

SHS flying HIGHER



Highlights...

Message from the Principal
Academic and Sporting
Triumphs

Old Boys News

New ICT Support Hub

Contents

From the Principal	3
Exciting New Focus for Sport at High	4
On Target	4
2017 Academic, Co-curricular and Sporting Highlights	5
High Students Achieve Top 3 HSC Chemistry Places	6
From the President of the Old Boys Union	6
News from the Old Boys	7
Sydney Boys High School Parents & Citizens Association (P&C) 2018	8
State Chess Champions	10
Na Ngara - A Unique Aboriginal and Torres Strait Islander Gallery	10
Continued Basketball Success	11
The News at Stumps	11
Profiling Kerry Rubie, an Esteemed Old Boy	12
Continued Success and Growing Popularity of Debating	12
Mentorship Program	13
Robotics Team No 1 at National Competition	13
Back to the Sheds Day	14
Developing Diverse Skills in Drama	14
Wellbeing Matters	15
More Than Just a 'Weights Room'	15
The School Plan 2018-2020	15
If these walls could talk...	16
A Tale of Two Captains	18
SBHS Tennis Makes History	19
From the Chair of the Sydney High School Foundation	20
New Philanthropy Program	20
Introducing our New Director of Development	21
Donation Form	21
New ICT Support Hub	22
The Class of 1967 celebrates their 50th Reunion	22
Donor acknowledgements	23

Welcome

Welcome to our new Sydney Boys High School *Flying Higher* magazine.

This publication aims to engage with the whole school community that helps to make Sydney Boys High the unique school that it is. It will connect current students, families, staff, Old Boys and supporters by highlighting all the activities occurring in the school and across the myriad of governance bodies, committees and support groups that make up the High school family.

The Development Office thanks the staff, students, committee members and Old Boys who contributed to our first issue of this magazine.

Join us as we continue *Flying Higher* together.

Diane (Williams) Harapin
Director of Development





From the PRINCIPAL

On behalf of the Sydney Boys High School community, let me commend to you this inaugural edition of *Flying Higher*.

At High we have many channels of communication. On a daily basis we text, email or telephone parents. Students have their dedicated portal, as well as Moodle, for teacher-to-student electronic contact. Each week we publish our newsletter *High Notes* and, annually, we publish *The Record* and *The Sydney Boys High School Annual Report*. In recent years we have intermittently published *High Flyer* and the SHS Old Boys Union publishes the *High Bulletin* bi-annually.

Despite our efforts at coverage, there is always a constituent not really reached or desired content not really covered in our communication efforts. As George Bernard Shaw observed acutely, 'the single biggest problem with communication is the illusion that it has taken place'. It is hoped that a publication like *Flying Higher* will make genuine communication with our community less illusory.

Flying Higher is a bi-annual integrated publication, involving our major stakeholders, to replace *High Flyer* and the OBU's *High Bulletin*. Our target audience is intended to be staff, parents, Old Boys and supporters. We would like to reach out to people in the wider school community to inform them about what High is like today. What do we do? Who is involved in our activities? What are we trying to achieve? How can we be better?

High Notes is published each Friday as a genuine newsletter, to be accessed electronically and recording the week's events and student accomplishments. Much of it concerns the administrative machinery of the school. It contains detailed results and notices of forthcoming events. A notice of its publication is emailed to parents. A limited run of hard copies is printed for access in the school libraries and at the administration office and each edition is published in PDF form on the school website.

Our primary community publication and showcase is *The Record*. It is a very substantial document given to students at the end of each year as a permanent record of activities at High and as a keepsake for the future. It is an archival statement of who we are and what we do. Our major events are recorded, speeches reprinted, team photos and captions displayed and student work published. It is principally a publication for our students and staff. It is also published in PDF form on our website at www.sydneyboyshigh.com/publications, dating back to 2002. All our publications can be accessed at www.sydneyboyshigh.com.

The Sydney Boys High School Annual Report used to be published by the school but is now published only electronically on the DoE website and on our website, dating back to 2000. These days it is really a compliance document. It contains sections on self-assessment against the School Excellence framework, progress statements towards strategic goals, student attendance information, staff qualifications, a Balance Sheet and comparative results for NAPLAN and the Higher School Certificate. It also has satisfaction survey results for the stakeholders and some responses to DoE policy requirements.

From time to time, *High Flyer* has also appeared as a pamphlet featuring achievements, smiling boys and coloured photographs, with very little in the way of text. As an in-house publication, it has been dependent on the goodwill of a couple of people, principally Jenni May, Head Teacher Creative Arts and School Photographer. It was low-budget and slender in size.

I hope that this new initiative, compiled and funded jointly by the Sydney High School Foundation, the Sydney High School Old Boys Union and the school, will be well-received by everyone with an interest in High.

Dr K. A. Jaggar
Principal

Exciting *New Focus* for Sport at High

It is with great honour that I introduce myself as your new Head of Sport. Since arriving at High, I have experienced nothing but dedication, professionalism and the striving for success shown by the whole school community, especially the boys. I come from a twelve-year background of working with the Department of Education—as a PDHPE teacher, Head Teacher of PDHPE, Head Teacher of Administration, Head Teacher of Welfare and now Head of Sport. This, together with my experiences working with the NSWRL, ARU Junior Gold Cup and sports management, makes me excited to be working with Sydney Boys High.

I would like to acknowledge the hard work of my previous Heads of Sport—Mr Mick Aldous (relieving) and Mr Mark Pavone—who have definitely paved the way for success here at SBHS. Whilst SBHS enjoys well-known sporting success, notably in Basketball, Tennis, Rifle Shooting and Volleyball, I have begun initial work on long-term success plans for Rugby, Football and Cricket.



Over the past three years High has seen four talented boys go on to higher representative levels in Rugby. Of those four, we have Archie Fox and Will Choi playing 1st Grade in 2018. Recently, Old Boys with rugby experience have volunteered their time to the program, including Old Boy and a Rugby coach at Randwick, Matt Bowman (1996), who is supporting the 16As. With the new structure of the program, an enthusiastic team of coaching staff headed by Mick Aldous and Paul Scrivener, who will coach 1sts and 2nds Rugby, and in partnership with three coaches who are former professional rugby players, we are looking forward to what promises to be a fantastic season ahead.

Steven Marcos, Head Teacher Sport

On Target

Rifle Shooting continues to strive for great results. With continuing support from Old Boys, parents and the wider High family, we are working very hard to train for the 2018 GPS Shooting Competition to be held in Hornsby in July. We always have a large number of Old Boy shooters who support us during this competition and welcome new supporters. For details of our upcoming GPS event, please contact MIC Cathy Meaney via the School Front Office.

Our training program has been streamlined by the recent purchase of a new Barnard rifle and an extra electronic target (taking our total number of e-targets now to 4). Both these purchases were made possible as a result of a bequest from an Old Boy shooter. We are very appreciative of these new additions. We continue to have many Old Boys join our long list of dedicated coaches who all work together as a team to teach the students the intricacies of our sport.

Last year, Old Boy Greg Won (1970) gifted the Sydney High School Rifle Club with a scope his father Raymond used during his years shooting at High in 1939 which we have made into a perpetual trophy

to be awarded to Sydney High's top scoring shooter at the annual GPS Shoot.

Three Old Boys recently travelled to New Zealand to compete in the New Zealand National Queens Rifle Championships with a NSW U25 development squad. Wentao Ruan (2017) placed 19th in B Grade, Jeremy Chan (2014) placed 1st in C Grade and Wilbert Wu (2013) placed 2nd in C Grade. All fantastic results! Furthermore, in the past ten years, High Rifle Shooters have won three 1st Grade GPS Shooting Competitions and four 2nd Grade GPS Competitions. This year, we have a lot of work to do to have our GPS squad meet our 'High' expectations, and we do that through our training sessions each week as well as competitions. Our upcoming competitions involve a weekend camp for the Wingham Open Prize Meet, a weekend camp for the annual TAS visit, a day trip to Cessnock and our annual week-long GPS Camp.



Greg Won (1970), James Jiang (2017) and Nathan Wong (2017)

Cathy Meaney, Manager in Charge Rifle Shooting

2017 Academic and Co-Curricular *Highlights*

High students have achieved an average ATAR of 93.15 over the last 10 years. In 2017:

- The ATAR average was 93.52 calculated for 213 candidates. Three maximum ATARs were earned. Forty-eight boys were ranked at 99 or above. One hundred and seventy-one scored 90 or above. Thirty-seven boys who enrolled after Year 7 by means of our local selection scheme averaged 90.1.
- Danny Yu, Jeffrey Zheng and Daniel Tian were awarded top 3 Chemistry places in the HSC. Four other boys were 7th, 11th, 16th and 19th.
- Kieren Shivakumaarun gained top honours in Physics and came second in Mathematics Extension 2.
- Dibyendu Roy came 1st in Engineering Studies.
- Samuel Zheng had his HSC work selected for exhibition in Art Express.
- Andrew Guang was the National winner of the Australian Business Studies Competition.
- Dharmesh Sharma was equal first in Australia in the Australian Geography Competition.
- Jaspar McCahon-Boersma and Louis Saunders won the NSW Dr Evatt Competition, Australia's Model UN diplomacy competition.
- Nicholas Ma won a medal in the ICAS English competition.
- The senior Chess team retained the GPS Chess Trophy. Our Junior chess team won the Metropolitan East Championships.
- Our first grade Debating team retained the prestigious Louat Shield for GPS competition, our third victory in as many years. Hugh Bartley and Alexander DeAraujo were selected in the NSW CHS Debating team. Our Year 11 team won the UNSW Debating tournament and were co-premiers in the GPS.



2018 1st VIII receiving their competition zoot suits for the Head of the River

Sporting *Highlights*

Since 2001, Sydney Boys High School has won 12 GPS First Grade premierships. In 2017:

- High's 1st and 2nd Grade Tennis teams each won the GPS Premiership. This was our first premiership double and our first Second Grade premiership since the competition started in 1972. High also won the Stan Jones Cup, the NSW state schools Knockout Competition. Tennis player Stephen Young was selected in the All Schools team and was a member of the victorious Pizzey Cup team representing NSW in the National Schools Competition.
- Our Rifle team won the All Schools championship and were runners-up in GPS.
- Our First Grade Basketball team won the CHS Knockout Competition in both Open division and U15s. Second Grade won the GPS Yeend Shield.
- Our Volleyballers registered a clean sweep in the All Schools Championship—U15s, U16s, U17s and Opens. At the National Championships, every representative team won a medal in their division.
- High's CHS Table Tennis team won the CHS NSW Knockout Competition for the 3rd year in succession.
- Our Fencing team won the Roberta Nutt Shield competition. At the Fencing National Schools Team Championships, our épée and sabre teams won gold and earned silver in the foil.
- Overall, in Cricket, Basketball, Swimming, Volleyball, Tennis, Rugby, Athletics and Rifle Shooting, High had 27 representatives in combined GPS and CHS teams and four boys earned Sydney East Blues.



High Students Achieve *Top 3 HSC Chemistry Places*

The Chemistry lunchtime classes hosted by Ms Kathy Manolios provide an opportunity for Year 12 students to refine their answers to exam-style questions. The sessions revolve around putting knowledge into practice using questions from past HSC papers. Students of all levels can benefit by gaining experience with a variety of question types and learning general exam strategy. The rigorous marking guidelines set by Ms Manolios help to develop students' structuring of longer response questions, enabling a competitive advantage in both our school's internal exams and the HSC. In addition, multiple-choice questions emphasise the concepts learned in class, consolidating understanding of these key ideas. The lunch classes bridge the gap between knowledge gained in the classroom and communication of these ideas on test papers, which are not often given enough focus due to time constraints. The help provided by these lunchtime sessions will improve our performance and teach us invaluable skills needed for HSC Chemistry. We congratulate the 2017 HSC students, especially those who were awarded the top 3 places in Chemistry.

Aland Goran, Year 12

From the President of the *Old Boys Union*



2017 was a historic year as we celebrated the 125th anniversary of the Sydney High School Old Boys Union. It was also the 50th anniversary of the NSW HSC.

This year we welcomed a new member to the Council of the OBU—Arthur Chao (2016). It's great to have such a 'young' Old Boy already giving back to his school. We are fortunate to have Old Boys supporting Basketball, Rugby, Rifle Shooting and Debating as well as other programs within the school. In particular, I'd like to recognise the hard work of Geoff Andrews (1964) in so many aspects of school and Old Boy life, but particularly for his dedication as Chair of the Sydney High School Foundation. Recent work by Geoff has led to a thorough revamp of the charitable and related programs and trusts administered by the Foundation. The Foundation now offers an easy mechanism for donors or those wanting to make a bequest to do so in the knowledge that their contributions are securely protected—and tax deductible!

A reminder that we like keeping in touch with you and that we have many ways you can connect with and support your school. Our Facebook page (Sydney High School Old Boys Union Events & Information) offers the most immediate access to news and information about Old Boys, events and the school. We now have more than 1000 followers. Please like and share so we can build our online community. Update your contact details at our website: <http://www.shsobu.org.au/update-your-details/> to ensure you receive our regular E-bulletin.

Go High!

**Paul Almond (1981)
President, Sydney High School Old
Boys Union**



News from the OLD BOYS

Nicholas Whitlam (1962, son of Gough) recently published an account of Europe in 1936, *Four Weeks One Summer: When It All Went Wrong*. The causes of WWII are debated and Whitlam argues that a short period in 1936 was a critical point in the path to war, according to the book review by Ross Fitzgerald in the *Weekend Australian*, 2 June 2017. A fascinating read and great for students of modern history.

Antony Whitlam QC (1960) led the unsuccessful case in the Federal Court seeking the release of the 'palace letters', letters between the queen and the Governor General Sir John Kerr, regarding the Gough Whitlam dismissal.

James Spigelman AC QC (1962) stepped down as Chairman of the ABC.

Khushaal Vyas (2013) won the 'Student Leader of the Year' Award, sponsored by the Institute of Managers and Leaders. Amongst other high achievements, Khushaal 'has shown Community Service and Involvement by the Dubbo-Wiradjuri Volunteer Program, establishment of the Fairfield City Youth and Community Centre and receiving the NSW Premier's Multicultural Youth Community Medal'.

James Prineas (1982) was a finalist at Tropfest 2017. His film *The Beekeepers* also won a 'best' award for its musical score. The film was co-produced by **Anthony Cordato (1970)**. James is now working on a feature film, *Island of Desire*—an action-packed comedy set on the island of Kythera (Greece).

Dr Adam Smith (1981), marine biologist, led a project in the islands of Kiribati to draft a sustainability plan for the Kiribati Government in some of the most pristine marine and bird environments on the planet.

Dr Professor Simon Ho (1998) was awarded the Fenner Medal, which recognises distinguished research in biology.

Craig Moller (2012) was a member of the Melbourne United team which won the 2018 National Basketball League.

John Lindsay Bryant OAM (1969) was awarded Medal of the Order of Australia for service to people who are homeless, and to dentistry.



Five SBHS Captains: **Hugh Bartley (2017)**, **Damitha Fonseka (2005)**, **Nick Armstrong (2001)**, **Bruce Ramsay (1977)** & **Joshua Ehrlich (1970)**

Dr Louis Wang (2000) and **Dr Matthew Baker (2000)** were winners of the NSW Young Tall Poppy Science Awards, recognising their commitment to science and their drive to communicate.

Gordon Ramsay (1982) (pictured right) was elected to the ACT Parliament and appointed Attorney General.



Matt Comyn (1993) has been appointed the new Chief Executive Officer of Commonwealth Bank of Australia.

Peter Coleman Lewis OAM (1951) was awarded Medal of the Order of Australia for service to the community through aged care and cultural organisations.

The summer of 2017/18 has been a successful triathlon season for **Jayden and Luke Schofield (2016)**. It started in November with a quinella in the ACT Sprint Triathlon Championships in Canberra, where they won both their age category and outright, beating off the pros. The season's next highlights were second and third placings in the Junior Men's race in the Youth and Junior Australian Triathlon Championship in Perth. This was a speedy race, with an average bike speed of 43 km/h and a run at 3:10/km. Next up was New Plymouth, NZ for the Oceania Championships where their second and third placings in the Junior Men's meant they will be competing for Australia at the World Championships on the Gold Coast in September 2018. Somehow they also made time to complete their first year of engineering scholarships at the University of Sydney.

Sydney Boys High School

PARENTS & CITIZENS ASSOCIATION (P&C) 2018

The P&C plays many roles in the SBHS community with its most important one being to engage the parent body so that students at High maximise their access to the range of opportunities available at this great school.

The first day at High for parents is invariably filled with excitement that their sons have made it into one of the top academic public schools in NSW. This excitement can subsequently become mixed with apprehension when parents are exposed to the numerous activities available to their sons at the school including the very important AAGPS-driven sporting requirements. Most of the boys quickly adapt although the parents can lag behind a little because the school can look very complex and challenging with its history and its broad co-curricular program running in parallel with the academic requirements of the HSC. Invariably, somewhere in the background, is this thing called the ATAR, which to some parents seems to be important in deciding future opportunities for their sons. It is in this mix that the P&C can make its contribution through a planned and engaging approach to parent participation at SBHS.

Although students at SBHS come from all parts of Sydney—some even from distant locations—we are fortunate that many parents give up their time and even travel long distances to participate in events at this school. This helps the school run many of the non-academic activities and also gives the parents a better understanding of what happens in the school and even how their sons can get more out of their time here. The P&C attempts to engage parents in these activities through a program involving:

- Parent year representatives;
- Parent mentors; and
- Formal meetings/talks which highlight key activities at SBHS.

For 2018 the P&C General Meetings (held 8 times per year) have been divided into roughly equal portions involving discussion on school matters following which a topic of academic interest is presented. All parents are invited to attend the meetings which occur from **6.30 to 8.00pm in the SBHS Staff Common Room unless otherwise indicated**. Coffee, tea and biscuits will be served.

DATE (LOCATION)	GENERAL MEETING / ACADEMIC TOPIC
Monday, 12 February Great Hall	P&C General Meeting (45 mins) Academic topic: <i>2017 HSC Statistics and Results</i> , Dr K. Jaggar (Principal) (45 mins)
Monday, 12 March SCR (Staff Common Room)	P&C General Meeting (45 mins) Academic topic: <i>SBHS' Sports Policy and Academic Performance</i> , Dr K. Jaggar (Principal) and Mr Steven Marcos (MIC, Sports) (45 mins)
Monday, 14 May SCR	P&C General Meeting (30 mins) Academic topic: <i>Q&A for Parents on How to Cope with the HSC</i> . Format is a panel comprising students who finished the HSC in 2017. (60 mins)
Thursday, 21 June Great Hall 7.00pm for 7.30pm	Joint SBHS and SGHS P&C Meeting Academic topic: TBA. (90 mins). Parents are invited to attend to listen to a selected speaker and to meet with parents from the Sydney Girls High School P&C.
Monday, 13 August SCR	P&C General Meeting (45 mins) Academic topic: <i>Tell Them From Me Parent Survey Results</i> , Dr K. Jaggar (Principal), and <i>Work Being Undertaken by the School on Cyber Safety Issues</i> , Ms Rachel Powell (Deputy Principal) (45 mins)
Monday, 10 September SCR	P&C General Meeting (45 mins) Academic topic: <i>Sydney University's Undergraduate Course and Scholarship Opportunities</i> , Prof Rae Cooper (45 mins)
Monday, 15 October SCR	P&C General Meeting (45 mins) Academic topic: Parents will submit a series of questions for discussion. Issues around potential bullying will be highlighted to fit in with some school activity on this topic. (45 mins)
Monday, 12 November SCR	P&C General Meeting + Annual General Meeting + Christmas Drinks



SBHS P&C takes responsibility for a number of parent-supported committees including the various co-curriculars, sporting activities and importantly the school canteen. The latter is an integral part of SBHS life and provides our sons with healthy food choices. Profits from the canteen are put back into the school, particularly financial support for the school bus used by many of the students.

The P&C participates in a number of activities or organisations associated with SBHS and it does this by nominating representatives to ensure that parents have a say in how the school is run. These include:

- SBHS School Council
- SBHS Sports Council
- Sydney High School Foundation
- Governors Centre Limited
- SBHS Well-being Committee
- SBHS Library Committee
- SBHS Staff Appointment Panels

I would like to take this opportunity to acknowledge the work of the P&C Executive Committee where parents with sons in all years at SBHS work extra hard to make sure the P&C fulfils its goals.

PRESIDENT	Ron Trent
VICE PRESIDENT (EVENTS)	Angela Lam
TREASURER	Chuhong Chen
SECRETARY	Kim Markworth
EXECUTIVE MEMBERS	
SBHS Canteen	Usha Arvind
Child Protection	Charlie Appleton & S. Sivaraman
Parent Mentors	Fred Shao
Communications	Fred Shao
Year Group Reps	Eleanor Tan
SBHS Parent Lists	Susan Mitchell
Sub-Committees	Arti Shah
SBHS Events	Madura Prasad

As I have said on a few public occasions, the time our sons will be at SBHS is relatively short and will invariably pass very quickly. Take the opportunity, while you can, to join your son in his school activities. This will enhance his time at the school as well as your understanding of how the school runs and, in the longer term, that can only benefit your son.

**Professor Ron Trent
Year 12 Parent & P&C President 2018**



State Chess Champions

At Sydney Boys High School, we have a thriving community of keen and talented chess players. Students who come from their primary schools with NSW Junior Chess League ratings and competitive experience are invited to continue improving their games under the tutelage of our coaches, Vladimir Feldman and Edward Naomov. We ask our players to demonstrate a serious commitment to chess through participation in weekly coaching throughout the year.

As the number of students accepted into coaching is limited to about fifty and dependent on their prior competitive experience, we conduct a social competition coordinated and hosted in the Junior Library by Veronica Crothers. This popular competition is open to all and provides an excellent opportunity for students to meet and compete at their own level.

We enter a number of competitions, the main one being the NSW Junior Chess League Inter-Schools' Competition. Congratulations to our Junior A team (Dean Nguyen, Jack Keating, Jinghan Wu, Ryan Lee and Simon Wu), State Champions for 2017.

Each year we host the GPS Invitational competing against Sydney Grammar, Newington, Scots, Kings, Riverview and Shore. In 2017 we were champions, reclaiming the cup from Sydney Grammar School. The players competing in the winning team were Peter Boylan, Henry Chen, Ryan KC, Amerthan Thevathasan, Justin Wayne-Lowe, Jinghan Wu and David Zeng -Yin.

Rowena Barr, Manager in Charge Chess



Na Ngara *A Unique Aboriginal and Torres Strait Islander Gallery*

Believed to be the first school-based collection of its kind, the Na Ngara Aboriginal and Torres Strait Islander art collection was officially opened on 29 May 2017 by the Secretary of Education, Mr Mark Scott. The collection was made possible by the financial support of the Ethel Killip Memorial Trust, managed by the Sydney High School Foundation, and a \$10,000 matching grant from the Council of the City of Sydney. The works were selected to spark conversations across a range of subjects and the collection is available for teachers and groups of students from other schools to visit. We are indebted to Mr Simon Chan, former President of the P&C Association, for his generous loan of paintings to supplement the collection while the school completes its acquisitions.

The Na Ngara collection is part of the school's wider art collection, originally assembled by the renowned artist Judy Cassab, parent of Peter Kampfner (1964) and John Seed (1962), and still strongly supported by Peter and John.

The Na Ngara team welcomes expertise in and/or donations for acquisitions, the publication of education resources and educational programs such as an artist in residence. If you can help with any of these areas, please contact Jenni May, Head Teacher, Creative Arts, at maj@sbhs.nsw.edu.au.



Dr Kim Jaggard (Principal), Mark Scott (Secretary of Department of Education), Bronwyn Bancroft (Artist and founder of Boomali Arts, aboriginal advocate), Jenni May (Head Teacher Creative Arts), Claire Reemst (Visual Arts Teacher)



Continued *Basketball Success*

The Sydney Boys High Basketball teams go from strength to strength. Across all 36 basketball sides the school is winning over half their games (51%). The following were some recent notable results:

- The 15 years CHS side defeated all schools in NSW to retain the State Championship.
- The Opens CHS side defeated all schools in NSW to retain the State Championship.
- The First and Second Grade sides are in the top few teams in the AAGPS, with the Second Grade side winning the Yeend Shield vs All AAGPS Schools.
- Our First Grade side played successfully against a college team in our 2017 USA tour.

Congratulations to the following senior students who achieved stellar results or were selected for GPS squads:

- Oscar Dumas statistically had the 6th best game in the history of the school program vs Grammar.
- Sebastian Diaz and Eoin Fitzgerald had a few of the best-scoring performances in the history of the school.
- Julian Markworth-Scott (reserve), Noah Casaclang, Sebastian Diaz and Oscar Dumas were selected to take part in the AAGPS representative sides.

The annual Nationals tour in Melbourne for both Opens and 15 years sides was also a big success, as was the USA tour, and these events will both occur again this year. The boys were inspired by Olympian Shane Heal at the Summer Sports Assembly.

Ben Hayman, Manager in Charge Basketball



Julian Markworth-Scott, Noah Casaclang, Eoin Fitzgerald, Ben Hayman (Coach), Oscar Dumas & Sebastian Diaz.



Cricket 1st XI. Top row from left: Mr Smith, Nick Leong, Cameron Pereira, Hunar Verma, Anish Joseph, Abhijot Singh Harris, Darius Visser. Bottom row from left: Arvin Niranjan, Menuja Goonaratne, Aditya Shiva Rudraiah, Vivek Mahajan, Saarangan Arvind, Bilal Abbasi.

The News at *Stumps*

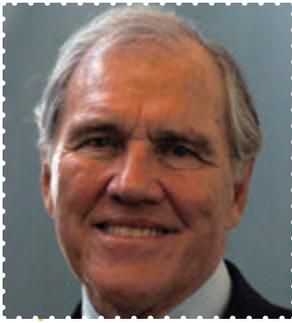
The Sydney High 1st XI Cricket team reached the finals of the Alan Davidson CHS competition this year, beating Dubbo College in the semi-finals. En route to the finals, we defeated strong opponents such as past winners, Kirrawee High and Picnic Point, and looked in good touch throughout the tournament. Our key to victory lay in the stand-out batting performances in recent games, as we posted over 180 multiple times in the 40 over game. In the last game against Dubbo, we got off to a flying start, with our opening partnership scoring 97 runs before our middle order got the runs flowing again with some smart batting. Consolidating before accelerating has been our point of difference from the other teams this season. With these totals, the bowlers have the freedom to try variations and maintain good lengths without much scoreboard pressure.

As a unit, we work in tandem with one another, often complementing the opposite end with varying paces or movement. Furthermore, we are a tight-knit group who look to carry a positive winning mentality into each game, and we all back ourselves to get the job done and progress. We don't see ourselves relying on certain individuals and have seen runs and wickets shared amongst the team.

For us, winning the Alan Davidson Shield would be the ultimate goal since it is the premier public-school competition and features a lot of talent. This would be particularly exciting as Sydney High's last trip to the finals and ultimately last and only win was in 1980.

David Smith, Manager in Charge Cricket

*Sadly, before we went to print we heard our 2018 team lost in the final series to Warner's Bay in a tight struggle in a low-scoring match. Our MIC David Smith captained the High cricket team in 1980, the only High team to have won the Davidson Shield!



Profiling Kerry Rubie, AN ESTEEMED OLD BOY

Kerry Rubie was School Captain in 1957 and a member of the winning 1956 2nd IV and part of the Senior VIII in 1957 that won the Rennie Trophy/Head of the River. He also played Rugby from 1956 to 1958 and was in the 1st XV. A member of the Combined CHS teams for 1957 and 1958, he was also a CHS representative in Swimming from 1953 to 1958.

Kerry writes of his time at High: 'My Father was at High from 1924 to 1927 and was also active in several sports including Rugby and Rowing. In fact, he also rowed in the VIII and also won the GPS Head of the River. He once told me that he understood that we were the only father and son combination to do that in any GPS school.

The culture of the school that has evolved over the years continues to shape and define the lives of many of its students. I suspect that High's influence has many facets starting with an early recognition of how privileged we were to have the opportunity to spend arguably the most formative years of our lives in such an amazing and respected institution. This perhaps

generated a profound sense of pride and with it an obligation to embrace the School's values that clearly had deep roots.

Embracing these values shaped our attitudes as to how we lived our teenage years and consequently our behaviour as adults. Part of this behavioural obligation was that neither I, nor my colleagues, would consciously do anything that would knowingly damage High's reputation as this was arguably the School's most valuable asset.

Our teachers seemed to share this pride which was manifested through their enthusiastic, stimulating tuition techniques. They clearly wanted us to stretch ourselves in everything we did. Not just academically, on the sports and other fields of activity, but also how we behaved when we ultimately graduated and 'left the building'. They taught us the value of being relentlessly curious about everything. They taught us that commitment of purpose was intrinsically rewarding. They reinforced the belief in 'Truth and Courage' not as simply a motto but indeed as words that should define how we conducted ourselves long after we left School.

My formative school years helped me as an adult and took me on a 40-year business career taking positions in Toronto, Hong Kong, London and Chicago where I retired as the Vice Chairman of one of the world's largest advertising agencies.'

Continued Success and Growing Popularity of Debating

In 2017 SBHS won the GPS Premiership in Debating for the third successive year. Our Year 11 team were Co-Premiers of GPS and won the Eastside, both the University of Sydney and University of Sydney School Debating Competitions and the United States Studies Centre competition. With currently over 280 students staying behind on Fridays from 3.15-4.15pm to undertake coaching, we enter 2018 with our largest and most inclusive program ever.

Our program has been led for the last eight years by the Deputy Principal of the Junior School, Ms Rachel Powell, and is this year delivered by a team of 26 coaches who are a combination of Old Boys and University debaters.

Rachel Powell, Manager in Charge Debating





Mentorship Program

There have been significant developments in the Old Boys Union's Mentorship Program under the leadership of **Eric Wong (2000)** including an increased number of Old Boys who are willing to share their experience and backgrounds to support learning and employment opportunities and current students and recent school leaders. In 2017 a closed Facebook page was established for mentors and mentees to interview Old Boys and discuss careers and education, including recently advice on getting into medical degrees. If you are interested in joining the group, please use this link: goo.gl/nNB4zv.

The following Old Boys have been involved in the Mentorship Program, offering a range of support:

Dr Damitha Fonseka (2005): His experience as school captain and his advice for future captains; why the HSC ATAR is not the only way to get into medicine; how the interview process works; the reasons why someone should or should not pursue a career in medicine.

Jon Suen (2000): His 10 years of experience working for one of the biggest database companies in the world; how he made the most of opportunities within a company rather than changing companies; his experience at High and how High boys can prepare themselves better for the working world.

Dr Ying Hong Li (2000): His secret to getting 99.95 ATAR, which is to do what you love and enjoy rather than selecting subjects that supposedly have better

scaling; how he only realised which discipline he enjoyed in medicine in his final year; that it is normal to not know what you want, and the only way to find out is by trial and error.

Daniel Tam (2013): His transition from high school to university; how it is okay to spend the first year working out which discipline to specialise in; how skills he learnt from playing GPS sports helped him make new friends and ease the transition to university; how university is very different in the sense that there is no one pushing you to achieve and you need to be self-motivated.

David Moses (1991): How he started from the bottom then eventually bought the company he worked for and is now one of the most recognised luxury home builders in NSW; his lessons in life, including 'do the right thing' and continue learning. He has recently completed his MBA from Harvard Business School.

David Lewis (1945): What the school was like during WWII; how he developed a career in food science research and how he believes in experimenting to find out what you are good at; once you find out, do not give up and do your very best; rather than doing what the norm is, or pursuing the highest-paid job, the money will usually come when you are good at something and become better at it by working hard.

Robotics Team No 1 at National Competition

Robotics and Software Design introduces students to the skills and techniques required to solve complex problems through code. Students are exposed to the Python programming language as well as NXC for the Lego Mindstorms robotics kits. We compete in a range of competitions and 2017 was a very successful year. In the National Computer Science School Challenge, we were the top-performing school. Jinwoo Park, Qingfeng Zhang and David Wu made up three of the four students in Year 10 who achieved a perfect score nationally in the extremely challenging advanced stream. In the Australian Informatics Olympiad, Jinwoo Park achieved a



perfect score and was selected for the national training camp. Dedication and excellent teamwork supported our Zero Robotics space challenge team to progress to the international final round of the competition, culminating in their code running on the International Space Station.

Daniel Comben, Manager in Charge Robotics

Back to the Sheds Day

An enthusiastic group of Old Boy rowers and supporters gathered at the High boatshed on Saturday, 9 December 2017 for the annual Back to the Sheds Day. The highlight was the Old Boys versus the High 1st VIII race over just 500 metres (fortunately for the Old Boys) finishing off at the pontoon.

Well done to Karl Kruzelnicki (2005) and Steve Comminos (2014) for press-ganging two crews of Old Boys of varying degrees of fitness who, thanks to some dodgy starting practices, made a three-way photo finish out of the race, to the cheers of the crowd on the pontoons. Despite some controversy as to where the finishing line actually was, the fast-finishing High 1st VIII flashed through on the inside to claim the 'SHS Old Boys VIII Challenge Oar' for 2017. After the race there were a few stiff muscles, a lot of broad smiles and a fair few tales to tell while wolfing down burgers from the barbeque. High's current rowers, from the Seniors right down to the Year 8 quads, were thrilled to see the Old Boys back at the sheds and the camaraderie of the old rowers was obvious to students and parents alike.

The Old Boys Race followed the annual Sheds Race, a 'fun' 4km race from Kissing Point Wharf back to the sheds. With all High crews—ranging from the Year 7 boys in their first season of rowing, to the Senior boys in their 5th season of racing—participating in this staggered, handicap race, the Parramatta River was a sea of chocolate and blue. As Tim Trent, Captain of Boats, reports, 'the Sheds Race is a great opportunity for the junior crews and the parents to see the progression of rowing through the school years and is definitely a highlight event, wrapping up the first half of the season before Christmas'.



Strokes of the three crews at the presentation of the 'SHS Old Boys VIII Challenge Oar': Wesley Zhang (2016), Dom Grimm (2005 & World Champion in Pair Oar rowing in 2011) & Archie Fox (2018 School Captain)

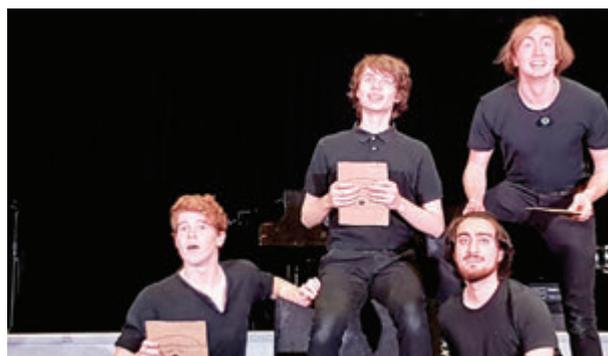
Developing Diverse Skills in Drama

I began my journey with drama when I came to Sydney Boys High School. Under the excellent guidance of the Head Teacher of Drama, Ms Powell, I have developed a passion for the subject. The first unit of drama was improvisation and for most students, this was a new skill. Over the first term, students were able to improve not only their improvisational skills but also their public speaking skills and confidence. Other units studied in drama include 'play-building' which is when students form groups and devise plays. This unit teaches the art of acting, directing, script-writing and editing among other concepts. I enjoy drama because it allows me to express myself and be myself. I can confidently say that students I know who have taken drama have all learnt valuable skills that they will carry with them even after high school. Regardless of background or skill level, drama is a subject where all students can succeed and thrive. I strongly recommend to other students to consider drama when selecting their subjects as drama provides a fun learning environment and teaches valuable life skills. Who knows where taking drama classes may take you? Just ask esteemed Old Boys George Miller AO (1963), Simon Burke AO (1978), Russell Crowe (1981) and Daniel Macpherson (1997).

Jevon Somanader, Year 11



Performance of 12 Angry Men



2017 Year 12 group performance

Wellbeing Matters

Social Board Games

For the past two and a half years we have been holding social board games sessions at lunchtime on Wednesdays for junior students. The aim is to build social skills and for boys to get to know other students from different year groups and classes. Social Board Games is a device-free zone and has been very popular among students. This year we are starting Social Board Games for senior students on Thursdays. The aim is to provide a fun and relaxing place for students.

Headspace Bondi Junction

On 14 March, our school attended the third annual meeting at Headspace Bondi Junction. It involved an overview of Headspace's services and overall statistics of services provided in 2017. During the meeting, students from different schools worked collaboratively to discuss the various wellbeing needs at their schools. Students were able to present their ideas to their teachers and take the information back to their schools and other students.

**Joanna Chan, Head Teacher Welfare,
Student Wellbeing**

More Than Just a 'Weights Room'

The Weights Room is the heart of High's sports strength and conditioning program. It is a place of learning and discipline and is a great place for improving fitness, preventing injuries and gaining muscle. This can all have a noticeable impact on physical and sporting development, which can lead to improved results on the sporting fields. However, the Weights Room is so much more than this—it is a friendly and welcoming environment for students of all ages, where typical year divisions are non-existent. In a schooling context, while exam marks or sporting success can fluctuate, and personal progression can often go undetected, the Weights Room is one area where your development is visible and undeniable. The Weights Room teaches self-discipline and the importance of structure in your life, forcing you to build and maintain lifelong beneficial habits. Finally, the Weights Room is a source of opportunity, whether this is improving your athletic ability for any GPS or CHS competitions or competing in Weightlifting or Powerlifting.

**Jack Horton, Year 12, with Kurt Rich, Strength and
Conditioning Coach**

The School Plan 2018-2020

'Sydney Boys High School has autonomous learning, more sophistication in reading and writing and promoting excellent teaching as its major priorities. We intend to intercept entropy and refresh teaching and learning and administrative practices at High'. For the next triennium we will focus on: engagement and meaning, lighting up literacy and skills for life.

The rationale at High is to ensure there is a holistic approach to student growth, incorporating the four intelligences: IQ, PQ, EQ and CQ. We operationalise our goals through well-researched and acclaimed models of organisation and pedagogy. Martin Seligman's contribution to positive psychology is very significant. His PERMA model has been pursued at High for a number of years. It takes time to change a culture from a primary focus on what is being taught to one where what is being learned is the priority. Our focus is on teaching students rather than subjects—a significant shift.

Positive emotions are strengthened when students enjoy going to school. An important aim of ours is to make school an interesting and rewarding place to be and to belong. Positive relationships

are enhanced through increasing student choice, voice and autonomy in learning. Self-determination in learning builds engagement with the process and the place where it occurs. Our three electives structure, Year 10 camp and end-of-year activities give students completing Year 10 a greater sense of agency. Our student wellbeing program encourages participation in a wide range of peer-to-peer activities through school and community service and school committees established to further causes. Engagement is also fostered through participation in co-curricular activities and team sports. Connection to school through interactions with people and being immersed in activities grows stronger and brings with it a broader scope to the meaning of schooling. Learning becomes a personal, group and community endeavour. Student voice is encouraged through TTFM and Year 12 exit surveys. We analyse the results of these surveys closely and the insights gained inform school planning. The point of all our efforts is to enable students to feel a sense of achievement—preferably every day they come to school.

Dr Kim Jaggard Principal



If these walls could talk...

When I chatted with some familiar faces at High I discovered that although some things at High have changed, many things have remained the same. Interviewing some of the Old Boys who left and came back (or never left) and some of our teachers who have spent most of their careers here, we find that passion for the students and a deep affection for educational excellence as well as the notion of the scholar-sportsman are strong themes. Opportunity for advancement and personal development inspired these 'men who never left' to make Sydney Boys High their home. I discovered not just their years of tenure at High and the chronology of their careers, but I was also treated to some great stories of the characters that make High a unique and extraordinary school. There were stories of gifted young men who came into the school and exceeded even their own expectations—those who played rugby and rowed for Australia; played basketball professionally; won International awards for Visual Arts; were awarded OAs and OBEs; won film Oscars and one who became the Governor of NSW. It was almost as if the walls could talk.

When asked what inspired these men I heard about the High culture and friendly staff. They were deeply affected by the strong sense of community, gratitude of the students and continued pursuit of excellence. Dr Jaggar and his staff and their passion for education and many hours of commitment to the students were mentioned frequently.

Mr Mark Gainford, Senior Teacher, Maths, started teaching at High in 1975. After attending North Sydney

High, and going on to gain degrees in chemical engineering, science and teaching, he had an interest in pursuing his teaching career in a similar school. Although he was not a rower, his friend had an interest and recommended that Mark try coaching at High. This resulted in 42 years of coaching and helping to manage the rowing program. A former house master at Scots and Shore whilst teaching at High, he could fill volumes with his memories of boys, their gifts, talents and struggles. He remembers the maths genius of many boys, and notably taught Declan Gorey who went on to study at Trinity College, Cambridge. Currently the Secretary of the AAGPS, Mark says his love for sport and the GPS is one of the main reasons he has stayed at High. The photo above shows Mark in action with the 13As back in 2003. For him, seeing some of our Old Boys such as Shane Serhon, Ryan Moar and Rod Mounjed through the GPS sports program is always enjoyable.

Former rugby star, sports administrator and long-term teacher, **Mr Mick Aldous** finds that he is inspired by all who have worked hard to make High the wonderful place it is. He feels he carries the sporting chalice for some of the Old Boys like Graeme Anderson, Paul Villier and Tim Musgrove. His first lesson as a young student teacher at High was teaching the boys of the '85 class how to dance (not his finest memory as a teacher). He returned to High as a casual teacher in 1991 and continues to work here as he is passionate about the opportunities students receive at High. Mick also met his lovely wife here, English teacher Ms Julie Eggleton.

Mr Geoff Stein attended High from 1967-1973 and played in the 1971-1973 GPS Premiership-winning 1st XV Rugby teams. After obtaining his first degree, Geoff went to college in California to gain a BA and MA in PE. On his return to Australia, he worked in a few other schools before he took the opportunity to become a Head Teacher at High in 1998. Stein suggests the school's ethos of providing opportunities and the boys making the most of them has 'got into his blood'. He is proud of the school's wide and inclusive sporting program and the boys utilising sport and fitness to be well-rounded, healthy and happy. Geoff enjoys supporting students in setting their personal sports goals such as the 1.6 km run. A teacher who really made an impact on Geoff was his PE teacher 'Flash' Fielding, who showed him that you could continue your enjoyment of PE by teaching it. Geoff also fondly remembers the positivity of a former student Lachlan Mitchell who had a 'never give up' attitude despite losing 115 to nil at the lowest point in a rugby season. It is that spirit of tenacity we often see at High. He indicates that although some things have changed, the attitude of the people at the school has never changed and that he has the 'best teaching job in the world'.

Mr George Barris attended High as a student from 1996 to 2001. After completing his degree at UNSW and concurrently rowing at Sydney Rowing Club, George was a rowing coach at High from 2004 to 2008. He was pleased when he was offered a role as a Social Science teacher in 2010 and has enjoyed working here ever since, taking on the role of MIC Rugby for several years and then MIC Rowing. He credits the inclusive nature of the school, where every boy has a place and the scholar-sportsman ideal is evident. A son of Old Boy, current teacher and legendary Rowing Master Con Barris, he has a strong link to the values Sydney Boys' High upholds.

When the students visit the Help Desk in the new ICT area they will meet two of our 'younger Old Boys' who have been working to modernise the IT facilities in the school: Mr David Isaacs (Systems Administrator) and Mr James Rudd (Network Administrator). Both were early adopters of Information Technology as students at High and are using their knowledge, passion and skills to support the current students at SBHS.

Mr David Isaacs attended High from 1998-2003 and became the school's website manager whilst studying for his Software Engineering and Law Degrees at UTS. His role has developed in line with the exponential global growth in technology and

he feels like he is a part of the High family as the role he holds has developed to become more fascinating. The staff who take on co-curricular roles at the school inspire him as they go above and beyond their mandates and he names the late John Fittler as an inspirational teacher. Students at High are encouraged by David to share their ideas and projects regarding technology and he has spoken to Robotics and Software design students about IT. An opportunity to give back to the community and his old school has been a key motivator for David's work at Sydney Boys High.

Mr James Rudd was a student from 1996-2001 and attributes his continued enjoyment of and connection to the school to the great school culture and friendly staff. As his father and uncle went to High, James has a deep connection to the school. Early on when he was in Year 7, James was involved in the first Mac Lab in the school run by Mr Alan Woolnough in room 204. Unfortunately, the Mac Lab was destroyed by the 1999 hailstorm after flooding came through the damaged roof. While helping to clean up the computer lab following the storm, James found a possum sheltering between two Macs! During his time studying at UNSW, James worked as a network specialist at High and stayed to take on a permanent position. More recently, James has provided some open source to other schools for their recording of data for the various school carnivals.

These are just a few of the many stories I have heard in my first weeks here at High. I would like to thank the staff I spoke to and look forward to hearing and sharing more stories from the High Family.

Diane (Williams) Harapin, Director of Development



A Tale of Two Captains



Jon Isaacs, School Captain 1967-68 (pictured left), recently delivered an address at the Foundation Day Assembly and inducted the 2018 prefects. Archie Fox, School Captain 2018, then addressed the assembly.

Michael Fischer from the Old

Boys Union sat down with both Jon and Archie and spoke to them about being school captains at High.

Michael: Well, thank you Jon for this chat. Can we begin with a brief outline of your life since leaving High? A pleasure. Well, when I left school I did the obligatory Arts course, with Honours, majoring in Philosophy. And my specialty was Logic so that's how employable I was! Then I actually drove a taxi! I then moved to Darwin to run a branch of the Trade Union movement and led the Labor Party in 1977 and had my shot at politics. Moved back to Sydney with my wife and kids and got a job in the NSW Public Sector with Aboriginal Affairs. I had the absolute privilege of working with Pat O'Shane and wrote the Aboriginal Land Rights Act. Very proud of that! I then became the state's Deputy Chief Commissioner of Taxes and then ran the Royal Blind Society for nine years and it was one of the most enjoyable and stimulating jobs I've had. I decided to go out on my own after 20 years with others and started coaching and mentoring executives as a profession. I also sat on various boards in both the private and public sector.

Michael: Okay, thanks. So how did six years at High prepare you for that eclectic career?

I came from a family where learning was highly valued and I was lucky to have good teachers and mentors at High. I came from the north side of Sydney so in that sense I was a bit of an outsider. So many of my peers came from the eastern and south-eastern suburbs. But even as something of an outsider there we just so many things to do. There was every opportunity under the sun. In my first year I was in the debating team, I played chess and of course there was cricket and other sports. What did it teach me? Well, relationships are just about the key to everything so my years at High certainly taught me that. And we had very good teachers. I came from a family where teachers were an absolute in terms of values and I had such good teachers and mentors at High. And they showed me the value of good teachers. It wasn't just about learning—it was about forming good relationships. And of course the relationships

with the guys...all the good guys, the great teachers and the strong values we were taught.

Michael: You were in a fairly unique position in that your year was the first year to do six years at high school. And consequently, you were school captain in 1967 and 1968! Yes, we were told in primary school that the Wyndham Report included not five, but six years of secondary education, so we just accepted it. There was no bitterness, in fact we felt quite special. When our Fifth Form maths teacher, Geoff Ball, showed us the new syllabus and we thought, 'Wow, this used to be university work', it was exciting. He was a great teacher.

Michael: Jon, what are your fondest memories of High? Without doubt, the opportunities, the friendships and the relationships. Of course also the sport. I mean we thought, how good is this? We play sport on Wednesday against schools in the CHS comp and then on Saturdays we play Iggies and Joeys and Scots and the GPS schools. We felt unique. And as I said before, the quality of the teachers was just so good. We just had a ball at High. Fantastic times.

Michael: So Jon, if your neighbour's boy was starting at High in 2018, what advice would you give him?

Well, I'm just stunned and delighted at how good the school is. The opportunities are endless. You know, I spoke recently at the Foundation Day Assembly and the Prefect Induction and the quality of those guys just blew me away. Did you read Archie's speech? The intellect, the youthfulness of those student leaders just blew me away. I take my hat off to the teachers and the principal for what they do for the students. We went on a tour of the school—the new buildings, the grounds, the facilities. And most of all Michael, I think the values that are taught at the school, then and now. Just fantastic.

Michael: Thanks for your time today Jon.

Michael: Archie, thanks for taking the time for this chat. Firstly, how does it feel to be selected as School Captain of Sydney Boys for 2018? Really humbling. I didn't really expect it and when I was named, it was such a shock. So yes, really humbling.

Michael: Is there any aspect of the role that you are really excited about? The opportunity to influence the younger boys. Last year's captain organised the feminist video and that had a huge impact. So the opportunity to do something like that and influence the boys' thinking. And of course the honour of being captain of such a famous school.



Archie Fox (School Captain 2018) with Alex De Araujo and Justin Lai

Michael: Archie, what have been the highlights of your years at High? Actually I was a late entry to High. I actually did a few days at Randwick Marcellin. I missed out on the initial intake. So getting the call after a basketball trial was a real thrill. But I didn't stay with basketball—I switched to rowing and rugby. I'd say rugby is my main sport now. I've already played two years in the First XV—Years 10 and 11.

Michael: What subjects are you studying for the 2018 HSC? I'm doing Four Unit Maths, Three Unit English, Two Unit Physics and I've already done Music. So I'll get my Music results in mid-December.

Michael: And which of those subjects are you most passionate about? Maths without a doubt...I've always loved Maths.

Michael: What are you hoping to do in 2019? Uni? Gap Year? I'm looking to do my SATs for America in May next year so maybe go to a college, get a job over there or looking at UNSW here. Maybe a partial scholarship for sport.

Michael: Having been at High for five years, what do you think makes it a unique school? Without doubt, the boys. There's such a mix of kids there and some travel long distances. I think the demographic at the school helps boys like me to open our eyes to new cultures, new experiences. And there's just so many opportunities at High—sporting, academic, cultural.

Michael: Have you been aware of any previous school captains at High? If so, have they influenced you in any way? Last year's captain, Hugh Bartley, lives locally so we travelled together on the bus. And the previous year's, Will Chen, we played together in the First XV. So, just chatting to them about their role and responsibilities. And even before that, Luke Hoad, he sort of helped me with maths. He sort of mentored me. Hugh in particular gave me tips on writing speeches and so on. Very helpful. And in 2015 we went on a basketball tour of the US and met up with the 2013 School Captain Shuming Wang, who's over there at UCLA.

Michael: What advice would you offer the new Year 7s in 2018? Just grab every opportunity you can—debating, public speaking, athletics, rugby, football, whatever. Just embrace it all. There's so much on offer.

Michael: Well thanks for your time Archie. Best wishes.

SBHS Tennis Makes History



Hikaru Ikagami, Antonio Li, Andre Putilin, David Deep (Coach), Samuel Yu (Captain), Mathew O'Sullivan, Khobi Deep

The 2016/17 season was unprecedented with two teams winning a double premiership for the School.

In the 2016/17 GPS season our First Grade boys went through the season undefeated—claiming the 2016/17 GPS title and breaking a 15 year SBHS premiership drought!

History was made in 2016/17 when we won the Second Grade title which was the first ever in tennis for SBHS. In the same year the boys also won the Stan Jones Cup in the CHS competition.

We are looking forward to another great season this year.

David Deep, Coach, Tennis

From the Chair of the Sydney High School Foundation



2017 was another year of progress for the Sydney High School Foundation. Major achievements included: strengthening the financial sustainability of our sports facilities; completing funding arrangements for the Governors Centre Project; the highly successful 'Wall of Gratitude' Annual Appeal; and reorganising our charitable funds to foster the new long-term philanthropy program to be launched next month.

The Foundation plays a vital role in facilitating many of the activities and opportunities provided by High as a leading public high school and a GPS school. Separate from the School but working closely with the Principal and the school community, the Foundation manages: the Outterside Centre educational facility and rowing sheds; the licence for use of the McKay Playing Fields and Fairland Pavilion; the tennis court complex; the High Store; the 50% interest in the Governors Centre Project; the SBHS Philanthropy Program; the Building Fund; other charitable trust funds for sporting facilities, scholarships and student support; and the school art collection.

These are facilities and resources that no other public school enjoys, provided through the extraordinary efforts and generous donations of many previous generations of parents and Old Boys. With the help of the school community, the Foundation's task is to sustain and extend these resources to help nurture current and future generations of students.

The Foundation would like to thank the whole High staff, parent and Old Boy community for its generous assistance in 2017. In 2018, we look forward to further progress, supporting the inspirational and holistic education provided by our unique school.

Geoff Andrews
Chair, Sydney High School Foundation Inc.
Old Boy (1964) and former parent
(Christopher 2008 and David 2012)

New Philanthropy Program

The Sydney High School Foundation will soon launch its new long-term philanthropy program Higher Vision - Opportunity for Excellence.

The new philanthropy program is inspired by the School's vision, Opportunity for Excellence, in which every boy has the opportunity to achieve to his potential over the full range of his talents. We want to build on High's 135-year history of developing exceptional, holistically-educated scholars — renaissance men who are leaders, high achievers and intelligent all-rounders contributing to our society.

With the remarkable support of our parent and old boy community, our 50% (\$5 million) share of the funding for the iconic new Governors Centre multipurpose facility is now in place and construction is expected to commence as soon as the legal arrangements with the Department of Education are completed.

Now, our objective is to raise \$5 million to deliver other opportunities for excellence in five more vital areas:

- Learning support including digital classroom technology
- Scholarships and bursaries based on need and merit
- Sports facilities including McKay and Moore Park upgrades and access
- Music, performing arts and debating facilities and equipment
- Leadership and outdoor education programs.

High is unique among public schools in providing both academic and co-curricular opportunities for excellence, using facilities and resources that are not funded by Government. Instead, High is a self-help school where extraordinary philanthropic support by generations of parents and Old Boys has made the difference.

To foster our community's support, the Foundation has established a Development Office to manage the philanthropy program and reorganised its charitable funds to facilitate tax-deductible giving for buildings, sports facilities, scholarships and student support and assist the making of bequests.

For further information, please contact the Foundation's Director of Development, Diane Harapin, on 9662 9330, or HarapinD@sbhs.nsw.edu.au.

If you would like to make a donation now, please do so online at www.shsfoundation.org.au or return the form on the following page.

Introducing our New Director of Development



Diane's interests include enablement, philanthropy, business and technology. She has extensive experience in not-for-profit management, sales, marketing and event management, branding and the media.

Sydney High School Foundation and the Sydney Boys High School Fundraising Committee recently announced that Mrs Diane Harapin has been appointed as the Director of Development for the Foundation. In this role, Diane will lead the Sydney Boys High School Philanthropy Program and manage the Foundation's Development Office.

Diane will be working with Peta Woods in the Development Office, taking over from Gavin Thomson, who we thank for his valuable contribution and dedication to the School over the last two years.

Diane's passion is the not-for-profit arena having spent ten years in governance, fundraising and quality assurance for charitable organisations. Until recently, she was the CEO of the breast cancer surgical group, the BreastSurgANZ Society and ran their adjunct Foundation for Breast Cancer Care. Previously, she was the founding CEO and a Board Member of National Adoption Awareness Week and a Board Member of the Cambodian Children's Trust. She was also funding coordinator for the Sunrise Children's Village, Cambodia.

Diane started her professional career as a school teacher. She then studied leadership, management and educational administration at the University of Sydney, obtaining a Master's Degree with Merit in Administration and Management in Education, before moving to Asia to manage an IT training facility. She also holds a MPhil in Education Law, a BEd, a DipEd, and a Cert IV in TAAS.

Diane, a Sydney Girls High School Old Girl, has a son at Sydney Boys High School and her husband Paul Harapin (1983) is a High Old Boy. Together, they enjoy raising four very busy children.

The Foundation and the Committee welcome Diane to her new role and look forward, under her stewardship, to the continuing growth of philanthropic support for the School's co-curricular facilities and activities, unique amongst public schools.

Diane and Peta can be contacted on 9662 9330 or development@shsfoundation.org.au.



THE SYDNEY HIGH SCHOOL
FOUNDATION INC
www.shsfoundation.org.au
ABN 62 078 650 439

DONATION FORM

I would like to support the inspirational and diverse learning programs at Sydney Boys High School

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Address Email Address

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I am an Old Boy of SBHS My leaving year I am a parent My son's name is My son's year is

Payment details of my tax-deductible gift to the Sydney High School Foundation Advancement Fund

Amount \$ Or \$100 \$250 \$500 \$1000 For I would like to make this a monthly gift

Student Bursaries Digital Classrooms Where most needed

Visa Mastercard AMEX Cheque (to be made payable to the Sydney High School Foundation Inc.)

Card Number Expiry

Signature

Name on Card

We will send a receipt and acknowledgment when we receive your donation.

- I would like my donation to remain confidential
- I would like to know more about leaving a bequest to the Sydney High School Foundation Endowment Fund

Please see www.shsfoundation.org.au for our Collection Statement.



New ICT SUPPORT HUB

The idea for a new Information and Communications Technology Support Hub began as a part of our periodic review of the school's ICT service platform and its service delivery. Formerly, the school's ICT support function operated from a number of different locations. With an increase in staff and no designated space previously provided for ICT, the need for a combined space became apparent.

The ICT Manager, John Prorellis, and Dr Jaggar championed the idea of a new space and the resultant plans were quickly drawn and approved. In February 2018 our new ICT Hub opened. Through our service desk we support 1200-plus students and 150-plus staff. For the first time, all student support was conducted through a single counter.

The school has a comprehensive 'Bring Your Own Device' program, used as a model for other schools. While we can ideally eliminate many student support interactions by improving our communication, having a dedicated support position for Bring Your Own Device is a crucial part of its success. Approximately 100 students stop by most weeks with a wide range of devices running on Windows and Mac presenting a range of issues to resolve. Although 80

per cent of students have one of the top five or six models of device, the remainder have many other configurations. While this sounds unwieldy, because the school's program defines a minimum standard of hardware, most issues concern software and can be resolved quickly by directing students on the path to fixing the issue themselves. They learn something and we can resolve issues quicker!

Our next exciting project is to continue developing the ICT capability throughout the school in line with the vision, *to provide a public education-leading environment for the purposeful integration of technologies into learning spaces enabling twenty-first century learning in parallel to conventional teaching.* Projects such as the new Hub are only possible due to the generous donations of parents and Old Boys to the building fund. If you are interested in visiting the Hub please take one of the school's tours; if you are interested in donating skills, resources or funding for learning technologies and setting the boys up for advantage in the future please contact us at it@sbhs.nsw.edu.au.

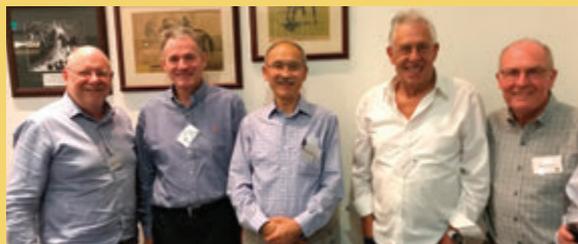
David Isaacs, James Rudd and Michael Silva
ICT Staff

The Class of 1967 celebrates their 50th Reunion

Sixty-three members of the Class of 1967 gathered at the Tattersalls Club for dinner on 11 November 2017 to celebrate their 50th Reunion. It was a fabulous night of remembering and reconnecting.

Wayne Donaldson led the group in a rousing rendition of the school song and Jim Pike compered a very entertaining segment titled 'My Most Amusing Vivid School Memory'. The event raised \$1000 for an inscribed brick for the Governors Centre and donated an additional \$144 to the Phillip Day Memorial Scholarship.

The OBU is here to support any reunion organisers and would like to receive photos and reports from the reunions.



Dennis Sinclair, John Bullock, Chee Yee Kwok, Ian Falson & Ray Brooks

The School community would like to acknowledge the generous support of the following donors to the 2017 Annual Appeal for the Wall of Gratitude and for other philanthropic purposes as well as the many other donors who elected not to be publicly acknowledged. All donors should have received an email acknowledgement containing a tax-deductible receipt. If you require any information about your donation, please contact the Development Office on 9662 9330 or at development@shsfoundation.org.au.

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CALENDAR

ANZAC Day Service	13 Apr 2018	ICAS Science Competition	29 May 2018
Last Day Term 1	13 Apr 2018	Years 7, 8 and 9 Dance	31 May 2018
Anzac Day	25 Apr 2018	University Information Evening, 6:00pm	31 May 2018
Staff Development Day	30 Apr 2018	GPS Winter Sports Assembly	1 Jun 2018
First Day Term 2	1 May 2018	Sport: SHS v TKS	2 Jun 2018
Year 9 Half Yearly Examinations	1 May 2018	Eastern Suburbs Cross Country	5 Jun 2018
Year 11 Half Yearly Examinations	4 May 2018	Queen's Birthday - Public Holiday	11 Jun 2018
Debating: SHS v RBHS and Knox	4 May 2018	Parent/Teacher Night Years 9 and 12	12 Jun 2018
Sport: SHS v TSC and SIC	5 May 2018	Year 12 Assessment Examinations	13 Jun 2018
Year 10 Half Yearly Examinations	7 May 2018	Zone Athletics	13 Jun 2018
Debating: SHS v SCEGGS	11 May 2018	Sydney East Area Cross Country	13 Jun 2018
Sport: SHS v SGS and SPX	12 May 2018	ICAS - Writing Competition	14 Jun 2018
Mothers' Day	13 May 2018	Sport: SHS v SJC	16 Jun 2018
SHS Cross Country Carnival	14 May 2018	Joint P and C Meeting	21 Jun 2018
P and C Meeting	14 May 2018	Sport: SHS v NC and TAS	23 Jun 2018
National Assessment Exams	15 May 2018	Parent/Teacher Night Years 7 and 11	26 Jun 2018
National Assessment Exams	16 May 2018	Melbourne HS Exchange	27 Jun 2018
National Assessment Exams	17 May 2018	Parent/Teacher Night Years 8 and 10	2 Jul 2018
Sport: SHS v Shore and TSC	19 May 2018	Last Day Term 2	6 Jul 2018
Year 7 Half Yearly Examinations	22 May 2018	Interschool Ski Competition	18 Jul 2018
Year 8 Half Yearly Examinations	24 May 2018	All Schools Rifle Competition	21 Jul 2018
Sport: SHS v SIC and NC	26 May 2018	Staff Development Day	23 Jul 2018

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