



# Reporting on PEWCC skills

## Rubric Comments - Problem Solving

- PS1: Does not reach the minimum standard
- PS2: Demonstrates the ability at a **basic/limited** level to apply a given skill to solve a particular problem
- PS3: Interprets and communicates at a **developing** level, the nature of the problem and applies a suitable problem solving strategy
- PS4: Selects and delivers **proficiently**, the appropriate problem-solving strategies to engage with unfamiliar problems
- PS5: Evaluates, at a **mastery/excelling** level, a range of problem-solving strategies for credibility, authenticity and utility

## Evaluating: Developing an argument (E1)

- E11: Does not reach the minimum standard.
- E12: Interprets the question requirements with **basic, self-evident** arguments and uses relevant vocabulary.
- E13: Interprets the question requirements with some well-developed arguments and uses relevant vocabulary.
- E14: Interprets the question requirements with **sophisticated** arguments and uses extensive vocabulary.
- E15: Interprets the question requirements with **insightful and differentiated** arguments and uses extensive vocabulary

## Evaluating: Supporting an argument (E2)

- E21: Does not reach the minimum standard.
- E22: Supports an argument with appropriate evidence.
- E23: Justifies and supports an argument with detailed and accurate evidence and analysis.
- E24: Justifies and supports an argument with detailed, accurate and insightful evidence.
- E25: Justifies, supports and integrates insightful and apt evidence and analysis into a sophisticated argument<sup>[SEP]</sup>.

## Working in teams

- WT1: Does not reach the minimum standard.
- WT2: Participates in, and contributes to the team activity at a **limited** level.
- WT3: Participates in, and contributes to the team activity at a **developing** level of the learning stage.
- WT4: Participates in, and contributes to the team activity at a **proficient** level for the learning stage.
- WT5: Participates in, and contributes to the team activity at an **excelling** level for the learning stage.

## Communicating with others

- C1: Does not reach the minimum standard
- C2: Communicates information, ideas and opinions at a **basic/limited** level
- C3: Communicates information, ideas and opinions at a **developing** level
- C4: Communicates information, ideas and opinions at a **proficient** level
- C5: Communicates information, ideas and opinions at a **mastery/excelling** level

## Creating and innovating

- CR1: Does not reach the minimum standard
- CR2: Interprets and creates a text/form to a **limited** level
- CR3: Interprets and creates a text/form that demonstrates a **developing** range of solutions
- CR4: Interprets and creates a text/form that **proficiently** manipulates text/materials and techniques to produce a creative solution with an awareness of the context and audience
- CR5: Creatively interprets problems with an understanding of the research, context and audience to create a **sophisticated** and innovative text/form/product