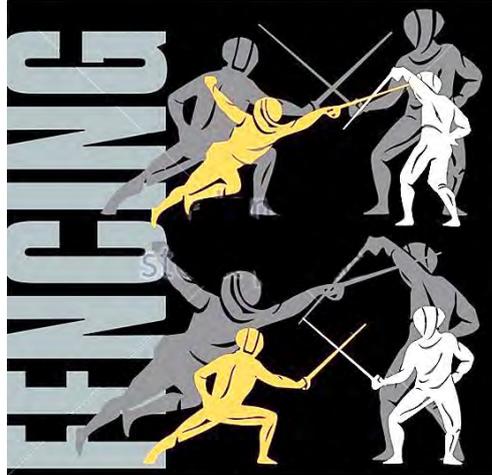




## From the Principal High Talent



At the NSW Schools Fencing Championships it was a trifecta for High in U15 Epée – Lachlan Ho (9T) gold, Matthew Pellen (9R) silver and Mathew Bui (9E) shared bronze with Kevin Fernando (8T). Yu Ming Lee (7T) won silver in the U13 sabre. In U13 Epée Dylan Huynh (8M) won silver and Thomas Nguyen (8T) bronze. Congratulations to all our competitors. Ricky Pachon (SHS 2016) finished in the top 16 at the Jiu-jitsu World Championships held recently in Long beach California.

## Transitioning to LMBR

When we recommence next term there will be a period of time during which the school will not be functioning normally. In order to transition to a completely new system of: receiving money, accounting for it, receiving and processing orders, acquitting and accounting for them, entering student data and managing student wellbeing, we will experience a period of adjustment during which we are asking for your patience and forbearance. In the first week of next term we will be setting up the new system. We will not process payments or order goods and services for the first few days. Our bank accounts will then be closed. There will also be a 'dark period' when data is being uploaded into the new system and we will not have reports on our activities, so information flows may be patchy. Anyone in need of urgent transactions should come and see me personally. MICs and parent

committees will have added priorities to understand and manage the new system. Be patient when dealing with our support and administrative staff who have to start a new system from scratch. Bear with us and we will manage the transition.

## Sick Students at School

Winter is a time when the spread of colds and flu is most likely. This last week or so we have had boys needing to be collected by their parents because they were too sick to continue at school. In the interests of public safety, we ask parents to keep their sons at home when they are unwell. In the first instance, rest and medical intervention are more likely to lead to a speedy recovery than continued attendance at school while not fully functioning due to illness. In the second, they may infect others and then we have more students needing to take time off school.

## Caught Doing the Right Thing

This week I was sent the following email by a commuter who was impressed enough by the behaviour of our boys on train journeys to take the time to write to me about it.

"I am sending this email to let you know the students from your school that are on my train at St Peters station every morning are so polite & extremely courteous. They get off the train to let others on, & if they are sitting down they get up to let others sit down. This behaviour is very pleasing to see in this day & age, it certainly portrays your school as an excellent place to educate & teach young adults how to be fine members of the community. Well done to you, the teachers, their parents & these students alike".

To all our boys who bring kudos to the school for their behaviour on public transport – thank you for making the effort to be responsible, particularly when you are not supervised.



## End of Term 2

This has been both a challenging and very productive term- both in academic and in co-

curricular activities. Thank you to all staff for their efforts in completing another reporting period so successfully. With the process taking on an extra dimension of complexity with PEWCC reporting in Years 7 and 8, everyone coped very well with the pressure of keeping to deadlines for setting and marking assessment tasks, recording and processing marks, writing on reports and conversing with parents on PT evenings. We need to tell everyone we can – students, parents, colleagues and the community- about what our boys know, understand and can do. From my observations in classrooms this term, they are accomplished in all three learning aspects.

**Dr K A Jaggar**  
**Principal**

### Meet the Prefect-Intern

"I really like Sydney Boys High School because of the culture. Aside from the times spent in class, where I've encountered the most interesting and funny people I know, it is the sporting field where the sense of loyalty and camaraderie is truly fostered. Whether it was basketball, rugby or athletics, most my memories live on, on Saturdays. It's those times when adrenaline is pumping through you, when you tap into your primordial instincts and release yourself onto the opposing schools team where you truly discover what it means to be a High boy. In addition to the highly intensive academia fostered at this school, the defining feature is the sports program that has largely shaped me into the best possible person I can be and becoming a prefect will further embody and pass on the values and traditions of High. I'd love to make a positive contribution to the school life of the junior boys



and guide their growth, both as a scholar and sportsman. Being the House Captain of Eedy, I encourage the High Spirit and hopefully inspire all students to treasure the sporting opportunities here at High. Look out for me at the carnivals. If you are ever lost, I'll show you the way.

**Jeffrey Zheng – House Captain Eedy**  
**Stand Tall: Stand for All**



### Boggabilla Hosting 2017

This week a dozen High boys from years 7-11 were privileged enough to participate in the 2017 Boggabilla Exchange, and each of the staff and students involved from both schools would definitely count it as an incredibly rewarding and enjoyable experience. Braving an 11 hour drive to Sydney, the Boggabilla students certainly made the most of their trip, visiting iconic Sydney locations such as Taronga Zoo, Madame Tussauds, Darling Harbour, the University of Sydney, and of course Coogee Beach! Along the way we formed close connections with the visitors, sharing barbeque meals, travelling to and from school together, and contesting a 7 on 7 touch footy game with both sides exhibiting dazzling skills. The highlight of the exchange was travelling to ANZ Stadium for the State of Origin game, and although the Blues fans were sorely disappointed, the exhilarating contest and breathtaking environment made for an unquestionably memorable night. The Boggabilla Exchange is a unique activity I would strongly recommend everybody participating in, and a huge thank you to Mr Cotton, Mr Barris, and the Boggabilla staff for their flawless organisation. We're already looking forward to our own 11 hour drive to Boggabilla soon!

### Years 10 and 11 Latin Reading Competition

Recently, students of Latin in Years 10 and 11 attended the Classics NSW annual Latin and Greek Reading Competition held at The University of Sydney. This unique competition allows students from schools across the state to build upon their oratory skills while also providing great insight into how spoken Latin would have sounded several millennia ago. Both classes, accompanied by Mr Drivas, arrived at the University in the morning, ready for a full day of planned activities and learning which included our participation in the competition, a university lecture on ancient etymology, as well as a guided tour of the University's Nicholson Museum.

The boys from Sydney High competed against readers from other schools across the state, all reading the same passage aloud. We were judged based on our pronunciation of the Latin and our ability to bring the

passage to life with dramatic flair and an eye for the rhythm of the poem through its metre. The Year 10 passage, which was taken from Ovid's *Metamorphoses*, told the story of the tragic flight of Daedalus and Icarus. The Year 11 passage, an episode from Vergil's *Aeneid*, depicted the ill-fated demise of the priest Laocoon during the Trojan War.

The excursion as a whole was a thoroughly enjoyable and rewarding experience. Well done to all the boys who participated in the day, especially to each of the competitors in Years 10 and 11 who represented the school spectacularly. Special mention must be made to Thomas Schanzer, who was successful in making it into the final and will be representing the school on Monday 31<sup>st</sup> July. Congratulations are also due to Edward Heaney, Year 11, and Jamie Nguyen, Year 10, whose recitals were Commended and Highly Commended respectively. Thanks too to both Mr Drivas and Mrs Matsos for their guidance and support in preparing us for the day. Below is the list of students who represented the school in the competition:

**Year 10:**

- Ronan Gao
- Ryan Jepson
- Jamie Nguyen
- Marcus Nguyen
- Thomas Schanzer

**Year 11:**

- Edward Heaney
- Lincoln Hui
- Dev Lalwani
- Roy Wu
- Tianyi Xu

**Ryan Jepson 10F**



**From the Canteen**

On behalf of canteen managers Karen & Tracey and all the others on the canteen committee, we would like to thank the extended school community for your continued



support and patronage. We are proud to remain one of the few entirely P&C run canteens that serves healthy range of foods, most of which are made fresh daily on the premises. This allows us

to return all profits back to school community for well-deserved projects. Karen and Tracey always welcome suggestions and feedback from staff, students and their families. We will be trialling several new items in Terms 3 and 4. Do check it out.

High Canteen would like to encourage boys to **pre-order recess and lunch before 9am daily**. This will greatly reduce waiting times while also ensuring that you don't miss out on popular items. We understand that it is frustrating to move up the queue only to find that an item is sold out. Please help us serve you better.

We would like to acknowledge the following parent helpers:



- MON:** Rowena Dixon, Susan Mitchell, Holly Zheng
- TUES:** Thajeewa Pingamage, Yan Ge (Tara), Ariel Kim
- WED:** Fan Chen, Tina Zeng, Binita Gosh
- THUR:** Kim Ngan Do, Su L Lee
- FRI:** Baofeng Liu, Min Wei, Ru Zeng Rong

**A special message from canteen managers:** "A very special thank you to the lovely boy who was so honest returning incorrect change (\$15) to the canteen. He could have kept the money but he did not. It was a great example of how lovely our boys are and supporting the school as money made is for all students."

On that very positive note, we would like to wish everyone a restful break. Stay safe!!

**Usha Arvind**  
President Canteen Committee

**FROM THE HIGH STORE**



**THE MONTH OF JUNE ONLY SPECIAL**  
OLD BOY'S UNION TIE  
Year 12 students, perfect for future job interviews.  
Normally \$27.50 NOW \$20

## Senior Library

### Use of the Senior Library in 2017

2017 so far, has been a record year for the Senior Library with consistent use of the library for study, research and collaboration as well as borrowing of our targeted collection of senior resources, at an all-time high. At half way through the school year our **student visits to the library are at 26,581** so far. This compares to our total numbers of 44,524 for the whole of 2016. If students visit at the same rate for Terms 3 and 4 this increases our total visits to the Senior Library to **over 53,000 student visits for 2017!** Over 10,000 more than in 2016. **This means that an average of around 265 students are visiting and working in the Senior Library each day.**

Considering the space issues in the Senior Library, all these students utilise the library positively in both the specified quiet study area and in the rest of the library for collaboration and study. We can often have up to 80 plus students working in the Senior Library in a lesson. All working and achieving their learning goals either in groups or individually.

The use of our desktop computers has decreased in comparison with the use of laptops, with most students preferring to use their laptops to complete learning tasks during each period in the library. Numbers are up to this point in the year at 1200 (2,304 p/a in 2016) students using desktop computers, and 11,301 (16,846 p/a in 2016) using their BYOD's. The use of desktop computers mainly occurs with our class bookings and teachers using particular programs with their whole class.

Other interesting statistics, for use of the library, include how many classes (subject teachers) are booking the library (so far this year this is 159) and how many senior classes on study periods use the library (so far, there have been 422). This doesn't include those students scheduled with a free study period where many more come to the library to study during the day.

The establishment of the libraries at SBHS and the way they function can have a vital role in ensuring that our students have a relevant, comfortable and nurturing space to learn, access resources, read and complete their

assignments during their study periods. It is very positive to see that many of our students choose to use the library to extend their individual learning and collaborate with their classmates.

### New E Resources

This year many new digital resources have been added to our already generous collection of resources available to boys, teachers and the school community at SBHS. **ClickView** gives access to hundreds of movies and subject related videos for both study and personal interest at school and from home, and can be streamed to individual devices.

We have also added **new eBooks to our library collections through Wheelers and Overdrive.** These two sources provide access to thousands of titles. Recently many specifically chosen senior level titles have been added to our Overdrive collection. Often duplicate titles are available as hard copy in the libraries and in both Wheelers and Overdrive collections as eBooks. **To access eBooks you can search on your Oliver Library homepage search screen (you will need to login to My Library via the Det Portal)** for a specific title or click on the links on the Oliver homepage. Once the borrow button is displayed you can click to borrow.

### HSC Discovery Related Texts and New English Prescribed Texts

A list of the HSC Discovery Related texts that we have in our Libraries is available from a link on the Oliver Library Homepage. You can also do a search for "Discovery related texts" here as well. We have copies in hard copy and eBook format or both and you can borrow them if they are showing as available.

The Senior Library has also purchased most of the latest **English prescribed texts** many of which are also available as eBooks as well as hard copy library books. Just **search your My Library Homepage** in Oliver Library. Of course, eBooks can be borrowed immediately wherever you are with your device. We are attempting to process all the new ones at present and should put them out for display and borrowing by the beginning of next term.

### New Books This Month



## HIGH CLASS 2022 Brick Appeal

We did it! Altogether we raised \$1185 - enough to purchase a 2022 class brick to be displayed at the new Governors Centre. Thank you so much for all the donations, it is wonderful to have such an active group of boys and parents.



With thanks to our 2022 class brick donors:

Rayne Fangwu	7E	Jeffery Geng	7E
Albert Giles	7E	Ellis Kha	7E
Vince Li	7E	Adrian Lu	7E
Duy Ngo	7E	Andrew Ren	7E
Yilei Shao	7E	Cosmo Song	7E
Kai Tan	7E	Declan Wong	7E
Chen Zhang	7E	Justin Bu	7F
Ivan Chan	7F	Allen Fang	7F
		Ian Khov	7F
James Fong	7F	Eric He	7F
Seongjun Huh	7F	Riyasat Mahir	7F
Eric Qin	7F	Jonathan Roberto	7F
Dharsshnan Srimurugakumar	7F	William Wibawa	7F

Jordan Wong	7F	Patrick Yi	7F
Brendan Alcorn	7M	Kai Bo Cao	7M
Saga Chandra	7M	Nicholas Chen	7M
David Crainic	7M	Geoffrey Ma	7M
Etai Zemack	7M	Shreyas Chatterjee	7R
Leon Chau	7R	Nicholas Francis	7R
Alex Girdis	7R	Timothy Hanna	7R
Jayden Kim	7R	David Li	7R
Lucas Tie	7R	Archie Wolfson	7R
Alex Xue	7R	Cameron Young	7R
Dhruva Bhattacharya	7S	Isaac Cheer	7S
Andy Du	7S	Alvin Liu	7S
Mohamed Tahir Nazar	7S	Ethan O'Young	7S
Rophe Pillay	7S	Jason Yan	7S
Nelson Zheng	7S	Daniel Ang-Lazarevski	7T
Derrian AuDuong	7T	Joshua Chan	7T
Justin Chen	7T	Dylan Freeman	7T
Jingxuan Guan	7T	Jonathan Hong	7T
Nathan Le	7T	YuMing Lee	7T
Paul Oh	7T	Matthew Zhou	7T

Sincerely,  
**Fred, Stephanie, Susan and Swati**  
 Year 7 Parent Representatives



The Governors Centre. Cleveland Street View (Architects Drawing)

## MUSIC NOTES

### Term 3

All ensembles and instrumental lessons will commence 1<sup>st</sup> week back in Term 3 (unless advised by ensemble conductor and/or instrumental tutor). Please do not forget to take your instruments home before the end of term!  
NB: School resumes on Tuesday 18 July (Monday 17 July-Staff Development Day)

### Australian Haydn Ensemble (AHE) Workshop

Students have the opportunity to play alongside AHE music specialists, learn about professional rehearsal and performance technique, classical style and history, historical performance practice, and try out historical instruments. The workshop will also include working on Haydn's Symphony No. 85. The cost of the workshop is \$180 per student which includes 2 full days working with AHE plus a ticket to their concert with international fortepiano soloist, Melvyn Tan at the City Recital Hall on

Saturday 1 July. For more information, please visit: <http://www.australianhaydn.com.au/>

### Randwick Artisan Market Day: Busking Performance

"Directions in Music" and the Randwick shopping centre are collaborating with local Randwick High Schools to promote the Randwick Artisan markets and raise money for the Sydney Children's Hospital on the first Sunday of every month. This initiative gives students (Years 8-12) the opportunity to perform and to be involved in the local community. Students can perform solos, duets or small ensemble pieces. For more information, please contact Hailey Stafford (Directions in Music) on 0421 980 514 or email: [hailey@directionsinmusic.com.au](mailto:hailey@directionsinmusic.com.au)

### Directions in Music

HSC Performance Masterclass held at Randwick Hub (Level 2, 164 Belmore Road, Randwick) on Thursday 13 July from 1.30pm-4.00pm. For more details, please visit: <https://directionsinmusic.com.au/>

## Music Events Calendar

Date	Event	Students Involved
Friday 30 June	Last Day of Term 2	All
Monday 17 July	Staff Development Day	SBHS Staff only
Tuesday 18 July	Term 3 commences	Staff & Students
Thursday 20 July	Australian Chinese Community Association, 43 <sup>rd</sup> Anniversary Charity Dinner, 6.15pm (Marigold Restaurant)	Senior Strings Ensemble
Monday 24 July	Australian Composition Seminar 2017 (Santa Sabina College)	11MS Students only
Monday 7 August – Tuesday 8 August	HSC Music 1, 2 & Extension Performance Trial, Great Hall	HSC Music Students
Monday 7 August – Friday 25 August	HSC Trial Examination, Great Hall	HSC Students
Monday 28 August – Friday 1 September	Illuminate Festival, Great Hall	HSC Students (English, Drama, Industrial Arts, Art, Music) & Selected students from Years 7-11
Monday 28 August	Illuminate Festival, OPENING NIGHT, 6.30pm (Great Hall)	HSC Students (English, Drama, Industrial Arts, Art, Music)
Thursday 31 August	NSW Deputy Principal Conference, 5.45pm (Hyatt Regency Hotel)	Senior Strings Ensemble
Tuesday 19 September	Year 12 Farewell Assembly, 1.30pm (Great Hall)	Selected Music Students
Thursday 21 September	Meet the Music 1 Concert #3 @ Opera House	Elective Music Students Years 9-10
Friday 22 September	Last Day of Term 3	Staff & Students



**High Spirit**  
**SBHS vs St Josephs**

**Results**

**13s 17-39L**

**MOM:**

**Jordan Wong**

**14As 5-39L**

**MOM:**

**Paul Feng** for all round performance

**15s 21-28L**

**MOM:**

**William Kim** for his straight hard running

**16Bs 26-0L**

**MOM:**

**Ramana Paheerathan**

**16As 44-0L**

**MOM:**

**Jevon Somander**

**2<sup>nd</sup> XV: 0-34L**

**MOM:**

**Connor McGrath**

**1<sup>st</sup> XV: 67-5L**

**MOM:**

**Daniel Hamilton**

**1<sup>st</sup> XV Report**

Heading into the week of preparation against the boys at Hunter's Hill, we were unfortunate to not have the presence of Coach Andrew Walters due to illness. However, despite such circumstances, it would be hard for me to say the 1<sup>st</sup> XV didn't work hard throughout the week. We had been working on our carries and our offloads all week, hoping to show a glimpse of our offensive game. Wanting to bounce back like Big Sean from the heartbreaking loss against Riverview, the boys and I hoped to make our impact count.

Playing on the Hill has always been a scary and confronting experience for many of the boys throughout the GPS competition. With Joeys always as a strong and dominant opponent to go up against, there was a hovering nervousness in the change room leading up to kick off.

With Scots as our audience and with our supporters for the weekend, the game started with incredible speed and physicality. Our defence was tested immediately, with strong Joeys carries off the back of the ruck which we had to step up and try to match them physically. For ten minutes, the game went back and forth, as tight contest for ground and the collisions in either defence or offense were telling and eventually saw Joeys cross our line for a try. As a team, we continued to try to match the physicality and speed of the opposition. But their refined and efficient structure really tested the limits of our capabilities. At stages in the half, our training managed to show through, with a great passage of play that saw offload after offload that made huge yardage up the left wing, however through the constant pressure from fast Joeys ball previously, tiredness began to show in our ranks and eventually mistakes were made.

Entering the second half, we were down in confidence to a large extent and despite our determined efforts, were unable to make a comeback. With spirits crushed and upon realising a victory was long lost, there were moments where we all switched off. More mistakes and tiredness played a large part of our loss of confidence to keep up with the pace of the game at which Joeys were playing, a key learning point that we must carry into future contests. Fortunately for us, we managed to finish the game on a high despite the end result. With five minutes left on the clock, a last-ditch effort to come together saw a dominant set-piece maul that drove through the Joeys forward pack and then eventually saw vice-captain Archie cross the line for a hard fought conciliatory meat pie.

This game was unexpected in many ways for the 1<sup>st</sup> XV and it calls for a careful evaluation of our standard of play. Knowing Joeys would probably be the hardest team we would face this season, the score line really does not reflect the efforts made by the boys especially in the first half.

**Nigel Zhang 12T**





# Education

## Nationally Consistent Collection of Data on School Students with Disability

### Notification for Parents and Carers

All Government and non-Government schools across Australia are required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

All Australian schools will collect data on their students who are receiving adjustments to meet additional learning and support needs in accordance with their obligations under the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*. This data will be provided to the Australian Government to assist in the development of a consistent, national picture of the education needs of students with disability.

The data provided to the Australian Government by the NSW Department of Education is provided in such a way that it cannot be used to identify any individual student or school.

General information about the national data collection can be found on the Australian Government Department of Education and Training [website](http://education.gov.au/fact-sheets-nationally-consistent-collection-data-school-students-disability) at <http://education.gov.au/fact-sheets-nationally-consistent-collection-data-school-students-disability>.

### Privacy Protection

The NSW Department of Education follows the requirements of the *Privacy and Personal Information Protection Act 1998* and the *Health Records and Information Privacy Act 2002*. Schools will collect, record, store and use data about individual students in line with these requirements. Data security and protection is a priority and students' personal details will be kept confidential.

Under Clause 52 of the Commonwealth *Australian Education Regulation 2013*, data collected by the NSW Department of Education for the NCCD must be provided to the Australian Government Department of Education and Training. This includes the number of students at each level of education, the number in each category of disability and the number at each level of adjustment. The information is provided to the Commonwealth as a series of number sets that cannot be used to identify any individual student or school.

The Australian Government Department of Education and Training follows the requirements of the Commonwealth *Privacy Act 1988* when handling any data provided by NSW Department of Education in connection with the national data collection. A public information notice has been developed to by the Australian Government to provide students, parents and carers with important privacy information in relation to the data collection. This notice is available on the [department's website](http://education.gov.au/notices) at <http://education.gov.au/notices>

If you have any questions about the data collection please do not hesitate to contact Miss Joanna Chan (HT Student Wellbeing) on 9662 9300

## Information for parents and carers

### **WHAT IS THE NATIONAL DATA COLLECTION?**

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at [www.comlaw.gov.au](http://www.comlaw.gov.au).

### **WHAT IS THE BENEFIT FOR MY CHILD?**

The aim of the national data collection is to collect quality information about school students receiving an adjustment due to disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

### **WHY IS THIS DATA BEING COLLECTED?**

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The annual collection aims to, over time, lead to nationally consistent, high quality data that will enable schools, education authorities and

governments to gain a more complete understanding of students who are receiving adjustments because of disability in schools in Australia, and how to best support them.

### **WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?**

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at [www.comlaw.gov.au](http://www.comlaw.gov.au).

### **WHAT IS A REASONABLE ADJUSTMENT?**

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

### **WHAT INFORMATION WILL BE COLLECTED?**

Every year your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

### **WHO IS INCLUDED IN THE NATIONAL DATA COLLECTION?**

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties, such as dyslexia or auditory processing disorder, as well as chronic health conditions like epilepsy or diabetes, that require monitoring and the provision of adjustments by the school, may be included.

### **WHO COLLECTS INFORMATION FOR THE NATIONAL DATA COLLECTION?**

Teachers and school staff count the number of students receiving an adjustment due to disability in their school, and the level of reasonable adjustment they are provided, based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

### **HOW IS MY CHILD'S PRIVACY PROTECTED?**

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available from [www.education.gov.au/notices](http://www.education.gov.au/notices).

### **IS THE NATIONAL DATA COLLECTION COMPULSORY?**

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

### **FURTHER INFORMATION**

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit [www.education.gov.au/nationally-consistent-collection-data-school-students-disability](http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability).

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.

# Help save a life **today.**



## Learn First Aid

### Seniors First Aid Certificate for Young People aged 16 to 25 years

Successful participants receive the Statement of Attainment in Provide First Aid.  
Course code: HLTAID003. This is a nationally accredited course.

#### COURSE OUTLINE:

- ◆ Principles of First Aid: legal issues, casualty assessment, evaluate performance.
- ◆ Assessment of the Unconscious casualty: CPR including the use of an AED.
- ◆ Conscious casualty including medical emergencies: fainting, choking, asthma, diabetes, heart attack, epilepsy/seizures, anaphylaxis, stroke.
- ◆ Trauma including: bleeding, fractures, sprains and strains, head injury, facial injury, burns, chest.
- ◆ Injury: abdominal injury.
- ◆ Poisons: bites and stings.
- ◆ Environmental injury: hyperthermia and hypothermia.

#### OUTCOMES:

- ◆ Assess the situation.
- ◆ Apply basic First Aid techniques.
- ◆ Communicate details of the incident.
- ◆ Evaluate performance.

**Saturday 1 July 2017**

**9am to 4:30pm**

**Hillsdale Community Hall  
236 Bunnerong Road, Hillsdale**

**Cost: \$40 per person**

For further information and bookings please contact Bayside Council's Youth Worker on 9366 3889.



**Bayside  
Council**

# Ski Specials for SBHS students and family

10% off selected ski tours

contact Stephanie Fung at 0430091116

or

email [Stephanie.fung@travelmanagers.com.au](mailto:Stephanie.fung@travelmanagers.com.au)

## 合家歡動感滑雪3天遊 親子推介

SN009

SEE THE SNOW! DEPARTS MON, WED, FRI & SAT

**Day1** 早上於指定時間及地點集合，前往水上哥爾夫球樂園，團友可盡一顯身手！之後前往富有教育意義的消防博物館，館內擁有多輛珍貴消防車供團友拍照及學習更多防火意識。午餐於豪華會所享用自助餐，及後前往樹頂漫步之旅，團友可在45米高俯瞰大自然美景！晚餐後，由導遊協助租用雪具後回酒店。(L/D)

After pick up, we will visit the Aqu Golf and fire museum. Then we will have buffet lunch and visit the beautiful forest path. Our guide will help you to hire all ski equipment after dinner.

**Day2** 酒店早餐後前往 Smiggin Holes 滑雪場或 Perisher Blue 滑雪場。團友可在美麗雪山上自由滑雪，亦可自費乘坐火車欣賞壯麗的雪山景色。團友更可以參與老少皆宜的輪軸滑道。下午4時準時離開滑雪場，晚上享用海鮮火鍋。(B/D)

Head to Smiggin Holes or Perisher Blue this morning to experience the snow or take in the scenery on a train ride (at your own expense). Leave the ski fields at 4pm to enjoy a seafood hotpot dinner.

**Day3** 酒店早餐後前往著名世界級比賽場 Thredbo 滑雪場。團友可一顯身手或自費乘坐登山纜車到海拔2,200米的雪山山頂，一覽雪山區白茫茫的迷人景觀，下午2時準時離開滑雪場返回悉尼。《因Thredbo較適合專業滑雪者，如必須前往Thredbo，請報名時確認，否則本社將兩天前往Perisher Blue 滑雪場。團友可在導遊協助下購買兩天纜車票》(B)

Head towards Thredbo this morning. Experience the snow again, or hitch a ride on the cable car to the 2,200m summit to see the breathtaking view (at your own expense). Depart from the mountains at 2pm. Please request and confirm to Thredbo for Day 2 when book the tour; otherwise, we may arrange both day to Perisher as the client could buy 2 days pass by the help of our tour guide.

	2人房	3人房	4人房	5-6人房	7-8人房
大人	\$419	\$399	\$379	\$359	\$339
小孩	\$399	\$379	\$359	\$339	\$319

Hurstville (華英小廚旁)	06:45 am
St.Laurence 教堂旁 (812 George Street)	08:00 am
Eastwood (圖書館側)	08:30 am
Paramatta (Fitzwilliam Street)	09:00 am

## 周末皇牌滑雪3天遊

滑雪推介

SN003

FOR SKI ENTHUSIASTS, DEPARTS FRI

**Day1** 下午於指定時間及地點集合，乘坐豪華旅遊巴士出發，途經優美的佐治湖及大型風車。抵達雪山後，由專業導遊協助下租用雪具。

Welcome to the snow! Enjoy in the scenery of Lake George and the windmills while you are on your way to the mountain.

**Day2** 酒店早餐後前往 Smiggin Holes 滑雪場或 Perisher Blue 滑雪場。團友可在美麗雪山上自由滑雪，亦可自費乘坐火車欣賞壯麗的雪山景色。團友更可以參與老少皆宜的輪軸滑道。下午4時準時離開滑雪場，晚上享用海鮮火鍋。(B/D)

Head to Smiggin Holes or Perisher Blue this morning to experience the snow or take in the scenery on a train ride (at your own expense). Leave the ski fields at 4pm to enjoy a seafood hotpot dinner.

**Day3** 酒店早餐後前往著名世界級比賽場 Thredbo 滑雪場。團友可一顯身手或自費乘坐登山纜車到海拔2,200米的雪山山頂。下午2時準時離開滑雪場，並帶著開心的回憶乘車返回悉尼。《因Thredbo較適合專業滑雪者，如必須前往Thredbo，請報名時確認，否則本社將兩天前往Perisher Blue 滑雪場。團友可在導遊協助下購買兩天纜車票》(B)

Head towards Thredbo this morning. Experience the snow again, or hitch a ride on the cable car to the 2,200m summit to see the breathtaking view (at your own expense). Depart the mountains at 2pm and reminisce upon your wonderful new memories. Please request and confirm to Thredbo for Day 2 when book the tour; otherwise, we may arrange both day to Perisher as the client could buy 2 days pass by the help of our tour guide.

	2人房	3人房	4人房	5-6人房	7-8人房	9-10人房
大人	\$329	\$309	\$289	\$269	\$249	\$209
小孩	\$319	\$299	\$279	\$259	\$239	\$199

Eastwood (圖書館側)	16:15 pm
St.Laurence 教堂旁 (812 George Street)	17:00 pm
Hurstville (華英小廚旁)	18:00 pm

Your journey starts here



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JULY 2017

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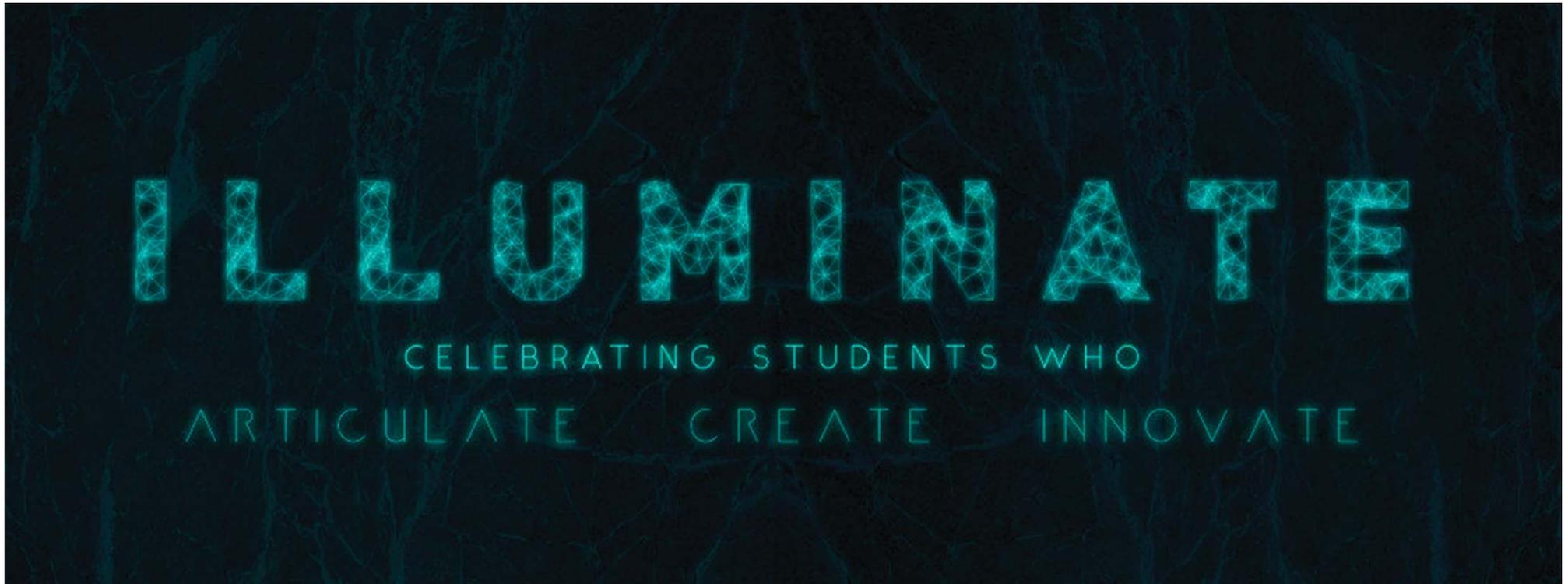
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**AUSTRALIAN FILM TELEVISION & RADIO SCHOOL**



# Opening Night

A Showcase of HSC major projects and performances from students in Design and Technology, Drama, English Extension, Software Design, Music and Visual Arts.



**Monday 28th August 2017**

Exhibition viewing 5:30pm - 6:30pm

Performances from 6:30pm - 8:00pm

Great Hall, Sydney Boys High School

# SYDNEY BOYS HIGH SCHOOL

Applications for Years 8,9 &11  
Close 28th July, 2017



## NURTURING SCHOLAR SPORTSMEN SINCE 1883

Applications available from the school or at: [www.sydneyboyshigh.com/enrolment](http://www.sydneyboyshigh.com/enrolment)

Moore Park, Surry Hills, NSW, 2010 Ph: 9662 9300

# July/August 2017

30-06-2017

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<b>1 C</b>	<p>17 Staff Development Day Rifle: GPS Shoot, Hornsby</p>	<p>18 School resumes Years 7-12 Rifle: GPS Shoot, Hornsby Preliminary HSC: Ancient History, Assessment Task 4, P5 Fundraising Management Committee meeting, 17:30-18:30 Foundation meeting, 18:30-20:30 PD: MANSW event, 606, 17:00-19:30</p>	<p>19 Rifle: GPS Shoot, Hornsby Preliminary HSC: Ancient History, Assessment Task 4, P1 Headspace: Year 8, Great Hall, 13:10 Volleyball: CHS Finals, 1st Grade (Kay) Cricket: Committee meeting, staff common room, 18:00</p>	<p>20 Volleyball: CHS Finals, 1st Grade (Kay) Class Tests: 10XC-P2, 10ZC1-P3, 10ZC2-P3 Music: Senior Strings Ensemble: Performance at the Australian Chinese Community Association Charity Dinner, 17:00-19:00</p>	<p>21 Debating, Rifle Shooting, Volleyball Assembly (Years 8, 10, 12), Great Hall, 10:15-11:00 Preliminary HSC: Ancient History, Assessment Task 4, P4 Debating: SJC v SHS Cross Country: NSW All Schools, Eastern Creek Parking: Roosters v Knights, 18:00</p>	<p>22 Football: TKS v SHS Rugby: TKS v SHS Cross Country: Trinity Relay, Trial 3, Ewen Park Volleyball: BC v SHS Parking: Sydney Swans v St Kilda, 19:25</p>	<p>23 *** Great Hall</p>
<b>2 A</b>	<p>24 Library Amateur Chess Competition (all Years, Junior Library) High Resolves: Collective Action, The Great Hall, Year 9 Class Test: 10YC-P5 Music: Australian Composition Seminar 2017, Santa Sabina College, Year 11,</p>	<p>25 High Resolves: Collective Action, The Great Hall, Year 9 Class Tests: 11Ec2-P2, 8MaL-P2, 11Ec1-P4, 11Ec3-P5 Basketball: Year 7 House Competition, lunchtime Library Amateur Chess Competition (all Years, Junior Library) PD: MANSW event, 606, 17:00-19:30</p>	<p>26 OC placement test, Great Hall, 08:00-13:00 Class Tests: 9YC-P1, 10MaC-P2, 9XC1-P4, 9XC2-P4, 9ZC-P5</p>	<p>27 Australian Mathematics Competition, 09:00-12:30</p>	<p>28 Closing date for applications to Selective High Schools - Years 8-12 for 2018 Year 7 Art exam, Great Hall, P1 Class Test: 9WC-P2 Debating: SHS v NC</p>	<p>29 Football: NC v SHS Rugby: SHS v TAS Cross Country: SGS, Competition 6, North Ryde Common Volleyball: SHS v NC Parking: Roosters v Cowboys, 19:30</p>	<p>30</p>
<b>3 B</b>	<p>31 Year/Class Photos Years 7-12, 09:00-12:30 Rugby: Committee Meeting, Staff Common Room, 18:00 Professional Development Records Update Year 10 Latin Reading Competition Final, The University of Sydney, 18:00-20:00</p>	<p>1 Australian National Chemistry Quiz, 10:00-11:10 ICAS English Competition, P3 Afternoon PD: Senior Library, 15:30-18:30 Basketball: Year 7 House Competition, lunchtime</p>	<p>2 Winter Sports Photos, P1-3 Athletics: Regional Carnival, Sylvania</p>	<p>3 Athletics: Regional Carnival, Sylvania</p>	<p>4 Jeans for Genes Mufti/BBQ (Y8 community service) External Collection: Jeans for Genes Volleyball: NSW All Schools tournament 2, (14A, 15A, 16A, 17A, 18A) Debating: SGS v SHS Music: HSC Music 1, 2 + Extension Rehearsals, The Great Hall Parking: Dragons v Rabbitohs, 18:00</p>	<p>5 Football: TSC v SHS Rugby: TSC v SHS Cross Country: Scots, GPS Championships, St Ives Volleyball: SHS v TGS Music: HSC Music 1, 2 + Extension Rehearsals, The Great Hall</p>	<p>6 Music: HSC Music 1, 2 + Extension Rehearsals, The Great Hall</p>
<b>4 C</b>	<p>7 Music: HSC Music 1, 2 + Extension Performance Trial Examination, The Great Hall</p>	<p>8 Years 11 and 12 Study Day Music: HSC Music 1, 2 + Extension Performance Trial Examination, The Great Hall Basketball: Year 9 House Competition School Council Meeting, Board Room, 17:30-19:00 Basketball: Committee AGM, 901, 19:00 Tennis: Stan Jones Cup Final, Nelson Bay</p>	<p>9 Trial HSC Last day of winter sport (Y10-12) Elevate: StudySkillsKickStart, 09:05-10:05 (Selected Year 7 students) Tennis: Stan Jones Cup Final, Nelson Bay Rowing Committee Meeting, Staff Common room, 19:00</p>	<p>10 Sports Council Meeting, Board Room, 07:30 Trial HSC Last day of winter sport (Y7-9) Tennis: Stan Jones Cup Final, Nelson Bay</p>	<p>11 Trial HSC Debating: TKS v SHS</p>	<p>12 Football: SHS v SGS Rugby: SHS v SGS Volleyball: SHS v SGS Football: Dinner, The Great Hall, 18:00 Basketball: NSW All Schools Basketball (selected individuals)(tbc) Parking: Sydney Swans v Fremantle, 13:45</p>	<p>13 *** Basketball: NSW All Schools Basketball (selected)</p>