



From the Principal

Don't forget to check out the roster so you know when to come to school.

	Week 4C: 18.5	Week 5A: 25.5
Monday	7 12	11 12
Tuesday	10 12	9 12
Wednesday	8 9	7 8
Thursday	9 11	7 11
Friday	11 12	10 12

Term 2 Objectives

Now that we are back in partial operation, we are adapting to this alternating mode of online or face-to-face for each cohort. There are only around half a dozen teachers who still need to work from home. There are five objectives driving our planning:

1. Preserve the timetable throughout the term.
2. Find ways to assess all our students prior to the report deadline of June 30
3. Report to the school community on the progress of all year groups by the end of the term.
4. Reactivate as many of our co-curricular activities as we can – sport, debating, music, chess, committees, clubs etc
5. Provide the maximum possible face-to-face opportunities for students to learn with their teachers that we can within the social distancing guidelines.

To achieve these objectives, we will need cooperation from students in respecting social

distancing signs and rules. That respect extends to the regulations for social distancing on buses, light rail and heavy rail.

Canteen – Lunch orders

The canteen is back in operation but without the usual parent volunteers to help. It is important that as many students as possible place lunch orders so that the managers can serve as many students as they can during their trading times.

Governors Centre Update

The **Governors Centre** estimated completed project cost is \$13,046,667. The schools have contributed \$12.4m and have pledged \$550,000 more. There was a sustainability grant of \$59,331 applied to the project for the air conditioning. Once that is added into the funds received for the project, the shortfall from the project cost is estimated at \$37,336, at this stage. Outside of the contract, there are fit-out costs. These were previously estimated at c\$390,000. Fortunately, some \$190k of these were included in the contract at the builder's request. This leaves about \$100,000 each for fit-out plus furniture for the examination room. We will be **closing** our **Governors Centre Appeal** after June 30 this year. This is your last chance to purchase a **brick** in the 'wall of gratitude' for \$1000 or to have a **theatre seat** display your name or family name on a plaque for \$3000.



Site Development Priorities for the Next Decade

This GC project has had our undivided attention in fundraising for ten years, since it was launched officially in October 2010. It is time to turn towards our other priorities. We need an **additional science laboratory**.



We have 25 or more classes of science in Years 11 and 12 alone. We have **seven** genuine science labs to share among **thirteen** science teachers who need access to them for their classes. We have a design, a site surveyed, approval and a budget of \$400,000. We can add a demountable science lab for a senior class next to Killip Wing.

Our **ICT upgrade project** was estimated at \$486,000 for **54 teaching spaces** to have interactive projectors and double whiteboards fitted. So far, since commencing in 2019, **nineteen** of those spaces are fully fitted out. We are planning to do 6-7 more at the end of term two and again at the end of term three. It is a major project and parents supporting the **SHSF Building Fund** are helping a great deal in making this vision of classroom AV interactivity into a reality for many of our teachers and students.

Another project that we need to fund is the replacement of the **Fairland Pavilion**. In 2022 the building will be 70 years old in the configuration generations of High boys have come to know it. It had 19 years of history before its final refurbishment. It has certainly served Sydney High well. The Botanical Gardens and Centennial Parklands Trust requires us, as a condition of a further **twenty-year**

agreement to occupy the site, to upgrade or replace the Pavilion. We will need to raise around \$4,000,000 over the next few years to fulfil that requirement. At this stage, we are using the facilities development donation category at the **Australian Sports Foundation** to accept donations towards the cost of the project. The catch is that they take at least 5% commission on all funds donated. They then can make a grant for use on the project, albeit with a reduced capital amount. Such donations are fully tax deductible. We are seeking a more effective means of accepting tax deductible donations.

Finally, the **Outterside Centre** needs to have a great deal of work done to complete the upgrade approved in its existing DA. While a 'substantial commencement' to the project was made with the refurbishment of the showers and toilets on the ground floor, there is much requiring attention. Extensive preventative maintenance was carried out in 2019. In recent times the guttering on the roof was replaced, a new fence erected, an additional strip of land purchased, and roofing repairs effected. The 2001 pontoon which failed in a January 2019 king tide, has yet to be replaced. Over the years, funds have been reserved in a sinking fund to allow for the replacement of our pontoons at the end of their useful lives. The hold-up is the requirement for a new DA to be submitted and approved before work can commence.

MAN Bus Sold

Our old MAN bus was getting very tired and unlikely to pass its next registration test. Mr Marcos has spent considerable time finding a buyer for this bus before its registration ran out. We purchased our big bus in 2010. It has served us faithfully for more than ten years. During that time, the P & C has been paying into a bus replacement fund each year. It recently funded the purchase of the little 12-seat people mover which has been great for our basketball and cricket teams on the road. Mr Marcos is now scouring the bus ads to find a replacement. We have saved > \$120k but we need more to buy a modern, comfortable second-hand coach. Our budget is around \$150k. If you would like to support one of our projects, go to asf.org.au. Hit donate now. select Organisations. Type 'sydneyboyshigh' in 'Type to find a project' and select from one of our many projects. For the bus, 'Sports Programs' is a generic term that can reach us. All donations made to projects on this site, including for the Fairland Pavilion, are fully tax deductible.

The Sydney Boys High School Council

At the May meeting of the Council, Life Governor Dennis Briggs asked that I pass on his congratulations to the staff at Sydney Boys for the wonderful job that they have been doing in adjusting their teaching to the demands of the COVID-19 pandemic.

Donation of Sanitizers and Antiseptic Liquid

I would also like to thank Ms Shelly Jin of Life Spring Global Pty Ltd for her very generous donation. We have received several boxes of hand sanitiser and antiseptic liquid for use across the school which will help keep our students and staff safe on school grounds.

Dr K A Jaggar
Principal



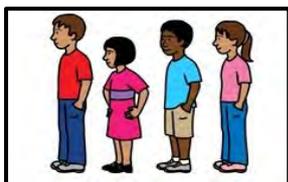
OPENING TIMES

The High Store will be open during the school terms on

Monday, Tuesday, Wednesday & Friday 10.30am to 1.30pm
Telephone 9662 9360

ONLINE PAYMENT SYSTEM FOR PARENTS

All invoices are available for payment through our online parent portal @ <https://pay.sbhs.net.au>



Lost Student ID card charges are now invoiced and are also available for payment via the portal.

Please Note: Print Credit payments are not available online and will require payment at the register.

Paying online reduces queues at the registers and helps us to adhere to social distancing guidelines.

Your cooperation would be greatly appreciated.

S Kearns
SAM

From the Canteen

High Canteen is now open daily but with a limited menu. We prefer pre-ordering for both recess & lunch. Orders can be placed until 9am each day. Please speak to our managers on 9662 9350 if your son has special dietary needs.

Cashless Options

We encourage students to use Student TAG to purchase items. This will minimise cash handling. Strict social distancing and hygiene guidelines will be practised to mitigate risks. We request that students follow instructions at all times to ensure safety of school community.



Parent Volunteers

During the first few weeks of Term 2, we will NOT require parent volunteers for usual roster duties. We look forward to working with you soon.

Stephanie Fung, our volunteer coordinator will contact rostered parents once we resume normal operations. We would like to take this opportunity to thank all those parents who have offered to help in the canteen. We will need 2-3 parents daily when we operate to full capacity.

Please Support Your Canteen

High canteen makes substantial contributions to the school each year through the P&C. Please help us raise funds by supporting the canteen. Every dollar made goes back to the school.

Working With Children Check

It is mandatory that all new volunteers complete a Working With Children's Check. It can be applied online through Kids Guardian and is free. If you have not provided your WWCC details to school office, please do so asap.

Usha Arvind
Canteen Committee

Meet the 2020 Prefect Intern



What does your role as Afternoon Tea Prefect entail?

As the Afternoon Tea Prefect, my role encompasses organising inter-school events and keeping on track with all the important upcoming dates. Every day I will be perusing our school email to make sure everything is up to date and that nothing has been forgotten, but overall it is a satisfying job when I see my spreadsheet go from red to green after events have been successfully completed.

What is the best part of your Prefect role?

I would say that the best part of my Prefect role is making new connections and meeting other people. Although I spend a lot of time organising behind the scenes, it all makes a difference at the end of the day when I get to visit other schools to talk to new people about their experiences which is an opportunity I am grateful for.

What do you love about Sydney High?

I love the sense of camaraderie within our school especially within my tight-knit cohort that is always willing to help at any time. The environment is so fun, and classes can get out of hand especially when mucking around with your mates but at the end of the day we all have a good balance of fun and academics in school.

Vincent Le
Afternoon Tea Prefect 2020



Prefect Initiatives Regarding Mental Health

Being stuck at home for almost a month takes its toll, the days merge together, yesterdays become tomorrow, and calendars become almost futile. The Prefect Body of Sydney High have decided to introduce a series of active challenges using social media to both keep the boys out of boredom as well as making sure the boys are keeping fit throughout the quarantine. We brainstormed three diverse and interesting challenges which saw many

students across all grades take part, with tremendous positive feedback. The challenges were as follows; Handstand Shirt Challenge, which saw the boys attempting to put on a shirt while in a handstand position, Juggling Challenge, two or more soft objects to be juggled at the same time, and finally, the Clap Push-up Challenge. All three of these challenges were extremely well received and many boys from all grades nominated each other to attempt these fun challenges.

JUGGLING CHALLENGE

FIND 2 OR MORE SIMILAR OBJECTS (IE, BALLS)
TRY TO JUGGLE THE OBJECTS

RULES:

1. MUST USE TWO HANDS
2. NO SHARP OBJECTS

FILM YOURSELF DOING THIS CHALLENGE
POST IT ON YOUR STORY
NOMINATE YOUR FRIENDS

HAVE FUN TRYING!

#HIGHCHALLENGE

HANDSTAND SHIRT CHALLENGE

PLACE YOUR SHIRT ON THE GROUND
GET INTO A HANDSTAND POSITION
TRY TO PUT THE SHIRT ON

RULES:

1. BOTH FEET ON THE WALL
2. ONE HAND ON THE FLOOR AT ALL TIMES
3. PUT THE SHIRT ON WITHOUT FALLING
4. SHIRT HAS TO GO OVER HEAD AND THROUGH BOTH ARMS TO COMPLETE THIS CHALLENGE

HAVE FUN TRYING!

#HIGHCHALLENGE

CLAP PUSHUP CHALLENGE

TRY AS MANY CLAP PUSHUPS
AS YOU CAN

RULES:

1. KEEP YOUR FEET ON THE GROUND
2. KEEP GOOD FORM

FILM YOURSELF DOING THIS CHALLENGE
POST IT ON YOUR STORY
NOMINATE YOUR FRIENDS

HAVE FUN TRYING!

#HIGHCHALLENGE

As we prepared to ease back into school, the Prefect Body came to realise the value of mental health in these unprecedented times. Looking to forge a strengthened sense of unity amongst all the members within our close society, we wanted to highlight the stresses and hardships of everyday life. We decided to create a video highlighting the importance of checking in with your friends and families, as well as talking about the value of mental health. Thanks to the help of Suvipra, Alex, and Ben, the video was a success and we hoped it sparked the recognition of the importance of mental health, as something that we should all be prioritising and acknowledging, regardless of the time and situation.

This leads into our major initiative this term, raising awareness for mental health in supporting Headspace as an organisation aiming to provide support to individuals who are suffering from mental illnesses. Starting on May 11th, the first day back to school for Year 12s, the Push-up Challenge commenced, where most of the prefects are taking part in completing 3046 push-ups over the course of 21 days. The number is symbolic of all the lives lost to suicide in 2018. This initiative received extremely large

support and many boys from all different years have begun to sign up and take part.

If you wish to support our initiative, please visit www.thepushupchallenge.com.au/team/5277-sydney-boys-high-school/. Any donations would be greatly appreciated.



MUSIC NOTES

Music Storage Room

There are several music instruments [owned by students] left in the music storage room. Students are advised to take their music instruments home as soon as possible. Students and parents are reminded that SBHS does not provide instrument insurance or cover. The Music Department will not take responsibility for loss or damage whether on or off the school property.

Music Rooms 101 & 201

Music Rooms 101 & 201 will be only available to Year 11 HSC Preliminary & HSC Year 12 Music 1, 2 & Extension students during Recess and Lunch this term. Maximum 2 students allowed in each room.

Music Performance Program

Private Instrumental Lessons continue weekly lessons with their private instrumental tutor via online. Music Ensembles will not be running this term due to COVID-19.

Sanitise your Instrument

Solar Music Brass & Woodwind is providing a cleaning

service for brass and woodwind instruments starting from \$37.50. They also have cleaning/sanitary products and accessories available for purchase. For more information please visit: <https://solarmusic.com.au/>

Digital Season: Sydney Opera House

The Sydney Opera House is providing digital programs, full length performances, live recordings and never before seen footage from the Sydney Opera House archives. For more information, please visit:

<https://www.sydneyoperahouse.com/digital.html>

2020-2021 Parent/Guardian Music News and Future Notifications

In addition to the weekly High Notes, there are currently TWO communication methods the Music Department is notifying parents and guardians regarding upcoming Music Events e.g. Music Camp/Music Workshops/Music Committee Meetings.

PLEASE NOTE: All future music news and notifications will be transitioned to **SZapp** at the start of 2021.

For now, there are two communication methods for parents and guardians, please see the two options below.

***Option #1:** Please download **SZapp** from the Apple App Store or Google Play and subscribe to **MUSIC**. Installation guide is in High Notes

***Option #2:** Please send the following details to music@sbhs.nsw.edu.au if you would like to receive emails regarding the Music Performance Program only [i.e. Music Events e.g. Music Camp/Concerts/Workshops, Music Committee Meetings etc.].

- Email Subject Line: Music Contact List
- Student Name
- Student Year
- 1 x Parent/Guardian Name
- 1 x Contact Email Address

If you would like to be removed from the Parent/Guardian

Music Contact List, please email music@sbhs.nsw.edu.au

Term 2 Music Events Calendar

All events have been cancelled till further notice.

Please consider joining and downloading 'SZaPP' for all music related news/announcements/notifications and/or please see the above '2020-2021 Parent/Guardian Music News and Future Notification' section.

The Music Department will notify students and parents of any further updates/changes/future notices via the student daily notes; SZapp; Music Parent/Guardian Email Contact list.

Music Department

P: [02] 9662 9300

E: music@sbhs.nsw.edu.au



Don't Start from Zero!



Start from where you left off and get some training in to keep fit or to get fit. The school is providing morning training sessions starting Week 4. The sessions will occur Monday/Wednesday from 7.30am-8.30am. Each group is limited to 10 students per group to keep in line with government restrictions and at this stage there are no balls or equipment (there are 6 groups each morning). The sessions are for everyone and not limited to any one sport. The sessions are listed.

Session	Location
Bodyweight circuit	BBall court outdoors
Bodyweight circuit	BBall court outdoors
Cross country running	MPW
Cross country running	MPW
Sprints/sprint technique	MPW
Sprints/sprint technique	MPW

Help us fit-out the Governors Centre theatre.

Be remembered and honoured at
Sydney Boys High with an
inscribed plaque displayed within
the Governors Centre theatre.



Offer closes 30 June 2020



THE GOVERNORS CENTRE BRICK APPEAL



Now is also the time to donate to the Brick Appeal for your own personalised family brick. Our Year 7 boys are so fortunate that the Governors Centre will be built in time for them to reap the full benefits. For a one-off gift of \$1000 or ten monthly installments, a brick will be inscribed with the name of your choice and placed on the brick wall at the Governors Centre. This will ensure your family's name is always remembered and honoured at our great school.



balancing online schooling and working from home

Coronavirus (COVID-19) has resulted in new opportunities and challenges for those supporting and caring for young people in our community.

The transition to online schooling and working from home will be exciting for some people who may thrive in this new style of working and learning and for others this transition may be quite stressful and overwhelming. It may also be a mixture of both these experiences. All of these feelings and experiences are understandable in these circumstances.

Each household will be different in what they are managing. There may be multiple people of various ages trying to transition to online schooling and working at home or there may be just one or two in your household. Everyone will balance this differently with each household having different ways of managing and different priorities. This is okay. There is no one right way to go about this and no household will get it perfectly right.

The initial weeks of this transition will be the hardest whilst everyone is trying to adapt to new routines.

Here are some tips to support the balance of online schooling and working from home.

1. Create good communication

Creating good communication between young people and others at home will be very important during this time. It could be the difference between balancing and negotiating everybody's different needs or increasing conflict in the household.

Some important ideas for good communication include:

- **communicating early**

Start conversations and model talking early when you are noticing things aren't working so well or there are differences in priorities, expectations or people's needs being met in the household.

- **taking a 'you and me vs the problem' approach**

If you think about any problems coming up 'side by side' rather than 'you vs me' you are more likely to get a good outcome for everyone. This includes letting everyone have a turn to express their perspective, expectations and opinions in a respectful way.

- **acknowledging and summarising what each person has said when communicating**

This shows you're interested and listening to the other people. When we feel our perspective has been heard and understood we are more able to listen to what the other people have to say.

- **using 'I' statements rather than you statements**

Using 'I' statements to express our perspective or needs helps us to own what we are saying rather than giving a sense of blame that can happen with 'you' statements.

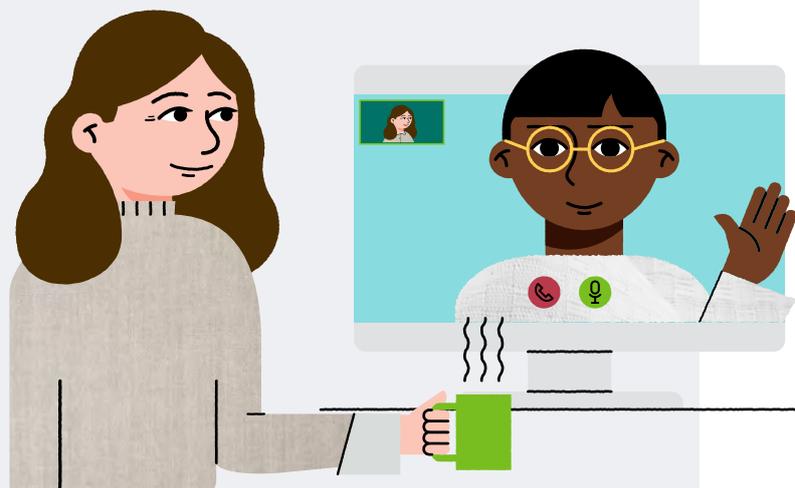
Take some time to talk about what everyone in the house is going to need to be effective in online schooling and

working from home. It is good to set up a time for this conversation when everyone is available and able to be focus on what you are talking about. This conversation may need to keep occurring over time as you try things out and adapt to see how it is going.

This conversation could include thinking together about ideas such as:

- **how you will let each other know when you can be available to support young people's online schooling and when are you not able to be interrupted**
- **how you will let each other know when you need some help or support**
- **how you are going to manage shared work and schooling spaces**
- **what is working or not working for the household?**

If you feel like there is some tension between household members during this transition or you would like more ideas on communication, check out the responding to family conflict fact sheet for more tips and information.



2. Consider and manage your expectations

Each household will be managing different things during this time. For some households, those working from home are going to need to prioritise work and won't be available for online schooling support. Other households will have more flexibility in moving between supporting online schooling and working.

Consider what your household is managing and adjust your expectations accordingly.

It is okay if you are not always available or if young people aren't completing all of the allocated tasks during this time. If this is happening some things to think about include:

- **using the communication tools discussed above to have a conversation with the young person and ask them about what feels reasonable and manageable. Once they have come up with some ideas, negotiate and work together to come up with an agreed solution.**
- **keeping the communication with teachers going so that they are aware of what is happening for the young person during this time.**

Usually school time and work time is a time of social contact for young people and adults too. Discuss expectations around talking to friends during school or work time and encourage peer to peer connection in an appropriate way to maintain social connectedness.

4. Foster independence

Young people are usually independent during their school day without the support of care givers to guide their work. Wherever possible, try to encourage this to remain the same.

Take some time to talk to them and ask them about what they would normally do if they got a bit stuck at school with some work or don't know quite what to do.

Some ideas might include:

- **sending a question to the teacher**
- **asking their friends.**

Independence also includes things like encouraging young people to make their lunch, choose what to do at breaks or lunch time and setting up their work space.



3. Create a routine

As much as possible try to keep to a normal routine for online schooling and working from home. It can be easy for work time, school time and home time to merge into one which can be overwhelming at times. It can be good to create routines to differentiate this time and support being able to 'switch off' from work or school time.

Some ideas around this could be:

- **taking a walk around the block or exercise when you finish work/school to mimic your usual travel home time (whilst still obeying the COVID-19 restrictions)**
- **packing down your work space at the end of your work day, closing computers and putting books away. You may even want to cover your station with a blanket**
- **changing into different clothes for work or study time and home time.**

5. Use your resources

Think about the resources that you have around you. This may be adults in the household taking turns to provide support to young people. If this is not possible, there may be other extended family members or friends that have special skills in areas such as Maths or English that young people can reach out to for support with tasks online or via phone when required.

**SYDNEY BOYS HIGH STORE & CLOTHING POOL
AUTUMN / WINTER PRICE LIST 2020**

SCHOOL UNIFORM			SPORT UNIFORM		
BLAZERS	6-8 weeks delivery from date of order		PE / HOUSE SPORT	PE Polo	\$40.50
	From	\$295.00		Black Short with logo	\$40.50
				Sport Socks	\$9.90
PANTS	Trousers - Junior, Dark Grey	\$79.00			
	Trousers - Senior, Light Grey	\$79.00			
SHORTS	Grey College	\$55.00	TRACKSUITS (sold as separates)		
				Microfibre Jacket	\$95.00
BELTS	Black Leather	\$20.00		Microfibre Pant	\$65.00
SHIRTS	Sky Blue & White, Short Sleeve with Crest				
	Sizes 10 - 14	\$28.00			
	Sizes 16 - 22	\$30.00			
	Sizes 24 - 28	\$32.00	ATHLETICS	Singlet	\$55.00
	Sky Blue & White, Long Sleeve with Crest				
	Sizes 10 - 14	\$30.00			
	Sizes 16 - 22	\$32.00			
	Sizes 24 - 28	\$34.00	CROSS COUNTRY	Top	\$69.00
JUMPERS	Up to Size 14	\$96.00			
	Sizes 16 -22	\$98.00			
	Sizes 24-26	\$100.00			
			FENCING	Top with SHS Logo	\$55.00
SOCKS	Anklet SHS Colours	\$9.90			
	Knee High SHS Colours	\$15.00			
	Sport Socks	\$9.90			
			FOOTBALL	Jersey Sky & Choc Stripe	\$65.00
TIES	Junior	\$28.50		Short Matching Design	\$45.00
	Senior	\$31.50		ISC Training Top	\$40.00
	Prefect	\$27.50		Socks	\$20.00
	Old Boys	\$27.50			
	SRC	\$33.00			
CAPS	HIGH Beanie	\$27.50	RUGBY	Jersey Fitted	\$80.00
	SHS Cap	\$22.00		Advantage Short with Crest	\$49.50
				Socks	\$20.00
BAGS	Backpack with Lap Top Section	\$95.00			
	Hav-a-Sak	\$33.00			
	Sports Bag	\$71.50			
			VOLLEYBALL	Polo Top Numbered	\$68.00
ART	Progressor 2B Pencil	\$5.50		Short with Sydney High	\$55.00
	Progressor 4B Pencil	\$5.50		Socks with SHS Colours	\$9.90
	Visual Art Diary A3	\$11.00			
	Visual Art Diary A4 120 page	\$9.90			
DESIGN & TECHNOLOGY			WET WEATHER	Umbrella (Golf)	\$33.00
				Jacket Water Proof	\$55.00
	DT Apron	\$12.00			
MATHS	Calculator	\$40.00			
	Compass	\$1.75	SCARF	SHS Scarf	\$22.00
	Grid Book 96 page	\$2.95			
	Protractor	\$0.75			
MUSIC	Music Book	\$2.95			

**SYDNEY BOYS HIGH STORE & CLOTHING POOL
AUTUMN / WINTER PRICE LIST 2020**

RESTED MEMORABILIA

Bridge Scorer	\$11.00	Mug (boxed)	\$25.00
Car Number Plate Cover	\$39.95	Pen (red wood in leather box)	\$33.00
Car Sticker	\$4.50	Pencil Case	\$12.50
Coaster Wooden (box of 4)	\$27.50	Spoon	\$5.50
Cufflinks (stainless steel) - new	\$66.00	Sticker	\$1.10
Drink Bottle (stainless steel)	\$20.00	USB (wood)	\$16.50
Letter Opener	\$6.50	Wine Glasses (set of two)	\$44.00

OLD BOYS MEMORABILIA

OBU Tie	\$27.50
GPS Tie	\$40.00
Sydney High Hoodie Grey Marle	\$77.00
Cufflinks (Stainless Steel)	\$66.00

CLOTHING POOL

A recycled section operates within the High Store Shop. Items such as blazers, shorts, trousers, jumpers, rugby/soccer tops & boots, tracksuits, can be sold on a commission basis - The High Store Shop retaining 1/2 of the sale price.

Please ensure that when sending items for sale you include your name and address.

All items sent should be clean and in good condition. Shirts are gladly accepted as donations.

PAYMENT

Cash, Eftpos, Mastercard, Visa or Cheque payable to HIGH STORE.

GOODS & SERVICES TAX (GST)

GST is included on all prices listed.

BLAZERS

GPS Pocket	\$31.00
Music Pocket	\$35.00
Prefect Bottom Pocket	\$52.00
Prefect Top Pocket	\$31.00
Service Charge	\$39.50
Dry Cleaning	\$16.50
Full Braiding	\$90.00
Embroidery Line	\$22.00
Embroidery Line Removal	\$33.00
Crossed Rifles or Swords	\$38.50
House Badge (cloth)	\$12.50

BADGES

Basketball (metal)	\$7.70
Cricket (metal)	\$7.70
Debating (metal) with attachment	\$8.95
Fencing (metal)	\$7.70
Orchestra (metal)	\$4.40
Rifle (metal)	\$8.80
Rowing (metal)	\$7.70
SBH Lapel Pin (metal)	\$2.75

OPENING TIMES

Open During School Terms Only

Monday, Tuesday, Wednesday & Friday 10.30am to 1.30pm
Telephone 9662 9360

May/June 2020

15-05-2020

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
4 C	<p>18</p> <p>Face to face lessons, years 7+12 HSC Assessment: Engineering Studies, Part 1</p>	<p>19</p> <p>Face to face lessons, years 10+12 HSC Assessment: SDD-Lunch+P3 Class test: 10MaU-P3 Foundation meeting, online, 18:30-20:30</p>	<p>20</p> <p>Face to face lessons, years 8+9 Class tests: 9En1-P1(Science lesson), 9En2-P1, 9En3-P1, 9En5-P1, 9En6-P1, 9En7-P1, 8ChA-P2, 8Fr1-P2, 9En4-P3, 8Fr2-P4</p>	<p>21</p> <p>Face to face lessons, years 9+11 Class test: 9XCA-P1</p>	<p>22</p> <p>Face to face lessons, years 11+12 Preliminary Assessment: Ancient History: Summative Task 2, Submission on CANVAS, 09:00 Year 9 History, Assessment 2: WW1, submission on CANVAS</p>	<p>23</p>	<p>24</p> <p>Salvos Red Shield Appeal</p>
5 A	<p>25</p> <p>Attendance and Progress Review (all Years) Face to face lessons, years 11+12 HSC Assessment: Engineering Studies, Part 2</p>	<p>26</p> <p>Preliminary HSC Assessment: Legal Studies, assessment 2 submission on CANVAS, 09:00 Face to face lessons, years 9+12 Class tests: 9MaA-P1, 9YLa-P2. 9YFr-P2 HSC Assessment: Drama, P4</p>	<p>27</p> <p>Face to face lessons, years 7+8</p>	<p>28</p> <p>Face to face lessons, years 7+11 Sports Council Meeting, Online, 07:30</p>	<p>29</p> <p>Face to face lessons, years 10+12 Assignment submission, 10YPH</p>	<p>30</p>	<p>31</p>
6 B	<p>1</p> <p>Year 11 Half Yearly exams, The Great Hall HSC History Extension: Historical Investigation submission Science: Year 10, Class Skills Task Class test: 7GyR-P4</p>	<p>2</p> <p>Year 11 Half Yearly exams, The Great Hall Class tests: 7GyF-P2, 7GyT-P5</p>	<p>3</p> <p>Year 11 Half Yearly exams, The Great Hall</p>	<p>4</p> <p>Year 11 Half Yearly exams, The Great Hall Science: Year 10, Class Skills Task Half Yearly exam: Year 10 Mathematics Assessment (in classrooms), P2</p>	<p>5</p> <p>Year 11 Half Yearly exams, The Great Hall</p>	<p>6</p>	<p>7</p>
7 C	<p>8</p> <p>Queen's Birthday - Public Holiday</p>	<p>9</p> <p>School Council Meeting, online, 17:30-19:00 Year 10 Assessment: Science Quiz Class task submission: 10YHs-P2</p>	<p>10</p> <p>Year 12 Study Day</p>	<p>11</p> <p>Year 12 Assessment Exams Year 10 Assessment: Science Quiz</p>	<p>12</p> <p>Year 12 Assessment Exams Class task submission: 10ZHs-P1</p>	<p>13</p>	<p>14</p>