



# Application for Entry to Sydney Boys High School Year 8 2026

**Closing Date for Applications: Friday 25 July 2025, 3:00pm**

8

2026

Student's Family Name

Student's Given Names

Home Address

Suburb / State

Postcode

Date of Birth

Current School

Is your current school a Selective School?

Yes ☐ No ☐

If Yes Fully ☐ Partial ☐

If partial are you in the Selective Class?

Yes ☐ No ☐

**Parent/Caregiver 1**  
Name

Mr/Mrs/Ms

Family Name

Given Name

Contact Numbers

Home Phone

Work Phone

Mobile Phone

Email address

**Parent/Caregiver 2**  
Name

Mr/Mrs/Ms

Family Name

Given Name

Contact Numbers

Home Phone

Work Phone

Mobile Phone

Email address

## Australian Residency

Is the student a citizen of Australia or New Zealand?

Y or N

☐

If 'No' is the student the holder of a Visa granting permanent residency in Australia?

Y or N

☐

Please provide Visa Sub Class number if applicable \_\_\_\_\_

If 'Yes', when was permanent residency granted \_\_\_\_ / \_\_\_\_ / \_\_\_\_

**Note:** 'Permanent Residency' refers to a specific visa status and does not refer to whether a student is living permanently in Australia.

If your home address is not in New South Wales, are you planning to move to New South Wales by the time the 2026 school year begins?

Y or N

☐

## Family Placement Claim

This section is to be completed only if A MEMBER OF THE STUDENT'S FAMILY (brother, sister, parent, grandparent, guardian or caregiver) currently attends or previously attended Sydney Boys High School or Sydney Girls High School.

Name of family member

Relationship to student /  
Years attended eg 2012-2017

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8

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Please indicate below your performance/involvement in the categories nominated. **With the exception of School Reports, please do not supply copies of evidence at this time.** If you are selected for interview you will be required to supply evidence of your performance/involvement.

Reasons for wishing to enrol at Sydney Boys High School

Academic Performance

**(Please supply copies of your last two School Reports)**

Performance in Academic Competitions - Distinction or higher *(eg Australian Mathematics Competition, ICAS Science Competition)*

2024

2025

Sporting Achievements *(sports played, team membership, level of involvement (school, club, district, state etc))*

2024

2025

Musical Accomplishments *(instruments played, involvement in bands/orchestras, grade level passed etc)*

2024

2025

Debating/Chess *(training undertaken, competitions entered, team membership, JCL Chess number etc)*

2024

2025

Public Speaking/Drama/Public performance ( <i>roles played, competitions entered, productions etc</i> )	
2024	2025
Leadership Roles ( <i>SRC, class/year captain, school duties, representation, community group's leadership, peer support etc</i> )	
2024	2025
School/Community Service ( <i>activities undertaken, services supplied, charity work, community organisations etc</i> )	
2024	2025
Environment ( <i>group activities, projects involved in</i> )	
2024	2025
Other ( <i>non-school activities</i> )	
2024	2025
Language that you would choose to study in 2026 ( <i>tick one box- two may be chosen if one is Latin</i> ). If Latin is an additional language, these classes are run 2 mornings per week before school.	
<input type="checkbox"/> Chinese <input type="checkbox"/> Classical Greek + Latin ( <i>before school</i> ) <input type="checkbox"/> French	<input type="checkbox"/> German <input type="checkbox"/> Japanese <input type="checkbox"/> Latin

If you sat for the Selective Schools Placement Test for Year 7 held in 2024, please indicate below where you ranked in the 'Student Performance Report' (by placing a ☒ in the appropriate box)

	Top 10%	Next 15%	Next 25%	Lowest 50%
Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematical Reasoning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Thinking Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Selective Schools applying for (including Sydney Boys High School):

School	Your Preference Order

## Background

Is the student of Aboriginal or Torres Strait Islander background? Y or N

☐

Is a language other than English spoken at home? Y or N

☐

If you answered 'Yes', what language is spoken at home? \_\_\_\_\_

☐

For how many years has the student been doing most schoolwork in English?

## Disability, Medical Condition or Behavioural Disorder

Does the student have a disability (including a medical or behavioural condition)?

Y or N

☐

If 'Y', what is the nature of the disability?

Please indicate any reasonable adjustments  
(eg wheelchair access) the student may require  
at school


## Parent's Declaration

I declare that, to the best of my knowledge, the information I have provided in this application is accurate.

I understand that all successful applicants will be required to show original documentation such as **birth certificates** and relevant **passports** or **visas** as proof of residency before enrolment can be finalised by the school.

I understand that placement is subject to the Department of Education enrolment policies and procedures.

**I understand that offers or enrolments may be terminated if placement is made on the basis of false or misleading information.**

Parent's signature: \_\_\_\_\_

Day	Month	Year
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## Privacy Notice

The information provided by applicants is being obtained for the purpose of determining Year 8 placement at Sydney Boys High School. It will be used by the school and the Department of Education in the process of placing students into selective classes and for any review of such placement. Provision of this information is voluntary. It will be stored securely. If you do not provide all or any of this information, processing of your application may be delayed or prevented. You may correct any personal information provided at any time by contacting the school.

## Checklist

- ☐ I have included **copies** of the last two school reports
- ☐ I have **not** included other documents (*I have kept these for consideration if interviewed*)
- ☐ I have completed all appropriate sections of the form
- ☐ If short-listed, my son will be available to sit for the **Placement Test on Monday 11 August 2025, 4:30pm** at Sydney Boys High School. There will be no alternative date or online exam available
- ☐ I have included the **non-refundable \$105** administration payment

When completed, send this form to:

<b>By Post:</b> Application for Year 8 2026 Sydney Boys High School 556 Cleveland Street Moore Park NSW 2021	<b>In Person:</b> Administration Office, Sydney Boys High School, 556 Cleveland Street, Moore Park NSW 2021 (Enter by Cleveland Street or Anzac Parade)
<b>EMAILED OR FAXED APPLICATIONS WILL NOT BE ACCEPTED</b>	Type of Payment:  Cheque <input type="checkbox"/> Money Order <input type="checkbox"/> Cash ( <i>in person only</i> ) <input type="checkbox"/> Credit Card ( <i>in person only</i> ) <input type="checkbox"/> <i>Please note: credit cards cannot be accepted over the phone</i>
	Payment Portal (online) <input type="checkbox"/> Click on link to pay online <a href="https://sbhs.co/e26">https://sbhs.co/e26</a>
	Payers Name _____ Tax Invoice Receipt No R. _____
	Amount: <b>\$105.00</b> ( <i>one payment per application</i> ) Date Paid: ...../...../..... <i>If paying by Cheque or Money Order: Please write applicant's name &amp; year applied for on back of cheque/money order</i>

Additional details are available on our website [www.sydneyboyshigh.com](http://www.sydneyboyshigh.com) or phone: (02) 9662 9300

**Applications close Friday 25 July 2025 at 3.00 pm. Applications received by mail or in person will not be accepted after this date. You will receive acknowledgement of your application and payment by mail or email (please check SPAM).**

## Application for Entry to Year 8 2026

Entry to Years 8-12 is dependent upon vacancies. Historically, there have been very few, if any, vacancies in Year 8.

### Selection Criteria

Students selected for enrolment at SBHS are expected to support and enhance the ethos of the school in its pursuit of academic excellence, through its competition in the AAGPS and by participation in a range of co-curricular activities.

The Selection Committee considers:

- the educational history of the student
- his performance in academic competitions
- his sporting interests and accomplishments
- his co-curricular interests and abilities
- his reasons for wishing to attend SBHS
- the availability of subjects/courses or combinations of these
- his proximity and ease of access to the school
- compassionate circumstances
- whether he has siblings already enrolled in the school
- his desire to access single sex education
- the impact on local public comprehensive schools
- the effects on local area selective classes in comprehensive schools

### Family Placement Claim

Where two or more boys have equal merit, a boy with a family placement claim will be given priority. A family placement claim can be made if a brother or sister, parent, grandparent, guardian or caregiver currently attends or previously attended Sydney Boys High School or Sydney Girls High School. Sons or Grandsons of Old Boys may be invited to sit the school's Placement Tests.

### The Application and Selection Process

Please complete the four pages of this application form. **Supply a copy of your last two School Reports. Do not supply any other documents.** Once the application form is submitted, it cannot be altered and you cannot add another report to the application. If you are selected for interview you will be required to support your claims with appropriate evidence. Return your application, accompanied by a **non-refundable** payment of **\$105** to cover administration costs (processing and assessment of application), to the school by **3:00pm on Friday 25 July 2025**.

Applications will be considered by the *Selection Committee*. The *Selection Committee* is chaired by the Principal. Representatives from the P&C and SHSOBU are invited to assist in the selection process. A Deputy Principal is a member of the Committee. The initial assessment of applications may be made by a large sub-committee of the Selection Committee, comprising Teacher Assessors, trained in the assessment procedures applied under the local selection policy. Each application is assessed at least twice and the Assessors' scores are tallied and recorded. Once a rank order list is created, the Committee decides on the number of suitable applicants. These applicants are then short-listed and invited to sit the School's Placement Tests. Interviews are then arranged for the number of vacancies available, plus a number of Reserves, determined by the Committee.

Applicants short-listed must attend the school's Placement Test consisting of a range of literacy and numeracy tasks set by the School, to be held on **Monday 11 August 2025 from 4:30-5:40pm in the School's Great Hall**. At this stage, Placement Test results, the applicant's abilities, interests and achievements are taken into consideration, including their academic and post-school aspirations, their 'fit' with the school's ethos in terms of their co-curricular and sporting activities, their demonstrated commitment to the values of the school, appropriate course vacancies and the validity, accuracy and quality of their accompanying documentation. At the conclusion of the process, the Principal recommends the revised rank order list to the Selection Committee Members and a final rank order list is completed. The rank order lists are shared with the community member for review and comment. As a result of the school's application and testing process, five short-listed applicants may be invited for interview.

If vacancies exist, a *Placement List* is created and applicants are offered places. A *Reserve List* for future vacancies is created as a result of a different process. Ranked scores from the School's Placement Tests, held before interview, are used to determine any remaining vacancies. As vacancies arise, applicants are contacted and places are offered. The *Reserve List* is current until the application process for the following year commences in June. Successful applicants are either offered places or advised of their position on the Reserve List.

### Curriculum for Year 8 Students 2026

Boys at Sydney Boys High School study: English, Mathematics, Science, History and Geography (1 semester each), PD/Health/PE, Design and Technology, Music, Visual Arts and Values Education. Boys are required to study one language. The languages offered are Chinese (Community), Chinese (as a foreign language), Classical Greek, French, German, Japanese and Latin.

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**Please note this page gives an example of the level of information supplied by past successful applicants and should be used as a guide for completing pages 2 and 3 of your application.**

<b>Reasons for wishing to enrol at Sydney Boys High School.</b> <i>I attended Woolwich Public School OC – which was challenging and interesting work that required a lot of thinking, I believe SBHS would aid me in continuing this level of work. I believe SBHS will provide good opportunities to continue my language studies at a high level. I am interested in developing my soccer skills by playing in the GPS competition</i>	
<b>Academic Performance</b>  <b>(Please supply copies of your last two School Reports)</b>	
<b>Performance in Academic Competitions (eg Australian Mathematics Competition, ICAS Science Competition)</b> <b>NB. Please include only Distinctions or higher</b>	
2024 <i>ICAS English, Maths &amp; Science Competitions – received a Distinction in all subjects</i>	2025 <i>Westpac Mathematics Competition - Distinction</i>
<b>Sporting Achievements (sports played, team membership, level of involvement (school, club, district, state etc))</b>	
2024 <i>School Swimming Team                  Zone representative in Cross Country                  Played Soccer for the Kensington Wanderers Club - under 11</i>	2025 <i>Played Soccer for the Kensington Wanderers Club - under 12s</i>
<b>Musical Accomplishments (instruments played, involvement in bands/orchestras, grade level passed etc)</b>	
2024 <i>Played the Trumpet for 5 years                  Passed Grade 4 AMEB</i>	2025 <i>Participated in the Yamaha Music Festival.                  Passed Grade 5 AMEB</i>
<b>Debating/Chess (training undertaken, competitions entered, team membership, JCL Chess number etc)</b>	
2024 <i>Studied Drama Yrs 6 &amp; 7 performing in scripted plays and improvisations in class</i>	2025 <i>In School Drama evening</i>
<b>Public Speaking/Drama/Public performance (roles played, competitions entered, productions etc)</b>	
2024 <i>Member of class Debating Team</i>	2025 <i>Member of Year 7 Debating Team</i>
<b>Leadership Roles (SRC, class/year captain, school duties, representation, community groups leadership etc)</b>	
2024 <i>Class Captain</i>	2025 <i>Year 7 SRC representative</i>
<b>School/Community Service (activities undertaken, services supplied, charity work, community organisations etc)</b>	
2024 <i>Helped out on "Clean up Australia Day"</i>	2025 <i>Collected for Stewart House charity</i>
<b>Environment (group activities, projects involved in)</b>	
2024 <i>Helped in creation of ISB Peace Garden</i>	2025
<b>Other (non-school activities)</b>	
2024 <i>Woolwich Public School Achievement Award</i>	2025