

THE SYDNEY HIGH SCHOOL



THE RECORD

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The Record 2017



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Volume CVII

Editor's Comments

Welcome to the 2017 Record, which tracks and celebrates the extraordinary events and achievements since Remembrance Day 2016 at Sydney Boys High School. This edition is a beautiful chronicle thanks to the stunning photography of students and teachers. Photographers Owen The, Sarah Kim, Raghav Ramanathan, Ronald Luo, Daniel Cai and Oliver Gao have all endeavoured to achieve an increasingly professional standard in our creative work. The "Meet the Prefect" portraits, taken by Daniel Cai, are a welcomed addition to the Record. James Rudd has taken drone aerial images, providing a fresh perspective of the school. Mark Gainford and Taryn Evans have ensured all group and team photos are accurately captioned, an enormous task. Robert Dowdell provided the accurate salvete, valete and class lists, a painstaking job. Teachers, students, parents and community members provide reports which reflect on sporting achievements, academic endeavours and involvement in the many activities and services available to students this year.

I thank all report authors for their serious and thoughtful reflections, complying with guidelines and meeting deadlines. The Principal, Dr Jaggar, continues to provide thoughtful speeches on a diversity of topics. His continued enthusiastic support for the ever-growing Record has ensured that it accurately captures the vibrant and broad opportunities available to students at High.

The 2017 Record includes new initiatives such as Women's Week and the Na Ngara Collection launch. There are many inspiring speeches contained herein, but be sure to read the memorable and poignant International Women's Week Assembly addresses.

Many thanks are due to Zane Hilder and his exceptional team at Rockstar Memoirs who have continued to deliver a stylish publication.

Jennifer May
Editor



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Mr D Comben BSc (Syd) BTeach (UTS)
Mr R Gifford BEd (Syd) (Year 11
Adviser)
Mr D Huynh BDes (UNSW) M Teach
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Mr J Prorellis BEd (Syd) – Head
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School Administrative Support Staff

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Manager
Ms B Ashton
Ms A Dilling
Ms L Dwyer
Ms S Francis
Ms M Glenn
Ms L Graul – Archivist
Ms C Meaney
Ms D Milne
Ms C Northey
Ms J O'Hare
Ms R Robson

Ms C Rodakis – School Learning
Support

Ms S Schlederer
Mr D Te Rata
Ms M Thomas
Ms C White

Ms L Williams – Executive Assistant
to Principal

Technical Support

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– Webmaster IT Support
Mr J Rudd BEng (Hons) BSc (Comp)
(NSW) – Network Administrator
Mr M Silva – Technical Support Officer

General Assistants

Mr G S Carlyle
Mr J Crampton

Groundsman

Mr B Harrison





Staff

Back Row: Mr P.Scrivener, Mr M.Cotton, Mr C.Harvey, Mr W.Baldock, Mr P.E.Coan, Mr D.Comben, Mr J.Rudd, Mr T.Dolan.

Fifth Row: Mr E.Choy, Mr R.Gifford, Mr B.Jackson, Mr D.Huynh, Mr X.Shirley, Mr J.Ohlback, Mr G.Tesoriero.

Forth Row: Mr M.Aldous (Acting HT Sport), Mr P.Parker (HT Mathematics), Ms E.Stephens, Ms J.Millar, Mr A.Fuller, Mr D.Drivas, Ms W.Zhang, Ms J.Curry.

Third Row: Ms S.Gordon, Ms S.Schleuderer, Ms C.Rodakis, Ms J.O'Hare, Ms J.Eggleton, Ms F.Richards, Ms M.Gentias, Ms N.Luu, Ms J.Cook.

Second Row: Ms J.May (HT Creative Arts), Ms S.Millett, Ms L.Stewart, Ms E.Apostolides, Ms C.Pride, Ms R.Fong, Ms J.Leong, Ms S.Kim, Ms R.Miller, Ms J.Chan (HT Welfare).

Front Row: Ms M.Rigby (HT History), Mr P.Loizou (HT Social Science), Ms R.Dam (HT Industrial Arts), Mr R.Dowdell (Deputy Principal), Dr K.A.Jaggar (Principal), Ms R.Powell (Deputy Principal), Mr G.Barris (HT Administration), Mr J.Prorellis (HT Administration), Mr G.Stein (HT Physical Education)

Student Executive



Hugh Bartley, School Captain



Lucas Wong, Vice Captain



Darmesh Sharma, Senior Prefect



Prefects

Back Row: A.Prasad, F.Wang, C.Fisher, M.Whittaker, J.McCahon-Boersma, K.Shivakumaarun, C.Chang, N.Sun

Third Row: E.Zhou, K.Guo, D.Tian, R.Yi, P.Pan, A.He, H.Li, J.Zheng, R.Gu

Second Row: C.Won, R.Luo, G.Ge, T.Li, R.Prabhu, K.Wang, N.Zhang, D.Ho, S.Afsar, Z.J.Ye

Front Row: A.Chow, A.Razmi, L.Wong (Vice Captain), Dr K.A.Jaggar (Principal), H.Bartley (Captain), Mrs M.A.Rigby (MIC Prefects), D.Sharma (Senior Prefect), D.Yan, D.Nguyen

The Class of 2017: Principal's Farewell Message

It has been a very busy six years for the Class of 2017, with many activities undertaken, achievements logged and important milestones met along the way. There were many notable achievements by Year 12 students. Stephen Young was selected in the NSW All Schools tennis team which won the Pizzey Cup national teams' title. Luke Schroeder was picked in the NSW U20 basketball team. High won the CHS Knockout in volleyball. Calvin Xu, Shane Chen, Ray Gu, Benjamin Coan, Wanyu Tang and Jon Luo were in the team. They were also chosen as regional representatives for Sydney East. Benjamin Coan represented NSW in the Oceania U19 volleyball Championships in Tahiti. John Tian represented at the National Schools Team championships in foil and sabre. Wanyu Tang, Danny Yu, George Ge, and Aaron Tang were members of our first ever second grade tennis team to win a GPS premiership. James Jiang and Wen Tao Ruan were members of the rifle shooting team which won the All Schools Competition. Louis Saunders won the NSW Dr Evatt Competition

Our Combined GPS representatives from Year 12 were: Stephen Young (tennis), Sabesh Muruganathan (cricket), Luke Schroeder and Tim Jeffrey (basketball), Jake Rowlands and Kevin Guo (swimming) and Nathan Wong (rifle shooting).

Back in the second half of the second century, Marcus Aurelius, Emperor of Rome, wrote a series of notes or letters to himself, to help him to rationalise his way of life and to direct his activities. He was the most powerful man on earth during Rome's Golden Age yet he fought against self-indulgence and the temptations to abuse power. He was a contrary example of Lord Acton's principle about power corrupting. His 'Meditations' have survived the test of time and remain the original and best of the self-help genre for students of self-improvement. In Book Five Marcus Aurelius puts forward the proposition that we should "display these virtues that are wholly in your power – integrity, dignity, hard work, self-denial, contentment, frugality, kindness, independence, simplicity, discretion, magnanimity...". A person does not need any particular intelligence, social or economic status or training to exhibit these virtues. All you need is the desire to lead an upright life

While it might be said these days that it is inappropriate or even quaint to revive tenets from the stoic tradition, I feel that these words ring true today. People have not changed much over the millennia. Every one of you, as you transition

into university and adult life, has the power to hold course to a moral compass, guided by fundamental values. No skill or talent is required, except to use your 'directing mind' to control your actions, so that you can walk upright and choose the right path. Marcus Aurelius provides an example. If you do a kindness for another person, do not expect any return but be "like the vine which has produced grapes and looks for nothing else once it has produced its own fruit"... pass on to your next action "just as the vine passes on to bear grapes again in due season." The enacting of a virtuous deed is its own reward. Contemplate the other virtues in his list in the same light.

All of your experiences at High, in the classrooms, on the playing fields or socialising with your friends, have revealed some of these virtues to you. All of your co-curricular activities, assemblies, community service or social justice programs, have helped develop one or more of these values within you. You have the dispositions required to live fulfilling lives.

Take with you all the empowering words and actions of those who have taught you, modelled for you, mentored you or befriended you. You have within you now the means to become the men you want to be. Follow the right path and be guided by all the positive ideas and attributes you have encountered here.

I trust you will really enjoy the next phase of your education and hope that your parents, teachers and peers have prepared you well to undertake it. Good luck and best wishes for your futures.

*Dr K A Jaggar
Principal*



The Year Twelve Student Adviser Address

I would like to welcome Dr Jaggar, special guests, parents, teachers and friends. Above all I would like to welcome our 2017 Year Twelve students. It has been my great honour and privilege to have been able to guide and support such a caring, creative and talented group of boys. I would also like to acknowledge the hard work of Mr Jamie Kay and Mrs Ingrid Pepe who started off as Co-Year Advisers in 2012.

I recall meeting enthusiastic Year Six boys, nervous and excited about starting high school in 2012. You were encouraged to be involved in a variety of activities and to enjoy the opportunities offered by our school. I congratulate your willingness over the years to immerse yourselves into the culture of the school. This commitment to your school is evident in your participation Debating, Public Speaking, the Performing Arts and Music, Leadership programs and many other activities. You have approached school life with passion and enthusiasm. You have worked collaboratively, supporting each other in the classroom as well as on the sports field.

As your Year Adviser, I have been proud to see the guidance and encouragement you have given each other over the years. Your generous spirit through your dedication to numerous charity collections raising much needed money and showing great leadership and organisational skills is to be commended.

You have also proudly represented High in GPS and CHS sport, enabling you to make friends grow in confidence and experience the joy of winning and build resilience in defeat.



I have had the privilege and opportunity as a member of the school's football community to have witnessed this first hand. I am sure your sporting coaches are also proud of all your achievements.

I have admired the way you have all acquired and developed the knowledge, skills and values necessary to become fine examples of the spirit of Sydney Boys High and I am more than confident that you will all find unique ways to create interesting and rewarding futures.

I hope that you all continue to be involved with the school next year, sharing your wisdom and expertise with other students. I wish you the best of luck in the HSC and in all your future adventures.

Ms Mina Genias



Captain's Address

Of the countless speeches I've delivered in this uniform, this speech was undoubtedly the most difficult to write.

I'd say that after nearly 5000 classes, 1200 lunchtimes, 690 training sessions, 138 games of sport, 102 debates, 84 exams, 48 assemblies, 18 end of season dinners, 12 report interviews with Dr Jaggar and two musicals, this school has probably had enough of me!

However, I could never have had enough of this school. There's a reason Old Boys litter the sidelines of sports matches. There's a reason they can't resist sharing old photos of themselves sitting where you are, wearing what you're wearing. There's a reason many of us will be standing in here in 30 years' time, maybe with a few bald heads and maybe with a few boys of our own, reliving the good old days at High.

It's because we belong here. It's because we belong with each other.

I knew that I belonged here on a rainy day on Mission Field 6, when the 2012 13A football team won our first game for the school. I knew it in Year 8, when my class collectively wondered if we would ever get our SRPs back. I knew it in Year 9, on that legendary overnight history excursion to Canberra, when our whole grade notched up eight hours of sleep. Between us all.

In Year 10, it was transcending language barriers to teach our German exchange students the esoteric rules of our handball game. In Year 11, it was the feeling of responsibility when we became the oldest boys in the school. In Year 12, despite our video about feminism reaching 25 million screens around the globe in languages I've never even heard of, we knew there was nowhere else in the world we felt at home, apart from right here, with each other.

I recently took the time to browse end-of-season reports written in the school's Record. The one thing that really struck me was that each report ended in a similar way - "the team's skills have improved immensely and we're already preparing to overcome next year's challenges."

Wait - next year's challenges? For us, there's no next year. Suddenly, this is it. After representing High School at McKay, at schools across Sydney, in Armidale, Melbourne and even San Francisco, I'm done. We are done.

Perhaps our time here has helped us to answer where we belong. We're stronger, taller and faster. We can put



basketballs through hoops. We can write more persuasive essays and deliver more powerful speeches. We can tell you about the state of the Australian economy and solve complex calculus equations.

I'm not so sure that chemistry marks and erg times and the wide range of skills you've developed in this school will get you through life on their own. No, there's only one quality that will help you belong in every place you go in the world. It is the most universal quality fostered between these walls - character. Men of character are men who belong in the world.

A man of character who graduated from Sydney Boys High is one who shows his utmost kindness to everyone he comes across. He's humble in victory and gracious in defeat. He tells the truth. He stands up for what he believes in.

The Sydney High man of character might not be assertive and physically imposing, he might be sensitive and subtle. He might show his weakness at times. He's not afraid to tell people when he cares about them or to ask for help if he needs it.

The broad array of great men of character in the Class of 2017 proves that there's no one-size-fits-all. Sometimes we're going to make obvious, undeniable mistakes. That's normal. But we're going to recognise that imperfection is part of being a man of character. Imperfection is part of belonging.

I am so proud to say that Sydney Boys High School has made me more creative, more knowledgeable and more skilful. I am most proud to say that this school has made me a man of better character. We have all helped each

other to belong here, and we have all helped each other to walk out of here today and to start belonging in the world. Thank you to our parents, our teachers, our coaches, our office staff, canteen staff, IT staff, cleaners and everyone else who helped us belong.

It's been an unbelievable honour to serve as your Captain - thank you so much to Lucas, Dharmesh, the Prefects and all of you who supported our leadership this past year. The Class of 2017, who we are, what we've achieved, the friendships we've forged, those are going to live on in this place for much longer than we will. So to quote Dr Seuss: "Don't cry because it's over. Smile because it happened."

For the last time Sydney Boys High School, thank you and goodbye.

*Hugh Bartley
Captain*



Year Twelve Farewell Assembly Year 11 Address

It's an honour to be able to address you today, in particular the Year Twelve students, as today is your day. You have shaped this school with all of your endeavours and Year Eleven is proud to inherit it from you. For six years, you have shown tremendous High Spirit, not just in the classroom, but on the sporting field, in music, in debating, in community service and all of the other areas of school life.

I won't recite the long list of accomplishments. You know there were many and others will do that today. But I want to remind you of one thing.

The Class of 2017 consists of many quiet achievers who deserve to be recognised. Boys who roll up their sleeves when no one's watching. Boys who turn up to events that no one else turns up to. Boys who are just the right mix of polite and entertaining but aren't making sure the entirety of Facebook knows about them.

This isn't the boy who's scoring twenty points a game, it's the boy who's encouraging his teammates. This isn't the boy who is motivated by award scheme points, it's the boy who loves school events because they're great. This boy may not be on the SRC, or a Prefect, or even a First Grade team member, but he wears his school uniform with pride and he cheers for our teams until he loses his voice.

The quiet achiever turns up to school at 7.30 and he doesn't leave until it's dark. When he gets knocked over on the field he gets straight back up again, unless he's concussed.

No doubt you've been able to think of someone that fits this description. The person sitting next to you has probably thought of someone completely different. And that's a testament to the type of boys this school is saying goodbye to today.

Because when this boy wakes up tomorrow morning and he doesn't put on his blazer, he's going to be upset. I'm going to be upset. Because he won't be here to wear it with pride. But we can take comfort in one thing: the High Spirit of this boy lives on in the Year Seven kid he tutored in maths, the Year Eight kid he chanted with at High v Grammar, and the Year Nine kid he did charity work with.

Not all of you are this boy. I certainly am not. It's important to remember that you don't have to have the loudest voice in the room to be heard. Success and achievement at Sydney Boys High School isn't just about getting in the first paragraph of High Notes, or having your photo in the foyer. It's about getting the job done, and smiling while you're doing it.

My year has learnt a great deal from the Class of 2017. I particularly want to acknowledge the quiet achievers, who have taught us so much. Year Twelve: your education at this school has equipped you to achieve great things and I have no doubt you will. Thank you.

Archie Fox



Orientation Day



Principal's Address

It gives me great pleasure to welcome so many new parents and students to Sydney Boys High. To the parents, I anticipate you'll find terrific new friends and opportunities in our school family, especially if you get involved in your son's well-rounded education, something I strongly urge you to do. Our school thrives on volunteer work by parents, and we are so thankful that we have such a committed community supporting our boys.

To the students, you're about to become a High boy. But you may ask: what does that really mean? What is a High boy?

Well, for a start, a High boy is not one defined model student. This school has nearly twelve hundred diverse and interesting young people, from a whole range of backgrounds and with a vast array of different skills, opinions and talents. High boys celebrate differences between each other, and the only standards they hold to one another are standards of respect and kindness.

High boys are smart, witty and fun to talk to. They're also very motivated and have a knack for perseverance - when High boys are knocked down, they get right back up. They rise to challenges and they're often willing to give new things ago.

Furthermore, High boys work together. If you need some help, whether it be on the sporting field or in the classroom,

trust me, there's often someone close by who gives their best to back you up.

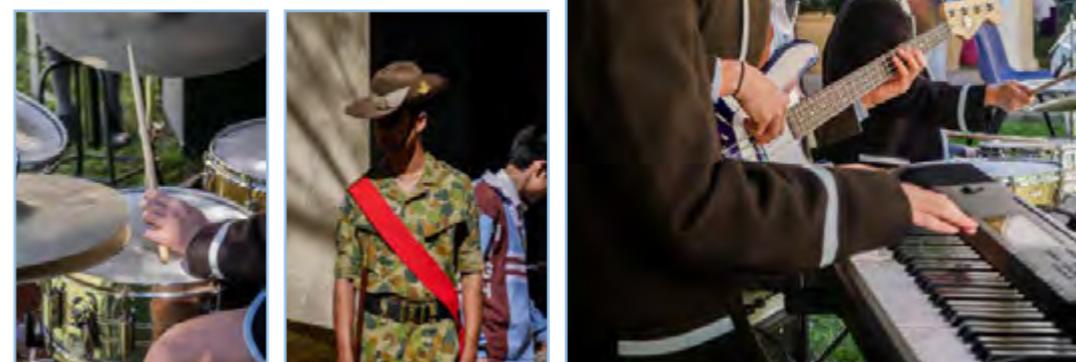
In addition, High boys get involved. This school has the broadest possible suite of opportunities for students to excel and enjoy themselves. High boys have activities before and after school, but they always manage to get their homework done.

Moreover, High boys love their school. They wear the crest with pride, they turn up to watch each other succeed and they'll do everything they can to give the school a good name. Even when they don't like something about the school, they'll find a way to fix it. The Student Representative Council, the Community Services Committee and the Prefect Body are all avenues for student-led initiatives to flourish.

Finally, High boys are definitely not perfect. They make mistakes, they sometimes act irresponsibly and look at things the wrong way. But they learn from that as much as they can, committing each day to make themselves better people.

This is what a High boy is, this is what you will be, these are the values you should uphold. Welcome to Sydney Boys High School. I have no doubt you will do our school proud, and I wish you all the best for the next six years.

Dr K A Jaggard





The Principal's Welcome Address to Year 7

On behalf of everyone in our extended High community – teachers, support staff, cleaners, coaches, Old Boys and volunteer parents, I extend a warm welcome to all new students this morning. We celebrate renewal each year by clapping in our Year 7 students, and look forward to clapping Year 12 students out as young men in 2022, in our formal farewell. We acknowledge and recognise your previous academic success, earning you a coveted place at High. You were offered enrolment after a rigorous ability test. We understand that each one of you is an academically gifted individual with a unique suite of natural abilities, skills and interests. Our task is to mould these abilities interests and skills into talented performances, in several areas of school life.

To the new students joining us in Years 8, 9 and 11, I offer you a special welcome from the High family. You were selected because of your all-round achievements in secondary school so far. You have demonstrated talent in a variety of activities or excellence in one and competence in others. We welcome you and expect you will grow as people and add value to the High culture. You have a great opportunity to establish yourselves at our school by quickly getting involved in the co-curricular program. I urge you, not to waste time waiting and watching. Get involved. Don't stick to only what you are good at. You need to grasp every opportunity. Get organised and be prepared to work really hard. Set yourself incremental academic goals and strive to achieve them. Focus on your own academic growth. Many people are ready to help you.

We have a school-wide BYOD policy. 'Information and communication technology' is integrated increasingly into the daily life of our school. Use your device and your researching privileges responsibly. Our teachers will be endeavouring to work closely with you to find out more about your preferred learning style and individual needs. We will be trying to improve your learning. We will be 'fussy about focus' in order to get more out of each lesson. We will need you to pay attention in class and participate positively in activities. We want you to relate respectfully to everyone at all times.

We will expect excellence from you not just adequate work. We 'care about compliance' – do all the work that is set for you. Our teachers will be concentrating on consistency in completing tasks in class and at home to the required standard. We are dedicated trustees of our reputation and success at High. Together, if we work hard and help each other, we can maintain and enhance our excellent outcomes.

I expect that you will all adopt our all-rounder culture and take advantage of activities at High. We want you to work hard, train hard and play hard. We will also expect you to give some of your time and effort back into school and community service. I expect all students to involve themselves in co-curricular activities - the Student Awards Scheme identifies the main ones available. Sport is a very important part of life at High. Our traditional involvement in GPS and CHS competitions makes us unique.

Sport training is offered at High on at least two afternoons. Membership of our weights room is excellent value for money. My strong expectation is that you will play competition sports on Saturdays. Participating in GPS competition is an integral component of our ethos. We focus on team sports for educational reasons – group cooperation, team building, goal setting, collaboration, time management, grit development, managing loss, resilience and motivation skills – these are most necessary in modern work contexts. We are trying to nurture 'future earning skills': problem solving, evaluating information, working in teams, communicating ideas and fostering creativity and innovation. You will have an assessment of these skills in various contexts included in your semester reports in the Junior School. For each boy we want to build: positive emotions about High, engagement with High programs, respectful relationships with everyone, meaning in all we do and a sense of accomplishment for sustained effort. At school and in class show your teachers, peers, all staff members and volunteers in activities the respect they deserve. Ask them for help. Be responsible for your own learning. The pursuit of excellence is a lifelong discipline. Let's pursue our goals hard but have fun, too. I wish you all a happy and prosperous life at High.

Dr K A Jaggan



Hugh Bartley

The School Captain's Welcome

Good morning everyone, but especially Year Seven, who I once again welcome to Sydney Boys High School. At your Orientation Day last year, I outlined to you what it meant to be a High boy. I said that High boys are intelligent, diverse, focused, reliable, committed, enthusiastic, entertaining and cooperative. I also said that High boys have their faults.

But every day at school they strive to learn something new, achieve something different or embrace a new friend. This may sound like vague mumbo-jumbo now, but when you're standing here in my position, after five years at this school and a unique identity shaped by your time here, I suspect you'll agree with me.

Because our education makes such a big difference. To us, and to the world around us. I'm going to give an example of that.

Last month, I had the amazing opportunity of travelling around the Middle East with UN Youth, and while our delegation was in Jerusalem, we visited a school.

Without diving down the rabbit hole that is the Arab-Israeli conflict, I'll make the point that virtually every school in Israel and the occupied territories is segregated, meaning that it either teaches Jews, or Palestinians.

The school I visited is called Hand-in-Hand. Ostensibly, it seems like a pretty normal school, with about 700 boys and girls from kindergarten to Year 12, with classrooms, sporting fields and an assembly hall.

So why, then, did some people set fire to this school in 2014? Because, unlike almost every other school in the country, Israeli kids and Palestinian kids are learning the same lessons under the same roof, in Hebrew and Arabic.

The students at Hand-in-Hand come from all neighbourhoods of Jerusalem, representing many ethnic backgrounds and many religions. And unfortunately, like many institutions which espouse diversity and pluralism in times of conflict and division, it's a target for politically and religiously radicalised groups.

These children know whether they're an Israelite or a Palestinian, whether they're a Jew or a Muslim or a Christian, but to them that's just a fact of life. It's not a reason to have a disagreement with someone and it's certainly not a reason to be violent towards them.

The sad truth of a profound, meaningful education is that eventually the harshness and division of broader society can dim your belief that the world is fundamentally a good place. As they get older, the kids at Hand-in-Hand school gradually understand the more nuanced and depressing aspects of the conflict they live a part of. What's particularly sad is that the Jewish students begin to see a much wider array of opportunities open in front of them than their Arab classmates do.

When the Israeli students graduate and serve their two-to-three years in the defence force, it is potentially foreseeable that they are pointing a gun at someone they sat next to in kindergarten.

Doesn't that blur the lines of the conflict? Doesn't that build bridges, rather than walls?

Very few kids I met at this school understood that their education was making such a big difference; that they were helping their nation towards a peaceful future; just by working together with others from different backgrounds. I saw students learning maths, playing football at lunch and just talking with their friends. It appears ordinary, but it isn't.

Education matters. When you learn a fact, the world becomes more meaningful. When you learn a skill, the world's problems become more solvable.

Visiting that school in Jerusalem crystallised my belief that education breaks down the oldest, strongest barriers and that everyone has the right to be judged on their ability rather than the colour of their skin, their gender or whichever god it is they worship.

We're so lucky to have access to the quality, public, selective education we're getting at Sydney Boys High School. And while Australia may not be as divided a nation as Israel, it certainly has problems which need fixing.

It's up to privileged young people like us to learn as much as we can about the world around us. We have a responsibility to take the opportunities we've been given through our diverse, well-rounded education and empower ourselves to empower others.

I'm not asking you to solve the Israel-Palestine conflict. Or the Syrian civil war. Or Indigenous disadvantage or gender inequality. Because you obviously can't do it... Yet.

But maybe your science class inspires you to a career where you end up finding a cure for cancer. Maybe your business studies class puts you on a path to utilising small business as a solution to developing world poverty. Or maybe your Friday-night debates lead you to believe that, despite what everyone says, government policy can be a force for good.

You and your education at Sydney Boys High School might inspire you to make a world of difference. Whatever your inspiration, you should be so excited about your next six years here. Because I am, and the world is too.

Hugh Bartley



Presentation Night



The Principal's Address



Special guest, Mr Grahame Campbell (SHS1960), Lady Joan Cutler, Mr Vince Del Zio (CEO Sir Roden and Lady Cutler Foundation), Prof. Ron Trent (President SBHS Council), Mr Geoff Andrews (Chairman, SHSF Inc.), Corporal Ben Elson ADF, guest presenters, staff, parents, Old Boys, and prize winners – thank you all for joining us this evening.

This year we celebrate having Killip Wing refurbished with new external downpipes and exterior painting. Also, the northern wall of the main building was painted, giving our presentation to Moore Park a much-needed facelift. An additional 23kw of solar power generation was added, thanks to the generosity of several High families. Our P and C paid for our sound and AV upgrade in the Great Hall.

High completed an external validation process against the School Excellence Framework where in all areas, we met or exceeded our self-evaluation status. Our inaugural 'Illuminate Festival' was a celebration of our cultural intelligence – in music, art, drama and film. Our first year of reporting specifically on student capabilities in problem-solving, evaluating, working in teams, communicating with others and creating and innovating, was implemented successfully. We are aiming to provide parents with a growth profile in these skills from Year 7 to Year 9.

At the 2016 HSC, examination targets for means were set for each course. Fourteen courses exceeded them and eighteen did not. In percentages of band 6/E4s targets for each course, twelve courses achieved their targets

and twenty did not. Our top three z-scores were earned by design and technology (1.59), drama (1.33) and PDHPE (1.327). The average ATAR for 209 students was 93.12 with just 76.6% of boys earning ATARs of 90 or higher. A high 8.6% of candidates earned <80 ATAR. Thirty-two boys who enrolled after Year 7 by means of our local selection scheme averaged 92.76 ATAR, just 0.5% below the 177 selected by SSET results (93.23).

Outstanding HSC individual results this year included Aidin Karahasan and Anthony Chen scoring maximum ATARs. In our HSC course top ten results, Aidin came 1st in physics, 5th in chemistry and 7th in extension 1 mathematics – an impressive consistency of excellent scholarship. Preetham Kadappu ranked 2nd in chemistry and 3rd in physics. In extension 2 mathematics, Amit Singh Deep was 6th and Kabir Agrawal 9th. Andrew Wu was 8th in chemistry.

While our HSC results overall were not up to our high expectations after a two-year period of growth, they were still solid and our co-curricular achievements, some of which are highlighted at the end of the printed program, were very strong. In particular, winning five GPS premierships and back-to-back GPS debating, is a notable achievement! We have installed a sign identifying the corridor space 'GPS Premierships Gallery'. We have had to commission a third GPS Premiers Honour Board. It took 67 years to fill up the first one and forty-two to complete the second one. I hope the third one will be the quickest! Our second grade premierships honour board has nine entries

since 2000. There were only seven earned between 1906 and 1999. We also needed a second honour board to record the names of more than 50 Old Boy university medallists.

To honour the spirit of the sportsman-scholar, this year I have instituted an award to recognise those boys who showed excellence in academics (an ATAR of 99.5) and sport (first grade GPS competition). The Scholar-Sportsman Award reinforces our core values by appreciating high achievers who maintain a well-balanced life by also representing the school at the highest level in a GPS sport.

We have acquired a new honour board commemorating CHS Blues recipients. I want to thank Mrs Elizabeth Phipps for her generosity in making this donation to recognise elite sportsmen, including her son.

Our school trophies were made in house this year. The school purchased and installed a laser cutter. Ms Dam sourced the acrylic and had oversight of the project. Mr Comben did the design work and the coding. Many hours of work were invested by teachers and current students, in particular, Jack Jiang and Shourov Quazi. Thank you to everyone involved.

This evening I would again like to share some thoughts with the graduating Year 12 group about the world High alumni are moving into. One doesn't have to be a Marxist historian to understand, that first social, and then political movements, have their genesis in changes to economic conditions. The globalisation of economic activity made possible by improved transport and the very rapid growth of technology, particularly in data storage and manipulation in devices, from mobile phones to mainframe computers servicing the cloud, has created international winners and losers. In developed countries, the winners are in services industries and those trading in the internet of things, the losers are in manufacturing. The proliferation of robotics in manufacturing has made many jobs redundant. Companies outsourcing and offshoring have benefitted developing economies by relocating labour intensive tasks to where there is cheap labour by global standards. Nowadays, our economic realities are grounded in interdependence and interconnectedness.

There have emerged political movements led by people who purport to represent the interests of those disadvantaged by globalisation – workers in traditional industries like steel making, car manufacturing and whitegoods. Populist leaders champion pushback against the effects of globalisation, appealing to nationalistic sentiment. They argue that the inexorable changes to



Dr K A Jaggan

economic life, occasioned by globalisation, can somehow be stopped, delayed or at least lessened, in their effects on the forgotten workers, who were the backbone of the superseded industrial economy. People who don't want the world to be the way it is are finding voice through politicians who say they have a solution – they can fix things and bring back the good old days. They scapegoat minorities and play to xenophobic tendencies.

Exacerbating the international situation is mass migration. There are more than 50 million refugees or displaced persons seeking resettlement and opportunity. They may well become the catalyst for the demise of the European Union. Individual governments have found the scale of movement overwhelming. International terrorists use porous borders to move freely between the Middle East and Europe. Public compassion is waning as the millions keep coming and the financial and logistic burdens on host countries keep growing. Unless sectarian, ethnic and terrorist violence in Africa and the Middle East is controlled or stopped by force of arms or negotiated settlement, mass migration will continue and force Europe to change.

The Trump presidency might prompt a 'rebirth of freedom' style backlash, with republican values reinstated: a renewed reverence for truth, a more sober patriotism, leaders more grounded in duty, a renewed respect for law, a greater commitment to tradition, and a deeper knowledge of US history. Alternatively, Trump might become 'a subject of horrified wonder in our grand-children's history books'.

Whatever happens in the USA, Australia needs international free trade and open borders. You will be entering the workforce at a time of great uncertainty and heightened tension, as China flexes its muscles in the South China Sea.

Australia is likely to face a forced choice dilemma in foreign policy – China for trade or America for military protection. As High boys, I expect you will have the flexibility, resilience and interpersonal skills, to thrive in an uncertain world, however it operates.

Congratulations to all our award recipients this evening. I wish the Class of 2016 good fortune, personal and professional success, and a fulfilling life in the years ahead. It was an honour and a privilege to serve as your Principal.

Dr K A Jaggard

The Occasional Address



Mr Grahame Campbell

I am a civil engineer.

Music has been a great asset for me in my career. It forces you to listen, work in teams and be on time!

I have written a book, 'Clarinet, Pipelines and Unforeseen places' largely to assess what I have been doing with my life but also to evaluate where engineering sits in our community. The book is in the school library and available on Amazon.

Everything around us has input from engineers but few people have any idea about how it is accomplished.

What are the processes which allow the work to be designed and built? The actual engineering, important as it is, often is a small part of the process.

You may have noticed that a tram track is being constructed

outside, along Anzac Parade. To my mind they are making a meal of it. When I was a student at this school I caught the tram twice a day and for tennis took the tram to Coogee on a Wednesday. You would think that putting the track back would be easy.

This brings me to the main theme of my talk. When I was sitting down there as a student, we had no computers, no smart phones and no internet. Nobody had gone to the moon. Today science is racing ahead with biotechnology discoveries, quantum computers and nano technology. When you leave this school the options for a career will be multiple. I marvel at the rich array of opportunities that will present themselves as you further your studies.

However, success will be only available when you understand the community, social and cultural context of your work. When I went to Indonesia for my first overseas assignment I had no idea of the environment in which I was working. I knew my engineering but had to spend a lot of time finding out what the local people thought of our mining project. Why were we protected by the army from the insurgents? No one could tell me who they were. Maybe they didn't exist, maybe the army was just keeping an eye on us. Did we need to worry about the local Toraja people?

This experience was repeated many times around the world. I was constantly amazed at the variety of reactions.

I was asked to head a team studying the collection of natural gas from the oil fields in north Iraq between Kirkuk and Mosul. I had never been to the Middle East and was living in Oklahoma at the time. I studied the history as I was aware of the ethnic tensions and recent Yom Kippur Israeli war next door. Everything seemed calm! When I arrived in Baghdad I was surprised to find a war in progress, the

Kurdish war, which was a proxy Iran/Iraq war. There were hundreds of thousands of troops fighting to the north east in the area covering my project. The key message here was there was no media coverage in the west at all. The world had hardly heard of the Kurds and had little understanding of their quest. How the world has changed with social media. We get daily reports of the siege of Mosul and the role of the Kurdish forces. This a key element in the world we currently in. The challenge for the public is to discover what are the facts and who creates the news.

Trusted sources may be hard to find.

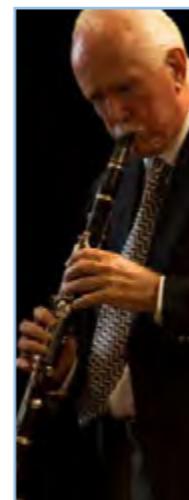
Surprisingly I found that playing tennis and music when I was living in other countries was a great asset to my engineering work. It gave me a grass roots opportunity to talk to people in a non confrontational situation.

At one time I was country manager for an American oil company in Trinidad and Tobago. My job was to supervise

the development of an LNG plant to sell gas to North America. It was a multi billion dollar enterprise. I also became the principal clarinet for the Trinidad symphony at the same time. These jobs would seem to be mutually exclusive. However my music gave me much more access to the local society and built trust with the government authorities. Trinidad has a long history in the oil industry, my project was completely new from a technology point of view. By spending time with the politicians and business community in a musical environment I was able to explain the key principles of our goals. Also I made some lifelong friends.

In conclusion, I would encourage you to explore culture in the world, people are amazing! Technology will race ahead at breakneck speed but keep an eye on the tram development outside and wonder why it is going so slowly!

Grahame Campbell



Academic and Co-Curricular Prizes

HSC

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| The Headmaster's Prize and Warnecke Trophy for DUX The G C Saxby Prize for Mathematics Extension 1 The Alan C Corner Prize for Physics The Paul Griffiths Prize for Economics | Aidin Karahasan |
| The P and C Prize for Second Prize for Third Preetham Kadappu The Henry F Halloran Diamond Jubilee Prize for Chemistry | Anthony Chen |
| English Extension 1 The Margaret Richardson Prize for English Extension 2 The James Morgan Memorial Prize for History Extension The Clarrie Martin Memorial Prize for Modern History | Vishal Karnamadakala |
| Latin (Extension) The Dr F W Doak Prize for Latin | James Goh |
| Music Extension The Headmaster's Award for Outstanding Achievement in the Arts | Andrew Wu |
| Music 2 The Headmaster's Award for Achievement in the Arts | Jayden Schofield |
| Mathematics The A B Piddington Prize for English Literature | Nigel Sun Richard Ding |
| The University of NSW Prize for Mathematics and Statistics | Amit Deep |
| Senior Science The Frank S Bradhurst Prize for Biology | Jayden Forday Nafis Rahman |
| The H C Fisk Prize for Ancient History | Benjamin Long |
| The University of Sydney Business School Award for Business Studies | Jeffrey Zheng |
| The M G Speedy Prize for Engineering Studies | Tony Dong |
| The John Henry Fraser Prize for Studies of Religion - Unit 1 | John Chen |
| The John Henry Fraser Prize for Studies of Religion - Unit 2 | Hans Johnson |
| The Sir Earle Page Prize for French | Brian Wu |
| Chinese (Heritage) | Esmond Ye |
| Software Design and Development | Edward Belokopytov |
| The Class of 1937 Prize for Visual Arts | Dylan Goh |

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| The Dr Charles Winston Prize for Geography | Hin Huang |
| Legal Studies | Nicholas Lee |
| The Meakin Prize for Design and Technology | Daniel Cai |
| Drama | Ellery Smith |
| Personal Development, Health and Physical Education | Jacob Katafono |
| The Headmaster's Award for Achievement in the Arts | Harrison Li Jie Sen Lin Jason Loh Luke Schofield |

PRELIMINARY

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| The Keith C Cameron Memorial Prize for DUX The Peter Walker Prize for English Advanced | Hin Huang |
| The P and C Prize for Second The J Manchester Prize for Biology The SHOB Rugby Club Prize for Chemistry | Daniel Tian |
| Prize for Third Sihyong Legal Studies | Jake Kim |
| The K Saxby Prize for Mathematics Mathematics Extension The C W Wicks Prize for Physics | Kieran Shivakumaarun |
| The F A Elgar Prize for English Extension | Sadin Afsar |
| UNSW School of Civil and Environmental Engineering Prize for Geography | Jagath Narayan |
| The Norman Save Memorial Prize for Modern History | Jay Patel |
| Ancient History | Aidan Chow |
| The UNSW Australia School of Economics Prize for Economics | Patrick Han |
| The University of Sydney Business School Award for Business Studies Engineering Studies | Rakin Rahman Nathan Wong |
| Latin | Roy Yi |
| German | Henrick Michael |
| The F A Elgar Prize for French | Oscar Dumas |
| Chinese (Heritage) | Daniel Hu |
| Software Design and Development | Ram Kaniyur |
| The Margaret Richardson Prize for Visual Arts | Jeffrey Zheng |

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| Music 1 | Phillippe Tung | The P and C Prize for Second Science | Thomas Schanzer |
| Music 2 | Sampson Xie | Architecture and Engineering Drawing | |
| Personal Development, Health and Physical Education | Jake Rowlands | The Jeanette Reay-Young Prize for Latin | |
| Drama | Jaspar McCahon-Boersma | The Phillip Seymour Prize for Third Visual Arts | James Dang Pham |
| Studies of Religion | Hugh Bartley | The R K Levis Prize for English | Andrew Chang |
| YEAR 10 | | Mathematics | Christopher Ta |
| The Sir Frederick Jordan Memorial Prize for DUX | Arunan Srirengan | The Associate Professor Charles Grimshaw Prize for History | Leo Ye |
| The University of Sydney Business School Award for Commerce Science | | Design and Technology | Jason Yu |
| German | | Commerce | Marcus Borscz |
| The P and C Prize for Second Prize for Third | Jay Patel | The Howard Rubie Prize for Film Making | Oliver Gao |
| Visual Arts | Calvin Do | Visual Design | Samuel Yu |
| Physical Activity and Sports Studies | Brandon Nguyen | The Lionel Foucaud Prize for French | Louie Flint |
| Personal Development, Health and Physical Education | Damian Chan | German | Julian Markworth Scott |
| Mathematics | Tony Xu | Chinese | Jeff Ding |
| The H A Coss Prize for English | Alex De Araujo | Music | Alex Loke |
| Architecture and Engineering Drawing | Isaiah Wibowo | Drama | Ramana Paheerathan |
| Design and Technology | Edmund Pan | Personal Development, Health and Physical Education | Terence Mui |
| Robotics and Software Design | Jack Jiang | YEAR 8 | |
| UNSW School of Civil and Environmental Engineering Prize for Geography | Daniel Bounitch | The F A Elgar Prize for DUX Science | Alan Wong |
| Music | Edward Heaney | Geography | |
| Visual Design | Alan Ho | The P and C Prize for Second | James Huang |
| The Howard Rubie Prize for Film Making | Justin Lai | The Doris M Gray Prize for Third | Alex Zhou |
| The Edgar Bembrick Memorial Prize for Latin | Gorden Zhuang | English | Anton Joseph |
| Chinese | Richard Hu | Mathematics | Harris Nguyen |
| Elective History | Jerry Chang | Design and Technology | Kelvin Meng |
| Drama | Keanne Nguyen | History | Prathik Subbanna |
| YEAR 9 | | Visual Arts | Christian Lam |
| The J H Killip Prize for DUX | Timothy Chen | Music | Matthew Moloney |
| Geography | | Latin | Steven Huang |

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| French | Melvin Chan |
| German | Tejas Chaudhry |
| Chinese | Yuchi (Leo) Zhang |
| Personal Development, Health and Physical Education | Khobi Deep |
| YEAR 7 | |
| The Gordon Barr Memorial Prize for DUX Geography Chinese Visual Arts | Thomas Zheng |
| The P and C Prize for Second | Jivan Naganathan |
| The Doris M Gray Prize for Third | Lachlan Cook |
| English Science | Nicholas Arvanitellis |
| Mathematics | Edward Guo |
| Design and Technology | Arion Sclavenitis |
| History | Jonathan Kurniawan |
| Latin | Nathan Jones |
| French | Julian Waring |
| German | Kevin Fernando |
| Music | Jack Nguyen |
| Personal Development, Health and Physical Education | Rhys Shariff |

AWARDS OF HONOUR AND DISTINCTION

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| Award for Outstanding Leadership <i>To a student who demonstrates outstanding leadership skills in the school or local community.</i> | Dharmesh Sharma |
| Special Prize for Services to the School <i>A number of these prizes are awarded annually to boys whom the Headmaster considers have given valuable service to the School. They are usually not awarded to Prefects.</i> | James Goh |
| Special Staff Prize <i>Awarded to a Year 12 student for the consistent generous sacrifice of time and invaluable contribution to the School.</i> | Marcus Plataniotis |
| The 1958 Merit Award <i>Awarded to a Year 12 student in just recognition of his sound character and overall performance in studies, sport and other activities.</i> | James Nguyen |
| The 1977 Year 12 Prize for Excellence <i>To a student who has excelled in a sporting or other area/s outside school activities.</i> | Jason Hong |

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| The Arch Ferguson Prize (Junior) <i>Awarded to sons, grandsons, brothers of Old Boys in Years 8-12 for academic achievements and services to the School.</i> | Adrian Panas |
| The Arch Ferguson Prize (Senior) <i>Awarded to sons, grandsons, brothers of Old Boys in Years 8-12 for academic achievements and services to the School.</i> | Dylan Goh |
| The Senior Prize for Creativity <i>Awarded to a student who, through his studies in Visual Arts, consistently challenged the conventions and boundaries with his art making.</i> | |
| The Class of 1991 Prize <i>Awarded to a Year 12 student who, over six consecutive years, has contributed consistently in a number of fields to the character and spirit of the school.</i> | Arthur Chao |
| The Class of 2001 Prize for Outdoor Education <i>Awarded to a student who has demonstrated enthusiasm for and commitment to outdoor education.</i> | Lashan De Silva |
| The Deputy Principals' Prize <i>Awarded to students who have given valuable service to the School.</i> | Ihsan Mohamed Christopher Shio |
| The Sir Roden and Lady Cutler Foundation Inc. Scholarship <i>Awarded to a student entering Year 11 who has demonstrated leadership, initiative, courage, compassion and a commitment to service to both those around him and the wider community, despite any personal hardships, financial or otherwise.</i> | Nishant Suriyadeepan |
| The Geoff Toakley Prize for Excellence in Chess <i>Awarded to a competition chess player who demonstrates skill, talent and respect for the game.</i> | Peter Boylan |
| The H and J Charles Prize <i>Awarded to a senior student for outstanding performance in a Musical Production.</i> | Ellery Smith Nelson Yin |
| The J and E Saxby Bequest <i>Awarded to a Year 10 boy who has shown diligence in his studies, has participated in school activities and who will benefit from the financial assistance provided.</i> | Gorden Zhuang |
| Junior Prize for Public Speaking | Ryan Borges |
| The S and P Tzannes Prize <i>Awarded to a Year 7 student of sound character, proficient in academic studies, sport and cultural activities. The recipient should also display a willingness to subordinate his own interests to those of the school and his fellow students.</i> | Joseph Dar |
| The J W Gibbes Junior Prize <i>Awarded to a Year 9 student for proficiency in the Humanities - Classics, English and History - soundness of character and interest in GPS sport.</i> | Thomas Schanzer |
| The J W Gibbes Year 12 Prize <i>Awarded to a Year 12 student for proficiency in Latin, qualities of leadership and devotion to duty in relation to GPS sport.</i> | Liam Jepson |
| The James Brunton Gibb Prize for Public Speaking <i>Awarded to a Year 12 student who excels in the art of public speaking.</i> | Max Koslowski |
| The John Waterhouse Prize <i>Awarded to the Prefect who has done most in the interests of the School, particularly in the way of keeping the 'esprit de corps' and maintaining a high moral tone.</i> | Eli Hall |

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| The K J Andrews Award <i>To a student who contributes willingly and generously across many facets which go to make up the school. Key attributes include leadership, involvement, attitude and sense of pride in the School.</i> | Jayden Schofield Luke Schofield |
| The University of NSW Computing Prize for Excellence <i>Awarded to a Year 12 student who is passionate about computing, possesses programming initiative and has demonstrated academic excellence in Software Design and Development and Mathematics Extension 2.</i> | Edward Belokopytov |
| The Lennie Basser Award for Scientific Initiative <i>To a senior student who demonstrated outstanding scientific initiative and leadership in a school based (or sponsored) practical or skill based activity.</i> | Kabir Agrawal |
| The University of Sydney and SBHS Leadership Award <i>For outstanding contribution to the community</i> | Thomas Nguyen |
| The Old Boys' Prize Tajwar <i>Awarded to the student who was 'not necessarily first in sport, not necessarily first in scholarship, but certainly first in the hearts of his fellows'.</i> | Ali Khan |
| The SBHS Best All Rounder Award <i>This prize is presented to a student judged by the School staff as the best all-rounder. The student is selected on the basis of character, sport, scholarship and other activities.</i> | Adam Smagarinsky |
| The P and C Award for Outstanding Contribution to the Senior Concert Band <i>Awarded to a senior student for their dedication and involvement in the Senior Concert Band.</i> | Peter Lin |
| The P and C Literacy Competition - Junior | Thomas Smallbone |
| The P and C Literacy Competition - Senior | Jack Zhou |
| The P and C Prize for Outstanding Contribution to Drama <i>Awarded to a student for participation and service to drama.</i> | Hugh Bartley |
| The Robert Outterside Prize <i>Awarded to a senior student selected in the First or Second XV and ranked in the top 10% for Mathematics.</i> | David Kim |
| The Scholar-Sportsman Award for Excellence | Kabir Agrawal William Chen Dennis Huynh Aidin Karahasan Alex Liang Alec Pham Ryan Seong |
| The Captain John Fittler Memorial Award <i>Awarded to the student who displays unwavering devotion to any cause that serves the ideals and ethos of the School, above and beyond the call of duty.</i> | Andrew McNaughton |
| The Carol Hardy Memorial Prize <i>Awarded to a senior student for his contribution to music and other aspects of school life.</i> | Simon Nguyen |
| The J M and W G Forsyth Memorial Prize <i>Awarded to a Junior student who is deemed to be outstanding throughout his course and particularly in the year of the Award, in respect of scholarship, sport and School example.</i> | Ryan Borges |

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| The John Francis Bush Memorial Prize <i>Awarded to a Year 11 student for popularity, general character and general proficiency in School and sport.</i> | Matthew Whittaker |
| The Oswald Chapman Memorial Prize <i>To the best all-rounder in Year 12. He is selected on the basis of character, scholarship (should be in the first ten in the year), sport and participation in School activities.</i> | Aidin Karahasan |
| The Peter H Cappe Memorial Prize <i>To honour a Year 12 student who has distinguished himself throughout his School career by outstanding achievement and contribution to the School.</i> | Kai Matsumoto |
| The Michael Goodwin Memorial Prize <i>Given in acknowledgement of courage shown in the face of adversity.</i> | Benjamin Ling |
| The Phil Ainsworth Memorial Prize <i>Awarded to a Year 12 student who, during his six years, has shown particular commitment to the ideals of the School Motto - 'With Truth and Courage', as evidenced by his proficiency in academic (especially English) cultural and sporting activities.</i> | Vishal Karnamadakala |
| The Ross Miller Memorial Award <i>Awarded to a Junior student judged to be the best all-rounder. This Award is given in memory of an Old Boy and teacher in the School.</i> | Marcus Borszcz |
| The Mitchell A Seow Memorial Prize <i>Awarded to honour a Year 12 student who is a caring friend to all, never lets his friends or team mates down and has the admiration of his peers and teachers alike, putting 100% effort into a diverse range of endeavours.</i> | Esmond Ye |
| The Stephen Halliday Memorial Prize <i>For High spirit; leadership and commitment to sport throughout Years 7 to 9; contribution to community and academic proficiency.</i> | Alex Tan |
| The Phillip Day Memorial Scholarship <i>Awarded to a highly talented student in a particular academic area or co-curricular endeavour or all round achiever.</i> | Alex De Araujo |
| Most Efficient Cadet | Kinzey Rahardja |
| Most Efficient Junior NCO | Kevin Chung |
| Most Efficient Senior NCO | David Wu |
| The Australian Defence Leadership and Teamwork Award | Oliver Lethbridge |
| The Australian Defence Leadership and Teamwork Award | Jack Ralph |
| The Colonel Duffy Sword of Honour for Most Efficient CUO | Harvey Luo |
| The Major General James Norrie Memorial Prize <i>Awarded to a member of the cadet unit who demonstrates the highest competency in military skills.</i> | Aidan Chow |

STUDENT AWARD SCHEME

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|--|---|
| The Joseph Coates Award | Hugh Bartley, James Goh, Darren Lim |
| The Nathan McDonnell Award for Student Participation | William Chen (F), William Chen (T), Richard Ding, Connor Fisher, Eli Hall, Aidin Karahasan, Andrew McNaughton, Ihsan Mohamed, Thomas Nguyen, Jayden Schofield, Luke Schofield, Thomas Shortridge, Ryan Sun, Wanyu Tang, Julian Tu, Stratton Vakirtzis, Matthew Whittaker |
| The School Trophy | Kabir Agrawal, Tajwar Ali Khan, Edward Belokopytov, Arthur Chao, Garry Huang, Dennis Huynh, Daniel Jiang, Preetham Kadappu, Vishal Karnamadakala, Jacob Katafano, David Kim, Max Koslowski, Alex Liang, Peter Lin, Alex Mao, Fayed Morshedi, Alec Pham, Star Qiu, Ryan Seong, Simon Shields, Salil Shringarpure, Karthik Subbanna, Robert Yuan, Esmond Ye |

SPORTING ACHIEVEMENTS

| | |
|--|------------------------------------|
| The Peter Cady Trophy for Rowing | Jacob Katafano |
| The Alan Kippax Trophy for Rugby <i>Awarded to the most outstanding player in the First XV.</i> | |
| The GPS of NSW OBU Council Prize <i>Awarded to the student who best exemplifies the qualities of fellowship, commitment and service to GPS sport, in terms of either coaching, managing and/or refereeing.</i> | Ciaran Farrell |
| The Sir Roden Cutler Prize for Sportsmanship, Leadership and Commitment to Rifle Shooting | |
| The John Prorellis Cross Country Trophy <i>Awarded to the Senior Cross Country Champion</i> | Luke Schofield |
| The McArthur Memorial Cup for 1500m Athletics Champion | |
| The Tom Rushall Prize for Participation and Service to Sport <i>For participation in and service to sport.</i> | Jayden Schofield Luke Schofield |
| The Brian Allsop Memorial Prize <i>Awarded annually since 1989 to an outstanding Junior school sportsman who displays the attributes of sportsmanship, courage and modesty with the proviso that no student can be given this honour on more than one occasion.</i> | Eric Holmstrom |
| The A M Eedy Cup for 100m Athletics Champion | David Chen |
| The Frank Albert Cup for Senior Athletics Champion <i>Awarded to the senior athletics champion.</i> | Jerry Gek |
| The W W Ivo Wyatt Memorial Trophy for Senior Swimming <i>Awarded to the Senior Swimming Champion.</i> | Christian Haddo |
| The Claude Tressider Trophy for 100m Breaststroke | Kevin Guo |
| The A C McKibbin Memorial Trophy <i>For all round excellence in the sport of cricket. This award is given in honour of the Father of an Old Boy of the School.</i> | Tully Moffat |

| | |
|--|-----------------|
| Ray Smee Water Polo Trophy | Jayden Forday |
| The Beryl Crockford Memorial Medal <i>Awarded to a rower from Years 8-12 who possesses the ideal qualities required to be a champion rower.</i> | Thomas Schanzer |
| The Rifle Club Championship Cup | Nathan Wong |
| The David Brunton Gibb Prize for Soccer <i>Awarded to the best and fairest First XI Football player.</i> | Finley Hayhurst |
| The 'Doc' Bentivoglio Memorial Prize <i>Awarded to a member of the Junior School for outstanding performance and sportsmanship in Rugby and Rowing.</i> | Marcus Borscz |
| The John Skyring Cross Memorial Cup for Outstanding Sportsmanship <i>Awarded to a student who has displayed the best sportsmanship throughout the year in connection with GPS activities.</i> | Ethan Merrick |
| The Warrick Segal Memorial Prize for Sportsmanship and Fellowship <i>Awarded to a student who demonstrates sportsmanship and fellowship in Football.</i> | Thomas Nimac |
| The William Soothill Memorial Trophy for Basketball | Luke Schroeder |
| The SGHS Cup for Games and Sportsmanship <i>To the best all round sportsman of Sydney Boys High School.</i> | Eli Hall |

SPORTS BLUES

Athletics: Desmond Cai, David Chen, Eli Hall, John Zhao

Basketball: Oscar Dumas

Cricket: Tully Moffat

Cross Country: Eric Holmstrom, Nicholas Katsilis, Conor McGrath, Jake Rowlands, Jayden Schofield, Luke Schofield

Fencing: William Zeng

Football: Finley Hayhurst

Rifle Shooting: Ciaran Farrell, Ricky Li, Kai Mai, Tom Nguyen, Wen Tao Ruan, Nathan Wong

Rugby: David Kim, Swimming, Kalem Best, Christian Haddo, Jayden Schofield, Luke Schofield, Volleyball, Harry Park, Ryan Seong, Kalvin Xu

Sydney Boys High Co-curricular Achievements 2016

Academic competitions

Fayed Morshedi won the ICAS medal for the highest score in NSW / ACT in the English test. Julian Tu won a prize at the National Computer Science Summer School. Dibyendu Roy (12E) won a bronze medal at the Australian Mathematics Olympiad. Da Vinci decathlon winners – Ryan Borges, Peter Boylan, Marcus Borscz, Liam Heng, Eric Holstrom, Ryan Jepson, Adrian Panas and Thomas Schanzer. World Social Science Championships, Hoang Nguyen- Elite Award (top 0.2% internationally). Kieran Shivakumaaran – ICAS medal (Science). Dharmesh Sharma =1st NSW in the Geography Competition.

GPS Sports

Swimming: Christian Haddo, Kalem Best, Luke Schofield and Andrew McNaughton - Senior relay: Third in the GPS relay. Fourth in CIS relay – 1.42.41 (a SBHS record). William Lee (9) -GPS record. CIS representatives: William Lee, Kalem Best, Jake Rowlands, Ike Matsuoka, Christian Haddo, Nathan Wang, Derek Sae-Jong, Jimmy Xu, Allen Guo, Irvin Tsui, Luke Schofield and Andrew McNaughton. All-Schools representatives: Nathan, William and Jake. Ike Matsuoka – Nationals qualifier 200 fly.

Basketball: Raschke Cup. Campbell Green – NSW U16 team. Luke Schroeder - CIS Combined team.

Cricket: Combined GPS representative – Tully Moffat

Football: Combined GPS: Marcus Plataniotis, Thomas Nimac and Finley Hayhurst.

Fencing: James Siu – represented Australia in the SEA Cadet and Junior Fencing team. Won gold in sabre, individual and team. John Tian won bronze in Epée in the SEA Pacific championships. Gold in the National Schools Teams Fencing Championship –Sabre and Epée.

Cross-country: GPS Premiership- Luke and Jayden Schofield, Eric Holstrom and Nick Katsilis. Luke and Jayden Schofield – NSW team National Cross Country Team Champions. Jayden – CHS Blue

Rifle shooting: First and Second Grade GPS premiers. John Huang and Nathan Wong – Combined GPS.

Volleyball: First Grade Premiers, Second Grade Champions. NSW All-Schools winners.

CHS Sports

Champion school - Zone Swimming carnival. Sydney East record 1.43.05 and Bronze medal at CHS Championships in senior relay. Archie Fox - CHS U16s Rugby Union team. CHS Knockout Table Tennis Champions (2015-16), NSW Schoolboys Cup and Shield: Edward Belokopytov, Lenny Han, Adam Masen and Alex Yeung. CHS Championship – 16,17 and 18 years teams. CHS individuals in Cross Country: Nathan Wang (12 years), Rhys Shariff (13 years) and Matthew Moloney (14 years). CHS Volleyball Knockout Competition - winners. Runners up in the Stan Jones Cup – Stephen Young, Matthew O'Sullivan, Andre Putilin and Samuel Yu. Retained the Kippax Cup in athletics.

Debating / Public Speaking

High retained the GPS Louat Shield. Kai Matsumoto + NSW State Schools Debating Squad members: Thomas Shortridge, Max Koslowski and Hugh Bartley. NSW and Australian team – Thomas Shortridge. Guy Suttner, Symeon Ziegler, Lincoln Hui and Alexander De Araujo won the Year 10 UNSW Debating Competition. Max Koslowski – runner up in the final of the ESU Plain Speaking Competition.

Other notable achievements

All Schools Triathlon – Luke Schofield (Second), Jayden Schofield (Third). Kieran Guan – second in the Asian Open Ice-Racing Championships.



Assemblies



Anzac Day Assembly



The Principal's Address

Distinguished guests: Bill Harrigan (Bondi Waverley RSL), Ross Whittle (Maroubra RSL), and Les Haggett, President of the National Servicemen's Association; Old Boys, Commander Andrew Dale, Commander Viv Littlewood, Alf Tremain; staff and students, welcome to our Anzac Day Assembly. This is our last opportunity before 25 April to commemorate our important national day. On this special occasion, we remember the sacrifice of our soldiers in World War 1, particularly in the Gallipoli campaign. It is also most appropriate to thank for their service the 3300 ADF personnel currently deployed overseas. Our contribution to the Afghanistan and Middle East maritime security force, includes 1550 personnel involved in Operation Slipper, while 830 people are deployed more broadly in the area. Border protection involves 400 service personnel in Operation Resolute, while 400 more serve as peace keepers in East Timor. Australia continues to act in support of countries in our region who want peace. We have taken upon ourselves, as a middle power, to assist our Allies in their campaigns abroad and have been tasked to keep the peace in our immediate Pacific region.

If you had been in the British Army in April 1917 you would have been preparing for the Battle of Arras, due to commence on April 9. The Canadians were to win a famous victory on Vimy Ridge during this battle. Having exhaustively recounted WW1 battles and missteps over the years at this assembly, I thought today to look at the contribution of one man in this formative period of our national history. A.B. 'Banjo' Paterson was born on a property near Orange in 1864. He was educated by a governess, then at a bush school in Binalong and from 1874, at Sydney Grammar School. He was admitted as a solicitor in 1886. His first poetry appeared in The Bulletin in 1885. He

worked as a war correspondent during the Boer War and The Boxer Rebellion. In 1908 he moved to a property near Yass. He was commissioned in the AIF in October 1915 and fought in France, where he was wounded. He then served in Cairo. He rose to the rank of Major and was repatriated in 1919. His Collected Verse was first published in 1921.

In his poetry, 'Banjo' Paterson romanticised life in the bush, representing the bushman as a tough, independent, laconic and heroic underdog. His popularity as a balladeer was such that Angus and Robertson published Paterson's poems in pocket editions for 'men in the trenches' in 1917, designed to fit in the tunic pockets of the Anzacs. The Anzacs read and recited poems such as Mulga Bill's Bicycle or The Man From Snowy River as an antidote to the horror of life in the trenches and to sustain their spirits with stories from home. Through the widespread distribution and reading of his poetry in the army, Paterson had a strong influence on the self-image of the Australian soldier or "digger". The young nation, Australia, saw itself as an underdog, struggling for recognition from Britain and France. There was a characteristic hopeful spirit in the armed forces that carried men through four long years of war, despite the horrors they faced. It was poets like Paterson and CJ Dennis, with his The Songs of a Sentimental Bloke, who symbolised the character of our men in World War 1. It is commonplace to personify a country as a woman, typically a mother and then to apostrophise the figure. In his poem "Song of Australia" Paterson uses this device in a section of the poem called "Song of the Australians in Action". His lines do not always scan and his rhyming is somewhat contrived, but he rises to the occasion in a couple of lines and captures the sentiment of those who served - the romantic volunteers.

*For the honour of Australia, our Mother,
Side by side with our kin from over sea,
We have fought and we have tested one another,
And enrolled among the brotherhood are we.
There was never post of danger but we sought it
In the fighting, through the fire, and through the flood
There was never prize so costly but we bought it,
Though we paid for its purchase with our blood.
Was there any road too rough for us to travel?
Was there any path too far for us to tread?
You can track us by the blood drops on the gravel,
on the roads that we milestone with our dead!*

*And for you, O our young and anxious mother,
O'er your great gains keeping watch and ward,
Neither fearing nor despising any other,
We will hold your possessions with the sword.*

If you remember one thing about World War 1 and the Anzacs who fought in it, it should be that they gave their innocence for their country. Their optimistic patriotism was eventually crushed by artillery, machine gun fire, wanton human sacrifice, disease and leadership blunders. Patriotism was never really expressed again in such terms as those used by Paterson and Englishman Rupert Brooke. World War 1 beat that sentiment out of our young men.

This Anzac Day, as you watch our veterans marching, witness our marching band performing, or observe the faces of the flagwaving onlookers, spare a thought for those true believers who died with the vision of a proud, optimistic and free Australia in their minds.

Dr K A Jaggard



ANZAC Day Student Addresses

Time dims the memory of ordinary events, but not great events. In a nation's history, great events whether in times of peace or war live in our memories forever. They are not necessarily deemed great for what they achieved. Neither are they deemed great for whether they were victory or successes. Rather, great events are distinguished by the quality of the human spirit that are summoned, by the legends that inspire future generations and the examples they set for ordinary people like ourselves.

ANZAC day is one of these events. It has been 101 years since the last Australian soldier fired a shot in Gallipoli. Yet, it has not been the last time that fellow Australians, some no older than you and I have had to fight for the peace of mankind. So today, on the 25th of April, we take this time to commemorate those who fought courageously for our safety at ANZAC cove despite being subjected to the horrors of war and also pay our respects to the men and women who fought for us in the gruelling Gallipoli campaign, World War One and the ensuing conflicts which we have been just as devastating, if not more.

Currently, we are always informed through social media at the earliest possible time about combat and bloodshed exploding around the world. We are too easily presented with the facts and number of casualties experienced at each of these conflicts. However, it is hard for us to get a sense of how destructive war really is on a personal level. We personally do not know of the dehumanizing scenes that people have had to witness or go through. We do not know the smell of burnt human flesh. We do not know the deafening sound of shells and bombs detonating left, right and centre. We do not know the taste of having rotten meat. We do not know how it feels to be shot at. Maybe the bullet grazed your cheek or maybe it missed. We are kept safe and tucked away from the brutality of war. And we owe this to the servicemen who experience those mortifying events instead of us. Knowing the percussions of war is one thing while feeling the terrors that come with war is entirely another matter.

Personally, I have trouble fathoming how our Australian soldiers must have felt; charging head on into enemy guns knowing that perhaps one of the countless bullets had their names signed, with an enemy soldier already zeroing their sights on him (twitching to pull the trigger). A charge forward that might never need the return trip. That it might have been the last moment they got to think about the smiles of their family and loved ones at home.



Justin Lai gave one of the addresses at the Anzac Day Assembly

The plain reality is that some of these 'soldiers' would have been boys and teens, around the same age as us. Boys as young as 14 like Private James Martin who died at Gallipoli after contracting typhoid fever from the disgusting unsanitary conditions. It is unfortunate, but Old boys from our school did in fact lose their lives in the war in a gallant effort to protect what they loved along with the armed forces.

Historians can look back and say that Gallipoli was an ill-conceived campaign in pursuit of a vague objective, undermined by the underestimation of the prowess and tactical advantage held by the Turkish soldiers. But despite this, the cream of the Australian and New Zealand armies, volunteers all, committed themselves without

hesitation and fought with great courage, skill and valour. In the eight months that followed the first landing some 60,000 Anzacs would battle alongside more allied comrades which about 11,000 ANZACS would lay dead in the end. While, the retreat from Gallipoli was masterfully planned and executed, the Gallipoli campaign can only be described as a bitter defeat.

However, the achievements of the ANZACS can be measured in ways other than the result, strategy and battles. Their true achievements lie in their audacity, determination, friendships and sacrifice that continues to inspire the generations to follow. The legends that they established give us the spirit of national pride and stories of their suffering.

For Australians and New Zealanders, ANZAC is our own day. It is a day which marks their action. The names on public memorials or within archives existing essentially in all towns and cities are a constant reminder of the losses our nations felt in those darker days.

So on every 25th of April, we have gathered regardless of race, colour or creed, not only to commemorate just those ANZACS who died on that day but to extend our respect to the current and former servicemen and women of our Defence Force who have a sense of duty to defend their country. Because, peace and prosperity only exists as long as people are willingly to defend it.

That, is the ANZAC spirit that has been handed down to us. If we lose that ANZAC spirit we lose all.

Justin Lai



"A squadron of our fellows went out last night, with one water bottle each, and will be away all day. Poor devils ... Not a drop of water to drink in camp. We are going away and drinking from the horses' well. The water is forbidden and brackish but a man must drink something." This extract from the diary of Ion Idriess, Trooper of the 5th Light Horse Regiment in 1917 exhibits the arduous efforts which our soldiers withstood to carry on, as the scorching heat under the Arabia sun had taken a toll on many.

This year marks the centenary of 100 years since the Sinai Palestine Campaign, as the Australian mounted forces entered Turkish Territory in Palestine. Fighting in the desert caused numerous obstacles for the troops. For both the horses and the men, finding water was crucial for their survival. Troops travelled long distances in extremes of heat and cold, not always getting their full rations. They slept in the open, or in tents or blanket shelters that provided little to no protection from scorching winds or driving rains.

The Sinai campaign was fought by a principally British and dominion force, against Turkish forces operating from Palestine, for the security of the Suez Canal. The Suez Canal, manmade in 1869 and running north-south across the Suez Isthmus in Egypt to the Mediterranean in the Red Sea, its importance lay in its status as the quickest naval route between Europe and the countries around the Indian and western Pacific oceans. In short, between Britain and its colonies.

The land covered by this campaign varies in widely in terms of landscape. The most important features affecting the fighting were the narrow coastal plain from the Suez Canal area stretching northwards past Gaza and Jaffa, and the rocky heights of the two sides of the Jordan valley, as our troops fought and survived through these alien and foreign landscapes. There were only a small number of routes across the Sinai Peninsula from Palestine to Egypt that the Turks could take due to the arid terrain and the availability of wells, which restricted the main operations to within 60 kilometres of the Mediterranean coast. The Palestine campaign was fought continuously until December 1917. Today the land where the British and Colonial forces were active in 1917 lies in Egypt, Israel, Jordan, Saudi Arabia and Syria. We reflect on the heroism and sacrifices made for our freedom and our land, as the water which flows freely from our taps stems from the thirst which our diggers endured in their struggles.

Mohammed Mohagheg



Remembrance Day



Prefect Investiture and Leadership Assembly



endeavouring to modify our social behaviours so we can truly become the inclusive, just and equitable community that we aspire to be. They repeated the profile-raising that started in 2016 by putting themselves forward in the 'Meet the Prefect' series in High Notes, explaining what the Prefect role means to them. They have enlarged the recently re-imagined role of the School Prefect at High. This growth has in no small measure been facilitated by the careful and caring stewardship of Ms Rigby as Prefect MIC. She has set high standards and held our boys to account. I want to thank her for her dedication to the role and for her effectiveness in it.

The Principal's Address

Staff, students, parents and Prefects of Sydney Boys High welcome to our official recognition and investiture assembly for our 2016-17 School Prefects. I acknowledge this morning the Gadigal people of the Eora nation as the custodians of the land on which we meet and pay my respects to elders past and present and extend that respect to any Aboriginal people here today.

In many ways the quality of our Prefect body defines the quality of our school life. Participation in the election process, measures the level that school pride has reached, it benchmarks how inspired boys are to commit to qualifying for the role and then carrying it out to the best of their ability. Our boys both bear the weight of and draw inspiration from our traditions. There have been so many great Prefects before them at this school that they must try to emulate. The honour of such a long established role energises them to perform it well.

The Senior Prefect leadership team comprises Hugh Bartley as captain, Lucas Wong as Vice-Captain and Darmesh Sharma as the Senior Prefect. These young men have set a fine standard in taking leadership on social issues - most notably this year on International Women's Day. They have shown the Prefects as a group that the role of Prefect at High can be more than ceremonial duties or representative tasks outside of the school or service to the school in the canteen. They have bedded down the notion that the Prefect group should stand for something, should speak up on a social justice issues or champion a more respectful discourse among boys in our school. They are keenly aware of our espoused values and are endeavouring to live them more directly than has been the case with groups of our leaders in former years. They are

To move from internship to the point of getting their perpetual School Prefect badges today, Prefects had to prove that they could meet the requirements for the role. These requirements were demanding. Prefect interns had to continue to meet a predetermined academic standard. They had to maintain their participation in school life, play two GPS sports and earn a Student Awards Scheme Award in their final year. They had to have exemplary standards in behaviour, school dress and punctuality. They had to carry out their internship duties effectively. As in previous years, not all interns successfully pass the series of tests we impose on them, but the overwhelming majority have and they will proudly receive their badges today.

"Leadership is the art of getting someone else to do something you want done because he wants to do it". With apologies for Eisenhower's gendered expression, there is something important that he is getting at. Things are achieved by influencing others to act. They will then do so with conviction because they have adopted the cause or end goal as worthwhile in the context of their own perceptions of their role. Telling people what to do doesn't work as well. It is preferable to have a companion rather than a follower. Prefects are representatives of the staff and are supposed to support the policy settings of the school. They show to the wider community what style of young man the school nurtures. Prefects need to influence by talking to boys in their cohort and by acting as consistent inspiring role models for younger boys to emulate. Prefects contribute significantly to maintaining the ethos of our school.

The Internship of our Prefects lasts for a full year. From this annual investiture assembly onwards, a new cohort of candidates will have to meet the qualifying standards

to be placed on the ballot. They will have to pass the test of democratic election by a constituency of students in Years 10 and 11, teachers and outgoing Prefects. Once elected they will have to perform well until their induction assembly as Prefect Interns and then for the next three school terms until they reach this culminating ceremony of signing the Prefects' Book and receiving their perpetual School Prefects badges.

Sydney Boys High Prefects are special people – they have proven themselves worthy of the honour shown to them. They have earned their recognition and acknowledgement. I congratulate all the students who are to receive their badges today.

Dr K A Jaggard

Foundation Day Assembly



The Principal's Address

Special guest Jon Isaacs (SHS-1967), Ms Andrea Connell, Principal SGHS, Paul Almond, President SHSOBU, Geoff Andrews, Chairman, SHS Foundation, Professor Ron Trent, President SBHS School Council, Ben Wilcox (School Captain 2012) distinguished Old Boys from the Class of 1967, staff, parents, Prefect Interns and students, welcome to our Foundation Day Assembly for 2017. It is inspiring to have twenty three Old Boys to celebrate Founder's Day with us this morning. Thank you all for coming. Thank you also to our piano players James Li and Christopher Yuan.

The central reason for today's gathering is to celebrate the opening of the School on October 1, 1883. While reminding ourselves annually about what we believe the school was established to achieve, we also reinforce the cultural rite of passage for its student leaders as they enter their final year. Our school was founded to prepare students for university study. That is also its objective today. In the 1880s students wanted their school life to be richer than just academic study, so they organised 'games'. High's co-

curricular life grew out of student action, culminating in membership of the AAGPS in 1906.

We honour the impressive student leadership traditions that have developed over one hundred and thirty-four years since our establishment. The investiture ceremony for Prefect 'Interns' restates our belief in our core values, preserves our past traditions of service, revives the stories that bind us to our interpretation of those traditions and reaffirms our vision for the future. Modelling cultural values through leadership is, and has always been, an integral aspect of our school culture.

Our guests today include School Captains and Prefects from the past. Their names are signed in the Prefects Book – our special record of generations of leaders. Their names are on our honour boards. They were awarded prizes for physics or chemistry. They represented in the First XI, the First and Second XV, the First VIII, the IVs, First Grade Tennis, Water polo, Debating. They played in the orchestra. By their presence here today they indicate that there is

something important happening here at High that should be honoured and preserved. They will bear witness today to the pledges that you Prefect Interns make to uphold the values of the office of School Prefect.

When our 1967 guests were in their last year of school, major offensives were launched against the Viet Cong in Vietnam by the USA and its Allies. In June there was a six-day war between Israel and its neighbouring Arab states. Nigeria plunged into civil war. Dr Christian Barnard successfully transplanted a human heart. Sgt Peppers' Lonely Hearts Club Band was a ground-breaking album for The Beatles.

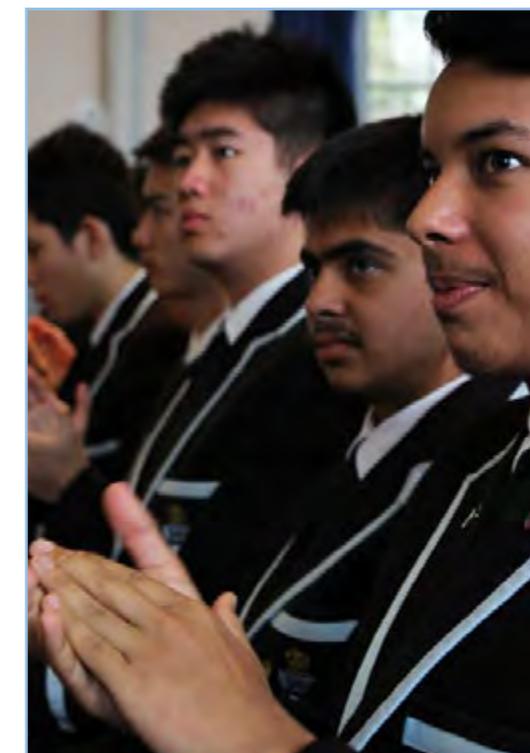
In 1967 there was a real changing of the guard here at High. A.R. Jessep departed after seventeen years of service to the school in the areas of Classics – as teacher and master, in sports development and management, the School Union and the chess club. J. G. Bradford was appointed Deputy Principal. He took over from Murray Callaghan as Principal in March of 1973 and led the school until 1976. Fourteen new staff members entered on duty in 1967 – a major shift in personnel. It was a time of renewal and of hope, as the Wyndham Scheme replaced the Leaving Certificate with the Higher School Certificate, as the School Certificate had previously replaced the Intermediate Certificate. Years became Forms and the Class of 1967 were our first Sixth Formers. The curriculum became broader, but as Callaghan said in *The Record*, High's "essential aim remained unchanged – that of providing a full educational experience, a rich opportunity for each pupil"... Urging our students to seize the myriad opportunities on offer, is still a catch cry of ours at High.

Jon Isaacs, as Captain, in *'The Record'* of 1967, characterised school spirit by identifying its manifestations "...we can acknowledge it by deeds, by accepting it as part of our faith, by consciously directing our participation towards the school's advantage...School spirit, like religion, is a way of life." There is an element of seeing support for the school as a calling that we can still relate to strongly. People have a propensity to adhere to a principle, cause or belief greater than themselves, in order to add more depth to their lives. Too often in contemporary society, people in general and students in particular, are apt to inquire – 'what's in it for me?', before committing themselves to an activity. There is just so much choice and so many distractions in this technological age that it is increasingly hard to keep students focussed on devoting time and energy to any one pursuit. There is a sense that personal empowerment through online activity is more of a priority

than seeking empowerment through commitment to an institution or to others. For those that do commit, there are personal and social rewards. Jon's characterisation of a spiritual commitment to school life is very much aligned to the way we promote our school today – 'You can't buy spirit.' Indeed, you have to live it.

Turning to those who will carry on the fine leadership traditions at High, I exhort our Prefect Interns to be great role models and demonstrate high quality leadership. Each one of you must pledge to uphold and enhance the traditions of this fine school. You will have to maintain a high academic standard in state terms throughout your internship. You will need to participate in two GPS sports in your final year, starting with summer sport in term 4. You will need to earn 100 Student Award Scheme points and qualify for an Award in this current year and in 2018. You will need to demonstrate to all your peers by your dress, demeanour and self-regulation that you believe in the ethos of the school. Your behaviour, attendance and punctuality will need to be exemplary. We have set a high bar. You have all shown that you can clear it – with dedicated effort. I congratulate all Prefect Interns who will be inducted here today.

Dr K A Jaggard





Guest Speaker Mr Jon Isaacs' Address



Guest Speaker at the 2017 Foundation Day Assembly, Jon Isaacs [class of 1967]

Thank you very much for your warm welcome to my colleagues and me. Looking at you all, it's a lovely feeling being back in this Great Hall.

Our cohort was the first group to have six years of high school. Previously it was five. So you have us to blame!

I have been very fortunate in my life to have observed up close, some great leaders. And some pretty ordinary ones! I want you all to think now about someone in your life whose leadership qualities have made a positive impact on you personally. It might be a family member, neighbour, teacher, parent of a friend. Please take a moment now to picture that person and what they meant to you.

My mother had two brothers. At family gatherings, my dad, who loved an argument, always ended up in high octane dispute with the older of my mum's brothers. Her younger brother, my Uncle Jack, had this brilliant knack of calmly steering them both away from their heated dispute and onto common territory. He also had impeccable timing, knowing just when to redirect traffic. I first remember observing this happening when I was a teenager.

Jack was a very good listener.

I've realised that listening to others is a key attribute of leaders. In the supposed good old days, you tended to be surrounded by people like yourself. Listening simply confirmed you were right! But the fact that we are now encouraged to enhance and respect diversity across gender, culture, sexual orientation, geography, socioeconomic background and operating styles, means that we benefit from a richness of views and I have no doubt make better decisions.

Jack's style clearly made its mark on me. It appealed to my own way of seeing things and gave me a model for my own authentic style. I know, now, I'm at my best when I'm able to behave as he did. I also recognise I am not at my best in different circumstances - where brainstorming, business as usual or attention to detail are required. But put me in a conflict, or disputed territory and I'm a good guy to have.

For those with a knowledge of classical musical, think of the piano solo in the middle movement of Beethoven's fourth piano concerto.

So being a good leader can depend on your context. A decade ago, the then retail chain, Coles Myer, turned to a recently retired CEO with a great track record in logistics to run their retail business. It did not work out. The new owner of Coles, the Wesfarmers Group, installed an internationally renowned retailer to revive the business. That worked!

The message from that is, I hope, that knowing yourself, your strengths and weaknesses, allows you to seek out and be available for roles in which you will flourish. It also allows you to observe others who thrive in circumstances where you struggle, and you can learn from and admire their strengths. We each have different strengths and weaknesses. And good leaders buttress their deficiencies by having around them people with complementary strengths.

Owning up to weaknesses might pose a challenge for smart people like yourselves. In the early stages of your career, you will spend your time on becoming technically proficient, learning from the work of others. Very tangible, and reasonably precise. But leaders deal with the future, which is unknown and imprecise. The less predictable and precise things are, the more opportunity there is to get something wrong. Admitting fault is not too common for you, probably because you do not often get things too wrong.

There are plenty of contemporary examples, especially in business, politics and in the community, where leaders bend the truth about themselves or their behaviour so as not to be found out. It rarely, if ever, works. What to do then when you've stuffed up? We get help here from the school motto, which on reflection is a standout.

Sydney High's motto, when my dad was here in the late 1920s roughly translated to 'be ashamed to come in last'. My dad actually paraphrased it as 'Last in, lousy!' Not so good! But 'with truth and courage' has plenty going for

it: Being truthful means consistency. It also means being reliable and dependable in relationships. It means you are not up yourself. And it means that colleagues will respect your intellect and deeds because you demonstrate high principle.

Leaders of today are smarter, younger and take on more responsibility than their predecessors. In my opinion, the ones who succeed apply the basics: know yourself, value and listen to diverse opinions and have the courage to tell the truth. It is often a matter of allowing yourself to be vulnerable.

I hope that when you gather for your fiftieth reunion, you are able to reflect as happily on your schoolmates as I do. Some of my colleagues here today have been health care professionals and outstanding clinical specialists. They have been businessmen, lawyers, academics, architects, marketers and public servants. They have served their country, contributed to world peace and founded wonderful businesses.

Others have died prematurely, or suffered in life or have suffered from mental health issues but mostly, we've led, relatively speaking, comfortable and rewarding lives in this great country with its community safety net and universal health care system.

You will find your year has a similar experience. Savour the relationships, no matter how infrequently you nurture them. They are priceless.

On behalf of the year of 1967, I wish you all well.

Mr Jon Isaacs

The School Captain Elect's Address

Dr Jaggar, staff, students, parents and special guest, Mr Jon Isaacs. I would like to begin by acknowledging the traditional custodians of the land, the Gadigal people of the Eora nation.

Today we formally recognise the induction of the new Prefect body to lead the school in 2018. I am excited to be working with these boys to give back to the school that has given so much to me over my five years here. Each boy recognises the honour and privilege of being handed the navy tie, and what that symbolises within the school - leadership, character, and spirit among many other things. But most importantly, we realise how much of a responsibility being a prefect entails. Since our election, I have asked the prefects what their vision for the school was. What could we do, to make High a better place?

The issue at the forefront of all our minds was student wellbeing and mental health. In an all-boys school, it is hard to open-up when our minds just are not in the right place. No one would feel embarrassed to seek help for a broken bone, yet seeking help when we feel like this carries a stigma of shame. We feel it's necessary to strip away these impressions of getting help, and we aim to create transparency in a society where mental illness is an increasingly prevalent issue. This conversation needs to happen.

In a position of leadership, we are not aiming to dictate the terms for our fellow pupils to follow. Instead, we should be inspiring leadership from all around us. We want every single High Boy in this hall to be a leader. This is an idea that I was introduced to on the Rugby field this year. Instead of having to follow the others, all of us should feel comfortable to make our own decision, and back ourselves to follow it through. To stand up for diversity. To lend an ear to a friend. The camaraderie this built in our rugby team helped us move forward together as a unit, and I know that our school can do the same.

I could not be prouder of the boys that will stand beside me to support me. And working with such a diverse group of people, from various backgrounds, with different passions and all with an open ear, will make this much more achievable.

The first time I met my Vice-Captain, Alex De Araujo, we were five-year-old boys at St Anthony's Clovelly School. I find it extraordinarily comforting to have come this far, and now to find myself working together with an old friend, to leave our mark on the school. Senior Prefect, Justin Lai has already made my life easier. Organising Prefect rosters to help with the Open Day, GPS Athletics, and just generally, making everything so far run smoothly.

Last year's prefects set a tone for us. They made a statement about acceptance of multiculturalism with their satirical video on xenophobia, and sparked a worldwide conversation about feminism that desperately needed to happen. I must thank them for inspiring us to be leaders, and for being bold enough to act on issues they were unhappy with. Now it is our turn. Boys I know you will do a great job, and I'm so excited to be privileged enough to have this opportunity.

Archibald Fox

International Day Against Homophobia and Transphobia



The Principal's Address

Special Guest Alex Greenwich, Independent Member for Sydney, staff, students, I welcome you to our second annual assembly to acknowledge the International Day Against Homophobia and Transphobia. Celebrated on May 17. Today we show our support for the LGBTI community in their quest for equality. Homophobia is a mainstream social issue because heterosexual people are still not coming to terms with the plain facts of sexual identity diversity. Extreme cases of denial are evident in the current state sponsored persecution of gay men in Chechnya. The recent controversy over the content of the Safe Schools program, indicates how socially and politically sensitive gender identification and sexuality issues are, even in mainstream Australian society. We need to be more mature on this issue and trust to the judgement of schools and teachers to address them appropriately according to their unique school community contexts.

The problem of acceptance of diversity is one that the majority impose upon the minority by their individual and collective failure to empathise, to imagine what it feels like to be diminished, insulted or physically abused, just for being who you are. If you knew what it felt like to be taunted, pushed around, jeered at or assaulted, you might be more inclined to leave other people alone, to be themselves. It is a fundamental human right. We should respect the dignity and worth of each person.

"All human beings are born free and equal in dignity and rights. They are endowed with reason and conscience and should act towards one another in a spirit of brotherhood." Article 1 of the Universal Declaration of Human Rights, was proclaimed at the United Nations on December 10, 1948. Before we say or do something that might injure, ridicule

or offend another, we should remember this Article and act according to what we each know is right. Everyone, if asked, would agree that they would like that right for themselves, but might not be so convinced if it were suggested to them that it ought to be extended also to homosexual or trans gender citizens.

Article 2 of the Universal Declaration allows people to enjoy their rights "without distinction of any kind, such as race, colour, sex, language, political or other opinion, national or social origin, property, birth or other status". Social institutions - families, villages, schools, cities or states - rely on some shared, fundamental values in order to function. We cannot pay lip service to these values and then act in ways that undermine them.

Here at High we have tried to walk the talk, through our involvement in the Proud Schools pilot project. We celebrate 'Wear it Purple day'. We have assemblies like these to raise awareness. We have an established values Education Program in the Junior School. Our recently established Equality Committee gives students a voice in raising awareness about how inequality happens in schools.

Sadly, despite all our attempts to show to our students and our community that we believe in these rights, some of our own students don't respect themselves or each other enough to put faith in the higher claim of human rights and instead are swayed by peer pressure or some 'motiveless malignity', to say the very words and do the very things that we stand against publicly. Every time I hear a report of someone among us harassing, demeaning or vilifying a student, either alone or in company, I feel a strong frustration that our individual deeds are not matching

our collective words. Anyone who looks different, acts differently or speaks differently, is a potential target for mean-spirited bullies. We know we should not be trying to undermine any person's dignity or feelings of self-worth. Why then do some of us do it anyway, even mindlessly?

A sub-culture of discrimination can only exist if fair-minded boys do nothing. It is up to each one of us to call out discrimination when we encounter it, to take the side of a victim when we encounter one, and to intercede in a situation of bullying to ask the perpetrator to stop. At the very least we can alert teachers to the fact that a boy is having problems in a social setting. We need to reduce the frequency of discriminatory acts occurring in our school. We need to talk about inclusivity and also be inclusive.



Homophobia is everyday tension about sexual identity. It is expressed in the form of verbal jibes, social ostracising and physical abuse. This International Day Against Homophobia and Transphobia, let us pause to reflect on why such a day is necessary in an enlightened society. It is my view that it is necessary because within ourselves we have not yet fully embraced the concepts and values proclaimed to the world, for the world, nearly seven decades ago.

Dr K A Jaggars

International Women's Day Assembly

"Feminism isn't about making women strong. Women are already strong. It's about changing the way the world perceives that strength."

That quote, from Australian author G.D. Anderson, resonates with me, because it reminds me of the strong women that I admire.

I admire Malala Yousafzai, the Pakistani teenager who took a bullet for her education. I admire Julia Gillard, who faced constant misogyny while leading our country. And I admire the many women in my own life, who show amazing power and grit despite the sexism and double standards they often experience.

I admire these strong women because they succeed in a world which still contains many barriers for them to overcome, as Kieran has just illustrated for us today.

Gender inequality is not a thing of the past; that's nonsense; it's a thing that should be of the past, but isn't. As young men, we may not fully understand the inequality that doesn't directly affect us, but that certainly doesn't mean we shouldn't join in the fight against that inequality.

This is what the inaugural Sydney Boys High International Women's Week is all about. This week, you have a choice: are you going to be a leader, or a laggard?

This is how you can be a leader. Come along on Thursday morning to our International Women's Week breakfast. The food will be delicious and the money raised will help empower girls and women globally. During Friday lunch,

come and engage with our Q and A panel, which will include two expert special guests and two Prefects from Sydney Girls High.

Also this week, purchase an official International Women's Day ribbon from a Prefect. Get your photo taken and be on the record saying that you care about gender equality.

You don't have to agree with everything you hear, or even most of it. We want to hear your opinions, we want to have a respectful debate. But please: turn up, listen and engage. You'll be surprised at what you might learn. You'll be surprised at what you can do for the strong women in your life.

I'd like to thank our special guest, Tanya Plibersek, the Deputy Leader of the Opposition, who is undoubtedly a very strong woman. Ms Plibersek, thank you for taking the time to speak at our assembly. You are always welcome at Sydney Boys High School, and on behalf of the school, I'd like to present this gift to you as a small token of our appreciation.

The Principal's Address

Special Guest the Honourable Tanya Plibersek, Member for Sydney and Jansson Antmann (SHS-1992), staff and students welcome to the International Women's Day Assembly.

It is important for us to recognise this international day because we have the development of respectful relationships as an element in our school plan. We can play

our part if 1200 young men leave our school and become respectful partners, husbands and fathers. I applaud the initiative of the student leadership group to make this a week of awareness raising about inequality.

The concept of International Women's Day sprang from the feminist protest movement of the first decade of the twentieth century. The most glaring form of inequality is in citizenship. The initial focus of female protest was enfranchisement. Gaining the right to vote was a critical first step on what was, and remains, a complicated and incremental journey towards equality for women. The first truly international day of celebration and aspiration for women was held in four European countries on 19 March 1911. By agreement in 1913, International Women's Day was held on 8 March, where it remains. The day has always had a twin purpose. It functioned as a clarion call for gender parity. It was also a collective day of global celebration.

Then, as now, women (and men who believed in equality) are asked to stand together, to celebrate the achievements of women, to reflect upon the condition of contemporary society and to take action where possible to lessen inequality. In 1975, the United Nations sanctioned the celebration as an official event. Its recognition was past due. In 1960, Sirimavo Bandaranaike, in Sri Lanka, made history as the first female elected Premier Minister. Isabel Peron succeeded her husband and became the first female head of state, as President of Argentina, in 1974. Since that time, 70 countries have had a female President or Prime Minister. On the face of it, equality should have been achieved in a society, if a political leader can be and is chosen from either gender. However, there remain lagging inequalities, even in a comparatively enlightened society like Australia, which remains gendered in many ways, despite a century of international awareness raising and action. Women suffer the discrimination of a pay gap, even where they perform identical work to men. Women are still under-represented in political parties and on boards of public companies. Women are still not treated equally in some contexts within health and education provision.

The most startling evidence of enduring gender inequality can be found in suburban and rural homes throughout our country. In 2015, eighty women in NSW died violently. Of these, some 80% died at the hands of an intimate partner. These cases are the tip of a very large iceberg. From assaults, to verbal abuse, from physical intimidation to imprisonment by withdrawal of finance, men are making the lives of many women intolerable.

The way men treat women needs to change. The change

starts with awareness and boys becoming respectful men behaving appropriately. Attitudes can be formed or modified by cultures in schools. Let's work to create the right culture for respectful relationships based on equality to flourish. Today, we commence a week of positive celebrations of women's achievement at High. This assembly allows us an opportunity to welcome back to High the Honourable Tanya Plibersek MP for Sydney and Deputy Leader of the Opposition. High was previously in her electorate before the latest redistribution determined that the eastern suburbs really do begin at South Dowling Street and surrendered us to the tender mercies of the Member for Wentworth. Ms Plibersek is a former Minister for the status of women and serves as an impressive role model for high achievement in a relentlessly unforgiving and patriarchal profession. Today, we also will introduce and recognise our Student Equality Committee, whose aim is to promote amongst our wider school community a greater sensitivity to societal issues of diversity and welfare. It promises to be an interesting week of activities. I am pleased that the initiative to make a significant event out of International Women's Day has come from our student leaders. Events like these mould character and modify culture. Let us celebrate how far we have come as a society and be mindful of the task that still lies ahead – equality for all.

Dr K A Jaggars

Guest Speaker: The Hon Tanya Plibersek MP

Let's begin by acknowledging the traditional owners of the land where we are meeting today. I join in acknowledging the Gadigal people of the Eora nation, and pay my respects to their elders both past and present. I also want to acknowledge your Principal, Dr Jaggars, teachers and other staff, and all of you.

I've been invited to speak to you about International Women's Day, which takes place later this week, and the theme for this year is Be Bold for Change.

So I want to be bold and come to an all-boys school and convince you that gender equality matters just as much for all of you as it does for Australian women, and that you have the responsibility for promoting gender equality just as I do, just as Australian women do.

There are three reasons I want to share with you about why gender equality is so important.

GENDER EQUALITY BENEFITS EVERYONE

First, equal societies have stronger economic growth than unequal societies. The evidence is all around us. You can look at a dozen countries around the world or a hundred. The International Monetary Fund say so. The OECD says so.

Equal societies grow and prosper longer and stronger.

If women were to participate in the economy globally at



*The Hon Tanya Plibersek MP
Deputy Leader of the Opposition
Shadow Minister for Education
Shadow Minister for Women
Member for Sydney*

the same levels as men – that is, in the paid economy, because we all know that women are doing an awful lot of unpaid work – but if women were to participate in the paid economy globally as much as men, they would add as much as \$28 trillion, or an extra sixty per cent, to global GDP by 2025.

In Australia, if women were able to participate in the workforce at the same rate as Canadian women, Australia's GDP would be about \$25 billion higher.

So, you see that greater participation of women in paid work leads to greater economic prosperity for everyone, including you all.

That requires a few things. That requires government policies like paid parental leave, like affordable, available, good quality childcare. But it also requires something else - it requires men to do their fair share at home, because women can't be working forty, fifty, sixty hours a week in paid work, and doing all the work at home as well.

So, when all of you finish school, finish university, enter the workforce, you're also going to have to do your fair share at home if Australia's to achieve the gains to national prosperity possible through supporting women's economic participation.

Those same benefits apply in business. Businesses with a higher representation of women on their boards do better financially.

If you look across the ASX five hundred companies, companies with women directors on boards deliver significantly higher Return on Equity than those companies without women directors. Diverse teams of course lead to greater innovation, greater creativity and greater connection with consumers.

So, gender equality is not just good for our economy domestically and globally, it's also important for individual businesses.

IT'S THE RIGHT THING TO DO

The second reason – more than the economic prosperity that more equal societies deliver – the second reason is just because it's the right thing to do.

It's just the right thing to do, to be part of a society where people are not judged on their gender, the colour of their skin, their ethnic background, their religion, their sexuality, or whether they're living with a disability. Where people are just treated as equal human beings.

It is just the right thing to do.

GENDER EQUALITY BENEFITS MEN

And then there's a third reason as well. There's a third reason that equality matters for men as well as for women. And it's because gender stereotyping is not good for women, but it's not good for men either.

Some of the most rewarding work that you will ever do is caring work. That includes unpaid caring work, like raising a family.

Too many Australian men spend more hours a day commuting than they spend with their children. And they don't like it. They're not happy about it. In all sorts of surveys, men are saying they would like to spend more time with their families.

That means more women working, more men doing some of the caring work at home.



It also relieves you of the burden of always 'being the man'. Of traditional male roles that seem stuck in the 1950s. And I tell you, it is not fun to have everybody look to you to be always be 'the man of the house', to have your options and choices limited in life. To be told that you have to be big and strong and laugh but never cry. It's not fun to be expected to be aggressive.

Men are more likely to consume alcohol excessively, more likely to engage in violent and risky behaviours, less likely to admit pain, seek medical advice or have a strong social network from which to draw support.

They die younger than Australian women. Among young Australians aged twelve to twenty-four years there are three male deaths to every female death, with accidents and suicide accounting for most of this difference.

In 2015, around seventy-six per cent of completed suicides were by men.

Gender expectations that men be aggressive, or risk takers, or hide their emotions, hurt men.

So, gender discrimination isn't good for women. We still have a seventeen per cent gender pay gap, one in five Australian women experience sexual violence in their lifetime, women still retire with around half the superannuation benefits of men.

But gender discrimination isn't good for men either. There are consequences to having an unequal and divided society, and you can be the agents of change that stop that in your generation.

Tanya Plibersek



Assembly for Women Official Party

Sorry Day Assembly 2017

The Principal's Address

Distinguished guests, Mark Scott, Secretary of the Department of Education, Rod Megahey, relieving Executive Director, Ultimo Operational Directorate, Geoff Andrews, Chairman Sydney High School Foundation, distinguished guests, contributing artists, staff and students, welcome to our Sorry Day Assembly.

Next week it will be twenty-five years since the High Court upheld the principle of native title, validated by a traditional connection to tribal land. The Mabo decision was a legal way of recognising the fact of dispossession of our indigenous people. In December of 1992, Paul Keating's Redfern Speech gave political recognition to the genesis of the problem, that is, non-aboriginal Australians who "took the traditional lands and smashed the traditional way of life." Non-aboriginal Australians showed ignorance and prejudice in their treatment of indigenous people. As

communities and cultures were the targets. A year after this report was tabled, May 26 1998, the first National Sorry Day was held. It has been held annually ever since.

Since that celebration small steps have been taken on the path to reconciliation. There has evolved a social conscience consensus regarding indigenous land title rights. The pace of that journey was quickened by Kevin Rudd's apology speech to parliament on February 13, 2008. He apologised on behalf of the Australian Government for a long list of specific acts of mistreatment. The apology was offered as part of a process of healing for our nation. Thus, the original foundation of the celebration of Sorry Day last Friday, was the official recognition of the wrong done to indigenous people. The occasion asks us to share the steps towards healing for the stolen generations, so many of whom live among us in contemporary Australian society. At High, we have been celebrating a shift in our



Mark Scott, Secretary, Department of Education officially declares Na Ngara open

human beings we failed "to imagine these things being done to us". By December 1993, a Commonwealth Native Title Tribunal was established under the Native Title Act to confront dispossession and find a way to return to indigenous people land that had always been theirs. In historical terms, sixty millennia of continuous connection makes two hundred years of invasion and occupation seem insignificant.

A social justice spin-off from the Native Title legislation was a public exposure of the policy of assimilation and the forced removal of children from their families. The report of the subsequent judicial inquiry was handed down in 1997. 'Bringing them home' accused white society of gross violations of the human rights of indigenous people. The policy amounted to attempted genocide in practice -

national disposition towards reconciliation since 2012, when we believed the National Sorry Day deserved a special assembly to highlight its significance.

After saying sorry, the next step is to be sorry - to show in some way contrition and a positive action of restoration. It is time to honour the unrecognised cultural achievement of indigenous Australians.

Given that indigenous art is the permanent thread establishing their continuous culture for more than 50,000 years, it seemed appropriate for us to connect aboriginal art to our place here, occupying traditional Gadigal land. Wrongs done to indigenous people are explored in the selected works, alongside works affirming cultural perspectives.

I want to share with you the story of how this collection came to be. Back in 1947, the inaugural Ethel Killip Memorial Prize was presented to the Dux of Fourth Year. The prize was established by the P and C Ladies Auxiliary to commemorate the work done by the Principal's wife in establishing that committee. The interest on an investment of six hundred pounds would fund a prize for fifteen years. Thereafter, the capital was to be used for the benefit of the school (as decided by the Principal, Deputy Principal and President of the P and C).

In 1962, the capital of the fund became available and a decision was made to purchase artworks for the new library (now called the K.J. Andrews Library) within the Killip Wing (then under construction). The first idea was to buy reproductions, but a parent with two sons at High, Mrs Kampfner, argued that purchasing original artworks would be a better use of the capital. Mrs Kampfner was Judy Cassab, a renowned artist. She chose and purchased nine original artworks on behalf of the school and donated a painting of her own. They hung in the library for many years. A tribute to Judy Cassab herself can be seen today in the collection of her works displayed in McDonald Wing, most of which were kindly donated to the school by her family after her passing in 2015.

During my time as Principal, the library became an unsuitable place for displaying the collection as the wall spaces were required for book shelving to house a growing collection. Some paintings were put in storage. To secure and preserve the collection, it was relocated to the Boardroom. Once the works were catalogued and evaluated by an art dealer, it was found that several were deteriorating and in need of conservation. A decision was taken to sell three artworks. The proceeds from the sale became the Ethel Killip Memorial Trust in 2006. Since then the Sydney High School Foundation has been the Trustee of the Fund, which grew to more than \$115,000. The terms of the Trust Deed allowed for the purchase of artworks should the value of the fund exceed \$100,000.

With the national curriculum having an emphasis on indigenous art, it was decided to begin an indigenous art collection at our school. We began with a Bancroft given to the school in 2002. A sub-committee of the SHS Foundation was tasked with sourcing indigenous artworks that would support the study of art in the national curriculum. A number of purchases were made with funds from the Trust and multiple works given to us on loan by Simon Chan, parent of an Old Boy. The gallery of artworks to be officially opened today is called Na Ngara - 'listen, think and learn'.

The art staff, Jenni May, Claire Reemst and Lynnea Stewart did most of the work. I will leave it to them to thank all the individuals involved.

Aboriginal art was used as a frame for cultural narratives that have endured over the millennia. We have frames to begin conversations and inspire reflections about indigenous struggles for equality. Many people have played a part in establishing this project - I thank them all. I commend the gallery to you as a shared step towards national healing.

Dr K A Jaggar

Na Ngara Team Address

When we sat down to write these thank yous we were overwhelmed by the sheer number of people who have helped in some way. There are over forty names, and it is our pleasure to acknowledge their contributions.

Judy Cassab: Judy was a wonderful advocate for art and culture at Sydney Boys. Thank you Dr Jaggar for keeping Judy's belief in the power of art well and truly alive here at Sydney Boys. Thank you, personally, for this wonderful, once in a lifetime opportunity to create this collection for students and teachers.

When asked by the Principal, how the Art Department could best use money in the Ethel Killip Trust, Jenni thought immediately of the impassioned speech Vernon Ah Kee, renowned contemporary artist, made at an art educators conference about eight years ago, where he despaired at what his three children were being taught in a Brisbane school about their people, their history and their culture. The impact of Ah Kee's despair has inspired the Na Ngara collection. There was no question that a celebration of this planet's longest living continuous culture was the best direction we could go.

Appreciation and thanks go to original team who have dreamt and worked tirelessly to establish Na Ngara;

Geoff Andrews of the School Foundation, Simon Chan, chair of the Aboriginal Benefits Foundation, director of Art Atrium among many other things and Christine Godden, former chair of regional galleries NSW. Simon and Christine have ensured the ethical acquisition of artworks and have provided invaluable support and advice to Jenni and myself. In addition, Simon has generously lent the school a significant number of paintings to ensure there are no empty places on walls, while we continue to build the collection in the coming years.

Jenni May and myself have worked to build links with the local community and artists, pooling our knowledge and resources to ensure Na Ngara is the best educational resource it can possibly be. More recently, Lynnea Stewart and Eliana Apostolides have generously become involved. The art staff have been such inspiring collaborators. We want to thank Dat Huynh and Rebecca Dam in Industrial Arts for the fabrication of the signage and labels. David Isaacs, James Rudd and John Prorellis are also wholly appreciated for their technical support. Finally, Jim Crampton; Jim is an incredible asset at Sydney Boys High. He has organised the gallery lighting, built plinths, trouble shot the glitches we've encountered, and like Dat, always with a generous spirit. Na Ngara would not look as good without Jim.

Today teachers, students, prefects are all contributing as well, running the assembly, escorting visitors through the collection, taking photos and video and I'd like to acknowledge their contributions.

Beyond the school, there are many people to acknowledge:

Old Boy Jason Phu, prize winning artist, facilitated our meeting with Michael Kempson. Michael, who is here today runs Cicada Press, at UNSW School of Art and Design. Aboriginal artists from across Australia come and do residencies with Michael. It has been an honour to have the expertise and insight of Michael who helped us with our first acquisition of prints in this collection.

Tess Allas, Director of Aboriginal Programs at UNSW, is an insightful writer, incredible advocate for Aboriginal artists and a prize winning curator. Tess has been an inspiration, guiding our research and patiently supporting our efforts. Her straight talking has been invaluable. Tess put us in contact with Dennis Golding who provided the beautiful and fitting title for the collection, Na Ngara. Na Ngara means 'listen, think and learn'. Dennis has also assisted with research of the Cicada Press artists. Thank you Dennis.

Our gratitude goes to Professor Vivien Johnson, researcher, writer and Papunya Tula specialist for writing the collection essay and providing fresh insight to the works. Her essay is in the pamphlet given out today.

The wonderful local artists Aunty Esme Timbery, Marilyn Russell and Steven Russell of the Bidjagal people of the Eora nation and descendants of Queen Emma Timbery have produced some stunning work, which are highlights in the collection. Esme, Marilyn and Steven are keeping culture alive and waking up cultural practices through their art. It is such a joy and privilege to have them here with us today. (or their work)

To the Euraba Papermakers of Boggabilla, especially Aunty May Hinch and Leonie Binge, a thank you. The beautiful paperwork is a collaborative work by all of the artists from Euraba and won the NSW Parliament Prize. For our boys who go to Boggabilla annually, it will be a reminder of camping with the Boggabilla Central students on the banks of the McIntyre River. For the Boggabilla students who come down to Sydney, hopefully they'll feel welcomed by this beautiful work - something from their place in our place.

To Bronwyn Bancroft, artist, co-founder of the famous Boomalli gallery and tireless advocate on indigenous issues thank you for your painting White Fella, Black Fella, with its message of equality for all, which became the first work in the Na Ngara gallery space.

Jack Manning Bancroft, her son and Old Boy of SBHS is a patron of the Na Ngara collection. Jack obtained a scholarship to St Paul's at Sydney Uni and went on to found AIME, the Australian Indigenous Mentoring Experience, becoming Australia's youngest CEO, all while successfully turning around the educational outcomes of Aboriginal students involved in the program. Jack is off to America to spread the initiative. He has a few words to say via video at the end of the assembly. A few copies of his inspiring book,



The Mentor, will be available to students to get a glimpse into how big dreams can actually come true. Jack is a truly inspirational person of his generation and has brought about positive change.

Viv Paul, works with Jack at AIME and is also an old boy. Thank you so much Viv and Bronwyn for coming along today.

John Pilger, journalist and documentary film maker is our second Old Boy patron of the collection. We hope to have an audio-visual display adjacent to the collection with John's documentaries available for screening for students to watch.

A huge thank you to the City of Sydney, the Mayor, Clover Moore and Dave Beaumont for giving us a matching grant, which is enabling us to reach out to teachers and students beyond Sydney Boys by commissioning written resources. Thanks to Jessica Leffley whose experience writing educational material for Lake Macquarie Gallery will make the collection relevant to different learning stages and areas.

Our gratitude goes to Kerryn Barr, her colleague and the students of Matraville Soldier Settlement Primary School for travelling here today to sing the National Anthem in Language. I hope some of those students might feel inspired to join us when they are in High School.

Expertise and knowledge has been provided by the curators of the Aboriginal and Torres Strait Islander Collections at the AGNSW and MCA, Sophie at Conservation Framing and James Campbell from Art Hanging Systems. Nikki Cripps and Paul Almond from the OBU have helped with media and spreading the word. Our late colleague, Debra Gilmore, also deserves a mention here for her enthusiastic support of this project when she was at the Arts Unit.

Thank you the local Land Council and to Uncle Chicka Madden for his Welcome to Country.

Finally, hoping I haven't missed anyone, thank you to everyone who has come today to share in this event.

Many of the artworks you will see shortly show the First peoples of this country do not accept what was done to them or the colonists' version of history. They are a protest. They hang on our walls and their messages ring loud for our students every day.

We did not plan for this launch to happen simultaneously with the anniversary of the 1967 Referendum. The significance of that brings poignancy to this dialogue.

By having the difficult conversations in our classrooms, our gyms, on the street and with friends and family we may gradually disabuse ourselves and others of prejudices.

Na Ngara Collection and its Education kit, helps us to take positive steps towards reconciliation.

Heartfelt thanks to all the people that made this happen, and to you, the students of Sydney Boys High School, its major audience. We hope you may be instrumental in making a change as you grow and take your place as adults in the world. We hope that Na Ngara enables you to "listen, think and learn" and see through Aboriginal eyes the experience and epic story of this awesome country and the land we all now share. Overall, we hope, that it facilitates concrete change.

Ms Claire Reemst



Boggabilla

Dawn was just breaking, bringing with it the cold, and a sprinkle of rain, chilled by the cool breeze. Ten students and three teachers were shivering, not only because of the weather, but with excitement. They were about to embark on an eleven-hour journey, to the small, Indigenous town of Boggabilla.

Two hours into our journey north, the sun began to shine, as we made a quick stop for breakfast. Our still exhausted legs soon found their way into Mc Donald's. Another four hours of travelling occurred before a lunch stop, once again at a Mc Donald's. Once we were back on the bus, the unthinkable happened; it rained, hard.

We continued driving for another two hours, before a snack stop, where against all odds, we left the rain behind, the windscreen wipers screeching for the last time. Two more hours past, before at long last we arrived at Boggabilla Central School.

Upon arrival, we played basketball and met some of the students we were to spend the next two days with us.

We enjoyed a BBQ and a slightly later night than our

teachers had encouraged, but we all had a good time.

The next day we had breakfast and an art lesson before we went on Aboriginal land courtesy of Buddi Hippi. He taught us about indigenous culture and the importance of their land, lore and healing. There was a smoking ceremony, an official welcome to country by elders.

The weather held off and we were then able to go camping where we learnt more about their culture. We learnt the importance of Loobera Lagoon, waterways, food, medicines, collecting bin.guwi (Coolamon) and dance.

Once it was dark we lit a fire and Buddi told us some stories linking constellations into the importance of song lines followed by night time dance. (Dhinawan in the sky).

The next day was our turn to impress and we played some Oz tag. We lost badly at this, but recovered well by making a BBQ for everyone in return for what they had done for us.

We all had an amazing time and would recommend this trip to all.

Timothy Hanna



Salvete

Class 7E

ASAD Jarif, BANH Viet Uc, CHOUDHURY Tahmid, FANGWU Rayne, FOO Say, GENG Jeffery, GILES Albert, JOSEPH Jerald, KANG Glyn, KARTHIKEYAN Rakshiethaan, KHA Ellis, KHAN Aaryan, LEE Martin, LEKHI Mithilesh, LI Vince, LU Adrian, NGO Duy, REN Andrew, SANKAR Adithya Kavin, SEONG Owen, SHAO Yilei, SHENG Jia Jie, SONG Cosmo, TAN Kai, TSE Sze Shing, WONG Declan, WU Kevin, WU Nemo, XU Steven, ZHANG Chen

Class 7F

AGGARWAL Saarthak, BU Justin, CHAN Ivan, CHEN Adison, CHENG Kelvin, FANG Allen, FONG James, HE Eric, HOANG Nhien, HUH Seongjun, KHONDAKER Alfis, KHOV Ian, KIM Yeonjun, LIM Terence, MAHIR Riyasat, MASIH Samit, MURAGALLA Abhay, QIN Eric, QIU Yanlin, RASTOGI Ronnie, ROBERTO Jonathan, SRIMURUGAKUMAR Dharsshana, SUNG Jun, WENG Leonardo, WIBAWA William, WONG Jordan, WU Hao Yu, WU Jia Qi, YI Patrick, ZHANG Ruiyu

Class 7M

ADEL Mahmoud, ALCORN Brendan, ANDREWS Nathaniel, BARRETT Ashwin, CAO Kai Bo, CHANDRA Siddhattha, CHEN Kevin, CHEN Nicholas, CRAINIC David, GONG Xianjue, HUSSAIN Abrar, JIANG Xianzhi, KATHIA Muhammad, KIM NARUSHIMA Emmett Mitsuki, LEE Alexander, LIM Aaron, LIU Boyue, MA Geoffrey, NGUYEN Justin, RAHME Maroun, THOMAS Amaan, TRAN Brian, TRAN Don, TRAN Patrick, VELLIANGIRI Thilak, WEI James, YAO Forrest, ZEMACK Etai, ZHANG Tony, ZHU Michael

Class 7R

CHATTERJEE Shreyas, CHAU Leon, COX Nathan, DAVIES Adam, FRANCIS Nicholas, GIRDIS Alexander, HANNA Timothy, HAQUE Zain, JOSE SAO David, KEATING Jack, KIM Jayden, KIM Jong Hoon, KIRKLAND Matthew, LE Vincent, LI David, LIU Austin, MULLEN Harry, NGUYEN Jason, PANT Rahul, RAVAL Devansh, SETH Kabeer, SHIELDS Kane, SHIRODKAR Harsh, SMILES Jack, TIE Lucas, WILLIAMS Tarrant, WOLIFSON Archie, XUE Alex, YOON Jack, YOUNG Cameron

Class 7S

AHMED Sarfaraz, ALAM Michael, BHATTACHARYA Dhruva, BHUIYAN Mahir, BRITTON Thomas, CHEER Isaac, CHEN Song, DU Andy, FANG Paul, HAQUE Rayan, KANG Ethan, KIM Samuel, LIN Eric, LIU Junlong, LU Richard, NATH Shipon, NAZAR Mohamed Tahir, NGUYEN Dean, O'YOUNG Ethan, PHAN Allan, PILLAY Rophe, SAMSON Jethro, SHARMA Krish, SUTO Joshua, TSOUTSMAN Klimenty, UDDIN Akib, WANG Ben, WARES Abrar, YAN Jason, ZHENG Nelson

Class 7T

ANG-LAZAREVSKI Daniel, AU DUONG Derrian, CHAN Joshua, CHEN Justin, CHENG Nelson, CHUNG Nathan, DING Lihong, DOAN Khang, FREEMAN Dylan, GUAN Jingxuan, HABIB Tawsif, HONG Jonathan, HU Robin, HUYNH Isaac, ISLAM Samin, LE Nathan, LEE Yu Ming, LEUNG Hugo, LIANG Yifan, LOW Daniel, MA Caden, MAKKEEN Hanoof, MIN Johnathan, MO Chenghui, NGO Rylan, NGUYEN Minh Son, OH Paul, PAN Danny, WANG Anthony, ZHOU Matthew

Year 8 2017

PRABAHARAN Nirosh, TAN Rowan

Year 9 2017

BREFO Kwabena, BUSHATI Aidin, CHAN Nathan, CHEN [F] William, EFTHYMIU Anthony, FITZ-GERALD Eoin, FU Yin, GAN Jackson, HASSAN Nabhan, HE Xenos Ho Tin, HOANG Nam, HUANG Gordon, IKEGAMI Hikaru, KIM Yung, KLEE Xavier, LE Vincent, LISICA Kristian, LUO Jason, MENG Steven, MICHAEL Jens, MOHAMED Humzah, NURIEV Artur, PALAIS Agustin, POSUMAH Matus, PREKPANARUT Ratchaphak, SRIVATSAN Adithya, SUSSEBACH Cedric, TRUSTRUM Sam, WHITTAKER Jordan, YIN Haruk, YOUNG Matthew, ZHAO Raymond, ZHENG Shuyuan

Year 11 2017

BHATIA Raunakbir, CHITTY Angus, DIAZ Sebastian, MOHAGHEGH Mohammad, SENGUPTA Arpon, SHIVA RUDRAIAH Aditya, SU Gordan, XIAO Yueyang, ZHAN Lucky, ZHOU Bosman

Valete

Abbreviations

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|---|--|
| AA: Academic Achievement | LM: Library Monitor |
| ALC: Assessment of Language Competence | LSD: Load Shirt Day |
| AMC: Australian Mathematics Competition | MB: Marching Band |
| BBD: Bandaged Bear Day | MCS: Maths Challenge Stage |
| BBP: Big Brother Program | MCYA: Mathematics Challenge for Young Australians |
| BD: Blood Donor | Mov: Movember |
| BSB: Bourke Street Buddies | MP: Music Pocket |
| BSC: Business Studies Competition | NCE: National Chinese Eisteddfod |
| C@C: Convo@Clevo | NCQ: National Chemistry Quiz |
| CC: Chamber Choir | NLE: National Latin Exam |
| CSC: Community Services Committee | PAWS: People and Animal Welfare Society |
| Cutler: Sir Roden and Lady Cutler Foundation | PE: Percussion Ensemble |
| D: Distinction | PO: Philharmonic Orchestra |
| DD: Daffodil Day | PM: Peer Mediator |
| DF: Drama Festival | PSL: Peer Support Leader |
| DoE: Duke of Edinburgh | PT: Peer Tutor |
| DVD: da Vinci Decathlon | Rec: Recycling |
| EC: Economics Competition | RND: Red Nose Day |
| ES: Economics Society | RSA: Red Shield Appeal |
| GC: Geography Competition | SCB: Senior Concert Band |
| HD: High Distinction | SD: Starlight Day |
| HR: High Resolves | SE: Saxophone Ensemble |
| HSK: Chinese Proficiency Test | SH: Stewart House |
| ICB: Intermediate Concert Band | SJS: Social Justice Society |
| ICAS-CS: Computer Skills Competition | SM: Student Mentor |
| ICAS-En: English Competition | SO: Symphony Orchestra |
| ICAS-Sc: Science Competition | SRC: Student Representative Council |
| ICAS-Wr: Writing Competition | SSB: Senior Stage Band |
| ISB: Intermediate Stage Band | SSE: Senior Strings Ensemble |
| J4G: Jeans for Genes | ToM: Tournament of Minds |
| JE: Jazz Ensemble | UNSWMC: UNSW Maths Competition |
| JSB: Junior Stage Band | UNSWME: UNSW Mathematics Enrichment |
| JSE: Junior String Ensemble | WV: World Vision 40 Hour Famine |
| Leg: Legacy | |

AFSAR Sadin: Trophy (17); Prefect (17); 3rd Place (15); 1st PDHPE (15); 1st English Extension (16); AMC (Prize 14 HD 16-17, D 12-13, 15); GC (HD 13-15); ICAS-Sc (HD 17 D 12, 14, 16); ICAS-En (HD 15 D 16); ICAS-CS (D 13); ICAS-Wr (Prize 16 HD 13); NCQ (Prize 17 HD 15 D 12); Cricket (12-17), 2nds (16); Football (12-17), 2nds (16); RND (17); Doctor.

AHAMED RAZMI Ahmedh Akeedh: Trophy (17); Prefect (17); SM (14); LM (13-16); CSC (15-17), Executive (16); DVD (12-15); ToM (13); Philosophy (15); Theatresports (13); Gardening (13); NCE (12-13); DF (12); Parking (12-15); CC (12); Debating (12-16), 2nds (16); Debater Award (12, 16); Public Speaking (12-17), Rostrum (13-17), State finalist (17), Lawrence Campbell Finalist (17), Evatt (15-16), State finalist (16), MUNA NSW Winner (16), 3rd National Final (16), Legal (16); Phillip Day Scholarship (13); PandC Junior Poetry (12-13); PandC Junior Prose (12-13); AA (13-14); AMC (HD 13, 16-17 D 14-15); BSC (D 15); ICAS-Sc (HD 14, 17 D 12, 15); ICAS-En (D 15-16); ICAS-Wr (D 13); GC (HD 12, 14, 17 D 15); NCQ (Prize 17 HD 13, 16); Language Perfect (Gold 13); DoE Silver (17); Cricket (12-17); Football (12-13, 17); Zone Cross Country (12); Athletics, Zone and GPS (12); BBD (17); DD (15-17); J4G (16-17); Leg (16); LSD (15); RND (16-17); Cutler (14, 16); LS (16); Oasis (17); C@C (17); Bandana Day (16).

AYUB Faysal: Plaque (17); Chess (15); MCS (14-15); Dux (12, 13); Peter Walker Award for English Literature (12); 1st Science (12), 1st French (12), 1st Design and Technology (13), 1st Commerce (15), 1st Geography (15); AMC (Prize 14 HD 16-17 D 12-13, 15); GC (HD 14-15); ICAS-Sc (HD 14, 17 D 12, 15-16); ICAS-En (HD 15 D 16); ICAS-CS (D 13); ICAS-Wr (D 14-16); NCQ (HD 14, 17 D 12-13, 16); Language Perfect (Elite 12 Gold 13); Cricket (12-17), 2nds (16); Football (12-13, 15-17); Doctor.

BALASOORIYA Sanishka: Plaque (16); PSL (15); 'Guys and Dolls' (15); 'Space Junk' (16); Debating (12-16); NCQ (HD 12-13, 15 D 14); ICAS-CS (D 12); ICAS-En (HD 13 D 12, 14-16); GC (HD 12, 14-15 D 13); AMC (D 12-14); ICAS-Sc (HD 12 D 13-16); ICAS-Wr (HD 14 D 16); NCSS Perfect Score (15-16); NLE (Gold 14 Silver 16-17); Tennis (12-15, 17); Cricket (16); Football (12-17); Cutler (16); Architect.

BARTLEY Hugh: Coates (16); School Captain (17); HR (14-15); LM (14-16); CSC (16); ES (17); DVD (13-15); Theatresports (13-15); Badges (16); ToM (12); Philosophy (14-16); 'Guys and Dolls' (15); 'Space Junk' (16); 'How to Succeed ...' (17); DF (12); Drama Night (15-17); CC (12); JSB (12); PE (12); Debating (12-17), 2nds (15), 1sts (16-17), Captain (17), GPS Champions (16-17), Combined CHS 2nds (16-17), NSW State Squad (16), Y9/10 State Champions (15); Mock Mediation Captain (15); Mock Trial (15-16), Captain (16);

Evatt (15-16), NSW Final (15), 3rd in National Final (16); MUNA (16), 3rd in National Final (16); Mooting (16); Public Speaking (12-14); AA (12-15); 1st PDHPE (12-13); 1st English (13); 1st Drama (14); 1st Studies of Religion (16); JM and WG Forsyth Memorial Prize (14); JandE Saxby Bequest (15); PandC Prize for Outstanding Contribution to Drama (16); Debating Award (13-15, 17); AMC (D 13); NCQ (D 12-13, 15); GC (HD 12-15); ICAS-CS (D 12-13); ICAS-En (HD 15 D 12-14); ICAS-Sc (D 13, 15); ICAS-Wr (HD 15 D 12-13); Philosothon (14-15); Basketball (12-17); Football (12-17), 2nds (16), 1sts (17); Athletics (12-13); Parking (12-15); Boggabilla (13-14); BSB (16); Cutler (16); WiP (16-17); BBP (14); Oasis (17); Lawyer, Politician.



BUSHATI Ymer: Platinum (16); LM (16); Gardening (13); Badges (16); Debating (12-15); AMC (D 12-14); GC (HD 14); ICAS-Sc (D 12, 14, 16-17); ICAS-En (D 16); NCQ (D 13-14, 16); AA (15-17); Rowing (12); Football (12-17), 2nds(16); Basketball (13-16); RND (16); J4G(16); DD(16); BSB(16); BBD(16); C@C(17); Oasis (17); Doctor.

CAI Daniel: Platinum (16); LM (13); Photographer (15-17); Photography Mentor (16-17); Cadets (13); DF (12); 1st HSC Design and Technology (16); First DT (14); First Visual Design (14-15); AA (12-15); AMC (D 12-15, 17); GC (HD 12-15); ICAS-CS (HD 12 D 13); ICAS-En (HD 15 D 12-14, 16); ICAS-Sc (HD 12-16); ICAS-Wr (HD 14 D 13, 16); MCS (HD 14-15); NCQ (Prize 13 HD 12, 14 D 15); NCSS (HD 12-16); Football (12); Rifle Shooting (12); Oasis (17); Film/Video Production.

CAO Kevin: Silver (14); SRC (17); AMC (D 13-15); ICAS-CS (HD 14); ICAS-Sc (D 14-16); ICAS-En (D 16); ICAS-Wr (D 16); GC (HD 15); Rowing (12-13); Basketball (15-17); Football (12-16); Cadets (13-14); DD (15); Electrical Engineer.

CHAN Bernard: Silver (15); PSL (15); AMC (D 12-15, 17); ICAS-Sc (D 12, 15); ICAS-Wr (D 12); GC (HD 15); BSC (D 16); Basketball (12-17); Football (12-15); Rugby (16).

CHAN Jefferson: Gold (15); JSE (12-13); PO (14-15); Debating (12); ICAS-CS (D 14); ICAS-En (D 12-16); ICAS-Sc (HD 12, 14 D 13, 15-16); ICAS-Wr (HD 15 D 12); AMC (D 12-15); GC (HD 13-14 D 12); NCQ (D 12, 14-15); MP (16); Football (12-17); Rowing (12, 14); Cadets (13-15), JNCO (15); Cutler (16); Actuary.

CHANG Chris: Plaque (17); Prefect (17); PM (16); PSL (15); SRC (12); BBP (14); C@C (16-17); LM (16); Debating (12); ALC Chinese (HD 13); AMC (D 12); HSK (HD 14); ICAS-En (D 14); ICAS-Sc (D 15); ICAS-Wr (HD 15 D 14, 16); GC (HD 16-17 D 15); NCQ (D 15); NCE (12 15-17); Rugby (12-17), 1sts (17); Rowing (12-13); Basketball (14-17); Athletics (12); BBD (17); DD (16); J4G (16); Leg (16); Parking (12-13, 15-16); Lawyer, Foreign Consultant.

CHEN Berny: AMC (HD 13 D 12, 14-15); ICAS-Sc (D 12, 15); GC (D 13-14); Cricket (12); Football (12, 16-17); Cutler (16); Programmer.

CHEN David: (2016): ICAS-Wr (HD 16); BSC (Prize 16); GC (HD 17); Football (16), 1sts (16); Athletics (16-17), Blue (16), SE Blue (16), NW Blue (15), Australian Junior Championships (15-17), Opens Australian Championships (17); Cutler (16); Oasis (17); Physiotherapy.

CHEN Dean: Bronze (13); GC (HD 12 D 14-15); ALC Chinese (D 13); NCQ (HD 15); ICAS-Sc (D 15); ICAS-En (D 16); ICAS-Wr (D 16); Rowing (12-13); Rugby (12-15); Football (17).

CHEN Eric: Platinum (16); CC (12); AA (13-17); MCYA (14-15); BSC (Prize 16 HD 17 D 15); AMC (HD 12-13 D 14, 16); ICAS-Sc (HD 15 D 12-14, 16); ICAS-CS (HD 12 D 13); ICAS-Wr (D 14); NCQ (Prize 16 HD 13, 15, 17 D 12, 14); GC (HD 13-15); ICAS-En (D 16); ALC German (D 14); Rugby (12-15); Rowing (12-14); Water Polo (15-16); Football (16-17); Cutler (16); Actuary.

CHEN James: Silver (14); NCQ (HD 14 D 12); ICAS-Sc (D 12-14); GC (HD 15 D 13-14); ICAS-CS (D 14); ICAS-Wr (D 16); Tennis (12-17); Football (12-17).

CHEN Shane: Silver (14); AMC (HD 12, 16 D 13-15); GC (HD 13-16); NCQ (HD 13); ICAS-Sc (HD 15 D 12, 14); ICAS-Wr (D 13); ICAS-En (D 16); Basketball (12-17); Volleyball (12-17), 1sts (16-17), Premiers (16); Cutler (16); Psychologist.

CHIEM Andy: (2016): Silver (17); PT (16-17); Kira Kids (16-17); SO (16-17); AMC (D 13, 17); MCYA (D 14); ICAS-Sc (D 12-13); ICAS-Ma (D 12-15); ICAS-Wr (D 16); Volleyball (16-17); Tennis (16-17); Cutler (16); DD (16); J4G (16); Leg (16); RND

(16); Management Accountant.

CHIN Jeremy: Bronze (14); ICAS-Sc (D 12, 15-16); ICAS-En (D 14); GC (HD 14); Basketball (12-15); Football (12-17); Kira Kids (13-14).

CHOW Aidan: Trophy (17); Prefect (17); Badges (16); Cadet Unit (12-17), SUO/COYCMD (15-17); Debating (14); 1st Ancient History (16); Most Efficient JNCO (14); Long Tan Youth Leadership Award (15); Most Efficient CUO (15); General James Norrie Memorial Prize (16); GC (HD 13, 16-17 D 12, 14); ICAS-En (HD 15 D 12-14, 16); ICAS-Sc (HD 15, 17 D 13-14, 16); ICAS-CS (D 12); ICAS-Wr (D 13); NCQ (HD 12 D 13); Football (12-17); Rowing (13-15); Rifle Shooting (12, 17); Regional Cross Country (13); Athletics (13-14); Leg (16); Physiotherapist.

CHUNG Gavin: Plaque (17); PSL (15); PAWS (16); SJS (16); JSE (12-14); PO (13-16); SO (14-15, 17); SSE (16-17); AA (14); AMC (HD 13 D 12, 14-16); GC (HD 13, 15 D 14); ICAS-Sc (HD 14 D 12-13, 15-17); ICAS-CS (D 12, 14); ICAS-Wr (D 13-14); ICAS-En (D 13); NCSS (HD 15-16); NCQ (Prize 17); MP (16); Tennis (12-15, 17); Football (12-17); Athletics (15-16); Cutler (16); Oasis (17); Actuary.

CHUNG Jordan: Platinum (15); HR (14-15); SM (14); ICB (12-14); ISB (14-15); SCB (14-15); SSB (15-16); JE (16-17); MB (12-14, 16-17); 1st Music (13); AMC (HD 15 D 12-14); ICAS-Sc (D 12-15); ICAS-En (D 14); GC (HD 14-15); NCSS (Perfect Score 15-16); ICAS-Wr (D 16); AA (12, 14); Basketball (12-15); Football (12-15); Parking (12, 14); WV (14).

CHUNG Kevin: Plaque (16); LM (13); Cadets (12-17), Platoon Sergeant (16-17), Most Efficient JNCO (16); HR (14-15); BBP (14); SM (14); Debating (16); AMC (HD 12, 15 D 13-14, 16-17); NCQ (HD 14, 16-17 D 12); GC (HD 12, 14); ICAS-Sc (HD 12-14 D 15-17); ICAS-En (D 13-14, 16); ICAS-Wr (HD 15 D 13-14, 16); ICAS-CS (12); Cross Country (12-17), 1sts (15-17), Captain (17), High Spirit Award (17), Schofield Twins High Spirit Trophy (17); Basketball (12-13, 15); Sailing (14, 16-17); Cutler (16); Oasis (17); Biomedical Engineer, Neuroscientist.

COAN Benjamin: (2014): Gold (15); SCB (14); MB (14-15); NCQ (HD 14, 16 D 15); AMC (D 14); ICAS-En (D 15); GC (HD 15); ICAS-Sc (HD 15); Basketball (14-17), 2nds (16-17); Volleyball (14-17), 1sts (16-17), Premiers (16).

DAWSON Gerard: (2014): Silver (15); GC (HD 15); EC (D 16); ICAS-Sc (D 14-15); Basketball (14-16), 2nds (14-15), 1sts (16); Rugby (14-15); Cutler (16); Oasis (17); Investment Banker.

DONG Angus: Silver (14); SO (12-15); Debating (12); NCQ (Prize 12 HD 13-14, 16 D 15); ICAS-CS (HD 13 D 12); ICAS-En

(HD 12-13, 15-16 D 14); GC (HD 13-15 D 12); AMC (HD 13-14 D 12, 15-16); ICAS-Sc (HD 12-15 D 16-17); ICAS-Wr (HD 13, 15 D 16); BBP (14); Rowing (12-13); Sailing (14-15); Fencing (12-15).

FAN Daniel: Gold (14); ICB (12-14), SCB (15); Gold(14); MCYA (HD 15 D 14); AMC (HD 14-16 D 12-13, 17); NCQ (HD 12-16); ICAS-Sc (HD 13, 15-16 D 12, 14); ICAS-Wr (D 13); ICAS-En (D 15-16); ICAS-CS (D 13); MP (16); Rowing (12-13); Water Polo (14-17); Football (12-17).

FANG Justin: Silver (15); AMC (HD 13-15 D 12, 16); NCQ (HD 14 D 12, 15-16); ICAS-Sc (D 12-14, 16); ICAS-Wr (D 16); GC (HD 15); Basketball (12-13, 15); Football (12-17); Lawyer.

FENG Jason: Gold (16); PSL (15); AMC (D 12-14, 16); NCSS (Perfect Score 15-16); ICAS-En (HD 12 D 14-15); ICAS-Wr (D 13, 15-16); ICAS-Sc (D 13-16); ICAS-CS (D 13); GC (HD 12-14); NCQ (D 12-13, 15); CAT Comp (D 15); Cricket (12); Cross Country (12-15); Water Polo (13); Rowing (14-17), 1st Y10 VIII (15), 1st IV (16), 2nd VIII (17); Rifle Shooting (16-17), 1sts (17); Cutler (16); Civil Engineer.

FENG Terrence: Silver (15); Rec (15-17); 1st Architectural and Engineering Drawing (15); 1st Preliminary Design and Technology (15); GC (D 13-15); ICAS-Sc (D 14-15); ICAS-Wr (HD 15 D 13, 16); Cross Country (12-16); Basketball (12-13); Oasis (17); Architect.

FISHER Connor: Coates (17); Prefect (17); HR (14-15); SRC (13); LM (13); Badges (16); SM (14); ICB (12-13); PE (12); Debating (12-14); Phillip Day Scholarship (15); NCQ (Prize 17 HD 12, 16 D 13, 15); ICAS-En (D 12, 14-16); AMC (HD 17 D 12-14, 16); ICAS-CS (D 13-14); GC (HD 13 D 14); ICAS-Sc (HD 14-15 D 13, 16-17); ICAS-Wr (16); Rowing (12-15); Water Polo (16-17); Rugby (12-17), 1st (16-17); Athletics (12-17); Parking (12-14, 16); Boggabilla (12-15); Kira Kids (13); WV (14); J4G (16); Leg (16).

FU Yi Zhen: Bronze (13); GC (HD 15); ICAS-Sc (D 16); Cricket (12); Rowing (13); Football (12-17); Parking (13, 15).

FUNG Zi Siong Darren: Bronze (13); GC (HD 15); EC (D 16); ICAS-CS (D 14); ICAS-Sc (D 14, 16); ICAS-En (D 12, 14); AMC (D 14); NCQ (D 12); DoE Bronze (16); Football (12-17); Rowing (12-13); Cutler (16); Oasis (17); AI.

GE George: Trophy (16); Prefect (17); MCS (14-15); ICB (12, 14); ISB (12-13); SCB (15); Debating (12-13); AMC (HD 15 D 12-14, 16-17); APO (Bronze 16 D 15); GC (HD 12-15); ICAS-Sc (HD 12-16); ICAS-En (HD 14-16 D 12-13); ICAS-Wr (D 16); ICAS-CS (D 13-14); MCYA (14-15); Maths Enrichment (14-15); NCQ (HD 13-15); NCSS (HD 15-16); ALC German (HD 14, 16 D

14, 16); EC (D 17); Fencing (14-17), 1sts (15-17), Vice Captain (16); Football (12-13); Tennis (12-17), 2nds (16-17), Captain (16-17), Premiers (17); Leg (15); RND (15); J4G (16); Cutler (16); Oasis (17); Aeronautical Design Engineer.

GIANNOULIS Nicholas: Platinum (16); PSL (15); Mathematics Enrichment (15-17); Philosophy (15-17); ICAS Wr (HD 15 D 14); NCQ (HD 15 D 12, 14); GC (HD 12 D 14); ICAS-En (D 12, 15-16); ICAS-Sc (D 12, 14, 16); AMC (D 13-14); BSC (HD 15); EC (HD 17); Australasian Philothon 2nd place (regional) (16); Rugby (12-15), Water Polo (14-16); Rowing (12-13); Football (16); Cutler (14, 16); Quantitative Analyst.

GU Ray: McDonnell (17); SRC (12); Prefect (17); LM (14,16); HR (14-15); SM (14); BBP (14); C@C (16); Rec (14-17); Kira Kids (14, 16-17); CC (12); 'How to Succeed ...' (17); DF (12-13); AA (12, 15); GC (HD 14-17 D 13); AMC (D 14, 16-17); ICAS-CS (D 12); ICAS-Sc (HD 15, 17 D 12-14, 16); ICAS-Wr (D 13, 16); Basketball (12-17); Athletics (12-17), CHS (12-17), CIS (12); Volleyball (12-17), Sydney East (16-17), U17 NSW (15-16), CHS Honorary Team (17); Cutler (16); DD (15-16); Leg (16); RND (17); Oasis (17); Physiotherapist.

GUO Kevin: McDonnell (17); Prefect (17); Archives (17), CSC (16); CC (12-13); Stephen Halliday Prize (14); Claude Tressider Trophy (17); BSC (Prize 16); AMC (D 13, 15-17); NCQ (HD 13, 15 D 12, 14, 16-17); GC (HD 13-14 D 12); ICAS-En (D 13, 16); ICAS-Sc (HD 15 D 13-14, 16); NCE (14); Rowing (12-14), Athletics (12-13); Swimming (12-17), Vice-Captain (17); Water Polo (15-17), 1sts (16-17), Schofield Award (17); Football (12-13, 17); Cross Country (14-15); Leg (14); Cutler (16), J4G (16); Doctor.

HABIB Shadman: Silver (15); PSL (15); LM (13); AA (14-15); ICAS-Sc (HD 14-17 D 12-13); ICAS-CS (D 12, 14); AMC (D 12-17); NCQ (HD 15 D 12-13, 16); GC (HD 15); Football (16-17); Cricket (15-17); Cross Country (12-15); Basketball (12); RND (17); SD (17); DD (17); J4G (16-17); Oasis (17); Cutler (16); SH (12); Electrical Engineer.

HADDO Isaac: (2014): Silver (15); ISB (14); JSB (14); 1st Music (14); AMC (HD 12, 16-17 D 13); NCQ (HD 15); ICAS-En (D 16); ICAS-Sc (D 15); GC (D 14); Swimming Team (14-17); Water Polo (14-17), 1sts (16-17); Athletics (14); Cutler (16); OASIS (17); Burwood Youth Advisory Group (12-17).

HAMILTON Daniel: (2014): Plaque (16); Arch Ferguson Award (14); AMC (D 15), ICAS-Sc (D 15); GC (D 15); Basketball (14-17), 2nds (17); Athletics (14-17); Rugby (14-17), 1sts (17), Ben Smaile's Trophy (17); Cutler (16); Detective.

HAN Patrick: Trophy (17); PSL (15); PT (16-17); LM (13-14,16);

Archives (16-17); Vincentian House (16-17); ES (17); Badges (16); Debating (12-17), 2nds (16-17), Co-Premiers (17); AA (12-17); 1st Economics (16); 1st Commerce (14); EC (Prize 17 HD 16); GC (HD 14-16); ICAS-Sc (HD 14 D 12-13, 15); NCQ (D 12, 15-17); ICAS-En (D 14, 16); ICAS- Wr (15-16); ICAS-CS (13); AMC (D 13-15, 17); ALC German (D 14); Sailing (13-17), Co-Captain (17), CHS Regatta (Winners - 15), NSW State Pacer Championships (16); Fencing (12-16); Oasis (17); BBD (17); Cutler (16); SH (12); RND (12); Doctor.

HAQUE Yassinn: Silver (15); AMC (Prize 16 HD 17 D 14-15); ICAS-Sc (D 12, 15-16); ICAS-CS (D 13); NCQ (HD 12 D 13-16); GC (HD 12-13, 15); ICAS-En (D 13); Cricket (12-17); Volleyball (12); Football (16-17); Oasis (17); Cutler (16); Doctor.

HE Adam: Plaque (16); Prefect (17); PM (16); LM (14); Badges (15-16); PAWS (15); SJS (15); MB (12-13); JSB (12); ICB (12-13); ISB (13); Debating (14); NCQ (Prize 16 D 17); AMC (D 14-17); ALC German (D 16); GC (HD 14-15 D 13); ICAS-Sc (D 12, 14-15); ICAS-En (D 16); ICAS-Wr (D 12, 14-15); Rugby (12); Football (13-17); Cricket (12-17), Captain 2nds (17); Kira Kids (13-14); RND (15); White Ribbon Day (15); DD (16-17); J4G (16); Leg (16); Chemical Engineer.

HE Anthony: Silver (14); ICAS-Sc (D 12-15); AMC (HD 12, 14 D 13, 16-17); MCS (D 14-15); AIMO (14); UNSWMC (D 14); UNSWME (14-15); GC (D 15); NCQ (HD 16); DoE (Bronze 16); Cricket (12); Coxswain Rowing (13); Football (12-17); Cutler (16); Actuary.

HE Edgar: Bronze (13); Chess (12-15); ICAS-Sc (D 12-13, 15); AMC (D 12, 14, 16); ICAS-CS (D 13); ALC-Chinese (HD 13); HSK (HD 14); ICAS-Wr (D 15); GC (HD 15 D 14); NCQ (D 16); Tennis (12-13); Cross Country (12-13, 15); Football (16-17); Cutler (16); BD (12); Actuary.

HO Desmond: Trophy (17); Prefect (17); SM (14); LM (13-15); HR (14-15); CSC (16); Archives (16-17); PAWS (15-17); SJS (16-17); Rec (13); CC (12); Debating (12-17), FED winners (15-16); UNSW ProgComp (HD 15); ICAS-Sc (HD 13, 15 D 12, 14); AMC (HD 14-15 D 12-13, 16-17); ICAS-CS (HD 14 D 12); ICAS-En (D 16), NCQ (D 12-15); GC (HD 13, 15); ICAS-Wr (D 13-14, 16); Basketball (12-13, 17); Football (12-17); Kira Kids (13); Leg (15-16); BBD (15); Bandana Day (16); DD (16); J4G (16); RND (16); Lawyer.

HU Daniel: Trophy (16); PM (16); HR (14-15); Cadets (12-13); CSC (15-16), Executive (16); PAWS (15-16); SJS (15-16); ToM (12-15); NCE (12-17); Rec (12, 16); LM (12-15); Gardening (15); PT (15-16); Debating (12-14); Dux (14); 1st Chinese Intermediate (12); 1st Chinese (13-16); 1st History (14); 1st Geography (14); PandC Literary Competition - Junior (15);

AA (12-16); Language Perfect (Gold 12-14); ALC Chinese (HD 13); ICAS-Wr (HD 15 D 13, 16); NCQ (HD 15-16 D 14); HSK (HD 14); AMC (D 14, 16); ICAS-Sc (D 14-15); ICAS-En (15); GC (HD 15-16); Rifle shooting (12); Tennis (13-15); Cross Country (12-13); Football (14); WV (13); BBP (14); BBD (15-16); DD (15); Leg (15); RND (15); C@C (16).

HUA Hayden: Bronze (13); AA(16); NCQ (HD 14 D 12, 16); AMC (HD 13, 16 D 12, 14-15); GC (HD 14-15 D 13); ICAS-Sc (D 13-16); ICAS-En (14, 16); NCSS (HD 15); Rowing (12-13); Rugby (12); Football (13); Mosaic Wall (15).

HUA Shi: Silver (14); CC (12); ICAS-En (HD 12 D 13, 15-16); ICAS-Wr (HD 15 D 16); ICAS-Sc (D 12, 14); ALC Chinese (HD 13); GC (HD 12, 14 D 15-16); NCQ (D 13); HSK (D 15); Basketball (12-17); Cutler (16); Sport science.

HUANG Darren: McDonnell (17); LM (12-16); Gardening (15); Archives (16-17); AA (16-17); 1st Mathematics (12); GC (HD 13-15, 17 D 12, 16); ICAS-CS (HD 14 D 12-13); ICAS-Sc (HD 13, 15 D 12, 14, 16-17); NCQ (HD 14-17 D 12-13); AMC (HD 13-14, 16-17 D 12, 15); ALC Chinese (HD 14); MCS (HD 14-15); MCYA (HD 15 D 14); BSC (D 16); Tennis (12-15); Rifle Shooting (12-14, 16-17); Cutler (16); Oasis (17); Actuary.

HUANG Hin: Trophy (17); LM (13, 16); PM (16); SM (14); PAWS (13); Gardening (13); Philosophy (16); CSC (16-17); Debating (12-14); NCE (13-14); Dux (16); 1st English Advanced (16); 1st HSC Geography (16); AMC (Prize 15 HD 16-17 D 12-14); GC (HD 12, 15-17); ICAS-En (HD 16 D 15); ICAS-Sc (HD 14 D 13, 15-16); ICAS-Wr (D 14-15); NCQ (Prize 16-17 HD 15 D 12-14); UNSWME (14-15); Basketball (12-13); Water Polo (14); Cricket (15-17); Football (12-17); Parking (12); J4G (16); RND (16); Cutler (16); Oasis (17); Doctor.

HUANG Jinhao: Gold (16); JSB (12, 14-15); ISB (14); AA (12, 14, 16-17); NCQ (HD 15); ICAS-Sc (D 14-16); ICAS-En (D 16); ICAS-Wr (D 14); ALC Chinese (D 14); AMC (D 13); BSC (Prize 16 D 17); Basketball (13, 15-16); Football (12-17).

HUANG Raymond: Gold (15); CC (12); AA (12-16); NCQ (HD 12, 15-16 D 13-14); ICAS-En (D 12, 14-16); GC (HD 15 D 12-14); AMC (D 12-13, 15); ICAS-Sc (D 12-16); ALC French (D 14); ICAS-Wr (D 14-15); BSC (Prize 16 HD 15, 17); Basketball (12-17); Rugby (12-13).

HUGHES Samuel: (2014): Silver (15); HR (14-15); Debating (14-15); GC (HD 14-15); ICAS-Sc (D 14); AMC (D 15); ICAS-Wr (D 15); Basketball (14); Cricket (15); Football (14-16); Parking (14).

HUO Jason: Platinum (15); PSL (15); BBP (15); SM (14); Rec (13-14); School Photographer (14-17); Philosophy (14-15);

DF (13); 1st Film Making Advanced (15); 1st Design and Technology (15); AMC (D 12); GC (HD 13 D 14); NCQ (HD 13 D 17); ICAS-Sc (D 12-13, 16-17); ICAS-CS (D 13); ICAS-En (D 14); Basketball (12, 15-16); Rowing (13-14); Cross Country (12-15); Athletics (12-17), Captain (17), CHS Kippax Cup (13-16); Cutler (16); Red Cross Fun Run (14); LSD (15); Oasis (17); Physiotherapist, Photographer.

IKEDA Marcus: Bronze (13); ICB (13); SCB (15); GC (HD 12, 15 D 14); AMC (HD 12-13, 15-16 D 14); ICAS-Sc (D 12-16); ICAS-En (D 14); NCQ (D 15-16); Cricket (12-17); Football (12-15, 17); Parking (14).

JEFFERY Timothy: (2014): GC (D 14); Basketball (14-17), 1sts (15-17), Blue (15).

JIANG James: Plaque (17); LM (13-15); Cadets (12-13); ES (17); Vincentian House (17); DF (12); JSE (13); NCE (14-16); AA (16); AMC (HD 14 D 12, 17); BSC (Prize 15-16 HD 17); EC (D 17); GC (HD 12, 14, 16-17 D 13); HSK (HD 14-15); ICAS-CS (HD 13 D 12, 14); ICAS-En (D 15-16); ICAS-Sc (HD 15 D 12, 16); NCQ (D 12, 14); Rifle Shooting (12-17), 2nds (12-13), Captain (13), Premiers (13), 1sts (14-17), Premiers (16), Captain (17), Vice-Captain of Rifles (16), Captain of Rifles (17), GPS Rifle Team (15), Blue (15); Volleyball (13); SH (13); Cutler (16); OASIS (17); Mechanical Engineer, Investment Banker.

KANIYUR Ramachandran: Gold (15); Debating (12-15); Public Speaking (14); 1st Software Design (16); AA (15-17); NCQ (HD 12, 14-15 D 13); ICAS-CS (HD 12, 14), AMC (HD 16-17 D 12, 14-15); ICAS-Sc (HD 13-15 D 12, 16); ICAS-Wr (HD 12 D 13-16); ICAS-En (HD 15-16 D 13-14); BSC (HD 15); GC (D 15); NCSS (Perfect Score 15-16); NLE (Gold 15 Silver 16); ProgComp (HD 15, 17); Rowing (12-13); Fencing (12-16).

KARNAGHAN Jack: (2014): Trophy (17); SRC (16-17); PSL (15); PT (16-17); CSC (16); ES (17); PAWS (16); Social Justice Society (16); AMC (Prize 14 HD 15); GC (HD 14-15, 17); NCQ (HD 14 D 16); ICAS-Sc (HD 14 D 17); ICAS-En (HD 15 D 16); Tennis (14-15), 1sts (14); Cricket (16-17); Football (14-17); Leg (15); RND (15-17); BBD (16-17); Bandana Day (16); J4G (16); Investment Banker.

KATSILIS Nicholas: (2014): Plaque (17); AMC (HD 17 D 15); ICAS Sc (HD 15 D 17); GC (HD 15 D 14); BSC (HD 16); Water Polo (15-17); 1sts (17); Cross Country (14-17), 1sts (16-17), CHS (13-17), Vice-Captain (17), GPS Premiers (16), GPS team (17), Blue (16); Athletics (14-17), 1sts (16-17), CHS (16-17), GPS team (17); Accountant.

KIM Joseph: Silver (14); Cadets (12-13); Debating (12); AMC (D 14); ICAS-Sc (HD 14 D 16); ICAS-En (D 14); ICAS-Wr (D

16); NCQ (D 12, 16); ICAS-CS (D 14); GC (HD 14 D 15); Rugby (12-17), 2nds (16-17); Rowing (12-13, 15-16); Chef.

KIM Sihyong: (2016): SO (16-17); 3rd place (16); 1st Legal Studies (16); AMC (D 16); ICAS-En (D 16); NCQ (HD 16-17); Football (16-17); Cutler (16); Surgeon.

KUNDU Bevan: (2014): Silver (15); PSL (15); CSC Executive (16); Debating (14-15); ICAS-En (D 15); ICAS-Sc (D 15); GC (HD 16); Rowing (14); Basketball (15, 17); Cricket (16); Rugby (14-15); Football (17); Athletics (14); BBP (14); BBD (16).

KUROSAWA Jun: Bronze (13); NCQ (D 12); GC (D 12, 15); AMC (D 12); ICAS-Sc (D 12); ICAS-CS (D 13); BSC (D 16); Basketball (12-17); Rugby (12-14, 17); Swimming (12); Gardening (13); Mosaic Wall (15); LSD (15).

KWAK Da Hen: Gold (15); SRC (12-13); LM (13-16); PT (16); CSC (16); PAWS (15-16); SJS (16); C@C (17); HR (14-15); ICB (12-13); Debating (14); AA (12, 16-17); AMC (HD 12 D 13, 16); ICAS-CS (D 12-14); ICAS-Wr (HD 16 D 14); ICAS-En (D 12-14); ICAS-Sc (D 13-15); ALC French (HD 16 D 14-16); NCSS (HD 15); NCQ (D 13-14, 17); GC (HD 15 D 14); Basketball (12-13); Cross Country (12-15); Athletics (15); DD (16); RND (16); Leg (16); Cutler (16); Oasis (17); Dentist.

LAM Vincent: ES (17); AMC (D 12-15); ICAS-Wr (D 16); ICAS-En (D 12); GC (D 15); Cricket (12); Basketball (13); Football (12-17); Cutler (16); Oasis (17); Biomedical Engineer.

LEAL SMITH Dominic: (2014): Platinum (16); HR (14-15); Debating (14-15); 'Space Junk' (16); 1st French (15); ALC French (D 14, 16); ICAS-En (D 14); GC (HD 14 D 15); ICAS-Sc (D 15); Water Polo (14-17), 1sts (16-17); Football (14-17), 2nds (16-17); Athletics (14, 16); Boggabilla (14); Parking (15).

LEE Anthony: Silver (14); DF (12); AA (12-13); NCQ (HD 12 D 16); ICAS-En (D 12-13, 16); GC (HD 12, 15, 17 D 14, 16); AMC (HD 12-13 D 14, 16); ICAS-Sc (HD 12 D 13-15); ICAS-CS (D 14); Basketball (12-17); Rugby (12-14).

LEE Kevin: JSE (12); AMC (HD 13, 16-17 D 12, 14-15); NCQ (HD 16 D 12, 14-15); GC (HD 14); ICAS-Sc (HD 13 D 12, 14-16); ICAS-En (D 16); ICAS-CS (D 14); Cricket (12); Fencing (12); Rugby (13-14); Biomedical Engineer.

LEI Andrew: (2014): Silver (15); SSE (14-15); SO (14-15); ICAS-Sc (D 14); GC (D 14-15); NCQ (D 16); EC (D 17); Athletics (14); Rugby (14-15, 17); Basketball (15); Tennis (16); Volleyball 2nds (16); WV (14); Cutler (16); Mechanical Engineer.

LEK Jeron: GC (D 15); ICAS-Sc (D 15); Basketball (12-17); Volleyball (12-13); Football (14-16).

LEUNG Alvis: Platinum (16); PSL (15); LM (14-15); ICAS-Sc (HD 13, 16 D 12, 14-15); ICAS-En (D 16); AMC (D 12-15, 17); GC (HD 15 D 12, 14); NCQ (HD 16-17 D 13-15); NCSS - (Perfect Score 15-16); DoE Bronze (16); Rowing (13-17), 1st IV (14), 2nd VIII (16), 1st VIII (17); Captain of Boats (17); Rugby (13, 17), 2nds (17); Basketball (12); Fencing (12); Cross Country (14-15); Football (16); Cutler (16); Biomedical Engineer.

LI [M] Andrew: Platinum (16); SRC (16); SM (15); CSC (16); GC (HD 15); AMC (D 13-15); ICAS-CS (D 12); ICAS-Wr (D 12, 14); ICAS-En (D 14); ICAS-Sc (HD 13 D 14, 16); BSC (Prize 16 D 15); NCQ (D 16); Basketball (12-17), 2nds (17); Rugby (12-14); Football (15-17); Athletics (14); BBD (16); BSB (16); Cutler (14, 16); J4G (16); BD (17); LM (14); Oasis (17); Lawyer.

LI [R] Andrew: Gold (15); Cadets (14-16); ICB (12-13); MB (14); NCE (14); NCQ (HD 12 D 15); ICAS-CS (D 12); GC (HD 12); AMC (D 12-13, 15); ICAS-Sc (HD 14-16 D 12-13); ALC Chinese (HD 14); ICAS-En (D 15); Basketball (12-13); Water Polo (14-17), 1sts (16-17); Football (12-17).

LI Harrison: Trophy (16); Prefect (17); PM (16); HR (14-15); SM (14); LM (13-15); PO (12); Debating (12-14); 1st Music (14-15); NCQ (Prize 16 HD 13 D 12, 15); ICAS-CS (D 13); ICAS-En (HD 15 D 12-14, 16); ICAS-Sc (HD 14-15 D 12-13, 16-17); ICAS-Wr (D 13-14); AMC (HD 15-16 D 12-14); GC (HD 12-15); DoE Bronze (16); Basketball (12-14, 17); Athletics (15-16), Regional (15); Cross Country (12-16), NSW All Schools (15), Regional (14-16), Junior Captain (14); Football (17); Water Polo (15), Rifle Shooting (16); Oasis (17).

LI James: Chess (15); Debating (13-14); Public Speaking (12); CC (12); ICB (12-14); SCB (15-16); MB (14-17); AA (17); NCQ (HD 15-16 D 12-14); ICAS-En (D 12, 14, 16); AMC (HD 13, 16 D 12, 14-15, 17); ICAS-Sc (HD 13 D 14-17); ICAS-Wr (HD 13, 15-16); GC (HD 15 D 14); Rowing (12); LM (13, 16); Parking (15).

LI Ting: Gold (16); Cadets (13); AA (17); AMC (Prize 12 HD 13-14, 16 D 15, 17); GC (HD 13, 15); NCQ (HD 15-16 D 12-13, 17); ALC Chinese (HD 14); ICAS-Sc (D 12-17); Tennis (12-17), 2nds (16); Football (12-17); Cutler (16); Oasis (17); Parking (15-16); J4G (16); Actuary.

LI Tony Xingkai: Trophy (17); Prefect (17); SRC (12-13, 15-16); LM (13, 16); SM (14); HR (14-15); Badges (16); CC (12); AA (12-13, 15-17); 1st Chinese Beginners (12); UNSWMC (HD 15 C 16); UNSWME (14-15); AMC (HD 13-16 D 12, 17); ICAS-Sc (HD 13 D 12, 14-15); NCQ (HD 16 D 14); GC (HD 13-15); CATC (HD

15); NCSS (Perfect Score 15-16); NCE (12-13); Tennis (12-13); Rowing (14-17), Vice Captain of Boats (17), 1st VIII (16-17); Football (12-14); Cross Country (15-16), Premiers (16), SE (13, 15-16); Rugby (17), 2nds (17); Athletics (13-15); Kira Kids (13); Oasis (17); Parking (15); Red Cross Fun Run (14); WV (14); Doctor.

LIANG Nicholas: Silver (15); Debating (12-15); AMC (D 12, 16); GC (D 16); NCQ (D 15); ICAS-Wr (D 13); ICAS-Sc (D 14, 16); Rugby (13-17); Cricket (12-17); Leg (16).

LIN Rex Xue: Bronze (12); AMC (Prize 12 HD 13-14, D 15-17); ICAS-En (HD 15 D 12, 14, 16); ICAS-Sc (HD 13-15 D 12, 16); NCQ (HD 15-16, D 13-14); GC (HD 12, 15 D 13); NCSS (Perfect Score 15-16); Cricket (12-14); Football (12-14); Civil Engineer.

LIN Shang: Bronze (13); CC (12); ICB (12-13); ISB (13); SCB (15); ICAS-En (HD 12, 15 D 13-14, 16); AMC (D 12); ICAS-CS (HD 13 D 14); ICAS-Sc (D 13, 15); NCQ (D 14); GC (D 14); ICAS-Wr (D 16); BSC (D 17); Rowing (12); Basketball (13); Rifleshooting (16); Football (12-17); Parking (13-14); SH (12).



LIN William: Silver (14); Theatresports (13); ICAS-En (D 12-16); ICAS-CS (D 14); ICAS-Sc (12-13); ICAS-Writing (D 14); AMC (D 14-16); GC (HD 12, 14 D 13, 15); NCQ (D 12, 17); Basketball (12); Rugby (12-16); Rowing (13, 15); Cutler (16); Oasis (17); Actuary.

LIU Chenhao: Platinum (16); PT (16-17); BBP (14); PAWS (16); SJS (16); CC (12); NCE (12, 16); AA (16-17); 1st Latin (15); AMC (HD 16 D 17); ICAS-En (HD 15 D 16); ICAS-Sc (HD 15 D 12-14); ICAS-Wr (HD 13 D 15); NCQ (HD 13, 15-16 D 14, 17); GC (HD 12-15); Tennis (12-14); Cricket (15-16); Water Polo (17); Football (12, 14-17); Rugby (13); Parking (13, 15); Oasis (17); Cutler (16); Optometrist.

LOH Jason: Trophy (17); SM (14); Debating (12); SSE (12-17); SO (12-17); Sydney Eisteddfod (12, 14); 1st History (12); Headmaster's Award for Achievement in the Arts (16); AA (12-14, 16-17); ICAS-CS (D 12, 14); GC (HD 12, 14-15 D 13); AMC (HD 14, 16 D 12-13, 15); ICAS-Sc (HD 12 D 13-16); ICAS-Wr (D 12, 16); ALC Chinese (HD 13); NCQ (Prize 16 D 13, 15); ICAS-En (D 13, 16); Basketball (12-16); Football (12-17).

LOU Kevin: (2014): Platinum (17); BBP (14); Rec (14); PT (16-17); SO (14-17); SSE (14-17); USA Music Tour (15); ICAS-Sc (D 14-15, 17); ICAS-CS (D 14); GC (HD 14-15); AMC (D 14, 16); ICAS-Wr (D 15); Basketball (14-17); Volleyball (14-17); Athletics (14-15), Region (14); Cutler (16); Leg(16); Oasis (17); Actuary; Data Scientist.

LOVE Elliot: Platinum (16); BSB (16); ICAS-Wr (D 12); ICAS-CS (D 12); AMC (D 12); ICAS-Sc (D 13); GC (D 15); ICAS-En (D 16); Basketball (13-17), 2nds (16); Athletics (13-15); Rugby (12-13, 15-17), 1sts (16-17); Cutler (16); Physiotherapist;.

LU Andy: Gold (15); CC (12); AA (13-15); AMC (Prize 12 HD 13-14 D 15-17); NCSS (Perfect Score 15-16); ICAS-Sc (HD 12, 14 D 15); ICAS-Wr (HD 12 D 14-15); GC (HD 15 D 14); ICAS-CS (HD 12 D 13); NCQ (D 15); ICAS-En (D 16); Basketball (12, 15); Rugby (12-15); Rifle Shooting (16-17); Football (17); Cutler (16); RND (17); Architect.

LUK Manson: Silver (14); PSL (15); SM (14); SJE (16-17); SSB (15-16); SCB (15); MB (15, 17); ISB (13-15); ICB (14); DF (12); Debating (12-15); GPS of NSW OBU Council Prize (14); Ben Carter Basketball Commitment Award (14); GC (HD 15 D 12, 14); AMC (D 13); ICAS-Wr (D 15); MP (16); Basketball Statistician (13-17); Cutler (16); Oasis (17); Jazz Musician.

LUO Harvey: Trophy (17); Cadets (12-17), CUO (16-17), Major General James Norrie Award (15), Most Efficient CUO (16), Most Efficient Cadet (13); ICB (12-14); SCB (14-15); AA (15); ICAS-Sc (D 12, 14-17); ICAS-En (HD 16 D 14-15); GC (HD 13-

14); ICAS-CS (D 13); NCQ (HD 13 D 15-17); AMC (D 12-13, 15-17); Water Polo (12-17), 1sts (17); Fencing (12-16); Swimming (12-17); Aerospace Engineer.

LUO Jon: Silver (14); AMC (D 13, 17); BSC (HD 15 D 16); ICAS-En (D 15); ICAS-Sc (HD 14 D 12, 15, 17); ICAS-Wr (HD 15); GC (HD 13 D 14); NCQ (D 14, 17); Basketball (12-14); Volleyball (12-17), 2nds (15-16), 1sts (17), U17 NSW Representative (15); Cutler (16); Doctor, Engineer.

LUO Ronald: Trophy (17); Prefect (17); PSL (15); Cadets (12-17), CSM (17), Most Efficient JNCO (2015); Photography (15-17); GC (HD 12-14); NCQ (D 14-16); AMC (D 12-13, 15, 17); ICAS-CS (D 12); ICAS-Sc (D12, 15-16); ICAS-En (D 14); ICAS-Wr (D 14); Water Polo (12-17), 1sts (17); Football (12); Rugby (13-17); Leg (16); Bandana Day (16); Cutler (16); Mechanical Engineer.

MA Cameron: Platinum (17); PT (16-17); Badges (16); PAWS (16); SJS (16); AA (15-17); AMC (HD 12 D 13-14, 16); EC (D 16); GC (HD 12, 14-15); ICAS-CS (D 12, 14); ICAS-En (D 13, 15-16); ICAS-Sc (HD 13 D 14-17); ICAS-Wr (HD 13 D 15); NCQ (HD 16-17 D 13, 15); Rugby (12-13); Football (14-17); Rowing (12-14); Water Polo (15-17); Cutler (16); Oasis (17); Doctor.

MATHEW Aaron: Gold (15); PSL (15); ES (17); CC (12); AA (15-16); AMC (HD 17 D 16); GC (HD 15 D 12, 14); ICAS-CS (HD 13 D 12); ICAS-En (D 12, 15-16); ICAS-Sc (D 12, 15-16); ICAS-Wr (HD 16 D 13-14); NCSS (D 12); EC (D 17); NCQ (D 13); Football (12-17); Basketball (13-15); Cutler (16); Oasis (17); Financial Advisor.

MAY Ethan: Trophy (16); PM (16); SM (14); Cadets (12-17), CUO (16-17), Most Efficient JNCO (13); Debating (12-15); CC (12); AA (14); 1st English (12, 14); 1st History (13); Peter Walker Award for English Literature (13); NCQ (D 12); AMC (HD 12 D 13-14); ICAS-Wr (D 12, 15); ICAS-En (D 13-14); ICAS-Sc (13-15); GC (HD 14); Basketball (12-13); Rowing (14-15); Sailing (16); Rugby (12-17), 1sts (16-17); Athletics (14); Bogabilla (12-14); Kira Kids (13-14); Cutler (14, 16).

McCAHON-BOERSMA Jaspar: McDonnell (17); Prefect (17); PM (16); SM (14); HR (14-15); Boggabilla (12-14); CC (12); SO (12-16); SSE (13-16); ISB (13-15); SSB (15-16); JE (17); MP (17); Sydney Eisteddfod (14); 'Guys and Dolls' (15); 'Space Junk' (16); 'How to Succeed ...' (17); DF (12); Theatresports (13-14); Debating (12, 14, 16-17); 1st Evatt State Final (17); DVD (12); S&P Tzannes Prize (12); 1st in Drama (16); PandC Prize for Outstanding Contribution to Drama (15); AA (12); NCQ (D 12); ICAS-En (HD 15 D 12-14, 16); ICAS-Sc (D 12, 14-15); GC (HD 13, 15 D 14); NCE (12-13); Delegate on UN Youth Middle East Experience (17); Athletics (12-13), Zone (12); Football

(12-17), 1sts (17); Rowing (12-14); Cricket (15, 17), 1sts (17); Football United Charity (12); Diplomat.

McGRATH Conor: (2014): Platinum (16); HR (14-15); AA (14); NCQ (HD 14 D 15-16); GC (HD 15); ICAS-Sc (D 15); ICAS-Wr (D 15-16); AMC (D 16); Basketball (14-15); Water Polo (16-17), 1sts (17); Rugby (14, 17); Cross Country (15-16), Premiers (16); Athletics (14-16); Cutler (16); Oasis (17).

McGRATH Thomas: Gold (14); SM (14); 'Space Junk' (16); 'How To Succeed ...' (17); DF (15-17); Debating (12-14); AMC (D 13, 15); GC (HD 12-17); NCQ (HD 12 D 16); ICAS-Sc (HD 12-14 D 16); ICAS-Wr (D 13-16); ICAS-En (D 12-16); Rowing (12-15); Rugby (12-14); Parking (13-15); Climate Scientist.

MEHNDIRATTA Tushaya: Gold (15); Badges (16); Cadets (15); Debating (12); NCQ (Prize 12 HD 15 D 13-14, 16); ICAS-CS (HD 13 D 12, 14); AMC (D 12-13, 15); ICAS-Sc (D 12-15); ICAS-En (HD 13, 15); GC (D 14); Rowing (12-16); Rugby (12-17), 1sts (16-17); Boggabilla (12, 14-15).

MICHAEL Henrick: (2014): Gold (15); LM (14); ToM (14); ICB (14); SCB (14-15); MB (14-16); ISB (14-15); SE (14); Debating (14-15); 1st German (16); ALC German (HD 16, D 14); GC (D 14); DoE Bronze (16); Mosaic Wall designer (15); Athletics (14); Football (14-17); Water Polo (14-17); Parking (14); Cutler (16); Oasis (17); Biotechnologist, Architect.

MULLA Hamzah: Silver (14); Cadets (13-14); BBP (14); DF (12); GC (HD 13-14 D 15); ICAS-En (D 15-16); ALC German (D 14, 16); AMC (D 13); Cricket (12-16); Football (13-17); Rugby (12); Cutler (16); Leg (16); Oasis (17); Landscape Architect, Pilot.

MURUGANANTHAN Sabesh: Platinum (17); SRC (17); LM (14, 16); PSL (15); Debating (13); AMC (HD 13 D 12, 15-16); ICAS-En (D 16); ICAS-Sc (D 12); GC (HD 15-16); NCQ (HD 16 D 12); Cricket (12-17), 1sts Cricket (16-17), Captain (17), Combined GPS (17); Football (12-17), 1sts (16-17); Cutler (16); Investment Banker.

NG Joshua: Silver (15); Debating (12-15); ICAS-En (D 15); ICAS-Wr (D 15-16); ICAS-Sc (D 15); NCQ (D 16); AMC (D 12, 16); GC (D 13, 15); Water Polo (12-17); Fencing (12-17), 2nds (16); Lawyer.

NGUYEN Anh Viet Duc: Plaque (16); LM (14); PSL (15); PT (16-17); Debating (12-16); PAWS (16); Philosophy (16); SJS (16); Badges (16); CSC (16); CC (12); JSE (12); PO (13-15); SO (16); SSE (16-17); AMC (HD 13 D 14-17); NCQ (Prize 15 HD 13, 16-17 D 12); GC (HD 13-15 D 12); ICAS-Sc (HD 13 D 12, 14-17); ICAS-En (D 13-14); ALC French Reading (HD 14); Basketball (12-13); Football (12-14, 16); Athletics (12, 14);

Regional Cross Country (12); Cutler (16); Oasis (17); Doctor.

NGUYEN Benjamin: (2016): Cadets (16); NCQ (D 16); ICAS-Sc (D 16); Basketball (16-17); Football (16); Athletics (16-17); Clean Up Australia (16).

NGUYEN Christopher: Plaque (17); Prefect (17); Debating (12, 14); AMC (HD 17 D 12-13, 15-16); NCQ (HD 17 D 12-13); GC (HD 12-15, 17), ICAS-En (HD 13), ICAS-Wr (D 12), ICAS-Sc (D 13-14, 16-17); Richard Gifford Medal (14); Football (12-17), 2nds (14), 1sts (15-16); Basketball (12-17); Athletics (12, 15); Football United (12), C@C (16); Doctor.

NGUYEN Danny: Trophy (17); Prefect (17); PM (15); SRC (13, 15); PM (16); Badges (16); Debating (12-14); AMC (Prize 12 HD 15-16 D 14); NCQ (Prize 16-17 HD 15 D 12); GC (HD 13-14 D 15); BSC (Prize 16 HD 15 D 17); ICAS-CS (D 13); ICAS-Sc (HD 12 D 13-17); ICAS-En (D 14-15); Tennis (12-17); Rugby (12-16); Football (17); Doctor.

NGUYEN Dinh Lam Stephen: Gold (15); PSL (15); AMC (HD 13 D 12, 14); GC (HD 13 D 15); ICAS-Sc (D 13-14, 16); ICAS-CS (D 14); NCQ (HD 16); Cricket (12-13); Basketball (14-17); Rugby (12-13); Football (14-16); Athletics (14-15); LM (14, 16); BSB (16); DD (16); RND (16).

NGUYEN Quang Vinh Thomas: Silver (14); HR (14-15); ICAS-En (D 12-13, 15); AMC (D 14); NCQ (D 15); GC (HD 15); Basketball (12-17); Rugby (12-15); Football (16-17); ES (17); Boggabilla (15).

NGUYEN Tom: Platinum (16); BBP (14); PT(17); PAWS (16); NCQ (Prize 15 HD 13, 16 D 12, 14, 17); GC (HD 12-13, 15); NCSS (Perfect Score 13-16); AMC (D 12-17); ICAS-Sc (HD 15 D 12-14, 17); ICAS-Wr (D 13); ICAS-CS (HD 14 D 12-13); Progcomp (D 15); Rowing (12); Rifle Shooting (12-16), 2nds (15), 1sts (16), Blue (16); RND (16-17); J4G (17); Cutler(16); Oasis (17); Software Engineer.

NGUYEN-JARIV Dean: Bronze (13); PT (17); Debating (12-13); Chess (14); NCQ (D 12, 16); ICAS-CS (D 12); GC (HD 12-13 D 14-15); ICAS-Sc (D 12-16); ICAS-Wr (D 14); BSC (Prize 15); ICAS-En (HD 16 D 15); AMC (D 16); Basketball (12-17); Volleyball (12-13); Rugby (16); C@C (17).

PAN Peter: (2014): Platinum (16); Prefect (17); PSL (16); SRC (14-17), President (16); Basketball Stats (15-17); Fencing (16-17); Rugby (14-15); Rowing (14); Product Manager.

PARTHASARATHY Aroon: (2014): Platinum (17); Badges (16); ES (16-17); HR (14-15); Debating (14-17); NCQ (HD 16 D 15); EC (D 16-17); GC (HD 15 D 14); ICAS-Sc (D 15); Cricket (14-17); Rugby (14-15); Football (16-17); Lawyer.

PHAM John: Gold (15); LM (13); HR (14-15); AMC (D 12-13, 15-16); UNSWME (HD 14-15); ICAS-Sc (D 12-15, 17); NCQ (HD 13, 15 D 14); GC (HD 13, 15); Football (12-17); Basketball (12-13); Cruelty Free Festival (14); Cutler (16); Oasis (17); Doctor.

PHAM Sidney: Plaque (16); PSL (15); 1st Preliminary French (15); 1st French (14); AMC (D 12-14, 16-17); ICAS-CS (HD 12 D 14); ICAS-En (HD 15 D 12, 14, 16); ICAS-Sc (HD 12 D 14-16); ICAS-Wr (D 13, 15); GC (HD 12-15); NCQ (HD 12-15); NCSS (HD 12-16); Cricket (12-17); Rugby (12-17), 1sts (17); Software Engineer.

PRABHU Rahul: Plaque (16); Prefect (17); LM (14); Gardening (13, 15); SSE (14-15); SO (12-15); Debating (12); AMC (HD 13, 16-17); GC (HD 15); ICAS-Sc (HD 13 D 15-17); ICAS-En (HD 15 D 13-14, 16); ICAS-CS (D 14); NCQ (Prize 16 HD 13, 15, 17 D 12); Cricket (12-17), 2nds (16); Football (12-17), 2nds (16); BSB (16); SH (12); Doctor.

PRASAD Akhil: McDonnell (17); Prefect (17); PM (16); PSL (15); LM (14-15); Badges (16); JSB (12); CC (12); ICB (12-14); ISB (13-15); SCB (15); SSB (16); JE (16); MB (12-17); Debating (12-15); AA (13-17); 1st French (13); 1st Geography (13); AMC (HD 13, 17 D 12, 16); ICAS-CS (D 14); ICAS-En (D 15-16); ICAS-Sc (D 13-17); ICAS-Wr (HD 14 D 12-13); NCQ (Prize 17 HD 14-15 D 16); GC (HD 12, 15 D 14); BSC (D 15-16); MP (16); Tennis (12); Basketball (13-16); Cricket (17); Football (12-17); LSD (15); Cutler (16); Oasis (17); Doctor.

QIAO Michael: Silver (14); Basketball (12-17); Rugby (12-16); HSK (HD 14); ICAS-CS (D 12); ICAS-Sc (D 13); AMC (D 14); NCQ (D 15); Cutler (16); Oasis (17); Maths teacher.

QUAN Nathan: Gold (14); Cadets (13-16), JNCO (15-16); Debating (12); NCQ (D 12-13, 16-17); GC (HD 14 D 12-13); AMC (D 12-13); ICAS-Sc (HD 16 D 13, 15); ICAS-CS (D 14); ICAS-En (D 14); ICAS-Wr (D 16); Water Polo (12, 16-17); Cross Country (12, 15); Rugby (13-14); Athletics (12-15); LM (12, 16); Parking (13); Boggabilla (14); Kira Kids (13).

RANKIN Angus: (2014): Silver (15); 1st PDHPE (14); ICAS-Sc (HD 15); BSC (D 16); GC (D 16); Basketball (14-17), 2nds (15-16), 1sts (17); Cross Country (14-15); Athletics (14-16); Physiotherapist.

ROWLANDS Jake: (2014): Platinum (17); 1st PDHPE (16); ICAS-En (HD 14 D 16); ICAS-Wr (D 16); BSC (D 16-17); AMC (D 14-15); ICAS-Sc (D 14-15); Athletics (14); Water Polo (14-17), 1sts (16-17), Captain (17); Cross Country (14-17), Premiers (16), All Schools (16), Blue (16); Swimming (14-17), Captain (17), GPS team (14-17), CIS team (16), GPS Captain (17); Cutler (16).

ROY Dibyendu: Silver (13); SRC (17); Debating (12-13); AA (14-17); 1st Mathematics (13); NCQ (HD 13-16 D 12, 17); GC (HD 12, 14-15); AMC (Prize 13, 17 HD 16 D 12, 14-15); ICAS-Sc (HD 14-16 D12-13, 17); ICAS-CS (D 13-14); ICAS-En (D 14-16); ICAS-Wr (Prize 16 D 14); NCSS (Perfect Score 15-16); UNSWMC (Cr 16-17); Australian Mathematics Olympiad (Bronze 16-17); Australian Informatics Olympiad (Bronze 15); Rifle shooting (12-13); Volleyball (12-15).

RUAN Wen Tao: Plaque (16); MCS (15); MCYA (15); Cadets (12); Debating (12-14); AMC (HD 14, 17 D 12-13, 15-16); ICAS-Sc (HD 16 D 12-15); NCQ (HD 12, 14, 16 D 13, 15); ALC Chinese (HD 13); GC (HD 13-15); Rifle Shooting (12-17), 2nds (12), 1sts (14-17), Captain of Smallbore (17), Blue (16), Member of Australian U21 Team (17); Sailing (14); Cutler (16); Oasis (17); Civil engineer.

SAUNDERS Louis: Trophy (17); Debating Year Coordinator (15); SM (14); HR (14-15); ICB (13); 'Guys and Dolls' (15); 'How to Succeed ...' (17); Debating (12-17), 2nds (16), 1sts (17), GPS 2nds (17), GPS Champions (17); ICAS- Wr (HD 12 D 13 15); GC (HD 12-13, 15 D 14); AMC (D 15), NCQ (D 14); ICAS-En (D 12); ICAS-Sc (D 12 15); Evatt State Finals 2nd (16); Evatt National Finals 3rd (16), State Finals 1st (17); Cricket (12-17), Captain 2nds (16), Vice Captain 1sts (17); Rugby (12-17), 1sts (17); Diplomat.

SCHROEDER Luke: (2015): Basketball (15-17), 1sts (15-17), Captain (17), GPS 2nds (15), GPS 1sts (16-17), CIS (16), Blue (15).

SENTHILRAJAN Brian Sandeep: Gold (15); PSL (15); Debating (12-13, 15); Public Speaking (12); DF (12); GC (HD 12-13, 15 D 14); ICAS-Sc (D 12-15); AMC (D 13-14); ICAS-Wr (D 13); ICAS-En (D 15); NCQ (D 16); EC (D 17); Cricket (12-17); Football (12-17); LM (15); Cutler (16); Oasis (17).

SHAPIRO Louis: (2014): Silver (15); Chess (14); Debating (14-15, 17); NCQ (HD 14 D 15); ICAS-En (HD 14-16); GC (HD 14-15); NLE (Gold 14 Silver 15-16); ICAS-Sc (HD 15 D 14); ICAS-Wr (HD 14-15 D 16); Tennis (15); Football (14, 16-17); RSA (14).

SHARMA Dharmesh: (2014): McDonnell (17); Senior Prefect (17); PT (16-17); HR (14-15); LM (15); BBP (14); CSC (15-17), Chair (16); Badges (16); Philosophy (14-16); MB (14); Debating (14-17); Evatt state final (16), state semi-final (15); 3rd place National final of MUNA; Public Speaking (17-17); AA (14-17); Cutler Foundation Scholarship (15); Ron Hoenig Award for Outstanding Leadership (16); NCQ (Prize 17 HD 14-15 D 16); ICAS-En (D 16); ICAS-Sc (HD 17 D 14-16); ICAS-Wr (D 15); GC (Prize 16-17 HD 14-15); AMC (Prize 16 D 15, 17);

DoE Silver (17); Mosaic Wall (15); Regional Cross Country (17); Football (14-17), 2nds (16); Cricket (17); Basketball (14-16); Athletics (14); BBD (15, 17); BD (17); BSB (16-17); DD (15); J4G (15-17); Leg (15-16); LSD (15); RND (15-17); WV (14).

SHEK Andrew: Bronze (13); AMC (D 12-13, 15, 17); GC (HD 15); ICAS-En (D 12, 14-16), ICAS-Sc (D 12, 15); ICAS-Wr (D 16), NCQ (D 15); Rifle Shooting (12, 14-15); Industrial Engineer.

SHEN Eric: Gold (16); SRC (12); PT (16-17); PAWS (16); SJS (16); NCE (16-17); Debating (13-14); AMC (HD 14-16 D 12-13); NCQ (HD 16); ICAS-Sc (HD 13-14 D 12, 15-16); ICAS-Wr (D 16); ICAS-En (D 14, 16); ALC-Chinese (D 13); GC (D 14); Rugby (12-16); Cutler (16); Scientist.

SHEN Jia Yi: ICAS-CS (D 13-14); ICAS-En (D 12, 16); ICAS-Sc (D 13-15, 17); AMC (D 14, 16); NCQ (D 16); GC (D 15); Rowing (12-13); Football (15-17); Doctor.

SHEN Lane: Gold (15); ALC Chinese (HD 13-14); AMC (D 13-14, 16-17); ICAS-Sc (HD 13 D 12, 14-16); ICAS-En (D 14-16); ICAS-Wr (D 16); GC (HD 13-15); NCQ (HD 16); Cricket (12); Rugby (12-15); Water Polo (15-17); Rowing (13-14); Cutler (16); Engineer.

SHIVAKUMAARUN Kieran: Trophy (17); Prefect (17); PSL (15); BBP (14); Equality Committee (17), Chair (17); Debating (12-15); JW Gibbes Junior Prize (14); 1st Physics (16); 1st Mathematics (14-16); 1st Mathematics Extension (16); 1st Latin (12-14); 1st Design and Technology (12); AA (12-17); NMSS (17); ICAS-Sc (Prize 16 HD 12-15, 17); AMC (Prize 13-14, 16 HD 17 D 12, 15); BSC (Prize 15); NCQ (Prize 15, 17 HD 13-14, 16); ICAS-En (HD 12-16); ICAS-CS (HD 12, 14 D 13); GC (HD 12, 14-15 D 13); MCS (HD 14-15); MCYA (HD 13-15); NLE (Gold 14-15); Latin Reading (15); UNSWMC (Cr 17); AMO (Silver 17); UNSW ProgComp (Finalist 15, 17); NCSS (HD 15-16); Australian Science Olympiad - Physics (HD 16); CAT (HD 15); ICAS-Wr (HD 15 D 13); Rowing (12-17), 1st IV (16-17), CHS (Bronze 14); Football (12-17); Cutler (16); Oasis (17); Doctor.

SINGH Udayveer: Silver (14); Public Speaking (12); NCQ (HD 12-13, 16); ICAS-Wr (D 12, 14); GC (HD 13, 15); AMC (D 13-15); ALC French (D 14); ICAS-Sc (D 14-16); Tennis (12-14); Rifle shooting (12-15).

SNOW James: Silver (14); Chess (12-17); CC (12); NCQ (HD 14 D 12, 16); ICAS-En (HD 14 D 12, 16); AMC (D 12); ICAS-Sc (D 12-13); GC (D 15); ICAS-Wr (D 15); Tennis (12-13); Basketball (14); Football (12-13, 16); Cross Country (14-15); Athletics (14); Parking (12); C@C (16).

SONI Harin: Bronze (12); Debating (12-14); Public Speaking (12); CC (12); JSE (12); NCE (12-13); ICAS-Wr (D 12); GC (D

14-15); AMC (D 14); NCQ (D 16); ICAS-En (D 16); Cricket (12-14); Football (12-13, 15, 17); LM (13); Parking (12); Cutler (16); BSB (16).

SUN Nigel: Coates (17); Prefect (17); PM (16); SM (14); Badges (16); SJS (16-17); Gardening (13-15); CSC (16); PT (16-17); Archives (16-17); DF (12); JSE (12-13); PO (13); SO (14-17); SSE (15-17); 'Guys and Dolls' (15); 'How To Succeed ...' (17); Debating (12-14); AA (12, 14-15, 17); 1st HSC Mathematics (16); ICAS-En (HD 15 D 12-14, 16); ICAS-Sc (HD 15-16 D 12, 14, 17); ICAS-Wr (D 14); AMC (HD 15, 17 D 12-14, 16); NCQ (HD 14-15); GC (HD 14-15 D 12-13); AIMO (D 14); MCS (HD 14-15); Maths Enrichment (HD 14-15); NCSS (Perfect Score 15-16); MP (16); Rowing (12-15); Football (12-17); Basketball (16-17); RND (15-16); Leg (15-17); DD (16); Cutler (16); Oasis (17); Consultant, Actuary.

SUNG Jeffrey: Gold (14); LM (13-14); DF (12); CC (12); Debating (12-14); ICAS-Sc (HD 15-16 D 13-14); ICAS-Wr (HD 16 D 13); GC (HD 15); AMC (HD 13, 15 D 12, 14, 16-17); NCQ (HD 17 D 12, 14-16); ALC German (D 14); Rowing (12-15); Rugby (13-15); Fencing (12, 17); Cutler (16); Oasis (17); Doctor.

SUNG Jerry: Platinum (17); Debating (14); DF (12); NCE (12-13); AA (17); AMC (HD 12 D 13, 15-16); ICAS-Sc (D 12-13, 16-17); ICAS-Wr (HD 12 D 13-14); ALC Chinese (D 14); NCQ (HD 16-17); Tennis (12-13, 15); Cricket (16); Water Polo (17); Volleyball (12); Football (13-17); LM (14); PAWS (16); SJS (16).

TAM Alvin: Silver (14); AMC (D 12, 14-15); GC (HD 14-15 D 12); Basketball (12-14, 16-17); Volleyball (13-17), 2nds (15-17), GPS Champions (15-16); Cutler (16); Oasis (17); Biologist.

TANG Aaron: (2014): Silver (15); SSE (14-15); SO (14-15); USA Music Tour (15); Sydney Eisteddfod (14); AMC (D 14); NCQ (D 15); Tennis (14-17), 1sts (14), 2nds (15-17), Premiers (17); Football (14-16); Parking (14-15).

TANG Wanyu: Coates (17); Prefect (17); PM (16); SRC (12, 16); LM (14-17); HR (14-15); BBP (14); ES (17); CSC (16); DVD (12-15); MCS (HD 13-15); MCYA (13-15); 'How to Succeed ...' (17); Theatresports (14); Debating (12-14); AMC (HD 16 D 12, 14); NCSS (Perfect Score 15-16); ICAS-En (D 16); ICAS-Sc (D 12-16); BSC (Prize 16 D 15); EC (D 16-17); NCQ (HD 13 D 12, 14-15); GC (HD 15 D 14); ICAS-CS (D 12); AA (12-14, 16-17); DoE Bronze (16); Tennis (12-17), 2nds (15, 17), Captain (15), Premiers (17), 1sts (16); Football (12-13); Volleyball (14-17), 2nds (15), Premiers (15), 1sts (16-17), Champions (16); Athletics (12-16), Age Champion (13); RND (17); Clean up Australia Day (16); Leg (15-16); Cutler (16); Parking (12-15);

Kira Kids (13); Lawyer, Commerce.

TIAN Daniel: Plaque (17); Prefect (17); 2nd Place (16); 1st Chemistry (16); 1st Biology (16); 1st Science (15); AA (12-17); NCQ (Prize 16 HD 15, 17); MCYA (HD 14 D 15); MCS (HD 14-15); ICAS-En (D 12, 16); ICAS-Sc (D 12, 15-17); ICAS-Wr (D 14, 16); ICAS-CS (D 12); UNSW ProgComp (D 15-16); GC (HD 13, 15); NCSS (Perfect Score 15-16); AMC (HD 17 D 13-14, 16); Basketball (12-13, 17); Rugby (12-14); Rifle shooting (15-16), 2nds (16); Volleyball (17); Cutler (16); Doctor.

TIAN John: Platinum (15); Chess (12-13); BBP (14); Debating (13-15); Mock Trial (16); Mooting (16); Tom Rushall Prize (15); AMC (HD 12, 14 D 13, 15); ICAS-En (HD 16 D 12, 14-15), ICAS-Wr (D 13-14, 16); NCQ (Prize 15 HD 13-14, 16 D 12); ICAS-Sc (D 12-15); CAT (HD 15); ICAS-CS (D 12-13); GC (HD 14-15); NCSS (Perfect Score 15-16); Tennis (12-17); Fencing (12-17), 1sts (14-17), Captain (16), Captain of Epee (16-17), Fencing Referee (13-14), Blue (13); Cutler (16); Software Engineer.

TRAN Brian: Silver (14); AA (13); NCQ (HD 15 D 12-14, 16); ICAS-En (HD 12, 15 D 13-14, 16); GC (HD 13-15); AMC (D 13-14, 16); ICAS-Sc (D 13-17); Tennis (12-15), 1sts (12); Football (12-14); Parking (13).

TRAN Jonathan: Silver (14); DVD (12); Enrichment Mathematics (14-15); DF (12); AA (14, 17); NCQ (HD 15 D 12, 14, 16-17); AMC (D 12-15); ICAS-CS (D 12); ICAS-En (D 15); ICAS-Sc (D 14-15); ICAS-Wr (D 13, 15); MCYA (HD 14-15); GC (HD 14-15 D 12-13); NCSS (HD 15-16); Basketball (12-14); Fencing (12-16), 1sts (15-16); Cutler (16); Oasis (17); Doctor.

TRUONG Richard: Bronze (13); AMC (Prize 13 D 15); ICAS-CS (D 14); ICAS-En (D 14); ICAS-Sc (D 12-14); GC (D 14); NCQ (D 16); Volleyball (12-13, 15-17); Interpreter or translator.

TUNG Phillippe: Bronze (13); PO (12); Debating (12); ICAS-CS (HD 12); AMC (D 12-14); ICAS-En (D 12, 16); ICAS-Wr (D 13, 15); ICAS-Sc (D 14-15); GC (HD 15); Football (12-15, 17); Water Polo (14-16); Video Game Designer.

UCHITEL Ron: (2014): Chess (14); ICAS-Sc (D 15); Football (14-17), 1sts (15-17); Basketball (14); Athletics (14); Cutler (16).

UDLER Benjamin: (2013): Bronze (14); DF (13); GC (HD 14); Basketball (13-17), 2nds (14-15), 1sts (16-17); Cross Country (14-15).

VATANDOUST Aryan: (2014): ICAS-Sc (D 15); Basketball (14); 1sts Football (15-17), Captain (17); Philosophy (15).

VO Jefferson: (2016): Basketball (16-17); Football (16-17).

VUONG Leighton: Platinum (15); Debating (14); ICB (12-14); ISB (14); 1st German (12-13); AA (12-14, 16-17); ICAS-Wr (D 12-15); ICAS-Sc (D 13, 15-16); ICAS-CS (D 14); Language Perfect (Silver 13); ICAS-En (D 14-15); GC (HD 14-15); BSC (HD 16 D 15); NCQ (D 15); AMC (D 15-16); Basketball (12-15); Water Polo (16-17); Volleyball (12); Cross Country (13-16); Parking (12-15); Clean Up Australia Day (16); Cutler (16).

WANG Flidon: Trophy (17); Prefect (17); HR (14-15); Cadets (13); SM (14); Debating (12-13); ToM (13); NCE (13, 15); AA (13, 15, 17); NCQ (D 12, 14); GC (HD 13-15 D 12); ALC Chinese (HD 13); AMC (HD 14, 16-17 D 13, 15); ICAS-Sc (D 13-16); ICAS-CS (D 14); ICAS-En (D 14, 16); Rowing (12-16), 1st VIII (16); Cricket (17); Volleyball (12-14); Football (15-16); Rugby (17); Rec (15-16); Parking (13); LM (13-14, 16); CSC (15-16), Executive (16); Kira Kids (13-14); DD (15-16); Leg (15-16); RND (15).

WANG Gordon: ICAS-CS (HD 12, 14); ICAS-En (D 12, 14-16); ICAS-Sc (D 12-13, 15); GC (HD 13 D 14-15); AMC (D 13-15); Rowing (12-14); Football (12); Cutler (16).

WANG Kurt: McDonnell (17); Prefect (17); PM (16); LM (14); CSC (16); UNSWME (14); Gardening (13); PAWS (15); SJS (15); MCYA (14-15); MCS (15); CC (12); Debating (13); 1st Visual Arts (12); AA (12-16); ICAS-Sc (D 12-13, 15-16); AMC (HD 15-16 D 12-14); ICAS-En (HD 12, 15 D 14, 16); GC (HD 13, 15 D 12, 14); BSC (Prize 16 D 15); NCQ (HD 15 D 12-14); ALC Chinese (D 13); ICAS-Wr (D 15); Basketball (12-17), 2nds (16-17); Volleyball (12-17); Athletics (14-16); Parking (12, 14); DD (16); J4G (16); Leg (16); BSB (16); Kira Kids (13-14); Cutler (16); Oasis (17); Data Scientist.

WEBER William: (2014): Silver (15); Chess (14-17); 1st English (16); 1st German (16); AMC (HD 14); NCQ (HD 14 D 15), ICAS-Wr (HD 14-15), ICAS-En (HD 14, 16), ICAS-Sc (HD 15 D 14, 16), NCSS (Perfect Score 15-16), GC (HD 14-15); ALC German (HD 14, 16); Volleyball (14); Tennis (15); Cutler (16); Lawyer.

WEI Shane: Gold (15); PSL (15); ICB (12-13); SCB (14-15); ICAS-Sc (D 14); GC (D 15); Rowing (12-15), Junior Captain of Boats (15); Water Polo (16); Rugby (12-17), 1sts (15-17); Financial Advisor, Investment Banker.

WENG Charlie: Plaque (16); ICB (12-13); SCB (14-17); ISB (14-15); USA Music Tour (15); SJE (16-17); SO (13-17); MP (16); MB (12-17); PSL (15); WV (13); PAWS (12-13); GC (HD 16-17 D 13); ICAS-En (D 12); ICAS-Sc (D 15); ICAS-Wr (D 13); NCQ (D 15); Cruelty Free Festival (12, 14, 16); LM (13-14); Tennis (12-

17), 2nds (16); Football (14-15); Cross Country (12-13, 16-17), 1sts (17), CHS (16); Cutler (16); Oasis (17); Jazz Musician.

WENG Jia Hao: Gold (15); PSL (15); AMC (Prize 15 HD 13-14 D 12, 16-17); ICAS-Sc (HD 15 D 13-14); ICAS-En (D 14-15); GC (HD 12-13 D 15); ALC Chinese (HD 14); NCQ (D 15); NCSS (Perfect Score 15-16); MCS (14-15); MCYA (14-15); Rowing (12-16), Stroke Y10 1st VIII (15); Cross Country (12-16); Pharmacy.

WHITTAKER Matthew: Coates (17); Prefect (17); PM (16); SM (14); Badges (16); HR (14-15); PAWS (12-13); DF (12); ICB (12-14); ISB (12-15); MB (12-17), Drum Major (17); SCB (14-16); SSB (14-16); SE (12-14); USA Music Tour (15); 'Guys and Dolls' (15); Debating (12-16); AA (12-13); 1st Geography (12); John Francis Bush Memorial Prize (16); DoE Bronze (16); NCQ (HD 13, 16-17 D 12, 14); ICAS-En (HD 16 D 12-14); AMC (HD 14, 16 D 12, 15); ICAS-CS (HD 13 D 14); ICAS-Sc (HD 15-16 D 13-14, 17); GC (HD 13-15); NCSS (Perfect Score 15-16); MP (16); Rowing (12-17), 1st VIII (16-17); Rugby (12-17), 2nds Captain (16), 1sts (17); WV (13); Boggabilla (12-15); Cutler (16); Oasis (17); Doctor.

WON Corey: Plaque (17); Prefect (17); LM (16); PSL (15); Badges (16); DVD (12-15); CC (12); Debating (12-13); First PE Elective (15); AA (12-13); GC (HD 14, 16-17 D 12, 15); NCQ (HD 16 D 12-14); AMC (D 12-13, 15-17); ICAS-Sc (D 12, 14-16); ICAS-CS (D 14); ICAS-En (D 15); Basketball (12-15); Water Polo (16-17); Rugby (12-13); Football (15-17), 2nds (15-16), 1sts (17); Athletics (15); Swimming (12, 17); LSD (15); Leg (16); DD (16); J4G (16); Cutler (16); Oasis (17); Doctor.

WONG Ki Lok Arthur: Silver (16); Badges (16); ICAS-En (D 12-13, 15-16); AMC (D 12, 14, 16-17); GC (HD 13 D 14-15); ICAS-Sc (D 13-16); NCQ (HD 14); ICAS-Wr (D 14, 16); EC (Prize 16); Cricket (12-13); Football (12); LM (12-14, 16); Rec (16); PAWS (13-15); SJS (15-16); RND (16).

WONG Lucas: McDonnell (17); Vice Captain (17); Badges (16); Debating (12-13); ICB (12); MB (12); DF (12); NCE (12-13); DVD (13-15); 2nd Place (13-14); Ross Miller Award (14); Brian Allsop Prize (14); AA (12-17); GC (HD 12-15); AMC (D 12-15); ICAS-Sc (HD 15 D 12-14, 16); ICAS-En (HD 15 D 14, 16); ICAS-Wr (D 14, 16); NCQ (HD 16); Basketball (12-17); Rugby (12-15); Football (16-17); Athletics (12-16); LM (14-15); PAWS (15); SJS (16); Gardening (13); Kira Kids (13-14); BSB (16).

WONG Nathan: Plaque (16); PSL (15); CC (12); NCE (12); 1st Architectural and Engineering Drawing (14); 1st Engineering Studies (16); AA (12-13, 15-17); NCQ (HD 12-17); ICAS-CS (HD 12-13 D 14); GC (HD 13-15 D 12); ICAS-Sc (HD 13-15 D 12, 16-17); ICAS-Wr (D 12); AMC (D 13-17); ICAS-En (HD 15 D 14, 16);

Cricket (12); Football (12); Rifleshooting (13-17), 1sts (15-17), Premiers (16), Blue (16), Rifle Club Championship Cup (16); LM (13-16); Rec (13); Kira Kids (13-14); BBD (15); RND (16).

WU Barry: ICB (12-13); MB (12); NCQ (D 12, 16); AMC (D 12-14, 17); ICAS-Sc (D 13, 15); GC (D 14-15); ICAS-En (D 16); ICAS-Wr (D 16).

WU Brian: Plaque (16); PSL (15); LM (12-13, 16); PAWS (15-17); SJS (15-17); ES (17); Debating (12-13); 1st HSC French (16); AA (12-13); ICAS-En (HD 14-15 D 12, 16); ICAS-Wr (HD 15 D 13-14, 16); ICAS-Sc (D 13-15); ICAS-CS (D 12-13); GC (HD 13-15 D 12); EC (D 17); ALC French (D 14-15); Language Perfect (Silver 13); NCQ (D 12); Cross Country (15-16), Regional (13-16); Athletics (13-16), Regional (14); Football (12-14); Rowing (13-14); Cricket (15); J4G (16-17); RND (15-17); DD (15-16); Leg (16); BBD (15); Clean Up Australia (16-17); Cruelty-free Festival (15); Kira Kids (13-14, 16); Lawyer.

WU David: Trophy (17); PAWS (12-13); HR (14-15); Cadets (12-17), Colonel Duffy Sword of Honour (17), Most Efficient SNCO (16), CUO (17); Theatresports (14); Debating (12-17), 1sts (17), Champions (17), Captain 2nds (16), GPS 3rds (16), Mock Mediation (15), NSW Schools Chinese Championships (17); ALC Chinese (HD 13); ICAS-Wr (HD 15 D 14, 16), ICAS-Sc (D 13-14), ICAS-CS (D 12), ICAS-En (D 13-14); NCQ (D 12); GC (HD 13 D 12, 14); Minister's Award for Excellence in Student Achievement (17); NCE (14-17); Basketball (12, 15-16); Sailing (13, 17), CHS Team (13); Rugby (12-15); Football (16-17); Cutler (16); WV (14); BBP (14); Boggabilla (12-14); Cruelty Free Festival (12); Lawyer.

WU Rickey: Gold (14); LM (12-14); JSE (12-13); PO (14-16); AMC (HD 12, 15-16 D 13-14, 17); NCQ (HD 13, 15-17 D 12, 14); ICAS-Sc (HD 12, 14-16 D 13, 17); ICAS-CS (D 12-13); GC (HD 12-15); Language Perfect (Gold 13-14); Cross Country (12-15).

WU Roger: AMC (D 13, 15-16); GC (HD 13); ICAS-Sc (D 15); ICAS-Wr (HD 14 D 15); NCQ (D 16); NCSS (Perfect Score 15-16); Football (12); Rowing (12-14).

XIAN Darren: Bronze (13); AMC (D 12-14, 16-17); ICAS-Sc (D 12); ICAS-Wr (D 13, 15); ALC Chinese (D 14); GC (D 14); NCQ (D 16); Basketball (12-15, 17); Volleyball (12-13); PAWS (16); Clean Up Australia (16); C@C (16-17); Kira Kids (16); Leg (16); Cutler (16); Oasis (17).

XIAO Anthony: Silver (15); AMC (HD 13 D 12, 14); ICAS-Sc (D 12-13, 16); GC (HD 13, 15); ALC Chinese (HD 13); NCQ (D 15); ICAS-En (D 16); BSC (D 16); Tennis (12-15); Rugby (12-17), 1sts (16-17); Cutler (16); Oasis (17).

XIONG Eddy: Platinum (17); PSL (15); PT (17); SJS (17); ES (17); ToM (12); ICB (12-13); MB (13); Debating (12-13); AMC (Prize 13 D 17); Plan Your Own Enterprise (2nd 15); GC (HD 15, 17); ICAS-En (D 12, 14-16); ICAS-Wr (D 14-15); ICAS-Sc (D 13); NCQ (D 13); EC (D 17); Cricket (12, 15-17); Basketball (13); Football (12-17); BBD (17); RND (17); RSA (17); Cutler (16); Oasis (17); Dentist, Actuary.

XU Andrew: Silver (15); Chess (12, 14-16); AMC (HD 12-13 D 14, 16-17); ICAS-Sc (D 13, 15, 17); ICAS-En (D 16); ICAS-CS (D 13); NCQ (D 12, 15, 17); GC (HD 12, 14); Volleyball (12-13, 15-17); Basketball (13-17).

XU Calvin: Plaque (17); PM (16); AMC (D 13-15); BSC (Prize 16 D 15, 17); ICAS-CS (HD 13 D 12); ICAS-En (HD 16 D 12-15); ICAS-Sc (HD 12-14 D 15-16); ICAS-Wr (HD 15 D 12, 14, 16); GC (HD 14-15); NCQ (HD 12-13, 15-16 D 14); Volleyball (12-17), Captain 2nds (15), 1sts (16-17), Captain (17), Blue (16); Tennis (12-17); Lawyer.

XUAN Kenfond: Silver (14); NCQ (D 13, 16); ICAS-CS (D 14); ICAS-Sc (HD 16 D 12-13); ICAS-Wr (D 13-14); GC (HD 13, 15 D 12, 14); AMC (HD 17 D 12-13); NCSS (Perfect Score 15-16); Rifle Shooting (12-15); Cutler (16); Biomedical engineer.

YAN Dallas: McDonnell (17); Prefect (17); Badges (16); ICB (12-14); MB (12-17); CC (12); SCB (14-16); SO (13-15); MP (17); 1st Music (12); 1st Science (14); 1st German (14); 1st Robotics (15); AA (12-16); AMC (Prize 14, 16 HD 13, 15, 17 D 12); NCQ (Prize 12 HD 13-15); ICAS-En (HD 15); ICAS-Sc (HD 12-14, 16 D 15, 17); ICAS-Wr (HD 15 D 16); ALC German (HD 14); GC (HD 13-15); AIO (Silver 15); ProgComp (HD 17 D 15-16); NCSS (Perfect 14-17); Sailing (12-17), 1sts (14-17), Captain (17); Rifle Shooting (12-17), 2nds (16), 1sts (17); Cutler (16); Bioinformatician, Mathematician.

YANG Adam: (2016): Bronze (17); AMC (D 16-17); Basketball (16-17), 2nds (16); Rugby (16); Athletics (17), CHS (17).

YANG De Zhi (Wilson): (2016): GC (D 14); ICAS-CS (D 12); ICAS-En (D 15); ICAS-Wr (HD 14 D 16); Basketball (16); Kira Kids (16); Cutler (16); RND (17); BBD (17); Oasis (17).

YANG Jeffrey: Plaque (16); LM (13); PAWS (15-16); SJS (15-16); Philosophy (16); Maths Enrichment (16); Debating (13-16); ICAS-En (D 13-16); ICAS-Sc (D 14-15); AMC (HD 17 D 13-15); NCQ (D 12, 14-15); GC (HD 15 D 14); HSK (HD 14); ALC Chinese (HD 13); EC (D 16); NCE (13-16); Basketball (12-15); Football (12-13); Cross Country (14-15); Athletics (14-16); Cutler (16); WV (14); Red Cross Fun Run (14); Oasis (17); Actuary.

YE Zong Jie: Plaque (17); Prefect (17); PM (16); Badges (16);

AA (14); NCQ (D 12, 15-16); ICAS-Sc (HD 15 D 12, 14); AMC (HD 13 D 14-15); ICAS-En (HD 15); GC (D 15); BSC (HD 16); Basketball (12-17); Rugby (12-14); Football (15-17); Athletics (13-15); LM (14-15); Clean Up Australia Day (14); Rec (16); PAWS (13); BBP (14); BSB (16); DD (16); J4G (16); Vincentian House (16-17); BD (17).

YI Roy: Plaque (16); Prefect (17); SRC (15-16); PSL (15); Badges (16); PT (16); 'Doc' Bentivoglio Prize (14); 1st Latin (16); AA (14, 16-17); NCQ (HD 12, 14-16 D 13); ICAS-En (D 12, 14-16); ICAS-Sc (HD 15 D 12-14, 16); GC (HD 15 D 13-14); ICAS-Wr (D 13, 15); AMC (Prize 15 HD 16 D 14); NLE (Silver 15-16); NCSS (Perfect Score 15-16); Rowing (12-15); Rifle shooting (16-17); Rugby (12-16); Football (17); Athletics (12-15); Parking (13); C@C (17); BD (17); Oasis (17).

YIO Feng Jun: Bronze (13); Debating (12-13); AMC (D 12-15); ICAS-En (D 12, 14); ICAS-Sc (HD 13 D 12, 14); GC (HD 13 D 14-16); NCQ (HD 14, 16 D 13, 15); Basketball (12-15); Financial consultant.

YIP Jimmy: Bronze (13); NCE (12); GC (HD 13); ICAS-Wr (HD 16 D 13); AMC (D 14); ICAS-Sc (D 14-15); NCQ (HD 16); Basketball (12-15); Rugby (12-13); Football (14-15); Kira Kids (13); Cutler (16); Oasis (17).

YOUNG Stephen: (2014): Silver (15); ICAS-Sc (HD 15); BSC (D 16); Tennis (14-17), 1sts (14-17), Champions (17), Captain of winning SE team Bashford Shield (16), CHS 1st Grade Tennis (17), GPS 1st Grade Tennis (17), NSW All Schools Tennis Premiers (17), NSW Schoolboy team Australian Pizzey Cup Champions (17); Cross Country (14-15), NSW All Schools (14-15); Athletics (14-16), CHS (14-16); Professional Athlete.

YOUSUF Raiyan: Gold (15); Philosophy (16); SJS (16); AA (15); AMC (HD 15, 17 D 13-14, 16); ICAS-CS (HD 13); ICAS-En (D 16); ICAS-Sc (HD 17 D 12-13, 15-16); ICAS-Wr (HD 13 D 12, 14-15); GC (D 12, 14-15); NCQ (Prize 17 HD 13, 16 D 12, 14-15); Cricket (12-17); Football (12-17); Clean Up Australia (16); Cutler (16); J4G (16); Parking (12-13); RND (16); SD (16); Oasis (17); Doctor, Actuary.

YU Danny: (2014): Plaque (17); PAWS (16); AMC (HD 16 D 14); BSC (Prize 15-16); NCQ (HD 16-17); GC (HD 14-15); ICAS-Sc (D 15-16); ICAS-En (D 16); Tennis (14-17), 2nds (14-17), Premiers (17); Football (14-17); Parking (14-16); Leg (16); Cutler (16); RND (17); Oasis (17); Actuary.

YU Marco: (2014): Plaque (17); LM (14-15); HR (14-15); Badges (16); DoE Silver (17); Debating (14); AMC (D 14-15); ICAS-Sc (D 14); ICAS-Wr (D 14); ICAS-En (D 14-16);

GC (D 15); NCQ (HD 15); Encouragement Award Cutler Scholarship (15); HSC Encore Nomination (17); Tennis (15-16); Basketball (17); Football (14-17), 2nds (17); Athletics (14-17), Regional (14-15), CHS (14); Regional Cross Country (14); DD (16); Leg (15); Cruelty Free Festival (15); RND (16); Cutler (16); Oasis (17); Commerce/Law.

YU Pai: Bronze (14); Secretary of Equality committee (17); student co-ordinator C@C (17); AMC (HD 15 D12-14); ICAS-Sc (D 12, 15); ICAS-En (D 16); GC (HD 14-15); ALC Chinese (HD 14); Basketball (12-17); Rugby (12); J4G (16); DD (16); Cutler (16); Oasis(17); Data Scientist.

YU Wesley: Platinum (16); Chess (12-17); DVD (13-15); AA (13-17); ICAS-En (HD 14-15 D 12-13); GC (HD 13, 15 D 12, 14); AMC (Prize 14-15 HD 12-13, 16 D 17); ICAS-Sc (HD 13, 15 D 12, 14, 16); NCQ (HD 14-16 D 13); Language Perfect (Silver 13); ICAS-Wr (D 13, 15); NCSS (Perfect Score 15-16); BSC (Prize 16); Cricket (12, 15); Rifle shooting (13-14); Football (12-15); LM (13).

YUAN Matthew: Silver (14); ES (17); AMC (D 12, 14-15); ICAS-Wr (HD 14); ICAS-En (D 14); ICAS-Sc (D 14); GC (HD 15 D 14); NCQ (D 14); Cricket (12); Basketball (14-15); Rugby (12-15); Football (16-17); Athletics (13-15); Cadets (16); Cutler (16); Oasis (17); Electrical Engineer.

ZAFAR Ahad-Anhiang: Plaque (17); SM (14); Chess (12-17); DVD (12-15); HR (14-15); ICB (2013); Debating (2012); AMC (Prize 13 HD 14-17 D 12); NCQ (HD 16-17 D 15); ICAS-Sc (D 12-13, 15, 17); MCS (HD 14 D 13, 15); MCYA (D 15); GC (D 14); Rowing (12-13); Basketball (14-17); Fencing (12-14); Rugby (15-17), 1sts (17); J4G (16); Cutler (16); Actuary.

ZENG Alan: Bronze (13); AMC (HD 13 D 12); NCQ (HD 16); GD (HD 13); ICAS-Sc (D 13-16); ICAS-Wr (D 16); Football (12); Cricket (12); Rowing (13); Rugby (13); Civil Engineer.

ZHAI Lawrence: Platinum (17); SO (12-17); SSE (14-17); USA Music Tour (15); MP (16); Sydney Eisteddfod (14); 1st Music (15); ICAS-En (D 13); ICAS-Sc (D 15); ICAS-Wr (D 14-16); AMC (D 13, 16); NCQ (D 15); GC (D 15); Tennis (12-14); Football (12-17); Basketball (15-17); Cutler (16); Oasis (17); Optometrist, Biomedical Engineer, Radiologist.

ZHANG David: AMC (D 12-13); GC (HD 13, 16 D 15); ICAS-Sc (HD 16); ICAS-Wr (D 16); Basketball (12-14); Football (12).

ZHANG Felix: Platinum (16); SSE (12-16); SO (12-15); Debating (12-14); ICAS-Wr (HD 16 D 13-15); ICAS-Sc (D 13, 16); EC (HD 16 D 17); GC (HD 14-15); AMC (D 16); NCQ (D 16); Rowing (12-13); Volleyball (12-13, 15); Water Polo (14); Football (14); Rugby(16); Basketball (15-17); Lawyer.

ZHANG Kevin: Platinum (16); LM (16); Cadets (16); 2nd Place (15); 1st History (15); 3rd Place (14); 1st Filmmaking (14); 1st Science (13); NCQ (Prize 16 HD 14-15); AMC (HD 16-17 D 12-15); ICAS-En (D 14-16); ICAS-Wr (HD 15); ICAS-Sc (D 13-17); BSC (Prize 15-16 D 17); ICAS-CS (D 13-14); GC (HD 13, 15 D 14); Basketball (13-16); Football (12-17); RND (16); Doctor.

ZHANG Nigel: Plaque (17); Prefect (17); Chess (12-13); NCE (12); ICAS-Sc (D 12-16); AMC (HD 13 D 14-15); GC (HD 14-15); NCQ (HD 16 D 15); ICAS-En (D 16); Basketball (12-17); Rugby (12-17), 1sts (16-17).

ZHANG Ruilin: Plaque (16); PM (16); LM (13-16); PT (17); Badges (16); Gardening (14-15); Cadets (12, 15); NCE (14-15); 1st Visual Arts (13); AMC (HD 16); NCQ (HD 16); ICAS-En (D 16); ICAS-Wr (D 12, 16); ICAS-Sc (D 13-15); GC (HD 14-15); ALC Chinese (HD 14); Cross Country (14-16), 1sts (16), Premiers (16), Regional (14-17), CHS (16); Athletics (13-16); Tennis (12-16); Volleyball (12-13); Red Cross Fun Run (14); Optometry.

ZHANG Sean: Trophy (17); HR (14-15); Chess (12-17); DF (12); AA (12-14, 16); 1st Visual Arts (14); NCQ (HD 15 D 12-14, 16-17); ICAS-En (D 12-16); GC (HD 12, 15 D 14); AMC (D 12, 14, 17); ICAS-Wr (HD 12-14 D 15-16); ICAS-Sc (D 13-15, 17); ICAS-CS (D 14); NCSS (HD 15); Tennis (12-17); Football (12-17); Athletics (14); LM (14); Parking (13); Gardening (14); WV (13); Vincentian House (16-17).

ZHANG Tim: Silver (14); Chess (13-17); Philosophy (16); GC (HD 15-17 D 14); ICAS-Sc (D 12, 14-16); ALC German (D 14); NCQ (D 12-14); AMC (D 12-14); Sailing (12-17), 1sts (16); Cross Country (12-15); Cutler (16); Leg (16); LSD (15); RND (16); Psychologist.

ZHAO John: (2016): GC (D 15); Basketball (16-17); 1sts Football (16); Athletics (16-17), CHS (16-17), Blues (16); Cutler (16); Oasis (17); Engineer.

ZHENG Jeffrey: McDonnell (17); Prefect (17); PM (16); PSL (15); LM (14); Badges (15-16); CSC (16); DoE Bronze (16); Debating (12-13); 3rd Place (13); Dux (15); 1st HSC Business Studies (16); 1st Preliminary Business Studies (15); 1st Visual Arts (15-16); Basketball (12-17), Rugby (12, 14, 16-17), 2nds (16-17); Athletics (13-17), CHS (14-15); Volleyball (13); Football (15); Kira Kids (13-14); Oasis (17); Cutler (16).

ZHENG Jonathan: Trophy (17); PSL (15); SM (14); CSC (16); LM (14-16); BSB (16); Badges (16); SO (12-13); SSE (12-13), Sydney Eisteddfod Runner Up (12); Debating (12, 14); AA (12-14, 16-17); ICAS-Sc (D 14, 16); AMC (HD 16-17 D 13-15);

GC (HD 15-17 D 12, 14); DoE Bronze (16); Basketball (12-15); Water Polo (16-17); Football (12-17), 2nds (15), 1sts (16); Swimming (12-13, 16-17); Athletics (14-15, 17); Parking (13, 15); WV (14); BBD (16); DD (16); RND (17); Cutler (16); Oasis (17); Investment Banker.

ZHENG Michael: Silver (14); GC (HD 14-15); AMC (D 13-14, 16); ICAS-Wr (D 16); ICAS-Sc (HD 13 D 12, 14); ICAS-En (D 12, 14-15); ALC Chinese (D 14); NCQ (D 12-14); GC (D 12); Debating (12); AA (14); Basketball (12-17); Rugby (12-16); BBD (16); Cutler (16); J4G (17); SH (16); Black Dog Institute (16); Oasis (17); C@C (17); Business Analyst.

ZHENG Samuel: Gold (15); PO (12-13); SO (14-15); Debating (13); AMC (D 12); GC (HD 13, 15 D 12); ALC Chinese (D 13); HSK (HD 15); ICAS-Wr (D 15); ICAS-Sc (D 14); NCE (13-17); Rowing (12-17), 1st IV (16), 2nd VIII (17); Football (12-17); Filmmaker.

ZHONG Cuthbert: Bronze (13); MCYA (14); AMC (HD 12 D 13-14, 16); ICAS-En (D 16); ICAS-Sc (D 12-16); NCQ (HD 13, 16 D 12, 15); GC (HD 12-13, 15 D 14); BSC (D 15); Cricket (12-17); Football (12-17); Actuary.

ZHONG Kevin: Platinum (16); PSL (15); PT (16); Badges (16); SJS (16); Cadets (15-16); AA (16); 1st Classical Greek (13); ICAS-Sc (HD 14 D 13, 15); MCS (14-15); ICAS-En (HD 16 D 15); GC (HD 14-15); AMC (D 14-15, 17); NCSS (HD 15); BSC (D 17); EC (D 17); NCQ (HD 12-13 D 14, 16); ICAS-CS (D 14); ICAS-Wr (D 14); Rowing (12-15); Fencing (12-13); Rugby (14-16); Business Analyst.

ZHOU Ellison: Plaque (17); Prefect (17); PSL (15); LM (13-16); PT (17); CSC (16); Badges (16); PAWS (16); SJS (16); ICB (12); MB (12); Debating (13-14); AA (13, 15-16); AMC (HD 15-17 D 12-14); BSC (D 17); ICAS-En (HD 15 D 16); ICAS-Sc (HD 15 D 16); ICAS-Wr (D 15-16); EC (D 16); GC (D 15); NCQ (Prize 16 HD 15); Language Perfect (Gold 13); CHS Table Tennis Silver (14), Secondary Schoolboys Intermediate Challenge Cup (Silver 15 Bronze 17); ASX Sharemarket Game 1st NSW (15); Cricket (12-14, 17); Tennis (15-16); Football (12-13, 15-17); BBD (15); BSB (16); DD (15-17); J4G (16-17); Leg (16); RND (15-17); Kira Kids (16); Investment Banker.

ZHOU Jack: Gold (15); CC (12); DF (12); PandC Literacy Competition - Senior (16); AA (14-15); ICAS-Sc (D 12, 14); ICAS-Wr (D 13-16); ICAS-En (HD 16 D 14-15); GC (HD 14-15); AMC (D 14); Cricket (12); Rowing (13-14); Fencing (12); Rugby (13); Cross Country (14-17); Philosophy (15-16); SJS (16); BBD (13); Kira Kids (14); Vincentian House (16); Rec (15-16).

ZHU Alex: Silver (14); NCQ (D 12); AMC (D 12-14, 16); ICAS-Sc (D 12-15); ICAS-En (D 14); GC (HD 15 D 16); Basketball (12-17); Rugby (12-13); Football (14-17); BBP (14); BBD (16); BSB (16); DD (16); J4G (16); Leg (16); Cutler (16).

ZHU Raymond Andy: Bronze (13); PT (17); AMC (HD 12 D 13-14, 16); GC (D 13, 15); ICAS-En (D 13-14); ICAS-Sc (D 12, 14); ICAS-Wr (D 16); NCQ (D 12, 15); EC (D 17); Football (12-15); Actuary.



Year 7 2016

BIN MASHIUR Saakif, FULTON Harrison, KOSLOWSKI Jesse

Year 8 2016

BASKARAN Sahithyan, HASAN Kazi, SUTTNER Daniel

Year 9 2016

GREEN Campbell, GUNTHER Carl-Joshua, MUKADDAM Abdur-Rahman

Year 10 2016

CHEN Xiao Yuan, FANG James, SALES Luis

Year 11 2016

DADSON Peter, HUA Josh, MORCOS Jeffrey

Class Lists

For Year 7 see Salvete and for Year 12 see Valete

Class 8E

AHMED Mir Mushfique, BALHRA Pulkit, BAO Richard, BHANDARI Ohm, CHHABRA Aaryan, FANG Lachlan, GUO Henry, HO Christopher, HO Eric, HOANG Anthony, HUANG Huaichen, KALWAKOLU Vikas, LEE Ryan, LI Ray, LIM Ronald, LY Raymond, NGUYEN Benjamin, NGUYEN Johnny, NI Jiewei, SHAFIQ Farhan, SREEDHAR Kushal, SUBRAMANIAN Cyril Vivek, SYED Istiak, TAN [E] Ryan, WU Simon, XU Haozhe, YAN Le Han, ZHANG Yi Yang, ZHENG-LIN Julian, ZONG Blair

Class 8F

ARASYID Ghazi Jordan, AVRAMENKO Andrey, AWAD Matthew, BANSAL Arnav, CHEN Athan, CHENG Vincent, CHIU Shawn, DAR Joseph, GU Andrew, HOSSAIN Roshan, JONES Nathaniel, KANDIAH Androsh, KHAN Arghya, KURNIAWAN Jonathan, LIN Derrick, LIN Jie, LU Nathan, LU William, LY Jordon, NG Alec, PACHON Roy, REID Joshua, SHEN Wei Zhen, TANG William, TRELOAR James, VO Dylan, WU Eric, XU Eric, ZHOU Zhou

Class 8M

BATUWANTUDAWA Nethun, BOOTH Gabriel, BUI Ryan, CHAI Leon, CHAU Damien, CUI William, FENG Paul, HUANG Ivan, HUYNH Dylan, LE-SMITH Quentin, LE-TRUNG James, LIENG Kevin, MAO Tony, MARATHE Mihir, MATSUOKA Ike, NATH Rhythm, NGUYEN Alex Minh Hoang, NGUYEN Antoine, NGUYEN Billy, ONG Ryan, PANDIT Ryan, PRABAHARAN Nirosh, SARAVANAKUMAR GOMATH Tarun, TAM Andrew, TAN Rowan, TAN [M] Ryan, TON Kevin, VYAS Karan, WONG Adrian, YU Lik Seng

Class 8R

BARAL Agrim, BHATIA Saksham, DAVE Shivraj, DO Daniel, GIANG Nicholas, LAU Joshua, LEE Jeffery, LUM Justin, MAI Yutian, MONTEIRO Andre, NAGANATHAN Jivan, NGUYEN Tony, NONIS Justin Lee, ROLAND Nathan, SCLAVENTIS Arion, TARIQ Aiheak, TRAYNOR Cymon, URQUHART Ethan, VERMA Apoorv, WANG Joshua, WANG Nathan, WARING Julian, WIN Gilbert, WONG Nathan, WU Jinghan, WU Lachlan, YAN Adam, ZAMAN Aryan, ZHANG Victor, ZHENG Daniel

Class 8S

CHEN Brian, CHEN Kevin, CHEN Matthew, CHEN Rayburn, DUAN Boyan, HAQUE Ilham, HOU Stanley, HUANG Thomas,

LEE William, LI Yeongmeng, LIN Jack, LIU James, LIU Xuecheng, LIU Zachary, LU James, LU Owen, LUO Kevin, NGUYEN Jack, NI Noah, RAGHAVAN Nithin, SANA Shayan, SANGHVI Anish, SHARIFF Rhys, TAN Albert, WIG Rishi, WILLIAMS Rohan, WU Joseph, XING Dalong, YU Billy, ZHU John

Class 8T

ARVANITELLIS Nicholas, BALNAVE He-Shyan, CHAN Anson, COOK Lachlan, DANIS Andy, DIMITRIADES Marcus, FERNANDO Kevin, GIANG Sean, GUO Edward, HUANG Jimmy, KIM Andy, KOVALEVSKIY Vitaly, LIU Gary, LIU Leon, LU Jeffrey, MENG Leo, NGUYEN Thomas, PHAM Tony, SMALLBONE Andrew, SONG Jake, STANLEY Kalaish, TAN Jeremy, TRAN So Ninh, TRUONG Gavin, UDDIN Samir, WITHRINGTON Liam, XU Aaron, ZHENG Hanyang, ZHOU David, ZHUANG Lawrence

Class 9E

ALCORN Julian, ARVIND Saarangan, BARUAH Jeremy, BOLISSETTY Vikas, BUI Matthew, CAO Eric, CHAN Kenaz, CHAN Nathan, DESARAJU Gautama, HASSAN Nabhan, HUANG Chen Xi, KLEE Xavier, LAM Kevin, LI Weixuan, LIANG Edmond, LIN Jeffrey, MASEN Adam, MEMON Harris, MOHAMED Humzah, OH David, PAN Hao, PREMKUMAR Varunkrishna, RANGARAJAN Mukund, RAVI RAJ Kaeshikan, SHI Chong, TETIK Etkin, TRAN Jonathan, TRUSTRUM Sam, VAIDYA Suvipra, VELLIANGIRI Subhash, WINTER William, XIE Max, YE Matthew, ZHAO Joshua, ZHU Eric

Class 9F

BAO Ben, CHAN Man Ching, CHANG Caleb, CHEN [F] William, GU Kent, HE Matthew, HE Xenos Ho Tin, HUANG Jun, JOSEPH Anish, KIM William, LAM Joshua, LE Vincent, LEONG Adrian, LIN Guancheng, LIU Xi, NGUYEN Henry, NGUYEN Van-Andrew, NURIEV Artur, PALLEGEDERA Gayan, PANT Mridul, SRIVATSAN Adithya, SZE Arnold, VERGOV Daniel, WANG William, WHITTAKER Jordan, WONG Joseph, WONG Man Ho, ZHAI Nelson, ZHANG Henry, ZHANG Leo, ZHANG Ramon, ZHANG Yuchi, ZHONG Yannuo, ZHOU Alex, ZHOU Richard

Class 9M

BREFO Kwabena, CHAN Robert, CHEN Owen, CHEN Stanley, EFTHYMIOU Anthony, HUANG Gordon, IM Daniel, INAM Taha, KWAN Ethan, LAM Oscar, LEE Samuel, LI Antonio, LIN Roy, LISICA Kristian, MANOHARAN Hirosh, MAO Kenneth, MURUGATHAS Braveen, NGUYEN Harris, NGUYEN Hoang,

PALAIS Agustin, PHAM William, RIZME Mohamed, SENTHIL Adhirath, SHAO Guo En, SUN Raymond, TRAN Danny, TRAN Thomas, WONG Bill, WONG Edmond, WU Marko, XING Daniel, YANG Frank, YIN Haruk, YOON Edward, ZHAI Tianwei

Class 9R

AGRAWAL Dhruv, CHEN Harry, CHEN [R] William, DEEP Khobi, FITZ-GERALD Eoin, GAO Michael, GU Jonathan, GUAN Kieran, GUO Edwin, HOANG Nam, HUANG James, HUANG Steven, HUH Maximilian, ICHHPONANI Gurman, JESSUP Alan, LI Harry, LIAO Tim, LIU Mitchell, LIU Tom, LUO Jason, MAHAJAN Vivek, PELLEN Matthew, POSUMAH Matius, QIAN Theodore, SHEN Yishan, SONG Shuming, TONG Kevin, VU Samuel, WONG Alan, WU Toby, XUE Richard, YOUNG Matthew, YOUSSEF Khalil, ZHANG Joshua, ZHANG Owen

Class 9S

AKARSU Ozan, BUSHATI Aidin, CHAUDHRY Tejas, COLGAN Samuel, DORAHY Vincent, EHODE ARIMOTO Ikko, FU Yin, GOONARATNE Menuja, HENNINGHAM Angus, IKEGAMI Hikaru, JOSEPH Anton, KERNOHAN Benjamin, KHAN Abdullah, KHAW Jarrod, LAI Alexander, LIANG Ivan, LIANG Patrick, MANIACI James, MENG Steven, MOLONEY Brian, NGUYEN Daniel, PREKPANARUT Ratchaphak, RANA Varun, ROBERTSON Noah, ROSHAN Keenen, SHARMA Varun, SUBBANNA Prathik, TU Eric, VERMA Aryan, WAYNE-LOWE Justin, YEUNG Alex, ZHAO Raymond

Class 9T

AH-KOON Ritchie, ARIYAWANSE Cullan, CAO Felix, COCHRANE Nathan, D'MELLO Lawrence, GAN Jackson, GHOSH Bidhu, GORDON Adam, GURTALA Benjamin, HANG Tianxiang, HO Lachlan, JI Alan, KIM Yung, LAM Christian, LIN Anthony, MAI Dickson, MAKSYMOW Aleksei, MARTANO Aaron, MENG Kelvin, MICHAEL Jens, PALMER Nicolas, QUACH Adin, SAE-JONG Derek, SAWYER Mitchel, SHUMAN Mathew, SUSSEBACH Cedric, TRAN Kevin, WANG Shangwei, WONG Lucas, YANG Oliver, YUEN Nicholas, ZHANG Felix, ZHENG Edwin, ZHENG Shuyuan, ZHOU Ethan

Class 10E

ANJANA Amugoda, BHEEMREDDY Anish, BOLTON Aaron, CHEW Marcel, CHOI William, HAN Si Yu, HAYAVUCHANURAK Saratt, HER Eddy, JIN Christopher, JOSHI Anirudh, KC Ryan, LE Albert, LEE Sang Hyun, LIANG Raymond, LINGHANATHAN Ramanan, LIU Harrison, MA Matthew, MAI Justin, MARKWORTH SCOTT Julian, MOON Joon Young, MUI Terence, NG Howard, PAHEERATHAN

Ramana, PAN Nathan, PARK Jinwoo, RASHED Sajid, SAITO Shawya, SOMANADER Jevon, WANG Daniel, WANG Leo, WU Dawei, WU Roy, YE Leo, ZHANG Qingfeng, ZHOU Jie

Class 10F

AHMED Arian, AMOS William, BEER Jonah, CHAN Matthew, CHEN Zidong, CHO Dennis, DADGOSTAR Cyrus, FLINT Louie, FU Roger, HAQ Azhaan, HO Nathan, JANI Aryan, JEPSON Ryan, LI Jeff, LUO Jiawei, MacNAMARA Gary, MOHAMED Arshad, MOHAMMED Abdur Raqeeb, NARAYANAN Varun, NGUYEN Benjamin, NGUYEN Francis, NGUYEN Marcus, PARSONS Jack, PHAM Brian, PHAM James, SCHANZER Thomas, SHAO Nicholas, SHENG Jia Jin, SOJAN Arnav, SREEKUMAR Akash, TAN Alexander, WONO Abraham, ZENG YIN David, ZILBERMAN Daniel

Class 10M

CHAN Dennis, CHONG Rongxuan, DANG Brian, DU Warren Chak, GAO Oliver, HU Jiacheng, HUA Andy, HUANG Alex, KANNAN Jaisanjivi, KAZI Akif, LEE Kyoung-don, LEONG Nicolas, LIN Kenny, LIN Lyon, LIN Steven, LIN Timothy, LUO James, NADESWARAN Maadhavan, NGUYEN Alexander, NGUYEN Son, NICHOLLS Kim, PAREKH Kris, PIERIS Sudaraka, RONG Dean, SHEK Aaron, SINGH Xander, TANG Simon, THEVATHASAN Amerthan, TRUONG Brian, WU David, WU William, XIAN Jayden, XIAO Jordan, XU Oliver, ZHOU Frank

Class 10R

ARADHYA Gagan, BORGES Ryan, BOYLAN Peter, CHEN Dylan, CHEN Jerry, CHEN Timothy, COVELL Hamish, DANG Nam Anh, DUTT Aryan, GOH David, HENG Liam, HUANG Patrick, KARANJIA Kieren, KUANG William, LE Matthew, LIAO Kevin, LIU Derek, LUI Ming Him, MA Nicholas, MUDALIAR Rohan, NGUI Dylan, NGUYEN Tri, PANAS Adrian, PHAN Phillip, PURDON Brendan, QIU Anthony, RAHMAN Farhan, SULISTO Jeremiah, TA Christopher, TRAN Michael, TSUI Irvin, WANG Jimmy, YU Jason, ZHANG Jason

Class 10S

APPLETON James, BURJU Srihar, CAI Chen, CHANG Calvin, CHEN Henry, DING Lisong, DORAHY Edison, FUNG Kenneth, GAO Ronan, HO Henry, KAM Jason, LEI Henry, LI James, LI Martin, LI Shengkang, MENG Weir, NG Angus, NGUYEN Ha Minh, OH Richard, PAN Andy, PUTILIN Andre, SANTOS-DWYER Vasco, SMALLBONE Thomas, SU Justin, TAN Geoffrey, TSAI David, URBINA Indigo, VASHISHT Rohan, VORGIAS Jack, WU Tony, XU Jinmin, XU Yu Chen, YAN Sunny

Class 10T

ALAM Nayyar, BARAI Pritan, BASSIL Alexander, BORSCZ

Marcus, CASACLANG Noah, CHAN Ryan, CHANG Andrew, DOS SANTOS-LEE Pico, HARAPIN Tyler, HOLMSTROM Eric, JING Benjamin, JUSMIN Samuel, LAM Chi Kong, LIAO Zewei, LOKE Alex, MAHMOOD Syed, NG Matthew, NGUYEN Derek, OW Ashley, PADITHAM Yatin, PEREIRA Cameron, PINGAMAGE Dinan, RAMANATHAN Raghav, ROBINSON Stephin, SELVARAJAH Soneeshun, SIMIC Adam, STAJIC Branko, TUNGKA Calvin, VERMA Hunar, WAN Tim, WU Jonathan, XIE Joshua, YANG Jadon, YU Samuel

Class 11E

AHUJA Harjas, BAHAR Mursalin, BOUNITCH Daniel, CAI Alex Ji, CHEN Li Lin, DENG Henry, DO Long, DOW Ryan, DUMAS Oscar, FAN Tim, HU Richard, HUANGZHOU Joseph, KWAN Brendan, LIM Danny, LIU Alec, LIU Eldon, LIU Justin, MUTHAYYA Ashwin, POSUMAH Lukas, QIU Alex, QIU Reagan, RAHARDJA Kinzey, SENGUPTA Arpon, SO Clinton, SUN Jiaming, WANG Jason, WANG Leonardo, WEI Jason, WONG Denzel, WU Oscar, XIE Sampson, YI Hanqing, YIP Jason, ZENG Kevin, ZHANG Jonathan, ZHENG Roy

Class 11F

BUI James, CHAN Damian, CHAN Ebenezer, CHANG Chih-Chun, CHEN Oscar, CHITTY Angus, DHUSHIYANDAN Rishi, DIEN Nathan, DO Calvin, FANG Fan, GORAN Aland, GUO Allen, HO Alan, HSU Leo, LAM Timothy, LI Jonathan, LI Ricky, LI Timothy, LIANG Kelvin, LIN Yu Jie, LU Genting, MA Daniel, MADNANI Gaurav, MOK John, NARAYAN Jagath, NGUYEN Nicholas, PAN Edmund, QIU Joshua, RUAN Aaron, SHIVA RUDRAIAH Aditya, SURIYADEEPAN Nishant, THI Henry, THICH Daniel, XIAO Royce, ZENG Chennuo, ZHANG Jeremy

Class 11M

ADEGEH Tewoflos, AVULA Naveen, BELULKAR Nikhilesh, CHAND Nirvan, CHANG Alex, CHEN Zhefu Jeff, DIAZ Sebastian, FLABOURIS George, HO-SHON Ryan, HORTON Jack, HUI Lincoln, LI Ang, LI Leo, LIANG Luke, LIN Jacky, MATSOS Vassili, MENG Jonathan, NGUYEN Brandon, PERICLEOUS Theodore, PHAM Simon, RALPH Jack, SINGH Abhijot, SIU James, SU Gordan, TAY Ethan, TO Matthew, TRAN Nathan, TRENT Timothy, WANG Benjamin, WILES Maxwell, ZENG Jonathan, ZHAO Alan Xi, ZHENG Barry, ZIEGLER Symeon

Class 11R

AHI Rudraksh, CHEN Roy, DE ARAUJO Alexander, DINH Justin, FEGHALI Christopher, FONG Lachlan, FU Jack, HAN Lenny, HERIJANTO Albertus, HOQUE Khondoker, HUYNH Ryan, JAYAWARDANA Thisun, JIA Lenard, JIANG Thomas, KANG Eugene, LI Kevin, LIANG James, LIANG Siyao, MA



Jeremy, MAI Zhikai, MCGREGOR Maxwell, MERRICK Sam, MONTUNO Eli, NAWA Sinha, NGO Martin, RUAN Shuyi, SARAVANAMUTHU Sajeevan, SHEN Yirong, TANG Matthew, TRINH Nathan, WILSON Kore, WOO Pak Hei, XIAO Yueyang, XU Tianyi, ZHU Hunter, ZHUANG Gordon

Class 11S

CHAN Anderson, CHANTHIRAN Valavan, CHEN Alec, COURT Kevin, FENG Adam Ty, GUANG Andrew, HIDAJAT Jason, HUANG Kai, JIANG Jack, JIN Kevin, LABRAKIS Nathan, LAI Justin, LALWANI Dev, LEE Jonathan, LIAO Anthony, LIU Vincent, NHAM Brendan, O'SULLIVAN Matthew, PATEL Jay, PHAM Joshua, QI Eddie, RAHMAN Rakin, SANJOYO Dimas, SARDA Vishesh, SHENG Nathan, VU Nathan, WANG Tim, WIDYATAMAKA Widhiwipati, WONG Lingyu, WOODHOUSE Archie, WU Roy, YUAN Christopher, ZHAN Lucky, ZHENG Ryan, ZHONG Richard, ZHU Kaiwen

Class 11T

AVDI-OHLSSON Oliver, BHATIA Raunakbir, BILLINGSLEY George, CHEN Louie, DIVAKARLA Shravan, FOX Archibald, GOFF Lachlan, HEANEY Edward, HOANG Robert, JOHNPIILLAI Shokan, KIM Jaden, LI Ryan, LI Steven, MOHAGHEGH Mohammad, NGUYEN Brian, NGUYEN Keanne, OPPERMAN Carter, QIAN Michael, QUAZI Shourov, RAVIKUMAR Vicknesh, SHANNON Kobe, SRIRENGAN Arunan, STEELE Adam, SUTTNER Guy, TSELONIS Telly, VYE Harry, WHARTON-JONES Max, WIBOWO Isaiah, WU Norton, YOU John Kwan Ho, ZENG William Weiliang, ZHANG Jason Yang, ZHOU Bosman, ZHOU Chengzhong, ZHOU Patrick, ZHU Edwin Ji

Year 12 Pathways students

BELL Lucas, GAO Jonathan

Eulogy



Evan came to work at Sydney Boys in 2012. As well as being impeccably dressed, Evan was industrious and organised, always early to school; his lessons always planned, and he very quickly got involved in a broad-range of other school activities. Colleagues and students admired and respected him and I speak for all of them when I say that Evan was someone who, from the very beginning, made a wonderful impression.

He put a great deal of thought and hard work into teaching to ensure his students gained the individual support that they needed, and to generate and maintain interest in the topics he taught. Last year his HSC Advanced and Extension students achieved outstanding results. Juniors and senior students were always very happy to be placed in one of his classes. Evan was a popular teacher who inspired students to aim for their best.

Evan's passion and service to the school extended beyond the classroom through his involvement in a range of school programs. He was a Year Adviser – described by one student as “the best!”. A colleague who shared this role with Evan said “He wrote wonderful personal reports for all the boys in his care. He was generous, always sharing information and skills. We had some fun and serious conversations. He was calm and thoughtful and always a joy to be around.”

Evan co-ordinated Legal Debating and was instrumental to its foundations and setting up the three major competitions.

He accompanied each team to every round, whether it was during or out of school hours, and was an excellent host when schools competed at High. Evan also co-ordinated the Model United Nations Competitions, from the United Nations Youth Competitions to the State Conference. He was a great source of morale and emotional support for all the boys.

Evan supported the school's GPS sport program, looking after teams for Football and Tennis. He was the MIC of Fencing for a year, introducing the ‘end of season’ Fencing Dinner, now a tradition for the boys.

Evan's legacy will be far reaching. His students will carry with them the knowledge he instilled in them and the experience of his personality. His gift was to be the same man each time students had dealings with him, no matter his own state of mind.

He offered the same reassuring smile and the same calm, resonant voice. He was patient and the boys responded with respect and affection. To a teenage boy full of conflict... what a gift this intelligent and empathetic man was.

I know that many of our students will have learnt from Evan, that as men, they can be gentle, they can be whimsical, they can be caring, and they can be kind. When we read the beautiful words our students have shared about Evan, we feel comforted and buoyed, knowing that he has a legacy in these young men.

Colleagues will carry enduring memories. They will remember Evan for his passion for education, his willingness to talk about serious issues, his sensitivity to discord and his ability to laugh at absurdities. They will remember discussions about books, theatre, films and current affairs. They will remember his interest in the world, in political and social movements. They will remember how he could be deeply affected by injustice and was not afraid to confront behaviour that he felt was unfair. They will remember a man who cared for others, evident in the respectful way he treated students, and in the support, he gave so many of his colleagues.

I will also remember Evan for all of the above; but what will I remember the most? It will be that beautiful smile and those shining eyes when we crossed paths in the corridor or playground. We would stop in our tracks and ask what we were doing over the weekend or the next holidays? We always had something up our sleeves, to share with a wink and a grin.

We will all miss you, Evan. May you be resting in peace.

Rebecca Dam

The 2017 Year 12 Farewell gift to the school was The Evan Higgins Memorial Fountain. Its inscription will read:

Evan Higgins taught English at Sydney Boys High School between 2012 and 2017. He was a kind and hard-working teacher, year advisor and coordinator of public speaking and legal debating. This fountain was donated by the Class of 2017 to honour his contribution to all those lucky enough to meet him and be taught by him. The fountain's flow of water represents the continuous flow of ideas, knowledge and passion through Sydney Boys High School even as generations come and go. The wisdom and love imparted by Mr Higgins will continue for many years beyond his passing.



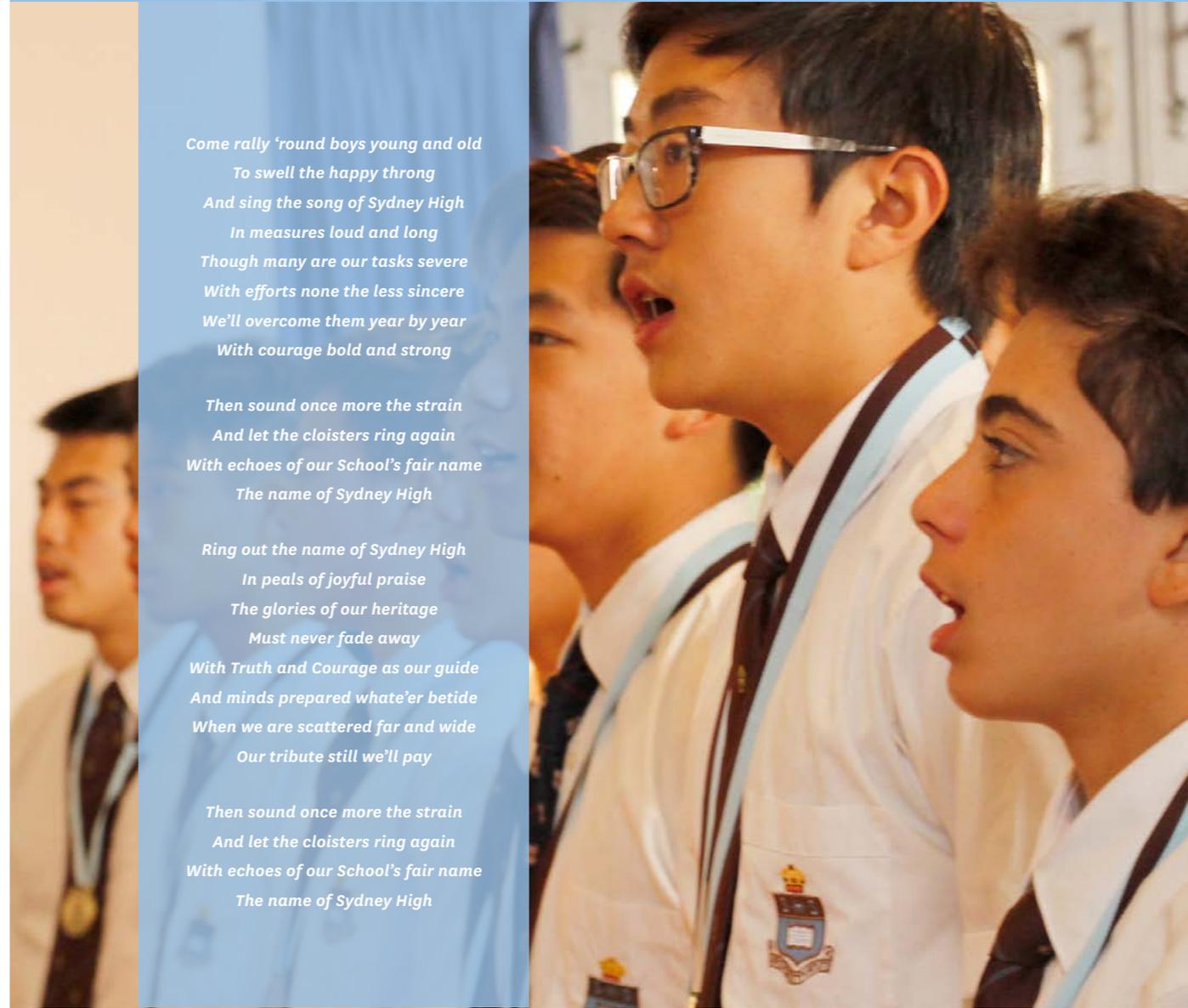
School Song

*Come rally 'round boys young and old
To swell the happy throng
And sing the song of Sydney High
In measures loud and long
Though many are our tasks severe
With efforts none the less sincere
We'll overcome them year by year
With courage bold and strong*

*Then sound once more the strain
And let the cloisters ring again
With echoes of our School's fair name
The name of Sydney High*

*Ring out the name of Sydney High
In peals of joyful praise
The glories of our heritage
Must never fade away
With Truth and Courage as our guide
And minds prepared whate'er betide
When we are scattered far and wide
Our tribute still we'll pay*

*Then sound once more the strain
And let the cloisters ring again
With echoes of our School's fair name
The name of Sydney High*



Sydney Boys High School Parent and Citizens Association



The High family has traditionally played a vital role in supporting Sydney Boys High's objective of nurturing scholar sportsmen. Leading and enabling parental support is the SBHS P and C, which, since its establishment in 1925, has been an integral part of the school community.

This year the P and C has continued to provide a high level of financial and in-kind support to school projects and programs.

Highlights and achievements include:

- Continuing to provide a forum for discussion of, and communication regarding issues and matters of significance to the school community. An average of fifteen parents, together with community members and the Principal and other members of the school executive have attended each P and C meeting this year, to the benefit of our school;
- Providing representation and expertise on a range of governance and working committees and councils at the school, including School Council, the High Foundation, Sports Council, Discipline Policy Review Committee, and Welfare Committee;
- Continuing substantial profits disbursed by the Canteen and donated by the P and C to the school;

- Providing parent and community representatives on many Teaching Staff Selection Panels. Twenty-two parents volunteered and were trained up by the Principal this year, a record number;
- Through sub-committees, continuing to provide practical support to the school's range of co-curricular activities;
- Managing parking revenues on behalf of sub-committees and the school;
- The continuing success of the P and C's Welcome Evening for New Parents - to assist parents in becoming involved in the School community, emphasising the importance and benefits of co-curricular involvement for both boys and parents.
- Working with the Sydney High Foundation. Parents and Old Boys together have donated over \$0.5M to the Governors Centre Wall of Gratitude Brick Appeal. The members of the P and C and its Parent Year Representatives have bought a brick in support, so did our Canteen Committee and the students of High Class 2020, and 2022 have each bought a brick. Leaving students of High Class 2017 are currently fundraising for their brick. Plans are well under way for the remaining years to buy one for their year as well.



During 2017, the P and C has been well served by a dedicated group of parents who give freely of their time on the Executive committee in support of the school. Thank you to Angela Lam (Vice President Events), Carrie Waring (Vice President Subcommittees), Kim Markworth (Secretary), Chuhong Chen (Treasurer), Charles Appleton and Saravana Sivaraman (Working with Children Compliance Officers), and to Nea Saunders, Glynis Bartley, Madura Perera and Ron Trent for their contribution as committee members.

Thank you, also, to Usha Arvind (Canteen Committee President), Nan Chen and Letty Chan (Parent Mentors), Eleanor Tan (Year Group Parent Representative coordinator), Darwesh Chand (Parking Coordinator), Arti Shah (Wellbeing Committee Representative), Susan Mitchell (Library Committee Representative). Stephanie Fung coordinated the P and C catering during Open Day and Orientation Day with typical professionalism. Susan Mitchell coordinated P and C catering for the Illuminate Arts Festival. Thank you to all.

Year Group Parent Representatives provide a vital link between the P and C and parents. Year Group parents have been active in disseminating essential information and organising social evenings for their year groups. Thank You to the 2017 Year Group Parent Representatives Nan Chen, Sam Guo, Judith Love, Razmi Marzook, Asif Mulla, Sharon Wang, Edward Dorahy, Andrew Chew, Swati Pant, Letty Chan, Angela Lam, Stephanie Fung, Mai Hamed, Janet Xie, Saravana Sivaraman, Shiwani Sanghvi, Deepali Johri, Arti Shah, Fred Mao Bin Shao, Susan Mitchell and Stephanie Francis.

This year sees some long serving parents leaving the P and C as their sons' time at High comes to an end. The P and C and the school community owe a debt of gratitude to Nea Saunders and Glynis Bartley who have served the P and C and the school for many years. We thank them for their time on the P AND C executive. Thank you very much for all that you have done. You will be sorely missed.

In addition, countless departing Year Twelve parents have spent years contributing to the school's co-curricular activities through the work of the P and C subcommittees. We thank you so much for all of your work to support the school's ethos and your contribution to High Spirit - High's 'X-factor'.

P and C Funding Contributions to School Programs

Over \$230,000 has been disbursed by the P and C to the School during the year for a variety of projects, including: contributions towards funding of co-curricular activities, contributions towards the Governors Centre, contributions to the High Foundation Student Support trusts for disadvantaged students, purchase of Presentation Night awards and funds reserved for future replacement of school bus and the purchase of an additional second hand mini-bus. This ongoing high level of financial support for School programs is only possible with the support of parents through a combination of P and C membership fees, provision of event car parking within the school grounds, funds raised by community events and profits from the School Canteen.

A very special thanks to the unsung heroes of the Canteen Sub-committee, in particular Usha Arvind, who together with the permanent Canteen staff, Karen and Tracey and our large group of parent volunteers, have delivered \$55,000 back to the School as at end of July 2017. The dedication and energy of the Canteen team continues to produce outstanding dividends. Special thanks to Stephanie Fung for her tireless effort in WeChat every week, pleading for Canteen volunteers whenever we are short.

P and C Events

There is a growing band of committed members of the P and C who have assisted in exceptional and numerous ways to P and C activities and we thank all of those who assisted.

- February's Welcome Evening was instrumental in helping our new parents engage quickly with the school community. Angela Lam coordinated with help from year 8 parent volunteers Janet xie, Belayet Hossain, Eleanor Tan, Carrie Waring, Winney Chen, Mai Hamed and Eddie Dorahy.
- The Open Day. Stephanie Fung coordinated with help from over 40 parent volunteers Anita Bu, Annie Zhong, Arti Shah, Carrie Efthymiou, Connie Tang, Diane Harapin, Glynis Bartley, Grace Chung, Hohang Wong, Holly, Ingrid Winter, James Shen, Jane Ye, Joanne De

Araujo, Johnny Chan, Jude Love, Kathleen Loi, Kathy Hangyu, Kevin Eadie, Kim Markworth, Kim Ngan Do, Letty Chan, Likang Wang, Ling Cui, Lisa Fackender, Livia Zhang, Lynn Teo, Maria Dos Santos-Lee, May Wu, Michael Lee, Michelle Wong, Oliver Yoon, Penny Chan, Rasni Nazar, Romona Ren, Ron Trent, Sam Guo, Stella Tsui, Stephanie Fung, Susan Mitchell, Velli Mutham, Wendy Dar, Xia Zhou, Yasmin Khan.

- Orientation Day. Stephanie Fung and Letty Chan coordinated with help from many parent volunteers.
- Illuminate Evening. Susan Mitchell coordinated with help from many parents in the Sailing Subcommittee.
- Year Twelve Farewell. Eleanor Tan coordinated with help from Year Eleven parent volunteers Jiang Hong, Penny Chan, Marina Liao, Jessica Lim, Vanessa Vu, Kathy Chan, Yiping Zeng, Dongmin, Sam Guo, Julie Fox, Fran Sjahry, Lijing and Lin Jing.

P and C Meetings

On average, fifteen parents participated in each P and C general meetings this year, with average attendances increasing as the year progressed. All of those who have assisted with engaging and encouraging new parents are thanked. Particular gratitude to Glynis Bartley for providing tea and cakes, and backfilling roles whenever we are missing key people. I will never forget her effort at the March HSC Results Presentation night, setting up the tea and coffee and fixing the Great Hall Presentation Video equipment. She saved us from disaster that night. Special thanks to Nea Saunders for her year-long mentoring and support to the new P and C President. Her wise counsel, positivity and love of the Sydney of Boys High Spirit will be sorely missed next year. The success we had this year could only come about thanks to the full parent representation structure she setup last year as President of the P and C.

P and C meetings have included presentations on a range of topics during the year:

- In March, around 120 parents attended the Principal's presentation regarding the school's 2016 HSC results;
- In May, we had an Open discussion on "How the P and C and School can help parents and students re: HSC subject selection, scaling, assessment and study routines to maximise outcome for all students?". Disappointingly, this is still a work in progress as we struggle to reach consensus amongst parents and the Principal on what can and/or should be done.

- In August, the P and C's representatives on the High Foundation presented to 24 parents at a P and C meeting regarding the Foundation's negotiations with the SCG Trust regarding long-term access to sports grounds on McKay, Fairland and Moore Park West. We were also given an update on the Governors Centre project.
- In October, a representative from an external organisation 2 Birds 1 Bee will give a talk on their Sex Education program. The Sex Education will be trialled in a Year Eight class and if proved successful, will be rolled out to all Year Eights. This is part of the school's aim to introduce Sex Education at an earlier age than previous to combat the increasing availability of sexual materials on the internet, all accessible by boys at a younger age.
- In November, Joanna Chan (Head Teacher Wellbeing) will give a talk to parents regarding her role at the school and how to contact her and generally, to raise awareness of what the school can and cannot do. The P and C get many requests from parents about what the school is going to do about student misuse of social media, excessive online gaming, student and teacher suicides, study and sleep routines.

The tradition of the Annual Combined SGHS and SBHS P and C Meeting – featuring a guest speaker, was continued in 2016. SGHS P and C hosted this year's combined meeting, and was proud to have Dr Michael Spence, Vice-Chancellor and Principal of the University of Sydney, present on the topic of Reimagining the Sydney Undergraduate Experience. The evening was a great success with over one hundred parents from the two schools attending. Thank You Philip McManus (SGHS P and C President), Ann Sloan and everyone else at the Girls P and C for hosting. The sandwiches, cheese and fruit platters were delicious.

P and C Sub-committees

There are currently twelve standing P and C sub-committees, including the Canteen Committee. Parent involvement is essential to the fundraising and organisation of the extensive co-curricular program available to High students. Many of these co-curricular activities are not available at other public schools. Thank you to the parent sub-committees and their teams of parent volunteers for their exceptional efforts throughout 2017.

As at the end of July 2017, P and C sub-committees raised over \$90,000 in car parking revenues to provide coaching, equipment and facilities for their activities. Involvement

in sub-committees continues to provide parents with an opportunity to contribute to their son's education, from volunteering for car parking or BBQ rosters through to chairing a Sub-committee. The P and C continues to have a broader role in the management and disbursement of revenue from car parking.

Twenty parents who are office-bearers in P and C subcommittees attended a meeting in September 2017, to discuss sub-committee governance, financial management, and communication with the P and C. Subsequently, significant progress has been made in the organisation and financial management of co-curricular programs with P and C sub-committees working increasingly effectively with their MICs for improved outcomes. The P and C intends to hold these valuable communication meetings regularly in future.

P and C Projects

The P and C worked hard through the year on several ongoing projects. These include:

- A continued focus by the P AND C Executive on increasing parental involvement in the P and C. WeChat for Years Ten, Eleven and Twelve were created. P and C Communications are then extensively posted to all WeChat years throughout the year. As does direct email to parents from the P and C Gmail account, P and C Event Reminders via SMS Text from school and regular postings of P and C activities to the P and C FaceBook page. All these have seen a significant number of new parents becoming involved, and an increase in parental attendance at and participation in P and C meetings;
- Providing support for the proposed Governors' Centre for Excellence in Education through participation and P and C Representation on the Governors Centre Limited and participation in fund-raising efforts. Detailed design for this building is now complete, the two school has agreed to jointly operate it under the newly setup Governors Centre Limited with equal Board representation from each school and their P and C. We are currently negotiating with the Department of Education on the finer details of managing its construction and operating licence post construction. The P and C from both the Boys and Girls school have jointly expressed enormous frustration that after 6 years of fundraising, we are yet to see one brick laid. Questions are now asked as to whether it will ever go ahead, whether we should

stop fundraising until construction commences, and whether the Building Levy currently applied to the school fees should be diverted from the Governors Centre to other immediate upgrades around the school.

- Supporting the Sports Council's objectives to ensure that the school's sports program continues to prove engaging and successful, and to foster High Spirit;

P and C Representation on the Sydney High School Foundation

Another key area of activity for the P and C is its representation on the Sydney High School Foundation. Sincere thanks to the 2017 P and C elected representatives: Geoff Andrews (Foundation Chair), Peter McGregor and Paul Harapin, plus Ian Sweeting (P and C President's delegate) for their contributions to the business of the Foundation on behalf of the P and C.

P and C Representation on the Governors Centre Limited

In March this year, Charles Appleton setup the Governors Centre Limited company and installed a board of directors that will manage its build and operations post construction. A Big Thank You to Charlie. Thank You also to Ian Sweeting as the P and C's Director on this board.

P and C Representation on the School Council

Thank you to the 2017 P and C elected representatives: Ron Trent (President), Nea Saunders, Charles Appleton and Winston Loke, plus Hieu Bui (P and C President) who represented the P and C at School Council meetings. Through the School Council, the P and C contributed a community perspective on various school policies and priorities, with the Governors' Centre project, fundraising, supporting our boy's initiatives via their Student Representative at the School Council meeting.

P and C Representation on the Sports Council

Thank you to the 2017 P and C elected representatives: Ron Trent (President), Nea Saunders, Terence Ho-Shon and Charles Appleton. The Sports Council reflects the P and C and school's commitment to promoting the ideal of the scholar sportsman and building High Spirit.

Selection Panels

During the year, the parent community also participated on selection panels for the appointment of teaching and administrative positions within the School. They all have given their time in this area, ensuring the highest standards



of new recruits to our school. Thank you to the following new parent volunteers on the selection panel, trained and ready to be called up when needed: Stephanie Francis, Susan Mitchell, Carrie Waring, Chandra Dave, Eleanor Tan, Saravana Kumar Sivaraman, Sanjeeta Aggarwal, Anil Agrawal, Lindsay Chan, Joo Gim Heaney, Juno Kim, Angela Lam, Kim Markworth, Velli Mutham, Hanchi Nguyen, Kelvin Woo and Lucy Young. Thank You to Eleanor Tan and Chandra Dave who sat on the Head Teacher of Sports selection panel. Thank You to Stephanie Francis and Saravana Kumar Sivaraman who sat on the Maths teacher selection panel. Thank you to Glynis Bartley and Chandra Dave who sat on the English teacher selection panel.

Relationships

The objectives of the SBHS P and C are to:

- Promote the interests of the school by bringing parents, citizens, students and teaching staff into close co-operation, and

- Assist and providing facilities and equipment, and promote the recreation and welfare of the students at the school.

There is a great level of cooperation and common purpose between Dr Jaggar, the School Executive and Staff, the School Council, the SHS Foundation, the SHS Old Boys Union and the P and C. We thank all of these individuals and organisations for their interest and support of the P and C throughout the year and look forward to continuous improvement during 2017. Thank You to Mr James Rudd and Mr George Barris who so often are called on to provide logistical support to P AND C initiatives. A special Thank You to Jennifer May for her time in taking all those beautiful photos for our new Canteen Banner. What an explosion of colours!

On behalf of the P and C, I extend our warmest thanks to Dr Jaggar and the staff at High who continue to provide a stimulating and enriching school environment for our sons and to guide the school in our shared purpose to develop scholar sportsmen.

Finally, thank you to all parents and citizens in the High community who have assisted in some way throughout the year. Every contribution, great or small, is vital, significant and valued. Our school community is noticeably and directly benefited by your involvement, and your generosity builds High Spirit and helps to make our school the unique, happy and successful institution it continues to be.

Mr Hieu Bui, President SBHS P and C

Sydney High School Foundation

The Sydney High School Foundation continues to play a vital role in facilitating many of the activities and opportunities provided by SBHS as a leading public high school and a GPS school.

The Foundation is an incorporated association managed by representatives of the Parents and Citizens' Association and the Old Boys' Union, working with the School Principal. The Foundation assists with the management of the Great Hall and the cricket nets and manages the Outterside Centre educational facility and rowing sheds; the licence for use of the McKay Playing Fields and Fairland Pavilion; the SBHS tennis court complex; the High Store; the SBHS interest in the Governors Centre project; the Sydney High School Building Fund; the art collection in the School; and

four other trust funds for scholarships, assistance and academic prizes for SBHS students.

These are facilities and resources that no other public school enjoys. Most have been provided through the efforts and donations of previous generations of parents and old boys. The Foundation's task is to maintain and extend these resources for the benefit of current and future generations of students.

2017 saw further progress in meeting this task. Highlights included:

Further maintenance catch-up and facilities upgrades at the Outterside Centre, this year focusing on accessible

bathroom facilities, fittings in the toilets and washrooms, new blinds, new racks in the boatshed and new decking for the stub-wharf;

Planning and design for the implementation of our development consents for building alterations and additional uses of the Outterside Centre, such as adult rowing, conferences and cooking classes, which will increase the income generated by the facility;

Progress in the discussions with the Centennial Parklands regarding upgrading and long-term future use of the McKay Playing Fields/Fairland Pavilion and, after the Light Rail is completed, the Moore Park West playing fields;

Implementation of the City of Sydney grant for, and the opening of, the 'Na Ngara' Indigenous Art Collection, providing a unique teaching resource for SBHS and other schools and community groups;

Working with the School to identify future funding priorities and sources for the Governors Centre project; upgraded sports fields and facilities in the Parklands; improved facilities on the school campus; and the SBHS Student Support and Scholarship Funds;

Becoming the SBHS Member, holding a 50% interest, of the Governor Centre Ltd, a company jointly established with the SGHS P and C Association to fund and manage the Governors Centre multi-purpose facility;

Reorganising the trust funds to provide more attractive ways for the SBHS community to donate and more generally facilitate fundraising initiatives and plans;

Working with the Fundraising Management Committee, comprising representatives of all the school governance bodies, and the Development Office to progress fundraising initiatives and plans; expand the parent and old boy database; and improve communications with the whole school community;

Supporting the Fundraising Program including the successful 2017 Annual (Wall of Gratitude) Appeal and other targeted appeal campaigns, the regular giving program, the major gifts campaign and the new bequest program;

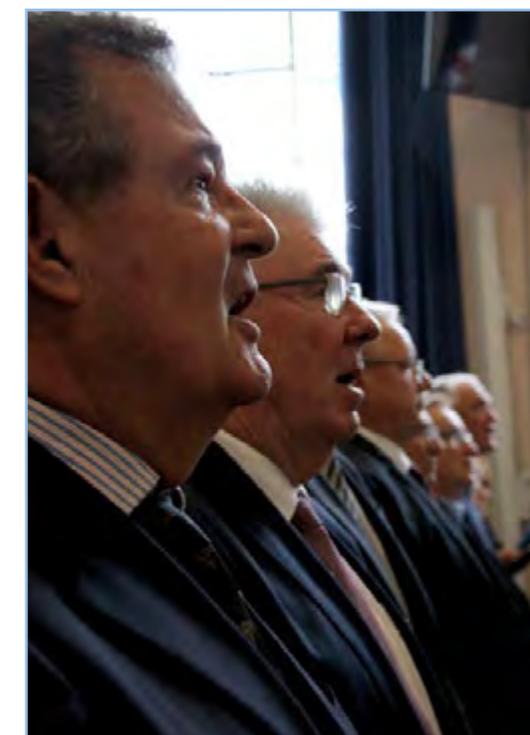
Consolidating the funds in the two school building funds in preparation for the Governors Centre project; accumulating a further \$800,000 in the funds for the project; and providing \$40,000 towards maintenance of existing assets;

Adding around \$25,000 to the capital of the trust funds, including the Student Support and Scholarship Funds which provide funding assistance to students who might otherwise be unable to participate fully in school activities.

With the unique involvement of SBHS in GPS and many other co-curricular activities, there remain numerous other needs and the Foundation is developing arrangements and accumulating funds to help provide further facilities and resources to the School.

I would like to thank all the members of the Foundation Management Committee, Paul Almond, Andrew Bowey, Paul Harapin, Andrew Hii, Kim Jaggar, Peter McGregor, Ian Sweeting and Eric Wong; our venue managers, Cameron Lyon and Julie Blomberg; our Learn to Row Coordinator, Ross Bowey; and the many other parent and old boy workers for their valuable and entirely voluntary contributions during the year. I would also like to record our appreciation of the work of our Development Director, Gavin Thomson, and Peta Woods in the Development Office; Michelle Gentele, manager of the High Store; and James Hsieh, our accountant, who carry out their roles so professionally.

*Geoff Andrews
Chairman*



High Canteen



As one of the few parent-run high school canteens still operating in Sydney, High Canteen proudly continues the long-standing tradition of staff, students and families working collaboratively for a great outcome. Menu innovation, efficient management and fantastic volunteer base have been key drivers of this success.

Run by the P and C, our *raison d'être* is to provide healthy and nutritious menu options that are reasonably priced. Most of this is prepared on the premises daily. Our extensive list includes vegetarian and halal options. Fresh food is subsidised to encourage healthy diet choices, while marking up commercially produced items allows us to offset costs and generate revenue. All profit is returned to the school for projects that directly benefit our students.

In response to the Healthy Canteen Guidelines mandated by NSW Government last year, High Canteen has been working very closely with school staff and P and C to balance everyday and occasional foods. Emphasis continues to be on freshly prepared, nutrient-rich meals, while “red foods” have been drastically cut back. This is an ongoing commitment and the response so far from student community has been very encouraging.

Our managers Karen Barry and Tracey Trompp have done a commendable job, not just in preparing and serving nutritious meals for our hungry scholar-sportsmen. But also running a very efficient unit. Canteen assistants Eirini and Kylie ably support them and are fully trained to step in as relief managers while Karen and Tracey are away.

We are also extremely fortunate to have a wonderful network of parent volunteers, who help in the canteen with food preparation and sales on a daily basis. Without their support, we would not be able to sustain the wide selection, quality preparations or affordable prices. Bringing in diverse skill sets as well as cultural experiences, together they have helped create a true sense of belonging. Our sincere thanks to outgoing prefects and Year 12 parents as they embark on new adventures.

Our thanks to Stephanie Fung, Sam Guo, Penny Chan and Letty Chan, who have been instrumental in promoting the canteen in our wider networks and also recruiting new volunteers during Open Day and Year 7 Orientation.

On behalf of the committee and school community, we would like to specially thank our book keeper Christina Chow, not just for efficiently managing stocks and profit margins to keep the operations sustainable, but also for her substantial contribution to High Canteen over the past decade. As a former parent, president, long time volunteer and bookkeeper, she has brought substantial knowledge, experience and expertise. Sadly, Christina will finish this year. Her business acumen and guiding hand will be sorely missed.

We would like to acknowledge Dr Jaggar for his ongoing support and committee members for all their work this year. We would like to encourage staff and students to continue to support High Canteen.

Usha Arvind
Canteen President

Leadership and Social Justice



Leadership and Social Justice

Prefects

The Prefect Body of 2017 has achieved many great things. Under the leadership of Prefect Coordinator Ms Rigby, School Captain Hugh Bartley and the slogan 'Stand Tall, Stand for All', we have run numerous initiatives with the aim of promoting a message of opportunity, inclusivity and unity both within the school and in the wider community.

Early in the year, we established the 'Prefects of Sydney High' Facebook page as an official medium for the Prefect Body to promote school events, initiatives and student wellbeing. Operated by Daniel Cai and Media Prefect Kurt Wang, we have run a 'Meet the Prefect' series on the page as well as sharing Sadin Asfar's satirical Islamophobia video.

The Prefect Body has also sought to improve student wellbeing. Achievement Prefect Akhil Prasad engineered a new mentoring program for Year 11 students to assist their transition into their final year of schooling. Additionally, our vision to enhance welfare coincided with our decision to increase the number of Welfare Prefects this year. Several initiatives were undertaken by Adam He, Flidon Wang and Lucas Wong including videos promoting mental health, Prefect-run social media classes for Year Eight Values Education and a Resilience Day. We also recruited a new organisation to revamp the sex education curriculum for students and parents.

Building on this message of equality and social justice, the Prefect Body notably coordinated the inaugural International Women's Week at Sydney High. Spearheaded by Hugh Bartley, this week-long, Prefect-led initiative to promote gender equality was successful on many accounts. The Prefects raised over \$1000 for UN women by selling white ribbons as well as holding a fundraising breakfast. An IDAHOT assembly was also held along with a QandA panel, and several year groups were put through gender workshops. A widely received video promoting feminism was also produced thanks to the contributions of numerous Prefects and the editing of Photography Prefect Ronald Luo. This focus on equality was extended to the establishment of the Equality Committee. Under the guidance of Equality Prefect Kieran Shivakumaarun, the committee has promoted increasing awareness of social issues and encouraged respectful discourse surrounding them.

Developing student relations was another goal that we looked to improve upon. Through Prefect Ambassador Daniel Tian, we have worked to strengthen our relationship with the Old Boys Union. The Prefects also held a Prefects vs Teachers football game to promote student-teacher relations. Additionally, Afternoon-tea Prefect Desmond Ho planned an event to which over 100 students from 20 schools attended. The Prefects have also promoted High Spirit at all major AAGPS carnivals, and assisted in the running of Open Day, Orientation Day and the school canteen.

Overall, the Prefect Body has used its unique platform of leadership to influence the school in a positive manner. Under the slogan 'Stand Tall, Stand for All', we have been able to demonstrate our pride and desire to serve the school. I am proud to have been a part of the Prefects of Sydney High School for 2017, who have acted with passion in the hope of inspiring all people, young and old, to come rally round for a better future.

Lucas Wong, Vice Captain

SRC

2017 has been an immensely successful year for the Sydney Boys Student Representative Council. At the beginning of the year, our goals were made clear and simple: To make a meaningful and lasting impact on the school. Under the leadership of executives Jack Ralph, Archie Fox and Edmund Pan, the SRC have made an effort to listen to every last suggestion from the student body, encouraging innovation and ideas from Year Seven through to Year Twelve.

The first issue, brought to our attention in February, was air conditioning. The SRC listened to these complaints and held an online poll, asking students which classroom needed air conditioning the most. We had 507 responses and the information gathered revealed that 901, 104, and 404 were the hottest rooms in the school. We took this information to the school council, and so hope some much-needed relief for some of these rooms will be provided. The next big issue brought to the SRC was the request for senior students to wear sports uniform during school time on Wednesdays. Another poll was held, with the results indicating almost two thirds of the senior school thought it was a good idea. With this in mind, we began the process of working with the school executive body to have these changes implemented.

The SRC have also held the traditional line-up of events this year. The Junior Dance at Sydney Girls was a fun and successful night and Talent Quest saw the SRC's very own Harry Wu take out the top spot in a breathtaking finale with his performance of Pirates of the Caribbean. However, by far the most successful event of the year was Trivia Night. The most organised and profitable event the SRC has held in recent memory, the 2017 Trivia Night was a huge success thanks to the collaboration of everyone from Sydney Boys and Sydney Girls, the huge effort put in by all the SRC members, and the guidance of SRC co-ordinator Mr The.

It is events like these which have helped fund a new water filter which is planned to be located near the Gym. In addition to all these fantastic changes and amazing events, the SRC also increased its online presence this year, thanks to our tech support member Edison Dorahy. We started this year with a fresh new look for the website and regular posting on our Facebook page has led to online publicity for events far greater than we have ever had before. While the SRC has achieved so much this year, we can only hope to reach higher and do even more for the students of Sydney Boys next year.

Jack Ralph

High Resolves Year Nine

This year High Resolves revolved around one main theme, Teamwork. This was taught through a game about the General Agreement of Climate Change, where all countries (pairs of students) had a combined target to achieve, but depending on the country it would cost lots of money or very little, and depending on the percentage of the target achieved, they would get a certain amount back. The game explored the issue of people working together and whether they would sacrifice something for the greater good or be selfish and let the others fall. The game was a great way to teach students about leadership and teamwork. At the end of the game, we failed to meet the target, and learned that if everyone had contributed their set amount, that it would have been cheaper for everyone and climate change could have been reduced. We learnt about different people in society, such as people who are selfish and do everything for themselves, people who do whatever they want, and solid citizens. We learnt that self-interest did not always have a great outcome and that collective interest was the best option, maybe not in the short term but in the long-term things would work out.

Peer Support

This year's Peer Support program has been highly successful thanks to our hardworking, friendly and cooperative Year 10 Peer Support Leaders. We would like to say a big thank you to the teachers who were involved as well, in particular Mr Smith, who organised and managed the program and to the teachers who helped to supervise the new Year Sevens transitioning into high school.

We understand that starting high school can be an exciting yet daunting time, and we hope that, through this program, we were able to help and assist the Year Sevens to make sure that their first months at High were less frightening and more manageable.

Both the new students and the leaders had a fantastic time in the Peer Support program this year. Through lessons that we hope were both informative and entertaining, we were able to make sure that the Year Sevens were up to scratch and comfortable with how various systems work at High. This year we changed the activities to make them more school based to make them interesting and useful to the Year Seven cohort as they get use to the High School environment. We also made sure we followed the lessons approved by Peer Support Australia. We gave the Peer Group plenty of tips and tricks on how to survive the various challenges High throws at us, for example understanding the award scheme for the first time and ways to achieve award scheme points. We also discussed how to use your lockers, journey to and from school and how to best be organised for each lesson.

We wish all the Year Seven cohort the very best of luck in their upcoming years and overcoming the many inevitable obstacles, difficulties and challenges that they will face. We hope that the Peer Support program has assisted them in as many ways possible and that Year Seven all know that their Peer Support leaders can always assist not only this year, but years to come

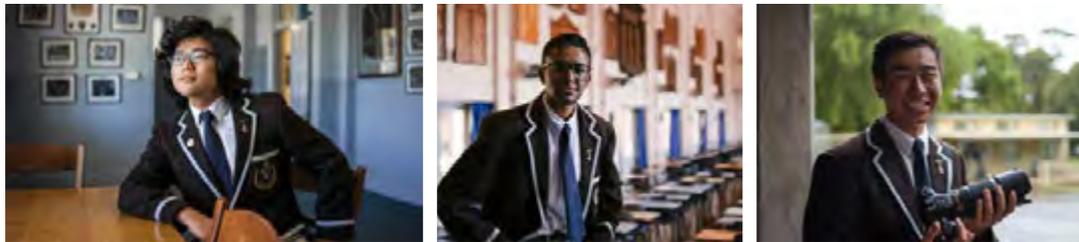
Lastly, we highly encourage the Year Nine students to join the Peer Support program next year for an enjoyable experience helping the new batch of students. It is a good way to help give back to the school by imparting your experience and knowledge to make sure that the new Year Sevens have an easy transition into High. The program sharpens up your skills by helping you to become a future leader at High, as well as allowing you to learn how to cope with different situations.

Peer Support Leaders 2017.

Meet the Prefects



Chris Chang: Saxby House Captain and Prefect
Matthew Whittaker: Prefect in charge of the Bear Pit
Dallas Yan: Rifle Shooting and Sailing Prefect
Ray Gu: House Captain Fairland and Volleyball Prefect



Roy Yi: Student Groups and Clubs Prefect
Akhil Prasad: Achievement Prefect
Ronald Luo: Photography Prefect



Nigel Zhang: Weights Room Prefect
Kurt Wang: Public Relations and Basketball Prefect
Wanyu Tang: McKay House Captain and Prefect
Kevin Guo: Swimming Prefect



George Ge: Library and Fencing Prefect
Tony Li: Rowing Prefect
Kieran Shivakumaarun: Anti-Discrimination Prefect
Connor Fisher: Rugby Prefect



Akeedh Razmi: Canteen Prefect
Sadin Afsar: Cricket Prefect
Corey Won: Football and Water Polo Prefect
Aidan Chow: Cadets Prefect



Danny Nguyen: Tennis Prefect
Desmond Ho: Morning Tea Prefect
Ellison Zhou: Year 7 Prefect
Nigel Sun: Music Prefect



Daniel Tian: OBU and Foundation Prefect
Peter Pan: SRC Prefect
Jeffrey Zheng: Eedie House Captain and Prefect
Jeff Ye: Torrington House Captain and Prefect
Adam He: Welfare Prefect



Harrison Li: Year 9 Prefect
Rahul Prabhu: Rubie House Captain and Prefect
Jaspur McCahon-Boersma: Arts and the Environment Prefect
Flidon Wang: Welfare Prefect



Student Representative Council

Back Row: S.Murugananthan, V.Narayanan, H.Ahuja, N.Casaclang, E.Dorahy, R.Jepson.
Third Row: M.Awad, K.Cao, P.Pan, D.Roy, Y.Shen, R.Borges, J.Zhang.
Second Row: P.Oh, H.Wu, J.Keating, M.Dimitriades, A.Lee, L.Ho.
Front Row: V.Li, J.Suto, E.Pan, J.Ralph, A.Fox, P.Yi, A.Zhou.



Peer Mediation

Back Row: N.Nguyen, L.Chen, N.Suriyadeepan, J.Meng, G.Zhuang, J.Patel
Front Row: A.Sirengan, J.Pharm, G.Lu, A.Singh, J.Marayan, B.Nham, M.Bahar



Peer Support

Back Row: J.Appleton, R.Vashisht, A.Kazi, J.Vorgias, E.Dorahy
Third Row: M.Ng, B.Stajic, A.Ow, A.Wono, D.Zeng Yin, A.Tan, R.Jepson, R.Linghanathan, S.Burju
Second Row: D.Wu, J.Pharm, R.Borges, P.Dos Santos-Lee, W.Meng, D.Zilberman, W.Kuang, L.Ye.
Front Row: K.Liao, M.Nguyen, A.Qiu, J.Luo, T.Wu, S.Saito, A.Ahmed, N.Ho, A.Thevathasan



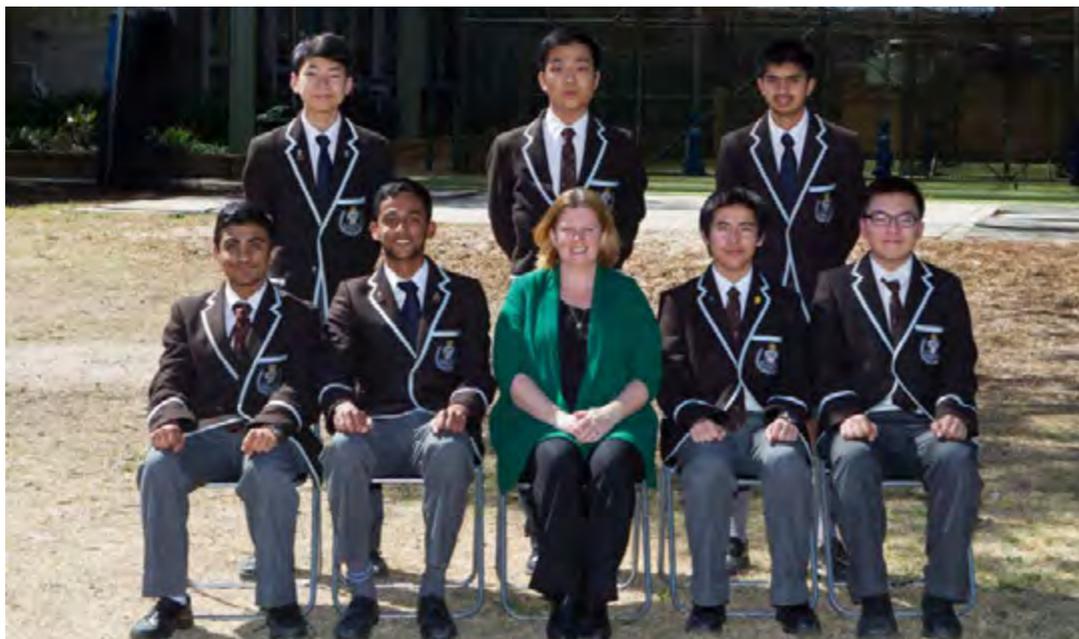
Equality Committee

Back Row: Miss H.Stephens, W.Meng, M.Borszcz, A.Kazi, A.Ruan, J.Zhou.
Front Row: R.Pant, W.Winter, L.Hui, S.Meng, D.Nguyen.



Badges Committee

Back Row: J.Zhang, K.Cao, M.Yu, A.Wong, H.Li, S.Muruganathan, P.Pan (SRC Consulate), A.Ruan.
Front Row: J.Zheng (Consulate - Eedy), J.Zheng (Consulate - Saxby), C.Won (Secretary), A.He (Lines Seargent), A.Partha (Consulate - Fairland), J.Ye (Consualte - Torrington), L.Wong (Consulate - Rubie).



Community Service Committee

Back Row: E.Pan, E.Kang, N.Belulkar
Front Row: S.Quazi, N.Suriyadeepan, Ms K.Ibbott (MIC), B.Nham, R.Zheng

Brainstorm productions

Making a CHANGE

Following a successful start to high school, Year Seven were lucky enough to watch the new anti-bullying show made by 'Brainstorm productions'. The show was called 'Sticks and Stones' and portrayed the wrongness of bullying, swearing and harassment, and how to deal with these problems. With its fantastic moral, it was also very humorous and had us cheering and applauding at times. By presenting it as a show allowed us to sympathise with the all the characters in a unique and captivating manner.

'Sticks and Stones' taught the students that it's OK to say no to things that we don't agree to and that we should not be pressured by peers to do things that are not right just because it might make us look cool. It also taught us how to deal with anger issues, how to control our actions and how to deal with personal/family problems. These morals were manifested into our minds and morals and forever will be through this awe-spiring show.

*Alvin Junlong Liu
 Year Seven*

The Talent Quest



Student Wellbeing

The Wellbeing team continues to be committed to creating quality-learning opportunities for the young students at High. We know that a student's feelings about themselves and their wellbeing can change over time, in different situations and circumstances, so our aim continues to be to enable student development. Wellbeing can affect students' engagement and success in learning so our efforts aim to cultivate healthy, happy, successful, and productive individuals. In turn, we encourage our students to promote the wellbeing of others, to be kind, and to show empathy.

This year we ushered in a few major changes and held new events in the wellbeing program.

Value Education Program: Year Seven Peer Support leaders continue to help Year Seven students transition into High during the first term of the year. We emphasised the themes of awareness of self and others, responsibility, and cyber safety.

Sticks and Stones Brainstorm Production: Year Eight SRC students worked closely with Ms Powell to develop an anti-bullying message for the production.

Headspace presentation: We educated students about the differences between "upstanders" and "bystanders" and why they should always strive to be an "upstander".

Year Eight Values Education: This year we covered moods and wellbeing, growth mindset, relating with others, and grit. We leveraged interactive aspects with Blackdog Institute and Unleashing Potential to get students engaged.

Workbooks: Each student in Years Seven to Nine had an exercise book to record their thoughts on the topics we covered.

New Year Seven Transition Program

This year we introduced a new transition program for Year Seven students. We did not allocate any classes for the first two days. This enabled us to let the students get to know each other through social activities such as sports, debate, and creating their house banners. We wanted the Year Seven students to get to know our school environment before we placed academic demands on them. The new initiative was well received by the students. We are planning to continue this program next year with a few new ideas.

First Mental Fitness Day

This year we held our first Mental Fitness Day. This was organised by the Year Twelve Wellbeing prefects. The aim was to promote resilience. Mental health is not the same as mental illness. At High, we focused on promoting mental fitness so that students will have the ability to bounce back when they encounter setbacks. We invited various organisations to the school to hold stalls at lunchtime. We also ran a dodge ball competition. The prizes were bounce-balls. We ran this in conjunction with the Year Eight Community Service Committee's BBQ to raise money for the Blackdog Institute.



Year Nine Program Changes

We implemented quite a few changes to make this year's Year Nine program different than past iterations. We included more material for students on how their wellbeing can affect learning and achievement. We studied Dr Seligman's PERMA model (Positive emotion, Engagement, Relationships, Meaning, and Accomplishment) and Grit.

For the third term, we focused on project-based learning. Students worked in small groups on their chosen ethical issues to create a presentation on their topic. We did not want to limit the students' creativity so we encouraged all forms of communication including films, slam poetry, and PowerPoint presentations. The projects were aimed at creating students that are global citizens that can collectively act on issues for a better outcome.

Social Board Games

Our social board game program continued to thrive this year. It is extremely popular with the junior students to the point that we ran out of seats a few times. It was fantastic to see students playing Scrabble on the floor instead of glued to their smartphones. The interaction over various card games and Monopoly helped students to build friendships and hone social skills. I would like to thank Mr James Rudd for his dedication and contributions to the social board games.

We continued our ongoing partnerships with the High Resolves Global Citizenship programs. Year Seven worked on the Collective Identity program to look at how we can be different but not divisive. Year Eight students were involved in a two-hour program on Digital Citizenship, which covered how to use social media to act in the long-term collective interest of humanity.

The Individual Learning Support Plan (ILSP) is heading into its third year. We are pleased with the tracking data. We find that our students perform better when they are organised and are held accountable. This school continues to thrive with many leadership opportunities and various activities for student participation. We believe these activities promote a greater sense of school belonging.

I would like to thank the Year Advisers for their professional commitment, the school counsellors for their invaluable support (Ms Estelle Harman and Ms Margaret Knittel), our SRC for their fantastic work and the Peer Support and Peer Mediation coordinators for their dedication. I would also like to thank our school career adviser, Mr Cipolla and School Learning support officer, Ms Rodakis for their tireless work. The members of the wellbeing team constantly juggle their own classes and the needs of the students under their care. I offer my sincere gratitude for their care and support of the students' wellbeing at High.

*HT Student Wellbeing
Joanna Chan*

Year 12 Wellbeing Prefects

Resilience Day was one of the numerous initiatives run by the Welfare Prefects this year. Aimed at promoting the importance of mental strength and persistence, we designed this day to involve all students in the discussion. Resilience is the capacity to recover or spring back from difficulties and tough situations. We believe that this is an important quality for our students to possess as it gives them the ability to adapt in the face of adversity, which is not uncommon in adolescence. However, this trait is not

something that is quickly picked up but rather developed overtime.

Under the guidance of Ms Chan, Welfare Prefects Adam He, Flidon Wang, Harrison Li, Ellison Zhou and Lucas Wong devised several activities with the goal of publicising the significance of resilience. An interactive dodgeball game was held on the basketball courts which incorporated these elements of persistence and bouncing back. Students from all year groups participated in what proved to be a fun and intense game. External institutions including Headspace and the Kindness Revolution were invited to join us on this day. They provided students with information and goods that were effective in spreading the idea of resilience and other welfare concepts. Overall, the Resilience Day proved to be a success on many accounts, with a wide range of students participating in the event.

Adam He also designed a curriculum for Year Eight Values Education classes based on the safe use of social media. Using this curriculum, several Prefects went into Values Education classes and took over for the lesson. The dangers associated with the increasing prevalence of social media usage were addressed, and junior students actively engaged in discussions with the Prefects and among themselves.

*Adam He
Wellbeing Prefect*

Social board games

'Social board games' is held on Wednesday lunch in room 304. It is a great opportunity for junior boys to socialise and have some much-needed time away from devices. There are a wide variety of board games provided by Ms Chan, like Monopoly Empire and Scrabble, as well as card games from Mr Rudd. We always have lots of fun and laughs at social board games, which provide a welcome distraction from the stresses of school. It also means you get to catch up with friends from other classes who you don't see often, or make some new friends. I especially enjoy playing Exploding Kittens, one of Mr Rudd's card games. It is a very strategic game with lots of silly cartoons. Many of the other boys enjoy playing games like Jenga, Uno and Codenames. A big thank you to Ms Chan and Mr Rudd for hosting and providing the games for us each week. I would highly recommend any junior boy to come to social board games on Wednesdays, even when it's not raining. Boys are always welcome to join the games being played, and will soon wish that it was on every lunchtime.

*Lachlan Cook
Year Eight*



Community Services

In 2017, the community service committee has participated in a wide range of national and international volunteering events to help the people who need it the most. Our aim is to give back to the community because that is what volunteering is all about.

The CSC have participated in a wide range of events from the Red Cross blood drive to the early morning collections at Central. Our fundamental ideology is about helping those less fortunate. We not only help the less fortunate people in Australia but all over the world. We conducted our Annual Lak Saviya BBQ in March where we collected around \$2500 to help fund many projects in Sri Lanka such as providing basic needs to school students. Our other quarterly BBQ's include the Boggabilla BBQ, Black Dog BBQ and Stewart house BBQ have been successful by raising over \$8000 and have been highly popular with the High boys.

We participated in our many early morning collections including Bandage Bear Day, Starlight Foundation, Red

Nose Day, Daffodil Day and Legacy Day where SBHS students gave up their Friday morning to raise money for those less fortunate.

Additionally, our outreach programs have proven to be quite a success with many of our students gaining valuable experience through the interactions with kids of all ages with different backgrounds and beliefs. The Convo @ Cleveland program allows our students to interact with kids from non-English speaking countries to improve their English skills. While our Burke Street Buddies program is a fun experience that allows our students to teach younger kids. In addition, our Roden Cutler holiday program has been a fun experience for the boys where they were able to interact and assist with other members of the community.

Thank you to all the executives and the SBHS boys for giving up their time to organise and participate in these wonderful and rewarding volunteering events.

Nishant Suriyadeepan

Lak Saviya Foundation Fundraising



Community Events



Junior Library

The newest body of resources being offered to our students and our teachers in the two libraries this year are the ClickView videos which are being subscribed to by the parent donated Library Fund for the very first time. Our two Librarians are very excited to be able to collect a substantial body of educational audio-visual material so that students can self-educate, catch up on topics they may have missed and teachers can use to give students for homework or background to class lessons. The advent of Smart TV's in homes now enables big screen viewing of films and documentaries for our boys – using school library resources from home. We urge everyone, teachers, students and parents to keep clicking into ClickView as our school collection keeps increasing. Just Google ClickView and use your school email to log in.

For some years I have thought the fact that our English teachers support student reading by conducting Wide Reading Classes demanded that the Librarian put resultant student reading on English reports. These results are quite objective as they are derived from computer statistics these days. This year is the first year our school has done this. I think that the effort this took me to collate e-reading from Cloud sites with Oliver stats is worthwhile as it underlines the work done by our two Libraries to provide exciting and boy based reading collections and the work done by our English staff to encourage student reading. I also hope this emphasises the importance of being part of a reading culture to our talented students and their parents. This year also we had fifty entries into the Premier's Reading Challenge. Well done all those boys who read twenty reasonable sized books!

This year our librarians made a big effort to increase the senior boys' eBook loans by deliberately purchasing books suitable for seniors from OverDrive eBooks and advertising the selection to senior students. We hope a demonstration lesson, perhaps in English classes, will enlighten students about how easy borrowing this resource can be.

In the Junior school eBooks now account for 50% of book loans in Year Seven and Eight and 34% of all loans [a whopping 2420 eBook loans in a year], changing the direction of Library purchases. The loan of Wheeler eBooks has doubled since last year. This year 7030 books were read overall. The readers read and the non-readers do not read.

Turning the Fiction area of the Junior Library into a

genre-organised area has not proven to be the drawcard hoped for. The popularity of eBooks has impacted on the borrowing of the paper-based collection. A student survey indicates they are happy with this change to the Fiction Collection. Oliver reveals that 4610 paper-based books were borrowed over the last twelve months.

While there are interesting changes in reading practices, the use of the Junior Library has never been about borrowing books. It has always been a place for students to bring their laptops and themselves and to begin to do assignments or homework. Our automatic gate counter found that 81,936 students walked into the Junior Library in the last twelve months, so the library must be doing something right! By the end of August, 18,907 students had made use of our Junior Library in break times. During that time 7169 worked on laptops and 2203 worked on PC's.

Our libraries also do a full/empty calculation of Junior Library usage during class time. So far in 2017 and for a library which is not used by Seniors in free periods, the computer area was full 22% of the time, the class area was full 39% of the time and the Quiet Area was used 13% of the time. 643 classroom hours have been booked by teachers up until September.

Our Junior Library planned two "Events" this year. The Amateur Blitz Chess Championship expanded to become the Chess Club competitors and Home Couch Chess players Blitz Competition. This takes three days of hard competition at school break times. The competition is knockout fifteen minute Blitz Chess. Thanks to our Library Prefect, George Ce and wonderful volunteer Edmund Pan, Year Eleven, for recording results so efficiently and to the Judges and the players who displayed such admirable sportsmanship under scrutiny and pressure. Peter Boylan and Amerthan Thevathanan fought it out with incredible speedy moves to end the match. Amerthan Thevathanan, Year Ten, is our "Professionals" Chess God for 2017. The Home Couch Amateurs ended up in the hands of the Juniors. Congratulations to Vincent Li, Year Nine – Amateurs Chess God 2017.

Our wonderful library monitors this year have performed incredibly valuable tasks for our library. Forty-one boys are active library monitors now. The boys clean shelves, shelve returned books, put thumbnails of our book covers onto our database and make our displays for us. Our library is welcoming and tidy thanks to Mrs Schlederer and the

boys. We would like to especially mention Darren Huang, Year Twelve, who volunteered for one hour every day of his school career from Year Seven to Eleven inclusive. We have never seen anyone like you Darren. We would also like to thank Roy Wu who also volunteered an extraordinary number of times.

Our Junior library ran three separate surveys for Year Seven, Year Eight and Year Nine this year. Thank you to all those boys who answered in their own time. Some responses we did not expect were: "Year 8 - I never use the library catalogue - 28%," Year 8 - I like reading ebooks

as much as paper based books - 51%," Year 8 - I prefer borrowing books from my local library to borrowing books from my school library - 39%" !!!!!!!!!!!!!!!

This last response contrasts to Year Seven's response:

"Year Seven - I only read books from my local library - 11%"

"Year Seven - I only read books from home - 16%"

Only one thing is for certain - life in our libraries is constantly changing.

Ms Veronica Crothers

The McDonald Senior Library



In 2017, the McDonald Senior Library has continued to provide a well-resourced, comfortable and productive workspace for our senior students. Students are able to study individually in the quiet area with individual study carrels as well as read, borrow resources, access the internet using their own devices or use our desktop computers to research, and collaborate with fellow students in the open desk areas. There is a quiet reading area with comfortable armchairs where students read magazines etc. Regardless of the activity, the library provides a positive and vibrant learning environment for individual students, groups and classes.

Senior Library use

Use of the Senior Library has been consistently busy this year with record numbers of students in Years Ten, Eleven and Twelve choosing to come to the library to study individually and collaborate with their fellow students. So far this year to September there have been 36,411 student

visits to the library. Students see the library as a place to get work done and discuss issues and problems arising from their work in various subjects. The senior library has been booked this year for presentations by individual classes and for careers and university meetings. The latter being applicable mainly for Year Twelve students.

Loans in the senior school have levelled out this year with less borrowing of traditional paper-based books, especially in the fiction genre, with an equivalent addition of the number of eBooks being borrowed. Senior borrowers are now focusing on teacher and teacher librarian recommended titles in curriculum areas, specifically purchased and only available in traditional book format.

The total of items now in the Senior Library collections have increased to 4,586 this year. This includes Study Guides, Fiction, Non Fiction and Periodicals. Many texts for English Prescriptions, area of study for HSC 2015-2020 as well as those for new English curriculum 2019-2023 resources

have been purchased and added to our collection as well as many student requested titles and books for general high interest fiction and non-fiction.

State Library program

The State Library program continued this year with Year Nine classes joining in preparation for their Year Ten work, and attending sessions where they learned how to access and utilise the huge collection of databases available for research from the NSW State Library website. This access is free to members and allows students to find high quality, authoritative information for their subject research and assignments. They can use their card anywhere, including at school, at home or anywhere they are able to use the internet. In joining the State Library, they are setting themselves up for lifelong learning and academic excellence throughout their school and university life and further in their careers.

Visiting Slam Poet - Philip Wilcox

Our guest speaker program continued this year with a visit by award winning Slam Poet Philip Wilcox. Year Ten students attended his performances in their English classes on Friday September 1 in Literacy Week. Philip is the current Australian Poetry Slam Champion and two-time NSW Poetry Slam Champion. He has performed at the Opera House and literary festivals both nationally and internationally.

The boys really enjoyed his performances, which intertwined stories and jokes with his enthralling collection of amazing and crazy poems. Students were spellbound and engaged totally, as he led them into the world of Slam Poetry. His visit was also fortunate to coincide with our own Slam Poetry competitions held regularly at SBH. So many of the boys were encouraged to participate in Philip's group poetry writing activity which involved each student contributing a sentence to a Slam Poem performed at the end. This proved to be quite humorous and incisive and highly entertaining!

The guest speaker program is intended to encourage our students to enjoy literature in all its many forms. In this case, this year poetry is accessible and made relevant to the boys and it is proving to be a way that we can raise the profile of poetry generally for them.

Homework tutoring and mentoring at Vincentian House

The Kidzone program is a series of mentoring sessions between senior students from SBHS and primary children

attending after-school care at Vincentian House in Surry Hills. Vincentian House is a St Vincent DePaul facility for families in need of short-term and/or crisis accommodation. The aims of this SBHS outreach program, now in its seventh year, are to encourage community service attitudes, enhance student leadership abilities, fine-tune interpersonal skill development and contribute to the positive relationship between SBHS and Vincentian House. The program is supervised and run out of the Senior Library each year.

Groups of senior students have been diligently attending on Tuesday afternoons from four to five pm each week. The benefits for both our Sydney High tutors and for the children attending this program are evident with our boys learning patience, empathy and understanding of some of the issues that families and their young tutees face. The boys are impressive in the way they relate to and mentor the young people they work with. As the Year Twelve boys finish there are always many more who volunteer and assure the continuation into the future, of such a valuable program.



Farewell Year Twelve

The final days of each year for our Year Twelve boys is always bittersweet for both students and staff alike, with feelings of excitement for new experiences to come, yet some sadness for school life at an end. Year Twelve have now completed all their HSC assessments and HSC Trial exams and will soon be sitting for their HSC examinations. In these final weeks, the senior library continues to support and encourage them as they discuss and share last minute thoughts with their peers and work on getting the best possible results in their examinations.

It is always a privilege to see these young men complete their high school education and the staff in the Senior Library wish them every success in their future lives.

*S.Gordon
Teacher Librarian*



Librarians

Back Row: D.Pingamage, R.Chong, J.Zhang, C.Fisher, R.Wu, T.Smallbone, A.Leong

Second Row: L.D'Mello, G.Lu, W.Du, D.Tsai, D.Huang, Y.Lee

Front Row: H.Makkeen, Ms J.O'Hare, Ms S.Gordon, Ms V.Crothers, Ms S.Schleuderer, S.Meng, N.Andrews



Careers

All students at Sydney Boys High School have the opportunity of achieving their chosen pathway through the school's individually focused Careers Education program. Our Careers program is tertiary education focused with all students proceeding to university.

HSC and Careers Expo

Over two hundred students from Sydney Boys High School attended the HSC and Careers Expo held at the Royal Hall of Industries, Moore Park. Students were able to access information from the universities' representatives and other providers. The event came at a valuable time for Year Twelve, being prior to their submission of tertiary course preferences to the University Admissions Centre (UAC).

Guest Speakers

A variety of guest speakers provided presentations to Year Eleven and Twelve students in the Senior Library, giving students the opportunity to ask questions and gain

valuable up-to-date information regarding post-school options. Guest speakers included representatives from the University of NSW (UNSW), University of Sydney, Co-op Scholarships NSW, University of Technology Sydney, Australian National University, James Cook University, Professional Cadetships Australia and EY Cadetships.

Year Twelve Careers Interviews

All Year Twelve students were encouraged to attend interviews with the Careers Adviser to discuss post-school options including university courses, scholarships, cadetships, UAC preferences, time management and study routines. 200 students availed themselves of this opportunity. This is a fruitful exercise for both the student and the school. It provides students with the opportunity to examine their future education path at length. It also provides school with necessary feedback and data for future planning.

Work Experience

The number of students participating in the Work Experience program continues to increase. Students completed their placement in the fields of Health, Information Technology, Law, Engineering and Business.

Career Voyage

The Year Ten cohort completed Career Voyage. Career Voyage is a software system that helps young people investigate their best career options. In five steps Year Ten students were able to gain invaluable insights and reports including a personal profile, specific job suggestions as well as an accompanying occupational information action plan and material for their resume/curriculum vitae.

Mr Anthony D Cipolla
Careers Adviser



The Outdoors



Year 7 Camp



Shreyas Chatterjee's Year 7 Camp Experience

My name is Shreyas Chatterjee and I am going to share my experiences on Year 7 camp.

We went to Morriset where we did High Ropes, Canoeing, Sailing, Pioneering, Archery, Giant Swing, Orienteering, Mud World and Abseiling. At night we did Commando with flashlights and Challenge Night where we heard a story about George the Gorilla.

I found High Ropes were excessively scary and my racing heart held me back. I have always had a fear of climbing. I found the Giant Swing scary too, but fun at the same time. In Abseiling, going up the ladder was nerve racking when I was right at the top, but got into my groove when I started going down. This was thanks to some really simple techniques the instructors taught us.

I thought Sailing was the best activity and much harder than it looks on television. When we were not sailing, we could enjoy being in the water. I enjoyed Mud World a lot. There were different activities that helped to build a strong relationship between us.

The atmosphere around the camp was very upbeat as everyone was excited for certain activities. Also there was a lot of moving rooms to talk to friends and get to know each other personally and always attend to a visitor in your own room.

I have been on camps before, but the Year Seven camp was definitely challenging and pushed me to my limits. It was

great waking up to a new activity and a sense of mystery. Since we are all new to the school and mostly unknown to each other, the camp helped us to break the ice and build strong bonds.

I would like to thank my parents, teachers and instructors up in Morriset for letting us have this opportunity to have memories to keep for a lifetime.

Shreyas Chatterjee

Jack Keating's Year 7 Camp Experience

I think everyone would agree when I say camp exceeded expectations and was a great opportunity to make new friends. Throughout the three days spent at Macquarie River we got to experience a total of ten team-building activities. These included the giant swing, sailing, high ropes, and who could forget mud world.

We left at around eight am on Monday and as soon as we arrived we were overwhelmed by the choice of activities available. We were given a briefing and then shown to our cabins, each consisting of ten beds.

The perfectly designed activities encouraged teamwork, bonding and trust. They also included something for everyone, my personal favourite being the giant swing. I made quite a few new friends and cannot think of a better way to begin my time at Sydney Boys High.

Jack Keating



Year 8 Camp

Julian Zheng-Lin and Blair Zong's Camp Experience

On the 13th of September 2017, one hundred and eighty apprehensive Year Eight boys gathered at Driver Avenue to leave on three coaches heading north towards Gosford and the Mangrove Mountains.

As soon as we arrived at the campsite we were divided into eight groups and began activities. While we were waiting to start, we were hit by dust storms. Two groups went canoeing, which everybody envied because they could escape the scorching sun. Other than canoeing, we participated in many interesting activities such as abseiling, camping, hiking, challenge ropes and a flying fox.

We also had great food- as good as camp food gets. We had burgers for lunch on the first and third day and sandwiches on the second. Breakfast was at 7:15 in the morning; one hour after wake up. The students at the campsite had chicken with some other sides for dinner. While we were tenting we had a self-cooked meal of pasta.

Night games consisted of a few games of capture the flag. Although there were a few minor injuries, the majority, if not all, of the group, agreed that it was heaps of fun. We also had a lot of free time. To counter this, many people brought cards to pass time and somebody even brought a volleyball!

Overall, the camp was a great experience away from technology and with time to spend with friends other than over games. The whole year loved it and we cannot wait for next year.

Julian Zheng-Lin and Blair Zong

Ike Matsuoka's Camp Experience

Camp was fun, and the activities were all enjoyable and challenging. The food at the cabins was great, but the food at the tents lacked variety because the dinner was only pasta and the breakfast was only cereal and one or two sausages each.

The activities that we did were flying fox, canoeing, challenge ropes, bush walking, night activities, setting up tents and abseiling. These activities were all very hard and challenging at the same time, and I took away essential life skills from a few of them, like being brave in the flying fox or staying strong and not whining on the bush walk (the bush walk was very long and hard.) The night activities, capture the flag and games night, were heaps of fun.

The air-conditioned cabins were all very clean and were easy to sleep. The window had a great view overlooking the challenge ropes. The mattresses were also very. The cabins were also very spacious so we could walk and spread our things out, rather than cramming it all into one spot.

Over all the camp was very well organised and it was very enjoyable to participate.

Ike Matsuoka

Jivan Naganathan's Camp Experience

In 2017, the whole of Year Eight attended a two-night camp at the Outdoor Education Centre in Mangrove Mountain. Every minute of the experience involved learning new skills or taking on new challenges. Whether it be facing your fear of heights during abseiling, challenge ropes and the flying fox or just working out which way the tent goes, there



was something in store for all of us. No matter how much experience we had beforehand, the camp encouraged us to work as a team and show bravery in tough situations. Every single person in year Eight took away something from these few days that could help them succeed in many areas of life. The camp was not only helpful in this way, but was a fun and thrilling adventure for us all. We developed 'innovative' ways of canoeing (and occasionally capsizing!) and put our mind and body to the test at challenge night. Camp gave us an opportunity to change our normal routine while spending quality time with our friends. We stepped outside of our comfort zones and tried new things. We slept in tents one night instead of the comfy cabins, we went on a long bushwalk to return to the main campsite instead of taking the bus and much more. This experience would not have been nearly as exciting as it was if it was not for the hardworking teachers and camp instructors that helped us every step of the way. Overall, the camp was a great break from our usual week that allowed us to develop new skills and overcome old fears.

Jivan Naganathan

William Lee's Camp Experience

This camp has been a pleasant experience for our group. Although we were delayed a bit due to a late arrival at

Driver Avenue, our group's morale was not down. We got on our bus and arrived at the campsite. Groups 7 and 8 left the campsite by bus to go abseiling, which was located at a tent site. Most people were able to do the abseiling without a problem and then we went back to the campsite to set up the tents followed by a nighttime game of capture the flag after dinner.

The next day after breakfast, we packed up and went on a hike back to the cabins. Although it was physically exhausting, our group endured it and everyone was able to finish the trek, one person with two rocks in his bag. After we arrived at the campsite, we chose our cabin rooms and went to the flying fox. After everyone had at least two turns, we then went to the high ropes course. On this course, many people including Androsh and I were able to overcome by our fear of heights. After dinner and dessert, we had fun at the trivia activity before light's out.

On the final day, we went canoeing on what the instructors described as a perfect day to canoe. After the activity, we packed our bags, had lunch and left for Sydney. Overall, this Year Eight camp was a pleasant experience.

William Lee

Year 9 Camp – Expedition Report

Year 9 Camp this year was an absolute ball. We arrived keen and ready to hike. Rain delayed our hike, but our camp guides ensured we were kept active and entertained while waiting for the rain to clear. Challenges for groups included the "Leap of Faith" from a ten metre high pole onto a trapeze and the "Challenge Ropes", a large circuit set high the trees. We watched parades of boys climb these vertigo-inducing poles and ropes, some swift, some shaking, yet all slowly conquering their fears. The day continued, as we assembled our tents and cooked our meals for our first night in Morisset. Amidst the chaotic scramble for equipment and food, the debates as to where exactly the best spot for a tent would be, were soon resolved. After a warm and filling meal of Bolognese pasta, we organised our hike for the next day by charting the journey on a map and calculating angular bearings and distances between points.

The next day, we awoke pumped and ready to go. After a brief breakfast and a scrimmage to disassemble our tents, we were placed on buses. We drove deep into the Watagan Mountains to be dropped off in the middle of nowhere. Left only to our own wit and our predetermined route, we began the hike. The journey began optimistically, considering no one really knew where or how long this journey would take us. But our communication and teamwork skills were soon put to the test to ensure everyone was safe and worked as a team. Slowly, amidst the falls, screaming expletives and constant leech checks, we bonded over a shared hatred towards the hike, lack of water and desire to reach the end. And together, we often stopped, waited and listened to

each other, offering our own thoughts as to where to go and helping each other through the maze of a wilderness. And so these difficult challenges which we (mostly) overcame, were finally met with sheer elation and cheering, as we reached the end, staggering euphorically, which was what made the entire ordeal worthwhile.

We pitched our tents again later that night at a nearby campsite and had an early dinner, free to do as we pleased. Later that evening however, with an imminent storm overhead, a flurry of noise and commotion ensued as we all battled to hammer our tent pegs in, and bring in our bags inside with us; securing everything. Once again, our teamwork skills shone through as, when some of the tents collapsed, we saw to emergency rescue missions and helping other boys escape the storm. The following morning, we had breakfast, took down our tents and were driven back to the centre for our final activity; canoeing. We played an intense game of trying to tag each other with the oars, ending up smelly and wet, but content. This was a great way to finish an intense few days, with the rewarding, long-anticipated showers and a filling feed to finish off. We said our final goodbyes to Morisset, playing card games, listening to music and chatting whilst reminiscing of our time on the buses. Despite all the challenges camp this year threw at us (and the god-awful leeches...), we all bonded over this shared endeavour, coming together as a team making it a fantastic and unforgettable achievement and experience for us all.

Aman Mohammed and Ryan Jepson

Year 9 Camp – Centre Group

From Wednesday December 7 to Friday December 9, all Year 9 students travelled by bus to the Morisset Outdoor Education Camp, two hours north of Sydney. For three days and two nights, we were participated in a variety of activities challenging our fears, physical strengths and mental cognition. Activities included jumping off an eight metre pole in the Leap of Faith, jumping between trees in Treetops, Kayaking, Snorkelling, Dual Flying Fox and Abseiling. With motivation from our peers and teachers, we conquered all activities! On our first night at the centre we had a game of Commando - teachers vs students. Students were divided into small groups of five and given the task to free fellow hostages (students) from the teacher's fort.

Unfortunately, the teachers were too swift and attained victory. The second night was Movie Night with the latest "X-Men" film.

Overall, camp was an eventful and invigorating experience, made possible by the outstanding camp instructors and our teachers who had dedicated their time away from their families to come along with us. Special mention to Mr Higgins, Mrs Luu, Mr Cotton, Ms Powell, Ms Curry, Ms Eggleton, Mr The, Ms Manolias and Mr Huynh.

Christopher Ta and Ryan KC

Duke of Edinburgh Silver Hike



On the December 14, 2016, several Year Ten and Eleven boys participated in the qualifying journey of Duke of Edinburgh hike, which promised to be more challenging than our practice journey on the year before. The boys met at Central Station to catch a train to Hornsby station where we were briefed by Mr Fuller and Mr Cotton about the three days and two nights of our adventurous journey. Everyone was bright and fresh throughout the early stages of the first day before cramping (Sandeep) and dehydration started to settle in, slowing our journey. Still, slowing allowed us to appreciate some of the finer views of the rivers and mountainous landscapes. We arrived at the Crosslands campsite only to find out we were not allowed to camp there for the night. With Mr Fuller leading the way, we crossed two rivers with the water coming up to our chest and bags held above our heads. The campsite had a set of toilets and adequate running water. After a solid night of banter, cards and instant noodles, we called it a night.

The next morning, the river had hit high tide and Mr Fuller swam across to organise a boat to take us all over. Refilling our water bottles, packing up our tents, we were ready for another day of hiking. It turned out that the guy running the boat forgot to pick us up so it was Mr Cotton's turn to be the hero and swim across. After that little

dilemma, we finally began our journey to the Ridgetop campsite. The terrain was very mountainous, with steep up hills followed by successive drops. The facilities at the Ridgetop campsite were not as adequate as the first night. We did not have running water, showers and there was a fire ban in the entire regional park. As we headed into our tents to sleep, many calls of banter were shared, providing everyone with much needed humour and laughter.

After a restless and cold night, we woke up to our tents soaked in the rain and everything wet. The rain, frustration and fatigue slowed our progress but we finally made it to our final destination, Hawkesbury River station. We treated ourselves to some quality fish and chips from a shop nearby.

Thanks to all the boys for making it such an experience for me, the many in jokes, laughter and banter will be a precious memory for me. Also thank you to Mr Cotton for joining us on the hike and also Mr Fuller for his efforts with the Duke of Edinburgh program and organising all the hikes.

Akeedh Razmi

Co-curricular Activities



Junior Cadet Report

2017 started out as a promising year of training for the junior cadets of Sydney High School Cadet Unit (SHSCU). The majority of us began as recruits in 2 platoon with SGT Pingamage as the Platoon Sergeant. From him, we learnt the very fundamentals of cadet life, including basic drills and how to wear the uniform. There were also a few junior cadets who were in 1 platoon, with SGT Li as their Platoon Sergeant. These cadets had already completed a full year of training and attended the Annual Field Exercise in 2016. They were considered to be more experienced and were taught more difficult lessons and given extra opportunities within cadets.

We attended a weekend bivouac with the rest of 23 Battalion. Almost all cadets attended this bivouac and for most of them, it was their first ever cadet camp. It started off on Friday night when we stepped off the bus onto the Holsworthy Military Reserve and began unloading. There was a great deal of confusion and excitement between the cadets on the first night, since it was a completely new experience to sleep in the bush. We also received our ration packs on the first night and many cadets eagerly ripped them open to find out what was inside and also to begin trading amongst themselves. The next day, we were separated from each other as we had different activities to do, dependant on our age. This meant that we had the opportunity to meet new people and socialise with cadets from different units across Sydney. We spent the whole day in these groups, doing activities such as visiting the engineering museum, receiving a tour of the sports facility and traversing the over-water obstacle course. On the second night, all of us were able to eat inside a mess hall, a unique experience for cadets. The food had been freshly prepared and cooked and we were all satisfied by the end,

since we all got dessert. The next day, all of the cadets had a live fire exercise, whilst the recruits had a lesson on navigation and we finished the weekend off with a battalion parade. During the course of the weekend, the recruits had gained much experience in cadet activities and this put them in a very comfortable position before our Annual Field Exercise.

Another weekend in Term Two, we attended a joint bivouac with James Ruse Agricultural High School Cadet Unit. Of the thirty or so cadets who attended, most were NCO's and 1 platoon cadets. During this bivouac, the cadets were able to participate in various activities and exercises, including a large scale game of King of the Hill, a night activity which consisted of practical applications of movement by night and a navigational exercise which tested the cadets' ability to use a radio properly and navigate as a section over an extended period of time.

In the holidays following Term Three, the entire unit was invited to attend the 2017 Annual Field Exercise at the Singleton Army Range as a culmination of all the training that we had done up to that point. This was the ultimate test of our ability to survive in the bush for eight days. I would like to congratulate all of the cadets who attended for having made it to the end of the week without any major problems. On this camp, every single one of the junior cadets was given the opportunity to step onto a firing range and shoot twenty rounds of the F88 Austeyr. Additionally, we were able to interact with Australian Defence Force personnel, specifically those who specialised in transport and engineering. On the fifth day, all of us were driven to the School of Infantry and participated in activities, including weapons training simulation, an extensive browse of the

infantry museum, abseiling and obstacle courses. The week ended with a massive parade that was made up of the entire NSW Army Cadet Brigade and we were given a speech by Colonel Casey, the Brigade Commander. He was responsible for the major changes that had occurred this year in terms of activities and he congratulated us on our efforts and gave us the promise of an even more exciting AFX for the next year.

Overall, this year of training has been rather successful, thanks to the watchful eyes of LT Davis, our unit OC, SGT Zhang, our Company Sergeant Major, CUO Hoang, our Company Commander and the efforts of all the NCO's who taught and lead by example to inspire the cadets to follow them.

Alan Jessup

Senior Cadet Report



2017 oversaw a major shift in the status quo for the Sydney High School Cadet Unit, with the departure of previous Company Commander CUO Aidan Chow and his fellow senior cadets who had been running the unit for a remarkable three years.

During the January holidays, cadets Ronald Luo and David Wu participated in the Senior Leaders Course Module 2 to achieve the ranks of WO2 and CUO respectively. CDT CPL Dinan Pingamage achieved the rank of CDTSGT and CDT Alan Ji also attained the rank of CDT CPL through the NSW Brigade courses held at the Singleton Military Training Area.

The year has been extremely productive in terms of the training and implementation of all aspects of cadets within the Unit, especially in drill and field-craft. The posted strength of the Unit remained at an impressive sixty throughout the year, with Year Twelve Senior Cadets lingering to oversee a smooth transition from their departure to maintain a high standard within the Unit. This year the Unit oversaw an evolution in the training program that cadets experience, with an emphasis on the balance

between essential skills lessons and real world application through first-hand activities.

At the annual Battalion Bivouac, the NCO's and Senior Cadet's leadership was tested through the application of the skills and knowledge that were taught throughout the year. Junior Cadets and recruits were given a glimpse into the level of knowledge as well as standard of discipline expected from Australian Army Cadets. A unique joint bivouac between SHSCU and the James Ruse Agricultural High School Cadet Unit marked a successful collaboration between the two selective schools in June. Leading cadets had the opportunity to enhance their leadership skills in order to maintain the effortless operation of a company of James Ruse and Sydney High School cadets.

During the July holidays, cadets Alan Jessup, William Cui and Chengzhong Zhou participated in the Junior Leader's Course in order to become Corporals. Cadets Jason Zhang and Andy Li both achieved the rank of CDTSGT this year through the Senior Leader's Course MOD1 while Cadet Robert Hoang accomplished the rank of CUO through the Senior Leader's Course MOD2.

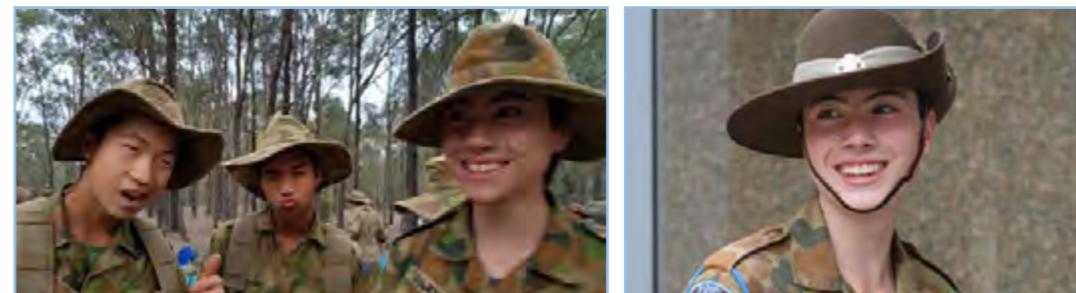
In September, a multitude of parents and cadets attended our Unit's own March-Out Parade in order to bid farewell to our hardworking Year Twelve cadets as well as to welcome in the next generation of Sydney High School NCO's. The Unit was honoured by the attendance of Reviewing Officer Colonel Casey and Warrant Officer Sheehy who visited in order to inspect our Unit's cadets.

Although this year's attendance for the 23 Battalion Annual Field Exercise was smaller than expected, the thirty-three cadets who did attend performed well and exceeded initial expectations. It was pleasing to see that Sydney High School cadets took up significant roles within Alpha Company as platoon commanders and platoon sergeants. Cadets delighted in the opportunities that the Singleton range presented us, including live-fire activities as well as land and over-water obstacle courses. Although the Unit was once again unsuccessful this year in winning the

Battalion trophy, all NCOs and Cadets upheld a standard of professionalism, knowledge and behaviour that deserves commendation. I am extremely proud of Sydney High School's performance this year, and the growth and advancement of the Unit in 2017.

I would like to commend CDTSGT Jason Zhang for exceptional leadership skills as well as all of the Year Twelve cadets who have left this year. They are responsible for much of the Unit's development and progress over the past few years, and their ongoing loyalty and commitment to the Unit is highly valued. I would also like to extend our thanks to LT Davis for her enduring dedication to Sydney High School Cadets, as well as to Major Dean of 23 Battalion for recognising the potential that our Cadet Unit is able to achieve.

Robert Hoang
Company Commander SHSCU



Cadet 1 Platoon

Back Row: H.Ho, K.Tran, I.Liang, A.Bolton, E.Dorahy, L.Ye, M.Marathe, A.Nguyen
Front Row: S.Trustrum, CDT CPL A.Ji, CDTSGT S.Li, CUO A.Chow, CDTWO2 R.Luo, CDT CPL A.Jessup, J.Kim



Cadet 2 Platoon

Back Row: B.Zhong, A.Quach, W.Chen

Third Row: A.Wong, M.Ng, V.Dorahy, J.Ding, P.Feng, C.Ho, J.Huang

Second Row: S.Dervenis, V.Phan, J.Gu, W.Wang, H.M Nguyen, N.Wu, L.S.Yu, A.Chhabra

Front Row: M.Lee, G.Win, CDTLCPL J.Kannan, CDTSGT D.Pingamage, CUO A.Chow, CDTWO2 R.Luo, CDTCLP W.Cui, R.Bui, J.Nguyen



NCO's

Back Row: CDTLCPL J.Kannan, CDTCLP A.Ji, CDTCLP A.Jessup, CDTSGT D.Pingamage, CDTCLP W.Cui, CDTSGT S.Li

Front Row: CDTSGT R.Hoang, CDTCLP K.Chung, CUO H.Luo, CUO A.Chow, CDTWO2 R.Luo, CUO D.Wu, CDTSGT J.Y.Zhang

Chess



This Chess season has proved to be one of the most successful in recent history. With the departure of many key chess players this year others have managed to step up and perform at a high level throughout the year. We have also found many young talents in the junior years and under the guidance of Vladimir Feldman and Edward Naumov, as well as the MIC of chess Rowena Barr, High Chess will be able to stay strong for many years to come.

This year, during the interschool competition all teams performed very strong in the group stage and three teams went through to the playoffs with good chances to go far. The junior team performed the best of the three divisions managing to upset the super team of James Ruse to take the Metropolitan Championship. The Intermediate A and C teams made it through to the Playoffs. Both teams lost

in competitive matches to the Sydney Grammar A team during the Metropolitan East Section. The Seniors had strong performances but unfortunately both the A and B team came up just short of first place and could not make it through to the playoffs.

Soon after our top nine players faced off against the other schools in the GPS chess competition. After a round two win in a close fought match over Sydney Grammar, we managed to hold onto a small lead for the rest of the tournament with perfect performances from many of the boys in the team. With that strong performance under our belt we go into the Terrey Shaw shield with high hopes for a good performance from the teams in the competitions during the rest of the year.

Peter Boylan



Chess

Back Row: J.Keating, S.Wu, G.Zhuang, N.Suriyadeepan, D.Zeng Yin, H.Chen, R.Lee

Second Row: A.Verma, N.Dang, J.Moon, J.Wayne-Lowe, R.Kc, M.Pant

Front Row: D.Nguyen, K.Stanley, A.Verma, P.Boylan, A.Thevathasan, J.Narayan, K.Ton

Debating Report

The 2017 debating Season was another successful one as we finish off with an historic third successive year as GPS Champions. Congratulations to Hugh Bartley, Louis Saunders, David Wu and Alexander De Araujo for becoming such a formidable team.

It is pleasing to see that so many Year Twelves have remained part of the debating community throughout their time at SBHS. By maintaining their commitments to school life, Patrick Han, Jasper McCahon- Boersma, Desmond Ho, Dharmesh Sharma and Aroon Parthasarthy are evidence that: even if students don't make a GPS team each year and even if students are not ultimately selected for Firsts, they can still make a valuable contribution to the school debating program and continue to develop as debaters through the program.

Congratulations to Louis and Jasper for their success in winning the NSW Dr Evatt Competition and to Hugh and Alex who were selected to represent CHS in the Representative Debates.

A special mention must be made of the Year Eleven debaters who are GPS Co-Premiers, Eastside winners, semi-finalists in the Premiers Debating challenge, winners of both University Debating competitions, winners of the United States Studies Centre's 'Debate the Future of America' competition, and are currently down to the last 16 in the State the Mock Trial.

Our success in debating is due to the combination of fantastically gifted students and amazingly talented coaches who show considerable enthusiasm and professionalism. This year Khuhsaal Vyas was Head Coach. Nakul Bhagwat, Nicholas Gerovasilis and Alison Thompson coached the Firsts, Seconds and Thirds respectively. Robert Sternhell and Romaan Dullo coached the Year Ten teams. Riley Irwin and Sumaan Prusty coached the non GPS Seniors. Ganesh Chandrasekaran and Thomas Shortridge coached 9 As and Bs and Ben Linhart, Sujneet Johal Jonathon Frieberg and Susnaina Salagame coached the non GPS Year Nines. In Year Eight Racheal Short and Albert Chau coached 8As and Bs and have been supported by Simone Thai and Nicholas Parker with the other Year Eights. The Year Seven GPS and PDC teams have been taught by Christopher Chiam, Masrur-Ul Joarder and James Goh. The non GPS Year Sevens have been coached by Eli Hall, Arthur Chao and Agnish Nayak.

As Manager in Charge of Debating, I am fortunate to have an excellent team of teachers to help coordinate our uniquely broad and deep debating program. Jeanette Cook, Melinda Jollie and Rowena Barr are now in their third year as the team of teachers supporting the Premiers Debating Challenge teams. Thank you also to Hazel Stephens who stepped in for a seamless transition when we were all struck so sadly by the sudden death of Evan Higgins. Mr Higgins was instrumental in building strong foundations for our UN and Legal Debating Program and his presence is sorely missed within the High Debating Community.

Thank you to the Debating Supporters Group: our President: Pam Jepson, Secretary: Victor Ziegler, Treasurer: Zerman Akarsu, Wendy Dar our Dinner Coordinator and our Supper Coordinator, Edwina Henningham. I also want to thank the parents that help with the supper each week. Without parents stepping up to these key roles we could not run such a successful debating program and a particular thanks to Glynis Bartley who has been a long standing member of the Debating Supporters Group, but who leaves with her Year Twelve son this year.

Finally, I wanted to recall the strong and clear message that we received from our Debating Assembly Guest: Jenny Leong MP. She spoke passionately about using the skills and knowledge you gain from debating to be an advocate for others. For the last two years I have been pleased to see our senior debaters reaching out on matters of social justice, the environment and issues of equality. Above all else debating gives students the opportunity to develop a strong, logical and persuasive voice. I would urge debaters to make good use of it in order to make a positive impact on the world around you.

*Rachel Powell
Debating MIC*

First Grade

It was Friday September 7 2012, a frosty spring evening. I stood up the back of a chock-a-block Sydney Grammar theatre. Robert Sternhell, Julian Vertoudakis and Christopher Chiam represented Sydney Boys High First Grade, negating an invasion of Syria. Earlier that year, they had dominated their competition by winning Eastside and Hume Barbour. However, for some outrageous, unjust reason unbeknownst to Year Seven me, High lost that debate and Grammar won the GPS shield.

This ultimate loss had a spiritual significance for me, and for the other younger debaters in that theatre. I decided I wanted to be just like the First Grade team I had the absolute privilege of watching throughout Year Seven and most of all, I wanted to one day avenge that fateful defeat.

Fast forward to Friday August 4 2017, another frosty Sydney evening, standing room only at the back of a chock-a-block Sydney Grammar theatre. Alex de Araujo, David Wu, Louis Saunders and I affirmed incentives for producers casting minority actors, in front of the loudest, most passionate away crowd you have ever seen or heard. And, five years on, this time Sydney High was lucky enough to achieve the victory. Never mind the two other trophies.

For years, the Sydney Boys High debating program has cultivated articulate, innovative, well-read boys who have the tools at their disposal to speak their minds and fight for what they think is right. This program is about boys, coaches and parents of all ages coming together and having never-ending, meaningful contests of ideas. But here's how Firsts went this year.

In Eastside, we defeated SCEGGS, Cranbrook and even Sydney Girls in the gender issues round. We managed to negotiate a rescheduled Eastside semi-final with the girls' school because of school musical commitments, and we won this debate. However, to cut a very long story short, this decision was later declared invalid because of adjudicator illness.

Naturally, we lost the re-scheduled debate by a single speaker point. But we had the opportunity to make up for that in PDC, in which we convincingly won debate after debate against quality schools like Newtown Performing Arts, Sydney Tech and Sydney Secondary College. We qualified for the regional finals at Parliament House against the girls and we negated: "That the west should take a tougher stance towards North Korea." Expert, veteran coach Nakul Bhagwat thought we had done enough by proving the harms of a devastating, potentially nuclear war, but the panel disagreed, awarding the debate to SGHS because they proved long term democratic benefits.

We were a little bit devastated about these two losses, but we drew comfort from the fact that last year's First Grade team went on to be GPS champions after also losing both Eastside and PDC.

So, under Nakul's guidance, we completed a seventy-page document of debate preps, strategically featuring topics the GPS chief adjudicator set in previous competitions.

Round One was against St Josephs and it proved to be our closest debate of the season. We were given the very difficult affirmative side of "That all competitions in the Olympics should be ungendered" and we won in a split decision.

We backed it up in Round Two with our most clinical performance, dispatching Newington by affirming a ban on coaching colleges. The next week was Grammar. A win would give us one hand on the trophy, and we rose to the occasion, with reliable first speaker Alex dishing up the second-best line of the season: "Why would you hire an unknown minority actor when you could simply hire established white actors, like Tom Cruise and Morgan Freeman?"

We then proceeded to win clearly against Kings, closely against St Ignatius and clearly against Scots to at least secure the Rutledge-Louat shield for another year. David won quote of the season with: "Plenty of peaceful protests attract attention, just look at those topless women in Germany!"

And, in Round Seven against Shore, we secured our undefeated championship for the third year running, the first time our school has achieved that since the competition began in 1920. The last time High lost a First Grade GPS debate, I was in Year Nine. Credit to the Seconds for helping with High's first dual premiership since 1992. Alex and I were selected for the CHS representative squad, and Louis the GPS.

I want to thank Nakul for his huge contributions to not just our debating, but to who we are as people. Thank you to Ms Powell, who has been the legendary custodian of the debating program for as long as I've been at this school. Thank you to our parents, for their attentiveness in debates and for their hard work in the committee. Thank you to my team, for being the best group of guys to finish up high school debating with. We didn't always agree about the right case to run, but we always agreed that it is the highest honour to debate for our school.

I'm going to conclude with a nod to the younger debaters, especially those who will be defending our winning streak against Grammar. This is an adapted quote from Christopher Chiam's 2012 Record Report, written after his heartbreaking loss on that frosty 2012 evening.

In Year Seven, Alex only made the Cs. Louis scraped into As but struggled to notch up three-minute speeches each week. David didn't make any GPS team until Year Eight and

didn't make As until Year Ten. This year, I went backwards in my selections for representative squads. Here's the direct quote from Chris, who with Robert, sadly finished his coaching career this year: "So to all junior debaters – don't give up after one setback. Keep persevering, both in debating and life."

Hugh Bartley, Captain.

Second Grade

We had a very strong and successful season. We began the season with a trophy in Eastside, after arguing successfully against Grammar, that South Korea should have nuclear weapons. The team continued in strong fashion winning both the University of Sydney and University of New South Wales Debating Competitions. We then competed in the United States Studies Centre Debating Competition. The final was held at USYD Open Day, where we won, successfully arguing that the United States should renegotiate its major alliances. The GPS season rolled around and we began strong with wins against St Joseph's and Newington. After a setback with a loss against Grammar in Round Three, the team rebounded well to win the remaining debates, including against Scots where we proved that social injustice justifies a violent response. A huge thank you to Nick Gerovasilis who has been an amazing coach and we are sad to see him go.

Symeon Ziegler

Third Grade

Returning for our sixth year of debating at High, the Third Grade team had a successful season, with many hard fought debates and strong speeches. Particularly commendable was our spirit as a team, always putting in our very best during debates and showing up to almost all of our coaching sessions.

The team endured many harsh adjudicators during the pre-season and was unlucky not to continue our success in FED from the year before. With greater confidence and a desire to win, the GPS season saw us finish in second place. Perhaps what was most enjoyable about our season was the bond that we formed as a team. Whether it be buying snack packs from Golden Pide, going to away debates in Desmond's Mercedes, listening to Aroon's judgement of the topic during prep time or Jaspar's conception of perhaps the greatest team line, the entire experience of debating in this team made our final season so special.

A special thank you must go to Ali, our debating coach of two years, who has had to put up with our antics during

coaching and has also given us valuable feedback. We wish her the very best of luck coaching First Grade next year.

Dharmesh Sharma

Year Ten

2017 was yet another successful year for Year Ten Debating, with both GPS teams improving on their debating skills and winning more debates. Guided by coaches Robert and Romaan, the season began early in Term One with trials being held at the same time. Both the Eastside and FED teams saw many wins, but we were unfortunately unable to make the finals for either competition. After much shuffling around of debaters, the teams were set in early Term Two. The A's consisted of Ryan Borges, Ryan Jepson, Marcus Nguyen and Ashley Ow and the B's consisted of Marcus Borszcz, Arshad Mohamed, Jevon Somanader, Branko Stajic and Leo Ye. The determination to take out the GPS premiership brought about intense coaching in both general knowledge and debating techniques. Confidence was high going into the GPS season knowing that we had worked hard in coaching. Both teams came away with wins in the first two debates against Joeys and Newington, building momentum into the much anticipated clash against Grammar. However, the difficult topic of 'That the internet has ruined journalism' proved to be the downfall of both GPS teams. Though we debated well every week, a series of adjudications that didn't go our way and topics that were heavily weighted meant that the A's were unable to continue their winning momentum throughout the GPS season. We only managed to come away with another hard-fought win against Scots on the topic 'That the Government should implement mandatory parenting classes'. The inconsistency of the A's was not to be found in the 10B's who ended up winning a co-preiership with Grammar, only losing to Grammar and Shore throughout the season. The 10As also competed in the PDC competition, going on a winning streak through the zone and early regional stages only to be knocked out in the Regional Semi-final in a questionable adjudication. Nonetheless, the competition provided more opportunities to debate against schools from a broader range of capabilities.

A huge thanks must be given to our GPS coaches Robert and Romaan for teaching us, giving us feedback after every debate and for greatly enhancing and improving our debating skills. Thanks also go to Suman for coaching the non-GPS class, all of whom also made the most of all the debating opportunities given to them. Finally, thank you to Ms Powell for providing us with the high quality debating program that is very successful and inclusive. The Year



1st Debating GPS Champions

Ms R Powell (MIC), D Wu, A De Araujo, H Bartley, L Saunders, Dr K.A. Jaggar (Principal)

Ten debaters look forward to returning next year in Grade debating with the GPS premiership in our sight.

Ryan Borges

Year Nine

This year, Debating has been able to continue with the record number of student participation being maintained from the last two years. With several new coaches and others retuning, we were ready to take on the competition with everything we had. We started the year with our Eastside and FED competitions, allowing everyone interested in trialling for GPS debating to have a go at a real debate, since most of us were rusty after the holidays. Although we were unable to win either of these competitions, they gave the boys a good chance to make it into GPS teams. Soon after the competitions finished, we began trialling for GPS teams. Although the judging was hard, the final teams decided were; for PDC, Lawrence, Nicholas, Alan, and Abdullah. For B's, Ritchie, Saarangan, Suvipra, Lachlan, Etkin, Aryan, Prathik and Jarrod. For the A team, we had

five members instead of the usual four, because of how much talent and potential our team showed. The members were Gautama, Khobi, Angus, Jordan, and myself.

The GPS season started in the first week of term three, and was going to be a very interesting season. All of the topics were very thought-provoking and case-based, meaning we had to use all of our knowledge to think of our points. We won, our first debate against St Joseph's College, but after this, we lost our debates to Newington, Sydney Grammar, Kings, St Ignatius, and Scot's College. Although, we did manage to come back and win our last debate of the season, against Shore, which meant we totalled two wins for the season. The B team this year totalled one win, winning their first debate against St Joseph's College, but unfortunately losing all of the others. The PDC team had three debates this year, losing only to our own Year Tens, and winning against Ashfield Boy's Year Nine and Ten.

Although not our best season, this year has been able to allow us to develop our skills for debating next year, where



First Grade Debating

Front Row: Dr K.A.Jaggur (Principal), D.Wu, A.De Araujo, H.Bartley, L.Saunders, Ms R.Powell (MIC).



Third Grade Debating

Front Row: D.Sharma, J.McCahon-Boersma, D.Ho, Ms R.Powell (MIC).



Second Grade Debating

Front Row: P.Han, S.Ziegler, J.Lai, G.Suttner, Ms R.Powell (MIC).



Legal Debating

Front Row: J.Lai, N.Suriyadeepan, A.De Araujo, A.Ruan, Miss H.Stephens.



16 Years Debating

Back Row: B.Stajic, A.Mohamed, J.Somanader, M.Borscz, L.Ye.
Front Row: R.Jepson, R.Borges, A.Ow, M.Nguyen, A.Joshi.



Year 8 Debating

Back Row: M.Dimitriades, A.Wong, A.Chan, J.Dar, J.Koslowski, M.Awad, A.Smallbone, N.Rowland.
Front Row: E.Guo, A.Verma, T.Zhang, R.Hossain, G.Arsyid, K.Stanley, L.Chai.



Year 9 Debating

Back Row: A.Srivatsan, S.Vaidya, A.Khan, J.Whittaker, E.Tetik, J.Khaw, A.Verma
Front Row: R.Ah-Koon, L.D'Mello, P.Subbanna, W.Winter, A.Henningham, L.Ho
Absent: S.Arvind, A.Wong, K.Deep, G.Desaraju.



13 Years Debating

Back Row: J.Joseph, K.Sharma, R.Pillay, S.Islam, H.Makkeen, R.Karthikeyan.
Front Row: J.Yan, T.Hanna, A.Wolfson, J.Suto, R.Lu.

we will try as hard as we can to win all of our debates! I would like to thank the debaters for their constant and continual dedication to the program. I know it isn't easy to sacrifice our Fridays, but I know that we all love it. Thank you to the coaches, especially Ganesh and Thomas, for guiding us through debating this year and helping us become better speakers in debating. I know that my coach has taught me things about debating that I will carry through all of my debating career, as well as provided unforgettable lessons. Thank you to Edwina and all of the helpers for providing us supper every home debate, we really wouldn't have the energy to debate if it weren't for you. Thank you to the parents of all the debaters who come to our debates and actively involve themselves in debating, we really couldn't do it without. Lastly, thank you to Ms Powell for being an amazing debating Co-Ordinator who is always able to have things prepared when Fridays can be very hectic.

William Winter

Mock Trial

The Mock Trial Team has had great success, making into the final sixteen teams, making this year the most successful team High has ever had. The team has been superbly coached by the wonderful Sara Criticos. A massive thank you to Sara for all the time and effort that she has put into the team this year.

Mock Trial is a competition where students emulate a courtroom. Witnesses follow a script before having to think on their feet under cross examination. Barristers have to work under pressure as they try to break the opposing witness, before giving an impromptu summary of the trial. The team consists of Alex De Araujo (first Witness), Justin Lai (second Witness), Symeon Ziegler (first Barrister), Guy Suttner (second Barrister), Lincoln Hui (Solicitor), Nishant Suriyadeepan (Magistrate's Clerk), and Aaron Ruan (Court Officer). A special thank you to the Law Society for running the competition. Thanks again to Sara Criticos.

Symeon Ziegler

Public Speaking

2017 has been a difficult year for the boys involved in the Public Speaking group. The passing of Mr Evan Higgins saw the programme handed to Ms Cassandra Pride in Term Three. The boys also had some inconsistencies in their coaching this year - but with typical High spirit they persevered to seek out challenge and engagement. Coaches Victoria Zerbst and Khushaal Vyas provided strong leadership in their commitment to the boys during this difficult year and their involvement meant a great deal to the group.

Akheed Razmi, in Year Twelve, made an impact in the Rostrum Voice of Youth competition this year. He worked through the regional finals to become a State finalist and impressed us all with his eloquence and intelligent passion. Akheed was a notable member of the Public Speaking group in that he was also the Sydney Boys High School representative at the Lawrence Campbell Oratory Competition in May.

Joseph Dar in Year Eight and Richard Lu, in Year Seven, made impressive speeches in both the prepared and impromptu sections of the Legacy competition. Despite not making it through to the next round, both boys demonstrated admirable reflection and maturity in the experience; it will lead them on to bigger and better things in their public speaking careers.

The Sydney Boys High Competition, now into its third year, is to be held in Term Four of this year. The Public Speaking programme is looking forward to the encouraging presence of boys eager to learn how to make an impression on others with their presence and power of the spoken word.

Cassandra Pride



Akheed Razmi - representative at the Lawrence Campbell Oratory Competition

Gifted and Talented

Philosophy

Term One saw the expansion of our philosophy programme to include Year Seven. Year Eight students who participated during 2016: Harry Wu, Neil Ni, Andre Monteiro and Andrey Avramenko mentored Dean Nguyen, Timothy Hanna, Michael Zhu and Archie Wolfson in sessions facilitated by Dr Aleks Wansborough. They shared their thoughts on a range of topics during six lunchtimes Inquiries. Aleks reported that the discussions were energetic and thought provoking. We're hoping to see these boys in future philosophy activities.



Dr Jaggard and Jonah Beer, 10, who won the silver medal in the Philosophy Competition

Our philosophy program for seniors began on Tuesday May 16. Ryan Jepson, Alexander Bassil, Jonah Beer, Peter Boylan, Hamish Covell, Alex De Araujo, Ronan Gao, Tyler Harapin, Siyao Liang, Julian Markworth- Scott, Arshad Mohamed, Neil Ni, Ashley Ow, Adrian Panas, Vasco Santos-Dwyer, Jia Jin Shen, Thomas Smallbone and Harry Wu attended the Philosophy lecture day hosted by Ascham at Edgecliff. The event was presented by Academy Conferences, a U.K based organisation that aims to extend the thinking of students who want to be intellectually challenged. The lecturer, Julie Arliss is outstanding. She lectures at King's College and works with philosophy students at Oxford and Exeter universities. Julie's lectures combine academic rigour with humour and she has an intuitive understanding of how best to engage fifteen to nineteen year olds. This year's topics included 'Matters of Life and Death', 'An unexamined life is not worth living-Socrates', 'Leadership: Who should run a country?', 'Essential thinking tools Oxbridge style' and 'The Science of Time'. The day finished with an energetic debate 'This house believes that love is not a commodity to be

traded". The quality of the ideas and the level of articulation that these young adults brought to the discussion was very impressive. The day was a wonderful opportunity for our students to meet and exchange ideas with students from a range of schools in a relaxed, informal setting.

Philosophy discussion group met at lunchtime on Fridays throughout term three. We welcomed Robert Sternhel, a not so old 'old boy', who is well known and highly regarded for his work as a debating tutor, as our philosophy tutor for 2017. Robert has stepped in for Aleks who is travelling for the rest of this year. He is in his fourth year of philosophy at Sydney University and we are very lucky to have his assistance as a facilitator and as a person of expertise! The Communities of Inquiry were structured around the topics being explored at upcoming events. The first involved Jonah Beer, Peter Boylan and Nicholas Palmer who, on Wednesday September 13, participated at the annual Regional Philosothon, hosted, by St Andrew's Cathedral School. Congratulations to Jonah who was awarded a medal for second place in Year Ten. Then, the Australasian Philosothon was held during the September school holidays over three days. It is coordinated by the Hale School in Western Australia and we were invited to complete following the outstanding achievements of Alex de Araujo, Nicholas Giannoulis and Jonah Beer in 2016. This was a wonderful experience for our boys to work with students from across Australia. It also gave them access to academics who are passionate about ideas and critical thinking. They were awesome representatives of SBHS. Congratulations to: Neil Ni, Jesse Koslowski, Thomas Smallbone, Jonah Beer, Peter Boylan, Nicholas Giannoulis and Edward Heaney. These students were supported in their preparation by a fantastic group of philosophically minded and highly articulate young men from Years Nine, Ten and Eleven: Justin Lai, Alexander de Araujo, Ronan Gao, Ryan Jepson, Arshad Mohamed, Tri Nguyen, Harry Wu, Roy Wu, Louis Flint, Nicholas Palmer and Symeon Zeigler

Tournament of Minds was held at Sydney Girls High on Sunday August 27. As usual, we entered three teams-one in the Social Sciences category, consisting of Andrey Avramenko, Arnav Bansal, Gautama Desaraju, Joshua Lam, Junlong Liu, Dean Nguyen and two language/literature teams: Saarangan Arvind, Ryan Borges, Jack Ding, Ryan Jepson, Jesse Koslowski, Yu Ming Lee, Arshad Mohamed worked cohesively and enthusiastically, as did the second



The lunch time philosophy group

team which included: Timothy Hanna, Roshan Hossain, Jivan Naganathan, Rhys Shariff, Apoorv Verma, Kevin Ton, Karan Vyas. Many thanks to Alex de Araujo for his assistance. Eugene Kang and Andrew Guang also volunteered on the day.

The students have six weeks to develop ten minute play scripts that present a solution to a problem specific to their discipline. They make props and costumes within a limited budget and they prepare for the second component of the challenge which is spontaneous and designed to gauge the extent to which they are effective as a team. A wonderful aspect of TOM is that it provides opportunities for students to work in a team with students from other year groups. The older boys mentor the younger and the spirit of collaboration when they are script building and creating props and costumes is inspiring. All of the performances were praiseworthy. We had full dress rehearsals from 8am on Sunday in 801 before their scheduled presentations in the afternoon. Thank you to Mr Aldous for supervising and for encouraging the students throughout the day. (Sadly, I was rostered onto the primary schools for judging and missed seeing the final performances.) Congratulations to all teams for working independently and for supporting each other's creativity.

Da Vinci Decathlon

The all-day event was held Tuesday May 23 for Years Seven and Eight and on Thursday May 24 for Years Nine and Ten. The teams consist of eight students who are chosen from

the all-rounder lists and through staff recommendation by specialist teachers of Art, Design and Technology and Drama.

The Year Seven Da Vinci team was: Viet Du (Jonny) Banh, Albert Giles, Yu Ming Lee, Sze Shing (Stan) Tse, Tarrant Williams, Declan Wong, Justin Nguyen and Etai Zemack. Their best result was Third in Science. They worked well as a group and they showed how reliable and independent they are by meeting at 7.30am at Central for an 8.30 start at Knox- quite an achievement for Year Seven!

The Year Eight team had the advantage of including some students who participated last year: Matthew Awad, Jesse Koslowski, He-Shyan Balnabe, Thomas Zheng, Jonathan Kurniawan, Lachlan Cook, Marcus Dimitriades and James Treloar. Their best result was Second in Science.

The Year Nine team consisted of Sam Colgan, Alan Wong, Ritchie Ah-Koon, Alex Zhou, Theo Qian, Harry Li, Anton Joseph and Lachlan Ho. Best results were First in Maths and First in Science

The Year Ten team included: James Pham, Ryan Borges, Marcus Borszcz, Peter Boylan Eric Holstrom, Ryan Jepson, Adrian Panas and Thomas Schanzer. Best result was First in Science.

It is a pleasure and a privilege to accompany students of this calibre. They are supportive of each other, they show their pride in the school through their appearance and demeanour and they treat others with respect.

Thank you to all of the boys for making it such a great couple of days.

Ms Julie Eggleton



Tournament of Minds

Back Row: R.Shariff, A.Verma, R.Borges, J.Koslowski, R.Jepson, L.Ding, J.Lam, K.Ton
Front Row: T.Hanna, K.Vyas, R.Hossain, Ms J.Eggleton (MIC), J.Naganathan, D.Nguyen, Y.Lee



Da Vinci Decathlon

Back Row: P.Boylan, J.Koslowski, M.Awad, E.Holmstrom
Third Row: R.Borges, J.Pham, A.Wong, R.Jepson, M.Borszcz, A.Panas, S.Colgan
Second Row: A.Giles, H.Zheng, R.Ah-Koon, A.Joseph, S.Tse, H.Li, M.Dimitriades, T.Schanzer
Front: Y.Lee, T.Williams, L.Ho, J.Treloar, Ms J.Eggleton (MIC), L.Cook, H.Balnabe, A.Zhou, E.Zemack



The Illuminate Festival



The Principal's Address

Welcome to our second Illuminate Festival. The aim of Illuminate is to shine a collective light on the creativity of our boys. Our school's overarching pedagogical framework (IPEC) has two special components that help us direct our efforts in the domain of creativity and innovation – emotional intelligence (EQ) and cultural intelligence (CQ). We try to build capacity in our students to innovate by giving them resources and by training them in necessary skills. We try to nurture their creative instincts by offering opportunities for them to express themselves in drama, visual arts, photography, film-making, visual design, design and technology, public speaking, English extension projects, robotics, music performance and composition.

Our emotional intelligence is developed by the frequency and quality of our relationships with others. At school, many of these are vicarious, virtual or intellectual, as we engage with the philosophers, writers, artists, composers, leaders, change makers, writings or artefacts of our international heritage. Often, we recognise our own and other's emotions more clearly through the medium of music or art. Plays and speeches move us and inspire us too. As we move from characters to contexts, we expand our cultural intelligence by appreciating the diversity and richness of human experience around the world. As mythology is exposed, empathy can be substituted in our collective knowledge and attitudes towards those of other cultures. The promotion of Intercultural understanding is one of our goals. This evening we want to demonstrate

how our students have responded to the challenge to know themselves and to express their ideas and emotions through art, music, speech or products. We are celebrating those who can articulate, create and innovate. It is important, particularly in this school so heavily weighted towards mathematics and science, that there is a forum for oracy, an audience for recital and performance and appreciative appraisers of student products. We are proud to showcase the achievements of our students during the week of celebration of creativity. Illuminate is a very collaborative festival. It was made possible only due to the hard work and dedication of many staff members from the Visual Arts, music, industrial arts, drama and English staff at High. Thank you to Rebecca Dam, Paul Scrivener,

Daniel Comben, Dat Huynh; Jenni May, Lynnea Stewart, Claire Reemst, Elianna Apostolides; Rita Miller; Michael Cinquetti, Joanne Curry, Xannon Shirley, Courtney Powell, and Teresa Tate-Britten. In particular, I want to thank Sarah Kim for her co-ordination and planning of the event.

Our thanks go also to Jim Crampton for his set-up assistance, Hieu Bui and the Sailing Committee for the catering, Matthew Cotton, Louise Gaul, David Isaacs and James Rudd. Thank you to Dimas Sanjoyo, Year 11, for his service as MC this evening. I welcome you all here this evening and hope that you enjoy the displays and performances our boys have prepared.

Dr K A Jaggur

Illuminate Speech by Ramesh Mario Nithiyendran



*Sri Lankan-born, Sydney-based artist
Ramesh Mario Nithiyendran*

lawyers, accountants, scientists and engineers, the decision to pursue art as a career was baffling to them.

Is being an artist even be a viable career option?

Many were irritating in their commentary:

One exclaimed, "Are you crazy?" Another gave me some sage advice, "Just do art as a hobby"...and the most brutal of all, one stated, "what a waste of talent". This particularly opinionated aunty perceived creative arts to be incongruous with academic rigour.

Quite frankly, I was not a typical child or teenager. I wasn't even the conventional male. I wanted my hair to be long, I didn't like sport and I hated the idea of going to a boys' school. Growing up, I found myself in a constant state of questioning. What were the meanings of these rules and orthodoxies I was expected to blindly follow? Why do I HAVE to do maths? I pondered the meaning of things like uniforms, religion and the value of being neat and tidy.

This view of the world was often a challenge for my family. Yet, I found comfort in art. For within the history of art, is a sanctioned history of questioning. Where questioning is considered to be at the heart of progress.

Eight to ten years after finishing high school, the apparent black sheep of the family (me) was on TV, on the cover of magazines and having solo shows at major museums. While this generated some pride in the community, it was not until I recently became employed as a lecturer at the University of New South Wales that the approval of extended family members seemed to roll in.

I'd like to pay my respects to the traditional owners of this land we stand upon, the Gadigal people of the Eora Nation - and acknowledge any Aboriginal and Torres Strait Islander people in the room.

Coming from a migrant Sri Lankan family of doctors,

Academic



It's useful to unpack what this points to. While it is complex, one thing it reflects is that the value of creative arts and practice is often disputed.

I always find this surprising.

It is a widely-held belief that a vibrant arts scene is a key indicator of a healthy culture and economy. It generates much revenue and intangibly... cultural capital. So why do we question it?

In 2016, I was the youngest artist in history to have a solo exhibition commissioned by the National Gallery of Australia. I was also the youngest artist in the 2016 Adelaide Biennial of Australian Art - Australia's longest standing survey of contemporary Australian art.

As a professional artist, I have been able to travel the world and meet people from all walks of life. I've been to Taiwan, Korea, Mumbai and Canberra. I get to go to rich peoples' houses for dinner and wear whatever I want. I go to fancy cocktail parties at big flashy banks and get to be myself. Peers who studied with me are now working for major museums, design firms and animation companies. They are the forefront of cutting edge design and culture.

Yet, aside from all this glamour. I work six days a week. Sometimes seven. Being an artist is gruelling. Aside from making the physical work, there is a flurry of e-mail, calls from my gallerist and constant administration. There is also constant failure. Many don't succeed and careers are often short lived.

Yet, I wouldn't exchange this career for anything. At the heart of creative practice is the value of community and the relationships I have built are invaluable.

I would like to congratulate all students in this room who have chosen to study creative arts subjects at a senior level and for your work to date. You have undoubtedly challenged yourself to think beyond prescribed ways of knowing and being.

For those of you who have embraced what you love and may have to defend it should you choose to pursue it at university, I also congratulate you.

I would like to thank my high school art teacher, who is in this audience, Claire Reemst. Her tangible passion for art, art education and unwavering encouragement as I was pondering the decision to pursue fine arts at university made a profound impact upon me.

English

2017 has been another good year for English. It has been wonderful to see how our students express themselves in unique ways on both a creative and analytical level in their writing, speaking and other forms of expression. This has been clearly evident in the way the teachers in the faculty often celebrate and marvel at what our boys are capable of producing in their responses to the texts and concepts they learn about.

The students have also deeply immersed themselves on a creative level in different areas related to English. Their participation in slam and performance poetry and the exceptional work undertaken in the biennial combined school musical with Sydney Girls High School, *How to Succeed in Business Without Really Trying* were clear examples of their exceptional skills in these areas. The level of energy and originality that the students exhibited reinforced just how diverse our school is in terms of talent and creativity.

Our students also performed well in the ICAS English Competition and have showed some significant growth in the writing section of NAPLAN. It was also really encouraging to see our boys taking interest and participating in a variety of external writing competitions that have been issued throughout the year.

The new Year 7 students appear to have settled into life

at High very well. I often observe them walking down the corridor and talking about a variety of topics related to English, school life and their other interests. They appear to be a confident group of students who we hope will continue to take part in the myriad of opportunities that exist for them, not just in English, but the whole school.

The Year 12 cohort have, on the whole, responded to the demands of the rigorous HSC assessment process with characteristic diligence and a good level of humour. We wish them all well with their final exams in Term 4 and hope that they maintain the growing confidence and self-belief they have often demonstrated throughout the Advanced and Extension 1 and 2 courses.

Our Extension 2 students submitted major works of great eloquence, insight and beauty. We again wish them well with their analytical and creative endeavours in this demanding elective.

I would like to thank all the teachers in the English/Drama faculty who dedicate themselves to bringing out the best in our students and giving them the confidence to find their own voice in many different ways. Their commitment is immeasurable and greatly appreciated.

Michael Cinquetti
Head Teacher English

Student Work

Bionicles

The calm atmosphere of the living room was interrupted by the clanking of plastic swords. I was struggling to stay alive against the evil dictator, who coincidentally was my elder brother. My fallen comrades laid lifeless, littered across the floor like a messy finger painting. I reached out and grabbed Toa. I saw a flash of red. My defeat.

In all honesty, it was an expected outcome. As disappointed as I was, it was extremely entertaining, and realistically, there wasn't much I could've done. The battle had ended and my brother and I had begun to rebuild the dismantled Bionicles. During the process, we had once again started to create new combinations with our extensive collection. I decided to merge the pure white, icy elements of Kopaka with my favourite fervent fire swordsman, Toa, to create a warrior of intensity layered with an aura of calmness.

Although I had produced a multitude of new powerful warriors, none of them would ever match the monstrous Bionicle made by the joint efforts of me and my brother. Standing at about half a metre tall, our creation had more arms than an Asura, more heads than a hydra, and several sharp pairs of midnight black wings. There was no real word to describe the abomination. It simply looked like what could be described as a nightmare. In our so called 'Fair Fighting and Warring Agreement Rules', we decided that until another Bionicle with equal strength was made, it would be declared unusable. Perhaps this experience was what made me enjoy creating things, or the fighting between supernatural beings. It's difficult to pinpoint what shapes us. Nevertheless, these plastic friends of mine have ironically created a part of me.

By Joshua Zhang, Year 9

Discovery Creative

I watched dad place dinner on the sandalwood table. His fluro orange work shirt covered in black stains and thin greying hair catching the dim warm light. His greasy fingers lowered the plates as if the table was made of thin glass that would shatter at the slightest of impact. Spaghetti bolognese. Garlic bread. Garden salad. It's the usual. Well. It was the usual. Back when the three of us would be sitting here. But now dad and mum were separated. So I only got to visit dad every few weeks. Things had been getting strange before they'd split. I'd have to run up to my room and turn my music up loud to escape their arguing. I wanted them to love each other again. But dad didn't seem to care like I did. It didn't help when dad would get home late some nights smelling of whiskey. He was wise my dad. But he never thought he was in the wrong. I didn't think he didn't care. My dad cared. He was just busy. Dad often told me stories about his parents. They had been tough lovers. Growing up in the countryside of Queensland. At 13 he was forced to work long hours on the farm collecting wheat and shredding it. They'd once made him skip school to fix the tractor when it had broken down. He was good at fixing things. He had so much knowledge inside his head. I swirled the spaghetti around my fork, steam crept up into my eyes and the smell of wet pasta danced into my nose.

Dad didn't really ever say much at dinner. Every now and then he'd add to my stories. He never talked about mum. As much as I'd wanted him to. I'd thought that maybe if I tried talking about her, or tried organising stuff with them they'd get back together. But he only ever talked about the things he'd fixed in jobs around Australia. He now worked as a mechanic. Dad could fix anything on a car. And I mean anything. One time the ignition switch broke in our Honda and he had to hold the key turned for an hour while driving me back to mum's house. And then managed to strip it open in mum's garage and fix it in an hour with his few tools. He'd never leave a job unfinished, everything was always perfectly fixed. It was like a light bulb came on inside his head every time he was faced with a problem. I kind of enjoyed it. It meant that I could pretend we were all still together. That extra hour. Mum had acted as if she wanted him gone as soon as possible. But she wasn't mad. She'd pursed her lips in the same way as when I'd asked her if Dad could pick me up from school one Friday so we could go fishing, before she'd finally said yes.

Dad had hazel eyes. They seemed brown at a distance, but coming up close they morphed into a weird shade of green. I felt like so much was going on inside his head that his eyes just couldn't decide what colour to be. "So what did you fix



Premier's Reading Challenge Award recipients

today Dad?"

"Some distributor blew up in an old Corolla, easy fix but the alarm system was a bugger of a thing." He'd always recite the jobs he'd completed with a sense of accomplishment. Like he was ticking box's in a to-do list in his head. Sometimes I imagined myself crawling into his head and adding a little box. A box that said "fix our family." But that was usually the extent of our dinner conversations before it was just sounds of crunching and swallowing food.

The warm lighting in the living room barely revealed his facial features but I could sense his hazel eyes watching me. Dad wanted to ask what's wrong. But I felt he already knew the answer. His fork scraped along the bottom of the porcelain. A brief distraction from the silence. I looked up at him, there wasn't much distance between us on the table. But it was missing something. His strong fingers held his fork. His shoulders were slouched in like a wilted flower. I wanted to ask about mum. I wanted to ask about when everything was going to be okay. I wanted to ask about how long this was going to last, travelling back and forth. Would it last forever? Was it only temporary? When was dad going to get her back.

"C'mon son finish up". I looked down at my plate.

"Sorry dad I don't think I can eat anymore."

"Nonsense I've seen you demolish bowls of our spag."

He'd said "our". He dropped his head and let out a huge sigh.

I often think back to that night in the garage, the thin white walls getting closer as we let out some light-hearted banter about dad's crack sticking out from the car as he continued to fiddle with it. The smile creeping onto mum's face as she'd tried not to giggle. He was too focused on the car to care, but we both could sense he knew. I loved dad. I really did. But their relationship wasn't something I could fix. No matter how hard I ached for it or tried to bring them back together and recreate that night in the garage. I knew nothing about fixing things anyway. But dad did. He'd been fixing things his whole life. He just needed to tick this one off his todo list.

By *Jake Rowlands*

Playground

The playground equipment repainted in neon green, crimson red and aureolin yellow, while the pungent mulch had been replaced by ultramarine rubber flooring with vibrant patches of saffron and violet. Even the eucalyptus trees were identical as they towered above the playground and cycling path, branches pruned short. This was the same park where I had sent arrows whizzing through the air, metal tips piercing into the unkempt trees. The same park where I had cycled around and around on the grey, uneven tarmac path as low hanging branches lashed at my face. The park where I had even injured myself while frolicking around on the pale-green monkey bars. The very ground that I am standing on right now! The cool breeze. The sounds of chirping songbirds. The aroma of flame-grilled, sizzling sausages.

The horizontal ladder snickered with a malevolent grin, challenging me to climb across. How are those two chopsticks meant to support your weight? Wouldn't the slides be more suitable for you? I stepped onto the teetering, moss-covered platform, sighting the opposite wooden platform eight metres away. But eight metres was a long way away. It was more than enough to fall down and twist my ankle. Or get a head concussion and land myself in hospital. Achoo! Thank you very much, just when I needed it most, eh? Leaves fluttered from the sky in abundance like aviators landing with parachutes around the playground, as a particularly strong gust of wind battered against the eucalyptus trees relentlessly. Wavering back and forth in harmonic motion, threatening to topple onto me. Twigs snapped with an audible 'crack', jolting my entire body. Muscles stiffened. Veins bulged. Paralysed in place.

No time to gaze at trees. Grasping a firm hold onto the first bar, I began swinging across. What would happen if

the tree snapped in two? What if the wind throws me off balance? What if the dandelion seeds land into my eyes? But I urged myself forwards, towards the target. C'mon! Left arm. Right arm. Left arm. Almost there. Only five more bars to go! I could already hear my arms staging a mutiny, led by my elbow and biceps. Only my fingertips were gripping onto the bar at this moment. Surely not even a vaccination would ache as much as this, right? Good grief, why am I even doing this? I could be at home doing other things, other normal things that eight-year-olds do, like watching a movie or reading a book or browsing the Internet. But I've already come this far, I can't give up now. Three more bars. Right arm. Left... Argh! Nooo! My hands slipped from the bar, knocking my shin across the platform. Just. Simply. Horrendous.

I lugged myself over to the wooden bench nearby, left leg limping. I inspected the injury. Not too bad, will probably heal in a week or two. I bit down on my gums, hard as the bitter gust pricked away at the wound. Kicking the mulch, I cursed at the kookaburras cackling away like a congregation of witches deciding on their next victim. Cursed at the hazy fumes of the barbecue, just another way to accelerate pollution levels. What a shame. No physical exertion for weeks. Why wasn't I more careful on the monkey bars? Why did I have to rush through when I knew my arms couldn't cope? When I knew my arms couldn't keep up with my body's forward momentum? There's a difference between giving it your best shot and foolishness. A very big difference. I really need to know my limits. It wasn't just being well-built that mattered, being cautious mattered too. It was why others could swing across without getting injured.

That very same bench. That very same platform. How old do you think you are, playing around on the monkey bars? Eight? I fixed my grip onto the first bar and launched my other arm forwards, reaching the other side in seconds. Good. Muscles well loosened up by now. I suspended myself from one of the bars. Been only just fifteen seconds and my arms are already blazing like a furnace, radiating enough heat to melt everything in the immediate vicinity. Pathetic. Simply pathetic. I shut my eyes. Children laughing as they chased after one another, parents conversing in loud tones, puppies barking as they met strangers. Grilled beef patties and a lamb roast seasoned with rosemary? Mmmm. I could not hold on any longer, slipping off the bar. Two minutes forty. I spat at the ground, facial muscles twitching. How am I ever going to reach 10 minutes?

I rolled up my trousers, inspecting my shin. But the tone

of the ellipse-shaped scar had already blended with the natural pigment of my skin.

By *Joshua Qiu*

Run

I didn't know why I woke up so early. I think Mummy was holding me in her arms too tight. She was breathing very hard too and I could feel her belly against my belly going in and out and it was just like that time after she ate too much beans and potatoes. Then water fell on me, but it wasn't raining. I think Mummy was crying, but I wasn't too sure because the sun was right next to her face and when I looked up to her, it hurt my eyes. She was looking up and smiling. She was happy. She said that if you have tears and smile, they are called 'tears of joy'. I remember Mummy had tears of joy when papa was shot by the gente blanca. I hugged her because I wanted her to share some of her happiness with me as well. Then, Mummy put me down on the dirt. My sandals had gone missing. I think that Mummy told me to run, but her voice was very going up and down and I was too focused on looking for my sandals. Run fast she said. She smiled at me. "You're the chicken and I'm the fox, OK? I'll give you a head start." It was just like at home with Miguel and abuela- except this time I couldn't find Miguel and abuela. I couldn't find the house. I started looking around for them. Mummy gave me a kiss on the head and then began counting uno, dos, tres. She didn't need to count anymore because I didn't know any more numbers, but she kept on going. I kept on running so that she couldn't get me when she finished counting. Today was the day that I beat her. I imagined Miguel was in front of me and tried to catch up to him. I also kept on thinking that abuela was behind me- abuela is scary and I don't like her. She always hits Miguel when he does naughty things. She hits me too. I ran until it felt like I was drowning in water that one time Mummy brought me to the Gulf. I was lied down in the brown grass. It was dry so I used my hands to turn it over. My skin was similar colour to the grass so it would be hard to find me even if I went to sleep.

Bang.

I wasn't too sure if I fell asleep because the sun was in the same spot when I lied down. It was very bright. And it hurt my eyes, so I turned over to go back to sleep.

Bang. I could hear Mummy screaming.

Oh oh. She was close. I sat up and went running. She was going to catch me. Her screaming kept on going but it got softer as I ran.

Bang. She stopped screaming.

I didn't know what Mummy was doing. Did she want me to win? But that sound was very weird. It was like that time before Mummy told me about tears of joy. Anyways, I kept on running.

By *Ritchie Ah-Khoon Year 9*

The Barcode

Thomas raised his right arm above his head. The reflection in the mirror did the same. Then he raised his left arm. His reflection obliged with the same motion. He dropped both arms and inspected himself. The white scar on his lower lip was still present, his teeth were still uneven and discoloured, and his nose still hung crooked on his face. Thomas took a step back, and stared deeply into his likeness. Then, he slapped himself. It left a red, hand-shaped mark on his left cheek, and he had to blink away his tears. But it hurt, which was good. Just as it had the day before, and the day before that, and the day... Thomas picked up his red leather satchel that he'd left under the sink, and strolled out of the men's bathroom of Building 3 in Section C. He'd specifically chosen it because he knew there weren't many people working in the HR section of the department. He hurried back to his workstation, where The Controller was surely waiting for him. Thomas took one last look over his shoulder, as he did every day, but could see no one behind him.

He exited the building and followed the stone footpath back to his own Section. It was quite a long walk to where he wanted to go, which gave him plenty of time to gather his thoughts. Marcus had invited him to his party the other day, to which he had replied "I'll think about it." Of course, he had never really considered going. After all, why would he waste his time interacting with people who could easily leave his life within a week? No, he hated the people at his work, and wondered how he had even made friends with Marcus in the first place. Thomas passed the Robotics Construction Section of the department. He glimpsed at the workers inside, scurrying about with tools and parts in hand to meet their deadlines, or else they would be fired. That would be the worst thing to happen at a time like this.

Thomas glanced at his watch, and quickened his pace. It was 8:58.

The man with the red satchel pushed open the glass doors to Building 9 where he worked at, and was greeted with a turnstile with a barcode scanner attached to it. Thomas rolled up his blue long-sleeve uniform to expose a set of black lines that looked like prison bars, tattooed onto his skin. The machine beeped after it read his barcode, and the gates flung open for him to pass through. He took the

stairs, as he usually did, to Floor 7. And Marcus was there, ready to welcome him.

“Hey man! What’s up?”

Thomas simply nodded in his direction, but avoided his eye contact.

“So you still up for my party tonight?” he asked, “I promise you there won’t be no cameras.”

Marcus laughed at his own joke and Thomas smiled uncomfortably.

“I’ll think about it,” he replied, just as he’d rehearsed before in his head, and left before Marcus could respond.

He returned to his workstation, where it seemed he had spent most of his life, and began his work for the day. As Junior Surveyist, Thomas was tasked with shifting through hundreds of hours of video in public places, noting how certain individuals responded to stimuli placed there by the department. He would then send this information up to the Analysis and Interpretation Section, who would use it to program more life-like robots.

Thomas began typing away on his laptop. “Male, Caucasian, slim build, 187cm tall, did not give the homeless person any money.” He would do this for hours on end, with little to no breaks. And he hated it. The only reason he took the job was because he knew that no machine could replace the line of work that he did. Even so, he was still wary of the possibility that robots would eventually take over his Section, much like what was occurring in the Robotics Manufacturing Section.

The intercom blared to life “THE CONTROLLER WILL SEE THOMAS GILES NOW.” That was strange. He had never been called directly upon by The Controller before, and he knew workers were only summoned by him if they weren’t working hard enough. He got out of his chair, and made his way to Floor 42. On his way out, he spotted Marcus. He had definitely been called up on a number of occasions.

“Oh you’re in trouble now!” he said with a stupid grin.

Thomas ignored him, and took the elevator to the top floor, curious to know what was awaiting him.

He knocked on the door to The Controller’s office, and a gruff “Come in,” responded. Thomas had always wondered what The Controller would look like, but he sat on a chair that was facing away from him, towards a wall-sized window.

“We’ve noticed that you’ve been working extremely well for only a Junior Surveyist,” The Controller began, “So well, in fact, that we’ve decided that you should be the model for all our workers.”

Thomas didn’t remember anything that happened after that, but he awoke back at his workstation, as if he hadn’t even left.

He sprinted to Building 3 in Section C. Thomas rushed into the bathroom and slapped himself. It left its usual mark, but he didn’t feel a thing. He frantically did it again, and again, and again, but he still couldn’t register anything. Thomas rolled up his sleeve, and looked at his arm in the mirror. The barcode was gone.

By Simon Pham



The Gulf Stream by Winslow Homer



These poems were created by students using this painting as inspiration. This type of poem is called an ekphrastic poem.

The beast it nurtures,
something so beautiful yet so rough
so graceful and violent
the perfected oxymoron
roaring and silent.
All covered by nature’s wet teal trap,
it drags you down
pulling you under.

By Krish Sharma

The beings of the ocean knocked
Against the boat.
Growling with desire
To eliminate.
Every city, every town
Having just appeared in the ocean.
Needed to hide.

By Sarfaraz Ahmed

Woven like the waves of a knitted
sweater
Biased and moved by the change of
wild weather
A battle is raging under the
togetherness of water
Of bloody rage, war and slaughter
But all we see is the smashing and
the crashing above what’s below
All we see is the rumbling of Mother
Nature’s water flow.

By Shipon Nath

The sea is a dog,
when it is angry it growls,
then rises as if it is a mountain.
And dances like a serpent.

The ocean is an angry wolf
sweeping the sands in search of food.
The blustery wind
rocks the sea one side to another.

The sea is like a sail on a boat,
when the wind is strong the sea goes
wild.
The sea waves crash like
war soldiers in a battle.

By Abrar Wares

touching.

Where I'm From

I am from the sandy streets
From Golden Gaytime to Gilbert Balls
I am from beachside semi-
old and weathered.
It tasted like spaghetti.

I am from the conjivoi
the waratah
of red and royal rugby pride.

I am a child of broken marriages
but endless boundless warmth and love
from Eleanor and Jeremy
and loving Grandma Tinks.

I am from the stubborn fights over
petty shit
and the long loud laughter
that ends them all

From my supposed potential
and welcome disappointments
I am from a subtle hope
that one day we'll all be one.

I am from our Sydney town
the surf
and turf
collective

I am and will always be
the futility that's me.

By Lachlan Goff Year 11



In the stillness of the morning
We crept through the battlefield
The indistinct crunch of footsteps
Made its way through the wreckage
Of buildings that were once part of a city
A place for business
A home
And where men were shot and killed like dogs
The metallic smell still lingers
Red splatters dried in the morning light
But never will the memories
The sound and rattle of our guns
Leave our lingering minds
As we crept through the battlefield

By Christopher Pan



Mathematics

In 2017 High noted the official retirement from teaching of Mr Ron Boros. Ron started at High in Term 3 1984, coming from Newtown Boys High School.

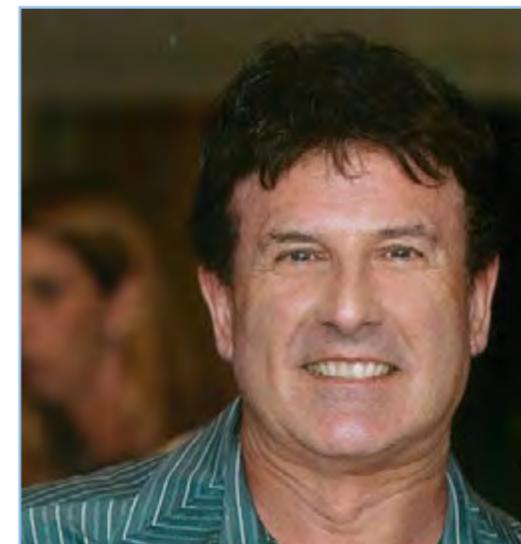
Ron was an institution at High. He got involved in basically every area that was possible e.g. Scripture Organiser, Timetabler etc. He would be the first person to put his hand up to volunteer.

Ron was a great supporter of the GPS sport program at High, especially with Tennis. Over the years he had tried his hand at almost all the sports.

The Maths Faculty remember him as a funny, upbeat colleague who would always remind staff on Friday if he heard a sneeze or cough that they should take two days off!

The students remember him as an excellent teacher, with innovative acronyms and sayings e.g. "All aboard the 2U train!" was one that most remember.

The Mathematics staff wish him all the best in his future endeavours.



2017 HSC Results

The HSC Mathematics results for 2017 were excellent, but Dr Jaggar has presented this information elsewhere. Of notable mention were KARAHASAN Aidan (Seventh in Mathematics Extension 1),

DEEP Amit Singh Minhas (Sixth in Mathematics Extension 2) and AGRAWAL Kabir (Tenth in Mathematics Extension 2)

Enrichment at SBHS

In 2017, there have been many competitions and opportunities for the students at SHS to be enriched and challenged in mathematics.

Australian Mathematics Competition (AMC)

Years 7 – 10 and interested students from Years 11 – 12 sit the annual Australian Mathematics Competition (AMC). The results were excellent as expected. Prize winners were:

Year Seven: TSE Sze Shing

Year Eight: TAN Ryan; SARAVANAKUMARGOMATHY Tarun

Year Nine: ZHAO Raymond; ZHANG Joshua

Year Twelve: ROY Dibyendu

Australian Intermediate Mathematics Olympiad (AIMO)

Several students in Years 7–10 were invited by the Mathematics Faculty to sit the AIMO. This is a 4-hour competition. This year it was sat by the following:

Year Seven: ADEL Mahmoud; FANGWU Rayne; TSE Sze Shing (Stan).

Year Eight: BANSAL Arnav; GUO Edward; ZHENG Hanyang

Year Nine: AGRAWAL Dhruv; AH-KOON Ritchie; CHEN [R] William; CHEN Harry; KWAN Ethan; NGUYEN Hoang; TONG Kevin; ZHAO Raymond.

Year Ten: CHEN Timothy; DANG Nam Anh; HAQ Azhaan; HENG Liam; KUANG William; PHAM James; PHAN Phillip.

UNSW 56th Annual Mathematics Competition

This is a very demanding (and voluntary) 3 hour competition that students can choose to sit. From the numerous entries the following was achieved:

Year Twelve: Credit – SHIVAKUMAARUN Kieren and ROY Dibyendu

Year Nine: High Distinction (+ \$100) – KWAN Ethan

Credit – TONG Kevin

Australian Mathematical Olympiad (AMO)

This is an invitation only, two-day competition.

ROY Dibyendu (Year Twelve) and SHIVAKUMAARUN Kieren (Year Twelve) were selected by the Australian Mathematical Olympiad Committee to sit this competition.

Dibyendu obtained a bronze medal, narrowly missing out on a silver medal.

Enrichment Clubs

There are two out-of-hours enrichment clubs. The junior club is for selected Year Seven and Eight students, chosen by their teachers. This year there were twenty-two students chosen.

In 2017, for the Year Eight students the main basis for selection was their performance in the Year Seven Yearly Examination plus teacher recommendation.

The Year Seven students were chosen based on teacher selection after the HY examination and the number of students chosen from each class reflected the nature of the Year Seven classes that Dr Jaggar formed this year.

The Senior club is held in conjunction with SGHS and is open to all students in Years Nine to Twelve. UNSW provides invaluable input here with a lecturer present to assist the students with the challenging work.

Australian Mathematics Trust (AMT) MCYA Challenge Stage 2017

The Challenge Stage has separate problem sets for Junior (Year Seven to Eight) and Intermediate (Year Nine to Ten) students. The problems for the Challenge stage are designed by a voluntary committee of Australian teachers and academics. This is a take home competition for selected students. The following students earned a High Distinction in 2017:

Year Eight: BANSAL Arnav; GUO Edward; TAN Ryan; UDDIN Samir and ZHENG Hanyang.

Year Nine: AH-KOON Ritchie; QIAN Theodore and ZHOU Alex.

Year Ten: BORSCZ Marcus; CHEN Jerry; CHEN Timothy; DANG Nam Anh; DING Lisong; GOH David; HAQ Azhaan; HENG Liam; KUANG William; LE Matthew; LI Martin; LIN Kenny; LIU Derek; NGUYEN Francis; PANAS Adrian; PHAM Brian; PHAM James; PHAN Phillip; SCHANZER Thomas; TA Christopher; WANG Leo; XIAQ Jordan; YANG Jadon; YU

Samuel; ZHANG Qingfeng and ZHOU Jie.

AMT MCYA Enrichment Stage 2017

There are three levels of enrichment: Euler (Years Seven and Eight); Noether (Year Nine) and Polya (Year Ten).

The Enrichment Stage is a six-month enrichment program. The materials for all series are designed to be a systematic structured course over the duration of the program, and which students are expected to keep for on-going reference.

This is a take home competition for students in selected classes.

Peer Tutoring and Old Boy Tutors

2017 saw the Peer Tutoring program continue to cater for the whole school. The success of the program is due to the many Year Twelve, Year Eleven and Year Ten students who give up a lunch time to help out. Students who regularly turn up to get assistance can possibly get Award Scheme points for Self Improvement.

2017 also saw the start of Old Boys from the class of 2016 being tutors to selected students. The program seemed to be mutually beneficial to everyone. One beauty of the program is that the tutoring can be done anywhere or anytime that both student and tutor agreed upon.

National Mathematics Summer School (NMSS)

NMSS is a two week residential school held each January at the Australian National University for mathematically gifted and talented senior high school students.

Selection is on the basis of mathematical achievement and potential. Mathematics competitions are a valuable source of information for selection, but nominations from students and teachers and other criteria are also used.

Two students were selected by NMSS to attend in 2016: ROY Dibyendu and SHIVAKUMAARUN Kieren.

Below is the report from Kieren Shivakumaarun.

About a year ago, I remember playing football on Moore Park West, when I heard Mr Parker calling my name from the fence. Running over to him, he told me that he was considering me for an application to the National Mathematics Summer School in Canberra. My first reaction was surprise – did Mr Parker think I had a chance of being selected? – followed by hesitation. Going on the camp would mean missing a two-week block of my summer

holidays, along with the Taree rowing camp, to go to Canberra, staying with people I had never met before. As you can probably imagine, I wasn't sure whether to accept. Eventually, I decided to apply and take the chance to meet new, like-minded people in a completely new setting, and I handed in the application form to a beaming Mr Parker.

January came, bringing my nerves along with it. What if I wasn't clever enough for the camp? What if the people there took less than an hour to understand things I struggled to comprehend over a week? Did I bring everything to survive a fortnight away from home (turns out I forgot my shaver)? As I pulled into the ANU campus in Canberra, I turned to say goodbye to my parents and brother with a million worries swirling around my mind.

However, my concerns turned out to be childish.

January came, and I was warmly welcomed by the lecturers and the tutors, who were incredibly friendly and did everything in their power to help me set up and get settled into my new dorms. Later that day, I met a group of people that were to be my friends throughout the rest of the camp. We laughed and joked around, the first day being devoted entirely to getting to know each other.

The next day, we got straight into the camp routine. The lectures covered topics I had never seen before, including number theory and projective geometry, topics which had a focus on problem solving and intuition, rather than school maths which focused on memorisation and repeated application. During private study, it wasn't uncommon to walk through the corridor, finding other students frowning in concentration as they attempted one of the many devious questions set by the lecturer during the day.

But the best thing about maths at the camp was the focus on collaborative learning, all stemming from one fact; there were no tests. This simple fact allowed the seventy people at the maths camp to fully collaborate with each other, working together to solve problems more quickly; without tests encouraging competition, we were able to co-operate and solve problems in a fraction of the time, and more importantly, to have fun while doing so; not worrying about getting the answer, rather, improving my own mathematical ability.

By far the best part of the camp was the freedom to explore the city. From 3 to 7 in the afternoon, we were free to roam Canberra, provided we arrived back in time for dinner. During these afternoons, we went to the nearby Olympic pool, the shopping centre, the movies, all within walking

distance of the ANU campus. We even visited the Telstra Tower during a weekend, hiring two buses to drive to the top of Black Mountain, looking down on Canberra from the viewing platform, 300m above Lake Burley-Griffin.

The experience of roaming the city was a much-welcomed break from the demands of my HSC year, and allowed me to relax and plan my studies for the rest of the year with a fresh mind, an invaluable asset for hectic Year Twelve.

I learnt a lot of things during my time in Canberra. I broadened my experience in mathematics, looking at topics I never would have considered in school, but I also made friends and acquaintances who shared my passion for maths, some of whom I still talk to on a regular basis. Of course, I wouldn't have been able to do it without Mr Parker, who tirelessly chased after me to inform me about the camp, to get my application form, and to hand me the acceptance form; he believed I had the potential to make the camp even before I did, and I can't thank him enough. I also have to thank Dr Jaggar for his support in my experience, and the director of the NMSS, for organising one of the best experiences of my schooling life.

P Parker



Science

The Science Staff in 2017 consisted of Mr Coan, Dr Carman, Dr O'Driscoll, Mr Harvey, Ms Pepe, Ms Ibbott, Ms Manolios, Ms Karagiannis, Mr Matto, Ms McKenzie, Mr Noble, Mr The, Ms Damianos, Mr Cotton, Ms Milne, Mr Tarata and Mr Kay (HT).

Science courses continued to be popular in 2017 with six science classes in Year Seven and Year Eight, seven in Year Nine and Year Ten, five Senior Biology classes, a Senior Science class, eleven Senior Chemistry classes and twelve Senior Physics classes. Year Ten selections for 2017 confirmed the increasing popularity of science subjects.

Students have attended Chemistry and Physics lunchtime lectures. As well many have attended Biology, Chemistry and Physics enrichment and exam mentoring after school.

The National Science Competition, the Chemistry Quiz and Olympiad exams have all contributed to a full schedule.

Students put their knowledge and skills into practice on excursions to the University of New South Wales Chemistry labs. The Australian Museum, Luna Park, the Long Reef and Narrabeen rock platforms, Botanic Gardens and Taronga Zoo field trips provided valuable enrichment to the coursework.

Planning for the new senior syllabi is now underway. The current time frame is for Year Eleven students to start the new senior science courses in 2018.



The Principal And Thomas Schanzer, 10, recipient of the 2017 Science Teachers Prize

Thomas Schanzer in year 10 was selected as a prizewinner for the 2017 Science Teachers Association, Young Scientist of the year award. Thousands of students enter each year, and being selected is a credit to this fantastic young man/scientist!!

Michael Kay, Science Head Teacher



Science Excursions



Modern Languages and Classics



Chinese Debating

Sydney Boys High students Daniel Hu, Justin Liu, Roy Zheng and I participated in the NSW Schools Chinese Debating Championship throughout mid-April to early May. We began with low expectations as a result of our competition being comprised of Background speakers as opposed to our Heritage status.

However, through participation in multiple seminars, training sessions and mock debates with other schools we soon discovered that our advancement in the competition was viable. What we lacked in essential language skills was made up for with teamwork, preparation and frequent training sessions, leading us to early success with a score of 8.5-0.5 against Willoughby Girls High School on the topic 'The benefits of implementing e-sports into schools outweigh the harms.'

Justin acted as 1st speaker, bringing out the main arguments. Roy and Daniel fulfilled offensive roles in interrogating the opposition and weakening their case while I concluded and summarised our own case. Each member participated eagerly in free debate phases, demonstrating a synthesis of teamwork and improvisation. Although we did not advance into the quarter-finals, I still found Chinese debating to be extremely beneficial, allowing me to put both my Chinese and school debating skills into practice, especially challenging students who have a far greater aptitude in the language.

I recommend all future students of Chinese within our school to have a go in this competition; it's an invaluable experience regardless of your capability and gives you an opportunity to practice skills which aren't easily performed within the conventional classroom setting.

Special thanks to all the people who provided guidance and gave advice along the way; our coach Cynthia Wang, Ms Zhang without whom we would not have been able to participate, and my fellow Chinese classmates Henry Chen, Samuel Zheng and Chris Chang who contributed in preparing our case.

David Wu 12S

National Chinese Eisteddfod 2017

As a student who has participated in the National Chinese Eisteddfod every year since Year Seven, this year's experience was truly the most memorable of them all. Entering my final year of high school, I wanted to participate in as many co-curricular activities possible and the Eisteddfod Program was without a doubt at the top of my to-do list. Every High contestant was able to reach his full potential within this program, and achieved some incredible results for Sydney High.

The National Chinese Eisteddfod is one of the largest annual poetry recital competitions outside China, and comprises an individual and a group based competition. This year, we achieved outstanding individual results. I

would like to congratulate Blair Zhong, Shu Yuan Zheng and Neil Ni who all came Second in the 13-15 age category, Jinnong Zheng who came Second in the 16-18 year age group, as well as Justin Liu who came First in the 16-18 year age group. Outstanding results were also achieved by our Sydney High groups this year. The 13-15 age group team and 16-18 age group team both came Second in their respective categories. Congratulations to all individual and group participants, especially those in Year Twelve who devoted their time in the midst of a busy HSC year to help mentor and guide the lower year students.

I personally participated in the 16-18 year old age group (Native Mandarin Speakers) and was very fortunate to place First in my group. It was an absolute honour to compete against some outstanding students from across the state. As I stood on the podium, I realised how lucky I was to have this opportunity to learn Chinese and be part of this prestigious competition. Thus, many thanks must

go to Ms Zhang who spent countless lunchtimes guiding us and teaching us the poems. Thank you for your guidance and wisdom!

To the boys studying Chinese, I would encourage all of you to participate in this program. For those boys who are not studying a language, well, please take a moment to consider what I have to say. You may think learning English will be enough for us. But the world has changed rapidly and if you are a monolingual speaker these days, you are in the minority global context. So, why not study a language as an elective HSC subject? The benefits that come with it are endless.

Finally, I would like to give a huge shoutout to all the boys for making my last year at Sydney High such a memorable one! Hope all of you will keep on working hard and good luck for your future endeavours!

Daniel Hu



French

Alliance Française competition results

Toward the end of 2016 Year Nine student Christopher Ta gained first place in the Schools competition gaining the top score amongst all competing schools.

In the Year Eleven native speaker section, Oscar Dumas gained first place for his creative writing in French, also competing against students from other schools.



Oscar Dumas receiving his prize at the Alliance Française late 2016

Year Eight Restaurant Excursion

In September Year Eight French students enjoyed an excursion to The Little Snail French restaurant in Pyrmont. They ordered a three-course meal which included the option of ordering 'escargots' as well as many other typical French dishes.

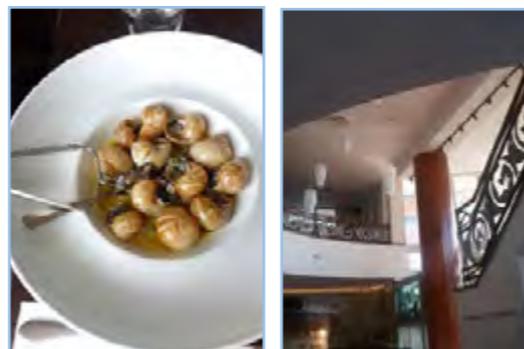
The Alliance Française at the Chauvel Cinema Paddington

Earlier this year, Years Nine, Ten and Twelve French classes attended the film festival to see *Un sac de Billes*.

Based on the memoirs of Joseph Joffo, *A Bag of Marbles* tells the story of two young Jewish boys living in France and struggling to escape Nazi persecution in France during World War II.

The boys make their way through the demilitarized zone in the South trying to avoid Nazi obstacles.

The film was directed by Christian Duguay, and his skilled direction combined with immaculate period detail and stunning scenery.



Alliance Française School Activities

Year Nine French has just entered the song competition producing a video clip of the popular 2016 song by Amir called 'On dirait' and adding some of their own lyrics.

Latin



Year Ten and Eleven Latin Reading Competition

Recently, students of Latin in Years Ten and Eleven, attended the Classics NSW annual Latin and Greek Reading Competition held at The University of Sydney. This unique competition allows students from schools across the state to build upon their oratory skills while also providing great insight into how spoken Latin would have sounded several millennia ago. Both classes, accompanied by Mr Drivas, arrived at the University in the morning, ready for a full day of planned activities and learning which included our participation in the competition, a university lecture on ancient etymology, as well as a guided tour of the University's Nicholson Museum.

The boys from Sydney High competed against readers from other schools across the state, all reading the same passage aloud. We were judged based on our pronunciation of the Latin and our ability to bring the passage to life with dramatic flair and an eye for the rhythm of the poem through its metre. The Year Ten passage, which was taken from Ovid's *Metamorphoses*, told the story of the tragic flight of Daedalus and Icarus. The Year Eleven passage, an episode from Vergil's *Aeneid*, depicted the ill-fated demise of the priest Laocoon during the Trojan War.

The excursion as a whole was a thoroughly enjoyable and rewarding experience. Well done to all the boys who participated in the day, especially to each of the competitors in Years Ten and Eleven who represented the school spectacularly. Special mention must be made to

Thomas Schanzer, who was successful in making it into the final and will be representing the school on Monday July 31. Congratulations are also due to Edward Heaney, Year Eleven, and Jamie Nguyen, Year Ten, whose recitals were Commended and Highly Commended respectively. Thanks too to both Mr Drivas and Mrs Matsos for their guidance and support in preparing us for the day. Below is the list of students who represented the school in the competition:

Year Ten: Ronan Gao, Ryan Jepson, Jamie Nguyen, Marcus Nguyen, Thomas Schanze, Year Eleven: Edward Heaney, Lincoln Hui, Dev Lalwani, Roy Wu, Tianyi Xu, Ryan Jepson



YEAR 8 CLASSICS CAMP

Over the weekend of September 8 to 10, ten Year Eight Classics students from Sydney High attended the annual Classical Languages Teachers Association Year 8 Classics Camp. It was the forty-second time this camp has been held and the first time Sydney Boys have attended in over three decades.



Throughout the weekend, our boys enjoyed Classics-related activities, which included a 'mythological' bushwalk through the Underworld, a Roman army display, training in a gladiatorial school, a tribal Olympic Games, and activities in spoken Latin and Greek. This camp was a fantastic opportunity for our boys to further explore their passion for the ancient world and Classical languages with peers from fifteen schools across the State.

I'd like to congratulate and indeed thank the ten boys who represented our school so well over the weekend, fully involving themselves in all activities with much enthusiasm. I look forward to taking many of the current Year Seven Latin cohort to the camp in 2018.

Mr D. Drivas

National Latin Exam 2017

On 16 March, students of Latin from Years 9 -12 participated in the National Latin Exam. This is an annual international competition organised by the University of Mary Washington in Virginia, U.S.A.

Over one hundred countries participate and students from Sydney Boys High generally achieve good results in this competition.

Gold Medalists:

- Year 9:** Steven Huang
Nicholas Palmer
Alan Wong
- Year 10:** Nicholas Shao
Jadon Yang
- Year 11:** Thomas Schanzer
Roy Wu
Gorden Zhuang

Silver Medalists:

- Year 9:** Saarangan Arvind
Caleb Chang
Adam Gordon
Adhirath Senthil
- Year 10:** Matthew Le
Timothy Chen
- Year 11:** Edward Heaney
Joshua Pham
Richard Zhong
- Year 12:** Sanishka Balasooriya
Ram Kaniyur
Kieran Shivakumaarun
Roy Yi

A number of other students received certificates. Congratulations to all.

Ms Matsos

Social Science

Congratulations to Dharmesh Sharma, Year 11S, who won a place at Geography's Big Week Out, "a mix of stimulating and hands-on geography activities which will: challenge and extend high-scoring senior students from the Competition; serve as a showcase of the excellent work

that geography students and teachers are doing around Australia; and act as the selection mechanism for choosing Australia's team (four students) who will compete at the 14th International Geography Olympiad to be held in Belgrade, Serbia in August 2017."

Social Science Competitions



Australian Economic and Business Competition 2017: Lucky Zhan, Andrew Guang, Richard Hu, Patrick Han, Pritan Barai, Aland Goran, Roy Wu.

Prize Winners

Business Studies

- \$400 Andrew Guang National Winner
- \$100 Aland Goran
- \$50 Pritan Barai
- \$50 Qingfeng Zhang
- \$50 Rakin Rahman
- \$50 Richard Hu
- \$50 Nikhilesh Belulkar
- \$50 Nicholas Nguyen
- \$50 Albertus Bryan Herijanto
- \$50 Carter Opperman

Economics.

- \$100 Ashwin Muthayya
- \$50 Roy Wu
- \$50 Lucky Zhan
- \$50 Patrick Han
- \$50 Guy Suttner

Australian Geography Competition

Dharmesh Sharma of Year 12 achieved an excellent result of equal-first in Australia in the Australian Geography Competition. The Competition is a contest for school students, assessing their geographical knowledge and skills. The Competition aims to encourage student interest in geography and to reward student excellence. As a result of this achievement, Dharmesh was given the opportunity to participate in Geography's Big Week Out, a six day event which focuses on fieldwork, spatial technologies and analytical skills. Of particular interest to Dharmesh was visiting Indigenous cultural sites, such as Myora Springs on North Stradbroke Island with local elders.



EBE Plan Your Own Enterprise Competition 2017

Division 1: RECOVERY

Marcus Borscz

The prime function of RECOVERY is to provide motor rehabilitation services, using virtual reality technologies, to patients in their last stages of physical therapy. Under the request of a client's therapist, RECOVERY scans the internals of their home and creates a 3D model from this data. Clients can then explore this landscape in full virtual reality, helping to restore locomotion and coordination, as well as their confidence as they reintegrate back into society. This motor rehabilitation can take place in a controlled environment and under the guidance of a qualified therapist. In addition to this, the 3D model provided by RECOVERY allows physical therapists to determine what modifications to the home are necessary for a patient's safe discharge and reintegration. Ultimately, RECOVERY is creating a safer and more specialised rehabilitation program for people debilitated by neurological diseases, severe injuries and so on.



Division Two: PASSIONNE DIGITAL

Dawei Wu and Oliver Xu

Passionné Digital Agency strives to launch products and campaigns into the modern age, by tailoring immersive digital experiences through web design and social media. The agency provides content creation and branding services for companies and personalities. It offers filters and presets targeted at everyday consumers, enabling everyone to enhance their photos and create professional imagery with little effort. The business also sells goods designed in the studio, such as prints and stationery.



Division Two: PARCAR

David Tsai, Leo Wang, Liam Heng, William Kuang.

ParCar will provide an alternative to parking tickets for drivers, and will help companies manage their carparks. Users will have personalised accounts, with this being linked to their phone, license plate, and a form of payment, eliminating the need for tickets. This will be achieved through integrating carparks with license plate sensors at entrance and exits



Division Two: CVerify

Derek Liu, Brian Pham, Daniel Zilberman, Simon Tang, Kevin Liao.

The prime function of CVerify is to check the credibility of job applicants' résumés (and make a recommendation based on the customer's preferences). The résumé-checking program will include thorough checks on the job applicants': Employment history, educational qualifications, criminal records, other outstanding information

The program will assist employers of small to medium businesses to analyse potential employees more efficiently and effectively than owners proofreading everyone's résumé.



History Report

Year Seven - Boori (Monty) Pryor Visit

On Wednesday 30 August, Year Seven were visited by Boori Monty Pryor. Boori is a famous Indigenous Australian writer and is known for his storytelling. During his visit, Boori enlightened us with his vivid story telling. He humoured us with his story of how he was in more danger from his mother throwing him out of his cot than a poisonous snake about to bite him. He creatively used his didgeridoo to simultaneously say names while playing music. He also taught us how to make sounds of indigenous animals such as the kookaburra using our voices. He captivated us with his stories about his life. Thank you Boori for visiting our school and sharing your life stories with us. I would also like to thank the History Department for inviting Boori to our school. All of Year 7 had an informative and engaging experience with Boori that afternoon and we hope he will be back soon to share more of his stories.

Nicholas Francis



Year Eight History Excursion to La Perouse

In late March, Year Eight history classes embarked on an excursion to La Perouse to study its historical significance and take in the amazing views. We went on a short hike, at the end of which, we found the Henry Head Battery, a military bunker built in the 1850's with a vanishing gun that would go into the ground through a hole after every shot. Then, we went back through the hiking trail and stopped for a short break and recess on top of some rocks. After that, we continued walking and came across the Macquarie Watchtower, built in 1820 thus making it one of the oldest sandstone structures. Soon after that, we moved onto the La Perouse monument, which was to commemorate the death of Captain La Perouse. After that, we encountered the Receveur monument, which was built to remember the death of a priest named Receveur. Lunch was followed by a sand-castle building competition which was keenly contested before heading back to school.



Year Eight History

The primary focus of Year Eight History is the transformation from the Ancient to the Modern World. The core unit is a comparative study of Medieval Europe and Japan under the Shogun examining daily life, castles, warriors and cultural achievements. This is followed by an examination of expanding contacts during this period by looking at the Mongols: the nomadic lifestyle of the Mongols and the rise of Temujin (Genghis Khan). The organisation of the Mongol army under Genghis Khan and the treatment of conquered peoples as well as the consequences of the Mongol expansion, including contributions to European knowledge and trade routes. As part of this study, the Year 8 group were given some time to construct yurts!



Year Nine History

The first semester of Year Nine history focused on the Industrial Revolution in Britain. Students learnt about the different lifestyles of the people during this unique time, from the rich businessmen to the child workers in factories. In preparation for studying the wars later in the year, Year Nine also went to Canberra in March for an overnight trip where they visited the Australian War Memorial, National Film and Sound Archive and the National Museum of Australia and in particular, its new Indigenous collection. This fitted in very well with the term two study on Changing Rights and Freedoms in this year, the 50th anniversary of the 1967 Referendum and the Freedom Rides.

The second semester of Year 9 history focused on the World War I and World War II. Students looked at the battlefields of the war and the experiences of the different people on and off the battlefields. The students also focused on the ANZACs presence during both World Wars and how Australia became a new respected country.

Year Ten Elective History

Elective History is an engaging course that is offered to Year 10 students who wish to refine their analytical skills in the study of the past. The course covers many topics throughout history, developing students' skills in order to prepare them for senior HSC courses in History, such as Ancient History and Modern History. The course explores topics such as 'Medicine Through The Ages', where students investigate the progression of medicine throughout Prehistoric and Ancient and Medieval periods. The next topic, 'Imperial Rome' further builds on students' knowledge of the Ancient Roman culture and society that still influence our lives even today. 'Genocide Studies' is an interesting topic covering the study of the Rwandan Genocide of 1994. Students learn to analyse the history leading up to the topic, which includes the long term and immediate causes of the genocide. Students then have the opportunity to recreate a court trial against perpetrators of a chosen genocide in the modern era. In the final topic "Hollywood and History", students learn about the making and marketing of the historical films. They choose a significant event or personality from either the ancient or modern periods as their focus. By now students who have completed the Elective History course have further developed their writing styles and presentation skills that will prepare them for the Preliminary and HSC assessment task in Years 11 and 12, easing the pressures that can come with them.

Jamie Nguyen, Jack Vorgias and Srihar Burju



Year 9 Excursion to Canberra

Year Eleven and Twelve Ancient History

Following on from the Elective History and Junior History, the Ancient History Course gives students further insights into the Ancient World. Ancient History delves into the foundations from which our culture was built, allowing students to explore and critique the actions of influential groups and individuals through both self-discovery and engaging group discussions. Year Eleven examines a variety of case studies such as Ancient Thera and Roman Society during the Late Republic using the work of ancient historians and archaeological evidence. Year Twelve begin with a study of the archaeological sites of Pompeii and Herculaneum before moving on to an in-depth study of Spartan Society, followed by a personality study of the Persian King Xerxes, the Greek World from 500-440BCE which includes the Persian Wars and the development of the Athenian Empire.

Year Eleven and Twelve Modern History

The Modern History course examines change and continuity in the Modern world. In the Preliminary course, students

study the causes and course of the American Civil War, the revolution in Cuba and its impact on Latin America, the fall of the Romanov dynasty in Russia and the World at the Beginning of the Twentieth Century.

In the HSC course, the students undertake a source study on World War I, examine Russia from the October 1917 Revolution to 1941, a personality study on Leon Trotsky and a study in Peace and Conflict on the Second Indochina War.

Preliminary Modern History (Accelerated Course)

The accelerated Modern History course was a challenging, yet rewarding experience that provided insight into what the senior years of our academic endeavours would be like for all nineteen of us. The Modern History course helped us improve skills that would be essential for the future HSC, this course gave us a taste of the HSC and brought the class together through our work. The course has been a rewarding experience and under the guidance of Ms Luu, the participants are prepared for our future assessments.

Abraham Wono



Studies of Religion

‘Every religion has the wholesome core of love, compassion and good will. The outer shell differs, but give importance to the inner essence and there will be no quarrel. Don’t condemn anything, give importance to the essence of every religion and there will be real peace and harmony’ – Ashoka

Religion has played an important role through centuries of human society, shaping the culture and rituals of different civilisations and the way people go about living their day-to-day lives. Studies of Religion has broadened my insight into the various religious traditions and their impact on society, through in-depth studies of Christianity, Islam, and Buddhism. Throughout our time in Studies of Religion this year, we have explored the belief systems and how they have remained relevant in the lives of adherents in an increasingly sceptical modern world dominated by science and technology, where it has been interesting to observe the similarity in key values between different

religions. These values of peace, love and compassion were commonplace amongst the three studied religions, and in-depth studies into an important practice, person and ethical issues allowed us to understand the capacity of religion to influence the adherents of a religion. The Studies of Religion course not only provided interesting content, but also provided a framework in writing development, where the essay based course allowed me to further develop my writing skills, helping to improve not only improving my marks in Studies of Religion, but also English and other humanity subjects.

Overall, the Studies of Religion course was a very enjoyable experience that is highly recommended if you enjoy essay writing and the humanities, where Ms Luu and Ms Harcourt have committed their time in helping both the one and two unit students improve their knowledge and writing skills within the subject, to ultimately maximise their marks.

Corey Won



Personal Development, Health and Physical Education

In 2017, the faculty continued to challenge students in Years 7 – 10 by setting personal goal times for the 1.6k run. 187 students achieved their goal time this year. Personal goals have been set since 2011. Each student should be very proud of his achievement. Congratulations to the goal achievers listed below as well as all the students who “had a go”. The boys highlighted in bold have achieved their personal goals on two consecutive occasions.

Year 7 (35 students)

Viet Banh, Ashwin Barrett, Isaac Cheer, Adison Chen, Justin Chen, Khang Doan, Albert Giles, Nhien Hoang, Isaac Huynh, Rakshiethaan Karthikeyan, Ellis Kha, Emmett Kim Narushima, Vincent Le, Mithilesh Lekhi, Vince Li, Terence Lim, Daniel Low, Chengui Mo, Rylan Ngo, Rahul Pant, Yanlin Qiu, Maroun Rahme, Andrew Ren, Jethro Samson, Owen Seong, Yilei Shao, Kane Shields, Jun Sung, Joshua Suto, Declan Wong, Steven Xu, Patrick Yi, Chen Zhang, Ruiyu Zhang and Tony Zhang

Year 8 (45 students)

Mir Mushfique Ahmed, Andrey Avramenko, Ohm Bhandari, Brian Chen, Lachlan Cook, Willaim Cui, Marcus Dimitriades, Boyan Duan, Kevin Fernando, Eric Ho, Huaichen Huang, Ivan Huang, Jimmy Huang, Dylan Huynh, Androsh Kandiah, Vitaly Kovalevskiy, Joshua Lau, Jeffery Lee, Gary Liu, Xuecheng Liu, Zachary Liu, Jivan Naganathan, Tony Nguyen, Noah Ni, Justin Nonis, Roy Pachon, Shayan Sana, Rhys Shariff, Wei Zhen Shen, Andrew Smallbone, Kushal Sreedhar, Raklesh Stanley, Istiak Syed, Rowan Tan, Gilbert Win, Liam Worthington, Adrian Wong, Harry Wu, Simon Wu, Dalong Xing, Andy Xu, Lik Seng Yu, Victor Zhang, Zhou Zhou and Lawrence Zhuang

Year 9 (76 students)

Ozan Akarsu, Cullan Ariyawanse, Jeremy Baruah, Vikas Bolisetty, Kwabena Brefo, Aidin Bushati, Kenaz Chan, Man Ching Chan, Nathan Chan, Stanley Chen, William Chen [R], Lawrence D’Mello, Khobi Deep, Gautama Desaraju, Anthony Efthymiou, Ikko Ehode Arim, Eoin Fitzgerald, Yin Fu, Menuja Goonaratne, Adam Gordon, Timothy Hang, Xenos He, Lachlan Ho, Chen Xi Huang, Gordon Huang, James Huang, Steven Huang, Alan Jessup, Anish Joseph, Anton Joseph, Ben Kernohan, Xavier Klee, Oscar Lam, Vincent Le, Patrick Liang, Kristian Lisica, Anthony Lin, Guancheng Lin, Xi Liu, Jason Luo, Vivek Mahajan, Aleksei Maksymow, Adam Masen, Harris Memon, Kelvin Meng, Steven Meng, Matthew Moloney, Sean Montalbo,

Braveen Murugathas, Aaron Nguyen, Brian Nguyen, Henry Nguyen, Mridul Pant, Matius Posumah, Ratchaphak Prekpanarut, Theodore Qian, Varun Rana, Danny Tran, Jonathan Tran, Suvipra Vaidya, Samuel Vu, Justin Wayne-Lowe, Alan Wong, Edmond Wong, Joseph Wong, Max Xie, Alex Yeung, Haruk Yin, Edward Yoon, Joshua Zhang, Ramon Zhang, Joshua Zhao, Raymond Zhao, Edwin Zheng, Shuyuan Zheng and Alex Zhou

Year 10 (31 students)

Willaim Amos, James Appleton, Alex Bassil, Jonah Beer, Ryan Borges, Anish Broomreddy, Andrew Chang, Warren Du, Kenneth Fung, Azhaan Haq, Tyler Harapin, Eric Holmstrom, Aryan Jani, Ryan Jepson, Alex Loke, Shengkang Li, Julian Markworth Scott, Arshad Mohamed, Yatin Paditham, Adrian Panas, Raghav Ramanathan, Thomas Schanzer, Nicholas Shao, Adam Simic, David Tsai, Irvin Tsui, Abraham Wono, Jonathan Wu, Roy Wu, Samuel Yu and David Zeng Yin

The following boys have achieved their personal goal in three consecutive years.

Year 9: Ozan Akarsu, Cullan Ariyawanse, Vikas Bolisetty, Felix Cao, Lachlan Ho, James Huang, Braveen Murugathas, Mridul Pant, Jonathan Tran and Alex Zhou;

Year 10: Andrew Chang, Arshad Mohamed and Thomas Schanzer.

Special congratulations to Year 10 students, Eric Holmstrom and Adam Simic, who achieved their personal goals in four consecutive years, which has been a sustained effort of high achievement over an extended period.

G. Stein
HT PDHPE



Performing Arts



Music Record Report



The Music Academic and Performance Program at Sydney Boys High School has been busy and successful. We started off the year with our annual Music Recruitment Night which was a great success. Our music tutors demonstrated the diversity of their instruments to the new Year Seven cohort and their parents. Many students took up instrumental lessons and joined our exciting Music Performance Program.

Congratulations to Jordan Chung, Sampson Xie and Marco Yu for their Encore nominations in Performance. We are hopeful that Composition Encore nominations will follow.

Music Elective students (Years 9-12) have also been attending a number of concerts at the Sydney Opera House, such as the HSC BOSTES "Encore" performance and Meet the Music 1 and 2 Concert Series performed by the Sydney Symphony Orchestra.

Sampson Xie in Year Eleven achieved a High Distinction in his AmusA exam in Piano. He was presented with his certificate at the University of New South Wales AMERNSW Presentation Ceremony.

Our Marching Band was involved in the Anzac Day March in the CBD which was broadcast live on the ABC and featured both professional and high school bands.

In May, Sydney Girls and Sydney Boys High Schools held a combined Concert in May. This included String Ensembles, Stage Bands and finished with a combined Concert Band conducted by a special guest, Dr John Lynch.

Our Annual Music Camp was held at the Collaroy Centre with over one hundred and fifty students from the Music Performance Program. The boys rehearsed across the three days ending at the Great Hall with a combined camp finale. The "Carmina Burana" performance was the highlight of the evening.

Following the Music Camp, the Percussion Ensemble competed for the first time in the Sydney Eisteddfod on Saturday June 3 at the Chatswood Concourse and came in fourth place. Mr Robert Oetomo has been conducting the Percussion Ensemble for almost two years.

The 2017 Illuminate Showcase was held in the Great Hall in Term Three. The Opening Night on Monday August 28 was remarkable with a full house. A number of faculties combined i.e. Drama, English, Industrial Arts, Music and Visual Arts displaying exceptional projects and performances from Years 7-12.

This was then followed by an exciting Open Day for prospective students. The Senior Strings conducted by Mr Irwin and Jazz Ensemble, conducted by Mr Steve Comminos, performed a number of works from a range of musical genres.

Towards the end of Term Three, the Year Twelve cohort, Class of 2016 were farewelled. One of the highlights of the Year Twelve Farewell Assembly was the Jazz Ensemble, performed by Year Twelve music students (both academic and the music performance program). We wish Year Twelve all the best of luck and every success in all their future endeavours.

We look forward to an exciting year in the Music Academic and Performance Program and thank all the boys for their wonderful efforts this year.

Music Assembly

Guest Speaker Mr James Mackay

Thanks for the kind introduction, to Dr Jaggar, guests, music staff and other teachers, old boys, and students, who have all so generously welcomed me to speak at today's gathering.

Looking out at this crowd, it's like Back To The Future for me. I first sat in this hall in 2002. Back then the Liberal party was in government, immigration and global terrorism were in the headlines, Pauline Hanson was a household name, Beyonce was the only successful member of Destiny's Child, and everyone was convinced the Republican president's IQ had hit rock bottom. How far we've come.

On a note of real change, my introduction mentioned the jams I used to have in room 201 on Friday afternoons. We would play until we were kicked out by the cleaners. I suppose that memory is testament to the fact that musical kids will always find a way to play. But now, my reading and the music staff tell me that plans for the Governor's Centre behind the gym building are in motion, and I applaud that. I can only guess at what my friends and I would have got up to if we had a facility like that, and I look forward to attending the concerts of the future virtuosos who will practice and perform there.

My immediate thought upon being asked to say a few words today on where music might take you in life, was "why me"? What wisdom could I possibly have gathered on the topic (it being only nine or so years since I myself unfastened the chocolate and sky blue neck-tie for the last time)?

Well, I think I'm probably dealing with the tail end of some of the bigger questions of youth which you all might just be beginning to put to yourselves. And so maybe I can offer

some guidance on the years immediately ahead of you, at least with a bit more freshness-of-eye than an older speaker. Questions like "to what use am I going to put my life", seems to get asked rather loudly around seventeen or eighteen years, and will echo through your twenties, as though they've been shouted into an empty hall. And there's no one around to answer except you.

I've not too long ago decided to put most of my efforts into music, and I'm going to give my remarks based on what led me to that decision. I'm not so much going to discuss my legal studies, because, of course, this is the music assembly, and also because of a tendency I've noticed that when you begin talking about the legal origins of bonds, mortgages and personal property security interests, people tend to slowly back away.

Response number one is to take quarrel with the urgent tone of the question. "What am I going to do with my life?" There's not as much pressure to give an immediate answer as you might feel. Nor even to give a single answer. If you have two or three passions, as I remember realising in about Year Ten, the only impediment to enjoying them all is your own commitment. Choices which seem like they will close off one path, usually turn out not to have closed doors after all, or to be reversible, and the reversals themselves probably reversible. It's not just that modern careers allow you to change direction - it's that they increasingly demand you to do this. This world may actually require you to be fluid, so don't let the feeling of finality paralyse you into not choosing anything at all. Jump into something with an open mind. It's here I think that the creative and autonomous mindset called for in music, literature and art have something to teach us. Oscar Wilde is credited as saying:

If you want to be a grocer, or a general, or a politician, or a judge, you will invariably become it; that is your punishment. If you never know what you want to be, if you live what ... I will call the artistic life, if each day you are unsure of who you are and what you know you will never become anything, and that is your reward.



My second, more practical, answer involves what I call the "test of deprivation". If deprivation of the thing in question terrifies you, you know it might be something you should pursue.

When you are talking to an audience with as much collective brain power as this one, it's safe to assume that, for most of you, you could pick any field and excel in it if you applied yourself. But the "test of deprivation" requires something more than aptitude: it's when you find a topic, a field, a craft and you know it's what you have to do. There's something inside you that you "have to get out" or contribute, and if anyone or anything ever prevents you even temporarily from doing it, you don't feel right.

I vividly remember - I can almost still taste - the utter fear of catching a kickoff in rugby in Year Eight or Nine. It tastes like grass clippings, sweaty socks, and the promise of a bloody nose. Well, oddly enough that moment of panic could be when I first knew music might be something I wanted to do. On top of the immediate strategic and social consequences of dropping the catch, and the risks to my bodily integrity, the thought occurred to me: If I jar a finger now, how am I going to practice my harmonic minor scales this afternoon?

Well, later in life various surgeries for things like wisdom teeth and a recurring mouth cyst happened to me which forced me to stop playing for relatively short times. That kind of surgery inevitably carries some risks for a saxophonist's ability to play long-term (something which surgeons often only emphasise right before putting you under general anaesthetic). As well as being terrified at the thought that I wouldn't be able to do what I'm supposed to do, I was afraid that it would diminish my will to live: what would I be doing if I couldn't play? The fact of having thought that was, to me, fairly strong evidence that being a musician is what I am, rather than what I do: because I couldn't not do it.

My job isn't to convince you to become musicians but rather to urge you to find something you do that you couldn't bear to be deprived of. Maybe you don't know yet. If you are

lucky enough that you have found something like that, what's ahead of you will be much less like work and much more like what the ancient Greeks called eudaemonia, which roughly means "human flourishing" or "thriving".

My third and final answer is what I'd call the "test of non-satisfaction". At first that might sound a little odd to you: "he's telling me to go into some field that doesn't satisfy me?" Well, yes, I am. In my opinion, you want to find an area where - when you get an answer to a question - you're not happy to accept that layer of explanation and move on uncritically, but instead can't help but go deeper.

It is, in a sense, a test of deepening - not diminishing - curiosity upon investigation. Very young children seem to display this approach to learning instinctively: they are not quite sure yet what level of explanation they are expected to be happy to stop at. I think this feeling of non-satisfaction is the cradle of creativity. If your field of study takes you down endless rabbit-holes of learning, if it gives you a childlike sense of wonder and deepening curiosity upon investigation, you might be onto something.

I opened with some of the household names and news headlines that haven't changed since I arrived here in 2002. They are actually all part of the background hum which you seem to need to know about, but which in the end don't really matter. The blandishments of celebrity, politics, wealth, fashion and career are made loud, but only because they are forgotten most easily. Time and perspective soften them until they whiten and fade, just as the sun discolours once-bright flowers.

Already, I can see the path we each tread out will, in the final assessment, be punctuated not by the acquisition of great things, but by the friendship of good people. By learning. Not just by what we manage to achieve but rather the mutual respect, the style, the humour, and the awareness of the luck and the irony by which we got there. It's funny to think that most of these things which I value most I discovered here, inside these four walls. So I say enjoy it while you can.

Pauline Hanson might be back in the headlines, but other things are not the same. Certain music teachers who taught me, and who are absent today, made me who I am and my thoughts are with them and their families. The school community grieves for others too. But the story of this public school - from its sportsmen to its musicians to its scholars - to me epitomises friendship and strength of spirit in the face of adversity, and long may it stay that way.





Symphony Orchestra

Back Row: N.Sheng, J.McCahon-Boersma, G.Tan
Third Row: A.Chiem, C.Weng, N.Trinh, J.You, A.Nguyen, N.Sun, R.Borges
Second Row: D.Wu, T.Wu, C.Traynor, R.Zhang, K.Chen, A.Wong, N.Ho, M.Luk
Front Row: A.Zhou, A.Sanghvi, C.Ma, J.Loh, A.Sclavenitis, B.Wang, A.Xu



Philharmonic Orchestra

Back Row: G.Tan, M.Shuman, J.Wong, J.Khaw
Second Row: J.Chen, A.Nguyen, N.Trinh, M.Tang, K.Chen, A.Xue
Front Row: N.Chung, Y.Lee, S.Meng, A.Du, K.Meng, L.Tie, J.Nguyen



Senior Strings

Back Row: J.You, N.Sheng, J.McCahon-Boersma, S.Ruan, A.Nguyen
Second Row: R.Zhang, F.Zhang, N.Sun, N.Trinh, L.Zhai, K.Lou
Front Row: B.Wang, C.Ma, R.Borges, J.Loh, E.Pan, T.Wu, A.Xu



Chamber Choir

Back Row: A.Smallbone, J.Vorgias, J.Moon, D.Wu, J.Waring
Seated: L.Cook, W.Winter, A.Thevathasan, J.Nguyen, N.Palmer



Percussion Ensemble
Back Row: K.Wu, C.Traynor, K.Chen
Front Row: D.Nguyen, A.Sanghvi, A.Lu, A.Sclavenitis, M.Lee



Guitar Ensemble
Back Row: R.Shariff, S.Giang, C.Ho, J.Reid, J.Liu, A.Chen
Front Row: H.Leung, R.Zhang, J.Liu, I.Huynh, A.Kim



Jazz Ensemble
Back Row: C.Weng, J.McCahon-Boersma, G.Tan
Front Row: E.Zemack, J.Naganathan, M.Luk, R.Shariff, J.Chung





INTERMEDIATE CONCERT BAND

2016 has been a great year for the Intermediate Concert Band. Many new students joined the band at the start of the year, learning fun and sometimes hard-to-master pieces such as 'Pueblo' and now 'Fanfare for the Common Man' and 'Fantasy on an Australian Folk Song'. These songs are simple to play individually, but they are much harder for the band to play together, making them all the more challenging and rewarding to play. I think the band has improved greatly in the past year with the help of Ms Miller – from the start of the year, when people were playing higgledy-piggledy, to now where the band is able to play cohesively as one band. The Music Camp was also a major component in improving all the player's ability with their instrument, polishing their playing skill to a high degree, as shown at the post-Music Camp performance. This performance taught the boys how special it is to be in a band and how much dedication is required to achieve a high standard of music. It also gave a lot of them confidence in their ability to play their instrument and show that performing to a large crowd doesn't have to be a scary experience. The students have shown great dedication to learning the pieces and are now able to conduct themselves with respect and maturity. Overall, this year has been a success in introducing most of the new students to their new school and teaching them about the teamwork and dedication required in the Intermediate Concert Band.

He-Shyan Balnave (8T)

SENIOR CONCERT BAND

Playing in the Senior Concert Band has been a great experience this year. Under the direction of our conductor Nathan Henshaw, we have learned a number of pieces throughout the whole year. Despite a few missed rehearsals from both the conductor and students, we have been able to develop our repertoire, performing at the annual Music Camp concert and SGHS Musicales Concert with huge success.

The highlight of the year was the privilege of rehearsing with Sydney Girls and the amazing professor Dr John Lynch at a music workshop. We worked through a few pieces, and performed the pieces at the SGHS Musicales concert. Playing with Sydney Girls was a great experience.

For the first semester, we focussed on a number of varied pieces. We played *Into the Joy of Spring* and *Foundry*. Both of which we rehearsed at the workshop and performed at the Musicales.

At Music Camp rehearsed *O Fortuna*, which we played with all ensembles in the school. We also played *Pirates of the Caribbean*. The experience was very enjoyable and the concert after the music camp allowed us to show off our hard work.

In the second semester, we rehearsed a number of varied pieces. *Firedances*, *Arabian Dances*, *Guardians of the Galaxy*. With the Year 12's leaving for exams, we worked hard to maintain the quality of the band. Our conductor, Mr Henshaw, allowed us to achieve the best in our few rehearsals.

We have worked hard throughout the year. But without the hard work and dedication from Ms Miller, Ms Kim and Mr Henshaw, we could have not achieved the things we have done this year. We can only expect great things from our Senior Concert Band in the coming years.

Nathan Ho (10F)

JUNIOR STAGE BAND

Throughout 2017, the members the Junior Stage Band have been able to develop their musical talent at a remarkable pace. Across the many Wednesday morning rehearsals, under the guidance of Ms Miller, each individual member of the band has improved their technique, rhythm, sight reading and much more.

At the beginning of the year, many Year Sevens joined the Junior Stage, new to the experience and unfamiliar with

the pieces. Though at the start it seemed like a daunting experience, the friendly nature and positive atmosphere of the band quickly made everyone feel invited and comfortable.

One of the highlights of this year was band camp, in which we worked hard to perfect the pieces in our repertoire (Some of which include: *Take the A Train*, *Hit the Road Jack* and *Hooked on a Feeling*) over the longer practice sessions, allowing for a fantastic performance at the end of the three days. The camp also created many bonds between the members of the band, creating a very memorable experience.

The Junior Stage Band has performed several times this year at various events, such as the combined music night with Sydney Girls, the Band Camp Concert and at *Illuminate* in a conjoint Junior and Senior Stage Band.

2017 has been a great and productive year for Junior Stage, and although our band has dwindled in size, as many members have moved up to the Senior Stage Band, the Junior Stage Band is still able to output a strong sound and is an extremely enjoyable experience.

Emmett Kim Narushima (7M)

JUNIOR STRINGS ENSEMBLE

The Junior Strings ensemble has had a fantastic year of music, and I think it's safe to say that we have come a long way since our humble beginnings at the beginning of the year. It all started with us five violinists and a dedicated conductor, all grinding it out and practicing our sole performance piece *Petite Overture* for the whole of the first semester leading up until music camp and the concert. Music camp was an awesome experience, consisting of arduous practice sessions, and enjoyable free-time. We managed to perfect our piece, but when it came for our time to shine at the concert, we delivered an absolutely underwhelming performance, especially when compared to everyone else. We were all over the place and out of time at some point in the piece, and we weren't in sync. But since then, we've added three cellos and another violinist to our merry band of string players and we've been working hard to improve. To conclude, I would like to thank our whole ensemble for their hard work and dedication throughout the year. But most importantly, this all wouldn't have been possible if it weren't for Mr Richard Hao who has continued to conduct our ensemble every Wednesday morning.

Ryan Bui (8M)

SENIOR STRINGS ENSEMBLE

The Senior Strings of 2017 has had yet another successful year, having several opportunities to perform both at school and at other functions. Conductor Riley Irwin returned for another year to continue enlightening us with his vast musical knowledge and expertise. Numbers in the ensemble have fluctuated throughout the year but the group has always managed to perform at a high standard. At the 2017 Music Camp the group rehearsed intensely over the three days with some members even practising repertoire in their free time. Thanks to the hard work of both the boys and Riley, the camp culminated in the performance of the lively fourth movement from Gustav Holst's *St Paul's Suite*. The combined item, *Carmina Burana: O Fortuna* by Carl Orff, was a hit with the parents and a grand finish to the camp. The group has also played at many school events including *Speech Night*, the Year 12 *Farewell Assembly* and *Open Day*, performing a wide variety of repertoire such as Bach's famous *Air*, *Telemann's Overture* and *Andante Festivo* by Sibelius. The SBHS/SGHS workshop and concert proved to be a great success, with the combined performance being well-received by the audience. The Senior Strings were also invited to play at the Australian Chinese Community Association dinner in front of a larger audience with important delegates.

Through all the laughs and memories we've shared in rehearsals this year, the Senior Strings have continued to strive for excellence in performing as an ensemble. The influx of fresh faces in the group bodes well for the future of the Senior Strings. However, none of what we have achieved this year would be possible without the guidance of our conductor Riley and all the Music staff for their tireless support. We thank everyone involved greatly for making the Senior Strings such a special ensemble.

Ryan Borges (10R)

PHILHARMONIC ORCHESTRA

The Philharmonic Orchestra had a magnificent year. In late term one we focused on learning, practising and developing a repertoire of recognisable and enjoyable movie theme songs, encompassing *The Magic of Harry Potter* and *The Incredibles*, in addition to a few shorter, exciting pieces, such as *In the Hall of the Mountain King*. These offered opportunities that required us to play specific skillsets, tempo and style of music. This year, the orchestra was fortunate to be led through the guidance of our conductor, Ms Kim. Consisting of twenty to thirty musicians from Years Seven to Nine, the orchestra had students playing violins, cellos, violas, as well as the unique integration of

clarinets, flutes and percussion. Our weekly, early morning rehearsals allowed the musicians to develop integral skills, from playing in time as a band, to sight reading and playing techniques, furthermore the orchestra had the pleasure of playing music as an ensemble. The orchestra performed The Magic of Harry Potter at music camp and rehearsed with other ensembles, including junior strings, which we benefitted from by improving on our experience and learning from their expertise. It would not have been possible for the Philharmonic Orchestra to establish and flourish the ability to perform music together without the dedication and support of Ms Kim. The orchestra immensely appreciated Ms Kim's effort and work to organise the music, mentor and conduct the orchestra.

Kelvin Meng (9T)

SYMPHONY ORCHESTRA

In 2017, the Symphony Orchestra has continued to grow and advance, under the guidance of conductor Ms Kim. Despite losing many experienced senior musicians halfway through the year, we persevered and set about integrating new junior musicians to replace essential positions. Gathering every Thursday morning, we rehearsed many new pieces, improving in every aspect of playing together as an ensemble, and were able to achieve a great level of success. The annual music camp in May was a hectic but amazing experience, where we had three days to perfect a piece for the final performance. Ultimately, we played The Syncopated Clock, composed by Leroy Anderson in front of a large audience, which was an extremely enjoyable experience for all. We have also played iconic movie themes including the Star Trek into Darkness Theme and the La La Land Medley, which was lots of fun to play. Special thanks must go out to the Music Department and especially Ms Kim for making this ensemble possible, and for her tireless work in running the rehearsals every week on top of her other responsibilities. She has indubitably made every single week in rehearsal most enjoyable and delightful, and her continuous support for the band cannot be appreciated enough. Being part of an ensemble has inspired us all to continue improving our music skills and to continue being part of such a wonderful music program.

Alex Zhou (9F)

CHAMBER CHOIR

This year the choir has lost and gained members, helping to increase the strength and skill of the choir as a whole.

This year, Ms Kim has continued to lead us through our Monday morning training sessions, being an effective and

fun leader who always keeps us wanting to come back. For the Music concert, this year we performed 'Just the Way You Are' by Bruno Mars, and 'Carmina Burana' by Carl Orff with the combined ensemble. It was an interesting learning experience, as we had to project our voices loudly while singing in Latin. Due to this, we had to combine with the guitar ensemble, which, although it took a while to get used to, worked better for us, because we weren't overpowered by the other instruments. We have also worked on performing the 'Game of Thrones' theme and are going to be starting some very exciting songs soon!

Thank you to the students who bring themselves to choir every Monday, you really make our group excel. Thank you to the parents for allowing us to come to school early, I know it can be a dent in your schedules. Thank you to the staff who help to organise the school's music programs. And lastly, thank you to Ms Kim for being an amazing coordinator and conductor who always give her all to help us improve.

William Winter (9E)

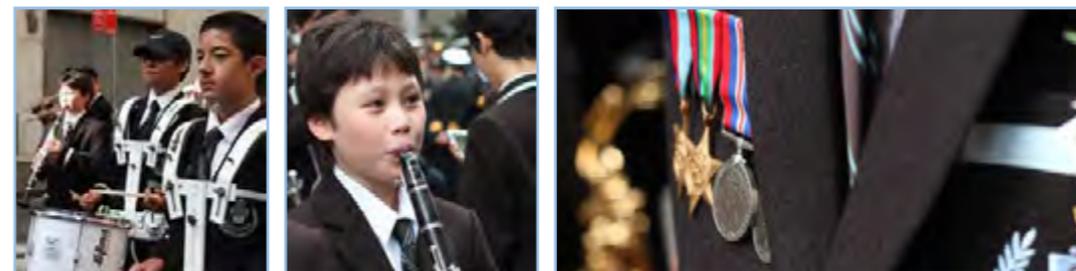
PERCUSSION ENSEMBLE

2017's percussion ensemble has had another successful year. We all enjoy percussion ensemble and it is a good way to end the day. With the help of our instructor, Robert Oetomo, the students have progressed throughout the year and have learnt many new skills. At our time at percussion ensemble we have all managed to broaden our range of instruments, which include mallet percussion, timpani, triangle etc. The percussion ensemble has been successful placing fifth in the Sydney Eisteddfod. This was a great achievement for the ensemble and was unexpected. In 2017, we learnt Moto Moto and Danger Line, which are two wonderful pieces. We have all been practicing to make our pieces perfect and to improve for the future. I would like to thank all the students for a fantastic year. They have done very well this year, not only practicing but, helping others too. They have all been supportive of one another and they are all good spirited. I would also like to thank Robert Oetomo for his time and support for this program. Robert simply helped us when it got tough, making him a great tutor. Thank you, students and Robert, hope to see you next year.

Anish Sanghvi (8S) and Kevin Chen (8S)

MARCHING BAND

2017 was another successful year for the Marching Band at Sydney Boys High. With abundant new members, the strong group of seventy musicians, comprised of flautists,



drummers, trumpeters, percussionists and clarinetists, was led by our drum major, Matthew Whittaker, under the watchful guidance of Steve Comminos. The year began with a few hectic rehearsals that taught the junior members how to march. Meeting twice a week, it wasn't long before we learnt how to mark time and do left and right turns. For many of our new members, learning and then memorising the pieces proved to be a challenge. Despite the hardships and slow progress, the members continued to show a positive attitude and displayed great dedication and commitment. The band was determined to pull off another great performance for the Anzac Day March.

Through weeks of practice and persistence, it was exciting to witness the performance taking shape in the final few rehearsals. On the day of the march, we were fortunate to

be joined by senior members and old boys who were great at providing guidance and helping the junior members. When the march finally came, we were well dressed, confident and prepared to do our best. The band performed twice along Elizabeth Street in front of a massive crowd that we did not disappoint.

Thank you to Ms Miller, Ms Kim and Mr Comminos for their ongoing support and time for the program. They have donated countless hours managing and organising the rehearsals and the march on Anzac Day. The band also flourished thanks to the many tutors who have devoted their time to ensure that the pieces are well rehearsed. I would like to thank every member for their commitment to this group and congratulate them for a successful year.

Steven Meng (9S)



Marching Band

Back Row: C.Traynor, A.Nguyen, B.Zong, G.Tan, H.Ahuja, J.McCahon-Boersma, L.Ding, J.Whittaker, K.Huang.

Third Row: H.Nguyen, T.Wu, Y.Li, N.Francis, K.Chen, C.Weng, J.Michael, H.Zheng, N.Ho, D.Huynh, M.Luk.

Second Row: S.Tran, S.Meng, A.Wang, P.Yi, J.Chung, A.Sclavenitis, A.Xue, K.Wu, A.Du, H.Balnave, C.Zhang, K.Meng, M.Lee, R.Lu

Front Row: R.Fangwu, J.Bu, Y.Lee, C.Subramanian, I.Matsuoka, A.Sanghvi, M.Whittaker, S.Trustrum, J.Naganathan, J.Kim, A.Chen, A.Ren, N.Chung



Senior Concert Band

Back Row: W.Zeng, J.Dar, J McCahon-Boersma, M.Whittaker, G.Tan, J.Whittaker.
Second Row: H.Nguyen, C.Weng, K.Huang, K.Chen, J.Michael, N.Ho.
Front Row: I.Matsuoka, S.Trustrum, M.Luk, A.Woodhouse, J.Chung, T.Wu, J.Naganathan.



Senior Stage Band

Back Row: J.Michael, L.Ding, H.Ahuja, J.McCahon-Boersma, M.Whittaker, J.Dar, G.Tan, J.Whittaker.
Second Row: A.Wang, T.Britton, H.Ikegami, C.Weng, M.Moloney, M.Luk, H.Nguyen, S.Trustrum.
Front Row: N.Chung, Y.Lee, J.Naganathan, J.Chung, K.Stanley, N.Cheng, R.Ong.



Intermediate Concert Band

Back Row: Y.Li, N.Francis, C.Traynor, B.Zong, B.Duan, N.Rowlands, H.Zheng, A.Wong.
Third Row: A.Xue, Y.Liang, B.Nguyen, D.Zheng, J.Lu, J.Nonis, N.Jones, D.Huynh, K.Wu, S.Tran, A.Gu.
Second Row: A.Du, C.Subramanian, A.Wang, P.Yi, A.Sclavenitis, C.Zhang, M.Lee, T.Britton, R.Lu, S.Aggarwal, G.Kang, H.Balnave.
Front Row: R.Fangwu, J.Bu, J.Tan, A.Chen, E.Kang, D.Low, J.Fong, J.Kim, Y.Lee, A.Ren, N.Chung.



Junior Stage Band

Back Row: W.Lee, N.Rowlands, K.Stanley.
Second Row: C.Zhang, R.Lu, T.Britton, A.Lu, A.Wang, J.Yan.
Front Row: N.Chung, A.Fang, Y.Lee, J.Kim, A.Chen, R.Ong, J.Bu.

Drama



To be able to watch Drama at High continue to grow is a privilege. Our young actors have achieved incredible things this year, and I am infinitely proud of everything the entire cohort have achieved. The boys have shown off their strengths at the SBHS Drama Night, Illuminate, and the SBHS/SGHS production of How To Succeed In Business Without Really Trying.

If you could have a class made to order, it would be my Year 12 Drama quartet. Hugh Bartley, Jaspar McCahon-Boersma, Tom McGrath, and Aryan Vatandoust have shown unmatched love and dedication to Drama, and have worked tirelessly to create a body of work that I, and all of High, could not be more proud. From our first meeting three years ago, these four young men have shown talents that I still cannot quite comprehend. They leave a legacy of theatrical excellence behind at High that will carry on for years to come. They are, without doubt, the four best students I have ever had the honour of teaching.

Year Eleven have produced more excellent work this year. They created their own one act play The Yellow Line, performed sophisticated monologues that reflected the Stanislavski System, and created immersive workshop experiences in their presentations on Restoration Comedy, Cabaret, Vaudeville, and Kabuki Theatre.

Year Ten devised some devilishly brilliant Melodrama pieces, as well as showing their skills in Clowning. Year Ten are working on Twelve Angry Men, the annual High Senior Production.

Not to be outdone, Year Nine have created brilliant work also. They are now highly competent improvisers, play builders, and now filmmakers. Their energy, and willingness to let their creativity fly is so inspiring – these boys are fearless, and I look forward to exploring more theatre with them!

Last, but certainly not least, the brand new SBHS Junior Drama Ensemble will be presenting their inaugural production: Snow White and The Dreadful Dwarfs in Term Four this year. I am so proud of the work these Year Seven students have done, and I cannot wait for the whole High community to see them shine!

Drama is such an important subject, and its rewards are immeasurable. The skills that students learn through Drama: speaking with confidence, talking to large crowds, group work, conversation skills, emotional intelligence and empathy, will serve them in any career they choose to undertake. Every doctor needs to be able to speak to patients and colleagues, every lawyer needs to know how to project, and have flair and poise in their practice – every single profession benefits from the skills and knowledge we explore in Drama. Every time they participate in an interview, boys who have done Drama will know how to speak with confidence, the freedom to speak from the heart, and how to communicate strongly and effectively to whomever sits across from them.

Thank you to everyone who has helped engineer another outstanding year of Drama at High. To Miri Jassy, Rachel Powell, John Prorellis, and the entire English Department – thank you for everything you do, and for supporting me every step of the way. It takes dedication, energy, and a generous helping of love and sequins to make Drama happen – here's to another successful 2018!

Courtney Powell
Drama Teacher



Junior Drama Ensemble
Back Row: Miss C.Powell (MIC), A.Giles, K.Shields, N.Francis, L.Chau, J.Smiles
Front Row: T.Hanna, A.Liu, A.Girdis, A.Wolfson, N.Cox, K.Seth, S.Chatterjee

Creative Arts



Visual Arts



Year Eight student, Thomas Zheng won the Bayside Arts Festival People's Choice award [\$500] and Young emerging Artist award [\$1000]. He also entered the Young Archies 2017 with his portrait of Jesse Koslowski.



Thomas Zheng named young emerging artist and People's Choice in the Bayside Arts Festival 2017

2017 has been a very busy year for the Art faculty with the launch of the Na Ngara collection. Congratulations to Samuel Zheng for his Art Express nomination for his bust sculptures "Speak no Evil". Students have continued to excel in their creative endeavours with the following students officially gaining recognition beyond the school. Daniel Cai again received recognition for his outstanding photography and film making skills with a special mention for his short film Lux Aeterna at the Youth Photographic Award and Short Film Prize. Congratulations to Vishal Karnamadakala whose mesmerising HSC (2015) film 'Inside Infinity' was a part of Art Express 2016 at the Art Gallery of NSW.

HSC Visual Arts

Daniel Cai produced a sophisticated and enigmatic film, "Lux Aeterna". He applied his photographic mastery, the video experience gained from his extension year at the National Art School in 2016 and his self-taught animation techniques to produce a stunning and disquieting film.



*Daniel Cai, 'Flow',
Finalist in the Fairfax Media April May Contest*

Kurt Wang examined human autonomy and traditional Chinese ink painting techniques to produce an imposing and masterful triptych drawing, "Ying". Each sparrow, with its own personality and energy, took Kurt hours and hours of patient practice to execute with speed and carefully placed brushstrokes.

Entries in the Junior section of V Fest, "Destination Bundeena" and The Mystery Man were screened at the Chauvel Cinema in September, a privilege.

James Pham and Brandon Nguyen were successful obtaining a coveted placement in the National Art School HSC Extension workshops. James went on to participate in the Printmaking course.

Samuel Zheng explored cultural identity and mastered calligraphy and sculptural practices in his pair of accomplished self-portrait busts "Speak no Evil".

In the personal and poignant film "They Don't Talk Anymore", Phillippe Tung tells a simple and moving story. The use of the split screen, music, graphic effects and hand written notes combined to take the viewer on a powerful journey with Phillippe.

Year Ten and Eleven Visual Arts and Year Ten Film Advanced attended the three day Bundanon Art Camp in March during which students immersed themselves in the beautiful Australian bush and produced stunning works across a range of media.

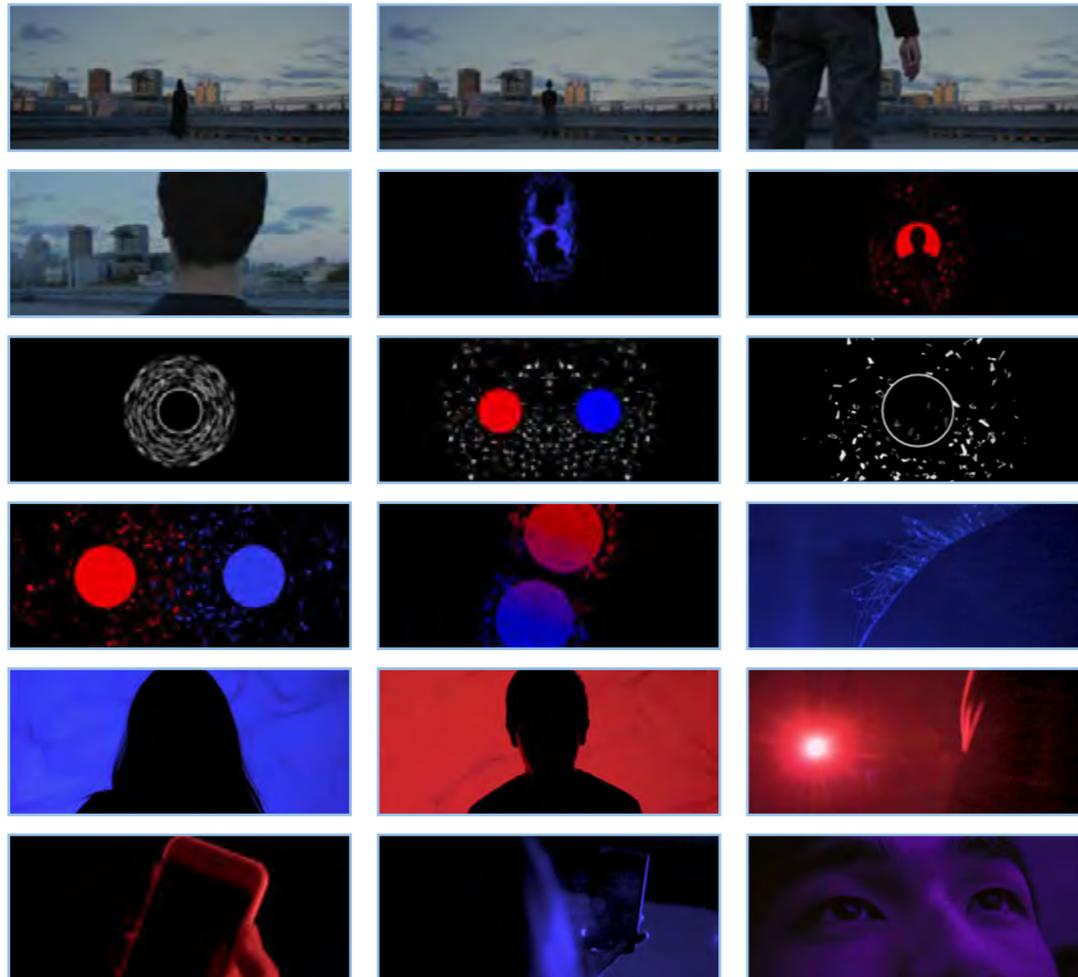
Jefferson Vo recounted his parents' long, long boat journey from Vietnam to Australia. Jefferson worked tirelessly to master etching techniques resulting in a suite of intimate etchings that paid tribute to his parents brave journey.



Thomas Zheng's Young Archie entry



Daniel Cai, 'Cast', Finalist in Head On Photos Awards



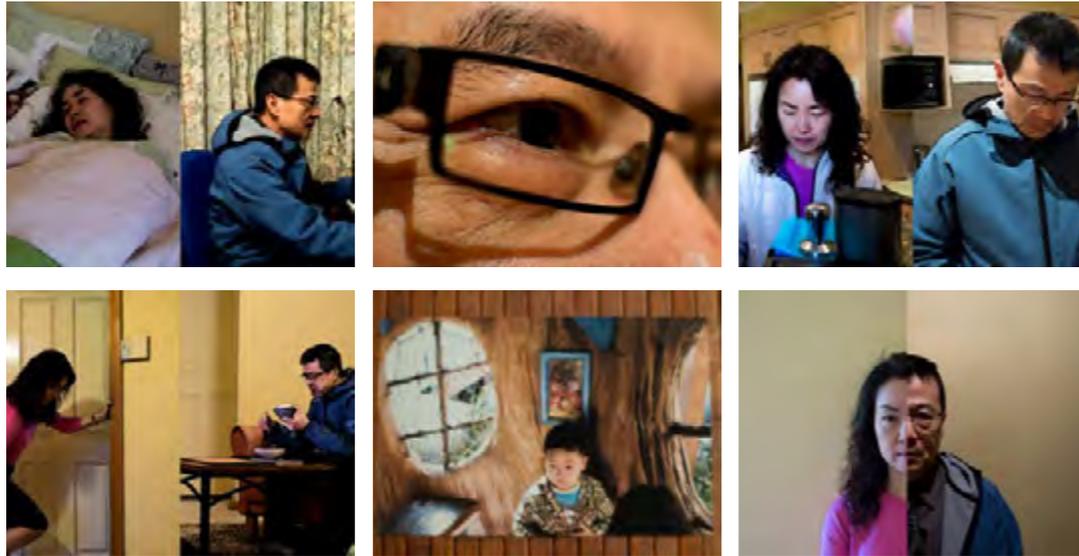
Daniel Cai, stills from "Lux Aeterna", HSC time based form



Kurt Wang, "Yang", HSC drawing



Jefferson Vo "They Emerged From the Sea" HSC printmaking



Phillippe Tung, stills from "They Don't Talk Anymore", HSC time based form

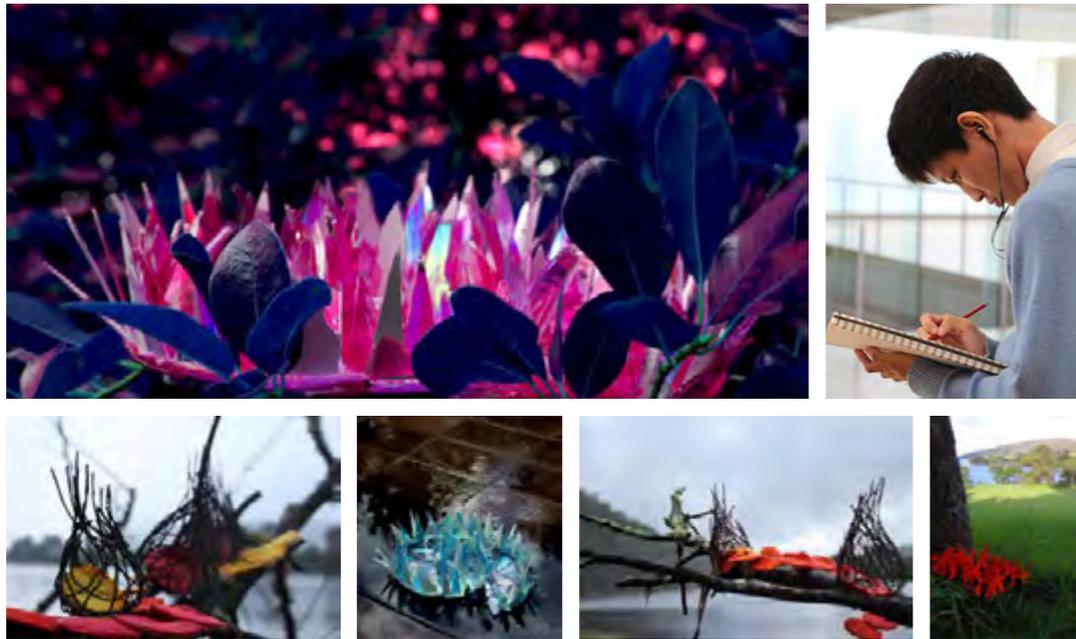


Samuel Zheng, "Speak No Evil", HSC Sculpture [Art Express nominee].

Year 11 and 10 Visual Arts and Year 10 Film Extension
Bundanon Art Camp 2017



Year 11 Visual Arts



The Preliminary course for Visual Art has provided the opportunity for students to broaden their horizons artistically; experimenting in more novel art forms and techniques in the lead-up to the HSC. Our year began with the perennial three-day camp at Bundanon, where we participated in a variety of creative workshops that allowed us to get in touch with the beautiful Australian environment. We were able to create brilliant Fauvist-coloured landscapes, expressive charcoal life-drawings, engaging and natural sculptures, and utilise projects we had brought to Bundanon through photography. All tasks allowed us to expand our material and conceptual practices, and come back to school with fresh ideas and inspiration. Back at school, we combined with Sydney Girls to participate in a workshop with acclaimed artist David Fairbairn, where we learned how to deconstruct conventions of the portraiture, and in doing so create our

own unique take on a self-portrait. Later in the year, we moved to printmaking, using a variety of different methods such as collagraphy, etching, and lino. The collective fruit of our works was the Illuminate Showcase, where all our works were displayed as a cohort. The year ended with a study of Modernism, and its multifaceted movements throughout the 19th and 20th Centuries. We'd like to thank Ms May and Ms Reemst for teaching us wonderfully throughout the course of the year, providing artistic experience and profound insight and helping all of us grow as artists in preparation for next year. Visual Art is an absolutely fantastic subject; we would encourage all students to enjoy the creative liberty that it brings. We wish the best of luck to the students taking Visual Art to the HSC next year.

Justin Lai, Brandon Nguyen



Year 10 and 11 Art Excursion

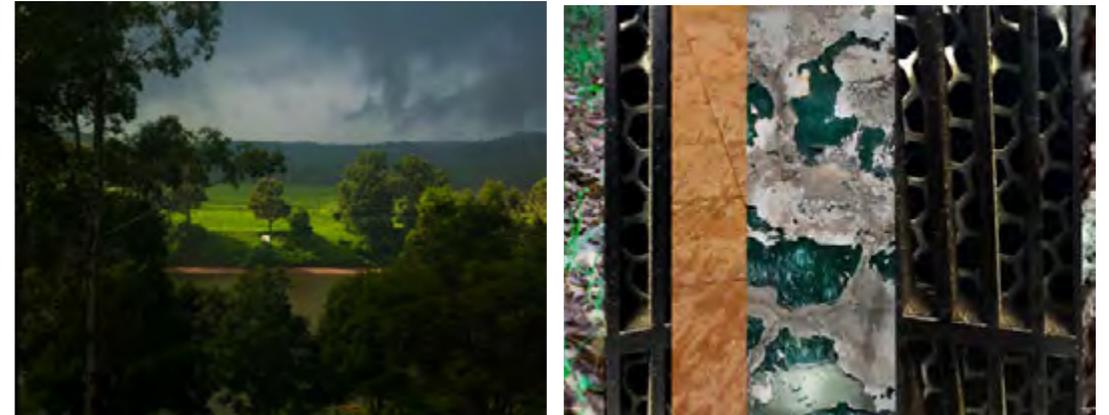
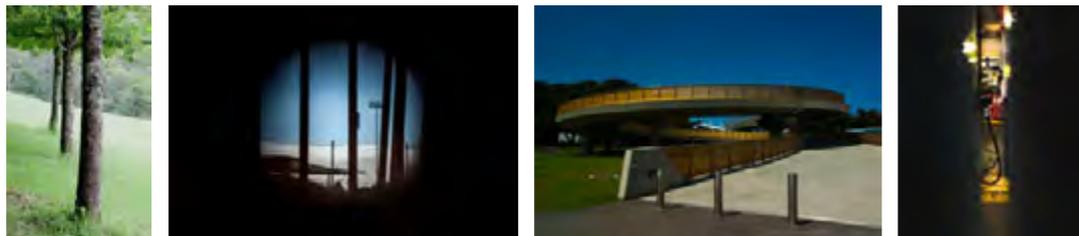


Year 10 Visual Arts



The Visual Arts Year 10 Course explored the imagination in semester one, with a study on the surrealist art movement. Students produced a creative piece in a foldout book, intended to take viewers on an imaginary journey. The photography unit in the first semester introduced students to photography. The class was tasked with collaging 10 images to contrast the nature and urban world. These images were later submitted to the Waverly Youth Photography and Film Prize and were displayed to

the public. Semester two focused on the human body and figure, with students producing a major sculpture to interact in with a brick. The three-day art camp at Bundanon presented students with opportunities to explore and interact with the natural landscape. A portfolio of their work was collated, with artworks including sculptures, paintings, ink-washes and night time photography. The 2017 Visual Art course provided the students with insightful and memorable experiences.



Year 10 2016 End of Year Etching Workshop



Stage 5 Visual Design

Over the year, students engaged in several projects, picking up fundamental design skills along the way. The first project, the annual Student Planner competition, realised the potential of young designers in both Year Nine and Ten who produced innovative designs using Illustrator and the theme of science fiction, with Year Nine, Lucas Wong's design being chosen By Ms Powell and Ms Chan to be the front cover of next year's student diary.

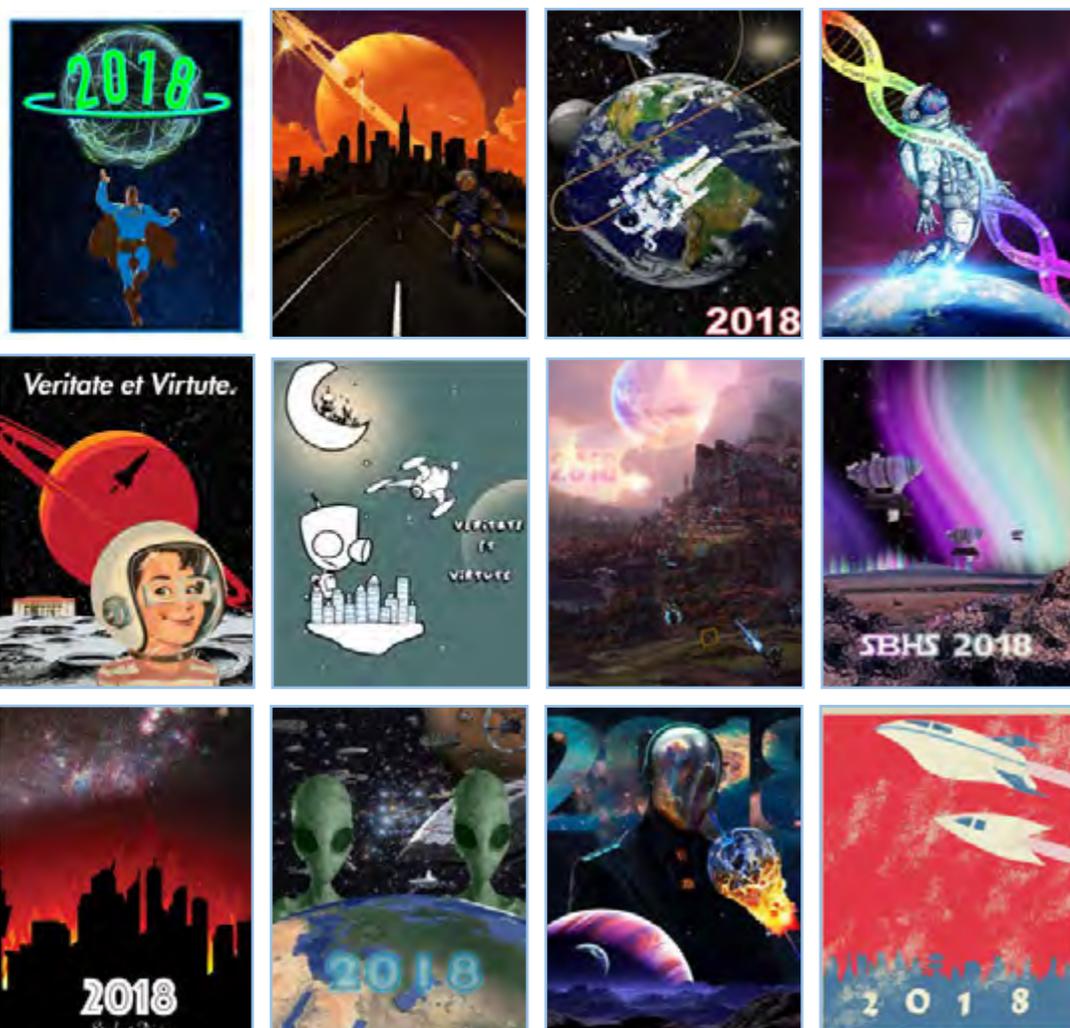
Students also proposed ideas incorporated with the art of architecture, to ameliorate Moore Park's use for community engagement, presented through an online digital portfolio and a proposal pitch. In this module, students studied the history of architecture and biomimicry of buildings

and designs, as well as undertaking an in-depth study of well-known architects such as Frank Gehry and Frank Lloyd Wright, and their works.

The final project of the year will involve students using their creativity and flair to design innovative skateboard decks.

Visual Design enabled students to develop their understanding of the nature of the design practice, technological applications, the value and meaning of the conceptual frames of sophisticated designs, and the aspects and impacts of creative arts on the world.

Samuel Yu



Year 9 Visual Arts

Art with Ms Apostolides and Ms Reemst is an inspirational class, where we learnt about intriguing abstract images, modernism and political power throughout the year. When I first started the year, I have to admit I was agitated about what the year had planned for me. We explored the art of lighting and shadow where we made a 3d project with paper to experience different angles and witnessing it from different angles. After exploring this fine art, we learnt about 3d sculptures and how to use everyday recycled objects we collected from our everyday lives and brought them in to create our amazing, imaginative little own world of ours.

Then, we researched about famous artists, and their famous 3D sculptures where they also reused everyday objects, and this was where we got our inspiration to recreate our own little worlds. Printing plates or otherwise known as collographs was one of my favourites where we would use special objects glued on to a square cardboard piece, and then we would print it with ink. Letting this dry we then experienced with many different spices such as curry and coffee, everyday nutrients that I didn't know could be used for visual arts. We used these "spices" to give our prints a tasteless flavour that could only be felt with visual pleasure.

Visual Arts is a subject where we see everyday things like no one anyone has seen them before. And that's exactly

what I learnt in this topic. We learnt about texture where we would transfer the texture from the chairs to our shoe soles, where we could give them an artistic twist. Even the keyboard was a beautiful texture! We were then allowed to reuse our very special "spices" to turn our texture painting into a three senses artwork. Taste from the spice, feel from the texture and sight from the beautiful result!

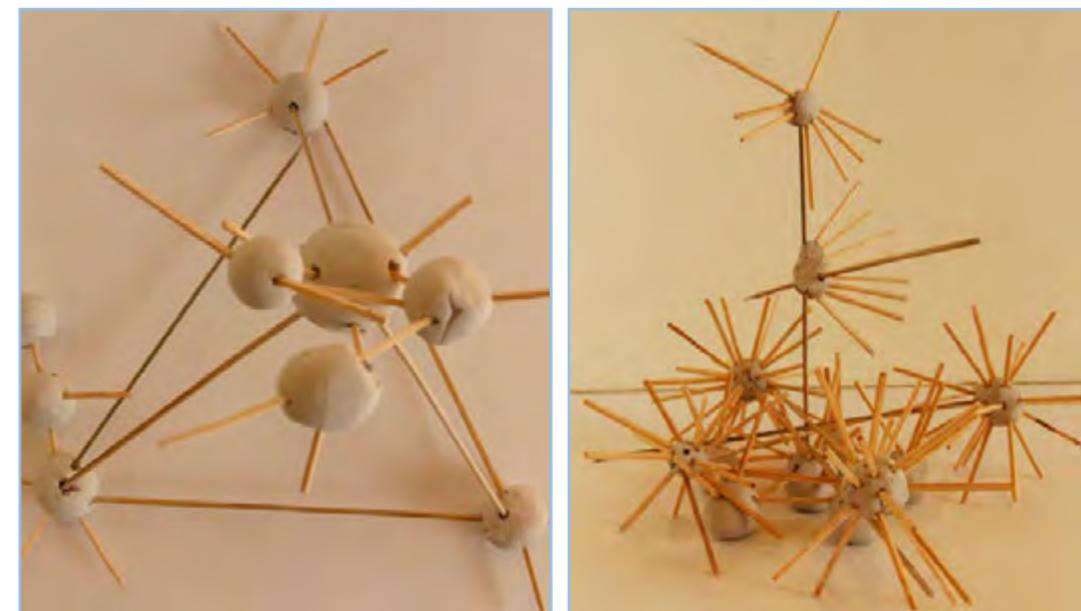
Abstract art is a unique art form not easily understood. But that wasn't happening our art class. In here, we turned famous art paintings such as Paul Cezanne's Still Life into our very own abstract painting. We got to use special charcoal pencils where we would transfer famous painting, go through our imaginative filter and put it brush to canvas.

This allowed us to become mini Picasso's for a few lessons, where we saw the world in a different way.

Now, we are starting our new topic on art, politics and power and learning about Gordon Bennett's famous appropriations of famous artworks which he combined with Australian culture to give it a political aspect. We are only in Term Three and there's still lots to go.

Thank you Ms Apostolides and Ms Reemst for these great three terms and more to come.

William Pham



Year Nine and Ten Introductory Film-making and Digital Media

In 2017, Class 9W experienced many different skills and challenges throughout the year. During this time, we produced suspenseful, imaginative and creative films using a range of different programs and skills. We learnt to professionally format scripts and storyboards and use a wide range of camera skills, including keeping the camera still to adjust the ISO to editing the length and changing the saturation of film clips. We also got to experiment with film making early in the term by following Adobe Premier Pro tutorials. After understanding the fundamentals of Premier Pro, we worked together to compile a film based on "Another Day at School".

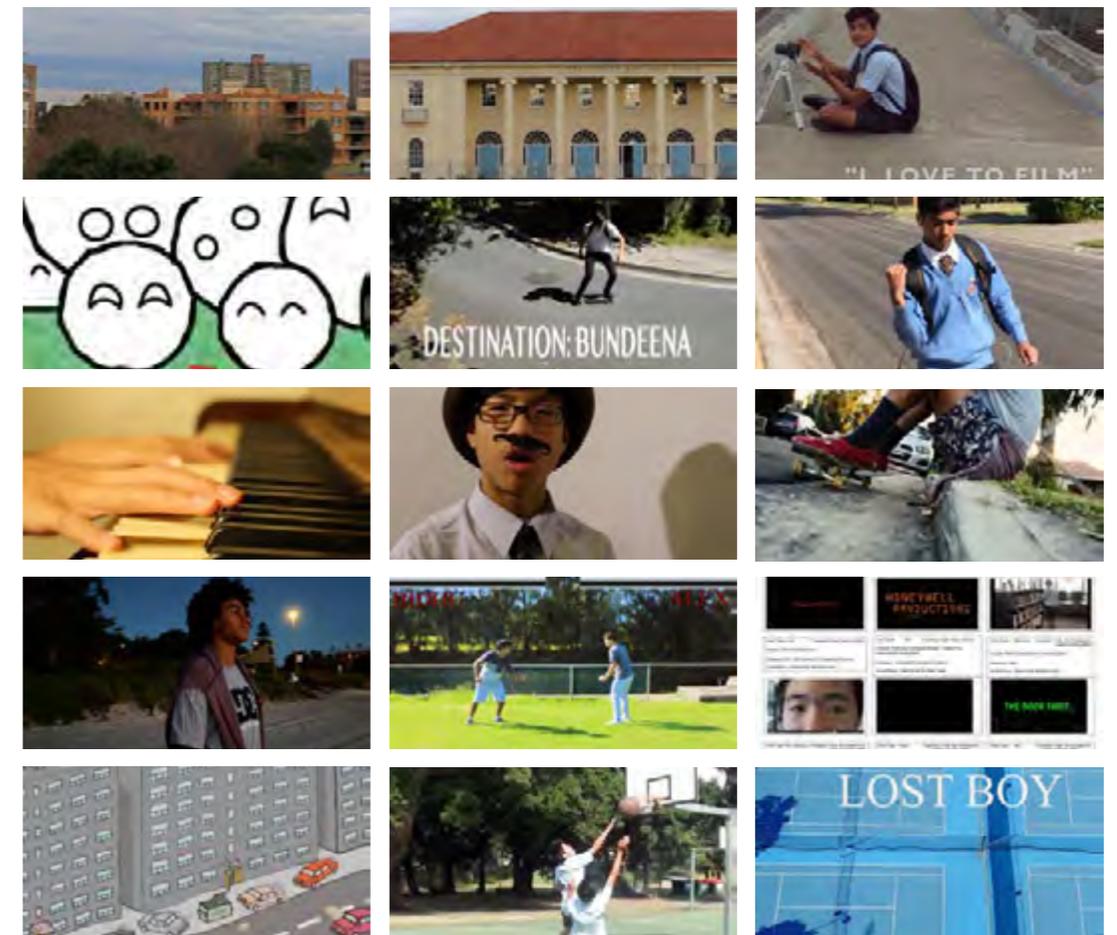
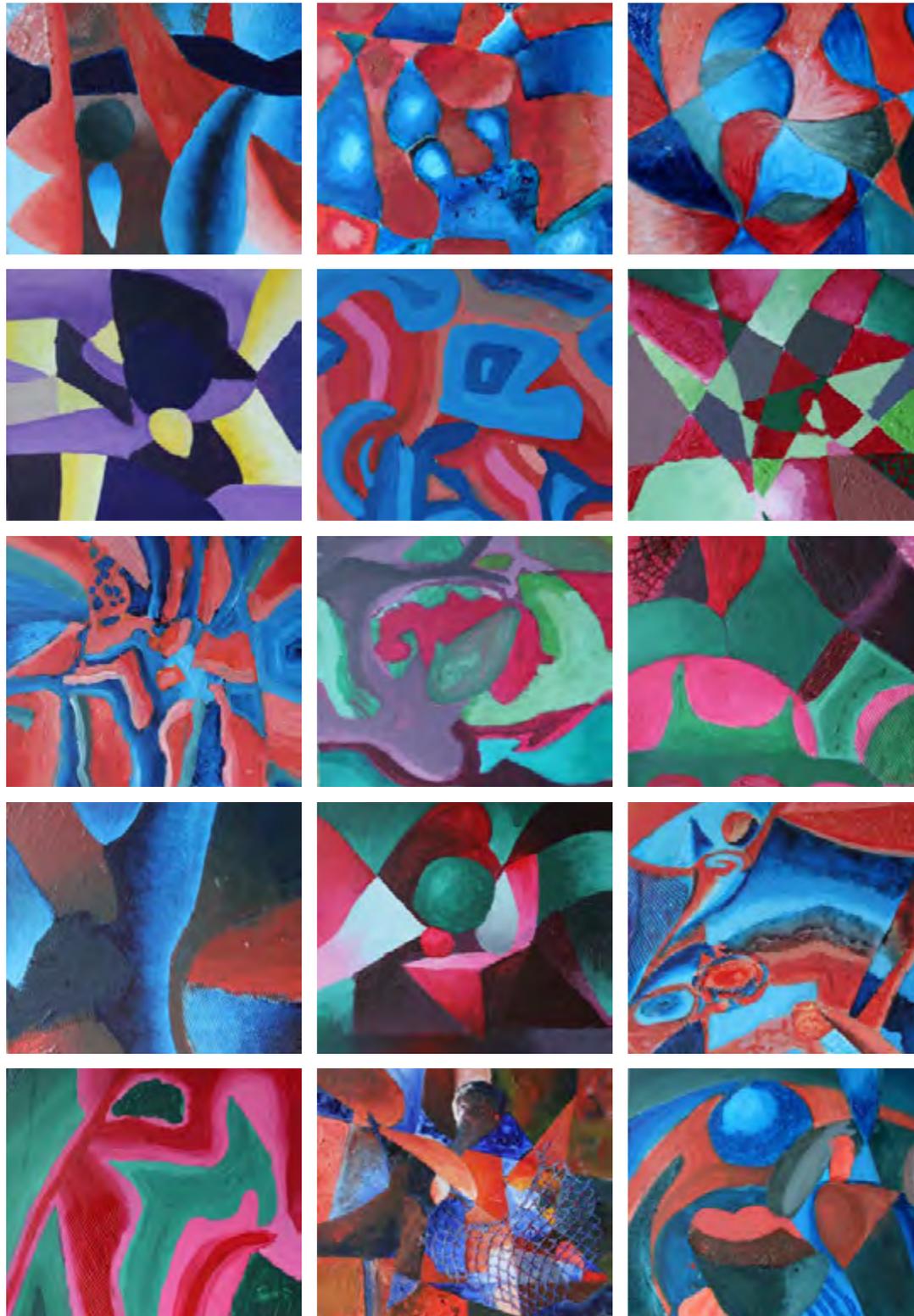
After learning lots of new terms and processes, we really put our knowledge to the test by creating an autobiographical film. I personally enjoyed creating the autobiographical film. Making this film allowed us to express ourselves in

our day to day activities and presented us with bountiful challenges to overcome within a short time period.

Following on from this experience, we were asked to make a trailer for our film. Using After Effects was a huge shift from the simpler film making software, Premier Pro. However, with the experience of Ms Stewart and the help of fellow classmates, the trailer was made enjoyable and easy to learn.

To sum up, this year of film making proved it is more than just a subject. We learnt new skills that we conquered, with the help of the experienced guidance of teachers and the support from fellow peers. We are confident in our future film making ability.

Vikas Bolisetty and Harris Memon



Year 10 Extension Film Making

Continuing on from last year's course, the Year 10 Extension Filmmaking course took us further and to more difficult places, enriching our knowledge and skills in making films.

Our first unit of the Extension course was Surrealism. Without much prior exposure to the obscure genre, we found it initially tricky moulding our ideas to the enigmatic style of Surreal film. Early on in the unit, the Extension filmmakers were given the opportunity to participate in the annual Bundanon arts camp. And there, we more freely experimented with surreal imagery in the raw, untampered Australian countryside. However at the end of day, it was ultimately very satisfying to see everyone break free from the yolk of mainstream film genre by demonstrating great commitment to the psychedelic and subconscious artistic elements within their finalised projects.

Documentaries are an underestimated and typically misunderstood form of multimedia, as we learnt in the second semester of the Extension course. We took a slightly more grounded stance in this unit, breaking down the very physical and compositional structures that create a documentary. More importantly, we dove deep into the investigative nature of documentaries as we ourselves challenged what makes an informative and entertaining documentary.

The Tropfest Jr. competition is always a fun challenge in class, as it was in the Extension course. We could draw upon all our projects so far, to individually edit and produce a film for Tropfest. This included the hard task of incorporating motifs and fitting the guidelines for such competitions (ie. time restrictions). Our final unit, Animation, thrust us into more foreign yet exciting territory as we learned more ways to create and compose film.

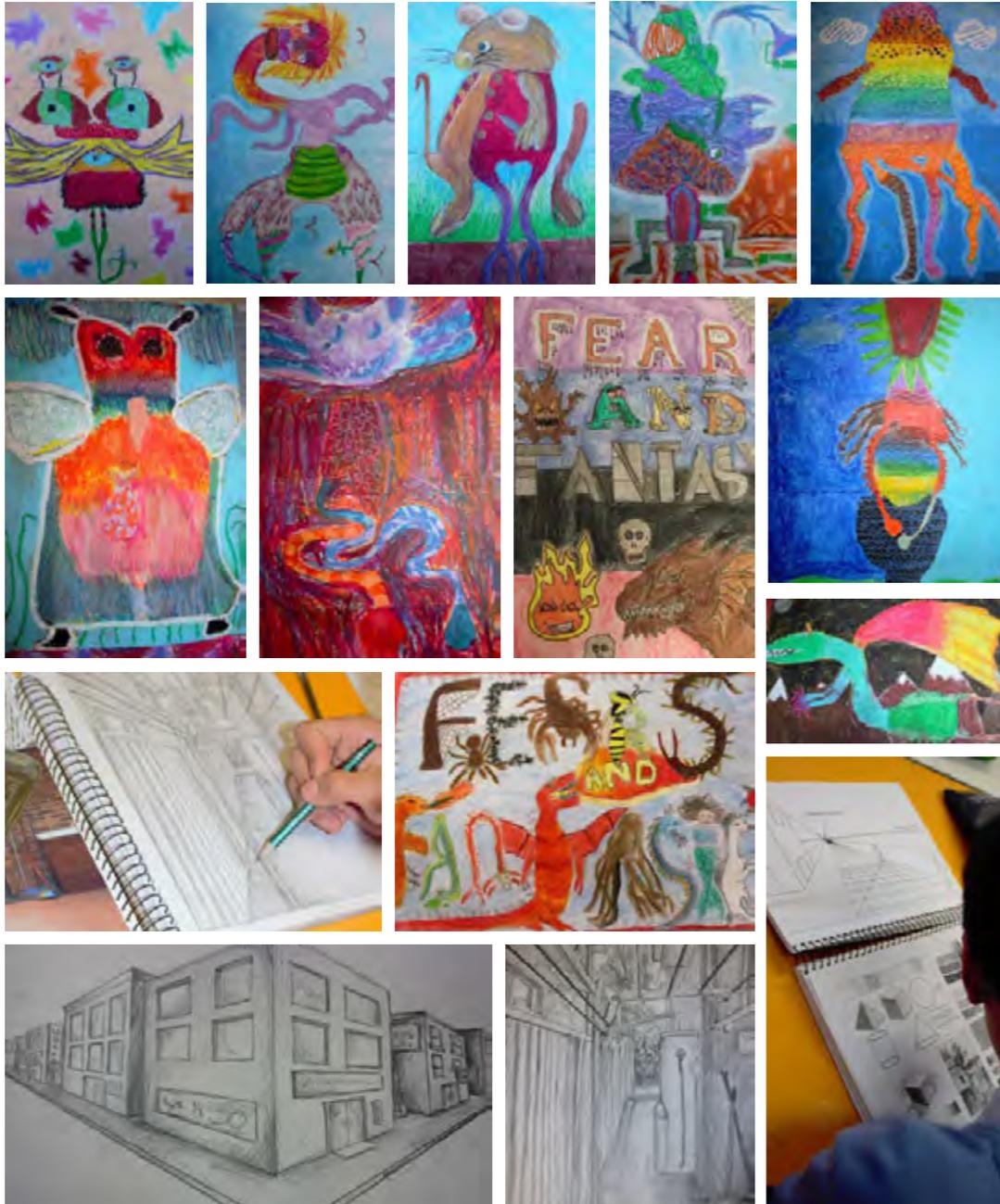
Reflecting the real nature of the film industry, producing films this year involved an additional set of skills other than just creating and editing a film. Film pitches, for example, introduced us to the concept of condensing entire storylines and themes to just a one-minute presentation. This is a necessary stage for the development and production of any film when trying to obtain funding. More access to advanced cinematographic equipment also greatly enriched our filmmaking experience this year, further providing realistic insight into the necessary methods required for making films. These include, digital mics, boom mics and professional editing programs.

Ryan Jepson



Year Eight Visual Arts

During the first semester, students worked with a partner to investigate, and present on, the cultural significance of the hybrid creature in societies, past and present. They enjoyed putting their imagination to work to produce extraordinary creatures of their own in oil pastel. They also built on the sculpting techniques acquired in Year Seven to create wonderful clay creatures of their own. Last year's sculptures are below. Semester Two saw students honing perspective drawing skills and colour mixing techniques in preparation for canvas paintings.



Year 7 Visual Arts



During Visual Arts this year, Year 7 students learnt a range of artistic techniques from digital art to drawing techniques using graphite and ink as well as clay sculpture.

Much of our focus was an exploration of identity and self. The year started with self-portraits. We learnt about facial techniques (shaping of the face, proportions and how to draw physical features), tonal shading and drawing from different perspectives. We also used our own images to create a digital self portrait using Adobe photoshop. We learnt about digital art and techniques including the use of colour, texture and compositional signs and symbols. We started with our school photo and brought in images that represented us, having our face set as a minor part of the artwork surrounded by the things we love. Semester Two saw us sculpting clay, incorporating our emotions, beliefs, backgrounds and interests into a 3D mask.

During Semester Two, we also spent an enjoyable day at Taronga Zoo where we studied and sketched numerous animals; to demonstrate movement, scientific drawings, animals with strong tonal contrast, and expressive line drawings. In expressive line drawing, we chose a line - straight, wavy, zigzagged or circular that represented a particular animals physical characteristics and personality. Finally, we focused on animals as personal symbols, where we studied and drew an animal that we felt best represented us - for me it was the Meerkat!

Year 7 Art was a great experience and I look forward to Year 8 where we can build on the knowledge and skills learnt this year.

Yu Ming Lee

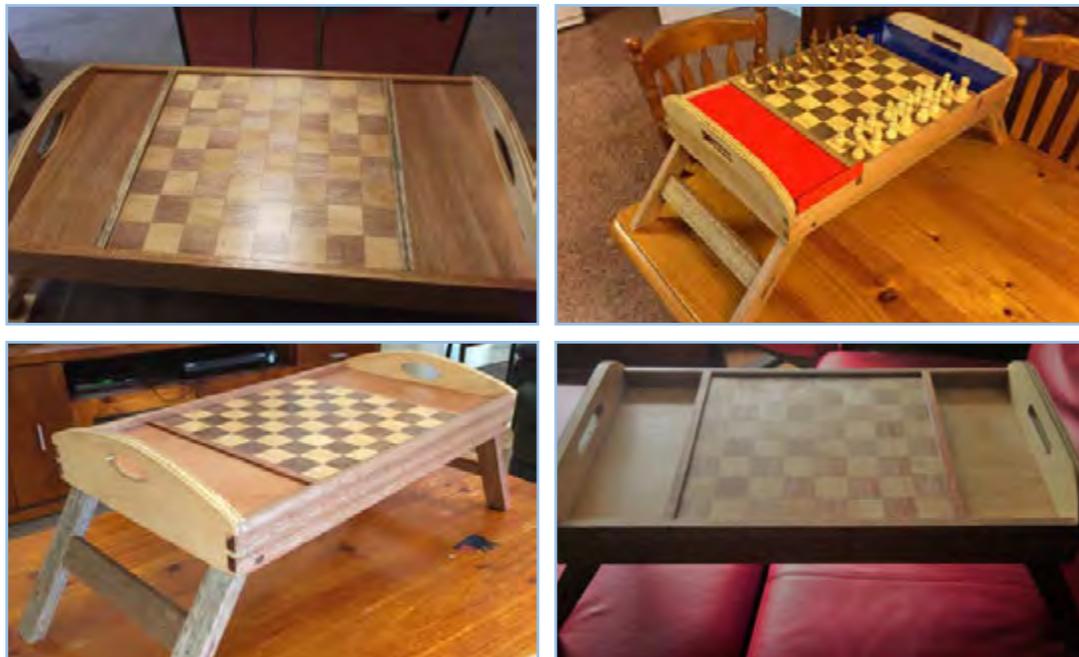


For the Year Eight DT Drawing program, students were required to produce working drawings of their designs using CAD programs, AutoCAD, SketchUp and Inventor. Another architectural project involved students designing and drawing up their 'Dream House' in the Sketch-Up program. This project introduced them to the basic concepts of Architecture and allowed for their creative style to be adapted to architectural industry standards.



Year Nine

Year Nine students constructed a Bed Breakfast / work table with fold-up leg; a challenging project developing a lot of skills with both machinery and hand tools. This project was newly introduced to the Year Nine program. Students hone their design and technical skills on CAD programs to draw up the technical and working drawings for the table. Students also have the opportunity to design a tabletop pattern, which can be produced with the laser cutting machine.



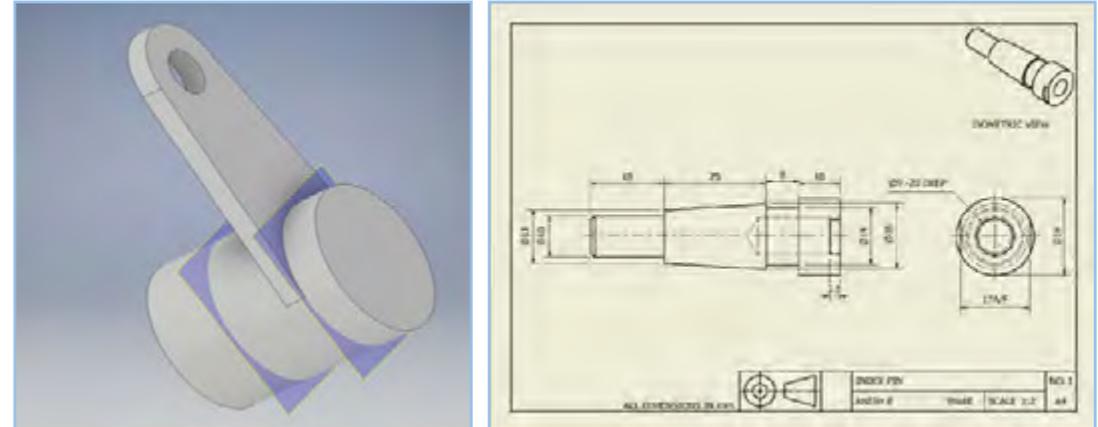
Year Ten

Year Ten students design and construct bedside tables, which involves the design of drawers and shelves for storage. Students research existing furniture designs to be inspired, to design a unit to suit their own bedroom space, and work with standard ergonomics in furniture design. Designs are produced with the AutoCAD program and they use Excel spreadsheets to itemise and cost their project. Students have the option of using the laser cutting machine to design parts or surface engraving of their table tops or drawers.



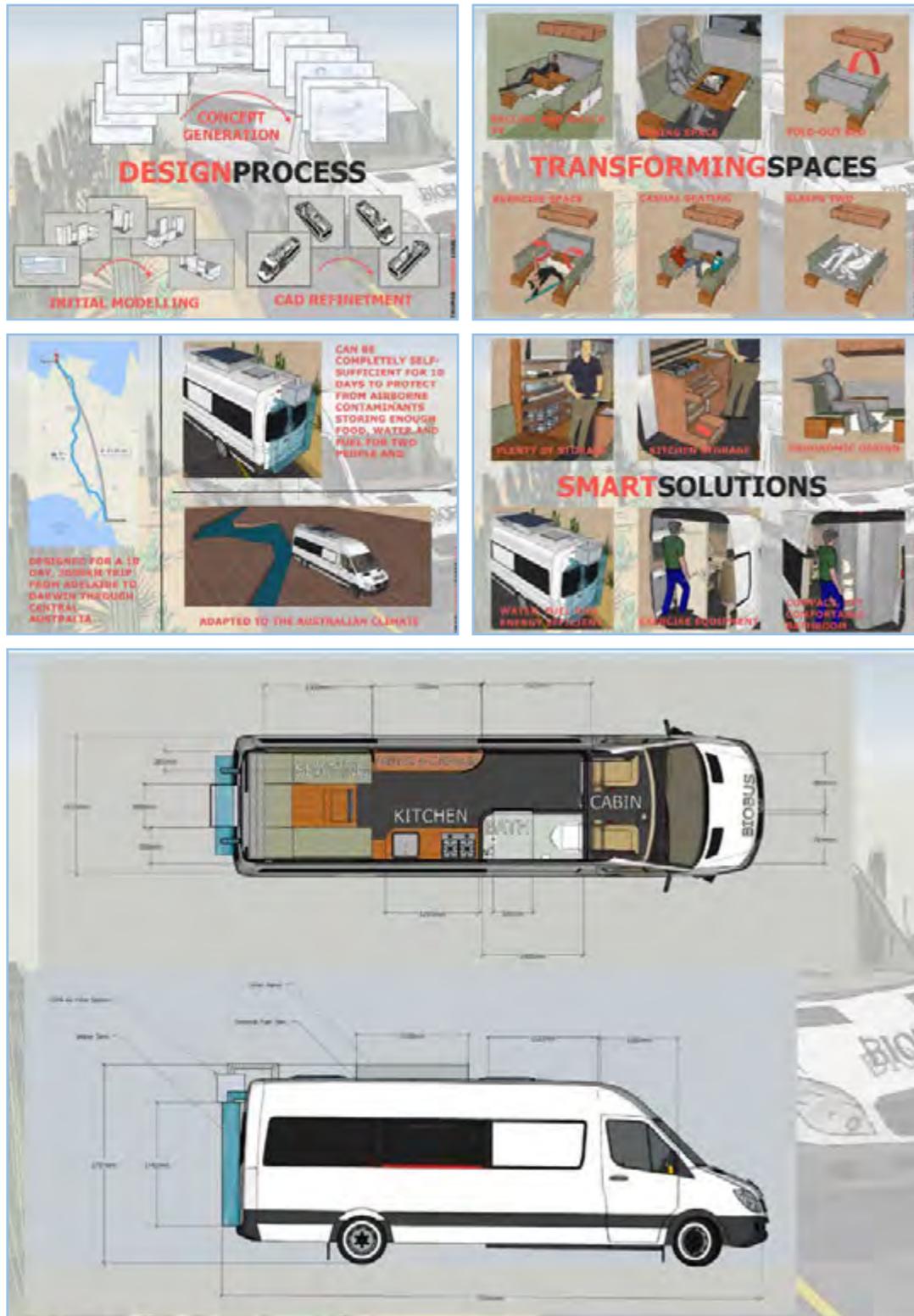
Architecture and Engineering Drawing

The Year 9 course focussed on the elementary features of engineering drawing and architecture, the types of plans for the full development of a house design required for the client, builder and town planning council. Students finish with a set of plans for 'The Beach House', design completed both with Google Sketch UP and hand construction.



Year Ten students' major works focussed on the design and development of a the 'Smallest Home' in a chosen scenario, such as the rising housing affordability crisis or extreme conditions from global warming disasters. The brief was to design a space, given the limitations of a working space and size to accommodate two people. Considerations were ergonomics and sustainability. Students research and produce a design folio, which includes a full set of plans to go to the client.





Year 10 Robotics and Software Development



In Robotics and Software Development, students explored the process of solving a range of challenging problems using the Python programming language. The Computational and Algorithmic Thinking Competition was the first opportunity students had to test their skills against students from across Australia. Qingfeng Zhang, Harrison Liu and Nicholas Ma achieved fantastic results, which placed them above the ninety-eighth percentile in rank.

The UNSW ProgComp was another highlight of our competition success this year. Our Year Twelve team consisting of Ramachandran Kaniyur, Dallas Yan and Kieran Shivakumaarun progressed to the National Finals after placing within the top seven in a record field of over three hundred and fifty teams. The Year Twelve team earned themselves prize money as well as a two thousand dollar scholarship to a computing degree at UNSW.

Ms Rebecca Dam, Head Teacher

Our school achieved First place in the National Computer Science School competition, which had close to twenty-thousand competitors internationally. This result is exceptional, especially given that many of the students did not have any programming skills prior to this year. Thirty-six of our forty Robotics students achieved a perfect score in the intermediate division. A small but committed group of junior students also competed in this division. Matthew Awad, Henry Guo, Nathaniel Jones, Ryan Ong and Kelvin Meng all achieved perfect scores.

In the extremely challenging Advanced Division, Jinwoo Park, David Wu and Qingfeng Zhang from Year Ten attained a perfect result. Internationally, only one other student from this year group received a perfect score. For the second year in a row, Jack Jiang from Year Eleven also finished with a perfect score in the advanced stream.

For the robotics component of the course, students have been developing autonomous rovers. The efficiency of the groups this year have allowed them to explore advanced concepts including pathfinding, proportional-integral-derivative control, infrared sphere retrieval and Bluetooth communication between robots.



Summer Sports



Representatives
Back Row: E.Holmstrom, N.Katsilis, B.Coan, C.Chang, R.Tan
Second Row: A.Feng, K.Guo, H.Bartley, A.De Araujo, M.O'Sullivan, D.Goh
Front Row: I.Matsuoka, R.Shariff, D Huynh, F.Zhou, J.Nonis, J.Suto, N.Wong

Summer Sports Assembly

Principal's Address

Special guest Dr Tim Musgrove (SHS1978), staff, parents, GPS representatives and students- good morning and welcome to our summer sports assembly. We are honoured to have Tim here with us representing three generations of Musgrove High boys. I want to thank the staff who give their time so generously to make enjoyable and character -building experiences for our boys. There are too many to name here but I will mention some. Mick Aldous has taken over as relieving HT Sport and has already made a difference - particularly in financial management. In cricket, MIC Geoff Tesoriero, coach Andrew Walters, Committee member Usha Arvind and COLA manager Keith Saunders, provide an environment in which the boys can flourish. In basketball, MIC and coach Ben Hayman, Nima Sedaghat (SHS 2004) as Treasurer and Madura Perera as Parking Coordinator, produce the framework for an impressive program. In sailing, Adam South and his family have worked well with new MIC, Matt Cotton to run a two-venue program. Jessica Millar has taken over water polo

and has positive feedback from the boys. Kurt Rich has taken over as MIC of tennis and is working closely with David Deep to make sure our boys are fit and strong. Peter Loizou as swimming MIC is coming off the back of a very competitive swimming season. The High community has a lot to be proud about in respect of sports administration and the quality of the programs offered.

This morning, I would like to emphasise the value of training for self-efficacy and developing routines to preserve self-belief. The body, the mind and the emotions are interconnected. Imagine experience affects the body in a physiologically measurable way. You know how this feels when waiting to do a major examination. You also develop fears before going out to play tennis or bat at the crease or take on a bigger team in water polo or before the final at a swimming carnival. The quickest way to assure failure is to secretly believe it is inevitable. Ironically, to make your body perform naturally, you need physical and mental training. You need to develop the dispositions that characterise successful sports people. Top performers



have: tough mindedness, intense concentration, self-confidence, intrinsic motivation, positive attitude and a capacity for anxiety management.

Athletes have to train themselves relentlessly to acquire these traits. Adversity must be dealt with quickly. Come to terms with it and move on. High performers develop physical routines to calm themselves, to put the last point or play or goal or mistake behind them and to start afresh, still believing they can do it. They re-connect their bodies to the rhythms of their training. Unless you take charge of your brain, you run the big risk that it will run itself and take charge of you and quickly detract from your performance. You know what that looks like in famous sports 'chokes.' Our Australian cricket team recently lost their self-efficacy and their self-belief, with disastrous consequences. It happens to our cricketers, too.

Top performers conquer those emotional and mental distractions, fears and obstacles that impede the performances of others. They have strategies to combat poor concentration, ill temper, self-doubt, lack of motivation, nervousness, self-recrimination, or lack of enthusiasm. Unless you take control of your heart, it will control you. Once your emotions are in control, catastrophic thinking quickly follows. More wickets are taken in the dressing room than out on the pitch. You have all seen the turning point moment when an athlete makes a big mistake and their self-confidence begins to erode. It is particularly painful in single contestant sports like tennis and golf.

When mind and heart are in tune, very satisfying and expert performances are achievable by non-elite sportspeople. In sailing we call it being "in the groove". Runners reach a trance-like state where time and physical pain have no effect on them as they concentrate on the mechanics of maintaining their form. Sports success is as much about attitude as aptitude. Sports people generally get nervous.

"I've got butterflies in my stomach" is a common expression describing the physical manifestation of this nervousness. Accept that the butterflies will always be there. Train them to fly in the same direction. They will distract you less. Athletes use imaging, deep breathing, meditation techniques, visualisations and stress management techniques to make all the butterflies fly in formation.

The butterflies flew straight last Saturday when our boys surprised themselves and everyone else by winning the Raschke Cup after a patchy early season performance. They were all in formation when our tennis open boys overcame Scots 12-0 in a tight contest. However, High boys susceptible to allowing themselves to be intimidated. No one doubts that size, skill, resources, privilege and an inflated sense of entitlement are real issues for us... but we have each other. When we believe in each other and the team we can cope with setbacks and recover. We can use our self-belief to face the next point, shot or quarter with resilience. If we believe we deserve to be in the competition and if we believe that when we do what the coach says, when we execute our game plan and stick together we can prevail. Be steadfastly optimistic and positive. Do not contemplate defeat. Be mentally tough until the job is done, the time is up, stumps are pulled, or the last point is won. Win with grace. Accept defeat with dignity. Above all, enjoy what you do.

I wish all our teams well for the summer season. The GPS teams are being honoured today. They are the leaders of a journey that the rest of you share, too. All of you boys who compete on Friday nights or Saturdays deserve our praise. Without you, the school cannot produce high standard GPS teams. Keep up your good work! One day many of you will stand where these who come before you will stand today. Together, we can make the butterflies fly alongside us.

Dr K A Jaggard

Guest Speaker

Dr Tim Musgrove

Our guest speaker is an Old Boy of this school who is now the most eminent Orthopaedic Surgeon in this country. Whilst at school he played every sport he could. In his final year, he captained both the Swimming and Basketball teams. The 1978 High Record described Dr Musgrove as a "natural sportsman, always good for ten points a game"

It was his love of sport that drew him to study medicine. After suffering a painful shoulder dislocation during a very torrid First XV clash against St Joseph's College in 1978, he decided it was better to mend sportsmen than become one. After completing his studies in Physiotherapy in 1985 he went on to complete his Medical studies at Sydney University in 1990. He is now an Executive Member of the Royal Australian College of Surgeons and Chairman of the NSW Branch of the Orthopaedic Association.

It is my pleasure to introduce your 1978 SCHOOL CAPTAIN – Dr Tim Musgrove

Tim had always wanted to return to the school and address this particular assembly because it evokes such strong memories.

This was a chance tell his story.

He reminded the students to look towards the flat and identify with the blooming Jacaranda tree and the carpet of lilac assembled below it. The Jacaranda tree in bloom

is a powerful symbol of his time at High. It was a time to combine his two passions - summer sport and study.

The Jacaranda also reminded him of his school blazer – and the opportunity to wear it so proudly. Dr Musgrove removed his suit jacket and replaced it with his Sydney High blazer, festooned with pockets, lines and badges.

He told the boys of his lifelong connection to the "brown and blue". He pointed to the honour boards, identifying his father (1947) and himself (1978) as winners of the OSWALD PRIZE. He told with pride the story of his two sons attending HIGH. He continued to relate many stories of his family attachment to the school.

Dr Musgrove then spoke about teamwork and the importance of working together in the modern world. He painted a picture of a modern operating theatre, with a team of six to eight working together. In his role as an executive member of the Royal College of Surgeons he is required to sit in judgement of applicants seeking specialty in Orthopaedics. He explained that ATAR is never a consideration – only the ability to work together with others.

In conclusion, Dr Musgrove wished the boys well in their endeavours as they also follow the well-worn path of sportsman scholars.

*M Aldous
HT Sport [relieving]*



Cricket



First XI

The First XI's past season had its highs and lows. We kicked off the preseason with trial matches over the holiday break. It was great to see the talent in the young boys who were trying to find their feet. We gained a couple of convincing wins thanks to the SBHS Academy preparation. This season may not have been our greatest in terms of points and wins, but the gradual development of the boys was extremely pleasing to see.

We were excited to play our first GPS game against Grammar. It was gratifying to see the effort in the preseason reflected in every player's game. The following games against Joeyes and Shore proved to be tough. There were some positives, such as Nicolas Leong blossoming into an effective opening bowler able to cause trouble for some of the best batsmen in the GPS and Sabesh scoring his maiden century with an unbeaten 113.

The First XI went on the annual Five highs tour to Perth. The loss of some of our Year Nine stars created a giant hole in our attack. With a perfect mixture of pace and swing, Sajeevan was able to pick up twelve wickets in the carnival, becoming the bowler of the tournament and putting his name down in the history books. His aggressive demeanor and deadly full tosses always caught the batsmen off guard! Special mention to Sabesh for his 133 against the home team, assisting the boys to a high total. All the boys were grateful for the chance to represent Sydney against other states.

Coming back from our break, the First XI recruited players Hunar Verma and Aditya Shiva. Hunar would become a vital part of the team, not only for his batting and bowling, but for the great chat on the field whipping out throwback lines like "give him a yorker, he'll be walker" always giving us strength to strive for another wicket. Although we were unable to chase the Scot's total, the standard from the boys since the start of the season had risen greatly, with Aditya taking charge and top scoring.

The game against the highly experienced Riverview side tested all the boys. It was mentally exhausting to not reach our personal goals. Next, the infamous Newington - High clash playing for the Joseph Coates Cup. We were unable to play on the flooded McKay and thus SBHS retained the trophy.

The last game of our season was against Kings, whom we had already come up against in the pre-season. This time around, we were able to cut the previous total down by one hundred runs, showing the improvement of the team over the season and with Hunar and Jaspar picking up four and three wickets respectively.

Regardless of what happened this season, playing First Grade for Sydney High has been a privilege and an honour. It means everything to me playing in the First XI with all the boys. The team spirit and optimism made my role as captain so much easier and enjoyable.

Special thanks to Mr Tesoriero, who made this season



possible. We appreciated his tireless work and passion for the game. Hats off to all the parents, who made sure we had the finest lunches in the GPS and supported us unconditionally. Thank you to Mr Andrew Walters, whose love for the game, endless positivity and belief in us made this season enjoyable. Mr Walters' dedication saw him coach the 2017 combined GPS side. Sabesh's successful batting season saw him selected in the GPS team. Finally, I would like to thank all the boys that I have had the pleasure to captain

Sabesh Murugananthan

Second XI

The Second XI welcomed eight new players to the senior level. With fresh coaches, Connor Slocombe and Michael Kennedy, the team aimed to bring the youth and talent to fruition during the season. The trial period was promising, with the team managing to bat out the full fifty overs against Kings and post a defendable total over one hundred and twenty, credit to Hunar, Ramana and Harjas' contributions. In the opening game against Sydney Grammar, the boys were keen to start off with a win, but lapses in concentration and the frequent fall of wickets meant the Grammar side chased our sub-one hundred total one down.

The following games against Joeyes and Shore were more promising. Despite being soundly defeated in the first innings against Joeyes, Raghav and Shravan led an effort to salvage some pride and belief in the team that prevented an outright loss. Despite another batting collapse against Shore, the bowlers, led by Soneeshun and Hunar, managed to have Shore eight down for one hundred overnight. On the second day the Shore tail was able to bat their team out of trouble, enforce the declaration and bowl us out to win outright. Despite losing outright, Sudaraka and Raghav's partnership has great promise, for future seasons. This match was the peak of the season, as the team experienced frequent wash-outs and batting collapses when the new year came around.

The season highlights must go to Hunar for his five-for at Shore and Ramana for his consistent effort with the bat all season.

It has been an honour to captain the Second XI this season and I wish to thank MIC Mr Tesoriero for his hard work. Credit must also go to coaches Connor Slocombe and Michael Kennedy for their persistence with the squad, despite the many challenges faced throughout the season. Finally, thank you to the parents who set up our lunches every week and were the hard-workers behind the scenes.

Adam He

Fourth XI

The Fourth XI had a short but fun season of cricket. Most of the team began the season in Term Four in the Fifth XI and moved to the Fourth XI team as player numbers increased. Despite being thrust into a new team, we quickly bonded.

The team approached its first game of the year against St Joseph's with great enthusiasm. After electing to bat first the team had a shaky start losing three early wickets. Sandeep Senthilrajan displayed great technique and determination to halt the collapse. This, partnered with Jack Karnaghan's exceptional scoring rate, provided the team with hope. The team was rewarded with a respectable ninety-five runs to defend. The opening bowling partnership did well to knock over the top order. Congratulations to Nicholas on bagging three wickets. Despite this great start, we were unable to stop a late fightback from St Joseph's and ultimately lost by three wickets. Due to unfortunate bad weather, all remaining games were cancelled. I would like to say thank you to Jason, our coach, for taking us this year and to the team for their commitment to training each week.

Hamzah Mulla

Fifth XI

The Fifth XI season was our last season of Cricket for High. The early morning trainings, the intense Saturday fixtures and the guidance of our legendary coach Mr Fuller made it unforgettable. The season as a whole was quite successful. We started strongly, with wins against Trinity and, in a match full of controversy, against Newington. The following matches were narrow losses as the team adapted to the numerous additions to the team, such as Sadin and Faysal. Moving into the new year, opening batsman Yassinn found some sublime form, bring up his maiden fifty against a fiery Scots lineup. The boys pulled through for a hard fought win against St Josephs, with Yassinn and Faysal putting on a quick fire fifty run stand. The season saw an unfortunate end, with three washout outs in a row, leaving the boys devastated to be unable to play their final game.

Special mentions go out to Sidney Pham for his outstanding



contributions in the outfield field, Dharmesh Sharma for his 4fa against Shore, Akhil's deadly yorkers, Akeedh's integral presence and Aroon's and Shadman's constant banter on and off the field. I would also like to extend our gratitude to Mr Fuller, whose dedication and deadly out-swingers shaped a memorable season. His constant humour and passion is something we will cherish and undoubtedly never forget.

Rahul Prabhu

Sixteen A

The Sixteen A's had a great start to the cricket season. Before the competition started, we played a few trial games to get used to the style of play that would come in Sixteen age group. This helped us with the games we played throughout the season, as we had an idea of what might come. The actual season began with a game against St Josephs. This was one of the highlights of the season, as it went down to the wire. Joey's batted first and set us a decent total. For our first innings, we began slowly and were making some good partnerships, but had a late-order collapse. Joey's batted again, but this time they had collapse of their own. Congratulations to Stephin for the great bowling, collecting six wickets during this inning. The result was a draw, due to bad light. This season, most games were like this. The matches usually had two innings and we often ended up drawing the games. At the end of the season, many matches were washed out.

Special mentions go to our coaches Alec and Finch for helping us out a lot. Further special mention to Jamie Nguyen for getting the first runs of his cricketing life and Mashruq Mahmood, Stephin Robinson and Aryan Jani for getting the batting, bowling and fielding awards respectively.

Syed Mahmood

Sixteen B

This season was about forming our team. With players from different year groups, it was a great bonding experience

for all of us. It was a fantastic season, with the team consistently looking forward to improve after every match.

Each person contributed with bat or ball skills throughout the season. Despite our best efforts, we were unable to win any games. We did come close to winning some games, like our game against Scots, where we put in a fantastic batting performance, collapsing as we were approaching their total.

Each of us got something important out of each game. We are definitely going to come back stronger next season.

Our best batting performance came against Scots where each member of our team played a valuable part in achieving the team total of eighty runs in twenty overs.

Our Most Improved Player was Simon Zhang and Best Fielder was Geoffrey Tan.

On behalf of the Sixteen B's, I would like to thank Anoj for the fantastic coaching throughout the season. I would also like to thank the parents for giving up their time on Saturday to help the team.

Nishant Suriyadeepan

Fifteen A

We had another unbelievable season this year. Continuing from last season, we finished unbeaten with nineteen straight wins. We played seven games, won four and three were washed out. We also had a successful tour for the East Coast Cup between Sydney High and Brisbane State High where we won all three games. Our best batsman for the season was Saarangan Arvind, best bowler Adhirath Senthil, and best fieldsmen, Harris Memon.

Our last was against Kings. We lost the toss as usual and were put in to bowl. We got the first wicket in the second over, when they were on three. We had Kings nine for ninety six at the close of their innings. We then went into bat. It was a shaky start, losing our first wicket in the eighth over. Then our first drop batsmen Menuja Goonaratne came in.

Credit to him and Saarangan Arvind for their outstanding batting. We ended up getting Kings' total with six overs to spare. Menuja finished on forty-five and Saarangan on forty-one.

It has been an absolute privilege captaining this team. A special thanks to our coaches Glenn Holdstock and Tushaar Garg for helping us improve our skills throughout the season. Thank you to all the parents for bringing the boys to the games every Saturday.

Vivek Mahajan

Fifteen B

This season was memorable, despite there only being one game in 2017 due to poor weather. I would like to congratulate the entire team for their efforts throughout this season. I believe that we all put in our absolute best whenever we played and we all improved greatly throughout the season.

The season began with a heavy loss to Grammar. We put this behind us and came back with massive wins. The most memorable win being a twenty twenty game against Scots College. In this game, we batted first and put up a big total scoring forty-four from Tejas, Suvi scoring twenty-seven and helpful cameo innings from Gurman, Hirosh and Gautama. Thanks to our accurate bowling, we bowled Scots out for less than one hundred. The fielding was the highlight in this match, with diving efforts coming from all around the field and no dropped catches. Through this display, we were able to feel the benefits of every tough drill we had performed in our training sessions.

I would like to thank our coaches Barry and Allen for mentoring us in an enjoyable and supportive way. They have helped us with our cricketing skills, fitness and attitude towards the game. I would also like to thank all the parents for their support.

Tejas Chaudhry

Fifteen C

The Fifteen C team had a very successful season, developing talented cricketers. With all the games a success, it was apparent the success was based heavily on the foundation of our batsmen, particularly Anton, Ben, Ethan and Chris, as well as with support from the tail coming from Harry, Abdullah and Minh, who are all handy batsmen. Our bowling battery was a force to be feared, with Anton and Braveen steaming in and letting fly a quick delivery, and with the accuracy of Harry, Taha and Abdullah. This was

combined with Chris's ability behind the stumps, and when he is having a bowl, Ethan's control with the gloves. Oscar's had speedy reflexes which threatened to break the sound barrier. Boom.

The most improved player this season was Ethan, who picked up the gloves this season and did an amazing job. The most valuable player was Anton, with his ability to change a game with his batting and bowling.

We credit our success to coach, Varunan, who was encouraging and honest, at the same time. Thank you to the parents who gave up their Saturdays to watch our game and transport us there.

Garret Lin

Fifteen D

Before I begin outlining the highlights and events of this season, I would like to acknowledge my team's will and constant passion to learn from our encouraging coaches. I am proud of how energetic my team is and how much we have improved. Every training session, we have improved in our fielding, bowling and batting techniques. Throughout the season, when we were all hoping for a game, we always remained positive to the very end. We may not have been the best, and we may have had many new situations to get used to, but at the end of the season, I am proud to have gone through with my team with our heads high.

I would like to acknowledge our supportive and funny coach, Shreyas, for putting up with us, even though we can all be really difficult and annoying sometimes. Thanks for teaching us great techniques and for keeping the practice sessions fun! Congratulations to Nabhan and Nathan on the awards. Also special thanks to the parents, for transporting us to the venues and supporting us. We could not have done it without you.

Caleb Chang



Fourteen A

This season has been fantastic and full of experiences, including the tour of Brisbane. I would firstly like to thank all the boys, their parents and our coaches (Anirudh and Cuan) for the great season and for their hard work and dedication. It has been such a privilege to captain these eleven boys throughout the season and I have cherished every moment together.

We had a great energetic start to the season and we continued with perseverance. Although some of our games were resoundingly lost, I can comfortably say that everybody in our team has made a tremendous improvement throughout the season. Every loss we had gave us the determination to grab the win next time. With every down, our friendship brought us back up. Our Brisbane tour was probably the highlight of our season, with Brisbane State High School providing first-class hospitality. We had fun having matches with them and roaming around Brisbane city with them. So lads, make sure you work hard in the pre-season and see you next time.

Karan Vyas

Fourteen B

The Fourteen B's had a positive season. We worked hard but only achieved one win. We came close many times. The first trial game against Trinity was a loss but Andy Xu scored forty-three runs, and that remains our highest individual score. The team kept training hard during the preseason only to be shaken by a two-hundred and fifty-run loss to Grammar in our first game. The team trained harder week after week but still came back with losses. It was late in the year when we finally began hitting our stride. The team easily won against Scots, our only win. Our squad started shining in the new year. Every game was close. A rapid-firing thirty-one not out from Aryan Zaman during the final overs against Scots was not enough to win. The final game was a nail biter. Playing away at Kings, on turf for the first time, was difficult. We almost won. Kings won in the last over (again). Overall, this season has helped all the players to become better cricketers. I have had a great time captaining all the boys. Every player has greatly improved this season due to the effort they put in. I would like to thank the players, Mr Tesererio and especially our coaches Gautham and Raunak.

Aryan Zaman

Fourteen C

It was a good season for the Fourteen Cs, with each player making several improvements. We only played a few matches against other schools, but we played exceptionally well getting a win in our final match against Kings. In that game we scored a grand total of one hundred and three, with the two highest scorers scoring twenty runs each. Our highest runs scored in an innings was twenty by Arnav Bansal and the most wickets in an innings was by Tarun Saravanakumar Gomath. Out of the three matches played, we had one win, one loss and one draw, making it an exceptional season.

There were several amazing players on the field with Arghya Khan standing out with multiple wickets in each game and a solid effort while batting and fielding. The two most improved players were Arnav Bansal for his great batting performance and Alex Nguyen for his determination on field.

I would like to thank all the parents for the support they have given to their sons, whether by coming to their game or buying the equipment needed for the game.

Kushal Sreedhar

Thirteen A

Our first season of SHS cricket was short, but sweet. Of the five potential games, we managed to play only one-and-a-half. There was a heatwave, an electrical storm half-game, a washout, another washout and finally a full game.

For our half-game we played St Josephs and SHS were looking good when play was halted. St Josephs scored ninety-five runs from their thirty-two overs and we had taken nine wickets. Tarrant Williams claimed three wickets (all clean-bowled). Batting second, SHS were off to a great start at 1-30 after ten overs, before the lighting and rain came and washed us away.

In our final game, we played a really strong Kings team, who showed their class. SHS batted first and put on seventy-three which, after six ducks, could have been much worse if not for some good batting from Mithilesh Lekhi, Amaan Thomas and Tahmid Choudhury. In the end, Kings won by a fair amount as they chased down our total with ten overs to spare.

Thanks to Mr Smith, Mr Wood and all the parents who helped at the game. Looking forward to the next cricket season.

Albert Giles

Thirteen B

The Thirteen Bs had a very challenging, hard and productive season, during which they learnt to work as a team and grew in all areas of the game. In the first match they soon realised that they were not the best, and this was a big revelation. They soon went back to training to improve on their depressing defeat of 190 to 30; despite a good performance was by Tahir with bowling figures of three for thirty.

In the second game, we went against Newington and while we suffered another sizable loss, we had improved our batting with a score of fifty.

In the last game of the season, we produced the best bowling of the season, keeping the opposition to 122 runs. Unfortunately, the batting did not follow the same resolve scoring only forty-three runs. There was some great bowling from Kabir Seeth getting fissures of two for twenty-two.

All of the B team are looking forward to next season.

Jack Smiles

Thirteen D

The Thirteen-Fourteen Ds only played two games as a team in the whole season. Both games were losses. There was not a lot of experience in our team, as we were in the first year at High. For the first game, there was not much enthusiasm. We were playing against St Joseph's college and batted first. It was a one-day game and all our batsmen got out quickly. Our run count was quickly exceeded as well.

The second match against Kings was much better. All players were much more enthusiastic and the team played better all round, with the most improvement being in the batting. Work is required on fielding, especially on catches. There is also a lot of work to do on bowling.

Richard (Xuecheng) Liu was the best fielder on the team. In the second match, he stopped several boundaries and had impressive commitment to chasing the ball. Zain Haque showed a lot of improvement from the first match to the second. Fielding still needs a lot of work but his improvement in bowling was commendable.

Special thanks to Mr Tesoriero for organising cricket as MIC and to the Thirteen Ds coaches for helping the team to improve, as well as the Fourteen Cs coaches who coached the boys from the U14 age group.

Andrew Smallbone



First Eleven

Back Row: A.Singh, H.Verma, R.Ahi, H.Ahuja, J.Patel.

Front Row: C.Pereira, S.Johnpillai, Dr K.A.Jaggar (Principal), L.Saunders (Captain), Mr G.Tesoriero (Coach), A.Shiva Rudraiah, N.Leong.



Second Eleven

Back Row: S.Pieris, R.Ramanathan, S.Divakarla, P.Dos Santos-Lee, N.Belulkar, S.Selvarajah.
Front Row: S.Ziegler (Vice Captain), Mr C.Slocombe (Coach), H.He (Captain), Mr M.Kennedy (Coach), S.Saravanamuthu.



Fifth Eleven

Back Row: E.Zhou, D.Sharma, A.Prasad, S.Afsar, A.Parthasarathy, Mr A.Fuller (Coach).
Front Row: A.Ahmed Razmi, F.Ayub, R.Yousuf, R.Prabhu, Y.Haque, S.Pharm, S.Habib.



Fourth Eleven

Back Row: H.Huang, C.Zhong, T.Adegeh, F.Wang, S.Senthilrajan, E.Xiong.
Front Row: A.Srirengan, N.Liang, H.Mulla, V.Ravikumar, M.Ikeda.



16A Cricket

Back Row: A.Guang, A.Jani, R.Vashist, A.Dutt, R.Hoque.
Front Row: J.Ding, M.Nadeswaran, M.Mahmood, S.Robinson, S.Quazi.



16B Cricket

Back Row: F.Rahman, A.Bolton, G.Tan, D.Rong.
Front Row: Q.Zheng, N.Tran, N.Suriyadeepan (Captain), A.Goran, R.Borges.



15B Cricket

Back Row: H.Manoharan, S.Vaidya, X.Klee, H.Mohamed, A.Verma, M.Rizme, M.Young.
Front Row: J.Luo, S.Colgan, G.Ichhponani, T.Chaudhry, G.Desaraju, V.Premkumar, M.Rangarajan.



15A Cricket

Back Row: Mr T.Garg (Coach), M.Pellen, M.Goonaratne, A.Joseph, H.Memon, V.Rana.
Front Row: J.Gan, D.Tran, A.Maksymov, V.Mahajan, A.Senthil, J.Lau, S.Arvind.



15C Cricket

Back Row: B.Murugathas, K.Roshan, M.Nguyen, A.Khan, L.Pan, H.Chen.
Front Row: O.Lam, B.Bao, G.Lin, A.Joseph, T.Inam.



15D Cricket

Back Row: F.Yang, J.Wong, N.Hassan, N.Cochrane.
Front Row: K.Guan, T.Hang, C.Chang, A.Nguyen, Y.Zhong.



14B Cricket

Back Row: N.Batuwantudawe, H.Xu, A.Tariq, D.Xing, M.Ahmed.
Front Row: R.Nath, S.Bhatia, A.Zaman, H.Balnave, S.Sana.



14A Cricket

Back Row: I.Haque, N.Roland, P.Balhra, Y.Li, A.Verma.
Front Row: V.Kalwakolu, R.Hossain, F.Shafiq, K.Vyas, A.Chhabra, O.Bhandari, J.Naganathan.



14C Cricket

Back Row: D.Lin, A.Khan, K.Fernando, R.Chen, A.Nguyen, C.Subramanian.
Front Row: T.Nguyen, S.Uddin, K.Sreedhar, A.Bunsal, T.Saravanakumar Gomathy.



13D/14D Cricket

Back Row: Mr R.Saha (Coach), G.Truong, R.Liu, Z.Haque, J.Asad, H.Makkeen.
Front Row: K.Chen, J.Wei, A.Smallbone, T.Nguyen, J.Fong.



13B Cricket

Back Row: R.Karthikeyan, T.Habib, M.Bhuiyan, T.Nazar, A.Khondaker, A.Khan.
Front Row: S.Nath, D.Jose Seo, J.Smiles, K.Seth, J.Bu.



13A Cricket

Back Row: H.Shirodkar, M.Lechi, T.Choudhury, S.Islam, Mr D.Smith (Coach).
Front Row: A.Joseph, A.Thomas, J.Sampson, A.Giles, D.Raval, R.Rastogi, T.Williams.



13C Cricket

Back Row: R.Pant, R.Mahir, A.Wares, D.Ang-Lazarevski, A.Hussain.
Front Row: K.Cheng, R.Haque, A.Muragalla, K.Sharma, B.Wang, A.Uddin, R.Hu.

Basketball

First Grade

I would like to start by thanking everyone who has helped the basketball community this season, the coaches, teaches, referees, statistician, parents and players. Sydney High has a unique culture developed by MIC Mr Hayman. In a nutshell it involves:

Sweep the sheds: Take personal responsibility and remain humble, respectful and grounded.

The fist is stronger than five fingers: If you are trying to punch something but your little finger decides that it would rather do its own thing the fist just does not work as effectively and quite often that little finger ends up broken. Everyone in the team needs to be on the same page and play their roles even if they think it is the wrong system. As long as we do it together, the result is still a strong punch.

Champions do extra: This philosophy simply means finding incremental ways to do more – in the gym, on the field, or for the team. A focus on continual improvement, the creation of a continual learning environment, and a willingness to spill blood for the jersey. To be successful you must be willing to get up in the dark for training. You must put the team first giving up Friday party's or strenuous training on a Friday night so you can perform at your best on Saturdays. It is about doing the little things that there is no recognition of, no one sees.

Keep a blue head: Keep an even keel and your head in the game.

Leave the jersey in a better place: When a player puts on the Sydney High jersey at any level, their task is to represent all those who have come before them, and all those who follow.

This years' First Grade team has shown a lot of promise over the season, starting with the team taking down an undefeated Newington side to win the Raschke Cup for 2016. At the conclusion of the GPS trial season, the whole team went to the All Schools National Championship down in Melbourne where we came fourth in the Under 20s Division 1 competition. In the second half of the season, with the addition of a new point guard, Sebastian Diaz, and with the development of everyone across the whole team, the Firsts were looking like a formidable side.

With a loss to Scots in the second round, we knew we had



High won its fifteenth CHS State Championship in the last seventeen years.



a long way to go and so we began to focus hard on our team training to work out the flaws. We trained hard and it is working. We put up good wins against Riverview and Grammar and we were even up for periods of our game against Newington, the GPS Premieres this year.

We had four players make combined AAGPS teams. I was proud to be selected along with Sebastian Diaz, Oscar Dumas and Tim Jeffery.

The First Grade side is looking to build during the off-season, with a goal to make Nationals in Championship Division. There is a lot amazing young talent in the Second



First Grade Basketball

Back Row: P.Dadson, C.Opperman, O.Dumas, C.Green, A.Rankin, P.Pan (Stats).

Front Row: S.Diaz, T.Jeffery, Dr K.A.Jaggar (Principal), L.Schroeder (Captain), Mr B.Hayman (Coach), B.Udler, N.Wu.



Second Grade Basketball

Back Row: M.Luk (Stats), A.Li, D.Hamilton, B.Coan, N.Chand, P.Pan (Stats).

Front Row: K.Wang, A.Bassil, H.Yang, J.Markworth Scott, N.Casaclang.

Grade side, with some players averaging twenty-five efficiency. Efforts like this do not go unnoticed. There may be exciting changes to the First Grade line up next season. First's are looking to the future to build upon the culture set in place by the old boys and Mr Hayman and to rack up wins in the upcoming CHS tournament.

Congratulations to our Most Valuable Player, Oscar Dumas and Carter Opperman, our Most Improved Player.

Again, our heartfelt thanks to Mr Hayman, our coach and MIC.

Luke Schroeder

Second Grade

Basketball is an integral part of Sydney High Culture that runs deep within its students, athletes, teachers, coaches and parents. It is a team sport promotes comradery, trust and loyalty and develops unparalleled work ethic. To aspire to be the best we can, we knew we had to establish a strong foundation from the beginning and eventually work our way up to the top through perseverance, hard work and long hours.

The 2016-2017 Second Grade season was an intense battle with each game coming down to the last play, when the siren rung and the result was definite. The competitiveness proved itself unmatched, compared to all previous seasons. Each win held its own significant value and each loss an important lesson. Coming into the season we had lost an essential player, Carl-Joshua Gunte. This loss was balanced with the return of Daniel Hamilton. As one of the youngest teams in the competition, for most players it was their first Opens season and we knew our path to success would have to come from maintaining a disciplined work ethic throughout the season.

Coming into the season it was clear that no team would allow us to simply take the win. We would have to fight. The most important battle was against St Ignatius College. We came down to the wire in overtime, but St Ignatius managed to elude us of a crucial win. We took it back to the basics in training, implemented lessons learnt as a team and finished the rest of the season stronger.

We came second in the strong competition Second Grade GPS basketball provided. It is a result that I am proud of, knowing we achieved this together as a single unit.

On behalf of the Second Grade team I would like to thank everyone who made this season so successful, extending

our gratitude to coach Tim Seccombe. I was honoured to captain a successful group of young men who have developed graciously throughout the season.

Adam Yang

Third Grade

Statistically, Third Grade Basketball did not have the most successful season, ending with three wins and three losses. It was still a valuable season because we learnt to play together as a team and maximise our individual strengths.

We started the season as a group of talented individual players. Each player brought a valuable and unique skillset to the team. Without a doubt, we were the most skilled team in the competition. Initially, we let a few games slip, but as the season progressed, we showed great improvements in teamwork and effort, strengthening our already very talented squad.

One of our highlight games of the season was an exciting home game vs Shore. The score was tightly contested throughout the entire game. At the end of the game, down by one, Steven Li hit a clutch free throw to send the game to overtime, where we were then able to pull away with the win, 52-43.

Thanks to coach Nick Watt for teaching us how to play the right way. Under your guidance, we developed from a group of talented individuals into a team. I would also like to thank the parents and supporters who were there for us every week. Your support meant a lot to us and was truly appreciated.

Finally, I would like to thank my teammates for sharing this final season with me and making it so enjoyable. To the Year 12 boys, it has been a great run these past six years. Congratulations on making it so far, you should be proud of yourselves for such a fantastic effort. To the Year 11 boys, thanks for a great season and I wish you all the best of success for your final season of basketball at High.

Shi Hua

Fourth Grade

What an amazing season to be playing Sydney High basketball. In fourth grade this year we had a strong side with many key factors contributing to may victories. With our coach Nick leading the way we were able to one of the best seasons of basketball yet. This year our team had a combined mix of both year twelves and elevens, and we can say it was amazing playing with the year twelves



Third Grade Basketball
Back Row: J.Zhao, E.Montuno, A.Lee.
Front Row: T.Lam, S.Li, S.Hua (Captain), B.Nguyen, J.Siu.



Fourth Grade Basketball
Back Row: A.Li, J.Yip, H.Vye, F.Feng, J.Kurosawa.
Front Row: D.Chan, K.Cao, S.Nawa, J.Zeng, J.Lee.



Fifth Grade Basketball

Back Row: J.Kim, O.Wu, J.Chang, C.Chang, R.Wu, S.Ruan.
Front Row: D.Thich, B.Zhau, D.Wong (Captain), M.Ngo, K.Li.



Sixth Grade Basketball

Back Row: J.Lek, A.Zhu, C.Chang, M.Zheng.
Front Row: D.Nguyen-Jarev, A.Zafar, P.Yu (Captain), B.Chan, M.Qiao.



pushed by Kevin's speed. Martin's passing was smart and flashy. Bosman might be a new player, but he impressed us, finishing lanes and shooting faders. Forwards, all so versatile, were slashing and scoring with so much style. Roy had the lost midrange game and used nasty floaters when driving the lane. Shuyi and his ability to shoot was a crowd silencer and kept the opponent's bench mute. Jerry had some nifty and agile moves. Chris, achieved his dream, behind the three point line where he hit a three. The key to our victories was coach Hugo who came up with plays and guided us through. We just want to say thank you. Keeping things in check and going strong. Captain out.

Denzel Wong.

Sixth Grade

It was a great season for Sixth Grade with many wins and a few close losses. We ended the season with an 11-3 record and blew out most opponents by twenty plus points. Everyone played a huge role on the team, we all enjoyed good performances and had a lot of fun competing against other high schools. Our highlight came during a five game winning streak, where we demolished each team by margins of twenty to thirty plus points prompting our coach to buy us wicked wings. Ahad Zafar had several monster twenty plus games, somehow managing to score in the post against guys twice his height. Alex Zhu had some great three pointers (and some not so great ones) and along with Jeron, formed a lethal combination. Our centre Chris was a brick wall pulling down solid rebounds against other schools and Stephen was a great playmaker. A shout out to the rest of the team and thanks to the boys who came up and proved solid additions to our squad later in the season. Thanks to our coach Anto for making the games enjoyable and the season fun.

Pai Yu

Seventh Grade

Under Coach Kev, the Seventh Grade team thrived, with our only loss coming from number twenty-four of Joey's Seventh Grade team. Although we are not God's gift, we all contributed - Kev's proficiency in learning names was highlighted through Will, who up until February was still called Thomas. Patty Zhou's mid-range bankers were undisputed, while Ryan brought a much-needed defensive presence. While my own defensive contribution was sound, it was helped by Yirong's ability to score.

On behalf of sevenths, I would like to thank Kev for a great season filled with laughs, and for coaching us to wins

whether it was Kevin's sharpshooting, of Jeff's amazing defence. Damien Chan improved significantly over the season to be able to win the MIP award becoming a key component in our teams defence with his endless ability to create steals or his deadly three pointer. Fan Fang took the MVP award and carried us to many victories with defenders unable to stop him he became one of our highest scoring players. However without everyone else we wouldn't have been able to win any games, so I just want to say a big thank you to everyone on the team, this season was one of the best I've had at high and I hope to see many of my teammates again next year.

Sinha Nawa

Fifth Grade

Another amazing season of basketball has ended and everyone's performance is to be commended. Some games were won, some games were lost, but we did not give up, no matter the cost. We played with passion and we fought with fire and left opponents to admire. All the players had potential and all buckets gained were essential to lead us to our victory. We are the best Fifth Grade in SBHS Basketball history. Our guards, no opponents could handle. Daniel kept on splashing threes and fast breaks were

despite our poor training mentality. Congratulations to John You who received the MVP and to William Zheng, our MIP.

Marco Yu

Eighth Grade

The Eighth Grade season started spectacularly, winning the first three games against Trinity, Joey's and Newington. Due to a slight variation in our team members on the week of the fourth game, we suffered an embarrassing loss against Scots, scoring only nine points throughout the game. We learnt to overcome this obstacle and managed to win the next several games with ease. Coming back from the holidays, we had become sloppy, shown by our second loss to Scots. We finished the season strong however, beating the last few teams and finishing the season off by Kings by over ten points.

Most of our wins were made possible by our MVP Thomas Jiang, who consistently top-scored and controlled the ball movement of the game. Jack Fu, our Most Improved Player, caused seemingly random three points to be added to our score each game, inspiring us to play harder at crucial points in a game. Jeremy Ma's multiple attempts at the infamous "Ashwin" play put the opposition in a state of confusion, leading to us scoring on a bedazzled opposition.

On behalf Eight Grade, I would like to thank Mr Baldock, for putting in his time and effort to coach three teams simultaneously, and allowing us to have a great, and enjoyable season.

James Bui

Ninth Grade

Ninth Grade basketball enjoyed a successful campaign, going undefeated bar one loss. Despite a general lack of basketball experience throughout the squad, the boys were able to develop their skills throughout the season. A special shout-out to Harrison Li who transformed himself from a largely clueless basketballer into a respectable squad member. Daniel Tian made a triumphant return to the program after a prolonged hiatus. Nigel Zhang was able to dominate opponents down in the low block, giving the team the size it so sorely needed and was our MIP. Never one to back down from a challenge, Jeffo Vo added charisma and a fighting spirit to the squad. The reliable and consistent Thomas Nguyen ensured that the team was always in with a good chance at victory. Our MVP, Jeffrey Zheng naturally progressed from Junior A-Grade sides to fill the leadership role in Ninth Grade, serving as



the main scoring outlet. However, his numbers may have been distorted by the sheer amount of shots he put up. While the majority of the team comprised of outgoing Year Twelve students, the future of basketball still looks bright with many upcoming, exciting players like Jeremy Zhang, Lucky Zhan and Clint So sticking around for another year. I am so proud to have been able to coach such as talented, hard-working team.

Lucas Wong



Seventh Grade Basketball

Back Row: R.Li, M.Yu, N.Tran, Y.Shen.

Front Row: W.Zeng, R.Rahman, L.Wang (Captain), J.You, P.Zhou.



Eighth Grade Basketball

Back Row: J.Bui, M.Qiam, J.Wang, R.Chen, T.Jiang.

Front Row: T.Wang, J.Ma, A.Ruan, K.Liang, J.Fu.



Ninth Grade Basketball

Back Row: B.Kundu, J.Lin, J.Zhang, D.Tian, H.Li.
Front Row: N.Zhang, T.Nguyen, L.Wong (Captain), L.Zhan, J.Vo.



Tenth Grade Basketball

Back Row: A.Tam, A.Xu, S.Chen, N.Sun, K.Zhang, M.Luk (Coach).
Front Row: K.Lou, R.Huang, R.Gu, D.Ho, L.Zhai.

Tenth Grade

The Tenth Grade side had immense success throughout the season, emerging undefeated. Despite constant reshuffling of teams, we were able to maintain a clean and consistent game form on Saturdays sweeping through the GPS competition. The team was able to bond well and to play extremely efficiently coming out with some huge wins including a 58-8 sweep against Scots College. Being a team consisting entirely of Year Twelve, we were all able to conclude our final summer season at Sydney High on an extremely positive note with memories and connections that will last well beyond our final year. Thank you to Mr Baldock for your passionate management of the Eighth-Tenth Grade teams and a special shout out to Manson Luk for stepping in as an incredible coach in our final few games. To my team, thank you so much for an amazing season, this was definitely the most enjoyable season of basketball I have had, and I was honoured to play with you guys. Congratulations to our MVP, Lawrence Zhai. I was proud to receive the MIP award.

Ray Gu

Sixteen A

Under coach Nevis, the Sixteen A's began the season building on from the Fifteen A's success. Over the season, team members started building muscle, increasing their vertical and expanded role on the court. Highlights include Tyler Harapin's viscous dunks in the warm-ups and Vasco Santos-Dwyer's and Jevon Somanader's clutch three-pointers against Newington in the second half of the season. There were some very good wins. Riverview, once again, would pose the greatest threat. Our team began slow in that game, allowing eight points, before retaliating with a basket of our own. Riverview maintained a solid lead until the second half. High came out of the break strong, coach Nevis had outlined a workable strategy. The boys played hard, but Riverview would pull away, winning the game. Under the instruction of Coach Eamon Kelly, the team had only two losses all season. The team's MIP is Jonathan Wu and the team's MVP is Varun Narayanan.

I would like to thank both coaches, Coach Nevis and Coach Eamon Kelly for giving up their time and guiding us to a successful season. Also, all the players for playing their hardest and playing for each other.

Varun Narayanan

Sixteen B

The season for the Sixteen B's basketball team was fantastic

and entertaining. With just a single loss to Grammar in the preseason, our season was successful and we won every other game. Everyone played key roles and we did not rely on just a few players. The chemistry and teamwork were also major attributes to our team's success and that came from attending training sessions, playing lunchtime basketball together, cabining together for camp, holiday Fitness First and basketball sessions, and cheering every time Jimmy scored a basket (which became a lot more common in 2017).

Our playstyle was similar to old school basketball, playing tough defence, and on offense converting fast break opportunities and regularly running the pick and roll. This meant some low scoring games, but the games often rewarded our efforts.

Congratulations to Josh Xie for winning MVP and Dickson Lam for winning MIP. A big thanks to Ms Millett for her efforts in organising our training and Saturday games and the parents who supported us throughout the season. A massive thanks to our wonderful coach Eamon Kelly for making many sacrifices to make it an enjoyable season for us and two other teams.

Akif Kazi

Sixteen C

The Sixteen C's experienced a season of ups and downs. We started out a group of misfits, players who had never played with each other before. This was reflected in our first, and worst, game of the season against Trinity. The next few games were not much better, but improvement was imminent. We soon found what we were looking for. We found our rhythm, team chemistry and, most importantly, High spirit. This was obvious with our blowout victory against Joey's.

After the holidays, our team came back rejuvenated, determined to win more than ever. We trained as hard as we could, focusing on one thing, and one thing only, winning. The results started to show straight away, with our team winning every game since. I was the MVP, and Ben So received the MIP award.

I would like to thank out coaches Eamon and Stanley, who put us through our paces every training session. Their unrelenting support and encouragement made us all better players. I would also like to thank the parents and teachers who came and supported us at every game.

Francis Nguyen

Sixteen D

The Sixteen D's were generally successful this season. With a massive shift in the teams, we had a mostly new team. Through great coaching, we quickly found ourselves improving right in time for our first game. Sadly, this was not enough against Trinity Grammar, as their size and skill was something we could not match. This carried over into the next game against Newington. After these losses, we were determined to try harder during training and this ultimately resulted in a win against St Joseph's College. After being down in the first half, we focused on team play and using our strong passing ability to get easy shots off. This momentum also followed us into the game against Scots, resulting in yet another win against a stronger side. The last game of the term was against Shore. This was a frustrating game for us, thus resulting in a close loss.

Term One began against Scots. With a new coaching direction, we began a much more relaxed style of basketball. Although closer than last time, we still managed to defeat Scots. The next game against Riverview was cancelled due to extreme heat! The next game against St Joseph's was another win. Against Newington, we had dominated for most of the game, holding a lead right until the end. Some quick baskets and a buzzer beater resulted in a tough loss. Kings was the last game of the season. Careless mistakes and turnovers turned it into a hard loss after such a great season.

Overall, the Sixteen D's had a generally successful season with everyone improving in at least one aspect of the game. I would like to thank the coaches and parents. Adding to that, congratulations to Srihar for winning MVP and Oliver for winning MIP.

Derek Nguyen

Sixteen E

The season has been extremely rewarding for the Sixteen E's with many fun games. The beginning of the season was slow but with consistent improvement and practice throughout the season, our effort began to show in improved results. We had many great games, including an extremely close game with Newington, being tied but scoring in overtime to win the game by four points. Our team had many strong players. Alex Nguyen, Howard Ng, Jason Kam and Terrence Mui scoring three pointers when the opponents would never have expected it. Nicholas Ma, Samuel Jusmin and Warren Du were crucial to our offense and Arnav Sojan and Anirudh Joshi put up a strong defence. Our MVP was myself and Arnav's huge improvement resulted in the MIP award.

Thank you to the boys' parents and our coaches Tony and Adil who had us for half of the season each. Thank you to everyone for an amazing season!

David Yin

Sixteen F

The season was an extremely successful season for the Sixteen F's in terms of both wins and personal development. At first, timid and nervous of our opponents and new teammates, we quickly bonded and grew closer with each training session. This season we played our hearts out and came out on top, winning most of our games. Win or lose, our most outstanding characteristic was commitment. Despite our early Wednesday training sessions and eight am Saturday fixtures, every player showed outstanding attendance and a selfless love for the team, always working to improve. Our team ended the season with a bang, beating King's 57-12.

Congratulations to our top scorer and 'Most Valuable Player' Jimmy Xu and the 'Most Improved' player, Peter Boylan.

Finally, a special thank you to the MIC of basketball, Mr Hayman and our wonderful coach, Adhil who always looked out for our game. Adhil told us at the beginning of the season, "we will go undefeated". Although we did not quite realise his vision, in our hearts we were real winners. Another thank you to the players of the Sixteen F's for a great season.

Jaisanjivi Kannan

Fifteen A

It was a great pleasure and honour to lead the Fifteen As. In 2017, we were undefeated, a relief after the single victory in the first half of the season. Despite the poor start to the season, our players showed pride and great sportsmanship. That was what made me as the captain so proud of the team - no matter what the result, everyone put in one hundred per cent.

This year, the squad consisted the following players: Kwabena Brefo, William Chen, Eoin Fitzgerald (Most Valuable Player), Adam Gordon (Most Valuable Player), Steven Huang, Anthony Lin (Most Improved Player), Kristian Lisica, Ratchapak Prekpanarut, Mitchel Sawyer and myself, Agustin Palais (Captain) as well as our coach, Reginald Day.

For the first game of 2017, we were up against Scotts



16A Basketball

Back Row: J.Sommander, V.Santos-Dwyer, B.Purdon, T.Harapin, W.Choi, A.Chang.
Front Row: A.Sreekumar, M.Ng, V.Narayanan (Captain), J.Wu, W.Meng.



16B Basketball

Back Row: J.Xie, A.Kazi, D.Lam, C.Tungka.
Front Row: D.Chan, S.Saito, J.Wang, M.Chew, J.Xiao.



16C Basketball

Back Row: N. Alam, J. Yang, J. Luo, P. Barai.
Front Row: A. Qiu, C. Cai, F. Nguyen (Captain), L. Lin, J. Zhang.



16D Basketball

Back Row: I. Urbina, S. Burju, Z. Liao, R. Linganathan, A. Bheemreddy.
Front Row: T. Lee, B. Dang, D. Nguyen, H.M. Nguyen, O. Xu.

College. Their team were down to six players and we were able to capitalize on their disadvantage. We beat them by a reasonable thirty odd points. Our toughest match was the last game of the season against The Kings School who were also undefeated. They were a very physical side, but with our controlled mindset, we produced points and stops allowing us to win by eight points.

Agustin Palais

Fifteen B

We had a rough start to the season. We faced strong opposition, lost a few, and won a few. The Fifteen B's had great chemistry, skills and common sense but we were missing explosiveness and a scoring mindset. We came back from the holidays to a fresh start. We added new players to our roster and I would like to give a shout out to Haruk Yin, who dropped an average of ten points per game and was an aggressive and swift player. He can shoot from anywhere. Everyone in our team improved, our big men have a bigger presence on court and our roster contains many guards who have the ability to shoot, dribble and control the flow of the game. Harris and Shuman improved a lot during the season, boxing out and rebounding like monsters, allowing us to gain points quicker. Guards Melvin, Alex [MVP], Haruk and Kent, had presence on the court and overwhelmed the opposition with the fast pace of the game. They are able to control the flow of the game with their handles and shooting ability. Yishan [MIP], Andrew and Eric do all the 'dirty' work for the team, and prove to be an important asset to the team.

Overall, with the aid of our coach, Mr Higgins, the Bs improved and were undefeated in the second half of the season.

Alex Zhou and Yishan Shen

Fifteen C

This was a season of great improvement for the Fifteen C team. Following a defeat in our last game of 2016 against Shore, we stormed into 2017 and were undefeated.

The highlights of the season were Eric's underarm free throws and my half-court buzzer beater. There were many other memorable moments this season that will remind us about the fun and hardships we had, and I am glad I was a part of this journey. Special mentions to Thomas Tran for his amazing mid-range shooting which proved invaluable to our team and to Stanley Chen for his clutch layup that won us our last game.

Finally, on behalf of the Fifteen C team, I would like to thank Mr Higgins for coaching us and tolerating our antics. We were definitely a light-hearted and crazy team that put Mr Higgins on a stressful rollercoaster, especially during our last game. It was a great season boys, so lets aim for an undefeated record next season!

Joshua Zhang

Fifteen D

This season was a great one for all of our team. We played with great class and confidence, which led to us winning a majority of our games. Throughout the season we bonded as a team, and played well together. Alongside this, we developed new and essential basketball skills, which heavily contributed to the outcome of our games. Our styled of play greatly improved as the season went by, from both our motivation and the guidance of our excellent coach Brayden.

Our MVP award deservedly went to Ritchie Ah-Koon, who was an outstanding player both on and off the court. Converting almost all of his chances, and always motivating the team, Ritchie played an integral role in our team. He played exceptionally all season round, and worked hard and diligently to achieve the thing we wanted most: to win.

Our Most Improved Player was Mridul Pant, who showcased his potential throughout the season in an amazing manner. Mridul improved greatly throughout the season, with every one of his performances getting better. He gained skills that would lead us to win many games, and his passion for the sport was reflected through this award.

I would like to truly thank our coach, Brayden, for his outstanding work with us. Brayden's guidance helped us in multiple aspects of the game. The bond created with him, his kindness and humour, made this season unforgettable. Thank you also to Mr Hayman for making sure every game was organised well, and making the basketball season one of great enjoyment. Finally, thank you to the parents who were the reason that each one of us played in the games. They also supported us from the sidelines week in and week out, giving that extra form of motivation.

Ozan Akarsu

Fifteen E

The E team played with skill and effort and that translated to wins. A hard work ethic combined with great players created a team bond the Golden State Warriors lacked. Although coming into the team late, I felt a strong bond held together by the brilliant coach Stephan Bell. An honourable mention would go to Aaron who came from another sport and grew into an amazing player.

The most thrilling game has to be the last game against the Kings school. We had control most of the match and were hovering around ten points ahead until the third quarter. Kings had a surge of energy and somehow held a five-point lead on us. Nearing the fourth quarter, we had near levelled their score and with a swift and clutch shot by Raymond we had tied the score and brought it to overtime. By the end, free throws, layups and midrange shots brought us the win by a single point. Amazing. Congratulations to Jeremy Baruah [MVP] and Cullan Ariyawanse [MIP].

Playing with the E team has been a brilliant experience for all members of our team.

Adin Quach

Fifteen F

Under the supervision of coach Steph, the Fifteen F's started off the season strongly due to our experience playing with each other since Year 7. A few new players adapted quickly. We had teamwork and good synergy, allowing victory in most of our games. Halfway into the season, some students new to the school joined the team and we were required to adapt to the new team dynamics. This did not stop us, as we eventually worked together becoming stronger than ever. In our final game against the Kings, we played just as our coach had instructed and gave it our all, playing with high spirit. We were supportive of each other, cheering loud from the sideline and giving tips to improve our gameplay. What we excelled in was defence and we never gave up, no matter the score or lead giving us the resilience to stay strong. Highlights include plays from Richard Zhou making him an all rounded player and full court scoring from Henry Zhang.

Congratulations, to Henry Zhang for winning MVP and Bidhu Ghosh for winning MIP. I want to thank the parents and Steph for all the support.

Christian Lam

Fourteen A

Our Fourteen A basketball team had an amazing season

in which we all drastically improved in both our skills and basketball IQ. The players in our team were Jordan Ly, Joshua Reid, David Zhou, Billy Nguyen, Roy Pachon, Leo Meng, Sean Giang, Athan chan, Jonothan Kurniawan, Rowan Tan and Harrison Foulton, who unfortunately left the school midway through the season. We had an amazing coach, Nate Sutton, who was supportive and helped our team improve a lot throughout the season. We could not have played as well without him. Our team won three games out of the six games that we played. We won against St Joseph's College, which was a very close game, the Sydney Grammar school and the Kings College. Overall, it was a fun season and I would like to especially thank Mr Wang for coordinating our team and most of all supporting us before and after every game. I was proud to for receive the MVP award and Roy Pachon who was our MIP.

Sean Giang

Fourteen B

Overall I think we had an exciting season. As I wasn't in the B team last year, I wouldn't know all about how we did compared to the season before, but I could tell we had improved massively. We started the season strong, narrowly missing a few chances for a win. This was disappointing, but I knew we could seal a win later in the season. Finally, it came in the form of a nail-bitingly close game against Scots, only winning by a buzzer beater layup. Although this was our only win, we were definitely proud of it.

The MVP award went to William Cui who ended the season a terrifying centre and I was awarded the MIP awarded. I would like to acknowledge Christopher Ho, one of the best shooters in the team. Lastly, I would like to thank our coach, Bailey, who really understood how we played and used it as an advantage.

The Fourteen B's are a strong and committed team, and I look forward to playing with them in future years.

Rhys Shariff

Fourteen C

This season was all-around successful for the Fourteen C's. While we did not win any games, we were very close, sometimes losing by a four-point margin. Everybody worked hard and persevered through training, whether it was a scorching forty degrees, or a downpour of rain. The season started rough just like any other new team, but slowly with our coach's help we began to build chemistry, make the right plays during a match and come close to



16E Basketball

Back Row: N.Ma, S.Jusmin, A.Sojan, A.Joshi.
Front Row: T.Mui, H.Ng, D.Yin, W.Du, J.Kam.



16F Basketball

First row: T.Wu, H.Lei, A.Le, P.Boylan, H.Chen, J.Kannan (Captain).



15A Basketball

Back Row: R.Prekanarut, W.Chen, A.Gordon, M.Sawyer, E.Fitzgerald.
Front Row: K.Brefo, S.Huang, A.Palais, K.Lisica, A.Lin.t



15B Basketball

Back Row: A.Song, E.Tu, H.Nguyen, M.Shu, Y.Shen.
Front Row: A.Lai, H.Yie, A.Zhou (Captain), K.Gu, H.Chen.

winning some. Our leading scorer and MVP without a doubt was Ryan Tan. Ryan was our point guard, he could shoot from anywhere and could drive a finish at the rim, and he was un-guardable when bringing the ball up and when driving to look for the layup, pass or shot. Our MIP was Albert Tan. Albert started his season decently making a few baskets from time to time and was apprehensive when he had the ball but the new year was the start of a great improvement for Albert, he began to take more shots, and many more went in. He ended the season averaging four points per game. On behalf of my team would like to express my thanks to our coach, Brendan Fattore, Mr Wang our manager and all the basketball staff.

Jimmy Huang

Fourteen D

This season the Fourteen D's put heart and soul into training and every match. Despite not winning a single match we learnt valuable skills in basketball, thanks to our coach Brendon who put a lot of effort into our training. Every training session we tried to have as much fun as we could whilst still trying our best to improve. At the start of the season, most of us could rarely even make an open layup let alone an open jump shot. Eventually we managed to become consistent, by practising in training and at break times. Our most improved player deservedly is John Zhu. At the start of the season, he lacked confidence, but he preserved to score several points per game which was great improvement. I hope to see him improve more for next season. Our most valuable player, Andy Kim, is a great example of how big things come from small packages. He would use his incredible handles to effortlessly pass player after player to shoot and score. Of course, finally, we have to thank our great coach Brendon.

James Liu

Fourteen E

It has been an extremely exciting season. With our coach unavailable, we give credit to Jeffrey, the Fourteen F team coach, who helped us many times with training. We have been improving steadily and had two back-to-back wins against Joeys and Newington. The score against Newington was extremely close and Henry Guo scored the winning point, shooting free throws.

The season began getting to know new people who joined us from different sports. Our teammate chemistry has grown throughout these six weeks, with us scoring many points due to motivation from the bench or from the parents in the crowd. Our individual skill level has been

lifted significantly, with Noah Ni being Most Valuable Player, increasing his overall skill, Eric Wu improving his shooting, William Lee increasing success rate and Ryan Lee, Most Improved Player, learning more handles.

This season is definitely a memory that should be cherished, and, on behalf of the team, I would like to thank the F team coach and Mr Hayman for letting this season run so smoothly.

Andrew Gu

Fourteen F

The Fourteen F team had a good season. At the start of the season, team chemistry was low but later as we started to communicate better our play got better. Congratulations to Lachlan Feng for getting most of the team's points and getting MVP. Also, congrats to Rishi for getting MIP and becoming one of the most crucial players in the team in 2017.

We may not have won many games at the start of the season, but towards the end of 2016, we turned things around. In the end, we won three games, two of which were against the Scots College and the other against Joeys. All three were close games, with our scores only beating the opponent by less than five. The team communicated really well overall, especially during the games we won. Our last game of the season was close. Two minutes remained and we were down by two. We just could not get a shot away and we lost 12 to 14.

I would like to thank our amazing coach, Jeff, for using his time to help us work as a team and improve our skills as basketball players.

Kevin Luo

Thirteen B

Our first season of basketball at Sydney High was a fun, enjoyable journey. Our team consisted of four centres, three forwards, three guards and a great teacher in our coach, Albert Yang. We had training on Tuesday afternoons and on Thursday. In this time, we learnt drills and got to know our teammates. We played against Joeys, Kings and Newington College. Even though we lost our matches, I think that everyone enjoyed the experience of playing against GPS schools and using the skills we learnt in our short time together.

Andrew and Alex were twins and seeing these twins when playing a match at our school against Joey was terrific.

Andrew got the satisfying rebound over the opposing team's centre and passed it out to Alex who made a bank shot near the free throw line or vice-versa. Jack and Kane, MIP, were very tall and could get the rebounds. They were also deadly long-range shooters and fantastic at amusing the team as well. Patrick, Tony and Vincent were our forwards and most athletic big men who could stretch the floor. They could get rebounds and shoot, but the best thing about them were their blocks. Patrick and Tony could guard the perimeter fine while Vincent could block layups. They were our team's most defensive threat. Thilak was a shooting guard who would make swishes and it would confuse you often on how to guard him. Jason, MVP, was the greatest offensive threat that literally meant no one is too small to ball. His shots were especially dangerous and I remember seeing him put the team on his back during a scrimmage and score eight consecutive points with two off a steal.

Nhien Hoang

Thirteen C

None of the Thirteen Cs had ever played basketball before and the whole team improved massively over the season. Despite no wins, we were improving throughout the season. In our game against Newington the score was two:six ten minutes in and then in the second half we gave out and Newington went on to win by more than twenty-five points. In our first game, which was against St Joseph's College we scored approximately ten points but in our last game (against The Kings School) we scored closer to twenty.

Our skills also drastically improved, at the start of the season most could not make a layup, do a crossover or a through the legs. By the end of season, everyone could comfortably make a layup and perform these skills. The team always put in one hundred percent effort during training and games. All in all, this season was fun and a great experience.

Alex Girdis

Thirteen D

Although the Thirteen Ds only got to play three games which resulted in losses, the effort and practice put into those games helped us all become better players and develop our skills. Our great coach, Bovon, got us to do passing drills to get us to pass faster and taught us how to get free from our mark. We were able to double our score the next game using the skills we learnt. The drills and games we played were fun like the Egg Beater. In our third and last game against Kings, we were a completely

different team to the one we were at the beginning of the season. I would like to also congratulate Song Chen who was the top scorer for our team. His height and athleticism really helped us. Congratulations also to our MVP, Justin Kim and our MIP Yifan Liang.

Nathan Chung

Thirteen E

The Thirteen E's started their very first basketball season with coach Will. Sadly, we only played three out of the five scheduled games this season. Our first game was quite difficult as it was the first time the entire team had played together and the game did not go as well as we had hoped. The second game was against Newington and we played hard and improved on our first game. In our third and final game, our team began to show a lot of teamwork and even though we did not win, we were happy that we had developed as a team and managed to improve our teamwork. I would really like to thank our coach Will for coaching us over the period of those five weeks. The MVP of our team was undeniably Harry Mullen, who played hard all the way through the season, scoring a lot of points for our team. Our MIP was Don Tran, congratulations

Isaac Cheer

Thirteen F

The summer season for the Thirteen F team was an amazing experience for all. We changed coaches in the middle of our season. In the three matches we played in, we tied the first round with the Joeys twenty-six all, lost the second match ten to twenty-six with Newington and won our third match with the Kings School nine to eight. The season for the team was a little confusing of course at first, with us only just meeting. However, through training sessions and Saturday matches, not only did our basketball skills and fitness enhance greatly, but the friendships between us also rapidly developed. Every player, I believe had shown great dedication and commitment towards playing with both our opponents and teammates, showing up to every training session and trying to the best of their abilities.

Congratulations to Paul Oh, our MVP and to Adithya Sankar, our MIP. I would also like to thank our MIC Mr Hayman and lastly our coach. Our coach Yuki was outstanding, he taught us how to do lay ups, how to defend, how to shoot and most essentially how important it is for good sportsmanship. This has been a great experience for all of us.

Paul Oh



15C Basketball

Back Row: M.Wong, T.Tran, N.Robertson, E.Cao, J.Zhang.
Front Row: I.Liang, S.Montalbo, J.Zhang, S.Lee, S.Chen.



15D Basketball

Back Row: E.Guo, V.Dorahy, D.Vergov, O.Yang, M.Pant.
Front Row: H.Li, E.Wong, O.Akarsu (Captain), R.Ah-Koon, W.Li.



15E Basketball

Back Row: R.Sun, R.Zhang, A.Mason, M.Wu.
Front Row: A.Nguyen, C.Ariawanse, A.Quach, J.Baruah, K.Tong.



14A Basketball

Back Row: R.Pachon, J.Kurniawan, J.Reid, B.Nguyen.
Front Row: L.Meng, A.Chen, S.Giang (Captain), D.Zhau, J.Ly.



15F Basketball

Back Row: R.Zhou, H.Wong, E.Zhu, V.Sharma, H.Nguyen.
Front Row: B.Ghosh, H.Zhang, N.Zhai, M.He, L.Zhang.



14B Basketball

Back Row: D.Do, C.Ho, W.Cui, M.Awad, V.Zhang, Q.Le-Smith.
Front Row: K.Ton, A.Kandikah, R.Shariff (Captain), P.Nguyen, R.Bao.



14C Basketball

*Back Row: B.Yu, N.Wong, A.Chan, T.Pham, J.Lin, R.Tan.
Front Row: I.Huang, G.Liu, J.Huang, A.Tan, W.Tang.*



14E Basketball

*Back Row: W.Lee, N.Ni, H.Guo, R.Lee, A.Yan, T.Mao.
Front Row: J.Tan, M.Chen, A.u (Captain), G.Wu, D.Chau.*



14D Basketball

*Back Row: J.Lu, A.Hoang, J.Zhu, A.Montero, J.Tran, G.Truong.
Front Row: W.Lu, L.Yu, J.Liu, J.Lu, A.Kim.*



14F Basketball

*Back Row: R.Bui, L.Withrington, L.Fang, J.Waring, R.Wig, B.Chen.
Front Row: R.Ong, V.Cheng, K.Luo, J.Song, E.Guo.*



13A Basketball

Back Row: P.Fang, J.Suto, J.Wong, J.Roberto, D.Crainic.
Front Row: A.Chen, E.Lin, A.Wang (Captain), R.Lu, B.Tran.



13C Basketball

Back Row: K.Wu, N.Francis, I.Chan, A.Ren.
Front Row: R.Kirkland, D.Li, A.Girdis (Captain), E.Kha, N.Le.



13B Basketball

Back Row: T.Velliangiri, A.Gong, K.Shields, J.Keating, A.Jiang.
Front Row: J.Nguyen, T.Zhang, N.Hoang, P.Yi, V.Le.



13D Basketball

Back Row: G.Ma, S.Chen, Y.Liang, A.Du.
Front Row: A.Fang, J.Kim, N.Chung (Captain), S.Kin, R.Ng.



13E Basketball

Back Row: S.Masih, A.Liu, M.Zhou, J.Ding, J.Chen, D.Tran.
Front Row: R.Fangwu, H.Nolle, I.Cheer (Captain), I.Huynh, O.Seong.



13F Basketball

Back Row: C.Zhang, D.Bhattacharya, J.Banh, A.Sankar, K.Doan.
Front Row: D.Srimurugakumar, H.Liu, P.Oh, I.Khov, S.Foo.

Tennis



First Grade

I would like to begin by thanking Dr Jaggar, David Deep, Kurt Rich, Mr Aldous, Eoin Considine, the parents, coaches, teachers and the students who have continually supported High Tennis throughout the season, making it such a wonderful and successful year.

This season First Grade finished at the top of table as undefeated GPS premiers. This followed two years of successful seasons finishing third in both the 2014/2015 and 2015/2016 seasons. With hard work and an increased emphasis on working as a team we finally reaped the rewards. We were six points ahead of second placed team Newington, consolidating our reputation as a strong tennis school. With three members of our team making the GPS combined teams; Stevie Young, Andre Putilin and myself, as well as five members of our team making the CHS one and two teams; Stevie Young, Andre Putilin, Samuel Yu, Antonio Li and myself, this has arguably been our most successful season ever at High. Honourable mention to the Second-Grade team who made history when they were crowned undefeated premiers of their respective division.

Out of the five fixtures we played this season, we won all five. We won three matches twelve-nil and the remaining two, eleven-one and ten-two. Of forty-five matches, we only lost three.

This season saw Andy Danis' introduction to First Grade Tennis. Andy won all of his matches and shows great potential to be a strong First Grade player in the years to come. Antonio Li did not drop a set this season, in doubles or singles. High Tennis experienced positive results overall. Nearly every High team had a win percentage of over fifty percent and the High average percentage was sixty-seven

percent. The Sixteen As had extremely good results, with a win percentage of ninety-four percent, which means we have potential First Grade tennis players to pick from for next year.

Although tennis is an individual sport, High tennis has a team environment. The spirit within our Grade teams is incredible. Every single player in the team steps onto the court on Saturday with pride in the school emblem at the front and fights for every point. It makes me proud to say I am a part of the Sydney Boys High First Grade Tennis team and to call the boys playing with me on Saturday my teammates. We treat every member as if they were family and we have drastically increased our team culture throughout the past few years with the help of Head Coach David Deep and our new MIC and strength and conditioning coach, Kurt Rich. I believe our team culture is unmatched by any other tennis teams in the GPS.

Our holiday tennis camp in the weeks before the school year started, contributed greatly to our season. We had an arrival of a new player, which allowed us to familiarise him



with the team and left us with plenty of time to organise the doubles pairs. We had a particularly strong focus on our doubles skills in the tennis programme this year. This continued focus on doubles in training clearly paid off as the first three doubles matches are the most vital matches to win. We are all extremely proficient singles players, but doubles has been an area where we needed to develop. Continuous sessions on teamwork, volleying, serve and volleying, have allowed us to win all but two doubles this year and edged us over the line.

This year sees Stevie's last year in the team, and I would like to thank him for playing in the team since he arrived at High and for the contributions he has made to the High Tennis spirit and community.

With a selection of talented High tennis players in the younger grades looking to come up and fight for a position in First and Second Grade, the High Tennis team will need to refresh its team spirit and work ethic for a brand-new season to win back-to-back titles, which I am sure we can.

Matthew O'Sullivan
Captain of Tennis



Second Grade

The Second Grade Tennis Team has finally done it! I am proud to announce that in 2017, alongside our counterparts in First Grade, Sydney Boys High School has swept clean the AAGPS Tennis Tournament. This is a first in the school's history and a first for Second Grade, to win the Premiership. After two consecutive years of placing third, we have finally fulfilled our greatest wish. I am sure all of us in Year Twelve are happy with this parting gift.

The First Round of the tournament was against our most difficult opponent, Scots. With our number one player Wanyu Tang unable to attend, we seemed to be in a dire situation. Somehow, we managed to finish the day with us only one point behind Scots. In the Second Round, the team travelled to Northbridge to play against Shore. That week, we were able to perform extremely well, winning 11.5-0.5, which placed us half a point behind Scots. The Third Round was cancelled due to the extreme temperature, leaving us half a point behind Scots on the ladder for another week. The Fourth Round against St Joseph was a stunner, with all of our matches won before the onset of a thunderstorm. However, it still was not enough to bridge that half point deficit with Scots. The Fifth Round was cancelled due to rain. In the Sixth Round, the team played against Grammar, and it seemed that rain would prevent play from occurring. But the weather gods were lenient on the team and we managed to beat Grammar twelve-zero before rain could stop us again. This was the lucky break we needed, putting us three and a half points ahead of Scots going into the last round of matches. Finally, in the seventh and final round, the team wrapped up what was a very successful season, beating Kings twelve-zero too. Khobi was the star for this rubber, besting an extremely tough opponent after being down two-five in the third set.



Many thanks to MIC Kurt Rich, coaches David Deep and Eoin Considine, and Dr Jaggar for their continued support of the Second Grade Team. Without your help, our efforts would not have come to fruition after two years of bitterness. I look forward to seeing High continue to dominate the tournament, and I wish the next generation of players the best of luck in their endeavours for the Premiership.

George Ge

Third Grade Tennis

This season was a spectacular experience and as captain, I'm extremely pleased with the results of each and every magnificent performance from my team. We fought hard and we trained hard this season, we knew that it was huge step up from playing as juniors and the transition to senior years meant we had to up our game. Our matches were nothing short of racing hearts and tough opponents equally willing to give everything for a point. However difficult things got, one player stood out of everyone in my team. Kinzey Rhardja, playing as Number Two and my doubles partner, struggled all season to improve his backhand to no avail. Yet, unwilling to give up and on the brink of frustration, he gave it his all in our match against The King's School and pulled through in a nail biting series of points to bring home the win for our team. As Captain of Third Grade, I'm extremely proud of the achievements of my team and hope we all pull through for next season.

Jeff Chen

Fourth Grade

The mighty fourth grade team experienced an outstanding GPS summer season. With an undefeated record in the preseason, the team was looking strong as the season started. Notable team carries and retired second grade heroes, Ting Li and Charlie Weng, led the team with undefeated records in both doubles and singles. Together with the dynamic trio, Calvin Xu, Brandon Nguyen and myself, the team held a nearly unbeatable season, with only one loss against Kings in the final week. This result, of course, was only possible with the support of Coach Ross and Tennis MIC Kurt Rich, to whom we are extremely thankful.

The team's success is a true testament to the bonds between doubles partners and each individual player's abilities. "Big Swing" Ting boasts a 180km/h first serve and while being extremely modest, clocks an even faster 190km/h second serve, leaving opponents hopeless in the dust. Charlie's all-rounded and unpredictable play style, alternating between drop shots and lobs, leaves opponents

confused and hitting errors. Calvin's unconventional jump serve, a reflection of his stellar career in volleyball, holds unexpected speed and topspin. Brandon's athletic ability is his dominant asset on the court, reaching every ball even though it seems impossible and making his opponents befuddled on how to break his ultimate defence. With myself as team captain, the jack-of-all-trades; we make the Fourth Grade.

Danny Nguyen

Seventh Grade

The success of tennis at High has led to the expansion of the Opens program, accommodating more students eager to represent High at a GPS level. Such was the case with the newly crowned Seventh Grade, one of the two new grades implemented throughout the GPS Tennis Competition. Consisting of Sean Zhang, Sanishka Balasooriya, Leo Hsu, and myself, the Sevens enjoyed a blistering run of form throughout the season, winning almost all of our games against opposition that simply could not cope with our play.

With an excellent commitment to training sessions, the team progressed in both skill and fitness throughout the season, adding further to the spectacular results we garnered in both singles and doubles each week. Undefeated against Kings, St. Josephs, Newington, and Riverview, the success of the team was testament to each individual. Sean's unmatched consistency allowed him to dominate lesser opponents with his indomitable style of play. Sanishka's excellent groundstrokes simply outclassed other players. Leo flashed moments of brilliance with ridiculous shot-making and devastating winners.

The team would like to thank the MIC of Tennis Kurt Rich for overseeing the program and organising the events, as well as the several coaches who helped us develop into better tennis players throughout the season. It has been a pleasure to play tennis for High, and an even greater pleasure to win.

Justin Lai

Sixteen A

The Sixteen A's tennis team had a wonderful season this year, winning the GPS in the age group comfortably. The team dropped three sets the entire season, which is a testament to the quality and variety of training at High. I would like to congratulate Henry Han and Tom Nguyen for being undefeated in both singles and doubles this season, winning all their matches comfortably. I would also like to

thank Patrick Huang for his incredible doubles skills and for being a great doubles partner, as well as Ryan Kc for his overall performance. As we move into opens next year, some of us may not be in the same teams, but we can all look back on what a super season we all shared as part of the Sixteen A's.

Adrian Panas

Fifteens

The 2017 tennis season saw our team experiencing a relatively equal share of wins and losses, as well as a few match cancellations due to weather conditions. Over the course of the season, a number of our team improved their skills and we eventually won more matches towards the end of the season. Our doubles teamwork could be improved further. I would like to applaud Lucas Wong for his continual enthusiasm and improvement throughout the season. A special note should also be made of Joshua Lam for his consistent effort and sportsmanship. On behalf of the team, I would also like to thank the coaches and parents for their support and I look forward to next year's season.

James Maniaci

Fourteens

The Fourteens tennis team improved significantly over the course of last year and this season. The clear improvement in skill brought all four teams more victories than last year. All of us showed great sportsmanship.

I would like to commend Sydney Grammar for their strong will and great perseverance. The matches against Shore kicked off with brilliant speeches that energized the whole team. Scots College were the only school that took down our A team. The B team came out on top most of the time against other schools with tight matches fought out.

I would like to thank all the players who competed for the Fourteens tennis teams this season. You all made this sport shine and are the reason this season was so enjoyable. The parents also deserve praise for supporting their sons and providing transport. I am honoured to play in such a competitive atmosphere that will certainly bear fruit next season.

Zachary Liu



Second Grade Tennis

Back Row: W.Tang, A.Tang, E.Considine.
Front Row: K.Deep, C.Dagostar, G.Ge (Captain), D.Yu, A.Danis.



First Grade Tennis

Back Row: A.Li, S.Young, S.Yu.
Front Row: A.Putlin, Dr K.A.Jaggar (Principal), M.O'Sullivan (Captain), Mr D.Deep (Coach), H.Ikegami.



Third to Sixth Grade Tennis

Back Row: T.Li, J.Tian, A.Liu, J.Meng.
Third Row: K.Xu, S.Xie, G.Zhuang, A.Muthayya, J.Lai, K.Rahardja, C.Weng.
Second Row: L.Hsu, J.Chen, A.Chiem, S.Zhang, G.Chung, G.Lu.
Front Row: D.Nguyen, B.Nguyen, S.Balasoorya, J.Chen (Captain), G.Suttner, J.Liu, E.Pan.



16 Years Tennis

Back Row: R.Kc, P.Huang, S.Han, J.Moon, K.Parekh
Second Row: D.Zilberman, M.Chan, T.Chen, J.Li, J.Su, A.Ahmed.
Front Row: T.Nguyen, J.Luo, L.Heng, A.Panas, D.Ngui, B.Jing, A.Loke.



14 Years Tennis

Back Row: L.Cook, E.Xu, S.Ng, Z.Zhou, B.Zong, L.Zhuang.
Second Row: J.Wang, I.Syed, N.Wang, R.Li, J.Zhang, Y.Mai.
Front Row: S.Chiu, J.Wu, N.Prabaharan, Z.Liu (Captain), A.Sanghvi, K.Ling, R.Lim.



15 Years Tennis

Back Row: W.Wang, N.Chen, V.Bolisetty, R.Xue, M.Maloney, A.Efthymiou, F.Zhang.
Second Row: M.Lau, J.Lan, A.Sze, J.Huang, L.Wong, P.Liang.
Front Row: N.Nguyen, D.Xiang, J.Shao, J.Maniaci, P.Subbanna, S.Velliangiri, B.Nguyen.



13 Years Tennis

Back Row: J.Sung, A.Xue, J.Chan, S.Tse, R.Pillay, P.Tran, E.O'Young.
Second Row: J.Min, D.Wong, S.Xu, Y.Kim, E.Kang, E.He.
Front Row: S.Chandra, J.Yan, S.Ahmed, G.Kang, V.Li, N.Zhang, J.Li.



1st Tennis

Back Row: H.Ikegami, S.Yu, A.Li, A.Putilin

Front Row: Dr K.A.Jagggar (Principal), M.O'sullivan, Mr D.Deep (Coach), S.Young, Mr K.Rich (MIC)



2nd Tennis

Back Row: K.Deep, A.Tang, W.Tang, C.Dadgostar

Front Row: Dr K.A.Jagggar (Principal), G.Ge, Mr D.Deep (Coach), D.Yu, Mr K.Rich (MIC)

Rowing Captain Address



Good Morning Dr Jagggar, special guests, parents, teachers, students and of course, the rowers. I think it is no secret that High rowing has lost its fire in the past decades. Once, we were the favourites at Head of the River but we rarely see ourselves within the pack now. And while we have always said, it's not about where we finish, it's about how we got there, I'm sure the rowers of the past have wanted nothing more than to sit in the midst of the race. Rowing at High has never been about winning, it has never been about coming first, or trying to. Always, always, always we have been okay with simply trying. Well this year, we wanted change. Enough of this "we tried and that is all that matters". Losing hurts. It's discouraging. The fact is, no one likes losing, and yet from the very first moment we join, we are told, you probably won't be winning much. Because of this, many leave the sport, no one likes losing. I remember coming into my first senior year with the squad of 2014. Every time we talked about losing, we always laughed it off. And yet every single time I talked to each rower individually, I was given a different response. Sure, I would like to win, but I'm not just big enough, the guys at Shore are just too tall, I'm just not good enough. It was depressing, really. The High mentality, the High spirit, the pride of losing.

This year, it was all about turning that around, led by our new director of rowing, Elliot Shackloth Bertenetti, we sought to change our mentality, we sought to relight the fire in Sydney High. To show everyone that we did not have to lose and that we could succeed. The steps were clear, we didn't need to train harder than the other years, in fact that may not be possible, but we can train smarter. We expanded our focus to the little things, the 1%, sleeping early, eating correctly and resting before races. We put emphasis on our mental states, focusing within the boat, asking ourselves, what could we do to make the boat move

faster? And of course, we looked forward, we did not look down on ourselves, we headed to the top keeping our eyes peeled on first place. Of course, the work was hard, clocking in at nine sessions a week, but we kept moving forward and strived to be better. And while our journey to the top is not yet complete, here we stand today, as one of the best High crews in history.

Finally, I would like to request one final change, those of you that have not attended the Head of the River in the past, I ask of you to come down on the March 18 and spend just a few hours, to honour our efforts and to see history be written, I promise you will not regret it. For those who have come to support us in the past I thank you so much and I would ask for your backing once more.

I would like to extend my thanks to all that have made high rowing possible. Thank you to our coaching staff, Elliot Shackloth Bertenetti, Steve Comminos, Angus Chilton, Lachlan Hine, John Johnston, Terry Fong, Alan Low and of course Michael Morgan. Without your expert advice, we would not be able to row at the levels we row today. Thank you the parent committee, who have allowed us to camp and train overnight, special thanks to Tracy Whittaker, president of the Parent's Committee for her tireless hard work in making High Rowing possible. And finally, thank you to Dr Jagggar, Ms Powell and Mr Dowdell for their years of support. Thank you for putting up with this rowdy bunch and supporting us till the end.

The First VIII coached by Elliot Shackloth Bertenetti reads as follows:

Bow – Tony Li – Benching in at a whopping 100kg, Tony makes up for his height with a long sit back, strengthening his abs with every stroke. Thank you for your work as vice-captain of boats.

Three – Ollie Gao – Moving up from the Year Ten eights, Ollie has proven to be an essential member of the eight. Performing well in all aspects of rowing, Ollie will be ready to show his angry side on race day.

Four – Sam Merrick – Sam has moved his expertise from Basketball to Rowing. His ball skills reflect his ability with an oar, quickly becoming one of the most technically proficient rowers in a single season.

Five – Mathew Whittaker – Recovering from a terrible illness prior to a trip at Cambodia, Matt has worked his way back to the top of the eight, leading the way as a model rower and vice-vice-captain of boats.

Six – Leo Li – Boasting the best two k erg score, Leo's power is unmatched in the boat leaving him as the perfect candidate for the six seat.

Seven – Archie Fox – Also coming from Basketball for his first season of High Rowing, Archie's dedication and commitment knows no bounds, even giving up CHS Rugby, to train with the boys. Archie has worked hard and has earned his spot in the boat.

Stroke – Jack Ralph – With his unique form, Jack's blade work is surprisingly crisp, finishing cleanly whenever he is at the sheds. Leading the boys in the stroke seat Jack's determination is unmatched.

Coxswain – Dimas Sanjoyo – Working his way into the First Eight, Dimas comes every morning with nothing but the wellbeing of his crew in mind. Supporting the rowers both on and off water, Dimas has proven himself worthy as the First Eight coxswain.

To my fellow rowers, this is it! Thirty two weeks of effort all comes down to six minutes. It will hurt. Your legs will burn. But do not forget that you are strong, you have trained for this and you are ready. Do not forget that self-belief is the key and use the mantra. Have confidence that every man in that boat will go to the absolute limit with you and may we finally bear fruits for our efforts. Let's go out there and prove to the world that we can make a change, that we do not have to lose. The hard work is done. The training complete. You have nothing to fear. To the Year Twelves, this Head of the River marks the end of five years of High Rowing, thank you so much for the seasons, these past years have been a blast and it has been an absolute honour to row by your sides. This Head of the River is our last chance, let's go out there and show the world what we are made of.

With myself as two seat, I present the First VIII of 2017.

Alvis Leung



The First Four

The First Four faced the most difficulties out of all the crews this season. Due to the competitive nature of the sheds, the crew kept changing. The first time the final four for the Head of the River raced together, it was little more than a month before the big race. Despite this, we decided not to let this handicap impact on us and we attended gym, sprints and water sessions with the highest percent of crew attendance out of all the crews. The First Four had the strongest team bond out of all the crews. Under the guidance of Angus Chilton and following our new head coach, Elliot Shackcloth-Bertinetti's new training plan, we were confident that we could surpass last year's times. With myself switching into the Four a month before the Head of the River, and having a crew order change, we all adapted remarkably well. In the end, the composition of the Four was Eddie Chi as Bow, Kieran Shiva as two seat, Dev Lalwani as three seat, myself as stroke and Jason Wei as Cox. On the day of the race, the boys were aiming to beat last years' time of seven minutes thirty-four. Our personal best was over seven minutes forty. We knew that we were still reaching our potential and were sure that we could pull something spectacular out of the bag. We finished the race seven minutes twenty-six, beating our personal best by more than fourteen seconds and last years' time by eight seconds. We finished the day the only crew to



beat the previous years' times. In the end, our dedication prevailed. We put in the work and were rewarded with being the fastest crew since 2010.

It is sad to see Keiran go, as the amount of untapped potential was huge. The remaining four members are here for one final year and we are ready to deliver an even better performance next year. I would like to thank the boys for all the time and effort they put in this season and extend that thanks to the coaching staff and parents who helped make our program possible.

Kevin Jin

The Second Eight

The 2017 Rowing season has been one of the most promising seasons for High in the past decade. This is especially true for the Sydney High Second VIII crew; owing to the return of a great number of senior rowers we have been able to produce an exceptional squad depth. With the introduction of new Head Coach and MIC Elliot Shackcloth-Bertinetti, and the return of veteran rower and coach Steve Comminos, the squad began the rigorous process of training and selections.

The beginning of the season proved to be the most onerous training regimes the senior squad had ever faced, with new emphasis being on strength and conditioning and the development of an extensive aerobic base. Pushed to our limits due to increasing internal competition within the squad, the Second VIII showed its superior versatility through blade-work and technique, which allowed the crew to remain competitive against the physically stronger First VIII.

During the Christmas Holidays, the focus was once again single sculling, a test of the dedication and commitment of the senior rowers to attend these optional training sessions. This emphasis on single sculling culminated in the 'scull off', a selection race to determine the crews that

would race the Head of the River. The Second VIII crew for 2017 goes as follows: Coxswain- Jason Feng, Stroke- Bryan Herijanto, seven- Tama Widyatamaka, six- Lenny Han, five- Jason Zhang, four- Samuel Zheng, three- Brendan Kwan, two- Anderson Chan, Bow- Tony Xu. Special mention to Lenny Han, whose outstanding performance earned him the honour of C-Final Champion.

With the crews finalised, we worked arduously over the summer, our sights set high as we began to compete in the numerous SIRC regattas. The highlight of these regattas was perhaps the personal best time the Second VIII set during the Newington Regatta of 6:26, narrowly losing to rivals Sydney Grammar. Proving to ourselves that we could achieve greater, we focused our sights on the Riverview Gold Cup Regatta, a sprint that provided us with the opportunity to push against the other crews. The cadet like discipline and determination of the crew to improve both in the gym and on the water is best exemplified through our two-seat, Anderson Chan, boasting the largest bench pull in the boat. It is the work we put into these sessions that allowed us to perform and achieve a record time for Sydney High, becoming the fastest ever High crew to compete in the Gold Cup.

Although we did not achieve the goals we set for ourselves at the Head of the River, losing narrowly to Sydney Grammar and Kings, the 2017 rowing season for the Second VIII has proved to be a stepping stone for the future; a hint towards the many accomplishments and achievements which lie in the years ahead.

Bryan Herijanto

Year Ten First Eight

Despite a season with countless bones being fractured, muscles being torn, bodies being sick, and brains working overload due to massive amounts of schoolwork from unsympathetic teachers, we are still alive and breathing the fresh air. Even after the great efforts we put in leading

up to Head of the River, although there may not be a medal hanging around our neck, there sure is a solid base for improvement next season. Many people don't experience what we've been through, but I'm proud to say we handled every stroke, every early morning, every late night, and every tough session well. Spots in our eight were not for certain, but was achievable by one's consistent effort. During the season, we participated in Melbourne High exchange, where we drove down and experienced the lively Melbourne vibe. The day we raced in the Head of the Yarra, the waters were still, the scene was beautiful, the crowd was roaring and distance was far greater than any other we'd raced, but sadly Melbourne had the knowledge to cross the line first. The day we left Melbourne, we were down by one race, but when they had a taste of our choppy waters our crews performed and they didn't stand a chance. We won the cup and it was a great experience for all of us.

I'd like to point out a few outstanding achievements, one by James Appleton, sixth seat, who pulled a sub seven before the season ended, another from Christopher Jin, our coxswain, who has spent more time than anyone nurturing us rowers to execute on race day. Lastly, the entire crew, as wouldn't have been able to row a swift time of 6:44 on Head of the River day if it wasn't for Ashley Ow in bow seat, Christopher Ta in two, Roy Wu in three, Jason Yu in four, Jack Parsons in five, James Appleton in six, Leo Ye in seven, and Christopher Jin as coxswain. We had each other's back, and managed to complete the season without dying so I hope to see similar things next season.

The great season would not have ended on such a high note if it wasn't for first year of MIC at Sydney Boys High Rowing, Elliot Shackcloth-Bertinetti, and our year Ten Eight coaches, Lachlan Hine, John Johnson, Alan Low and Terry Fong, as well as the parent committee headed by Tracey Whittaker and all other parents who were involved, I would like to give a huge thanks!

Rongxuan Chong

Year Ten Second Eight

For the Year 10 Second VIII, the season was full of highs and positives. From the start of the season, early regattas at SIRC and Hen and Chicken brought about early success. Beating crews such as Grammar, Kings, Newington and Scots, it looked a promising season for us. This in turn gave us extra confidence heading into the middle of the season, where we took part take in the Melbourne-High exchange. For everyone, this was one of the biggest standouts of



the season. We enjoyed the experience both in and out of the boat and we beat Melbourne in every single race. Following the trip to Melbourne, the squad put in top notch efforts in attending vigorous training and weight sessions. As a result, we reaped the rewards of our hard work by coming first in the Scots Regatta. This was a massive accomplishment for us as a crew. Heading into the tail end of the season, we once again raced Melbourne, but now on the Parramatta River. Racing against Melbourne, our goal as a crew was not only to beat Melbourne's Seconds but also the Firsts. This was accomplished every time we raced. In fact, we were even faster than our very own First Year Ten VIII. Once again, we were able to gain and boost our confidence heading into the final weeks before Head of the River. At Head of the River we rowed an excellent race. Finishing with a time of 6:59 we were able to crack the seven minute mark under slow conditions. Many thanks to our coaches: John Johnson, Lachlan Hine, Terry Fong, Alan Low and EB.

Jie Zhou

Year Nine First Quad

As the Rowing season started, everyone knew it was going to be hard. Sessions on sessions of training almost every day, on top of being one of the longest seasons in High history. We all knew what we were signing up for. The crew line up at the beginning of the season consisted of Jonathan Tran as bow seat, Edward Yoon as two, Alan Jessup as three and myself as stroke and David Oh as coxswain. This crew raced some of our best races in the season at the Sydney International Regatta Centre with impressive times hitting a personal best of 3:32 in the coxed quad. Our time was faster than any over the past few years and we came fifth ahead of Grammar, Scots, Riverview and just over a second off Kings. For the next six

weeks over the Christmas holidays, training was up and down as many members of the crew were unable to attend. Many changes in crews followed before finally settling with Felix Cao as bow and Timmy Huang as coxswain. Highlights for the rest of the season included the Riverview Gold Cup where we came third and beating Grammar and Scots at the Hen and Chicken races. The season ended well thanks to contribution of Elliot Shackcloth-Bertinetti our MIC, Terry Fong and all the other coaches who filled in to make the experience of Year Nine quads a memorable time in all our lives!

Alan Ji

Year Nine Second Quad

This season of Rowing at High has had its ups and downs. We raced in preliminary crews in the first few regattas and the final crew consisted of; David Oh as coxswain, Lachlan Ho as stroke, Max Huh as three seat, Kelvin Meng as two seat and Angus Henningham as bow. In our first race, we were very disappointed after finishing last. After hard training, the next week we were pumped and eager to race and try again. All the hard work paid off and the Second Quad came sixth out of eight, beating Sydney Grammar by one hundredth of a second. From then on, we consistently beat the Sydney Grammar crew. After little training done during the summer holidays our times did not improve. However, when school started and we trained for six intense weeks, we improved our time once again. Second Quad finished the season on a high, placing third in the race and even beating our first quad in time.

I would also like to thank our head coach Terry Fong and our Master in charge Elliot Shackcloth-Bertinetti for making these races and this once in a life time opportunity possible. I would like to acknowledge our other coaches Angus Chilton, Wesley Zhang and Daniel Xu helping us improve our technique and cheer us on. I would also like to thank parents for driving us to the sheds on early Saturday mornings and organising the barbeque to cook our delicious high burgers.

Lachlan Ho

Year Nine Third Quad

It was an extremely tough season for the Year Nine Third Quad; we trained hard, rowing through terrible weather and enduring gruelling ergo sessions. The weather did little to stop our progress; instead, it strengthened the bond between crew and allowed us to row well even in tough conditions. We spent a lot of time perfecting our technique, which enabled us to keep up with bigger, stronger crews.

Despite our efforts, sickness and boat damage, limited our success this year. Still, it was a very enjoyable and memorable season. The Year Nine Third Quad consisted of Aaron Martano as coxswain, Kenaz Chan as stroke, Jonathan Tran as three-man, Robert Chan as two-man and Terry Zhai as bow. I would like to thank them and our coach, Terry Fong, and all the other coaches for the wonderful season. Mr Fong was often the only coach we had and had to keep five boats full of irresponsible teenagers safe and he still had to train us. I would also like to thank our MIC for organising our training and races, and the parents. The parents played a pivotal role in the organising and feeding of the rowers, volunteering on Saturdays to cook and organise our training with the coaches during the week.

Year Nine Fourth Quad

When the season started, temporary crews were formed. People had to make drastic improvements to hold their positions. Everyone's testing scores varied over a long time and by the time we had formed our final crews, there were less than nine weeks left in the season. The Fourth Quad was extremely strong. Everyone had their specific benefits to put up to the table.

Jonathan Gu could bring great power to the boat so when our coxswain, Chong Shi, told us to do some power strokes, our boat could get fast, really fast! Edmond Liang was rather tall and could get longer strokes meaning that even if he put less power in, the length of his stroke made up for the deficit, thus enabling the bow pair (Jonathan and





Edmond) to play a vital role in our success throughout the season. The stern pair, Shangwei Wang and I, were more technical. Winter Rowing was fun and helpful to ensure that we could guide our crew to the best times during a race. The bow pair had 'specialised' at catching crabs and together had managed to catch many more than the stern pair. Such times would make everyone go berserk and give it his all to make up what had been lost.

Shangwei had been absent on our first regatta and substituting for him was Steven Meng, new to Sydney Boys. It was a tough race for him, as it was his first and he was thrown into the deep end. We came third in that race, even though many technical issues occurred during the race. Apart from that first race and the Riverview Gold Cup, the Year Nine Fourth Quad performed well over the season. Losing to Grammar by 0.42 seconds was a tough hit. At the end of the race, we had clashed with them and were ahead, feeling as though we won, even Grammar were angry as they thought they had lost, yet they were ecstatic when it was announced that they won. The mistakes we made, we had learnt from, and made the rest of the season, even more fun and exciting!

Lawrence D'Mello

Year Nine Fifth Quad

Our crew: Kevin Lam as bowman, Charlie Huang in two seat, Edwin Zheng in three seat, Ethan Kwan as stroke and Matthew Ye as coxswain, trained hard this season, which led to excellent results in our races. Our first race was the Sydney Boys High School Regatta. Here, we pulled our hardest, and we placed third out of five crews, beating both Sydney Grammar and Scots. A great start to the year. Halfway through the term was the AAGPS Juniors - All Schools Regatta, where we made quite a few mistakes, receiving last place out of five. Being a resilient crew, we got back on to our feet, and finished third in both the Riverview Gold Cup and Newington College Regatta. Our efforts throughout the season paid off at the end where we

rowed hard during our races and finished the season with no regrets.

A huge thanks to parents of rowers, supporting us all throughout the season, our coach Terry Fong, helping us go through all the tough times. Finally, thanks to my fellow crew members, for creating a great and memorable rowing season.

Ethan Kwan

Year Eight First Quad

The Year Eight First Quad strengthened over the season. We had many changes in crews, all of which have brought about improvement to our performance. Although we have had tough competition in every race, our scores have constantly risen. Our first race was when we were in Year Seven. We lost by over forty seconds and so took this as a reason to improve. After this race, we had the school holiday break to train. While others were relaxing, we were training, thanks to our coaches Dan Tran and Marguerite Pain. We came back the next year hoping to turn the results around.

Even though our second race was not great, our third race was much better. We beat Grammar after a neck and neck race. Now, we consistently win against Grammar and now, St Ignatius, by a bigger margin each time. Our final crew consisted of Daniel Zheng, Ike Matsuoka, Adrian Wong, Joseph Dar, Justin Nonis and Andrew Huang. We are sad to hear that our main cox, Ike is leaving.

Justin Nonis

Year Eight Second Quad

This season of rowing has been an excellent opportunity for the Year Eight Second Quad to work hard and improve. Our crew consists of our coxswain Nicholas Giang, Aaron Xu (me), Antoine Nguyen, Marcus Dimitriades, and Harry Wu, from stroke to bow. At the beginning of the season, it was evident that our crew needed work on timing and power. As the season progressed, we trained diligently to build up strength, technique, and speed. Towards the end of the season, we were working well together as a crew. Nicholas Giang kept our course clear and delivered precise instructions. I kept our stroke pace steady and consistent as stroke seat. Our middle pair, Antoine Nguyen and Marcus Dimitriades contributed to most of the boat's power and speed. Our bow seat, Harry Wu, helped to control the boat and did a great job of pushing off and landing on the pontoon. I think we all had crucial roles to play which allowed us to perform at our best as a crew. On behalf of



Year Eight Second Quad, I would like to warmly thank our coaches, Marguerite Pain and Dan Tran. Marguerite and Dan guided, motivated and encouraged us each week, making our rowing experience truly memorable.

Aaron Xu

Year Eight Third Quad

As stroke of Third Year Eight Quad, I have to say that this season was a fun and enjoyable experience. We trained hard and pushed our limits in the regattas. Our crew consisted of Cox: Kevin Chen, Stroke - Mihir Marathe, Three - Kalaish Stanley, Two - Daniel Duan and Bow - Ray Li. At the beginning of the season, we were just a group of boys eager to row, but throughout the training sessions, we developed our skills and learned to row hard. Each of us brought something to the boat. Even though we did not achieve desirable results in the regattas, we

improved each time and learnt from our mistakes. Our last race, the Newington Regatta was our best by far, proving how much we had learnt over our time at High Rowing. I would especially like to thank our coaches Dan Tran and Marguerite Pain. Without their dedication and hard work, we would not be the crew we are today.

Mihir Marathe

Year Eight Fourth Quad

During this season, the Year Eight Fourth Quad has shown great commitment and dedication from the very first session. In our final roster, from coxswain to bow, we had Nathan, Gilbert, Leon and Gabriel in their respective positions, always exceeding their potential to fulfil their roles. The coaches had a big impact on our crew, without them, we would not be what we are today. We may not have achieved what we strived for in our races. We all enjoyed the adrenaline by pushing hard and crossing the finish line strong. The endless devotion of the crew to hard work was what made this season memorable.

Gilbert Win



First Eight

Cox: D.Sanjoyo **Stroke:** J.Ralph **7:** A.Fox **6:** L.Li **5:** M.Whittaker **4:** S.Merrick **3:** O.Gao **2:** A.Leung **Bow:** T.Li



Second Eight

Cox: J.Feng **Stroke:** B.Herijanto **7:** W.Widyatamaka **6:** L.Han **5:** J.Zhang **4:** S.Zeng **3:** B.Kwan **2:** A.Chan **Bow:** T.Xu.



First Year 10 Eight

Cox: C.Jin **Stroke:** R.Chong **7:** L.Ye **6:** J.Appleton **5:** J.Parsons **4:** J.Yu **3:** R.Wu **2:** C.Ta **Bow:** A.Ow



First Four

Cox: J.Weï **Stroke:** K.Jin **3:** D.Lalwani **2:** S.Shivakumarun **Bow:** E.Qi



Second Year 10 Eight

Cox: K.Karanjia **Stroke:** J.Zhou **7:** M.Borscz **6:** E.Dorahy **5:** A.Thevasathan **4:** M.Le **3:** T.Schanzer **2:** N.Shao **Bow:** D.Tsai.



Third Year 10 Eight

Cox: L.Flint **Stroke:** A.Li **7:** K.Lin **6:** D.Wu **5:** A.Ng **4:** M.Huh **3:** A.Ji **2:** A.Jessup **Bow:** R.Mudaliar.



Second Year 9 Quad

Stroke: L.Ho **3:** M.Huh **2:** K.Meng **Bow:** A.Henningham **Cox:** D.Oh



First Year 9 Quad

Cox: J.Huang **Bow:** F.Cao **2:** E.Yoon **3:** A.Jessup **Stroke:** A.Ji.



Third Year 9 Quad

Cox: A.Martano **Bow:** T.Zhai **2:** R.Chan **3:** J.Tran **Stroke:** K.Chan



Fourth Year 9 Quad
Cox: T.Shi Stroke: W.Wang 3: L.D'Mello 2: E.Liang Bow: S.Meng



First Year 8 Quad
Bow: H.Chen 2: J.Lee-Nonis 3: J.Dar Stroke: A.Wong Cox: I.Matsuoka



Fifth Year 9 Quad
Bow: K.Lam 2: C.Huang 3: E.Zheng Stroke: E.Kwan Cox: M.Ye



Second Year 8 Quad
Cox: N.Giang Stroke: A.Xu 3: A.Nguyen 2: M.Dimitriades Bow: H.Wu



Third Year 8 Quad

Bow: R.Li **2:** B.Duan **3:** K.Stanley **Stroke:** M.Marathe **Cox:** K.Chen



Fourth Year 8 Quad

Cox: N.Lu **Stroke:** A.Avramenko **3:** L.Chai **2:** L.Yan **Bow:** G.Booth

Swimming

School Swimming Carnival 2017

The school swimming carnival was held on Monday the 6th February at Des Renford Pool, Maroubra on one of the hottest days of the year where participation was one of the highest ever recorded. All results can be viewed via this link.

<http://www.sydneyboyshigh.com/documents/carnivals/2017/swim/>

In Summary:

HOUSE POINTS

Overall Statistical Summary - Ordered by Grand Total

| PLACE | TEAM | TOTAL | EXTRAS | GRAND TOTAL |
|-------|------------|-------|--------|-------------|
| 1 | McKay | 203 | 0 | 203 |
| 2 | Torrington | 164 | 0 | 164 |
| 3 | Rubie | 142 | 0 | 142 |
| 4 | Fairland | 117 | 0 | 117 |
| 5 | Saxby | 84 | 0 | 84 |
| 6 | Eedy | 76 | 0 | 76 |

Congratulations McKay

RECORD HOLDERS

Backstroke 50-100m

| DIVISION | COMPETITOR | TEAM | RESULT | DATE |
|-----------|-----------------|----------|--------------|------------|
| 12_U Male | James LUO | McKay | 38.00 Mins | 03/02/2014 |
| 13 Male | Allen GUO | Fairland | 36.20 Mins | 03/02/2014 |
| 14 Male | Leonard MAH | Rubie | 0'34.25 Mins | 14/02/2011 |
| 15 Male | Ellis LOUIE | Eedy | 32.03 Mins | 04/02/2003 |
| 16 Male | Christian HADDO | Eedy | 1'10.70 Mins | 03/02/2014 |
| 17_O Male | Christian HADDO | Eedy | 1'10.54 Mins | 02/02/2015 |

Breaststroke 50-100m

| DIVISION | COMPETITOR | TEAM | RESULT | DATE |
|-----------|--------------------|-------|--------------|------------|
| 12_U Male | Nathan WANG | Rubie | 0'41.78 Mins | 01/02/2016 |
| 13 Male | Nathan WANG | Rubie | 0'37.69 Mins | 06/02/2017 |
| 14 Male | William (Geon) LEE | Rubie | 0'34.78 Mins | 01/02/2016 |
| 15 Male | Andrew REIS | Eedy | 33.44 Mins | 03/02/2004 |
| 16 Male | Andrew REIS | Eedy | 1'10.00 Mins | 08/02/2005 |
| 17_O Male | Benjamin CHOW | Rubie | 1'05.00 Mins | 08/02/2005 |

Butterfly 50-100m

| DIVISION | COMPETITOR | TEAM | RESULT | DATE |
|-----------|-----------------|------------|--------------|------------|
| 12_U Male | James LUO | McKay | 35.87 Mins | 03/02/2014 |
| 13 Male | Patrick YI | Fairland | 0'32.09 Mins | 06/02/2017 |
| 14 Male | James LUO | McKay | 0'31.69 Mins | 01/02/2016 |
| 15 Male | Christian HADDO | Eedy | 0'29.80 Mins | 04/02/2013 |
| 16 Male | Ellis LOUIE | Eedy | 1'03.90 Mins | 03/02/2004 |
| 17_O Male | Thomas MILLER | Torrington | 1'02.25 Mins | 03/02/2004 |

Freestyle 100m

| DIVISION | COMPETITOR | TEAM | RESULT | DATE |
|-----------|--------------------|------------|--------------|------------|
| 12_U Male | James LUO | McKay | 1'09.00 Mins | 03/02/2014 |
| 13 Male | Kazuo NAKAMURA | McKay | 1'05.05 Mins | 14/02/2011 |
| 14 Male | William (Geon) LEE | Rubie | 1'01.90 Mins | 01/02/2016 |
| 15 Male | Christian HADDO | Eedy | 0'58.30 Mins | 04/02/2013 |
| 16 Male | Kalem BEST | McKay | 0'59.00 Mins | 02/02/2015 |
| 17_O Male | Thomas MILLER | Torrington | 0'55.57 Mins | 03/02/2004 |

Freestyle 200m

| DIVISION | COMPETITOR | TEAM | RESULT | DATE |
|-----------|-----------------|------------|--------------|------------|
| 12_U Male | James LUO | McKay | 2'31.00 Mins | 03/02/2014 |
| 13 Male | Patrick YI | Fairland | 2'23.94 Mins | 06/02/2017 |
| 14 Male | Kalem BEST | McKay | 2'17.80 Mins | 04/02/2013 |
| 15 Male | Jake ROWLANDS | Rubie | 2'10.00 Mins | 03/02/2014 |
| 16 Male | Christian HADDO | Eedy | 2'10.00 Mins | 03/02/2014 |
| 17_O Male | Thomas MILLER | Torrington | 2'05.41 Mins | 03/02/2004 |

Freestyle 400m

| DIVISION | COMPETITOR | TEAM | RESULT | DATE |
|-----------|---------------|-------|--------------|------------|
| 15_U Male | Jake ROWLANDS | Rubie | 4'38.02 Mins | 03/02/2014 |
| 16 Male | Andrew REIS | Eedy | 4'26.33 Mins | 08/02/2005 |
| 17_O Male | G BREWER | | 4'12.00 Mins | 31/01/1976 |

Freestyle 50m

| DIVISION | COMPETITOR | TEAM | RESULT | DATE |
|-----------|-----------------|------------|------------|------------|
| 12_U Male | James LUO | McKay | 31.5 Secs | 03/02/2014 |
| 13 Male | Kazuo NAKAMURA | McKay | 29.5 Secs | 14/02/2011 |
| 14 Male | Leonard MAH | Rubie | 27.94 Secs | 14/02/2011 |
| 15 Male | Christian HADDO | Eedy | 26.8 Secs | 04/02/2013 |
| 15 Male | Leonard MAH | Rubie | 26.8 Secs | 06/02/2012 |
| 16 Male | Tom MILLER | Torrington | 26.15 Secs | 06/02/2002 |
| 17_O Male | Thomas MILLER | Torrington | 25.18 Secs | 03/02/2004 |

Freestyle 800m

| DIVISION | COMPETITOR | TEAM | RESULT | DATE |
|-----------|------------|------|--------------|------------|
| 16_U Male | B EBEL | | 9'16.34 Mins | 31/01/2003 |
| 17_O Male | S CROFT | | 9'30.91 Mins | 31/01/2003 |

Individual Medley 200-400m

| DIVISION | COMPETITOR | TEAM | RESULT | DATE |
|-----------|----------------|------------|--------------|------------|
| 16_U Male | Andrew REIS | Eedy | 2'28.00 Mins | 08/02/2005 |
| 17_O Male | Barry DUBOVSKY | Torrington | 6'17.83 Mins | 03/02/2004 |

Congratulations to all participants, especially those recording their personal best. A special mention to the swimmers who broke records on the day: (As per table of Record Holders)

Age Champions 2017 and Records

12 years – Alexander Lee

13 years - Patrick Yi

14 years – Ike Matsuoka

15 years – James Luo

16 years – David Goh

Opens – Nicholas Katsilis

Records:

Nathan Wang – 13 years 50 m breaststroke at 37.67

Patrick Yi – 13 years 50 m butterfly at 32.09

Patrick Yi- 13 years 200 m freestyle at 2.23.94


The GPS (4X100m) medley relay

A promising HIGH team leading at the halfway mark was unable to overcome a strong Newington team who went on to win the event by the narrowest of margins. Congratulations to them. However, SBHS finished a pleasing 5th. Well done boys.



From left to right: David Goh (freestyle), Kevin Guo (Breaststroke and vice captain), Jake Rowlands (backstroke and captain) and James Luo (butterfly)



GPS Captains dinner (St Ignatius) - Monday night 6th Feb 2017

Congratulations to Jake Rowlands (Captain) and Kevin Guo (Vice-captain) who represented our school with such pride at the captain's dinner on Monday night. They were all fine ambassadors for the school. Jake's speech emphasised the importance of passion, teamwork, attitude, training, his swimming journey from a young age, HIGH's improvement in swimming, commitment and never give up and always performing to the best of your ability. He also focused on the benefits of the GPS competition. Well done.



David Goh

Jake Rowlands

James Luo

Kevin Guo

GPS Swimming Season 2017

Following the school swimming carnival, it was not long before the GPS competition began. This season the competition intensified as the strength of GPS swimming became evident through the many records that were broken this season.

After the departure of a strong senior team last year the emphasis this season was to gain GPS selections based on individual performances rather than relays. Our relay teams have performed credibly throughout, finishing on average in 4th to 5th position just missing out on selections. Over the qualifying carnivals at Newington and Riverview our performances were strong, but those results did not eventuate at the championship carnivals 1, 2 and 3.

The atmosphere on the last carnival at SOPAC was electrifying with 225 supporters showing up which made the night special for our team, especially for Jake Rowlands (SBHS and GPS captain), who went on to win the 100 m championship blue ribbon event.

A special thanks to Dr Jaggar and Mr Aldous for supporting the team and to the parent community who go to extra lengths to facilitate the swimming needs of their children.

The 2017 GPS team was made up of the following boys:

12 years – Ashwin Berrett, Adison Chen, Alexander Lee and Mahmoud Adel

13 years – Song Chen, Jason Yan, Patrick Yi and Nathan Wang

14 years – Xenos He, Blair Zong, Ike Matsuoka, Theodore Qian and Lachlan Ho

15 years – Derek Sae-Jong, Jimmy Xu, James Luo and Yung Kim

16 years – William Amos, Irvin Tsui, David Goh, Allen Guo and Michael Woo

17 years – Adam Feng, Luke Posumah, Jonathan Zheng and Harvey Luo

18 years – Jake Rowlands, Kevin Guo, Isaac Haddo, Nicholas Katsilis and Corey Won

The following swimmers won events at Championship carnivals held at SOPAC

Championship competition carnival 1 at SOPAC

| Swimmer | Age | Event | Time | Position |
|------------|-----|-------------|----------|----------|
| Kevin Guo | 18 | 50 m breast | 32:06:00 | 1 |
| Patrick Yi | 13 | 50 m fly | 31:54 | 1 |
| Adam Feng | 17 | 50 m back | 31:13:00 | 1 |

Championship competition carnival 2 at SOPAC

| Swimmer | Age | Event | Time | Position |
|------------|-----|------------|----------|----------|
| Patrick Yi | 13 | 50 m free | 29:35:00 | 1 |
| Patrick Yi | 13 | 100 m free | 01:03:13 | 1 |
| Patrick Yi | 13 | 50 m fly | 32.25 | 1 |

Championship competition carnival 3 at SOPAC

| Swimmer | Age | Event | Time | Position |
|---------------|-----|-------------|----------|----------|
| David Gog | 16 | 50 m breast | 34:30:00 | 1 |
| Jake Rowlands | 18 | 100 m free | 55:27:00 | 1 |

The following swimmers gained selection in the GPS team and competed at CIS

Jake Rowlands, (GPS captain – a great honour for Jake and the school), Kevin Guo, Adam Feng,

David Goh, Ike Matsuoka, Patrick Yi and Alexander Lee. Good luck to them all in the upcoming CIS carnival leading to AllSchools State championships.

P Loizou
MIC Swimming





GPS Swimming

Back Row: D.Goh, B.Zong, W.Amos, J.Luo, M.Woo.
Second Row: L.Posumah, M.Adel, Y.Kim, C.Wan, X.He, T.Qian.
Front Row: A.Davies, I.Matsuoka, P.Yi, A.Lee, N.Wang, J.Yan.



Senior Swimming

Back Row: I.Haddo, J.Zheng, A.Feng
Front Row: H.Luo, K.Guo, J.Rowlands (Captain), C.Won, L.Possuma

Sailing



Senior Sailing

This season the sailing program has continued to advance, moving more of our boats from Double Bay to Woollahra, making it easier for us to compete on Saturdays and increasing interaction with the other schools. Many of the younger sailors have begun the transition into skippering, becoming increasingly competitive.

Sydney High has continued its strong representation in fleet racing, competing in the New South Wales State Pacer Championships at Sail Sydney 2016. The Pacer Championships only began last year, and High took the top two spots. Dallas Yan and Jarrod Khaw swept the competition, winning all five races to come first, while Ben Kernohan and Nicolas Palmer had a closer finish, ending up two points above third place.

Unfortunately, due to bad conditions the entire season, Saturday fleet races have been few and far between. Although Sydney High has produced good results in a few of the races, especially with Ben Kernohan and Dallas Yan winning some and making the top ten in others, there just haven't been enough races to produce consistent results.

This year we have had a renewed focus on the team sailing program, and with largely the same team as last year we hope our chemistry will allow us to build on last year. The main goal this year has been boat speed as well as starts. Rounding the top mark first has been crucial in winning the short races in teams. The team has shown

understanding of skills such as mark traps situationally, and this development has allowed the members to cover for each other and remain in the race.

Training has included sailing upwind in heavy winds as well as strategies and tactics on the start line. Training sessions in the holidays for the first grade team ensured these skills were polished and maintained over the break. This has resulted in an improvement in boat handling, boat speed and movement by all members of the team.

Ben Kernohan, in just Year 9, has really stepped up to the plate, filling the skippering position left by the class of 2016. His continued sailing outside of school has improved his skill to a high level, as shown in his fleet racing results. Jarrod Khaw, also in Year 9, has shown great enthusiasm and crewing ability. With this duo in the program for years to come, the team will have continuity for a while.

None of this would have been possible without the continual support of Dr. Jaggar and the Sailing Parents' Committee, Woollahra Sailing Club, Double Bay Sailing Club, coaches Adam, Nicola and Alexandra South, and the MIC of sailing Mr. Cotton.

It has been an honour and joy to compete with this team, and as I am the only one graduating this year, the future of the team looks very bright.

Dallas Yan and Patrick Han



Junior Sailing

With the 2016-17 season in sight, the Junior Sailing cohort has looked to continue the excellent results of previous years. The season started off slowly with many sailors looking to sharpen their skills. With no competition in first few weeks of the season it was the perfect time to do so with many of the older boys passing on the knowledge and skills to improve with focus on improving crewing skills. This focus on improvement paid off as soon as the season started with many top ten placings with skippers Dallas Yan and Ben Kernohan, who were almost always crewed by a younger sailor. The season continued with younger standouts in the Juniors including Nathaniel Jones and Arion Sclavenitis. With the new year and the second half of the season approaching the focus shifted from crewing to getting most sailors to a skippering level. Despite an increase in storms and high winds taking a lot of time out

of the water, the time that we tested both our skills and ability to adapt was an incredibly valuable experience for us. The boys have had a very productive season with many improving their skills immensely.

Of course, our fantastic season would never have been possible without the continued support Sailing is so privileged to receive. Many thanks to the South family, Nicola, Adam, Marika, and Alex for their tireless work for the program, thank you to MIC Mr Cotton for his amazing management throughout the season, and to the wonderful parents. We are all looking forward to another great season next year!

Jarrod Khaw



Senior Sailing

Back Row: D.Wu, J.Vorgias, M.Wharton-Jones, J.Beer, A.De Araujo, K.Chung.

Second Row: J.Gao, E.Heaney, K.Huang, X.Singh, S.Liang, T.Zhang.

Front Row: R.Hoang, T.Smallbone, D.Yan (Captain), Mr M.Cotton (MIC), P.Han, B.Nguyen, E.Tay.



Junior Sailing

Back Row: N.Arvanitellis, Y.Fu, J.Wayne-Lowe, E.Tetik, J.Michael, E.Urquhart, O.Lu.

Second Row: A.Sclavenitis, N.Jones, T.Zheng, B.Kernohan, M.Posumah, B.Aicorn, D.Huynh, N.Raghavan, J.Aicorn.

Front Row: N.Chan, N.Palmer, J.Khaw (Captain), Mr M.Cotton (Coach), L.Liu, S.Trustrum, J.Lin.

Water Polo

First Grade

Water Polo has a long tradition at High, with the sport being played by our boys since the 1920s. The AAGPS Water Polo competition is one of the toughest in the country, involving both GPS and CAS schools, encompassing some of the greatest schoolboy players in Australia. This year involved many changes to High Water Polo with the introduction of a new MIC, Ms Millar and new Head Coach, Lachlan Reid. Along with this, training sessions at Coogee Beach were introduced due to the limited availability of pool space at our usual location - UNSW.

First Grade Water Polo enjoyed yet another successful year in the GPS competition, maintaining its spot in the top half of the ladder, with only five points separating us from second place. Out of the eleven games played High suffered only four losses. A truly remarkable result culminating from our aggressive defensive focus this year. These impressive results can be attributed to the hard work the team put in at training sessions improving our ball control, press-defense, team chemistry, set plays, and fitness, positioning us as one of the strongest swimming teams in the competition.

The opening rounds of the season showed that First Grade was going to be a very competitive force this year, with wins over Barker and a dominating performance against Kings, winning twelve-two, with five unanswered goals in the final quarter. Here the fitness of our team was exemplified with the Kings players unable to keep up with our fast-breaks.

High's game in round four was one of the highlights of the season, coming back two goals down in the last quarter to draw five-all with the strong St Aloysius team. This game demonstrated First Grade's toughness and resilience, with every single player competing their hardest to make this incredible comeback. Round five was another close game, with the team coming back a goal down to equalise with St Josephs.

Another key highlight of the season was First Grade's performance in the Thomas Whalan Cup. This time we dominated St Joseph's college with a three goal win. Another key win in the Cup was against St Ignatius College, a game that emphasised the importance of being aggressive in defense to combat the counter-attacks of teams with fast swimmers.



In the new year, First Grade was able to continue its aggressive playing with wins over Waverley, and a dominating win over Trinity proving to be one of our best games yet. First Grade completely shut down Trinity's offense, giving us quick turnovers and allowing our fast swimmers to streak down the pool, giving us multiple break away goals with a finishing score of ten-six.

High was faced with a tough draw in the last few rounds including games against St Ignatius and the first placed Newington. Sadly, High was not able to replicate its win over St Ignatius in the Thomas Whalan cup, but the boys came away from the game with our heads held high knowing that we had left everything we had in the pool.

I would like to thank the First Grade Water Polo team for a wonderful season and it has been my honour playing my last year of Water Polo at Sydney High with you boys. We have come a long way since the start of the season and it has definitely been enjoyable to watch everyone develop, including myself.

Special mentions go out to our goalkeeper Ronald Luo for his impressive saves as our last line of defence, Adam Feng for his continuous improvement throughout the season, using his speed to become a leading goal scorer towards the end of the season, showing a promising future for next years' First Grade, and lastly, Harvey Luo for his aggressive defence and hard-working attitude.

I would like to extend the team's gratitude to our head coach, Lachlan Reid, for his tireless efforts as our coach, and also Ms Millar for organising team trainings, games and planning our program. Lastly a big thank you to Dr Jaggar for his continued support towards High Water Polo.

Jake Rowlands



Second Grade

Congratulations to Second Grade Water Polo for an excellent season. I hope you all continue long into the future. Our season was less focused on performance and our ranking, and more focused on improving as a team and as people, with the guidance of Ned. We had a team stacked with potential. Bringing these individual strengths together resulted in a team that rivalled anyone we came up against.

I would like to congratulate the award recipients, Corey Won for Most Improved, Lane Shen for Player's Player, myself for Coaches Award, and finally, the Year Twelves who are graduating after a strong season. Good luck Jerry Sung, Cameron Ma, Daniel Fan, Chenhao Liu, Nathan Quan, Jonathan Zheng, Leighton Vuong, Joshua Ng and Henrick Michaels. Well done boys on many hard-fought games and despite me often getting the time of games wrong, we managed to hold together as a team and eventually became a family. Good luck everybody in the future, and never forget the mighty second grade Waterpolo.

Connor Fisher

Sixteens

The 2016-17 water polo season for the Sixteens was particularly excellent, with great all round improvement with all players strengthening their skills and raising their game awareness. With high commitment and determination, it was great to see the effort the boys were putting in during games and especially during training. With understanding coaches, who happened to be Old Boys, it allowed for many of the team members to prosper and greatly improve, especially those who had recently joined the sport. The team progressively improved as the season went on, and it was of benefit to us to be able to see that with each week we were slowly getting more refined. This culminated in an explosive start to the second half of the season during Term One of 2017, with the majority of our games coming to very close losses with high goal scoring. This allowed members of the team to continue to bond, leading to effective communication in games, which was the area of our greatest improvement over the season. Congratulations and well done to all who played this year. I look forward to seeing all of you return to the sport next season!

Lincoln Hui



First Grade Waterpolo

Back Row: J.Horton, A Guo, N Katsilis, K Guo, R Luo
Front Row: A Li [R], N Trinh, J Rowlands, A Feng, H Luo
Absent: I Haddo, D.Leal Smith, C.McGrath



16 Years Waterpolo

Back Row: J.Zheng, T.Tselonis, W.Amos, E.Holmstrom, R.Chan, M.Woo.
Front Row: L.Posumah, D.Goh, L.Hui (Captain), D.Ma, R.Dow.



Second Grade Waterpolo

Back Row: H.Michael, J.Zheng, A.Woodhouse, C.Ma, L.Vuong, C.Liu, J.Ng.
Front Row: E.Fan, L.Shen, J.Sung, C.Fisher (Captain), C.Won, R.Ho-Shon, N.Quan.



14 Years Waterpolo

Back Row: S.Zheng, N.Hoang, A.Bushati, R.Zhao, J.Koslowski, T.Liao, S.Vu.
Front Row: V.Kovalevskiy, D.Vo, J.Nguyen, K.Yousef (Captain), T.Qian, A.Lee, G.Arasyid.

Winter Sports



Athletics Assembly



Principal's Address

Special guest Joshua Tassell (SHS-2010) staff, parents, students, coaches and GPS athletics representatives, good morning and welcome to our annual athletics assembly. I acknowledge this morning the Gadigal people of the Eora nation as the custodians of the land on which we meet and pay my respects to elders past and present and extend that respect to any Aboriginal people here today. Thank you to our piano players for today: Harrison Li and Nigel Sun. We gather this week to celebrate the end of our short athletics season which culminates in the GPS Carnival at Homebush on Saturday. I appreciate the effort that every one of our students in the GPS athletics team has made to prepare himself for his event or multiple events. Each extra point earned matters on a day when the team performance is what counts in three divisions – Junior, Intermediate and Open. Schools with great depth get good results.

For those who have participated but haven't made the team, GPS reserves and the Development Squad, it is your support that drives better competition for places. Your contributions to the program is what makes it flourish. Keep pushing yourself to win a spot next year.

On behalf of the extended High community I want to thank Kurt Rich again for his dedicated management of our program as MIC of athletics. He has earned the loyalty of many Old Boy coaches because of the way he interacts with them and models his long term commitment to the sport at High. We are fortunate that our coaches have remained with our program. For sprints, we have Neil Song (SHS-2015), Joshua Leo (SHS-2014), Bovan Lin (SHS-2016) and previous Head Coach, Joshua Tassell (SHS 2010) returning to lend a hand. Lachlan Youll heads up the long and middle distance team as usual. Working with him are: James Tinker (SHS-2015), Kenneth Liu (SHS-2015), Elias Hall (SHS-2016), with Luke and Hayden Schofield (SHS-2016). Christian Lozada continues to make a difference to our hurdling performance. This year he has been assisted

by Neil and Rick Saha (SHS-2015). Thank you also to Davina Strauss, our coach for long-jump. She has some strong new talent to work with this year. Andrew Walters (SHS-2003) is coaching our shot put competitors again. Myles Cole-Clark is working with our high jumpers. Jerry Gek (SHS-2016) has the unenviable job of managing results each week. It is great that we have such support for our athletics program. We have a context that allows boys to enlarge their talents and reach a standard to win. Our under 13 team has shown great potential in the invitational carnivals so far this season.

In sport, having a great routine or training schedule is vital. Sometimes you need to compete against yourself to improve. Doing sprint or distance work or building up core strength in the weights room, are personal ways boys can maintain their fitness all year around. Someone who had to train and compete against himself was the most successful ever athlete at the Australian Championships – Warwick Perrins Selvey. He won a total of 18 Australian Titles in discus and shot put from 1960 to 1973. He represented Australia at the Rome Olympics, qualifying for the final in each event. At the Commonwealth Games in Perth in 1962 he set a Games record on his way to winning the gold medal in the discus. He went to the 1964 Olympics in Tokyo but was unable to qualify for the finals. His PB for discus was 58.9m and for shot put 17.5m. Warwick had to keep focussed on his training all year, despite his dominance in his two field events. His great technique kept him at the top of his sport in Australia for more than a decade. He would have needed much more international competition to see what was necessary to do to be competitive at an Olympics.

I had an English teacher at school in country NSW called Brian Waters. He represented Australia at the Perth Commonwealth Games. He was a 47.5 runner who virtually trained himself on grass without a marked track and used to get some competition by running against the four fastest

school sprinters around the oval, without them having to change a baton. He still won very easily. His perseverance was an inspiration.

These days schoolboy athletes specialise in particular events from a young age. They have synthetic tracks, personal coaches, fancy shoes and drink containers with special formulas in them. They have so much going for them. That is why events such as pentathlon and decathlon are still so impressive to watch – the athletes have to perfect so many sporting disciplines. Their dedication to training is awe-inspiring.

Like academic study, sport is about self-regulation, sticking to training schedules, maintaining a balance and being committed to goals. That's why training for both is so complementary in philosophy. That is why we believe in the ideal of the scholar-sportsman. It's all about character.

I congratulate all the boys who were selected to represent our school at the prestigious GPS Athletics carnival. I wish you all the best of luck and I hope you all perform PBs in your events.

GPS Athletics Report

The 2017 GPS athletics season highlighted plentiful talent. In order to harness the short nature of the Athletics season, proper training began early in the year through pre-season sessions, where athletes were able to develop their athletic abilities. The development of the athlete's training was profound, shown in the results achieved during the GPS Championships. Through perseverance in training, athletes were able to establish a technique, speed and fitness. Through extensive commitment to the training program, High managed to thrive on the opportunities to represent the school. High is the biggest team in the GPS Athletics. Achieving well-rounded success across the ages is a remarkable feat and a testament to the growing interest in and appreciation of this sport.

High performed at an elite level at the AAGPS Championship, with results in the Junior, Intermediate and Senior events reflecting the hard work and dedication exerted throughout the season. There were numerous outstanding performances. The juniors demonstrated their great talent in all events, achieving several top placings. Such performances included Kane Shields podium finishes. He came first in the Thirteen's 1500m and second in both the 400m and 800m. Justin Nonis gathered second in The Thirteen's 100m and third in the 200m. To top off the amazing junior performances, Rowan Tan ran up an age group and still placed a podium position; coming second

in the Fourteen's 400m.

The Intermediate Team showed their consistent strength and contribution to the High Athletics program. Not only were there great results in the track events, but also in the field events with Julian Markworth Scott placing first in his Sixteen's Long Jump. Sudaraka Pieris boasted his sprinting ability by coming third in the Fifteen's 100m and third in the 200m. Pico Dos Santos-Lee displayed his hurdling abilities by claiming first in his Sixteen's 110m hurdles. There were many personal bests set on this day, displaying the development of many of High's athletes, and the effort they exerted in these championships.

The Senior Team had a strong mentality to win and definitely did not disappoint. David Chen placed first in the Opens 110m hurdles, and second in the Opens long jump. Not only were there great results in the shorter distances, but also in the distance events with Eric Holmstrom placing second in the Seventeen's 1500m followed by another second in the Opens 3000m, a highly commendable result since he ran up an age group. Nicholas Katsilis placed third in his Opens 1500m.

The overall point scores displayed how far High Athletics has developed over the years. The Junior team placed fourth, while the Intermediate team and the Senior team both placed seventh. Hard work and dedication to the program is responsible for the improvements this season. There is a lot of untapped potential within the High Athletic team. Continued commitment to training will see the potential realised.

This year Kurt Rich has given athletes more individual support and guidance through an expanded coaching program. Over my six years in the High athletics program, I have seen the evolution and growth of the program to what is now an integral part of High life. The increasing number of keen athletes is evidence of the program's growing popularity. All those involved in the program this year, and their supporters, are to be thanked. Coaches Cristian Lozada, Miles Cole-Clark, Andrew Walters, Lachlan Youll and Davina Strauss, led by head coach Neil Song, enabled incredible improvements in skill and technique in their respective specialised events. Returning old boys Rick Saha, Joshua Leo, James Tinker, Elias Hall, Bovan Lin and Jerry Gek have also made major contributions to the development of High's athletes. Many thanks to the MIC, Kurt Rich for allowing a stellar season to occur.

Jason Huo, Captain



CHS Athletics Report

Despite the conflict of the GPS Athletics season, High athletes managed to achieve many impressive results in the Combined High School (CHS) Athletics Championships in early September. High was keen not to disappoint after the incredible results of the previous year. The athletes were eager to display their talents against the best throughout the state and hopefully again, help High retain its glory in the Kippax Cup, won by High consecutively in the previous few years.

In the Fourteens, Rhys Shariff continued to achieve superb and ran a 2:13.72 in the 800m to break his personal best by two seconds. He followed this feat by again breaking his personal best in the 1500m with a time of 4:33. Rowan Tan jumped 1.60m in the Thirteens High Jump, finishing fifth. Rowan earned a silver medal in the championships by jumping 5.51m on his last jump in the Thirteens Long Jump. Shortly after his medal achieving jump, Rowan then proceeded to run an age group up in the 14s 400m Heats, running 55.20 seconds, breaking the school record. Then he ran the 400m in 53.84 smashing the High Thirteen's record of 1:00 by over six seconds and earning himself a podium finish in third. This puts his medal tally to two silver medals and a bronze. Sudaraka Pieris returned to the Fifteens following an injury and ran 24.03, and breaking the Fifteen's High record by 0.07 seconds.

In the Seniors, there were many impressive results. David Chen's retained his CHS title by winning double gold medals. He jumped 6.78m in the Seventeens Long Jump and then ran the Seventeens 110m hurdles final in 14.38 seconds, smashing second place by 0.82 seconds. Nicholas Katsilis overcame an injury scare on the second day of CHS to place fifth in the Seventeens 2000m Steeplechase, clocking a time of 6:49. Eric Holmstrom had an exceptional run to come second in the Seventeens 1500m event achieving a personal best of 4:16. He later ran a 9:20.31 in the Seventeens 3000m, finishing eighth in a very quick race. Unfortunately, the 2016 CHS glory in the Seventeens 4x100m Relay could not be repeated this year. The Seventeens Relay boys ran well, and finished the race in first place but were later disqualified due to a poor third change. An unfortunate result that will surely motivate the boys in future.

I would like to congratulate all the boys who competed at the carnival, especially since this was just before the GPS championships. It is always a massive achievement and honour to compete at such an elite level.

Jason Huo, Captain



Senior Athletics

Back Row: N.Tran, E.Montuno, L.Yi, D.Hamilton, N.Katsilis, C.Fisher, J.Zhao, J.Zheng, E.Holmstrom
Second Row: R.Zheng, M.Yu, J.Zhang, C.So, S.Merrick, Y.Shen, A.Fox, D.Chen
Front Row: K.Li, A.Yang, R.Ho-Shon, J.Huo, Mr K.Rich (MIC), R.Gu, J.Zheng, B.Nguyen, B.Nguyen



Intermediate Athletics

Back Row: D.Wu, A. Bolton, S.Han, J.Yip, R.Vashisht, T.Harapin, O.Gao, V.Santos-Dwyer, R.Chong, A.Chang

Third Row: J.Michael, P.Dos Santos-Lee, V.Bolisetty, T.Chaudhry, V.Sarda,

S.Huang, M.Moloney, S.Vaidya, A.Chan, I.Urbina, D.Tsai

Second Row: H.Nguyen, K.Gu, H.Yin, A.Ji, J.Tran, T.Liao, N.Shao, W.Du, B.Dang, J.Zhang, G.Ichhponani, J.Kannan, A.Lin

Front Row: P.Huang, A.Panas, S.Burju, G.Huang, H.Ikegami, J.Huo, Mr K.Rich (MIC), R.Gu, S.Li,

N.Ho, T.Schanzer, T.Mui, R.Ramanathan



Junior Athletics

Back Row: H.Manoharan, B.Bao, C.Ho, P.Feng, B.Zong, J.Wong, R.Tan, K.Shields, J.Kurniawan, W.Cui, J.Nonis

Third Row: A.Giles, S.Uddin, A.Gu, D.Huynh, A.Chen, A.Lee, N.Wang, J.Liu, R.Ly, M.Marathe, K.Meng

Second Row: A.Wolfson, A.Khan, R.Karthikeyan, S.Meng, J.Naganathan, L.Ho, F.Cao, T.Choudhury, M.Lekhi, D.Wong, J.Joseph, W.Tang

Front Row: L.D'mello, J.Ly, J.Huang, A.Davies, J.Huo, Mr K.Rich (MIC), R.Gu, J.Yan, M.Dimitriades, B.Nguyen, J.Wu

Seated On Ground: A.Fang, J.Yoon, A.Chen, N.Hoang, A.Ren, Y.Shaot



CIS Athletics Report

Following on the GPS and CHS championships was the CIS carnival, which put High Athletes against the cream of the crop. As usual, it was a competition of the highest standard, and High athletes performed to their very best. The CIS Athletics Championship competitors from High consisted of the top three athletes in their events at the GPS Championships. They compete against all the other schools' associations across NSW. High sent a team of twelve athletes this year, and their results are as follows.

Kane Shields decided to make a name for himself in these championships, competing in the 400, 800 and 1500m treble. In his 800m, Kane finished third in 2:11.59, smashing Anton Brokman's school record by three whole seconds. Kane ran his 1500m against another strong field of competitors winning another medal spot, and smashing his PB set at GPS by 3.5 seconds, in a time of 4:36.30, breaking yet another school record. Kane followed his record breaking runs with his 400 metres, coming a very respectable sixth.

Rowan Tan was another one of our incredible under Thirteens athletes to snag himself a haul of medals. Rowan's first event was the under Thirteen's Triple Jump, where he jumped 12.45 metres, smashing the CIS record by a whole metre. Rowan then competed in the 400 metres,

winning on the line in 55.34 seconds. Rowan finished off his great season of GPS athletics in the Thirteens 4x100m Relay with Justin Lee-Nonis, Dylan Huynh and Andrew Gu, where they came third.

There were great results from the other boys. Pico Dos Santos-Lee competed in the under Sixteens 110m Hurdles, managing to run 15.83 to come third. Sudaraka Pieris ran in the under Fifteens 100m and 200m, coming a respectable third and fifth in 11.76 and 23.70 respectively. Julian Markworth Scott jumped another personal best of 6.42 metres to come second. Rhys Shariff competed in the Fourteens 1500m, running 4:35.30 to finish in second. Eric Holmstrom ran in both the Seventeens 1500m and 3000m. He finished second in 4:24.00 in the 1500m and third in 9:27.68 in the 3000m. Nicholas Katsilis competed in the Opens 1500m, running a great time of 4:16.61 to smash his old personal best by a whole seven seconds. Raghav Ramanathan also jumped 1.75 to finish in fourth place.

Overall, this has been one of our most successful appearances at the CIS Carnival. High finished up with a tally of eleven medals. Congratulations to all the boys who competed. I hope that next year we can send an even larger team of athletes to compete!

Jason Huo, Captain

All School Triathlon Competition – Intermediate Team Report

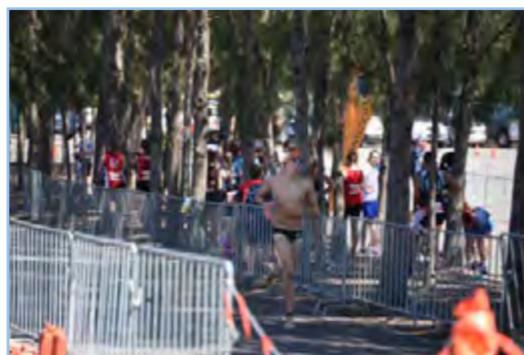
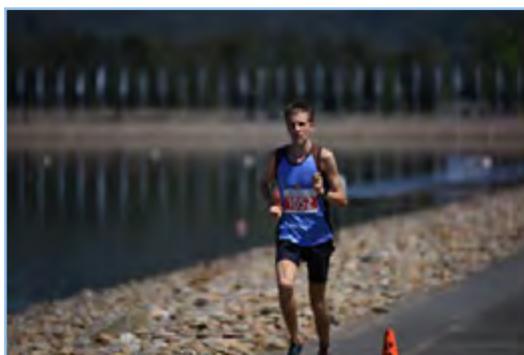
Sydney High entered two Senior teams and one Intermediate team in this year's competition held at the International Regatta Centre near Penrith. The recent successes enjoyed by High in this competition, continued in 2017.

The first day involved the individual competition, in which Jarrod Khaw, Connor Fischer and Nicholas Katsilis took part. Each competitor achieved a personal best with Nicholas finishing in the Combined High Schools (CHS) top 20.

The second day was the teams event with the "SBHS

legends" finishing third in the CHS category, followed by "SBHS legends 2.0" finishing seventh. The Intermediate team, "High Team", finished thirty-sixth overall and seventh in the CHS category. For the "High Team" Ike Matsuoka completed the 600m swim leg in an amazing 8m 24s to finish twentieth overall and fourth in CHS, Jarrod Khaw rode a solid fifteen km bike leg in 30m 48s to finish eleventh in CHS, and a strong final four km run by Jonathon Tran in 15m 58s saw him finish tenth in CHS.

Congratulations to all our champion triathletes. It was a great experience for all our competitors and another successful chapter in High's rich sporting history.



Winter Sports Assembly

Principal's Address

Special guest Mr Danny Weidler (SHS-1986), parents, staff, students, welcome to our Winter Sports Assembly. We gather each year just before the commencement of the official GPS competition season, to introduce our teams and acknowledge the work of our staff, coaches and committees.

Our Football program at High is flourishing, with forty-two teams. We are getting good fixtures for most boys. At the sharp end of the competition other GPS schools have sharpened up their skills and fitness and we will have to stretch our boys in order to reach the new standard. Thank you to MIC Geoff Tesoriero for his work for Football this year. I would like to thank our Football Coaching Coordinator and First XI coach Jason Hayhurst; Second XI Coach: Finch Twarloh; Third XI coach Adilmorad Nadir and all the lower grade coaches. Thank you to our new

Football Committee President, Winston Loke, to all First and Second XI parents for helping with the catering, and to our Football Staff for helping with Saturday supervision: Ms Eggleton, Mrs Manolias, Ms Genias, Mrs Luu, Mrs Rigby, Mr Drivas, Mr Cinquetti and Ms Harcourt.

I want to thank Matt Cotton for his efforts as Rugby MIC this year. He provides a good structure within which rugby can flourish...but we always need more players. Thank you in particular to Andrew Walters (SHS 2003) and Sam Gribble (SHS 2006) who have guided the First and Second XV and to David Knox for his technical assistance. Mr Cotton wants to thank all coaching staff, SBHS staff and especially the parents who have contributed their time to assist in fund raising and other activities that enrich the program for the boys. Thanks also to those who come to the games and support the boys as they play.



Special Guest Mr Danny Weidler

Cross Country is coming off a very successful season last year. Rebecca Dam, as always, has organised the program with calm expertise. Thank you, Rebecca. Thank you again to Head Coach, Dani Andres, for his coordination of the coaching program and to his coaches Kenneth Liu (SHS 2014) and Harry Huang (SHS 2016) for their assistance, particularly with statistics.

Our Fencing program is really developing in standard due to the energy, efficiency and expertise of MIC Dat Huynh. I thank him for his great effort on behalf of our boys. High is competing strongly in all disciplines thanks to Head Coach - Feng Yeng (SHS-2000), Epée coach - Ted Elliott, Sabre coaches - Tony Watts and Garry Huang (SHS-2016). They are doing an amazing job and have set a high standard for our boys to achieve their best. Thanks to Lynnea Stewart for her enthusiasm, support and assistance with supervision, especially on the Saturdays where competitions can last the whole day. Thanks to the parents for organising and running the fundraising events so that we can maintain and service our equipment armoury. Thanks to John Tian (Year 12) who has selflessly donated much of his time to help coach and train the juniors. His dedication to the school and to his peers should be acknowledged.

One of the biggest mistakes sportspeople make is to lose focus on the moment and to move their attention to "the uncontrollables". In sporting competition, there are several key things out of your personal control. They include: the outcome of the contest, the behaviour of the officials controlling the game, the other team or particular members of it, the weather, the behaviour of the crowd,

the coach's response, even your parents' comments about your performance on the way home in the car. Once we are diverted from the next play, shot, stroke or pass, we start to get nervous. Our nervousness tightens our muscles and restricts fluid movement. We start negative thinking - 'they're too good for us', 'I missed a tackle - everybody blames me'. The next stage is self-doubt, leading to hesitancy, resulting in indecision, producing poor performance. This cycle of repeated poor performance is described as 'choking'. There are some famous examples of this in tennis, golf and athletics. It appears that the episodes can be triggered by reference to earlier traumatising events in a person's life that involved sports performance. Successful sports people learn to predict and control the symptoms of approaching 'choking'. They learn to suppress the memories of past failures and refocus on the moment. We all need a personal mechanism to re-establish our emotional equilibrium, so that we can allow automatic movements and actions to flow. Self-belief and self-efficacy are most important for sports success. Forget the uncontrollable and do the next thing well.

I congratulate all boys who were successful in gaining selection into our winter GPS teams. You will always remember that you represented your school. It is an hour that is respected in the wider community. Congratulations and good luck to all teams.

Dr K A Jaggard

School War Cry



*War Cry High – 1 – 2 – 3
 Koomate Koomate Kara Kara
 Koomate Koomate Kara Kara
 Higgity Piggity Hoopkaroo
 Higgity Piggity Hoopkaroo
 Hoopkaroo Hoopkaroo
 Koomate Koomate – HIGH!*

Rugby

First Fifteen

It is safe to say it has been a pleasure to play with the group of young men in the First XV, my teammates and friends. Through a highly demanding season, this talented group has shown commitment and dedication which has resulted in hard-fought success. With rigorous training, our efforts made us a formidable side, producing a convincing win over Shore, and many other exceedingly close games. Despite our shortcomings and our setbacks, we resolved to train and improve and become better week by week. If anything, our efforts this year have embodied High Spirit and I strongly believe the outcomes we have achieved this year will serve well as a lasting legacy for years to come. The strengths and highlights we have shown is a testament that High Rugby can only get better and hopefully be guided in the future by a continued respect and passion for the sport.

This season has offered a lot to its players from a Rugby camp to the annual Armidale trip, and the experience of playing against interstate teams, such as the Hale school from Perth, that has concreted some long-lasting friendships and memories as part of the spirit of Rugby. Our efforts culminated in many games throughout the season, most notably the confrontations with St Pius, Shore and Grammar. With our first match of the year against a mighty St Pius First XV, this opening debut would be the closest First XV confrontation between our schools in my six years at High. We started strong and could only get better.

The next prominent highlight of the season would have to be the start of the GPS season, with a win against Shore. Through our hard efforts in training, this game was finally able to reflect our potential as an attacking side, much different to the defensive attitude adopted in past years. We improved our score from our initial loss by fourteen-points in the pre-season trials, to winning by a twelve-point margin in a matter of weeks. Despite no further win for the rest of the season, we continued to carry this momentum and chased the winning feeling right through to our Grammar game. With the school supporting us by the side line, we narrowly lost by try .

Ultimately, this season offered a lot and all the proud members of the First Fifteen had their own individual highlights. Ahad Zafar has developed and grown as a player slipping into First Fifteen jersey in his second year of Rugby. After a few weeks of development during the



preseason, Ahad was to experience his first contested scrum and by the end of the year, had become an essential part of the team. Ahad was selected into the Sydney East Representative Rugby Squad. Daniel Hamilton's speed and power broke multiple tackles every game and provided an essential part of the team. His speed and agility was unmatched by anyone else in the comp of the same size and his influence was most noticeable when he regathered a kick within the backfield only to run it straight back with three others hanging on top of him. Archie Fox showed amazing talent, moving from half back to fly half. He was able to dictate and control the game and his strong physical foundations led him lead the offense and defence.

Thank you very much to all those involved this year. We cannot thank you enough for all that you have offered this team. Thank you to Sports Master, Mr Aldous, MIC Mr Cotton and Dr Jaggar for your support for a Rugby program at school. More importantly, thank you to all the parents and High Rugby committee members for High Rugby will be nothing without you. Thank you for all the time you have sacrificed for us, there is nothing stronger than the spirit of a volunteer and that is you. And finally, I would like to thank beloved coaches Andrew Walters and Sam Gribble for you have raised and moulded a wonderful young group of men that will one day grow old and recall you two as the figureheads and idols and the two that coached Sydney High First Fifteen of 2017.

Nigel Zheng

Second Fifteen

The departure of the much-revered Mr Barris as coach for the Second XV rugby team left a seasoned but disjointed team, now under the guidance of Old Boys Rick Saha and Kumudika Gunaratne. New additions including Tony Li, Alvis Leung, Flidon Wang and Alan Zhao (awarded 'Most Improved') proved to be the new blood that was desperately needed, often providing incredible game-saving tackles on the wings. Of course, veteran players in the form of Jack Ralph and Captain Matthew Whittaker (awarded 'Players

Player’) consistently stepped up, smashing through opposing defences. Supplemented with the incredible versatility of Lachlan Goff (awarded ‘Best and Fairest’), the Second XV quickly proved to be a highly capable team. The trial season highlight was the annual trip to Armidale. Although down on numbers, we all stepped up to play a fierce game. By half time, High Seconds was leading 12-10. Adrenaline pumped gameplay and pushed our score line to 24-10, where the score should have remained. A mistake made by the referee pushed the battered Second XV up against the wall against a totally fresh reserve Armidale team, leading to an extra ten minutes of game time. This ultimately led the game to a 24-27 loss. The potential of the team was clear to crowds. Our display of skill and determination would continue throughout the season, resulting in a successful series of matches, winning against St Ignatius, Kings, Shore and Armidale. In all, High Seconds won four out of seven season games in 2017, quadrupling the number of wins in the 2016 Season – an unimaginable achievement. Ultimately, the Year Eleven players this year have proven to be outstanding players alongside the outgoing Year Twelves. Given that they dedicate themselves to training, Rugby Seconds of 2018 are possible contenders to be one of the best teams in their league.

Ronald Luo

Sixteen A

The standard of High Rugby has been in improving over the past few years due to players and coaches turning up for training week in and week out and parents who offer their endless support. The Sixteen A’s of 2017 is not a team full of superstar players. This team is a collection of unique talents that combine to form a superstar team. These talents include footwork, demonstrated by fullback, Marcel Chew in every game. This impressive footwork stunned all players and earned him the ‘players player’ award. Another unique talent would also include the impressive cleanouts by Jack Parsons. Jack works incredibly hard at every breakdown to win the ball at the ruck, every time. This ability to clean out had Jack receive the ‘most improved player’ award. The last game of the season against Sydney Grammar was an impressive showcase of all our unique talents. Grammar saw Tyler Harapin break through the defence on many occasions. They also witnessed the many genius plays of Coach David Knox executed in front of their eyes. These genius plays were a throwback to the Brumbies days of Coach Knox. The crowd on the day witnessed one of the greatest chase down try-saving tackles ever seen. Alex de Araujo not only showed speed but the power of never giving up. Alex showed the core values of Rugby such as

determination, will and hunger, which have been instilled into us since we were in the Thirteens. If the season could be summed up with one highlight, it would be this tackle.

William Choi

Sixteen B

The prestigious Sixteen Bs, or as we like to call ourselves, ‘The Comeback Kings’ had a rollercoaster of a season. We were undefeated (excluding Joeys and Grammar), and most of our wins or draws came in the second half of most games. We soldiered on throughout this season, proudly coming back from our self-coached games for half the season, due to our coaches James Tinker having other Rugby commitments and Bennette Jiang being injured. We managed with the help of parents, Mr Cotton, Mr Aldous, Jacob and Mr Knox and were able to play with perseverance and insistence. We slogged through the games, putting our bodies on the line every week, evident from James Appleton’s broken collarbone, and Anthony’s broken arm.

Season highlights include the time when Ashley threw a beautiful Hail Mary pass across field to Olly in our game against Saint Aloysius for our only try against them; Peter’s run where he out stepped and outpaced four Scots players; and, Yatin’s clutch intercept off the scrum against Kings, to score the try and draw the game in the last play. The feeling of a comeback is an incredible one, and we felt it against Kings, Shore, Riverview and Grammar (Tenth Grade). You never quite get used to that feeling. In my opinion, this team is the pinnacle of what High Rugby with our tenacity and never give up attitude. Watch out AAGPS Rugby, SBHS is making a ‘comeback’.

Akif Kazi

Fifteen A

2017 was a great year for the Under Fifteen A side at High. We finished our season winning 65% of our games, including pre-season games. Most important to us was our 15-10 win against Grammar in the final game of the season. With the injection of new players Jackson, Roy, William C and Gurman into the squad, the season was full of growth in numbers and skill. With the help of Mr Scriviner at our early Thursday morning sessions, the boys learnt how to play fast and wide. It took a while, but by the end of the season we started to spread the ball sideline to sideline, resulting in some great tries. Congratulations to Mitchell Sawyer (most improved), Edward Yoon (player’s player) and Matt Lee (Best and Fairest).

Noah Robertson

Fourteen A

This season was an everlasting journey of improvement for all that participated in the Fourteens. In the beginning, we had to overcome a number of hiccups such as staff changes and devastating injuries. Despite this, we were determined to power through and give it our all each week. During the pre-season, we faced opponents around our skill level and most of the games ended in a close fought battle and an eventual win. Even with the confidence we gained, heading into the GPS season was a different story and we were outclassed and outsized which sadly resulted in a loss for every game of the GPS season. The lack of training commitment from our team impacted negatively and reduced the time spent bonding as a team. Despite this, it has been an honour to play alongside the 2017 Fourteen’s Rugby team and I hope to see you all back next year to further develop into a formidable team. Special thanks to Mr Holdstock, Bennette Jiang, Yoshika Kulasinghe and Rick Saha for coaching us and also Joseph Dar, Paul Feng, William Cui, Christian Lam, Jeffrey Lin, Leo Meng, Marcus Dimitriades and others for putting in their all for the team. A huge thank you to all the parents who gave up their

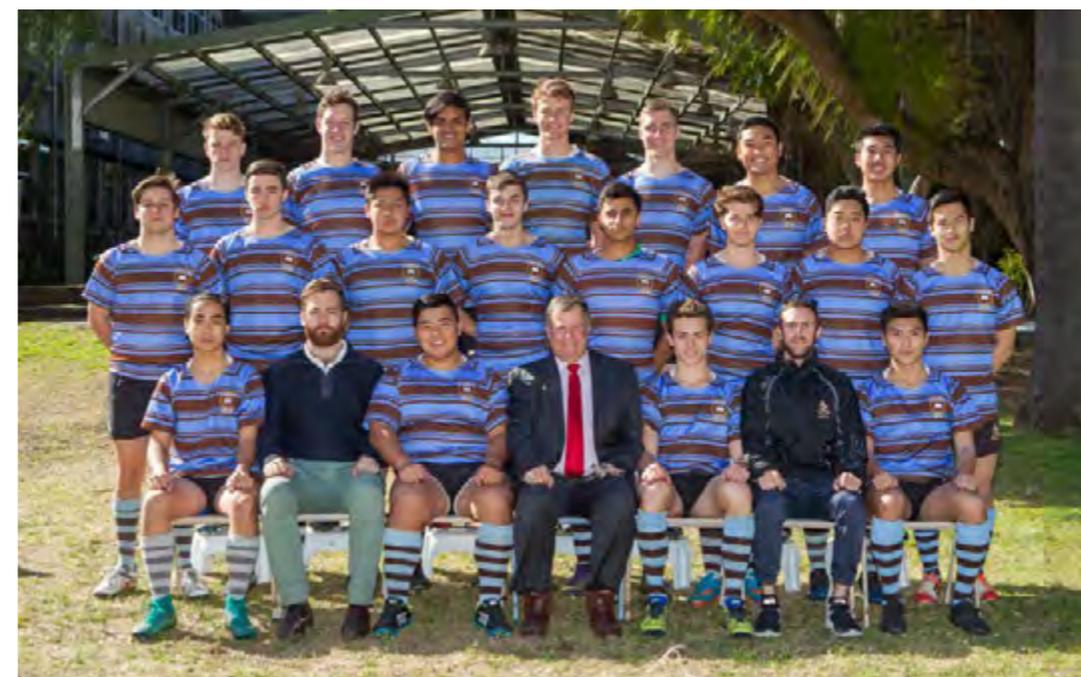
Saturdays to come down and support the boys. I hope that we can produce some less lopsided matches next year.

Vincent Dorahy and Jeffrey Lin.

Thirteen A

This season of Rugby was a real learning curve for most of the team, as it was the first game of Rugby for many of us. We had a mix of Year 8 and Year 7, which was great since the older and more experienced boys could help the new Year 7 players improve their game. Throughout the season, we won three games but that did not really signify how much our team grew. Many of the games were very close and as a team, we all felt that if we just put in a little more effort, the win was there for the taking. The whole team would like to thank Mr Stein for guiding us through the season, while also helping the players develop their game and producing the team bond that we all share. We would also like to thank our other coach, Anoj for assisting the forwards in their skills. The awards for this season went to Dean Nguyen for player’s player, Tony Nguyen for best and fairest and Anthony for most improved.

Andy Xu



First Fifteen

Back Row: A.Chitty, C.Fisher, N.Chahel, M.Whittaker, D.Hamilton, L.Li, C.So.

Second Row: E.Love, S.Merrick, A.A.Zafar, E.May, N.Mehndiratta, L.Saunders, A.Tiao, S.Wei.

Front Row: S.Pham, Mr.S.Gribble (Coach), N.Zheng (Captain), Dr.K A Jaggarr (Principal), A.Fox, Mr.M.Cotton (MIC), R.Zheng



Second Fifteen

Back Row: F.Wang, C.McGrath, J.Ralph, J.Zheng.

Second Row: A.Leung, C.Feghali, V.Matsos, J.Kurosawa, J.Fu, T.Li.

Front Row: A.Zhao, S.Li, R.Luo (Captain), Mr.M.Cotton (MIC), N.Liang, R.Rahman, R.Dhushiyandon.



16B Rugby

Back Row: Y.Padithath, P.Boylan, A.Kazi, B.Purdon, J.Appleton, A.Steele.

Second Row: D.Chen, D.Lalwani, A.Ow, R.Paheerathain, A.Dutt, A.Bolton, I.Tsui, O.Xu.

Front Row: A.Thevathasan, E.Qi, A.Qiu, P.Zhou (Captain), R.Oh, J.Sheng, A.Li.



16A Rugby

Back Row: J.Somander, J.Parsons, T.Harapin.

Second Row: Mr.M.Aldous (Coach), J.You, M.McGregor, V.Santos-Dwyer, E.Dorahy, M.Borsce, N.Casaclang.

Front Row: M.Chew, M.Ng, T.Trent, W.Choi (Captain), O.Chen, W.Meng, F.Nguyen.



15A Rugby

Back Row: A.Sojan, W.Chen, H.Lei, M.Sawyer, J.Khew, A.Jospeh, W.Kim.

Second Row: E.Yoon, L.Ye, J.Zhang, M.Le, G.Ichhponani, A.Henningham.

Front Row: D.Chan, D.Nguyen, N.Shao, N.Robertson, J.Zhou, C.Ta, J.Gan.



14A Rugby

Back Row: J.Lin, M.Shuman, J.Dar, P.Feng, W.Cui.

Second Row: L.Wu, M.Dimitriades, J.Lu, J.Lau, M.Marathe, M.Posumah.

Front Row: K.Vyas, A.Chhabra, W.Pham, V.Dorahy, A.Nguyen, L.Meng, C.Lam.



13A Rugby

Back Row: W.Lee, B.Nguyen, E.Ho, J.Wong, A.Wong, A.Xu

Second Row: Mr M.Cotton, D.Tran, D.Vo, I.Huynh, G.Arasiyid., T.Britton, A.Wang, T.Nguyen

Front Row: N.Le, D.Nguyen, A.Sclaventis, R.Bui, K.Tsoutsman, J.Nguyen, J.Sheng

Absent: A.Sanghvi, K.Stanley

Football



First Grade

The 2017 season was a tough one for the football First XI. First Grade coach Jason Hayhurst made sure every player was always fit and ready for the weekend. Mr Tesoriero, the MIC, put in countless hours to ensure that everything, from training sessions to games, ran as smoothly as possible.

While our success was limited, the team stayed strong and supportive of each other. This high level of team morale and companionship will hopefully pass on to future teams and High can look forward to more success in the future. The constant team changes sometimes made teamwork difficult, but even so, the team won two games at the Saint Andrews Cup. There was also a three-one victory over Shore in the pre-season, a sign of the success that High may face in the future. Jonathan Meng had a standout season, gaining the MVP award for his efforts. There were also impressive efforts from players from younger years, who were put up to Firsts and demonstrated their abilities, such as Alex and Indigo, another sign of the talent coming through for High in future seasons. The First XI season showed many signs of future development and improvements, and as always, was full of High spirit.

Aryan Vatandoust

Second Grade

It has been an honour and privilege to represent the Second Eleven this season. The attitude and commitment of the boys I have been involved with has been tremendous, embodying the great Football program we have here at High. Firstly, I would like to extend my thanks to the MIC of Football, Mr Geoff Tesoriero, for his passion and willingness to ensure every student of the football program was given

the best opportunity to improve their football skills and, more importantly, to participate and have fun. I would also like to thank him for dedicating his time to ensure that all members of the Second Eleven were given the best possible facilities and coaches to further their abilities. Further appreciation to Mr Finch Twarloh, coach of the Second Eleven. Through Finch's determination to improve every player, we were able to produce quality football that would not have been possible without his guidance. I would also like to thank the parents for their dedication to Football, especially for the wonderful lunches they provided after every home game.

The pre-season began with the opportunity to test ourselves against CAS opponent, Cranbrook. We suffered a one-three loss, but there were glimpses of the attacking football we were capable of producing and coach Finch was able to identify areas for improvement. The next four pre-season fixtures were against GPS opponents giving valuable insight into the level of opposition to come. Despite taking the lead early against King's, they fought back hard in the second half coming out one-three winners. The next three Saturdays consisted of games in the pre-season plate competition. We suffered a one-two loss in the first round, conceding late from a set piece to hand Shore the victory. The second round saw us come up against our archrivals Sydney Grammar. Despite us going into half time at one all, we were not able to sustain the same intensity and pressure of the first half and Grammar scored four goals in the final twenty minutes to win five-one. The last game of the plate competition was a Friday game against Newington College. Despite playing with a young team, consisting of several Year Nine and Ten players, and even a Year Eight student, we were able to give Newington a difficult game.



The enthusiasm and magnificent individual quality the younger players possessed provided coaches and senior players optimism for future seasons and showed that the Football program at High is heading in the right direction. We suffered a nil-five loss and ended preseason with plenty of areas to improve on for the upcoming GPS season.

The GPS season got off to a disappointing start. Nil-four losses in our first two games against Shore and St Ignatius and a one-four loss to St Joseph's left a sour taste in our mouths because we had played a more fluent attacking brand of Football. The holiday Football camp was a great opportunity for us to reevaluate our season and further extend our skills for the remaining games in Term Three. Motivated to finish the season strong, our first opponent was Kings. Despite some strong individual performances such as Pico's wonderful display in goal, Kings were simply the much better team on the day and won nil-four. The following week saw us come up against Newington. Our effective high pressing disabled Newington's short passing game as they were unable to break us down. Newington scored twice from set pieces and we suffered a nil-two loss. Next we suffered a two-five loss to Scots, despite being two-one up at half time and having an extra man advantage. The final game of the season was against Sydney Grammar. Despite Aditya getting on the scoresheet again, Grammar won one-four.

I would like to congratulate our Most Valuable Player, Aditya Shiva Rudraiah, and Most Improved Player, Valavan Chanthiran.

Shokan Johnpillai

Third Grade

The 2017 season began brilliantly with a one-zero win against Cranbrook. As the season progressed, injuries in Firsts and Seconds meant that our stronger players were poached, allowing younger boys to step up as the season progressed. A well-deserved zero all draw against Grammar reinforced our defensive potential before the GPS season. The GPS season began with disappointing losses against Shore, Riverview and Kings. Nonetheless, we managed to seal a well-deserved draw against Scots, before losing to Grammar to finish the season.

It has been a pleasure to captain the Third XI, and I would like to thank the departing Year Twelve boys Adam, Ting, Hamzah and Ellison who were such a pleasure to play with in our final season of High football. A special mention to MVP Sajeevan Saravanamuthu, MIP Simon Pham and, especially MIC Mr Tesoriero for his efforts in organising the football program the entire season.

Marco Yu

Fourth Grade

After winning three matches in a row with scores of seven-nil, eight-nil and ten-nil at the beginning of the season, Tenth Grade's season took a surprising turn when we were promoted to the prestigious Fourth Grade. Despite continuously smashing our previous matches, our team's winning streak took a devastating turn as we lost zero-four against Shore's Fourth Grade. Being promoted was no easy feat, and this resulted in us having to play a completely new ball game. After several losses, our team's amazing

chemistry finally prevailed in the fourth round against Kings, with Leonardo Wang scoring two fantastic goals by half time. It was unfortunate that Kings then scored three lucky goals in the last ten minutes of the game. Despite this devastating loss, the culmination of our team pride triumphed in our best match of the season against Scots in the second last round, closing the ending season with a respectable draw.

I would like to acknowledge our fantastic goalkeeper Nathan Dien, our top scorer Norton Wu, and our most improved player James Liang. Despite our many losses this season, the High culture and enjoyable atmosphere each Fourth Grade member created honestly made the entire effort worth it.

Brandon Nguyen

Fifth Grade

The Sydney High Fifth Grade Football side enjoyed an exciting season of football, the finale to our time playing GPS competition of our high school lives. Against bigger and more experienced teams, we held strong mentally and physically. Every week our team persevered, managing to score on many occasions, proving that the power of teamwork and camaraderie can defeat stronger foes. With our skilled forwards and depth of talent in the midfield, we pushed forward on every possession knowing well that our defensive line had our backs. The team's biggest challenge was to have a consistent keeper throughout the season with no definite player at the position each week. This caused us to lose more games than we should have. The highlight of the season is the bond the team has developed with each other and our coach. Big thanks to Dimi Ilioglou for putting up with our shenanigans and for standing up for us when it mattered. Special mentions to the Most Improved Player this season, Danny Nguyen who was one of the players with the least experience but showed just as much skill and heart as the rest of us, and the Most Valuable Player, Christopher Nguyen, without whom we would have lost many more games.

Jeff Zong Jie Ye

Sixth Grade

The mighty Sixth Grade team boasted a fearful line-up of footballers, prepared to give it their all for "the boys". As a team, we persevered through the challenges of tougher and bigger opponents and overcame them with our unmatched hunger for the ball.

The team had a very strong offensive line-up, consistently



scoring throughout the season. Faysal continued his form from last year, scoring numerous. Sadin worked hard become our top scorer with six goals in the season. Akhil worked hard on and off the pitch, nursing an injury midway through the season, which gave him quality time to reflect on his football, particularly the hat trick he scored in his first game of the season. Rahul was also a valuable asset to the team, penetrating through any line of defence. Our team was truly led from the front by our captain Akash, with his radically different style of football with a particularly explosive performance against Scots, setting the scene alight with his solo-run from halfway.

The team was also very strong in the midfield and defence, conceding very few goals throughout the season. Kieran, Dharmesh and Shadman played in central positions, guiding the plays and assisting countless times. While Kieran did not score on the weekend, he most definitely bagged a beauty during the summer holidays. Shadman's substitution of Tuesday morning training sessions with muscle building sessions at the gym clearly paid off, as

he was transformed into an aggressive player, earning the team's only red card by the end of the season. Sanishka and Aaron who were our defensive juggernauts, ensured that very few plays reached within the eighteen-yard box and held the defence together. When Bevan and Akeedh came to the games, their assertive style was a valuable asset to the team. Also strong in the defence were Aroon and Sandeep, who must be commended for their diving talent. Our keeper, Yassin, was rock solid in goals; with his quick attempts in calculating the trajectory of the ball, making even Shamim proud.

Ultimately, the success of the team was very much dependent on the efforts of our amazing coach Shreyas, who built upon our football skills and ensured that every coaching session was highly entertaining. Shreyas brought the best out of the team and fostered a brotherly bond that will surely last a lifetime.

Dharmesh Sharma

Seventh Grade

This season proved to be an excellent time for Seventh Grade Football, which consisted of players, both new to the sport and returning veterans. Under the tutelage of coach Aldo Rodriguez, training became a time to improve our team chemistry, whilst also developing vital skills and knowledge that allowed us to end the season nearly undefeated. Star keeper, Justin Fang, was an invaluable asset to our team, pulling off clutch saves that allowed us to gain or retain our leads. Jerry Sung was an integral part of our core strategy, 'Pass the Ball to Jerry', allowing us to score point after point. Of course, this was only possible with our solid defensive line and the stamina of our midfielders that saw them outpacing the other team far into the game. A special thank you to the entire team, who made the season one that we will never forget.

Andy Lu

Eighth Grade

2017 was a fantastic year for the Eighth Grade Football team. With a respectable record of three wins, one draw and three loses, we were contenders for the Dolan Cup. The team's enthusiasm to play football and show up to training sessions was evident. During the pre-season, it was clear that our team had very skilled players. Danny Yu was our amazing striker and managed to score a hat-trick against Grammar during the pre-season. Eric Chen, usually a defender, managed to save a penalty kick while he was playing goalkeeper. Jake Kim, Edgar He and Matthew Yuan were the other impenetrable defenders alongside Jeremy

Chin, our goalkeeper who allowed our team to have only two goals scored against us the whole GPS season, up until the last game. Dean Chen stopped the opponents in their attempt to score with his superb defence and more aggressive play-style.

John Pham was the voice of our team who motivated us on and off the field. Anthony He and Daniel Fu were the ones who created opportunities in the mid-field for our strikes with their impeccable passing. Vincent Lam was the right wing and, with his technical skill and brilliant crossing, achieved many assists. He also scored a remarkable free kick from outside the box. Jefferson Chan offered blistering pace and, with Danny, led us to victory. Berny Chen's remarkable attendance and high level of commitment makes him an invaluable player to our team. Darren Fung, our left wing always managed to keep the ball no matter who came to tackle him. He also scored an unbelievable goal a few metres away from the half-way line. This has been a brilliant final year for Football which will be cherished for a long time.

Anthony He

Ninth Grade

The mighty Ninth XI, led by our coach Gautham, had a fantastic 2017 season. Being at a significant disadvantage due to a shortage of players and playing against teams a few grades higher, the team managed one defeat. Star striker Jonathan Zheng scored an impressive eight goals throughout the season and was complemented by our iron curtain of defense, David Wu, allowing us to succeed. Nigel Sun had an impressive ability to convert goals out of seemingly impossible situations and with the dribbling skills of Gavin and Lawrence it was a remarkable final season of football and sport for the team. We would like to thank not only Gautham our coach, but also Mr Tesoriero for their continued effort in assisting our team and making our last memories of sport at High the most memorable.

Desmond Ho

Tenth Grade

The Tenth Grade season was an exhilarating experience as we finished the season near the top of the Dolan Cup. Initially, I was not expecting such a strong performance since we were a squad assembled from all the different teams and had never played together. This was evident in our first trial game where we lost against a tough and much more cohesive Newington team. Our coach, Julian, acknowledged this obstacle and strived to unite us in training. Every Monday and Wednesday, we practised

our drills and trained hard, measuring our development against the formidable Eleventh Grade. By the start of the season, we had become a unit and advanced to confidently win our first four games. The quick turnaround evidenced Julian's coaching ability was further accentuated by our lead on the Dolan Cup. Our top position was lost after three unfortunate goals and we concluded the season second on the points tally.

The highlight of the season occurred during a close match against St Joseph's where Ryan carefully placed the ball and measured the distance to the goal. Thirty-eight metres. It was a long shot. He took a deep breath and took three steps. The free kick perfectly executed. The ball followed the precise exponential curve that he had calculated and the game-winning goal was scored.

Ryan also scored a hat-trick to complement a well-deserved Best and Fairest award. Honourable mentions go to Calvin, Leo and Henry for scoring impressive goals along the way, as well as to all the defenders for their sturdy brick-walls. Most Improved was Keanne, who never failed to boost team morale with both his humour and his zest. Congratulations also to James who made some spectacular saves to earn his second Golden Glove award. I would like to thank everyone in the team for their enthusiasm and commitment towards Football this season. I look forward to playing again next year.

Gorden Zhuang

Eleventh Grade

Sydney High's mighty Eleventh Grade Football enjoyed an excellent season this year, with the team improving greatly in skills and teamwork. Despite suffering a crushing defeat to Newington Sixth Grade in our debut match, the boys took it as an opportunity to work together as a team, improving greatly on both ends of the field. With the help of our coach Maicol Camargo, we found a suitable position for ourselves on the football field. Our team was very strong in both offence and defence; our midfielders had great chemistry with the strikers, setting them up for many spectacular goals, whilst our defence resembled the Great Wall, with meaty defenders to guard the back of the field.

We were the only team to prevail against Newington, walking away with a hard-earned two-one victory. The motto "Omae wa mou shindeiru" helped us through the tough times of defeat, but overall the boys were humble in defeat and enjoyed great victories throughout the season. Congratulations to the whole team as this enjoyable season was a result of our efforts and teamwork. Congratulations

to our season MVP Lingyu Wong and Most Improved Player Nathan Sheng. Special mentions to our Speed Demon Anthony Liao for all the goals he scored, Denzel Wong for stepping up as goalkeeper with his clutch saves and Nelson Zheng for being an impenetrable force in defence.

This amazing season could not be possible without the efforts of the Football MIC Mr Tesoriero, who provided quality training equipment for the players. I would also like to thank our coach Maicol Camargo for supporting and training us into the team that is the Mighty Eleventh Grade. Finally, I would like to thank all the boys who performed their absolute best this season and the parents who supported them along the way.

Lenny Han

Twelfth Grade

Going into the GPS season, we had our eyes set on the Dolan Cup. We started the season strong, with a six-nil win over Shore. We suffered our first defeat at the hands of a strong Ignatius team. Learning from our mistakes, we won the next match comfortably against Newington with Rakin scoring an amazing four goals.

We lost the following two games by a narrow margin despite some stellar performances down the wing by Ashwin and a consistent performance in the midfield by Sinha and Jay in the defence. Overall, this has been a fantastic season with each one of us providing something valuable every game. We will definitely come back stronger next year.

Over the season our Top Goal scorer was Rakin Hoque, with two Hatricks in the season. Our Most Improved player was Vicknesh Ravikumar and our Best Player was Sinha Nawa.

On Behalf of Twelfth Grade, I would like to thank our two coaches Varunan and Raunak for their amazing coaching and the endless effort they put in to make us into a very well structured and refined team.

Nishant Suriyadeepan

Sixteen A

The Sixteen A's had a mixed season, with three losses, one win and two draws. The pre-season kicked off with a match against CAS heavyweights Cranbrook and resulted in a tough loss. The boys took away a lot from this game, learning to adapt to the style of football played in senior years. This was extremely beneficial for us and showed in the rest of the pre-season results.

The GPS season started on a high, with a win against St



Joseph's College and two tough draws against Riverview and Shore. This meant that we were undefeated for the first half of the season, a feat that was an achievement in itself. We suffered a close loss against a dominant King's side two-zero, followed by a narrow loss to prestigious Newington and a dominant performance from Scots, leading to another loss. This led into the final game against rivals Grammar, against whom we had suffered a disappointing zero-nine loss in the pre-season. The hard fought game in with the boys put everything on the line resulted in zero-one loss, the only goal coming from a controversial penalty. We might not have won most games but we developed as athletes and people. Big thanks to coaches Elan Bermiester and Simon Abramov for coaching us.

Rohan Vashisht

Sixteen B

This year has been an excellent year for the boys. It was amazing to be part of the growth of our relatively unchanged Sixteen B's team. We have all come a long way in terms of being better sportsmen and better people on the football pitch. Many of the boys have had a great time and that is probably because of some players taking leadership roles within the team to help guide us towards victory. Hammering Joey's ten-zero was definitely the highlight of the season.

Soneeshun Selvarajah

Sixteen C

Throughout this football season, the Sixteen C's consistently put their best effort onto the pitch. During pre-season, we began with a few defeats and a draw at a time when players were being moved around and the team lacked team chemistry. As the season progressed we began to adapt, a change that was obvious as the actual

season began. Although the weather caused a few games to be called off, we remained undefeated for the first half of the season, winning and drawing the games we played.

For the second half of the season injuries depleted our team, and we ended the season with a few close defeats. Among these, we had a two-three loss to Newington, where we were two goals down at half time. In the second half, we received a free kick just in front of the half-way line. Our free-kick taker, Jason, somehow cleared the wall, lobbed their tall goalkeeper and the ball found its way into the top right corner of the net. A few minutes later, we received an identical set piece opportunity. Although they knew what was going to happen, Jason produced a carbon copy free-kick, causing the score to be two apiece. We were very unfortunate to concede a third goal.

The Sixteen C's would like to thank our coach Rathin Saha who honed our skills and taught us a new approach to our game. As well, we would like to thank the parents and teachers who came to every game to support the team. The Most Improved player was Hamish Covell, who scored all our goals in the first half of the season and I was honoured to receive the Best and Fairest.

Leo Wang

Sixteen D

The season has been a fun one for the Sixteen D's. Our team of fourteen worked hard, worked together and worked for High Football. As the Captain, I am pleased to say that our team has shown tremendous effort during our training sessions and extreme intensity on Saturdays. By the end of the second term, everyone had become a part of the team and our teamwork had shown improvements. Anirudh's commitment and his significant contributions to the team has allowed us to recognise him as our team player. Branko's charismatic charm always brought us back to our feet. His coordination with our goalkeeper, Ryan, was out of this world, allowing him to score more goals than most in our team. I would like to thank our coach Luke Bartier and the parents who spent the time and effort to watch the games of our Sixteen D's.

Geoffrey Tan

Sixteen E

The Sixteen E's enjoyed playing a challenging season against the other schools during the GPS season. At first, our enthusiasm for the sport was waning but we progressively improved our skills and won a few games and with that, our passion for the sport grew. This was reflected



in our victories every so often and with our forwards taking several opportunities to score. These victories would have never been possible without our defenders, who played a crucial role in the performance of the team. A special mention to our unsung hero, David, our goalkeeper, who saved many close matches.

Over the course of the season, as the odds started getting unfavourable, we followed in the footsteps of our Best and Fairest player Kenny, who consistently performed well and was an inspiration to the team to do the best we could on and off the field.

Our last couple of games ended with a few loses, but that did not discourage our team performing to our best ability. With guidance from our coach Jun, our team improved their skills to take on Grammar with a better result than during the trials, a victory for us.

Michael An Tran

Sixteen F

The Sixteen F's team has improved in performance and gameplay throughout the year under the guidance and development of our coach Alejandro. The team had an excellent participation rate with many of the boys turning up to every match. Calvin Chang scored the most goals on the team with three goals. Tim Lin was Most Improved and Calvin Chang was Best and Fairest.

Abraham Wono

Fifteen A

This season, we as the Fifteen A's played as a united, competitive and passionate side, which allowed us to achieve our main goal: to win our first game. Although this

goal does not seem very challenging, it had proved to be very tough in previous years. This year however, we bonded as a team and played quite spectacularly, putting up a great fight against every single team, often losing by a single goal or drawing. We began the pre-season in great form. Taking advantage of new players (such as Xavier, Anthony and Aidin) we were able to open up to new playing styles, which ultimately gave us more opportunities on goal. This improved style of play converted into the outcomes, and we were elated to have a win in the pre-season. We knew that the official GPS season would bring a new challenge and we stepped up our training and focus for the upcoming seven games. As a team, we were determined to do the same, and with constant motivation from our amazing coach, Jason Hayhurst, we were able to reach a point where we were at the pinnacle of our game. We powered through the GPS season producing games that were full of intensity, passion and often came down to the wire. Training sessions proved to be gruelling and demanding. The strength and courage gained from these sessions went into the matches. From the moment we stepped onto the pitch, our eyes were set on only one thing, a win. Despite playing with this motivation and passion we came out with only one match win, a true kick in the gut.

The Most Improved Player Award went to Anthony Efthymiou, who was a player of class and sheer talent and fuelled by passion and a love for the sport. He performed brilliantly in both training and the games and swiftly earned his permanent spot with the A's and as anchor in the midfield. It was his determination, courage and mastery of his position that is reflected in his MIP award. I was honoured to be named the Most Valued Player Award.

I would like to thank all the parents who supported us so much, taking us on the long journeys to the game,

and motivating and cheering us on from the sidelines. I would also like to thank Mr Tesoriero, for his ongoing co-ordination of Football, and determination to make Football as enjoyable as possible. Most of all, I would like to thank Jayson Hayhurst for his passion and motivational spirit, which allowed us to progress as much as we did. Jason's fiery English accent, his will to make us "keep it on Team App", and the connection made with the players made this season unforgettable. Thank You !!

Ozan Akarsu

Fifteen B

This year, the Fifteen B's Football team had a much-improved result after previous years. With an influx of new students who proved their Football capabilities, the Fifteen's squad had a strong cohort of players. The season memorable and enjoyable due to the effort put in by the boys, the amazing coaching and mentoring received by Finch Twarloh and the dedication and effort the parents have put into the Football program.

With over a hundred boys aiming to make it into the A or B teams, the selection process took a while but was proved to be worth it, as the team was amazing, with multiple talents ranging over different aspects of the game. Training started intensively and set a standard for the rest of season.

With great anticipation for the GPS season, every boy put in 110% at training in an attempt to make a statement at the first game against Kings. To our disappointment, this match completely fell apart as we lost one-eight. We felt completely dejected after this result, so worked twice as hard at training in an attempt to improve. This increase in intensity definitely converted into a visible change in the next game. Our improvement motivated us further.

By the end of season, we had several very close and every player improved physically, technically and mentally. This improved form is a credit to our coach, Finch Twarloh, who mentored us every step of the way. His keen eye for detail and points of improvement proved very useful and at training he was able to identify personal weaknesses and team weaknesses as well as the opposition's weaknesses. He provided us with a lot of valuable feedback and bought us much closer as a team. The award for Most Improved went to Mukund Rangarajan. His technical knowledge in the defensive line proved extremely valuable as he strongly commanded the back line to ensure maximum security of the goal and provided multiple excellent plays further up the field. Well Deserved Mukund! I was honoured to receive Best and Fairest.

To conclude, I would just like to thank all the parties who made this season such a memorable one. Thank you to Mr Twarloh for being such a great mentor to our relatively young squad, Mr Tesoriero for your countless hours of administration to ensure our season runs very smoothly, it is sad to see you leave us as you have been a great MIC. Thank you to all the parents who have made this season work was so well.

Suvipta Vaidya

Fifteen C

The Fifteen C's were one of the most commendable teams to hit Sydney Boys High School in the past few years. This season was a pivotal point in the skills and chemistry development of the group, with the team learning and growing as one. Key strengths and weaknesses were found, and either improved or utilized to give the Fifteen C's an edge. The team's commitment and spirit paid off, with three wins and two ties in the pre-season and GPS season combined. Despite the fact that the team was very different to the previous year, with many new players coming together with very different playing styles, the newly formed chemistry in the team delivered, with a two-one win against The Kings School in our first pre-season match. This match was a high spirited start to the season.

Along the rocky path to the end of season, where we both celebrated wins and suffered losses, the team grew to trust its strong offensive line, including skillful players like Kaeshikan and Matty, as well as putting trust in our tight defensive line which consisted of vital players like Aaron and Alexander. The first half of our match against Grammar was undoubtedly the best half we played all season. Our defenders worked with passion and aggression to make sure that the ball stayed out of the oppositions' hold and with us for as long as possible. The mid-fielders' worked tirelessly to create a steady stream of constant opportunities for the strikers, and finally the offensive players up top, skillfully mastered their way around the towering Grammar Centre Backs. Our strikers pressed with every chance and used every opportunity to its full potential. Despite facing an unfortunate loss, we were all happy with our efforts.

I was honoured to be awarded the MVP and Most Improved Player was awarded to Matty Yang, who showed excellent perseverance and resilience to work his way to the top, improving and growing into a skilled player. I would like to thank Marcus, our coach, for coaching us not only into fine Football players, but also into respectful young men that

portrayed good sportsmanship to the other GPS schools. I would also like to thank all the parents who supported our team, as well as Mr Tess, for organising Football at High. Finally, I would like to thank the whole team for being determined and passionate about who we are and what we represent.

Keenen Roshan

Fifteen D

Our season was close to perfect this year. We came into Football with high hopes and our efforts throughout the season was shown in the results. We were undefeated in the pre-season including a one all draw with Kings in our first game and a two-zero win against Shore.

It was a tough but spectacular game against Grammar. They scored a heart-breaking goal with only five minutes remaining. We were determined to keep our winning streak alive and a quick partnership where Andrew Song would run down the right wing to play a ball to Adam Mason so he could score, meant the game would end one all. This was Adam's first game in the team and he would prove to play a crucial role in many of our games in the season. The matches to come would help boost our confidence including a four-one win in our rematch against Shore followed by a nine-zero pounding where Adam scored five goals. Our team would go on to win against our own Sixteen C's in a three-one victory. There was also a two-four defeat to Kings. With narrow triumphs over Newington, Scots and Grammar we were able to end the season on a high.

Special mentions to Adam Mason who was the top goal scorer in the school and Cullan Ariyawanse for being our Most Improved Player. Thank you to all the coaches who ever trained us and prepared us for each and every game, especially Richard Li, a better than your average coach. Although we were top of the ladder in the Dolan Cup by nine points we were still unable to get our hands on any silverware.

Danny Tran

Fifteen E

he season has been fun and encouraging for our players, with many wins in the GPS season. A special mention to our coaches Shreyas Pulapaka and Shashank Nampalli, who have taught us many things during training and have given us much advice after the hard fought games.

There were many great plays during this season. Prathik Subbanna was an excellent defender who never gave up during the game. Braveen Murugathas had an excellent

understanding of the game and Winston (Shangwei) Wang had a serious attitude towards the games and always put in his greatest efforts. Edmond Liang always encouraged the team and shared some useful tactics. Daniel Xing and Henry Zhang were two of our best players with their excellent skills in soccer and their knowledge of the game. In fact, I believe that the entire team has done very well and will continue to do so. I would like to thank all the parents, who have watched our games and provided support from the sidelines and of course the entire team, because without them, we would have never done such an excellent job in the games.

Oscar Lam

Fifteen F

Football season for the Fifteen F's was outstanding in terms of individual player improvement. The amount of effort everyone put in to improve their soccer skills and their game was a commendable feat. The most notable improvement was by our Most Improved Player, Justin Wayne-Lowe. He not only improved his Football skills but his attitude towards the game in general. Our Most Valuable Player was Dickson Mai, who was our striker and scored the majority of our goals. He was naturally talented and a massive help to the entire team. One of our most notable victories was against Grammar, where we won two-zero. It was an exhilarating game and one of our finest plays. I would like to thank Coach Allen and Coach Oliver, who helped us develop and grow as a team as much as we develop our individual skills. I would also like to thank the goal keeping coach Vivek, for teaching all goalies the skill and grit they have today. Finally, I would like to thank Mr Teseriero for managing this Football season and making it possible.

Lucas Wong

Fifteen G

The G team began the season as fifteen people who barely knew each other. By the end, we had evolved into a team that worked together, played together and respected each other.

After a rocky start, we all put in a stunning final effort to push through on a three-one victory against Shore. Our valiant effort would be nothing if it were not for our stunning coaches, Michael, Alexandro, Julian and Jennifer. With superstars like Benjamin Gurtala providing a backbone to the team and people like Arnold and Nathan out front, we could not have asked for a better team. The intense training regime was worth it for the victory with

two goals scored by resident team carry Owen Chen, as well as my two goals. I would like to wish the G team best of luck for future sports as well as to thank the captain for pulling us through.

Adin Quach

Fourteen A

In our second season together, we have seen new faces and a fresh drive for more wins. The whole team put dedication and hard work into training and in the games. We scored more goals, conceded fewer goals and improved in our possession of the ball this season. We were able to do this mainly because of our coach, Lucas. Lucas taught us new strategies and tactics to help us improve playing the beautiful game, Football. He also taught us how to build up in our attack when we have possession of the ball. This helped us to play wiser and sharper when we were in the assault.

Last GPS season, our worst loss was a zero-nine loss. This season, we have managed to decrease our worst loss gap by five goals to a zero-four loss. This is a sign that our defence has improved a substantial amount since last year. We won one game this season with a two-zero win against St Josephs which was a massive improvement to last year's zero-three loss to them. We also drew one game with a two-two draw against Scots.

It is safe to say that we have made a vast improvement this season. Our Best and Fairest was Nathan Wang, and our MIP was Ohm Bhandari. Congratulations to them and everyone in the team! Our improvement should be the beginning of something extraordinary to come. I would especially like to thank MIC of Football, Mr Tesoriero for everything he has done for the Football community.

Jonathan Kurniawan

Fourteen B

The Fourteen B's had a wonderful season in which we overcame many obstacles to improve individually and as a team. This season we worked hard to develop the skills and roles we individually had in order to improve as a team. To do this our coach, Fabio Da Rosa, set a really well planned formation which we played by and as we got used to this, we had improved chemistry. This made us stronger playing against the Fourteen As and against the tough teams in the GPS season. We started the season with losses of only three or four goals. Then we lost two of our most valuable players to the Fourteen As and we suffered losses of double-digits.

The highlight of our season was our first win in a game against Joeys, two-zero. This win was not because of the amazing goals scored by Pulkit Balhra and Richard Bao, but because of the whole team. In this game, we used our skills and played our roles well as a team to manipulate the game and assist us to come away with a home win. This was possible because of our incredible coach, Fabio Da Rosa. The dedication and love for the team that Coach Fabio had was like no other. His efforts to come to as many games and all the morning training sessions was extraordinary. Our gameplay would not have improved if it was not for this devoted man.

Farhan Shafiq

Fourteen C

In our second season together, the Fourteen Cs improved greatly and had a very enjoyable season together. We started the season strongly, winning four-one against St Patricks, in the first official game that we played together for the year. We followed this up with a couple of close results, drawing three-three to Shore and then narrowly losing one-zero. Our next win came in the second last game of the season, where the score line was two-zero against Redham House.

I would like to thank our coaches Darius Visser and Thomas Nimac for coaching us this season. Under their guidance, we improved greatly and performed better as a team. I would like to give special mention to Istiak Syed, who won the award for Most Improved and Niros Prabakaran, who won the Best and Fairest.

Albert Tan

Fourteen D

The Fourteen Ds had a strong opening with an amazing solid team. In the front, we had amazing strikers who tried all their best to sustain their attacking force. Jack Nguyen provided us with a great attack at the front as well as James Le-Trung, Andy Kim and Jack Lin all giving us powerful through balls and crosses. This attack proved well for us in our games and our teamwork was impeccable in games. Vincent Cheng, Ronald Lim, and Yutian Mai served the team well with amazing stops against the opposition as well as amazing passes to our attack. An honourable mention is for Thomas Huang, who came up from the Fourteen Fs to give us an amazing person with impeccable speed. Our defence was strong and brave withstanding the forefront of the opposition's attack. Lik Seng Yu, Adam Yan, Gilbert Win and Jack Tran provided us with a strong back line, which helped us in saving many goals. Finally

yet importantly, our goalkeeper, Aiheak Tariq was amazing. He defended every ball that came to him and tried his best to save every goal that would come in our way. His talents helped our team improve in every area, and his leadership was greatly appreciated.

During the season, we fought brave and hard against many strong teams. Our schedule was hard. We managed to bravely secure a one-all draw against St. Patricks, and if it was not for a last minute goal by them, it could have easily been a win. Jack Lin's amazing goal secured a lead early in the game and we could control possession for most of the game. This draw was amazing for us as we could stand against their attack as well as produce our attack. In our sixth game against Newington College, we defended well for most of the game. After the first ten minutes, despite being down nil-three, we never gave up against this team and we fought every ball we could. We were able to obtain possession for most of the game after that and we did not give up a single goal after that.

Our 'Most Improved Player' was Gilbert Win who played for us in the second half of the season, coming up from the Fourteen Es and immediately showing results. On behalf of the Fourteen Ds, I would like to thank the coaches, Thomas Nimac and Luke Bartier for helping us to improve our game and understand football from a different perspective. They were able to provide new strategies and helped us in every training session. I would also like to thank the Fourteen Cs coach, Darius Visser. Without them, we would never become the players we are today.

Anson Chan

Fourteen E

Our team started as independent players all with their own skills, but over the season, we stepped up our game, little by little. We attacked every match with a positive attitude and never let little mistakes bring us down. Even when the game got tough, we stood together as one and rampaged against the opposition, with the element of surprise and skill. Our strikers and attacking midfielders, Agrim Baral, Brian Chen, Kevin Lieng, Richard Liu, Andre Monterio, Cymon Traynor and Nathan Wong, swept the opposition off their feet with their incredible speed and talent. The defenders, Daniel Do, William Lu, Johnny Nguyen, Cyril Vivek Subramanian, Jeremy Tan, Ethan Urquhart, and myself, were able to steal the ball of any striker we came across. Thanks to our goalkeeper, Jesse Koslowski, who saved many goals with his fast and skilled hands. Our team defeated or tied with all of our opponents. Through

hard training sessions and the devotion, provided by our coach, Bovan Lin, we were able to come out undefeated, and earn the Dolan Cup. Thank you to all of the Fourteen Es, including our coach, for a stupendous and successful season.

Dalong Xing

Fourteen F

The Fourteen Fs had a great season with many improvements along the way. At first, we were not the best, but as we trained and played harder, we started spreading out more, started passing better and our goalkeeper, Tony Zhou, made great improvements as well. Tony saved many goals including some amazing shots that were almost certain to score. When Tony was unable to play or make it to the match, our mid-fielder Joshua Wang played as our goalkeeper. He played a great role as both midfielder and goalkeeper and was a crucial part of our team. Our defenders, Rayburn Chen, Lachlan Fang, Edward Guo, Ray Li, Gary Liu, Joseph Wu and Billy Yu, made some wonderful tackles and improving on clearing the ball throughout the season. Edward often played midfielder along with Joshua, Nathaniel Jones and myself. Our strikers, Arghya Khan and Shawn Chiu, made some goals we will not forget and made possible by our wings, Matthew Chen and Ryan Ong.

I would like to thank our coach Youki Kita-Leong, who helped us in every way he could. I would also like to thank Bovan Lin and Karthik Subbanna who often took care of our team. Under the guidance of these three coaches, we became a better team.

Arnav Bansal

Fourteen G

This season has been a starting point for a lot of us at SBHS Football. Many of us came from Fencing and one member from Volleyball. The season did not start so well as many of us, including myself, were still developing our skills and adapting to the competition on the Football field. Our first two games ended in losses against our own Fifteen G's nil-four and Barker Fourteen G's nil-five. However, the next match was a game changer. We ended with a three-one win against King's Fourteen F's and a second win four-two.

It has been an honour to captain the Fourteen G team this season. It is heart-warming to see and help unlock each member's potential. Even though we came away with losses for the rest of the season, a few of us still had faith in the team and finished the season with a close loss two-three against Grammar's Fourteen G's. It was a pleasure

that most of us tried our best in the last match, particularly Jie Lin who came away with the first screamer goal for our team. There were many great moments in the season, and for the Year Sevens, work hard for next year.

We owe all to our coach Karthik Subbanna who tried his best coaching us and helping us to get through the season. Further thanks to Youki Kita-Leong and Bovan Lin for taking us when our coach was unavailable. I would also like to thank Mr Tesoriero for dedicating his time into organising our Football events. I am looking forward to carry this spirit into next season.

Owen Lu

Thirteen A

Our start to the season was unpredictable. We were fourteen individuals who had never really met. But we knew we had to start somewhere, so we grew our friendships and trained hard. Soon, with all our doubts, we faced our first opponent, Kings. Since we were still learning to work together, it was a tough, exhilarating and mentally exhausting game. As the pre-season went on, we grew stronger, mentally and physically, until our first GPS match. We played hard against Shore, but they were just too tough. The main thing was that we tried our best. As the season went on, we were desperate for a win, and we got it! We won two-nil against Joeys, it was an excellent feeling knowing the hard training and effort we had put in had finally paid off. We had hopes for the next game, and the same result occurred, we had won four-three against Kings! We had finally won, not just one, but two GPS matches in a row! It was exciting, but as the season went on we sadly did not see any more wins. The main and definite improvement was that we had become a team, we had



accomplished what seemed impossible at the beginning of the season!

Joshua Suto

Thirteen B

Our team improved by a significant amount throughout the GPS season. Our attack was always our strength and by the end of the season our attack strength was off the scale.

In the final game against Grammar, our newfound attack strength really shined. The game was tied at half time with both teams pushing for the first goal. To our disappointment, Grammar scored a goal off a header early in the second half. It remained nil-one until the final ten minutes when finally our team lifted. Suddenly, we were on the attack and with a great assist from Mathew Kirkland and a smooth finish from David Li we had our first goal. Then another goal two minutes later and we were ahead. We managed to hold the lead for the rest of the game. We had our one and only win. David Li had scored two goals! This game really showed how much we improved throughout the season because when we played Grammar in a trial match we lost nil-nine. From that to two-one win, what a change!

With David Li as our top goal scorer (three) and Nelson Cheng as our brick wall goalie we are a force to be reckoned with.

Albert Giles

Thirteen C

After a rough start to the season in the trial matches, the Thirteen Cs made a comeback in our first GPS match against Shore, winning two-nil. For the next two weeks, we tied nil-nil against Scots and St Ignatius' until we lost nil-seven in a match against Kings. The following week, we lost nil-two in a tough match against Newington. The entire team played well in this clash and with some more shooting practice, we should be victorious next time. The following week against Scots, we lost one-two. The week after this, we faced Grammar, who previously destroyed us in the trial match. Unfortunately, we did not do too well this time either, losing one-six, but it was satisfying to score a goal against them.

This season, our team has seen some promising shooting from our three strikers: Austin, Eric and Jun. There have also been some good plays from our mid-fielders including Harsh, Jerald, Krish, Timothy (who managed to score against Scots) and myself. Although starting the season



lacking experience in defence, Alfis, Jethro, Justin, Leon and Samin have become solid defenders and managed good clearance. Finally, our goalkeeper, Devansh (who unfortunately injured his knee in the last few weeks), was often giving the team useful advice and put all his effort into saving goals. I was honoured to be announced 'Best and Fairest' and congratulate Samin for being awarded the title of 'Most Improved'.

I would like to thank our coach, Normorad, who inspired and trained us while still keeping our training sessions enjoyable.

Thanks for a good season Thirteen Cs, let's make it great next year.

Declan Wong

Thirteen D

The Thirteen D team consisted of fifteen players and was coached by Faiyaz Alam.

Our first training session was fun and eventually we started playing against other teams. Our first match was more intense than expected. Our Most Improved Player was Say (Kirk) Foo who has become one of the best players, thanks to his speed. I was proud to be awarded Best and Fairest Player. It was a very good season because we enjoyed playing, improving and being a team. Sadly, we lost all of our matches, but we enjoyed playing and improving.

Thank you to Faiyaz Alam for coaching and helping us improve, even though we lost so many times.

Aaryan Khan

Thirteen E

This was my first ever year of football with my talented team, the Thirteen E's. We had an amazing season of fun. We had a strong line of defence with James Fong who stopped many goals getting past the box. Jun Kim was our mid-fielder, booting the ball to me (the striker) and moving up with the wings and I to score goals.

Our best game was when we tied with Shore two-two. The game started with a wonderful goal by Nelson Zheng, putting us in the lead for the first half. Shore did not score any goals in the first half because of our goalie and defence. The second half was different. Their striker scored two goals putting them in the lead up to the final ten minutes. We were attacking and we managed to score the goal to tie the game. Overall, we had a wonderful season, all thanks to our coaches.

Ben Wang

Thirteen F

The Thirteen F's season had a rough start. Not having much soccer experience ourselves and with other schools not having an F team of their own, we were often paired up against private non-GPS schools such as Knox and Cranbrook. Their overwhelming ability resulted in major losses our way, but it was not to last long.

Soon our training began and our coach, Dimi Iliglou, began to crack down on technique and gameplay. It was exceptional the way she came up with unorthodox but effective exercises. An example of this was how we sometimes spent half our training session playing netball to learn how to spread out and pass or how we lined up in pairs before trying to push our opponent away so we reached the ball first.

Before we knew it, you could see the result of our training in games. We had many disappointing results, often losing by only a goal or two. We began to gain confidence and defeating the E and D teams in training certainly helped. Before we knew it, we had our first victory with a one-nil triumph over Sydney Grammar. We had a great experience this season playing the game and are aiming for bigger goals next season.

Nathan Chung



First Grade Football

Back Row: R.Krongold, N.Tran, H.Bartley, J.Meng.

Second Row: O.Avdi-Ohlsson, C.Won, M.O'Sullivan, S.Murugathanan, P.Dos Santos-Lee, R.Dow.

Front Row: A.Simic, V.Narayanan, Sir J.Hayhurst (Coach) A.Vatandoust (Captain), Dr K.A.Jaggar (Principal), A.Singh, B.Nguyen.



Third Grade Football

Back Row: T.Pericleous, G.Su, H.Mulla, E.Zhou, T.Li, S.Ruan, A.Guang, J.Xiao, J.Lin.

Front Row: A.Srrengon, S.Pharm, M.Yu, A.He (Captain), J.Loi, N.Avda, S.Saravanamuthu.



Second Grade Football

Back Row: A.Shivarudraiah, V.Chanthiran, J.McCahon-Boersma, S.Zieglar, A.Ruch, T.Wang.

Front Row: A.Loke, N.Belulkar, S.Johnpillai, P.Dos Santos-Lee, I.Urbina.



Fourth Grade Football

Back Row: M.Tang, T.Adegeh, J.Kim.

Second Row: L.Do, N.Wu, S.Ruan, J.Liang, M.Qian.

Front Row: M.Ngo, B.Zheng, G.Suttner, J.Chen, O.Chan, T.Lam, N.Dien.



Fifth Grade Football

Back Row: Y.Bushati, H.Li, J.Lou, A.Zhou, A.Li, S.Nguyen
Front Row: D.Nguyen, H.Soni, T.Nguyen, J.Ye (Captain), J.Chen, J.Huang, C.Nguyen



Seventh Grade Football

Back Row: R.Yi, K.Guo, C.H.Liu, C.Ma, C.Zhong, P.Tong, S.Lin.
Front Row: M.Ikeda, J.Sung, A.Lu, J.Fang, E.Xiong, D.Fan, A.Chow.



Sixth Grade Football

Back Row: Y.Haque, A.Partha, A.Prasad, K.Shivakumaaran, D.Sharma, B.S.Senthilrajan, S.Afsar, S.Pulapaka (Coach).
Front Row: A.Razmi, R.Prabhu, S.Habib, R.Yousuf, F.Ayub, S.Belasooriya, A.Mathew.



Eighth Grade Football

Front Row: D.Chen, D.Fu, B.Chen, K.Shen, J.Chan, E.He, D.Yu, S.Kim.



Ninth Grade Football

Back Row: A.Li, H.Michael, S.Zhang, L.Shapiro, S.Zheng, D.Wu.
Front Row: J.Zheng, N.Sun, D.Ho, L.Zhai, G.Chung.



Eleventh Grade Football

Back Row: N.Zeng, N.Sheng, J.Wang.
Second Row: M.Camargo (Coach), A.Liao, R.Li, B.Wang, K.Huang, S.Quazi.
Front Row: D.Lim, J.Zhang, D.Wong, L.Han, K.Jin, A.Lin, L.Wong.



Tenth Grade Football

Back Row: S.Xie, A.Qiu, K.Zhu, R.Huynh.
Second Row: J.Prieto, H.Thi, L.Zhan, R.Zhong, L.Chen, W.Widyatamaka.
Front Row: K.Nguyen, J.Narayan, C.Do, G.Zhuang (Captain), L.Hsu, J.Pharm, R.Hoang.



Twelfth Grade Football

Back Row: Mr.R.Bhatia (Coach), A.Muthayya, T.Jayawardana, N.Suriyadeepan (Captain), R.Chen, S.Nawa.
Front Row: M.Baker, B.Zhou, J.Ma, A.Sengupta, J.patel, R.Hoque, V.Ravikumar.



16A Football

Back Row: Mr.S.Abramor (Coach), P.Huang, A.Putilin, J.Xie, J.Wu, M.Mahmood.
Front Row: A.Ahmend, C.Pereira, R.Ramanathan, R.Vashist, C.cai, T.Wu, T.Lee.



16C Football

Back Row: J.Pharm, R.KC, R.Linghanathan, H.Covell, E.Herr, C.Padgostar, A.Sreekumar.
Front Row: S.Rashed, J.Kanmar, L.Wang, J.Zheng, M.Anaja.



16B Football

Back Row: N.Allam, D.Ngui, A.Bheemreddy, W.Amos, D.Zilberman, T.Nguyen, L.Lin, J.Xiao.
Front Row: J.Park, D.Rong, S.Selvarajah, N.Ma, P.Barai.



16D Football

Back Row: J.Xu, B.Stajic, J.Y.Moon, H.Chen, A.Joshi, S.Jusmin.
Front Row: J.Mai, R.Sobinson, G.Tan, R.Jepson, R.Borges, D.Liu, K.Liao.



16E Football

Back Row: C.Jin, R.Fu, J.Ding, K.Lin, L.Peng, G.Pradhya.
Front Row: J.Salisto, Q.Zhang, B.Pham, D.Wu, M.Tran, J.Luo, P.Phan.



15A Football

Back Row: T.Chaudry, A.Bushati, X.Klee.
Second Row: J.Baruah, M.Rizme, A.Efthymiou, H.Manoharan, V.Bolisetty, I.Ehode.
Front Row: S.Montalbo, Y.Fu, M.Goonaratne, O.Akarso, V.Mahajan, K.Deep, C.Sussebach.



16F Football

Back Row: Mr.A.Garzon (Coach), A.Pen, R.Mudaliar, N.A.Dang, A.Le, F.Rahman, M.Ma, R.Gao.
Front Row: A.Huang, C.Chang, W.Wu, A.Wono, M.Chen, T.Lin, J.Chen.



15B Football

Back Row: A.Senthil, R.Zhang, H.Memon, H.Mohamed, J.Whittaker, A.Ji, K.Tran.
Front Row: M.Rangarajan, A.Lin, D.Nguyen, J.Michael, R.Ah-Koon.



15C Football

Back Row: R.Zhou, R.Zhou, D.Vergov.

Second Row: F.Zhang, H.Pan, R.Sun, E.Wong, K.Ravis, A.Nguyen.

Front Row: T.Liao, M.Young, A.Lai, K.Roshan, B.Gosh, S.Arvind, S.Trustrum.



15E Football

Back Row: H.Chen, E.Liang, M.Xie, E.Zhu, N.Hussan, E.Guo, H.Zhang.

Front Row: D.Xing, E.Zheng, M.He, O.Lam, B.Murugathas, P.Subbanna, S.Zheng.



15D Football

Back Row: C.Ariyawanse, I.Liang, A.Verma, A.Masen, A.Jessup, B.Kernohan
Front Row: B.Nguyen, T.Inam, G.Desaraju, D.Tran, A.Jospeh, P.Liang, T.Zhai.



15F Football

Back Row: C.Huang, D.Mai, H.Nguyen, J.Wayne-Lowe, W.Wang, C.Chang.
Front Row: J.Maniaci, G.Lin, J.Gu, L.Wong, M.Liu, J.Shao, N.Palmer.



15G Football

Back Row: Mr A.Garzon (Coach), B.Gurtala, E.Tetik, N.Chan, A.Khan, F.Yang, N.Zhai, D.Oh, N.Huang.
Front Row: J.Alcorn, N.Cochrane, H.Nguyen, A.Quach, O.chen, A.Sze, W.Winter.



14B Football

Back Row: N.Roland, P.Balhara, K.Sreedhar.
Second Row: Mr.F.Da Rosa (Coach), H.Huong, L.Worthington, Y.Li, A.Zaman, R.Pandit, J.Wu.
Front Row: V.Kalwakulu, R.Gao, R.Hossain, F.Shafiq, A.Verma (Manager), J.Naganathan, A.Xu.



14A Football

Back Row: K.Ton, I.Haque, A.Danis, R.Pachon, J-Liu, M.Ahmed, Q.Le-Smith.
Front Row: S.Sana, J.Zheng-Lin, A.Gu, J.Kurniawan, N.wang, A.Kandiah, O.Bhandari.



14C Football

Back Row: S.Uddin, K.Luo, V.Zhang, B.Duan, N.Ni, F.Yan.
Front Row: N.Prabakaran, A.Chen, L.Cook, A.Tan, D.Zheng, R.Ly, I.Huang.



14D Football

Back Row: G.Win, T.Huang, J.Nguyen, A.Tariq, J.Lin, J.Tran, A.Yan, J.Lie-Trung.
Front Row: S.Chiu, Y.Mai, L.S.Yu, A.Chan, A.Kim, V.Cheng, R.Lim.



14F Football

Back Row: T.Huang, Z.Zhou, L.Fong.
Second Row: B.Yu, A.Khan, R.Li, R.Chen, N.James, G.Liu.
Front Row: S.Chiu, J.Wu, J.Wang, A.Bansal, M.Chen, E.Guo, R.Ong.



14E Football

Back Row: N.Wong, A.Montiero, E.Urquhart, J.Koslowski, D.Xing, B.Chen, X.Liu.
Front Row: J.Tan, D.Do, C.Traynor, J.Nguyen, W.Lu.



14G Football

Back Row: N.Arvanitellis, G.Booth, T.Pham.
Second Row: J.Lin, N.Batuwantudawe, O.Lu, J.Lu, J.Chan, N.Lu.
Front Row: D.Au Duong, W.Tang, D.Ang-Lazarevski, N.Raghavan, R.Tan, R.Haque, R.Nath.



13A Football

Back Row: D.Jose Sao, J.Keating, K.Shields, R.Pillay, T.Choudhury, P.Yi.
Front Row: T.Williams, J.Smiles, J.Suto, V.Le, R.Dant, H.Mullen, S.Nath.



13C Football

Back Row: D.Raval, S.Islam, L.Chau, A.Khondaker, J.Sung, H.Shikorkar, K.Sharma.
Front Row: A.Liu, R.Rastugi, S.Samson, D.Wong, J.Joseph, E.He, J.Bu.



13B Football

Back Row: A.Chen, L.Tie, M.Nazar, N.Frank, A.Xue, T.Habib, K.Vaun, J.Yan.
Front Row: O.Srimurugakumar, A.Girdis, A.Giles, N.Cheng, J.Kim, M.Kirkland, D.Li.



13D Football

Back Row: R.Zhang, S.Aggarwal, M.Bhuiyan, A.Wares, M.Lekhi, A.Muragalla, A.Thomas.
Front Row: S.Foo, K.Cheng, A.Khan, C.Mo, S.Ahmed, K.Seth, R.Fangwu.



13E Football

*Back Row: E.Kang, G.Kang, S.Xu, D.Freeman, R.Lu, Y.Lim, A.Uddin.
Front Row: R.Hu, N.Zheng, J.Fung, B.Wang, I.Khou, Y.Qui, A.Fang.*



13F Football

*Back Row: A.Ou, A.Hussain, J.Q.Wu, G.Ma, P.Tran, J.Asad, S.Kim.
Front Row: K.Chen, T.Velliangiri, N.Chung, S.Masih, E.Kha, V.Le, S.Chatterjee.*

Cross Country



Cross Country Captain's Address

The Cross Country Season of 2017 has been a truly inspiring one. Coming from winning championships in both of the two previous years, the positive momentum has allowed the sport's culture to evolve into something which stops at nothing short of true High Spirit. Sixty dedicated runners took part in the program this year, with a large influx of enthusiastic new runners in the Under Fourteens cohort (captained by Kelvin and Steven Meng) filling a bulk of the ranks. The Under Sixteens (captained by Thomas Schanzer) saw a strong return of the previous years' runners and several newcomers training alongside the experienced runners in the Opens Squad. Overall, the entire squad's team spirit, camaraderie, and work ethic has only continued to develop, bringing the team closer together than ever before.

This year's training differed from previous years in that a tighter week of Monday, Tuesday, and Wednesday training sessions (with an optional Friday morning session) served to provide an intense challenge for runners; running your hardest for three straight days every week is no easy feat! Longer intervals and extended fartlek runs further developed the team's fitness built from previous years (and quickly seasoned newcomers), where a stronger turnout to off-season training meant we were able to hit the ground running. The tougher training regime served to strengthen the squad, both physically and mentally, for each of the Saturday races, paying off in the terrific results of the season.

The Under Fourteens had an extremely successful season this year, pulling together many runners from varying sporting backgrounds to earn a season place of fourth. This extremely commendable effort has demonstrated a very real potential for them to take out the championships as they move towards the Opens age group. A special mention must be made for Rhys Shariff, who has a continually

stunning track record of finishing in the top five for every one of his races and presents himself as a role model for other runners to follow. Twin brothers and under Fourteen captains, Kelvin and Steven Meng, continue to surprise us all with their strong results (consistently finishing in the top twenty) and their continual improvement over the season, exemplifying the underlying ideal of Cross Country; that every runner, no matter their ability, has the potential to better himself through a dedicated mindset and commitment to training. Congratulations must be given to all runners of the under Fourteens, as they have an incredible strength in their team resolve, something I have never seen the likes of before.

In the under Sixteens, a trend of our runners gravitating towards the front became evident. A number of the under Sixteens runners faced their first year racing in this age group and successfully mounted the challenge of longer races and fiercer opposition, learning to bolster their efforts in running alongside the more experienced runners. Above all, it was most encouraging to see Thomas Schanzer, Warren Du, David Tsai, Jonathan Tran, and Steven and Gordon Huang continually running together each race to encourage each other to push that little bit harder and run that little bit faster.

The diligence of the Opens Squad has been remarkable this year. As with previous years, the Opens team has remained a tight but concentrated squad consisting of veterans Vice-Captain Nicholas Katsilis, Jake Rowlands, Ray Zhang, Jack Zhou and myself, where the stamina built up over the years served us well in our final year. Along with younger experienced members Eric Holmstrom, Jonathan Lee, Jeremy Zhang, Daniel Ma, Dimas Sanjoyo, Roy Wu, and newer runners Kevin Li, Vishesh Sharda, Lukas Posumah, Reagan Qiu, fresh energy and enthusiasm came with their arrivals. Despite a smaller than usual cohort of runners, it was exciting to watch us perform so well achieving us a



First Grade Cross Country

Back Row: V.Sarda, J.Rowlands, J.Lee, J.Zhang, C.Weng

Front Row: L.Posumeh, Ms R.Dam (MIC), K.Chung (Captain), Dr K.A.Jaggar (Principal), K.Li, Mr J.Porelis, D.Ma



16 Years Cross Country

Back Row: J.Tran, T.Xu, R.Chong, S.Huang, D.Agrawal, G.Huang, S.Liang, D.Tsui

Front Row: S.Vu, G.Lu, T.Shi, Ms.R.Dam (MIC), Mr.J.Porelis (Coach), J.Huong, K.Lam



Open Cross Country

Back Row: K.Li, V.Sarda, J.Zheng, J.Lee, J.Zhou, R.Wu, C.Wang, J.Rowlands

Front Row: L.Posumeh, D.Ma, Ms R.Dam (MIC), K.Chung (Captain), Mr J.Porelis, R.Qui, D.Sanjoyo



14 Years Cross Country

Back Row: J.Song, V.Banh, M.Ye, A.Wong, L.D'Mello, S.Hou, L.Weng

Second Row: A.Davies, E.Kim Narushima, R.Shariff, J.Huang, Y.Lui, S.Meng, A.Wilson, N.Hoang

Front Row: I.Cheer, H.Balnave, Ms.R.Dam (MIC), K.Nong, Mr.J.Porelis (Coach), I.Matsuoka, L.Chai



well-fought third place in the season, a truly remarkable position in lieu of our relative handicap. Eric Holmstrom performed exceptionally well, consistently placing in the top five overall and first in the school despite being among the youngest of the Opens Squad. Vishesh Sharda must also be given special mention, stepping up an age group into the Opens and giving me and other experienced runners a run for our own money, despite his relative inexperience. I have never been a part of a more energetic and united team, and it was such an honour to be able to train and run alongside each and every one of them over the years.

A highlight of the season was the Trinity Relay, which saw the return of eleven old boys to compete in not just one or two, but three teams. It was delightfully exciting to see more past runners returning for another chance to race for the blue and brown than in the history of the sport! This trend, I do hope, will continue to be seen for many future relays.

No report is ever complete without an acknowledgement to the parents, teachers and coaches who have all contributed to Cross Country at High. I extend special thanks to MIC Ms Dam and teachers Mr Prorellis, Mr Barris, and Mr Kesting whose tireless efforts rival the endurance of our own runners. A big thank you goes to our professional coach, Mr Dani Andres, for the expertise he has brought to our training regime, as well as Old Boys Kenneth Liu, Harry Huang, and Adam Booth, for the countless hours they have put into mentoring our runners. I would also like to thank

the parents, for rising at the same hours as their boys to transport them to and from the distant sporting venues every week, and for joining in the blue and brown army in cheering all the boys on to run that little bit faster. Above all, I wish to thank the boys for pushing their absolute hardest every training session and running their absolute fastest every race. I cannot wait to see how the boys of cross country will continue to grow and develop into young men. Many more record-breaking runs will be made by them, and I know the young men of High Cross Country will grow together, both faster and closer.

Kevin Chung

Under Sixteen

2017 saw a successful season for High's under Sixteen Cross Country team. It has been inspiring to watch the team grow over two terms of dedicated training, three times a week, into a tight-knit group of athletes always ready to push and support each other in every session and every race, no matter how long, hilly or exhausting. The squad has developed an impressive commitment to the sport, in addition to improved fitness, valuable teamwork and racing-specific skills, and is to be highly commended for its efforts.

Results in Cross Country cannot be expressed simply in terms of wins, losses and draws, but the key indicator of performance as a squad is improvement, and the under Sixteens have, without a doubt, made leaps and bounds



in 2017. In the weekly point-scores, we started the season with one hundred and twenty-nine points and seventh place in the first race, but through consistent training, we achieved a team best of fifty-three points and third place in the second-last race of the season. Our season combined total of 622 points was nearly three hundred points better than last year's under Sixteen total. Congratulations are due to Matthew Moloney, Warren Du, Steven Huang, Jonathan Tran and David Tsai on regularly placing in High's top four to score these points. Many thanks to our Head Coach, Dani Andres, for planning our training program, to our Old Boy coaches Kenneth Liu (SHS 2014) and Harry Huang (SHS 2016) for co-ordinating the training sessions, and to Mr Prorellis and our MIC, Ms Dam for all their work managing the whole program. Well done to all.

Thomas Schanzer

Under Fourteens

The 2017 Cross Country season was one of the excellent results and achievements from all under Fourteens athletes. There were team members' improvements in placing, enhancement of running technique and the times gained. The under Fourteens team secured a strong and consistent position throughout the season, concluding in fourth place in the total GPS point score.

The under Fourteens team competed with great determination to perform as best as they could. Our preparation for weekly races encompassed two quality afternoon sessions on Monday and Tuesday, and a training session on Thursdays. We focused diligently on the development of our speed work, and endurance, through

the countless interval and long run sessions designed by head coach, Dani, as well as improving our running technique and gaining crucial and beneficial knowledge on taking care of ourselves and other teammates before, during and after the races. The ultimate aspect was team spirit, highlighted by warming up together a team, training as a team and cooling down as a team, and the motivation of teammates to give it their all during each session and race.

Our team was lead skilfully at each week's race by Rhys Sharriff in Year Eight, who was consistently near the front of the race in second to fifth positions, setting an exceptional example and encouraging the athletes. Rhys earned the Best and Fairest award for his performance over the season. Well done to Felix Cao in Year Nine, for his commitment to Cross Country, and as the Most Improved runner this season.

Without the monumental support and dedication of the coaches, MIC and teachers, the Cross Country season at Sydney Boys High would not have been possible, nor as successful. The under Fourteens team greatly appreciate the continued effort and work of Ms Dam, the MIC of Cross Country, coaches Mr Barris and Mr Prorellis, our Head Coach Dani, and our Old Boy coaches, Kenneth and Harry for guiding the team and offering their expertise and knowledge. The under Fourteens team would like to extend our gratitude to Mr Kesting, for making time to delightfully visit and bestow his support; the Cross Country team immensely appreciated it.

Kelvin Meng

Debating, Volleyball and Rifle Shooting Assembly



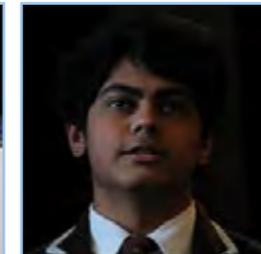
Principal's Address

Special guest Ms Jenny Leong MP for Newtown, staff, parents, students, representative debaters, volleyballers and rifle shooters, welcome to our annual assembly recognising the students and their achievements in these three popular and successful co-curricular activities that are flourishing at our school. The official start of the GPS debating season is this Friday night. We hope to vigorously defend the Louat Shield that our boys retained last year.

I want to begin by thanking Rachel Powell for her ongoing high standard work as Manager in Charge of Debating. The depth and strength of our program is built upon her efforts to recruit and retain strong coaches and to maximise competition debating opportunities for our students. On her behalf I would like to thank the members of the Debating Supporters Group for all their work. Pam Konecny served again as President, with Victor Zeigler as Secretary. Edwina Henningham coordinated High's highly regarded suppers. Vivien Suttner organised the parking effort again. Zerman Okarsu took over as Treasurer. Wendy Dar is coordinating the debating dinner. Thank you all.

Thank you to Khushaal Vyas (SHS 2014) our Head Coach. We really appreciate the long hours put in by our team of 23 coaches. Thank you to Nakul Bhagwat (SHS 2011), first grade, Nicholas Gerovasilis, second grade, Ali Thompson, third grade, Robert Sternhell (SHS 2012), Year 10 coordinator, Ganeshmoorthy Chandrasekaran (SHS 2015), Year 9 Coordinator, Rachael Short (Year 8 Coordinator) and Christopher Chiam (SHS 2012) Year 7 Coordinator. Our PDC program is mentored by Melinda Jollie, Rowena Barr and Jeanette Cook. Thank you for your assistance which is so necessary to make such broad participation of teams possible. Thank you also to Sara Critos for her great preparation of our Legal Debating team.

For rifle shooters their season concluded on Wednesday after a long commitment over the holidays. They trained and then won the All Schools Competition, then backed up to train and compete in the GPS Championship at Hornsby this week. Thank you again to the dynamic duo of Cathy Meaney and Daniel Comben (SHS 2003) for their fine work in managing the shooting program. I acknowledge and thank them both for their efforts. Our great team of



Old Boys is headed up by High stalwart Sam Kremer (SHS 1992). Thank you to Brendan Leo (SHS 2011), Jacky Yang (SHS 2012), Joe Banh (SHS 2006), Terry Fong (2013), Keller Huang (SHS 2015), Timothy Tran (SHS 2015), Desmond Chang (SHS 2015), Evan Han (SHS 2015), Jack Zhou (SHS-2015) and Jeremy Chan (SHS 2014) for their great support. Our parent supporters are heavily engaged in our program. Thank you so much to Amy Cao and Frank Ruan. Yi Sheng Jiang and Li Ping Cai in particular, as departing Year 12 parents. We will miss their energy on behalf of rifle shooting.

Volleyball, as always, is managed expertly by Michael Kay. It is consistently our most successful sport. Our boys are set for another successful season. I would like to thank our teacher managers Patrick Parker, Everett Coan and Kerry Ibbott for their help with the program. Well done also to our impressive squad of Old Boy coaches: Pinyan Gao (SHS 2014), Kevin Lu (SHS 2015), Gordon Qin (SHS 2014) Sunny Xu (SHS 2015) and Ryan Seong (SHS 2016). The expertise and commitment of our coaches really makes a difference to our program.

Returning to debating, it has been said that the core of competitive high school debating is to examine every side of important and controversial issues in an atmosphere of

reasoned argument and respectful discourse. The culture of the activity is strong in this regard. The focus is on the argument, not the arguer. Perhaps the most important skill debaters learn is the ability to think rigorously and critically. They cannot hold fast to bias or prejudice when applying themselves to one side of the topic or another. Academic benefits can be accrued by debaters. Debating students excel in written and oral communication, and greatly improve their reading comprehension. Moreover, they gradually become more comfortable with encountering new concepts and unfamiliar language. Debating students show more maturity in the face of adversity, considering they have to learn to be gracious in victory or defeat, and tend to develop stronger relationships with peers and mentors than other students. Many top corporate executives and high-ranking officials in all branches of government, are former high school debaters. It is gratifying to know that our program attracts so many boys to participate in it, given the long term benefits that they will derive from their experiences in high school debating.

I congratulate all boys selected in debating teams and in first and second grade volleyball. Well done to the rifle shooters. I wish all competing teams the best of luck on Friday night and Saturday and for the GPS season ahead.

K A Jaggur

Rifle Shooting

Fullbore

2017 was a great year for rifle shooting. This year the full-bore squad built upon the success of the previous years, we had confidence in our training, coaching and an indestructible spirit. Having begun the season with a few setbacks, namely a later start and the loss of our clubhouse, our team of relatively inexperienced full-bore shooters was able to overcome these drawbacks to become a tremendously efficient team with the help of a thoroughly effective training program. With exceptional insight from the coaches and Old Boys, the team this year has shown incredible growth, both in technical skill and teamwork and there is no doubt, going into the future, that they will continue to succeed.

The beginning of the full-bore season this year saw the return to the ANZAC Rifle in Malabar in late March. With a number of rather inexperienced full-bore shooters, our main goal was to rapidly improve their skills and integrate them into the Sydney High Rifle Club's culture. Thus, we trained tirelessly and with the use of the electronic targets, the full-bore squad was able to train harder and longer. Our team of Old Boys imparted their invaluable experience and knowledge upon the newer boys, and we saw their scores rising steadily. Many of the experienced members of the squad posted consistently high averages week after week and this was a hopeful sign, highlighted by Ricky Li's new self-coached club record of 50.9 at the 300m range. After the first few intensive training sessions, the team felt ready for our first competition at Cessnock.

The Cessnock shoot was the first competition of the year, and the first ever for many of our team, who were newly selected for the full-bore team. With three ranges over the day, the team arrived at school at six am for the bus trip to Cessnock. The competition setting proved a challenge to many of the newer shooters without competition experience under their belt, but despite that, Royce Xiao managed at 48.3/50, and Tom Liu a 49.4/50. Our more experienced shooters performed without issue, with several high scores coming from Alex Tan, Dallas Yan, James Jiang, Nathan Wong, Ricky Li, and Wentao Ruan. James Jiang and Kai Mai placed second in their respective grades, and all shooters departed Cessnock with valuable competition experience.

The Wingham Open Prize Meet was an opportunity for the shooters to build upon their regular training in a

competition environment. The competition consisted of six ranges over two days. The first day started early at six am, ready for an eight am shoot. Forecast was 120mm of rain. Although the team was trained to shoot in all conditions, the training did not make anyone look forward to it any more. The experience from the older shooters shone through with excellent scores from Nathan Wong (50.6/50), Ricky Li (49.5/50), and Dallas Yan (73.7/75). However, newer shooters also stepped up to the mark with Alex Tan (48.3), and Jason Feng (73.3/75) shooting outstanding scores. The long weekend provided an excellent setting for the team to bond. Once again Sydney High won the Mo Burdett Schools trophy, and Nathan Wong and Ricky Li won the trophy for highest student score and C Grade, respectively.

Every year, the High rifle team partake in a week long intense training camp during the July holidays to perfect their skills in anticipation of the GPS competition. The team arrived at ANZAC Rifle Range on a Sunday to set up and prepare for the week ahead. Every day was a wake up at seven am for training to start at eight thirty. We trained alongside Newington College and The Scots College during the week. Training did not stop with the closure of the range, with theory lessons and electronic shooting practice following during the evening. Traditionally, training camp sees the greatest improvements in individual shooters, with marked improvements from Dinan Pingamage, leaping from an average of 44 prior to camp to 48 out of 50, and Andrew Lui from 45 to 48. Spending an entire week together allowed the team to develop much stronger and closer bonds with each other, strengthening the team spirit in the lead up to the All Schools match and GPS competition.

On the last Saturday of the GPS training camp, the team competed in the Fiona Reynolds Memorial All Schools Match. High entered four teams allowing all our shooters to gain valuable competition experience in the lead up to the GPS competition in just a few days. Our firsts team, Team Fraser (named in memory of the late High old boy John Fraser), took out the competition with a four-point lead over Scots College, and our Seconds team, Team Fergusson (named in memory of the late SHS teacher and MIC Shooting Doug Fergusson), placed fifth overall. Our thirds team placed eleventh, in a pool of nineteen teams. James Jiang had the highest individual score, earning him King of the Range, with Nathan Wong placed a close second, one point behind. Dinan Pingamage and Andrew Lui also placed in the top ten individual scores. High



Rifle Shooting Squad

Back Row: D.Pingamage, W.Ruan, A.Tan

Third Row: J.Feng, R.Li, J.Hidajat, E.Kang, H.Deng, Z.Mai, D.Huang

Second Row: N.Pan, R.Xiao, M.Lui, F.Zhou, D.Wu, D.Cho

Front Row: K.Liao, H.Liu, J.Jiang, Mr D.Comben (MIC), N.Wong, C.Zhou, D.Yan



retained the Prorak Trophy, awarded to the school with the highest team score out of High, Armidale and the New England Girls School.

On behalf of all the full-bore shooters of 2017, we would like to extend our thanks to the people who made this year such a success. Only with the hard work and support from MIC Cathy Meaney, Sam Kremer (SHS 1992), Daniel Comben (SHS 2003), as well as the team of old boys, could the shooting program run so smoothly. Special thanks are also extended to Jacky Yang (SHS 2012) who runs the school's small-bore program at SISC, which teaches our younger shooters the basics of shooting technique. Our sincerest gratitude goes to them all for their continued support throughout the season.

*James Jiang and Nathan Wong,
Captain and Vice-Captain of Rifles*

First Grade

With a whole season of training behind us, and having won both First and Second Grade Premierships last season, we had confidence that we could come out on top again. The First Grade Premiership consists of three matches, The Rawson Cup, The NRA Shield and the Buchanan Shield. The day started with the Rawson Cup which was hotly contested by the competition. High finished fourth with 539.34/560, only four points behind the leading team, Newington College and two points behind The

Scots College and The Armidale School finishing second and third respectively. Exceptional performances were recorded in this match by Ricky Li scoring 69.5/70 and James Jiang scoring 69.3/70. We knew we had more in us and we upped our game for the next match, the NRA Shield, placing second with 374.18/400, only four points behind Newington College. It was a fantastic performance from our first time First Graders Dinan Pingamage and Frank Zhou scoring a 49.2/50 and a 49.3/50 respectively. It showed the incredible growth of shooters over the year. Unfortunately, due the distribution of the premiership points after this match, a First Grade Premiership was out of our reach. First Grade was unyielding in spirit and put forward a good fight for the second day of the competition. The third and final match for First Grade was the Buchanan Shield. This match is always the most difficult due the piercing afternoon sun blinding the shooter's vision during the snap shooting stage. We all knew this was our final hurrah and First Grade fought hard and well. Jason Feng, in his first year of full-bore shooting, debuted in the team, alongside Jason Hidajat showing their great skill in handling the snap shooting stage. Both shot amazingly, with Jason Hidajat shooting a perfect score of 40 out of 40. Frank Zhou also shot a perfect snap stage, however the score was lost due to errors in the conduct of this stage by the target markers, leading all shooters in that stage to reshoot the stage. We all put in our best efforts, but it was just not enough. High finished second place on

the scoreboard with 586.19/640, losing first place by only three points to a very strong Newington team. Overall, our rankings in each match placed us at a second place finish in the Premiership behind Newington College. Newington won all three First Grade matches this year, earning them the title Champions. It was well deserved and a fantastic performance by a school which only re-entered the shooting premiership five years ago. It was also pleasing to see that two of our best shooters, Nathan Wong and Frank Zhou were named in the Combined Rifle Team of 2017. All the shooters and coaches eagerly await the chance to take back the Premiership in 2018!

James Jiang, Captain of Rifles

Second Grade

The Second Grade Rifle Team's GPS shoot was an invaluable experience for the whole team with six out of eight shooters competing in their first GPS shoot. After training for a whole week during the holiday training camp, the team was eager to defend the Premiership that Sydney High has held for the past four years. However, going into the shoot, the team knew that there was going to be tough competition. The shooters began the first range brimming with confidence, unaffected by the fishtailing winds that were uncharacteristic of Hornsby. With admirable performances from the whole team, especially Tom Liu who only dropped one point out of a possible thirty-five, the team posted a 254.11 out of 280.56. This placed us second just four points behind Newington. Despite establishing a strong start on the first range, the shooters eventually fell victim to the unrelenting winds that blew throughout the duration of the second range. This, in conjunction with a few technical difficulties, saw High drop to fourth place at the end of the 300m range, shooting a 239.11 out of 280.56 and a grand aggregate of 493.22 out of 560.112 over both ranges. While this was not the outcome that the team had hoped for, each member put forward their best effort, with Alex Tan only dropping a total of five, and Jason Feng and Jason Hidajat only dropping six and seven respectively out of a possible seventy. Overall, this GPS shoot was an indispensable learning experience for all shooters and this entire season has been exceptionally enjoyable. All returning shooters eagerly await the challenges and experiences that they will face next season and take back the Second Grade Shield.

Alex Tan, Captain of Second Grade

Small-bore

Under the insightful guidance of the senior coaches and the Old Boys, many shooters were able to make the transition

from bench to prone shooting, which is an essential skill in the development of a great shooter. These new shooters were able to efficiently master this new discipline of shooting and proved to be key contenders for the full-bore squad.

Early in the season, Sydney High invited Newington College to an invitational match at SISC (Sydney International Shooting Centre). Sydney High separated into three squads to compete in this match. Though Newington College had strong competitors, Sydney High Blue team prevailed at the end with a lead of fourteen points. The blue team consisted of James Jiang, Nathan Wong, Wentao Ruan, Kai Mai and Ricky Li who are experienced not only in shooting but are also adept at handling pressure during a competition. For the newer shooters, this event provided competition experience and allowed them to gain key skills for future competitions.

During May, a team of shooters consisting of Jason Feng, James Jiang, Wentao Ruan, Nathan Wong, Dallas Yan, Jason Hidajat, Ricky Li, Kai Mai, Andrew Liu and Tom Liu travelled to the Armidale School for the sporting exchange program. With the experience from the senior shooters and the strong group of newer shooters, our team felt confident of the victory against the TAS team. Despite the tense competition atmosphere, our team was able to score an aggregate of 1997 out of 2340 points. However, the TAS team was stronger than expected and won by a narrow four points. Despite losing the Tank Shell Trophy this year, our team returned with a stronger sense of teamwork and the ability to better cope under competition conditions.

The success of the small-bore program rests largely on the tireless effort of the coaches and Old Boys. Daniel Comben (SHS 2003) and Jacky Yang (SHS 2012) have done an outstanding job at overseeing the program and developing key skills in the newer shooters. It is with the continued support from our MIC, Ms Meaney, Sam Kremer (SHS 1992) and the team of Old Boys: Joe Banh (SHS 2006), Brendan Leo (SHS 2011), Terry Fong (SHS 2014) and all those who have come back to pass on their skill and experience to the new shooters, that makes the Sydney High Rifle Club what it is. Due to all the effort put into the program, High's excellence in the small-bore discipline has improved greatly over the years and will continue to do so in years to come.

Wentao Ruan, Captain of Small-bore



1st Rifle Shooting

Back Row: J.Hidajat, R.Li, W.Ruan, D.Pingamage, Z.Mai, J.Feng
Front Row: F.Zhou, N.Wong, Mr.D.Comben (MIC), J.Jiang, D.Yan



2nd Rifle Shooting

Back Row: R.Xiao, J.Feng, H.Deng, M.Lui
Front Row: A.Tan, Mr D.Comben (MIC), J.Hidajat

Volleyball

2017 was an excellent season for High in Volleyball. First Grade won the NSW CHS Knockout and the NSW All Schools Series.

In the GPS Competition High won seven of the ten divisions (see table below). Congratulations to Sydney Grammar for winning the GPS First Grade Shield in front of a big crowd in the High gym.

Congratulations to all players and the Old Boy coaches Sunny, Gordon, Kevin, Pinyan and Sunny.

All teams set a high bar in sportsmanship and skill level.

2017 GPS Volleyball Results

| Grade | 1st | 2nd | 3rd |
|-------|-----------|-----------|-----------|
| 1sts | Grammar | High | Newington |
| 2nds | Newington | High | Grammar |
| 3rds | High | Grammar | Newington |
| 4ths | High | Newington | Grammar |
| 16A | High | Gram/New | SAC |
| 16B | High | Grammar | Newington |
| 15A | High | Kings | Grammar |
| 15B | High | Grammar | Kings |
| 14A | Scots | High | Kings |
| 14B | High | Grammar | Scots |

M Kay
 MIC

First Grade

High's First Grade Volleyball season began strongly, with preseason preparations underway well before the GPS season's commencement. A solid showing at the Inter-Regional Carnival in March saw a majority of First Grade represent the Sydney East side, which won silver. This paved the way for a largely sustained performance for much of the season, both in combined GPS/CAS and CHS competitions – a testament to the highly organised and dedicated Volleyball program at High.

Despite an unprecedented influx of player injuries, the team held strong for much of the earlier portion of the GPS season. With much of the team remaining from the 2016 First Grade Squad – Shane Chen, Ray Gu, Ben Coan, Wanyu Tang, Calvin Xu and Jerry Chang each representing

the team for a second straight year – the additions of Eli Montuno, Nathan Trinh, Jon Luo and Alec Liu brought new energy in the face of a new season.

A series of wins against Kings, St. Aloysius, Knox Grammar, Scots and St. Ignatius marked a strong start, followed by the mid-season NSW CHS Volleyball Knockout Championships in July. We entered the tournament with realistic confidence, our 2016 victory seeing title hopes renewed for a second year. Our momentum stayed from the first match, progressing to the finals without dropping a set against Armidale, Dungog or Rooty Hill. In the final against Kelso, we held strong with consistent play and strong blocking to close out the two-day tournament with a straight-sets victory. Wanyu Tang earned the tournament's MVP award having contributed significantly with his contribution in attack and defence.

The period following the CHS tournament would then mark a significant upshift in competition as we headed into the latter half of the GPS season, seeking to defend the premiership and the Michael Kay Shield. Three consecutive matches against some of the strongest volleyball schools in the GPS/CAS combined competition – Newington, Trinity Grammar and Sydney Grammar – saw the boys training hard to retain focus and form. One of our strongest performances of the season then came in our straight-sets win over an imposing Newington side, with consistent serving and attacking play holding the team together. This translated to the following week's contest – after losing the first set to Trinity Grammar, we rallied to regain momentum with a three-one victory.

This led us into the final match of the season against rivals, Sydney Grammar. Both teams entered the final undefeated in a winner-take-all for the premiership. The build-up to the match was significant, and on the day the galleries of the Sydney Boys gym were packed, a throng of supporters from High and Grammar alike charging the atmosphere.

The result was an incredibly tight match fought against a talented Grammar side. A slow start was overcome with a strong passage of serving from Ben Coan, netting us the first set 26-24. However, errors on service and attack from our side of the net provided difficulties when faced with a consistently performing opposition at the top of their game. The next set would end with a similarly tight scoreline, though not in our favour: 22-25. Grammar carried their momentum admirably, and despite continued fight



First Grade Volleyball

Back Row: J.Luo, S.Chen, B.Coan, A.Liu, E.Montuno, C.Chang.

Front Row: N.Trinh, W.Tang, Mr M.Kay (Coach), K.Xu (Captain), Dr K.A.Jaggar (Principal), H.Ahuja, K.Court.



Third Grade Volleyball

Back Row: K.Lou, O.Ow, A.Xu, B.Dang

Front Row: A.Chiem, B.Herijanto, D.Goh



Second Grade Volleyball

Back Row: R.Chan, Y.Shen, A.Ng, S.Yu, J.Zeng.

Front Row: A.Tam, J.Wei, H.Ahuja, J.Yang, K.Court.



Fourth Grade Volleyball

Back Row: M.Woo, D.Tian, A.Guo.

Front Row: J.Mok, A.Panas, T.Wan, S.Saito, K.Wang



16A Volleyball

Back Row: T.Tran, A.Palais, S.Han, R.Chan.
Front Row: S.Chen, K.Mao, Y.Shen (Captain), K.Gu, E.Tu.



15A Volleyball

Back Row: D.Zhou, B.Zong, J.Reid, B.Nguyen.
Front Row: Z.Liu, O.Yang, S.Giang, L.Zhuang, A.Ng.



16B Volleyball

Back Row: S.Lee, R.Xu, K.Brefo.
Front Row: J.Lam, H.Ikegami, W.Li, H.Yin, A.Maksymow



15B Volleyball

Back Row: M.Chan, K.Lisica, M.Awad, S.Wu.
Front Row: V.Le, Y.Kim, A.Zhou, J.Ly, X.Ho Tin He.



14A Volleyball

Back Row: C.Ho, J.Huang, M.Adel, S.Chen.

Front Row: J.roberto, P.Feng, O.Seong, E.Lim, B.Tran.



14B Volleyball

Back Row: I.Chan, D.Bhattacharya, L.Ding, M.Zhou, J.Shen, P.Oh.

Front Row: E.O'Young, A.Lee, A.Kaumsankar, D.Craivic, R.Karthikeyan.

and some exhilarating passages of play – particularly in the final set – we relinquished the following two sets 21-25, 25-27 in a fantastic final contest.

Despite the loss, First Grade finished the season as bettered players with a fresh perspective on the challenges and hardships of sport – that on any given day, it comes to a moment of the match, and the victory does not always go one's way. This sentiment was echoed in Mr Kay's words to the team afterwards, and indeed, it was with much thanks to Mr Kay's calm, collected guidance and coaching that we were able to sustain such a high level of play throughout the season – winning the CHS Knockouts and contending so closely for the premiership for consecutive years. A special thanks also to Mr Parker and Mr Coan for their help and organisation, as well as coaches Pinyan Gao, Sunny Xu, Gordon Qin and Kevin Lu for their continued commitment to the school. Without your support, High volleyball would not be of the quality it is today.

Kalvin Xu

Second Grade

The Second Grade Volleyball team had great season. With the drastic improvement of the other GPS and CAS schools, the competition was intense, but the team was able to unite to become a competitive force, ending the season as GPS runners up. As a newly formed team, we quickly became a strong, cohesive unit under the coaching of Sunny Xu. The Second Grade team consisted of: Angus Ng, Samuel Yu, Jadon Yang, Ryan Chan, Yirong Shen, Jason Wei, Jonathan Zeng, Alvin Tam, and myself. Whilst only losing one set against all CAS schools, against Trinity Grammar, our match against Newington College, the other undefeated GPS school at the time, saw the team work very hard, fighting for every point that was on offer. With the loss of our setter, Jonathan, a day before to a dislocated finger, we knew the match would be the toughest of the season. After narrowly losing the first two sets twenty-five to twenty-three, High made a comeback to take the next two sets, twenty-six to twenty-four and twenty-five to eleven. However, Newington managed to win the fifth set, fifteen to eleven, taking the Second Grade Premiership with their victory. Player mentions go to Yirong Shen for seamlessly transitioning from a middle blocker to an outside hitter this season, gaining many points in clutch moments through his extravagant and effective hitting at the net, and Ryan Chan for his consistent serving, winning many points through his deadly float serve. Aside from the season, I would also like to congratulate Ryan Chan, Jadon Yang and Samuel Yu for their selection into the

Under Seventeen New South Wales Volleyball Squad, and Jonathan Zeng for his selection into the Under Nineteen New South Wales Championship Team. Finally, I would like to thank the parents of all the players in the team, who came and supported us at all our matches in the season. But most of all, I would like to thank Sunny Xu for coaching the Second Grade team throughout the season, as well as Mr Kay, Mr Parker, and Mr Coan for their hard work and dedication to the Sydney High Volleyball program.

Harjas Ahuja

Third Grade

The 2017 Volleyball season proved to be a dominant season for Sydney High Thirds Volleyball, excelling in all aspects of our game. Coming together from a shaky start to the season, the perseverance and tenacity of the collective team is reflected in the season's results; undefeated against a myriad of GPS and CAS opposition, Third Grade's performance is a true reflection of individual dedication and commitment to the sport. Attributing to the success of this team was not only the hours of work put in by the boys, but also the fruitful guidance of Coach Gordon Qin.

Despite injury and despicable circumstance preventing the total team to compete for the majority of the season, the flexibility of the team was displayed through the ability of the boys to adjust and excel whilst playing at a multitude of distinct positions. In a heated game against Newington, Third Grade lacked not only three crucial players, but also the backing of a sound home ground advantage. In a close match that ended twenty-five to twenty-one, twenty-six to twenty-four and twenty-five to nineteen, the High School proudly took the win.

On behalf of the Third Grade Volleyball team of 2017, I would like to thank the Mr Kay and the coaching staff for their continued support and guidance of the Sydney High Volleyball program. I would also like to commend the boys for their commitment and enthusiasm for the sport, both in training and in the face of adversity. I hope that the positive culture of Volleyball at Sydney High continues forth.

Bryan Herijanto

Fourth Grade

The Fourth Grade Volleyball team has had an invigorating season. Having smashed through the competition with little resistance from most of our opponents, we ended the season undefeated. One of our most memorable games was against the St Aloysius' First Grade. This match was by far the toughest match of the season. They challenged

every member on our team and brought out an intensity that we did not know we had. The first two sets some say was a fierce competition, but I say it was warm up, as we were able to come back with three sets and ultimately win the game. Another highlight was when we almost achieved the twenty-five to zero dream. We were up against St Ignatius and had flown by the first set, but the second set was where things began to get interesting. Our setter Shawya was serving and we got ten points easily and by twenty points we thought, “why aren’t we losing any points?” Finally, at twenty-three points, we lost our first point.

The team this year was made up of outside hitter’s Allen Guo, John Mok and Kurt Wang, middle blocker’s Daniel Tian and Michael Woo, setter Shawya Saito, libero Adrian Panas and opposite Tim Wan. This has been a season of good times, growth and memories to cherish. For some of our players this was their last season and I hope that in the future, they will look back on the season with no regrets.

Tim Wan

Sixteen A

This season the Sixteen A’s consisted of many talented players who were able to play to a very high standard whilst also enjoying volleyball. Our performance was outstanding in the GPS tournaments as well as the numerous NSW Volleyball Schools Cups. We are the undefeated GPS Champions and are also undefeated for the under Sixteen’s division in the Schools Cups. I believe we were able to perform well due to our overall team chemistry as well as the individual skills of each player. Sydney High is a great place to play Volleyball and I believe our team has properly utilised the many opportunities presented to us helping us get to the top.

This year our team consists of the following amazing players: Robert Chan, Stanley Chen, Kent Gu, Henry Han, Weixuan Li, Agustin Palais, Thomas Tran, Eric Tu, and Yishan Shen. Also, I would like to thank our long-time coach, Kevin Lu for helping us grow to become better players. We have all dedicated our time into playing harder, smarter and stronger in order to become the best team. We also added Hikaru Ikegami at the end of our season who will be playing with us at Melbourne. We aim to bring back gold from future NSW Schools Cups and finally, the Australian Volleyball Schools Cup at Melbourne. We look forward to the next GPS season so that we can rise ‘high’ and stay as the best.

Yishan Shen

Fifteen A

The Fifteen A’s volleyball team had an amazing season ending the GPs season undefeated. Our team improved drastically thanks to our coach Pinyan Gao and also participated in two state school tournaments where we won gold medals. Our team this year consisted of Joshua Reid, Billy Nguyen, David Zhou, Lawrence Zhuang, Zachary Liu, Alec Ng, Oliver Yang, Sean Giang and Blair Zong the newest addition to our team. We had a fun season versing some New GPS Volleyball teams such as Saint Ignatius College and Newington. Each player in our team has improved since the last season and are still training hard for our upcoming trip to Melbourne where we will be playing at the Australians Volleyball Schools Cup in the Honours division.

Sean Giang

Fifteen B

This year, the Fifteen B’s volleyball team welcomed seven players who were new to the game. Our chemistry as a team, accompanied with individual grit and hard work reflected our season’s outcome: win in all games and only dropping a set to the Newington Sixteen’s. Our team shared many amusing moments in the season, like when Vincent shanked the ball into the basketball hoop during a game or when the rest of the team attempted to hit jump serves in our final game. The season started slow, whilst our positions were being set and we gained more experience with the game. However, with the continuous work out coaches Sunny and Pinyan, we managed to gain more momentum and began moving through the season successfully. Our team consisted of Outside Hitters: Xenos, Jordan and Melvin; Setters: Vincent and Alex; Middles: Matthew, Simon and Kristian, and Libero: Yung. We had a strong number of nine in the team, but sometimes we played with only six people. On behalf of the team, I would like to thank Mr Kay, Pinyan, Sunny and all the other coaches for giving their time to teach us the game, and to coach us on Saturdays. If not for them, we would not have come as far as we have. Thank you to everybody- parents, referees, even linesmen, for making our games run as smoothly as ever. It has been an amazing season.

Alex Zhou

Fourteen A

The 2017 under Fourteen As Volleyball team consisted of nine players: Mahmoud Adel, Songhao Chen, Paul Fang, Christopher Ho, Jimmy Huang, Eric Lin, Jonathan Roberto, Owen Seong and Brian Tran. Our season was very enjoyable



and we had more wins than losses. All our wins scored three-zero.

This season, we played in our first two tournaments, at Hawksbury Indoor Stadium and then at the Netball Centre in Olympic Park. In both tournaments, we played as under Fifteens, one year higher than what we usually play. We won a silver medal in the second tournament but lost in the semi-finals at Hawksbury against Rooty Hill.

Our team overall quickly picked up on switching and stacking, which helped us achieve our best performance. Each player in our team improved immensely with our passes and spikes.

One of our most memorable moments was against Sydney Grammar when Christopher had a serving streak of twenty-three serves to win the set single-handedly.

On behalf of the team, I would like to thank our Old Boy coach Ryan Seong and Mr Kay for their effective coaching and tactical sessions.

Under Fourteen B -Derek team

During the first two thirds of the Volleyball season, the B team was split into two teams, Derek and Dylan. The Dylan team’s players were Jack, Ivan, Rakshu, Paul and Adithya. Jack was an excellent blocker and used his height to his advantage. Ivan was a great setter who had consistent sets. Rakshu was a consistent server whose serves always went in and brought us back from the brink. Paul was a very good server whose underarm serve was another valuable asset to come back from losing. Adithya was the captain and was good at downballing.

Adithya Sankar

Under Fourteen B -Dylan team

We began the season learning all the rules and proper the techniques. We slowly but surely progressed, until we were good enough to win our matches.

Our team consisted of six fine players. Dhruva had great setting skills. He would always put the ball where it needed to be, whether it be into the spiker’s position, or deep into the opposition’s court. He was also a very proficient spiker, hitting the ball with a great intensity. Alexander Lee was our other dedicated setter, and with Alex’s strong sets, we would always have time to hit the perfect spike. Alex was also very encouraging. He boosted the team’s morale, with some witty remarks whenever we needed it. Justin was a very consistent server, always pulling through when we needed. He was also a good scrambler, great in the back court player ready to take the fast balls. Ethan was another good scrambler, running as fast as he could to put the ball back in play. Ethan has saved us many points with his lightning fast reactions. Matthew was a great part of the Derek team. He was always confident that we could pull through even when everyone else was defeated. Matthew was a consistent server and pulled through whenever he was needed.

At first, we lost all our matches quite quickly. However, with our great teachers, we learnt quickly. Mr Parker taught our team nearly all of what we know, and without him we wouldn’t be here today. With his coaching, we began to win our matches more confidently. I am proud to say I was Captain for Team Derek in the first half of the season.

David Crainic

Under Fourteen -Doran team

I captained the Under Fourteen B team, ‘Doran.’ The team consisted of David, Paul, Jack, Adithya, Ivan and myself, each with different skill sets allowing us to pull off some miraculous plays and some extraordinary games.

We had some intense matches and sometimes had disappointing finishes. However, the improvement and the skills we gained in two terms was incredible. For example, Adithya had trouble serving a ball over but now has unbeatable streaks. This was mainly because of our coach, Mr Parker who helped and encouraged us during the season. We started with two weeks of training to get our sets, digs and spikes ready for the game that lurked right around the corner.

The season began with a mixture of friendly and GPS games. Our first game against Kings was a great learning curve for

us. The score was twenty-five to twenty-one, twenty-three to twenty-five and eighteen to twenty-five, a close loss. For the final set, Kings gained momentum and our confidence level dropped significantly. We learnt some lessons like, keep trying and never get cocky. We had a week of training before we went back on court against Grammar's A team, in what ended up a nail biter loss followed with a win the next game.

Against Scots, we managed an easy win in straight sets, without troubling ourselves. It was a good way to end the term.

After the holidays a few changes were made such as having dedicated and David joined us, leading to success.

Overall, it was a good and fun season.

Rakshu Karthikeyan

Under Fourteen B – Du Team

In the 2017 under Fourteen B division, two teams were included. "Du" and "Doran". Both teams played the same games on Saturday, taking turns with each set.

Our team consisted of Matthew Zhou, Justin Chen, Dhruva Bhattacharya, Ethan Kang and myself. Although new to the sport, with great coaching and our hard work, we quickly learnt the basics of Volleyball and the strategies needed to progress successfully throughout the season. All of our players impressively improved their skills and we went from not knowing the rules of the sport to learning to spike from the perfect position.

Dhruva, our team's best setter, has the skills to set the ball accurately across the court, always ending in a great spike. Matthew always shakes the court once he begins his serves, hitting the ball in the perfect place. Ethan constantly impresses everyone with his movement on court and his accurate digs. Justin's communication and teamwork always pushes the team to victory, with his calls and encouragement. Overall, it was a great first season. I would like to give a big thanks to all of the coaches, supporters and organisers who helped with the season, especially Mr Kay for organising the games and Mr Parker for coaching our team. I had a lot of fun with Volleyball this year, and I am excited to see the guys next year.

Alexander Lee

Grammar with a final score of twenty-five to forty-five, I would like to congratulate the First Grade Team for their time and dedication put into the sport.



The Second Grade Foil Team was composed of Alexander Tan (Year Ten), Owen Zhang (Year Nine), John Tian (Year Twelve) and James Siu (Year Eleven). During the National Schools Team Qualifiers, they managed to place within the top ranks after poules and defeated Newington, forty-five to thirty-seven. They then advanced to the finals against Sydney Grammar but were ultimately defeated fifteen to forty-five. However, they were able to place second and secure a silver medal in the qualifier competition. The Second Grade Foil Team then went to represent NSW Schools at the National School Teams Championships in Brisbane, where they were met with Grammar A's in the finals. Despite the valiant efforts from our Second Grade Team, they were defeated and placed second in the National Schools Teams Championship.

The First Grade Team of Epee was composed of John Tian (Year Twelve), William Zeng (Year Eleven), Roy Zheng (Year Eleven) and Brendan Kwan (Year Eleven). Despite starting strong in poules during the qualifiers, the Epee Team fell to a resilient St Aloysius A team in a close final, finishing second in the competition. Despite injury setbacks to one of the members of the team, they are commended on their exceptional efforts and perseverance in Brisbane. They won a gold medal at the National Schools Team Championships.

The First Grade Sabre team consisting of Arshad Mohamed (Year Ten), Kinzey Rahardja (Year Eleven), Jonah Beer (Year Ten) and Yu Ming Lee (Year Seven). The team entered the AJ Rae and RA White National School Team Qualifier, and

emerged undefeated at both State and National levels. In Brisbane, the team dominated the competition making their way to the finals against Newington. Despite a close final bout, they were able to secure a gold medal and continue as reigning champions of the National School Teams Competition. I would like to commend Kinzey Rahardja (Year Eleven) for his leadership within the team and magnificent performance in his final bout, bringing home the medal from a score of thirty-eight to forty to a victory.

I would like to congratulate Marcus Nguyen (Year Ten) for filling in for James Siu in the National Qualifiers as a member of the Second Grade Foil Team. His fighting spirit and perseverance allowed them to take home the silver medal. Yu Ming Lee (Year Seven), despite being in his first year of the school, has deserved his place in the First Grade Sabre Team due to his dedication to the sport training. Also deserving of mention is John Tian who has continued to anchor both the First Grade Epee and Second Grade Foil Teams. The efforts put in by these boys are evident in the outstanding achievement of acquiring three medals in all three blades in the National Schools Teams Championship.

Fencers at Sydney High have achieved superb placements in both International and National level competitions. James Siu (Year Eleven) was able to win the Australia Fencing Competition 1, Australian Fencing Competition 3 and Asian Cadet Circuit. I would also like to congratulate William Zeng (Year Eleven) for being selected for the Australia Fencing Team and wish him all the best for his future endeavours as a member of the team. John Tian (Year Twelve) has also had extraordinary results placing within the top eight in the Australian Fencing Competition 2.

I would like to thank Dr Jaggar for his continued support in the program as it continues to grow. I would also like to thank all of the coaches that were involved in the fencing program. Head coach Feng Yeng and coaches Ted, Tony and returning old boy Garry Huang have been working tirelessly and meticulously to nurture each fencer's individual potential. Without the support of the coaches, the achievements, awards and medals would not have been as easily acquired. The fencing program's success can be largely attributed to our MIC Mr Huynh and the parent committee lead by Mr Dean Nguyen who have worked tirelessly, providing feedback and tweaking key aspects of the program. With both Mr Huynh and the parent committee's continual support, this season of fencing and the seasons to come, look promising.

Fencing



Senior Fencing

Fencing at High has continued to grow as a sport, achieving accomplishments and podium places that have not been done in the previous years. Fencing at High has experienced ever-growing numbers of fencers who have all competed and performed very well in both State and National competitions. The efforts of our fencers in all three weapons, foil, sabre and epee, are to be congratulated. They have been translated their fencing abilities into the podium places achieved this year.

This year, both First and Second Grade Foil teams were entered to the AJ Rae and RJ White National Schools Team Qualifiers, to battle against other schools in order to secure a position in the National Schools Teams competition. The First Grade Foil team was composed of George Ge (Year Twelve), Edmund Pan (Year Eleven), Marcus Nguyen (Year Ten) and Lachlan Ho (Year Nine). Upon entering the competition, the First Grade Foil Team fought their way to the Quarter Finals, facing off against the defending champions, Sydney Grammar. Despite being eliminated by

Finally, I would like to congratulate Marcus Nguyen on his role as captain, and vice-captain, Alex Tan. With the knowledge that they are the two most experienced fencers and also previously being junior captain and vice captain, they will be able to make the coming season of fencing prosperous and fruitful.

Edmund Pan



Junior Fencing

2017 was a very successful year for Fencing at Sydney Boys High. With twenty-three new junior fencers, and thirty-three returning fencers, we had high hopes to win and take home the medals. Through the rain and cold, we trained hard for our competitions, preparing for months for the few competitions of the season. The training space in the COLA was tight and compact and we had to use our space wisely. It was amazing that we could fit almost sixty fencers in that small space. In the short pre-competition window, we managed to groom our new fencers, polished and ready for competitions. Many hours were spent together at the Fencing centre and many bonds were formed over the season. The fencers would often be at competitions for hours, waiting for competitions to start due to delays and technical difficulties. Our junior fencers Yu Ming Lee and Lachlan Ho qualified for the Senior First Grade teams and Owen Zhang made it into the Second Grade Team.

This year at High, the Sydney Boys High Fencing team produced a lot of positive results. To kick off the season, Sydney High won the NSWFA Roberta Nutt Shield early in the year. In the under-fifteens category, Owen Zhang won equal bronze in the School Foil Championship, Lachlan Ho won gold in the School Epee Championship and Yu Ming Lee won equal bronze in the School Sabre Championship. In the under-thirteens category, Dylan Huynh won silver in

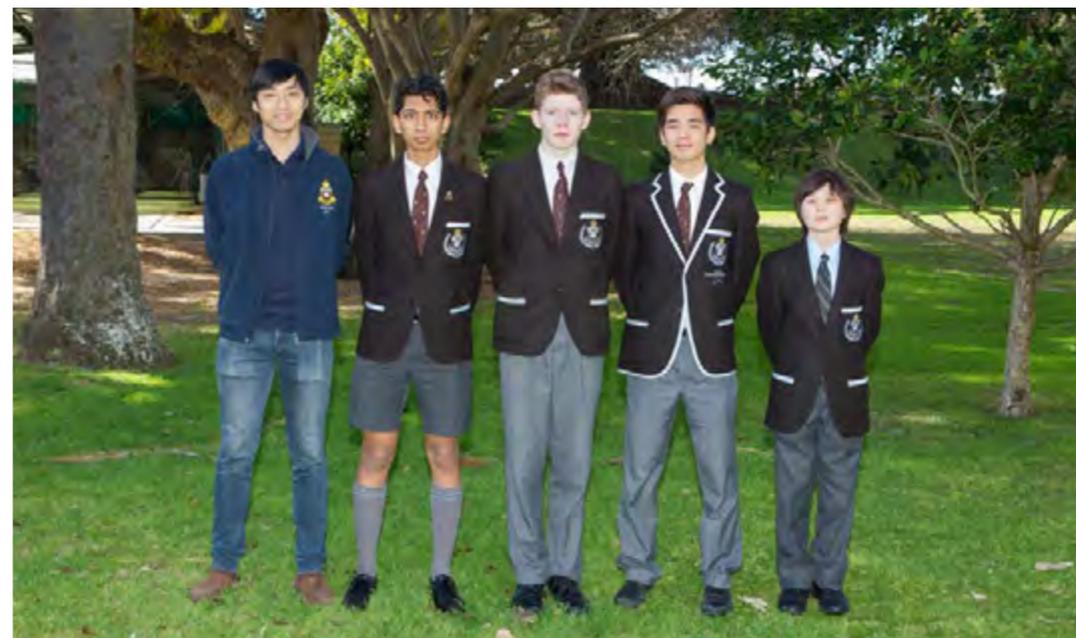
the Boys' Epee and Yu Ming Lee also came second in the Boys' Sabre. In the School Team Championships, Sydney Boys won silver in the under-fifteen Foil, gold in the under-fifteen Sabre, gold in the under-fifteen Epee and silver in the under-thirteen Epee. The Foil "A" team consisted of Kenaz Chan, Nicolas Leong, Owen Zhang and Lachlan Ho. The Epee "A" team comprised of Kevin Fernando, Andrew Smallbone, Lachlan Ho and Matthew Pellan. The sabre "A" team was Adrian Leong, Ethan Kwan, Van-Andrew Nguyen and Henry Guo.

I would like to thank our Foil coach Feng Yeng, Epee coach Ted Elliot and Sabre coaches Tony Watts and old boy Gary Huang. They coached, mentored us and were exceptional teachers who helped us improve our skills and guided us along this journey. The coaches were always at the end of the piste, cheering us on. I would also like to thank our parents for the early drop-offs and hours waiting for competitions to finish. Special thanks to Lynnea Stewart for assisting with supervision at the competitions and training. Importantly, without our Master in Charge, Dat Huynh, our Fencing program would not run as smoothly as it does now. Dat's organisation and dedication ensured smooth training sessions and he even created his own competition, dubbed the "Newbie Cup", for the new fencers. Congratulations to Kevin Chen on his role as Junior captain, and Kevin Fernando as vice-captain for 2018. These two will be the leaders of the Junior Fencers, supporting and guiding them. With Owen Zhang as vice-captain and myself as captain we wish the best of luck to the junior fencers to achieve fantastic results next year.

Lachlan Ho



First Grade Epee
Mr D.Huynh (MIC), R.Zheng, J.Tian, B.Kwan, W.Zeng.



First Grade Sabre
Mr D.Huynh (MIC), A.Mohamed, J.Beer, K.Rahardja, Y.Lee.



First Grade Foil
Mr D.Huynh (MIC), E.Pan, M.Nguyen, G.Ge, L.Ho



Senior Fencing
Back Row: A.Nguyen, M.Bui, B.Bao, T.Qian, E.Kwan, M.Pellen, B.Alcorn, A.Gong, T.Zheng, R.Lee, W.Shen.
Third Row: J.Siu, E.Liu, K.Rahardja, J.Tian, J.Beer, A.Mohamed, J.Ng.
Second Row: L.Flint, B.Kwan, A.Tan, D.Lam, N.Leong, R.Zheng, P.Pan.
Front Row: L.Hui, G.Ge, W.Zeng, Mr D.Huynh (MIC), E.Pan (Captain), A.Goran, M.Nguyen.



Second Grade Foil
Mr D.Huynh (MIC), A.Tan, J.Tian, O.Zhang.



Junior Fencing
Back Row: H.Guo, M.Huh, M.Wu, K.Fernando, W.Chen, A.Smallbone, V.Sharma, Y.Zhang, K.Chen, K.Chan.
Third Row: S.Huh, C.Zhang, T.Nguyen, S.Bhatid, L.Liu, N.Wu, A.Barrett, N.yuen, A.Liu, A.Leong, Z.Zhong, T.Wu.
Second Row: N.Cox, D.Lou, N.Giang, A.Martano, O.Zhang (Vice Captain), Mr D.Huynh (MIC), L.Ho (Captain), N.Chen, T.saravanakumar Gomath, R.Ngo, A.Ren.
Front Row: A.Lim, K.Tan, S.Chandra, E.Zemack, Y.Lee, E.Qin, A.Phan, A.Avrmenko, Y.Shao.

Table Tennis



This year's Table Tennis at Sydney Boys High has been extremely successful in many areas and competitions.

At the NSW Schoolboys Shield, Joshua Lam (Year Nine) and Joshua Qiu (Year Eleven) placed second in the senior division. Third place in the senior division went to Jonathon Zhang (Year 11), Ellison Zhou (Year Twelve), Adam Masen and Alex Yeung (both Year Nine). Placing first in the intermediate division was Cedric Sussebach and Roy Lin (both Year Nine).

At the Sydney East Schools Knockout Competition, High were undefeated with the team of Lenny Han (Year Eleven), Adam Masen, Alex Yeung, Cedric Sussebach and Roy Lin (all Year Nine). This team went on to represent the Sydney East Region at the NSW CHS Knockout Competition, and

were once again undefeated and victorious. This is an unprecedented record for the school, as the school has won this competition for the third time successively.

Of course, such success does not come without great guidance, supervision and organisation. I must express my deepest gratitude to Peter Masen for his superb and dedicated coaching at all competitions and training sessions and to Anthony Cipolla for his organisation of events and proceedings as MIC. With such success this past year and his undying passion for the sport, Mr Cipolla has done his best to help Table Tennis grow as a sport and we hope to establish regular competitions between the GPS schools in the near future.

Hunter Zhu



Table Tennis

Back Row: Mr A.Cipolla (Coach), T.Feng, A.Xu, A.Wono, S.Tang, D.Cai, J.Huo, R.Liang.
Front Row: J.Sulisto, J.Chung, B.Truong, H.Zhu (Captain), N.Ho, B.Nham, J.Qiu.



Ski Team

Back Row: Mr A.Fuller, R.Jepson, C.Jin, A.Maksymow
Front Row: E.Qin, A.Loek, T.Trent, K.Tsoutsman, A.Davies

Skiing



With a slow start to the snow season, eight young High boys were down at Thredbo over the second week of their holidays. With the snow relatively soft and weather looking good for the upcoming days of racing the Sydney High boys were ready to take on young skiers and snowboarders from all over Sydney. The competition was tough, but with typical High spirits all the boys put in their all and never gave up, despite some intimidating competition. The Sydney Boys Ski Team raced in two disciplines of snow sports Skier Cross/Snowboarder Cross (berms and rollers) and Alpine/Boarders GS (downhill slalom through gates). Klimenty, Eric and Adam competed in the Division Three categories while Alex, Ryan and Chris competed in the Division Two Skiing events. This year we had two Snowboarders, Alex, competing in Division Two and myself, competing in Division One. Our racers placed around the middle of the pack in all divisions, a great effort by all them.

Our best team results came from the Year Nine boys in

Division Two Alpine, where their averaged team time came eleventh out of twenty-two teams. Our best individual performances came from Alex Maksymow who placed twenty-third out of sixty in the Skier Cross and twenty-fifth out of seventy in the Alpine. I competed in the Snowboard Cross and placed twelfth out of forty-one boys. All these boys and everyone else that competed put in a monumental effort that we are very proud of.

We would like to thank all the parents who drove down with their boys for the week. Parent volunteers can only fill the important positions of gate marshals and start marshals and we are very thankful for those who volunteered. We would also like to give a big thanks to Mr Fuller for managing everything to do with the races, organisation, administration, waivers, other important jobs and most importantly being there for the boys at their races.

Tim Trent

List of Officers

| | Headmaster | Captain | President OBU | President PandC |
|----------|---------------|-------------------|-----------------------|---|
| 1883 | J. Waterhouse | | | |
| 1884 (1) | J. Coates | F. W. Doak | | |
| 1885 | J. Coates | G.C. Saxby | | |
| 1886 | J. Coates | G.C. Saxby | | |
| 1887 | J. Coates | F. W. Doak | | |
| 1888 | J. Coates | P. J. Pratt | | |
| 1889 | J. Coates | A.B. Davies | OLD BOYS UNION | |
| 1890 | J. Coates | J.P. Wood | Founded 13 June 1892 | |
| 1891 | J. Coates | H. S. Dettmann | | |
| 1892 | J. Coates | H. S. Dettmann | J. Coates | |
| 1893 | J. Coates | W.G. Forsyth | J. Coates | |
| 1894 | J. Coates | W.G. Forsyth | J. Coates | |
| 1895 | J. Coates | F.A. Todd | | |
| 1896 | J. Waterhouse | F.A. Todd | | The OBU lapsed in 1895, due to the reduced enrolment in the School and a subsequent lack of former pupils to take up Union positions. The OBU was reformed on 11 August , 1902 under A.M. Eedy. |
| | | J.P.V. Madsen | | |
| 1897 | J. Waterhouse | F.A. Todd | | |
| 1898 | J. Waterhouse | O. U. Vonwiller | | |
| 1899 | J. Waterhouse | O. A. A. Diethelm | | |
| | | C. St. L. Willis | | |
| 1900 | J. Waterhouse | C. E. Weatherburn | | |
| | | A.M. Levick | | |
| 1901 | J. Waterhouse | G.L. Tomlinson | A. M. Eedy | |
| 1902 | J. Waterhouse | W.E.T. Porter | P. J. Pratt | |
| 1903 | J. Waterhouse | H. S. Utz | C. H. Cooke | |
| 1904 | J. Waterhouse | H. S. Utz | Prof. O. U. Vonwiller | |
| 1905 | J. Waterhouse | A.S. Walker | R. C Forsyth | |
| 1906 | J. Waterhouse | R. C. Blumer | C. M. Drew | |
| 1907 | J. Waterhouse | W.R. Brown | G. C Saxby | |
| 1908 | J. Waterhouse | A.L. Buchanan | C. A. Fairland | |
| 1909 | J. Waterhouse | J.G.M. Beale | Prof. F. A. Todd | |
| 1910 (2) | J. Waterhouse | C. G. McDonald | P. S. Hunt | |
| 1911 | J. Waterhouse | O. D. Oberg | | |
| | | J. R. Nield | | |
| | | E. J. Saxby | | |
| 1912 | J. Waterhouse | F. Wootton | G. C. Saxby | |
| 1913 | J. Waterhouse | G. J. M. Saxby | A. Bohrmann | |
| | | W. S. Patterson | | |
| 1914 | J. Waterhouse | J. Woodhouse | A. G. Henderson | |
| 1915 | J. Waterhouse | C. E. Brake | A. G. Henderson | |
| 1916 | R. J. Hinder | A. W. W. Gray | W. G. Lewes | |
| 1917 | R. J. Hinder | T. H. Henry | E. J. Hooke | |
| 1918 | R. J. Hinder | F. E. Stayner | E. J. Hooke | |
| 1919 (3) | C. R. Smith | G. B. Morris | H. K. Prior | |
| 1920 | C. R. Smith | K. M. McCredie | H. K. Prior | |
| 1921 | C. R. Smith | S. J. Burt | L. F Watt | |
| 1922 | C. R. Smith | A. Underhill | L. F Watt | |



| | | | | | | | | | |
|------|-----------------|------------------|------------------------|-----------------|------|-----------------|------------------|------------------------|-------------------|
| 1923 | C. R. Smith | E. M. Henry | W. W. Vick | | 1971 | M. R. Callaghan | D. Blomberg | Judge K. Torrington | R. H. Stracey |
| 1924 | C. R. Smith | S. C. King | A. M. Eedy | | 1972 | M. R. Callaghan | R. Middleton | Judge K. Torrington | N. R. Frumar |
| 1925 | G. C. Saxby | E. L. Pilkington | R. T. McKay | Rev H. E. Hulme | 1973 | M. R. Callaghan | N.S. McGill | Sir B. Sugerman | N. R. Frumar |
| 1926 | G. C. Saxby | K. C. Hardy | R. T. McKay | Rev H. E. Hulme | 1974 | G. J. Bradford | G. Hill | Sir B. Sugerman | N. R. Frumar |
| 1927 | G. C. Saxby | L. W. Hepper | R. T. McKay | Rev H. E. Hulme | 1975 | G. J. Bradford | N. Green | Prof. S. Livingstone | Dr P. A. Musgrove |
| 1928 | G. C. Saxby | B. Gardiner | A. M. Eedy | Rev H. E. Hulme | 1976 | G. J. Bradford | S. Marquet | Prof. S. Livingstone | Dr P. A. Musgrove |
| | | | | A. R. Sullivan | 1977 | R. Outterside | B. Ramsay | Prof. S. Livingstone | Dr P. A. Musgrove |
| 1929 | G. C. Saxby | J. L. Still | W. J. Cleary | A. R. Sullivan | 1978 | R. Outterside | T. Musgrove | Brig. E. S. Swinbourne | Dr P.A. Musgrove |
| 1930 | G. C. Saxby | T. P. Pauling | O. A. A. Diethelm | A. R. Sullivan | 1979 | R. Outterside | G. Anderson | Brig. E. S. Swinbourne | Prof C. Phipps |
| 1931 | G. C. Saxby | E. W. Hyman | O. A. A. Diethelm | A. R. Sullivan | 1980 | R. Outterside | M. Wieland | Dr P. A. Musgrove | Prof C. Phipps |
| 1932 | G. C. Saxby | R. L. McKinnon | H. F. Halloran | A. R. Sullivan | 1981 | R. Outterside | G. Warren | Dr P. A. Musgrove | Prof C. Phipps |
| 1933 | G. C. Saxby | A. W. Horner | S. A. Smith | A. R. Sullivan | 1982 | R. Outterside | G. Webb | B. H. Pyke | Prof C. Phipps |
| 1934 | F. McMullen | F. B. Horner | S. A. Smith | A. Horner | 1983 | R. Outterside | M. Aikman | B. H. Pyke | Prof C. Phipps |
| 1935 | F. McMullen | J. Maxwell | C. G. McDonald | A. Horner | 1984 | R. Outterside | M. Adams | B. H. Pyke | T. Lynam |
| 1936 | J. H. Killip | H. Turk | C. G. McDonald | H. B. Edwards | 1985 | R. Outterside | M. Ward | B. H. Pyke | T. Meakin |
| 1937 | J. H. Killip | K. J. Oram | G. F. Diamond | H. B. Edwards | 1986 | R. Outterside | C. Lynam | Dr J. M. Challen | T. Meakin |
| 1938 | J. H. Killip | R. Higham | Judge J. R. Nield | E. H. Oliver | 1987 | R. Outterside | T. Walker | Dr J. M. Challen | T. Meakin |
| | | | | H. B. Edwards | 1988 | R. Outterside | A. Magro | B. H. Pyke | T. Meakin |
| 1939 | J. H. Killip | N. Docker | Judge J. R. Nield | H. B. Edwards | 1989 | R. Outterside | C. Aitken | M. Aikman | T. Meakin |
| 1940 | J. H. Killip | R. Loton | Dr G. Hardwicke | R. S. Betty | 1990 | R. Outterside | G. Main | M. Aikman | T. Meakin |
| 1941 | J. H. Killip | N. McInnes | C. N. Hirst | R. S. Betty | 1991 | R. Outterside | A. Abrahams | R. Mitchell | V.Moschione |
| 1942 | J. H. Killip | J. Dexter | C. N. Hirst | R. S. Betty | 1992 | R. J. Stratford | J. Isaacs | R. Mitchell | V.Moschione |
| 1943 | J. H. Killip | E. Swinbourne | E. Pye | R. S. Betty | 1993 | R. J. Stratford | S. Mohideen | Maj Gen J. Norrie | S. Kritzler |
| 1944 | J. H. Killip | A. Hodge | Dr G. Hardwicke | R. S. Betty | 1994 | R. J. Stratford | D. Eyers | Maj Gen J. Norrie | P. Whyte |
| 1945 | J. H. Killip | K. Cross | Dr G. Hardwicke | R. S. Betty | 1995 | R. J. Stratford | A. Lamb | Maj Gen J. Norrie | P. Whyte |
| 1946 | J. H. Killip | P. Turner | Dr G. Hardwicke | R. S. Betty | 1996 | R. J. Stratford | P. Lyons | Maj Gen J. Norrie | K. Loblay |
| 1947 | J. H. Killip | B. Thiering | Major D. J. Duffy | B. R. White | 1997 | R. J. Stratford | K. Robinson | Maj Gen J. Norrie | K. Loblay |
| 1948 | J. H. Killip | N. Pearce | Major D. J. Duffy | B. R. White | 1998 | R. J. Stratford | J. Stern | Maj Gen J. Norrie | J. Kaldor |
| 1949 | J. H. Killip | R. Morrow | A. R. Beveridge | B. R. White | 1999 | R. J. Stratford | A. Liu | N. Scudder | D. Briggs |
| 1950 | J. H. Killip | J. Agnew | A. R. Beveridge | B. R. White | 2000 | K. A. Jaggar | J.S. Boag | N. Scudder | D. Briggs |
| 1951 | J. H. Killip | J. Thornett | K. C. Cameron | W.B. Nehl | 2001 | K. A. Jaggar | N. Armstrong | J. Goddard | D. Briggs |
| 1952 | G. Barr | V. Littlewood | K. C. Cameron | W.B. Nehl | 2002 | K. A. Jaggar | M. Nam | J. Goddard | D. Briggs |
| 1953 | G. Barr | M. Stuart | P. G. Saywell | A.G. Leroy | 2003 | K. A. Jaggar | H. James | J. Goddard | P. Girdler |
| 1954 | G. Barr | C. Chamberlain | A. R. Callaway | T. W. Rushall | 2004 | K. A. Jaggar | T. Miller | J. Goddard | P. Girdler |
| 1955 | K. J. Andrews | W. Summers | A. R. Callaway | T. W. Rushall | 2005 | K. A. Jaggar | D. Fonseka | M. Livingston | S. Brown |
| 1956 | K. J. Andrews | R. May | A. R. Callaway | T. W. Rushall | 2006 | K. A. Jaggar | A. Farrow-Palmer | M. Livingston | S. Brown |
| 1957 | K. J. Andrews | K. Rubie | Col D. J. Duffy | T. W. Rushall | 2007 | K. A. Jaggar | M. Farhat | J. Waugh | S. Chan |
| 1958 | K. J. Andrews | P. R. Phillips | Col D. J. Duffy | T. W. Rushall | 2008 | K. A. Jaggar | D. Vien | J. Waugh | S. Chan |
| 1959 | K. J. Andrews | W. Young | Col D. J. Duffy | M. R. Wills | 2009 | K. A. Jaggar | P. Desmond | J. Waugh | J. Connolly |
| 1960 | K. J. Andrews | A. Cairns | A. Ferguson | M. R. Wills | 2010 | K. A. Jaggar | A. Paul | J. Waugh | J. Connolly |
| 1961 | K. J. Andrews | J. Coleman | A. Ferguson | M. R. Wills | 2011 | K. A. Jaggar | T. Gollan | J. Waugh | J. Connolly |
| 1962 | K. J. Andrews | F. Conner | A. Ferguson | J. H. Levi | 2012 | K. A. Jaggar | B. Wilcox | J. Waugh | I. Sweeting |
| 1963 | K. J. Andrews | R. McKay | W. McMurray | J. H. Levi | 2013 | K. A. Jaggar | S. Wang | R. Bowey | I. Sweeting |
| 1964 | M. R. Callaghan | N. Stamell | W. McMurray | J. H. Levi | 2014 | K. A. Jaggar | S. Noronha | R. Bowey | I. Sweeting |
| 1965 | M. R. Callaghan | N. Morgan | C. E. H. Rubie | W. F. Halliday | 2015 | K. A. Jaggar | L. Hoad | P. Almond | G. Schofield |
| 1966 | M. R. Callaghan | J. Isaacs | C. E. H. Rubie | W. F. Halliday | 2016 | K. A. Jaggar | W. Chen | P. Almond | N. Saunders |
| 1967 | M. R. Callaghan | J. Isaacs | A. F. Deer | W. F. Halliday | 2017 | K. A. Jaggar | H. Bartley | P. Almond | H. Bui |
| 1968 | M. R. Callaghan | D. Luxford | A. F. Deer | R. A. Blomberg | | | | | |
| 1969 | M. R. Callaghan | A. Tzannes | The Hon Sir G. Wallace | R. A. Blomberg | | | | | |
| 1970 | M. R. Callaghan | J. Ehrlich | The Hon Sir G. Wallace | R. A. Blomberg | | | | | |

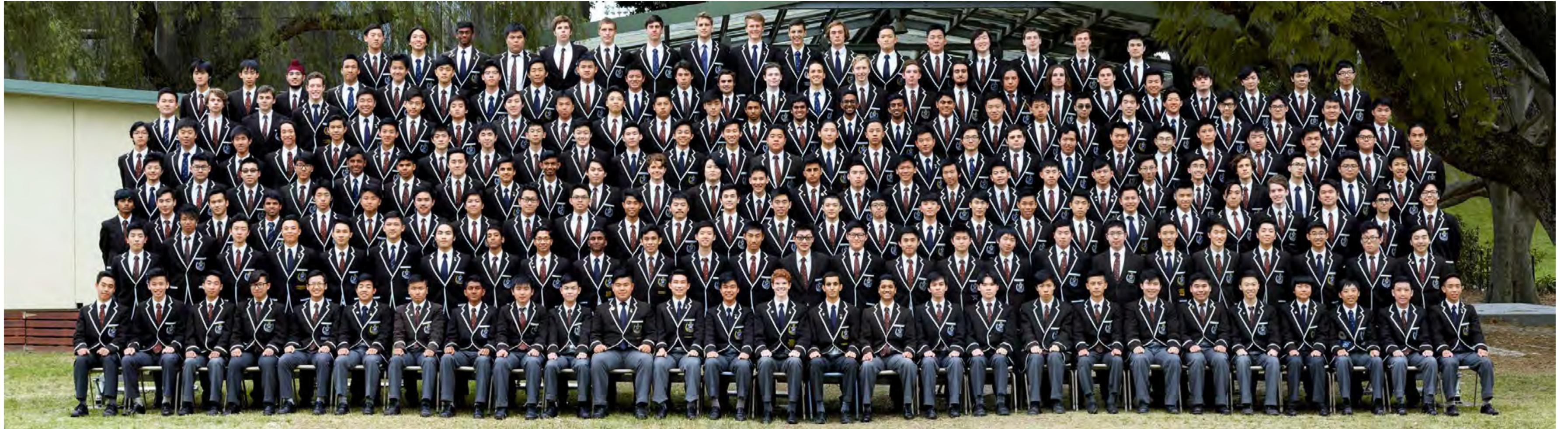
[1] From 1884-1919 the dux was known as captain of the school.

[2] The prefect system was introduced in 1910.

From 1910 to 1919, the equivalent of the present School Captain was called the Senior Prefect.

[3] The title of Senior Prefect was changed to Captain in 1920.





Year 12 2017

Top Row: Jeffrey Yang, John Zhao, Kieran Shivakumaarun, James Li, William Weber, Daniel Hamilton, Ben Coan, Luke Schroeder, Matthew Whittaker, Nicholas Katsillis, Jaspar McCahon-Boersma, Chris Chang, Cameron Ma, John Tian, Ben Udler, Dominic Leal-Smith, Dean Nguyen-Jariv.

Seventh Row: Jack Zhou, Rickey Wu, Udayveer Singh, Shane Chen, Edgar He, Jon Luo, James Jiang, Flidon Wang, Kenny Shen, Kevin Guo, Connor McGrath, Ronni Uchitel, Sam Hughes, Jake Rowlands, Angus Rankin, Ged Dawson, Aryan Vatandoust, Jun Kurosawa, Luca Bell, Elliot Love, Adam Yang, Isaac Haddo, Richard Truong, Tommy Weng, Barry Wu.

Sixth Row: Jack Karnaghan, Thomas McGrath, Ethan May, Connor Fisher, Ronald Luo, Michael Qiao, Raymond Huang, Bernard Chan, Darren Xian, Michael Zheng, Ahad-Anhiang Zafar, Feng Jun Yio, Hamzah Mulla, Yassinn Haque, Akhil Prasad, Sadin Afsar, Aroon Parthasarathy, Cuthbert Zhong, Chenhao Liu, Joshua Ng, Daniel Tian, David Chen, Berny Chen, Jimmy Yip, Daniel Cai, Shang Lin.

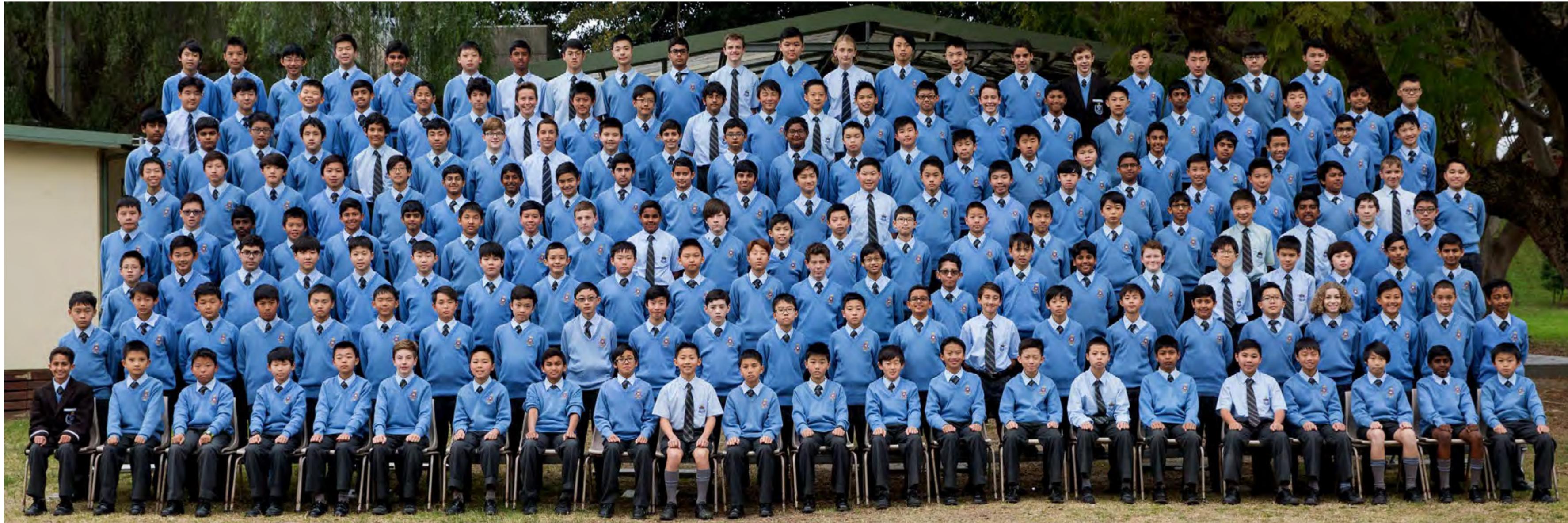
Fifth Row: Jefferson Chan, Wen Tao Ruan, Daniel Hu, Anh Viet Duc Nguyen, Danny Yu, Marco Yu, Rex Lin, Andrew Shek, Andrew Lei, Leighton Vuong, Harrison Li, Ellison Zhou, Ting Li, Anthony Xiao, Jeffery Zheng, Aaron Tang, Adam He, Calvin Xu, Nicholas Giannoulis, Tom Nguyen, Patrick Han, Arthur Wong, Alvis Leung, Gordon Wang, David Zhang, Dean Chen, Sidney Pham.

Forth Row: Nigel Sun, William Lin, Darren Huang, Jake Kim, Sabesh Murugananthan, Bevan Kundu, Jonathan Zheng, Rahul Prabhu, Brian Sandeep Senthilrajan, Hin Huang, Louis Saunders, Anthony Lee, Brian Tran, Tushaya Mehdiratta, Thomas Nguyen, Andrew Xu, Jason Feng, Eric Shen, Samuel Zheng, David Wu, Andrew Jh Li, Kevin Chung, Henrick Michael, Peter Pan, Roy Yi, Da Hen Jerry Kwak.

Third Row: Ramachandran Kaniyur, Charlie Weng, Shane Wei, Dibyendu Roy, Justin Fang, Daniel Fu, John Pham, Jeremy Chin, Andy Chiem, Alvin Tam, Lawrence Zhai, Eric Chen, Jason Huo, Kevin Lou, Harvey Luo, Tim Zhang, Ray Gu, Terence Feng, Gavin Chung, Nathan Quan, Tony Li, Ben Nguyen, Kevin Zhang, Ymer Bushati, Andrew Li, Harin Soni, Jason Loh.

Second Row: Kevin Zhong, Alex Zhu, Jinhao Huang, Corey Won, James Chen, Kevin Cao, Zong Jie Ye, Raiyan Yousuf, Shadman Habib, Ahmedh Akeedh Ahamed Razmi, Christopher Nguyen, Shi Hua, Sean Zhang, Wesley Yu, Hayden Hua, Darren Fung, Anthony He, Roger Wu, Lane Shen, Angus Dong, George Ge, Jerry Sung, Eddy Xiong, Desmond Ho, Joseph Kim, Jonathan Tran.

Front Row: Brian Wu, Stephen Nguyen, Vincent Lam, Matthew Nguyen, Manson Luk, Danny Nguyen, Nicholas Liang, Aaron Mathew, Daniel Fan, Raymond Andy Zhu, Nigel Zhang, Kurt Wang, Lucas Wong, Hugh Bartley, Dharmesh Sharma, Sanishka Balasooriya, Kenford Xuan, Kevin Lee, Alan Zeng, Jefferson Vo, Jeffery Sung, Andy Lu, De Zhi Yang (Wilson), Dallas Yan, Nathan Wong, Jordan Chung, Aidan Chow.



Year 7 2017

Back Row: Y.Liang, S.Tse, G.Ma, M.Zhou, A.Wares, J.Chen, R.Pillay, S.Chen, X.Gong, Z.Haque, K.Shields, J.Wang, J.Keating, L.Ding, X.Jiang, M.Adel, N.Francis, I.Chan, J.Liu, K.Wu, V.Banh.
Seventh Row: A.Lee, P.Oh, A.Liu, M.Nazar, M.Bhuiyan, D.Ang-Lazarevski, A.Giles, A.Xue, A.Du, R.Mahir, J.Wu, C.Ma, I.Huynh, J.Chan, D.Crainic, D.Bhattacharya, P.Fang, T.Habib, R.Lu, J.Hong, S.Islam, C.Song.
Sixth Row: A.Sankar, H.Makkeen, P.Tran, D.Li, A.Barrett, N.Wu, T.Britton, J.Suto, L.Weng, M.Rahme, A.Hussain, J.Asad, M.Lee, L.Chau, J.Min, S.Kim, H.Leung, K.Sharma, R.Haque, R.Ngo, R.Pant, E.O'Young.
Fifth Row: J.Guan, S.Xu, P.Yi, V.Le, B.Wang, S.Ahmed, J.Samson, K.Doan, M.Kathia, T.Choudhury, M.Lekhi, E.Lin, A.Wang, M.Nguyen, D.Nguyen, C.Zhang, A.Khondaker, N.Cheng, C.Mo, A.Uddin, K.Tsoutsman, N.Le.
Forth Row: D.Ngo, D.Wong, T.Velliangiri, N.Zheng, J.Joseph, R.Karthikeyan, E.Kang, D.Tran, H.Mullen, H.Shirodkar, E.Kim Narushima, I.Cheer, E.Kha, F.Yao, E.He, G.Kang, Y.Kim, S.Aggarwal, J.Sung, A.Muragalla, C.Young, J.Geng.
Third Row: D.Pan, R.Zhang, M.Alam, O.Seong, S.Huh, N.Chen, J.Wei, D.Low, B.Liu, K.Cao, J.Kim, J.Smiles, N.Andrews, D.Au Duong, J.Roberto, A.Thomas, A.Wolfson, W.Wibawa, A.Davies, Y.Lee, A.Khan, D.Raval.
Second Row: A.Phan, L.Tie, J.Kim, J.Fong, H.Wu, V.Li, J.Yan, A.Chen, T.Lim, E.Qin, N.Cox, S.Chandra, K.Chen, R.Rastogi, T.Williams, I.khov, K.Cheng, K.Seth, J.Nguyen, E.Zemack, D.Li, M.Kirkland, S.Nath.
Front Row: T.Hanna, M.Zhu, N.Chung, Y.Shao, A.Liu, A.Girdis, R.Hu, D.Jose Sao, N.Hoang, B.Tran, J.Nguyen, A.Ren, J.Yoon, J.Bu, A.Fang, Y.Qiu, S.Masih, J.Sheng, A.Lim, K.Tan, D.Srimurugakumar, R.Fangwu.
Absent: S.Chatterjee, D.Freeman