2017) support him. Thank you also to Davina Strauss, our long-term coach for long-jump. Ray Gu (SHS-2017) is working with her this year. Myles Cole-Clark is developing our high jumpers again. Jerry Gek (SHS-2016) has stepped in to help with shot put. Ethan Kwan (10M) enters the weekly results to monitor athletes and performances – a big job! Thank you to everybody for working so hard to raise the bar in our athletics program.

At the Australian Junior Athletics Championships held in March this year, there were some interesting variations in performance in the finals from first place to eighth. Today, I thought I would share with you a set of results, highlighting the spread of accomplishment among the athletes in the toughest competition in the country. In the 18s competition: 100m, 10.52 to 11.00 seconds; 200m, 21.84 to 22.55; 400m 47.46 to 50.41; 800m 1.51.05 to 1.57.04; 1500m 3.58.02 to 4.04.92; and in the 3000m 8.32.90 to 8.53.22. Based on preliminary heats and then finals, these are the fastest U18 male athletes in the country.

If you were to take the slowest time in each final as a benchmark, we have competitors at High who are not far from this standard. What this means is that aspiring athletes at High should know that large gains are possible from consistent training over a number of years, and that excellence is not beyond the reach of many. Like academic study, sport is about self-regulation, sticking to training schedules, maintaining a balance and being committed to goals. That is why training for both is so complementary in our philosophy. That is why we believe in the ideal of the scholar-sportsman. It's all about character and how strongly it is developed through tests such as set by athletics competition.

I congratulate in advance all the boys who will be selected next week to represent High at the AAGPS Athletics Carnival. I wish you all the best of luck. Let's work together to be proud of each other's efforts.

*Dr K Jaggar*  
*Principal*



### GPS Athletics Captain's Report

This year, the 2018 Athletics season demonstrated just how successful the Athletics program has evolved into over the years. With over 240 boys involved in the program, the depth and variety within the team this year was incomparable to any other year, achieving fantastic results that celebrates the athletic potential within our school. Crammed into a short five-week program, the boys gave their absolute all at training sessions and persevered to continue both a disciplined development of their abilities, as well as learn new skills and techniques.

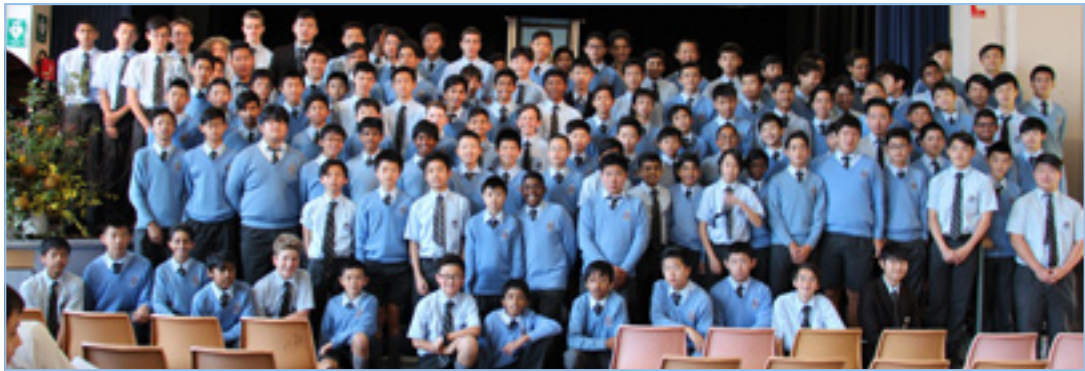
In the Junior team, there was a strong focus to build upon last year's incredible results of placing 4th in the final carnival to jump higher, run faster and throw even further. With the majority of our athletes predominantly a member of the the junior team, it was only natural the Juniors were our strongest team with many fantastic results at the final AAGPS athletics carnival. Such performances included Josh Suto's multiple podium finishes. He came 1st in the Thirteen's high Jump, 2nd in the Long Jump and 3rd in both the 100m and 400m. This is an absolutely incredible achievement to place in multiple events at such a young age. Kane Shields also performed phenomenally in the Fourteen's 800m and 1500m placing 2nd in both events. Justin Lee Nonis also placed 2nd in the Fourteen's 200m. Paul Feng threw fantastically placing 2nd in the Fourteen's shot put. To top off the Fourteen's age group, Rowan Tan finished 1st in the 400m.

The Intermediate team performed valiantly this year and managed to come up with a couple podium finishes. Sudaraka Pieris boasted his sprinting ability yet again and finished 1st in a photo-finish in the Sixteen's 100m. In addition, Rhys Shariff performed admirably in the Fifteen's 1500m, placing 3rd in an incredibly fast-paced age group.

With the GPS athletics season occurring concurrently with both Year 12 Trials and Year 11 Yearly Exams, the Senior team struggled with numbers and depth within the team. However, all athletes involved put in the necessary commitment and discipline within their training and allowed for the success of multiple podium finishes. In the Seventeens, Pico Dos Santos-Lee hurdled with great measured skill and technique to come 1st in the 110m Hurdles. Julian Markworth-Scott also jumped fantastically to win the Seventeen's Long Jump with a new personal best. Newcomer Anthony Vlatko raced extraordinarily this year with his hard work reflected through placing 1st in both the Seventeens 400m and 800m. Eric Holstrom again raced remarkably in another close race, placing 2nd in the Opens 3000m.

In the overall point score, the Junior team continued with their fantastic results, placing 4th in the final tally for the third year in a row, narrowly missing out on 3rd place by 10 points. These results are a testament to the variety and unmeasured potential our younger athletes possess. The Intermediate team performed commendably and came 8th. The Senior team stepped up to the plate and placed 6th in the final tally.

I would like to personally thank MIC Kurt Rich this year for his continued support and dedication towards the High Athletics program. It definitely isn't easy to create and manage a program that supports over 240 athletes and it is even harder to create a program that is as successful as it is. Despite not knowing any better as this is Kurt's 6th year as MIC, which is equivalent to my entire time in the Athletics program, his work in organising the program is incomparable to anyone else. I would also like to those involved in the Athletics program: Miles Cole-Clark, Lachlan Youll, Josh Tassell, Adam Booth, Davina Strauss, led by head coach Neil Song for their invaluable knowledge in their respective



events. Thank you to returning Old Boys: Rick Saha, James Tinker, Elias Hall, Bovon Lin, Jerry Gek, Luke and Jayden Schofield, Jason Huo, Marco Wu, Ray Gu, and Desmond Cai for bringing their recent experiences at High. This year, I was lucky enough to attend the inaugural GPS Athletics dinner. Guest-speaker and former coach of the National Rugby Union Team, Alan Jones said that while the results are important, at the end of the day, it is the friendships and bonds that we remember, being out there on the track training and competing together, Seniors and Juniors alike. Congratulations to all boys this year on a successful season.

*Brandon Nguyen*

### CHS Athletics Report

Over the course of three days, High performed fantastically with a multitude of new personal bests, bringing home a total of 11 medals – 5 gold, 5 silver, 1 bronze. In the Under Twelves, Frederick Huang put up his best effort, with an fantastic effort of reaching CHS level, placing 14th in the shot put. In the Under Thirteens, star athlete Josh Suto competed in a multiple events, placing 4th with a jump of 1.55m in the High Jump, only 5cm away from his PB. He pulled out a massive 5.68m, beating the school record that has held since 1971, securing the gold in the long jump. He also competed in the 200m running 26.00s. Amazing effort!

The Under Fourteens yet again proved that they were a force to be reckoned with, pulling out multiple podium finishes. Kane Shields finished with a new PB and a new School Record time of 2:02.28 in the 800m. He won yet another gold medal in the 1500m running another PB of 4:16.66. Justin Lee Nonis competed in an amazing total of 8 events this year at the CHS competition. He clocked an incredible 11.77s in the 100m final, and jumped 5.29m in the long jump. He finished 6th in the 14s boys 200m final with a time of 24.26, and competed in the Fourteens Hurdles

to be 1st place out of the finals. Rowan Tan also displayed an amazing effort this week, managing to come 4th in the Fourteens long jump, in a top 6 separated by 20cm. Rowan competed an age up in the Fifteens triple jump, jumping 12.69m to finish 3rd against athletes a year older than him. He also proceeded to win another gold medal in the 400m final. The Fourteens relay composed of Dylan Huynh, Justin Lee-Nonis, Nathan Wang and Rowan Tan performed some fantastic changes, with star-runner Rowan surging from 15 metres behind Endeavour high school in the last leg, to win the gold with a time of 46.84s.

In the Under Fifteens, Rhys Shariff ran 2 second personal best in the Fifteens Boys 3000m, running 9:38 to finish 5th in the event in wet and windy conditions. He also ran a 1 second PB finishing 5th in the 1500m with a time of 4:27.49. In the Under Sixteens, Sudaraka Pieris finished 16th in the Sixteens 100m. In the Above Seventeens, Eric Holstrom kicked things off for High, running an incredible 8:56.19 to finish 2nd in the 3000m. He also ran an 8 second PB, finishing with a silver in the 1500m with a time of 4:07.81. Raghav Ramanathan continued his fine jumping form in the High Jump, and narrowly missed his lifetime best of 1.86m, still managing to finish with a silver medal. Julian Markworth Scott jumped a solid 6.47m in the Seventeens Long Jump, finishing 6th in a close top 8 final. Pico Dos Santos-Lee competed in the 110m Hurdles, running a great race to finish with a silver medal in 15.06. The Seventeens relay composed of Brandon Nguyen, Archie Fox, Julian Markworth Scott, and Pico Dos Santos-Lee, performed superbly in their event, finishing 2nd overall in the final behind an incredibly stacked Westfield Sport's relay, who broke the standing CHS Record.

Overall, this year was a majorly successful season for Athletics with many superb results, which the boys should be extremely proud of. Congratulations to all athletes!

*Brandon Nguyen*





*Junior Athletics*

*Back Row: A. BARRETT, P. FENG, E. LY, R. TAN, J. WONG, K. SHIELDS, M. ADEL, A. BARUAH*

*Second Row: D. WONG, D. HUYNH, D. BHATTACHARYA, J. NONIS, D. ZUO, C. MA, M. BHUIYAN, W. LEE, A. GU, A. LEE, W. SUN*

*First Row: A. CHEN, J. YOON, N. CHENG, T. WILLIAMS, M. LEKHI, P. YI, D. TRAN, J. YAN, D. LOW, I. CHEER, J. BU, S. GERSTL*

*Seated: J. LIM, M. LI, P. SAMPATH, D. PAN, M. NAZAR, B. NGUYEN (Captain), Mr K. RICH (MIC), R. HO-SHON (Vice Captain), J. SUTO, R. WOO, A. MADAN, H. NGUYEN, K. KUANG*



*Intermediate Athletics*

*Back Row: M. MOLONEY, A. LEE, E. WONG, E. CAO, A. GORDON, S. HAN, G. TAN, T. CHAUDHRY*

*Second Row: K. STANLEY, V. BOLISSETY, S. VAIDYA, Y. SHEN, D. CASAROTTO, B. ZONG, J. KURNIAWAN, A. LIN, H. YIN, T. BRCIC, W. CUI*

*First Row: N. HO, H. NGUYEN, G. HUANG, K. GU, A. HOANG, R. SHARIFF, A. McNALLY, A. JI, M. PANT, J. TRAN, X. HE, A. JOSEPH, M. MARATHE, R. SO*

*Seated: V. LE, L. HO, J. NAGANATHAN, S. GIANG, J. HUANG, B. NGUYEN (Captain), Mr K. RICH (MIC), R. HO-SHON (Vice Captain), J. KANNAN, J. KAM, A. KANDIAH, S. PIERIS, F. CAO*



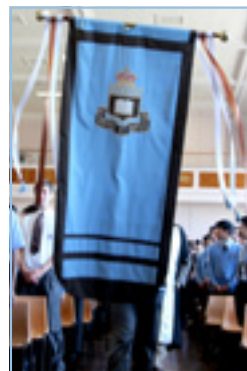
*Senior Athletics*

*Back Row: D. VERGOV, E. MONTUNO, J. MARKWORTH SCOTT, T. NGUYEN, A. VLATKO*

*Second Row: J. LI, J. ZHAO, R. RAMANATHAN, Y. SHEN, A. BOLTON, D. WU, A. CHANG, L. ZHAN, N. CASACLANG*

*First Row: A. CHAN, G. ICHHPONANI, J. BUI, A. FOX, A. DE ARAUJO, V. SARDA, P. DOS SANTOS-LEE, D. TSAI*

*Seated: T. SCHANZER, F. NGUYEN, K. GU, B. NGUYEN (Captain), Mr K. RICH (MIC), R. HO-SHON (Vice Captain), D. MA, W. DU, T. MUI*





## Winter Sports Assembly 2018



*Special guest David Campese*

Special guest David Campese, parents, staff, students, welcome to our Winter Sports Assembly. We assemble on this day each year just before the commencement of the official GPS winter competition season, to introduce our teams and acknowledge the work of our staff, coaches and committees.

Our volleyball program is one of our most successful, year on year. I'm pleased to announce that as from 2019, 2nd grade volleyball will become an official GPS competition. Mick Kay has been MIC and first grade coach for all of this century. I want to thank him again for the great work he does and the strong team of people he has assembled. Thank you to Patrick Parker, Everett Coan and Kerry Ibbott for their support of volleyball. The team of Old Boy coaches are a great asset. Pinyan Gao (SHS-2014), Kevin Lu (SHS-2015), Gordon Qin (SHS-2014), Sunny Xu (SHS-2015), Ryan Seong (SHS-2016), Wanyu Tang, Ray Gu, Kalvin Xu and Shane Chen (SHS-2017). Thank you all for your great work for our boys.

Our Football program at High has great participation, but is still not very competitive. We need more boys who are willing to make the sacrifices necessary to create competitive sides. We are getting good fixtures for most boys. At the top end of the competition other GPS schools have sharpened up their skills and fitness and we will have to stretch our boys in order to reach the new standard. I would like to thank our MIC and Football Coaching Coordinator, Jason Hayhurst, for taking on two big jobs and meeting the outcomes expected so well. Thank you to our 1st XI coach Jordan Hayhurst; 2nd XI Coach: Ian Huddleston ; 3rd XI coach Adilmorad Nadir and all the lower grade coaches. Thank you to our Football Committee President, Winston Loke, to all 1st and 2nd XI



parents for helping with the catering, and to our Football Staff for helping with Saturday supervision: Ms Eggleton, Mrs Manolios, Ms Genias, Mrs Luu, Mrs Rigby, Mr Drivas, Mr Cinquetti, Mr Choy and Ms Harcourt.

I want to thank Matt Cotton for his efforts as Rugby MIC again this year. He is on sick leave at the moment so we all wish him a speedy recovery. Thank you in particular to Mick Aldous and Paul Scrivener for their work with the first and second XV this year. We appreciate the help given to our boys by Bronson Harrison and his team. Geoff Stein's work with our junior teams is always of great value. Thank you to scrum coach, Mark Giacheri and backs coach David Knox for their technical assistance. Thank you to statistician, Hamish Covell. On Mr Cotton's behalf I want to thank all coaching staff, SBHS staff and especially the parents, Angus Robertson, Julie fox, Pit Trent and the Rugby Committee, who have contributed their time to assist in fund raising and other activities that enrich the program for the boys.

Rebecca Dam, MIC Cross Country, has again organised a glitch-free sporting program for our boys. Thank you, Rebecca. Thank you again to Head Coach, Dani Andres, for his coordination of the coaching program and to his





coaches Ian Zhou (SHS 2015) and Kevin Chung (SHS 2017) for their assistance. Cross Country can take up to one hundred students but they have to be prepared to do the training before competing.

When things go wrong on the sporting field – the own goal you score in desperate defence, the cut-out pass resulting in an intercept try – sports people often begin a process of self-recrimination as a reaction to what has happened. Negative self-talk or derogatory comments by teammates can affect an individual's performance for the rest of the game.

Sports minded athletes develop the ability to exercise personal control over their own thoughts. Rather than wallow in self-pity, the mindful sportsman directs his thoughts in positive, constructive ways. Negative self-talk can become a habitual way of thinking.

The antidote to this poisonous state of mind is the use of positive affirmations. You engage in positive self-programming by focussing on short, positive statements. 'I will get goal side before trying to clear a ball next time!' 'I will keep my passes short for the rest of the game'. These re-focused thoughts are empowering. Positive self-concept about the rest of the game will overcome present feelings of negativity. If you want to change behaviour you have to imagine a better outcome than the one you just experienced. The right time to be positive is when you least believe it.

How many times have you seen players who have made a big mistake try really hard for extended periods of time to make up for it? Why do professional players make a point of touching a teammate, who has made a crucial error, in a reassuring way? Why do coaches find the good things a losing team has done and talk about them at half time? The answer is that sports minded people know what the effects will be



if negative thoughts dominate a player's mind. Performance will be reduced. Affirmations work because they make people feel better about themselves. To combat negative self-talk, you need thought interruption. 'No that's not me I'm better at that skill than I just showed.' Then you need thought substitution. 'I will make that play better next time.'

At High, we have to cope with many losses and disappointments in our very competitive contexts. What I have always admired about our boys is that they display great qualities of resilience and stoicism. 'Keep playing the game.' 'Never give up.' 'Try to do your job well next time.' They support each other and try hard to be positive about the next phase of the contest. That is the essence of our High spirit.

As our teams are being introduced and when they accept their symbolic item of uniform on the stage, they are joining that tradition of striving against formidable opposition to try to win for the team, themselves and the school.

Let us all help improve collective performance by focussing on positive affirmations – about ourselves, our teammates and our school. I wish all the boys honoured with selection here today the best of luck for the GPS season ahead. We play sport because it is fun. Let's make sure we have fun by remaining positive.

*Dr K Jaggar*



## Rugby



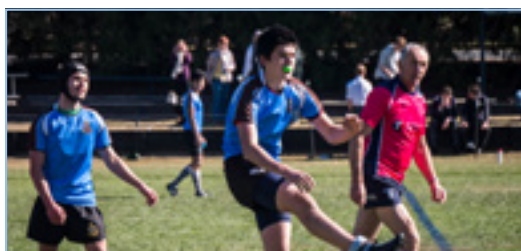
### First Fifteen

This season was one that the First XV will look back on proudly. Opens Rugby adopted a WIN acronym as a focal point of the program; Work together – no individuals and play as a team, Improve – ten percent on your best ability, and, No blame – recognise personal mistakes and accept them as learning potential. With this in mind, we set ourselves the goal of building to two matches over the season; the Armidale match, and the Grammar match.

In a convincing win against St Pius First Grade in the pre-season, scoring forty-one to their nineteen, we showcased our potential to work together and put points on the board. This contributed to our GPS season statistics, where we scored more and conceded less points than the prior year.

After a fantastic warm-up, the Firsts walked through a tunnel of enthusiastic supporters with expectations of victory against The Armidale School in our second of three First XV on First XV matches. Despite valiant efforts, especially from Year Ten reserves Khalil Youseff and Angus Henningham, we were left shattered after losing three to thirteen. The trip to Armidale is consistently mentioned in rugby end-of-season reports, reigning a highlight for each team. It's clear to see why. This year, along with memories of the match, the bus trip and the encumbering 'Maccas Runs', we'll remember the morning team training on a field where the grass was still frozen from the sub-zero temperatures the night before.

The Grammar match was especially poignant for the departing Year Twelves, some of whom I have been playing rugby with since our first year at High. The match was a display of grit and determination from both teams, however, impressive



Grammar running lines and hard work eventually won them the game. The loss was hardly as shocking as realising this was our last game for High as a team when banded together to sing the school song in front of an ever-faithful crowd.

Under Head Coach Mr Aldous and Assistant Coach Mr Scrivener, the First XV learnt so much about the game at each training session and Saturday match. By passing on their rugby IQ, stories, and, most importantly, love for the game, they inspired a group of young men to run out to every match wearing the Blue and Brown with pride.

We are ever grateful to Dr Jaggar, Sportsmaster Mr Marcos, MIC Mr Cotton and the Rugby Committee, whose hard work and organisation have allowed us to continue enjoying the rugby program this season. Thanks to the external coaches Bronson, Terry and Todd for improving our fitness and one-on-one tackling. Also, I extend our thanks to all the parents who volunteered throughout the year for parking and helping with the barbeque run by my mother, Julie Fox, and most importantly cheering for High every match. Lastly, to the First XV, thank you for making this season one to look back on fondly.

*Archie Fox*





*First Fifteen*

*Back Row: C. SO, J. RALPH, T. HARAPIN, N. CHAND, L. LI, O. GAO, S. MERRICK*

*Middle Row: H. COVELL, V. MATSOS, V. SANTOS-DWYER, R. PAHEERATHAN, J. SOMANADER, A. CHITTY, A. DE ARAUJO, M. BORSCZ*

*Seated: T. TRENT, Mr M. ALDOUS (Coach), A. FOX (Captain), Dr K.A. JAGGAR (Principal), W. CHOI (Vice Captain),  
Mr P.SCRIVENER (Coach), R. ZHENG*



*Second Fifteen*

*Standing: A. WOODHOUSE, A. OW, J. PARSONS, J. APPLETON, B. PURDON, E. DORAHY, M. CHEW*  
*Seated: F. NGUYEN, J. ZHANG, J. YOU, M. MCGREGOR (Captain), D. LALWANI, M. NG, W. MENG*





*Third Fifteen*

*Back Row: R. CHONG, P. BOYLAN, A. BASSIL*

*Second Row: L. HAN, K. JIN, J. WU, N. CASACLANG, J. XIE, D. CHEN, S. BURJU*

*First Row: S. PIERIS, J. SHENG, R. WU, W. WIDYATAMAKA, A. HERIJANTO, D. SANJOYO, J. CHAU, A. QIU*

*Seated: A. THEVATHASAN, S. LI, J. XIAO, A. KAZI (Captain), R. RAHMAN, R. OH, W. DU*

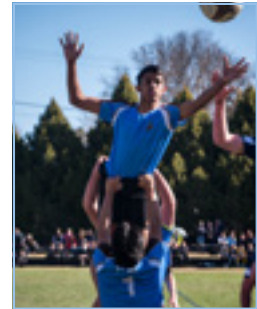


*Sixteen A*

*Back Row: H. LEI, M. SAWYER, W. CHEN [F], A. JOSEPH,*

*Middle Row: J. GAN, A. HENNINGHAM, E. YOON, M. LE, G. ICHHPONANI, J. ZHANG*

*Seated: D. CHAN, N. SHAO, L. YE, N. ROBERTSON (Captain), J. ZHOU, C. TA, A. ZHOU*



### Second Fifteen

The 2018 season of High Rugby provided plenty of competition for the Second XV, with players pushing for positions in the First XV and players pushing from the Third XV for a spot in the Second XV. With at least one new face in the side almost every week, all the boys that wore the Second XV jersey played with determination and put 100% into every game. The Second XV played many intense games and at half time, we ended up being down by two or more tries due to the boy's grit. The Second XV's almost impenetrable defence resulted in many of the games being very close or tied and decided by a conversion. The games against Scots and Joeys resulted in the games being decided by one conversion and at the score 10 -10, all the pressure was put onto Matthew Ng. His calm composure lining up his kicks allowed us to win those games 12 - 10. I would like to thank Mr Aldous, Mr Scrivener, Mr Cotton and the parents for their continued support for the team.

### Third Fifteen

For a team that started with mostly rowers and ex-soccer players, we did pretty well, in what was the first and last season for many of the boys. We had a rough few games to start, as we tried to mesh, while learning the rules of rugby from our various mistakes. However, we improved. Towards the middle of the season, we had close games and won most of the second halves we played. Our coaches Steve and Gareth instilled a culture of training and effort within us, and week after week, training session after session, we would

lace up our boots and worked for each other, sometimes staying at McKay longer than First Grade. In the last game of the season, all of our hard work had paid off, as we won our first game against Grammar 28-10, and we finished with the sweet taste of victory. Thanks to Steve and Gareth for sticking with us and creating a culture of mateship and effort between us all. Finally, thanks to all the boys of the Third Grade for making it an amazing season.

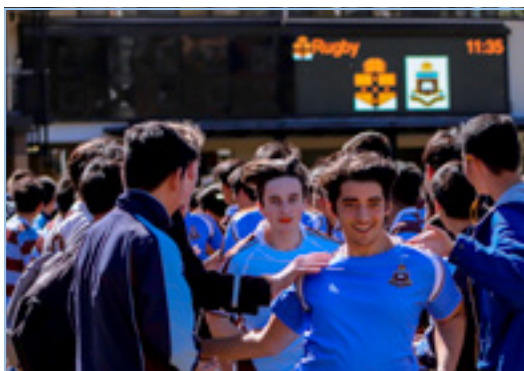
*Akif Kazi*

### Sixteen A

2018 has been a very successful year for High Rugby and the Sixteens, managing to be the only team to take home a win at TAS and beating Riverview B's with a buzzer beating penalty kick, to name a few highlights. This year has provided one of the most enjoyable seasons of Rugby I have ever played and our team grew stronger and tighter as a rugby squad and as a family. We really found our feet this year and by the end of the season, it was clear that everybody had trust and faith in each other on, and off, the field and we all backed each other up no matter what. A massive thanks to the tireless efforts of Lex, Mr Aldous, Mr Scrivener, Luke, Mr Cotton, the parents, the volunteers and all the other people that make the Rugby program what it is today. I cannot wait to see everyone back in 2019.

*Noah Robertson*









### Fifteen A

The Rugby season did not start too well as we had a few key departures. We were determined to put this behind us, and give this Rugby season our all. Our first few preseason matchups went quite well, suffering close loss after close loss. Then we came up against a Scots side. This game was our first win of the preseason. With this extra confidence, we were determined to power through the future GPS games. Sadly, this was not the case; we were outclassed and outsized which resulted in a loss in every game. A few key highlights were the amazing tackles made by Joseph Dar, the stunning line breaks of William Cui and the terrific cover defence from both Leo Meng and Marcus Dimitriadis. Even though we were defeated in every game, we still managed to have fun thanks to the brilliant coaching of both Jacob Katafono and James Tinker. I would also like to give a special thanks to the parents for supporting the team for the whole year, even in Armidale. I hope that next year we can have less lopsided games and maybe put on a better show for the school and our parents.

*Vincent Dorahy, Jeffrey Lin*

### Fourteen A

Rugby at High has always been a prestigious sport and as a team, the Fourteen A's have always respected that. This season of rugby has been great learning experience for the whole team with many new players recruited. Throughout the course of the season, the team learned new skills and tricks thanks to team coach Anuj and Mr Aldous, Mr Scrivener, Mr Knox, Mr Gifford and Luke Aldous. Going into the start of the season the team felt confident, creating two wins in preseason matches. We started shakily with some losses but bounced back and ended the season with three wins. We have also had some nail biting finishes against Grammar and Scots. Every loss we looked to learn from our mistakes and the same with our wins. Comparing our first game to the last against Sydney Grammar, I can easily say we have all improved and are all looking forward to the next season of rugby.

*Andy Xu*



### Thirteen A

Our Under Thirteens commenced with only two boys having previously played before. However, after weeks of training and learning the fundamentals of rugby we were each able to understand our roles and responsibilities of being part of a successful team.

With little training and experience we started the year off with a win which helped the boys, as confidence grew within the team. During the season, we started to find our mojo. As a team, we ran hard and tackled our opposition with gusto. Both Nelson Cheng and Oliver Sun were new to rugby and were standouts. Oliver used his strength and Nelson used his speed, which made them threats all over the field. The highlight of our year was the win against Shore where we pulled away with a 36 - 19 victory against a very experienced opposition.

A massive thank you to our coaches Mr Stein and Daniel Hamilton who guided us throughout the season. I am extremely proud of the progress the boys made this year. It was an honour to lead this side and I look forward to all of us returning next season for more continued success.

*Saxon Gerstl*



*Fifteen A*

*Back Row: S. COLGAN, J. DAR, P. FENG, W. CUI*

*Middle Row: A. HOANG, J. LU, M. DIMITRIADES, J. LIN, M. MARATHE, D. ZHENG*

*Seated: A. NGUYEN, M. POSUMAH, W. PHAM, V. DORAHY (Captain), J. NGUYEN, L. MENG, K. VYAS*



*Fourteen A*

*Standing: Mr M.Cotton (Coach), L.WU, G. ARASYID, T. BRITTON, H. XU, MISSING NAME, I. HUYNH, L. CHAU*

*Seated: D. NGUYEN, J. SMILES (Captain), T. NGUYEN, A. WONG, D. VO, A. SANGHVI, J. SHENG*



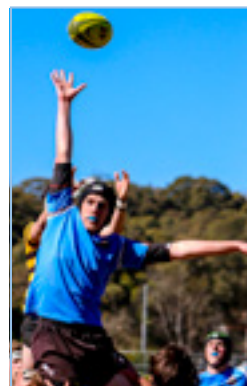


*Thirteen A*

*Back Row: Mr G. STEIN (Coach), W. SUN, O. SUN, A. WANG, W. WANG*

*Middle Row: M. GORIPARTHI, J. WEI, F. WAIT, D. TRAN, A. VERMA, J. MATTHEWS*

*Seated: J. LIM, K. KUANG, P. ZHAO, S. GERSTL (Captain), N. CHENG, P. TA, A. SALMAN*





## Football



### SBHS Football 2018

Mixed emotions are probably best how to describe our season. Results in the senior grade were not what we were looking for but as a sport, participation could not be higher. Junior grades played the brand of football we are looking for at SBHS with some good results. We now have to look at how best to improve the culture within football at SBHS. We need a truly competitive spirit, with a winning attitude to training and representing your school at the highest level possible. This also needs to be backed by a strong parent base to help with the running of such a large program. We have some great ideas for season 2019 and look forward to implementing them with the support of the school's football community. A special thanks needs to go out to our current football committee for all their effort on 2018. Instead of me reporting on how the season went on everyone's behalf, I felt it would be more powerful if you heard from those coaches wanting to share with you, how their season went.

*Jason Hayhurst*

*MIC Football*

### First Grade

This year, our focus on smothering the opposition and developing an aggressive style of play, has meant that preparation for the season has had to start much earlier. Spearheaded by the First

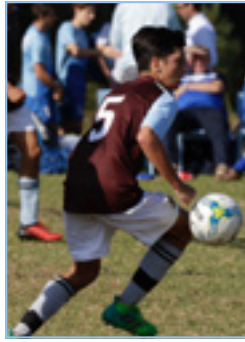
Grade coach, Jordan Hayhurst, a tailored fitness program running throughout the summer holidays gave players the opportunity to get fit fast, targeting both our aerobic and anaerobic systems, from long runs to grueling sprint repetitions on the beach.

An early CHS knockout game against Cronulla caught us by surprise, with only one training session to confirm the team. Fighting hard, we ultimately lost one-nil against a very well drilled team. Several trial games followed as our team was shown how tough the competition would be. Challenging fixtures against St Pius and Cranbrook, losing zero to five, showed us that we had a long way to go.

Fielding a very inexperienced and new team this year with only four Year Twelves meant that a lot of work had to be done both technically and mentally. This led to our first preseason competition, the St Andrew's Cup, held at Valentine's sporting complex with state of the art facilities. The boys played numerous exhausting games as we adapted to each other's playing style, and built up our chemistry as a team. An overnight stay also allowed the boys to bond as a team.

The pre-season plate cup followed, with games against Scots; losing one-nil, Grammar; losing three-nil, Shore; losing two-nil and St Ignatius; losing three to two. Although the score-lines were not ideal, there were many positives to take out of each game we played. First Grade played dynamic and direct football as we had worked on throughout the preseason, many times outplaying the other team technically and tactically. However, we could not get ourselves a victory, with several set pieces and one or two lapses in the defence leading to narrow defeats.

This prepared the boys for the official GPS season as we hosted The King's School in the first round, losing two-nil. The next game against St. Joseph's, was hotly contested. We grabbed an early lead but could not hold on, going down one goal to three. A further loss to Newington College meant that the boys were hungry to get a victory against our next opponents, Melbourne High School, in our annual exchange. Playing on Moore Park's synthetic fields, the boys started the game a little slow but ultimately came away with a four goal to one victory as our mentality and fitness levels shone throughout. The final four GPS games played out rather similarly as once again, moments of brilliance and lapses of tactical awareness cost us.



Although we did not achieve the results we would have liked this year, the competitiveness and spirit in most games this year was commendable, and something to take through to next year. I would like to thank Mr Jason Hayhurst, our MIC, and head of sport Mr Marcos, for all their efforts, time and work behind the scenes to ensure the smooth running of football at High. I would like to thank Dr Jaggar for his continual support of the program and the football committee for all the work they have put in throughout the year. I would also like to thank all the opens' coaching staff, for overseeing the improvement of the senior teams. Finally, the players, thank you for making 2018 an enjoyable season that I am sure will see a lot more success in the years to come.

*Jonathan Meng*

### Second Grade

The Second Grade Football season started shakily in the trial season as our team was quite young and lacked experienced open grade players. An experienced back line playing the offside trap meant rapid improvements were needed. However, under the guidance of Ian Huddleston, the Second Grade Football team improved immensely, initially unable to string more than a few passes together, we ended the season as a more creative and cohesive team. We started the season failing to gain a point, coming eighth in the GPS Plate. These poor results immediately turned around at the first round of the GPS season when we beat Kings 2-1. Carrying on this excitement, in the third round of the season we lost to Newington 0-2, but a strong defensive display from Theodore Pericleous and Matthew O'Sullivan made the game one of the highlights of the season, as the score gap could have easily been much larger. Another highlight of the season was our 1-1 draw with Shore, with a stunning goal from Adam Simic. Overall, the season was one of the best Second Grade seasons of recent years. Although coming last, we gained four points on the way, and became a much stronger side.

*Matthew O'Sullivan*

### Third Grade

Despite the team majority's desire to be placed in Tenth Grade Football at the beginning of the season, Third Grade's 2018 season was nothing but brilliant. In our first pre-season match, the season got off to a disappointing start dropping four goals to one against The Scots College. However, our hopes for an exciting season quickly arrived in the third pre-season match against The Shore School, winning 2-1. This competitive spirit within the team ethos, arguably allowed the team to play at our best, resulting in consistently close matches for the rest of the season.

Third Grade's most celebrated effort was in the final game against Grammar, in which we came out on top 1-0, in a very intense and heated match. This final GPS match for 2018 allowed us to realise that at the end of the day, it isn't the score against Kings, Armidale, or even Grammar that we will remember. We will remember all being out there on the field playing together, creating the most enjoyable environment of comradery and mateship that we have been able to enjoy at High. I would like to thank all the boys in the team for creating such a positive and gratifying environment, with special mentions to Luke Posumah earning Most Valued Player, and to Leonardo Wang for scoring an incredible last goal in the Grammar match with an assist by Timothy Lam. I would also like to thank Finch Twarloh for coaching us this year, sticking up for us as the mighty Third Grade no matter what.

*Brandon Nguyen*

### Fourth Grade

The Fourth XI enjoyed an incredible season of football, despite suffering many setbacks due to exams, injuries and unexpected weddings. For many of us, it was the sixth and final season of football at High and thanks to our coach Vivek Kashyap, it was a fun and memorable one. Although the opponents we faced were tough, we persevered and countered with a lightning attack, which was spearheaded by the runs of Andrew Guang and Aaron Ruan. Behind them was the unmissable Jared Smith, who bridged the gap between the attack and the defense with either himself or his voice. Calvin Do contributed with his training in rock climbing and Fan Fang displayed his ability by scoring a free-kick from halfway against King's. Leo Hsu was our most reliable defender as he was always able to both overcome the difficulties of public transport and defend against any team. Special mention to our goalkeeper James "Robert" Bui, whose supreme reflexes had him narrowly missing out on a third Golden Glove Award. James even achieved a yellow card with two well-timed challenges in the game against Grammar. This season was amazing thanks to everyone who made all those times at Centennial Park unforgettable.

*Gorden Zhuang*



### Fifth Grade

The Fifth Grade team of 2018 was comprised with over twenty talented players from Year Twelve. We entered into our season feeling confident of our dominating performances in the pre-season matches. Despite a few early losses in the season, we came back strong to put on a fine performance against St Joseph's college to win one-nil. A big highlight of the season was our game against Shore, where we were down by a goal for thirty-five minutes until Abhijot Singh moved into a striker position and obtained a hat trick in ten minutes to win the game!

Despite our hard work and consistency each week on the field, we lost many of our games by a narrow margin. However, this brought out some of the best performances as a team and some outstanding individual performances such as Mohammad Mohaghegh's consecutive fine saves against shore and Aditya Rudraiah's skilful footwork that dazzled many opponents. Overall, it was a fantastic final season for the Year Twelve boys with our amazing coach Normorad Nadir.

*Nishant Suriyadeepan*

### Sixth Grade

The mighty Sixth Grade team boasted a fearful line-up of footballers, all ready to put everything out on the pitch. After a few weeks of internal games and trial matches against Newington, Shore and Grammar, all of which we won, our team were ready for our seven-game season.

Our team had a very offensive set up, scoring 21 goals this season. Soneeshun and Raghav were our star players up front with Soneeshun scoring twelve goals and Raghav assisting just about every one of them. Our wingers were also a force going



forward, tearing up every fullback, either through Cameron's silky dribbling or William's blistering pace. Our team was also very strong in midfield and defense. Pritan and Anish used their muscular builds to dominate just about every team's midfield, with Anish scoring the occasional screamer from three yards out. Our defence was led by Maadhavan and Ted with the less experienced Cyrus, Jai, Arnav and Aryan helping us concede only eight goals this season. Our keeper Aryan Jani, was rock solid in goal.

With this near perfect team, it was no surprise that our season was so successful. With five wins, one draw and one loss, this season was one we will fondly remember. Congratulations to Soneeshun for winning MVP, finally settling the 'friendly' competition with Raghav over who is the best, and Cyrus for winning MIP, no doubt down to his stand-in keeping heroics against Shore. Finally, thanks to our coaches Nomrad and Varunan.

*Cameron Pereira*

### Seventh Grade

Seventh Grade began the season with a great start, sporting a solid defense, hardworking midfield and some amazing shots by the attack. Working on our teamwork has been the highlight, where by the end of the season we were able to predict our own teammate's movements and communicate very effectively, allowing us to get out of many sticky situations. With most of our team moving from the lower Sixteen's to Seventh Grade football, our team has done very well to face the new competition. Our matches have been exhilarating, pushing us to improve and fulfil our potential as a team. Combined with our prevailing positive spirit, the versatility of our players has helped us pull through all the tough challenges. I congratulate all their efforts for an amazing season.

*Nathan Ho*

### Ninth Grade

At the beginning of the season, the Ninth's were strong. Our whole team had known each other for a while and were already quite close, which led to great teamwork without much training. During our games, we would help each other out, calling out for empty positions and encourage one another to keep going. Our coach, Richard, pushed us to our limits during our Wednesday training sessions, his training regimes allowing us to take our football to another level. Week in and week out, the players gave their all and tried their best until the very end, which was exemplified





*First Grade*

*Back Row: O. AVDI-OHLSSON, X. KLEE, A. PUTILIN, V. CHANTHIRAN, N. TRAN, M. PANT, S. JOHNPILLAI  
Seated: A. LOKE, K. DEEP, J. MENG, Dr K.A. JAGGAR (Principal), V. NARAYANAN, O. AKARSU, R. DOW*



*Second Grade*

*Back Row: T. WU, Y. XIAO, S. ZIEGLER, J. LAI, M. WILES, T. PERICLEOUS, S. PHAM  
Seated: S. MONTALBO, N. AVULA, M. O'SULLIVAN (Captain), O. DUMAS, A. SIMIC, S. SARAVANAMUTHU, L. POSUMAH*



*Third Grade*

*Standing: N. WU, C. TUNGKA, B. ZHENG, T. ADEGEH, D. CHAN, J. KIM, G. SU, L. DO  
Seated: A. SRIRENGAN, L. WANG, M. NGO, R. VASHISHT, Z. CHEN, T. LAM, D. RONG*



*Fourth Grade*

*Back Row: H. THI, R. CHEN, F. FANG, R. HUYNH  
Middle Row: N. SHENG, A. GUANG, J. SMITH, J. LIN, A. RUAN, C. DO  
Seated: J. BUI, L. HSU, K. LI, G. ZHUANG (Captain), N. DIEN, T. WANG, K. NGUYEN*





*Fifth Grade*

*Back Row: R. AHI, A. MUTHAYYA, R. BHATIA, T. TSELONIS, M. MOHAGHEGH*

*Middle Row: T. JAYAWARDANA (Manager), M. BAHAR, N. BELULKAR, A. SENGUPTA, J. PATEL, K. HOQUE, A. SHIVA RUDRAIAH, S. NAWA*

*Seated: A. GORAN, J. NARAYAN, B. ZHOU, N. SURIYADEEPAN (Captain), A. SINGH, G. SUTTNER, V. RAVIKUMAR*



*Sixth Grade*

*Standing: H. NGUYEN, C. DADGOSTAR, W. AMOS, R. RAMANATHAN, P. BARAI*

*Seated: M. NADESWARAN, S. SELVARAJAH, C. PEREIRA (Captain), A. JANI, A. BHEEMREDDY, A. SOJAN, A. NATARAJA*





*Seventh Grade*

*Standing: J. SU, J. MOON, J. VORGIAS, H. CHEN, K. LIN, C. JIN  
Seated: S. ZHENG, L. DING, D. WU, P. PHAN, Q. ZHANG*



*Eighth Grade*

*Back Row: C. CHANG, Y. XU, A. LE, D. WANG, A. HUA  
Middle Row: D. NGUYEN, B. NGUYEN, N. MA, J. KIM, W. XU, L. WANG  
Seated: L. LIN, M. CHAN, J. CHEN, J. ZHANG, T. LIN, A. HUANG, E. ZHENG*



*Ninth Grade*

*Back Row: G. TAN, B. STAJIC, L. HENG, A. WONO*

*Middle Row: E. HER, R. KC, R. LINGHANATHAN, T. NGUYEN, R. BORGES, A. CHANG*

*Seated: J. LUO, M. TRAN, K. LEE (Captain), J. ZHANG, J. PHAM, G. ARADHYA, S. RASHED*



*Tenth Grade*

*Back Row: H. THI, R. CHEN, F. FANG, R. HUYNH*

*Middle Row: N. SHENG, A. GUANG, J. SMITH, J. LIN, A. RUAN, C. DO*

*Seated: J. BUI, L. HSU, K. LI, G. ZHUANG (Captain), N. DIEN, T. WANG, K. NGUYEN*





in our final game against Grammar. The final score was 4-0 our way, with our goalkeeper Jeremy saving an important penalty at the beginning of the game. Abraham Wono and Jia Wei Luo scored their first goals of the season in an excellent manner and helped us to get the win. Thank you boys for the wonderful season and hope to play with you all again next year!

*Timothy Lee*

### Sixteen B

Sixteen B had a shaky start to the season, losing some of our best players to higher teams. Most of us had not played with each other before and we had a goalkeeper starting with little to no experience. Individually we did not lack skill and technique, we just had to focus on playing as a team and move the ball around.

Heading into the pre-season, our team was eager to play and see how we matched with other schools. Our first few games ended in disappointment, losing by multiple goals. This negative was quickly turned into a positive, with our coach Jun Park showing us what we did wrong and how we could fix our mistakes through variations of drills and small games during training. Once the ball started rolling and things were looking good for our team, the improvement was obvious, four to six-nil losses were converted into tight matches, such as our two-three loss against Kings. The determination to win and the never give up attitude encouraged our players to strive to improve. A special thanks to our coaches, Jun Park and Thomas Nimac, and to the parents who came to support High Football.

*Kevin Tran*

### Sixteen C

Football this year has been extremely enjoyable and we have improved as individuals and as a fighting unit. At the beginning of the season, our results were very inconsistent due to our lack of structure, shape and communication. As the season continued, we quickly cast aside our old habits and began to execute some astonishing plays. Our best players were performing better than ever, as everyone was developing at an exponential rate, placing an enormous amount of effort and dedication into all our training sessions and weekend matches. Our best and fairest award went to Cullan Ariyawanse who constantly caused havoc for the opposition's right hand side, while our most improved player was William Winter, for his ability to sharpen his skills to read and quickly deny any type of dangerous attacks whenever our team seemed vulnerable. I would like to extend my gratitude to our coach Thomas Nimac, whom we had the pleasure of learning from. I hope everyone will continue to grow and play football next season.

*Danny Tran*

### Sixteen D

The Sixteen D's had an amazing time playing this season, and it has been an honour and privilege to play along side fantastic teammates and despite the help of some of the best coaches, we were sadly only able to win two of our games this year. However, the major improvement of the boys, throughout the season cannot be overlooked and is something we are all truly proud of this season. We had an unsteady start to the season, losing some of our most valuable players to higher teams, and with the addition of students who had never played the sport before, the journey was a long but fascinating one. Quickly, players showed their potential through intense training sessions and motivating games on the weekend, thanks to the help of our coach Marcus Plataniotis.

I would like to extend my gratitude to the MIC of football, Mr Jason Hayhurst, for his astounding passion and desire for all members of the football program to grow as players while enjoying themselves on the field.

I would like to congratulate the following students, Daniel Xing, Adin Quach and Andrew Song for their outstanding performance and attitude towards the sport, both on and off the field. They have shown tremendous commitment by turning up to training twice a week and giving it one hundred percent every Saturday.

*Owen Chen*





## Sixteen E

A season to reflect on the positive highlights and team brilliance on and off the field. The Sixteen Es took on the more notably coached football schools in the GPS in CAS since not all GPS teams could field a team. Draws against St Ignatius, St Patricks and Knox Grammar. The successful results were a combination of the preseason hat trick scoring duo of Dickson Mai and Nabhan Hassan with the aid of Edmond Liang stealthy making cutting runs and dribbles. The aid of Winson Wang as a holding striker or winger was influential for creating plays using the width of the field. With the aid of the adaptable and skilful midfielders, Edwin Guo (Most Valuable Player), Oscar Lam, Aaron Nguyen, Leo Zhang and Oscar Lam. With one of the most defensive sides out of the High Football teams, the defenders were vital to prevent goals and winning the ball back to start the line of attack and combine with the midfield and forwards. The awesome and courageous defenders were Harry Chen, William Wang, Eric Zhu, Matthew He, Henry Zhang, Prathik Subbanna, Braveen Murugathas and our most improved player and goalkeeper, Lucas Wong. The team was able to sustain performances with the aid of the utility players Max Xie, Edwin Zhang, Justin Wayne Lowe, Frank Yang, Nathan Chan. The players were a pleasure to teach and coach and I look forward to seeing their future successes on and off the field in higher grades.

## Fifteen A

Change was a big factor of the 2018 season. This amazing season started with unfit bodies and skills that desperately needed to be polished. We had new recruitments who were exemplary additions to the team and played their roles accordingly. We also had a new coach, Finch Twarloh, who played a pivotal role in our achievements. We were faster and more efficient on the ball because of his strict rules and his occasional shout in training. The season started with a mediocre pre-season, having both lost and won by substantial margins. Through intensive training sessions and dedication to the beautiful game, the team was able to become one complete unit. Because of this, we were able to go through the first few weeks of the GPS season being undefeated. Although this season was not as successful as the previous year, we all learnt new skills and adapted to different styles of play. Congratulations to the award-winners of the team, Ashwin Rao (MVP) and Andy Danis (MIP), who both played exceptionally well throughout the season. I would like to congratulate the whole team on our achievements. All the best to everyone for next year's season and I hope you all make it into the teams that you are striving for!

*Jonathan Kurniawan*

## Fifteen B

The Fifteen B's had an enjoyable season of football. Hard work and fun distinctively describe our season. The season was all about teamwork, commitment and passion. The boys showed these three key elements throughout the whole season in training and during matches. In the past six months, the boys have improved drastically and have looked as closely bonded as ever. Our team went out and fought hard on the field every single Saturday, but did not always come back with results. Our season consisted of a few draws and some very tight losses. Our team's most valuable player was Andrew Gu, who had a stunning season playing right wing. Andrew's ability to cross the ball from out wide and cut inside to terrorize opposition defenders. I would also like to acknowledge Ryan Pandit for being the most improved player in our team. His commitment and dedication in training led to his improvement in the game. Jordon Hayhurst's coaching methods was key to our major success this season. His rigorous training sessions and has tactical awareness are very well recognized by our team. I would like to thank him and Jason Hayhurst for organizing yet another fantastic season of Sydney High football for us. Thank you, boys, for making this season a memorable experience. It has been my absolute pleasure to captain this talented side.

*Tahmid Choudhury*

## Fifteen D

2018 has been an excellent season for the Fifteen D's, driven by the tireless work of the coaches, amazing dedication of the players, and support of parents. During the season, every member of the team showed up to training sessions and games with a positive attitude, leading us to improve and thrive, both as individuals and a team. I would like to give special congratulations to Dawon Kim who displayed stunning power and accuracy and Lachlan Cook with an admirable sense of commitment and aspiration for improvement. They have both earned awards. It took a couple of weeks to get the ball rolling but after that, our solid defense, effective midfield and decisive strikers led us to many victories. All our matches have been unforgettable experiences, rewarding in the light of success and equally enriching otherwise. Overall, the challenges and accomplishments faced throughout this season have shaped our skills and ourselves. I praise all involved for this exceptional season.

*Kalaish Stanley*



*Sixteen A*

*Back Row: K. HASAN, A. MASEN, J. WHITTAKER*

*First Row: C. SUSSEBACH, H. MEMON, A. LIN, M. RANGARAJAN, M. RIZME, V. BOLISSETTY*

*Seated: D. NGUYEN, M. GOONARATNE, H. MANOHARAN, A. BUSHATI, J. MICHAEL, J. BARUAH, A. SENTHIL*



*Sixteen B*

*Standing: F. ZHANG, S. TRUSTRUM, H. PAN, A. MASEN, R. ZHAO, K. RAVI RAJ, A. LAI, M. YOUNG*

*Seated: J. LAM, J. MICHAEL, D. VERGOV, K. TRAN (Captain), K. ROSHAN, R. ZHOU, T. LIAO*





*Sixteen C*

*Back Row: A. JOSEPH, A. SRIVATSAN, T. CHAUDHRY, B. KERNOHAN*

*Middle Row: Y. FU, P. LIANG, G. DESARAJU, MISSING NAME, A. VERMA, W. WINTER*

*Seated: S. ARVIND, C. ARIYAWANSE, E. WONG, D. TRAN (Captain), I. LIANG, T. INAM, T. ZHAI*



*Sixteen D*

*Back Row: J. WONG, A. QUACH, S. SONG*

*Middle Row: O. AKARSU, N. HOANG, G. SHAO, D. OH, N. COCHRANE, J. GU*

*Seated: D. XING, J. HUANG, E. TETIK, O. CHEN (Captain), A. KHAN, N. ZHAI, A. SZE*





*Sixteen E*

*Back Row: A. NGUYEN, N. HASSAN, E. ZHU, M. XIE, J. WAYNE-LOWE, B. MURUGATHAS, E. LIANG*

*Middle Row: P. SUBBANNA, N. CHAN, W. WANG, E. ZHENG, H. ZHANG, L. ZHANG*

*Seated: O. LAM, H. CHEN, D. MAI, L. WONG, E. GUO, M. HE, S. WANG*



*Fifteen A*

*Standing: J. LIU, N. WANG, R. PACHON, T. BRCIC, A. DANIS, A. NANDAKISHOR, Q. LE-SMITH, K. TON*

*Seated: J. ZHENG-LIN, S. SANA, J. KURNIAWAN (Captain), D. ARLI, O. BHANDARI, A. RAO, A. SEARS*



*Fifteen B*

*Back Row: A. VERMA, K. SREEDHAR, P. BALHRA, W. JOVANOVIC*

*Middle Row: R. SO, A. BANSAL, A. GU, R. HOSSAIN, R. PANDIT, J. WU*

*Seated: V. KALWAKOLU, J. NAGANATHAN, A. ZAMAN (Captain), N. ROLAND, A. KANDIAH, A. XU, F. SHAFIQ*



*Fifteen C*

*Standing: V. CHENG, J. NOBLE, L. WITHRINGTON, Y. LI, A. RYAN, R. LONG, H. PUVANENTHIRAN, S. TRAN*

*Seated: L. MOCK, A. KIM, A. CHHABRA, M. AHMED, L. YU, J. NGUYEN, N. YUAN*





*Fifteen D*

*Standing: A. TAN, J. LAU, V. ZHANG, D. KIM, A. CHAN, S. UDDIN, A. YAN, Y. MAI  
Seated: S. CHIU, N. PRABAHARAN, K. STANLEY (Captain), Z. ZHOU, L. COOK, R. BUI, J. WANG*



*Fifteen E*

*Standing: B. CHEN, B. DUAN, I. HUANG  
Seated: D. DO, I. SYED, L. YAN, R. WIG, A. BARAL*





*Fifteen F*

*Standing: T. MAO, N. WONG, M. KO, C. TRAYNOR, E. URQUHART, N. BATUWANTUDAWA*

*Seated: J. WU, R. LIM, C. SUBRAMANIAN, D. XING, K. LIENG, J. TAN, R. NATH*



*Fifteen G*

*Standing: N. PRADHAN, A. DEVARAPALLI, L. FANG, K. MA, E. WONG, R. BAO, N. RAGHAVAN*

*Seated: D. LAM, R. TAN [E], T. REYES, A. McNALLY (Captain), S. PADITHAM, A. SCLAVENITIS, R. ONG*



*Fifteen H*

*Back Row: N. LU, N. ARVANITELLIS, G. BOOTH, R. CHEN, R. LI, B. YU  
Seated: W. TANG, D. LIN, G. LIU, O. LU (Captain), J. LY, E. GUO, J. LIN*



*Fourteen A*

*Standing: T. WILLIAMS, A. GILES, C. MA, K. SHARMA, R. PANT  
Seated: S. NATH, J. JOSEPH, P. YI, V. LE, J. SUNG, H. MULLEN, N. CHUNG*





## Fifteen G

The Fifteen G's consisted of mainly new people to soccer or the school itself, all with great skill and commitment. The entire team played the season as the underdog, consistently facing higher ranked teams while demonstrating great effort and ability. The team had unbelievable chemistry, with a solid defense, well-rounded mid-field and a killer offence. I watched the team develop through the consistent training, exhilarating games and the hard work brought by every player.

Suryia Paditham had an amazing season, being a true jack-of-all-trades. Daniel Lam, Arion Sclavenitis, Nithin Raghavan and Lachlan Fang all played a spectacular season in defense keeping an awe-inspiring effort throughout all games. Jack Lin, Neel Pradhan, Ryan Ong, Ryan Tan, Edward Wong, Kerwin Ma and Teodulfo Reyes were the backbone of the team, creating a great link between our offence and defense. All played wonderful games with staggering pace and great skill. Asrith Devarapalli and Richard Bao were the highlights of the team, having extreme skill, pace and shooting ability, they were both able to bring the entire team effort home and into the goals.

I would like to thank both Owen Lu for sacrificing his own time to play Goal Keeper and our coach for his time in helping the team to develop.

*Auguste McNally*

## Fifteen H

The Fifteen Hs began the 2018 season with an internal match with Fifteen Gs, ending in a two to one result. This year's team consisted of a variety of new players from Fencing and Volleyball and players from last year's Fourteen Fs and Fourteen Gs, such as Jordon Ly, who played a key role in the attack of our team. Even though our season was not too successful, we managed to have a 3-0 win over St. Aloysius, which included a goalkeeper goal and William Tang's first goal. By the end of the season, many of our players have improved a lot than from what we saw at the beginning of the season. A big thanks to Mr Marcos who managed the training schedules and helped with High Football, and Mr Jason Hayhurst, the MIC, who dedicated his time to organise Saturday games, awards, the Football Holiday Camp and the Football Dinner. I look forward to next season.

*Owen Lu*

## Fourteen A

Another season gone, another season filled with surprises. We had many new faces in the team, and we knew that to win games, we must work as a team. We were unsuccessful in most of our games, and so unfortunate not to win against Shore in a tight match [2-3]. However, as a team, we improved our skills on the ball, and our understanding of the game off it. Our line-up was strong, with an intimidating defense, an excellent midfield and an explosive attack, and who could forget our skilled shot-stopper Vincent Le. We were a formidable side, and it was great knowing we had Vincent Le to make up for our mistakes. Our MVP and MIP went to Joshua Suto and myself respectively. I would like to thank the coaching effort of Ian, Tim and Andrew to make us better players, and to teach us tactics and ball skills which will surely help us in the coming years. I look forward to playing with you boys next year!

*Rahul Pant*

## Fourteen B

The Football season for the Fourteen Bs was alright in terms of success. We played four trial games against Scots, Grammar, Shore and Riverview, winning two of the four. With our spirits up going into the GPS season, it began quite disappointingly with a 5-1 loss to Kings. The GPS season continued, and we played another six games where we drew twice, once against the Joeys and once against St Ignatius. We lost thrice and managed to end the season on a high by defeating Grammar 2-1. On behalf of our team, I would like to thank Jack Keating for stepping up to keep for our team. Our team appreciates the efforts of our coach Tim Luo, who constantly went through basics with us and taught us valuable things. I was nominated as MVP by our coach and because of his efforts and dedication, Alex X rightly deserved MIP. I would like to thank the team for great and enjoyable season. Lastly, I would like to thank our coach Tim Luo for his efforts of trying to help the team thrive throughout the season.

*Tahmid Choudhury*

## Fourteen C

This was a season of skills development and, as a result, we produced competitive results. With several changes to the team, the results started to show when we recorded our first win against Scots. This game ignited the hidden strengths in the team. First, it was Lucas Tie, the team's Most Improved Player, who displayed his strengths by scoring his first double and first



goals. The defence improved their ability to hold their line and immediately pressure attackers and clearances. Led by Andy Du, with Jun Kim, Mithilesh Lekhi, Justin Bui and Saarthak Aggarwal and Aaryan in goals or defence the GPS fixtures turned out to be a competitive competition. With Tim Hanna (and his infinite football knowledge) and Devnash in the centres pressuring and running the ball in midfield to create plays combining with the forwards Sarfaraz Ahmed (most valuable player for his commitment and leadership), Lucas Tie and Tawsif Habib. With the support of Abhay Murugalla, Harsh Shirodkar (also played rep cricket), Eddie Zhang, David Hose and Tilak Chatterjee. With close encounters on goal and defending the goal, the midfielders prove to be vital players.

#### Fourteen D

This was my second year of football with my talented team, the Fourteen Ds. We had an amazing season of fun and hard work. We had a strong line of defense with Akib Uddin and Glyn Kang providing the strong defense and stopping many goals getting past the box. Kirk Foo and Eric He were our midfielders kicking the ball up to our wings Kelvin Cheng and Dylan Freeman. They ran down the line passing to me and out strikers Ellis Kha and Khang Doan.

Our best game was when we won against Saint Ignatius. The game started with four wonderful goals by Khang Doan leading us for the first half. They did not score any goals because of our goalie Steven Xu and defense. The second half was similar, I scored a goal, adding another goal to the score. Ellis Kha our striker also scored and our right wing kicked the ball past the keeper as well. We won the game against Saint Ignatius 7-0. Overall, we had a wonderful season all thanks to our many coaches.

*Ben Wang*

#### Fourteen E

This year's soccer season has been wonderful thanks to the input and hard work of all the students, our coaches and of course, the parents who together, create the team we call the Fourteen Es. Our very first game started off with a bang, winning against Scots College with a four to zero win, with both James Fong and Jethro Samson scoring one goal, one of which was from half-field and somehow rolling into the goal, and me scoring two. It was an exhilarating match with the support from our teammates on the sidelines, our coaches and the parents. We continued to win another game in the season against Newington College, our team pulled through again despite having me to coach the team on-field due to the loss of both our coaches on that day. It was another exciting match, which we won one to zero with Ian Khov scoring a goal to win the game. We then proceeded to

win against Saint Joseph's College, winning one to zero, Jeffery Geng scoring the goal. I thank everyone, for a great fun-filled season in soccer; it has been one of the highlights of my year, being able to lead the team, Fourteen E's.

*Richard Lu*

#### Thirteen A

The Thirteen A's football team has improved massively. We have been close to beating our opponents now and having more chances. Unfortunately, we did not manage to win despite some spectacular goals. Later in the season, our goal difference was rarely above two goals. This improvement was only achieved after we put one hundred percent effort into our training and listened to our coach for advice. Overall, it was a season where we improved a lot. I would like to say thank you to our coach and all the staff involved in the football community and also the players for putting maximum effort into the game and training.

*Timothy Liang*

#### Thirteen B

Football was an amazing experience for not only me, but the whole team. I would like to thank Thomas, for being an amazing coach, teaching us new skills and techniques that we applied later in our gameplay. Thomas has not only shown us how football is played, but also showed us the fun and life-skills it brought with it. Our team unfortunately lost all but one our match (3-0 against St Joseph's). We improved in our co-operation and skills and that was really all that mattered. Overall, playing Soccer in GPS was a unique experience greatly cherished by our team and for our first-time playing fierce competition, we enjoyed every single bit.

*Hanwen Xiao*

#### Thirteen D

The season was an excellent initiation into Football at Sydney High. We did not know each other's playing styles at the start of the season. We had two outstanding games at the start of the season followed by a series of losses. Toward the end of the season, we improved and in the match against Riverview [who we had drastically lost to earlier in the season] our final score was only a 0-2 loss. All the players in the team improved due to many rigorous hours of running laps and fitness around Moore Park and kicking a ball until our legs ached. I would like to thank our coach, Devlin Malone for spending his time training us to become better players. Overall, the season was fun and excellent.

*Rubayat Shikder*



*Fourteen B*

*Standing: A. LIU, A. KHONDAKER, T. CHOUDHURY (Captain), M. NAZAR, N. FRANCIS, M. BHUIYAN, M. RAHME, A. GIRDIS*

*Seated: D. SRIMURUGAKUMAR, M. KIRKLAND, D. WONG, J. KEATING, A. XUE, J. KIM, D. LI*



*Fourteen C*

*Standing: D. JOSE SAO, S. AGGARWAL, Y. KIM, A. MURAGALLA, R. ZHANG, H. SHIRODKAR, L. TIE*  
*Seated: J. BU, A. KHAN, T. VELLIANGIRI, T. HANNA, A. DU (Captain), S. AHMED, S. CHATTERJEE*





*Fourteen D*

*Back Row: R. MAHIR, D. FREEMAN, S. KIM*

*Middle Row: R. FANGWU, G. KANG, E. HE, E. KANG, E. KHA, K. DOAN*

*Seated: S. FOO, A. FANG, B. WANG (Captain), S. XU, A. UDDIN, K. CHENG, R. HU*



*Fourteen E*

*Back Row: V. BANH, Z. HAQUE, K. WU*

*Middle Row: A. THOMAS, D. ANG-LAZAREVSKI, P. TRAN, J. FONG, R. KARTHIKEYAN, Y. QIU*

*Seated: K. CHEN, I. KHOV, R. LU (Captain), C. MO, S. MASIH, N. ZHENG, J. SAMSON*





*Thirteen A*

*“Standing: B. PIROM, J. SUNG, A. TAN, A. BARUAH, E. SONG, A. YANG, T. LIANG (Captain)  
Seated: S. BODIDI, T. WANG, R. WOO, R. HOSSAIN, K. SURI, I. SONG, H. NGUYEN”*



*Thirteen B*

*Standing: E. HAN [T], C. PATEL, E. KWAG, W. CHEN, A. WANG, A. WANG, V. TANEJA  
Seated: A. TAO, M. TAO, A. SAINJU, H. XIAO (Captain), E. YANG, Z. HAKIM, M. LI*



*Thirteen C*

*Back Row: A. HA, J. PARK, M. SUI, R. YOUSUF, S. YUN*

*Middle Row: A. ALUGOLLA, G. DAS GUPTA, J. YIP, S. KAMATH, B. XIE, T. NGUYEN*

*Seated: A. CHAHAL, G. WU, A. KABIR, P. HUA, R. FANG, M. WU, J. YIP*



*Thirteen D*

*"Standing: T. LIAO, A. LI, P. CHEN, A. KAO, R. SHIKDER (Captain), S. HOSSAIN, R. HWANG, D. WEERAMAN*

*Seated: T. JIAN, I. ZHAI, M. SANJEEV, P. SAMPATH, S. GADELA, M. LAI, E. HO"*





*Thirteen E*

*Back Row: W. NGUYEN, J. HE, Y. FAN, Z. WANG*

*Middle Row: C. JI, A. PAREKH, G. LIN, R. NGUYEN, J. HUYNH, R. LIANG*

*Seated: A. THAPALIYA, D. VENKATESAN, J. LO, S. OU, L. TRAN, J. PANG, M. MOHAMED KIYAS*





## Cross Country



### Opens

The 2018 Cross Country season has been a memorable one. Coming from the great success in previous years, the team of 2018 was looking to continue that success. The team consisted of forty-five dedicated runners. Though a smaller team than previous years, what we lacked in numbers we made up for in determination and hard work. This year saw an influx of new runners and talent in the junior years showing promise for future years in the older age group. Overall, the entire squad's team spirit, camaraderie, and work ethic has only continued to develop and improve from previous years with all boys showing great high spirit.

This year it was also great to see the return of many old boys who turned up to run in the inaugural Trinity Relay forming three old boy teams. This was the largest number of old boy teams entered by a school in the whole GPS competition showing the great High spirit and camaraderie the SBHS cross country program instils in the boys as they gathered once again to share the pains of racing with each other while representing the school.

The Fourteens squad was teeming with fresh new faces and talent, with a notable new addition in Kane Shields. The Fourteens came a commendable fifth despite losing runners that ran up in the Sixteens to allow us to win the premiership. A special mention must go to Rowan Tan who consistently finished in the top twenty throughout the whole season. These results look promising for the years to come, as the new runners become more experienced moving up in to the older age groups.

The Sixteens squad had a tremendous season with their hard work, dedication and talent allowing them to win the Sixteens premiership in a closely contested battle

throughout the whole season. Special mentions must go to Kane Shields who, though was a Fourteens runner, ran up in the second half of the season to help secure the premiership and in doing so embodying High spirit by sacrificing his own individual placings to help better the performance of the team. Additional mentions must go to Rhys Shariff and Mathew Maloney who both finished in the top five consistently throughout the season greatly helping in the point scores. Though this premiership would not have been possible without the efforts of all the runners in the team as cross country is a team sport with every person's efforts contributes to the great result that was achieved.

The Opens squad, as in previous years, remained a small but dedicated group of runners filled with a mix of Opens runners from last year and Sixteens runners from last year now stepping up into the older age group. At the end of the season, the Opens team finished a commendable sixth place in the overall point score despite still being in a process of rebuilding from the loss of many talented runners from the last two years. The Opens team now looks to build over the next few years looking good to taking out the Opens premiership in the next two years.

Outside the GPS competition, High had great success in the CHS competition pathway with eight boys qualifying to run at the NSW All Schools championships held in Eastern Creek. From this, two boys managed to qualify for the Australian All Schools National Championships held on the Sunshine Coast on August 25th. This is among the largest number of boys to qualify for the National Championships showing the continued growth of the program.

Many thanks must be given to Head Coach, Dani Andres, for planning our training program and teaching us the tough mentality needed for racing, to our Old Boy coaches Kevin Chung (SHS 2017) and Ian Zhou (SHS 2016) for co-ordinating the training sessions, and to Mr Prorellis, and our MIC, Ms Dam for all their hard work in managing the whole program.

*Eric Holmstrom, Captain*

### Under Sixteens

The 2018 Under Sixteens cross country team performed consistently, producing phenomenal results throughout the season. We kept a tight dominance ahead of other teams,



eventually taking out the Under Sixteens championships with a solid thirteen points ahead of the second team, Sydney Grammar. Training during the three weekly sessions was a significant focus this season with the continued guidance of our head coach, Dani Andres and old boy coaches, Ian Zhou and Kevin Chung, whose expertise and knowledge in running and racing helped to improve athletes' ability, focusing on technique, racing strategies and fitness.

Rhys Sharriff, Year 9, was deserving of the Best and Fairest, displaying utmost aptitude in all his races. Mathew Moloney, Year 10, was also congratulated for his outstanding consistent effort, with Kane Shields, Year 8, who passionately moved

up to run with the Under Sixteens team, receiving awarded Best and Fairest for the Under Fourteens team. Well done to Vitaly Kovalevsky, Year 9, for his impressive improvement across the season.



The enthusiasm and invaluable support of MIC Ms Dam, and Head Teacher, Mr Prorellis, through time and effort devoted to managing and supervising cross country was instrumental to the success of the season and tremendously appreciated by the whole team. The team would like to extend our gratitude to our head coach Dani Andres, as well as the old boy coaches Ian Zhou and Kevin Chung for their dedication in training, teaching, and motivating us during sessions and races. Congratulations to all runners of the U16s cross country team.

*Kelvin Meng*



*First Grade Cross Country*

*Standing: D. MA, V. SARDA, J. YU, L. ZHAN, D. TSAI, J. LI*

*Seated: G. LU, T. SCHANZER, Mr. J. PRORELLIS (Coach), Dr K.A. JAGGAR (Principal), Ms R. DAM (MIC), A. CHAN, T. MUI*





*Sixteens Cross Country*

*Back Row: T. HANG, A. WONG, K. SHIELDS, D. AGRAWAL, N. PALMER, H. NGUYEN*

*Middle Row: X. LIU, J. LUO, L. D'MELLO, G. HUANG, S. VU, H. YIN, H. BALNAVE, C. SHI*

*Seated: S. MENG, J. TRAN, Mr J. PRORELLIS (Coach), K. MENG, Ms R. DAM (MIC), M. MOLONEY, R. SHARIFF*



*Fourteen A*

*Back Row: A. BARRETT, X. GONG, X. JIANG, P. OH*

*Middle Row: A. DAVIES, Y. LIANG, D. ZUO, L. WENG, R. PAN, N. LE*

*Seated: K. LIU, A. GOVIND, J. HAN, I. CHEER, J. NGUYEN, J. NGUYEN, D. PAN*





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## Rifle Shooting

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### Fullbore Report

We knew 2018 was going to be a tough year for both new and old shooters alike. Following the loss of many experienced shooters from last year, we had a relatively young and inexperienced squad with over half of the members joining fullbore for the very first time. An added difficulty of having to share the range with our smallbore program early in the season and having comparatively fewer coaches to that of prior seasons meant the team was hard pressed to get up to scratch in time for the GPS shoot. However, throughout the season of training under the excellent guidance of the Old Boy Coaches, the team this year has shown impressive and rapid growth both in their shooting skill and teamwork. It is safe to say that this squad defied all expectations and became a strong and cohesive team, a testament to the hard work and dedication put in by every member of the squad.

The fullbore season this year started in mid-February alongside the smallbore program, due to the renovation of the Sydney International Shooting Centre. By the end of March, the team finally had the range to themselves for the whole day and this allowed for more focused training to begin, albeit later than we wanted. Still, as each week passed, the newer shooters continued to improve as the more experienced shooters honed in their skills, until they could apply their practice in competition scenarios.

This led into the first prize meet in the Term 1-2 holidays with the ANZAC Open Prize Meet. A few weeks later the whole team made their annual trip to Cessnock to participate in the Cessnock Prize Meet. With three matches of 600 yards lined up for the day, the competition was a great way for the team to focus in on shooting within a competition environment. The help of many old boys on the day ensured that it ran smoothly and resulted in many new shooters posting impressive scores across the day, Jackie Wu (8F) shooting a 48-3/50 and Jeffrey Lee (9R) shooting a 48-2/50. The older shooters proved their skill, Frank Zhou shooting a 50-7/50 with Ricky Li not far behind on a 49-2. By the end of the competition, Frank Zhou placed third overall in C-Grade, and all shooters departed Cessnock with valuable competition experience under their belt.

This year, ten shooters in the squad also went to the Annual Wingham Open Prize Meet which took place in early June this year on the Queen's Birthday long weekend and presented an opportunity for those team members to participate in a two-day shoot over six matches. The weekend greeted the shooters with

intermittent rain as well as the use of manual targets, which was new technology to the younger shooters. The team persevered throughout the whole weekend of competition, posting great scores throughout, Frank Zhou and Andrew Lui shooting multiple 49/50 and Dinan posting an impressive 71-5/75 in a 15-shot match. The grand aggregate over the two days of competition saw Andrew Lui placing 3rd overall in C-grade. By the end of the weekend, the shooters were exhausted yet gratified with their performances, each having learnt something as well as given the opportunity to bond over some late-night campfires.

The six months of long training sessions and overnight shoots culminated in our annual week-long GPS Training Camp that took place during the second week of the July school holidays. The training camp is known for being an intensive week of shooting and this year was no different with shots being fired from 9am right up until sunset on each day. Training didn't stop when the sun went down, with theory lessons, demonstrations and simulated shooting practice taking place into the late hours of the night. We also had Mitch Bailey from the U25 Australian Rifle Team drop in, giving all the shooters insightful tips for shooting better. The training camp was a great opportunity for every shooter to refine their skills with significant improvements coming from Emmett Kim Narushima, Harrison Liu, Jackie Wu, Jeffery Lee. The camp also provided the team with a chance to develop strong bonds, which is vital, especially in the lead up to the most important competitions of the year.

On Saturday morning, the final day of our GPS Training Camp, the team woke up early in order to get ready for The Fiona Reynolds Memorial All Schools Match. This year, Sydney High entered four teams, which meant that every member of the squad had the opportunity to compete. The first range was 500m and it allowed the shooters to experience the strong wind conditions first hand with a very strong performance from Frank Zhou who shot a perfect 50. At the end of the first range the top two teams, Sydney High Blue and Brown were tied. At 600m, the unfavourable wind conditions got the better of many shooters and following the third and final range at 600m, Sydney High Blue finished 3rd overall closely behind Scots and Newington. These results meant that Sydney High retained the Prorak Trophy, a perpetual trophy that is awarded to the highest scoring team out of Sydney High, Armidale and New England Girls School. Lastly, special mentions go to Ricky Li and Frank Zhou who finished in 6th and 8th place respectively in the overall ranking and Tom Liu who shot remarkably well as part of the Sydney High Brown Team to finish 14th overall.

On behalf of the whole full-bore squad for 2018, we would like to extend our thanks to the people who make Rifle Shooting possible each and every season. Thanks to MIC Ms Meaney, Sam Kremer (SHS 1992) and Mr Comben (SHS 2003) who continually maintain and improve the program from year to year, as well as the superb team of old boys led by Terry Fong (SHS 2014), who devote countless hours each Saturday nurturing us in shooting. A special thanks as well to Dr Jaggar for his ongoing support for the sport and the parent committee who look after us on all our camps and raise the funds necessary to run the program. It has been a monumental year for shooting and I hope we can strive further next season.

*Alex Tan, Captain of Rifles 2018*

*Dinan Pingamage, Vice-Captain of Rifles 2018*

### First Grade Report

With the unfortunate loss of the premiership last year and a whole season of training behind us, the First Grade team was eager to take back the title. The first grade premiership consists of three matches, The Rawson Cup, The NRA Shield and the Buchanan Shield.

The first day started with the Rawson Cup, High placing 4th this year with a total of 527-31/560, with every team only separated by a few points. In this match, Ricky Li only dropped two points out of 70 while also wind-coaching six other members of the team and newcomer Tom Liu only dropping three points out of 70. In the second match, the NRA Shield, the team placed 5th, with 365-12/400, once again only a few points separating the top five teams. Unfortunately, by the end of the first two matches, High was out of the running for the first grade premiership, yet with one match left to go, the team was not put down by the challenge of winning the last match, the Buchanan Shield.

Notorious for being the hardest match to win for High, having placed second ten times in the past eighteen years, the team was not aided in any way by the piercing afternoon sun that blinded the shooter's vision. Once again, High placed second after putting up a monumental fight posting an impressive 590-16/640, missing first place by just three points behind Newington College. The performance from the team was incredible with only one miss in all of the snap stages and some individuals in the team showing great skill such as Jackie Wu, shooting a 39/40 for both his application and snap stages. By the end of the competition, High placed third behind Newington and Shore. The result achieved by this team defied all expectations and is a testament to the great effort put in by every member of the squad. A special mention also goes to Jackie Wu (8F) who, in his first year of shooting, made the first grade team and was chosen

for the Combined GPS Rifle Team, placing ninth as an individual across the whole GPS shoot, dropping only 9 nine points out of 200 across the two-day competition. His achievement is unparalleled in club history and a testament to his hard work throughout the season. With such a strong result coming out of this year's GPS competition, the team has a strong platform from which to propel it further going into the next season of shooting, aiming to take back the premiership in 2019.

*Alex Tan, Captain of First Grade*

*Dinan Pingamage, Vice-Captain of First Grade*

### Second Grade Report

High's Second Grade Rifle Team's GPS shoot was an invaluable experience for the whole team with six out of eight shooters competing in their first GPS shoot. After an entire week of training during the holiday shooting camp, the team was eager to win the Premiership title, which Newington College won last year. Despite the week of hard work and effort, the team knew that the competition this year was going to be tough. The Second Grade teams for Shore Grammar School and Newington College had extremely experienced shooters, easily overcoming our team in terms of knowledge and skill. The shooters began at the 500m range brimming with confidence, unaffected by the haphazard, fishtailing winds that were uncharacteristic of the Hornsby rifle range. The team displayed an admirable performance, with Jeffery Lee only dropping one point out of a possible thirty-five, putting us on a solid third place on the leader board. With an already strong start to the competition, the team continued to strive for the Second Grade Shield as we moved to the 300m range. With surprising performances from the whole team, many shooters dropped only one point out of a possible thirty-five in the second range. Factoring in the challenging winds and the relentless opponents, the team shot beyond expectation pushing into second place overall. Jeffery Lee only dropped two points within both ranges and continued to shoot later that day for First Grade in the Buchanan Shield. Although we did not expect to bring back the Premiership title, we certainly had not accounted for the team coming second place. Despite Shore comfortably beating us by nineteen points, our team was ecstatic with our overall performance, with Jeffery Lee dropping a total of two points and Daniel Im dropping three out of a possible seventy. Overall, this GPS shoot was an indispensable learning experience for all shooters, and the entire season has been wonderful. All shooters returning await the upcoming challenges and experiences; in hopes of taking back the Second Grade Shield next year.

*Daniel Im, Captain of Second Grade*

## Smallbore Report

Smallbore shooting had an unusual start this year due to the renovations that took place at the Sydney International Shooting Centre in the first three months of the year. As a result, smallbore trained alongside fullbore at the ANZAC Rifle Range at Malabar which was a fun yet daunting experience for some. Shooting at Malabar forced everyone to try out the prone position which was a big step for the younger shooters as they would traditionally begin shooting with the aid of a bench rest.

After the conclusion of the summer season, smallbore headed back to the revamped Sydney International Shooting Centre and were met with some welcome improvements including touchscreen shooter displays and LCD scoreboards above each target. Besides creating a more appealing environment, the improved technology also provides shooters with more detailed feedback on their shooting performance as a result of a more accurate and precise target system.

A huge thanks goes to Jacky Yang (SHS 2012) who was

responsible for running the smallbore program at Sydney High for the last five years. Mid-way through 2018, Jacky had to move for work and we wish him all the best. His vast experience and thorough knowledge of the ins and outs of smallbore shooting will definitely be missed. We also wish to thank our MIC, Ms Meaney and head coach, Mr Comben for their hard work and dedication in keeping both fullbore and smallbore running simultaneously. Lastly, we are also extremely grateful for all of the old boy coaches that attend each week and ensure that smallbore is able to run consistently, along with the dedicated parents who drive the boys every Saturday and help out with the various barbecues that are held throughout the year.

*Alex Tan, Captain of Rifles*

*Dinan Pingamage, Vice-Captain of Rifles*



*Rifle Squad*

*Back Row: D. WU, R. JEPSON, J. LEE, M. LUI, D. CHO*

*Second Row: A. TAM, H. LIU, T. LIU, J. HIDAJAT, F. ZHOU, Z. MAI, R. LI, J. WU, E. KIM NARUSHIMA*

*First Row: T. ZHANG, K. LIAO, G. MA, O. CHEN, S. HOU, J. HONG, J. GUAN, R. TAN [M]*

*Seated: H. LEUNG, D. NGO, I. MATSUOKA, A. TAN, Mr D. COMBEN (MIC), D. PINGAMAGE, M. LEE, H. WU, K. CAO*





*First Grade Rifle Team*

*Standing: R. LI, T. LIU, J. LEE, M. LUI, J. HIDAJAT*

*Seated: J. WU, A. TAN, Mr D. COMBEN (MIC), D. PINGAMAGE, F. ZHOU*



*Second Grade Rifle Team*

*Standing: Z. MAI, R. JEPSON, J. LEE, H. LIU*

*Seated: E. KIM NARUSHIMA, Mr D. COMBEN, D. CHO*

## Volleyball Report from the MIC

### Final Results for GPS Volleyball 2018

Team	Result	Notes	Coach
Ists	Champion (undefeated Premiers)	Grammar was 2nd	Kay/Xu
2nds	1st	NC was 2nd	P Gao/ K Lu
3rds	1st	Grammar was 2nd	K Lu
4ths	1st	Grammar was 2nd	R Gu/K Xu
16A	1st	Kings was 2nd	P Gao
16B	2nd	Grammar was 1st	W Tang
15A	1st	SIC was 2nd	R Seong
15B	1st	Grammar was 2nd	R Seong
14A	1st	Grammar was 2nd	G Qin
14B	2nd	Grammar was 1st	S Chen

Sydney High Volleyball has had no better year than 2018. High won the GPS Shield and the NSW CHS Knockout this year. Two students were selected to represent NSWCHS (Alec Liu and Sam Yu). Four students were selected to represent NSWCHS Under 16 (Ollie Yang, Billie Nguyen, Blair Zhong and Josh Reid).

Of our ten GPS teams, eight finished in first place and two finished in second place. This followed on from Sydney High's outstanding performance at the last Australian Schools Volleyball Cup where all five teams (14A, 15A, 16A, 17A and Year 12) won medals.

The success of the program is a direct result of the commitment of the players and the great work being done by our Old Boy Coaches. Sunny, Pinyan, Kevin, Ryan, Gordon, Wanyu, Ray, Shane and Calvin have worked tirelessly to get the best out of the players and teams.

Thank you to the Captain of Volleyball, Harjas Ahuja and all the team captains for their leadership this year.

Well done to all. We look forward to the next season.

*Michael Kay*

### First Grade

Volleyball at High has continued to grow in 2018, with an increase in members and talent, both at our school and our various opponents. With matches against Combined Associated Schools (CAS) in addition to the GPS competition, the 2018 season has been one of the most successful for High, with First Grade winning the Michael Kay Shield against Sydney Grammar to become undefeated GPS Champions, whilst also renewing our title as NSW CHS Volleyball Knockout Champions.

With the departure of six Year 12 students in 2017, First Grade consisted of a majority of new players. The transition into the team was no big deal, as most of the team already had experience at state level. The team consisted of: Ryan Chan, Jerry Chang, Kevin Court, Henry Han, Alec Liu, Eli Montuno, Joshua Reid, Yirong Shen, Nathan Trinh, Samuel Yu, Jonathan Zeng and myself, with six of these players going on to represent the Sydney East team, which won bronze at the Inter-Regional Carnival in Temora. Alec Liu and Samuel Yu were also selected for the NSW CHS Opens team, whilst Jonathan Zeng was selected in the Under Nineteen NSW Championship Team and Joshua Reid in the Under Sixteen NSW CHS team as well as the Under Fifteen NSW Championship Team. An extraordinary effort!

A series of wins against Cranbrook, Knox, Waverley, St Ignatius, Barker and Kings marked a strong start to the season. However, our next opponent was Trinity Grammar, one of the strongest sides in the GPS/CAS competition. It was a gritty four set match played in their home gym and unfortunately ending in a loss to High. It was an incredibly tight match, beginning with an early lead to Trinity that finally saw them take the first two sets, 25-21 and 25-17 respectively. However, a dominant fight back in the third set, through an all-round performance, allowed High to take it, 25-13. In the fourth and final set, Trinity were able to close out the game, 25-21, and thus win the match three to one. This valiant effort only fuelled our hunger to strive for success at the upcoming NSW CHS Volleyball Knockout Championships at the beginning of term three, as well as the remainder of the GPS competition, which still had four games left to play.



High entered the knockout tournament with confidence, our 2016 and 2017 victories seeing title hopes renewed for a third year. It was a relatively easy first day against Orara High School and Blayney High School, with both matches ending in a three- zero win, set up our semi-final against Ryde Secondary the next day. An early morning start saw another four set match, ending in a victory for High. The drive for success showed as the boys pulled through, taking the first two sets convincingly. A comeback for Ryde in the third did see a glimmer of hope for them; however, a strong fourth set finish from us knocked Ryde out of the finals. In the final against Murwillumbah High School, we showed our dominance through consistent play and strong blocking, closing the tournament with a three to zero victory, crowning us as champions of the state for the third year running. Joshua Reid earned the finals' MVP award having contributed significantly in both attack and defence.

Following this success, the GPS season resumed, with games against Newington, St Aloysius, Scots and Grammar yet to be played. A convincing three wins against Newington, St Aloysius and Scots, all three sets to zero, led us into the final match of the season against rivals, Sydney Grammar. Both teams were undefeated in the GPS competition, entering the final for the Michael Kay Shield. The Grammar Gym full of support, with boys from both High and Grammar chanting at the top of their lungs set up an amazing atmosphere for the premiership match. A slow start for High and a strong attacking effort from Grammar allowed them to take the first set. However, the shield was only going to one place. Home.

To High. And that's exactly what happened, as we took the next three sets in a truly convincing manner and sealed the game three to one, in a fantastic final contest.

In my final volleyball season for High, many thanks must go to Mr Coan, Mr Parker and Ms Ibbott for their continued help and organisation, coaches Pinyan Gao, Sunny Xu, Gordon Qin, Kevin Lu, Ryan Seong, Calvin Xu, Wanyu Tang and Ray Gu, and the parents of all the volleyballers for their continued commitment to the school and dedication to the program. Without your support, High volleyball would not be of the quality it is today.

*Harjas Ahuja*

## Second Grade

The 2018 Second Grade side has had a strong season this year, winning a well-deserved, undefeated premiership. With our season commencing within the first few weeks of school, the team saw a long off-season preparation by most players for the big season ahead.

With consistently high improvements of competition from a variety of GPS and CAS Schools, the quality of competition was even greater than that of past years. However, the boys were still able to produce amazing results, only losing one set to a 'strong' Sydney Grammar team, in an intense four-set win in the premiership.





*The CHS Team*

*Standing: Y. SHEN, S. HAN, J. REID, A. LIU, H. AHUJA, S. YU, J. ZENG*

*Seated: A. PANAS, K. COURT, Dr K.JAGGAR (Principal), C. CHANG (Captain), Mr M.KAY (COACH), N. TRINH, Z. LIU*



*First Grade*

*Standing: Y. SHEN, H. AHUJA, J. REID, A. LIU, E. MONTUNO, S. YU*

*Seated: N. TRINH, R. CHAN, C. CHANG (Captain), Mr M.Kay (Coach), J. ZENG, S. HAN, K. COURT*



*Second Grade*

*Standing: A. GUO, O. YANG, A. NG, R. CHAN*

*Seated: Z. LIU, Y. SHEN, K. GU, S. CHEN, J. WEI*



*Third Grade*

*Standing: K. MAO, W. LI, O. WU, T. TRAN, E. TU*

*Seated: B. DANG, J. YANG, J. MOK (Captain), D. GOH, A. PANAS*





The team boasts many of High's young talents, with only three players being experienced in the GPS Open Volleyball division; Angus, Allen, Jason, while having three impressively talented players, coming straight from the U15's age group, Zach, Oliver, and Josh, where Josh moved up to fill in for the Firsts towards the end of the season. With the guidance and leadership of the three veterans, our team saw an amazing culture being fostered throughout the season, showing great performances and improvements right from the start, through the basics of volleyball to more tactical volleyball.

With a very newly formed team, we slowly developed chemistry to become an unstoppable unit towards the end of the season. In addition, I believe the determination of getting back from an unfortunate loss from the last season, as well as the continuous hours of training and hard work put in by all our players, reflected in the results of this season. We are looking forward to stepping up to fill in the shoes of the senior players of this program and achieve further successes in GPS Volleyball.

The season has been a very memorable and enjoyable season and I hope for the best for all players, especially Allen and Jason, whom we will not be able to see from next year and we hope that they can look back and remember our amazing Yeet Grade season. Special thanks to the coaches, Pin Yan Gao and Kevin Lu, for helping us improve as a team, as well as individually, through their strict leadership, from their own long years of high-level volleyball. Further thanks to Mr Kay, for continuously running this amazing program of Sydney High Volleyball and other staff members for their ongoing commitment and a final thanks for all parents and their endless support for the program.

*Kent Gu*

### Third Grade

Third Grade Volleyball saw major changes in the team line-up, with seven new players in the team. Most were Year 10 students playing in the opens division for the GPS/CAS competition for the first time. Despite the team being young compared to the rest of the GPS/CAS, there were talented, experienced players. Our team has constantly improved throughout the season, not just individually, but as a cohesive unit. This is the strongest third grade side Sydney High has boasted, taking pride in only dropping one set against a strong Grammar side this entire season.

The highlight of the season is easily the big game against Trinity Grammar, one of the strongest sides the CAS had to offer. Heading into the second set undefeated throughout the season, our team was down 18-23. When we could have easily given up the set to try again in the third set, we chose not to give up. Instead, we maintained focus on our goal when others would tire and end the set early. The score edged closer and closer. 24-22. 25-24. One last rally got us over the top, winning the set 27-25 and winning a game too close for comfort.

I would like to thank the coaches, Ray and Wanyu for taking time out of their busy schedules to come in every Wednesday and Thursday afternoon to train us and help us become better as players. I thank Mr Kay, Mr Coan and Mr Parker all for providing the opportunity for boys to play volleyball as a sport at the highest high school level, keeping the program running for many years. Most of all, I would like to thank my teammates, who held each other accountable, and picked each other up after each mistake. I hope to see my teammates grow as volleyball players, and chase after a highly coveted spot in Firsts or Seconds.

*John Mok*

### Fourth Grade

There is a saying that goes "There is nothing certain, but the uncertain". This season the Fourth Grade Volleyball team was full of uncertainty. With only two remaining members of last year's undefeated team, as captain, naturally I would be scared of the seven fresh faces that had arrived on our court. With the fresh faces, fresh doubts emerged, the doubt of if we were going to have a better season than the last? Or if we could win every game like last season? When the season had started, the doubts that I had at the beginning of the season were quickly abolished as we had demolished our opponent without a coach present. This would set the tone for the rest of the season.



The highlight of the season for the team was in our first two games against Grammar. In our first bout, we had already won the first two sets, but in the third set we were down by eight points and managed to come back and win the game, in our second encounter with Grammar we were down by ten points and came back yet again to win. A lesson can be learned from this, no matter how far we may seem from victory, keep persevering and giving a hundred percent, because who knows what can happen next.

*Tim Wan*

### Sixteen A

This volleyball season the under Sixteen A team went undefeated for the third year in a row. We had a great season with a ton of improvement across the whole team. Our team consisted of eleven players Sean Giang, Matthew Awad, Billy Nguyen, Joshua Reid, Zachary Liu, Lawrence Zhuang, Blair Zong, Alec Ng, Christopher Ho, Jimmy Huang and Oliver Yang. With three of our players Josh, Zac and Oliver playing for the second grade teams it allowed new players like Jimmy, Chris and Matthew to step up and play in a higher division then they were needed. We had a great season coached by Pinyan Gao winning against schools like Scots College, Sydney Grammar and The Kings School, always achieving strong results, never dropping a set throughout the season. Our team competed in the NSW State Volleyball Cup at Olympic Park. In this tournament we competed in the opens division one and won a silver medal, only losing to the under 17 Sydney High team. Overall, this year has been a fantastic year for our team and I am extremely proud of the hard work and dedication that every player has put in and cannot wait to compete with the boys at the Australian Volleyball Schools Cup at the end of the year.

*Sean Giang*

### Sixteen B

This year the Sixteen B team consisted of three setters/Opposites; Ben, Simon and Myself, four middle blockers; Jordan, Aaron, Eric and Yi Tian, and three outside hitters; Dean, Athen and Nathan. One thing to note is that most of our players, including myself, had only begun playing volleyball this year since most of us were new students to the school. Despite this, we picked up the sport very quickly and did not struggle in the GPS league. Our coach, Wanyu, taught us well despite our team's lack of concentration in most training sessions. We had one or two losses in the entire season which was a satisfactory result for all of us.

*Jiho (Daniel) Lee*

### Fifteen A

The Fifteen A Volleyball team had a successful season with only one loss. Paul Fang was unable to play due to a knee injury for the season but still attended all training sessions and some Saturday games, having the role of an assistant coach. Eric Lin and Jonathan Roberto won almost every point with their powerful spikes. Songhao Chen (Song), Mahmoud Adel and Lihong Ding (Jack) are all talented spikers who are learning to do quicks. Brian Tran is our team's libero who is willing to dive for any ball. Justin Chen, Alex Lee and Owen Seong are learning to switch so we can have Owen setting most of the time and Justin and Alex spiking. Even though Justin, Alex and Jack were new to the team, they improved immensely and easily picked up skills. Mostly our main coach, Ryan Seong, along with Ray, Sunny, Shane and Calvin, taught all of this.

We had one tournament during the season at Olympic Park in which we won gold. We are looking forward to doing well in the tournament at Melbourne. Overall, everyone had a great experience during the season.

*Owen Seong*

### Fifteen B

Dhruva Battacharya is our first outside. He is very energetic, well spirited, and keeps the team motivated. Kabeer Seth is our other outside. Despite being new to volleyball this year, and being short, Kabeer is a fantastic and skilled outside. Matthew Zhou is our tallest middle. He played his first season as a middle and he excelled at it. He likes to spike the ball hard and is great at blocking the enemies spiking attempts. Ivan Chen is our other middle and a self-proclaimed "middle god." He does not fail to disappoint. What he may lack in height he makes up for in jumping height as he denies the opposition the chance of returning the ball. Adison Chen is our small libero. He runs around the court with a fervour and is very good at putting all balls up towards our setters. Ethan O'Young is our setter/uni. He is quick, can set a ball high and is always there to back up the team. Addithya Sankhar is our setter/server. Adi is always able to have a laugh even in the most serious moments. And with myself, David Crainic, as primary setter/Captain I present the Volleyball Fifteen B of 2018.

*David Crainic*



*Fourth Grade*

*Standing: M. CHAN, R. ZHANG, R. XUE, A. CHANG, V. LE  
Seated: S. SAITO, S. LEE, T. WAN (Captain), X. HE, Y. KIM*



*Sixteen A*

*Standing: B. NGUYEN, B. ZONG, M. AWAD, J. REID, O. YANG, A. NG, D. ZHOU  
Seated: Z. LIU, C. HO, S. GIANG (Captain), J. HUANG, L. ZHUANG*





*Sixteen B*

*Standing: Y. ZOU, A. LEE, J. GAO, D. CASAROTTO, N. TRAN  
Seated: E. HO, S. WU, J. LEE (Captain), B. NGUYEN, A. CHEN*



*Fifteen A*

*Standing: J. ROBERTO, J. CHEN, L. DING, M. ADEL, S. CHEN  
Seated: B. TRAN, A. LEE, O. SEONG (Captain), P. FANG, E. LIN*



## Fourteen A

Wow, what a season! The start of winter sports brought the beginning of a brand new team, the Fourteen As. Our team consisted of the outside hitters; myself, (Chris Roussos), Dimitrios Logothetis and Jaden Yi, the setters; John Liu and Patrick Wang, the middles; Patrick Lee, Edward Ly and Anthony Huang, our libero; Safi Zanjani and our coach Gordon Qin. Before we knew it, it was the first game of the season and what better way to start it, but with the iconic Sydney High Volleyball Chant! “High on 3, 123 High!

Throughout the season, we were undefeated in the GPS competition, beating Sydney Grammar four times, once in the final and placing us first on the ladder. Our team also competed in the U15’s NSW All Schools Competition and placed in the top six. I hope that our team can take volleyball at High to even more success, when we take on over 520 teams in the Australian Volleyball All Schools Cup in Melbourne in December. Let us hope that we come back with Gold!

*Chris Roussos*

## Fourteen B

This year I had the pleasure of becoming captain of the Fourteen B team in Volleyball. Members had played very well during the season and focussed on improving their volleyball skills throughout the season. The team taught me a lot about team cooperation.

At the beginning of the season we were very unaware of volleyball skills but our coaches, Kalvin, Shane and Gordon developed us by fixing many problems during coaching sessions, such as our digging form. All these improvements led to us playing amazing games of volleyball. The team was honoured to play for Sydney Boys High against other schools and we hope we make it into the team next year.

*Heishan Rajkumar*



*Fifteen B*

*Standing: D. BHATTACHARYA, A. SANKAR, M. ZHOU  
Seated: E. O’YOUNG, D. CRAINIC (Captain), I. CHAN, K. SETH*



*Fourteen A*

*Standing: A. HWANG, E. LY, P. LEE*

*Seated: Y. LIU, P. WANG, J. YI, C. ROUSSOS*



*Fourteen B*

*Standing: A. HE, T. SHAH, S. MUSTAFA, M. LAM, D. LOGOTHETIS*

*Seated: H. RAJKUMAR (Captain), Z. FARAZI, O. CARBAJAL ZAPATA, A. SAVARA, R. DINH, A. MAHIDADIA, T. NGUYEN*

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## Fencing

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Fencing at High has continued to grow as a sport, with an ever-growing number of fencers who have all competed and performed very well. The efforts of our fencers in all three weapons, foil, sabre and epee, are to be congratulated.

The biggest change this season for fencing at Sydney High marked the introduction of the New South Wales Fencing League, a revolutionary new project done by Mr Huynh himself, along with the co-operation of other schools to create a league in which fencing can operate, for all skill levels. The New South Wales Schools' Fencing League is comprised of schools such as: Barker College, Knox Grammar, Saint Ignatius College and Saint Aloysius' College. Given that this year has been a pilot run of the league, Sydney High looks to set up the foundations for the future and to establish further connections with schools who are in the epee and sabre divisions, such as St Andrews Cathedral School and Trinity College. The New South Wales Fencing League looks to be the start of a long-lasting and important league that will form the basis of fencing at Sydney High.

For each fixture in the league, Sydney High fenced two rounds, one round of friendlies and one round of a more competitive nature. Each fixture was a great success, and this is because of the volunteers from both schools who made sure that the day ran smoothly. Sydney High swept Knox, winning nine bouts in a row with some clean technique and execution. Afterwards, Sydney High beat Ignatius in a comfortable eight to one win. In the following weeks, we would lose to Barker two to seven and Aloysius three to six, placing us in the middle of the League. Our mixed results show that there are areas in which Sydney Boys can work

and improve, but I'm sure that this result will improve over time, given the effort that each individual puts in at every session, and it won't be long until we'll bypass them easily.

Our results within other school-based competitions at the NSW Fencing Centre have also rewarded our fencer's efforts. In the term two holidays, Ethan Kwan (Year 10) and Yu Ming Lee (Year 8) placed fifth and sixth respectively in the Under 15s Boys Sabre Australian Championships, a highly commendable effort that rewarded their hard work. Furthermore, I would like to congratulate Arshad Aman Mohamed (Year 11), who competed in the Commonwealth Cadet and Junior Fencing Championships held in Newcastle, England, fencing for Australia in both the Cadet and Junior Sabre Division, and performed admirably. His dedication and drive for fencing is proven by that outstanding achievement.

During the 2018 Australian Senior School Championships that were held in Sydney, ten fencers from Sydney High competed in the individual events, out of eighty participants across all blade disciplines. William Zeng (Year 12) took the gold medal for the epee division, and Ethan Kwan (Year 10) placed equal third in the sabre division. Adding to this, Lachlan Ho (Year 10) placed sixth, closely followed by Marcus Nguyen (Year 11) ninth in the foil division. All of these results are incredible given the level of fencing from the participants who competed at the Championships, especially within the foil division, where no Sydney High member had previously placed within the top ten in the last few years. These results are indicative of the Sydney High Fencing program and its achievements are just the first step to what the program wishes to accomplish.



I would like to thank Dr Jaggar for his continued support in the program as it continues to grow. I would also like to thank all of the coaches that were involved in the fencing program. Head coach Feng Yeng and coaches Ted Elliot and returning old boy Garry Huang have been working tirelessly and meticulously to nurture each fencer's individual potential. Without the support of the coaches, the achievements and progress of each fencer would not have been possible. The fencing program's success can be attributed to our MIC, Mr Huynh and the parent committee, led by Mr Dean Nguyen, who have worked tirelessly, providing feedback and tweaking key aspects of the program. With both Mr Huynh and the parent committee's continual support, this season of fencing and the seasons to come, look promising.

*Marcus Nguyen*

### Junior Fencing

2018 has been another great year for Sydney High fencing with thirty new Year 7 and 8 fencers and thirty-six returning fencers. Under the supervision of MIC Mr Dat Huynh and Head Coach Feng Yeng, we learned the basic essentials of foil fencing. With the introduction of the new NSW Fencing League, fencers had an increased opportunity to fence. Our

under Fourteen team consisted of Julian Waring, Alvin Liu, Nemo Wu and Daniel Low. They competed against Knox, St Aloysius, and Barker and had great victories against Knox 8-1 and Barker 6-3 and a defeat against St Aloysius 3-6. Our Sabre Program, run by returning coach old boy Garry Huang (2016) has been very successful. We had a great performance in the Roberta Nutt Shield with Yu Ming Lee coming first in under Thirteen and third in under Fifteen. We have had a very successful exchange with Trinity and all the sabre boys have improved this year. Our Epee program, run by coach Ted Elliot, has also been very successful with exchanges with St Aloysius and St Andrews and an upcoming team premiership. Epee also had good results from the Roberta Nutt Shield with Kevin Fernando coming second. Thank you to Dr Jaggar and Mr Marcos for their continued support of the fencing program. Also, thanks to all the coaches, Mr Huynh, Ms Sewart and the parent committee for all their efforts to ensure a good season. I wish all the best for our junior fencers next year.

*Kevin Chen*



*Junior Fencing*

Back Row: F. YI, B. ALCORN, R. LEE, J. WARING, A. SMALLBONE, W. SHEN, H. ZHENG, H. GUO  
 Second Row: T. SARAVANAKUMAR GOMATH, S. BHATIA, L. LIU, N. WU, N. CHEN, J. LIU, O. XIE, B. WEI, T. NGUYEN, S. HUH, Z. WANG, D. HUYNH, R. NGO  
 First Row: A. WOLIFSON, B. LIU, E. HONG, C. ZHANG, Y. JEONG, F. YAO, D. LOW, R. ZHOU, J. MIN, N. COX, N. GIANG, E. QIN, A. REN, C. HUANG  
 Seated: D. GUO, L. QIAN, A. LIM, S. CHANDRA, Y. ZHANG, K. FERNANDO, K. CHEN, Y. LEE, A. PHAN, A. AVRAMENKO, J. CHU, J. KOH, A. LAU  
 Seated on Ground: Z. SU, E. LOW, Z. MAI, K. TAN, J. HUANG, Y. SHAO, B. LIU



*Senior Fencing*

*Back Row: A. MOHAMED, J. BEER, W. CHEN [R], V. SHARMA*

*Second Row: E. KWAN, M. HUH, K. CHAN, R. ZHENG, M. PELLEN, W. ZENG, L. FLINT*

*First Row: R. AH-KOON, A. MARTANO, B. BAO, V. NGUYEN, T. QIAN, M. BUI, E. PAN, L. HUI*

*Seated: Y. ZHONG, O. ZHANG, T. WU, A. TAN, M. NGUYEN, L. HO, G. PALLEGEDERA, A. LEONG, N. YUEN*



*Fourteens Foil*

*N. WU, J. WARING, J. LIU, D. LOW*





*Fourteens Epee*  
*T. NGUYEN, B. ALCORN, N. COX*



*Sixteens Foil*  
*B. BAO, W. CHEN [R], K. CHAN, O. ZHANG*





*Sixteens Epee*

*N. CHEN, D. HUYNH, A. SMALLBONE, A. AVRAMENKO*



*Eighteens Foil*

*M. BUI, A. TAN, M. NGUYEN, E. PAN, L. HO*



*Eighteens Epee*

L. FLINT, K. FERNANDO, W. ZENG, M. PELLEN, R. ZHENG



*Eighteens Sabre*

T. QIAN, J. BEER, A. MOHAMED, Y. LEE



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## Table Tennis

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This year's Table Tennis at Sydney Boys High was extremely successful in many areas and competitions.

At the NSW Schoolboys Shield, High placed first in the senior division with Adam Masen (Year 10) and Alex Yueng (Year 10), and second in the senior division with Joshua Qiu (Year 12) and Richard Hu (Year 12).

At the Sydney East Schools Knockout Competition, High was undefeated with the team of Adam Masen, Alex Yeung, Cedric Sussebach and Roy Lin (all Year 10). The team of Adam Masen, Alex Yeung, Roy Lin and Joshua Lam (all Year 10) went on to represent the Sydney East Region at the NSW CHS Knockout Competition, and were once again undefeated and victorious. This is an unprecedented record for the school, as the school has won this competition for the fourth time successively.

Of course, such success does not come without great guidance, supervision and organisation. I must express my deepest gratitude to Peter Masen for his superb and dedicated coaching at all competitions and training sessions, and to Anthony Cipolla for his organisation of events and proceedings as MIC. With such success this past year and his undying passion for the sport, Mr. Cipolla has done his best to help Table Tennis grow as a sport.

*Hunter Zhu*



*Table Tennis*

*Back Row: R.LIANG, A.HAQ, K.LIN, P.BOYLAN, S.TANG, A.WONO, N.NGUYEN, S.LIN  
Seated: J.SULISTO, Q.ZHANG, B.NHAM, H.ZHU, M.TO, A.HO, J.QIU*



## Skiing

As heavy snowfall provided the perfect snow conditions for competitive racing, a team of seven High skiers were down at Perisher for the second week of their winter holidays. With the weather looking great for the week and the snow thick and soft, the boys were ready to compete against other skiers from all across Sydney. Despite racing against formidable competition, the boys skied to the best of their ability and exceeded expectations, putting in their all and never giving up, in typical High spirit. The Ski Team raced in two events, Skier Cross (banks and berms) and Alpine GS (downhill slalom through gates). This year, Adam, Ashwin, Cheng and Jason competed in the Division Three skiing events while Aleksei competed in the Division Two races with David and myself competing in Division One. Our skiers placed in the middle of the pack throughout all divisions, an excellent result from everyone.

Our best individual performances came from Aleksei Maksymow, who raced an impressive time of 33:12 in the Alpine and 33:56 in the Skier Cross. Our First and Third Division teams also performed well, as the First Division team averaged a time of 35:36 in the Skier Cross and 35:62

in the Alpine while the Third Division team averaged a time of 36:20 in the Skier Cross and 39:48 in the Alpine. All the High skiers as well as competitors from other schools put in a tremendous amount of effort that we are extremely proud of.

We would like to thank all the parents who drove down to Perisher with their boys for the week's races. Your help is invaluable and without it, High Skiing would not be a thing. We would also like to thank the parents who volunteered as a course official. Important positions of Start Marshalls, Gate Keepers and Finish Assistants can only be filled by parent volunteers and all the racers are very thankful for everyone who volunteered. Special thanks to Eve Chan for all her help, particularly with the Division Three boys. We would also like to give a huge thanks to Mr Fuller for managing everything to do with the races, his organisation of the Ski Team, his administrative work, handling the waivers and a variety of other important jobs. Most of all, we would like to thank him for coming down to Perisher and being there to support the boys at the races.

*Christopher Jin*



*Skiing*

*Standing: D. TSAI, A. BARRETT, A. MAKSYMOW  
Seated: C. JI, C. JIN, Mr A. FULLER (MIC), J. YAN, A. DAVIES*



# School War Cry



War Cry High - 1 - 2 - 3  
Koomate Koomate Kara Kara  
Koomate Koomate Kara Kara  
Higgity Piggity Hoopkaroo  
Higgity Piggity Hoopkaroo  
Hoopkaroo Hoopkaroo  
Koomate Koomate - HIGH!





## List of Officers

	Headmaster	Captain	President OBU	President P&C
1883	J. Waterhouse			
1884 (1)	J. Coates	F. W. Doak		
1885	J. Coates	G.C. Saxby		
1886	J. Coates	G.C. Saxby		
1887	J. Coates	F. W. Doak		
1888	J. Coates	P. J. Pratt		
1889	J. Coates	A.B. Davies	OLD BOYS UNION	
1890	J. Coates	J.P. Wood	Founded 13 June 1892	
1891	J. Coates	H. S. Dettmann		
1892	J. Coates	H. S. Dettmann	J. Coates	
1893	J. Coates	W.G. Forsyth	J. Coates	
1894	J. Coates	W.G. Forsyth	J. Coates	
1895	J. Coates	F.A. Todd		
1896	J. Waterhouse	F.A. Todd J.P.V. Madsen	The OBU lapsed in 1895, due to the reduced enrolment in	
1897	J. Waterhouse	F.A. Todd	the School and a subsequent	
1898	J. Waterhouse	O. U. Vonwiller	lack of former pupils to take	
1899	J. Waterhouse	O. A. A. Diethelm C. St. L. Willis	up Union positions. The OBU was reformed on 11 August ,	
1900	J. Waterhouse	C. E. Weatherburn A.M. Levick	1902 under A.M. Eedy.	
1901	J. Waterhouse	G.L. Tomlinson		
1902	J. Waterhouse	W.E.T. Porter	A. M. Eedy	
1903	J. Waterhouse	H. S. Utz	P. J. Pratt	
1904	J. Waterhouse	H. S. Utz	C. H. Cooke	

1905	J. Waterhouse	A.S. Walker	Prof. O. U. Vonwiller	
1906	J. Waterhouse	R. C. Blumer	R. C Forsyth	
1907	J. Waterhouse	W.R. Brown	C. M. Drew	
1908	J. Waterhouse	A.L. Buchanan	G. C Saxby	
1909	J. Waterhouse	J.G.M. Beale	C. A. Fairland	
1910 (2)	J. Waterhouse	C. G. McDonald	Prof. F. A. Todd	
1911	J. Waterhouse	O. D. Oberg J. R. Nield E. J. Saxby	P. S. Hunt	
1912	J. Waterhouse	F. Wootton	G. C. Saxby	
1913	J. Waterhouse	G. J. M. Saxby W. S. Patterson	A. Bohrsman	
1914	J. Waterhouse	J. Woodhouse	A. G. Henderson	
1915	J. Waterhouse	C. E. Brake	A. G. Henderson	
1916	R. J. Hinder	A. W. W. Gray	W. G. Lewes	
1917	R. J. Hinder	T. H. Henry	E. J. Hooke	
1918	R. J. Hinder	F. E. Stayner	E. J. Hooke	
1919 (3)	C. R. Smith	G. B. Morris	H. K. Prior	
1920	C. R. Smith	K. M. McCredie	H. K. Prior	
1921	C. R. Smith	S. J. Burt	L. F Watt	
1922	C. R. Smith	A. Underhill	L. F Watt	
1923	C. R. Smith	E. M. Henry	W. W. Vick	
1924	C. R. Smith	S. C. King	A. M. Eedy	
1925	G. C. Saxby	E. L. Pilkington	R. T. McKay	Rev H. E. Hulme
1926	G. C. Saxby	K. C. Hardy	R. T. McKay	Rev H. E. Hulme
1927	G. C. Saxby	L. W. Hepper	R. T. McKay	Rev H. E. Hulme
1928	G. C. Saxby	B. Gardiner	A. M. Eedy	Rev H. E. Hulme



				A. R. Sullivan
1929	G. C. Saxby	J. L. Still	W. J. Cleary	A. R. Sullivan
1930	G. C. Saxby	T. P. Pauling	O. A. A. Diethelm	A. R. Sullivan
1931	G. C. Saxby	E. W. Hyman	O. A. A. Diethelm	A. R. Sullivan
1932	G. C. Saxby	R. L. McKinnon	H. F. Halloran	A. R. Sullivan
1933	G. C. Saxby	A. W. Horner	S. A. Smith	A. R. Sullivan
1934	F. McMullen	F. B. Horner	S. A. Smith	A. Horner
1935	F. McMullen	J. Maxwell	C. G. McDonald	A. Horner
1936	J. H. Killip	H. Turk	C. G. McDonald	H. B. Edwards
1937	J. H. Killip	K. J. Oram	G. F. Diamond	H. B. Edwards
1938	J. H. Killip	R. Higham	Judge J. R. Nield	E. H. Oliver H. B. Edwards
1939	J. H. Killip	N. Docker	Judge J. R. Nield	H. B. Edwards
1940	J. H. Killip	R. Loton	Dr G. Hardwicke	R. S. Betty
1941	J. H. Killip	N. McInnes	C. N. Hirst	R. S. Betty
1942	J. H. Killip	J. Dexter	C. N. Hirst	R. S. Betty
1943	J. H. Killip	E. Swinbourne	E. Pye	R. S. Betty
1944	J. H. Killip	A. Hodge	Dr G. Hardwicke	R. S. Betty
1945	J. H. Killip	K. Cross	Dr G. Hardwicke	R. S. Betty
1946	J. H. Killip	P. Turner	Dr G. Hardwicke	R. S. Betty
1947	J. H. Killip	B. Thiering	Major D. J. Duffy	B. R. White
1948	J. H. Killip	N. Pearce	Major D. J. Duffy	B. R. White
1949	J. H. Killip	R. Morrow	A. R. Beveridge	B. R. White
1950	J. H. Killip	J. Agnew	A. R. Beveridge	B. R. White
1951	J. H. Killip	J. Thornett	K. C. Cameron	W.B. Nehl
1952	G. Barr	V. Littlewood	K. C. Cameron	W.B. Nehl



1953	G. Barr	M. Stuart	P. G. Saywell	A.G. Leroy
1954	G. Barr	C. Chamberlain	A. R. Callaway	T. W. Rushall
1955	K. J. Andrews	W. Summers	A. R. Callaway	T. W. Rushall
1956	K. J. Andrews	R. May	A. R. Callaway	T. W. Rushall
1957	K. J. Andrews	K. Rubie	Col D. J. Duffy	T. W. Rushall
1958	K. J. Andrews	P. R. Phillips	Col D. J. Duffy	T. W. Rushall
1959	K. J. Andrews	W. Young	Col D. J. Duffy	M. R. Wills
1960	K. J. Andrews	A. Cairns	A. Ferguson	M. R. Wills
1961	K. J. Andrews	J. Coleman	A. Ferguson	M. R. Wills
1962	K. J. Andrews	F. Conner	A. Ferguson	J. H. Levi
1963	K. J. Andrews	R. McKay	W. McMurray	J. H. Levi
1964	M. R. Callaghan	N. Stamell	W. McMurray	J. H. Levi
1965	M. R. Callaghan	N. Morgan	C. E. H. Rubie	W. F. Halliday
1966	M. R. Callaghan	J. Isaacs	C. E. H. Rubie	W. F. Halliday
1967	M. R. Callaghan	J. Isaacs	A. F. Deer	W. F. Halliday
1968	M. R. Callaghan	D. Luxford	A. F. Deer	R. A. Blomberg
1969	M. R. Callaghan	A. Tzannes	The Hon Sir G. Wallace	R. A. Blomberg
1970	M. R. Callaghan	J. Ehrlich	The Hon Sir G. Wallace	R. A. Blomberg
1971	M. R. Callaghan	D. Blomberg	Judge K. Torrington	R. H. Stracey
1972	M. R. Callaghan	R. Middleton	Judge K. Torrington	N. R. Frumar
1973	M. R. Callaghan	N.S. McGill	Sir B. Sugerman	N. R. Frumar
1974	G. J. Bradford	G. Hill	Sir B. Sugerman	N. R. Frumar
1975	G. J. Bradford	N. Green	Prof. S. Livingstone	Dr P. A. Musgrove
1976	G. J. Bradford	S. Marquet	Prof. S. Livingstone	Dr P. A. Musgrove
1977	R. Outterside	B. Ramsay	Prof. S. Livingstone	Dr P. A. Musgrove
1978	R. Outterside	T. Musgrove	Brig. E. S. Swinbourne	Dr P.A. Musgrove



1979	R. Outterside	G. Anderson	Brig. E. S. Swinbourne	Prof C. Phipps
1980	R. Outterside	M. Wieland	Dr P. A. Musgrove	Prof C. Phipps
1981	R. Outterside	G. Warren	Dr P. A. Musgrove	Prof C. Phipps
1982	R. Outterside	G. Webb	B. H. Pyke	Prof C. Phipps
1983	R. Outterside	M. Aikman	B. H. Pyke	Prof C. Phipps
1984	R. Outterside	M. Adams	B. H. Pyke	T. Lynam
1985	R. Outterside	M. Ward	B. H. Pyke	T. Meakin
1986	R. Outterside	C. Lynam	Dr J. M. Challen	T. Meakin
1987	R. Outterside	T. Walker	Dr J. M. Challen	T. Meakin
1988	R. Outterside	A. Magro	B. H. Pyke	T. Meakin
1989	R. Outterside	C. Aitken	M. Aikman	T. Meakin
1990	R. Outterside	G. Main	M. Aikman	T. Meakin
1991	R. Outterside	A. Abrahams	R. Mitchell	V. Moschione
1992	R. J. Stratford	J. Isaacs	R. Mitchell	V. Moschione
1993	R. J. Stratford	S. Mohideen	Maj Gen J. Norrie	S. Kritzler
1994	R. J. Stratford	D. Evers	Maj Gen J. Norrie	P. Whyte
1995	R. J. Stratford	A. Lamb	Maj Gen J. Norrie	P. Whyte
1996	R. J. Stratford	P. Lyons	Maj Gen J. Norrie	K. Loblay
1997	R. J. Stratford	K. Robinson	Maj Gen J. Norrie	K. Loblay
1998	R. J. Stratford	J. Stern	Maj Gen J. Norrie	J. Kaldor
1999	R. J. Stratford	A. Liu	N. Scudder	D. Briggs
2000	K. A. Jaggar	J.S. Boag	N. Scudder	D. Briggs
2001	K. A. Jaggar	N. Armstrong	J. Goddard	D. Briggs
2002	K. A. Jaggar	M. Nam	J. Goddard	D. Briggs
2003	K. A. Jaggar	H. James	J. Goddard	P. Girdler
2004	K. A. Jaggar	T. Miller	J. Goddard	P. Girdler

2005	K. A. Jaggar	D. Fonseka	M. Livingston	S. Brown
2006	K. A. Jaggar	A. Farrow-Palmer	M. Livingston	S. Brown
2007	K. A. Jaggar	M. Farhat	J. Waugh	S. Chan
2008	K. A. Jaggar	D. Vien	J. Waugh	S. Chan
2009	K. A. Jaggar	P. Desmond	J. Waugh	J. Connolly
2010	K. A. Jaggar	A. Paul	J. Waugh	J. Connolly
2011	K. A. Jaggar	T. Gollan	J. Waugh	J. Connolly
2012	K. A. Jaggar	B. Wilcox	J. Waugh	I. Sweeting
2013	K. A. Jaggar	S. Wang	R. Bowey	I. Sweeting
2014	K. A. Jaggar	S. Noronha	R. Bowey	I. Sweeting
2015	K. A. Jaggar	L. Hoad	P. Almond	G. Schofield
2016	K. A. Jaggar	W. Chen	P. Almond	N. Saunders
2017	K. A. Jaggar	H. Bartley	P. Almond	H. Bui
2018	K. A. Jaggar	A. Fox	P. Almond	R. Trent

[1] From 1884-1919 the dux was known as captain of the school.

[2] The prefect system was introduced in 1910.

From 1910 to 1919, the equivalent of the present School Captain was called the Senior Prefect.

[3] The title of Senior Prefect was changed to Captain in 1920.



