

Information about Reports

A sample subject report for a Year 7 student is shown below. Students receive an Award for each subject. 20% of students receive a **High Distinction**, 30% receive a **Distinction**, 30% receive a **Credit** and up to 20% of students receive a **Pass with Merit**. It is possible for up to 5% of students to receive a **Pass** or be determined as having achieved an **Unsatisfactory** standard.

History		In order to introduce Year 7 students to the study of History we incorporate Depth study 1 Investigating The Ancient World into the course. The aim is to develop essential historical skills which they will continue to use when studying Ancient China and Ancient Greece.	Subject description	
Award High Distinction to Pass Quotas	Award High Distinction	Selects and uses appropriate oral forms to communicate effectively about the past	Well Developed	Profiles Indication of how a student has performed against subject specific ...
A to E grade No quotas	State Grade A	Selects and uses appropriate written forms to communicate effectively about the past and uses historical terms and concepts in appropriate contexts	Highly Developed	
Effort grade Should be determined independently of Award	Effort Excellent	Locates, selects and organises relevant information from a number of sources to conduct basic historical research	Highly Developed	
		Working in Teams	Demonstrates outstanding ability to organise and work effectively in teams to undertake historical investigations	PEWCC skill Indication of demonstrated skill level
Class 7HsE		[redacted] has performed very well across all assessment tasks this semester. He is a bright and attentive history student who makes a positive contribution to class discussions. His pamphlet in particular was outstanding, receiving a perfect score, reflecting his advanced research skills. This is an excellent first result for a bright history student.		Teacher's comment on individual student
Teacher [redacted]				
Number in Group 90				

The State Grade is an **A** to **E** grade and aims to indicate where a student's performance lies on a state-wide basis.

PEWCC Skills: Teachers have reported on the demonstrated level of students in the dispositional skills of **Problem Solving, Evaluating, Working in Teams, Creativity and Innovation** and **Communicating Ideas**. Individual subjects have reported on one of these skills. Each subject will report on each of the PEWCC skills over Years 7 to 9.

The PEWCC skills reported on by each subject and the possible skill levels are shown in the table below:

Subject	PEWCC skill	Possible skill levels
English	Evaluating - Supporting an argument	1 Not exhibiting the expected standard 2 Supports an argument with appropriate evidence 3 Justifies and supports an argument with detailed and accurate evidence 4 Justifies and supports an argument with detailed, accurate and insightful evidence 5 Justifies, supports and integrates insightful and apt evidence into a sophisticated argument
Mathematics	Evaluating - Developing an argument	1 Not exhibiting the expected standard 2 Interprets the question requirements with basic, self-evident mathematical arguments using the language of Mathematics 3 Interprets the question requirements with some well-developed mathematical arguments using the language of Mathematics 4 Interprets the question requirements with sophisticated arguments using the language of Mathematics 5 Interprets the question requirements with insightful and differentiated arguments using the language of Mathematics
Science	Working in Teams	1 Not exhibiting the expected standard 2 Participates in and contributes to group activities 3 Works collaboratively and understands his role in a group 4 Works collaboratively and takes initiative 5 Takes responsibility for his role in the group
Geography	Problem Solving	1 Not exhibiting the expected standard 2 Demonstrates the ability to apply given skills to solve geographic problems 3 Interprets and communicates the nature of geographic problems and applies problem solving strategies 4 Selects appropriate geographic problem-solving strategies to engage with unfamiliar problems 5 Evaluates critically a range of geographic problem-solving strategies for credibility, authenticity and utility
History	Working in Teams	1 Not exhibiting the expected standard 2 Needs some help and direction to work in a team to undertake historical work 3 Is able to work in a team to undertake historical investigations 4 Has a well-developed ability to organise and work effectively in teams to undertake historical investigations 5 Demonstrates outstanding ability to organise and work effectively in teams to undertake historical investigations

Languages	Communicating Ideas	<ol style="list-style-type: none"> 1 Not exhibiting the expected standard 2 Expresses opinions to others 3 Confidently expresses opinions to others and identifies alternative viewpoints 4 Convincingly expresses a point of view in a specific context 5 Convincingly expresses points of view on complex issues
PD/Health/PE	Creativity and innovation	<ol style="list-style-type: none"> 1 Support network card assignment did not reach the expected standard 2 Support network card assignment used subject-specific information to create different texts or forms for the identified purpose 3 Support network card strategically used subject-specific information to create sophisticated texts and forms to cater for the particular audience, purpose and context
Design and Technology	Creativity and innovation	<ol style="list-style-type: none"> 1 Not exhibiting the expected standard 2 Develops ideas for designing some limited aspects of their own projects, with the supplied design theory and learnt hand skills 3 Uses learnt subject specific theory and skills to design and produce different high quality solutions to a particular design brief 4 Solves specific design problems through in-depth knowledge and understanding of the implications and impact of design and technology on society
Music	Problem Solving	<ol style="list-style-type: none"> 1 Not exhibiting the expected standard 2 Demonstrates the ability to understand, experiment and solve problems when composing and performing 'Body Percussion' and 'Pentatonic melodies' using traditional notation with reference to musical concepts 3 Thoroughly demonstrates the ability to understand, experiment and solve problems when composing and performing 'Body Percussion' and 'Pentatonic melodies' using traditional notation with reference to musical concepts 4 Confidently demonstrates the ability to understand, experiment and strategically solve problems when composing and performing 'Body Percussion' and 'Pentatonic melodies' using traditional notation with reference to musical concepts
Visual Arts	Communicating Ideas	<ol style="list-style-type: none"> 1 Not exhibiting the expected standard 2 Expresses ideas to others through a symbolic artwork at a literal level 3 Confidently and intentionally expresses ideas to others through a symbolic artwork which uses a range of personal symbols and visual elements 4 Expresses ideas to others through an artwork which demonstrates a sophisticated, subtle and perceptive use of symbolism and an accomplished use of visual elements. The artwork can be interpreted to have a range of meanings